

Questionnaires (SUF Version)

NEPS Starting Cohort 8 — Grade 5
Education for Tomorrow's World

Wave 2 — 2.0.0

Research Data Documentation

The NEPS *Research Data Documentation Series* presents resources prepared to support the work with data from the National Educational Panel Study (NEPS).

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Bibliographic Data

FDZ-LifBi. (2026). *Questionnaires (SUF version) NEPS Starting Cohort 8 — Grade 5 Education for Tomorrow's World, Wave 2 — 2.0.0*. Bamberg, Germany, Leibniz Institute for Educational Trajectories, National Educational Panel Study.



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1 Overview and Reading Aid

The documents in this collection are based on the field versions, which have been supplemented by variable names and values. This generated version of the programming templates uses the variable names that are also found in the data files. The field versions can be found in “Erhebungsinstrumente (Feldversion) NEPS Startkohorte 8 - Klasse 5 (2022) Bildung für die Welt von morgen 2. Welle: 6 Jahrgangsstufe” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The status of the metadata corresponds to version 2.0.0 of the Scientific Use File (SUF) for the Starting Cohort 8 (SC8) (doi:10.5157/NEPS:SC8:2.0.0). Figure 1 describes the possible components of the documented survey.

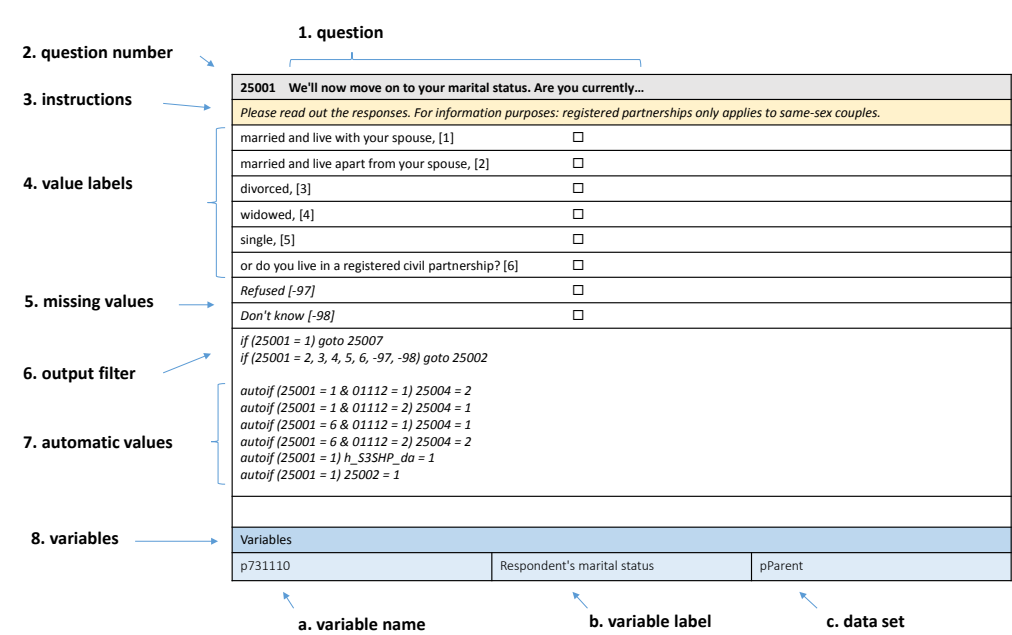


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

Figure 2 and Figure 3 provide an overview of the field time and the survey instruments used in the second main survey, which was conducted between October 2023 and May 2024. A CASI survey was used for the students. Individually tracked students who had left the NEPS school or whose school was no longer participating in the NEPS study were surveyed using CATI and CAWI (alternatively PAPI). In addition, teachers, principals, and parents participated in an online survey (CAWI). All survey instruments used are identified by IDs in the overview and listed in detail below.

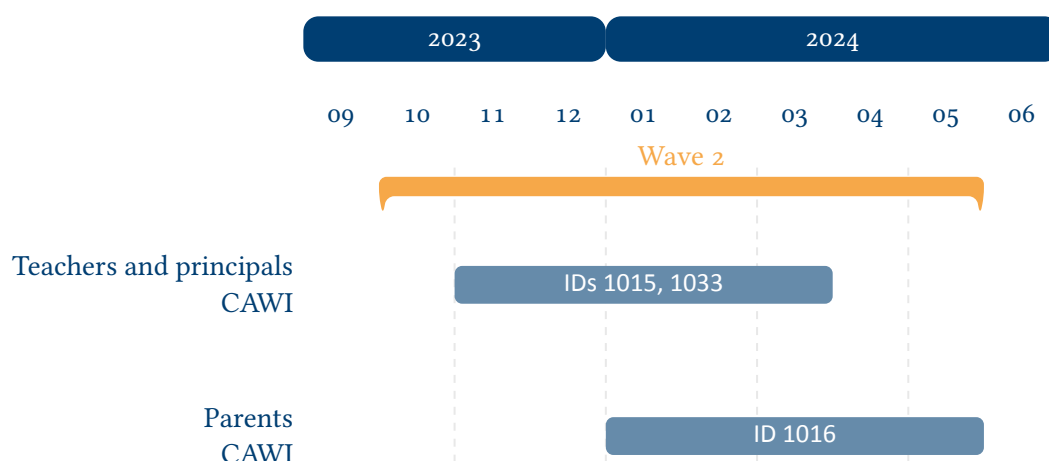


Figure 2: Field times in wave 2, teachers, principals and parents

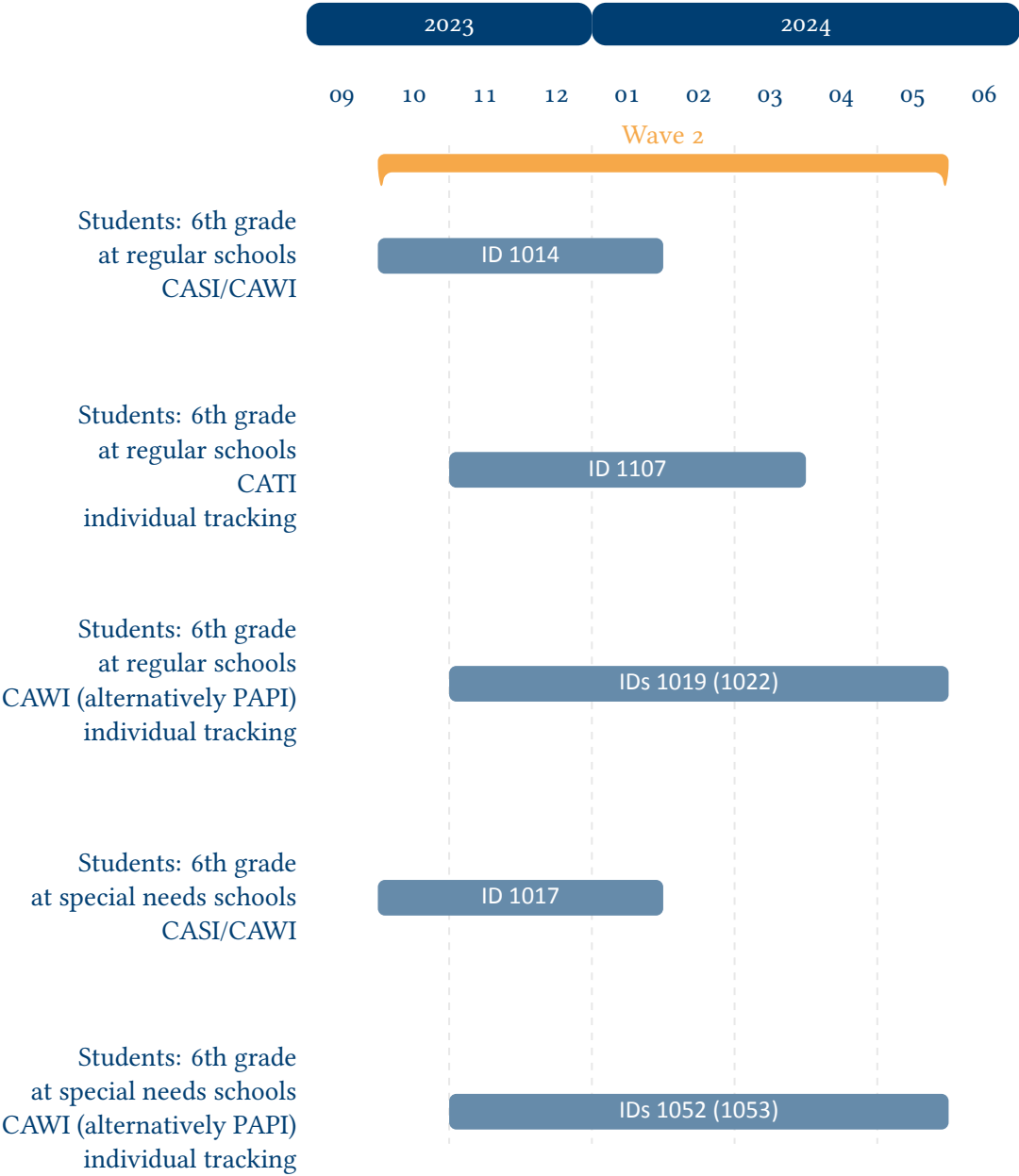


Figure 3: Field times in wave 2, students

2

Students: 6th grade at regular schools

2.1 Main survey, CASI/CAWI (ID 1014)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

2 *Students: 6th grade at regular schools*

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

Satisfaction

To begin with, we would like to ask you a few questions about your satisfaction with various aspects of your life.

How satisfied are you ...											
Please mark the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.											
	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with what you have? Think of money and things you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your family?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...

Please mark the applicable answer in each case.

	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables		
td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

What sex were you born with?

Please mark one answer.

the female sex [1]	☐
the male sex [2]	☐
another sex [3]	☐

Variables		
t700032	Sex at birth	pTarget

When were you born?

Please enter month and year.

month:

Range: 1 - 12

year:

Range: 2,007 - 2,014

Variables

t70004m	Date of birth: month	pTarget
t70004y	Date of birth: year	pTarget

Household

Who does usually live with you in the household?

Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

	not specified [0]	specified [1]	don't know [- 98]
biological mother	☐	☐	☐
biological father	☐	☐	☐
adoptive mother	☐	☐	☐
adoptive father	☐	☐	☐
foster mother	☐	☐	☐
foster father	☐	☐	☐
stepmother	☐	☐	☐
stepfather	☐	☐	☐
my father's female partner	☐	☐	☐
my mother's female partner	☐	☐	☐
my mother's male partner	☐	☐	☐
my father's male partner	☐	☐	☐
siblings (including half-siblings, step-siblings and adoptive siblings)	☐	☐	☐
grandparents	☐	☐	☐
other persons	☐	☐	☐

Variables

t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

Range: 2 - 20

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

Range: 2 - 20

Variables		
t741002	Household size	pTarget

t741002	Household size	pTarget
---------	----------------	---------

pTarget

Family relationship

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

parent A	☐ does not apply [-93] ☐ don't know [-98] ☐ does not apply [-93] ☐ another person [13] ☐ my father's male partner [12] ☐ my mother's male partner [11] ☐ my mother's female partner [10] ☐ my father's female partner [9] ☐ stepfather [8] ☐ stepmother [7] ☐ foster father [6] ☐ foster mother [5] ☐ adoptive father [4] ☐ adoptive mother [3] ☐ biological father [2] ☐ biological mother [1]
----------	--

parent A	☐ biological mother [1] ☐ biological father [2] ☐ adoptive mother [3] ☐ adoptive father [4] ☐ foster mother [5] ☐ foster father [6] ☐ stepmother [7] ☐ stepfather [8] ☐ my father's female partner [9] ☐ my mother's female partner [10] ☐ my mother's male partner [11] ☐ my father's male partner [12] ☐ another person [13] ☐ does not apply [-93] ☐ don't know [-98]	☐ does not apply [-93]
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[illegible]

does not apply [-93] □
parent B □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □

[illegible][illegible]

<i>t731151: if (1==1): 1 to 13, -98</i>

Variables		
t731151	Parent A	pTarget
t731161	Parent B	pTarget

t731151	Parent A	pTarget
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pTarget

t731161	Parent B	pTarget
---------	----------	---------

pTarget

What other person do you consider your parent A?

Please enter who your parent A is for you.

Please enter who your parent A is for you.



<i>if</i> $t731151 = 13$

Variables		
t73115a_O	Parent A: open	pTarget

t73115a_O	Parent A: open	pTarget
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pTarget

What other person do you consider your parent B?

Please enter who your parent B is for you.



if t731161 = 13

Variables

t73116a_O	Parent B: open	pTarget
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Language use

In an earlier survey, you specified that you learned \$t413370(LABEL)\$ in your family. Which language do you speak ...

Please mark the applicable answer. Select "does not apply to me" if, for example, you don't have a best friend.

	always German [1]	mostly German, sometime s (LABEL)\$ [2]	mostly (LABEL)\$, sometime s German [3]	always (LABEL)\$ [4]	does not apply to me [5]	refused [- 97]	don't know [- 98]
... with \$t799507(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
... with \$t799508(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
...with your siblings?	☐	☐	☐	☐	☐	☐	☐
...with your best friend?	☐	☐	☐	☐	☐	☐	☐
...with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐	☐	☐

if (t415990==1);
t412020: if (t731161!=93);
if (1=1): t412010: 1 to 5, -90
if (1=1): t412020: 1 to 5, -90
if (1=1): t412030: 1 to 5, -90
if (1=1): t412040: 1 to 5, -90
if (1=1): t412050: 1 to 5, -90

Variables

t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - classmates	pTarget

Parent-child relationship

2.1 Main survey, CASI/CAWI (ID 1014)

To what extent do the following statements apply to your parents and you?

if (t731161 != -93) Please mark the applicable answer. if (t731161 = -93) Please mark one answer.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
<t799509(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
<t799511(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
t327120: if (t731161 != -93)					

Variables		
t327110	Strong connection to parent A	pTarget
t327120	Strong connection to parent B	pTarget

To what extent do the following statements apply? My parents ...

Please mark the applicable answer. If you have only one parent, refer to them in your answers.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... answer me patiently when I ask them for advice.	☐	☐	☐	☐	☐
... make time when I want to be with them.	☐	☐	☐	☐	☐
... listen carefully when I tell them something.	☐	☐	☐	☐	☐
... usually want their peace and quiet when I want something from them.	☐	☐	☐	☐	☐
... remember things that are important to me.	☐	☐	☐	☐	☐

Variables		
t28401a	Parental availability: answer patiently	pTarget
t28401b	Parental availability: make time	pTarget
t28401c	Parental availability: listen carefully	pTarget
t28401d	Parental availability: want to be left alone	pTarget
t28401e	Parental availability: remember things	pTarget

Profession and education parents

Now it's about your parents' work: do your parents currently *work*?

if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parent are self-employed, they are also considered to be working full-time or part-time. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent is self-employed, she or he is also considered to be working full-time or part-time.

	yes, works full-time (works all day) [1]	yes, works part-time (works half the day or a few days a week) [2]	no, not working, but looking for a job [3]	no, not working (e. g. housewife/ho usehusband, retired, in vocational training, studying) [4]	don't know [- 98]
work <t799502(Label)>	☐	☐	☐	☐	☐
work <t799505(Label)>	☐	☐	☐	☐	☐
t731165: if t731161 != -93					

Variables		
t731155	Work parent A	pTarget
t731165	Work parent B	pTarget

Household access to digital media**Can you use the following digital media and access at home?**

Please mark the applicable answer in each case.

	yes [1]	no [2]
desktop computers or notebooks or laptops	☐	☐
smartphones, tablet devices or e-readers	☐	☐
reliable internet connection	☐	☐

Variables		
t28900a	Household access: desktop computer, notebook, laptop	pTarget
t28900b	Household access: smartphones, tablet devices, e-readers	pTarget
t28900c	Household access: internet connection	pTarget

Digital games

The following is about whether and for how long you play video and console games on average on a normal school day (Monday to Friday). I play ...

Please mark as appropriate. Please also think of desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones.

	not at all [1]	up to less than 1 hour [2]	1 to under 2 hours [3]	2 to under 3 hours [4]	3 to under 4 hours [5]	4 to under 5 hours [6]	5 to under 6 hours [7]	6 hours and more [8]
... online role-playing games, strategy games or team shooters in multiplayer mode (e.g. World of Warcraft, Pokémon, League of Legends, Counter Strike, Battlefield, Call of Duty).	☐	☐	☐	☐	☐	☐	☐	☐
... strategy games, simulations (e.g. construction/management simulations) or action puzzles (e.g. Civilization, The Sims, Minecraft, Candy Crush Saga).	☐	☐	☐	☐	☐	☐	☐	☐
... other games such as action games, sports games or racing games (e.g. Street Fighter, FIFA, Mario Kart, Super Mario, Grand Theft Auto).	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t20101a	Digital games: social-cooperative genre	pTarget
t20101b	Digital games: individual problem-oriented genre	pTarget
t20101c	Digital games: intuitive-agonal genre	pTarget

ICT-related educational practices

How do your parents support you in dealing with digital media?

Please mark the applicable answer. If you only have one parent, please refer to them in your answers. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
My parents help me when I am learning a new program (e.g., Microsoft Word, Microsoft PowerPoint) or a new app and I am having trouble with it.	☐	☐	☐	☐	☐
My parents help me to find out the easiest way to find certain information using digital media.	☐	☐	☐	☐	☐
My parents help me if I have technical problems with digital media or devices (e.g. if the computer crashes).	☐	☐	☐	☐	☐

Variables

t20251a	Participation use of digital media: help with programs or apps	pTarget
t20251b	Participation use of digital media: finding help with information	pTarget
t20251c	Participation use of digital media: help with technical problems	pTarget

The following is about how important it is to your parents that you are good at using digital media.

Please mark the applicable answer. If you only have one parent, please refer to them in your answers. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
My parents believe that good knowledge of digital media is important for my professional future.	☐	☐	☐	☐	☐
My parents believe that it is helpful for me if I know a lot about digital media (e.g. for school).	☐	☐	☐	☐	☐
It is important to my parents that I can handle digital media well.	☐	☐	☐	☐	☐

Variables

t20252a	Importance of digital media: skills important for professional future	pTarget
t20252b	Importance of digital media: good for the child to know a lot about it	pTarget
t20252c	Importance of digital media: important to be good with digital media	pTarget

The following statements deal with rules for the use of digital media.

Please mark the applicable answer. If you only have one parent, please refer to them in your answers. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
My parents determine how long I may use digital media (e.g. one hour per day).	☐	☐	☐	☐	☐
My parents determine which games, apps and programs I may or may not use with digital media (e.g. Instagram, TikTok).	☐	☐	☐	☐	☐
My parents explain to me why I can only use digital media at certain times.	☐	☐	☐	☐	☐
My parents explain to me why I'm only allowed to do certain things with digital media and not others.	☐	☐	☐	☐	☐

Variables

t20253a	Use of digital media: determine how long it may be used	pTarget
t20253b	Use of digital media: determining what may be used	pTarget
t20253c	Use of digital media: explain why limited use	pTarget
t20253d	Use of digital media: explain why only certain things	pTarget

ICT-related motives for using digital media

How important are the following reasons or occasions for using digital media to you? I use digital media, ...

Please mark the applicable answer. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	very unimport ant [1]	unimport ant [2]	rather unimport ant [3]	rather important [4]	important [5]	very important [6]
... because I can easily search for information on certain topics.	☐	☐	☐	☐	☐	☐
... because more information is available to me there than elsewhere (e.g. in books, magazines).	☐	☐	☐	☐	☐	☐
... to search for information for homework or presentations.	☐	☐	☐	☐	☐	☐
... to prepare tasks for school (e.g. presentations with Microsoft PowerPoint).	☐	☐	☐	☐	☐	☐
... to meet new people via the internet.	☐	☐	☐	☐	☐	☐
... so that new people can get to know me via the internet.	☐	☐	☐	☐	☐	☐
... so that I can show myself as I am on the internet (e.g. on social networks such as TikTok, Instagram or Snapchat).	☐	☐	☐	☐	☐	☐
... to show my friends photos or videos of me.	☐	☐	☐	☐	☐	☐

Variables

tf66145	Information search: conveniently search for information on certain topics	pTarget
tf66146	Information search: more information available than elsewhere	pTarget
tf66157	Study/Work: search for information for homework or presentations	pTarget
tf66158	Study/Work: prepare assignments for school	pTarget
tf66151	Social exchange: meeting new people via the internet	pTarget
tf66152	Social exchange: be met by new people via the internet	pTarget
tf66154	Self-presentation motives: because I can show myself as I am on the internet	pTarget
tf66155	Self-presentation motives: show photos of myself on the internet	pTarget

Use of digital media for school

Now let's move on to digital media at school.

2.1 Main survey, CASI/CAWI (ID 1014)

How often do you use digital media at school in the following subjects?

Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages. Please mark the applicable answer in each case.

	never [1]	in some lessons [2]	in many lessons [3]	in most lessons [4]
German	☐	☐	☐	☐
mathematics	☐	☐	☐	☐

Variables

t214211	Use of digital media at school: German	pTarget
t214212	Use of digital media at school: Mathematics	pTarget

Opinion on school and internet ("school culture")

How much do the following statements apply?

For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
At school, the topic of safety on the internet is important.	☐	☐	☐	☐
At school, I learn how to protect my privacy on the internet.	☐	☐	☐	☐
The school informs me about the possibilities offered by the internet.	☐	☐	☐	☐

Variables

td0301a	Opinion on school and internet: safety on the internet	pTarget
td0301b	Opinion on school and internet: privacy protection	pTarget
td0301c	Opinion on school and internet: possibilities of the internet	pTarget

Attitudes towards learning at school

Please rate the following statements about your feelings and thoughts about learning at school.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables

td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

Please rate the following statements about your feelings and thoughts about your teachers.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I feel accepted by my teachers.	☐	☐	☐	☐
I don't think teachers understand me.	☐	☐	☐	☐
I think my teachers don't care about me.	☐	☐	☐	☐
I can trust my teachers.	☐	☐	☐	☐

Variables

td0143a	School Alienation: teachers: accepted by teachers	pTarget
td0143b	School Alienation: teachers: understood by teachers	pTarget
td0143c	School Alienation: teachers: teachers don't care	pTarget
td0143d	School Alienation: teachers: can trust teachers	pTarget

2.1 Main survey, CASI/CAWI (ID 1014)

Please rate the following statements about your feelings and thoughts about your classmates.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
In my class, I feel like someone who doesn't fit in here.	☐	☐	☐	☐
I am happy to be part of my class.	☐	☐	☐	☐
I don't care about my classmates.	☐	☐	☐	☐
I feel accepted by my classmates.	☐	☐	☐	☐

Variables		
td0141a	School Alienation: alienation from classmates: fitting into class	pTarget
td0141b	School Alienation: alienation from classmates: happy to be part of the class	pTarget
td0141c	School Alienation: alienation from classmates: trust in classmates	pTarget
td0141d	School Alienation: alienation from classmates: accepted by classmates	pTarget

Well-being

Next, we would like to find out about your everyday school life.

Approximately how often were you absent last school year?

Please mark one answer.

never or almost never [1]	☐
once a month [2]	☐
once every two weeks [3]	☐
once a week or more often [4]	☐

Variables		
td00100	Days of absence	pTarget

When you think about school and teaching in general, what applies to you?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	☐	☐	☐	☐
School is a place where I like to be.	☐	☐	☐	☐
The thought of school alone puts me in a bad mood in the morning.	☐	☐	☐	☐
It would be nice if I didn't have to go to school anymore.	☐	☐	☐	☐
I feel like an outsider in this school.	☐	☐	☐	☐
I find it easy to make new friends at this school.	☐	☐	☐	☐

Variables

td0137a	Enjoying school: likes attending school	pTarget
td0137b	Enjoying school: a place where I like to be	pTarget
td0137c	Enjoying school: thinking about school bad mood	pTarget
td0137d	Enjoying school: nice not to go to school anymore	pTarget
td0137e	Enjoying school: feel like an outsider	pTarget
td0137f	Enjoying school: find new friends easily	pTarget

Please rate the following statements about your parents.

Please mark the applicable answer. If you have only one parent, refer to them in your answers.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
My parents demand that I study a lot for school.	☐	☐	☐	☐
My parents want me to put a lot of effort into school.	☐	☐	☐	☐
It's very important to my parents that I get good grades.	☐	☐	☐	☐

Variables

td0142a	Performance pressure from parents: studying a lot for school	pTarget
td0142b	Performance pressure from parents: putting a lot of effort into school	pTarget
td0142c	Performance pressure from parents: good grades are important	pTarget

2.1 Main survey, CASI/CAWI (ID 1014)

How much do the following statements apply to your school?				
Please mark the applicable answer in each case.				
	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
A lot is expected of us at our school.	☐	☐	☐	☐
We have to work very hard at our school.	☐	☐	☐	☐
Good grades are very important at our school.	☐	☐	☐	☐

Variables		
td0140a	Performance pressure from school: a lot is expected at school	pTarget
td0140b	Performance pressure from school: very hard work at school	pTarget
td0140c	Performance pressure from school: good grades are important	pTarget

To what extent do the following statements apply to you?

Please mark the applicable answer in each case.

	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	☐	☐	☐
I get a stomach ache at school.	☐	☐	☐
I'm worried about going to school.	☐	☐	☐
I am scared of going to school.	☐	☐	☐
I am afraid of exams and class tests.	☐	☐	☐
At school, I have the feeling that I get less done than others.	☐	☐	☐
In bed at night, I worry about how I will do at school the next day.	☐	☐	☐
I have stomach ache before exams and class tests.	☐	☐	☐
If I have problems with my teachers, I worry about it.	☐	☐	☐

Variables		
t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget
t66011e	School anxiety: problems with teachers	pTarget
t66012a	Test anxiety: fear	pTarget
t66012b	Test anxiety: getting less done	pTarget
t66012c	Test anxiety: worries about performance	pTarget
t66012d	Test anxiety: stomach ache	pTarget

In the last 12 months, how often have other students at your school done the following things (e.g. in person or via social networks, email or instant messaging services such as WhatsApp)?

Please mark the applicable answer in each case.

	never [1]	once a month or less [2]	twice or three times a month [3]	once a week [4]	several times a week [5]	daily [6]
made fun of me or insulted me	☐	☐	☐	☐	☐	☐
spreading lies about me	☐	☐	☐	☐	☐	☐
hit me or hurt me (e.g. by pushing, hitting, kicking)	☐	☐	☐	☐	☐	☐
told embarrassing things about me	☐	☐	☐	☐	☐	☐

Variables		
td0139a	Bullying: made fun of, insulted me	pTarget
td0139b	Bullying: spreading lies	pTarget
td0139c	Bullying: hit or hurt	pTarget
td0139d	Bullying: told embarrassing things	pTarget

Self-concept

How do you rate yourself at school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Motivation

To what extent do the following statements apply to you?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn for school because I enjoy working with the content.	☐	☐	☐	☐
I learn for school because the content corresponds to my personal inclinations.	☐	☐	☐	☐
I learn for school because I consider the content to be very important.	☐	☐	☐	☐
I learn for school because I am very interested in the content.	☐	☐	☐	☐

Variables		
t66409a	Motivation: enjoy content	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget

Degree of exploration

How often have you discussed your career aspirations with the following people in the last six months?

Please mark the applicable answer in each case.

	never [1]	less often than once a month [2]	once a month [3]	several times a month [4]	several times a week [5]
with <t799507(Label)>	☐	☐	☐	☐	☐
with <t799508(Label)>	☐	☐	☐	☐	☐
with other relatives (siblings, aunt, uncle etc.)	☐	☐	☐	☐	☐
with your friends or acquaintances	☐	☐	☐	☐	☐

tf0037b: if(t731161 != -93)

Variables		
tf0037a	Degree of exploration parent A	pTarget
tf0037b	Degree of exploration parent B	pTarget
tf0037c	Degree of exploration relatives	pTarget
tf0037d	Degree of exploration friends	pTarget

School-leaving qualification aspirations (ideal + real)

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate]/intermediate school-leaving qualification [5] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

if (td00138 = 9): t31035f: 4, 5, 3

if (td00138 != 9): t31035f: 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
t31035f_g1	Idealistic educational aspiration – highest school-leaving qualification	pTarget

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate]/intermediate school-leaving qualification [6] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00138 = 9): t31135a: 5, 6, 3, 4

if (td00138 != 9): t31135a: 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
t31135a_g1	Realistic educational aspiration – highest school-leaving qualification	pTarget

Aspirations: study vs. training

If it were only up to your wishes: What kind of training do you want?

Please mark one answer.

a course of study [1] ☐

a vocational training [2] ☐

neither a course of study nor vocational training [3] ☐

don't know [4] ☐

Variables

t305313	Idealistic educational aspiration - vocational qualification	pTarget
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Security regarding professional future

To what extent do you agree with the following statements?

Please mark the applicable answer.

I already know exactly what profession I would like to have later.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Variables

tf00050	Clarity professional future	pTarget
---------	-----------------------------	---------

Career aspirations (ideal)

Imagine that you could become whatever you want. What would be your desired profession?

Please enter the exact professional title.



Variables

t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KldB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KldB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Professional orientation via social environment

Do you know anyone personally who works in this profession?

Please mark all that apply.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely <t799510(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely <t799512(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely friends or acquaintances.	☐	☐
if (t31002a != -98); tf0011c: if (t731161 != -93);		

Variables

tf0011a	Acquaintances working in the desired profession - no	pTarget
tf0011b	Acquaintances working in the desired profession - yes, parent A	pTarget
tf0011c	Acquaintances working in the desired profession - yes, parent B	pTarget
tf0011d	Acquaintances working in the desired profession - yes, other relatives	pTarget
tf0011e	Acquaintances working in the desired profession - yes, friends or acquaintances	pTarget

Health status

Now let's move on to your health.

How would you rate your health status in general?

Please mark one answer.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables

t521000	General health status	pTarget
---------	-----------------------	---------

Now we would like to ask you a few questions about your body. In the last week ...

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I felt sick.	☐	☐	☐	☐	☐
... I had a headache or stomach ache.	☐	☐	☐	☐	☐
... I felt tired and drained.	☐	☐	☐	☐	☐
... I had a lot of strength and stamina.	☐	☐	☐	☐	☐

Variables

t521401	KINDL: felt sick	pTarget
t521402	KINDL: headache or stomach ache	pTarget
t521403	KINDL: tired and drained	pTarget
t521404	KINDL: strength and stamina	pTarget

Now we would like to know something about how you feel. In the last week ...

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	☐	☐	☐	☐	☐
... I was bored.	☐	☐	☐	☐	☐
... I felt alone.	☐	☐	☐	☐	☐
... I had anxiety.	☐	☐	☐	☐	☐

Variables

t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

How tall are you?

Please enter height in cm.

|_|_| cm

Range: 50 - 250

Variables

t520001	Height in cm	pTarget
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How much do you weigh without clothes?*Please enter weight in kg.*

|_|_|_| kg

Range: 10 - 250

Variables

t520000

Weight in kg

pTarget

Social participation

Now it's about your relationships with other people.

How would you describe your relationship with other people?*Please mark the applicable answer in each case.*

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables

t517450

Social belonging: friendships easy

pTarget

t517453

Social belonging: activities

pTarget

t517454

Social belonging: support

pTarget

Now think about all your friends, whether they go to your school or not. What applies to *most* of your friends?*Please mark one answer.*

Most of my friends are ...

... in my class. [1] ☐... in another class at my grade level (parallel class). [2] ☐... at my school, but in a different grade level. [3] ☐... not at my school. [4] ☐I have no friends [-20] ☐**Variables**

t331000

Majority of friends school context

pTarget

Aspects of integration

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please mark one answer.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
I have no friends [-20]	☐
if (1==1): t451200: 1 to 7, -90, -20	

Variables

t451200	Share friends with migrant background	pTarget
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And how much do you feel you belong to the people in Germany in general?

Please mark one answer.

not at all [1]	☐
rather not [2]	☐
moderately [3]	☐
rather strongly [4]	☐
very strongly [5]	☐
if (1==1): t428050: 1 to 5, -90	

Variables

t428050	Belonging people in Germany	pTarget
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Now it's about the language you use to speak to others.

What language do you speak ...

Please mark as applicable. You select "does not apply to me" if, for example, you have no friends. If you speak several non-German languages "mostly" or "always", please select "mostly another language" or "always another language".

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Social competence

2.1 Main survey, CASI/CAWI (ID 1014)

Please describe yourself. Think about the last six months!			
<i>Please mark the applicable answer in each case.</i>			
	does not apply [1]	partially applies [2]	clearly applies [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
I usually share with others (e.g., food, games, pens).	☐	☐	☐
I am mostly alone; I prefer spending time on my own.	☐	☐	☐
I am ready to help when others are hurt, sick or sad.	☐	☐	☐
I have one or more good friends.	☐	☐	☐
In general, I am popular with people my own age.	☐	☐	☐
I am kind to younger children.	☐	☐	☐
I am being teased or bullied by others.	☐	☐	☐
I often volunteer to help others (parents, teachers, or peers).	☐	☐	☐
I get along better with adults than with people my own age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801k	Likes to share	pTarget
t67801c	Loner	pTarget
t67801d	Ready to help	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Kind to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

Gender roles

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
Men are better suited to some professions than women.	☐	☐	☐	☐	☐
The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables		
t67901b	Gender roles: professional suitability	pTarget
t67901c	Gender roles: division of tasks	pTarget
t67901d	Gender roles: technical devices	pTarget
t67901e	Gender roles: household duties	pTarget
t67901f	Gender roles: learning professions	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables		
t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

If you think of a normal school week: how many hours of tutoring do you have? ...

Please mark the applicable answer in each case.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

t261113: if (t261112==1);

t261115: if (t261114==1);

Variables

t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Parental involvement in education – maths: quantity

Now please think about the subject mathematics. How often ...

Please mark the applicable answer in each case.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
... do your parents do math homework with you?	☐	☐	☐	☐	☐
... do your parents talk to you about math class?	☐	☐	☐	☐	☐
... do your parents check to make sure you got the math tasks right?	☐	☐	☐	☐	☐
... do your parents give you advice and tips for learning in math?	☐	☐	☐	☐	☐
... do your parents practice math with you (e.g., before class tests)?	☐	☐	☐	☐	☐

Variables

t28165a	Parental involvement: doing math together	pTarget
t28165b	Parental involvement: talking about math class	pTarget
t28165c	Parental involvement: checking math solutions	pTarget
t28165d	Parental involvement: math learning advice	pTarget
t28165e	Parental involvement: practicing math	pTarget

Memberships

On this list we have put together different associations or groups. Do you participate in them?

Please mark the applicable answer in each case.

	yes [1]	no [2]
Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.	☐	☐
Sports association	☐	☐
Church, denominational or religious youth group (also CVJM, BDKJ, DITIB, AAGB)	☐	☐
Fan club	☐	☐
Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.	☐	☐
Other	☐	☐

Variables		
t27270a	Participation organization: voluntary charity	pTarget
t27270b	Participation organization: sports association	pTarget
t27270c	Participation organization: denominational youth group	pTarget
t27270d	Participation organization: fan club	pTarget
t27270e	Participation organization: cultural association	pTarget
t27270g	Participation organization: other	pTarget

Which other club or group are you involved in?



if t27270g=1

Variables		
t27270h_O	Participation organization: other, open	pTarget

Questions about reading

How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet.

Please mark the applicable answer in each case.

	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [-98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐
On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐

Variables

t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Regular activities (frequency, context, reference person, quality)

How often have you done these activities outside of regular school hours in the last month?

Please mark the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables

t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

And where do you do this most of the time?

countifop(">",1, t261621 t261622 t261623 t261624 t261625 t261626)>1 Please mark the applicable answer.
countifop(">",1, t261621 t261622 t261623 t261624 t261625 t261626)==1 Please mark one answer.

	organized setting outside the school (e.g. in a club, sports course, music school) [1]	organized setting within the school (e.g. in a school club) [2]	self-organized or simply in my free time [3]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐

countifop(">",1, t261621 t261622 t261623 t261624 t261625 t261626)>=1;
t268621: if t261621>1;
t268622: if t261622>1;
t268623: if t261623>1;
t268624: if t261624>1;
t268625: if t261625>1;
t268626: if t261626>1;

Variables

t268621	Context: painting	pTarget
t268622	Context: making music	pTarget
t268623	Context: writing	pTarget
t268624	Context: crafts	pTarget
t268625	Context: sport	pTarget
t268626	Context: science	pTarget

You have specified to do these activities in an organized setting. Please select the activity that is most important to you personally.

Please mark one answer.

painting or drawing (e.g. painting on paper, canvas or tablet) [1] ☐

actively making music (e.g., playing an instrument, singing, rapping, making electronic music) [2] ☐

writing texts (e.g. diary, poems, (blog) articles) [3] ☐

craft activities (e.g. crafting, sewing, building, handicrafting) [4] ☐

sport (e.g. playing tennis, soccer or volleyball, dancing, jogging) [5] ☐

scientific activities (e.g. experimenting, dealing with plants, environment, universe) [6] ☐

$(countifop("=", 1, t268621 \ t268622 \ t268623 \ t268624 \ t268625 \ t268626) + countifop("=", 2, t268621 \ t268622 \ t268623 \ t268624 \ t268625 \ t268626)) > 1$

if (t268621==1 OR t268621==2): t261627: 1;

if (t268622==1 OR t268622==2): t261627: 2;

if (t268623==1 OR t268623==2): t261627: 3;

if (t268624==1 OR t268624==2): t261627: 4;

if (t268625==1 OR t268625==2): t261627: 5;

if (t268626==1 OR t268626==2): t261627: 6;

Variables

t261627	Most important activity in an organized setting	pTarget
---------	---	---------

And who do you paint or draw with?

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

if (t268621 == 3)

Variables

t26863a	Reference person: painting - alone	pTarget
t26863b	Reference person: painting - peers	pTarget
t26863c	Reference person: painting - siblings	pTarget
t26863d	Reference person: painting - parents	pTarget
t26863e	Reference person: painting - other adults	pTarget

And who do you make music with?

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268622 == 3)		

Variables

t26864a	Reference person: making music - alone	pTarget
t26864b	Reference person: making music - peers	pTarget
t26864c	Reference person: making music - siblings	pTarget
t26864d	Reference person: making music - parents	pTarget
t26864e	Reference person: making music - other adults	pTarget

And who do you write texts with?

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268623 == 3)		

Variables

t26865a	Reference person: writing - alone	pTarget
t26865b	Reference person: writing - peers	pTarget
t26865c	Reference person: writing - siblings	pTarget
t26865d	Reference person: writing - parents	pTarget
t26865e	Reference person: writing - other adults	pTarget

And who are you crafting with?*Please mark all that apply.*

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
<i>if (t268624==3)</i>		

Variables

t26866a	Reference person: crafting - alone	pTarget
t26866b	Reference person: crafting - peers	pTarget
t26866c	Reference person: crafting - siblings	pTarget
t26866d	Reference person: crafting - parents	pTarget
t26866e	Reference person: crafting - other adults	pTarget

And who do you do sport with?*Please mark all that apply.*

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
<i>if (t268625 == 3)</i>		

Variables

t26867a	Reference person: sport - alone	pTarget
t26867b	Reference person: sport - peers	pTarget
t26867c	Reference person: sport - siblings	pTarget
t26867d	Reference person: sport - parents	pTarget
t26867e	Reference person: sport - other adults	pTarget

And who do you do science with?		
Please mark all that apply.		
	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268626 == 3)		

Variables		
t26868a	Reference person: science - alone	pTarget
t26868b	Reference person: science - peers	pTarget
t26868c	Reference person: science - siblings	pTarget
t26868d	Reference person: science - parents	pTarget
t26868e	Reference person: science - other adults	pTarget

You specified doing an organized activity in \$t261627(label)\$. To what extent do the following statements apply?

Condition: if (t261627==.)

You specified doing an organized activity in {if (t268621 <= 2 & (t268622 == 3 OR t268622 == -90 OR t268622 == .) & (t268623 == 3 OR t268623 == -90 OR t268623 == .) & (t268624 == 3 OR t268624 == -90 OR t268624 == .) & (t268625 == 3 OR t268625 == -90 OR t268625 == .) & (t268626 == 3 OR t268626 == -90 OR t268626 == .)) : \$t268621 (Question)\$}{if (t268622 <= 2 & (t268621 == 3 OR t268621 == -90 OR t268621 == .) & (t268623 == 3 OR t268623 == -90 OR t268623 == .) & (t268624 == 3 OR t268624 == -90 OR t268624 == .) & (t268625 == 3 OR t268625 == -90 OR t268625 == .) & (t268626 == 3 OR t268626 == -90 OR t268626 == .)) : \$t268622(Question)\$} {if (t268623 <= 2 & (t268621 == 3 OR t268621 == -90 OR t268621 == .) & (t268622 == 3 OR t268622 == -90 OR t268622 == .) & (t268624 == 3 OR t268624 == -90 OR t268624 == .) & (t268625 == 3 OR t268625 == -90 OR t268625 == .) & (t268626 == 3 OR t268626 == -90 OR t268626 == .)) : \$t268623 (Question)\$} {if (t268624 <= 2 & (t268621 == 3 OR t268621 == -90 OR t268621 == .) & (t268622 == 3 OR t268622 == -90 OR t268622 == .) & (t268623 == 3 OR t268623 == -90 OR t268623 == .) & (t268625 == 3 OR t268625 == -90 OR t268625 == .) & (t268626 == 3 OR t268626 == -90 OR t268626 == .)) : \$t268624(Question)\$} {if (t268625 <= 2 & (t268621 == 3 OR t268621 == -90 OR t268621 == .) & (t268622 == 3 OR t268622 == -90 OR t268622 == .) & (t268623 == 3 OR t268623 == -90 OR t268623 == .) & (t268624 == 3 OR t268624 == -90 OR t268624 == .) & (t268626 == 3 OR t268626 == -90 OR t268626 == .)) : \$t268625 (Question)\$} {if (t268626 <= 2 & (t268621 == 3 OR t268621 == -90 OR t268621 == .) & (t268622 == 3 OR t268622 == -90 OR t268622 == .) & (t268623 == 3 OR t268623 == -90 OR t268623 == .) & (t268624 == 3 OR t268624 == -90 OR t268624 == .) & (t268625 == 3 OR t268625 == -90 OR t268625 == .)) : \$t268626(Question)\$}. To what extent do the following statements apply?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
Everything is explained to me until I understand it.	☐	☐	☐	☐
I feel comfortable.	☐	☐	☐	☐
They patiently answer all my questions.	☐	☐	☐	☐
I am encouraged to think.	☐	☐	☐	☐
I can try things out without being corrected right away.	☐	☐	☐	☐
I am encouraged to apply what I have learned to other situations.	☐	☐	☐	☐

((countifop("==",1, t268621 t268622 t268623 t268624 t268625 t268626) + countifop("==",2, t268621 t268622 t268623 t268624 t268625 t268626))>0) & (t261627!=-90)

Variables		
t26462a	Quality: support - understanding	pTarget
t26462b	Quality: support - feeling comfortable	pTarget
t26462c	Quality: support - patience	pTarget
t26562a	Quality: activation - thinking	pTarget
t26562b	Quality: activation - correction	pTarget
t26562c	Quality: activation - transfer	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

Variables

t34007a	Cultural participation: high culture	pTarget
---------	--------------------------------------	---------

Who most often organizes your visits to such art and cultural events?

Please mark one answer.

organizations or groups *outside* of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

if t34007a != 1

Variables

t34007c	Context: cultural participation / high culture	pTarget
---------	--	---------

And who exactly do you visit such art and cultural events with? You can give multiple answers here.

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
<i>if (t34007c == 3)</i>		

Variables		
t34007d	Reference person: cultural participation / high culture - alone	pTarget
t34007e	Reference person: cultural participation / high culture - peers	pTarget
t34007f	Reference person: cultural participation / high culture - siblings	pTarget
t34007g	Reference person: cultural participation / high culture - parents	pTarget
t34007h	Reference person: cultural participation / high culture - other adults	pTarget

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please mark one answer.

never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐

Variables		
t34007b	Cultural participation: popular culture	pTarget

Who usually organizes your visits to festivals and similar events?

Please mark one answer.

organizations or groups outside of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

if t34007b != 1

Variables

t34007i	Context: cultural participation / high culture	pTarget
---------	--	---------

And who exactly do you go to festivals and similar events with? You can give multiple answers here.

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

if (t34007i == 3)

Variables

t34007j	Reference person: cultural participation / popular culture - alone	pTarget
t34007k	Reference person: cultural participation / popular culture - peers	pTarget
t34007l	Reference person: cultural participation / popular culture - siblings	pTarget
t34007m	Reference person: cultural participation / popular culture - parents	pTarget
t34007n	Reference person: cultural participation / popular culture - other adults	pTarget

Dear student, thanks a lot for your help! You've now finished the questionnaire. We really appreciate your support.
Your NEPS team

2.2 Individual tracking, CATI (ID 1107)

Students (before the content-related questions)

<<Don't ask the question! Is the recording activated?>>		
ATTENTION, Don't ask the question! Is the recording activated?		
yes, activated [1]	☐	
no, technical problems [2]	☐	
td00438=1		
Variables		
td00439	mitsa, recording activated	pTarget

Questions about yourself

Which gender were you born with: male, female or another gender?		
the female sex [1]	☐	
the male sex [2]	☐	
another sex [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	
Variables		
t700032	Gender at birth	pTarget

Students (before the content-related questions)

<<Don't ask the question! Is the recording activated?>>		
ATTENTION, Don't ask the question! Is the recording activated?		
yes, activated [1]	☐	
no, technical problems [2]	☐	
td00438=1		
Variables		
td00439	mitsa, recording activated	pTarget

Questions about yourself

Which gender were you born with: male, female or another gender?		
the female sex [1]	☐	
the male sex [2]	☐	
another sex [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	
Variables		
t700032	Gender at birth	pTarget

When were you born? Please tell me the month and the year.		
month:		
refused [-97]	☐	
don't know [-98]	☐	
Range: 1 - 12		
year:		
refused [-97]	☐	
don't know [-98]	☐	
Range: 2,007 - 2,014		
Variables		
t70004m	Date of birth: month	pTarget
t70004y	Date of birth: year	pTarget

School history 1

Condition: (td00302!=-23 and td00303!=-23 and td00305!=-23)

The last time we interviewed you in <td00301(Label)> <td00300>, you attended the <td00302(Label)> of a <td00303(Label)> in <td00305(Label)>. Is that correct, is this information correct?

Condition: (td00302!=-23 and td00303!=-23 and td00305==23)

The last time we interviewed you in <td00301(Label)> <td00300>, you attended the <td00302(Label)> of a <td00303(Label)>. Is that correct, is this information correct?

Condition: (td00302!=-23 and td00303==23 and td00305!=-23)

The last time we interviewed you in <td00301(label)> <td00300>, you attended <td00302(label)> at a school in <td00305(label)>. Is that correct, is this information correct?

Condition: (td00302==23 and td00303!=-23 and td00305!=-23)

The last time we interviewed you in <td00301(Label)> <td00300>, you attended a <td00303(Label)> in <td00305(Label)>. Is that correct, is this information correct?

Condition: (td00302==23 and td00303==23 and td00305!=-23)

The last time we interviewed you in <td00301(label)> <td00300>, you attended a school in <td00305(label)>. Is that correct, is this information correct?

Condition: (td00302==23 and td00303!=-23 and td00305==23)

The last time we interviewed you in <td00301(label)> <td00300>, you attended a <td00303(label)>. Is that correct, is this information correct?

Condition: (td00302!=-23 and td00303==23 and td00305==23)

The last time we interviewed you in <td00301(label)> <td00300>, you attended <td00302(label)>. Is that correct, is this information correct?

Don't read the answer options aloud.

Yes, the information is correct. (no contradiction) [1] ☐

No, something is wrong. (contradiction) [2] ☐

refused [-97] ☐

don't know [-98] ☐

if td00307==1,-23 and td00303!=4 and td00304==23

Variables

td00314_g1	School history: intro follow-up episode (A B C)	pTarget
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School history 2b

Is the school you attended afterwards in Germany?	
<i>Don't read the answer options aloud.</i>	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
<i>if td00308>1 and td00309==3 and td00310==1</i>	

Variables		
td00318	School history: school attendance in Germany	pTarget

In what country is this school?	
<i>Please select the country from the list.</i>	
list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
<i>if td00317==2 or td00318==2</i>	

Variables		
td00319	School history: country of school	pTarget

And which federal state is this school in?

Don't read the answer options aloud.

Baden-Wuerttemberg [8] ☐

Bavaria [9] ☐

Berlin [11] ☐

Brandenburg [12] ☐

Bremen [4] ☐

Hamburg [2] ☐

Hesse [6] ☐

Mecklenburg-Western Pomerania [13] ☐

Lower Saxony [3] ☐

North Rhine-Westphalia [5] ☐

Rhineland-Palatinate [7] ☐

Saarland [10] ☐

Saxony [14] ☐

Saxony-Anhalt [15] ☐

Schleswig-Holstein [1] ☐

Thuringia [16] ☐

refused [-97] ☐

don't know [-98] ☐

if td00317==1 or td00318==1

Variables

td00321_R	School history: federal state of school	pTarget
-----------	---	---------

Is this school a private school?

Do not read the answer options aloud. IN CASE OF QUESTIONS: "If you attend a private school, your parents usually have to pay for it regularly."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if td00317==1 or td00318==1

Variables

td00326	School history: school authority	pTarget
---------	----------------------------------	---------

Is this school a Waldorf or a Montessori school?

Don't read the answer options aloud.

yes, Waldorf school [1] ☐

yes, Montessori school [2] ☐

no, neither of them [3] ☐

refused [-97] ☐

don't know [-98] ☐

if td00317==1 or td00318==1

Variables

td00327	School history: pedagogical concept of the school	pTarget
---------	---	---------

What type of school is this?

Read the answer options aloud only if necessary, assign the answer.

2 Students: 6th grade at regular schools

Hauptschule [lower secondary school] [1]	☐
Werkrealschule [type of secondary school] [2]	☐
Realschule [intermediate secondary school] [3]	☐
Gymnasium [upper secondary school] [4]	☐
Gemeinschaftsschule [comprehensive school] [5]	☐
special needs school [6]	☐
Mittelschule [type of secondary school] [7]	☐
Gesamtschule [comprehensive school] [8]	☐
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [9]	☐
secondary school [10]	☐
Oberschule [upper secondary school] [11]	☐
Stadtteilschule [type of secondary school] [12]	☐
Mittelstufenschule [type of secondary school] [13]	☐
Regionale Schule [regional school] [14]	☐
Realschule plus [type of secondary school] [15]	☐
regular school [16]	☐
other type of school [17]	☐
refused [-97]	☐
don't know [-98]	☐
if td00317==1 or td00318==1	

2.2 Individual tracking, CATI (ID 1107)

if (td00321= 1): 1: Hauptschule [lower secondary school] 2: Werkrealschule [type of secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 5: Gemeinschaftsschule [comprehensive school] 6: special needs school 17: other type of school if (td00321 = 2): 7: Mittelschule [type of secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 8: Gesamtschule [comprehensive school] 9: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] 6: special needs school 17: other type of school if (td00321 = 3): 10: secondary school 5: Gemeinschaftsschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = 4): 11: Oberschule [upper secondary school] 8: Gesamtschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321= 5): 11: Oberschule [upper secondary school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321= 6): 12: Stadtteilschule [type of secondary school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = 7): 1: Hauptschule [lower secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 13: Mittelstufenschule [type of secondary school] 8: Gesamtschule [comprehensive school] 6: special needs school 17: other type of school if (td00321 = 8): 14: Regionale Schule [regional school] 4: Gymnasium [upper secondary school] 8: Gesamtschule [comprehensive school] 6: special needs school 17: other type of school if (td00321 = 9): 1: Hauptschule [lower secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 11: Oberschule [upper secondary school] 8: Gesamtschule [comprehensive school] 6: special needs school 17: other type of school if (td00321 = 10): 1: Hauptschule [lower secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 10: secondary school 8: Gesamtschule [comprehensive school] 6: special needs school 17: other type of school if (td00321= 11): 8: Gesamtschule [comprehensive school] 15: Realschule plus [type of secondary school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321= 12): 5: Gemeinschaftsschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = 13): 11: Oberschule [upper secondary school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = 14): 10: secondary school 5: Gemeinschaftsschule [comprehensive school] 8: Gesamtschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = 15): 5: Gemeinschaftsschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = 16): 16: regular school 5: Gemeinschaftsschule [comprehensive school] 8: Gesamtschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: special needs school 17: other type of school if (td00321 = -97, -98): 1 Hauptschule 2 Werkrealschule [type of secondary school] 3 Realschule [intermediate secondary school] 4 Gymnasium [upper secondary school] 5 Gemeinschaftsschule [comprehensive school] 6 special needs school 7 Mittelschule [type of secondary school] 8 Gesamtschule [comprehensive school] 9 Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] 10 secondary school 11 Oberschule [upper secondary school] 12 Stadtteilschule [type of secondary school] 13 Mittelstufenschule [type of secondary school] 14 Regionale Schule [regional school] 15 Realschule plus [type of secondary school] 16 regular school 17 other type of school

Variables		
td00328	School history: type of school	pTarget

What other school is that?

Read aloud only if necessary! If the type of school has already been named, please enter it directly in the field.



refused [-97]

☐

don't know [-98]

☐

if td00328==17

Variables		
td00329_O	School history: type of school open	pTarget

Which school track did you first attend there?

Please read the answer options aloud. In case of questions/problems: "School track" refers to those that lead to different school-leaving qualifications. It does not refer to school tracks such as language or social tracks. Another word for school track is often branch or educational course."

school track Hauptschule [1]	☐
school track Realschule or Mittlere Reife [2]	☐
school track Gymnasium [3]	☐
another school track [4]	☐
or were there no school tracks (yet) in this class? [5]	☐
refused [-97]	☐
don't know [-98]	☐
if (td00328==2 or td00328==5 or td00328==7 or td00328==8 or td00328==10 or td00328==11 or td00328==12 or td00328==13 or td00328==14 or td00328==15 or td00328==16)	

Variables		
td00330	School history: school track	pTarget

School history 2c

In which school year did you come to this school? Was it in the current or last school year?

Don't read the answer options aloud.

in the current school year [1]	☐
in the last school year [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (td00306==1 and td00309==3) OR (td00306==1 and td00309==4) OR (td00306==1 and (td00317== -97,-98 or td00318== -97,-98)) OR (td00306==1 and ((td00317==2 or td00318==2) and td00319!= -97 & -98)) OR (td00306==1 and ((td00317==2 or td00318==2) and td00319== -96 and td00320!= -97 & -98)) OR (td00306==1 and td00328== -97,-98) OR (td00306==1 and td00329== -97,-98)	

Variables		
td00333	School history: start date school episode: school year without school tracks	pTarget

2.2 Individual tracking, CATI (ID 1107)

And when did you come to this school? Was that ...

Please read the answer options aloud.

... at the beginning of the school year? [1] ☐

... during the first half-year? [2] ☐

... with the interim report? [3] ☐

... during the second half-year? [4] ☐

refused [-97] ☐

don't know [-98] ☐

if td00333==1,2,-97,-98 OR td00334==1,2,3,-97,-98

Variables

td00337	School history: start date school episode: time in school year w/o school tracks	pTarget
---------	--	---------

Are you still attending this school?

Don't read the answer options aloud.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (td00308==1 and td00309==2) OR (td00308>1 and td00309==3 and td00337==1,2,3,4,-97,-98 and (td00328!=2 or td00328!=5 or td00328!=7 or td00328!=8 or td00328!=10 or td00328!=11 or td00328!=12 or td00328!=13 or td00328!=14 or td00328!=15 or td00328!=16)) OR (td00308>1 and td00309==4 and td00337==1,2,3,4,-97,-98 and (td00328!=2 or td00328!=5 or td00328!=7 or td00328!=8 or td00328!=10 or td00328!=11 or td00328!=12 or td00328!=13 or td00328!=14 or td00328!=15 or td00328!=16)) OR (td00308>1 and td00309==4 and td00337==1,2,3,4,-97,-98 and td00330==5)

Variables

td00339	School history: ongoing school episode at school	pTarget
---------	--	---------

In which school year did you leave this school? Was it in the current or the last school year?

Do not read the answer options aloud. Please clarify with the student whether he or she finished the school year regularly at the previous school, i.e. spent all school days there (usually until the report card was issued) and only attended the new school on the first school day after the vacation. In this case, please select "in the current school year". If the student already attended regular lessons before the vacations, please enter "in the last school year" and select "during the second half-year" in the following question. This does not refer to hospitation or trial lessons at the new school, but only if the student was already registered or enrolled at the new school.

in the current school year [1]

☐

in the last school year [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (td00306==1 and td00309==1) OR (td00306==1 and td00309==2) OR (td00306==1 and td00308>1 and td00309==3 and td00339==2) OR (td00306==1 and td00308>1 and td00309==4 and td00339==2)

Variables

td00341

School history: end date school episode: school year without school tracks

pTarget

And when did you leave this school? Was that ...

Please read the answer options aloud.

... at the beginning of the school year? [1]

☐

... during the first half-year? [2]

☐

... with the interim report? [3]

☐

... during the second half-year? [4]

☐

refused [-97]

☐

don't know [-98]

☐

if td00341==1,2,-97,-98 OR td00342==1,2,3,-97,-98

Variables

td00345

School history: end date school episode: time in school year w/o school tracks

pTarget

Did you then transfer to another school or have you not attended school since?

Don't read the answer options aloud.

changed to another school [1] ☐

hasn't attended school since [2] ☐

refused [-97] ☐

don't know [-98] ☐

if td00345==1,2,3,4,-97,-98

Variables

td00347	School history: reason end date school episode without school tracks	pTarget
---------	--	---------

School history 2d

In which school year did you leave this school track? Was it in the current or the last school year?

Do not read the answer options aloud. Please clarify with the student whether he or she finished the school year regularly at the previous school, i.e. spent all school days there (usually until the report card was issued) and only attended the new school on the first school day after the vacation. In this case, please select "in the current school year". If the student already attended regular lessons before the vacations, please enter "in the last school year" and select "during the second half-year" in the following question. This does not refer to hospitation or trial lessons at the new school, but only if the student was already registered or enrolled at the new school.

in the current school year [1] ☐

in the last school year [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (td00306==1 and td00309==1) OR (td00306==1 and td00309==2) OR (td00306==1 and td00308>1 and td00309==3 and td00340==2) OR (td00306==1 and td00308>1 and td00309==4 and td00340==2)

Variables

td00343	School history: end date school episode: school year with school tracks	pTarget
---------	---	---------

And when did you leave this school track? Was that ...

Please read the answer options aloud.

... at the beginning of the school year? [1] ☐

... during the first half-year? [2] ☐

... with the interim report? [3] ☐

... during the second half-year? [4] ☐

refused [-97] ☐

don't know [-98] ☐

if td00343==1,2,-97,-98 OR td00344==1,2,3,-97,-98

Variables

td00346	School history: end date school episode: time in school year with school tracks	pTarget
---------	---	---------

Did you then change the school track at this school, change schools or have you not attended a school since?

Do not read the answer options aloud. In case of questions/problems regarding the term "school track": "School track" refers to tracks that lead to different school-leaving qualifications (e.g. school track Hauptschule, school track Realschule, school track Gymnasium). It does not refer to school tracks such as language or social tracks. Another word for school track is often branch or educational course." In case of QUESTIONS/ PROBLEMS regarding the type of change: "If you have changed school track, you still attend the same school, e.g. if you have changed from the school track Hauptschule to the school track Realschule at the same school."

changed school track, but stayed at this school [1] ☐

changed to another school [2] ☐

hasn't attended school since [3] ☐

refused [-97] ☐

don't know [-98] ☐

if td00346==1,2,3,4,-97,-98

Variables

td00348	School history: reason end date school episode with school tracks	pTarget
---------	---	---------

School history 2e

Then we didn't record that correctly. Have you attended another school since <td00301 (label)> <td00300>?

Don't read the answer options aloud.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

td00349	School history: another episode intro (after contradiction)	pTarget
---------	---	---------

School history 3

Which grade are you in?

Don't read the answer options aloud. Record grade level (e.g. "6") and class designation (e.g. "a,b,c") separately and ask if necessary.

refused [-97] ☐

don't know [-98] ☐

4th grade [1]	5th grade [2]	6th grade [3]	7th grade [4]	8th grade [5]	9th grade [6]	10th grade [7]	11th grade [8]	12th grade [9]	13th grade [10]	refused [-97]	don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐



Variables

td0350a	Current grade (CATI regular school)	pTarget
---------	-------------------------------------	---------

td0350b_O	Class name (CATI regular school)	pTarget
-----------	----------------------------------	---------

Have you skipped a grade in <td00301(label)> <td00300> since our last survey?

Don't read the answer options aloud.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if td00313==2

Variables

td00352	Skipping A	pTarget
---------	------------	---------

What grade was that?

Do not read the answer options aloud. In case of QUESTIONS/ PROBLEMS: "If you have changed grades during a school year: The grade you skipped is the one you did not complete with an annual report card. For example, if you moved from grade 5 to grade 6 at Easter, we would refer to grade 5 as the one you skipped."

5th grade [1] ☐

6th grade [2] ☐

7th grade [3] ☐

8th grade [4] ☐

9th grade [5] ☐

10th grade [6] ☐

11th grade [7] ☐

12th grade [8] ☐

13th grade [9] ☐

refused [-97] ☐

don't know [-98] ☐

if td00352==1 or td00353==2

Variables

td00354	Skipped grade A	pTarget
---------	-----------------	---------

When did you join the grade <td00354 + 1>? Was it from the beginning of the school year or did you change to this grade during the first half-year, with the interim report or during the second half-year?

Read the question text slowly and with emphasis. Do not read the answer options aloud.

attendance right from the start of the school year [1] ☐

change during the first half-year [2] ☐

change with the interim report [3] ☐

change during the second half-year [4] ☐

refused [-97] ☐

don't know [-98] ☐

if td00354!=-98

Variables

td00356	Skipping: time of change: time in school year A	pTarget
---------	---	---------

Have you repeated one grade in <td00301(label)> <td00300> since our last survey?

Don't read the answer options aloud.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if td00313==4

Variables

td00358	Repeating A	pTarget
---------	-------------	---------

What grade was that?

Do not read the answer options aloud. In case of QUESTIONS/ PROBLEMS: "If you have changed grades during a school year: The repeated grade is the one you attended immediately after the change and for which you received an annual report in the school year in question. For example, if you went back from grade 7 to grade 6 at Easter, we would refer to grade 6 as the one you repeated."

5th grade [1]	☐
6th grade [2]	☐
7th grade [3]	☐
8th grade [4]	☐
9th grade [5]	☐
10th grade [6]	☐
11th grade [7]	☐
12th grade [8]	☐
13th grade [9]	☐
refused [-97]	☐
don't know [-98]	☐
if td00358==1	

Variables

td00360	Repeated grade	pTarget
---------	----------------	---------

Did you attend the grade <td00360> the second time from the beginning of the school year or did you change to this grade during the first half-year, with the interim report or during the second half-year?

Read the question text slowly and with emphasis. Do not read the answer options aloud.

attendance right from the start of the school year [1]	☐
change during the first half-year [2]	☐
change with the interim report [3]	☐
change during the second half-year [4]	☐
refused [-97]	☐
don't know [-98]	☐
if td00360!=-98	

Variables

td00361	Repeating: time of change: time in school year A	pTarget
---------	--	---------

Questions about your school career (SpEdS)

Now it's about your school.

What type of school are you currently attending?	
<i>Read the answer options aloud only if necessary, assign the answer.</i>	
Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
school with several courses of education (e.g. Gemeinschaftsschule [comprehensive school], Gesamtschule [comprehensive school], Halligschule, Mittelschule [type of secondary school], Mittelstufenschule [type of secondary school], Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule [regional school], Regionalschule [regional school], Sekundarschule [secondary school], Stadtteilschule [type of secondary school], Werkrealschule [type of secondary school], combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school] [4]	☐
special needs school [5]	☐
other type of school [6]	☐
refused [-97]	☐
don't know [-98]	☐

Variables

td00400	Type of school currently	pTarget
---------	--------------------------	---------

What other type of school are you attending?	
<i>Read aloud only if necessary! If the type of school has already been named, please enter it directly in the field.</i>	
Other type of school:	
refused [-97]	☐
don't know [-98]	☐
(td00400 == 6)	

Variables

td0032a_O	Type of school currently open	pTarget
-----------	-------------------------------	---------

What school track do you attend there? This refers to school tracks that lead to different school-leaving qualifications. It does not refer to school tracks such as language or social track. Another word for school track is often branch or educational course.

Please read the answer options aloud.

school track Hauptschule [1]	☐
school track Realschule/Mittlere Reife [2]	☐
school track Gymnasium [3]	☐
other track [4]	☐
There are no school tracks in my class (yet). [5]	☐
refused [-97]	☐
don't know [-98]	☐
(td00400== 4)	

Variables		
td00402	School track	pTarget

Which other school track do you attend?



refused [-97]	☐
don't know [-98]	☐
(td00402== 4)	

Variables		
td0033a_O	School track currently open	pTarget

And which federal state is this school in?

Don't read the answer options aloud.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐

Variables

td0032b_R	Federal state of school	pTarget
td0032b_D	Federal state of school (west/east)	pTarget

Which grade are you in?

Don't read the answer options aloud. Record grade level (e.g. "6") and class designation (e.g. "a,b,c") separately and ask if necessary.

refused [-97]

☐

don't know [-98]

☐

4th grade [1] ☐ 5th grade [2] ☐ 6th grade [3] ☐ 7th grade [4] ☐ 8th grade [5] ☐ 9th grade [6] ☐ 10th grade [7] ☐ 11th grade [8] ☐ 12th grade [9] ☐ 13th grade [10] ☐ refused [-97] ☐ don't know [-98] ☐

**Variables**

td0350c	Current grade (CATI special school)	pTarget
td0350d_O	Class name (CATI special school)	pTarget

Household**Who does usually live with you in the household?**

Wait for a spontaneous answer. If the spontaneous response is imprecise, questions are asked or there is no spontaneous response: Read the categories aloud. If necessary: "People who live outside the household for the most part (more than three days a week) are not considered to be living in the household." If necessary: "If you have more than one home, refer to the place where you live most of the time, i.e. more than three days a week."

refused [-97]

☐

don't know [-98]

☐

not specified [0] ☐ specified [1] ☐ refused [-97] ☐ don't know [-98] ☐

biological mother

☐
☐
☐
☐

refused [-97]

☐

don't know [-98]

☐

biological father

☐
☐
☐
☐

refused [-97]

☐

don't know [-98]

☐

adoptive mother

☐
☐
☐
☐

refused [-97]

☐

don't know [-98]

☐

adoptive father

☐
☐
☐
☐

2.2 Individual tracking, CATI (ID 1107)

refused [-97]		☐			
don't know [-98]		☐			
foster mother	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
foster father	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
stepmother	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
stepfather	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
my father's female partner	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
my mother's female partner	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
my mother's male partner	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
my father's male partner	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
siblings (including half-siblings, step-siblings and adoptive siblings)	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
grandparents	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
Other persons	☐		☐	☐	☐

2 Students: 6th grade at regular schools

Variables		
t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

If necessary: "People who live mainly (more than three days a week) outside the household are not considered to be living in the household." If necessary: "If you have more than one home, refer to the place where you live most of the time, i.e. more than three days a week."

persons:

refused [-97] ☐

don't know [-98] ☐

Range: 2 - 20

Variables		
t741002	Household size	pTarget

Family relationship

Now let's move on to your parents: When you talk about your "parents", who do you mean by that?

Wait for a spontaneous answer. If the spontaneous response is imprecise, questions are asked or there is no spontaneous response: read the categories aloud. If "only" mother or father is mentioned, please record biological mother or biological father. If the target person has only one parent, please select "does not apply" for parent B. If the target person has more than two parents: "Please refer to the two parents who are closest to you."

does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
parent A	biological mother [1] biological father [2] adoptive mother [3] adoptive father [4] foster mother [5] foster father [6] stepmother [7] stepfather [8] my father's female partner [9] my mother's female partner [10] my mother's male partner [11] my father's male partner [12] another person [13] does not apply [-93] ☐ refused [-97] ☐ don't know [-98] ☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐
parent B	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
t731151: if (1==1): 1 to 13, -97, -98	

Variables

t731151	Parent A	pTarget
t731161	Parent B	pTarget

What other person do you consider your parent?

Read aloud if necessary! If the parent has already been named, please enter directly. Please do not enter the name of the person, but the relationship to the target person. If only a name is given: "What is this person's relationship to you? (e.g. grandmother, uncle, sibling)"

parent A:	
refused [-97]	☐
don't know [-98]	☐
if t731151 = 13	

Variables

t73115a_O	Parent A: open	pTarget
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What other person do you consider your parent?

Read aloud if necessary! If the parent has already been named, please enter directly. Please do not enter the name of the person, but the relationship to the target person. If only a name is given: "What is this person's relationship to you? (e.g. grandmother, uncle, sibling)"

parent B:



refused [-97]

☐

don't know [-98]

☐

if t731161 = 13

Variables

t73116a_O

Parent B: open

pTarget

Profession and education parents

Condition: if (t799501 != 13)

Now it's about your parents' work: Is <t799501(label)> currently working?

Condition: if (t731151 = 13, -97, -98 & t731161 = -93)

Now it's about your parent's work: Is your parent currently working?

Condition: if (t731151 = 13, -97, -98 & t731161 != -93)

Now it's about your parents' work: Is one of your parents currently working?

Please read the answer options aloud. If necessary: "If your parent is self-employed, he or she is also considered to be working full-time or part-time."

yes, works full-time <<works all day>> [1]

☐

yes, works part-time <<works half the day or a few days a week>> [2]

☐

no, not working, but looking for a job [3]

☐

no, not working <<e. g. housewife/househusband, retired, in vocational training, studying>> [4]

☐

refused [-97]

☐

don't know [-98]

☐
Variables

t731155

Work parent A

pTarget

Condition: if (t731161 != 13 & -97 & -98)

And is <t799504(label)> currently working?

Condition: if (t731161 = 13, -97, -98)

Is your other parent currently working?

Please read the answer options aloud. If necessary: "If your parent is self-employed, he or she is also considered to be working full-time or part-time."

yes, works full-time <<works all day>> [1]

☐

yes, works part-time <<works half the day or a few days a week>> [2]

☐

no, not working, but looking for a job [3]

☐

no, not working <<e. g. housewife/househusband, retired, in vocational training, studying>> [4]

☐

refused [-97]

☐

don't know [-98]

☐

t731161 != -93

Variables

t731165

Work parent B

pTarget

Language use

**In an earlier survey, you specified that you learned \$t413370(LABEL)\$ in your family.
Which language do you speak ...**

Read aloud all answer categories for the first and second questions, then as needed.

refused [-97]	☐						
don't know [-98]	☐						
	always German [1]	mostly German, sometime s \$t413370 (LABEL)\$ [2]	mostly \$t413370 (LABEL)\$, sometime s German [3]	always \$t413370 (LABEL)\$ [4]	does not apply to me [5]	refused [- 97]	don't know [- 98]
... with \$t799507(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
... with \$t799508(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your siblings?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your best friend?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐	☐	☐
t415990 = 1 t412020: if t731161 != -93							

Variables		
t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - classmates	pTarget

Household access to digital media

And what digital equipment do you have at home?

Can you use the following digital media and access at home?				
Read the answer categories aloud once, then only if necessary.				
refused [-97]	☐			
don't know [-98]	☐			
	yes [1]	no [2]	refused [-97]	don't know [-98]
desktop computers or notebooks or laptops	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
smartphones, tablet devices or e-readers	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
reliable internet connection	☐	☐	☐	☐
Variables				
t28900a	Household access: desktop computer, notebook, laptop			pTarget
t28900b	Household access: smartphones, tablet devices, e-readers			pTarget
t28900c	Household access: internet connection			pTarget

Interviewer questions

35001	Were there any disruptions while conducting the interview (e.g. by a third person), were there problems or inconsistencies?		
<i>E.g., problems of understanding, problems of memory and problems with regard to the reliability of the information provided by the respondent, or subject hangs up telephone mid-conversation.</i>			
yes [1]	☐		
no [2]	☐		
Variables			
td00456	Disruptions, problems		pTarget
35002	Be as specific as possible about what the disturbances, problems or irregularities occurred!		
			
td00456=1			
Variables			
td00457_O	Comment on disruptions and problems		pTarget

35004 And how tired are you after the interview?not tired at all [1] ☐2 [2] ☐3 [3] ☐4 [4] ☐5 [5] ☐6 [6] ☐7 [7] ☐8 [8] ☐9 [9] ☐very tired [10] ☐

td00456=1, 2

Variables

td00458	Tiredness of interviewer	pTarget
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35012 How reliable were the target person's answers in your opinion?overall reliable [1] ☐overall less reliable [2] ☐less reliable for some questions [3] ☐**Variables**

td00459	Reliability interview	pTarget
---------	-----------------------	---------

35014 Did you conduct the interview from the beginning in one piece, or did you pick up and continue an interrupted interview?*Making an appointment before the interview starts is not considered an interruption here.*completed in one piece [1] ☐picked up and continued an interrupted interview [2] ☐**Variables**

td00460	Interruption of the interview	pTarget
---------	-------------------------------	---------

33350	When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?
yes [1]	☐
no [2]	☐

Variables		
td00461	Problems Contacting	pTarget

33351	What were they?
	
td00461=1	

Variables		
td00462_O	Problems Contacting (open)	pTarget
td00462_g1	Problems Contacting (open)	pTarget

33352	When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?
yes [1]	☐
no [2]	☐
td00461=2	

Variables		
td00463	Problems Conducting	pTarget

33353	What were they?
	
td00463=1	

Variables		
td00464_O	Problems Conducting (open)	pTarget
td00464_g1	Problems Conducting (open)	pTarget

2.3 Individual tracking, CAWI (ID 1019)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

2.3 Individual tracking, CAWI (ID 1019)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

Satisfaction

To begin with, we would like to ask you two questions about your satisfaction with various aspects of your life.

How satisfied are you ...											
Please mark the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.											
	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...					
Please mark the applicable answer in each case.					
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables		
td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

What sex were you born with?

Please mark one answer.

the female sex [1] ☐

the male sex [2] ☐

another sex [3] ☐

Variables

t700032	Sex at birth	pTarget
---------	--------------	---------

When were you born?

Please enter month and year.

month:

Range: 1 - 12

year:

Range: 2,007 - 2,014

Variables

t70004m	Date of birth: month	pTarget
---------	----------------------	---------

t70004y	Date of birth: year	pTarget
---------	---------------------	---------

Questions about your school career:

Now it's about your school.

What type of school are you currently attending?

Please mark one answer.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

school with several courses of education (e.g. Gemeinschaftsschule [comprehensive school], Gesamtschule [comprehensive school], Halligschule, Mittelschule [type of secondary school], Mittelstufenschule [type of secondary school], Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule [regional school], Regionalschule [regional school], Sekundarschule [secondary school], Stadtteilschule [type of secondary school], Werkrealschule [type of secondary school], combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school] [4] ☐

special needs school [5] ☐

other type of school [6] ☐

Variables

td00400	Type of school currently	pTarget
---------	--------------------------	---------

What other type of school are you attending?

Please enter the answer in the blank field.

Other type of school: 

don't know [-98] ☐

(td00400 == 6)

Variables

td00401_O	Type of school currently open	pTarget
-----------	-------------------------------	---------

What school track do you attend there? This refers to school tracks that lead to different school-leaving qualifications. It does not refer to school tracks such as language or social track. Another word for school track is often branch or educational course.

Please mark one answer.

school track Hauptschule [1] ☐

school track Realschule/Mittlere Reife [2] ☐

school track Gymnasium [3] ☐

other track [4] ☐

There are no school tracks in my class (yet). [5] ☐

(td00400== 4)

Variables

td00402	School track	pTarget
---------	--------------	---------

Which other school track do you attend?

Another word for school track is often branch or educational course. Please enter the answer in the blank field.

another school track:



(td00402== 4)

Variables

td00403_O	School track currently open	pTarget
-----------	-----------------------------	---------

And which federal state is this school in?

Please mark the applicable answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐

Variables

td00321_R	School history: federal state of school	pTarget
td00321_D	School history: federal state of school (west/east)	pTarget

Which grade are you in?	
<i>Please mark the applicable answer.</i>	
4th grade [1]	☐
5th grade [2]	☐
6th grade [3]	☐
7th grade [4]	☐
8th grade [5]	☐
9th grade [6]	☐
10th grade [7]	☐
11th grade [8]	☐
12th grade [9]	☐
13th grade [10]	☐
don't know [-98]	☐

Variables		
td00404	Current grade (noCATI-CAWI)	pTarget

Household

Who does usually live with you in the household?			
<i>Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.</i>			
don't know [-98]		☐	
	not specified [0]	specified [1]	don't know [- 98]
biological mother	☐	☐	☐
don't know [-98]		☐	
biological father	☐	☐	☐
don't know [-98]		☐	
adoptive mother	☐	☐	☐
don't know [-98]		☐	
adoptive father	☐	☐	☐
don't know [-98]		☐	
foster mother	☐	☐	☐

2 Students: 6th grade at regular schools

don't know [-98]		☐		
foster father	☐		☐	☐
don't know [-98]		☐		
stepmother	☐		☐	☐
don't know [-98]		☐		
stepfather	☐		☐	☐
don't know [-98]		☐		
my father's female partner	☐		☐	☐
don't know [-98]		☐		
my mother's female partner	☐		☐	☐
don't know [-98]		☐		
my mother's male partner	☐		☐	☐
don't know [-98]		☐		
my father's male partner	☐		☐	☐
don't know [-98]		☐		
siblings (including half-siblings, step-siblings and adoptive siblings)	☐		☐	☐
don't know [-98]		☐		
grandparents	☐		☐	☐
don't know [-98]		☐		
other persons	☐		☐	☐

Variables		
t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself? <i>Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.</i>		
persons:		
don't know [-98] ☐		
Range: 2 - 20		
Variables		
t741002	Household size	pTarget

Family relationship

Condition: if (td00480 == 2)		
Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?		
Condition: if (td00480 == 1)		
Now let's move on to your parents: In order for us to be able to ask you the next questions correctly, please specify again who do you mean when you talk about your "parents" in the questionnaire?		
Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.		
does not apply [-93]	☐	
don't know [-98]	☐	
parent A	biological mother [1] biological father [2] adoptive mother [3] adoptive father [4] foster mother [5] foster father [6] stepmother [7] stepfather [8] my father's female partner [9] my mother's female partner [10] my mother's male partner [11] my father's male partner [12] another person [13] does not apply [-93] don't know [-98] ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
does not apply [-93]	☐	
don't know [-98]	☐	
parent B	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
t731151: if (1==1): 1 to 13, -98		
Variables		
t731151	Parent A	pTarget
t731161	Parent B	pTarget

What other person do you consider your parent A?

Please enter who your parent A is for you.



don't know [-98]

☐

if t731151 = 13

Variables

t73115a_O

Parent A: open

pTarget

What other person do you consider your parent B?

Please enter who your parent B is for you.



don't know [-98]

☐

if t731161 = 13

Variables

t73116a_O

Parent B: open

pTarget

Language use

2.3 Individual tracking, CAWI (ID 1019)

**In an earlier survey, you specified that you learned \$t413370(LABEL)\$ in your family.
Which language do you speak ...**

Please mark the applicable answer. Select "does not apply to me" if, for example, you don't have a best friend.

refused [-97]	☐						
don't know [-98]	☐						
	always German [1]	mostly German, sometime s \$t413370 (LABEL)\$ [2]	mostly \$t413370 (LABEL)\$, sometime s German [3]	always \$t413370 (LABEL)\$ [4]	does not apply to me [5]	refused [- 97]	don't know [- 98]
... with \$t799507(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
... with \$t799508(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your siblings?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your best friend?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐	☐	☐
if (t415990==1 & (td00480==2)); t412020: if (t731161!=-93); if (1=1): t412010: 1 to 5, -90 if (1=1): t412020: 1 to 5, -90 if (1=1): t412030: 1 to 5, -90 if (1=1): t412040: 1 to 5, -90 if (1=1): t412050: 1 to 5, -90							

Variables

t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - classmates	pTarget

Parent-child relationship

To what extent do the following statements apply to your parents and you?

if (t731161 != -93) Please mark the applicable answer. if (t731161 = -93) Please mark one answer.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
<t799509(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
<t799511(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
t327120: if (t731161 != -93)					

Variables

t327110	Strong connection to parent A	pTarget
t327120	Strong connection to parent B	pTarget

To what extent do the following statements apply? My parents ...

Please mark the applicable answer. If you have only one parent, refer to them in your answers.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... answer me patiently when I ask them for advice.	☐	☐	☐	☐	☐
... make time when I want to be with them.	☐	☐	☐	☐	☐
... listen carefully when I tell them something.	☐	☐	☐	☐	☐
... usually want their peace and quiet when I want something from them.	☐	☐	☐	☐	☐
... remember things that are important to me.	☐	☐	☐	☐	☐

Variables

t28401a	Parental availability: answer patiently	pTarget
t28401b	Parental availability: make time	pTarget
t28401c	Parental availability: listen carefully	pTarget
t28401d	Parental availability: want to be left alone	pTarget
t28401e	Parental availability: remember things	pTarget

Profession and education parents

Now it's about your parents' work: do your parents currently **work**?

if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parent are self-employed, they are also considered to be working full-time or part-time. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent is self-employed, she or he is also considered to be working full-time or part-time.

don't know [-98]	☐				
	yes, works full-time (works all day) [1]	yes, works part-time (works half the day or a few days a week) [2]	no, not working, but looking for a job [3]	no, not working (e. g. housewife/househusband, retired, in vocational training, studying) [4]	don't know [-98]
work <t799502(Label)>	☐	☐	☐	☐	☐
don't know [-98]	☐	☐	☐	☐	☐
work <t799505(Label)>	☐	☐	☐	☐	☐
t731165: if t731161 != -93					

Variables

t731155	Work parent A	pTarget
t731165	Work parent B	pTarget

Household access to digital media

Can you use the following digital media and access at home?

Bitte jeweils die zutreffende Antwort markieren.

	yes [1]	no [2]
desktop computers or notebooks or laptops	☐	☐
smartphones, tablet devices or e-readers	☐	☐
reliable internet connection	☐	☐

Variables

t28900a	Household access: desktop computer, notebook, laptop	pTarget
t28900b	Household access: smartphones, tablet devices, e-readers	pTarget
t28900c	Household access: internet connection	pTarget

Digital games

The following is about whether and for how long you play video and console games on average on a normal school day (Monday to Friday). I play ...

Please mark as appropriate. Please also think of desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones.

	not at all [1]	up to less than 1 hour [2]	1 to under 2 hours [3]	2 to under 3 hours [4]	3 to under 4 hours [5]	4 to under 5 hours [6]	5 to under 6 hours [7]	6 hours and more [8]
... online role-playing games, strategy games or team shooters in multiplayer mode (e.g. World of Warcraft, Pokémon, League of Legends, Counter Strike, Battlefield, Call of Duty).	☐	☐	☐	☐	☐	☐	☐	☐
... strategy games, simulations (e.g. construction/management simulations) or action puzzles (e.g. Civilization, The Sims, Minecraft, Candy Crush Saga).	☐	☐	☐	☐	☐	☐	☐	☐
... other games such as action games, sports games or racing games (e.g. Street Fighter, FIFA, Mario Kart, Super Mario, Grand Theft Auto).	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t20101a	Digital games: social-cooperative genre	pTarget
t20101b	Digital games: individual problem-oriented genre	pTarget
t20101c	Digital games: intuitive-agonal genre	pTarget

Attitudes towards learning at school

2.3 Individual tracking, CAWI (ID 1019)

Please rate the following statements about your feelings and thoughts about learning at school.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables

td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

Please rate the following statements about your feelings and thoughts about your teachers.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I feel accepted by my teachers.	☐	☐	☐	☐
I don't think teachers understand me.	☐	☐	☐	☐
I think my teachers don't care about me.	☐	☐	☐	☐
I can trust my teachers.	☐	☐	☐	☐

Variables

td0143a	School Alienation: teachers: accepted by teachers	pTarget
td0143b	School Alienation: teachers: understood by teachers	pTarget
td0143c	School Alienation: teachers: teachers don't care	pTarget
td0143d	School Alienation: teachers: can trust teachers	pTarget

Please rate the following statements about your feelings and thoughts about your classmates.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
In my class, I feel like someone who doesn't fit in here.	☐	☐	☐	☐
I am happy to be part of my class.	☐	☐	☐	☐
I don't care about my classmates.	☐	☐	☐	☐
I feel accepted by my classmates.	☐	☐	☐	☐

Variables

td0141a	School Alienation: alienation from classmates: fitting into class	pTarget
td0141b	School Alienation: alienation from classmates: happy to be part of the class	pTarget
td0141c	School Alienation: alienation from classmates: trust in classmates	pTarget
td0141d	School Alienation: alienation from classmates: accepted by classmates	pTarget

Well-being

Next, we would like to find out about your everyday school life.

Approximately how often were you absent last school year?

Please mark one answer.

never or almost never [1]	☐
once a month [2]	☐
once every two weeks [3]	☐
once a week or more often [4]	☐

Variables

td00100	Days of absence	pTarget
---------	-----------------	---------

When you think about school and teaching in general, what applies to you?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	☐	☐	☐	☐
School is a place where I like to be.	☐	☐	☐	☐
The thought of school alone puts me in a bad mood in the morning.	☐	☐	☐	☐
It would be nice if I didn't have to go to school anymore.	☐	☐	☐	☐
I feel like an outsider in this school.	☐	☐	☐	☐
I find it easy to make new friends at this school.	☐	☐	☐	☐

Variables

td0137a	Enjoying school: likes attending school	pTarget
td0137b	Enjoying school: a place where I like to be	pTarget
td0137c	Enjoying school: thinking about school bad mood	pTarget
td0137d	Enjoying school: nice not to go to school anymore	pTarget
td0137e	Enjoying school: feel like an outsider	pTarget
td0137f	Enjoying school: find new friends easily	pTarget

Please rate the following statements about your parents.

Please mark the applicable answer. If you have only one parent, refer to them in your answers.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
My parents demand that I study a lot for school.	☐	☐	☐	☐
My parents want me to put a lot of effort into school.	☐	☐	☐	☐
It's very important to my parents that I get good grades.	☐	☐	☐	☐

Variables

td0142a	Performance pressure from parents: studying a lot for school	pTarget
td0142b	Performance pressure from parents: putting a lot of effort into school	pTarget
td0142c	Performance pressure from parents: good grades are important	pTarget

How much do the following statements apply to your school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
A lot is expected of us at our school.	☐	☐	☐	☐
We have to work very hard at our school.	☐	☐	☐	☐
Good grades are very important at our school.	☐	☐	☐	☐

Variables

td0140a	Performance pressure from school: a lot is expected at school	pTarget
td0140b	Performance pressure from school: very hard work at school	pTarget
td0140c	Performance pressure from school: good grades are important	pTarget

To what extent do the following statements apply to you?

Please mark the applicable answer in each case.

	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	☐	☐	☐
I get a stomach ache at school.	☐	☐	☐
I'm worried about going to school.	☐	☐	☐
I am scared of going to school.	☐	☐	☐
If I have problems with my teachers, I worry about it.	☐	☐	☐

Variables

t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget
t66011e	School anxiety: problems with teachers	pTarget

Self-concept

How do you rate yourself at school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables

t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Motivation

To what extent do the following statements apply to you?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn for school because I enjoy working with the content.	☐	☐	☐	☐
I learn for school because the content corresponds to my personal inclinations.	☐	☐	☐	☐
I learn for school because I consider the content to be very important.	☐	☐	☐	☐
I learn for school because I am very interested in the content.	☐	☐	☐	☐

Variables

t66409a	Motivation: enjoy content	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget

Degree of exploration

How often have you discussed your career aspirations with the following people in the last six months?

Please mark the applicable answer in each case.

	never [1]	less often than once a month [2]	once a month [3]	several times a month [4]	several times a week [5]
with <t799507(Label)>	☐	☐	☐	☐	☐
with <t799508(Label)>	☐	☐	☐	☐	☐
with other relatives (siblings, aunt, uncle etc.)	☐	☐	☐	☐	☐
with your friends or acquaintances	☐	☐	☐	☐	☐

tf0037b: if (t731161 != -93)

Variables

tf0037a	Degree of exploration parent A	pTarget
tf0037b	Degree of exploration parent B	pTarget
tf0037c	Degree of exploration relatives	pTarget
tf0037d	Degree of exploration friends	pTarget

School-leaving qualification aspirations (ideal + real)

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4]	☐
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐

if (td00410 = 9): t31035f: 4, 2, 3

if (td00410 != 9): t31035f: 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
t31035f_g1	Idealistic educational aspiration – highest school-leaving qualification	pTarget

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00410 = 9): t31135a: 5, 2, 3, 4

if (td00410 != 9): t31135a: 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
t31135a_g1	Realistic educational aspiration – highest school-leaving qualification	pTarget

Aspirations: study vs. training

If it were only up to your wishes: What kind of training do you want?

Please mark one answer.

a course of study [1] ☐

a vocational training [2] ☐

neither a course of study nor vocational training [3] ☐

don't know [4] ☐

Variables

t305313	Idealistic educational aspiration - vocational qualification	pTarget
---------	--	---------

Security regarding professional future

To what extent do you agree with the following statements?

Please mark the applicable answer.

I already know exactly what profession I would like to have later.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Variables

tf00050	Clarity professional future	pTarget
---------	-----------------------------	---------

Career aspirations (ideal)

Imagine that you could become whatever you want. What would be your desired profession?

Please enter the exact professional title.



don't know [-98] ☐

Variables

t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KldB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KldB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Professional orientation via social environment

Do you know anyone personally who works in this profession?		
Please tick as appropriate.		
	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely <t799510(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely <t799512(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely friends or acquaintances.	☐	☐
if (t31002a != -98); tf0011c: if (t731161 != -93);		
Variables		
tf0011a	Acquaintances working in the desired profession - no	pTarget
tf0011b	Acquaintances working in the desired profession - yes, parent A	pTarget
tf0011c	Acquaintances working in the desired profession - yes, parent B	pTarget
tf0011d	Acquaintances working in the desired profession - yes, other relatives	pTarget
tf0011e	Acquaintances working in the desired profession - yes, friends or acquaintances	pTarget

Health status

Now let's move on to your health.

How would you rate your health status in general?	
Please mark one answer.	
very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐
Variables	
t521000	General health status
	pTarget

Now we would like to know something about how you feel. In the last week ...

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	☐	☐	☐	☐	☐
... I was bored.	☐	☐	☐	☐	☐
... I felt alone.	☐	☐	☐	☐	☐
... I had anxiety.	☐	☐	☐	☐	☐

Variables

t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

How tall are you?

Please enter height in cm.

|_|_| cm

Range: 50 - 250

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

How much do you weigh without clothes?

Please enter weight in kg.

|_|_| kg

Range: 10 - 250

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

Social participation

Now it's about your relationships with other people.

How would you describe your relationship with other people?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables

t517450	Social belonging: friendships easy	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Now think about all your friends, whether they go to your school or not. What applies to **most** of your friends?

Please mark one answer.

Most of my friends are ...

... in my class. [1]	☐
... in another class at my grade level (parallel class). [2]	☐
... at my school, but in a different grade level. [3]	☐
... not at my school. [4]	☐
I have no friends [-20]	☐

Variables

t331000	Majority of friends school context	pTarget
---------	------------------------------------	---------

Aspects of integration

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please mark one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

don't know [-98] ☐

if (1==1): t451200: 1 to 7, -90, -20

Variables

t451200	Share friends with migrant background	pTarget
---------	---------------------------------------	---------

And how much do you feel you belong to the people in Germany in general?

Please mark one answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

don't know [-98] ☐

if (1==1): t428050: 1 to 5, -90

Variables

t428050	Belonging people in Germany	pTarget
---------	-----------------------------	---------

Now it's about the language you use to speak to others.

What language do you speak ...

Please mark as applicable. You select "does not apply to me" if, for example, you have no friends. If you speak several non-German languages "mostly" or "always", please select "mostly another language" or "always another language".

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Social competence

Please describe yourself. Think about the last six months!

Please mark the applicable answer in each case.

	does not apply [1]	partially applies [2]	clearly applies [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
I usually share with others (e.g., food, games, pens).	☐	☐	☐
I am mostly alone; I prefer spending time on my own.	☐	☐	☐
I am ready to help when others are hurt, sick or sad.	☐	☐	☐
I have one or more good friends.	☐	☐	☐
In general, I am popular with people my own age.	☐	☐	☐
I am kind to younger children.	☐	☐	☐
I am being teased or bullied by others.	☐	☐	☐
I often volunteer to help others (parents, teachers, or peers).	☐	☐	☐
I get along better with adults than with people my own age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801k	Likes to share	pTarget
t67801c	Loner	pTarget
t67801d	Ready to help	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Kind to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

Gender roles

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
don't know [-98]		☐			
Men are better suited to some professions than women.	☐	☐	☐	☐	☐
don't know [-98]		☐			
The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables		
t67901b	Gender roles: professional suitability	pTarget
t67901c	Gender roles: division of tasks	pTarget
t67901d	Gender roles: technical devices	pTarget
t67901e	Gender roles: household duties	pTarget
t67901f	Gender roles: learning professions	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables		
t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

If you think of a normal school week: how many hours of tutoring do you have? ...

Please mark the applicable answer in each case.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

t261113: (t261112==1);

t261115: (t261114==1);

Variables

t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Parental involvement in education – maths: quantity

Now please think about the subject mathematics. How often ...

Please mark the applicable answer in each case.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
... do your parents do math homework with you?	☐	☐	☐	☐	☐
... do your parents talk to you about math class?	☐	☐	☐	☐	☐
... do your parents check to make sure you got the math tasks right?	☐	☐	☐	☐	☐
... do your parents give you advice and tips for learning in math?	☐	☐	☐	☐	☐
... do your parents practice math with you (e.g., before class tests)?	☐	☐	☐	☐	☐

Variables

t28165a	Parental involvement: doing math together	pTarget
t28165b	Parental involvement: talking about math class	pTarget
t28165c	Parental involvement: checking math solutions	pTarget
t28165d	Parental involvement: math learning advice	pTarget
t28165e	Parental involvement: practicing math	pTarget

Memberships

On this list we have put together different associations or groups. Do you participate in them?

Please mark the applicable answer in each case.

	yes [1]	no [2]
Sports association	☐	☐
Church, denominational or religious youth group (also CVJM, BDKJ, DITIB, AAGB)	☐	☐
Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.	☐	☐
Other	☐	☐

Variables

t27270b	Participation organization: sports association	pTarget
t27270c	Participation organization: denominational youth group	pTarget
t27270e	Participation organization: cultural association	pTarget
t27270g	Participation organization: other	pTarget

Which other club or group are you involved in?



if t27270g=1

Variables

t27270h_O	Participation organization: other, open	pTarget
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Questions about reading

How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet.

Please mark the applicable answer in each case.

don't know [-98]

☐

... not at
all
outside
school.
[1]

... up to
half an
hour. [2]

...
between
half an
hour and
one hour.
[3]

... 1 to 2
hours. [4]

... more
than 2
hours. [5]

don't
know [-
98]

On a regular school day I read ...

☐
☐
☐
☐
☐
☐

don't know [-98]

☐

On a regular day off from school I
read ...

☐
☐
☐
☐
☐
☐

Variables

t34001a

Reading – regular school day

pTarget

t34001c

Reading – day off school

pTarget

Regular activities (frequency, context, reference person, quality)

1 How often have you done these activities outside of regular school hours in the last month?					
Please mark the applicable answer in each case.					
	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables		
t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

2 And where do you do this most of the time?

countifop(">",1, t261621 t261622 t261623 t261624 t261625 t261626)>1 Please mark the applicable answer.
countifop(">",1, t261621 t261622 t261623 t261624 t261625 t261626)==1 Please mark one answer.

	organized setting outside the school (e.g. in a club, sports course, music school) [1]	organized setting within the school (e.g. in a school club) [2]	self-organized or simply in my free time [3]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐
countifop(">",1, t261621 t261622 t261623 t261624 t261625 t261626)>=1; t268621: if t261621>1; t268622: if t261622>1; t268623: if t261623>1; t268624: if t261624>1; t268625: if t261625>1; t268626: if t261626>1;			

Variables		
t268621	Context: painting	pTarget
t268622	Context: making music	pTarget
t268623	Context: writing	pTarget
t268624	Context: crafts	pTarget
t268625	Context: sport	pTarget
t268626	Context: science	pTarget

3 And who do you paint or draw with?

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268621 == 3)		

Variables

t26863a	Reference person: painting - alone	pTarget
t26863b	Reference person: painting - peers	pTarget
t26863c	Reference person: painting - siblings	pTarget
t26863d	Reference person: painting - parents	pTarget
t26863e	Reference person: painting - other adults	pTarget

4 And who do you make music with?

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268622 == 3)		

Variables

t26864a	Reference person: making music - alone	pTarget
t26864b	Reference person: making music - peers	pTarget
t26864c	Reference person: making music - siblings	pTarget
t26864d	Reference person: making music - parents	pTarget
t26864e	Reference person: making music - other adults	pTarget

5 And who do you write texts with?*Please mark all that apply.*

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

*if (t268623 == 3)***Variables**

t26865a	Reference person: writing - alone	pTarget
t26865b	Reference person: writing - peers	pTarget
t26865c	Reference person: writing - siblings	pTarget
t26865d	Reference person: writing - parents	pTarget
t26865e	Reference person: writing - other adults	pTarget

6 And who are you crafting with?*Please mark all that apply.*

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

*if (t268624 == 3)***Variables**

t26866a	Reference person: crafting - alone	pTarget
t26866b	Reference person: crafting - peers	pTarget
t26866c	Reference person: crafting - siblings	pTarget
t26866d	Reference person: crafting - parents	pTarget
t26866e	Reference person: crafting - other adults	pTarget

7 And who do you do sport with?		
Please mark all that apply.		
	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268625 == 3)		

Variables		
t26867a	Reference person: sport - alone	pTarget
t26867b	Reference person: sport - peers	pTarget
t26867c	Reference person: sport - siblings	pTarget
t26867d	Reference person: sport - parents	pTarget
t26867e	Reference person: sport - other adults	pTarget

8 And who do you do science with?		
Please mark all that apply.		
	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
if (t268626 == 3)		

Variables		
t26868a	Reference person: science - alone	pTarget
t26868b	Reference person: science - peers	pTarget
t26868c	Reference person: science - siblings	pTarget
t26868d	Reference person: science - parents	pTarget
t26868e	Reference person: science - other adults	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

don't know [-98] ☐

Variables

t34007a	Cultural participation: high culture	pTarget
---------	--------------------------------------	---------

Who most often organizes your visits to such art and cultural events?

Please mark one answer.

organizations or groups *outside* of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

if t34007a != 1

Variables

t34007c	Context: cultural participation / high culture	pTarget
---------	--	---------

And who exactly do you visit such art and cultural events with? You can give multiple answers here.

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐
<i>if (t34007c ==3)</i>		

Variables		
t34007d	Reference person: cultural participation / high culture - alone	pTarget
t34007e	Reference person: cultural participation / high culture - peers	pTarget
t34007f	Reference person: cultural participation / high culture - siblings	pTarget
t34007g	Reference person: cultural participation / high culture - parents	pTarget
t34007h	Reference person: cultural participation / high culture - other adults	pTarget

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please mark one answer.

never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐
<i>don't know [-98]</i>	☐

Variables		
t34007b	Cultural participation: popular culture	pTarget

Who usually organizes your visits to festivals and similar events?

Please mark one answer.

organizations or groups outside of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

if t34007b != 1

Variables

t34007i	Context: cultural participation / high culture	pTarget
---------	--	---------

And who exactly do you go to festivals and similar events with? You can give multiple answers here.

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

if (t34007i ==3)

Variables

t34007j	Reference person: cultural participation / popular culture - alone	pTarget
t34007k	Reference person: cultural participation / popular culture - peers	pTarget
t34007l	Reference person: cultural participation / popular culture - siblings	pTarget
t34007m	Reference person: cultural participation / popular culture - parents	pTarget
t34007n	Reference person: cultural participation / popular culture - other adults	pTarget

Dear student, thanks a lot for your help! You've now finished the questionnaire. We really appreciate your support.
Your NEPS team

2.4 Individual tracking, PAPI (ID 1022)

Satisfaction

To begin with, we would like to ask you two questions about your satisfaction with various aspects of your life.

How satisfied are you ...

Please check the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can grade your answer with the numbers in between.

	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

t514001	Satisfaction with life	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...

Please check the applicable answer in each case.

	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables

td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

Satisfaction

To begin with, we would like to ask you two questions about your satisfaction with various aspects of your life.

How satisfied are you ...											
Please check the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.											
	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...					
Please check the applicable answer in each case.					
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables		
td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

What sex were you born with?*Please check the applicable answer.*the female sex [1] ☐the male sex [2] ☐another sex [3] ☐**Variables**

t700032	Sex at birth	pTarget
---------	--------------	---------

When were you born?*Please enter numbers right-aligned.*month:

Range: 1 - 12

year: **Variables**

t70004m	Date of birth: month	pTarget
t70004y	Date of birth: year	pTarget

Questions about your school career

Now it's about your school.

What type of school are you attending?*Please tick as appropriate or enter another type of school in block letters.*

school
with
several
courses
of
education
(e.g. Gemeinschaftsschule
[comprehensive school],
Gesamtschule
[comprehensive school],
Hauptschule,
Mittelschule [type of

				secondar y school], Mittelstuf enschule [type of secondar y school], Oberschu le [upper secondar y school], Realschul e plus [intermedi ate secondar y school], Regelsch ule [regular school], Regionale Schule [regional school], Regionalschule [regional school], Sekundarschule [secondar y school], Stadtteilschule [type of secondar y school], Werkrealschule [type of secondar y school], combined Hauptschule [lower secondar y school] and Realschule [intermedi ate secondar y school] [4]		
	Hauptschule [lower secondar y school] [1]	Realschule [intermedi ate secondar y school] [2]	Gymnasium [upper secondar y school] [3]		special needs school [5]	other type of school [6]
What type of school are you attending?	☐	☐	☐	☐	☐	☐
other type of school, namely: 						
Variables						

2.4 Individual tracking, PAPI (ID 1022)

td0405a	Type of school currently	pTarget
td0405b_O	Type of school open	pTarget

And which federal state is this school in?

Please check the applicable answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐

Variables

td00321_R	School history: federal state of school	pTarget
td00321_D	School history: federal state of school (west/east)	pTarget

Which grade are you in?

Please enter numbers right-aligned.

grade:

Range: 1 - 20

Variables

td00407	Grade currently	pTarget
---------	-----------------	---------

Household**Who does usually live with you in the household?**

Please check all that apply. If you have more than one home, refer to the place where you predominantly live, i.e., more than three days a week. Individuals who predominantly (more than three days a week) live outside the household are not considered as living in the household.

	not specified [0]	specified [1]	don't know [-98]
don't know [-98]		☐	
biological mother	☐	☐	☐
don't know [-98]		☐	
biological father	☐	☐	☐
don't know [-98]		☐	
adoptive mother	☐	☐	☐
don't know [-98]		☐	
adoptive father	☐	☐	☐
don't know [-98]		☐	
foster mother	☐	☐	☐
don't know [-98]		☐	
foster father	☐	☐	☐
don't know [-98]		☐	
stepmother	☐	☐	☐
don't know [-98]		☐	
stepfather	☐	☐	☐
don't know [-98]		☐	
my father's female partner	☐	☐	☐
don't know [-98]		☐	
my mother's female partner	☐	☐	☐
don't know [-98]		☐	
my mother's male partner	☐	☐	☐
don't know [-98]		☐	
my father's male partner	☐	☐	☐
don't know [-98]		☐	
siblings (including half-siblings, step-siblings and adoptive siblings)	☐	☐	☐
don't know [-98]		☐	
grandparents	☐	☐	☐

2.4 Individual tracking, PAPI (ID 1022)

don't know [-98]	☐
other persons	☐ ☐ ☐

Variables		
t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the numbers right-aligned. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week. Persons who live predominantly (more than three days per week) outside the household are not considered to be living in the household.

persons:

don't know [-98] ☐

Range: 0 - 20

Variables		
t741002	Household size	pTarget

Family relationship

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Please mark who you consider to be parent A and parent B or enter a different person in block letters. If you only have one parent, please tick "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

don't know [-98]	☐	
parent A	☐ don't know [-98] ☐ my father's male partner [12] ☐ my mother's male partner [11] ☐ my mother's female partner [10] ☐ my father's female partner [9] ☐ stepfather [8] ☐ stepmother [7] ☐ foster father [6] ☐ foster mother [5] ☐ adoptive father [4] ☐ adoptive mother [3] ☐ biological father [2] ☐ biological mother [1]	
another person, namely:		
don't know [-98]	☐	
does not apply [-93]	☐	
don't know [-98]	☐	
parent B	☐ don't know [-98] ☐ does not apply [-93] ☐ my father's male partner [12] ☐ my mother's male partner [11] ☐ my mother's female partner [10] ☐ my father's female partner [9] ☐ stepfather [8] ☐ stepmother [7] ☐ foster father [6] ☐ foster mother [5] ☐ adoptive father [4] ☐ adoptive mother [3] ☐ biological father [2] ☐ biological mother [1]	
another person, namely:		
don't know [-98]	☐	
t731151: if (1==1): 1 to 13, -97, -98		

Variables		
t73115a_O	Parent A: open	pTarget
t731151	Parent A	pTarget
t73116a_O	Parent B: open	pTarget
t731161	Parent B	pTarget

Language use

What language do you speak ...

Please tick as appropriate. Please refer to the persons you indicated as your parent A and your parent B in the previous question. If you only have one parent, please tick "does not apply to me" for parent B.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your parent A?	☐	☐	☐	☐	☐
... with your parent B?	☐	☐	☐	☐	☐
... with your siblings?	☐	☐	☐	☐	☐
... with your best friend?	☐	☐	☐	☐	☐
... with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐

Variables		
t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - schoolmates	pTarget

Parent-child relationship

To what extent do the following statements apply to your parents and you?

Please check one answer for your parent A and one answer for your parent B. Please refer to the persons you have indicated as your parent A and your parent B. If you only have one parent, please tick "does not apply" for parent B.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]	
My parent A and I have a strong connection.	☐	☐	☐	☐	☐	
<i>does not apply [-93]</i>		☐				
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completel y applies [5]	does not apply [- 93]
My parent B and I have a strong connection.	☐	☐	☐	☐	☐	☐

Variables		
t327110	Strong connection to parent A	pTarget
t327120	Strong connection to parent B	pTarget

To what extent do the following statements apply? My parents ...

Please check the applicable answer. If you have only one parent, refer to them in your answers.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... answer me patiently when I ask them for advice.	☐	☐	☐	☐	☐
... make time when I want to be with them.	☐	☐	☐	☐	☐
... listen carefully when I tell them something.	☐	☐	☐	☐	☐
... usually want their peace and quiet when I want something from them.	☐	☐	☐	☐	☐
... remember things that are important to me.	☐	☐	☐	☐	☐

Variables

t28401a	Parental availability: answer patiently	pTarget
t28401b	Parental availability: make time	pTarget
t28401c	Parental availability: listen carefully	pTarget
t28401d	Parental availability: want to be left alone	pTarget
t28401e	Parental availability: remember things	pTarget

Profession and education parents

Now it's about your parents' work: are your parents currently working?

Please mark one answer for your parent A and one answer for your parent B. Please refer to the persons you indicated as your parent A and your parent B in the previous question. If you only have one parent, please tick "does not apply" for parent B. If your parents are self-employed, they are also considered to be working full-time or part-time.

does not apply [-93]	☐					
don't know [-98]	☐					
	yes, works full-time (works all day) [1]	yes, works part-time (works half the day or a few days a week) [2]	no, not working, but looking for a job [3]	no, not working (e. g. housewif e/househ usband, retired, in vocationa l training, studying) [4]	does not apply [- 93]	don't know [- 98]
Work of your parent A	☐	☐	☐	☐	☐	☐
does not apply [-93]	☐					
don't know [-98]	☐					
Work of your parent B	☐	☐	☐	☐	☐	☐
t731155: 1 to 4, -98						

Variables

t731155	Work parent A	pTarget
t731165	Work parent B	pTarget

Household access to digital media**Can you use the following digital media and access at home?**

Please check the applicable answer in each case.

	yes [1]	no [2]
desktop computers or notebooks or laptops	☐	☐
smartphones, tablet devices or e-readers	☐	☐
reliable internet connection	☐	☐

Variables

t28900a	Household access: desktop computer, notebook, laptop	pTarget
t28900b	Household access: smartphones, tablet devices, e-readers	pTarget
t28900c	Household access: internet connection	pTarget

Digital games

The following is about whether and for how long you play video and console games on average on a normal school day (Monday to Friday). I play ...

Please tick as appropriate. Please also think of desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones.

	not at all [1]	up to less than 1 hour [2]	1 to under 2 hours [3]	2 to under 3 hours [4]	3 to under 4 hours [5]	4 to under 5 hours [6]	5 to under 6 hours [7]	6 hours and more [8]
... online role-playing games, strategy games or team shooters in multiplayer mode (e.g. World of Warcraft, Pokémon, League of Legends, Counter Strike, Battlefield, Call of Duty).	☐	☐	☐	☐	☐	☐	☐	☐
... strategy games, simulations (e.g. construction/management simulations) or action puzzles (e.g. Civilization, The Sims, Minecraft, Candy Crush Saga).	☐	☐	☐	☐	☐	☐	☐	☐
... other games such as action games, sports games or racing games (e.g. Street Fighter, FIFA, Mario Kart, Super Mario, Grand Theft Auto).	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t20101a	Digital games: social-cooperative genre	pTarget
t20101b	Digital games: individual problem-oriented genre	pTarget
t20101c	Digital games: intuitive-agonal genre	pTarget

Attitudes towards learning at school

Please rate the following statements about your feelings and thoughts about learning at school.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables

td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

Please rate the following statements about your feelings and thoughts about your teachers.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I feel accepted by my teachers.	☐	☐	☐	☐
I don't think teachers understand me.	☐	☐	☐	☐
I think my teachers don't care about me.	☐	☐	☐	☐
I can trust my teachers.	☐	☐	☐	☐

Variables

td0143a	School Alienation: teachers: accepted by teachers	pTarget
td0143b	School Alienation: teachers: understood by teachers	pTarget
td0143c	School Alienation: teachers: teachers don't care	pTarget
td0143d	School Alienation: teachers: can trust teachers	pTarget

Please rate the following statements about your feelings and thoughts about your classmates.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
In my class, I feel like someone who doesn't fit in here.	☐	☐	☐	☐
I am happy to be part of my class.	☐	☐	☐	☐
I don't care about my classmates.	☐	☐	☐	☐
I feel accepted by my classmates.	☐	☐	☐	☐

Variables		
td0141a	School Alienation: alienation from classmates: fitting into class	pTarget
td0141b	School Alienation: alienation from classmates: happy to be part of the class	pTarget
td0141c	School Alienation: alienation from classmates: trust in classmates	pTarget
td0141d	School Alienation: alienation from classmates: accepted by classmates	pTarget

Well-being

Next, we would like to find out about your everyday school life.

Approximately how often were you absent last school year?		
<i>Please check the applicable answer.</i>		
never or almost never [1]	☐	
once a month [2]	☐	
once every two weeks [3]	☐	
once a week or more often [4]	☐	
Variables		
td00100	Days of absence	pTarget

When you think about school and teaching in general, what applies to you?

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	☐	☐	☐	☐
School is a place where I like to be.	☐	☐	☐	☐
The thought of school alone puts me in a bad mood in the morning.	☐	☐	☐	☐
It would be nice if I didn't have to go to school anymore.	☐	☐	☐	☐
I feel like an outsider in this school.	☐	☐	☐	☐
I find it easy to make new friends at this school.	☐	☐	☐	☐

Variables

td0137a	Enjoying school: likes attending school	pTarget
td0137b	Enjoying school: a place where I like to be	pTarget
td0137c	Enjoying school: thinking about school bad mood	pTarget
td0137d	Enjoying school: nice not to go to school anymore	pTarget
td0137e	Enjoying school: feel like an outsider	pTarget
td0137f	Enjoying school: find new friends easily	pTarget

Please rate the following statements about your parents.

Please check the applicable answer. If you have only one parent, refer to them in your answers.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
My parents demand that I study a lot for school.	☐	☐	☐	☐
My parents want me to put a lot of effort into school.	☐	☐	☐	☐
It's very important to my parents that I get good grades.	☐	☐	☐	☐

Variables

td0142a	Performance pressure from parents: studying a lot for school	pTarget
td0142b	Performance pressure from parents: putting a lot of effort into school	pTarget
td0142c	Performance pressure from parents: good grades are important	pTarget

How much do the following statements apply to your school?

Please check the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
A lot is expected of us at our school.	☐	☐	☐	☐
We have to work very hard at our school.	☐	☐	☐	☐
Good grades are very important at our school.	☐	☐	☐	☐

Variables

td0140a	Performance pressure from school: a lot is expected at school	pTarget
td0140b	Performance pressure from school: very hard work at school	pTarget
td0140c	Performance pressure from school: good grades are important	pTarget

To what extent do the following statements apply to you?

Please check the applicable answer in each case.

	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	☐	☐	☐
I get a stomach ache at school.	☐	☐	☐
I'm worried about going to school.	☐	☐	☐
I am scared of going to school.	☐	☐	☐
If I have problems with my teachers, I worry about it.	☐	☐	☐

Variables

t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget
t66011e	School anxiety: problems with teachers	pTarget

Self-concept

How do you rate yourself at school?

Please check the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables

t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Motivation

To what extent do the following statements apply to you?

Please check the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn for school because I enjoy working with the content.	☐	☐	☐	☐
I learn for school because the content corresponds to my personal inclinations.	☐	☐	☐	☐
I learn for school because I consider the content to be very important.	☐	☐	☐	☐
I learn for school because I am very interested in the content.	☐	☐	☐	☐

Variables

t66409a	Motivation: enjoy content	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget

Degree of exploration

How often have you discussed your career aspirations with the following people in the last six months?

Please tick as appropriate. Please refer to the persons you have indicated as your parent A and your parent B. If you only have one parent, please tick "does not apply" for parent B.

	never [1]	less often than once a month [2]	once a month [3]	several times a month [4]	several times a week [5]	does not apply [-93]
does not apply [-93]						
with your parent A	☐	☐	☐	☐	☐	☐
does not apply [-93]						
with your parent B	☐	☐	☐	☐	☐	☐
does not apply [-93]						
with other relatives (siblings, aunt, uncle etc.)	☐	☐	☐	☐	☐	☐
does not apply [-93]						
with your friends or acquaintances	☐	☐	☐	☐	☐	☐

Variables

tf0037a	Degree of exploration parent A	pTarget
tf0037b	Degree of exploration parent B	pTarget
tf0037c	Degree of exploration relatives	pTarget
tf0037d	Degree of exploration friends	pTarget

School-leaving qualification aspirations (ideal + real)

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please check the applicable answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4]	☐
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐

if (td00410 = 9): t31035f: 4, 2, 3

if (td00410 != 9): t31035f: 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
t31035f_g1	Idealistic educational aspiration – highest school-leaving qualification	pTarget

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please check the applicable answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00410 = 9): t31135a: 5, 2, 3, 4 if (td00410 != 9): t31135a: 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
t31135a_g1	Realistic educational aspiration – highest school-leaving qualification	pTarget

Aspirations: study vs. training

If it were only up to your wishes: What kind of training do you want?

Please check the applicable answer.

a course of study [1] ☐

a vocational training [2] ☐

neither a course of study nor vocational training [3] ☐

don't know [4] ☐

Variables

t305313	Idealistic educational aspiration - vocational qualification	pTarget
---------	--	---------

Security regarding professional future

To what extent do you agree with the following statements?

Please check the applicable answer.

I already know exactly what profession I would like to have later.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Variables

tf00050	Clarity professional future	pTarget
---------	-----------------------------	---------

Career aspirations (ideal)

Imagine that you could become whatever you want. What would be your desired profession?

Please enter in block capitals.



don't know [-98] ☐

Variables

t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KIdB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KIdB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Professional orientation via social environment

Do you know anyone personally who works in this profession?

Please tick as appropriate. Please refer to the persons you have indicated as your parent A and your parent B.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely ... my parent A.	☐	☐
Yes, I know someone who works in this profession, namely ... my parent B.	☐	☐
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	☐	☐

Variables		
tf0011a	Acquaintances working in the desired profession - no	pTarget
tf0011b	Acquaintances working in the desired profession - yes, parent A	pTarget
tf0011c	Acquaintances working in the desired profession - yes, parent B	pTarget
tf0011d	Acquaintances working in the desired profession - yes, other relatives	pTarget
tf0011e	Acquaintances working in the desired profession - yes, friends or acquaintances	pTarget

Health status

Now let's move on to your health.

How would you rate your health status in general?

Please check the applicable answer in each case.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	General health status	pTarget

Now we would like to know something about how you feel. In the last week ...

Please check the applicable answer on each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	☐	☐	☐	☐	☐
... I was bored.	☐	☐	☐	☐	☐
... I felt alone.	☐	☐	☐	☐	☐
... I had anxiety.	☐	☐	☐	☐	☐

Variables

t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

How tall are you?

Please enter height in cm. Please enter numbers right-aligned.

|_|_| cm

Range: 50 - 250

Variables

t520001	Height in cm	pTarget
---------	--------------	---------

How much do you weigh without clothes?

Please enter weight in kg. Please enter numbers right-aligned.

|_|_| kg

Range: 10 - 250

Variables

t520000	Weight in kg	pTarget
---------	--------------	---------

Social participation

Now it's about your relationships with other people.

How would you describe your relationship with other people?

Please check the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables

t517450	Social belonging: friendships easy	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Now think about all your friends, whether they go to your school or not. What applies to **most** of your friends?

Please check the applicable answer.

Most of my friends are ...

... in my class. [1]	☐
... in another class at my grade level (parallel class). [2]	☐
... at my school, but in a different grade level. [3]	☐
... not at my school. [4]	☐
I have no friends [-20]	☐

Variables

t331000	Majority of friends school context	pTarget
---------	------------------------------------	---------

Aspects of integration

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please check the applicable answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

don't know [-98] ☐

if (1==1): t451200: 1 to 7, -90, -20

Variables

t451200	Share friends with migrant background	pTarget
---------	---------------------------------------	---------

And how much do you feel you belong to the people in Germany in general?

Please check the applicable answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

don't know [-98] ☐

if (1==1): t428050: 1 to 5, -90

Variables

t428050	Belonging people in Germany	pTarget
---------	-----------------------------	---------

Now it's about the language you use to speak to others.

What language do you speak ...

Please check as applicable. You select "does not apply to me" if, for example, you have no friends. If you speak several non-German languages "mostly" or "always", please select "mostly another language" or "always another language".

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Social competence

Please describe yourself. Think about the last six months!

Please check the applicable answer in each case.

	does not apply [1]	partially applies [2]	clearly applies [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
I usually share with others (e.g., food, games, pens).	☐	☐	☐
I am mostly alone; I prefer spending time on my own.	☐	☐	☐
I am ready to help when others are hurt, sick or sad.	☐	☐	☐
I have one or more good friends.	☐	☐	☐
In general, I am popular with people my own age.	☐	☐	☐
I am kind to younger children.	☐	☐	☐
I am being teased or bullied by others.	☐	☐	☐
I often volunteer to help others (parents, teachers, or peers).	☐	☐	☐
I get along better with adults than with people my own age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801k	Likes to share	pTarget
t67801c	Loner	pTarget
t67801d	Ready to help	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Kind to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

Gender roles

2.4 Individual tracking, PAPI (ID 1022)

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
don't know [-98]		☐			
Men are better suited to some professions than women.	☐	☐	☐	☐	☐
don't know [-98]		☐			
The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables		
t67901b	Gender roles: professional suitability	pTarget
t67901c	Gender roles: division of tasks	pTarget
t67901d	Gender roles: technical devices	pTarget
t67901e	Gender roles: household duties	pTarget
t67901f	Gender roles: learning professions	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables		
t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

ATTENTION: Please only answer the following question if you have indicated that you are currently receiving tutoring. Otherwise continue with question \$t28165a(question number)\$.

If you think of a normal school week: how many hours of tutoring do you have? ...

*Please check the applicable answer in each case. If you only receive tutoring in one subject, please check *only* for that subject.*

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

Variables		
t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Parental involvement in education – maths: quantity

Now please think about the subject mathematics. How often ...

Please check the applicable answer in each case.

	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
... do your parents do math homework with you?	☐	☐	☐	☐	☐
... do your parents talk to you about math class?	☐	☐	☐	☐	☐
... do your parents check to make sure you got the math tasks right?	☐	☐	☐	☐	☐
... do your parents give you advice and tips for learning in math?	☐	☐	☐	☐	☐
... do your parents practice math with you (e.g., before class tests)?	☐	☐	☐	☐	☐

Variables		
t28165a	Parental involvement: doing math together	pTarget
t28165b	Parental involvement: talking about math class	pTarget
t28165c	Parental involvement: checking math solutions	pTarget
t28165d	Parental involvement: math learning advice	pTarget
t28165e	Parental involvement: practicing math	pTarget

Memberships

2.4 Individual tracking, PAPI (ID 1022)

On this list we have put together different associations or groups. Do you participate in them?

Please tick as appropriate or enter other clubs or groups in block letters.

	yes [1]	no [2]
Sports association	☐	☐
Church, denominational or religious youth group (also CVJM, BDKJ, DITIB, AAGB)	☐	☐
Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.	☐	☐
Other	☐	☐
, namely: 		

Variables		
t27270b	Participation organization: sports association	pTarget
t27270c	Participation organization: denominational youth group	pTarget
t27270e	Participation organization: cultural association	pTarget
t27270g	Participation organization: other	pTarget
t27270h_O	Participation organization: other, open	pTarget

Questions about reading

How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet.

Please check the applicable answer in each case.

don't know [-98]	☐					
	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [-98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐
don't know [-98]	☐					
On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐

Variables		
t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Regular activities (frequency, context, reference person)

How often have you done these activities outside of regular school hours in the last month?

Please check the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables		
t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

And where do you do this most of the time?

Please tick as appropriate. Please check *only* for the activities that you do more often than never or rarely.

	organized setting outside the school (e.g. in a club, sports course, music school) [1]	organized setting within the school (e.g. in a school club) [2]	self-organized or simply in my free time [3]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐

Variables		
t268621	Context: painting	pTarget
t268622	Context: making music	pTarget
t268623	Context: writing	pTarget
t268624	Context: crafts	pTarget
t268625	Context: sport	pTarget
t268626	Context: science	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please check the applicable answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

don't know [-98] ☐

Variables

t34007a	Cultural participation: high culture	pTarget
---------	--------------------------------------	---------

ATTENTION: Please only answer the following question if you have done this activity more than once. Otherwise continue with question \$t34007b(question number)\$.

Who most often organizes your visits to such art and cultural events?

Please check the applicable answer.

organizations or groups *outside* of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

Variables

t34007c	Context: cultural participation / high culture	pTarget
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2.4 Individual tracking, PAPI (ID 1022)

ATTENTION: Please only answer the following question if you are doing the activity mentioned yourself in your free time. Otherwise continue with question \$t34007b(question number)\$.

And who exactly do you visit such art and cultural events with? You can give multiple answers here.

Please tick as appropriate.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

Variables		
t34007d	Reference person: cultural participation / high culture - alone	pTarget
t34007e	Reference person: cultural participation / high culture - peers	pTarget
t34007f	Reference person: cultural participation / high culture - siblings	pTarget
t34007g	Reference person: cultural participation / high culture - parents	pTarget
t34007h	Reference person: cultural participation / high culture - other adults	pTarget

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please check the applicable answer.

never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐
don't know [-98]	☐

Variables		
t34007b	Cultural participation: popular culture	pTarget

ATTENTION: Please only answer the following question if you have done this activity more often than never. Otherwise you have now completed the questionnaire.

Who usually organizes your visits to festivals and similar events?

Please check the applicable answer.

organizations or groups outside of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

Variables

t34007i	Context: cultural participation / pop culture	pTarget
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ATTENTION: Please only answer the following question if you do the activity mentioned yourself in your free time. Otherwise you have now completed the questionnaire.

And who exactly do you go to festivals and similar events with? You can give multiple answers here.

Please tick as appropriate.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

Variables

t34007j	Reference person: cultural participation / popular culture - alone	pTarget
t34007k	Reference person: cultural participation / popular culture - peers	pTarget
t34007l	Reference person: cultural participation / popular culture - siblings	pTarget
t34007m	Reference person: cultural participation / popular culture - parents	pTarget
t34007n	Reference person: cultural participation / popular culture - other adults	pTarget

Dear student, thank you very much for your help! The questionnaire has now been completed. We would like to thank you very much for this. Please remember to return the completed questionnaire soon. Please use the prepaid envelope. Your NEPS team

3 Students: 6th grade at special needs schools

3.1 Main survey, CASI/CAWI (ID 1017)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

3 Students: 6th grade at special needs schools

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on “Continue”.

Satisfaction

To begin with, we would like to ask you a few questions about your satisfaction with various aspects of your life.

How satisfied are you ...											
Please mark the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.											
	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with what you have? Think of money and things you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your family?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...

Please mark the applicable answer in each case.

	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables		
td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

What sex were you born with?	
Please mark one answer.	
the female sex [1]	☐
the male sex [2]	☐
another sex [3]	☐

Variables		
t700032	Sex at birth	pTarget

When were you born?		
<i>Please enter month and year.</i>		
month:		
Range: 1 - 12		
year:		
Range: 2,007 - 2,014		
Variables		
t70004m	Date of birth: month	pTarget
t70004y	Date of birth: year	pTarget

Household

Who does usually live with you in the household?

Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

	not specified [0]	specified [1]	don't know [- 98]
biological mother	☐	☐	☐
biological father	☐	☐	☐
adoptive mother	☐	☐	☐
adoptive father	☐	☐	☐
foster mother	☐	☐	☐
foster father	☐	☐	☐
stepmother	☐	☐	☐
stepfather	☐	☐	☐
my father's female partner	☐	☐	☐
my mother's female partner	☐	☐	☐
my mother's male partner	☐	☐	☐
my father's male partner	☐	☐	☐
siblings (including half-siblings, step-siblings and adoptive siblings)	☐	☐	☐
grandparents	☐	☐	☐
other persons	☐	☐	☐

Variables

t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

Range: 2 - 20

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

Range: 2 - 20

Variables		
t741002	Household size	pTarget

t741002	Household size	pTarget
---------	----------------	---------

pTarget

Family relationship

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

	☐ don't know [-98] ☐ does not apply [-93] ☐ another person [13] ☐ my father's male partner [12] ☐ my mother's male partner [11] ☐ my mother's female partner [10] ☐ my father's female partner [9] ☐ stepfather [8] ☐ stepmother [7] ☐ foster father [6] ☐ foster mother [5] ☐ adoptive father [4] ☐ adoptive mother [3] ☐ biological father [2] ☐ biological mother [1]	parent A
--	---	----------

7

don't know [-98]
does not apply [-93]
another person [13]
another's male partner [12]
another's male partner [11]
another's female partner [10]
another's female partner [9]
stepfather [8]
stepmother [7]
foster father [6]
foster mother [5]
adoptive father [4]
adoptive mother [3]
biological father [2]
biological mother [1]

[illegible]

does not apply [-93] □

parent B □ □ □ □ □ □ □ □ □ □ □ □ □ □ □

7

[illegible]

<i>t731151: if (1==1): 1 to 13, -98</i>

Variables		
t731151	Parent A	pTarget
t731161	Parent B	pTarget

t731151	Parent A	pTarget
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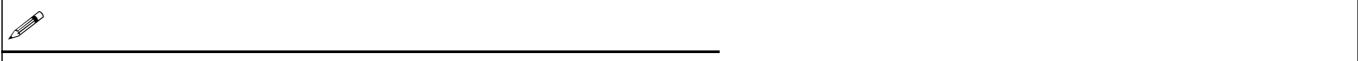
pTarget

t731161	Parent B	pTarget
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pTarget

What other person do you consider your parent A?

Please enter who your parent A is for you.



if $t731151 = 13$

Variables		
t73115a_O	Parent A: open	pTarget

t73115a_O	Parent A: open	pTarget
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pTarget

What other person do you consider your parent B?

Please enter who your parent B is for you.



if t731161 = 13

Variables

t73116a_O	Parent B: open	pTarget
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Language use

In an earlier survey, you specified that you learned \$t413370(LABEL)\$ in your family. Which language do you speak ...

Please mark the applicable answer. Select "does not apply to me" if, for example, you don't have a best friend.

	always German [1]	mostly German, sometime s (LABEL)\$ [2]	mostly (LABEL)\$, sometime s German [3]	always \$t413370 (LABEL)\$ [4]	does not apply to me [5]	refused [- 97]	don't know [- 98]
... with \$t799507(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
... with \$t799508(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
...with your siblings?	☐	☐	☐	☐	☐	☐	☐
...with your best friend?	☐	☐	☐	☐	☐	☐	☐
...with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐	☐	☐

if (t415990==1);
t412020: if (t731161!=93);
if (1=1): t412010: 1 to 5, -90
if (1=1): t412020: 1 to 5, -90
if (1=1): t412030: 1 to 5, -90
if (1=1): t412040: 1 to 5, -90
if (1=1): t412050: 1 to 5, -90

Variables

t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - classmates	pTarget

Parent-child relationship

To what extent do the following statements apply to your parents and you?					
if (t731161 != -93) Please mark the applicable answer. if (t731161 = -93) Please mark one answer.					
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
<t799509(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
<t799511(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
t327120: if (t731161 != -93)					
Variables					
t327110	Strong connection to parent A				pTarget
t327120	Strong connection to parent B				pTarget

To what extent do the following statements apply? My parents ...					
Please mark the applicable answer. If you have only one parent, refer to them in your answers.					
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... answer me patiently when I ask them for advice.	☐	☐	☐	☐	☐
... make time when I want to be with them.	☐	☐	☐	☐	☐
... listen carefully when I tell them something.	☐	☐	☐	☐	☐
... usually want their peace and quiet when I want something from them.	☐	☐	☐	☐	☐
... remember things that are important to me.	☐	☐	☐	☐	☐
Variables					
t28401a	Parental availability: answer patiently				pTarget
t28401b	Parental availability: make time				pTarget
t28401c	Parental availability: listen carefully				pTarget
t28401d	Parental availability: want to be left alone				pTarget
t28401e	Parental availability: remember things				pTarget

Household access to digital media

Can you use the following digital media and access at home?

Please mark the applicable answer in each case.

	yes [1]	no [2]
desktop computers or notebooks or laptops	☐	☐
smartphones, tablet devices or e-readers	☐	☐
reliable internet connection	☐	☐

Variables

t28900a	Household access: desktop computer, notebook, laptop	pTarget
t28900b	Household access: smartphones, tablet devices, e-readers	pTarget
t28900c	Household access: internet connection	pTarget

ICT-related educational practices

How do your parents support you in dealing with digital media?

Please mark the applicable answer. If you only have one parent, please refer to them in your answers. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
My parents help me when I am learning a new program (e.g., Microsoft Word, Microsoft PowerPoint) or a new app and I am having trouble with it.	☐	☐	☐	☐	☐
My parents help me to find out the easiest way to find certain information using digital media.	☐	☐	☐	☐	☐
My parents help me if I have technical problems with digital media or devices (e.g. if the computer crashes).	☐	☐	☐	☐	☐

Variables

t20251a	Participation use of digital media: help with programs or apps	pTarget
t20251b	Participation use of digital media: finding help with information	pTarget
t20251c	Participation use of digital media: help with technical problems	pTarget

The following is about how important it is to your parents that you are good at using digital media.

Please mark the applicable answer. If you only have one parent, please refer to them in your answers. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
My parents believe that good knowledge of digital media is important for my professional future.	☐	☐	☐	☐	☐
My parents believe that it is helpful for me if I know a lot about digital media (e.g. for school).	☐	☐	☐	☐	☐
It is important to my parents that I can handle digital media well.	☐	☐	☐	☐	☐

Variables

t20252a	Importance of digital media: skills important for professional future	pTarget
t20252b	Importance of digital media: good for the child to know a lot about it	pTarget
t20252c	Importance of digital media: important to be good with digital media	pTarget

The following statements deal with rules for the use of digital media.

Please mark the applicable answer. If you only have one parent, please refer to them in your answers. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
My parents determine how long I may use digital media (e.g. one hour per day).	☐	☐	☐	☐	☐
My parents determine which games, apps and programs I may or may not use with digital media (e.g. Instagram, TikTok).	☐	☐	☐	☐	☐
My parents explain to me why I can only use digital media at certain times.	☐	☐	☐	☐	☐
My parents explain to me why I'm only allowed to do certain things with digital media and not others.	☐	☐	☐	☐	☐

Variables

t20253a	Use of digital media: determine how long it may be used	pTarget
t20253b	Use of digital media: determining what may be used	pTarget
t20253c	Use of digital media: explain why limited use	pTarget
t20253d	Use of digital media: explain why only certain things	pTarget

ICT-related motives for using digital media

How important are the following reasons or occasions for using digital media to you? I use digital media, ...						
	very unimportant [1]	unimportant [2]	rather unimportant [3]	rather important [4]	important [5]	very important [6]
... because I can easily search for information on certain topics.	☐	☐	☐	☐	☐	☐
... because more information is available to me there than elsewhere (e.g. in books, magazines).	☐	☐	☐	☐	☐	☐
... to search for information for homework or presentations.	☐	☐	☐	☐	☐	☐
... to prepare tasks for school (e.g. presentations with Microsoft PowerPoint).	☐	☐	☐	☐	☐	☐
... to meet new people via the internet.	☐	☐	☐	☐	☐	☐
... so that new people can get to know me via the internet.	☐	☐	☐	☐	☐	☐
... so that I can show myself as I am on the internet (e.g. on social networks such as TikTok, Instagram or Snapchat).	☐	☐	☐	☐	☐	☐
... to show my friends photos or videos of me.	☐	☐	☐	☐	☐	☐

Variables		
tf66145	Information search: conveniently search for information on certain topics	pTarget
tf66146	Information search: more information available than elsewhere	pTarget
tf66157	Study/Work: search for information for homework or presentations	pTarget
tf66158	Study/Work: prepare assignments for school	pTarget
tf66151	Social exchange: meeting new people via the internet	pTarget
tf66152	Social exchange: be met by new people via the internet	pTarget
tf66154	Self-presentation motives: because I can show myself as I am on the internet	pTarget
tf66155	Self-presentation motives: show photos of myself on the internet	pTarget

Opinion on school and internet ("school culture")

Now let's move on to digital media at school.

How much do the following statements apply?				
<i>For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.</i>				
	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
At school, the topic of safety on the internet is important.	☐	☐	☐	☐
At school, I learn how to protect my privacy on the internet.	☐	☐	☐	☐
The school informs me about the possibilities offered by the internet.	☐	☐	☐	☐

Variables		
td0301a	Opinion on school and internet: safety on the internet	pTarget
td0301b	Opinion on school and internet: privacy protection	pTarget
td0301c	Opinion on school and internet: possibilities of the internet	pTarget

Attitudes towards learning at school

Please rate the following statements about your feelings and thoughts about learning at school.				
<i>Please mark the applicable answer in each case.</i>				
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables		
td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

Please rate the following statements about your feelings and thoughts about your teachers.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I feel accepted by my teachers.	☐	☐	☐	☐
I don't think teachers understand me.	☐	☐	☐	☐
I think my teachers don't care about me.	☐	☐	☐	☐
I can trust my teachers.	☐	☐	☐	☐

Variables

td0143a	School Alienation: teachers: accepted by teachers	pTarget
td0143b	School Alienation: teachers: understood by teachers	pTarget
td0143c	School Alienation: teachers: teachers don't care	pTarget
td0143d	School Alienation: teachers: can trust teachers	pTarget

Please rate the following statements about your feelings and thoughts about your classmates.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
In my class, I feel like someone who doesn't fit in here.	☐	☐	☐	☐
I am happy to be part of my class.	☐	☐	☐	☐
I don't care about my classmates.	☐	☐	☐	☐
I feel accepted by my classmates.	☐	☐	☐	☐

Variables

td0141a	School Alienation: alienation from classmates: fitting into class	pTarget
td0141b	School Alienation: alienation from classmates: happy to be part of the class	pTarget
td0141c	School Alienation: alienation from classmates: trust in classmates	pTarget
td0141d	School Alienation: alienation from classmates: accepted by classmates	pTarget

Well-being

Next, we would like to find out about your everyday school life.

When you think about school and teaching in general, what applies to you?				
<i>Please mark the applicable answer in each case.</i>				
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	☐	☐	☐	☐
School is a place where I like to be.	☐	☐	☐	☐
The thought of school alone puts me in a bad mood in the morning.	☐	☐	☐	☐
It would be nice if I didn't have to go to school anymore.	☐	☐	☐	☐
I feel like an outsider in this school.	☐	☐	☐	☐
I find it easy to make new friends at this school.	☐	☐	☐	☐

Variables		
td0137a	Enjoying school: likes attending school	pTarget
td0137b	Enjoying school: a place where I like to be	pTarget
td0137c	Enjoying school: thinking about school bad mood	pTarget
td0137d	Enjoying school: nice not to go to school anymore	pTarget
td0137e	Enjoying school: feel like an outsider	pTarget
td0137f	Enjoying school: find new friends easily	pTarget

To what extent do the following statements apply to you?			
<i>Please mark the applicable answer in each case.</i>			
	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	☐	☐	☐
I get a stomach ache at school.	☐	☐	☐
I'm worried about going to school.	☐	☐	☐
I am scared of going to school.	☐	☐	☐
If I have problems with my teachers, I worry about it.	☐	☐	☐

Variables		
t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget
t66011e	School anxiety: problems with teachers	pTarget

In the last 12 months, how often have other students at your school done the following things (e.g. in person or via social networks, email or instant messaging services such as WhatsApp)?

Please mark the applicable answer in each case.

	never [1]	once a month or less [2]	twice or three times a month [3]	once a week [4]	several times a week [5]	daily [6]
made fun of me or insulted me	☐	☐	☐	☐	☐	☐
spreading lies about me	☐	☐	☐	☐	☐	☐
hit me or hurt me (e.g. by pushing, hitting, kicking)	☐	☐	☐	☐	☐	☐
told embarrassing things about me	☐	☐	☐	☐	☐	☐

Variables		
td0139a	Bullying: made fun of, insulted me	pTarget
td0139b	Bullying: spreading lies	pTarget
td0139c	Bullying: hit or hurt	pTarget
td0139d	Bullying: told embarrassing things	pTarget

Self-concept

How do you rate yourself at school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Degree of exploration

How often have you discussed your career aspirations with the following people in the last six months?

Please mark the applicable answer in each case.

	never [1]	less often than once a month [2]	once a month [3]	several times a month [4]	several times a week [5]
with <t799507(Label)>	☐	☐	☐	☐	☐
with <t799508(Label)>	☐	☐	☐	☐	☐
with other relatives (siblings, aunt, uncle etc.)	☐	☐	☐	☐	☐
with your friends or acquaintances	☐	☐	☐	☐	☐

tf0037b: if(t731161 != -93)

Variables

tf0037a	Degree of exploration parent A	pTarget
tf0037b	Degree of exploration parent B	pTarget
tf0037c	Degree of exploration relatives	pTarget
tf0037d	Degree of exploration friends	pTarget

School-leaving qualification aspirations (ideal + real)

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4]	☐
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2]	☐
school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate]/intermediate school- leaving qualification [5]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐

if (td00138 = 9): t31035f: 4, 5, 3

if (td00138 != 9): t31035f: 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
t31035f_g1	Idealistic educational aspiration – highest school-leaving qualification	pTarget

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

school-leaving qualification from a Realschule / Mittlere Reife [intermediate school certificate]/intermediate school-leaving qualification [6] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00138 = 9): t31135a: 5, 6, 3, 4
if (td00138 != 9): t31135a: 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
t31135a_g1	Realistic educational aspiration – highest school-leaving qualification	pTarget

Aspirations: study vs. training

If it were only up to your wishes: What kind of training do you want?

Please mark one answer.

a course of study [1] ☐

a vocational training [2] ☐

neither a course of study nor vocational training [3] ☐

don't know [4] ☐

Variables

t305313	Idealistic educational aspiration - vocational qualification	pTarget
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Security regarding professional future

To what extent do you agree with the following statements?	
<i>Please mark the applicable answer.</i>	
I already know exactly what profession I would like to have later.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐

Variables		
tf00050	Clarity professional future	pTarget

Career aspirations (ideal)

Imagine that you could become whatever you want. What would be your desired profession?
<i>Please enter the exact professional title.</i>


Variables		
t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KIdB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KIdB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Professional orientation via social environment

Do you know anyone personally who works in this profession?		
Please mark all that apply.		
	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely <t799510(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely <t799512(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely friends or acquaintances.	☐	☐
if (t31002a != -98); tf0011c: if (t731161 != -93);		
Variables		
tf0011a	Acquaintances working in the desired profession - no	pTarget
tf0011b	Acquaintances working in the desired profession - yes, parent A	pTarget
tf0011c	Acquaintances working in the desired profession - yes, parent B	pTarget
tf0011d	Acquaintances working in the desired profession - yes, other relatives	pTarget
tf0011e	Acquaintances working in the desired profession - yes, friends or acquaintances	pTarget

Health status

Now let's move on to your health.

How would you rate your health status in general?		
Please mark one answer.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
Variables		
t521000	General health status	pTarget

Now we would like to ask you a few questions about your body. In the last week ...

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I felt sick.	☐	☐	☐	☐	☐
... I had a headache or stomach ache.	☐	☐	☐	☐	☐
... I felt tired and drained.	☐	☐	☐	☐	☐
... I had a lot of strength and stamina.	☐	☐	☐	☐	☐

Variables

t521401	KINDL: felt sick	pTarget
t521402	KINDL: headache or stomach ache	pTarget
t521403	KINDL: tired and drained	pTarget
t521404	KINDL: strength and stamina	pTarget

Now we would like to know something about how you feel. In the last week ...

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	☐	☐	☐	☐	☐
... I was bored.	☐	☐	☐	☐	☐
... I felt alone.	☐	☐	☐	☐	☐
... I had anxiety.	☐	☐	☐	☐	☐

Variables

t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

Social participation

Now it's about your relationships with other people.

How would you describe your relationship with other people?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables

t517450	Social belonging: friendships easy	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Now think about all your friends, whether they go to your school or not. What applies to **most** of your friends?

Please mark one answer.

Most of my friends are ...

... in my class. [1]	☐
... in another class at my grade level (parallel class). [2]	☐
... at my school, but in a different grade level. [3]	☐
... not at my school. [4]	☐
I have no friends [-20]	☐

Variables

t331000	Majority of friends school context	pTarget
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Integration aspects

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please mark one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

if (1==1): t451200: 1 to 7, -90, -20

Variables

t451200	Share friends with migrant background	pTarget
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And how much do you feel you belong to the people in Germany in general?

Please mark one answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

if (1==1): t428050: 1 to 5, -90

Variables

t428050	Belonging people in Germany	pTarget
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Now it's about the language you use to speak to others.

What language do you speak ...

Please mark as applicable. You select "does not apply to me" if, for example, you have no friends. If you speak several non-German languages "mostly" or "always", please select "mostly another language" or "always another language".

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Social competence

Please describe yourself. Think about the last six months!			
<i>Please mark the applicable answer in each case.</i>			
	does not apply [1]	partially applies [2]	clearly applies [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
I usually share with others (e.g., food, games, pens).	☐	☐	☐
I am mostly alone; I prefer spending time on my own.	☐	☐	☐
I am ready to help when others are hurt, sick or sad.	☐	☐	☐
I have one or more good friends.	☐	☐	☐
In general, I am popular with people my own age.	☐	☐	☐
I am kind to younger children.	☐	☐	☐
I am being teased or bullied by others.	☐	☐	☐
I often volunteer to help others (parents, teachers, or peers).	☐	☐	☐
I get along better with adults than with people my own age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801k	Likes to share	pTarget
t67801c	Loner	pTarget
t67801d	Ready to help	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Kind to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

Gender roles

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
Men are better suited to some professions than women.	☐	☐	☐	☐	☐
The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables		
t67901b	Gender roles: professional suitability	pTarget
t67901c	Gender roles: division of tasks	pTarget
t67901d	Gender roles: technical devices	pTarget
t67901e	Gender roles: household duties	pTarget
t67901f	Gender roles: learning professions	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables		
t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

If you think of a normal school week: how many hours of tutoring do you have? ...

Please mark the applicable answer in each case.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

t261113: (t261112==1);

t261115: (t261114==1);

Variables

t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Questions about reading

How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet.

Please mark the applicable answer in each case.

	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [- 98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐
On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐

Variables

t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Regular activities (frequency, context, reference person, quality)

How often have you done these activities outside of regular school hours in the last month?					
Please mark the applicable answer in each case.					
	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables		
t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?	
Please mark one answer.	
never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐

Variables		
t34007a	Cultural participation: high culture	pTarget

Who most often organizes your visits to such art and cultural events?

Please mark one answer.

organizations or groups outside of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

if t34007a != 1

Variables

t34007c	Context: cultural participation / high culture	pTarget
---------	--	---------

And who exactly do you visit such art and cultural events with? You can give multiple answers here.

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

if (t34007c ==3)

Variables

t34007d	Reference person: cultural participation / high culture - alone	pTarget
t34007e	Reference person: cultural participation / high culture - peers	pTarget
t34007f	Reference person: cultural participation / high culture - siblings	pTarget
t34007g	Reference person: cultural participation / high culture - parents	pTarget
t34007h	Reference person: cultural participation / high culture - other adults	pTarget

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

Variables

t34007b	Cultural participation: popular culture	pTarget
---------	---	---------

Who usually organizes your visits to festivals and similar events?

Please mark one answer.

organizations or groups *outside* of school
(e.g., clubs, music school, sports classes) [1] ☐

groups or individuals from the school (e.g., a school club,
teachers, student group) [2] ☐

self-organized (e.g., by me, family, friends) [3] ☐

if t34007b != 1

Variables

t34007i	Context: cultural participation / high culture	pTarget
---------	--	---------

And who exactly do you go to festivals and similar events with? You can give multiple answers here.

Please mark all that apply.

	not specified [0]	specified [1]
alone	☐	☐
with peers	☐	☐
with my siblings	☐	☐
with my parents	☐	☐
with other adults	☐	☐

if (t34007i ==3)

Variables

t34007j	Reference person: cultural participation / popular culture - alone	pTarget
t34007k	Reference person: cultural participation / popular culture - peers	pTarget
t34007l	Reference person: cultural participation / popular culture - siblings	pTarget
t34007m	Reference person: cultural participation / popular culture - parents	pTarget
t34007n	Reference person: cultural participation / popular culture - other adults	pTarget

Dear student, thank you very much for your help! You have now completed the questionnaire. We would like to thank you very much for your time. Your NEPS team

3.2 Individual tracking, CAWI (ID 1052)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

3.2 Individual tracking, CAWI (ID 1052)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

Satisfaction

To begin with, we would like to ask you two questions about your satisfaction with various aspects of your life.

How satisfied are you ...											
Please mark the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.											
	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...					
Please mark the applicable answer in each case.					
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables		
td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

What sex were you born with?

Please mark one answer.

the female sex [1] ☐

the male sex [2] ☐

another sex [3] ☐

Variables

t700032	Sex at birth	pTarget
---------	--------------	---------

When were you born?

Please enter month and year.

month:

Range: 1 - 12

year:

Range: 2,007 - 2,014

Variables

t70004m	Date of birth: month	pTarget
t70004y	Date of birth: year	pTarget

Questions about your school career:

Now it's about your school.

What type of school are you currently attending?

Please mark one answer.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

school with several courses of education (e.g. Gemeinschaftsschule [comprehensive school], Gesamtschule [comprehensive school], Halligschule, Mittelschule [type of secondary school], Mittelstufenschule [type of secondary school], Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule [regional school], Regionalschule [regional school], Sekundarschule [secondary school], Stadtteilschule [type of secondary school], Werkrealschule [type of secondary school], combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school] [4] ☐

special needs school [5] ☐

other type of school [6] ☐

Variables

td00400	Type of school currently	pTarget
---------	--------------------------	---------

What other type of school are you attending?

Please enter the answer in the blank field.

Other type of school:



don't know [-98] ☐

(td00400 == 6)

Variables

td00401_O	Type of school currently open	pTarget
-----------	-------------------------------	---------

What school track do you attend there? This refers to school tracks that lead to different school-leaving qualifications. It does not refer to school tracks such as language or social track. Another word for school track is often branch or educational course.

Please mark one answer.

school track Hauptschule [1] ☐

school track Realschule/Mittlere Reife [2] ☐

school track Gymnasium [3] ☐

other track [4] ☐

There are no school tracks in my class (yet). [5] ☐

(td00400== 4)

Variables

td00402	School track	pTarget
---------	--------------	---------

Which other school track do you attend?

Another word for school track is often branch or educational course. Please enter the answer in the blank field.

another school track:



(td00402== 4)

Variables

td00403_O	School track currently open	pTarget
-----------	-----------------------------	---------

And which federal state is this school in?		
<i>Please mark the applicable answer.</i>		
Baden-Wuerttemberg [8]	☐	
Bavaria [9]	☐	
Berlin [11]	☐	
Brandenburg [12]	☐	
Bremen [4]	☐	
Hamburg [2]	☐	
Hesse [6]	☐	
Mecklenburg-Western Pomerania [13]	☐	
Lower Saxony [3]	☐	
North Rhine-Westphalia [5]	☐	
Rhineland-Palatinate [7]	☐	
Saarland [10]	☐	
Saxony [14]	☐	
Saxony-Anhalt [15]	☐	
Schleswig-Holstein [1]	☐	
Thuringia [16]	☐	
Variables		
td00321_R	School history: federal state of school	pTarget
td00321_D	School history: federal state of school (west/east)	pTarget

Which grade are you in?	
Please mark the applicable answer.	
4th grade [1]	☐
5th grade [2]	☐
6th grade [3]	☐
7th grade [4]	☐
8th grade [5]	☐
9th grade [6]	☐
10th grade [7]	☐
11th grade [8]	☐
12th grade [9]	☐
13th grade [10]	☐
don't know [-98]	☐

Variables		
td00404	Current grade (noCATI-CAWI)	pTarget

Household

Who does usually live with you in the household?			
Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.			
don't know [-98]	☐		
	not specified [0]	specified [1]	don't know [-98]
biological mother	☐	☐	☐
don't know [-98]	☐	☐	☐
biological father	☐	☐	☐
don't know [-98]	☐	☐	☐
adoptive mother	☐	☐	☐
don't know [-98]	☐	☐	☐
adoptive father	☐	☐	☐
don't know [-98]	☐	☐	☐
foster mother	☐	☐	☐

3 Students: 6th grade at special needs schools

don't know [-98]		☐		
foster father	☐		☐	☐
don't know [-98]		☐		
stepmother	☐		☐	☐
don't know [-98]		☐		
stepfather	☐		☐	☐
don't know [-98]		☐		
my father's female partner	☐		☐	☐
don't know [-98]		☐		
my mother's female partner	☐		☐	☐
don't know [-98]		☐		
my mother's male partner	☐		☐	☐
don't know [-98]		☐		
my father's male partner	☐		☐	☐
don't know [-98]		☐		
siblings (including half-siblings, step-siblings and adoptive siblings)	☐		☐	☐
don't know [-98]		☐		
grandparents	☐		☐	☐
don't know [-98]		☐		
other persons	☐		☐	☐

Variables		
t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

don't know [-98]

☐

Range: 2 - 20

Variables

t741002

Household size

pTarget

Family relationship

Condition: if (td00480 == 2)

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Condition: if (td00480 == 1)

Now let's move on to your parents: In order for us to be able to ask you the next questions correctly, please specify again who do you mean when you talk about your "parents" in the questionnaire?

Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

does not apply [-93]

☐

don't know [-98]

☐

doesn't know [-98]
 does not apply [-93]
 another person [13]
 my father's male partner [12]
 my mother's male partner [11]
 my mother's female partner [10]
 my father's female partner [9]
 stepfather [8]
 stepmother [7]
 foster father [6]
 foster mother [5]
 adoptive father [4]
 adoptive mother [3]
 biological father [2]
 biological mother [1]

parent A

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

don't know [-98]

☐

parent B

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

t731151: if (1==1): 1 to 13, -98

Variables

t731151

Parent A

pTarget

t731161

Parent B

pTarget

What other person do you consider your parent A?

Please enter who your parent A is for you.



don't know [-98]

☐

if t731151 = 13

Variables

t73115a_O

Parent A: open

pTarget

What other person do you consider your parent B?

Please enter who your parent B is for you.



don't know [-98]

☐

if t731161 = 13

Variables

t73116a_O

Parent B: open

pTarget

Language use

**In an earlier survey, you specified that you learned \$t413370(LABEL)\$ in your family.
Which language do you speak ...**

Please mark the applicable answer. Select "does not apply to me" if, for example, you don't have a best friend.

refused [-97]	☐						
don't know [-98]	☐						
	always German [1]	mostly German, sometime s \$t413370 (LABEL)\$ [2]	mostly \$t413370 (LABEL)\$, sometime s German [3]	always \$t413370 (LABEL)\$ [4]	does not apply to me [5]	refused [- 97]	don't know [- 98]
... with \$t799507(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
... with \$t799508(LABEL)\$?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your siblings?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your best friend?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
...with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐	☐	☐
if (t415990==1 & (td00480==2)); t412020: if (t731161!= -93); if (1=1): t412010: 1 to 5, -90 if (1=1): t412020: 1 to 5, -90 if (1=1): t412030: 1 to 5, -90 if (1=1): t412040: 1 to 5, -90 if (1=1): t412050: 1 to 5, -90							

Variables		
t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - classmates	pTarget

Parent-child relationship

To what extent do the following statements apply to your parents and you?

if (t731161 != -93) Please mark the applicable answer. if (t731161 = -93) Please mark one answer.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
<t799509(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
<t799511(Label)> and I have a strong connection.	☐	☐	☐	☐	☐
t327120: if (t731161 != -93)					

Variables

t327110	Strong connection to parent A	pTarget
t327120	Strong connection to parent B	pTarget

To what extent do the following statements apply? My parents ...

Please mark the applicable answer. If you have only one parent, refer to them in your answers.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... answer me patiently when I ask them for advice.	☐	☐	☐	☐	☐
... make time when I want to be with them.	☐	☐	☐	☐	☐
... listen carefully when I tell them something.	☐	☐	☐	☐	☐
... usually want their peace and quiet when I want something from them.	☐	☐	☐	☐	☐
... remember things that are important to me.	☐	☐	☐	☐	☐

Variables

t28401a	Parental availability: answer patiently	pTarget
t28401b	Parental availability: make time	pTarget
t28401c	Parental availability: listen carefully	pTarget
t28401d	Parental availability: want to be left alone	pTarget
t28401e	Parental availability: remember things	pTarget

Household access to digital media

Can you use the following digital media and access at home?

Bitte jeweils die zutreffende Antwort markieren.

	yes [1]	no [2]
desktop computers or notebooks or laptops	☐	☐
smartphones, tablet devices or e-readers	☐	☐
reliable internet connection	☐	☐

Variables

t28900a	Household access: desktop computer, notebook, laptop	pTarget
t28900b	Household access: smartphones, tablet devices, e-readers	pTarget
t28900c	Household access: internet connection	pTarget

Attitudes towards learning at school

Please rate the following statements about your feelings and thoughts about learning at school.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables

td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

Please rate the following statements about your feelings and thoughts about your teachers.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I feel accepted by my teachers.	☐	☐	☐	☐
I don't think teachers understand me.	☐	☐	☐	☐
I think my teachers don't care about me.	☐	☐	☐	☐
I can trust my teachers.	☐	☐	☐	☐

Variables

td0143a	School Alienation: teachers: accepted by teachers	pTarget
td0143b	School Alienation: teachers: understood by teachers	pTarget
td0143c	School Alienation: teachers: teachers don't care	pTarget
td0143d	School Alienation: teachers: can trust teachers	pTarget

Please rate the following statements about your feelings and thoughts about your classmates.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
In my class, I feel like someone who doesn't fit in here.	☐	☐	☐	☐
I am happy to be part of my class.	☐	☐	☐	☐
I don't care about my classmates.	☐	☐	☐	☐
I feel accepted by my classmates.	☐	☐	☐	☐

Variables

td0141a	School Alienation: alienation from classmates: fitting into class	pTarget
td0141b	School Alienation: alienation from classmates: happy to be part of the class	pTarget
td0141c	School Alienation: alienation from classmates: trust in classmates	pTarget
td0141d	School Alienation: alienation from classmates: accepted by classmates	pTarget

Well-being

Next, we would like to find out about your everyday school life.

When you think about school and teaching in general, what applies to you?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	☐	☐	☐	☐
School is a place where I like to be.	☐	☐	☐	☐
The thought of school alone puts me in a bad mood in the morning.	☐	☐	☐	☐
It would be nice if I didn't have to go to school anymore.	☐	☐	☐	☐
I feel like an outsider in this school.	☐	☐	☐	☐
I find it easy to make new friends at this school.	☐	☐	☐	☐

Variables

td0137a	Enjoying school: likes attending school	pTarget
td0137b	Enjoying school: a place where I like to be	pTarget
td0137c	Enjoying school: thinking about school bad mood	pTarget
td0137d	Enjoying school: nice not to go to school anymore	pTarget
td0137e	Enjoying school: feel like an outsider	pTarget
td0137f	Enjoying school: find new friends easily	pTarget

To what extent do the following statements apply to you?

Please mark the applicable answer in each case.

	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	☐	☐	☐
I get a stomach ache at school.	☐	☐	☐
I'm worried about going to school.	☐	☐	☐
I am scared of going to school.	☐	☐	☐
If I have problems with my teachers, I worry about it.	☐	☐	☐

Variables

t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget
t66011e	School anxiety: problems with teachers	pTarget

Self-concept

How do you rate yourself at school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Degree of exploration

How often have you discussed your career aspirations with the following people in the last six months?

Please mark the applicable answer in each case.

	never [1]	less often than once a month [2]	once a month [3]	several times a month [4]	several times a week [5]
with <t799507(Label)>	☐	☐	☐	☐	☐
with <t799508(Label)>	☐	☐	☐	☐	☐
with other relatives (siblings, aunt, uncle etc.)	☐	☐	☐	☐	☐
with your friends or acquaintances	☐	☐	☐	☐	☐
tf0037b: if (t731161 != -93)					

Variables		
tf0037a	Degree of exploration parent A	pTarget
tf0037b	Degree of exploration parent B	pTarget
tf0037c	Degree of exploration relatives	pTarget
tf0037d	Degree of exploration friends	pTarget

School-leaving qualification aspirations (ideal + real)

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

if (td00410 = 9): t31035f: 4, 2, 3

if (td00410 != 9): t31035f: 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
t31035f_g1	Idealistic educational aspiration – highest school-leaving qualification	pTarget

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00410 = 9): t31135a: 5, 2, 3, 4

if (td00410 != 9): t31135a: 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
t31135a_g1	Realistic educational aspiration – highest school-leaving qualification	pTarget

Security regarding professional future

To what extent do you agree with the following statements?	
<i>Please mark the applicable answer.</i>	
I already know exactly what profession I would like to have later.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐

Variables		
tf00050	Clarity professional future	pTarget

Career aspirations (ideal)

Imagine that you could become whatever you want. What would be your desired profession?	
<i>Please enter the exact professional title.</i>	
	
don't know [-98]	☐

Variables		
t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KIdB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KIdB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Professional orientation via social environment

Do you know anyone personally who works in this profession?		
Please tick as appropriate.		
	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely <t799510(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely <t799512(Label)>.	☐	☐
Yes, I know someone who works in this profession, namely other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely friends or acquaintances.	☐	☐
if (t31002a != -98); tf0011c: if (t731161 != -93);		
Variables		
tf0011a	Acquaintances working in the desired profession - no	pTarget
tf0011b	Acquaintances working in the desired profession - yes, parent A	pTarget
tf0011c	Acquaintances working in the desired profession - yes, parent B	pTarget
tf0011d	Acquaintances working in the desired profession - yes, other relatives	pTarget
tf0011e	Acquaintances working in the desired profession - yes, friends or acquaintances	pTarget

Health status

Now let's move on to your health.

How would you rate your health status in general?		
Please mark one answer.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
Variables		
t521000	General health status	pTarget

Now we would like to know something about how you feel. In the last week ...

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	☐	☐	☐	☐	☐
... I was bored.	☐	☐	☐	☐	☐
... I felt alone.	☐	☐	☐	☐	☐
... I had anxiety.	☐	☐	☐	☐	☐

Variables

t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

Social participation

Now it's about your relationships with other people.

How would you describe your relationship with other people?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables

t517450	Social belonging: friendships easy	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Now think about all your friends, whether they go to your school or not. What applies to **most of your friends?**

Please mark one answer.

Most of my friends are ...

... in my class. [1] ☐

... in another class at my grade level (parallel class). [2] ☐

... at my school, but in a different grade level. [3] ☐

... not at my school. [4] ☐

I have no friends [-20] ☐

Variables

t331000	Majority of friends school context	pTarget
---------	------------------------------------	---------

Aspects of integration

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please mark one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

don't know [-98] ☐

if (1==1): t451200: 1 to 7, -90, -20

Variables

t451200	Share friends with migrant background	pTarget
---------	---------------------------------------	---------

And how much do you feel you belong to the people in Germany in general?

Please mark one answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

don't know [-98] ☐

if (1==1): t428050: 1 to 5, -90

Variables

t428050	Belonging people in Germany	pTarget
---------	-----------------------------	---------

Now it's about the language you use to speak to others.

What language do you speak ...

Please mark as applicable. You select "does not apply to me" if, for example, you have no friends. If you speak several non-German languages "mostly" or "always", please select "mostly another language" or "always another language".

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables

t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Social competence

Please describe yourself. Think about the last six months!

Please mark the applicable answer in each case.

	does not apply [1]	partially applies [2]	clearly applies [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
I usually share with others (e.g., food, games, pens).	☐	☐	☐
I am mostly alone; I prefer spending time on my own.	☐	☐	☐
I am ready to help when others are hurt, sick or sad.	☐	☐	☐
I have one or more good friends.	☐	☐	☐
In general, I am popular with people my own age.	☐	☐	☐
I am kind to younger children.	☐	☐	☐
I am being teased or bullied by others.	☐	☐	☐
I often volunteer to help others (parents, teachers, or peers).	☐	☐	☐
I get along better with adults than with people my own age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801k	Likes to share	pTarget
t67801c	Loner	pTarget
t67801d	Ready to help	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Kind to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

Gender roles

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
don't know [-98]		☐			
Men are better suited to some professions than women.	☐	☐	☐	☐	☐
don't know [-98]		☐			
The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables		
t67901b	Gender roles: professional suitability	pTarget
t67901c	Gender roles: division of tasks	pTarget
t67901d	Gender roles: technical devices	pTarget
t67901e	Gender roles: household duties	pTarget
t67901f	Gender roles: learning professions	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables		
t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

If you think of a normal school week: how many hours of tutoring do you have? ...

Please mark the applicable answer in each case.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

t261113: (t261112==1);

t261115: (t261114==1);

Variables

t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Questions about reading

How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet.

Please mark the applicable answer in each case.

don't know [-98]	☐					
	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [- 98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐

don't know [-98]

On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Variables

t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Regular activities (frequency, context, reference person, quality)

1 How often have you done these activities outside of regular school hours in the last month?					
Please mark the applicable answer in each case.					
	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables		
t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

don't know [-98] ☐

Variables

t34007a	Cultural participation: high culture	pTarget
---------	--------------------------------------	---------

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

don't know [-98] ☐

Variables

t34007b	Cultural participation: popular culture	pTarget
---------	---	---------

Dear student, thanks a lot for your help! You've now finished the questionnaire. We really appreciate your support.
Your NEPS team

3.3 Individual tracking, PAPI (ID 1053)

Satisfaction

To begin with, we would like to ask you two questions about your satisfaction with various aspects of your life.

How satisfied are you ...

Please check the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.

	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

t514001	Satisfaction with life	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...

Please check the applicable answer in each case.

	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables

td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

Satisfaction

To begin with, we would like to ask you two questions about your satisfaction with various aspects of your life.

How satisfied are you ...											
Please check the applicable answer. If you are completely unsatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.											
	comple tely unsatis fied 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d 10 [10]
... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
... with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514006	Satisfaction with school	pTarget

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I generally feel ...					
Please check the applicable answer in each case.					
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables		
td0136a	Positive affect: joyfully excited	pTarget
td0136b	Positive affect: excited	pTarget
td0136c	Positive affect: awake	pTarget
td0136d	Positive affect: determined	pTarget
td0136e	Positive affect: attentive	pTarget

Sociodemographics

What sex were you born with?

Please check the applicable answer.

the female sex [1] ☐

the male sex [2] ☐

another sex [3] ☐

Variables

t700032	Sex at birth	pTarget
---------	--------------	---------

When were you born?

Please enter numbers right-aligned.

month:

Range: 1 - 12

year:

Variables

t70004m	Date of birth: month	pTarget
t70004y	Date of birth: year	pTarget

Questions about your school career

Now it's about your school.

What type of school are you attending?

Please tick as appropriate or enter another type of school in block letters.

school
with
several
courses
of
education
(e.g. Gemeinschaftsschule
[comprehensive school],
Gesamtschule
[comprehensive school],
Hauptschule,
Mittelschule [type of

				secondar y school], Mittelstuf enschule [type of secondar y school], Oberschu le [upper secondar y school], Realschul e plus [intermedi ate secondar y school], Regelsch ule [regular school], Regionale Schule [regional school], Regionalschule [regional school], Sekundarschule [secondar y school], Stadtteilschule [type of secondar y school], Werkrealschule [type of secondar y school], combined Hauptschule [lower secondar y school] and Realschule [intermedi ate secondar y school] [4]		
Hauptschule [lower secondar y school] [1]	Realschule [intermedi ate secondar y school] [2]	Gymnasium [upper secondar y school] [3]		special needs school [5]	other type of school [6]	
What type of school are you attending? ☐ ☐ ☐ ☐ ☐ ☐						
other type of school, namely: 						
Variables						

3 Students: 6th grade at special needs schools

td0405a	Type of school currently	pTarget
td0405b_O	Type of school open	pTarget

And which federal state is this school in?

Please check the applicable answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐

Variables

td00321_R	School history: federal state of school	pTarget
td00321_D	School history: federal state of school (west/east)	pTarget

Which grade are you in?

Please enter numbers right-aligned.

grade:

Range: 1 - 20

Variables

td00407	Grade currently	pTarget
---------	-----------------	---------

Household**Who does usually live with you in the household?**

Please check all that apply. If you have more than one home, refer to the place where you predominantly live, i.e., more than three days a week. Individuals who predominantly (more than three days a week) live outside the household are not considered as living in the household.

	not specified [0]	specified [1]	don't know [-98]
don't know [-98]		☐	
biological mother	☐	☐	☐
don't know [-98]		☐	
biological father	☐	☐	☐
don't know [-98]		☐	
adoptive mother	☐	☐	☐
don't know [-98]		☐	
adoptive father	☐	☐	☐
don't know [-98]		☐	
foster mother	☐	☐	☐
don't know [-98]		☐	
foster father	☐	☐	☐
don't know [-98]		☐	
stepmother	☐	☐	☐
don't know [-98]		☐	
stepfather	☐	☐	☐
don't know [-98]		☐	
my father's female partner	☐	☐	☐
don't know [-98]		☐	
my mother's female partner	☐	☐	☐
don't know [-98]		☐	
my mother's male partner	☐	☐	☐
don't know [-98]		☐	
my father's male partner	☐	☐	☐
don't know [-98]		☐	
siblings (including half-siblings, step-siblings and adoptive siblings)	☐	☐	☐
don't know [-98]		☐	
grandparents	☐	☐	☐

3 Students: 6th grade at special needs schools

don't know [-98]	☐
other persons	☐ ☐ ☐

Variables		
t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the numbers right-aligned. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week. Persons who live predominantly (more than three days per week) outside the household are not considered to be living in the household.

persons:

don't know [-98] ☐

Range: 0 - 20

Variables		
t741002	Household size	pTarget

Family relationship

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Please mark who you consider to be parent A and parent B or enter a different person in block letters. If you only have one parent, please tick "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

don't know [-98]

☐

don't know [-98] ☐
 my father's male partner [12] ☐
 my mother's male partner [11] ☐
 my mother's female partner [10] ☐
 my father's female partner [9] ☐
 stepfather [8] ☐
 stepmother [7] ☐
 foster father [6] ☐
 foster mother [5] ☐
 adoptive father [4] ☐
 adoptive mother [3] ☐
 biological father [2] ☐
 biological mother [1] ☐

parent A

another person, namely:



don't know [-98]

☐

does not apply [-93]

☐

don't know [-98]

☐

don't know [-98] ☐
 does not apply [-93] ☐
 my father's male partner [12] ☐
 my mother's male partner [11] ☐
 my mother's female partner [10] ☐
 my father's female partner [9] ☐
 stepfather [8] ☐
 stepmother [7] ☐
 foster father [6] ☐
 foster mother [5] ☐
 adoptive father [4] ☐
 adoptive mother [3] ☐
 biological father [2] ☐
 biological mother [1] ☐

parent B

another person, namely:



don't know [-98]

☐

t731151: if (1==1): 1 to 13, -97, -98

Variables

t73115a_O	Parent A: open	pTarget
t731151	Parent A	pTarget
t73116a_O	Parent B: open	pTarget
t731161	Parent B	pTarget

Language use

What language do you speak ...

Please tick as appropriate. Please refer to the persons you indicated as your parent A and your parent B in the previous question. If you only have one parent, please tick "does not apply to me" for parent B.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your parent A?	☐	☐	☐	☐	☐
... with your parent B?	☐	☐	☐	☐	☐
... with your siblings?	☐	☐	☐	☐	☐
... with your best friend?	☐	☐	☐	☐	☐
... with your schoolmates in the schoolyard?	☐	☐	☐	☐	☐

Variables

t412010	Interaction language - parent A	pTarget
t412020	Interaction language - parent B	pTarget
t412030	Interaction language - siblings	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - schoolmates	pTarget

Parent-child relationship

To what extent do the following statements apply to your parents and you?

Please check one answer for your parent A and one answer for your parent B. Please refer to the persons you have indicated as your parent A and your parent B. If you only have one parent, please tick "does not apply" for parent B.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]	
My parent A and I have a strong connection.	☐	☐	☐	☐	☐	
<i>does not apply [-93]</i>		☐				
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completel y applies [5]	does not apply [- 93]
My parent B and I have a strong connection.	☐	☐	☐	☐	☐	☐

Variables

t327110	Strong connection to parent A	pTarget
t327120	Strong connection to parent B	pTarget

To what extent do the following statements apply? My parents ...

Please check the applicable answer. If you have only one parent, refer to them in your answers.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... answer me patiently when I ask them for advice.	☐	☐	☐	☐	☐
... make time when I want to be with them.	☐	☐	☐	☐	☐
... listen carefully when I tell them something.	☐	☐	☐	☐	☐
... usually want their peace and quiet when I want something from them.	☐	☐	☐	☐	☐
... remember things that are important to me.	☐	☐	☐	☐	☐

Variables		
t28401a	Parental availability: answer patiently	pTarget
t28401b	Parental availability: make time	pTarget
t28401c	Parental availability: listen carefully	pTarget
t28401d	Parental availability: want to be left alone	pTarget
t28401e	Parental availability: remember things	pTarget

Household access to digital media

Can you use the following digital media and access at home?

Please check the applicable answer in each case.

	yes [1]	no [2]
desktop computers or notebooks or laptops	☐	☐
smartphones, tablet devices or e-readers	☐	☐
reliable internet connection	☐	☐

Variables		
t28900a	Household access: desktop computer, notebook, laptop	pTarget
t28900b	Household access: smartphones, tablet devices, e-readers	pTarget
t28900c	Household access: internet connection	pTarget

Attitudes towards learning at school

Please rate the following statements about your feelings and thoughts about learning at school.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables

td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

Please rate the following statements about your feelings and thoughts about your teachers.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I feel accepted by my teachers.	☐	☐	☐	☐
I don't think teachers understand me.	☐	☐	☐	☐
I think my teachers don't care about me.	☐	☐	☐	☐
I can trust my teachers.	☐	☐	☐	☐

Variables

td0143a	School Alienation: teachers: accepted by teachers	pTarget
td0143b	School Alienation: teachers: understood by teachers	pTarget
td0143c	School Alienation: teachers: teachers don't care	pTarget
td0143d	School Alienation: teachers: can trust teachers	pTarget

Please rate the following statements about your feelings and thoughts about your classmates.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
In my class, I feel like someone who doesn't fit in here.	☐	☐	☐	☐
I am happy to be part of my class.	☐	☐	☐	☐
I don't care about my classmates.	☐	☐	☐	☐
I feel accepted by my classmates.	☐	☐	☐	☐

Variables

td0141a	School Alienation: alienation from classmates: fitting into class	pTarget
td0141b	School Alienation: alienation from classmates: happy to be part of the class	pTarget
td0141c	School Alienation: alienation from classmates: trust in classmates	pTarget
td0141d	School Alienation: alienation from classmates: accepted by classmates	pTarget

Well-being

Next, we would like to find out about your everyday school life.

When you think about school and teaching in general, what applies to you?

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I like attending school.	☐	☐	☐	☐
School is a place where I like to be.	☐	☐	☐	☐
The thought of school alone puts me in a bad mood in the morning.	☐	☐	☐	☐
It would be nice if I didn't have to go to school anymore.	☐	☐	☐	☐
I feel like an outsider in this school.	☐	☐	☐	☐
I find it easy to make new friends at this school.	☐	☐	☐	☐

Variables

td0137a	Enjoying school: likes attending school	pTarget
td0137b	Enjoying school: a place where I like to be	pTarget
td0137c	Enjoying school: thinking about school bad mood	pTarget
td0137d	Enjoying school: nice not to go to school anymore	pTarget
td0137e	Enjoying school: feel like an outsider	pTarget
td0137f	Enjoying school: find new friends easily	pTarget

To what extent do the following statements apply to you?

Please check the applicable answer in each case.

	not true [1]	sometimes true [2]	often true [3]
I get headache at school.	☐	☐	☐
I get a stomach ache at school.	☐	☐	☐
I'm worried about going to school.	☐	☐	☐
I am scared of going to school.	☐	☐	☐
If I have problems with my teachers, I worry about it.	☐	☐	☐

Variables

t66011a	School anxiety: headache	pTarget
t66011b	School anxiety: stomach ache	pTarget
t66011c	School anxiety: worries	pTarget
t66011d	School anxiety: scared	pTarget
t66011e	School anxiety: problems with teachers	pTarget

Self-concept

How do you rate yourself at school?

Please check the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables

t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Degree of exploration

How often have you discussed your career aspirations with the following people in the last six months?

Please tick as appropriate. Please refer to the persons you have indicated as your parent A and your parent B. If you only have one parent, please tick "does not apply" for parent B.

	never [1]	less often than once a month [2]	once a month [3]	several times a month [4]	several times a week [5]	does not apply [-93]
does not apply [-93]						
with your parent A	☐	☐	☐	☐	☐	☐
does not apply [-93]						
with your parent B	☐	☐	☐	☐	☐	☐
does not apply [-93]						
with other relatives (siblings, aunt, uncle etc.)	☐	☐	☐	☐	☐	☐
does not apply [-93]						
with your friends or acquaintances	☐	☐	☐	☐	☐	☐

Variables

tf0037a	Degree of exploration parent A	pTarget
tf0037b	Degree of exploration parent B	pTarget
tf0037c	Degree of exploration relatives	pTarget
tf0037d	Degree of exploration friends	pTarget

School-leaving qualification aspirations (ideal + real)

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please check the applicable answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4]	☐
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐

if (td00410 = 9): t31035f: 4, 2, 3 if (td00410 != 9): t31035f: 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
t31035f_g1	Idealistic educational aspiration – highest school-leaving qualification	pTarget

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please check the applicable answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00410 = 9): t31135a: 5, 2, 3, 4

if (td00410 != 9): t31135a: 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
t31135a_g1	Realistic educational aspiration – highest school-leaving qualification	pTarget

Security regarding professional future

To what extent do you agree with the following statements?

Please check the applicable answer.

I already know exactly what profession I would like to have later.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

Variables

tf00050	Clarity professional future	pTarget
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Career aspirations (ideal)

Imagine that you could become whatever you want. What would be your desired profession?

Please enter in block capitals.



don't know [-98]



Variables

t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KIdB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KIdB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Professional orientation via social environment

Do you know anyone personally who works in this profession?

Please tick as appropriate. Please refer to the persons you have indicated as your parent A and your parent B.

	not specified [0]	specified [1]
No, I do not know anyone who works in this profession.	☐	☐
Yes, I know someone who works in this profession, namely ... my parent A.	☐	☐
Yes, I know someone who works in this profession, namely ... my parent B.	☐	☐
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	☐	☐
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	☐	☐

Variables		
tf0011a	Acquaintances working in the desired profession - no	pTarget
tf0011b	Acquaintances working in the desired profession - yes, parent A	pTarget
tf0011c	Acquaintances working in the desired profession - yes, parent B	pTarget
tf0011d	Acquaintances working in the desired profession - yes, other relatives	pTarget
tf0011e	Acquaintances working in the desired profession - yes, friends or acquaintances	pTarget

Health status

Now let's move on to your health.

How would you rate your health status in general?

Please check the applicable answer in each case.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	General health status	pTarget

Now we would like to know something about how you feel. In the last week ...

Please check the applicable answer on each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
... I laughed a lot and had fun.	☐	☐	☐	☐	☐
... I was bored.	☐	☐	☐	☐	☐
... I felt alone.	☐	☐	☐	☐	☐
... I had anxiety.	☐	☐	☐	☐	☐

Variables

t521405	KINDL: laughed and had fun	pTarget
t521406	KINDL: bored	pTarget
t521407	KINDL: felt alone	pTarget
t521408	KINDL: had anxiety	pTarget

Social participation

Now it's about your relationships with other people.

How would you describe your relationship with other people?

Please check the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables

t517450	Social belonging: friendships easy	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Now think about all your friends, whether they go to your school or not. What applies to **most of your friends?**

Please check the applicable answer.

Most of my friends are ...

... in my class. [1] ☐

... in another class at my grade level (parallel class). [2] ☐

... at my school, but in a different grade level. [3] ☐

... not at my school. [4] ☐

I have no friends [-20] ☐

Variables

t331000	Majority of friends school context	pTarget
---------	------------------------------------	---------

Aspects of integration

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please check the applicable answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

don't know [-98] ☐

if (1==1): t451200: 1 to 7, -90, -20

Variables

t451200	Share friends with migrant background	pTarget
---------	---------------------------------------	---------

And how much do you feel you belong to the people in Germany in general?

Please check the applicable answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

don't know [-98] ☐

if (1==1): t428050: 1 to 5, -90

Variables

t428050	Belonging people in Germany	pTarget
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Now it's about the language you use to speak to others.

What language do you speak ...

Please check as applicable. You select "does not apply to me" if, for example, you have no friends. If you speak several non-German languages "mostly" or "always", please select "mostly another language" or "always another language".

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables

t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Social competence

Please describe yourself. Think about the last six months!

Please check the applicable answer in each case.

	does not apply [1]	partially applies [2]	clearly applies [3]
I try to be nice to other people, their feelings are important to me.	☐	☐	☐
I usually share with others (e.g., food, games, pens).	☐	☐	☐
I am mostly alone; I prefer spending time on my own.	☐	☐	☐
I am ready to help when others are hurt, sick or sad.	☐	☐	☐
I have one or more good friends.	☐	☐	☐
In general, I am popular with people my own age.	☐	☐	☐
I am kind to younger children.	☐	☐	☐
I am being teased or bullied by others.	☐	☐	☐
I often volunteer to help others (parents, teachers, or peers).	☐	☐	☐
I get along better with adults than with people my own age.	☐	☐	☐

Variables		
t67801a	Considerate	pTarget
t67801k	Likes to share	pTarget
t67801c	Loner	pTarget
t67801d	Ready to help	pTarget
t67801e	Has friends	pTarget
t67801f	Popular	pTarget
t67801g	Kind to younger children	pTarget
t67801h	Is teased	pTarget
t67801i	Helps others voluntarily	pTarget
t67801j	Gets along better with adults than with other children	pTarget

Gender roles

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please check the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
don't know [-98]		☐			
Men are better suited to some professions than women.	☐	☐	☐	☐	☐
don't know [-98]		☐			
The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
don't know [-98]		☐			
Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables		
t67901b	Gender roles: professional suitability	pTarget
t67901c	Gender roles: division of tasks	pTarget
t67901d	Gender roles: technical devices	pTarget
t67901e	Gender roles: household duties	pTarget
t67901f	Gender roles: learning professions	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables		
t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

3 Students: 6th grade at special needs schools

ATTENTION: Please only answer the following question if you have specified that you are currently receiving tutoring. Otherwise continue with question \$t34001a(question number)\$.

If you think of a normal school week: how many hours of tutoring do you have? ...

Please check the applicable answer in each case. If you only receive tutoring in one subject, please check *only* for that subject.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

Variables		
t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Questions about reading

How much time do you usually spend reading outside of school? Think of all the occasions on which you read, not only books or magazines, but also e-mails or on the internet.

Please check the applicable answer in each case.

don't know [-98]	☐					
	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [- 98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐
don't know [-98]	☐	☐	☐	☐	☐	☐
On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐

Variables		
t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Regular activities (frequency)

How often have you done these activities outside of regular school hours in the last month?

Please check the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables

t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please check the applicable answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

don't know [-98] ☐

Variables

t34007a	Cultural participation: high culture	pTarget
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In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please check the applicable answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

don't know [-98] ☐

Variables

t34007b	Cultural participation: popular culture	pTarget
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Dear student, thank you very much for your help! The questionnaire has now been completed. We would like to thank you very much for this. Please remember to return the completed questionnaire soon. Please use the prepaid envelope. Your NEPS team

4 Teachers and principals

4.1 Teachers, CAWI (ID 1015)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

4 *Teachers and principals*

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on “Continue”.

Identification class teachers and subject teachers

We have identified you as the class teacher for the NEPS class `<em><ed01103></em>`.
Do you also teach the class in the following subjects?

Please mark the applicable answer.

	no [0]	yes [1]
Mathematics	☐	☐
German	☐	☐

Variables

ed1105a	Subject mathematics	pTargetAssessments
ed1105b	Subject German	pTargetAssessments

Personality traits

Please rate `<em><ed01102></em>` on the basis of various characteristics. Are the following characteristics very low, low, medium, high, or very high?

Please mark the applicable answer.

<code><ed01102></code> is no longer in the class. [-20]	☐						
	very low [1]	low [2]	medium [3]	high [4]	very high [5]	<code><ed01102></code> is no longer in the class. [-20]	
diligence	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					
social behavior	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					
confident appearance	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					
ambition	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					
stamina	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					
empathy	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					
comprehension	☐	☐	☐	☐	☐	☐	
<code><ed01102></code> is no longer in the class. [-20]		☐					

4 Teachers and principals

linguistic expressiveness	☐	☐	☐	☐	☐	☐
<ed01102> is no longer in the class. [-20]						
emotional problems	☐	☐	☐	☐	☐	☐
<ed01102> is no longer in the class. [-20]						
behavioral problems	☐	☐	☐	☐	☐	☐
<ed01102> is no longer in the class. [-20]						
hyperactivity	☐	☐	☐	☐	☐	☐
<ed01102> is no longer in the class. [-20]						
social integration in the class	☐	☐	☐	☐	☐	☐

Variables		
e66013a	Assessment: diligence	pTargetAssessments
e66013b	Assessment: social behavior	pTargetAssessments
e66013c	Assessment: confident appearance	pTargetAssessments
e66013d	Assessment: ambition	pTargetAssessments
e66013e	Assessment: stamina	pTargetAssessments
e66013f	Assessment: empathy	pTargetAssessments
e66013g	Assessment: comprehension	pTargetAssessments
e66013h	Assessment: linguistic expressiveness	pTargetAssessments
e66013i	Assessment: emotional problems	pTargetAssessments
e66013j	Assessment: behavioral problems	pTargetAssessments
e66013k	Assessment: hyperactivity	pTargetAssessments
e66013l	Assessment: social integration	pTargetAssessments

Skills assessments, school-leaving qualifications

The NEPS study "Educational trajectories in Germany" assesses the competences of school students in various areas. What do you think **<ed01102>** will achieve in the **competence area mathematics** compared to an average student of the same class level?

The further to the left you place the marker, the worse you think the results will be; the further to the right you place the marker, the better they will be. Please select one answer.

far below-average [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

far above-average [10] ☐

if ed1105a = 1

Variables

e316210	Assessment mathematical competence	pTargetAssessments
---------	------------------------------------	--------------------

The NEPS study "Educational trajectories in Germany" assesses the competences of school students in various areas. What do you think **<ed01102>** will achieve in the **competence area German** compared to an average student of the same class level?

The further to the left you place the marker, the worse you think the results will be; the further to the right you place the marker, the better they will be. Please select one answer.

far below-average [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

far above-average [10]

☐

if ed1105b = 1

Variables

e316220

Assessment German competence

pTargetAssessments

In your opinion and from today's point of view, what qualifications could **<ed01102>** achieve?

Please mark one answer.

a (qualifying) school-leaving qualification from a Hauptschule/Mittelschule [1]

☐

an intermediate school-leaving qualification, school-leaving qualification from a Realschule [2]

☐

the general university entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [3]

☐

I have no idea at all what this child will achieve. [4]

☐

don't know [-98]

☐

Variables

e316251

Individually expected school-leaving qualification

pTargetAssessments

4.2 Principals, CAWI (ID 1033)

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on "Continue".

4 Teachers and principals

Welcome to the online survey! Please enter your log-in in the text field. Please note that it is case-sensitive. Then click on “Continue”.

About you**We would like to start with a few short questions about yourself. When were you born?***Please enter the year.*year:

don't know [-98]

☐

Range: 1,940 - 2,100

h76612y: 1940 to inty

Variables

h76612y	Date of birth: year	pInstitution
---------	---------------------	--------------

Which gender do you feel you belong to?*Please mark one answer.*the female gender [1] ☐the male gender [2] ☐another gender [3] ☐no gender [4] ☐don't know [-98] ☐**Variables**

h766111	Gender identity	pInstitution
---------	-----------------	--------------

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?*Please enter full years only. Please subtract possible periods of longer interruption of work.*

don't know [-98]

☐

Range: 0 - 45

Variables

h229822	Time working in profession: total	pInstitution
---------	-----------------------------------	--------------

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

Please enter full years only. Please subtract possible periods of longer interruption of work.

don't know [-98] ☐

Range: 0 - 45

Variables		
h229823	Time working in profession: school	pInstitution

Have you completed a teaching degree course?

Please mark one answer.

yes [1] ☐

no [2] ☐

don't know [-98] ☐

Variables		
h537140	Completed teaching degree course	pInstitution

Which teaching degree course did you complete?*Please mark all that apply.**don't know [-98]*☐not specified
[0]

specified [1]

don't know [-
98]Teaching degree for elementary
school or primary level☐☐☐*don't know [-98]*☐Comprehensive teaching degree at
primary level and at all or single
lower secondary levels☐☐☐*don't know [-98]*☐Teaching degree for all or individual
school types at the lower secondary
level☐☐☐*don't know [-98]*☐Teaching degree for upper
secondary level (general education
subjects) or for Gymnasium [upper
secondary school]☐☐☐*don't know [-98]*☐Teaching degree for upper
secondary level (vocational subjects)
or for vocational schools☐☐☐*don't know [-98]*☐

Special education teaching degree

☐☐☐*if h537140 = 1***Variables**

h53716a	Type teaching degree course: elementary school	pInstitution
h53716b	Type teaching degree course: comprehensive teaching degree at primary level	pInstitution
h53716c	Type teaching degree course: lower secondary level	pInstitution
h53716d	Type teaching degree course: upper secondary level (general) or Gymnasium	pInstitution
h53716e	Type teaching degree course: upper secondary level (vocational) or voc. schools	pInstitution
h53716f	Type teaching degree course: special education	pInstitution

What kind of vocational training/course of study did you complete?

Please enter the name of the degree (without abbreviations) and the complete subject combination.

Qualification:



don't know [-98]

☐

Subject/subject combination:



don't know [-98]

☐

if h537140 = 2

Variables

h537167_O	Training: type qualification	pInstitution
h537167_g1	Education: type of qualification (categorized)	pInstitution
h537168_O	Training: subject /subject combination	pInstitution
h537168_g1	Education: subject/subject combination (categorized)	pInstitution

How many years in total (including the current school year) have you been a principal? Please round to whole years.

Please enter the number of years.

|_|_|

Range: 0 - 40

Variables

hd00550	Professional experience P: working in total	pInstitution
---------	---	--------------

How many years (including the current school year) have you been a principal at this school? Please round to whole years.

Please enter the number of years.

|_|_| years

Range: 0 - 40

Variables

hd00560	Professional experience P: working at this school	pInstitution
---------	---	--------------

Questions about your school

We would like to ask you some general questions about your school and its profile. When answering these questions, please refer to the school year 2022/23.

Did your school have a specific profile last school year?

Please mark one answer.

yes [1] ☐

no [2] ☐
Variables

hd00580	School profile: available	pInstitution
---------	---------------------------	--------------

Which of the following areas was this profile assigned to last school year?

Please mark the applicable answer in each case.

	not specified [0]	specified [1]
Society/democracy/one world	☐	☐
Environment/education for sustainable development	☐	☐
New languages (e.g. English, French, Spanish, Italian)	☐	☐
Humanistic ancient languages (e.g. Latin, Greek, Hebrew)	☐	☐
Natural sciences/mathematics	☐	☐
Technology/computer science	☐	☐
Music/art	☐	☐
Sport	☐	☐
Theater/performing arts	☐	☐
Other	☐	☐

if hd00580 = 1

Variables

hd0059a	School profile: society/democracy/one world	pInstitution
hd0059b	School profile: environment/education for sustainable development	pInstitution
hd0059c	School profile: new languages	pInstitution
hd0059d	School profile: humanistic ancient languages	pInstitution
hd0059e	School profile: natural sciences/mathematics	pInstitution
hd0059f	School profile: technology/computer science	pInstitution
hd0059g	School profile: music/art	pInstitution
hd0059h	School profile: sport	pInstitution
hd0059i	School profile: theater/performing arts	pInstitution
hd0059j	School profile: other	pInstitution

Did your school teach according to a comprehensive, reform pedagogical concept in the last school year?

Please mark one answer.

no [1] ☐

Yes, according to the concept of Rudolf Steiner (Waldorf school). [2] ☐

Yes, according to the concept of Maria Montessori (Montessori school). [3] ☐

Yes, according to a different concept. [4] ☐

don't know [-98] ☐

Variables

h229030	Pedagogical concept	pInstitution
---------	---------------------	--------------

What was the teaching concept at your school in the last school year?

Please enter the answer in the blank field.

 _____

don't know [-98] ☐

if h229030 = 4

Variables

h229031_O	Pedagogical concept open	pInstitution
-----------	--------------------------	--------------

Did your school have full-day programs *in the school year 2022/23* on at least three weekdays for at least seven hours each?

Please mark one answer.

no [1] ☐

Yes, in open form (voluntary participation of students). [2] ☐

Yes, in partially compulsory form (individual classes or grades are required to participate). [3] ☐

Yes, in fully compulsory form (all students are required to participate). [4] ☐

Variables

hd01040	Full-day program	pInstitution
---------	------------------	--------------

To obtain the general higher education entrance qualification, students have to learn a second foreign language. In the last school year, did the students at your school have the opportunity to learn a second foreign language by attending graded subject classes?

Please mark one answer.

yes [1] ☐

no [2] ☐

don't know [-98] ☐

if (hd00052 != 4)

Variables

h229032	Offer 2nd foreign language	pInstitution
---------	----------------------------	--------------

Please indicate whether the following extracurricular activities were offered at your school for grade level 5 in the last school year and, if so, how often they took place.

Please mark the applicable answer in each case.

	not at all (not offered) [1]	irregularly up to once a month [2]	several times a month [3]	once a week [4]	twice a week or more often [5]
Additional classes for children with special strengths in subject German	☐	☐	☐	☐	☐
Additional classes for children with special strengths in subject math	☐	☐	☐	☐	☐
Support classes for children with difficulties in subject German	☐	☐	☐	☐	☐
Support classes for children with difficulties in subject math	☐	☐	☐	☐	☐

Variables

hd0105a	Additional classes: children with special strengths in subject German	pInstitution
hd0105b	Additional classes: children with special strengths in subject math	pInstitution
hd0105c	Additional classes: children with difficulties in subject German	pInstitution
hd0105d	Additional classes: children with difficulties in subject math	pInstitution

Questions about students

Below are some questions about students at your school. Please refer to *the 2022/23 school year* when answering these questions.

How large was the proportion of students *with a migrant background* *at your school* in the last school year, i.e. they themselves or at least one parent were born abroad?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % of students

don't know [-98]

☐

Range: 0 - 100

Variables

h451020

Percentage students with migrant background at school overall

pInstitution

How large was the percentage of students *with a migrant background* *in grade 5* in the last school year, i.e. these students themselves or at least one parent were born abroad?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % of students

don't know [-98]

☐

Range: 0 - 100

Variables

h451040

Percentage of students with migrant background in grade 5

pInstitution

In the last school year, approximately what percentage of students *at your school* had at least one parent who had *completed a course of study*?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % of students

don't know [-98]

☐

Range: 0 - 100

Variables

h79203a

Social composition of school: education

pInstitution

In the last school year, approximately how large was the percentage of students at your school who come from financially disadvantaged families?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % of students

don't know [-98]

☐

Range: 0 - 100

Variables

h79203b

Social composition of school: poverty

pInstitution

Questions about students with special educational needs

Below are some questions about students with special educational needs at your school. Please refer to the 2022/23 school year when answering these questions.

In the last school year, how large was the percentage of students at your school with a diagnosed special educational needs (integration children)?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % of students

don't know [-98]

☐

Range: 0 - 100

Variables

h227120

School: percentage students with special educational needs

pInstitution

How many students at your school had a diagnosed special educational need or received special educational support independently of this need in the last school year? Please indicate the number for each area of special educational needs.

Please enter numbers. Please enter "0" if this does not apply to any student. If you don't know the exact number, please estimate.

Learning:

|_|_|

Range: 0 - 999

Emotional and social development:

|_|_|

Range: 0 - 999

Language:

|_|_|

Range: 0 - 999

Physical and motoric development:	
Range: 0 - 999	
Mental development (in Rhineland-Palatinate: holistic development):	
Range: 0 - 999	
Vision:	
Range: 0 - 999	
Hearing:	
Range: 0 - 999	
Autism:	
Range: 0 - 999	
Learning, language and emotional and social development (LLE) as a collective category:	
Range: 0 - 999	
no exact assignment:	
Range: 0 - 999	
unknown area of special educational needs:	
Range: 0 - 999	

Variables		
hd0101a	Type of special needs: learning	pInstitution
hd0101b	Type of special needs: emotional and social development	pInstitution
hd0101c	Type of special need: language	pInstitution
hd0101d	Type of special needs: motoric skills	pInstitution
hd0101e	Type of special needs: mental development	pInstitution
hd0101f	Type of special needs: vision	pInstitution
hd0101g	Type of special needs: hearing	pInstitution
hd0101h	Type of special needs: autism	pInstitution
hd0101i	Type of special needs: LLE	pInstitution
hd0101j	Type of special needs: not assigned	pInstitution
hd0101k	Type of special needs: unknown	pInstitution

Did special needs teachers work at your school last school year?

Please mark one answer.

yes [1] ☐

no [2] ☐

Variables

hd01030	Special needs staff - school	pInstitution
---------	------------------------------	--------------

Please sum up the weekly hours worked by all special needs teachers at your school. Please refer to the last school year.

Please enter the total hours of work.

|_|_|_|

Range: 0 - 999

hd01030 == 1

Variables

hd01031	Special needs staff - total number of working hours	pInstitution
---------	---	--------------

Questions about school life

Below are some questions about school life at your school. Please refer to the school year 2022/23 when answering these questions.

To what extent were the following things a problem for students at your school last school year?

Please mark the applicable answer in each case.

	no problem [1]	minor problem [2]	moderate problem [3]	serious problem [4]
Student are late	☐	☐	☐	☐
Student absences (e.g. unexcused absences)	☐	☐	☐	☐
Disturbance in class	☐	☐	☐	☐
Cheating and deceiving	☐	☐	☐	☐
Cursing	☐	☐	☐	☐
Vandalism	☐	☐	☐	☐
Theft	☐	☐	☐	☐
Intimidation or name-calling among students (including via text message, email, etc.)	☐	☐	☐	☐
Physical confrontations between students	☐	☐	☐	☐
Intimidation or insults of teachers or other staff members (including via text message, email, etc.)	☐	☐	☐	☐

Variables		
hd0053a	School challenge: lateness	pInstitution
hd0053b	School challenge: absences	pInstitution
hd0053c	School challenge: disturbance in class	pInstitution
hd0053d	School challenge: cheating and deceiving	pInstitution
hd0053e	School challenge: cursing	pInstitution
hd0053f	School challenge: vandalism	pInstitution
hd0053g	School challenge: theft	pInstitution
hd0053h	School challenge: intimidation or name-calling	pInstitution
hd0053i	School challenge: confrontations	pInstitution
hd0053j	School challenge: insults of teachers	pInstitution

To what extent were the following issues prevalent at your school in the last school year?

Please mark the applicable answer in each case.

	very low [1]	low [2]	intermediate [3]	high [4]	very high [5]
Teachers' expectations regarding student performance	☐	☐	☐	☐	☐
Wish of the students to perform well at school	☐	☐	☐	☐	☐
Students' ability to meet the performance goals of the school	☐	☐	☐	☐	☐
Students' respect for schoolmates who demonstrate excellent academic achievement	☐	☐	☐	☐	☐

Variables

hd0064a	Importance performance: expectations of teachers	pInstitution
hd0064b	Importance performance: wish of students to perform well	pInstitution
hd0064c	Importance performance: ability of students to achieve school goals	pInstitution
hd0064d	Importance performance: respect for schoolmates with excellent performance	pInstitution

Questions about colleagues

The school work is largely organized by the teaching staff. Therefore, we are interested in the composition of your colleagues and how you assess the work at your school. If no exact information is possible, please estimate. Please refer to the school year 2022/23 when answering these questions.

How many teachers were employed at your school in the last school year? Please do not include trainee teachers and part-time teachers.

Please fill in the number. If you don't know the exact number, please estimate.

|_|_| teachers

Range: 0 - 999

Variables

h227000	School: faculty: number of teachers	pInstitution
---------	-------------------------------------	--------------

How many teachers have left or joined the school in the last two years (trainee teachers and part-time teachers excluded)?

Please fill in the number. If you don't know the exact number, please estimate.

Number of teacher who left: teachers

Range: 0 - 999

Number of teachers who left due to retirement: teachers

Range: 0 - 999

Number of teacher who joined: teachers

Range: 0 - 999

hd0050a: 0 to 999

hd0050b: 0 to 999

hd0050c: 0 to 999

Variables

hd0050a	Fluctuation teachers: left	pInstitution
hd0050b	Fluctuation teachers: left due to retirement	pInstitution
hd0050c	Fluctuation teachers: joined	pInstitution

In the last school year, how high was the percentage of persons among your colleagues who entered the teaching profession as lateral entrants or career changers?

Please enter the percentage. If you do not know the exact percentage, please estimate.

% of teachers

Range: 0 - 100

Variables

hd00570	Percentage lateral entrants or career changers	pInstitution
---------	--	--------------

How many of the teachers working at your school in the last school year had a migrant background, i.e. they themselves or at least one parent were born abroad?

Please fill in the number. If you don't know the exact number, please estimate.

teachers with migrant background

Range: 0 - 999

Variables

h451080	Percentage teachers with migrant background at shool	pInstitution
---------	--	--------------

5

Parents, CAWI (ID 1016)

Welcome to the online survey of the National Educational Panel Study! You can change the language of the survey at any time using the language selection at the top right. Вы можете в любое время изменить язык опроса, выбрав язык вверху справа. Sağ üstteki dil seçimini kullanarak anketin dilini istediğiniz zaman değiştirebilirsiniz. Please enter your login in the text field. Please note that it is case-sensitive. Then click on "Continue".

5 Parents, CAWI (ID 1016)

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Part2

first-time respondent [1]	☐
panel respondent [2]	☐
new respondent [3]	☐
not eligible to participate [4]	☐
<i>autoif (pd01058==1 AND ((pd01037==1 and pd01043 == 1) OR (pd01101==1 & pd01103!=-23 & pd01043 ==1))) pd01027=1</i> <i>autoif (pd01058==1 AND (pd01030==1 OR (pd01101 ==1 & pd01103== -23 & pd01043 ==1) OR (pd01037==2 AND pd01043==1))) pd01027=2</i> <i>autoif (pd01058==2 AND (pd01030 ==1 OR pd01043==1)) pd01027 = 3</i> <i>autoif (1==1) pd01027 = 4</i>	

Variables		
pd01027	[AUX] Categorization first-time/panel respondent	pParent

What is your gender (according to birth register)?	
<i>Please mark one answer.</i>	
female [1]	☐
male [2]	☐
diverse [3]	☐
not specified according to birth register [4]	☐
refused [-97]	☐
don't know [-98]	☐
<i>if pd01027 = 1,3</i>	

Variables		
p731706	Gender according to birth register respondent	pParent

Satisfaction

All in all, how satisfied are you currently with your life?

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied 10 [10]	☐

Variables		
p514001	General satisfaction: life	pParent

Positive affect

Now we would like to know how you feel in general. The following words describe different feelings and sensations. Read each word and then mark on the scale how much you feel the emotion in general. You have the option of choosing between five gradations. I feel ...

Please mark the applicable answer.

	not at all [1]	a little [2]	somewhat [3]	quite [4]	fully and completely [5]
... joyfully excited.	☐	☐	☐	☐	☐
... excited.	☐	☐	☐	☐	☐
... awake.	☐	☐	☐	☐	☐
... determined.	☐	☐	☐	☐	☐
... attentive.	☐	☐	☐	☐	☐

Variables

pd1023a	Positive affect: joyfully excited	pParent
pd1023b	Positive affect: excited	pParent
pd1023c	Positive affect: awake	pParent
pd1023d	Positive affect: determined	pParent
pd1023e	Positive affect: attentive	pParent

Target child Sociodemographics

What is the gender (according to birth register) of <pd01003>?

Please mark one answer.

female [1]	☐
male [2]	☐
diverse [3]	☐
not specified according to birth register [4]	☐
don't know [-98]	☐

Variables

p700011	Gender according to birth register target child	pParent
---------	---	---------

When was <pd01003> born?*Please enter month and year.*month: don't know [-98] ☐

Range: 1 - 12

year: don't know [-98] ☐

Range: 2,007 - 2,014

p70012m: 1 to 12, -90, -98

p70012y: 2007 to 2014, -90, -98

Variables

p70012m	Date of birth target child: month	pParent
p70012y	Date of birth target child: year	pParent

Was <pd01003> born in Germany?*Please mark one answer.*yes [1] ☐no [2] ☐don't know [-98] ☐**Variables**

p406000	Country of birth in Germany target child	pParent
p406000_g1	Country of birth in Germany target child (edited)	pParent

In which country was <pd01003> born?*Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced with further input.*list of countries [999997] ☐not in list [-96] ☐don't know [-98] ☐

if p406000 = 2

Variables

p406010_g1R	Country of birth abroad target child	pParent
p406010_g2R	Country of birth abroad target child (aggregated)	pParent

[AUX] Country of birth child abroad		
yes [1]	☐	
no [2]	☐	
autoif (pd01027 == 1, 2 & (p428930 == 71 OR p428930 < 0)) p428931 = 2 autoif (pd01027 == 1, 2 & (p428930 != 71 & p428930 > 0)) p428931 = 1 autoif (pd01027 == 3 & (p406000 == 1, -90, -98 OR p406010 == 71, -90, -98)) p428931 = 2 autoif (pd01027 == 3 & ((p406010 > 0 & p406010 != 71) OR (p406010 == -96))) p428931 = 1		
Variables		
p428931	[AUX] Country of birth child abroad	pParent

When did <pd01003> move to Germany?		
Please enter month and year. If <pd01003> has moved to Germany several times, please refer to <pd01003>'s first stay of at least one year.		
month:		
don't know [-98]	☐	
Range: 1 - 12		
year:		
don't know [-98]	☐	
Range: 1,940 - 2,100		
if (p406000 = 2 & p406010 != 71) p40603m: -98, -90, 1 to 12 p40603y: -98, -90, p70012y to inty if (p70012y = -98, -90): p40603y: -98, -90, 2007 to inty		
Variables		
p40603m	Date of move to Germany target child: month	pParent
p40603y	Date of move to Germany target child: year	pParent

What is the citizenship of <pd01003>?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced with further input.

List of nationalities [99997] ☐

stateless [-20] ☐

not in list [-96] ☐

don't know [-98] ☐

Variables

p407050_g1R	Citizenship target child	pParent
p407050_g1D	Citizenship target child (German/not German)	pParent
p407050_g2R	Citizenship target child (aggregated)	pParent

Does <pd01003> have another citizenship?

Please mark one answer.

yes [1] ☐

no [2] ☐

don't know [-98] ☐

if (p407050 > 0) OR (p407050 = -96 & p407051 != -98 & -90)

Variables

p407055	Second citizenship target child: yes/no	pParent
---------	---	---------

What is the second citizenship of <pd01003>?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced with further input.

List of nationalities [99997] ☐

not in list [-96] ☐

don't know [-98] ☐

if p407055 = 1

Variables

p407060_g1R	Second citizenship target child	pParent
p407060_g1D	Second citizenship target child (German/not German)	pParent
p407060_g2R	Second citizenship target child (aggregated)	pParent

Success factors of school education

Now it's about school and learning. To what extent do these statements apply? Please think about the stage of school <pd01003> is currently in.

Please mark the applicable answer in each case.

refused [-97]	☐						
don't know [-98]	☐						
	completel y disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completel y agree [5]	refused [- 97]	don't know [- 98]
If children try hard enough, they can achieve any school qualification they want.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
If they really want to, even less successful students can achieve a high-level school-leaving qualification.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
Almost every child can achieve a high-level school-leaving qualification if they are diligent enough.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
It is the task of teachers to ensure that children are successful at school.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
It is primarily the task of the school to prepare children for life.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
Children's success in school mainly depends on the performance of their teachers.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
Good teachers are more important for a child's academic success than their parents.	☐	☐	☐	☐	☐	☐	☐

refused [-97]	☐						
don't know [-98]	☐						
Teachers know best how children need to be supported.	☐	☐	☐	☐	☐	☐	☐
if (1==1): p447510: 1 to 5, -90 if (1==1): p447520: 1 to 5, -90 if (1==1): p447540: 1 to 5, -90 if (1==1): p447600: 1 to 5, -90 if (1==1): p447610: 1 to 5, -90 if (1==1): p447630: 1 to 5, -90 if (1==1): p447640: 1 to 5, -90 if (1==1): p447660: 1 to 5, -90							

Variables		
p447510	School success (general): effort	pParent
p447520	School success (general): will	pParent
p447540	School success (general): diligent	pParent
p447600	School success role (general): task teachers	pParent
p447610	School success role (general): task school	pParent
p447630	School success role (general): teacher performance	pParent
p447640	School success role (general): teachers parents	pParent
p447660	School success role (general): support	pParent

The previous questions related to school and learning in general. The following is specifically about <pd01003>. To what extent do these statements apply to <pd01003>?

Please mark the applicable answer in each case.

refused [-97]	☐							
don't know [-98]	☐							
	completel y disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completel y agree [5]	refused [- 97]	don't know [- 98]	
{if (p799024 == 1): If \$pd01003\$ tries hard enough, she can get any school-leaving qualification she wants.} {if (p799024 == 2): If \$pd01003\$ tries hard enough, he can get any school-leaving qualification he wants.} {if (p799024 == 3): If \$pd01003\$ tries hard enough, \$pd01003\$ can get any school-leaving qualification \$pd01003\$ wants.}	☐	☐	☐	☐	☐	☐	☐	
refused [-97]	☐							
don't know [-98]	☐							
{if (p799024 == 1): \$pd01003\$ can make it to the Abitur [upper secondary school-leaving qualification] if only she is diligent enough.} {if (p799024 == 2): \$pd01003\$ can make it to Abitur [upper secondary school-leaving qualification] if only he is diligent enough.} {if (p799024 == 3): \$pd01003\$ can make it to the Abitur [upper secondary school-leaving qualification] if only \$pd01003\$ is just diligent enough.}	☐	☐	☐	☐	☐	☐	☐	
if (1==1): p447720: 1 to 5, -90 if (1==1): p447740: 1 to 5, -90								

Variables		
p447720	School success (target child): effort	pParent
p447740	School success (target child): diligent	pParent

School-based parental involvement in education: quantity

Next, we would like to ask you questions about your contacts with the school.

During the last school year, how often did you or someone else from the household have contact with teachers because of <pd01003>'s school problems?

Please mark the applicable answer.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Variables

p221874	Parent-teacher cooperation: frequency of contact in case of problems	pParent
---------	--	---------

How often did you or someone else from the household talk to teachers during the last school year, even if <pd01003> was not having school problems?

Please mark the applicable answer.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

Variables

p221875	Parent-teacher cooperation: frequency of contact in general	pParent
---------	---	---------

The following is about how satisfied you are with <pd01003>'s teachers in terms of the following characteristics.

Please mark the applicable answer in each case.

	very dissatisfied [1]	rather dissatisfied [2]	partly satisfied [3]	rather satisfied [4]	very satisfied [5]
How satisfied are you with how often you are informed about the development of <pd01003>?	☐	☐	☐	☐	☐
How satisfied are you with how responsive <pd01003>'s teachers are?	☐	☐	☐	☐	☐
How satisfied are you with how much information you receive about school matters?	☐	☐	☐	☐	☐
How satisfied are you with how appreciative <pd01003> teachers' contact with you is?	☐	☐	☐	☐	☐

Variables		
p222874	Parent-teacher cooperation: satisfaction information about development	pParent
p222875	Parent-teacher cooperation: satisfaction teacher responsiveness	pParent
p222876	Parent-teacher cooperation: satisfaction with information on school matters	pParent
p222877	Parent-teacher cooperation: satisfaction appreciation of contact	pParent

Contacts with the school: trust

Now it's time for some assessments of the teachers of <pd01003>. How much do you agree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
I trust that teachers care about the <pd01003>'s development.	☐	☐	☐	☐	☐
I trust that teachers know how to best support <pd01003>.	☐	☐	☐	☐	☐
I trust that teachers are benevolent toward <pd01003>.	☐	☐	☐	☐	☐
I trust the teachers of <pd01003> provide a stimulating environment.	☐	☐	☐	☐	☐
I trust that teachers are interested in <pd01003> and <pd01003>'s needs.	☐	☐	☐	☐	☐
I trust that the teachers of <pd01003> are doing a very good job.	☐	☐	☐	☐	☐

Variables

p28672a	Trust in teachers: importance child development	pParent
p28672b	Trust in teachers: knowledge about support options	pParent
p28672c	Trust in teachers: benevolence	pParent
p28672d	Trust in teachers: stimulating environment	pParent
p28672e	Trust in teachers: interest in child	pParent
p28672f	Trust in teachers: good job	pParent

ICT-related educational practices

The following statements are about interactions with <pd01003> with regard to the use of digital media.

Please mark the applicable answer. If you are a single parent, please answer the statements from the first-person perspective. Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
If our child learns a new program (e.g. Microsoft Word, Microsoft PowerPoint) or a new app and can't cope with it themselves, we help them.	☐	☐	☐	☐	☐
We help our child to find out the easiest way to find certain information using digital media.	☐	☐	☐	☐	☐
We help our child if they have technical problems with digital media or devices (e.g. if the computer crashes).	☐	☐	☐	☐	☐

Variables

p20251a	Participation use of digital media: help with programs or apps	pParent
p20251b	Participation use of digital media: finding help with information	pParent
p20251c	Participation use of digital media: help with technical problems	pParent

How important is it to you that <pd01003> is good with digital media?

Please mark the applicable answer. If you are a single parent, please answer the statements from the first-person perspective. Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
We believe that a good knowledge of digital media is important for the professional future of our child.	☐	☐	☐	☐	☐
We believe that it is helpful for our child to know a lot about digital media (e.g. for school).	☐	☐	☐	☐	☐
It is important to us that our child can handle digital media well.	☐	☐	☐	☐	☐

Variables

p20252a	Importance of digital media: skills important for professional future	pParent
p20252b	Importance of digital media: good for the child to know a lot about it	pParent
p20252c	Importance of digital media: important to be good with digital media	pParent

The following statements relate to the rules for the use of digital media by <pd01003>.

Please mark the applicable answer. If you are a single parent, please answer the statements from the first-person perspective. Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
We determine how long our child may use digital media (e.g. one hour per day).	☐	☐	☐	☐	☐
We determine which games, apps and programs our child may and may not use with digital media (e.g. Instagram, TikTok).	☐	☐	☐	☐	☐
We explain to our child why they may only use digital media at certain times.	☐	☐	☐	☐	☐
We explain to our child why they are only allowed to do certain things with digital media and not others.	☐	☐	☐	☐	☐

Variables

p20253a	Use of digital media: determine how long it may be used	pParent
p20253b	Use of digital media: determining what may be used	pParent
p20253c	Use of digital media: explain why limited use	pParent
p20253d	Use of digital media: explain why only certain things	pParent

Degree of exploration**How much thought have you already given to <pd01003>'s career choice?**

Please mark one answer.

not at all [1]	☐
hardly [2]	☐
strongly [3]	☐
very much [4]	☐

Variables

pf00041	Dealing with child's career choice	pParent
---------	------------------------------------	---------

How often do you talk to your child about their career aspirations?*Please mark one answer.*never [1] ☐less than once a year [2] ☐once a year [3] ☐three to four times a year [4] ☐monthly [5] ☐weekly [6] ☐**Variables**

pf00042	Conversation about career aspirations with child (frequency)	pParent
---------	--	---------

School-leaving qualification aspirations (ideal + real)

Even though it will be quite a while until then, the focus now is on your wishes and expectations for <pd01003>'s graduation from school. No matter how good <pd01003>'s school performance is right now: What school graduation do you wish for your child?

*Please mark one answer.*school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐Abitur [upper secondary school-leaving qualification] [4] ☐leave school without qualification [1] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent
---------	--	---------

And once you think about everything you know now: Which qualification do you think <pd01003> will actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

leave school without qualification [1] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p30011a	Realistic educational aspiration - highest school-leaving qualification	pParent
---------	---	---------

Aspirations: study vs. training

If it were up to your wishes alone: What kind of training do you wish for <pd01003>?

Please mark one answer.

a course of study [1] ☐

a vocational training [2] ☐

neither a course of study nor vocational training [3] ☐

don't know [4] ☐

refused [-97] ☐

Variables

p31000a	Idealistic educational aspiration - vocational qualification	pParent
---------	--	---------

And once you think about everything you know now: What kind of training will <pd01003> probably do?

Please mark one answer.

a course of study [1] ☐

a vocational training [2] ☐

neither a course of study nor vocational training [3] ☐

don't know [4] ☐

refused [-97] ☐

Variables

p31100a	Realistic educational aspiration - vocational qualification	pParent
---------	---	---------

Career aspirations (ideal)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Please enter a profession.



refused [-97] ☐

don't know [-98] ☐

Variables

p31035h_O	Idealistic professional aspiration	pParent
p31035h_g1	Idealistic professional aspiration (KIdB 1988)	pParent
p31035h_g2	Idealistic professional aspiration (KIdB 2010)	pParent
p31035h_g3	Idealistic professional aspiration (ISCO-88)	pParent
p31035h_g4	Idealistic professional aspiration (ISCO-08)	pParent
p31035h_g5	Idealistic professional aspiration (ISEI-88)	pParent
p31035h_g6	Idealistic professional aspiration (SIOPS-88)	pParent
p31035h_g7	Idealistic professional aspiration (MPS)	pParent
p31035h_g9	Idealistic professional aspiration (BLK)	pParent
p31035h_g14	Idealistic professional aspiration (ISEI-08)	pParent
p31035h_g16	Idealistic professional aspiration (SIOPS-08)	pParent
p31035h_g17	Idealistic professional aspiration (several professions specified)	pParent

Assessment of abilities, SDQ

Please rate <pd01003> on the basis of various characteristics. Are the following characteristics very low, low, medium, high, or very high?

Please mark the applicable answer in each case.

	very low [1]	low [2]	medium [3]	high [4]	very high [5]
diligence	☐	☐	☐	☐	☐
social behavior	☐	☐	☐	☐	☐
confident appearance	☐	☐	☐	☐	☐
ambition	☐	☐	☐	☐	☐
stamina	☐	☐	☐	☐	☐
empathy	☐	☐	☐	☐	☐
comprehension	☐	☐	☐	☐	☐
linguistic expressiveness	☐	☐	☐	☐	☐

Variables		
p66013a	Assessment: diligence	pParent
p66013b	Assessment: social behavior	pParent
p66013c	Assessment: confident appearance	pParent
p66013d	Assessment: ambition	pParent
p66013e	Assessment: stamina	pParent
p66013f	Assessment: empathy	pParent
p66013g	Assessment: comprehension	pParent
p66013h	Assessment: linguistic expressiveness	pParent

The following statements are taken from a well-established questionnaire. Some of the wording is geared more toward younger children. We realize that these statements may not always be an ideal fit for adolescents. Nonetheless, please rate the statements as accurately as possible by interpreting them in a way that is appropriate for your child's age.

Please rate the behavior of <pd01003> based on the last 6 months. How well do the following descriptions apply to <pd01003>?

Please mark the applicable answer in each case.

	does not apply [1]	partially applies [2]	clearly applies [3]
considerate	☐	☐	☐
likes to share with other children (sweets, toys, crayons, etc.)	☐	☐	☐
loner; plays mostly alone	☐	☐	☐
ready to help when others are hurt, sick or sad	☐	☐	☐
has at least one good friend	☐	☐	☐
in general popular with other children	☐	☐	☐
kind to younger children	☐	☐	☐
is teased or harassed by others	☐	☐	☐
often helps others voluntarily (parents, teachers or other children)	☐	☐	☐
gets along better with adults than with other children	☐	☐	☐

Variables		
p67801a	Considerate	pParent
p67801b	Likes to share	pParent
p67801c	Loner	pParent
p67801d	Ready to help	pParent
p67801e	Has friends	pParent
p67801f	Popular	pParent
p67801g	Kind to younger children	pParent
p67801h	Is teased	pParent
p67801i	Helps others voluntarily	pParent
p67801j	Gets along better with adults than with other children	pParent

Intrafam. social capital

Please recall the last 6 months with <pd01003> and think of situations in which your child was happy as well as situations in which they were sad or upset. Generally speaking, how much does the following statement apply to you: <pd01003> and I have a strong bond.

Please mark one answer.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly applies [3] ☐

rather applies [4] ☐

completely applies [5] ☐

Variables

p327100	Strength connection to child	pParent
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Respondent Sociodemographics

Now I would like to get some details about yourself. In which year were you born?

Please enter the year.

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

p73170y: -90, -98, 1940 to inty

Variables

p73170y	Year of birth respondent	pParent
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Which gender do you feel you belong to?*Please mark one answer.*the female gender [1] ☐the male gender [2] ☐another gender [3] ☐no gender [4] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p731707	Gender identity respondent	pParent
---------	----------------------------	---------

Where were you born?*Please mark one answer.*in Germany [1] ☐abroad [2] ☐within the current borders of Germany [3] ☐in Germany's former eastern territories [4] ☐in another country [5] ☐refused [-97] ☐don't know [-98] ☐

p400000: if (p73170y>1949 OR p73170y == -90,-98): 1,2,-98

p400000: if (p73170y<1950 & (p73170y != -90 & -98)): 3,4,5,-98

Variables

p400000	Respondent born in Germany?	pParent
---------	-----------------------------	---------

In which country were you born?

Please select the appropriate entry from the list. To do this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if p400000 = 2,5

Variables

p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Country of birth abroad respondent(aggregated)	pParent

[AUX] Country of birth abroad respondent

yes [1]

☐

no [2]

☐

autoif (p400010 > 0 & p400010 != 71) p428927 = 1

autoif (p400000 != 2 & 5 | p400010 == 71) p428927 = 2

Variables

p428927	[AUX] Country of birth abroad respondent	pParent
---------	--	---------

Let us now talk about your parents. In what country were your father born?

Please select the appropriate entry from the list. To do this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input. If the area in which your father was born belonged to Germany at the time of his birth, please enter "Germany" accordingly.

list of countries [999997]

☐

not in list [-96]

☐

father not available/unknown [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p400000 != 2 & 5) OR (p400010 = 71)

Variables

p400090_g1R	Country of birth father respondent	pParent
p400090_g1D	Country of birth father respondent (Germany/abroad; edited)	pParent
p400090_g2R	Country of birth father respondent (aggregated)	pParent

In what country were your mother born?

Please select the appropriate entry from the list. To do this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input. If the area in which your mother was born belonged to Germany at the time of her birth, please enter "Germany" accordingly.

list of countries [999997]

☐

not in list [-96]

☐

mother not available/unknown [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p400000!=2&5) OR (p400010 = 71)

Variables

p400070_g1R	Country of birth mother respondent	pParent
p400070_g1D	Country of birth mother respondent (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth mother respondent (aggregated)	pParent

When did you move to Germany?

Please enter month and year. If you have moved to Germany several times, please refer to your first stay of at least one year.

month:

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 32

year:

refused [-97]

☐

don't know [-98]

☐

Range: 1,940 - 2,100

if (p400000 = 2,5 & p400010!=71)

p40003m: -90, -98, 1 to 12

p40003y: -90, -98, p73170y to inty

if (p73170y = -90, -98): p40003y: -90, -98, 1940 to inty

Variables

p40003m	Date of move to Germany respondent: month	pParent
p40003y	Date of move to Germany respondent: year	pParent

Under what circumstances did you come to Germany at that time?*Please mark one answer.*as resettler or Ethnic German resettler [1] ☐as asylum seeker or refugee (also quota refugee) [2] ☐as family member or partner [3] ☐as student or study applicant [4] ☐as employee (also intern, au pair or similar) [5] ☐for another reason [6] ☐refused [-97] ☐don't know [-98] ☐

if (p400000 = 2,5 & p400010 != 71)

Variables

p401000	Immigration status respondent	pParent
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And what other reason was that?*Please enter the exact reason.*refused [-97] ☐don't know [-98] ☐

if p401000 = 6

Variables

p401001_O	Immigration status respondent: other	pParent
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Do you have German citizenship?*Please mark one answer.*yes [1] ☐no [2] ☐stateless [-20] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p401100	German citizenship respondent	pParent
---------	-------------------------------	---------

Have you had German citizenship since birth?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p401100 = 1

Variables

p401110	German citizenship since birth respondent	pParent
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When did you acquire German citizenship?

Please enter month and year.

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p401110 = 2

p40113m: -90, -98, 1 to 12

p40113y: -90, -98, p73170y to inty

if (p73170y = -90, -98): p40113y: -90, -98, 1940 to inty

Variables

p40113m	Date acquisition German citizenship respondent: month	pParent
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p40113y	Date acquisition German citizenship respondent: year	pParent
---------	--	---------

What is your citizenship?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced with further input.

List of nationalities [99997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if p401100 = 2

Variables

p401150_g1R	Other citizenship respondent	pParent
p401150_g2R	Other citizenship respondent (aggregated)	pParent

Are you planning to apply for German citizenship or have you already done so?

Please mark one answer.

Yes, I am planning to apply for it. [1] ☐

Yes, I have already applied for it. [2] ☐

no, neither [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (p401100 = -20) OR (p401100 = 2 & p401150 != 71)

Variables

p401160	Application German citizenship respondent	pParent
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Is your stay in Germany legally limited or legally unlimited?

Please mark one answer. Temporary residence means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited residence means, for example, settlement permit, permanent residence permit - EU.

legally limited [1] ☐

legally unlimited [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p401100 = -20) OR (p401100 = 2 & p401150 != 71)

Variables

p401170	Stay in Germany respondent	pParent
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Respondent education

In the following, please specify more detailed information about your formal educational qualifications. This means school education, vocational education and higher education, including university, i.e. from elementary school to studies and doctorate. It does not include vocational further education that lasts less than 6 months on a full-time basis. Where did you get your **highest educational qualification**?

Please mark one answer. Only successfully completed educational programs should be considered, not dropouts. If you have obtained one qualification in Germany and one abroad that are equivalent, or if you are unsure which one is higher, please indicate where you obtained your most recent qualification.

in Germany (also GDR or at a German educational institution abroad) [1]	☐
abroad [2]	☐
no school attended [-21]	☐
no educational qualification completed [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if p799020 = 1	

Variables		
p731830	Highest educational qualification in Germany/abroad respondent	pParent

Condition: if (p731830 = 1, -90, -98)

Did you also obtain your highest general school-leaving qualification *in Germany*? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [upper secondary school-leaving qualification] or Abitur [university entrance qualification]

Condition: if (p799020 = 3)

Now it's about your formal educational qualifications. Did you obtain your highest general school-leaving qualification *in Germany*? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [upper secondary school-leaving qualification] or Abitur [university entrance qualification]

Please mark one answer. This refers to school-leaving qualifications from Sekundarstufe I [lower secondary level] or Mittelschule [upper secondary school] or upper secondary level or Oberschule [upper secondary school]. It does not refer to vocational training qualifications after general school or university degrees. If the highest school-leaving qualification was obtained at a German school abroad, please specify "yes".

Yes, I completed my highest school-leaving qualification in Germany. [1] ☐

No, I completed my highest school-leaving qualification abroad. [2] ☐

No, I left school without graduating. [3] ☐

still attend school [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731830 = 1, -90, -98) OR (p799020 = 3)

p731831: if (p799020 == 3): 1,2,-20,-98,-90

Variables

p731831	Highest school-leaving qualification in Germany respondent	pParent
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Respondent education school qualification in Germany

And which *German* school qualification was that?

Please mark one answer. If you have completed your Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]: Did this qualify you for admission to a course of study at a university of applied sciences or at a university? If university of applied sciences, then assign to "Fachhochschulreife [qualification entitling holder to study at a university of applied sciences]", if university, then assign to "general/subject-related higher education entrance qualification".

basic school-leaving qualification from a Hauptschule, Mittelschule or Volksschule (also Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, GDR: 8th grade polytechnic secondary school (POS) [type of school in the former GDR]) [1]	☐
qualifying school-leaving qualification from a Hauptschule, Mittelschule (also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10) [2]	☐
Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule, GDR: 10th grade polytechnic secondary school (POS) [type of school in the former GDR]) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] (Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]) [4]	☐
general/subject-related higher education entrance qualification (Abitur [upper secondary school-leaving qualification], GDR: 12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5]	☐
school-leaving certificate from a special needs school [6]	☐
other German qualification [7]	☐
<i>attended school abroad/obtained a foreign school-leaving qualification [-21]</i>	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐
<i>if p731831 = 1, -90, -98</i>	

Variables		
p731802	Type highest school-leaving qualification in Germany respondent	pParent
p731802_g2	Highest educational qualification respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pParent
p731802_g4	Highest educational qualification respondent (ISCED-2011)	pParent

What kind of school-leaving qualification was that?

Please enter the exact name of the degree without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731802 = 7

Variables

p731803_O

Type of highest school-leaving qualification in Germany
respondent: open

pParent

Respondent education training/study in Germany

Condition: if (p799020 = 1)

Have you ever completed a vocational training or a course of study in Germany? This also includes a doctorate (a PhD).

Condition: if (p799020 = 2)

Now let's move on to your formal educational qualifications. Have you ever completed a vocational training or a course of study in Germany? This also includes a doctorate (a PhD).

Please mark one answer. If vocational training or a course of study was completed at a German educational institution abroad, please indicate "yes".

yes [1]

☐

no [2]

☐

still in training/studying [-21]

☐

completed vocational training / completed course of study
exclusively abroad [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731802 = 1 to 7, -90, -98 & p799020 = 1) OR (p799020 = 2)

Variables

p731810

Vocational training/course of study in Germany respondent

pParent

Condition: if (p799019 = 1,2)

Now we would like to know what has changed since the last interview. Have you completed any additional vocational training or a course of study since the last interview in <pd1025m>/<pd1025y>?

Condition: if (p799019 = 3)

Now we would like to know what has changed since the last interview. Have you completed vocational training or a course of study since the last interview in <pd1025m>/<pd1025y>?

Please mark one answer. This also includes a doctorate (a PhD).

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

p799020 = 4

Variables

p731847	Update Vocational qualification/Higher education qualification respondent	pParent
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Condition: if ((p731810 = 1) OR (p731831 = 2) OR (p731802 = -21))

What is the highest vocational qualification or higher education qualification you have completed in Germany?

Condition: if (p731847 = 1)

What kind of qualification is that?

Please mark one answer. if (p731847 = 1) If you obtained your qualification abroad, please specify which German qualification you consider to be equivalent to your foreign qualification.

completed apprenticeship (administrative, craft, industrial, agricultural, journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate) [1]	☐
certified professional specialist [18]	☐
civil servant training (civil service examination) [3]	☐
graduation from a school of public health [4]	☐
graduation from a school for educators [24]	☐
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions], Berufskolleg [vocational college] [5]	☐
certificate from a Fachschule [school for vocational continuing education] (also qualification from the Fachakademie Fachakademie [school-based institutions of professional development in Bavaria]) [6]	☐
master craftsman/craftswoman, technician or Bachelor Professional [2]	☐
Master Professional (e.g. graduate in business administration) [23]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma [9]	☐
Master (e.g. M.A., M.Sc., Research M.) [25]	☐
Magister, state examination [10]	☐
doctorate, habilitation (PhD, doctoral degree) [11]	☐
in-company apprenticeship [17]	☐
GDR: graduation from a Fachschule [school for vocational continuing education] [7]	☐
GDR: qualification as a semi-skilled worker [19]	☐
completed vocational preparatory year (and other basic vocational programs without being counted as part of the first year of apprenticeship) [26]	☐
completed basic vocational training year (and other basic vocational programs counting as part of the first year of apprenticeship) [27]	☐
other German vocational qualification [21]	☐
completed vocational training/course of study abroad [-21]	☐
no vocational qualification completed [-20]	☐
refused [-97]	☐
don't know [-98]	☐
(p731810 = 1) OR (p799020 = 1 & (p731802 = -21 OR p731831 = 2)) OR (p731847 = 1)	

Variables

p731813	Type vocational qualification in Germany respondent	pParent
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What other qualification is that?

Please enter the exact name of the degree without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731813 = 21

Variables

p731814_O	Type professional qualification in Germany respondent: open	pParent
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At which educational institution did you graduate?

Please enter the exact name of the educational institution without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731813 = 21

Variables

p731815_O	Educational institution professional qualification in Germany respondent: open	pParent
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Is this qualification a ...?

Please mark one answer.

master craftsman/craftswoman [1] ☐

technician [2] ☐

other Bachelor Professional [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731813 = 2

Variables

p731832	Type Bachelor Professional respondent	pParent
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Was this a civil servant training for the subclerical, clerical, executive or administrative class?*Please mark one answer.*subclerical class [1] ☐clerical class [2] ☐executive class [3] ☐administrative class [4] ☐refused [-97] ☐don't know [-98] ☐

if p731813 = 3

Variables

p731821	Civil service training in Germany respondent	pParent
---------	--	---------

How long did this vocational training in public health take?*Please mark one answer. This refers only to full-time vocational training, not further education. If you completed your vocational training in the public health sector part-time, please specify "part-time training".*one year [1] ☐two years [2] ☐three years or more [3] ☐part-time training [-20] ☐refused [-97] ☐don't know [-98] ☐

if p731813 = 4

Variables

p731833	Duration school of public health in Germany respondent	pParent
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At which educational institution did you obtain this higher education degree? Was this at a ...?

Please mark one answer.

university of cooperative education or cooperative state university [1] ☐

college of public administration or university of applied sciences (or former engineering school) [2] ☐

university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art) [3] ☐

another institution [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731813 = 8, 9, 25

Variables

p731818	Educational institution tertiary degree in Germany respondent	pParent
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What kind of educational institution was that?

Please enter the exact name of the educational institution without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731818 = 4

Variables

p731819_O	Educational institution tertiary qualification in Germany respondent: open	pParent
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Respondent education study/school attendance abroad

Did you complete a course of study at a university or higher education institution abroad? This also includes a doctorate (a PhD).

Please mark one answer. If a course of study was completed both in Germany and abroad, please refer to the highest degree.

yes [1] ☐

no [2] ☐

completed course of study exclusively in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731830 = 2) OR (p731810 = -20) OR (p731813 = -21)

p731835: if (p731810 == -20 OR p731813 == -21): 1,2,-98,-90

Variables

p731835	Course of study abroad respondent	pParent
---------	-----------------------------------	---------

At what level would you rank your highest foreign degree?

Please mark one answer. If you have two equivalent degrees, please refer to the degree that you completed most recently.

below Bachelor's degree (first degree after less than 3 years of studies) [1] ☐

Bachelor's degree or equivalent (first degree after 3 to 4 years of studies) [2] ☐

Master or equivalent (second or higher degree after at least 4 years of studies in total, without doctorate - first degree after more than 4 years of studies) [3] ☐

doctorate (PhD, doctoral degree) [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731835 = 1

Variables

p731836	Type course of study abroad respondent	pParent
---------	--	---------

[AUX] Auxiliary variable school attendance/graduation abroad respondent		
yes [1]	☐	
no [2]	☐	
autoif (p731831 == 2 & p799020 == 1) OR (p731831 == 1,-90,-98 & p731802 == -21 & p799020 == 1) p799007 = 1 autoif (p731831 == 1,3,-20,-98,-90 & p731802 != -21 & p799020 == 1) p799007 = 2		
Variables		
p799007	[AUX] Auxiliary variable school attendance/graduation abroad respondent	pParent

How many years did you attend school? Please do <i>not</i> count years in kindergarten and grade repeats		
Please mark one answer. This means years in elementary school and lower secondary school or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include years in Koran schools, in vocational training after finishing school, and years of studies, e.g., at university." If necessary: "If you have attended school in more than one country, please add up all years - not including grade repeats." If necessary: "Please indicate the number of years of schooling, not the age in years at graduation.		
less than 4 years [1]	☐	
4 to less than 8 years [2]	☐	
8 to less than 10 years [3]	☐	
10 to less than 12 years [4]	☐	
12 to 13 years [5]	☐	
more than 13 years [-21]	☐	
no school attended [-20]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (p731830 = -20) OR (p731831 = 3) OR (p731813 = 1, 3, 4, 5, 17, 19, 21, 26, 27, -20, -90, -98 & p799007 = 1) OR (p731835 = 2, -90, -98 & p731830 = 2) OR (p799020 = 3 & (p731831 = 2 OR p731802 = -21))		
Variables		
p731837	Duration school attendance respondent	pParent

Can you start with your highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where you obtained this school-leaving qualification?

Please mark one answer. If eligibility to enter higher education was obtained by passing an additional examination after finishing school or if, for example, access to higher education only allows to study certain courses of study, please indicate "yes".

yes [1] ☐

no [2] ☐

German school-leaving qualification completed [-21] ☐

no school-leaving qualification completed [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731837 = 4, 5, -21 & p731835 = 2, -90, -98 & p799020 = 1, 4) OR
(p731837 = 4, 5, -21 & p799007 = 1 & p799020 = 1, 4) OR
(p731837 = 4, 5, -21 & p731831 = 2 & p799020 = 3)

p731809: if (p799020 == 3): 1,2,-20,-98,-90

Variables

p731809	Eligibility for course of study with school qualification abroad respondent	pParent
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Respondent education training etc abroad

Have you completed vocational training *abroad*?

Please mark one answer.

yes [1] ☐

no [2] ☐

completed training exclusively in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

(p731809=1,2,-21,-90,-98 & p799007 != 1) OR
(p731835= 2,-90,-98 & p731810 = -20) OR
(p731835= 2,-90,-98 & p731813 = -21) OR
(p731835= 2,-90,-98 & p731837 = 2,3,-90,-98)

p731838: if (p731810 == -20 OR p731813 == -21): 1,2,-98,-90

Variables

p731838	Vocational training abroad respondent	pParent
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Was this training part of your school education?

Please mark one answer. Please refer to the school education you were thinking of when you were asked about school years earlier.

Yes, I did my vocational training as part of my school education. [1] ☐

No, I did my vocational training after finishing school. [2] ☐

Partly, first I did vocational training as part of school education and then another one after I finished school. [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731838 = 1

Variables

p731839	Type training abroad respondent	pParent
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How long does this vocational training usually take? Please do not count the years at school that you mentioned earlier.

Please mark one answer. This means the usual duration of the vocational training, not the actual duration of your training. In case of two equivalent qualifications, please refer to the vocational training you have completed most recently.

less than 6 months [1] ☐

6 months to less than 2 years [2] ☐

2 to 3 years [3] ☐

4 years or longer [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731839 = 2, 3

Variables

p731840	Duration training abroad respondent	pParent
---------	-------------------------------------	---------

Can you use this vocational training to start studying at a university or higher education institution in the country where you obtained this vocational training?	
Please mark one answer.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
(p731840 = 2,3,4 & p731809 != 1) OR (p731840 = 2,3,4 & p731837 != 2)	

Variables		
p731841	Eligibility to study with training abroad respondent	pParent

Condition: if (p799008 = 1, 2)

In which country did you attend school most recently?

Condition: if (p799008 = 3)

In which country did you complete this higher education degree?

Condition: if (p799008 = 4)

In which country did you do your doctorate (PhD)?

Condition: if (p799008 = 5)

In which country did you complete this vocational training?

Condition: if (p799008 = 6)

In which country did you obtain your highest school-leaving qualification?

if (p799008 = 1, 2, 4, 6) Please select the applicable entry from the list. For this, click or type in the field next to the arrow and enter the applicable entry. The list will be reduced with further input. if (p799008 = 3) Please select the applicable entry from the list. For this, click or type in the field next to the arrow and enter the applicable entry. The list will be reduced with further input. Please refer to the higher education degree you answered the previous question about. if (p799008 = 5) Please select the applicable entry from the list. For this, click or type in the field next to the arrow and enter the applicable entry. The list will be reduced with further input. Please refer to the vocational training you answered the previous question about.

Country:

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731835 = 1) OR

(p731837 = 1 & p731835 = 2, -90, -98) OR

(p731837 = 1, 2, 3, 4, 5, -90, -98, -21 & p731830 = -20) OR

(p731837 = 1, 2, 3, 4, 5, -90, -98, -21 & p731831 = 3) OR

(p731838 = 1) OR

(p731809 = -20 & p799007 != 1) OR

(p731838 = 2, -90, -98 & p731830 = 2 & p731837 = 2, 3, -90, -98) OR

(p731838 = 2, -90, -98 & p731830 = 2 & p731837 = 4, 5, -21 & p731809 != -21) OR

(p731838 = 2, -90, -98 & p731802 = -21)

Variables

p731842_g1R	Country highest educational qualification respondent	pParent
p731842_g1D	Country highest educational qualification respondent (Germany/abroad)	pParent
p731842_g2R	Country highest educational qualification respondent (categorized)	pParent

You indicated that the country was not in list. Please state the name of the country.

Please enter the exact name of the country.

Country:



refused [-97]

☐

don't know [-98]

☐

if p731842 = -96

Variables

p731843_O

Country highest educational qualification respondent: open

pParent

Have you applied for recognition of this qualification in Germany?

Please mark one answer. Please refer to the educational qualification you answered the previous question about.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731842 != . & 71 & p799008 != 1 & 2)

Variables

p731844

Applied for recognition of educational qualification respondent

pParent

Have you already received the notice of recognition or rejection of this qualification?

Please mark one answer.

Yes, qualification has been recognized as equivalent. [1]

☐

Yes, qualification has been recognized as partially equivalent. [2]

☐

Yes, qualification was not recognized. [3]

☐

No, I haven't received a notification yet. [4]

☐

refused [-97]

☐

don't know [-98]

☐

if p731844 = 1

Variables

p731845

Notification recognition educational qualification respondent

pParent

What qualification have you been awarded?

Please enter the exact name of the qualification without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731845 = 2

Variables

p731846_O	Recognized educational qualification respondent: open	pParent
p731846_g1	Recognized educational qualification respondent	pParent

Respondent employment

Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?

Please mark one response. By "part-time employment" we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered "full-time employed". In training is defined as "not employed".

full-time employed [1]

☐

part-time employed [2]

☐

employed on the side [3]

☐

not employed [4]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p731901	Employment respondent	pParent
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How many hours do you work on average per week – including any side jobs?

Please enter the total number of hours. What is meant here is the actual working time from paid employment (including side jobs).

number of hours:

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 90

p731901 = 1, 2, 3

Variables

p731902	Working time respondent	pParent
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Do you currently have a valid work permit in Germany?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731901 = 4 & pd01027 = 1,3 & p401170 = 1, -90, -98)

Variables

p401180	Work permit Germany respondent	pParent
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What do you currently do mainly?

Please mark one answer.

unemployed [1]	☐
short-time work [2]	☐
1-Euro-Job, ABM job [labor market measure job] or similar measure by employment agency/job center or ARGE [obsolete term for a job center operated by the Federal Employment Agency and local authorities] [3]	☐
partial retirement, regardless of which phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman/technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
vocational retraining, advanced or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
pensioner, retiree, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
refused [-97]	☐
don't know [-98]	☐
p731901 = 3, 4	

Variables

p731903	Status respondent	pParent
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During your last interview in <pd1025m>/<pd1025y>, you specified that you last held the position of <p798905(label)> as <p79890a>.

Please mark one answer.

true [1] ☐

not true [2] ☐

don't know [-98] ☐

if (p731901 = 1, 2 & p799016 = 1)

Variables

p731916	Intro profession/occupation respondent	pParent
---------	--	---------

Are you currently still working in the position of <p798905(label)> as <p79890a>?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

p731916 = 1

Variables

p731917	Update profession/occupation respondent	pParent
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Condition: if (p799009 = 1)

Then it was recorded incorrectly. What occupation do you currently have?

Condition: if (p799009 = 2)

What occupation do you currently have?

Condition: if (p799009 = 3)

What was your last occupation?

Please enter the exact professional title or occupation. For example, please not "mechanic" but "precision or motor mechanic"; not "teacher" but "history teacher at Gymnasium". In case of temporary employment, please enter the occupation you have/had predominantly at the temporary employment agency. If you have/had multiple occupations, please enter the occupation with the higher number of hours. If this is/was also the same, please relate the questions to the occupation with the higher income.

Occupation:



never been employed yet [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731901 = 1, 2 & p799009 = 1, 2) OR
(p731901 = 3, 4 & p799009 = 3)

Variables

p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (p799009 = 3)

What was your professional position there? Were you ...?

Condition: if (p799009 = 1, 2)

What is your professional position there? Are you ...?

Please mark one answer. In case of temporary or seasonal work, please refer to the professional position you have/had predominantly at the temporary employment agency.

worker [1] ☐employee, also employee of the public service [2] ☐civil servant, also judge, excluding soldier [3] ☐regular/professional soldier [4] ☐self-employed [5] ☐assisting family member [6] ☐freelancer [7] ☐refused [-97] ☐don't know [-98] ☐

if p731904 != -20 & .

Variables

p731905	Professional position respondent	pParent
---------	----------------------------------	---------

Condition: if (p799009 = 1, 2)

What professional position is that exactly?

Condition: if (p799009 = 3)

What professional position was that exactly?

Please mark one answer.

unskilled worker [10] ☐semi-skilled worker [11] ☐skilled worker, journeyman/journeywoman [12] ☐supervisor, group leader, brigadier [13] ☐master craftsman/craftswoman, construction foreman/forewoman [14] ☐refused [-97] ☐don't know [-98] ☐

p731905 = 1

Variables

p731906	Professional position respondent: worker	pParent
---------	--	---------

Condition: if (p799009 = 1, 2)		
What kind of job is it exactly?		
Condition: if (p799009 = 3)		
What kind of job was it exactly?		
<i>Please mark one answer.</i>		
employee with a low-skill occupation, e.g. salesperson [20]	☐	
employee with a qualified occupation, e.g. clerk, technical drawer [21]	☐	
employee with a highly qualified occupation or management position, e.g. engineer, research assistant, head of department [22]	☐	
employee with an occupation involving extensive management tasks, e.g. director, CEO, member of the executive board [23]	☐	
industrial and plant foreman/forewoman [24]	☐	
refused [-97]	☐	
don't know [-98]	☐	
p731905 = 2		
Variables		
p731907	Professional position respondent: employee	pParent

Condition: if (p799009 = 1, 2)		
What civil service category are you in exactly?		
Condition: if (p799009 = 3)		
What civil service category were you in exactly?		
<i>Please mark one answer.</i>		
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	☐	
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9] [31]	☐	
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule [lower secondary school] or Realschule [intermediate secondary school] [32]	☐	
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13] [33]	☐	
refused [-97]	☐	
don't know [-98]	☐	
p731905 = 3		
Variables		
p731908	Professional position respondent: civil service category	pParent

Condition: if (p799009 = 1, 2)

In what rank are you regular or professional soldier?

Condition: if (p799009 = 3)

In what rank were you regular or professional soldier?*Please mark one answer.*holder of a military team rank [40] ☐non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐officer, lieutenant, captain [42] ☐staff officer from major upwards [43] ☐refused [-97] ☐don't know [-98] ☐

p731905 = 4

Variables

p731909	Professional position respondent: regular/professional soldier	pParent
---------	--	---------

Condition: if (p799009 = 1, 2)

In which field are you self-employed?

Condition: if (p799009 = 3)

In which field were you self-employed?*Please mark one answer.*self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] ☐self-employed in agriculture [52] ☐self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐refused [-97] ☐don't know [-98] ☐

p731905 = 5

Variables

p731910	Professional position respondent: self-employed	pParent
---------	---	---------

Condition: if (p799009 = 0, 1, 2)

How many employees do you have?

Condition: if (p799009 = 3)

How many employees did you have?

Please mark one answer.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731905 = 5) OR (p731917 = 1 & p798905 = 51, 52, 53)

Variables

p731911_R	Number of employees respondent	pParent
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p731911_D	Number of employees respondent (aggregated)	pParent
-----------	---	---------

Condition: if (p799009 = 0, 1, 2)

Are you in a management position?

Condition: if (p799009 = 3)

Were you in a management position?*Please mark one answer.*yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if (p731905 = 1,3,4,6,7,-90,-98) OR
 (p731905 = 2 & p731907 != 23) OR
 (p731917 = 1 & p798905 != 51 & 52 & 53 & 23)
 autoif (p731917 == 1 & p798905 == 23) p731912 = 1
 autoif (p731907 == 23) p731912 = 1

Variables

p731912	Management position respondent	pParent
---------	--------------------------------	---------

Condition: if (p799009 = 0, 1, 2)

How many employees report to you?

Condition: if (p799009 = 3)

How many employees reported to you?*Please mark one answer. Report to you means that you have management responsibility for these individuals.*0 [1] ☐1 to 2 [2] ☐3 to 9 [3] ☐10 and more [4] ☐refused [-97] ☐don't know [-98] ☐

if (p731907 = 23) OR (p731912 = 1) OR (p731917 = 1 & p798905 = 23)

Variables

p731913	Number managerial authority respondent	pParent
---------	--	---------

What would you say: compared to your professional situation in your home country, how has your situation changed?

Please mark one answer.

worsened a lot [1] ☐

worsened [2] ☐

remained the same [3] ☐

improved [4] ☐

significantly improved [5] ☐

I was not employed in the country of origin. [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p799006 = 1 & p731904 != -20 & . & pd01027 =1,3)

Variables

p401200	Comparison professional situation with situation in home country respondent	pParent
---------	---	---------

Are you currently registered as unemployed?

Please mark one answer. By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA).

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

p731903 = 1

Variables

p731914	Registered as unemployed respondent	pParent
---------	-------------------------------------	---------

Condition: if (p731914 = 1)

How long have you been registered unemployed?

Condition: if (p731914 != 1)

How long have you been unemployed?*Please enter month and year.*month: refused [-97] ☐don't know [-98] ☐

Range: 1 - 32

year: refused [-97] ☐don't know [-98] ☐

Range: 1,940 - 2,100

p731903 = 1

p73191m: -90, -98, 1 to 12

if (pd01027 == 1,3): p73191y: -90, -98, p73170y to inty

if (p73170y == -90, -98 or pd01027 == 2): p73191y: -90, -98, 1940 to inty

Variables

p73191m	Start unemployment respondent: month	pParent
p73191y	Start unemployment respondent: year	pParent

Are you currently receiving one of the following state benefits: Bürgergeld [successor to Germany's unemployment payment Arbeitslosengeld II (commonly known as Hartz IV)] or social benefits (Sozialhilfe)?*Please mark one answer.*yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p731915	State benefits respondent	pParent
---------	---------------------------	---------

Household context

Now we would like you to answer a few more questions about your household. How many people usually live with you in a household - including yourself and the children?

Please enter numbers. This means all persons who (predominantly) live and share the household with you. Children who live predominantly (more than three days per week) outside the household are not considered to be living in the household.

Personen:

refused [-97] ☐

don't know [-98] ☐

Range: 2 - 20

Variables

p741001	Household size	pParent
---------	----------------	---------

Condition: if (p741001 != -90 & -98)

How many of these <p741001> persons are under the age of 14?

Condition: if (p741001 = -90, -98)

How many persons in your household are under the age of 14?

This means all persons who mainly live and share household with you. Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and has therefore not yet reached the age of 14. Children who live predominantly (more than three days per week) outside the household are not considered to be living in the household.

persons:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 20

if (p741001 = 2 to 20): p742001: 1 to (p741001 - 1), -90, -98

if (p741001 = -90, -98): p742001: 1 to 19, -90, -98

Variables

p742001	Persons under the age of 14 in the household	pParent
---------	--	---------

How many living rooms and bedrooms does your apartment or house have?

Please enter the number of corresponding rooms in your apartment or house. Please do not include the following rooms: bathroom, toilet, kitchen, hallway, cellar, (attic) floor, utility rooms and rooms used for business purposes.

Number of rooms:

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

Variables

p743109	Living quality: number of rooms	pParent
---------	---------------------------------	---------

Respondent partnership

Condition: if (p798121 != -20)

The following questions are about your partnership and marital status. In the last interview in <pd1025m>/<pd1025y>, you specified that you were in a partnership with <p798121> at the time.

Condition: if (p798121 = -20)

The following questions are about your partnership and marital status. In the last interview in <pd1025m>/<pd1025y>, you specified that you were in a partnership at the time.

Please mark one answer.

true [1] ☐

not true [2] ☐

True, but the spelling of the name was recorded incorrectly. [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (pd01027 = 2 & p798112 = 1, 2)

p731123: if (p798121 == -20): 1,2,-98

Variables

p731123	Intro Partnership from last wave respondent	pParent
---------	---	---------

You have specified that your partner's first name was entered incorrectly in <pd1025m>/<pd1025y> during the last interview. For the sake of simplicity, please specify the correct first name of your partner.

Please enter the exact first name.

First name of partner:



refused [-97]

☐

don't know [-98]

☐

if p731123 = 3

autoif (p731123 == 3 & p73112a != -90 & -98) p798121 = p73112a

autoif (p731123 == 3 & p73112a == -90,-98) p798121 = -20

Variables

p73112a_O

Correction first name partner

pParent

Condition: if (p798121 != -20)

Are you currently still together with <p798121>?

Condition: if (p798121 = -20)

Are you currently still together with the same partner as during the last interview in <pd1025m>/<pd1025y>?

Please mark one answer.

yes [1]

☐

no [2]

☐

partner deceased [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if p731123 = 1, 3

Variables

p731119

Update Partnership from last wave respondent

pParent

Condition: if (pd01027 = 1, 3) OR (pd01027 = 2 & p798112 != 1 & 2)

Now a few questions about your partnership and marital status. Are you currently in a committed partnership?

Condition: if (pd01027 = 2 & p798112 = 1, 2)

Are you currently in a committed partnership?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (pd01027 = 2 & ((p798112 != 1 & 2) OR (p798112 = 1, 2 & p731119 != 1))) OR (pd01027 = 1, 3)

Variables

p731112	Committed partnership respondent	pParent
---------	----------------------------------	---------

Condition: if ((p731112 = 1) OR (p731119 = 1 & p798121 = -20))

Do you currently live with your partner?

Condition: if (p731119 = 1 & p798121 != -20)

Do you currently live with <p798121>?

Please mark one answer. If your partner does not currently live with you permanently (e.g., only on weekends, or only some days or weeks per month), you are still considered to be "living together" if your partner's primary residence is your residence.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731112 = 1 OR p731119 = 1)

Variables

p731111	Living with partner	pParent
---------	---------------------	---------

[AUX] Auxiliary variable control partner questionspartner not available [1] ☐partner not in household or no information about partner in household (-97, -98) [2] ☐partner in household but no information because first-time respondent, first partner, change of partner or same partner but not in household in last wave [3] ☐partner in household, information should be available since same partner as last wave [4] ☐

$\text{autoif } (p731111 == 1 \ \& \ ((pd01027 == 2 \ \& \ p798112 != 1) \ \text{OR} \ (pd01027 == 1, \ 3))) \ p799010 = 3$
 $\text{autoif } (p731111 == 1 \ \& \ pd01027 == 2 \ \& \ p798112 == 1 \ \& \ p731119 != 1) \ p799010 = 3$
 $\text{autoif } (p731111 == 1 \ \& \ pd01027 == 2 \ \& \ p798112 == 1 \ \& \ p731119 == 1) \ p799010 = 4$
 $\text{autoif } (p731111 != 1 \ \& \ ((p731112 == 1) \ \text{OR} \ (p731119 == 1))) \ p799010 = 2$
 $\text{autoif } (p731112 == 2, -98, -90) \ p799010 = 1$
 $\text{autoif } (p799010 == .) \ p799010 = 1$

Variables

p799010	[AUX] Control partner questions	pParent
---------	---------------------------------	---------

Condition: if ((p731112 = 1) OR (p731119 = 1 & p798121 = -20))

And how long have you been living with your partner?

Condition: if (p731119 = 1 & p798121 != -20)

And how long have you been living with <p798121>?*Please enter month and year.*month: refused [-97] ☐don't know [-98] ☐

Range: 1 - 32

year: refused [-97] ☐don't know [-98] ☐

Range: 1,940 - 2,100

if p799010 = 3

p73111m: -90, -98, 1 to 12

if (pd01027 == 1,3): p73111y: -90, -98, p73170y to inty

if (p73170y == -90, -98 or pd01027 == 2): p73111y: -90, -98, 1940 to inty

Variables

p73111m	Start living with partner: month	pParent
---------	----------------------------------	---------

p73111y	Start living with partner: year	pParent
---------	---------------------------------	---------

What is your marital status? Are you ...?*Please mark one answer.*married (or living in a registered same-sex partnership) [1] ☐divorced (or annulled registered same-sex partnership) [2] ☐widowed (or registered partner deceased) [3] ☐never been married, single [4] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p731110	Marital status respondent	pParent
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Condition: if (p799025!=-20)

What is the gender (according to birth register) of <731121>?

Condition: if (p799025=-20)

What is the gender (according to birth register) of your partner?*Please mark one answer.*female [1] ☐male [2] ☐diverse [3] ☐not specified according to birth register [4] ☐refused [-97] ☐don't know [-98] ☐

if (p799010 = 2,3 & p731112 = 1)

autoif (p731119 = 1) p731122 = p798122

Variables

p731122	Gender according to birth register partner	pParent
---------	--	---------

Condition: if (p799025!= -20)		
What is the relationship between <p731121> and <pd01003>?		
Condition: if (p799025= -20)		
What is your partner's relationship to <pd01003>?		
<i>Please mark one answer.</i>		
biological mother [1]	☐	
biological father [2]	☐	
adoptive mother [3]	☐	
adoptive father [4]	☐	
foster mother [5]	☐	
foster father [6]	☐	
stepmother [7]	☐	
stepfather [8]	☐	
father's female partner [9]	☐	
mother's female partner [10]	☐	
mother's male partner [11]	☐	
father's male partner [12]	☐	
other relationship [13]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (p799010 = 2,3 & p731112 = 1) if (p731122 == 1): p731117: 1,3,5,7,9,10,13,-98 if (p731122 == 2): p731117: 2,4,6,8,11,12,13,-98		
Variables		
p731117	Relationship partner to target child	pParent

Partner Sociodemographics

Condition: if (p799025 != -20)

Now we would like to ask you for some information about <p799025>. In which year was <p799025> born?

Condition: if (p799025 = -20)

Now we would like to ask you for some information about your partner. In which year was your partner born?

Please enter the year.

year: refused [-97] ☐don't know [-98] ☐

Range: 1,940 - 2,100

p73175y: -90, -98, 1940 to inty

Variables

p73175y	Year of birth partner	pParent
---------	-----------------------	---------

Condition: if (p799025 != -20)

Where was <p799025> born?

Condition: if (p799025 = -20)

Where was your partner born?

Please mark one answer.

in Germany [1] ☐abroad [2] ☐within the current borders of Germany [3] ☐in Germany's former eastern territories [4] ☐in another country [5] ☐refused [-97] ☐don't know [-98] ☐

p403000: if (p73175y > 1949 OR p73175y == -90, -98): 1, 2, -98

p403000: if (p73175y < 1950 & (p73175y != -90 & -98)): 3, 4, 5, -98

Variables

p403000	Country of birth partner	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (p799025 !=-20)

In which country was <p799025> born?

Condition: if (p799025 =-20)

In which country was your partner born?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced with further input.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if p403000 = 2,5

Variables

p403010_g1R	Country of birth abroad partner	pParent
p403010_g2R	Country of birth abroad partner (aggregated)	pParent

Condition: if (p799025 !=-20)

In which country was the father of <p799025> born?

Condition: if (p799025 =-20)

In which country was your partner's father born?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input. If the area in which your partner's father was born belonged to Germany at the time of his birth, please enter "Germany" accordingly.

list of countries [999997]

☐

not in list [-96]

☐

father not available/unknown [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p403000=1,3,4,-98,-90) OR (p403010 = 71)

Variables

p403090_g1R	Place of birth father partner	pParent
p403090_g1D	Country of birth father partner (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth father partner (aggregated)	pParent

[AUX] Country of birth abroad father partner	
yes [1]	☐
no [2]	☐
autoif (p403090 > 0 & p403090 != 71) p428929 = 1 autoif (p403090 == -96) p428929 = 1 autoif (p403090 == 71,-98,-20,-90) p428929 = 2	

Variables		
p428929	[AUX] Country of birth abroad father partner	pParent

Condition: if (p799025 != -20)	
In which country was the mother of <p799025> born?	
Condition: if (p799025 = -20)	
In which country was your partner's mother born?	
Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input. If the area in which your partner's mother was born belonged to Germany at the time of her birth, please enter "Germany" accordingly.	
list of countries [999997]	☐
not in list [-96]	☐
mother not available/unknown [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (p403000=1,3,4,-98,-90) OR (p403010 = 71)	

Variables		
p403070_g1R	Place of birth mother partner	pParent
p403070_g1D	Country of birth mother partner (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth mother partner (aggregated)	pParent

[AUX] Country of birth abroad mother partner	
yes [1]	☐
no [2]	☐
autoif (p403070 > 0 & p403070 != 71) p428928 = 1 autoif (p403070 == -96) p428928 = 1 autoif (p403070 == 71,-98,-20,-90) p428928 = 2	

Variables		
p428928	[AUX] Country of birth abroad mother partner	pParent

Condition: if (p799025 != -20)

At what age did <p799025> move to Germany?

Condition: if (p799025 = -20)

At what age did your partner move to Germany?

Please enter the age in years. If you are not sure, please enter the approximate age.

Age in years:

Partner never moved to Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

if (p403000 = 2, 5 & p403010 != 71)

p403030: -90, -98, -20, 0 to (inty - p73175y)

if (p73175y = -90, -98): p403030: -90, -98, -20, 0 to (inty - 1940)

Variables

p403030	Age moving to Germany partner	pParent
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Condition: if (p799025 != -20)

Under what circumstances did <p799025> come to Germany at that time?

Condition: if (p799025 = -20)

Under which circumstances did your partner come to Germany at that time?

Please mark one answer.

as resettler or Ethnic German resettler [1] ☐

as asylum seeker or refugee (also quota refugee) [2] ☐

as family member or partner [3] ☐

as student or study applicant [4] ☐

as employee (also intern, au pair or similar) [5] ☐

for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (p403000 = 2, 5 & p403010 != 71 & p403030 != -20)

Variables

p403040	Immigration status partner	pParent
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And what other reason was that?*Please enter the exact reason.*

refused [-97]

☐

don't know [-98]

☐

if p403040 = 6

Variables

p403041_O

Immigration status partner: other

pParent

Condition: if (p799025 !=-20)

Does <p799025> have German citizenship?

Condition: if (p799025 =-20)

Does your partner have German citizenship?*Please mark one answer.*

yes [1]

☐

no [2]

☐

stateless [-20]

☐

refused [-97]

☐

don't know [-98]

☐**Variables**

p404000

German citizenship partner

pParent

Condition: if (p799025 !=-20)

Does <p799025> have German citizenship since birth?

Condition: if (p799025 =-20)

Does your partner have German citizenship since birth?*Please mark one answer.*

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if p404000 = 1

Variables

p404010

German citizenship since birth partner

pParent

Condition: if (p799025 !=-20)

When did <p799025> acquire German citizenship?

Condition: if (p799025 =-20)

When did your partner acquire German citizenship?

Please enter month and year.

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p404010 = 2

p40403m: -90, -98, 1 to 12

p40403y: -90, -98, p73175y to inty

if (p73175y = -90, -98): p40403y:-90, -98, 1940 to inty

Variables

p40403m	Acquisition of German citizenship partner: month	pParent
p40403y	Acquisition of German citizenship partner: year	pParent

Condition: if (p799025 !=-20)

What is the citizenship of <p799025>?

Condition: if (p799025 =-20)

What is the citizenship of your partner?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced with further input.

List of nationalities [99997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if p404000 = 2

Variables

p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other citizenship partner (aggregated)	pParent

Condition: if (p799025 != -20)

Is <p799025>'s stay in Germany legally limited or legally unlimited?

Condition: if (p799025 = -20)

Is your partner's stay in Germany legally limited or legally unlimited?

Please mark one answer. Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1] ☐legally unlimited [2] ☐refused [-97] ☐don't know [-98] ☐

if (p404000 = -20) OR (p404000 = 2 & p404050 != 71)

Variables

p404070	Stay in Germany partner	pParent
---------	-------------------------	---------

Partner Education

Condition: if (p799025!= -20)

In the following, please specify more detailed information about your partner's formal educational qualifications. This means school education, vocational training and higher education, including university, i.e. from elementary school to university studies and doctorate. It does not include vocational continuing education that lasts less than 6 months full time. Where did <p799025> do the highest educational qualification?

Condition: if (p799025= -20)

In the following, please specify more detailed information about your partner's formal educational qualifications. This means school education, vocational training and higher education, including university, i.e. from elementary school to university studies and doctorate. It does not include vocational continuing education that lasts less than 6 months full time. Where did your partner do the highest educational qualification?

Please mark one answer. Only successfully completed educational programs should be considered, not dropouts. If your partner has obtained a qualification one Germany and one abroad that are equivalent or if you are not sure which is the higher qualification, please specify where your partner obtained their most recent qualification.

in Germany (also GDR or at a German educational institution abroad) [1] ☐

abroad [2] ☐

no school attended [-21] ☐

no educational qualification completed [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if p799023 = 1

Variables

p731880	Highest educational qualification in Germany/abroad partner	pParent
---------	---	---------

Condition: if (p799025!= -20 & p731880 = 1, -90, -98)

Did <p799025> also obtain the highest general school-leaving qualification in Germany? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [intermediate school certificate] or Abitur [upper secondary school-leaving qualification].

Condition: if (p799025= -20 & p731880 = 1, -90, -98)

Did your partner also obtain the highest general school-leaving qualification in Germany? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [intermediate school certificate] or Abitur [upper secondary school-leaving qualification].

Condition: if (p799025!= -20 & p799023 = 3)

Now it's about your partner's formal educational qualifications. Did <p799025> also obtain the highest general school-leaving qualification in Germany? E.g. the school-leaving qualification from a Hauptschule, the Mittlere Reife [intermediate school certificate] or the Abitur [upper secondary school-leaving qualification].

Condition: if (p799025= -20 & p799023 = 3)

Now it's about your partner's formal educational qualifications. Did your partner also obtain the highest general school-leaving qualification in Germany? E.g. the school-leaving qualification from a Hauptschule, the Mittlere Reife [intermediate school certificate] or the Abitur [upper secondary school-leaving qualification].

Please mark one answer. This refers to school-leaving qualifications from Sekundarstufe I [lower secondary level] or Mittelschule [upper secondary school] or upper secondary level or Oberschule [upper secondary school]. It does not refer to vocational training qualifications after general school or university degrees. If the highest school-leaving qualification was obtained at a German school abroad, please specify "yes".

Yes, she/he completed the highest school-leaving qualification in Germany. [1]

☐

No, she/he completed the highest school-leaving qualification abroad. [2]

☐

No, she/he left school without a school-leaving qualification. [3]

☐

still attends school [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731880 = 1, -90, -98) OR (p799023 = 3)

p731881: if (p799023 == 3): 1,2,-20,-98,-90

Variables

p731881	Highest school-leaving qualification in Germany partner	pParent
---------	---	---------

Partner education school qualification in Germany

And which German school qualification was that?

Please mark one answer.

basic school-leaving qualification from a Hauptschule, Mittelschule or Volksschule (also Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, GDR: 8th grade polytechnic secondary school (POS) [type of school in the former GDR]) [1]	☐
qualifying school-leaving qualification from a Hauptschule, Mittelschule (also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10) [2]	☐
Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule, GDR: 10th grade polytechnic secondary school (POS) [type of school in the former GDR]) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] (Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]) [4]	☐
general/subject-related higher education entrance qualification (Abitur [upper secondary school-leaving qualification], GDR: 12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5]	☐
school-leaving certificate from a special needs school [6]	☐
other German qualification [7]	☐
<i>attended school abroad/obtained a foreign school-leaving qualification [-21]</i>	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐
<i>if p731881 = 1, -90, -98</i>	

Variables		
p731852	Type highest school-leaving qualification in Germany partner	pParent
p731852_g2	Highest educational qualification partner (CASMIN)	pParent
p731852_g3	Highest educational qualification partner (education years = f (CASMIN))	pParent
p731852_g4	Highest educational qualification partner (ISCED-2011)	pParent

What kind of school-leaving qualification was that?

Please enter the exact name of the degree without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731852 = 7

Variables

p731853_O

Type of highest school-leaving qualification in Germany partner:
open

pParent

Partner education training/study in Germany

Condition: if (p799025!= -1 & p799023 = 1)

Has <p799025> ever completed vocational training or a course of study in Germany? This also includes a doctorate (a PhD).

Condition: if (p799025= -1 & p799023 = 1)

Has your partner ever completed vocational training or a course of study in Germany? This also includes a doctorate (a PhD).

Condition: if (p799025!= -1 & p799023 = 2)

Now let's move on to your partner's formal educational qualifications. Has <p799025> ever completed vocational training or a course of study in Germany? This also includes a doctorate (a PhD).

Condition: if (p799025= -1 & p799023 = 2)

Now let's move on to your partner's formal educational qualifications. Has your partner ever completed vocational training or a course of study in Germany? This also includes a doctorate (a PhD).

Please mark one answer. If vocational training or a course of study was completed at a German educational institution abroad, please indicate "yes".

yes [1]

☐

no [2]

☐

still in training/studying [-21]

☐

completed vocational training/course of study exclusively abroad [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731852 = 1 to 7, -90, -98 & p799023 = 1) OR (p799023 = 2)

Variables

p731860

Vocational training/course of study in Germany partner

pParent

Condition: if (p799022 = 1, 2 & p799025!=-20)

Now we would like to know what has changed since the last interview. Has <p799025> completed any additional vocational training or a course of study since the last interview in <pd1025m>/<pd1025y>?

Condition: if (p799022 = 1, 2 & p799025=-20)

Now we would like to know what has changed since the last interview. Has your partner completed any additional vocational training or a course of study since the last interview in <pd1025m>/<pd1025y>?

Condition: if (p799022 = 3 & p799025!=-20)

Now we would like to know what has changed since the last interview. Has <p799025> completed vocational training or a course of study since the last interview in <pd1025m>/<pd1025y>?

Condition: if (p799022 = 3 & p799025=-20)

Now we would like to know what has changed since the last interview. Has your partner completed vocational training or a course of study since the last interview in <pd1025m>/<pd1025y>?

Please mark one answer. This also includes a doctorate (a PhD).

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p799023 = 4

Variables

p731897	Update Vocational qualification/Higher education qualification partner	pParent
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Condition: if (p799025!=-20 & (p731860 = 1 OR p731881 = 2 OR p731852 = -21))

What is the highest vocational training qualification or higher education degree <p799025> has completed in Germany?

Condition: if (p799025=-20 & (p731860 = 1 OR p731881 = 2 OR p731852 = -21))

What is the highest vocational qualification or higher education degree your partner has completed in Germany?

Condition: if (p731897 = 1)

What kind of qualification is that?

Please mark one answer. if (p731897 = 1) If your partner obtained the qualification abroad, please specify which German qualification you think corresponds to your partner's foreign qualification.

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completed apprenticeship (administrative, craft, industrial, agricultural, journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate) [1]	☐
certified professional specialist [18]	☐
civil servant training (civil service examination) [3]	☐
graduation from a school of public health [4]	☐
graduation from a school for educators [24]	☐
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions], Berufskolleg [vocational college] [5]	☐
certificate from a Fachschule [school for vocational continuing education] (also qualification from the Fachakademie Fachakademie [school-based institutions of professional development in Bavaria]) [6]	☐
master craftsman/craftswoman, technician or Bachelor Professional [2]	☐
Master Professional (e.g. graduate in business administration) [23]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma [9]	☐
Master (e.g. M.A., M.Sc., Research M.) [25]	☐
Magister, state examination [10]	☐
doctorate, habilitation (PhD, doctoral degree) [11]	☐
in-company apprenticeship [17]	☐
GDR: graduation from a Fachschule [school for vocational continuing education] [7]	☐
GDR: qualification as a semi-skilled worker [19]	☐
completed vocational preparatory year (and other basic vocational programs without being counted as part of the first year of apprenticeship) [26]	☐
completed basic vocational training year (and other basic vocational programs counting as part of the first year of apprenticeship) [27]	☐
other German vocational qualification [21]	☐
completed vocational training/course of study abroad [-21]	☐
no vocational qualification completed [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (p731860 = 1) OR (p799023 = 1 & (p731852 = -21 OR p731881 = 2)) OR (p731897 = 1)	

Variables		
p731863	Type vocational qualification in Germany partner	pParent

What other qualification is that?

Please enter the exact name of the degree without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731863 = 21

Variables		
p731864_O	Type professional qualification in Germany partner: open	pParent

Condition: if (p799025!= -20)

At which educational institution did <p799025> graduate?

Condition: if (p799025= -20)

At which educational institution did your partner graduate?

Please enter the exact name of the educational institution without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731863 = 21

Variables		
p731865_O	Educational institution vocational qualification in Germany partner: open	pParent

Is this qualification a ...?

Please mark one answer.

master craftsman/craftswoman [1] ☐

technician [2] ☐

other Bachelor Professional [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731863 = 2

Variables		
p731882	Type Bachelor Professional partner	pParent

Was this a civil servant training for the subclerical, clerical, executive or administrative class?*Please mark one answer.*subclerical class [1] ☐clerical class [2] ☐executive class [3] ☐administrative class [4] ☐refused [-97] ☐don't know [-98] ☐

if p731863 = 3

Variables

p731871	Civil service training partner	pParent
---------	--------------------------------	---------

How long did this vocational training in public health take?*Please mark one answer. This refers only to full-time vocational training, not further education. If your partner completed the vocational training in the public health sector part-time, please specify "part-time training".*one year [1] ☐two years [2] ☐three years or more [3] ☐part-time training [-20] ☐refused [-97] ☐don't know [-98] ☐

if p731863 = 4

Variables

p731883	Duration school of public health in Germany partner	pParent
---------	---	---------

Condition: if (p799025!= -20)

**At which educational institution did <p799025> obtain this higher education degree?
Was this at a ...?**

Condition: if (p799025= -20)

**At which educational institution did your partner obtain this higher education degree?
Was this at a ...?**

Please mark one answer.

university of cooperative education or cooperative state university [1] ☐

college of public administration or university of applied sciences (or former engineering school) [2] ☐

university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art) [3] ☐

another institution [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731863 = 8, 9, 25

Variables

p731868	Educational institution tertiary qualification in Germany partner	pParent
---------	---	---------

What kind of educational institution was that?

Please enter the exact name of the educational institution without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731868 = 4

Variables

p731869_O	Educational institution tertiary qualification in Germany partner: open	pParent
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Partner education study/school attendance abroad

Condition: if (p799025!= -20)

Did <p799025> complete a course of study at a university or higher education institution abroad? This also includes a doctorate (a PhD).

Condition: if (p799025= -20)

Did your partner complete a course of study at a university or higher education institution abroad? This also includes a doctorate (a PhD).

Please mark an answer. If a course of study was completed both in Germany and abroad, please refer to the highest academic degree.

yes [1] ☐no [2] ☐completed course of study exclusively in Germany [-20] ☐refused [-97] ☐don't know [-98] ☐

if (p731880 = 2) OR (p731860 = -20) OR (p731863 = -21)

p731885: if (p731860 == -20 OR p731863 == -21): 1,2,-98,-90

Variables

p731885	Course of study abroad partner	pParent
---------	--------------------------------	---------

Condition: if (p799025!= -20)

At what level would you rank the highest foreign degree of <p799025>?

Condition: if (p799025= -20)

At what level would you rank your partner's highest foreign degree?

Please mark one answer. If you have two equivalent degrees, please refer to the degree that your partner completed most recently.

below Bachelor's degree (first degree after less than 3 years of studies) [1] ☐Bachelor's degree or equivalent (first degree after 3 to 4 years of studies) [2] ☐Master or equivalent (second or higher degree after at least 4 years of studies in total, without doctorate - first degree after more than 4 years of studies) [3] ☐doctorate (PhD, doctoral degree) [4] ☐refused [-97] ☐don't know [-98] ☐

if p731885 = 1

Variables

p731886	Type course of study abroad partner	pParent
---------	-------------------------------------	---------

[AUX] Auxiliary variable school attendance/graduation abroad partner		
yes [1]	☐	
no [2]	☐	
$autoif (p731881 == 2 \& p799023 == 1) OR (p731831 == 1, -90, -98 \& p731852 == -21 \& p799023 == 1) p799013 = 1$ $autoif (p731881 == 1, 3, -20, -98, -90 \& p731852 != -21 \& p799023 == 1) p799013 = 2$		
Variables		
p799013	[AUX] School attendance/graduation abroad partner	pParent

Condition: if (p799025 != -20)		
How many years did <p799025> attend school? Please do not count years in kindergarten and grade repeats.		
Condition: if (p799025 = -20)		
How many years did your partner attend school? Please do not count years in kindergarten and grade repeats.		
<i>Please mark one answer. This means years in elementary school and lower secondary school or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include years in Koran schools, in vocational training after finishing school, and years of studies, e.g., at university." If necessary: "If your partner has attended school in more than one country, please add up all years - not including grade repeats." If necessary: "Please indicate the number of years of schooling, not the age in years at graduation.</i>		
less than 4 years [1]	☐	
4 to less than 8 years [2]	☐	
8 to less than 10 years [3]	☐	
10 to less than 12 years [4]	☐	
12 to 13 years [5]	☐	
more than 13 years [-21]	☐	
no school attended [-20]	☐	
refused [-97]	☐	
don't know [-98]	☐	
$if (p731880 = -20) OR$ $(p731881 = 3) OR$ $(p731863 = 1, 3, 4, 5, 17, 19, 21, 26, 27, -20, -90, -98 \& p799013 = 1) OR$ $(p731885 = 2, -90, -98 \& p731880 = 2) OR$ $(p799023 = 3 \& (p731881 = 2 OR p731852 = -21))$		
Variables		
p731887	Duration school attendance partner	pParent

Condition: if (p799025!= -20)

Can <p799025> start with the highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where she/he obtained this school-leaving qualification?

Condition: if (p799025= -20)

Can your partner start with the highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where she/he obtained this school-leaving qualification?

Please mark one answer. If eligibility to enter higher education was obtained by passing an additional examination after finishing school or if, for example, access to higher education only allows to study certain courses of study, please indicate "yes".

yes [1]

☐

no [2]

☐

German school-leaving qualification completed [-21]

☐

no school-leaving qualification completed [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731887 = 4, 5, -21 & p731885=2, -90, -98 & p799023 = 1, 4) OR

(p731887 = 4, 5, -21 & p799013 = 1 & p799023 = 1, 4) OR

(p731887 = 4, 5, -21 & p731881 = 2 & p799023 = 3)

p731859: if (p799023 == 3): 1,2,-20,-98,-90

Variables

p731859

Eligibility for course of study with school qualification abroad
partner

pParent

Partner education training etc abroad

Condition: if (p799025!= -20)

Has <p731121> completed vocational training abroad?

Condition: if (p799025= -20)

Has your partner completed vocational training abroad?

Please mark one answer.

yes [1]	☐
no [2]	☐
completed training exclusively in Germany [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (p731859 = 1,2,-21,-90,-98 & p799013 != 1) OR
 (p731885=2,-90,-98 & p731860 = -20) OR
 (p731885 = 2,-90,-98 & p731863 = -21) OR
 (p731885 = 2 , -90, -98 & p731887 = 2,3,-90,-98)
 p731888: if (p731860 == -20 OR p731863 == -21): 1,2,-98,-90

Variables		
p731888	Vocational training abroad partner	pParent

Condition: if (p799025!= -20)

Was this training part of <p799025>'s school education?

Condition: if (p799025= -20)

Was this vocational training part of your partner's school education?

Please mark one answer. Please refer to the school education you were thinking of when you were asked about school years earlier.

Yes, she/he did her/his vocational training as part of the school education. [1]	☐
No, she/he did the vocational training after finishing school. [2]	☐
Partly, first she/he did vocational training as part of school education and then another one after finishing school. [3]	☐
refused [-97]	☐
don't know [-98]	☐

if p731888 = 1

Variables		
p731889	Type training abroad partner	pParent

How long does this vocational training usually take? Please do *not* count the years at school that you mentioned earlier.

Please mark one answer. This means the usual duration of the vocational training, not the actual duration of your partner's training. In case of two equivalent qualifications, please refer to the vocational training your partner has completed most recently.

less than 6 months [1] ☐

6 months to less than 2 years [2] ☐

2 to 3 years [3] ☐

4 years or longer [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731889 = 2, 3

Variables

p731890	Duration training abroad partner	pParent
---------	----------------------------------	---------

Condition: if (p799025 != -20)

Can <p799025> use this vocational training to start studying at a university or higher education institution in the country where she/he obtained this vocational training?

Condition: if (p799025 = -20)

Can your partner use this vocational training to start studying at a university or higher education institution in the country where she/he obtained this vocational training?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731890 = 2, 3, 4 & p731859 != 1) OR
(p731890 = 2, 3, 4 & p731887 != 2)

Variables

p731891	Eligibility to study with training abroad partner	pParent
---------	---	---------

Condition: if (p799014 = 1, 2 & p799025 != -20)

In which country did <p799025> attend school most recently?

Condition: if (p799014 = 1, 2 & p799025 = -20)

In which country did your partner attend school most recently?

Condition: if (p799014 = 3 & p799025 != -20)

In which country did <p799025> complete this higher education degree?

Condition: if (p799014 = 3 & p799025 = -20)

In which country did your partner complete this higher education degree?

Condition: if (p799014 = 4 & p799025 != -20)

In which country did <p799025> do the doctorate (PhD)?

Condition: if (p799014 = 4 & p799025 = -20)

In which country did your partner complete the doctorate (PhD)?

Condition: if (p799014 = 5 & p799025 != -20)

In which country did <p799025> complete this vocational training?

Condition: if (p799014 = 5 & p799025 = -20)

In which country did your partner complete this vocational training?

Condition: if (p799014 = 6 & p799025 != -20)

In which country did <p799025> obtain the highest school-leaving qualification?

Condition: if (p799014 = 6 & p799025 = -20)

In which country did your partner complete the highest school-leaving qualification?

if (p799014 = 1, 2, 4, 6) Please select the applicable entry from the list. For this, click or type in the field next to the arrow and enter the applicable entry. The list will be reduced with further input. if (p799014 = 3) Please select the applicable entry from the list. For this, click or type in the field next to the arrow and enter the applicable entry. The list will be reduced with further input. Please refer to the higher education degree you answered the previous question about. if (p799014 = 5) Please select the applicable entry from the list. For this, click or type in the field next to the arrow and enter the applicable entry. The list will be reduced with further input. Please refer to the vocational training you answered the previous question about.

country:

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731885 = 1) OR

(p731887 = 1 & p731885 = 2, -90, -98) OR

(p731887 = 1, 2, 3, 4, 5, -90, -98, -21 & p731880 = -20) OR

(p731887 = 1, 2, 3, 4, 5, -90, -98, -21 & p731881 = 3) OR

(p731888 = 1) OR

(p731859 = -20 & p799013 != 1) OR

(p731888 = 2, -90, -98 & p731880 = 2 & p731887 = 2, 3, -98, -90) OR

(p731888 = 2, -90, -98 & p731880 = 2 & p731887 = 4, 5, -21 & p731859 != -21) OR

(p731888 = 2, -90, -98 & p731852 = -21)

Variables

p731892_g1R	Country highest educational qualification partner	pParent
p731892_g1D	Country highest educational qualification partner (Germany/abroad)	pParent
p731892_g2R	Country highest educational qualification partner (categorized)	pParent

You indicated that the country was not in list. Please state the name of the country.

Please enter the exact name of the country.

country:



refused [-97]

☐

don't know [-98]

☐

if p731892 = -96

Variables

p731893_O

Country highest educational qualification partner: partner

pParent

Condition: if (p799025!=-20)

Has <p799025> applied for recognition of this qualification in Germany?

Condition: if (p799025=-20)

Has your partner applied for recognition of this qualification in Germany?

Please mark one answer. Please refer to the educational qualification you answered the previous question about.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731892 != .&71 & p799014 != 1& 2)

Variables

p731894

Applied for recognition of educational qualification partner

pParent

Condition: if (p799025!= -20)

Has <p799025> already received the notice of recognition or rejection of this qualification?

Condition: if (p799025= -20)

Has your partner already received the notice of recognition or rejection of this qualification?

Please mark one answer.

Yes, qualification has been recognized as equivalent. [1] ☐

Yes, qualification has been recognized as partially equivalent. [2] ☐

Yes, qualification was not recognized. [3] ☐

No, she/he hasn't received a notification yet. [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731894 = 1

Variables

p731895	Notification recognition educational qualification partner	pParent
---------	--	---------

Condition: if (p799025!= -20)

What qualification has <p799025> been awarded?

Condition: if (p799025= -20)

What qualification has your partner been awarded?

Please enter the exact name of the qualification without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731895 = 2

Variables

p731896_O	Recognized educational qualification partner: open	pParent
p731896_g1	Recognized educational qualification partner	pParent

Partner Employment

Condition: if (p799025!= -20)

Let's move on to your partner's employment status. Is <p799025> currently employed full- or part-time, on the side, or not employed?

Condition: if (p799025= -20)

Let's move on to your partner's employment status. Is your partner currently employed full- or part-time, on the side, or not employed?

Please mark one answer. "On the side" means less than 15 hours a week or marginal employment. If your partner has two half-time jobs, please indicate "employed full-time". If he or she is in vocational training, please indicate "not employed".

full-time employed [1] ☐part-time employed [2] ☐employed on the side [3] ☐not employed [4] ☐refused [-97] ☐don't know [-98] ☐

Variables

p731951	Employment partner	pParent
---------	--------------------	---------

Condition: if (p799025!= -20)

How many hours per week does <p799025> work on average - including any side jobs?

Condition: if (p799025= -20)

How many hours per week does your partner work on average - including any side jobs?

Please enter the total number of hours. This refers to the actual working time of paid employment (including side jobs).

number of hours: no fixed working hours [95] ☐more than 90 hours per week [94] ☐refused [-97] ☐don't know [-98] ☐

Range: 0 - 90

if p731951 = 1, 2, 3

Variables

p731952	Working time partner	pParent
---------	----------------------	---------

Condition: if (p799025!=-20)

Does <p799025> currently have the right to pursue employment in Germany?

Condition: if (p799025=-20)

Does your partner currently have the right to pursue employment in Germany?

Please mark one answer.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731951 = 4 & p404070 = 1, -90, -98 & p799010 = 3)

Variables

p404080

Right pursuing employment in Germany partner

pParent

Condition: if (p799025!= -20)

What does <p799025> currently do mainly?

Condition: if (p799025= -20)

What does your partner currently do mainly?*Please mark one answer.*

unemployed [1]	☐
short-time work [2]	☐
1-Euro-Job, ABM job [labor market measure job] or similar measure by employment agency/job center or ARGE [obsolete term for a job center operated by the Federal Employment Agency and local authorities] [3]	☐
partial retirement, regardless of which phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman/technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
vocational retraining, advanced or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
pensioner, retiree, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
refused [-97]	☐
don't know [-98]	☐
if p731951 = 3, 4	

Variables

p731953	Status partner	pParent
---------	----------------	---------

Condition: if (p799025!=-20)

During the last interview in <pd1025m>/<pd1025y>, you specified that <p799025> worked last in the position of <p798955(label)> as <p79890a>.

Condition: if (p799025=-20)

During the last interview in <pd1025m>/<pd1025y>, you specified that your partner worked last in the position of a <p798955(Label)> as <p79890a>.

Please mark one answer.

true [1] ☐

not true [2] ☐

don't know [-98] ☐

(p731951 = 1, 2 & p799017 = 1)

Variables

p731966	Intro Profession/occupation partner	pParent
---------	-------------------------------------	---------

Condition: if (p799025!=-20)

Is <p799025> currently still working in the position of <p798955(label)> as <p79890a>?

Condition: if (p799025=-20)

Is your partner currently still working in the position of <p798955(label)> as <p79890a>?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p731966 = 1

Variables

p731967	Update Profession/occupation partner	pParent
---------	--------------------------------------	---------

Condition: if (p799025!= -20 & p799015 = 1)

Then it was recorded incorrectly. What occupation does <p799025> currently have?

Condition: if (p799025= -20 & p799015 = 1)

Then it was recorded incorrectly. What occupation does your partner currently have?

Condition: if (p799025!= -20 & p799015 = 2)

What occupation does <p799025> currently have?

Condition: if (p799025!= -20 & p799015 = 3)

What was <p799025>'s last occupation?

Condition: if (p799025= -20 & p799015 = 2)

What kind of occupation does your partner currently work in?

Condition: if (p799025= -20 & p799015 = 3)

What was your partner's last occupation?

Please enter the exact professional title or occupation. For example, please not "mechanic" but "precision or motor mechanic"; not "teacher" but "history teacher at Gymnasium". In case of temporary employment, please enter the occupation your partner has/had predominantly at the temporary employment agency. If your partner has/had multiple occupations, please enter the occupation with the higher number of hours. If this is/was also the same, please relate the questions to the occupation with the higher income.

Occupation:



never been employed yet [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731951 = 1, 2 & p799015 = 1, 2) OR
(p731901 = 3, 4 & p799015 = 3)

Variables		
p731954_g1	Occupation Partner (KIdB 1988)	pParent
p731954_g2	Occupation Partner (KIdB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (p799025 != -20 & p799015 = 1, 2)

What professional position does <p799025> have there? Is <p799025> ...?

Condition: if (p799025 = -20 & p799015 = 1, 2)

What professional position does your partner have there? Is your partner ...?

Condition: if (p799025 != -20 & p799015 = 3)

What professional position does <p799025> have there? Was <p799025> ...?

Condition: if (p799025 = -20 & p799015 = 3)

What professional position did your partner have there? Was your partner ...?

Please mark one answer. In case of temporary or seasonal work, please refer to the professional position your partner has/had predominantly at the temporary employment agency.

worker [1] ☐

employee, also employee of the public service [2] ☐

civil servant, also judge, excluding soldier [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

refused [-97] ☐

don't know [-98] ☐

if p731954 != -20 & .

Variables

p731955

Professional position partner

pParent

Condition: if (p799015 = 1, 2)

What professional position is that exactly?

Condition: if (p799015 = 3)

What professional position was that exactly?*Please mark one answer.*unskilled worker [10] ☐semi-skilled worker [11] ☐skilled worker, journeyman/journeywoman [12] ☐supervisor, group leader, brigadier [13] ☐master craftsman/craftswoman, construction
foreman/forewoman [14] ☐refused [-97] ☐don't know [-98] ☐

if p731955 = 1

Variables

p731956	Professional position partner: worker	pParent
---------	---------------------------------------	---------

Condition: if (p799015 = 1, 2)

What kind of job is it exactly?

Condition: if (p799015 = 3)

What kind of job was it exactly?*Please mark one answer.*low-skill occupation, e.g. salesperson [20] ☐qualified occupation, e.g. clerk, technical drawer [21] ☐highly qualified occupation or management position, e.g.
engineer, research assistant, head of department [22] ☐occupation with extensive management tasks, e.g.
director, CEO, member of the executive board [23] ☐industrial and plant foreman/forewoman [24] ☐refused [-97] ☐don't know [-98] ☐

if p731955 = 2

Variables

p731957	Professional position partner: employee	pParent
---------	---	---------

Condition: if (p799025!= -20 & p799015 = 1, 2)

What civil service category is <p799025> in exactly?

Condition: if (p799025= -20 & p799015 = 1, 2)

What civil service category is your partner in exactly?

Condition: if (p799025!= -20 & p799015 = 3)

What civil service category was <p799025> in exactly?

Condition: if (p799025= -20 & p799015 = 3)

What civil service category was your partner in exactly?

Please mark one answer.

in subclerical class up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class from assistant up to and including chief
secretary or Amtsinspektor [title of a civil servant in the
salary bracket A9] [31] ☐

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at elementary school, Hauptschule [lower
secondary school] or Realschule [intermediate secondary
school] [32] ☐

in administrative class, judge, from councilor upwards, e.g.
teacher from Studienrat [established graduate secondary-
school teacher in the salary bracket A13] [33] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 3

Variables

p731958

Professional position partner: civil service category

pParent

Condition: if (p799025!= -20 & p799015 = 1, 2)

In what rank is <p799025> regular or professional soldier?

Condition: if (p799025= -20 & p799015 = 1, 2)

In what rank is your partner regular or professional soldier?

Condition: if (p799025!= -20 & p799015 = 3)

In what rank was <p799025> regular or professional soldier?

Condition: if (p799025= -20 & p799015 = 3)

In what rank was your partner regular or professional soldier?

Please mark one answer.

holder of a military team rank [40] ☐

non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

officer, lieutenant, captain [42] ☐

staff officer from major upwards [43] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 4

Variables

p731959	Professional position partner: regular/professional soldier	pParent
---------	---	---------

Condition: if (p799025!= -20 & p799015 = 1, 2)

In which field is <p799025> self-employed?

Condition: if (p799025= -20 & p799015 = 1, 2)

In which field is your partner self-employed?

Condition: if (p799025!= -20 & p799015 = 3)

In which field was <p799025> self-employed?

Condition: if (p799025= -20 & p799015 = 3)

In which field was your partner self-employed?

Please mark one answer.

self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 5

Variables

p731960	Professional position partner: self-employed	pParent
---------	--	---------

Condition: if (p799025!= -20 & p799015 = 0, 1, 2)

How many employees does <p799025> have?

Condition: if (p799025= -20 & p799015 = 0, 1, 2)

How many employees does your partner have?

Condition: if (p799025!= -20 & p799015 = 3)

How many employees did <p799025> have?

Condition: if (p799025= -20 & p799015 = 3)

How many employees did your partner have?

Please mark one answer.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731955 = 5) OR (p731967 = 1 & p798955 = 51, 52, 53)

Variables

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (aggregated)	pParent

Condition: if (p799025!=-20 & p799015 = 0, 1, 2)

Is <p799025> in a management position?

Condition: if (p799025=-20 & p799015 = 0, 1, 2)

Is your partner in a management position?

Condition: if (p799025!=-20 & p799015 = 3)

Was <p799025> in a management position?

Condition: if (p799025=-20 & p799015 = 3)

Was your partner in a management position?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731955 =1,3,4,6,7,-90,-98) OR
 (p731955 = 2 & p731957 != 23) OR
 (p731967 = 1 & p798955 != 51 & 52 & 53 & 23)
 autoif (p731967 == 1 & p798955 == 23) p731962 = 1
 autoif (p731957 == 23) p731962 = 1

Variables

p731962	Management position partner	pParent
---------	-----------------------------	---------

Condition: if (p799025!=-20)

What would you say: compared to <p799025>'s professional situation in the home country, how has <p799025>'s situation changed?

Condition: if (p799025=-20)

What would you say: compared to your partner's professional situation in the home country, how has your partner's situation changed?

Please mark one answer.

worsened a lot [1] ☐

worsened [2] ☐

remained the same [3] ☐

improved [4] ☐

significantly improved [5] ☐

partner was not employed in the country of origin [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p799012 = 1 & p731954 != -20 & . & p799010 = 3)

Variables

p404100	Comparison professional situation with situation in home country partner	pParent
---------	--	---------

Condition: if (p799025!=-20)

Is <p799025> currently registered as unemployed?

Condition: if (p799025=-20)

Is your partner currently registered as unemployed?

Please mark one answer. By being registered, I mean whether your partner is registered as unemployed with the Federal Employment Agency (BA).

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p731953 = 1

Variables

p731964	Registered as unemployed partner	pParent
---------	----------------------------------	---------

Condition: if (p799025!=-20 & p731964 = 1)

How long has <p799025> been registered as unemployed?

Condition: if (p799025=-20 & p731964 = 1)

How long has your partner been registered as unemployed?

Condition: if (p799025!=-20 & p731964 != 1)

Since when has <p799025> been unemployed?

Condition: if (p799025=-20 & p731964 != 1)

Since when has your partner been unemployed?

Please enter month and year.

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p731953 = 1

p73195m: -90, -98, 1 to 12

if (p799010 == 3): p73195y: -90, -98, p73175y to inty

if (p73175y == -90, -98 or p799010 == 4): p73195y: -90, -98, 1940 to inty

Variables

p73195m	Start unemployment partner: month	pParent
p73195y	Start unemployment partner: year	pParent

Condition: if (p799025!= -20)

Is <p799025> currently receiving one of the following state benefits: Bürgergeld [citizens' money] or social assistance?

Condition: if (p799025= -20)

Is your partner currently receiving one of the following state benefits: Bürgergeld [citizens' money] or social assistance?

Please mark one answer.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p731965

State benefits partner

pParent

Household income

In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

Please enter numbers. If you do not know the exact amount, please estimate the monthly amount.

Household income: euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 999,999

Variables

p510005

Monthly household income

pParent

It would help us if you could at least roughly assign the monthly net income of your household to one of the following categories.

Please mark one answer. Please refer to the sum you received after deduction of taxes and social security contributions. If you do not know the exact amount, please estimate the monthly amount.

less than 2,000 euros [1] ☐

2,000 to less than 4,000 euros [2] ☐

4,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p510005 = -90, -98

Variables

p510006	Monthly household income: split	pParent
---------	---------------------------------	---------

And in which of the following categories is your household's net monthly income?

Please mark one answer. Please refer to the sum you received after deduction of taxes and social security contributions. If you do not know the exact amount, please estimate the monthly amount.

under 1,000 euros [1] ☐

1,000 to less than 1,500 euros [2] ☐

1,500 to less than 2,000 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p510006 = 1

Variables

p510007	Monthly household income: categories below 2,000 euros	pParent
---------	--	---------

And in which of the following categories is your household's net monthly income?

Please mark one answer. Please refer to the sum you received after deduction of taxes and social security contributions. If you do not know the exact amount, please estimate the monthly amount.

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

refused [-97] ☐

don't know [-98] ☐

if p510006 = 2

Variables

p510008	Monthly household income: categories 2,000 – 4,000 euros	pParent
---------	--	---------

And in which of the following categories is your household's net monthly income?

Please mark one answer. Please refer to the sum you received after deduction of taxes and social security contributions. If you do not know the exact amount, please estimate the monthly amount.

4,000 to less than 5,000 euros [7] ☐

5,000 to less than 6,000 euros [8] ☐

6,000 euros and more [9] ☐

refused [-97] ☐

don't know [-98] ☐

if p510006 = 3

Variables

p510009	Monthly household income: categories above 4,000 euros	pParent
---------	--	---------

Material deprivation

How does your household manage with the monthly net income? Please include the net incomes of all household members.
Please mark one answer.

 very badly [1] ☐

 badly [2] ☐

 relatively badly [3] ☐

 well [4] ☐

 very well [5] ☐

 refused [-97] ☐

 don't know [-98] ☐
Variables

p743101

Subjective financial deprivation

pParent

Thinking about your own household, which of the following statements apply to your household?
Please mark one answer. If both financial and other reasons apply, please mark "no, for financial reasons".

 refused [-97] ☐

 don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
There is one or more cars in the household.	☐	☐	☐	☐	☐

 refused [-97] ☐

 don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
The household has financial reserves for emergencies.	☐	☐	☐	☐	☐

 refused [-97] ☐

 don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
Every year you go on a vacation trip of at least one week.	☐	☐	☐	☐	☐

 refused [-97] ☐

 don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
At least once a month, you go to the movies, to a concert, to a sporting event, or similar leisure activities.	☐	☐	☐	☐	☐

refused [-97]	☐					
don't know [-98]	☐					
You replace used furniture with new furniture, even if it is still functional.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
You replace worn out clothes with new ones.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
Each person in the household has a small amount of money each week for themselves personally.	☐	☐	☐	☐	☐	☐

Variables		
p743102	Material deprivation: car	pParent
p743103	Material deprivation: financial reserves	pParent
p743104	Material deprivation: vacation trip	pParent
p743105	Material deprivation: leisure activities	pParent
p743106	Material deprivation: furniture	pParent
p743107	Material deprivation: clothes	pParent
p743108	Material deprivation: amount for individual expenses	pParent

Gender roles

Now we are interested in your attitudes towards the roles of women and men.

What do you think about the roles of women and men or girls and boys in the family and in life as a whole? Please specify how strongly you agree with each of the following statements.

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	don't know [-98]
<i>don't know [-98]</i> A child who is not yet at school is likely to suffer if their mother is working.	☐	☐	☐	☐	☐
<i>don't know [-98]</i> Men are better suited to some professions than women.	☐	☐	☐	☐	☐
<i>don't know [-98]</i> The man's job is to earn money, the woman's job is to take care of the household and family.	☐	☐	☐	☐	☐
<i>don't know [-98]</i> Girls are just as good at using technical devices as boys.	☐	☐	☐	☐	☐
<i>don't know [-98]</i> Men and women should have the same responsibilities in the household.	☐	☐	☐	☐	☐
<i>don't know [-98]</i> Girls should be able to learn the same professions as boys.	☐	☐	☐	☐	☐

Variables

p67901a	Gender roles: working mother	pParent
p67901b	Gender roles: professional suitability	pParent
p67901c	Gender roles: division of tasks	pParent
p67901d	Gender roles: technical devices	pParent
p67901e	Gender roles: household duties	pParent
p67901f	Gender roles: learning professions	pParent

Critical life events

Important events have an impact on us as individuals. In the following, we are interested in such events in your life.

Please mark all the drastic situations you have experienced in recent years.

Please tick as appropriate.

	not specified [0]	specified [1]
Death of a loved one (e.g. parent, grandparent, girlfriend or boyfriend, etc.)	☐	☐
serious health problems	☐	☐
divorce or separation	☐	☐
unemployment	☐	☐
Refugee experience	☐	☐

Variables

pd1024a	Critical life events: death of a loved one	pParent
pd1024b	Critical life events: health problems	pParent
pd1024c	Critical life events: divorce or separation	pParent
pd1024d	Critical life events: unemployment	pParent
pd1024e	Critical life events: refugee experience	pParent

Aspects of integration

What about your friends in Germany? How many persons from your circle of friends have migrant background, i.e. they themselves were or at least one parent was born abroad?

Please mark one answer.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
refused [-97]	☐
don't know [-98]	☐
if (1=1): p451200: 1 to 7, -90	

Variables

p451200	Share friends with migrant background	pParent
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And how much do you feel that you belong to the people in Germany in general?*Please mark one answer.*not at all [1] ☐rather not [2] ☐moderately [3] ☐rather strongly [4] ☐very strongly [5] ☐refused [-97] ☐don't know [-98] ☐*if (1=1): p428100: 1 to 5, -90***Variables**

p428100	Sense of belonging People in Germany	pParent
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Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?*Please mark one answer. If you "mostly" or "only" speak several non-German languages, please select "mostly another language" or "only another language".*only German [1] ☐mostly German [2] ☐mostly another language [3] ☐only another language [4] ☐equally often German and other language [-25] ☐does not apply/no friends [-93] ☐refused [-97] ☐don't know [-98] ☐*if (1=1): p41203a: 1 to 4, -90, -93***Variables**

p41203a	Interaction language friends	pParent
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And what language do you speak with the persons you live with?

Please mark one answer. If you "mostly" or "only" speak several non-German languages, please select "mostly another language" or "only another language".

only German [1] ☐

mostly German [2] ☐

mostly another language [3] ☐

only another language [4] ☐

equally often German and other language [-25] ☐

Does not apply/live alone [-93] ☐

refused [-97] ☐

don't know [-98] ☐

if (1=1): p41203b: 1 to 4, -90, -93

Variables

p41203b	Interaction language household	pParent
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Perceived discrimination

[AUX] Migrant background child

immigrated themselves [1] ☐

only interviewed parent immigrated [2] ☐

only partner temporary ET immigrated [3] ☐

interviewed parent and partner immigrated from the same country of origin [4] ☐

interviewed parent and partner immigrated from different countries of origin [5] ☐

at least 1 grandparent immigrated [6] ☐

no migrant background [-1] ☐

autoif (pd01027 == 2) p428924 = p428926
autoif (pd01027 == 1, 3 & p428931 == 1) p428924 = 1
autoif (pd01027 == 1, 3 & p428931 != 1 & p428927 == 1 & p799001 != 1) p428924 = 2
autoif (pd01027 == 1, 3 & p428931 != 1 & p428927 != 1 & p799001 == 1) p428924 = 3
autoif (pd01027 == 1, 3 & p428931 != 1 & p428927 == 1 & p799001 == 1 & p400010 == p403010) p428924 = 4
autoif (pd01027 == 1, 3 & p428931 != 1 & p428927 == 1 & p799001 == 1 & p400010 != p403010) p428924 = 5
autoif (pd01027 == 1, 3 & p428931 != 1 & p428927 != 1 & p799001 != 1 & (p799004 == 1 | p799003 == 1 | p428928 == 1 | p428929 == 1)) p428924 = 6
autoif (pd01027 == 1, 3 & p428931 != 1 & p428927 != 1 & p799001 != 1 & (p799004 != 1 & p799003 != 1 & p428928 != 1 & p428929 != 1)) p428924 = -1

Variables

p428924	[AUX] Migrant background child	pParent
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Some people and their ancestors have always lived in Germany. Other people or their parents came to Germany from another country and have a different background. We are interested in your assessment of what experiences people of your origin have in Germany. To what extent do the following statements apply?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
People of my origin are always treated with less respect in Germany than people of German origin.	☐	☐	☐	☐
Students of my origin receive lower grades for the same performance than students of German origin.	☐	☐	☐	☐
German employers are more likely to hire people of my origin for low-paying jobs.	☐	☐	☐	☐
People of German origin have better career opportunities than people of my origin, even if they have the same school-leaving qualification.	☐	☐	☐	☐
<i>if (p428916 >= 1) AND pd01077 = 2</i>				

Variables

p430090	Perceived group-related discrimination: treating with respect	pParent
p430100	Perceived group-related discrimination: grades students	pParent
p430130	Perceived group-related discrimination: poorly paid jobs	pParent
p430170	Perceived group-related discrimination: career opportunities	pParent

Now let's move on to your personal experiences on the labor market and in your professional life. We are interested in how often you experience the following situations:

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
Because of my origin, supervisors treat me unfairly.	☐	☐	☐	☐	☐
Because of my origin, I have to work harder than colleagues of German origin.	☐	☐	☐	☐	☐
Because of my origin, I have less chance of being promoted than colleagues of German origin.	☐	☐	☐	☐	☐
Because of my origin, colleagues of German origin treat me as if I am worse than them.	☐	☐	☐	☐	☐
if (p428916 >= 1) AND pd01077 = 2					

Variables

p430240	Perceived personal discrimination: unfair treatment superiors	pParent
p430260	Perceived personal discrimination: harder work	pParent
p430270	Perceived personal discrimination: chances promotion	pParent
p430290	Perceived personal discrimination: worse than them	pParent

Perceived child-related discrimination

Condition: if (p428916 == -1 & p799024 == 2)

You have told us that <pd01003>, or his other parent, or his grandparents were not born in Germany. When we talk about students of <pd01003>'s origin in the following, we mean people from the country in which <pd01003> or his family was born and who have moved to Germany from this country. We are now looking at the situation of <pd01003> at school compared to children of German origin. We are interested in whether <pd01003> has ever had the following experiences because of his origin:

Condition: if (p428916 == -1 & p799024 == 1)

You have told us that <pd01003>, or her other parent, or her grandparents were not born in Germany. When we talk about students of <pd01003>'s origin in the following, we mean people from the country in which <pd01003> or her family was born and who have moved to Germany from this country. We are now looking at the situation of <pd01003> at school compared to children of German origin. We are interested in whether <pd01003> has ever had the following experiences because of her origin:

Condition: if (p428916 == -1 & p799024 == 3)

You have told us that <pd01003>, or <pd01003>'s other parent, or <pd01003>'s grandparents were not born in Germany. When we talk about students of <pd01003>'s origin in the following, we mean people from the country in which <pd01003> or <pd01003>'s family was born and who have moved to Germany from this country. We are now looking at the situation of <pd01003> at school compared to children of German origin. We are interested in whether <pd01003> has ever had the following experiences because of <pd01003>'s origin:

Condition: if (p428916 >= 1 & p799024 == 2)

We are now looking at the situation of <pd01003> at school compared to children of German origin. We are interested in whether <pd01003> has ever had the following experiences because of his origin:

Condition: if (p428916 >= 1 & p799024 == 1)

We are now looking at the situation of <pd01003> at school compared to children of German origin. We are interested in whether <pd01003> has ever had the following experiences because of her origin:

Condition: if (p428916 >= 1 & p799024 == 3)

We are now looking at the situation of <pd01003> at school compared to children of German origin. We are interested in whether <pd01003> has ever had the following experiences because of <pd01003>'s origin:

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
{if (p799024 == 2): Because of his origin or the origin of his family, \$pd01003\$ is treated unfairly by his teachers}. {if (p799024 == 1): Because of her origin or the origin of her family, \$pd01003\$ is treated unfairly by her teachers}. {if (p799024 == 3): Because of \$pd01003\$'s origin or the origin of \$pd01003\$'s family, \$pd01003\$ is treated unfairly by \$pd01003\$'s teachers}.	☐	☐	☐	☐	☐
{if (p799024 == 2): Because of his origin or the origin of his family, \$pd01003\$ is treated as if his teachers think he is lazy}. {if (p799024 == 1): Because of her origin or the origin of her family, \$pd01003\$ is treated as if her teachers think she is lazy}. {if (p799024 == 3): Because of \$pd01003\$'s origin or the origin of \$pd01003\$'s family, \$pd01003\$ is treated as if \$pd01003\$'s teachers think \$pd01003\$ is lazy}.	☐	☐	☐	☐	☐
{if (p799024 == 2): Because of his origin or the origin of his family, \$pd01003\$ is treated as if his teachers think he is not as intelligent}. {if (p799024 == 1): Because of her origin or the origin of her family, \$pd01003\$ is treated as if her teachers think she is not as intelligent}. {if (p799024 == 3): Because of \$pd01003\$'s origin or the origin of \$pd01003\$'s family, \$pd01003\$ is treated as if \$pd01003\$'s teachers think \$pd01003\$ is not as intelligent}.	☐	☐	☐	☐	☐

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Variables		
p430180	Perceived child-related discrimination:	pParent
p430200	Perceived child-related discrimination: child lazy	pParent
p430210	Perceived child-related discrimination: child not so intelligent	pParent
p430220	Perceived child-related discrimination: child low grades	pParent

Self-rated competence of parents in dealing with media

How well can you solve the following tasks using digital media?

Please mark the applicable answer. Digital media refers to desktop computers, notebooks or laptops, netbooks, tablet devices and smartphones - unless they are used exclusively for making phone calls or writing text messages.

	I can do that. [1]	I have never done it, but could figure it out. [2]	I don't think I can do that. [3]
find useful information on the internet	☐	☐	☐
contribute something to a discussion forum or user group on the internet (e.g., a wiki or blog)	☐	☐	☐
create presentations (e.g. with Microsoft PowerPoint® or a similar program) with simple animations	☐	☐	☐
use the internet for online purchases or online payments	☐	☐	☐
use a spreadsheet program (e.g., OpenOffice Calc, Microsoft Excel®, iWork Numbers®) to manage data or analyze data	☐	☐	☐
collaborate with others using shared resources, such as Google Docs®	☐	☐	☐
create or edit a website	☐	☐	☐
write a program, macro or app (e.g. with Basic, Visual Basic)	☐	☐	☐
set up a local area network (LAN) for computers or other digital media	☐	☐	☐

Variables		
p28600a	Technology-based self-assessment: finding information	pParent
p28600b	Technology-based self-assessment: contribute something	pParent
p28600c	Technology-based self-assessment: create presentations	pParent
p28600d	Technology-based self-assessment: online purchases/payments	pParent
p28600e	Technology-based self-assessment: use spreadsheet program	pParent
p28600f	Technology-based self-assessment: collaborate with others	pParent
p28600g	Technology-based self-assessment: create or edit a website	pParent
p28600h	Technology-based self-assessment: write a program, macro or app	pParent
p28600i	Technology-based self-assessment: set up a local network	pParent