

NEPS

National Educational Panel Study

Research Data

Additional Study Thuringia: Curricular Reform Study in Thuringia (TH) Study Overview

A STUDY BY
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Surveys of the Organizational Reform Study in Thuringia

The present study documentation gives an overview of the progress of the main surveys, which will contribute to the Scientific Use Files (SUFs). Figure 1 presents a general view on the field times of the target persons for measurement points 1 and 2.

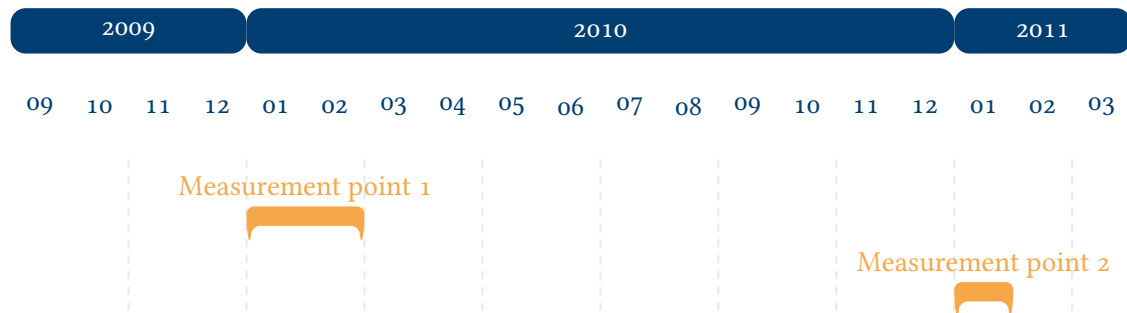


Figure 1: Survey progress of the additional study in Thuringia (Measurement points 1 and 2)

In the wave-specific overviews starting from section 1 not only the questioned target and context persons will be defined but also case numbers and field times will be mentioned. This information is taken from the corresponding field and method reports and might differ slightly from the numbers in the data sets of the SUFs. In the section of the documentation of research data, the already mentioned field and method reports, which also provide detailed information for the survey progress, as well as further materials for the data of the additional study Thuringia can be found:

→ www.neps-data.de > Data and Documentation > Additional Study Thuringia > Documentation

1 Measurement point 1: Main study 2009/10

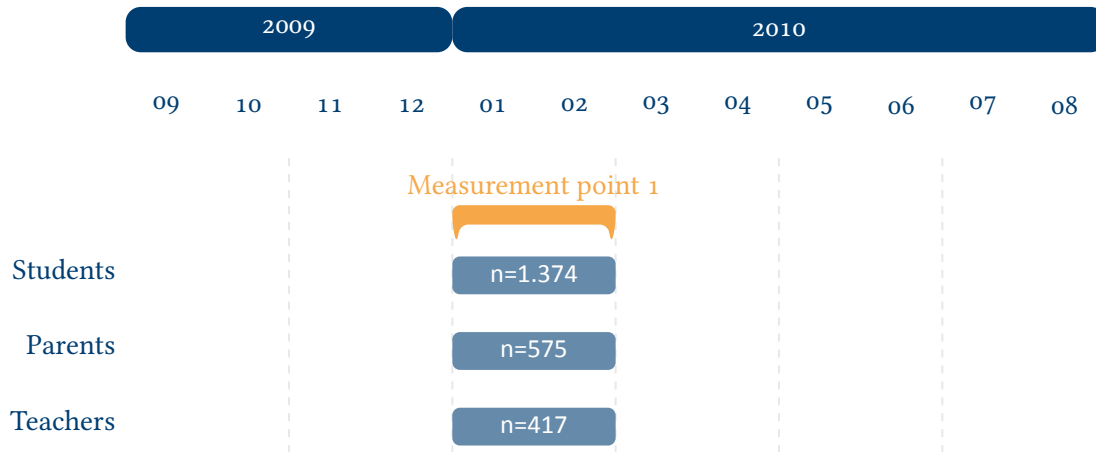


Figure 2: Field times and realized case numbers of school year 2009/10 (Measurement point 1)

1 Master Sample Grade 12 students in Thuringia

1.1 Target persons Students

Sample Access to the population of all Grade 12 students in Thuringia was gained via simple random sampling of 32 grammar schools. All students in Grade 12 at these schools were invited to participate in this survey. The random sampling of grammar schools considered an explicit stratification. The first stratum comprised all grammar schools focusing on natural sciences, the second stratum contained all remaining grammar schools in Thuringia. Within these two strata a simple random sampling was performed.

1.2 Context persons Parents

Definition All parents of selected students were invited to participate.

1.3 Context persons Teachers

Definition All Grade 12 teachers at selected schools teaching Mathematics, German, English, Biology, Chemistry, and Physics received a questionnaire.

2 Data collection IEA DPC - IEA Data Processing and Research Center, Hamburg

3 Mode of survey Written questionnaire and tests (PAPI)

2 Measurement point 2: Main study 2010/11

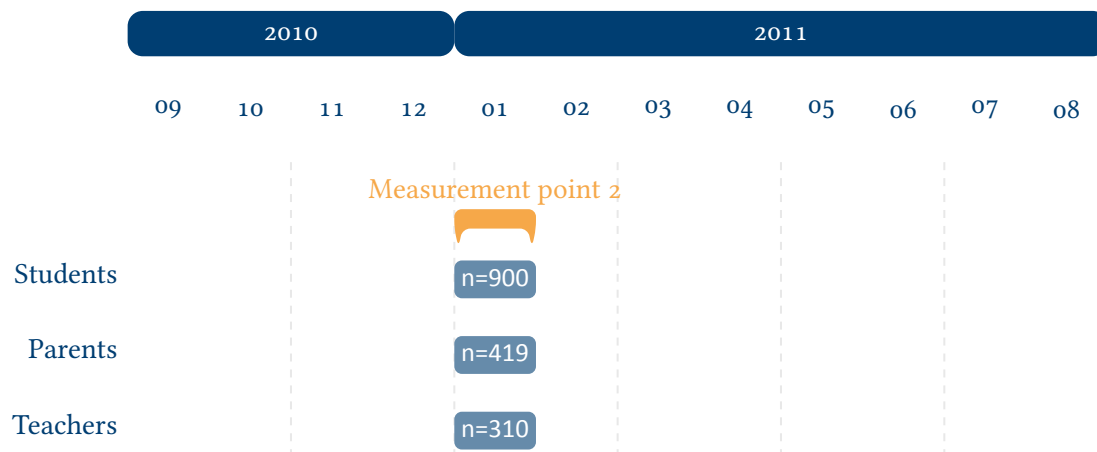


Figure 3: Field times and realized case numbers of school year 2010/11 (Measurement point 2)

1 Master Sample Grade 12 students in Thuringia

1.1 Target persons Students

Sample Access to the population of all Grade 12 students at grammar schools in Thuringia during school year 2010/2011 was gained by random sampling of grammar schools used in the first survey. All students in Grade 12 were invited to participate in the survey.

1.2 Context persons Parents

Definition All parents of selected students were invited to participate.

1.3 Context persons Teachers

Definition All Grade 12 teachers at selected schools teaching Mathematics, German, English, Biology, Chemistry, and Physics received a questionnaire.

2 Data collection IEA DPC - IEA Data Processing and Research Center, Hamburg

3 Mode of survey Written questionnaire and tests (PAPI)