

NEPS CALL FOR MODULES 2022

NEPS CfM 2022 – Further Dimensions of Education

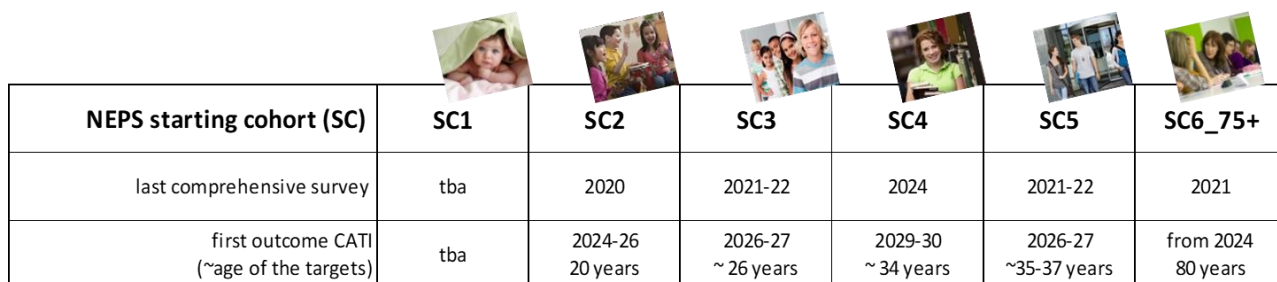
For more than ten years, the National Educational Panel Study (NEPS) collects data on the development of competencies and educational trajectories over the entire life course. The NEPS currently follows approximately 40,000 individuals from infants to adults across Germany each year. Based on a comprehensive theoretical framework, the interdisciplinary NEPS network compiles survey designs and programs for meanwhile seven starting cohorts (see www.neps-data.de for details). The NEPS framework focuses on describing and explaining individual competence development and individual educational trajectories, their preconditions and consequences. The NEPS uses a multidimensional concept of education, in which "education" is supposed to enable individuals to shape their lives independently and in accordance with their own goals and values in a permanently changing, globalized world. Thus, the NEPS not only surveys subject-related (cognitive) competencies but also general skills and abilities as well as personality traits and other characteristics (see Blossfeld & Roßbach 2019¹).

This thematically narrowed NEPS Call for Modules 2022 (NEPS-CfM 2022) is intended to capture additional **target dimensions of education** or dimensions that have not yet been adequately considered in the NEPS (e.g., in the area of general skills and abilities or attitudes).

The proposals for quality-tested questions/items are to be implemented in the so-called **outcome CATI for the NEPS starting cohorts (SC) in the wide-meshed surveying** (see also the current [Multicohort Sequence Design](#)). The outcome CATI (computer-assisted telephone interview) is part of the wide-meshed surveying (WMS) concept, into which cohorts are transitioning when a close-meshed, i.e., usually annual and comprehensive, survey is no longer planned. The aim of the outcome CATI is to collect data for further research on long-term impacts and effects of education over the life course and to enable repeated measures for selected NEPS constructs. It is designed as an instrument across the starting cohorts, but it takes into account the respective situation of the participants in the starting cohorts by means of filtering. The participants receive the outcome CATI repeatedly at an interval of five years. The first outcome CATI starts at different times for the participants depending on the transition of the starting cohort into the WMS. According to the logic of the starting cohorts, the participants are in different age groups (see Fig. 1).

¹ Blossfeld, H.-P. & Roßbach, H.-G. (Eds.) (2019), *Education as a lifelong process: The German National Educational Panel Study (NEPS). Edition ZfE* (2nd edition). Springer VS.

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NEPS starting cohort (SC)	SC1	SC2	SC3	SC4	SC5	SC6_75+
last comprehensive survey	tba	2020	2021-22	2024	2021-22	2021
first outcome CATI (~age of the targets)	tba	2024-26 20 years	2026-27 ~ 26 years	2029-30 ~ 34 years	2026-27 ~35-37 years	from 2024 80 years

Figure 1: Scheduling of the outcome CATI in the NEPS starting cohorts

The questions/items on further target dimensions of education submitted in the context of this CfM 2022 should **primarily address the participants of the outcome CATI until 2029**. That means, for example, it would be possible to administer the submitted questions/items (from) 2024 to the participants of SC2 who are mostly 20 years old at that time and therefore either in tertiary education or in transition to or already in the labor market. Similarly, it will be possible (from) 2024 to address the questions/items to SC6 participants who are 80 years or older. Starting in 2026, the outcome CATI will also be targeted to SC3 and SC5 participants, who may be in a wide variety of educational and life situations. The latter applies equally to SC4 participants, who will receive an outcome CATI for the first time in 2029. It is conceivable to have the proposal directed to one cohort, or to have proposals across several SCs. Proposals for SC1 are also welcome, although the first outcome CATI for these participants has not yet been scheduled.

Proposals must not exceed a validated duration of up to **two survey minutes** in the telephone interview (per starting cohort) and include approximately 3 to 5 questions/items.

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General Conditions and Requirements

- Submission of a proposal (max. 10 pages):
 - Presentation of the rationale behind the submitted questions/items (relevance, theoretical background)
 - Explanation of the fit to the selection criteria
 - Concrete questions/items (exclusively with a closed response format)
 - Proof of the scientific quality of the proposed questions/items (written documentation, possibly results from cognitive pretests)
 - Proof of relevant expertise of the submitter(s)
- Feasibility and thematic fit to the CfM 2022
- Publication of the documentation of the questions/items in the [NEPS Survey Papers](#) series
- Provision of the developed questions/items for use and publication in the NEPS instruments
- Eligible for submission are scientists who belong to a research institution but are not themselves part of the NEPS network.

Selection Criteria

- Relevance to open and current research questions
- Relevance for transfer in practice, policies and society
- Exploiting the potential of NEPS data (longitudinal, cohort comparison)

Contact: Dr. Michaela Sixt | ✉ neps-development@lifbi.de

Website: www.neps-data.de/cfm2022

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Timetable and Selection Process

For a detailed clarification of the target group, the timing of question/item implementation, and the potential numbers of cases in the respective starting cohorts, please contact us in advance of the submission (appointments for a short virtual meeting via neps-development@lifbi.de).	
By October 31, 2022	Submission of a proposal (max. 10 pages): <ul style="list-style-type: none"> • Presentation of the rationale behind the submitted questions/items (relevance, theoretical background) • Explanation of the fit to the selection criteria • Concrete questions/items (exclusively with a closed response format) • Proof of the scientific quality of the proposed questions/items • Proof of relevant expertise of the submitter(s)
By November 2022	Preparation of the scientific review of the proposals (NEPS Development)
2022/11/28 – 2022/12/09	Scientific review of the proposals
End of December 2022	Decision by the members of the NEPS management and feedback to the submitters
From the year 2023	Integration of the questions/items into the programming for the outcome CATI