

Curricular Reform Study in Thuringia
Students
Main Study 2009/10 (A70)
PAPI questionnaire



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CURRENT SITUATION IN THE UPPER SECONDARY LEVEL [OBERSTUFE]

1 How often did you carry out the following activities during your time in the upper secondary level (“Oberstufe”)?				
<i>Please tick one box in every row.</i>				
	never	rarely	sometimes	often
a) finding, selecting and ordering information to prepare an assignment (e.g. for a paper or a presentation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) compiling literature for an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) writing and formatting texts on a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) producing diagrams or graphics using a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) using electronic media (CD-ROM, internet) to acquire information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 During your time in the upper secondary level, how many times did you carry out the following activities?				
<i>Please tick one box in every row.</i>				
	never	1-2 times	3-5 times	more than 5 times
a) planning scientific experiments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) writing a record of a discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) giving a talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) preparing a talk in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) visiting a library to find reference documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 How well do you think the upper secondary level prepares you to meet the following demands of university education?					
<i>Please tick one box in every row.</i>					
		completely disagree	rather disagree	rather agree	completely agree
a)	During my upper secondary level education I think I understood how to work on questions in a scientific way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	During my upper secondary level education I learned how to analyse texts systematically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	In my upper secondary level education I learned how to put my argument across in a coherent way during a discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In my upper secondary level education I learned how to determine what is and what is not important for the completion of particular coursework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	My upper secondary level education gave me a lot of general knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Dealing with the course contents during my upper secondary level education made it easier for me to decide what subject to study afterwards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Generally speaking, the upper secondary level was a good preparation for further education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Do you think that your upper secondary level lessons helped you to develop the following skills and abilities?					
<i>Please tick one box in every row.</i>					
		not at all	a little	quite well	very well
a)	take responsibility for myself and towards others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	work and study independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	work together in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	know where and how to find particular information and which materials can help (indexes, bibliographies, archives etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	debate in an academic way (articulate theoretical statements, hypothesise, evaluate etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	give a talk without being scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	uncover ideological viewpoints and recognise my own prejudices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	recognise the limits of science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	adapt my way of expressing myself to the situation or context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	express myself clearly and precisely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	be open-minded towards other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	look at my own culture from another point of view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m)	appreciate the diversity of artistic works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n)	use the variety of media (printed press, TV and interactive media) in an appropriate way as sources of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	use computers for information gathering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	develop an independent-minded attitude towards the application of new technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 4 (cont.)					
Do you think that your upper secondary level lessons helped you to develop the following skills and abilities?					
<i>Please tick one box in every row.</i>					
		not at all	a little	quite well	very well
q)	acquire a high level of specialist knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r)	motivate myself to study when the materials covered in class are not very interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s)	select excerpts from texts (= identify the important information)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t)	systematically plan my education (e.g. revision for the leaving certificate exam [Abitur])	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u)	develop my own interest profile	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v)	know what a scientific experiment is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w)	carry out research to prepare a talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x)	assert myself when it comes to convincing the teacher of my/our legitimate interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y)	know what the <i>hermeneutic circle</i> is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z)	interpret historical source material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa)	contribute and participate in class without being scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ab)	develop a very strong interest in a particular subject or issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ac)	learn to deal with distractions when I'm studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ad)	design meaningful PowerPoint presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ae)	recognise when written argumentation has weaknesses in its logic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 How do you rate the expectations placed on you at school ...						
<i>Please tick one box in every row.</i>						
		very low	slightly low	just right	slightly high	very high
a)	... in the classroom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	... regarding homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	... regarding the continual assessment during lessons (e.g. written tests)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 How do you rate the expectations placed on your time by the school?						
<i>Please tick one box in every row.</i>						
		very low	slightly low	just right	slightly high	very high
a)	weekly class time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	time spent on homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	time spent on studying (time for preparation and revision of class material other than homework tasks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7 How strongly do you agree with the following statements?					
<i>Please tick one box in every row.</i>					
		completely disagree	rather disagree	rather agree	completely agree
a)	There is not enough time to understand the issues covered in class truly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I often have to learn something by heart without really understanding it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The teachers often spent too long on one issue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I was often bored because the topics were dealt with too slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	We moved on to the next issue before the class had really understood the issue at hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 How strongly do you agree with the following statements?					
<i>Please tick one box in every row.</i>					
		completely disagree	rather disagree	rather agree	completely agree
a)	I find it easy to “switch off” after school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I often feel tense when I come home from school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Sometimes I have difficulties falling asleep because I’m thinking about problems at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	It happens that I react very irritably when people talk to me about school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I often feel nervous before school starts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	I have the feeling that school is too much for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	I find myself thinking about difficulties at school even during my free time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	I like to tell other people about my school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	The demands that school makes on me are generally hard to bear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	After school I’m often exhausted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	I feel ill at ease when I think about school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	I feel up to my tasks at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m)	The pressure at school is too high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n)	School is wearing me out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	It’s difficult for me to combine school and other commitments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	School often leaves me feeling tired and weary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q)	I often look forward to going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 8 (cont.)					
How strongly do you agree with the following statements?					
<i>Please tick one box in every row.</i>					
		completely disagree	rather disagree	rather agree	completely agree
r)	I'm so busy with other things in my free time that I completely forget about school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s)	If I wasn't allowed to go to school, I would miss it./ feel that something is missing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t)	I can easily recover from school in my free time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u)	I can relax well in my free time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v)	School is often so interesting that I can't wait for it to start.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w)	The issues we deal with at school are often so exciting that I voluntarily carry on exploring them in my free time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x)	I don't have time for anything other than school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9 Did you take biology as a subject during your upper secondary level?		
<i>Please tick the appropriate answer</i>		
yes	<input type="checkbox"/>	→ Please continue with the next question.
no	<input type="checkbox"/>	→ Please skip to question 17

YOUR BIOLOGY COURSE

10 Do the following statements apply to you?						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I would have had to make more of an effort in my biology classes in order to fully understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I participated as much as I could in my biology classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I did everything that was asked of me in my biology classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I always tried to complete my biology homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I would have had to put in more effort in biology to keep up better in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 Some statements about your biology course						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher wanted us to really understand the materials covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher made it very clear when particular students underperformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Our teacher seemed to have a lot of fun teaching us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	"Discipline and order" prevailed in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 11 (cont.)						
Some statements about your biology course						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
e)	Life was really made difficult for "lazy" students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher taught enthusiastically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	It was really important for our teacher to see that we learned something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Our teacher regularly checked if we had really done the homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher seemed to have a lot of fun teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12 Please make an estimate. What percentage of the students ...	
<i>Please enter the numbers right-justified</i>	
a) ... participated actively and regularly in biology classes?	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> %
b) ... were really interested in the biology lessons?	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> %
c) ... often caused a disturbance in biology lessons?	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> %

13 Some statements about your biology course						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher often created interesting exercises and homework for us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher knew which tasks s/he had to give us in order to help us understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The exercises were often too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In this course the best students were often set different coursework than the weaker students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	The coursework helped to really understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher created lessons that are too heavily oriented towards the academically strong students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	The coursework was often demanding so that we really had to think hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	The coursework was often too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	The coursework was almost always well chosen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher created lessons that are too heavily oriented towards the academically weaker students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	For me there was too little time to finish the tasks set in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	Sometimes our teacher told us things that I didn't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m)	Sometimes I just 'shut off' in lessons because I couldn't understand anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 13 (cont.)						
Some statements about your biology course						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
n)	Our teacher was mainly interested in the good students – s/he didn't take the weaker students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	Our teacher took the varying learning prerequisites of the students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	The lessons progressed so quickly that many students had difficulties keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14 Out of ten biology lessons: on average, how many times did your teacher set homework?										
<i>Please tick one answer only.</i>										
never	about 1 time	about 2 times	about 3 times	about 4 times	about 5 times	about 6 times	about 7 times	about 8 times	about 9 times	always
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15 Thinking of a normal school week: on average, what percentage of the biology homework did you seriously try to complete?	
<i>Please enter the numbers right-justified.</i>	
about	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> %

16 In general:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I learnt a lot in my biology course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	The biology course was a lot of fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Time flew by in biology lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YOUR MATHEMATICS COURSE

17 How well do the following statements apply to you?						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I would have had to make more of an effort in my maths classes in order to understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I participated as much as I could in my mathematics classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I did everything that was asked of me in my maths classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I always tried to complete my maths homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I would have had to put in more effort in maths to keep up in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18 Some statements about your mathematics course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher wanted us to really understand the materials and topics covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher made it very clear when particular students underperformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Our teacher seemed to have a lot of fun teaching us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	"Discipline and order" prevailed in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Life was really made difficult for "lazy" students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher taught enthusiastically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	It was really important for our teacher to see that we learned something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Our teacher regularly checked if we had really done the homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher seemed to have a lot of fun teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19 Please make an estimate. What percentage of the students ...	
<i>Please enter the numbers right-justified</i>	
a) ... participated actively and regularly in maths classes?	<input type="text" value=""/> %
b) ... were really interested in the maths lessons?	<input type="text" value=""/> %
c) ... often caused a disturbance in maths lessons?	<input type="text" value=""/> %

20 Some statements about your mathematics course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher often created interesting exercises and homework for us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher knew which tasks s/he had to give us in order to help us understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The exercises set were often too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In this course the best students were often set different coursework than the weaker students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	The coursework helped to really understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher created lessons that are too heavily oriented towards the academically strong students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	The coursework was often demanding so that we really had to think hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	The coursework was often too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	The coursework was almost always well chosen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher created lessons that are too heavily oriented towards the academically weaker students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	For me there was too little time to finish the tasks set in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	Sometimes our teacher told us things that I didn't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 20 (cont.)						
Some statements about your mathematics course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
m)	Sometimes I just 'shut off' in lessons because I couldn't understand anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n)	Our teacher was mainly interested in the good students – s/he didn't take the weaker students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	Our teacher took the varying learning prerequisites of the students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	The lessons progressed so quickly that many students had difficulties keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 Out of ten maths lessons: on average, how many times did your teacher set homework?										
<i>Please tick one answer only.</i>										
never	about 1 time	about 2 times	about 3 times	about 4 times	about 5 times	about 6 times	about 7 times	about 8 times	about 9 times	always
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Thinking of a normal school week: on average, what percentage of the maths homework did you seriously try to complete?	
<i>Please enter the numbers right-justified.</i>	
about	<input style="width: 50px; border: 1px solid black; text-align: right;" type="text"/> %

23 In general:					
<i>Please tick one box in every row.</i>					
	doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a) I learnt a lot in my maths course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The maths course was a lot of fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Time flew by in maths lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YOUR GERMAN COURSE

24 How well do the following statements apply to you?					
<i>Please tick one box in every row.</i>					
	doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a) I would have had to make more of an effort in my German classes in order to understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I participated as much as I could in my German classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I did everything that was asked of me in my German classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I always tried to complete my German homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would have had to put in more effort in German to keep up in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25 Some statements about your German course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher wanted us to really understand the materials and topics covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher made it very clear when particular students underperformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Our teacher seemed to have a lot of fun teaching us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	"Discipline and order" prevailed in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Life was really made difficult for "lazy" students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher taught enthusiastically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	It was really important for our teacher to see that we learned something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Our teacher regularly checked if we had really done the homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher seemed to have a lot of fun teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26 Please make an estimate. What percentage of the students ...	
<i>Please enter the numbers right-justified</i>	
a) ... participated actively and regularly in German classes?	<input type="text" value=""/> %
b) ... were really interested in the German lessons?	<input type="text" value=""/> %
c) ... often caused a disturbance in German lessons?	<input type="text" value=""/> %

27 Some statements about your German course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher often created interesting exercises and homework for us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher knew which tasks s/he had to give us in order to help us understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The exercises set were often too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In this course the best students were often set different coursework than the weaker students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	The coursework helped to really understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher created lessons that are too heavily oriented towards the academically strong students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	The coursework was often demanding so that we really had to think hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	The coursework was often too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	The coursework was almost always well chosen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher created lessons that are too heavily oriented towards the academically weaker students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	For me there was too little time to finish the tasks set in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	Sometimes our teacher told us things that I didn't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 27 (cont.)					
Some statements about your German course:					
<i>Please tick one box in every row.</i>					
	doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
m) Sometimes I just 'shut off' in lessons because I couldn't understand anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Our teacher was mainly interested in the good students – s/he didn't take the weaker students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Our teacher took the varying learning prerequisites of the students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) The lessons progressed so quickly that many students had difficulties keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28 Out of ten German lessons: on average, how many times did your teacher set homework?										
<i>Please tick one answer only.</i>										
never	about 1 time	about 2 times	about 3 times	about 4 times	about 5 times	about 6 times	about 7 times	about 8 times	about 9 times	always
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29 Thinking of a normal school week: on average, what percentage of the German homework did you seriously try to complete?	
<i>Please enter the numbers right-justified.</i>	
about	<input style="width: 100px; height: 20px;" type="text"/> %

30 In general:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I learnt a lot in my German course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	The German course was a lot of fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Time flew by in German lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31 Did you take English as a subject during your upper secondary level?	
<i>Please tick the appropriate answer</i>	
yes <input type="checkbox"/>	→ Please continue with the next question.
no <input type="checkbox"/>	→ Please skip to question 39

YOUR ENGLISH COURSE

32 Do the following statements apply to you?						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I would have had to make more of an effort in my English classes in order to understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I participated as much as I could in my English classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I did everything that was asked of me in my English classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I always tried to complete my English homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I would have had to put in more effort in English to keep up in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33 Some statements about your English course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher wanted us to really understand the materials and topics covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher made it very clear when particular students underperformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Our teacher seemed to have a lot of fun teaching us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	"Discipline and order" prevailed in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Life was really made difficult for "lazy" students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher taught enthusiastically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	It was really important for our teacher to see that we learned something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Our teacher regularly checked if we had really done the homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher seemed to have a lot of fun teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34 Please make an estimate. What percentage of the students ...	
<i>Please enter the numbers right-justified</i>	
a) ... participated actively and regularly in English classes?	<input type="text" value=""/> %
b) ... were really interested in the English lessons?	<input type="text" value=""/> %
c) ... often caused a disturbance in English lessons?	<input type="text" value=""/> %

35 Some statements about your English course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher often created interesting exercises and homework for us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher knew which tasks s/he had to give us in order to help us understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The exercises set were often too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In this course the best students were often set different coursework than the weaker students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	The coursework helped to really understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher created lessons that are too heavily oriented towards the academically strong students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	The coursework was often demanding so that we really had to think hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	The coursework was often too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	The coursework was almost always well chosen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher created lessons that are too heavily oriented towards the academically weaker students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	For me there was too little time to finish the tasks set in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	Sometimes our teacher told us things that I didn't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m)	Sometimes I just 'shut off' in lessons because I couldn't understand anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 35 (cont.)						
Some statements about your English course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
n)	Our teacher was mainly interested in the good students – s/he didn't take the weaker students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	Our teacher took the varying learning prerequisites of the students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	The lessons progressed so quickly that many students had difficulties keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36 Out of ten English lessons: on average, how many times did your teacher set homework?										
<i>Please tick one answer only.</i>										
never	about 1 time	about 2 times	about 3 times	about 4 times	about 5 times	about 6 times	about 7 times	about 8 times	about 9 times	always
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37 Thinking of a normal school week: on average, what percentage of the English homework did you seriously try to complete?	
<i>Please enter the numbers right-justified.</i>	
about t	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %

38 In general:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I learnt a lot in my English course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	The English course was a lot of fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Time flew by in English lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

39 Did you take physics as a subject during your upper secondary level?	
<i>Please tick the appropriate answer</i>	
yes <input type="checkbox"/>	→ Please continue with the next question.
no <input type="checkbox"/>	→ Please skip to question 47

YOUR PHYSICS COURSE

40 Do the following statements apply to you?						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I would have had to make more of an effort in my physics classes in order to understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I participated as much as I could in my physics classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I did everything that was asked of me in my physics classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I always tried to complete my physics homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I would have had to put in more effort in physics to keep up in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41 Some statements about your physics course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher wanted us to really understand the materials and topics covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher made it very clear when particular students underperformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Our teacher seemed to have a lot of fun teaching us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	"Discipline and order" prevailed in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Life was really made difficult for "lazy" students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher taught enthusiastically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	It was really important for our teacher to see that we learned something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Our teacher regularly checked if we had really done the homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher seemed to have a lot of fun teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42 Please make an estimate. What percentage of the students ...	
<i>Please enter the numbers right-justified</i>	
a) ... participated actively and regularly in physics classes?	<input type="text" value=""/> %
b) ... were really interested in the physics lessons?	<input type="text" value=""/> %
c) ... often caused a disturbance in physics lessons?	<input type="text" value=""/> %

43 Some statements about your physics course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher often created interesting exercises and homework for us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher knew which tasks s/he had to give us in order to help us understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The exercises set were often too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In this course the best students were often set different coursework than the weaker students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	The coursework helped to really understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher created lessons that are too heavily oriented towards the academically strong students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	The coursework was often so that we really had to think hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	The coursework was often too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	The coursework was almost always well chosen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher created lessons that are too heavily oriented towards the academically weaker students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	For me there was too little time to finish the tasks set in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	Sometimes our teacher told us things that I didn't understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 43 (cont.)						
Some statements about your physics course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
m)	Sometimes I just 'shut off' in lessons because I couldn't understand anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n)	Our teacher was mainly interested in the good students – s/he didn't take the weaker students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	Our teacher took the varying learning prerequisites of the students into consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	The lessons progressed so quickly that many students had difficulties keeping up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44 Out of ten physics lessons: on average, how many times did your teacher set homework?										
<i>Please tick one answer only.</i>										
never	about 1 time	about 2 times	about 3 times	about 4 times	about 5 times	about 6 times	about 7 times	about 8 times	about 9 times	always
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

45 Thinking of a normal school week: on average, what percentage of the physics homework did you seriously try to complete?	
<i>Please enter the numbers right-justified.</i>	
about	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> %

46 In general:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I learnt a lot in my physics course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	The physics course was a lot of fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Time flew by in physics lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

47 Did you take chemistry as a subject during your upper secondary level?	
<i>Please tick the appropriate answer</i>	
yes	<input type="checkbox"/> → <i>Please continue with the next question.</i>
no	<input type="checkbox"/> → <i>Please skip to question 55</i>

YOUR CHEMISTRY COURSE

48 Do the following statements apply to you?						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	I would have had to make more of an effort in my chemistry classes in order to understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I participated as much as I could in my chemistry classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I did everything that was asked of me in my chemistry classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I always tried to complete my chemistry homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I would have had to put in more effort in chemistry to keep up in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49 Some statements about your chemistry course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher wanted us to really understand the materials and topics covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher made it very clear when particular students underperformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	Our teacher seemed to have a lot of fun teaching us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	"Discipline and order" prevailed in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	Life was really made difficult for "lazy" students in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher taught enthusiastically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	It was really important for our teacher to see that we learned something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Our teacher regularly checked if we had really done the homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	Our teacher seemed to have a lot of fun teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

50 Please make an estimate. What percentage of the students ...	
<i>Please enter the numbers right-justified</i>	
a) ... participated actively and regularly in chemistry classes?	_ _ _ %
b) ... were really interested in the chemistry lessons?	_ _ _ %
c) ... often caused a disturbance in chemistry lessons?	_ _ _ %

51 Some statements about your chemistry course:						
<i>Please tick one box in every row.</i>						
		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
a)	Our teacher often created interesting exercises and homework for us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	Our teacher knew which tasks s/he had to give us in order to help us understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	The exercises set were often too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	In this course the best students were often set different coursework than the weaker students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	The coursework helped to really understand the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	Our teacher created lessons that are too heavily oriented towards the academically strong students in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	The coursework was often demanding so that we really had to think hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	The coursework was often too difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

53	Thinking of a normal school week: on average, what percentage of the chemistry homework did you seriously try to complete?
<i>Please enter the numbers right-justified.</i>	
about	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> %

54	In general:						
<i>Please tick one box in every row.</i>							
	<table border="0"> <tr> <td></td> <td>doesn't apply at all</td> <td>doesn't apply much</td> <td>half and half</td> <td>applies quite well</td> <td>applies fully</td> </tr> </table>		doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully
	doesn't apply at all	doesn't apply much	half and half	applies quite well	applies fully		
a)	I learnt a lot in my chemistry course. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
b)	The chemistry course was a lot of fun. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
c)	Time flew by in chemistry lessons. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						

CHOICE OF UPPER SECONDARY LEVEL SUBJECTS

55	For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion?						
<i>Please tick one box in every row.</i>							
	<table border="0"> <tr> <td></td> <td>completely disagree</td> <td>rather disagree</td> <td>half and half</td> <td>rather agree</td> <td>completely agree</td> </tr> </table>		completely disagree	rather disagree	half and half	rather agree	completely agree
	completely disagree	rather disagree	half and half	rather agree	completely agree		
a)	There should be a freer choice of subjects. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
b)	I am happy with my choice. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
c)	There were enough options to choose from. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						

Question 55 (cont.)					
For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion?					
<i>Please tick one box in every row.</i>					
	completely disagree	rather disagree	half and half	rather agree	completely agree
d) In a secondary school leading to a university entrance qualification [Gymnasium] you should be allowed to concentrate more on specific subjects and drop others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) At my school lots of advanced courses [Leistungskurs] couldn't be offered because there were too few students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I would have preferred to choose some subjects to study as an advanced course that weren't available at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) My school had a relatively wide choice of subjects available to study as an advanced course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) During my upper secondary level I had enough opportunities to focus on topics that interested me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) The upper secondary level helped me to make a clear decision about my choice of further education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

QUESTIONS ABOUT THE NEWLY STRUCTURED UPPER SECONDARY LEVEL

The coming year (school year 2010/2011) will see the first school-leavers in Thuringia who have completed the newly structured upper secondary level.

The reform included a set of changes relating to the compulsory part of upper secondary level education.

56 How well-informed are you about the differences between the “old” and the “new” upper secondary level?	
<i>Please tick one answer only.</i>	
very badly	<input type="checkbox"/>
not very well	<input type="checkbox"/>
fairly well	<input type="checkbox"/>
very well	<input type="checkbox"/>

57 How do you rate the upper secondary level reform in general?					
<i>Please tick one answer only.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
upper secondary level reform in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

58 How do you rate the specific effects of the upper secondary level reform on the following factors?					
<i>Please tick one box in every row.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
a) level of achievement of all students in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) general level of motivation among all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) preparing students to choose subjects for their university education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) preparing students to meet demands of university education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) comparability of school leaving certificate [Abitur] result of different schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) suitability of school leaving certificate grade as indicator of the ability to perform successfully in university education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59 Bearing the following aspects in mind, what do you think about the introduction of <u>mathematics</u> as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as basic course and 6 as advanced course before the reform)?					
<i>Please tick one box in every row.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
a) average level of achievement in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ensuring a minimum level of achievement in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 59 (cont.)					
Bearing the following aspects in mind, what do you think about the introduction of <u>mathematics</u> as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as basic course and 6 as advanced course before the reform)?					
<i>Please tick one box in every row.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
c) support and mentoring of excellent students with higher achievement levels in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) reducing differences between stronger and weaker students in mathematics courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) students' willingness to make an effort in mathematics courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) students' interest in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) support and encouragement for students with lower achievement levels in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

60 Bearing the following aspects in mind, what do you think about the introduction of <u>English</u> as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)?					
<i>Please tick one box in every row.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
a) average level of achievement in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ensuring a minimum level of achievement in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) support and mentoring of excellent students with higher achievement levels in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) reducing differences between stronger and weaker students in English courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) students' willingness to make an effort in English courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) students' interest in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) support and encouragement for students with lower achievement levels in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


61 With the upper secondary level reform, <i>all</i> students now have to take a <u>science</u> subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] for 4 lessons per week. Considering the following aspects, what do you think about this?					
<i>Please tick one box in every row.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
a) average level of achievement in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ensuring a minimum level of achievement in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 61 (cont.)					
With the upper secondary level reform, <i>all</i> students now have to take a <u>science</u> subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] for 4 lessons per week. Considering the following aspects, what do you think about this?					
<i>Please tick one box in every row.</i>					
	strong negative effects	slightly negative effects	no effect	slightly positive effects	strong positive effects
c) support and mentoring of students with higher achievement levels in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) reducing differences between stronger and weaker students in science courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) students' willingness to make an effort in science courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) students' interest in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Support and encouragement of students with lower achievement levels in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

62 With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?					
<i>Please tick one box in every row.</i>					
	strong decrease	slight decrease	no change	slight increase	strong increase
a) psychological stress on upper education level students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) general level of education of upper education level students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 62 (cont.)					
With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?					
<i>Please tick one box in every row.</i>					
	strong decrease	slight decrease	no change	slight increase	strong increase
c) the students' opportunity to develop their own specific field of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) willingness to study in subjects without an exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) quality of preparation for tertiary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) comparability of school leaving certificate result	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROJECT PAPER AND TUTORIAL [SEMINARFACH]

63 What is the best description of the work you produced in your project paper [Seminarfacharbeit]?	
<i>Please tick one answer only.</i>	
theoretical research work (e.g. literary interpretation, literature research)	<input type="checkbox"/>
empirical research work (experiments, field studies, interviews, surveys, etc.)	<input type="checkbox"/>
work of art or audio-visual production	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>
 <hr/> <i>Please write in block capitals.</i>	

64 How often did you have one-to-one meetings with the supervising teacher(s)?										
<i>Please tick one answer only.</i>										
never	1 time	2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times or more
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELF-ASSESSMENT

65 How well do the following statements apply to you?				
<i>Please tick one box in every row.</i>				
	doesn't apply at all	doesn't apply much	applies quite well	applies fully
a) I have a good memory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I simply have no talent for English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I'm good at German in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I like going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I'm good at biology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Physics is not really my thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I wish I was as intelligent as the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I simply have no talent for maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I'm good at chemistry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Biology is not really my thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) There are some things we learn which I just can't remember.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I could do well in a job where you need to know about physics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Studying is fun at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 65 (cont.)				
How well do the following statements apply to you?				
<i>Please tick one box in every row.</i>				
	doesn't apply at all	doesn't apply much	applies quite well	applies fully
n) German as a school subject is not really my thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) I'm good at physics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Compared to the others, I'm not very talented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Chemistry is not really my thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) I'm satisfied with our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) I could do well in a job where you need to know about maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) I could do well in a job where you need to know about biology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) I'm happy at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) I'm good at English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) Maths is not really my thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) I could do well in a job where you need to know about chemistry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) English is not really my thing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) I simply have no talent for biology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa) I often think I'm not as clever as the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ab) I simply have no talent for physics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ac) I could do well in a job where you need a good command of English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ad) I could do well in a job where you need a lot of the things we learned in our German lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 65 (cont.)					
How well do the following statements apply to you?					
<i>Please tick one box in every row.</i>					
		doesn't apply at all	doesn't apply much	applies quite well	applies fully
ae)	I simply have no talent for chemistry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
af)	I remember what I've learned for a long time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ag)	I'm good at maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ah)	I simply have no talent for German as a school subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

66 How strongly do you agree with the following statements? I study because ...					
<i>Please tick one box in every row.</i>					
		completely disagree	rather disagree	rather agree	completely agree
a)	... I'm interested in the subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	... it's fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	... I want to learn new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	... I can improve my career chances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	... it's what I expect of myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	... it will help me get a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	... I don't want to let my parents down.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

67 How strongly do you agree with the following statements?					
<i>Please tick one box in every row.</i>					
		completely disagree	rather disagree	rather agree	completely agree
a)	When I encounter difficulties, I find ways to overcome them and get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I find it difficult to achieve my aims / to really do what I intend to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I always know how to behave even in unexpected situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	I'm unsure how to cope with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	I take a relaxed approach to difficulties because I'm confident about my own skills and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	Whatever happens, I'll be able to handle it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	I can find a solution to any problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	If I encounter something new, I know how to deal with it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	If a problem arises, I can cope with it myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HOBBIES AND FREE-TIME

68 Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following?									
<i>Please tick one box in every row.</i>									
	1	2	3	4	5	6	7	total hours per week	I don't do this at all.
a) take part in free-time activities at school (e.g. sports, hobbies, working groups)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
b) meet friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
c) play computer games, internet chat etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
d) watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
e) read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
f) activities with my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
g) play sport (alone, with friends or at a sports club)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
h) take part in other groups (not sport), such as orchestra or church groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
i) spend time pursuing hobbies (e.g. musical instruments, arts and crafts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
j) part-time job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
k) other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

HOW DO YOU SEE YOURSELF?

69 Please indicate how well the following statements describe you.				
<i>Please tick one box in every row.</i>				
	doesn't apply at all	doesn't apply much	applies quite well	applies fully
a) I am rather reserved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I tend to criticise others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I complete my tasks thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I easily become depressed and gloomy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am interested in many things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am enthusiastic and can motivate others easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I trust others easily and believe in the basic goodness of humanity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I like things to be comfortable and tend to be a bit lazy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I am relaxed and don't easily get stressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I think a lot and am interested in profound thoughts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I am a "quiet type" and use words sparingly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I can be cold and remote.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) I work efficiently and fast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I worry a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) I have a good imagination and come up with good ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) I am out-going and sociable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) I can be blunt and dismissive in my relations with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) I make plans and carry them out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 69 (cont.)					
Please indicate how well the following statements describe you.					
<i>Please tick one box in every row.</i>					
		doesn't apply at all	doesn't apply much	applies quite well	applies fully
s)	I easily become nervous and unsure of myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t)	I place value in artistic and aesthetic impressions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u)	I am not really interested in artistic things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v)	I easily let others talk me into doing silly things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w)	I often act without thinking about the consequences of my actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x)	I rarely act without due consideration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y)	I am careful about what I say to other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z)	I don't study as hard as most of the other students in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa)	I do what I have to do but rarely more than necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ab)	I have high expectations for myself and I am trying to achieve them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ac)	I try hard to do more than is asked of me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HEALTH PROBLEMS

70 How often have you had the following problems in the last 6 weeks?				
<i>Please tick one box in every row.</i>				
	never	1-2 times	3-6 times	more often than 6 times
a) nervousness, inner anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) headaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) strong heart palpitations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) fear that it's all getting too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) difficulty concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) sleep disturbances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) bad dreams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) excessive sweating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) vomiting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) easily irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) feelings of dizziness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) tiredness, fatigue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) incapable of relaxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) severe forgetfulness, distraction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) angry at everything	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) feeling of being worthless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) fear of going to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) shakiness, weakness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) nausea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) loss of appetite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) backache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) sadness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) feeling that excessive demands are being made of me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) eating binges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y) feeling of inner emptiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z) stomach ache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

71	If you think about both school term time and the school holidays, when do these problems occur?
<i>Please tick one answer only.</i>	
only during the school terms	<input type="checkbox"/>
mainly in school term time	<input type="checkbox"/>
equally often at school and during the holidays	<input type="checkbox"/>
more often in the holidays	<input type="checkbox"/>

72	Since the start of the school year, how often have you been ill and unable to attend lessons?
<i>Please tick one answer only.</i>	
never ill	<input type="checkbox"/>
1-5 days ill	<input type="checkbox"/>
6-10 days ill	<input type="checkbox"/>
11-15 days ill	<input type="checkbox"/>
16 or more days ill	<input type="checkbox"/>

INTERESTS

73 Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level.				
<i>Please tick one box in every row.</i>				
	doesn't apply at all	doesn't apply much	applies quite well	applies fully
a) English is simply an exciting subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When I'm working on a chemistry exercise, I often don't notice how quickly the time goes by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am happy to sacrifice some of my free time if I can learn something new in biology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) For me personally, it is important to be good at physics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When I'm working on my English coursework, I often don't notice how quickly the time goes by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) For me personally, it is important to be good at maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I am happy to sacrifice some of my free time if I can learn something new in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I am happy to sacrifice some of my free time if I can learn something new in English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Biology is simply an exciting subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) For me personally, it is important to be good at German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) When I'm working on my maths coursework, I often don't notice how quickly the time goes by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Physics is simply an exciting subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 73 (cont.)					
Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level.					
<i>Please tick one box in every row.</i>					
		doesn't apply at all	doesn't apply much	applies quite well	applies fully
m)	For me personally, it is important to be good at English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n)	When I'm working on my biology coursework, I often don't notice how quickly the time goes by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o)	Chemistry is simply an exciting subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p)	I am happy to sacrifice some of my free time if I can learn something new in physics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q)	For me personally, it is important to be good at biology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r)	Mathematics is simply an exciting subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s)	When I'm working on my German coursework, I often don't notice how quickly the time goes by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t)	I am happy to sacrifice some of my free time if I can learn something new in chemistry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u)	When I'm working on my physics coursework, I often don't notice how quickly the time goes by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v)	For me personally, it is important to be good at chemistry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w)	I am happy to sacrifice some of my free time if I can learn something new in maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x)	German is simply an exciting subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


INTEREST IN PARTICULAR ACTIVITIES

74 The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them.					
<i>Please tick one box in every row.</i>					
	very little interest; don't like doing this at all	not very interested	slightly interested	quite interested	very strong interest; really like doing this
a) building or assembling things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) reading academic articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) writing stories or reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) representing the interests of other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) telling other people what to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) making notes or compiling lists about things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) working with machines or technical equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) carrying out experiments in laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) drawing pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) listening to other peoples' problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) publicising a particular cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) collecting, ordering or administering things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) working with metal or wood, making things out of metal or wood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) looking at things through a microscope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) making or designing things from an artistic point of view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 74 (cont.)					
The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are interested in each of them.					
<i>Please tick one box in every row.</i>					
	very little interest; don't like doing this at all	not very interested	slightly interested	quite interested	very strong interest; really like doing this
p) looking after children or adults who need assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) negotiating with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) keeping things clean and tidy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) making something according to a plan or a sketch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) observing or analysing things in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) reading and interpreting poetry or literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) helping ill people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) being the spokesperson for a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) monitoring compliance with guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AND WHEN YOU FINISH SCHOOL?





75 How much thought have you already given to your choice of profession?					
<i>Please tick one box in every row.</i>					
		doesn't apply at all	doesn't apply much	applies quite well	applies fully
a)	I am already collecting detailed information about which professions might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	I already know what job I would like in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	I already know exactly which university / college or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

76 How important are the following sources of information for you when considering your choice of profession?					
<i>Please tick one box in every row.</i>					
		very unimportant	unimportant	important	very important
a)	Careers Service / Employment Office / Careers Information Centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	careers advice at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	media (newspapers, books, TV, internet, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	advice from my relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	advice from friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	advice from other people I know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	advice from teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	work placement or job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Please write in block capitals.		_____			

78 Regardless of what you will actually do when you leave school, if you did the following, what do you think your chances of success would be to complete ...						
<i>Please tick one box in every row.</i>						
		very unlikely	fairly unlikely	half and half	fairly likely	very likely
a)	... a vocational trainingqualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	... university education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

79 When you finish school, will you do one of the following: military service [Wehrdienst], civilian national service [Zivildienst], gap year voluntary work [Soziales Jahr]?	
<i>Please tick one answer only.</i>	
a) yes	<input type="checkbox"/>
b) possibly	<input type="checkbox"/>
c) no	<input type="checkbox"/>




THE FOLLOWING QUESTIONS ASK YOU ABOUT WHICH VOCATIONAL TRAINING YOU WOULD PREFER IF YOU COULD CHOOSE FREELY:

80		If you could do anything you wanted to: What would you <i>most</i> like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)?
<i>Please tick the answer if it is appropriate AND enter the name / type of training / studies.</i>		
a)	higher education (at a university, university of applied sciences, teacher training college or cooperative education college)	<input type="checkbox"/>
	type and subject(s):	 _____
b)	vocational training (apprenticeship) and then higher education afterwards	<input type="checkbox"/>
	name of training:	 _____
	higher education subject(s):	 _____
c)	vocational training (apprenticeship) without going on to higher education afterwards	<input type="checkbox"/>
	name of training:	 _____

81		If you would prefer university education, would you study to become a teacher [Lehramtsstudium]?
<i>Please tick the appropriate answer</i>		
	yes	<input type="checkbox"/>
	no	<input type="checkbox"/>

82 Now if you take into consideration everything you already know: What are you <i>most probably</i> going to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you do one of these)?		
<i>Please tick the appropriate answer</i>		
a)	higher education (at a university, university of applied sciences, teacher training college or cooperative education college) <input type="checkbox"/>	→ <i>Please continue with the next question.</i>
b)	vocational training (apprenticeship) and then higher education afterwards <input type="checkbox"/>	→ <i>Please skip to question 87 afterwards</i>
c)	vocational training (apprenticeship) without going on to higher education afterwards <input type="checkbox"/>	→ <i>Please skip to question 87 afterwards</i>


83 What type of higher education institute will you probably study at?	
<i>Please tick one answer only.</i>	
university of applied sciences	<input type="checkbox"/>
university	<input type="checkbox"/>
cooperative education college [Berufsakademie]	<input type="checkbox"/>

84 What subject will you probably study?	
<i>If you intend to study to become a teacher, please enter the most likely combination of subjects.</i>	
1st subject:	 _____
2nd subject:	 _____
3rd subject:	 _____

85 What qualification will you probably achieve first?	
<i>Please tick the appropriate answer</i>	
Bachelor (no intention to obtain teacher training certificate [Lehramt])	<input type="checkbox"/>
Bachelor (with the intention of obtaining teacher training certificate [Lehramt])	<input type="checkbox"/>
Diplom [German degree type outside of Bachelor/Master designation system]	<input type="checkbox"/>
Fachhochschul-Diplom [German degree awarded by universities of applied sciences]	<input type="checkbox"/>
Magister [German degree type in the pre-Bologna system; similar to Master]	<input type="checkbox"/>
Staatsexamen (no intention to obtain teacher training certificate [Lehramt]) [state examination in the German pre-Bologna system in fields of medicine, law and education]	<input type="checkbox"/>
Staatsexamen (with the intention of obtaining teacher training certificate [Lehramt]) [state examination in the German pre-Bologna system in fields of medicine, law and education]	<input type="checkbox"/>

86 Make an estimate:				
<i>Please tick one answer only.</i>				
	very low	slightly low	slightly high	very high
How high do you think your chances are of getting a place on the education course of your choice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

→ If you do not intend pursuing a course of vocational training, please skip to question 89.

87 What course of vocational training (not higher education) will you most probably take?
<i>Please enter the exact name of the training course.</i>
 _____ <i>Please write in block capitals.</i>

88 Make an estimate:				
<i>Please tick one answer only.</i>				
	very low	slightly low	slightly high	very high
How high do you think your chances are of getting a training place for the profession of your choice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

89 How important is it for you ...				
<i>Please tick one box in every row.</i>				
	very unimportant	unimportant	important	very important
a) ... that you get good marks at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you start to earn your own money as quickly as possible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... that you will make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

90 What education or training do your parents want you to pursue when you leave school?		
<i>Please tick one answer in each column.</i>		
	My mother wants me to ...	My father wants me to ...
a) ... study a higher education course.	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do a vocational training.	<input type="checkbox"/>	<input type="checkbox"/>
c) ... start work directly, without pursuing any further education or training.	<input type="checkbox"/>	<input type="checkbox"/>
	mother	father
d) My mother/father has no opinion about this.	<input type="checkbox"/>	<input type="checkbox"/>

91 How important is it to your mother ...					
<i>Please tick one box in every row.</i>					
	very unimportant	unimportant	important	very important	I don't know my mother's opinion about this.
a) ... that you get good marks at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you start to earn your own money as quickly as possible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... that you will make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


92 How important is it to your father ...					
<i>Please tick one box in every row.</i>					
	very unimportant	unimportant	important	very important	I don't know my father's opinion about this.
a) ... that you get good marks at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... that you start to earn your own money as quickly as possible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... that you will make it to the top of your profession someday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

93 How important is it for you in general ...				
<i>Please tick one box in every row.</i>				
	very unimportant	unimportant	important	very important
a) ... what your mother expects from you in this regard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... what your father expects from you in this regard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

94 In general, how often do you do the following activities together with your parents?						
<i>Please tick one box in every row.</i>						
	never	every two or three months	1-2 times per month	(about) once a week	several times per week	(almost) daily
a) discuss political and social issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) talk about books, films or television programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) listen to classical music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) talk about the things you learned at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) talk about your future educational path	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) sit together at the table and eat your midday or evening meal together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

95 How well do you agree with the following statements?					
<i>Please tick one box in every row.</i>					
	completely disagree	rather disagree	half and half	rather agree	completely agree
a) My parents often ask me how it is going at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents are very interested in the marks I get at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 95 (cont.)						
How well do you agree with the following statements?						
<i>Please tick one box in every row.</i>						
		completely disagree	rather disagree	half and half	rather agree	completely agree
c)	My parents give me gifts or money if I get good marks at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	My parents punish me if I get bad marks at school, for instance by withholding pocket money or banning me from using the computer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	My parents help me if I'm having difficulties at school such as if I get into arguments or fights, or if I feel unjustly treated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	I often talk to my parents about what I should do when I finish school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	I often talk to my parents about possible careers for my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




96 What career do your parents think you should pursue?	
<i>Please indicate what your parents think, not what you want to do yourself.</i>	
	I don't know what my parents think about this.
 _____ <i>Please write in block capitals.</i>	<input type="checkbox"/>

97 What is the minimum school grade that your parents are happy with?					
<i>Please tick one box in every row.</i>					
	Grade 1 (13-15 points)	Grade 2 (10-12 points)	Grade 3 (7-9 points)	Grade 4 (4-6 points)	Grade 5 (1-3 points)
a) Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


AND FINALLY, A FEW PERSONAL DETAILS

98 Are you male or female?	
<i>Please tick the appropriate answer</i>	
male	<input type="checkbox"/>
female	<input type="checkbox"/>

99 When were you born?							
<i>Please enter the month and year as numbers and right-justified.</i>							
<table style="border: none;"> <tr> <td style="border: none;"> _ </td> <td style="border: none;"> _ </td> <td style="border: none;">month</td> <td style="border: none;"> _ _ _ </td> <td style="border: none;"> _ </td> <td style="border: none;">year</td> </tr> </table>	_	_	month	_ _ _	_	year	
_	_	month	_ _ _	_	year		

100 Which country were you born in? Which country were your parents born in?			
<i>Please tick only one answer for each person.</i>			
	you	your mother	your father
a) Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Vietnam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Russian Federation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Turkey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Azerbaijan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Ukraine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Serbia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Kazakhstan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Armenia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Iraq	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Poland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Italy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
you		_____	
		<i>Please write in block capitals.</i>	
mother:		_____	
		<i>Please write in block capitals.</i>	
father:		_____	
		<i>Please write in block capitals.</i>	

101 If you were not born in Germany: When did you move to Germany?
<i>Please enter the month and year as numbers and right-justified.</i>
<div style="display: flex; align-items: center; gap: 20px;"> <div style="border: 1px solid black; padding: 2px 5px;"> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> </div> month <div style="border: 1px solid black; padding: 2px 5px;"> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 15px; margin-bottom: 2px;"></div> </div> year </div>

102 What is your nationality?	
<i>Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer.</i>	
a) German	<input type="checkbox"/>
b) Vietnamese	<input type="checkbox"/>
c) Russian	<input type="checkbox"/>
d) Turkish	<input type="checkbox"/>
e) Azerbaijani	<input type="checkbox"/>
f) Ukrainian	<input type="checkbox"/>
g) Serbian	<input type="checkbox"/>
h) Kazakh	<input type="checkbox"/>
i) Armenian	<input type="checkbox"/>
j) Iraqi	<input type="checkbox"/>
k) Polish	<input type="checkbox"/>
l) Chinese	<input type="checkbox"/>
m) Italian	<input type="checkbox"/>
n) Other (please specify)  _____ <i>Please write in block capitals.</i>	<input type="checkbox"/>

103 What language do you speak most of the time ...			
<i>Please tick one option for each person. If only one of your parents is still alive, just answer the question for this person.</i>			
	... with your mother?	... with your father?	... with your brothers and sisters?
a) only German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) mostly German, but sometimes another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) mostly another language, but sometimes German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) only another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

104 Did you ever have to or choose to repeat a school year? If yes, which year?												
<i>Please tick the appropriate answer</i>												
none	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

105 What is the highest educational qualification that your parents have?		
<i>Please tick the appropriate answer</i>		
	mother	father
No school-leaving qualification	<input type="checkbox"/>	<input type="checkbox"/>
Basic secondary education [Haupt-/Volksschulabschluss (8th grade POS)]	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate secondary education [Mittlere Reife/Realschulabschluss (10th grade POS)]	<input type="checkbox"/>	<input type="checkbox"/>
University entrance qualification [(Fach-)Abitur (12th grade EOS)]	<input type="checkbox"/>	<input type="checkbox"/>
Tertiary education qualification	<input type="checkbox"/>	<input type="checkbox"/>
PhD, doctorate	<input type="checkbox"/>	<input type="checkbox"/>
Other qualification	<input type="checkbox"/>	<input type="checkbox"/>

106 What occupational status do your parents have?		
<i>Please tick only one box in each row. If your mother or your father is not currently working, please think back to their last job.</i>		
	mother	father
was never employed	<input type="checkbox"/>	<input type="checkbox"/>
worker (blue-collar / no fixed contract)	<input type="checkbox"/>	<input type="checkbox"/>
employee (white-collar / salaried / ordinary employee in public authorities)	<input type="checkbox"/>	<input type="checkbox"/>
civil servant [Beamter] or judge	<input type="checkbox"/>	<input type="checkbox"/>
regular soldier	<input type="checkbox"/>	<input type="checkbox"/>
self-employed (does not have employees)	<input type="checkbox"/>	<input type="checkbox"/>
self-employed (has employees)	<input type="checkbox"/>	<input type="checkbox"/>
assists within the family (e.g. in family business or on their own farm)	<input type="checkbox"/>	<input type="checkbox"/>

109 Does your family have the following things at home?		
<i>Please tick one box in every row.</i>		
	yes	no
a) a desk for studying?	<input type="checkbox"/>	<input type="checkbox"/>
b) a room to yourself?	<input type="checkbox"/>	<input type="checkbox"/>
c) a computer which you can use for studying?	<input type="checkbox"/>	<input type="checkbox"/>
d) educational software (learning/teaching software) ?	<input type="checkbox"/>	<input type="checkbox"/>
e) classic literature (e.g. Goethe)?	<input type="checkbox"/>	<input type="checkbox"/>
f) books of poetry?	<input type="checkbox"/>	<input type="checkbox"/>
g) works of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
h) books that help you with your homework?	<input type="checkbox"/>	<input type="checkbox"/>
i) a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

**Thank you very much
for answering this questionnaire.**