

FDZ-LIfBi

Codebook

NEPS Starting Cohort 8 — Grade 5 (2022)

Education for the World of Tomorrow

Scientific Use File Version 1.0.0

Research Data Documentation

The NEPS *Research Data Documentation Series* presents resources prepared to support the work with data from the National Educational Panel Study (NEPS).

Contact

E-mail: fdz@lifbi.de

Web: www.lifbi.de/FDZ

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Leibniz Institute for Educational Trajectories (LifBi)

Wilhelmsplatz 3, 96047 Bamberg

Director: Prof. Dr. Cordula Artelt

Administrative Director: Dr. Stefan Echinger

Bamberg, 2025



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1 Preliminary Remarks & Reading Aid

In this codebook all 14 data files from the NEPS Scientific Use File of Starting Cohort 8 (Version 1.0.0, Onsite; doi:10.5157/NEPS:SC8:1.0.0) with a total of 1707 variables are documented. Each chapter starts with an overview of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

The diagram illustrates the structure of a variable entry in a codebook. It includes a header bar with variable name, label, questionnaire, and question number. Below is the question text and an interview instruction. At the bottom is a table of values and absolute frequencies by wave.

2. variable name points to `t743028`
3. variable label points to `fellow occupants grandchildren`
4. questionnaire points to `55 : 32302`
5. question number points to `55 : 32302`
1. question points to `[MF] And with whom do you currently live in a household? > with your grandchild / grandchildren «Multiple responses can be given. Read instructions aloud.»`
6. interview instruction points to `«Multiple responses can be given. Read instructions aloud.»`

b) values points to the 'Label' column of the table.
a) value labels points to the 'Code' column of the table.
c) absolute frequencies points to the '#' column of the table.
d) absolute frequencies by wave points to the 'by wave' columns of the table.

Label	Code	#	by wave	
			1	3
not specified	0	22852	13581	9271
specified	1	3	2	1
<i>Refused</i>	-97	1	1	0
<i>Don't know</i>	-98	7	2	5
<i>system missing value</i>	.	8164	4327	3837

This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter ▶
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «...»
7. table with frequencies
 - a) column 1: value label
 - b) column 2: value
 - c) column 3: absolute frequencies (#)
 - d) column 4-...: absolute frequencies by wave (if possible)
 - e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.

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cohort NEPS Starting Cohort.	7
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ID_t Identifier for target person

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	6141
2023/2024	2	0
2024/2025	3	0

cohort NEPS Starting Cohort

no question text

Label	Code	#
Newborns (SC1)	1	0
Kindergarten (SC2)	2	0
Grade 5 (SC3)	3	0
Grade 9 (SC4)	4	0
First-year students (SC5)	5	0
Adults (SC6)	6	0
Grade 5 (SC8)	8	6141

ID_i Institution ID

no question text

no table generated

ID_cc Course-ID: Grade

no question text

no table generated

ID_tg Test group ID

no question text

no table generated

tx80106 Sample: type of school

no question text

Label	Code	#
Hauptschule (Volksschule) [lower secondary school]	1	377
school with multiple tracks	2	658
Realschule [intermediate secondary school]	3	462
integrated Gesamtschule [comprehensive school] incl. FW	4	1089
Gymnasium [upper secondary school]	5	3090
OS (especially elementary schools Brandenburg, Berlin, OS in Hesse)	6	224
special needs school	7	241

tx80107 Sample: First participation in wave

no question text

Label	Code	#
2022/2023	1	5763
2023/2024	2	0
2024/2025	3	0
<i>not determinable</i>	-55	378

tx80220 Participation/drop-out status

no question text

Label	Code	#
Participation	1	5763
Temporary drop-out	2	378
Final drop-out	3	0

tx80230 Panel Frame

no question text

Label	Code	#
main field	1	5376
individual follow-up	2	96
individual tracking	3	0
<i>not determinable</i>	-55	669

tx80234 Main field: grade

no question text

Label	Code	#
	5	6141

tx80521 Data available: survey target person

no question text

Label	Code	#
no	0	669
yes	1	5472

tx80522 Data available: competence test target person

no question text

Label	Code	#
no	0	500
yes	1	5641

tx80523 Data available: parent survey

no question text

Label	Code	#
no	0	2874
yes	1	3267

tx80524 Data available: institution

no question text

Label	Code	#
no	0	896
yes	1	5245

tx80525 Data available: class course

no question text

Label	Code	#
no	0	3400
yes	1	2741

tx80526 Data available: German course

no question text

Label	Code	#
no	0	4289
yes	1	1852

tx80527 Data available: math course

no question text

Label	Code	#
no	0	4560
yes	1	1581

tx8610m Competence testing Target person: survey month 1

no question text

Label	Code	#
January	1	1750
February	2	432
March	3	0
April	4	0
May	5	0
June	6	0
July	7	0
August	8	0
September	9	0
October	10	414
November	11	2071
December	12	821
<i>not determinable</i>	-55	653

tx8610y Competence testing Target person: survey year 1

no question text

Label	Code	#
	2022	3306
	2023	2182
<i>not determinable</i>	-55	653

tx8600m Survey Target person: survey month

no question text

Label	Code	#
January	1	1784
February	2	429
March	3	0
April	4	0
May	5	96
June	6	0
July	7	0
August	8	0
September	9	0
October	10	383
November	11	2005
December	12	775
<i>not determinable</i>	-55	669

tx8600y Survey Target person: survey year

no question text

Label	Code	#
	2022	3163
	2023	2309
<i>not determinable</i>	-55	669

tx8620m Parent survey: survey month

no question text

Label	Code	#
January	1	93
February	2	1349
March	3	1186
April	4	569
May	5	70
June	6	0
July	7	0
August	8	0
September	9	0
October	10	0
November	11	0
December	12	0
<i>not determinable</i>	-55	2874

tx8620y Parent survey: survey year

no question text

Label	Code	#
	2023	3267
<i>not determinable</i>	-55	2874

tx80109_g1 Sample: Federal state school (west/east)

no question text

Label	Code	#
West Germany	1	4585
East Germany incl. Berlin	2	1556

tx80109_g2R Sample: Federal state school

no question text

Label	Code	#
Schleswig-Holstein	1	472
Hamburg	2	226
Lower Saxony	3	703
Bremen	4	15
North Rhine-Westphalia	5	1347
Hesse	6	305
Rhineland-Palatinate	7	298
Baden-Wuerttemberg	8	464
Bavaria	9	750
Saarland	10	5
Berlin (total)	11	220
Brandenburg	12	149
Mecklenburg-Western Pomerania	13	50
Saxony	14	252
Saxony-Anhalt	15	500
Thuringia	16	385

tx80501 List of children/students: gender target child

no question text

Label	Code	#
male	1	3094
female	2	3046
divers	3	1

tx8050m List of children/students: date of birth (month) target child

no question text

Label	Code	#
January	1	538
February	2	480
March	3	548
April	4	493
May	5	494
June	6	516
July	7	559
August	8	562
September	9	529
October	10	512
November	11	428
December	12	445
<i>not determinable</i>	-55	25
<i>unspecific missing</i>	-90	12

tx8050y List of children/students: date of birth (year) target child

no question text

Label	Code	#
	2008	2
	2009	17
	2010	282
	2011	2411
	2012	3395
	2013	33
<i>don't know</i>	-98	1

tx80506 Children/student list: citizenship target child

no question text

Label	Code	#
German	1	5302
not German	2	461
German and one other	3	52
<i>unspecific missing</i>	-90	103
<i>don't know</i>	-98	223

tx80505 Children/student list: special educational needs target child

no question text

Label	Code	#
no	0	5487
yes	1	429
<i>unspecific missing</i>	-90	225

3 LinkTargetTeacher

ID_t Identifier for target person	37
wave Wave	38
tx20103 Teacher specifications per student	39
ID_e ID teacher/educator	40
ID_cc Course-ID: Grade	41
ID_i Institution ID	42

ID_t Identifier for target person

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	5256
2023/2024	2	0
2024/2025	3	0

tx20103 Teacher specifications per student

no question text

Label	Code	#
	1	1855
	2	2134
	3	1056
	4	156
	5	55

3 LinkTargetTeacher

ID_e ID teacher/educator

no question text

no table generated

3 LinkTargetTeacher

ID_cc Course-ID: Grade

no question text

no table generated

3 LinkTargetTeacher

ID_i Institution ID

no question text

no table generated

4 ParentMethods

ID_t Identifier for target person	45
wave Wave	46
ID_p Parent ID	47
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ID_t Identifier for target person

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	4597
2023/2024	2	0
2024/2025	3	0

ID_p Parent ID

no question text

no table generated

ID_int Interviewer: ID

no question text

no table generated

px80101_R Sample: Federal State

no question text

Label	Code	#
Schleswig-Holstein	1	373
Hamburg	2	189
Lower Saxony	3	525
Bremen	4	12
North Rhine-Westphalia	5	989
Hesse	6	236
Rhineland-Palatinate	7	217
Baden-Wuerttemberg	8	293
Bavaria	9	566
Saarland	10	5
Berlin	11	176
Brandenburg	12	107
Mecklenburg-Western Pomerania	13	37
Saxony	14	225
Saxony-Anhalt	15	368
Thuringia	16	279

px80102 Sample: BIK-10 size of region (Inhabitants)

no question text

Label	Code	#
below 2,000 inhabitants	1	17
2,000 to less than 5,000 inhabitants	2	75
5,000 to less than 20,000 inhabitants	3	347
20,000 to less than 50,000 inhabitants	4	512
50,000 to less than 100,000 inhabitants + structure type 2/3/4	5	349
50,000 to less than 100,000 inhabitants + structure type 1	6	24
100,000 to less than 500,000 inhabitants + structure type 2/3/4	7	882
100,000 to less than 500,000 inhabitants + structure type 1	8	849
500,000 inhabitants and above + structure type 2/3/4	9	478
500,000 inhabitants and above + structure type 1	10	1062
<i>system missing value</i>	.	2

px80103 Sample: political municipal size class

no question text

Label	Code	#
below 2.000	1	170
2.000 to less than 5.000 inhabitants	2	346
5,000 to less than 20,000 inhabitants	3	1406
20.000 to less than 50.000 inhabitants	4	753
50,000 to less than 100,000 inhabitants	5	431
100.000 to less than 500.000 inhabitants	6	789
500.000 and above	7	700
<i>system missing value</i>	.	2

px80106 Sample: type of school

no question text

Label	Code	#
Hauptschule (Volksschule) [lower secondary school]	1	222
school with multiple tracks	2	443
Realschule [intermediate secondary school]	3	315
integrated Gesamtschule [comprehensive school] incl. FW	4	774
Gymnasium [upper secondary school]	5	2554
OS (especially elementary schools Brandenburg, Berlin, OS in Hesse)	6	161
special needs school	7	128

px80142 1st reminder (online) received

no question text

Label	Code	#
does not apply	0	0
does apply	1	1047
<i>system missing value</i>	.	3550

px80200 Interview: number of all contact attempts

no question text

Label	Code	#
	0	96
	1	324
	2	904
	3	593
	4	373
	5	263
	6	200
	7	154
	8	119
	9	84
	10	83
	11	67
	12	52
	13	54
	14	41
... 24 values omitted ...		
	39	43
	40	41
	41	16
	42	21

Label	Code	#
	43	15
	44	14
	45	10
	46	14
	47	17
	48	21
	49	20
	50	349
	51	7
	52	2
	55	1

px80201 Interview: survey mode (start)

no question text

Label	Code	#
CAPi	1	0
CATI	2	4597
by mail	3	0
CAWI	4	0
CAPi-by-Phone	5	0
CATI-Remote	6	0

px80202 Interview: survey mode (realized case)

no question text

Label	Code	#
CAPI	1	0
CATI	2	3267
by mail	3	0
CAWI	4	0
CAPI-by-Phone	5	0
CATI-Remote	6	0
<i>system missing value</i>	.	1330

px80204_R Interview: interview language (realized case)

no question text

Label	Code	#
German	1	3237
Russian	2	23
Turkish	3	7
<i>system missing value</i>	.	1330

px80205 Interview: interview interrupted

Did you conduct the interview from the beginning in one piece, or did you pick up and continue an interrupted interview? «Making an appointment before the interview starts is not considered an interruption here.»

Label	Code	#
does not apply	0	3132
does apply	1	135
<i>system missing value</i>	.	1330

px80207 Interview: response code differentiated

no question text

Label	Code	#
no return status available yet	0	78
not picked up/not reached	1	268
answering machine	2	327
line busy/temporarily not available	3	101
no connection	4	101
wrong phone number/TP unknown at this connection	5	45
vague appointment	6	0
definite appointment	7	0
TP refuses categorically/delete address/readiness to participate in survey withdrawn	8	13
TP refuses: no time/takes too long/is too much	9	16
TP refuses: wants to be interviewed only in person or only on the phone	10	0
TP refuses sick	11	0
TP refuses to start interview/no consent to interview/questionnaire returned blank	12	0
no private household	13	0
uninhabited, buildings dilapidated, demolished	14	0
... 35 values omitted ...		
further processing in: CATI	81	0
further processing in personal interview	82	0
further processing in written survey	83	0
further processing in CAWI	84	0

Label	Code	#
further processing in another survey format	85	0
AP refuses categorically - further processing TP possible	86	2
TP withdraws readiness for linking	87	0
TP demands data deletion	88	0
silent call through dialer	89	0
Call of TP/CP, but further processing in the field possible	91	0
lack of language skills, no language change desired	92	0
TP demands data deletion	93	0
CAPI refused basic TP feedback cover letter, telephone converter	94	0
CATI language switch - communication only possible in Turkish	201	0
CATI language switch - communication only possible in Russian	202	0

px80208 Interview: length of questionnaire (minutes)

no question text

Label	Code	#
	9.85000	1
	11.06667	1
	12.63333	1
	13.86667	1
	18.18333	1
	19.50000	1
	21.10000	1
	22.60000	1
	23.05000	1
	26.91667	1
	27.65000	1
	30.96667	1
	31.41667	1
	31.51667	1
	31.75000	1
... 1616 values omitted ...		
	92.56667	1
	94.73333	1
	95.38333	1
	96.61667	1

Label	Code	#
	97.48333	1
	98.76667	1
	98.91666	1
	99.28333	1
	101.75000	1
	102.41666	1
	118.25000	1
	123.53333	1
	129.08333	1
<i>not determinable</i>	-55	20
<i>system missing value</i>	.	1330

px80209 Interview: length of interview (minutes)

no question text

Label	Code	#
	16.29167	1
	16.48889	1
	20.93333	1
	21.94167	1
	23.06667	1
	24.07222	1
	26.88889	1
	29.16667	1
	31.79667	1
	34.00000	1
	34.12083	1
	34.70000	1
	35.05833	1
	35.06000	1
	35.11666	1
... 2581 values omitted ...		
	99.93667	1
	100.60833	1
	101.14167	1
	101.45834	1

Label	Code	#
	102.40667	1
	102.92500	1
	103.77084	1
	104.13333	1
	104.25417	1
	106.28542	1
	127.71667	1
	131.41667	1
	143.00000	1
<i>not determinable</i>	-55	20
<i>system missing value</i>	.	1330

px80212 Interview: change of contact person to previous wave

no question text

Label	Code	#
does not apply	0	3151
does apply	1	116
<i>system missing value</i>	.	1330

px80221 Interview: evaluable data set

no question text

Label	Code	#
does not apply	0	1330
does apply	1	3267

px80301 Interviewer: gender

no question text

Label	Code	#
male	1	1853
female	2	2518
<i>system missing value</i>	.	226

px80303 Interviewer: highest school-leaving qualification

no question text

Label	Code	#
school-leaving qualification from a Hauptschule [lower secondary school]/Volksschule/polytechnic secondary school (POS)	2	315
Fachhochschulreife [entry qualification for universities of applied sciences]	6	795
Abitur [upper secondary school-leaving qualification]/higher education entrance qualification	7	2296
no school-leaving qualification	8	0
Mittlere Reife (intermediate school-leaving qualification)	17	609
Fachoberschulreife	18	0
other school-leaving qualification	21	177
<i>refused</i>	-97	179
<i>system missing value</i>	.	226

px80308 Interviewer: highest professional qualification

no question text

Label	Code	#
vocational company-based training (apprenticeship)	1	844
vocational school-based training (vocational school, commercial school)	2	416
specialist qualification, master craftsman/craftswoman, technician, Berufsakademie [university of cooperative education] or Fachakademie [school-based institutions of professional development in Bavaria]	3	159
degree from a university of applied sciences	4	419
university degree	5	979
other vocational qualification	6	406
no vocational qualification	7	505
still in training	8	77
<i>refused</i>	-97	566
<i>system missing value</i>	.	226

px80304 Interviewer: working experience as interviewer for infas

no question text

Label	Code	#
up to 2 years	1	430
2-3 years	2	824
4-5 years	3	732
more than 5 years	4	2254
<i>refused</i>	-97	131
<i>system missing value</i>	.	226

px80302 Interviewer: age group

no question text

Label	Code	#
up to 29 years	1	197
30-49 years	2	1281
50-65 years	3	1689
older than 65 years	4	1204
<i>system missing value</i>	.	226

px80320 Interviewer questions: disturbances, problems

Were there any disruptions while conducting the interview (e.g. by a third person), were there problems or inconsistencies? «E.g., problems of understanding, problems of memory and problems with regard to the reliability of the information provided by the respondent, or subject hangs up telephone mid-conversation.»

Label	Code	#
yes	1	389
no	2	2878
<i>system missing value</i>	.	1330

px80322 Interviewer questions: interviewer tired - after interview

And how tired are you after the interview?

Label	Code	#
not tired at all	1	1605
2	2	691
3	3	338
4	4	177
5	5	156
6	6	75
7	7	67
8	8	37
9	9	15
very tired	10	33
<i>don't know</i>	-98	73
<i>system missing value</i>	.	1330

px80323 Interviewer questions: reliability of respondent's information

How reliable were the target person's answers in your opinion?

Label	Code	#
overall reliable	1	3184
overall less reliable	2	24
less reliable for some questions	3	55
<i>don't know</i>	-98	4
<i>system missing value</i>	.	1330

px80400 Willingness: panel participation

no question text

Label	Code	#
not available	0	5
available	1	102
<i>system missing value</i>	.	4490

px80401 Willingness: merging data from federal employment agency

no question text

Label	Code	#
no	0	564
yes	1	4033

px80410 Problems Contacting

When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?

Label	Code	#
yes	1	39
no	2	3228
<i>system missing value</i>	.	1330

px80411_O Problems Contacting (open)

What were they?

no table generated

px80412 Problems Conducting

When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?

Label	Code	#
yes	1	47
no	2	3220
<i>system missing value</i>	.	1330

px80413_O Problems Conducting (open)

What were they?

no table generated

5 pCourseClass

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ID_e ID teacher/educator

no question text

no table generated

ID_i Institution ID

no question text

no table generated

ID_cc Course-ID: Grade

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	426
2023/2024	2	0
2024/2025	3	0

ex80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

ex80260 survey aborted

no question text

Label	Code	#
survey complete	0	377
survey aborted	1	49
survey not started	2	0

ex20102 Teacher specifications per class

no question text

Label	Code	#
	1	274
	2	122
	3	26
	4	4

ex20103 Participation students from class

no question text

Label	Code	#
no	0	19
yes	1	407

classname_O Name class

no question text

no table generated

e410011_g1R First language/mother tongue Educator (ISO 639.2)

Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family? «Please select your mother tongue - including German - from the list. If you have learned several languages in your family, you can select a second language in the next question.»

Label	Code	#
[aar] Afar	1010118	0
[abk] Abkhazian	1010211	0
[ace] Achinese	1010305	0
[ach] Acoli	1010308	0
[ada] Adangme	1010401	0
[ady] Adyghe; Adygei	1010425	0
[afa] Afro-Asiatic languages	1010601	0
[afh] Afrihili	1010608	0
[afr] Afrikaans	1010618	0
[ain] Ainu	1010914	0
[aka] Akan	1011101	0
[akk] Akkadian	1011111	0
[alb] Albanian	1011202	0
[ale] Aleut	1011205	0
[alg] Algonquian languages	1011207	0
... 456 values omitted ...		
[yap] Yapese	1250116	0
[yid] Yiddish	1250904	0
[yor] Yoruba	1251518	0
[ypk] Yupik languages	1251611	0

Label	Code	#
[zap] Zapotec	1260116	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0
[zen] Zenaga	1260514	0
[zha] Zhuang; Chuang	1260801	0
[znd] Zande languages	1261404	0
[zul] Zulu	1262112	0
[zun] Zuni	1262114	0
[zxx] No linguistic content; Not applicable	1262424	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0
<i>unspecific missing</i>	-90	2
<i>filtered</i>	-99	31

e410011_g1D First language/mother tongue educator (German/not German)

Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family? «Please select your mother tongue - including German - from the list. If you have learned several languages in your family, you can select a second language in the next question.»

Label	Code	#
German	0	381
not German	1	12
<i>unspecific missing</i>	-90	2
<i>filtered</i>	-99	31

e410011_g2R First language/mother tongue Educator (aggregated)

Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family? «Please select your mother tongue - including German - from the list. If you have learned several languages in your family, you can select a second language in the next question.»

Label	Code	#
Arabic	1	0
Bosnian	2	1
Bulgarian	3	0
German	4	381
English	5	0
French	6	1
Greek	7	0
Italian	8	0
Croatian	9	1
Kurdish	10	0
Polish	11	1
Portuguese	12	0
Russian	13	1
Romanian	14	2
Serbian	15	0
Spanish	16	1
Turkish	17	3
Vietnamese	18	0
Asian languages	19	0
African languages	20	0

Label	Code	#
other languages	21	1
<i>unspecific missing</i>	-90	2
<i>filtered</i>	-99	31

e410021_g1R additional first language/mother tongue Educator (ISO 639.2)

Did you learn another language as a child in your family? «Please select your second mother tongue from the list. If you have not learned another language in your family, click on 'no other language'.»

Label	Code	#
[aar] Afar	1010118	0
[abk] Abkhazian	1010211	1
[ace] Achinese	1010305	0
[ach] Acoli	1010308	0
[ada] Adangme	1010401	0
[ady] Adyghe; Adygei	1010425	0
[afa] Afro-Asiatic languages	1010601	0
[afh] Afrihili	1010608	0
[afr] Afrikaans	1010618	0
[ain] Ainu	1010914	0
[aka] Akan	1011101	0
[akk] Akkadian	1011111	0
[alb] Albanian	1011202	0
[ale] Aleut	1011205	0
[alg] Algonquian languages	1011207	0
... 458 values omitted ...		
[yor] Yoruba	1251518	0
[ypk] Yupik languages	1251611	0
[zap] Zapotec	1260116	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0

Label	Code	#
[zen] Zenaga	1260514	0
[zha] Zhuang; Chuang	1260801	0
[znd] Zande languages	1261404	0
[zul] Zulu	1262112	0
[zun] Zuni	1262114	0
[zxx] No linguistic content; Not applicable	1262424	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0
<i>no additional language</i>	-21	285
<i>unspecific missing</i>	-90	46
<i>not in list</i>	-96	3
<i>filtered</i>	-99	31

e410021_g1D Additional first language/mother tongue educator (German/not German)

Did you learn another language as a child in your family? «Please select your second mother tongue from the list. If you have not learned another language in your family, click on 'no other language'.»

Label	Code	#
German	0	44
not German	1	17
<i>no other language</i>	-21	285
<i>unspecific missing</i>	-90	46
<i>not in list</i>	-96	3
<i>filtered</i>	-99	31

e410021_g2R additional first language/mother tongue Educator (aggregated)

Did you learn another language as a child in your family? «Please select your second mother tongue from the list. If you have not learned another language in your family, click on 'no other language'.»

Label	Code	#
Arabic	1	1
Bosnian	2	0
Bulgarian	3	0
German	4	44
English	5	7
French	6	3
Greek	7	0
Italian	8	0
Croatian	9	0
Kurdish	10	0
Polish	11	0
Portuguese	12	0
Russian	13	1
Romanian	14	0
Serbian	15	0
Spanish	16	1
Turkish	17	0
Vietnamese	18	0
Asian languages	19	1
African languages	20	0

Label	Code	#
other languages	21	3
<i>no additional language</i>	-21	285
<i>unspecific missing</i>	-90	46
<i>not in list</i>	-96	3
<i>filtered</i>	-99	31

e410040 [AUX] German language educator

[AUX] German language educator (German as the only language of origin or one of two languages of origin)?

Label	Code	#
yes	1	390
no	2	34
<i>survey aborted</i>	-91	2

e410050 [AUX] Bilingualism educator

[AUX] Bilingualism educator (more than one language of origin)?

Label	Code	#
yes	1	19
no	2	405
<i>survey aborted</i>	-91	2

e414030 Determine language of origin - educator bilingual

You said that you learned several languages as a child in your family. Which of the languages do you understand better? «Please select the language from the list. If you understand both languages equally well, select the one you indicated first.»

Label	Code	#
<e41001X>	1	3
<e41002X>	2	0
<i>survey aborted</i>	-91	8
<i>filtered</i>	-99	415

e79204a_R Social composition of class: education

For how many students in your class did at least one parent **complete a course of study**? «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	40
	1	8
	2	16
	3	15
	4	7
	5	9
	6	5
	7	2
	8	8
	9	2
	10	19
	11	1
	12	6
	13	10
	14	5
... 4 values omitted ...		
	19	3
	20	15
	21	3
	22	5

Label	Code	#
	23	3
	24	3
	25	6
	26	3
	28	1
	29	1
	30	2
	50	2
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	8
<i>don't know</i>	-98	178

e79204b_R Social composition of class: poverty

How many students in your class come from **financially disadvantaged families**? «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	19
	1	9
	2	26
	3	22
	4	30
	5	37
	6	24
	7	18
	8	13
	9	7
	10	31
	11	5
	12	10
	14	7
	15	12
	16	1
	18	3
	20	1
	21	1
	22	2

Label	Code	#
	50	1
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8
<i>don't know</i>	-98	133

e451000_R Class: number of students with migrant background

How many students in your class have **a migrant background**, i. e. they themselves or at least one parent were born abroad? «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	19
	1	25
	2	29
	3	30
	4	31
	5	36
	6	31
	7	18
	8	34
	9	11
	10	17
	11	2
	12	14
	13	10
	14	11
	15	8
	16	5
	17	8
	18	4
	19	4

Label	Code	#
	20	8
	21	2
	22	1
	24	1
	25	2
	27	1
	30	1
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8
<i>don't know</i>	-98	49

ed1152a_R Type of special needs: learning

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. > learning «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	234
	1	42
	2	40
	3	18
	4	10
	5	11
	6	4
	7	1
	9	4
	10	6
	11	3
	12	2
	13	5
	14	7
	15	1
<i>unspecific missing</i>	-90	30
<i>survey aborted</i>	-91	8

ed1152b_R Type of special needs: emotional and social development

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. **> emotional and social development** «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	256
	1	75
	2	22
	3	8
	4	4
	5	5
	6	4
	7	1
	8	1
	10	3
	13	2
<i>unspecific missing</i>	-90	35
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152c_R Type of special need: language

How many students in your class have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > language «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	279
	1	38
	2	29
	3	11
	4	8
	5	5
	6	2
	7	1
	8	1
	10	1
	12	1
<i>unspecific missing</i>	-90	39
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	2

ed1152d_R Type of special needs: motoric skills

How many students in your class have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > physical and motoric development «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	331
	1	35
	2	7
	3	2
<i>unspecific missing</i>	-90	41
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152e_R Type of special needs: mental development

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. **> mental development (in Rhineland-Palatinate: holistic development)** «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	353
	1	9
	2	8
	3	2
	4	1
	5	1
<i>unspecific missing</i>	-90	42
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152f_R Type of special needs: hearing

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. > vision «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	354
	1	19
	2	1
<i>unspecific missing</i>	-90	42
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152g_R Type of special needs: vision

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. **> hearing** «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	351
	1	23
	2	1
<i>unspecific missing</i>	-90	41
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152h_R Type of special needs: autism

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. > autism «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	324
	1	45
	2	5
	3	3
<i>unspecific missing</i>	-90	39
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152i_R Type of special needs: LLE

How many students in your class have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > learning, language and emotional and social development (LLE) as a collective category «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	329
	1	23
	2	6
	3	3
	4	1
	10	2
	11	3
	12	2
	13	5
<i>unspecific missing</i>	-90	42
<i>survey aborted</i>	-91	9
<i>filtered</i>	-99	1

ed1152j_R Type of special needs: not assigned

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. > no exact assignment «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	348
	1	12
	2	6
	3	1
	4	1
	5	1
	6	1
	15	1
<i>unspecific missing</i>	-90	46
<i>survey aborted</i>	-91	9

ed1152k_R Type of special needs: unknown

How many students in your class have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. **> unknown area of special educational needs** «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	343
	1	17
	2	5
	3	2
	4	2
	5	2
	31	1
<i>unspecific missing</i>	-90	45
<i>survey aborted</i>	-91	9

ed11502 Percentage joint lessons

How often are these students with special educational needs taught together with the class? «Please mark one answer.»

Label	Code	#
up to 20 percent of the teaching time	1	12
21 to 50 percent of the teaching time	2	1
51 to 80 percent of the teaching time	3	21
81 percent of the teaching time or more	4	224
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	155

ed11500 Experience inclusion - in general

Have you previously taught classes where students with and without special educational needs learn together? «Please mark one answer.»

Label	Code	#
yes	1	271
no	2	113
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	29

ed11501 Experience inclusion - years

How many years (including the current school year) have you taught classes where students **with** special educational needs and students **without** special educational needs learned together? «Please fill in the number. If you don't know the exact number, please estimate.»

Label	Code	#
	0	9
	1	1
	1	23
	2	3
	2	39
	3	25
	4	27
	5	28
	6	24
	7	12
	8	11
	9	5
	10	19
	11	1
	12	10
... 1 values omitted ...		
	14	2
	15	7
	16	5
	17	1

Label	Code	#
	18	1
	19	1
	20	3
	23	2
	27	1
	30	2
	32	1
	37	1
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	145

ed1153a Special education staff: special needs teachers

What other persons support students in your class during regular lesson times, regardless of whether they are staff from your school or staff from a special needs school (e.g., a mobile service)? > special needs teachers «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	128
no	2	140
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	145

ed1153b Special needs staff: other teachers

What other persons support students in your class during regular lesson times, regardless of whether they are staff from your school or staff from a special needs school (e.g., a mobile service)? > other teachers (e.g. preschool teachers; social education specialists) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	96
no	2	173
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	145

ed1153c Special needs staff: other educators

What other persons support students in your class during regular lesson times, regardless of whether they are staff from your school or staff from a special needs school (e.g., a mobile service)? > other educators (e.g. movement educators; curative educators) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	22
no	2	245
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	145

ed1153d Special needs staff: school assistance

What other persons support students in your class during regular lesson times, regardless of whether they are staff from your school or staff from a special needs school (e.g., a mobile service)? > school assistants according to § 54 SGB XII or according to § 35 a SGB VIII (e.g. integration helpers or assistants) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	126
no	2	143
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	145

ed1154a Special needs staff - function: participation

What tasks are performed (even in part) by other staff in your class? > participation in the preparation of lessons «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	37
no	2	160
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154b Special needs staff - function: joint lessons

What tasks are performed (even in part) by other staff in your class? > conducting joint lessons with another teacher (e.g. 'team teaching') «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	69
no	2	128
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154c Special needs staff - function: teacher substitution

What tasks are performed (even in part) by other staff in your class? > teacher substitution «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	75
no	2	122
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154d Special needs staff - function: diagnostics

What tasks are performed (even in part) by other staff in your class? > diagnostics «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	108
no	2	89
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154e Special needs staff - function: consulting teachers

What tasks are performed (even in part) by other staff in your class? > consulting teachers «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	108
no	2	89
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154f Special needs staff - function: counseling sstudents

What tasks are performed (even in part) by other staff in your class? > counseling of students (also e.g. crisis intervention) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	141
no	2	56
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154g Special needs staff - function: individual support

What tasks are performed (even in part) by other staff in your class? > targeted support for individual students with special educational needs «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	153
no	2	44
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed1154h Special needs staff - function: support in small groups

What tasks are performed (even in part) by other staff in your class? > targeted support for students with special educational needs in small groups «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	112
no	2	84
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	12
<i>filtered</i>	-99	216

ed0604a Co-teaching form - observer

For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often? > teacher and observer «Please mark the applicable answer in each case.»

Label	Code	#
never	1	46
rarely	2	58
several times a month	3	23
several times a week	4	26
<i>unspecific missing</i>	-90	10
<i>survey aborted</i>	-91	14
<i>filtered</i>	-99	249

ed0604b Co-teaching form - helper

For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often? > teacher and helping person or individual assistance «Please mark the applicable answer in each case.»

Label	Code	#
never	1	40
rarely	2	25
several times a month	3	30
several times a week	4	56
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	14
<i>filtered</i>	-99	249

ed0604c Co-teaching form - level differentiation

For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often?  level differentiation  «Please mark the applicable answer in each case.»

Label	Code	#
never	1	57
rarely	2	47
several times a month	3	28
several times a week	4	19
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	14
<i>filtered</i>	-99	249

ed0604d Co-teaching form - parallel teaching

For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often?  parallel teaching  «Please mark the applicable answer in each case.»

Label	Code	#
never	1	98
rarely	2	26
several times a month	3	12
several times a week	4	15
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	14
<i>filtered</i>	-99	249

ed0604e Co-teaching form - station teaching

For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often? station teaching
«Please mark the applicable answer in each case.»

Label	Code	#
never	1	53
rarely	2	56
several times a month	3	38
several times a week	4	4
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	14
<i>filtered</i>	-99	249

ed0604f Co-teaching form - team teaching

For the following question, please think about those lessons in which you as the class teacher and the special education teacher or specialist are together in the classroom. What forms of co-teaching or team-teaching are implemented within the lessons and how often?  team teaching 
«Please mark the applicable answer in each case.»

Label	Code	#
never	1	78
rarely	2	30
several times a month	3	22
several times a week	4	20
<i>unspecific missing</i>	-90	13
<i>survey aborted</i>	-91	14
<i>filtered</i>	-99	249

ed1104a Teaching and classroom climate - teacher-students: taking care of problems

How would you rate your relationship with your class? To what extent do the following statements apply to your teaching in this class? > I take care of my students when they have problems. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	1
does rather not apply	2	3
rather applies	3	98
completely applies	4	301
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	15

ed1104b Teaching and classroom climate - teacher-students: trust with students

How would you rate your relationship with your class? To what extent do the following statements apply to your teaching in this class? > I build trust with my students.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	1
rather applies	3	94
completely applies	4	308
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	15

ed1104c Teaching and classroom climate - teacher-students: understanding for students

How would you rate your relationship with your class? To what extent do the following statements apply to your teaching in this class? > I show understanding for my students. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	2
rather applies	3	109
completely applies	4	292
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	15

ed1104d Teaching and classroom climate - teacher-students: time for students

How would you rate your relationship with your class? To what extent do the following statements apply to your teaching in this class? > I take time when my students want to talk about something with me. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	3
rather applies	3	101
completely applies	4	299
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	15

ed1103a KW-Drop: praise according to individual standard: praise weaker students

To what extent do the following statements apply to your teaching? » I also praise the weaker students in this class when I notice that they are improving. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	1
does rather not apply	2	2
rather applies	3	101
completely applies	4	302
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	15

ed1103b KW-Drop: praise according to individual standard: praise for effort

To what extent do the following statements apply to your teaching? ▶ If students have made a special effort, I usually praise them, even if others are even better.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	8
rather applies	3	103
completely applies	4	295
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	15

ed1103c KW-Drop: praise according to individual standard: praise after improvement

To what extent do the following statements apply to your teaching? > When students improve their performance, I praise them, even if their performance is below average compared to the class. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	2
rather applies	3	126
completely applies	4	278
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	15

e31606a Teacher stereotype reading - financially disadvantaged

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole? > children from financially disadvantaged families «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	7
1	1	15
2	2	62
3	3	114
4	4	63
5	5	71
6	6	12
7	7	8
8	8	3
9	9	0
far above average 10	10	0
<i>unspecific missing</i>	-90	24
<i>survey aborted</i>	-91	47

e31606b Teacher stereotype reading - financially well situated

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole? > children from financially well situated families «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	3
2	2	2
3	3	2
4	4	11
5	5	42
6	6	65
7	7	117
8	8	77
9	9	23
far above average 10	10	11
<i>unspecific missing</i>	-90	25
<i>survey aborted</i>	-91	47

e31606c Teacher stereotype reading - at least one parent studied

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole? > children of whom at least one parent has completed a course of study «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	2
1	1	3
2	2	1
3	3	2
4	4	3
5	5	32
6	6	45
7	7	93
8	8	113
9	9	49
far above average 10	10	10
<i>unspecific missing</i>	-90	26
<i>survey aborted</i>	-91	47

e31606d Teacher stereotype reading - no parent studied

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole? > children of whom neither parent has studied «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	4
1	1	8
2	2	26
3	3	56
4	4	62
5	5	120
6	6	37
7	7	25
8	8	13
9	9	2
far above average 10	10	0
<i>unspecific missing</i>	-90	26
<i>survey aborted</i>	-91	47

e31606e Teacher stereotype reading - girls

And what results do fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole? > girl
 «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be.
 Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	2
2	2	3
3	3	10
4	4	13
5	5	65
6	6	95
7	7	106
8	8	42
9	9	16
far above average 10	10	1
<i>unspecific missing</i>	-90	25
<i>survey aborted</i>	-91	47

e31606f Teacher stereotype reading - boys

And what results do fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole? > boys
 «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be.
 Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	2
1	1	1
2	2	6
3	3	33
4	4	105
5	5	134
6	6	37
7	7	24
8	8	11
9	9	1
far above average 10	10	0
<i>unspecific missing</i>	-90	25
<i>survey aborted</i>	-91	47

e31606g Teacher stereotype reading - with migrant background

And what results do fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole?
 ▸ **children with migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	4
1	1	13
2	2	47
3	3	95
4	4	90
5	5	69
6	6	15
7	7	8
8	8	5
9	9	1
far above average 10	10	0
<i>unspecific missing</i>	-90	30
<i>survey aborted</i>	-91	49

e31606h Teacher stereotype reading - Turkish migrant background

And what results do fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole?
 ▸ **children with Turkish migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	3
1	1	13
2	2	46
3	3	93
4	4	87
5	5	72
6	6	14
7	7	8
8	8	2
9	9	0
far above average 10	10	1
<i>unspecific missing</i>	-90	38
<i>survey aborted</i>	-91	49

e31606i Teacher stereotype reading - Russian migrant background

And what results do fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole?
 ▶ **children with Russian migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	2
1	1	6
2	2	32
3	3	64
4	4	101
5	5	80
6	6	28
7	7	18
8	8	7
9	9	0
far above average 10	10	0
<i>unspecific missing</i>	-90	39
<i>survey aborted</i>	-91	49

e31606j Teacher stereotype reading - no migrant background

And what results do fifth graders from the following groups achieve *in the competence area of reading* compared to fifth graders in Germany as a whole?
 ▸ **children without migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	0
2	2	1
3	3	6
4	4	8
5	5	92
6	6	88
7	7	102
8	8	35
9	9	10
far above average 10	10	2
<i>unspecific missing</i>	-90	32
<i>survey aborted</i>	-91	49

e31605a Teacher stereotype mathematics - financially disadvantaged

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole? > children from financially disadvantaged families «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	2
1	1	9
2	2	25
3	3	69
4	4	95
5	5	97
6	6	18
7	7	9
8	8	2
9	9	2
far above average 10	10	0
<i>unspecific missing</i>	-90	49
<i>survey aborted</i>	-91	49

e31605b Teacher stereotype mathematics - financially well situated

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole? > children from financially well situated families «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	2
1	1	0
2	2	4
3	3	4
4	4	5
5	5	82
6	6	105
7	7	80
8	8	37
9	9	9
far above average 10	10	0
<i>unspecific missing</i>	-90	49
<i>survey aborted</i>	-91	49

e31605c Teacher stereotype mathematics - at least one parent studied

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole? > children of whom at least one parent has completed a course of study «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	2
1	1	0
2	2	1
3	3	5
4	4	2
5	5	61
6	6	68
7	7	107
8	8	64
9	9	13
far above average 10	10	5
<i>unspecific missing</i>	-90	49
<i>survey aborted</i>	-91	49

e31605d Teacher stereotype mathematics - no parent studied

In the NEPS study 'Educational trajectories in Germany', children's competencies in different areas are recorded. What results do you think fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole? ▸ children of whom neither parent has studied «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	3
1	1	5
2	2	9
3	3	35
4	4	76
5	5	133
6	6	41
7	7	20
8	8	3
9	9	3
far above average 10	10	1
<i>unspecific missing</i>	-90	48
<i>survey aborted</i>	-91	49

e31605e Teacher stereotype mathematics - girls

And what results do fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole?
 > girl «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	0
2	2	5
3	3	13
4	4	45
5	5	159
6	6	59
7	7	35
8	8	11
9	9	2
far above average 10	10	0
<i>unspecific missing</i>	-90	47
<i>survey aborted</i>	-91	49

e31605f Teacher stereotype mathematics - boys

And what results do fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole?
 > **boys** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	1
2	2	3
3	3	9
4	4	20
5	5	137
6	6	86
7	7	48
8	8	21
9	9	3
far above average 10	10	0
<i>unspecific missing</i>	-90	48
<i>survey aborted</i>	-91	49

e31605g Teacher stereotype mathematics - with migrant background

And what results do fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole?
 ▸ **children with migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	5
2	2	7
3	3	41
4	4	68
5	5	140
6	6	35
7	7	24
8	8	6
9	9	1
far above average 10	10	1
<i>unspecific missing</i>	-90	48
<i>survey aborted</i>	-91	49

e31605h Teacher stereotype mathematics - Turkish migrant background

And what results do fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole?
 ▸ **children with Turkish migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	5
2	2	12
3	3	47
4	4	68
5	5	138
6	6	29
7	7	16
8	8	5
9	9	1
far above average 10	10	1
<i>unspecific missing</i>	-90	54
<i>survey aborted</i>	-91	49

e31605i Teacher stereotype mathematics - Russian migrant background

And what results do fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole?
 ▶ **children with Russian migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	5
2	2	5
3	3	25
4	4	42
5	5	140
6	6	59
7	7	31
8	8	9
9	9	5
far above average 10	10	1
<i>unspecific missing</i>	-90	54
<i>survey aborted</i>	-91	49

e31605j Teacher stereotype mathematics - no migrant background

And what results do fifth graders from the following groups achieve *in the competence area of mathematics* compared to fifth graders in Germany as a whole?
 ▸ **children without migrant background** «The further to the left you make your cross, the worse the group results will be in your estimation, the further to the right you make your cross, the better they will be. Please mark the applicable answer in each case.»

Label	Code	#
far below-average 0	0	1
1	1	1
2	2	3
3	3	4
4	4	11
5	5	142
6	6	78
7	7	58
8	8	24
9	9	4
far above average 10	10	1
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	49

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ID_e ID teacher/educator

no question text

no table generated

ID_i Institution ID

no question text

no table generated

ID_cc Course-ID: Grade

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	257
2023/2024	2	0
2024/2025	3	0

ex80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

ex80260 survey aborted

no question text

Label	Code	#
survey complete	0	249
survey aborted	1	8
survey not started	2	0

ex20102 Teacher specifications per class

no question text

Label	Code	#
	1	227
	2	24
	3	6

ex20103 Participation students from class

no question text

Label	Code	#
no	0	14
yes	1	243

classname_O Name class

no question text

no table generated

e22345a Teaching quality - class management: class rules

Think about your lessons in this class: how often do you do the following things? > I ask students to follow the class rules. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	0
rarely	2	19
sometimes	3	42
often	4	102
very often	5	89
<i>unspecific missing</i>	-90	5

e22345b Teaching quality - class management: asking for attention

Think about your lessons in this class: how often do you do the following things? > I ask the students to listen to me. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1
rarely	2	9
sometimes	3	54
often	4	99
very often	5	89
<i>unspecific missing</i>	-90	5

e22345c Teaching quality - class management: calm down

Think about your lessons in this class: how often do you do the following things? ▶ I calm down students who are disruptive. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	0
rarely	2	14
sometimes	3	51
often	4	115
very often	5	72
<i>unspecific missing</i>	-90	5

e22345d Teaching quality - class management: asking for silence

Think about your lessons in this class: how often do you do the following things? ▶ When the lesson begins, I ask the students to be quiet quickly. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	5
rarely	2	12
sometimes	3	41
often	4	97
very often	5	94
<i>unspecific missing</i>	-90	8

e22445e Teaching quality - transparency: summaries

Think about your lessons in this class: how often do you do the following things? > I present a summary of recently learned content. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	2
rarely	2	17
sometimes	3	69
often	4	108
very often	5	55
<i>unspecific missing</i>	-90	6

e22445f Teaching quality - transparency: sets goals

Think about your lessons in this class: how often do you do the following things? > At the beginning of class, I set goals. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1
rarely	2	16
sometimes	3	71
often	4	105
very often	5	57
<i>unspecific missing</i>	-90	7

e22445g Teaching quality - transparency: explains expectations

Think about your lessons in this class: how often do you do the following things? > I explain what I expect students to learn. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1
rarely	2	7
sometimes	3	44
often	4	120
very often	5	79
<i>unspecific missing</i>	-90	6

e22445h Teaching quality - transparency: explains interconnections

Think about your lessons in this class: how often do you do the following things? > I explain how new and old topics are interconnected. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1
rarely	2	11
sometimes	3	49
often	4	133
very often	5	57
<i>unspecific missing</i>	-90	6

e22545i Teaching quality - activation: tasks without obvious solution

Think about your lessons in this class: how often do you do the following things? > I set tasks for which there is no obvious solution. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	19
rarely	2	62
sometimes	3	100
often	4	55
very often	5	15
<i>unspecific missing</i>	-90	6

e22545j Teaching quality - activation: critical thinking

Think about your lessons in this class: how often do you do the following things? > I set tasks that require students to think critically. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	2
rarely	2	20
sometimes	3	104
often	4	103
very often	5	22
<i>unspecific missing</i>	-90	6

e22545k Teaching quality - activation: group work

Think about your lessons in this class: how often do you do the following things? ▶ I have students work in small groups to have them find a common solution to a problem or task. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	2
rarely	2	35
sometimes	3	91
often	4	96
very often	5	27
<i>unspecific missing</i>	-90	6

e225451 Teaching quality - activation: finding own methods

Think about your lessons in this class: how often do you do the following things? ▶ I ask students to find their own methods for solving complex problems. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	17
rarely	2	46
sometimes	3	106
often	4	60
very often	5	22
<i>unspecific missing</i>	-90	6

e22686a Self-efficacy - student motivation: giving confidence

To what extent are you able to implement the following aspects in your teaching? > Give students confidence that they will do well on school tests. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	4
to a fair extent	3	79
to a high extent	4	143
to a very high extent	5	22
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686b Self-efficacy - student motivation: learning values

To what extent are you able to implement the following aspects in your teaching? > Supporting students to learn values. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	3
to a fair extent	3	42
to a high extent	4	145
to a very high extent	5	59
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686c Self-efficacy - teaching: good questions

To what extent are you able to implement the following aspects in your teaching? > Developing good questions for students. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	4
to a fair extent	3	90
to a high extent	4	129
to a very high extent	5	25
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686d Self-efficacy - class management: control

To what extent are you able to implement the following aspects in your teaching? > Controlling disruptive behavior in the classroom. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	3
to a fair extent	3	69
to a high extent	4	116
to a very high extent	5	60
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686e Self-efficacy - student motivation: motivating

To what extent are you able to implement the following aspects in your teaching? > **Motivating students who show little interest in school work.** «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	12
to a fair extent	3	118
to a high extent	4	97
to a very high extent	5	21
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686f Self-efficacy - class management: behavioral expectation

To what extent are you able to implement the following aspects in your teaching? > Making clear my expectations for student behavior. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	2
to a fair extent	3	22
to a high extent	4	141
to a very high extent	5	84
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686g Self-efficacy - student motivation: critical thinking

To what extent are you able to implement the following aspects in your teaching? > Supporting students in critical thinking. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	8
to a fair extent	3	70
to a high extent	4	135
to a very high extent	5	36
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686h Self-efficacy - class management: class rules

To what extent are you able to implement the following aspects in your teaching? > Getting students to follow class rules. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	3
to a fair extent	3	52
to a high extent	4	134
to a very high extent	5	59
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686i Self-efficacy - class management: calm down

To what extent are you able to implement the following aspects in your teaching? > Calming down a student who is disruptive or loud. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	1
to a fair extent	3	61
to a high extent	4	133
to a very high extent	5	54
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686j Self-efficacy - teaching: assessment strategies

To what extent are you able to implement the following aspects in your teaching? > Use different assessment strategies. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	11
to a fair extent	3	85
to a high extent	4	128
to a very high extent	5	25
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686k Self-efficacy - teaching: alternative explanations

To what extent are you able to implement the following aspects in your teaching? > Providing alternative explanations, e.g., if students are unfamiliar. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	4
to a fair extent	3	60
to a high extent	4	128
to a very high extent	5	57
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e22686l Self-efficacy - teaching: different teaching strategies

To what extent are you able to implement the following aspects in your teaching? > Using different teaching strategies in my classroom. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	5
to a fair extent	3	73
to a high extent	4	122
to a very high extent	5	48
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

ed0750a Forms of learning/organization: small group work

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > small group work «Please mark the applicable answer in each case.»

Label	Code	#
never	1	7
a few times a year	2	29
a few times a month	3	123
a few times a week	4	89
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750b Forms of learning/organization: individual work or silent work

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > individual work or silent work «Please mark the applicable answer in each case.»

Label	Code	#
never	1	2
a few times a year	2	0
a few times a month	3	30
a few times a week	4	216
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750c Forms of learning/organization: class teaching

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > class teaching (e.g., teacher lecture, questioning developing class discussion) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	4
a few times a year	2	4
a few times a month	3	51
a few times a week	4	189
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750d Forms of learning/organization: interdisciplinary and subject-combining learning

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > interdisciplinary and subject-combining learning «Please mark the applicable answer in each case.»

Label	Code	#
never	1	21
a few times a year	2	75
a few times a month	3	111
a few times a week	4	41
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750e Forms of learning/organization: free work

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > free work: the individual students can choose their topics and tasks independently. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	32
a few times a year	2	68
a few times a month	3	93
a few times a week	4	55
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750f Forms of learning/organization: students as tutors

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > students as tutors ('learning through teaching', peer tutoring) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	64
a few times a year	2	77
a few times a month	3	76
a few times a week	4	31
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750g Forms of learning/organization: weekly schedule

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > **weekly schedule: students work through an agreed-upon weekly schedule on given topics at their own pace and in the order they choose.** «Please mark the applicable answer in each case.»

Label	Code	#
never	1	82
a few times a year	2	81
a few times a month	3	44
a few times a week	4	41
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0750h Forms of learning/organization: project learning

How often do you implement the following forms of organization in your German lessons in the class for which you are filling out this questionnaire? > project learning: students work in groups on a specific topic and then present the products of their work. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	40
a few times a year	2	148
a few times a month	3	43
a few times a week	4	17
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0700a Praise according to individual standard German lessons: praise weaker students

To what extent do the following statements apply to your teaching? » I also praise the weaker students in this class when I notice that they are improving. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
rather applies	3	71
completely applies	4	177
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0700b Praise according to individual standard German lessons: praise for effort

To what extent do the following statements apply to your teaching? ▶ If students have made a special effort, I usually praise them, even if others are even better.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	1
rather applies	3	76
completely applies	4	171
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

ed0700c Praise according to individual standard German lessons: praise after improvement

To what extent do the following statements apply to your teaching? > When students improve their performance, I praise them, even if their performance is below average compared to the class. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
rather applies	3	83
completely applies	4	165
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	4

e23207a Teacher cooperation: subject-specific collaboration

To what extent do the following statements about the collaboration among the German teachers at your school apply? > We have good subject-specific collaboration.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	3
does rather not apply	2	38
rather applies	3	142
completely applies	4	64
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	5

e23207b Teacher cooperation: coordinated language support

To what extent do the following statements about the collaboration among the German teachers at your school apply? ▶ Among subject colleagues, we confer on how to target students' language skills (speaking, listening, writing, reading, language use). «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	9
does rather not apply	2	75
rather applies	3	115
completely applies	4	48
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	5

e23207c Teacher cooperation: exchange of tasks

To what extent do the following statements about the collaboration among the German teachers at your school apply? ▶ Among subject colleagues, we exchange assignments for class tests, course work, and school assignments. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	11
does rather not apply	2	48
rather applies	3	112
completely applies	4	76
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	5

e23207d Teacher cooperation: exchange of competency assessment

To what extent do the following statements about the collaboration among the German teachers at your school apply? ▶ Among subject colleagues, we discuss how to better identify specific strengths and weaknesses of our students. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	15
does rather not apply	2	87
rather applies	3	103
completely applies	4	42
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	5

e23207e Teacher cooperation: open exchange of experiences

To what extent do the following statements about the collaboration among the German teachers at your school apply? > Communication within the subject colleagues contributes to the open exchange of experiences about one's own teaching practice. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	13
does rather not apply	2	53
rather applies	3	116
completely applies	4	65
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	5

e22141a Teaching quality - frequency digital media German: research

How often do you have students use digital media in German class for the following activities? > to research information on subject-relevant topics «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	74
once to twice a month	2	113
once to twice a week	3	43
every day or almost every day	4	14
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22141b Teaching quality - frequency digital media German: word processing programs

How often do you have students use digital media in German class for the following activities? > to complete specific work assignments with special word processing programs (e.g. reading or writing texts) «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	97
once to twice a month	2	104
once to twice a week	3	29
every day or almost every day	4	14
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22141c Teaching quality - frequency digital media German: learning software

How often do you have students use digital media in German class for the following activities? > to support e.g. reading strategies using special learning software or apps «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	130
once to twice a month	2	70
once to twice a week	3	33
every day or almost every day	4	11
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22141d Teaching quality - frequency digital media German: presentations

How often do you have students use digital media in German class for the following activities? > to create presentations on subject-relevant topics «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	109
once to twice a month	2	113
once to twice a week	3	15
every day or almost every day	4	7
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22242a Teaching quality - activation digital media German: transferring knowledge

I integrate digital media in German classes in order to encourage students to transfer their knowledge to new areas. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	40
does rather not apply	2	74
rather applies	3	103
completely applies	4	24
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	7

e22242b Teaching quality - activation digital media German: present tasks

I integrate digital media in German classes in order to present students with a variety of tasks that require them to think thoroughly. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	41
does rather not apply	2	82
rather applies	3	99
completely applies	4	19
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	7

e22242c Teaching quality - activation digital media German: link to prior knowledge

I integrate digital media in German classes in order to help students connect the new lesson content with their prior knowledge. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	36
does rather not apply	2	51
rather applies	3	128
completely applies	4	25
<i>unspecific missing</i>	-90	10
<i>survey aborted</i>	-91	7

e22242d Teaching quality - activation digital media German: outside of school

I integrate digital media in German classes in order to help students understand what they can do with the acquired knowledge outside of school. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	33
does rather not apply	2	78
rather applies	3	104
completely applies	4	25
<i>unspecific missing</i>	-90	10
<i>survey aborted</i>	-91	7

e22242e Teaching quality - activation digital media German: clarify subject matter

I integrate digital media in German classes in order to make the subject matter clear to the students by means of examples. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	24
does rather not apply	2	28
rather applies	3	149
completely applies	4	38
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	7

e22242f Teaching quality - activation digital media German: offer challenges

I integrate digital media in German classes in order to offer students more challenges. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	31
does rather not apply	2	52
rather applies	3	133
completely applies	4	24
<i>unspecific missing</i>	-90	10
<i>survey aborted</i>	-91	7

e22243a Teaching quality - support digital media German: choose tasks

I use digital media in German classes in order to let students choose tasks independently. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	48
does rather not apply	2	92
rather applies	3	85
completely applies	4	16
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	8

e22243b Teaching quality - support digital media German: solve tasks

I use digital media in German classes in order to show students that they can also solve tasks that are difficult for them. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	48
does rather not apply	2	86
rather applies	3	91
completely applies	4	15
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	8

e22243c Teaching quality - support digital media German: feedback

I use digital media in German classes in order to be able to give students regular, individualized feedback on their learning progress. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	63
does rather not apply	2	99
rather applies	3	64
completely applies	4	14
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	8

e22243d Teaching quality - support digital media German: recognition

I use digital media in German classes in order to give students recognition for their achievements. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	62
does rather not apply	2	80
rather applies	3	82
completely applies	4	16
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	8

e22243e Teaching quality - support digital media German: work on tasks

I use digital media in German classes in order to give students the opportunity to work on interesting tasks. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	37
does rather not apply	2	25
rather applies	3	149
completely applies	4	29
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	8

e22243f Teaching quality - support digital media German: work on topics

I use digital media in German classes in order to give students the opportunity to work on new topics independently. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	40
does rather not apply	2	51
rather applies	3	115
completely applies	4	34
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	8

7 pCourseMath

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ID_e ID teacher/educator

no question text

no table generated

ID_i Institution ID

no question text

no table generated

ID_cc Course-ID: Grade

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	230
2023/2024	2	0
2024/2025	3	0

ex80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

ex80260 survey aborted

no question text

Label	Code	#
survey complete	0	222
survey aborted	1	8
survey not started	2	0

ex20102 Teacher specifications per class

no question text

Label	Code	#
	1	205
	2	18
	3	3
	4	4

ex20103 Participation students from class

no question text

Label	Code	#
no	0	12
yes	1	218

classname_O Name class

no question text

no table generated

e22346a Teaching quality - class management: class rules

Think about your lessons in this class: how often do you do the following things? > I ask students to follow the class rules. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	4
sometimes	2	57
often	3	87
very often	4	79
<i>unspecific missing</i>	-90	3

e22346b Teaching quality - class management: asking for attention

Think about your lessons in this class: how often do you do the following things? > I ask the students to listen to me. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	3
sometimes	2	63
often	3	79
very often	4	81
<i>unspecific missing</i>	-90	4

e22346c Teaching quality - class management: calm down

Think about your lessons in this class: how often do you do the following things? > I calm down students who are disruptive. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1
sometimes	2	61
often	3	98
very often	4	66
<i>unspecific missing</i>	-90	4

e22346d Teaching quality - class management: asking for silence

Think about your lessons in this class: how often do you do the following things? ▶ When the lesson begins, I ask the students to be quiet quickly. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	8
sometimes	2	38
often	3	97
very often	4	81
<i>unspecific missing</i>	-90	6

e22446e Teaching quality - transparency: summaries

Think about your lessons in this class: how often do you do the following things? > I present a summary of recently learned content. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	6
sometimes	2	60
often	3	103
very often	4	58
<i>unspecific missing</i>	-90	3

e22446f Teaching quality - transparency: sets goals

Think about your lessons in this class: how often do you do the following things? > At the beginning of class, I set goals. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	4
sometimes	2	67
often	3	106
very often	4	50
<i>unspecific missing</i>	-90	3

e22446g Teaching quality - transparency: explains expectations

Think about your lessons in this class: how often do you do the following things? > I explain what I expect students to learn. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	5
sometimes	2	33
often	3	120
very often	4	67
<i>unspecific missing</i>	-90	5

e22446h Teaching quality - transparency: explains interconnections

Think about your lessons in this class: how often do you do the following things? > I explain how new and old topics are interconnected. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	0
sometimes	2	33
often	3	122
very often	4	72
<i>unspecific missing</i>	-90	3

e22546i Teaching quality - activation: tasks without obvious solution

Think about your lessons in this class: how often do you do the following things? > I set tasks for which there is no obvious solution. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	32
sometimes	2	131
often	3	48
very often	4	15
<i>unspecific missing</i>	-90	4

e22546j Teaching quality - activation: critical thinking

Think about your lessons in this class: how often do you do the following things? > I set tasks that require students to think critically. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	6
sometimes	2	133
often	3	72
very often	4	15
<i>unspecific missing</i>	-90	4

e22546k Teaching quality - activation: group work

Think about your lessons in this class: how often do you do the following things? ▶ I have students work in small groups to have them find a common solution to a problem or task. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	17
sometimes	2	106
often	3	80
very often	4	24
<i>unspecific missing</i>	-90	3

e225461 Teaching quality - activation: finding own methods

Think about your lessons in this class: how often do you do the following things? ▶ I ask students to find their own methods for solving complex problems. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	17
sometimes	2	104
often	3	80
very often	4	26
<i>unspecific missing</i>	-90	3

e22688a Self-efficacy - student motivation: giving confidence

To what extent are you able to implement the following aspects in your teaching? > Give students confidence that they will do well on school tests. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	3
to a fair extent	3	85
to a high extent	4	108
to a very high extent	5	26
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	3

e22688b Self-efficacy - student motivation: learning values

To what extent are you able to implement the following aspects in your teaching? > Supporting students to learn values. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	6
to a fair extent	3	55
to a high extent	4	115
to a very high extent	5	46
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	3

e22688c Self-efficacy - teaching: good questions

To what extent are you able to implement the following aspects in your teaching? > Developing good questions for students. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	6
to a fair extent	3	88
to a high extent	4	103
to a very high extent	5	23
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	3

e22688d Self-efficacy - class management: control

To what extent are you able to implement the following aspects in your teaching? > Controlling disruptive behavior in the classroom. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	7
to a fair extent	3	56
to a high extent	4	115
to a very high extent	5	45
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	3

e22688e Self-efficacy - student motivation: motivating

To what extent are you able to implement the following aspects in your teaching? > Motivating students who show little interest in school work. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	15
to a fair extent	3	106
to a high extent	4	80
to a very high extent	5	22
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	3

e22688f Self-efficacy - class management: behavioral expectation

To what extent are you able to implement the following aspects in your teaching? > Making clear my expectations for student behavior. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	1
to a fair extent	3	21
to a high extent	4	127
to a very high extent	5	74
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	3

e22688g Self-efficacy - student motivation: critical thinking

To what extent are you able to implement the following aspects in your teaching? > Supporting students in critical thinking. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	1
to a small extent	2	12
to a fair extent	3	88
to a high extent	4	100
to a very high extent	5	21
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	3

e22688h Self-efficacy - class management: class rules

To what extent are you able to implement the following aspects in your teaching? > Getting students to follow class rules. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	4
to a fair extent	3	50
to a high extent	4	122
to a very high extent	5	46
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	3

e22688i Self-efficacy - class management: calm down

To what extent are you able to implement the following aspects in your teaching? > Calming down a student who is disruptive or loud. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	6
to a fair extent	3	57
to a high extent	4	116
to a very high extent	5	43
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	3

e22688j Self-efficacy - teaching: assessment strategies

To what extent are you able to implement the following aspects in your teaching? > Use different assessment strategies. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	6
to a small extent	2	21
to a fair extent	3	91
to a high extent	4	79
to a very high extent	5	23
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	3

e22688k Self-efficacy - teaching: alternative explanations

To what extent are you able to implement the following aspects in your teaching? > Providing alternative explanations, e.g., if students are unfamiliar. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	0
to a small extent	2	3
to a fair extent	3	46
to a high extent	4	118
to a very high extent	5	53
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	3

e22688l Self-efficacy - teaching: different teaching strategies

To what extent are you able to implement the following aspects in your teaching? > Using different teaching strategies in my classroom. «Please mark the applicable answer in each case.»

Label	Code	#
to a very small extent	1	2
to a small extent	2	8
to a fair extent	3	77
to a high extent	4	98
to a very high extent	5	35
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	3

ed0850a Forms of learning/organization: small group work

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > small group work «Please mark the applicable answer in each case.»

Label	Code	#
never	1	12
a few times a year	2	42
a few times a month	3	93
a few times a week	4	76
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850b Forms of learning/organization: individual work or silent work

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > individual work or silent work «Please mark the applicable answer in each case.»

Label	Code	#
never	1	3
a few times a year	2	1
a few times a month	3	24
a few times a week	4	195
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850c Forms of learning/organization: class teaching

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > class teaching (e.g., teacher lecture, questioning developing class discussion) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	2
a few times a year	2	2
a few times a month	3	27
a few times a week	4	192
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850d Forms of learning/organization: interdisciplinary and subject-combining learning

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > interdisciplinary and subject-combining learning «Please mark the applicable answer in each case.»

Label	Code	#
never	1	30
a few times a year	2	81
a few times a month	3	84
a few times a week	4	28
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850e Forms of learning/organization: free work

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > free work: the individual students can choose their topics and tasks independently. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	41
a few times a year	2	65
a few times a month	3	77
a few times a week	4	40
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850f Forms of learning/organization: students as tutors

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > students as tutors ('learning through teaching', peer tutoring) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	49
a few times a year	2	64
a few times a month	3	83
a few times a week	4	27
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850g Forms of learning/organization: weekly schedule

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > **weekly schedule: students work through an agreed-upon weekly schedule on given topics at their own pace and in the order they choose.** «Please mark the applicable answer in each case.»

Label	Code	#
never	1	87
a few times a year	2	57
a few times a month	3	34
a few times a week	4	45
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0850h Forms of learning/organization: project learning

How often do you implement the following forms of organization in your mathematics lessons in the class for which you are filling out this questionnaire? > **project learning: students work in groups on a specific topic and then present the products of their work.** «Please mark the applicable answer in each case.»

Label	Code	#
never	1	89
a few times a year	2	103
a few times a month	3	27
a few times a week	4	4
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4

ed0800a Praise according to individual standard math lessons: praise weaker students

To what extent do the following statements apply to your teaching? » I also praise the weaker students in this class when I notice that they are improving. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	2
rather applies	3	58
completely applies	4	162
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

ed0800b Praise according to individual standard math lessons: praise for effort

To what extent do the following statements apply to your teaching? ▶ If students have made a special effort, I usually praise them, even if others are even better.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	3
rather applies	3	63
completely applies	4	156
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

ed0800c Praise according to individual standard math lessons: praise after improvement

To what extent do the following statements apply to your teaching? > When students improve their performance, I praise them, even if their performance is below average compared to the class. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	0
does rather not apply	2	2
rather applies	3	66
completely applies	4	154
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	4

e23208a Teacher cooperation: subject-specific collaboration

To what extent do the following statements about the collaboration among the mathematics teachers at your school apply? ▶ We have good subject-specific collaboration. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	8
does rather not apply	2	37
rather applies	3	112
completely applies	4	64
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	5

e23208c Teacher cooperation: exchange of tasks

To what extent do the following statements about the collaboration among the mathematics teachers at your school apply? > Among subject colleagues, we exchange assignments for class tests, course work, and school assignments. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	8
does rather not apply	2	45
rather applies	3	86
completely applies	4	82
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	5

e23208d Teacher cooperation: exchange of competency assessment

To what extent do the following statements about the collaboration among the mathematics teachers at your school apply? > Among subject colleagues, we discuss how to better identify specific strengths and weaknesses of our students. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	29
does rather not apply	2	70
rather applies	3	98
completely applies	4	24
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	5

e23208e Teacher cooperation: open exchange of experiences

To what extent do the following statements about the collaboration among the mathematics teachers at your school apply? > Communication within the subject colleagues contributes to the open exchange of experiences about one's own teaching practice. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	14
does rather not apply	2	41
rather applies	3	115
completely applies	4	51
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	5

e22142a Teaching quality - frequency digital media math: research

How often do you have students use digital media in mathematics class for the following activities? > to research information on subject-relevant topics «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	134
once to twice a month	2	56
once to twice a week	3	19
every day or almost every day	4	8
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22142b Teaching quality - frequency digital media math: visualization programs

How often do you have students use digital media in mathematics class for the following activities? » to complete specific work assignments with special visualization programs (e.g. create diagrams) «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	103
once to twice a month	2	82
once to twice a week	3	24
every day or almost every day	4	8
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22142c Teaching quality - frequency digital media math: learning software

How often do you have students use digital media in mathematics class for the following activities? > to understand e.g. mathematical topics using special learning software or apps «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	71
once to twice a month	2	84
once to twice a week	3	47
every day or almost every day	4	15
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22142d Teaching quality - frequency digital media math: presentations

How often do you have students use digital media in mathematics class for the following activities? > to create presentations on subject-relevant topics «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	155
once to twice a month	2	41
once to twice a week	3	13
every day or almost every day	4	8
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22246a Teaching quality - activation digital media Math: transferring knowledge

I integrate digital media in mathematics classes in order to encourage students to transfer their knowledge to new areas. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	43
does rather not apply	2	63
rather applies	3	95
completely applies	4	16
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22246b Teaching quality - activation digital media Math: present tasks

I integrate digital media in mathematics classes in order to present students with a variety of tasks that require them to think thoroughly. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	44
does rather not apply	2	67
rather applies	3	90
completely applies	4	15
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	7

e22246c Teaching quality - activation digital media Math: link to prior knowledge

I integrate digital media in mathematics classes in order to help students connect the new lesson content with their prior knowledge. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	28
does rather not apply	2	49
rather applies	3	115
completely applies	4	24
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	7

e22246d Teaching quality - activation digital media Math: outside of school

I integrate digital media in mathematics classes in order to help students understand what they can do with the aquired knowledge outside of school. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	33
does rather not apply	2	73
rather applies	3	91
completely applies	4	20
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22246e Teaching quality - activation digital media Math: clarify subject matter

I integrate digital media in mathematics classes in order to make the subject matter clear to the students by means of examples. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	23
does rather not apply	2	24
rather applies	3	127
completely applies	4	43
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22246f Teaching quality - activation digital media Math: offer challenges

I integrate digital media in mathematics classes in order to offer students more challenges. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	31
does rather not apply	2	65
rather applies	3	103
completely applies	4	18
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	7

e22247a Teaching quality - support digital media math: choose tasks

I use digital media in mathematics classes in order to let students choose tasks independently. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	43
does rather not apply	2	61
rather applies	3	96
completely applies	4	16
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8

e22247b Teaching quality - support digital media math: solve tasks

I use digital media in mathematics classes in order to show students that they can also solve tasks that are difficult for them. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	43
does rather not apply	2	77
rather applies	3	88
completely applies	4	8
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8

e22247c Teaching quality - support digital media math: feedback

I use digital media in mathematics classes in order to be able to give students regular, individualized feedback on their learning progress. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	61
does rather not apply	2	64
rather applies	3	79
completely applies	4	12
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8

e22247d Teaching quality - support digital media math: recognition

I use digital media in mathematics classes in order to give students recognition for their achievements. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	53
does rather not apply	2	62
rather applies	3	88
completely applies	4	13
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8

e22247e Teaching quality - support digital media math: work on tasks

I use digital media in mathematics classes in order to give students the opportunity to work on interesting tasks. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	29
does rather not apply	2	50
rather applies	3	119
completely applies	4	18
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8

e22247f Teaching quality - support digital media math: work on topics

I use digital media in mathematics classes in order to give students the opportunity to work on new topics independently. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	42
does rather not apply	2	80
rather applies	3	72
completely applies	4	22
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	8

8 pEducator

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ID_e ID teacher/educator

no question text

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ID_i Institution ID

no question text

no table generated

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no question text

Label	Code	#
2022/2023	1	2496
2023/2024	2	0
2024/2025	3	0

ex80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

ex80260 survey aborted

no question text

Label	Code	#
survey complete	0	2236
survey aborted	1	260
survey not started	2	0

ex8601m Teacher survey: survey month

no question text

Label	Code	#
January	1	857
February	2	519
March	3	131
April	4	21
May	5	0
June	6	0
July	7	0
August	8	0
September	9	0
October	10	0
November	11	84
December	12	884

ex8601y Teacher survey: survey year

no question text

Label	Code	#
	2022	968
	2023	1528

e514001 General satisfaction: life

All in all, how satisfied are you currently with your life? «Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.»

Label	Code	#
completely unsatisfied	0	7
1	1	10
2	2	31
3	3	60
4	4	82
5	5	153
6	6	240
7	7	604
8	8	770
9	9	412
completely satisfied	10	117
<i>unspecific missing</i>	-90	9
<i>filtered</i>	-99	1

e76212m_O Date of birth: month

We would like to start with a few short questions about yourself. When were you born? > month: «Please enter month and year.»

Label	Code	#
January	1	167
February	2	175
March	3	175
April	4	179
May	5	195
June	6	182
July	7	172
August	8	172
September	9	176
October	10	183
November	11	174
December	12	154
<i>implausible value removed</i>	-52	1
<i>unspecific missing</i>	-90	43
<i>survey aborted</i>	-91	18
<i>don't know</i>	-98	244
<i>filtered</i>	-99	86

e76212y_R Date of birth: year

We would like to start with a few short questions about yourself. When were you born? > year: «Please enter month and year.»

Label	Code	#
	1910	1
	1950	1
	1951	2
	1952	2
	1953	2
	1955	2
	1956	2
	1957	8
	1958	12
	1959	19
	1960	31
	1961	18
	1962	34
	1963	44
	1964	36
... 30 values omitted ...		
	1995	48
	1996	31
	1997	20
	1998	10

Label	Code	#
	1999	2
	2000	2
	2001	3
	2006	1
	2010	1
	2022	1
<i>implausible value removed</i>	-52	22
<i>unspecific missing</i>	-90	15
<i>survey aborted</i>	-91	18
<i>don't know</i>	-98	81
<i>filtered</i>	-99	3

e76212y_D Date of birth: year (categorized)

We would like to start with a few short questions about yourself. When were you born? > year: «Please enter month and year.»

Label	Code	#
before 1960	1	51
1960-1969	2	376
1970-1979	3	604
1980-1989	4	847
1990-1999	5	471
after 1999	6	8
<i>implausible value removed</i>	-52	22
<i>unspecific missing</i>	-90	15
<i>survey aborted</i>	-91	18
<i>don't know</i>	-98	81
<i>filtered</i>	-99	3

e762111 Gender identity

Which gender do you feel you belong to? «Please mark one answer.»

Label	Code	#
the female gender	1	1667
the male gender	2	776
another gender	3	1
no gender	4	7
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	22
<i>don't know</i>	-98	15

e400000 Migrant background

Were you yourself or at least one of your parents born abroad? «Please mark one answer.»

Label	Code	#
Yes, I myself was born abroad.	1	94
Yes, I myself was born in Germany, but at least one parent was born abroad.	2	161
no	3	2203
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	25
<i>don't know</i>	-98	7

e400000_g1 Migrant background family (edited)

Were you yourself or at least one of your parents born abroad? «Please mark one answer.»

Label	Code	#
Yes, I myself was born abroad.	1	84
Yes, I myself was born in Germany, but at least one parent was born abroad.	2	161
no	3	2203
<i>Germany and another country, not codeable</i>	-21	10
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	25
<i>don't know</i>	-98	7

e40002a_g1R Country of origin

Which country are you from? «Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	0	2361
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	1
Bulgaria	125	0
Denmark	126	1
Estonia	127	0
Finland	128	0
France	129	6
Croatia	130	1
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 201 values omitted ...		
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0

Label	Code	#
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	2
<i>Germany and another country, not codeable</i>	-21	10
<i>survey aborted</i>	-91	28
<i>filtered</i>	-99	13

e40002a_g1D Country of origin (Germany/abroad)

Which country are you from? «Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	0	2361
not Germany	1	82
<i>abroad, but not codeable</i>	-20	2
<i>Germany and another country, not codeable</i>	-21	10
<i>survey aborted</i>	-91	28
<i>filtered</i>	-99	13

e40002a_g2R Country of origin (categorized)

Which country are you from? «Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	1	2361
Italy	2	1
Poland	3	12
Romania	4	8
Turkey	5	0
Former Yugoslavia	6	3
Former Soviet Union	7	21
Central and South America, Caribbean	8	4
Northern and Western eurospe	9	16
North America	10	3
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	1
other country of Africa	13	2
other country of Asia	14	3
other Central and Eastern Europe	15	2
other Southern Europe	16	6
other	17	0
<i>abroad, but not codeable</i>	-20	2
<i>Germany and another country, not codeable</i>	-21	10
<i>survey aborted</i>	-91	28

Label	Code	#
<i>filtered</i>	<i>-99</i>	<i>13</i>

e40003a_g1R Country of origin parents: 1st reference

Which country are your parents from? «Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark 'no other country of origin' in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	0	2238
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	2
Estonia	127	0
Finland	128	0
France	129	2
Croatia	130	3
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0

Label	Code	#
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>unspecific missing</i>	-90	42
<i>survey aborted</i>	-91	28
<i>filtered</i>	-99	107

e40003a_g1D Country of origin parents: 1st reference (Germany/abroad)

Which country are your parents from? «Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark 'no other country of origin' in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	0	2238
not Germany	1	81
<i>unspecific missing</i>	-90	42
<i>survey aborted</i>	-91	28
<i>filtered</i>	-99	107

e40003a_g2R Country of origin parents: 1st reference (categorized)

Which country are your parents from? «Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark 'no other country of origin' in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	1	2238
Italy	2	2
Poland	3	15
Romania	4	2
Turkey	5	14
Former Yugoslavia	6	5
Former Soviet Union	7	2
Central and South America, Caribbean	8	3
Northern and Western eurospe	9	12
North America	10	2
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	5
other country of Africa	13	2
other country of Asia	14	2
other Central and Eastern Europe	15	12
other Southern Europe	16	3
other	17	0
<i>unspecific missing</i>	-90	42
<i>survey aborted</i>	-91	28

Label	Code	#
<i>filtered</i>	<i>-99</i>	<i>107</i>

e40003b_g1R Country of origin parents: 2nd reference

Which country are your parents from? «Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark 'no other country of origin' in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	0	2246
Yugoslavia	120	2
Albania	121	0
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	1
Bulgaria	125	0
Denmark	126	1
Estonia	127	0
Finland	128	1
France	129	3
Croatia	130	5
Slovenia	131	1
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0

Label	Code	#
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	28
<i>filtered</i>	-99	107

e40003b_g1D Country of origin parents: 2nd reference (Germany/abroad)

Which country are your parents from? «Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark 'no other country of origin' in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	0	2246
not Germany	1	109
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	28
<i>filtered</i>	-99	107

e40003b_g2R Country of origin parents: 2nd reference (categorized)

Which country are your parents from? «Please select the applicable entry (the applicable entries if both parents are from different countries) from the list. If both parents are from the same country, please mark 'no other country of origin' in the second list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list reduces with the further input.»

Label	Code	#
Germany	1	2246
Italy	2	8
Poland	3	15
Romania	4	3
Turkey	5	14
Former Yugoslavia	6	12
Former Soviet Union	7	4
Central and South America, Caribbean	8	1
Northern and Western eurospe	9	21
North America	10	3
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	5
other country of Africa	13	3
other country of Asia	14	3
other Central and Eastern Europe	15	10
other Southern Europe	16	7
other	17	0
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	28

Label	Code	#
<i>filtered</i>	<i>-99</i>	<i>107</i>

ed1101a Job satisfaction: work meaningful and important

How often do you feel the following about your occupation as a teacher? > I feel my work is very meaningful and important. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	2
sometimes	2	154
often	3	1150
very often	4	1160
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	28

ed1101b Job satisfaction: passionate about profession

How often do you feel the following about your occupation as a teacher? > I am passionate about my profession. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	4
sometimes	2	473
often	3	1347
very often	4	640
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	29

ed1101c Job satisfaction: work inspires

How often do you feel the following about your occupation as a teacher? > My work inspires me. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	39
sometimes	2	853
often	3	1207
very often	4	366
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	29

ed1101d Job satisfaction: proud of work

How often do you feel the following about your occupation as a teacher? > I am proud of my work. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	17
sometimes	2	621
often	3	1225
very often	4	602
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	29

ed1102a Occupational stress: depressed

How much do you agree with the following statements? > Sometimes I get really depressed at the end of the school day «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	412
rather disagree	2	1171
rather agree	3	668
completely agree	4	210
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	32

ed1102b Occupational stress: listless

How much do you agree with the following statements? > I often notice at school how listless I am. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	659
rather disagree	2	1332
rather agree	3	419
completely agree	4	50
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	33

ed1102c Occupational stress: satisfied

How much do you agree with the following statements? > Usually, I am satisfied with my day-to-day work. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	56
rather disagree	2	460
rather agree	3	1517
completely agree	4	427
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	33

ed1102d Occupational stress: exhausted

How much do you agree with the following statements? > I often feel exhausted at school. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	217
rather disagree	2	1019
rather agree	3	900
completely agree	4	324
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	33

e229822_R Time working in profession: total

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])? «Please enter full years only. Please subtract any periods of extended interruption of work. If you are currently in the Referendariat [period as a trainee teacher], please enter 0.»

Label	Code	#
	0	108
	1	118
	2	146
	3	116
	4	130
	5	105
	6	110
	7	93
	8	95
	9	64
	10	146
	11	81
	12	98
	13	78
	14	59
... 19 values omitted ...		
	34	7
	35	20
	36	12

Label	Code	#
	37	9
	38	11
	39	3
	40	10
	41	2
	42	5
	44	2
	45	1
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	37
<i>implausible value</i>	-95	39
<i>don't know</i>	-98	41

e229822_D Time in occupation: total (categorized)

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])? «Please enter full years only. Please subtract any periods of extended interruption of work. If you are currently in the Referendariat [period as a trainee teacher], please enter 0.»

Label	Code	#
0 to less than 5	1	618
5 to less than 10	2	467
10 to less than 15	3	462
15 to less than 20	4	306
20 to less than 25	5	229
25 to less than 30	6	142
30 to less than 35	7	73
35 and more	8	75
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	37
<i>implausible value</i>	-95	39
<i>don't know</i>	-98	41

e229823_R Time working in profession: school

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?
 «Please enter full years only. Please subtract any periods of extended interruption of work. If you are currently in the Referendariat [period as a trainee teacher], please enter 0.»

Label	Code	#
	0	140
	1	222
	2	188
	3	163
	4	155
	5	153
	6	128
	7	117
	8	97
	9	73
	10	138
	11	72
	12	86
	13	70
	14	40
... 17 values omitted ...		
	32	6
	33	6
	34	7

Label	Code	#
	35	7
	36	3
	37	5
	38	4
	39	1
	40	2
	42	4
	43	1
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	37
<i>implausible value</i>	-95	27
<i>don't know</i>	-98	39

e229823_D Time in occupation: school (categorized)

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

«Please enter full years only. Please subtract any periods of extended interruption of work. If you are currently in the Referendariat [period as a trainee teacher], please enter 0.»

Label	Code	#
0 to less than 5	1	868
5 to less than 10	2	568
10 to less than 15	3	406
15 to less than 20	4	231
20 to less than 25	5	173
25 to less than 30	6	70
30 to less than 35	7	42
35 and more	8	27
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	37
<i>implausible value</i>	-95	27
<i>don't know</i>	-98	39

e537140 Completed teaching degree course

Have you completed a teaching degree course? «Please mark one answer.»

Label	Code	#
yes	1	2231
no	2	213
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	11

e53716a Type teaching degree course: elementary school

Which teaching degree course did you complete? > Teaching degree for elementary school or primary level «Please mark all that apply.»

Label	Code	#
not specified	0	2118
specified	1	88
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	41
<i>don't know</i>	-98	11
<i>filtered</i>	-99	226

e53716b Type teaching degree course: comprehensive teaching degree at primary level

Which teaching degree course did you complete? > Comprehensive teaching degree at primary level and at all or single lower secondary levels «Please mark all that apply.»

Label	Code	#
not specified	0	2063
specified	1	143
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	41
<i>don't know</i>	-98	11
<i>filtered</i>	-99	226

e53716c Type teaching degree course: lower secondary level

Which teaching degree course did you complete? > Teaching degree for all or individual school types at the lower secondary level «Please mark all that apply.»

Label	Code	#
not specified	0	1575
specified	1	631
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	41
<i>don't know</i>	-98	11
<i>filtered</i>	-99	226

e53716d Type teaching degree course: upper secondary level (general) or Gymnasium

Which teaching degree course did you complete? > Teaching degree for upper secondary level (general education subjects) or for Gymnasium [upper secondary school]
«Please mark all that apply.»

Label	Code	#
not specified	0	886
specified	1	1320
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	41
<i>don't know</i>	-98	11
<i>filtered</i>	-99	226

e53716e Type teaching degree course: upper secondary level (vocational) or voc. schools

Which teaching degree course did you complete? ▶ Teaching degree for upper secondary level (vocational subjects) or for vocational schools «Please mark all that apply.»

Label	Code	#
not specified	0	2178
specified	1	28
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	41
<i>don't know</i>	-98	11
<i>filtered</i>	-99	226

e53716f Type teaching degree course: special education

Which teaching degree course did you complete? > Special education teaching degree «Please mark all that apply.»

Label	Code	#
not specified	0	2005
specified	1	201
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	41
<i>don't know</i>	-98	11
<i>filtered</i>	-99	226

e537167_O Training: type qualification

What kind of vocational training/course of study did you complete? > Qualification: «Please enter the name of the degree (without abbreviations) and the complete subject combination»

no table generated

e537167_g1 Education: type of qualification (categorized)

What kind of vocational training/course of study did you complete? > Qualification: «Please enter the name of the degree (without abbreviations) and the complete subject combination»

Label	Code	#
completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate	1	0
master craftsman/craftswoman or technician certificate	2	0
civil servant training (civil service examination)	3	0
graduation from a school of public health	4	0
certificate from a Berufsfachschule [vocational school] or Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration]	5	0
certificate from a Fachschule (also certificate from a Fachakademie)	6	1
certificate from a Fachschule in the GDR	7	0
Bachelor (e.g. B.A., B.Sc.)	8	18
Diploma, Master (M.A., M.Sc.)	9	98
Magister, state examination	10	30
doctorate, habilitation	11	14
Berufsfachschule [vocational school] (also Berufsakademie [university of cooperative education]) (not specified)	12	0
college of public administration (not specified)	13	0
university of applied sciences, former engineering school (not specified)	14	0
university (not specified)	15	0
degree from a higher education institution (not specified)	16	4
in-company apprenticeship	17	0
GDR: qualification as a semi-skilled worker	18	0

Label	Code	#
other vocational qualification	21	35
<i>still in teaching</i>	-20	2
<i>unspecific missing</i>	-90	3
<i>don't know</i>	-98	7
<i>filtered</i>	-99	2284

e537168_O Training: subject/subject combination

What kind of vocational training/course of study did you complete? > Subject/subject combination: «Please enter the name of the degree (without abbreviations) and the complete subject combination»

no table generated

e537168_g1 Education: subject/subject combination (categorized)

What kind of vocational training/course of study did you complete? > Subject/subject combination: «Please enter the name of the degree (without abbreviations) and the complete subject combination»

Label	Code	#
German	101	20
English	102	8
French	103	1
Italian	104	0
Latin	105	2
Spanish	106	2
Other languages	107	2
Ethics	108	0
History	109	6
Literature	110	3
Philosophy	111	4
Religion	112	7
Physical education	201	13
Educational sciences	301	3
Communication science	302	0
... 23 values omitted ...		
Design technology	702	0
Computer science	703	1
Information technology	704	0
Mechanical engineering/ process engineering	705	1

Label	Code	#
Media technology	706	0
Technology general	707	2
Art science	801	1
Performing arts	802	0
Design	803	0
Music science	804	0
<i>other subject</i>	-20	46
<i>not determinable</i>	-55	1
<i>unspecific missing</i>	-90	7
<i>don't know</i>	-98	22
<i>filtered</i>	-99	2284

e53717a Classes in general: mathematics

What subjects do you usually teach? > Mathematics «Please mark all that apply.»

Label	Code	#
not specified	0	1566
specified	1	851
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717b Classes in general: biology

What subjects do you usually teach? > **Biology** «Please mark all that apply.»

Label	Code	#
not specified	0	2035
specified	1	382
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717c Classes in general: chemistry

What subjects do you usually teach? > Chemistry «Please mark all that apply.»

Label	Code	#
not specified	0	2185
specified	1	232
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717d Classes in general: physics

What subjects do you usually teach? > Physics «Please mark all that apply.»

Label	Code	#
not specified	0	2161
specified	1	256
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717e Classes in general: science

What subjects do you usually teach? > Science «Please mark all that apply.»

Label	Code	#
not specified	0	2116
specified	1	301
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717f Classes in general: German

What subjects do you usually teach? > German «Please mark all that apply.»

Label	Code	#
not specified	0	1476
specified	1	941
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717g Classes in general: English

What subjects do you usually teach? > English «Please mark all that apply.»

Label	Code	#
not specified	0	1698
specified	1	719
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717h Classes in general: French

What subjects do you usually teach? > French «Please mark all that apply.»

Label	Code	#
not specified	0	2280
specified	1	137
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717i Classes in general: Latin

What subjects do you usually teach? > Latin «Please mark all that apply.»

Label	Code	#
not specified	0	2336
specified	1	81
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717j Classes in general: music

What subjects do you usually teach? > Music «Please mark all that apply.»

Label	Code	#
not specified	0	2163
specified	1	254
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717k Classes in general: art

What subjects do you usually teach? > Art «Please mark all that apply.»

Label	Code	#
not specified	0	2075
specified	1	342
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e537171 Classes in general: history

What subjects do you usually teach? > History «Please mark all that apply.»

Label	Code	#
not specified	0	1849
specified	1	568
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717m Classes in general: geography

What subjects do you usually teach? > Geography «Please mark all that apply.»

Label	Code	#
not specified	0	1977
specified	1	440
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717n Classes in general: politics

What subjects do you usually teach? > Politics «Please mark all that apply.»

Label	Code	#
not specified	0	2061
specified	1	356
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717o Classes in general: religion/ethics

What subjects do you usually teach? > Religion/Ethics «Please mark all that apply.»

Label	Code	#
not specified	0	1961
specified	1	456
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717p Classes in general: sport

What subjects do you usually teach? > Sport «Please mark all that apply.»

Label	Code	#
not specified	0	1950
specified	1	467
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717q Classes in general: computer science

What subjects do you usually teach? > Computer Science «Please mark all that apply.»

Label	Code	#
not specified	0	2215
specified	1	202
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717r Classes in general: other subjects

What subjects do you usually teach? > other subjects «Please mark all that apply.»

Label	Code	#
not specified	0	1754
specified	1	663
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	42
<i>don't know</i>	-98	20

e53717s_O Classes in general: open

You have indicated that you teach one or more other subjects. Please name the subject(s) exactly. «Please enter the exact name of the subject(s).»

no table generated

e53717s_g1 Classes in general: open (categorized)

You have indicated that you teach one or more other subjects. Please name the subject(s) exactly. «Please enter the exact name of the subject(s).»

Label	Code	#
German	101	36
English	102	1
French	103	0
Italian	104	0
Latin	105	0
Spanish	106	75
Other languages	107	30
Ethics	108	3
History	109	0
Literature	110	4
Philosophy	111	19
Religion	112	1
Physical education	201	0
Educational sciences	301	9
Communication science	302	0
... 21 values omitted ...		
Environment	603	0
Civil engineering	701	0
Design technology	702	0
Computer science	703	1

Label	Code	#
Information technology	704	0
Mechanical engineering/ process engineering	705	0
Media technology	706	0
Technology general	707	42
Art science	801	0
Performing arts	802	20
Design	803	4
Music science	804	0
<i>other subject</i>	-20	329
<i>don't know</i>	-98	8
<i>filtered</i>	-99	1830

e53718a Teaching qualification: mathematics

And for which subjects have you acquired a teaching qualification? > Mathematics «Please mark all that apply.»

Label	Code	#
not specified	0	1700
specified	1	630
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718b Teaching qualification: biology

And for which subjects have you acquired a teaching qualification? > Biology «Please mark all that apply.»

Label	Code	#
not specified	0	2001
specified	1	329
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718c Teaching qualification: chemistry

And for which subjects have you acquired a teaching qualification? > Chemistry «Please mark all that apply.»

Label	Code	#
not specified	0	2142
specified	1	188
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718d Teaching qualification: physics

And for which subjects have you acquired a teaching qualification? > Physics «Please mark all that apply.»

Label	Code	#
not specified	0	2150
specified	1	180
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718e Teaching qualification: science

And for which subjects have you acquired a teaching qualification? > Science «Please mark all that apply.»

Label	Code	#
not specified	0	2245
specified	1	85
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718f Teaching qualification: German

And for which subjects have you acquired a teaching qualification? > German «Please mark all that apply.»

Label	Code	#
not specified	0	1506
specified	1	824
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718g Teaching qualification: English

And for which subjects have you acquired a teaching qualification? > English «Please mark all that apply.»

Label	Code	#
not specified	0	1760
specified	1	570
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718h Teaching qualification: French

And for which subjects have you acquired a teaching qualification? > French «Please mark all that apply.»

Label	Code	#
not specified	0	2199
specified	1	131
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718i Teaching qualification: Latin

And for which subjects have you acquired a teaching qualification? > Latin «Please mark all that apply.»

Label	Code	#
not specified	0	2251
specified	1	79
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718j Teaching qualification: music

And for which subjects have you acquired a teaching qualification? > Music «Please mark all that apply.»

Label	Code	#
not specified	0	2157
specified	1	173
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718k Teaching qualification: art

And for which subjects have you acquired a teaching qualification? ▶ Art «Please mark all that apply.»

Label	Code	#
not specified	0	2187
specified	1	143
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718| Teaching qualification: history

And for which subjects have you acquired a teaching qualification? > History «Please mark all that apply.»

Label	Code	#
not specified	0	1943
specified	1	387
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718m Teaching qualification: geography

And for which subjects have you acquired a teaching qualification? > Geography «Please mark all that apply.»

Label	Code	#
not specified	0	2082
specified	1	248
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718n Teaching qualification: politics

And for which subjects have you acquired a teaching qualification? > Politics «Please mark all that apply.»

Label	Code	#
not specified	0	2129
specified	1	201
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718o Teaching qualification: religion/ethics

And for which subjects have you acquired a teaching qualification? > Religion/Ethics «Please mark all that apply.»

Label	Code	#
not specified	0	1962
specified	1	368
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718p Teaching qualification: sport

And for which subjects have you acquired a teaching qualification? > Sport «Please mark all that apply.»

Label	Code	#
not specified	0	1926
specified	1	404
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718q Teaching qualification: computer science

And for which subjects have you acquired a teaching qualification? > Computer Science «Please mark all that apply.»

Label	Code	#
not specified	0	2243
specified	1	87
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718r Teaching qualification: other subjects

And for which subjects have you acquired a teaching qualification? > other subjects «Please mark all that apply.»

Label	Code	#
not specified	0	1787
specified	1	543
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	45
<i>don't know</i>	-98	71

e53718s_O Teaching qualification: open

You have indicated that you have obtained a teaching qualification for one or more other subjects. Please name the subject(s) exactly. «Please enter the exact name of the subject(s).»

no table generated

e53718s_g1 Teaching qualification: open (categorized)

You have indicated that you have obtained a teaching qualification for one or more other subjects. Please name the subject(s) exactly. «Please enter the exact name of the subject(s).»

Label	Code	#
German	101	30
English	102	3
French	103	0
Italian	104	5
Latin	105	0
Spanish	106	79
Other languages	107	47
Ethics	108	0
History	109	0
Literature	110	2
Philosophy	111	18
Religion	112	0
Physical education	201	1
Educational sciences	301	23
Communication science	302	0
... 22 values omitted ...		
Civil engineering	701	0
Design technology	702	0
Computer science	703	0
Information technology	704	2

Label	Code	#
Mechanical engineering/ process engineering	705	1
Media technology	706	0
Technology general	707	37
Art science	801	0
Performing arts	802	0
Design	803	0
Music science	804	0
<i>other subject</i>	-20	211
<i>unspecific missing</i>	-90	1
<i>don't know</i>	-98	9
<i>filtered</i>	-99	1948

e222991 Further training attendance digital media - lesson development

How often have you participated in the following media-related further training courses within the last two years? > Further training on subject-specific development of lessons with digital media «Please mark the applicable answer in each case.»

Label	Code	#
never	1	664
once	2	724
2 to 3 times	3	693
4 to 5 times	4	188
more than 5 times	5	158
<i>unspecific missing</i>	-90	14
<i>survey aborted</i>	-91	55

e222992 Further training attendance digital media - active media work

How often have you participated in the following media-related further training courses within the last two years? > Further training on active media work with students
«Please mark the applicable answer in each case.»

Label	Code	#
never	1	918
once	2	750
2 to 3 times	3	544
4 to 5 times	4	118
more than 5 times	5	95
<i>unspecific missing</i>	-90	16
<i>survey aborted</i>	-91	55

e222993 Further training attendance digital media - shared use

How often have you participated in the following media-related further training courses within the last two years? > Further training on the sharing of documents and files (e.g. on a learning platform or in a cloud) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	916
once	2	838
2 to 3 times	3	525
4 to 5 times	4	82
more than 5 times	5	67
<i>unspecific missing</i>	-90	13
<i>survey aborted</i>	-91	55

e222994 Further training attendance digital media - school development

How often have you participated in the following media-related further training courses within the last two years? > Further training on school development with digital media (e.g. for media managers or multipliers) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1563
once	2	488
2 to 3 times	3	264
4 to 5 times	4	53
more than 5 times	5	56
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	55

e222995 Further training attendance digital media - support

How often have you participated in the following media-related further training courses within the last two years? ▶ Further training for computer-based support of students (e.g. through internal differentiation, individual support, etc.) «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1629
once	2	508
2 to 3 times	3	215
4 to 5 times	4	36
more than 5 times	5	33
<i>unspecific missing</i>	-90	20
<i>survey aborted</i>	-91	55

e222996 Further training attendance digital media - data management

How often have you participated in the following media-related further training courses within the last two years? ► **Further training on student data management (e.g. digital class register, grade management) or school administration programs (e.g. digital timetable/substitution plan)** «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1410
once	2	708
2 to 3 times	3	246
4 to 5 times	4	29
more than 5 times	5	32
<i>unspecific missing</i>	-90	16
<i>survey aborted</i>	-91	55

e23206a Teacher cooperation: exchange of teaching materials

On average, how often do you do the following things at your school? > Exchange of teaching materials with colleagues «Please mark the applicable answer in each case.»

Label	Code	#
never	1	31
less than once a year	2	58
once a year	3	153
three to four times a year	4	664
monthly	5	834
weekly	6	692
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	58

e23206b Teacher cooperation: student participation learning development

On average, how often do you do the following things at your school? > Participation in discussion about the learning development of individual students «Please mark the applicable answer in each case.»

Label	Code	#
never	1	24
less than once a year	2	29
once a year	3	99
three to four times a year	4	519
monthly	5	590
weekly	6	1173
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	58

e23206c Teacher cooperation: ensuring tracking standards

On average, how often do you do the following things at your school? > Collaborate with other teachers to ensure general standards for tracking student progress
«Please mark the applicable answer in each case.»

Label	Code	#
never	1	237
less than once a year	2	231
once a year	3	433
three to four times a year	4	723
monthly	5	486
weekly	6	316
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	58

e23206d Teacher cooperation: team conferences

On average, how often do you do the following things at your school? » Participation in team conferences «Please mark the applicable answer in each case.»

Label	Code	#
never	1	101
less than once a year	2	51
once a year	3	231
three to four times a year	4	1019
monthly	5	724
weekly	6	306
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	58

e222281 Teaching evaluation: sitting in on classes

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback? > **Sitting in on classes** «'Feedback' is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. 'External persons or institutions,' are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.»

Label	Code	#
external persons or institutions	1	175
school management	2	1053
other teachers from the school	3	601
I never received that kind of feedback at this school.	4	571
<i>unspecific missing</i>	-90	20
<i>survey aborted</i>	-91	76

e222282 Teaching evaluation: student surveys

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback? > **Student survey responses related to my teaching** «'Feedback' is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. 'External persons or institutions,' are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.»

Label	Code	#
external persons or institutions	1	118
school management	2	113
other teachers from the school	3	414
I never received that kind of feedback at this school.	4	1695
<i>unspecific missing</i>	-90	80
<i>survey aborted</i>	-91	76

e222283 Teaching evaluation: assessment of expertise

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback? > **Assessment of my expertise** «'Feedback' is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. 'External persons or institutions,' are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.»

Label	Code	#
external persons or institutions	1	139
school management	2	628
other teachers from the school	3	492
I never received that kind of feedback at this school.	4	1111
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	76

e222284 Teaching evaluation: external review

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback? > Results of external reviews of the students I teach (e.g., educational standards) «'Feedback' is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. 'External persons or institutions,' are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.»

Label	Code	#
external persons or institutions	1	651
school management	2	235
other teachers from the school	3	283
I never received that kind of feedback at this school.	4	1177
<i>unspecific missing</i>	-90	73
<i>survey aborted</i>	-91	77

e222285 Teaching evaluation: school and class internal results

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback? ▶ **school internal and class internal results (e.g., performance results, project results, test results)** «'Feedback' is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. 'External persons or institutions,' are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.»

Label	Code	#
external persons or institutions	1	154
school management	2	424
other teachers from the school	3	958
I never received that kind of feedback at this school.	4	809
<i>unspecific missing</i>	-90	74
<i>survey aborted</i>	-91	77

e222286 Teaching evaluation: self-assessment

We would like to ask you about the feedback you receive about your work at your school. Who at your school uses the following sources of information to provide you with feedback? > **Self-assessment of my work (e.g., presentation of a portfolio assessment, video analysis of my teaching)** «'Feedback' is generally defined as any type of response you receive about your teaching activities (e.g., observation of your classes, conversations about curriculum, or student assessment). Feedback may be provided through informal conversations with you or as part of a more formal and structured set-up. 'External persons or institutions,' are, for example, inspectors, representatives of the community, or other persons not working at your school. Please mark the applicable response in each case.»

Label	Code	#
external persons or institutions	1	79
school management	2	112
other teachers from the school	3	187
I never received that kind of feedback at this school.	4	1957
<i>unspecific missing</i>	-90	84
<i>survey aborted</i>	-91	77

e22687a Autonomy - teacher: determine learning material

How much do you agree that you have decision-making power over the following areas in your planning and teaching? > Determine learning material «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	128
rather disagree	2	776
rather agree	3	1035
completely agree	4	468
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	85

e22687b Autonomy - teacher: choose teaching methods

How much do you agree that you have decision-making power over the following areas in your planning and teaching? > Choose teaching methods «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	8
rather disagree	2	27
rather agree	3	594
completely agree	4	1778
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	85

e22687c Autonomy - teacher: assess learning progress

How much do you agree that you have decision-making power over the following areas in your planning and teaching? ▶ Assess the learning progress of the students
«Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	13
rather disagree	2	159
rather agree	3	1017
completely agree	4	1215
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	85

e22687d Autonomy - teacher: discipline

How much do you agree that you have decision-making power over the following areas in your planning and teaching? > Discipline students «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	21
rather disagree	2	239
rather agree	3	1182
completely agree	4	964
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	85

e22687e Autonomy - teacher: scope of homework

How much do you agree that you have decision-making power over the following areas in your planning and teaching? > Determine the scope of homework «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	84
rather disagree	2	182
rather agree	3	850
completely agree	4	1281
<i>unspecific missing</i>	-90	14
<i>survey aborted</i>	-91	85

e22237a Teaching-related leadership: discussion about lesson structure

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... actively takes part in discussions regarding lesson structure. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	247
does rather not apply	2	610
partly applies	3	734
rather applies	4	523
completely applies	5	261
<i>unspecific missing</i>	-90	18
<i>survey aborted</i>	-91	103

e22237b Teaching-related leadership: support in optimizing lessons

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... helps us teachers to continually improve our lessons. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	214
does rather not apply	2	518
partly applies	3	770
rather applies	4	642
completely applies	5	229
<i>unspecific missing</i>	-90	20
<i>survey aborted</i>	-91	103

e22237c Teaching-related leadership: competent in teaching matters

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... is competent in matters of teaching. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	54
does rather not apply	2	187
partly applies	3	640
rather applies	4	869
completely applies	5	598
<i>unspecific missing</i>	-90	45
<i>survey aborted</i>	-91	103

e22237d Teaching-related leadership: informed about teaching

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... is informed about the teaching in individual classes «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	143
does rather not apply	2	458
partly applies	3	759
rather applies	4	728
completely applies	5	274
<i>unspecific missing</i>	-90	31
<i>survey aborted</i>	-91	103

e22237e Teaching-related leadership: clear vision of good teaching

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... has a clear vision of good teaching. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	31
does rather not apply	2	120
partly applies	3	498
rather applies	4	969
completely applies	5	726
<i>unspecific missing</i>	-90	49
<i>survey aborted</i>	-91	103

e22237f Teaching-related leadership: advising on teaching issues

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... advises colleagues on issues related to teaching. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	168
does rather not apply	2	527
partly applies	3	676
rather applies	4	633
completely applies	5	342
<i>unspecific missing</i>	-90	47
<i>survey aborted</i>	-91	103

e22237g Transactional leadership: communicates clear expectations

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... communicates clear expectations of each teacher. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	203
does rather not apply	2	470
partly applies	3	654
rather applies	4	674
completely applies	5	360
<i>unspecific missing</i>	-90	32
<i>survey aborted</i>	-91	103

e22237h Transactional leadership: agrees on concrete goals with teacher

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... agrees on specific goals with individual teachers. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	392
does rather not apply	2	677
partly applies	3	634
rather applies	4	467
completely applies	5	170
<i>unspecific missing</i>	-90	53
<i>survey aborted</i>	-91	103

e22237i Transactional leadership: verification of agreed goals

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... verifies that teachers are meeting agreed-upon goals. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	403
does rather not apply	2	681
partly applies	3	679
rather applies	4	427
completely applies	5	140
<i>unspecific missing</i>	-90	63
<i>survey aborted</i>	-91	103

e22237j Transactional leadership: rewards special achievements

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... rewards special achievements (e.g. through hours reductions). «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	482
does rather not apply	2	498
partly applies	3	625
rather applies	4	465
completely applies	5	270
<i>unspecific missing</i>	-90	53
<i>survey aborted</i>	-91	103

e22237k Transactional leadership: highlights outstanding work

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... highlights outstanding work of individual colleagues. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	166
does rather not apply	2	348
partly applies	3	690
rather applies	4	788
completely applies	5	367
<i>unspecific missing</i>	-90	34
<i>survey aborted</i>	-91	103

e222371 Transactional leadership: acknowledgement of special achievements by colleagues

Thinking about the school management at your school, to what extent do the following statements apply? The school management at our school ... > ... ensures that special achievements of individual colleagues are also acknowledged by everyone. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	203
does rather not apply	2	424
partly applies	3	730
rather applies	4	683
completely applies	5	314
<i>unspecific missing</i>	-90	39
<i>survey aborted</i>	-91	103

e22237m Innovation-based leadership: visions for school

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... develops visions for our school. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	84
does rather not apply	2	236
partly applies	3	506
rather applies	4	925
completely applies	5	616
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	112

e22237n Innovation-related leadership: inspires

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... inspires the colleagues with their own ideas. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	147
does rather not apply	2	429
partly applies	3	769
rather applies	4	676
completely applies	5	344
<i>unspecific missing</i>	-90	19
<i>survey aborted</i>	-91	112

e22237o Innovation-related leadership: encourages innovations

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... encourages teachers to try new things in class. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	122
does rather not apply	2	326
partly applies	3	600
rather applies	4	821
completely applies	5	488
<i>unspecific missing</i>	-90	27
<i>survey aborted</i>	-91	112

e22237p Innovation-related leadership: creates good conditions

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... creates good conditions for the further development of our school. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	107
does rather not apply	2	283
partly applies	3	654
rather applies	4	824
completely applies	5	495
<i>unspecific missing</i>	-90	21
<i>survey aborted</i>	-91	112

e22237q Innovation-related leadership: encourages reflection

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... encourages reflection and change of habitual practice. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	111
does rather not apply	2	378
partly applies	3	691
rather applies	4	789
completely applies	5	388
<i>unspecific missing</i>	-90	27
<i>survey aborted</i>	-91	112

e22237r Innovation-related leadership: supports innovations

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... supports colleagues when they want to break new ground. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	70
does rather not apply	2	198
partly applies	3	640
rather applies	4	816
completely applies	5	626
<i>unspecific missing</i>	-90	34
<i>survey aborted</i>	-91	112

e22209a School culture - willingness to innovate team: new teaching ideas

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? > Most teachers strive to develop new ideas for teaching and learning. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	22
rather disagree	2	480
rather agree	3	1570
completely agree	4	286
<i>unspecific missing</i>	-90	16
<i>survey aborted</i>	-91	122

e22209b School culture - willingness to innovate team: openness to change

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? > Most teachers are open to change. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	40
rather disagree	2	583
rather agree	3	1478
completely agree	4	259
<i>unspecific missing</i>	-90	14
<i>survey aborted</i>	-91	122

e22209c School culture - willingness to innovate team: new solutions to problems

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? ▶ Most teachers are looking for new ways to solve problems. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	31
rather disagree	2	667
rather agree	3	1402
completely agree	4	256
<i>unspecific missing</i>	-90	18
<i>survey aborted</i>	-91	122

e22209d School culture - willingness to innovate team: mutual support

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? > Most teachers support each other in introducing new ideas. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	27
rather disagree	2	441
rather agree	3	1368
completely agree	4	525
<i>unspecific missing</i>	-90	13
<i>survey aborted</i>	-91	122

e22208a School culture - willingness to innovate school: monitoring

How much do you agree or disagree with the following statements? ▶ Our school recognizes quickly when things need to be done differently. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	147
rather disagree	2	889
rather agree	3	1130
completely agree	4	183
<i>unspecific missing</i>	-90	20
<i>survey aborted</i>	-91	127

e22208b School culture - willingness to innovate school: responsiveness

How much do you agree or disagree with the following statements? > **Our school responds quickly when changes are needed.** «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	165
rather disagree	2	845
rather agree	3	1091
completely agree	4	247
<i>unspecific missing</i>	-90	21
<i>survey aborted</i>	-91	127

e22208c School culture - willingness to innovate school: willingness to innovate

How much do you agree or disagree with the following statements? > Our school easily accepts new ideas. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	124
rather disagree	2	863
rather agree	3	1130
completely agree	4	231
<i>unspecific missing</i>	-90	21
<i>survey aborted</i>	-91	127

e22208d School culture - willingness to innovate school: development support

How much do you agree or disagree with the following statements? > **Our school readily provides support to develop new ideas.** «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	98
rather disagree	2	717
rather agree	3	1240
completely agree	4	287
<i>unspecific missing</i>	-90	27
<i>survey aborted</i>	-91	127

ed0602a Differentiation - internal differentiation: learning requirements

How often do you use the following measures of internal differentiation during your classes? ▶ At the beginning of a new lesson topic, I determine the relevant individual learning requirements of the students. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	153
rarely	2	503
sometimes	3	763
often	4	708
very often	5	206
<i>unspecific missing</i>	-90	14
<i>survey aborted</i>	-91	149

ed0602b Differentiation - internal differentiation: learning objectives

How often do you use the following measures of internal differentiation during your classes? > I inform students about learning objectives. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	26
rarely	2	116
sometimes	3	414
often	4	1116
very often	5	664
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	149

ed0602c Differentiation - internal differentiation: specific support

How often do you use the following measures of internal differentiation during your classes? > I plan periods when I can address individual students for specific support (1:1 situation). «Please mark the applicable answer in each case.»

Label	Code	#
never	1	104
rarely	2	495
sometimes	3	821
often	4	648
very often	5	268
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	149

ed0602d Differentiation - internal differentiation: interests

How often do you use the following measures of internal differentiation during your classes? > I try to consider the different interests of the students by providing content that is appropriate for each. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	48
rarely	2	341
sometimes	3	889
often	4	826
very often	5	232
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	149

ed0602e Differentiation - internal differentiation: tasks (selection and number)

How often do you use the following measures of internal differentiation during your classes? > Students can decide for themselves which and how many tasks to complete on a specified topic. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	165
rarely	2	705
sometimes	3	998
often	4	379
very often	5	88
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	149

ed0602f Differentiation - internal differentiation: connecting points

How often do you use the following measures of internal differentiation during your classes? » I make sure that there are various points of connection to learning content that has already been covered. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	8
rarely	2	93
sometimes	3	439
often	4	1268
very often	5	525
<i>unspecific missing</i>	-90	14
<i>survey aborted</i>	-91	149

ed0522a Teaching difficulties: disruption of lessons

How much do the following circumstances affect your teaching? > students who disrupt the lessons «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	60
hardly	2	1040
strongly	3	891
very much	4	346
<i>unspecific missing</i>	-90	7
<i>filtered</i>	-99	152

ed0522b Teaching difficulties: bad climate among students

How much do the following circumstances affect your teaching? > **bad climate among the students** «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	183
hardly	2	1239
strongly	3	751
very much	4	164
<i>unspecific missing</i>	-90	7
<i>filtered</i>	-99	152

ed0522c Teaching difficulties: Insufficient language skills

How much do the following circumstances affect your teaching? » large percentage of students who do not have a sufficient knowledge of the German language «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	702
hardly	2	1023
strongly	3	453
very much	4	154
<i>unspecific missing</i>	-90	12
<i>filtered</i>	-99	152

ed0522d Teaching difficulties: different backgrounds

How much do the following circumstances affect your teaching? > students from very different cultural or social backgrounds «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	617
hardly	2	1150
strongly	3	439
very much	4	129
<i>unspecific missing</i>	-90	9
<i>filtered</i>	-99	152

ed0522e Teaching difficulties: too much heterogeneity in performance

How much do the following circumstances affect your teaching? > too much heterogeneity in performance «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	56
hardly	2	757
strongly	3	1042
very much	4	482
<i>unspecific missing</i>	-90	7
<i>filtered</i>	-99	152

e22222a School life, dealing with diversity: identities

In the past two school years, have the following diversity-related activities been conducted at your school? > support activities or organizations that encourage students to express their different identities (e.g., art groups) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	1389
no	2	901
<i>unspecific missing</i>	-90	48
<i>survey aborted</i>	-91	158

e22222b School life, dealing with diversity: events

In the past two school years, have the following diversity-related activities been conducted at your school? > organize events (e.g. cultural diversity day, sexual identity workshops) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	1168
no	2	1123
<i>unspecific missing</i>	-90	47
<i>survey aborted</i>	-91	158

e22222c School life, dealing with diversity: discrimination

In the past two school years, have the following diversity-related activities been conducted at your school? > show students how to deal with discrimination «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	1646
no	2	651
<i>unspecific missing</i>	-90	41
<i>survey aborted</i>	-91	158

e22222d School life, dealing with diversity: global issues

In the past two school years, have the following diversity-related activities been conducted at your school? > use teaching and learning methods that integrate global issues (e.g. globalization, migration, climate change) «Please mark the applicable answer in each case.»

Label	Code	#
yes	1	1862
no	2	441
<i>unspecific missing</i>	-90	35
<i>survey aborted</i>	-91	158

ed0605a Attitudes: improve education

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs.' When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements? » I suppose that such an inclusive school system could improve education for all children. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	474
rather disagree	2	960
rather agree	3	657
completely agree	4	207
<i>unspecific missing</i>	-90	23
<i>survey aborted</i>	-91	175

ed0605b Attitudes: referendum

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs.' When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements? ▶ In a referendum, I would probably vote against such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	326
rather disagree	2	495
rather agree	3	817
completely agree	4	648
<i>unspecific missing</i>	-90	35
<i>survey aborted</i>	-91	175

ed0605c Attitudes: unrealistic

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs.' When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements? ▶ I think it is unrealistic to teach children with very different difficulties and needs in such a class. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	172
rather disagree	2	419
rather agree	3	925
completely agree	4	780
<i>unspecific missing</i>	-90	25
<i>survey aborted</i>	-91	175

ed0605d Attitudes: uncomfortable

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs.' When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements? > I feel uncomfortable imagining such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	394
rather disagree	2	693
rather agree	3	782
completely agree	4	418
<i>unspecific missing</i>	-90	34
<i>survey aborted</i>	-91	175

ed0605e Attitudes: own child in inclusive school system

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs.' When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements? > I would do a lot to have my own child educated in such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	574
rather disagree	2	974
rather agree	3	563
completely agree	4	160
<i>unspecific missing</i>	-90	50
<i>survey aborted</i>	-91	175

ed0605f Attitudes: all children in inclusive school system

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One such definition is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children-regardless of their learning requirements, experiences, and needs.' When answering the questions, please think only of this kind of inclusive school system, even if you personally see it differently. How much do you agree with the following statements? > It would be nice if in the future all children would attend a common school in such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	608
rather disagree	2	848
rather agree	3	588
completely agree	4	239
<i>unspecific missing</i>	-90	38
<i>survey aborted</i>	-91	175

ed0521a Attitudes 'pro-repeating' and 'pro-school-change': repeating year right

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > I think it is right for students with poor performance to repeat a year. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	146
does rather not apply	2	533
rather applies	3	1077
completely applies	4	534
<i>unspecific missing</i>	-90	22
<i>filtered</i>	-99	184

ed0521b Attitudes 'pro-repeating' and 'pro-school-change': repeating year abolition

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > Repeating classes should be abolished. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	892
does rather not apply	2	926
rather applies	3	370
completely applies	4	106
<i>unspecific missing</i>	-90	18
<i>filtered</i>	-99	184

ed0521c Attitudes 'pro-repeating' and 'pro-school-change': repeating year disadvantages

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > For students, repeating a year in school brings more disadvantages than advantages. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	342
does rather not apply	2	1299
rather applies	3	544
completely applies	4	96
<i>unspecific missing</i>	-90	31
<i>filtered</i>	-99	184

ed0521d Attitudes 'pro-repeating' and 'pro-school-change': repeating year suit. measure

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > Repeating a year in school is a suitable individual support measure. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	263
does rather not apply	2	706
rather applies	3	1087
completely applies	4	221
<i>unspecific missing</i>	-90	35
<i>filtered</i>	-99	184

ed0521e Attitudes 'pro-repeating' and 'pro-school-change': changing school right

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > I think it is right for students with poor performance to transfer to a lower school type. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	113
does rather not apply	2	412
rather applies	3	1286
completely applies	4	469
<i>unspecific missing</i>	-90	32
<i>filtered</i>	-99	184

ed0521f Attitudes 'pro-repeating' and 'pro-school-change': changing school posit. effect

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > My experience shows that transferring to a lower school type does have positive effects for the involved students. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	71
does rather not apply	2	272
rather applies	3	1315
completely applies	4	593
<i>unspecific missing</i>	-90	61
<i>filtered</i>	-99	184

ed0521g Attitudes 'pro-repeating' and 'pro-school-change': changing school voluntary

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > Transfers to a lower school type should be on a voluntary basis only. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	583
does rather not apply	2	959
rather applies	3	568
completely applies	4	159
<i>unspecific missing</i>	-90	43
<i>filtered</i>	-99	184

ed0521h Attitudes 'pro-repeating' and 'pro-school-change': changing school prevention

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > I consider a change to a lower school type to be effective as a prevention of school failure. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	140
does rather not apply	2	407
rather applies	3	1293
completely applies	4	425
<i>unspecific missing</i>	-90	47
<i>filtered</i>	-99	184

ed0520a Importance performance: expectations of teachers

To what extent are the following issues prevalent at your school? ▶ Teachers' expectations regarding student performance «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	42
low	2	261
intermediate	3	1094
high	4	802
very high	5	92
<i>unspecific missing</i>	-90	15
<i>filtered</i>	-99	190

ed0520b Importance performance: wish of students to perform well

To what extent are the following issues prevalent at your school? > Wish of the students to perform well at school «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	43
low	2	262
intermediate	3	1053
high	4	786
very high	5	154
<i>unspecific missing</i>	-90	8
<i>filtered</i>	-99	190

ed0520c Importance performance: ability of students to achieve school goals

To what extent are the following issues prevalent at your school? ▶ Students' ability to meet the performance goals of the school «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	36
low	2	296
intermediate	3	1300
high	4	612
very high	5	50
<i>unspecific missing</i>	-90	12
<i>filtered</i>	-99	190

ed0520d Importance performance: respect for schoolmates with excellent performance

To what extent are the following issues prevalent at your school? > Students' respect for schoolmates who demonstrate excellent academic achievement «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	43
low	2	293
intermediate	3	1016
high	4	835
very high	5	106
<i>unspecific missing</i>	-90	13
<i>filtered</i>	-99	190

ed0519a School and lesson development: common school goals

Schools are in continuous development processes at different levels. How do you personally rate the following factors regarding the current state at your school in school grades (from 1 = very good to 6 = insufficient)? > Identification and implementation of common goals of the school «Please mark the applicable answer in each case.»

Label	Code	#
very good (1)	1	122
good (2)	2	872
satisfactory (3)	3	867
sufficient (4)	4	254
inadequate (5)	5	144
unsatisfactory (6)	6	20
<i>unspecific missing</i>	-90	15
<i>filtered</i>	-99	202

ed0519b School and lesson development: implementation of modern learning approaches

Schools are in continuous development processes at different levels. How do you personally rate the following factors regarding the current state at your school in school grades (from 1 = very good to 6 = insufficient)? > Concepts for and implementation of modern learning approaches (e.g. cooperative, independent or problem-based learning) «Please mark the applicable answer in each case.»

Label	Code	#
very good (1)	1	130
good (2)	2	741
satisfactory (3)	3	865
sufficient (4)	4	356
inadequate (5)	5	161
unsatisfactory (6)	6	20
<i>unspecific missing</i>	-90	21
<i>filtered</i>	-99	202

ed0519c School and lesson development: organization of school life

Schools are in continuous development processes at different levels. How do you personally rate the following factors regarding the current state at your school in school grades (from 1 = very good to 6 = insufficient)? > Organization of school life «Please mark the applicable answer in each case.»

Label	Code	#
very good (1)	1	305
good (2)	2	1034
satisfactory (3)	3	639
sufficient (4)	4	217
inadequate (5)	5	67
unsatisfactory (6)	6	15
<i>unspecific missing</i>	-90	17
<i>filtered</i>	-99	202

ed0519d School and lesson development: profile development

Schools are in continuous development processes at different levels. How do you personally rate the following factors regarding the current state at your school in school grades (from 1 = very good to 6 = insufficient)? > Profile development of the school (e.g. pedagogical concept) «Please mark the applicable answer in each case.»

Label	Code	#
very good (1)	1	246
good (2)	2	904
satisfactory (3)	3	724
sufficient (4)	4	254
inadequate (5)	5	115
unsatisfactory (6)	6	32
<i>unspecific missing</i>	-90	19
<i>filtered</i>	-99	202

e222000 Media-didactic concept: existence concept

Does your school have a concept for the use of digital media (e.g. media-didactic concept)? «Please mark one answer.»

Label	Code	#
yes	1	1809
no	2	465
<i>unspecific missing</i>	-90	16
<i>survey aborted</i>	-91	206

e222001 Media-didactic concept: knowledge of media-didactic concept

How much does the following statement apply to you? > I am well familiar with the media-didactic concept(s) of my school. «Please mark one answer.»

Label	Code	#
does not apply at all	1	39
does rather not apply	2	355
rather applies	3	988
completely applies	4	423
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	212
<i>filtered</i>	-99	477

e22244a Reasons/occasions use of digital media: subject-specific learning goals students

The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

► Use of digital media by students for subject-specific learning goals «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	195
once to twice a month	2	661
once to twice a week	3	731
every day or almost every day	4	680
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	217

e22244b Reasons/occasions use of digital media: subject-specific learning goals teachers

The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

► Use of digital media by teachers for subject-specific learning goals «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	62
once to twice a month	2	188
once to twice a week	3	442
every day or almost every day	4	1570
<i>unspecific missing</i>	-90	17
<i>survey aborted</i>	-91	217

e22244c Reasons/occasions use of digital media: promotion competencies

The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

► Use of digital media by students for promotion of computer-related competencies «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	554
once to twice a month	2	779
once to twice a week	3	630
every day or almost every day	4	290
<i>unspecific missing</i>	-90	26
<i>survey aborted</i>	-91	217

e22244d Reasons/occasions use of digital media: homework

The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

► Use of digital media by students for homework «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	516
once to twice a month	2	718
once to twice a week	3	536
every day or almost every day	4	471
<i>unspecific missing</i>	-90	38
<i>survey aborted</i>	-91	217

e22244e Reasons/occasions use of digital media: support learning groups

The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

► Use of digital media by students for differentiated support of diverse learning groups «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	793
once to twice a month	2	762
once to twice a week	3	488
every day or almost every day	4	200
<i>unspecific missing</i>	-90	35
<i>survey aborted</i>	-91	218

e22244f Reasons/occasions use of digital media: class-related activities

The following statements are about reasons or occasions for using digital media in the classroom. How often do the following activities take place in your lessons?

► Use of digital media that students bring with them for class-related activities (bring your own device) «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	846
once to twice a month	2	437
once to twice a week	3	346
every day or almost every day	4	626
<i>unspecific missing</i>	-90	23
<i>survey aborted</i>	-91	218

e22690a Technology-related self-assessment: finding materials

How well can you perform these activities independently on a computer? > find useful teaching materials on the internet «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	2246
I have never done it, but could figure it out.	2	12
I don't think I can do that.	3	7
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	224

e22690b Technology-related self-assessment: contribute something

How well can you perform these activities independently on a computer? > contribute something to a discussion forum or user group on the internet (e.g., a wiki or blog) «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	1370
I have never done it, but could figure it out.	2	860
I don't think I can do that.	3	30
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	224

e22690c Technology-related self-assessment: create presentations

How well can you perform these activities independently on a computer? > create presentations (e.g. with Microsoft PowerPoint® or a similar program) with simple animations «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	2118
I have never done it, but could figure it out.	2	128
I don't think I can do that.	3	20
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	224

e22690d Technology-related self-assessment: online purchases/payments

How well can you perform these activities independently on a computer? > use the internet for online purchases or online payments «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	2230
I have never done it, but could figure it out.	2	19
I don't think I can do that.	3	16
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	224

e22690e Technology-related self-assessment: prepare lessons

How well can you perform these activities independently on a computer? > prepare lessons that include the use of digital media by students «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	2066
I have never done it, but could figure it out.	2	183
I don't think I can do that.	3	16
<i>unspecific missing</i>	-90	7
<i>survey aborted</i>	-91	224

e22690f Technology-related self-assessment: use spreadsheet program

How well can you perform these activities independently on a computer? > use a spreadsheet program (e.g., OpenOffice Calc, Microsoft Excel®, iWork Numbers®) to manage data or analyze data «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	1407
I have never done it, but could figure it out.	2	679
I don't think I can do that.	3	178
<i>unspecific missing</i>	-90	8
<i>survey aborted</i>	-91	224

e22690g Technology-related self-assessment: check learning status

How well can you perform these activities independently on a computer? > check the learning status of students «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	1629
I have never done it, but could figure it out.	2	590
I don't think I can do that.	3	42
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	224

e22690h Technology-related self-assessment: collaborate with others

How well can you perform these activities independently on a computer? > collaborate with others using shared resources, such as Google Docs® «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	1188
I have never done it, but could figure it out.	2	956
I don't think I can do that.	3	116
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	224

e22690i Technology-related self-assessment: use learning management system

How well can you perform these activities independently on a computer? > use a learning management system (e.g. Moodle, Logineo, itslearning) «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	1525
I have never done it, but could figure it out.	2	670
I don't think I can do that.	3	66
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	224

e22690j Technology-related self-assessment: open educational resources

How well can you perform these activities independently on a computer? > prepare lessons with the help of open educational resources (OER) «Please mark the applicable answer in each case.»

Label	Code	#
I can do that.	1	535
I have never done it, but could figure it out.	2	1510
I don't think I can do that.	3	211
<i>unspecific missing</i>	-90	16
<i>survey aborted</i>	-91	224

e22245a Promotion IT skills: access to information

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > efficient access to information «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	157
hardly	2	820
strongly	3	1042
very much	4	221
<i>unspecific missing</i>	-90	22
<i>survey aborted</i>	-91	234

e22245b Promotion IT skills: presentation of information

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > presentation of information to a specific audience/for a specific purpose «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	258
hardly	2	755
strongly	3	990
very much	4	232
<i>unspecific missing</i>	-90	26
<i>survey aborted</i>	-91	235

e22245c Promotion IT skills: verification of information

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > verification of credibility of digital information «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	378
hardly	2	941
strongly	3	785
very much	4	132
<i>unspecific missing</i>	-90	25
<i>survey aborted</i>	-91	235

e22245d Promotion IT skills: sharing information

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > sharing digital information with others «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	301
hardly	2	843
strongly	3	853
very much	4	238
<i>unspecific missing</i>	-90	26
<i>survey aborted</i>	-91	235

e22245e Promotion IT skills: application of programs

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > using computer programs to create digital products (e.g., presentations, documents, images, and diagrams) «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	268
hardly	2	674
strongly	3	951
very much	4	343
<i>unspecific missing</i>	-90	25
<i>survey aborted</i>	-91	235

e22245f Promotion IT skills: feedback on work

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > being able to provide digital feedback on the work of others (e.g., classmates) «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	810
hardly	2	992
strongly	3	348
very much	4	81
<i>unspecific missing</i>	-90	30
<i>survey aborted</i>	-91	235

e22245g Promotion IT skills: exploring resources

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > exploring various digital resources in an information search «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	368
hardly	2	921
strongly	3	795
very much	4	145
<i>unspecific missing</i>	-90	32
<i>survey aborted</i>	-91	235

e22245h Promotion IT skills: indication of sources

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > indication of the source of digital information «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	406
hardly	2	744
strongly	3	828
very much	4	256
<i>unspecific missing</i>	-90	27
<i>survey aborted</i>	-91	235

e22245i Promotion IT skills: reflecting on consequences

In your classes this school year, how much emphasis did you place on promoting the following IT-related skills in your students? > reflecting on the consequences of information published online «Please mark the applicable answer in each case.»

Label	Code	#
not at all	1	523
hardly	2	918
strongly	3	634
very much	4	149
<i>unspecific missing</i>	-90	36
<i>survey aborted</i>	-91	236

e22691a View IT use school: prevention concept formation

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... prevents the formation of concepts in students. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	697
rather disagree	2	1211
rather agree	3	253
completely agree	4	15
<i>unspecific missing</i>	-90	61
<i>survey aborted</i>	-91	259

e22691b View IT use school: development interest in learning

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... helps students develop a greater interest in learning. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	43
rather disagree	2	358
rather agree	3	1480
completely agree	4	326
<i>unspecific missing</i>	-90	29
<i>survey aborted</i>	-91	260

e22691c View IT use school: learning needs

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... helps students to work at a level that meets their learning needs. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	50
rather disagree	2	530
rather agree	3	1373
completely agree	4	252
<i>unspecific missing</i>	-90	31
<i>survey aborted</i>	-91	260

e22691d View IT use school: copying material

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... leads to students copying material from the internet. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	31
rather disagree	2	520
rather agree	3	1229
completely agree	4	426
<i>unspecific missing</i>	-90	30
<i>survey aborted</i>	-91	260

e22691e View IT use school: development problem solving skills

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... helps students develop problem-solving skills. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	111
rather disagree	2	955
rather agree	3	1039
completely agree	4	100
<i>unspecific missing</i>	-90	31
<i>survey aborted</i>	-91	260

e22691f View IT use school: distraction from learning

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... distracts students from learning. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	122
rather disagree	2	999
rather agree	3	866
completely agree	4	220
<i>unspecific missing</i>	-90	29
<i>survey aborted</i>	-91	260

e22691g View IT use school: weakening writing skills

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... leads to weaker writing skills of students. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	111
rather disagree	2	744
rather agree	3	971
completely agree	4	377
<i>unspecific missing</i>	-90	33
<i>survey aborted</i>	-91	260

e22691h View IT use school: weakening math and estimation skills

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... leads to weaker math and estimation skills of students. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	175
rather disagree	2	1067
rather agree	3	704
completely agree	4	216
<i>unspecific missing</i>	-90	74
<i>survey aborted</i>	-91	260

e22691i View IT use school: reduction communication

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... reduces face-to-face communication among students. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	210
rather disagree	2	946
rather agree	3	784
completely agree	4	266
<i>unspecific missing</i>	-90	30
<i>survey aborted</i>	-91	260

e22691j View IT use school: efficient work

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... enables students to work more efficiently with others. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	74
rather disagree	2	795
rather agree	3	1169
completely agree	4	163
<i>unspecific missing</i>	-90	35
<i>survey aborted</i>	-91	260

e22691k View IT use school: development planning and self-regulation

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... helps students develop skills in planning and self-regulating their work. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	118
rather disagree	2	862
rather agree	3	1081
completely agree	4	134
<i>unspecific missing</i>	-90	41
<i>survey aborted</i>	-91	260

e22691l View IT use school: improvement school achievements

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... improves the school achievement of students. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	201
rather disagree	2	1114
rather agree	3	835
completely agree	4	38
<i>unspecific missing</i>	-90	48
<i>survey aborted</i>	-91	260

e22691m View IT use school: access information possibilities

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... gives students access to better sources of information. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	23
rather disagree	2	197
rather agree	3	1466
completely agree	4	518
<i>unspecific missing</i>	-90	32
<i>survey aborted</i>	-91	260

e22691n View IT use school: absorbing/processing information

To what extent do you agree with the following statements about the use of IT in teaching and learning at your school? The use of IT at school ... > ... helps students to absorb and process information more effectively. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	91
rather disagree	2	696
rather agree	3	1218
completely agree	4	191
<i>unspecific missing</i>	-90	40
<i>survey aborted</i>	-91	260

9 *plInstitution*

ID_e ID teacher/educator	556
ID_i Institution ID	557
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ID_e ID teacher/educator

no question text

no table generated

ID_i Institution ID

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	556
2023/2024	2	0
2024/2025	3	0

hx80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

hx80260 survey aborted

no question text

Label	Code	#
survey complete	0	502
survey aborted	1	54
survey not started	2	0

hx8601m Principal survey: survey month

no question text

Label	Code	#
January	1	172
February	2	86
March	3	24
April	4	3
May	5	0
June	6	0
July	7	0
August	8	0
September	9	0
October	10	0
November	11	35
December	12	236

hx8601y Principal survey: survey year

no question text

Label	Code	#
	2022	271
	2023	285

ed00503 Instrument assignment school principal

To begin, we are interested in your role at your school. > I am a principal or part of a school management team.

Label	Code	#
no	0	0
yes	1	556

h766111 Gender identity

Which gender do you feel you belong to? «Please mark one answer.»

Label	Code	#
the female gender	1	278
the male gender	2	275
another gender	3	0
no gender	4	0
<i>survey aborted</i>	-91	1
<i>don't know</i>	-98	2

h76612y_R Date of birth: year

We would like to start with a few short questions about yourself. When were you born? > year: «Please enter the year.»

Label	Code	#
	1955	2
	1956	1
	1957	7
	1958	10
	1959	17
	1960	13
	1961	12
	1962	16
	1963	20
	1964	14
	1965	25
	1966	31
	1967	20
	1968	33
	1969	32
... 14 values omitted ...		
	1984	16
	1985	12
	1986	11
	1987	8

Label	Code	#
	1988	5
	1989	6
	1990	5
	1991	2
	1992	3
	1995	1
	1996	1
<i>unspecific missing</i>	-90	1
<i>implausible value</i>	-95	1
<i>don't know</i>	-98	9
<i>filtered</i>	-99	1

h76612y_D Date of birth: year (categorized)

We would like to start with a few short questions about yourself. When were you born? > year: «Please enter the year.»

Label	Code	#
before 1960	1	37
1960-1969	2	216
1970-1979	3	178
1980-1989	4	101
1990-1999	5	12
after 1999	6	0
<i>unspecific missing</i>	-90	1
<i>implausible value</i>	-95	1
<i>don't know</i>	-98	9
<i>filtered</i>	-99	1

h229822_R Time working in profession: total

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])? «Please enter full years only. Please subtract possible periods of longer interruption of work.»

Label	Code	#
	0	1
	1	1
	2	2
	3	1
	4	7
	5	7
	6	9
	7	9
	8	12
	9	11
	10	20
	11	11
	12	23
	13	17
	14	10
... 15 values omitted ...		
	30	11
	31	5
	32	17
	33	14

Label	Code	#
	34	10
	35	8
	36	5
	37	5
	38	3
	40	6
	41	1
<i>survey aborted</i>	-91	3
<i>implausible value</i>	-95	16
<i>don't know</i>	-98	4
<i>filtered</i>	-99	1

h229822_D Time in occupation: total (categorized)

How long have you been working as a teacher in total (without the Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])? «Please enter full years only. Please subtract possible periods of longer interruption of work.»

Label	Code	#
0 to less than 5	1	12
5 to less than 10	2	48
10 to less than 15	3	81
15 to less than 20	4	75
20 to less than 25	5	139
25 to less than 30	6	92
30 to less than 35	7	57
35 and more	8	28
<i>survey aborted</i>	-91	3
<i>implausible value</i>	-95	16
<i>don't know</i>	-98	4
<i>filtered</i>	-99	1

h229823_R Time working in profession: school

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?
«Please enter full years only. Please subtract possible periods of longer interruption of work.»

Label	Code	#
	0	10
	1	28
	2	21
	3	18
	4	31
	5	23
	6	34
	7	30
	8	16
	9	19
	10	37
	11	26
	12	20
	13	14
	14	9
... 13 values omitted ...		
	28	7
	29	2
	30	8
	31	5

Label	Code	#
	32	5
	33	4
	34	4
	35	3
	38	2
	40	1
	41	1
<i>survey aborted</i>	-91	3
<i>implausible value</i>	-95	7
<i>don't know</i>	-98	4
<i>filtered</i>	-99	1

h229823_D Time in occupation: school (categorized)

How long have you been working as a teacher at your current school (without Referendariat [period as a trainee teacher] or Vorbereitungsdienst [preparatory service])?

«Please enter full years only. Please subtract possible periods of longer interruption of work.»

Label	Code	#
0 to less than 5	1	108
5 to less than 10	2	122
10 to less than 15	3	106
15 to less than 20	4	63
20 to less than 25	5	85
25 to less than 30	6	24
30 to less than 35	7	26
35 and more	8	7
<i>survey aborted</i>	-91	3
<i>implausible value</i>	-95	7
<i>don't know</i>	-98	4
<i>filtered</i>	-99	1

h537140 Completed teaching degree course

Have you completed a teaching degree course? «Please mark one answer.»

Label	Code	#
yes	1	533
no	2	20
<i>survey aborted</i>	-91	3

h53716a Type teaching degree course: elementary school

Which teaching degree course did you complete? > Teaching degree for elementary school or primary level «Please mark all that apply.»

Label	Code	#
not specified	0	499
specified	1	25
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	20

h53716b Type teaching degree course: comprehensive teaching degree at primary level

Which teaching degree course did you complete? > Comprehensive teaching degree at primary level and at all or single lower secondary levels «Please mark all that apply.»

Label	Code	#
not specified	0	478
specified	1	46
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	20

h53716c Type teaching degree course: lower secondary level

Which teaching degree course did you complete? > Teaching degree for all or individual school types at the lower secondary level «Please mark all that apply.»

Label	Code	#
not specified	0	343
specified	1	181
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	20

h53716d Type teaching degree course: upper secondary level (general) or Gymnasium

Which teaching degree course did you complete? > Teaching degree for upper secondary level (general education subjects) or for Gymnasium [upper secondary school]
«Please mark all that apply.»

Label	Code	#
not specified	0	241
specified	1	283
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	20

h53716e Type teaching degree course: upper secondary level (vocational) or voc. schools

Which teaching degree course did you complete? > Teaching degree for upper secondary level (vocational subjects) or for vocational schools «Please mark all that apply.»

Label	Code	#
not specified	0	518
specified	1	6
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	20

h53716f Type teaching degree course: special education

Which teaching degree course did you complete? > Special education teaching degree «Please mark all that apply.»

Label	Code	#
not specified	0	473
specified	1	51
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	20

h537167_O Training: type qualification

What kind of vocational training/course of study did you complete? > **Qualification:** «Please enter the name of the degree (without abbreviations) and the complete subject combination.»

no table generated

h537167_g1 Education: type of qualification (categorized)

What kind of vocational training/course of study did you complete? > Qualification: «Please enter the name of the degree (without abbreviations) and the complete subject combination.»

Label	Code	#
Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education	1	0
Certificate from a school of public health	2	0
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school	3	0
Certificate from another Fachschule	4	1
Master craftsman's/craftswoman's diploma	5	0
Technician certificate	6	0
Diploma from a university of applied sciences (Dipl(FH))	10	0
Diploma from university	11	11
Bachelor (in teaching)	12	0
Bachelor (not in teaching)	13	0
Master (in teaching)	14	0
Master (not in teaching)	15	3
Magister	16	3
First state examination (in teaching)	17	0
First state examination (not in teaching)	18	0
Second/third state examination	19	0
Doctorate	20	0
Habilitation	21	0
Medical specialist	22	0

Label	Code	#
Civil service examination for the clerical class	24	0
Civil service examination for the executive class	25	0
Civil service examination for the administrative class	26	0
IHK (Chamber of Industry and Commerce) examination	27	0
other qualification	28	2
other higher education qualification (e.g., ecclesiastical examination, artistic examination)	29	0
<i>filtered</i>	-99	536

h537168_O Training: subject /subject combination

What kind of vocational training/course of study did you complete? > Subject/subject combination: «Please enter the name of the degree (without abbreviations) and the complete subject combination.»

no table generated

h537168_g1 Education: subject/subject combination (categorized)

What kind of vocational training/course of study did you complete? > Subject/subject combination: «Please enter the name of the degree (without abbreviations) and the complete subject combination.»

Label	Code	#
German	101	1
English	102	1
French	103	0
Italian	104	0
Latin	105	0
Spanish	106	0
Other languages	107	0
Ethics	108	0
History	109	0
Literature	110	2
Philosophy	111	1
Religion	112	0
Physical education	201	0
Educational sciences	301	0
Communication science	302	0
... 21 values omitted ...		
Environment	603	0
Civil engineering	701	1
Design technology	702	0
Computer science	703	1

Label	Code	#
Information technology	704	0
Mechanical engineering/ process engineering	705	0
Media technology	706	0
Technology general	707	0
Art science	801	0
Performing arts	802	0
Design	803	0
Music science	804	1
<i>other subject</i>	-20	3
<i>don't know</i>	-98	2
<i>filtered</i>	-99	536

hd00550 Professional experience P: working in total

How many years in total (including the current school year) have you been a principal? Please round to whole years. «Please enter the number of years.»

Label	Code	#
	0	73
	1	2
	1	38
	2	45
	3	52
	4	42
	5	41
	6	36
	7	20
	8	25
	9	17
	10	33
	11	19
	12	12
	13	12
... 1 values omitted ...		
	15	8
	16	5
	17	5
	18	9

Label	Code	#
	19	3
	20	4
	21	1
	22	4
	23	1
	30	1
	32	1
	33	1
<i>unspecific missing</i>	-90	24
<i>survey aborted</i>	-91	7
<i>filtered</i>	-99	7

hd00560 Professional experience P: working at this school

How many years (including the current school year) have you been a principal *at this school*? Please round to whole years. «Please enter the number of years.»

Label	Code	#
	0	74
	1	46
	2	54
	3	56
	4	46
	5	45
	6	34
	7	23
	8	20
	9	19
	10	30
	11	17
	12	11
	13	8
	14	5
	15	5
	16	2
	17	5
	18	8
	19	2

Label	Code	#
	20	3
	22	3
	23	1
	30	1
<i>unspecific missing</i>	-90	30
<i>survey aborted</i>	-91	7
<i>filtered</i>	-99	1

hd0060a Job satisfaction: work meaningful and important

How often do you feel the following about your occupation as a teacher? > I feel my work is very meaningful and important. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	3
sometimes	2	6
often	3	169
very often	4	368
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	9

hd0060b Job satisfaction: passionate about profession

How often do you feel the following about your occupation as a teacher? > I am passionate about my profession. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	4
sometimes	2	41
often	3	247
very often	4	254
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	9

hd0060c Job satisfaction: work inspires

How often do you feel the following about your occupation as a teacher? > My work inspires me. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	5
sometimes	2	86
often	3	275
very often	4	180
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	9

hd0060d Job satisfaction: proud of work

How often do you feel the following about your occupation as a teacher? > I am proud of my work. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	3
sometimes	2	74
often	3	235
very often	4	234
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	9

hd0061a Occupational stress: depressed

How much do you agree with the following statements? > Sometimes I get really depressed at the end of the school day «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	171
rather disagree	2	275
rather agree	3	79
completely agree	4	19
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10

hd0061b Occupational stress: listless

How much do you agree with the following statements? > I often notice at school how listless I am. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	253
rather disagree	2	247
rather agree	3	37
completely agree	4	7
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10

hd0061c Occupational stress: satisfied

How much do you agree with the following statements? > Usually, I am satisfied with my day-to-day work. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	10
rather disagree	2	59
rather agree	3	304
completely agree	4	171
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10

hd0061d Occupational stress: exhausted

How much do you agree with the following statements? > I often feel exhausted at school. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	85
rather disagree	2	271
rather agree	3	149
completely agree	4	39
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10

hd00580 School profile: available

Does your school have a specific profile? «Please mark one answer.»

Label	Code	#
yes	1	366
no	2	178
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10

hd0059a School profile: society/democracy/one world

Which of the following areas is this profile assigned to? > Society/democracy/one world «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	262
specified	1	102
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059b School profile: environment/education for sustainable development

Which of the following areas is this profile assigned to? > Environment/education for sustainable development «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	240
specified	1	124
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059c School profile: new languages

Which of the following areas is this profile assigned to? > New languages (e.g. English, French, Spanish, Italian) «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	275
specified	1	89
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059d School profile: humanistic ancient languages

Which of the following areas is this profile assigned to? > Humanistic ancient languages (e.g. Latin, Greek, Hebrew) «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	339
specified	1	25
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059e School profile: natural sciences/mathematics

Which of the following areas is this profile assigned to? > Natural sciences/mathematics «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	235
specified	1	129
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059f School profile: technology/computer science

Which of the following areas is this profile assigned to? > Technology/computer science «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	292
specified	1	72
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059g School profile: music/art

Which of the following areas is this profile assigned to? > Music/art «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	256
specified	1	108
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059h School profile: sport

Which of the following areas is this profile assigned to? > Sport «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	303
specified	1	61
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059i School profile: theater/performing arts

Which of the following areas is this profile assigned to? > Theater/performing arts «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	324
specified	1	40
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

hd0059j School profile: other

Which of the following areas is this profile assigned to? > **Other** «Please mark the applicable answer in each case.»

Label	Code	#
not specified	0	273
specified	1	91
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10
<i>filtered</i>	-99	180

h229030 Pedagogical concept

Does your school teach according to a comprehensive, reform pedagogical concept? «Please mark one answer.»

Label	Code	#
no	1	495
Yes, according to the concept of Rudolf Steiner (Waldorf school).	2	1
Yes, according to the concept of Maria Montessori (Montessori school).	3	5
Yes, according to a different concept.	4	35
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	10
<i>don't know</i>	-98	6

h229031_O Pedagogical concept open

What is the teaching concept at your school? «Please enter the answer in the blank field.»

no table generated

hd01040 Full-day program

In the current school year, does your school have full-day programs on at least three weekdays for at least seven hours each? «Please mark one answer.»

Label	Code	#
no	1	123
Yes, in open form (voluntary participation of students).	2	198
Yes, in partially compulsory form (individual classes or grades are required to participate).	3	126
Yes, in fully compulsory form (all students are required to participate).	4	97
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	10

h229032 Offer 2nd foreign language

To obtain the general higher education entrance qualification, students have to learn a second foreign language. Do students at your school have the opportunity to learn a second foreign language by attending graded subject classes? «Please mark one answer.»

Label	Code	#
yes	1	246
no	2	80
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	11
<i>don't know</i>	-98	1
<i>filtered</i>	-99	217

hd0105a Additional classes: children with special strengths in subject German

Please indicate whether the following extracurricular activities are offered at your school for grade level 5 and, if so, how often they take place. ► Additional classes for children with special strengths in subject German «Please mark the applicable answer in each case.»

Label	Code	#
not at all (not offered)	1	372
irregularly up to once a month	2	72
several times a month	3	13
once a week	4	64
twice a week or more often	5	12
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	12

hd0105b Additional classes: children with special strengths in subject math

Please indicate whether the following extracurricular activities are offered at your school for grade level 5 and, if so, how often they take place. > Additional classes for children with special strengths in subject math «Please mark the applicable answer in each case.»

Label	Code	#
not at all (not offered)	1	342
irregularly up to once a month	2	76
several times a month	3	22
once a week	4	85
twice a week or more often	5	8
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	12

hd0105c Additional classes: children with difficulties in subject German

Please indicate whether the following extracurricular activities are offered at your school for grade level 5 and, if so, how often they take place. > Support classes for children with difficulties in subject German «Please mark the applicable answer in each case.»

Label	Code	#
not at all (not offered)	1	70
irregularly up to once a month	2	31
several times a month	3	43
once a week	4	299
twice a week or more often	5	92
<i>unspecific missing</i>	-90	9
<i>survey aborted</i>	-91	12

hd0105d Additional classes: children with difficulties in subject math

Please indicate whether the following extracurricular activities are offered at your school for grade level 5 and, if so, how often they take place. > Support classes for children with difficulties in subject math «Please mark the applicable answer in each case.»

Label	Code	#
not at all (not offered)	1	148
irregularly up to once a month	2	34
several times a month	3	40
once a week	4	256
twice a week or more often	5	56
<i>unspecific missing</i>	-90	10
<i>survey aborted</i>	-91	12

h222241 Curriculum: internal school curriculum

The following is about the curriculum at your school. To what extent do the following statements apply? I make sure that our school has a high quality internal school curriculum. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	17
does rather not apply	2	60
rather applies	3	314
completely applies	4	148
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	13

h222242 Curriculum: curriculum aligned with educational standards

The following is about the curriculum at your school. To what extent do the following statements apply? I make sure that the school's internal curriculum is aligned with the educational standards. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	11
does rather not apply	2	26
rather applies	3	261
completely applies	4	241
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	13

h222243 Curriculum: coordinated curriculum

The following is about the curriculum at your school. To what extent do the following statements apply? I make sure that the content of lessons in the school's internal curriculum is well coordinated between the grades and subject areas. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	15
does rather not apply	2	84
rather applies	3	330
completely applies	4	110
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	13

h222244 Curriculum: assessment standards curriculum

The following is about the curriculum at your school. To what extent do the following statements apply? I make sure that the school's own curriculum has clear assessment standards. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	25
does rather not apply	2	104
rather applies	3	274
completely applies	4	136
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	13

h222231 School program - quality: indicators school development goals

To what extent do the following statements apply to your school? > We have formulated concrete indicators to review our school development goals. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	56
does rather not apply	2	156
rather applies	3	252
completely applies	4	73
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	16

h22232 School program - quality: defined responsibilities

To what extent do the following statements apply to your school? > In the school program, we have specified exactly who is responsible for what. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	25
does rather not apply	2	98
rather applies	3	270
completely applies	4	144
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	16

h222233 School program - quality: description of measures school development

To what extent do the following statements apply to your school? ▶ In our school program, we have described in detail the individual measures of lesson and school development. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	38
does rather not apply	2	146
rather applies	3	258
completely applies	4	95
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	16

h34021a Extracurricular activities - art club - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Art club / artistic activities: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	431
specified	1	107
<i>survey aborted</i>	-91	18

h34021b Extracurricular activities - art club - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Art club / artistic activities: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	191
specified	1	347
<i>survey aborted</i>	-91	18

h34021c Extracurricular activities - art club - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Art club / artistic activities: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	283
specified	1	255
<i>survey aborted</i>	-91	18

h34021d Extracurricular activities - art club - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Art club / artistic activities: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	451
specified	1	87
<i>survey aborted</i>	-91	18

h34021e Extracurricular activities - art club - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Art club / artistic activities: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	509
specified	1	29
<i>survey aborted</i>	-91	18

h34022a Extracurricular activities - band, orchestra, or choir - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ▶ **Band, orchestra, or choir: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	462
specified	1	76
<i>survey aborted</i>	-91	18

h34022b Extracurricular activities - band, orchestra, or choir - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ▶ **Band, orchestra, or choir: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	120
specified	1	418
<i>survey aborted</i>	-91	18

h34022c Extracurricular activities - band, orchestra, or choir - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ▶ **Band, orchestra, or choir: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	172
specified	1	366
<i>survey aborted</i>	-91	18

h34022d Extracurricular activities - band, orchestra, or choir - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? » **Band, orchestra, or choir: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	319
specified	1	219
<i>survey aborted</i>	-91	18

h34022e Extracurricular activities - band, orchestra, or choir - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ▶ **Band, orchestra, or choir: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	533
specified	1	5
<i>survey aborted</i>	-91	18

h34023a Extracurricular activities - book or reading club - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Book or reading club: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	304
specified	1	234
<i>survey aborted</i>	-91	18

h34023b Extracurricular activities - book or reading club - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Book or reading club: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	340
specified	1	198
<i>survey aborted</i>	-91	18

h34023c Extracurricular activities - book or reading club - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Book or reading club: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	448
specified	1	90
<i>survey aborted</i>	-91	18

h34023d Extracurricular activities - book or reading club - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Book or reading club: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	520
specified	1	18
<i>survey aborted</i>	-91	18

h34023e Extracurricular activities - book or reading club - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Book or reading club: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	504
specified	1	34
<i>survey aborted</i>	-91	18

h34024a Extracurricular activities - school yearbook - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School yearbook, school or class newspaper: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	334
specified	1	204
<i>survey aborted</i>	-91	18

h34024b Extracurricular activities - school yearbook - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School yearbook, school or class newspaper: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	364
specified	1	174
<i>survey aborted</i>	-91	18

h34024c Extracurricular activities - school yearbook - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School yearbook, school or class newspaper: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	336
specified	1	202
<i>survey aborted</i>	-91	18

h34024d Extracurricular activities - school yearbook - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School yearbook, school or class newspaper: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	428
specified	1	110
<i>survey aborted</i>	-91	18

h34024e Extracurricular activities - school yearbook - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School yearbook, school or class newspaper: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	511
specified	1	27
<i>survey aborted</i>	-91	18

h34025a Extracurricular activities - sport club - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Sport club / sports teams or other sports activities: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	500
specified	1	38
<i>survey aborted</i>	-91	18

h34025b Extracurricular activities - sport club - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Sport club / sports teams or other sports activities: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	76
specified	1	462
<i>survey aborted</i>	-91	18

h34025c Extracurricular activities - sport club - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Sport club / sports teams or other sports activities: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	155
specified	1	383
<i>survey aborted</i>	-91	18

h34025d Extracurricular activities - sport club - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Sport club / sports teams or other sports activities: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	369
specified	1	169
<i>survey aborted</i>	-91	18

h34025e Extracurricular activities - sport club - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Sport club / sports teams or other sports activities: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	527
specified	1	11
<i>survey aborted</i>	-91	18

h34026a Extracurricular activities - science club - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > Science club / science activities / environment and nature activities: not offered in any grade «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	424
specified	1	114
<i>survey aborted</i>	-91	18

h34026b Extracurricular activities - science club - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Science club / science activities / environment and nature activities: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	206
specified	1	332
<i>survey aborted</i>	-91	18

h34026c Extracurricular activities - science club - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Science club / science activities / environment and nature activities: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	255
specified	1	283
<i>survey aborted</i>	-91	18

h34026d Extracurricular activities - science club - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Science club / science activities / environment and nature activities: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	417
specified	1	121
<i>survey aborted</i>	-91	18

h34026e Extracurricular activities - science club - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Science club / science activities / environment and nature activities: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	519
specified	1	19
<i>survey aborted</i>	-91	18

h34027a Extracurricular activities - school theater or musical - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School theater or musical: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	392
specified	1	146
<i>survey aborted</i>	-91	18

h34027b Extracurricular activities - school theater or musical - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School theater or musical: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	256
specified	1	282
<i>survey aborted</i>	-91	18

h34027c Extracurricular activities - school theater or musical - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School theater or musical: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	298
specified	1	240
<i>survey aborted</i>	-91	18

h34027d Extracurricular activities - school theater or musical - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School theater or musical: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	384
specified	1	154
<i>survey aborted</i>	-91	18

h34027e Extracurricular activities - school theater or musical - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **School theater or musical: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	524
specified	1	14
<i>survey aborted</i>	-91	18

h34028a Extracurricular activities - volunteering - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	466
specified	1	72
<i>survey aborted</i>	-91	18

h34028b Extracurricular activities - volunteering - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? » **Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	248
specified	1	290
<i>survey aborted</i>	-91	18

h34028c Extracurricular activities - volunteering - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	161
specified	1	377
<i>survey aborted</i>	-91	18

h34028d Extracurricular activities - volunteering - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	303
specified	1	235
<i>survey aborted</i>	-91	18

h34028e Extracurricular activities - volunteering - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? ► **Volunteering for various activities, e.g. helping with school festivals, student tutoring or student café: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	523
specified	1	15
<i>survey aborted</i>	-91	18

h34029a Extracurricular activities - computer club - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Computer club / computer science club / technology club: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	423
specified	1	115
<i>survey aborted</i>	-91	18

h34029b Extracurricular activities - computer club - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Computer club / computer science club / technology club: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	248
specified	1	290
<i>survey aborted</i>	-91	18

h34029c Extracurricular activities - computer club - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Computer club / computer science club / technology club: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	240
specified	1	298
<i>survey aborted</i>	-91	18

h34029d Extracurricular activities - computer club - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Computer club / computer science club / technology club: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	423
specified	1	115
<i>survey aborted</i>	-91	18

h34029e Extracurricular activities - computer club - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Computer club / computer science club / technology club: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	516
specified	1	22
<i>survey aborted</i>	-91	18

h34030a Extracurricular activities - handicraft club - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Handicraft club; crafting club or other offers in the field of handicrafts and manual work: not offered in any grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	370
specified	1	168
<i>survey aborted</i>	-91	18

h34030b Extracurricular activities - handicraft club - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Handicraft club; crafting club or other offers in the field of handicrafts and manual work: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	257
specified	1	281
<i>survey aborted</i>	-91	18

h34030c Extracurricular activities - handicraft club - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Handicraft club; crafting club or other offers in the field of handicrafts and manual work: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	380
specified	1	158
<i>survey aborted</i>	-91	18

h34030d Extracurricular activities - handicraft club - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Handicraft club; crafting club or other offers in the field of handicrafts and manual work: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	514
specified	1	24
<i>survey aborted</i>	-91	18

h34030e Extracurricular activities - handicraft club - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Handicraft club; crafting club or other offers in the field of handicrafts and manual work: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	510
specified	1	28
<i>survey aborted</i>	-91	18

h34031a Extracurricular activities - soc. and pol. commitment - no grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: not offered in any grade «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	0
specified	1	162
<i>survey aborted</i>	-91	18
<i>filtered</i>	-99	376

h34031b Extracurricular activities - soc. and pol. commitment - 5th-7th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: 5th-7th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	0
specified	1	229
<i>survey aborted</i>	-91	18
<i>filtered</i>	-99	309

h34031c Extracurricular activities - soc. and pol. commitment - 8th-10th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: 8th-10th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	0
specified	1	263
<i>survey aborted</i>	-91	18
<i>filtered</i>	-99	275

h34031d Extracurricular activities - soc. and pol. commitment - 11th-13th grade

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: 11th-13th grade** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	0
specified	1	148
<i>survey aborted</i>	-91	18
<i>filtered</i>	-99	390

h34031e Extracurricular activities - soc. and pol. commitment - don't know

Below you will find a list of some extracurricular activities. Are the following activities offered to students at your school during a regular school year? > **Club and activities in the area of social and political commitment, e.g. on the topic of development aid or sustainability: don't know** «Please mark for which group of students these offers are available. If the respective grade does not exist at your type of school, leave the corresponding box blank.»

Label	Code	#
not specified	0	504
specified	1	34
<i>survey aborted</i>	-91	18

hd0051a Availability of prevention/intervention measures: imminent school failure

How often does your school use measures to prevent or intervene in the following problem situations? > imminent school failure «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	160
once to twice a month	2	219
once to twice a week	3	86
every day or almost every day	4	43
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	18
<i>does not apply</i>	-93	24

hd0051b Availability of prevention/intervention measures: absenteeism

How often does your school use measures to prevent or intervene in the following problem situations? > absenteeism (truancy) «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	168
once to twice a month	2	234
once to twice a week	3	65
every day or almost every day	4	51
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	18
<i>does not apply</i>	-93	15

hd0051c Availability of prevention/intervention measures: radical political positions

How often does your school use measures to prevent or intervene in the following problem situations? > radical political positions «Please mark the applicable answer in each case.»

Label	Code	#
never or almost never	1	378
once to twice a month	2	97
once to twice a week	3	11
every day or almost every day	4	4
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	18
<i>does not apply</i>	-93	42

h451020 Percentage students with migrant background at school overall

How large is the proportion of students *at your school* *with a migrant background*, i.e. they themselves or at least one parent were born **abroad**? «Please enter the percentage. If you do not know the exact percentage, please estimate.»

Label	Code	#
	0.0	5
	1.0	6
	2.0	10
	3.0	6
	4.0	9
	5.0	23
	6.0	8
	7.0	2
	8.0	13
	9.0	6
	10.0	48
	11.0	3
	12.0	5
	13.0	3
	14.0	1
... 28 values omitted ...		
	70.0	12
	75.0	1
	76.0	1
	80.0	6

Label	Code	#
	82.0	1
	84.0	1
	85.0	5
	86.0	1
	87.0	1
	90.0	1
	94.0	1
<i>not determinable</i>	-55	2
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	20
<i>don't know</i>	-98	85

h451040 Percentage of students with migrant background in grade 11

In grade 5, what is the percentage of students with a migrant background, i. e., they themselves or at least one parent were born abroad?
 «Please enter the percentage. If you do not know the exact percentage, please estimate.»

Label	Code	#
	0.0	20
	1.0	7
	2.0	8
	3.0	9
	4.0	6
	5.0	25
	6.0	6
	7.0	5
	8.0	7
	9.0	5
	10.0	38
	11.0	1
	12.0	5
	13.0	1
	14.0	1
... 28 values omitted ...		
	56.0	1
	60.0	18
	65.0	7
	68.0	2

Label	Code	#
	70.0	8
	75.0	3
	80.0	6
	82.0	1
	85.0	2
	86.0	1
	90.0	4
	96.0	1
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	21
<i>don't know</i>	-98	122

h79203a Social composition of school: education

Approximately what percentage of students *at your school* have at least one parent who has *completed a course of study*? «Please enter the percentage. If you do not know the exact percentage, please estimate.»

Label	Code	#
	0	6
	1	4
	2	6
	3	5
	4	1
	5	14
	7	2
	8	1
	10	17
	15	11
	20	27
	25	8
	30	24
	33	2
	35	4
	37	1
	40	16
	45	4
	50	22
	55	2

Label	Code	#
	60	4
	65	2
	70	10
	75	6
	80	11
	90	10
	95	1
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	22
<i>don't know</i>	-98	310

h79203b Social composition of school: poverty

Approximately how large is the percentage of students *at your school* who come from *financially disadvantaged families*? «Please enter the percentage. If you do not know the exact percentage, please estimate.»

Label	Code	#
	0	1
	2	2
	3	3
	5	25
	6	1
	8	8
	10	41
	12	2
	15	25
	18	1
	20	43
	25	17
	30	42
	33	1
	35	5
... 1 values omitted ...		
	45	3
	50	19
	55	1
	60	9

Label	Code	#
	63	1
	65	2
	70	13
	75	4
	80	15
	85	5
	90	7
	95	1
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	23
<i>don't know</i>	-98	212

hd0062a Performance-related heterogeneity - additional effort

Based on your experience, to what extent do you share the following assessments? The performance-related heterogeneity in our school classes requires additional effort from the teachers. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	2
does rather not apply	2	30
rather applies	3	203
completely applies	4	294
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	26

hd0062b Performance-related heterogeneity - current problem

Based on your experience, to what extent do you share the following assessments? The performance-related heterogeneity in our school classes is one of the biggest current problems in our education system. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	20
does rather not apply	2	114
rather applies	3	205
completely applies	4	190
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	26

hd0062c Performance-related heterogeneity - difficult goal

Based on your experience, to what extent do you share the following assessments? The performance-related heterogeneity in our school classes makes it difficult to achieve the goal of optimal support for students. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	22
does rather not apply	2	126
rather applies	3	218
completely applies	4	163
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	26

hd0062d Performance-related heterogeneity - difficulties good teacher

Based on your experience, to what extent do you share the following assessments? The performance-related heterogeneity in our school classes makes it more difficult to be a good teacher. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	63
does rather not apply	2	191
rather applies	3	178
completely applies	4	97
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	26

hd0062e Performance-related heterogeneity - reduction in overall performance

Based on your experience, to what extent do you share the following assessments? The performance-related heterogeneity in our school classes leads to a reduction in the overall level of performance. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	39
does rather not apply	2	152
rather applies	3	229
completely applies	4	109
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	26

hd0063a Attitudes 'pro-repeating' and 'pro-school-change': repeating year right

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > I think it is right for students with poor performance to repeat a year. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	99
does rather not apply	2	139
rather applies	3	212
completely applies	4	74
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	28

hd0063b Attitudes 'pro-repeating' and 'pro-school-change': repeating year abolition

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > Repeating classes should be abolished. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	180
does rather not apply	2	169
rather applies	3	104
completely applies	4	72
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	28

hd0063c Attitudes 'pro-repeating' and 'pro-school-change': repeating year disadvantages

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. ▶ For students, repeating a year in school brings more disadvantages than advantages. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	75
does rather not apply	2	230
rather applies	3	151
completely applies	4	67
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	28

hd0063d Attitudes 'pro-repeating' and 'pro-school-change': repeating year suit. measure

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > Repeating a year in school is a suitable individual support measure. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	118
does rather not apply	2	162
rather applies	3	210
completely applies	4	34
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	28

hd0063e Attitudes 'pro-repeating' and 'pro-school-change': changing school right

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > I think it is right for students with poor performance to transfer to a lower school type. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	69
does rather not apply	2	122
rather applies	3	255
completely applies	4	77
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	28

hd0063f Attitudes 'pro-repeating' and 'pro-school-change': changing school posit. effect

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. ▶ My experience shows that transferring to a lower school type does have positive effects for the involved students. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	44
does rather not apply	2	82
rather applies	3	285
completely applies	4	106
<i>unspecific missing</i>	-90	11
<i>survey aborted</i>	-91	28

hd0063g Attitudes 'pro-repeating' and 'pro-school-change': changing school voluntary

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > Transfers to a lower school type should be on a voluntary basis only. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	147
does rather not apply	2	201
rather applies	3	128
completely applies	4	46
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	28

hd0063h Attitudes 'pro-repeating' and 'pro-school-change': changing school prevention

The following statements relate to class repetitions and transfers to a lower school type. Please indicate the extent to which each statement applies to you. > I consider a change to a lower school type to be effective as a prevention of school failure. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	70
does rather not apply	2	115
rather applies	3	255
completely applies	4	82
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	28

h227120 School: percentage students with special educational needs

How large is the percentage of students *at your school* with *diagnosed special educational needs* (inclusion children)? «Please enter the percentage. If you do not know the exact percentage, please estimate.»

Label	Code	#
	0	29
	0	8
	0	1
	0	2
	1	11
	1	1
	1	1
	1	79
	1	3
	2	37
	3	4
	3	21
	3	1
	4	14
	4	1
... 7 values omitted ...		
	11	4
	12	5
	15	12
	16	1

Label	Code	#
	17	1
	20	13
	25	1
	30	2
	40	1
	50	1
	85	1
	100	38
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	28
<i>don't know</i>	-98	94

hd0101a Type of special needs: learning

How many students at your school have a **diagnosed special educational need or are receiving special education support independently of this need?**
Please indicate the number for each area of special educational needs. > learning «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	175
	1	22
	2	18
	3	19
	4	4
	5	20
	6	7
	7	2
	8	9
	9	4
	10	21
	11	1
	12	6
	13	2
	14	4
... 37 values omitted ...		
	160	2
	162	1
	163	1

Label	Code	#
	180	1
	200	1
	205	1
	230	1
	242	1
	280	1
	304	1
	340	1
	395	1
<i>unspecific missing</i>	-90	60
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	2

hd0101b Type of special needs: emotional and social development

How many students at your school have a **diagnosed special educational need or are receiving special education support independently of this need?**
Please indicate the number for each area of special educational needs. > emotional and social development «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	121
	1	61
	2	49
	3	30
	4	15
	5	26
	6	10
	7	8
	8	10
	9	6
	10	41
	11	1
	12	4
	14	2
	15	9
... 5 values omitted ...		
	23	1
	25	3
	30	9

Label	Code	#
	35	1
	38	1
	40	7
	50	4
	60	1
	65	1
	80	2
	100	2
	150	2
<i>unspecific missing</i>	-90	61
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	2

hd0101c Type of special need: language

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > language «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	252
	1	33
	2	45
	3	15
	4	6
	5	20
	6	3
	7	4
	8	3
	9	1
	10	24
	12	1
	13	4
	15	6
	17	1
	20	11
	24	1
	25	1
	27	1

Label	Code	#
	28	1
	30	5
	35	1
	40	3
	47	1
	50	2
	80	1
	109	1
<i>unspecific missing</i>	-90	69
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	1

hd0101d Type of special needs: motoric skills

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > physical and motoric development «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	214
	1	76
	2	82
	3	22
	4	11
	5	15
	6	4
	7	3
	8	2
	10	8
	13	1
	15	2
	20	3
	25	1
<i>unspecific missing</i>	-90	72
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	1

hd0101e Type of special needs: mental development

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > mental development (in Rhineland-Palatinate: holistic development) «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	343
	1	1
	1	37
	2	17
	3	10
	4	8
	5	5
	6	3
	7	1
	8	3
	10	2
	15	3
	20	3
	30	1
	35	1
	44	1
	45	1
<i>unspecific missing</i>	-90	75
<i>survey aborted</i>	-91	39

Label	Code	#
<i>filtered</i>	-99	2

hd0101f Type of special needs: hearing

How many students at your school have a **diagnosed special educational need or are receiving special education support independently of this need**? Please indicate the number for each area of special educational needs. > hearing «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	316
	1	76
	2	33
	3	13
	4	1
	5	4
<i>unspecific missing</i>	-90	73
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	1

hd0101g Type of special needs: vision

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > vision «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	247
	1	80
	2	1
	2	73
	3	14
	4	13
	5	10
	6	1
	7	3
	10	1
	15	1
<i>unspecific missing</i>	-90	73
<i>survey aborted</i>	-91	39

hd0101h Type of special needs: autism

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > autism «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	157
	1	54
	2	1
	2	57
	3	40
	4	37
	5	38
	6	19
	7	5
	8	10
	9	4
	10	10
	12	4
	14	1
	15	6
	20	1
<i>unspecific missing</i>	-90	72
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	1

hd0101i Type of special needs: LLE

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > learning, language and emotional and social development (LLE) as a collective category «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	342
	1	14
	2	13
	3	5
	4	2
	5	16
	6	2
	7	1
	8	2
	10	9
	15	2
	16	1
	17	1
	20	3
	25	3
... 5 values omitted ...		
	80	1
	86	1
	93	1

Label	Code	#
	100	5
	102	1
	125	2
	180	1
	190	1
	230	1
	298	1
	340	1
	380	1
<i>unspecific missing</i>	<i>-90</i>	<i>76</i>
<i>survey aborted</i>	<i>-91</i>	<i>39</i>
<i>filtered</i>	<i>-99</i>	<i>1</i>

hd0101j Type of special needs: not assigned

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > no exact assignment «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	384
	1	15
	2	5
	3	6
	4	3
	5	8
	10	4
	14	1
	15	1
	20	2
	25	1
	30	1
<i>unspecific missing</i>	-90	85
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	1

hd0101k Type of special needs: unknown

How many students at your school have a diagnosed special educational need or are receiving special education support independently of this need? Please indicate the number for each area of special educational needs. > unknown area of special educational needs «Please enter numbers. Please enter '0' if this does not apply to any student. If you don't know the exact number, please estimate.»

Label	Code	#
	0	384
	1	11
	2	5
	3	6
	4	3
	5	9
	10	5
	15	1
	30	3
<i>unspecific missing</i>	-90	87
<i>survey aborted</i>	-91	39
<i>filtered</i>	-99	3

hd01030 Special needs staff - school

Do special needs teachers work at your school? «Please mark one answer.»

Label	Code	#
yes	1	319
no	2	195
<i>survey aborted</i>	-91	42

hd01031 Special needs staff - total number of working hours

Please sum up the weekly hours worked by all special needs teachers at your school. «Please enter the total hours of work.»

Label	Code	#
	0	1
	1	3
	2	7
	3	4
	4	5
	5	3
	6	4
	7	1
	10	8
	12	6
	13	5
	14	3
	15	3
	16	2
	18	1
... 75 values omitted ...		
	540	1
	550	1
	610	1
	650	1

Label	Code	#
	699	1
	742	2
	876	1
	900	1
	999	1
	1400	1
	2800	1
	4800	1
<i>unspecific missing</i>	-90	40
<i>survey aborted</i>	-91	44
<i>filtered</i>	-99	197

hd0102a Attitudes: improve education

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs.' Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements? > I suppose that such an inclusive school system could improve education for all children. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	79
rather disagree	2	183
rather agree	3	159
completely agree	4	89
<i>survey aborted</i>	-91	46

hd0102b Attitudes: referendum

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs.' Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements? > In a referendum, I would probably vote against such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	120
rather disagree	2	111
rather agree	3	162
completely agree	4	115
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	46

hd0102c Attitudes: unrealistic

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs.' Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements? > I think it is unrealistic to teach children with very different difficulties and needs in such a class. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	78
rather disagree	2	127
rather agree	3	173
completely agree	4	130
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	46

hd0102d Attitudes: uncomfortable

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs.' Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements? » I feel uncomfortable imagining such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	135
rather disagree	2	145
rather agree	3	150
completely agree	4	78
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	46

hd0102e Attitudes: own child in inclusive school system

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs.' Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements? > I would do a lot to have my own child educated in such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	117
rather disagree	2	183
rather agree	3	135
completely agree	4	69
<i>unspecific missing</i>	-90	6
<i>survey aborted</i>	-91	46

hd0102f Attitudes: all children in inclusive school system

There are many different opinions and definitions about what exactly is meant by an inclusive school system. One of these definitions is the following: 'In an inclusive school system, all children attend a common school. Schools provide education that offers learning opportunities for all children – regardless of their learning requirements, experiences, and needs.' Please think only of this kind of inclusive school system when answering the questions, even if you personally see it differently. How much do you agree with the following statements? > It would be nice if in the future all children would attend a common school in such an inclusive school system. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	116
rather disagree	2	169
rather agree	3	118
completely agree	4	103
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	46

hd0053a School challenge: lateness

To what extent are the following things a problem for students at your school? > Student are late «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	55
minor problem	2	292
moderate problem	3	122
serious problem	4	41
<i>survey aborted</i>	-91	46

hd0053b School challenge: absences

To what extent are the following things a problem for students at your school? > Student absences (e.g. unexcused absences) «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	37
minor problem	2	251
moderate problem	3	157
serious problem	4	65
<i>survey aborted</i>	-91	46

hd0053c School challenge: disturbance in class

To what extent are the following things a problem for students at your school? > Disturbance in class «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	17
minor problem	2	178
moderate problem	3	222
serious problem	4	93
<i>survey aborted</i>	-91	46

hd0053d School challenge: cheating and deceiving

To what extent are the following things a problem for students at your school? > Cheating and deceiving «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	100
minor problem	2	328
moderate problem	3	75
serious problem	4	6
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	46

hd0053e School challenge: cursing

To what extent are the following things a problem for students at your school? > Cursing «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	118
minor problem	2	211
moderate problem	3	134
serious problem	4	45
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	46

hd0053f School challenge: vandalism

To what extent are the following things a problem for students at your school? > Vandalism «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	66
minor problem	2	253
moderate problem	3	154
serious problem	4	37
<i>survey aborted</i>	-91	46

hd0053g School challenge: theft

To what extent are the following things a problem for students at your school? > Theft «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	199
minor problem	2	265
moderate problem	3	39
serious problem	4	6
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	46

hd0053h School challenge: intimidation or name-calling

To what extent are the following things a problem for students at your school? > Intimidation or name-calling among students (including via text message, email, etc.)
«Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	24
minor problem	2	220
moderate problem	3	205
serious problem	4	60
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	46

hd0053i School challenge: confrontations

To what extent are the following things a problem for students at your school? > Physical confrontations between students «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	82
minor problem	2	298
moderate problem	3	103
serious problem	4	27
<i>survey aborted</i>	-91	46

hd0053j School challenge: insults of teachers

To what extent are the following things a problem for students at your school? » Intimidation or insults of teachers or other staff members (including via text message, email, etc.) «Please mark the applicable answer in each case.»

Label	Code	#
no problem	1	252
minor problem	2	210
moderate problem	3	41
serious problem	4	6
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	46

hd0064a Importance performance: expectations of teachers

To what extent are the following issues prevalent at your school? > Teachers' expectations regarding student performance «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	2
low	2	19
intermediate	3	209
high	4	253
very high	5	25
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	46

hd0064b Importance performance: wish of students to perform well

To what extent are the following issues prevalent at your school? > Wish of the students to perform well at school «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	1
low	2	48
intermediate	3	225
high	4	210
very high	5	25
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	46

hd0064c Importance performance: ability of students to achieve school goals

To what extent are the following issues prevalent at your school? ▶ Students' ability to meet the performance goals of the school «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	2
low	2	35
intermediate	3	280
high	4	176
very high	5	14
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	47

hd0064d Importance performance: respect for schoolmates with excellent performance

To what extent are the following issues prevalent at your school? > Students' respect for schoolmates who demonstrate excellent academic achievement «Please mark the applicable answer in each case.»

Label	Code	#
very low	1	4
low	2	43
intermediate	3	224
high	4	212
very high	5	23
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	47

h227000 School: teaching staff: number of teachers

In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.

Label	Code	#
	3	1
	5	1
	8	2
	13	2
	14	3
	15	5
	16	3
	17	2
	18	6
	19	3
	20	8
	21	2
	22	3
	23	3
	24	5
... 75 values omitted ...		
	111	1
	112	1
	114	1
	115	4

Label	Code	#
	117	3
	118	2
	120	7
	121	1
	129	1
	130	5
	140	6
	150	2
	170	2
<i>unspecific missing</i>	-90	5
<i>survey aborted</i>	-91	50

hd0050a Fluctuation teachers: left

How many teachers have left or joined the school in the last two years (trainee teachers and part-time teachers excluded)? > Number of teacher who left «Please fill in the number. If you don't know the exact number, please estimate.»

Label	Code	#
	0	27
	1	38
	2	70
	3	58
	4	53
	5	56
	6	42
	7	10
	8	27
	9	10
	10	49
	11	1
	12	8
	14	2
	15	14
	16	3
	20	5
	24	1
	30	3
<i>unspecific missing</i>	-90	27

Label	Code	#
<i>survey aborted</i>	-91	52

hd0050b Fluctuation teachers: left due to retirement

How many teachers have left or joined the school in the last two years (trainee teachers and part-time teachers excluded)? > Number of teachers who left due to retirement «Please fill in the number. If you don't know the exact number, please estimate.»

Label	Code	#
	0	84
	1	80
	2	103
	3	74
	4	46
	5	44
	6	19
	7	6
	8	9
	9	1
	10	6
	12	1
	15	3
	20	1
<i>unspecific missing</i>	-90	27
<i>survey aborted</i>	-91	52

hd0050c Fluctuation teachers: joined

How many teachers have left or joined the school in the last two years (trainee teachers and part-time teachers excluded)? > Number of teacher who joined «Please fill in the number. If you don't know the exact number, please estimate.»

Label	Code	#
	0	15
	1	22
	2	60
	3	52
	4	50
	5	57
	6	59
	7	19
	8	27
	9	6
	10	36
	11	3
	12	16
	13	7
	14	9
	15	12
	16	2
	17	1
	18	4
	20	10

Label	Code	#
	22	1
	25	1
	28	1
	30	5
	40	1
	50	1
<i>unspecific missing</i>	-90	27
<i>survey aborted</i>	-91	52

hd00570 Percentage lateral entrants or career changers

What is the percentage of persons among your colleagues who entered the teaching profession as lateral entrants or career changers? «Please enter the percentage. If you do not know the exact percentage, please estimate.»

Label	Code	#
	0	70
	0	2
	1	2
	1	43
	1	1
	2	2
	2	1
	2	52
	3	2
	3	36
	4	16
	5	1
	5	92
	6	9
	7	6
... 10 values omitted ...		
	25	5
	27	1
	28	2
	30	11

Label	Code	#
	33	2
	33	1
	35	2
	36	1
	37	1
	38	1
	40	3
	50	4
	60	1
<i>unspecific missing</i>	-90	26
<i>survey aborted</i>	-91	52

h451080 Percentage teachers with migrant background at shool

How many of the teachers at your school have a migrant background, i. e. they themselves or at least one parent were born abroad?

Label	Code	#
	0	76
	1	79
	2	80
	3	61
	4	37
	5	45
	6	16
	7	6
	8	12
	9	3
	10	23
	11	1
	12	4
	13	1
	14	1
	15	12
	20	4
	24	1
	25	1
	30	1

Label	Code	#
	50	2
<i>unspecific missing</i>	-90	37
<i>survey aborted</i>	-91	52
<i>filtered</i>	-99	1

hd0054a School quality: school climate: improved communication

How much do you agree with the following statements? > I wish for an improved communication at our school. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	0
rather agree	3	0
completely agree	4	0
<i>survey aborted</i>	-91	52
<i>filtered</i>	-99	504

hd0054b School quality: school climate: improved collaboration

How much do you agree with the following statements? > Collaboration among teachers could be improved. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	0
rather agree	3	0
completely agree	4	0
<i>survey aborted</i>	-91	52
<i>filtered</i>	-99	504

hd0054c School quality: school climate: learning from mistakes

How much do you agree with the following statements? > In a complex organization like our school, mistakes happen regularly – we learn from them. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	0
rather agree	3	0
completely agree	4	0
<i>survey aborted</i>	-91	52
<i>filtered</i>	-99	504

hd0054d School quality: school climate: feedback among colleagues

How much do you agree with the following statements? > I frequently notice that constructive feedback is given among the colleagues. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	0
rather agree	3	0
completely agree	4	0
<i>survey aborted</i>	-91	52
<i>filtered</i>	-99	504

hd0054e School quality: school climate: diversity

How much do you agree with the following statements? > Diversity and the associated negotiation processes are an everyday part of our school culture. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	0
rather agree	3	0
completely agree	4	0
<i>survey aborted</i>	-91	52
<i>filtered</i>	-99	504

h22209a School culture - willingness to innovate team: new teaching ideas

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? > Most teachers strive to develop new ideas for teaching and learning. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	53
rather agree	3	319
completely agree	4	132
<i>survey aborted</i>	-91	52

h22209b School culture - willingness to innovate team: openness to change

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? > Most teachers are open to change. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	2
rather disagree	2	97
rather agree	3	314
completely agree	4	91
<i>survey aborted</i>	-91	52

h22209c School culture - willingness to innovate team: new solutions to problems

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? ▶ Most teachers are looking for new ways to solve problems. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	3
rather disagree	2	94
rather agree	3	324
completely agree	4	83
<i>survey aborted</i>	-91	52

h22209d School culture - willingness to innovate team: mutual support

Thinking about the teachers at your school, how much do you agree or disagree with the following statements? > Most teachers support each other in introducing new ideas. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	1
rather disagree	2	66
rather agree	3	299
completely agree	4	138
<i>survey aborted</i>	-91	52

h22208a School culture - willingness to innovate school: monitoring

How much do you agree or disagree with the following statements? ▶ Our school recognizes quickly when things need to be done differently. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	11
rather disagree	2	101
rather agree	3	307
completely agree	4	85
<i>survey aborted</i>	-91	52

h22208b School culture - willingness to innovate school: responsiveness

How much do you agree or disagree with the following statements? > **Our school responds quickly when changes are needed.** «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	11
rather disagree	2	114
rather agree	3	265
completely agree	4	114
<i>survey aborted</i>	-91	52

h22208c School culture - willingness to innovate school: willingness to innovate

How much do you agree or disagree with the following statements? > Our school easily accepts new ideas. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	15
rather disagree	2	143
rather agree	3	276
completely agree	4	70
<i>survey aborted</i>	-91	52

h22208d School culture - willingness to innovate school: development support

How much do you agree or disagree with the following statements? > **Our school readily provides support to develop new ideas.** «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	9
rather disagree	2	93
rather agree	3	290
completely agree	4	111
<i>unspecific missing</i>	-90	1
<i>survey aborted</i>	-91	52

h23205a Participation: participation of staff

How much do you agree or disagree with these statements regarding your school? > Our school gives the staff opportunities to actively participate in school decisions.
«Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	1
rather disagree	2	21
rather agree	3	243
completely agree	4	237
<i>survey aborted</i>	-91	54

h23205b Participation: mutual support

How much do you agree or disagree with these statements regarding your school? ▶ There is a collaborative school culture characterized by mutual support. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	0
rather disagree	2	38
rather agree	3	303
completely agree	4	161
<i>survey aborted</i>	-91	54

h23205c Participation: shared responsibility

How much do you agree or disagree with these statements regarding your school? ▶ Our school fosters a culture of shared responsibility in school matters. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	3
rather disagree	2	81
rather agree	3	301
completely agree	4	115
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	54

h23205d Participation: participation of parents

How much do you agree or disagree with these statements regarding your school? > Our school gives parents or guardians opportunities to be actively involved in school decisions. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	2
rather disagree	2	47
rather agree	3	268
completely agree	4	185
<i>survey aborted</i>	-91	54

h23205e Participation: participation of students

How much do you agree or disagree with these statements regarding your school? ▶ Our school gives students opportunities to actively participate in school decisions.
«Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	6
rather disagree	2	45
rather agree	3	274
completely agree	4	177
<i>survey aborted</i>	-91	54

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px80211 Survey/Test instrument	797
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p517602	Membership: church group	1215
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ID_t Identifier for target person

no question text

no table generated

ID_p Parent ID

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	3267
2023/2024	2	0
2024/2025	3	0

px80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

p731701 Relationship respondent to target child

What is your relationship to <pd01003>? «Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If 'only' mother or father is mentioned, please record biological mother or biological father.»

Label	Code	#
biological mother	1	2638
biological father	2	597
adoptive mother	3	9
adoptive father	4	3
foster mother	5	8
foster father	6	7
stepmother	7	2
stepfather	8	1
father's female partner	9	0
mother's female partner	10	0
mother's male partner	11	1
father's male partner	12	0
other relationship	13	1

p731706 Gender according to birth register respondent

What is your gender (according to birth register)? «Please read the answer options aloud.»

Label	Code	#
female	1	2641
male	2	626
diverse	3	0
not specified according to birth register	4	0

p731707 Gender identity respondent

And which gender do you feel you belong to: the female gender, the male gender, another gender, or no gender?

Label	Code	#
the female gender	1	2620
the male gender	2	637
another gender	3	1
no gender	4	3
<i>refused</i>	-97	5
<i>don't know</i>	-98	1

p514001 General satisfaction: life

All in all, how satisfied are you currently with your life? Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

Label	Code	#
completely unsatisfied	0	1
1	1	0
2	2	5
3	3	6
4	4	27
5	5	68
6	6	129
7	7	567
8	8	1384
9	9	764
completely satisfied	10	316

p700011 Gender according to birth register target child

What is the gender (according to birth register) of <pd01003>? «Please read the answer options aloud.»

Label	Code	#
female	1	1635
male	2	1632
diverse	3	0
not specified according to birth register	4	0

p70012m Date of birth target child: month

When was <pd01003> born? Please tell me the month and the year. > month: «If the respondent is not sure about the month, 'Please tell me approximately what month it was.'»

Label	Code	#
January	1	282
February	2	242
March	3	299
April	4	261
May	5	264
June	6	294
July	7	309
August	8	291
September	9	279
October	10	272
November	11	224
December	12	250

p70012y Date of birth target child: year

When was <pd01003> born? Please tell me the month and the year. > year: «If the respondent is not sure about the month, 'Please tell me approximately what month it was.'»

Label	Code	#
	2008	1
	2009	4
	2010	78
	2011	1182
	2012	1975
	2013	26
	2014	1

p406000 Country of birth in Germany target child

Was <pd01003> born in Germany?

Label	Code	#
yes	1	3141
no	2	126

p406000_g1 Country of birth in Germany target child (edited)

Was <pd01003> born in Germany?

Label	Code	#
yes	1	3141
no	2	126

p406010_g1R Country of birth abroad target child

In which country was <pd01003> born?

Label	Code	#
Germany	0	3141
Yugoslavia	120	0
Albania	121	3
Bosnia and Herzegovina	122	2
Andorra	123	0
Belgium	124	1
Bulgaria	125	3
Denmark	126	1
Estonia	127	0
Finland	128	0
France	129	1
Croatia	130	2
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 197 values omitted ...		
Tonga	541	0
Samoa	543	0
Marshall Islands	544	0
Micronesia	545	0

Label	Code	#
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0

p406010_g2R Country of birth abroad target child (aggregated)

In which country was <pd01003> born?

Label	Code	#
Germany	1	3141
Italy	2	3
Poland	3	6
Romania	4	5
Turkey	5	2
Former Yugoslavia	6	9
Former Soviet Union	7	21
Central and South America, Caribbean	8	6
Northern and Western eurospe	9	17
North America	10	5
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	13
other country of Africa	13	4
other country of Asia	14	16
other Central and Eastern Europe	15	10
other Southern Europe	16	8
other	17	0

p40603m Date of move to Germany target child: month

When did <pd01003> move to Germany? Please tell me the month and the year. » month: «If the child moved to Germany several times: 'Please tell me the date which was followed by <pd01003>'s first stay in Germany of at least one year.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
January	1	6
February	2	8
March	3	15
April	4	9
May	5	5
June	6	10
July	7	21
August	8	16
September	9	11
October	10	8
November	11	3
December	12	11
Beginning of the year/Winter	21	0
Spring/Easter	24	0
Mid-year/Summer	27	2
Fall	30	0
End of the year	32	1
<i>filtered</i>	-99	3141

p40603y Date of move to Germany target child: year

When did <pd01003> move to Germany? Please tell me the month and the year. > year: «If the child moved to Germany several times: 'Please tell me the date which was followed by <pd01003>'s first stay in Germany of at least one year.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	2011	1
	2012	15
	2013	17
	2014	15
	2015	14
	2016	11
	2017	15
	2018	6
	2019	4
	2020	4
	2021	4
	2022	20
<i>filtered</i>	-99	3141

p407050_g1R Citizenship target child

What is the citizenship of <pd01003>?

Label	Code	#
German	0	3171
Yugoslav	120	0
Albanian	121	3
Bosnian-Herzegovinian	122	1
Andorran	123	0
Belgian	124	0
Bulgarian	125	2
Danish	126	0
Estonian	127	0
Finnish	128	0
French	129	2
Croatian	130	2
Slovenian	131	0
Serbian/Montenegrin	132	0
Serbian	133	0
... 180 values omitted ...		
Vanuatu	532	0
from Niue	533	0
New Zealand	536	0
Palauan	537	0

Label	Code	#
Papua New Guinean	538	0
Tuvaluan	540	0
Tongan	541	0
Samoan	543	0
Marshallese	544	0
Micronesian	545	0
unknown foreign citizenship	996	0
stateless	997	0
unclear	998	0
Kurdish	9005	0
<i>stateless</i>	-20	1

p407050_g1D Citizenship target child (German/not German)

What is the citizenship of <pd01003>?

Label	Code	#
German	0	3171
not German	1	96

p407050_g2R Citizenship target child (aggregated)

What is the citizenship of <pd01003>?

Label	Code	#
Germany	1	3171
Italy	2	1
Poland	3	8
Romania	4	4
Turkey	5	5
Former Yugoslavia	6	10
Former Soviet Union	7	26
Central and South America, Caribbean	8	1
Northern and Western eurospe	9	7
North America	10	2
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	6
other country of Africa	13	1
other country of Asia	14	7
other Central and Eastern Europe	15	9
other Southern Europe	16	7
other	17	0
<i>stateless</i>	-20	1

p407055 Second citizenship target child: yes/no

Does <pd01003> have another citizenship?

Label	Code	#
yes	1	218
no	2	3044
<i>don't know</i>	-98	4
<i>filtered</i>	-99	1

p407060_g1R Zweite Staatsangehörigkeit Zielkind

What is the second citizenship of <pd01003>?

Label	Code	#
German	0	9
Yugoslav	120	0
Albanian	121	0
Bosnian-Herzegovinian	122	5
Andorran	123	0
Belgian	124	0
Bulgarian	125	2
Danish	126	0
Estonian	127	1
Finnish	128	1
French	129	15
Croatian	130	2
Slovenian	131	0
Serbian/Montenegrin	132	0
Serbian	133	0
... 180 values omitted ...		
Vanuatu	532	0
from Niue	533	0
New Zealand	536	0
Palauan	537	0

Label	Code	#
Papua New Guinean	538	0
Tuvaluan	540	0
Tongan	541	0
Samoan	543	0
Marshallese	544	0
Micronesian	545	0
unknown foreign citizenship	996	0
stateless	997	0
unclear	998	0
Kurdish	9005	0
<i>filtered</i>	<i>-99</i>	<i>3049</i>

p407060_g1D Second citizenship target child (German/not German)

What is the second citizenship of <pd01003>?

Label	Code	#
German	0	9
not German	1	209
<i>filtered</i>	-99	3049

p407060_g2R Second citizenship target child (aggregated)

What is the second citizenship of <pd01003>?

Label	Code	#
Germany	1	9
Italy	2	20
Poland	3	20
Romania	4	3
Turkey	5	12
Former Yugoslavia	6	9
Former Soviet Union	7	16
Central and South America, Caribbean	8	13
Northern and Western eurospe	9	51
North America	10	12
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	19
other country of Africa	13	4
other country of Asia	14	12
other Central and Eastern Europe	15	4
other Southern Europe	16	14
other	17	0
<i>filtered</i>	-99	3049

p410000_g1R First language/mother tongue child (ISO 639.2)

Now let's move on to <pd01003>'s mother tongue. Which language did <pd01003> learn in your family during the first three years of life? «Please select from list! For more than two mother tongues, 'Please indicate the mother tongue that <pd01003> understands better.' The second mother tongue is recorded in the next question.»

Label	Code	#
[aar] Afar	1010118	0
[abk] Abkhazian	1010211	0
[ace] Achinese	1010305	0
[ach] Acoli	1010308	0
[ada] Adangme	1010401	0
[ady] Adyghe; Adygei	1010425	0
[afa] Afro-Asiatic languages	1010601	0
[afh] Afrihili	1010608	0
[afr] Afrikaans	1010618	0
[ain] Ainu	1010914	0
[aka] Akan	1011101	0
[akk] Akkadian	1011111	0
[alb] Albanian	1011202	11
[ale] Aleut	1011205	0
[alg] Algonquian languages	1011207	0
... 457 values omitted ...		
[yid] Yiddish	1250904	0
[yor] Yoruba	1251518	0
[ypk] Yupik languages	1251611	0
[zap] Zapotec	1260116	0

Label	Code	#
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0
[zen] Zenaga	1260514	0
[zha] Zhuang; Chuang	1260801	0
[znd] Zande languages	1261404	0
[zul] Zulu	1262112	0
[zun] Zuni	1262114	0
[zxx] No linguistic content; Not applicable	1262424	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0
<i>not determinable</i>	-55	2
<i>not in list</i>	-96	1
<i>don't know</i>	-98	1

p410000_g1D First language/mother tongue child (German/not German)

Now let's move on to <pd01003>'s mother tongue. Which language did <pd01003> learn in your family during the first three years of life? «Please select from list! For more than two mother tongues, 'Please indicate the mother tongue that <pd01003> understands better.' The second mother tongue is recorded in the next question.»

Label	Code	#
German	0	3055
not German	1	208
<i>not determinable</i>	-55	2
<i>not in list</i>	-96	1
<i>don't know</i>	-98	1

p410000_g2R First language/mother tongue child (aggregated)

Now let's move on to <pd01003>'s mother tongue. Which language did <pd01003> learn in your family during the first three years of life? «Please select from list! For more than two mother tongues, 'Please indicate the mother tongue that <pd01003> understands better.' The second mother tongue is recorded in the next question.»

Label	Code	#
Arabic	1	13
Bosnian	2	3
Bulgarian	3	2
German	4	3055
English	5	12
French	6	4
Greek	7	3
Italian	8	4
Croatian	9	3
Kurdish	10	3
Polish	11	19
Portuguese	12	3
Russian	13	36
Romanian	14	6
Serbian	15	3
Spanish	16	3
Turkish	17	37
Vietnamese	18	1
Asian languages	19	20
African languages	20	3

Label	Code	#
other languages	21	30
<i>not determinable</i>	-55	2
<i>not in list</i>	-96	1
<i>don't know</i>	-98	1

p410002_g1R Additional first language/mother tongue child (ISO 639.2)

Did <pd01003> learn another language in your family during the first three years of life? «Please select from the list! If no further language was learned, please use the button.»

Label	Code	#
[aar] Afar	1010118	0
[abk] Abkhazian	1010211	0
[ace] Achinese	1010305	0
[ach] Acoli	1010308	0
[ada] Adangme	1010401	0
[ady] Adyghe; Adygei	1010425	0
[afa] Afro-Asiatic languages	1010601	0
[afh] Afrihili	1010608	0
[afr] Afrikaans	1010618	2
[ain] Ainu	1010914	0
[aka] Akan	1011101	0
[akk] Akkadian	1011111	0
[alb] Albanian	1011202	3
[ale] Aleut	1011205	0
[alg] Algonquian languages	1011207	0
... 460 values omitted ...		
[zap] Zapotec	1260116	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0
[zen] Zenaga	1260514	0
[zha] Zhuang; Chuang	1260801	0

Label	Code	#
[znd] Zande languages	1261404	0
[zul] Zulu	1262112	1
[zun] Zuni	1262114	0
[zxx] No linguistic content; Not applicable	1262424	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0
<i>no additional language</i>	-26	2793
<i>not determinable</i>	-55	2
<i>not in list</i>	-96	9
<i>refused</i>	-97	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2

p410002_g1D Additional first language/mother tongue child (German/not German)

Did <pd01003> learn another language in your family during the first three years of life? «Please select from the list! If no further language was learned, please use the button.»

Label	Code	#
German	0	113
not German	1	346
<i>no additional language</i>	-26	2793
<i>not determinable</i>	-55	2
<i>not in list</i>	-96	9
<i>refused</i>	-97	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2

p410002_g2R Additional first language/mother tongue child (aggregated)

Did <pd01003> learn another language in your family during the first three years of life? «Please select from the list! If no further language was learned, please use the button.»

Label	Code	#
Arabic	1	21
Bosnian	2	6
Bulgarian	3	3
German	4	113
English	5	70
French	6	19
Greek	7	3
Italian	8	19
Croatian	9	5
Kurdish	10	2
Polish	11	24
Portuguese	12	7
Russian	13	49
Romanian	14	4
Serbian	15	3
Spanish	16	17
Turkish	17	17
Vietnamese	18	1
Asian languages	19	19
African languages	20	5

Label	Code	#
other languages	21	52
<i>no additional language</i>	-26	2793
<i>not determinable</i>	-55	2
<i>not in list</i>	-96	9
<i>refused</i>	-97	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2

p410040 German language child (auto variable)

[AUX] German language child (as only language of origin or one of two languages of origin)

Label	Code	#
yes	1	3172
no	2	95

p410050 Bilingualism child (auto variable)

[AUX] Bilingualism child (more than one language of origin)?

Label	Code	#
yes	1	461
no	2	2806

p410030 Determining language of origin - bilingual child

You said that <pd01003> learned several languages as a child in your family. Which of the languages does <pd01003> understand better? «If the child understands both languages equally well or the respondent answers 'don't know' or refuses to answer, please select 'First mother tongue child (displayed: <p410000>)'»

Label	Code	#
first language of origin child	1	20
second language of origin child	2	6
<i>don't know</i>	-98	3
<i>filtered</i>	-99	3238

p41002y Age at the start of learning German (years)

At what age did <pd01003> start learning German? Please tell me the month and the year. «Please note that the !!age!! of the child has to be recorded here, e.g. at 5 years and 6 months.»

Label	Code	#
	0	1
	1	6
	2	12
	3	17
	4	13
	5	9
	6	10
	7	2
	8	4
	9	7
	10	9
	11	2
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	3172

p41002m Age at the start of learning German (months)

At what age did <pd01003> start learning German? Please tell me the month and the year. «Please note that the !!age!! of the child has to be recorded here, e.g. at 5 years and 6 months.»

Label	Code	#
	1	25
	2	2
	3	6
	4	2
	5	4
	6	21
	7	3
	8	3
	9	3
	10	4
	11	5
<i>refused</i>	-97	5
<i>don't know</i>	-98	12
<i>filtered</i>	-99	3172

p529001 Size at birth

How tall was <pd01003> at birth?

Label	Code	#
	25	1
	26	1
	28	1
	30	3
	31	3
	32	3
	33	1
	34	3
	35	1
	36	3
	37	6
	38	7
	39	3
	40	10
	41	12
... 13 values omitted ...		
	55	93
	56	197
	57	43
	58	43

Label	Code	#
	59	12
	60	6
	61	3
	62	1
	67	1
	68	1
	69	1
	82	1
	90	1
<i>refused</i>	-97	1
<i>don't know</i>	-98	207

p529000 Weight at birth

How heavy was <pd01003> at birth?

Label	Code	#
	300	2
	360	1
	400	1
	430	1
	750	1
	800	1
	810	1
	850	1
	885	1
	900	1
	980	1
	985	1
	998	1
	1000	1
	1038	1
... 450 values omitted ...		
	4940	1
	4950	2
	4960	1
	4990	1

Label	Code	#
	5000	6
	5010	1
	5050	1
	5080	1
	5200	1
	5300	1
	5470	1
	6400	1
	7200	1
	9200	1
<i>don't know</i>	<i>-98</i>	<i>160</i>

p529100 Week of pregnancy at birth

In which week of pregnancy was <pd01003> born? «Enter the number of weeks. In case of questions: The average duration of a pregnancy from the first day of the last menstrual period is specified as 40 weeks.»

Label	Code	#
	24	2
	26	3
	27	1
	28	6
	29	8
	30	7
	31	11
	32	27
	33	17
	34	52
	35	36
	36	120
	37	124
	38	427
	39	531
	40	1027
	41	526
	42	197
	43	15
	44	3

Label	Code	#
	45	2
	46	4
<i>refused</i>	-97	1
<i>don't know</i>	-98	120

p529121 Week of pregnancy at birth (closed)

It would already help us if you can tell us if <pd01003> was a premature or mature child? > Was your child a premature or a full-term child? «Please read aloud: By a premature child we mean children who were born at least 3 weeks before the calculated date. By a mature child we mean a child born between 3 weeks before and 2 weeks after the due date.»

Label	Code	#
a premature child	1	4
a mature child	2	114
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	3146

p526200 Breastfeeding: months

For how long was <pd01003> exclusively breastfed, that is, without additional bottle feeding, infant formula, or complementary feeding? It is also considered exclusively breastfed if breast milk was pumped and this was bottle-fed to <pd01003>. «If <pd01003> was never exclusively breastfed, please enter 'does not apply'. For values less than one month, please enter 0 months. For example, if respondent indicates 5 1/2 months, please enter 5 months and 2 weeks. Upon request: Exclusively breastfed is defined as having received only breast milk, without the addition of other liquids, such as water, tea or fruit juice, or food, such as porridge or solid food.»

Label	Code	#
	0	413
	1	115
	2	115
	3	240
	4	364
	5	314
	6	810
	7	144
	8	114
	9	84
	10	48
	11	26
	12	120
	13	8
	14	8
	15	7
	16	2
	18	29

Label	Code	#
	19	1
	24	22
<i>does not apply</i>	-93	215
<i>refused</i>	-97	4
<i>don't know</i>	-98	64

p526201 Breastfeeding: weeks

For how long was <pd01003> exclusively breastfed, that is, without additional bottle feeding, infant formula, or complementary feeding? It is also considered exclusively breastfed if breast milk was pumped and this was bottle-fed to <pd01003>. «If <pd01003> was never exclusively breastfed, please enter 'does not apply'. For values less than one month, please enter 0 months. For example, if respondent indicates 5 1/2 months, please enter 5 months and 2 weeks. Upon request: Exclusively breastfed is defined as having received only breast milk, without the addition of other liquids, such as water, tea or fruit juice, or food, such as porridge or solid food.»

Label	Code	#
	0	2564
	1	75
	2	172
	3	56
	4	33
<i>does not apply</i>	-93	257
<i>refused</i>	-97	6
<i>don't know</i>	-98	104

p521000 Self-rated health of the child

And now I would like to ask you a question about <pd01003>'s health. How would you describe <pd01003>'s health in general? «Read the options aloud.»

Label	Code	#
very good	1	2100
good	2	1028
moderate	3	125
poor	4	11
very poor	5	2
<i>don't know</i>	-98	1

pd01025 Diagnosis special educational needs

Has <pd01003> been diagnosed with special educational needs before school or during the elementary school years?

Label	Code	#
yes	1	353
no	2	2905
<i>don't know</i>	-98	9

pd1008a Type special educational need: learning

What special educational need was this? Was the focus... > learning «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	247
specified	1	102
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008b Type special educational need: emotional and social development

What special educational need was this? Was the focus... > **emotional and social development** «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	292
specified	1	57
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008c Type special educational need: language

What special educational need was this? Was the focus... > language «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	198
specified	1	151
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008d Type special educational need: physical and motoric development

What special educational need was this? Was the focus... > **physical and motoric development** «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	272
specified	1	77
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008e Type special educational need: mental development

What special educational need was this? Was the focus... > mental development (in Rhineland-Palatinate: holistic development) «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	338
specified	1	11
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008f Type special educational need: vision

What special educational need was this? Was the focus... > vision «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	339
specified	1	10
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008g Type special educational need: hearing

What special educational need was this? Was the focus... > hearing «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	332
specified	1	17
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008h Type special educational need: autism

What special educational need was this? Was the focus... > autism «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	342
specified	1	7
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008i Type special educational need: LLE

What special educational need was this? Was the focus... > learning, language and emotional and social development (LSE) as a collective category «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	290
specified	1	59
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008j Type special educational need: no exact classification

What special educational need was this? Was the focus... > no exact assignment «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	317
specified	1	32
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd1008k Type special educational need: unknown area of special educational needs

What special educational need was this? Was the focus... > unknown area of special educational needs «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	338
specified	1	11
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2914

pd01009 Deferral from school attendance

Was <pd01003> initially deferred from school attendance? By 'deferral from school attendance' we mean that <pd01003> had already to attend school, but hadn't to attend school yet after applying to the education authority.

Label	Code	#
yes	1	140
no	2	3122
<i>don't know</i>	-98	5

pd01010 Early school enrollment

Was <pd01003> enrolled in school early? By 'early school enrollment' we mean that <pd01003> was able to attend school voluntarily one year before compulsory school attendance after applying to the educational authority. «'Optional children' are children for whom early enrollment is possible without an application.»

Label	Code	#
yes	1	104
no	2	3020
<i>don't know</i>	-98	3
<i>filtered</i>	-99	140

pd01011 Duration of elementary school episode

How many total years of schooling did <pd01003> attend an elementary school or type of elementary school? «The usual duration of elementary school is 6 school years in Berlin and Brandenburg, and 4 school years in all other federal states. In case of questions: Please also take into account repeated or skipped school years.»

Label	Code	#
	2	1
	3	23
	4	2923
	5	284
	6	20
<i>refused</i>	-97	1
<i>don't know</i>	-98	15

pd01012 Special needs school attendance

Did <pd01003> attend a special needs school - at least for a time - during his or her elementary school years? This also includes special education centers, special needs schools and schools with a special educational needs track.

Label	Code	#
yes	1	77
no	2	3189
<i>don't know</i>	-98	1

pd1010a Type special needs school: learning

What was the school's area of special educational needs? Was the focus... > learning «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	45
specified	1	31
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010b Type special needs school: emotional and social development

What was the school's area of special educational needs? Was the focus... > emotional and social development «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	58
specified	1	18
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010c Type special needs school: language

What was the school's area of special educational needs? Was the focus... > language «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	49
specified	1	27
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010d Type special needs school: physical and motoric development

What was the school's area of special educational needs? Was the focus... > **physical and motoric development** «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	67
specified	1	9
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010e Type special needs school: mental development

What was the school's area of special educational needs? Was the focus... > mental development (in Rhineland-Palatinate: holistic development) «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	68
specified	1	8
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010f Type special needs school: vision

What was the school's area of special educational needs? Was the focus... > vision «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	73
specified	1	3
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010g Type special needs school: hearing

What was the school's area of special educational needs? Was the focus... > hearing «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	72
specified	1	4
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010h Type special needs school: autism

What was the school's area of special educational needs? Was the focus... > autism «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	73
specified	1	3
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010i Type special needs school: LLE

What was the school's area of special educational needs? Was the focus... > learning, language and emotional and social development (LSE) as a collective category
«Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	63
specified	1	13
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010j Type special needs school: no exact classification

What was the school's area of special educational needs? Was the focus... > no exact assignment «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	68
specified	1	8
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd1010k Type special needs school: unknown

What was the school's area of special educational needs? Was the focus... » unknown area of special educational needs «Read aloud the answer options only if necessary. Please click all that apply.»

Label	Code	#
not specified	0	75
specified	1	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3190

pd01013 Private school attendance elementary school episode

Did <pd01003> attend private school - at least some of the time - during elementary school years? «In case of questions: Private schools are schools with free, i.e. non-governmental, school authority, for which school fees are sometimes charged.»

Label	Code	#
yes	1	197
no	2	3068
<i>refused</i>	-97	1
<i>don't know</i>	-98	1

pd1012a Pedagogical concept: Waldorf concept

Was <pd01003> taught - at least some of the time - according to a comprehensive, reform pedagogical concept during the elementary school years? > yes, according to the concept of Rudolf Steiner at a Waldorf school «Read aloud the answer options. Please click all that apply.»

Label	Code	#
not specified	0	3216
specified	1	32
<i>don't know</i>	-98	19

pd1012b Pedagogical concept: Montessori concept

Was <pd01003> taught - at least some of the time - according to a comprehensive, reform pedagogical concept during the elementary school years? > yes, according to the concept of Maria Montessori at a Montessori school «Read aloud the answer options. Please click all that apply.»

Label	Code	#
not specified	0	3142
specified	1	106
<i>don't know</i>	-98	19

pd1012c Pedagogical concept: other concept

Was <pd01003> taught - at least some of the time - according to a comprehensive, reform pedagogical concept during the elementary school years? > yes, according to some other concept «Read aloud the answer options. Please click all that apply.»

Label	Code	#
not specified	0	3151
specified	1	97
<i>don't know</i>	-98	19

pd1012d Pedagogical concept: no concept

Was <pd01003> taught - at least some of the time - according to a comprehensive, reform pedagogical concept during the elementary school years? > no, not according to any reform pedagogical concept «Read aloud the answer options. Please click all that apply.»

Label	Code	#
not specified	0	220
specified	1	3028
<i>don't know</i>	-98	19

pd01014_O Pedagogical concept: open

According to which comprehensive, reform pedagogical concepts was <pd01003> taught - at least some of the time - during the elementary school years?

no table generated

pd01016 Recommendation after elementary school

Have you received a recommendation regarding the type of school to choose after elementary school or has a counseling session taken place in this regard? «In case of a non-binding advice from the teacher, please select 'yes, counseling'. In case of an official, e.g. written, recommendation, please select 'yes, recommendation'. In case there was neither an official recommendation nor a non-binding advice from the teacher, please select 'no, neither recommendation nor counseling'.»

Label	Code	#
yes, consultation	1	292
yes, recommendation	2	584
yes, recommendation and consultation	3	1940
no, neither recommendation nor consultation	4	246
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	200

pd01017_R Type recommendation

What type of school was recommended for <pd01003>? «Please read aloud if necessary. [federal state-specific filtering] In the case of a double recommendation, please select the single form of school. In the case of Realschule [intermediate secondary school] and Gesamtschule [comprehensive school], for example, 'Realschule'; in the case of Gymnasium [upper secondary school] and Gesamtschule [comprehensive school], for example, 'Gymnasium'.»

Label	Code	#
Hauptschule [lower secondary school]	1	27
Werkrealschule	2	9
Realschule [intermediate secondary school]	3	301
Gymnasium [upper secondary school]	4	1988
Gemeinschaftsschule [comprehensive school]	5	103
Special needs school	6	27
Mittelschule	7	39
Gesamtschule [comprehensive school]	8	117
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration]	9	0
Secondary school	10	37
Oberschule [upper secondary school]	11	50
Stadtteilschule	12	13
Mittelstufenschule	13	0
Regionale Schule [regional school]	14	0
Realschule plus	15	24
Regular school	16	38
other type of school	17	21
<i>don't know</i>	-98	22
<i>filtered</i>	-99	451

pd01017_D Type recommendation (categorized)

What type of school was recommended for <pd01003>? «Please read aloud if necessary. [federal state-specific filtering] In the case of a double recommendation, please select the single form of school. In the case of Realschule [intermediate secondary school] and Gesamtschule [comprehensive school], for example, 'Realschule'; in the case of Gymnasium [upper secondary school] and Gesamtschule [comprehensive school], for example, 'Gymnasium'.»

Label	Code	#
Hauptschule [lower secondary school]	1	27
Realschule [intermediate secondary school]/Werkrealschule [type of secondary school]/Realschule plus [type of secondary school]	2	334
Gymnasium [upper secondary school]	4	1988
Gemeinschaftsschule [comprehensive school]	5	103
special needs school	6	27
Gesamtschule [comprehensive school]	8	117
secondary school	10	37
Oberschule [upper secondary school]	11	50
other type of school	17	111
<i>don't know</i>	-98	22
<i>filtered</i>	-99	451

pd01018_R Wish school type

At that time, what type of school did you yourself want for <pd01003>? «Please read the answer option aloud if necessary. [federal state-specific filtering]»

Label	Code	#
Hauptschule [lower secondary school]	1	15
Werkrealschule	2	5
Realschule [intermediate secondary school]	3	361
Gymnasium [upper secondary school]	4	1912
Gemeinschaftsschule [comprehensive school]	5	102
Special needs school	6	21
Mittelschule	7	37
Gesamtschule [comprehensive school]	8	273
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration]	9	0
Secondary school	10	35
Oberschule [upper secondary school]	11	51
Stadtteilschule	12	12
Mittelstufenschule	13	0
Regionale Schule [regional school]	14	3
Realschule plus	15	15
Regular school	16	48
other type of school	17	64
<i>refused</i>	-97	11
<i>don't know</i>	-98	102
<i>filtered</i>	-99	200

pd01018_D Wish school type (categorized)

At that time, what type of school did you yourself want for <pd01003>? «Please read the answer option aloud if necessary. [federal state-specific filtering]»

Label	Code	#
Hauptschule [lower secondary school]	1	15
Realschule [intermediate secondary school]/Werkrealschule [type of secondary school]/Realschule plus [type of secondary school]	2	381
Gymnasium [upper secondary school]	4	1912
Gemeinschaftsschule [comprehensive school]	5	102
special needs school	6	21
Gesamtschule [comprehensive school]	8	273
secondary school	10	35
Oberschule [upper secondary school]	11	51
other type of school	17	164
<i>refused</i>	-97	11
<i>don't know</i>	-98	102
<i>filtered</i>	-99	200

pd13010 All-day program: participation

Does <pd01003> participate in any all-day programs offered by the school beyond lunch?

Label	Code	#
yes	1	1452
no	2	1806
<i>don't know</i>	-98	9

pd1311a School support offers: homework supervision

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > Homework supervision/learning time (as children's self-study time) «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	579
is not used	2	1587
irregularly up to once a month	3	59
several times a month	4	28
once a week	5	246
twice a week or more often	6	747
<i>don't know</i>	-98	21

pd1311b School support offers: additional classes German

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > additional classes for children with special strengths in subject German «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	1614
is not used	2	1357
irregularly up to once a month	3	11
several times a month	4	6
once a week	5	103
twice a week or more often	6	26
<i>don't know</i>	-98	150

pd1311c School support offers: additional classes math

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > additional classes for children with special strengths in subject math «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	1582
is not used	2	1390
irregularly up to once a month	3	34
several times a month	4	17
once a week	5	79
twice a week or more often	6	21
<i>refused</i>	-97	2
<i>don't know</i>	-98	142

pd1311d School support offers: support classes German

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > support classes for children with difficulties in subject German «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	550
is not used	2	2199
irregularly up to once a month	3	27
several times a month	4	23
once a week	5	319
twice a week or more often	6	40
<i>refused</i>	-97	1
<i>don't know</i>	-98	108

pd1311e School support offers: support classes math

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > support classes for children with difficulties in subject math «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	691
is not used	2	2269
irregularly up to once a month	3	22
several times a month	4	15
once a week	5	116
twice a week or more often	6	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	124

pd1311f School support offers: further offers German

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > further offers in subject German (also literature, reading) «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	1237
is not used	2	1636
irregularly up to once a month	3	74
several times a month	4	34
once a week	5	98
twice a week or more often	6	45
<i>don't know</i>	-98	143

pd1311g School support offers: further offers math

How often does <pd01003> currently participate in the following supplementary and support offers at the school? > further offers in subject math «Please read the answer options aloud.»

Label	Code	#
is not offered by the school	1	1241
is not used	2	1698
irregularly up to once a month	3	90
several times a month	4	14
once a week	5	53
twice a week or more often	6	18
<i>refused</i>	-97	1
<i>don't know</i>	-98	152

p221874 Parent-teacher cooperation: frequency of contact in case of problems

no question text ▶ **During the last school year, how often did you or someone else from the household have contact with teachers because of <pd01003>'s school problems?** «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	2266
rarely	2	696
sometimes	3	208
often	4	69
very often	5	27
<i>don't know</i>	-98	1

p221875 Parent-teacher cooperation: frequency of contact in general

no question text ▶ **How often did you or someone else from the household talk to teachers during the last school year, even if <pd01003> was not having school problems?** «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	453
rarely	2	1986
sometimes	3	663
often	4	132
very often	5	30
<i>refused</i>	-97	1
<i>don't know</i>	-98	2

p222874 Parent-teacher cooperation: satisfaction information about development

In the following, I would like to know how satisfied you are with <pd01003>'s teachers in terms of the following characteristics. > How satisfied are you with how often you are informed about the development of <pd01003>? «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
very dissatisfied	1	58
rather dissatisfied	2	241
partly satisfied	3	772
rather satisfied	4	1359
very satisfied	5	816
<i>refused</i>	-97	2
<i>don't know</i>	-98	19

p222875 Parent-teacher cooperation: satisfaction teacher responsiveness

In the following, I would like to know how satisfied you are with <pd01003>'s teachers in terms of the following characteristics. > How satisfied are you with how responsive <pd01003>'s teachers are? «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
very dissatisfied	1	26
rather dissatisfied	2	96
partly satisfied	3	346
rather satisfied	4	1038
very satisfied	5	1743
<i>refused</i>	-97	2
<i>don't know</i>	-98	16

p222876 Parent-teacher cooperation: satisfaction with information on school matters

In the following, I would like to know how satisfied you are with <pd01003>'s teachers in terms of the following characteristics. > How satisfied are you with how much information you receive about school matters? «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
very dissatisfied	1	39
rather dissatisfied	2	144
partly satisfied	3	482
rather satisfied	4	1095
very satisfied	5	1506
<i>don't know</i>	-98	1

p222877 Parent-teacher cooperation: satisfaction appreciation of contact

In the following, I would like to know how satisfied you are with <pd01003>'s teachers in terms of the following characteristics. > How satisfied are you with how appreciative <pd01003> teachers' contact with you is? «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
very dissatisfied	1	34
rather dissatisfied	2	114
partly satisfied	3	378
rather satisfied	4	1082
very satisfied	5	1596
<i>refused</i>	-97	10
<i>don't know</i>	-98	53

p28672a Trust in teachers: importance child development

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements? > I trust that teachers care about the <pd01003>'s development. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
completely disagree	1	14
rather disagree	2	52
partly agree	3	408
rather agree	4	1314
completely agree	5	1470
<i>don't know</i>	-98	9

p28672b Trust in teachers: knowledge about support options

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements? > I trust that teachers know how to best support <pd01003>. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
completely disagree	1	22
rather disagree	2	114
partly agree	3	668
rather agree	4	1382
completely agree	5	1073
<i>don't know</i>	-98	8

p28672c Trust in teachers: benevolence

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements? ▶ I trust that teachers are benevolent toward <pd01003>. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
completely disagree	1	15
rather disagree	2	23
partly agree	3	331
rather agree	4	1357
completely agree	5	1530
<i>refused</i>	-97	1
<i>don't know</i>	-98	10

p28672d Trust in teachers: stimulating environment

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements? > I trust the teachers of <pd01003> provide a stimulating environment. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
completely disagree	1	25
rather disagree	2	105
partly agree	3	729
rather agree	4	1395
completely agree	5	988
<i>refused</i>	-97	1
<i>don't know</i>	-98	24

p28672e Trust in teachers: interest in child

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements? > I trust that teachers are interested in <pd01003> and <pd01003>'s needs. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
completely disagree	1	21
rather disagree	2	123
partly agree	3	760
rather agree	4	1309
completely agree	5	1043
<i>don't know</i>	-98	11

p28672f Trust in teachers: good job

Now we would like to ask you for some more assessments about the teachers of <pd01003>. How much do you agree with the following statements? > I trust that the teachers of <pd01003> are doing a very good job. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
completely disagree	1	11
rather disagree	2	43
partly agree	3	584
rather agree	4	1481
completely agree	5	1143
<i>don't know</i>	-98	5

p31035a Idealistic educational aspiration – highest school-leaving qualification

Even though it will be quite a while until then, the focus now is on your wishes and expectations for <pd01003>'s graduation from school. No matter how good <pd01003>'s school performance is right now: What school graduation do you wish for your child?

Label	Code	#
leave school without qualification	1	2
school-leaving qualification from a Hauptschule [lower secondary school]	2	51
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	683
Abitur [upper secondary school-leaving qualification]	4	2498
<i>refused</i>	-97	3
<i>don't know</i>	-98	30

p30011a Realistic educational aspiration - highest school-leaving qualification

And once you think about everything you know now: Which qualification do you think <pd01003> will actually leave school with? «Read the options aloud.»

Label	Code	#
leave school without qualification	1	15
school-leaving qualification from a Hauptschule [lower secondary school]	2	89
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	755
Abitur [upper secondary school-leaving qualification]	4	2351
<i>refused</i>	-97	4
<i>don't know</i>	-98	53

p31000a Idealistic educational aspiration - vocational qualification

And now let's move on to your wishes and expectations for the training. If it were up to your wishes alone: What kind of training do you wish for <pd01003>?

Label	Code	#
a course of study	1	1676
a vocational training	2	1083
no further training	3	1
don't know	4	481
<i>refused</i>	-97	26

p31100a Realistic educational aspiration - vocational qualification

And once you think about everything you know now: What kind of training will <pd01003> probably do?

Label	Code	#
a course of study	1	1635
a vocational training	2	1162
no further training	3	6
don't know	4	456
<i>refused</i>	-97	8

p305314 Status preservation importance profession parents

How important is it to you that <pd01003> will have as good a job as you do later on?

Label	Code	#
very unimportant	1	92
rather unimportant	2	292
partly/partly	3	362
rather important	4	957
very important	5	1519
I have never had a profession.	6	15
<i>refused</i>	-97	10
<i>don't know</i>	-98	20

p305315 Status upgrade importance profession parents

How important is it to you that <pd01003> will have a better job than you later on?

Label	Code	#
very unimportant	1	275
rather unimportant	2	882
partly/partly	3	704
rather important	4	611
very important	5	737
I have never had a profession.	6	3
<i>refused</i>	-97	13
<i>don't know</i>	-98	27
<i>filtered</i>	-99	15

p31035h_O Idealistic professional aspiration

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

no table generated

p31035h_g1 Idealistic professional aspiration (KldB 1988)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
[0110] Landwirtinnen/Landwirte, allgemein	110	15
[0111] Diplomlandwirtinnen/Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbäuerinnen/Ackerbauern	112	0
[0113] Viehhalter/innen und Grünlandwirtinnen/Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter/innen	114	0
[0115] Pflanzenschützer/innen	115	0
[0116] Landwirtinnen/Landwirte und Gastwirtinnen/Gastwirte bzw.Kaufleute	116	0
[0118] Landwirtinnen/Landwirte und Winzer/innen	118	0
[0119] andere Landwirtinnen/Landwirte	119	0
[0120] Winzer/innen, allgemein	120	1
[0121] Rebenveredler/innen	121	0
[0129] andere Weinbäuerinnen/Weinbauern	129	0
[0210] Tierwirtinnen/Tierwirte, -züchter/innen, allgemein	210	1
[0211] Pferde-, Rindviehzüchter/innen	211	1
[0212] Schäfer/innen	212	0
... 1970 values omitted ...		
[9379] andere Maschinen-, Behälterreiniger/innen	9379	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikantinnen/Praktikanten, Volontärinnen/Volontäre mit noch nicht feststehendem Beruf	9821	0

Label	Code	#
[9829] Praktikantinnen/Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	1
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	243
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	176
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g2 Idealistic professional aspiration (KldB 2010)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
[01104] Commissioned officers	1104	0
[01203] Senior non-commissioned officers and higher	1203	0
[01302] Junior non-commissioned officers	1302	0
[01402] Armed forces personnel in other ranks	1402	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	1
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	15
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	1
[11113] Technical occupations in farming-complex tasks	11113	0
[11114] Technical occupations in farming-highly complex tasks	11114	0
[11123] Agricultural experts-complex tasks	11123	0
[11124] Agricultural experts-high complex tasks	11124	0
[11132] Technical laboratory occupations in agriculture-skilled tasks	11132	0
[11133] Technical laboratory occupations in agriculture-complex tasks	11133	0
[11182] Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	11182	0
... 1309 values omitted ...		
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0

Label	Code	#
[94724] Art experts-highly complex tasks	94724	0
[94794] Executives - museum	94794	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0
[99999] Workers without further description of occupation	99999	2
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	243
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	171
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g3 Idealistic professional aspiration (ISCO-88)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
[0100] Soldatinnen/Soldaten	100	0
[0110] Soldatinnen/Soldaten	110	0
[1000] Angehörige gesetzgebender Körperschaften, leitende Verwaltungsbedienstete und Führungskräfte in der Privatwirtschaft	1000	0
[1100] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	1
[1120] Leitende Verwaltungsbedienstete	1120	1
[1130] Traditionelle Ortsvorsteher/innen	1130	0
[1140] Leitende Bedienstete von Interessensorganisationen	1140	0
[1141] Leitende Bedienstete politischer Parteien	1141	0
[1142] Leitende Bedienstete von Arbeitgeber- und Arbeitnehmer- sowie anderen Wirtschaftsverbänden	1142	0
[1143] Leitende Bedienstete humanitärer und anderer Interessenorganisationen	1143	1
[1200] Geschäftsleiter/innen	1200	0
[1210] Direktorinnen/Direktoren und Hauptgeschäftsführer/innen	1210	12
[1220] Produktions- und Operationsleiter/innen	1220	0
[1221] Produktions- und Operationsleiter/innen in der Landwirtschaft, Jagd, Forstwirtschaft und Fischerei	1221	0
... 496 values omitted ...		
[9313] Bauhilfsarbeiter/innen (Gebäude)	9313	0
[9320] Hilfsarbeiter/innen in der Fertigung	9320	0
[9321] Montagehilfsarbeiter/innen	9321	0
[9322] Handpacker/innen und sonstige Fertigungshelfer/innen	9322	0

Label	Code	#
[9330] Transport- und Frachtarbeiter/innen	9330	0
[9331] Führer/innen von handbewegten oder pedalgetriebenen Transportfahrzeugen	9331	0
[9332] Führer/innen von Fahrzeugen und Maschinen, die von Tieren gezogen werden	9332	0
[9333] Frachtarbeiter/innen	9333	0
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g4 Idealistic professional aspiration (ISCO-08)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
[0] Angehörige der regulären Streitkräfte	0	0
[100] Offizierinnen/Offiziere in regulären Streitkräften	100	0
[110] Offizierinnen/Offiziere in regulären Streitkräften	110	0
[200] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	200	0
[210] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	210	0
[300] Angehörige der regulären Streitkräfte in sonstigen Rängen	300	0
[310] Angehörige der regulären Streitkräfte in sonstigen Rängen	310	0
[1000] Führungskräfte	1000	0
[1100] Geschäftsführer/innen, Vorstände, leitende Verwaltungsbedienstete und Angehörige gesetzgebender Körperschaften	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1111] Angehörige gesetzgebender Körperschaften	1111	1
[1112] Leitende Verwaltungsbedienstete	1112	1
[1113] Traditionelle Dorf- und Stammeshäuptlinge	1113	0
[1114] Leitende Bedienstete von Interessenorganisationen	1114	1
[1120] Geschäftsführer/innen und Vorständinnen/Vorstände	1120	12
... 567 values omitted ...		
[9612] Arbeiter/innen in der Abfallsortierung	9612	0
[9613] Strassenkehrer/innen und verwandte Berufe	9613	0
[9620] Sonstige Hilfsarbeitskräfte	9620	0
[9621] Botinnen/Boten, Paketauslieferinnen/Paketauslieferer und Gepäckträger/innen	9621	0

Label	Code	#
[9622] Gelegenheitsarbeiter/innen	9622	0
[9623] Zählerableser/innen, Automatenbefüller/innen und -kassierer/innen	9623	0
[9624] Wasserträger/innen und Brennholzsammler/innen	9624	0
[9629] Hilfsarbeitskräfte, anderweitig nicht genannt	9629	0
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g5 Idealistic professional aspiration (ISEI-88)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
	16	2
	19	2
	22	3
	23	53
	25	8
	26	3
	27	1
	29	9
	30	17
	31	3
	33	35
	34	80
	37	6
	38	20
	39	6
... 26 values omitted ...		
	74	27
	77	88
	79	7
	82	20

Label	Code	#
	83	159
	85	62
	88	173
	90	10
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g6 Idealistic professional aspiration (SIOPS-88)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
	21	1
	23	3
	24	4
	26	1
	28	3
	29	1
	30	3
	31	14
	32	14
	33	10
	34	16
	35	4
	36	7
	37	7
	38	85
... 28 values omitted ...		
	69	37
	70	51
	71	21
	72	75

Label	Code	#
	73	36
	75	16
	76	10
	78	224
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g7 Idealistic professional aspiration (MPS)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
	23.9	1
	30.0	1
	31.6	1
	31.9	2
	36.6	1
	36.8	2
	38.1	1
	39.0	1
	39.2	30
	40.3	1
	40.5	1
	40.7	1
	41.5	2
	44.5	1
	45.1	1
... 94 values omitted ...		
	153.8	4
	159.8	51
	160.3	2
	160.5	187

Label	Code	#
	170.9	34
	173.3	6
	179.6	173
	186.8	10
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g9 Idealistic professional aspiration (BLK)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
[AGR] agricultural professions	1	60
[EMB] simple manual professions	2	17
[QMB] qualified manual professions	3	147
[TEC] technicians	4	19
[ING] engineers	5	312
[EDI] simple services	6	37
[QDI] qualified services	7	167
[SEMI] semi-professions	8	364
[PROF] professions	9	505
[EVB] simple commercial and administrative professions	10	5
[QVB] qualified commercial and administrative professions	11	133
[MAN] managers	12	35
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>specification of a sector/industry</i>	-26	6
<i>not determinable</i>	-55	49
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g14 Idealistic professional aspiration (ISEI-08)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
	11.74	1
	14.21	1
	17.79	16
	18.95	1
	19.08	1
	19.78	3
	20.91	5
	20.95	1
	21.13	1
	21.96	1
	22.16	2
	22.57	1
	22.77	3
	23.47	2
	23.57	3
... 127 values omitted ...		
	84.61	16
	85.41	51
	85.85	11
	86.72	34

Label	Code	#
	86.81	3
	88.31	26
	88.70	143
	88.96	10
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g16 Idealistic professional aspiration (SIOPS-08)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
	20.00	1
	21.00	1
	22.69	3
	22.90	29
	23.00	2
	23.79	1
	24.00	1
	27.89	1
	29.95	1
	30.05	1
	30.92	3
	30.98	9
	31.00	2
	32.00	6
	33.00	9
... 92 values omitted ...		
	70.00	39
	73.10	34
	73.51	1
	75.00	1

Label	Code	#
	75.68	16
	76.11	10
	78.01	173
	78.16	51
<i>contentwise</i>	-22	300
<i>profession available, not transferable to list</i>	-23	37
<i>specification of a sector/industry</i>	-25	233
<i>other aspects of employment, professional status</i>	-26	6
<i>not determinable</i>	-55	2
<i>refused</i>	-97	67
<i>don't know</i>	-98	774

p31035h_g17 Idealistic professional aspiration (several professions specified)

Imagine <pd01003> had all the opportunities to become whatever you want. What profession do you think <pd01003> should pursue?

Label	Code	#
no	0	2198
yes	1	231
<i>refused</i>	-97	67
<i>don't know</i>	-98	771

p340011 Sport - importance

How important is it to you that <pd01003> regularly participates in sports activities in his/her free time, such as gymnastics or swimming, training at a sports club, or riding lessons? «Read the answer categories aloud. If necessary: An activity is regular if it is repeated at certain time intervals (e.g. weekly, monthly or quarterly).»

Label	Code	#
very unimportant	1	13
rather unimportant	2	84
partly important	3	301
rather important	4	851
very important	5	2015
<i>don't know</i>	-98	3

p340012 Sport - practice

Does <pd01003> regularly do sport in his/her free time? «Read the answer categories aloud.»

Label	Code	#
yes	1	2796
no	2	469
<i>refused</i>	-97	1
<i>don't know</i>	-98	1

p34013a Sport - forms of support - financial

Thinking now about <pd01003>'s specific regular sports activities, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.
> I support <pd01003> financially. Examples are: Paying club fees, sports clothing or equipment.

Label	Code	#
yes	1	2782
no	2	13
<i>I don't support my child.</i>	-20	1
<i>filtered</i>	-99	471

p34013b Sport - forms of support - organizational

Thinking now about <pd01003>'s specific regular sports activities, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.
 > I provide organizational support to <pd01003>. Examples are: driving to sports training, filling out membership applications, or coordinating <pd01003>'s schedule.

Label	Code	#
yes	1	2772
no	2	22
<i>I don't support my child.</i>	-20	1
<i>My child does not need support.</i>	-21	1
<i>filtered</i>	-99	471

p34013c Sport - forms of support - emotional

Thinking now about <pd01003>'s specific regular sports activities, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.
 > I support <pd01003> emotionally. Examples are: accompanying <pd01003> to his/her tournaments, practicing together, encouraging <pd01003> in case of setbacks and praising in case of progress.

Label	Code	#
yes	1	2764
no	2	22
<i>I don't support my child.</i>	-20	3
<i>My child does not need support.</i>	-21	7
<i>filtered</i>	-99	471

p340014 Music - importance

How important is it to you that <pd01003> makes music in his/her free time, for example, learns to play a musical instrument or sings in a choir? «Read the answer categories aloud if necessary.»

Label	Code	#
very unimportant	1	224
rather unimportant	2	842
partly important	3	815
rather important	4	730
very important	5	653
<i>refused</i>	-97	2
<i>don't know</i>	-98	1

p340015 Music - practice

Does <pd01003> make music regularly in his/her free time? «Read the answer categories aloud if necessary.»

Label	Code	#
yes	1	1396
no	2	1869
<i>refused</i>	-97	1
<i>don't know</i>	-98	1

p34016a Music - forms of support - financially

Thinking now about <pd01003> making music in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.
> I support <pd01003> financially. Examples are: paying for music lessons or instrument.

Label	Code	#
yes	1	1318
no	2	69
<i>My child does not need support.</i>	-21	9
<i>filtered</i>	-99	1871

p34016b Music - forms of support - organizational

Thinking now about <pd01003> making music in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.
 > I provide organizational support to <pd01003>. Examples are: driving to music school, filling out membership applications, or coordinating <pd01003>'s schedule.

Label	Code	#
yes	1	1299
no	2	88
<i>I don't support my child.</i>	-20	2
<i>My child does not need support.</i>	-21	7
<i>filtered</i>	-99	1871

p34016c Music - forms of support - emotional

Thinking now about <pd01003> making music in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions.
 > I support <pd01003> emotionally. Examples are: accompanying <pd01003> to his/her performances, practicing together, encouraging <pd01003> in case of setbacks and praising in case of progress.

Label	Code	#
yes	1	1365
no	2	26
<i>I don't support my child.</i>	-20	2
<i>My child does not need support.</i>	-21	3
<i>filtered</i>	-99	1871

p340017 High culture - importance

How important is it to you that <pd01003> regularly attends arts and cultural events such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in his/her free time? «Read the answer categories aloud if necessary.»

Label	Code	#
very unimportant	1	150
rather unimportant	2	853
partly important	3	1159
rather important	4	771
very important	5	332
<i>refused</i>	-97	1
<i>don't know</i>	-98	1

p340018 High culture - practice

Does <pd01003> regularly visit arts and cultural events in his/her free time? «Read the answer categories aloud if necessary.»

Label	Code	#
yes	1	1231
no	2	2032
<i>refused</i>	-97	1
<i>don't know</i>	-98	3

p34019a High culture - forms of support - financially

Thinking now about <pd01003> regularly visiting such arts and cultural events in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions. > I support <pd01003> financially. Examples are: covering the cost of tickets or travel expenses.

Label	Code	#
yes	1	1230
no	2	0
<i>I don't support my child.</i>	-20	1
<i>filtered</i>	-99	2036

p34019b High culture - forms of support - organizational

Thinking now about <pd01003> regularly visiting such arts and cultural events in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions. > I provide organizational support to <pd01003>. Examples are: bringing to theater or coordinating the related appointments of <pd01003>.

Label	Code	#
yes	1	1222
no	2	8
<i>I don't support my child.</i>	-20	1
<i>filtered</i>	-99	2036

p34019c High culture - forms of support - emotional

Thinking now about <pd01003> regularly visiting such arts and cultural events in his/her free time, in what ways do you support <pd01003>? Please answer yes or no to each of the following questions. > I support <pd01003> emotionally. Examples are: Picking out the most suitable offer together with <pd01003>, such as event series, or talking openly about relevant issues.

Label	Code	#
yes	1	1210
no	2	18
<i>I don't support my child.</i>	-20	1
<i>My child does not need support.</i>	-21	2
<i>filtered</i>	-99	2036

p73170y Year of birth respondent

Now I would like to get some details about yourself. In which year were you born? > year:

Label	Code	#
	1940	1
	1947	1
	1948	1
	1950	1
	1951	1
	1956	3
	1957	2
	1958	2
	1959	1
	1960	2
	1961	2
	1962	8
	1963	3
	1964	7
	1965	9
... 14 values omitted ...		
	1980	263
	1981	256
	1982	230
	1983	196

Label	Code	#
	1984	146
	1985	123
	1986	115
	1987	60
	1988	42
	1989	31
	1990	16
	1991	10
	1992	12
	1993	5
	1995	2

p400000 Country of birth respondent

Where were you born?

Label	Code	#
in Germany	1	2865
abroad	2	399
within the current borders of Germany	3	2
in Germany's former eastern territories	4	0
in another country	5	1

p400010_g1R Country of birth abroad respondent

In which country were you born?

Label	Code	#
Germany	0	2867
Yugoslavia	120	1
Albania	121	3
Bosnia and Herzegovina	122	8
Andorra	123	0
Belgium	124	3
Bulgaria	125	6
Denmark	126	0
Estonia	127	1
Finland	128	0
France	129	7
Croatia	130	2
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 197 values omitted ...		
Tonga	541	0
Samoa	543	0
Marshall Islands	544	0
Micronesia	545	0

Label	Code	#
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0

p400010_g2R Country of birth abroad respondent(aggregated)

In which country were you born?

Label	Code	#
Germany	1	2867
Italy	2	6
Poland	3	61
Romania	4	18
Turkey	5	16
Former Yugoslavia	6	25
Former Soviet Union	7	121
Central and South America, Caribbean	8	10
Northern and Western eurospe	9	35
North America	10	8
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	28
other country of Africa	13	16
other country of Asia	14	24
other Central and Eastern Europe	15	17
other Southern Europe	16	15
other	17	0

p400090_g1R Country of birth father respondent

Let us now talk about your parents. In what country were your father born? «If the area in which the father was born belonged to Germany at the time of his birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2684
Yugoslavia	120	3
Albania	121	0
Bosnia and Herzegovina	122	3
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	1
Estonia	127	0
Finland	128	2
France	129	2
Croatia	130	3
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 201 values omitted ...		
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0

Label	Code	#
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>parent not available/unknown</i>	-22	7
<i>refused</i>	-97	3
<i>don't know</i>	-98	7
<i>filtered</i>	-99	400

p400090_g1D Country of birth father respondent (Germany/abroad; edited)

Let us now talk about your parents. In what country were your father born? «If the area in which the father was born belonged to Germany at the time of his birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2684
not Germany	1	166
<i>parent not available/unknown</i>	-22	7
<i>refused</i>	-97	3
<i>don't know</i>	-98	7
<i>filtered</i>	-99	400

p400090_g2R Country of birth father respondent (aggregated)

Let us now talk about your parents. In what country were your father born? «If the area in which the father was born belonged to Germany at the time of his birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	1	2684
Italy	2	15
Poland	3	19
Romania	4	3
Turkey	5	33
Former Yugoslavia	6	12
Former Soviet Union	7	6
Central and South America, Caribbean	8	1
Northern and Western eurospe	9	24
North America	10	6
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	8
other country of Africa	13	2
other country of Asia	14	10
other Central and Eastern Europe	15	17
other Southern Europe	16	9
other	17	0
<i>parent not available/unknown</i>	-22	7
<i>refused</i>	-97	3
<i>don't know</i>	-98	7

Label	Code	#
<i>filtered</i>	-99	400

p400070_g1R Country of birth mother respondent

In what country were your mother born? «If the area in which the mother was born belonged to Germany at the time of her birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2737
Yugoslavia	120	5
Albania	121	0
Bosnia and Herzegovina	122	3
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	1
Estonia	127	0
Finland	128	1
France	129	1
Croatia	130	6
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0

Label	Code	#
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>parent not available/unknown</i>	-22	1
<i>don't know</i>	-98	5
<i>filtered</i>	-99	400

p400070_g1D Country of birth mother respondent (Germany/abroad; edited)

In what country were your mother born? «If the area in which the mother was born belonged to Germany at the time of her birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2737
not Germany	1	124
<i>parent not available/unknown</i>	-22	1
<i>don't know</i>	-98	5
<i>filtered</i>	-99	400

p400070_g2R Country of birth mother respondent (aggregated)

In what country were your mother born? «If the area in which the mother was born belonged to Germany at the time of her birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	1	2737
Italy	2	7
Poland	3	15
Romania	4	1
Turkey	5	30
Former Yugoslavia	6	17
Former Soviet Union	7	4
Central and South America, Caribbean	8	1
Northern and Western eurospe	9	23
North America	10	2
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	1
other country of Africa	13	0
other country of Asia	14	3
other Central and Eastern Europe	15	10
other Southern Europe	16	10
other	17	0
<i>parent not available/unknown</i>	-22	1
<i>don't know</i>	-98	5
<i>filtered</i>	-99	400

p400500_g1 Generation status

no question text

Label	Code	#
no migrant background	0	2352
1st generation	1	35
1.5th generation	2	91
2nd generation	3	151
2.25th generation	4	33
2.5th generation	5	26
2.75th generation	6	275
3rd generation	7	21
3.25th generation	8	7
3.5th generation	9	62
3.75th generation	10	214

p400500_g2 Missing/contradicting information about country of birth for generation status

no question text

Label	Code	#
Unique assignment possible	1	2840
Information for target person unknown	2	0
Information for one parent unknown	3	382
Information for both parents unknown	4	0
Information for one grandparent unknown	5	37
Information for two grandparents unknown	6	8
Information for three grandparents unknown	7	0
Information for four grandparents unknown	8	0
no assignment to a generation status possible	9	0

p400500_g3R Group of origin

no question text

Label	Code	#
Germany	1	2352
Italy	2	37
Poland	3	120
Romania	4	29
Turkey	5	50
Former Yugoslavia	6	46
Former Soviet Union	7	138
Central and South Amerika, Carribbean	8	21
Northern and Western eurospe	9	127
North America	10	25
Oceania/Polynesia	11	3
other country of Middle East and North Africa	12	58
other country of Africa	13	23
other country of Asia	14	57
other Central and Eastern Europe	15	57
other Southern Europe	16	34
abroad, but cannot be assigned to a specific group of origin	17	90

p40003m Date of move to Germany respondent: month

When did you move to Germany? Please tell me the month and the year. > **month:** «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
January	1	25
February	2	22
March	3	27
April	4	28
May	5	41
June	6	30
July	7	33
August	8	37
September	9	36
October	10	31
November	11	41
December	12	24
Beginning of the year/Winter	21	3
Spring/Easter	24	5
Mid-year/Summer	27	7
Fall	30	6
End of the year	32	1
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2867

p40003y Date of move to Germany respondent: year

When did you move to Germany? Please tell me the month and the year. > year: «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	1971	1
	1972	1
	1973	3
	1974	1
	1975	1
	1976	3
	1977	2
	1978	1
	1979	7
	1980	4
	1981	5
	1982	2
	1983	4
	1984	4
	1985	4
... 24 values omitted ...		
	2010	11
	2011	13
	2012	7

Label	Code	#
	2013	9
	2014	7
	2015	14
	2016	5
	2017	6
	2018	6
	2019	5
	2020	4
	2021	1
	2022	15
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2867

p401000 Immigration status respondent

There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time? «Please read the answer options aloud. Classify quota refugees as asylum seekers or refugees; classify all forms of employment relationships (e.g. also interns, au pairs, etc..) as employees.»

Label	Code	#
as resettler or Ethnic German resettler	1	86
as asylum seeker or refugee (also quota refugee)	2	58
as family member or partner	3	146
as a student or study applicant	4	33
as employee (also intern, au pair or similar)	5	47
or for another reason	6	27
<i>refused</i>	-97	2
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2867

p401001_O Immigration status respondent: other

And what other reason was that?

no table generated

p401100 German citizenship respondent

Do you have German citizenship?

Label	Code	#
yes	1	3077
no	2	189
<i>don't know</i>	-98	1

p401110 German citizenship since birth respondent

Have you had German citizenship since birth?

Label	Code	#
yes	1	2856
no	2	215
<i>don't know</i>	-98	6
<i>filtered</i>	-99	190

p40113m Date acquisition German citizenship respondent: month

When did you acquire German citizenship? Please tell me the month and the year. > **month:** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
January	1	11
February	2	10
March	3	13
April	4	8
May	5	15
June	6	22
July	7	4
August	8	11
September	9	13
October	10	14
November	11	10
December	12	4
Beginning of the year/Winter	21	8
Spring/Easter	24	19
Mid-year/Summer	27	19
Fall	30	9
End of the year	32	6
<i>don't know</i>	-98	19
<i>filtered</i>	-99	3052

p40113y Date acquisition German citizenship respondent: year

When did you acquire German citizenship? Please tell me the month and the year. > year: «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	1973	1
	1976	2
	1980	1
	1981	3
	1982	1
	1983	2
	1986	1
	1987	2
	1988	4
	1989	9
	1990	11
	1991	5
	1992	4
	1993	5
	1994	5
... 15 values omitted ...		
	2011	5
	2012	3
	2013	3
	2014	4

Label	Code	#
	2015	4
	2016	1
	2017	5
	2018	5
	2019	3
	2020	6
	2021	8
	2022	8
	2023	1
<i>don't know</i>	-98	19
<i>filtered</i>	-99	3052

p401150_g1R Other citizenship respondent

What is your citizenship?

Label	Code	#
German	0	0
Yugoslav	120	0
Albanian	121	3
Bosnian-Herzegovinian	122	5
Andorran	123	0
Belgian	124	1
Bulgarian	125	3
Danish	126	0
Estonian	127	0
Finnish	128	1
French	129	4
Croatian	130	5
Slovenian	131	0
Serbian/Montenegrin	132	0
Serbian	133	0
... 181 values omitted ...		
from Niue	533	0
New Zealand	536	0
Palauan	537	0
Papua New Guinean	538	0

Label	Code	#
Tuvaluan	540	0
Tongan	541	0
Samoan	543	0
Marshallese	544	0
Micronesian	545	0
unknown foreign citizenship	996	0
stateless	997	0
unclear	998	0
Kurdish	9005	0
<i>stateless</i>	-20	1
<i>filtered</i>	-99	3078

p401150_g2R Other citizenship respondent (aggregated)

What is your citizenship?

Label	Code	#
Germany	1	0
Italy	2	11
Poland	3	13
Romania	4	4
Turkey	5	14
Former Yugoslavia	6	21
Former Soviet Union	7	39
Central and South America, Caribbean	8	4
Northern and Western eurospe	9	29
North America	10	4
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	9
other country of Africa	13	2
other country of Asia	14	14
other Central and Eastern Europe	15	14
other Southern Europe	16	10
other	17	0
<i>stateless</i>	-20	1
<i>filtered</i>	-99	3078

p401160 Application German citizenship respondent

Are you planning to apply for German citizenship or have you already done so?

Label	Code	#
Yes, I am planning to apply for it.	1	70
Yes, I have already applied for it.	2	21
no, neither	3	94
<i>don't know</i>	-98	4
<i>filtered</i>	-99	3078

p401170 Stay in Germany respondent

Is your stay in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.»

Label	Code	#
legally limited	1	35
legally unlimited	2	154
<i>filtered</i>	-99	3078

p731830 Highest educational qualification in Germany/abroad respondent

In the following, please specify more detailed information about your formal educational qualifications. This means school education, vocational education and higher education, including university, i.e. from elementary school to studies and doctorate. It does not include vocational further education that lasts less than 6 months on a full-time basis. Where did you get your highest educational qualification? «Please read the answer options aloud. If necessary: 'Please include only successfully completed educational programs, no dropouts.' If there are equivalent German and foreign degrees, or it is not clear which degree is higher: 'Please refer to the degree you completed most recently.'»

Label	Code	#
in Germany «also GDR or at a German educational institution abroad»	1	3029
abroad	2	233
<i>no educational qualification</i>	-20	5

p731831 Highest school-leaving qualification in Germany respondent

Did you also obtain your highest general school-leaving qualification <u>in Germany</u>? E.g. the school-leaving qualification from a Hauptschule, Mittlere Reife [upper secondary school-leaving qualification] or Abitur [university entrance qualification] «Please read the answer options aloud. If necessary: 'This refers to school-leaving qualifications from lower secondary level or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include vocational training qualifications after general school or university degrees.' If necessary: 'If you obtained your highest school-leaving qualification at a German school abroad, please indicate 'yes.'»

Label	Code	#
yes	1	2973
No, I completed my highest school-leaving qualification abroad.	2	53
No, I left school without graduating.	3	3
<i>filtered</i>	-99	238

p731802 Type highest school-leaving qualification in Germany respondent

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school you attended most recently.'»

Label	Code	#
basic school-leaving qualification from a Hauptschule, Mittelschule or Volksschule «also Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, GDR: 8th grade polytechnic secondary school (POS) [type of school in the former GDR]»	1	102
qualifying school-leaving qualification from a Hauptschule, Mittelschule «also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10»	2	61
Mittlere Reife «school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule, GDR: 10th grade polytechnic secondary school (POS) [type of school in the former GDR]»	3	868
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] «Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]»	4	312
general/subject-related higher education entrance qualification «Abitur [upper secondary school-leaving qualification], GDR: 12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]»	5	1628
school-leaving qualification from a special needs school	6	0
other German qualification	7	1
<i>refused</i>	-97	1

Label	Code	#
<i>filtered</i>	-99	294

p731802_g2 Highest educational qualification respondent (CASMIN)

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school you attended most recently.'»

Label	Code	#
[1a] no qualification	0	10
[1b] school-leaving qualification from a Hauptschule without vocational qualification	1	50
[1c] school-leaving qualification from a Hauptschule with vocational qualification	2	127
[2b] Mittlere Reife (intermediate school-leaving qualification) without vocational qualificaton	3	42
[2a] Mittlere Reife (intermediate school-leaving qualification) with vocational qualificaton	4	782
[2c_gen] higher education entrance qualification without vocational qualification	5	60
[2c_voc] higher education entrance qualification with vocational qualification	6	588
[3a] degree from a university of applied sciences	7	502
[3b] university degree	8	1089
<i>not determinable</i>	-55	17

p731802_g3 Highest educational qualification respondent (education years = f(CASMIN))

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school you attended most recently.'»

Label	Code	#
	9	50
	10	42
	12	127
	13	842
	15	588
	16	502
	18	1089
<i>no qualification</i>	-20	10
<i>not determinable</i>	-55	17

p731802_g4 Highest educational qualification respondent (ISCED-2011)

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school you attended most recently.'»

Label	Code	#
[0] Less than primary education	0	2
[100] Primary education	100	8
[240] General lower secondary education, not further specified	240	11
[242] General partial lower secondary education, without direct access to upper secondary education	242	0
[243] General lower secondary education, without direct access to upper secondary education	243	0
[244] General lower secondary education, with direct access to upper secondary education	244	90
[250] Vocational lower secondary education, not further specified	250	2
[252] Vocational partial lower secondary education, without direct access to upper secondary education	252	0
[253] Vocational lower secondary education, without direct access to upper secondary education	253	0
[254] Vocational lower secondary education, with direct access to upper secondary education	254	0
[340] General upper secondary education, not further specified	340	0
[342] General partial upper secondary education, without direct access to tertiary education	342	0
[343] General upper secondary education, without direct access to tertiary education	343	0
[344] General upper secondary education, with direct access to tertiary education	344	77
[350] Vocational upper secondary education, not further specified	350	0
... 11 values omitted ...		
[550] Vocational short-cycle tertiary education	550	238
[560] Short-cycle tertiary education, orientation unspecified	560	0

Label	Code	#
[600] Bachelor's level education	600	58
[640] Academic bachelor's level education	640	474
[650] Professional bachelor's level education	650	2
[660] Bachelor's level education, orientation unspecified	660	0
[700] Master's level education	700	90
[740] Academic master's level education	740	742
[750] Professional master's level education	750	0
[760] Master's level education, orientation unspecified	760	0
[800] Doctoral level education	800	22
[840] Academic doctoral level education	840	178
[850] Professional doctoral level education	850	0
[860] Doctoral level education, orientation unspecified	860	0
<i>not determinable</i>	-55	4

p731803_O Type of highest school-leaving qualification in Germany respondent: open

What kind of school-leaving qualification was that? «Please specify the name of the qualification without abbreviation.»

no table generated

p731810 Vocational training/course of study in Germany respondent

Have you ever completed a vocational training or a course of study <u>in Germany</u>? This also includes a doctorate (a PhD). «If necessary: 'If you have completed a vocational training or a course of study at a German educational institution abroad, please indicate 'yes.'»

Label	Code	#
yes	1	2869
no	2	101
<i>completed vocational training / completed course of study exclusively abroad</i>	-20	1
<i>still in training/studying</i>	-21	4
<i>don't know</i>	-98	1
<i>filtered</i>	-99	291

p731813 Type vocational qualification in Germany respondent

What is the highest vocational qualification or higher education qualification you have completed <u>in Germany</u>? «Do not read the answer options aloud, assign the answer. If no qualification is mentioned, but only an institution, professional title, or field of study: 'What qualification was obtained (e.g., a completed apprenticeship, a master craftsman/craftswoman's certificate, or a higher education degree)? Please do not specify the institution, professional title, or field of study.'»

Label	Code	#
completed apprenticeship «administrative, craft, industrial, agricultural, journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate»	1	1003
master craftsman/craftswoman, technician or Bachelor Professional	2	81
civil service training (civil service examination)	3	11
graduation from a school of public health	4	145
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions], Berufskolleg [vocational college]	5	60
certificate from a Fachschule [school for vocational continuing education] (also qualification from the Fachakademie [school-based institutions of professional development in Bavaria])	6	72
GDR: graduation from a Fachschule [school for vocational continuing education]	7	1
Bachelor «e.g. B.A., B.Sc.»	8	108
Diploma	9	550
Magister, state examination	10	369
doctorate, habilitation «PhD, doctoral degree»	11	146
university of cooperative education, cooperative state university (not specified)	12	13
college of public administration (not specified)	13	9
university of applied sciences, former engineering school (not specified)	14	70
university (not specified)	15	43
degree from a higher education institution (not specified)	16	50
in-company apprenticeship	17	0

Label	Code	#
certified professional specialist	18	23
GDR: qualification as a semi-skilled worker	19	0
other German vocational qualification	21	16
Master Professional (e.g. graduate in business administration)	23	15
graduation from a school for educators	24	68
Master «e.g. M.A., M.Sc., Research M.»	25	65
completed vocational preparatory year (and other basic vocational programs without being counted as part of the first year of apprenticeship)	26	0
completed basic vocational training year (and other basic vocational programs counting as part of the first year of apprenticeship)	27	0
<i>no professional qualification</i>	-20	1
<i>completed vocational training/course of study abroad</i>	-21	1
<i>refused</i>	-97	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	345

p731814_O Type professional qualification in Germany respondent: open

What other qualification is that? «Please specify the name of the qualification without abbreviation.»

no table generated

p731815_O Educational institution professional qualification in Germany respondent: open

At which educational institution did you graduate? «Please specify the name of the educational institution without abbreviation.»

no table generated

p731832 Type Bachelor Professional respondent

Is this qualification a ...? «Read the question aloud only if necessary! If master craftsman/craftswoman or technician has already been named, select accordingly. If 'Bachelor Professional' has been named, please read the question and answer categories aloud.»

Label	Code	#
master craftsman/craftswoman	1	48
technician	2	23
other Bachelor Professional	3	9
<i>filtered</i>	-99	3187

p731821 Civil service training in Germany respondent

Was this a civil servant training for the subclerical, clerical, executive or administrative class?

Label	Code	#
subclerical class	1	0
clerical class	2	10
executive class	3	1
administrative class	4	0
<i>filtered</i>	-99	3256

p731833 Duration school of public health in Germany respondent

How long did this vocational training in public health take? «Do not read the answer options aloud, assign the answer. If necessary: ' This refers only to full-time vocational training, not further education.»

Label	Code	#
one year	1	3
two years	2	12
three years or more	3	130
<i>filtered</i>	-99	3122

p731816 Type tertiary qualification in Germany respondent

What is the exact name of this qualification? «Read the answer options aloud only if necessary, assign the answer. If no degree is mentioned, but the professional title or field of study is (e.g., engineer, medical student): 'Please indicate the degree, e.g., Bachelor, Master or doctorate, and *not* the professional title or field of study.'»

Label	Code	#
Bachelor «e.g. B.A., B.Sc., B.Eng., LL.B.»	1	6
Diploma	2	96
Master «e.g. M.A., M.Sc., Research M., LL.M.»	3	1
Magister, state examination	4	48
Doctorate «PhD, doctoral degree, habilitation»	5	6
other higher education degree	6	27
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3082

p731817_O Type tertiary qualification in Germany respondent: open

What other qualification is that? «Please specify the name of the qualification without abbreviation.»

no table generated

p731818 Educational institution tertiary degree in Germany respondent

At which educational institution did you obtain this higher education degree? Was this at a ...? «Please read the answer options aloud.»

Label	Code	#
university of cooperative education or cooperative state university	1	74
college of public administration or university of applied sciences «or former engineering school»	2	318
university «also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art»	3	358
other institution	4	18
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2498

p731819_O Educational institution tertiary qualification in Germany respondent: open

What kind of educational institution was that? «Please specify the name of the educational institution without abbreviation.»

no table generated

p731834 Doctorate in Germany respondent

Did you complete a doctorate <u>in Germany</u>? «If necessary, 'If you are currently writing your doctorate or have yet to defend it, please indicate 'no.'»

Label	Code	#
yes	1	25
no	2	711
<i>completed doctorate abroad</i>	-20	1
<i>filtered</i>	-99	2530

p731835 Course of study abroad respondent

Did you complete a course of study at a university or higher education institution <u>abroad</u>? This also includes a doctorate (a PhD). «If necessary: 'If you are currently studying at a foreign university or higher education institution but have not graduated yet, please indicate 'no'. 'If a course of study was completed both in Germany and abroad: 'Did you complete your highest degree abroad or in Germany?' If abroad, then classify as 'yes'; if Germany, then classify as 'completed course of study exclusively in Germany'.»

Label	Code	#
yes	1	178
no	2	57
<i>filtered</i>	-99	3032

p731836 Type course of study abroad respondent

At what level would you rank your <u>highest foreign degree</u>? «Please read the answer options aloud. If the respondent has problems, please read aloud additional information. In case of two equivalent degrees, please read aloud: 'In case of two equivalent degrees, please refer to the degree you completed most recently.'»

Label	Code	#
below Bachelor's degree «first degree after less than 3 years of studies»	1	7
Bachelor's degree or equivalent «first degree after 3 to 4 years of studies»	2	58
Master or equivalent «second or higher degree after at least 4 years of studies in total, without doctorate - first degree after more than 4 years of studies»	3	90
doctorate (PhD) «doctorate»	4	22
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3089

p799007 [AUX] Auxiliary variable school attendance/graduation abroad respondent

[AUX] Auxiliary variable school attendance/graduation abroad respondent

Label	Code	#
yes	1	53
no	2	2976
<i>filtered</i>	-99	238

p731837 Duration school attendance respondent

How many years did you attend school? Please do not count years in kindergarten and grade repeats «Do not read the answer options aloud, assign the data yourself. If necessary or if more than 13 years are mentioned: 'This means years in elementary school and lower secondary school or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include years in Koran schools, in vocational training after finishing school, and years of studies, e.g., at university.' If necessary: 'If you have attended school in more than one country, please add up all years - not including grade repeats.' If necessary: 'Please indicate the number of years of schooling, not the age in years at graduation.'»

Label	Code	#
less than 4 years	1	0
4 to less than 8 years	2	5
8 to less than 10 years	3	16
10 to less than 12 years	4	25
12 to 13 years	5	23
<i>no school attended</i>	-20	2
<i>more than 13 years</i>	-21	2
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3193

p731809 Eligibility for course of study with school qualification abroad respondent

Can you start with your highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where you obtained this school-leaving qualification? «If necessary: 'This refers to secondary school or Oberschule [upper secondary school] qualifications. It does not include vocational training qualifications after general school or university degrees.' If access to higher education is only possible after an additional examination (e.g. in the case of Matura in Poland): 'If eligibility to enter higher education was obtained by passing an additional examination after finishing school, please indicate 'yes''. If access to higher education is for example only possible for certain courses of study: 'If this only allows you to take up studies in certain courses of study or subjects, please indicate 'yes''.»

Label	Code	#
yes	1	36
no	2	11
<i>filtered</i>	-99	3220

p731838 Vocational training abroad respondent

Have you completed vocational training <u>abroad</u>?

Label	Code	#
yes	1	25
no	2	32
<i>filtered</i>	-99	3210

p731839 Type training abroad respondent

Was this training part of your <u>school education</u>? «Do not read the answer options aloud. If the respondent has problems, read aloud additional information. If necessary, 'Please refer to the school education you were thinking about during the question about years of schooling earlier.'»

Label	Code	#
yes «I did my vocational training as part of my school education»	1	4
no «I did my vocational training after finishing school»	2	17
partly «first I did vocational training as part of school education and then another one after I finished school»	3	4
<i>filtered</i>	-99	3242

p731840 Duration training abroad respondent

How long does this vocational training usually take? Please do not count the years at school that you mentioned earlier. «Do not read the answer options aloud, assign information yourself. If necessary: 'This means the usual duration of the vocational training, not the actual duration of your training. For two or more equivalent vocational trainings, please read aloud: 'In case of two equivalent qualifications, please refer to the vocational training you have completed most recently.' For two vocational trainings built on each other (e.g. similar to German apprenticeship plus master craftsman/craftswoman qualification), please read aloud: 'In case of more than one vocational training, please add up the years for these trainings. Only count the duration of vocational trainings after finishing school.'»

Label	Code	#
less than 6 months	1	0
6 months to less than 2 years	2	3
2 to 3 years	3	14
4 years or longer	4	4
<i>filtered</i>	-99	3246

p731841 Eligibility to study with training abroad respondent

Can you use this vocational training to start studying at a university or higher education institution in the country where you obtained this vocational training?

Label	Code	#
yes	1	14
no	2	7
<i>filtered</i>	-99	3246

p731842_g1R Country highest school-leaving qualification respondent

In which country did you attend school most recently? » **Country:** «if (p799008 == 3) If necessary: 'Please refer to the higher education degree you answered the previous question about.' if (p799008 == 5) If necessary: 'Please refer to the vocational training you answered the previous question about.'»

Label	Code	#
Germany	0	3031
Yugoslavia	120	0
Albania	121	3
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	1
Bulgaria	125	3
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	9
Croatia	130	1
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 198 values omitted ...		
Samoa	543	0
Marshall Islands	544	0
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0

Label	Code	#
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>filtered</i>	-99	2

p731842_g1D Country highest educational qualification respondent (Germany/abroad)

In which country did you attend school most recently? » **Country:** «if (p799008 == 3) If necessary: 'Please refer to the higher education degree you answered the previous question about.' if (p799008 == 5) If necessary: 'Please refer to the vocational training you answered the previous question about.'»

Label	Code	#
Germany	0	3031
not Germany	1	234
<i>filtered</i>	-99	2

p731842_g2R Country highest educational qualification respondent (categorized)

In which country did you attend school most recently? » **Country:** «if (p799008 == 3) If necessary: 'Please refer to the higher education degree you answered the previous question about.' if (p799008 == 5) If necessary: 'Please refer to the vocational training you answered the previous question about.'»

Label	Code	#
Germany	1	3031
Italy	2	5
Poland	3	22
Romania	4	8
Turkey	5	3
Former Yugoslavia	6	11
Former Soviet Union	7	43
Central and South America, Caribbean	8	4
Northern and Western eurospe	9	71
North America	10	9
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	16
other country of Africa	13	8
other country of Asia	14	12
other Central and Eastern Europe	15	13
other Southern Europe	16	8
other	17	0
<i>filtered</i>	-99	2

p731843_O Country highest educational qualification respondent: open

This country is not in my list. In order for me to add the country to my list, please tell me the exact country name again. > Country: «Enter the name of the country with correct spelling.»

no table generated

p731844 Applied for recognition of educational qualification respondent

Have you applied for recognition of this qualification in Germany? «If necessary, 'Please refer to the educational qualification you answered the previous question about.'»

Label	Code	#
yes	1	87
no	2	146
<i>filtered</i>	-99	3034

p731845 Notification recognition educational qualification respondent

Have you already received the notice of recognition or rejection of this qualification? «Please read the answer options aloud.»

Label	Code	#
Yes, qualification has been recognized as equivalent.	1	59
Yes, qualification has been recognized as partially equivalent.	2	12
Yes, qualification was not recognized.	3	11
No, I haven't received a notification yet.	4	4
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3180

p731846_O Recognized educational qualification respondent: open

What qualification have you been awarded? «Please indicate the name of the qualification without abbreviation.»

no table generated

p731846_g1 Recognized educational qualification respondent

What qualification have you been awarded? «Please indicate the name of the qualification without abbreviation.»

Label	Code	#
no school-leaving qualification	1	0
school-leaving qualification from a Volksschule, a Hauptschule or a Mittelschule	2	0
Mittlere Reife [intermediate school certificate], school-leaving qualification from a Realschule	3	1
Abitur [upper secondary school-leaving qualification], Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]	4	1
university degree, or degree from a university of applied sciences	5	3
doctorate, doctoral degree	6	1
other qualification	7	5
school-leaving qualification from a Volksschule, (qualifying) school-leaving qualification from a Hauptschule/Mittelschule	8	0
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3255

p731901 Employment respondent

Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed? «By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.»

Label	Code	#
full-time employed	1	1230
part-time employed	2	1687
employed on the side	3	87
not employed	4	262
<i>don't know</i>	-98	1

p731902 Working time respondent

How many hours do you work on average per week – including any side jobs? » number of hours: «This refers to actual working time from paid employment (including side jobs).»

Label	Code	#
	0	2
	2	1
	3	3
	4	5
	5	7
	6	7
	7	2
	8	26
	9	8
	10	46
	11	9
	12	29
	13	6
	14	5
	15	72
... 32 values omitted ...		
	48	15
	50	98
	51	1
	52	1

Label	Code	#
	55	13
	56	1
	59	1
	60	35
	65	2
	70	6
	80	1
<i>no fixed working hours</i>	-21	13
<i>refused</i>	-97	2
<i>don't know</i>	-98	2
<i>filtered</i>	-99	263

p401180 Work permit Germany respondent

Do you currently have a valid work permit in Germany?

Label	Code	#
yes	1	16
no	2	1
<i>filtered</i>	-99	3250

p731903 Status respondent

What do you currently do mainly? «Please assign statements! – Do not read aloud. Only if necessary: 'By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like.'»

Label	Code	#
unemployed	1	28
short-time work	2	0
1-Euro-Job, ABM job [labor market measure job] or similar measure by employment agency/job center or ARGE	3	2
partial retirement, regardless of which phase	4	1
general school education	5	0
vocational training	6	10
master craftsman/craftswoman/technician training	7	0
course of study	8	11
doctorate	9	1
vocational retraining, advanced or further education	10	5
on maternity leave/parental leave	11	47
housewife/househusband	12	177
ill/temporarily unable to work	13	16
pensioner, retiree, (early) retirement	14	30
voluntary military service, federal volunteers service, voluntary social / ecological / european year	15	0
something else	16	21
<i>filtered</i>	-99	2918

p731904_g1 Occupation Respondent (KldB 1988)

Please tell me what your current occupation is: ► **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[0110] Landwirtinnen/Landwirte, allgemein	110	7
[0111] Diplomlandwirtinnen/Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbäuerinnen/Ackerbauern	112	0
[0113] Viehhalter/innen und Grünlandwirtinnen/Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter/innen	114	0
[0115] Pflanzenschützer/innen	115	0
[0116] Landwirtinnen/Landwirte und Gastwirtinnen/Gastwirte bzw.Kaufleute	116	0
[0118] Landwirtinnen/Landwirte und Winzer/innen	118	0
[0119] andere Landwirtinnen/Landwirte	119	0
[0120] Winzer/innen, allgemein	120	1
[0121] Rebenveredler/innen	121	0
[0129] andere Weinbäuerinnen/Weinbauern	129	0
[0210] Tierwirtinnen/Tierwirte, -züchter/innen, allgemein	210	0
[0211] Pferde-, Rindviehzüchter/innen	211	1
[0212] Schäfer/innen	212	0
... 1967 values omitted ...		
[9371] Maschinen-, Anlagenreiniger/innen und Schmierer/innen	9371	0
[9372] Behälter-, Rohrreiniger/innen	9372	0

Label	Code	#
[9373] Getränkeleitungs-, Flaschenreiniger/innen	9373	0
[9379] andere Maschinen-, Behälterreiniger/innen	9379	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikantinnen/Praktikanten, Volontärinnen/Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikantinnen/Praktikanten	9829	0
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	68
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g2 Occupation Respondent (KIdB 2010)

Please tell me what your current occupation is: ► **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[01104] Commissioned officers	1104	4
[01203] Senior non-commissioned officers and higher	1203	0
[01302] Junior non-commissioned officers	1302	0
[01402] Armed forces personnel in other ranks	1402	5
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	5
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	7
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0
[11113] Technical occupations in farming-complex tasks	11113	0
[11114] Technical occupations in farming-highly complex tasks	11114	0
[11123] Agricultural experts-complex tasks	11123	0
[11124] Agricultural experts-high complex tasks	11124	0
[11132] Technical laboratory occupations in agriculture-skilled tasks	11132	0
[11133] Technical laboratory occupations in agriculture-complex tasks	11133	0
[11182] Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	11182	0
... 1306 values omitted ...		
[94622] Prop designers-skilled tasks	94622	1
[94623] Prop designers-complex tasks	94623	0

Label	Code	#
[94693] Supervisors - stage and costume design, prop design	94693	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	2
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0
[94724] Art experts-highly complex tasks	94724	0
[94794] Executives - museum	94794	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0
[99999] Workers without further description of occupation	99999	6
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	34
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g3 Occupation Respondent (ISCO-88)

Please tell me what your current occupation is: ► **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[0100] Soldatinnen/Soldaten	100	0
[0110] Soldatinnen/Soldaten	110	9
[1000] Angehörige gesetzgebender Körperschaften, leitende Verwaltungsbedienstete und Führungskräfte in der Privatwirtschaft	1000	0
[1100] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	3
[1120] Leitende Verwaltungsbedienstete	1120	0
[1130] Traditionelle Ortsvorsteher/innen	1130	0
[1140] Leitende Bedienstete von Interessensorganisationen	1140	0
[1141] Leitende Bedienstete politischer Parteien	1141	0
[1142] Leitende Bedienstete von Arbeitgeber- und Arbeitnehmer- sowie anderen Wirtschaftsverbänden	1142	0
[1143] Leitende Bedienstete humanitärer und anderer Interessenorganisationen	1143	1
[1200] Geschäftsleiter/innen	1200	0
[1210] Direktorinnen/Direktoren und Hauptgeschäftsführer/innen	1210	93
[1220] Produktions- und Operationsleiter/innen	1220	0
[1221] Produktions- und Operationsleiter/innen in der Landwirtschaft, Jagd, Forstwirtschaft und Fischerei	1221	0
... 493 values omitted ...		
[9310] Hilfsarbeiter/innen im Bergbau und Baugewerbe	9310	0
[9311] Hilfsarbeiter/innen im Bergbau und Steinbruch	9311	0

Label	Code	#
[9312] Bau- und Instandhaltungshilfsarbeiter/innen (Straßen, Dämme und ähnliche Bauwerke)	9312	2
[9313] Bauhilfsarbeiter/innen (Gebäude)	9313	1
[9320] Hilfsarbeiter/innen in der Fertigung	9320	0
[9321] Montagehilfsarbeiter/innen	9321	2
[9322] Handpacker/innen und sonstige Fertigungshelfer/innen	9322	0
[9330] Transport- und Frachtarbeiter/innen	9330	0
[9331] Führer/innen von handbewegten oder pedalgetriebenen Transportfahrzeugen	9331	0
[9332] Führer/innen von Fahrzeugen und Maschinen, die von Tieren gezogen werden	9332	0
[9333] Frachtarbeiter/innen	9333	20
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	33
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g4 Occupation Respondent (ISCO-08)

Please tell me what your current occupation is: ► **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[0] Angehörige der regulären Streitkräfte	0	0
[100] Offizierinnen/Offiziere in regulären Streitkräften	100	0
[110] Offizierinnen/Offiziere in regulären Streitkräften	110	4
[200] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	200	0
[210] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	210	0
[300] Angehörige der regulären Streitkräfte in sonstigen Rängen	300	0
[310] Angehörige der regulären Streitkräfte in sonstigen Rängen	310	5
[1000] Führungskräfte	1000	0
[1100] Geschäftsführer/innen, Vorstände, leitende Verwaltungsbedienstete und Angehörige gesetzgebender Körperschaften	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1111] Angehörige gesetzgebender Körperschaften	1111	3
[1112] Leitende Verwaltungsbedienstete	1112	0
[1113] Traditionelle Dorf- und Stammeshäuptlinge	1113	0
[1114] Leitende Bedienstete von Interessenorganisationen	1114	1
[1120] Geschäftsführer/innen und Vorständinnen/Vorstände	1120	93
... 564 values omitted ...		
[9600] Abfallentsorgungsarbeiter/innen und sonstige Hilfsarbeitskräfte	9600	0
[9610] Abfallentsorgungsarbeiter/innen	9610	0

Label	Code	#
[9611] Arbeiter/innen in der Abfall- und Wertstoffsammlung	9611	0
[9612] Arbeiter/innen in der Abfallsortierung	9612	1
[9613] Strassenkehrer/innen und verwandte Berufe	9613	0
[9620] Sonstige Hilfsarbeitskräfte	9620	0
[9621] Botinnen/Boten, Paketauslieferinnen/Paketauslieferer und Gepäckträger/innen	9621	2
[9622] Gelegenheitsarbeiter/innen	9622	0
[9623] Zählerableser/innen, Automatenbefüller/innen und -kassierer/innen	9623	0
[9624] Wasserträger/innen und Brennholzsammler/innen	9624	0
[9629] Hilfsarbeitskräfte, anderweitig nicht genannt	9629	1
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	33
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g5 Occupation Respondent (ISEI-88)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	16	35
	19	1
	20	2
	21	3
	23	34
	25	93
	26	4
	27	5
	29	41
	30	66
	31	1
	32	12
	33	16
	34	30
	37	4
... 26 values omitted ...		
	70	103
	71	107

Label	Code	#
	74	31
	77	63
	79	1
	82	26
	83	8
	85	66
	87	2
	88	92
	90	6
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	42
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g6 Occupation Respondent (SIOPS-88)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	13	1
	15	3
	17	17
	18	2
	20	21
	21	41
	22	5
	23	45
	25	15
	26	7
	28	17
	29	5
	30	18
	31	22
	32	133
... 30 values omitted ...		
	66	14
	67	31

Label	Code	#
	68	10
	69	9
	70	119
	71	26
	72	24
	73	52
	75	3
	76	6
	78	147
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	42
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g7 Occupation Respondent (MPS)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	20.0	2
	23.9	6
	24.7	1
	26.9	20
	30.0	26
	30.3	1
	31.2	3
	31.6	4
	31.9	15
	32.4	4
	36.1	2
	36.6	1
	36.8	1
	38.1	3
	38.3	12
... 118 values omitted ...		
	149.2	215
	150.8	93

Label	Code	#
	153.5	2
	153.8	101
	159.8	55
	160.3	3
	160.5	56
	170.9	23
	173.3	21
	179.6	92
	186.8	6
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	42
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g8 Occupation Respondent (EGP)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[I] upper service class	1	991
[II] lower service class with high qualifications	2	1101
[IIIa] employees in the executive non-manual class with limited decision-making powers	3	559
[IIIb] employees in the executive non-manual class with low-skilled routine tasks	4	256
[IVa] self-employed persons with subordinate employees	5	16
[IVb] self-employed persons without subordinate employees	6	49
[IVc] self-employed farmers and fishermen/-women	7	8
[V] supervisors in trade and industry (master craftsmen/-women, technicians, foremen/-women and equivalent) rabeiter/innen und gleichrangige)	8	23
[VI] skilled workers and other qualified workers	9	62
[VIIa] unskilled and semi-skilled workers (except agriculture and fisheries)	10	127
[VIIb] workers in agriculture and fisheries	11	16
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	42
<i>refused</i>	-97	3
<i>system missing value</i>	.	1

p731904_g9 Occupation Respondent (BLK)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[AGR] agricultural professions	1	23
[EMB] simple manual professions	2	30
[QMB] qualified manual professions	3	77
[TEC] technicians	4	71
[ING] engineers	5	142
[EDI] simple services	6	123
[QDI] qualified services	7	326
[SEMI] semi-professions	8	746
[PROF] professions	9	320
[EVB] simple commercial and administrative professions	10	130
[QVB] qualified commercial and administrative professions	11	698
[MAN] managers	12	479
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	85
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g14 Occupation Respondent (ISEI-08)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	11.74	6
	14.21	20
	14.39	1
	15.35	1
	16.36	2
	16.38	3
	16.50	6
	17.56	2
	17.69	12
	17.79	10
	18.03	1
	18.13	4
	18.95	1
	19.66	8
	20.91	2
... 175 values omitted ...		
	83.50	4
	83.81	2

Label	Code	#
	84.14	8
	84.61	4
	85.41	55
	85.85	27
	86.72	23
	86.81	2
	88.31	14
	88.70	42
	88.96	6
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	33
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g15 Occupation Respondent (CAMIS)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	4.3	4
	10.1	1
	15.4	1
	16.3	2
	16.7	3
	18.8	22
	20.4	6
	21.3	1
	23.0	3
	24.5	2
	26.1	4
	27.0	19
	27.5	6
	27.9	4
	28.8	5
... 150 values omitted ...		
	83.5	5
	84.1	2

Label	Code	#
	84.4	8
	86.6	20
	86.9	12
	87.0	5
	87.7	5
	88.3	2
	88.8	3
	90.3	9
	98.7	18
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	88
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731904_g16 Occupation Respondent (SIOPS-08)

Please tell me what your current occupation is: > **Occupation:** «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation do/did you predominantly have at the temporary employment agency?' If someone has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	13.00	1
	15.00	1
	20.00	23
	20.30	12
	20.39	8
	21.00	6
	21.08	2
	21.67	15
	22.00	6
	22.90	4
	23.00	24
	23.13	2
	23.27	15
	24.00	12
	25.00	3
... 120 values omitted ...		
	69.40	26
	69.51	1

Label	Code	#
	70.00	26
	72.00	10
	73.10	23
	73.51	38
	75.00	5
	75.68	3
	76.11	6
	78.01	92
	78.16	55
<i>has never been employed yet</i>	-20	13
<i>not determinable</i>	-55	33
<i>refused</i>	-97	3
<i>filtered</i>	-99	1

p731905 Professional position respondent

What is your professional position there? Are you ...? «Please read the answer option aloud. In case of temporary or seasonal work: 'What professional position do you have/had predominantly at the temporary employment agency?」»

Label	Code	#
worker	1	114
employee, also employee of the public service	2	2450
civil servant, also judge, excluding soldier	3	347
regular/professional soldier	4	10
self-employed	5	279
assisting family member	6	19
freelancer	7	23
<i>refused</i>	-97	6
<i>don't know</i>	-98	5
<i>filtered</i>	-99	14

p731906 Professional position respondent: worker

What professional position is that exactly? «Please read the answer options aloud.»

Label	Code	#
unskilled worker	10	21
semi-skilled worker	11	38
skilled worker, journeyman/journeywoman	12	37
supervisor, group leader, brigadier	13	9
master craftsman/craftswoman, construction foreman/forewoman	14	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	3153

p731907 Professional position respondent: employee

What kind of job is it exactly? «Please read the answer options aloud.»

Label	Code	#
low-skill occupation, e.g. salesperson	20	255
qualified occupation, e.g. clerk, technical drawer	21	1159
highly qualified occupation or management position, e.g., engineer, research assistant, head of department	22	899
occupation with extensive management tasks, e.g., director, CEO, member of the executive board	23	108
industrial and plant foreman/forewoman	24	8
<i>don't know</i>	-98	21
<i>filtered</i>	-99	817

p731908 Professional position respondent: civil service category

What civil service category are you in exactly? «Please read the answer options aloud.»

Label	Code	#
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5]	30	1
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9]	31	21
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule	32	184
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13]	33	140
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2920

p731909 Professional position respondent: regular/professional soldier

In what rank are you regular or professional soldier? «Please read the answer options aloud.»

Label	Code	#
holder of a military team rank	40	0
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant	41	5
officer, lieutenant, captain	42	2
staff officer from major	43	3
<i>filtered</i>	-99	3257

p731910 Professional position respondent: self-employed

In which field are you self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Label	Code	#
self-employed in an academic freelance profession, e.g. physician, lawyer, architect	51	98
self-employed in agriculture	52	10
self-employed in trade, commerce, industry, services; other self-employment or entrepreneurship	53	168
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	2988

p731911_R Number of employees respondent

How many employees do you have? «Read the answer options aloud only if necessary.»

Label	Code	#
none	0	146
1 to less than 5	1	71
5 to less than 10	2	32
10 to less than 20	3	14
20 to less than 50	4	9
50 to less than 100	5	1
100 to less than 200	6	2
200 to less than 250	7	1
250 to less than 500	8	1
500 to less than 1,000	9	0
1,000 to less than 2,000	10	0
2,000 and more	11	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2988

p731911_D Number of employees respondent (aggregated)

How many employees do you have? «Read the answer options aloud only if necessary.»

Label	Code	#
none	0	146
1 to less than 5	1	71
5 to less than 10	2	32
10 to less than 20	3	14
20 and more	4	15
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2988

p731912 Management position respondent

Are you in a management position?

Label	Code	#
yes	1	822
no	2	2145
<i>refused</i>	-97	3
<i>don't know</i>	-98	4
<i>filtered</i>	-99	293

p731913 Number managerial authority respondent

How many employees report to you? «If necessary: 'report to you, means that you have management responsibility for these individuals.'»

Label	Code	#
0	1	46
1 to 2	2	118
3 to 9	3	319
10 and more	4	338
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2445

p401200 Comparison professional situation with situation in home country respondent

What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?

Label	Code	#
worsened a lot	1	15
worsened	2	40
remained the same	3	53
improved	4	73
improved a lot	5	31
<i>was not employed in the country of origin</i>	-20	27
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	3025

p731914 Registered as unemployed respondent

Are you currently registered as unemployed? «In case of uncertainty about being registered as unemployed: 'By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA).'»

Label	Code	#
yes	1	25
no	2	2
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3239

p73191m Start unemployment respondent: month

How long have you been registered unemployed? Please tell me the month and the year. > **month:** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
January	1	4
February	2	0
March	3	2
April	4	0
May	5	1
June	6	8
July	7	1
August	8	2
September	9	4
October	10	2
November	11	2
December	12	0
Beginning of the year/Winter	21	0
Spring/Easter	24	1
Mid-year/Summer	27	1
Fall	30	0
End of the year	32	0
<i>filtered</i>	-99	3239

p73191y Start unemployment respondent: year

How long have you been registered unemployed? Please tell me the month and the year. > year: «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	2010	2
	2011	2
	2014	1
	2015	1
	2017	1
	2018	1
	2020	1
	2021	2
	2022	14
	2023	3
<i>filtered</i>	-99	3239

p731915 State benefits respondent

Are you currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social support (Sozialhilfe)?

Label	Code	#
yes	1	64
no	2	3202
<i>don't know</i>	-98	1

p731112 Committed partnership respondent

Now a few questions about your partnership and marital status. Are you currently in a committed partnership?

Label	Code	#
yes	1	2981
no	2	282
<i>refused</i>	-97	4

p731111 Living with partner

Do you currently live with your partner? «If necessary, 'If your partner does not currently live with you permanently (e.g., only on weekends, or only some days or weeks per month), you are still considered to be 'living together' if your partner's primary residence is your residence.'»

Label	Code	#
yes	1	2868
no	2	112
<i>don't know</i>	-98	1
<i>filtered</i>	-99	286

p799010 [AUX] Control partner questions

[AUX] Auxiliary variable control partner questions

Label	Code	#
partner not available	1	286
partner not in household or no information about partner in household (-97, -98)	2	113
partner in household but no information because first-time respondent, first partner, change of partner or same partner but not in household in last wave	3	2868
partner in household, information should be available since same partner as last wave	4	0

p73111m Start living with partner: month

And how long have you been living with your partner? Please tell me the month and the year. > **month:** «If the respondent can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	1	241
	2	146
	3	173
	4	166
	5	288
	6	211
	7	222
	8	331
	9	265
	10	270
	11	154
	12	155
	21	28
	24	46
	27	111
	30	38
	32	9
<i>refused</i>	-97	4
<i>don't know</i>	-98	10
<i>filtered</i>	-99	399

p73111y Start living with partner: year

And how long have you been living with your partner? Please tell me the month and the year. > year: «If the respondent can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	1972	1
	1975	1
	1980	1
	1988	1
	1989	3
	1990	7
	1991	3
	1992	8
	1993	8
	1994	14
	1995	15
	1996	22
	1997	30
	1998	47
	1999	49
... 12 values omitted ...		
	2012	42
	2013	18
	2014	19
	2015	27

Label	Code	#
	2016	22
	2017	21
	2018	21
	2019	28
	2020	26
	2021	15
	2022	21
	2023	2
<i>refused</i>	-97	4
<i>don't know</i>	-98	10
<i>filtered</i>	-99	399

p731110 Marital status respondent

What is your marital status? Are you ...? «Please read the answer options aloud. For information: Registered civil partnerships exist only for same-sex couples.»

Label	Code	#
married or living in a registered same-sex partnership	1	2630
divorced «registered same-sex partnership annulled»	2	250
widowed «registered life partner deceased»	3	22
never been married, single	4	359
<i>refused</i>	-97	4
<i>don't know</i>	-98	2

p731122 Gender according to birth register partner

What is the gender (according to birth register) of <731121>? «Please read the answer options aloud.»

Label	Code	#
female	1	585
male	2	2392
diverse	3	0
not specified according to birth register	4	1
<i>refused</i>	-97	3
<i>filtered</i>	-99	286

p731117 Relationship partner to target child

What is the relationship between <p731121> and <pd01003>? «Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If 'only' mother or father is mentioned, please record biological mother or biological father.»

Label	Code	#
biological mother	1	540
biological father	2	2127
adoptive mother	3	2
adoptive father	4	11
foster mother	5	7
foster father	6	8
stepmother	7	11
stepfather	8	107
father's female partner	9	22
mother's female partner	10	3
mother's male partner	11	134
father's male partner	12	1
other relationship	13	4
<i>refused</i>	-97	3
<i>don't know</i>	-98	1
<i>filtered</i>	-99	286

p741001 Household size

Now we would like you to answer a few more questions about your household. How many people usually live with you in a household - including yourself and the children? ▶ **Personen:** «If necessary: 'This means all persons who (predominantly) live and share the household with you.' If necessary: 'Children who live predominantly (more than three days per week) outside the household are not considered to be living in the household.'»

Label	Code	#
	2	141
	3	618
	4	1654
	5	663
	6	148
	7	25
	8	10
	9	4
	10	3
<i>refused</i>	-97	1

p742001 Persons under the age of 14 in the household

How many of these <p741001> persons are under the age of 14? » persons: «If necessary: 'This means all persons who mainly live and share household with you. Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and has therefore not yet reached the age of 14.' If necessary: 'Children who live predominantly (more than three days per week) outside the household are not considered to be living in the household.'»

Label	Code	#
	1	1177
	2	1551
	3	439
	4	85
	5	7
	6	3
	7	4
<i>don't know</i>	-98	1

p732226 Number siblings

Now let's move on to the siblings of <pd01003>. How many siblings does <pd01003> have? Please think of all half, step and adoptive siblings of <pd01003> as well as foster children and the children of your partner. «Do not count the target child itself. If the child has no siblings, please enter a '0'.»

Label	Code	#
	0	391
	1	1686
	2	777
	3	253
	4	77
	5	35
	6	22
	7	13
	8	5
	9	2
	11	1
	12	1
	13	1
	20	1
<i>don't know</i>	-98	2

p732227 Number siblings in household

And how many of <pd01003>'s siblings live in the household with you? «If necessary: 'Siblings who live predominantly (more than three days per week) outside the household are not considered to be living in the household.' Do not count the target child itself. If there are no siblings living in the household, please enter a '0'.»

Label	Code	#
	0	110
	1	213
	2	683
	3	148
	4	20
	5	6
	6	3
	7	4
<i>refused</i>	-97	1
<i>filtered</i>	-99	2079

p732228 Sibling in household: yes/no

Does <pd01003>'s sibling live in the household with you? «If necessary, 'If the sibling lives predominantly (more than three days per week) outside the household, he or she is not considered to be living in the household.'»

Label	Code	#
yes	1	1580
no	2	106
<i>filtered</i>	-99	1581

p34005a Number books

Approximately, how many books are there in your home? As a reference, you can fit about 40 books on one meter of shelf. «Read the answer options aloud. If necessary: This means books from anyone who shares household with you. Magazines, newspapers, and textbooks do not count.»

Label	Code	#
o books	0	4
1 to 10 books	1	26
11 to 25 books	2	111
26 to 100 books	3	788
101 to 200 books	4	775
201 to 500 books	5	1018
more than 500 books	6	544
<i>don't know</i>	-98	1

p73175y Year of birth partner

Now we would like to ask you for some information about <p731121>. In which year was <p731121> born? > year:

Label	Code	#
	1942	1
	1952	2
	1955	2
	1956	4
	1957	1
	1958	3
	1959	5
	1960	4
	1961	3
	1962	3
	1963	21
	1964	20
	1965	22
	1966	36
	1967	48
... 16 values omitted ...		
	1984	90
	1985	83
	1986	49
	1987	39

Label	Code	#
	1988	17
	1989	18
	1990	22
	1991	7
	1992	7
	1993	3
	1994	5
	1997	1
	1998	1
<i>refused</i>	-97	6
<i>filtered</i>	-99	399

p403000 Country of birth partner

Where was <p731121> born?

Label	Code	#
in Germany	1	2459
abroad	2	408
within the current borders of Germany	3	0
in Germany's former eastern territories	4	0
in another country	5	1
<i>filtered</i>	-99	399

p403000_g1 Country of birth partner (Germany/abroad; edited)

Where was <p731121> born?

Label	Code	#
in Germany	1	2459
abroad	2	406
within the current borders of Germany	3	0
in Germany's former eastern territories	4	0
in another country	5	1
<i>Germany and another country, not codeable</i>	-21	2
<i>filtered</i>	-99	399

p403010_g1R Country of birth partner abroad

In which country was <p731121> born?

Label	Code	#
Germany	0	2459
Yugoslavia	120	2
Albania	121	5
Bosnia and Herzegovina	122	10
Andorra	123	0
Belgium	124	0
Bulgaria	125	5
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	10
Croatia	130	4
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0

Label	Code	#
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	3
<i>Germany and another country, not codeable</i>	-21	2
<i>filtered</i>	-99	399

p403010_g2R Country of birth abroad partner (aggregated)

In which country was <p731121> born?

Label	Code	#
Germany	1	2459
Italy	2	7
Poland	3	50
Romania	4	19
Turkey	5	29
Former Yugoslavia	6	32
Former Soviet Union	7	80
Central and South America, Caribbean	8	11
Northern and Western europe	9	37
North America	10	9
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	49
other country of Africa	13	16
other country of Asia	14	40
other Central and Eastern Europe	15	13
other Southern Europe	16	11
other	17	0
<i>abroad, but not codeable</i>	-20	3
<i>Germany and another country, not codeable</i>	-21	2
<i>filtered</i>	-99	399

p403030 Age moving to Germany partner

At what age did <p731121> move to Germany? » Age in years: «If the respondent is not sure of the age, 'Please tell me the approximate age.'»

Label	Code	#
	0	5
	1	3
	2	9
	3	5
	4	8
	5	8
	6	10
	7	6
	8	13
	9	7
	10	6
	11	9
	12	6
	13	5
	14	9
... 24 values omitted ...		
	39	6
	40	8
	41	4
	42	4

Label	Code	#
	43	4
	44	2
	45	1
	46	2
	47	1
	48	2
	49	1
	61	1
<i>refused</i>	-97	1
<i>don't know</i>	-98	6
<i>filtered</i>	-99	2860

p403040 Immigration status partner

There are different reasons why you can come to Germany. Under which circumstances did <p731121> come to Germany at that time? «Please read the answer options aloud. Classify quota refugees as asylum seekers or refugees; classify all forms of employment relationships (e.g. also interns, au pairs, etc.) as employees.»

Label	Code	#
as resettler or Ethnic German resettler	1	66
as asylum seeker or refugee (also quota refugee)	2	48
as family member or partner	3	177
as a student or study applicant	4	32
as employee (also intern, au pair or similar)	5	56
or for another reason	6	27
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2860

p403041_O Immigration status partner: other

And what other reason was that?

no table generated

p403090_g1R Place of birth father partner

In which country was the father of <p731121> born? «If the area in which the partner's father was born belonged to Germany at the time of his birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2291
Yugoslavia	120	1
Albania	121	1
Bosnia and Herzegovina	122	1
Andorra	123	0
Belgium	124	1
Bulgaria	125	1
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	1
Croatia	130	4
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 201 values omitted ...		
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0

Label	Code	#
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	1
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>parent not available/unknown</i>	-22	3
<i>refused</i>	-97	1
<i>don't know</i>	-98	16
<i>filtered</i>	-99	806

p403090_g1D Country of birth father partner (Germany/abroad; edited)

In which country was the father of <p731121> born? «If the area in which the partner's father was born belonged to Germany at the time of his birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2291
not Germany	1	150
<i>parent not available/unknown</i>	-22	3
<i>refused</i>	-97	1
<i>don't know</i>	-98	16
<i>filtered</i>	-99	806

p403090_g2R Country of birth father partner (aggregated)

In which country was the father of <p731121> born? «If the area in which the partner's father was born belonged to Germany at the time of his birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	1	2291
Italy	2	21
Poland	3	22
Romania	4	3
Turkey	5	20
Former Yugoslavia	6	8
Former Soviet Union	7	10
Central and South America, Caribbean	8	1
Northern and Western eurospe	9	20
North America	10	2
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	4
other country of Africa	13	2
other country of Asia	14	4
other Central and Eastern Europe	15	18
other Southern Europe	16	15
other	17	0
<i>parent not available/unknown</i>	-22	3
<i>refused</i>	-97	1
<i>don't know</i>	-98	16

Label	Code	#
<i>filtered</i>	-99	806

p403070_g1R Place of birth mother partner

In which country was the mother of <p731121> born? «If the area in which the partner's mother was born belonged to Germany at the time of her birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2345
Yugoslavia	120	1
Albania	121	0
Bosnia and Herzegovina	122	2
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	2
Croatia	130	2
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0

Label	Code	#
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>parent not available/unknown</i>	-22	1
<i>don't know</i>	-98	12
<i>filtered</i>	-99	806

p403070_g1D Country of birth mother partner (Germany/abroad; edited)

In which country was the mother of <p731121> born? «If the area in which the partner's mother was born belonged to Germany at the time of her birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	0	2345
not Germany	1	103
<i>parent not available/unknown</i>	-22	1
<i>don't know</i>	-98	12
<i>filtered</i>	-99	806

p403070_g2R Country of birth mother partner (aggregated)

In which country was the mother of <p731121> born? «If the area in which the partner's mother was born belonged to Germany at the time of her birth, enter 'Germany' as the country of birth.»

Label	Code	#
Germany	1	2345
Italy	2	11
Poland	3	15
Romania	4	1
Turkey	5	21
Former Yugoslavia	6	6
Former Soviet Union	7	4
Central and South America, Caribbean	8	3
Northern and Western eurospe	9	16
North America	10	0
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	3
other country of Africa	13	0
other country of Asia	14	5
other Central and Eastern Europe	15	9
other Southern Europe	16	9
other	17	0
<i>parent not available/unknown</i>	-22	1
<i>don't know</i>	-98	12
<i>filtered</i>	-99	806

p404000 German citizenship partner

Does <p731121> have German citizenship?

Label	Code	#
yes	1	2642
no	2	226
<i>filtered</i>	-99	399

p404010 German citizenship since birth partner

Has <p731121> had German citizenship since birth?

Label	Code	#
yes	1	2457
no	2	182
<i>don't know</i>	-98	3
<i>filtered</i>	-99	625

p40403m Acquisition of German citizenship partner: month

When did <p731121> acquire German citizenship? Please tell me the month and the year. > month: «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
January	1	4
February	2	6
March	3	9
April	4	5
May	5	7
June	6	11
July	7	5
August	8	10
September	9	10
October	10	11
November	11	8
December	12	4
Beginning of the year/Winter	21	8
Spring/Easter	24	7
Mid-year/Summer	27	16
Fall	30	16
End of the year	32	3
<i>don't know</i>	-98	42
<i>filtered</i>	-99	3085

p40403y Acquisition of German citizenship partner: year

When did <p731121> acquire German citizenship? Please tell me the month and the year. > year: «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	1976	1
	1980	1
	1981	1
	1983	1
	1984	2
	1985	1
	1988	1
	1989	7
	1990	3
	1992	2
	1993	3
	1994	1
	1995	3
	1996	3
	1997	3
... 12 values omitted ...		
	2011	3
	2012	1
	2013	4
	2014	5

Label	Code	#
	2015	6
	2016	6
	2017	3
	2018	9
	2019	3
	2020	2
	2021	9
	2022	6
	2023	1
<i>don't know</i>	-98	42
<i>filtered</i>	-99	3085

p404050_g1R Other citizenship partner

What is the citizenship of <p731121>?

Label	Code	#
German	0	1
Yugoslav	120	0
Albanian	121	3
Bosnian-Herzegovinian	122	9
Andorran	123	0
Belgian	124	1
Bulgarian	125	3
Danish	126	0
Estonian	127	0
Finnish	128	0
French	129	10
Croatian	130	8
Slovenian	131	0
Serbian/Montenegrin	132	0
Serbian	133	0
... 181 values omitted ...		
from Niue	533	0
New Zealand	536	0
Palauan	537	0
Papua New Guinean	538	0

Label	Code	#
Tuvaluan	540	0
Tongan	541	0
Samoan	543	0
Marshallese	544	0
Micronesian	545	0
unknown foreign citizenship	996	0
stateless	997	0
unclear	998	0
Kurdish	9005	0
<i>stateless</i>	-20	1
<i>filtered</i>	-99	3041

p404050_g2R Other citizenship partner (aggregated)

What is the citizenship of <p731121>?

Label	Code	#
Germany	1	1
Italy	2	10
Poland	3	15
Romania	4	4
Turkey	5	24
Former Yugoslavia	6	26
Former Soviet Union	7	27
Central and South America, Caribbean	8	5
Northern and Western eurospe	9	37
North America	10	7
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	16
other country of Africa	13	6
other country of Asia	14	22
other Central and Eastern Europe	15	10
other Southern Europe	16	14
other	17	0
<i>stateless</i>	-20	1
<i>filtered</i>	-99	3041

p404070 Stay in Germany partner

Is <p731121>'s stay in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.»

Label	Code	#
legally limited	1	44
legally unlimited	2	181
<i>filtered</i>	-99	3042

p731880 Highest educational qualification in Germany/abroad partner

In the following, please specify more detailed information about your partner's formal educational qualifications. This means school education, vocational training and higher education, including university, i.e. from elementary school to university studies and doctorate. It does not include vocational continuing education that lasts less than 6 months full time. Where did <p731121> do the <u>highest educational qualification</u>? «Please read the answer options aloud. If necessary: 'Please include only successfully completed educational programs, no dropouts.' If there are equivalent German and foreign degrees, or it is not clear which degree is higher: 'Please refer to the degree your partner completed most recently.'»

Label	Code	#
in Germany «also GDR or at a German educational institution abroad»	1	2587
abroad	2	268
<i>no educational qualification</i>	-20	5
<i>no school attended</i>	-21	1
<i>refused</i>	-97	5
<i>don't know</i>	-98	2
<i>filtered</i>	-99	399

p731881 Highest school-leaving qualification in Germany partner

Did <p731121> also obtain the highest general school-leaving qualification <u>in Germany</u>? E.g. the school-leaving qualification from a Hauptschule [lower secondary school], Mittlere Reife [intermediate school certificate] or Abitur [upper secondary school-leaving qualification]. «Please read the answer options aloud. If necessary: 'This refers to school-leaving qualifications from lower secondary level or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include vocational training qualifications after general school or university degrees.' If necessary: 'If your partner obtained the highest school-leaving qualification at a German school abroad, please indicate 'yes.'»

Label	Code	#
yes	1	2544
No, she/he completed the highest school-leaving qualification abroad.	2	38
No, she/he left school without a school-leaving qualification.	3	8
<i>refused</i>	-97	3
<i>don't know</i>	-98	1
<i>filtered</i>	-99	673

p731852 Type highest school-leaving qualification in Germany partner

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school your partner attended most recently.'»

Label	Code	#
basic school-leaving qualification from a Hauptschule, Mittelschule or Volksschule «also Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states], first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, GDR: 8th grade polytechnic secondary school (POS) [type of school in the former GDR]»	1	190
qualifying school-leaving qualification from a Hauptschule, Mittelschule «also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife or Berufsreife [designation for the first general school-leaving qualification in some German Federal states] with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10»	2	111
Mittlere Reife «school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschule [school for vocational continuing education], Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule, GDR: 10th grade polytechnic secondary school (POS) [type of school in the former GDR]»	3	743
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] «Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]»	4	277
general/subject-related higher education entrance qualification «Abitur [upper secondary school-leaving qualification], GDR: 12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]»	5	1213
school-leaving qualification from a special needs school	6	1
other German qualification	7	0
<i>school attendance in Germany without graduation</i>	-20	1

Label	Code	#
<i>refused</i>	-97	3
<i>don't know</i>	-98	9
<i>filtered</i>	-99	719

p731852_g2 Highest educational qualification partner (CASMIN)

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school your partner attended most recently.'»

Label	Code	#
[1a] no qualification	0	23
[1b] school-leaving qualification from a Hauptschule without vocational qualification	1	43
[1c] school-leaving qualification from a Hauptschule with vocational qualification	2	292
[2b] Mittlere Reife (intermediate school-leaving qualification) without vocational qualification	3	35
[2a] Mittlere Reife (intermediate school-leaving qualification) with vocational qualification	4	697
[2c_gen] higher education entrance qualification without vocational qualification	5	75
[2c_voc] higher education entrance qualification with vocational qualification	6	375
[3a] degree from a university of applied sciences	7	448
[3b] university degree	8	836
<i>not determinable</i>	-55	44
<i>system missing value</i>	.	399

p731852_g3 Highest educational qualification partner (education years = f(CASMIN))

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school your partner attended most recently.'»

Label	Code	#
	9	43
	10	35
	12	292
	13	772
	15	375
	16	448
	18	836
<i>no qualification</i>	-20	23
<i>not determinable</i>	-55	44
<i>system missing value</i>	.	399

p731852_g4 Highest educational qualification partner (ISCED-2011)

And which <u>German</u> school qualification was that? «Read the answer options aloud only if necessary, assign the answer. If Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university] is specified: 'Did this qualify the candidate for admission to a course of study at a university of applied sciences or at a university?' If university of applied sciences, then assign to category 4; if university, then assign to category 5. If no qualification is mentioned, but only the school (e.g. Realschule [intermediate secondary school] and not school-leaving qualification from a Realschule): 'Please specify the school-leaving qualification and not the school your partner attended most recently.'»

Label	Code	#
[0] Less than primary education	0	8
[100] Primary education	100	17
[240] General lower secondary education, not further specified	240	30
[242] General partial lower secondary education, without direct access to upper secondary education	242	0
[243] General lower secondary education, without direct access to upper secondary education	243	0
[244] General lower secondary education, with direct access to upper secondary education	244	46
[250] Vocational lower secondary education, not further specified	250	10
[252] Vocational partial lower secondary education, without direct access to upper secondary education	252	0
[253] Vocational lower secondary education, without direct access to upper secondary education	253	0
[254] Vocational lower secondary education, with direct access to upper secondary education	254	0
[340] General upper secondary education, not further specified	340	0
[342] General partial upper secondary education, without direct access to tertiary education	342	0
[343] General upper secondary education, without direct access to tertiary education	343	6
[344] General upper secondary education, with direct access to tertiary education	344	95
[350] Vocational upper secondary education, not further specified	350	0
... 12 values omitted ...		
[560] Short-cycle tertiary education, orientation unspecified	560	0
[600] Bachelor's level education	600	51

Label	Code	#
[640] Academic bachelor's level education	640	421
[650] Professional bachelor's level education	650	3
[660] Bachelor's level education, orientation unspecified	660	0
[700] Master's level education	700	57
[740] Academic master's level education	740	535
[750] Professional master's level education	750	1
[760] Master's level education, orientation unspecified	760	0
[800] Doctoral level education	800	13
[840] Academic doctoral level education	840	182
[850] Professional doctoral level education	850	0
[860] Doctoral level education, orientation unspecified	860	0
<i>not determinable</i>	-55	12
<i>system missing value</i>	.	399

p731853_O Type of highest school-leaving qualification in Germany partner: open

What kind of school-leaving qualification was that? «Please specify the name of the qualification without abbreviation.»

no table generated

p731860 Vocational training/course of study in Germany partner

Has <p731121> ever completed vocational training or a course of study <u>in Germany</u>? This also includes a doctorate (a PhD). «If necessary: 'If your partner has completed vocational training or a course of study at a German educational institution abroad, please indicate 'yes'.'»

Label	Code	#
yes	1	2488
no	2	65
<i>completed vocational training/course of study exclusively abroad</i>	-20	1
<i>refused</i>	-97	2
<i>filtered</i>	-99	711

p731863 Type vocational qualification in Germany partner

What is the highest vocational training qualification or higher education degree <p731121> has completed <u>in Germany</u>? «Do not read the answer options aloud, assign the answer. If no qualification is mentioned, but only an institution, professional title, or field of study: 'What qualification was obtained (e.g., a completed apprenticeship, a master craftsman/craftswoman's certificate, or a higher education degree)? Please do <u>not</u> specify the institution, professional title, or field of study.'»

Label	Code	#
completed apprenticeship «administrative, craft, industrial, agricultural, journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate»	1	966
master craftsman/craftswoman, technician or Bachelor Professional	2	187
civil service training (civil service examination)	3	16
graduation from a school of public health	4	34
certificate from a Berufsfachschule [vocational school], Handelsschule [type of vocational school for commercial professions], Berufskolleg [vocational college]	5	28
certificate from a Fachschule [school for vocational continuing education] (also qualification from the Fachakademie [school-based institutions of professional development in Bavaria])	6	62
GDR: graduation from a Fachschule [school for vocational continuing education]	7	0
Bachelor «e.g. B.A., B.Sc.»	8	68
Diploma	9	554
Magister, state examination	10	163
doctorate, habilitation «PhD, doctoral degree»	11	140
university of cooperative education, cooperative state university (not specified)	12	11
college of public administration (not specified)	13	8
university of applied sciences, former engineering school (not specified)	14	75
university (not specified)	15	49
degree from a higher education institution (not specified)	16	31

Label	Code	#
in-company apprenticeship	17	2
certified professional specialist	18	7
GDR: qualification as a semi-skilled worker	19	0
other German vocational qualification	21	12
Master Professional (e.g. graduate in business administration)	23	19
graduation from a school for educators	24	14
Master «e.g. M.A., M.Sc., Research M.»	25	67
completed vocational preparatory year (and other basic vocational programs without being counted as part of the first year of apprenticeship)	26	0
completed basic vocational training year (and other basic vocational programs counting as part of the first year of apprenticeship)	27	0
<i>no vocational qualification</i>	-20	2
<i>completed vocational training/course of study abroad</i>	-21	1
<i>refused</i>	-97	2
<i>don't know</i>	-98	8
<i>filtered</i>	-99	741

p731864_O Type professional qualification in Germany partner: open

What other qualification is that? «Please specify the name of the qualification without abbreviation.»

no table generated

p731865_O Educational institution vocational qualification in Germany partner: open

At which educational institution did <p731121> graduate? «Please specify the name of the educational institution without abbreviation.»

no table generated

p731882 Type Bachelor Professional partner

Is this qualification a ...? «Read the question aloud only if necessary! If master craftsman/craftswoman or technician has already been named, select accordingly. If 'Bachelor Professional' has been named, please read the question and answer categories aloud.»

Label	Code	#
master craftsman/craftswoman	1	122
technician	2	59
other Bachelor Professional	3	6
<i>filtered</i>	-99	3080

p731871 Civil service training partner

Was this a civil servant training for the subclerical, clerical, executive or administrative class?

Label	Code	#
subclerical class	1	2
clerical class	2	10
executive class	3	3
administrative class	4	1
<i>filtered</i>	-99	3251

p731883 Duration school of public health in Germany partner

How long did this vocational training in public health take? «Do not read the answer options aloud, assign the answer. If necessary: ' This refers only to full-time vocational training, not further education.»

Label	Code	#
one year	1	0
two years	2	3
three years or more	3	31
<i>filtered</i>	-99	3233

p731866 Type tertiary qualification in Germany partner

What is the exact name of this qualification? «Read the answer options aloud only if necessary, assign the answer. If no degree is mentioned, but the professional title or field of study is (e.g., engineer, medical student): 'Please indicate the degree, e.g., Bachelor, Master or doctorate, and <u>not</u> the professional title or field of study.'»

Label	Code	#
Bachelor «e.g. B.A., B.Sc., B.Eng., LL.B.»	1	19
Diploma	2	92
Master «e.g. M.A., M.Sc., Research M., LL.M.»	3	4
Magister, state examination	4	22
Doctorate «PhD, doctoral degree, habilitation»	5	11
other higher education degree	6	16
<i>don't know</i>	-98	9
<i>filtered</i>	-99	3094

p731867_O Type tertiary qualification in Germany partner: open

What other qualification is that? «Please specify the name of the qualification without abbreviation.»

no table generated

p731868 Educational institution tertiary degree in Germany partner

At which educational institution did <p731121> obtain this higher education degree? Was this at a ...? «Please read the answer options aloud.»

Label	Code	#
university of cooperative education or cooperative state university	1	49
college of public administration or university of applied sciences «or former engineering school»	2	294
university «also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art»	3	357
other institution	4	11
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2552

p731869_O Educational institution tertiary qualification in Germany partner: open

What kind of educational institution was that? «Please specify the name of the educational institution without abbreviation.»

no table generated

p731884 Doctorate in Germany partner

Did <p731121> complete a doctorate <u>in Germany</u>? «If necessary, 'If your partner is currently writing his/her doctorate or has yet to defend it, please indicate 'no.'»

Label	Code	#
yes	1	30
no	2	510
<i>completed doctorate abroad</i>	-20	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	2724

p731885 Course of study abroad partner

Did <p731121> complete a course of study at a university or higher education institution <u>abroad</u>? This also includes a doctorate (a PhD). «If necessary: 'If your partner is currently studying at a foreign university or higher education institution but have not graduated yet, please indicate 'no'. 'If a course of study was completed both in Germany and abroad: 'Did your partner complete your highest degree abroad or in Germany?' If abroad, then classify as 'yes'; if Germany, then classify as 'completed course of study exclusively in Germany'.»

Label	Code	#
yes	1	136
no	2	133
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2997

p731886 Type course of study abroad partner

At what level would you rank the <u>highest foreign degree</u> of <p731121>? «Please read the answer options aloud. If the respondent has problems, please read aloud additional information. In case of two equivalent degrees, please read aloud: 'In case of two equivalent degrees, please refer to the degree your partner completed most recently.'»

Label	Code	#
below Bachelor's degree «first degree after less than 3 years of studies»	1	10
Bachelor's degree or equivalent «first degree after 3 to 4 years of studies»	2	51
Master or equivalent «second or higher degree after at least 4 years of studies in total, without doctorate - first degree after more than 4 years of studies»	3	57
doctorate (PhD) «doctorate»	4	13
<i>don't know</i>	-98	5
<i>filtered</i>	-99	3131

p731887 Duration school attendance partner

How many years did <p731121> attend school? Please do <u>not</u> count years in kindergarten and grade repeats. «Do not read the answer options aloud, assign the data yourself. If necessary or if more than 13 years are mentioned: 'This means years in elementary school and lower secondary school or Mittelschule or upper secondary level or Oberschule [upper secondary school]. It does not include years in Koran schools, in vocational training after finishing school, and years of studies, e.g., at university.' If necessary: 'If your partner has attended school in more than one country, please add up all years - not including grade repeats.' If necessary: 'Please indicate the number of years of schooling, not the age in years at graduation.'»

Label	Code	#
less than 4 years	1	0
4 to less than 8 years	2	13
8 to less than 10 years	3	42
10 to less than 12 years	4	51
12 to 13 years	5	45
<i>don't know</i>	-98	8
<i>filtered</i>	-99	3108

p799013 [AUX] School attendance/graduation abroad partner

[AUX] Auxiliary variable school attendance/graduation abroad partner

Label	Code	#
yes	1	38
no	2	2556
<i>filtered</i>	-99	673

p731859 Eligibility for course of study with school qualification abroad partner

Can <p731121> start with the highest foreign school-leaving qualification, a course of study at a university or higher education institution, in the country where she/he obtained this school-leaving qualification? «If necessary: 'This refers to secondary school or Oberschule [upper secondary school] qualifications. It does not include vocational training qualifications after general school or university degrees.' If access to higher education is only possible after an additional examination (e.g. in the case of Matura in Poland): 'If eligibility to enter higher education was obtained by passing an additional examination after finishing school, please indicate 'yes'.' If access to higher education is for example only possible for certain courses of study: 'If this only allows your partner to take up studies in certain courses of study or subjects, please indicate 'yes'.'»

Label	Code	#
yes	1	57
no	2	31
<i>don't know</i>	-98	4
<i>filtered</i>	-99	3175

p731888 Vocational training abroad partner

Has <p731121> completed vocational training <u>abroad</u>?

Label	Code	#
yes	1	62
no	2	71
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3133

p731889 Type training abroad partner

Was this training part of <p731121>'s <u>school education</u>? «Please read the answer options aloud. If the respondent has problems, read aloud additional information. If necessary, 'Please refer to the school education you were thinking about during the question about years of schooling earlier.'»

Label	Code	#
yes «she/he did her/his vocational training as part of the school education»	1	11
no «she/he did the vocational training after finishing school»	2	40
partly «first she/he did vocational training as part of school education and then another one after finishing school»	3	8
<i>don't know</i>	-98	3
<i>filtered</i>	-99	3205

p731890 Duration training abroad partner

How long does this vocational training usually take? Please do not count the years at school that you mentioned earlier. «Do not read the answer options aloud, assign information yourself. If necessary: 'This means the usual duration of the vocational training, not the actual duration of your partner's training.' For two or more equivalent vocational trainings, please read aloud: 'In case of two equivalent qualifications, please refer to the vocational training your partner has completed most recently.' For two vocational trainings built on each other (e.g. similar to German apprenticeship plus master craftsman/craftswoman qualification), please read aloud: 'In case of more than one vocational training, please add up the years for these trainings. Only count the duration of vocational trainings after finishing school.'»

Label	Code	#
less than 6 months	1	0
6 months to less than 2 years	2	8
2 to 3 years	3	29
4 years or longer	4	7
<i>don't know</i>	-98	4
<i>filtered</i>	-99	3219

p731891 Eligibility to study with training abroad partner

Can <p731121> use this vocational training to start studying at a university or higher education institution in the country where she/he obtained this vocational training?

Label	Code	#
yes	1	15
no	2	26
<i>don't know</i>	-98	3
<i>filtered</i>	-99	3223

p731892_g1R Country highest school-leaving qualification partner

In which country did <p731121> attend school most recently? > country: «if (p799014 = 3) If necessary: 'Please refer to the higher education degree you answered the previous question about.' if (p799014 = 5) If necessary: 'Please refer to the vocational training you answered the previous question about.'»

Label	Code	#
Germany	0	2594
Yugoslavia	120	1
Albania	121	4
Bosnia and Herzegovina	122	8
Andorra	123	0
Belgium	124	1
Bulgaria	125	2
Denmark	126	1
Estonia	127	0
Finland	128	0
France	129	9
Croatia	130	3
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 199 values omitted ...		
Marshall Islands	544	0
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0

Label	Code	#
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>don't know</i>	-98	2
<i>filtered</i>	-99	401

p731892_g1D Country highest educational qualification partner (Germany/abroad)

In which country did <p731121> attend school most recently? > **country:** «if (p799014 = 3) If necessary: 'Please refer to the higher education degree you answered the previous question about.' if (p799014 = 5) If necessary: 'Please refer to the vocational training you answered the previous question about.'»

Label	Code	#
Germany	0	2594
not Germany	1	270
<i>don't know</i>	-98	2
<i>filtered</i>	-99	401

p731892_g2R Country highest educational qualification partner (categorized)

In which country did <p731121> attend school most recently? > country: «if (p799014 = 3) If necessary: 'Please refer to the higher education degree you answered the previous question about.' if (p799014 = 5) If necessary: 'Please refer to the vocational training you answered the previous question about.'»

Label	Code	#
Germany	1	2594
Italy	2	6
Poland	3	28
Romania	4	6
Turkey	5	22
Former Yugoslavia	6	24
Former Soviet Union	7	34
Central and South America, Caribbean	8	7
Northern and Western eurospe	9	47
North America	10	6
Oceania/Polynesia	11	4
other country of Middle East and North Africa	12	29
other country of Africa	13	13
other country of Asia	14	29
other Central and Eastern Europe	15	7
other Southern Europe	16	8
other	17	0
<i>don't know</i>	-98	2
<i>filtered</i>	-99	401

p731893_O Country highest educational qualification partner: partner

This country is not in my list. In order for me to add the country to my list, please tell me the country name again. > country: «Enter the name of the country with correct spelling.»

no table generated

p731894 Applied for recognition of educational qualification partner

Has <p731121> applied for recognition of this qualification in Germany? «If necessary, 'Please refer to the educational qualification you answered the previous question about.'»

Label	Code	#
yes	1	76
no	2	185
<i>don't know</i>	-98	8
<i>filtered</i>	-99	2998

p731895 Notification recognition educational qualification partner

Has <p731121> already received the notice of recognition or rejection of this qualification? «Please read the answer options aloud.»

Label	Code	#
Yes, qualification has been recognized as equivalent.	1	55
Yes, qualification has been recognized as partially equivalent.	2	10
Yes, qualification was not recognized.	3	6
No, she/he hasn't received a notification yet.	4	4
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3191

p731896_O Recognized educational qualification partner: open

What qualification has <p731121> been awarded? «Please indicate the name of the qualification without abbreviation.»

no table generated

p731896_g1 Recognized educational qualification partner

What qualification has <p731121> been awarded? «Please indicate the name of the qualification without abbreviation.»

Label	Code	#
no school-leaving qualification	1	0
school-leaving qualification from a Volksschule, a Hauptschule or a Mittelschule	2	1
Mittlere Reife [intermediate school certificate], school-leaving qualification from a Realschule	3	0
Abitur [upper secondary school-leaving qualification], Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]	4	1
university degree, or degree from a university of applied sciences	5	1
doctorate, doctoral degree	6	0
other qualification	7	6
school-leaving qualification from a Volksschule, (qualifying) school-leaving qualification from a Hauptschule/Mittelschule	8	0
<i>don't know</i>	-98	1
<i>filtered</i>	-99	3257

p731951 Employment partner

Let's move on to your partner's employment status. Is <p731121> currently employed full- or part-time, on the side, or not employed? «Side job means less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training, is defined as not employed.»

Label	Code	#
full-time employed	1	2284
part-time employed	2	442
employed on the side	3	26
not employed	4	111
<i>refused</i>	-97	3
<i>don't know</i>	-98	2
<i>filtered</i>	-99	399

p731952 Working time partner

How many hours per week does <p731121> work on average - including any side jobs? > number of hours: «This refers to actual working time from paid employment (including side jobs).»

Label	Code	#
	0	2
	1	1
	2	1
	3	1
	4	2
	5	4
	6	1
	7	1
	8	7
	9	1
	10	10
	11	1
	12	8
	14	4
	15	13
... 33 values omitted ...		
	52	3
	53	2
	54	1
	55	33

Label	Code	#
	60	125
	63	1
	65	10
	70	21
	75	1
	80	9
	90	1
<i>no fixed working hours</i>	-21	17
<i>refused</i>	-97	2
<i>don't know</i>	-98	16
<i>filtered</i>	-99	515

p404080 Right pursuing employment in Germany partner

Does <p731121> currently have the right to pursue employment in Germany?

Label	Code	#
yes	1	12
no	2	1
<i>filtered</i>	-99	3254

p731953 Status partner

What does <p731121> currently do mainly? «Assign specifications - Do not read aloud! If necessary: 'By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like.'»

Label	Code	#
unemployed	1	11
short-time work	2	0
1-Euro-Job, ABM job [labor market measure job] or similar measure by employment agency/job center or ARGE	3	0
partial retirement, regardless of which phase	4	0
general school education	5	0
vocational training	6	3
master craftsman/craftswoman/technician training	7	0
course of study	8	2
doctorate	9	0
vocational retraining, advanced or further education	10	4
on maternity leave/parental leave	11	8
housewife/househusband	12	75
ill/temporarily unable to work	13	4
pensioner, retiree, (early) retirement	14	21
voluntary military service, federal volunteers service, voluntary social / ecological / european year	15	0
something else	16	9
<i>filtered</i>	-99	3130

p731954_g1 Occupation Partner (KldB 1988)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[0110] Landwirtinnen/Landwirte, allgemein	110	25
[0111] Diplomlandwirtinnen/Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbäuerinnen/Ackerbauern	112	0
[0113] Viehhalter/innen und Grünlandwirtinnen/Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter/innen	114	1
[0115] Pflanzenschützer/innen	115	0
[0116] Landwirtinnen/Landwirte und Gastwirtinnen/Gastwirte bzw.Kaufleute	116	0
[0118] Landwirtinnen/Landwirte und Winzer/innen	118	0
[0119] andere Landwirtinnen/Landwirte	119	0
[0120] Winzer/innen, allgemein	120	4
[0121] Rebenveredler/innen	121	0
[0129] andere Weinbäuerinnen/Weinbauern	129	0
[0210] Tierwirtinnen/Tierwirte, -züchter/innen, allgemein	210	0
[0211] Pferde-, Rindviehzüchter/innen	211	0
[0212] Schäfer/innen	212	0
... 1968 values omitted ...		
[9372] Behälter-, Rohrreiniger/innen	9372	0
[9373] Getränkeleitungs-, Flaschenreiniger/innen	9373	0

Label	Code	#
[9379] andere Maschinen-, Behälterreiniger/innen	9379	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikantinnen/Praktikanten, Volontärinnen/Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikantinnen/Praktikanten	9829	1
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	83
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g2 Occupation Partner (KldB 2010)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[01104] Commissioned officers	1104	6
[01203] Senior non-commissioned officers and higher	1203	0
[01302] Junior non-commissioned officers	1302	0
[01402] Armed forces personnel in other ranks	1402	16
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	1
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	24
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0
[11113] Technical occupations in farming-complex tasks	11113	0
[11114] Technical occupations in farming-highly complex tasks	11114	0
[11123] Agricultural experts-complex tasks	11123	0
[11124] Agricultural experts-high complex tasks	11124	0
[11132] Technical laboratory occupations in agriculture-skilled tasks	11132	0
[11133] Technical laboratory occupations in agriculture-complex tasks	11133	0
[11182] Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	11182	0
... 1307 values omitted ...		
[94623] Prop designers-complex tasks	94623	0
[94693] Supervisors - stage and costume design, prop design	94693	0

Label	Code	#
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	1
[94724] Art experts-highly complex tasks	94724	0
[94794] Executives - museum	94794	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0
[99999] Workers without further description of occupation	99999	14
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	46
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g3 Occupation Partner (ISCO-88)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[0100] Soldatinnen/Soldaten	100	0
[0110] Soldatinnen/Soldaten	110	22
[1000] Angehörige gesetzgebender Körperschaften, leitende Verwaltungsbedienstete und Führungskräfte in der Privatwirtschaft	1000	0
[1100] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	1
[1120] Leitende Verwaltungsbedienstete	1120	2
[1130] Traditionelle Ortsvorsteher/innen	1130	0
[1140] Leitende Bedienstete von Interessensorganisationen	1140	0
[1141] Leitende Bedienstete politischer Parteien	1141	0
[1142] Leitende Bedienstete von Arbeitgeber- und Arbeitnehmer- sowie anderen Wirtschaftsverbänden	1142	0
[1143] Leitende Bedienstete humanitärer und anderer Interessenorganisationen	1143	0
[1200] Geschäftsleiter/innen	1200	0
[1210] Direktorinnen/Direktoren und Hauptgeschäftsführer/innen	1210	163
[1220] Produktions- und Operationsleiter/innen	1220	1
[1221] Produktions- und Operationsleiter/innen in der Landwirtschaft, Jagd, Forstwirtschaft und Fischerei	1221	0
... 494 values omitted ...		
[9311] Hilfsarbeiter/innen im Bergbau und Steinbruch	9311	1
[9312] Bau- und Instandhaltungshilfsarbeiter/innen (Straßen, Dämme und ähnliche Bauwerke)	9312	1

Label	Code	#
[9313] Bauhilfsarbeiter/innen (Gebäude)	9313	1
[9320] Hilfsarbeiter/innen in der Fertigung	9320	0
[9321] Montagehilfsarbeiter/innen	9321	8
[9322] Handpacker/innen und sonstige Fertigungshelfer/innen	9322	0
[9330] Transport- und Frachtarbeiter/innen	9330	0
[9331] Führer/innen von handbewegten oder pedalgetriebenen Transportfahrzeugen	9331	0
[9332] Führer/innen von Fahrzeugen und Maschinen, die von Tieren gezogen werden	9332	0
[9333] Frachtarbeiter/innen	9333	14
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	46
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g4 Occupation Partner (ISCO-08)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[0] Angehörige der regulären Streitkräfte	0	0
[100] Offizierinnen/Offiziere in regulären Streitkräften	100	0
[110] Offizierinnen/Offiziere in regulären Streitkräften	110	6
[200] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	200	0
[210] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	210	0
[300] Angehörige der regulären Streitkräfte in sonstigen Rängen	300	0
[310] Angehörige der regulären Streitkräfte in sonstigen Rängen	310	16
[1000] Führungskräfte	1000	0
[1100] Geschäftsführer/innen, Vorstände, leitende Verwaltungsbedienstete und Angehörige gesetzgebender Körperschaften	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1111] Angehörige gesetzgebender Körperschaften	1111	1
[1112] Leitende Verwaltungsbedienstete	1112	2
[1113] Traditionelle Dorf- und Stammeshäuptlinge	1113	0
[1114] Leitende Bedienstete von Interessenorganisationen	1114	0
[1120] Geschäftsführer/innen und Vorständinnen/Vorstände	1120	163
... 565 values omitted ...		
[9610] Abfallentsorgungsarbeiter/innen	9610	0
[9611] Arbeiter/innen in der Abfall- und Wertstoffsammlung	9611	0

Label	Code	#
[9612] Arbeiter/innen in der Abfallsortierung	9612	2
[9613] Strassenkehrer/innen und verwandte Berufe	9613	0
[9620] Sonstige Hilfsarbeitskräfte	9620	0
[9621] Botinnen/Boten, Paketauslieferinnen/Paketauslieferer und Gepäckträger/innen	9621	2
[9622] Gelegenheitsarbeiter/innen	9622	0
[9623] Zählerableser/innen, Automatenbefüller/innen und -kassierer/innen	9623	0
[9624] Wasserträger/innen und Brennholzsammler/innen	9624	0
[9629] Hilfsarbeitskräfte, anderweitig nicht genannt	9629	0
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	46
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g5 Occupation Partner (ISEI-88)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	16	23
	19	3
	20	8
	21	3
	23	69
	24	2
	25	33
	26	28
	27	7
	28	9
	29	38
	30	122
	31	8
	32	43
	33	83
... 29 values omitted ...		
	70	164
	71	153

Label	Code	#
	74	11
	77	48
	78	2
	82	8
	85	46
	87	3
	88	77
	90	5
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	68
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g6 Occupation Partner (SIOPS-88)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	13	2
	15	3
	17	5
	18	9
	20	15
	21	29
	22	5
	23	11
	24	1
	25	21
	26	2
	27	2
	28	59
	29	4
	30	45
... 35 values omitted ...		
	67	10
	68	1

Label	Code	#
	69	11
	70	185
	71	10
	72	34
	73	39
	75	1
	76	5
	78	117
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	68
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g7 Occupation Partner (MPS)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	20.0	2
	23.9	6
	24.7	1
	26.7	5
	26.9	14
	30.0	14
	30.3	2
	31.2	3
	31.6	6
	31.9	66
	32.4	10
	35.6	1
	36.6	4
	36.8	6
	38.1	1
... 140 values omitted ...		
	150.8	163
	153.5	3

Label	Code	#
	153.8	88
	159.8	40
	160.3	3
	160.5	27
	170.9	26
	173.3	4
	179.6	77
	186.8	5
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	68
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g8 Occupation Partner (EGP)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[I] upper service class	1	1010
[II] lower service class with high qualifications	2	814
[IIIa] employees in the executive non-manual class with limited decision-making powers	3	241
[IIIb] employees in the executive non-manual class with low-skilled routine tasks	4	97
[IVa] self-employed persons with subordinate employees	5	35
[IVb] self-employed persons without subordinate employees	6	39
[IVc] self-employed farmers and fishermen/-women	7	33
[V] supervisors in trade and industry (master craftsmen/-women, technicians, foremen/-women and equivalent) rabeiter/innen und gleichrangige)	8	51
[VI] skilled workers and other qualified workers	9	228
[VIIa] unskilled and semi-skilled workers (except agriculture and fisheries)	10	211
[VIIb] workers in agriculture and fisheries	11	19
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	68
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>system missing value</i>	.	404

p731954_g9 Occupation Partner (BLK)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
[AGR] agricultural professions	1	50
[EMB] simple manual professions	2	144
[QMB] qualified manual professions	3	277
[TEC] technicians	4	121
[ING] engineers	5	251
[EDI] simple services	6	148
[QDI] qualified services	7	156
[SEMI] semi-professions	8	310
[PROF] professions	9	195
[EVB] simple commercial and administrative professions	10	63
[QVB] qualified commercial and administrative professions	11	480
[MAN] managers	12	534
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	117
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g14 Occupation Partner (ISEI-08)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	11.74	6
	14.21	11
	14.39	2
	15.35	2
	16.36	8
	16.38	3
	16.50	3
	17.56	1
	17.69	12
	17.79	26
	17.85	1
	18.02	5
	18.08	5
	18.13	3
	18.95	4
... 207 values omitted ...		
	82.41	63
	83.09	3

Label	Code	#
	83.50	6
	84.61	1
	85.41	40
	85.85	7
	86.72	26
	88.31	7
	88.70	35
	88.96	5
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	46
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g15 Occupation Partner (CAMSIS)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	11.1	1
	16.3	2
	16.7	1
	18.8	13
	20.0	2
	21.3	1
	21.8	1
	23.0	3
	24.5	3
	26.1	1
	27.0	8
	27.5	41
	27.9	1
	28.8	14
	29.5	7
... 161 values omitted ...		
	86.6	3
	86.9	27

Label	Code	#
	87.0	4
	87.7	2
	88.3	5
	88.8	7
	90.3	37
	93.2	1
	98.7	34
	99.0	5
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	94
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731954_g16 Occupation Partner (SIOPS-08)

Please tell me what <p731121>'s current occupation is. > Occupation: «Ask for the exact professional title or occupation. For example, not 'mechanic' but 'precision or motor mechanic'; not 'teacher' but 'history teacher at Gymnasium'. In case of temporary employment, ask about the predominant occupation at the same temporary employment agency: 'What occupation does/did your partner predominantly have at the temporary employment agency?' If the partner has/had more than one occupation, indicate the occupation with the higher number of hours, if this is/was also the same, relate the questions to the occupation with the higher income.»

Label	Code	#
	13.00	2
	15.00	1
	18.02	1
	20.00	14
	20.30	12
	20.39	2
	21.00	7
	21.08	8
	21.67	14
	22.00	3
	22.90	2
	23.00	2
	23.13	2
	23.27	21
	23.79	1
... 137 values omitted ...		
	69.40	8
	70.00	22

Label	Code	#
	72.00	6
	73.10	26
	73.51	11
	75.00	3
	75.68	1
	76.11	5
	78.01	77
	78.16	40
<i>has never been employed yet</i>	-20	7
<i>not determinable</i>	-55	46
<i>refused</i>	-97	5
<i>don't know</i>	-98	5
<i>filtered</i>	-99	404

p731955 Professional position partner

What professional position does <p731121> have there? Is <p731121> ...? «Please read the answer option aloud. In case of temporary or seasonal work: 'What professional position does/did your partner have predominantly at the temporary employment agency?」»

Label	Code	#
worker	1	220
employee, also employee of the public service	2	2008
civil servant, also judge, excluding soldier	3	223
regular/professional soldier	4	25
self-employed	5	350
assisting family member	6	4
freelancer	7	17
<i>refused</i>	-97	4
<i>don't know</i>	-98	5
<i>filtered</i>	-99	411

p731956 Professional position partner: worker

What professional position is that exactly? «Please read the answer options aloud.»

Label	Code	#
unskilled worker	10	27
semi-skilled worker	11	74
skilled worker, journeyman/journeywoman	12	96
supervisor, group leader, brigadier	13	16
master craftsman/craftswoman, construction foreman/forewoman	14	4
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	3047

p731957 Professional position partner: employee

What kind of job is it exactly? «Please read the answer options aloud.»

Label	Code	#
low-skill occupation, e.g. salesperson	20	169
qualified occupation, e.g. clerk, technical drawer	21	731
highly qualified occupation or management position, e.g., engineer, research assistant, head of department	22	919
occupation with extensive management tasks, e.g., director, CEO, member of the executive board	23	157
industrial and plant foreman/forewoman	24	14
<i>refused</i>	-97	1
<i>don't know</i>	-98	17
<i>filtered</i>	-99	1259

p731958 Professional position partner: civil service category

What civil service category is <p731121> in exactly? «Please read the answer options aloud.»

Label	Code	#
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5]	30	4
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9]	31	35
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule	32	90
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13]	33	83
<i>refused</i>	-97	1
<i>don't know</i>	-98	10
<i>filtered</i>	-99	3044

p731959 Professional position partner: regular/professional soldier

In what rank is <p731121> regular or professional soldier? «Please read the answer options aloud.»

Label	Code	#
holder of a military team rank	40	3
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant	41	8
officer, lieutenant, captain	42	7
staff officer from major	43	5
<i>don't know</i>	-98	2
<i>filtered</i>	-99	3242

p731960 Professional position partner: self-employed

In which field is <p731121> self-employed: in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)?

Label	Code	#
self-employed in an academic freelance profession, e.g. physician, lawyer, architect	51	90
self-employed in agriculture	52	27
self-employed in trade, commerce, industry, services; other self-employment or entrepreneurship	53	232
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2917

p731961_R Number of employees partner

How many employees does <p731121> have? «Read the answer options aloud only if necessary.»

Label	Code	#
none	0	125
1 to less than 5	1	97
5 to less than 10	2	60
10 to less than 20	3	32
20 to less than 50	4	17
50 to less than 100	5	9
100 to less than 200	6	6
200 to less than 250	7	0
250 to less than 500	8	2
500 to less than 1,000	9	1
1,000 to less than 2,000	10	0
2,000 and more	11	0
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2917

p731961_D Number of employees partner (aggregated)

How many employees does <p731121> have? «Read the answer options aloud only if necessary.»

Label	Code	#
none	0	125
1 to less than 5	1	97
5 to less than 10	2	60
10 to less than 20	3	32
20 and more	4	35
<i>don't know</i>	-98	1
<i>filtered</i>	-99	2917

p731962 Management position partner

Is <p731121> in a management position?

Label	Code	#
yes	1	955
no	2	1541
<i>refused</i>	-97	1
<i>don't know</i>	-98	9
<i>filtered</i>	-99	761

p404100 Comparison professional situation with situation in home country partner

What would you say: compared to <p731121>'s professional situation in the home country, has <p731121>'s situation worsened a lot, worsened, remained the same, improved or improved a lot?

Label	Code	#
worsened a lot	1	16
worsened	2	32
remained the same	3	51
improved	4	84
improved a lot	5	66
<i>was not employed in home country</i>	-20	22
<i>refused</i>	-97	1
<i>don't know</i>	-98	8
<i>filtered</i>	-99	2987

p731964 Registered as unemployed partner

Is <p731121> currently registered as unemployed? «In case of uncertainty regarding being registered as unemployed: 'By being registered, I mean whether your partner is registered as unemployed with the Federal Employment Agency (BA).'»

Label	Code	#
yes	1	9
no	2	2
<i>filtered</i>	-99	3256

p73195m Start unemployment partner: month

How long has <p731121> been registered as unemployed? Please tell me the month and the year. > month: «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
January	1	1
February	2	1
March	3	0
April	4	0
May	5	0
June	6	2
July	7	0
August	8	0
September	9	2
October	10	2
November	11	1
December	12	0
Beginning of the year/Winter	21	1
Spring/Easter	24	0
Mid-year/Summer	27	0
Fall	30	0
End of the year	32	0
<i>refused</i>	-97	1
<i>filtered</i>	-99	3256

p73195y Start unemployment partner: year

How long has <p731121> been registered as unemployed? Please tell me the month and the year. > year: «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year»

Label	Code	#
	2017	1
	2020	1
	2021	1
	2022	6
	2023	1
<i>refused</i>	-97	1
<i>filtered</i>	-99	3256

p731965 State benefits partner

Is <p731121> currently receiving one of the following state benefits: unemployment benefit II or social benefit under Hartz IV or social assistance?

Label	Code	#
yes	1	31
no	2	2833
<i>refused</i>	-97	4
<i>filtered</i>	-99	399

p510005 Monthly household income

In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.! > Household income: «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

Label	Code	#
	0	2
	500	1
	650	1
	700	2
	750	1
	800	1
	900	1
	1000	5
	1100	2
	1149	1
	1150	1
	1200	4
	1300	3
	1350	1
	1380	1
... 140 values omitted ...		
	14000	8
	15000	17

Label	Code	#
	16000	3
	17000	1
	18000	2
	19000	1
	20000	9
	25000	1
	37500	1
	40000	1
	49000	1
	50000	1
	100000	2
<i>refused</i>	-97	225
<i>don't know</i>	-98	171

p510006 Monthly household income: split

It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

Label	Code	#
less than 2,000 euros	1	7
2,000 to less than 4,000 euros	2	107
4,000 euros and more	3	241
<i>refused</i>	-97	32
<i>don't know</i>	-98	9
<i>filtered</i>	-99	2871

p510007 Monthly household income: categories below 2,000 euros

Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

Label	Code	#
under 1,000 euros	1	1
1,000 to less than 1,500 euros	2	1
1,500 to less than 2,000 euros	3	4
<i>refused</i>	-97	1
<i>filtered</i>	-99	3260

p510008 Monthly household income: categories 2,000 – 4,000 euros

Now, can you tell me whether it is less than 2,500 euros, 2,500 to under 3,000 euros or 3,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

Label	Code	#
2,000 to less than 2,500 euros	4	6
2,500 to less than 3,000 euros	5	22
3,000 to less than 4,000 euros	6	61
<i>refused</i>	-97	14
<i>don't know</i>	-98	4
<i>filtered</i>	-99	3160

p510009 Monthly household income: categories above 4,000 euros

Now, can you tell me whether it is less than 5,000 euros, 5,000 to under 6,000 euros or 6,000 euros and more per month? «If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: 'Please indicate the amount you received after deduction of taxes and social security contributions'.»

Label	Code	#
4,000 to less than 5,000 euros	7	65
5,000 to less than 6,000 euros	8	45
6,000 euros and more	9	72
<i>refused</i>	-97	45
<i>don't know</i>	-98	14
<i>filtered</i>	-99	3026

p743101 Subjective financial deprivation

How does your household manage with the monthly net income? Please include the net incomes of all household members. «Please read the answer options aloud.»

Label	Code	#
very badly	1	10
badly	2	51
relatively badly	3	155
well	4	1694
very well	5	1353
<i>refused</i>	-97	1
<i>don't know</i>	-98	3

p743102 Material deprivation: car

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. ▶ There is one or more cars in the household. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	3057
no, for financial reasons	2	48
no, for other reasons	3	161
<i>don't know</i>	-98	1

p743103 Material deprivation: financial reserves

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. ▶ The household has financial reserves for emergencies. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	2844
no, for financial reasons	2	319
no, for other reasons	3	93
<i>refused</i>	-97	5
<i>don't know</i>	-98	6

p743104 Material deprivation: vacation trip

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. ▶ Every year you go on a vacation trip of at least one week. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	2842
no, for financial reasons	2	236
no, for other reasons	3	184
<i>refused</i>	-97	2
<i>don't know</i>	-98	3

p743105 Material deprivation: leisure activities

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. ▶ At least once a month, you go to the movies, to a concert, to a sporting event, or similar leisure activities. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	2682
no, for financial reasons	2	134
no, for other reasons	3	451

p743106 Material deprivation: furniture

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. > You replace used furniture with new furniture, even if it is still functional. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	1371
no, for financial reasons	2	266
no, for other reasons	3	1620
<i>refused</i>	-97	1
<i>don't know</i>	-98	9

p743107 Material deprivation: clothes

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. > You replace worn out clothes with new ones. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	2825
no, for financial reasons	2	60
no, for other reasons	3	378
<i>refused</i>	-97	1
<i>don't know</i>	-98	3

p743108 Material deprivation: amount for individual expenses

Thinking about your own household, which of the following statements apply to your household? For each of the following statements, please indicate whether they apply to your household and, if not, for financial or other reasons. > Each person in the household has a small amount of money each week for themselves personally. «Please read the answer options aloud. In case of financial and other reasons, please fill in financial reasons.»

Label	Code	#
yes	1	2751
no, for financial reasons	2	67
no, for other reasons	3	443
<i>refused</i>	-97	1
<i>don't know</i>	-98	5

p516105 Political interest

How interested are you in politics? Are you very interested, quite interested, little interested or not interested at all?

Label	Code	#
very interested	1	558
quite interested	2	1522
little interested	3	1031
not interested at all	4	153
<i>refused</i>	-97	2
<i>don't know</i>	-98	1

pd1001a Political interest: lack of knowledge

To what extent do the following statements apply to you? > If I notice that I lack knowledge about a political issue, I inform myself. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
does not apply at all	1	73
does rather not apply	2	248
rather applies	3	1895
completely applies	4	1048
<i>refused</i>	-97	2
<i>don't know</i>	-98	1

pd1001b Political interest: exciting topic

To what extent do the following statements apply to you? > For me, politics is an exciting topic. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
does not apply at all	1	292
does rather not apply	2	929
rather applies	3	1445
completely applies	4	600
<i>don't know</i>	-98	1

pd1001c Political interest: political issue

To what extent do the following statements apply to you? > I often think intensively about a political issue. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
does not apply at all	1	440
does rather not apply	2	1216
rather applies	3	1233
completely applies	4	373
<i>refused</i>	-97	2
<i>don't know</i>	-98	3

pd1001d Political interest: curiosity

To what extent do the following statements apply to you? > I follow political developments with great curiosity. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
does not apply at all	1	257
does rather not apply	2	887
rather applies	3	1651
completely applies	4	468
<i>don't know</i>	-98	4

pd1002a Political and civil society participation: collection of signatures, petition

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > participation in a collection of signatures or online petition «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	491
sometimes	2	2298
often	3	399
very often	4	76
<i>refused</i>	-97	2
<i>don't know</i>	-98	1

pd1002b Political and civil society participation: registered demonstration

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > participation in a registered demonstration «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	2210
sometimes	2	971
often	3	72
very often	4	13
<i>refused</i>	-97	1

pd1002c Political and civil society participation: go to vote

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > participation in political elections, for example the parliamentary election «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	215
sometimes	2	133
often	3	354
very often	4	2563
<i>refused</i>	-97	1
<i>don't know</i>	-98	1

pd1002d Political and civil society participation: donating money

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > donating money for a good cause, for example for animals or fighting child poverty «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	245
sometimes	2	1403
often	3	966
very often	4	651
<i>refused</i>	-97	2

pd1002e Political and civil society participation: informing about political issues

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > actively seeking information on social issues «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	189
sometimes	2	1367
often	3	1134
very often	4	575
<i>don't know</i>	-98	2

pd1002f Political and civil society participation: expressing opinion on the internet

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > expressing opinion on the internet on social issues «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	2027
sometimes	2	903
often	3	253
very often	4	80
<i>refused</i>	-97	1
<i>don't know</i>	-98	3

pd1002g Political and civil society participation: boycott

Now it's about your own participation in various political and social participation opportunities. For each of the following points, please indicate how often you have already done the things below. > rejecting certain products, for example, meat or products from certain countries, etc. «Read the answer categories aloud once, then only if necessary.»

Label	Code	#
never	1	707
sometimes	2	1536
often	3	650
very often	4	361
<i>refused</i>	-97	5
<i>don't know</i>	-98	8

p517601 Membership: sports club

Please specify whether you are active in the following clubs or associations. Are you active in... > ... a sports club?

Label	Code	#
yes	1	1487
no	2	1780

p517602 Membership: church group

Please specify whether you are active in the following clubs or associations. Are you active in... > ... a church or religious group?

Label	Code	#
yes	1	718
no	2	2548
<i>don't know</i>	-98	1

p517603 Membership: party

Please specify whether you are active in the following clubs or associations. Are you active in... > ... a political organization or party?

Label	Code	#
yes	1	194
no	2	3073

p517610 Membership: cultural association

Please specify whether you are active in the following clubs or associations. Are you active in... > ... a cultural association, such as a theater group, a singing or music club or a local history or gun club?

Label	Code	#
yes	1	925
no	2	2342

p517609 Membership: other club

Please specify whether you are active in the following clubs or associations. Are you active in... > ... other club or association?

Label	Code	#
yes	1	796
no	2	2470
<i>don't know</i>	-98	1

p517611_O Membership: other club, open

What other club or association is this? ▶ What other club or association is this?

no table generated

p517611_g1 Membership: aid organization (generated)

What other club or association is this? > What other club or association is this?

Label	Code	#
yes	1	124
no	2	3143

p517611_g2 Membership: professional association (generated)

What other club or association is this? > What other club or association is this?

Label	Code	#
yes	1	111
no	2	3156

p517611_g3 Membership: nature/environmental protection organization (generated)

What other club or association is this? > What other club or association is this?

Label	Code	#
yes	1	21
no	2	3246

p32600a Position generator: nurse

I will now read some professions to you. Please tell me in each case whether you know a person in your personal environment who is currently working in such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues at work or other acquaintances. **Do you know a nurse in your personal environment?** «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2805
no	2	462

p32600b Position generator: engineer

Do you personally know an engineer who works in his or her profession in Germany? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2644
no	2	623

p32600c Position generator: warehouse/transport worker

Do you know a warehouse or transport worker personally? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	1650
no	2	1614
<i>don't know</i>	-98	3

p32600d Position generator: social worker

Do you personally know a social worker? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2376
no	2	890
<i>don't know</i>	-98	1

p32600e Position generator: salesperson

Do you personally know a salesperson? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2443
no	2	822
<i>don't know</i>	-98	2

p32600f Position generator: police officer

Do you personally know a police officer? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2263
no	2	1004

p32600g Position generator: physician

And do you personally know a physician who works in his or her profession in Germany? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2588
no	2	678
<i>don't know</i>	-98	1

p32600h Position generator: banker

Do you personally know a banker? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2163
no	2	1104

p32600k Position generator: motor mechanic

Do you personally know a motor mechanic? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	1971
no	2	1295
<i>don't know</i>	-98	1

p326001 Position generator: legal practitioner

Do you personally know a legal practitioner, such as a lawyer or a judge? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2137
no	2	1129
<i>don't know</i>	-98	1

p32600m Position generator: optician

Do you personally know an optician? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	954
no	2	2312
<i>don't know</i>	-98	1

p32600n Position generator: translator

Do you personally know a translator? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	1027
no	2	2239
<i>don't know</i>	-98	1

p32600o Position generator: teacher at elementary school/Hauptschule/Realschule

And finally: do you personally know a teacher at an elementary school, Hauptschule [lower secondary school] or Realschule [intermediate secondary school]? «Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.»

Label	Code	#
yes	1	2857
no	2	409
<i>don't know</i>	-98	1

p432000 Self-information 'German'

Some people or their families have always lived in Germany, others came here later. Of all these people, some see themselves as 'German'. How is that for you? How much does the following statement apply to you? I see myself as 'German'. «Read the answer options aloud»

Label	Code	#
does apply completely	1	2608
does rather apply	2	325
does partly apply	3	208
does rather not apply	4	53
does not apply at all	5	63
<i>refused</i>	-97	3
<i>don't know</i>	-98	7

p432010 Perceived external ascription 'German'

Some people say you can tell if someone is 'German' or not. How much does the following statement apply to you? I am seen as 'German' by other people in Germany.
«Read the answer options aloud»

Label	Code	#
yes	1	2599
partly	2	463
no	3	180
<i>refused</i>	-97	2
<i>don't know</i>	-98	23

p43202a Characteristics of external ascription: skin color

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...my skin color «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	479
specified	1	130
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202b Characteristics of external ascription: hair, beard

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...my hair/beard «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	327
specified	1	282
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202c Characteristics of external ascription: body, face

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...other features of my body or face «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	388
specified	1	221
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202d Characteristics of external ascription: name

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...my name «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	314
specified	1	295
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202e Characteristics of external ascription: clothes

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...my clothes «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	558
specified	1	51
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202f Characteristics of external ascription: religious head covering

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...my religious headgear «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	582
specified	1	27
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202g Characteristics of external ascription: accent

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...my non-German accent «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	393
specified	1	216
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202h Characteristics of external ascription: other

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... > ...other, namely: «Read the answer options aloud, multiple answers possible»

Label	Code	#
not specified	0	508
specified	1	101
<i>none of it</i>	-20	29
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2624

p43202o_O Characteristics of external ascription: open

What do you think: Due to which characteristics are you not being seen as 'German'? Because of... «Read the answer options aloud, multiple answers possible»

no table generated

p451200 Share friends with migrant background

And what about your friends in Germany? How many persons from your circle of friends have migrant background, i.e. they themselves were or at least one parent was born abroad? «Read the options aloud.»

Label	Code	#
none	1	444
almost none	2	1144
less than half	3	1135
about half	4	316
more than half	5	152
almost all	6	61
all	7	12
<i>don't know</i>	-98	3

p41203a Interaction language friends

Now it is about what language you currently speak with others. What language do you speak with your friends in Germany? «Read the options aloud. Please select 'mostly another language' (value 3) or 'only another language' (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent spontaneously answers with 'equally often', then please ask for the tendency. If no classification can be found, then please select the button 'equally often German and other language' (-25). If the respondent states that he/she has only 'female friends' or only 'male friends', he/she should refer to the corresponding group. Gender is not relevant.»

Label	Code	#
only German	1	2441
mostly German	2	694
mostly another language	3	68
only another language	4	19
<i>equally often German and other language</i>	-25	45

p41203b Interaction language household

And what language do you speak with the persons you live with? «Read the options aloud if necessary. Please select 'usually another language' (value 3) or 'only another language' (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the interviewee answers 'equally often', then please ask for the tendency. If no classification can be found, then please select the button 'equally often German and other language'.»

Label	Code	#
only German	1	2727
mostly German	2	307
mostly another language	3	104
only another language	4	65
<i>equally often German and other language</i>	-25	64

p428010 Sense of belonging Germany

I feel closely connected to the people in Germany. «Read the options aloud.»

Label	Code	#
does not apply at all	1	31
does rather not apply	2	157
rather applies	3	1864
completely applies	4	1183
<i>refused</i>	-97	9
<i>don't know</i>	-98	23

p428040 It is important to me to belong to the people from Germany

It is important to me to belong to the people from Germany. «Read the options aloud if necessary.»

Label	Code	#
does not apply at all	1	109
does rather not apply	2	431
rather applies	3	1792
completely applies	4	904
<i>refused</i>	-97	11
<i>don't know</i>	-98	20

p428030 Feeling comfortable among people from Germany

I feel very comfortable when I am together with people from Germany. «Read the options aloud if necessary.»

Label	Code	#
does not apply at all	1	30
does rather not apply	2	198
rather applies	3	1925
completely applies	4	1041
<i>refused</i>	-97	29
<i>don't know</i>	-98	44

p428100 Sense of belonging People in Germany

And how much do you feel that you belong to the people in Germany in general? «Read the options aloud.»

Label	Code	#
not at all	1	9
rather not	2	57
moderately	3	692
rather strongly	4	1554
very strongly	5	935
<i>refused</i>	-97	10
<i>don't know</i>	-98	10

p428120 Sense of belonging people from country of origin

You have told us that you were born <p428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <p428918(LABEL)> as well as people who themselves or their family moved to Germany <p428917(LABEL)>. I will now read several statements to you again. For each statement, please tell me to what extent it applies to you. I feel closely connected to the people <p428918(LABEL)>. «Read the options aloud. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.»

Label	Code	#
does completely apply	1	150
does rather apply	2	233
does rather not apply	3	142
does not apply at all	4	84
<i>refused</i>	-97	1
<i>don't know</i>	-98	4
<i>filtered</i>	-99	2653

p428140 Important to me to belong to people from country of origin

It is important for me to belong to the people <p428918(LABEL)>. «Read the options aloud if necessary. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.»

Label	Code	#
does not apply at all	1	128
does rather not apply	2	185
rather applies	3	188
completely applies	4	110
<i>don't know</i>	-98	3
<i>filtered</i>	-99	2653

p428150 Feeling comfortable among people from country of origin

I feel very comfortable when I am with people <p428918 (LABEL)>. «Read the options aloud if necessary. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.»

Label	Code	#
does not apply at all	1	46
does rather not apply	2	72
rather applies	3	298
completely applies	4	179
<i>refused</i>	-97	5
<i>don't know</i>	-98	14
<i>filtered</i>	-99	2653

p428200 Belonging people from country of origin

And how much do you feel you belong to people <p428918(LABEL)> in general? «Read the options aloud. If unclear, please repeat: Please think of people <p428917(LABEL)> as well as people who themselves or their family moved to Germany <p428918(LABEL)>.»

Label	Code	#
not at all	1	89
rather not	2	97
moderately	3	201
rather strongly	4	141
very strongly	5	79
<i>refused</i>	-97	1
<i>don't know</i>	-98	6
<i>filtered</i>	-99	2653

p521001 Self-rated health: respondent

How would you describe your health in general? «Read the options aloud.»

Label	Code	#
very good	1	1077
good	2	1739
moderate	3	397
poor	4	47
very poor	5	6
<i>refused</i>	-97	1

p520004 Height in cm

What's your height? «Enter height in cm.»

Label	Code	#
	140	1
	147	1
	150	10
	151	1
	152	5
	153	4
	154	10
	155	18
	156	24
	157	23
	158	55
	159	24
	160	186
	161	34
	162	76
... 24 values omitted ...		
	187	27
	188	19
	189	17
	190	25

Label	Code	#
	191	5
	192	10
	193	9
	194	8
	195	2
	196	6
	197	6
	198	1
	200	2
	202	1
<i>refused</i>	-97	3

p520005 Weight in kg

And how much do you weigh? «Enter body weight in kg. In case of questions: the weight without clothing is of interest.»

Label	Code	#
	41	1
	42	1
	43	3
	44	1
	45	4
	46	1
	47	5
	48	8
	49	7
	50	45
	51	14
	52	46
	53	48
	54	48
	55	76
... 59 values omitted ...		
	123	1
	124	1
	125	6
	126	1

Label	Code	#
	128	1
	130	5
	135	1
	137	1
	140	3
	145	1
	150	1
	156	1
	160	2
<i>refused</i>	-97	82
<i>don't know</i>	-98	33

p525008 Smoking status

Do you smoke at the moment – even if only occasionally? «Read the options aloud.»

Label	Code	#
yes, daily	1	349
yes, occasionally	2	242
no, not anymore	3	1037
have never smoked	4	1639

p525015 cigarettes per day (missing value for non-cigarette smokers)

How many cigarettes do you currently smoke on average per day? «If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button 'do not smoke cigarettes'.»

Label	Code	#
	0	1
	2	2
	3	8
	4	6
	5	24
	6	13
	7	11
	8	16
	9	1
	10	101
	11	2
	12	12
	13	6
	14	3
	15	65
	17	4
	18	1
	20	54
	25	7
	30	1

Label	Code	#
<i>don't smoke cigarettes</i>	-21	8
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>filtered</i>	-99	2918

p525209 Alcohol consumption frequency last 12 months

How often do you consume alcoholic drinks? Think about the average over the last 12 months. «Read the options aloud.»

Label	Code	#
never	1	412
once a month or less	2	1056
twice or three times a month	3	796
once a week	4	665
several times a week	5	320
daily	6	15
<i>refused</i>	-97	1
<i>don't know</i>	-98	2

p527102 Sport: frequency

How often do you do sport? «Read the options aloud.»

Label	Code	#
never	1	270
once a month or less	2	493
several times a month or once a week	3	1106
several times a week	4	1104
almost daily or daily	5	292
<i>refused</i>	-97	1
<i>don't know</i>	-98	1

p515050 General willingness to take risks

How do you personally assess yourself: Are you, in **general**, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ,0' means that you are not willing to take risks at all, ,10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.

Label	Code	#
0 not willing to take risks at all	0	76
1	1	64
2	2	241
3	3	382
4	4	458
5	5	641
6	6	540
7	7	533
8	8	269
9	9	42
10 very willing to take risks	10	18
<i>refused</i>	-97	1
<i>don't know</i>	-98	2

p515100 Self-assessment patience

And are you, in general, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.

Label	Code	#
0 very impatient	0	51
1	1	42
2	2	139
3	3	249
4	4	339
5	5	614
6	6	373
7	7	536
8	8	578
9	9	230
10 very patient	10	116

p517100 Social trust: trust

Generally speaking: Do you believe that you can trust most people or that you can't be too careful when dealing with other people? Please answer on a scale from 0 to 10, where '0' means 'you can't be too careful' and '10' means 'you can trust most people'.

Label	Code	#
0 You can't be too careful.	0	52
1	1	33
2	2	55
3	3	146
4	4	234
5	5	623
6	6	504
7	7	773
8	8	609
9	9	170
10 You can trust most people.	10	66
<i>refused</i>	-97	2

p435000 Religion & Religiousness: religiousness

For some persons, belief and religion also belong to everyday life. How about you? Irrespective of whether you belong to a religious community, how religious do you think you are? «Please read the answer options aloud.»

Label	Code	#
not religious at all	1	892
rather non-religious	2	961
rather religious	3	1209
very religious	4	198
<i>refused</i>	-97	2
<i>don't know</i>	-98	5

p435021 Religion & religiousness: religious community

Which religious denomination or religion do you belong to? «Please read the answer options aloud.»

Label	Code	#
no religion	1	1071
Christianity: Roman Catholic	2	874
Christianity: Evangelical, Protestant	3	1080
Christianity: Orthodox (e.g. Greek or Russian Orthodox)	4	67
belonging to another Christian religious community	5	43
Islam: Sunni	6	84
Islam: Shia	7	7
Islam: Alevi	8	6
belonging to another Muslim religious community	9	9
Judaism	10	2
another religion	11	19
<i>refused</i>	-97	3
<i>don't know</i>	-98	2

p435060 Religion & Religiousness: prayers

How often do you pray? «Please read the answer options aloud.»

Label	Code	#
every day	1	353
more than once a week	2	202
once a week	3	149
several times a month	4	238
several times a year	5	463
once a year or less	6	529
never	7	1320
<i>refused</i>	-97	7
<i>don't know</i>	-98	6

p435070 Religion & religiousness: community activity

Are you active in a church or similar? Do you attend regular gatherings or other events there? «Please read the answer options aloud.»

Label	Code	#
yes	1	702
no	2	2564
<i>don't know</i>	-98	1

p34001a Quantity reading – free time, working day: hours

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day? «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter '0' if the respondent does not read at leisure.»

Label	Code	#
	0	1164
	1	1324
	2	528
	3	141
	4	50
	5	17
	6	10
	7	4
	8	5
	10	1
	12	1
	13	1
<i>refused</i>	-97	8
<i>don't know</i>	-98	13

p34001b Quantity reading – free time, working day: minutes

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day? «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter '0' if the respondent does not read at leisure.»

Label	Code	#
	0	1910
	1	1
	3	3
	5	11
	10	55
	15	74
	20	94
	25	2
	30	956
	35	1
	40	22
	45	105
	50	5
	60	7
<i>refused</i>	-97	8
<i>don't know</i>	-98	13

p34001c Quantity reading - free time, day off from work: hours

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter '0' if the respondent does not read during leisure time.»

Label	Code	#
	0	608
	1	1098
	2	933
	3	379
	4	148
	5	54
	6	21
	7	1
	8	4
	10	1
	12	1
	15	1
	18	2
<i>refused</i>	-97	4
<i>don't know</i>	-98	12

p34001d Quantity reading - free time, day off from work: minutes

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter '0' if the respondent does not read during leisure time.»

Label	Code	#
	0	2319
	2	2
	5	4
	9	2
	10	25
	13	1
	15	32
	20	50
	30	735
	35	1
	40	14
	45	53
	50	2
	60	11
<i>refused</i>	-97	4
<i>don't know</i>	-98	12

p34007a Cultural participation: high culture

Now, let's move on to activities that you can do in your free time. It doesn't matter whether you did this with <pd01003> or with others or alone. In the past 12 months, how often did you attend art and cultural events such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time? «Read the answer categories aloud.»

Label	Code	#
never	1	588
once	2	414
2 to 3 times	3	932
4 to 5 times	4	523
more than 5 times	5	806
<i>refused</i>	-97	1
<i>don't know</i>	-98	3

p34007b Cultural participation: popular culture

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?
«Read the answer categories aloud if necessary.»

Label	Code	#
never	1	134
once	2	320
2 to 3 times	3	1088
4 to 5 times	4	791
more than 5 times	5	933
<i>refused</i>	-97	1

px80401 Willingness: merging data from federal employment agency

We have now almost reached the end of our interview and, on behalf of all the researchers involved in the study 'Educational trajectories in Germany,' I would like to thank you very much for taking the time to support us. In order for us to learn more about possible influences on children's development, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your informed consent. Your address and contact data will then be transmitted to the Institute for Employment Research (IAB) solely for the purpose of linking your social security data of the Federal Employment Agency. If this information is evaluated, it is absolutely guaranteed that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also revoke it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency? «The e-mail address and number of the contact person are included in the cover letter. Informed consent is of great importance for the evaluation of the study, therefore answer all follow-up questions from the target person competently and confidently. Intensive familiarity with data protection sheet is key!»

Label	Code	#
no	0	213
yes	1	728
<i>filtered</i>	-99	2326

px80400 Willingness: panel participation

Now we have one last request. For our study it is important to conduct interviews with all respondents about the educational trajectory of your children also in the following years. In order to be able to contact you again for this purpose, we would like to keep your address. The Data Protection Act requires your informed consent for this. Your address will be kept - separately from the survey data - for the purpose of further surveys. In addition, LifBi would like to use your contact data for scientific purposes. These data will be used, for example, to investigate whether people are willing to travel longer distances for their education or further education. For this purpose, their addresses will be converted into geocoordinates in order to calculate distances. First names, for example, are divided into groups according to their regional origin. Only the resulting groups are made available to the researchers. This means that only information such as first name of German origin or first name of English origin is used for the analyses. Information resulting from this data does not allow any conclusion about your person or <pd01003>. Of course, all legal regulations regarding data protection will be adhered to. Please continue to support this important study by your valuable participation. If you decide to do so, we would like to thank you very much already today. Of course, your participation is voluntary. You may also withdraw your consent at any time. Please also refer to the data protection information available to you. Do you agree that we may keep your address for these purposes? «For the contact details of the contact person for the parent survey at infas, please refer to the cover letter! If necessary: *FONT 10 The contact person for the parent survey at infas («name contact person») can be reached at the free phone number«phone number contact person» or by email at «email address contact person»'.»

Label	Code	#
not available	0	5
available	1	102
<i>filtered</i>	-99	3160

11 pTarget

ID_t Identifier for target person	1294
wave Wave	1295
tx80211 Survey/Test instrument.	1296
tx80260 survey aborted	1298
t514001 Satisfaction with life	1299
t700032 Gender at birth.	1300
t700033 Gender identity	1301
t700034_O Gender identity: open	1302
t70004m Date of birth: month	1303
t70004y Date of birth: year	1304
t400000_g1R Country of birth	1305
t400000_g1D Country of birth (Germany/abroad)	1307
t400000_g2R Country of birth (aggregated)	1308
t400030 Age moving to Germany	1309
t401152_g1R First citizenship	1310
t401152_g1D First citizenship (German/not German).	1312
t401152_g2R First citizenship (aggregated).	1313
t401153_g1R Second citizenship.	1315
t401153_g1D Second citizenship (German/not German)	1317
t401153_g2R Second citizenship (aggregated)	1318

t414000_g1R	First mother tongue (ISO 639.2)	1320
t414000_g1D	First mother tongue (German/not German)	1322
t414000_g2R	First mother tongue (categorized)	1323
t414002_g1R	Second mother tongue (ISO 639.2).	1325
t414002_g1D	Second mother tongue (German/not German)	1327
t414002_g2R	Second mother tongue (categorized).	1328
t414040	Auxiliary variable: German skills Target	1330
t414050	Auxiliary variable: bilinguality Target	1331
t414030	Determining language of origin - bilingual target	1332
t410020	Age language learning	1333
t74305a	Household composition: biological mother	1334
t74305c	Household composition: biological father	1335
t74305h	Household composition: adoptive mother	1336
t74305i	Household composition: adoptive father	1337
t74305j	Household composition: foster mother	1338
t74305k	Household composition: foster father.	1339
t74305b	Household composition: stepmother	1340
t74305d	Household composition: stepfather.	1341
t74305l	Household composition: my father's female partner	1342
t74305m	Household composition: my mother's female partner	1343
t74305n	Household composition: my mother's male partner	1344
t74305o	Household composition: my father's male partner	1345
t74305e	Household composition: siblings (also half, step and adoptive siblings)	1346

t74305f Household composition: grandparents	1347
t74305g Household composition: other persons	1348
t741002 Household size	1349
t731151 parent A	1351
t73115a_O Parent A: open	1352
t731161 parent B	1353
t73116a_O Parent B: open	1354
t731152_g1R Country of birth parent A	1355
t731152_g1D Country of birth parent A (Germany/abroad; edited)	1357
t731152_g2R Country of birth parent A (aggregated)	1358
t731162_g1R Country of birth parent B	1360
t731162_g1D Country of birth parent B (Germany/abroad; edited)	1362
t731162_g2R Country of birth parent B (aggregated)	1363
t731153_g1R Country of birth mother parent A	1365
t731153_g1D Country of birth mother parent A (Germany/abroad; edited)	1367
t731153_g2R Country of birth mother parent A (aggregated)	1368
t731154_g1R Country of birth father parent A	1370
t731154_g1D Country of birth father parent A (Germany/abroad; edited)	1372
t731154_g2R Country of birth father parent A (aggregated)	1373
t731163_g1R Country of birth mother parent B	1375
t731163_g1D Country of birth mother parent B (Germany/abroad; edited)	1377
t731163_g2R Country of birth mother parent B (aggregated)	1378
t731164_g1R Country of birth father parent B	1380

t731164_g1D Country of birth father parent B (Germany/abroad; edited)	1382
t731164_g2R Country of birth father parent B (aggregated)	1383
t400500_g1 Generation status.	1385
t400500_g2 Missing/contradicting information about country of birth for generation status	1386
t400500_g3R Group of origin	1387
t731155 Work parent A	1388
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ID_t Identifier for target person

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	5472
2023/2024	2	0
2024/2025	3	0

tx80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 629 values omitted ...		
NEPS SC4: SC-IC, wave 14, CBT, individual	1109	0
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0

Label	Code	#
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0

tx80260 survey aborted

no question text

Label	Code	#
survey complete	0	3721
survey aborted	1	1751
survey not started	2	0

t514001 Satisfaction with life

All in all, how satisfied are you currently with your life? «Please mark the applicable answer on the scale: If you are completely unsatisfied, the value '0'; if you are completely satisfied, the value '10'. You can gradate your answer with the numbers in between.»

Label	Code	#
completely unsatisfied	0	82
1	1	66
2	2	72
3	3	88
4	4	126
5	5	306
6	6	232
7	7	492
8	8	926
9	9	1421
completely satisfied	10	1634
<i>unspecific missing</i>	-90	27

t700032 Gender at birth

What gender were you born with? «Please mark one answer.»

Label	Code	#
the female gender	1	2756
the male gender	2	2628
another gender	3	34
<i>unspecific missing</i>	-90	54

t700033 Gender identity

And which gender do you feel you belong to? «Please mark one answer.»

Label	Code	#
the female gender	1	2513
the male gender	2	2511
another gender	3	16
no gender	4	88
<i>unspecific missing</i>	-90	59
<i>don't know</i>	-98	285

t700034_O Gender identity: open

And which gender exactly do you feel you belong to? > gender: «Please enter the exact designation of the gender.»

no table generated

t70004m Date of birth: month

When were you born? > month: «Please enter month and year.»

Label	Code	#
January	1	464
February	2	424
March	3	481
April	4	436
May	5	449
June	6	467
July	7	513
August	8	510
September	9	479
October	10	446
November	11	396
December	12	403
<i>implausible value removed</i>	-52	4

t70004y Date of birth: year

When were you born? > year: «Please enter month and year.»

Label	Code	#
	2008	1
	2009	14
	2010	250
	2011	2158
	2012	3017
	2013	30
	2014	1
	2015	1

t400000_g1R Country of birth

In which country were you born? «Please mark one answer.»

Label	Code	#
Germany	0	4931
Yugoslavia	120	0
Albania	121	17
Bosnia and Herzegovina	122	11
Andorra	123	0
Belgium	124	1
Bulgaria	125	14
Denmark	126	1
Estonia	127	0
Finland	128	1
France	129	0
Croatia	130	15
Slovenia	131	1
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0

Label	Code	#
US dependent territories in Australia, Oceania, Antarctica	591	1
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>belonging to ethnic group indicated</i>	-20	4
<i>unspecific missing</i>	-90	22
<i>don't know</i>	-98	12

t400000_g1D Country of birth (Germany/abroad)

In which country were you born? «Please mark one answer.»

Label	Code	#
Germany	0	4931
not Germany	1	503
<i>belonging to ethnic group indicated</i>	-20	4
<i>unspecific missing</i>	-90	22
<i>don't know</i>	-98	12

t400000_g2R Country of birth (aggregated)

In which country were you born? «Please mark one answer.»

Label	Code	#
Germany	1	4931
Italy	2	17
Poland	3	23
Romania	4	20
Turkey	5	24
Former Yugoslavia	6	52
Former Soviet Union	7	56
Central and South America, Caribbean	8	9
Northern and Western europe	9	25
North America	10	10
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	136
other country of Africa	13	16
other country of Asia	14	50
other Central and Eastern Europe	15	24
other Southern Europe	16	40
other	17	0
<i>belonging to ethnic group indicated</i>	-20	4
<i>unspecific missing</i>	-90	22
<i>don't know</i>	-98	12

t400030 Age moving to Germany

How old were you when you moved to Germany? » years old: «If you were younger than one year old, please enter a 'zero' (0). If you moved to Germany several times, please refer to your first stay of at least one year.»

Label	Code	#
	0	28
	1	26
	2	39
	3	53
	4	45
	5	43
	6	30
	7	26
	8	25
	9	19
	10	64
	11	51
	12	23
	13	5
<i>implausible value removed</i>	-52	4
<i>unspecific missing</i>	-90	3
<i>survey aborted</i>	-91	3
<i>implausible value</i>	-95	1
<i>don't know</i>	-98	39
<i>filtered</i>	-99	4945

t401152_g1R First citizenship

What citizenship(s) do you have? > First citizenship «Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark 'no other citizenship' in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.»

Label	Code	#
German	0	4635
Yugoslav	120	0
Albanian	121	21
Bosnian-Herzegovinian	122	10
Andorran	123	0
Belgian	124	1
Bulgarian	125	9
Danish	126	0
Estonian	127	0
Finnish	128	1
French	129	1
Croatian	130	11
Slovenian	131	1
Serbian/Montenegrin	132	1
Serbian	133	0
... 184 values omitted ...		
Papua New Guinean	538	0
Tuvaluan	540	0
Tongan	541	0

Label	Code	#
Samoan	543	0
Marshallese	544	0
Micronesian	545	0
unknown foreign citizenship	996	0
stateless	997	0
unclear	998	0
Kurdish	9005	0
<i>belonging to ethnic group indicated</i>	-21	7
<i>unspecific missing</i>	-90	392
<i>survey aborted</i>	-91	3
<i>not in list</i>	-96	6
<i>don't know</i>	-98	24

t401152_g1D First citizenship (German/not German)

What citizenship(s) do you have? > First citizenship «Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark 'no other citizenship' in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.»

Label	Code	#
German	0	4635
not German	1	405
<i>belonging to ethnic group indicated</i>	-21	7
<i>unspecific missing</i>	-90	392
<i>survey aborted</i>	-91	3
<i>not in list</i>	-96	6
<i>don't know</i>	-98	24

t401152_g2R First citizenship (aggregated)

What citizenship(s) do you have? > First citizenship «Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark 'no other citizenship' in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.»

Label	Code	#
Germany	1	4635
Italy	2	11
Poland	3	21
Romania	4	12
Turkey	5	27
Former Yugoslavia	6	47
Former Soviet Union	7	48
Central and South America, Caribbean	8	6
Northern and Western eurospe	9	21
North America	10	9
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	89
other country of Africa	13	14
other country of Asia	14	52
other Central and Eastern Europe	15	16
other Southern Europe	16	32
other	17	0
<i>belonging to ethnic group indicated</i>	-21	7
<i>unspecific missing</i>	-90	392

Label	Code	#
<i>survey aborted</i>	-91	3
<i>not in list</i>	-96	6
<i>don't know</i>	-98	24

t401153_g1R Second citizenship

What citizenship(s) do you have? > Second citizenship «Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark 'no other citizenship' in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.»

Label	Code	#
German	0	2429
Yugoslav	120	1
Albanian	121	13
Bosnian-Herzegovinian	122	11
Andorran	123	0
Belgian	124	1
Bulgarian	125	6
Danish	126	3
Estonian	127	1
Finnish	128	1
French	129	15
Croatian	130	17
Slovenian	131	2
Serbian/Montenegrin	132	0
Serbian	133	0
... 186 values omitted ...		
Tongan	541	0
Samoan	543	0
Marshallese	544	0

Label	Code	#
Micronesian	545	0
unknown foreign citizenship	996	0
stateless	997	0
unclear	998	0
Kurdish	9005	0
<i>no other citizenship</i>	-20	560
<i>belonging to ethnic group indicated</i>	-21	8
<i>unspecific missing</i>	-90	1750
<i>survey aborted</i>	-91	3
<i>not in list</i>	-96	3
<i>don't know</i>	-98	54
<i>filtered</i>	-99	33

t401153_g1D Second citizenship (German/not German)

What citizenship(s) do you have? > Second citizenship «Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark 'no other citizenship' in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.»

Label	Code	#
German	0	2429
not German	1	632
<i>no other citizenship</i>	-20	560
<i>belonging to ethnic group indicated</i>	-21	8
<i>unspecific missing</i>	-90	1750
<i>survey aborted</i>	-91	3
<i>not in list</i>	-96	3
<i>don't know</i>	-98	54
<i>filtered</i>	-99	33

t401153_g2R Second citizenship (aggregated)

What citizenship(s) do you have? > Second citizenship «Please select your citizenship from the first list. If you have another citizenship, please select it from the second list. If you don't have any other citizenship, please mark 'no other citizenship' in the second list. For this, click or type in the field next to the arrow and enter the citizenship. The list will be reduced with the further input.»

Label	Code	#
Germany	1	2429
Italy	2	38
Poland	3	48
Romania	4	18
Turkey	5	73
Former Yugoslavia	6	50
Former Soviet Union	7	80
Central and South America, Caribbean	8	22
Northern and Western europe	9	74
North America	10	20
Oceania/Polynesia	11	2
other country of Middle East and North Africa	12	74
other country of Africa	13	19
other country of Asia	14	58
other Central and Eastern Europe	15	14
other Southern Europe	16	42
other	17	0
<i>no other citizenship</i>	-20	560
<i>belonging to ethnic group indicated</i>	-21	8

Label	Code	#
<i>unspecific missing</i>	-90	1750
<i>survey aborted</i>	-91	3
<i>not in list</i>	-96	3
<i>don't know</i>	-98	54
<i>filtered</i>	-99	33

t414000_g1R First mother tongue (ISO 639.2)

Now let's move on to your mother tongue: what language did you learn as a child in your family? «<Please select your mother tongue - including German - from the list. If you have learned more than one language in your family, you can select a second language in the next question.»

Label	Code	#
[aar] Afar	1010118	0
[abk] Abkhazian	1010211	2
[ace] Achinese	1010305	0
[ach] Acoli	1010308	0
[ada] Adangme	1010401	0
[ady] Adyghe; Adygei	1010425	0
[afa] Afro-Asiatic languages	1010601	0
[afh] Afrihili	1010608	0
[afr] Afrikaans	1010618	0
[ain] Ainu	1010914	0
[aka] Akan	1011101	0
[akk] Akkadian	1011111	0
[alb] Albanian	1011202	45
[ale] Aleut	1011205	0
[alg] Algonquian languages	1011207	0
... 459 values omitted ...		
[ypk] Yupik languages	1251611	0
[zap] Zapotec	1260116	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0
[zen] Zenaga	1260514	0

Label	Code	#
[zha] Zhuang; Chuang	1260801	0
[znd] Zande languages	1261404	0
[zul] Zulu	1262112	0
[zun] Zuni	1262114	0
[zxx] No linguistic content; Not applicable	1262424	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0
<i>not determinable</i>	-55	36
<i>unspecific missing</i>	-90	53
<i>survey aborted</i>	-91	4
<i>not in list</i>	-96	9
<i>don't know</i>	-98	4

t414000_g1D First mother tongue (German/not German)

Now let's move on to your mother tongue: what language did you learn as a child in your family? «<Please select your mother tongue - including German - from the list. If you have learned more than one language in your family, you can select a second language in the next question.»

Label	Code	#
German	0	4494
not German	1	872
<i>not determinable</i>	-55	36
<i>unspecific missing</i>	-90	53
<i>survey aborted</i>	-91	4
<i>not in list</i>	-96	9
<i>don't know</i>	-98	4

t414000_g2R First mother tongue (categorized)

Now let's move on to your mother tongue: what language did you learn as a child in your family? «<Please select your mother tongue - including German - from the list. If you have learned more than one language in your family, you can select a second language in the next question.»

Label	Code	#
Arabic	1	84
Bosnian	2	19
Bulgarian	3	9
German	4	4494
English	5	32
French	6	11
Greek	7	10
Italian	8	18
Croatian	9	19
Kurdish	10	45
Polish	11	59
Portuguese	12	12
Russian	13	117
Romanian	14	30
Serbian	15	14
Spanish	16	16
Turkish	17	128
Vietnamese	18	9
Asian languages	19	107
African languages	20	21

Label	Code	#
other languages	21	112
<i>not determinable</i>	-55	36
<i>unspecific missing</i>	-90	53
<i>survey aborted</i>	-91	4
<i>not in list</i>	-96	9
<i>don't know</i>	-98	4

t414002_g1R Second mother tongue (ISO 639.2)

Did you learn another language in your family? «Please select your second mother tongue from the list. If you did not learn another language in your family, mark 'no other language'.»

Label	Code	#
[aar] Afar	1010118	0
[abk] Abkhazian	1010211	2
[ace] Achinese	1010305	0
[ach] Acoli	1010308	0
[ada] Adangme	1010401	0
[ady] Adyghe; Adygei	1010425	0
[afa] Afro-Asiatic languages	1010601	0
[afh] Afrihili	1010608	0
[afr] Afrikaans	1010618	2
[ain] Ainu	1010914	0
[aka] Akan	1011101	0
[akk] Akkadian	1011111	0
[alb] Albanian	1011202	15
[ale] Aleut	1011205	0
[alg] Algonquian languages	1011207	0
... 460 values omitted ...		
[zap] Zapotec	1260116	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0
[zen] Zenaga	1260514	0
[zha] Zhuang; Chuang	1260801	0

Label	Code	#
[znd] Zande languages	1261404	0
[zul] Zulu	1262112	0
[zun] Zuni	1262114	0
[zxx] No linguistic content; Not applicable	1262424	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0
<i>no further language</i>	-20	1071
<i>not determinable</i>	-55	18
<i>unspecific missing</i>	-90	1090
<i>survey aborted</i>	-91	6
<i>not in list</i>	-96	14
<i>don't know</i>	-98	21

t414002_g1D Second mother tongue (German/not German)

Did you learn another language in your family? «Please select your second mother tongue from the list. If you did not learn another language in your family, mark 'no other language'.»

Label	Code	#
German	0	2234
not German	1	1018
<i>no further language</i>	-20	1071
<i>not determinable</i>	-55	18
<i>unspecific missing</i>	-90	1090
<i>survey aborted</i>	-91	6
<i>not in list</i>	-96	14
<i>don't know</i>	-98	21

t414002_g2R Second mother tongue (categorized)

Did you learn another language in your family? «Please select your second mother tongue from the list. If you did not learn another language in your family, mark 'no other language'.»

Label	Code	#
Arabic	1	53
Bosnian	2	9
Bulgarian	3	8
German	4	2234
English	5	258
French	6	34
Greek	7	20
Italian	8	53
Croatian	9	20
Kurdish	10	21
Polish	11	61
Portuguese	12	13
Russian	13	118
Romanian	14	13
Serbian	15	8
Spanish	16	49
Turkish	17	79
Vietnamese	18	5
Asian languages	19	63
African languages	20	11

Label	Code	#
other languages	21	122
<i>no further language</i>	-20	1071
<i>not determinable</i>	-55	18
<i>unspecific missing</i>	-90	1090
<i>survey aborted</i>	-91	6
<i>not in list</i>	-96	14
<i>don't know</i>	-98	21

t414040 Auxiliary variable: German skills Target

[AUX] German language target (German as the only language of origin or one of two languages of origin)?

Label	Code	#
yes	1	5158
no	2	308
<i>survey aborted</i>	-91	6

t414050 Auxiliary variable: bilinguality Target

[AUX] Bilingualism target (more than one language of origin)?

Label	Code	#
yes	1	1426
no	2	4040
<i>survey aborted</i>	-91	6

t414030 Determining language of origin - bilingual target

You said that you learned several languages in your family. Which language do you understand better? «Please select this language. If you understand both languages equally well, choose the one you indicated first.»

Label	Code	#
First-named mother tongue	1	152
Second-named mother tongue	2	45
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	6
<i>filtered</i>	-99	5267

t410020 Age language learning

At what age did you start learning German? «Please mark one answer.»

Label	Code	#
as a small child (with about 0-2 years)	1	784
at kindergarten age (with about 3-5 years)	2	466
at elementary school age (with about 6-9 years)	3	141
at the age of 10 or later	4	24
<i>unspecific missing</i>	-90	12
<i>survey aborted</i>	-91	6
<i>don't know</i>	-98	108
<i>filtered</i>	-99	3931

t74305a Household composition: biological mother

Who does usually live with you in the household? > biological mother «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	160
specified	1	5175
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305c Household composition: biological father

Who does usually live with you in the household? > biological father «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	974
specified	1	4361
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305h Household composition: adoptive mother

Who does usually live with you in the household? > adoptive mother «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5319
specified	1	16
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305i Household composition: adoptive father

Who does usually live with you in the household? » adoptive father «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5311
specified	1	24
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305j Household composition: foster mother

Who does usually live with you in the household? > foster mother «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5318
specified	1	17
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305k Household composition: foster father

Who does usually live with you in the household? > foster father «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5320
specified	1	15
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305b Household composition: stepmother

Who does usually live with you in the household? > stepmother «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5285
specified	1	50
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305d Household composition: stepfather

Who does usually live with you in the household? » stepfather «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5093
specified	1	242
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305l Household composition: my father's female partner

Who does usually live with you in the household? > my father's female partner «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5273
specified	1	62
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305m Household composition: my mother's female partner

Who does usually live with you in the household? » my mother's female partner «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5304
specified	1	31
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305n Household composition: my mother's male partner

Who does usually live with you in the household? > my mother's male partner «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5207
specified	1	128
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305o Household composition: my father's male partner

Who does usually live with you in the household? > my father's male partner «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5325
specified	1	10
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305e Household composition: siblings (also half, step and adoptive siblings)

Who does usually live with you in the household? > siblings (including half-siblings, step-siblings and adoptive siblings) «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	2536
specified	1	2799
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305f Household composition: grandparents

Who does usually live with you in the household? > grandparents «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	4858
specified	1	477
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t74305g Household composition: other persons

Who does usually live with you in the household? > other persons «Please check all that apply. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
not specified	0	5070
specified	1	265
<i>unspecific missing</i>	-90	90
<i>survey aborted</i>	-91	9
<i>don't know</i>	-98	38

t741002 Household size

How many persons usually live at your household - including yourself? » persons: «Please enter the number of persons. If you have more than one home, refer to the place where you live predominantly, i. e., more than three days per week.»

Label	Code	#
	2	251
	3	923
	4	2283
	5	1098
	6	421
	7	145
	8	76
	9	25
	10	19
	11	10
	12	5
	13	4
	14	3
	15	1
	18	1
	20	2
<i>more than 20</i>	-21	4
<i>implausible value removed</i>	-52	55
<i>unspecific missing</i>	-90	60
<i>survey aborted</i>	-91	13

Label	Code	#
<i>don't know</i>	-98	64
<i>filtered</i>	-99	9

t731151 parent A

Now let's move on to your parents: When you talk about your 'parents' in the questionnaire, who do you mean by that? > parent A «Please mark who is parent A and parent B for you. If you have only one parent, please mark 'does not apply' for parent B. If you have more than two parents, refer to the two closest to you.»

Label	Code	#
biological mother	1	4656
biological father	2	425
adoptive mother	3	9
adoptive father	4	3
foster mother	5	10
foster father	6	3
stepmother	7	13
stepfather	8	11
my father's female partner	9	10
my mother's female partner	10	2
my mother's male partner	11	10
my father's male partner	12	0
another person	13	7
<i>unspecific missing</i>	-90	137
<i>survey aborted</i>	-91	17
<i>don't know</i>	-98	159

t73115a_O Parent A: open

What other person do you consider your parent A? «Please enter who your parent A is for you.»

no table generated

t731161 parent B

Now let's move on to your parents: When you talk about your 'parents' in the questionnaire, who do you mean by that? > parent B «Please mark who is parent A and parent B for you. If you have only one parent, please mark 'does not apply' for parent B. If you have more than two parents, refer to the two closest to you.»

Label	Code	#
biological mother	1	493
biological father	2	4187
adoptive mother	3	5
adoptive father	4	15
foster mother	5	4
foster father	6	16
stepmother	7	7
stepfather	8	124
my father's female partner	9	18
my mother's female partner	10	10
my mother's male partner	11	37
my father's male partner	12	4
another person	13	5
<i>unspecific missing</i>	-90	313
<i>survey aborted</i>	-91	18
<i>does not apply</i>	-93	80
<i>don't know</i>	-98	136

t73116a_O Parent B: open

What other person do you consider your parent B? «Please enter who your parent B is for you.»

no table generated

t731152_g1R Country of birth parent A

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>. > Country of birth <t799502(Label)> «if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.»

Label	Code	#
Germany	0	4109
Yugoslavia	120	0
Albania	121	26
Bosnia and Herzegovina	122	23
Andorra	123	0
Belgium	124	4
Bulgaria	125	24
Denmark	126	0
Estonia	127	1
Finland	128	0
France	129	9
Croatia	130	25
Slovenia	131	3
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 201 values omitted ...		
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	2

Label	Code	#
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	98
<i>survey aborted</i>	-91	19
<i>don't know</i>	-98	118

t731152_g1D Country of birth parent A (Germany/abroad; edited)

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>. > Country of birth <t799502(Label)> «if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.»

Label	Code	#
Germany	0	4109
not Germany	1	1121
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	98
<i>survey aborted</i>	-91	19
<i>don't know</i>	-98	118

t731152_g2R Country of birth parent A (aggregated)

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>. > Country of birth <t799502(Label)> «if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.»

Label	Code	#
Germany	1	4109
Italy	2	26
Poland	3	116
Romania	4	47
Turkey	5	91
Former Yugoslavia	6	102
Former Soviet Union	7	236
Central and South America, Caribbean	8	19
Northern and Western eurospe	9	49
North America	10	11
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	165
other country of Africa	13	47
other country of Asia	14	123
other Central and Eastern Europe	15	42
other Southern Europe	16	47
other	17	0
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	98
<i>survey aborted</i>	-91	19

Label	Code	#
<i>don't know</i>	<i>-98</i>	<i>118</i>

t731162_g1R Country of birth parent B

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>. > Country of birth <t799505(Label)> «if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.»

Label	Code	#
Germany	0	3937
Yugoslavia	120	0
Albania	121	23
Bosnia and Herzegovina	122	43
Andorra	123	0
Belgium	124	0
Bulgaria	125	13
Denmark	126	0
Estonia	127	0
Finland	128	1
France	129	10
Croatia	130	27
Slovenia	131	2
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 202 values omitted ...		
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	3
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0

Label	Code	#
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	8
<i>unspecific missing</i>	-90	190
<i>survey aborted</i>	-91	19
<i>don't know</i>	-98	159
<i>filtered</i>	-99	80

t731162_g1D Country of birth parent B (Germany/abroad; edited)

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>. > Country of birth <t799505(Label)> «if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.»

Label	Code	#
Germany	0	3937
not Germany	1	1079
<i>abroad, but not codeable</i>	-20	8
<i>unspecific missing</i>	-90	190
<i>survey aborted</i>	-91	19
<i>don't know</i>	-98	159
<i>filtered</i>	-99	80

t731162_g2R Country of birth parent B (aggregated)

Now let's move on to the origin of your family. In which country were your parents born? Please refer to <t799503(Label)> and <t799506(Label)>. > Country of birth <t799505(Label)> «if (t731161 != -93) Please mark one answer for each of your parents. if (t731161 = -93) Please mark one answer.»

Label	Code	#
Germany	1	3937
Italy	2	35
Poland	3	81
Romania	4	37
Turkey	5	115
Former Yugoslavia	6	125
Former Soviet Union	7	193
Central and South America, Caribbean	8	15
Northern and Western eurospe	9	48
North America	10	18
Oceania/Polynesia	11	2
other country of Middle East and North Africa	12	180
other country of Africa	13	42
other country of Asia	14	101
other Central and Eastern Europe	15	28
other Southern Europe	16	59
other	17	0
<i>abroad, but not codeable</i>	-20	8
<i>unspecific missing</i>	-90	190
<i>survey aborted</i>	-91	19

Label	Code	#
<i>don't know</i>	-98	159
<i>filtered</i>	-99	80

t731153_g1R Country of birth mother parent A

Now let's move on to your grandparents: In which country were the parents <t799502(label)> born? » Country of birth of mother <t799502(Label)> «Please mark one answer each for the mother and the father <t799502(label)>.»

Label	Code	#
Germany	0	3699
Yugoslavia	120	0
Albania	121	22
Bosnia and Herzegovina	122	30
Andorra	123	0
Belgium	124	3
Bulgaria	125	20
Denmark	126	2
Estonia	127	0
Finland	128	1
France	129	9
Croatia	130	30
Slovenia	131	2
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 201 values omitted ...		
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	3

Label	Code	#
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	6
<i>unspecific missing</i>	-90	116
<i>survey aborted</i>	-91	22
<i>don't know</i>	-98	477

t731153_g1D Country of birth mother parent A (Germany/abroad; edited)

Now let's move on to your grandparents: In which country were the parents <t799502(label)> born? » Country of birth of mother <t799502(Label)> «Please mark one answer each for the mother and the father <t799502(label)>.»

Label	Code	#
Germany	0	3699
not Germany	1	1152
<i>abroad, but not codeable</i>	-20	6
<i>unspecific missing</i>	-90	116
<i>survey aborted</i>	-91	22
<i>don't know</i>	-98	477

t731153_g2R Country of birth mother parent A (aggregated)

Now let's move on to your grandparents: In which country were the parents <t799502(label)> born? » Country of birth of mother <t799502(Label)> «Please mark one answer each for the mother and the father <t799502(label)>.»

Label	Code	#
Germany	1	3699
Italy	2	36
Poland	3	138
Romania	4	46
Turkey	5	128
Former Yugoslavia	6	115
Former Soviet Union	7	211
Central and South America, Caribbean	8	17
Northern and Western eurospe	9	53
North America	10	5
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	149
other country of Africa	13	40
other country of Asia	14	119
other Central and Eastern Europe	15	41
other Southern Europe	16	54
other	17	0
<i>abroad, but not codeable</i>	-20	6
<i>unspecific missing</i>	-90	116
<i>survey aborted</i>	-91	22

Label	Code	#
<i>don't know</i>	<i>-98</i>	<i>477</i>

t731154_g1R Country of birth father parent A

Now let's move on to your grandparents: In which country were the parents <t799502(label)> born? > Country of birth of father <t799502(Label)> «Please mark one answer each for the mother and the father <t799502(label)>.»

Label	Code	#
Germany	0	3530
Yugoslavia	120	0
Albania	121	20
Bosnia and Herzegovina	122	40
Andorra	123	0
Belgium	124	2
Bulgaria	125	18
Denmark	126	0
Estonia	127	1
Finland	128	2
France	129	8
Croatia	130	29
Slovenia	131	2
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 201 values omitted ...		
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	2

Label	Code	#
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	8
<i>unspecific missing</i>	-90	185
<i>survey aborted</i>	-91	22
<i>don't know</i>	-98	571

t731154_g1D Country of birth father parent A (Germany/abroad; edited)

Now let's move on to your grandparents: In which country were the parents <t799502(label)> born? > Country of birth of father <t799502(Label)> «Please mark one answer each for the mother and the father <t799502(label)>.»

Label	Code	#
Germany	0	3530
not Germany	1	1156
<i>abroad, but not codeable</i>	-20	8
<i>unspecific missing</i>	-90	185
<i>survey aborted</i>	-91	22
<i>don't know</i>	-98	571

t731154_g2R Country of birth father parent A (aggregated)

Now let's move on to your grandparents: In which country were the parents <t799502(label)> born? > Country of birth of father <t799502(Label)> «Please mark one answer each for the mother and the father <t799502(label)>.»

Label	Code	#
Germany	1	3530
Italy	2	47
Poland	3	116
Romania	4	48
Turkey	5	154
Former Yugoslavia	6	120
Former Soviet Union	7	201
Central and South America, Caribbean	8	10
Northern and Western eurospe	9	52
North America	10	7
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	154
other country of Africa	13	37
other country of Asia	14	117
other Central and Eastern Europe	15	39
other Southern Europe	16	54
other	17	0
<i>abroad, but not codeable</i>	-20	8
<i>unspecific missing</i>	-90	185
<i>survey aborted</i>	-91	22

Label	Code	#
<i>don't know</i>	<i>-98</i>	<i>571</i>

t731163_g1R Country of birth mother parent B

And your other grandparents: In which country were the parents <t799505(label)> born? » Country of birth of mother <t799505(Label)> «Please mark one answer each for the mother and the father <t799505(label)>.»

Label	Code	#
Germany	0	3507
Yugoslavia	120	0
Albania	121	19
Bosnia and Herzegovina	122	31
Andorra	123	0
Belgium	124	0
Bulgaria	125	15
Denmark	126	2
Estonia	127	0
Finland	128	0
France	129	11
Croatia	130	20
Slovenia	131	1
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 202 values omitted ...		
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	1
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0

Label	Code	#
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	179
<i>survey aborted</i>	-91	26
<i>don't know</i>	-98	639
<i>filtered</i>	-99	79

t731163_g1D Country of birth mother parent B (Germany/abroad; edited)

And your other grandparents: In which country were the parents <t799505(label)> born? » Country of birth of mother <t799505(Label)> «Please mark one answer each for the mother and the father <t799505(label)>.»

Label	Code	#
Germany	0	3507
not Germany	1	1035
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	179
<i>survey aborted</i>	-91	26
<i>don't know</i>	-98	639
<i>filtered</i>	-99	79

t731163_g2R Country of birth mother parent B (aggregated)

And your other grandparents: In which country were the parents <t799505(label)> born? » Country of birth of mother <t799505(Label)> «Please mark one answer each for the mother and the father <t799505(label)>.»

Label	Code	#
Germany	1	3507
Italy	2	36
Poland	3	102
Romania	4	37
Turkey	5	140
Former Yugoslavia	6	109
Former Soviet Union	7	168
Central and South America, Caribbean	8	16
Northern and Western eurospe	9	47
North America	10	9
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	149
other country of Africa	13	35
other country of Asia	14	96
other Central and Eastern Europe	15	36
other Southern Europe	16	54
other	17	0
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	179
<i>survey aborted</i>	-91	26

Label	Code	#
<i>don't know</i>	-98	639
<i>filtered</i>	-99	79

t731164_g1R Country of birth father parent B

And your other grandparents: In which country were the parents <t799505(label)> born? » Country of birth of father <t799505(Label)> «Please mark one answer each for the mother and the father <t799505(label)>.»

Label	Code	#
Germany	0	3347
Yugoslavia	120	1
Albania	121	22
Bosnia and Herzegovina	122	38
Andorra	123	0
Belgium	124	2
Bulgaria	125	15
Denmark	126	0
Estonia	127	1
Finland	128	2
France	129	14
Croatia	130	26
Slovenia	131	1
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 202 values omitted ...		
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	5
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0

Label	Code	#
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	239
<i>survey aborted</i>	-91	26
<i>don't know</i>	-98	712
<i>filtered</i>	-99	79

t731164_g1D Country of birth father parent B (Germany/abroad; edited)

And your other grandparents: In which country were the parents <t799505(label)> born? » Country of birth of father <t799505(Label)> «Please mark one answer each for the mother and the father <t799505(label)>.»

Label	Code	#
Germany	0	3347
not Germany	1	1062
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	239
<i>survey aborted</i>	-91	26
<i>don't know</i>	-98	712
<i>filtered</i>	-99	79

t731164_g2R Country of birth father parent B (aggregated)

And your other grandparents: In which country were the parents <t799505(label)> born? » Country of birth of father <t799505(Label)> «Please mark one answer each for the mother and the father <t799505(label)>.»

Label	Code	#
Germany	1	3347
Italy	2	49
Poland	3	94
Romania	4	40
Turkey	5	141
Former Yugoslavia	6	118
Former Soviet Union	7	165
Central and South America, Caribbean	8	14
Northern and Western eurospe	9	56
North America	10	17
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	155
other country of Africa	13	32
other country of Asia	14	90
other Central and Eastern Europe	15	33
other Southern Europe	16	58
other	17	0
<i>abroad, but not codeable</i>	-20	7
<i>unspecific missing</i>	-90	239
<i>survey aborted</i>	-91	26

Label	Code	#
<i>don't know</i>	-98	712
<i>filtered</i>	-99	79

t400500_g1 Generation status

no question text

Label	Code	#
no migrant background	0	3607
1st generation	1	251
1.5th generation	2	256
2nd generation	3	407
2.25th generation	4	75
2.5th generation	5	134
2.75th generation	6	381
3rd generation	7	25
3.25th generation	8	13
3.5th generation	9	96
3.75th generation	10	218
<i>not determinable</i>	-55	9

t400500_g2 Missing/contradicting information about country of birth for generation status

no question text

Label	Code	#
Unique assignment possible	1	4338
Information for target person unknown	2	25
Information for one parent unknown	3	225
Information for both parents unknown	4	173
Information for one grandparent unknown	5	239
Information for two grandparents unknown	6	242
Information for three grandparents unknown	7	35
Information for four grandparents unknown	8	186
no assignment to a generation status possible	9	9

t400500_g3R Group of origin

no question text

Label	Code	#
Germany	1	3607
Italy	2	71
Poland	3	199
Romania	4	55
Turkey	5	165
Former Yugoslavia	6	154
Former Soviet Union	7	263
Central and South Amerika, Carribbean	8	31
Northern and Western eurospe	9	138
North America	10	37
Oceania/Polynesia	11	2
other country of Middle East and North Africa	12	214
other country of Africa	13	54
other country of Asia	14	139
other Central and Eastern Europe	15	68
other Southern Europe	16	91
abroad, but cannot be assigned to a specific group of origin	17	175
<i>not determinable</i>	-55	9

t731155 Work parent A

Now it's about your parents' work: do your parents currently <u>work</u>? > work <t799502(Label)> «if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parent are self-employed, they are also considered to be working full-time or part-time. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent is self-employed, she or he is also considered to be working full-time or part-time.»

Label	Code	#
yes, works full-time (works all day)	1	1670
yes, works part-time (works half the day or a few days a week)	2	2470
no, not working, but looking for a job	3	147
no, not working (e. g. housewife/househusband, retired, in vocational training, studying)	4	291
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	202
<i>survey aborted</i>	-91	30
<i>don't know</i>	-98	449

t731165 Work parent B

Now it's about your parents' work: do your parents currently <u>work</u>? > work <t799505(Label)> «if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parent are self-employed, they are also considered to be working full-time or part-time. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent is self-employed, she or he is also considered to be working full-time or part-time.»

Label	Code	#
yes, works full-time (works all day)	1	3032
yes, works part-time (works half the day or a few days a week)	2	1273
no, not working, but looking for a job	3	69
no, not working (e. g. housewife/househusband, retired, in vocational training, studying)	4	99
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	248
<i>survey aborted</i>	-91	30
<i>don't know</i>	-98	434
<i>filtered</i>	-99	74

t731156_O Profession parent A

What professions do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

no table generated

t731156_g1 Profession parent A (KldB 1988)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[0110] Landwirtinnen/Landwirte, allgemein	110	13
[0111] Diplolandwirtinnen/Diplolandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbäuerinnen/Ackerbauern	112	0
[0113] Viehhalter/innen und Grünlandwirtinnen/Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter/innen	114	1
[0115] Pflanzenschützer/innen	115	0
[0116] Landwirtinnen/Landwirte und Gastwirtinnen/Gastwirte bzw.Kaufleute	116	0
[0118] Landwirtinnen/Landwirte und Winzer/innen	118	0
[0119] andere Landwirtinnen/Landwirte	119	0
[0120] Winzer/innen, allgemein	120	4
[0121] Rebenveredler/innen	121	0
[0129] andere Weinbäuerinnen/Weinbauern	129	0
[0210] Tierwirtinnen/Tierwirte, -züchter/innen, allgemein	210	0
[0211] Pferde-, Rindviehzüchter/innen	211	3
[0212] Schäfer/innen	212	1
... 1969 values omitted ...		
[9373] Getränkeleitungs-, Flaschenreiniger/innen	9373	0
[9379] andere Maschinen-, Behälterreiniger/innen	9379	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0

Label	Code	#
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikantinnen/Praktikanten, Volontärinnen/Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikantinnen/Praktikanten	9829	11
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	490
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g2 Profession parent A (KIdB 2010)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[01104] Commissioned officers	1104	6
[01203] Senior non-commissioned officers and higher	1203	0
[01302] Junior non-commissioned officers	1302	0
[01402] Armed forces personnel in other ranks	1402	8
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	4
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	13
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0
[11113] Technical occupations in farming-complex tasks	11113	0
[11114] Technical occupations in farming-highly complex tasks	11114	0
[11123] Agricultural experts-complex tasks	11123	0
[11124] Agricultural experts-high complex tasks	11124	1
[11132] Technical laboratory occupations in agriculture-skilled tasks	11132	0
[11133] Technical laboratory occupations in agriculture-complex tasks	11133	0
[11182] Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	11182	0
... 1308 values omitted ...		
[94693] Supervisors - stage and costume design, prop design	94693	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	1
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0

Label	Code	#
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0
[94724] Art experts-highly complex tasks	94724	0
[94794] Executives - museum	94794	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0
[99999] Workers without further description of occupation	99999	23
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	463
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g3 Profession parent A (ISCO-88)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[0100] Soldatinnen/Soldaten	100	0
[0110] Soldatinnen/Soldaten	110	14
[1000] Angehörige gesetzgebender Körperschaften, leitende Verwaltungsbedienstete und Führungskräfte in der Privatwirtschaft	1000	0
[1100] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	3
[1120] Leitende Verwaltungsbedienstete	1120	0
[1130] Traditionelle Ortsvorsteher/innen	1130	0
[1140] Leitende Bedienstete von Interessensorganisationen	1140	0
[1141] Leitende Bedienstete politischer Parteien	1141	0
[1142] Leitende Bedienstete von Arbeitgeber- und Arbeitnehmer- sowie anderen Wirtschaftsverbänden	1142	0
[1143] Leitende Bedienstete humanitärer und anderer Interessenorganisationen	1143	0
[1200] Geschäftsleiter/innen	1200	0
[1210] Direktorinnen/Direktoren und Hauptgeschäftsführer/innen	1210	57
[1220] Produktions- und Operationsleiter/innen	1220	0
[1221] Produktions- und Operationsleiter/innen in der Landwirtschaft, Jagd, Forstwirtschaft und Fischerei	1221	0
... 495 values omitted ...		
[9312] Bau- und Instandhaltungshilfsarbeiter/innen (Straßen, Dämme und ähnliche Bauwerke)	9312	4
[9313] Bauhilfsarbeiter/innen (Gebäude)	9313	3
[9320] Hilfsarbeiter/innen in der Fertigung	9320	0

Label	Code	#
[9321] Montagehilfsarbeiter/innen	9321	13
[9322] Handpacker/innen und sonstige Fertigungshelfer/innen	9322	0
[9330] Transport- und Frachtarbeiter/innen	9330	0
[9331] Führer/innen von handbewegten oder pedalgetriebenen Transportfahrzeugen	9331	0
[9332] Führer/innen von Fahrzeugen und Maschinen, die von Tieren gezogen werden	9332	0
[9333] Frachtarbeiter/innen	9333	39
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	468
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g4 Profession parent A (ISCO-08)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[0] Angehörige der regulären Streitkräfte	0	0
[100] Offizierinnen/Offiziere in regulären Streitkräften	100	0
[110] Offizierinnen/Offiziere in regulären Streitkräften	110	6
[200] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	200	0
[210] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	210	0
[300] Angehörige der regulären Streitkräfte in sonstigen Rängen	300	0
[310] Angehörige der regulären Streitkräfte in sonstigen Rängen	310	8
[1000] Führungskräfte	1000	0
[1100] Geschäftsführer/innen, Vorstände, leitende Verwaltungsbedienstete und Angehörige gesetzgebender Körperschaften	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1111] Angehörige gesetzgebender Körperschaften	1111	3
[1112] Leitende Verwaltungsbedienstete	1112	0
[1113] Traditionelle Dorf- und Stammeshäuptlinge	1113	0
[1114] Leitende Bedienstete von Interessenorganisationen	1114	0
[1120] Geschäftsführer/innen und Vorständinnen/Vorstände	1120	57
... 566 values omitted ...		
[9611] Arbeiter/innen in der Abfall- und Wertstoffsammlung	9611	0
[9612] Arbeiter/innen in der Abfallsortierung	9612	0
[9613] Strassenkehrer/innen und verwandte Berufe	9613	1

Label	Code	#
[9620] Sonstige Hilfsarbeitskräfte	9620	0
[9621] Botinnen/Boten, Paketauslieferinnen/Paketauslieferer und Gepäckträger/innen	9621	7
[9622] Gelegenheitsarbeiter/innen	9622	0
[9623] Zählerableser/innen, Automatenbefüller/innen und -kassierer/innen	9623	2
[9624] Wasserträger/innen und Brennholzsammler/innen	9624	0
[9629] Hilfsarbeitskräfte, anderweitig nicht genannt	9629	6
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	468
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g5 Profession parent A (ISEI-88)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	16	129
	19	1
	20	13
	21	7
	22	1
	23	55
	24	1
	25	205
	26	4
	27	13
	28	1
	29	89
	30	140
	31	28
	32	5
... 31 values omitted ...		
	71	74
	74	45
	77	27

Label	Code	#
	79	1
	82	16
	83	12
	85	89
	88	165
	90	8
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	482
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g6 Profession parent A (SIOPS-88)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	13	1
	15	7
	17	115
	18	13
	20	45
	21	146
	22	16
	23	55
	24	16
	25	16
	26	4
	28	11
	29	10
	30	9
	31	71
... 33 values omitted ...		
	67	29
	68	17
	69	18

Label	Code	#
	70	108
	71	16
	72	45
	73	55
	76	8
	78	181
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	482
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g7 Profession parent A (MPS)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	20.0	4
	23.9	6
	24.7	3
	26.9	39
	28.6	1
	30.0	114
	31.2	9
	31.6	3
	31.9	7
	32.4	20
	35.6	2
	36.1	3
	36.6	4
	36.8	6
	37.6	1
... 127 values omitted ...		
	150.8	57
	153.8	23
	159.8	16

Label	Code	#
	160.3	3
	160.5	66
	170.9	35
	173.3	35
	179.6	165
	186.8	8
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	482
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g9 Profession parent A (BLK)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[AGR] agricultural professions	1	46
[EMB] simple manual professions	2	68
[QMB] qualified manual professions	3	218
[TEC] technicians	4	49
[ING] engineers	5	135
[EDI] simple services	6	272
[QDI] qualified services	7	413
[SEMI] semi-professions	8	1085
[PROF] professions	9	364
[EVB] simple commercial and administrative professions	10	387
[QVB] qualified commercial and administrative professions	11	484
[MAN] managers	12	185
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	517
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g14 Profession parent A (ISEI-08)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	11.74	6
	13.87	1
	14.21	98
	15.35	3
	16.36	13
	16.38	9
	16.50	16
	16.80	1
	17.56	4
	17.69	20
	17.79	13
	18.13	2
	18.95	4
	19.08	1
	19.66	19
... 198 values omitted ...		
	83.50	10
	83.81	2
	84.14	12

Label	Code	#
	85.41	16
	85.85	26
	86.72	35
	88.31	34
	88.70	132
	88.96	8
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	468
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731156_g16 Profession parent A (SIOPS-08)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799502(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	13.00	1
	15.00	3
	16.00	6
	20.00	107
	20.30	20
	20.39	19
	21.00	6
	21.08	13
	21.67	28
	22.00	16
	22.90	11
	23.00	47
	23.13	7
	23.27	15
	23.79	10
... 131 values omitted ...		
	69.40	16
	70.00	51
	72.00	3

Label	Code	#
	73.10	35
	73.51	8
	75.00	2
	76.11	8
	78.01	165
	78.16	16
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	468
<i>unspecific missing</i>	-90	231
<i>survey aborted</i>	-91	37
<i>don't know</i>	-98	767
<i>system missing value</i>	.	1

t731166_O Profession parent B

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

no table generated

t731166_g1 Profession parent B (KldB 1988)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[0110] Landwirtinnen/Landwirte, allgemein	110	24
[0111] Diplomlandwirtinnen/Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbäuerinnen/Ackerbauern	112	0
[0113] Viehhalter/innen und Grünlandwirtinnen/Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter/innen	114	1
[0115] Pflanzenschützer/innen	115	1
[0116] Landwirtinnen/Landwirte und Gastwirtinnen/Gastwirte bzw.Kaufleute	116	0
[0118] Landwirtinnen/Landwirte und Winzer/innen	118	0
[0119] andere Landwirtinnen/Landwirte	119	0
[0120] Winzer/innen, allgemein	120	6
[0121] Rebenveredler/innen	121	0
[0129] andere Weinbäuerinnen/Weinbauern	129	0
[0210] Tierwirtinnen/Tierwirte, -züchter/innen, allgemein	210	0
[0211] Pferde-, Rindviehzüchter/innen	211	1
[0212] Schäfer/innen	212	0
... 1969 values omitted ...		
[9373] Getränkeleitungs-, Flaschenreiniger/innen	9373	0
[9379] andere Maschinen-, Behälterreiniger/innen	9379	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0

Label	Code	#
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0
[9821] Praktikantinnen/Praktikanten, Volontärinnen/Volontäre mit noch nicht feststehendem Beruf	9821	0
[9829] Praktikantinnen/Praktikanten	9829	8
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	589
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g2 Profession parent B (KldB 2010)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[01104] Commissioned officers	1104	11
[01203] Senior non-commissioned officers and higher	1203	0
[01302] Junior non-commissioned officers	1302	0
[01402] Armed forces personnel in other ranks	1402	22
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	16
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	24
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0
[11113] Technical occupations in farming-complex tasks	11113	0
[11114] Technical occupations in farming-highly complex tasks	11114	0
[11123] Agricultural experts-complex tasks	11123	0
[11124] Agricultural experts-high complex tasks	11124	0
[11132] Technical laboratory occupations in agriculture-skilled tasks	11132	0
[11133] Technical laboratory occupations in agriculture-complex tasks	11133	0
[11182] Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	11182	1
... 1308 values omitted ...		
[94693] Supervisors - stage and costume design, prop design	94693	0
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0

Label	Code	#
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0
[94724] Art experts-highly complex tasks	94724	0
[94794] Executives - museum	94794	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0
[99999] Workers without further description of occupation	99999	35
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	540
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g3 Profession parent B (ISCO-88)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[0100] Soldatinnen/Soldaten	100	0
[0110] Soldatinnen/Soldaten	110	33
[1000] Angehörige gesetzgebender Körperschaften, leitende Verwaltungsbedienstete und Führungskräfte in der Privatwirtschaft	1000	0
[1100] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1120] Leitende Verwaltungsbedienstete	1120	0
[1130] Traditionelle Ortsvorsteher/innen	1130	0
[1140] Leitende Bedienstete von Interessensorganisationen	1140	0
[1141] Leitende Bedienstete politischer Parteien	1141	0
[1142] Leitende Bedienstete von Arbeitgeber- und Arbeitnehmer- sowie anderen Wirtschaftsverbänden	1142	0
[1143] Leitende Bedienstete humanitärer und anderer Interessenorganisationen	1143	1
[1200] Geschäftsleiter/innen	1200	0
[1210] Direktorinnen/Direktoren und Hauptgeschäftsführer/innen	1210	167
[1220] Produktions- und Operationsleiter/innen	1220	0
[1221] Produktions- und Operationsleiter/innen in der Landwirtschaft, Jagd, Forstwirtschaft und Fischerei	1221	0
... 495 values omitted ...		
[9312] Bau- und Instandhaltungshilfsarbeiter/innen (Straßen, Dämme und ähnliche Bauwerke)	9312	6
[9313] Bauhilfsarbeiter/innen (Gebäude)	9313	35
[9320] Hilfsarbeiter/innen in der Fertigung	9320	0

Label	Code	#
[9321] Montagehilfsarbeiter/innen	9321	39
[9322] Handpacker/innen und sonstige Fertigungshelfer/innen	9322	0
[9330] Transport- und Frachtarbeiter/innen	9330	0
[9331] Führer/innen von handbewegten oder pedalgetriebenen Transportfahrzeugen	9331	0
[9332] Führer/innen von Fahrzeugen und Maschinen, die von Tieren gezogen werden	9332	0
[9333] Frachtarbeiter/innen	9333	38
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	513
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g4 Profession parent B (ISCO-08)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[0] Angehörige der regulären Streitkräfte	0	0
[100] Offizierinnen/Offiziere in regulären Streitkräften	100	0
[110] Offizierinnen/Offiziere in regulären Streitkräften	110	11
[200] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	200	0
[210] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	210	0
[300] Angehörige der regulären Streitkräfte in sonstigen Rängen	300	0
[310] Angehörige der regulären Streitkräfte in sonstigen Rängen	310	22
[1000] Führungskräfte	1000	0
[1100] Geschäftsführer/innen, Vorstände, leitende Verwaltungsbedienstete und Angehörige gesetzgebender Körperschaften	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1111] Angehörige gesetzgebender Körperschaften	1111	0
[1112] Leitende Verwaltungsbedienstete	1112	0
[1113] Traditionelle Dorf- und Stammeshäuptlinge	1113	0
[1114] Leitende Bedienstete von Interessenorganisationen	1114	1
[1120] Geschäftsführer/innen und Vorständinnen/Vorstände	1120	167
... 566 values omitted ...		
[9611] Arbeiter/innen in der Abfall- und Wertstoffsammlung	9611	0
[9612] Arbeiter/innen in der Abfallsortierung	9612	8
[9613] Strassenkehrer/innen und verwandte Berufe	9613	4

Label	Code	#
[9620] Sonstige Hilfsarbeitskräfte	9620	0
[9621] Botinnen/Boten, Paketauslieferinnen/Paketauslieferer und Gepäckträger/innen	9621	1
[9622] Gelegenheitsarbeiter/innen	9622	0
[9623] Zählerableser/innen, Automatenbefüller/innen und -kassierer/innen	9623	1
[9624] Wasserträger/innen und Brennholzsammler/innen	9624	0
[9629] Hilfsarbeitskräfte, anderweitig nicht genannt	9629	8
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	513
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g5 Profession parent B (ISEI-88)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	16	46
	19	8
	20	39
	21	41
	22	6
	23	120
	24	1
	25	69
	26	25
	27	18
	28	14
	29	88
	30	293
	31	24
	32	20
... 33 values omitted ...		
	71	136
	74	25
	77	29

Label	Code	#
	79	2
	82	9
	83	3
	85	59
	88	112
	90	9
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	546
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g6 Profession parent B (SIOPS-88)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	13	12
	15	41
	17	29
	18	40
	19	2
	20	50
	21	39
	22	3
	23	32
	24	27
	25	41
	26	3
	27	3
	28	80
	29	17
... 37 values omitted ...		
	68	2
	69	11
	70	222

Label	Code	#
	71	9
	72	40
	73	47
	75	8
	76	9
	78	137
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	546
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g7 Profession parent B (MPS)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	20.0	6
	23.9	19
	24.7	35
	26.7	11
	26.9	38
	28.6	4
	30.0	26
	30.3	8
	31.2	1
	31.6	8
	31.9	29
	32.4	40
	34.7	1
	35.6	2
	36.1	4
... 148 values omitted ...		
	149.2	144
	150.8	167
	153.8	32

Label	Code	#
	159.8	25
	160.5	20
	170.9	43
	173.3	9
	179.6	112
	186.8	9
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	546
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g9 Profession parent B (BLK)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
[AGR] agricultural professions	1	90
[EMB] simple manual professions	2	208
[QMB] qualified manual professions	3	722
[TEC] technicians	4	115
[ING] engineers	5	262
[EDI] simple services	6	314
[QDI] qualified services	7	237
[SEMI] semi-professions	8	361
[PROF] professions	9	236
[EVB] simple commercial and administrative professions	10	322
[QVB] qualified commercial and administrative professions	11	455
[MAN] managers	12	275
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	617
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g14 Profession parent B (ISEI-08)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	11.74	18
	12.01	1
	13.34	1
	13.87	4
	14.21	23
	14.39	8
	14.57	2
	15.35	35
	16.36	39
	16.38	1
	16.50	3
	17.56	6
	17.69	22
	17.79	25
	18.02	3
... 231 values omitted ...		
	84.14	3
	84.61	8
	85.41	25

Label	Code	#
	85.85	6
	86.72	43
	86.81	1
	88.31	12
	88.70	92
	88.96	9
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	513
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731166_g16 Profession parent B (SIOPS-08)

What <u>professions</u> do your parents have? E.g. teacher, car mechanic, bus driver, doctor, etc. > profession <t799505(Label)>: «if (t731161 != -93) Please specify the profession <t799502(label)> and <t799505(label)>. If your parents do not work currently, please indicate the profession in which they worked most recently. if (t731161 = -93) Please specify the profession <t799502(Label)>. If your parent does not work currently, please indicate the profession in which she or he worked most recently.»

Label	Code	#
	13.00	12
	15.00	35
	16.00	10
	20.00	24
	20.03	2
	20.30	22
	20.39	16
	21.00	18
	21.08	39
	21.67	10
	22.00	4
	22.69	4
	22.90	7
	23.00	14
	23.13	1
... 154 values omitted ...		
	69.40	9
	70.00	55
	72.00	6

Label	Code	#
	73.10	43
	75.00	3
	75.68	8
	76.11	9
	78.01	112
	78.16	25
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	513
<i>not participated</i>	-56	1
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	38
<i>don't know</i>	-98	780

t731157_O Occupation parent A

What do your parents <u>do</u> in this profession? E.g. teach in an elementary school or Realschule, repair cars, drive a bus. > occupation <t799502(Label)>: «if (t731161 != -93) Please describe the occupation <t799502(label)> and <t799505(label)> in a few words. If your parents do not work currently, please indicate what they did at their last job. if (t731161 = -93) Please describe the occupation <t799502(Label)> in a few words. If your parent does not work currently, please indicate what she or he did at her or his last job.»

no table generated

t731167_O Occupation parent B

What do your parents <u>do</u> in this profession? E.g. teach in an elementary school or Realschule, repair cars, drive a bus. > occupation <t799505(Label)>: «if (t731161 != -93) Please describe the occupation <t799502(label)> and <t799505(label)> in a few words. If your parents do not work currently, please indicate what they did at their last job. if (t731161 = -93) Please describe the occupation <t799502(Label)> in a few words. If your parent does not work currently, please indicate what she or he did at her or his last job.»

no table generated

t731158 Educational qualification parent A

What <u>highest educational qualification</u> do your parents have? > educational qualification <t799502(Label)> «if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parents have a foreign educational qualification, please indicate the German educational qualification that is comparable to your parents' qualification. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent has a foreign educational qualification, please indicate the German educational qualification that is comparable to your parent's qualification.»

Label	Code	#
no school-leaving qualification	1	123
school-leaving qualification from a Volksschule, a Hauptschule or a Mittelschule	2	225
Mittlere Reife [intermediate school certificate], school-leaving qualification from a Realschule	3	460
Abitur [upper secondary school-leaving qualification], Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]	4	1071
university degree, or degree from a university of applied sciences	5	358
doctorate, doctoral degree	6	103
other qualification	7	33
school-leaving qualification from a Volksschule, (qualifying) school-leaving qualification from a Hauptschule/Mittelschule	8	71
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	298
<i>survey aborted</i>	-91	49
<i>don't know</i>	-98	2468

t731168 Educational qualification parent B

What **<u>highest educational qualification</u> do your parents have?** > educational qualification <t799505(Label)> «if (t731161 != -93) Please mark one answer each for <t799503(Label)> and <t799506(Label)>. If your parents have a foreign educational qualification, please indicate the German educational qualification that is comparable to your parents' qualification. if (t731161 = -93) Please mark one answer for <t799503(Label)>. If your parent has a foreign educational qualification, please indicate the German educational qualification that is comparable to your parent's qualification.»

Label	Code	#
no school-leaving qualification	1	146
school-leaving qualification from a Volksschule, a Hauptschule or a Mittelschule	2	232
Mittlere Reife [intermediate school certificate], school-leaving qualification from a Realschule	3	418
Abitur [upper secondary school-leaving qualification], Fachabitur [school-leaving qualification entitling the successful candidate to study at a Fachhochschule or certain subjects at a university]	4	863
university degree, or degree from a university of applied sciences	5	356
doctorate, doctoral degree	6	130
other qualification	7	31
school-leaving qualification from a Volksschule, (qualifying) school-leaving qualification from a Hauptschule/Mittelschule	8	73
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	328
<i>survey aborted</i>	-91	49
<i>don't know</i>	-98	2559
<i>filtered</i>	-99	74

t73115h_O Educational qualification parent A: open

What other highest educational qualification does <t799501(label)> have? «Please enter the exact name of the qualification.»

no table generated

t73116h_O Educational qualification parent B: open

What other highest educational qualification does <t799504(label)> have? «Please enter the exact name of the qualification.»

no table generated

t261621 Extracurricular activities - frequency: painting

How often have you done these activities outside of regular school hours in the last month? > painting or drawing (e.g. painting on paper, canvas or tablet) «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	1565
several times a month	2	983
once a week	3	652
several times a week	4	1197
daily	5	828
<i>unspecific missing</i>	-90	187
<i>survey aborted</i>	-91	60

t261622 Extracurricular activities - frequency: making music

How often have you done these activities outside of regular school hours in the last month? > actively making music (e.g., playing an instrument, singing, rapping, making electronic music) «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	2319
several times a month	2	463
once a week	3	660
several times a week	4	933
daily	5	802
<i>unspecific missing</i>	-90	235
<i>survey aborted</i>	-91	60

t261623 Extracurricular activities - frequency: writing

How often have you done these activities outside of regular school hours in the last month? > writing texts (e.g. diary, poems, (blog) articles) «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	3148
several times a month	2	803
once a week	3	475
several times a week	4	412
daily	5	312
<i>unspecific missing</i>	-90	262
<i>survey aborted</i>	-91	60

t261624 Extracurricular activities - frequency: craft

How often have you done these activities outside of regular school hours in the last month? > craft activities (e.g. crafting, sewing, building, handicrafting) «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	2071
several times a month	2	1399
once a week	3	618
several times a week	4	681
daily	5	397
<i>unspecific missing</i>	-90	246
<i>survey aborted</i>	-91	60

t261625 Extracurricular activities - frequency: sport

How often have you done these activities outside of regular school hours in the last month? > sport (e.g. playing tennis, soccer or volleyball, dancing, jogging) «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	467
several times a month	2	401
once a week	3	803
several times a week	4	1845
daily	5	1736
<i>unspecific missing</i>	-90	160
<i>survey aborted</i>	-91	60

t261626 Extracurricular activities - frequency: science

How often have you done these activities outside of regular school hours in the last month? > scientific activities (e.g. experimenting, dealing with plants, environment, universe) «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	2920
several times a month	2	967
once a week	3	549
several times a week	4	433
daily	5	268
<i>unspecific missing</i>	-90	275
<i>survey aborted</i>	-91	60

t34007a Cultural participation: high culture

In the past 12 months, how often have you visited arts and cultural events, such as an art museum, art exhibition, theater, opera, ballet performance, or classical concert in your free time? «Please mark one answer.»

Label	Code	#
never	1	1192
once	2	838
2 to 3 times	3	1220
4 to 5 times	4	469
more than 5 times	5	747
<i>unspecific missing</i>	-90	123
<i>survey aborted</i>	-91	68
<i>don't know</i>	-98	815

t34007b Cultural participation: popular culture

In the past 12 months, how often have you visited a fair, e.g. a funfair or kermis, a village or town festival, a carnival event, or a Christmas market in your free time?
«Please mark one answer.»

Label	Code	#
never	1	443
once	2	710
2 to 3 times	3	1571
4 to 5 times	4	845
more than 5 times	5	1101
<i>unspecific missing</i>	-90	220
<i>survey aborted</i>	-91	75
<i>don't know</i>	-98	507

t428000 Sense of belonging Germany

Now let's move on to your relationship to Germany and to the people in Germany. How much do the following statements apply to you? > I feel closely connected to the people in Germany. «Please mark the applicable answer in each line.»

Label	Code	#
does not apply at all	1	436
does rather not apply	2	1209
rather applies	3	2207
completely applies	4	1304
<i>unspecific missing</i>	-90	227
<i>survey aborted</i>	-91	89

t428030 Important to belong to people from Germany

Now let's move on to your relationship to Germany and to the people in Germany. How much do the following statements apply to you? > It is important to me to belong to the people from Germany. «Please mark the applicable answer in each line.»

Label	Code	#
does not apply at all	1	545
does rather not apply	2	1094
rather applies	3	1961
completely applies	4	1520
<i>unspecific missing</i>	-90	263
<i>survey aborted</i>	-91	89

t428040 Feel comfortable when together with people from Germany

Now let's move on to your relationship to Germany and to the people in Germany. How much do the following statements apply to you? > I feel very comfortable when I am together with people from Germany. «Please mark the applicable answer in each line.»

Label	Code	#
does not apply at all	1	327
does rather not apply	2	741
rather applies	3	2147
completely applies	4	1882
<i>unspecific missing</i>	-90	286
<i>survey aborted</i>	-91	89

t428050 Belonging people in Germany

And how much do you feel you belong to the people in Germany in general? «Please mark one answer.»

Label	Code	#
not at all	1	138
rather not	2	202
moderately	3	1724
rather strongly	4	1640
very strongly	5	1021
<i>unspecific missing</i>	-90	139
<i>survey aborted</i>	-91	95
<i>don't know</i>	-98	513

t428923 Selection country of birth parent A or B

Your parents, i.e. <t731151(LABEL)> and <t731161(LABEL)>, were born in different countries. Which country do you feel more connected to, the country of birth of parent A, i.e. <t428901(LABEL)>, or the country of birth of parent B, i.e. <t428902(LABEL)>? «If you feel an equal connection to several countries, please choose the one you know better.»

Label	Code	#
country of birth of parent A, i.e. <t731151(LABEL)>: <t428901(LABEL)>	1	62
country of birth of parent B, i.e. <t731161(LABEL)>: <t428902(LABEL)>	2	33
<i>unspecific missing</i>	-90	2
<i>survey aborted</i>	-91	109
<i>don't know</i>	-98	34
<i>filtered</i>	-99	5232

t428924 Selection country of birth grandparents

Your grandparents were born in different countries. Which country do you feel more connected to? «If you feel an equal connection to several countries, please choose the one you know better.»

Label	Code	#
<t428905 (LABEL)>	1	4
<t428906 (LABEL)>	2	4
<t428903 (LABEL)>	3	11
<t428904 (LABEL)>	4	7
<i>unspecific missing</i>	-90	4
<i>survey aborted</i>	-91	111
<i>don't know</i>	-98	2
<i>filtered</i>	-99	5329

t428120 Sense of belonging country of origin

You told us that you were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you? ▶ I feel closely connected to the people <t428917(LABEL)>. «Please mark the applicable answer in each line.»

Label	Code	#
does not apply at all	1	228
does rather not apply	2	336
rather applies	3	514
completely applies	4	644
<i>unspecific missing</i>	-90	88
<i>survey aborted</i>	-91	111
<i>filtered</i>	-99	3551

t428140 Important to belong to people from country of origin

You told us that you were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you? ▶ It is important for me to belong to the people <t428918(LABEL)>. «Please mark the applicable answer in each line.»

Label	Code	#
does not apply at all	1	248
does rather not apply	2	379
rather applies	3	457
completely applies	4	629
<i>unspecific missing</i>	-90	97
<i>survey aborted</i>	-91	111
<i>filtered</i>	-99	3551

t428150 Feel comfortable when together with people from country of origin

You told us that you were born <t428917(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please think of people <t428917(LABEL)> as well as people who themselves or their family moved to Germany <t428918(LABEL)>. How much do the following statements apply to you? > I feel very comfortable when I am with people <t428918(LABEL)>. «Please mark the applicable answer in each line.»

Label	Code	#
does not apply at all	1	188
does rather not apply	2	273
rather applies	3	490
completely applies	4	766
<i>unspecific missing</i>	-90	93
<i>survey aborted</i>	-91	111
<i>filtered</i>	-99	3551

t428300 Belonging people from country of origin

And how much do you feel you belong to people <t428918(LABEL)> in general? «Please mark one answer.»

Label	Code	#
not at all	1	142
rather not	2	163
moderately	3	419
rather strongly	4	400
very strongly	5	543
<i>unspecific missing</i>	-90	49
<i>survey aborted</i>	-91	113
<i>don't know</i>	-98	92
<i>filtered</i>	-99	3551

t451200 Share friends with migrant background

How many people in your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad? «Please mark one answer.»

Label	Code	#
none	1	690
almost none	2	1292
less than half	3	837
about half	4	638
more than half	5	313
almost all	6	361
all	7	170
<i>I have no friends</i>	-20	30
<i>unspecific missing</i>	-90	156
<i>survey aborted</i>	-91	120
<i>don't know</i>	-98	865

t41203a Interaction language - friends in Germany

What language do you speak with your friends in Germany? «Please mark the applicable answer in each case. Select 'does not apply to me' if, for example, you do not have any friends.»

Label	Code	#
Always German	1	3947
German most of the time, sometimes another language	2	1077
Another language most of the time, sometimes German	3	125
Always another language	4	40
<i>does not apply to me</i>	-21	64
<i>unspecific missing</i>	-90	92
<i>survey aborted</i>	-91	127

t41203b Interaction language - home

What language do you speak with the people you live with? «Please mark the applicable answer in each case. Select 'does not apply to me' if, for example, you do not have any friends.»

Label	Code	#
Always German	1	3390
German most of the time, sometimes another language	2	988
Another language most of the time, sometimes German	3	422
Always another language	4	264
<i>does not apply to me</i>	-21	121
<i>unspecific missing</i>	-90	160
<i>survey aborted</i>	-91	127

t214211 Use of digital media at school: German

How often do you use digital media at school in the following subjects? > German «Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages. Please mark the applicable answer in each case.»

Label	Code	#
never	1	2519
in some lessons	2	1694
in many lessons	3	446
in most lessons	4	380
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	96
<i>survey aborted</i>	-91	124

t214212 Use of digital media at school: Mathematics

How often do you use digital media at school in the following subjects? > mathematics «Digital media means desktop computers, notebooks or laptops, netbooks, tablet devices, and smartphones - except when used exclusively for making phone calls or writing text messages. Please mark the applicable answer in each case.»

Label	Code	#
never	1	2426
in some lessons	2	1628
in many lessons	3	539
in most lessons	4	435
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	107
<i>survey aborted</i>	-91	124

td0301a Opinion on school and internet: safety on the internet

How much do the following statements apply? » At school, the topic of safety on the internet is important. «For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	601
does rather not apply	2	1070
rather applies	3	1857
completely applies	4	1513
<i>unspecific missing</i>	-90	273
<i>survey aborted</i>	-91	158

td0301b Opinion on school and internet: privacy protection

How much do the following statements apply? > **At school, I learn how to protect my privacy on the internet.** «For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	962
does rather not apply	2	1504
rather applies	3	1618
completely applies	4	924
<i>unspecific missing</i>	-90	306
<i>survey aborted</i>	-91	158

td0301c Opinion on school and internet: possibilities of the internet

How much do the following statements apply? > The school informs me about the possibilities offered by the internet. «For internet, please think of websites, apps, search engines, etc. that can be accessed using digital media. Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	769
does rather not apply	2	1383
rather applies	3	1897
completely applies	4	939
<i>unspecific missing</i>	-90	326
<i>survey aborted</i>	-91	158

t22344a Teaching quality - discipline: listening to teacher

How often does the following occur in your math class? > Students do not listen to the teacher. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	573
in some lessons	2	2494
in many lessons	3	1012
in most lessons	4	674
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	274
<i>survey aborted</i>	-91	232

t22344b Teaching quality - discipline: chaos in the classroom

How often does the following occur in your math class? > It is loud and chaotic in the classroom. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	443
in some lessons	2	2099
in many lessons	3	1130
in most lessons	4	1064
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	291
<i>survey aborted</i>	-91	232

t22344c Teaching quality - discipline: calming down children

How often does the following occur in your math class? > The teacher has to wait a long time for the students to calm down. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	663
in some lessons	2	2080
in many lessons	3	1085
in most lessons	4	895
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	304
<i>survey aborted</i>	-91	232

t22344d Teaching quality - discipline: undisturbed work

How often does the following occur in your math class? > Students cannot work undisturbed. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1032
in some lessons	2	2219
in many lessons	3	895
in most lessons	4	524
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	357
<i>survey aborted</i>	-91	232

t22344e Teaching quality - discipline: time management

How often does the following occur in your math class? > Students do not start working until long after the class has started. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	1982
in some lessons	2	1696
in many lessons	3	588
in most lessons	4	406
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	355
<i>survey aborted</i>	-91	232

t22444f Teaching quality - support: interest in learning progress

How often does the following occur in your math class? » The teacher is interested in the learning progress of each student. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	540
in some lessons	2	1235
in many lessons	3	1220
in most lessons	4	1599
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	433
<i>survey aborted</i>	-91	232

t22444g Teaching quality - support: additional assistance

How often does the following occur in your math class? ► The teacher provides additional assistance when students need it. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	385
in some lessons	2	1043
in many lessons	3	1219
in most lessons	4	1957
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	423
<i>survey aborted</i>	-91	232

t22444h Teaching quality - support: learning assistance

How often does the following occur in your math class? > The teacher helps the students to learn. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	288
in some lessons	2	862
in many lessons	3	1165
in most lessons	4	2286
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	426
<i>survey aborted</i>	-91	232

t22444i Teaching quality - support: explanations

How often does the following occur in your math class? ► The teacher explains something until all students understand it. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	439
in some lessons	2	1306
in many lessons	3	1369
in most lessons	4	1484
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	429
<i>survey aborted</i>	-91	232

t22544j Teaching quality - activation: stimulating questions

How often does the following occur in your math class? > The teacher asks questions that stimulate students to think about a task. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	407
in some lessons	2	1498
in many lessons	3	1645
in most lessons	4	1025
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	452
<i>survey aborted</i>	-91	232

t22544k Teaching quality - activation: comprehension questions

How often does the following occur in your math class? ▶ The teacher sets tasks in different contexts so that students can determine whether they have understood the subject matter. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	340
in some lessons	2	1337
in many lessons	3	1688
in most lessons	4	1194
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	468
<i>survey aborted</i>	-91	232

t22544| Teaching quality - activation: mistake culture

How often does the following occur in your math class? > The teacher helps students to learn from mistakes. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	338
in some lessons	2	1057
in many lessons	3	1513
in most lessons	4	1665
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	454
<i>survey aborted</i>	-91	232

t22544m Teaching quality - activation: explaining solution paths

How often does the following occur in your math class? ▶ The teacher asks the students to explain how they solved a task. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	290
in some lessons	2	1112
in many lessons	3	1631
in most lessons	4	1530
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	464
<i>survey aborted</i>	-91	232

t22544n Teaching quality - activation: transfer tasks

How often does the following occur in your math class? > The teacher sets tasks that require students to apply what they have learned in new contexts. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	337
in some lessons	2	1267
in many lessons	3	1757
in most lessons	4	1175
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	491
<i>survey aborted</i>	-91	232

t22544o Teaching quality - activation: different solution paths

How often does the following occur in your math class? > The teacher sets tasks that can be solved in different ways. «Please mark the applicable answer in each case.»

Label	Code	#
never	1	287
in some lessons	2	1376
in many lessons	3	1740
in most lessons	4	1152
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	472
<i>survey aborted</i>	-91	232

t66001a Self-concept math: good grades

How do you rate yourself at school? > I get good grades in math. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	200
does rather not apply	2	834
rather applies	3	2337
completely applies	4	1643
<i>unspecific missing</i>	-90	165
<i>survey aborted</i>	-91	293

t66001b Self-concept math: one of my best subjects

How do you rate yourself at school? > Math is one of my best subjects. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	777
does rather not apply	2	1377
rather applies	3	1453
completely applies	4	1392
<i>unspecific missing</i>	-90	180
<i>survey aborted</i>	-91	293

t66001c Self-concept math: always been good at it

How do you rate yourself at school? > I have always been good at math. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	598
does rather not apply	2	1401
rather applies	3	1569
completely applies	4	1428
<i>unspecific missing</i>	-90	183
<i>survey aborted</i>	-91	293

t66001a_g1 Self concept: math

How do you rate yourself at school? > I get good grades in math. «Please mark the applicable answer in each case.»

Label	Code	#
	1.00	130
	1.33	227
	1.67	268
	2.00	455
	2.33	657
	2.67	659
	3.00	765
	3.33	444
	3.67	457
	4.00	907
<i>not determinable</i>	-55	503

t66002a Self-concept school: learn quickly

How do you rate yourself at school? > I learn quickly in most school subjects. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	221
does rather not apply	2	946
rather applies	3	2468
completely applies	4	1360
<i>unspecific missing</i>	-90	184
<i>survey aborted</i>	-91	293

t66002b Self-concept school: do well in class tests

How do you rate yourself at school? > I do well in class tests in most school subjects. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	171
does rather not apply	2	790
rather applies	3	2708
completely applies	4	1297
<i>unspecific missing</i>	-90	213
<i>survey aborted</i>	-91	293

t66002c Self-concept school: good at most school subjects

How do you rate yourself at school? > I am good at most school subjects. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	129
does rather not apply	2	579
rather applies	3	2638
completely applies	4	1640
<i>unspecific missing</i>	-90	193
<i>survey aborted</i>	-91	293

t66002a_g1 Self concept school

How do you rate yourself at school? > I learn quickly in most school subjects. «Please mark the applicable answer in each case.»

Label	Code	#
	1.00	62
	1.33	33
	1.67	79
	2.00	255
	2.33	389
	2.67	666
	3.00	1497
	3.33	673
	3.67	537
	4.00	755
<i>not determinable</i>	-55	526

t66409a Motivation: enjoy content

To what extent do the following statements apply to you? > I learn for school because I enjoy working with the content. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	726
does rather not apply	2	1601
rather applies	3	1776
completely applies	4	609
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	232
<i>survey aborted</i>	-91	315

t66409b Motivation: content corresponds to interests

To what extent do the following statements apply to you? > I learn for school because the content corresponds to my personal inclinations. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	559
does rather not apply	2	1680
rather applies	3	1883
completely applies	4	494
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	328
<i>survey aborted</i>	-91	315

t66409c Motivation: content important

To what extent do the following statements apply to you? » I learn for school because I consider the content to be very important. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	517
does rather not apply	2	1342
rather applies	3	2007
completely applies	4	775
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	303
<i>survey aborted</i>	-91	315

t66409d Motivation: very interested in the content

To what extent do the following statements apply to you? > I learn for school because I am very interested in the content. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	613
does rather not apply	2	1578
rather applies	3	1702
completely applies	4	746
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	305
<i>survey aborted</i>	-91	315

t66409a_g1 Learning motivation School: intrinsic

To what extent do the following statements apply to you? > I learn for school because I enjoy working with the content. «Please mark the applicable answer in each case.»

Label	Code	#
	1.00	269
	1.25	98
	1.50	133
	1.75	190
	2.00	594
	2.25	513
	2.50	660
	2.75	513
	3.00	741
	3.25	294
	3.50	222
	3.75	115
	4.00	239
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	678

td0100a School Alienation: learning at school: joy

Please rate the following statements about your feelings and thoughts about learning at school. > I'm looking forward to learning at school. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	653
rather disagree	2	1399
rather agree	3	1898
completely agree	4	743
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	221
<i>survey aborted</i>	-91	345

td0100b School Alienation: learning at school: fun

Please rate the following statements about your feelings and thoughts about learning at school. > What we learn at school is fun for me. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	433
rather disagree	2	1383
rather agree	3	2174
completely agree	4	698
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	226
<i>survey aborted</i>	-91	345

td0100c School Alienation: learning at school: boring

Please rate the following statements about your feelings and thoughts about learning at school. > What we learn at school is boring. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	1157
rather disagree	2	2005
rather agree	3	1027
completely agree	4	491
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	234
<i>survey aborted</i>	-91	345

td0100d School Alienation: learning at school: exciting

Please rate the following statements about your feelings and thoughts about learning at school. > I find learning at school exciting. «Please mark the applicable answer in each case.»

Label	Code	#
completely disagree	1	590
rather disagree	2	1459
rather agree	3	1860
completely agree	4	770
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	235
<i>survey aborted</i>	-91	345

t31035f Idealistic educ. aspiration - highest school-leaving qualification

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have? «Please mark one answer.»

Label	Code	#
school-leaving qualification from a Hauptschule [lower secondary school]	1	379
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate]	2	756
Abitur [upper secondary school-leaving qualification]	3	3574
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule	4	71
<i>unspecific missing</i>	-90	299
<i>survey aborted</i>	-91	393

t31135a Realistic educational aspiration – highest school-leaving qualification

If you think about everything you know now: Which qualification do you think you'll actually leave school with? «Please mark one answer.»

Label	Code	#
school-leaving qualification from a Hauptschule [lower secondary school]	1	447
school-leaving qualification from a Realschule [intermediate secondary school]/Mittlere Reife [intermediate school certificate]	2	1040
Abitur [upper secondary school-leaving qualification]	3	2993
leave school without graduation	4	108
(qualifying) school-leaving qualification from a Hauptschule/Mittelschule	5	85
<i>unspecific missing</i>	-90	386
<i>survey aborted</i>	-91	413

t31002a_O Idealistic professional aspirations – aspired profession

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

no table generated

t31002a_g2 Idealistic professional aspirations – aspired profession (KldB 2010)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
[01104] Commissioned officers	1104	1
[01203] Senior non-commissioned officers and higher	1203	1
[01302] Junior non-commissioned officers	1302	1
[01402] Armed forces personnel in other ranks	1402	29
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	49
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0
[11113] Technical occupations in farming-complex tasks	11113	0
[11114] Technical occupations in farming-highly complex tasks	11114	0
[11123] Agricultural experts-complex tasks	11123	0
[11124] Agricultural experts-high complex tasks	11124	0
[11132] Technical laboratory occupations in agriculture-skilled tasks	11132	0
[11133] Technical laboratory occupations in agriculture-complex tasks	11133	0
[11182] Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	11182	1
... 1313 values omitted ...		
[94724] Art experts-highly complex tasks	94724	0
[94794] Executives - museum	94794	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0
[99999] Workers without further description of occupation	99999	2
<i>contentwise</i>	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	201
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	183
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g3 Idealistic professional aspirations – aspired profession (ISCO-88)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
[0100] Soldatinnen/Soldaten	100	0
[0110] Soldatinnen/Soldaten	110	32
[1000] Angehörige gesetzgebender Körperschaften, leitende Verwaltungsbedienstete und Führungskräfte in der Privatwirtschaft	1000	0
[1100] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	3
[1120] Leitende Verwaltungsbedienstete	1120	0
[1130] Traditionelle Ortsvorsteher/innen	1130	0
[1140] Leitende Bedienstete von Interessensorganisationen	1140	0
[1141] Leitende Bedienstete politischer Parteien	1141	0
[1142] Leitende Bedienstete von Arbeitgeber- und Arbeitnehmer- sowie anderen Wirtschaftsverbänden	1142	0
[1143] Leitende Bedienstete humanitärer und anderer Interessenorganisationen	1143	3
[1200] Geschäftsleiter/innen	1200	0
[1210] Direktorinnen/Direktoren und Hauptgeschäftsführer/innen	1210	35
[1220] Produktions- und Operationsleiter/innen	1220	0
[1221] Produktions- und Operationsleiter/innen in der Landwirtschaft, Jagd, Forstwirtschaft und Fischerei	1221	0
... 500 values omitted ...		
[9330] Transport- und Frachtarbeiter/innen	9330	0
[9331] Führer/innen von handbewegten oder pedalgetriebenen Transportfahrzeugen	9331	0
[9332] Führer/innen von Fahrzeugen und Maschinen, die von Tieren gezogen werden	9332	0
[9333] Frachtarbeiter/innen	9333	3
<i>contentwise</i>	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	121
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g4 Idealistic professional aspirations – aspired profession (ISCO-08)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
[0] Angehörige der regulären Streitkräfte	0	0
[100] Offizierinnen/Offiziere in regulären Streitkräften	100	0
[110] Offizierinnen/Offiziere in regulären Streitkräften	110	1
[200] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	200	0
[210] Unteroffizierinnen/Unteroffiziere in regulären Streitkräften	210	2
[300] Angehörige der regulären Streitkräfte in sonstigen Rängen	300	0
[310] Angehörige der regulären Streitkräfte in sonstigen Rängen	310	29
[1000] Führungskräfte	1000	0
[1100] Geschäftsführer/innen, Vorstände, leitende Verwaltungsbedienstete und Angehörige gesetzgebender Körperschaften	1100	0
[1110] Angehörige gesetzgebender Körperschaften und leitende Verwaltungsbedienstete	1110	0
[1111] Angehörige gesetzgebender Körperschaften	1111	3
[1112] Leitende Verwaltungsbedienstete	1112	0
[1113] Traditionelle Dorf- und Stammeshäuptlinge	1113	0
[1114] Leitende Bedienstete von Interessenorganisationen	1114	3
[1120] Geschäftsführer/innen und Vorständinnen/Vorstände	1120	35
... 571 values omitted ...		
[9622] Gelegenheitsarbeiter/innen	9622	0
[9623] Zählerableser/innen, Automatenbefüller/innen und -kassierer/innen	9623	0
[9624] Wasserträger/innen und Brennholzsammler/innen	9624	0
[9629] Hilfsarbeitskräfte, anderweitig nicht genannt	9629	0
<i>contentwise</i>	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	121
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g5 Idealistic professional aspirations – aspired profession (ISEI-88)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
	16	3
	19	4
	20	2
	21	4
	22	1
	23	167
	25	19
	26	3
	27	1
	28	3
	29	52
	30	58
	31	13
	32	1
	33	31
... 34 values omitted ...		
	83	258
	85	109
	88	230
	90	12
<i>contentwise</i>	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	153
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g1 Idealistic professional aspirations – aspired profession (KldB 1988)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
[0110] Landwirtinnen/Landwirte, allgemein	110	49
[0111] Diplomlandwirtinnen/Diplomlandwirte (nicht administrativ tätig)	111	0
[0112] Ackerbäuerinnen/Ackerbauern	112	0
[0113] Viehhalter/innen und Grünlandwirtinnen/Grünlandwirte	113	0
[0114] Saat-, Pflanzenzüchter/innen	114	0
[0115] Pflanzenschützer/innen	115	1
[0116] Landwirtinnen/Landwirte und Gastwirtinnen/Gastwirte bzw.Kaufleute	116	0
[0118] Landwirtinnen/Landwirte und Winzer/innen	118	0
[0119] andere Landwirtinnen/Landwirte	119	0
[0120] Winzer/innen, allgemein	120	4
[0121] Rebenveredler/innen	121	0
[0129] andere Weinbäuerinnen/Weinbauern	129	0
[0210] Tierwirtinnen/Tierwirte, -züchter/innen, allgemein	210	1
[0211] Pferde-, Rindviehzüchter/innen	211	5
[0212] Schäfer/innen	212	0
... 1974 values omitted ...		
[9829] Praktikantinnen/Praktikanten	9829	1
[9831] Schulentlassene (arbeitsuchend)	9831	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0
<i>contentwise</i>	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	201
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	223
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g6 Idealistic professional aspirations – aspired profession (SIOPS-88)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
	13	1
	15	4
	17	1
	18	3
	20	4
	21	8
	23	12
	24	3
	25	2
	26	4
	28	14
	29	1
	30	6
	31	38
	32	83
... 38 values omitted ...		
	73	82
	75	24
	76	12
	78	255
contentwise	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	153
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g7 Idealistic professional aspirations – aspired profession (MPS)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
	20.0	2
	23.9	3
	24.7	2
	26.9	3
	28.6	1
	31.6	1
	31.9	2
	32.4	2
	34.7	2
	36.6	4
	36.8	1
	38.1	3
	38.3	2
	39.0	4
	39.2	101
	... 112 values omitted ...	
	170.9	79
	173.3	9
	179.6	230
	186.8	12
contentwise	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	153
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g9 Idealistic professional aspirations – aspired profession (BLK)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
[AGR] agricultural professions	1	166
[EMB] simple manual professions	2	21
[QMB] qualified manual professions	3	139
[TEC] technicians	4	22
[ING] engineers	5	307
[EDI] simple services	6	592
[QDI] qualified services	7	491
[SEMI] semi-professions	8	536
[PROF] professions	9	673
[EVB] simple commercial and administrative professions	10	36
[QVB] qualified commercial and administrative professions	11	85
[MAN] managers	12	52
<i>contentwise</i>	-21	37
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	397
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850

Label	Code	#
<i>filtered</i>	<i>-99</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>1</i>

t31002a_g14 Idealistic professional aspirations – aspired profession (ISEI-08)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
	11.74	2
	12.01	1
	13.34	2
	13.35	1
	13.87	1
	15.35	2
	16.36	2
	17.00	1
	17.56	2
	17.79	50
	18.13	1
	18.95	4
	19.66	3
	19.78	1
	19.83	1
	... 155 values omitted ...	
	86.81	13
	88.31	27
	88.70	171
	88.96	12
contentwise	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	121
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g16 Idealistic professional aspirations – aspired profession (SIOPS-08)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
	13.00	1
	15.00	2
	16.00	2
	20.39	3
	21.08	2
	21.67	8
	22.69	1
	22.90	97
	23.00	8
	23.27	2
	24.09	7
	25.00	1
	26.00	2
	27.24	2
	27.60	2
... 116 values omitted ...		
	75.68	24
	76.11	12
	78.01	230
	78.16	25
contentwise	-21	37

Label	Code	#
<i>contentwise</i>	-22	28
<i>profession available, not transferable to list</i>	-23	174
<i>specification of a sector/industry</i>	-25	198
<i>other aspects of employment, professional status</i>	-26	54
<i>not determinable</i>	-55	121
<i>unspecific missing</i>	-90	168
<i>survey aborted</i>	-91	444
<i>don't know</i>	-98	850
<i>filtered</i>	-99	1
<i>system missing value</i>	.	1

t31002a_g17 Idealistic prof. aspirations – aspired profession (several prof. specified)

Imagine that you could become whatever you want. What would be your desired profession? «Please enter the exact professional title.»

Label	Code	#
no	0	3991
yes	1	511
<i>don't know</i>	-98	957
<i>filtered</i>	-99	12
<i>system missing value</i>	.	1

t305313 Idealistic educational aspiration - vocational qualification

And now let's move on to your wishes and expectations for your training. If it were only up to your wishes: What kind of training do you want? «Please mark one answer.»

Label	Code	#
a course of study	1	1776
a vocational training	2	1316
no further training	3	97
don't know	4	1372
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	255
<i>survey aborted</i>	-91	443

t305311 Status preservation importance profession parent A

How important is it to you to have as good a profession as <t799501(label)> one day? «If your parents do not work currently, please think of their last job. Please mark one answer.»

Label	Code	#
very unimportant	1	470
rather unimportant	2	528
partly/partly	3	903
rather important	4	895
very important	5	1610
She/he has never had a profession.	6	0
<i>She/he has never had a profession</i>	-20	81
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	286
<i>survey aborted</i>	-91	486

t305321 Status preservation importance profession parent B

How important is it to you to have as good a profession as <t799504(Label)> one day? «If your parents do not work currently, please think of their last job. Please mark one answer.»

Label	Code	#
very unimportant	1	445
rather unimportant	2	511
partly important	3	894
rather important	4	878
very important	5	1573
<i>She/he has never had a profession</i>	-20	49
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	346
<i>survey aborted</i>	-91	497
<i>filtered</i>	-99	66

t305312 Status upgrade importance profession parent A

How important is it to you to have a better profession than <t799501(label)> one day? «If your parents do not work currently, please think of their last job. Please mark one answer.»

Label	Code	#
very unimportant	1	588
rather unimportant	2	876
partly/partly	3	1051
rather important	4	768
very important	5	1023
She/he has never had a profession.	6	0
<i>She/he has never had a profession</i>	-20	50
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	381
<i>survey aborted</i>	-91	522

t305322 Status upgrade importance profession parent B

How important is it to you to have a better profession than <t799504(Label)> one day? «If your parents do not work currently, please think of their last job. Please mark one answer.»

Label	Code	#
very unimportant	1	584
rather unimportant	2	866
partly important	3	1063
rather important	4	705
very important	5	987
<i>She/he has never had a profession</i>	-20	40
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	410
<i>survey aborted</i>	-91	538
<i>filtered</i>	-99	66

t435000 Religion & religiousness: religiousness

For some people, faith and religion are part of everyday life. What about you? Regardless of whether you belong to a religious community, how religious do you consider yourself to be? «Please mark one answer.»

Label	Code	#
not religious at all	1	1177
rather non-religious	2	1045
rather religious	3	1242
very religious	4	491
<i>unspecific missing</i>	-90	319
<i>survey aborted</i>	-91	602
<i>don't know</i>	-98	596

t435021 Religion & religiousness: religious community

Which religion or denomination do you belong to? «Please mark one answer.»

Label	Code	#
no religion	1	1166
Christianity: Roman Catholic	2	991
Christianity: Evangelical, Protestant	3	1076
Christianity: Orthodox (e.g. Greek or Russian Orthodox)	4	95
member of another Christian religious community	5	28
Judaism	6	16
Islam	7	346
another religion	8	109
<i>unspecific missing</i>	-90	281
<i>survey aborted</i>	-91	627
<i>don't know</i>	-98	737

t435060 Religion & religiousness: prayers

How often do you pray? «Please mark one answer.»

Label	Code	#
several times a day	1	211
every day	2	413
more than once a week	3	268
once a week	4	257
several times a month	5	254
several times a year	6	421
once a year or less often	7	580
never	8	1820
<i>unspecific missing</i>	-90	261
<i>survey aborted</i>	-91	661
<i>don't know</i>	-98	326

t435070 Religion & religiousness: community activity

Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Please mark one answer.»

Label	Code	#
yes	1	1121
no	2	2595
<i>unspecific missing</i>	-90	266
<i>survey aborted</i>	-91	696
<i>don't know</i>	-98	794

t521000 General health status

How would you rate your health status in general? «Please mark one answer.»

Label	Code	#
very good	1	2121
good	2	1698
moderate	3	625
poor	4	82
very poor	5	55
<i>survey aborted</i>	-91	723
<i>filtered</i>	-99	168

t517450 Social belonging: friendships easy

How would you describe your relationship with other people? > I find it easy to make new friends. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	371
does rather not apply	2	390
partly applies	3	1000
rather applies	4	1128
completely applies	5	1464
<i>unspecific missing</i>	-90	328
<i>survey aborted</i>	-91	791

t517452 Social belonging: more contact

How would you describe your relationship with other people? » I would like to have more contact to other people. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	418
does rather not apply	2	803
partly applies	3	1318
rather applies	4	1002
completely applies	5	786
<i>unspecific missing</i>	-90	354
<i>survey aborted</i>	-91	791

t517453 Social belonging: activities

How would you describe your relationship with other people? > We do a lot together in my circle of friends. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	171
does rather not apply	2	384
partly applies	3	911
rather applies	4	1225
completely applies	5	1649
<i>unspecific missing</i>	-90	341
<i>survey aborted</i>	-91	791

t517454 Social belonging: support

How would you describe your relationship with other people? > In my circle of friends I find support when I have worries and problems. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	255
does rather not apply	2	301
partly applies	3	751
rather applies	4	1085
completely applies	5	1934
<i>unspecific missing</i>	-90	355
<i>survey aborted</i>	-91	791

t320403 Parents: importance good grades

How important is it to your parents that you have good grades? «Please mark one answer.»

Label	Code	#
very unimportant	1	271
rather unimportant	2	312
partly important	3	773
rather important	4	1288
very important	5	1652
My parents have no opinion on that.	6	67
<i>unspecific missing</i>	-90	275
<i>survey aborted</i>	-91	834

t32000f Importance of the opinion of parents

Overall, how important is it to you what your parents expect of you at school? «Please mark one answer.»

Label	Code	#
very unimportant	1	243
rather unimportant	2	241
partly important	3	841
rather important	4	1460
very important	5	1503
<i>unspecific missing</i>	-90	323
<i>survey aborted</i>	-91	861

t32111a Percentage of friends aspiring Hauptschule

Now let's move on to your friends. This means all the people you are friends with, whether they go to your school or not. How many persons from your circle of friends plan to graduate from Hauptschule? «Please mark one answer in each case. Click on 'does not apply' if, for example, you do not have any friends.»

Label	Code	#
none	1	750
almost none	2	328
less than half	3	176
about half	4	200
more than half	5	140
almost all	6	153
all	7	132
<i>unspecific missing</i>	-90	478
<i>survey aborted</i>	-91	927
<i>does not apply</i>	-93	63
<i>don't know</i>	-98	1527
<i>filtered</i>	-99	598

t32111f Percentage of friends aspiring Mittelschule

Now let's move on to your friends. This means all the people you are friends with, whether they go to your school or not. How many persons from your circle of friends plan to get the (qualifying) school-leaving qualification from a Hauptschule/Mittelschule «Please mark one answer in each case. Click on 'does not apply' if, for example, you do not have any friends.»

Label	Code	#
none	1	135
almost none	2	87
less than half	3	43
about half	4	32
more than half	5	31
almost all	6	18
all	7	14
<i>unspecific missing</i>	-90	47
<i>survey aborted</i>	-91	927
<i>does not apply</i>	-93	9
<i>don't know</i>	-98	182
<i>filtered</i>	-99	3947

t32111b Percentage of friends aspiring Realschule

Now let's move on to your friends. This means all the people you are friends with, whether they go to your school or not. How many persons from your circle of friends plan to get the Mittlere Reife [intermediate school certificate]? «Please mark one answer in each case. Click on 'does not apply' if, for example, you do not have any friends.»

Label	Code	#
none	1	522
almost none	2	382
less than half	3	361
about half	4	360
more than half	5	203
almost all	6	185
all	7	123
<i>unspecific missing</i>	-90	549
<i>survey aborted</i>	-91	927
<i>does not apply</i>	-93	67
<i>don't know</i>	-98	1793

t32111c Percentage of friends aspiring Abitur

Now let's move on to your friends. This means all the people you are friends with, whether they go to your school or not. How many persons from your circle of friends plan to go for the Abitur [upper secondary school-leaving qualification]? «Please mark one answer in each case. Click on 'does not apply' if, for example, you do not have any friends.»

Label	Code	#
none	1	191
almost none	2	184
less than half	3	210
about half	4	297
more than half	5	345
almost all	6	708
all	7	406
<i>unspecific missing</i>	-90	534
<i>survey aborted</i>	-91	927
<i>does not apply</i>	-93	92
<i>don't know</i>	-98	1578

t32112a Friends - very ambitious at school

To what extent do the following statements apply to your friends? ► **Most of my friends are very ambitious at school.** «Please mark one answer in each case. Click on 'does not apply' if, for example, you do not have any friends.»

Label	Code	#
does not apply at all	1	410
does rather not apply	2	471
partly applies	3	1125
rather applies	4	847
completely applies	5	424
<i>unspecific missing</i>	-90	427
<i>survey aborted</i>	-91	993
<i>does not apply</i>	-93	139
<i>don't know</i>	-98	636

t32112b Friends - do not care about school

To what extent do the following statements apply to your friends? > **Most of my friends don't care how good they are at school.** «Please mark one answer in each case. Click on 'does not apply' if, for example, you do not have any friends.»

Label	Code	#
does not apply at all	1	604
does rather not apply	2	890
partly applies	3	889
rather applies	4	485
completely applies	5	306
<i>unspecific missing</i>	-90	437
<i>survey aborted</i>	-91	993
<i>does not apply</i>	-93	237
<i>don't know</i>	-98	631

t321210 Classmates - very ambitious at school

Now let's move on to your classmates. This means all the people you attend a class with, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? > Most of my classmates are very ambitious at school. «Please mark one answer in each case»

Label	Code	#
does not apply at all	1	411
does rather not apply	2	654
partly applies	3	1673
rather applies	4	749
completely applies	5	370
<i>unspecific missing</i>	-90	549
<i>survey aborted</i>	-91	1066

t321211 Classmates - do not care about school

Now let's move on to your classmates. This means all the people you attend a class with, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? > Most of my classmates do not care how good they are at school. «Please mark one answer in each case»

Label	Code	#
does not apply at all	1	563
does rather not apply	2	1053
partly applies	3	1505
rather applies	4	450
completely applies	5	279
<i>unspecific missing</i>	-90	556
<i>survey aborted</i>	-91	1066

t321222 Percentage fellow students with migrant background in class

Now it's about the students at your school or in your school class. How many fellow students in your class have a migrant background, i.e. they themselves or at least one parent were not born in Germany? «Please mark the applicable answer in each case.»

Label	Code	#
none	1	248
almost none	2	627
less than half	3	594
about half	4	478
more than half	5	225
almost all	6	255
all	7	129
<i>unspecific missing</i>	-90	585
<i>survey aborted</i>	-91	1137
<i>don't know</i>	-98	1194

t321223 Percentage fellow students with migrant background at school

Now it's about the students at your school or in your school class. How many fellow students at your school have a migrant background, i.e. they themselves or at least one parent were not born in Germany? «Please mark the applicable answer in each case.»

Label	Code	#
none	1	228
almost none	2	402
less than half	3	466
about half	4	533
more than half	5	245
almost all	6	244
all	7	107
<i>unspecific missing</i>	-90	625
<i>survey aborted</i>	-91	1138
<i>don't know</i>	-98	1484

t34001a Reading – regular school day

How much time do you usually spend reading outside of school? Think of all the occasions when you read, not only books or magazines, but also e-mails or the internet.

► On a regular school day I read ... «Please mark the applicable answer in each case.»

Label	Code	#
... not at all outside school.	1	760
... up to half an hour.	2	941
... between half an hour and one hour.	3	822
... 1 to 2 hours.	4	596
... more than 2 hours.	5	402
<i>unspecific missing</i>	-90	317
<i>survey aborted</i>	-91	1218
<i>don't know</i>	-98	416

t34001c Reading – day off school

How much time do you usually spend reading outside of school? Think of all the occasions when you read, not only books or magazines, but also e-mails or the internet.

► On a regular day off from school I read ... «Please mark the applicable answer in each case.»

Label	Code	#
... not at all outside school.	1	869
... up to half an hour.	2	830
... between half an hour and one hour.	3	608
... 1 to 2 hours.	4	581
... more than 2 hours.	5	600
<i>unspecific missing</i>	-90	340
<i>survey aborted</i>	-91	1218
<i>don't know</i>	-98	426

td0300a literary practices - writing e-mail and short messages

How often do you do the following things in your free time? > I write emails or short messages (e.g. SMS or WhatsApp). «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	703
several times a month	2	236
once a week	3	157
several times a week	4	620
daily	5	2023
<i>unspecific missing</i>	-90	415
<i>survey aborted</i>	-91	1318

td0300b literary practices - voice messages

How often do you do the following things in your free time? > I send a voice message. «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	1037
several times a month	2	325
once a week	3	323
several times a week	4	836
daily	5	1206
<i>unspecific missing</i>	-90	427
<i>survey aborted</i>	-91	1318

td0300c literary practices - social networks

How often do you do the following things in your free time? > I write my own post on social media. «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	2602
several times a month	2	246
once a week	3	244
several times a week	4	244
daily	5	347
<i>unspecific missing</i>	-90	471
<i>survey aborted</i>	-91	1318

td0300d literary practices - internet search

How often do you do the following things in your free time? > I search the internet for practical information (e.g., schedules, tips, events, recipes). «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	1320
several times a month	2	695
once a week	3	532
several times a week	4	656
daily	5	489
<i>unspecific missing</i>	-90	462
<i>survey aborted</i>	-91	1318

td0300e literary practices - audio book

How often do you do the following things in your free time? > I listen to an audio book. «Please mark the applicable answer in each case.»

Label	Code	#
never or seldom	1	1487
several times a month	2	432
once a week	3	312
several times a week	4	527
daily	5	949
<i>unspecific missing</i>	-90	447
<i>survey aborted</i>	-91	1318

t34005a Number books

Approximately, how many books do you have at home? Magazines, newspapers, and schoolbooks do not count. «Please mark one answer.»

Label	Code	#
0 books	1	84
1 to 10 books	2	251
11 to 25 books	3	438
26 to 100 books	4	822
101 to 200 books	5	737
201 to 500 books	6	567
more than 500 books	7	569
<i>unspecific missing</i>	-90	196
<i>survey aborted</i>	-91	1370
<i>don't know</i>	-98	438

t34006b HOMEPOS: room

At home, do you have a room to yourself? «Please mark all that apply.»

Label	Code	#
not specified	0	338
specified	1	3234
<i>unspecific missing</i>	-90	296
<i>survey aborted</i>	-91	1428
<i>don't know</i>	-98	176

t34006e HOMEPOS: books with poetry

At home, do you have books with poetry? «Please mark all that apply.»

Label	Code	#
not specified	0	2106
specified	1	1466
<i>unspecific missing</i>	-90	296
<i>survey aborted</i>	-91	1428
<i>don't know</i>	-98	176

t34006f HOMEPOS: works of art (e.g. paintings)

At home, do you have any works of art, e.g. paintings? «Please mark all that apply.»

Label	Code	#
not specified	0	1767
specified	1	1805
<i>unspecific missing</i>	-90	296
<i>survey aborted</i>	-91	1428
<i>don't know</i>	-98	176

t34006j HOMEPOS: library card

At home, do you have a library card? «Please mark all that apply.»

Label	Code	#
not specified	0	2035
specified	1	1537
<i>unspecific missing</i>	-90	296
<i>survey aborted</i>	-91	1428
<i>don't know</i>	-98	176

t261112 Tutoring in German

Do you currently receive tutoring ... > ... in German? «Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.»

Label	Code	#
yes	1	828
no	2	2864
<i>unspecific missing</i>	-90	304
<i>survey aborted</i>	-91	1476

t261114 Tutoring in math

Do you currently receive tutoring ... > ... in math? «Tutoring means paid learning services that are not part of your school schedule. Please mark the applicable answer in each case.»

Label	Code	#
yes	1	772
no	2	2912
<i>unspecific missing</i>	-90	312
<i>survey aborted</i>	-91	1476

t261113 Tutoring in German - hours

If you think of a normal school week: how many hours of tutoring do you have? ... > ... in German? «Please mark the applicable answer in each case.»

Label	Code	#
less than 1 hour	1	309
1 to under 2 hours	2	236
2 hours or more	3	112
I receive tutoring irregularly.	4	107
<i>unspecific missing</i>	-90	54
<i>survey aborted</i>	-91	1553
<i>filtered</i>	-99	3101

t261115 Tutoring in math - hours

If you think of a normal school week: how many hours of tutoring do you have? ... > ... im math? «Please mark the applicable answer in each case.»

Label	Code	#
less than 1 hour	1	271
1 to under 2 hours	2	225
2 hours or more	3	110
I receive tutoring irregularly.	4	106
<i>unspecific missing</i>	-90	51
<i>survey aborted</i>	-91	1564
<i>filtered</i>	-99	3145

t28165a Parental involvement: doing math together

Now please think about the subject mathematics. How often do your parents do math homework with you? «Please mark the applicable answer in each case.»

Label	Code	#
very rarely	1	823
rarely	2	502
sometimes	3	983
often	4	627
very often	5	396
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	405
<i>survey aborted</i>	-91	1523

t28165b Parental involvement: talking about math class

Now please think about the subject mathematics. How often do your parents talk to you about math class? «Please mark the applicable answer in each case.»

Label	Code	#
very rarely	1	516
rarely	2	519
sometimes	3	1101
often	4	774
very often	5	400
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	425
<i>survey aborted</i>	-91	1524

t28165c Parental involvement: checking math solutions

Now please think about the subject mathematics. How often do your parents check to make sure you got the math tasks right? «Please mark the applicable answer in each case.»

Label	Code	#
very rarely	1	622
rarely	2	486
sometimes	3	855
often	4	714
very often	5	622
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	436
<i>survey aborted</i>	-91	1524

t28165d Parental involvement: math learning advice

Now please think about the subject mathematics. How often do your parents give you advice and tips for learning in math? «Please mark the applicable answer in each case.»

Label	Code	#
very rarely	1	364
rarely	2	333
sometimes	3	818
often	4	941
very often	5	839
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	440
<i>survey aborted</i>	-91	1524

t28165e Parental involvement: practicing math

Now please think about the subject mathematics. How often do your parents practice math with you (e.g., before class tests)? «Please mark the applicable answer in each case.»

Label	Code	#
very rarely	1	393
rarely	2	268
sometimes	3	582
often	4	798
very often	5	1252
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	442
<i>survey aborted</i>	-91	1524

t28269a Parental involvement - responsivity: understanding difficulties

Now please think about the subject mathematics. How much do the following statements apply to you? > When I have trouble, my parents try to figure out what I didn't understand. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	253
does rather not apply	2	221
partly applies	3	697
rather applies	4	768
completely applies	5	1129
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	501
<i>survey aborted</i>	-91	1690

t28269b Parental involvement - responsivity: comforting before class test

Now please think about the subject mathematics. How much do the following statements apply to you? > When I'm nervous about a class test, my parents comfort me. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	334
does rather not apply	2	312
partly applies	3	662
rather applies	4	656
completely applies	5	1090
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	514
<i>survey aborted</i>	-91	1691

t28269c Parental involvement - responsivity: talking about understanding problems

Now please think about the subject mathematics. How much do the following statements apply to you? ▶ When I don't understand something while learning, I can talk to my parents. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	169
does rather not apply	2	142
partly applies	3	536
rather applies	4	694
completely applies	5	1516
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	511
<i>survey aborted</i>	-91	1691

t28269d Parental involvement - responsivity: ask for help with homework

Now please think about the subject mathematics. How much do the following statements apply to you? > When I do homework, I can ask my parents for help. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	174
does rather not apply	2	140
partly applies	3	491
rather applies	4	610
completely applies	5	1628
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	525
<i>survey aborted</i>	-91	1691

t28269e Parental involvement - rules and expectations: behavioral expectation

Now please think about the subject mathematics. How much do the following statements apply to you? > I know what behavior my parents expect from me in class.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	175
does rather not apply	2	169
partly applies	3	694
rather applies	4	798
completely applies	5	1195
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	537
<i>survey aborted</i>	-91	1691

t28269f Parental involvement - rules and expectations: homework rules

Now please think about the subject mathematics. How much do the following statements apply to you? > I have clear rules from my parents for doing homework.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	470
does rather not apply	2	426
partly applies	3	813
rather applies	4	590
completely applies	5	720
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	549
<i>survey aborted</i>	-91	1691

t28269g Parental involvement - rules and expectations: reaction when disturbing class

Now please think about the subject mathematics. How much do the following statements apply to you? > I know my parents' reaction when I did something wrong in class. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	573
does rather not apply	2	343
partly applies	3	696
rather applies	4	545
completely applies	5	854
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	557
<i>survey aborted</i>	-91	1691

t28269h Parental involvement - rules and expectations: effort expectation

Now please think about the subject mathematics. How much do the following statements apply to you? > I know how much effort my parents expect me to put into my homework. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	382
does rather not apply	2	359
partly applies	3	819
rather applies	4	694
completely applies	5	753
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	561
<i>survey aborted</i>	-91	1691

t28269i Parental involvement - control: unsolicited advice

Now please think about the subject mathematics. How much do the following statements apply to you? » My parents give me unsolicited advice when I do homework.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	490
does rather not apply	2	422
partly applies	3	789
rather applies	4	602
completely applies	5	709
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	556
<i>survey aborted</i>	-91	1691

t28269j Parental involvement - control: pressure

Now please think about the subject mathematics. How much do the following statements apply to you? > My parents put pressure on me while I do my homework.
«Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	1500
does rather not apply	2	456
partly applies	3	519
rather applies	4	233
completely applies	5	297
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	563
<i>survey aborted</i>	-91	1691

t28269k Parental involvement - control: interference

Now please think about the subject mathematics. How much do the following statements apply to you? > My parents interfere when I do my homework. «Please mark the applicable answer in each case.»

Label	Code	#
does not apply at all	1	1066
does rather not apply	2	601
partly applies	3	712
rather applies	4	287
completely applies	5	334
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	568
<i>survey aborted</i>	-91	1691

td00103 School history: first attendance G5

Are you currently attending 5th grade for the first time or did you also attend 5th grade last school year? «Please mark one answer.»

Label	Code	#
I am attending 5th grade for the first time.	1	5008
I also attended 5th grade last school year.	2	205
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	40
<i>survey aborted</i>	-91	6

td00104_g1 School history: comparing current school A

Now please remember the first school you attended after 5th grade. Were you at the same school then as you are now, or did you attend a different school then?
«Please mark one answer.»

Label	Code	#
I was at the same school as I am now.	1	75
I attended a different school at that time.	2	40
contradictory statements	3	67
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	1
<i>don't know</i>	-98	22
<i>filtered</i>	-99	5054

td00106 School history: school attendance in Germany A

Now please think back to the school where you first started 5th grade. Was this school in Germany? «Please mark one answer.»

Label	Code	#
yes	1	100
no	2	12
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5080

td00108_g1R School history: country of school

In which country was this school? «Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.»

Label	Code	#
Germany	0	103
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	0
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	0
Croatia	130	0
Slovenia	131	0
Serbia and Montenegro	132	0
Serbia (including Kosovo)	133	0
... 200 values omitted ...		
Micronesia	545	0
Argentine dependent territories in Australia, Oceania, Antarctica	588	0
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0

Label	Code	#
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0
unknown foreign country	996	0
Kurdish territories	9005	0
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5080

td00108_g1D School history: country of school (Germany/abroad)

In which country was this school? «Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.»

Label	Code	#
Germany	0	103
not Germany	1	9
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5080

td00108_g2R School history: country of school (aggregated)

In which country was this school? «Please select the applicable entry from the list. For this, click or tap in the field next to the arrow and enter the applicable entry. The list will be reduced to list entries that contain the entered character string.»

Label	Code	#
Germany	1	103
Italy	2	1
Poland	3	0
Romania	4	0
Turkey	5	0
Former Yugoslavia	6	0
Former Soviet Union	7	5
Central and South America, Caribbean	8	0
Northern and Western eurospe	9	1
North America	10	1
Oceania/Polynesia	11	0
other country of Middle East and North Africa	12	0
other country of Africa	13	0
other country of Asia	14	0
other Central and Eastern Europe	15	1
other Southern Europe	16	0
other	17	0
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5080

td00112_g1 Municipality of school (west/east)

What is the name of the place where this school was? «Please enter the answer in the blank field.»

Label	Code	#
West Germany	1	25
East Germany incl. Berlin	2	3
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5164

td00112_g2R Municipality of school (federal state)

What is the name of the place where this school was? «Please enter the answer in the blank field.»

Label	Code	#
Schleswig-Holstein	1	2
Hamburg	2	0
Lower Saxony	3	5
Bremen	4	0
North Rhine-Westphalia	5	7
Hesse	6	3
Rhineland-Palatinate	7	0
Baden-Wuerttemberg	8	2
Bavaria	9	6
Saarland	10	0
Berlin (total)	11	1
Brandenburg	12	0
Mecklenburg-Western Pomerania	13	0
Saxony	14	0
Saxony-Anhalt	15	1
Thuringia	16	1
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5164

td00112_g3O Municipality of school (administrative district)

What is the name of the place where this school was? «Please enter the answer in the blank field.»

Label	Code	#
[010] Schleswig-Holstein	10	2
[020] Hamburg	20	0
[031] Lower Saxony (Braunschweig)	31	0
[032] Lower Saxony (Hannover)	32	2
[033] Lower Saxony (Lüneburg)	33	1
[034] Lower Saxony (Weser-Ems)	34	1
[040] Bremen	40	0
[051] Admin.-dist. Düsseldorf	51	0
[053] Admin.-dist. Cologne	53	1
[055] Admin.-dist. Münster	55	2
[057] Admin.-dist. Detmold	57	2
[059] Admin.-dist. Arnsherg	59	1
[064] Admin.-dist. Darmstadt	64	2
[065] Admin.-dist. Giessen	65	0
[066] Admin.-dist. Kassel	66	0
... 20 values omitted ...		
[143] Admin.-dist. Leipzig	143	0
[145] Admin.-dist. Chemnitz	145	0
[146] Admin.-dist. Dresden	146	0
[147] Admin.-dist. Leipzig	147	0

Label	Code	#
[150] Saxony-Anhalt	150	1
[151] Saxony-Anhalt (Dessau)	151	0
[152] Saxony-Anhalt (Halle)	152	0
[153] Saxony-Anhalt (Magdeburg)	153	0
[160] Thuringia	160	0
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	115
<i>system missing value</i>	.	5058

td00112_g40 Municipality of school (district)

What is the name of the place where this school was? «Please enter the answer in the blank field.»

Label	Code	#
[01001] Flensburg	1001	1
[01002] Kiel	1002	0
[01003] Lübeck	1003	0
[01004] Neumünster	1004	0
[01051] Dithmarschen	1051	0
[01053] Herzogtum Lauenburg	1053	0
[01054] Nordfriesland	1054	0
[01055] Ostholstein	1055	0
[01056] Pinneberg	1056	0
[01057] Plön	1057	0
[01058] Rendsburg-Eckernförde	1058	0
[01059] Schleswig-Flensburg	1059	0
[01060] Segeberg	1060	0
[01061] Steinburg	1061	0
[01062] Stormarn	1062	1
... 378 values omitted ...		
[16069] Hildburghausen	16069	0
[16070] Ilm-Kreis	16070	0
[16071] Weimarer Land	16071	0
[16072] Sonneberg	16072	0

Label	Code	#
[16073] Saalfeld-Rudolstadt	16073	0
[16074] Saale-Holzland-Kreis	16074	0
[16075] Saale-Orla-Kreis	16075	0
[16076] Greiz	16076	0
[16077] Altenburger Land	16077	0
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>not determinable</i>	-55	1
<i>don't know</i>	-98	1
<i>filtered</i>	-99	115
<i>system missing value</i>	.	5058

td00115 School history: school authority

Was this school a private school? «Please mark one answer.»

Label	Code	#
yes	1	1
no	2	26
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	1
<i>filtered</i>	-99	5164

td00116 School history: pedagogical concept of the school

Was this school a Waldorf or Montessori school? «Please mark one answer.»

Label	Code	#
yes, Waldorf school	1	1
yes, Montessori school	2	2
no, neither of them	3	23
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	2
<i>filtered</i>	-99	5164

td00117 School history: type of school

What type of school did you attend? «Please mark one answer.»

Label	Code	#
Hauptschule [lower secondary school]	1	3
Werkrealschule	2	1
Realschule [intermediate secondary school]	3	5
Gymnasium [upper secondary school]	4	2
Gemeinschaftsschule [comprehensive school]	5	0
Special needs school	6	1
Mittelschule	7	3
Gesamtschule [comprehensive school]	8	1
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration]	9	0
Secondary school	10	1
Oberschule [upper secondary school]	11	0
Stadtteilschule	12	0
Mittelstufenschule	13	0
Regionale Schule [regional school]	14	0
Realschule plus	15	0
Regular school	16	0
other type of school	17	9
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	2
<i>filtered</i>	-99	5164

td00118_O School history: type of school open

What other type of school was that? «Please enter the answer in the blank field.»

Label	Code	#
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5183
<i>system missing value</i>	.	9

td00119 School history: several school branches

Does your current school have more than one school branch? This refers to school branches that lead to different school-leaving qualifications (e.g. school branch of Hauptschule, school branch of Realschule, school branch of Gymnasium.) It does not refer to school branches such as language branch or social branch. «Another word for school branch is often track or educational course.»

Label	Code	#
yes	1	39
no	2	31
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	5
<i>filtered</i>	-99	5117

td00120 School history: first school branch other school

Which school branch did you attend first? This refers to school branches that lead to different school-leaving qualifications. «Another word for school branch is often track or educational course.»

Label	Code	#
school branch Hauptschule	1	4
school branch Realschule	2	1
school branch Gymnasium	3	0
other branch	4	0
there are no school branches in the 5th grade yet	5	0
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>unspecific missing</i>	-90	1
<i>filtered</i>	-99	5186

td00121 School history: first school branch current school

Which school branch did you attend at your current school first? «Another word for school branch is often track or educational course.»

Label	Code	#
school branch Hauptschule	1	5
school branch Realschule	2	11
school branch Gymnasium	3	7
other branch	4	1
there are no school branches in the 5th grade yet	5	15
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5153

td00123_g1 School history: school branch open - categorized

What other school branch was that? «Another word for school branch is often track or educational course.»

Label	Code	#
Hauptschule [lower secondary school]	1	0
Werkrealschule	2	0
Realschule [intermediate secondary school]	3	0
Gymnasium [upper secondary school]	4	0
Gemeinschaftsschule [comprehensive school]	5	1
Special needs school	6	0
Mittelschule	7	0
Gesamtschule [comprehensive school]	8	0
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration]	9	0
Secondary school	10	0
Oberschule [upper secondary school]	11	0
Stadtteilschule	12	0
Mittelstufenschule	13	0
Regionale Schule [regional school]	14	0
Realschule plus	15	0
Regular school	16	0
other type of school	17	0
Elementary school	18	0
<i>implausible value removed</i>	-52	66
<i>missing by design</i>	-54	308
<i>filtered</i>	-99	5097

td00123_O School history: school branch open

What other school branch was that? «Another word for school branch is often track or educational course.»

Label	Code	#
<i>implausible value removed</i>	-52	67
<i>missing by design</i>	-54	213
<i>filtered</i>	-99	5191
<i>system missing value</i>	.	1

12 TargetMethods

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tx82077_R	Tracking: PPW - other	1635

ID_t Identifier for target person

no question text

no table generated

wave Wave

no question text

Label	Code	#
2022/2023	1	6141
2023/2024	2	0
2024/2025	3	0

tx80101_R Sample: federal state

no question text

Label	Code	#
Schleswig-Holstein	1	472
Hamburg	2	226
Lower Saxony	3	703
Bremen	4	15
North Rhine-Westphalia	5	1347
Hesse	6	305
Rhineland-Palatinate	7	298
Baden-Wuerttemberg	8	464
Bavaria	9	750
Saarland	10	5
Berlin (total)	11	220
Brandenburg	12	149
Mecklenburg-Western Pomerania	13	50
Saxony	14	252
Saxony-Anhalt	15	500
Thuringia	16	385

tx80102 Sample: BIK-10 municipality size (inhabitants)

no question text

Label	Code	#
below 2,000 inhabitants	1	21
2,000 to less than 5,000 inhabitants	2	93
5,000 to less than 20,000 inhabitants	3	452
20,000 to less than 50,000 inhabitants	4	722
50,000 to less than 100,000 inhabitants + structure type 2/3/4	5	509
50,000 to less than 100,000 inhabitants + structure type 1	6	37
100,000 to less than 500,000 inhabitants + structure type 2/3/4	7	1270
100,000 to less than 500,000 inhabitants + structure type 1	8	1135
500,000 inhabitants and above + structure type 2/3/4	9	579
500,000 inhabitants and above + structure type 1	10	1323

tx80103 Sample: political size of municipality (inhabitants)

no question text

Label	Code	#
below 2.000	1	225
2.000 to less than 5.000 inhabitants	2	465
5,000 to less than 20,000 inhabitants	3	1859
20.000 to less than 50.000 inhabitants	4	1065
50,000 to less than 100,000 inhabitants	5	618
100.000 to less than 500.000 inhabitants	6	1067
500.000 and above	7	842

tx80201 Interview: survey mode (start)

no question text

Label	Code	#
CAPI	1	0
CATI	2	0
by mail	3	0
CAWI	4	0
CAPI-by-Phone	5	0
CASI / TBT	6	6141

tx80202 Interview: Survey mode (realized case)

no question text

Label	Code	#
CAPI	1	0
CATI	2	0
by mail	3	0
CAWI	4	0
CAPI-by-Phone	5	0
CASI / TBT	6	6141

tx80207 Interview: response code differentiated

no question text

Label	Code	#
no return status available yet	0	0
not picked up/not reached	1	2
answering machine	2	0
line busy/temporarily not available	3	0
no connection	4	0
wrong phone number/TP unknown at this connection	5	0
vague appointment	6	0
definite appointment	7	0
TP refuses categorically/delete address/readiness to participate in survey withdrawn	8	0
TP refuses: no time/takes too long/is too much	9	0
TP refuses: wants to be interviewed only in person or only on the phone	10	0
TP refuses sick	11	0
TP refuses to start interview/no consent to interview/questionnaire returned blank	12	0
no private household	13	0
uninhabited, buildings dilapidated, demolished	14	0
... 35 values omitted ...		
further processing in: CATI	81	0
further processing in personal interview	82	0
further processing in written survey	83	0
further processing in CAWI	84	473

Label	Code	#
further processing in another survey format	85	0
AP refuses categorically - further processing TP possible	86	0
TP withdraws readiness for linking	87	0
TP demands data deletion	88	0
silent call through dialer	89	0
Call of TP/CP, but further processing in the field possible	91	0
lack of language skills, no language change desired	92	0
TP demands data deletion	93	0
CAPI refused basic TP feedback cover letter, telephone converter	94	0
CATI language switch - communication only possible in Turkish	201	0
CATI language switch - communication only possible in Russian	202	0

tx80210 Interview: incentive (euro)

no question text

Label	Code	#
	10	3530
<i>system missing value</i>	.	2611

tx80221 Interview: evaluable data set?

no question text

Label	Code	#
does not apply	0	475
does apply	1	5666

tx80400 Willingness: panel participation

no question text

Label	Code	#
no	0	0
yes	1	6141

tx82001 Tracking: transition recommendation secondary school

no question text

Label	Code	#
special needs school	1	200
Hauptschule [lower secondary school]	2	287
Realschule [intermediate secondary school]	3	609
Gymnasium [upper secondary school]	4	2321
school with two tracks	5	226
school with three tracks	6	399
other	7	923
<i>unspecific missing</i>	-90	464
<i>does not apply</i>	-93	712

tx82002_R Tracking: differentiated teaching in German

no question text

Label	Code	#
no	0	5325
yes	1	282
<i>unspecific missing</i>	-90	418
<i>don't know</i>	-98	116

tx82003_R Tracking: differentiated teaching in math

no question text

Label	Code	#
does not apply	0	5376
does apply	1	281
<i>unspecific missing</i>	-90	418
<i>don't know</i>	-98	66

tx82050_R Tracking: special educational needs identified

no question text

Label	Code	#
no	0	5487
yes	1	429
<i>unspecific missing</i>	-90	225

tx82051_R Tracking: SEN - not assigned to any focus area

no question text

Label	Code	#
does not apply	0	658
does apply	1	5483

tx82052_R Tracking: SEN - learning

no question text

Label	Code	#
does not apply	0	5844
does apply	1	297

tx82053_R Tracking: SEN - emotional and social development

no question text

Label	Code	#
does not apply	0	6079
does apply	1	62

tx82054_R Tracking: SEN - speech

no question text

Label	Code	#
does not apply	0	6120
does apply	1	21

tx82055_R Tracking: SEN - physical and motoric development

no question text

Label	Code	#
does not apply	0	6129
does apply	1	12

tx82056_R Tracking: SEN - mental development (holistic)

no question text

Label	Code	#
does not apply	0	6131
does apply	1	10

tx82057_R Tracking: SEN - vision

no question text

Label	Code	#
does not apply	0	6138
does apply	1	3

tx82058_R Tracking: SEN - hearing

no question text

Label	Code	#
does not apply	0	6132
does apply	1	9

tx82059_R Tracking: SEN - autism

no question text

Label	Code	#
does not apply	0	6136
does apply	1	5

tx82060_R Tracking: SEN - learning, speech, emotional and social development (LSD)

no question text

Label	Code	#
does not apply	0	6132
does apply	1	9

tx82061_R Tracking: SEN - no exact assignment

no question text

Label	Code	#
does not apply	0	6133
does apply	1	8

tx82062_R Tracking: SEN - unknown focus area

no question text

Label	Code	#
does not apply	0	6109
does apply	1	32

tx82070_R Tracking: partial performance weakness diagnosed

no question text

Label	Code	#
no	0	5599
yes	1	285
<i>unspecific missing</i>	-90	257

tx82071_R Tracking: PPW - none

no question text

Label	Code	#
does not apply	0	516
does apply	1	5625

tx82072_R Tracking: PPW - weakness in reading and spelling

no question text

Label	Code	#
does not apply	0	5983
does apply	1	158

tx82073_R Tracking: PPW - isolated weakness in spelling

no question text

Label	Code	#
does not apply	0	6116
does apply	1	25

tx82074_R Tracking: PPW - weakness in reading

no question text

Label	Code	#
does not apply	0	6137
does apply	1	4

tx82075_R Tracking: PPW - weakness in arithmetic

no question text

Label	Code	#
does not apply	0	6108
does apply	1	33

tx82076_R Tracking: PPW - attention deficit/hyperactivity disorder

no question text

Label	Code	#
does not apply	0	6090
does apply	1	51

tx82077_R Tracking: PPW - other

no question text

Label	Code	#
does not apply	0	6096
does apply	1	45

13 Weights

ID_t Identifier for target person	1637
ID_i Identifier for the institution	1638
sample Sample the target person belongs to	1639
stratum_exp Explicit stratum (school type according to sampling frame)	1640
stratum_imp1_R Implicit stratum (federal state according to sampling frame).	1641
stratum_imp2_R Implicit stratum (regional classification according to sampling frame)	1642
stratum_imp3_R Implicit stratum (funding according to sampling frame)	1643
w_i Design weight for institution, calibrated	1644
w_t_cal Design weight for target, calibrated	1646
w_t_cal_std Design weight for target, calibrated and standardized	1648
w_t1 Cross-sectional weight for targets participating in wave 1	1650

ID_t Identifier for target person

no question text

no table generated

ID_i Identifier for the institution

no question text

no table generated

sample Sample the target person belongs to

no question text

Label	Code	#
Main sample	1	6141
Additional study migrants	2	0
Refreshment sample	3	0

stratum_exp Explicit stratum (school type according to sampling frame)

no question text

Label	Code	#
Gymnasium [upper secondary school]	1	3090
Realschule [intermediate secondary school]	2	462
Hauptschule /Volksschule	3	377
integrated Gesamtschule [comprehensive school]	4	1089
Special needs school	5	241
School with multiple courses of education	6	658
Elementary school	7	0
Orientation level independent of school type	8	224

stratum_imp1_R Implicit stratum (federal state according to sampling frame)

no question text

Label	Code	#
Schleswig-Holstein	1	472
Hamburg	2	226
Lower Saxony	3	703
Bremen	4	15
North Rhine-Westphalia	5	1347
Hesse	6	305
Rhineland-Palatinate	7	298
Baden-Wuerttemberg	8	464
Bavaria	9	750
Saarland	10	5
Berlin	11	220
Brandenburg	12	149
Mecklenburg-Western Pomerania	13	50
Saxony	14	252
Saxony-Anhalt	15	500
Thuringia	16	385

stratum_imp2_R Implicit stratum (regional classification according to sampling frame)

no question text

Label	Code	#
Semi-urban	1	2771
Rural	2	808
Urban	3	2562

stratum_imp3_R Implicit stratum (funding according to sampling frame)

no question text

Label	Code	#
Free	1	625
Public	2	5516

w_i Design weight for institution, calibrated

no question text

Label	Code	#
	0.61485	10
	0.65484	19
	0.76047	19
	0.81733	11
	0.91949	41
	0.96326	6
	0.98226	7
	0.99647	7
	1.03206	14
	1.05085	27
	1.11145	3
	1.15591	11
	1.16291	9
	1.20407	3
	1.22599	177
... 22 values omitted ...		
	2.40815	17
	2.45198	91
	2.62707	6
	2.64233	1153

13 Weights

Label	Code	#
	2.88977	4
	2.90728	287
	3.06875	40
	3.21086	1
	3.52310	512
	3.59394	59
	3.61222	7
	3.67797	113
	4.60313	113
	4.81629	10
	5.28465	236

w_t_cal Design weight for target, calibrated

no question text

Label	Code	#
	24.50035	5
	24.66401	1
	25.69323	4
	25.85689	9
	32.10391	2
	32.31835	2
	33.25048	1
	33.47258	7
	33.88144	3
	35.09149	6
	37.48929	2
	39.05134	2
	39.30247	9
	40.74923	2
	40.94007	1
... 134 values omitted ...		
	263.39869	3
	264.68987	54
	266.05088	4
	274.58147	3

13 Weights

Label	Code	#
	277.57790	28
	315.26609	26
	318.36688	34
	337.86810	23
	340.96889	30
	370.11451	13
	372.10338	10
	384.61162	14
	386.60050	14
	397.03480	4
	416.36685	4

w_t_cal_std Design weight for target, calibrated and standardized

no question text

Label	Code	#
	0.19866	5
	0.19999	1
	0.20834	4
	0.20966	9
	0.26032	2
	0.26206	2
	0.26962	1
	0.27142	7
	0.27473	3
	0.28454	6
	0.30399	2
	0.31665	2
	0.31869	9
	0.33042	2
	0.33197	1
... 134 values omitted ...		
	2.13580	3
	2.14627	54
	2.15731	4
	2.22648	3

13 Weights

Label	Code	#
	2.25078	28
	2.55638	26
	2.58152	34
	2.73965	23
	2.76479	30
	3.00112	13
	3.01725	10
	3.11867	14
	3.13480	14
	3.21941	4
	3.37617	4

w_t1 Cross-sectional weight for targets participating in wave 1

no question text

Label	Code	#
	0.20763	4
	0.21708	3
	0.22174	9
	0.27206	2
	0.27816	1
	0.28178	1
	0.28810	6
	0.29055	3
	0.30093	6
	0.32267	2
	0.33611	1
	0.33704	9
	0.35072	2
	0.35109	1
	0.35866	1
... 135 values omitted ...		
	2.13236	28
	2.14155	1
	2.19270	2
	2.27801	4

13 Weights

Label	Code	#
	2.43578	24
	2.52399	34
	2.61497	22
	2.70318	29
	3.00822	13
	3.06480	9
	3.11012	3
	3.12316	14
	3.17974	12
	3.19854	4
<i>system missing value</i>	.	378

14 xTargetCompetencies

ID_t Identifier for target person	1662
tx80211_w1 Survey/Test instrument.	1663
wave_w1 Row contains data from wave 1 (2022/2023).	1665
mag5d041_sc8g5_c Mathematical competence: item 1	1666
mag5q291_sc8g5_c Mathematical competence: item 2	1667
mag5q292_sc8g5_c Mathematical competence: item 3	1668
mag5v271_sc8g5_c Mathematical competence: item 4	1669
mag5r171_sc8g5_c Mathematical competence: item 5.	1670
mag5q231_sc8g5_c Mathematical competence: item 6	1671
mag5q301_sc8g5_c Mathematical competence: item 7	1672
mag5q221_sc8g5_c Mathematical competence: item 8	1673
mag5d051_sc8g5_c Mathematical competence: item 9	1674
mag5d052_sc8g5_c Mathematical competence: item 10.	1675
mag5q140_sc8g5_c Mathematical competence: item 11.	1676
mag5q121_sc8g5_c Mathematical competence: item 12.	1677
mag5r101_sc8g5_c Mathematical competence: item 13	1678
mag5r201_sc8g5_c Mathematical competence: item 14	1679
mag5q131_sc8g5_c Mathematical competence: item 15.	1680
mag5d02s_sc8g5_c Mathematical competence: item 16	1681
mag5d023_sc8g5_c Mathematical competence: item 17.	1682

mag5v024_sc8g5_c	Mathematical competence: item 18	1683
mag5r251_sc8g5_c	Mathematical competence: item 19	1684
mag5v01s_sc8g5_c	Mathematical competence: item 20	1685
mag5v321_sc8g5_c	Mathematical competence: item 21	1686
mag5v071_sc8g5_c	Mathematical competence: item 22	1687
mag5r191_sc8g5_c	Mathematical competence: item 23	1688
mag5v091_sc8g5_c	Mathematical competence: item 24	1689
mag5_sc1	Mathematical competence: WLE (corrected)	1690
mag5_sc2	Mathematical competence: standard error of WLE (corrected)	1692
reg50110_sc8g5_c	Reading competence: item 1	1694
reg5012s_sc8g5_c	Reading competence: item 2	1695
reg50130_sc8g5_c	Reading competence: item 3	1696
reg50140_sc8g5_c	Reading competence: item 4	1697
reg50150_sc8g5_c	Reading competence: item 5	1698
reg5016s_sc8g5_c	Reading competence: item 6	1699
reg50170_sc8g5_c	Reading competence: item 7	1700
reg50210_sc8g5_c	Reading competence: item 8	1701
reg50220_sc8g5_c	Reading competence: item 9	1702
reg50230_sc8g5_c	Reading competence: item 10	1703
reg50240_sc8g5_c	Reading competence: item 11	1704
reg50250_sc8g5_c	Reading competence: item 12	1705
reg5026s_sc8g5_c	Reading competence: item 13	1706
reg50310_sc8g5_c	Reading competence: item 14	1707

reg50320_sc8g5_c	Reading competence: item 15	1708
reg50330_sc8g5_c	Reading competence: item 16	1709
reg50340_sc8g5_c	Reading competence: item 17	1710
reg50350_sc8g5_c	Reading competence: item 18	1711
reg50360_sc8g5_c	Reading competence: item 19	1712
reg50370_sc8g5_c	Reading competence: item 20	1713
reg50410_sc8g5_c	Reading competence: item 21	1714
reg5042s_sc8g5_c	Reading competence: item 22	1715
reg50430_sc8g5_c	Reading competence: item 23	1716
reg50440_sc8g5_c	Reading competence: item 24	1717
reg50460_sc8g5_c	Reading competence: item 25	1718
reg50510_sc8g5_c	Reading competence: item 26	1719
reg5052s_sc8g5_c	Reading competence: item 27	1720
reg50530_sc8g5_c	Reading competence: item 28	1721
reg50540_sc8g5_c	Reading competence: item 29	1722
reg5055s_sc8g5_c	Reading competence: item 30	1723
reg50560_sc8g5_c	Reading competence: item 31	1724
reg50570_sc8g5_c	Reading competence: item 32	1725
reg5_sc1	Reading competence: WLE (corrected)	1726
reg5_sc2	Reading competence: standard error of WLE (corrected)	1728
mbg50101_c	Mathematical competence (education trend): item 1	1730
mbg50201_c	Mathematical competence (education trend): item 2	1731
mbg50202_c	Mathematical competence (education trend): item 3	1732

mbg50301_c	Mathematical competence (education trend): item 4	1733
mbg50302_c	Mathematical competence (education trend): item 5	1734
mbg50303_c	Mathematical competence (education trend): item 6	1735
mbg50304_c	Mathematical competence (education trend): item 7	1736
mbg50401_c	Mathematical competence (education trend): item 8	1737
mbg50402_c	Mathematical competence (education trend): item 9	1738
mbg50403_c	Mathematical competence (education trend): item 10	1739
mbg50404_c	Mathematical competence (education trend): item 11	1740
mbg50501_c	Mathematical competence (education trend): item 12	1741
mbg50502_c	Mathematical competence (education trend): item 13	1742
mbg50503_c	Mathematical competence (education trend): item 14	1743
mbg50601_c	Mathematical competence (education trend): item 15	1744
mbg50701_c	Mathematical competence (education trend): item 16	1745
mbg50801_c	Mathematical competence (education trend): item 17	1746
mbg50901_c	Mathematical competence (education trend): item 18	1747
mbg51001_c	Mathematical competence (education trend): item 19	1748
mbg51101_c	Mathematical competence (education trend): item 20	1749
mbg51201_c	Mathematical competence (education trend): item 21	1750
mbg51301_c	Mathematical competence (education trend): item 22	1751
mbg51401_c	Mathematical competence (education trend): item 23	1752
mbg51501_c	Mathematical competence (education trend): item 24	1753
mbg51601_c	Mathematical competence (education trend): item 25	1754
mbg51701_c	Mathematical competence (education trend): item 26	1755

mbg51801_c	Mathematical competence (education trend): item 27	1756
mbg51901_c	Mathematical competence (education trend): item 28	1757
mbg52001_c	Mathematical competence (education trend): item 29	1758
mbg52101_c	Mathematical competence (education trend): item 30	1759
mbg52102_c	Mathematical competence (education trend): item 31	1760
mbg52103_c	Mathematical competence (education trend): item 32	1761
mbg52201_c	Mathematical competence (education trend): item 33	1762
mbg52301_c	Mathematical competence (education trend): item 34	1763
mbg52302_c	Mathematical competence (education trend): item 35	1764
mbg52401_c	Mathematical competence (education trend): item 36	1765
mbg52501_c	Mathematical competence (education trend): item 37	1766
mbg52601_c	Mathematical competence (education trend): item 38	1767
mbg52701_c	Mathematical competence (education trend): item 39	1768
mbg52801_c	Mathematical competence (education trend): item 40	1769
mbg52901_c	Mathematical competence (education trend): item 41	1770
mbg53001_c	Mathematical competence (education trend): item 42	1771
mbg53101_c	Mathematical competence (education trend): item 43	1772
mbg53201_c	Mathematical competence (education trend): item 44	1773
mbg53202_c	Mathematical competence (education trend): item 45	1774
mbg53203_c	Mathematical competence (education trend): item 46	1775
mbg53204_c	Mathematical competence (education trend): item 47	1776
mbg53205_c	Mathematical competence (education trend): item 48	1777
mbg53206_c	Mathematical competence (education trend): item 49	1778

mbg53301_c	Mathematical competence (education trend): item 50	1779
mbg53401_c	Mathematical competence (education trend): item 51	1780
mbg53402_c	Mathematical competence (education trend): item 52	1781
mbg53403_c	Mathematical competence (education trend): item 53	1782
mbg53501_c	Mathematical competence (education trend): item 54	1783
mbg53601_c	Mathematical competence (education trend): item 55	1784
mbg53701_c	Mathematical competence (education trend): item 56	1785
mbg53801_c	Mathematical competence (education trend): item 57	1786
mbg53802_c	Mathematical competence (education trend): item 58	1787
mbg53803_c	Mathematical competence (education trend): item 59	1788
mbg53901_c	Mathematical competence (education trend): item 60	1789
mbg54001_c	Mathematical competence (education trend): item 61	1790
mbg54002_c	Mathematical competence (education trend): item 62	1791
mbg54003_c	Mathematical competence (education trend): item 63	1792
mbg54101_c	Mathematical competence (education trend): item 64	1793
mbg54201_c	Mathematical competence (education trend): item 65	1794
mbg54301_c	Mathematical competence (education trend): item 66	1795
mbg54401_c	Mathematical competence (education trend): item 67	1796
mbg54501_c	Mathematical competence (education trend): item 68	1797
mbg54601_c	Mathematical competence (education trend): item 69	1798
mbg54701_c	Mathematical competence (education trend): item 70	1799
mbg54702_c	Mathematical competence (education trend): item 71	1800
mbg54801_c	Mathematical competence (education trend): item 72	1801

mbg54802_c	Mathematical competence (education trend): item 73	1802
mbg54901_c	Mathematical competence (education trend): item 74	1803
mbg54902_c	Mathematical competence (education trend): item 75	1804
mbg5_sc1a	Mathematical competence (education trend): WLE (Logit metrics)	1805
mbg5_sc2a	Mathematical competence (education trend): standard error of WLE (Logit metrics).	1807
rbg50101_c	Reading competence (education trend): item 1	1809
rbg50102_c	Reading competence (education trend): item 2	1810
rbg50103_c	Reading competence (education trend): item 3	1811
rbg50104_c	Reading competence (education trend): item 4	1812
rbg50105_c	Reading competence (education trend): item 5	1813
rbg50106_c	Reading competence (education trend): item 6	1814
rbg50107_c	Reading competence (education trend): item 7	1815
rbg50201_c	Reading competence (education trend): item 8	1816
rbg50202_c	Reading competence (education trend): item 9	1817
rbg50203_c	Reading competence (education trend): item 10.	1818
rbg50204_c	Reading competence (education trend): item 11.	1819
rbg50205_c	Reading competence (education trend): item 12.	1820
rbg50206_c	Reading competence (education trend): item 13.	1821
rbg50207_c	Reading competence (education trend): item 14.	1822
rbg50301_c	Reading competence (education trend): item 15.	1823
rbg50302_c	Reading competence (education trend): item 16.	1824
rbg50303_c	Reading competence (education trend): item 17.	1825
rbg50304_c	Reading competence (education trend): item 18.	1826

rbg50305_c	Reading competence (education trend): item 19	1827
rbg50306_c	Reading competence (education trend): item 20	1828
rbg50307_c	Reading competence (education trend): item 21	1829
rbg50308_c	Reading competence (education trend): item 22	1830
rbg50309_c	Reading competence (education trend): item 23	1831
rbg50310_c	Reading competence (education trend): item 24	1832
rbg50401_c	Reading competence (education trend): item 25	1833
rbg50402_c	Reading competence (education trend): item 26	1834
rbg50403_c	Reading competence (education trend): item 27	1835
rbg50404_c	Reading competence (education trend): item 28	1836
rbg50405_c	Reading competence (education trend): item 29	1837
rbg50406_c	Reading competence (education trend): item 30	1838
rbg50407_c	Reading competence (education trend): item 31	1839
rbg50501_c	Reading competence (education trend): item 32	1840
rbg50502_c	Reading competence (education trend): item 33	1841
rbg50503_c	Reading competence (education trend): item 34	1842
rbg50504_c	Reading competence (education trend): item 35	1843
rbg50505_c	Reading competence (education trend): item 36	1844
rbg50506_c	Reading competence (education trend): item 37	1845
rbg50507_c	Reading competence (education trend): item 38	1846
rbg50508_c	Reading competence (education trend): item 39	1847
rbg50601_c	Reading competence (education trend): item 40	1848
rbg50602_c	Reading competence (education trend): item 41	1849

rbg50603_c	Reading competence (education trend): item 42	1850
rbg50604_c	Reading competence (education trend): item 43	1851
rbg50605_c	Reading competence (education trend): item 44	1852
rbg50606_c	Reading competence (education trend): item 45	1853
rbg50607_c	Reading competence (education trend): item 46	1854
rbg50608_c	Reading competence (education trend): item 47	1855
rbg50701_c	Reading competence (education trend): item 48	1856
rbg50702_c	Reading competence (education trend): item 49	1857
rbg50703_c	Reading competence (education trend): item 50	1858
rbg50704_c	Reading competence (education trend): item 51	1859
rbg50705_c	Reading competence (education trend): item 52	1860
rbg50706_c	Reading competence (education trend): item 53	1861
rbg50707_c	Reading competence (education trend): item 54	1862
rbg50708_c	Reading competence (education trend): item 55	1863
rbg50709_c	Reading competence (education trend): item 56	1864
rbg50710_c	Reading competence (education trend): item 57	1865
rbg50711_c	Reading competence (education trend): item 58	1866
rbg50712_c	Reading competence (education trend): item 59	1867
rbg50801_c	Reading competence (education trend): item 60	1868
rbg50802_c	Reading competence (education trend): item 61	1869
rbg50803_c	Reading competence (education trend): item 62	1870
rbg50804_c	Reading competence (education trend): item 63	1871
rbg50805_c	Reading competence (education trend): item 64	1872

rbg50806_c	Reading competence (education trend): item 65	1873
rbg50807_c	Reading competence (education trend): item 66	1874
rbg50808_c	Reading competence (education trend): item 67	1875
rbg50809_c	Reading competence (education trend): item 68	1876
rbg50810_c	Reading competence (education trend): item 69	1877
rbg50901_c	Reading competence (education trend): item 70	1878
rbg50902_c	Reading competence (education trend): item 71	1879
rbg50903_c	Reading competence (education trend): item 72	1880
rbg50904_c	Reading competence (education trend): item 73	1881
rbg50905_c	Reading competence (education trend): item 74	1882
rbg50906_c	Reading competence (education trend): item 75	1883
rbg50907_c	Reading competence (education trend): item 76	1884
rbg50908_c	Reading competence (education trend): item 77	1885
rbg50909_c	Reading competence (education trend): item 78	1886
rbg50910_c	Reading competence (education trend): item 79	1887
rbg50911_c	Reading competence (education trend): item 80	1888
rbg50912_c	Reading competence (education trend): item 81	1889
rbg5_sc1a	Reading competence (education trend): WLE (Logit metrics)	1890
rbg5_sc2a	Reading competence (education trend): standard error of WLE (Logit metrics)	1892

ID_t Identifier for target person

no question text

no table generated

tx80211_w1 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 630 values omitted ...		
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0

Label	Code	#
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0
<i>not determinable</i>	-55	5

wave_w1 Row contains data from wave 1 (2022/2023)

no question text

Label	Code	#
no	0	0
yes	1	5429

mag5d041_sc8g5_c Mathematical competence: item 1

no question text

Label	Code	#
not solved	0	1959
solved	1	3358
<i>not determinable</i>	-55	14
<i>implausible value</i>	-95	7
<i>refused</i>	-97	91

mag5q291_sc8g5_c Mathematical competence: item 2

no question text

Label	Code	#
not solved	0	1484
solved	1	3539
<i>not determinable</i>	-55	14
<i>refused</i>	-97	392

mag5q292_sc8g5_c Mathematical competence: item 3

no question text

Label	Code	#
not solved	0	1752
solved	1	3189
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	2
<i>refused</i>	-97	472

mag5v271_sc8g5_c Mathematical competence: item 4

no question text

Label	Code	#
not solved	0	3126
solved	1	1734
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	4
<i>refused</i>	-97	549

mag5r171_sc8g5_c Mathematical competence: item 5

no question text

Label	Code	#
not solved	0	2501
solved	1	2637
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	14
<i>refused</i>	-97	260

mag5q231_sc8g5_c Mathematical competence: item 6

no question text

Label	Code	#
not solved	0	2693
solved	1	2005
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	7
<i>refused</i>	-97	710

mag5q301_sc8g5_c Mathematical competence: item 7

no question text

Label	Code	#
not solved	0	3351
solved	1	1880
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	1
<i>refused</i>	-97	175

mag5q221_sc8g5_c Mathematical competence: item 8

no question text

Label	Code	#
not solved	0	929
solved	1	4224
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	10
<i>refused</i>	-97	252

mag5d051_sc8g5_c Mathematical competence: item 9

no question text

Label	Code	#
not solved	0	449
solved	1	4869
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	12
<i>implausible value</i>	-95	2
<i>refused</i>	-97	83

mag5d052_sc8g5_c Mathematical competence: item 10

no question text

Label	Code	#
not solved	0	1652
solved	1	3563
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	12
<i>implausible value</i>	-95	108
<i>refused</i>	-97	80

mag5q140_sc8g5_c Mathematical competence: item 11

no question text

Label	Code	#
not solved	0	1532
solved	1	3113
<i>not determinable</i>	-55	18
<i>not reached</i>	-94	28
<i>implausible value</i>	-95	2
<i>refused</i>	-97	736

mag5q121_sc8g5_c Mathematical competence: item 12

no question text

Label	Code	#
not solved	0	3727
solved	1	1074
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	63
<i>implausible value</i>	-95	6
<i>refused</i>	-97	545

mag5r101_sc8g5_c Mathematical competence: item 13

no question text

Label	Code	#
not solved	0	2349
solved	1	2770
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	77
<i>implausible value</i>	-95	51
<i>refused</i>	-97	168

mag5r201_sc8g5_c Mathematical competence: item 14

no question text

Label	Code	#
not solved	0	1445
solved	1	3708
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	112
<i>implausible value</i>	-95	7
<i>refused</i>	-97	143

mag5q131_sc8g5_c Mathematical competence: item 15

no question text

Label	Code	#
not solved	0	1282
solved	1	3651
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	141
<i>refused</i>	-97	341

mag5d02s_sc8g5_c Mathematical competence: item 16

no question text

Label	Code	#
not solved	0	831
solved	1	3945
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	218
<i>implausible value</i>	-95	1
<i>refused</i>	-97	420

mag5d023_sc8g5_c Mathematical competence: item 17

no question text

Label	Code	#
not solved	0	2041
solved	1	2682
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	260
<i>implausible value</i>	-95	1
<i>refused</i>	-97	431

mag5v024_sc8g5_c Mathematical competence: item 18

no question text

Label	Code	#
not solved	0	1909
solved	1	2475
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	309
<i>implausible value</i>	-95	1
<i>refused</i>	-97	721

mag5r251_sc8g5_c Mathematical competence: item 19

no question text

Label	Code	#
not solved	0	2326
solved	1	2219
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	444
<i>implausible value</i>	-95	5
<i>refused</i>	-97	421

mag5v01s_sc8g5_c Mathematical competence: item 20

no question text

Label	Code	#
0 of 4 points	0	181
1 of 4 points	1	283
2 of 4 points	2	995
3 of 4 points	3	867
4 of 4 points	4	2066
<i>not determinable</i>	-55	19
<i>not reached</i>	-94	607
<i>implausible value</i>	-95	18
<i>refused</i>	-97	393

mag5v321_sc8g5_c Mathematical competence: item 21

no question text

Label	Code	#
not solved	0	2684
solved	1	1430
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	770
<i>refused</i>	-97	531

mag5v071_sc8g5_c Mathematical competence: item 22

no question text

Label	Code	#
not solved	0	435
solved	1	4038
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	868
<i>implausible value</i>	-95	12
<i>refused</i>	-97	62

mag5r191_sc8g5_c Mathematical competence: item 23

no question text

Label	Code	#
not solved	0	1949
solved	1	2272
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	985
<i>implausible value</i>	-95	122
<i>refused</i>	-97	87

mag5v091_sc8g5_c Mathematical competence: item 24

no question text

Label	Code	#
not solved	0	2413
solved	1	1645
<i>not determinable</i>	-55	14
<i>not reached</i>	-94	1348
<i>implausible value</i>	-95	9

mag5_sc1 Mathematical competence: WLE (corrected)

no question text

Label	Code	#
	0.00	5
	0.00	1
	0.00	1
	-0.00	1
	-0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.01	1
	-0.01	1
	-0.01	1
	-0.01	2
	-0.01	31
	-0.01	1
	-0.01	1
... 2728 values omitted ...		
	4.23	1
	-4.23	1
	-4.32	1
	-4.35	1

14 xTargetCompetencies

Label	Code	#
	4.37	1
	4.44	1
	4.45	1
	4.49	1
	4.49	1
	4.52	1
	4.57	1
	4.60	19
	-4.69	1
	-4.85	1
<i>not determinable</i>	-55	18

mag5_sc2 Mathematical competence: standard error of WLE (corrected)

no question text

Label	Code	#
	0.45	31
	0.45	18
	0.45	22
	0.45	44
	0.45	19
	0.45	21
	0.45	53
	0.45	24
	0.45	24
	0.45	5
	0.45	32
	0.45	3
	0.45	39
	0.45	4
	0.45	2
... 1714 values omitted ...		
	1.62	1
	1.62	1
	1.63	1
	1.64	1

14 xTargetCompetencies

Label	Code	#
	1.65	1
	1.67	1
	1.68	1
	1.68	1
	1.68	1
	1.72	1
	1.75	1
	1.76	1
	1.80	1
	1.96	1
<i>not determinable</i>	-55	18

reg50110_sc8g5_c Reading competence: item 1

no question text

Label	Code	#
not solved	0	233
solved	1	5123
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>implausible value</i>	-95	16
<i>refused</i>	-97	38

reg5012s_sc8g5_c Reading competence: item 2

no question text

Label	Code	#
0 of 2 points	0	290
1 of 2 points	1	219
2 of 2 points	2	4215
<i>not determinable</i>	-55	15
<i>not participated</i>	-56	14
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	28
<i>refused</i>	-97	646

reg50130_sc8g5_c Reading competence: item 3

no question text

Label	Code	#
not solved	0	612
solved	1	4729
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	16
<i>refused</i>	-97	49

reg50140_sc8g5_c Reading competence: item 4

no question text

Label	Code	#
not solved	0	873
solved	1	4270
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	18
<i>refused</i>	-97	241

reg50150_sc8g5_c Reading competence: item 5

no question text

Label	Code	#
not solved	0	1653
solved	1	3576
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	9
<i>implausible value</i>	-95	42
<i>refused</i>	-97	130

reg5016s_sc8g5_c Reading competence: item 6

no question text

Label	Code	#
0 of 5 points	0	326
1 of 5 points	1	232
2 of 5 points	2	244
3 of 5 points	3	231
4 of 5 points	4	531
5 of 5 points	5	3283
<i>not determinable</i>	-55	18
<i>not participated</i>	-56	14
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	12
<i>refused</i>	-97	525

reg50170_sc8g5_c Reading competence: item 7

no question text

Label	Code	#
not solved	0	3171
solved	1	2035
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	30
<i>implausible value</i>	-95	77
<i>refused</i>	-97	97

reg50210_sc8g5_c Reading competence: item 8

no question text

Label	Code	#
not solved	0	487
solved	1	4783
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	71
<i>implausible value</i>	-95	10
<i>refused</i>	-97	59

reg50220_sc8g5_c Reading competence: item 9

no question text

Label	Code	#
not solved	0	2266
solved	1	2688
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	101
<i>implausible value</i>	-95	14
<i>refused</i>	-97	341

reg50230_sc8g5_c Reading competence: item 10

no question text

Label	Code	#
not solved	0	438
solved	1	4727
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	126
<i>implausible value</i>	-95	4
<i>refused</i>	-97	115

reg50240_sc8g5_c Reading competence: item 11

no question text

Label	Code	#
not solved	0	987
solved	1	4111
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	151
<i>implausible value</i>	-95	57
<i>refused</i>	-97	104

reg50250_sc8g5_c Reading competence: item 12

no question text

Label	Code	#
not solved	0	1303
solved	1	3756
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	187
<i>implausible value</i>	-95	5
<i>refused</i>	-97	159

reg5026s_sc8g5_c Reading competence: item 13

no question text

Label	Code	#
not solved	0	2684
solved	1	1927
<i>not determinable</i>	-55	25
<i>not participated</i>	-56	14
<i>not reached</i>	-94	292
<i>implausible value</i>	-95	5
<i>refused</i>	-97	482

reg50310_sc8g5_c Reading competence: item 14

no question text

Label	Code	#
not solved	0	659
solved	1	4045
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	530
<i>implausible value</i>	-95	4
<i>refused</i>	-97	172

reg50320_sc8g5_c Reading competence: item 15

no question text

Label	Code	#
not solved	0	453
solved	1	4231
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	611
<i>implausible value</i>	-95	6
<i>refused</i>	-97	109

reg50330_sc8g5_c Reading competence: item 16

no question text

Label	Code	#
not solved	0	563
solved	1	4022
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	724
<i>implausible value</i>	-95	8
<i>refused</i>	-97	93

reg50340_sc8g5_c Reading competence: item 17

no question text

Label	Code	#
not solved	0	837
solved	1	3562
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	858
<i>implausible value</i>	-95	9
<i>refused</i>	-97	144

reg50350_sc8g5_c Reading competence: item 18

no question text

Label	Code	#
not solved	0	1661
solved	1	2719
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	950
<i>implausible value</i>	-95	7
<i>refused</i>	-97	73

reg50360_sc8g5_c Reading competence: item 19

no question text

Label	Code	#
not solved	0	518
solved	1	3724
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	1049
<i>implausible value</i>	-95	2
<i>refused</i>	-97	117

reg50370_sc8g5_c Reading competence: item 20

no question text

Label	Code	#
not solved	0	1024
solved	1	3034
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	1195
<i>implausible value</i>	-95	5
<i>refused</i>	-97	152

reg50410_sc8g5_c Reading competence: item 21

no question text

Label	Code	#
not solved	0	1191
solved	1	2299
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	1764
<i>implausible value</i>	-95	8
<i>refused</i>	-97	148

reg5042s_sc8g5_c Reading competence: item 22

no question text

Label	Code	#
0 of 3 points	0	183
1 of 3 points	1	322
2 of 3 points	2	735
3 of 3 points	3	1922
<i>not determinable</i>	-55	10
<i>not participated</i>	-56	14
<i>not reached</i>	-94	2025
<i>implausible value</i>	-95	8
<i>refused</i>	-97	210

reg50430_sc8g5_c Reading competence: item 23

no question text

Label	Code	#
not solved	0	1659
solved	1	1251
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	2288
<i>implausible value</i>	-95	9
<i>refused</i>	-97	203

reg50440_sc8g5_c Reading competence: item 24

no question text

Label	Code	#
not solved	0	1291
solved	1	1482
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	2415
<i>implausible value</i>	-95	8
<i>refused</i>	-97	214

reg50460_sc8g5_c Reading competence: item 25

no question text

Label	Code	#
not solved	0	1029
solved	1	1420
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	2746
<i>implausible value</i>	-95	22
<i>refused</i>	-97	193

reg50510_sc8g5_c Reading competence: item 26

no question text

Label	Code	#
not solved	0	343
solved	1	1923
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3092
<i>implausible value</i>	-95	7
<i>refused</i>	-97	45

reg5052s_sc8g5_c Reading competence: item 27

no question text

Label	Code	#
0 of 3 points	0	305
1 of 3 points	1	196
2 of 3 points	2	385
3 of 3 points	3	1007
<i>not determinable</i>	-55	29
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3329
<i>implausible value</i>	-95	9
<i>refused</i>	-97	155

reg50530_sc8g5_c Reading competence: item 28

no question text

Label	Code	#
not solved	0	1148
solved	1	684
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3501
<i>implausible value</i>	-95	7
<i>refused</i>	-97	70

reg50540_sc8g5_c Reading competence: item 29

no question text

Label	Code	#
not solved	0	584
solved	1	1219
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3551
<i>implausible value</i>	-95	5
<i>refused</i>	-97	51

reg5055s_sc8g5_c Reading competence: item 30

no question text

Label	Code	#
0 of 3 points	0	211
1 of 3 points	1	301
2 of 3 points	2	384
3 of 3 points	3	655
<i>not determinable</i>	-55	22
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3698
<i>implausible value</i>	-95	1
<i>refused</i>	-97	143

reg50560_sc8g5_c Reading competence: item 31

no question text

Label	Code	#
not solved	0	710
solved	1	809
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3804
<i>implausible value</i>	-95	8
<i>refused</i>	-97	79

reg50570_sc8g5_c Reading competence: item 32

no question text

Label	Code	#
not solved	0	642
solved	1	871
<i>not determinable</i>	-55	5
<i>not participated</i>	-56	14
<i>not reached</i>	-94	3888
<i>implausible value</i>	-95	9

reg5_sc1 Reading competence: WLE (corrected)

no question text

Label	Code	#
	0.00	2
	-0.00	7
	0.00	3
	0.00	4
	-0.00	1
	-0.00	1
	-0.01	1
	0.01	1
	0.01	1
	0.01	1
	-0.01	1
	-0.01	4
	0.01	1
	0.01	1
	-0.01	2
... 3137 values omitted ...		
	4.52	1
	4.58	1
	4.60	1
	4.61	1

14 xTargetCompetencies

Label	Code	#
	4.65	1
	4.66	1
	4.68	1
	4.69	3
	4.72	2
	4.72	1
	4.74	2
	4.74	18
	-5.403725258460707	1
	-6.199448569755067	1
<i>not determinable</i>	-55	30

reg5_sc2 Reading competence: standard error of WLE (corrected)

no question text

Label	Code	#
	0.30	4
	0.30	4
	0.30	2
	0.30	4
	0.30	5
	0.30	10
	0.30	4
	0.30	2
	0.30	1
	0.30	1
	0.30	6
	0.30	2
	0.30	8
	0.30	1
	0.30	1
... 3137 values omitted ...		
	2.39	1
	2.43	1
	2.47	1
	2.49	1

14 xTargetCompetencies

Label	Code	#
	2.60	1
	2.71	4
	2.72	1
	2.77	1
	2.77	2
	2.79	1
	2.82	1
	2.99	1
	3.09	2
	3.16	1
<i>not determinable</i>	-55	30

mbg50101_c Mathematical competence (education trend): item 1

no question text

Label	Code	#
not solved	0	253
solved	1	784
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	35

mbg50201_c Mathematical competence (education trend): item 2

no question text

Label	Code	#
not solved	0	445
solved	1	562
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	87

mbg50202_c Mathematical competence (education trend): item 3

no question text

Label	Code	#
not solved	0	263
solved	1	705
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	126

mbg50301_c Mathematical competence (education trend): item 4

no question text

Label	Code	#
not solved	0	258
solved	1	718
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	17
<i>refused</i>	-97	140

mbg50302_c Mathematical competence (education trend): item 5

no question text

Label	Code	#
not solved	0	693
solved	1	240
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	19
<i>refused</i>	-97	181

mbg50303_c Mathematical competence (education trend): item 6

no question text

Label	Code	#
not solved	0	621
solved	1	267
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	236

mbg50304_c Mathematical competence (education trend): item 7

no question text

Label	Code	#
not solved	0	304
solved	1	546
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	14
<i>refused</i>	-97	269

mbg50401_c Mathematical competence (education trend): item 8

no question text

Label	Code	#
not solved	0	173
solved	1	782
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	128

mbg50402_c Mathematical competence (education trend): item 9

no question text

Label	Code	#
not solved	0	214
solved	1	728
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	10
<i>refused</i>	-97	140

mbg50403_c Mathematical competence (education trend): item 10

no question text

Label	Code	#
not solved	0	234
solved	1	705
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	8
<i>refused</i>	-97	145

mbg50404_c Mathematical competence (education trend): item 11

no question text

Label	Code	#
not solved	0	253
solved	1	655
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	13
<i>refused</i>	-97	171

mbg50501_c Mathematical competence (education trend): item 12

no question text

Label	Code	#
not solved	0	18
solved	1	985
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>refused</i>	-97	89

mbg50502_c Mathematical competence (education trend): item 13

no question text

Label	Code	#
not solved	0	590
solved	1	312
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	10
<i>refused</i>	-97	180

mbg50503_c Mathematical competence (education trend): item 14

no question text

Label	Code	#
not solved	0	698
solved	1	29
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	50
<i>refused</i>	-97	315

mbg50601_c Mathematical competence (education trend): item 15

no question text

Label	Code	#
not solved	0	27
solved	1	1064
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>refused</i>	-97	42

mbg50701_c Mathematical competence (education trend): item 16

no question text

Label	Code	#
not solved	0	102
solved	1	974
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	28
<i>refused</i>	-97	29

mbg50801_c Mathematical competence (education trend): item 17

no question text

Label	Code	#
not solved	0	106
solved	1	977
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	36

mbg50901_c Mathematical competence (education trend): item 18

no question text

Label	Code	#
not solved	0	174
solved	1	886
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	57

mbg51001_c Mathematical competence (education trend): item 19

no question text

Label	Code	#
not solved	0	58
solved	1	1008
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	51

mbg51101_c Mathematical competence (education trend): item 20

no question text

Label	Code	#
not solved	0	393
solved	1	585
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	19
<i>refused</i>	-97	124

mbg51201_c Mathematical competence (education trend): item 21

no question text

Label	Code	#
not solved	0	603
solved	1	312
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	27
<i>refused</i>	-97	179

mbg51301_c Mathematical competence (education trend): item 22

no question text

Label	Code	#
not solved	0	152
solved	1	723
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	6
<i>refused</i>	-97	211

mbg51401_c Mathematical competence (education trend): item 23

no question text

Label	Code	#
not solved	0	621
solved	1	394
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	35
<i>refused</i>	-97	62

mbg51501_c Mathematical competence (education trend): item 24

no question text

Label	Code	#
not solved	0	856
solved	1	199
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	48

mbg51601_c Mathematical competence (education trend): item 25

no question text

Label	Code	#
not solved	0	672
solved	1	272
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	166

mbg51701_c Mathematical competence (education trend): item 26

no question text

Label	Code	#
not solved	0	525
solved	1	315
<i>missing by design</i>	-54	1693
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	45
<i>refused</i>	-97	173

mbg51801_c Mathematical competence (education trend): item 27

no question text

Label	Code	#
not solved	0	463
solved	1	491
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	145

mbg51901_c Mathematical competence (education trend): item 28

no question text

Label	Code	#
not solved	0	289
solved	1	642
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	49
<i>refused</i>	-97	123

mbg52001_c Mathematical competence (education trend): item 29

no question text

Label	Code	#
not solved	0	430
solved	1	648
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>refused</i>	-97	34

mbg52101_c Mathematical competence (education trend): item 30

no question text

Label	Code	#
not solved	0	440
solved	1	597
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	10
<i>refused</i>	-97	56

mbg52102_c Mathematical competence (education trend): item 31

no question text

Label	Code	#
not solved	0	652
solved	1	307
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	25
<i>refused</i>	-97	119

mbg52103_c Mathematical competence (education trend): item 32

no question text

Label	Code	#
not solved	0	238
solved	1	651
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	19
<i>refused</i>	-97	195

mbg52201_c Mathematical competence (education trend): item 33

no question text

Label	Code	#
not solved	0	742
solved	1	312
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	56

mbg52301_c Mathematical competence (education trend): item 34

no question text

Label	Code	#
not solved	0	222
solved	1	821
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	6
<i>refused</i>	-97	54

mbg52302_c Mathematical competence (education trend): item 35

no question text

Label	Code	#
not solved	0	193
solved	1	833
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	75

mbg52401_c Mathematical competence (education trend): item 36

no question text

Label	Code	#
not solved	0	163
solved	1	822
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	29
<i>refused</i>	-97	89

mbg52501_c Mathematical competence (education trend): item 37

no question text

Label	Code	#
not solved	0	514
solved	1	444
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	150

mbg52601_c Mathematical competence (education trend): item 38

no question text

Label	Code	#
not solved	0	216
solved	1	858
<i>missing by design</i>	-54	1639
<i>not determinable</i>	-55	2678
<i>refused</i>	-97	38

mbg52701_c Mathematical competence (education trend): item 39

no question text

Label	Code	#
not solved	0	517
solved	1	353
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	29
<i>refused</i>	-97	204

mbg52801_c Mathematical competence (education trend): item 40

no question text

Label	Code	#
not solved	0	288
solved	1	759
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	52

mbg52901_c Mathematical competence (education trend): item 41

no question text

Label	Code	#
not solved	0	218
solved	1	829
<i>missing by design</i>	-54	1651
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	11
<i>refused</i>	-97	42

mbg53001_c Mathematical competence (education trend): item 42

no question text

Label	Code	#
not solved	0	279
solved	1	541
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	138
<i>refused</i>	-97	175

mbg53101_c Mathematical competence (education trend): item 43

no question text

Label	Code	#
not solved	0	77
solved	1	869
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	126

mbg53201_c Mathematical competence (education trend): item 44

no question text

Label	Code	#
not solved	0	196
solved	1	885
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	6
<i>refused</i>	-97	16

mbg53202_c Mathematical competence (education trend): item 45

no question text

Label	Code	#
not solved	0	277
solved	1	803
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	21

mbg53203_c Mathematical competence (education trend): item 46

no question text

Label	Code	#
not solved	0	118
solved	1	959
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	22

mbg53204_c Mathematical competence (education trend): item 47

no question text

Label	Code	#
not solved	0	334
solved	1	746
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	1
<i>refused</i>	-97	22

mbg53205_c Mathematical competence (education trend): item 48

no question text

Label	Code	#
not solved	0	141
solved	1	937
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	23

mbg53206_c Mathematical competence (education trend): item 49

no question text

Label	Code	#
not solved	0	125
solved	1	953
<i>missing by design</i>	-54	1648
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	4
<i>refused</i>	-97	21

mbg53301_c Mathematical competence (education trend): item 50

no question text

Label	Code	#
not solved	0	383
solved	1	598
<i>missing by design</i>	-54	1643
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	5
<i>refused</i>	-97	122

mbg53401_c Mathematical competence (education trend): item 51

no question text

Label	Code	#
not solved	0	406
solved	1	329
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	28
<i>refused</i>	-97	311

mbg53402_c Mathematical competence (education trend): item 52

no question text

Label	Code	#
not solved	0	484
solved	1	206
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	26
<i>refused</i>	-97	358

mbg53403_c Mathematical competence (education trend): item 53

no question text

Label	Code	#
not solved	0	259
solved	1	552
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	17
<i>refused</i>	-97	246

mbg53501_c Mathematical competence (education trend): item 54

no question text

Label	Code	#
not solved	0	913
solved	1	156
<i>missing by design</i>	-54	1643
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	6
<i>refused</i>	-97	33

mbg53601_c Mathematical competence (education trend): item 55

no question text

Label	Code	#
not solved	0	264
solved	1	752
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	1
<i>refused</i>	-97	57

mbg53701_c Mathematical competence (education trend): item 56

no question text

Label	Code	#
not solved	0	322
solved	1	685
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	65

mbg53801_c Mathematical competence (education trend): item 57

no question text

Label	Code	#
not solved	0	125
solved	1	548
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	446

mbg53802_c Mathematical competence (education trend): item 58

no question text

Label	Code	#
not solved	0	794
solved	1	208
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	21
<i>refused</i>	-97	98

mbg53803_c Mathematical competence (education trend): item 59

no question text

Label	Code	#
not solved	0	441
solved	1	479
<i>missing by design</i>	-54	1651
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	14
<i>refused</i>	-97	166

mbg53901_c Mathematical competence (education trend): item 60

no question text

Label	Code	#
not solved	0	177
solved	1	782
<i>missing by design</i>	-54	1643
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	140

mbg54001_c Mathematical competence (education trend): item 61

no question text

Label	Code	#
not solved	0	435
solved	1	417
<i>missing by design</i>	-54	1643
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	20
<i>refused</i>	-97	236

mbg54002_c Mathematical competence (education trend): item 62

no question text

Label	Code	#
not solved	0	452
solved	1	599
<i>missing by design</i>	-54	1643
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	6
<i>refused</i>	-97	51

mbg54003_c Mathematical competence (education trend): item 63

no question text

Label	Code	#
not solved	0	97
solved	1	915
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	20
<i>refused</i>	-97	101

mbg54101_c Mathematical competence (education trend): item 64

no question text

Label	Code	#
not solved	0	394
solved	1	672
<i>missing by design</i>	-54	1618
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	1
<i>refused</i>	-97	66

mbg54201_c Mathematical competence (education trend): item 65

no question text

Label	Code	#
not solved	0	317
solved	1	775
<i>missing by design</i>	-54	1651
<i>not determinable</i>	-55	2678
<i>refused</i>	-97	8

mbg54301_c Mathematical competence (education trend): item 66

no question text

Label	Code	#
not solved	0	388
solved	1	564
<i>missing by design</i>	-54	1693
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	9
<i>refused</i>	-97	97

mbg54401_c Mathematical competence (education trend): item 67

no question text

Label	Code	#
not solved	0	284
solved	1	814
<i>missing by design</i>	-54	1630
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	21

mbg54501_c Mathematical competence (education trend): item 68

no question text

Label	Code	#
not solved	0	80
solved	1	948
<i>missing by design</i>	-54	1677
<i>not determinable</i>	-55	2678
<i>refused</i>	-97	46

mbg54601_c Mathematical competence (education trend): item 69

no question text

Label	Code	#
not solved	0	348
solved	1	517
<i>missing by design</i>	-54	1693
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	17
<i>refused</i>	-97	176

mbg54701_c Mathematical competence (education trend): item 70

no question text

Label	Code	#
not solved	0	282
solved	1	455
<i>missing by design</i>	-54	1693
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	38
<i>refused</i>	-97	283

mbg54702_c Mathematical competence (education trend): item 71

no question text

Label	Code	#
not solved	0	296
solved	1	669
<i>missing by design</i>	-54	1643
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	7
<i>refused</i>	-97	136

mbg54801_c Mathematical competence (education trend): item 72

no question text

Label	Code	#
not solved	0	219
solved	1	764
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	3
<i>refused</i>	-97	106

mbg54802_c Mathematical competence (education trend): item 73

no question text

Label	Code	#
not solved	0	185
solved	1	701
<i>missing by design</i>	-54	1659
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	17
<i>refused</i>	-97	189

mbg54901_c Mathematical competence (education trend): item 74

no question text

Label	Code	#
not solved	0	305
solved	1	771
<i>missing by design</i>	-54	1651
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	1
<i>refused</i>	-97	23

mbg54902_c Mathematical competence (education trend): item 75

no question text

Label	Code	#
not solved	0	90
solved	1	946
<i>missing by design</i>	-54	1651
<i>not determinable</i>	-55	2678
<i>implausible value</i>	-95	2
<i>refused</i>	-97	62

mbg5_sc1a Mathematical competence (education trend): WLE (Logit metrics)

no question text

Label	Code	#
	-0.0013	1
	0.0014	1
	-0.0022	2
	0.0022	1
	0.0025	5
	0.0027	1
	0.0029	3
	0.0031	1
	-0.0033	1
	0.0036	1
	-0.0052	1
	0.0058	1
	-0.0063	1
	0.0073	1
	-0.0110	1
... 1995 values omitted ...		
	-3.9338	1
	3.9397	1
	-3.9732	1
	-3.9822	1

14 xTargetCompetencies

Label	Code	#
	4.0137	1
	-4.1148	1
	-4.1243	1
	4.1773	1
	-4.2339	1
	-4.4227	1
	4.9353	1
	4.9420	1
	5.0547	1
	-5.690268474393484	1
<i>not determinable</i>	-55	2678

mbg5_sc2a Mathematical competence (education trend): standard error of WLE (Logit metrics)

no question text

Label	Code	#
	0.3934	3
	0.3953	1
	0.3968	1
	0.3983	1
	0.4001	1
	0.4010	1
	0.4011	1
	0.4034	1
	0.4046	1
	0.4055	6
	0.4066	2
	0.4067	1
	0.4067	1
	0.4082	1
	0.4092	2
... 1995 values omitted ...		
	1.5380	1
	1.5484	1
	1.5732	1
	1.5806	1

14 xTargetCompetencies

Label	Code	#
	1.6412	1
	1.6509	1
	1.6717	1
	1.7283	1
	1.7424	1
	1.8199	1
	1.8301	1
	1.8888	1
	2.2710	1
	2.3167	1
<i>not determinable</i>	-55	2678

rbg50101_c Reading competence (education trend): item 1

no question text

Label	Code	#
not solved	0	80
solved	1	526
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	5

rbg50102_c Reading competence (education trend): item 2

no question text

Label	Code	#
not solved	0	342
solved	1	256
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	5
<i>refused</i>	-97	9

rbg50103_c Reading competence (education trend): item 3

no question text

Label	Code	#
not solved	0	269
solved	1	316
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	6
<i>refused</i>	-97	21

rbg50104_c Reading competence (education trend): item 4

no question text

Label	Code	#
not solved	0	272
solved	1	208
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	4
<i>refused</i>	-97	128

rbg50105_c Reading competence (education trend): item 5

no question text

Label	Code	#
not solved	0	176
solved	1	405
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	19
<i>refused</i>	-97	12

rbg50106_c Reading competence (education trend): item 6

no question text

Label	Code	#
not solved	0	117
solved	1	472
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	9
<i>refused</i>	-97	14

rbg50107_c Reading competence (education trend): item 7

no question text

Label	Code	#
not solved	0	366
solved	1	160
<i>missing by design</i>	-54	2046
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	23
<i>refused</i>	-97	63

rbg50201_c Reading competence (education trend): item 8

no question text

Label	Code	#
not solved	0	102
solved	1	565
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	2
<i>refused</i>	-97	31

rbg50202_c Reading competence (education trend): item 9

no question text

Label	Code	#
not solved	0	122
solved	1	520
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	5
<i>refused</i>	-97	53

rbg50203_c Reading competence (education trend): item 10

no question text

Label	Code	#
not solved	0	169
solved	1	483
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	45

rbg50204_c Reading competence (education trend): item 11

no question text

Label	Code	#
not solved	0	163
solved	1	460
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	76

rbg50205_c Reading competence (education trend): item 12

no question text

Label	Code	#
not solved	0	202
solved	1	424
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	73

rbg50206_c Reading competence (education trend): item 13

no question text

Label	Code	#
not solved	0	371
solved	1	266
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	6
<i>refused</i>	-97	57

rbg50207_c Reading competence (education trend): item 14

no question text

Label	Code	#
not solved	0	340
solved	1	217
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	10
<i>refused</i>	-97	133

rbg50301_c Reading competence (education trend): item 15

no question text

Label	Code	#
not solved	0	145
solved	1	440
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	15
<i>refused</i>	-97	5

rbg50302_c Reading competence (education trend): item 16

no question text

Label	Code	#
not solved	0	64
solved	1	320
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	2
<i>refused</i>	-97	219

rbg50303_c Reading competence (education trend): item 17

no question text

Label	Code	#
not solved	0	429
solved	1	165
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	5
<i>refused</i>	-97	6

rbg50304_c Reading competence (education trend): item 18

no question text

Label	Code	#
not solved	0	352
solved	1	200
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	50

rbg50305_c Reading competence (education trend): item 19

no question text

Label	Code	#
not solved	0	253
solved	1	261
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	12
<i>refused</i>	-97	79

rbg50306_c Reading competence (education trend): item 20

no question text

Label	Code	#
not solved	0	134
solved	1	440
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	23
<i>refused</i>	-97	8

rbg50307_c Reading competence (education trend): item 21

no question text

Label	Code	#
not solved	0	179
solved	1	372
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	6
<i>refused</i>	-97	48

rbg50308_c Reading competence (education trend): item 22

no question text

Label	Code	#
not solved	0	388
solved	1	109
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	21
<i>refused</i>	-97	87

rbg50309_c Reading competence (education trend): item 23

no question text

Label	Code	#
not solved	0	129
solved	1	483
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	4

rbg50310_c Reading competence (education trend): item 24

no question text

Label	Code	#
not solved	0	130
solved	1	459
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	20
<i>refused</i>	-97	10

rbg50401_c Reading competence (education trend): item 25

no question text

Label	Code	#
not solved	0	288
solved	1	254
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	11
<i>refused</i>	-97	66

rbg50402_c Reading competence (education trend): item 26

no question text

Label	Code	#
not solved	0	286
solved	1	235
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	6
<i>refused</i>	-97	92

rbg50403_c Reading competence (education trend): item 27

no question text

Label	Code	#
not solved	0	178
solved	1	372
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	4
<i>refused</i>	-97	65

rbg50404_c Reading competence (education trend): item 28

no question text

Label	Code	#
not solved	0	113
solved	1	570
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	17

rbg50405_c Reading competence (education trend): item 29

no question text

Label	Code	#
not solved	0	324
solved	1	324
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	9
<i>refused</i>	-97	43

rbg50406_c Reading competence (education trend): item 30

no question text

Label	Code	#
not solved	0	139
solved	1	501
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	7
<i>refused</i>	-97	53

rbg50407_c Reading competence (education trend): item 31

no question text

Label	Code	#
not solved	0	108
solved	1	555
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	7
<i>refused</i>	-97	30

rbg50501_c Reading competence (education trend): item 32

no question text

Label	Code	#
not solved	0	110
solved	1	539
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	32
<i>refused</i>	-97	19

rbg50502_c Reading competence (education trend): item 33

no question text

Label	Code	#
not solved	0	128
solved	1	544
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	4
<i>refused</i>	-97	24

rbg50503_c Reading competence (education trend): item 34

no question text

Label	Code	#
not solved	0	53
solved	1	666
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	2
<i>refused</i>	-97	36

rbg50504_c Reading competence (education trend): item 35

no question text

Label	Code	#
not solved	0	190
solved	1	496
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	4
<i>refused</i>	-97	67

rbg50505_c Reading competence (education trend): item 36

no question text

Label	Code	#
not solved	0	269
solved	1	399
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	9
<i>refused</i>	-97	80

rbg50506_c Reading competence (education trend): item 37

no question text

Label	Code	#
not solved	0	311
solved	1	408
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	37

rbg50507_c Reading competence (education trend): item 38

no question text

Label	Code	#
not solved	0	453
solved	1	121
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	27
<i>refused</i>	-97	156

rbg50508_c Reading competence (education trend): item 39

no question text

Label	Code	#
not solved	0	327
solved	1	267
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	24
<i>refused</i>	-97	139

rbg50601_c Reading competence (education trend): item 40

no question text

Label	Code	#
not solved	0	149
solved	1	599
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	4
<i>refused</i>	-97	5

rbg50602_c Reading competence (education trend): item 41

no question text

Label	Code	#
not solved	0	148
solved	1	475
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	18
<i>refused</i>	-97	3

rbg50603_c Reading competence (education trend): item 42

no question text

Label	Code	#
not solved	0	141
solved	1	476
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	9
<i>refused</i>	-97	18

rbg50604_c Reading competence (education trend): item 43

no question text

Label	Code	#
not solved	0	263
solved	1	317
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	8
<i>refused</i>	-97	56

rbg50605_c Reading competence (education trend): item 44

no question text

Label	Code	#
not solved	0	77
solved	1	543
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	23

rbg50606_c Reading competence (education trend): item 45

no question text

Label	Code	#
not solved	0	50
solved	1	538
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	6
<i>refused</i>	-97	50

rbg50607_c Reading competence (education trend): item 46

no question text

Label	Code	#
not solved	0	164
solved	1	404
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	66
<i>refused</i>	-97	10

rbg50608_c Reading competence (education trend): item 47

no question text

Label	Code	#
not solved	0	50
solved	1	563
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	31

rbg50701_c Reading competence (education trend): item 48

no question text

Label	Code	#
not solved	0	285
solved	1	295
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	61

rbg50702_c Reading competence (education trend): item 49

no question text

Label	Code	#
not solved	0	326
solved	1	258
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	5
<i>refused</i>	-97	55

rbg50703_c Reading competence (education trend): item 50

no question text

Label	Code	#
not solved	0	102
solved	1	506
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	35

rbg50704_c Reading competence (education trend): item 51

no question text

Label	Code	#
not solved	0	459
solved	1	89
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	10
<i>refused</i>	-97	86

rbg50705_c Reading competence (education trend): item 52

no question text

Label	Code	#
not solved	0	293
solved	1	251
<i>missing by design</i>	-54	2014
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	13
<i>refused</i>	-97	87

rbg50706_c Reading competence (education trend): item 53

no question text

Label	Code	#
not solved	0	48
solved	1	333
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	300
<i>refused</i>	-97	3

rbg50707_c Reading competence (education trend): item 54

no question text

Label	Code	#
not solved	0	263
solved	1	171
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	247

rbg50708_c Reading competence (education trend): item 55

no question text

Label	Code	#
not solved	0	263
solved	1	281
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	21
<i>refused</i>	-97	119

rbg50709_c Reading competence (education trend): item 56

no question text

Label	Code	#
not solved	0	233
solved	1	383
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	49
<i>refused</i>	-97	19

rbg50710_c Reading competence (education trend): item 57

no question text

Label	Code	#
not solved	0	454
solved	1	197
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	2
<i>refused</i>	-97	31

rbg50711_c Reading competence (education trend): item 58

no question text

Label	Code	#
not solved	0	265
solved	1	368
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	27
<i>refused</i>	-97	24

rbg50712_c Reading competence (education trend): item 59

no question text

Label	Code	#
not solved	0	93
solved	1	576
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	12

rbg50801_c Reading competence (education trend): item 60

no question text

Label	Code	#
not solved	0	325
solved	1	254
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	16
<i>refused</i>	-97	89

rbg50802_c Reading competence (education trend): item 61

no question text

Label	Code	#
not solved	0	476
solved	1	75
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	15
<i>refused</i>	-97	118

rbg50803_c Reading competence (education trend): item 62

no question text

Label	Code	#
not solved	0	85
solved	1	572
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	3
<i>refused</i>	-97	35

rbg50804_c Reading competence (education trend): item 63

no question text

Label	Code	#
not solved	0	100
solved	1	533
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	11
<i>refused</i>	-97	51

rbg50805_c Reading competence (education trend): item 64

no question text

Label	Code	#
not solved	0	85
solved	1	566
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	7
<i>refused</i>	-97	37

rbg50806_c Reading competence (education trend): item 65

no question text

Label	Code	#
not solved	0	152
solved	1	486
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	38
<i>refused</i>	-97	19

rbg50807_c Reading competence (education trend): item 66

no question text

Label	Code	#
not solved	0	50
solved	1	597
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	6
<i>refused</i>	-97	42

rbg50808_c Reading competence (education trend): item 67

no question text

Label	Code	#
not solved	0	271
solved	1	277
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	21
<i>refused</i>	-97	126

rbg50809_c Reading competence (education trend): item 68

no question text

Label	Code	#
not solved	0	93
solved	1	484
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	118

rbg50810_c Reading competence (education trend): item 69

no question text

Label	Code	#
not solved	0	126
solved	1	490
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	13
<i>refused</i>	-97	66

rbg50901_c Reading competence (education trend): item 70

no question text

Label	Code	#
not solved	0	69
solved	1	543
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	14
<i>refused</i>	-97	69

rbg50902_c Reading competence (education trend): item 71

no question text

Label	Code	#
not solved	0	83
solved	1	527
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	37
<i>refused</i>	-97	48

rbg50903_c Reading competence (education trend): item 72

no question text

Label	Code	#
not solved	0	376
solved	1	281
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	2
<i>refused</i>	-97	36

rbg50904_c Reading competence (education trend): item 73

no question text

Label	Code	#
not solved	0	499
solved	1	105
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	1

rbg50905_c Reading competence (education trend): item 74

no question text

Label	Code	#
not solved	0	308
solved	1	290
<i>missing by design</i>	-54	2053
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	7

rbg50906_c Reading competence (education trend): item 75

no question text

Label	Code	#
not solved	0	370
solved	1	240
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	9

rbg50907_c Reading competence (education trend): item 76

no question text

Label	Code	#
not solved	0	233
solved	1	373
<i>missing by design</i>	-54	2039
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	13

rbg50908_c Reading competence (education trend): item 77

no question text

Label	Code	#
not solved	0	139
solved	1	438
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	2
<i>refused</i>	-97	121

rbg50909_c Reading competence (education trend): item 78

no question text

Label	Code	#
not solved	0	372
solved	1	380
<i>missing by design</i>	-54	1901
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	1
<i>refused</i>	-97	4

rbg50910_c Reading competence (education trend): item 79

no question text

Label	Code	#
not solved	0	470
solved	1	208
<i>missing by design</i>	-54	1974
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	6

rbg50911_c Reading competence (education trend): item 80

no question text

Label	Code	#
not solved	0	521
solved	1	97
<i>missing by design</i>	-54	1963
<i>not determinable</i>	-55	2771
<i>implausible value</i>	-95	7
<i>refused</i>	-97	70

rbg50912_c Reading competence (education trend): item 81

no question text

Label	Code	#
not solved	0	499
solved	1	184
<i>missing by design</i>	-54	1958
<i>not determinable</i>	-55	2771
<i>refused</i>	-97	17

rbg5_sc1a Reading competence (education trend): WLE (Logit metrics)

no question text

Label	Code	#
	0.0005	1
	-0.0023	1
	0.0025	20
	-0.0033	1
	0.0073	1
	-0.0076	5
	0.0088	1
	-0.0094	1
	-0.0098	1
	-0.0105	1
	-0.0109	1
	0.0110	1
	-0.0113	1
	-0.0127	1
	-0.0136	1
... 1471 values omitted ...		
	-4.0315	1
	-4.0546	1
	-4.0914	1
	-4.1524	1

14 xTargetCompetencies

Label	Code	#
	4.1940	1
	-4.2376	1
	-4.2733	1
	-4.3078	1
	-4.8590	1
	-5.03532062518712	1
	-5.047429227036375	1
	-5.231891040353657	1
	-5.301797270897318	1
	-5.343178206939046	1
<i>not determinable</i>	-55	2771

rbg5_sc2a Reading competence (education trend): standard error of WLE (Logit metrics)

no question text

Label	Code	#
	0.4695	1
	0.4698	4
	0.4719	1
	0.4746	7
	0.4750	5
	0.4759	1
	0.4761	1
	0.4768	1
	0.4769	5
	0.4774	1
	0.4783	3
	0.4786	2
	0.4787	1
	0.4799	1
	0.4810	2
... 1471 values omitted ...		
	1.5961	1
	1.6227	1
	1.6603	1
	1.6684	1

14 xTargetCompetencies

Label	Code	#
	1.6854	1
	1.6944	1
	1.7043	1
	1.7221	1
	1.7672	1
	1.7699	1
	1.8392	1
	2.2613	1
	2.2671	1
	2.3235	1
<i>not determinable</i>	-55	2771

15 xTargetSpecialNeedsCompetencies

ID_t Identifier for target person	1898
tx80211_w1 Survey/Test instrument.	1899
wave_w1 Row contains data from wave 1 (2022/2023).	1901
nig50101_sc8g5_c Non-verbal reasoning (figure classification): item 1	1902
nig50102_sc8g5_c Non-verbal reasoning (figure classification): item 2	1903
nig50103_sc8g5_c Non-verbal reasoning (figure classification): item 3	1904
nig50104_sc8g5_c Non-verbal reasoning (figure classification): item 4	1905
nig50105_sc8g5_c Non-verbal reasoning (figure classification): item 5	1906
nig50106_sc8g5_c Non-verbal reasoning (figure classification): item 6	1907
nig50107_sc8g5_c Non-verbal reasoning (figure classification): item 7	1908
nig50108_sc8g5_c Non-verbal reasoning (figure classification): item 8	1909
nig50109_sc8g5_c Non-verbal reasoning (figure classification): item 9	1910
nig50110_sc8g5_c Non-verbal reasoning (figure classification): item 10.	1911
nig50111_sc8g5_c Non-verbal reasoning (figure classification): item 11.	1912
nig50112_sc8g5_c Non-verbal reasoning (figure classification): item 12.	1913
nig50113_sc8g5_c Non-verbal reasoning (figure classification): item 13.	1914
nig50114_sc8g5_c Non-verbal reasoning (figure classification): item 14.	1915
nig50115_sc8g5_c Non-verbal reasoning (figure classification): item 15.	1916
nig50116_sc8g5_c Non-verbal reasoning (figure classification): item 16.	1917
nig50117_sc8g5_c Non-verbal reasoning (figure classification): item 17.	1918

nig50118_sc8g5_c	Non-verbal reasoning (figure classification): item 18.	1919
nig50119_sc8g5_c	Non-verbal reasoning (figure classification): item 19.	1920
nig50120_sc8g5_c	Non-verbal reasoning (figure classification): item 20.	1921
nig50121_sc8g5_c	Non-verbal reasoning (figure classification): item 21.	1922
nig50122_sc8g5_c	Non-verbal reasoning (figure classification): item 22.	1923
nig50123_sc8g5_c	Non-verbal reasoning (figure classification): item 23.	1924
nig50124_sc8g5_c	Non-verbal reasoning (figure classification): item 24.	1925
nig50125_sc8g5_c	Non-verbal reasoning (figure classification): item 25.	1926
nig5_sc1	Non-verbal reasoning (figure classification): WLE (corrected)	1927
nig5_sc2	Non-verbal reasoning (figure classification): standard error of WLE (corrected).	1929
nig5_sc3	Non-verbal reasoning (figure classification): sum score	1931
reg50110_sc8g5_c	Reading competence: item 1	1932
reg5012s_sc8g5_c	Reading competence: item 2	1933
reg50130_sc8g5_c	Reading competence: item 3	1934
reg50140_sc8g5_c	Reading competence: item 4	1935
reg50150_sc8g5_c	Reading competence: item 5	1936
reg50180_c	Reading competence: item 6	1937
reg50910_c	Reading competence: item 7	1938
reg50920_c	Reading competence: item 8	1939
reg50930_c	Reading competence: item 9	1940
reg50940_c	Reading competence: item 10.	1941
reg50950_c	Reading competence: item 11.	1942
reg50310_sc8g5_c	Reading competence: item 12	1943

reg50320_sc8g5_c	Reading competence: item 13	1944
reg50380_c	Reading competence: item 14	1945
reg50340_sc8g5_c	Reading competence: item 15	1946
reg50350_sc8g5_c	Reading competence: item 16	1947
reg50360_sc8g5_c	Reading competence: item 17	1948
reg50370_sc8g5_c	Reading competence: item 18	1949
reg50590_c	Reading competence: item 19	1950
reg5f52s_c	Reading competence: item 20	1951
reg50530_sc8g5_c	Reading competence: item 21	1952
reg50540_sc8g5_c	Reading competence: item 22	1953
reg50580_c	Reading competence: item 23	1954
reg50560_sc8g5_c	Reading competence: item 24	1955
reg50570_sc8g5_c	Reading competence: item 25	1956
reg5_sc1	Reading competence: WLE (corrected)	1957
reg5_sc2	Reading competence: standard error of WLE (corrected)	1959
vig50101_sc8g5_c	Verbal reasoning (vocabulary): item 1	1961
vig50102_sc8g5_c	Verbal reasoning (vocabulary): item 2	1962
vig50103_sc8g5_c	Verbal reasoning (vocabulary): item 3	1963
vig50104_sc8g5_c	Verbal reasoning (vocabulary): item 4	1964
vig50105_sc8g5_c	Verbal reasoning (vocabulary): item 5	1965
vig50106_sc8g5_c	Verbal reasoning (vocabulary): item 6	1966
vig50107_sc8g5_c	Verbal reasoning (vocabulary): item 7	1967
vig50108_sc8g5_c	Verbal reasoning (vocabulary): item 8	1968

vig50109_sc8g5_c Verbal reasoning (vocabulary): item 9	1969
vig50110_sc8g5_c Verbal reasoning (vocabulary): item 10	1970
vig50111_sc8g5_c Verbal reasoning (vocabulary): item 11	1971
vig50112_sc8g5_c Verbal reasoning (vocabulary): item 12	1972
vig50113_sc8g5_c Verbal reasoning (vocabulary): item 13	1973
vig50114_sc8g5_c Verbal reasoning (vocabulary): item 14	1974
vig50115_sc8g5_c Verbal reasoning (vocabulary): item 15	1975
vig50116_sc8g5_c Verbal reasoning (vocabulary): item 16	1976
vig50117_sc8g5_c Verbal reasoning (vocabulary): item 17	1977
vig50118_sc8g5_c Verbal reasoning (vocabulary): item 18	1978
vig50119_sc8g5_c Verbal reasoning (vocabulary): item 19	1979
vig50120_sc8g5_c Verbal reasoning (vocabulary): item 20	1980
vig50121_sc8g5_c Verbal reasoning (vocabulary): item 21	1981
vig50122_sc8g5_c Verbal reasoning (vocabulary): item 22	1982
vig50123_sc8g5_c Verbal reasoning (vocabulary): item 23	1983
vig50124_sc8g5_c Verbal reasoning (vocabulary): item 24	1984
vig50125_sc8g5_c Verbal reasoning (vocabulary): item 25	1985
vig5_sc1 Verbal reasoning (vocabulary): WLE (corrected)	1986
vig5_sc2 Verbal reasoning (vocabulary): standard error of WLE (corrected)	1988
vig5_sc3 Verbal reasoning (vocabulary): sum score.	1990

ID_t Identifier for target person

no question text

no table generated

tx80211_w1 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
NEPS SC3: DeutschlehrerInnen von Schülern Klasse 5, Welle 1, PAPI	35	0
NEPS SC3/SC4: Leitung der Bildungseinrichtung, Schüler Klasse 5 (Welle 1), Klasse 9 (Welle 1), PAPI	36	0
NEPS SC4: SchülerInnen Klasse 9, Welle 1, PAPI	37	0
... 630 values omitted ...		
NEPS SC4: IC-SC, wave 14, CBT, individual	1110	0
NEPS SC6: SC-IC, wave 14, CBT, individual	1111	0
NEPS SC6: IC-SC, wave 14, CBT, individual	1112	0
NEPS SC2: MA easy-DGCF, wave 11, PBT, individual	1120	0

Label	Code	#
NEPS SC2: MA medium-DGCF, wave 11, PBT, individual	1121	0
NEPS SC2: MA difficult-DGCF, wave 11, PBT, individual	1122	0
NEPS SC1: RS-RX-MA-DG, wave 11, CBT, individual	1140	0
NEPS SC5: Studienanfänger, Welle 19, CATI	1148	0
NEPS SC5: Studienanfänger, Welle 19, CAWI	1149	0
NEPS SC6: Erwachsene, Welle 15, CATI	1161	0
NEPS SC4: Schulabgänger und individuell nachvervollgte Schüler (Panelbefragte), Welle 15, CAWI	1163	0
NEPS SC6: Erwachsene, Welle 15, CAWI	1164	0
NEPS SC4: Schulabgänger und individuell nachverfolgte Schüler (Panelbefragte), Welle 15, CATI	1178	0
NEPS SC1: Elternfragebogen, Welle 12, CATI	1181	0
<i>not determinable</i>	-55	3

wave_w1 Row contains data from wave 1 (2022/2023)

no question text

Label	Code	#
no	0	0
yes	1	212

nig50101_sc8g5_c Non-verbal reasoning (figure classification): item 1

no question text

Label	Code	#
not solved	0	6
solved	1	202
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3

nig50102_sc8g5_c Non-verbal reasoning (figure classification): item 2

no question text

Label	Code	#
not solved	0	22
solved	1	186
<i>implausible value</i>	-95	2
<i>refused</i>	-97	2

nig50103_sc8g5_c Non-verbal reasoning (figure classification): item 3

no question text

Label	Code	#
not solved	0	28
solved	1	179
<i>refused</i>	-97	5

nig50104_sc8g5_c Non-verbal reasoning (figure classification): item 4

no question text

Label	Code	#
not solved	0	22
solved	1	186
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3

nig50105_sc8g5_c Non-verbal reasoning (figure classification): item 5

no question text

Label	Code	#
not solved	0	34
solved	1	175
<i>refused</i>	-97	3

nig50106_sc8g5_c Non-verbal reasoning (figure classification): item 6

no question text

Label	Code	#
not solved	0	8
solved	1	200
<i>not reached</i>	-94	1
<i>refused</i>	-97	3

nig50107_sc8g5_c Non-verbal reasoning (figure classification): item 7

no question text

Label	Code	#
not solved	0	22
solved	1	173
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1
<i>refused</i>	-97	15

nig50108_sc8g5_c Non-verbal reasoning (figure classification): item 8

no question text

Label	Code	#
not solved	0	19
solved	1	188
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3

nig50109_sc8g5_c Non-verbal reasoning (figure classification): item 9

no question text

Label	Code	#
not solved	0	38
solved	1	173
<i>not reached</i>	-94	1

nig50110_sc8g5_c Non-verbal reasoning (figure classification): item 10

no question text

Label	Code	#
not solved	0	36
solved	1	174
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1

nig50111_sc8g5_c Non-verbal reasoning (figure classification): item 11

no question text

Label	Code	#
not solved	0	62
solved	1	145
<i>not reached</i>	-94	1
<i>refused</i>	-97	4

nig50112_sc8g5_c Non-verbal reasoning (figure classification): item 12

no question text

Label	Code	#
not solved	0	70
solved	1	137
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3

nig50113_sc8g5_c Non-verbal reasoning (figure classification): item 13

no question text

Label	Code	#
not solved	0	46
solved	1	162
<i>not reached</i>	-94	2
<i>refused</i>	-97	2

nig50114_sc8g5_c Non-verbal reasoning (figure classification): item 14

no question text

Label	Code	#
not solved	0	57
solved	1	148
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	2
<i>refused</i>	-97	3

nig50115_sc8g5_c Non-verbal reasoning (figure classification): item 15

no question text

Label	Code	#
not solved	0	43
solved	1	166
<i>not reached</i>	-94	2
<i>refused</i>	-97	1

nig50116_sc8g5_c Non-verbal reasoning (figure classification): item 16

no question text

Label	Code	#
not solved	0	98
solved	1	103
<i>not reached</i>	-94	2
<i>refused</i>	-97	9

nig50117_sc8g5_c Non-verbal reasoning (figure classification): item 17

no question text

Label	Code	#
not solved	0	111
solved	1	96
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	1
<i>refused</i>	-97	2

nig50118_sc8g5_c Non-verbal reasoning (figure classification): item 18

no question text

Label	Code	#
not solved	0	38
solved	1	166
<i>not reached</i>	-94	2
<i>refused</i>	-97	6

nig50119_sc8g5_c Non-verbal reasoning (figure classification): item 19

no question text

Label	Code	#
not solved	0	103
solved	1	104
<i>not reached</i>	-94	3
<i>refused</i>	-97	2

nig50120_sc8g5_c Non-verbal reasoning (figure classification): item 20

no question text

Label	Code	#
not solved	0	75
solved	1	131
<i>not reached</i>	-94	5
<i>refused</i>	-97	1

nig50121_sc8g5_c Non-verbal reasoning (figure classification): item 21

no question text

Label	Code	#
not solved	0	78
solved	1	116
<i>not reached</i>	-94	14
<i>refused</i>	-97	4

nig50122_sc8g5_c Non-verbal reasoning (figure classification): item 22

no question text

Label	Code	#
not solved	0	74
solved	1	121
<i>not reached</i>	-94	15
<i>refused</i>	-97	2

nig50123_sc8g5_c Non-verbal reasoning (figure classification): item 23

no question text

Label	Code	#
not solved	0	97
solved	1	93
<i>not reached</i>	-94	15
<i>refused</i>	-97	7

nig50124_sc8g5_c Non-verbal reasoning (figure classification): item 24

no question text

Label	Code	#
not solved	0	92
solved	1	100
<i>not reached</i>	-94	16
<i>implausible value</i>	-95	2
<i>refused</i>	-97	2

nig50125_sc8g5_c Non-verbal reasoning (figure classification): item 25

no question text

Label	Code	#
not solved	0	175
solved	1	19
<i>not reached</i>	-94	18

nig5_sc1 Non-verbal reasoning (figure classification): WLE (corrected)

no question text

Label	Code	#
	0.0117	8
	-0.0160	1
	-0.0297	1
	-0.0358	1
	-0.0677	1
	0.0924	1
	0.1346	1
	0.1756	1
	-0.1984	1
	-0.2064	8
	0.2139	1
	0.2418	14
	-0.2539	1
	-0.2567	1
	-0.3018	2
... 47 values omitted ...		
	1.4082	1
	1.4154	1
	-1.4259	1
	1.4283	14

Label	Code	#
	-1.5329	1
	-1.6352	3
	1.7594	2
	1.7972	1
	1.8640	1
	1.8846	11
	-2.0823	1
	2.4556	1
	2.5312	8
	2.7300	1
	3.7886	2

nig5_sc2 Non-verbal reasoning (figure classification): standard error of WLE (corrected)

no question text

Label	Code	#
	0.4532	4
	0.4533	10
	0.4555	4
	0.4557	9
	0.4579	1
	0.4591	1
	0.4603	1
	0.4603	1
	0.4607	10
	0.4625	1
	0.4631	1
	0.4635	1
	0.4639	1
	0.4652	1
	0.4667	1
... 47 values omitted ...		
	0.6267	1
	0.6444	14
	0.6465	1
	0.6475	1

Label	Code	#
	0.6484	1
	0.7408	11
	0.7443	1
	0.7484	1
	0.9098	2
	0.9274	8
	0.9364	1
	1.0891	1
	1.1086	1
	1.5241	1
	1.5507	2

nig5_sc3 Non-verbal reasoning (figure classification): sum score

no question text

Label	Code	#
	4	1
	5	1
	7	2
	9	5
	10	4
	11	10
	12	8
	13	16
	14	15
	15	14
	16	16
	17	12
	18	17
	19	16
	20	15
	21	23
	22	15
	23	12
	24	8
	25	2

reg50110_sc8g5_c Reading competence: item 1

no question text

Label	Code	#
not solved	0	49
solved	1	141
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	12
<i>refused</i>	-97	6

reg5012s_sc8g5_c Reading competence: item 2

no question text

Label	Code	#
0 of 2 points	0	60
1 of 2 points	1	24
2 of 2 points	2	54
<i>not determinable</i>	-55	5
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	3
<i>refused</i>	-97	63

reg50130_sc8g5_c Reading competence: item 3

no question text

Label	Code	#
not solved	0	91
solved	1	94
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	9

reg50140_sc8g5_c Reading competence: item 4

no question text

Label	Code	#
not solved	0	89
solved	1	95
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	9
<i>implausible value</i>	-95	7
<i>refused</i>	-97	9

reg50150_sc8g5_c Reading competence: item 5

no question text

Label	Code	#
not solved	0	138
solved	1	47
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	10
<i>implausible value</i>	-95	7
<i>refused</i>	-97	7

reg50180_c Reading competence: item 6

no question text

Label	Code	#
not solved	0	111
solved	1	67
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	8
<i>refused</i>	-97	10

reg50910_c Reading competence: item 7

no question text

Label	Code	#
not solved	0	114
solved	1	59
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	26
<i>implausible value</i>	-95	9
<i>refused</i>	-97	1

reg50920_c Reading competence: item 8

no question text

Label	Code	#
not solved	0	107
solved	1	60
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	33
<i>implausible value</i>	-95	8
<i>refused</i>	-97	1

reg50930_c Reading competence: item 9

no question text

Label	Code	#
not solved	0	84
solved	1	72
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	38
<i>implausible value</i>	-95	10
<i>refused</i>	-97	5

reg50940_c Reading competence: item 10

no question text

Label	Code	#
not solved	0	81
solved	1	75
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	41
<i>implausible value</i>	-95	7
<i>refused</i>	-97	5

reg50950_c Reading competence: item 11

no question text

Label	Code	#
not solved	0	90
solved	1	58
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	47
<i>implausible value</i>	-95	7
<i>refused</i>	-97	7

reg50310_sc8g5_c Reading competence: item 12

no question text

Label	Code	#
not solved	0	70
solved	1	78
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	55
<i>implausible value</i>	-95	5
<i>refused</i>	-97	1

reg50320_sc8g5_c Reading competence: item 13

no question text

Label	Code	#
not solved	0	66
solved	1	76
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	58
<i>implausible value</i>	-95	6
<i>refused</i>	-97	3

reg50380_c Reading competence: item 14

no question text

Label	Code	#
not solved	0	65
solved	1	69
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	65
<i>implausible value</i>	-95	5
<i>refused</i>	-97	5

reg50340_sc8g5_c Reading competence: item 15

no question text

Label	Code	#
not solved	0	66
solved	1	59
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	69
<i>implausible value</i>	-95	8
<i>refused</i>	-97	7

reg50350_sc8g5_c Reading competence: item 16

no question text

Label	Code	#
not solved	0	82
solved	1	43
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	71
<i>implausible value</i>	-95	6
<i>refused</i>	-97	7

reg50360_sc8g5_c Reading competence: item 17

no question text

Label	Code	#
not solved	0	53
solved	1	70
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	74
<i>implausible value</i>	-95	5
<i>refused</i>	-97	7

reg50370_sc8g5_c Reading competence: item 18

no question text

Label	Code	#
not solved	0	73
solved	1	42
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	81
<i>implausible value</i>	-95	7
<i>refused</i>	-97	6

reg50590_c Reading competence: item 19

no question text

Label	Code	#
not solved	0	60
solved	1	48
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	96
<i>implausible value</i>	-95	3
<i>refused</i>	-97	2

reg5f52s_c Reading competence: item 20

no question text

Label	Code	#
0 of 3 points	0	16
1 of 3 points	1	21
2 of 3 points	2	27
3 of 3 points	3	20
<i>not determinable</i>	-55	5
<i>not reached</i>	-94	106
<i>implausible value</i>	-95	1
<i>refused</i>	-97	16

reg50530_sc8g5_c Reading competence: item 21

no question text

Label	Code	#
not solved	0	66
solved	1	20
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	120
<i>implausible value</i>	-95	1
<i>refused</i>	-97	2

reg50540_sc8g5_c Reading competence: item 22

no question text

Label	Code	#
not solved	0	55
solved	1	28
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	125
<i>refused</i>	-97	1

reg50580_c Reading competence: item 23

no question text

Label	Code	#
not solved	0	50
solved	1	24
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	133
<i>implausible value</i>	-95	1
<i>refused</i>	-97	1

reg50560_sc8g5_c Reading competence: item 24

no question text

Label	Code	#
not solved	0	42
solved	1	31
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	134
<i>refused</i>	-97	2

reg50570_sc8g5_c Reading competence: item 25

no question text

Label	Code	#
not solved	0	52
solved	1	14
<i>not determinable</i>	-55	3
<i>not reached</i>	-94	143

reg5_sc1 Reading competence: WLE (corrected)

no question text

Label	Code	#
	-0.02	2
	0.07	1
	0.17	1
	0.22	1
	0.26	1
	-0.27	1
	-0.28	1
	-0.35	1
	-0.36	1
	-0.37	1
	-0.37	1
	-0.40	1
	-0.43	1
	0.44	1
	-0.45	1
... 141 values omitted ...		
	-3.71	1
	-3.84	3
	-3.88	1
	-3.96	1

Label	Code	#
	-4.03	1
	-4.03	1
	-4.09	1
	-4.19	1
	-4.29	1
	-4.32	1
	-4.34	1
	-4.51	1
	-4.81	1
	-5.843160771738488	1
<i>not determinable</i>	-55	15

reg5_sc2 Reading competence: standard error of WLE (corrected)

no question text

Label	Code	#
	0.46	1
	0.47	1
	0.47	1
	0.47	2
	0.47	1
	0.47	3
	0.47	1
	0.47	1
	0.47	1
	0.47	2
	0.47	1
	0.48	2
	0.48	1
	0.48	1
	0.48	1
	0.48	2
... 141 values omitted ...		
	1.27	1
	1.38	1
	1.39	1
	1.39	1

Label	Code	#
	1.47	1
	1.48	1
	1.52	1
	1.68	1
	1.69	1
	1.76	1
	1.79	1
	1.81	1
	2.04	1
	2.23	1
<i>not determinable</i>	-55	15

vig50101_sc8g5_c Verbal reasoning (vocabulary): item 1

no question text

Label	Code	#
not solved	0	70
solved	1	129
<i>not participated</i>	-56	3
<i>implausible value</i>	-95	5
<i>refused</i>	-97	5

vig50102_sc8g5_c Verbal reasoning (vocabulary): item 2

no question text

Label	Code	#
not solved	0	77
solved	1	119
<i>not participated</i>	-56	3
<i>not reached</i>	-94	1
<i>refused</i>	-97	12

vig50103_sc8g5_c Verbal reasoning (vocabulary): item 3

no question text

Label	Code	#
not solved	0	157
solved	1	27
<i>not participated</i>	-56	3
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	4
<i>refused</i>	-97	18

vig50104_sc8g5_c Verbal reasoning (vocabulary): item 4

no question text

Label	Code	#
not solved	0	49
solved	1	144
<i>not participated</i>	-56	3
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	3
<i>refused</i>	-97	10

vig50105_sc8g5_c Verbal reasoning (vocabulary): item 5

no question text

Label	Code	#
not solved	0	80
solved	1	111
<i>not participated</i>	-56	3
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	4
<i>refused</i>	-97	11

vig50106_sc8g5_c Verbal reasoning (vocabulary): item 6

no question text

Label	Code	#
not solved	0	73
solved	1	115
<i>not participated</i>	-56	3
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	4
<i>refused</i>	-97	12

vig50107_sc8g5_c Verbal reasoning (vocabulary): item 7

no question text

Label	Code	#
not solved	0	130
solved	1	57
<i>not participated</i>	-56	3
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	6
<i>refused</i>	-97	8

vig50108_sc8g5_c Verbal reasoning (vocabulary): item 8

no question text

Label	Code	#
not solved	0	116
solved	1	68
<i>not participated</i>	-56	3
<i>not reached</i>	-94	11
<i>implausible value</i>	-95	3
<i>refused</i>	-97	11

vig50109_sc8g5_c Verbal reasoning (vocabulary): item 9

no question text

Label	Code	#
not solved	0	120
solved	1	54
<i>not participated</i>	-56	3
<i>not reached</i>	-94	15
<i>implausible value</i>	-95	3
<i>refused</i>	-97	17

vig50110_sc8g5_c Verbal reasoning (vocabulary): item 10

no question text

Label	Code	#
not solved	0	78
solved	1	97
<i>not participated</i>	-56	3
<i>not reached</i>	-94	18
<i>implausible value</i>	-95	2
<i>refused</i>	-97	14

vig50111_sc8g5_c Verbal reasoning (vocabulary): item 11

no question text

Label	Code	#
not solved	0	119
solved	1	57
<i>not participated</i>	-56	3
<i>not reached</i>	-94	24
<i>implausible value</i>	-95	3
<i>refused</i>	-97	6

vig50112_sc8g5_c Verbal reasoning (vocabulary): item 12

no question text

Label	Code	#
not solved	0	129
solved	1	42
<i>not participated</i>	-56	3
<i>not reached</i>	-94	28
<i>implausible value</i>	-95	2
<i>refused</i>	-97	8

vig50113_sc8g5_c Verbal reasoning (vocabulary): item 13

no question text

Label	Code	#
not solved	0	132
solved	1	30
<i>not participated</i>	-56	3
<i>not reached</i>	-94	32
<i>implausible value</i>	-95	4
<i>refused</i>	-97	11

vig50114_sc8g5_c Verbal reasoning (vocabulary): item 14

no question text

Label	Code	#
not solved	0	86
solved	1	69
<i>not participated</i>	-56	3
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	5
<i>refused</i>	-97	15

vig50115_sc8g5_c Verbal reasoning (vocabulary): item 15

no question text

Label	Code	#
not solved	0	112
solved	1	34
<i>not participated</i>	-56	3
<i>not reached</i>	-94	40
<i>implausible value</i>	-95	2
<i>refused</i>	-97	21

vig50116_sc8g5_c Verbal reasoning (vocabulary): item 16

no question text

Label	Code	#
not solved	0	100
solved	1	50
<i>not participated</i>	-56	3
<i>not reached</i>	-94	48
<i>implausible value</i>	-95	2
<i>refused</i>	-97	9

vig50117_sc8g5_c Verbal reasoning (vocabulary): item 17

no question text

Label	Code	#
not solved	0	86
solved	1	56
<i>not participated</i>	-56	3
<i>not reached</i>	-94	55
<i>implausible value</i>	-95	2
<i>refused</i>	-97	10

vig50118_sc8g5_c Verbal reasoning (vocabulary): item 18

no question text

Label	Code	#
not solved	0	96
solved	1	39
<i>not participated</i>	-56	3
<i>not reached</i>	-94	58
<i>implausible value</i>	-95	4
<i>refused</i>	-97	12

vig50119_sc8g5_c Verbal reasoning (vocabulary): item 19

no question text

Label	Code	#
not solved	0	104
solved	1	35
<i>not participated</i>	-56	3
<i>not reached</i>	-94	61
<i>implausible value</i>	-95	2
<i>refused</i>	-97	7

vig50120_sc8g5_c Verbal reasoning (vocabulary): item 20

no question text

Label	Code	#
not solved	0	122
solved	1	18
<i>not participated</i>	-56	3
<i>not reached</i>	-94	63
<i>implausible value</i>	-95	2
<i>refused</i>	-97	4

vig50121_sc8g5_c Verbal reasoning (vocabulary): item 21

no question text

Label	Code	#
not solved	0	108
solved	1	19
<i>not participated</i>	-56	3
<i>not reached</i>	-94	74
<i>implausible value</i>	-95	3
<i>refused</i>	-97	5

vig50122_sc8g5_c Verbal reasoning (vocabulary): item 22

no question text

Label	Code	#
not solved	0	92
solved	1	23
<i>not participated</i>	-56	3
<i>not reached</i>	-94	84
<i>implausible value</i>	-95	3
<i>refused</i>	-97	7

vig50123_sc8g5_c Verbal reasoning (vocabulary): item 23

no question text

Label	Code	#
not solved	0	81
solved	1	32
<i>not participated</i>	-56	3
<i>not reached</i>	-94	90
<i>implausible value</i>	-95	3
<i>refused</i>	-97	3

vig50124_sc8g5_c Verbal reasoning (vocabulary): item 24

no question text

Label	Code	#
not solved	0	73
solved	1	34
<i>not participated</i>	-56	3
<i>not reached</i>	-94	94
<i>implausible value</i>	-95	1
<i>refused</i>	-97	7

vig50125_sc8g5_c Verbal reasoning (vocabulary): item 25

no question text

Label	Code	#
not solved	0	80
solved	1	33
<i>not participated</i>	-56	3
<i>not reached</i>	-94	96

vig5_sc1 Verbal reasoning (vocabulary): WLE (corrected)

no question text

Label	Code	#
	0.0020	1
	-0.0163	1
	-0.0169	2
	-0.0312	1
	-0.0314	1
	0.0361	1
	0.0407	1
	-0.0665	1
	0.0754	7
	0.0826	1
	-0.0951	1
	-0.1037	1
	-0.1101	1
	0.1121	1
	-0.1121	1
... 120 values omitted ...		
	-2.1623	1
	-2.2231	1
	-2.2428	1
	2.2961	1

Label	Code	#
	-2.4080	1
	2.4158	1
	-2.4273	1
	-2.4294	1
	-2.4498	1
	-2.4994	1
	-2.5325	1
	-2.6967	1
	2.6980	1
	2.7663	1
<i>not determinable</i>	-55	3

vig5_sc2 Verbal reasoning (vocabulary): standard error of WLE (corrected)

no question text

Label	Code	#
	0.4421	4
	0.4423	3
	0.4445	3
	0.4451	5
	0.4499	5
	0.4506	8
	0.4525	1
	0.4539	1
	0.4586	1
	0.4588	2
	0.4589	7
	0.4590	1
	0.4593	1
	0.4655	1
	0.4665	1
... 120 values omitted ...		
	0.9960	1
	1.0020	1
	1.0772	1
	1.1803	1

Label	Code	#
	1.2112	1
	1.2204	1
	1.2666	1
	1.3443	1
	1.4151	1
	1.6522	1
	1.6735	1
	1.7928	1
	1.8987	1
	2.3093	1
<i>not determinable</i>	-55	3

vig5_sc3 Verbal reasoning (vocabulary): sum score

no question text

Label	Code	#
	0	2
	1	13
	2	20
	3	9
	4	16
	5	17
	6	18
	7	21
	8	23
	9	17
	10	15
	11	6
	12	6
	13	9
	14	4
	15	8
	16	2
	18	1
	19	1
	21	1
<i>not determinable</i>	-55	3