

Questionnaires (SUF Version)

NEPS Starting Cohort 8 — Grade 5
Education for Tomorrow's World

Wave 1 — 1.0.0

Research Data Documentation

The NEPS *Research Data Documentation Series* presents resources prepared to support the work with data from the National Educational Panel Study (NEPS).

Contact

E-mail: fdz@lifbi.de

Web: www.lifbi.de/FDZ

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Leibniz Institute for Educational Trajectories (LifBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Cordula Artelt
Administrative Director: Dr. Stefan Echinger
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1 Overview and Reading Aid

The documents in this collection are based on the field versions, which have been supplemented by variable names and values. This generated version of the programming templates uses the variable names that are also found in the data files. The field versions can be found in “Starting Cohort 8: Grade 5 (SC8), Wave 1, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The status of the metadata corresponds to version 1.0.0 of the Scientific Use File (SUF) for the Starting Cohort 8 (SC8) (doi:10.5157/NEPS:SC8:1.0.0). Figure 1 describes the possible components of the documented survey.

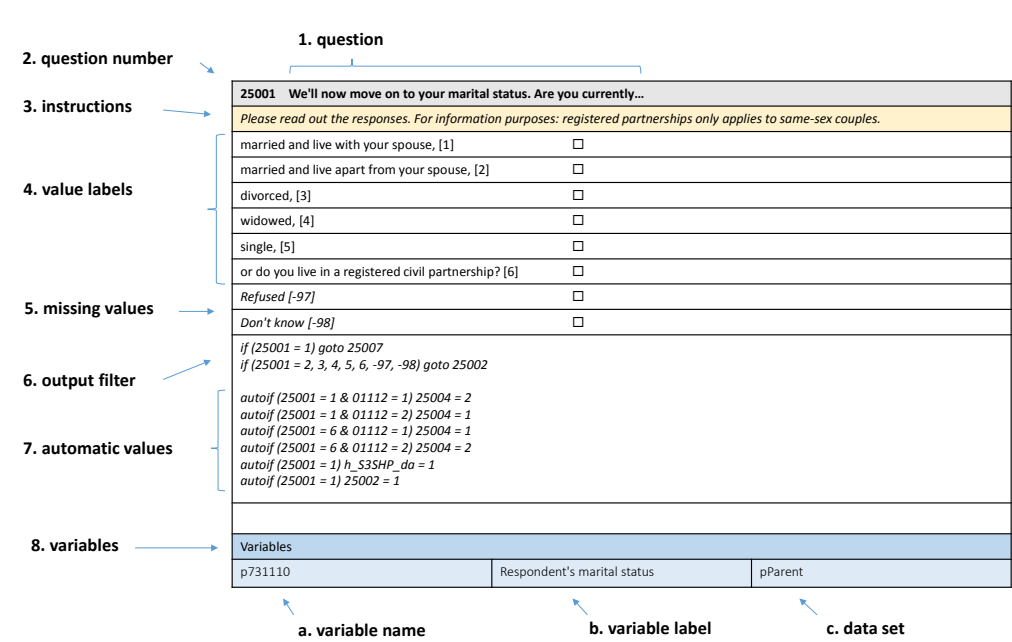


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

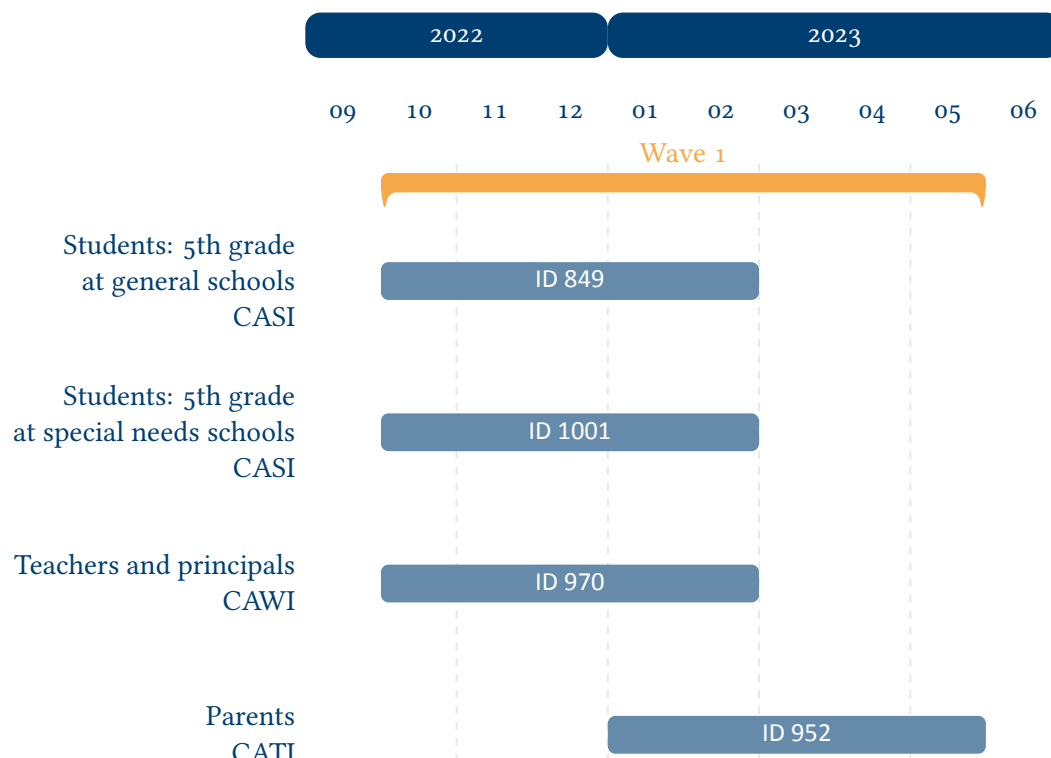


Figure 2: Field times in wave 1

Figure 2 provides an overview of the field time and the survey instruments used in the first main survey, which was conducted from October 2022 to May 2023. CASI surveys were used for the students. In addition, teachers and principals were surveyed online (CAWI), and parents were interviewed by phone (CATI). All survey instruments used are identified by IDs in the overview and listed in detail below.

2

Students: 5th grade at general schools,
CASI (ID 849)

Welcome to the online survey! Please enter your login in the text field.

Welcome to the online survey! Please enter your login in the text field.

Satisfaction

All in all, how satisfied are you currently with your life?

Please mark the applicable answer on the scale: If you are completely unsatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.

completely unsatisfied 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied 10 [10]	☐

Variables		
t514001	Satisfaction with life	pTarget

Sociodemographics

What gender were you born with?

Please mark one answer.

the female gender [1]	☐
the male gender [2]	☐
another gender [3]	☐

Variables		
t700032	Gender at birth	pTarget

And which gender do you feel you belong to?

Please mark one answer.

the female gender [1] ☐

the male gender [2] ☐

another gender [3] ☐

no gender [4] ☐

Variables

t700033	Gender identity	pTarget
---------	-----------------	---------

And which gender exactly do you feel you belong to?

Please enter the exact designation of the gender.

gender:



if t700033 = 3

Variables

t700034_O	Gender identity: open	pTarget
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When were you born?

Please enter month and year.

month:

Range: 1 - 12

year:

Range: 2,007 - 2,014

Variables

t70004m	Date of birth: month	pTarget
---------	----------------------	---------

t70004y	Date of birth: year	pTarget
---------	---------------------	---------

In which country were you born?	
<i>Please mark one answer.</i>	
Germany [71]	☐
Bosnia and Herzegovina [41]	☐
Bulgaria [48]	☐
Greece [100]	☐
Italy [126]	☐
Kazakhstan [143]	☐
Croatia [160]	☐
Poland [230]	☐
Romania [238]	☐
Russian Federation [239]	☐
Serbia [251]	☐
Syria [276]	☐
Turkey [295]	☐
Ukraine [300]	☐
in another country [-96]	☐

Variables		
t400000_g1R	Country of birth	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

How old were you when you moved to Germany?	
<i>If you were younger than one year old, please enter a "zero" (0). If you moved to Germany several times, please refer to your first stay of at least one year.</i>	
years old:	
Range: 0 - 15	
if (t400000 != 71 & -96 & -90) OR (t400000 = -96 & t400001 != 71)	
t400030: 0 to (inty – t70004y)	

Variables		
t400030	Age moving to Germany	pTarget

What citizenship(s) do you have?

Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark "no other citizenship" in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.

not in list [-96]

☐

List of
nationalities
[99997]

not in list [-96]

don't know [-
98]

First citizenship

☐☐☐

no other citizenship [-20]

☐

not in list [-96]

☐

Second citizenship

☐☐☐☐

Variables

t401152_g1R	First citizenship	pTarget
t401152_g1D	First citizenship (German/not German)	pTarget
t401152_g2R	First citizenship (aggregated)	pTarget
t401153_g1R	Second citizenship	pTarget
t401153_g1D	Second citizenship (German/not German)	pTarget
t401153_g2R	Second citizenship (aggregated)	pTarget

Language(s) of origin

1 Now let's move on to your mother tongue: what language did you learn as a child in your family?

<Please select your mother tongue - including German - from the list. If you have learned more than one language in your family, you can select a second language in the next question.

Language list [999997]

☐

not in list [-96]

☐

Variables

t414000_g1R	First mother tongue (ISO 639.2)	pTarget
t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget

2 Did you learn another language in your family?

Please select your second mother tongue from the list. If you did not learn another language in your family, mark "no other language".

Language list [999997] ☐

no other language [-21] ☐

not in list [-96] ☐

-21 = keine weitere Sprache

Variables

t414002_g1R	Second mother tongue (ISO 639.2)	pTarget
t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget

5 [AUX] German language target (German as the only language of origin or one of two languages of origin)?

yes [1] ☐

no [2] ☐

autoif(t414000 = 92, -90, -98 or t414002 = 92, -90, -98, -21) t414040 = 1
autoif(t414000 != 92 & -90 & -98 & t414002 != 92 & -90 & -98 & -21) t414040 = 2

Variables

t414040	Auxiliary variable: German skills Target	pTarget
---------	--	---------

6 [AUX] Bilingualism target (more than one language of origin)?

yes [1] ☐

no [2] ☐

autoif((t414002 != -21 & t414002 != -98 & t414002 != -90 & t414002 != -96) & (t414002 != t414000) & (t414000 != -98 & t414000 != -90 & t414000 != -96)) t414050 = 1

autoif((t414002 = -21, -98, -90, -96) or (t414000 = t414002) or (t414000 = -98, -90, -96)) t414050 = 2

Variables

t414050	Auxiliary variable: bilinguality Target	pTarget
---------	---	---------

7	You said that you learned several languages in your family. Which language do you understand better?
<i>Please select this language. If you understand both languages equally well, choose the one you indicated first.</i>	
<t41401X> [1]	☐
<t41402X> [2]	☐
$t414040 = 2 \text{ \& } t414050=1$	

Variables		
t414030	Determining language of origin - bilingual target	pTarget

At what age did you start learning German?
<i>Please mark one answer.</i>
as a small child (with about 0-2 years) [1] ☐
at kindergarten age (with about 3-5 years) [2] ☐
at elementary school age (with about 6-9 years) [3] ☐
at the age of 10 or later [4] ☐
$if (t414040 = 1 \text{ \& } t414050 = 1) \text{ OR } (t414040 = 2 \text{ \& } t414050 = 1) \text{ OR } (t414040 = 2 \text{ \& } t414050 = 2)$

Variables		
t410020	Age language learning	pTarget

Questions about your school career

Are you currently attending 5th grade for the first time or did you also attend 5th grade last school year?
<i>Please mark one answer.</i>
I am attending 5th grade for the first time. [1] ☐
I also attended 5th grade last school year. [2] ☐

Variables		
td00103	School history: first attendance G5	pTarget

Episodic recording of school history - NEW

Now please remember the first school you attended after 5th grade. Were you at the same school then as you are now, or did you attend a different school then?

Please mark one answer.

I was at the same school as I am now. [1] ☐

I attended a different school at that time. [2] ☐

if td00101 =1

Variables

td00104_g1	School history: comparing current school A	pTarget
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Now please think back to the school where you first started 5th grade. Was this school in Germany?

Please mark one answer.

yes [1] ☐

no [2] ☐

if td00104=2

autoif (td00104==1) td00106=1

Variables

td00106	School history: school attendance in Germany A	pTarget
---------	--	---------

In which country was this school?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

list of countries [999997] ☐

not in list [-96] ☐

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=2 OR td00107=2)

Variables

td00108_g1R	School history: country of school	pTarget
td00108_g1D	School history: country of school (Germany/abroad)	pTarget
td00108_g2R	School history: country of school (aggregated)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: SH [999997]

☐

not in list [-96]

☐

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 1

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: NI [999997]

☐

not in list [-96]

☐

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 3

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: HB [999997]

☐

not in list [-96]

☐

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 4

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: NW [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 5

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: HE [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 6

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: RP [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 7

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: BW [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 8

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: BY [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 9

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: SL [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 10

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: BB [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 12

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: MV [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 13

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: SN [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 14

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: ST [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 15

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.

List of municipalities: TH [999997]

not in list [-96]

if (td00104 != -98 & -90 or td00105 != -90) & (td00106=1 OR td00107 = 1) & td00110 = 16

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

What is the name of the place where this school was?

Please enter the answer in the blank field.



if td0147a = -96 OR td0147c = -96 OR td0147d = -96 OR td0147e = -96 OR td0147f = -96 OR td0147g = -96 OR td0147h = -96 OR td0147i = -96 OR td0147j = -96 OR td0147l = -96 OR td0147m = -96 OR td0147n = -96 OR td0147o = -96 OR td0147p = -96

Variables

td00112_g1	Municipality of school (west/east)	pTarget
td00112_g2R	Municipality of school (federal state)	pTarget
td00112_g3O	Municipality of school (administrative district)	pTarget
td00112_g4O	Municipality of school (district)	pTarget

Was this school a private school?

Please mark one answer.

yes [1] ☐

no [2] ☐

if (td00104 != -98 & -90) & (td00106=1 OR td00107=1)

Variables

td00115	School history: school authority	pTarget
---------	----------------------------------	---------

Was this school a Waldorf or Montessori school?

Please mark one answer.

yes, Waldorf school [1] ☐

yes, Montessori school [2] ☐

no, neither of them [3] ☐

if (td00104 != -98 & -90) & (td00106=1 OR td00107=1)

Variables

td00116	School history: pedagogical concept of the school	pTarget
---------	---	---------

What type of school did you attend?

Please mark one answer.

Hauptschule [lower secondary school] [1]	☐
Werkrealschule [2]	☐
Realschule [intermediate secondary school] [3]	☐
Gymnasium [upper secondary school] [4]	☐
Gemeinschaftsschule [comprehensive school] [5]	☐
Special needs school [6]	☐
Mittelschule [7]	☐
Gesamtschule [comprehensive school] [8]	☐
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [9]	☐
Secondary school [10]	☐
Oberschule [upper secondary school] [11]	☐
Stadtteilschule [12]	☐
Mittelstufenschule [13]	☐
Regionale Schule [regional school] [14]	☐
Realschule plus [15]	☐
Regular school [16]	☐
other type of school [17]	☐
if (td00104 != -98 & -90) & (td00106=1 OR td00107=1)	

2 Students: 5th grade at general schools, CASI (ID 849)

if (td00110= 8): 1: Hauptschule [lower secondary school] 2: Werkrealschule 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 5: Gemeinschaftsschule [comprehensive school] 6: Special needs school 17: other type of school if (td00110 = 9): 7: Mittelschule 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 8: Gesamtschule [comprehensive school] 9: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] 6: Special needs school 17: other type of school if (td00110 = 11): 10: Secondary school 5: Gemeinschaftsschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 12): 11: Oberschule [upper secondary school] 8: Gesamtschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110= 4): 11: Oberschule [upper secondary school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110= 2): 12: Stadtteilschule 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 6): 1: Hauptschule [lower secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 13: Mittelstufenschule 8: Gesamtschule [comprehensive school] 6: Special needs school 17: other type of school if (td00110 = 13): 14: Regionale Schule [regional school] 4: Gymnasium [upper secondary school] 8: Gesamtschule [comprehensive school] 6: Special needs school 17: other type of school if (td00110 = 3): 1: Hauptschule [lower secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 11: Oberschule [upper secondary school] 8: Gesamtschule [comprehensive school] 6: Special needs school 17: other type of school if (td00110 = 5): 1: Hauptschule [lower secondary school] 3: Realschule [intermediate secondary school] 4: Gymnasium [upper secondary school] 10: Secondary school 8: Gesamtschule [comprehensive school] 6: Special needs school 17: other type of school if (td00110= 7): 8: Gesamtschule [comprehensive school] 15: Realschule plus 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 10): 5: Gemeinschaftsschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 14): 11: Oberschule [upper secondary school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 15): 10: Secondary school 5: Gemeinschaftsschule [comprehensive school] 8: Gesamtschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 1): 5: Gemeinschaftsschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school if (td00110 = 16): 16: Regular school 5: Gemeinschaftsschule [comprehensive school] 8: Gesamtschule [comprehensive school] 4: Gymnasium [upper secondary school] 6: Special needs school 17: other type of school

Variables		
td00117	School history: type of school	pTarget

What other type of school was that?

Please enter the answer in the blank field.



if (td00104 != -98 & -90) & td00117 = 17

Variables		
td00118_O	School history: type of school open	pTarget

Does your current school have more than one school branch? This refers to school branches that lead to different school-leaving qualifications (e.g. school branch of Hauptschule, school branch of Realschule, school branch of Gymnasium.) It does not refer to school branches such as language branch or social branch.

Another word for school branch is often track or educational course.

yes [1] ☐

no [2] ☐

if (td00104 != -98 & -90 or td00105 != -90) & ((td00104=1 & td00101 =1) or(td00105 = 2 & td00101 != 1))

Variables

td00119	School history: several school branches	pTarget
---------	---	---------

Which school branch did you attend first? This refers to school branches that lead to different school-leaving qualifications.

Another word for school branch is often track or educational course.

school branch Hauptschule [1] ☐

school branch Realschule [2] ☐

school branch Gymnasium [3] ☐

other branch [4] ☐

there are no school branches in the 5th grade yet [5] ☐

if (td00104 != -98 & -90 or td00105 != -90) & (td00117=2, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16)

Variables

td00120	School history: first school branch other school	pTarget
---------	--	---------

Which school branch did you attend at your current school first?

Another word for school branch is often track or educational course.

school branch Hauptschule [1] ☐

school branch Realschule [2] ☐

school branch Gymnasium [3] ☐

other branch [4] ☐

there are no school branches in the 5th grade yet [5] ☐

if (td00104 != -98 & -90 or td00105 != -90) & td00119=1

Variables

td00121	School history: first school branch current school	pTarget
---------	--	---------

What other school branch was that?

Another word for school branch is often track or educational course.



if (td00120=4 OR td00121=4 OR td00122=4)

Variables

td00123_g1	School history: school branch open - categorized	pTarget
td00123_O	School history: school branch open	pTarget

Household

Who does usually live with you in the household?

Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

	not specified [0]	specified [1]	don't know [- 98]
biological mother	☐	☐	☐
biological father	☐	☐	☐
adoptive mother	☐	☐	☐
adoptive father	☐	☐	☐
foster mother	☐	☐	☐
foster father	☐	☐	☐
stepmother	☐	☐	☐
stepfather	☐	☐	☐
my father's female partner	☐	☐	☐
my mother's female partner	☐	☐	☐
my mother's male partner	☐	☐	☐
my father's male partner	☐	☐	☐
siblings (including half-siblings, step-siblings and adoptive siblings)	☐	☐	☐
grandparents	☐	☐	☐
other persons	☐	☐	☐

Variables		
t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

1 1 1

Range: 2 - 20

Variables

t741002	Household size	pTarget
---------	----------------	---------

Origin family

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

does not apply [-93]

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parent A

don't know [-98]	☐
does not apply [-93]	☐
another person [13]	☐
my father's male partner [12]	☐
my mother's male partner [11]	☐
my mother's female partner [10]	☐
my father's female partner [9]	☐
stepfather [8]	☐
stepmother [7]	☐
foster father [6]	☐
foster mother [5]	☐
adoptive father [4]	☐
adoptive mother [3]	☐
biological father [2]	☐
biological mother [1]	☐

does not apply [-93]

7

parent B

[illegible]

t731151: 1 to 13, -98

Variables

t731151	parent A	pTarget
t731161	parent B	pTarget

What other person do you consider your parent A?

Please enter who your parent A is for you.



if $t_{731151} = 13$

Variables

t73115a_O	Parent A: open	pTarget
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What other person do you consider your parent B?

Please enter who your parent B is for you.



if $t_{731161} = 13$

Variables

t73116a_O	Parent B: open	pTarget
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Condition: if (t731161 != -93)

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>.

Condition: if (t731161 = -93)

Now let's move on to the origin of your family. In which country was <t799501(label)> born?

if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.

Russian Federation (or Russian Soviet Republic) [239]	don't know [-98]	☐	☐
	in another country [-96]	☐	☐
	Ukraine (or Ukrainian Soviet Republic) [300]	☐	☐
	Turkey [295]	☐	☐
	Syria [276]	☐	☐
	Serbia [251]	☐	☐
	Romania [238]	☐	☐
	Poland [230]	☐	☐
	Croatia [160]	☐	☐
	Kazakhstan (or Kazakh Soviet Republic) [143]	☐	☐
	Italy [126]	☐	☐
	Greece [100]	☐	☐
	Bulgaria [48]	☐	☐
	Bosnia and Herzegovina [41]	☐	☐
	Germany [71]	☐	☐
	Country of birth <t799502(Label)>		
Country of birth <t799505(Label)>			

```
t731162: if t731161 != -93
```

Variables

t731152_g1R	Country of birth parent A	pTarget
t731152_g1D	Country of birth parent A (Germany/abroad; edited)	pTarget
t731152_g2R	Country of birth parent A (aggregated)	pTarget
t731162_g1R	Country of birth parent B	pTarget
t731162_g1D	Country of birth parent B (Germany/abroad; edited)	pTarget
t731162_g2R	Country of birth parent B (aggregated)	pTarget

Now let's move on to your grandparents: In which country were the parents <t799502 (label)> born?

Please mark one answer each for the mother and the father <t799502(label)>.

Country of birth of mother <t799502 (Label)>	Country of birth of father <t799502 (Label)>
don't know [-98]	☐
in another country [-96]	☐
Ukraine (or Ukrainian Soviet Republic) [300]	☐
Turkey [295]	☐
Syria [276]	☐
Serbia [251]	☐
Russian Federation (or Russian Soviet Republic) [239]	☐
Romania [238]	☐
Poland [230]	☐
Croatia [160]	☐
Kazakhstan (or Kazakh Soviet Republic) [143]	☐
Italy [126]	☐
Greece [100]	☐
Bulgaria [48]	☐
Bosnia and Herzegovina [41]	☐
Germany [71]	☐

Variables		
t731153_g1R	Country of birth mother parent A	pTarget
t731153_g1D	Country of birth mother parent A (Germany/abroad; edited)	pTarget
t731153_g2R	Country of birth mother parent A (aggregated)	pTarget
t731154_g1R	Country of birth father parent A	pTarget
t731154_g1D	Country of birth father parent A (Germany/abroad; edited)	pTarget
t731154_g2R	Country of birth father parent A (aggregated)	pTarget

And your other grandparents: In which country were the parents <t799505(label)> born?

Please mark one answer each for the mother and the father <t799505(label)>.

	Germany [71]	Bosnia and Herzegovina [41]	Bulgaria [48]	Greece [100]	Italy [126]	Kazakhstan (or Kazakh Soviet Republic) [143]	Croatia [160]	Poland [230]	Romania [238]	Russian Federation (or Russian Soviet Republic) [239]	Serbia [251]	Syria [276]	Turkey [295]	Ukraine (or Ukrainian Soviet Republic) [300]	in another country [-96]	don't know [-98]
Country of birth of mother <t799505 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Country of birth of father <t799505 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
if t731161 != -93																

Variables		
t731163_g1R	Country of birth mother parent B	pTarget
t731163_g1D	Country of birth mother parent B (Germany/abroad; edited)	pTarget
t731163_g2R	Country of birth mother parent B (aggregated)	pTarget
t731164_g1R	Country of birth father parent B	pTarget
t731164_g1D	Country of birth father parent B (Germany/abroad; edited)	pTarget
t731164_g2R	Country of birth father parent B (aggregated)	pTarget

Profession and education parents

Now it's about your parents' work: do your parents currently work?

if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parent are self-employed, they are also considered to be working full-time or part-time. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent is self-employed, she or he is also considered to be working full-time or part-time.

	yes, works full-time (works all day) [1]	yes, works part-time (works half the day or a few days a week) [2]	no, not working, but looking for a job [3]	no, not working (e. g. housewife/ho usehusband, retired, in vocational training, studying) [4]	don't know [- 98]
work <t799502(Label)>	☐	☐	☐	☐	☐
work <t799505(Label)>	☐	☐	☐	☐	☐
t731165: if t731161 != -93					

Variables		
t731155	Work parent A	pTarget
t731165	Work parent B	pTarget

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc.

if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.

profession <t799502(Label)>:



profession <t799505(Label)>:



t731166: if t731161 != -93

Variables		
t731156_O	Profession parent A	pTarget
t731156_g1	Profession parent A (KldB 1988)	pTarget
t731156_g2	Profession parent A (KldB 2010)	pTarget
t731156_g3	Profession parent A (ISCO-88)	pTarget
t731156_g4	Profession parent A (ISCO-08)	pTarget
t731156_g5	Profession parent A (ISEI-88)	pTarget
t731156_g6	Profession parent A (SIOPS-88)	pTarget
t731156_g7	Profession parent A (MPS)	pTarget
t731156_g9	Profession parent A (BLK)	pTarget
t731156_g14	Profession parent A (ISEI-08)	pTarget
t731156_g16	Profession parent A (SIOPS-08)	pTarget
t731166_O	Profession parent B	pTarget
t731166_g1	Profession parent B (KldB 1988)	pTarget
t731166_g2	Profession parent B (KldB 2010)	pTarget
t731166_g3	Profession parent B (ISCO-88)	pTarget
t731166_g4	Profession parent B (ISCO-08)	pTarget
t731166_g5	Profession parent B (ISEI-88)	pTarget
t731166_g6	Profession parent B (SIOPS-88)	pTarget
t731166_g7	Profession parent B (MPS)	pTarget
t731166_g9	Profession parent B (BLK)	pTarget
t731166_g14	Profession parent B (ISEI-08)	pTarget
t731166_g16	Profession parent B (SIOPS-08)	pTarget

What do your parents <u>do</u> in this profession? E.g. teach in an elementary school or Realschule, repair cars, drive a bus.

if (t731161 != -93) Please describe the occupation <t799502(label)> and <t799505(label)> in a few words. If your parents do not work currently, please indicate what they did at their last job. if (t731161 = -93) Please describe the occupation <t799502(Label)> in a few words. If your parent does not work currently, please indicate what she or he did at her or his last job.

occupation <t799502(Label)>: 

occupation <t799505(Label)>: 

t731167: if t731161 != -93

Variables		
t731157_O	Occupation parent A	pTarget
t731167_O	Occupation parent B	pTarget

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What <u>highest educational qualification</u> do your parents have?

if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parents have a foreign educational qualification, please indicate the German educational qualification that is comparable to your parents' qualification. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent has a foreign educational qualification, please indicate the German educational qualification that is comparable to your parent's qualification.

	no school- leaving qualificat ion [1]	school- leaving qualificat ion from a Volkssch ule, a Hauptsc hule or a Mittelsch ule [2]	school- leaving qualificat ion from a Volkssch ule, (qualifyin g) school- leaving qualificat ion from a Hauptsc hule/Mitt elschule [8]	Mittlere Reife [interme diate school certificat e], school- leaving qualificat ion from a Realsch ule [3]	Abitur [upper seconda ry school- leaving qualificat ion], Fachabit ur [school- leaving qualificat ion entitling the successf ul candidat e to study at a Fachhoc hschule or certain subjects at a universit y] [4]	universit y degree, or degree from a universit y of applied sciences [5]	doctorat e, doctoral degree [6]	other qualificat ion [7]	don't know [- 98]
educational qualification <t799502 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐
educational qualification <t799505 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐

t731168: if t731161 != -93

if (td00138 = 9): p731158: 1, 8, 3, 4, 5, 6, 7, -98

if (td00138 = 9): p731168: 1, 8, 3, 4, 5, 6, 7, -98

if (td00138 != 9): p731158: 1 to 7, -98

if (td00138 != 9): p731168: 1 to 7, -98

Variables

t731158	Educational qualification parent A	pTarget
t731168	Educational qualification parent B	pTarget

What other highest educational qualification does <t799501(label)> have?

Please enter the exact name of the qualification.



if t731158 = 7

Variables

t73115h_O	Educational qualification parent A: open	pTarget
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What other highest educational qualification does <t799504(label)> have?

Please enter the exact name of the qualification.



if t731168 = 7

Variables

t73116h_O

Educational qualification parent B: open

pTarget

Regular extracurricular activities

How often have you done these activities outside of regular school hours in the last month?

Please mark the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables

t261621

Extracurricular activities - frequency: painting

pTarget

t261622

Extracurricular activities - frequency: making music

pTarget

t261623

Extracurricular activities - frequency: writing

pTarget

t261624

Extracurricular activities - frequency: craft

pTarget

t261625

Extracurricular activities - frequency: sport

pTarget

t261626

Extracurricular activities - frequency: science

pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

Variables

t34007a	Cultural participation: high culture	pTarget
---------	--------------------------------------	---------

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

Variables

t34007b	Cultural participation: popular culture	pTarget
---------	---	---------

Identity Germany

Now let's move on to your relationship to Germany and to the people in Germany. How much do the following statements apply to you?

Please mark the applicable answer in each line.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I feel closely connected to the people in Germany.	☐	☐	☐	☐
It is important to me to belong to the people from Germany.	☐	☐	☐	☐
I feel very comfortable when I am together with people from Germany.	☐	☐	☐	☐

Variables

t428000	Sense of belonging Germany	pTarget
t428030	Important to belong to people from Germany	pTarget
t428040	Feel comfortable when together with people from Germany	pTarget

And how much do you feel you belong to the people in Germany in general?

Please mark one answer.

not at all [1]	☐
rather not [2]	☐
moderately [3]	☐
rather strongly [4]	☐
very strongly [5]	☐

Variables

t428050	Belonging people in Germany	pTarget
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Identity COO

Your parents, i. e. <t731151(LABEL)> and <t731161(LABEL)>, were born in different countries. Which country do you feel more connected to, the country of birth of parent A, i. e. <t428901(LABEL)>, or the country of birth of parent B, i. e. <t428902(LABEL)>?

If you feel an equal connection to several countries, please choose the one you know better.

country of birth of parent A, i. e. <t731151(LABEL)>: ☐
<t428901(LABEL)> [1]

country of birth of parent B, i. e. <t731161(LABEL)>: ☐
<t428902(LABEL)> [2]

if t428916=5

autoif (t428923 = 1) t428917 = t428901
 autoif (t428923 = 1) t428918 = t428901
 autoif (t428923 = 1) t428920 = t428901
 autoif (t428923 = 1) t428921 = t428901
 autoif (t428923 = 1) t428922 = t428901
 autoif (t428923 = 2) t428917 = t428902
 autoif (t428923 = 2) t428918 = t428902
 autoif (t428923 = 2) t428920 = t428902
 autoif (t428923 = 2) t428921 = t428902
 autoif (t428923 = 2) t428922 = t428902

Variables

t428923	Selection country of birth parent A or B	pTarget
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Your grandparents were born in different countries. Which country do you feel more connected to?

If you feel an equal connection to several countries, please choose the one you know better.

<t428905 (LABEL)> [1] ☐

<t428906 (LABEL)> [2] ☐

<t428903 (LABEL)> [3] ☐

<t428904 (LABEL)> [4] ☐

not in list [-96] ☐

if t428916= 6 & t428915 = -2

autoif (t428916 = 6 & t428924 = 1) t428917 = t428905
autoif (t428916 = 6 & t428924 = 1) t428918 = t428905
autoif (t428916 = 6 & t428924 = 1) t428920 = t428905
autoif (t428916 = 6 & t428924 = 1) t428921 = t428905
autoif (t428916 = 6 & t428924 = 1) t428922 = t428905

autoif (t428916 = 6 & t428924 = 2) t428917 = t428906
autoif (t428916 = 6 & t428924 = 2) t428918 = t428906
autoif (t428916 = 6 & t428924 = 2) t428920 = t428906
autoif (t428916 = 6 & t428924 = 2) t428921 = t428906
autoif (t428916 = 6 & t428924 = 2) t428922 = t428906

autoif (t428916 = 6 & t428924 = 3) t428917 = t428903
autoif (t428916 = 6 & t428924 = 3) t428918 = t428903
autoif (t428916 = 6 & t428924 = 3) t428920 = t428903
autoif (t428916 = 6 & t428924 = 3) t428921 = t428903
autoif (t428916 = 6 & t428924 = 3) t428922 = t428903

autoif (t428916 = 6 & t428924 = 4) t428917 = t428904
autoif (t428916 = 6 & t428924 = 4) t428918 = t428904
autoif (t428916 = 6 & t428924 = 4) t428920 = t428904
autoif (t428916 = 6 & t428924 = 4) t428921 = t428904
autoif (t428916 = 6 & t428924 = 4) t428922 = t428904

```

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & (t428909 = 1 & t428903 != t428905 & t428903 != t428906)
& (t428910 = 1 & t428904 != t428905 & t428904 != t428906 & t428904 != t428903)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & (t428909 = 1 & t428903 != t428905 & t428903 != t428906)
& !(t428910 = 1 & t428904 != t428905 & t428904 != t428906 & t428904 != t428903)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & !(t428909 = 1 & t428903 != t428905 & t428903 !=
t428906) & (t428910 = 1 & t428904 != t428905 & t428904 != t428906)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & !(t428909 = 1 & t428903 != t428905 & t428903 !=
t428906) & !(t428910 = 1 & t428904 != t428905 & t428904 != t428906)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>

if (t428911 = 1 & !(t428912 = 1 & t428906 != t428905) & (t428909 = 1 & t428903 != t428905) & (t428910 = 1 &
t428904 != t428905 & t428904 != t428903)):
1: <t428905 (LABEL)>
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 = 1 & !(t428912 = 1 & t428906 != t428905) & !(t428909 = 1 & t428903 != t428905) & (t428910 = 1 &
t428904 != t428905)):
1: <t428905 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 != 1 & (t428912 = 1) & (t428909 = 1 & t428903 != t428906) & (t428910 = 1 & t428904 != t428906 &
t428904 != t428903)):
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 != 1 & (t428912 = 1) & (t428909 = 1 & t428903 != t428906) & !(t428910 = 1 & t428904 != t428906 &
t428904 != t428903)):
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>

if (t428911 != 1 & (t428912 = 1) & !(t428909 = 1 & t428903 != t428906) & (t428910 = 1 & t428904 != t428906 )):
2: <t428906 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 != 1 & (t428912 != 1) & (t428909 = 1) & (t428910 = 1 & t428904 != t428903)):
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

```

Variables		
t428924	Selection country of birth grandparents	pTarget

Now, we are interested in your relationship to this country and to the people from this country.
Condition: if (t428916 = 1)

You told us that you were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 2)

You told us that your parent A, i. e. <t731151(LABEL)>, was born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 3)

You told us that your parent B, i. e. <t731161(LABEL)>, was born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 4)

You told us that your parent A, i. h. <t731151(LABEL)>, e. <t731151(LABEL)>, and your parent B, i. e. <t731161(LABEL)>, were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 5 & t428923 = 1)

Since your parent A, i. e. <t731151(LABEL)>, was born <t428917(LABEL)>, we are interested in your relationship to this country and to people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 5 & t428923 = 2)

Since your parent B, i. e. <t731161(LABEL)>, was born <t428917(LABEL)>, we are interested in your relationship to this country and to people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 6)

Since your grandparent were born <t428917(LABEL)>, we are interested in your relationship to this country and to people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Please mark the applicable answer in each line.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I feel closely connected to the people <t428917(LABEL)>.	☐	☐	☐	☐
It is important for me to belong to the people <t428918(LABEL)>.	☐	☐	☐	☐
I feel very comfortable when I am with people <t428918(LABEL)>.	☐	☐	☐	☐
if (t428923 != -90 & -98 & t428924 != -90 & -98 & t428916 = (1, 2, 3, 4, 5, 6) & (t428917 != -96 & -71))				

Variables

t428120	Sense of belonging country of origin	pTarget
t428140	Important to belong to people from country of origin	pTarget
t428150	Feel comfortable when together with people from country of origin	pTarget

And how much do you feel you belong to people <t428918(LABEL)> in general?

Please mark one answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

if (t428923 != -90 & -98 & t428924 != -90 & -98 & t428916 = (1, 2, 3, 4, 5, 6) & (t428917 != -96 & -71))

Variables

t428300	Belonging people from country of origin	pTarget
---------	---	---------

Integration aspects

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please mark one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

Variables

t451200	Share friends with migrant background	pTarget
---------	---------------------------------------	---------

Now it's about the language you use to speak to others.

What language do you speak ...

Please mark the applicable answer in each case. Select "does not apply to me" if, for example, you do not have any friends.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Use of digital media at school

How often do you use digital media at school in the following subjects?

Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages. Please mark the applicable answer in each case.

	never [1]	in some lessons [2]	in many lessons [3]	in most lessons [4]
German	☐	☐	☐	☐
mathematics	☐	☐	☐	☐

Variables		
t214211	Use of digital media at school: German	pTarget
t214212	Use of digital media at school: Mathematics	pTarget

Opinion on school and internet ("school culture")

How much do the following statements apply?

For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
At school, the topic of safety on the internet is important.	☐	☐	☐	☐
At school, I learn how to protect my privacy on the internet.	☐	☐	☐	☐
The school informs me about the possibilities offered by the internet.	☐	☐	☐	☐

Variables

td0301a	Opinion on school and internet: safety on the internet	pTarget
td0301b	Opinion on school and internet: privacy protection	pTarget
td0301c	Opinion on school and internet: possibilities of the internet	pTarget

Teaching quality

How often does the following occur in your math class?

Please mark the applicable answer in each case.

	never [1]	in some lessons [2]	in many lessons [3]	in most lessons [4]
Students do not listen to the teacher.	☐	☐	☐	☐
It is loud and chaotic in the classroom.	☐	☐	☐	☐
The teacher has to wait a long time for the students to calm down.	☐	☐	☐	☐
Students cannot work undisturbed.	☐	☐	☐	☐
Students do not start working until long after the class has started.	☐	☐	☐	☐
The teacher is interested in the learning progress of each student.	☐	☐	☐	☐
The teacher provides additional assistance when students need it.	☐	☐	☐	☐
The teacher helps the students to learn.	☐	☐	☐	☐
The teacher explains something until all students understand it.	☐	☐	☐	☐
The teacher asks questions that stimulate students to think about a task.	☐	☐	☐	☐
The teacher sets tasks in different contexts so that students can determine whether they have understood the subject matter.	☐	☐	☐	☐

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The teacher helps students to learn from mistakes.	☐	☐	☐	☐
The teacher asks the students to explain how they solved a task.	☐	☐	☐	☐
The teacher sets tasks that require students to apply what they have learned in new contexts.	☐	☐	☐	☐
The teacher sets tasks that can be solved in different ways.	☐	☐	☐	☐

Variables		
t22344a	Teaching quality - discipline: listening to teacher	pTarget
t22344b	Teaching quality - discipline: chaos in the classroom	pTarget
t22344c	Teaching quality - discipline: calming down children	pTarget
t22344d	Teaching quality - discipline: undisturbed work	pTarget
t22344e	Teaching quality - discipline: time management	pTarget
t22444f	Teaching quality - support: interest in learning progress	pTarget
t22444g	Teaching quality - support: additional assistance	pTarget
t22444h	Teaching quality - support: learning assistance	pTarget
t22444i	Teaching quality - support: explanations	pTarget
t22544j	Teaching quality - activation: stimulating questions	pTarget
t22544k	Teaching quality - activation: comprehension questions	pTarget
t22544l	Teaching quality - activation: mistake culture	pTarget
t22544m	Teaching quality - activation: explaining solution paths	pTarget
t22544n	Teaching quality - activation: transfer tasks	pTarget
t22544o	Teaching quality - activation: different solution paths	pTarget

Self-concept

How do you rate yourself at school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I get good grades in math.	☐	☐	☐	☐
Math is one of my best subjects.	☐	☐	☐	☐
I have always been good at math.	☐	☐	☐	☐
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables		
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

Motivation

To what extent do the following statements apply to you?*Please mark the applicable answer in each case.*

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I learn for school because I enjoy working with the content.	☐	☐	☐	☐
I learn for school because the content corresponds to my personal inclinations.	☐	☐	☐	☐
I learn for school because I consider the content to be very important.	☐	☐	☐	☐
I learn for school because I am very interested in the content.	☐	☐	☐	☐

Variables

t66409a	Motivation: enjoy content	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget

Attitude towards learning**Please rate the following statements about your feelings and thoughts about learning at school.***Please mark the applicable answer in each case.*

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I'm looking forward to learning at school.	☐	☐	☐	☐
What we learn at school is fun for me.	☐	☐	☐	☐
What we learn at school is boring.	☐	☐	☐	☐
I find learning at school exciting.	☐	☐	☐	☐

Variables

td0100a	School Alienation: learning at school: joy	pTarget
td0100b	School Alienation: learning at school: fun	pTarget
td0100c	School Alienation: learning at school: boring	pTarget
td0100d	School Alienation: learning at school: exciting	pTarget

School graduation aspirations

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

if (td00138 = 9): 4, 2, 3

if (td00138 != 9): 1 to 3

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
---------	--	---------

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00138 = 9): 5, 2, 3, 4

if (td00138 != 9): 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

Vocational aspirations

Imagine that you could become whatever you want. What would be your desired profession?

Please enter the exact professional title.



Variables		
t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KIdB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KIdB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Aspiration study vs. training

And now let's move on to your wishes and expectations for your training. If it were only up to your wishes: What kind of training do you want?

Please mark one answer.

a course of study [1] ☐

a vocational training [2] ☐

no further training [3] ☐

don't know [4] ☐

Variables		
t305313	Idealistic educational aspiration - vocational qualification	pTarget

Status preservation

How important is it to you to have as good a profession as <t799501(label)> one day?

If your parents do not work currently, please think of their last job. Please mark one answer.

very unimportant [1] ☐

rather unimportant [2] ☐

partly/partly [3] ☐

rather important [4] ☐

very important [5] ☐

She/he has never had a profession. [6] ☐

Variables

t305311	Status preservation importance profession parent A	pTarget
---------	--	---------

How important is it to you to have as good a profession as <t799504(Label)> one day?

If your parents do not work currently, please think of their last job. Please mark one answer.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

She/he has never had a profession. [-20] ☐

if t731161 != -93

Variables

t305321	Status preservation importance profession parent B	pTarget
---------	--	---------

How important is it to you to have a better profession than <t799501(label)> one day?

If your parents do not work currently, please think of their last job. Please mark one answer.

very unimportant [1] ☐

rather unimportant [2] ☐

partly/partly [3] ☐

rather important [4] ☐

very important [5] ☐

She/he has never had a profession. [6] ☐

Variables

t305312	Status upgrade importance profession parent A	pTarget
---------	---	---------

How important is it to you to have a better profession than <t799504(Label)> one day?

If your parents do not work currently, please think of their last job. Please mark one answer.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

She/he has never had a profession. [-20] ☐

if t731161 != -93

Variables

t305322	Status upgrade importance profession parent B	pTarget
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Questions about your religion

**For some people, faith and religion are part of everyday life. What about you?
Regardless of whether you belong to a religious community, how religious do you
consider yourself to be?**

Please mark one answer.

not religious at all [1] ☐

rather non-religious [2] ☐

rather religious [3] ☐

very religious [4] ☐

Variables

t435000

Religion & religiousness: religiousness

pTarget

Which religion or denomination do you belong to?

Please mark one answer.

no religion [1] ☐

Christianity: Roman Catholic [2] ☐

Christianity: Evangelical, Protestant [3] ☐

Christianity: Orthodox (e.g. Greek or Russian Orthodox) [4] ☐

member of another Christian religious community [5] ☐

Judaism [6] ☐

Islam [7] ☐

another religion [8] ☐

Variables

t435021

Religion & religiousness: religious community

pTarget

How often do you pray?	
<i>Please mark one answer.</i>	
several times a day [1]	☐
every day [2]	☐
more than once a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
several times a year [6]	☐
once a year or less often [7]	☐
never [8]	☐

Variables		
t435060	Religion & religiousness: prayers	pTarget

Condition: if (t435021 = 2, 3, 4, 5)
Are you active in a church community or similar? For example, do you attend regular meetings or other events there?
Condition: if (t435021 = 6)
Are you active in a Jewish community or similar? For example, do you attend regular meetings or other events there?
Condition: if (t435021 = 7)
Are you active in a mosque or similar religious community? For example, do you attend regular meetings or other events there?
Condition: if (t435021 = 1, 8, -90, -98)
Are you active in a community or religious community? For example, do you attend regular meetings or other events there?
<i>Please mark one answer.</i>
yes [1] ☐
no [2] ☐

Variables		
t435070	Religion & religiousness: community activity	pTarget

Health status

How would you rate your health status in general?	
<i>Please mark one answer.</i>	
very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	General health status	pTarget

Social belonging

How would you describe your relationship with other people?					
<i>Please mark the applicable answer in each case.</i>					
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
I would like to have more contact to other people.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables		
t517450	Social belonging: friendships easy	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Reference group effects parents

How important is it to your parents that you have good grades?	
<i>Please mark one answer.</i>	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
My parents have no opinion on that. [6]	☐

Variables		
t320403	Parents: importance good grades	pTarget

Overall, how important is it to you what your parents expect of you at school?	
<i>Please mark one answer.</i>	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐

Variables		
t32000f	Importance of the opinion of parents	pTarget

Reference group effects friends

Now let's move on to your friends. This means all the people you are friends with, whether they go to your school or not. How many persons from your circle of friends ...

Please mark one answer in each case. Click on "does not apply" if, for example, you do not have any friends.

does not apply [-93]

☐

none [1] almost none [2] less than half [3] about half [4] more than half [5] almost all [6] all [7] does not apply [-93] don't know [-98]

... plan to graduate from Hauptschule?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

... plan to get the (qualifying) school-leaving qualification from a Hauptschule/Mittelschule

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

... plan to get the Mittlere Reife [intermediate school certificate]?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

... plan to go for the Abitur [upper secondary school-leaving qualification]?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

t32111a: if td00138 != 9;
t32111f: if td00138 = 9

Variables

t32111a	Percentage of friends aspiring Hauptschule	pTarget
t32111f	Percentage of friends aspiring Mittelschule	pTarget
t32111b	Percentage of friends aspiring Realschule	pTarget
t32111c	Percentage of friends aspiring Abitur	pTarget

To what extent do the following statements apply to your friends?

Please mark one answer in each case. Click on "does not apply" if, for example, you do not have any friends.

does not apply [-93]

☐

does not apply at all [1] does rather not apply [2] partly applies [3] rather applies [4] completely applies [5] does not apply [-93] don't know [-98]

Most of my friends are very ambitious at school.

☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

Most of my friends don't care how good they are at school.

☐ ☐ ☐ ☐ ☐ ☐ ☐

Variables

t32112a	Friends - very ambitious at school	pTarget
t32112b	Friends - do not care about school	pTarget

Reference group effects schoolmates

Now let's move on to your classmates. This means all the people you attend a class with, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?

Please mark one answer in each case

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
Most of my classmates are very ambitious at school.	☐	☐	☐	☐	☐
Most of my classmates do not care how good they are at school.	☐	☐	☐	☐	☐

Variables		
t321210	Classmates - very ambitious at school	pTarget
t321211	Classmates - do not care about school	pTarget

Now it's about the students at your school or in your school class. How many fellow students ...

Please mark the applicable answer in each case.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]	don't know [- 98]
... in your class have a migrant background, i.e. they themselves or at least one parent were not born in Germany?	☐	☐	☐	☐	☐	☐	☐	☐
... at your school have a migrant background, i.e. they themselves or at least one parent were not born in Germany?	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t321222	Percentage fellow students with migrant background in class	pTarget
t321223	Percentage fellow students with migrant background at school	pTarget

Quantity reading

How much time do you usually spend reading outside of school? Think of all the occasions when you read, not only books or magazines, but also e-mails or the internet.

Please mark the applicable answer in each case.

	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [-98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐
On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐

Variables

t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Literary practices

How often do you do the following things in your free time?

Please mark the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
I write emails or short messages (e.g. SMS or WhatsApp).	☐	☐	☐	☐	☐
I send a voice message.	☐	☐	☐	☐	☐
I write my own post on social media.	☐	☐	☐	☐	☐
I search the internet for practical information (e.g., schedules, tips, events, recipes).	☐	☐	☐	☐	☐
I listen to an audio book.	☐	☐	☐	☐	☐

Variables

td0300a	literary practices - writing e-mail and short messages	pTarget
td0300b	literary practices - voice messages	pTarget
td0300c	literary practices - social networks	pTarget
td0300d	literary practices - internet search	pTarget
td0300e	literary practices - audio book	pTarget

Questions about your home

Approximately, how many books do you have at home? Magazines, newspapers, and schoolbooks do not count.

Please mark one answer.

0 books [0] | specified [1] | don't know [-
98] |
|---------------------------------------|--------------------------|--------------------------|--------------------------|
| ... a room to yourself? | ☐ | ☐ | ☐ |
| ... books with poetry? | ☐ | ☐ | ☐ |
| ... any works of art, e.g. paintings? | ☐ | ☐ | ☐ |
| ... a library card? | ☐ | ☐ | ☐ |

Variables

t34006b	HOMEPOS: room	pTarget
t34006e	HOMEPOS: books with poetry	pTarget
t34006f	HOMEPOS: works of art (e.g. paintings)	pTarget
t34006j	HOMEPOS: library card	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables

t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

If you think of a normal school week: how many hours of tutoring do you have? ...

Please mark the applicable answer in each case.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

*if t261112 == 1 or t261114 == 1;
t261113: (t261112 == 1);
t261115: (t261114 == 1)*

Variables

t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Parental involvement in education/maths

Now please think about the subject mathematics. How often ...					
Please mark the applicable answer in each case.					
	very rarely [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
... do your parents do math homework with you?	☐	☐	☐	☐	☐
... do your parents talk to you about math class?	☐	☐	☐	☐	☐
... do your parents check to make sure you got the math tasks right?	☐	☐	☐	☐	☐
... do your parents give you advice and tips for learning in math?	☐	☐	☐	☐	☐
... do your parents practice math with you (e.g., before class tests)?	☐	☐	☐	☐	☐

Variables		
t28165a	Parental involvement: doing math together	pTarget
t28165b	Parental involvement: talking about math class	pTarget
t28165c	Parental involvement: checking math solutions	pTarget
t28165d	Parental involvement: math learning advice	pTarget
t28165e	Parental involvement: practicing math	pTarget

Now please think about the subject mathematics. How much do the following statements apply to you?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
When I have trouble, my parents try to figure out what I didn't understand.	☐	☐	☐	☐	☐
When I'm nervous about a class test, my parents comfort me.	☐	☐	☐	☐	☐
When I don't understand something while learning, I can talk to my parents.	☐	☐	☐	☐	☐
When I do homework, I can ask my parents for help.	☐	☐	☐	☐	☐
I know what behavior my parents expect from me in class.	☐	☐	☐	☐	☐
I have clear rules from my parents for doing homework.	☐	☐	☐	☐	☐
I know my parents' reaction when I did something wrong in class.	☐	☐	☐	☐	☐
I know how much effort my parents expect me to put into my homework.	☐	☐	☐	☐	☐
My parents give me unsolicited advice when I do homework.	☐	☐	☐	☐	☐
My parents put pressure on me while I do my homework.	☐	☐	☐	☐	☐
My parents interfere when I do my homework.	☐	☐	☐	☐	☐

Variables

t28269a	Parental involvement - responsivity: understanding difficulties	pTarget
t28269b	Parental involvement - responsivity: comforting before class test	pTarget
t28269c	Parental involvement - responsivity: talking about understanding problems	pTarget
t28269d	Parental involvement - responsivity: ask for help with homework	pTarget
t28269e	Parental involvement - rules and expectations: behavioral expectation	pTarget
t28269f	Parental involvement - rules and expectations: homework rules	pTarget
t28269g	Parental involvement - rules and expectations: reaction when disturbing class	pTarget
t28269h	Parental involvement - rules and expectations: effort expectation	pTarget
t28269i	Parental involvement - control: unsolicited advice	pTarget
t28269j	Parental involvement - control: pressure	pTarget
t28269k	Parental involvement - control: interference	pTarget

Thank you very much for your help!

3

Students: 5th grade at special needs schools, CASI (ID 1001)

Welcome to the online survey! Please enter your login in the text field.

Welcome to the online survey! Please enter your login in the text field.

Satisfaction

All in all, how satisfied are you currently with your life?	
<i>Please mark the applicable answer on the scale: If you are completely unsatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.</i>	
completely unsatisfied 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied 10 [10]	☐

Variables		
t514001	Satisfaction with life	pTarget

Sociodemographics

What gender were you born with?	
<i>Please mark one answer.</i>	
the female gender [1]	☐
the male gender [2]	☐
another gender [3]	☐

Variables		
t700032	Gender at birth	pTarget

And which gender do you feel you belong to?

Please mark one answer.

the female gender [1] ☐

the male gender [2] ☐

another gender [3] ☐

no gender [4] ☐

Variables

t700033	Gender identity	pTarget
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And which gender exactly do you feel you belong to?

Please enter the exact designation of the gender.

gender: 

if t700033 = 3

Variables

t700034_O	Gender identity: open	pTarget
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When were you born?

Please enter month and year.

month:

Range: 1 - 12

year:

Range: 2,007 - 2,014

Variables

t70004m	Date of birth: month	pTarget
---------	----------------------	---------

t70004y	Date of birth: year	pTarget
---------	---------------------	---------

In which country were you born?	
<i>Please mark one answer.</i>	
Germany [71]	☐
Bosnia and Herzegovina [41]	☐
Bulgaria [48]	☐
Greece [100]	☐
Italy [126]	☐
Kazakhstan [143]	☐
Croatia [160]	☐
Poland [230]	☐
Romania [238]	☐
Russian Federation [239]	☐
Serbia [251]	☐
Syria [276]	☐
Turkey [295]	☐
Ukraine [300]	☐
in another country [-96]	☐

Variables		
t400000_g1R	Country of birth	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

How old were you when you moved to Germany?	
<i>If you were younger than one year old, please enter a "zero" (0). If you moved to Germany several times, please refer to your first stay of at least one year.</i>	
years old:	
Range: 0 - 15	
if (t400000 != 71 & -96 & -90) OR (t400000 = -96 & t400001 != 71)	
t400030: 0 to (inty – t70004y)	

Variables		
t400030	Age moving to Germany	pTarget

What citizenship(s) do you have?

Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark "no other citizenship" in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.

not in list [-96]

☐

List of
nationalities
[99997]

not in list [-96]

don't know [-
98]

First citizenship

☐☐☐

no other citizenship [-20]

☐

not in list [-96]

☐

Second citizenship

☐☐☐☐

Variables

t401152_g1R	First citizenship	pTarget
t401152_g1D	First citizenship (German/not German)	pTarget
t401152_g2R	First citizenship (aggregated)	pTarget
t401153_g1R	Second citizenship	pTarget
t401153_g1D	Second citizenship (German/not German)	pTarget
t401153_g2R	Second citizenship (aggregated)	pTarget

Language(s) of origin

1 Now let's move on to your mother tongue: what language did you learn as a child in your family?

<Please select your mother tongue - including German - from the list. If you have learned more than one language in your family, you can select a second language in the next question.

Language list [999997]

☐

not in list [-96]

☐

Variables

t414000_g1R	First mother tongue (ISO 639.2)	pTarget
t414000_g1D	First mother tongue (German/not German)	pTarget
t414000_g2R	First mother tongue (categorized)	pTarget

2 Did you learn another language in your family?	
<i>Please select your second mother tongue from the list. If you did not learn another language in your family, mark "no other language".</i>	
Language list [999997]	☐
no other language [-21]	☐
not in list [-96]	☐
-21 = no other language	

Variables		
t414002_g1R	Second mother tongue (ISO 639.2)	pTarget
t414002_g1D	Second mother tongue (German/not German)	pTarget
t414002_g2R	Second mother tongue (categorized)	pTarget

5 [AUX] German language target (German as the only language of origin or one of two languages of origin)?	
yes [1]	☐
no [2]	☐
$\text{autoif}(t414000 = 92, -90, -98 \text{ or } t414002 = 92, -90, -98, -21) \ t414040 = 1$ $\text{autoif}(t414000 \neq 92 \ \& \ -90 \ \& \ -98 \ \& \ t414002 \neq 92 \ \& \ -90 \ \& \ -98 \ \& \ -21) \ t414040 = 2$	

Variables		
t414040	Auxiliary variable: German skills Target	pTarget

6 [AUX] Bilingualism target (more than one language of origin)?	
yes [1]	☐
no [2]	☐
$\text{autoif}((t414002 \neq -21 \ \& \ t414002 \neq -98 \ \& \ t414002 \neq -90 \ \& \ t414002 \neq -96) \ \& \ (t414002 \neq t414000) \ \& \ (t414000 \neq -98 \ \& \ t414000 \neq -90 \ \& \ t414000 \neq -96)) \ t414050 = 1$ $\text{autoif}((t414002 = -21, -98, -90, -96) \text{ or } (t414000 = t414002) \text{ or } (t414000 = -98, -90, -96)) \ t414050 = 2$	

Variables		
t414050	Auxiliary variable: bilinguality Target	pTarget

7	You said that you learned several languages in your family. Which language do you understand better?
<i>Please select this language. If you understand both languages equally well, choose the one you indicated first.</i>	
<t41401X> [1]	☐
<t41402X> [2]	☐
$t414040 = 2 \text{ \& } t414050=1$	

Variables		
t414030	Determining language of origin - bilingual target	pTarget

At what age did you start learning German?
<i>Please mark one answer.</i>
as a small child (with about 0-2 years) [1] ☐
at kindergarten age (with about 3-5 years) [2] ☐
at elementary school age (with about 6-9 years) [3] ☐
at the age of 10 or later [4] ☐
$if (t414040 = 1 \text{ \& } t414050 = 1) \text{ OR } (t414040 = 2 \text{ \& } t414050 = 1) \text{ OR } (t414040 = 2 \text{ \& } t414050 = 2)$

Variables		
t410020	Age language learning	pTarget

Household

Who does usually live with you in the household?

Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

	not specified [0]	specified [1]	don't know [- 98]
biological mother	☐	☐	☐
biological father	☐	☐	☐
adoptive mother	☐	☐	☐
adoptive father	☐	☐	☐
foster mother	☐	☐	☐
foster father	☐	☐	☐
stepmother	☐	☐	☐
stepfather	☐	☐	☐
my father's female partner	☐	☐	☐
my mother's female partner	☐	☐	☐
my mother's male partner	☐	☐	☐
my father's male partner	☐	☐	☐
siblings (including half-siblings, step-siblings and adoptive siblings)	☐	☐	☐
grandparents	☐	☐	☐
other persons	☐	☐	☐

Variables

t74305a	Household composition: biological mother	pTarget
t74305c	Household composition: biological father	pTarget
t74305h	Household composition: adoptive mother	pTarget
t74305i	Household composition: adoptive father	pTarget
t74305j	Household composition: foster mother	pTarget
t74305k	Household composition: foster father	pTarget
t74305b	Household composition: stepmother	pTarget
t74305d	Household composition: stepfather	pTarget
t74305l	Household composition: my father's female partner	pTarget
t74305m	Household composition: my mother's female partner	pTarget
t74305n	Household composition: my mother's male partner	pTarget
t74305o	Household composition: my father's male partner	pTarget
t74305e	Household composition: siblings (also half, step and adoptive siblings)	pTarget
t74305f	Household composition: grandparents	pTarget
t74305g	Household composition: other persons	pTarget

How many persons usually live at your household - including yourself?

Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.

persons:

Range: 2 - 20

Variables

t741002	Household size	pTarget
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Origin family

Now let's move on to your parents: When you talk about your "parents" in the questionnaire, who do you mean by that?

Please mark who is parent A and parent B for you. If you have only one parent, please mark "does not apply" for parent B. If you have more than two parents, refer to the two closest to you.

does not apply [-93] ☐

	biological mother [1]	biological father [2]	adoptive mother [3]	adoptive father [4]	foster mother [5]	foster father [6]	stepmother [7]	stepfather [8]	my father's female partner [9]	my mother's female partner [10]	my mother's male partner [11]	my father's male partner [12]	another person [13]	does not apply [-93]	don't know [-98]
parent A	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

does not apply [-93] ☐

parent B ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

t731151: 1 to 13, -98

Variables

t731151	parent A	pTarget
t731161	parent B	pTarget

What other person do you consider your parent A?

Please enter who your parent A is for you.



if t731151 = 13

Variables

t73115a_O	Parent A: open	pTarget
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What other person do you consider your parent B?

Please enter who your parent B is for you.



if t731161 = 13

Variables

t73116a_O	Parent B: open	pTarget
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Condition: if (t731161 != -93)

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>.

Condition: if (t731161 = -93)

Now let's move on to the origin of your family. In which country was <t799501(label)> born?

if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.

	Germany [71]	Bosnia and Herzegovina [41]	Bulgaria [48]	Greece [100]	Italy [126]	Kazakhstan (or Kazakh Soviet Republic) [143]	Croatia [160]	Poland [230]	Romania [238]	Russian Federation (or Russian Soviet Republic) [239]	Serbia [251]	Syria [276]	Turkey [295]	Ukraine (or Ukrainian Soviet Republic) [300]	in another country [-96]	don't know [-98]
Country of birth <t799502(Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Country of birth <t799505(Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

t731162: if t731161 != -93

Variables

t731152_g1R	Country of birth parent A	pTarget
t731152_g1D	Country of birth parent A (Germany/abroad; edited)	pTarget
t731152_g2R	Country of birth parent A (aggregated)	pTarget
t731162_g1R	Country of birth parent B	pTarget
t731162_g1D	Country of birth parent B (Germany/abroad; edited)	pTarget
t731162_g2R	Country of birth parent B (aggregated)	pTarget

Now let's move on to your grandparents: In which country were the parents <t799502 (label)> born?

Please mark one answer each for the mother and the father <t799502(label)>.

	Germany [71]	Bosnia and Herzegovina [41]	Bulgaria [48]	Greece [100]	Italy [126]	Kazakhstan (or Kazakh Soviet Republic) [143]	Croatia [160]	Poland [230]	Romania [238]	Russian Federation (or Russian Soviet Republic) [239]	Serbia [251]	Syria [276]	Turkey [295]	Ukraine (or Ukrainian Soviet Republic) [300]	in another country [-96]	don't know [-98]
Country of birth of mother <t799502 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Country of birth of father <t799502 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t731153_g1R	Country of birth mother parent A	pTarget
t731153_g1D	Country of birth mother parent A (Germany/abroad; edited)	pTarget
t731153_g2R	Country of birth mother parent A (aggregated)	pTarget
t731154_g1R	Country of birth father parent A	pTarget
t731154_g1D	Country of birth father parent A (Germany/abroad; edited)	pTarget
t731154_g2R	Country of birth father parent A (aggregated)	pTarget

And your other grandparents: In which country were the parents <t799505(label)> born?

Please mark one answer each for the mother and the father <t799505(label)>.

	Germany [71]	Bosnia and Herzegovina [41]	Bulgaria [48]	Greece [100]	Italy [126]	Kazakhstan (or Kazakh Soviet Republic) [143]	Croatia [160]	Poland [230]	Romania [238]	Russian Federation (or Russian Soviet Republic) [239]	Serbia [251]	Syria [276]	Turkey [295]	Ukraine (or Ukrainian Soviet Republic) [300]	in another country [-96]	don't know [-98]
Country of birth of mother <t799505 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Country of birth of father <t799505 (Label)>	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

if t731161 != -93

Variables		
t731163_g1R	Country of birth mother parent B	pTarget
t731163_g1D	Country of birth mother parent B (Germany/abroad; edited)	pTarget
t731163_g2R	Country of birth mother parent B (aggregated)	pTarget
t731164_g1R	Country of birth father parent B	pTarget
t731164_g1D	Country of birth father parent B (Germany/abroad; edited)	pTarget
t731164_g2R	Country of birth father parent B (aggregated)	pTarget

Regular extracurricular activities

How often have you done these activities outside of regular school hours in the last month?

Please mark the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
painting or drawing (e.g. painting on paper, canvas or tablet)	☐	☐	☐	☐	☐
actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	☐	☐	☐	☐	☐
writing texts (e.g. diary, poems, (blog) articles)	☐	☐	☐	☐	☐
craft activities (e.g. crafting, sewing, building, handicrafting)	☐	☐	☐	☐	☐
sport (e.g. playing tennis, soccer or volleyball, dancing, jogging)	☐	☐	☐	☐	☐
scientific activities (e.g. experimenting, dealing with plants, environment, universe)	☐	☐	☐	☐	☐

Variables

t261621	Extracurricular activities - frequency: painting	pTarget
t261622	Extracurricular activities - frequency: making music	pTarget
t261623	Extracurricular activities - frequency: writing	pTarget
t261624	Extracurricular activities - frequency: craft	pTarget
t261625	Extracurricular activities - frequency: sport	pTarget
t261626	Extracurricular activities - frequency: science	pTarget

Irregular extracurricular activities

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Please mark one answer.

never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐

Variables

t34007a	Cultural participation: high culture	pTarget
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In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Please mark one answer.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

Variables

t34007b	Cultural participation: popular culture	pTarget
---------	---	---------

Identity Germany

Now let's move on to your relationship to Germany and to the people in Germany. How much do the following statements apply to you?

Please mark the applicable answer in each line.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I feel closely connected to the people in Germany.	☐	☐	☐	☐
It is important to me to belong to the people from Germany.	☐	☐	☐	☐
I feel very comfortable when I am together with people from Germany.	☐	☐	☐	☐

Variables

t428000	Sense of belonging Germany	pTarget
t428030	Important to belong to people from Germany	pTarget
t428040	Feel comfortable when together with people from Germany	pTarget

And how much do you feel you belong to the people in Germany in general?

Please mark one answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

Variables

t428050	Belonging people in Germany	pTarget
---------	-----------------------------	---------

Identity COO

Your parents, i. e. <t731151(LABEL)> and <t731161(LABEL)>, were born in different countries. Which country do you feel more connected to, the country of birth of parent A, i. e. <t428901(LABEL)>, or the country of birth of parent B, i. e. <t428902(LABEL)>?

If you feel an equal connection to several countries, please choose the one you know better.

country of birth of parent A, i. e. <t731151(LABEL)>:
<t428901(LABEL)> [1] ☐

country of birth of parent B, i. e. <t731161(LABEL)>:
<t428902(LABEL)> [2] ☐

if t428916=5

autoif (t428923 = 1) t428917 = t428901
autoif (t428923 = 1) t428918 = t428901
autoif (t428923 = 1) t428920 = t428901
autoif (t428923 = 1) t428921 = t428901
autoif (t428923 = 1) t428922 = t428901
autoif (t428923 = 2) t428917 = t428902
autoif (t428923 = 2) t428918 = t428902
autoif (t428923 = 2) t428920 = t428902
autoif (t428923 = 2) t428921 = t428902
autoif (t428923 = 2) t428922 = t428902

Variables

t428923	Selection country of birth parent A or B	pTarget
---------	--	---------

Your grandparents were born in different countries. Which country do you feel more connected to?

If you feel an equal connection to several countries, please choose the one you know better.

3 Students: 5th grade at special needs schools, CASI (ID 1001)

<t428905 (LABEL)> [1]	☐
<t428906 (LABEL)> [2]	☐
<t428903 (LABEL)> [3]	☐
<t428904 (LABEL)> [4]	☐
not in list [-96]	☐
<pre>if t428916= 6 & t428915 = -2 autoif (t428916 = 6 & t428924 = 1) t428917 = t428905 autoif (t428916 = 6 & t428924 = 1) t428918 = t428905 autoif (t428916 = 6 & t428924 = 1) t428920 = t428905 autoif (t428916 = 6 & t428924 = 1) t428921 = t428905 autoif (t428916 = 6 & t428924 = 1) t428922 = t428905 autoif (t428916 = 6 & t428924 = 2) t428917 = t428906 autoif (t428916 = 6 & t428924 = 2) t428918 = t428906 autoif (t428916 = 6 & t428924 = 2) t428920 = t428906 autoif (t428916 = 6 & t428924 = 2) t428921 = t428906 autoif (t428916 = 6 & t428924 = 2) t428922 = t428906 autoif (t428916 = 6 & t428924 = 3) t428917 = t428903 autoif (t428916 = 6 & t428924 = 3) t428918 = t428903 autoif (t428916 = 6 & t428924 = 3) t428920 = t428903 autoif (t428916 = 6 & t428924 = 3) t428921 = t428903 autoif (t428916 = 6 & t428924 = 3) t428922 = t428903 autoif (t428916 = 6 & t428924 = 4) t428917 = t428904 autoif (t428916 = 6 & t428924 = 4) t428918 = t428904 autoif (t428916 = 6 & t428924 = 4) t428920 = t428904 autoif (t428916 = 6 & t428924 = 4) t428921 = t428904 autoif (t428916 = 6 & t428924 = 4) t428922 = t428904</pre>	

```

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & (t428909 = 1 & t428903 != t428905 & t428903 != t428906)
& (t428910 = 1 & t428904 != t428905 & t428904 != t428906 & t428904 != t428903)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & (t428909 = 1 & t428903 != t428905 & t428903 != t428906)
& !(t428910 = 1 & t428904 != t428905 & t428904 != t428906 & t428904 != t428903)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & !(t428909 = 1 & t428903 != t428905 & t428903 !=
t428906) & (t428910 = 1 & t428904 != t428905 & t428904 != t428906)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 = 1 & (t428912 = 1 & t428906 != t428905) & !(t428909 = 1 & t428903 != t428905 & t428903 !=
t428906) & !(t428910 = 1 & t428904 != t428905 & t428904 != t428906)):
1: <t428905 (LABEL)>
2: <t428906 (LABEL)>

if (t428911 = 1 & !(t428912 = 1 & t428906 != t428905) & (t428909 = 1 & t428903 != t428905) & (t428910 = 1 &
t428904 != t428905 & t428904 != t428903)):
1: <t428905 (LABEL)>
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 = 1 & !(t428912 = 1 & t428906 != t428905) & !(t428909 = 1 & t428903 != t428905) & (t428910 = 1 &
t428904 != t428905)):
1: <t428905 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 != 1 & (t428912 = 1) & (t428909 = 1 & t428903 != t428906) & (t428910 = 1 & t428904 != t428906 &
t428904 != t428903)):
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 != 1 & (t428912 = 1) & (t428909 = 1 & t428903 != t428906) & !(t428910 = 1 & t428904 != t428906 &
t428904 != t428903)):
2: <t428906 (LABEL)>
3: <t428903 (LABEL)>

if (t428911 != 1 & (t428912 = 1) & !(t428909 = 1 & t428903 != t428906) & (t428910 = 1 & t428904 != t428906 )):
2: <t428906 (LABEL)>
4: <t428904 (LABEL)>

if (t428911 != 1 & (t428912 != 1) & (t428909 = 1) & (t428910 = 1 & t428904 != t428903)):
3: <t428903 (LABEL)>
4: <t428904 (LABEL)>

```

Variables		
t428924	Selection country of birth grandparents	pTarget

Now, we are interested in your relationship to this country and to the people from this country.
Condition: if (t428916 = 1)

You told us that you were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 2)

You told us that your parent A, i. e. <t731151(LABEL)>, was born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 3)

You told us that your parent B, i. e. <t731161(LABEL)>, was born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 4)

You told us that your parent A, i. h. <t731151(LABEL)>, e. <t731151(LABEL)>, and your parent B, i. e. <t731161(LABEL)>, were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 5 & t428923 = 1)

Since your parent A, i. e. <t731151(LABEL)>, was born <t428917(LABEL)>, we are interested in your relationship to this country and to people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 5 & t428923 = 2)

Since your parent B, i. e. <t731161(LABEL)>, was born <t428917(LABEL)>, we are interested in your relationship to this country and to people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Condition: if (t428916 = 6)

Since your grandparent were born <t428917(LABEL)>, we are interested in your relationship to this country and to people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you?

Please mark the applicable answer in each line.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I feel closely connected to the people <t428917(LABEL)>.	☐	☐	☐	☐
It is important for me to belong to the people <t428918(LABEL)>.	☐	☐	☐	☐
I feel very comfortable when I am with people <t428918(LABEL)>.	☐	☐	☐	☐

if (t428923 != -90 & -98 & t428924 != -90 & -98 & t428916 = (1, 2, 3, 4, 5, 6) & (t428917 != -96 & -71))

Variables

t428120	Sense of belonging country of origin	pTarget
t428140	Important to belong to people from country of origin	pTarget
t428150	Feel comfortable when together with people from country of origin	pTarget

And how much do you feel you belong to people <t428918(LABEL)> in general?

Please mark one answer.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

if (t428923 != -90 & -98 & t428924 != -90 & -98 & t428916 = (1, 2, 3, 4, 5, 6) & (t428917 != -96 & -71))

Variables

t428300	Belonging people from country of origin	pTarget
---------	---	---------

Integration aspects

What about your friends in Germany? This means all the people you are friends with, whether they go to your school or not.

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Please mark one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

I have no friends [-20] ☐

Variables

t451200	Share friends with migrant background	pTarget
---------	---------------------------------------	---------

Now it's about the language you use to speak to others.

What language do you speak ...

Please mark the applicable answer in each case. Select "does not apply to me" if, for example, you do not have any friends.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
... with your friends in Germany?	☐	☐	☐	☐	☐
... with the people you live with?	☐	☐	☐	☐	☐

Variables

t41203a	Interaction language - friends in Germany	pTarget
t41203b	Interaction language - home	pTarget

Opinion on school and internet ("school culture")

How much do the following statements apply?

For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
At school, the topic of safety on the internet is important.	☐	☐	☐	☐
At school, I learn how to protect my privacy on the internet.	☐	☐	☐	☐
The school informs me about the possibilities offered by the internet.	☐	☐	☐	☐

Variables

td0301a	Opinion on school and internet: safety on the internet	pTarget
td0301b	Opinion on school and internet: privacy protection	pTarget
td0301c	Opinion on school and internet: possibilities of the internet	pTarget

Self-concept

How do you rate yourself at school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I get good grades in math.	☐	☐	☐	☐
Math is one of my best subjects.	☐	☐	☐	☐
I have always been good at math.	☐	☐	☐	☐
I learn quickly in most school subjects.	☐	☐	☐	☐
I do well in class tests in most school subjects.	☐	☐	☐	☐
I am good at most school subjects.	☐	☐	☐	☐

Variables

t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget
t66002a_g1	Self concept school	pTarget

School graduation aspirations

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [4]	☐
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐
if (td00138 = 9): 4, 2, 3 if (td00138 != 9): 1 to 3	

Variables

t31035f	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
---------	--	---------

If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please mark one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

(qualifying) school-leaving qualification from a Hauptschule/Mittelschule [5] ☐

school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate] [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without graduation [4] ☐

if (td00138 = 9): 5, 2, 3, 4

if (td00138 != 9): 1 to 4

Variables

t31135a	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

Vocational aspirations

Imagine that you could become whatever you want. What would be your desired profession?

Please enter the exact professional title.



Variables

t31002a_O	Idealistic professional aspirations – aspired profession	pTarget
t31002a_g2	Idealistic professional aspirations – aspired profession (KIdB 2010)	pTarget
t31002a_g3	Idealistic professional aspirations – aspired profession (ISCO-88)	pTarget
t31002a_g4	Idealistic professional aspirations – aspired profession (ISCO-08)	pTarget
t31002a_g5	Idealistic professional aspirations – aspired profession (ISEI-88)	pTarget
t31002a_g1	Idealistic professional aspirations – aspired profession (KIdB 1988)	pTarget
t31002a_g6	Idealistic professional aspirations – aspired profession (SIOPS-88)	pTarget
t31002a_g7	Idealistic professional aspirations – aspired profession (MPS)	pTarget
t31002a_g9	Idealistic professional aspirations – aspired profession (BLK)	pTarget
t31002a_g14	Idealistic professional aspirations – aspired profession (ISEI-08)	pTarget
t31002a_g16	Idealistic professional aspirations – aspired profession (SIOPS-08)	pTarget
t31002a_g17	Idealistic prof. aspirations – aspired profession (several prof. specified)	pTarget

Questions about your religion

**For some people, faith and religion are part of everyday life. What about you?
Regardless of whether you belong to a religious community, how religious do you
consider yourself to be?**

Please mark one answer.

not religious at all [1] ☐

rather non-religious [2] ☐

rather religious [3] ☐

very religious [4] ☐

Variables

t435000

Religion & religiousness: religiousness

pTarget

Which religion or denomination do you belong to?

Please mark one answer.

no religion [1] ☐

Christianity: Roman Catholic [2] ☐

Christianity: Evangelical, Protestant [3] ☐

Christianity: Orthodox (e.g. Greek or Russian Orthodox) [4] ☐

member of another Christian religious community [5] ☐

Judaism [6] ☐

Islam [7] ☐

another religion [8] ☐

Variables

t435021

Religion & religiousness: religious community

pTarget

How often do you pray?	
<i>Please mark one answer.</i>	
several times a day [1]	☐
every day [2]	☐
more than once a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
several times a year [6]	☐
once a year or less often [7]	☐
never [8]	☐

Variables		
t435060	Religion & religiousness: prayers	pTarget

Condition: if (t435021 = 2, 3, 4,5)
Are you active in a church community or similar? For example, do you attend regular meetings or other events there?
Condition: if (t435021 = 6)
Are you active in a Jewish community or similar? For example, do you attend regular meetings or other events there?
Condition: if (t435021 = 7)
Are you active in a mosque or similar religious community? For example, do you attend regular meetings or other events there?
Condition: if (t435021 = 1, 8, -98, -90)
Are you active in a community or religious community? For example, do you attend regular meetings or other events there?
<i>Please mark one answer.</i>
yes [1] ☐
no [2] ☐

Variables		
t435070	Religion & religiousness: community activity	pTarget

Health status

How would you rate your health status in general?	
<i>Please mark one answer.</i>	
very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	General health status	pTarget

Social belonging

How would you describe your relationship with other people?					
<i>Please mark the applicable answer in each case.</i>					
	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
I find it easy to make new friends.	☐	☐	☐	☐	☐
I would like to have more contact to other people.	☐	☐	☐	☐	☐
We do a lot together in my circle of friends.	☐	☐	☐	☐	☐
In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐

Variables		
t517450	Social belonging: friendships easy	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

Reference group effects parents

How important is it to your parents that you have good grades?

Please mark one answer.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

My parents have no opinion on that. [6] ☐

Variables

t320403	Parents: importance good grades	pTarget
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Overall, how important is it to you what your parents expect of you at school?

Please mark one answer.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

Variables

t32000f	Importance of the opinion of parents	pTarget
---------	--------------------------------------	---------

Reference group effects friends

Now let's move on to your friends. This means all the people you are friends with, whether they go to your school or not. How many persons from your circle of friends ...

Please mark one answer in each case. Click on "does not apply" if, for example, you do not have any friends.

does not apply [-93]

☐

none [1] almost none [2] less than half [3] about half [4] more than half [5] almost all [6] all [7] does not apply [-93] don't know [-98]

... plan to graduate from Hauptschule?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

... plan to get the (qualifying) school-leaving qualification from a Hauptschule/Mittelschule

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

... plan to get the Mittlere Reife [intermediate school certificate]?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

... plan to go for the Abitur [upper secondary school-leaving qualification]?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

t32111a: if td00138 != 9

t32111f: if td00138 = 9

Variables

t32111a	Percentage of friends aspiring Hauptschule	pTarget
t32111f	Percentage of friends aspiring Mittelschule	pTarget
t32111b	Percentage of friends aspiring Realschule	pTarget
t32111c	Percentage of friends aspiring Abitur	pTarget

To what extent do the following statements apply to your friends?

Please mark one answer in each case. Click on "does not apply" if, for example, you do not have any friends.

does not apply [-93]

☐

does not apply at all [1] does rather not apply [2] partly applies [3] rather applies [4] completely applies [5] does not apply [-93] don't know [-98]

Most of my friends are very ambitious at school.

☐ ☐ ☐ ☐ ☐ ☐ ☐

does not apply [-93]

☐

Most of my friends don't care how good they are at school.

☐ ☐ ☐ ☐ ☐ ☐ ☐

Variables

t32112a	Friends - very ambitious at school	pTarget
t32112b	Friends - do not care about school	pTarget

Reference group effects schoolmates

Now let's move on to your classmates. This means all the people you attend a class with, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?

Please mark one answer in each case

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
Most of my classmates are very ambitious at school.	☐	☐	☐	☐	☐
Most of my classmates do not care how good they are at school.	☐	☐	☐	☐	☐

Variables

t321210	Classmates - very ambitious at school	pTarget
t321211	Classmates - do not care about school	pTarget

Now it's about the students at your school or in your school class. How many fellow students ...

Please mark the applicable answer in each case.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]	don't know [- 98]
... in your class have a migrant background, i.e. they themselves or at least one parent were not born in Germany?	☐	☐	☐	☐	☐	☐	☐	☐
... at your school have a migrant background, i.e. they themselves or at least one parent were not born in Germany?	☐	☐	☐	☐	☐	☐	☐	☐

Variables

t321222	Percentage fellow students with migrant background in class	pTarget
t321223	Percentage fellow students with migrant background at school	pTarget

Quantity reading

How much time do you usually spend reading outside of school? Think of all the occasions when you read, not only books or magazines, but also e-mails or the internet.

Please mark the applicable answer in each case.

	... not at all outside school. [1]	... up to half an hour. [2]	... between half an hour and one hour. [3]	... 1 to 2 hours. [4]	... more than 2 hours. [5]	don't know [-98]
On a regular school day I read ...	☐	☐	☐	☐	☐	☐
On a regular day off from school I read ...	☐	☐	☐	☐	☐	☐

Variables

t34001a	Reading – regular school day	pTarget
t34001c	Reading – day off school	pTarget

Literary practices

How often do you do the following things in your free time?

Please mark the applicable answer in each case.

	never or seldom [1]	several times a month [2]	once a week [3]	several times a week [4]	daily [5]
I write emails or short messages (e.g. SMS or WhatsApp).	☐	☐	☐	☐	☐
I send a voice message.	☐	☐	☐	☐	☐
I write my own post on social media.	☐	☐	☐	☐	☐
I search the internet for practical information (e.g., schedules, tips, events, recipes).	☐	☐	☐	☐	☐
I listen to an audio book.	☐	☐	☐	☐	☐

Variables

td0300a	literary practices - writing e-mail and short messages	pTarget
td0300b	literary practices - voice messages	pTarget
td0300c	literary practices - social networks	pTarget
td0300d	literary practices - internet search	pTarget
td0300e	literary practices - audio book	pTarget

Questions about your home

Approximately, how many books do you have at home? Magazines, newspapers, and schoolbooks do not count.

Please mark one answer.

0 books [0] | specified [1] | don't know [-
98] |
|---------------------------------------|--------------------------|--------------------------|--------------------------|
| ... a room to yourself? | ☐ | ☐ | ☐ |
| ... books with poetry? | ☐ | ☐ | ☐ |
| ... any works of art, e.g. paintings? | ☐ | ☐ | ☐ |
| ... a library card? | ☐ | ☐ | ☐ |

Variables

t34006b	HOMEPOS: room	pTarget
t34006e	HOMEPOS: books with poetry	pTarget
t34006f	HOMEPOS: works of art (e.g. paintings)	pTarget
t34006j	HOMEPOS: library card	pTarget

Tutoring

Do you currently receive tutoring ...

Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.

	yes [1]	no [2]
... in German?	☐	☐
... in math?	☐	☐

Variables

t261112	Tutoring in German	pTarget
t261114	Tutoring in math	pTarget

If you think of a normal school week: how many hours of tutoring do you have? ...

Please mark the applicable answer in each case.

	less than 1 hour [1]	1 to under 2 hours [2]	2 hours or more [3]	I receive tutoring irregularly. [4]
... in German?	☐	☐	☐	☐
... in math?	☐	☐	☐	☐

*if t261112 == 1 or t261114 == 1;
t261113: (t261112 == 1);
t261115: (t261114 == 1)*

Variables

t261113	Tutoring in German - hours	pTarget
t261115	Tutoring in math - hours	pTarget

Thank you very much for your help!

4

Teachers and principals, CAWI (ID 970)

Welcome to the online survey! Please enter your login in the text field.

Welcome to the online survey! Please enter your login in the text field.

Instrument assignment: teacher vs. principal

To begin, we are interested in your role at your school.		
I am a principal or part of a school management team.		
no [0]	☐	
yes [1]	☐	
Variables		
ed00503	Instrument assignment school principal	pInstitution

About you

All in all, how satisfied are you currently with your life?		
<i>Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.</i>		
completely unsatisfied 0 [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
completely satisfied 10 [10]	☐	
Variables		
e514001	General satisfaction: life	pEducator

We would like to start with a few short questions about yourself. When were you born?*Please enter month and year.*month: *don't know [-98]* ☐

Range: 1 - 12

year: *don't know [-98]* ☐

Range: 1,940 - 2,100

*e76212y: 1940 to inty***Variables**

e76212m_O	Date of birth: month	pEducator
e76212y_R	Date of birth: year	pEducator
e76212y_D	Date of birth: year (categorized)	pEducator

Which gender do you feel you belong to?*Please mark one answer.*the female gender [1] ☐the male gender [2] ☐another gender [3] ☐no gender [4] ☐*don't know [-98]* ☐**Variables**

e762111	Gender identity	pEducator
---------	-----------------	-----------

Were you yourself or at least one of your parents born abroad?*Please mark one answer.*Yes, I myself was born abroad. [1] ☐Yes, I myself was born in Germany, but at least one parent was born abroad. [2] ☐no [3] ☐*don't know [-98]* ☐**Variables**

e400000	Migrant background	pEducator
e400000_g1	Migrant background family (edited)	pEducator

Which country are you from?

Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.

list of countries [999997]

☐

not in list [-96]

☐

don't know [-98]

☐

if e400000 = 1

Variables

e40002a_g1R	Country of origin	pEducator
e40002a_g1D	Country of origin (Germany/abroad)	pEducator
e40002a_g2R	Country of origin (categorized)	pEducator

Which country are your parents from?

Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark "no other country of origin" in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.

not in list [-96]

☐

don't know [-98]

☐list of
countries
[999997]☐

not in list [-96]

☐don't know [-
98]☐

no other country of origin [-20]

☐

not in list [-96]

☐

don't know [-98]

☐☐☐☐☐

if e400000 = 2

Variables

e40003a_g1R	Country of origin parents: 1st reference	pEducator
e40003a_g1D	Country of origin parents: 1st reference (Germany/abroad)	pEducator
e40003a_g2R	Country of origin parents: 1st reference (categorized)	pEducator
e40003b_g1R	Country of origin parents: 2nd reference	pEducator
e40003b_g1D	Country of origin parents: 2nd reference (Germany/abroad)	pEducator
e40003b_g2R	Country of origin parents: 2nd reference (categorized)	pEducator

How often do you feel the following about your occupation as a teacher?

Please mark the applicable answer in each case.

	never [1]	sometimes [2]	often [3]	very often [4]
I feel my work is very meaningful and important.	☐	☐	☐	☐
I am passionate about my profession.	☐	☐	☐	☐
My work inspires me.	☐	☐	☐	☐
I am proud of my work.	☐	☐	☐	☐

Variables

ed1101a	Job satisfaction: work meaningful and important	pEducator
ed1101b	Job satisfaction: passionate about profession	pEducator
ed1101c	Job satisfaction: work inspires	pEducator
ed1101d	Job satisfaction: proud of work	pEducator

How much do you agree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Sometimes I get really depressed at the end of the school day	☐	☐	☐	☐
I often notice at school how listless I am.	☐	☐	☐	☐
Usually, I am satisfied with my day-to-day work.	☐	☐	☐	☐
I often feel exhausted at school.	☐	☐	☐	☐

Variables

ed1102a	Occupational stress: depressed	pEducator
ed1102b	Occupational stress: listless	pEducator
ed1102c	Occupational stress: satisfied	pEducator
ed1102d	Occupational stress: exhausted	pEducator

Questions about career choice and vocational training

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

Please enter full years only. Please subtract any periods of extended interruption of work. If you are currently in the Referendariat [period as a trainee teacher], please enter 0.

don't know [-98]

☐

Range: 0 - 45

Variables

e229822_R	Time working in profession: total	pEducator
-----------	-----------------------------------	-----------

e229822_D	Time in occupation: total (categorized)	pEducator
-----------	---	-----------

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

Please enter full years only. Please subtract any periods of extended interruption of work. If you are currently in the Referendariat [period as a trainee teacher], please enter 0.

don't know [-98]

☐

Range: 0 - 45

Variables

e229823_R	Time working in profession: school	pEducator
-----------	------------------------------------	-----------

e229823_D	Time in occupation: school (categorized)	pEducator
-----------	--	-----------

Have you completed a teaching degree course?

Please mark one answer.

yes [1]

☐

no [2]

☐

don't know [-98]

☐
Variables

e537140	Completed teaching degree course	pEducator
---------	----------------------------------	-----------

Which teaching degree course did you complete?

Please mark all that apply.

don't know [-98]

☐

not specified
[0]

specified [1]

don't know [-
98]

Teaching degree for elementary
school or primary level

☐
☐
☐

don't know [-98]

☐

Comprehensive teaching degree at
primary level and at all or single
lower secondary levels

☐
☐
☐

don't know [-98]

☐

Teaching degree for all or individual
school types at the lower secondary
level

☐
☐
☐

don't know [-98]

☐

Teaching degree for upper
secondary level (general education
subjects) or for Gymnasium [upper
secondary school]

☐
☐
☐

don't know [-98]

☐

Teaching degree for upper
secondary level (vocational subjects)
or for vocational schools

☐
☐
☐

don't know [-98]

☐

Special education teaching degree

☐
☐
☐

if e537140 = 1

Variables

e53716a	Type teaching degree course: elementary school	pEducator
e53716b	Type teaching degree course: comprehensive teaching degree at primary level	pEducator
e53716c	Type teaching degree course: lower secondary level	pEducator
e53716d	Type teaching degree course: upper secondary level (general) or Gymnasium	pEducator
e53716e	Type teaching degree course: upper secondary level (vocational) or voc. schools	pEducator
e53716f	Type teaching degree course: special education	pEducator

What kind of vocational training/course of study did you complete?

Please enter the name of the degree (without abbreviations) and the complete subject combination

Qualification:



don't know [-98]

☐

Subject/subject combination:



don't know [-98]

☐

if e537140 = 2

Variables

e537167_O	Training: type qualification	pEducator
e537167_g1	Education: type of qualification (categorized)	pEducator
e537168_O	Training: subject/subject combination	pEducator
e537168_g1	Education: subject/subject combination (categorized)	pEducator

What subjects do you usually teach?

Please mark all that apply.

don't know [-98]

☐not specified
[0]

specified [1]

don't know [-
98]

Mathematics

☐☐☐

don't know [-98]

☐

Biology

☐☐☐

don't know [-98]

☐

Chemistry

☐☐☐

don't know [-98]

☐

Physics

☐☐☐

don't know [-98]

☐

Science

☐☐☐

don't know [-98]

☐

German

☐☐☐

don't know [-98]

☐

English

☐☐☐

don't know [-98]

☐

French

☐☐☐

don't know [-98]

☐

Latin	☐	☐	☐
<i>don't know [-98]</i>		☐	
Music	☐	☐	☐
<i>don't know [-98]</i>		☐	
Art	☐	☐	☐
<i>don't know [-98]</i>		☐	
History	☐	☐	☐
<i>don't know [-98]</i>		☐	
Geography	☐	☐	☐
<i>don't know [-98]</i>		☐	
Politics	☐	☐	☐
<i>don't know [-98]</i>		☐	
Religion/Ethics	☐	☐	☐
<i>don't know [-98]</i>		☐	
Sport	☐	☐	☐
<i>don't know [-98]</i>		☐	
Computer Science	☐	☐	☐
<i>don't know [-98]</i>		☐	
other subjects	☐	☐	☐

Variables		
e53717a	Classes in general: mathematics	pEducator
e53717b	Classes in general: biology	pEducator
e53717c	Classes in general: chemistry	pEducator
e53717d	Classes in general: physics	pEducator
e53717e	Classes in general: science	pEducator
e53717f	Classes in general: German	pEducator
e53717g	Classes in general: English	pEducator
e53717h	Classes in general: French	pEducator
e53717i	Classes in general: Latin	pEducator
e53717j	Classes in general: music	pEducator
e53717k	Classes in general: art	pEducator
e53717l	Classes in general: history	pEducator
e53717m	Classes in general: geography	pEducator
e53717n	Classes in general: politics	pEducator
e53717o	Classes in general: religion/ethics	pEducator
e53717p	Classes in general: sport	pEducator
e53717q	Classes in general: computer science	pEducator
e53717r	Classes in general: other subjects	pEducator

You have indicated that you teach one or more other subjects. Please name the subject(s) exactly.

Please enter the exact name of the subject(s).



don't know [-98]

☐

if e53717r = 1

Variables

e53717s_O	Classes in general: open	pEducator
-----------	--------------------------	-----------

e53717s_g1	Classes in general: open (categorized)	pEducator
------------	--	-----------

And for which subjects have you acquired a teaching qualification?

Please mark all that apply.

don't know [-98]

☐

not specified
[0]

specified [1]

don't know [-
98]

Mathematics

☐
☐
☐

don't know [-98]

☐

Biology

☐
☐
☐

don't know [-98]

☐

Chemistry

☐
☐
☐

don't know [-98]

☐

Physics

☐
☐
☐

don't know [-98]

☐

Science

☐
☐
☐

don't know [-98]

☐

German

☐
☐
☐

don't know [-98]

☐

English

☐
☐
☐

don't know [-98]

☐

French

☐
☐
☐

don't know [-98]

☐

Latin

☐
☐
☐

don't know [-98]

☐

Music

☐
☐
☐

don't know [-98]

☐

Art	☐	☐	☐
<i>don't know [-98]</i>		☐	
History	☐	☐	☐
<i>don't know [-98]</i>		☐	
Geography	☐	☐	☐
<i>don't know [-98]</i>		☐	
Politics	☐	☐	☐
<i>don't know [-98]</i>		☐	
Religion/Ethics	☐	☐	☐
<i>don't know [-98]</i>		☐	
Sport	☐	☐	☐
<i>don't know [-98]</i>		☐	
Computer Science	☐	☐	☐
<i>don't know [-98]</i>		☐	
other subjects	☐	☐	☐

Variables		
e53718a	Teaching qualification: mathematics	pEducator
e53718b	Teaching qualification: biology	pEducator
e53718c	Teaching qualification: chemistry	pEducator
e53718d	Teaching qualification: physics	pEducator
e53718e	Teaching qualification: science	pEducator
e53718f	Teaching qualification: German	pEducator
e53718g	Teaching qualification: English	pEducator
e53718h	Teaching qualification: French	pEducator
e53718i	Teaching qualification: Latin	pEducator
e53718j	Teaching qualification: music	pEducator
e53718k	Teaching qualification: art	pEducator
e53718l	Teaching qualification: history	pEducator
e53718m	Teaching qualification: geography	pEducator
e53718n	Teaching qualification: politics	pEducator
e53718o	Teaching qualification: religion/ethics	pEducator
e53718p	Teaching qualification: sport	pEducator
e53718q	Teaching qualification: computer science	pEducator
e53718r	Teaching qualification: other subjects	pEducator

You have indicated that you have obtained a teaching qualification for one or more other subjects. Please name the subject(s) exactly.

Please enter the exact name of the subject(s).



don't know [-98]

☐

if e53718r = 1

Variables

e53718s_O	Teaching qualification: open	pEducator
e53718s_g1	Teaching qualification: open (categorized)	pEducator

Questions about continuing training

How often have you participated in the following media-related further training courses within the last two years?

Please mark the applicable answer in each case.

	never [1]	once [2]	2 to 3 times [3]	4 to 5 times [4]	more than 5 times [5]
Further training on subject-specific development of lessons with digital media	☐	☐	☐	☐	☐
Further training on active media work with students	☐	☐	☐	☐	☐
Further training on the sharing of documents and files (e.g. on a learning platform or in a cloud)	☐	☐	☐	☐	☐
Further training on school development with digital media (e.g. for media managers or multipliers)	☐	☐	☐	☐	☐
Further training for computer-based support of students (e.g. through internal differentiation, individual support, etc.)	☐	☐	☐	☐	☐
Further training on student data management (e.g. digital class register, grade management) or school administration programs (e.g. digital timetable/substitution plan)	☐	☐	☐	☐	☐

Variables

e222991	Further training attendance digital media - lesson development	pEducator
e222992	Further training attendance digital media - active media work	pEducator
e222993	Further training attendance digital media - shared use	pEducator
e222994	Further training attendance digital media - school development	pEducator
e222995	Further training attendance digital media - support	pEducator
e222996	Further training attendance digital media - data management	pEducator

Questions about cooperation among colleagues and at school

On average, how often do you do the following things at your school?						
Please mark the applicable answer in each case.						
	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Exchange of teaching materials with colleagues	☐	☐	☐	☐	☐	☐
Participation in discussion about the learning development of individual students	☐	☐	☐	☐	☐	☐
Collaborate with other teachers to ensure general standards for tracking student progress	☐	☐	☐	☐	☐	☐
Participation in team conferences	☐	☐	☐	☐	☐	☐
Variables						
e23206a	Teacher cooperation: exchange of teaching materials					pEducator
e23206b	Teacher cooperation: student participation learning development					pEducator
e23206c	Teacher cooperation: ensuring tracking standards					pEducator
e23206d	Teacher cooperation: team conferences					pEducator

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback?

"Feedback" is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. "External persons or institutions," are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.

	external persons or institutions [1]	school management [2]	other teachers from the school [3]	I never received that kind of feedback at this school. [4]
Sitting in on classes	☐	☐	☐	☐
Student survey responses related to my teaching	☐	☐	☐	☐
Assessment of my expertise	☐	☐	☐	☐
Results of external reviews of the students I teach (e.g., educational standards)	☐	☐	☐	☐
school internal and class internal results (e.g., performance results, project results, test results)	☐	☐	☐	☐
Self-assessment of my work (e.g., presentation of a portfolio assessment, video analysis of my teaching)	☐	☐	☐	☐

Variables		
e222281	Teaching evaluation: sitting in on classes	pEducator
e222282	Teaching evaluation: student surveys	pEducator
e222283	Teaching evaluation: assessment of expertise	pEducator
e222284	Teaching evaluation: external review	pEducator
e222285	Teaching evaluation: school and class internal results	pEducator
e222286	Teaching evaluation: self-assessment	pEducator

How much do you agree that you have decision-making power over the following areas in your planning and teaching?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Determine learning material	☐	☐	☐	☐
Choose teaching methods	☐	☐	☐	☐
Assess the learning progress of the students	☐	☐	☐	☐
Discipline students	☐	☐	☐	☐
Determine the scope of homework	☐	☐	☐	☐

Variables

e22687a	Autonomy - teacher: determine learning material	pEducator
e22687b	Autonomy - teacher: choose teaching methods	pEducator
e22687c	Autonomy - teacher: assess learning progress	pEducator
e22687d	Autonomy - teacher: discipline	pEducator
e22687e	Autonomy - teacher: scope of homework	pEducator

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... actively takes part in discussions regarding lesson structure.	☐	☐	☐	☐	☐
... helps us teachers to continually improve our lessons.	☐	☐	☐	☐	☐
... is competent in matters of teaching.	☐	☐	☐	☐	☐
... is informed about the teaching in individual classes	☐	☐	☐	☐	☐
... has a clear vision of good teaching.	☐	☐	☐	☐	☐
... advises colleagues on issues related to teaching.	☐	☐	☐	☐	☐
... communicates clear expectations of each teacher.	☐	☐	☐	☐	☐
... agrees on specific goals with individual teachers.	☐	☐	☐	☐	☐
... verifies that teachers are meeting agreed-upon goals.	☐	☐	☐	☐	☐
... rewards special achievements (e.g. through hours reductions).	☐	☐	☐	☐	☐
... highlights outstanding work of individual colleagues.	☐	☐	☐	☐	☐
... ensures that special achievements of individual colleagues are also acknowledged by everyone.	☐	☐	☐	☐	☐

Variables		
e22237a	Teaching-related leadership: discussion about lesson structure	pEducator
e22237b	Teaching-related leadership: support in optimizing lessons	pEducator
e22237c	Teaching-related leadership: competent in teaching matters	pEducator
e22237d	Teaching-related leadership: informed about teaching	pEducator
e22237e	Teaching-related leadership: clear vision of good teaching	pEducator
e22237f	Teaching-related leadership: advising on teaching issues	pEducator
e22237g	Transactional leadership: communicates clear expectations	pEducator
e22237h	Transactional leadership: agrees on concrete goals with teacher	pEducator
e22237i	Transactional leadership: verification of agreed goals	pEducator
e22237j	Transactional leadership: rewards special achievements	pEducator
e22237k	Transactional leadership: highlights outstanding work	pEducator
e22237l	Transactional leadership: acknowledgement of special achievements by colleagues	pEducator

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	partly applies [3]	rather applies [4]	completely applies [5]
... develops visions for our school.	☐	☐	☐	☐	☐
... inspires the colleagues with their own ideas.	☐	☐	☐	☐	☐
... encourages teachers to try new things in class.	☐	☐	☐	☐	☐
... creates good conditions for the further development of our school.	☐	☐	☐	☐	☐
... encourages reflection and change of habitual practice.	☐	☐	☐	☐	☐
... supports colleagues when they want to break new ground.	☐	☐	☐	☐	☐

Variables

e22237m	Innovation-based leadership: visions for school	pEducator
e22237n	Innovation-related leadership: inspires	pEducator
e22237o	Innovation-related leadership: encourages innovations	pEducator
e22237p	Innovation-related leadership: creates good conditions	pEducator
e22237q	Innovation-related leadership: encourages reflection	pEducator
e22237r	Innovation-related leadership: supports innovations	pEducator

Thinking about the teachers at your school, how much do you agree or disagree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Most teachers strive to develop new ideas for teaching and learning.	☐	☐	☐	☐
Most teachers are open to change.	☐	☐	☐	☐
Most teachers are looking for new ways to solve problems.	☐	☐	☐	☐
Most teachers support each other in introducing new ideas.	☐	☐	☐	☐

Variables

e22209a	School culture - willingness to innovate team: new teaching ideas	pEducator
e22209b	School culture - willingness to innovate team: openness to change	pEducator
e22209c	School culture - willingness to innovate team: new solutions to problems	pEducator
e22209d	School culture - willingness to innovate team: mutual support	pEducator

How much do you agree or disagree with the following statements?				
Please mark the applicable answer in each case.				
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Our school recognizes quickly when things need to be done differently.	☐	☐	☐	☐
Our school responds quickly when changes are needed.	☐	☐	☐	☐
Our school easily accepts new ideas.	☐	☐	☐	☐
Our school readily provides support to develop new ideas.	☐	☐	☐	☐

Variables		
e22208a	School culture - willingness to innovate school: monitoring	pEducator
e22208b	School culture - willingness to innovate school: responsiveness	pEducator
e22208c	School culture - willingness to innovate school: willingness to innovate	pEducator
e22208d	School culture - willingness to innovate school: development support	pEducator

Questions about teaching and learning

How often do you use the following measures of internal differentiation during your classes?

Please mark the applicable answer in each case.

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
At the beginning of a new lesson topic, I determine the relevant individual learning requirements of the students.	☐	☐	☐	☐	☐
I inform students about learning objectives.	☐	☐	☐	☐	☐
I plan periods when I can address individual students for specific support (1:1 situation).	☐	☐	☐	☐	☐
I try to consider the different interests of the students by providing content that is appropriate for each.	☐	☐	☐	☐	☐
Students can decide for themselves which and how many tasks to complete on a specified topic.	☐	☐	☐	☐	☐
I make sure that there are various points of connection to learning content that has already been covered.	☐	☐	☐	☐	☐

Variables

ed0602a	Differentiation - internal differentiation: learning requirements	pEducator
ed0602b	Differentiation - internal differentiation: learning objectives	pEducator
ed0602c	Differentiation - internal differentiation: specific support	pEducator
ed0602d	Differentiation - internal differentiation: interests	pEducator
ed0602e	Differentiation - internal differentiation: tasks (selection and number)	pEducator
ed0602f	Differentiation - internal differentiation: connecting points	pEducator

How much do the following circumstances affect your teaching?

Please mark the applicable answer in each case.

	not at all [1]	hardly [2]	strongly [3]	very much [4]
students who disrupt the lessons	☐	☐	☐	☐
bad climate among the students	☐	☐	☐	☐
large percentage of students who do not have a sufficient knowledge of the German language	☐	☐	☐	☐
students from very different cultural or social backgrounds	☐	☐	☐	☐
too much heterogeneity in performance	☐	☐	☐	☐

Variables

ed0522a	Teaching difficulties: disruption of lessons	pEducator
ed0522b	Teaching difficulties: bad climate among students	pEducator
ed0522c	Teaching difficulties: Insufficient language skills	pEducator
ed0522d	Teaching difficulties: different backgrounds	pEducator
ed0522e	Teaching difficulties: too much heterogeneity in performance	pEducator

Questions about heterogeneity and diversity of the students

In the past two school years, have the following diversity-related activities been conducted at your school?

Please mark the applicable answer in each case.

	yes [1]	no [2]
support activities or organizations that encourage students to express their different identities (e.g., art groups)	☐	☐
organize events (e.g. cultural diversity day, sexual identity workshops)	☐	☐
show students how to deal with discrimination	☐	☐
use teaching and learning methods that integrate global issues (e.g. globalization, migration, climate change)	☐	☐

Variables

e22222a	School life, dealing with diversity: identities	pEducator
e22222b	School life, dealing with diversity: events	pEducator
e22222c	School life, dealing with diversity: discrimination	pEducator
e22222d	School life, dealing with diversity: global issues	pEducator

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: "In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs." When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
I suppose that such an inclusive school system could improve education for all children.	☐	☐	☐	☐	
In a referendum, I would probably vote against such an inclusive school system.	☐	☐	☐	☐	
I think it is unrealistic to teach children with very different difficulties and needs in such a class.	☐	☐	☐	☐	
<i>refused [-97]</i>		☐			
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	refused [-97]
I feel uncomfortable imagining such an inclusive school system.	☐	☐	☐	☐	☐
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
I would do a lot to have my own child educated in such an inclusive school system.	☐	☐	☐	☐	
It would be nice if in the future all children would attend a common school in such an inclusive school system.	☐	☐	☐	☐	

Variables		
ed0605a	Attitudes: improve education	pEducator
ed0605b	Attitudes: referendum	pEducator
ed0605c	Attitudes: unrealistic	pEducator
ed0605d	Attitudes: uncomfortable	pEducator
ed0605e	Attitudes: own child in inclusive school system	pEducator
ed0605f	Attitudes: all children in inclusive school system	pEducator

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you.

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I think it is right for students with poor performance to repeat a year.	☐	☐	☐	☐
Repeating classes should be abolished.	☐	☐	☐	☐
For students, repeating a year in school brings more disadvantages than advantages.	☐	☐	☐	☐
Repeating a year in school is a suitable individual support measure.	☐	☐	☐	☐
I think it is right for students with poor performance to transfer to a lower school type.	☐	☐	☐	☐
My experience shows that transferring to a lower school type does have positive effects for the involved students.	☐	☐	☐	☐
Transfers to a lower school type should be on a voluntary basis only.	☐	☐	☐	☐
I consider a change to a lower school type to be effective as a prevention of school failure.	☐	☐	☐	☐

Variables		
ed0521a	Attitudes "pro-repeating" and "pro-school-change": repeating year right	pEducator
ed0521b	Attitudes "pro-repeating" and "pro-school-change": repeating year abolition	pEducator
ed0521c	Attitudes "pro-repeating" and "pro-school-change": repeating year disadvantages	pEducator
ed0521d	Attitudes "pro-repeating" and "pro-school-change": repeating year suit. measure	pEducator
ed0521e	Attitudes "pro-repeating" and "pro-school-change": changing school right	pEducator
ed0521f	Attitudes "pro-repeating" and "pro-school-change": changing school posit. effect	pEducator
ed0521g	Attitudes "pro-repeating" and "pro-school-change": changing school voluntary	pEducator
ed0521h	Attitudes "pro-repeating" and "pro-school-change": changing school prevention	pEducator

Questions about school life

To what extent are the following issues prevalent at your school?

Please mark the applicable answer in each case.

	very low [1]	low [2]	intermediate [3]	high [4]	very high [5]
Teachers' expectations regarding student performance	☐	☐	☐	☐	☐
Wish of the students to perform well at school	☐	☐	☐	☐	☐
Students' ability to meet the performance goals of the school	☐	☐	☐	☐	☐
Students' respect for schoolmates who demonstrate excellent academic achievement	☐	☐	☐	☐	☐

Variables

ed0520a	Importance performance: expectations of teachers	pEducator
ed0520b	Importance performance: wish of students to perform well	pEducator
ed0520c	Importance performance: ability of students to achieve school goals	pEducator
ed0520d	Importance performance: respect for schoolmates with excellent performance	pEducator

Schools are in continuous development processes at different levels. How do you personally rate the following factors regarding the current state at your school in school grades (from 1 = very good to 6 = insufficient)?

Please mark the applicable answer in each case.

	very good (1) [1]	good (2) [2]	satisfactory (3) [3]	sufficient (4) [4]	inadequate (5) [5]	unsatisfactory (6) [6]
Identification and implementation of common goals of the school	☐	☐	☐	☐	☐	☐
Concepts for and implementation of modern learning approaches (e.g. cooperative, independent or problem-based learning)	☐	☐	☐	☐	☐	☐
Organization of school life	☐	☐	☐	☐	☐	☐
Profile development of the school (e.g. pedagogical concept)	☐	☐	☐	☐	☐	☐

Variables

ed0519a	School and lesson development: common school goals	pEducator
ed0519b	School and lesson development: implementation of modern learning approaches	pEducator
ed0519c	School and lesson development: organization of school life	pEducator
ed0519d	School and lesson development: profile development	pEducator

Questions about the use and handling of digital media at school

Does your school have a concept for the use of digital media (e.g. media-didactic concept)?

Please mark one answer.

yes [1] ☐

no [2] ☐

Variables

e222000	Media-didactic concept: existence concept	pEducator
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How much does the following statement apply to you?

Please mark one answer.

I am well familiar with the media-didactic concept(s) of my school.

does not apply at all [1] ☐

does rather not apply [2] ☐

rather applies [3] ☐

completely applies [4] ☐

e222000 == 1

Variables

e222001	Media-didactic concept: knowledge of media-didactic concept	pEducator
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The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

Please mark the applicable answer in each case.

	never or almost never [1]	once to twice a month [2]	once to twice a week [3]	every day or almost every day [4]
Use of digital media by students for subject-specific learning goals	☐	☐	☐	☐
Use of digital media by teachers for subject-specific learning goals	☐	☐	☐	☐
Use of digital media by students for promotion of computer-related competencies	☐	☐	☐	☐
Use of digital media by students for homework	☐	☐	☐	☐
Use of digital media by students for differentiated support of diverse learning groups	☐	☐	☐	☐
Use of digital media that students bring with them for class-related activities (bring your own device)	☐	☐	☐	☐

Variables		
e22244a	Reasons/occasions use of digital media: subject-specific learning goals students	pEducator
e22244b	Reasons/occasions use of digital media: subject-specific learning goals teachers	pEducator
e22244c	Reasons/occasions use of digital media: promotion competencies	pEducator
e22244d	Reasons/occasions use of digital media: homework	pEducator
e22244e	Reasons/occasions use of digital media: support learning groups	pEducator
e22244f	Reasons/occasions use of digital media: class-related activities	pEducator

How well can you perform these activities independently on a computer?

Please mark the applicable answer in each case.

	I can do that. [1]	I have never done it, but could figure it out. [2]	I don't think I can do that. [3]
find useful teaching materials on the internet	☐	☐	☐
contribute something to a discussion forum or user group on the internet (e.g., a wiki or blog)	☐	☐	☐
create presentations (e.g. with Microsoft PowerPoint® or a similar program) with simple animations	☐	☐	☐
use the internet for online purchases or online payments	☐	☐	☐
prepare lessons that include the use of digital media by students	☐	☐	☐
use a spreadsheet program (e.g., OpenOffice Calc, Microsoft Excel®, iWork Numbers®) to manage data or analyze data	☐	☐	☐
check the learning status of students	☐	☐	☐
collaborate with others using shared resources, such as Google Docs®	☐	☐	☐
use a learning management system (e.g. Moodle, Logineo, itslearning)	☐	☐	☐
prepare lessons with the help of open educational resources (OER)	☐	☐	☐

Variables		
e22690a	Technology-related self-assessment: finding materials	pEducator
e22690b	Technology-related self-assessment: contribute something	pEducator
e22690c	Technology-related self-assessment: create presentations	pEducator
e22690d	Technology-related self-assessment: online purchases/payments	pEducator
e22690e	Technology-related self-assessment: prepare lessons	pEducator
e22690f	Technology-related self-assessment: use spreadsheet program	pEducator
e22690g	Technology-related self-assessment: check learning status	pEducator
e22690h	Technology-related self-assessment: collaborate with others	pEducator
e22690i	Technology-related self-assessment: use learning management system	pEducator
e22690j	Technology-related self-assessment: open educational resources	pEducator

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students?

Please mark the applicable answer in each case.

	not at all [1]	hardly [2]	strongly [3]	very much [4]
efficient access to information	☐	☐	☐	☐
presentation of information to a specific audience/for a specific purpose	☐	☐	☐	☐
verification of credibility of digital information	☐	☐	☐	☐
sharing digital information with others	☐	☐	☐	☐
using computer programs to create digital products (e.g., presentations, documents, images, and diagrams)	☐	☐	☐	☐
being able to provide digital feedback on the work of others (e.g., classmates)	☐	☐	☐	☐
exploring various digital resources in an information search	☐	☐	☐	☐
indication of the source of digital information	☐	☐	☐	☐
reflecting on the consequences of information published online	☐	☐	☐	☐

Variables		
e22245a	Promotion IT skills: access to information	pEducator
e22245b	Promotion IT skills: presentation of information	pEducator
e22245c	Promotion IT skills: verification of information	pEducator
e22245d	Promotion IT skills: sharing information	pEducator
e22245e	Promotion IT skills: application of programs	pEducator
e22245f	Promotion IT skills: feedback on work	pEducator
e22245g	Promotion IT skills: exploring resources	pEducator
e22245h	Promotion IT skills: indication of sources	pEducator
e22245i	Promotion IT skills: reflecting on consequences	pEducator

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ...

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
... prevents the formation of concepts in students.	☐	☐	☐	☐
... helps students develop a greater interest in learning.	☐	☐	☐	☐
... helps students to work at a level that meets their learning needs.	☐	☐	☐	☐

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... leads to students copying material from the internet.	☐	☐	☐	☐
... helps students develop problem-solving skills.	☐	☐	☐	☐
... distracts students from learning.	☐	☐	☐	☐
... leads to weaker writing skills of students.	☐	☐	☐	☐
... leads to weaker math and estimation skills of students.	☐	☐	☐	☐
... reduces face-to-face communication among students.	☐	☐	☐	☐
... enables students to work more efficiently with others.	☐	☐	☐	☐
... helps students develop skills in planning and self-regulating their work.	☐	☐	☐	☐
... improves the school achievement of students.	☐	☐	☐	☐
... gives students access to better sources of information.	☐	☐	☐	☐
... helps students to absorb and process information more effectively.	☐	☐	☐	☐

Variables		
e22691a	View IT use school: prevention concept formation	pEducator
e22691b	View IT use school: development interest in learning	pEducator
e22691c	View IT use school: learning needs	pEducator
e22691d	View IT use school: copying material	pEducator
e22691e	View IT use school: development problem solving skills	pEducator
e22691f	View IT use school: distraction from learning	pEducator
e22691g	View IT use school: weakening writing skills	pEducator
e22691h	View IT use school: weakening math and estimation skills	pEducator
e22691i	View IT use school: reduction communication	pEducator
e22691j	View IT use school: efficient work	pEducator
e22691k	View IT use school: development planning and self-regulation	pEducator
e22691l	View IT use school: improvement school achievements	pEducator
e22691m	View IT use school: access information possibilities	pEducator
e22691n	View IT use school: absorbing/processing information	pEducator

About you

We would like to start with a few short questions about yourself. When were you born?

Please enter the year.

year:

don't know [-98] ☐

Range: 1,940 - 2,100

h76612y: 1940 to inty

Variables

h76612y_R	Date of birth: year	pInstitution
h76612y_D	Date of birth: year (categorized)	pInstitution

Which gender do you feel you belong to?

Please mark one answer.

the female gender [1] ☐

the male gender [2] ☐

another gender [3] ☐

no gender [4] ☐

don't know [-98] ☐

Variables

h766111	Gender identity	pInstitution
---------	-----------------	--------------

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

Please enter full years only. Please subtract possible periods of longer interruption of work.

don't know [-98] ☐

Range: 0 - 45

Variables

h229822_R	Time working in profession: total	pInstitution
h229822_D	Time in occupation: total (categorized)	pInstitution

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

Please enter full years only. Please subtract possible periods of longer interruption of work.

____|____|

don't know [-98]

☐

Range: 0 - 45

Variables

h229823_R	Time working in profession: school	pInstitution
h229823_D	Time in occupation: school (categorized)	pInstitution

Have you completed a teaching degree course?

Please mark one answer.

yes [1]

☐

no [2]

☐

don't know [-98]

☐

Variables

h537140	Completed teaching degree course	pInstitution
---------	----------------------------------	--------------

Which teaching degree course did you complete?			
Please mark all that apply.			
	not specified [0]	specified [1]	don't know [-98]
<i>don't know [-98]</i> Teaching degree for elementary school or primary level	☐	☐	☐
<i>don't know [-98]</i> Comprehensive teaching degree at primary level and at all or single lower secondary levels	☐	☐	☐
<i>don't know [-98]</i> Teaching degree for all or individual school types at the lower secondary level	☐	☐	☐
<i>don't know [-98]</i> Teaching degree for upper secondary level (general education subjects) or for Gymnasium [upper secondary school]	☐	☐	☐
<i>don't know [-98]</i> Teaching degree for upper secondary level (vocational subjects) or for vocational schools	☐	☐	☐
<i>don't know [-98]</i> Special education teaching degree	☐	☐	☐
<i>if h537140 = 1</i>			
Variables			
h53716a	Type teaching degree course: elementary school	pInstitution	
h53716b	Type teaching degree course: comprehensive teaching degree at primary level	pInstitution	
h53716c	Type teaching degree course: lower secondary level	pInstitution	
h53716d	Type teaching degree course: upper secondary level (general) or Gymnasium	pInstitution	
h53716e	Type teaching degree course: upper secondary level (vocational) or voc. schools	pInstitution	
h53716f	Type teaching degree course: special education	pInstitution	

What kind of vocational training/course of study did you complete?

Please enter the name of the degree (without abbreviations) and the complete subject combination.

Qualification:



don't know [-98]

☐

Subject/subject combination:



don't know [-98]

☐

if h537140 = 2

Variables

h537167_O	Training: type qualification	pInstitution
h537167_g1	Education: type of qualification (categorized)	pInstitution
h537168_O	Training: subject /subject combination	pInstitution
h537168_g1	Education: subject/subject combination (categorized)	pInstitution

How many years in total (including the current school year) have you been a principal? Please round to whole years.

Please enter the number of years.

|_|_|

Range: 0 - 40

Variables

hd00550	Professional experience P: working in total	pInstitution
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How many years (including the current school year) have you been a principal at this school? Please round to whole years.

Please enter the number of years.

|_|_| years

Range: 0 - 40

Variables

hd00560	Professional experience P: working at this school	pInstitution
---------	---	--------------

How often do you feel the following about your occupation as a teacher?

Please mark the applicable answer in each case.

	never [1]	sometimes [2]	often [3]	very often [4]
I feel my work is very meaningful and important.	☐	☐	☐	☐
I am passionate about my profession.	☐	☐	☐	☐
My work inspires me.	☐	☐	☐	☐
I am proud of my work.	☐	☐	☐	☐

Variables

hd0060a	Job satisfaction: work meaningful and important	pInstitution
hd0060b	Job satisfaction: passionate about profession	pInstitution
hd0060c	Job satisfaction: work inspires	pInstitution
hd0060d	Job satisfaction: proud of work	pInstitution

How much do you agree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Sometimes I get really depressed at the end of the school day	☐	☐	☐	☐
I often notice at school how listless I am.	☐	☐	☐	☐
Usually, I am satisfied with my day-to-day work.	☐	☐	☐	☐
I often feel exhausted at school.	☐	☐	☐	☐

Variables

hd0061a	Occupational stress: depressed	pInstitution
hd0061b	Occupational stress: listless	pInstitution
hd0061c	Occupational stress: satisfied	pInstitution
hd0061d	Occupational stress: exhausted	pInstitution

Questions about your school

Does your school have a specific profile?*Please mark one answer.*yes [1] ☐no [2] ☐**Variables**

hd00580	School profile: available	pInstitution
---------	---------------------------	--------------

Which of the following areas is this profile assigned to?*Please mark the applicable answer in each case.*

	not specified [0]	specified [1]
Society/democracy/one world	☐	☐
Environment/education for sustainable development	☐	☐
New languages (e.g. English, French, Spanish, Italian)	☐	☐
Humanistic ancient languages (e.g. Latin, Greek, Hebrew)	☐	☐
Natural sciences/mathematics	☐	☐
Technology/computer science	☐	☐
Music/art	☐	☐
Sport	☐	☐
Theater/performing arts	☐	☐
Other	☐	☐

*if hd00580 = 1***Variables**

hd0059a	School profile: society/democracy/one world	pInstitution
hd0059b	School profile: environment/education for sustainable development	pInstitution
hd0059c	School profile: new languages	pInstitution
hd0059d	School profile: humanistic ancient languages	pInstitution
hd0059e	School profile: natural sciences/mathematics	pInstitution
hd0059f	School profile: technology/computer science	pInstitution
hd0059g	School profile: music/art	pInstitution
hd0059h	School profile: sport	pInstitution
hd0059i	School profile: theater/performing arts	pInstitution
hd0059j	School profile: other	pInstitution

Does your school teach according to a comprehensive, reform pedagogical concept?*Please mark one answer.*no [1] ☐Yes, according to the concept of Rudolf Steiner (Waldorf school). [2] ☐Yes, according to the concept of Maria Montessori (Montessori school). [3] ☐Yes, according to a different concept. [4] ☐don't know [-98] ☐**Variables**

h229030

Pedagogical concept

pInstitution

What is the teaching concept at your school?*Please enter the answer in the blank field.*don't know [-98] ☐

if h229030 = 4

Variables

h229031_O

Pedagogical concept open

pInstitution

In the current school year, does your school have full-day programs on at least three weekdays for at least seven hours each?*Please mark one answer.*no [1] ☐Yes, in open form (voluntary participation of students). [2] ☐Yes, in partially compulsory form (individual classes or grades are required to participate). [3] ☐Yes, in fully compulsory form (all students are required to participate). [4] ☐**Variables**

hd01040

Full-day program

pInstitution

To obtain the general higher education entrance qualification, students have to learn a second foreign language. Do students at your school have the opportunity to learn a second foreign language by attending graded subject classes?

Please mark one answer.

yes [1] ☐

no [2] ☐

don't know [-98] ☐

if (hd00052 != 4)

Variables

h229032	Offer 2nd foreign language	pInstitution
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Please indicate whether the following extracurricular activities are offered at your school for grade level 5 and, if so, how often they take place.

Please mark the applicable answer in each case.

	not at all (not offered) [1]	irregularly up to once a month [2]	several times a month [3]	once a week [4]	twice a week or more often [5]
Additional classes for children with special strengths in subject German	☐	☐	☐	☐	☐
Additional classes for children with special strengths in subject math	☐	☐	☐	☐	☐
Support classes for children with difficulties in subject German	☐	☐	☐	☐	☐
Support classes for children with difficulties in subject math	☐	☐	☐	☐	☐

Variables

hd0105a	Additional classes: children with special strengths in subject German	pInstitution
hd0105b	Additional classes: children with special strengths in subject math	pInstitution
hd0105c	Additional classes: children with difficulties in subject German	pInstitution
hd0105d	Additional classes: children with difficulties in subject math	pInstitution

The following is about the curriculum at your school. To what extent do the following statements apply? I make sure that ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
... our school has a high quality internal school curriculum.	☐	☐	☐	☐
... the school's internal curriculum is aligned with the educational standards.	☐	☐	☐	☐
... the content of lessons in the school's internal curriculum is well coordinated between the grades and subject areas.	☐	☐	☐	☐
... the school's own curriculum has clear assessment standards.	☐	☐	☐	☐

Variables		
h222241	Curriculum: internal school curriculum	pInstitution
h222242	Curriculum: curriculum aligned with educational standards	pInstitution
h222243	Curriculum: coordinated curriculum	pInstitution
h222244	Curriculum: assessment standards curriculum	pInstitution

To what extent do the following statements apply to your school?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
We have formulated concrete indicators to review our school development goals.	☐	☐	☐	☐
In the school program, we have specified exactly who is responsible for what.	☐	☐	☐	☐
In our school program, we have described in detail the individual measures of lesson and school development.	☐	☐	☐	☐

Variables		
h222231	School program - quality: indicators school development goals	pInstitution
h222232	School program - quality: defined responsibilities	pInstitution
h222233	School program - quality: description of measures school development	pInstitution

Questions about support measures and extracurricular activities

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year?

Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.

	not specified [0]	specified [1]
Art club / artistic activities: not offered in any grade	☐	☐
Art club / artistic activities: 5th-7th grade	☐	☐
Art club / artistic activities: 8th-10th grade	☐	☐
Art club / artistic activities: 11th-13th grade	☐	☐
Art club / artistic activities: don't know	☐	☐
Band, orchestra, or choir: not offered in any grade	☐	☐
Band, orchestra, or choir: 5th-7th grade	☐	☐
Band, orchestra, or choir: 8th-10th grade	☐	☐
Band, orchestra, or choir: 11th-13th grade	☐	☐
Band, orchestra, or choir: don't know	☐	☐
Book or reading club: not offered in any grade	☐	☐
Book or reading club: 5th-7th grade	☐	☐
Book or reading club: 8th-10th grade	☐	☐
Book or reading club: 11th-13th grade	☐	☐
Book or reading club: don't know	☐	☐
School yearbook, school or class newspaper: not offered in any grade	☐	☐
School yearbook, school or class newspaper: 5th-7th grade	☐	☐
School yearbook, school or class newspaper: 8th-10th grade	☐	☐
School yearbook, school or class newspaper: 11th-13th grade	☐	☐
School yearbook, school or class newspaper: don't know	☐	☐
Sport club / sports teams or other sports activities: not offered in any grade	☐	☐
Sport club / sports teams or other sports activities: 5th-7th grade	☐	☐
Sport club / sports teams or other sports activities: 8th-10th grade	☐	☐

Sport club / sports teams or other sports activities: 11th-13th grade	☐	☐
Sport club / sports teams or other sports activities: don't know	☐	☐
Science club / science activities / environment and nature activities: not offered in any grade	☐	☐
Science club / science activities / environment and nature activities: 5th-7th grade	☐	☐
Science club / science activities / environment and nature activities: 8th-10th grade	☐	☐
Science club / science activities / environment and nature activities: 11th-13th grade	☐	☐
Science club / science activities / environment and nature activities: don't know	☐	☐
School theater or musical: not offered in any grade	☐	☐
School theater or musical: 5th-7th grade	☐	☐
School theater or musical: 8th-10th grade	☐	☐
School theater or musical: 11th-13th grade	☐	☐
School theater or musical: don't know	☐	☐
Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: not offered in any grade	☐	☐
Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: 5th-7th grade	☐	☐
Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: 8th-10th grade	☐	☐
Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: 11th-13th grade	☐	☐
Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: don't know	☐	☐
Computer club / computer science club / technology club: not offered in any grade	☐	☐
Computer club / computer science club / technology club: 5th-7th grade	☐	☐

Computer club / computer science club / technology club: 8th-10th grade	☐	☐
Computer club / computer science club / technology club: 11th-13th grade	☐	☐
Computer club / computer science club / technology club: don't know	☐	☐
Handicraft club; crafting club or other offers in the field of handicrafts and manual work: not offered in any grade	☐	☐
Handicraft club; crafting club or other offers in the field of handicrafts and manual work: 5th-7th grade	☐	☐
Handicraft club; crafting club or other offers in the field of handicrafts and manual work: 8th-10th grade	☐	☐
Handicraft club; crafting club or other offers in the field of handicrafts and manual work: 11th-13th grade	☐	☐
Handicraft club; crafting club or other offers in the field of handicrafts and manual work: don't know	☐	☐
Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: not offered in any grade	☐	☐
Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: 5th-7th grade	☐	☐
Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: 8th-10th grade	☐	☐
Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: 11th-13th grade	☐	☐
Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: don't know	☐	☐

Variables		
h34021a	Extracurricular activities - art club - no grade	pInstitution
h34021b	Extracurricular activities - art club - 5th-7th grade	pInstitution
h34021c	Extracurricular activities - art club - 8th-10th grade	pInstitution
h34021d	Extracurricular activities - art club - 11th-13th grade	pInstitution
h34021e	Extracurricular activities - art club - don't know	pInstitution
h34022a	Extracurricular activities - band, orchestra, or choir - no grade	pInstitution

h34022b	Extracurricular activities - band, orchestra, or choir - 5th-7th grade	pInstitution
h34022c	Extracurricular activities - band, orchestra, or choir - 8th-10th grade	pInstitution
h34022d	Extracurricular activities - band, orchestra, or choir - 11th-13th grade	pInstitution
h34022e	Extracurricular activities - band, orchestra, or choir - don't know	pInstitution
h34023a	Extracurricular activities - book or reading club - no grade	pInstitution
h34023b	Extracurricular activities - book or reading club - 5th-7th grade	pInstitution
h34023c	Extracurricular activities - book or reading club - 8th-10th grade	pInstitution
h34023d	Extracurricular activities - book or reading club - 11th-13th grade	pInstitution
h34023e	Extracurricular activities - book or reading club - don't know	pInstitution
h34024a	Extracurricular activities - school yearbook - no grade	pInstitution
h34024b	Extracurricular activities - school yearbook - 5th-7th grade	pInstitution
h34024c	Extracurricular activities - school yearbook - 8th-10th grade	pInstitution
h34024d	Extracurricular activities - school yearbook - 11th-13th grade	pInstitution
h34024e	Extracurricular activities - school yearbook - don't know	pInstitution
h34025a	Extracurricular activities - sport club - no grade	pInstitution
h34025b	Extracurricular activities - sport club - 5th-7th grade	pInstitution
h34025c	Extracurricular activities - sport club - 8th-10th grade	pInstitution
h34025d	Extracurricular activities - sport club - 11th-13th grade	pInstitution
h34025e	Extracurricular activities - sport club - don't know	pInstitution
h34026a	Extracurricular activities - science club - no grade	pInstitution
h34026b	Extracurricular activities - science club - 5th-7th grade	pInstitution
h34026c	Extracurricular activities - science club - 8th-10th grade	pInstitution
h34026d	Extracurricular activities - science club - 11th-13th grade	pInstitution
h34026e	Extracurricular activities - science club - don't know	pInstitution
h34027a	Extracurricular activities - school theater or musical - no grade	pInstitution
h34027b	Extracurricular activities - school theater or musical - 5th-7th grade	pInstitution
h34027c	Extracurricular activities - school theater or musical - 8th-10th grade	pInstitution
h34027d	Extracurricular activities - school theater or musical - 11th-13th grade	pInstitution
h34027e	Extracurricular activities - school theater or musical - don't know	pInstitution
h34028a	Extracurricular activities - volunteering - no grade	pInstitution
h34028b	Extracurricular activities - volunteering - 5th-7th grade	pInstitution
h34028c	Extracurricular activities - volunteering - 8th-10th grade	pInstitution
h34028d	Extracurricular activities - volunteering - 11th-13th grade	pInstitution
h34028e	Extracurricular activities - volunteering - don't know	pInstitution
h34029a	Extracurricular activities - computer club - no grade	pInstitution
h34029b	Extracurricular activities - computer club - 5th-7th grade	pInstitution
h34029c	Extracurricular activities - computer club - 8th-10th grade	pInstitution
h34029d	Extracurricular activities - computer club - 11th-13th grade	pInstitution
h34029e	Extracurricular activities - computer club - don't know	pInstitution
h34030a	Extracurricular activities - handicraft club - no grade	pInstitution
h34030b	Extracurricular activities - handicraft club - 5th-7th grade	pInstitution

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h34030c	Extracurricular activities - handicraft club - 8th-10th grade	pInstitution
h34030d	Extracurricular activities - handicraft club - 11th-13th grade	pInstitution
h34030e	Extracurricular activities - handicraft club - don't know	pInstitution
h34031a	Extracurricular activities - soc. and pol. commitment - no grade	pInstitution
h34031b	Extracurricular activities - soc. and pol. commitment - 5th-7th grade	pInstitution
h34031c	Extracurricular activities - soc. and pol. commitment - 8th-10th grade	pInstitution
h34031d	Extracurricular activities - soc. and pol. commitment - 11th-13th grade	pInstitution
h34031e	Extracurricular activities - soc. and pol. commitment - don't know	pInstitution

How often does your school use measures to prevent or intervene in the following problem situations?

Please mark the applicable answer in each case.

does not apply [-93]	☐				
	never or almost never [1]	once to twice a month [2]	once to twice a week [3]	every day or almost every day [4]	does not apply [-93]
imminent school failure	☐	☐	☐	☐	☐
does not apply [-93]	☐	☐	☐	☐	☐
absenteeism (truancy)	☐	☐	☐	☐	☐
does not apply [-93]	☐	☐	☐	☐	☐
radical political positions	☐	☐	☐	☐	☐

Variables

hd0051a	Availability of prevention/intervention measures: imminent school failure	pInstitution
hd0051b	Availability of prevention/intervention measures: absenteeism	pInstitution
hd0051c	Availability of prevention/intervention measures: radical political positions	pInstitution

Questions about students

How large is the proportion of students at your school with a migrant background, i. e. they themselves or at least one parent were born abroad?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % students

don't know [-98]

☐

Range: 0 - 100

Variables

h451020	Percentage students with migrant background at school overall	pInstitution
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In grade 5, what is the percentage of students with a migrant background, i. e., they themselves or at least one parent were born abroad?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % students

don't know [-98]

☐

Range: 0 - 100

Variables

h451040

Percentage of students with migrant background in grade 11

pInstitution

Approximately what percentage of students at your school have at least one parent who has completed a course of study?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % students

don't know [-98]

☐

Range: 0 - 100

Variables

h79203a

Social composition of school: education

pInstitution

Approximately how large is the percentage of students at your school who come from financially disadvantaged families?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_| % students

don't know [-98]

☐

Range: 0 - 100

Variables

h79203b

Social composition of school: poverty

pInstitution

**Based on your experience, to what extent do you share the following assessments?
The performance-related heterogeneity in our school classes ...**

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
... requires additional effort from the teachers.	☐	☐	☐	☐
... is one of the biggest current problems in our education system.	☐	☐	☐	☐
... makes it difficult to achieve the goal of optimal support for students.	☐	☐	☐	☐
... makes it more difficult to be a good teacher.	☐	☐	☐	☐
... leads to a reduction in the overall level of performance.	☐	☐	☐	☐

Variables		
hd0062a	Performance-related heterogeneity - additional effort	pInstitution
hd0062b	Performance-related heterogeneity - current problem	pInstitution
hd0062c	Performance-related heterogeneity - difficult goal	pInstitution
hd0062d	Performance-related heterogeneity - difficulties good teacher	pInstitution
hd0062e	Performance-related heterogeneity - reduction in overall performance	pInstitution

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you.

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I think it is right for students with poor performance to repeat a year.	☐	☐	☐	☐
Repeating classes should be abolished.	☐	☐	☐	☐
For students, repeating a year in school brings more disadvantages than advantages.	☐	☐	☐	☐
Repeating a year in school is a suitable individual support measure.	☐	☐	☐	☐
I think it is right for students with poor performance to transfer to a lower school type.	☐	☐	☐	☐
My experience shows that transferring to a lower school type does have positive effects for the involved students.	☐	☐	☐	☐
Transfers to a lower school type should be on a voluntary basis only.	☐	☐	☐	☐
I consider a change to a lower school type to be effective as a prevention of school failure.	☐	☐	☐	☐

Variables		
hd0063a	Attitudes "pro-repeating" and "pro-school-change": repeating year right	pInstitution
hd0063b	Attitudes "pro-repeating" and "pro-school-change": repeating year abolition	pInstitution
hd0063c	Attitudes "pro-repeating" and "pro-school-change": repeating year disadvantages	pInstitution
hd0063d	Attitudes "pro-repeating" and "pro-school-change": repeating year suit. measure	pInstitution
hd0063e	Attitudes "pro-repeating" and "pro-school-change": changing school right	pInstitution
hd0063f	Attitudes "pro-repeating" and "pro-school-change": changing school posit. effect	pInstitution
hd0063g	Attitudes "pro-repeating" and "pro-school-change": changing school voluntary	pInstitution
hd0063h	Attitudes "pro-repeating" and "pro-school-change": changing school prevention	pInstitution

Questions about students with special educational needs

How large is the percentage of students at your school with diagnosed special educational needs (inclusion children)?

Please enter the percentage. If you do not know the exact percentage, please estimate.

|_|_|_| % students

don't know [-98]

☐

Range: 0 - 100

Variables

h227120

School: percentage students with special educational needs

pInstitution

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs.

Please enter numbers. Please enter "0" if this does not apply to any student. If you don't know the exact number, please estimate.

learning

|_|_|_|

Range: 0 - 999

emotional and social development

|_|_|_|

Range: 0 - 999

language

|_|_|_|

Range: 0 - 999

physical and motoric development

|_|_|_|

Range: 0 - 999

mental development (in Rhineland-Palatinate:
holistic development)

|_|_|_|

Range: 0 - 999

vision

|_|_|_|

Range: 0 - 999

hearing

|_|_|_|

Range: 0 - 999

autism

|_|_|_|

Range: 0 - 999

learning, language and emotional and social
development (LLE) as a collective category

|_|_|_|

Range: 0 - 999	
no exact assignment	_ _ _
Range: 0 - 999	
unknown area of special educational needs	_ _ _
Range: 0 - 999	

Variables		
hd0101a	Type of special needs: learning	pInstitution
hd0101b	Type of special needs: emotional and social development	pInstitution
hd0101c	Type of special need: language	pInstitution
hd0101d	Type of special needs: motoric skills	pInstitution
hd0101e	Type of special needs: mental development	pInstitution
hd0101f	Type of special needs: vision	pInstitution
hd0101g	Type of special needs: hearing	pInstitution
hd0101h	Type of special needs: autism	pInstitution
hd0101i	Type of special needs: LLE	pInstitution
hd0101j	Type of special needs: not assigned	pInstitution
hd0101k	Type of special needs: unknown	pInstitution

Do special needs teachers work at your school?	
<i>Please mark one answer.</i>	
yes [1]	☐
no [2]	☐

Variables		
hd01030	Special needs staff - school	pInstitution

Please sum up the weekly hours worked by all special needs teachers at your school.	
<i>Please enter the total hours of work.</i>	
_ _ _	
Range: 0 - 999	
<i>hd01030 == 1</i>	

Variables		
hd01031	Special needs staff - total number of working hours	pInstitution

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: "In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs." Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I suppose that such an inclusive school system could improve education for all children.	☐	☐	☐	☐
In a referendum, I would probably vote against such an inclusive school system.	☐	☐	☐	☐
I think it is unrealistic to teach children with very different difficulties and needs in such a class.	☐	☐	☐	☐
I feel uncomfortable imagining such an inclusive school system.	☐	☐	☐	☐
I would do a lot to have my own child educated in such an inclusive school system.	☐	☐	☐	☐
It would be nice if in the future all children would attend a common school in such an inclusive school system.	☐	☐	☐	☐

Variables		
hd0102a	Attitudes: improve education	pInstitution
hd0102b	Attitudes: referendum	pInstitution
hd0102c	Attitudes: unrealistic	pInstitution
hd0102d	Attitudes: uncomfortable	pInstitution
hd0102e	Attitudes: own child in inclusive school system	pInstitution
hd0102f	Attitudes: all children in inclusive school system	pInstitution

Questions about school life

To what extent are the following things a problem for students at your school?

Please mark the applicable answer in each case.

	no problem [1]	minor problem [2]	moderate problem [3]	serious problem [4]
Student are late	☐	☐	☐	☐
Student absences (e.g. unexcused absences)	☐	☐	☐	☐
Disturbance in class	☐	☐	☐	☐
Cheating and deceiving	☐	☐	☐	☐
Cursing	☐	☐	☐	☐
Vandalism	☐	☐	☐	☐
Theft	☐	☐	☐	☐
Intimidation or name-calling among students (including via text message, email, etc.)	☐	☐	☐	☐
Physical confrontations between students	☐	☐	☐	☐
Intimidation or insults of teachers or other staff members (including via text message, email, etc.)	☐	☐	☐	☐

Variables		
hd0053a	School challenge: lateness	pInstitution
hd0053b	School challenge: absences	pInstitution
hd0053c	School challenge: disturbance in class	pInstitution
hd0053d	School challenge: cheating and deceiving	pInstitution
hd0053e	School challenge: cursing	pInstitution
hd0053f	School challenge: vandalism	pInstitution
hd0053g	School challenge: theft	pInstitution
hd0053h	School challenge: intimidation or name-calling	pInstitution
hd0053i	School challenge: confrontations	pInstitution
hd0053j	School challenge: insults of teachers	pInstitution

To what extent are the following issues prevalent at your school?

Please mark the applicable answer in each case.

	very low [1]	low [2]	intermediate [3]	high [4]	very high [5]
Teachers' expectations regarding student performance	☐	☐	☐	☐	☐
Wish of the students to perform well at school	☐	☐	☐	☐	☐
Students' ability to meet the performance goals of the school	☐	☐	☐	☐	☐
Students' respect for schoolmates who demonstrate excellent academic achievement	☐	☐	☐	☐	☐

Variables

hd0064a	Importance performance: expectations of teachers	pInstitution
hd0064b	Importance performance: wish of students to perform well	pInstitution
hd0064c	Importance performance: ability of students to achieve school goals	pInstitution
hd0064d	Importance performance: respect for schoolmates with excellent performance	pInstitution

Questions about colleagues
In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.

|_|_|_| Teachers

Range: 0 - 999

Variables

h227000	School: teaching staff: number of teachers	pInstitution
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How many teachers have left or joined the school in the last two years (trainee teachers and part-time teachers excluded)?

Please fill in the number. If you don't know the exact number, please estimate.

Number of teacher who left teachers

Number of teachers who left due to retirement teachers

Number of teacher who joined teachers

hd0050a: 0 to 999

hd0050b: 0 to 999

hd0050c: 0 to 999

Variables

hd0050a	Fluctuation teachers: left	pInstitution
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hd0050b	Fluctuation teachers: left due to retirement	pInstitution
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hd0050c	Fluctuation teachers: joined	pInstitution
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What is the percentage of persons among your colleagues who entered the teaching profession as lateral entrants or career changers?

Please enter the percentage. If you do not know the exact percentage, please estimate.

% of teachers

Range: 0 - 100

Variables

hd00570	Percentage lateral entrants or career changers	pInstitution
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How many of the teachers at your school have a migrant background, i. e. they themselves or at least one parent were born abroad?

teachers with migrant background

Range: 0 - 999

Variables

h451080	Percentage teachers with migrant background at shool	pInstitution
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Questions about working with and among colleagues

How much do you agree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
I wish for an improved communication at our school.	☐	☐	☐	☐
Collaboration among teachers could be improved.	☐	☐	☐	☐
In a complex organization like our school, mistakes happen regularly – we learn from them.	☐	☐	☐	☐
I frequently notice that constructive feedback is given among the colleagues.	☐	☐	☐	☐
Diversity and the associated negotiation processes are an everyday part of our school culture.	☐	☐	☐	☐
if ed00502 = 1				

Variables		
hd0054a	School quality: school climate: improved communication	pInstitution
hd0054b	School quality: school climate: improved collaboration	pInstitution
hd0054c	School quality: school climate: learning from mistakes	pInstitution
hd0054d	School quality: school climate: feedback among colleagues	pInstitution
hd0054e	School quality: school climate: diversity	pInstitution

Thinking about the teachers at your school, how much do you agree or disagree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Most teachers strive to develop new ideas for teaching and learning.	☐	☐	☐	☐
Most teachers are open to change.	☐	☐	☐	☐
Most teachers are looking for new ways to solve problems.	☐	☐	☐	☐
Most teachers support each other in introducing new ideas.	☐	☐	☐	☐

Variables		
h22209a	School culture - willingness to innovate team: new teaching ideas	pInstitution
h22209b	School culture - willingness to innovate team: openness to change	pInstitution
h22209c	School culture - willingness to innovate team: new solutions to problems	pInstitution
h22209d	School culture - willingness to innovate team: mutual support	pInstitution

How much do you agree or disagree with the following statements?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Our school recognizes quickly when things need to be done differently.	☐	☐	☐	☐
Our school responds quickly when changes are needed.	☐	☐	☐	☐
Our school easily accepts new ideas.	☐	☐	☐	☐
Our school readily provides support to develop new ideas.	☐	☐	☐	☐

Variables

h22208a	School culture - willingness to innovate school: monitoring	pInstitution
h22208b	School culture - willingness to innovate school: responsiveness	pInstitution
h22208c	School culture - willingness to innovate school: willingness to innovate	pInstitution
h22208d	School culture - willingness to innovate school: development support	pInstitution

Questions about cooperation outside the school

How much do you agree or disagree with these statements regarding your school?

Please mark the applicable answer in each case.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
Our school gives the staff opportunities to actively participate in school decisions.	☐	☐	☐	☐
There is a collaborative school culture characterized by mutual support.	☐	☐	☐	☐
Our school fosters a culture of shared responsibility in school matters.	☐	☐	☐	☐
Our school gives parents or guardians opportunities to be actively involved in school decisions.	☐	☐	☐	☐
Our school gives students opportunities to actively participate in school decisions.	☐	☐	☐	☐

Variables

h23205a	Participation: participation of staff	pInstitution
h23205b	Participation: mutual support	pInstitution
h23205c	Participation: shared responsibility	pInstitution
h23205d	Participation: participation of parents	pInstitution
h23205e	Participation: participation of students	pInstitution

Questions about you and your profession

Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?

Please select your mother tongue - including German - from the list. If you have learned several languages in your family, you can select a second language in the next question.

Language list [999997] ☐

not in list [-96] ☐

don't know [-98] ☐

Variables

e410011_g1R	First language/mother tongue Educator (ISO 639.2)	pCourseClass
e410011_g1D	First language/mother tongue educator (German/not German)	pCourseClass
e410011_g2R	First language/mother tongue Educator (aggregated)	pCourseClass

Did you learn another language as a child in your family?

Please select your second mother tongue from the list. If you have not learned another language in your family, click on "no other language".

Language list [999997] ☐

no other language [-21] ☐

not in list [-96] ☐

don't know [-98] ☐

(e410011 != -98)

-26 = keine weitere Sprache

Variables

e410021_g1R	additional first language/mother tongue Educator (ISO 639.2)	pCourseClass
e410021_g1D	Additional first language/mother tongue educator (German/not German)	pCourseClass
e410021_g2R	additional first language/mother tongue Educator (aggregated)	pCourseClass

[AUX] German language educator (German as the only language of origin or one of two languages of origin)?

yes [1] ☐

no [2] ☐

autoif(e410011 = 92,-90,-98 or e410021 = 92,-90,-98,-21) e410040 = 1

autoif(e410011 != 92 & -90 & -98 & e410021 != 92 & -90 & -98 & -21) e410040 = 2

Variables

e410040	[AUX] German language educator	pCourseClass
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[AUX] Bilingualism educator (more than one language of origin)?		
yes [1]	☐	
no [2]	☐	
$\text{autoif}((e410021 \neq -21 \ \& \ e410021 \neq -98 \ \& \ e410021 \neq -90 \ \& \ e410021 \neq -96) \ \& \ (e410021 \neq e410011) \ \& \ (e410011 \neq -98 \ \& \ e410011 \neq -90 \ \& \ e410011 \neq -96)) \ e410050 = 1$ $\text{autoif}((e410021 = -21, -98, -90, -96) \ \text{or} \ (e410011 = e410021) \ \text{or} \ (e410011 = -98, -90, -96)) \ e410050 = 2$		
Variables		
e410050	[AUX] Bilingualism educator	pCourseClass

You said that you learned several languages as a child in your family. Which of the languages do you understand better?		
<i>Please select the language from the list. If you understand both languages equally well, select the one you indicated first.</i>		
<e41001X> [1]	☐	
<e41002X> [2]	☐	
$e410040 = 2 \ \& \ e410050 = 1$		
Variables		
e414030	Determine language of origin - educator bilingual	pCourseClass

Questions about the composition of the class

For how many students in your class did at least one parent complete a course of study?		
<i>Please enter numbers. Please enter "0" if this does not apply to any student. If you don't know the exact number, please estimate.</i>		
_ _ students		
don't know [-98]	☐	
Range: 0 - 99		
Variables		
e79204a_R	Social composition of class: education	pCourseClass

How many students in your class come from financially disadvantaged families?

Please enter numbers. Please enter "0" if this does not apply to any student. If you don't know the exact number, please estimate.

|_|_| students

don't know [-98]

☐

Range: 0 - 99

Variables

e79204b_R

Social composition of class: poverty

pCourseClass

How many students in your class have a migrant background, i. e. they themselves or at least one parent were born abroad?

Please enter numbers. Please enter "0" if this does not apply to any student. If you don't know the exact number, please estimate.

|_|_| students

don't know [-98]

☐

Range: 0 - 99

Variables

e451000_R

Class: number of students with migrant background

pCourseClass

How many students in your class have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs.

Please enter numbers. Please enter "0" if this does not apply to any student. If you don't know the exact number, please estimate.

learning |_|_|

Range: 0 - 50

emotional and social development |_|_|

Range: 0 - 50

language |_|_|

Range: 0 - 50

physical and motoric development |_|_|

Range: 0 - 50

mental development (in Rhineland-Palatinate:
holistic development) |_|_|

Range: 0 - 50	
vision	_ _
Range: 0 - 50	
hearing	_ _
Range: 0 - 50	
autism	_ _
Range: 0 - 50	
learning, language and emotional and social development (LLE) as a collective category	_ _
Range: 0 - 50	
no exact assignment	_ _
Range: 0 - 50	
unknown area of special educational needs	_ _
Range: 0 - 50	

Variables		
ed1152a_R	Type of special needs: learning	pCourseClass
ed1152b_R	Type of special needs: emotional and social development	pCourseClass
ed1152c_R	Type of special need: language	pCourseClass
ed1152d_R	Type of special needs: motoric skills	pCourseClass
ed1152e_R	Type of special needs: mental development	pCourseClass
ed1152f_R	Type of special needs: hearing	pCourseClass
ed1152g_R	Type of special needs: vision	pCourseClass
ed1152h_R	Type of special needs: autism	pCourseClass
ed1152i_R	Type of special needs: LLE	pCourseClass
ed1152j_R	Type of special needs: not assigned	pCourseClass
ed1152k_R	Type of special needs: unknown	pCourseClass

Questions about students with special educational needs

How often are these students with special educational needs taught together with the class?*Please mark one answer.*

up to 20 percent of the teaching time [1]

☐

21 to 50 percent of the teaching time [2]

☐

51 to 80 percent of the teaching time [3]

☐

81 percent of the teaching time or more [4]

☐*(ed1152a > 0) or (ed1152b > 0) or (ed1152c > 0) or (ed1152d > 0) or (ed1152e > 0) or (ed1152f > 0) or (ed1152g > 0) or (ed1152h > 0) or (ed1152i > 0) or (ed1152j > 0) or (ed1152k > 0)***Variables**

ed11502

Percentage joint lessons

pCourseClass

Have you previously taught classes where students with and without special educational needs learn together?*Please mark one answer.*

yes [1]

☐

no [2]

☐*if \$LOOPCOUNTER\$ =1***Variables**

ed11500

Experience inclusion - in general

pCourseClass

How many years (including the current school year) have you taught classes where students *with* special educational needs and students *without* special educational needs learned together?*Please fill in the number. If you don't know the exact number, please estimate.*

Range: 0 - 99

*if ed11500 = 1 AND if \$LOOPCOUNTER\$ =1***Variables**

ed11501

Experience inclusion - years

pCourseClass

What other persons support students in your class during regular lesson times, regardless of whether they are staff from your school or staff from a special needs school (e.g., a mobile service)?

Please mark the applicable answer in each case.

	yes [1]	no [2]
special needs teachers	☐	☐
other teachers (e.g. preschool teachers; social education specialists)	☐	☐
other educators (e.g. movement educators; curative educators)	☐	☐
school assistants according to § 54 SGB XII or according to § 35 a SGB VIII (e.g. integration helpers or assistants)	☐	☐

ed11500 == 1

Variables		
ed1153a	Special education staff: special needs teachers	pCourseClass
ed1153b	Special needs staff: other teachers	pCourseClass
ed1153c	Special needs staff: other educators	pCourseClass
ed1153d	Special needs staff: school assistance	pCourseClass

What tasks are performed (even in part) by other staff in your class?

Please mark the applicable answer in each case.

	yes [1]	no [2]
participation in the preparation of lessons	☐	☐
conducting joint lessons with another teacher (e.g. "team teaching")	☐	☐
teacher substitution	☐	☐
diagnostics	☐	☐
consulting teachers	☐	☐
counseling of students (also e.g. crisis intervention)	☐	☐
targeted support for individual students with special educational needs	☐	☐
targeted support for students with special educational needs in small groups	☐	☐
if (ed1153a == 1) or (ed1153b == 1) or (ed1153c == 1) or (ed1153d == 1)		

Variables		
ed1154a	Special needs staff - function: participation	pCourseClass
ed1154b	Special needs staff - function: joint lessons	pCourseClass
ed1154c	Special needs staff - function: teacher substitution	pCourseClass
ed1154d	Special needs staff - function: diagnostics	pCourseClass
ed1154e	Special needs staff - function: consulting teachers	pCourseClass
ed1154f	Special needs staff - function: counseling sstudents	pCourseClass
ed1154g	Special needs staff - function: individual support	pCourseClass
ed1154h	Special needs staff - function: support in small groups	pCourseClass

**For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often? **

Please mark the applicable answer in each case.

	never [1]	rarely [2]	several times a month [3]	several times a week [4]
teacher and observer	☐	☐	☐	☐
teacher and helping person or individual assistance	☐	☐	☐	☐
level differentiation	☐	☐	☐	☐
parallel teaching	☐	☐	☐	☐
station teaching	☐	☐	☐	☐
team teaching	☐	☐	☐	☐
<i>(ed1153a == 1) OR (ed1153b == 1) OR (ed1153c == 1)</i>				

Variables		
ed0604a	Co-teaching form - observer	pCourseClass
ed0604b	Co-teaching form - helper	pCourseClass
ed0604c	Co-teaching form - level differentiation	pCourseClass
ed0604d	Co-teaching form - parallel teaching	pCourseClass
ed0604e	Co-teaching form - station teaching	pCourseClass
ed0604f	Co-teaching form - team teaching	pCourseClass

Questions about teaching and learning

How would you rate your relationship with your class? To what extent do the following statements apply to your teaching in this class?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I take care of my students when they have problems.	☐	☐	☐	☐
I build trust with my students.	☐	☐	☐	☐
I show understanding for my students.	☐	☐	☐	☐
I take time when my students want to talk about something with me.	☐	☐	☐	☐

Variables		
ed1104a	Teaching and classroom climate - teacher-students: taking care of problems	pCourseClass
ed1104b	Teaching and classroom climate - teacher-students: trust with students	pCourseClass
ed1104c	Teaching and classroom climate - teacher-students: understanding for students	pCourseClass
ed1104d	Teaching and classroom climate - teacher-students: time for students	pCourseClass

To what extent do the following statements apply to your teaching?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I also praise the weaker students in this class when I notice that they are improving.	☐	☐	☐	☐
If students have made a special effort, I usually praise them, even if others are even better.	☐	☐	☐	☐
When students improve their performance, I praise them, even if their performance is below average compared to the class.	☐	☐	☐	☐

Variables		
ed1103a	KW-Drop: praise according to individual standard: praise weaker students	pCourseClass
ed1103b	KW-Drop: praise according to individual standard: praise for effort	pCourseClass
ed1103c	KW-Drop: praise according to individual standard: praise after improvement	pCourseClass

Questions about your attitudes

In the NEPS study "Educational trajectories in Germany", children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve <i>in the competence area of reading</i> compared to fifth graders in Germany as a whole?

The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.

	far below- average 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	far above average 10 [10]
children from financially disadvantaged families	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children from financially well situated families	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children of whom at least one parent has completed a course of study	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children of whom neither parent has studied	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e31606a	Teacher stereotype reading - financially disadvantaged	pCourseClass
e31606b	Teacher stereotype reading - financially well situated	pCourseClass
e31606c	Teacher stereotype reading - at least one parent studied	pCourseClass
e31606d	Teacher stereotype reading - no parent studied	pCourseClass

And what results do fifth graders from the following groups achieve <i>in the competence area of reading</i> compared to fifth graders in Germany as a whole?

The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.

	far below- average 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	far above average 10 [10]
girl	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e31606e	Teacher stereotype reading - girls	pCourseClass
e31606f	Teacher stereotype reading - boys	pCourseClass

And what results do fifth graders from the following groups achieve <i>in the competence area of reading</i> compared to fifth graders in Germany as a whole?

The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.

	far below- average 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	far above average 10 [10]
children with migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children with Turkish migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children with Russian migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children without migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e31606g	Teacher stereotype reading - with migrant background	pCourseClass
e31606h	Teacher stereotype reading - Turkish migrant background	pCourseClass
e31606i	Teacher stereotype reading - Russian migrant background	pCourseClass
e31606j	Teacher stereotype reading - no migrant background	pCourseClass

In the NEPS study "Educational trajectories in Germany", children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve <i>in the competence area of mathematics</i> compared to fifth graders in Germany as a whole?

The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.

	far below- average 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	far above average 10 [10]
children from financially disadvantaged families	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children from financially well situated families	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children of whom at least one parent has completed a course of study	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children of whom neither parent has studied	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e31605a	Teacher stereotype mathematics - financially disadvantaged	pCourseClass
e31605b	Teacher stereotype mathematics - financially well situated	pCourseClass
e31605c	Teacher stereotype mathematics - at least one parent studied	pCourseClass
e31605d	Teacher stereotype mathematics - no parent studied	pCourseClass

And what results do fifth graders from the following groups achieve <i>in the competence area of mathematics</i> compared to fifth graders in Germany as a whole?

The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.

	far below- average 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	far above average 10 [10]
girl	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e31605e	Teacher stereotype mathematics - girls	pCourseClass
e31605f	Teacher stereotype mathematics - boys	pCourseClass

And what results do fifth graders from the following groups achieve <i>in the competence area of mathematics</i> compared to fifth graders in Germany as a whole?

The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.

	far below- average 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	far above average 10 [10]
children with migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children with Turkish migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children with Russian migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
children without migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e31605g	Teacher stereotype mathematics - with migrant background	pCourseClass
e31605h	Teacher stereotype mathematics - Turkish migrant background	pCourseClass
e31605i	Teacher stereotype mathematics - Russian migrant background	pCourseClass
e31605j	Teacher stereotype mathematics - no migrant background	pCourseClass

Questions about teaching and learning

Think about your lessons in this class: how often do you do the following things?					
Please mark the applicable answer in each case.					
	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
I ask students to follow the class rules.	☐	☐	☐	☐	☐
I ask the students to listen to me.	☐	☐	☐	☐	☐
I calm down students who are disruptive.	☐	☐	☐	☐	☐
When the lesson begins, I ask the students to be quiet quickly.	☐	☐	☐	☐	☐
I present a summary of recently learned content.	☐	☐	☐	☐	☐
At the beginning of class, I set goals.	☐	☐	☐	☐	☐
I explain what I expect students to learn.	☐	☐	☐	☐	☐
I explain how new and old topics are interconnected.	☐	☐	☐	☐	☐
I set tasks for which there is no obvious solution.	☐	☐	☐	☐	☐
I set tasks that require students to think critically.	☐	☐	☐	☐	☐
I have students work in small groups to have them find a common solution to a problem or task.	☐	☐	☐	☐	☐
I ask students to find their own methods for solving complex problems.	☐	☐	☐	☐	☐

Variables		
e22345a	Teaching quality - class management: class rules	pCourseGerman
e22345b	Teaching quality - class management: asking for attention	pCourseGerman
e22345c	Teaching quality - class management: calm down	pCourseGerman
e22345d	Teaching quality - class management: asking for silence	pCourseGerman
e22445e	Teaching quality - transparency: summaries	pCourseGerman
e22445f	Teaching quality - transparency: sets goals	pCourseGerman
e22445g	Teaching quality - transparency: explains expectations	pCourseGerman
e22445h	Teaching quality - transparency: explains interconnections	pCourseGerman
e22545i	Teaching quality - activation: tasks without obvious solution	pCourseGerman
e22545j	Teaching quality - activation: critical thinking	pCourseGerman
e22545k	Teaching quality - activation: group work	pCourseGerman
e22545l	Teaching quality - activation: finding own methods	pCourseGerman

To what extent are you able to implement the following aspects in your teaching?

Please mark the applicable answer in each case.

	to a very small extent [1]	to a small extent [2]	to a fair extent [3]	to a high extent [4]	to a very high extent [5]
Give students confidence that they will do well on school tests.	☐	☐	☐	☐	☐
Supporting students to learn values.	☐	☐	☐	☐	☐
Developing good questions for students.	☐	☐	☐	☐	☐
Controlling disruptive behavior in the classroom.	☐	☐	☐	☐	☐
Motivating students who show little interest in school work.	☐	☐	☐	☐	☐
Making clear my expectations for student behavior.	☐	☐	☐	☐	☐
Supporting students in critical thinking.	☐	☐	☐	☐	☐
Getting students to follow class rules.	☐	☐	☐	☐	☐
Calming down a student who is disruptive or loud.	☐	☐	☐	☐	☐
Use different assessment strategies.	☐	☐	☐	☐	☐
Providing alternative explanations, e.g., if students are unfamiliar.	☐	☐	☐	☐	☐
Using different teaching strategies in my classroom.	☐	☐	☐	☐	☐

Variables		
e22686a	Self-efficacy - student motivation: giving confidence	pCourseGerman
e22686b	Self-efficacy - student motivation: learning values	pCourseGerman
e22686c	Self-efficacy - teaching: good questions	pCourseGerman
e22686d	Self-efficacy - class management: control	pCourseGerman
e22686e	Self-efficacy - student motivation: motivating	pCourseGerman
e22686f	Self-efficacy - class management: behavioral expectation	pCourseGerman
e22686g	Self-efficacy - student motivation: critical thinking	pCourseGerman
e22686h	Self-efficacy - class management: class rules	pCourseGerman
e22686i	Self-efficacy - class management: calm down	pCourseGerman
e22686j	Self-efficacy - teaching: assessment strategies	pCourseGerman
e22686k	Self-efficacy - teaching: alternative explanations	pCourseGerman
e22686l	Self-efficacy - teaching: different teaching strategies	pCourseGerman

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire?

Please mark the applicable answer in each case.

	never [1]	a few times a year [2]	a few times a month [3]	a few times a week [4]
small group work	☐	☐	☐	☐
individual work or silent work	☐	☐	☐	☐
class teaching (e.g., teacher lecture, questioning developing class discussion)	☐	☐	☐	☐
interdisciplinary and subject-combining learning	☐	☐	☐	☐
free work: the individual students can choose their topics and tasks independently.	☐	☐	☐	☐
students as tutors ("learning through teaching", peer tutoring)	☐	☐	☐	☐
weekly schedule: students work through an agreed-upon weekly schedule on given topics at their own pace and in the order they choose.	☐	☐	☐	☐
project learning: students work in groups on a specific topic and then present the products of their work.	☐	☐	☐	☐

Variables		
ed0750a	Forms of learning/organization: small group work	pCourseGerman
ed0750b	Forms of learning/organization: individual work or silent work	pCourseGerman
ed0750c	Forms of learning/organization: class teaching	pCourseGerman
ed0750d	Forms of learning/organization: interdisciplinary and subject-combining learning	pCourseGerman
ed0750e	Forms of learning/organization: free work	pCourseGerman
ed0750f	Forms of learning/organization: students as tutors	pCourseGerman
ed0750g	Forms of learning/organization: weekly schedule	pCourseGerman
ed0750h	Forms of learning/organization: project learning	pCourseGerman

To what extent do the following statements apply to your teaching?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I also praise the weaker students in this class when I notice that they are improving.	☐	☐	☐	☐
If students have made a special effort, I usually praise them, even if others are even better.	☐	☐	☐	☐
When students improve their performance, I praise them, even if their performance is below average compared to the class.	☐	☐	☐	☐

Variables

ed0700a	Praise according to individual standard German lessons: praise weaker students	pCourseGerman
ed0700b	Praise according to individual standard German lessons: praise for effort	pCourseGerman
ed0700c	Praise according to individual standard German lessons: praise after improvement	pCourseGerman

To what extent do the following statements about the collaboration among the German teachers at your school apply?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
We have good subject-specific collaboration.	☐	☐	☐	☐
Among subject colleagues, we confer on how to target students' language skills (speaking, listening, writing, reading, language use).	☐	☐	☐	☐
Among subject colleagues, we exchange assignments for class tests, course work, and school assignments.	☐	☐	☐	☐
Among subject colleagues, we discuss how to better identify specific strengths and weaknesses of our students.	☐	☐	☐	☐
Communication within the subject colleagues contributes to the open exchange of experiences about one's own teaching practice.	☐	☐	☐	☐

Variables		
e23207a	Teacher cooperation: subject-specific collaboration	pCourseGerman
e23207b	Teacher cooperation: coordinated language support	pCourseGerman
e23207c	Teacher cooperation: exchange of tasks	pCourseGerman
e23207d	Teacher cooperation: exchange of competency assessment	pCourseGerman
e23207e	Teacher cooperation: open exchange of experiences	pCourseGerman

Questions about the use and handling of digital media at school

Condition: LK-D

How often do you have students use digital media in German class for the following activities?

Please mark the applicable answer in each case.

	never or almost never [1]	once to twice a month [2]	once to twice a week [3]	every day or almost every day [4]
to research information on subject-relevant topics	☐	☐	☐	☐
to complete specific work assignments with special word processing programs (e.g. reading or writing texts)	☐	☐	☐	☐
to support e.g. reading strategies using special learning software or apps	☐	☐	☐	☐
to create presentations on subject-relevant topics	☐	☐	☐	☐

Variables		
e22141a	Teaching quality - frequency digital media German: research	pCourseGerman
e22141b	Teaching quality - frequency digital media German: word processing programs	pCourseGerman
e22141c	Teaching quality - frequency digital media German: learning software	pCourseGerman
e22141d	Teaching quality - frequency digital media German: presentations	pCourseGerman

Condition: LK-D

I integrate digital media in German classes in order to ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
... encourage students to transfer their knowledge to new areas.	☐	☐	☐	☐
... present students with a variety of tasks that require them to think thoroughly.	☐	☐	☐	☐
... help students connect the new lesson content with their prior knowledge.	☐	☐	☐	☐
... help students understand what they can do with the acquired knowledge outside of school.	☐	☐	☐	☐
... make the subject matter clear to the students by means of examples.	☐	☐	☐	☐
... offer students more challenges.	☐	☐	☐	☐

Variables

e22242a	Teaching quality - activation digital media German: transferring knowledge	pCourseGerman
e22242b	Teaching quality - activation digital media German: present tasks	pCourseGerman
e22242c	Teaching quality - activation digital media German: link to prior knowledge	pCourseGerman
e22242d	Teaching quality - activation digital media German: outside of school	pCourseGerman
e22242e	Teaching quality - activation digital media German: clarify subject matter	pCourseGerman
e22242f	Teaching quality - activation digital media German: offer challenges	pCourseGerman

Condition: LK-D

I use digital media in German classes in order to ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
... let students choose tasks independently.	☐	☐	☐	☐
... show students that they can also solve tasks that are difficult for them.	☐	☐	☐	☐
... be able to give students regular, individualized feedback on their learning progress.	☐	☐	☐	☐
... give students recognition for their achievements.	☐	☐	☐	☐
... give students the opportunity to work on interesting tasks.	☐	☐	☐	☐
... give students the opportunity to work on new topics independently.	☐	☐	☐	☐

Variables		
e22243a	Teaching quality - support digital media German: choose tasks	pCourseGerman
e22243b	Teaching quality - support digital media German: solve tasks	pCourseGerman
e22243c	Teaching quality - support digital media German: feedback	pCourseGerman
e22243d	Teaching quality - support digital media German: recognition	pCourseGerman
e22243e	Teaching quality - support digital media German: work on tasks	pCourseGerman
e22243f	Teaching quality - support digital media German: work on topics	pCourseGerman

Questions about teaching and learning

Think about your lessons in this class: how often do you do the following things?

Please mark the applicable answer in each case.

	never [1]	sometimes [2]	often [3]	very often [4]
I ask students to follow the class rules.	☐	☐	☐	☐
I ask the students to listen to me.	☐	☐	☐	☐
I calm down students who are disruptive.	☐	☐	☐	☐
When the lesson begins, I ask the students to be quiet quickly.	☐	☐	☐	☐
I present a summary of recently learned content.	☐	☐	☐	☐
At the beginning of class, I set goals.	☐	☐	☐	☐
I explain what I expect students to learn.	☐	☐	☐	☐
I explain how new and old topics are interconnected.	☐	☐	☐	☐
I set tasks for which there is no obvious solution.	☐	☐	☐	☐
I set tasks that require students to think critically.	☐	☐	☐	☐
I have students work in small groups to have them find a common solution to a problem or task.	☐	☐	☐	☐
I ask students to find their own methods for solving complex problems.	☐	☐	☐	☐

Variables		
e22346a	Teaching quality - class management: class rules	pCourseMath
e22346b	Teaching quality - class management: asking for attention	pCourseMath
e22346c	Teaching quality - class management: calm down	pCourseMath
e22346d	Teaching quality - class management: asking for silence	pCourseMath
e22446e	Teaching quality - transparency: summaries	pCourseMath
e22446f	Teaching quality - transparency: sets goals	pCourseMath
e22446g	Teaching quality - transparency: explains expectations	pCourseMath
e22446h	Teaching quality - transparency: explains interconnections	pCourseMath
e22546i	Teaching quality - activation: tasks without obvious solution	pCourseMath
e22546j	Teaching quality - activation: critical thinking	pCourseMath
e22546k	Teaching quality - activation: group work	pCourseMath
e22546l	Teaching quality - activation: finding own methods	pCourseMath

To what extent are you able to implement the following aspects in your teaching?

Please mark the applicable answer in each case.

	to a very small extent [1]	to a small extent [2]	to a fair extent [3]	to a high extent [4]	to a very high extent [5]
Give students confidence that they will do well on school tests.	☐	☐	☐	☐	☐
Supporting students to learn values.	☐	☐	☐	☐	☐
Developing good questions for students.	☐	☐	☐	☐	☐
Controlling disruptive behavior in the classroom.	☐	☐	☐	☐	☐
Motivating students who show little interest in school work.	☐	☐	☐	☐	☐
Making clear my expectations for student behavior.	☐	☐	☐	☐	☐
Supporting students in critical thinking.	☐	☐	☐	☐	☐
Getting students to follow class rules.	☐	☐	☐	☐	☐
Calming down a student who is disruptive or loud.	☐	☐	☐	☐	☐
Use different assessment strategies.	☐	☐	☐	☐	☐
Providing alternative explanations, e.g., if students are unfamiliar.	☐	☐	☐	☐	☐
Using different teaching strategies in my classroom.	☐	☐	☐	☐	☐

Variables

e22688a	Self-efficacy - student motivation: giving confidence	pCourseMath
e22688b	Self-efficacy - student motivation: learning values	pCourseMath
e22688c	Self-efficacy - teaching: good questions	pCourseMath
e22688d	Self-efficacy - class management: control	pCourseMath
e22688e	Self-efficacy - student motivation: motivating	pCourseMath
e22688f	Self-efficacy - class management: behavioral expectation	pCourseMath
e22688g	Self-efficacy - student motivation: critical thinking	pCourseMath
e22688h	Self-efficacy - class management: class rules	pCourseMath
e22688i	Self-efficacy - class management: calm down	pCourseMath
e22688j	Self-efficacy - teaching: assessment strategies	pCourseMath
e22688k	Self-efficacy - teaching: alternative explanations	pCourseMath
e22688l	Self-efficacy - teaching: different teaching strategies	pCourseMath

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire?

Please mark the applicable answer in each case.

	never [1]	a few times a year [2]	a few times a month [3]	a few times a week [4]
small group work	☐	☐	☐	☐
individual work or silent work	☐	☐	☐	☐
class teaching (e.g., teacher lecture, questioning developing class discussion)	☐	☐	☐	☐
interdisciplinary and subject-combining learning	☐	☐	☐	☐
free work: the individual students can choose their topics and tasks independently.	☐	☐	☐	☐
students as tutors ("learning through teaching", peer tutoring)	☐	☐	☐	☐
weekly schedule: students work through an agreed-upon weekly schedule on given topics at their own pace and in the order they choose.	☐	☐	☐	☐
project learning: students work in groups on a specific topic and then present the products of their work.	☐	☐	☐	☐

Variables		
ed0850a	Forms of learning/organization: small group work	pCourseMath
ed0850b	Forms of learning/organization: individual work or silent work	pCourseMath
ed0850c	Forms of learning/organization: class teaching	pCourseMath
ed0850d	Forms of learning/organization: interdisciplinary and subject-combining learning	pCourseMath
ed0850e	Forms of learning/organization: free work	pCourseMath
ed0850f	Forms of learning/organization: students as tutors	pCourseMath
ed0850g	Forms of learning/organization: weekly schedule	pCourseMath
ed0850h	Forms of learning/organization: project learning	pCourseMath

To what extent do the following statements apply to your teaching?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
I also praise the weaker students in this class when I notice that they are improving.	☐	☐	☐	☐
If students have made a special effort, I usually praise them, even if others are even better.	☐	☐	☐	☐
When students improve their performance, I praise them, even if their performance is below average compared to the class.	☐	☐	☐	☐

Variables

ed0800a	Praise according to individual standard math lessons: praise weaker students	pCourseMath
ed0800b	Praise according to individual standard math lessons: praise for effort	pCourseMath
ed0800c	Praise according to individual standard math lessons: praise after improvement	pCourseMath

To what extent do the following statements about the collaboration among the mathematics teachers at your school apply?

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
We have good subject-specific collaboration.	☐	☐	☐	☐
Among subject colleagues, we exchange assignments for class tests, course work, and school assignments.	☐	☐	☐	☐
Among subject colleagues, we discuss how to better identify specific strengths and weaknesses of our students.	☐	☐	☐	☐
Communication within the subject colleagues contributes to the open exchange of experiences about one's own teaching practice.	☐	☐	☐	☐

Variables

e23208a	Teacher cooperation: subject-specific collaboration	pCourseMath
e23208c	Teacher cooperation: exchange of tasks	pCourseMath
e23208d	Teacher cooperation: exchange of competency assessment	pCourseMath
e23208e	Teacher cooperation: open exchange of experiences	pCourseMath

Questions about the use and handling of digital media at school

Condition: LK-M

How often do you have students use digital media in mathematics class for the following activities?

Please mark the applicable answer in each case.

	never or almost never [1]	once to twice a month [2]	once to twice a week [3]	every day or almost every day [4]
to research information on subject-relevant topics	☐	☐	☐	☐
to complete specific work assignments with special visualization programs (e.g. create diagrams)	☐	☐	☐	☐
to understand e.g. mathematical topics using special learning software or apps	☐	☐	☐	☐
to create presentations on subject-relevant topics	☐	☐	☐	☐

Variables		
e22142a	Teaching quality - frequency digital media math: research	pCourseMath
e22142b	Teaching quality - frequency digital media math: visualization programs	pCourseMath
e22142c	Teaching quality - frequency digital media math: learning software	pCourseMath
e22142d	Teaching quality - frequency digital media math: presentations	pCourseMath

Condition: LK-M

I integrate digital media in mathematics classes in order to ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
... encourage students to transfer their knowledge to new areas.	☐	☐	☐	☐
... present students with a variety of tasks that require them to think thoroughly.	☐	☐	☐	☐
... help students connect the new lesson content with their prior knowledge.	☐	☐	☐	☐
... help students understand what they can do with the aquired knowledge outside of school.	☐	☐	☐	☐
... make the subject matter clear to the students by means of examples.	☐	☐	☐	☐
... offer students more challenges.	☐	☐	☐	☐

Variables		
e22246a	Teaching quality - activation digital media Math: transferring knowledge	pCourseMath
e22246b	Teaching quality - activation digital media Math: present tasks	pCourseMath
e22246c	Teaching quality - activation digital media Math: link to prior knowledge	pCourseMath
e22246d	Teaching quality - activation digital media Math: outside of school	pCourseMath
e22246e	Teaching quality - activation digital media Math: clarify subject matter	pCourseMath
e22246f	Teaching quality - activation digital media Math: offer challenges	pCourseMath

Condition: LK-M

I use digital media in mathematics classes in order to ...

Please mark the applicable answer in each case.

	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completely applies [4]
... let students choose tasks independently.	☐	☐	☐	☐
... show students that they can also solve tasks that are difficult for them.	☐	☐	☐	☐
... be able to give students regular, individualized feedback on their learning progress.	☐	☐	☐	☐
... give students recognition for their achievements.	☐	☐	☐	☐
... give students the opportunity to work on interesting tasks.	☐	☐	☐	☐
... give students the opportunity to work on new topics independently.	☐	☐	☐	☐

Variables

e22247a	Teaching quality - support digital media math: choose tasks	pCourseMath
e22247b	Teaching quality - support digital media math: solve tasks	pCourseMath
e22247c	Teaching quality - support digital media math: feedback	pCourseMath
e22247d	Teaching quality - support digital media math: recognition	pCourseMath
e22247e	Teaching quality - support digital media math: work on tasks	pCourseMath
e22247f	Teaching quality - support digital media math: work on topics	pCourseMath

Thank you very much for your support and consent to the survey!

5 Parents, CATI (ID 952)

Identifier - relationship to target child + gender respondent(s)

What is your relationship to <pd01003>?		
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is mentioned, please record biological mother or biological father.</i>		
biological mother [1]		☐
biological father [2]		☐
adoptive mother [3]		☐
adoptive father [4]		☐
foster mother [5]		☐
foster father [6]		☐
stepmother [7]		☐
stepfather [8]		☐
father's female partner [9]		☐
mother's female partner [10]		☐
mother's male partner [11]		☐
father's male partner [12]		☐
other relationship [13]		☐
refused [-97]		☐
don't know [-98]		☐
Variables		
p731701	Relationship respondent to target child	pParent

Identifier - relationship to target child + gender respondent(s)

What is your relationship to <pd01003>?	
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is mentioned, please record biological mother or biological father.</i>	
biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
stepmother [7]	☐
stepfather [8]	☐
father's female partner [9]	☐
mother's female partner [10]	☐
mother's male partner [11]	☐
father's male partner [12]	☐
other relationship [13]	☐
refused [-97]	☐
don't know [-98]	☐

Variables		
p731701	Relationship respondent to target child	pParent

What is your gender (according to birth register)?	
<i>Please read the answer options aloud.</i>	
female [1]	☐
male [2]	☐
diverse [3]	☐
not specified according to birth register [4]	☐
refused [-97]	☐
don't know [-98]	☐

Variables		
p731706	Gender according to birth register respondent	pParent

And which gender do you feel you belong to: the female gender, the male gender, another gender, or no gender?	
the female gender [1]	☐
the male gender [2]	☐
another gender [3]	☐
no gender [4]	☐
refused [-97]	☐
don't know [-98]	☐

Variables		
p731707	Gender identity respondent	pParent

Satisfaction

All in all, how satisfied are you currently with your life? Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely unsatisfied 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied 10 [10]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p514001

General satisfaction: life

pParent

Target child Sociodemographics

What is the gender (according to birth register) of <pd01003>?

Please read the answer options aloud.

female [1]

☐

male [2]

☐

diverse [3]

☐

not specified according to birth register [4]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p700011

Gender according to birth register target child

pParent

When was <pd01003> born? Please tell me the month and the year.

If the respondent is not sure about the month, "Please tell me approximately what month it was."

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

year:

refused [-97] ☐

don't know [-98] ☐

Range: 2,007 - 2,014

p70012m: 1 to 12, -97, -98

p70012y: 2007 to 2014, -97, -98

Variables

p70012m	Date of birth target child: month	pParent
p70012y	Date of birth target child: year	pParent

Was <pd01003> born in Germany?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p406000	Country of birth in Germany target child	pParent
p406000_g1	Country of birth in Germany target child (edited)	pParent

In which country was <pd01003> born?

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if p406000 = 2

Variables

p406010_g1R	Country of birth abroad target child	pParent
p406010_g2R	Country of birth abroad target child (aggregated)	pParent

When did <pd01003> move to Germany? Please tell me the month and the year.

If the child moved to Germany several times: "Please tell me the date which was followed by <pd01003>'s first stay in Germany of at least one year." If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 2,100

if (p406000 = 2 & p406010 != 71)

p40603m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p40603y: -97, -98, p70012y to inty

if (p70012y = -97, -98): p40603y: -97, -98, 2007 to inty

Variables

p40603m	Date of move to Germany target child: month	pParent
p40603y	Date of move to Germany target child: year	pParent

What is the citizenship of <pd01003>?

List of nationalities [99997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p407050_g1R	Citizenship target child	pParent
p407050_g1D	Citizenship target child (German/not German)	pParent
p407050_g2R	Citizenship target child (aggregated)	pParent

Does <pd01003> have another citizenship?		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (p407050 > 0) OR (p407050 = -96 & p407051 != -97 & -98)		
Variables		
p407055	Second citizenship target child: yes/no	pParent

What is the second citizenship of <pd01003>?		
List of nationalities [99997]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if p407055 = 1		
Variables		
p407060_g1R	Zweite Staatsangehörigkeit Zielkind	pParent
p407060_g1D	Second citizenship target child (German/not German)	pParent
p407060_g2R	Second citizenship target child (aggregated)	pParent

Language(s) of origin target person

Now let's move on to <pd01003>'s mother tongue. Which language did <pd01003> learn in your family during the first three years of life?		
<i>Please select from list! For more than two mother tongues, "Please indicate the mother tongue that <pd01003> understands better." The second mother tongue is recorded in the next question.</i>		
Language list [999997]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if pd01001 = 1, 2		
Variables		
p410000_g1R	First language/mother tongue child (ISO 639.2)	pParent
p410000_g1D	First language/mother tongue child (German/not German)	pParent
p410000_g2R	First language/mother tongue child (aggregated)	pParent

Did <pd01003> learn another language in your family during the first three years of life?

Please select from the list! If no further language was learned, please use the button.

Language list [999997] ☐

no further language [-26] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

(p410000 != -96 & -97 & -98) AND
if pd01001 = 1, 2

Variables

p410002_g1R	Additional first language/mother tongue child (ISO 639.2)	pParent
p410002_g1D	Additional first language/mother tongue child (German/not German)	pParent
p410002_g2R	Additional first language/mother tongue child (aggregated)	pParent

[AUX] German language child (as only language of origin or one of two languages of origin)

yes [1] ☐

no [2] ☐

if pd01001 = 1,2

autoif(p410000 = 92, -96, -97, -98 or p410002 = 92, -96, -97, -98) p410040 = 1
autoif(p410000 != 92 & -96 & -97 & -98 & p410002 != 92 & -96 & -97 & -98) p410040 = 2

Variables

p410040	German language child (auto variable)	pParent
---------	---------------------------------------	---------

[AUX] Bilingualism child (more than one language of origin)?

yes [1] ☐

no [2] ☐

if pd01001 = 1, 2

autoif(p410002 != -26 & -96 & -97 & -98 & p410002 != p410000 & p410000 != -96 & -97 & -98) p410050 = 1

autoif((p410002 = -26, -96, -97, -98) or (p410002 = p410000) or (p410000 = -96, -97, -98)) p410050 = 2

Variables

p410050	Bilingualism child (auto variable)	pParent
---------	------------------------------------	---------

You said that <pd01003> learned several languages as a child in your family. Which of the languages does <pd01003> understand better?

If the child understands both languages equally well or the respondent answers "don't know" or refuses to answer, please select "First mother tongue child (displayed: <p410000>)"

<p41001X> [1] ☐

<p41002X> [2] ☐

p410040 = 2 & p410050 = 1

Variables

p410030	Determining language of origin - bilingual child	pParent
---------	--	---------

Age learning German target child

At what age did <pd01003> start learning German? Please tell me the month and the year.

Please note that the !!age!! of the child has to be recorded here, e.g. at 5 years and 6 months.

|_|_| years

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 14

|_|_| months

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 11

if p410040 = 2 AND if pd01001 = 1, 2

-26 = since birth

Variables

p41002y	Age at the start of learning German (years)	pParent
---------	---	---------

p41002m	Age at the start of learning German (months)	pParent
---------	--	---------

Body measurements at birth

How tall was <pd01003> at birth?

|_|_| cm

refused [-97]

☐

don't know [-98]

☐

Range: 24 - 99

Variables

p529001

Size at birth

pParent

How heavy was <pd01003> at birth?

|_|_|_|_| Weight in gram

refused [-97]

☐

don't know [-98]

☐

Range: 100 - 9,999

Variables

p529000

Weight at birth

pParent

Week of birth**In which week of pregnancy was <pd01003> born?**

Enter the number of weeks. In case of questions: The average duration of a pregnancy from the first day of the last menstrual period is specified as 40 weeks.

|_|_| week

refused [-97]

☐

don't know [-98]

☐

Range: 15 - 46

Variables

p529100

Week of pregnancy at birth

pParent

It would already help us if you can tell us if <pd01003> was a premature or mature child?

Please read aloud: By a premature child we mean children who were born at least 3 weeks before the calculated date. By a mature child we mean a child born between 3 weeks before and 2 weeks after the due date.

Was your child a premature or a full-term child?

a premature child [1] ☐

a mature child [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p529100== -97 or p529100== -98

Variables

p529121	Week of pregnancy at birth (closed)	pParent
---------	-------------------------------------	---------

Breastfeeding behavior

For how long was <pd01003> exclusively breastfed, that is, without additional bottle feeding, infant formula, or complementary feeding? It is also considered exclusively breastfed if breast milk was pumped and this was bottle-fed to <pd01003>.

If <pd01003> was never exclusively breastfed, please enter "does not apply". For values less than one month, please enter 0 months. For example, if respondent indicates 5 1/2 months, please enter 5 months and 2 weeks. Upon request: Exclusively breastfed is defined as having received only breast milk, without the addition of other liquids, such as water, tea or fruit juice, or food, such as porridge or solid food.

|_|_| months

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|_|_| weeks

does not apply [-93] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 4

Variables

p526200	Breastfeeding: months	pParent
---------	-----------------------	---------

p526201	Breastfeeding: weeks	pParent
---------	----------------------	---------

Health status TC

And now I would like to ask you a question about <pd01003>'s health. How would you describe <pd01003>'s health in general?

Read the options aloud.

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p521000	Self-rated health of the child	pParent
---------	--------------------------------	---------

Special educational needs

Has <pd01003> been diagnosed with special educational needs before school or during the elementary school years?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

pd01025	Diagnosis special educational needs	pParent
---------	-------------------------------------	---------

What special educational need was this? Was the focus...

Read aloud the answer options only if necessary. Please click all that apply.

refused [-97] ☐

don't know [-98] ☐

	not specified [0]	specified [1]	refused [-97]	don't know [-98]
learning	☐	☐	☐	☐

refused [-97] ☐

don't know [-98] ☐

	not specified [0]	specified [1]	refused [-97]	don't know [-98]
emotional and social development	☐	☐	☐	☐

<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
language	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
physical and motoric development	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
mental development (in Rhineland-Palatinate: holistic development)	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
vision	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
hearing	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
autism	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
learning, language and emotional and social development (LSE) as a collective category	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
no exact assignment	☐		☐	☐	☐
<i>refused [-97]</i>		☐			
<i>don't know [-98]</i>		☐			
unknown area of special educational needs	☐		☐	☐	☐
<i>if pd01025=1</i>					
Variables					

pd1008a	Type special educational need: learning	pParent
pd1008b	Type special educational need: emotional and social development	pParent
pd1008c	Type special educational need: language	pParent
pd1008d	Type special educational need: physical and motoric development	pParent
pd1008e	Type special educational need: mental development	pParent
pd1008f	Type special educational need: vision	pParent
pd1008g	Type special educational need: hearing	pParent
pd1008h	Type special educational need: autism	pParent
pd1008i	Type special educational need: LLE	pParent
pd1008j	Type special educational need: no exact classification	pParent
pd1008k	Type special educational need: unknown area of special educational needs	pParent

Elementary school

Was <pd01003> initially deferred from school attendance? By "deferral from school attendance" we mean that <pd01003> had already to attend school, but hadn't to attend school yet after applying to the education authority.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

pd01009	Deferral from school attendance	pParent
---------	---------------------------------	---------

Was <pd01003> enrolled in school early? By "early school enrollment" we mean that <pd01003> was able to attend school voluntarily one year before compulsory school attendance after applying to the educational authority.

"Optional children" are children for whom early enrollment is possible without an application.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

IF pd01009 != 1

Variables

pd01010	Early school enrollment	pParent
---------	-------------------------	---------

How many total years of schooling did <pd01003> attend an elementary school or type of elementary school?

The usual duration of elementary school is 6 school years in Berlin and Brandenburg, and 4 school years in all other federal states. In case of questions: Please also take into account repeated or skipped school years.

|_| school years

refused [-97]

☐

don't know [-98]

☐

Range: 2 - 8

Variables

pd01011

Duration of elementary school episode

pParent

Did <pd01003> attend a special needs school - at least for a time - during his or her elementary school years? This also includes special education centers, special needs schools and schools with a special educational needs track.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

pd01012

Special needs school attendance

pParent

What was the school's area of special educational needs? Was the focus...

Read aloud the answer options only if necessary. Please click all that apply.

refused [-97]

☐

don't know [-98]

☐

not specified
[0]

specified [1]

refused [-97]

don't know [-98]

learning

☐
☐
☐
☐

refused [-97]

☐

don't know [-98]

☐

emotional and social development

☐
☐
☐
☐

refused [-97]

☐

don't know [-98]

☐

language

☐
☐
☐
☐

refused [-97]		☐			
don't know [-98]		☐			
physical and motoric development	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
mental development (in Rhineland-Palatinate: holistic development)	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
vision	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
hearing	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
autism	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
learning, language and emotional and social development (LSE) as a collective category	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
no exact assignment	☐		☐	☐	☐
refused [-97]		☐			
don't know [-98]		☐			
unknown area of special educational needs	☐		☐	☐	☐
if pd01012=1					
Variables					

pd1010a	Type special needs school: learning	pParent
pd1010b	Type special needs school: emotional and social development	pParent
pd1010c	Type special needs school: language	pParent
pd1010d	Type special needs school: physical and motoric development	pParent
pd1010e	Type special needs school: mental development	pParent
pd1010f	Type special needs school: vision	pParent
pd1010g	Type special needs school: hearing	pParent
pd1010h	Type special needs school: autism	pParent
pd1010i	Type special needs school: LLE	pParent
pd1010j	Type special needs school: no exact classification	pParent
pd1010k	Type special needs school: unknown	pParent

Did <pd01003> attend private school - at least some of the time - during elementary school years?

In case of questions: Private schools are schools with free, i.e. non-governmental, school authority, for which school fees are sometimes charged.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

Variables

pd01013	Private school attendance elementary school episode	pParent
---------	---	---------

Was <pd01003> taught - at least some of the time - according to a comprehensive, reform pedagogical concept during the elementary school years?

Read aloud the answer options. Please click all that apply.

refused [-97]	☐			
don't know [-98]	☐			
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
yes, according to the concept of Rudolf Steiner at a Waldorf school	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
yes, according to the concept of Maria Montessori at a Montessori school	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
yes, according to some other concept	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
no, not according to any reform pedagogical concept	☐	☐	☐	☐

Variables

pd1012a	Pedagogical concept: Waldorf concept	pParent
pd1012b	Pedagogical concept: Montessori concept	pParent
pd1012c	Pedagogical concept: other concept	pParent
pd1012d	Pedagogical concept: no concept	pParent

According to which comprehensive, reform pedagogical concepts was <pd01003> taught - at least some of the time - during the elementary school years?



refused [-97]	☐
don't know [-98]	☐
IF pd1012c = 1	

Variables

pd01014_O	Pedagogical concept: open	pParent
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Transition

Have you received a recommendation regarding the type of school to choose after elementary school or has a counseling session taken place in this regard?

In case of a non-binding advice from the teacher, please select "yes, counseling". In case of an official, e.g. written, recommendation, please select "yes, recommendation". In case there was neither an official recommendation nor a non-binding advice from the teacher, please select "no, neither recommendation nor counseling".

yes, consultation [1] ☐

yes, recommendation [2] ☐

yes, recommendation and consultation [3] ☐

no, neither recommendation nor consultation [4] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01004 != 11 AND pd01004 != 12 AND pd01011 != -98

Variables

pd01016	Recommendation after elementary school	pParent
---------	--	---------

What type of school was recommended for <pd01003>?

Please read aloud if necessary. [federal state-specific filtering] In the case of a double recommendation, please select the single form of school. In the case of Realschule [intermediate secondary school] and Gesamtschule [comprehensive school], for example, "Realschule"; in the case of Gymnasium [upper secondary school] and Gesamtschule [comprehensive school], for example, "Gymnasium".

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Hauptschule [lower secondary school] [1]	☐	
Werkrealschule [2]	☐	
Realschule [intermediate secondary school] [3]	☐	
Gymnasium [upper secondary school] [4]	☐	
Gemeinschaftsschule [comprehensive school] [5]	☐	
Special needs school [6]	☐	
Mittelschule [7]	☐	
Gesamtschule [comprehensive school] [8]	☐	
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [9]	☐	
Secondary school [10]	☐	
Oberschule [upper secondary school] [11]	☐	
Stadtteilschule [12]	☐	
Mittelstufenschule [13]	☐	
Regionale Schule [regional school] [14]	☐	
Realschule plus [15]	☐	
Regular school [16]	☐	
other type of school [17]	☐	
refused [-97]	☐	
don't know [-98]	☐	
<i>if (pd01016=1 OR pd01016=2 OR pd01016=3) & (if pd01004 != 11 AND pd01004 != 12 AND pd01011 != -98)</i> <i>if (pd01004=3,5, 6,8) 1: Hauptschule [lower secondary school] if (pd01004= 8) 2: Werkrealschule if (pd01004=3,5,6,8,9) 3: Realschule [intermediate secondary school] if (pd01004=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) 4: Gymnasium [upper secondary school] if (pd01004=1,8,10,11,15,16) 5: Gemeinschaftsschule [comprehensive school] if (pd01004=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) 6: Special needs school if (pd01004= 9) 7: Mittelschule if (pd01004= 3,5,6,7,9,12,13,15,16) 8:(integrated) Gesamtschule [comprehensive school] if (pd01004= 9) 9: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (pd01004= 5,11,15) 10: integrated secondary school if (pd01004= 3,4,12,14) 11: Oberschule [upper secondary school] if (pd01004= 2) 12: Stadtteilschule if (pd01004= 6) 13: Mittelstufenschule if (pd01004= 13) 14: Regionale Schule [regional school] if (pd01004= 7) 15: Realschule plus if (pd01004= 16) 16: regular school if (pd01004=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) 17: other type of school</i>		
Variables		
pd01017_R	Type recommendation	pParent
pd01017_D	Type recommendation (categorized)	pParent

At that time, what type of school did you yourself want for <pd01003>?

Please read the answer option aloud if necessary. [federal state-specific filtering]

Hauptschule [lower secondary school] [1]	☐
Werkrealschule [2]	☐
Realschule [intermediate secondary school] [3]	☐
Gymnasium [upper secondary school] [4]	☐
Gemeinschaftsschule [comprehensive school] [5]	☐
Special needs school [6]	☐
Mittelschule [7]	☐
Gesamtschule [comprehensive school] [8]	☐
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [9]	☐
Secondary school [10]	☐
Oberschule [upper secondary school] [11]	☐
Stadtteilschule [12]	☐
Mittelstufenschule [13]	☐
Regionale Schule [regional school] [14]	☐
Realschule plus [15]	☐
Regular school [16]	☐
other type of school [17]	☐
refused [-97]	☐
don't know [-98]	☐

if pd01004 != 11 AND pd01004 != 12 AND pd01011 != -98

if (pd01004=3,5, 6,8) 1: Hauptschule [lower secondary school] if (pd01004= 8) 2: Werkrealschule if (pd01004=3,5,6,8,9) 3: Realschule [intermediate secondary school] if (pd01004=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) 4: Gymnasium [upper secondary school] if (pd01004=1,8,10,11,15,16) 5: Gemeinschaftsschule [comprehensive school] if (pd01004=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) 6: Special needs school if (pd01004= 9) 7: Mittelschule if (pd01004= 3,5,6,7,9,12,13,15,16) 8:(integrated) Gesamtschule [comprehensive school] if (pd01004= 9) 9: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (pd01004= 5,11,15) 10: integrated secondary school if (pd01004= 3,4,12,14) 11: Oberschule [upper secondary school] if (pd01004= 2) 12: Stadtteilschule if (pd01004= 6) 13: Mittelstufenschule if (pd01004= 13) 14: Regionale Schule [regional school] if (pd01004= 7) 15: Realschule plus if (pd01004= 16) 16: regular school if (pd01004=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) 17: other type of school

Variables		
pd01018_R	Wish school type	pParent
pd01018_D	Wish school type (categorized)	pParent

All-day program participation

Does <pd01003> participate in any all-day programs offered by the school beyond lunch?		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
Variables		
pd13010	All-day program: participation	pParent

School support offers

How often does <pd01003> currently participate in the following supplementary and support offers at the school?								
<i>Please read the answer options aloud.</i>								
refused [-97]	☐							
don't know [-98]	☐							
	is not offered by the school [1]	is not used [2]	irregularly up to once a month [3]	several times a month [4]	once a week [5]	twice a week or more often [6]	refused [-97]	don't know [-98]
Homework supervision/learning time (as children's self-study time)	☐	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐							
don't know [-98]	☐							
additional classes for children with special strengths in subject German	☐	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐							
don't know [-98]	☐							
additional classes for children with special strengths in subject math	☐	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐							
don't know [-98]	☐							
support classes for children with difficulties in subject German	☐	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐							
don't know [-98]	☐							
support classes for children with difficulties in subject math	☐	☐	☐	☐	☐	☐	☐	☐

refused [-97]	☐
don't know [-98]	☐
further offers in subject German (also literature, reading)	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
refused [-97]	☐
don't know [-98]	☐
further offers in subject math	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Variables		
pd1311a	School support offers: homework supervision	pParent
pd1311b	School support offers: additional classes German	pParent
pd1311c	School support offers: additional classes math	pParent
pd1311d	School support offers: support classes German	pParent
pd1311e	School support offers: support classes math	pParent
pd1311f	School support offers: further offers German	pParent
pd1311g	School support offers: further offers math	pParent

School-based parental involvement in education: quantity

Read the answer categories aloud once, then only if necessary.							
refused [-97]	☐						
don't know [-98]	☐						
	never [1]	rarely [2]	sometime s [3]	often [4]	very often [5]	refused [- 97]	don't know [- 98]
During the last school year, how often did you or someone else from the household have contact with teachers because of <pd01003>'s school problems?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
How often did you or someone else from the household talk to teachers during the last school year, even if <pd01003> was not having school problems?	☐	☐	☐	☐	☐	☐	☐

Variables		
p221874	Parent-teacher cooperation: frequency of contact in case of problems	pParent
p221875	Parent-teacher cooperation: frequency of contact in general	pParent

In the following, I would like to know how satisfied you are with <pd01003>'s teachers in terms of the following characteristics.

Read the answer categories aloud once, then only if necessary.

refused [-97]	☐						
don't know [-98]	☐						
	very dissatisfied [1]	rather dissatisfied [2]	partly satisfied [3]	rather satisfied [4]	very satisfied [5]	refused [-97]	don't know [-98]
How satisfied are you with how often you are informed about the development of <pd01003>?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
How satisfied are you with how responsive <pd01003>'s teachers are?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
How satisfied are you with how much information you receive about school matters?	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
How satisfied are you with how appreciative <pd01003> teachers' contact with you is?	☐	☐	☐	☐	☐	☐	☐

Variables		
p222874	Parent-teacher cooperation: satisfaction information about development	pParent
p222875	Parent-teacher cooperation: satisfaction teacher responsiveness	pParent
p222876	Parent-teacher cooperation: satisfaction with information on school matters	pParent
p222877	Parent-teacher cooperation: satisfaction appreciation of contact	pParent

Contacts with school: trust

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements?

Read the answer categories aloud once, then only if necessary.

refused [-97]	☐						
don't know [-98]	☐						
	completel y disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completel y agree [5]	refused [- 97]	don't know [- 98]
I trust that teachers care about the <pd01003>'s development.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
I trust that teachers know how to best support <pd01003>.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
I trust that teachers are benevolent toward <pd01003>.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
I trust the teachers of <pd01003> provide a stimulating environment.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
I trust that teachers are interested in <pd01003> and <pd01003>'s needs.	☐	☐	☐	☐	☐	☐	☐
refused [-97]	☐						
don't know [-98]	☐						
I trust that the teachers of <pd01003> are doing a very good job.	☐	☐	☐	☐	☐	☐	☐

Variables

p28672a	Trust in teachers: importance child development	pParent
p28672b	Trust in teachers: knowledge about support options	pParent
p28672c	Trust in teachers: benevolence	pParent
p28672d	Trust in teachers: stimulating environment	pParent
p28672e	Trust in teachers: interest in child	pParent
p28672f	Trust in teachers: good job	pParent

Educational aspirations

Even though it will be quite a while until then, the focus now is on your wishes and expectations for <pd01003>'s graduation from school. No matter how good <pd01003>'s school performance is right now: What school graduation do you wish for your child?

school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

leave school without qualification [1] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent
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And once you think about everything you know now: Which qualification do you think <pd01003> will actually leave school with?

Read the options aloud.

school-leaving qualification from a Hauptschule [lower secondary school] [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [upper secondary school-leaving qualification] [4] ☐

leave school without qualification [1] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p30011a	Realistic educational aspiration - highest school-leaving qualification	pParent
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Study vs. training

And now let's move on to your wishes and expectations for the training. If it were up to your wishes alone: What kind of training do you wish for <pd01003>?

a course of study [1] ☐

a vocational training [2] ☐

no further training [3] ☐

don't know [4] ☐

refused [-97] ☐

Variables

p31000a	Idealistic educational aspiration - vocational qualification	pParent
---------	--	---------

And once you think about everything you know now: What kind of training will <pd01003> probably do?

a course of study [1] ☐

a vocational training [2] ☐

no further training [3] ☐

don't know [4] ☐

refused [-97] ☐

Variables

p31100a	Realistic educational aspiration - vocational qualification	pParent
---------	---	---------

Status preservation: profession

How important is it to you that <pd01003> will have as good a job as you do later on?	
very unimportant [1]	☐
rather unimportant [2]	☐
partly/partly [3]	☐
rather important [4]	☐
very important [5]	☐
I have never had a profession. [6]	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐

Variables		
p305314	Status preservation importance profession parents	pParent

How important is it to you that <pd01003> will have a better job than you later on?	
very unimportant [1]	☐
rather unimportant [2]	☐
partly/partly [3]	☐
rather important [4]	☐
very important [5]	☐
I have never had a profession. [6]	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐
<i>if p305314 != 6</i>	

Variables		
p305315	Status upgrade importance profession parents	pParent

Vocational aspirations

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?



refused [-97]

☐

don't know [-98]

☐

Variables

p31035h_O	Idealistic professional aspiration	pParent
p31035h_g1	Idealistic professional aspiration (KldB 1988)	pParent
p31035h_g2	Idealistic professional aspiration (KldB 2010)	pParent
p31035h_g3	Idealistic professional aspiration (ISCO-88)	pParent
p31035h_g4	Idealistic professional aspiration (ISCO-08)	pParent
p31035h_g5	Idealistic professional aspiration (ISEI-88)	pParent
p31035h_g6	Idealistic professional aspiration (SIOPS-88)	pParent
p31035h_g7	Idealistic professional aspiration (MPS)	pParent
p31035h_g9	Idealistic professional aspiration (BLK)	pParent
p31035h_g14	Idealistic professional aspiration (ISEI-08)	pParent
p31035h_g16	Idealistic professional aspiration (SIOPS-08)	pParent
p31035h_g17	Idealistic professional aspiration (several professions specified)	pParent

Parental support

How important is it to you that <pd01003> regularly participates in sports activities in his/her free time, such as gymnastics or swimming, training at a sports club, or riding lessons?

Read the answer categories aloud. If necessary: An activity is regular if it is repeated at certain time intervals (e.g. weekly, monthly or quarterly).

very unimportant [1]

☐

rather unimportant [2]

☐

partly important [3]

☐

rather important [4]

☐

very important [5]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p340011	Sport - importance	pParent
---------	--------------------	---------

Does <pd01003> regularly do sport in his/her free time?		
Read the answer categories aloud.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
Variables		
p340012	Sport - practice	pParent

Thinking now about <pd01003>'s specific regular sports activities, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.						
My child does not need support. [-94]	☐					
I don't support my child. [-95]	☐					
refused [-97]	☐					
don't know [-98]	☐					
	yes [1]	no [2]	I don't support my child. [-95]	My child does not need support. [-94]	refused [-97]	don't know [-98]
I support <pd01003> financially. Examples are: Paying club fees, sports clothing or equipment.	☐	☐	☐	☐	☐	☐
My child does not need support. [-94]	☐					
I don't support my child. [-95]	☐					
	yes [1]	no [2]	I don't support my child. [-95]	My child does not need support. [-94]		
I provide organizational support to <pd01003>. Examples are: driving to sports training, filling out membership applications, or coordinating <pd01003>'s schedule.	☐	☐	☐	☐		
My child does not need support. [-94]	☐					
I don't support my child. [-95]	☐					
I support <pd01003> emotionally. Examples are: accompanying <pd01003> to his/her tournaments, practicing together, encouraging <pd01003> in case of setbacks and praising in case of progress.	☐	☐	☐	☐		
if p340012=1						

Variables		
p34013a	Sport - forms of support - financial	pParent
p34013b	Sport - forms of support - organizational	pParent
p34013c	Sport - forms of support - emotional	pParent

How important is it to you that <pd01003> makes music in his/her free time, for example, learns to play a musical instrument or sings in a choir?

Read the answer categories aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p340014	Music - importance	pParent
---------	--------------------	---------

Does <pd01003> make music regularly in his/her free time?

Read the answer categories aloud if necessary.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p340015	Music - practice	pParent
---------	------------------	---------

Thinking now about <pd01003> making music in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.						
My child does not need support. [-94]		☐				
I don't support my child. [-95]		☐				
refused [-97]		☐				
don't know [-98]		☐				
	yes [1]	no [2]	I don't support my child. [-95]	My child does not need support. [-94]	refused [-97]	don't know [-98]
I support <pd01003> financially. Examples are: paying for music lessons or instrument.	☐	☐	☐	☐	☐	☐
My child does not need support. [-94]		☐				
I don't support my child. [-95]		☐				
	yes [1]	no [2]	I don't support my child. [-95]	My child does not need support. [-94]		
I provide organizational support to <pd01003>. Examples are: driving to music school, filling out membership applications, or coordinating <pd01003>'s schedule.	☐	☐	☐	☐		
My child does not need support. [-94]		☐				
I don't support my child. [-95]		☐				
I support <pd01003> emotionally. Examples are: accompanying <pd01003> to his/her performances, practicing together, encouraging <pd01003> in case of setbacks and praising in case of progress.	☐	☐	☐	☐		
if p340015=1						
Variables						
p34016a	Music - forms of support - financially				pParent	
p34016b	Music - forms of support - organizational				pParent	
p34016c	Music - forms of support - emotional				pParent	

How important is it to you that <pd01003> regularly attends arts and cultural events such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in his/her free time?

Read the answer categories aloud if necessary.

very unimportant [1] ☐

rather unimportant [2] ☐

partly important [3] ☐

rather important [4] ☐

very important [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p340017	High culture - importance	pParent
---------	---------------------------	---------

Does <pd01003> regularly visit arts and cultural events in his/her free time?

Read the answer categories aloud if necessary.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p340018	High culture - practice	pParent
---------	-------------------------	---------

Thinking now about <pd01003> regularly visiting such arts and cultural events in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.						
My child does not need support. [-94]			☐			
I don't support my child. [-95]			☐			
refused [-97]			☐			
don't know [-98]			☐			
	yes [1]	no [2]	I don't support my child. [-95]	My child does not need support. [-94]	refused [-97]	don't know [-98]
I support <pd01003> financially. Examples are: covering the cost of tickets or travel expenses.	☐	☐	☐	☐	☐	☐
My child does not need support. [-94]			☐			
I don't support my child. [-95]			☐			
	yes [1]	no [2]	I don't support my child. [-95]	My child does not need support. [-94]		
I provide organizational support to <pd01003>. Examples are: bringing to theater or coordinating the related appointments of <pd01003>.	☐	☐	☐	☐		
My child does not need support. [-94]			☐			
I don't support my child. [-95]			☐			
I support <pd01003> emotionally. Examples are: Picking out the most suitable offer together with <pd01003>, such as event series, or talking openly about relevant issues.	☐	☐	☐	☐		
if p340018=1						
Variables						
p34019a	High culture - forms of support - financially				pParent	
p34019b	High culture - forms of support - organizational				pParent	
p34019c	High culture - forms of support - emotional				pParent	

Respondent Sociodemographics

Now I would like to get some details about yourself. In which year were you born?year: refused [-97] ☐don't know [-98] ☐

Range: 1,940 - 2,100

p73170y: -97, -98, 1940 to inty

Variables

p73170y	Year of birth respondent	pParent
---------	--------------------------	---------

Where were you born?in Germany [1] ☐abroad [2] ☐within the current borders of Germany [3] ☐in Germany's former eastern territories [4] ☐in another country [5] ☐refused [-97] ☐don't know [-98] ☐

if (p73170y>1949 OR p73170y = -97, -98) 1: in Germany if (p73170y>1949 OR p73170y = -97, -98) 2: abroad if (p73170y<1950 & p73170y != -97 & -98) 3: within the current borders of Germany if (p73170y<1950 & p73170y != -97 & -98) 4: in Germany's former eastern territories if (p73170y<1950 & p73170y != -97 & -98) 5: in another country

Variables

p400000	Country of birth respondent	pParent
---------	-----------------------------	---------

In which country were you born?list of countries [999997] ☐not in list [-96] ☐refused [-97] ☐don't know [-98] ☐

if p400000 = 2, 5

Variables

p400010_g1R	Country of birth abroad respondent	pParent
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p400010_g2R	Country of birth abroad respondent(aggregated)	pParent
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Let us now talk about your parents. In what country were your father born?

If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.

list of countries [999997] ☐

not in list [-96] ☐

father not available/unknown [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p400000 != 2 & 5) OR (p400010 = 71)

Variables

p400090_g1R	Country of birth father respondent	pParent
p400090_g1D	Country of birth father respondent (Germany/abroad; edited)	pParent
p400090_g2R	Country of birth father respondent (aggregated)	pParent

In what country were your mother born?

If the area in which the mother was born belonged to Germany at the time of her birth, enter "Germany" as the country of birth.

list of countries [999997] ☐

not in list [-96] ☐

mother not available/unknown [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p400000 != 2 & 5) OR (p400010 = 71)

Variables

p400070_g1R	Country of birth mother respondent	pParent
p400070_g1D	Country of birth mother respondent (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth mother respondent (aggregated)	pParent

When did you move to Germany? Please tell me the month and the year.

If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if (p400000 = 2, 5 & p400010 != 71)

p40003m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p40003y: -97, -98, p73170y to inty

if (p73170y = -97, -98): p40003y: -97, -98, 1940 to inty

Variables

p40003m	Date of move to Germany respondent: month	pParent
p40003y	Date of move to Germany respondent: year	pParent

There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?

Please read the answer options aloud. Classify quota refugees as asylum seekers or refugees; classify all forms of employment relationships (e. g. also interns, au pairs, etc.) as employees.

as resettler or Ethnic German resettler [1] ☐

as asylum seeker or refugee (also quota refugee) [2] ☐

as family member or partner [3] ☐

as a student or study applicant [4] ☐

as employee (also intern, au pair or similar) [5] ☐

or for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (p400000 = 2, 5 & p400010 != 71)

Variables

p401000	Immigration status respondent	pParent
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And what other reason was that?



refused [-97] ☐

don't know [-98] ☐

if p401000 = 6

Variables

p401001_O	Immigration status respondent: other	pParent
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Do you have German citizenship?

yes [1] ☐

no [2] ☐

stateless [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p401100	German citizenship respondent	pParent
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Have you had German citizenship since birth?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p401100 = 1

Variables

p401110	German citizenship since birth respondent	pParent
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When did you acquire German citizenship? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p401110 = 2

p40113m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p40113y: -97, -98, p73170y to inty

if (p73170y = -97, -98): p40113y: -97, -98, 1940 to inty

Variables

p40113m	Date acquisition German citizenship respondent: month	pParent
p40113y	Date acquisition German citizenship respondent: year	pParent

What is your citizenship?

List of nationalities [99997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if p401100 = 2

Variables

p401150_g1R	Other citizenship respondent	pParent
p401150_g2R	Other citizenship respondent (aggregated)	pParent

Are you planning to apply for German citizenship or have you already done so?	
Yes, I am planning to apply for it. [1]	☐
Yes, I have already applied for it. [2]	☐
no, neither [3]	☐
refused [-97]	☐
don't know [-98]	☐
if (p401100 = -20) OR (p401100 = 2 & p401150 != 71)	

Variables		
p401160	Application German citizenship respondent	pParent

Is your stay in Germany legally limited or legally unlimited?	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	☐
legally unlimited [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (p401100 = -20) OR (p401100 = 2 & p401150 != 71)	

Variables		
p401170	Stay in Germany respondent	pParent

Respondent education

In the following, please specify more detailed information about your formal educational qualifications. This means school education, vocational education and higher education, including university, i.e. from elementary school to studies and doctorate. It does not include vocational further education that lasts less than 6 months on a full-time basis. Where did you get your highest educational qualification?

Please read the answer options aloud. If necessary: "Please include only successfully completed educational programs, no dropouts." If there are equivalent German and foreign degrees, or it is not clear which degree is higher: "Please refer to the degree you completed most recently."

in Germany <<also GDR or at a German educational institution abroad>> [1]

☐

abroad [2]

☐

no school attended [-21]

☐

no educational qualification [-20]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p731830

Highest educational qualification in Germany/abroad respondent

pParent

Did you also obtain your highest general school-leaving qualification in Germany? E.g. the school-leaving qualification from a Hauptschule, Mittlere Reife [upper secondary school-leaving qualification] or Abitur [university entrance qualification]

Please read the answer options aloud. If necessary: "This refers to school-leaving qualifications from lower secondary level or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include vocational training qualifications after general school or university degrees." If necessary: "If you obtained your highest school-leaving qualification at a German school abroad, please indicate "yes."

yes [1]

☐

No, I completed my highest school-leaving qualification abroad. [2]

☐

No, I left school without graduating. [3]

☐

still attend school [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if p731830 = 1, -97, -98

Variables

p731831

Highest school-leaving qualification in Germany respondent

pParent

Respondent education school qualification in Germany

And which German school qualification was that?

Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: "Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): "Please specify the school-leaving qualification and not the school you attended most recently."

basic school-leaving qualification from a Hauptschule, Mittelschule or Volksschule <<also Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, GDR: 8th grade polytechnic secondary school (POS) [type of school in the former GDR]>> [1]	☐
qualifying school-leaving qualification from a Hauptschule, Mittelschule <<also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule, GDR: 10th grade polytechnic secondary school (POS) [type of school in the former GDR]>> [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] <<Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]>> [4]	☐
general/subject-related higher education entrance qualification <<Abitur [upper secondary school-leaving qualification], GDR: 12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]>> [5]	☐
school-leaving qualification from a special needs school [6]	☐
other German qualification [7]	☐
school attendance abroad/foreign school-leaving qualification [-21]	☐
school attendance in Germany without graduation [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if p731831 = 1, -97, -98	

Variables

p731802	Type highest school-leaving qualification in Germany respondent	pParent
p731802_g2	Highest educational qualification respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pParent
p731802_g4	Highest educational qualification respondent (ISCED-2011)	pParent

What kind of school-leaving qualification was that?

Please specify the name of the qualification without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731802 = 7

Variables

p731803_O	Type of highest school-leaving qualification in Germany respondent: open	pParent
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Respondent education study in Germany**Have you ever completed a vocational training or a course of study <u>in Germany</u>? This also includes a doctorate (a PhD).**

If necessary: "If you have completed a vocational training or a course of study at a German educational institution abroad, please indicate "yes.""

yes [1]

☐

no [2]

☐

still in training/studying [-21]

☐

completed vocational training / completed course of study exclusively abroad [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if p731802 != -20 & -21 & .

Variables

p731810	Vocational training/course of study in Germany respondent	pParent
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What is the highest vocational qualification or higher education qualification you have completed <u>in Germany</u>?

Do not read the answer options aloud, assign the answer. If no qualification is mentioned, but only an institution, professional title, or field of study: "What qualification was obtained (e.g., a completed apprenticeship, a master craftsman/craftwoman's certificate, or a higher education degree)? Please do *not* specify the institution, professional title, or field of study."

completed apprenticeship <<administrative, craft, industrial, agricultural, journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate>> [1]	☐
certified professional specialist [18]	☐
civil service training (civil service examination) [3]	☐
graduation from a school of public health [4]	☐
graduation from a school for educators [24]	☐
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions], Berufskolleg [vocational college] [5]	☐
certificate from a Fachschule [school for vocational continuing education] (also qualification from the Fachakademie [school-based institutions of professional development in Bavaria]) [6]	☐
master craftsman/craftswoman, technician or Bachelor Professional [2]	☐
Master Professional (e.g. graduate in business administration) [23]	☐
Bachelor <<e.g. B.A., B.Sc.>> [8]	☐
Diploma [9]	☐
Master <<e.g. M.A., M.Sc., Research M.>> [25]	☐
Magister, state examination [10]	☐
doctorate, habilitation <<PhD, doctoral degree>> [11]	☐
university of cooperative education, cooperative state university (not specified) [12]	☐
college of public administration (not specified) [13]	☐
university of applied sciences, former engineering school (not specified) [14]	☐
university (not specified) [15]	☐
degree from a higher education institution (not specified) [16]	☐
in-company apprenticeship [17]	☐
GDR: graduation from a Fachschule [school for vocational continuing education] [7]	☐
GDR: qualification as a semi-skilled worker [19]	☐
completed vocational preparatory year (and other basic vocational programs without being counted as part of the first year of apprenticeship) [26]	☐
completed basic vocational training year (and other basic vocational programs counting as part of the first year of apprenticeship) [27]	☐
other German vocational qualification [21]	☐

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completed vocational training / completed course of study abroad [-21]	☐
no vocational qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (p731810 = 1) OR (p731831 = 2) OR (p731802 = -21)	

Variables		
p731813	Type vocational qualification in Germany respondent	pParent

What other qualification is that?	
Please specify the name of the qualification without abbreviation.	
	
refused [-97]	☐
don't know [-98]	☐
if p731813 = 21	

Variables		
p731814_O	Type professional qualification in Germany respondent: open	pParent

At which educational institution did you graduate?	
Please specify the name of the educational institution without abbreviation.	
	
refused [-97]	☐
don't know [-98]	☐
if p731813 = 21	

Variables		
p731815_O	Educational institution professional qualification in Germany respondent: open	pParent

Is this qualification a ...?

Read the question aloud only if necessary! If master craftsman/craftswoman or technician has already been named, select accordingly. If "Bachelor Professional" has been named, please read the question and answer categories aloud.

master craftsman/craftswoman [1] ☐

technician [2] ☐

other Bachelor Professional [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731813 = 2

Variables

p731832	Type Bachelor Professional respondent	pParent
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Was this a civil servant training for the subclerical, clerical, executive or administrative class?

subclerical class [1] ☐

clerical class [2] ☐

executive class [3] ☐

administrative class [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731813 = 3

Variables

p731821	Civil service training in Germany respondent	pParent
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How long did this vocational training in public health take?

Do not read the answer options aloud, assign the answer. If necessary: " This refers only to full-time vocational training, not further education."

one year [1] ☐

two years [2] ☐

three years or more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731813 = 4

Variables

p731833	Duration school of public health in Germany respondent	pParent
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What is the exact name of this qualification?

*Read the answer options aloud only if necessary, assign the answer. If no degree is mentioned, but the professional title or field of study is (e.g., engineer, medical student): "Please indicate the degree, e.g., Bachelor, Master or doctorate, and *not* the professional title or field of study."*

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1] ☐

Diploma [2] ☐

Master <<e.g. M.A., M.Sc., Research M., LL.M.>> [3] ☐

Magister, state examination [4] ☐

Doctorate <<PhD, doctoral degree, habilitation>> [5] ☐

other higher education degree [6] ☐

refused [-97] ☐

don't know [-98] ☐

if p731813 = 12 to 16

Variables

p731816	Type tertiary qualification in Germany respondent	pParent
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What other qualification is that?*Please specify the name of the qualification without abbreviation.*

refused [-97]

☐

don't know [-98]

☐

if p731816 = 6

Variables

p731817_O

Type tertiary qualification in Germany respondent: open

pParent

At which educational institution did you obtain this higher education degree? Was this at a ...?*Please read the answer options aloud.*

university of cooperative education or cooperative state university [1]

☐

college of public administration or university of applied sciences <<or former engineering school>> [2]

☐

university <<also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art>> [3]

☐

other institution [4]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731813 = 8, 9, 25) OR (p731816 != 5 & p731813 = 16)

Variables

p731818

Educational institution tertiary degree in Germany respondent

pParent

What kind of educational institution was that?*Please specify the name of the educational institution without abbreviation.*

refused [-97]

☐

don't know [-98]

☐

if p731818 = 4

Variables

p731819_O

Educational institution tertiary qualification in Germany respondent: open

pParent

Did you complete a doctorate <u>in Germany</u>?

If necessary, "If you are currently writing your doctorate or have yet to defend it, please indicate "no.""

yes [1] ☐

no [2] ☐

completed doctorate abroad [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731813 = 10) OR
(p731816 != 1 & 5 & p731813 = 15) OR
(p731818 = 3 & p731813 = 9, 25) OR
(p731818 = 3 & p731816 != 1 & .)

Variables

p731834	Doctorate in Germany respondent	pParent
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Respondent education study/school attendance abroad**Did you complete a course of study at a university or higher education institution <u>abroad</u>? This also includes a doctorate (a PhD).**

If necessary: "If you are currently studying at a foreign university or higher education institution but have not graduated yet, please indicate "no". "If a course of study was completed both in Germany and abroad: "Did you complete your highest degree abroad or in Germany?" If abroad, then classify as "yes"; if Germany, then classify as "completed course of study exclusively in Germany".

yes [1] ☐

no [2] ☐

completed course of study exclusively in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731830 = 2) OR (p731810 = -20) OR (p731813 = -21)
if (p731810 = -20 OR p731813 = -21): p731835: 1, 2, -97, -98

Variables

p731835	Course of study abroad respondent	pParent
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At what level would you rank your <u>highest foreign degree</u>?

Please read the answer options aloud. If the respondent has problems, please read aloud additional information. In case of two equivalent degrees, please read aloud: "In case of two equivalent degrees, please refer to the degree you completed most recently."

below Bachelor's degree <<first degree after less than 3 years of studies>> [1] ☐

Bachelor's degree or equivalent <<first degree after 3 to 4 years of studies>> [2] ☐

Master or equivalent <<second or higher degree after at least 4 years of studies in total, without doctorate - first degree after more than 4 years of studies>> [3] ☐

doctorate (PhD) <<doctorate>> [4] ☐

highest degree in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if p731835 = 1

if (p731810 = -20 OR p731813 = -21): p731836: 1, 2, 3, 4, -97, -98

Variables

p731836	Type course of study abroad respondent	pParent
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[AUX] Auxiliary variable school attendance/graduation abroad respondent

yes [1] ☐

no [2] ☐

autoif (p731831 = 2) OR (p731831 = 1, -97, -98 & p731802 = -21) p799007 = 1 autoif ((p731831 != 2 & .)) & p731802 != -21) p799007 = 2

Variables

p799007	[AUX] Auxiliary variable school attendance/graduation abroad respondent	pParent
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How many years did you attend school? Please do <u>not</u> count years in kindergarten and grade repeats

Do not read the answer options aloud, assign the data yourself. If necessary or if more than 13 years are mentioned: "This means years in elementary school and lower secondary school or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include years in Koran schools, in vocational training after finishing school, and years of studies, e.g., at university." If necessary: "If you have attended school in more than one country, please add up all years - not including grade repeats." If necessary: "Please indicate the number of years of schooling, not the age in years at graduation."

less than 4 years [1] ☐

4 to less than 8 years [2] ☐

8 to less than 10 years [3] ☐

10 to less than 12 years [4] ☐

12 to 13 years [5] ☐

more than 13 years [-21] ☐

no school attended [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731830 = -20) OR

(p731831 = 3) OR

(p731802 = -20) OR

(p731813 = 1, 3 to 5, 17, 19, 21, 26, 27, -20, -97, -98 & p799007 = 1) OR (p731835 = 2, -97, -98 & p731830 = 2)

Variables

p731837	Duration school attendance respondent	pParent
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Can you start with your highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where you obtained this school-leaving qualification?

If necessary: "This refers to secondary school or Oberschule [upper secondary school] qualifications. It does not include vocational training qualifications after general school or university degrees." If access to higher education is only possible after an additional examination (e.g. in the case of Matura in Poland): "If eligibility to enter higher education was obtained by passing an additional examination after finishing school, please indicate "yes"." If access to higher education is for example only possible for certain courses of study: "If this only allows you to take up studies in certain courses of study or subjects, please indicate "yes"."

yes [1]	☐
no [2]	☐
German school-leaving qualification [-21]	☐
no school-leaving qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (p731837 = 4, 5, -21 & p731835 = 2, -97, -98) OR (p731837 = 4, 5, -21 & p799007 = 1)	

Variables		
p731809	Eligibility for course of study with school qualification abroad respondent	pParent

Respondent education training abroad

Have you completed vocational training <u>abroad</u>?	
yes [1]	☐
no [2]	☐
completed training exclusively in Germany [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (p731809 != -20 & . & p799007 != 1) OR (p731835 = 2, -97, -98 & p731810 = -20) OR (p731835 = 2, -97, -98 & p731813 = -21) OR (p731835 = 2, -97, -98 & p731837 = 2, 3, -97, -98)	
if (p731810 = -20 OR p731813 = -21) p731838: 1, 2, -97, -98	

Variables		
p731838	Vocational training abroad respondent	pParent

Was this training part of your <u>school education</u>?

Do not read the answer options aloud. If the respondent has problems, read aloud additional information. If necessary, "Please refer to the school education you were thinking about during the question about years of schooling earlier."

yes <<I did my vocational training as part of my school education>> [1] ☐

no <<I did my vocational training after finishing school>> [2] ☐

partly <<first I did vocational training as part of school education and then another one after I finished school>> [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731838 = 1

Variables

p731839	Type training abroad respondent	pParent
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How long does this vocational training usually take? Please do <u>not</u> count the years at school that you mentioned earlier.

Do not read the answer options aloud, assign information yourself. If necessary: "This means the usual duration of the vocational training, not the actual duration of your training. For two or more equivalent vocational trainings, please read aloud: "In case of two equivalent qualifications, please refer to the vocational training you have completed most recently." For two vocational trainings built on each other (e.g. similar to German apprenticeship plus master craftsman/craftswoman qualification), please read aloud: "In case of more than one vocational training, please add up the years for these trainings. Only count the duration of vocational trainings after finishing school."

less than 6 months [1] ☐

6 months to less than 2 years [2] ☐

2 to 3 years [3] ☐

4 years or longer [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731839 = 2, 3

Variables

p731840	Duration training abroad respondent	pParent
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Can you use this vocational training to start studying at a university or higher education institution in the country where you obtained this vocational training?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

*if (p731840 = 2, 3, 4 & p731809 != 1) OR
(p731840 = 2, 3, 4 & p731837 != 2)*

Variables

p731841	Eligibility to study with training abroad respondent	pParent
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Condition: if (p799008 = 1, 2)

In which country did you attend school most recently?

Condition: if (p799008 = 3)

In which country did you complete this higher education degree?

Condition: if (p799008 = 4)

In which country did you do your doctorate (PhD)?

Condition: if (p799008 = 5)

In which country did you complete this vocational training?

Condition: if (p799008 = 6)

In which country did you obtain your highest school-leaving qualification?

if (p799008 == 3) If necessary: "Please refer to the higher education degree you answered the previous question about." if (p799008 == 5) If necessary: "Please refer to the vocational training you answered the previous question about."

Country:

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731834 = -20) OR

(p731835 = 1 & p731836 != -20) OR

(p731837 = 1 & p731835 = 2, -97, -98) OR

(p731837 != -20 & p731830 = -20) OR

(p731837 != -20 & p731831 = 3) OR

(p731838 = 1) OR

(p731809 = -20 & p799007 != 1) OR

(p731838 = 2, -97, -98 & p731830 = 2 & p731837 = 2, 3, -97, -98) OR

(p731838 = 2, -97, -98 & p731830 = 2 & p731837 = 4, 5, -21 & p731809 != -21) OR

(p731838 = 2, -97, -98 & p731802 = -21)

Variables

p731842_g1R	Country highest school-leaving qualification respondent	pParent
p731842_g1D	Country highest educational qualification respondent (Germany/abroad)	pParent
p731842_g2R	Country highest educational qualification respondent (categorized)	pParent

This country is not in my list. In order for me to add the country to my list, please tell me the exact country name again.

Enter the name of the country with correct spelling.

Country:



refused [-97]

☐

don't know [-98]

☐

if p731842 = -96

Variables

p731843_O

Country highest educational qualification respondent: open

pParent

Have you applied for recognition of this qualification in Germany?

If necessary, "Please refer to the educational qualification you answered the previous question about."

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731842 != . & 71 & p799008 != 1 & 2)

Variables

p731844

Applied for recognition of educational qualification respondent

pParent

Have you already received the notice of recognition or rejection of this qualification?

Please read the answer options aloud.

Yes, qualification has been recognized as equivalent. [1]

☐

Yes, qualification has been recognized as partially equivalent. [2]

☐

Yes, qualification was not recognized. [3]

☐

No, I haven't received a notification yet. [4]

☐

refused [-97]

☐

don't know [-98]

☐

if p731844 = 1

Variables

p731845

Notification recognition educational qualification respondent

pParent

What qualification have you been awarded?

Please indicate the name of the qualification without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731845 = 2

Variables

p731846_O	Recognized educational qualification respondent: open	pParent
p731846_g1	Recognized educational qualification respondent	pParent

Respondent employment**Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?**

By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.

full-time employed [1]

☐

part-time employed [2]

☐

employed on the side [3]

☐

not employed [4]

☐

refused [-97]

☐

don't know [-98]

☐
Variables

p731901	Employment respondent	pParent
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How many hours do you work on average per week – including any side jobs?

This refers to actual working time from paid employment (including side jobs).

number of hours:

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 90

if $p731901 = 1, 2, 3$

$p731902$: -97, -98, 0 to 90, 94, 95

Variables

$p731902$	Working time respondent	pParent
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Do you currently have a valid work permit in Germany?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if $(p731901 = 4) \& (p401170 = 1, -97, -98)$

Variables

$p401180$	Work permit Germany respondent	pParent
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What do you currently do mainly?

Please assign statements! – Do not read aloud. Only if necessary: "By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like."

unemployed [1]	☐
short-time work [2]	☐
1-Euro-Job, ABM job [labor market measure job] or similar measure by employment agency/job center or ARGE [3]	☐
partial retirement, regardless of which phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman/technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
vocational retraining, advanced or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
pensioner, retiree, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
refused [-97]	☐
don't know [-98]	☐
p731901 = 3, 4	

Variables

p731903	Status respondent	pParent
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Condition: if (p799009 = 2)

Please tell me what your current occupation is:

Condition: if (p799009 = 3)

What was your last occupation:

Ask for the exact professional title or occupation. For example, not "mechanic" but "precision or motor mechanic"; not "teacher" but "history teacher at Gymnasium". In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: "What occupation do/did you predominantly have at the temporary employment agency?" If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.

Occupation:



never been employed yet [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if p731901 = 1, 2, 3, 4

Variables

p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (p799009 = 2)

What is your professional position there? Are you ...?

Condition: if (p799009 = 3)

What was your professional position there? Were you ...?

Please read the answer option aloud. In case of temporary or seasonal work: "What professional position do you have/had predominantly at the temporary employment agency?"

worker [1] ☐employee, also employee of the public service [2] ☐civil servant, also judge, excluding soldier [3] ☐regular/professional soldier [4] ☐self-employed [5] ☐assisting family member [6] ☐freelancer [7] ☐refused [-97] ☐don't know [-98] ☐

if p731904 != -20 & .

Variables

p731905	Professional position respondent	pParent
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Condition: if (p799009 = 2)

What professional position is that exactly?

Condition: if (p799009 = 3)

What professional position was that exactly?

Please read the answer options aloud.

unskilled worker [10] ☐semi-skilled worker [11] ☐skilled worker, journeyman/journeywoman [12] ☐supervisor, group leader, brigadier [13] ☐master craftsman/craftswoman, construction foreman/forewoman [14] ☐refused [-97] ☐don't know [-98] ☐

if p731905 = 1

Variables

p731906	Professional position respondent: worker	pParent
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Condition: if (p799009 = 2)		
What kind of job is it exactly?		
Condition: if (p799009 = 3)		
What kind of job was it exactly?		
<i>Please read the answer options aloud.</i>		
employee with low-skill occupation, e.g. salesperson [20]	☐	
employee in qualified position, e.g. clerk, draftsman/draftswoman [21]	☐	
employee in highly qualified position or with management responsibilities, e.g. engineer, research associate, head of department [22]	☐	
employee with extensive management responsibilities, e.g. director, chief executive officer, member of the executive board [23]	☐	
industrial and plant foreman/forewoman [24]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if p731905 = 2		
Variables		
p731907	Professional position respondent: employee	pParent

Condition: if (p799009 = 2)		
What civil service category are you in exactly?		
Condition: if (p799009 = 3)		
What civil service category were you in exactly?		
<i>Please read the answer options aloud.</i>		
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	☐	
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9] [31]	☐	
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	☐	
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13] [33]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if p731905 = 3		
Variables		
p731908	Professional position respondent: civil service category	pParent

Condition: if (p799009 = 2)

In what rank are you regular or professional soldier?

Condition: if (p799009 = 3)

In what rank were you regular or professional soldier?*Please read the answer options aloud.*holder of a military team rank [40] ☐non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐officer, lieutenant, captain [42] ☐staff officer from major [43] ☐refused [-97] ☐don't know [-98] ☐

if p731905 = 4

Variables

p731909	Professional position respondent: regular/professional soldier	pParent
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Condition: if (p799009 = 2)

In which field are you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (p799009 = 3)

In which field were you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐self-employed in agriculture [52] ☐self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐refused [-97] ☐don't know [-98] ☐

if p731905 = 5

Variables

p731910	Professional position respondent: self-employed	pParent
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Condition: if (p799009 = 2)

How many employees do you have?

Condition: if (p799009 = 3)

How many employees did you have?

Read the answer options aloud only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐
<i>if p731905 = 5</i>	

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (p799009 = 2)

Are you in a management position?

Condition: if (p799009 = 3)

Were you in a management position?yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if (p731905 != 2 & 5 & .) OR (p731905 = 2 & p731907 != 23)

autoif (p731907 = 23) p731912 = 1

Variables

p731912	Management position respondent	pParent
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Condition: if (p799009 = 2)

How many employees report to you?

Condition: if (p799009 = 3)

How many employees reported to you?*If necessary: "report to you, means that you have management responsibility for these individuals."*0 [1] ☐1 to 2 [2] ☐3 to 9 [3] ☐10 and more [4] ☐refused [-97] ☐don't know [-98] ☐

if (p731907 = 23) OR (p731912 = 1)

Variables

p731913	Number managerial authority respondent	pParent
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What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?

worsened a lot [1] ☐

worsened [2] ☐

remained the same [3] ☐

improved [4] ☐

improved a lot [5] ☐

was not employed in the country of origin [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p799006 = 1) & (p731904 != -20 & .)

Variables

p401200	Comparison professional situation with situation in home country respondent	pParent
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Are you currently registered as unemployed?

In case of uncertainty about being registered as unemployed: "By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA)."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p731903 = 1

Variables

p731914	Registered as unemployed respondent	pParent
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Condition: if (p731914 = 1)

How long have you been registered unemployed? Please tell me the month and the year.

Condition: if (p731914 != 1)

How long have you been unemployed? Please tell me the month and the year.*If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year*month: refused [-97] ☐don't know [-98] ☐

Range: 1 - 32

year: refused [-97] ☐don't know [-98] ☐

Range: 1,940 - 2,100

if p731903 = 1

p73191m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p73191y: -97, -98, p73170y to inty

if (p73170y = -97, -98): p73191y: -97, -98, 1940 to inty

Variables

p73191m	Start unemployment respondent: month	pParent
p73191y	Start unemployment respondent: year	pParent

Are you currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social support (Sozialhilfe)?yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

Variables

p731915	State benefits respondent	pParent
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Respondent partnership

Now a few questions about your partnership and marital status. Are you currently in a committed partnership?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p731112	Committed partnership respondent	pParent
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Do you currently live with your partner?

If necessary, "If your partner does not currently live with you permanently (e.g., only on weekends, or only some days or weeks per month), you are still considered to be "living together" if your partner's primary residence is your residence."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

p731112 = 1

Variables

p731111	Living with partner	pParent
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[AUX] Auxiliary variable control partner questions

partner not available [1] ☐

partner not in household or no information about partner in household (-97, -98) [2] ☐

partner in household but no information because first-time respondent, first partner, change of partner or same partner but not in household in last wave [3] ☐

partner in household, information should be available since same partner as last wave [4] ☐

autoif (p731112 != 1) p799010 = 1
 autoif (p731112 = 1 & p731111 = 1) p799010 = 3
 autoif (p731112 = 1 & p731111 != 1) p799010 = 2
 autoif (p799010 = .) p799010 = 1

Variables

p799010	[AUX] Control partner questions	pParent
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And how long have you been living with your partner? Please tell me the month and the year.

If the respondent can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p731111 = 1

p731111m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p731111y: -97, -98, p73170y to inty

if (p73170y = -97, -98): p731111y: -97, -98, 1940 to inty

Variables

p731111m	Start living with partner: month	pParent
p731111y	Start living with partner: year	pParent

What is your marital status? Are you ...?

Please read the answer options aloud. For information: Registered civil partnerships exist only for same-sex couples.

married or living in a registered same-sex partnership [1] ☐

divorced <<registered same-sex partnership annulled>> [2] ☐

widowed <<registered life partner deceased>> [3] ☐

never been married, single [4] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p731110	Marital status respondent	pParent
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Condition: if (p731121 != -97 & -98)

What is the gender (according to birth register) of <731121>?

Condition: if (p731121 = -97, -98)

What is the gender (according to birth register) of your partner?

Please read the answer options aloud.

female [1] ☐

male [2] ☐

diverse [3] ☐

not specified according to birth register [4] ☐

refused [-97] ☐

don't know [-98] ☐

p731112 = 1

Variables

p731122	Gender according to birth register partner	pParent
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Condition: if (p731121 != -97 & -98)

What is the relationship between <p731121> and <pd01003>?

Condition: if (p731121 = -97, -98)

What is your partner's relationship to <pd01003>?

Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is mentioned, please record biological mother or biological father.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
stepmother [7]	☐
stepfather [8]	☐
father's female partner [9]	☐
mother's female partner [10]	☐
mother's male partner [11]	☐
father's male partner [12]	☐
other relationship [13]	☐
refused [-97]	☐
don't know [-98]	☐

p799010 = 2,3 & p731112 = 1

if (p731122 != 2) 1: biological mother if (p731122 != 1) 2: biological father if (p731122 != 2) 3: adoptive mother if (p731122 != 1) 4: adoptive father if (p731122 != 2) 5: foster mother if (p731122 != 1) 6: foster father if (p731122 != 2) 7: stepmother if (p731122 != 1) 8: stepfather if (p731122 != 2) 9: partner of father if (p731122 != 2) 10: partner of mother if (p731122 != 1) 11: partner of mother if (p731122 != 1) 12: partner of father If (p731122 = 1, 2, 3, 4, -98, -97) 13: other relationship

Variables		
p731117	Relationship partner to target child	pParent

Household context

Now we would like you to answer a few more questions about your household. How many people usually live with you in a household - including yourself and the children?

If necessary: "This means all persons who (predominantly) live and share the household with you." If necessary: "Children who live predominantly (more than three days per week) outside the household are not considered to be living in the household."

Personen:

refused [-97] ☐

don't know [-98] ☐

Range: 2 - 20

Variables

p741001	Household size	pParent
---------	----------------	---------

Condition: if (p741001 != -97 & -98)

How many of these <p741001> persons are under the age of 14?

Condition: if (p741001 = -97, -98)

How many persons in your household are under the age of 14?

If necessary: "This means all persons who mainly live and share household with you. Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and has therefore not yet reached the age of 14." If necessary: "Children who live predominantly (more than three days per week) outside the household are not considered to be living in the household."

persons:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 20

if (p741001 = 2 to 20): p742001: 1 to (p741001 - 1), -97, -98

if (p741001 = -97, -98): p742001: 1 to 19, -97, -98

Variables

p742001	Persons under the age of 14 in the household	pParent
---------	--	---------

Siblings

Now let's move on to the siblings of <pd01003>. How many siblings does <pd01003> have? Please think of <u>all<u> half, step and adoptive siblings of <pd01003> <u>as well as</u> foster children and the children of your partner.

Do not count the target child itself. If the child has no siblings, please enter a "0".

|_|_| siblings

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 20

Variables

p732226

Number siblings

pParent

And how many of <pd01003>'s siblings live in the household with you?

If necessary: "Siblings who live predominantly (more than three days per week) outside the household are not considered to be living in the household." Do not count the target child itself. If there are no siblings living in the household, please enter a "0".

|_|_| siblings

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 20

if p732226 > 1

p732227: -97, -98, 0 to p732226

Variables

p732227

Number siblings in household

pParent

Does <pd01003>'s sibling live in the household with you?

If necessary, "If the sibling lives predominantly (more than three days per week) outside the household, he or she is not considered to be living in the household."

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if p732226 = 1

Variables

p732228

Sibling in household: yes/no

pParent

Reading - number of books

Approximately, how many books are there in your home? As a reference, you can fit about 40 books on one meter of shelf.

Read the answer options aloud. If necessary: This means books from anyone who shares household with you. Magazines, newspapers, and textbooks do not count.

o books [0] ☐

1 to 10 books [1] ☐

11 to 25 books [2] ☐

26 to 100 books [3] ☐

101 to 200 books [4] ☐

201 to 500 books [5] ☐

more than 500 books [6] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p34005a	Number books	pParent
---------	--------------	---------

Partner Sociodemographics

Condition: if (p731121 != -97 & -98)

Now we would like to ask you for some information about <p731121>. In which year was <p731121> born?

Condition: if (p731121 = -97, -98)

Now we would like to ask you for some information about your partner. In which year was your partner born?

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p799010 = 3

p73175y: -97, -98, 1940 to inty

Variables

p73175y	Year of birth partner	pParent
---------	-----------------------	---------

Condition: if (p731121 != -97 & -98)

Where was <p731121> born?

Condition: if (p731121 = -97, -98)

Where was your partner born?in Germany [1] ☐abroad [2] ☐within the current borders of Germany [3] ☐in Germany's former eastern territories [4] ☐in another country [5] ☐refused [-97] ☐don't know [-98] ☐

if p799010 = 3

if (p73175y>1949 OR p73175y = -97, -98) 1: in Germany if (p73175y>1949 OR p73175y = -97, -98) 2: abroad if (p73175y<1950 & p73175y != -97 & -98) 3: within the current borders of Germany if (p73175y<1950 & p73175y != -97 & -98) 4: in Germany's former eastern territories if (p73175y<1950 & p73175y != -97 & -98) 5: in another country

Variables

p403000	Country of birth partner	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (p731121 != -97 & -98)

In which country was <p731121> born?

Condition: if (p731121 = -97, -98)

In which country was your partner born?list of countries [999997] ☐not in list [-96] ☐refused [-97] ☐don't know [-98] ☐

if p403000 = 2, 5

Variables

p403010_g1R	Country of birth partner abroad	pParent
p403010_g2R	Country of birth abroad partner (aggregated)	pParent

Condition: if (p731121 != -97 & -98)

At what age did <p731121> move to Germany?

Condition: if (p731121 = -97, -98)

At what age did your partner move to Germany?

If the respondent is not sure of the age, "Please tell me the approximate age."

Age in years:

Partner never moved to Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

if (p403000 = 2, 5 & p403010 != 71)

p403030: -97, -98, -20, 0 to (inty - p73175y)

if (p73175y = -97, -98): p403030: -97, -98, -20, 0 to (inty - 1940)

Variables

p403030	Age moving to Germany partner	pParent
---------	-------------------------------	---------

Condition: if (p731121 != -97 & -98)

There are different reasons why you can come to Germany. Under which circumstances did <p731121> come to Germany at that time?

Condition: if (p731121 = -97, -98)

There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Please read the answer options aloud. Classify quota refugees as asylum seekers or refugees; classify all forms of employment relationships (e.g. also interns, au pairs, etc.) as employees.

as resettler or Ethnic German resettler [1] ☐

as asylum seeker or refugee (also quota refugee) [2] ☐

as family member or partner [3] ☐

as a student or study applicant [4] ☐

as employee (also intern, au pair or similar) [5] ☐

or for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (p403000 = 2, 5 & p403010 != 71 & p403030 != -20)

Variables

p403040	Immigration status partner	pParent
---------	----------------------------	---------

And what other reason was that?



refused [-97] ☐

don't know [-98] ☐

if p403040 = 6

Variables

p403041_O	Immigration status partner: other	pParent
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Condition: if (p731121 != -97 & -98)

In which country was the father of <p731121> born?

Condition: if (p731121 = -97, -98)

In which country was your partner's father born?

If the area in which the partner's father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.

list of countries [999997] ☐

not in list [-96] ☐

father not available/unknown [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p403000 != 2 & 5 & .) OR (p403010 = 71)

Variables

p403090_g1R	Place of birth father partner	pParent
p403090_g1D	Country of birth father partner (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth father partner (aggregated)	pParent

Condition: if (p731121 != -97 & -98)

In which country was the mother of <p731121> born?

Condition: if (p731121 = -97, -98)

In which country was your partner's mother born?

If the area in which the partner's mother was born belonged to Germany at the time of her birth, enter "Germany" as the country of birth.

list of countries [999997] ☐

not in list [-96] ☐

mother not available/unknown [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p403000 != 2 & 5 & .) OR (p403010 = 71)

Variables

p403070_g1R	Place of birth mother partner	pParent
p403070_g1D	Country of birth mother partner (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth mother partner (aggregated)	pParent

Condition: if (p731121 != -97 & -98)

Does <p731121> have German citizenship?

Condition: if (p731121 = -97, -98)

Does your partner have German citizenship?

yes [1] ☐

no [2] ☐

stateless [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if p799010 = 3

Variables

p404000	German citizenship partner	pParent
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Condition: if (p731121 != -97 & -98)

Has <p731121> had German citizenship since birth?

Condition: if (p731121 = -97, -98)

Does your partner have German citizenship since birth?yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if p404000 = 1

Variables

p404010	German citizenship since birth partner	pParent
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Condition: if (p731121 != -97 & -98)

When did <p731121> acquire German citizenship? Please tell me the month and the year.

Condition: if (p731121 = -97, -98)

When did your partner acquire German citizenship? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month: refused [-97] ☐don't know [-98] ☐

Range: 1 - 32

year: refused [-97] ☐don't know [-98] ☐

Range: 1,940 - 2,100

if p404010 = 2

p40403m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p40403y: -97, -98, p73175y to inty

if (p73175y = -97, -98): p40403y: -97, -98, 1940 to inty

Variables

p40403m	Acquisition of German citizenship partner: month	pParent
p40403y	Acquisition of German citizenship partner: year	pParent

Condition: if (p731121 != -97 & -98)

What is the citizenship of <p731121>?

Condition: if (p731121 = -97, -98)

What is the citizenship of your partner?

List of nationalities [99997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if p404000 = 2

Variables		
p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other citizenship partner (aggregated)	pParent

Condition: if (p731121 != -97 & -98)

Is <p731121>'s stay in Germany legally limited or legally unlimited?

Condition: if (p731121 = -97, -98)

Is your partner's stay in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1] ☐

legally unlimited [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p404000 = -20) OR (p404000 = 2 & p404050 != 71)

Variables		
p404070	Stay in Germany partner	pParent

Partner Education

Condition: if (p731121 != -97 & -98)

In the following, please specify more detailed information about your partner's formal educational qualifications. This means school education, vocational training and higher education, including university, i.e. from elementary school to university studies and doctorate. It does not include vocational continuing education that lasts less than 6 months full time. Where did <p731121> do the <u>highest educational qualification</u>?

Condition: if (p731121 = -97, -98)

In the following, please specify more detailed information about your partner's formal educational qualifications. This means school education, vocational training and higher education, including university, i.e. from elementary school to university studies and doctorate. It does not include vocational continuing education that lasts less than 6 months full time. Where did your partner do the <u>highest educational qualification</u>?

Please read the answer options aloud. If necessary: "Please include only successfully completed educational programs, no dropouts." If there are equivalent German and foreign degrees, or it is not clear which degree is higher: "Please refer to the degree your partner completed most recently."

in Germany <<also GDR or at a German educational institution abroad>> [1] ☐

abroad [2] ☐

no school attended [-21] ☐

no educational qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if p799010 = 3

Variables

p731880	Highest educational qualification in Germany/abroad partner	pParent
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Condition: if (p731121 != -97 & -98)

Did <p731121> also obtain the highest general school-leaving qualification <u>in Germany</u>? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [intermediate school certificate] or Abitur [upper secondary school-leaving qualification].

Condition: if (p731121 = -97, -98)

Did your partner also obtain the highest general school-leaving qualification <u>in Germany</u>? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [intermediate school certificate] or Abitur [upper secondary school-leaving qualification].

Please read the answer options aloud. If necessary: "This refers to school-leaving qualifications from lower secondary level or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include vocational training qualifications after general school or university degrees." If necessary: "If your partner obtained the highest school-leaving qualification at a German school abroad, please indicate "yes."

yes [1]

☐

No, she/he completed the highest school-leaving qualification abroad. [2]

☐

No, she/he left school without a school-leaving qualification. [3]

☐

still attends school [-20]

☐

refused [-97]

☐

don't know [-98]

☐

p731880 = 1, -97, -98

Variables

p731881

Highest school-leaving qualification in Germany partner

pParent

Partner education school qualification in Germany

And which <u>German</u> school qualification was that?

Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: "Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): "Please specify the school-leaving qualification and not the school your partner attended most recently."

basic school-leaving qualification from a Hauptschule, Mittelschule or Volksschule <<also Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, GDR: 8th grade polytechnic secondary school (POS) [type of school in the former GDR]>> [1]	☐
qualifying school-leaving qualification from a Hauptschule, Mittelschule <<also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule, GDR: 10th grade polytechnic secondary school (POS) [type of school in the former GDR]>> [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] <<Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]>> [4]	☐
general/subject-related higher education entrance qualification <<Abitur [upper secondary school-leaving qualification], GDR: 12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]>> [5]	☐
school-leaving qualification from a special needs school [6]	☐
other German qualification [7]	☐
<i>school attendance abroad/foreign school-leaving qualification [-21]</i>	☐
<i>school attendance in Germany without graduation [-20]</i>	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐
<i>if p731881 = 1, -97, -98</i>	

Variables		
p731852	Type highest school-leaving qualification in Germany partner	pParent
p731852_g2	Highest educational qualification partner (CASMIN)	pParent
p731852_g3	Highest educational qualification partner (education years = f (CASMIN))	pParent
p731852_g4	Highest educational qualification partner (ISCED-2011)	pParent

What kind of school-leaving qualification was that?

Please specify the name of the qualification without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731852 = 7

Variables

p731853_O

Type of highest school-leaving qualification in Germany partner:
open

pParent

Partner education training/study in Germany

Condition: if (p731121 != -97 & -98)

Has <p731121> ever completed vocational training or a course of study <u>in Germany</u>? This also includes a doctorate (a PhD).

Condition: if (p731121 = -97, -98)

Has your partner ever completed vocational training or a course of study <u>in Germany</u>? This also includes a doctorate (a PhD).

If necessary: "If your partner has completed vocational training or a course of study at a German educational institution abroad, please indicate "yes"."

yes [1]

☐

no [2]

☐

still in training/studying [-21]

☐

completed vocational training/course of study exclusively abroad [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if p731852 != -20 & -21 & .

Variables

p731860

Vocational training/course of study in Germany partner

pParent

Condition: if (p731121 != -97 & -98)

What is the highest vocational training qualification or higher education degree <p731121> has completed <u>in Germany</u>?

Condition: if (p731121 = -97, -98)

What is the highest vocational training qualification or higher education degree your partner has completed <u>in Germany</u>?

Do not read the answer options aloud, assign the answer. If no qualification is mentioned, but only an institution, professional title, or field of study: "What qualification was obtained (e.g., a completed apprenticeship, a master craftsman/craftwoman's certificate, or a higher education degree)? Please do <u>not</u> specify the institution, professional title, or field of study."

completed apprenticeship <<administrative, craft, industrial, agricultural, journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate>> [1]	☐
certified professional specialist [18]	☐
civil service training (civil service examination) [3]	☐
graduation from a school of public health [4]	☐
graduation from a school for educators [24]	☐
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions], Berufskolleg [vocational college] [5]	☐
certificate from a Fachschule [school for vocational continuing education] (also qualification from the Fachakademie [school-based institutions of professional development in Bavaria]) [6]	☐
master craftsman/craftswoman, technician or Bachelor Professional [2]	☐
Master Professional (e.g. graduate in business administration) [23]	☐
Bachelor <<e.g. B.A., B.Sc.>> [8]	☐
Diploma [9]	☐
Master <<e.g. M.A., M.Sc., Research M.>> [25]	☐
Magister, state examination [10]	☐
doctorate, habilitation <<PhD, doctoral degree>> [11]	☐
university of cooperative education, cooperative state university (not specified) [12]	☐
college of public administration (not specified) [13]	☐
university of applied sciences, former engineering school (not specified) [14]	☐
university (not specified) [15]	☐
degree from a higher education institution (not specified) [16]	☐
in-company apprenticeship [17]	☐
GDR: graduation from a Fachschule [school for vocational continuing education] [7]	☐
GDR: qualification as a semi-skilled worker [19]	☐
completed vocational preparatory year (and other basic vocational programs without being counted as part of the first year of apprenticeship) [26]	☐
completed basic vocational training year (and other basic vocational programs counting as part of the first year of apprenticeship) [27]	☐
other German vocational qualification [21]	☐

completed vocational training/course of study abroad [-21]	☐
no vocational qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (p731860 = 1) OR (p731881 = 2) OR (p731852 = -21)	

Variables		
p731863	Type vocational qualification in Germany partner	pParent

What other qualification is that?	
<i>Please specify the name of the qualification without abbreviation.</i>	
	
refused [-97]	☐
don't know [-98]	☐
if p731863 = 21	

Variables		
p731864_O	Type professional qualification in Germany partner: open	pParent

Condition: if (p731121 != -97 & -98)	
At which educational institution did <p731121> graduate?	
Condition: if (p731121 = -97, -98)	
At which educational institution did your partner graduate?	
<i>Please specify the name of the educational institution without abbreviation.</i>	
	
refused [-97]	☐
don't know [-98]	☐
if p731863 = 21	

Variables		
p731865_O	Educational institution vocational qualification in Germany partner: open	pParent

Is this qualification a ...?

Read the question aloud only if necessary! If master craftsman/craftswoman or technician has already been named, select accordingly. If "Bachelor Professional" has been named, please read the question and answer categories aloud.

master craftsman/craftswoman [1] ☐

technician [2] ☐

other Bachelor Professional [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731863 = 2

Variables

p731882	Type Bachelor Professional partner	pParent
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Was this a civil servant training for the subclerical, clerical, executive or administrative class?

subclerical class [1] ☐

clerical class [2] ☐

executive class [3] ☐

administrative class [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731863 = 3

Variables

p731871	Civil service training partner	pParent
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How long did this vocational training in public health take?

Do not read the answer options aloud, assign the answer. If necessary: " This refers only to full-time vocational training, not further education."

one year [1] ☐

two years [2] ☐

three years or more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731863 = 4

Variables

p731883	Duration school of public health in Germany partner	pParent
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What is the exact name of this qualification?

Read the answer options aloud only if necessary, assign the answer. If no degree is mentioned, but the professional title or field of study is (e.g., engineer, medical student): "Please indicate the degree, e.g., Bachelor, Master or doctorate, and <u>not</u> the professional title or field of study."

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1] ☐

Diploma [2] ☐

Master <<e.g. M.A., M.Sc., Research M., LL.M.>> [3] ☐

Magister, state examination [4] ☐

Doctorate <<PhD, doctoral degree, habilitation>> [5] ☐

other higher education degree [6] ☐

refused [-97] ☐

don't know [-98] ☐

if p731863 = 12 to 16

Variables

p731866	Type tertiary qualification in Germany partner	pParent
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What other qualification is that?

Please specify the name of the qualification without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731866 = 6

Variables

p731867_O

Type tertiary qualification in Germany partner: open

pParent

Condition: if (p731121 != -97 & -98)

**At which educational institution did <p731121> obtain this higher education degree?
Was this at a ...?**

Condition: if (p731121 = -97, -98)

**At which educational institution did your partner obtain this higher education degree?
Was this at a ...?**

Please read the answer options aloud.

university of cooperative education or cooperative state
university [1]

☐

college of public administration or university of applied
sciences <<or former engineering school>> [2]

☐

university <<also technical, medical, ecclesiastical,
pedagogical or veterinary college, college of music or
art>> [3]

☐

other institution [4]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731863 = 8, 9, 25) OR (p731866 != 5 & p731863 = 16)

Variables

p731868

Educational institution tertiary degree in Germany partner

pParent

What kind of educational institution was that?

Please specify the name of the educational institution without abbreviation.



refused [-97]

☐

don't know [-98]

☐

if p731868 = 4

Variables

p731869_O

Educational institution tertiary qualification in Germany partner:
open

pParent

Condition: if (p731121 != -97 & -98)

Did <p731121> complete a doctorate <u>in Germany</u>?

Condition: if (p731121 = -97, -98)

Has your partner completed a doctorate <u>in Germany</u>?

If necessary, "If your partner is currently writing his/her doctorate or has yet to defend it, please indicate "no.""

yes [1]

☐

no [2]

☐

completed doctorate abroad [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731863 = 10) OR
(p731866 != 1 & 5 & . & p731863 = 15) OR
(p731868 = 3 & p731863 = 9, 25) OR
(p731868 = 3 & p731866 != 1 & .)

Variables

p731884

Doctorate in Germany partner

pParent

Partner education study/school attendance abroad

Condition: if (p731121 != -97 & -98)

Did <p731121> complete a course of study at a university or higher education institution <u>abroad</u>? This also includes a doctorate (a PhD).

Condition: if (p731121 = -97, -98)

Did your partner complete a course of study at a university or higher education institution <u>abroad</u>? This also includes a doctorate (a PhD).

If necessary: "If your partner is currently studying at a foreign university or higher education institution but have not graduated yet, please indicate "no". "If a course of study was completed both in Germany and abroad: "Did your partner complete your highest degree abroad or in Germany?" If abroad, then classify as "yes"; if Germany, then classify as "completed course of study exclusively in Germany".

yes [1] ☐

no [2] ☐

completed course of study exclusively in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731880 = 2) OR (p731860 = -20) OR (p731863 = -21)

if (p731860 = -20 OR p731863 = -21): p731885: 1, 2, -97, -98

Variables

p731885	Course of study abroad partner	pParent
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Condition: if (p731121 != -97 & -98)

At what level would you rank the <u>highest foreign degree</u> of <p731121>?

Condition: if (p731121 = -97, -98)

At what level would you rank your partner's <u>highest foreign degree</u>?

Please read the answer options aloud. If the respondent has problems, please read aloud additional information. In case of two equivalent degrees, please read aloud: "In case of two equivalent degrees, please refer to the degree your partner completed most recently."

below Bachelor's degree <<first degree after less than 3 years of studies>> [1] ☐

Bachelor's degree or equivalent <<first degree after 3 to 4 years of studies>> [2] ☐

Master or equivalent <<second or higher degree after at least 4 years of studies in total, without doctorate - first degree after more than 4 years of studies>> [3] ☐

doctorate (PhD) <<doctorate>> [4] ☐

highest academic degree in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if p731885 = 1

if (p731860 = -20 OR p731863 = -21): p731886: 1, 2, 3, 4, -97, -98

Variables

p731886	Type course of study abroad partner	pParent
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[AUX] Auxiliary variable school attendance/graduation abroad partner	
yes [1]	☐
no [2]	☐
$\text{autoif } (p731881 = 2) \text{ OR } (p731881 = 1, -97, -98 \ \& \ p731852 = -21) \ p799013 = 1$ $\text{autoif } (p731881 \neq 2 \ \& \ p731852 \neq -21) \ p799013 = 2$	

Variables		
p799013	[AUX] School attendance/graduation abroad partner	pParent

Condition: if (p731121 != -97 & -98)	
How many years did <p731121> attend school? Please do <u>not</u> count years in kindergarten and grade repeats.	
Condition: if (p731121 = -97, -98)	
How many years did your partner attend school? Please do <u>not</u> count years in kindergarten and grade repeats.	
<i>Do not read the answer options aloud, assign the data yourself. If necessary or if more than 13 years are mentioned: "This means years in elementary school and lower secondary school or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include years in Koran schools, in vocational training after finishing school, and years of studies, e.g., at university." If necessary: "If your partner has attended school in more than one country, please add up all years - not including grade repeats." If necessary: "Please indicate the number of years of schooling, not the age in years at graduation."</i>	
less than 4 years [1]	☐
4 to less than 8 years [2]	☐
8 to less than 10 years [3]	☐
10 to less than 12 years [4]	☐
12 to 13 years [5]	☐
more than 13 years [-21]	☐
no school attended [-20]	☐
refused [-97]	☐
don't know [-98]	☐
$\text{if } (p731880 = -20) \text{ OR } (p731881 = 3) \text{ OR } (p731852 = -20) \text{ OR}$ $(p731863 = 1, 3, 4, 5, 17, 19, 21, 26, 27, -20, -97, -98 \ \& \ p799013 = 1) \text{ OR } (p731885 = 2, -97, -98 \ \& \ p731880 = 2)$	

Variables		
p731887	Duration school attendance partner	pParent

Condition: if (p731121 != -97 & -98)

Can <p731121> start with the highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where she/he obtained this school-leaving qualification?

Condition: if (p731121 = -97, -98)

Can your partner start with the highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where she/he obtained this school-leaving qualification?

If necessary: "This refers to secondary school or Oberschule [upper secondary school] qualifications. It does not include vocational training qualifications after general school or university degrees." If access to higher education is only possible after an additional examination (e.g. in the case of Matura in Poland): "If eligibility to enter higher education was obtained by passing an additional examination after finishing school, please indicate "yes"." If access to higher education is for example only possible for certain courses of study: "If this only allows your partner to take up studies in certain courses of study or subjects, please indicate "yes"."

yes [1] ☐

no [2] ☐

German school-leaving qualification [-21] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

(p731887 = 4, 5, -21 & p731885 = 2, -97, -98) OR
(p731887 = 4, 5, -21 & p799013 = 1)

Variables

p731859	Eligibility for course of study with school qualification abroad partner	pParent
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Partner education training abroad

Condition: if (p731121 != -97 & -98)

Has <p731121> completed vocational training <u>abroad</u>?

Condition: if (p731121 = -97, -98)

Has your partner completed vocational training <u>abroad</u>?

yes [1] ☐

no [2] ☐

completed training exclusively in Germany [-20] ☐

refused [-97] ☐

don't know [-98] ☐

(p731859 != -20 & . & p799013 != 1) OR
(p731885 = 2, -97, -98 & p731860 = -20) OR
(p731885 = 2, -97, -98 & p731863 = -21) OR
(p731885 = 2, -97, -98 & p731887 = 2, 3, -97, -98)
if (p731860 = -20 OR p731863 = -21): p731888: 1, 2, -97, -98

Variables

p731888	Vocational training abroad partner	pParent
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Condition: if (p731121 != -97 & -98)

Was this training part of <p731121>'s <u>school education</u>?

Condition: if (p731121 = -97, -98)

Was this vocational training part of your partner's <u>school education</u>?

Please read the answer options aloud. If the respondent has problems, read aloud additional information. If necessary, "Please refer to the school education you were thinking about during the question about years of schooling earlier."

yes <<she/he did her/his vocational training as part of the school education>> [1] ☐

no <<she/he did the vocational training after finishing school>> [2] ☐

partly <<first she/he did vocational training as part of school education and then another one after finishing school>> [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p731888 = 1

Variables

p731889	Type training abroad partner	pParent
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How long does this vocational training usually take? Please do <u>not</u> count the years at school that you mentioned earlier.

Do not read the answer options aloud, assign information yourself. If necessary: "This means the usual duration of the vocational training, not the actual duration of your partner's training." For two or more equivalent vocational trainings, please read aloud: "In case of two equivalent qualifications, please refer to the vocational training your partner has completed most recently." For two vocational trainings built on each other (e.g. similar to German apprenticeship plus master craftsman/craftswoman qualification), please read aloud: "In case of more than one vocational training, please add up the years for these trainings. Only count the duration of vocational trainings after finishing school."

less than 6 months [1]

☐

6 months to less than 2 years [2]

☐

2 to 3 years [3]

☐

4 years or longer [4]

☐

refused [-97]

☐

don't know [-98]

☐

if p731889 = 2, 3

Variables

p731890

Duration training abroad partner

pParent

Condition: if (p731121 != -97 & -98)

Can <p731121> use this vocational training to start studying at a university or higher education institution in the country where she/he obtained this vocational training?

Condition: if (p731121 = -97, -98)

Can your partner use this vocational training to start studying at a university or higher education institution in the country where she/he obtained this vocational training?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731890 = 2, 3, 4 & p731859 != 1) OR
(p731890 = 2, 3, 4 & p731887 != 2)

Variables

p731891

Eligibility to study with training abroad partner

pParent

Condition: if (p799014 = 1, 2 & p731121 != -97 & -98)

In which country did <p731121> attend school most recently?

Condition: if (p799014 = 1, 2 & p731121 = -97, -98)

In which country did your partner attend school most recently?

Condition: if (p799014 = 3 & p731121 != -97 & -98)

In which country did <p731121> complete this higher education degree?

Condition: if (p799014 = 3 & p731121 = -97, -98)

In which country did your partner complete this higher education degree?

Condition: if (p799014 = 4 & p731121 != -97 & -98)

In which country did <p731121> do the doctorate (PhD)?

Condition: if (p799014 = 4 & p731121 = -97, -98)

In which country did your partner complete the doctorate (PhD)?

Condition: if (p799014 = 5 & p731121 != -97 & -98)

In which country did <p731121> complete this vocational training?

Condition: if (p799014 = 5 & p731121 = -97, -98)

In which country did your partner complete this vocational training?

Condition: if (p799014 = 6 & p731121 != -97 & -98)

In which country did <p731121> obtain the highest school-leaving qualification?

Condition: if (p799014 = 6 & p731121 = -97, -98)

In which country did your partner complete the highest school-leaving qualification?

if (p799014 = 3) If necessary: "Please refer to the higher education degree you answered the previous question about." if (p799014 = 5) If necessary: "Please refer to the vocational training you answered the previous question about."

country:

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731884 = -20) OR

(p731885 = 1 & p731886 != -20) OR

(p731887 = 1 & p731885 = 2, -97, -98) OR

(p731887 != -20 & p731880 = -20) OR

(p731887 != -20 & p731881 = 3) OR

(p731888 = 1) OR

(p731859 = -20 & p799013 != 1) OR

(p731888 = 2, -97, -98 & p731880 = 2 & p731887 = 2, 3, -97, -98) OR

(p731888 = 2, -97, -98 & p731880 = 2 & p731887 = 4, 5, -21 & p731859 != -21) OR

(p731888 = 2, -97, -98 & p731852 = -21)

Variables

p731892_g1R	Country highest school-leaving qualification partner	pParent
p731892_g1D	Country highest educational qualification partner (Germany/abroad)	pParent
p731892_g2R	Country highest educational qualification partner (categorized)	pParent

This country is not in my list. In order for me to add the country to my list, please tell me the country name again.

Enter the name of the country with correct spelling.

country:



refused [-97]

☐

don't know [-98]

☐

if p731892 = -96

Variables

p731893_O

Country highest educational qualification partner: partner

pParent

Condition: if (p731121 != -97 & -98)

Has <p731121> applied for recognition of this qualification in Germany?

Condition: if (p731121 = -97, -98)

Has your partner applied for recognition of this qualification in Germany?

If necessary, "Please refer to the educational qualification you answered the previous question about."

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (p731892 != 71 & . & p799014 != 1 & 2)

Variables

p731894

Applied for recognition of educational qualification partner

pParent

Condition: if (p731121 != -97 & -98)

Has <p731121> already received the notice of recognition or rejection of this qualification?

Condition: if (p731121 = -97, -98)

Has your partner already received the notice of recognition or rejection of this qualification?

Please read the answer options aloud.

Yes, qualification has been recognized as equivalent. [1] ☐

Yes, qualification has been recognized as partially equivalent. [2] ☐

Yes, qualification was not recognized. [3] ☐

No, she/he hasn't received a notification yet. [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p731894 = 1

Variables

p731895	Notification recognition educational qualification partner	pParent
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Condition: if (p731121 != -97 & -98)

What qualification has <p731121> been awarded?

Condition: if (p731121 = -97, -98)

What qualification has your partner been awarded?

Please indicate the name of the qualification without abbreviation.



refused [-97] ☐

don't know [-98] ☐

if p731895 = 2

Variables

p731896_O	Recognized educational qualification partner: open	pParent
p731896_g1	Recognized educational qualification partner	pParent

Partner Employment

Condition: if (p731121 != -97 & -98)

Let's move on to your partner's employment status. Is <p731121> currently employed full- or part-time, on the side, or not employed?

Condition: if (p731121 = -97, -98)

Let's move on to your partner's employment status. Is your partner currently employed full- or part-time, on the side, or not employed?

Side job means less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training, is defined as not employed.

full-time employed [1] ☐

part-time employed [2] ☐

employed on the side [3] ☐

not employed [4] ☐

refused [-97] ☐

don't know [-98] ☐

if p799010 = 3, 4

Variables

p731951	Employment partner	pParent
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Condition: if (p731121 != -97 & -98)

How many hours per week does <p731121> work on average - including any side jobs?

Condition: if (p731121 = -97, -98)

How many hours per week does your partner work on average - including any side jobs?

This refers to actual working time from paid employment (including side jobs).

number of hours:

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 90

if p731951 = 1, 2, 3

p731952: -97, -98, 0 to 90, 94, 95

Variables

p731952	Working time partner	pParent
---------	----------------------	---------

Condition: if (p731121 != -97 & -98)

Does <p731121> currently have the right to pursue employment in Germany?

Condition: if (p731121 = -97, -98)

Does your partner currently have the right to pursue employment in Germany?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731951 = 4) & (p404070 = 1, -97, -98)

Variables

p404080	Right pursuing employment in Germany partner	pParent
---------	--	---------

Condition: if (p731121 != -97 & -98)

What does <p731121> currently do mainly?

Condition: if (p731121 = -97, -98)

What does your partner currently do mainly?*Assign specifications - Do not read aloud! If necessary: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."*

unemployed [1]	☐
short-time work [2]	☐
1-Euro-Job, ABM job [labor market measure job] or similar measure by employment agency/job center or ARGE [3]	☐
partial retirement, regardless of which phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman/technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
vocational retraining, advanced or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
pensioner, retiree, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐
<i>if p731951 = 3, 4</i>	

Variables

p731953	Status partner	pParent
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Condition: if (p731121 != -97 & -98 & p799015 = 2)

Please tell me what <p731121>'s current occupation is.

Condition: if (p731121 = -97, -98 & p799015 = 2)

Please tell me what occupation your partner currently has.

Condition: if (p731121 != -97 & -98 & p799015 = 3)

What was <p731121>'s last occupation?

Condition: if (p731121 = -97, -98 & p799015 = 3)

What was your partner's last occupation?

Ask for the exact professional title or occupation. For example, not "mechanic" but "precision or motor mechanic"; not "teacher" but "history teacher at Gymnasium". In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: "What occupation does/did your partner predominantly have at the temporary employment agency?" If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.

Occupation:



never been employed yet [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if p731951 = 1, 2, 3, 4

Variables

p731954_g1	Occupation Partner (KIdB 1988)	pParent
p731954_g2	Occupation Partner (KIdB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (p731121 != -97 & -98 & p799015 = 2)

What professional position does <p731121> have there? Is <p731121> ...?

Condition: if (p731121 = -97, -98 & p799015 = 2)

What professional position does your partner have there? Is your partner ...?

Condition: if (p731121 != -97 & -98 & p799015 = 3)

What professional position does <p731121> have there? Was <p731121> ...?

Condition: if (p731121 = -97, -98 & p799015 = 3)

What professional position does your partner have there? Was your partner ...?

Please read the answer option aloud. In case of temporary or seasonal work: "What professional position does/did your partner have predominantly at the temporary employment agency?"

worker [1] ☐

employee, also employee of the public service [2] ☐

civil servant, also judge, excluding soldier [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

refused [-97] ☐

don't know [-98] ☐

if p731954 != -20 & .

Variables

p731955	Professional position partner	pParent
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Condition: if (p799015 = 2)

What professional position is that exactly?

Condition: if (p799015 = 3)

What professional position was that exactly?

Please read the answer options aloud.

unskilled worker [10] ☐

semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction
foreman/forewoman [14] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 1

Variables

p731956	Professional position partner: worker	pParent
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Condition: if (p799015 = 2)

What kind of job is it exactly?

Condition: if (p799015 = 3)

What kind of job was it exactly?

Please read the answer options aloud.

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g.,
engineer, research assistant, head of department [22] ☐

occupation with extensive management tasks, e.g.,
director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 2

Variables

p731957	Professional position partner: employee	pParent
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Condition: if (p731121 != -97 & -98 & p799015 = 2)

What civil service category is <p731121> in exactly?

Condition: if (p731121 = -97, -98 & p799015 = 2)

What civil service category is your partner in exactly?

Condition: if (p731121 != -97 & -98 & p799015 = 3)

What civil service category was <p731121> in exactly?

Condition: if (p731121 = -97, -98 & p799015 = 3)

What civil service category was your partner in exactly?

Please read the answer options aloud.

in subclerical class up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class from assistant up to and including chief
secretary or Amtsinspektor [title of a civil servant in the
salary bracket A9] [31] ☐

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at elementary school, Hauptschule or
Realschule [32] ☐

in administrative class, judge, from councilor upwards, e.g.
teacher from Studienrat [established graduate secondary-
school teacher in the salary bracket A13] [33] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 3

Variables

p731958	Professional position partner: civil service category	pParent
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Condition: if (p731121 != -97 & -98 & p799015 = 2)

In what rank is <p731121> regular or professional soldier?

Condition: if (p731121 = -97, -98 & p799015 = 2)

In what rank is your partner regular or professional soldier?

Condition: if (p731121 != -97 & -98 & p799015 = 3)

In what rank was <p731121> regular or professional soldier?

Condition: if (p731121 = -97, -98 & p799015 = 3)

In what rank was your partner regular or professional soldier?

Please read the answer options aloud.

holder of a military team rank [40] ☐

non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

officer, lieutenant, captain [42] ☐

staff officer from major [43] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 4

Variables

p731959	Professional position partner: regular/professional soldier	pParent
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Condition: if (p731121 != -97 & -98 & p799015 = 2)

In which field is <p731121> self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (p731121 = -97, -98 & p799015 = 2)

In which field is your partner self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (p731121 != -97 & -98 & p799015 = 3)

In which field was <p731121> self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Condition: if (p731121 = -97, -98 & p799015 = 3)

In which field was your partner self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

self-employed in an academic freelance profession, e.g. physician, lawyer, architect [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other self-employment or entrepreneurship [53] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 5

Variables

p731960	Professional position partner: self-employed	pParent
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Condition: if (p731121 != -97 & -98 & p799015 = 2)

How many employees does <p731121> have?

Condition: if (p731121 = -97, -98 & p799015 = 2)

How many employees does your partner have?

Condition: if (p731121 != -97 & -98 & p799015 = 3)

How many employees did <p731121> have?

Condition: if (p731121 = -97, -98 & p799015 = 3)

How many employees did your partner have?

Read the answer options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

if p731955 = 5

Variables

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (aggregated)	pParent

Condition: if (p731121 != -97 & -98 & p799015 = 2)

Is <p731121> in a management position?

Condition: if (p731121 = -97, -98 & p799015 = 2)

Is your partner in a management position?

Condition: if (p731121 != -97 & -98 & p799015 = 3)

Was <p731121> in a management position?

Condition: if (p731121 = -97, -98 & p799015 = 3)

Was your partner in a management position?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (p731955 != 2 & 5 & .) OR (p731955 = 2 & p731957 != 23)

autoif (p731957 = 23) p731962 = 1

Variables

p731962	Management position partner	pParent
---------	-----------------------------	---------

Condition: if (p731121 != -97 & -98)

What would you say: compared to <p731121>'s professional situation in the home country, has <p731121>'s situation worsened a lot, worsened, remained the same, improved or improved a lot?

Condition: if (p731121 = -97, -98)

What would you say: compared to your partner's professional situation in the home country, has your partner's situation worsened a lot, worsened, remained the same, improved, or improved a lot?

worsened a lot [1] ☐

worsened [2] ☐

remained the same [3] ☐

improved [4] ☐

improved a lot [5] ☐

was not employed in the country of origin [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (p799012 = 1) & (p731954 != -20 & .)

Variables

p404100	Comparison professional situation with situation in home country partner	pParent
---------	--	---------

Condition: if (p731121 != -97 & -98)

Is <p731121> currently registered as unemployed?

Condition: if (p731121 = -97, -98)

Is your partner currently registered as unemployed?

In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether your partner is registered as unemployed with the Federal Employment Agency (BA)."

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p731953 = 1

Variables

p731964	Registered as unemployed partner	pParent
---------	----------------------------------	---------

Condition: if (p731121 != -97 & -98 & p731964 = 1)

How long has <p731121> been registered as unemployed? Please tell me the month and the year.

Condition: if (p731121 = -97, -98 & p731964 = 1)

How long has your partner been registered as unemployed? Please tell me the month and the year.

Condition: if (p731121 != -97 & -98 & p731964 != 1)

Since when has <p731121> been unemployed? Please tell me the month and the year.

Condition: if (p731121 = -97, -98 & p731964 != 1)

Since when has your partner been unemployed? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month:

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 32

year:

refused [-97] ☐

don't know [-98] ☐

Range: 1,940 - 2,100

if p731953 = 1

p73195m: -97, -98, 1 to 12, 21, 24, 27, 30, 32

p73195y: -97, -98, p73175y to inty

if (p73175y = -97, -98): p73195y: -97, -98, 1940 to inty

Variables

p73195m	Start unemployment partner: month	pParent
p73195y	Start unemployment partner: year	pParent

Condition: if (p731121 != -97 & -98)

Is <p731121> currently receiving one of the following state benefits: unemployment benefit II or social benefit under Hartz IV or social assistance?

Condition: if (p731121 = -97, -98)

Is your partner currently receiving one of the following state benefits: unemployment benefit II or social benefit under Hartz IV or social assistance?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if p799010 = 3, 4

Variables

p731965	State benefits partner	pParent
---------	------------------------	---------

Household income

In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

Household income: euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 999,999

Variables

p510005	Monthly household income	pParent
---------	--------------------------	---------

It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

less than 2,000 euros [1] ☐

2,000 to less than 4,000 euros [2] ☐

4,000 euros and more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p510005 = -97, -98

Variables

p510006	Monthly household income: split	pParent
---------	---------------------------------	---------

Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

under 1,000 euros [1] ☐

1,000 to less than 1,500 euros [2] ☐

1,500 to less than 2,000 euros [3] ☐

refused [-97] ☐

don't know [-98] ☐

if p510006 = 1

Variables

p510007	Monthly household income: categories below 2,000 euros	pParent
---------	--	---------

Now, can you tell me whether it is less than 2,500 euros, 2,500 to under 3,000 euros or 3,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

refused [-97] ☐

don't know [-98] ☐

if p510006 = 2

Variables

p510008	Monthly household income: categories 2,000 – 4,000 euros	pParent
---------	--	---------

Now, can you tell me whether it is less than 5,000 euros, 5,000 to under 6,000 euros or 6,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

4,000 to less than 5,000 euros [7] ☐

5,000 to less than 6,000 euros [8] ☐

6,000 euros and more [9] ☐

refused [-97] ☐

don't know [-98] ☐

if p510006 = 3

Variables

p510009	Monthly household income: categories above 4,000 euros	pParent
---------	--	---------

Poverty

How does your household manage with the monthly net income? Please include the net incomes of all household members.

Please read the answer options aloud.

very badly [1] ☐

badly [2] ☐

relatively badly [3] ☐

well [4] ☐

very well [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p743101

Subjective financial deprivation

pParent

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons.

Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.

refused [-97] ☐

don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
There is one or more cars in the household.	☐	☐	☐	☐	☐

refused [-97] ☐

don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
The household has financial reserves for emergencies.	☐	☐	☐	☐	☐

refused [-97] ☐

don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
Every year you go on a vacation trip of at least one week.	☐	☐	☐	☐	☐

refused [-97] ☐

don't know [-98] ☐

	yes [1]	no, for financial reasons [2]	no, for other reasons [3]	refused [-97]	don't know [-98]
At least once a month, you go to the movies, to a concert, to a sporting event, or similar leisure activities.	☐	☐	☐	☐	☐

refused [-97]	☐					
don't know [-98]	☐					
You replace used furniture with new furniture, even if it is still functional.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
You replace worn out clothes with new ones.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
Each person in the household has a small amount of money each week for themselves personally.	☐	☐	☐	☐	☐	☐

Variables		
p743102	Material deprivation: car	pParent
p743103	Material deprivation: financial reserves	pParent
p743104	Material deprivation: vacation trip	pParent
p743105	Material deprivation: leisure activities	pParent
p743106	Material deprivation: furniture	pParent
p743107	Material deprivation: clothes	pParent
p743108	Material deprivation: amount for individual expenses	pParent

Interest and participation

How interested are you in politics? Are you very interested, quite interested, little interested or not interested at all?		
very interested [1]	☐	
quite interested [2]	☐	
little interested [3]	☐	
not interested at all [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
Variables		
p516105	Political interest	pParent

To what extent do the following statements apply to you?*Read the answer categories aloud once, then only if necessary.*

refused [-97]	☐					
don't know [-98]	☐					
	does not apply at all [1]	does rather not apply [2]	rather applies [3]	completel y applies [4]	refused [- 97]	don't know [- 98]
If I notice that I lack knowledge about a political issue, I inform myself.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
For me, politics is an exciting topic.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
I often think intensively about a political issue.	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					
I follow political developments with great curiosity.	☐	☐	☐	☐	☐	☐

Variables

pd1001a	Political interest: lack of knowledge	pParent
pd1001b	Political interest: exciting topic	pParent
pd1001c	Political interest: political issue	pParent
pd1001d	Political interest: curiosity	pParent

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below.*Read the answer categories aloud once, then only if necessary.*

refused [-97]	☐					
don't know [-98]	☐					
	never [1]	sometime s [2]	often [3]	very often [4]	refused [- 97]	don't know [- 98]
participation in a collection of signatures or online petition	☐	☐	☐	☐	☐	☐
refused [-97]	☐					
don't know [-98]	☐					

participation in a registered demonstration	☐	☐	☐	☐	☐	☐
<i>refused [-97]</i>		☐				
<i>don't know [-98]</i>		☐				
participation in political elections, for example the parliamentary election	☐	☐	☐	☐	☐	☐
<i>refused [-97]</i>		☐				
<i>don't know [-98]</i>		☐				
donating money for a good cause, for example for animals or fighting child poverty	☐	☐	☐	☐	☐	☐
<i>refused [-97]</i>		☐				
<i>don't know [-98]</i>		☐				
actively seeking information on social issues	☐	☐	☐	☐	☐	☐
<i>refused [-97]</i>		☐				
<i>don't know [-98]</i>		☐				
expressing opinion on the internet on social issues	☐	☐	☐	☐	☐	☐
<i>refused [-97]</i>		☐				
<i>don't know [-98]</i>		☐				
rejecting certain products, for example, meat or products from certain countries, etc.	☐	☐	☐	☐	☐	☐
<i>pd1002e: if pd01001 = 1, 2</i>						

Variables		
pd1002a	Political and civil society participation: collection of signatures, petition	pParent
pd1002b	Political and civil society participation: registered demonstration	pParent
pd1002c	Political and civil society participation: go to vote	pParent
pd1002d	Political and civil society participation: donating money	pParent
pd1002e	Political and civil society participation: informing about political issues	pParent
pd1002f	Political and civil society participation: expressing opinion on the internet	pParent
pd1002g	Political and civil society participation: boycott	pParent

Memberships

Please specify whether you are active in the following clubs or associations. Are you active in...

refused [-97]	☐			
don't know [-98]	☐			
	yes [1]	no [2]	refused [-97]	don't know [-98]
... a sports club?	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
... a church or religious group?	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
... a political organization or party?	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
... a cultural association, such as a theater group, a singing or music club or a local history or gun club?	☐	☐	☐	☐
refused [-97]	☐			
don't know [-98]	☐			
... other club or association?	☐	☐	☐	☐

Variables

p517601	Membership: sports club	pParent
p517602	Membership: church group	pParent
p517603	Membership: party	pParent
p517610	Membership: cultural association	pParent
p517609	Membership: other club	pParent

What other club or association is this?

What other club or association is this?



refused [-97]

☐

don't know [-98]

☐

if p517609==1

Variables

p517611_O	Membership: other club, open	pParent
p517611_g1	Membership: aid organization (generated)	pParent
p517611_g2	Membership: professional association (generated)	pParent
p517611_g3	Membership: nature/environmental protection organization (generated)	pParent

Position generator (pillar 3)

I will now read some professions to you. Please tell me in each case whether you know a person in your personal environment who is currently working in such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse in your personal environment?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if pd01001 = 1

Variables

p32600a	Position generator: nurse	pParent
---------	---------------------------	---------

Do you personally know an engineer who works in his or her profession in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if pd01001 = 1

Variables

p32600b	Position generator: engineer	pParent
---------	------------------------------	---------

Do you know a warehouse or transport worker personally?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if pd01001 = 1

Variables

p32600c	Position generator: warehouse/transport worker	pParent
---------	--	---------

Do you personally know a social worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if pd01001 = 1

Variables

p32600d	Position generator: social worker	pParent
---------	-----------------------------------	---------

Do you personally know a salesperson?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600e	Position generator: salesperson	pParent
---------	---------------------------------	---------

Do you personally know a police officer?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600f	Position generator: police officer	pParent
---------	------------------------------------	---------

And do you personally know a physician who works in his or her profession in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600g	Position generator: physician	pParent
---------	-------------------------------	---------

Do you personally know a banker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600h	Position generator: banker	pParent
---------	----------------------------	---------

Do you personally know a motor mechanic?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600k	Position generator: motor mechanic	pParent
---------	------------------------------------	---------

Do you personally know a legal practitioner, such as a lawyer or a judge?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600l	Position generator: legal practitioner	pParent
---------	--	---------

Do you personally know an optician?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600m	Position generator: optician	pParent
---------	------------------------------	---------

Do you personally know a translator?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600n	Position generator: translator	pParent
---------	--------------------------------	---------

And finally: do you personally know a teacher at an elementary school, Hauptschule [lower secondary school] or Realschule [intermediate secondary school]?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if pd01001 = 1

Variables

p32600o	Position generator: teacher at elementary school/Hauptschule/Realschule	pParent
---------	---	---------

Perceived external ascription/ethnic self-perception/visible minorities

1 Some people or their families have always lived in Germany, others came here later. Of all these people, some see themselves as 'German'. How is that for you? How much does the following statement apply to you? I see myself as 'German'.

Read the answer options aloud

does apply completely [1] ☐

does rather apply [2] ☐

does partly apply [3] ☐

does rather not apply [4] ☐

does not apply at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p432000	Self-information "German"	pParent
---------	---------------------------	---------

2 Some people say you can tell if someone is 'German' or not. How much does the following statement apply to you? I am seen as 'German' by other people in Germany.

Read the answer options aloud

yes [1] ☐

partly [2] ☐

no [3] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p432010	Perceived external ascription "German"	pParent
---------	--	---------

3 What do you think: Due to which characteristics are you not being seen as 'German'? Because of...

Read the answer options aloud, multiple answers possible

refused [-97] ☐

don't know [-98] ☐

	not specified [0]	specified [1]	refused [-97]	don't know [-98]
...my skin color	☐	☐	☐	☐

refused [-97] ☐

don't know [-98] ☐

...my hair/beard	☐	☐	☐	☐
refused [-97]		☐		
don't know [-98]		☐		
...other features of my body or face	☐	☐	☐	☐
refused [-97]		☐		
don't know [-98]		☐		
...my name	☐	☐	☐	☐
refused [-97]		☐		
don't know [-98]		☐		
...my clothes	☐	☐	☐	☐
refused [-97]		☐		
don't know [-98]		☐		
...my religious headgear	☐	☐	☐	☐
refused [-97]		☐		
don't know [-98]		☐		
...my non-German accent	☐	☐	☐	☐
refused [-97]		☐		
don't know [-98]		☐		
...other, namely:	☐	☐	☐	☐
				
refused [-97]		☐		
don't know [-98]		☐		
	not specified [0]	specified [1]	refused [-97]	don't know [-98]
none of it	☐	☐	☐	☐
if (p432010 = 2, 3)				
Variables				

p43202a	Characteristics of external ascription: skin color	pParent
p43202b	Characteristics of external ascription: hair, beard	pParent
p43202c	Characteristics of external ascription: body, face	pParent
p43202d	Characteristics of external ascription: name	pParent
p43202e	Characteristics of external ascription: clothes	pParent
p43202f	Characteristics of external ascription: religious head covering	pParent
p43202g	Characteristics of external ascription: accent	pParent
p43202h	Characteristics of external ascription: other	pParent
p43202o_O	Characteristics of external ascription: open	pParent

Integration aspects

Now let's move on to different aspects of living together.

And what about your friends in Germany? How many persons from your circle of friends have migrant background, i.e. they themselves were or at least one parent was born abroad?

Read the options aloud.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p451200	Share friends with migrant background	pParent
---------	---------------------------------------	---------

Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "mostly another language" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent spontaneously answers with "equally often", then please ask for the tendency. If no classification can be found, then please select the button "equally often German and other language" (-25). If the respondent states that he/she has only "female friends" or only "male friends", he/she should refer to the corresponding group. Gender is not relevant.

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
does not apply/no friends [-93]	☐
refused [-97]	☐
don't know [-98]	☐

Variables

p41203a	Interaction language friends	pParent
---------	------------------------------	---------

And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually another language" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the interviewee answers "equally often", then please ask for the tendency. If no classification can be found, then please select the button "equally often German and other language".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally often German and other language [-25]	☐
Does not apply/live alone [-93]	☐
refused [-97]	☐
don't know [-98]	☐

Variables

p41203b	Interaction language household	pParent
---------	--------------------------------	---------

Identity Germany

I will now read several statements to you again. For each statement, please tell me to what extent it applies to you.

I feel closely connected to the people in Germany.

Read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

rather applies [3] ☐

completely applies [4] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p428010	Sense of belonging Germany	pParent
---------	----------------------------	---------

It is important to me to belong to the people from Germany.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

rather applies [3] ☐

completely applies [4] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p428040	It is important to me to belong to the people from Germany	pParent
---------	--	---------

I feel very comfortable when I am together with people from Germany.

Read the options aloud if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

rather applies [3] ☐

completely applies [4] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p428030	Feeling comfortable among people from Germany	pParent
---------	---	---------

And how much do you feel that you belong to the people in Germany in general?

Read the options aloud.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p428100	Sense of belonging People in Germany	pParent
---------	--------------------------------------	---------

Identity country of origin

Condition: if (p428916 = 1)

You have told us that you were born <p428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <p428918(LABEL)> as well as people who themselves or their family moved to Germany <p428917(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>.

Condition: if (p428916 = 2)

You have told us that your mother was born <p428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <p428918(LABEL)> as well as people who themselves or their family moved to Germany <p428917(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>.

Condition: if (p428916 = 3)

You have told us that your father was born <p428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <p428918(LABEL)> as well as people who themselves or their family moved to Germany <p428917(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>.

Condition: if (p428916 = 4)

You have told us that your mother and your father were born <p428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <p428918(LABEL)> as well as people who themselves or their family moved to Germany <p428917(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>.

Condition: if (p428916 = 5 & p428923 = 1)

Since your mother was born <p428917(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>.

Condition: if (p428916 = 5 & p428923 = 2)

Since your father was born <p428917(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>.

Read the options aloud. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

refused [-97] ☐

don't know [-98] ☐

If (p428923 != -97 & p428923 != -98 & p428916 = 1,2,3,4,5)

Variables

p428120	Sense of belonging people from country of origin	pParent
---------	--	---------

It is important for me to belong to the people <p428918(LABEL)>.

Read the options aloud if necessary. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.

does not apply at all [1] ☐

does rather not apply [2] ☐

rather applies [3] ☐

completely applies [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (p428923 != -97 AND p428923 != -98 AND p428916 = (1, 2, 3, 4, 5))

Variables

p428140	Important to me to belong to people from country of origin	pParent
---------	--	---------

I feel very comfortable when I am with people <p428918 (LABEL)>.

Read the options aloud if necessary. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.

does not apply at all [1] ☐

does rather not apply [2] ☐

rather applies [3] ☐

completely applies [4] ☐

refused [-97] ☐

don't know [-98] ☐

if (p428923 != -97 AND p428923 != -98 AND p428916 = (1, 2, 3, 4, 5))

Variables

p428150	Feeling comfortable among people from country of origin	pParent
---------	---	---------

And how much do you feel you belong to people <p428918(LABEL)> in general?

Read the options aloud. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.

not at all [1] ☐

rather not [2] ☐

moderately [3] ☐

rather strongly [4] ☐

very strongly [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (p428923 != -97 AND p428923 != -98 AND p428916 = (1, 2, 3, 4, 5))

Variables

p428200	Belonging people from country of origin	pParent
---------	---	---------

Self-rated health**How would you describe your health in general?**

Read the options aloud.

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p521001	Self-rated health: respondent	pParent
---------	-------------------------------	---------

Body measurements

What's your height?

Enter height in cm.

|_|_| cm

refused [-97]

☐

don't know [-98]

☐

Range: 65 - 250

Variables

p520004

Height in cm

pParent

And how much do you weigh?

Enter body weight in kg. In case of questions: the weight without clothing is of interest.

|_|_| kg

refused [-97]

☐

don't know [-98]

☐

Range: 15 - 400

Variables

p520005

Weight in kg

pParent

Smoking behavior

Do you smoke at the moment – even if only occasionally?

Read the options aloud.

yes, daily [1]

☐

yes, occasionally [2]

☐

no, not anymore [3]

☐

have never smoked [4]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p525008

Smoking status

pParent

How many cigarettes do you currently smoke on average per day?

If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "do not smoke cigarettes".

|_|_| cigarettes

don't smoke cigarettes [-20]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 120

if p525008= 1

Variables

p525015

cigarettes per day (missing value for non-cigarette smokers)

pParent

Alcohol**How often do you consume alcoholic drinks? Think about the average over the last 12 months.**

Read the options aloud.

never [1]

☐

once a month or less [2]

☐

twice or three times a month [3]

☐

once a week [4]

☐

several times a week [5]

☐

daily [6]

☐

refused [-97]

☐

don't know [-98]

☐
Variables

p525209

Alcohol consumption frequency last 12 months

pParent

Sport

How often do you do sport?		
<i>Read the options aloud.</i>		
never [1]	☐	
once a month or less [2]	☐	
several times a month or once a week [3]	☐	
several times a week [4]	☐	
almost daily or daily [5]	☐	
<i>refused [-97]</i>	☐	
<i>don't know [-98]</i>	☐	
Variables		
p527102	Sport: frequency	pParent

Willingness to take risks

How do you personally assess yourself: Are you, in **general**, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ,0' means that you are not willing to take risks at all, ,10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.

0 not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very willing to take risks [10]	☐
refused [-97]	☐
don't know [-98]	☐

Variables		
p515050	General willingness to take risks	pParent

Patience

And are you, in **general**, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.

0 very impatient [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very patient [10]	☐
<i>refused [-97]</i>	☐
<i>don't know [-98]</i>	☐

Variables		
p515100	Self-assessment patience	pParent

Social trust

Generally speaking: Do you believe that you can trust most people or that you can't be too careful when dealing with other people? Please answer on a scale from 0 to 10, where '0' means "you can't be too careful" and '10' means "you can trust most people".

0 You can't be too careful. [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

10 You can trust most people. [10]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p517100

Social trust: trust

pParent

Religion

For some persons, belief and religion also belong to everyday life. How about you? Irrespective of whether you belong to a religious community, how religious do you think you are?

Please read the answer options aloud.

not religious at all [1]

☐

rather non-religious [2]

☐

rather religious [3]

☐

very religious [4]

☐

refused [-97]

☐

don't know [-98]

☐

Variables

p435000

Religion & Religiousness: religiousness

pParent

Which religious denomination or religion do you belong to?		
<i>Please read the answer options aloud.</i>		
no religion [1]	☐	
Christianity: Roman Catholic [2]	☐	
Christianity: Evangelical, Protestant [3]	☐	
Christianity: Orthodox (e.g. Greek or Russian Orthodox) [4]	☐	
belonging to another Christian religious community [5]	☐	
Islam: Sunni [6]	☐	
Islam: Shia [7]	☐	
Islam: Alevi [8]	☐	
belonging to another Muslim religious community [9]	☐	
Judaism [10]	☐	
another religion [11]	☐	
<i>refused [-97]</i>	☐	
<i>don't know [-98]</i>	☐	
Variables		
p435021	Religion & religiousness: religious community	pParent

How often do you pray?*Please read the answer options aloud.*every day [1] ☐more than once a week [2] ☐once a week [3] ☐several times a month [4] ☐several times a year [5] ☐once a year or less [6] ☐never [7] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p435060	Religion & Religiousness: prayers	pParent
---------	-----------------------------------	---------

Condition: if (p435021 = 2, 3, 4, 5)

Are you active in a church or similar? Do you attend regular gatherings or other events there?

Condition: if (p435021 = 6, 7, 8, 9)

Are you active in a mosque or similar religious community? Do you attend regular gatherings or other events there?

Condition: if (p435021 = 10)

Are you active in a Jewish community or similar? Do you attend regular gatherings or other events there?

Condition: if (p435021 = 1, 11, -97, -98)

Are you active in a (religious) community? Do you attend regular gatherings or other events there?*Please read the answer options aloud.*yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐**Variables**

p435070	Religion & religiousness: community activity	pParent
---------	--	---------

Reading

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.

|_|_| Hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|_|_| Minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 60

Variables

p34001a	Quantity reading – free time, working day: hours	pParent
p34001b	Quantity reading – free time, working day: minutes	pParent

How much time do you spend on reading on a day off?

Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter "0" if the respondent does not read during leisure time.

|_|_| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|_|_| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 60

Variables

p34001c	Quantity reading - free time, day off from work: hours	pParent
p34001d	Quantity reading - free time, day off from work: minutes	pParent

Cultural participation

Now, let's move on to activities that you can do in your free time. It doesn't matter whether you did this with <pd01003> or with others or alone. In the past 12 months, how often did you attend art and cultural events such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time?

Read the answer categories aloud.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p34007a	Cultural participation: high culture	pParent
---------	--------------------------------------	---------

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?

Read the answer categories aloud if necessary.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

Variables

p34007b	Cultural participation: popular culture	pParent
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Infas Final questions

34015 We have now almost reached the end of our interview and, on behalf of all the researchers involved in the study "Educational trajectories in Germany," I would like to thank you very much for taking the time to support us. In order for us to learn more about possible influences on children's development, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your informed consent. Your address and contact data will then be transmitted to the Institute for Employment Research (IAB) solely for the purpose of linking your social security data of the Federal Employment Agency. If this information is evaluated, it is absolutely guaranteed that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also revoke it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?

The e-mail address and number of the contact person are included in the cover letter. Informed consent is of great importance for the evaluation of the study, therefore answer all follow-up questions from the target person competently and confidently. Intensive familiarity with data protection sheet is key!

yes [1] ☐

no [2] ☐

Variables

px80401	Willingness: merging data from federal employment agency	pParent
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34002a Now we have one last request. For our study it is important to conduct interviews with all respondents about the educational trajectory of your children also in the following years. In order to be able to contact you again for this purpose, we would like to keep your address. The Data Protection Act requires your informed consent for this. Your address will be kept - separately from the survey data - for the purpose of further surveys. In addition, LIfBi would like to use your contact data for scientific purposes. These data will be used, for example, to investigate whether people are willing to travel longer distances for their education or further education. For this purpose, their addresses will be converted into geocoordinates in order to calculate distances. First names, for example, are divided into groups according to their regional origin. Only the resulting groups are made available to the researchers. This means that only information such as first name of German origin or first name of English origin is used for the analyses. Information resulting from this data does not allow any conclusion about your person or <pd01003>. Of course, all legal regulations regarding data protection will be adhered to. Please continue to support this important study by your valuable participation. If you decide to do so, we would like to thank you very much already today. Of course, your participation is voluntary. You may also withdraw your consent at any time. Please also refer to the data protection information available to you. Do you agree that we may keep your address for these purposes?

*For the contact details of the contact person for the parent survey at infas, please refer to the cover letter! If necessary: *FONT 10 The contact person for the parent survey at infas (<<name contact person>>) can be reached at the free phone number<<phone number contact person>> or by email at <<email address contact person>>".*

yes [1] ☐

no [2] ☐

if (34002a = 1) goto 34004
if (34002a = 2) goto 34010

Variables

px80400	Willingness: panel participation	pParent
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Interviewer questions

35001 Were there any disruptions while conducting the interview (e.g. by a third person), were there problems or inconsistencies?

E.g., problems of understanding, problems of memory and problems with regard to the reliability of the information provided by the respondent, or subject hangs up telephone mid-conversation.

yes [1] ☐

no [2] ☐

if (35001 = 1) goto 35002 if (35001 = 2) goto 35004

Variables

px80320	Interviewer questions: disturbances, problems	ParentMethods
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35004 And how tired are you after the interview?	
not tired at all [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very tired [10]	☐
goto 35012	

Variables		
px80322	Interviewer questions: interviewer tired - after interview	ParentMethods

35012 How reliable were the target person's answers in your opinion?	
overall reliable [1]	☐
overall less reliable [2]	☐
less reliable for some questions [3]	☐
goto 35014	

Variables		
px80323	Interviewer questions: reliability of respondent's information	ParentMethods

35014 Did you conduct the interview from the beginning in one piece, or did you pick up and continue an interrupted interview?	
<i>Making an appointment before the interview starts is not considered an interruption here.</i>	
completed in one piece [1]	☐
picked up and continued an interrupted interview [2]	☐
goto 35015Z	

Variables		
px80205	Interview: interview interrupted	ParentMethods

33350 When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?

yes [1] ☐

no [2] ☐

if (33350 = 1) goto 33351

if (33350 = 2) goto 33352

Variables

px80410	Problems Contacting	ParentMethods
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33351 What were they?



goto 33352

Variables

px80411_O	Problems Contacting (open)	ParentMethods
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33352 When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?

yes [1] ☐

no [2] ☐

if (33352 = 1) goto 33353

if (33352 = 2) goto 33114Z

Variables

px80412	Problems Conducting	ParentMethods
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33353 What were they?



goto 33114Z

Variables

px80413_O	Problems Conducting (open)	ParentMethods
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