

Additional Study Thuringia: Curricular Reform Study in Thuringia (TH) SUF Version 2.0.0 Codebook (en)



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Leibniz Institute for Educational Trajectories (LifBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Hans-Günther Roßbach
Executive Director of Research: Dr. Jutta von Maurice
Executive Director of Administration: Dr. Robert Polgar
Bamberg, 2014



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1 Preliminary Remarks & Reading Aid

In this codebook all 5 data files from the NEPS Scientific Use File of Starting Cohort TH (Version 2.0.0, Onsite; doi:10.5157/NEPS:TH:2.0.0) with a total of 1821 variables are documented. Each chapter starts with an overview of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

2. variable name 3. variable label 4. questionnaire 5. question number

1. question

6. interview instruction

b) values

a) value labels

d) absolute frequencies by wave

e) slanted: missing values c) absolute frequencies

Label	Code	#	by wave		
			1	2	3
not specified	0	22852	13581	9271	
specified	1	3	2	1	
Refused	-97	1	1	0	
Don't know	-98	7	2	5	
system missing value	.	8164	4327	3837	

This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter ►
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «...»
7. table with frequencies
 - a) column 1: value label
 - b) column 2: value
 - c) column 3: absolute frequencies (#)
 - d) column 4-...: absolute frequencies by wave (if possible)
 - e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.

2 Profile

ID_t	ID target	8
ID_i	ID institution	9
wave	Welle.	10
study	NEPS study number	11
ID_cger	ID German course	12
ID_cen	ID English course.	13
ID_cmat	ID Maths course	14
ID_cphy	ID Physics course.	15
ID_cbio	ID Biology course	16
ID_cch	ID Chemistry course	17
weight_adj	Drop out weight	18
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weight_total	Total weight	20
weight_adj_std	Drop out weight, standardized	21
weight_design_std	Design weight, standardized	22
weight_total_std	Total weight, standardized	23
tx_sex	List of children / pupils: gender child	24
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tx_efb	Participation survey parents.	28
tx_grading	Information about marks available	29
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tx_ctmat	Maths course data available.	31
tx_cten	English course data available	32
tx_ctphy	Physics course data available	33
tx_ctch	Chemistry course data available	34
tx_ctbio	Biology course data available	35
txs	Number of courses taken (reported by school coordinator).	36
ts11p	Level of performance: german	37
ts11g1	Score points german - 11/1	38
ts11g2	Score points german - 11/2	39

ts11g3	Score points german - 12/1	40
ts11g4	Score points german - 12/2	41
ts12p	Level of performance: english	42
ts12g1	Score points english - 11/1.	43
ts12g2	Score points english - 11/2.	44
ts12g3	Score points english - 12/1.	45
ts12g4	Score points english - 12/2.	46
ts13p	Level of performance: french	47
ts13g1	Score points french - 11/1	48
ts13g2	Score points french - 11/2	49
ts13g3	Score points french - 12/1	50
ts13g4	Score points french - 12/2	51
ts14p	Level of performance: italian	52
ts14g1	Score points italian - 11/1	53
ts14g2	Score points italian - 11/2	54
ts14g3	Score points italian - 12/1	55
ts14g4	Score points italian - 12/2	56
ts15p	Level of performance: latin	57
ts15g1	Score points latin - 11/1	58
ts15g2	Score points latin - 11/2	59
ts15g3	Score points latin - 12/1	60
ts15g4	Score points latin - 12/2	61
ts16p	Level of performance: russian	62
ts16g1	Score points russian - 11/1.	63
ts16g2	Score points russian - 11/2.	64
ts16g3	Score points russian - 12/1.	65
ts16g4	Score points russian - 12/2.	66
ts17p	Level of performance: spanish	67
ts17g1	Score points spanish - 11/1	68
ts17g2	Score points spanish - 11/2	69
ts17g3	Score points spanish - 12/1	70
ts17g4	Score points spanish - 12/2	71
ts21p	Level of performance: biology	72
ts21g1	Score points biology - 11/1	73

ts21g2	Score points biology - 11/2	74
ts21g3	Score points biology - 12/1	75
ts21g4	Score points biology - 12/2	76
ts22p	Level of performance: chemistry	77
ts22g1	Score points chemistry - 11/1	78
ts22g2	Score points chemistry - 11/2	79
ts22g3	Score points chemistry - 12/1	80
ts22g4	Score points chemistry - 12/2	81
ts23p	Level of performance: computer sciences	82
ts23g1	Score points computer sciences - 11/1	83
ts23g2	Score points computer sciences - 11/2	84
ts23g3	Score points computer sciences - 12/1	85
ts23g4	Score points computer sciences - 12/2	86
ts24p	Level of performance: mathematics	87
ts24g1	Score points mathematics - 11/1	88
ts24g2	Score points mathematics - 11/2	89
ts24g3	Score points mathematics - 12/1	90
ts24g4	Score points mathematics - 12/2	91
ts25p	Level of performance: physics	92
ts25g1	Score points physics - 11/1	93
ts25g2	Score points physics - 11/2	94
ts25g3	Score points physics - 12/1	95
ts25g4	Score points physics - 12/2	96
ts31p	Level of performance: ethics	97
ts31g1	Score points ethics - 11/1	98
ts31g2	Score points ethics - 11/2	99
ts31g3	Score points ethics - 12/1	100
ts31g4	Score points ethics - 12/2	101
ts32p	Level of performance: religion	102
ts32g1	Score points religion - 11/1	103
ts32g2	Score points religion - 11/2	104
ts32g3	Score points religion - 12/1	105
ts32g4	Score points religion - 12/2	106
ts41p	Level of performance: geography	107

ts41g1	Score points geography - 11/1	108
ts41g2	Score points geography - 11/2	109
ts41g3	Score points geography - 12/1	110
ts41g4	Score points geography - 12/2	111
ts42p	Level of performance: geography - bilingual	112
ts42g1	Score points geography - bilingual - 11/1.	113
ts42g2	Score points geography - bilingual - 11/2.	114
ts42g3	Score points geography - bilingual - 12/1.	115
ts42g4	Score points geography - bilingual - 12/2.	116
ts43p	Level of performance: history	117
ts43g1	Score points history - 11/1.	118
ts43g2	Score points history - 11/2.	119
ts43g3	Score points history - 12/1.	120
ts43g4	Score points history - 12/2.	121
ts44p	Level of performance: history - bilingual	122
ts44g1	Score points history - bilingual - 11/1	123
ts44g2	Score points history - bilingual - 11/2	124
ts44g3	Score points history - bilingual - 12/1	125
ts44g4	Score points history - bilingual - 12/2	126
ts45p	Level of performance: social sciences	127
ts45g1	Score points social sciences - 11/1	128
ts45g2	Score points social sciences - 11/2	129
ts45g3	Score points social sciences - 12/1	130
ts45g4	Score points social sciences - 12/2	131
ts46p	Level of performance: economics and law.	132
ts46g1	Score points economics and law - 11/1.	133
ts46g2	Score points economics and law - 11/2.	134
ts46g3	Score points economics and law - 12/1.	135
ts46g4	Score points economics and law - 12/2.	136
ts51p	Level of performance: depicting and creating	137
ts51g1	Score points depicting and creating - 11/1	138
ts51g2	Score points depicting and creating - 11/2	139
ts51g3	Score points depicting and creating - 12/1	140
ts51g4	Score points depicting and creating - 12/2	141

ts52p	Level of performance: art	142
ts52g1	Score points art - 11/1	143
ts52g2	Score points art - 11/2	144
ts52g3	Score points art - 12/1	145
ts52g4	Score points art - 12/2	146
ts53p	Level of performance: music	147
ts53g1	Score points music - 11/1	148
ts53g2	Score points music - 11/2	149
ts53g3	Score points music - 12/1	150
ts53g4	Score points music - 12/2	151
ts61p	Level of performance: sports	152
ts61g1	Score points sports - 11/1	153
ts61g2	Score points sports - 11/2	154
ts61g3	Score points sports - 12/1	155
ts61g4	Score points sports - 12/2	156
ts71g	Score points project paper tutorial total	157
tes1	Exam module 1	158
tes1p	Exam module 1: Level of performance	159
tes1gw	Exam module 1 written	160
tes1go	Exam module 1 oral	161
tes2	Exam module 2	162
tes2p	Exam module 2: Level of performance	163
tes2gw	Exam module 2 written	164
tes2go	Exam module 2 oral	165
tes3	Exam module 3	166
tes3p	Exam module 3: Level of performance	167
tes3gw	Exam module 3 written	168
tes3go	Exam module 3 oral	169
tes4	Exam module 4	170
tes4p	Exam module 4: Level of performance	171
tes4gw	Exam module 1 written	172
tes4go	Exam module 1 oral	173
tes5	Exam module 5	174
tes5p	Exam module 5: Level of performance	175

tes5go Exam module 5 oral 176

tfes Points total (basic and advanced course) 177

tfeg Average grade 178

ID_t ID target

no question text

Label	Code	#	by wave	
			1	2
	5004796	1	1	0
	5004797	1	1	0
	5004798	1	1	0
	5004799	1	1	0
	5004801	1	0	1
	5004802	1	1	0
	5004803	1	1	0
	5004805	1	1	0
	5004806	1	1	0
	5004807	1	0	1
... 2240 values omitted ...				
	5008026	1	1	0
	5008027	1	1	0
	5008028	1	0	1
	5008029	1	0	1
	5008032	1	1	0
	5008033	1	0	1
	5008036	1	0	1
	5008037	1	1	0
	5008038	1	0	1
	5008043	1	1	0

ID_i ID institution

no question text

Label	Code	#	by wave	
			1	2
	1000109	92	51	41
	1000110	70	66	4
	1000111	70	42	28
	1000112	89	68	21
	1000113	59	22	37
	1000114	66	34	32
	1000115	104	48	56
	1000116	40	27	13
	1000117	65	37	28
	1000118	102	63	39
... 12 values omitted ...				
	1000131	46	21	25
	1000132	53	53	0
	1000133	68	36	32
	1000134	85	47	38
	1000135	120	76	44
	1000136	67	35	32
	1000137	52	43	9
	1000138	55	25	30
	1000139	82	52	30
	1000140	56	40	16

wave Welle

no question text

Label	Code	#	by wave	
			1	2
2009/10	1	1374	1374	0
2010/11	2	886	0	886

study	NEPS study number
-------	-------------------

no question text

no table generated

ID_cger ID German course

no question text

Label	Code	#	by wave	
			1	2
	1007765	12	12	0
	1007775	12	12	0
	1007785	10	0	10
	1007792	18	0	18
	1007793	16	16	0
	1007798	17	17	0
	1007800	8	0	8
	1007804	12	0	12
	1007813	5	5	0
	1007817	9	0	9
... 166 values omitted ...				
	1008668	14	0	14
	1008670	1	0	1
	1008671	11	0	11
	1008676	12	0	12
	1008678	14	0	14
	1008691	21	0	21
	1008696	10	10	0
	1008700	11	0	11
	1008702	8	0	8
system missing value	.	33	1	32

ID_cen ID English course

no question text

Label	Code	#	by wave	
			1	2
	1007763	15	0	15
	1007778	1	0	1
	1007780	18	0	18
	1007781	8	8	0
	1007783	10	0	10
	1007784	9	9	0
	1007786	10	0	10
	1007787	13	0	13
	1007791	14	14	0
	1007794	12	12	0
... 153 values omitted ...				
	1008642	18	0	18
	1008644	18	18	0
	1008646	14	0	14
	1008658	10	10	0
	1008672	9	0	9
	1008684	11	11	0
	1008690	25	25	0
	1008701	23	0	23
	1008704	11	11	0
system missing value	.	102	52	50

ID_cmat ID Maths course

no question text

Label	Code	#	by wave	
			1	2
	1007766	1	0	1
	1007768	11	0	11
	1007769	5	0	5
	1007770	15	0	15
	1007776	18	0	18
	1007782	12	12	0
	1007788	16	16	0
	1007801	10	10	0
	1007812	16	16	0
	1007815	11	11	0
... 167 values omitted ...				
	1008661	14	0	14
	1008663	11	0	11
	1008674	21	21	0
	1008682	8	0	8
	1008683	12	0	12
	1008685	12	12	0
	1008689	9	9	0
	1008698	15	15	0
	1008706	12	12	0
system missing value	.	33	1	32

ID_cphy ID Physics course

no question text

Label	Code	#	by wave	
			1	2
	1007764	7	0	7
	1007772	7	7	0
	1007773	21	21	0
	1007777	2	0	2
	1007790	1	0	1
	1007806	13	0	13
	1007808	12	0	12
	1007831	20	20	0
	1007838	6	6	0
	1007839	12	12	0
... 90 values omitted ...				
	1008591	8	8	0
	1008621	5	0	5
	1008647	11	0	11
	1008656	4	4	0
	1008657	18	0	18
	1008675	6	0	6
	1008679	9	0	9
	1008681	10	10	0
	1008687	6	6	0
system missing value	.	1208	782	426

ID_cbio ID Biology course

no question text

Label	Code	#	by wave	
			1	2
	1007767	10	0	10
	1007771	7	7	0
	1007774	6	0	6
	1007779	9	9	0
	1007789	8	0	8
	1007803	10	0	10
	1007810	16	0	16
	1007811	6	0	6
	1007833	1	0	1
	1007841	1	0	1
... 125 values omitted ...				
	1008653	9	9	0
	1008660	11	11	0
	1008662	21	21	0
	1008665	10	10	0
	1008667	4	0	4
	1008673	7	0	7
	1008680	11	0	11
	1008693	10	0	10
	1008694	12	0	12
system missing value	.	721	435	286

ID_cch ID Chemistry course

no question text

Label	Code	#	by wave	
			1	2
	1007796	11	0	11
	1007805	3	3	0
	1007807	6	0	6
	1007832	7	7	0
	1007843	6	0	6
	1007845	13	13	0
	1007854	7	7	0
	1007890	15	15	0
	1007909	11	11	0
	1007934	11	11	0
... 69 values omitted ...				
	1008619	14	0	14
	1008633	12	0	12
	1008643	4	0	4
	1008659	14	14	0
	1008664	8	0	8
	1008677	5	0	5
	1008695	7	0	7
	1008697	9	0	9
	1008703	1	0	1
system missing value	.	1487	955	532

weight_adj Drop out weight

no question text

Label	Code	#	by wave	
			1	2
	1.0150224	1	0	1
	1.0158322	1	0	1
	1.0160879	1	0	1
	1.0166495	1	0	1
	1.0172331	1	0	1
	1.0175077	1	0	1
	1.0187099	1	0	1
	1.0188893	1	0	1
	1.0189675	1	0	1
	1.0192524	1	0	1
... 2229 values omitted ...				
	7.5136565	1	0	1
	8.2837849	1	0	1
	8.6339458	1	0	1
	9.4406728	1	0	1
	10.420048	1	0	1
	10.476615	1	0	1
	10.598557	1	0	1
	11.550531	1	0	1
	12.637427	1	0	1
	13.052115	1	0	1

weight_design Design weight

no question text

Label	Code	#	by wave	
			1	2
	1	140	77	63
	2.7666667	1297	1297	0
	2.862069	823	0	823

weight_total Total weight

no question text

Label	Code	#	by wave	
			1	2
	1.1101342	1	1	0
	1.1209837	1	1	0
	1.1214423	1	1	0
	1.1229384	1	1	0
	1.1256361	1	1	0
	1.1284808	1	1	0
	1.1287046	1	1	0
	1.1355893	1	1	0
	1.1374638	1	1	0
	1.1416301	1	1	0
... 2229 values omitted ...				
	22.201226	1	0	1
	24.476789	1	0	1
	25.511439	1	0	1
	27.895142	1	0	1
	30.788983	1	0	1
	30.956127	1	0	1
	31.316438	1	0	1
	34.129316	1	0	1
	37.340857	1	0	1
	38.566171	1	0	1

weight_adj_std Drop out weight, standardized

no question text

Label	Code	#	by wave	
			1	2
	.67720075	1	0	1
	.67774102	1	0	1
	.67791163	1	0	1
	.6782863	1	0	1
	.67867566	1	0	1
	.67885891	1	0	1
	.67966094	1	0	1
	.67978068	1	0	1
	.67983281	1	0	1
	.68002293	1	0	1
... 2229 values omitted ...				
	5.0129473	1	0	1
	5.5267602	1	0	1
	5.7603798	1	0	1
	6.2986105	1	0	1
	6.9520281	1	0	1
	6.9897685	1	0	1
	7.0711253	1	0	1
	7.7062617	1	0	1
	8.4314148	1	0	1
	8.7080858	1	0	1

weight_design_std Design weight, standardized

no question text

Label	Code	#	by wave	
			1	2
	.36634539	63	0	63
	.37486018	77	77	0
	1.0371132	1297	1297	0
	1.0485058	823	0	823

weight_total_std Total weight, standardized

no question text

Label	Code	#	by wave	
			1	2
	.26895345	1	0	1
	.26978156	1	0	1
	.27028266	1	0	1
	.27108678	1	0	1
	.27250092	1	0	1
	.2728595	1	0	1
	.27347937	1	0	1
	.27386193	1	0	1
	.27429367	1	0	1
	.2750162	1	0	1
... 2229 values omitted ...				
	5.2267906	1	0	1
	5.7625218	1	0	1
	6.0061073	1	0	1
	6.5672979	1	0	1
	7.2485891	1	0	1
	7.2879395	1	0	1
	7.3727668	1	0	1
	8.0349969	1	0	1
	8.7910838	1	0	1
	9.0795571	1	0	1

tx_sex List of children / pupils: gender child

no question text

Label	Code	#	by wave	
			1	2
Male	1	1036	644	392
Female	2	1223	730	493
<i>Refused</i>	-97	1	0	1

tx_vollj survey subject of full age

no question text

Label	Code	#	by wave	
			1	2
yes	1	1586	1008	578
no	2	674	366	308

tx_comp Participation competency test

no question text

Label	Code	#	by wave	
			1	2
incomplete	0	19	13	6
complete	1	2241	1361	880

tx_sfbkft Participation survey/cognitive capability test

no question text

Label	Code	#	by wave	
			1	2
not participated	0	3	2	1
participated	1	2257	1372	885

tx_efb Participation survey parents

no question text

Label	Code	#	by wave	
			1	2
not participated	0	1271	802	469
participated	1	989	572	417

tx_grading Information about marks available

no question text

Label	Code	#	by wave	
			1	2
not available	0	34	26	8
available	1	2226	1348	878

tx_ctger German course data available

no question text

Label	Code	#	by wave	
			1	2
not available	0	347	185	162
available	1	1913	1189	724

tx_ctmat Maths course data available

no question text

Label	Code	#	by wave	
			1	2
not available	0	269	130	139
available	1	1991	1244	747

tx_cten English course data available

no question text

Label	Code	#	by wave	
			1	2
not available	0	614	432	182
available	1	1646	942	704

tx_ctphy Physics course data available

no question text

Label	Code	#	by wave	
			1	2
not available	0	1426	918	508
available	1	834	456	378

tx_ctch Chemistry course data available

no question text

Label	Code	#	by wave	
			1	2
not available	0	1629	1041	588
available	1	631	333	298

tx_ctbio Biology course data available

no question text

Label	Code	#	by wave	
			1	2
not available	0	1000	612	388
available	1	1260	762	498

tvS Number of courses taken (reported by school coordinator)

no question text

Label	Code	#	by wave	
			1	2
	10	1017	1017	0
	11	1056	242	814
	12	45	0	45
Not determinable	-55	142	115	27

ts11p Level of performance: german

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	667	667	0
Basic course	12	596	596	0
Core subject	21	878	0	878
extended level of performance	22	0	0	0
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	87	85	2
<i>Does not apply</i>	-93	32	26	6

ts11g1 Score points german - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	1	1	0
	3	6	5	1
	4	22	16	6
	5	53	41	12
	6	136	81	55
	7	202	132	70
	8	267	163	104
	9	322	201	121
	10	306	174	132
	11	310	174	136
	12	236	133	103
	13	184	90	94
	14	82	45	37
	15	13	6	7
Unspecific missing	-90	87	85	2
Does not apply	-93	32	26	6

ts11g2 Score points german - 11/2

no question text

Label	Code	#	by wave	
			1	2
	2	3	1	2
	3	4	4	0
	4	25	18	7
	5	59	41	18
	6	122	78	44
	7	202	131	71
	8	234	142	92
	9	302	176	126
	10	319	191	128
	11	311	176	135
	12	248	128	120
	13	177	103	74
	14	110	63	47
<i>Unspecific missing</i>	15	25	11	14
	-90	87	85	2
	-93	32	26	6
<i>Does not apply</i>				

ts11g3 Score points german - 12/1

no question text

Label	Code	#	by wave	
			1	2
	3	9	5	4
	4	17	15	2
	5	70	51	19
	6	139	94	45
	7	190	128	62
	8	239	150	89
	9	293	162	131
	10	283	160	123
	11	318	178	140
	12	247	134	113
	13	191	111	80
	14	123	67	56
	15	22	8	14
Unspecific missing	-90	87	85	2
Does not apply	-93	32	26	6

ts11g4 Score points german - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	2	0
	2	5	4	1
	3	8	7	1
	4	22	17	5
	5	69	44	25
	6	105	72	33
	7	177	111	66
	8	225	120	105
	9	259	156	103
	10	276	159	117
	11	291	160	131
	12	276	150	126
	13	205	126	79
	14	173	108	65
	15	47	26	21
Unspecific missing	-90	87	85	2
Does not apply	-93	33	27	6

ts12p Level of performance: english

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	405	405	0
Basic course	12	816	816	0
Core subject	21	0	0	0
extended level of performance	22	847	0	847
basic level of performance	23	29	0	29
<i>Unspecific missing</i>	-90	89	87	2
<i>Does not apply</i>	-93	74	66	8

ts12g1 Score points english - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	7	5	2
	3	16	10	6
	4	44	34	10
	5	95	59	36
	6	131	96	35
	7	205	135	70
	8	280	164	116
	9	271	153	118
	10	318	172	146
	11	299	169	130
	12	193	109	84
	13	155	76	79
	14	69	31	38
	15	11	5	6
Unspecific missing	-90	89	87	2
Does not apply	-93	76	68	8

ts12g2 Score points english - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	2	0
	2	6	4	2
	3	14	10	4
	4	44	34	10
	5	80	47	33
	6	138	92	46
	7	223	140	83
	8	258	143	115
	9	276	161	115
	10	290	172	118
	11	279	158	121
	12	226	127	99
	13	147	82	65
	14	94	39	55
	15	18	8	10
Unspecific missing	-90	89	87	2
Does not apply	-93	76	68	8

ts12g3 Score points english - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	1	1	0
	3	14	10	4
	4	37	25	12
	5	85	53	32
	6	145	93	52
	7	204	140	64
	8	257	149	108
	9	275	147	128
	10	326	187	139
	11	243	137	106
	12	207	125	82
	13	185	97	88
	14	98	46	52
	15	17	8	9
Unspecific missing	-90	89	87	2
Does not apply	-93	76	68	8

ts12g4 Score points english - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	2	0
	2	3	3	0
	3	15	8	7
	4	31	20	11
	5	65	36	29
	6	101	58	43
	7	164	92	72
	8	223	131	92
	9	241	133	108
	10	333	191	142
	11	297	181	116
	12	259	149	110
	13	208	133	75
	14	122	65	57
	15	30	16	14
Unspecific missing	-90	89	87	2
Does not apply	-93	77	69	8

ts13p Level of performance: french

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	5	5	0
Basic course	12	163	163	0
Core subject	21	0	0	0
extended level of performance	22	3	0	3
basic level of performance	23	292	0	292
<i>Unspecific missing</i>	-90	106	89	17
<i>Does not apply</i>	-93	1691	1117	574

ts13g1 Score points french - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	2	0	2
	3	1	0	1
	4	3	1	2
	5	6	1	5
	6	18	9	9
	7	24	6	18
	8	35	9	26
	9	38	18	20
	10	83	32	51
	11	71	35	36
	12	65	23	42
	13	58	19	39
	14	39	9	30
	15	20	6	14
Unspecific missing	-90	106	89	17
Does not apply	-93	1691	1117	574

ts13g2 Score points french - 11/2

no question text

Label	Code	#	by wave	
			1	2
	2	2	1	1
	3	3	0	3
	4	6	3	3
	5	12	3	9
	6	14	5	9
	7	31	16	15
	8	36	10	26
	9	49	18	31
	10	73	28	45
	11	66	32	34
	12	63	23	40
	13	51	18	33
	14	41	7	34
	15	16	4	12
Unspecific missing	-90	106	89	17
Does not apply	-93	1691	1117	574

ts13g3 Score points french - 12/1

no question text

Label	Code	#	by wave	
			1	2
	2	2	1	1
	3	3	1	2
	4	9	4	5
	5	7	3	4
	6	21	7	14
	7	22	7	15
	8	41	18	23
	9	35	16	19
	10	68	22	46
	11	71	27	44
	12	69	25	44
	13	60	18	42
	14	34	11	23
	15	21	8	13
Unspecific missing	-90	106	89	17
Does not apply	-93	1691	1117	574

ts13g4 Score points french - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	0	2
	2	2	1	1
	3	6	2	4
	4	5	1	4
	5	7	0	7
	6	13	5	8
	7	23	10	13
	8	19	7	12
	9	37	13	24
	10	52	19	33
	11	71	31	40
	12	71	27	44
	13	68	22	46
	14	57	19	38
	15	30	11	19
Unspecific missing	-90	106	89	17
Does not apply	-93	1691	1117	574

ts14p Level of performance: italian

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	14	14	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	110	89	21
<i>Does not apply</i>	-93	2136	1271	865

ts14g1 Score points italian - 11/1

no question text

Label	Code	#	by wave	
			1	2
	14	5	5	0
	15	8	8	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2137	1272	865

ts14g2 Score points italian - 11/2

no question text

Label	Code	#	by wave	
			1	2
	8	1	1	0
	9	1	1	0
	10	1	1	0
	12	3	3	0
	13	4	4	0
	14	2	2	0
	15	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2137	1272	865

ts14g3 Score points italian - 12/1

no question text

Label	Code	#	by wave	
			1	2
	8	1	1	0
	9	1	1	0
	10	2	2	0
	11	1	1	0
	13	2	2	0
	14	5	5	0
	15	2	2	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2136	1271	865

ts14g4 Score points italian - 12/2

no question text

Label	Code	#	by wave	
			1	2
	9	1	1	0
	12	3	3	0
	13	4	4	0
	14	3	3	0
	15	2	2	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2137	1272	865

ts15p Level of performance: latin

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	211	211	0
Core subject	21	0	0	0
extended level of performance	22	22	0	22
basic level of performance	23	245	0	245
<i>Unspecific missing</i>	-90	109	89	20
<i>Does not apply</i>	-93	1673	1074	599

ts15g1 Score points latin - 11/1

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	1	0	1
	3	4	3	1
	4	7	7	0
	5	10	5	5
	6	19	7	12
	7	25	8	17
	8	50	24	26
	9	37	19	18
	10	75	38	37
	11	69	33	36
	12	78	38	40
	13	52	12	40
	14	32	10	22
	15	15	4	11
Unspecific missing	-90	109	89	20
Does not apply	-93	1676	1076	600

ts15g2 Score points latin - 11/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	1	1	0
	2	2	1	1
	3	8	3	5
	4	6	5	1
	5	15	9	6
	6	20	6	14
	7	36	12	24
	8	36	18	18
	9	45	20	25
	10	68	35	33
	11	74	36	38
	12	73	32	41
	13	42	14	28
	14	27	9	18
	15	22	7	15
Unspecific missing	-90	109	89	20
Does not apply	-93	1675	1076	599

ts15g3 Score points latin - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	2	2	0
	2	4	1	3
	3	7	2	5
	4	12	6	6
	5	11	5	6
	6	18	11	7
	7	31	17	14
	8	48	21	27
	9	41	16	25
	10	65	32	33
	11	76	32	44
	12	64	26	38
	13	58	22	36
	14	22	10	12
	15	16	6	10
Unspecific missing	-90	109	89	20
Does not apply	-93	1676	1076	600

ts15g4 Score points latin - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	0	2
	2	2	0	2
	3	5	3	2
	4	6	1	5
	5	11	3	8
	6	19	7	12
	7	22	6	16
	8	40	19	21
	9	39	17	22
	10	55	33	22
	11	79	37	42
	12	72	34	38
	13	68	28	40
	14	39	16	23
	15	16	5	11
Unspecific missing	-90	109	89	20
Does not apply	-93	1676	1076	600

ts16p Level of performance: russian

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	100	100	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	283	0	283
<i>Unspecific missing</i>	-90	104	88	16
<i>Does not apply</i>	-93	1773	1186	587

ts16g1 Score points russian - 11/1

no question text

Label	Code	#	by wave	
			1	2
	0	1	0	1
	2	1	1	0
	3	2	0	2
	4	6	2	4
	5	3	2	1
	6	15	2	13
	7	12	4	8
	8	21	4	17
	9	21	6	15
	10	47	15	32
	11	39	11	28
	12	57	16	41
	13	62	21	41
	14	61	9	52
	15	35	7	28
Unspecific missing	-90	104	88	16
Does not apply	-93	1773	1186	587

ts16g2 Score points russian - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	1	1
	2	1	0	1
	3	6	1	5
	4	10	1	9
	5	11	3	8
	6	21	8	13
	7	26	7	19
	8	20	6	14
	9	30	6	24
	10	46	14	32
	11	51	17	34
	12	37	7	30
	13	52	14	38
	14	42	11	31
	15	27	4	23
Unspecific missing	-90	104	88	16
Does not apply	-93	1774	1186	588

ts16g3 Score points russian - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	0	1
	2	3	2	1
	3	10	3	7
	4	10	1	9
	5	18	4	14
	6	24	5	19
	7	31	8	23
	8	26	10	16
	9	31	7	24
	10	41	15	26
	11	41	8	33
	12	54	20	34
	13	51	10	41
	14	27	3	24
	15	14	4	10
Unspecific missing	-90	104	88	16
Does not apply	-93	1774	1186	588

ts16g4 Score points russian - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	0	1
	1	1	0	1
	2	6	2	4
	3	11	5	6
	4	13	3	10
	5	13	5	8
	6	25	8	17
	7	28	5	23
	8	30	8	22
	9	27	10	17
	10	43	16	27
	11	39	12	27
	12	53	10	43
	13	42	7	35
	14	31	7	24
	15	19	2	17
Unspecific missing	-90	104	88	16
Does not apply	-93	1774	1186	588

ts17p Level of performance: spanish

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	58	58	0
Core subject	21	0	0	0
extended level of performance	22	6	0	6
basic level of performance	23	45	0	45
<i>Unspecific missing</i>	-90	108	89	19
<i>Does not apply</i>	-93	2043	1227	816

ts17g1 Score points spanish - 11/1

no question text

Label	Code	#	by wave	
			1	2
	3	3	3	0
	4	2	1	1
	5	5	3	2
	6	6	2	4
	7	7	2	5
	8	14	8	6
	9	8	6	2
	10	16	4	12
	11	11	7	4
	12	10	7	3
	13	18	10	8
	14	5	2	3
	15	2	1	1
Unspecific missing	-90	108	89	19
Does not apply	-93	2045	1229	816

ts17g2 Score points spanish - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	1	0	1
	2	1	1	0
	3	2	0	2
	4	4	4	0
	5	2	1	1
	6	5	3	2
	7	9	6	3
	8	16	5	11
	9	11	3	8
	10	13	6	7
	11	7	4	3
	12	13	9	4
	13	11	9	2
	14	10	4	6
	15	2	1	1
Unspecific missing	-90	108	89	19
Does not apply	-93	2045	1229	816

ts17g3 Score points spanish - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	1	0	1
	1	3	3	0
	2	1	1	0
	3	5	4	1
	4	4	3	1
	5	4	3	1
	6	6	3	3
	7	7	5	2
	8	9	2	7
	9	14	7	7
	10	10	2	8
	11	11	6	5
	12	8	4	4
	13	12	8	4
	14	11	4	7
	15	1	1	0
Unspecific missing	-90	108	89	19
Does not apply	-93	2045	1229	816

ts17g4 Score points spanish - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	0	1
	1	3	3	0
	2	1	1	0
	3	3	3	0
	4	3	2	1
	5	6	3	3
	6	8	4	4
	7	10	6	4
	8	4	1	3
	9	12	4	8
	10	11	3	8
	11	8	5	3
	12	12	5	7
	13	14	11	3
	14	7	2	5
	15	4	3	1
Unspecific missing	-90	108	89	19
Does not apply	-93	2045	1229	816

ts21p Level of performance: biology

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	259	259	0
Basic course	12	613	613	0
Core subject	21	0	0	0
extended level of performance	22	504	0	504
basic level of performance	23	137	0	137
<i>Unspecific missing</i>	-90	94	87	7
<i>Does not apply</i>	-93	653	415	238

ts21g1 Score points biology - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	0	1
	2	8	5	3
	3	22	20	2
	4	40	26	14
	5	45	27	18
	6	95	56	39
	7	123	77	46
	8	174	109	65
	9	178	105	73
	10	247	141	106
	11	205	107	98
	12	173	90	83
	13	127	72	55
	14	63	29	34
	15	7	4	3
Unspecific missing	-90	94	87	7
Does not apply	-93	658	419	239

ts21g2 Score points biology - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	1	1
	2	3	2	1
	3	16	11	5
	4	33	23	10
	5	80	49	31
	6	85	55	30
	7	133	88	45
	8	175	106	69
	9	176	100	76
	10	222	128	94
	11	207	108	99
	12	175	89	86
	13	135	69	66
	14	60	35	25
	15	8	5	3
Unspecific missing	-90	94	87	7
Does not apply	-93	656	418	238

ts21g3 Score points biology - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	8	6	2
	3	8	6	2
	4	28	13	15
	5	77	43	34
	6	85	47	38
	7	137	85	52
	8	167	108	59
	9	177	109	68
	10	217	112	105
	11	203	124	79
	12	155	78	77
	13	152	86	66
	14	80	45	35
	15	15	6	9
Unspecific missing	-90	94	87	7
Does not apply	-93	656	418	238

ts21g4 Score points biology - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	8	5	3
	3	20	12	8
	4	26	20	6
	5	68	37	31
	6	78	43	35
	7	133	79	54
	8	148	78	70
	9	173	92	81
	10	197	114	83
	11	187	116	71
	12	186	115	71
	13	152	78	74
	14	101	58	43
	15	32	21	11
Unspecific missing	-90	94	87	7
Does not apply	-93	656	418	238

ts22p Level of performance: chemistry

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	52	52	0
Basic course	12	341	341	0
Core subject	21	0	0	0
extended level of performance	22	107	0	107
basic level of performance	23	291	0	291
<i>Unspecific missing</i>	-90	101	88	13
<i>Does not apply</i>	-93	1368	893	475

ts22g1 Score points chemistry - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	3	0	3
	3	8	6	2
	4	13	8	5
	5	22	14	8
	6	40	24	16
	7	59	33	26
	8	90	54	36
	9	85	41	44
	10	78	31	47
	11	111	44	67
	12	124	55	69
	13	83	38	45
	14	56	29	27
	15	19	16	3
Unspecific missing	-90	101	88	13
Does not apply	-93	1368	893	475

ts22g2 Score points chemistry - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	4	4	0
	2	5	4	1
	3	8	7	1
	4	17	11	6
	5	26	15	11
	6	41	24	17
	7	57	35	22
	8	65	31	34
	9	78	41	37
	10	105	39	66
	11	104	47	57
	12	113	47	66
	13	91	43	48
	14	57	33	24
	15	19	11	8
Unspecific missing	-90	101	88	13
Does not apply	-93	1369	894	475

ts22g3 Score points chemistry - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	5	5	0
	1	3	2	1
	2	5	3	2
	3	5	3	2
	4	11	5	6
	5	35	20	15
	6	35	19	16
	7	73	40	33
	8	65	28	37
	9	82	41	41
	10	95	39	56
	11	107	53	54
	12	92	44	48
	13	80	32	48
	14	68	34	34
	15	25	21	4
Unspecific missing	-90	101	88	13
Does not apply	-93	1373	897	476

ts22g4 Score points chemistry - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	7	7	0
	1	1	1	0
	2	7	2	5
	3	12	5	7
	4	17	10	7
	5	31	16	15
	6	34	14	20
	7	52	22	30
	8	66	34	32
	9	69	31	38
	10	80	39	41
	11	96	39	57
	12	96	49	47
	13	82	43	39
	14	95	47	48
	15	40	29	11
Unspecific missing	-90	101	88	13
Does not apply	-93	1374	898	476

ts23p Level of performance: computer sciences

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	10	10	0
Basic course	12	392	392	0
Core subject	21	0	0	0
extended level of performance	22	12	0	12
basic level of performance	23	362	0	362
<i>Unspecific missing</i>	<i>-90</i>	<i>102</i>	<i>89</i>	<i>13</i>
<i>Does not apply</i>	<i>-93</i>	<i>1382</i>	<i>883</i>	<i>499</i>

ts23g1 Score points computer sciences - 11/1

no question text

Label	Code	#	by wave	
			1	2
	2	1	1	0
	3	5	1	4
	4	7	4	3
	5	13	10	3
	6	30	20	10
	7	32	16	16
	8	58	35	23
	9	73	38	35
	10	121	60	61
	11	103	60	43
	12	112	60	52
	13	107	43	64
	14	75	37	38
	15	38	16	22
Unspecific missing	-90	102	89	13
Does not apply	-93	1383	884	499

ts23g2 Score points computer sciences - 11/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	1	1	0
	2	7	4	3
	3	16	11	5
	4	30	16	14
	5	31	20	11
	6	47	27	20
	7	65	33	32
	8	60	32	28
	9	79	47	32
	10	89	47	42
	11	85	46	39
	12	94	43	51
	13	74	23	51
	14	60	33	27
	15	35	16	19
Unspecific missing	-90	102	89	13
Does not apply	-93	1384	885	499

ts23g3 Score points computer sciences - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	5	4	1
	2	4	1	3
	3	18	10	8
	4	17	11	6
	5	54	35	19
	6	36	20	16
	7	66	43	23
	8	69	30	39
	9	67	34	33
	10	80	41	39
	11	91	45	46
	12	75	40	35
	13	73	31	42
	14	67	27	40
	15	48	25	23
Unspecific missing	-90	102	89	13
Does not apply	-93	1386	886	500

ts23g4 Score points computer sciences - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	3	2	1
	2	4	3	1
	3	8	3	5
	4	16	8	8
	5	15	8	7
	6	22	9	13
	7	29	20	9
	8	37	15	22
	9	49	30	19
	10	71	29	42
	11	86	44	42
	12	112	62	50
	13	121	67	54
	14	117	60	57
	15	78	36	42
Unspecific missing	-90	102	89	13
Does not apply	-93	1388	887	501

ts24p Level of performance: mathematics

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	597	597	0
Basic course	12	663	663	0
Core subject	21	878	0	878
extended level of performance	22	0	0	0
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	90	88	2
<i>Does not apply</i>	-93	32	26	6

ts24g1 Score points mathematics - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	8	3	5
	2	40	23	17
	3	57	32	25
	4	83	47	36
	5	134	69	65
	6	182	112	70
	7	219	139	80
	8	201	117	84
	9	233	134	99
	10	251	149	102
	11	233	136	97
	12	198	134	64
	13	174	94	80
	14	99	52	47
	15	26	19	7
Unspecific missing	-90	90	88	2
Does not apply	-93	32	26	6

ts24g2 Score points mathematics - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	14	7	7
	2	28	18	10
	3	64	39	25
	4	106	70	36
	5	158	98	60
	6	161	95	66
	7	176	111	65
	8	209	124	85
	9	212	121	91
	10	216	132	84
	11	243	142	101
	12	209	122	87
	13	176	94	82
	14	127	66	61
	15	39	21	18
Unspecific missing	-90	90	88	2
Does not apply	-93	32	26	6

ts24g3 Score points mathematics - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	18	10	8
	2	27	11	16
	3	55	33	22
	4	84	48	36
	5	117	68	49
	6	151	86	65
	7	199	117	82
	8	191	115	76
	9	235	151	84
	10	238	135	103
	11	230	147	83
	12	195	113	82
	13	198	118	80
	14	149	79	70
	15	51	29	22
Unspecific missing	-90	90	88	2
Does not apply	-93	32	26	6

ts24g4 Score points mathematics - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	40	28	12
	2	64	42	22
	3	96	62	34
	4	111	71	40
	5	137	85	52
	6	158	96	62
	7	177	100	77
	8	207	118	89
	9	185	109	76
	10	217	133	84
	11	206	110	96
	12	194	108	86
	13	167	104	63
	14	124	67	57
	15	53	26	27
Unspecific missing	-90	90	88	2
Does not apply	-93	33	26	7

ts25p Level of performance: physics

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	153	153	0
Basic course	12	404	404	0
Core subject	21	0	0	0
extended level of performance	22	289	0	289
basic level of performance	23	190	0	190
<i>Unspecific missing</i>	<i>-90</i>	<i>100</i>	<i>89</i>	<i>11</i>
<i>Does not apply</i>	<i>-93</i>	<i>1124</i>	<i>728</i>	<i>396</i>

ts25g1 Score points physics - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	2	0	2
	2	12	7	5
	3	22	12	10
	4	45	26	19
	5	64	32	32
	6	82	42	40
	7	104	55	49
	8	120	58	62
	9	102	51	51
	10	117	61	56
	11	113	64	49
	12	93	56	37
	13	80	50	30
	14	55	34	21
	15	22	8	14
Unspecific missing	-90	100	89	11
Does not apply	-93	1127	729	398

ts25g2 Score points physics - 11/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	2	1	1
	2	17	11	6
	3	24	19	5
	4	43	24	19
	5	63	39	24
	6	80	41	39
	7	97	50	47
	8	115	51	64
	9	103	51	52
	10	113	60	53
	11	121	65	56
	12	92	54	38
	13	89	50	39
	14	51	27	24
	15	23	12	11
Unspecific missing	-90	100	89	11
Does not apply	-93	1126	729	397

ts25g3 Score points physics - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	4	3	1
	2	15	14	1
	3	24	19	5
	4	48	30	18
	5	67	38	29
	6	77	50	27
	7	108	57	51
	8	102	52	50
	9	100	52	48
	10	122	62	60
	11	109	47	62
	12	87	36	51
	13	78	44	34
	14	60	36	24
	15	33	16	17
Unspecific missing	-90	100	89	11
Does not apply	-93	1126	729	397

ts25g4 Score points physics - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	6	4	2
	2	18	12	6
	3	28	22	6
	4	34	25	9
	5	61	35	26
	6	80	37	43
	7	72	33	39
	8	106	57	49
	9	93	48	45
	10	111	64	47
	11	108	51	57
	12	101	50	51
	13	95	53	42
	14	78	38	40
	15	40	23	17
Unspecific missing	-90	100	89	11
Does not apply	-93	1127	731	396

ts31p Level of performance: ethics

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	649	649	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	457	0	457
<i>Unspecific missing</i>	-90	109	89	20
<i>Does not apply</i>	-93	1045	636	409

ts31g1 Score points ethics - 11/1

no question text

Label	Code	#	by wave	
			1	2
	2	3	2	1
	3	1	1	0
	4	21	7	14
	5	35	26	9
	6	55	38	17
	7	74	49	25
	8	94	62	32
	9	127	82	45
	10	167	100	67
	11	146	75	71
	12	140	79	61
	13	127	65	62
	14	89	49	40
	15	26	14	12
Unspecific missing	-90	109	89	20
Does not apply	-93	1046	636	410

ts31g2 Score points ethics - 11/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	1	1	0
	3	4	4	0
	4	11	7	4
	5	25	17	8
	6	42	27	15
	7	71	47	24
	8	110	66	44
	9	110	61	49
	10	169	95	74
	11	144	84	60
	12	168	91	77
	13	113	66	47
	14	101	60	41
	15	36	22	14
Unspecific missing	-90	109	89	20
Does not apply	-93	1045	636	409

ts31g3 Score points ethics - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	1	0	1
	2	2	2	0
	3	4	3	1
	4	8	5	3
	5	34	20	14
	6	45	30	15
	7	62	42	20
	8	97	68	29
	9	121	76	45
	10	135	76	59
	11	133	71	62
	12	158	80	78
	13	157	85	72
	14	103	60	43
	15	45	30	15
Unspecific missing	-90	109	89	20
Does not apply	-93	1045	636	409

ts31g4 Score points ethics - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	2	1	1
	2	4	3	1
	3	3	3	0
	4	18	12	6
	5	20	13	7
	6	36	22	14
	7	55	35	20
	8	81	52	29
	9	92	62	30
	10	130	71	59
	11	155	76	79
	12	163	87	76
	13	173	106	67
	14	110	64	46
	15	63	41	22
Unspecific missing	-90	109	89	20
Does not apply	-93	1045	636	409

ts32p Level of performance: religion

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	456	456	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	346	0	346
<i>Unspecific missing</i>	-90	109	89	20
<i>Does not apply</i>	-93	1349	829	520

ts32g1 Score points religion - 11/1

no question text

Label	Code	#	by wave	
			1	2
	2	2	0	2
	3	3	3	0
	4	9	8	1
	5	16	8	8
	6	32	23	9
	7	44	27	17
	8	65	33	32
	9	84	46	38
	10	92	49	43
	11	110	63	47
	12	106	61	45
	13	116	67	49
	14	79	42	37
	15	44	26	18
Unspecific missing	-90	109	89	20
Does not apply	-93	1349	829	520

ts32g2 Score points religion - 11/2

no question text

Label	Code	#	by wave	
			1	2
	2	1	1	0
	3	5	5	0
	4	5	3	2
	5	16	9	7
	6	29	13	16
	7	54	32	22
	8	64	39	25
	9	61	38	23
	10	94	56	38
	11	110	64	46
	12	115	60	55
	13	102	56	46
	14	100	51	49
	15	46	29	17
Unspecific missing	-90	109	89	20
Does not apply	-93	1349	829	520

ts32g3 Score points religion - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	1	1	0
	3	5	5	0
	4	15	10	5
	5	12	8	4
	6	28	17	11
	7	49	30	19
	8	66	44	22
	9	68	41	27
	10	89	56	33
	11	90	49	41
	12	94	52	42
	13	129	58	71
	14	99	56	43
	15	56	28	28
Unspecific missing	-90	109	89	20
Does not apply	-93	1349	829	520

ts32g4 Score points religion - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	1	1	0
	3	5	5	0
	4	4	2	2
	5	14	7	7
	6	17	12	5
	7	24	12	12
	8	42	22	20
	9	62	30	32
	10	76	51	25
	11	111	75	36
	12	127	70	57
	13	121	66	55
	14	124	66	58
	15	72	35	37
Unspecific missing	-90	109	89	20
Does not apply	-93	1349	829	520

ts41p Level of performance: geography

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	57	57	0
Basic course	12	434	434	0
Core subject	21	0	0	0
extended level of performance	22	149	0	149
basic level of performance	23	95	0	95
<i>Unspecific missing</i>	-90	106	89	17
<i>Does not apply</i>	-93	1419	794	625

ts41g1 Score points geography - 11/1

no question text

Label	Code	#	by wave	
			1	2
	2	3	3	0
	3	4	4	0
	4	12	6	6
	5	24	21	3
	6	45	39	6
	7	77	63	14
	8	78	50	28
	9	98	59	39
	10	102	67	35
	11	99	54	45
	12	72	51	21
	13	68	43	25
	14	40	21	19
	15	13	10	3
Unspecific missing	-90	106	89	17
Does not apply	-93	1419	794	625

ts41g2 Score points geography - 11/2

no question text

Label	Code	#	by wave	
			1	2
	2	3	3	0
	3	3	3	0
	4	11	11	0
	5	16	16	0
	6	26	18	8
	7	53	43	10
	8	76	53	23
	9	87	63	24
	10	114	81	33
	11	102	63	39
	12	108	61	47
	13	82	45	37
	14	43	23	20
	15	11	8	3
Unspecific missing	-90	106	89	17
Does not apply	-93	1419	794	625

ts41g3 Score points geography - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	3	3	0
	2	4	4	0
	3	7	6	1
	4	16	16	0
	5	19	16	3
	6	34	28	6
	7	48	36	12
	8	74	64	10
	9	87	53	34
	10	106	69	37
	11	96	59	37
	12	87	44	43
	13	93	56	37
	14	45	27	18
	15	15	9	6
Unspecific missing	-90	106	89	17
Does not apply	-93	1419	794	625

ts41g4 Score points geography - 12/2

no question text

Label	Code	#	by wave	
			1	2
	2	2	2	0
	3	6	4	2
	4	4	4	0
	5	19	14	5
	6	22	14	8
	7	37	24	13
	8	67	51	16
	9	70	49	21
	10	91	64	27
	11	109	67	42
	12	121	76	45
	13	111	67	44
	14	55	39	16
	15	21	16	5
Unspecific missing	-90	106	89	17
Does not apply	-93	1419	794	625

ts42p Level of performance: geography - bilingual

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	5	5	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	110	89	21
<i>Does not apply</i>	-93	2145	1280	865

ts42g1 Score points geography - bilingual - 11/1

no question text

Label	Code	#	by wave	
			1	2
	11	1	1	0
	12	1	1	0
	13	2	2	0
	14	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2145	1280	865

ts42g2 Score points geography - bilingual - 11/2

no question text

Label	Code	#	by wave	
			1	2
	11	1	1	0
	12	1	1	0
	13	2	2	0
	14	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2145	1280	865

ts42g3 Score points geography - bilingual - 12/1

no question text

Label	Code	#	by wave	
			1	2
	10	1	1	0
	11	3	3	0
	14	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2145	1280	865

ts42g4 Score points geography - bilingual - 12/2

no question text

Label	Code	#	by wave	
			1	2
	11	1	1	0
	13	3	3	0
	15	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2145	1280	865

ts43p Level of performance: history

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	178	178	0
Basic course	12	1070	1070	0
Core subject	21	0	0	0
extended level of performance	22	411	0	411
basic level of performance	23	456	0	456
<i>Unspecific missing</i>	-90	91	89	2
<i>Does not apply</i>	-93	54	37	17

ts43g1 Score points history - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	0	1
	2	6	5	1
	3	18	15	3
	4	52	35	17
	5	75	47	28
	6	110	63	47
	7	201	126	75
	8	234	146	88
	9	287	180	107
	10	286	152	134
	11	303	154	149
	12	237	139	98
	13	170	108	62
	14	100	60	40
	15	29	12	17
Unspecific missing	-90	91	89	2
Does not apply	-93	60	43	17

ts43g2 Score points history - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	3	2	1
	2	8	8	0
	3	24	16	8
	4	41	32	9
	5	75	55	20
	6	113	68	45
	7	200	131	69
	8	224	145	79
	9	259	154	105
	10	290	148	142
	11	286	148	138
	12	213	135	78
	13	193	109	84
	14	135	65	70
	15	45	26	19
Unspecific missing	-90	91	89	2
Does not apply	-93	60	43	17

ts43g3 Score points history - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	2	2	0
	2	4	4	0
	3	12	12	0
	4	29	22	7
	5	68	47	21
	6	117	73	44
	7	174	112	62
	8	234	152	82
	9	249	147	102
	10	277	150	127
	11	267	157	110
	12	264	131	133
	13	217	122	95
	14	143	84	59
	15	50	25	25
Unspecific missing	-90	91	89	2
Does not apply	-93	60	43	17

ts43g4 Score points history - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	8	7	1
	2	6	6	0
	3	11	7	4
	4	22	15	7
	5	59	37	22
	6	100	61	39
	7	123	72	51
	8	178	104	74
	9	221	123	98
	10	279	171	108
	11	302	170	132
	12	285	177	108
	13	277	150	127
	14	166	100	66
	15	69	39	30
Unspecific missing	-90	91	89	2
Does not apply	-93	61	44	17

ts44p Level of performance: history - bilingual

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	11	11	0
Core subject	21	0	0	0
extended level of performance	22	11	0	11
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	110	89	21
<i>Does not apply</i>	-93	2128	1274	854

ts44g1 Score points history - bilingual - 11/1

no question text

Label	Code	#	by wave	
			1	2
	5	1	0	1
	7	1	0	1
	8	2	0	2
	9	3	2	1
	10	2	1	1
	11	3	1	2
	12	6	4	2
	13	2	1	1
	14	2	2	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2128	1274	854

ts44g2 Score points history - bilingual - 11/2

no question text

Label	Code	#	by wave	
			1	2
	5	1	0	1
	8	3	0	3
	9	4	2	2
	10	3	2	1
	11	2	2	0
	12	2	2	0
	13	5	1	4
	14	1	1	0
	15	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2128	1274	854

ts44g3 Score points history - bilingual - 12/1

no question text

Label	Code	#	by wave	
			1	2
	7	2	0	2
	8	3	0	3
	9	2	1	1
	10	4	3	1
	11	1	1	0
	12	4	3	1
	13	1	1	0
	14	4	1	3
	15	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2128	1274	854

ts44g4 Score points history - bilingual - 12/2

no question text

Label	Code	#	by wave	
			1	2
	7	3	0	3
	9	4	2	2
	10	3	1	2
	11	4	3	1
	12	1	1	0
	13	3	2	1
	14	4	2	2
Unspecific missing	-90	110	89	21
Does not apply	-93	2128	1274	854

ts45p Level of performance: social sciences

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	7	7	0
Basic course	12	306	306	0
Core subject	21	0	0	0
extended level of performance	22	41	0	41
basic level of performance	23	91	0	91
<i>Unspecific missing</i>	-90	108	87	21
<i>Does not apply</i>	-93	1707	974	733

ts45g1 Score points social sciences - 11/1

no question text

Label	Code	#	by wave	
			1	2
	3	1	1	0
	4	3	3	0
	5	8	8	0
	6	11	9	2
	7	12	10	2
	8	30	24	6
	9	59	43	16
	10	61	50	11
	11	82	52	30
	12	66	41	25
	13	67	39	28
	14	35	24	11
	15	9	8	1
Unspecific missing	-90	108	87	21
Does not apply	-93	1708	975	733

ts45g2 Score points social sciences - 11/2

no question text

Label	Code	#	by wave	
			1	2
	3	1	1	0
	4	3	1	2
	5	6	4	2
	6	6	5	1
	7	33	27	6
	8	41	29	12
	9	49	33	16
	10	63	47	16
	11	61	48	13
	12	78	52	26
	13	62	40	22
	14	30	17	13
	15	11	8	3
Unspecific missing	-90	108	87	21
Does not apply	-93	1708	975	733

ts45g3 Score points social sciences - 12/1

no question text

Label	Code	#	by wave	
			1	2
	3	2	2	0
	4	6	4	2
	5	4	4	0
	6	19	18	1
	7	25	18	7
	8	38	30	8
	9	40	32	8
	10	73	48	25
	11	73	42	31
	12	65	44	21
	13	53	34	19
	14	29	21	8
	15	16	14	2
Unspecific missing	-90	108	87	21
Does not apply	-93	1709	976	733

ts45g4 Score points social sciences - 12/2

no question text

Label	Code	#	by wave	
			1	2
	2	2	2	0
	4	3	3	0
	5	7	5	2
	6	15	9	6
	7	20	14	6
	8	28	21	7
	9	37	27	10
	10	71	54	17
	11	69	48	21
	12	73	43	30
	13	60	42	18
	14	44	33	11
	15	14	10	4
Unspecific missing	-90	108	87	21
Does not apply	-93	1709	976	733

ts46p Level of performance: economics and law

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	102	102	0
Basic course	12	426	426	0
Core subject	21	0	0	0
extended level of performance	22	225	0	225
basic level of performance	23	213	0	213
<i>Unspecific missing</i>	-90	98	88	10
<i>Does not apply</i>	-93	1196	758	438

ts46g1 Score points economics and law - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	2	0	2
	2	3	1	2
	3	5	3	2
	4	9	4	5
	5	31	19	12
	6	61	33	28
	7	74	51	23
	8	109	64	45
	9	97	46	51
	10	133	73	60
	11	135	78	57
	12	113	55	58
	13	106	57	49
	14	68	29	39
	15	19	15	4
Unspecific missing	-90	98	88	10
Does not apply	-93	1197	758	439

ts46g2 Score points economics and law - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	3	2	1
	3	7	4	3
	4	17	11	6
	5	28	18	10
	6	39	20	19
	7	67	34	33
	8	88	57	31
	9	107	57	50
	10	132	74	58
	11	147	82	65
	12	136	64	72
	13	118	64	54
	14	56	31	25
	15	20	9	11
Unspecific missing	-90	98	88	10
Does not apply	-93	1196	758	438

ts46g3 Score points economics and law - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	5	4	1
	3	10	4	6
	4	21	15	6
	5	30	14	16
	6	44	33	11
	7	72	41	31
	8	77	47	30
	9	103	61	42
	10	116	57	59
	11	118	62	56
	12	141	72	69
	13	118	66	52
	14	78	41	37
	15	32	10	22
Unspecific missing	-90	98	88	10
Does not apply	-93	1196	758	438

ts46g4 Score points economics and law - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	5	3	2
	3	9	6	3
	4	20	11	9
	5	24	16	8
	6	29	17	12
	7	55	37	18
	8	85	46	39
	9	102	57	45
	10	121	66	55
	11	125	65	60
	12	135	67	68
	13	120	67	53
	14	91	52	39
	15	44	17	27
Unspecific missing	-90	98	88	10
Does not apply	-93	1196	758	438

ts51p Level of performance: depicting and creating

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	24	24	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	13	0	13
<i>Unspecific missing</i>	-90	108	89	19
<i>Does not apply</i>	-93	2115	1261	854

ts51g1 Score points depicting and creating - 11/1

no question text

Label	Code	#	by wave	
			1	2
	6	1	1	0
	7	2	2	0
	10	2	2	0
	11	3	3	0
	12	4	4	0
	13	5	3	2
	14	16	9	7
	15	4	0	4
Unspecific missing	-90	108	89	19
Does not apply	-93	2115	1261	854

ts51g2 Score points depicting and creating - 11/2

no question text

Label	Code	#	by wave	
			1	2
	10	4	4	0
	11	1	1	0
	12	5	4	1
	13	7	7	0
	14	14	7	7
	15	6	1	5
Unspecific missing	-90	108	89	19
Does not apply	-93	2115	1261	854

ts51g3 Score points depicting and creating - 12/1

no question text

Label	Code	#	by wave	
			1	2
	6	1	1	0
	8	1	1	0
	9	2	2	0
	10	3	3	0
	12	6	5	1
	13	4	3	1
	14	12	5	7
	15	8	4	4
Unspecific missing	-90	108	89	19
Does not apply	-93	2115	1261	854

ts51g4 Score points depicting and creating - 12/2

no question text

Label	Code	#	by wave	
			1	2
	7	2	2	0
	8	1	1	0
	11	3	3	0
	12	4	3	1
	13	2	1	1
	14	10	6	4
	15	15	8	7
Unspecific missing	-90	108	89	19
Does not apply	-93	2115	1261	854

ts52p Level of performance: art

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	26	26	0
Basic course	12	764	764	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	506	0	506
<i>Unspecific missing</i>	-90	100	89	11
<i>Does not apply</i>	-93	864	495	369

ts52g1 Score points art - 11/1

no question text

Label	Code	#	by wave	
			1	2
	1	2	1	1
	2	2	1	1
	3	3	3	0
	4	9	6	3
	5	20	18	2
	6	42	35	7
	7	72	52	20
	8	101	74	27
	9	131	93	38
	10	176	112	64
	11	201	115	86
	12	203	102	101
	13	184	95	89
	14	108	57	51
	15	39	24	15
Unspecific missing	-90	100	89	11
Does not apply	-93	867	497	370

ts52g2 Score points art - 11/2

no question text

Label	Code	#	by wave	
			1	2
	2	4	2	2
	3	8	5	3
	4	18	15	3
	5	22	17	5
	6	28	22	6
	7	60	48	12
	8	89	59	30
	9	134	88	46
	10	162	103	59
	11	199	123	76
	12	201	117	84
	13	184	96	88
	14	135	64	71
<i>Unspecific missing</i>	15	50	29	21
	-90	100	89	11
	-93	866	497	369
<i>Does not apply</i>				

ts52g3 Score points art - 12/1

no question text

Label	Code	#	by wave	
			1	2
	1	3	2	1
	2	4	3	1
	3	9	6	3
	4	18	12	6
	5	25	18	7
	6	44	32	12
	7	71	55	16
	8	72	47	25
	9	119	83	36
	10	165	107	58
	11	161	85	76
	12	178	98	80
	13	201	120	81
	14	155	82	73
	15	70	39	31
Unspecific missing	-90	100	89	11
Does not apply	-93	865	496	369

ts52g4 Score points art - 12/2

no question text

Label	Code	#	by wave	
			1	2
	1	1	1	0
	2	5	4	1
	3	5	4	1
	4	15	10	5
	5	13	9	4
	6	21	15	6
	7	37	26	11
	8	59	44	15
	9	100	64	36
	10	118	79	39
	11	182	112	70
	12	198	124	74
	13	227	131	96
	14	210	122	88
	15	105	45	60
Unspecific missing	-90	100	89	11
Does not apply	-93	864	495	369

ts53p Level of performance: music

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	465	465	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	386	0	386
<i>Unspecific missing</i>	-90	98	86	12
<i>Does not apply</i>	-93	1311	823	488

ts53g1 Score points music - 11/1

no question text

Label	Code	#	by wave	
			1	2
	3	1	1	0
	4	8	4	4
	5	10	7	3
	6	21	13	8
	7	48	37	11
	8	57	31	26
	9	81	47	34
	10	74	48	26
	11	112	63	49
	12	137	71	66
	13	131	69	62
	14	99	43	56
	15	72	31	41
Unspecific missing	-90	98	86	12
Does not apply	-93	1311	823	488

ts53g2 Score points music - 11/2

no question text

Label	Code	#	by wave	
			1	2
	2	3	2	1
	3	3	3	0
	4	7	6	1
	5	13	6	7
	6	32	27	5
	7	63	35	28
	8	44	27	17
	9	60	43	17
	10	98	58	40
	11	108	67	41
	12	108	55	53
	13	124	56	68
	14	114	48	66
	15	74	32	42
Unspecific missing	-90	98	86	12
Does not apply	-93	1311	823	488

ts53g3 Score points music - 12/1

no question text

Label	Code	#	by wave	
			1	2
	2	3	2	1
	3	5	5	0
	4	7	4	3
	5	20	17	3
	6	30	21	9
	7	37	28	9
	8	43	28	15
	9	63	42	21
	10	80	42	38
	11	119	66	53
	12	92	54	38
	13	131	51	80
	14	147	67	80
<i>Unspecific missing</i>	15	74	38	36
	-90	98	86	12
	-93	1311	823	488
<i>Does not apply</i>				

ts53g4 Score points music - 12/2

no question text

Label	Code	#	by wave	
			1	2
	2	1	1	0
	3	5	4	1
	4	7	1	6
	5	13	12	1
	6	12	7	5
	7	11	10	1
	8	38	19	19
	9	34	18	16
	10	78	39	39
	11	94	53	41
	12	126	66	60
	13	153	78	75
	14	145	76	69
	15	133	81	52
Unspecific missing	-90	98	86	12
Does not apply	-93	1312	823	489

ts61p Level of performance: sports

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	10	10	0
Basic course	12	1217	1217	0
Core subject	21	0	0	0
extended level of performance	22	0	0	0
basic level of performance	23	852	0	852
Unspecific missing	-90	86	84	2
Does not apply	-93	95	63	32

ts61g1 Score points sports - 11/1

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	2	4	2	2
	3	1	0	1
	4	17	10	7
	5	19	12	7
	6	45	26	19
	7	71	40	31
	8	129	79	50
	9	160	90	70
	10	250	134	116
	11	336	199	137
	12	330	202	128
	13	349	206	143
	14	235	145	90
	15	126	76	50
Unspecific missing	-90	86	84	2
Does not apply	-93	101	68	33

ts61g2 Score points sports - 11/2

no question text

Label	Code	#	by wave	
			1	2
	1	2	1	1
	2	3	2	1
	3	11	9	2
	4	12	8	4
	5	20	11	9
	6	37	27	10
	7	69	45	24
	8	120	70	50
	9	146	84	62
	10	257	154	103
	11	311	184	127
	12	334	194	140
	13	362	193	169
	14	250	150	100
	15	137	88	49
Implausible value removed	-52	2	2	0
Unspecific missing	-90	86	84	2
Does not apply	-93	101	68	33

ts61g3 Score points sports - 12/1

no question text

Label	Code	#	by wave	
			1	2
	0	3	3	0
	1	2	2	0
	2	3	3	0
	3	6	4	2
	4	12	8	4
	5	18	11	7
	6	30	21	9
	7	82	46	36
	8	110	66	44
	9	167	109	58
	10	239	141	98
	11	275	162	113
	12	295	175	120
	13	339	188	151
	14	298	170	128
	15	192	110	82
Implausible value removed	-52	3	3	0
Unspecific missing	-90	86	84	2
Does not apply	-93	100	68	32

ts61g4 Score points sports - 12/2

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	4	3	1
	2	3	3	0
	3	3	2	1
	4	12	11	1
	5	19	12	7
	6	34	18	16
	7	67	42	25
	8	82	42	40
	9	129	70	59
	10	206	129	77
	11	268	141	127
	12	318	173	145
	13	368	219	149
	14	299	188	111
	15	255	163	92
Implausible value removed	-52	1	1	0
Unspecific missing	-90	86	84	2
Does not apply	-93	104	71	33

ts71g Score points project paper tutorial total

no question text

Label	Code	#	by wave	
			1	2
	1	2	0	2
	2	2	0	2
	3	8	0	8
	4	7	0	7
	5	11	1	10
	6	18	3	15
	7	44	7	37
	8	49	11	38
	9	41	3	38
	10	81	10	71
	11	99	12	87
	12	142	19	123
	13	175	17	158
	14	184	30	154
	15	141	15	126
Unspecific missing	-90	91	89	2
Does not apply	-93	1165	1157	8

tes1 Exam module 1

no question text

Label	Code	#	by wave	
			1	2
German	11	1157	634	523
English	12	16	0	16
French	13	0	0	0
Italian	14	0	0	0
Latin	15	2	0	2
Russian	16	0	0	0
Spanish	17	1	0	1
Biology	21	8	0	8
Chemistry	22	0	0	0
Computer sciences	23	0	0	0
Mathematics	24	872	569	303
Physics	25	4	0	4
Ethics	31	0	0	0
Religion	32	0	0	0
Geography	41	4	0	4
Geography - bilingual	42	0	0	0
History	43	9	0	9
History - bilingual	44	0	0	0
Social sciences	45	0	0	0
Economics and law	46	2	0	2
Depicting and Creating	51	0	0	0
Art	52	0	0	0
Music	53	0	0	0
Sports	61	0	0	0
Project paper tutorial	71	0	0	0
<i>Unspecific missing</i>	-90	85	83	2
<i>Does not apply</i>	-93	100	88	12

tes1p Exam module 1: Level of performance

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	1202	1202	0
Basic course	12	0	0	0
Core subject	21	827	0	827
extended level of performance	22	45	0	45
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	86	84	2
<i>Does not apply</i>	-93	100	88	12

tes1gw Exam module 1 written

no question text

Label	Code	#	by wave	
			1	2
	0	20	20	0
	1	19	17	2
	2	37	22	15
	3	63	44	19
	4	99	74	25
	5	158	114	44
	6	168	107	61
	7	222	145	77
	8	217	140	77
	9	223	130	93
	10	211	122	89
	11	192	113	79
	12	179	100	79
	13	199	103	96
	14	129	57	72
	15	66	25	41
Unspecific missing	-90	2	0	2
Does not apply	-93	56	41	15

tes1go Exam module 1 oral

no question text

Label	Code	#	by wave	
			1	2
	2	2	1	1
	3	3	2	1
	4	4	4	0
	5	4	3	1
	6	3	3	0
	7	6	4	2
	8	6	6	0
	9	10	6	4
	10	8	6	2
	11	7	5	2
	12	7	7	0
	13	5	4	1
	14	3	2	1
	15	3	1	2
Unspecific missing	-90	107	86	21
Does not apply	-93	2082	1234	848

tes2 Exam module 2

no question text

Label	Code	#	by wave	
			1	2
German	11	123	0	123
English	12	692	388	304
French	13	6	5	1
Italian	14	0	0	0
Latin	15	8	0	8
Russian	16	0	0	0
Spanish	17	1	0	1
Biology	21	324	244	80
Chemistry	22	58	53	5
Computer sciences	23	10	10	0
Mathematics	24	262	0	262
Physics	25	161	142	19
Ethics	31	0	0	0
Religion	32	0	0	0
Geography	41	67	57	10
Geography - bilingual	42	0	0	0
History	43	200	170	30
History - bilingual	44	2	0	2
Social sciences	45	11	7	4
Economics and law	46	117	101	16
Depicting and Creating	51	0	0	0
Art	52	26	26	0
Music	53	0	0	0
Sports	61	7	0	7
Project paper tutorial	71	0	0	0
<i>Unspecific missing</i>	-90	85	83	2
<i>Does not apply</i>	-93	100	88	12

tes2p Exam module 2: Level of performance

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	1202	1202	0
Basic course	12	0	0	0
Core subject	21	385	0	385
extended level of performance	22	487	0	487
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	86	84	2
<i>Does not apply</i>	-93	100	88	12

tes2gw Exam module 2 written

no question text

Label	Code	#	by wave	
			1	2
	0	2	2	0
	1	12	9	3
	2	22	13	9
	3	44	30	14
	4	58	37	21
	5	124	78	46
	6	158	94	64
	7	224	134	90
	8	228	134	94
	9	255	154	101
	10	249	143	106
	11	248	159	89
	12	206	124	82
	13	188	114	74
	14	122	68	54
	15	60	39	21
Unspecific missing	-90	2	0	2
Does not apply	-93	58	42	16

tes2go Exam module 2 oral

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	2	2	1	1
	3	2	2	0
	4	3	3	0
	5	1	1	0
	6	1	1	0
	7	6	5	1
	8	6	4	2
	9	6	2	4
	10	6	5	1
	11	6	4	2
	12	7	5	2
	13	3	2	1
	14	6	4	2
	15	2	1	1
Unspecific missing	-90	107	86	21
Does not apply	-93	2095	1247	848

tes3 Exam module 3

no question text

Label	Code	#	by wave	
			1	2
German	11	301	284	17
English	12	353	235	118
French	13	8	7	1
Italian	14	0	0	0
Latin	15	14	4	10
Russian	16	0	0	0
Spanish	17	3	0	3
Biology	21	315	126	189
Chemistry	22	27	8	19
Computer sciences	23	10	4	6
Mathematics	24	362	329	33
Physics	25	74	13	61
Ethics	31	5	5	0
Religion	32	5	5	0
Geography	41	120	46	74
Geography - bilingual	42	2	2	0
History	43	233	45	188
History - bilingual	44	10	5	5
Social sciences	45	53	25	28
Economics and law	46	175	55	120
Depicting and Creating	51	0	0	0
Art	52	0	0	0
Music	53	0	0	0
Sports	61	0	0	0
Project paper tutorial	71	0	0	0
<i>Unspecific missing</i>	-90	90	88	2
<i>Does not apply</i>	-93	100	88	12

tes3p Exam module 3: Level of performance

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	1197	1197	0
Core subject	21	50	0	50
extended level of performance	22	822	0	822
basic level of performance	23	0	0	0
<i>Unspecific missing</i>	-90	91	89	2
<i>Does not apply</i>	-93	100	88	12

tes3gw Exam module 3 written

no question text

Label	Code	#	by wave	
			1	2
	0	20	20	0
	1	37	28	9
	2	36	32	4
	3	61	48	13
	4	106	69	37
	5	164	104	60
	6	163	110	53
	7	229	131	98
	8	224	140	84
	9	221	128	93
	10	229	145	84
	11	211	123	88
	12	180	97	83
	13	156	91	65
	14	116	45	71
	15	40	15	25
Unspecific missing	-90	7	5	2
Does not apply	-93	60	43	17

tes3go Exam module 3 oral

no question text

Label	Code	#	by wave	
			1	2
	0	1	1	0
	1	2	1	1
	2	1	1	0
	3	1	1	0
	4	3	3	0
	5	1	1	0
	6	1	1	0
	7	5	3	2
	8	5	4	1
	9	7	5	2
	10	3	2	1
	11	3	3	0
	12	7	4	3
	13	7	4	3
	14	5	4	1
	15	1	0	1
Unspecific missing	-90	110	89	21
Does not apply	-93	2097	1247	850

tes4 Exam module 4

no question text

Label	Code	#	by wave	
			1	2
German	11	29	27	2
English	12	215	73	142
French	13	6	1	5
Italian	14	0	0	0
Latin	15	7	3	4
Russian	16	9	9	0
Spanish	17	1	1	0
Biology	21	132	63	69
Chemistry	22	37	13	24
Computer sciences	23	52	21	31
Mathematics	24	66	59	7
Physics	25	32	15	17
Ethics	31	112	21	91
Religion	32	85	11	74
Geography	41	259	188	71
Geography - bilingual	42	3	3	0
History	43	470	319	151
History - bilingual	44	3	0	3
Social sciences	45	163	129	34
Economics and law	46	210	150	60
Depicting and Creating	51	10	6	4
Art	52	97	51	46
Music	53	74	37	37
Sports	61	0	0	0
Project paper tutorial	71	0	0	0
<i>Unspecific missing</i>	-90	88	86	2
<i>Does not apply</i>	-93	100	88	12

tes4p Exam module 4: Level of performance

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	1199	1199	0
Core subject	21	9	0	9
extended level of performance	22	302	0	302
basic level of performance	23	561	0	561
<i>Unspecific missing</i>	-90	89	87	2
<i>Does not apply</i>	-93	100	88	12

tes4gw Exam module 1 written

no question text

Label	Code	#	by wave	
			1	2
	5	1	1	0
	12	1	1	0
Unspecific missing	-90	110	89	21
Does not apply	-93	2148	1283	865

tes4go Exam module 1 oral

no question text

Label	Code	#	by wave	
			1	2
	0	5	5	0
	1	16	12	4
	2	27	24	3
	3	43	30	13
	4	69	44	25
	5	96	67	29
	6	137	86	51
	7	169	116	53
	8	162	94	68
	9	190	119	71
	10	186	113	73
	11	197	116	81
	12	203	120	83
	13	229	128	101
	14	249	148	101
	15	220	106	114
Unspecific missing	-90	5	3	2
Does not apply	-93	57	43	14

tes5 Exam module 5

no question text

Label	Code	#	by wave	
			1	2
German	11	0	0	0
English	12	11	0	11
French	13	4	0	4
Italian	14	0	0	0
Latin	15	0	0	0
Russian	16	0	0	0
Spanish	17	0	0	0
Biology	21	4	0	4
Chemistry	22	6	0	6
Computer sciences	23	11	0	11
Mathematics	24	2	0	2
Physics	25	8	0	8
Ethics	31	11	0	11
Religion	32	8	0	8
Geography	41	3	0	3
Geography - bilingual	42	0	0	0
History	43	10	0	10
History - bilingual	44	0	0	0
Social sciences	45	2	0	2
Economics and law	46	5	0	5
Depicting and Creating	51	3	0	3
Art	52	37	0	37
Music	53	30	0	30
Sports	61	0	0	0
Project paper tutorial	71	0	0	0
<i>Unspecific missing</i>	-90	108	89	19
<i>Does not apply</i>	-93	1997	1285	712

tes5p Exam module 5: Level of performance

no question text

Label	Code	#	by wave	
			1	2
Advanced course	11	0	0	0
Basic course	12	0	0	0
Core subject	21	2	0	2
extended level of performance	22	10	0	10
basic level of performance	23	104	0	104
<i>Unspecific missing</i>	-90	108	89	19
<i>Does not apply</i>	-93	2036	1285	751

tes5go Exam module 5 oral

no question text

Label	Code	#	by wave	
			1	2
	2	2	0	2
	3	1	0	1
	4	3	0	3
	5	4	0	4
	6	7	0	7
	7	8	0	8
	8	9	0	9
	9	5	0	5
	10	6	0	6
	11	11	0	11
	12	11	0	11
	13	12	0	12
	14	10	0	10
	15	14	0	14
Unspecific missing	-90	108	89	19
Does not apply	-93	2049	1285	764

tfes Points total (basic and advanced course)

no question text

Label	Code	#	by wave	
			1	2
	150	1	1	0
	187	1	1	0
	193	1	1	0
	205	1	1	0
	208	1	1	0
	232	2	2	0
	236	1	1	0
	247	1	1	0
	252	1	0	1
	256	1	1	0
... 468 values omitted ...				
	843	2	0	2
	845	3	0	3
	847	1	0	1
	850	2	0	2
	860	1	0	1
	867	1	0	1
	877	1	0	1
	881	1	0	1
	-90	89	87	2
Unspecific missing				
Does not apply	-93	187	179	8

tfeg Average grade

no question text

Label	Code	#	by wave	
			1	2
	1	59	26	33
	1.1	44	23	21
	1.2	64	40	24
	1.3	64	35	29
	1.4	84	47	37
	1.5	86	53	33
	1.6	111	70	41
	1.7	103	52	51
	1.8	98	58	40
	1.9	101	56	45
... 12 values omitted ...				
	3.2	53	36	17
	3.3	47	34	13
	3.4	41	31	10
	3.5	17	14	3
	3.6	4	3	1
	3.7	4	3	1
	3.8	2	2	0
Unspecific missing	-90	2	0	2
Does not apply	-93	62	47	15
Implausible value	-95	18	18	0

3 xCourse

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e23_R start teaching 353

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ID_c ID course

no question text

Label	Code	#
	1007763	1
	1007764	1
	1007765	1
	1007766	1
	1007767	1
	1007768	1
	1007769	1
	1007770	1
	1007771	1
	1007772	1
... 687 values omitted ...		
	1008691	1
	1008693	1
	1008694	1
	1008695	1
	1008696	1
	1008697	1
	1008698	1
	1008700	1
	1008701	1
	1008706	1

subject Subject

no question text

Label	Code	#
German	1	153
English	2	129
Mathematics	3	158
Physics	4	85
Biology	5	111
Chemistry	6	71

ID_cger ID German course

no question text

Label	Code	#
	1007765	1
	1007785	1
	1007792	1
	1007793	1
	1007798	1
	1007800	1
	1007804	1
	1007819	1
	1007823	1
	1007829	1
... 134 values omitted ...		
	1008648	1
	1008650	1
	1008666	1
	1008668	1
	1008676	1
	1008678	1
	1008691	1
	1008696	1
	1008700	1
system missing value	.	554

ID_cen ID English course

no question text

Label	Code	#
	1007763	1
	1007780	1
	1007781	1
	1007784	1
	1007787	1
	1007795	1
	1007797	1
	1007799	1
	1007802	1
	1007809	1
... 110 values omitted ...		
	1008636	1
	1008639	1
	1008642	1
	1008644	1
	1008646	1
	1008672	1
	1008684	1
	1008690	1
	1008701	1
system missing value	.	578

ID_cmat ID Maths course

no question text

Label	Code	#
	1007766	1
	1007768	1
	1007769	1
	1007770	1
	1007776	1
	1007782	1
	1007788	1
	1007801	1
	1007812	1
	1007822	1
... 139 values omitted ...		
	1008652	1
	1008655	1
	1008661	1
	1008663	1
	1008674	1
	1008683	1
	1008689	1
	1008698	1
	1008706	1
system missing value	.	549

ID_cphy ID Physics course

no question text

Label	Code	#
	1007764	1
	1007772	1
	1007773	1
	1007777	1
	1007790	1
	1007806	1
	1007808	1
	1007831	1
	1007838	1
	1007846	1
... 66 values omitted ...		
	1008562	1
	1008563	1
	1008591	1
	1008647	1
	1008656	1
	1008657	1
	1008675	1
	1008679	1
	1008681	1
system missing value	.	622

ID_cbio ID Biology course

no question text

Label	Code	#
	1007767	1
	1007771	1
	1007774	1
	1007779	1
	1007789	1
	1007803	1
	1007810	1
	1007811	1
	1007841	1
	1007851	1
... 92 values omitted ...		
	1008595	1
	1008603	1
	1008604	1
	1008616	1
	1008653	1
	1008662	1
	1008673	1
	1008693	1
	1008694	1
system missing value	.	596

ID_cch ID Chemistry course

no question text

Label	Code	#
	1007796	1
	1007805	1
	1007807	1
	1007832	1
	1007843	1
	1007845	1
	1007854	1
	1007890	1
	1007935	1
	1007948	1
... 52 values omitted ...		
	1008599	1
	1008600	1
	1008619	1
	1008643	1
	1008659	1
	1008664	1
	1008677	1
	1008695	1
	1008697	1
system missing value	.	636

tx_niveau Proficiency level

no question text

Label	Code	#
Advanced course	11	170
Basic course	12	236
Core subject	21	32
extended level of performance	22	191
basic level of performance	23	52
Implausible value removed	-52	26

e1a percentage - cooperation in class

20 : 1

Please make an estimate. What percentage of the students ... ▶ ... cooperated regularly in class? «Please enter the numbers right-aligned.»

Label	Code	#
	1	2
	3	1
	8	1
	10	8
	12	2
	15	3
	16	1
	20	21
	25	24
	29	1
... 25 values omitted ...		
	85	5
	86	1
	87	1
	88	2
	90	34
	92	1
	93	1
	95	8
	100	18
Refused	-97	11

Please make an estimate. What percentage of the students ... > ... were really interested in this course? «Please enter the numbers right-aligned.»

Label	Code	#
	2	1
	3	1
	8	1
	10	8
	12	1
	15	2
	20	26
	25	18
	28	2
	30	48
... 17 values omitted ...		
	72	1
	75	28
	77	1
	80	89
	85	7
	90	40
	95	9
	99	1
	100	26
Refused	-97	23

e1c estimate in percent - disturbance in lessons

20 : 1

Please make an estimate. What percentage of the students ... > ... often caused a disturbance in the lessons? «Please enter the numbers right-aligned.»

Label	Code	#
	0	354
	1	14
	2	19
	3	2
	4	1
	5	60
	6	5
	7	1
	8	3
	9	1
	10	116
	12	6
	13	2
	14	3
	15	20
	15.4	1
	16	1
	20	41
	25	6
	27	1
	30	10
	33	2
	36	1
	40	2
	44	1
	50	1
	70	1
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	27

e2 frequency homework20:2

On average, how often out of ten lessons did you set homework? «Please check one answer only.»

Label	Code	#
never	1	2
about 1 time	2	30
about 2 times	3	69
about 3 times	4	86
about 4 times	5	97
about 5 times	6	85
about 6 times	7	60
about 7 times	8	79
about 8 times	9	70
about 9 times	10	53
always	11	66
Refused	-97	10

e3 estimate in percent - homework showing serious effort20 : 3

Think of a normal school week: On average, what percentage of the homework showed serious effort? > about «Please enter the numbers right-aligned.»

Label	Code	#
	0	1
	5	2
	10	5
	20	17
	25	7
	30	25
	33	3
	35	3
	40	24
	44	1
	45	1
	50	142
	55	1
	60	90
	65	3
	66	2
	68	1
	70	109
	71	1
	73	1
	75	42
	80	137
	85	11
	87	1
	88	1
	90	38
	95	3
	99	1
	100	12
Refused	-97	22

e4a estimate - enjoyment in course20 : 4

Please make an estimate: How well do the following statements apply to the students in your course in general? » In general the students enjoy this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	4
hardly applies	2	217
partly applies	3	437
completely applies	4	23
<i>Refused</i>	-97	26

e4b estimate - time flies20 : 4

Please make an estimate: How well do the following statements apply to the students in your course in general? » In this course time usually flies by for the students. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	4
hardly applies	2	255
partly applies	3	396
completely applies	4	22
<i>Refused</i>	-97	30

e5a about the course - great effort20:5

Some statements about your course: » This course is very stressful for me. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	215
hardly applies	2	375
partly applies	3	102
completely applies	4	9
Refused	-97	6

e5b about the course - enjoying teaching20:5

Some statements about your course: > It is fun teaching this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	5
hardly applies	2	80
partly applies	3	392
completely applies	4	222
Refused	-97	8

e5c about the course - teaching is a serious challenge20:5

Some statements about your course: ▶ Teaching this course is a serious challenge for me. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	397
hardly applies	2	233
partly applies	3	56
completely applies	4	9
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	11

Some statements about your course: > Having the chance to teach this course enriches my life. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	25
hardly applies	2	180
partly applies	3	361
completely applies	4	129
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	11

Some statements about your course: » Teaching this course is often a frustrating experience. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	386
hardly applies	2	227
partly applies	3	78
completely applies	4	9
Refused	-97	7

Some statements about your course: > I have no concerns about this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	24
hardly applies	2	245
partly applies	3	335
completely applies	4	90
Refused	-97	13

Some statements about your course: ▶ This course saps my strength severely. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	211
hardly applies	2	335
partly applies	3	132
completely applies	4	18
<i>Refused</i>	-97	11

Some statements about your course: ▶ I’m happy when I enter the classroom for this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	1
hardly applies	2	90
partly applies	3	384
completely applies	4	220
<i>Refused</i>	-97	12

Some statements about your course: > I have to control a lot in this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	13
hardly applies	2	282
partly applies	3	344
completely applies	4	57
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	10

Some statements about your course: ▶ There are many motivated students in this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	10
hardly applies	2	249
partly applies	3	368
completely applies	4	71
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	8

Some statements about your course: ▶ The students in this course are making a great effort. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	28
hardly applies	2	258
partly applies	3	395
completely applies	4	18
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	6

e5I about the course - respect from students20:5

Some statements about your course: ▶ The students in this course respect me. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	2
hardly applies	2	7
partly applies	3	412
completely applies	4	277
Refused	-97	9

Some statements about your course: ▶ The students in this course support each other.
«Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	2
hardly applies	2	116
partly applies	3	522
completely applies	4	59
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	7

Some statements about your course: ► The students in this course support me whenever they can. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	8
hardly applies	2	177
partly applies	3	436
completely applies	4	59
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	26

Some statements about your course: > I'm proud of this course. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	24
hardly applies	2	198
partly applies	3	335
completely applies	4	104
Refused	-97	46

Some statements about your course: > There is an excellent atmosphere in this course.
«Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	15
hardly applies	2	158
partly applies	3	414
completely applies	4	88
Refused	-97	32

Some statements about your course: > The students in this course have an excellent attitude towards their work. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	24
hardly applies	2	316
partly applies	3	332
completely applies	4	14
Refused	-97	21

Some statements about your course: > I'm really enthusiastic about teaching this course.
«Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	13
hardly applies	2	165
partly applies	3	380
completely applies	4	116
Refused	-97	33

e6a aims achieved - high average standard of achievement 20 : 6

Please make an estimate: How well were the following aims achieved in this course?
► Ensuring a high average standard of achievement for all students «Please check one box in every line.»

Label	Code	#
very badly	1	4
badly	2	239
well	3	426
very well	4	14
<i>Refused</i>	-97	24

e6b
aims achieved - general minimum standard of achievement
20 : 6

Please make an estimate: How well were the following aims achieved in this course?
> Ensuring a general minimum standard of achievement for all students «Please check one box in every line.»

Label	Code	#
very badly	1	0
badly	2	22
well	3	508
very well	4	155
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	21

e6c aims achieved - preparing students for choice of field of study for higher educa20:6

Please make an estimate: How well were the following aims achieved in this course?
> **Preparing students to choose a field of study for higher education** «Please check one box in every line.»

Label	Code	#
very badly	1	10
badly	2	163
well	3	422
very well	4	18
Refused	-97	94

e6d aims achieved - preparing students for demands of higher education20 : 6

Please make an estimate: How well were the following aims achieved in this course?
» Preparing students for the demands of higher education «Please check one box in every line.»

Label	Code	#
very badly	1	8
badly	2	110
well	3	504
very well	4	42
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	42

e6e aims achieved - reducing differences between high- and low-achievers20 : 6

Please make an estimate: How well were the following aims achieved in this course?
> Reducing differences between high- and low-achievers in class «Please check one box in every line.»

Label	Code	#
very badly	1	16
badly	2	346
well	3	297
very well	4	4
Implausible value	-95	1
Refused	-97	43

e6f aims achieved - support for students with higher achievement levels20 : 6

Please make an estimate: How well were the following aims achieved in this course?
> Support for school students with higher achievement levels «Please check one box in every line.»

Label	Code	#
very badly	1	5
badly	2	132
well	3	474
very well	4	68
Implausible value	-95	1
Refused	-97	27

e6g aims achieved - support for students with lower achievement levels20 : 6

Please make an estimate: How well were the following aims achieved in this course?
▷ **Support for school students with lower achievement levels** «Please check one box in every line.»

Label	Code	#
very badly	1	5
badly	2	223
well	3	430
very well	4	16
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	32

Please make an estimate: How well were the following aims achieved in this course?
▷ **Support for students in general** «Please check one box in every line.»

Label	Code	#
very badly	1	0
badly	2	84
well	3	561
very well	4	20
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	41

e6i aims achieved - willingness to make an effort: students with higher achievement20:6

Please make an estimate: How well were the following aims achieved in this course?
 > **Willingness to make an effort in class (students with higher achievement levels)**
 «Please check one box in every line.»

Label	Code	#
very badly	1	1
badly	2	29
well	3	415
very well	4	242
<i>Refused</i>	-97	20

e6j aims achieved - willingness to make an effort: students with lower achievement I20:6

Please make an estimate: How well were the following aims achieved in this course?
 > **Willingness to make an effort in class (students with lower achievement levels)**
 «Please check one box in every line.»

Label	Code	#
very badly	1	30
badly	2	324
well	3	312
very well	4	12
Refused	-97	29

e6k aims achieved - willingness to make an effort: students in general20:6

Please make an estimate: How well were the following aims achieved in this course?
> **Willingness to make an effort in class (students in general)** «Please check one box in every line.»

Label	Code	#
very badly	1	4
badly	2	116
well	3	532
very well	4	16
<i>Refused</i>	-97	39

e6l aims achieved - interest of academically stronger students 20 : 6

Please make an estimate: How well were the following aims achieved in this course?
► **Raising interest in the subject matter among academically stronger students** «Please check one box in every line.»

Label	Code	#
very badly	1	0
badly	2	32
well	3	500
very well	4	152
<i>Refused</i>	-97	23

Please make an estimate: How well were the following aims achieved in this course?
► Raising interest in the subject matter among academically weaker students «Please check one box in every line.»

Label	Code	#
very badly	1	18
badly	2	344
well	3	299
very well	4	9
<i>Refused</i>	-97	37

Please make an estimate: How well were the following aims achieved in this course?
► Raising interest in the subject matter among students in general «Please check one box in every line.»

Label	Code	#
very badly	1	0
badly	2	116
well	3	522
very well	4	18
<i>Refused</i>	-97	51

e7a topics in class - 1. electromagnetic fields and interactions20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Electromagnetic fields and interactions** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	2
Dealt with	1	0
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	701

e7aa number of hours per topic - 1

20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. » [electromagnetic fields and interactions] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	8	1
	9	1
	10	5
	12	3
	14	1
	15	3
	16	7
	18	5
	20	15
	22	3
	23	1
	24	5
	25	4
	26	2
	27	1
	30	5
	35	1
	36	4
	38	1
	40	2
	44	1
	46	1
	200	1
Implausible value	-95	1
Refused	-97	633

e7b topics - 2. magnetic fields and electromagnetic induction20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Magnetic fields and electromagnetic induction** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	2
Dealt with	1	0
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	701

e7ba number of hours per topic - 2

20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▸ [magnetic fields and electromagnetic induction] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	9	1
	10	3
	12	5
	13	1
	14	1
	15	1
	16	2
	18	3
	20	8
	21	1
	22	6
	23	1
	24	6
	25	3
	26	3
	28	1
	30	4
	32	5
	33	1
	34	2
	35	3
	36	3
	40	3
	42	1
	50	1
	54	1
	60	1
	70	2
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	633

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Magnetic flux density** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	3
Dealt with	1	74
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	626

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▶ **Electromagnetic induction** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	3
Dealt with	1	74
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	626

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▸ **Alternating current** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	2
Dealt with	1	75
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	626

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. » Oscillation «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	0
Dealt with	1	0
Implausible value	-95	4
Refused	-97	703

e7fa number of hours per topic - 3

20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▸ [oscillation]

«Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	6	1
	8	1
	9	1
	10	4
	11	3
	12	4
	14	3
	15	5
	16	6
	17	3
	18	7
	20	13
	22	1
	24	2
	25	3
	26	3
	28	1
	30	3
	32	1
	34	3
	36	1
	38	1
	40	1
	48	1
	50	1
	310	1
Refused	-97	633

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▶ **Mechanical oscillations** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	2
Dealt with	1	74
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	628

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **electromagnetic oscillating circuit** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	3
Dealt with	1	72
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	629

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > Waves «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	0
Dealt with	1	0
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	703

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > [waves] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	6	1
	8	3
	10	6
	11	2
	12	9
	13	2
	14	3
	15	4
	16	6
	17	1
... 11 values omitted ...		
	33	1
	36	1
	41	1
	42	1
	46	1
	50	1
	58	1
	64	1
	420	1
Refused	-97	632

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Origin, propagation and properties of mechanical waves** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	1
Dealt with	1	76
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	628

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Origin, propagation and properties of Hertzian waves** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	2
Dealt with	1	73
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	630

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > Optics «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	0
Dealt with	1	0
Implausible value	-95	3
Refused	-97	704

e7la number of hours per topic - 5

20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. » [optics] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	10	3
	12	7
	14	1
	15	7
	16	3
	17	4
	18	5
	19	1
	20	11
	21	1
	22	5
	23	1
	24	4
	25	1
	26	3
	28	2
	30	4
	32	3
	34	2
	35	1
	40	1
	48	1
	56	1
	550	1
<i>Refused</i>	-97	634

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▶ Ray optics «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	1
Dealt with	1	74
Implausible value	-95	1
Refused	-97	631

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▸ Wave optics «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	1
Dealt with	1	74
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	631

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▶ **Rigid body mechanics** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	27
Dealt with	1	0
Refused	-97	680

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > [rigid body mechanics] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	0	8
	8	3
	9	2
	10	5
	11	1
	12	3
	14	3
	15	2
	17	1
	18	6
	19	1
	20	3
	22	1
	24	2
	25	3
	26	1
	30	1
	35	1
Implausible value	-95	2
Refused	-97	658

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Kinematics for a point mass in circular motion** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	27
Dealt with	1	40
Refused	-97	640

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. » **Torque and equilibrium of rigid bodies** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	29
Dealt with	1	39
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	638

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. » **Dynamics of a point mass in circular motion and the rotation of rigid bodies** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	27
Dealt with	1	40
Refused	-97	640

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > Thermodynamics «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	3
Dealt with	1	0
Refused	-97	704

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▸ [thermodynamics] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	2	1
	4	1
	6	2
	8	1
	12	1
	14	1
	15	5
	16	2
	18	2
	20	8
... 11 values omitted ...		
	34	2
	35	1
	36	4
	38	1
	40	4
	42	1
	44	2
	48	1
	50	1
Refused	-97	640

e7t topics - 8. special relativity theory (SRT)20:7

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Special relativity theory (SRT)** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	20
Dealt with	1	0
Refused	-97	687

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > [special relativity theory (SRT)] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	0	5
	2	2
	3	2
	4	1
	5	1
	6	2
	7	1
	8	7
	9	2
	10	5
	11	1
	12	3
	14	1
	15	2
	16	4
	18	4
	20	1
	30	1
Refused	-97	662

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. » Kinematics within SRT «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	25
Dealt with	1	37
Refused	-97	645

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > Some dynamic problems within SRT «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	24
Dealt with	1	39
Refused	-97	644

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > Quantum physics «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	7
Dealt with	1	0
Refused	-97	700

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. ▸ [quantum physics] «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
	8	4
	9	1
	10	1
	12	1
	14	2
	15	2
	16	7
	18	1
	20	5
	22	1
	24	3
	25	1
	28	3
	30	4
	32	2
	34	2
	36	1
	38	1
	40	6
	42	3
	45	4
	46	1
	50	1
	56	1
	62	1
	80	1
Refused	-97	647

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Quantum physics of light** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	8
Dealt with	1	65
Refused	-97	634

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Quantum physics of the electron** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	14
Dealt with	1	57
Refused	-97	636

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Quantum physics of the atomic shells** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	10
Dealt with	1	62
<i>Refused</i>	-97	635

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > **Physics of the atomic nucleus** «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	11
Dealt with	1	56
<i>Refused</i>	-97	640

If you teach physics to this course: For each of the following main topic areas, please enter how many hours you approximately spent teaching it in total during Years 11 and 12. For the subtopics, please indicate if you covered it in class. > Nuclear energy and its usage «Please indicate whether or not you dealt with the following topics in class and if so, how many lesson hours were dedicated to the topic. The total number of hours for all topics doesn't necessarily have to match exactly the number of hours you spent teaching during the two school years. Please enter the numbers right-aligned.»

Label	Code	#
Not dealt with	0	12
Dealt with	1	55
Refused	-97	640

e8 Knowledge about 'new' upper secondary level20 : 8

How well-informed are you about the differences between the 'old' and the 'new' upper secondary level which affect your subject? «Please check only one answer.»

Label	Code	#
very little	1	5
little	2	65
much	3	368
very much	4	220
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	48

What effects does the reform have on the scope of the course material in this subject and the detail in which it is taught? ▶ The scope of the course material will... «Please check one box in every line.»

Label	Code	#
decrease	1	242
tend to decrease	2	251
have no effect	3	72
tend to increase	4	68
increase	5	16
<i>Refused</i>	-97	58

What effects does the reform have on the scope of the course material in this subject and the detail in which it is taught? ▶ The scope of the course material will... «Please check one box in every line.»

Label	Code	#
decrease	1	123
tend to decrease	2	154
have no effect	3	34
tend to increase	4	45
increase	5	7
Missing by design	-54	300
Refused	-97	44

What effects is the reform having on the scope of the course material in this subject and the detail in which it is taught? ▶ The scope of the course material has ... «Please check one box in each line.»

Label	Code	#
Decreased	1	119
Rather decreased	2	97
No effect	3	38
Rather increased	4	23
Increased	5	9
<i>Missing by design</i>	-54	407
<i>Refused</i>	-97	14

What effects does the reform have on the scope of the course material in this subject and the detail in which it is taught? > The detail in which the topics are dealt with will... «Please check one box in every line.»

Label	Code	#
decrease	1	234
tend to decrease	2	310
have no effect	3	77
tend to increase	4	26
increase	5	2
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	57

What effects does the reform have on the scope of the course material in this subject and the detail in which it is taught? ▶ The detail in which the topics are dealt with will... «Please check one box in every line.»

Label	Code	#
decrease	1	120
tend to decrease	2	182
have no effect	3	42
tend to increase	4	19
increase	5	1
Missing by design	-54	300
Implausible value	-95	1
Refused	-97	42

What effects is the reform having on the scope of the course material in this subject and the detail in which it is taught? > The detail in which the topics are dealt with, has ... «Please check one box in each line.»

Label	Code	#
Decreased	1	114
Rather decreased	2	128
No effect	3	35
Rather increased	4	7
Increased	5	1
Missing by design	-54	407
Refused	-97	15

e10a effects of the reform - first cohort: workload teachers20:10

What is the impression you’re given regarding the effects of the reform on teachers’ workload and motivation? > [For the first cohort of the reformed upper secondary level] Workload for teachers in this subject «Please check one box in every line.»

Label	Code	#
Strong decrease	1	5
Decrease	2	45
No change	3	314
Increase	4	252
Strong increase	5	26
Implausible value	-95	2
Refused	-97	63

What is the impression you’re given regarding the effects of the reform on teachers’ workload and motivation? > [For the first cohort of the reformed upper secondary level] Teachers’ motivation in this subject «Please check one box in every line.»

Label	Code	#
Strong decrease	1	14
Decrease	2	173
No change	3	434
Increase	4	17
Strong increase	5	1
Refused	-97	68

What is the impression you're given regarding the effects of the reform on teachers' workload and motivation? » [Long-term] Workload for teachers in this subject «Please check one box in every line.»

Label	Code	#
great decrease	1	8
decrease	2	72
no change	3	366
increase	4	178
great increase	5	9
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	72

e10d effects of the reform long-term: motivation teachers20:10

What is the impression you're given regarding the effects of the reform on teachers' workload and motivation? » [Long-term] motivation for teachers in this subject
«Please check one box in every line.»

Label	Code	#
great decrease	1	20
decrease	2	152
no change	3	427
increase	4	28
great increase	5	1
<i>Refused</i>	-97	79

What is the impression you’re given regarding the effects of the reform on the way this subject is taught? » **Completing classroom preparation in a reasonable length of time will be...** «Please check one box in every line.»

Label	Code	#
much easier	1	9
somewhat easier	2	37
no change	3	352
somewhat more difficult	4	223
much more difficult	5	21
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	63

What is the impression you’re given regarding the effects of the reform on the way this subject is taught? ► Teaching the course contents will be... «Please check one box in every line.»

Label	Code	#
much easier	1	5
somewhat easier	2	47
no change	3	189
somewhat more difficult	4	330
much more difficult	5	73
Refused	-97	63

e11c effects of the reform - enthusiasm amongst students20:11

What is the impression you’re given regarding the effects of the reform on the way this subject is taught? ▸ Generating enthusiasm for this subject amongst the students will be... «Please check one box in every line.»

Label	Code	#
much easier	1	3
somewhat easier	2	28
no change	3	288
somewhat more difficult	4	262
much more difficult	5	60
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	64

e11d effects of the reform - changing unfavorable lesson structures20:11

What is the impression you're given regarding the effects of the reform on the way this subject is taught? > Changing unfavorable lesson structures will be... «Please check one box in every line.»

Label	Code	#
much easier	1	0
somewhat easier	2	43
no change	3	219
somewhat more difficult	4	284
much more difficult	5	51
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	109

e11e effects of the reform - responding to individual students' problems20:11

What is the impression you're given regarding the effects of the reform on the way this subject is taught? > Responding to individual students' problems will be... «Please check one box in every line.»

Label	Code	#
much easier	1	1
somewhat easier	2	31
no change	3	158
somewhat more difficult	4	290
much more difficult	5	158
Refused	-97	69

What is the impression you're given regarding the effects of the reform on the way this subject is taught? ► Coming into contact with problematic students will be... «Please check one box in every line.»

Label	Code	#
much easier	1	3
somewhat easier	2	19
no change	3	263
somewhat more difficult	4	271
much more difficult	5	87
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	63

What is the impression you're given regarding the effects of the reform on the way this subject is taught? > Talking about students' concerns other than course contents will be... «Please check one box in every line.»

Label	Code	#
much easier	1	1
somewhat easier	2	25
no change	3	232
somewhat more difficult	4	278
much more difficult	5	108
Refused	-97	63

What is the impression you’re given regarding the effects of the reform on the way this subject is taught? > Teaching in general will be... «Please check one box in every line.»

Label	Code	#
much easier	1	3
somewhat easier	2	33
no change	3	256
somewhat more difficult	4	319
much more difficult	5	31
Refused	-97	65

e12a effects of the reform - high average standard of achievement20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. ▸ Ensuring a high average standard of achievement for all students. «Please check one box in every line.»

Label	Code	#
great negative effects	1	100
slight negative effects	2	333
no effect	3	130
slight positive effects	4	65
great positive effects	5	0
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	78

e12b effects of the reform - general minimum standard of achievement20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Ensuring a general minimum standard of achievement for all students «Please check one box in every line.»

Label	Code	#
great negative effects	1	40
slight negative effects	2	228
no effect	3	237
slight positive effects	4	125
great positive effects	5	2
Refused	-97	75

e12c effects of the reform - preparing to choose a field of study for higher education20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Preparing students to choose a field of study for higher education «Please check one box in every line.»

Label	Code	#
great negative effects	1	54
slight negative effects	2	201
no effect	3	297
slight positive effects	4	64
great positive effects	5	2
Implausible value	-95	1
Refused	-97	88

e12d effects of the reform - preparing for demands of higher education20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Preparing students for the demands of higher education «Please check one box in every line.»

Label	Code	#
great negative effects	1	105
slight negative effects	2	225
no effect	3	215
slight positive effects	4	79
great positive effects	5	2
Implausible value	-95	1
Refused	-97	80

e12e effects of the reform - reducing differences between high- and low-achievers in20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Reducing differences between high- and low-achievers in class «Please check one box in every line.»

Label	Code	#
great negative effects	1	86
slight negative effects	2	225
no effect	3	251
slight positive effects	4	71
great positive effects	5	0
Refused	-97	74

e12f effects of the reform - support for students with very high achievement levels20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. ▶ Support for students with higher achievement levels «Please check one box in every line.»

Label	Code	#
great negative effects	1	93
slight negative effects	2	272
no effect	3	195
slight positive effects	4	67
great positive effects	5	3
Implausible value	-95	1
Refused	-97	76

e12g effects of the reform - support for students with lower achievement levels20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. ▶ Support for students with lower achievement levels «Please check one box in every line.»

Label	Code	#
great negative effects	1	74
slight negative effects	2	240
no effect	3	223
slight positive effects	4	91
great positive effects	5	1
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	76

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Support for students in general «Please check one box in every line.»

Label	Code	#
great negative effects	1	44
slight negative effects	2	269
no effect	3	250
slight positive effects	4	65
great positive effects	5	1
Implausible value	-95	1
Refused	-97	77

e12i effects of the reform - willingness to make an effort in class (students with hi20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Willingness to make an effort in class (students with higher achievement levels) «Please check one box in every line.»

Label	Code	#
great negative effects	1	16
slight negative effects	2	147
no effect	3	391
slight positive effects	4	69
great positive effects	5	8
Implausible value	-95	1
Refused	-97	75

e12j Effects of the reform - willingness to make an effort in class (students with lo20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Willingness to make an effort in class (students with lower achievement levels) «Please check one box in every line.»

Label	Code	#
great negative effects	1	31
slight negative effects	2	171
no effect	3	351
slight positive effects	4	74
great positive effects	5	1
Implausible value	-95	1
Refused	-97	78

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Willingness to make an effort in class (students in general) «Please check one box in every line.»

Label	Code	#
great negative effects	1	16
slight negative effects	2	166
no effect	3	372
slight positive effects	4	72
great positive effects	5	1
Implausible value	-95	1
Refused	-97	79

e12l effects of the reform - interest among students with higher achievement levels20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Interest in the subject among students with higher achievement levels «Please check one box in every line.»

Label	Code	#
great negative effects	1	11
slight negative effects	2	141
no effect	3	378
slight positive effects	4	89
great positive effects	5	10
Implausible value	-95	1
Refused	-97	77

e12m effects of the reform - interest among students with lower achievement levels20:12

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Interest in the subject among students with lower achievement levels «Please check one box in every line.»

Label	Code	#
great negative effects	1	27
slight negative effects	2	183
no effect	3	365
slight positive effects	4	51
great positive effects	5	1
Implausible value	-95	1
Refused	-97	79

In the previous course-related part of this questionnaire you assessed how well various teaching aims have been achieved in your course. Now we would like to hear your opinion about the effects the upper secondary level reform has had on the achievement of these aims in general for the subject you taught. > Interest in the subject among students in general «Please check one box in every line.»

Label	Code	#
great negative effects	1	15
slight negative effects	2	165
no effect	3	380
slight positive effects	4	60
great positive effects	5	1
Implausible value	-95	2
Refused	-97	84

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? > There should be a freer choice of subjects. «Please check one box in every line.»

Label	Code	#
completely disagree	1	122
somewhat disagree	2	334
somewhat agree	3	151
completely agree	4	26
<i>Refused</i>	-97	74

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? ▸ The options are satisfactory.
«Please check one box in every line.»

Label	Code	#
completely disagree	1	32
somewhat disagree	2	191
somewhat agree	3	363
completely agree	4	37
<i>Refused</i>	-97	84

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? ► The options are sufficient.
«Please check one box in every line.»

Label	Code	#
completely disagree	1	32
somewhat disagree	2	170
somewhat agree	3	322
completely agree	4	74
<i>Refused</i>	-97	109

e13d options in upper secondary level - concentrate on specific subjects

20:13

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? » In a secondary school leading to the Abitur [Gymnasium] you should be allowed to concentrate more on specific subjects and drop others. «Please check one box in every line.»

Label	Code	#
completely disagree	1	179
somewhat disagree	2	306
somewhat agree	3	125
completely agree	4	30
<i>Refused</i>	-97	67

e13e options in upper secondary level - offer of advanced courses (Leistungskursen)

20 : 13

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? > At my school lots of advanced courses (Leistungskurse) can't be offered because there are too few students. «Please check one box in every line.»

Label	Code	#
completely disagree	1	75
somewhat disagree	2	253
somewhat agree	3	209
completely agree	4	80
<i>Refused</i>	-97	90

e13f options in upper secondary level - other advanced courses
(Leistungskurs)

20:13

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? ► Many students would have preferred to choose other subjects as an advanced course that were not available at my school. «Please check one box in every line.»

Label	Code	#
completely disagree	1	47
somewhat disagree	2	336
somewhat agree	3	169
completely agree	4	28
<i>Refused</i>	-97	127

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? > My school has a relatively wide range of subjects available to study as an advanced course. «Please check one box in every line.»

Label	Code	#
completely disagree	1	27
somewhat disagree	2	159
somewhat agree	3	359
completely agree	4	77
Refused	-97	85

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? ▸ In the upper secondary level the students have sufficient opportunities to set their study priorities. «Please check one box in every line.»

Label	Code	#
completely disagree	1	24
somewhat disagree	2	218
somewhat agree	3	355
completely agree	4	39
<i>Refused</i>	-97	71

In the upper secondary level the students have several chances to set their study priorities (e.g. with their choice of advanced courses [Leistungskurs]). What is your opinion of the options that have been available so far? > The upper secondary level helps students make a decision about their future educational path. «Please check one box in every line.»

Label	Code	#
completely disagree	1	25
somewhat disagree	2	237
somewhat agree	3	350
completely agree	4	23
Refused	-97	72

How do you rate the effects of the upper secondary level reform in general? > upper secondary level reform in general «Please check one answer only.»

Label	Code	#
great negative effects	1	90
slight negative effects	2	317
no effect	3	106
slight positive effects	4	107
great positive effects	5	1
Implausible value	-95	4
Refused	-97	82

e15a Effects of the reform - general standard of achievement of all students20:15

How does the reform of the upper secondary level effect the following aspects in your opinion? > General standard of achievement of the students «Please check one box in each line.»

Label	Code	#
great negative effects	1	66
slight negative effects	2	315
no effect	3	168
slight positive effects	4	71
great positive effects	5	0
Refused	-97	87

e15b Effects of the reform - general level of motivation

20:15

How does the reform of the upper secondary level effect the following aspects in your opinion? » Motivation of the students on the whole «Please check one box in each line.»

Label	Code	#
great negative effects	1	28
slight negative effects	2	189
no effect	3	332
slight positive effects	4	71
great positive effects	5	1
<i>Refused</i>	-97	86

e15c Effects of the reform - preparing students to choose a field of study for higher20 : 15

How does the reform of the upper secondary level effect the following aspects in your opinion? > Preparing students to choose a field of study for higher education «Please check one box in each line.»

Label	Code	#
great negative effects	1	33
slight negative effects	2	170
no effect	3	323
slight positive effects	4	85
great positive effects	5	1
Refused	-97	95

e15d Effects of the reform - preparing students for demands of higher education20 : 15

How does the reform of the upper secondary level effect the following aspects in your opinion? > Preparing students for the demands of higher education «Please check one box in each line.»

Label	Code	#
great negative effects	1	71
slight negative effects	2	215
no effect	3	236
slight positive effects	4	89
great positive effects	5	1
Refused	-97	95

How does the reform of the upper secondary level effect the following aspects in your opinion? > Comparability of the high school-leaving grade across different schools
«Please check one box in each line.»

Label	Code	#
great negative effects	1	47
slight negative effects	2	116
no effect	3	347
slight positive effects	4	74
great positive effects	5	1
Refused	-97	122

e15f Effects of the reform - school-leaving certificate grade as indicator20 : 15

How does the reform of the upper secondary level effect the following aspects in your opinion? > Suitability of school leaving certificate grade as indicator of aptitude for higher education «Please check one box in each line.»

Label	Code	#
great negative effects	1	52
slight negative effects	2	148
no effect	3	326
slight positive effects	4	66
great positive effects	5	2
Implausible value	-95	1
Refused	-97	112

e16a reformed upper secondary level - examination subjects:
psychological stress

20 : 16

In the reformed upper secondary level, all students now have to take exams in 5 subjects (previously 4). What effect do you think this obligation has on the following factors? > Psychological stress on upper secondary level students «Please check one box in every line.»

Label	Code	#
great decrease	1	6
slight decrease	2	26
No Change	3	279
slight increase	4	290
great increase	5	25
<i>Refused</i>	-97	81

e16b reformed upper secondary level - examination subjects:
general level of educatio

20 : 16

In the reformed upper secondary level, all students now have to take exams in 5 subjects (previously 4). What effect do you think this obligation has on the following factors? > General level of education of upper secondary level students «Please check one box in every line.»

Label	Code	#
great decrease	1	34
slight decrease	2	116
No Change	3	302
slight increase	4	171
great increase	5	6
<i>Refused</i>	-97	78

e16c reformed upper secondary level - examination subjects:
field of interest

20 : 16

In the reformed upper secondary level, all students now have to take exams in 5 subjects (previously 4). What effect do you think this obligation has on the following factors? > Students’ opportunity to develop their own specific field of interest «Please check one box in every line.»

Label	Code	#
great decrease	1	30
slight decrease	2	127
No Change	3	321
slight increase	4	143
great increase	5	3
<i>Refused</i>	-97	83

e16d reformed upper secondary level - examination subjects:
willingness to study

20 : 16

In the reformed upper secondary level, all students now have to take exams in 5 subjects (previously 4). What effect do you think this obligation has on the following factors? ▶ Willingness to study in subjects without an exam «Please check one box in every line.»

Label	Code	#
great decrease	1	122
slight decrease	2	245
No Change	3	237
slight increase	4	26
great increase	5	0
<i>Refused</i>	-97	77

e16e reformed upper secondary level - examination subjects:
preparation for higher ed

20 : 16

In the reformed upper secondary level, all students now have to take exams in 5 subjects (previously 4). What effect do you think this obligation has on the following factors? ▶ Quality of preparation for higher education «Please check one box in every line.»

Label	Code	#
great decrease	1	41
slight decrease	2	171
No Change	3	338
slight increase	4	71
great increase	5	1
<i>Refused</i>	-97	85

In the reformed upper secondary level, all students now have to take exams in 5 subjects (previously 4). What effect do you think this obligation has on the following factors? » Comparability of school-leaving certificate results «Please check one box in every line.»

Label	Code	#
great decrease	1	37
slight decrease	2	80
No Change	3	386
slight increase	4	87
great increase	5	2
<i>Refused</i>	-97	115

e17a implementation of new upper secondary level - great challenges20:17

Please make an estimate: How well do the following statements apply to the practical implementation of the new upper secondary level in your school? ▶ The implementation of the new upper secondary level presents us with great challenges. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	24
hardly applies	2	289
partly applies	3	281
completely applies	4	36
<i>Refused</i>	-97	77

e17d Implementation of new upper secondary level - great challenges in future27:17

Please make an estimate: How well do the following statements apply to the practical implementation of the new upper secondary level in your school? > The implementation of the new upper secondary level will present us with great challenges. «Please check one box in each line.»

Label	Code	#
doesn't apply at all	1	27
hardly applies	2	136
partly applies	3	94
completely applies	4	16
<i>Missing by design</i>	-54	407
<i>Refused</i>	-97	27

e17b implementation of new upper secondary level - smooth implementation20:17

Please make an estimate: How well do the following statements apply to the practical implementation of the new upper secondary level in your school? > The new upper secondary level is being implemented smoothly. «Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	11
hardly applies	2	150
partly applies	3	418
completely applies	4	41
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	86

e17e Implementation of new upper secondary level - smooth implementation in future27:17

Please make an estimate: How well do the following statements apply to the practical implementation of the new upper secondary level in your school? > I expect the new upper secondary level to be implemented smoothly in future. «Please check one box in each line.»

Label	Code	#
doesn't apply at all	1	4
hardly applies	2	46
partly applies	3	173
completely applies	4	37
<i>Missing by design</i>	-54	407
<i>Refused</i>	-97	40

e17c implementation of new upper secondary level - organisational demands20:17

Please make an estimate: How well do the following statements apply to the practical implementation of the new upper secondary level in your school? ▸ The students coped well with the organisational demands of the new system right from the start.
«Please check one box in every line.»

Label	Code	#
doesn't apply at all	1	4
hardly applies	2	72
partly applies	3	479
completely applies	4	59
<i>Refused</i>	-97	93

Please tell us your impression: How do the students, parents, teachers and school management at your school rate the changes made to the upper secondary level? » students «Please check one box in every line.»

Label	Code	#
very negative	1	6
fairly negative	2	248
fairly positive	3	269
very positive	4	0
<i>Refused</i>	-97	184

Please tell us your impression: How do the students, parents, teachers and school management at your school rate the changes made to the upper secondary level?
 > **teachers** «Please check one box in every line.»

Label	Code	#
very negative	1	57
fairly negative	2	375
fairly positive	3	140
very positive	4	0
<i>Refused</i>	-97	135

Please tell us your impression: How do the students, parents, teachers and school management at your school rate the changes made to the upper secondary level? » parents «Please check one box in every line.»

Label	Code	#
very negative	1	9
fairly negative	2	205
fairly positive	3	234
very positive	4	0
<i>Refused</i>	-97	259

Please tell us your impression: How do the students, parents, teachers and school management at your school rate the changes made to the upper secondary level?
▷ **school management** «Please check one box in every line.»

Label	Code	#
very negative	1	11
fairly negative	2	182
fairly positive	3	243
very positive	4	10
<i>Refused</i>	-97	261

Are there any further points about the reform of the upper secondary level that you rate as being especially positive or negative? «Please enter the points and check the appropriate option for each one.»

no table generated

Are there any further points about the reform of the upper secondary level that you rate as being especially positive or negative? «Please enter the points and check the appropriate option for each one.»

Label	Code	#
very negative	1	87
fairly negative	2	50
fairly positive	3	8
very positive	4	11
<i>Refused</i>	-97	551

Are there any further points about the reform of the upper secondary level that you rate as being especially positive or negative? «Please enter the points and check the appropriate option for each one.»

no table generated

Are there any further points about the reform of the upper secondary level that you rate as being especially positive or negative? «Please enter the points and check the appropriate option for each one.»

Label	Code	#
very negative	1	37
fairly negative	2	31
fairly positive	3	6
very positive	4	8
Refused	-97	625

Are there any further points about the reform of the upper secondary level that you rate as being especially positive or negative? «Please enter the points and check the appropriate option for each one.»

no table generated

Are there any further points about the reform of the upper secondary level that you rate as being especially positive or negative? «Please enter the points and check the appropriate option for each one.»

Label	Code	#
very negative	1	21
fairly negative	2	10
fairly positive	3	4
very positive	4	2
Refused	-97	670

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? » There is a consensus among the teaching staff at this school about the school philosophy. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	8
disagree	2	144
agree	3	427
greatly agree	4	18
<i>Refused</i>	-97	110

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? ► Teaching staff at this school are quick to integrate new teachers. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	3
disagree	2	22
agree	3	465
greatly agree	4	120
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	96

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? ▶ There is a common group identity ['we feeling'] at this school. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	8
disagree	2	175
agree	3	382
greatly agree	4	43
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	98

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? » The teaching staff demonstrate unity here. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	6
disagree	2	197
agree	3	376
greatly agree	4	23
<i>Refused</i>	-97	105

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? > The teaching staff here agree with each other about the aims our school wants to achieve. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	6
disagree	2	114
agree	3	454
greatly agree	4	38
Refused	-97	95

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? ► There are differences of opinion which prevent our teaching staff from working well together. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	40
disagree	2	343
agree	3	204
greatly agree	4	15
Refused	-97	105

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? » At our school there are many informal meetings where teachers come together. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	5
disagree	2	130
agree	3	421
greatly agree	4	50
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	100

e20h teaching staff - open discussions about differences in opinion20:20

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? > The teaching staff here have open discussions if there are different opinions. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	10
disagree	2	182
agree	3	386
greatly agree	4	26
Refused	-97	103

Please think about your colleagues in your school: Do you agree with the following statements or do you disagree? > There are a lot of conflicts among the teaching staff here. «Please check one box in every line.»

Label	Code	#
greatly disagree	1	64
disagree	2	389
agree	3	143
greatly agree	4	5
Refused	-97	106

Are you male or female? «Please check the appropriate answer.»

Label	Code	#
Male	1	206
Female	2	428
<i>Refused</i>	-97	73

When were you born? > month «Please enter the month and year as numbers and right-aligned.»

Label	Code	#
	1	53
	2	49
	3	33
	4	52
	5	54
	6	31
	7	61
	8	47
	9	52
	10	44
	11	49
	12	43
	21	1
	25	1
	26	1
Implausible value	-95	3
Refused	-97	133

When were you born? ▸ year «Please enter the month and year as numbers and right-aligned.»

Label	Code	#
	1946	2
	1947	5
	1948	5
	1949	20
	1950	12
	1951	22
	1952	29
	1953	32
	1954	30
	1955	35
... 16 values omitted ...		
	1972	11
	1973	1
	1975	1
	1976	1
	1977	1
	1978	1
	1980	2
	1982	1
Implausible value	-95	2
Refused	-97	122

e22b_D Year of birth (categorized)

20:22

When were you born? > year «Please enter the month and year as numbers and right-aligned.»

Label	Code	#
before 1950	1	32
1950-1959	2	312
1960-1969	3	204
1970-1979	4	32
after 1979	5	3
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	122

When did you start teaching? > year «Please enter the year right-aligned.»

Label	Code	#
	1969	2
	1970	4
	1971	6
	1972	21
	1973	8
	1974	36
	1975	20
	1976	37
	1977	27
	1978	29
... 21 values omitted ...		
	2000	11
	2001	1
	2002	5
	2003	1
	2005	2
	2006	1
	2007	1
	2010	1
Implausible value	-95	5
Refused	-97	92

When did you start teaching? > year «Please enter the year right-aligned.»

Label	Code	#
Before 1970	1	2
1970-1979	2	234
1980-1989	3	271
1990-1999	4	80
after 1999	5	23
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	92

4 xParent

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p22lv	highest educational certificate Diplom, Master (M.A.) father.	495
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p22mv	highest educational certificate Matister [equivalent to Master in the pre-Bologn	497
p22nm	highest educational certificate doctorate, habilitation mother	498

p22nv	highest educational certificate Doctorate, habilitation father	499
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p22pm	highest educational certificate university of applied administrative sciences m	502
p22pv	highest educational certificate university of applied administrative sciences fa	503
p22qm	highest educational certificate technical college (former school of engineering)	504
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p23av	BA (vocational academy) father	515
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p25av	Father - registered unemployed	535
p25bm	Mother - unemployed, not registered	536
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p25cv	Father - working short-time	539
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p25dv	Father - 1-Euro-job, ABM (job creation scheme)	541
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p25ev	Father - partial retirement	543
p25fm	Mother - general education schooling	544
p25fv	Father - general education schooling	545
p25gm	Mother - vocational training	546
p25gv	Father - vocational training	547
p25hm	Mother - master craftsman or technician training	548
p25hv	Father - master craftsman or technician training	549
p25im	Mother - studies.	550
p25iv	Father - studies.	551
p25jm	Mother - Doctorate	552
p25jv	Father - Doctorate	553
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p25mv	Father - housewife/househusband.	559
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p25ov	Father - pensioner, retirement	563
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p25pv	Father - military service/civilian alternative service etc.	565
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p25qv	Father - other	567
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p25rv	Father - not applicable	569
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p26v_g4	Father: Occupation (ISCO-08)	587
p26v_g5	Father: Occupation (ISEI-88).	588
p26v_g6	Father: Occupation (SIOPS-88).	589
p26v_g7	Father: Occupation (MPS)	590
p26v_g8	Father: Occupation (EGP)	591
p26v_g9	Father: Occupation (BLK)	592
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p27bv	Father - semi-skilled worker	599
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p27cv	Father - skilled worker, assistant	601
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p27dv	Father - foreman.	603
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p27ev	Father - master craftsman	605
p27fm	Mother - simple job	606
p27fv	Father - simple job	607
p27gm	Mother - qualified job.	608
p27gv	Father - qualified job.	609
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p27hv	Father - highly qualified activity or executive function	611
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p27pv	Father - noncommissioned officer	627
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ID_t ID target

no question text

Label	Code	#
	5004803	1
	5004806	1
	5004807	1
	5004810	1
	5004811	1
	5004813	1
	5004816	1
	5004820	1
... 969 values omitted ...	5004824	1
	5004825	1
	5007989	1
	5007992	1
	5007998	1
	5008005	1
	5008008	1
	5008013	1
	5008023	1
	5008027	1
	5008028	1
	5008036	1

p1 Parents knowledge about the upper secondary level reform21 : 1

How much do you know about the differences between the 'old' and the 'new' upper secondary level? «Please check only one answer»

Label	Code	#
very little	1	239
little	2	362
much	3	319
very much	4	53
Implausible value	-95	1
Refused	-97	15

How do you rate the reform of the upper secondary level? > Reform of the upper secondary level as a whole «Please check only one answer»

Label	Code	#
great negative effects	1	46
slight negative effects	2	192
no effect	3	178
slight positive effects	4	278
great positive effects	5	22
Implausible value	-95	1
Refused	-97	272

p3a Effects of the reform - parents' opinion - proficiency level21 : 3

How will the reform of the upper secondary level affect the following aspects in your opinion? > a) Proficiency level of the students as a whole «Please check one box in each line»

Label	Code	#
great negative effects	1	24
slight negative effects	2	173
no effect	3	260
slight positive effects	4	242
great positive effects	5	11
Implausible value	-95	1
Refused	-97	278

p3b Effects of the reform - parents' opinion - motivation on the whole21:3

How will the reform of the upper secondary level affect the following aspects in your opinion? > b) Motivation of the students as a whole «Please check one box in each line»

Label	Code	#
great negative effects	1	33
slight negative effects	2	169
no effect	3	354
slight positive effects	4	147
great positive effects	5	6
Implausible value	-95	1
Refused	-97	279

p3c Effects of the reform - parents' opinion - preparation for academic subject sele21 : 3

How will the reform of the upper secondary level affect the following aspects in your opinion? > c) Preparation for academic subject selection «Please check one box in each line»

Label	Code	#
great negative effects	1	44
slight negative effects	2	106
no effect	3	312
slight positive effects	4	219
great positive effects	5	30
Implausible value	-95	1
Refused	-97	277

p3d Effects of the reform - parents' opinion - preparation for demands of academic s21 : 3

How will the reform of the upper secondary level affect the following aspects in your opinion? > d) Preparation for the demands of academic studies «Please check one box in each line»

Label	Code	#
great negative effects	1	36
slight negative effects	2	112
no effect	3	295
slight positive effects	4	223
great positive effects	5	39
Implausible value	-95	1
Refused	-97	283

p3e Effects of the reform - parents' opinion - comparability of Abitur results21 : 3

How will the reform of the upper secondary level affect the following aspects in your opinion? > e) Comparability of the Abitur results across different schools «Please check one box in each line»

Label	Code	#
great negative effects	1	42
slight negative effects	2	82
no effect	3	313
slight positive effects	4	214
great positive effects	5	32
Implausible value	-95	3
Refused	-97	303

How will the reform of the upper secondary level affect the following aspects in your opinion? > f) Suitability of the Abitur results as an indicator for scholastic aptitude
«Please check one box in each line»

Label	Code	#
great negative effects	1	36
slight negative effects	2	94
no effect	3	332
slight positive effects	4	209
great positive effects	5	31
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	286

p4a Effects of the reform - parents' opinion - mathematics -
medium proficiency leve21 : 4

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > a) Medium proficiency level in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	46
slight negative effects	2	232
no effect	3	340
slight positive effects	4	247
great positive effects	5	27
Implausible value	-95	1
Refused	-97	96

p4b Effects of the reform - parents' opinion - mathematics -
securing minimum profic21 : 4

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > b) Securing a minimum proficiency level in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	36
slight negative effects	2	130
no effect	3	341
slight positive effects	4	342
great positive effects	5	55
Implausible value	-95	1
Refused	-97	84

p4c Effects of the reform - parents' opinion - mathematics - promotion of students w21 : 4

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > c) Promotion of students with very good grades in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	194
slight negative effects	2	289
no effect	3	256
slight positive effects	4	117
great positive effects	5	42
Implausible value	-95	1
Refused	-97	90

p4d Effects of the reform - parents' opinion - mathematics - reduction of difference21 : 4

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > d) Reduction of differences between students with a high and those with a low proficiency level in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	84
slight negative effects	2	179
no effect	3	395
slight positive effects	4	217
great positive effects	5	18
Implausible value	-95	1
Refused	-97	95

p4e Effects of the reform - parents' opinion - mathematics - willingness to make eff21 : 4

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > e) Willingness of the students to make efforts in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	39
slight negative effects	2	167
no effect	3	524
slight positive effects	4	185
great positive effects	5	18
Implausible value	-95	1
Refused	-97	55

p4f Effects of the reform - parents' opinion - mathematics - interest shown by stude21 : 4

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > f) Interest shown by students in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	37
slight negative effects	2	161
no effect	3	605
slight positive effects	4	123
great positive effects	5	14
Implausible value	-95	1
Refused	-97	48

What is your opinion about the introduction of mathematics as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > g) Promotion of students with a lower proficiency level in mathematics «Please check one box in each line»

Label	Code	#
great negative effects	1	96
slight negative effects	2	170
no effect	3	372
slight positive effects	4	276
great positive effects	5	23
Implausible value	-95	1
Refused	-97	51

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > a) Medium proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	22
slight negative effects	2	123
no effect	3	311
slight positive effects	4	433
great positive effects	5	36
Implausible value	-95	1
Refused	-97	63

p5a_v1 English reform - proficiency level

21:5

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? ▸ a) Medium proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	14
slight negative effects	2	74
no effect	3	174
slight positive effects	4	256
great positive effects	5	20
<i>Missing by design</i>	-54	417
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	33

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. > Medium proficiency level in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	8
slight negative effects	2	49
no effect	3	137
slight positive effects	4	177
great positive effects	5	16
Missing by design	-54	572
Refused	-97	30

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? ▸ b) Securing a minimum proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	19
slight negative effects	2	66
no effect	3	259
slight positive effects	4	522
great positive effects	5	65
Implausible value	-95	1
Refused	-97	57

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects?
 ▸ b) Securing a minimum proficiency level in English
 «Please tick one box in every row.»

Label	Code	#
great negative effects	1	13
slight negative effects	2	43
no effect	3	141
slight positive effects	4	307
great positive effects	5	39
Missing by design	-54	417
Implausible value	-95	1
Refused	-97	28

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. > Securing a minimum proficiency level in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	6
slight negative effects	2	23
no effect	3	118
slight positive effects	4	215
great positive effects	5	26
Missing by design	-54	572
Refused	-97	29

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > c) Promotion of students with very good grades in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	128
slight negative effects	2	292
no effect	3	303
slight positive effects	4	151
great positive effects	5	51
Implausible value	-95	2
Refused	-97	62

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > c) Promotion of students with very good grades in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	92
slight negative effects	2	187
no effect	3	159
slight positive effects	4	72
great positive effects	5	30
Missing by design	-54	417
Implausible value	-95	2
Refused	-97	30

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. ▶ Support and mentoring of excellent students with higher achievement levels in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	36
slight negative effects	2	105
no effect	3	144
slight positive effects	4	79
great positive effects	5	21
Missing by design	-54	572
Refused	-97	32

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > d) Reduction of differences between students with a high and those with a low proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	53
slight negative effects	2	147
no effect	3	448
slight positive effects	4	255
great positive effects	5	20
Implausible value	-95	1
Refused	-97	65

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > d) Reduction of differences between students with a high and those with a low proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	33
slight negative effects	2	96
no effect	3	240
slight positive effects	4	155
great positive effects	5	15
<i>Missing by design</i>	-54	417
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	32

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. > Reducing differences between stronger and weaker students in science courses in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	20
slight negative effects	2	51
no effect	3	208
slight positive effects	4	100
great positive effects	5	5
Missing by design	-54	572
Refused	-97	33

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > e) Willingness of the students to make efforts in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	24
slight negative effects	2	118
no effect	3	585
slight positive effects	4	189
great positive effects	5	12
Implausible value	-95	1
Refused	-97	60

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? ▸ e) Willingness of the students to make efforts in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	14
slight negative effects	2	81
no effect	3	341
slight positive effects	4	100
great positive effects	5	6
<i>Missing by design</i>	-54	417
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	29

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. > Willingness of the students to make efforts in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	10
slight negative effects	2	37
no effect	3	244
slight positive effects	4	89
great positive effects	5	6
Missing by design	-54	572
Refused	-97	31

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > f) Interest shown by students in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	19
slight negative effects	2	95
no effect	3	625
slight positive effects	4	169
great positive effects	5	20
Implausible value	-95	1
Refused	-97	60

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > f) Interest shown by students in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	13
slight negative effects	2	58
no effect	3	365
slight positive effects	4	96
great positive effects	5	12
Missing by design	-54	417
Implausible value	-95	1
Refused	-97	27

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. > Interest shown by students in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	6
slight negative effects	2	37
no effect	3	260
slight positive effects	4	73
great positive effects	5	8
Missing by design	-54	572
Refused	-97	33

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > g) Promotion of students with a lower proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	54
slight negative effects	2	146
no effect	3	360
slight positive effects	4	337
great positive effects	5	30
Implausible value	-95	1
Refused	-97	61

What is your opinion about the introduction of English as a core subject (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? > g) Promotion of students with a lower proficiency level in English «Please tick one box in every row.»

Label	Code	#
great negative effects	1	36
slight negative effects	2	84
no effect	3	186
slight positive effects	4	217
great positive effects	5	21
Missing by design	-54	417
Implausible value	-95	1
Refused	-97	27

What is your opinion about the introduction of a foreign language as a subject with 'increased level of requirement' (with 4 hours per week compared to 4 and/or 6 hours per week in the basic and/or advanced course prior to the reform) relative to the following aspects? - As a rule, English is chosen as foreign language with increased level of requirement. > Support for students with lower achievement levels in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	18
slight negative effects	2	62
no effect	3	174
slight positive effects	4	120
great positive effects	5	9
Missing by design	-54	572
Refused	-97	34

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? > a) Medium proficiency level in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	13
slight negative effects	2	78
no effect	3	290
slight positive effects	4	498
great positive effects	5	41
Implausible value	-95	1
Refused	-97	68

p6b Natural sciences reform - securing minimum proficiency level21 : 6

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? > b) Securing a minimum proficiency level in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	9
slight negative effects	2	57
no effect	3	244
slight positive effects	4	563
great positive effects	5	51
Implausible value	-95	1
Refused	-97	64

p6c Natural sciences reform - promotion of students with good grades

21 : 6

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? ▶ c) Promotion of students with very good grades in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	77
slight negative effects	2	163
no effect	3	351
slight positive effects	4	266
great positive effects	5	63
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	68

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? > d) Reduction of differences between students with a high and those with a low proficiency level in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	33
slight negative effects	2	124
no effect	3	506
slight positive effects	4	236
great positive effects	5	23
Implausible value	-95	1
Refused	-97	66

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? > e) Willingness of the students to make efforts in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	14
slight negative effects	2	104
no effect	3	550
slight positive effects	4	245
great positive effects	5	16
Implausible value	-95	1
Refused	-97	59

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? > f) Interest shown by students in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	12
slight negative effects	2	81
no effect	3	535
slight positive effects	4	274
great positive effects	5	25
Implausible value	-95	1
Refused	-97	61

p6g Natural sciences reform - promotion of students with lower proficiency level21 : 6

In the reformed upper secondary level, all students are required to select one field of natural science (physics, chemistry or biology) as a subject with an 'increased level of requirement' (4 hours per week). What is your opinion regarding the following aspects? > g) Promotion of students with a lower proficiency level in natural sciences «Please check one box in each line»

Label	Code	#
great negative effects	1	34
slight negative effects	2	131
no effect	3	400
slight positive effects	4	330
great positive effects	5	27
Implausible value	-95	1
Refused	-97	66

p7a Psychological stress21 : 7

In the reformed upper secondary level, all students are required to take examinations in five instead of four examination subjects. In your opinion, how will this affect ...
▷ a) ... the psychological stress on the Abitur students? «Please check one box in each line»

Label	Code	#
great decrease	1	2
slight decrease	2	16
No Change	3	159
slight increase	4	553
great increase	5	219
Refused	-97	40

In the reformed upper secondary level, all students are required to take examinations in five instead of four examination subjects. In your opinion, how will this affect ...
▷ b) ... the general education level of the Abitur students? «Please check one box in each line»

Label	Code	#
great decrease	1	12
slight decrease	2	36
No Change	3	389
slight increase	4	460
great increase	5	53
Refused	-97	39

In the reformed upper secondary level, all students are required to take examinations in five instead of four examination subjects. In your opinion, how will this affect ...

► c) ... the possibility of developing their own focus of interest? «Please check one box in each line»

Label	Code	#
great decrease	1	46
slight decrease	2	169
No Change	3	449
slight increase	4	252
great increase	5	27
<i>Refused</i>	-97	46

p7d Willingness to learn in nonexamination subjects21 : 7

In the reformed upper secondary level, all students are required to take examinations in five instead of four examination subjects. In your opinion, how will this affect ...
▷ d) ... the willingness to learn in nonexamination subjects? «Please check one box in each line»

Label	Code	#
great decrease	1	118
slight decrease	2	374
No Change	3	402
slight increase	4	51
great increase	5	4
Implausible value	-95	1
Refused	-97	39

In the reformed upper secondary level, all students are required to take examinations in five instead of four examination subjects. In your opinion, how will this affect ...
▷ **e) ... the quality of preparation for academic studies?** «Please check one box in each line»

Label	Code	#
great decrease	1	29
slight decrease	2	84
No Change	3	438
slight increase	4	366
great increase	5	30
<i>Refused</i>	-97	42

In the reformed upper secondary level, all students are required to take examinations in five instead of four examination subjects. In your opinion, how will this affect ...

► f) ... the comparability of the Abitur certificate? «Please check one box in each line»

Label	Code	#
great decrease	1	45
slight decrease	2	65
No Change	3	533
slight increase	4	254
great increase	5	32
<i>Refused</i>	-97	60

p8 satisfaction with childs performance at school21 : 8

To what extent are you satisfied with your daughter's/son's performance in school?
► With my daughter's/son's performance at school, I am ... «Please check only one answer»

Label	Code	#
very dissatisfied	1	12
rather dissatisfied	2	125
rather satisfied	3	397
very satisfied	4	437
Implausible value	-95	2
Refused	-97	16

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
[0110] Landwirte, allgemein	110	1
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	261
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Porteppee	1203	0
[01302] Unteroffiziere ohne Porteppee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
	11049	1
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	1
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	2
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
... 1315 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	261
Implausible value	-95	13
Refused	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	1
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	262
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	262
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
	22	2
	23	2
	29	1
	30	1
	38	7
	40	6
	42	1
	43	10
	45	3
	46	11
... 20 values omitted ...		
	78	2
	79	3
	80	1
	82	12
	83	10
	85	21
	88	69
Not determinable	-55	262
Implausible value	-95	13
Refused	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
	24	2
	31	1
	32	3
	33	1
	35	1
	36	1
	38	3
	39	1
	40	3
	42	12
... 24 values omitted ...		
	69	10
	70	12
	71	12
	72	10
	73	11
	75	6
	78	70
Not determinable	-55	262
Implausible value	-95	13
Refused	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
	39.2	1
	46.3	1
	49.8	1
	49.9	2
	52.6	2
	53.8	2
	60	2
	62.5	1
	63	1
	63.1	2
... 51 values omitted ...		
	149.2	93
	159.8	1
	160.3	1
	160.5	24
	170.9	7
	173.3	5
	179.6	69
Not determinable	-55	262
Implausible value	-95	13
Refused	-97	226

p9_g9 parental career aspiration (BLK)

21 : 9

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
[AGR] Agricultural occupations	1	1
[EMB] Common manual occupations	2	5
[QMB] Skilled manual occupations	3	4
[TEC] Technician	4	8
[ING] Engineer	5	56
[EDI] Common services	6	4
[QDI] Skilled services	7	43
[SEMI] Semiprofessions	8	134
[PROF] Professions	9	171
[EVB] Common commercial and administrative occupations	10	1
[QVB] Skilled commercial and administrative occupations	11	46
[MAN] Manager	12	16
<i>Not determinable</i>	-55	261
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	226

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
	18	1
	19	2
	27	1
	30	1
	31	2
	32	1
	33	1
	38	2
	40	4
	41	2
... 28 values omitted ...		
	75	5
	76	9
	79	6
	80	1
	85	7
	86	10
	89	69
Not determinable	-55	262
Implausible value	-95	13
Refused	-97	226

p9_g16 parental career aspiration (SIOPS-08)

21:9

What occupation should your daughter/son choose in your opinion? «Please state what you think and not what your daughter/son is aiming for»

Label	Code	#
	22.69	2
	22.9	1
	30.98	1
	32	1
	33	1
	34	1
	35	1
	38	2
	39.96	2
	40.28	10
... 54 values omitted ...		
	69.03	1
	69.4	12
	69.51	1
	70	11
	73.1	7
	75.68	6
	78.01	69
<i>Not determinable</i>	-55	262
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	226

p10 Knowledge about how many hours of teaching per subject 21 : 10

How well informed are you about how many hours of teaching your child receives in certain subjects? «Please check only one answer»

Label	Code	#
very little	1	44
little	2	313
much	3	479
very much	4	140
Refused	-97	13

How do you rate the school’s performance requirements to be met by your daughter/-son ...
 > a) ... in class?
 «Please check one box in each line»

Label	Code	#
much too low	1	10
too low	2	116
just right	3	691
too high	4	105
much too high	5	9
<i>Refused</i>	-97	58

How do you rate the school’s performance requirements to be met by your daughter/-son ... > b) ... during homework? «Please check one box in each line»

Label	Code	#
much too low	1	18
too low	2	145
just right	3	529
too high	4	216
much too high	5	34
Implausible value	-95	1
Refused	-97	46

p11c Rating of performance requirements - performance checks 21 : 11

How do you rate the school’s performance requirements to be met by your daughter/-son ... > c) ... during performance checks in class (e.g. written tests)? «Please check one box in each line»

Label	Code	#
much too low	1	1
too low	2	36
just right	3	611
too high	4	256
much too high	5	29
Implausible value	-95	1
Refused	-97	55

p12a Rating of time requirements - weekly teaching time21 : 12

How do you rate the school’s time requirements to be met by your daughter/son? > a)
Weekly teaching time «Please check one box in each line»

Label	Code	#
much too low	1	7
too low	2	59
just right	3	699
too high	4	182
much too high	5	22
Refused	-97	20

p12b Rating of time requirements - time for homework21 : 12

How do you rate the school’s time requirements to be met by your daughter/son? > b)
Time for homework «Please check one box in each line»

Label	Code	#
much too low	1	9
too low	2	147
just right	3	454
too high	4	296
much too high	5	55
Refused	-97	28

p12c Rating of time requirements - time for studying21 : 12

How do you rate the school’s time requirements to be met by your daughter/son? > c)
Time for studying (time required for preparation and subsequent evaluation of the
teaching subject without homework) «Please check one box in each line»

Label	Code	#
much too low	1	17
too low	2	147
just right	3	474
too high	4	266
much too high	5	52
Refused	-97	33

p13 Satisfaction of parents with school in general21 : 13

To what extent are you satisfied with your daughter's/son's school in general? «Please check only one answer»

Label	Code	#
very dissatisfied	1	25
rather dissatisfied	2	186
rather satisfied	3	575
very satisfied	4	191
Refused	-97	12

p14a Discussing political and social issues

21 : 14

How often do you or your partner generally > a) ... discuss political and social issues with your child? «Please check one box in each line»

Label	Code	#
never	1	22
every two or three months	2	73
1-2 times per month	3	188
(about) once a week	4	290
several times per week	5	296
(almost) daily	6	109
Refused	-97	11

p14b Discussing books/films/TV programmes

21 : 14

How often do you or your partner generally > b) ... discuss books, films or TV programmes with your child? «Please check one box in each line»

Label	Code	#
never	1	14
every two or three months	2	42
1-2 times per month	3	135
(about) once a week	4	283
several times per week	5	354
(almost) daily	6	149
<i>Refused</i>	-97	12

p14c Listen to classical music21 : 14

How often do you or your partner generally > c) ... listen to classical music with your child? «Please check one box in each line»

Label	Code	#
never	1	500
every two or three months	2	231
1-2 times per month	3	116
(about) once a week	4	54
several times per week	5	46
(almost) daily	6	23
Refused	-97	19

p14d Talk about things learned in school

21 : 14

How often do you or your partner generally > d) ... talk about things your child has learned in school? «Please check one box in each line»

Label	Code	#
never	1	18
every two or three months	2	34
1-2 times per month	3	100
(about) once a week	4	246
several times per week	5	329
(almost) daily	6	251
Implausible value	-95	2
Refused	-97	9

p14e Talk about further educational career

21 : 14

How often do you or your partner generally > e) ... talk about her/his further educational career? «Please check one box in each line»

Label	Code	#
never	1	4
every two or three months	2	47
1-2 times per month	3	223
(about) once a week	4	269
several times per week	5	298
(almost) daily	6	136
Refused	-97	12

p14f Having lunch or dinner together with child21 : 14

How often do you or your partner generally > f) ... sit at the table to have lunch or dinner with your child? «Please check one box in each line»

Label	Code	#
never	1	8
every two or three months	2	3
1-2 times per month	3	15
(about) once a week	4	40
several times per week	5	182
(almost) daily	6	730
Refused	-97	11

How do you rate the following points/aspects? > a) The vocational prospects for university graduates in general «Please check one box in each line»

Label	Code	#
very bad	1	4
2	2	31
3	3	94
4	4	202
5	5	291
6	6	253
7 very well	7	84
Refused	-97	30

p15b Rating of vocational prospects for graduates from vocational institutions without academic studies21 : 15

How do you rate the following points/aspects? » b) The vocational prospects for graduates from vocational institutions without academic studies «Please check one box in each line»

Label	Code	#
very bad	1	15
2	2	53
3	3	151
4	4	322
5	5	243
6	6	138
7 very well	7	34
Refused	-97	33

How do you rate the following points/aspects? » c) The academic performance level of your daughter/son «Please check one box in each line»

Label	Code	#
very bad	1	3
2	2	15
3	3	46
4	4	142
5	5	261
6	6	326
7 very well	7	173
Implausible value	-95	1
Refused	-97	22

p16a Single mother?

21 : 16

If you are a single parent, please check one of the following boxes. Only answer the following questions for either the mother or the father. > I'm a single mother. «Please check where applicable.»

Label	Code	#
not checked	0	818
checked	1	171

p16b Single father?21 : 16

If you are a single parent, please check one of the following boxes. Only answer the following questions for either the mother or the father. > I'm a single father. «Please check where applicable.»

Label	Code	#
not checked	0	964
checked	1	25

When were you born? » **Mother** «Please enter figures right-aligned»

Label	Code	#
	1	82
	2	69
	3	79
	4	83
	5	89
	6	54
	7	67
	8	78
	9	77
	10	55
	11	72
	12	82
Implausible value	-95	1
Refused	-97	101

p17mj year of birth mother

21:17

When were you born? » Mother «Please enter figures right-aligned»

Label	Code	#
	1900	1
	1949	1
	1951	2
	1952	3
	1953	6
	1954	2
	1955	14
	1956	8
	1957	18
	1958	18
	1959	24
	1960	23
	1961	36
	1962	43
	1963	59
	1964	70
	1965	92
	1966	104
	1967	101
	1968	85
	1969	59
	1970	63
	1971	45
	1972	19
	1973	8
	1974	5
	1976	2
	1987	1
Implausible value	-95	2
Refused	-97	75

When were you born? > Father «Please enter figures right-aligned»

Label	Code	#
	1	55
	2	63
	3	61
	4	77
	5	67
	6	75
	7	63
	8	60
	9	65
	10	52
	11	62
	12	49
Refused	-97	240

When were you born? > **Father** «Please enter figures right-aligned»

Label	Code	#
	1901	1
	1934	1
	1936	1
	1938	1
	1939	1
	1941	2
	1942	2
	1943	1
	1945	1
	1946	1
... 22 values omitted ...		
	1969	35
	1970	14
	1971	13
	1972	6
	1973	2
	1974	2
	1975	1
	1976	1
Implausible value	-95	2
Refused	-97	219

p18am_R country of birth - mother

21:18

In what country were you born? > mother «Only one answer for each person»

Label	Code	#
germany	0	921
yugoslavia	120	0
albania	121	0
bosnia and herzegovina	122	0
andorra	123	0
belgium	124	0
bulgaria	125	0
denmark	126	0
estonia	127	0
finland	128	0
... 208 values omitted ...		
New zealand dependent territories in australia, oceania, antarctica	590	0
US dependent territories in australia, oceania, antarctica	591	0
norwegian dependent territories in australia, oceania, antarctica	593	0
australian dependent territories in australia, oceania, antarctica	594	0
british dependent territories in australia, oceania, antarctica	595	0
french dependent territories in australia, oceania, antarctica	598	0
at sea	994	0
unknown foreign country	996	0
kurdische Gebiete	9005	0
Refused	-97	27

p18am_D Mother: country of birth (coarsened)

21 : 18

In what country were you born? > mother «Only one answer for each person»

Label	Code	#
Germany	0	921
Not Germany	1	41
<i>Refused</i>	-97	27

p18av_R country of birth - father

21:18

In what country were you born? > Father «Only one answer for each person»

Label	Code	#
germany	0	809
yugoslavia	120	0
albania	121	0
bosnia and herzegovina	122	0
andorra	123	0
belgium	124	1
bulgaria	125	0
denmark	126	0
estonia	127	0
finland	128	0
... 209 values omitted ...		
US dependent territories in australia, oceania, antarctica	591	0
norwegian dependent territories in australia, oceania, antarctica	593	0
australian dependent territories in australia, oceania, antarctica	594	0
british dependent territories in australia, oceania, antarctica	595	0
french dependent territories in australia, oceania, antarctica	598	0
at sea	994	0
unknown foreign country	996	0
kurdische Gebiete	9005	0
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	149

In what country were you born? > Father «Only one answer for each person»

Label	Code	#
Germany	0	809
Not Germany	1	29
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	149

p19m_g1 Mother: Nationality (number of responses) 21 : 19

What is your nationality? » a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
	0	32
	1	951
	2	6

p19m_g2R Mother: Nationality (response 1)

21:19

What is your nationality? ► dd «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
deutsch	0	944
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	0
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 187 values omitted ...		
papua-neuguineisch	538	0
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
Unspecific missing	-90	32

What is your nationality? » a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
German	0	944
Not german	1	13
<i>Unspecific missing</i>	-90	32

p19m_g3R Mother: Nationality (response 2)

21:19

What is your nationality? > a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
deutsch	0	0
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	0
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 188 values omitted ...		
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Unspecific missing</i>	-90	32
<i>Does not apply</i>	-93	951

What is your nationality? » a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
German	0	0
Not german	1	6
<i>Unspecific missing</i>	-90	32
<i>Does not apply</i>	-93	951

What is your nationality? » a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
	0	159
	1	828
	2	2

p19v_g2R Father: Nationality (response 1)

21:19

What is your nationality? > a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
deutsch	0	819
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	0
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 187 values omitted ...		
papua-neuguineisch	538	0
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
Unspecific missing	-90	159

What is your nationality? » a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
German	0	819
Not german	1	11
<i>Unspecific missing</i>	-90	159

p19v_g3R Father: Nationality (response 2)

21:19

What is your nationality? > a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
deutsch	0	0
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	0
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 188 values omitted ...		
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Unspecific missing</i>	-90	159
<i>Does not apply</i>	-93	828

What is your nationality? » a) German «If you have more than one nationality, you may check multiple answers. Check where applicable»

Label	Code	#
German	0	0
Not german	1	2
<i>Unspecific missing</i>	-90	159
<i>Does not apply</i>	-93	828

p20m highest general education school-leaving certificate

21:20

What is your **highest general education school-leaving certificate?** ► **mother** «Please check where applicable»

Label	Code	#
no school leaving qualification	1	2
leaving certificate of Hauptschule / Volksschule, 8th grade POS	2	8
leaving certificate of Realschule, 10. grade POS	3	602
(subject-linked)Abitur, 12. grade EOS	4	310
other school leaving qualification	5	19
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	36

What is your highest general education school-leaving certificate? > mother «Please check where applicable»

Label	Code	#
[0A/1A] Inadequately completed general education	0	2
[2B] Lower general education	1	42
[2A] Intermediate general education	2	18
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	15
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	394
[3C] Civil servants of the medium grade	5	6
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	0
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	238
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	247
[6] Doctoral degree and postdoctoral lecture qualification	10	27

What is your highest general education school-leaving certificate? > mother «Please check where applicable»

Label	Code	#
[1a] No school leaving qualification	0	1
[1b] General elementary education	1	38
[1c] Basic vocational training above and beyond compulsory schooling	2	23
[2b] Intermediate general education	3	15
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	537
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	8
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	96
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	271
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	0

What is your highest general education school-leaving certificate? > mother «Please check where applicable»

Label	Code	#
	8	1
	9	38
	10	15
	12	23
	13	545
	15	96
	17	271

p20v highest general education school-leaving certificate father

21 : 20

What is your highest general education school-leaving certificate? > father «Please check where applicable»

Label	Code	#
no school leaving qualification	1	2
leaving certificate of Hauptschule / Volksschule, 8th grade POS	2	21
leaving certificate of Realschule, 10. grade POS	3	481
(subject-linked)Abitur, 12. grade EOS	4	286
other school leaving qualification	5	18
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	170

What is your highest general education school-leaving certificate? > father «Please check where applicable»

Label	Code	#
[0A/1A] Inadequately completed general education	0	1
[2B] Lower general education	1	174
[2A] Intermediate general education	2	19
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	12
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	363
[3C] Civil servants of the medium grade	5	6
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	0
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	151
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	201
[6] Doctoral degree and postdoctoral lecture qualification	10	62

What is your highest general education school-leaving certificate? > father «Please check where applicable»

Label	Code	#
[1a] No school leaving qualification	0	1
[1b] General elementary education	1	169
[1c] Basic vocational training above and beyond compulsory schooling	2	40
[2b] Intermediate general education	3	18
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	432
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	11
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	58
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	260
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	0

What is your highest general education school-leaving certificate? > father «Please check where applicable»

Label	Code	#
	8	1
	9	169
	10	18
	12	40
	13	443
	15	58
	17	260

p21 highest general education schoolleaving certificate acquired in Germany21 : 21

Have you acquired your highest school-leaving certificate in Germany? «Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving diplomas such as Abitur. Please check as applicable»

Label	Code	#
no	0	74
yes	1	860
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	50

What is your highest vocational training certificate? > a) Apprenticeship certificate (commercial, corporate,trade-oriented, agricultural) journeyman's or assistant's certificate, dual training, GDR: skilled worker's certificate - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	660
checked	1	326
Implausible value	-95	3

p22av highest educational certificate vocational training, journeyman's certificate et21 : 22

What is your highest vocational training certificate? > a) Apprenticeship certificate (commercial, corporate, trade-oriented, agricultural) journeyman's or assistant's certificate, dual training, GDR: skilled worker's certificate - father «Please state your highest certificate only»

Label	Code	#
not checked	0	643
checked	1	342
Implausible value	-95	4

What is your highest vocational training certificate? > b) Master craftsman certificate, technician’s training certificate - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	969
checked	1	19
<i>Implausible value</i>	-95	1

p22bv highest educational certificate master craftsman, technician's training father21 : 22

What is your highest vocational training certificate? > b) Master craftsman certificate, technician's training certificate father «Please state your highest certificate only»

Label	Code	#
not checked	0	883
checked	1	103
Implausible value	-95	3

p22cm highest educational certificate civil servant subclerical class mother21 : 22

What is your highest vocational training certificate? > c) Civil servant training (career examination): subclerical class - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	987
checked	1	2

p22cv highest educational certificate civil servant subclerical class father21 : 22

What is your highest vocational training certificate? > c) Civil servant training (career examination): subclerical class - father «Please state your highest certificate only»

Label	Code	#
not checked	0	989
checked	1	0

p22dm highest educational certificate civil servant clerical class 21 : 22
mother

What is your highest vocational training certificate? > d) Civil servant training (career examination): clerical class - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	983
checked	1	6

p22dv highest educational certificate civil servant clerical class - 21 : 22
father

What is your highest vocational training certificate? > d) Civil servant training (career examination): clerical class - father «Please state your highest certificate only»

Label	Code	#
not checked	0	983
checked	1	6

p22em highest educational certificate civil servant executive
class mother21 : 22

What is your highest vocational training certificate? ▶ e) Civil servant training (career examination): executive class - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	981
checked	1	7
Implausible value	-95	1

p22ev highest educational certificate civil servant executive class 21 : 22
father

What is your highest vocational training certificate? > e) Civil servant training (career examination): executive class father «Please state your highest certificate only»

Label	Code	#
not checked	0	983
checked	1	6

p22fm highest educational certificate civil servant administrative 21 : 22
class mother

What is your highest vocational training certificate? > f) Civil servant training (career examination): administrative class - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	986
checked	1	3

p22fv highest educational certificate civil servant administrative class father21 : 22

What is your highest vocational training certificate? > f) Civil servant training (career examination): administrative class - father «Please state your highest certificate only»

Label	Code	#
not checked	0	986
checked	1	3

p22gm highest educational certificate public health school
mother21 : 22

What is your highest vocational training certificate? > g) Certificate of a public health school - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	937
checked	1	49
Implausible value	-95	3

What is your highest vocational training certificate? ▶ g) Certificate of a public health school - father «Please state your highest certificate only»

Label	Code	#
not checked	0	986
checked	1	3

p22hm highest educational certificate commercial school certifi-
cate mother21 : 22

What is your highest vocational training certificate? ▶ h) Vocational school certificate, commercial school certificate - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	973
checked	1	15
Implausible value	-95	1

p22hv highest educational certificate commercial school certifi-
cate father21 : 22

What is your highest vocational training certificate? ▶ h) Vocational school certificate, commercial school certificate - father «Please state your highest certificate only»

Label	Code	#
not checked	0	976
checked	1	13

p22im highest educational certificate technical school certificate 21 : 22
mother

What is your highest vocational training certificate? > i) Technical school certificate (also vocational academy certificate) - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	961
checked	1	27
Implausible value	-95	1

p22iv highest educational certificate technical school certificate21 : 22
father

What is your highest vocational training certificate? > i) Technical school certificate (also vocational academy certificate) - father «Please state your highest certificate only»

Label	Code	#
not checked	0	984
checked	1	5

p22jm highest educational certificate technical school certificate in GDR mother21 : 22

What is your highest vocational training certificate? > j) Technical school certificate in the GDR - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	810
checked	1	176
Implausible value	-95	3

p22jv highest educational certificate technical school certificate in the GDR father21 : 22

What is your highest vocational training certificate? > j) Technical school certificate in the GDR - father «Please state your highest certificate only»

Label	Code	#
not checked	0	959
checked	1	30

What is your highest vocational training certificate? > k) Bachelor (e.g. B.A., B.Sc.) - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	988
checked	1	1

What is your highest vocational training certificate? > k) Bachelor (e.g. B.A., B.Sc.) - father «Please state your highest certificate only»

Label	Code	#
not checked	0	988
checked	1	1

p22lm highest educational certificate Diplom, Master [M.A.] 21 : 22
mother

What is your highest vocational training certificate? » I) Diplom, Master (M.A.) - mother
«Please state your highest certificate only»

Label	Code	#
not checked	0	865
checked	1	121
Implausible value	-95	3

p22lv highest educational certificate Diplom, Master (M.A.) father21 : 22

What is your highest vocational training certificate? > 1) Diplom, Master (M.A.) - father
«Please state your highest certificate only»

Label	Code	#
not checked	0	899
checked	1	89
Implausible value	-95	1

p22mm highest educational certificate Magister [equivalent to Master in the pre-Bologn21 : 22

What is your highest vocational training certificate? > m) Magister [equivalent to Master in the pre-Bologna system], state examination - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	968
checked	1	21

p22mv highest educational certificate Matister [equivalent to Master in the pre-Bologn21 : 22

What is your highest vocational training certificate? > m) Magister [equivalent to Master in the pre-Bologna system], state examination «Please state your highest certificate only»

Label	Code	#
not checked	0	983
checked	1	6

p22nm highest educational certificate doctorate, habilitation
mother21 : 22

What is your highest vocational training certificate? ▶ n) Doctorate, habilitation - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	962
checked	1	27

p22nv highest educational certificate Doctorate, habilitation
father21 : 22

What is your highest vocational training certificate? > n) Doctorate, habilitation - father «Please state your highest certificate only»

Label	Code	#
not checked	0	927
checked	1	62

p22om
mother

Highest educational certificate vocational academy

21 : 22

What is your highest vocational training certificate? > o) Vocational academy certificate - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	982
checked	1	7

What is your highest vocational training certificate? > o) Vocational academy certificate - father «Please state your highest certificate only»

Label	Code	#
not checked	0	983
checked	1	6

p22pm highest educational certificate university of applied administrative sciences mo21 : 22

What is your highest vocational training certificate? > p) Certificate of a university of applied administrative sciences - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	987
checked	1	2

p22pv highest educational certificate university of applied ad-
administrative sciences fa21 : 22

What is your highest vocational training certificate? > p) Certificate of a university of applied administrative sciences - father «Please state your highest certificate only»

Label	Code	#
not checked	0	988
checked	1	1

p22qm highest educational certificate technical college (former
school of engineering)21 : 22

What is your highest vocational training certificate? » q) Technical college certificate (former school of engineering) - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	942
checked	1	47

p22qv highest educational certificate technical college (former school of engineering)21 : 22

What is your highest vocational training certificate? > q) Technical college certificate (former school of engineering) - father «Please state your highest certificate only»

Label	Code	#
not checked	0	942
checked	1	47

p22rm highest educational certificate university education
mother21 : 22

What is your highest vocational training certificate? > University education certificate
mother «Please state your highest certificate only»

Label	Code	#
not checked	0	931
checked	1	54
Implausible value	-95	4

p22rv highest educational certificate university education certificate father21 : 22

What is your highest vocational training certificate? > r) University education certificate - father «Please state your highest certificate only»

Label	Code	#
not checked	0	932
checked	1	55
Implausible value	-95	2

p22sm highest educational certificate GDR incomplete skilled worker's certificate in t21 : 22

What is your highest vocational training certificate? > GDR: incomplete skilled worker's certificate in a trade - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	987
checked	1	2

p22sv highest educational certificate GDR incomplete skilled worker's certificate in t21 : 22

What is your highest vocational training certificate? > s) GDR: incomplete skilled worker's certificate in a trade - father «Please state your highest certificate only»

Label	Code	#
not checked	0	984
checked	1	5

p22tm highest educational certificate - no vocational training certificate mother21:22

What is your highest vocational training certificate? > t) No vocational training certificate - mother «Please state your highest certificate only»

Label	Code	#
not checked	0	976
checked	1	13

p22tv highest educational certificate - no vocational training certificate father21 : 22

What is your highest vocational training certificate? > t) No vocational training certificate - father «Please state your highest certificate only»

Label	Code	#
not checked	0	983
checked	1	6

What is your highest vocational training certificate? > u) Other, namely: - mother
«Please state your highest certificate only»

Label	Code	#
not checked	0	987
checked	1	2

What is your highest vocational training certificate? > u) Other, namely: - father
«Please state your highest certificate only»

Label	Code	#
not checked	0	987
checked	1	1
Implausible value	-95	1

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > a) At a vocational academy - mother «Please check only one box in each column»

Label	Code	#
not checked	0	982
checked	1	7

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > a) At a vocational academy - father «Please check only one box in each column»

Label	Code	#
not checked	0	982
checked	1	6
Implausible value	-95	1

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > b) At a university of applied administrative sciences - mother «Please check only one box in each column»

Label	Code	#
not checked	0	985
checked	1	4

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > b) At a university of applied administrative sciences - father «Please check only one box in each column»

Label	Code	#
not checked	0	987
checked	1	2

p23cm University of applied sciences and/or former school of engineering mother21 : 23

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > c) At a university of applied sciences and/or former school of engineering - mother «Please check only one box in each column»

Label	Code	#
not checked	0	931
checked	1	58

p23cv University of applied sciences and/or former school of engineering father

21 : 23

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > c) At a university of applied sciences and/or former school of engineering - father «Please check only one box in each column»

Label	Code	#
not checked	0	939
checked	1	50

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > d) At a university (also technical, medical, religious, teacher training or veterinary college, college of music or art) - mother «Please check only one box in each column»

Label	Code	#
not checked	0	831
checked	1	157
Implausible value	-95	1

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > d) At a university (also technical, medical, religious, teacher training or veterinary college, college of music or art) - father «Please check only one box in each column»

Label	Code	#
not checked	0	859
checked	1	130

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > e) Other facility - mother «Please check only one box in each column»

Label	Code	#
not checked	0	978
checked	1	10
Implausible value	-95	1

If you have stated Bachelor, Diplom or Master as the highest vocational training certificate: At what educational facility did you earn this certificate? > e) Other facility - father «Please check only one box in each column»

Label	Code	#
not checked	0	984
checked	1	5

p24am mother full-time employment?

21 : 24

Are you currently working full or part-time, spare time or not at all? > a) **Full-time employment - mother** «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	429
checked	1	559
<i>Implausible value</i>	-95	1

p24av father full-time employed?21 : 24

Are you currently working full or part-time, spare time or not at all? > a) Full-time employment - father «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	253
checked	1	736

p24bm mother part-time employment?

21 : 24

Are you currently working full or part-time, spare time or not at all? > b) **Part-time employment - mother** «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	743
checked	1	244
<i>Implausible value</i>	-95	2

p24bv father part-time employment?

21 : 24

Are you currently working full or part-time, spare time or not at all? > b) Part-time employment - father «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	974
checked	1	15

p24cm mother spare-time employment?

21 : 24

Are you currently working full or part-time, spare time or not at all? > c) spare-time employment - mother «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	944
checked	1	42
Implausible value	-95	3

p24cv father spare-time employment?21 : 24

Are you currently working full or part-time, spare time or not at all? > c) spare-time employment - father «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	981
checked	1	8

Are you currently working full or part-time, spare time or not at all? > c) not employed - mother «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	895
checked	1	94

Are you currently working full or part-time, spare time or not at all? > d) not employed - father «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
not checked	0	945
checked	1	44

Are you currently working full or part-time, spare time or not at all? > e) Gainful employment: How many hours do you normally work per week – including any spare-time employment? - mother «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
	0	1
	3	3
	4	3
	6	2
	7	1
	8	4
	10	4
	12	8
	13	1
	14	4
... 31 values omitted ...		
	50	36
	54	2
	55	2
	57	1
	60	12
	64	1
	65	2
	66	1
Implausible value	-95	4
Refused	-97	315

Are you currently working full or part-time, spare time or not at all? > e) Gainful employment: How many hours do you normally work per week – including any spare-time employment? father «Notes: If one parent has two part-time jobs, please check 'full-time employment'. 'Spare-time employment' means jobs with less than 15 hours per week. Please enter 'not employed' if in the training process. Please check only one box in each column»

Label	Code	#
	0	2
	4	1
	6	2
	8	1
	9	1
	10	1
	14	1
	15	2
	20	1
	23	1
... 17 values omitted ...		
	50	68
	52	2
	54	2
	55	19
	60	45
	65	6
	66	1
	70	7
Implausible value	-95	2
Refused	-97	400

If you do work spare-time or if you are not employed: What are your main activities at present? » a) Registered unemployed at the Federal Agency for Employment - mother
«Please check only one box in each column.»

Label	Code	#
not checked	0	955
checked	1	33
<i>Implausible value</i>	-95	1

If you do work spare-time or if you are not employed: What are your main activities at present? ▶ a) Registered unemployed at the Federal Agency for Employment - father
«Please check only one box in each column.»

Label	Code	#
not checked	0	970
checked	1	18
<i>Implausible value</i>	-95	1

If you do work spare-time or if you are not employed: What are your main activities at present? > b) Unemployed, but not registered unemployed at the Federal Agency for Employment - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	980
checked	1	8
Implausible value	-95	1

If you do work spare-time or if you are not employed: What are your main activities at present? > **b) Unemployed, but not registered unemployed at the Federal Agency for Employment - father** «Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

If you do work spare-time or if you are not employed: What are your main activities at present? > c) Working short-time mother «Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

If you do work spare-time or if you are not employed: What are your main activities at present? > c) Working short-time - father «Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

If you do work spare-time or if you are not employed: What are your main activities at present? > d) 1-Euro-job, ABM (job creation scheme), or similar measures of the Federal Agency for Employment/job center or ARGE «Please check only one box in each column.»

Label	Code	#
not checked	0	985
checked	1	4

If you do work spare-time or if you are not employed: What are your main activities at present? > d) 1-Euro-job, ABM (job creation scheme), or similar measures of the Federal Agency for Employment/job center or ARGE - father «Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

If you do work spare-time or if you are not employed: What are your main activities at present? > e) Partial retirement - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

If you do work spare-time or if you are not employed: What are your main activities at present? > e) Partial retirement - father «Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

If you do work spare-time or if you are not employed: What are your main activities at present? > f) General education schooling - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? > f) General education schooling - father «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? > g) Vocational training - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

If you do work spare-time or if you are not employed: What are your main activities at present? > g) Vocational training - father «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? > h) Master craftsman or technician training, attending a master craftsman/technician school - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

p25hv Father - master craftsman or technician training 21 : 25

If you do work spare-time or if you are not employed: What are your main activities at present? > h) Master craftsman or technician training, attending a master craftsman/technician school - father «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? ▶ i) Studies - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	984
checked	1	5

If you do work spare-time or if you are not employed: What are your main activities at present? » i) Studies father «Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

If you do work spare-time or if you are not employed: What are your main activities at present? > j) Doctorate - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? > j) Doctorate - father «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

p25km Mother - vocational retraining, advanced or further education21 : 25

If you do work spare-time or if you are not employed: What are your main activities at present? ▶ k) Vocational retraining, advanced or further education - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	984
checked	1	5

p25kv
tion

Father - vocational retraining, advanced or further educa-

21 : 25

If you do work spare-time or if you are not employed: What are your main activities at present? ▶ k) Vocational retraining, advanced or further education - father «Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

If you do work spare-time or if you are not employed: What are your main activities at present? > 1) On maternity leave/parental leave - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	984
checked	1	5

p25lv Father - paternity, parental leave21 : 25

If you do work spare-time or if you are not employed: What are your main activities at present? > I) On maternity leave/parental leave - father «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? ▶ m) Housewife/househusband - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	936
checked	1	53

If you do work spare-time or if you are not employed: What are your main activities at present? » m) Housewife/househusband - father «Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

If you do work spare-time or if you are not employed: What are your main activities at present? » n) Sick/temporarily unable to work mother «Please check only one box in each column.»

Label	Code	#
not checked	0	984
checked	1	5

If you do work spare-time or if you are not employed: What are your main activities at present? > n) Sick/temporarily unable to work - father «Please check only one box in each column.»

Label	Code	#
not checked	0	982
checked	1	7

If you do work spare-time or if you are not employed: What are your main activities at present? » o) Pensioner/on (early) retirement - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	970
checked	1	19

If you do work spare-time or if you are not employed: What are your main activities at present? » o) Pensioner/on (early) retirement - father «Please check only one box in each column.»

Label	Code	#
not checked	0	970
checked	1	19

If you do work spare-time or if you are not employed: What are your main activities at present? > p) Military service/civilian alternative service, volunteer social, ecological, European year - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? > p) Military service/civilian alternative service, volunteer social, ecological, European year - father «Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

If you do work spare-time or if you are not employed: What are your main activities at present? > q) Other - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	969
checked	1	20

If you do work spare-time or if you are not employed: What are your main activities at present? > q) Other - father «Please check only one box in each column.»

Label	Code	#
not checked	0	980
checked	1	9

If you do work spare-time or if you are not employed: What are your main activities at present? ▸ r) Not applicable - mother «Please check only one box in each column.»

Label	Code	#
not checked	0	974
checked	1	14
<i>Implausible value</i>	-95	1

If you do work spare-time or if you are not employed: What are your main activities at present? > r) Not applicable - father «Please check only one box in each column.»

Label	Code	#
not checked	0	977
checked	1	11
Implausible value	-95	1

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1978 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Porteppee	1203	0
[01302] Unteroffiziere ohne Porteppee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	1
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	0
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	5
Not determinable	-55	57

Label	Code	#
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	3
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	8
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	5
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

p26m_g5 Mother: Occupation (ISEI-88)

21 : 26

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	16	4
	21	1
	23	4
	24	5
	25	17
	26	4
	27	5
	29	15
	30	26
	31	4
... 33 values omitted ...		
	77	27
	78	2
	80	1
	82	1
	83	2
	85	13
	88	12
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	15	1
	17	8
	20	15
	21	12
	22	3
	23	1
	24	1
	25	2
	26	1
	29	4
... 35 values omitted ...		
	68	4
	69	5
	70	25
	71	1
	72	2
	73	5
	78	38
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

p26m_g7 Mother: Occupation (MPS)

21:26

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	24.7	1
	26.9	8
	30	4
	31.8	3
	31.9	2
	32.4	3
	36.1	2
	36.8	5
	38.3	2
	38.4	1
... 88 values omitted ...		
	149.2	55
	150.8	6
	159.8	26
	160.5	13
	170.9	2
	173.3	3
	179.6	12
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[I] Higher Controllers	1	161
[II] Lower Controllers	2	246
[IIIa] Routine Nonmanual	3	171
[IIIb] Lower Sales-Service	4	131
[IVa] Selfemployed with employees	5	9
[IVb] Selfemployed no employees	6	1
[IVc] Selfemployed Farmers and Fishermen	7	0
[V] Manual Supervisors	8	1
[VI] Skilled Worker	9	23
[VIIa] Unskilled Workers (not in agriculture)	10	42
[VIIb] Agriculturual Workers	11	4
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[AGR] Agricultural occupations	1	2
[EMB] Common manual occupations	2	19
[QMB] Skilled manual occupations	3	36
[TEC] Technician	4	18
[ING] Engineer	5	32
[EDI] Common services	6	27
[QDI] Skilled services	7	92
[SEMI] Semiprofessions	8	237
[PROF] Professions	9	54
[EVB] Common commercial and administrative occupations	10	89
[QVB] Skilled commercial and administrative occupations	11	155
[MAN] Manager	12	28
<i>Not determinable</i>	-55	57
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	137

p26m_g14 Mother: Occupation (ISEI-08)

21:26

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	18	1
	20	8
	21	3
	22	3
	23	1
	24	10
	25	1
	26	2
	27	9
	28	14
... 38 values omitted ...		
	74	6
	75	1
	76	30
	77	1
	85	2
	86	8
	89	13
Not determinable	-55	57
Implausible value	-95	6
Refused	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	11.3	1
	16.7	7
	18.8	4
	21.3	1
	23.6	1
	26.1	2
	27	11
	27.9	2
	28.8	4
	29.9	6
... 66 values omitted ...		
	78.6	7
	78.9	2
	79.7	4
	79.8	2
	83.5	1
	84.4	3
	86.6	5
Not determinable	-55	99
Implausible value	-95	6
Refused	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Mother:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	15	1
	16	1
	20	4
	20.3	1
	20.39	7
	21.08	3
	21.67	8
	23	1
	24	5
	25	5
... 90 values omitted ...		
	69.4	1
	70	18
	72	3
	73.1	2
	73.51	3
	78.01	12
	78.16	16
Not determinable	-55	57
Implausible value	-95	6
Refused	-97	137

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1978 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	45
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[01104] Offiziere	1104	3
[01203] Unteroffiziere mit Porteppee	1203	0
[01302] Unteroffiziere ohne Porteppee	1302	1
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	3
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	1
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	2
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	1
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	45

Label	Code	#
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	4
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	1
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	2
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	8
<i>Not determinable</i>	-55	45
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	3
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	1
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	1
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	1
<i>Not determinable</i>	-55	45
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

p26v_g5 Father: Occupation (ISEI-88)

21 : 26

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	21	2
	22	3
	23	10
	24	2
	25	4
	26	22
	27	2
	28	2
	29	48
	30	47
... 35 values omitted ...		
	77	31
	79	4
	80	1
	82	1
	85	4
	88	22
	90	1
Not determinable	-55	49
Implausible value	-95	4
Refused	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	15	2
	17	2
	20	9
	22	3
	24	5
	25	5
	26	2
	28	1
	29	1
	30	18
... 32 values omitted ...		
	70	38
	71	1
	72	1
	73	1
	75	4
	76	1
	78	52
Not determinable	-55	49
Implausible value	-95	4
Refused	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	24.7	2
	26.9	8
	31.6	1
	31.8	9
	31.9	3
	32.4	3
	36.8	9
	38.3	5
	39.2	1
	39.9	1
... 101 values omitted ...		
	150.8	21
	159.8	30
	160.3	1
	160.5	5
	170.9	1
	179.6	22
	186.8	1
Not determinable	-55	49
Implausible value	-95	4
Refused	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[I] Higher Controllers	1	216
[II] Lower Controllers	2	111
[IIIa] Routine Nonmanual	3	23
[IIIb] Lower Sales-Service	4	36
[IVa] Selfemployed with employees	5	23
[IVb] Selfemployed no employees	6	19
[IVc] Selfemployed Farmers and Fishermen	7	0
[V] Manual Supervisors	8	20
[VI] Skilled Worker	9	126
[VIIa] Unskilled Workers (not in agriculture)	10	98
[VIIb] Agriculturual Workers	11	8
<i>Not determinable</i>	-55	49
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
[AGR] Agricultural occupations	1	3
[EMB] Common manual occupations	2	65
[QMB] Skilled manual occupations	3	184
[TEC] Technician	4	40
[ING] Engineer	5	50
[EDI] Common services	6	46
[QDI] Skilled services	7	31
[SEMI] Semiprofessions	8	61
[PROF] Professions	9	40
[EVB] Common commercial and administrative occupations	10	25
[QVB] Skilled commercial and administrative occupations	11	72
[MAN] Manager	12	67
<i>Not determinable</i>	-55	45
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

p26v_g14 Father: Occupation (ISEI-08)

21:26

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	18	3
	19	3
	20	3
	21	2
	22	2
	24	1
	25	1
	26	5
	27	10
	28	1
... 44 values omitted ...		
	76	35
	77	8
	79	4
	85	1
	86	3
	88	1
	89	22
Not determinable	-55	45
Implausible value	-95	4
Refused	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	20	20
	23	2
	24.5	1
	26.9	1
	27.4	2
	27.5	1
	28.8	8
	29.5	2
	29.7	6
	30.2	1
... 92 values omitted ...		
	86.9	12
	87	1
	88.8	4
	90.3	12
	93.2	1
	98.7	29
	99	1
Not determinable	-55	86
Implausible value	-95	4
Refused	-97	256

If you are or were gainfully employed, please state your current and/or last professional activity. ► **Father:** «If you are on part-time or full-time employment, please indicate your current professional activity. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please make sure that your information on professional activity is as accurate as possible (e.g. 'precision mechanic', 'automotive mechanic', 'grammar school teacher in history'). For temporary work, please state the main professional activity. If you are engaged in several activities at the same time, please indicate the activity with the highest number of hours or – if the hours are identical – the activity with the highest income.»

Label	Code	#
	15	2
	16	1
	20.3	6
	20.39	2
	21.08	2
	22.69	3
	23.13	1
	23.27	5
	23.79	1
	24	1
... 98 values omitted ...		
	72	1
	73.1	1
	73.51	5
	75.68	4
	76.11	1
	78.01	22
	78.16	22
<i>Not determinable</i>	-55	45
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	256

What is or was your professional position? ▸ a) Unskilled worker «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	975
checked	1	14

What is or was your professional position? ▸ a) Unskilled worker «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	985
checked	1	4

What is or was your professional position? > b) Semi-skilled worker, skilled worker with incomplete training in a branch of trade «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	951
checked	1	37
<i>Implausible value</i>	-95	1

What is or was your professional position? ▸ b) Semi-skilled worker, skilled worker with incomplete training in a branch of trade «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	963
checked	1	26

What is or was your professional position? > c) Skilled worker, assistant «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	834
checked	1	154
<i>Implausible value</i>	-95	1

What is or was your professional position? > c) Skilled worker, assistant «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	788
checked	1	200
<i>Implausible value</i>	-95	1

What is or was your professional position? » d) Foreman, group leader, team leader «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	971
checked	1	18

What is or was your professional position? » d) Foreman, group leader, team leader «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	945
checked	1	43
<i>Implausible value</i>	-95	1

What is or was your professional position? » e) Master craftsman, site foreman «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	980
checked	1	9

What is or was your professional position? » e) Master craftsman, site foreman «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	941
checked	1	46
<i>Implausible value</i>	-95	2

What is or was your professional position? » f) Simple job (e.g. salesperson) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	920
checked	1	69

What is or was your professional position? » f) Simple job (e.g. salesperson) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	974
checked	1	15

What is or was your professional position? » g) Qualified job (e.g. clerk, design draftsman) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	701
checked	1	286
<i>Implausible value</i>	-95	2

What is or was your professional position? » g) Qualified job (e.g. clerk, design draftsman) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	910
checked	1	76
<i>Implausible value</i>	-95	3

What is or was your professional position? > h) Highly qualified activity or executive function (e.g. civil engineer, scientific assistant, head of department) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	833
checked	1	155
<i>Implausible value</i>	-95	1

What is or was your professional position? > h) Highly qualified activity or executive function (e.g. civil engineer, scientific assistant, head of department) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	850
checked	1	138
<i>Implausible value</i>	-95	1

What is or was your professional position? » i) Activity involving executive tasks (e.g. director, general manager, board member) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	972
checked	1	17

What is or was your professional position? » i) Activity involving executive tasks (e.g. director, general manager, board member) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	938
checked	1	50
<i>Implausible value</i>	-95	1

What is or was your professional position? > j) Industrial master craftsman and foreman «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

What is or was your professional position? » j) Industrial master craftsman and foreman «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	982
checked	1	7

What is or was your professional position? ▶ k) Subclerical class (up to Oberamtsmeister inclusive) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

What is or was your professional position? ▶ k) Subclerical class (up to Oberamtsmeister inclusive) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

What is or was your professional position? » I) Clerical class (from assistant to Hauptsekretär and/or Amtsinspektor) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	979
checked	1	10

What is or was your professional position? » I) Clerical class (from assistant to Hauptsekretär and/or Amtsinspektor) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	978
checked	1	11

What is or was your professional position? » m) Executive class (from Inspektor to Amtsrat and/or Oberamtsrat inclusive and elementary school, Hauptschule or Realschule teacher) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	941
checked	1	48

What is or was your professional position? » m) Executive class (from Inspektor to Amtsrat and/or Oberamtsrat inclusive and elementary school, Hauptschule or Realschule teacher) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	977
checked	1	12

What is or was your professional position? > n) Administrative class, judge (from Regierungsrat and higher, e.g. teacher from Studienrat) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	969
checked	1	20

What is or was your professional position? » n) Administrative class, judge (from Regierungsrat and higher, e.g. teacher from Studienrat) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	952
checked	1	37

What is or was your professional position? > o) noncommissioned officer: private «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

What is or was your professional position? » o) Noncommissioned officer: private «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

What is or was your professional position? > p) Noncommissioned officer (junior non-commissioned officer, senior noncommissioned officer such as sergeant, staff sergeant)
«If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	989
checked	1	0

What is or was your professional position? > p) Noncommissioned officer (junior non-commissioned officer, senior noncommissioned officer such as sergeant, staff sergeant)
«If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

What is or was your professional position? > q) Officer/in (lieutenant, captain) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	989
checked	1	0

What is or was your professional position? > q) Officer/in (lieutenant, captain) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

What is or was your professional position? » r) noncommissioned officer: senior non-commissioned officer such as sergeant (starting with major) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

What is or was your professional position? » r) Staff officer (from major) «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

What is or was your professional position? » s) In a free profession «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	933
checked	1	56

What is or was your professional position? » s) In a free profession «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	937
checked	1	50
<i>Implausible value</i>	-95	2

What is or was your professional position? > t) In trade, commerce, industry, service sector «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	956
checked	1	33

What is or was your professional position? > t) In trade, commerce, industry, service sector «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	902
checked	1	87

What is or was your professional position? » u) Farmer «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	988
checked	1	1

What is or was your professional position? » u) Farmer «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

What is or was your professional position? » v) Assisting family member «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	972
checked	1	17

What is or was your professional position? ▸ v) Assisting family member «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	985
checked	1	4

What is or was your professional position? ▸ w) Free-lance «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	987
checked	1	2

What is or was your professional position? » w) Free-lance «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. For temporary work or seasonal work, please indicate your predominant position at the same employer. Please check only one box in each column.»

Label	Code	#
not checked	0	986
checked	1	3

If you are or were a self-employed person, how many employees do or did you have?
> **mother** «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please check only one box in each column.»

Label	Code	#
none	1	82
less than 5	2	35
from 5 to 9	3	11
from 10 to 19	4	3
from 20 to 49	5	3
from 50 to 99	6	2
from 100 to 199	7	0
from 200 to 499	8	1
from 500 to 999	9	0
from 1,000 to 1,999	10	0
2,000 or more	11	0
Refused	-97	852

If you are or were a self-employed person, how many employees do or did you have?
> **father** «If you are on part-time or full-time employment, please indicate your current professional position. If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please check only one box in each column.»

Label	Code	#
none	1	62
less than 5	2	69
from 5 to 9	3	26
from 10 to 19	4	12
from 20 to 49	5	12
from 50 to 99	6	6
from 100 to 199	7	2
from 200 to 499	8	0
from 500 to 999	9	0
from 1,000 to 1,999	10	0
2,000 or more	11	2
Refused	-97	798

If you are or were not a self-employed person, are or were you in a leading position?
► **mother** «If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please check as applicable»

Label	Code	#
no	1	576
yes	2	176
<i>Refused</i>	-97	237

p29av father experience in leading postion?

21 : 29

If you are or were not a self-employed person, are or were you in a leading position?
► **father** «If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please check as applicable»

Label	Code	#
no	1	328
yes	2	261
Refused	-97	400

If you are or were not a self-employed person, are or were you in a leading position?
> **mother** «If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please check as applicable»

Label	Code	#
0	1	38
1-2	2	29
3-9	3	75
10 or more	4	66
Refused	-97	781

If you are or were not a self-employed person, are or were you in a leading position?
> **father** «If you are on spare-time employment or if you are unemployed, please indicate your last professional activity. Please check as applicable»

Label	Code	#
0	1	22
1-2	2	35
3-9	3	96
10 or more	4	127
Refused	-97	709

Now your total income of your entire household. What is the monthly household income of all persons living in your household today? «Please indicate the net amount, in other words after tax and social insurance contributions. Please add regular payments such as pensions, rent allowance, children’s allowance, educational maintenance allowance, unemployment compensation etc.. Please check only one answer»

Label	Code	#
less than 500 euros	1	7
500 up to 1000 euros	2	39
1000 up to 1500 euros	3	81
1500 up to 2000 euros	4	97
2000 up to 2500 euros	5	118
2500 up to 3000 euros	6	124
3000 up to 3500 euros	7	95
3500 up to 4000 euros	8	66
4000 up to 4500 euros	9	48
4500 up to 5000 euros	10	26
5000 euro or more	11	69
Refused	-97	219

How much importance do you attach to your child getting a job that is as respected as ... > ... the mother's? «If you unemployed at present, please think of your last professional activity. Please check one box in each line»

Label	Code	#
1 = not important at all	1	83
2	2	30
3	3	35
4	4	70
5	5	96
6	6	91
7 = very important	7	482
Refused	-97	102

p31ma mother never employed?

21 : 31

How much importance do you attach to your child getting a job that is as respected as ... > **mother was never employed** «If you unemployed at present, please think of your last professional activity. Please check one box in each line»

Label	Code	#
not checked	0	986
checked	1	3

p31v at least same status as father important?

21:31

How much importance do you attach to your child getting a job that is as respected as ... > ... the father's ? «If you unemployed at present, please think of your last professional activity. Please check one box in each line»

Label	Code	#
1 = not important at all	1	78
2	2	22
3	3	27
4	4	77
5	5	81
6	6	95
7 = very important	7	400
Refused	-97	209

p31va father never employed?

21:31

How much importance do you attach to your child getting a job that is as respected as ... > **father was never employed** «If you unemployed at present, please think of your last professional activity. Please check one box in each line»

Label	Code	#
not checked	0	989
checked	1	0

p32a mother chances for same status with vocational training 21 : 32

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the mother's? > a) **With vocational education** «If the mother is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
very small	1	40
rather small	2	77
partly	3	241
rather great	4	193
very great	5	263
<i>Refused</i>	-97	175

p32a2 Mother never employed?

21 : 32

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the mother's? ► **Mother was never employed** «If the mother is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
not checked	0	985
checked	1	4

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the mother's? > b) With academic studies «If the mother is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
very small	1	4
rather small	2	19
partly	3	82
rather great	4	283
very great	5	479
Refused	-97	122

p32b2 Mother never employed?

21 : 32

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the mother's? ► **Mother was never employed** «If the mother is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
not checked	0	987
checked	1	2

p33a father chances for same status with vocational training21 : 33

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the father's? > a) With a vocational education «If the father is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
very small	1	63
rather small	2	72
partly	3	202
rather great	4	161
very great	5	238
Implausible value	-95	1
Refused	-97	252

p33a2 Father never employed?

21 : 33

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the father's? > **Father was never employed** «If the father is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
not checked	0	988
checked	1	1

p33b father chances for same status with academic studies21 : 33

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the father's? > b) With academic studies «If the father is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
very small	1	7
rather small	2	14
partly	3	95
rather great	4	247
very great	5	415
Refused	-97	211

p33b2 Father never employed?

21 : 33

How do you rate the chances that your daughter/son will be able to enter a profession with the following educational achievements that is at least as respected as the father's? > **Father was never employed** «If the father is currently not gainfully employed, please list the most recent professional activity. Please check one box in each line.»

Label	Code	#
not checked	0	989
checked	1	0

p34 parents' wish for child's vocational training

21 : 34

What vocational education would you like your daughter/son to get? «Please check only one answer»

Label	Code	#
a) Industrial educational qualification (e.g. in trade, industry, commerce, administration, services sector)	1	70
b) School educational qualification (e.g. in the health care system, trained nurse)	2	18
c) Graduation from a vocational academy	3	102
d) Graduation from a university of applied sciences	4	160
e) Graduation from a university	5	539
f) Graduation from a teacher's college	6	38
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	48

p35a parents' prediction of chance of industrial educational qualification21 : 35

If you consider all the things you currently know, what are the chances in your opinion that your child will actually achieve the following qualifications? > a) Industrial educational qualification (e.g. in trade, industry, commerce, administration, services sector) «Please check one box in each line»

Label	Code	#
1 = impossible	1	211
2	2	169
3	3	104
4	4	77
5	5	46
6	6	60
7 = absolutely sure	7	133
Implausible value	-95	1
Refused	-97	188

p35b parents' prediction of chance of school educational quali-21:35
cation

If you consider all the things you currently know, what are the chances in your opinion that your child will actually achieve the following qualifications? > b) School educational qualification (e.g. in the health care system, trained nurse) «Please check one box in each line»

Label	Code	#
1 = impossible	1	328
2	2	180
3	3	74
4	4	61
5	5	34
6	6	37
7 = absolutely sure	7	69
Refused	-97	206

If you consider all the things you currently know, what are the chances in your opinion that your child will actually achieve the following qualifications? > c) Graduation from a vocational academy «Please check one box in each line»

Label	Code	#
1 = impossible	1	115
2	2	94
3	3	131
4	4	184
5	5	113
6	6	82
7 = absolutely sure	7	70
Refused	-97	200

p35d parents' prediction of chance of graduation from a university of applied science21 : 35

If you consider all the things you currently know, what are the chances in your opinion that your child will actually achieve the following qualifications? > d) Graduation from a university of applied sciences «Please check one box in each line»

Label	Code	#
1 = impossible	1	54
2	2	55
3	3	86
4	4	186
5	5	198
6	6	160
7 = absolutely sure	7	72
Refused	-97	178

If you consider all the things you currently know, what are the chances in your opinion that your child will actually achieve the following qualifications? > e) Graduation from a university «Please check one box in each line»

Label	Code	#
1 = impossible	1	62
2	2	41
3	3	39
4	4	106
5	5	166
6	6	293
7 = absolutely sure	7	175
Implausible value	-95	1
Refused	-97	106

p35f parents' prediction of chance of graduation from a teacher's college21 : 35

If you consider all the things you currently know, what are the chances in your opinion that your child will actually achieve the following qualifications? > f) Graduation from a teacher's college «Please check one box in each line»

Label	Code	#
1 = impossible	1	229
2	2	147
3	3	95
4	4	96
5	5	92
6	6	80
7 = absolutely sure	7	39
Refused	-97	211

p36a parents' prediction: Could child achieve a professional qualification?21 : 36

No matter what your daughter/son will do after she/he has left school, what do you think are the chances that she/he could ... > a) ... achieve a professional qualification?
«Please check one box in each line»

Label	Code	#
very unlikely	1	10
fairly unlikely	2	6
partly	3	14
fairly likely	4	81
very likely	5	777
Refused	-97	101

p36b parents' prediction: Could child achieve academic qualification?21 : 36

No matter what your daughter/son will do after she/he has left school, what do you think are the chances that she/he could ... > b) ... achieve an academic qualification?
«Please check one box in each line»

Label	Code	#
very unlikely	1	3
fairly unlikely	2	13
partly	3	67
fairly likely	4	274
very likely	5	607
Refused	-97	25

p37a high schoolleaving certificate gives opportunity of social advancement. For work21:37

To what extent can you support the statements on education? > a) A higher school-leaving certificate will also give working-class children the opportunity of social advancement «Please check one box in each line»

Label	Code	#
1 = disagree completely	1	2
2	2	4
3	3	18
4	4	62
5	5	147
6	6	252
7 = fully agree	7	467
Implausible value	-95	1
Refused	-97	36

To what extent can you support the statements on education? > b) A good education in Germany will secure international competitiveness of the economy. «Please check one box in each line»

Label	Code	#
1 = disagree completely	1	1
2	2	3
3	3	10
4	4	51
5	5	122
6	6	245
7 = fully agree	7	523
Implausible value	-95	1
Refused	-97	33

To what extent can you support the statements on education? > c) A good education will broaden the mental horizon of the people. «Please check one box in each line»

Label	Code	#
1 = disagree completely	1	1
2	2	1
3	3	1
4	4	18
5	5	64
6	6	183
7 = fully agree	7	687
Implausible value	-95	1
Refused	-97	33

p37d high education is indispensable for cultural life in our country21:37

To what extent can you support the statements on education? > d) A high educational level is indispensable for cultural life in our country. «Please check one box in each line»

Label	Code	#
1 = disagree completely	1	3
2	2	5
3	3	14
4	4	69
5	5	142
6	6	249
7 = fully agree	7	471
Implausible value	-95	1
Refused	-97	35

p37e high level of education promotes critical faculty of people 21 : 37

To what extent can you support the statements on education? > e) A high level of education will promote the critical faculty of the people. «Please check one box in each line»

Label	Code	#
1 = disagree completely	1	9
2	2	18
3	3	41
4	4	91
5	5	155
6	6	247
7 = fully agree	7	394
Implausible value	-95	1
Refused	-97	33

To what extent can you support the statements on education? > f) A good school education is valuable in itself. «Please check one box in each line»

Label	Code	#
1 = disagree completely	1	1
2	2	1
3	3	3
4	4	35
5	5	58
6	6	177
7 = fully agree	7	677
Implausible value	-95	1
Refused	-97	36

p38 Number of books in house

21 : 38

Around how many books do you have at home? «Do not count magazines, newspapers or textbooks. Please check only one answer.»

Label	Code	#
None or only very few (0 to 10 books)	1	2
Enough to fill one shelf (11 to 25 books)	2	16
Enough to fill several shelves (26 to 100 books)	3	106
Enough to fill a small set of shelves (101 to 200 books)	4	191
Enough to fill a large set of shelves (201 to 500 books)	5	320
Enough to fill shelf units (more than 500 books)	6	336
<i>Refused</i>	-97	18

Do you have at home for your daughter/son ... > a) ... a desk for studying? «Please check one box in each line.»

Label	Code	#
yes	1	958
no	2	14
Refused	-97	17

Do you have at home for your daughter/son ... > b) ... a room for herself/himself?
«Please check one box in each line.»

Label	Code	#
yes	1	954
no	2	18
Refused	-97	17

p39c things beneficial for education in household: computer for studying21:39

Do you have at home for your daughter/son ... > c) ... a computer she/he can use for studying? «Please check one box in each line.»

Label	Code	#
yes	1	968
no	2	4
Refused	-97	17

p39d things beneficial for education in household: learning software21 : 39

Do you have at home for your daughter/son ... > d) ... learning software? «Please check one box in each line.»

Label	Code	#
yes	1	709
no	2	253
Refused	-97	27

p39e things beneficial for education in household: classical literature21 : 39

Do you have at home for your daughter/son ... > e) ... classical literature (e.g. Goethe)?
«Please check one box in each line.»

Label	Code	#
yes	1	770
no	2	198
<i>Refused</i>	-97	21

p39f things beneficial for education in household: books with poems21 : 39

Do you have at home for your daughter/son ... > f) ... books with poems? «Please check one box in each line.»

Label	Code	#
yes	1	811
no	2	155
Refused	-97	23

p39g things beneficial for education in household: works of art 21 : 39

Do you have at home for your daughter/son ... > g) ... works of art (e.g. pictures)?
«Please check one box in each line.»

Label	Code	#
yes	1	672
no	2	291
Refused	-97	26

p39h things beneficial for education in household: useful books for homework21 : 39

Do you have at home for your daughter/son ... > h) ... books that are useful for homework? «Please check one box in each line.»

Label	Code	#
yes	1	957
no	2	13
Refused	-97	19

Do you have at home for your daughter/son ... > i) ... a dictionary? «Please check one box in each line.»

Label	Code	#
yes	1	965
no	2	3
Refused	-97	21

How important do you consider the following school subjects? > a) Mathematics «Please check one box in each line»

Label	Code	#
Unimportant	1	5
Rather unimportant	2	8
Rather important	3	159
Very important	4	800
Refused	-97	17

How important do you consider the following school subjects? > b) English «Please check one box in each line»

Label	Code	#
Unimportant	1	2
Rather unimportant	2	7
Rather important	3	180
Very important	4	784
Refused	-97	16

How important do you consider the following school subjects? > c) German «Please check one box in each line»

Label	Code	#
Unimportant	1	2
Rather unimportant	2	4
Rather important	3	100
Very important	4	865
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	17

How important do you consider the following school subjects? > d) Biology «Please check one box in each line»

Label	Code	#
Unimportant	1	1
Rather unimportant	2	70
Rather important	3	573
Very important	4	326
Refused	-97	19

How important do you consider the following school subjects? > e) Chemistry «Please check one box in each line»

Label	Code	#
Unimportant	1	13
Rather unimportant	2	175
Rather important	3	519
Very important	4	261
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	20

How important do you consider the following school subjects? > f) History «Please check one box in each line»

Label	Code	#
Unimportant	1	6
Rather unimportant	2	63
Rather important	3	492
Very important	4	411
Refused	-97	17

How important do you consider the following school subjects? > g) Physics «Please check one box in each line»

Label	Code	#
Unimportant	1	12
Rather unimportant	2	110
Rather important	3	508
Very important	4	339
Refused	-97	20

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > a) Mathematics «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	80
2 (10-12 points)	2	398
3 (7-9 points)	3	397
4 (4-6 points)	4	49
5 (1-3 points)	5	8
Refused	-97	57

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > b) English «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	63
2 (10-12 points)	2	465
3 (7-9 points)	3	365
4 (4-6 points)	4	37
5 (1-3 points)	5	1
Implausible value	-95	1
Refused	-97	57

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > c) German «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	72
2 (10-12 points)	2	536
3 (7-9 points)	3	310
4 (4-6 points)	4	14
5 (1-3 points)	5	2
Refused	-97	55

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > d) Biology «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	57
2 (10-12 points)	2	359
3 (7-9 points)	3	461
4 (4-6 points)	4	28
5 (1-3 points)	5	2
Refused	-97	82

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > e) Chemistry «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	40
2 (10-12 points)	2	283
3 (7-9 points)	3	503
4 (4-6 points)	4	55
5 (1-3 points)	5	6
Refused	-97	102

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > f) History «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	48
2 (10-12 points)	2	404
3 (7-9 points)	3	438
4 (4-6 points)	4	35
5 (1-3 points)	5	2
Implausible value	-95	1
Refused	-97	61

What minimum grades (score) achieved by your daughter/son would you only be satisfied with? > g) Physics «Please check one box in each line»

Label	Code	#
1 (13-15 points)	1	40
2 (10-12 points)	2	332
3 (7-9 points)	3	452
4 (4-6 points)	4	55
5 (1-3 points)	5	7
Implausible value	-95	1
Refused	-97	102

Who has completed the questionnaire? «Please check only one answer»

Label	Code	#
mother	1	539
father	2	80
both	3	335
another person, namely:	4	6
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	20

5 xTargetCompetencies

ID_t	Target-ID	712
tx_comp	Participation competency test.	713
tx_sfbkft	Participation survey/cognitive capability test	714
maorder	Position mathematical competency	715
bioorder	Position biology test	716
engorder	Position english test	717
phyorder	Position physics test	718
id_bio	Test book biology	719
id_eng	Test book english	720
id_ma	Test book mathematics	721
id_phy	Test book physics.	722
id_kft	Test version KFT.	723
magcr511_c	Mathmetical competence Item 1	724
magcq581_c	Mathematical competence Item 2	725
magcq583_c	Mathematical competence Item 3	726
maa2r081_c	Mathematical competence Item 4	727
maa2v082_c	Mathematical competence Item 5	728
mas2d071_c	Mathematical competence Item 6	729
magcq591_c	Mathematical competence Item 7	730
mas2q011_c	Mathematical competence Item 8	731
maa2d111_c	Mathematical competence Item 9	732
maa2d112_c	Mathematical competence Item 10.	733
maa2d113_c	Mathematical competence Item 11.	734
magcv501_c	Mathematical competence Item 12.	735
magcv502_c	Mathematical competence Item 13.	736
maa2r091_c	Mathematical competence Item 14.	737
mas2r092_c	Mathematical competence Item 15.	738
mas2v093_c	Mathematical competence Item 16.	739
magcr561_c	Mathematical competence Item 17.	740
maa2r011_c	Mathematical competence Item 18.	741
mas2v031_c	Mathematical competence Item 19.	742
mas2v032_c	Mathematical competence Item 20.	743

maa2d131_c	Mathematical competence Item 21.	744
maa2d132_c	Mathematical competence Item 22.	745
mas2q02s_c	Mathematical competence Item 23.	746
mas2q041_c	Mathematical competence Item 24.	747
mas2v042_c	Mathematical competence Item 25.	748
mag9r061_c	Mathematical competence Item 26.	749
maa2q021_c	Mathematical competence Item 27.	750
magcr532_c	Mathematical competence Item 28.	751
mas2v061_c	Mathematical competence Item 29.	752
mas2v062_c	Mathematical competence Item 30.	753
mas2v063_c	Mathematical competence Item 31.	754
magcd571_c	Mathematical competence Item 32.	755
magcr551_c	Mathematical competence Item 33.	756
magcd541_c	Mathematical competence Item 34.	757
maa2q071_c	Mathematical competence Item 35.	758
mas2_sc1	wle mathematical competence	759
mas2_sc2	SE of wle mathematical competence	760
bevo01_c	Evolution - precondition	761
bevo08_c	Evolution - cladogram and phylogenetic tree	762
bevo15_c	Evolution - molecular plant systematics.	763
bfkt02_c	Structure and function - retina	764
bfkt09_c	Structure and function - cloaca	765
bfkt16_c	Structure and function - intestine	766
bgen03_c	Genetics - infant development	767
bgen10_c	Genetics - DNA replication.	768
bgen17_c	Genetics - ova	769
binf04_c	Information processing - hormones	770
binf11_c	Information processing - malaria pathogens and lymph nodes	771
binf18_c	Information processing - positive phototrope reaction	772
boek05_c	Ecology - analytical method	773
boek12_c	Ecology - decomposers.	774
boek19_c	Ecology - behavior of frog larvae	775
bstw06_c	Metabolism - enzymes of glucose decomposition	776
bstw13_c	Metabolism - mitochondria.	777

bstw20_c	Metabolism - waste products	778
bevo02_c	Evolution - theory of evolution	779
bevo09_c	Evolution - homology between leaves.	780
bevo16_c	Evolution - hagfish and lampreys	781
bfkt03_c	Structure and function - protein components	782
bfkt10_c	Structure and function - cellulose	783
bfkt17_c	Structure and function - vesicle building material	784
bgen04_c	Genetics - meiosis	785
bgen11_c	Genetics - recombination.	786
bgen18_c	Genetics - concept 'dioecious'	787
binf05_c	Information processing - swallowing	788
binf12_c	Information processing - psychosomatic disorders.	789
binf19_c	Information processing - functions of the nervous system	790
boek06_c	Ecology - habitat fragmentation	791
boek13_c	Ecology - yellow waterlily	792
boek20_c	Ecology - plankton of the seas	793
bstw07_c	Metabolism - Osmoregulation	794
bstw14_c	Metabolism - autotroph-heterotroph	795
bstw21s_c	Metabolism - properties of chlorophyll.	796
bevo03_c	Evolution - biological principle	797
bevo10_c	Evolution - radiation	798
bevo17_c	Evolution - coevolution.	799
bfkt04_c	Structure and function - glucose and ethanol	800
bfkt11_c	Structure and function - rhizomes.	801
bfkt18_c	Structure and function - collagen fibres	802
bgen05_c	Genetics - functional cell differentiation	803
bgen12_c	Genetics - DNA repair	804
bgen19_c	Genetics - gametophyte and sporophyte	805
binf06_c	Information processing - lateral line system of fish	806
binf13_c	Information processing - heading for illustration	807
binf20_c	Information processing - neurones	808
boek07_c	Ecology - chronological succession	809
boek14_c	Ecology - biomonitoring with mosses.	810
boek21_c	Ecology - energy transformation with plants	811

bstw01_c	Metabolism - passage in a textbook	812
bstw08_c	Metabolism - metabolic processes.	813
bstw15_c	Metabolism - thrombosis and embolism.	814
bevo04_c	Evolution - phylogenesis	815
bevo11_c	Evolution - bilateral symmetric body structure	816
bevo18_c	Evolution - radula of mussels	817
bfkt05_c	Structure and function - plasmalemma	818
bfkt12_c	Structure and function - insects' trachea	819
bfkt19_c	Structure and function - building material chitin	820
bgen06_c	Genetics - cones of the bennettitales	821
bgen13_c	Genetics - process of transcription	822
bgen20_c	Genetics - embryonic development of an organism	823
binf07_c	Information processing - taxol	824
binf14_c	Information processing - paralytic mussel poisoning.	825
binf21s_c	Information processing - biochemical material	826
boek01_c	Ecology - endosymbiosis	827
boek08_c	Ecology - permanent states of golden algae	828
boek15_c	Ecology - secondary ingredients of plants	829
bstw02_c	Metabolism - symptom	830
bstw09_c	Metabolism - chloroplasts	831
bstw16_c	Metabolism - anaerobic metabolism.	832
bevo05_c	Evolution - task of plant systematics	833
bevo12_c	Evolution - prokaryotic cells	834
bevo19_c	Evolution - monophyletic groups	835
bfkt06_c	Structure and function - secondary growth in girth	836
bfkt13_c	Structure and function - fruiting body.	837
bfkt20_c	Structure and function - Petri dish	838
bgen07_c	Genetics - zygote.	839
bgen14_c	Genetics - cyanobacteria	840
bgen21s_c	Genetics - material of a cell	841
binf01_c	Information processing - neuronal map	842
binf08_c	Information processing - cell diagram	843
binf15_c	Information processing - gametes of mosses.	844
boek02_c	Ecology - symbiosis	845

boek09_c	ecology - orchid species	846
boek16_c	Ecology - polulation	847
bstw03_c	Metabolism - liver	848
bstw10_c	Metabolism - concept 'endocrine'.	849
bstw17_c	Metabolism - ribonucleic acids	850
bevo06_c	Evolution - protozoa	851
bevo13_c	Evolution - opisthobranchia	852
bevo20_c	Evolution - radial symmetric body structure	853
bfkt07_c	Structure and function - endocytosis	854
bfkt14_c	Structure and function - structure of stomata	855
bfkt21_c	Structure and function - digestive enzymes	856
bgen01_c	Genetics - molecular genetics.	857
bgen08_c	Genetics - common fruit flies.	858
bgen15_c	Genetics - conceptual pairs.	859
binf02_c	Information processing - conceptual pairs	860
binf09_c	Information processing - conciousness	861
binf16_c	Information processing - sensory modality	862
boek03_c	Ecology - parasites	863
boek10_c	Ecology - eukaryotic algae	864
boek17_c	Ecology - fermentation heat	865
bstw04_c	Metabolsm - secretion	866
bstw11_c	Ecology - osteichthyes	867
bstw18_c	Metabolism - chemical class of enzymes	868
bevo07_c	Evolution - phylogenesis of embryophytes	869
bevo14_c	Evolution - bird wings and bat wings	870
bevo21s_c	Evolution - selection	871
bfkt01_c	Structure and function - digestive system of a cow	872
bfkt08_c	Structure and function - phloem	873
bfkt15_c	Structure and function - hyphae growth.	874
bgen02_c	Genetics - congenital disposition	875
bgen09_c	Genetics - concept 'epigenetic information'.	876
bgen16_c	Genetics - spores and seeds.	877
binf03_c	Information processing - receptor	878
binf10_c	Information processing - action potential	879

binf17_c	Information processing - surface proteins of pathogens	880
boek04_c	Ecology - mycorrhiza	881
boek11_c	Ecology - types of environment(s)	882
boek18_c	Ecology - Ecosystem	883
bstw05_c	Metabolism - gas exchange	884
bstw12_c	Metabolism - biochemical reaction	885
bstw19_c	Metabolism - UV irradiation	886
efl008a_c	Reviews-Nirvana.	887
efl008b_c	Reviews-James Blunt.	888
efl008c_c	Reviews-Sofamecca	889
efl008e_c	Reviews-Green Day	890
efl075a_c	Mads-Mikkelsen	891
efl075b_c	Mads-Denmark	892
efl075c_c	Mads-Bond girl.	893
efl075d_c	Mads-Casino Royale	894
efl108a_c	Rambl Ticket-adult psons	895
efl108b_c	Rambl Ticket-for 7 days	896
efl108c_c	Rambl Ticket-The Rambl ticket	897
efl108d_c	Rambl Ticket-ent the bus.	898
efl022b_c	Smoking-Washington state.	899
efl022c_c	Smoking-New York City	900
efl022d_c	Smoking-positive health effects	901
efl022e_c	Smoking-Californian beaches.	902
efl022f_c	Smoking-West Lafayette	903
efl022g_c	Smoking-Iowa hospitals	904
efl022h_c	Smoking-outdoor smoking bans	905
efl022i_c	Smoking-privacy of his own home	906
efl057a_c	London Eye	907
efl065a_c	Face at the Window-she looks at the street	908
efl065b_c	Face at the Window-Sal's attitude	909
efl065c_c	Face at the Window-Sal's father's behavior.	910
efl065d_c	Face at the Window-Sal's father thinks.	911
efl059a_c	'Britishness' test-gap1	912
efl059b_c	'Britishness' test-gap2	913

efl059c_c	'Britishness' test-gap3	914
efl059d_c	'Britishness' test-gap4	915
efl059e_c	'Britishness' test-gap5	916
efl059f_c	'Britishness' test-gap6	917
efl059g_c	'Britishness' test-gap7	918
efl059i_c	'Britishness' test-gap8	919
phyh10_c	Electric fields and interactions - vector sum	920
phyg1_c	Magnetic flux density - speed	921
phyn5_c	Oscillation - electromagnetic RLC-circuit	922
phyr1_c	Ray-based model of light - properties of light	923
phyg2_c	Thermodynamics - water and steam	924
phye2_c	Thermodynamics - modern physics	925
phyh8_c	Electric fields and interactions - way of the electron	926
phyn1_c	Magnetic fields and electromagnetic induction - alternating current	927
phyg8_c	Mechanical oscillations - spring	928
phyt1_c	Thermodynamics - gas.	929
phyg6_c	Nuclear power - stars	930
phyh12_c	Mechanical waves - direction of movement.	931
phyn12_c	Mechanics of rigid bodies - torque and equilibrium.	932
phyh2_c	Thermodynamics - evaporation of fluids.	933
phyh5_c	Special relativity - astrophysics	934
phyn7_c	Electromagnetic waves - application of knowledge about electromagnetic waves use	935
phyf3_c	Quantum physics of the electron shell	936
phyb6_c	Electric fields and interactions - electron.	937
phyg4_c	Electromagnetic induction - coil.	938
phyn4_c	Electromagnetic RLC-circuit - spring pendulum	939
phyn10_c	wave model of light - electromagnetic spectrum	940
phyf5_c	Thermodynamics - energy of the sun	941
phyn13_c	Mechanics of rigid bodies - torque and equilibrium II.	942
phyb14_c	Electric fields and interactions - potential difference	943
phyh6_c	Electromagnetic induction - circular conductors	944
phyn6_c	Electromagnetic waves - production and propagation of electromagnetic waves used	945
phyn15_c	Mechanics of rigid bodies - moment of inertia	946

phyt3_c	Thermodynamics - first law	947
phyf1_c	Quantum physics of the electron shell - solar spectrum.	948
phye6_c	Electric fields and interactions - net force	949
phye1_c	Mechanical oscillations - oscillographs.	950
phyn9_c	Optics - wave model of light	951
phyo13_c	Mechanics of rigid bodies - kinematics of rotation	952
phyt13a_c	Thermodynamics - Stirling engine: Mark	953
phyt13b_c	Thermodynamics - Stirling engine: Lisa	954
phyt13c_c	Thermodynamics - Stirling engine: Tatjana	955
phyt13d_c	Thermodynamics - Stirling engine: Till	956
phyf9_c	Physics of the atomic nucleus	957
phyf6_c	Magnetic flux density - direction of the magnetic force.	958
phyg13_c	Mechanical waves - howling siren	959
phyn8_c	Optics - ray-based model of light: imaging	960
phyn14_c	Dynamics of the rotation of the ground point and rotation of rigid bodies.	961
phyt4a_c	Thermodynamics - steam engine: Lisa	962
phyt4b_c	Thermodynamics - steam engine: Lutz.	963
phyt4c_c	Thermodynamics - steam engine: Rike.	964
phyf7_c	Quantum physics of light - kinetic energy	965
phyb18_c	Electric fields and interactions - cylinder	966
phyn3_c	Oscillation - mechanical oscillations.	967
phyn2_c	Magnetic fields and electromagnetic induction.	968
phyg5_c	Ray-based model of light - vitreous body	969
phyt9_c	Thermodynamics - oxygen and hydrogen	970
phyh3_c	Quantum physics of light - photoelectric effect	971
phyb24_c	Magnetic flux density - wire coil	972
phyg19_c	Elektromagnetic induction - aluminum coil.	973
phyf13_c	Mechanical waves - water	974
phyn11_c	wave model of light - electromagnetic spectrum: X-radiation	975
phyf4_c	Kinematics of the rotation of the ground point - airplane.	976
phyh15_c	Quantum physics of the electron - de Broglie wavelength.	977
phym14_c	mirror task	978
phyn12t_c	Mechanics of rigid bodies - torque and equilibrium (open question)	979
phyh5t_c	Special relativity - astrophysics.	980

phyh6t_c	Electromagnetic induction - circular conductors	981
phyn9t_c	Wave model of light - interference equation	982
phyn2t_c	Magnetic fields and electromagnetic induction - alternating current.	983
tv1_c	Test on quickness of reasoning - Item V1	984
tv2_c	Test on quickness of reasoning - Item V2	985
tv3_c	Test on quickness of reasoning - Item V3	986
tv4_c	Test on quickness of reasoning - Item V4	987
tv5_c	Test on quickness of reasoning - Item V5	988
tv6_c	Test on quickness of reasoning - Item V6	989
tv7_c	Test on quickness of reasoning - Item V7	990
tv8_c	Test on quickness of reasoning - Item V8	991
tv9_c	Test on quickness of reasoning - Item V9	992
tv10_c	Test on quickness of reasoning - Item V10	993
tv11_c	Test on quickness of reasoning - Item V11	994
tv12_c	Test on quickness of reasoning - Item V12	995
tv13_c	Test on quickness of reasoning - Item V13	996
tv14_c	Test on quickness of reasoning - Item V14	997
tv15_c	Test on quickness of reasoning - Item V15	998
tv16_c	Test on quickness of reasoning - Item V16	999
tv17_c	Test on quickness of reasoning - Item V17	1000
tv18_c	Test on quickness of reasoning - Item V18	1001
tv19_c	Test on quickness of reasoning - Item V19	1002
tv20_c	Test on quickness of reasoning - Item V20	1003
tq1_c	Test on quickness of reasoning - Item Q1	1004
tq2_c	Test on quickness of reasoning - Item Q2	1005
tq3_c	Test on quickness of reasoning - Item Q3	1006
tq4_c	Test on quickness of reasoning - Item Q4	1007
tq5_c	Test on quickness of reasoning - Item Q5	1008
tq6_c	Test on quickness of reasoning - Item Q6	1009
tq7_c	Test on quickness of reasoning - Item Q7	1010
tq8_c	Test on quickness of reasoning - Item Q8	1011
tq9_c	Test on quickness of reasoning - Item Q9	1012
tq10_c	Test on quickness of reasoning - Item Q10	1013
tq11_c	Test on quickness of reasoning - Item Q11	1014

tq12_c	Test on quickness of reasoning - Item Q12	1015
tq13_c	Test on quickness of reasoning - Item Q13	1016
tq14_c	Test on quickness of reasoning - Item Q14	1017
tq15_c	Test on quickness of reasoning - Item Q15	1018
tq16_c	Test on quickness of reasoning - Item Q16	1019
tq17_c	Test on quickness of reasoning - Item Q17	1020
tq18_c	Test on quickness of reasoning - Item Q18	1021
tq19_c	Test on quickness of reasoning - Item Q19	1022
tq20_c	Test on quickness of reasoning - Item Q20	1023
tn1_c	Test on quickness of reasoning - Item N1	1024
tn2_c	Test on quickness of reasoning - Item N2	1025
tn3_c	Test on quickness of reasoning - Item N3	1026
tn4_c	Test on quickness of reasoning - Item N4	1027
tn5_c	Test on quickness of reasoning - Item N5	1028
tn6_c	Test on quickness of reasoning - Item N6	1029
tn7_c	Test on quickness of reasoning - Item N7	1030
tn8_c	Test on quickness of reasoning - Item N8	1031
tn9_c	Test on quickness of reasoning - Item N9	1032
tn10_c	Test on quickness of reasoning - Item N10	1033
tn11_c	Test on quickness of reasoning - Item N1	1034
tn12_c	Test on quickness of reasoning - Item N12	1035
tn13_c	Test on quickness of reasoning - Item N13	1036
tn14_c	Test on quickness of reasoning - Item N14	1037
tn15_c	Test on quickness of reasoning - Item N15	1038
tn16_c	Test on quickness of reasoning - Item N16	1039
tn17_c	Test on quickness of reasoning - Item N17	1040
tn18_c	Test on quickness of reasoning - Item N18	1041
tn19_c	Test on quickness of reasoning - Item N19	1042
tn20_c	Test on quickness of reasoning - Item N20	1043
tn21_c	Test on quickness of reasoning - Item N21	1044
tn22_c	Test on quickness of reasoning - Item N22	1045
tn23_c	Test on quickness of reasoning - Item N23	1046
tn24_c	Test on quickness of reasoning - Item N24	1047
tn25_c	Test on quickness of reasoning - Item N25	1048

kftv_sc3	CogAT verb., test booklet specific z-score, ref. w1, weighted	1049
kftn_sc3	CogAT nonverb., test booklet specific z-score, ref. w1, weighted	1050
kftq_sc3	CogAT quant., test booklet specific z-score, ref. w1,weighted.	1051

ID_t Target-ID

no question text

Label	Code	#
	5004796	1
	5004797	1
	5004798	1
	5004799	1
	5004801	1
	5004802	1
	5004803	1
	5004805	1
	5004806	1
	5004807	1
... 2240 values omitted ...		
	5008026	1
	5008027	1
	5008028	1
	5008029	1
	5008032	1
	5008033	1
	5008036	1
	5008037	1
	5008038	1
	5008043	1

tx_comp Participation competency test

no question text

Label	Code	#
incomplete	0	19
complete	1	2241

tx_sfbkft Participation survey/cognitive capability test

no question text

Label	Code	#
not participated	0	3
participated	1	2257

maorder Position mathematical competency

no question text

Label	Code	#
	2	1134
	4	1119
Not participated	-56	7

bioorder Position biology test

no question text

Label	Code	#
	1	1124
	3	1125
Not participated	-56	11

engorder Position english test

no question text

Label	Code	#
	2	1121
	4	1139

phyorder Position physics test

no question text

Label	Code	#
	1	1123
	3	1131
Not participated	-56	6

id_bio Test book biology

no question text

Label	Code	#
TB KFT a	1	0
TB KFT b	2	0
TB PH1	1011	0
TB PH2	1012	0
TB PH3	1013	0
TB PH4	1014	0
TB PH5	1015	0
TB PH6	1016	0
TB PH7	1017	0
TB PH8	1018	0
TB PH9	1019	0
TB B1	1021	325
TB B2	1022	310
TB B3	1023	328
TB B4	1024	326
TB B5	1025	328
TB B6	1026	321
TB B7	1027	311
TB E1	1031	0
TB E2	1032	0
TB M1	1041	0
TB M2	1042	0
TB M3	1043	0
TB M4	1044	0
TB M5	1045	0
TB M6	1046	0
TB M7	1047	0
TB M8	1048	0
<i>Not participated</i>	-56	11

id_eng Test book english

no question text

Label	Code	#
TB KFT a	1	0
TB KFT b	2	0
TB PH1	1011	0
TB PH2	1012	0
TB PH3	1013	0
TB PH4	1014	0
TB PH5	1015	0
TB PH6	1016	0
TB PH7	1017	0
TB PH8	1018	0
TB PH9	1019	0
TB B1	1021	0
TB B2	1022	0
TB B3	1023	0
TB B4	1024	0
TB B5	1025	0
TB B6	1026	0
TB B7	1027	0
TB E1	1031	1126
TB E2	1032	1129
TB M1	1041	0
TB M2	1042	0
TB M3	1043	0
TB M4	1044	0
TB M5	1045	0
TB M6	1046	0
TB M7	1047	0
TB M8	1048	0
<i>Not participated</i>	-56	5

id_ma Test book mathematics

no question text

Label	Code	#
TB KFT a	1	0
TB KFT b	2	0
TB PH1	1011	0
TB PH2	1012	0
TB PH3	1013	0
TB PH4	1014	0
TB PH5	1015	0
TB PH6	1016	0
TB PH7	1017	0
TB PH8	1018	0
TB PH9	1019	0
TB B1	1021	0
TB B2	1022	0
TB B3	1023	0
TB B4	1024	0
TB B5	1025	0
TB B6	1026	0
TB B7	1027	0
TB E1	1031	0
TB E2	1032	0
TB M1	1041	282
TB M2	1042	276
TB M3	1043	291
TB M4	1044	285
TB M5	1045	276
TB M6	1046	289
TB M7	1047	279
TB M8	1048	275
<i>Not participated</i>	-56	7

id_phy Test book physics

no question text

Label	Code	#
TB KFT a	1	0
TB KFT b	2	0
TB PH1	1011	256
TB PH2	1012	244
TB PH3	1013	253
TB PH4	1014	246
TB PH5	1015	251
TB PH6	1016	245
TB PH7	1017	238
TB PH8	1018	258
TB PH9	1019	263
TB B1	1021	0
TB B2	1022	0
TB B3	1023	0
TB B4	1024	0
TB B5	1025	0
TB B6	1026	0
TB B7	1027	0
TB E1	1031	0
TB E2	1032	0
TB M1	1041	0
TB M2	1042	0
TB M3	1043	0
TB M4	1044	0
TB M5	1045	0
TB M6	1046	0
TB M7	1047	0
TB M8	1048	0
<i>Not participated</i>	-56	6

id_kft Test version KFT

no question text

Label	Code	#
TB KFT a	1	1104
TB KFT b	2	1109
TB PH1	1011	0
TB PH2	1012	0
TB PH3	1013	0
TB PH4	1014	0
TB PH5	1015	0
TB PH6	1016	0
TB PH7	1017	0
TB PH8	1018	0
... 11 values omitted ...		
TB M2	1042	0
TB M3	1043	0
TB M4	1044	0
TB M5	1045	0
TB M6	1046	0
TB M7	1047	0
TB M8	1048	0
Not participated	-56	3
Implausible value	-95	2
Refused	-97	42

magcr511_c Mathmetical competence Item 1

no question text

Label	Code	#
Not solved	0	209
Solved	1	846
<i>Missing by design</i>	-54	1131
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	62
<i>Refused</i>	-97	5

magcq581_c Mathematical competence Item 2

no question text

Label	Code	#
Not solved	0	102
Solved	1	972
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	25
Refused	-97	23

magcq583_c Mathematical competence Item 3

no question text

Label	Code	#
Not solved	0	428
Solved	1	620
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	34
Implausible value	-95	1
Refused	-97	39

maa2r081_c Mathematical competence Item 4

no question text

Label	Code	#
Not solved	0	361
Solved	1	708
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	6
Refused	-97	47

maa2v082_c Mathematical competence Item 5

no question text

Label	Code	#
Not solved	0	466
Solved	1	589
<i>Missing by design</i>	-54	1131
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	14
<i>Refused</i>	-97	53

mas2d071_c Mathematical competence Item 6

no question text

Label	Code	#
Not solved	0	599
Solved	1	480
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	8
Refused	-97	35

magcq591_c Mathematical competence Item 7

no question text

Label	Code	#
Not solved	0	270
Solved	1	796
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	30
Implausible value	-95	1
Refused	-97	25

mas2q011_c Mathematical competence Item 8

no question text

Label	Code	#
Not solved	0	326
Solved	1	716
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	55
Implausible value	-95	4
Refused	-97	21

maa2d111_c Mathematical competence Item 9

no question text

Label	Code	#
Not solved	0	503
Solved	1	566
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	13
Implausible value	-95	3
Refused	-97	37

maa2d112_c Mathematical competence Item 10

no question text

Label	Code	#
Not solved	0	713
Solved	1	328
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	20
Implausible value	-95	2
Refused	-97	59

maa2d113_c Mathematical competence Item 11

no question text

Label	Code	#
Not solved	0	637
Solved	1	391
<i>Missing by design</i>	-54	1131
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	22
<i>Refused</i>	-97	72

magcv501_c Mathematical competence Item 12

no question text

Label	Code	#
Not solved	0	329
Solved	1	754
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	11
Refused	-97	28

magcv502_c Mathematical competence Item 13

no question text

Label	Code	#
Not solved	0	450
Solved	1	564
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	13
Implausible value	-95	4
Refused	-97	91

maa2r091_c Mathematical competence Item 14

no question text

Label	Code	#
Not solved	0	603
Solved	1	399
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	12
Implausible value	-95	3
Refused	-97	105

mas2r092_c Mathematical competence Item 15

no question text

Label	Code	#
Not solved	0	778
Solved	1	321
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	16
Refused	-97	7

mas2v093_c Mathematical competence Item 16

no question text

Label	Code	#
Not solved	0	302
Solved	1	793
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	18
Refused	-97	9

magcr561_c Mathematical competence Item 17

no question text

Label	Code	#
Not solved	0	144
Solved	1	889
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	51
Implausible value	-95	34
Refused	-97	4

maa2r011_c Mathematical competence Item 18

no question text

Label	Code	#
Not solved	0	250
Solved	1	818
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	44
Refused	-97	10

mas2v031_c Mathematical competence Item 19

no question text

Label	Code	#
Not solved	0	166
Solved	1	917
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	20
Refused	-97	19

mas2v032_c Mathematical competence Item 20

no question text

Label	Code	#
Not solved	0	557
Solved	1	504
<i>Missing by design</i>	-54	1131
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	36

maa2d131_c Mathematical competence Item 21

no question text

Label	Code	#
Not solved	0	264
Solved	1	831
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	11
Refused	-97	16

maa2d132_c Mathematical competence Item 22

no question text

Label	Code	#
Not solved	0	566
Solved	1	502
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	15
Refused	-97	39

mas2q02s_c Mathematical competence Item 23

no question text

Label	Code	#
0 of 4 scores	0	3
1 of 4 scores	1	67
2 of 4 scores	2	93
3 of 4 scores	3	285
4 of 4 scores	4	628
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	7
Implausible value	-95	1
Refused	-97	38

mas2q041_c Mathematical competence Item 24

no question text

Label	Code	#
Not solved	0	485
Solved	1	557
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	16
Refused	-97	64

mas2v042_c Mathematical competence Item 25

no question text

Label	Code	#
Not solved	0	483
Solved	1	247
<i>Missing by design</i>	-54	1131
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	323

mag9r061_c Mathematical competence Item 26

no question text

Label	Code	#
Not solved	0	414
Solved	1	497
Missing by design	-54	1131
Not participated	-56	7
Not reached	-94	82
Implausible value	-95	9
Refused	-97	120

maa2q021_c Mathematical competence Item 27

no question text

Label	Code	#
Not solved	0	656
Solved	1	424
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	36
Refused	-97	24

magcr532_c Mathematical competence Item 28

no question text

Label	Code	#
Not solved	0	516
Solved	1	603
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	11
Implausible value	-95	1
Refused	-97	9

mas2v061_c Mathematical competence Item 29

no question text

Label	Code	#
Not solved	0	622
Solved	1	422
<i>Missing by design</i>	-54	1113
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	5
<i>Refused</i>	-97	91

mas2v062_c Mathematical competence Item 30

no question text

Label	Code	#
Not solved	0	748
Solved	1	264
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	5
Implausible value	-95	9
Refused	-97	114

mas2v063_c Mathematical competence Item 31

no question text

Label	Code	#
Not solved	0	762
Solved	1	331
<i>Missing by design</i>	-54	1113
<i>Not participated</i>	-56	7
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	37

magcd571_c Mathematical competence Item 32

no question text

Label	Code	#
Not solved	0	481
Solved	1	603
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	5
Implausible value	-95	1
Refused	-97	50

magcr551_c Mathematical competence Item 33

no question text

Label	Code	#
Not solved	0	179
Solved	1	949
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	6
Refused	-97	6

magcd541_c Mathematical competence Item 34

no question text

Label	Code	#
Not solved	0	700
Solved	1	414
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	7
Refused	-97	19

maa2q071_c Mathematical competence Item 35

no question text

Label	Code	#
Not solved	0	302
Solved	1	815
Missing by design	-54	1113
Not participated	-56	7
Not reached	-94	15
Implausible value	-95	1
Refused	-97	7

mas2_sc1 wle mathematical competence

no question text

Label	Code	#
	-0.0059	1
	-0.0063	3
	-0.0127	1
	.00516	1
	.00901	15
	-.01078	2
	.011	1
	.01179	1
... 1122 values omitted ...	-.01284	2
	.01334	1
	3.58455	1
	3.65634	2
	3.6605	1
	3.7261	1
	3.86861	1
	3.90618	1
Not determinable	4.0335	1
	4.04868	5
	-55	2
Not participated	-56	7

mas2_sc2 SE of wle mathematical competence

no question text

Label	Code	#
	.50576	20
	.50581	20
	.50623	2
	.50654	4
	.50662	5
	.50671	2
	.50688	4
	.50781	21
... 1096 values omitted50792	25
	.50817	3
	1.58398	1
	1.58718	1
	1.58958	1
	1.59648	1
	1.59702	1
	1.59947	1
	1.61337	1
	1.71096	1
Not determinable	-55	2
Not participated	-56	7

bevo01_c Evolution - precondition

no question text

Label	Code	#
Not solved	0	153
Solved	1	472
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	3

bevo08_c Evolution - cladogram and phylogenetic tree

no question text

Label	Code	#
Not solved	0	418
Solved	1	169
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	45

bevo15_c Evolution - molecular plant systematics

no question text

Label	Code	#
Not solved	0	524
Solved	1	88
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	15

bfkt02_c Structure and function - retina

no question text

Label	Code	#
Not solved	0	304
Solved	1	326
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	1

bfkt09_c Structure and function - cloaca

no question text

Label	Code	#
Not solved	0	341
Solved	1	281
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	1
Refused	-97	12

bfkt16_c Structure and function - intestine

no question text

Label	Code	#
Not solved	0	228
Solved	1	388
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	2
Refused	-97	17

bgen03_c Genetics - infant development

no question text

Label	Code	#
Not solved	0	282
Solved	1	332
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	14

bgen10_c Genetics - DNA replication

no question text

Label	Code	#
Not solved	0	234
Solved	1	383
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	7
Refused	-97	11

bgen17_c Genetics - ova

no question text

Label	Code	#
Not solved	0	286
Solved	1	334
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	4
Refused	-97	11

binf04_c Information processing - hormones

no question text

Label	Code	#
Not solved	0	429
Solved	1	200
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	1
Refused	-97	5

binf11_c Information processing - malaria pathogens and lymph nodes

no question text

Label	Code	#
Not solved	0	208
Solved	1	414
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	6
Refused	-97	7

binf18_c Information processing - positive phototrope reaction

no question text

Label	Code	#
Not solved	0	358
Solved	1	257
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	8
Refused	-97	12

boek05_c Ecology - analytical method

no question text

Label	Code	#
Not solved	0	248
Solved	1	371
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	2
Refused	-97	14

boek12_c Ecology - decomposers

no question text

Label	Code	#
Not solved	0	306
Solved	1	320
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	5

boek19_c Ecology - behavior of frog larvae

no question text

Label	Code	#
Not solved	0	63
Solved	1	564
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	2
Implausible value	-95	5
Refused	-97	2

bstw06_c Metabolism - enzymes of glucose decomposition

no question text

Label	Code	#
Not solved	0	398
Solved	1	215
Missing by design	-54	1613
Not participated	-56	11
Not reached	-94	4
Implausible value	-95	6
Refused	-97	13

bstw13_c Metabolism - mitochondria

no question text

Label	Code	#
Not solved	0	217
Solved	1	408
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	3

bstw20_c Metabolism - waste products

no question text

Label	Code	#
Not solved	0	340
Solved	1	284
<i>Missing by design</i>	-54	1613
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	5

bevo02_c Evolution - theory of evolution

no question text

Label	Code	#
Not solved	0	183
Solved	1	439
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	7
Refused	-97	6

bevo09_c Evolution - homology between leaves

no question text

Label	Code	#
Not solved	0	262
Solved	1	346
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	10

bevo16_c Evolution - hagfish and lampreys

no question text

Label	Code	#
Not solved	0	405
Solved	1	217
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	5

bfkt03_c Structure and function - protein components

no question text

Label	Code	#
Not solved	0	122
Solved	1	504
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	1

bfkt10_c Structure and function - cellulose

no question text

Label	Code	#
Not solved	0	245
Solved	1	384
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	3

bfkt17_c Structure and function - vesicle building material

no question text

Label	Code	#
Not solved	0	408
Solved	1	202
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	19

bgen04_c Genetics - meiosis

no question text

Label	Code	#
Not solved	0	411
Solved	1	214
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	8

bgen11_c Genetics - recombination

no question text

Label	Code	#
Not solved	0	464
Solved	1	154
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	10

bgen18_c Genetics - concept 'dioecious'

no question text

Label	Code	#
Not solved	0	509
Solved	1	109
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	14

binf05_c Information processing - swallowing

no question text

Label	Code	#
Not solved	0	287
Solved	1	328
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	19
Refused	-97	1

binf12_c Information processing - psychosomatic disorders

no question text

Label	Code	#
Not solved	0	334
Solved	1	283
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	12
Refused	-97	6

binf19_c Information processing - functions of the nervous system

no question text

Label	Code	#
Not solved	0	373
Solved	1	235
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	8
Refused	-97	19

boek06_c Ecology - habitat fragmentation

no question text

Label	Code	#
Not solved	0	408
Solved	1	186
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	34
Refused	-97	7

boek13_c Ecology - yellow waterlily

no question text

Label	Code	#
Not solved	0	381
Solved	1	231
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	1
Refused	-97	22

boek20_c Ecology - plankton of the seas

no question text

Label	Code	#
Not solved	0	277
Solved	1	338
Missing by design	-54	1614
Not participated	-56	11
Implausible value	-95	13
Refused	-97	7

bstw07_c Metabolism - Osmoregulation

no question text

Label	Code	#
Not solved	0	353
Solved	1	262
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	14

bstw14_c Metabolism - autotroph-heterotroph

no question text

Label	Code	#
Not solved	0	183
Solved	1	434
<i>Missing by design</i>	-54	1614
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	18

bstw21s_c Metabolism - properties of chlorophyll

no question text

Label	Code	#
0 out of 2 points	0	284
1 out of 2 points	1	75
2 out of 2 points	2	11
Missing by design	-54	1686
Not participated	-56	11
Not reached	-94	111
Implausible value	-95	26
Refused	-97	56

bevo03_c Evolution - biological principle

no question text

Label	Code	#
Not solved	0	294
Solved	1	335
Missing by design	-54	1611
Not participated	-56	11
Implausible value	-95	1
Refused	-97	8

bevo10_c Evolution - radiation

no question text

Label	Code	#
Not solved	0	392
Solved	1	230
Missing by design	-54	1611
Not participated	-56	11
Refused	-97	16

bevo17_c Evolution - coevolution

no question text

Label	Code	#
Not solved	0	349
Solved	1	274
<i>Missing by design</i>	-54	1611
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	6

bfkt04_c Structure and function - glucose and ethanol

no question text

Label	Code	#
Not solved	0	290
Solved	1	337
Missing by design	-54	1611
Not participated	-56	11
Implausible value	-95	9
Refused	-97	2

bfkt11_c Structure and function - rhizomes

no question text

Label	Code	#
Not solved	0	460
Solved	1	160
Missing by design	-54	1611
Not participated	-56	11
Implausible value	-95	2
Refused	-97	16

bfkt18_c Structure and function - collagen fibres

no question text

Label	Code	#
Not solved	0	243
Solved	1	388
<i>Missing by design</i>	-54	1611
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	5

bgen05_c Genetics - functional cell differentiation

no question text

Label	Code	#
Not solved	0	452
Solved	1	172
<i>Missing by design</i>	-54	1611
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	12

bgen12_c Genetics - DNA repair

no question text

Label	Code	#
Not solved	0	256
Solved	1	373
<i>Missing by design</i>	-54	1611
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	5

bgen19_c Genetics - gametophyte and sporophyte

no question text

Label	Code	#
Not solved	0	433
Solved	1	170
<i>Missing by design</i>	-54	1611
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	34

binf06_c Information processing - lateral line system of fish

no question text

Label	Code	#
Not solved	0	253
Solved	1	372
Missing by design	-54	1611
Not participated	-56	11
Implausible value	-95	12
Refused	-97	1

binf13_c Information processing - heading for illustration

no question text

Label	Code	#
Not solved	0	391
Solved	1	236
Missing by design	-54	1611
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	1
Refused	-97	9

binf20_c Information processing - neurones

no question text

Label	Code	#
Not solved	0	351
Solved	1	252
Missing by design	-54	1611
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	21
Refused	-97	13

boek07_c Ecology - chronological succession

no question text

Label	Code	#
Not solved	0	434
Solved	1	184
Missing by design	-54	1611
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	4
Refused	-97	15

boek14_c Ecology - biomonitoring with mosses

no question text

Label	Code	#
Not solved	0	378
Solved	1	226
Missing by design	-54	1611
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	9
Refused	-97	24

boek21_c Ecology - energy transformation with plants

no question text

Label	Code	#
Not solved	0	134
Solved	1	374
<i>Missing by design</i>	-54	1681
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	50

bstw01_c Metabolism - passage in a textbook

no question text

Label	Code	#
Not solved	0	439
Solved	1	188
Missing by design	-54	1611
Not participated	-56	11
Not reached	-94	3
Implausible value	-95	1
Refused	-97	7

bstw08_c Metabolism - metabolic processes

no question text

Label	Code	#
Not solved	0	205
Solved	1	419
Missing by design	-54	1611
Not participated	-56	11
Not reached	-94	3
Implausible value	-95	10
Refused	-97	1

bstw15_c Metabolism - thrombosis and embolism

no question text

Label	Code	#
Not solved	0	388
Solved	1	239
<i>Missing by design</i>	-54	1611
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	8
<i>Refused</i>	-97	3

bevo04_c Evolution - phylogenesis

no question text

Label	Code	#
Not solved	0	542
Solved	1	88
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	22

bevo11_c Evolution - bilateral symmetric body structure

no question text

Label	Code	#
Not solved	0	489
Solved	1	107
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	50
<i>Refused</i>	-97	8

bevo18_c Evolution - radula of mussels

no question text

Label	Code	#
Not solved	0	288
Solved	1	354
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	1

bfkt05_c Structure and function - plasmalemma

no question text

Label	Code	#
Not solved	0	458
Solved	1	182
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	12

bfkt12_c Structure and function - insects' trachea

no question text

Label	Code	#
Not solved	0	171
Solved	1	476
Missing by design	-54	1595
Not participated	-56	11
Refused	-97	7

bfkt19_c Structure and function - building material chitin

no question text

Label	Code	#
Not solved	0	190
Solved	1	457
Missing by design	-54	1595
Not participated	-56	11
Implausible value	-95	5
Refused	-97	2

bgen06_c Genetics - cones of the bennettitales

no question text

Label	Code	#
Not solved	0	334
Solved	1	302
Missing by design	-54	1595
Not participated	-56	11
Implausible value	-95	15
Refused	-97	3

bgen13_c Genetics - process of transcription

no question text

Label	Code	#
Not solved	0	459
Solved	1	184
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	5

bgen20_c Genetics - embryonic development of an organism

no question text

Label	Code	#
Not solved	0	492
Solved	1	147
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	9

binf07_c Information processing - taxol

no question text

Label	Code	#
Not solved	0	112
Solved	1	534
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	4
Refused	-97	3

binf14_c Information processing - paralytic mussel poisoning

no question text

Label	Code	#
Not solved	0	282
Solved	1	363
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	5
Refused	-97	3

binf21s_c Information processing - biochemical material

no question text

Label	Code	#
0 out of 2 points	0	229
1 out of 2 points	1	109
2 out of 2 points	2	40
Missing by design	-54	1739
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	28
Refused	-97	103

boek01_c Ecology - endosymbiosis

no question text

Label	Code	#
Not solved	0	501
Solved	1	137
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	4
Refused	-97	11

boek08_c Ecology - permanent states of golden algae

no question text

Label	Code	#
Not solved	0	359
Solved	1	273
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	17

boek15_c Ecology - secondary ingredients of plants

no question text

Label	Code	#
Not solved	0	406
Solved	1	238
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	2
Implausible value	-95	2
Refused	-97	6

bstw02_c Metabolism - symptom

no question text

Label	Code	#
Not solved	0	19
Solved	1	632
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	1

bstw09_c Metabolism - chloroplasts

no question text

Label	Code	#
Not solved	0	75
Solved	1	567
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	10

bstw16_c Metabolism - anaerobic metabolism

no question text

Label	Code	#
Not solved	0	208
Solved	1	439
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	7

bevo05_c Evolution - task of plant systematics

no question text

Label	Code	#
Not solved	0	199
Solved	1	444
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	6

bevo12_c Evolution - prokaryotic cells

no question text

Label	Code	#
Not solved	0	575
Solved	1	61
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	16

bevo19_c Evolution - monophyletic groups

no question text

Label	Code	#
Not solved	0	585
Solved	1	45
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	21

bfkt06_c Structure and function - secondary growth in girth

no question text

Label	Code	#
Not solved	0	361
Solved	1	283
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	7

bfkt13_c Structure and function - fruiting body

no question text

Label	Code	#
Not solved	0	450
Solved	1	185
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	18

bfkt20_c Structure and function - Petri dish

no question text

Label	Code	#
Not solved	0	149
Solved	1	504
Missing by design	-54	1595
Not participated	-56	11
Refused	-97	1

bgen07_c Genetics - zygote

no question text

Label	Code	#
Not solved	0	356
Solved	1	287
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	9

bgen14_c Genetics - cyanobacteria

no question text

Label	Code	#
Not solved	0	187
Solved	1	454
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	8

bgen21s_c Genetics - material of a cell

no question text

Label	Code	#
0 out of 2 points	0	136
1 out of 2 points	1	377
2 out of 2 points	2	54
Missing by design	-54	1641
Not participated	-56	11
Implausible value	-95	8
Refused	-97	33

binf01_c Information processing - neuronal map

no question text

Label	Code	#
Not solved	0	409
Solved	1	220
Missing by design	-54	1595
Not participated	-56	11
Refused	-97	25

binf08_c Information processing - cell diagram

no question text

Label	Code	#
Not solved	0	377
Solved	1	266
Missing by design	-54	1595
Not participated	-56	11
Refused	-97	11

binf15_c Information processing - gametes of mosses

no question text

Label	Code	#
Not solved	0	267
Solved	1	374
Missing by design	-54	1595
Not participated	-56	11
Implausible value	-95	4
Refused	-97	9

boek02_c Ecology - symbiosis

no question text

Label	Code	#
Not solved	0	144
Solved	1	497
<i>Missing by design</i>	-54	1595
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	2

boek09_c ecology - orchid species

no question text

Label	Code	#
Not solved	0	305
Solved	1	335
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	2
Refused	-97	11

boek16_c Ecology - polulation

no question text

Label	Code	#
Not solved	0	372
Solved	1	270
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	4
Refused	-97	7

bstw03_c Metabolism - liver

no question text

Label	Code	#
Not solved	0	401
Solved	1	241
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	2
Implausible value	-95	3
Refused	-97	7

bstw10_c Metabolism - concept 'endocrine'

no question text

Label	Code	#
Not solved	0	472
Solved	1	155
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	3
Refused	-97	24

bstw17_c Metabolism - ribonucleic acids

no question text

Label	Code	#
Not solved	0	236
Solved	1	410
Missing by design	-54	1595
Not participated	-56	11
Not reached	-94	3
Implausible value	-95	1
Refused	-97	4

bevo06_c Evolution - protozoa

no question text

Label	Code	#
Not solved	0	415
Solved	1	181
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	46

bevo13_c Evolution - opisthobranchia

no question text

Label	Code	#
Not solved	0	470
Solved	1	148
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	26

bevo20_c Evolution - radial symmetric body structure

no question text

Label	Code	#
Not solved	0	381
Solved	1	232
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	17

bfkt07_c Structure and function - endocytosis

no question text

Label	Code	#
Not solved	0	436
Solved	1	198
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	14

bfkt14_c Structure and function - structure of stomata

no question text

Label	Code	#
Not solved	0	117
Solved	1	492
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	5

bfkt21_c Structure and function - digestive enzymes

no question text

Label	Code	#
Not solved	0	255
Solved	1	257
<i>Missing by design</i>	-54	1674
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	51

bgen01_c Genetics - molecular genetics

no question text

Label	Code	#
Not solved	0	318
Solved	1	308
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	7

bgen08_c Genetics - common fruit flies

no question text

Label	Code	#
Not solved	0	332
Solved	1	289
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	9

bgen15_c Genetics - conceptual pairs

no question text

Label	Code	#
Not solved	0	139
Solved	1	499
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	10

binf02_c Information processing - conceptual pairs

no question text

Label	Code	#
Not solved	0	274
Solved	1	361
Missing by design	-54	1600
Not participated	-56	11
Implausible value	-95	1
Refused	-97	13

binf09_c Information processing - conciousness

no question text

Label	Code	#
Not solved	0	434
Solved	1	187
Missing by design	-54	1600
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	18
Refused	-97	9

binf16_c Information processing - sensory modality

no question text

Label	Code	#
Not solved	0	396
Solved	1	229
Missing by design	-54	1600
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	7
Refused	-97	16

boek03_c Ecology - parasites

no question text

Label	Code	#
Not solved	0	88
Solved	1	557
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

boek10_c Ecology - eukaryotic algae

no question text

Label	Code	#
Not solved	0	224
Solved	1	414
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	5

boek17_c Ecology - fermentation heat

no question text

Label	Code	#
Not solved	0	483
Solved	1	150
Missing by design	-54	1600
Not participated	-56	11
Not reached	-94	1
Implausible value	-95	10
Refused	-97	5

bstw04_c Metabolsm - secretion

no question text

Label	Code	#
Not solved	0	69
Solved	1	573
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	3

bstw11_c Ecology - osteichthyes

no question text

Label	Code	#
Not solved	0	419
Solved	1	208
Missing by design	-54	1600
Not participated	-56	11
Not reached	-94	2
Implausible value	-95	12
Refused	-97	8

bstw18_c Metabolism - chemical class of enzymes

no question text

Label	Code	#
Not solved	0	261
Solved	1	379
<i>Missing by design</i>	-54	1600
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	1

bevo07_c Evolution - phylogenesis of embryophytes

no question text

Label	Code	#
Not solved	0	389
Solved	1	206
<i>Missing by design</i>	-54	1617
<i>Not participated</i>	-56	11
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	20

bevo14_c Evolution - bird wings and bat wings

no question text

Label	Code	#
Not solved	0	258
Solved	1	361
Missing by design	-54	1617
Not participated	-56	11
Refused	-97	13

bevo21s_c Evolution - selection

no question text

Label	Code	#
0 out of 2 points	0	161
1 out of 2 points	1	7
2 out of 2 points	2	296
Missing by design	-54	1714
Not participated	-56	11
Implausible value	-95	13
Refused	-97	58

bfkt01_c Structure and function - digestive system of a cow

no question text

Label	Code	#
Not solved	0	465
Solved	1	156
Missing by design	-54	1617
Not participated	-56	11
Refused	-97	11

bfmt08_c Structure and function - phloem

no question text

Label	Code	#
Not solved	0	349
Solved	1	243
Missing by design	-54	1617
Not participated	-56	11
Refused	-97	40

bfmt15_c Structure and function - hyphae growth

no question text

Label	Code	#
Not solved	0	446
Solved	1	165
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	1
Refused	-97	20

bgen02_c Genetics - congenital disposition

no question text

Label	Code	#
Not solved	0	265
Solved	1	350
<i>Missing by design</i>	-54	1617
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	13

bgen09_c Genetics - concept 'epigenetic information'

no question text

Label	Code	#
Not solved	0	394
Solved	1	200
<i>Missing by design</i>	-54	1617
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	36

bgen16_c Genetics - spores and seeds

no question text

Label	Code	#
Not solved	0	422
Solved	1	184
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	2
Implausible value	-95	12
Refused	-97	12

binf03_c Information processing - receptor

no question text

Label	Code	#
Not solved	0	297
Solved	1	314
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	3
Implausible value	-95	1
Refused	-97	17

binf10_c Information processing - action potential

no question text

Label	Code	#
Not solved	0	172
Solved	1	446
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	3
Implausible value	-95	2
Refused	-97	9

binf17_c Information processing - surface proteins of pathogens

no question text

Label	Code	#
Not solved	0	295
Solved	1	317
<i>Missing by design</i>	-54	1617
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	9

boek04_c Ecology - mycorrhiza

no question text

Label	Code	#
Not solved	0	172
Solved	1	438
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	3
Refused	-97	19

boek11_c Ecology - types of environment(s)

no question text

Label	Code	#
Not solved	0	279
Solved	1	339
<i>Missing by design</i>	-54	1617
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	3
<i>Refused</i>	-97	11

boek18_c Ecology - Ecosystem

no question text

Label	Code	#
Not solved	0	471
Solved	1	151
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	3
Implausible value	-95	2
Refused	-97	5

bstw05_c Metabolism - gas exchange

no question text

Label	Code	#
Not solved	0	285
Solved	1	319
<i>Missing by design</i>	-54	1617
<i>Not participated</i>	-56	11
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	11

bstw12_c Metabolism - biochemical reaction

no question text

Label	Code	#
Not solved	0	145
Solved	1	475
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	5
Implausible value	-95	3
Refused	-97	4

bstw19_c Metabolism - UV irradiation

no question text

Label	Code	#
Not solved	0	283
Solved	1	335
Missing by design	-54	1617
Not participated	-56	11
Not reached	-94	9
Implausible value	-95	3
Refused	-97	2

efl008a_c Reviews-Nirvana

no question text

Label	Code	#
Not solved	0	1024
Solved	1	1187
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	20
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	11

efl008b_c Reviews-James Blunt

no question text

Label	Code	#
Not solved	0	719
Solved	1	1498
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	15
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	10

efl008c_c Reviews-Sofamecca

no question text

Label	Code	#
Not solved	0	924
Solved	1	1285
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	25
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	12

efl008e_c Reviews-Green Day

no question text

Label	Code	#
Not solved	0	1140
Solved	1	1047
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	39
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	24

efl075a_c Mads-Mikkelsen

no question text

Label	Code	#
Not solved	0	1058
Solved	1	1138
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	35
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	14

efl075b_c Mads-Denmark

no question text

Label	Code	#
Not solved	0	1063
Solved	1	1129
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	38
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	16

efl075c_c Mads-Bond girl

no question text

Label	Code	#
Not solved	0	842
Solved	1	1347
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	39
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	15

efl075d_c Mads-Casino Royale

no question text

Label	Code	#
Not solved	0	1036
Solved	1	1154
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	39
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	15

efl108a_c Rambl Ticket-adult psons

no question text

Label	Code	#
Not solved	0	128
Solved	1	988
<i>Missing by design</i>	-54	1129
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	5
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

ef108b_c Rambl Ticket-for 7 days

no question text

Label	Code	#
Not solved	0	176
Solved	1	939
<i>Missing by design</i>	-54	1129
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	7
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

ef108c_c Rambl Ticket-The Rambl ticket

no question text

Label	Code	#
Not solved	0	602
Solved	1	492
<i>Missing by design</i>	-54	1129
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	16
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	9

efl108d_c Rambl Ticket-ent the bus

no question text

Label	Code	#
Not solved	0	246
Solved	1	863
<i>Missing by design</i>	-54	1129
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	9
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	2

efl022b_c Smoking-Washington state

no question text

Label	Code	#
Not solved	0	600
Solved	1	523
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	3

efl022c_c Smoking-New York City

no question text

Label	Code	#
Not solved	0	193
Solved	1	927
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	4
Implausible value	-95	2

efl022d_c Smoking-positive health effects

no question text

Label	Code	#
Not solved	0	349
Solved	1	772
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	4
Implausible value	-95	1

efl022e_c Smoking-Californian beaches

no question text

Label	Code	#
Not solved	0	325
Solved	1	797
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	4

efl022f_c Smoking-West Lafayette

no question text

Label	Code	#
Not solved	0	498
Solved	1	622
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	6

efl022g_c Smoking-Iowa hospitals

no question text

Label	Code	#
Not solved	0	571
Solved	1	548
<i>Missing by design</i>	-54	1129
<i>Not participated</i>	-56	5
<i>Not reached</i>	-94	7

efl022h_c Smoking-outdoor smoking bans

no question text

Label	Code	#
Not solved	0	182
Solved	1	936
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	7
Implausible value	-95	1

efl022i_c Smoking-privacy of his own home

no question text

Label	Code	#
Not solved	0	424
Solved	1	695
Missing by design	-54	1129
Not participated	-56	5
Not reached	-94	7

efl057a_c London Eye

no question text

Label	Code	#
Not solved	0	403
Solved	1	1793
<i>Not participated</i>	-56	5
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	36

efl065a_c Face at the Window-she looks at the street

no question text

Label	Code	#
Not solved	0	317
Solved	1	809
Missing by design	-54	1126
Not participated	-56	5
Implausible value	-95	3

efl065b_c Face at the Window-Sal's attitude

no question text

Label	Code	#
Not solved	0	214
Solved	1	911
Missing by design	-54	1126
Not participated	-56	5
Implausible value	-95	4

efl065c_c Face at the Window-Sal’s father’s behavior

no question text

Label	Code	#
Not solved	0	326
Solved	1	801
Missing by design	-54	1126
Not participated	-56	5
Implausible value	-95	2

efl065d_c Face at the Window-Sal’s father thinks

no question text

Label	Code	#
Not solved	0	566
Solved	1	561
<i>Missing by design</i>	-54	1126
<i>Not participated</i>	-56	5
<i>Implausible value</i>	-95	2

efl059a_c 'Britishness' test-gap1

no question text

Label	Code	#
Not solved	0	380
Solved	1	714
<i>Missing by design</i>	-54	1126
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	17
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	11

efl059b_c 'Britishness' test-gap2

no question text

Label	Code	#
Not solved	0	441
Solved	1	618
Missing by design	-54	1126
Not participated	-56	5
Unspecific missing	-90	34
Not reached	-94	2
Implausible value	-95	10
Refused	-97	24

efl059c_c 'Britishness' test-gap3

no question text

Label	Code	#
Not solved	0	385
Solved	1	708
Missing by design	-54	1126
Not participated	-56	5
Unspecific missing	-90	18
Not reached	-94	2
Implausible value	-95	3
Refused	-97	13

efl059d_c 'Britishness' test-gap4

no question text

Label	Code	#
Not solved	0	287
Solved	1	812
Missing by design	-54	1126
Not participated	-56	5
Unspecific missing	-90	17
Not reached	-94	2
Implausible value	-95	3
Refused	-97	8

efl059e_c 'Britishness' test-gap5

no question text

Label	Code	#
Not solved	0	650
Solved	1	419
Missing by design	-54	1126
Not participated	-56	5
Unspecific missing	-90	31
Not reached	-94	2
Implausible value	-95	4
Refused	-97	23

efl059f_c 'Britishness' test-gap6

no question text

Label	Code	#
Not solved	0	539
Solved	1	547
<i>Missing by design</i>	-54	1126
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	27
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	10

efl059g_c 'Britishness' test-gap7

no question text

Label	Code	#
Not solved	0	429
Solved	1	632
Missing by design	-54	1126
Not participated	-56	5
Unspecific missing	-90	36
Not reached	-94	2
Implausible value	-95	5
Refused	-97	25

efl059i_c 'Britishness' test-gap8

no question text

Label	Code	#
Not solved	0	346
Solved	1	739
<i>Missing by design</i>	-54	1126
<i>Not participated</i>	-56	5
<i>Unspecific missing</i>	-90	22
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	15

phyh10_c Electric fields and interactions - vector sum

no question text

Label	Code	#
Not solved	0	1852
Solved	1	358
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	39

phyg1_c Magnetic flux density - speed

no question text

Label	Code	#
Not solved	0	1422
Solved	1	776
<i>Not participated</i>	-56	6
<i>Refused</i>	-97	56

phyn5_c Oscillation - electromagnetic RLC-circuit

no question text

Label	Code	#
Not solved	0	1238
Solved	1	930
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	84

phyr1_c Ray-based model of light - properties of light

no question text

Label	Code	#
Not solved	0	265
Solved	1	1983
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

phyg2_c Thermodynamics - water and steam

no question text

Label	Code	#
Not solved	0	865
Solved	1	1347
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	12

phye2_c Thermodynamics - modern physics

no question text

Label	Code	#
Not solved	0	867
Solved	1	1329
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	1
<i>Refused</i>	-97	57

phyh8_c Electric fields and interactions - way of the electron

no question text

Label	Code	#
Not solved	0	444
Solved	1	66
<i>Missing by design</i>	-54	1735
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	7

phyn1_c Magnetic fields and electromagnetic induction - alternating current

no question text

Label	Code	#
Not solved	0	361
Solved	1	147
Missing by design	-54	1735
Not participated	-56	6
Implausible value	-95	1
Refused	-97	10

phyg8_c Mechanical oscillations - spring

no question text

Label	Code	#
Not solved	0	382
Solved	1	123
Missing by design	-54	1735
Not participated	-56	6
Not reached	-94	1
Implausible value	-95	1
Refused	-97	12

phyt1_c Thermodynamics - gas

no question text

Label	Code	#
Not solved	0	311
Solved	1	202
Missing by design	-54	1735
Not participated	-56	6
Not reached	-94	2
Implausible value	-95	1
Refused	-97	3

phyg6_c Nuclear power - stars

no question text

Label	Code	#
Not solved	0	177
Solved	1	319
Missing by design	-54	1735
Not participated	-56	6
Not reached	-94	13
Implausible value	-95	3
Refused	-97	7

phyh12_c Mechanical waves - direction of movement

no question text

Label	Code	#
Not solved	0	395
Solved	1	78
Missing by design	-54	1754
Not participated	-56	6
Implausible value	-95	2
Refused	-97	25

phyn12_c Mechanics of rigid bodies - torque and equilibrium

no question text

Label	Code	#
Not solved	0	356
Solved	1	131
Missing by design	-54	1754
Not participated	-56	6
Not reached	-94	1
Refused	-97	12

phyh2_c Thermodynamics - evaporation of fluids

no question text

Label	Code	#
Not solved	0	300
Solved	1	190
<i>Missing by design</i>	-54	1754
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	4

phyh5_c Special relativity - astrophysics

no question text

Label	Code	#
Not solved	0	287
Solved	1	190
Missing by design	-54	1754
Not participated	-56	6
Not reached	-94	3
Refused	-97	20

phyn7_c Electromagnetic waves - application of knowledge about electromagnetic waves use

no question text

Label	Code	#
Not solved	0	294
Solved	1	193
Missing by design	-54	1754
Not participated	-56	6
Not reached	-94	3
Implausible value	-95	2
Refused	-97	8

phyf3_c Quantum physics of the electron shell

no question text

Label	Code	#
Not solved	0	310
Solved	1	163
Missing by design	-54	1754
Not participated	-56	6
Not reached	-94	10
Implausible value	-95	1
Refused	-97	16

phyb6_c Electric fields and interactions - electron

no question text

Label	Code	#
Not solved	0	402
Solved	1	80
<i>Missing by design</i>	-54	1757
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	12

phyg4_c Electromagnetic induction - coil

no question text

Label	Code	#
Not solved	0	326
Solved	1	161
Missing by design	-54	1757
Not participated	-56	6
Refused	-97	10

phyn4_c Electromagnetic RLC-circuit - spring pendulum

no question text

Label	Code	#
Not solved	0	418
Solved	1	54
<i>Missing by design</i>	-54	1757
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	24

phyn10_c wave model of light - electromagnetic spectrum

no question text

Label	Code	#
Not solved	0	347
Solved	1	141
Missing by design	-54	1757
Not participated	-56	6
Refused	-97	9

phyf5_c Thermodynamics - energy of the sun

no question text

Label	Code	#
Not solved	0	265
Solved	1	231
Missing by design	-54	1757
Not participated	-56	6
Refused	-97	1

phyn13_c Mechanics of rigid bodies - torque and equilibrium II

no question text

Label	Code	#
Not solved	0	313
Solved	1	173
Missing by design	-54	1757
Not participated	-56	6
Not reached	-94	4
Implausible value	-95	1
Refused	-97	6

phyb14_c Electric fields and interactions - potential difference

no question text

Label	Code	#
Not solved	0	405
Solved	1	43
Missing by design	-54	1755
Not participated	-56	6
Not reached	-94	1
Implausible value	-95	3
Refused	-97	47

phyh6_c Electromagnetic induction - circular conductors

no question text

Label	Code	#
Not solved	0	306
Solved	1	170
Missing by design	-54	1755
Not participated	-56	6
Not reached	-94	1
Implausible value	-95	1
Refused	-97	21

phyn6_c Electromagnetic waves - production and propagation of electromagnetic waves used

no question text

Label	Code	#
Not solved	0	283
Solved	1	173
Missing by design	-54	1755
Not participated	-56	6
Not reached	-94	1
Refused	-97	42

phyn15_c Mechanics of rigid bodies - moment of inertia

no question text

Label	Code	#
Not solved	0	368
Solved	1	117
<i>Missing by design</i>	-54	1755
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	9

phyt3_c Thermodynamics - first law

no question text

Label	Code	#
Not solved	0	333
Solved	1	153
Missing by design	-54	1755
Not participated	-56	6
Not reached	-94	3
Implausible value	-95	1
Refused	-97	9

phyf1_c Quantum physics of the electron shell - solar spectrum

no question text

Label	Code	#
Not solved	0	228
Solved	1	238
Missing by design	-54	1755
Not participated	-56	6
Not reached	-94	9
Implausible value	-95	5
Refused	-97	19

phye6_c Electric fields and interactions - net force

no question text

Label	Code	#
Not solved	0	345
Solved	1	129
<i>Missing by design</i>	-54	1757
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	22

phye1_c Mechanical oscillations - oscillographs

no question text

Label	Code	#
Not solved	0	99
Solved	1	393
Missing by design	-54	1757
Not participated	-56	6
Implausible value	-95	2
Refused	-97	3

phyn9_c Optics - wave model of light

no question text

Label	Code	#
Not solved	0	221
Solved	1	226
Missing by design	-54	1757
Not participated	-56	6
Refused	-97	50

phyo13_c Mechanics of rigid bodies - kinematics of rotation

no question text

Label	Code	#
Not solved	0	111
Solved	1	386
Missing by design	-54	1757
Not participated	-56	6

phyt13a_c Thermodynamics - Stirling engine: Mark

no question text

Label	Code	#
Not solved	0	84
Solved	1	372
<i>Missing by design</i>	-54	1757
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	13
<i>Refused</i>	-97	28

phyt13b_c Thermodynamics - Stirling engine: Lisa

no question text

Label	Code	#
Not solved	0	180
Solved	1	279
<i>Missing by design</i>	-54	1757
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	14
<i>Refused</i>	-97	24

phyt13c_c Thermodynamics - Stirling engine: Tatjana

no question text

Label	Code	#
Not solved	0	153
Solved	1	299
Missing by design	-54	1757
Not participated	-56	6
Not reached	-94	14
Implausible value	-95	1
Refused	-97	30

phyt13d_c Thermodynamics - Stirling engine: Till

no question text

Label	Code	#
Not solved	0	271
Solved	1	186
Missing by design	-54	1757
Not participated	-56	6
Not reached	-94	14
Refused	-97	26

phyf9_c Physics of the atomic nucleus

no question text

Label	Code	#
Not solved	0	360
Solved	1	88
Missing by design	-54	1757
Not participated	-56	6
Not reached	-94	28
Implausible value	-95	5
Refused	-97	16

phyf6_c Magnetic flux density - direction of the magnetic force

no question text

Label	Code	#
Not solved	0	389
Solved	1	86
Missing by design	-54	1758
Not participated	-56	6
Implausible value	-95	1
Refused	-97	20

phyg13_c Mechanical waves - howling siren

no question text

Label	Code	#
Not solved	0	197
Solved	1	296
Missing by design	-54	1758
Not participated	-56	6
Refused	-97	3

phyn8_c Optics - ray-based model of light: imaging

no question text

Label	Code	#
Not solved	0	378
Solved	1	104
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	1
Implausible value	-95	3
Refused	-97	10

phyn14_c Dynamics of the rotation of the ground point and rotation of rigid bodies

no question text

Label	Code	#
Not solved	0	320
Solved	1	163
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	2
Implausible value	-95	2
Refused	-97	9

phyt4a_c Thermodynamics - steam enginge: Lisa

no question text

Label	Code	#
Not solved	0	118
Solved	1	353
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	2
Refused	-97	23

phyt4b_c Thermodynamics - steam engine: Lutz

no question text

Label	Code	#
Not solved	0	173
Solved	1	294
<i>Missing by design</i>	-54	1758
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	3
<i>Refused</i>	-97	26

phyt4c_c Thermodynamics - steam enginge: Rike

no question text

Label	Code	#
Not solved	0	370
Solved	1	107
<i>Missing by design</i>	-54	1758
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	14

phyf7_c Quantum physics of light - kinetic energy

no question text

Label	Code	#
Not solved	0	300
Solved	1	171
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	10
Implausible value	-95	4
Refused	-97	11

phyb18_c Electric fields and interactions - cylinder

no question text

Label	Code	#
Not solved	0	314
Solved	1	148
Missing by design	-54	1771
Not participated	-56	6
Refused	-97	21

phyn3_c Oscillation - mechanical oscillations

no question text

Label	Code	#
Not solved	0	210
Solved	1	267
Missing by design	-54	1771
Not participated	-56	6
Refused	-97	6

phyn2_c Magnetic fields and electromagnetic induction

no question text

Label	Code	#
Not solved	0	317
Solved	1	126
Missing by design	-54	1771
Not participated	-56	6
Refused	-97	40

phyg5_c Ray-based model of light - vitreous body

no question text

Label	Code	#
Not solved	0	319
Solved	1	159
<i>Missing by design</i>	-54	1771
<i>Not participated</i>	-56	6
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	2

phyt9_c Thermodynamics - oxygen and hydrogen

no question text

Label	Code	#
Not solved	0	258
Solved	1	210
Missing by design	-54	1771
Not participated	-56	6
Not reached	-94	2
Implausible value	-95	2
Refused	-97	11

phyh3_c Quantum physics of light - photoelectric effect

no question text

Label	Code	#
Not solved	0	296
Solved	1	169
Missing by design	-54	1771
Not participated	-56	6
Not reached	-94	10
Implausible value	-95	1
Refused	-97	7

phyb24_c Magnetic flux density - wire coil

no question text

Label	Code	#
Not solved	0	404
Solved	1	71
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	2
Implausible value	-95	5
Refused	-97	14

phyg19_c Elektromagnetic induction - aluminum coil

no question text

Label	Code	#
Not solved	0	257
Solved	1	232
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	3
Implausible value	-95	3
Refused	-97	1

phyf13_c Mechanical waves - water

no question text

Label	Code	#
Not solved	0	237
Solved	1	242
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	3
Refused	-97	14

phyn11_c wave model of light - electromagnetic spectrum:
X-radiation

no question text

Label	Code	#
Not solved	0	318
Solved	1	165
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	3
Implausible value	-95	6
Refused	-97	4

phyf4_c Kinematics of the rotation of the ground point - air-plane

no question text

Label	Code	#
Not solved	0	359
Solved	1	116
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	8
Refused	-97	13

phyh15_c Quantum physics of the electron - de Broglie wave-length

no question text

Label	Code	#
Not solved	0	307
Solved	1	137
Missing by design	-54	1758
Not participated	-56	6
Not reached	-94	25
Refused	-97	27

phym14_c mirror task

no question text

Label	Code	#
Not solved	0	90
Solved	1	416
Missing by design	-54	1735
Not participated	-56	6
Implausible value	-95	3
Refused	-97	10

phyn12t_c Mechanics of rigid bodies - torque and equilibrium
(open question)

no question text

Label	Code	#
Not solved	0	419
Solved	1	72
<i>Missing by design</i>	-54	1746
<i>Not participated</i>	-56	6
<i>Not reached</i>	-94	10
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6

phyh5t_c Special relativity - astrophysics

no question text

Label	Code	#
Not solved	0	282
Solved	1	72
Missing by design	-54	1796
Not participated	-56	6
Not reached	-94	52
Implausible value	-95	15
Refused	-97	37

phyh6t_c Electromagnetic induction - circular conductors

no question text

Label	Code	#
Not solved	0	176
Solved	1	67
Missing by design	-54	1834
Not participated	-56	6
Not reached	-94	87
Implausible value	-95	37
Refused	-97	53

phyn9t_c Wave model of light - interference equation

no question text

Label	Code	#
Not solved	0	190
Solved	1	22
Missing by design	-54	1830
Not participated	-56	6
Not reached	-94	117
Implausible value	-95	38
Refused	-97	57

phyn2t_c Magnetic fields and electromagnetic induction - alternating current

no question text

Label	Code	#
Not solved	0	165
Solved	1	24
Missing by design	-54	1834
Not participated	-56	6
Not reached	-94	142
Implausible value	-95	36
Refused	-97	53

tv1_c Test on quickness of reasoning - Item V1

no question text

Label	Code	#
Not solved	0	490
Solved	1	1715
<i>Missing by design</i>	-54	8
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv2_c Test on quickness of reasoning - Item V2

no question text

Label	Code	#
Not solved	0	636
Solved	1	1550
<i>Missing by design</i>	-54	27
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv3_c Test on quickness of reasoning - Item V3

no question text

Label	Code	#
Not solved	0	803
Solved	1	1397
<i>Missing by design</i>	-54	13
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv4_c Test on quickness of reasoning - Item V4

no question text

Label	Code	#
Not solved	0	316
Solved	1	1886
<i>Missing by design</i>	-54	11
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv5_c Test on quickness of reasoning - Item V5

no question text

Label	Code	#
Not solved	0	661
Solved	1	1535
<i>Missing by design</i>	-54	17
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv6_c Test on quickness of reasoning - Item V6

no question text

Label	Code	#
Not solved	0	836
Solved	1	1351
<i>Missing by design</i>	-54	26
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv7_c Test on quickness of reasoning - Item V7

no question text

Label	Code	#
Not solved	0	825
Solved	1	1316
<i>Missing by design</i>	-54	72
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv8_c Test on quickness of reasoning - Item V8

no question text

Label	Code	#
Not solved	0	1181
Solved	1	1008
<i>Missing by design</i>	-54	24
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv9_c Test on quickness of reasoning - Item V9

no question text

Label	Code	#
Not solved	0	1353
Solved	1	783
<i>Missing by design</i>	-54	77
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv10_c Test on quickness of reasoning - Item V10

no question text

Label	Code	#
Not solved	0	1397
Solved	1	806
Missing by design	-54	10
Not determinable	-55	44
Not participated	-56	3

tv11_c Test on quickness of reasoning - Item V11

no question text

Label	Code	#
Not solved	0	1558
Solved	1	622
Missing by design	-54	33
Not determinable	-55	44
Not participated	-56	3

tv12_c Test on quickness of reasoning - Item V12

no question text

Label	Code	#
Not solved	0	1682
Solved	1	472
Missing by design	-54	59
Not determinable	-55	44
Not participated	-56	3

tv13_c Test on quickness of reasoning - Item V13

no question text

Label	Code	#
Not solved	0	1565
Solved	1	625
<i>Missing by design</i>	-54	23
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv14_c Test on quickness of reasoning - Item V14

no question text

Label	Code	#
Not solved	0	1564
Solved	1	583
Missing by design	-54	66
Not determinable	-55	44
Not participated	-56	3

tv15_c Test on quickness of reasoning - Item V15

no question text

Label	Code	#
Not solved	0	1335
Solved	1	844
<i>Missing by design</i>	-54	34
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tv16_c Test on quickness of reasoning - Item V16

no question text

Label	Code	#
Not solved	0	1531
Solved	1	617
Missing by design	-54	65
Not determinable	-55	44
Not participated	-56	3

tv17_c Test on quickness of reasoning - Item V17

no question text

Label	Code	#
Not solved	0	1863
Solved	1	217
Missing by design	-54	133
Not determinable	-55	44
Not participated	-56	3

tv18_c Test on quickness of reasoning - Item V18

no question text

Label	Code	#
Not solved	0	1548
Solved	1	451
Missing by design	-54	214
Not determinable	-55	44
Not participated	-56	3

tv19_c Test on quickness of reasoning - Item V19

no question text

Label	Code	#
Not solved	0	1781
Solved	1	206
Missing by design	-54	226
Not determinable	-55	44
Not participated	-56	3

tv20_c Test on quickness of reasoning - Item V20

no question text

Label	Code	#
Not solved	0	1129
Solved	1	944
Missing by design	-54	140
Not determinable	-55	44
Not participated	-56	3

tq1_c Test on quickness of reasoning - Item Q1

no question text

Label	Code	#
Not solved	0	375
Solved	1	1794
<i>Missing by design</i>	-54	44
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq2_c Test on quickness of reasoning - Item Q2

no question text

Label	Code	#
Not solved	0	526
Solved	1	1631
<i>Missing by design</i>	-54	56
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq3_c Test on quickness of reasoning - Item Q3

no question text

Label	Code	#
Not solved	0	472
Solved	1	1653
<i>Missing by design</i>	-54	88
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq4_c Test on quickness of reasoning - Item Q4

no question text

Label	Code	#
Not solved	0	542
Solved	1	1521
<i>Missing by design</i>	-54	150
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq5_c Test on quickness of reasoning - Item Q5

no question text

Label	Code	#
Not solved	0	589
Solved	1	1519
<i>Missing by design</i>	-54	105
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq6_c Test on quickness of reasoning - Item Q6

no question text

Label	Code	#
Not solved	0	764
Solved	1	865
<i>Missing by design</i>	-54	584
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq7_c Test on quickness of reasoning - Item Q7

no question text

Label	Code	#
Not solved	0	390
Solved	1	1691
<i>Missing by design</i>	-54	132
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq8_c Test on quickness of reasoning - Item Q8

no question text

Label	Code	#
Not solved	0	864
Solved	1	866
<i>Missing by design</i>	-54	483
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq9_c Test on quickness of reasoning - Item Q9

no question text

Label	Code	#
Not solved	0	732
Solved	1	912
<i>Missing by design</i>	-54	569
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq10_c Test on quickness of reasoning - Item Q10

no question text

Label	Code	#
Not solved	0	559
Solved	1	1536
<i>Missing by design</i>	-54	118
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq11_c Test on quickness of reasoning - Item Q11

no question text

Label	Code	#
Not solved	0	577
Solved	1	1369
<i>Missing by design</i>	-54	267
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq12_c Test on quickness of reasoning - Item Q12

no question text

Label	Code	#
Not solved	0	507
Solved	1	1495
<i>Missing by design</i>	-54	211
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq13_c Test on quickness of reasoning - Item Q13

no question text

Label	Code	#
Not solved	0	825
Solved	1	856
<i>Missing by design</i>	-54	532
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq14_c Test on quickness of reasoning - Item Q14

no question text

Label	Code	#
Not solved	0	586
Solved	1	1341
<i>Missing by design</i>	-54	286
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq15_c Test on quickness of reasoning - Item Q15

no question text

Label	Code	#
Not solved	0	609
Solved	1	1231
<i>Missing by design</i>	-54	373
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq16_c Test on quickness of reasoning - Item Q16

no question text

Label	Code	#
Not solved	0	857
Solved	1	929
<i>Missing by design</i>	-54	427
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq17_c Test on quickness of reasoning - Item Q17

no question text

Label	Code	#
Not solved	0	473
Solved	1	1115
<i>Missing by design</i>	-54	625
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq18_c Test on quickness of reasoning - Item Q18

no question text

Label	Code	#
Not solved	0	707
Solved	1	725
<i>Missing by design</i>	-54	781
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq19_c Test on quickness of reasoning - Item Q19

no question text

Label	Code	#
Not solved	0	651
Solved	1	1072
<i>Missing by design</i>	-54	490
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tq20_c Test on quickness of reasoning - Item Q20

no question text

Label	Code	#
Not solved	0	763
Solved	1	853
<i>Missing by design</i>	-54	597
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn1_c Test on quickness of reasoning - Item N1

no question text

Label	Code	#
Not solved	0	657
Solved	1	1522
<i>Missing by design</i>	-54	34
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn2_c Test on quickness of reasoning - Item N2

no question text

Label	Code	#
Not solved	0	513
Solved	1	1646
<i>Missing by design</i>	-54	54
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn3_c Test on quickness of reasoning - Item N3

no question text

Label	Code	#
Not solved	0	283
Solved	1	1899
<i>Missing by design</i>	-54	31
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn4_c Test on quickness of reasoning - Item N4

no question text

Label	Code	#
Not solved	0	412
Solved	1	1740
<i>Missing by design</i>	-54	61
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn5_c Test on quickness of reasoning - Item N5

no question text

Label	Code	#
Not solved	0	521
Solved	1	1653
<i>Missing by design</i>	-54	39
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn6_c Test on quickness of reasoning - Item N6

no question text

Label	Code	#
Not solved	0	512
Solved	1	1686
<i>Missing by design</i>	-54	15
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn7_c Test on quickness of reasoning - Item N7

no question text

Label	Code	#
Not solved	0	559
Solved	1	1607
<i>Missing by design</i>	-54	47
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn8_c Test on quickness of reasoning - Item N8

no question text

Label	Code	#
Not solved	0	687
Solved	1	1488
<i>Missing by design</i>	-54	38
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn9_c Test on quickness of reasoning - Item N9

no question text

Label	Code	#
Not solved	0	264
Solved	1	1929
<i>Missing by design</i>	-54	20
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn10_c Test on quickness of reasoning - Item N10

no question text

Label	Code	#
Not solved	0	421
Solved	1	1771
<i>Missing by design</i>	-54	21
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn11_c Test on quickness of reasoning - Item N1

no question text

Label	Code	#
Not solved	0	564
Solved	1	1640
Missing by design	-54	9
Not determinable	-55	44
Not participated	-56	3

tn12_c Test on quickness of reasoning - Item N12

no question text

Label	Code	#
Not solved	0	809
Solved	1	1389
<i>Missing by design</i>	-54	15
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn13_c Test on quickness of reasoning - Item N13

no question text

Label	Code	#
Not solved	0	588
Solved	1	1597
<i>Missing by design</i>	-54	28
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn14_c Test on quickness of reasoning - Item N14

no question text

Label	Code	#
Not solved	0	387
Solved	1	1794
Missing by design	-54	32
Not determinable	-55	44
Not participated	-56	3

tn15_c Test on quickness of reasoning - Item N15

no question text

Label	Code	#
Not solved	0	501
Solved	1	1624
Missing by design	-54	88
Not determinable	-55	44
Not participated	-56	3

tn16_c Test on quickness of reasoning - Item N16

no question text

Label	Code	#
Not solved	0	797
Solved	1	1254
<i>Missing by design</i>	-54	162
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn17_c Test on quickness of reasoning - Item N17

no question text

Label	Code	#
Not solved	0	942
Solved	1	1105
Missing by design	-54	166
Not determinable	-55	44
Not participated	-56	3

tn18_c Test on quickness of reasoning - Item N18

no question text

Label	Code	#
Not solved	0	901
Solved	1	1161
<i>Missing by design</i>	-54	151
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn19_c Test on quickness of reasoning - Item N19

no question text

Label	Code	#
Not solved	0	710
Solved	1	1287
Missing by design	-54	216
Not determinable	-55	44
Not participated	-56	3

tn20_c Test on quickness of reasoning - Item N20

no question text

Label	Code	#
Not solved	0	1384
Solved	1	528
<i>Missing by design</i>	-54	301
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn21_c Test on quickness of reasoning - Item N21

no question text

Label	Code	#
Not solved	0	855
Solved	1	906
<i>Missing by design</i>	-54	452
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn22_c Test on quickness of reasoning - Item N22

no question text

Label	Code	#
Not solved	0	581
Solved	1	1073
<i>Missing by design</i>	-54	559
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn23_c Test on quickness of reasoning - Item N23

no question text

Label	Code	#
Not solved	0	941
Solved	1	618
<i>Missing by design</i>	-54	654
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn24_c Test on quickness of reasoning - Item N24

no question text

Label	Code	#
Not solved	0	734
Solved	1	808
<i>Missing by design</i>	-54	671
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

tn25_c Test on quickness of reasoning - Item N25

no question text

Label	Code	#
Not solved	0	951
Solved	1	533
<i>Missing by design</i>	-54	729
<i>Not determinable</i>	-55	44
<i>Not participated</i>	-56	3

kftv_sc3 CogAT verb., test booklet specific z-score, ref. w1, weighted

no question text

Label	Code	#
	.0872645	147
	-.1318911	116
	.2459017	142
	-.3028425	119
	.4773715	105
	-.5096838	86
	.6236944	122
	-.6929495	126
	.8674785	85
	-.8874766	89
... 14 values omitted ...		
	-2.398648	4
	2.427907	7
	2.512658	6
	-2.643484	1
	-2.77644	1
	2.818013	1
	2.890451	3
	3.208121	2
	3.598228	1
system missing value	.	452

kftn_sc3 CogAT nonverb., test booklet specific z-score, ref. w1, weighted

no question text

Label	Code	#
	.0128379	80
	.0361714	51
	-.2054559	56
	-.2513419	45
	.2770178	65
	.2777987	58
	-.4470832	46
	-.5155218	39
	.519426	71
	.5411977	60
... 25 values omitted ...		
	-2.364781	7
	-2.380102	5
	-2.621729	2
	-2.628961	6
	-2.863356	5
	-2.893141	2
	-3.104984	2
	-3.15732	1
	-3.4215	2
system missing value	.	1035

kftq_sc3 CogAT quant., test booklet specific z-score, ref.
w1,weighted

no question text

Label	Code	#
	-.0207694	56
	.0329205	62
	-.2512109	59
	.2792436	56
	.3170519	56
	-.3207823	37
	-.5353423	49
	.5792567	43
	.6011834	42
	-.6207953	51
... 18 values omitted ...		
	-2.12086	4
	-2.240131	5
	2.379334	4
	-2.420873	1
	-2.524262	2
	2.679348	3
	-2.808393	6
	2.979361	2
	-3.092525	4
system missing value	.	1279

6 xTarget

ID_t	ID target	1076
tx80211	Survey-Instrument-ID	1077
t1a	Extent activities upper secondary level - information	1078
t1b	Extent activities upper secondary level - literature.	1079
t1c	Extent activities upper secondary level - texts computer	1080
t1d	Extent activities upper secondary level - diagrams computer.	1081
t1e	Extent activities upper secondary level - electronic media	1082
t2a	Frequency activities upper secondary level - experiments	1083
t2b	Frequency activities upper secondary level - record	1084
t2c	Frequency activities upper secondary level - giving a talk	1085
t2d	Frequency activities upper secondary level - preparing a talk in writing	1086
t2e	Frequency activities upper secondary level - library	1087
t3a	Preparation university education - scientific questions.	1088
t3b	Preparation university education - analysing texts.	1089
t3c	Preparation university education - arguing in discussions	1090
t3d	Preparation university education - differentiation important and unimportant	1091
t3e	Preparation university education - general knowledge	1092
t3f	Preparation university education - Easing choice of subject to study	1093
t3g	Preparation university education - generally	1094
t4a	Development skills - take responsibility	1095
t4b	Development skills - independence	1096
t4c	Development skills - teamwork	1097
t4d	Development skills - find information	1098
t4e	Development skills - debate in an academic way.	1099
t4f	Development skills - give a talk without being scared	1100
t4g	Development skills - ideology and prejudices	1101
t4h	Development skills - limits science	1102
t4i	Development skills - adaption to context.	1103
t4j	Development skills - precise expression	1104
t4k	Development skills - open-mindedness towards other cultures.	1105
t4l	Development skills - own culture	1106
t4m	Development skills - appreciate artistic works	1107

t4n	Development skills - use media	1108
t4o	Development skills - use computer	1109
t4p	Development skills - independent-minded attitude technologies	1110
t4q	Development skills - specialist knowledge.	1111
t4r	Development skills - self-motivation.	1112
t4s	Development skills - excerpt texts	1113
t4t	Development skills - planning education.	1114
t4u	Development skills - development of array of interests	1115
t4v	Development skills - scientific experiment.	1116
t4w	Development skills - research talk	1117
t4x	Development skills - legitimate interests	1118
t4y	Development skills - hermeneutic circle.	1119
t4z	Development skills - interpretation historical sources	1120
t4aa	Development skills - participation in class without being scared	1121
t4ab	Development skills - interest subject	1122
t4ac	Development skills - deal with distractions	1123
t4ad	Development skills - designing PowerPoint	1124
t4ae	Development skills - recognise logic weaknesses	1125
t5a	Rating expectations - in classroom	1126
t5b	Rating expectations - homework	1127
t5c	Rating expectations - continual assessment	1128
t6a	Assessment of temporal demands - weekly class time	1129
t6b	Rating expectations on time - homework	1130
t6c	Rating expectations on time- studying.	1131
t7a	Issues covered in class - missing time for understanding	1132
t7b	Issues covered in class - learning by heart without understanding	1133
t7c	Issues covered in class - too much time spent on one issue	1134
t7d	Issues covered in class - boredom	1135
t7e	Issues covered in class - too fast movement of issues.	1136
t8a	Stress - switching off after school	1137
t8b	Stress - tension after school	1138
t8c	Stress - Falling asleep	1139
t8d	Stress - irritable reaction	1140
t8e	Stress - nervousness	1141

t8f	Stress - excessive demand	1142
t8g	Stress - free time	1143
t8h	Stress - report about school	1144
t8i	Stress - demands at school generally	1145
t8j	Stress - exhaustion	1146
t8k	Stress - ill at ease	1147
t8l	Stress - feeling up to tasks	1148
t8m	Stress - pressure	1149
t8n	Stress - overexertion	1150
t8o	Stress - combine school and commitments.	1151
t8p	Stress - tiredness and weariness.	1152
t8q	Stress - joy	1153
t8r	Stress - forgetting due to free time.	1154
t8s	Stress - feeling school is missing.	1155
t8t	Stress - recovery	1156
t8u	Stress - relaxation	1157
t8v	Stress - pleasant anticipation start of school	1158
t8w	Stress - voluntary engagement in free time	1159
t8x	Stress - missing time	1160
t9	Taking biology upper secondary level	1161
t10a	Biology course - effort	1162
t10b	Biology course - participation	1163
t10c	Biology course - completion of tasks	1164
t10d	Biology course - homework	1165
t10e	Biology course - effort/endeavour	1166
t11a	Biology teacher - understanding of materials covered in class.	1167
t11b	Biology teacher - make clear underperformance	1168
t11c	Biology teacher - fun instilling.	1169
t11d	Biology teacher - discipline and order	1170
t11e	Biology teacher - lazy students.	1171
t11f	Biology teacher - enthusiasm	1172
t11g	Biologie Lehrkraft - reaction cooperation/disturbance	1173
t11h	Biology teacher - importance of learning.	1174
t11i	Biology teacher - check homework.	1175

t11j	Biology teacher - fun teaching	1176
t12a	Biology estimate as percentage - participation	1177
t12b	Biology estimate as percentage - interest.	1178
t12c	Biology estimate as percentage - disturbances	1179
t13a	Biology lessons - exercises and homework	1180
t13b	Biology lessons - tasks and understanding	1181
t13c	Biology lessons - easiness of exercises	1182
t13d	Biology lessons - different coursework best students	1183
t13e	Biology lessons - coursework helps to understand	1184
t13f	Biology lessons - orientation towards strong students	1185
t13g	Biology lessons - demanding coursework	1186
t13h	Biology lessons - too difficult coursework	1187
t13i	Biology lessons - well chosen coursework	1188
t13j	Biology lessons - orientation towards weaker students	1189
t13k	Biology lessons - too little time for tasks	1190
t13l	Biology lessons - no understanding.	1191
t13m	Biology lessons - switching off	1192
t13n	Biology lessons - interest only in good students	1193
t13o	Biology lessons - consideration of learning prerequisites	1194
t13p	Biology lessons - quickness of lessons	1195
t14	Biology - average assigning of homework	1196
t15	Biology estimate as percentage - completed homework per week	1197
t16a	Biology in general - learnt a lot	1198
t16b	Biology in general - fun	1199
t16c	Biology in general - time flies by	1200
t17a	Mathematics course - effort	1201
t17b	Mathematics course - participation.	1202
t17c	Mathematics course - completion of tasks	1203
t17d	Mathematics course - homework.	1204
t17e	Mathematics course - effort/endeavour.	1205
t18a	Mathematics teacher - understanding of materials covered in class	1206
t18b	Mathematics teacher - make clear underperformance.	1207
t18c	Mathematics teacher - fun instilling	1208
t18d	Mathematics teacher - discipline and order.	1209

t18e	Mathematics teacher - lazy students	1210
t18f	Mathematics teacher - enthusiasm	1211
t18g	Mathematics teacher - reaction towards cooperation/disturbance	1212
t18h	Mathematics teacher - importance of learning	1213
t18i	Mathematics teacher - check homework	1214
t18j	Mathematics teacher - fun teaching.	1215
t19a	Mathematics estimate as percentage - participation.	1216
t19b	Mathematics estimate as percentage - interest	1217
t19c	Mathematics estimate as percentage - disturbances	1218
t20a	Mathematics lessons - exercises and homework	1219
t20b	Mathematics lessons - tasks and understanding	1220
t20c	Mathematics lessons - easiness of exercises.	1221
t20d	Mathematics lessons - different coursework best students	1222
t20e	Mathematics lessons - coursework helps to understand.	1223
t20f	Mathematics lessons - orientation towards strong students	1224
t20g	Mathematics lessons - demanding coursework	1225
t20h	Mathematics lessons - too difficult coursework.	1226
t20i	Mathematics lessons - well chosen coursework	1227
t20j	Mathematics lessons - orientation towards weaker students.	1228
t20k	Mathematics lessons - too little time for tasks	1229
t20l	Mathematics lessons - no understanding	1230
t20m	Mathematics lessons - switching off.	1231
t20n	Mathematics lessons - interest only in good students.	1232
t20o	Mathematics lessons - consideration of learning prerequisites	1233
t20p	Mathematics lessons - quickness of lessons	1234
t21	Mathematics - average assigning of homework	1235
t22	Mathematics estimate as percentage - completed homework per week	1236
t23a	Mathematics in general - learnt a lot	1237
t23b	Mathematics in general - fun	1238
t23c	Mathematics in general - time flies by	1239
t24a	German course - effort.	1240
t24b	German course - participation	1241
t24c	German course - completion of tasks.	1242
t24d	German course - homework	1243

t24e	German course - effort/endeavour	1244
t25a	German teacher - understanding of materials covered in class	1245
t25b	German teacher - make clear underperformance	1246
t25c	German teacher - fun instilling.	1247
t25d	German teacher - discipline and order	1248
t25e	German teacher - lazy students	1249
t25f	German teacher - enthusiasm	1250
t25g	German teacher - reaction towards cooperation/disturbance	1251
t25h	German teacher - importance of learning	1252
t25i	German teacher - check homework.	1253
t25j	German teacher - fun teaching	1254
t26a	German estimate as percentage - participation	1255
t26b	German estimate as percentage - interest	1256
t26c	German estimate as percentage - disturbances	1257
t27a	German lessons - exercises and homework.	1258
t27b	German lessons - tasks and understanding	1259
t27c	German lessons - easiness of exercises	1260
t27d	German lessons - different coursework best students	1261
t27e	German lessons - coursework helps to understand	1262
t27f	German lessons - orientation towards strong students	1263
t27g	German lessons - demanding coursework	1264
t27h	German lessons - too difficult coursework	1265
t27i	German lessons - well chosen coursework	1266
t27j	German lessons - orientation towards weaker students	1267
t27k	German lessons - too little time for tasks.	1268
t27l	German lessons - no understanding	1269
t27m	German lessons - switching off	1270
t27n	German lessons - interest only in good students	1271
t27o	German lessons - consideration of learning prerequisites	1272
t27p	German lessons - quickness of lessons	1273
t28	German - average assigning of homework.	1274
t29	German estimate as percentage - completed homework per week	1275
t30a	German in general - learnt a lot	1276
t30b	German in general - fun	1277

t30c	German in general - time flies by	1278
t31	Taking English upper secondary level	1279
t32a	English course - effort	1280
t32b	English course - participation	1281
t32c	English course - completion of tasks	1282
t32d	English course - homework	1283
t32e	English course - effort/endeavour	1284
t33a	English teacher - understanding of materials covered in class	1285
t33b	English teacher - make clear underperformance	1286
t33c	English teacher - fun instilling	1287
t33d	English teacher - discipline and order	1288
t33e	English teacher - lazy students	1289
t33f	English teacher - enthusiasm	1290
t33g	English teacher - Reaction towards cooperation/disturbance	1291
t33h	English teacher - importance of learning	1292
t33i	English teacher - check homework	1293
t33j	English teacher - fun teaching	1294
t34a	English estimate as percentage - participation	1295
t34b	English estimate as percentage - interest	1296
t34c	English estimate as percentage - disturbances	1297
t35a	English lessons - exercises and homework	1298
t35b	English lessons - tasks and understanding	1299
t35c	English lessons - easiness of exercises	1300
t35d	English lessons - different coursework best students	1301
t35e	English lessons - coursework helps to understand	1302
t35f	English lessons - orientation towards strong students	1303
t35g	English lessons - demanding coursework	1304
t35h	English lessons - too difficult coursework	1305
t35i	English teaching - well chosen coursework	1306
t35j	English lessons - orientation towards weaker students	1307
t35k	English lessons - too little time for tasks	1308
t35l	English lessons - no understanding	1309
t35m	English lessons - switching off	1310
t35n	English lessons - interest only in good students	1311

t35o	English lessons - consideration of learning prerequisites	1312
t35p	English lessons - quickness of lessons	1313
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t37	English estimate as percentage - completed homework per week.	1315
t38a	English in general - learnt a lot	1316
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t39	Taking physics upper secondary level	1319
t40a	Physics course - effort	1320
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t40c	Physics course - completion of tasks	1322
t40d	Physics course - homework	1323
t40e	Physics course - effort/endeavour	1324
t41a	Physics teacher - understanding of materials covered in class.	1325
t41b	Physics teacher - make clear underperformance	1326
t41c	Physics teacher - fun instilling	1327
t41d	Physics teacher - discipline and order	1328
t41e	Physics teacher - lazy students.	1329
t41f	Physics teacher - enthusiasm.	1330
t41g	Physics teacher - reaction towards cooperation/disturbance	1331
t41h	Physics teacher - importance of learning.	1332
t41i	Physics teacher - check homework	1333
t41j	Physics teacher - fun teaching	1334
t42a	Physics estimate as percentage - participation	1335
t42b	Physics estimate as percentage - interest	1336
t42c	Physics estimate as percentage - disturbances	1337
t43a	Physics lessons - exercises and homework	1338
t43b	Physics lessons - exercises and understanding	1339
t43c	Physics lessons - easiness of exercises	1340
t43d	Physics lessons - different coursework best students	1341
t43e	Physics lessons - exercises helped understanding.	1342
t43f	Physics lessons - orientation towards strong students.	1343
t43g	Physics lessons - demanding coursework.	1344
t43h	Physics lessons - too difficult coursework	1345

t43i	Physics lessons - well chosen coursework	1346
t43j	Physics lessons - orientation towards weaker students	1347
t43k	Physics lessons - too little time for exercises	1348
t43l	Physics lessons - no understanding	1349
t43m	Physics lessons - switching off	1350
t43n	Physics lessons - interest only in good students	1351
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t43p	Physics lessons - quickness of lessons	1353
t44	Physics - average assigning of homework	1354
t45	Physics estimate as percentage: completed homework per week	1355
t46a	Physics in general - learnt a lot	1356
t46b	Physics in general - fun	1357
t46c	Physics in general - time flies by	1358
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t48b	Chemistry course - participation.	1361
t48c	Chemistry course - completion of tasks	1362
t48d	Chemistry course - homework.	1363
t48e	Chemistry course - effort/endeavour	1364
t49a	Chemistry teacher - understanding of materials covered in class	1365
t49b	Chemistry teacher - make clear underperformance.	1366
t49c	Chemistry teacher - fun instilling	1367
t49d	Chemistry teacher - discipline and order	1368
t49e	Chemistry teacher - lazy students	1369
t49f	Chemistry teacher - enthusiasm	1370
t49g	Chemistry teacher - reaction towards cooperation/disturbance	1371
t49h	Chemistry teacher - importance of learning	1372
t49i	Chemistry teacher - check homework	1373
t49j	Chemistry teacher - fun teaching.	1374
t50a	Chemistry estimate as percentage - participation.	1375
t50b	Chemistry estimate as percentage - interest	1376
t50c	Chemistry estimate as percentage - disturbances	1377
t51a	Chemistry lessons - exercises and homework.	1378
t51b	Chemistry lessons - tasks and understanding.	1379

t51c	Chemistry lessons - easiness of exercises	1380
t51d	Chemistry lessons - different coursework best students.	1381
t51e	Chemistry lessons - coursework helps to understand	1382
t51f	Chemistry lessons - orientation towards strong students	1383
t51g	Chemistry lessons - demanding coursework	1384
t51h	Chemistry lessons - too difficult coursework	1385
t51i	Chemistry lessons - well chosen coursework	1386
t51j	Chemistry lessons - orientation towards weaker students	1387
t51k	Chemistry lessons - too little time for tasks	1388
t51l	Chemistry lessons - no understanding	1389
t51m	Chemistry lessons - switching off	1390
t51n	Chemistry lessons - interest only in good students	1391
t51o	Chemistry lessons - consideration of learning prerequisites.	1392
t51p	Chemistry lessons - quickness of lessons.	1393
t52	Chemistry - average assigning of homework	1394
t53	Chemistry estimate as percentage - completed homework per week	1395
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t55c_v1	Choice of subjects upper secondary level - enough options to choose from	1406
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t55d_ha	Choice of subjects upper secondary level - concentration on specific subjects	1408
t55d_v1	Choice of subjects upper secondary level - concentration on specific subjects	1409
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ID_t ID target

no question text

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	5008037	1
	5008038	1
	5008043	1

tx80211 Survey-Instrument-ID

no question text

Label	Code	#
	41	386
	89	369
	90	373
	91	375
	92	371
	93	383

How often did you carry out the following activities during your time in the upper secondary level ('Oberstufe')? » Finding, selecting and organizing information to prepare an assignment (e.g. for a paper or a presentation) «Please tick one box in every row»

Label	Code	#
Never	1	8
Rarely	2	117
Sometimes	3	653
Often	4	1470
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	8

How often did you carry out the following activities during your time in the upper secondary level ('Oberstufe')? > **Compiling literature for an assignment** «Please tick one box in every row»

Label	Code	#
Never	1	98
Rarely	2	691
Sometimes	3	1007
Often	4	445
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	15

How often did you carry out the following activities during your time in the upper secondary level ('Oberstufe')? ► Writing and formatting texts on a computer «Please tick one box in every row»

Label	Code	#
Never	1	52
Rarely	2	398
Sometimes	3	677
Often	4	1115
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	14

t1d Extent activities upper secondary level - diagrams computer 41 : 1

How often did you carry out the following activities during your time in the upper secondary level ('Oberstufe')? > Producing diagrams or graphics using a computer «Please tick one box in every row»

Label	Code	#
Never	1	322
Rarely	2	930
Sometimes	3	679
Often	4	316
Implausible value	-95	2
Refused	-97	8

How often did you carry out the following activities during your time in the upper secondary level ('Oberstufe')? » Using electronic media (CD-ROM, internet) to acquire information «Please tick one box in every row»

Label	Code	#
Never	1	10
Rarely	2	79
Sometimes	3	291
Often	4	1871
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

t2a Frequency activities upper secondary level - experiments 41 : 2

During your time in the upper secondary level, how many times did you carry out the following activities? » Planning scientific experiments «Please tick one box in every row»

Label	Code	#
never	1	348
1-2 times	2	876
3-5 times	3	567
more than 5 times	4	455
Implausible value	-95	1
Refused	-97	10

During your time in the upper secondary level, how many times did you carry out the following activities? > Writing a record of a discussion «Please tick one box in every row»

Label	Code	#
never	1	998
1-2 times	2	831
3-5 times	3	303
more than 5 times	4	114
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	9

t2c Frequency activities upper secondary level - giving a talk 41 : 2

During your time in the upper secondary level, how many times did you carry out the following activities? ► Giving a talk «Please tick one box in every row»

Label	Code	#
never	1	33
1-2 times	2	257
3-5 times	3	615
more than 5 times	4	1344
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	5

t2d Frequency activities upper secondary level - preparing a talk in writing 41 : 2

During your time in the upper secondary level, how many times did you carry out the following activities? > Preparing a talk in writing «Please tick one box in every row»

Label	Code	#
never	1	143
1-2 times	2	648
3-5 times	3	648
more than 5 times	4	796
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	21

t2e Frequency activities upper secondary level - library

41 : 2

During your time in the upper secondary level, how many times did you carry out the following activities? ▸ Visiting a library to find reference documents «Please tick one box in every row»

Label	Code	#
never	1	710
1-2 times	2	768
3-5 times	3	374
more than 5 times	4	399
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

t3a Preparation university education - scientific questions41 : 3

How well do you think the upper secondary level prepares you to meet the following demands of university education? ▶ During my upper secondary level education I think I understood how to work on questions in a scientific way «Please tick one box in every row»

Label	Code	#
completely disagree	1	37
somewhat disagree	2	381
somewhat agree	3	1520
completely agree	4	309
Implausible value	-95	1
Refused	-97	9

t3b Preparation university education - analysing texts

41 : 3

How well do you think the upper secondary level prepares you to meet the following demands of university education? ▶ During my upper secondary level education I learned how to analyse texts systematically. «Please tick one box in every row»

Label	Code	#
completely disagree	1	27
somewhat disagree	2	280
somewhat agree	3	1253
completely agree	4	688
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	8

t3c Preparation university education - arguing in discussions41 : 3

How well do you think the upper secondary level prepares you to meet the following demands of university education? » In my upper secondary level education I learned how to put my argument across in a coherent way during a discussion. «Please tick one box in every row»

Label	Code	#
completely disagree	1	75
somewhat disagree	2	569
somewhat agree	3	1069
completely agree	4	531
Implausible value	-95	1
Refused	-97	12

t3d Preparation university education - differentiation important and unimportant41 : 3

How well do you think the upper secondary level prepares you to meet the following demands of university education? ▶ In my upper secondary level education I learned how to determine what is and what is not important for the completion of particular coursework. «Please tick one box in every row»

Label	Code	#
completely disagree	1	56
somewhat disagree	2	372
somewhat agree	3	1162
completely agree	4	659
Refused	-97	8

How well do you think the upper secondary level prepares you to meet the following demands of university education? ► My upper secondary level education gave me a lot of general knowledge. «Please tick one box in every row»

Label	Code	#
completely disagree	1	178
somewhat disagree	2	835
somewhat agree	3	888
completely agree	4	346
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

t3f Preparation university education - Easing choice of subject to study41 : 3

How well do you think the upper secondary level prepares you to meet the following demands of university education? ▶ Dealing with the course contents during my upper secondary level education made it easier for me to decide what subject to study afterwards. «Please tick one box in every row»

Label	Code	#
completely disagree	1	717
somewhat disagree	2	904
somewhat agree	3	397
completely agree	4	222
Implausible value	-95	2
Refused	-97	15

How well do you think the upper secondary level prepares you to meet the following demands of university education? ► Generally speaking, the upper secondary level was good preparation for further education. «Please tick one box in every row»

Label	Code	#
completely disagree	1	225
somewhat disagree	2	800
somewhat agree	3	1008
completely agree	4	204
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	19

t4a Development skills - take responsibility41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ▶ To act responsibly for myself and others «Please tick one box in every row»

Label	Code	#
not at all	1	98
a little	2	667
quite well	3	1029
very well	4	457
Implausible value	-95	2
Refused	-97	4

t4b Development skills - independence

41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Work and study independently «Please tick one box in every row»

Label	Code	#
not at all	1	42
a little	2	281
quite well	3	973
very well	4	955
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

t4c Development skills - teamwork41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ► Work together in groups «Please tick one box in every row»

Label	Code	#
not at all	1	57
a little	2	442
quite well	3	988
very well	4	762
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	6

t4d Development skills - find information41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ► Know where and how to find particular information and which materials can help (indexes, bibliographies, archives etc.) «Please tick one box in every row»

Label	Code	#
not at all	1	145
a little	2	596
quite well	3	913
very well	4	596
Implausible value	-95	1
Refused	-97	6

t4e Development skills - debate in an academic way41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Debate in an academic way (articulate theoretical statements, hypothesis, evaluate etc.) «Please tick one box in every row»

Label	Code	#
not at all	1	113
a little	2	838
quite well	3	989
very well	4	312
Implausible value	-95	1
Refused	-97	4

t4f Development skills - give a talk without being scared41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Give a talk without being scared «Please tick one box in every row»

Label	Code	#
not at all	1	299
a little	2	710
quite well	3	739
very well	4	504
Implausible value	-95	1
Refused	-97	4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ► Uncover ideological viewpoints and recognise my own prejudices «Please tick one box in every row»

Label	Code	#
not at all	1	277
a little	2	964
quite well	3	797
very well	4	202
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	16

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Recognise the limits of science «Please tick one box in every row»

Label	Code	#
not at all	1	322
a little	2	926
quite well	3	744
very well	4	256
Implausible value	-95	1
Refused	-97	8

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Adapt my way of expressing myself to the situation or context «Please tick one box in every row»

Label	Code	#
not at all	1	106
a little	2	722
quite well	3	1027
very well	4	394
Implausible value	-95	2
Refused	-97	6

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Express myself clearly and precisely «Please tick one box in every row»

Label	Code	#
not at all	1	88
a little	2	661
quite well	3	1103
very well	4	398
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6

t4k Development skills - open-mindedness towards other cultures41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ▶ Be open-minded towards other cultures «Please tick one box in every row»

Label	Code	#
not at all	1	335
a little	2	602
quite well	3	674
very well	4	629
Implausible value	-95	2
Refused	-97	15

t4I Development skills - own culture41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ▶ Look at my own culture from another point of view
«Please tick one box in every row»

Label	Code	#
not at all	1	362
a little	2	742
quite well	3	751
very well	4	387
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	14

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Appreciate the diversity of artistic works «Please tick one box in every row»

Label	Code	#
not at all	1	501
a little	2	863
quite well	3	578
very well	4	301
Implausible value	-95	2
Refused	-97	12

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Use the variety of media (printed press, TV and interactive media) in an appropriate way as sources of information «Please tick one box in every row»

Label	Code	#
not at all	1	95
a little	2	464
quite well	3	904
very well	4	789
Implausible value	-95	1
Refused	-97	4

t4o Development skills - use computer41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Use computers for information gathering «Please tick one box in every row»

Label	Code	#
not at all	1	128
a little	2	260
quite well	3	557
very well	4	1305
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6

t4p Development skills - independent-minded attitude technologies

41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Develop an independent-minded attitude towards the application of new technologies «Please tick one box in every row»

Label	Code	#
not at all	1	299
a little	2	855
quite well	3	802
very well	4	290
Implausible value	-95	1
Refused	-97	10

t4q Development skills - specialist knowledge41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Acquire a high level of specialist knowledge «Please tick one box in every row»

Label	Code	#
not at all	1	94
a little	2	829
quite well	3	1104
very well	4	226
Implausible value	-95	1
Refused	-97	3

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ► Motivate myself to study when the materials covered in class are not very interesting «Please tick one box in every row»

Label	Code	#
not at all	1	793
a little	2	1027
quite well	3	354
very well	4	73
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	8

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Select excerpts from texts (= identify the important information) «Please tick one box in every row»

Label	Code	#
not at all	1	46
a little	2	510
quite well	3	1130
very well	4	566
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? ► Systematically plan my education (e.g. revision for the Abitur) «Please tick one box in every row»

Label	Code	#
not at all	1	497
a little	2	976
quite well	3	574
very well	4	204
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	4

t4u Development skills - development of array of interests 41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Develop my own array of interests «Please tick one box in every row»

Label	Code	#
not at all	1	378
a little	2	884
quite well	3	713
very well	4	273
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	8

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Know what a scientific experiment is «Please tick one box in every row»

Label	Code	#
not at all	1	103
a little	2	584
quite well	3	944
very well	4	620
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Carry out research to prepare a talk «Please tick one box in every row»

Label	Code	#
not at all	1	56
a little	2	319
quite well	3	814
very well	4	1057
Implausible value	-95	1
Refused	-97	10

t4x Development skills - legitimate interests

41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Protect my own legitimate interests «Please tick one box in every row»

Label	Code	#
not at all	1	393
a little	2	820
quite well	3	737
very well	4	295
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	11

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Know what the hermeneutic circle is «Please tick one box in every row»

Label	Code	#
not at all	1	1848
a little	2	229
quite well	3	99
very well	4	63
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	16

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Interpret historical source material «Please tick one box in every row»

Label	Code	#
not at all	1	83
a little	2	576
quite well	3	923
very well	4	669
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	4

t4aa Development skills - participation in class without being scared41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? > Contribute and participate in class without being scared
«Please tick one box in every row»

Label	Code	#
not at all	1	147
a little	2	401
quite well	3	786
very well	4	909
Implausible value	-95	2
Refused	-97	12

t4ab Development skills - interest subject

41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Develop a very strong interest in a particular subject or issue «Please tick one box in every row»

Label	Code	#
not at all	1	161
a little	2	565
quite well	3	814
very well	4	707
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

t4ac Development skills - deal with distractions

41 : 4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Learn to deal with distractions when I’m studying «Please tick one box in every row»

Label	Code	#
not at all	1	417
a little	2	819
quite well	3	805
very well	4	201
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	13

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Design meaningful PowerPoint presentations «Please tick one box in every row»

Label	Code	#
not at all	1	286
a little	2	439
quite well	3	608
very well	4	918
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	4

Do you think that your upper secondary level lessons helped you to develop the following skills and abilities? » Recognise when written argumentation has weaknesses in its logic «Please tick one box in every row»

Label	Code	#
not at all	1	202
a little	2	953
quite well	3	832
very well	4	260
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

t5a Rating expectations - in classroom41 : 5

How do you rate the demands placed on you at school in the classroom? «Please tick one box in every row»

Label	Code	#
very low	1	20
slightly low	2	268
just right	3	932
slightly high	4	867
very high	5	163
Implausible value	-95	4
Refused	-97	3

t5b Rating expectations - homework

41 : 5

How do you rate the demands placed on you at school regarding homework? «Please tick one box in every row»

Label	Code	#
very low	1	65
slightly low	2	359
just right	3	943
slightly high	4	711
very high	5	172
Implausible value	-95	3
Refused	-97	4

How do you rate the demands placed on you at school regarding the continual as-
sessment during lessons (e.g. written tests)? «Please tick one box in every row»

Label	Code	#
very low	1	6
slightly low	2	28
just right	3	469
slightly high	4	1138
very high	5	605
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	7

How do you rate the demands placed on your time by the school? > Weekly class time
«Please tick one box in every row»

Label	Code	#
very low	1	11
slightly low	2	79
just right	3	1184
slightly high	4	810
very high	5	169
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	3

How do you rate the demands placed on your time by the school? ▶ Time spent on homework «Please tick one box in every row»

Label	Code	#
very low	1	120
slightly low	2	480
just right	3	579
slightly high	4	733
very high	5	338
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6

How do you rate the demands placed on your time by the school? ▸ Time spent on studying (time for preparation and revision of class material other than homework tasks) «Please tick one box in every row»

Label	Code	#
very low	1	150
slightly low	2	501
just right	3	481
slightly high	4	686
very high	5	433
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

t7a Issues covered in class - missing time for understanding

41 : 7

How strongly do you agree with the following statements? » **There is not enough time to fully understand the issues covered in class.** «Please tick one box in every row»

Label	Code	#
completely disagree	1	401
somewhat disagree	2	910
somewhat agree	3	742
completely agree	4	201
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1

t7b Issues covered in class - learning by heart without understanding41 : 7

How strongly do you agree with the following statements? ► I often have to learn something by heart without really understanding it. «Please tick one box in every row»

Label	Code	#
completely disagree	1	549
somewhat disagree	2	775
somewhat agree	3	647
completely agree	4	284
Implausible value	-95	1
Refused	-97	1

t7c Issues covered in class - too much time spent on one issue

41 : 7

How strongly do you agree with the following statements? » The teachers often spent too much time on one subject. «Please tick one box in every row»

Label	Code	#
completely disagree	1	288
somewhat disagree	2	1037
somewhat agree	3	694
completely agree	4	236
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1

How strongly do you agree with the following statements? » I was often bored because the topics were dealt with too slowly. «Please tick one box in every row»

Label	Code	#
completely disagree	1	571
somewhat disagree	2	1025
somewhat agree	3	473
completely agree	4	185
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1

t7e Issues covered in class - too fast movement of issues41 : 7

How strongly do you agree with the following statements? ▶ We moved on to the next issue before the class had really understood the issue at hand. «Please tick one box in every row»

Label	Code	#
completely disagree	1	200
somewhat disagree	2	819
somewhat agree	3	837
completely agree	4	396
Implausible value	-95	1
Refused	-97	4

How strongly do you agree with the following statements? » I find it easy to 'switch off' after school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	222
somewhat disagree	2	597
somewhat agree	3	676
completely agree	4	759
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

t8b Stress - tension after school41 : 8

How strongly do you agree with the following statements? > I often feel tense when I come home from school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	255
somewhat disagree	2	704
somewhat agree	3	846
completely agree	4	448
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

t8c Stress - Falling asleep41 : 8

How strongly do you agree with the following statements? ▶ Sometimes I have difficulties falling asleep because I’m thinking about problems at school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	585
somewhat disagree	2	632
somewhat agree	3	702
completely agree	4	333
Implausible value	-95	3
Refused	-97	2

t8d Stress - irritable reaction41 : 8

How strongly do you agree with the following statements? > It happens that I react very irritably when people talk to me about school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	574
somewhat disagree	2	727
somewhat agree	3	660
completely agree	4	294
Implausible value	-95	1
Refused	-97	1

How strongly do you agree with the following statements? » I often feel nervous before school starts. «Please tick one box in every row»

Label	Code	#
completely disagree	1	1074
somewhat disagree	2	803
somewhat agree	3	299
completely agree	4	77
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

t8f Stress - excessive demand41 : 8

How strongly do you agree with the following statements? ▶ I have the feeling that school is too much for me. «Please tick one box in every row»

Label	Code	#
completely disagree	1	707
somewhat disagree	2	1011
somewhat agree	3	432
completely agree	4	101
Implausible value	-95	2
Refused	-97	4

How strongly do you agree with the following statements? > I find myself thinking about difficulties at school even during my free time. «Please tick one box in every row»

Label	Code	#
completely disagree	1	612
somewhat disagree	2	768
somewhat agree	3	671
completely agree	4	202
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

t8h Stress - report about school41 : 8

How strongly do you agree with the following statements? » I like to tell other people about my school day. «Please tick one box in every row»

Label	Code	#
completely disagree	1	449
somewhat disagree	2	850
somewhat agree	3	768
completely agree	4	187
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

t8i Stress - demands at school generally41 : 8

How strongly do you agree with the following statements? ▶ The demands that school makes on me are generally hard to bear. «Please tick one box in every row»

Label	Code	#
completely disagree	1	266
somewhat disagree	2	911
somewhat agree	3	798
completely agree	4	275
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	5

How strongly do you agree with the following statements? > After school I'm often exhausted. «Please tick one box in every row»

Label	Code	#
completely disagree	1	171
somewhat disagree	2	460
somewhat agree	3	967
completely agree	4	653
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

How strongly do you agree with the following statements? > I feel ill at ease when I think about school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	589
somewhat disagree	2	975
somewhat agree	3	497
completely agree	4	186
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	8

How strongly do you agree with the following statements? ▶ I feel up to my tasks at school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	23
somewhat disagree	2	303
somewhat agree	3	1414
completely agree	4	509
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	6

How strongly do you agree with the following statements? » The pressure at school is too high. «Please tick one box in every row»

Label	Code	#
completely disagree	1	413
somewhat disagree	2	1050
somewhat agree	3	596
completely agree	4	192
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	4

How strongly do you agree with the following statements? > School is wearing me out.
«Please tick one box in every row»

Label	Code	#
completely disagree	1	1256
somewhat disagree	2	627
somewhat agree	3	239
completely agree	4	119
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	14

t8o Stress - combine school and commitments41 : 8

How strongly do you agree with the following statements? ▶ It’s difficult for me to combine school and other commitments. «Please tick one box in every row»

Label	Code	#
completely disagree	1	461
somewhat disagree	2	947
somewhat agree	3	648
completely agree	4	193
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	6

t8p Stress - tiredness and weariness41 : 8

How strongly do you agree with the following statements? ▶ School often leaves me feeling tired and weary. «Please tick one box in every row»

Label	Code	#
completely disagree	1	181
somewhat disagree	2	517
somewhat agree	3	966
completely agree	4	588
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	3

How strongly do you agree with the following statements? ▶ I often look forward to going to school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	570
somewhat disagree	2	970
somewhat agree	3	607
completely agree	4	95
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	14

t8r Stress - forgetting due to free time41 : 8

How strongly do you agree with the following statements? » I'm so busy with other things in my free time that I completely forget about school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	285
somewhat disagree	2	986
somewhat agree	3	727
completely agree	4	257
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1

t8s Stress - feeling school is missing41 : 8

How strongly do you agree with the following statements? > If I wasn't allowed to go to school, I would miss it/ feel that something is missing. «Please tick one box in every row»

Label	Code	#
completely disagree	1	368
somewhat disagree	2	639
somewhat agree	3	927
completely agree	4	316
Implausible value	-95	2
Refused	-97	5

How strongly do you agree with the following statements? ▶ I can easily recover from school in my free time. «Please tick one box in every row»

Label	Code	#
completely disagree	1	129
somewhat disagree	2	618
somewhat agree	3	934
completely agree	4	569
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	5

t8u Stress - relaxation41 : 8

How strongly do you agree with the following statements? > I can relax well in my free time. «Please tick one box in every row»

Label	Code	#
completely disagree	1	63
somewhat disagree	2	413
somewhat agree	3	939
completely agree	4	823
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	17

t8v Stress - pleasant anticipation start of school41 : 8

How strongly do you agree with the following statements? > School is often so interesting that I can't wait for it to start. «Please tick one box in every row»

Label	Code	#
completely disagree	1	1213
somewhat disagree	2	922
somewhat agree	3	101
completely agree	4	13
Implausible value	-95	3
Refused	-97	5

t8w Stress - voluntary engagement in free time41 : 8

How strongly do you agree with the following statements? ▶ The issues we deal with at school are often so exciting that I voluntarily carry on exploring them in my free time. «Please tick one box in every row»

Label	Code	#
completely disagree	1	846
somewhat disagree	2	1060
somewhat agree	3	314
completely agree	4	27
Implausible value	-95	3
Refused	-97	7

How strongly do you agree with the following statements? » I don't have time for anything other than school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	870
somewhat disagree	2	811
somewhat agree	3	485
completely agree	4	87
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	3

t9 Taking biology upper secondary level41 : 25

Did you take biology as a subject during your upper secondary level? «Please tick the appropriate answer»

Label	Code	#
yes	1	1436
no	2	617
Refused	-97	204

Do the following statements apply to you? » I would have had to make more of an effort in my biology classes in order to fully understand the subject. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	215
hardly applies	2	493
Partly applies	3	431
Applies	4	265
Applies completely	5	96
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	756

Do the following statements apply to you? » I participated as much as I could in my biology classes. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	49
hardly applies	2	251
Partly applies	3	390
Applies	4	522
Applies completely	5	285
Refused	-97	760

Do the following statements apply to you? » I did everything that was asked of me in my biology classes. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	29
hardly applies	2	186
Partly applies	3	352
Applies	4	615
Applies completely	5	313
<i>Refused</i>	-97	762

Do the following statements apply to you? » I always tried to complete my biology homework. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	58
hardly applies	2	180
Partly applies	3	311
Applies	4	559
Applies completely	5	390
Refused	-97	759

Do the following statements apply to you? » I would have had to put in more effort in biology to keep up better in class. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	223
hardly applies	2	521
Partly applies	3	345
Applies	4	305
Applies completely	5	101
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	761

t11a Biology teacher - understanding of materials covered in class41 : 27

Some statements about your biology course: > Our teacher wanted us to really understand the materials covered in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	45
hardly applies	2	122
Partly applies	3	293
Applies	4	527
Applies completely	5	513
Implausible value	-95	1
Refused	-97	756

Some statements about your biology course: > Our teacher made it very clear when particular students underperformed. «Please tick one box in every row»

Label	Code	#
Does not apply	1	186
hardly applies	2	472
Partly applies	3	404
Applies	4	299
Applies completely	5	138
<i>Refused</i>	-97	758

Some statements about your biology course: ► Our teacher seemed to have a lot of fun teaching us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	63
hardly applies	2	198
Partly applies	3	429
Applies	4	480
Applies completely	5	328
<i>Refused</i>	-97	759

Some statements about your biology course: > 'Discipline and order' prevailed in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	181
hardly applies	2	347
Partly applies	3	490
Applies	4	336
Applies completely	5	145
<i>Refused</i>	-97	758

t11e Biology teacher - lazy students41 : 27

Some statements about your biology course: > Life was really made difficult for 'lazy' students in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	206
hardly applies	2	480
Partly applies	3	425
Applies	4	270
Applies completely	5	114
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	761

Some statements about your biology course: ► Our teacher taught enthusiastically.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	76
hardly applies	2	188
Partly applies	3	416
Applies	4	467
Applies completely	5	346
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	763

Some statements about your biology course: > Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance. «Please tick one box in every row»

Label	Code	#
Does not apply	1	73
hardly applies	2	220
Partly applies	3	403
Applies	4	526
Applies completely	5	275
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	759

Some statements about your biology course: > It was really important for our teacher to see that we learned something. «Please tick one box in every row»

Label	Code	#
Does not apply	1	50
hardly applies	2	146
Partly applies	3	313
Applies	4	563
Applies completely	5	424
<i>Refused</i>	-97	761

Some statements about your biology course: ▶ Our teacher regularly checked if we had really done the homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	144
hardly applies	2	291
Partly applies	3	356
Applies	4	416
Applies completely	5	288
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	761

Some statements about your biology course: > Our teacher seemed to have a lot of fun teaching. «Please tick one box in every row»

Label	Code	#
Does not apply	1	63
hardly applies	2	179
Partly applies	3	427
Applies	4	491
Applies completely	5	334
Refused	-97	763

t12a Biology estimate as percentage - participation41 : 28

Please make an estimate. What percentage of the students participated actively and regularly in biology classes?? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	1
	1	5
	2	8
	3	2
	5	25
	6	1
	7	1
	8	1
	10	101
	11	1
... 27 values omitted ...		
	85	15
	87	1
	89	1
	90	107
	95	24
	98	1
	99	2
	100	47
Implausible value	-95	1
Refused	-97	768

t12b Biology estimate as percentage - interest

41 : 28

Please make an estimate. What percentage of the students were really interested in the biology lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	6
	1	7
	2	6
	3	3
	5	33
	7	1
	8	4
	9	1
	10	89
	11	1
... 29 values omitted ...		
	90	87
	91	1
	95	20
	97	1
	98	1
	99	4
	100	49
	500	1
Implausible value	-95	2
Refused	-97	769

Please make an estimate. What percentage of the students often caused a disturbance in biology lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	167
	1	29
	2	24
	3	7
	4	6
	5	207
	6	2
	7	5
	8	5
	8.74	1
... 26 values omitted ...		
	85	6
	88	1
	90	19
	95	2
	98	1
	99	1
	100	2
	200	2
Implausible value	-95	5
Refused	-97	774

Some statements about your biology course: ► Our teacher often created interesting exercises and homework for us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	157
hardly applies	2	389
Partly applies	3	483
Applies	4	348
Applies completely	5	111
<i>Refused</i>	-97	769

t13b Biology lessons - tasks and understanding

41 : 29

Some statements about your biology course: > Our teacher knew which tasks s/he had to give us in order to help us understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	93
hardly applies	2	239
Partly applies	3	471
Applies	4	525
Applies completely	5	158
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	770

Some statements about your biology course: > The exercises were often too easy. «Please tick one box in every row»

Label	Code	#
Does not apply	1	339
hardly applies	2	746
Partly applies	3	308
Applies	4	77
Applies completely	5	17
<i>Refused</i>	-97	770

Some statements about your biology course: » In this course the best students were often set different coursework than the weaker students. «Please tick one box in every row»

Label	Code	#
Does not apply	1	957
hardly applies	2	354
Partly applies	3	135
Applies	4	31
Applies completely	5	9
Refused	-97	771

Some statements about your biology course: > The coursework helped to really understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	95
hardly applies	2	204
Partly applies	3	532
Applies	4	509
Applies completely	5	143
<i>Refused</i>	-97	774

t13f Biology lessons - orientation towards strong students41 : 29

Some statements about your biology course: > Our teacher created lessons that were too heavily oriented towards the academically strong students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	487
hardly applies	2	498
Partly applies	3	262
Applies	4	171
Applies completely	5	62
Refused	-97	777

Some statements about your biology course: ► The coursework was often demanding so that we really had to think hard. «Please tick one box in every row»

Label	Code	#
Does not apply	1	56
hardly applies	2	159
Partly applies	3	446
Applies	4	549
Applies completely	5	270
<i>Refused</i>	-97	777

Some statements about your biology course: > The coursework was often too difficult.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	162
hardly applies	2	452
Partly applies	3	455
Applies	4	253
Applies completely	5	154
<i>Refused</i>	-97	781

Some statements about your biology course: > The coursework was almost always well chosen. «Please tick one box in every row»

Label	Code	#
Does not apply	1	57
hardly applies	2	226
Partly applies	3	599
Applies	4	467
Applies completely	5	124
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	783

Some statements about your biology course: > Our teacher created lessons that were too heavily oriented towards the academically weaker students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	740
hardly applies	2	574
Partly applies	3	132
Applies	4	27
Applies completely	5	4
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	779

Some statements about your biology course: » For me there was too little time to finish the tasks set in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	251
hardly applies	2	490
Partly applies	3	436
Applies	4	219
Applies completely	5	79
<i>Refused</i>	-97	782

Some statements about your biology course: > Sometimes our teacher told us things that I didn't understand. «Please tick one box in every row»

Label	Code	#
Does not apply	1	191
hardly applies	2	422
Partly applies	3	417
Applies	4	307
Applies completely	5	140
Refused	-97	780

Some statements about your biology course: > Sometimes I just 'shut off' in lessons because I couldn't understand anything. «Please tick one box in every row»

Label	Code	#
Does not apply	1	404
hardly applies	2	415
Partly applies	3	296
Applies	4	225
Applies completely	5	139
<i>Refused</i>	-97	778

t13n Biology lessons - interest only in good students

41 : 29

Some statements about your biology course: ► Our teacher was mainly interested in the good students – s/he didn’t take the weaker students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	581
hardly applies	2	490
Partly applies	3	231
Applies	4	138
Applies completely	5	40
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	776

Some statements about your biology course: > Our teacher took the varying learning prerequisites of the students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	150
hardly applies	2	348
Partly applies	3	524
Applies	4	365
Applies completely	5	91
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	777

Some statements about your biology course: > The lessons progressed so quickly that many students had difficulties keeping up. «Please tick one box in every row»

Label	Code	#
Does not apply	1	223
hardly applies	2	559
Partly applies	3	389
Applies	4	219
Applies completely	5	87
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	779

t14 Biology - average assigning of homework41 : 30

Out of ten biology lessons: on average, how many times did your teacher assign homework? «Please tick one answer only.»

Label	Code	#
never	1	71
about 1 time	2	206
about 2 times	3	215
about 3 times	4	241
about 4 times	5	179
about 5 times	6	153
about 6 times	7	102
about 7 times	8	94
about 8 times	9	90
about 9 times	10	71
always	11	59
Implausible value	-95	3
Refused	-97	773

t15 Biology estimate as percentage - completed homework per week41:31

Thinking of a normal school week: on average, what percentage of the biology homework did you seriously try to complete? > about «Please enter the numbers right-aligned»

Label	Code	#
	0	69
	1	7
	2	6
	3	1
	5	15
	8	1
	10	50
	12	2
	15	1
	20	34
... 27 values omitted ...		
	93	2
	95	52
	96	1
	98	12
	99	13
	100	317
	112	1
	800	1
Implausible value	-95	3
Refused	-97	800

In general ... > I learnt a lot in my biology course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	38
hardly applies	2	128
Partly applies	3	317
Applies	4	610
Applies completely	5	383
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	780

In general ... > The biology course was a lot of fun. «Please tick one box in every row»

Label	Code	#
Does not apply	1	119
hardly applies	2	211
Partly applies	3	414
Applies	4	456
Applies completely	5	277
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	779

In general ... > Time flew by in biology lessons. «Please tick one box in every row»

Label	Code	#
Does not apply	1	233
hardly applies	2	335
Partly applies	3	513
Applies	4	263
Applies completely	5	133
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	779

How well do the following statements apply to you? > I would have had to make more of an effort in my maths classes in order to fully understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	285
hardly applies	2	580
Partly applies	3	596
Applies	4	466
Applies completely	5	219
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	110

How well do the following statements apply to you? » I participated as much as I could in my mathematics classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	59
hardly applies	2	267
Partly applies	3	540
Applies	4	782
Applies completely	5	496
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	112

How well do the following statements apply to you? > I did everything that was asked of me in my maths classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	60
hardly applies	2	374
Partly applies	3	597
Applies	4	715
Applies completely	5	397
<i>Refused</i>	-97	114

How well do the following statements apply to you? » I always tried to complete my maths homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	120
hardly applies	2	325
Partly applies	3	497
Applies	4	657
Applies completely	5	548
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	109

How well do the following statements apply to you? > I would have had to put in more effort in maths to keep up in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	326
hardly applies	2	587
Partly applies	3	535
Applies	4	487
Applies completely	5	212
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	109

t18a Mathematics teacher - understanding of materials covered in class41 : 34

Some statements about your mathematics course: ► Our teacher wanted us to really understand the materials and topics covered in class. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	44
hardly applies	2	164
Partly applies	3	326
Applies	4	720
Applies completely	5	889
Implausible value	-95	2
Refused	-97	112

t18b Mathematics teacher - make clear underperformance41 : 34

Some statements about your mathematics course: ► Our teacher made it very clear when particular students underperformed. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	248
hardly applies	2	558
Partly applies	3	574
Applies	4	481
Applies completely	5	277
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	118

Some statements about your mathematics course: > Our teacher seemed to have a lot of fun teaching us. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	63
hardly applies	2	226
Partly applies	3	618
Applies	4	758
Applies completely	5	473
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	117

Some statements about your mathematics course: > 'Discipline and order' prevailed in this course. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	198
hardly applies	2	471
Partly applies	3	711
Applies	4	483
Applies completely	5	274
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	119

Some statements about your mathematics course: ► Life was really made difficult for 'lazy' students in this course. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	249
hardly applies	2	641
Partly applies	3	583
Applies	4	475
Applies completely	5	191
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	116

Some statements about your mathematics course: ► Our teacher taught enthusiastically. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	75
hardly applies	2	223
Partly applies	3	569
Applies	4	717
Applies completely	5	555
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	116

t18g Mathematics teacher - reaction towards cooperation/dis-
turbance41 : 34

Some statements about your mathematics course: ► Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	88
hardly applies	2	278
Partly applies	3	571
Applies	4	745
Applies completely	5	456
Implausible value	-95	1
Refused	-97	118

Some statements about your mathematics course: ▶ It was really important for our teacher to see that we learned something. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	28
hardly applies	2	102
Partly applies	3	241
Applies	4	561
Applies completely	5	574
Missing by design	-54	734
Implausible value	-95	1
Refused	-97	16

Some statements about your mathematics course: > Our teacher regularly checked if we had really done the homework. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	177
hardly applies	2	408
Partly applies	3	488
Applies	4	579
Applies completely	5	485
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	119

t18j Mathematics teacher - fun teaching41 : 34

Some statements about your mathematics course: > Our teacher seemed to have a lot of fun teaching. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	75
hardly applies	2	181
Partly applies	3	626
Applies	4	759
Applies completely	5	492
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	123

t19a Mathematics estimate as percentage - participation41 : 35

Please make an estimate. What percentage of the students participated actively and regularly in maths classes? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	3
	1	7
	2	7
	3	4
	5	27
	6	2
	7	1
	8	3
	9	1
	10	108
... 38 values omitted ...		
	95	35
	96	1
	97	3
	98	8
	99	13
	100	77
	300	1
	600	1
Implausible value	-95	1
Refused	-97	124

Please make an estimate. What percentage of the students were really interested in the maths lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	21
	.54	1
	1	10
	2	5
	3	2
	4	1
	5	50
	6	3
	7	1
	8	1
... 37 values omitted ...		
	90	111
	95	27
	97	2
	98	4
	99	9
	100	46
	268	1
	500	1
Implausible value	-95	1
Refused	-97	126

Please make an estimate. What percentage of the students often caused a disturbance in maths lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	221
	1	39
	2	38
	3	14
	4	3
	5	295
	6	3
	7	5
	8	4
	9	1
... 26 values omitted ...		
	89	2
	90	24
	91	1
	93	1
	95	4
	99	4
	100	8
	499	1
Implausible value	-95	6
Refused	-97	128

Some statements about your mathematics course: > Our teacher often created interesting exercises and homework for us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	188
hardly applies	2	575
Partly applies	3	685
Applies	4	516
Applies completely	5	156
Implausible value	-95	1
Refused	-97	136

Some statements about your mathematics course: ► Our teacher knew which tasks s/he had to give us in order to help us understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	97
hardly applies	2	254
Partly applies	3	583
Applies	4	816
Applies completely	5	366
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	140

Some statements about your mathematics course: > The exercises set were often too easy. «Please tick one box in every row»

Label	Code	#
Does not apply	1	500
hardly applies	2	1029
Partly applies	3	428
Applies	4	112
Applies completely	5	43
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	143

Some statements about your mathematics course: > In this course the best students were often set different coursework than the weaker students. «Please tick one box in every row»

Label	Code	#
Does not apply	1	958
hardly applies	2	505
Partly applies	3	333
Applies	4	215
Applies completely	5	100
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	144

Some statements about your mathematics course: > The coursework helped to really understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	90
hardly applies	2	240
Partly applies	3	688
Applies	4	806
Applies completely	5	288
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	143

Some statements about your mathematics course: > Our teacher created lessons that were too heavily oriented towards the academically strong students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	562
hardly applies	2	691
Partly applies	3	438
Applies	4	284
Applies completely	5	133
Implausible value	-95	1
Refused	-97	148

Some statements about your mathematics course: ▶ The coursework was often demanding so that we really had to think hard. «Please tick one box in every row»

Label	Code	#
Does not apply	1	37
hardly applies	2	153
Partly applies	3	658
Applies	4	859
Applies completely	5	401
<i>Refused</i>	-97	149

Some statements about your mathematics course: > The coursework was often too difficult. «Please tick one box in every row»

Label	Code	#
Does not apply	1	169
hardly applies	2	573
Partly applies	3	729
Applies	4	409
Applies completely	5	226
<i>Refused</i>	-97	151

Some statements about your mathematics course: ▶ The coursework was almost always well chosen. «Please tick one box in every row»

Label	Code	#
Does not apply	1	59
hardly applies	2	298
Partly applies	3	798
Applies	4	726
Applies completely	5	223
<i>Refused</i>	-97	153

Some statements about your mathematics course: > Our teacher created lessons that were too heavily oriented towards the academically weaker students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	857
hardly applies	2	815
Partly applies	3	289
Applies	4	117
Applies completely	5	28
Implausible value	-95	1
Refused	-97	150

Some statements about your mathematics course: > For me there was too little time to finish the tasks set in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	296
hardly applies	2	571
Partly applies	3	620
Applies	4	437
Applies completely	5	181
<i>Refused</i>	-97	152

Some statements about your mathematics course: ▶ Sometimes our teacher told us things that I didn’t understand. «Please tick one box in every row»

Label	Code	#
Does not apply	1	236
hardly applies	2	523
Partly applies	3	574
Applies	4	500
Applies completely	5	274
Refused	-97	150

Some statements about your mathematics course: > Sometimes I just ‘shut off’ in lessons because I couldn’t understand anything. «Please tick one box in every row»

Label	Code	#
Does not apply	1	504
hardly applies	2	610
Partly applies	3	404
Applies	4	318
Applies completely	5	271
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	149

Some statements about your mathematics course: > Our teacher was mainly interested in the good students – s/he didn’t take the weaker students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	797
hardly applies	2	720
Partly applies	3	318
Applies	4	196
Applies completely	5	73
Implausible value	-95	1
Refused	-97	152

Some statements about your mathematics course: > Our teacher took the varying learning prerequisites of the students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	152
hardly applies	2	427
Partly applies	3	684
Applies	4	634
Applies completely	5	207
Implausible value	-95	2
Refused	-97	151

Some statements about your mathematics course: > The lessons progressed so quickly that many students had difficulties keeping up. «Please tick one box in every row»

Label	Code	#
Does not apply	1	197
hardly applies	2	566
Partly applies	3	629
Applies	4	478
Applies completely	5	234
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	152

Out of ten maths lessons: on average, how many times did your teacher assign homework? «Please tick one answer only»

Label	Code	#
never	1	28
about 1 time	2	80
about 2 times	3	129
about 3 times	4	151
about 4 times	5	179
about 5 times	6	221
about 6 times	7	188
about 7 times	8	262
about 8 times	9	295
about 9 times	10	257
always	11	321
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	144

t22 Mathematics estimate as percentage - completed homework per week41 : 38

Thinking of a normal school week: on average, what percentage of the maths homework did you seriously try to complete? > about «Please enter the numbers right-aligned»

Label	Code	#
	0	94
	1	8
	2	3
	5	32
	6	2
	9	1
	10	75
	12.87	1
	13.7	1
	15	7
... 31 values omitted ...		
	96	1
	97	1
	98	20
	99	24
	100	418
	150	1
	800	1
	968	1
Implausible value	-95	2
Refused	-97	150

In general ... > I learnt a lot in my maths course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	72
hardly applies	2	184
Partly applies	3	473
Applies	4	870
Applies completely	5	501
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	156

In general ... > The maths course was a lot of fun. «Please tick one box in every row»

Label	Code	#
Does not apply	1	260
hardly applies	2	377
Partly applies	3	593
Applies	4	596
Applies completely	5	275
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	154

In general ... > Time flew by in maths lessons. «Please tick one box in every row»

Label	Code	#
Does not apply	1	375
hardly applies	2	497
Partly applies	3	621
Applies	4	389
Applies completely	5	220
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	154

How well do the following statements apply to you? > I would have had to make more of an effort in my German classes in order to fully understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	484
hardly applies	2	750
Partly applies	3	549
Applies	4	287
Applies completely	5	69
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	117

How well do the following statements apply to you? » I participated as much as I could in my German classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	123
hardly applies	2	382
Partly applies	3	589
Applies	4	644
Applies completely	5	400
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	118

How well do the following statements apply to you? » I did everything that was asked of me in my German classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	71
hardly applies	2	340
Partly applies	3	596
Applies	4	740
Applies completely	5	384
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	125

How well do the following statements apply to you? » I always tried to complete my German homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	123
hardly applies	2	332
Partly applies	3	552
Applies	4	684
Applies completely	5	444
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	121

How well do the following statements apply to you? > I would have had to put in more effort in German to keep up in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	461
hardly applies	2	775
Partly applies	3	484
Applies	4	327
Applies completely	5	87
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	120

t25a German teacher - understanding of materials covered in class41 : 41

Some statements about your German course: ▶ Our teacher wanted us to really understand the materials and topics covered in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	73
hardly applies	2	238
Partly applies	3	481
Applies	4	760
Applies completely	5	581
Implausible value	-95	1
Refused	-97	123

Some statements about your German course: > Our teacher made it very clear when particular students underperformed. «Please tick one box in every row»

Label	Code	#
Does not apply	1	260
hardly applies	2	622
Partly applies	3	565
Applies	4	451
Applies completely	5	231
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	126

Some statements about your German course: ► Our teacher seemed to have a lot of fun teaching us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	120
hardly applies	2	291
Partly applies	3	581
Applies	4	682
Applies completely	5	455
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	126

Some statements about your German course: ► 'Discipline and order' prevailed in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	322
hardly applies	2	572
Partly applies	3	637
Applies	4	422
Applies completely	5	175
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	128

Some statements about your German course: ► Life was really made difficult for 'lazy' students in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	387
hardly applies	2	750
Partly applies	3	523
Applies	4	338
Applies completely	5	126
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	130

Some statements about your German course: ▶ Our teacher taught enthusiastically.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	144
hardly applies	2	297
Partly applies	3	516
Applies	4	656
Applies completely	5	511
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	132

t25g German teacher - reaction towards cooperation/disturbance41 : 41

Some statements about your German course: ▶ Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance. «Please tick one box in every row»

Label	Code	#
Does not apply	1	128
hardly applies	2	420
Partly applies	3	588
Applies	4	668
Applies completely	5	318
Implausible value	-95	2
Refused	-97	133

Some statements about your German course: > It was really important for our teacher to see that we learned something. «Please tick one box in every row»

Label	Code	#
Does not apply	1	103
hardly applies	2	254
Partly applies	3	521
Applies	4	734
Applies completely	5	511
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	133

Some statements about your German course: ► Our teacher regularly checked if we had really done the homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	201
hardly applies	2	420
Partly applies	3	572
Applies	4	614
Applies completely	5	317
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	132

Some statements about your German course: ► Our teacher seemed to have a lot of fun teaching. «Please tick one box in every row»

Label	Code	#
Does not apply	1	126
hardly applies	2	283
Partly applies	3	570
Applies	4	646
Applies completely	5	496
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	135

Please make an estimate. What percentage of the students participated actively and regularly in German classes? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	11
	1	2
	2	6
	3	3
	5	49
	6	1
	7.32	1
	8	3
	9	1
	10	151
... 35 values omitted ...		
	89	2
	90	141
	95	19
	97	1
	98	2
	99	2
	100	29
	800	1
Implausible value	-95	1
Refused	-97	142

Please make an estimate. What percentage of the students were really interested in the German lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	62
	1	11
	2	10
	3	5
	4	1
	5	73
	6	1
	7	1
	8	2
	9	1
... 34 values omitted ...		
	87	2
	89	3
	90	76
	95	17
	98	1
	99	4
	100	37
	700	1
Implausible value	-95	3
Refused	-97	144

Please make an estimate. What percentage of the students often caused a disturbance in German lessons? «Please enter the numbers right-aligned (0 – 100 %))»

Label	Code	#
	0	159
	1	26
	2	23
	3	13
	4	2
	5	261
	7	2
	8	6
	9	1
	10	400
... 31 values omitted ...		
	82	1
	85	3
	88	1
	90	37
	95	3
	98	3
	99	1
	100	13
Implausible value	-95	5
Refused	-97	146

Some statements about your German course: > Our teacher often created interesting exercises and homework for us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	230
hardly applies	2	637
Partly applies	3	623
Applies	4	471
Applies completely	5	148
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	147

Some statements about your German course: > Our teacher knew which tasks s/he had to give us in order to help us understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	153
hardly applies	2	423
Partly applies	3	708
Applies	4	636
Applies completely	5	185
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	151

Some statements about your German course: > The exercises set were often too easy.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	243
hardly applies	2	981
Partly applies	3	664
Applies	4	163
Applies completely	5	53
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	151

Some statements about your German course: > In this course the best students were often set different coursework than the weaker students. «Please tick one box in every row»

Label	Code	#
Does not apply	1	1244
hardly applies	2	555
Partly applies	3	198
Applies	4	73
Applies completely	5	36
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	150

Some statements about your German course: > The coursework helped to really understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	147
hardly applies	2	408
Partly applies	3	826
Applies	4	582
Applies completely	5	139
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	153

Some statements about your German course: > Our teacher created lessons that were too heavily oriented towards the academically strong students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	718
hardly applies	2	709
Partly applies	3	377
Applies	4	209
Applies completely	5	91
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	152

Some statements about your German course: ► The coursework was often demanding so that we really had to think hard. «Please tick one box in every row»

Label	Code	#
Does not apply	1	175
hardly applies	2	455
Partly applies	3	799
Applies	4	526
Applies completely	5	145
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	155

Some statements about your German course: > The coursework was often too difficult.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	386
hardly applies	2	859
Partly applies	3	547
Applies	4	227
Applies completely	5	74
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	162

Some statements about your German course: ▶ The coursework was almost always well chosen. «Please tick one box in every row»

Label	Code	#
Does not apply	1	124
hardly applies	2	338
Partly applies	3	825
Applies	4	634
Applies completely	5	166
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	168

Some statements about your German course: > Our teacher created lessons that were too heavily oriented towards the academically weaker students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	952
hardly applies	2	835
Partly applies	3	242
Applies	4	47
Applies completely	5	18
Implausible value	-95	1
Refused	-97	162

Some statements about your German course: » For me there was too little time to finish the tasks set in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	467
hardly applies	2	720
Partly applies	3	604
Applies	4	240
Applies completely	5	61
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	164

Some statements about your German course: > Sometimes our teacher told us things that I didn't understand. «Please tick one box in every row»

Label	Code	#
Does not apply	1	533
hardly applies	2	786
Partly applies	3	465
Applies	4	211
Applies completely	5	94
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	167

Some statements about your German course: > Sometimes I just ‘shut off’ in lessons because I couldn’t understand anything. «Please tick one box in every row»

Label	Code	#
Does not apply	1	638
hardly applies	2	669
Partly applies	3	372
Applies	4	253
Applies completely	5	161
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	163

t27n German lessons - interest only in good students

41 : 43

Some statements about your German course: ► Our teacher was mainly interested in the good students – s/he didn't take the weaker students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	780
hardly applies	2	685
Partly applies	3	329
Applies	4	207
Applies completely	5	91
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	163

Some statements about your German course: ► Our teacher took the varying learning prerequisites of the students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	232
hardly applies	2	461
Partly applies	3	736
Applies	4	536
Applies completely	5	123
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	168

Some statements about your German course: ► The lessons progressed so quickly that many students had difficulties keeping up. «Please tick one box in every row»

Label	Code	#
Does not apply	1	639
hardly applies	2	893
Partly applies	3	382
Applies	4	139
Applies completely	5	34
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	168

Out of ten German lessons: on average, how many times did your teacher assign homework? «Please tick one answer only.»

Label	Code	#
never	1	47
about 1 time	2	269
about 2 times	3	342
about 3 times	4	388
about 4 times	5	306
about 5 times	6	281
about 6 times	7	170
about 7 times	8	120
about 8 times	9	85
about 9 times	10	52
always	11	39
Implausible value	-95	3
Refused	-97	155

t29 German estimate as percentage - completed homework per week41 : 45

Thinking of a normal school week: on average, what percentage of the German homework did you seriously try to complete? ▶ about «Please enter the numbers right-aligned.»

Label	Code	#
	0	121
	.01	1
	1	12
	2	3
	5	28
	7	1
	10	100
	12	2
	15	9
	20	81
... 24 values omitted ...		
	92	3
	94	2
	95	57
	98	8
	99	18
	100	335
	333	1
	600	1
Implausible value	-95	1
Refused	-97	166

In general ... > I've learned a lot in my German course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	115
hardly applies	2	339
Partly applies	3	596
Applies	4	698
Applies completely	5	349
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	159

In general ... ▶ **In general the German course was a lot of fun.** «Please tick one box in every row»

Label	Code	#
Does not apply	1	250
hardly applies	2	397
Partly applies	3	591
Applies	4	533
Applies completely	5	322
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	163

In general ... > Time flew by in German lessons. «Please tick one box in every row»

Label	Code	#
Does not apply	1	446
hardly applies	2	541
Partly applies	3	592
Applies	4	340
Applies completely	5	177
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	159

t31 Taking English upper secondary level41 : 47

Did you take English as a subject during your upper secondary level? «Please tick the appropriate answer»

Label	Code	#
yes	1	2086
no	2	41
Implausible value	-95	1
Refused	-97	129

Do the following statements apply to you? » I would have had to make more of an effort in my English classes in order to fully understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	385
hardly applies	2	645
Partly applies	3	541
Applies	4	383
Applies completely	5	123
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	179

Do the following statements apply to you? » I participated as much as I could in my English classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	112
hardly applies	2	382
Partly applies	3	649
Applies	4	637
Applies completely	5	298
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	178

Do the following statements apply to you? » I did everything that was asked of me in my English classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	85
hardly applies	2	351
Partly applies	3	587
Applies	4	723
Applies completely	5	329
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	181

Do the following statements apply to you? ▶ I always tried to complete my English homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	125
hardly applies	2	342
Partly applies	3	526
Applies	4	678
Applies completely	5	405
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	180

Do the following statements apply to you? ► I would have had to put in more effort in English to keep up in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	413
hardly applies	2	641
Partly applies	3	456
Applies	4	433
Applies completely	5	131
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	182

t33a English teacher - understanding of materials covered in class41 : 49

Some statements about your English course: > Our teacher wanted us to really understand the materials and topics covered in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	89
hardly applies	2	287
Partly applies	3	563
Applies	4	755
Applies completely	5	377
Implausible value	-95	1
Refused	-97	185

t33b English teacher - make clear underperformance41 : 49

Some statements about your English course: > Our teacher made it very clear when particular students underperformed. «Please tick one box in every row»

Label	Code	#
Does not apply	1	253
hardly applies	2	576
Partly applies	3	515
Applies	4	496
Applies completely	5	227
Implausible value	-95	2
Refused	-97	188

Some statements about your English course: ▶ Our teacher seemed to have a lot of fun teaching us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	159
hardly applies	2	397
Partly applies	3	653
Applies	4	579
Applies completely	5	278
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	189

Some statements about your English course: > 'Discipline and order' prevailed in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	419
hardly applies	2	601
Partly applies	3	591
Applies	4	317
Applies completely	5	137
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	189

Some statements about your English course: > Life was really made difficult for 'lazy' students in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	366
hardly applies	2	670
Partly applies	3	533
Applies	4	365
Applies completely	5	134
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	188

Some statements about your English course: > Our teacher taught enthusiastically.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	182
hardly applies	2	381
Partly applies	3	637
Applies	4	573
Applies completely	5	290
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	192

Some statements about your English course: > Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance. «Please tick one box in every row»

Label	Code	#
Does not apply	1	172
hardly applies	2	405
Partly applies	3	521
Applies	4	654
Applies completely	5	316
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	188

t33h English teacher - importance of learning41 : 49

Some statements about your English course: > It was really important for our teacher to see that we learned something. «Please tick one box in every row»

Label	Code	#
Does not apply	1	128
hardly applies	2	309
Partly applies	3	577
Applies	4	709
Applies completely	5	339
Implausible value	-95	1
Refused	-97	194

Some statements about your English course: > Our teacher regularly checked if we had really done the homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	156
hardly applies	2	341
Partly applies	3	502
Applies	4	599
Applies completely	5	464
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	193

Some statements about your English course: ▶ Our teacher seemed to have a lot of fun teaching. «Please tick one box in every row»

Label	Code	#
Does not apply	1	168
hardly applies	2	354
Partly applies	3	656
Applies	4	589
Applies completely	5	294
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	194

t34a English estimate as percentage - participation41 : 50

Please make an estimate. What percentage of the students participated actively and regularly in English classes? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	23
	1	4
	2	3
	3	10
	4	1
	5	59
	6	2
	8	2
	8.74	1
	9	2
... 36 values omitted ...		
	88	1
	90	108
	94	2
	95	15
	96	1
	98	2
	99	4
	100	31
Implausible value	-95	1
Refused	-97	204

Please make an estimate. What percentage of the students were really interested in the English lessons? «Please enter the numbers right-aligned (0 – 100 %))»

Label	Code	#
	0	68
	1	8
	1.2	1
	2	8
	3	5
	4	2
	5	73
	6	1
	7	1
	8	3
... 34 values omitted ...		
	85	14
	88	1
	90	73
	94	1
	95	8
	98	4
	99	2
	100	25
Implausible value	-95	1
Refused	-97	206

Please make an estimate. What percentage of the students often caused a disturbance in English lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	129
	1	22
	2	24
	3	7
	4	1
	5	212
	6	2
	7	6
	8	5
	10	381
... 31 values omitted ...		
	88	1
	89	1
	90	42
	95	6
	97	1
	98	2
	99	2
	100	17
Implausible value	-95	5
Refused	-97	209

Some statements about your English course: > Our teacher often created interesting exercises and homework for us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	236
hardly applies	2	595
Partly applies	3	657
Applies	4	421
Applies completely	5	143
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	204

Some statements about your English course: > Our teacher knew which tasks s/he had to give us in order to help us understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	187
hardly applies	2	437
Partly applies	3	712
Applies	4	561
Applies completely	5	154
<i>Refused</i>	-97	206

Some statements about your English course: ► The exercises set were often too easy.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	229
hardly applies	2	846
Partly applies	3	663
Applies	4	213
Applies completely	5	99
<i>Refused</i>	-97	207

Some statements about your English course: > In this course the best students were often set different coursework than the weaker students. «Please tick one box in every row»

Label	Code	#
Does not apply	1	1186
hardly applies	2	536
Partly applies	3	195
Applies	4	103
Applies completely	5	28
Refused	-97	209

Some statements about your English course: > The coursework helped to really understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	181
hardly applies	2	419
Partly applies	3	832
Applies	4	531
Applies completely	5	86
<i>Refused</i>	-97	208

Some statements about your English course: ▶ Our teacher created lessons that were too heavily oriented towards the academically strong students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	672
hardly applies	2	665
Partly applies	3	399
Applies	4	219
Applies completely	5	90
Refused	-97	212

Some statements about your English course: ► The coursework was often demanding so that we really had to think hard. «Please tick one box in every row»

Label	Code	#
Does not apply	1	204
hardly applies	2	544
Partly applies	3	713
Applies	4	462
Applies completely	5	118
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	215

Some statements about your English course: > The coursework was often too difficult.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	402
hardly applies	2	822
Partly applies	3	534
Applies	4	199
Applies completely	5	84
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	215

Some statements about your English course: > The coursework was almost always well chosen. «Please tick one box in every row»

Label	Code	#
Does not apply	1	141
hardly applies	2	422
Partly applies	3	882
Applies	4	487
Applies completely	5	103
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	221

Some statements about your English course: ▶ Our teacher created lessons that were too heavily oriented towards the academically weaker students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	887
hardly applies	2	779
Partly applies	3	273
Applies	4	73
Applies completely	5	25
Refused	-97	220

Some statements about your English course: ▶ For me there was too little time to finish the tasks set in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	443
hardly applies	2	738
Partly applies	3	542
Applies	4	239
Applies completely	5	75
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	219

Some statements about your English course: ▶ Sometimes our teacher told us things that I didn’t understand. «Please tick one box in every row»

Label	Code	#
Does not apply	1	462
hardly applies	2	655
Partly applies	3	472
Applies	4	317
Applies completely	5	133
Refused	-97	218

Some statements about your English course: ► Sometimes I just ‘shut off’ in lessons because I couldn’t understand anything. «Please tick one box in every row»

Label	Code	#
Does not apply	1	617
hardly applies	2	586
Partly applies	3	372
Applies	4	259
Applies completely	5	202
<i>Refused</i>	-97	221

Some statements about your English course: > Our teacher was mainly interested in the good students – s/he didn’t take the weaker students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	652
hardly applies	2	729
Partly applies	3	354
Applies	4	213
Applies completely	5	91
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	217

Some statements about your English course: > Our teacher took the varying learning prerequisites of the students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	258
hardly applies	2	504
Partly applies	3	717
Applies	4	445
Applies completely	5	110
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	222

Some statements about your English course: > The lessons progressed so quickly that many students had difficulties keeping up. «Please tick one box in every row»

Label	Code	#
Does not apply	1	478
hardly applies	2	882
Partly applies	3	448
Applies	4	171
Applies completely	5	53
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	224

Out of ten English lessons: on average, how many times did your teacher assign homework? «Please tick one answer only.»

Label	Code	#
never	1	23
about 1 time	2	120
about 2 times	3	239
about 3 times	4	341
about 4 times	5	295
about 5 times	6	306
about 6 times	7	180
about 7 times	8	165
about 8 times	9	145
about 9 times	10	77
always	11	150
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	215

t37 English estimate as percentage - completed homework per week41 : 53

Thinking of a normal school week: on average, what percentage of the English homework did you seriously try to complete? > about «Please enter the numbers right-aligned»

Label	Code	#
	0	135
	.1	1
	.5	1
	1	4
	2	5
	3	4
	4	1
	5	29
	6	1
	7	1
... 26 values omitted ...		
	90	247
	92	1
	95	60
	97	2
	98	14
	99	25
	100	263
	200	1
Implausible value	-95	1
Refused	-97	231

In general ... > I learnt a lot in my English course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	205
hardly applies	2	421
Partly applies	3	576
Applies	4	602
Applies completely	5	222
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	230

In general ... > The English course was a lot of fun. «Please tick one box in every row»

Label	Code	#
Does not apply	1	298
hardly applies	2	440
Partly applies	3	617
Applies	4	461
Applies completely	5	212
Implausible value	-95	1
Refused	-97	228

In general ... > Time flew by in English lessons. «Please tick one box in every row»

Label	Code	#
Does not apply	1	523
hardly applies	2	559
Partly applies	3	574
Applies	4	258
Applies completely	5	113
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	229

t39 Taking physics upper secondary level41 : 9

Did you take physics as a subject during your upper secondary level? «Please tick the appropriate answer»

Label	Code	#
yes	1	1013
no	2	1095
Implausible value	-95	1
Refused	-97	148

Do the following statements apply to you? ► I would have had to make more of an effort in my physics classes in order to fully understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	106
hardly applies	2	216
Partly applies	3	264
Applies	4	295
Applies completely	5	140
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1235

Do the following statements apply to you? » I participated as much as I could in my physics classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	69
hardly applies	2	198
Partly applies	3	244
Applies	4	336
Applies completely	5	172
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1237

Do the following statements apply to you? » I did everything that was asked of me in my physics classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	49
hardly applies	2	201
Partly applies	3	295
Applies	4	306
Applies completely	5	162
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1243

Do the following statements apply to you? ▶ I always tried to complete my physics homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	84
hardly applies	2	190
Partly applies	3	244
Applies	4	310
Applies completely	5	188
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1240

Do the following statements apply to you? ► I would have had to put in more effort in physics to keep up in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	116
hardly applies	2	231
Partly applies	3	249
Applies	4	281
Applies completely	5	140
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1239

t41a Physics teacher - understanding of materials covered in class41:11

Some statements about your physics course: > Our teacher wanted us to really understand the materials and topics covered in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	44
hardly applies	2	96
Partly applies	3	174
Applies	4	323
Applies completely	5	376
Implausible value	-95	1
Refused	-97	1243

t41b Physics teacher - make clear underperformance41 : 11

Some statements about your physics course: > Our teacher made it very clear when particular students underperformed. «Please tick one box in every row»

Label	Code	#
Does not apply	1	125
hardly applies	2	293
Partly applies	3	254
Applies	4	219
Applies completely	5	122
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1243

t41c Physics teacher - fun instilling

41 : 11

Some statements about your physics course: ▶ Our teacher seemed to have a lot of fun teaching us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	46
hardly applies	2	109
Partly applies	3	238
Applies	4	326
Applies completely	5	295
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1242

Some statements about your physics course: ► 'Discipline and order' prevailed in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	97
hardly applies	2	212
Partly applies	3	269
Applies	4	261
Applies completely	5	175
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1242

Some statements about your physics course: ► Life was really made difficult for 'lazy' students in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	142
hardly applies	2	277
Partly applies	3	254
Applies	4	237
Applies completely	5	103
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1243

Some statements about your physics course: > Our teacher taught enthusiastically.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	53
hardly applies	2	87
Partly applies	3	215
Applies	4	346
Applies completely	5	312
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1242

Some statements about your physics course: > Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance. «Please tick one box in every row»

Label	Code	#
Does not apply	1	61
hardly applies	2	159
Partly applies	3	259
Applies	4	344
Applies completely	5	190
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1243

t41h Physics teacher - importance of learning

41 : 11

Some statements about your physics course: > It was really important for our teacher to see that we learned something. «Please tick one box in every row»

Label	Code	#
Does not apply	1	42
hardly applies	2	102
Partly applies	3	202
Applies	4	348
Applies completely	5	314
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1247

Some statements about your physics course: ▶ Our teacher regularly checked if we had really done the homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	104
hardly applies	2	207
Partly applies	3	245
Applies	4	266
Applies completely	5	188
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1246

Some statements about your physics course: ► Our teacher seemed to have a lot of fun teaching. «Please tick one box in every row»

Label	Code	#
Does not apply	1	50
hardly applies	2	87
Partly applies	3	240
Applies	4	337
Applies completely	5	293
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1248

t42a Physics estimate as percentage - participation

41 : 12

Please make an estimate. What percentage of the students participated actively and regularly in physics classes? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	6
	1	1
	2	4
	3	3
	5	39
	8	4
	9	1
	10	77
	12	2
	15	23
... 18 values omitted ...		
	89	1
	90	65
	91	1
	95	17
	98	2
	99	1
	100	48
	103	1
Implausible value	-95	1
Refused	-97	1252

t42b Physics estimate as percentage - interest

41 : 12

Please make an estimate. What percentage of the students were really interested in the physics lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	14
	1	7
	2	7
	3	2
	5	39
	7	1
	10	88
	15	20
	18	2
	19	1
... 19 values omitted ...		
	80	100
	84	1
	85	6
	86	1
	90	56
	95	12
	99	3
	100	51
Implausible value	-95	1
Refused	-97	1253

t42c Physics estimate as percentage - disturbances

41 : 12

Please make an estimate. What percentage of the students often caused a disturbance in physics lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	190
	1	15
	2	12
	3	5
	4	1
	5	131
	6	1
	7	1
	8	3
	9	1
... 18 values omitted ...		
	70	26
	75	5
	80	23
	85	3
	90	12
	95	3
	99	3
	100	5
Implausible value	-95	3
Refused	-97	1252

Some statements about your physics course: » Our teacher often created interesting exercises and homework for us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	97
hardly applies	2	229
Partly applies	3	313
Applies	4	281
Applies completely	5	84
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1252

Some statements about your physics course: ► Our teacher knew which tasks s/he had to give us in order to help us understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	61
hardly applies	2	163
Partly applies	3	279
Applies	4	344
Applies completely	5	157
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1252

Some statements about your physics course: ► The exercises set were often too easy.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	290
hardly applies	2	461
Partly applies	3	188
Applies	4	52
Applies completely	5	9
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1255

t43d Physics lessons - different coursework best students

41 : 13

Some statements about your physics course: » In this course the best students were often set different coursework than the weaker students. «Please tick one box in every row»

Label	Code	#
Does not apply	1	583
hardly applies	2	256
Partly applies	3	97
Applies	4	51
Applies completely	5	12
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1257

Some statements about your physics course: ► The coursework helped to really understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	66
hardly applies	2	174
Partly applies	3	306
Applies	4	346
Applies completely	5	109
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1255

t43f Physics lessons - orientation towards strong students 41 : 13

Some statements about your physics course: ▶ Our teacher created lessons that were too heavily oriented towards the academically strong students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	313
hardly applies	2	306
Partly applies	3	189
Applies	4	148
Applies completely	5	42
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1258

Some statements about your physics course: ► The coursework was often so that we really had to think hard. «Please tick one box in every row»

Label	Code	#
Does not apply	1	23
hardly applies	2	97
Partly applies	3	210
Applies	4	421
Applies completely	5	243
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1261

Some statements about your physics course: > The coursework was often too difficult.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	81
hardly applies	2	244
Partly applies	3	304
Applies	4	236
Applies completely	5	134
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1257

Some statements about your physics course: ▶ The coursework was almost always well chosen. «Please tick one box in every row»

Label	Code	#
Does not apply	1	31
hardly applies	2	171
Partly applies	3	377
Applies	4	304
Applies completely	5	108
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1264

t43j Physics lessons - orientation towards weaker students 41 : 13

Some statements about your physics course: ▶ Our teacher created lessons that were too heavily oriented towards the academically weaker students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	473
hardly applies	2	368
Partly applies	3	124
Applies	4	25
Applies completely	5	2
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1264

Some statements about your physics course: » For me there was too little time to finish the tasks set in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	145
hardly applies	2	278
Partly applies	3	319
Applies	4	186
Applies completely	5	61
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1267

Some statements about your physics course: ▶ Sometimes our teacher told us things that I didn't understand. «Please tick one box in every row»

Label	Code	#
Does not apply	1	90
hardly applies	2	226
Partly applies	3	248
Applies	4	278
Applies completely	5	148
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1266

Some statements about your physics course: ▶ Sometimes I just ‘shut off’ in lessons because I couldn’t understand anything. «Please tick one box in every row»

Label	Code	#
Does not apply	1	222
hardly applies	2	261
Partly applies	3	174
Applies	4	177
Applies completely	5	158
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1263

t43n Physics lessons - interest only in good students

41 : 13

Some statements about your physics course: ► Our teacher was mainly interested in the good students – s/he didn’t take the weaker students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	359
hardly applies	2	319
Partly applies	3	179
Applies	4	102
Applies completely	5	34
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1263

Some statements about your physics course: > Our teacher took the varying learning prerequisites of the students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	109
hardly applies	2	241
Partly applies	3	342
Applies	4	236
Applies completely	5	63
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1264

Some statements about your physics course: > The lessons progressed so quickly that many students had difficulties keeping up. «Please tick one box in every row»

Label	Code	#
Does not apply	1	131
hardly applies	2	290
Partly applies	3	285
Applies	4	203
Applies completely	5	79
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1267

t44 Physics - average assigning of homework

41 : 14

Out of ten physics lessons: on average, how many times did your teacher assign homework? «Please tick one answer only.»

Label	Code	#
never	1	55
about 1 time	2	160
about 2 times	3	151
about 3 times	4	134
about 4 times	5	83
about 5 times	6	82
about 6 times	7	62
about 7 times	8	72
about 8 times	9	66
about 9 times	10	54
always	11	74
Implausible value	-95	2
Refused	-97	1262

t45 Physics estimate as percentage: completed homework per week41 : 15

Thinking of a normal school week: on average, what percentage of the physics homework did you seriously try to complete? > about «Please enter the numbers right-aligned»

Label	Code	#
	0	77
	1	5
	2	1
	4	1
	5	21
	6	1
	9	1
	10	61
	12	1
	15	4
... 16 values omitted ...		
	86	1
	90	113
	95	21
	97	1
	98	3
	99	8
	100	180
	110	1
Implausible value	-95	4
Refused	-97	1272

In general ... > I learnt a lot in my physics course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	59
hardly applies	2	133
Partly applies	3	229
Applies	4	311
Applies completely	5	262
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1262

In general ... > **The physics course was a lot of fun.** «Please tick one box in every row»

Label	Code	#
Does not apply	1	118
hardly applies	2	163
Partly applies	3	250
Applies	4	271
Applies completely	5	190
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1264

In general ... > Time flew by in physics lessons. «Please tick one box in every row»

Label	Code	#
Does not apply	1	215
hardly applies	2	237
Partly applies	3	264
Applies	4	171
Applies completely	5	105
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1264

t47 Taking chemistry upper secondary level41 : 17

Did you take chemistry as a subject during your upper secondary level? «Please tick the appropriate answer»

Label	Code	#
yes	1	764
no	2	1317
Implausible value	-95	1
Refused	-97	175

Do the following statements apply to you? ► I would have had to make more of an effort in my chemistry classes in order to fully understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	98
hardly applies	2	208
Partly applies	3	205
Applies	4	190
Applies completely	5	90
<i>Refused</i>	-97	1466

Do the following statements apply to you? » I participated as much as I could in my chemistry classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	49
hardly applies	2	147
Partly applies	3	191
Applies	4	271
Applies completely	5	133
Refused	-97	1466

Do the following statements apply to you? » I did everything that was asked of me in my chemistry classes. «Please tick one box in every row»

Label	Code	#
Does not apply	1	36
hardly applies	2	140
Partly applies	3	197
Applies	4	274
Applies completely	5	144
<i>Refused</i>	-97	1466

Do the following statements apply to you? » I always tried to complete my chemistry homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	62
hardly applies	2	131
Partly applies	3	185
Applies	4	262
Applies completely	5	150
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1466

Do the following statements apply to you? ► I would have had to put in more effort in chemistry to keep up in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	121
hardly applies	2	219
Partly applies	3	167
Applies	4	202
Applies completely	5	81
<i>Refused</i>	-97	1467

t49a Chemistry teacher - understanding of materials covered in class41 : 19

Some statements about your chemistry course: > Our teacher wanted us to really understand the materials and topics covered in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	29
hardly applies	2	81
Partly applies	3	147
Applies	4	279
Applies completely	5	258
Refused	-97	1463

Some statements about your chemistry course: > Our teacher made it very clear when particular students underperformed. «Please tick one box in every row»

Label	Code	#
Does not apply	1	131
hardly applies	2	241
Partly applies	3	200
Applies	4	147
Applies completely	5	72
<i>Refused</i>	-97	1466

Some statements about your chemistry course: ▶ Our teacher seemed to have a lot of fun teaching us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	46
hardly applies	2	102
Partly applies	3	200
Applies	4	273
Applies completely	5	171
<i>Refused</i>	-97	1465

Some statements about your chemistry course: » 'Discipline and order' prevailed in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	126
hardly applies	2	196
Partly applies	3	217
Applies	4	164
Applies completely	5	87
<i>Refused</i>	-97	1467

Some statements about your chemistry course: ▶ Life was really made difficult for 'lazy' students in this course. «Please tick one box in every row»

Label	Code	#
Does not apply	1	136
hardly applies	2	278
Partly applies	3	190
Applies	4	130
Applies completely	5	54
<i>Refused</i>	-97	1469

Some statements about your chemistry course: > Our teacher taught enthusiastically.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	45
hardly applies	2	94
Partly applies	3	211
Applies	4	254
Applies completely	5	186
<i>Refused</i>	-97	1467

t49g Chemistry teacher - reaction towards cooperation/disturbance

41 : 19

Some statements about your chemistry course: > Our teacher reacted immediately if individual students didn't cooperate or when they caused a disturbance. «Please tick one box in every row»

Label	Code	#
Does not apply	1	50
hardly applies	2	129
Partly applies	3	226
Applies	4	259
Applies completely	5	124
<i>Refused</i>	-97	1469

Some statements about your chemistry course:» It was really important for our teacher to see that we learned something. «Please tick one box in every row»

Label	Code	#
Does not apply	1	34
hardly applies	2	69
Partly applies	3	177
Applies	4	317
Applies completely	5	189
<i>Refused</i>	-97	1471

Some statements about your chemistry course: > Our teacher regularly checked if we had really done the homework. «Please tick one box in every row»

Label	Code	#
Does not apply	1	88
hardly applies	2	138
Partly applies	3	205
Applies	4	231
Applies completely	5	126
<i>Refused</i>	-97	1469

t49j Chemistry teacher - fun teaching

41 : 19

Some statements about your chemistry course: ▶ Our teacher seemed to have a lot of fun teaching. «Please tick one box in every row»

Label	Code	#
Does not apply	1	44
hardly applies	2	98
Partly applies	3	208
Applies	4	254
Applies completely	5	185
<i>Refused</i>	-97	1468

t50a Chemistry estimate as percentage - participation41 : 20

Please make an estimate. What percentage of the students participated actively and regularly in chemistry classes? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	3
	2	4
	3	2
	5	21
	7	2
	8	1
	10	69
	12	1
	15	15
	20	58
... 17 values omitted ...		
	85	9
	88	1
	90	64
	95	7
	96	1
	98	3
	99	3
	100	43
Implausible value	-95	1
Refused	-97	1472

Please make an estimate. What percentage of the students were really interested in the chemistry lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	21
	1	3
	2	7
	3	1
	5	31
	6	1
	7	2
	8	2
	10	81
	12	1
... 16 values omitted ...		
	85	7
	86	1
	88	1
	90	41
	95	7
	98	1
	99	3
	100	36
Implausible value	-95	2
Refused	-97	1472

Please make an estimate. What percentage of the students often caused a disturbance in chemistry lessons? «Please enter the numbers right-aligned (0 – 100 %)»

Label	Code	#
	0	147
	1	13
	2	10
	3	5
	5	90
	8	1
	9	1
	10	156
	12	1
	14	1
... 16 values omitted ...		
	70	16
	75	2
	80	21
	85	1
	90	7
	95	2
	98	1
	100	2
Implausible value	-95	3
Refused	-97	1476

t51a Chemistry lessons - exercises and homework

41 : 21

Some statements about your chemistry course: » Our teacher often created interesting exercises and homework for us. «Please tick one box in every row»

Label	Code	#
Does not apply	1	96
hardly applies	2	219
Partly applies	3	257
Applies	4	166
Applies completely	5	43
<i>Refused</i>	-97	1476

Some statements about your chemistry course: ▸ Our teacher knew which tasks s/he had to give us in order to help us understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	54
hardly applies	2	138
Partly applies	3	239
Applies	4	276
Applies completely	5	74
<i>Refused</i>	-97	1476

Some statements about your chemistry course: > The exercises set were often too easy.
«Please tick one box in every row»

Label	Code	#
Does not apply	1	172
hardly applies	2	356
Partly applies	3	172
Applies	4	59
Applies completely	5	19
<i>Refused</i>	-97	1479

t51d Chemistry lessons - different coursework best students41 : 21

Some statements about your chemistry course: > In this course the best students were often set different coursework than the weaker students. «Please tick one box in every row»

Label	Code	#
Does not apply	1	434
hardly applies	2	209
Partly applies	3	91
Applies	4	32
Applies completely	5	12
Refused	-97	1479

Some statements about your chemistry course: > The coursework helped to really understand the subject. «Please tick one box in every row»

Label	Code	#
Does not apply	1	53
hardly applies	2	126
Partly applies	3	266
Applies	4	264
Applies completely	5	69
<i>Refused</i>	-97	1479

Some statements about your chemistry course: ▶ Our teacher created lessons that were too heavily oriented towards the academically strong students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	231
hardly applies	2	266
Partly applies	3	148
Applies	4	99
Applies completely	5	34
Refused	-97	1479

Some statements about your chemistry course: ► The coursework was often demanding so that we really had to think hard. «Please tick one box in every row»

Label	Code	#
Does not apply	1	45
hardly applies	2	103
Partly applies	3	235
Applies	4	272
Applies completely	5	125
<i>Refused</i>	-97	1477

Some statements about your chemistry course: ▶ **The coursework was often too difficult.** «Please tick one box in every row»

Label	Code	#
Does not apply	1	104
hardly applies	2	237
Partly applies	3	220
Applies	4	145
Applies completely	5	70
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1480

Some statements about your chemistry course: ► **The coursework was almost always well chosen.** «Please tick one box in every row»

Label	Code	#
Does not apply	1	37
hardly applies	2	138
Partly applies	3	313
Applies	4	223
Applies completely	5	65
<i>Refused</i>	-97	1481

t51j Chemistry lessons - orientation towards weaker students41 : 21

Some statements about your chemistry course: ▶ Our teacher created lessons that were too heavily oriented towards the academically weaker students in the class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	336
hardly applies	2	310
Partly applies	3	94
Applies	4	28
Applies completely	5	10
Refused	-97	1479

t51k Chemistry lessons - too little time for tasks

41:21

Some statements about your chemistry course: » For me there was too little time to finish the tasks set in class. «Please tick one box in every row»

Label	Code	#
Does not apply	1	177
hardly applies	2	253
Partly applies	3	213
Applies	4	103
Applies completely	5	31
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1479

Some statements about your chemistry course: > Sometimes our teacher told us things that I didn't understand. «Please tick one box in every row»

Label	Code	#
Does not apply	1	107
hardly applies	2	180
Partly applies	3	199
Applies	4	192
Applies completely	5	100
Refused	-97	1479

Some statements about your chemistry course: > Sometimes I just ‘shut off’ in lessons because I couldn’t understand anything. «Please tick one box in every row»

Label	Code	#
Does not apply	1	194
hardly applies	2	204
Partly applies	3	131
Applies	4	147
Applies completely	5	102
Implausible value	-95	1
Refused	-97	1478

t51n Chemistry lessons - interest only in good students41 : 21

Some statements about your chemistry course: > Our teacher was mainly interested in the good students – s/he didn’t take the weaker students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	302
hardly applies	2	263
Partly applies	3	113
Applies	4	71
Applies completely	5	29
Refused	-97	1479

Some statements about your chemistry course: ► Our teacher took the varying learning prerequisites of the students into consideration. «Please tick one box in every row»

Label	Code	#
Does not apply	1	71
hardly applies	2	160
Partly applies	3	258
Applies	4	211
Applies completely	5	75
<i>Refused</i>	-97	1482

Some statements about your chemistry course: > The lessons progressed so quickly that many students had difficulties keeping up. «Please tick one box in every row»

Label	Code	#
Does not apply	1	139
hardly applies	2	266
Partly applies	3	191
Applies	4	128
Applies completely	5	48
<i>Refused</i>	-97	1485

Out of ten chemistry lessons: on average, how many times did your teacher assign homework? ► about «Please tick one answer only.»

Label	Code	#
never	1	58
about 1 time	2	135
about 2 times	3	139
about 3 times	4	123
about 4 times	5	99
about 5 times	6	79
about 6 times	7	34
about 7 times	8	31
about 8 times	9	26
about 9 times	10	25
always	11	27
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1480

t53 Chemistry estimate as percentage - completed homework per week41 : 23

Thinking of a normal school week: on average, what percentage of the chemistry homework did you seriously try to complete? > about «Please enter the numbers right-aligned»

Label	Code	#
	0	64
	1	7
	2	2
	5	12
	10	37
	15	1
	20	22
	25	4
	30	16
	33	1
... 11 values omitted ...		
	85	7
	86	1
	89	2
	90	93
	95	28
	98	1
	99	5
	100	144
Implausible value	-95	3
Refused	-97	1498

t54a Chemistry in general - learnt a lot

41 : 24

In general ... » I learnt a lot in my chemistry course. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	48
hardly applies	2	126
Partly applies	3	191
Applies	4	271
Applies completely	5	130
<i>Refused</i>	-97	1491

In general ... > **The chemistry course was a lot of fun.** «Please tick one box in every row.»

Label	Code	#
Does not apply	1	103
hardly applies	2	140
Partly applies	3	184
Applies	4	211
Applies completely	5	129
<i>Refused</i>	-97	1490

t54c Chemistry in general - time flies by41 : 24

In general ... > Time flew by in chemistry lessons. «Please tick one box in every row.»

Label	Code	#
Does not apply	1	177
hardly applies	2	192
Partly applies	3	201
Applies	4	124
Applies completely	5	74
Refused	-97	1489

t55a_ha Choice of subjects upper secondary level - freer choice of subjects

41:55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? > There should be a freer choice of subjects. «Please tick one box in every row»

Label	Code	#
completely disagree	1	73
rather disagree	2	302
half and half	3	557
rather agree	4	703
completely agree	5	569
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	52

t55a_v1 Choice of subjects upper secondary level - freer choice of subjects

41 : 55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » There should be a freer choice of subjects. «Please tick one box in every row»

Label	Code	#
completely disagree	1	54
rather disagree	2	245
half and half	3	339
rather agree	4	447
completely agree	5	237
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	49

t55a_v2 Choice of subjects upper secondary level - freer choice of subjects42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? ▶ There should be a freer choice of subjects. «Please check one box in each line.»

Label	Code	#
completely disagree	1	19
rather disagree	2	57
half and half	3	218
rather agree	4	256
completely agree	5	332
Missing by design	-54	1372
Refused	-97	3

t55b_ha Choice of subjects upper secondary level - satisfaction with choice41 : 55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » I am happy with my choices. «Please tick one box in every row»

Label	Code	#
completely disagree	1	79
rather disagree	2	243
half and half	3	725
rather agree	4	705
completely agree	5	452
Implausible value	-95	1
Refused	-97	52

t55b_v1 Choice of subjects upper secondary level - satisfaction with choice

41 : 55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » I am happy with my choices. «Please tick one box in every row»

Label	Code	#
completely disagree	1	31
rather disagree	2	114
half and half	3	370
rather agree	4	460
completely agree	5	344
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	52

t55b_v2 Choice of subjects upper secondary level - satisfaction with choice42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? > I am happy with my choice. «Please check one box in each line.»

Label	Code	#
completely disagree	1	48
rather disagree	2	129
half and half	3	355
rather agree	4	245
completely agree	5	108
Missing by design	-54	1372

t55c_ha Choice of subjects upper secondary level - enough options to choose from

41:55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? > There were enough options to choose from. «Please tick one box in every row»

Label	Code	#
completely disagree	1	156
rather disagree	2	539
half and half	3	632
rather agree	4	575
completely agree	5	249
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	105

t55c_v1 Choice of subjects upper secondary level - enough options to choose from

41:55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? > There were enough options to choose from. «Please tick one box in every row»

Label	Code	#
completely disagree	1	68
rather disagree	2	249
half and half	3	363
rather agree	4	383
completely agree	5	203
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	105

t55c_v2 Choice of subjects upper secondary level - enough options to choose from42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? > There were enough options to choose from. «Please check one box in each line.»

Label	Code	#
completely disagree	1	88
rather disagree	2	290
half and half	3	269
rather agree	4	192
completely agree	5	46
Missing by design	-54	1372

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » In a secondary school leading to a university entrance qualification [Gymnasium] you should be allowed to concentrate more on specific subjects and drop others. «Please tick one box in every row»

Label	Code	#
completely disagree	1	75
rather disagree	2	219
half and half	3	348
rather agree	4	692
completely agree	5	874
Implausible value	-95	1
Refused	-97	48

t55d_v1 Choice of subjects upper secondary level - concentration on specific subjects

41 : 55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? ► In a secondary school leading to a university entrance qualification [Gymnasium] you should be allowed to concentrate more on specific subjects and drop others. «Please tick one box in every row»

Label	Code	#
completely disagree	1	50
rather disagree	2	147
half and half	3	228
rather agree	4	423
completely agree	5	476
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	47

t55d_v2 Choice of subjects upper secondary level - concentration on specific subjects42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? ▶ In an academic secondary school [Gymnasium] you should be allowed to concentrate more on specific subjects and drop others. «Please check one box in each line.»

Label	Code	#
completely disagree	1	25
rather disagree	2	72
half and half	3	120
rather agree	4	269
completely agree	5	398
Missing by design	-54	1372
Refused	-97	1

t55e_ha Choice of subjects upper secondary level - offering of advanced courses

41:55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » At my school lots of advanced courses [Leistungskurs] couldn't be offered because there were too few students. «Please tick one box in every row»

Label	Code	#
completely disagree	1	223
rather disagree	2	416
half and half	3	453
rather agree	4	545
completely agree	5	567
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	52

t55e_v1 Choice of subjects upper secondary level - offering of advanced courses

41 : 55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » At my school lots of advanced courses [Leistungskurs] couldn't be offered because there were too few students. «Please tick one box in every row»

Label	Code	#
completely disagree	1	124
rather disagree	2	258
half and half	3	286
rather agree	4	329
completely agree	5	326
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	48

t55e_v2 options in upper secondary level - occurrence of advanced courses (Leistungskurse)

42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? ▶ At my school lots of advanced courses couldn't be offered because there were too few students. «Please check one box in each line.»

Label	Code	#
completely disagree	1	99
rather disagree	2	158
half and half	3	167
rather agree	4	216
completely agree	5	241
<i>Missing by design</i>	-54	1372
<i>Refused</i>	-97	4

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » I would have preferred to choose some subjects as an advanced course that weren't available at my school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	492
rather disagree	2	565
half and half	3	373
rather agree	4	431
completely agree	5	377
Implausible value	-95	1
Refused	-97	18

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » I would have preferred to choose some subjects as an advanced course that weren't available at my school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	368
rather disagree	2	363
half and half	3	224
rather agree	4	217
completely agree	5	181
Missing by design	-54	885
Implausible value	-95	1
Refused	-97	18

t55f_v2 Choice of subjects upper secondary level - other advanced courses42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? » I would have preferred to choose some subjects to study as an advanced course that weren't available at my school. «Please check one box in each line.»

Label	Code	#
completely disagree	1	124
rather disagree	2	202
half and half	3	149
rather agree	4	214
completely agree	5	196
Missing by design	-54	1372

t55g_ha Choice of subjects upper secondary level - wide choice advanced courses41 : 55

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » My school had a relatively wide choice of subjects available to study as an advanced course. «Please tick one box in every row»

Label	Code	#
completely disagree	1	263
rather disagree	2	651
half and half	3	641
rather agree	4	551
completely agree	5	128
Implausible value	-95	1
Refused	-97	22

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » My school had a relatively wide choice of subjects available to study as an advanced course. «Please tick one box in every row»

Label	Code	#
completely disagree	1	143
rather disagree	2	352
half and half	3	382
rather agree	4	379
completely agree	5	97
Missing by design	-54	885
Implausible value	-95	1
Refused	-97	18

t55g_v2 Choice of subjects upper secondary level - wide choice
advanced courses42 : 9

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? ▶ My school had a relatively wide choice of subjects available to study as an advanced course. «Please check one box in each line.»

Label	Code	#
completely disagree	1	120
rather disagree	2	299
half and half	3	259
rather agree	4	172
completely agree	5	31
Missing by design	-54	1372
Refused	-97	4

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » During my upper secondary level I had enough opportunities to focus on topics that interested me. «Please tick one box in every row»

Label	Code	#
completely disagree	1	174
rather disagree	2	596
half and half	3	776
rather agree	4	553
completely agree	5	124
Implausible value	-95	3
Refused	-97	31

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » During my upper secondary level I had enough opportunities to focus on topics that interested me. «Please tick one box in every row»

Label	Code	#
completely disagree	1	74
rather disagree	2	294
half and half	3	470
rather agree	4	401
completely agree	5	106
Missing by design	-54	885
Implausible value	-95	3
Refused	-97	24

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? ▸ During my upper secondary level I had enough opportunities to focus on topics that interested me.
«Please check one box in each line.»

Label	Code	#
completely disagree	1	100
rather disagree	2	302
half and half	3	306
rather agree	4	152
completely agree	5	18
Missing by design	-54	1372
Refused	-97	7

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? » The upper secondary level helped me to make a clear decision about my choice of further education. «Please tick one box in every row»

Label	Code	#
completely disagree	1	457
rather disagree	2	609
half and half	3	579
rather agree	4	429
completely agree	5	159
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	23

For your upper secondary level you had several chances to set your educational priorities (e.g. with your choice of advanced courses [Leistungskurs]). What is your opinion? > The upper secondary level helped me to make a clear decision about my choice of further education. «Please tick one box in every row»

Label	Code	#
completely disagree	1	205
rather disagree	2	340
half and half	3	370
rather agree	4	312
completely agree	5	126
Missing by design	-54	885
Implausible value	-95	1
Refused	-97	18

In the upper secondary level you had several chances to set their study priorities (e.g. with the choice of advanced level courses). What is your opinion? ▸ The upper secondary level helped me to make a clear decision about my choice of further education.
«Please check one box in each line.»

Label	Code	#
completely disagree	1	252
rather disagree	2	269
half and half	3	209
rather agree	4	117
completely agree	5	33
<i>Missing by design</i>	-54	1372
<i>Refused</i>	-97	5

How well-informed are you about the differences between the 'old' and the 'new' upper secondary level? «Please tick one answer only»

Label	Code	#
very little	1	104
little	2	888
much	3	1001
very much	4	255
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	8

How do you rate the effects of the upper secondary level reform in general? > upper secondary level reform in general «Please check one answer only.»

Label	Code	#
great negative effects	1	341
slight negative effects	2	1017
no effect	3	347
slight positive effects	4	485
great positive effects	5	20
Implausible value	-95	4
Refused	-97	43

t58a effects of the reform - general standard of achievement of all students41 : 58

How do you rate the specific effects of the upper secondary level reform on the following factors? > General standard of achievement of the students «Please tick one box in every row.»

Label	Code	#
great negative effects	1	161
slight negative effects	2	889
no effect	3	594
slight positive effects	4	554
great positive effects	5	9
Implausible value	-95	2
Refused	-97	48

How do you rate the specific effects of the upper secondary level reform on the following factors? > General level of motivation among students «Please tick one box in every row.»

Label	Code	#
great negative effects	1	267
slight negative effects	2	866
no effect	3	866
slight positive effects	4	201
great positive effects	5	7
Implausible value	-95	1
Refused	-97	49

t58c effects of the study - preparing students to choose subjects for tertiary educat41 : 58

How do you rate the specific effects of the upper secondary level reform on the following factors? > Preparing students to choose subjects for tertiary education «Please tick one box in every row.»

Label	Code	#
great negative effects	1	196
slight negative effects	2	487
no effect	3	925
slight positive effects	4	568
great positive effects	5	31
Implausible value	-95	1
Refused	-97	49

t58d effects of the reform - preparing students for demands of tertiary education41 : 58

How do you rate the specific effects of the upper secondary level reform on the following factors? > Preparing students for the demands of tertiary education «Please tick one box in every row.»

Label	Code	#
great negative effects	1	208
slight negative effects	2	474
no effect	3	914
slight positive effects	4	546
great positive effects	5	56
Implausible value	-95	1
Refused	-97	58

How do you rate the specific effects of the upper secondary level reform on the following factors? ► **Comparability between Abitur results of different schools** «Please tick one box in every row.»

Label	Code	#
great negative effects	1	224
slight negative effects	2	502
no effect	3	1036
slight positive effects	4	385
great positive effects	5	35
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	74

How do you rate the specific effects of the upper secondary level reform on the following factors? > Suitability of Abitur results as indicator of aptitude for tertiary education «Please tick one box in every row.»

Label	Code	#
great negative effects	1	256
slight negative effects	2	567
no effect	3	963
slight positive effects	4	365
great positive effects	5	36
Implausible value	-95	1
Refused	-97	69

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)? > Average level of achievement in mathematics «Please tick one box in every row»

Label	Code	#
great negative effects	1	171
slight negative effects	2	755
no effect	3	722
slight positive effects	4	523
great positive effects	5	42
Implausible value	-95	1
Refused	-97	43

t59b Reformed upper secondary level - mathematics: minimum level41 : 59

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)? > Ensuring a minimum level of achievement in mathematics «Please tick one box in every row»

Label	Code	#
great negative effects	1	106
slight negative effects	2	419
no effect	3	770
slight positive effects	4	808
great positive effects	5	114
Implausible value	-95	2
Refused	-97	38

t59c Reformed upper secondary level - mathematics: support of excellent students41 : 59

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)? > Support and mentoring of excellent students with higher achievement levels in mathematics «Please tick one box in every row»

Label	Code	#
great negative effects	1	530
slight negative effects	2	759
no effect	3	501
slight positive effects	4	324
great positive effects	5	104
Implausible value	-95	2
Refused	-97	37

t59d Reformed upper secondary level - mathematics: reducing differences41 : 59

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)?

► Reducing differences between stronger and weaker students in mathematics courses

«Please tick one box in every row»

Label	Code	#
great negative effects	1	305
slight negative effects	2	657
no effect	3	723
slight positive effects	4	472
great positive effects	5	62
Implausible value	-95	2
Refused	-97	36

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)? > Students' willingness to make an effort in mathematics courses «Please tick one box in every row»

Label	Code	#
great negative effects	1	163
slight negative effects	2	679
no effect	3	1049
slight positive effects	4	309
great positive effects	5	19
Implausible value	-95	1
Refused	-97	37

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)? > Students' interest in mathematics «Please tick one box in every row»

Label	Code	#
great negative effects	1	201
slight negative effects	2	602
no effect	3	1234
slight positive effects	4	169
great positive effects	5	11
Implausible value	-95	1
Refused	-97	39

t59g Reformed upper secondary level - mathematics: support of weaker students 41 : 59

Bearing the following aspects in mind, what do you think about the introduction of mathematics as a core subject [Kernfach] (with 4 lessons per week [Wochenstunden], compared to 4 as a basic course and 6 as an advanced course before the reform)? > Support and encouragement for students with lower achievement levels in mathematics
«Please tick one box in every row»

Label	Code	#
great negative effects	1	367
slight negative effects	2	617
no effect	3	643
slight positive effects	4	536
great positive effects	5	53
Implausible value	-95	1
Refused	-97	40

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > **Average level of achievement in English** «Please tick one box in every row»

Label	Code	#
great negative effects	1	75
slight negative effects	2	375
no effect	3	921
slight positive effects	4	797
great positive effects	5	43
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	44

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? ► **Average level of achievement in English** «Please tick one box in every row»

Label	Code	#
great negative effects	1	42
slight negative effects	2	227
no effect	3	514
slight positive effects	4	522
great positive effects	5	28
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	37

t60a_v2 Reformed upper secondary level - English: level of achievement

42 : 14

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. ▶ Medium proficiency level in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	33
slight negative effects	2	148
no effect	3	407
slight positive effects	4	275
great positive effects	5	15
<i>Missing by design</i>	-54	1372
<i>Refused</i>	-97	7

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Ensuring a minimum level of achievement in English «Please tick one box in every row»

Label	Code	#
great negative effects	1	68
slight negative effects	2	229
no effect	3	709
slight positive effects	4	1075
great positive effects	5	130
Implausible value	-95	1
Refused	-97	45

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? ▶ Ensuring a minimum level of achievement in English «Please tick one box in every row»

Label	Code	#
great negative effects	1	40
slight negative effects	2	137
no effect	3	430
slight positive effects	4	646
great positive effects	5	79
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	39

t60b_v2 Reformed upper secondary level - English: minimum level

42 : 14

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. > Securing a minimum proficiency level in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	28
slight negative effects	2	92
no effect	3	279
slight positive effects	4	429
great positive effects	5	51
<i>Missing by design</i>	-54	1372
<i>Refused</i>	-97	6

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Support and mentoring of excellent students with higher achievement levels in English «Please tick one box in every row»

Label	Code	#
great negative effects	1	325
slight negative effects	2	699
no effect	3	695
slight positive effects	4	395
great positive effects	5	96
Implausible value	-95	2
Refused	-97	45

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Support and mentoring of excellent students with higher achievement levels in English «Please tick one box in every row»

Label	Code	#
great negative effects	1	204
slight negative effects	2	426
no effect	3	400
slight positive effects	4	246
great positive effects	5	54
Missing by design	-54	885
Implausible value	-95	2
Refused	-97	40

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. > Promotion of students with very good grades in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	121
slight negative effects	2	273
no effect	3	295
slight positive effects	4	149
great positive effects	5	42
Missing by design	-54	1372
Refused	-97	5

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Reducing differences between stronger and weaker students in English courses «Please tick one box in every row»

Label	Code	#
great negative effects	1	178
slight negative effects	2	592
no effect	3	945
slight positive effects	4	463
great positive effects	5	33
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	45

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Reducing differences between stronger and weaker students in English courses «Please tick one box in every row»

Label	Code	#
great negative effects	1	97
slight negative effects	2	334
no effect	3	575
slight positive effects	4	305
great positive effects	5	21
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	39

t60d_v2 Reformed upper secondary level - English: reducing differences

42 : 14

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. ► Reduction of differences between students with a high and those with a low proficiency level in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	81
slight negative effects	2	258
no effect	3	370
slight positive effects	4	158
great positive effects	5	12
<i>Missing by design</i>	-54	1372
<i>Refused</i>	-97	6

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Students' willingness to make an effort in English courses «Please tick one box in every row»

Label	Code	#
great negative effects	1	137
slight negative effects	2	511
no effect	3	1277
slight positive effects	4	273
great positive effects	5	14
Implausible value	-95	1
Refused	-97	44

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Students' willingness to make an effort in English courses «Please tick one box in every row»

Label	Code	#
great negative effects	1	71
slight negative effects	2	298
no effect	3	805
slight positive effects	4	153
great positive effects	5	6
Missing by design	-54	885
Implausible value	-95	1
Refused	-97	38

t60e_v2 Reformed upper secondary level - English: willingness
to make an effort

42 : 14

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. » Willingness of the students to make efforts in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	66
slight negative effects	2	213
no effect	3	472
slight positive effects	4	120
great positive effects	5	8
<i>Missing by design</i>	-54	1372
<i>Refused</i>	-97	6

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Students' interest in English
«Please tick one box in every row»

Label	Code	#
great negative effects	1	132
slight negative effects	2	426
no effect	3	1301
slight positive effects	4	330
great positive effects	5	21
Implausible value	-95	1
Refused	-97	46

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? > Students' interest in English
«Please tick one box in every row»

Label	Code	#
great negative effects	1	71
slight negative effects	2	258
no effect	3	827
slight positive effects	4	169
great positive effects	5	9
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	37

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. ▶ Interest shown by students in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	61
slight negative effects	2	168
no effect	3	474
slight positive effects	4	161
great positive effects	5	12
Missing by design	-54	1372
Refused	-97	9

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? » Support and encouragement for students with lower achievement levels in English «Please tick one box in every row»

Label	Code	#
great negative effects	1	221
slight negative effects	2	520
no effect	3	737
slight positive effects	4	676
great positive effects	5	55
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	47

Bearing the following aspects in mind, what do you think about the introduction of English as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? » **Support and encouragement for students with lower achievement levels in English** «Please tick one box in every row»

Label	Code	#
great negative effects	1	121
slight negative effects	2	291
no effect	3	439
slight positive effects	4	448
great positive effects	5	33
<i>Missing by design</i>	-54	885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	39

Bearing the following aspects in mind, what do you think about the introduction of a foreign language as a core subject [Kernfach] (with 4 lessons per week, compared to 3 as basic course and 6 as advanced course before the reform)? – Usually english is choosen as foreign language in an advanced course. > Promotion of students with a lower proficiency level in English «Please check one box in each line.»

Label	Code	#
great negative effects	1	100
slight negative effects	2	229
no effect	3	298
slight positive effects	4	228
great positive effects	5	22
Missing by design	-54	1372
Refused	-97	8

t61a Reformed upper secondary level - science: level of achievement

41:61

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? » Average level of achievement in science «Please tick one box in every row.»

Label	Code	#
great negative effects	1	117
slight negative effects	2	398
no effect	3	720
slight positive effects	4	939
great positive effects	5	42
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	40

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? > Ensuring a minimum level of achievement in science
«Please tick one box in every row.»

Label	Code	#
great negative effects	1	84
slight negative effects	2	288
no effect	3	599
slight positive effects	4	1158
great positive effects	5	87
Implausible value	-95	1
Refused	-97	40

t61c Reformed upper secondary level - science: support of excellent students

41:61

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? ► Support and mentoring of students with higher achievement levels in science «Please tick one box in every row.»

Label	Code	#
great negative effects	1	237
slight negative effects	2	600
no effect	3	686
slight positive effects	4	593
great positive effects	5	101
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	39

t61d Reformed upper secondary level - science: reducing differences

41:61

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? » Reducing differences between stronger and weaker students in science courses «Please tick one box in every row.»

Label	Code	#
great negative effects	1	187
slight negative effects	2	582
no effect	3	970
slight positive effects	4	447
great positive effects	5	30
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	40

t61e Reformed upper secondary level - science: willingness to make an effort41:61

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? > Students' willingness to make an effort in science courses
«Please tick one box in every row.»

Label	Code	#
great negative effects	1	140
slight negative effects	2	502
no effect	3	1207
slight positive effects	4	346
great positive effects	5	17
Implausible value	-95	3
Refused	-97	42

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? > Students' interest in science «Please tick one box in every row.»

Label	Code	#
great negative effects	1	165
slight negative effects	2	414
no effect	3	1196
slight positive effects	4	411
great positive effects	5	27
Implausible value	-95	1
Refused	-97	43

t61g Reformed upper secondary level - science: support of weaker students

41:61

With the upper secondary level reform, all students now have to take a science subject (physics, chemistry or biology) as a higher level (HL) course [Fach mit erhöhtem Anforderungsniveau] with 4 lessons per week. Considering the following aspects, what do you think about this? » Support and encouragement of students with lower achievement levels in science «Please tick one box in every row.»

Label	Code	#
great negative effects	1	227
slight negative effects	2	574
no effect	3	753
slight positive effects	4	609
great positive effects	5	49
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	44

t62a Reformed upper secondary level - examination subjects: psychological stress41 : 62

With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?... psychological stress on upper education level students «Please tick one box in every row.»

Label	Code	#
great decrease	1	22
slight decrease	2	64
No Change	3	202
slight increase	4	1111
great increase	5	826
Implausible value	-95	1
Refused	-97	31

t62b Reformed upper secondary level - examination subjects:
general education

41 : 62

With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?... general level of education of upper education level students «Please tick one box in every row.»

Label	Code	#
great decrease	1	47
slight decrease	2	146
No Change	3	1000
slight increase	4	948
great increase	5	82
Implausible value	-95	2
Refused	-97	32

t62c Reformed upper secondary level - examination subjects:
specific field of interes41 : 62

With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?... the students' opportunity to develop their own specific field of interest «Please tick one box in every row.»

Label	Code	#
great decrease	1	265
slight decrease	2	668
No Change	3	846
slight increase	4	427
great increase	5	17
Implausible value	-95	1
Refused	-97	33

t62d Reformed upper secondary level - examination subjects: willingness to study41 : 62

With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?... willingness to study in subjects without an exam «Please tick one box in every row.»

Label	Code	#
great decrease	1	555
slight decrease	2	877
No Change	3	687
slight increase	4	90
great increase	5	18
Implausible value	-95	1
Refused	-97	29

t62e Reformed upper secondary level - examination subjects: preparation for tertiary41 : 62

With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors... quality of preparation for tertiary education? «Please tick one box in every row.»

Label	Code	#
great decrease	1	146
slight decrease	2	399
No Change	3	1065
slight increase	4	583
great increase	5	28
Implausible value	-95	1
Refused	-97	35

t62f Reformed upper secondary level - examination subjects:
comparability

41 : 62

With the upper education level reform, all students now have to take exams in 5 subjects (previously 4). What effect do you think this has on the following factors?...
comparability of Abitur result «Please tick one box in every row.»

Label	Code	#
great decrease	1	210
slight decrease	2	526
No Change	3	1037
slight increase	4	397
great increase	5	35
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	51

What is the best description of the work you produced in your project paper [Seminarfacharbeit]? «Please tick one answer only.»

Label	Code	#
Theoretical research work (e.g. literary interpretation, literature research)	1	830
Empirical research work (experiments, field studies, interviews, surveys, etc.)	2	903
Work of art or audio-visual production	3	115
Other (please specify)	4	196
<i>Implausible value</i>	-95	83
<i>Refused</i>	-97	130

What is the best description of the work you produced in your project paper [Seminarfacharbeit]? «Please tick one answer only.»

no table generated

How often did you have one-on-one meetings with the supervising teacher(s)? «Please tick one answer only»

Label	Code	#
never	1	142
1 time	2	84
2 times	3	132
3 times	4	187
4 times	5	293
5 times	6	362
6 times	7	254
7 times	8	175
8 times	9	181
9 times	10	49
10 times or more	11	378
Refused	-97	20

How well do the following statements apply to you? » I have a good memory. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	44
hardly applies	2	420
partly applies	3	1445
completely applies	4	332
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	15

How well do the following statements apply to you? ▶ I simply have no talent for English. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	712
hardly applies	2	814
partly applies	3	439
completely applies	4	272
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	16

How well do the following statements apply to you? » I'm good at German in school.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	113
hardly applies	2	587
partly applies	3	1079
completely applies	4	460
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	16

How well do the following statements apply to you? > I like going to school. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	284
hardly applies	2	790
partly applies	3	975
completely applies	4	187
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	19

How well do the following statements apply to you? > I'm good at biology. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	435
hardly applies	2	602
partly applies	3	843
completely applies	4	323
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	51

How well do the following statements apply to you? » Physics is not really my thing.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	325
hardly applies	2	472
partly applies	3	516
completely applies	4	909
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	34

How well do the following statements apply to you? > I wish I was as intelligent as the others. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	497
hardly applies	2	991
partly applies	3	531
completely applies	4	211
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	25

How well do the following statements apply to you? ▶ I simply have no talent for maths. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	638
hardly applies	2	856
partly applies	3	416
completely applies	4	331
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	15

How well do the following statements apply to you? » I'm good at chemistry. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	889
hardly applies	2	579
partly applies	3	519
completely applies	4	190
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	77

How well do the following statements apply to you? » **Biology is not really my thing.**
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	589
hardly applies	2	701
partly applies	3	533
completely applies	4	382
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	50

How well do the following statements apply to you? ▶ There are some things we learn which I just can't remember. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	128
hardly applies	2	739
partly applies	3	1091
completely applies	4	271
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	27

How well do the following statements apply to you? > I could do well in a job where you need to know about physics. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1148
hardly applies	2	543
partly applies	3	371
completely applies	4	165
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	29

How well do the following statements apply to you? > Studying is fun at our school.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	367
hardly applies	2	1046
partly applies	3	753
completely applies	4	60
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	27

How well do the following statements apply to you? > German as a school subject is not really my thing. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	656
hardly applies	2	932
partly applies	3	495
completely applies	4	155
Implausible value	-95	1
Refused	-97	18

How well do the following statements apply to you? » I'm good at physics. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	918
hardly applies	2	597
partly applies	3	482
completely applies	4	215
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	44

How well do the following statements apply to you? » Compared to the others, I'm not very talented. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	467
hardly applies	2	1210
partly applies	3	485
completely applies	4	61
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	32

How well do the following statements apply to you? ▶ Chemistry is not really my thing. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	282
hardly applies	2	503
partly applies	3	606
completely applies	4	789
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	71

How well do the following statements apply to you? > I'm satisfied with our school.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	222
hardly applies	2	668
partly applies	3	1104
completely applies	4	211
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	47

How well do the following statements apply to you? > I could do well in a job where you need to know about maths. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	523
hardly applies	2	637
partly applies	3	755
completely applies	4	313
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	26

How well do the following statements apply to you? > I could do well in a job where you need to know about biology. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	581
hardly applies	2	717
partly applies	3	652
completely applies	4	266
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	39

How well do the following statements apply to you? > I'm happy at our school. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	201
hardly applies	2	535
partly applies	3	1233
completely applies	4	259
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	24

How well do the following statements apply to you? > I'm good at English. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	226
hardly applies	2	566
partly applies	3	920
completely applies	4	510
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	34

How well do the following statements apply to you? > Maths is not really my thing.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	643
hardly applies	2	769
partly applies	3	469
completely applies	4	347
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	25

How well do the following statements apply to you? > I could do well in a job where you need to know about chemistry. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1150
hardly applies	2	589
partly applies	3	338
completely applies	4	120
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	58

How well do the following statements apply to you? » English is not really my thing.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	768
hardly applies	2	745
partly applies	3	472
completely applies	4	246
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	24

How well do the following statements apply to you? ▶ I simply have no talent for biology. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	606
hardly applies	2	844
partly applies	3	443
completely applies	4	309
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	53

How well do the following statements apply to you? » I often think I'm not as clever as the others. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	679
hardly applies	2	911
partly applies	3	493
completely applies	4	140
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	29

How well do the following statements apply to you? ▶ I simply have no talent for physics. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	402
hardly applies	2	524
partly applies	3	519
completely applies	4	773
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	37

How well do the following statements apply to you? > I could do well in a job where you need a good command of English. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	264
hardly applies	2	616
partly applies	3	847
completely applies	4	503
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	26

How well do the following statements apply to you? > I could do well in a job where you need a lot of the things we learned in our German lessons. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	244
hardly applies	2	687
partly applies	3	891
completely applies	4	411
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	23

How well do the following statements apply to you? ▶ I simply have no talent for chemistry. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	315
hardly applies	2	531
partly applies	3	590
completely applies	4	755
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	63

How well do the following statements apply to you? > I remember what I’ve learned for a long time. «Please tick one box in every row»

Label	Code	#
doesn’t apply at all	1	100
hardly applies	2	1005
partly applies	3	1029
completely applies	4	94
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	27

How well do the following statements apply to you? » I'm good at maths. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	320
hardly applies	2	536
partly applies	3	921
completely applies	4	453
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	26

How well do the following statements apply to you? ▶ I simply have no talent for German as a school subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	819
hardly applies	2	911
partly applies	3	368
completely applies	4	130
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	27

How strongly do you agree with the following statements? I study because I'm interested in the subjects. «Please tick one box in every row»

Label	Code	#
completely disagree	1	137
somewhat disagree	2	813
somewhat agree	3	1020
completely agree	4	266
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	19

How strongly do you agree with the following statements? I study because it's fun.
«Please tick one box in every row»

Label	Code	#
completely disagree	1	522
somewhat disagree	2	1201
somewhat agree	3	417
completely agree	4	95
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	20

How strongly do you agree with the following statements? I study because I want to learn new things. «Please tick one box in every row»

Label	Code	#
completely disagree	1	113
somewhat disagree	2	581
somewhat agree	3	1271
completely agree	4	268
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	22

How strongly do you agree with the following statements? I study because I can improve my career chances. «Please tick one box in every row»

Label	Code	#
completely disagree	1	77
somewhat disagree	2	283
somewhat agree	3	1247
completely agree	4	628
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	20

How strongly do you agree with the following statements? I study because it's what I expect of myself. «Please tick one box in every row»

Label	Code	#
completely disagree	1	140
somewhat disagree	2	542
somewhat agree	3	1093
completely agree	4	459
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	22

How strongly do you agree with the following statements? I study because it will help me get a job. «Please tick one box in every row»

Label	Code	#
completely disagree	1	77
somewhat disagree	2	312
somewhat agree	3	1173
completely agree	4	670
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	23

How strongly do you agree with the following statements? I study because I don't want to let my parents down. «Please tick one box in every row»

Label	Code	#
completely disagree	1	383
somewhat disagree	2	664
somewhat agree	3	894
completely agree	4	290
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	23

How strongly do you agree with the following statements? > **When I encounter difficulties, I find ways to overcome them and get what I want.** «Please tick one box in every row.»

Label	Code	#
completely disagree	1	18
somewhat disagree	2	278
somewhat agree	3	1560
completely agree	4	375
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	24

How strongly do you agree with the following statements? » I always manage to solve difficult problems if I try hard enough. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	4
somewhat disagree	2	292
somewhat agree	3	1519
completely agree	4	415
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	26

How strongly do you agree with the following statements? » I find it difficult to achieve my aims / to really do what I intend to do. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	317
somewhat disagree	2	1413
somewhat agree	3	447
completely agree	4	48
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	30

How strongly do you agree with the following statements? > I always know how to behave even in unexpected situations. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	50
somewhat disagree	2	878
somewhat agree	3	1183
completely agree	4	115
Implausible value	-95	3
Refused	-97	28

How strongly do you agree with the following statements? > I'm unsure how to cope with unexpected events. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	261
somewhat disagree	2	1328
somewhat agree	3	581
completely agree	4	54
Implausible value	-95	3
Refused	-97	30

How strongly do you agree with the following statements? » I take a relaxed approach to difficulties because I'm confident about my own skills and abilities. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	68
somewhat disagree	2	769
somewhat agree	3	1173
completely agree	4	217
Implausible value	-95	3
Refused	-97	27

How strongly do you agree with the following statements? ▶ Whatever happens, I'll be able to handle it. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	32
somewhat disagree	2	353
somewhat agree	3	1378
completely agree	4	462
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	31

How strongly do you agree with the following statements? » I can find a solution to any problem. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	40
somewhat disagree	2	508
somewhat agree	3	1339
completely agree	4	337
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	32

How strongly do you agree with the following statements? ▶ If I encounter something new, I know how to deal with it. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	20
somewhat disagree	2	609
somewhat agree	3	1429
completely agree	4	166
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	30

How strongly do you agree with the following statements? ▶ If a problem arises, I can cope with it myself. «Please tick one box in every row.»

Label	Code	#
completely disagree	1	11
somewhat disagree	2	396
somewhat agree	3	1584
completely agree	4	227
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	35

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Take part in free-time activities at school (e.g. sports, hobbies, working groups) «Please tick one box in every row»

Label	Code	#
1	1	391
2	2	156
3	3	87
4	4	26
5	5	28
6	6	11
7	7	11
I don't do this at all.	8	1497
Implausible value	-95	9
Refused	-97	41

t68aa Days per week - activities in school: total hours

41 : 68

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	84
	1	104
	1.5	5
	2	263
	2.5	1
	3	57
	4	55
	5	32
	6	28
	7	7
	8	18
	9	4
	10	26
	12	7
	13	1
	14	1
	15	5
	20	4
	22	1
	23	1
	24	2
	25	3
	30	1
	40	1
	48	2
	49	1
	99	4
<i>Implausible value</i>	-95	78
<i>Refused</i>	-97	1461

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Meet friends «Please tick one box in every row»

Label	Code	#
1	1	170
2	2	443
3	3	491
4	4	389
5	5	266
6	6	131
7	7	216
I don't do this at all.	8	44
Implausible value	-95	13
Refused	-97	94

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	4
	1	24
	2	69
	2.5	1
	3	64
	4	110
	5	114
	6	85
	7	48
	8	112
... 40 values omitted ...		
	70	4
	72	4
	75	1
	80	1
	85	1
	87	1
	90	1
	99	4
Implausible value	-95	21
Refused	-97	465

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Play computer games, internet chat etc. «Please tick one box in every row»

Label	Code	#
1	1	107
2	2	175
3	3	200
4	4	203
5	5	326
6	6	234
7	7	802
I don't do this at all.	8	119
Implausible value	-95	12
Refused	-97	79

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	8
	1	69
	2	126
	3	89
	3.5	2
	4	96
	5	131
	6	85
	7	84
	8	78
... 33 values omitted ...		
	50	18
	56	7
	60	5
	70	4
	72	2
	80	6
	90	1
	99	3
Implausible value	-95	15
Refused	-97	478

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Watch TV
«Please tick one box in every row»

Label	Code	#
1	1	124
2	2	203
3	3	206
4	4	162
5	5	232
6	6	170
7	7	867
I don't do this at all.	8	207
Implausible value	-95	10
Refused	-97	76

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	13
	.5	1
	1	68
	1.5	2
	2	129
	3	112
	4	100
	4.5	1
	5	128
	6	79
... 25 values omitted ...		
	50	8
	56	1
	60	2
	70	1
	80	1
	90	3
	95	1
	99	2
Implausible value	-95	13
Refused	-97	559

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Read «Please tick one box in every row»

Label	Code	#
1	1	348
2	2	313
3	3	283
4	4	214
5	5	198
6	6	114
7	7	363
I don't do this at all.	8	344
Implausible value	-95	13
Refused	-97	67

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	24
	.5	4
	1	221
	2	252
	3	181
	4	149
	5	176
	6	78
	7	86
	8	60
... 19 values omitted ...		
	35	1
	37	1
	40	2
	42	1
	45	1
	50	3
	60	1
	99	1
Implausible value	-95	9
Refused	-97	671

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Activities with my family «Please tick one box in every row»

Label	Code	#
1	1	647
2	2	635
3	3	280
4	4	143
5	5	72
6	6	25
7	7	72
I don't do this at all.	8	298
Implausible value	-95	19
Refused	-97	66

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	17
	1	80
	2	280
	3	232
	4	163
	5	239
	6	118
	7	42
	8	68
	9	14
... 15 values omitted ...		
	28	1
	30	6
	33	1
	42	1
	48	5
	50	4
	70	1
	90	1
Implausible value	-95	13
Refused	-97	702

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Play sport (alone, with friends or at a sports club) «Please tick one box in every row»

Label	Code	#
1	1	315
2	2	418
3	3	361
4	4	226
5	5	179
6	6	61
7	7	143
I don't do this at all.	8	478
Implausible value	-95	7
Refused	-97	69

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	17
	1	90
	1.5	1
	2	249
	2.5	1
	3	139
	4	189
	5	146
	6	147
	7	62
... 16 values omitted ...		
	28	2
	30	7
	35	2
	37	1
	42	1
	50	4
	52	1
	99	1
Implausible value	-95	9
Refused	-97	795

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Take part in other groups (not sport), such as orchestra or church groups «Please tick one box in every row»

Label	Code	#
1	1	256
2	2	110
3	3	43
4	4	17
5	5	7
6	6	4
7	7	6
I don't do this at all.	8	1765
Implausible value	-95	5
Refused	-97	44

t68hh Days per week - orchestra, church groups: total hours

41 : 68

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	76
	1	72
	1.5	2
	2	121
	3	46
	4	39
	5	29
	6	22
	7	8
	8	6
	9	2
	10	10
	12	5
	15	1
	16	1
	18	1
	20	3
	24	1
	48	1
	99	1
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	1786

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? » Spend time pursuing hobbies (e.g. musical instruments, arts and crafts) «Please tick one box in every row»

Label	Code	#
1	1	260
2	2	357
3	3	300
4	4	187
5	5	161
6	6	66
7	7	258
I don't do this at all.	8	587
Implausible value	-95	12
Refused	-97	69

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	20
	.5	1
	1	111
	2	200
	3	142
	4	150
	5	140
	6	79
	7	56
	8	58
... 26 values omitted ...		
	45	1
	48	2
	50	5
	63	1
	70	2
	78	1
	90	1
	99	2
Implausible value	-95	8
Refused	-97	925

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Part-time job «Please tick one box in every row»

Label	Code	#
1	1	202
2	2	184
3	3	84
4	4	37
5	5	25
6	6	10
7	7	16
I don't do this at all.	8	1645
Implausible value	-95	7
Refused	-97	47

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	58
	.5	1
	1	23
	2	72
	3	48
	4	51
	5	37
	6	29
	7	17
	8	50
... 13 values omitted ...		
	24	2
	25	5
	28	1
	30	5
	32	1
	35	1
	40	1
	99	1
Implausible value	-95	6
Refused	-97	1697

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? > Other
«Please tick one box in every row»

Label	Code	#
1	1	51
2	2	78
3	3	115
4	4	85
5	5	56
6	6	20
7	7	174
I don't do this at all.	8	1304
Implausible value	-95	5
Refused	-97	369

Please enter details of how you spend your free time (outside of school lessons) during a normal week. On how many days in the week do you do the following? «Please tick one box in every row»

Label	Code	#
	0	39
	1	12
	2	42
	3	37
	4	24
	5	56
	6	27
	7	17
	8	20
	9	6
... 21 values omitted ...		
	60	2
	64	1
	70	3
	72	2
	74	1
	80	1
	90	1
	99	7
Implausible value	-95	9
Refused	-97	1803

Please indicate how well the following statements describe you. > I am rather reserved.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	462
hardly applies	2	873
partly applies	3	756
completely applies	4	120
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	44

Please indicate how well the following statements describe you. ▸ I tend to criticise others. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	93
hardly applies	2	903
partly applies	3	1067
completely applies	4	146
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	45

Please indicate how well the following statements describe you. » I complete my tasks thoroughly. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	37
hardly applies	2	558
partly applies	3	1223
completely applies	4	386
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	50

Please indicate how well the following statements describe you. > I easily become depressed and gloomy. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	377
hardly applies	2	1001
partly applies	3	655
completely applies	4	170
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	47

Please indicate how well the following statements describe you. > I am interested in many things. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	20
hardly applies	2	331
partly applies	3	1320
completely applies	4	539
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	43

Please indicate how well the following statements describe you. > I am enthusiastic and can motivate others easily. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	31
hardly applies	2	517
partly applies	3	1251
completely applies	4	405
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	49

Please indicate how well the following statements describe you. > I trust others easily and believe in the basic goodness of humanity. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	164
hardly applies	2	597
partly applies	3	1035
completely applies	4	415
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	43

Please indicate how well the following statements describe you. > I like things to be comfortable and tend to be a bit lazy. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	183
hardly applies	2	647
partly applies	3	902
completely applies	4	476
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	46

Please indicate how well the following statements describe you. > I am relaxed and don't easily get stressed. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	182
hardly applies	2	862
partly applies	3	863
completely applies	4	302
Implausible value	-95	3
Refused	-97	45

Please indicate how well the following statements describe you. » I think a lot and am interested in profound thoughts. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	53
hardly applies	2	408
partly applies	3	1060
completely applies	4	687
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	45

Please indicate how well the following statements describe you. > I am a 'quiet type' and use words sparingly. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	683
hardly applies	2	812
partly applies	3	501
completely applies	4	212
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	46

Please indicate how well the following statements describe you. ▶ I can be cold and remote. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	174
hardly applies	2	630
partly applies	3	949
completely applies	4	449
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	52

Please indicate how well the following statements describe you. > I work efficiently and fast. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	102
hardly applies	2	798
partly applies	3	1098
completely applies	4	203
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	54

Please indicate how well the following statements describe you. > I worry a lot. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	213
hardly applies	2	739
partly applies	3	840
completely applies	4	411
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	51

Please indicate how well the following statements describe you. > I have a good imagination and come up with good ideas. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	47
hardly applies	2	414
partly applies	3	1034
completely applies	4	711
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	47

Please indicate how well the following statements describe you. > I am out-going and sociable. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	76
hardly applies	2	510
partly applies	3	1089
completely applies	4	521
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	58

Please indicate how well the following statements describe you. » I can be blunt and dismissive in my relations with others. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	164
hardly applies	2	751
partly applies	3	923
completely applies	4	364
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	53

Please indicate how well the following statements describe you. > I make plans and carry them out. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	43
hardly applies	2	396
partly applies	3	1361
completely applies	4	405
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	49

Please indicate how well the following statements describe you. > I easily become nervous and unsure of myself. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	230
hardly applies	2	1098
partly applies	3	753
completely applies	4	123
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	51

Please indicate how well the following statements describe you. > I place value in artistic and aesthetic impressions. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	227
hardly applies	2	594
partly applies	3	865
completely applies	4	517
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	53

Please indicate how well the following statements describe you. ▶ I am not really interested in artistic things. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	624
hardly applies	2	762
partly applies	3	513
completely applies	4	304
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	53

Please indicate how well the following statements describe you. > I easily let others talk me into doing silly things. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	344
hardly applies	2	1029
partly applies	3	638
completely applies	4	190
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	53

Please indicate how well the following statements describe you. > I often act without thinking about the consequences of my actions. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	466
hardly applies	2	1091
partly applies	3	510
completely applies	4	137
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	51

Please indicate how well the following statements describe you. > I rarely act without due consideration. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	96
hardly applies	2	777
partly applies	3	1104
completely applies	4	218
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	60

Please indicate how well the following statements describe you. ▶ I am careful about what I say to other people. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	89
hardly applies	2	638
partly applies	3	1196
completely applies	4	275
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	56

Please indicate how well the following statements describe you. » I don't study as hard as most of the other students in my classes. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	313
hardly applies	2	789
partly applies	3	773
completely applies	4	318
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	62

Please indicate how well the following statements describe you. > I do what I have to do but rarely more than necessary. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	112
hardly applies	2	573
partly applies	3	1109
completely applies	4	406
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	56

Please indicate how well the following statements describe you. ▶ I have high expectations for myself and I am trying to achieve them. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	53
hardly applies	2	509
partly applies	3	1006
completely applies	4	631
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	56

Please indicate how well the following statements describe you. > I try hard to do more than is asked of me. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	381
hardly applies	2	1160
partly applies	3	509
completely applies	4	146
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	59

t70a Health problems - nervousness

41 : 70

How often have you had the following problems in the last 6 weeks? » Nervousness, inner anxiety «Please tick one box in every row»

Label	Code	#
never	1	324
1-2 times	2	882
3-6 times	3	603
more than 6 times	4	383
<i>Refused</i>	-97	65

How often have you had the following problems in the last 6 weeks? ► Headaches
«Please tick one box in every row»

Label	Code	#
never	1	524
1-2 times	2	735
3-6 times	3	519
more than 6 times	4	414
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	63

How often have you had the following problems in the last 6 weeks? > Strong heart palpitations «Please tick one box in every row»

Label	Code	#
never	1	904
1-2 times	2	771
3-6 times	3	351
more than 6 times	4	164
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	66

How often have you had the following problems in the last 6 weeks? > Fear that it's all getting too much «Please tick one box in every row»

Label	Code	#
never	1	748
1-2 times	2	683
3-6 times	3	424
more than 6 times	4	338
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	63

How often have you had the following problems in the last 6 weeks? > Difficulty concentrating «Please tick one box in every row»

Label	Code	#
never	1	386
1-2 times	2	767
3-6 times	3	655
more than 6 times	4	385
Refused	-97	64

How often have you had the following problems in the last 6 weeks? > Sleep disturbances «Please tick one box in every row»

Label	Code	#
never	1	957
1-2 times	2	631
3-6 times	3	338
more than 6 times	4	267
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	63

How often have you had the following problems in the last 6 weeks? » Bad dreams
«Please tick one box in every row»

Label	Code	#
never	1	1159
1-2 times	2	592
3-6 times	3	271
more than 6 times	4	171
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	63

How often have you had the following problems in the last 6 weeks? > Excessive sweating
«Please tick one box in every row»

Label	Code	#
never	1	1625
1-2 times	2	409
3-6 times	3	100
more than 6 times	4	56
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	66

How often have you had the following problems in the last 6 weeks? ► Vomiting «Please tick one box in every row»

Label	Code	#
never	1	1931
1-2 times	2	209
3-6 times	3	35
more than 6 times	4	16
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	63

How often have you had the following problems in the last 6 weeks? ► Easily irritable
«Please tick one box in every row»

Label	Code	#
never	1	378
1-2 times	2	796
3-6 times	3	620
more than 6 times	4	398
<i>Refused</i>	-97	65

How often have you had the following problems in the last 6 weeks? ▶ Feelings of dizziness «Please tick one box in every row»

Label	Code	#
never	1	1299
1-2 times	2	568
3-6 times	3	210
more than 6 times	4	112
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	65

t70l Health problems - tiredness, fatigue41 : 70

How often have you had the following problems in the last 6 weeks? > Tiredness, fatigue «Please tick one box in every row»

Label	Code	#
never	1	119
1-2 times	2	399
3-6 times	3	663
more than 6 times	4	1010
Refused	-97	66

How often have you had the following problems in the last 6 weeks? ► Incapable of relaxing «Please tick one box in every row»

Label	Code	#
never	1	964
1-2 times	2	647
3-6 times	3	323
more than 6 times	4	253
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	68

How often have you had the following problems in the last 6 weeks? ► Severe forgetfulness, distraction «Please tick one box in every row»

Label	Code	#
never	1	747
1-2 times	2	778
3-6 times	3	433
more than 6 times	4	231
<i>Refused</i>	-97	68

How often have you had the following problems in the last 6 weeks? > Angry at everything «Please tick one box in every row»

Label	Code	#
never	1	906
1-2 times	2	669
3-6 times	3	358
more than 6 times	4	261
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	62

How often have you had the following problems in the last 6 weeks? » Feeling of being worthless «Please tick one box in every row»

Label	Code	#
never	1	1402
1-2 times	2	443
3-6 times	3	192
more than 6 times	4	152
<i>Refused</i>	-97	68

How often have you had the following problems in the last 6 weeks? » Fear of going to school «Please tick one box in every row»

Label	Code	#
never	1	1464
1-2 times	2	502
3-6 times	3	150
more than 6 times	4	77
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	63

How often have you had the following problems in the last 6 weeks? » Shakiness, weakness «Please tick one box in every row»

Label	Code	#
never	1	1556
1-2 times	2	447
3-6 times	3	122
more than 6 times	4	66
<i>Refused</i>	-97	66

How often have you had the following problems in the last 6 weeks? » Nausea «Please tick one box in every row»

Label	Code	#
never	1	1447
1-2 times	2	513
3-6 times	3	143
more than 6 times	4	85
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	68

How often have you had the following problems in the last 6 weeks? » Loss of appetite
«Please tick one box in every row»

Label	Code	#
never	1	1334
1-2 times	2	512
3-6 times	3	229
more than 6 times	4	115
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	66

How often have you had the following problems in the last 6 weeks? > Backache «Please tick one box in every row»

Label	Code	#
never	1	729
1-2 times	2	588
3-6 times	3	415
more than 6 times	4	456
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	68

How often have you had the following problems in the last 6 weeks? > Sadness «Please tick one box in every row»

Label	Code	#
never	1	786
1-2 times	2	761
3-6 times	3	381
more than 6 times	4	256
Refused	-97	73

How often have you had the following problems in the last 6 weeks? ► Feeling that excessive demands are being made of me «Please tick one box in every row»

Label	Code	#
never	1	721
1-2 times	2	783
3-6 times	3	427
more than 6 times	4	255
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	70

How often have you had the following problems in the last 6 weeks? ► Eating binges
«Please tick one box in every row»

Label	Code	#
never	1	1392
1-2 times	2	387
3-6 times	3	246
more than 6 times	4	161
<i>Refused</i>	-97	71

How often have you had the following problems in the last 6 weeks? > Feeling of inner emptiness «Please tick one box in every row»

Label	Code	#
never	1	1321
1-2 times	2	486
3-6 times	3	230
more than 6 times	4	150
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	68

How often have you had the following problems in the last 6 weeks? ► Stomach ache
«Please tick one box in every row»

Label	Code	#
never	1	1112
1-2 times	2	654
3-6 times	3	260
more than 6 times	4	164
<i>Refused</i>	-97	67

t71 Occurrence of health problems - comparison school term time and school holidays41 : 71

If you think about both school term time and the school holidays, when do these problems occur? «Please tick one answer only»

Label	Code	#
Only during the school terms	1	240
Mainly in school term time	2	1128
Equally often at school and during the holidays	3	651
More often in the holidays	4	144
Implausible value	-95	2
Refused	-97	92

t72 Ill during school term time

41 : 72

Since the start of the school year, how often have you been ill and unable to attend lessons? «Please tick one answer only»

Label	Code	#
never ill	1	638
1-5 days ill	2	1096
6-10 days ill	3	297
11-15 days ill	4	102
16 or more days ill	5	63
Refused	-97	61

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > English is simply an exciting subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	424
hardly applies	2	815
partly applies	3	699
completely applies	4	241
Refused	-97	78

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > When I'm working on a chemistry exercise, I often don't notice how quickly the time goes by. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1280
hardly applies	2	553
partly applies	3	249
completely applies	4	54
<i>Refused</i>	-97	121

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » I am happy to sacrifice some of my free time if I can learn something new in biology. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	753
hardly applies	2	751
partly applies	3	528
completely applies	4	114
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	110

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » For me personally, it is important to be good at physics. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	943
hardly applies	2	481
partly applies	3	486
completely applies	4	247
<i>Refused</i>	-97	100

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > When I'm working on my English coursework, I often don't notice how quickly the time goes by. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	652
hardly applies	2	846
partly applies	3	537
completely applies	4	134
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	87

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » For me personally, it is important to be good at maths. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	187
hardly applies	2	357
partly applies	3	1001
completely applies	4	624
<i>Refused</i>	-97	88

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » I am happy to sacrifice some of my free time if I can learn something new in German. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	573
hardly applies	2	899
partly applies	3	499
completely applies	4	194
<i>Refused</i>	-97	92

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » I am happy to sacrifice some of my free time if I can learn something new in English. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	592
hardly applies	2	852
partly applies	3	546
completely applies	4	175
Refused	-97	92

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > Biology is simply an exciting subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	568
hardly applies	2	527
partly applies	3	713
completely applies	4	345
Refused	-97	104

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » For me personally, it is important to be good at German. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	188
hardly applies	2	415
partly applies	3	1033
completely applies	4	527
<i>Refused</i>	-97	94

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > When I'm working on my maths coursework, I often don't notice how quickly the time goes by. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	494
hardly applies	2	553
partly applies	3	758
completely applies	4	360
Refused	-97	92

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > Physics is simply an exciting subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1027
hardly applies	2	457
partly applies	3	433
completely applies	4	234
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	105

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » For me personally, it is important to be good at English. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	193
hardly applies	2	404
partly applies	3	948
completely applies	4	612
<i>Refused</i>	-97	100

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > When I'm working on my biology coursework, I often don't notice how quickly the time goes by. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	836
hardly applies	2	749
partly applies	3	410
completely applies	4	142
Refused	-97	120

t73o Interests - chemistry: exciting

41 : 73

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > Chemistry is simply an exciting subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1177
hardly applies	2	453
partly applies	3	372
completely applies	4	133
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	121

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » I am happy to sacrifice some of my free time if I can learn something new in physics. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1183
hardly applies	2	536
partly applies	3	314
completely applies	4	108
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	114

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » For me personally, it is important to be good at biology. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	556
hardly applies	2	425
partly applies	3	770
completely applies	4	389
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	116

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > Mathematics is simply an exciting subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	456
hardly applies	2	657
partly applies	3	730
completely applies	4	318
<i>Refused</i>	-97	96

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > When I'm working on my German coursework, I often don't notice how quickly the time goes by. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	624
hardly applies	2	791
partly applies	3	538
completely applies	4	202
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	101

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » I am happy to sacrifice some of my free time if I can learn something new in chemistry. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1345
hardly applies	2	506
partly applies	3	212
completely applies	4	59
<i>Refused</i>	-97	135

t73u Interests - physics: time flies by41 : 73

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. > When I'm working on my physics coursework, I often don't notice how quickly the time goes by. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1239
hardly applies	2	507
partly applies	3	289
completely applies	4	101
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	119

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » For me personally, it is important to be good at chemistry. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	1102
hardly applies	2	452
partly applies	3	411
completely applies	4	156
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	134

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » I am happy to sacrifice some of my free time if I can learn something new in maths. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	608
hardly applies	2	762
partly applies	3	605
completely applies	4	179
<i>Refused</i>	-97	103

Please indicate how well the following statements apply to you, even if you didn't study the subject referred to during the upper secondary level. » German is simply an exciting subject. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	441
hardly applies	2	723
partly applies	3	720
completely applies	4	272
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	99

t74a Interest in particular activities - building or assembling

41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Building or assembling things «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	178
not very interested	2	514
slightly interested	3	723
quite interested	4	515
very strong interest; really like doing this	5	231
Refused	-97	96

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Reading academic articles «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	226
not very interested	2	575
slightly interested	3	705
quite interested	4	518
very strong interest; really like doing this	5	135
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	97

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Writing stories or reports «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	489
not very interested	2	746
slightly interested	3	474
quite interested	4	328
very strong interest; really like doing this	5	124
Refused	-97	96

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Representing the interests of other people «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	79
not very interested	2	250
slightly interested	3	663
quite interested	4	873
very strong interest; really like doing this	5	294
Implausible value	-95	2
Refused	-97	96

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Telling other people what to do «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	122
not very interested	2	605
slightly interested	3	738
quite interested	4	531
very strong interest; really like doing this	5	159
Refused	-97	102

t74f Interests in particular activities - making notes, compiling lists41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Making notes or compiling lists about things «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	308
not very interested	2	675
slightly interested	3	559
quite interested	4	478
very strong interest; really like doing this	5	131
Refused	-97	106

t74g Interests in particular activities - machines, technical equipment41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Working with machines or technical equipment «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	470
not very interested	2	580
slightly interested	3	395
quite interested	4	428
very strong interest; really like doing this	5	282
Implausible value	-95	1
Refused	-97	101

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Carrying out experiments in laboratories «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	565
not very interested	2	544
slightly interested	3	422
quite interested	4	419
very strong interest; really like doing this	5	204
Refused	-97	103

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. ▶ Drawing pictures «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	482
not very interested	2	438
slightly interested	3	417
quite interested	4	406
very strong interest; really like doing this	5	409
Refused	-97	105

t74j Interests in particular activities - listening to other peoples' problems41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Listening to other peoples' problems «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	106
not very interested	2	206
slightly interested	3	447
quite interested	4	840
very strong interest; really like doing this	5	556
Implausible value	-95	1
Refused	-97	101

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. » Publicising a particular cause «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	298
not very interested	2	520
slightly interested	3	576
quite interested	4	507
very strong interest; really like doing this	5	248
Refused	-97	108

t74l Interests in particular activities - collecting, ordering, ad-
ministering41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Collecting, ordering or administering things «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	310
not very interested	2	625
slightly interested	3	557
quite interested	4	452
very strong interest; really like doing this	5	201
Refused	-97	112

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. ► Working with metal or wood, making things out of metal or wood «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	841
not very interested	2	571
slightly interested	3	322
quite interested	4	240
very strong interest; really like doing this	5	177
Refused	-97	106

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Looking at things through a microscope «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	653
not very interested	2	655
slightly interested	3	402
quite interested	4	314
very strong interest; really like doing this	5	124
Refused	-97	109

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. ▶ Making or designing things from an artistic point of view «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	496
not very interested	2	427
slightly interested	3	422
quite interested	4	400
very strong interest; really like doing this	5	406
<i>Refused</i>	-97	106

t74p Interests in particular activities - looking after people who need assistance41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Looking after children or adults who need assistance «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	355
not very interested	2	525
slightly interested	3	546
quite interested	4	466
very strong interest; really like doing this	5	257
Implausible value	-95	1
Refused	-97	107

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Negotiating with other people «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	125
not very interested	2	366
slightly interested	3	705
quite interested	4	723
very strong interest; really like doing this	5	231
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	106

t74r Interests in particular activities - Sauberkeit und Ordentlichkeit41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Keeping things clean and tidy «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	215
not very interested	2	510
slightly interested	3	631
quite interested	4	543
very strong interest; really like doing this	5	245
Implausible value	-95	3
Refused	-97	110

t74s Interests in particular activities - making something according to a plan41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Making something according to a plan or a sketch «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	243
not very interested	2	505
slightly interested	3	572
quite interested	4	596
very strong interest; really like doing this	5	229
Implausible value	-95	3
Refused	-97	109

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. ▶ Observing or analysing things in detail «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	161
not very interested	2	495
slightly interested	3	710
quite interested	4	578
very strong interest; really like doing this	5	201
Implausible value	-95	1
Refused	-97	111

t74u Interests in particular activities - poetry, literature41 : 74

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Reading and interpreting poetry or literature «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	611
not very interested	2	585
slightly interested	3	389
quite interested	4	341
very strong interest; really like doing this	5	217
Refused	-97	114

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Helping ill people «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	278
not very interested	2	483
slightly interested	3	610
quite interested	4	493
very strong interest; really like doing this	5	279
Implausible value	-95	2
Refused	-97	112

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Being the spokesperson for a group «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	358
not very interested	2	558
slightly interested	3	517
quite interested	4	459
very strong interest; really like doing this	5	250
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	113

t74x Interests in particular activities - compliance with guide-41 : 74
lines

The following section of the questionnaire consists of a list of different activities. Please indicate how strongly you are or would be interested in each of them. > Monitoring compliance with guidelines «Please tick one box in every row»

Label	Code	#
very little interest; don't like doing this at all	1	336
not very interested	2	602
slightly interested	3	634
quite interested	4	423
very strong interest; really like doing this	5	147
Implausible value	-95	1
Refused	-97	114

How much thought have you already given to your choice of profession? > I am already collecting detailed information about the professions which might be suitable for me.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	70
hardly applies	2	255
partly applies	3	796
completely applies	4	994
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	141

t75b Choice of profession - detailed plannings

41 : 75

How much thought have you already given to your choice of profession? ▶ I already know what job I would like in the future. «Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	244
hardly applies	2	445
partly applies	3	600
completely applies	4	842
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	125

How much thought have you already given to your choice of profession? ▸ I already know exactly which university / college or training company I am going to apply to.
«Please tick one box in every row»

Label	Code	#
doesn't apply at all	1	382
hardly applies	2	462
partly applies	3	544
completely applies	4	739
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	129

t76a Sources of information choice of profession - career service 41 : 76

How important are the following sources of information for you when considering your choice of profession? ► Careers Service / Employment Office / Careers Information Centre «Please tick one box in every row»

Label	Code	#
very unimportant	1	294
rather unimportant	2	748
rather important	3	825
very important	4	256
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	133

t76b Sources of information choice of profession - advice at school41 : 76

How important are the following sources of information for you when considering your choice of profession? > Careers advice at school «Please tick one box in every row»

Label	Code	#
very unimportant	1	350
rather unimportant	2	872
rather important	3	728
very important	4	173
Implausible value	-95	2
Refused	-97	132

How important are the following sources of information for you when considering your choice of profession? > Media (newspapers, books, TV, internet, etc.) «Please tick one box in every row»

Label	Code	#
very unimportant	1	52
rather unimportant	2	210
rather important	3	1068
very important	4	789
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	137

How important are the following sources of information for you when considering your choice of profession? ► Advice from my relatives «Please tick one box in every row»

Label	Code	#
very unimportant	1	69
rather unimportant	2	269
rather important	3	1124
very important	4	657
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	134

How important are the following sources of information for you when considering your choice of profession? > Advice from friends «Please tick one box in every row»

Label	Code	#
very unimportant	1	92
rather unimportant	2	381
rather important	3	1126
very important	4	522
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	133

t76f Sources of information choice of profession - acquaintance 41 : 76

How important are the following sources of information for you when considering your choice of profession? » Advice from other people I know «Please tick one box in every row»

Label	Code	#
very unimportant	1	104
rather unimportant	2	493
rather important	3	1086
very important	4	437
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	136

How important are the following sources of information for you when considering your choice of profession? ► Advice from teachers «Please tick one box in every row»

Label	Code	#
very unimportant	1	218
rather unimportant	2	733
rather important	3	911
very important	4	257
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	137

t76h Sources of information choice of profession - internship, job41 : 76

How important are the following sources of information for you when considering your choice of profession? > Internship or job «Please tick one box in every row»

Label	Code	#
very unimportant	1	76
rather unimportant	2	235
rather important	3	908
very important	4	902
Implausible value	-95	1
Refused	-97	135

How important are the following sources of information for you when considering your choice of profession? ► Other, please specify: «Please tick one box in every row»

Label	Code	#
very unimportant	1	154
rather unimportant	2	21
rather important	3	42
very important	4	103
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	1933

How important are the following sources of information for you when considering your choice of profession? «Please tick one box in every row»

no table generated

t77a Higher education - no way of financing

41:77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 ► I have no way of financing higher education. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	631
2	2	477
3	3	272
4	4	297
5	5	195
6	6	135
applies very well/very likely	7	104
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	143

t77b Higher education - cope with higher education despite stress

41 : 77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?

► I will cope with higher education even if it causes me some stress. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	80
2	2	93
3	3	128
4	4	296
5	5	454
6	6	626
applies very well/very likely	7	426
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	151

t77c Higher education - too high NC

41:77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 » The subjects I would like to study have an entry requirement [Numerus Clausus] which I won't achieve. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	442
2	2	440
3	3	326
4	4	320
5	5	209
6	6	171
applies very well/very likely	7	166
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	181

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
» I can't afford to study if there are tuition fees. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	417
2	2	403
3	3	305
4	4	297
5	5	207
6	6	235
applies very well/very likely	7	229
Refused	-97	164

t77e Higher education - not able to meet the challenge

41:77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 ► **University education is a challenge I just won't be able to meet.** «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	773
2	2	698
3	3	269
4	4	175
5	5	80
6	6	53
applies very well/very likely	7	37
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	169

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
» I'll cope well with the high standards expected during a course of higher education.
«Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	55
2	2	100
3	3	169
4	4	507
5	5	612
6	6	479
applies very well/very likely	7	162
Implausible value	-95	2
Refused	-97	171

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 » I don't want to leave my familiar surroundings (friends/partner) and go somewhere else to study. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	440
2	2	394
3	3	271
4	4	309
5	5	217
6	6	209
applies very well/very likely	7	248
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	166

t77h Higher education - tuition fees putting off

41 : 77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 ► **Having to pay tuition fees puts me off the idea of studying.** «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	293
2	2	323
3	3	274
4	4	275
5	5	321
6	6	290
applies very well/very likely	7	310
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	170

t77i Higher education - too much of a challenge

41:77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 ► I think higher education would be too much of a challenge for me. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	370
2	2	685
3	3	432
4	4	336
5	5	137
6	6	62
applies very well/very likely	7	53
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	181

t77j Higher education - success despite problems

41:77

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 ► I will succeed in my studies even if unexpected problems arise. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	52
2	2	111
3	3	225
4	4	517
5	5	633
6	6	405
applies very well/very likely	7	141
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	172

What do you think about going on to higher education, for example at a university [Universität], university of applied sciences [Fachhochschule], teacher training college [Pädagogische Hochschule] or cooperative education college [Berufsakademie]?
 ► Possible tuition fees are not a factor for me when deciding whether to study or what/where I will study. «Please indicate how well the following statements apply to you»

Label	Code	#
doesn't apply at all/very unlikely	1	384
2	2	298
3	3	257
4	4	317
5	5	260
6	6	283
applies very well/very likely	7	286
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	171

Regardless of what you will actually do when you leave school, if you did the following, what do you think your chances of success would be to complete a vocational training qualification? «Please tick one box in every row»

Label	Code	#
very unlikely	1	28
rather unlikely	2	24
partly	3	94
rather likely	4	512
very likely	5	1409
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	189

Regardless of what you will actually do when you leave school, if you did the following, what do you think your chances of success would be to complete university education? «Please tick one box in every row»

Label	Code	#
very unlikely	1	54
rather unlikely	2	83
partly	3	317
rather likely	4	813
very likely	5	832
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	157

t79 Gap year voluntary work, military service or civilian national service after sch41 : 79

When you finish school, will you do one of the following: military service [Wehrdienst], civilian national service [Zivildienst], gap year voluntary work [Soziales Jahr]?
«Please tick one answer only»

Label	Code	#
yes	1	508
possibly	2	552
no	3	1047
Implausible value	-95	3
Refused	-97	147

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
Higher education (at a university, university of applied sciences, teacher training college or cooperative education college)	1	1412
Vocational training (apprenticeship) and then higher education afterwards	2	251
Vocational training (apprenticeship) without going on to higher education afterwards	3	222
<i>Implausible value</i>	-95	143
<i>Refused</i>	-97	229

t80a_g1 Desired subject of study (KIdB 88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
Not determinable	-55	35
Implausible value	-95	38
Refused	-97	781

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Portepee	1203	0
[01302] Unteroffiziere ohne Portepee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	1
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	0
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	3
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	2
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	35
Implausible value	-95	38
Refused	-97	781

t80a_g3 Desired subject of study (ISCO-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	1
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
Not determinable	-55	35
Implausible value	-95	38
Refused	-97	781

t80a_g4 Desired subject of study (ISCO-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	1
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	35
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	781

t80a_g5 Desired subject of study (ISEI-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	23	1
	43	2
	44	4
	46	1
	50	5
	51	65
	52	3
	53	44
	54	35
	55	2
... 14 values omitted ...		
	77	74
	78	29
	79	6
	82	35
	83	21
	85	14
	88	140
Not determinable	-55	36
Implausible value	-95	38
Refused	-97	781

t80a_g6 Desired subject of study (SIOPS-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	38	4
	40	1
	43	5
	45	28
	46	4
	49	70
	50	2
	51	69
	52	65
	53	3
... 13 values omitted ...		
	69	85
	70	17
	71	35
	72	24
	73	4
	75	32
	78	142
Not determinable	-55	36
Implausible value	-95	38
Refused	-97	781

t80a_g7 Desired subject of study (MPS)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	38.4	1
	66	5
	70.9	1
	73.1	1
	73.2	2
	81.6	4
	83.9	1
	86.1	38
	87.6	1
	87.8	1
... 35 values omitted ...		
	143.2	3
	147.1	61
	149.2	167
	159.8	2
	160.5	35
	173.3	19
	179.6	140
Not determinable	-55	36
Implausible value	-95	38
Refused	-97	781

t80a_g9 Desired subject of study (BLK)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[AGR] Agricultural occupations	1	0
[EMB] Common manual occupations	2	4
[QMB] Skilled manual occupations	3	0
[TEC] Technician	4	3
[ING] Engineer	5	342
[EDI] Common services	6	12
[QDI] Skilled services	7	99
[SEMI] Semiprofessions	8	250
[PROF] Professions	9	604
[EVB] Common commercial and administrative occupations	10	0
[QVB] Skilled commercial and administrative occupations	11	84
[MAN] Manager	12	5
<i>Not determinable</i>	-55	35
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	781

t80a_g14 Desired subject of study (ISEI-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	23	1
	30	1
	42	1
	43	4
	46	25
	47	3
	49	3
	50	14
	51	30
	52	2
... 20 values omitted ...		
	74	91
	75	47
	76	74
	79	32
	80	5
	86	10
	89	142
Not determinable	-55	35
Implausible value	-95	38
Refused	-97	781

t80a_g16 Desired subject of study (SIOPS-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [degree only] Higher education type and subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	37.52	4
	43.23	1
	43.53	1
	46	2
	46.09	14
	47	1
	47.61	7
	48.37	3
	48.81	3
	49	1
... 38 values omitted ...		
	69	13
	69.4	35
	69.51	1
	70	17
	73.51	2
	75.68	32
	78.01	140
Not determinable	-55	35
Implausible value	-95	38
Refused	-97	781

t80ba_g1 Vocational education and academic studies: desired training (KldB 88)

41:80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0110] Landwirte, allgemein	110	1
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1977 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
Not determinable	-55	18
Implausible value	-95	32
Refused	-97	1885

t80ba_g2 Vocational education and academic studies: desired training (KldB 2010)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[01104] Offiziere	1104	3
[01203] Unteroffiziere mit Porteppee	1203	0
[01302] Unteroffiziere ohne Porteppee	1302	2
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	1
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	1
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	0
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	18
Implausible value	-95	32
Refused	-97	1885

t80ba_g3 Vocational education and academic studies: desired training (ISCO-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	6
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	18
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	1885

t80ba_g4 Vocational education and academic studies: desired training (ISCO-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	3
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	2
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	1
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	18
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	1885

t80ba_g5 Vocational education and academic studies: desired training (ISEI-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	23	4
	25	14
	29	3
	30	6
	33	10
	34	9
	38	38
	39	6
	40	21
	41	2
... 14 values omitted ...		
	60	7
	65	2
	67	1
	69	7
	71	5
	77	1
	85	1
Not determinable	-55	24
Implausible value	-95	32
Refused	-97	1885

t80ba_g6 Vocational education and academic studies: desired training (SIOPS-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	17	4
	21	1
	31	2
	32	5
	33	1
	34	1
	36	7
	37	4
	38	18
	39	1
... 13 values omitted ...		
	54	3
	55	5
	57	4
	60	3
	62	3
	69	1
	73	1
<i>Not determinable</i>	-55	24
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	1885

t80ba_g7 Vocational education and academic studies: desired training (MPS)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]
Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	39.2	3
	41.5	5
	45.4	1
	46.3	1
	46.8	3
	47.4	9
	47.9	3
	48.3	1
	48.7	1
	49	1
... 46 values omitted ...		
	117.2	2
	119.9	2
	126.7	2
	127.8	4
	129.2	1
	138.6	1
	160.5	1
Not determinable	-55	24
Implausible value	-95	32
Refused	-97	1885

t80ba_g9 Vocational education and academic studies: desired training (BLK)

41:80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[AGR] Agricultural occupations	1	3
[EMB] Common manual occupations	2	18
[QMB] Skilled manual occupations	3	33
[TEC] Technician	4	16
[ING] Engineer	5	5
[EDI] Common services	6	11
[QDI] Skilled services	7	81
[SEMI] Semiprofessions	8	56
[PROF] Professions	9	2
[EVB] Common commercial and administrative occupations	10	1
[QVB] Skilled commercial and administrative occupations	11	89
[MAN] Manager	12	7
<i>Not determinable</i>	-55	18
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	1885

t80ba_g14 Vocational education and academic studies: desired training (ISEI-08)

41:80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	18	1
	24	5
	27	2
	28	1
	30	8
	31	4
	32	1
	33	8
	35	3
	36	2
... 22 values omitted ...		
	65	3
	66	1
	67	2
	68	3
	70	4
	71	1
	74	2
Not determinable	-55	18
Implausible value	-95	32
Refused	-97	1885

t80ba_g16 Vocational education and academic studies: desired training (SIOPS-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]

Name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	21.67	1
	22.9	3
	29	4
	30.98	2
	31.55	3
	32	1
	33	3
	34	7
	34.91	1
	35	1
... 42 values omitted ...		
	59	2
	60	3
	62.28	2
	62.66	1
	65.66	2
	65.8	4
	66	2
Not determinable	-55	18
Implausible value	-95	32
Refused	-97	1885

t80bb_g1 Vocational education and academic studies: desired studies (KldB 1988)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]
Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

t80bb_g2 Vocational education and academic studies: desired studies (KldB 2010)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Portepee	1203	0
[01302] Unteroffiziere ohne Portepee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	0
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	1
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

t80bb_g3 Vocational education and academic studies: desired studies (ISCO-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]
Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	25
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	1942

t80bb_g4 Vocational education and academic studies: desired studies (ISCO-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree]
Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	25
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	1942

t80bb_g5 Vocational education and academic studies: desired studies (ISEI-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	38	1
	50	1
	51	20
	52	3
	53	9
	54	7
	55	3
	56	17
	57	4
	59	2
	60	1
	64	3
	65	7
	66	1
	67	20
	68	7
	69	59
	70	7
	71	23
	74	13
	77	7
	78	2
	79	1
	82	3
	83	10
	85	4
	88	32
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

t80bb_g6 Vocational education and academic studies: desired studies (SIOPS-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	43	5
	45	12
	46	6
	49	16
	50	1
	51	14
	52	21
	53	1
	54	4
	55	3
	56	10
	57	48
	60	3
	61	10
	62	6
	64	7
	65	7
	66	20
	67	10
	68	7
	69	10
	70	4
	71	3
	72	3
	73	1
	75	1
	78	34
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

t80bb_g7 Vocational education and academic studies: desired studies (MPS)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	66	1
	73.2	1
	78.6	3
	86.1	12
	87.3	1
	87.6	1
	87.8	1
	88.6	5
	90.5	3
	91.5	10
... 23 values omitted ...		
	143.2	3
	147.1	2
	149.2	8
	159.8	2
	160.5	14
	173.3	7
	179.6	32
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

t80bb_g9 Vocational education and academic studies: desired studies (BLK)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] **Higher education subject(s):** «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[AGR] Agricultural occupations	1	0
[EMB] Common manual occupations	2	1
[QMB] Skilled manual occupations	3	0
[TEC] Technician	4	3
[ING] Engineer	5	51
[EDI] Common services	6	4
[QDI] Skilled services	7	30
[SEMI] Semiprofessions	8	23
[PROF] Professions	9	119
[EVB] Common commercial and administrative occupations	10	0
[QVB] Skilled commercial and administrative occupations	11	30
[MAN] Manager	12	6
<i>Not determinable</i>	-55	25
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	1942

t80bb_g14 Vocational education and academic studies: desired studies (ISEI-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	46	5
	47	3
	49	1
	51	13
	52	1
	54	10
	55	4
	56	5
	57	1
	59	43
... 12 values omitted ...		
	72	5
	74	9
	75	7
	76	7
	79	1
	86	3
	89	36
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

t80bb_g16 Vocational education and academic studies: desired studies (SIOPS-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training and degree] Higher education subject(s): «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	45.93	3
	47	3
	47.61	5
	48.37	3
	48.81	1
	49	1
	50	5
	50.09	6
	51	13
	52	4
... 24 values omitted ...		
	68.51	7
	69	5
	69.4	3
	70	4
	73.51	4
	75.68	1
	78.01	32
Not determinable	-55	25
Implausible value	-95	23
Refused	-97	1942

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0110] Landwirte, allgemein	110	1
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1977 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
Not determinable	-55	10
Implausible value	-95	15
Refused	-97	1986

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Portepee	1203	4
[01302] Unteroffiziere ohne Portepee	1302	1
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	2
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	1
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	0
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	10
Implausible value	-95	15
Refused	-97	1986

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	7
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
Not determinable	-55	10
Implausible value	-95	15
Refused	-97	1986

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	5
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	2
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	10
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	1986

t80c_g5 Desired vocational education (ISEI-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	23	4
	25	6
	29	3
	30	7
	32	2
	33	4
	34	7
	38	10
	39	6
	40	13
	41	4
	43	29
	45	7
	46	18
	50	4
	51	24
	52	11
	53	8
	54	11
	56	32
	57	1
	59	5
	60	8
	65	1
	69	12
	71	1
	85	1
Not determinable	-55	17
Implausible value	-95	15
Refused	-97	1986

t80c_g6 Desired vocational education (SIOPS-88)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	17	3
	31	4
	32	7
	33	1
	34	4
	36	4
	37	9
	38	11
	39	2
	40	8
	42	32
	43	11
	44	18
	45	27
	46	7
	47	2
	48	1
	49	21
	50	10
	51	6
	53	28
	54	4
	55	10
	60	7
	62	1
	73	1
Not determinable	-55	17
Implausible value	-95	15
Refused	-97	1986

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	39.2	3
	42.4	2
	45.4	2
	45.9	1
	46.3	1
	47.4	2
	47.9	1
	48.7	2
	49	1
	49.8	3
... 36 values omitted ...		
	100.3	4
	107.4	18
	113.8	1
	115.8	7
	117.2	1
	127.8	12
	160.5	1
Not determinable	-55	17
Implausible value	-95	15
Refused	-97	1986

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
[AGR] Agricultural occupations	1	4
[EMB] Common manual occupations	2	8
[QMB] Skilled manual occupations	3	30
[TEC] Technician	4	11
[ING] Engineer	5	12
[EDI] Common services	6	6
[QDI] Skilled services	7	55
[SEMI] Semiprofessions	8	30
[PROF] Professions	9	1
[EVB] Common commercial and administrative occupations	10	2
[QVB] Skilled commercial and administrative occupations	11	79
[MAN] Manager	12	8
<i>Not determinable</i>	-55	10
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	1986

t80c_g14 Desired vocational education (ISEI-08)

41 : 80

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	18	1
	22	2
	27	3
	30	3
	31	6
	32	2
	33	8
	35	1
	36	1
	37	4
... 18 values omitted ...		
	58	1
	60	7
	64	2
	67	8
	68	1
	70	1
	74	4
Not determinable	-55	10
Implausible value	-95	15
Refused	-97	1986

If you could do anything you wanted to, what would you most like to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you want to do one of these)? > [Vocational training only] name of training: «Please tick the answer if it is appropriate and enter the name / type of training / studies»

Label	Code	#
	22.9	3
	29	3
	30.98	3
	32	1
	32.25	1
	32.27	1
	32.49	2
	33	4
	34	9
	34.91	1
... 37 values omitted ...		
	57	2
	59	8
	60	2
	60.15	1
	65.66	1
	65.8	4
	66	4
Not determinable	-55	10
Implausible value	-95	15
Refused	-97	1986

t81 Vocational education - Higher education to become a teacher41 : 81

If you prefer university education, would you study to become a teacher [Lehramtsstudium]?
«Please tick the appropriate answer»

Label	Code	#
no	0	1566
yes	1	428
Implausible value	-95	6
Refused	-97	257

Now if you take into consideration everything you already know, what are you most likely to do after finishing school (and after finishing military service, civilian national service, gap year voluntary work, if you do one of these)? «Please tick the appropriate answer»

Label	Code	#
Higher education (at a university, university of applied sciences, teacher training college or cooperative education college)	1	1439
Vocational training (apprenticeship) and then higher education afterwards	2	306
Vocational training (apprenticeship) without going on to higher education afterwards	3	259
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	233

What type of higher education institute will you probably study at? «Please tick one answer only»

Label	Code	#
University of applied sciences	1	253
University	2	1116
Cooperative education college [Berufsakademie]	3	132
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	744

t84a_g1 Subject of study 1 (Kldb 1988)

41 : 84

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	23
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Portepe	1203	0
[01302] Unteroffiziere ohne Portepe	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	0
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	1
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	23
Implausible value	-95	43
Refused	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	23
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	23
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1285

t84a_g5 Subject of study 1 (ISEI-88)

41 : 84

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	38	1
	44	4
	50	3
	51	31
	52	1
	53	19
	54	12
	56	7
	59	1
	64	13
	65	33
	66	13
	67	33
	68	13
	69	373
	70	26
	71	125
	74	36
	77	39
	78	12
	79	2
	82	17
	83	7
	85	7
	88	78
<i>Not determinable</i>	-55	23
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	38	4
	43	2
	45	7
	49	25
	50	1
	51	40
	52	30
	53	3
	54	4
	55	1
	56	31
	57	97
	58	9
	60	279
	61	11
	62	28
	64	13
	65	13
	66	33
	67	72
	68	26
	69	43
	70	10
	71	17
	72	14
	75	14
	78	79
<i>Not determinable</i>	-55	23
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	66	3
	73.2	3
	81.6	4
	86.1	8
	87.3	1
	87.6	1
	88.6	2
	91.5	28
	91.9	17
	96.5	2
... 28 values omitted ...		
	143.2	1
	147.1	23
	149.2	293
	159.8	1
	160.5	14
	173.3	13
	179.6	78
Not determinable	-55	23
Implausible value	-95	43
Refused	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[AGR] Agricultural occupations	1	0
[EMB] Common manual occupations	2	1
[QMB] Skilled manual occupations	3	0
[TEC] Technician	4	1
[ING] Engineer	5	160
[EDI] Common services	6	12
[QDI] Skilled services	7	34
[SEMI] Semiprofessions	8	329
[PROF] Professions	9	311
[EVB] Common commercial and administrative occupations	10	0
[QVB] Skilled commercial and administrative occupations	11	52
[MAN] Manager	12	6
<i>Not determinable</i>	-55	23
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	43	4
	46	7
	47	1
	49	3
	50	3
	51	11
	52	1
	54	4
	55	1
	56	2
... 16 values omitted ...		
	74	40
	75	23
	76	33
	79	14
	80	1
	86	7
	89	78
Not determinable	-55	23
Implausible value	-95	43
Refused	-97	1285

What subject are you likely to study? » 1st subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	37.52	4
	46.09	3
	47	2
	47.61	2
	48.81	3
	50	7
	50.09	11
	51	40
	53.89	28
	54	11
... 28 values omitted ...		
	68.51	23
	69	5
	69.4	17
	69.51	3
	70	10
	75.68	14
	78.01	78
Not determinable	-55	23
Implausible value	-95	43
Refused	-97	1285

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	16
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Porteppee	1203	0
[01302] Unteroffiziere ohne Porteppee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	0
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	0
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	16
Implausible value	-95	43
Refused	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	16
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	16
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	44	1
	51	13
	53	8
	54	7
	56	4
	64	9
	65	25
	66	9
	67	10
	68	2
	69	318
	70	7
	71	77
	74	22
	77	17
	78	4
	79	1
	82	13
	83	1
	85	1
	88	9
Not determinable	-55	16
Implausible value	-95	43
Refused	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	38	1
	40	1
	43	3
	45	4
	49	11
	51	12
	52	12
	53	1
	56	23
	57	43
	58	6
	60	275
	61	1
	62	23
	64	6
	65	2
	66	10
	67	56
	68	7
	69	22
	70	4
	71	13
	72	4
	73	1
	75	8
	78	9
<i>Not determinable</i>	-55	16
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	73.2	1
	81.6	1
	86.1	8
	88.6	3
	91.5	10
	91.9	5
	101.4	3
	110.7	6
	113	5
	113.8	12
	... 18 values omitted ...	
	142.2	3
	142.5	5
	147.1	9
	149.2	277
	160.5	2
	173.3	6
	179.6	9
Not determinable	-55	16
Implausible value	-95	43
Refused	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[AGR] Agricultural occupations	1	0
[EMB] Common manual occupations	2	0
[QMB] Skilled manual occupations	3	0
[TEC] Technician	4	0
[ING] Engineer	5	78
[EDI] Common services	6	1
[QDI] Skilled services	7	14
[SEMI] Semiprofessions	8	300
[PROF] Professions	9	144
[EVB] Common commercial and administrative occupations	10	0
[QVB] Skilled commercial and administrative occupations	11	21
[MAN] Manager	12	0
<i>Not determinable</i>	-55	16
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	43	1
	46	6
	49	1
	50	3
	51	5
	53	2
	56	3
	58	2
	59	39
	60	1
... 11 values omitted ...		
	73	11
	74	10
	75	20
	76	35
	79	8
	80	2
	89	9
Not determinable	-55	16
Implausible value	-95	43
Refused	-97	1640

What subject are you likely to study? » 2nd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	37.52	1
	40	1
	46.09	3
	47	1
	47.61	3
	48.81	1
	50	6
	50.09	4
	51	12
	52	1
... 26 values omitted ...		
	68.51	19
	69	5
	69.4	13
	69.51	1
	70	4
	75.68	8
	78.01	9
Not determinable	-55	16
Implausible value	-95	43
Refused	-97	1640

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0110] Landwirte, allgemein	110	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	11
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Portepe	1203	0
[01302] Unteroffiziere ohne Portepe	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	0
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	1
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	11
Implausible value	-95	41
Refused	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	11
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	11
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	50	1
	51	5
	53	7
	54	1
	56	2
	64	3
	65	15
	66	1
	67	7
	68	3
	69	164
	70	4
	71	39
	74	12
	77	10
	78	4
	79	2
	82	5
	85	2
	88	5
Not determinable	-55	11
Implausible value	-95	41
Refused	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	43	1
	45	4
	49	7
	51	3
	52	4
	54	2
	56	15
	57	17
	58	6
	60	144
	62	10
	64	3
	65	3
	66	7
	67	29
	68	4
	69	15
	70	2
	71	5
	72	1
	73	1
	75	4
	78	5
Not determinable	-55	11
Implausible value	-95	41
Refused	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	66	1
	86.1	3
	88.6	1
	91.5	3
	91.9	6
	101.4	3
	113	5
	113.8	3
	117.2	30
	120.2	1
... 15 values omitted ...		
	142.5	5
	143.2	1
	147.1	8
	149.2	143
	160.5	2
	173.3	3
	179.6	5
Not determinable	-55	11
Implausible value	-95	41
Refused	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
[AGR] Agricultural occupations	1	0
[EMB] Common manual occupations	2	1
[QMB] Skilled manual occupations	3	0
[TEC] Technician	4	0
[ING] Engineer	5	48
[EDI] Common services	6	1
[QDI] Skilled services	7	9
[SEMI] Semiprofessions	8	149
[PROF] Professions	9	76
[EVB] Common commercial and administrative occupations	10	0
[QVB] Skilled commercial and administrative occupations	11	8
[MAN] Manager	12	0
<i>Not determinable</i>	-55	11
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	42	1
	46	1
	50	3
	51	4
	53	1
	55	1
	59	14
	60	4
	61	1
	64	9
	65	8
	66	2
	67	5
	68	9
	69	10
	70	6
	71	149
	72	9
	73	7
	74	11
	75	12
	76	15
	79	4
	86	1
	89	5
Not determinable	-55	11
Implausible value	-95	41
Refused	-97	1913

What subject are you likely to study? » 3rd subject: «If you intend to study to become a teacher, please enter the most likely combination of subjects.»

Label	Code	#
	43	1
	46.09	3
	50	1
	50.09	6
	51	3
	52	1
	53.89	3
	54	5
	55	3
	55.8	10
... 15 values omitted ...		
	66	15
	68.51	12
	69	5
	69.4	5
	70	2
	75.68	4
	78.01	5
Not determinable	-55	11
Implausible value	-95	41
Refused	-97	1913

What qualification are you likely to achieve first? «Please tick one answer only»

Label	Code	#
Bachelor's degree (except those leading to	1	913
Bachelor's degree leading to	2	136
Diplom	3	122
Diplom of university of applied sciences	4	20
Magister [equivalent to Master in the pre-Bologna system]	5	18
'Staatsexamen' (except those leading to 'Lehramt' qualification)	6	106
	7	68
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	831

Make an estimate: ▶ How high do you think your chances are of getting a place in the education course of your choice? «Please tick one answer only»

Label	Code	#
very small	1	24
rather small	2	332
rather good	3	853
very good	4	279
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	766

What course of vocational training (not higher education) will you most likely take?

«Please enter the exact name of the training course.»

Label	Code	#
[0110] Landwirte, allgemein	110	2
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1977 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	33
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	1663

What course of vocational training (not higher education) will you most likely take?

«Please enter the exact name of the training course.»

Label	Code	#
[01104] Offiziere	1104	2
[01203] Unteroffiziere mit Portepee	1203	2
[01302] Unteroffiziere ohne Portepee	1302	1
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	4
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	2
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	0
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	33
Implausible value	-95	26
Refused	-97	1663

What course of vocational training (not higher education) will you most likely take?

«Please enter the exact name of the training course.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	7
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	35
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	1663

What course of vocational training (not higher education) will you most likely take?

«Please enter the exact name of the training course.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	3
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	4
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	35
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	1663

What course of vocational training (not higher education) will you most likely take?
«Please enter the exact name of the training course.»

Label	Code	#
	23	5
	25	12
	29	6
	30	10
	31	1
	32	1
	33	12
	34	8
	38	49
	39	12
... 17 values omitted ...		
	64	2
	65	1
	69	15
	71	7
	77	2
	83	1
	85	2
Not determinable	-55	42
Implausible value	-95	26
Refused	-97	1663

What course of vocational training (not higher education) will you most likely take?
«Please enter the exact name of the training course.»

Label	Code	#
	17	5
	21	1
	31	6
	32	13
	33	1
	34	4
	36	9
	37	14
	38	33
	39	2
... 16 values omitted ...		
	57	5
	58	2
	60	8
	61	1
	62	1
	73	2
	78	2
Not determinable	-55	42
Implausible value	-95	26
Refused	-97	1663

What course of vocational training (not higher education) will you most likely take?
«Please enter the exact name of the training course.»

Label	Code	#
	39.2	3
	41.5	2
	42.4	1
	45.4	1
	45.9	1
	46.3	2
	46.8	4
	47.1	1
	47.4	8
	47.9	2
... 51 values omitted ...		
	115.8	14
	117.2	1
	119.9	3
	126.7	3
	127.8	12
	159.8	2
	160.5	3
Not determinable	-55	42
Implausible value	-95	26
Refused	-97	1663

What course of vocational training (not higher education) will you most likely take?

«Please enter the exact name of the training course.»

Label	Code	#
[AGR] Agricultural occupations	1	7
[EMB] Common manual occupations	2	32
[QMB] Skilled manual occupations	3	54
[TEC] Technician	4	30
[ING] Engineer	5	12
[EDI] Common services	6	12
[QDI] Skilled services	7	117
[SEMI] Semiprofessions	8	74
[PROF] Professions	9	2
[EVB] Common commercial and administrative occupations	10	2
[QVB] Skilled commercial and administrative occupations	11	180
[MAN] Manager	12	13
<i>Not determinable</i>	-55	33
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	1663

What course of vocational training (not higher education) will you most likely take?
«Please enter the exact name of the training course.»

Label	Code	#
	18	2
	22	1
	24	2
	27	4
	28	1
	29	1
	30	11
	31	11
	32	4
	33	12
... 25 values omitted ...		
	64	4
	65	2
	67	8
	68	4
	70	4
	71	1
	74	5
Not determinable	-55	35
Implausible value	-95	26
Refused	-97	1663

What course of vocational training (not higher education) will you most likely take?
«Please enter the exact name of the training course.»

Label	Code	#
	21.67	1
	22.9	3
	29	5
	30.92	1
	30.98	4
	31	1
	31.55	4
	32	2
	32.25	1
	32.49	1
... 54 values omitted ...		
	60.15	1
	61	1
	62.28	1
	63.19	1
	65.66	1
	65.8	9
	66	5
Not determinable	-55	35
Implausible value	-95	26
Refused	-97	1663

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sion

Make an estimate: > How high do you think your chances are of getting a training place for the profession of your choice? «Please tick one answer only»

Label	Code	#
very small	1	14
rather small	2	96
rather good	3	383
very good	4	205
Implausible value	-95	3
Refused	-97	1556

How important is it for you ... > ... that you get good marks at school? «Please tick one box in every row»

Label	Code	#
very unimportant	1	17
rather unimportant	2	146
rather important	3	940
very important	4	911
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	242

How important is it for you ... ▸ ... that you start to earn your own money as quickly as possible? «Please tick one box in every row»

Label	Code	#
very unimportant	1	16
rather unimportant	2	340
rather important	3	925
very important	4	732
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	243

How important is it for you ... > ... that you will make it to the top of your profession someday? «Please tick one box in every row»

Label	Code	#
very unimportant	1	20
rather unimportant	2	216
rather important	3	814
very important	4	961
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	245

What education or training do your parents want you to pursue when you leave school?
► **My mother wants me to ...** «Please tick one answer in each column»

Label	Code	#
... study a higher education subject.	1	1343
... do a vocational training.	2	327
... start work directly, without pursuing any further education or training.	3	16
My mother/father has no opinion about this.	4	202
<i>Implausible value</i>	-95	55
<i>Refused</i>	-97	314

What education or training do your parents want you to pursue when you leave school?
► **My father wants me to ...** «Please tick one answer in each column»

Label	Code	#
... study a higher education subject.	1	1228
... do a vocational training.	2	297
... start work directly, without pursuing any further education or training.	3	17
My mother/father has no opinion about this.	4	299
<i>Implausible value</i>	-95	56
<i>Refused</i>	-97	360

How important is it to your mother ... > ... that you get good marks at school? «Please tick one box in every row»

Label	Code	#
very unimportant	1	9
unimportant	2	100
important	3	917
very important	4	933
I don't know my mother's opinion about this	5	35
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	262

How important is it to your mother ... > ... that you start to earn your own money as quickly as possible? «Please tick one box in every row»

Label	Code	#
very unimportant	1	76
unimportant	2	796
important	3	687
very important	4	182
I don't know my mother's opinion about this	5	249
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	266

How important is it to your mother ... > ... that you will make it to the top of your profession someday? «Please tick one box in every row»

Label	Code	#
very unimportant	1	37
unimportant	2	359
important	3	840
very important	4	547
I don't know my mother's opinion about this	5	206
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	267

How important is it to your father ... > ... that you get good marks at school? «Please tick one box in every row»

Label	Code	#
very unimportant	1	25
unimportant	2	149
important	3	811
very important	4	822
I don't know my father's opinion about this	5	168
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	280

How important is it to your father ... > ... that you start to earn your own money as quickly as possible? «Please tick one box in every row»

Label	Code	#
very unimportant	1	60
unimportant	2	515
important	3	708
very important	4	320
I don't know my father's opinion about this	5	370
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	281

How important is it to your father ... > ... that you will make it to the top of your profession someday? «Please tick one box in every row»

Label	Code	#
very unimportant	1	39
unimportant	2	251
important	3	714
very important	4	600
I don't know my father's opinion about this	5	366
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	285

How important is it for you in general ... > ... what your mother expects from you in this regard? «Please tick one box in every row»

Label	Code	#
very unimportant	1	118
rather unimportant	2	447
rather important	3	996
very important	4	410
<i>Refused</i>	-97	286

How important is it for you in general ... > ... what your father expects from you in this regard? «Please tick one box in every row»

Label	Code	#
very unimportant	1	217
rather unimportant	2	477
rather important	3	893
very important	4	355
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	312

In general, how often do you do the following activities together with your parents?
► Discuss political and social issues «Please tick one box in every row»

Label	Code	#
never	1	187
every two or three months	2	386
1-2 times per month	3	429
(about) once a week	4	451
several times per week	5	375
(almost) daily	6	140
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	288

In general, how often do you do the following activities together with your parents?
► Talk about books, films or television programs «Please tick one box in every row»

Label	Code	#
never	1	120
every two or three months	2	182
1-2 times per month	3	368
(about) once a week	4	558
several times per week	5	592
(almost) daily	6	142
Implausible value	-95	1
Refused	-97	294

In general, how often do you do the following activities together with your parents?
► Listen to classical music «Please tick one box in every row»

Label	Code	#
never	1	1255
every two or three months	2	334
1-2 times per month	3	163
(about) once a week	4	94
several times per week	5	74
(almost) daily	6	37
Implausible value	-95	4
Refused	-97	296

In general, how often do you do the following activities together with your parents?
► **Talk about the things you learned at school** «Please tick one box in every row»

Label	Code	#
never	1	98
every two or three months	2	159
1-2 times per month	3	255
(about) once a week	4	512
several times per week	5	644
(almost) daily	6	291
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	296

In general, how often do you do the following activities together with your parents?
► **Talk about your future educational path** «Please tick one box in every row»

Label	Code	#
never	1	23
every two or three months	2	98
1-2 times per month	3	356
(about) once a week	4	582
several times per week	5	651
(almost) daily	6	249
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	296

In general, how often do you do the following activities together with your parents?
► Sit together at the table and eat your midday or evening meal together «Please tick one box in every row»

Label	Code	#
never	1	51
every two or three months	2	35
1-2 times per month	3	55
(about) once a week	4	170
several times per week	5	411
(almost) daily	6	1237
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	297

How well do you agree with the following statements? > My parents often ask me how it is going at school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	57
rather disagree	2	163
half and half	3	364
rather agree	4	603
completely agree	5	764
Implausible value	-95	1
Refused	-97	305

How well do you agree with the following statements? ▶ My parents are very interested in the marks I get at school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	46
rather disagree	2	159
half and half	3	440
rather agree	4	722
completely agree	5	582
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	307

How well do you agree with the following statements? ▶ My parents give me gifts or money if I get good marks at school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	843
rather disagree	2	496
half and half	3	388
rather agree	4	169
completely agree	5	57
Implausible value	-95	1
Refused	-97	303

t95d Parents - punishment for bad marks41 : 95

How well do you agree with the following statements? > My parents punish me if I get bad marks at school, for instance by withholding my allowance or banning me from using the computer. «Please tick one box in every row»

Label	Code	#
completely disagree	1	1405
rather disagree	2	376
half and half	3	97
rather agree	4	52
completely agree	5	23
Refused	-97	304

How well do you agree with the following statements? ▶ My parents help me if I'm having difficulties at school such as if I get into arguments or fights, or if I feel unjustly treated. «Please tick one box in every row»

Label	Code	#
completely disagree	1	184
rather disagree	2	283
half and half	3	475
rather agree	4	668
completely agree	5	336
Implausible value	-95	2
Refused	-97	309

How well do you agree with the following statements? » I often talk to my parents about what I should do when I finish school. «Please tick one box in every row»

Label	Code	#
completely disagree	1	84
rather disagree	2	200
half and half	3	435
rather agree	4	747
completely agree	5	479
Refused	-97	312

How well do you agree with the following statements? » I often talk to my parents about possible careers for my future. «Please tick one box in every row»

Label	Code	#
completely disagree	1	103
rather disagree	2	193
half and half	3	431
rather agree	4	736
completely agree	5	480
Implausible value	-95	1
Refused	-97	313

t96 Parents - knowledge of career aspiration41 : 96

Which career do your parents think you should pursue? » I don't know my parents' opinion. «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
Opinion known (not checked)	0	1308
Opinion not known (checked)	1	948
Implausible value	-95	1

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
[0110] Landwirte, allgemein	110	1
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	263
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
[01104] Offiziere	1104	2
[01203] Unteroffiziere mit Portepee	1203	0
[01302] Unteroffiziere ohne Portepee	1302	2
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	1
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	1
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	1
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	0
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	0
Not determinable	-55	263
Implausible value	-95	29
Refused	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	5
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	2
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	263
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	2
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	2
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	1
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	0
<i>Not determinable</i>	-55	263
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
	23	3
	25	1
	29	2
	30	1
	33	2
	34	1
	38	9
	39	1
	40	7
	43	7
... 21 values omitted ...		
	74	18
	77	9
	79	1
	82	24
	83	10
	85	14
	88	110
Not determinable	-55	268
Implausible value	-95	29
Refused	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
	13	2
	24	1
	29	1
	33	2
	34	1
	36	3
	38	9
	40	5
	42	12
	43	3
... 22 values omitted ...		
	69	9
	70	13
	71	24
	72	9
	73	4
	75	5
	78	112
Not determinable	-55	268
Implausible value	-95	29
Refused	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
	30.3	2
	45.3	1
	46.3	1
	47.9	1
	48.3	1
	49.9	6
	53.1	2
	56.9	1
	57.3	1
	60.2	2
... 54 values omitted ...		
	150.8	1
	159.8	2
	160.3	2
	160.5	21
	170.9	3
	173.3	9
	179.6	110
Not determinable	-55	268
Implausible value	-95	29
Refused	-97	1380

t96a_g9 assumed parental career aspiration (BLK)

41 : 96

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
[AGR] Agricultural occupations	1	1
[EMB] Common manual occupations	2	4
[QMB] Skilled manual occupations	3	12
[TEC] Technician	4	9
[ING] Engineer	5	45
[EDI] Common services	6	7
[QDI] Skilled services	7	60
[SEMI] Semiprofessions	8	158
[PROF] Professions	9	198
[EVB] Common commercial and administrative occupations	10	0
[QVB] Skilled commercial and administrative occupations	11	61
[MAN] Manager	12	30
<i>Not determinable</i>	-55	263
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
	17	2
	18	1
	26	1
	29	1
	30	4
	32	3
	37	2
	38	2
	40	1
	41	5
... 29 values omitted ...		
	74	13
	75	2
	76	6
	79	5
	85	3
	86	10
	89	110
Not determinable	-55	263
Implausible value	-95	29
Refused	-97	1380

Which career do your parents think you should pursue? «Please indicate what your parents think, not what you want to do yourself»

Label	Code	#
	13	2
	23.79	1
	29	1
	33	3
	34	4
	36	1
	37.52	1
	38	5
	39	2
	39.99	2
... 52 values omitted ...		
	68.51	2
	69	4
	69.4	24
	70	12
	73.1	3
	75.68	5
	78.01	110
Not determinable	-55	263
Implausible value	-95	29
Refused	-97	1380

What is the minimum school grade that your parents are happy with? > Mathematics
«Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	93
2 (10-12 points)	2	633
3 (7-9 points)	3	887
4 (4-6 points)	4	278
5 (1-3 points)	5	21
Implausible value	-95	1
Refused	-97	344

What is the minimum school grade that your parents are happy with? » English «Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	95
2 (10-12 points)	2	722
3 (7-9 points)	3	900
4 (4-6 points)	4	171
5 (1-3 points)	5	13
Implausible value	-95	1
Refused	-97	355

t97c Parents - satisfaction with school grades: German41:97

What is the minimum school grade that your parents are happy with? ▶ German
«Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	98
2 (10-12 points)	2	869
3 (7-9 points)	3	839
4 (4-6 points)	4	93
5 (1-3 points)	5	7
Implausible value	-95	2
Refused	-97	349

What is the minimum school grade that your parents are happy with? » Biology «Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	68
2 (10-12 points)	2	672
3 (7-9 points)	3	845
4 (4-6 points)	4	145
5 (1-3 points)	5	28
Implausible value	-95	5
Refused	-97	494

What is the minimum school grade that your parents are happy with? » Chemistry
«Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	52
2 (10-12 points)	2	441
3 (7-9 points)	3	774
4 (4-6 points)	4	263
5 (1-3 points)	5	68
Implausible value	-95	4
Refused	-97	655

What is the minimum school grade that your parents are happy with? » History «Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	103
2 (10-12 points)	2	789
3 (7-9 points)	3	858
4 (4-6 points)	4	130
5 (1-3 points)	5	12
Implausible value	-95	3
Refused	-97	362

What is the minimum school grade that your parents are happy with? » Physics «Please tick one box in every row»

Label	Code	#
1 (13-15 points)	1	56
2 (10-12 points)	2	474
3 (7-9 points)	3	804
4 (4-6 points)	4	280
5 (1-3 points)	5	71
Implausible value	-95	4
Refused	-97	568

Are you male or female? «Please check the appropriate answer.»

Label	Code	#
Male	1	851
Female	2	1108
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	297

When were you born? > month «Please enter the month and year as numbers and right-aligned.»

Label	Code	#
	1	168
	2	138
	3	133
	4	150
	5	153
	6	134
	7	203
	8	190
	9	170
	10	194
	11	131
	12	140
Implausible value	-95	24
Refused	-97	329

When were you born? ▸ year «Please enter the month and year as numbers and right-aligned.»

Label	Code	#
	1989	11
	1990	154
	1991	630
	1992	786
	1993	339
	1994	3
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	319

t100a_R Country of birth - you

41 : 100

Which country were you born in? Which country were your parents born in? » You
 «Please tick only one answer for each person»

Label	Code	#
germany	0	1911
yugoslavia	120	0
albania	121	0
bosnia and herzegovina	122	0
andorra	123	0
belgium	124	0
bulgaria	125	0
denmark	126	0
estonia	127	0
finland	128	0
... 209 values omitted ...		
US dependent territories in australia, oceania, antarctica	591	0
norwegian dependent territories in australia, oceania, antarctica	593	0
australian dependent territories in australia, oceania, antarctica	594	0
british dependent territories in australia, oceania, antarctica	595	0
french dependent territories in australia, oceania, antarctica	598	0
at sea	994	0
unknown foreign country	996	0
kurdische Gebiete	9005	0
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	297

Which country were you born in? Which country were your parents born in? ▶ You
«Please tick only one answer for each person»

Label	Code	#
Germany	0	1911
Not Germany	1	47
Implausible value	-95	2
Refused	-97	297

t100b_R Country of birth - your mother

41 : 100

Which country were you born in? Which country were your parents born in? > Your mother «Please tick only one answer for each person»

Label	Code	#
deutsch	0	1850
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	1
belgisch	124	0
bulgarisch	125	1
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 188 values omitted ...		
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	315

t100b_D Country of birth - your mother (coarsened)

41 : 100

Which country were you born in? Which country were your parents born in? > Your mother «Please tick only one answer for each person»

Label	Code	#
Germany	0	1850
Not Germany	1	90
Implausible value	-95	2
Refused	-97	315

t100c_R Country of birth - your father

41 : 100

Which country were you born in? Which country were your parents born in? > Your father «Please tick only one answer for each person»

Label	Code	#
deutsch	0	1837
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	1
bulgarisch	125	3
dänisch	126	0
estnisch	127	0
finnisch	128	1
... 188 values omitted ...		
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	318

Which country were you born in? Which country were your parents born in? > Your father «Please tick only one answer for each person»

Label	Code	#
Germany	0	1837
Not Germany	1	98
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	318

If you were not born in Germany: When did you move to Germany? «Please enter the month and year as numbers and right-aligned»

Label	Code	#
	0	1
	1	3
	2	2
	3	3
	4	3
	5	1
	6	6
	7	4
	8	3
	9	5
	10	3
	11	3
	12	3
	14	1
	27	1
	88	1
Implausible value	-95	7
Refused	-97	2207

If you were not born in Germany: When did you move to Germany? «Please enter the month and year as numbers and right-aligned»

Label	Code	#
	1543	1
	1900	1
	1903	1
	1945	1
	1991	1
	1992	4
	1993	1
	1994	5
	1995	3
	1996	2
	1998	7
	1999	3
	2000	1
	2001	1
	2002	3
	2003	3
	2006	1
	2008	4
	2009	3
	2010	1
Implausible value	-95	9
Refused	-97	2201

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
	0	334
	1	1904
	2	16
	3	1
	4	2

t102_g2R Nationality (response 1)

41 : 102

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
deutsch	0	1887
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	0
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 188 values omitted ...		
tuvaluisch	540	0
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Unspecific missing</i>	-90	334
<i>Implausible value</i>	-95	2

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
German	0	1887
Not german	1	34
<i>Unspecific missing</i>	-90	334
<i>Implausible value</i>	-95	2

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
deutsch	0	0
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	1
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 189 values omitted ...		
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Unspecific missing</i>	-90	334
<i>Does not apply</i>	-93	1904
<i>Implausible value</i>	-95	2

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
German	0	0
Not german	1	17
<i>Unspecific missing</i>	-90	334
<i>Does not apply</i>	-93	1904
<i>Implausible value</i>	-95	2

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
deutsch	0	0
jugoslawisch	120	0
albanisch	121	0
bosnisch-herzegowinisch	122	0
andorranisch	123	0
belgisch	124	0
bulgarisch	125	0
dänisch	126	0
estnisch	127	0
finnisch	128	0
... 189 values omitted ...		
tongaisch	541	0
samoanisch	543	0
marshallisch	544	0
mikronesisch	545	0
staatenlos	997	0
ungeklärt	998	0
kurdisch	9005	0
<i>Unspecific missing</i>	-90	334
<i>Does not apply</i>	-93	1920
<i>Implausible value</i>	-95	2

What is your nationality? » German «Please tick the appropriate answer. If you have more than one official nationality, you can tick more than one answer»

Label	Code	#
German	0	0
Not german	1	1
<i>Unspecific missing</i>	-90	334
<i>Does not apply</i>	-93	1920
<i>Implausible value</i>	-95	2

What language do you speak most of the time ... > ... with your mother? «Please tick one option for each person. If you only have one parent, just answer the question for this person»

Label	Code	#
Only German	1	1760
Mostly German, but sometimes another language too	2	94
Mostly another language, but sometimes German too	3	27
Only another language	4	19
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	347

t103b Language spoken most of the time - with father

41 : 103

What language do you speak most of the time ... ▸ ... with your father? «Please tick one option for each person. If you only have one parent, just answer the question for this person»

Label	Code	#
Only German	1	1724
Mostly German, but sometimes another language too	2	62
Mostly another language, but sometimes German too	3	28
Only another language	4	16
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	418

t103c Language spoken most of the time - with brothers and sisters

41 : 103

What language do you speak most of the time ... ▸ ... with your brothers and sisters?
«Please tick one option for each person. If you only have one parent, just answer the question for this person»

Label	Code	#
Only German	1	1446
Mostly German, but sometimes another language too	2	151
Mostly another language, but sometimes German too	3	4
Only another language	4	7
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	639

Did you ever have to or choose to repeat a school year? If yes, which year? > none
«Please tick the appropriate answer»

Label	Code	#
No entry	0	613
Entry	1	1637
Implausible value	-95	7

Did you ever have to or choose to repeat a school year? If yes, which year? ▶ 1st «Please tick the appropriate answer»

Label	Code	#
No entry	0	2243
Entry	1	10
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 2nd «Please tick the appropriate answer»

Label	Code	#
No entry	0	2252
Entry	1	1
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 3rd «Please tick the appropriate answer»

Label	Code	#
No entry	0	2252
Entry	1	1
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 4th «Please tick the appropriate answer»

Label	Code	#
No entry	0	2251
Entry	1	2
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 5th «Please tick the appropriate answer»

Label	Code	#
No entry	0	2248
Entry	1	5
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 6th «Please tick the appropriate answer»

Label	Code	#
No entry	0	2248
Entry	1	5
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 7th «Please tick the appropriate answer»

Label	Code	#
No entry	0	2247
Entry	1	6
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 8th «Please tick the appropriate answer»

Label	Code	#
No entry	0	2236
Entry	1	17
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 9th «Please tick the appropriate answer»

Label	Code	#
No entry	0	2229
Entry	1	24
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 10th
«Please tick the appropriate answer»

Label	Code	#
No entry	0	2188
Entry	1	65
Implausible value	-95	4

t104I Repeated school year - 11th41 : 104

Did you ever have to or choose to repeat a school year? If yes, which year? > 11th
«Please tick the appropriate answer»

Label	Code	#
No entry	0	2128
Entry	1	125
Implausible value	-95	4

Did you ever have to or choose to repeat a school year? If yes, which year? > 12th
«Please tick the appropriate answer»

Label	Code	#
No entry	0	2225
Entry	1	28
Implausible value	-95	4

What is the highest educational qualification that your parents have? » Mother «Please tick only one box in each row»

Label	Code	#
No school-leaving qualification	1	15
Leaving certificate of the Hauptschule/Volksschule, 8th grade POS	2	39
Leaving certificate of the Realschule, 10th grade POS	3	969
University entrance qualification [(Fach-)Abitur (12th grade EOS)]	4	341
Graduation of (Fach-)Hochschule	5	370
Doctorate(PhD)	6	58
Other qualification	7	44
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	395

What is the highest educational qualification that your parents have? » Father «Please tick only one box in each row»

Label	Code	#
No school-leaving qualification	1	13
Leaving certificate of the Hauptschule/Volksschule, 8th grade POS	2	66
Leaving certificate of the Realschule, 10th grade POS	3	955
University entrance qualification [(Fach-)Abitur (12th grade EOS)]	4	268
Graduation of (Fach-)Hochschule	5	345
Doctorate(PhD)	6	103
Other qualification	7	44
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	439

t106a Occupational status - mother

41 : 106

What occupational status do your parents have? » Mother «Please tick only one box in each row. If your mother or your father is not currently working, please think back to their last job»

Label	Code	#
Was never employed	1	11
Worker (blue-collar/no fixed contract)	2	396
Employee (white-collar/salaried/ordinary employee in public authorities)	3	976
Civil servant [Beamter] or judge	4	157
Regular soldier	5	3
Self-employed (does not have employees)	6	92
Self-employed (has employees)	7	118
Assists within the family (e.g. in family business or on their own farm)	8	55
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	429

t106b Occupational status - Father

41 : 106

What occupational status do your parents have? » Father «Please tick only one box in each row. If your mother or your father is not currently working, please think back to their last job»

Label	Code	#
Was never employed	1	6
Worker (blue-collar/no fixed contract)	2	548
Employee (white-collar/salaried/ordinary employee in public authorities)	3	685
Civil servant [Beamter] or judge	4	134
Regular soldier	5	7
Self-employed (does not have employees)	6	114
Self-employed (has employees)	7	267
Assists within the family (e.g. in family business or on their own farm)	8	10
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	465

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[0110] Landwirte, allgemein	110	2
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	1
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	91
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[01104] Offiziere	1104	0
[01203] Unteroffiziere mit Porteppee	1203	0
[01302] Unteroffiziere ohne Porteppee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	0
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	2
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	1
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	3
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	1
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	1
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	9
Not determinable	-55	91
Implausible value	-95	29

Label	Code	#
Refused	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	0
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	0
[1120] Senior government officials	1120	0
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	0
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	0
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	91
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	0
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	0
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	0
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	10
<i>Not determinable</i>	-55	91
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	16	10
	22	1
	23	14
	24	2
	25	23
	26	8
	27	12
	29	45
	30	28
	31	6
... 35 values omitted ...		
	78	5
	79	4
	80	1
	82	3
	83	1
	85	28
	88	33
Not determinable	-55	91
Implausible value	-95	29
Refused	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	17	7
	20	19
	21	22
	23	1
	24	2
	25	4
	26	1
	28	1
	29	13
	30	14
... 36 values omitted ...		
	69	9
	70	32
	71	3
	72	6
	73	17
	75	2
	78	52
Not determinable	-55	91
Implausible value	-95	29
Refused	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	30	10
	31.8	7
	31.9	3
	36.1	5
	36.8	10
	37.6	1
	38.1	3
	38.4	4
	39.2	1
	40.7	1
... 111 values omitted ...		
	150.8	11
	153.8	3
	159.8	19
	160.5	25
	170.9	5
	173.3	4
	179.6	33
Not determinable	-55	91
Implausible value	-95	29
Refused	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[AGR] Agricultural occupations	1	13
[EMB] Common manual occupations	2	50
[QMB] Skilled manual occupations	3	60
[TEC] Technician	4	48
[ING] Engineer	5	58
[EDI] Common services	6	53
[QDI] Skilled services	7	165
[SEMI] Semiprofessions	8	433
[PROF] Professions	9	113
[EVB] Common commercial and administrative occupations	10	162
[QVB] Skilled commercial and administrative occupations	11	249
[MAN] Manager	12	47
<i>Not determinable</i>	-55	91
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	10	5
	18	3
	19	1
	20	1
	22	1
	23	4
	24	15
	25	1
	26	13
	27	20
... 44 values omitted ...		
	76	22
	77	2
	79	2
	80	1
	85	5
	86	11
	89	36
Not determinable	-55	91
Implausible value	-95	29
Refused	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Mother: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	16	1
	20	5
	21	1
	21.67	9
	22	5
	22.69	1
	22.9	1
	23	4
	24	10
	25	18
... 109 values omitted ...		
	72	1
	73.1	5
	73.51	11
	75	3
	75.68	2
	78.01	33
	78.16	6
Not determinable	-55	91
Implausible value	-95	29
Refused	-97	686

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[0110] Landwirte, allgemein	110	8
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbauern	112	0
[0113] Viehhalter und Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter	114	0
[0115] Pflanzenschützer	115	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0
[0118] Landwirte und Winzer	118	0
[0119] andere Landwirte	119	0
[0120] Winzer, allgemein	120	0
... 1976 values omitted ...		
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>Not determinable</i>	-55	161
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[01104] Offiziere	1104	2
[01203] Unteroffiziere mit Porteppee	1203	1
[01302] Unteroffiziere ohne Porteppee	1302	0
[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1402	1
[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	11101	0
[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11102	8
[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	11103	0
[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	11104	8
[11113] Berufe in der Landtechnik - komplexe Spezialistentätigkeiten	11113	0
[11114] Berufe in der Landtechnik - hoch komplexe Tätigkeiten	11114	0
... 1314 values omitted ...		
[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	94712	0
[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	94713	0
[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	94714	1
[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	94724	0
[94794] Führungskräfte - Museum	94794	0
[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	99998	0
[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	99999	3
Not determinable	-55	161
Implausible value	-95	24

Label	Code	#
Refused	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[0100] Armed forces	100	0
[0110] Armed forces	110	4
[1000] Legislators, senior officials and managers	1000	0
[1100] Legislators and senior officials	1100	0
[1110] Legislators and senior government officials	1110	1
[1120] Senior government officials	1120	1
[1130] Traditional chiefs and heads of villages	1130	0
[1140] Senior officials of special-interest organisations	1140	1
[1141] Senior officials of political party organisations	1141	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0
... 502 values omitted ...		
[9320] Manufacturing labourers	9320	0
[9321] Assembling labourers	9321	0
[9322] Hand packers and other manufacturing labourers	9322	3
[9330] Transport labourers and freight handlers	9330	0
[9331] Hand or pedal vehicle drivers	9331	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0
[9333] Freight handlers	9333	0
<i>Not determinable</i>	-55	161
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[0] Armed forces occupations	0	0
[100] Commissioned armed forces officers	100	0
[110] Commissioned armed forces officers	110	2
[200] Non-commissioned armed forces officers	200	0
[210] Non-commissioned armed forces officers	210	1
[300] Armed forces occupations, other ranks	300	0
[310] Armed forces occupations, other ranks	310	1
[1000] Managers	1000	0
[1100] Chief executives, senior officials and legislators	1100	0
[1110] Legislators and senior officials	1110	0
... 573 values omitted ...		
[9613] Sweepers and related labourers	9613	0
[9620] Other elementary workers	9620	0
[9621] Messengers, package deliverers and luggage porters	9621	0
[9622] Odd job persons	9622	0
[9623] Meter readers and vending-machine collectors	9623	0
[9624] Water and firewood collectors	9624	0
[9629] Elementary workers not elsewhere classified	9629	3
<i>Not determinable</i>	-55	161
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	16	2
	19	8
	21	12
	22	5
	23	30
	24	4
	25	6
	26	31
	27	6
	28	7
... 42 values omitted ...		
	79	12
	80	1
	82	2
	83	2
	85	20
	88	42
	90	3
Not determinable	-55	165
Implausible value	-95	24
Refused	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	13	1
	15	12
	17	2
	18	2
	20	5
	21	3
	22	3
	24	7
	25	14
	26	3
... 41 values omitted ...		
	70	65
	71	3
	72	8
	73	11
	75	8
	76	3
	78	65
<i>Not determinable</i>	-55	165
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	20	11
	23.9	2
	24.7	1
	26.7	1
	30.3	1
	31.6	3
	31.8	9
	31.9	7
	32.4	3
	35.6	1
... 137 values omitted ...		
	159.8	23
	160.3	2
	160.5	14
	170.9	8
	173.3	1
	179.6	42
	186.8	3
Not determinable	-55	165
Implausible value	-95	24
Refused	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
[AGR] Agricultural occupations	1	15
[EMB] Common manual occupations	2	135
[QMB] Skilled manual occupations	3	377
[TEC] Technician	4	79
[ING] Engineer	5	118
[EDI] Common services	6	104
[QDI] Skilled services	7	74
[SEMI] Semiprofessions	8	87
[PROF] Professions	9	95
[EVB] Common commercial and administrative occupations	10	50
[QVB] Skilled commercial and administrative occupations	11	134
[MAN] Manager	12	91
<i>Not determinable</i>	-55	161
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	17	1
	18	8
	19	7
	21	3
	22	3
	23	11
	24	6
	25	2
	26	14
	27	20
... 48 values omitted ...		
	77	8
	79	10
	80	2
	85	8
	86	9
	88	3
	89	43
<i>Not determinable</i>	-55	161
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	713

If your parents are/were employed: What occupation do your parents have / did they have last? » Father: «If your parents work either full-time or part-time, please enter details of the work they carry out. If your parents don't have regular work at present, please enter details of the last regular work they had. Please enter precise details (e.g. precision engineer, car mechanic, secondary school teacher for history). If they currently have temporary work, please enter the work they normally do. If they have more than one job at the same time, please enter the work they do for the most hours per week - if the number of hours is the same for two jobs, please enter the work with the highest income.»

Label	Code	#
	13	1
	15	1
	21.08	3
	21.67	2
	22.69	5
	23	1
	23.27	14
	23.79	1
	24	3
	24.09	2
... 126 values omitted ...		
	73.1	8
	73.51	3
	75	1
	75.68	8
	76.11	3
	78.01	42
	78.16	12
Not determinable	-55	161
Implausible value	-95	24
Refused	-97	713

How many books does your family have at home? «Please do not include magazines, newspapers and your textbooks. Please tick one answer only»

Label	Code	#
None or only very few (0 to 10 books)	1	21
Enough to fill one shelf (11 to 25 books)	2	64
Enough to fill several shelves (26 to 100 books)	3	237
Enough to fill a small set of shelves (101 to 200 books)	4	305
Enough to fill a large set of shelves (201 to 500 books)	5	572
Enough to fill shelf units (more than 500 books)	6	675
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	382

Does your family have the following things at home? > A desk for studying? «Please tick one box in every row»

Label	Code	#
no	0	43
yes	1	1840
Implausible value	-95	1
Refused	-97	373

t109b At home - room to yourself41 : 109

Does your family have the following things at home? > A room to yourself? «Please tick one box in every row»

Label	Code	#
no	0	35
yes	1	1846
Implausible value	-95	1
Refused	-97	375

Does your family have the following things at home? » A computer which you can use for studying? «Please tick one box in every row»

Label	Code	#
no	0	9
yes	1	1874
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	373

Does your family have the following things at home? > Educational software (learning/teaching software)? «Please tick one box in every row»

Label	Code	#
no	0	895
yes	1	985
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	376

Does your family have the following things at home? > Classical literature (e.g. Goethe)?
«Please tick one box in every row»

Label	Code	#
no	0	373
yes	1	1506
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	377

Does your family have the following things at home? > Books of poetry? «Please tick one box in every row»

Label	Code	#
no	0	423
yes	1	1456
Implausible value	-95	1
Refused	-97	377

Does your family have the following things at home? » Works of art (e.g. paintings)?
«Please tick one box in every row»

Label	Code	#
no	0	440
yes	1	1439
<i>Refused</i>	-97	378

Does your family have the following things at home? » Books that help you with your homework? «Please tick one box in every row»

Label	Code	#
no	0	122
yes	1	1754
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	380

Does your family have the following things at home? > A dictionary? «Please tick one box in every row»

Label	Code	#
no	0	9
yes	1	1868
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	379