National Educational Panel Study

# Questionnaires (SUF version) <br> NEPS Starting Cohort 6 - Adults <br> Adult Education and Lifelong Learning 

Wave 13 - 13.0.0

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## 1 Overview and Reading Aid

The materials in this document are based on the field versions, which have been supplemented with variable names and values. In this generated version of the CATI questionnaires for adults, the variable names are used, which can also be found in the data files. The corresponding field versions can be found in the document "Startkohorte 6: Erwachsene (SC6), Welle 13, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, this SUF version of the survey instruments is recommended in preference to the field version. The status of the metadata corresponds to version 13.0.0 of the Scientific Use File (SUF) for the Starting Cohort 6 (SC6) (doi:10.5157/NEPS:SC6:13.0.0). Figure 1 describes the possible components of the documented survey.


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and $b$ ) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
b) Variable label: This is a short form of the description of the item.
c) Data set, in which the variable(s) can be found.


Figure 2: Survey course for the Starting Cohort 6 and IDs of the survey instruments

Figure 2 gives an overview of the field time of the main survey of wave 13, which was conducted from September 2020 to April 2021 as a computer assisted telephone interview (CATI).

## 2 Wave 13: Adults CATI (ID 802)

| Screening |  |
| :---: | :---: |
| 20101c [AUTO] Subsample |  |
| ALWA [1] $\square$ |  |
| NEPS W1 refreshment [2] |  |
| NEPS W1 enhancement [3] |  |
| NEPS W3 refreshment [4] |  |
| goto 20101d |  |
| Variables |  |
| sample $\quad$ Sample | Weights |
| 20101e [AUTO] CATI/ CAPI |  |
| CAPI [1] |  |
| CATI [2] |  |
| goto 20101P1 |  |
| Variables |  |
| Interview: survey mode (realized case) | Methods |
| 20103 |  |
| Please enter the gender of the TARGET PERSON. |  |
| male [1] $\square$ |  |
| female [2] |  |
| goto 20104 |  |
| Variables |  |
| 7700001 Gender | Basics |

## Screening

| 20101c [AUTO] Subsample |  |  |
| :--- | :---: | :--- |
| ALWA [1] | $\square$ |  |
| NEPS W1 refreshment [2] | $\square$ |  |
| NEPS W1 enhancement [3] | $\square$ |  |
| NEPS W3 refreshment [4] | $\square$ | Weights |
| goto 20101d |  |  |
| Variables | $\square$ |  |
| sample | Sample |  |


| 20101e $\quad$ [AUTO] CATI / CAPI |  |
| :--- | :--- |
| CAPI [1] | $\square$ |
| CATI [2] | $\square$ |
| goto 20101P1 | $\square$ |


| Variables | Interview: survey mode (realized case) | Methods |
| :--- | :--- | :--- |
| tx80202 |  |  |

## 20103

Please enter the gender of the TARGET PERSON.
male [1] $\square$
female [2] $\quad \square$
goto 20104
Variables

| t700001 | Gender | Basics |
| :--- | :--- | :--- |


| 20106 Please tell me your date of birth first! |  |  |  |
| :---: | :---: | :---: | :---: |
| day |  |  |  |
| refused [-97] $\square$ |  |  |  |
| don't know [-98] <br> Range: 1-31 |  |  |  |
| $\qquad$ month |  |  |  |
| refused [-97] $\square$ |  |  |  |
| don't know [-98] <br> Range: 1-12 |  |  |  |
| $\qquad$ year |  |  |  |
| refused [-97] $\square$ |  |  |  |
| don't know [-98] <br> Range: 1,944-1,986 |  |  |  |
| $\begin{aligned} & \text { if }(20106(\mathrm{gebj})>0) \text { goto } 20107 \\ & \text { if }(20106(\mathrm{gebj})=-97,-98) \text { goto } 20200 Z \\ & 20106(\mathrm{gebt})=1 \text { to } 31,-97,-98 \\ & 20106(\mathrm{gebm})=1 \text { to } 12,-97,-98 \\ & 20106(\mathrm{gebj})=1944 \text { to } 1986,-97,-98 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| t70000m | Date of birth: month |  | Basics |
| t70000y | Date of birth: year |  | Basics |

## Satisfaction - pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. ' 0 ' means that you are completely !!un!!satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?
completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto 20110b

| Variables | Satisfaction with life | pTarget |
| :--- | :--- | :--- |
| t514001 |  |  |

## 20110b How satisfied are you with what you have? Think of money, income and things you

 own.Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
1 [1] $\square$

| $2[2]$ | $\square$ |
| :--- | :--- |
| $3[3]$ | $\square$ |


| $4[4]$ | $\square$ |
| :--- | :--- |
| $5[5]$ | $\square$ |


| $6[6]$ | $\square$ |
| :--- | :--- | :--- |
| $7[7]$ |  |

$7[7] \quad \square$

| 8 [8] | $\square$ |
| :--- | :--- |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 20110c |  |

## Variables

t514002
Satisfaction with standard of living
pTarget

## 20110c How satisfied are you with your health?

Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10 . ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
completely dissatisfied [0] $\square$

| $1[1]$ | $\square$ |  |
| :--- | :--- | :--- |
| $2[2]$ | $\square$ |  |

$2[2]$

| $4[4]$ | $\square$ |
| :--- | :--- |
| $5[5]$ | $\square$ |

$6[6]$

| $7[7]$ | $\square$ |
| :--- | :--- |
| $8[8]$ | $\square$ |
| $9[9]$ | $\square$ |

completely satisfied [10]
$\square$
refused [-97] $\quad \square$
don't know [-98]
goto 20110d

| Variables | Satisfaction with health | pTarget |
| :--- | :--- | :--- |
| t514003 |  |  |

## 20110d How satisfied are you with your family life?

$\ll$ Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.>> completely dissatisfied [0] $\square$

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 20110e |  |

Variables

| t514004 | Satisfaction with family life | pTarget |
| :--- | :--- | :--- |

## 20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10 . ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
completely dissatisfied [0] $\square$

| $1[1]$ | $\square$ |
| :--- | :--- |
| $2[2]$ | $\square$ |


| $2[2]$ | $\square$ |
| :--- | :--- |
| $3[3]$ | $\square$ |


| $4[4]$ | $\square$ |
| :--- | :---: |
| $5[5]$ | $\square$ |
| $6[6]$ | $\square$ |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |
| $9[9]$ | $\square$ |

completely satisfied [10] $\square$

| does not apply [-93] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

refused [-97] $\square$
don't know [-98] $\quad \square$
if (h_cohort = 6) goto 20110j
if (h_cohort = 4) goto 20110 f

## Variables

Satisfaction with acquaintances and friends
pTarget

20110 Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".

How satisfied are you with your vocational training or vocational preparation?
For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.
completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 20110h |  |

Variables

| t514007 | Satisfaction with vocational training program | pTarget |
| :--- | :--- | :--- |

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?
For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 20110i | $\square$ |

## Variables

## 20110 Please answer the following question only if you are currently doing a higher education program. <br> Otherwise check "does not apply". How satisfied are you with your higher education program?

For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| $2[2]$ | $\square$ |
| 3 [3] | $\square$ |
| $4[4]$ | $\square$ |
| $5[5]$ | $\square$ |
| $6[6]$ | $\square$ |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |
| $9[9]$ | $\square$ |


| completely satisfied [10] | $\square$ |
| :--- | :--- |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 20110j |  |

Variables

| t514008 | Satisfaction with higher education | pTarget |
| :--- | :--- | :--- |


| 20110jHow satisfied are you with your work? <br> For unemployed persons, please check DNA. If necessary, repeat the scale instructions: Please answer on a <br> scale from 0 to 10., 0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. <br> You can gradate your answer with the numbers in between. <br> completely dissatisfied [0] |  |
| :--- | :--- |
| 1 [1] | $\square$ |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 20112Z | $\square$ |
| Variables | $\square$ |
| t514009 | $\square$ |

Willingness to take risks - pillar 5

20112 How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to $10 . \mathbf{0}^{\prime}$ means that you are not willing to take risks at all, ,10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.
0 not willing to take risks at all [0]

| [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| 10 very willing to take risks [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32370Z |  |

## Variables

| t515051 | Willingness to take risks in general | pTarget |
| :--- | :--- | :--- |

## Self-assessment Patience - pillar 5

| 32370 Are you, in !!general!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between. |  |  |
| :---: | :---: | :---: |
| 0 very impatient [0] $\square$ |  |  |
| 1 [1] | $\square$ |  |
| 2 [2] | $\square$ |  |
| 3 [3] | $\square$ |  |
| 4 [4] | $\square$ |  |
| 5 [5] | $\square$ |  |
| 6 [6] | $\square$ |  |
| 7 [7] | $\square$ |  |
| 8 [8] | $\square$ |  |
| 9 [9] | $\square$ |  |
| 10 very patient [10] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 20111Z |  |  |
| Variables |  |  |
| t515100 | Self-assessment patience | pTarget |

Start of places of residence episode loop

## [AUX] Town or country text

| Variables |  | Residential municipality (West/East) |
| :--- | :--- | :--- |
| t751001_g1 | pTarget |  |
| t751001_g3R | Residential municipality (RS region) | pTarget |
| t751001_g4R | Residential municipality (RS administrative district) | pTarget |
| t751001_g7 | Residential municipality (Moving indicator) | pTarget |
| t751001_g2 | Residential municipality (RS federal state) | Basics |

## 21003a [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3]
if $(21003 a=3)$ goto 21001P1
if $(21003 a=2)$ goto 21004
autoif (21001a<21003) 21003a = 2
autoif (21001 $a>=21003$ ) 21003 $a=3$

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| th21100 | Episode mode | spResidence |  |

Condition: if $(21003=(21001 \mathrm{a}+1) \& \operatorname{ALL}(21100)=2)$
21004 Where did you live in <21001P5(wgintmPRE / wgintjPRE)>? Was it a place ..
Condition: if $((21003>1 \& 21001 \mathrm{a}=0) \mathrm{OR}(21001 \mathrm{a}>0 \& \operatorname{ANY}(21100)=1)$ OR $(21003>(21001 \mathrm{a}+1)))$
21004 Where did you live? Was it a place ...
Condition: if $(21003=1)$
21004 Now I would like to ask some questions about every place you have lived in since <20101P3(intmPRE / intjPRE)> . We are interested in !!every place you have lived in!! irrespective of whether you were officially registered. Please also mention all places in which you have lived to attend an apprenticeship or for professional reasons or for the purposes of military service, even though you may have been living with your family at the same time. Where did you live in <21001P5(wgintmPRE / wgintjPRE)>? Was it a place ...
In Germany or [1]

| Abroad? [2] | $\square$ |
| :--- | :--- |

refused [-97]
don't know [-98]
if (21004 = 1, -97, -98) goto 21005
if $(21004=2)$ goto 21008

| Variables |  |  |
| :--- | :--- | :--- |
| th21102 | Place of residence in Germany / abroad | spResidence |
| th21102_g1 | Place of residence in Germany / abroad (adjusted) | spResidence |

## 21005 Please give me the exact name of the place or municipality!

Please choose place name from list! Please allocate according to the latest territorial allocation!
[List of municipalities] [9999999]

| Changing Locations [-5] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (21005 = -96) goto 21006
if (21005 <> -96, 1011) goto 21010
if $(21005=1011)$ goto $21006 b$
if (21005) h_ort = 21005

| Variables |  |  |
| :--- | :--- | :--- |
| th21111_g1 | Place of residence (RS West/East) | spResidence |
| th21111_g2 | Place of residence (RS Federal State) | spResidence |
| th21111_g3R | Place of residence (RS region) | spResidence |
| th2111_g4R | Place of residence (RS administrative district) | spResidence |

## 21008 In what country was that?

Please select name of the federal state from list!
[List of countries] [-999]
not in list [-96] $\quad \square$
refused $[-97] \quad \square$
don't know [-98] $\quad \square$
if $(21008=-96)$ goto 21009
if (21009 <> -96) goto 21010
if (21008) h_ort $=21008$

| Variables |  |  |
| :--- | :--- | :--- |
| th21103_g1R | Country of place of residence | spResidence |
| th21103_g2 | Country of place of residence (categorized) | spResidence |

## Condition: if ( h _ort $=-5$ )

21010 From when to when did you live in different places?
Condition: if (h_ort <> -5, -97, -98)
21010 From when to when did you live in <h_ort> ?
Condition: if ((21004 = 1, -97,-98) \& (h_ort =-97, -98))
21010 From when to when did you live in this place?
Condition: if (21004 = 2 \& (h_ort = -97, -98))
21010 From when to when did you live in this country?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|____ month

Since I was born [-5]
refused [-97]
don't know [-98]
Range: 1-12
|___________| year

| Since I was born [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ | $\square$ |
| goto 21011 |  |
| autoif $(21010=-5) 21010=20106($ gebm $/$ gebj $)$ |  |

Variables

| th21105 | Start date Place of residence episode (month) | spResidence |
| :--- | :--- | :--- |
| th21106 | Start date Place of residence episode (year) | spResidence |

```
Condition: if (21003a = 2)
```


## 21011 [NCS]

Condition: if $(21003 \mathrm{a}=3)$

## 21011 And until when did you live there?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
I

month

| until today [-5] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] |  |
| Range: 0 - 32 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th21107 | End date place of residence episode (month) | spResidence |
| th21108 | End date place of residence episode (year) | spResidence |

## Condition: if (h_ort = -5)

21012 Are you currently still living in different places?
Condition: if (h_ort <> -5, -97, -98)
21012 Are you currently still living in <h_ort>?
Condition: if ((21004 = 1, -97, -98) \& (h_ort = -97, -98))
21012 Are you currently still living in this place?
Condition: if (21004 = 2 \& (h_ort = -97, -98))
21012 Are you currently still living in this country?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (21001a > 21003) goto $21014 Z$
if (21001a $<=21003$ ) goto 21013
autoif $(21012=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| th21109 | Current place of residence | spResidence |

## Update Place of residence

20421 Now I would like to include your place of residence in our questionnaire again. Please tell me the exact name of this place and/or the municipality!
Please select place name from list!
List of municipalities [999997]

| Place is in a foreign country [-95] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (20421 <> -95, -96, 1011) goto 20426
if (20421 = -95) goto 20424
if (20421 = -96) goto 20422
if $(20421=1011)$ goto $20422 b$

| Variables |  | Residential municipality (West/East) |
| :--- | :--- | :--- |
| $\mathrm{t} 751001 \_\mathrm{g} 1$ | pTarget |  |
| $\mathrm{t} 751001 \_\mathrm{g} 3 \mathrm{R}$ | Residential municipality (RS region) | pTarget |
| $\mathrm{t} 751001 \_\mathrm{g} 4 \mathrm{R}$ | Residential municipality (RS administrative district) | pTarget |
| $\mathrm{t} 751001 \_\mathrm{g} 7$ | Residential municipality (Moving indicator) | pTarget |
| $\mathrm{t} 751001 \_\mathrm{g} 2$ | Residential municipality (RS federal state) | Basics |

20426 And do you live anywhere other than in this place? Please consider places that you live in, for instance, due to a vocational training program or a job, even if you live with your family at the same time.
yes [1]
$\square$
no [2] $\square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
if $(20426=1)$ goto 20430
if (20426 = 2, -97, -98) goto $20435 Z$

| Variables | Secondary residence available | pTarget |
| :--- | :--- | :--- |
| t751010 |  |  |


| 20430 And is this place in Germany? |  |  |
| :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| $\begin{array}{\|l} \text { if }(20430=1) \text { goto } 20431 \\ \text { if }(20430=2) \text { goto } 20434 \\ \text { if }(20430=-97,-98) \text { goto } 20435 Z \end{array}$ |  |  |
| Variables |  |  |
| t751014 | Secondary residence in Germany or abroad | pTarget |
| t751014_g1 | Secondary residence in Germany or abroad (edited) | pTarget |


| $20431 \quad$Please tell me the exact name of this place respectively of the municipality! <br> << Please choose place name from the list!>> <br> List of municipalities/places [9999] |  |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (20431 <> -96, 1011) goto 20435Z <br> if (20431 = -96) goto 20432 <br> if (20431 = 1011) goto 20432b | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| t751011_g1 | Municipality secondary residence (West/East) | pTarget |
| t751011_g2 | Municipality secondary residence (RS federal state) | pTarget |
| t751011_g3R | Municipality secondary residence (RS region) | pTarget |
| t751011_g4R | Municipality secondary residence (RS administrative district) | pTarget |


| 20434 $\quad$ In which country is this place located? <br> Please select country name from list! <br> [List of countries] [-999] |  |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (20434 $=-96$ ) goto 20435 <br> if (20434 <> -96) goto 20435Z |  |
| Variables $\square$ pTarget <br> t751015_g1R Country of secondary residence (abroad) pTarget <br> t751015_g2 Country of secondary residence (abroad) (categorized)  |  |

## Start of school episode loop

## 22103 [AUTO] Episode mode

| Newly integrated episode in panel [2] | $\square$ |
| :--- | :--- |
| Follow-up episode in panel [3] | $\square$ |
| Supplemented in the X module [4] | $\square$ |

```
if (22103 = 2, 4) goto 22108
```

if (22103 = 3) goto 22103P1
autoif ( 30300 <> 2 \& 22101a < 22107) 22103 = 2
autoif ( $30300<>2$ \& 22101a >= 22107) 22103 = 3
autoif $(30300=2) 22103=4$

## Variables

| ts11400 | Episode mode | spSchool |
| :--- | :--- | :--- |

## 22108 Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).
yes [1]
$\square$
no [2] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| if (22108 = 1) goto 22109 |  |
| if $(22108=2)$ goto 22112 |  |
| if (22108 = -97, -98) goto 22114 |  |


| Variables |  | School attendance in Germany? |
| :--- | :--- | :--- |
| ts11103 | School attendance in Germany? (edited) | spSchool |
| ts11103_g1 | spSchool |  |

22109 Can you tell me the place or the municipality in which this school is/was located?
List of municipalities [999997]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
|  | $\square$ |

don't know [-98]
if (22109 <> -96, 1011) goto 22114
if $(22109=1011)$ goto 22111 b
if (22109 = -96) goto 22110

| Variables | Municipality of school (West/East) | spSchool |
| :--- | :--- | :--- |
| ts11202_g1 | Municipality of school (RS federal state) | spSchool |
| ts11202_g2 | Municipality of school (RS region) | spSchool |
| ts11202_g3R | Municipality of school (RS administrative district) | spSchool |
| ts11202_g4R |  |  |



Variables

| ts1120s_g1R | Country of school | spSchool |
| :--- | :--- | :--- |
| ts1120s_g2 | Country of school (categorized) | spSchool |

Condition: if (h_etappe $=8$ OR (h_etappe = 6 \& 22108 <> 2))
22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)
Condition: if (h_etappe $=6$ \& $22108=2$ )
22114 Which school did you attend? Please indicate the type of German school you attended.
Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.
Orientation stage <<also test or remedial level, e.g. in
Mecklenburg and Western Pomerania, Rhineland-
Palatinate>> [2]

| Hauptschule [4] | $\square$ |
| :--- | :--- |
| Realschule [5] | $\square$ |
| combined Hauptschule and Realschule, also secondary <br> school, regular school, Mittelschule, Oberschule and <br> commercial school, Regionale Schule, Regionalschule, <br> extended Realschule, Realschule plus, <br> Gemeinschaftsschule, Werkrealschule, district school, <br> Mittelstufenschule, dual Oberschule [6] | $\square$ |


| Gymnasium, also Kolleg [8] | $\square$ |
| :--- | :--- |
| Comprehensive school, also integrated schools, integrated <br> secondary school (Berlin) [10] | $\square$ |
| Waldorf school [11] | $\square$ |
| Special needs school, also special needs center [12] | $\square$ |
| Vocational school leading to a general school-leaving <br> qualification, e.g. Fachoberschule [13] | $\square$ |
| other school [14] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if ((22114 $=2$ to 5, 11 to 12) OR 22108 = 2) goto 22118 <br> if (22114 = 6, 10) \& 22108 <> 2) goto 22117b <br> if (22114 $=8,13,14) ~ \& ~ 22108 ~<>~ 2) ~ g o t o ~ 22115 ~$ |  |
| if ((22114 = -97, -98) \& 22108 <> 2) goto 22117 |  |$\quad \square$


| Variables |  | Type of school |
| :--- | :--- | :--- |
| ts11204 | Type of school (harmonized) | spSchool |
| ts11204_ha | spSchool |  |

## Condition: if (22114 = 14)

## 22115 What type of school was that exactly?

Condition: if (22114 = 13)
22115 What type of vocational school was that?
Condition: if $(22114=8)$

## 22115 What type of Gymnasium was that exactly?

If (h_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.
School list A/ School list B [999997]


| Variables | Type of school (request) | spSchool |
| :--- | :--- | :--- |
| ts11205 |  |  |

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.

| refused [-97] | $\square$ |  |
| :--- | :--- | :--- |
| don't know [-98] | $\square$ |  |
| if (h_etappe $=8$ )  <br> if (h_etappe $=6$ ) goto 22117 22116a | $\square$ |  |
| Variables |  | spSchool |
| ts11206_O | Other type of school |  |


| 22117 | Was this a training program in which you also had the opportunity to do vocational <br> training? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 22118 |  |
| Variables | $\square$ |
| ts11207 | Integrated vocational training course |

## 22117b What branch did you attend there?

Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.
Hauptschule [1

| Realschule [2] | $\square$ |
| :--- | :--- |
| Gymnasium branch [3] | $\square$ |
| no separation into school branches [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 22118 |  |

## Variables

| ts11225 | School branch Comprehensive school /SmB | spSchool |
| :--- | :--- | :--- |

## 22118 From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
$30=$ Fall,
$32=$ End of the year

month

| refused $[-97]$ | $\square$ |
| :--- | :---: |
| don't know $[-98]$ | $\square$ |
| Range: $1-12$ |  |

Range: 1-12
|__________| year
refused [-97] $\quad \square$
don't know [-98]
Range: 1,900-9,999
goto 22119

| Variables | Start date School episode, month | spSchool |
| :--- | :--- | :--- |
| ts1111m | Start date School episode, year | spSchool |
| ts1111y | Check module: start date (month, edited) | spSchool |
| ts1111m_g1 | Check module: start date (year, edited) | spSchool |
| ts1111y_g1 |  |  |

Condition: if $(22103=2,4)$
22119 (Until when did you attend this school?)
Condition: if (22103 = 3)

## 22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
$30=$ Fall,
$32=$ End of the year
|

month

| still attending this school [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  | $\square$ |
|  | $\square$ |
|  | $\square$ |

Variables

| ts1112m | End month School episode | spSchool |
| :--- | :--- | :--- |
| ts1112y | End year School episode | spSchool |
| ts1112m_g1 | Check module: end date (month, edited) | spSchool |
| ts1112y_g1 | Check module: end date (year, edited) | spSchool |

## 22120 Are you still attending this school today?

| yes, I still attend this school [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

refused [-97] $\square$
don't know [-98]
if (22114 <> 2) goto 22121
if $(22114=2)$ goto 22133aZ
autoif $(22120=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts1112c | Ongoing of school episode | spSchool |
| ts1112c_g1 | Check module: episode ongoing (edited) | spSchool |

Condition: if (h_dauertan = 1)
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?
Condition: if (h_dauertan $=2,3,4$ )
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?
If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.
full-time [1]

| part-time [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

## Variables

| ts11208 | Full-time/part-time employment | spSchool |
| :--- | :--- | :--- |

Condition: if (h_etappe $=8$ \& $(22108=1,-97,-98)$ )
22122 And what kind of school-leaving qualification did you get?
Condition: if (h_etappe $=6$ \& $(22108=1,-97,-98)$ )
22122 And what kind of school-leaving qualification did you get there?
Condition: if (h_etappe $=8$ \& $22108=2$ )
22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.
Condition: if (h_etappe = 6 \& $22108=2$ )
22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.
basic school-leaving qualification from a Hauptschule,
also: Berufsbildungsreife/Berufsreife [designation for the
first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria)
[1]
qualifying or qualified school-leaving qualification from a
Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I-school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]
Fachhochschulreife [entry qualification for universities of applied sciences] [4]

| other higher education entrance qualification (Abitur) [5] | $\square$ |
| :--- | :--- |
| school-leaving qualification from a special needs school [6] | $\square$ |
| other qualification [7] | $\square$ |
| no qualification was planned [-6] | $\square$ |
| no qualification [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
if (22122 = 4) goto 22123
if (22122 = 5) goto 22124
if (22122 = 7) goto 22125
if (22122 = -5) goto 22129
if (22122 = -6, -97, -98) goto 22133aZ
```

| Variables | School-leaving qualification | spSchool |
| :--- | :--- | :--- |
| ts11209 |  |  |


| 22123 | Is this a subject-related Fachhochschulreife, the school-based part of the <br> Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full <br> Fachhochschulreife? |  |
| :--- | :--- | :--- |
| Fachhochschulreife (FHR): entitles to study at a university of applied sciences (FH); Subject-related FHR: <br> entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the <br> FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school- <br> based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only <br> possible to start studying at a university of applied sciences together with the previous practical education part. <br> a subject-related Fachhochschulreife [entry qualification <br> for universities of applied sciences] [1] |  |  |
| the school-based part of Fachhochschulreife [entry <br> qualification for universities of applied sciences] [2] |  |  |
| a full Fachhochschulreife [entry qualification for <br> universities of applied sciences] [3] | $\square$ |  |
| refused [-97] | $\square$ | $\square$ |
| don't know [-98] | $\square$ | spSchool |
| if (22108 = 2) goto 22126 <br> if (22108 = 1, -97, -98) goto 22133 |  |  |
| Variables $\square$ <br> ts11210 $\square$ |  |  |

## 22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.
a subject-related Hochschulreife [higher education entrance qualification] [1]

| a general higher education entrance qualification [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22108 = 2) goto 22126 <br> if (22108 = 1, -97, -98) goto 22133 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11211 | Type Abitur | spSchool |



22126 Was this school-leaving qualification recognized as being of equal value in Germany?
If an application is not necessary, please enter $1=y$ ys! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 22133aZ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11213 | Recognition of school-leaving qualification in Germany | spSchool |

Condition: if ( $h$ _dauertan $=1$ )
22129 What school-leaving qualification do you want to obtain?
Condition: if ((h_dauertan = 2, 3, 4) \& (22108=1,-97, -98))
22129 What school-leaving qualification did you want to obtain?
Condition: if ( $(\mathrm{h}$ _dauertan $=2,3,4)$ \& $22108=2$ )
22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.
Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]
qualifying or qualified school-leaving qualification from a
Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I-school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]
Fachhochschulreife [entry qualification for universities of applied sciences] [4]

| other higher education entrance qualification (Abitur) [5] | $\square$ |  |
| :--- | :--- | :--- |
| school-leaving qualification from a special needs school [6] | $\square$ | $\square$ |
| other qualification [7] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | spSchool |
| if (22129 = 4) goto 22130 <br> if (22129 = 5) goto 22131 <br> if (22129 = 7) goto 22132 <br> if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ |  |  |
| Variables  spSchool <br> ts11214 $\square$  <br> ts11214_ha Intended school-leaving qualification  |  |  |

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?
Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]
the school-based part of Fachhochschulreife [entry $\quad \square$ qualification for universities of applied sciences] [2]
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

don't know [-98]
goto 22133aZ

| Variables |  |  |
| :--- | :--- | :--- |
| ts11215 | Type aspired Fachhochschulreife | spSchool |

## 22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.
a subject-related Hochschulreife [higher education
entrance qualification] [1]
entrance qualification] [1]

| a general higher education entrance qualification [2] | $\square$ |
| :--- | :--- | :--- |


| refused [-97] | $\square$ |
| :--- | :--- |

don't know [-98] $\quad \square$

```
goto 22133aZ
```

Variables

| ts11216 | Type Intended Abitur | spSchool |
| :--- | :--- | :--- |



```
Condition: if (h_etappe = 8)
22133 What was your approximate overall grade on your graduation certificate at this
    school?
```

Condition: if (h_etappe = 6)
22133 What was your overall grade on your graduation certificate at this school?
if (h_etappe $=6$ ) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.
|___| , $\qquad$ Grade

| only score known [-93] | $\square$ |
| :---: | :---: |
| no grade assigned [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] <br> Range: 0.5-6.0 | $\square$ |
| if $(22133=-93)$ goto if (22133 = -98 \& $h$ if (h_etappe $=6$ \& $\overline{( }$ if (22133 <> -93 \& h if (22133 <> -93 \& h | $\begin{aligned} & 2133 a 2 \\ & (22133 \text { <> -93, -98) \& h_cohort <> 4))) goto } 22133 b \\ & 22133 f \\ & 0 \text { 22133aZ } \end{aligned}$ |

## Variables

| ts11218 | Final grade leaving certificate | spSchool |
| :--- | :--- | :--- |



| Variables | Points on school-leaving certificate | spSchool |
| :--- | :--- | :--- |
| t724702 |  |  |


| 22133f What were the examination subjects for your Abitur or school-leaving examinations? |  |  |  |
| :---: | :---: | :---: | :---: |
| Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects. |  |  |  |
| [List school subjects] [9990] |  | $\square$ |  |
| not in list [-96] |  | $\square$ |  |
| refused [-97] |  | $\square$ |  |
| don't know [-98] |  | $\square$ |  |
| $\begin{aligned} & \text { if }(22133 f>0) \text { goto } 22133 \mathrm{~h} \\ & \text { if }(22133 f=-96) \text { goto } 22133 \mathrm{~g} \\ & \text { if }(22133 f=-97,-98) \text { goto } 22133 \mathrm{aZ} \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| t724801 | 1st Abitur subject |  | spSchool |

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

| refused [-97] | $\square$ |
| :--- | :---: |
| don't know [-98] | $\square$ |
| goto 22133 h |  |


| Variables |  |  |  | 1st Abitur subject, open | spSchool |
| :--- | :--- | :--- | :---: | :---: | :---: |
| t724806_O |  |  |  |  |  |


| 22133h (And what was your second Abitur subject or the second subject of your schoolleaving examinations?) |  |
| :---: | :---: |
| Please select 2nd subject from the list. Please also record oral Abitur subjects. |  |
| [List school subjects] [9990] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22133h > 0) goto 2213 <br> if $(22133 h=-96)$ goto 22 <br> if (22133h= -97, -98) goto |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t724802 | 2nd Abitur subject | spSchool |

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 22133j | $\square$ |


| Variables |  |  |  | 2nd Abitur subject, open | spSchool |
| :--- | :--- | :--- | :---: | :---: | :---: |
| t724807_O |  |  |  |  |  |

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)
Please select 3rd subject from the list. Please also record oral Abitur subjects.
[List school subjects] [9990]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22133j > 0) goto 221331 |  |
| if (22133j = -96) goto 22133k |  |
| if (22133j $=-97,-98)$ goto 22133aZ |  |


| Variables | 3rd Abitur subject | spSchool |
| :--- | :--- | :--- |
| t724803 |  |  |



| 221331 (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?) |  |
| :---: | :---: |
|  |  |
| [List school subjects] [9990] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22133l > 0) goto 22133 <br> if $(221331=-96)$ goto 221 <br> if (22133l = -97, -98) goto |  |


| Variables | 4th Abitur subject, open | spSchool |
| :--- | :--- | :--- |
| t724804 |  |  |


| 22133mThis subject does not feature on our list Please give me the exact name of the subject <br> again so that I can include it on our list. |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 22133n |  |
| Variables |  |
| t724809_O | 4th Abitur subject, open |

22133n $\begin{aligned} & \text { (And what was your fifth Abitur subject or the fifth subject of your school-leaving } \\ & \text { examinations?) }\end{aligned}$
Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.
[List school subjects] [9990]

| no 5th subject [-93] | $\square$ |
| :--- | :---: |
| not in list [-96] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
if $(22133 n=-96)$ goto 221330
if (22133n <> -96) goto 22133aZ

| Variables | 5th Abitur subject | spSchool |
| :--- | :--- | :--- |
| t724805 |  |  |

221330 This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.
$\qquad$

```
refused [-97] 
```

don't know [-98] $\square$
goto 22133aZ

## Variables

| t724810_O | 5th Abitur subject, open | spSchool |
| :--- | :--- | :--- |

## 22133p What was your professional specialization?

Please read the answer options aloud.


| Variables | Vocational focus in school | spSchool |
| :--- | :--- | :--- |
| ts11236 |  |  |


| 22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month? |  |
| :---: | :---: |
| Short attendance at partner schools should not be recorded. |  |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(22103=2)$ <br>  <br>  <br>  <br> if $(22103=4)$ | $\begin{aligned} & (20102(\text { intj })-20106(\text { gebj })=<50)) \text { goto } 22105 \\ & 102(\text { (intj) }-20106(\text { gebj })>50)) \text { ) goto } 22134 Z \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11219 | School attendance abroad for at least one month | spSchool |

## Start Loop Awarded school-leaving qualification

| $\mathbf{2 2 1 4 2}$ | Did you obtain this school-leaving qualification in Germany? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22142 = 1, -97, -98) goto 22144 <br> if (22142 = 2) goto 22143 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11300 | Awarded qualification in Germany? | spSchoolExtExam |
| ts11300_g1 | Awarded qualification in Germany? (edited) | spSchoolExtExam |

22143 In which country did you obtain your school-leaving qualification?

| Country List [999997] | $\square$ |  |
| :--- | :--- | :--- |
| not in list [-96] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | spSchoolExtExam |
| if (22143 $=-96$ ) goto 22143a <br> if (22143 <> -96) goto 22144 | $\square$ | spSchoolExtExam |
| Variables |  |  |
| ts11301_g1R | Country of awarded school-leaving qualification |  |
| ts11301_g2 | Country of awarded school-leaving qualification (categorized) |  |

22144 When did you achieve or be awarded this qualification?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|______| month

| in this month [-5] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $\mathbf{1}-12$ |  |


|  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| in this month $[-5]$ | $\square$ |
| refused $[-97]$ | $\square$ |

don't know [-98]
Range: 1,900-9,999
goto 22145
autoif $(22144=-5) 22144=20102$ (intm/intj)

| Variables |  |  |
| :--- | :--- | :--- |
| ts1130m | Date month qualification was awarded | spSchoolExtExam |
| ts1130y | Date year qualification was awarded | spSchoolExtExam |

Condition: if (22142 = 1, -97, -98)
22145 And what school-leaving qualification have you achieved or been awarded there?
Condition: if $(22142=2)$

And what school-leaving qualification have you achieved or been awarded there?
Please tell me the corresponding German school-leaving qualification. Please tell me the corresponding German school-leaving qualification.
Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]
qualifying or qualified school-leaving qualification from a Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I-school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]
Fachhochschulreife [entry qualification for universities of applied sciences] [4]

| other higher education entrance qualification (Abitur) [5] | $\square$ |
| :--- | :--- |
| school-leaving qualification from a special needs school [6] | $\square$ |
| other qualification [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $((22145=1,2,3,6) \& 22142=2)$ goto $22145 d$
if $\left((22145=1,2,3,6) \&(22142=1,-97,-98) \& h \_e t a p p e=8\right)$ goto 22146
if ( $(22145=1,2,3,6) \&(22142=1,-97,-98) \& h_{-}$etappe = 6) goto 22147
if $(22145=4)$ goto 22145a
if $(22145=5)$ goto $22145 b$
if (22145 = 7) goto 22145c
if ((22145 = -97, -98) \& h_etappe = 8) goto 22146
if ((22145 = -97, -98) \& h_etappe = 6) goto 22147

| Variables |  |  |
| :--- | :--- | :--- |
| ts11302 | Awarded school-leaving qualification | spSchoolExtExam |

## 22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

| a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] |
| :---: |
| the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] |
| a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] |
| refused [-97] |
| don't know [-98] |
| if (22142 = 2) goto 22145d |
| if ((22142 = 1, -97, -98) \& h_etappe = 8) goto 22146 |
| if ((22142 = 1, -97, -98) \& h_etappe = 6) goto 22147 |

## Variables

| ts11303 | Awarded type of Fachhochschulreife | spSchoolExtExam |
| :--- | :--- | :--- |

## 22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.
a subject-related Hochschulreife [higher education entrance qualification] [1]


## Variables

| ts11304 | Awarded type of Abitur | spSchoolExtExam |
| :--- | :--- | :--- |


| 22145c What is the name of this other school-leaving qualification? |  |  |
| :---: | :---: | :---: |
| 0 |  |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(22142=2) \text { goto } 22145 d \\ & \text { if }\left((22142=1,-97,-98) \& h_{-} \text {etappe }=8\right) \text { goto } 22146 \\ & \text { if }\left((22142=1,-97,-98) \& h_{\text {_etappe }}=6\right) \text { goto } 22147 \end{aligned}$ |  |  |
| Variables |  |  |
| ts11305_O | Awarded other school-leaving qualification | spSchoolExtExam |

22145d Was this school-leaving qualification recognized as being of equal value in Germany? If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 22146 |  |


| Variables |  |  |
| :--- | :--- | :--- | :--- |
| ts11306 | Recognition of awarded school-leaving qualification in Germany | spSchoolExtExam |

## 22147 What was your overall grade on your graduation certificate at this school?

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.
$\qquad$ ,


| Variables |  |  |  | Final grade Leaving certificate (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts11308 |  |  |  |  |  |



## 22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5 , range of three: 2.6 to 3.5 , range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.
Range of one [1]
Range of two [2] $\quad \square$

| Range of three [3] | $\square$ |
| :--- | :---: |
| Range of four [4] | $\square$ |
| Range of five [5] | $\square$ |
| Range of six [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 22147b

| Variables |  |  |  | Final grade leaving certificate - estimated | spSchoolExtExam |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts11319 |  |  |  |  |  |

## 22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".
$\qquad$ , $\qquad$

| only score known [-93] | $\square$ |
| :--- | :--- |
| no grade assigned [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0.5-6.0$ |  |
| if (22147b <> -93) goto 22147d <br> if (22147b $=-93)$ goto 22147c |  |


| Variables | Last half-year grade Mathematics (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11310 |  |  |


| 22147c And how many points did you have in Mathematics on this school-leaving certificate? |  |
| :--- | :---: |
| refused $[-97]$ | $\square$ |
| don't know [-98] |  |
| Range: $0-15$ | $\square$ |
| goto 22147 d | $\square$ |


| Variables | Last half-year points Mathematics (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11311 |  |  |

## 22147d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".
$\qquad$ ,

| only score known [-93] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0.5-6.0$ | $\square$ |
| if $(22147 d<>-93 ~ \& ~(22145=4,5)) ~ g o t o ~ 22147 f ~$ <br> if (22147d <>> -93 \& (22145 <> 4,5)) goto 22146 <br> if (22147d $=-93)$ goto $22147 e$ | $\square$ |


| Variables | Last half-year grade German (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11312 |  |  |


| 22147e And how many points did you have in German on this school-leaving certificate? |  |
| :--- | :---: |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ <br> Range: $0-15$ |  |
| if $(22145=4,5)$ goto $22147 f$ <br> if $(22145<>4,5)$ goto 22146 |  |

Variables

| ts11313 | Last half-year points German (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |

22147f What were the examination subjects for your Abitur or school-leaving examinations?
Please select 1st subject from list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.
[List school subjects] [9990]

| does not apply [-93] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (22147f > 0) goto 22147h
if $(22147 f=-96)$ goto 22147 g
if (22147f = -6, -97, -98) goto 22146

| Variables |  |  |  | 1st Abitur subject (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts11314 |  |  |  |  |  |

$\mathbf{2 2 1 4 7}$ g This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.


22147h (And what was your second Abitur subject or the second subject you took schoolleaving examinations in?)
Please select 2nd subject from the list. Please also record oral Abitur subjects.
[List school subjects] [9990]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (22147h > 0) goto 22147j
if (22147h = -96) goto 22147i
if (22147h= -97, -98) goto 22146

## Variables

| ts11315 | 2nd Abitur subject (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |



| 22147j(And what was your third Abitur subject or the third subject you took school-leaving <br> examinations in?) |
| :--- | :--- |
| Please select 3rd subject from the list. Please also record oral Abitur subjects. |
| [List school subjects] [9990] |


| Variables | 3rd Abitur subject (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11316 |  |  |

22147k This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

|  |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 221471 |  |


| Variables |  |  |  | 3rd Abitur subject (awarded qualification), open | spSchoolExtExam |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts11326_O |  |  |  |  |  |


| 22147 l |
| :--- | :--- |
| (And what was your fourth Abitur subject or the fourth subject you took school-leaving <br> examinations in?) |
| Please select 4th subject from the list. Please also record oral Abitur subjects. |
| [List school subjects] [9990] |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11317 | 4th Abitur subject (awarded qualification) | spSchoolExtExam |

22147m This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ts11327_O | 4th Abitur subject (awarded qualification), open | spSchoolExtExam |  |

## 22147n (And what was your fifth Abitur subject or the fifth subject you took school-leaving examinations in?)

Please select 5th subject from the list. If there was no fifth subject for the Abitur or school-leaving qualifications, then please click "No 5th subject". Please also record oral Abitur subjects.
[List school subjects] [9990]

| No 5th subject [-93] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22147n = -96) goto 221470 <br> if (22147n <> -96) goto 22146 |  |

## Variables

| ts11318 | 5th Abitur subject (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |

221470 This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

| refused [-97] | $\square$ |  |
| :--- | :--- | :--- |
| don't know [-98] | $\square$ |  |
| goto 22146 |  |  |
| Variables | 5th Abitur subject (awarded qualification), open |  |
| ts11328_O |  |  |

## End Loop Awarded school-leaving qualification

| 22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany |  |  |
| :---: | :---: | :---: |
| no Abitur/Fachhochschulreife [entry qualification for $\quad \square$universities of applied sciences] [0] |  |  |
| Abitur/Fachhochschulreife obtrained in Germany [1] $\square$ |  |  |
| Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtrained abroad [2] |  |  |
| goto $22137 Z$ <br> autoif $(A N Y((22122=4,5) \& 22108=2) \& 22106 a<>1) 22106 a=2$ <br> autoif $(A N Y((22122=4,5) \&(22108=1,-97,-98))) 22106 a=1$ <br> autoif $(A N Y((22145=4,5) \& 22142=2) \& 22106 a<>1) 22106 a=2$ <br> autoif $(A N Y((22145=4,5) \&(22142=1,-97,-98))) 22106 a=1$ |  |  |
| Variables |  |  |
| tf11105 | Abitur/Fachhochschulreife obtrained in Germany | pTarget |

[^0]
## Condition: if (h_etappe = 8)

23105 Have you participated in one of the following measures since <20101P3(intmPRE / intjPRE)>: - in a vocational preparatory year, - in a basic vocational training year, - in a one-year training at a Berufsfachschule [vocational school] specifically for vocational preparation, - or in a vocational preparatory measure of the employment agency (e.g. EQJ, BvB)?
Condition: if ( h _etappe $=6$ )
23105 Now let's move on to the period since our last interview, i.e. from <20101P3(intmPRE /intjPRE)> until today. Have you started a vocational preparation measure since <20101P3(intmPRE / intjPRE)>, e.g. a vocational preparatory year, a basic vocational training year, an entry qualification or a vocational preparation training measure? This refers to all measures with which you can !!not!! obtain a recognized vocational qualification. We do not mean voluntary services such as the voluntary social year or the federal voluntary service.
if (h_etappe $=6$ ) If necessary, give further examples / specifications: vocational preparatory year (short BVJ), oneyear Berufsfachschule [vocational school] specifically for vocational preparation, two-year Berufsfachschule [vocational school] to obtain a higher school-leaving qualification, entry qualification (short EQ) or entry qualification year (short EQJ), vocational preparatory training measure (short BvB)
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

don't know [-98]
if $(23105=1)$ goto $23107 Z$
if (23105 = 2, -97, -98) goto $23144 Z$

| Variables | Intro Vocational preparation | spVocPrep |
| :--- | :--- | :--- |
| ts13101 |  |  |

## Start of vocational preparation loop



```
Condition: if (h_etappe = 8 & 23110=1 & 23103 <> 4)
```

23109 Let's start with the first measure. Which of the following measures did you take part in?
Condition: if (h_etappe $=6 \& 23110=1 \& 23103<>4$ )
23109 Let's start with the first measure. What kind of measure was that?
Condition: if (h_etappe $=8$ \& $(23110>1$ OR $23103=4)$ )
23109 Which of the following measures did you take part in?
Condition: if (h_etappe $=6$ \& $(23110>1$ OR $23103=4)$ )
23109 What kind of measure was that?
Please read out the answers.
vocational preparatory year, short BVJ [1]

| basic vocational training year, short BGJ [2] | $\square$ |
| :--- | :--- |
| one-year Berufsfachschule [vocational school] specifically <br> for vocational preparation [3] | $\square$ |
| entry qualification, short EQ or entry qualification year, <br> short EQJ [5] | $\square$ |
| two-year Beruffachschule [vocational school] in order to <br> obtain a higher school leaving qualification [6] | $\square$ |
| vocational preparation training measure, short BvB [7] | $\square$ |
| career start year, short BEJ [8] | $\square$ |
| another measure in which you can prepare for a vocational <br> training [9] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
if (23109 = 1 to 8, -97, -98) goto 23111
if $(23109=9)$ goto $23109 a$
if (h_etappe $=8$ ) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 4: vocational preparation measure of the employment agency (e.g. EQJ, BvB) BUTTONS: refused ( -97 ), don't know ( -98 ) if (h_etappe $=6$ ) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year Berufsfachschule [vocational school] specifically for vocational preparation 5: entry qualification, short EQ or entry qualification year, short EQJ 6: two-year Berufsfachschule [vocational school] in order to obtain a higher school leaving qualification 7: vocational preparation training measure, short BvB 8: career start year, short BEJ 9: another measure in which you can prepare for a vocational training

| Variables |  |  |
| :--- | :--- | :--- |
| ts13103 | Type of measure | spVocPrep |
| ts13103_ha | Type of measure (harmonized) | spVocPrep |

## Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?
Condition: if (h_etappe = 6)
23111 When did you start this vocational preparation measure?
If measure was interrupted, record the entire period.
If TP only remembers seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
____
month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $\mathbf{1}-12$ |  |

|__________| year

## refused [-97]

don't know [-98]
Range: 1,900-9,999
goto 23112

| Variables |  | Start Vocational preparation (month) |
| :--- | :--- | :--- |
| ts1311m | Start Vocational preparation (year) | spVocPrep |
| ts1311y | Check module: start date (month, edited) | spVocPrep |
| ts1311m_g1 | Check module: start date (year, edited) | spVocPrep |
| ts1311y_g1 |  |  |

Condition: if (h_etappe $=8$ \& $(23103=2,4)$ )
23112 (Until when did you attend this measure?)
Condition: if (h_etappe $=8$ \& $23103=3$ )
23112 Until when did you attend this measure?
Condition: if ( h _etappe $=6$ )

## 23112 Until when did you attend this measure?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|_______| month
until today [-5]

| refused $[-97]$ |
| :--- | :--- |
| don't know $[-98]$ |
| Range: $1-12$ |


| Variables | End date vocational preparation (month) | spVocPrep |
| :--- | :--- | :--- |
| ts1312m | End date vocational preparation (year) | spVocPrep |
| ts1312y | Check module: end date (month, edited) | spVocPrep |
| ts1312m_g1 | Check module: end date (year, edited) | spVocPrep |
| ts1312y_g1 |  |  |

## 23113 Are you currently still participating in this measure?

| yes, I am still participating [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_etappe $=6$ \& (23103 = 2, 4)) goto 23113a <br> if (h_etappe $=8$ OR (h_etappe $=6$ \& 23103 = 3)) <br> autoif $(23113=1)$ <br> h_dauertan $=1$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts1312c | Ongoing of the vocational preparatory year | spVocPrep |
| ts1312c_g1 | Check module: episode ongoing (edited) | spVocPrep |


| 23115 Did you quit the measure prematurely or did you participate until the end? <br> Please classify persons who are currently in an interruption phase as quit prematurely (=1). |  |
| :---: | :---: |
| quit prematurely [1] | $\square$ |
| participated until the end [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if (h_etappe }=8 \&(23103 \\ & \text { if (h_etappe }=8 \&(23103 \\ & \text { if (h_etappe }=6 \& 23115 \\ & \text { if (h_etappe }=6 \&(23115 \end{aligned}$ | $\begin{aligned} & =23101 a)) \text { ) goto } 23137 \\ & <23101 a()) \text { goto } 23137 Z \end{aligned}$ |

## Variables

| ts13201 | Termination Vocational preparation | spVocPrep |
| :--- | :--- | :--- |

## Start of vocational training episode loop

## 24103 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3] $\square$
Supplemented in the X module [4]
if $(24103=2,4)$ goto 24111
if $(24103=3)$ goto 24103P1
autoif (30300 <> 4 \& 24101a < 24109) 24103 = 2
autoif ( $30300<>4 \& 24101 a>=24109$ ) $24103=3$
autoif $(30300=4) 24103=4$

Variables
ts15300
Episode mode
spVocTrain

## Condition: if $(24109=1 \& 24103=2)$

## 24111 Please tell me what kind of vocational training that was.

Condition: if $(24109>1$ OR $24103=4)$

## 24111 What kind of vocational training was/is this?

Please do not read out the options! In cases of doubt (e.g. nurses) please ask whether the vocational training was company-based (code 1) or school-based (code 2). The term university also refers to universities of art, music, sports, education, theology, technical or comprehensive universities! If TP indicates "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, vocational school, Fachschule, Courses).
apprenticeship (skilled worker, dual vocational training;
administrative, in-company, industrial, agricultural) [1]

| vocational training at a school of public health [2] | $\square$ |
| :--- | :--- | :--- |
| vocational training at a Berufsfachschule (school-based or <br> full-time school training) [3] | $\square$ |
| vocational training at another Fachschule (also specialist <br> subject teacher training) [4] | $\square$ |
| master craftsman/craftswoman or technician training (also <br> engineering schools) [5] | $\square$ |


| course of study at a administration and business academy <br> (VWA) [6] | $\square$ |
| :--- | :--- |
| course of study at a university of cooperative <br> education/dual higher education institution [7] | $\square$ |
| course of study at a college of public administration [8] | $\square$ |
| course of study at a university of applied sciences (not <br> college of public administration) [9] | $\square$ |


| course of study at a university [10] | $\square$ |
| :--- | :--- |
| medical specialist training [11] | $\square$ |
| a training course to prepare for a civil service examination <br> [12] | $\square$ |
| a course with an association or a chamber (IHK (Chamber <br> of Industry and Commerce) course) [13] | $\square$ |
| doctorate [15] | $\square$ |
| habilitation [16] | $\square$ |
| another vocational training [17] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (24111 = 1, 3, 5, 11, 12, 13, 15, 16, -97, -98) goto 24116 <br> if (24111 = 2, 4) goto 24113 <br> if (24111 = to 10) goto 24114 <br> if (24111 = 17) goto 24112 | $\square$ |

## Variables

| ts15201 | Type of vocational training | spVocTrain |
| :--- | :--- | :--- |



24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?
In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

| one year [1] | $\square$ |
| :--- | :--- |
| two years [2] | $\square$ |
| three years [3] | $\square$ |
| more than three years [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 24116 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts15203 | Usual training duration | spVocTrain |
| ts15203_ha | Usual training duration (harmonized) | spVocTrain |

```
24114 Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?
```

This does not include courses that lead to two degree qualifications.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (22106a $=0)$ goto 24115 <br> if (22106a $=1,2)$ goto 24116 |  |


| Variables | Dual degree program | spVocTrain |
| :--- | :--- | :--- |
| ts15204 |  |  |

24115 How did you obtain your entitlement to study at an institution of higher education?
Special examination for talented students
(Immaturenprüfung, examination to establish university
eligibility for persons without university entrance
qualification) [1]

goto 24116

| Variables |  |  |
| :--- | :--- | :--- |
| ts15205 | Entitlement to study at an institution of higher education | spVocTrain |

Condition: If (24111 = 1 to $5,17,-97,-98)$
24116 In which profession exactly did you do this vocational training? Please tell me the exact title.
Condition: If (24111 = 6 to 10)
24116 What was your major subject? If you have studied more than one major subject, please indicate all majors. Please tell me the exact names.
Condition: If (24111 = 15)
24116 What subject did you do your doctorate in? Please tell me the exact name.
Condition: If (24111 = 16)
24116 What subject did you habilitate in? Please tell me the exact name.
Condition: If (24111 = 11)
24116 Which medical specialization did you do? Please tell me the exact name.
Condition: If (24111 = 12, 13)
24116 What exactly was this training course about? Please tell me the exact name.
if (24111 = 6 to $11,15,16$ ) If you change subjects during your course of study, please indicate the last subjects of this study episode. A double degree course should be recorded as two different episodes.

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
|  |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
|  | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 24118 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts15291_g1 | Professional/specialization title (KIdB 1988) | spVocTrain |
| ts15291_g2 | Professional/specialization title (KIdB 2010) | spVocTrain |
| ts15291_g3 | Professional/specialization title (ISCO-88) | spVocTrain |
| ts15291_g4 | Professional/specialization title (ISCO-08) | spVocTrain |
| ts15291_g5 | Professional/specialization title (ISEI-88) | spVocTrain |
| ts15291_g6 | Professional/specialization title (SIOPS-88) | spVocTrain |
| ts15291_g7 | Professional/specialization title (MPS) | spVocTrain |
| ts15291_g9 | Professional/specialization title (BLK) | spVocTrain |
| ts15291_g12 | Professional/specialization title (coding scheme) | spVocTrain |
| ts15291_g13 | Professional/specialization title (code number) | spVocTrain |
| ts15291_g14 | Professional/specialization title (ISEI-08) | spVocTrain |
| ts15291_g16 | Professional/specialization title (SIOPS-08) | spVocTrain |

## Condition: if (24111= 1 to $5,17,-97,-98$ )

24118 From when to when did you do this vocational training?
Condition: if (24111 = 6 to 10 )
24118 From when to when did you study this/these major subject/s?
Condition: if $(24111=15)$
24118 From when to when did you do your doctorate in this subject?
Condition: if $(24111=16)$
24118 From when to when did you habilitate in this subject?
Condition: if $(24111=11)$
24118 From when to when did you do this medical specialization?
Condition: if $(24111=12,13)$
24118 From when to when did you take this training course?
If training was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, $24=$ Spring/Easter, $27=$ Mid-year/Summer, $30=$ Fall, $32=$ End of the year
 month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |
|  |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1,900-9,999$ |  |
| goto 24119 |  |


| Variables | Start date Vocational training episode (month) | spVocTrain |
| :--- | :--- | :--- |
| ts1511m | Start date Vocational training episode (year) | spVocTrain |
| ts1511y | Check module: start date (month, edited) | spVocTrain |
| ts1511m_g1 | Check module: start date (year, edited) | spVocTrain |
| ts1511y_g1 |  |  |

```
Condition: if (24111 = 1 to 5, 17, -97, -98)
```

24120 Are you currently still doing this vocational training?
Condition: if (24111 = 6 to 10 )
24120 Are you currently still studying this/these subject/s?
Condition: if $(24111=15)$
24120 Are you currently still doing your doctorate?
Condition: if (24111 = 16)
24120 Are you currently still doing your habilitation?
Condition: if $(24111=11)$
24120 Are you currently still doing the medical specialist training?
Condition: if $(24111=12,13)$
24120 Are you currently still doing this training course?
Condition: if $(24111=14)$
24120 Are you currently still doing this course or training course?
yes [1]
no [2]
refused [-97]
don't know [-98]
goto $24120 Z$
autoif (24120 = 1) h_dauertan = 1

| Variables |  |  |
| :--- | :--- | :--- |
| ts1512c | Ongoing of vocational training episode | spVocTrain |
| ts1512c_g1 | Check module: episode ongoing (edited) | spVocTrain |

## Condition: if (24111 = 1 )

24121 Is/was the training company for your vocational training in Germany or abroad?
Condition: if ( $24111=2$ to 4 )
24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?
Condition: if ( $24111=6$ to $10,15,16$ )
24121 Is/was the higher education institution or academy in Germany or abroad?
Condition: if ( $24111=5,11$ to $13,17,-97,-98$ )
24121 Is/was the vocational training institution in Germany or abroad?
In case of several countries, please ask where most of the training took place.
in Germany [1]
abroad [2]
refused [-97]
don't know [-98]
if (24121 = 1) goto 24122
if (24121 = 2) goto 24125
if (24121 = -97, -98) goto $24126 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts15206 | Vocational training in Germany or abroad | spVocTrain |
| ts15206_g1 | Vocational training in Germany or abroad (edited) | spVocTrain |

## Condition: if (24111 = 1)

24122 Please tell me the name of the place or municipality in which the company at which you did your vocational training is/was located!
Condition: if (24111 = 2 to 4 )
24122 Please tell me the name of the place or municipality in which the Berufsfachschule or Fachschule is/was located!
Condition: if (24111 = 6 to $10,15,16$ )
24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.
Condition: if ( $24111=5,11$ to $13,17,-97,-98$ )
24122 Please tell me the name of the place or municipality in which the vocational training center is/was located.
List of municipalities [999997]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (24122 <> -96, 1011) goto 24126Z | $\square$ |
| if (24122 =-96) goto 24123 |  |
| if (24122 = 1011) goto 24124b |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts15207_g1 | Municipality of training facility (West/East) | spVocTrain |
| ts15207_g2 | Municipality of training facility (RS federal state) | spVocTrain |
| ts15207_g3R | Municipality of training facility (RS region) | spVocTrain |
| ts15207_g4R | Municipality of training facility (RS administrative district) | spVocTrain |

## Condition: if (24111 = 1 )

24125 In which country is/was the vocational training company located?
Condition: if ( $24111=2$ to 4 )
24125 In which country is/was the Fachschule [school for continuing vocational training]? Condition: if ( $24111=6$ to $10,15,16$ )
24125 In which country is/was the higher education institution or academy located?
Condition: if ( $24111=5,11$ to $13,17,-97,-98$ )
24125 In which country is/was the education institution located?
Country List [999997]
not in list [-96] $\quad \square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
if (24125 <> -96) goto $24126 Z$
if $(24125=-96)$ goto 24126

| Variables |  |  |
| :--- | :--- | :--- |
| ts1521s_g1R | Country of vocational training | spVocTrain |
| ts1521s_g2 | Country of vocational training (categorized) | spVocTrain |


| 24128 | Does/did this vocational training take place in a corporate or a non-corporate <br> organization? |
| :--- | :--- |
| in a corporate organization [1] |  |$\quad \square$


| Variables |  |  |
| :--- | :--- | :--- |
| ts15212 | Training in a company or non-corporate organization | spVocTrain |


| 24130 Is/was the vocational training center a department of public service? |  |  |
| :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(24130=1) \text { goto } 24132 \\ & \text { if }(24130=2,-97,-98) \text { goto } 24129 \end{aligned}$ |  |  |
| Variables |  |  |
| ts15213 | Training in a company in the public service | spVocTrain |


| 24129 What branch of industry does/did this company work in? |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 24132 |  |
| Variables | $\square$ |
| ts15214_g1 | Economic sector Training company (WZ 2008) |

## 24132 How many persons are/were employed at this company?

Company means the local unit, i.e. the employees in the location. Number of employees including the respondent (s).

1 to less than 5 [1]

| 5 to less than 10 [2] | $\square$ |
| :--- | :--- |
| 10 to less than 20 [3] | $\square$ |
| 20 to less than 50 [4] | $\square$ |
| 50 to less than 100 [5] | $\square$ |
| 100 to less than 200 [6] | $\square$ |
| 200 to less than 250 [7] | $\square$ |
| 250 to less than 500 [8] | $\square$ |
| 500 to less than 1,000 [9] | $\square$ |
| 1,000 to less than 2,000 [10] | $\square$ |
| 2,000 and more [11] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_dauertan = 1) goto 24135 <br> if (h_dauertan > 1) goto 24140 | $\square$ |


| Variables | Company size of training company | spVocTrain |
| :--- | :--- | :--- |
| ts15215 | Company size of training company (harmonized) | spVocTrain |
| ts15215_ha |  |  |

## Condition: if $(24111=12,13)$

24133 Is/was it planned to complete the training course with a qualification, with a certificate of participation, with a recognized license, with another certificate or with none of these?
Condition: if $(24111=14)$
24133 Is/was it planned to complete the course or training course with a qualification, with a certificate of participation, with a recognized license, with another certificate or with none of these?
Condition: if (24111 = 17)
24133 Is/was it planned to complete the vocational training with a qualification or a certificate of participation or with none of these?
qualification [1]

| certificate of attendance [2] | $\square$ |
| :--- | :--- |
| recognized license [4] | $\square$ |
| another certificate [5] | $\square$ |
| none of it [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_dauertan = 1) goto 24135
if ( $h$ _dauertan $>1 \&(24133=1,4,5)$ ) goto 24140
if (h_dauertan > 1 \& (24133 = 2, 6, -97, -98)) goto 24134

## Variables

| ts15216 | Course/training course with a certificate of participation | spVocTrain |
| :--- | :--- | :--- |

```
Condition: if (24111 = 12, 13)
```

24134 Did you participate in this training course until the end or did you terminate it prematurely?
Condition: if $(24111=14)$
24134 Did you participate in this course or training course until the end or did you terminate it prematurely?
Condition: if (24111 = 17)
24134 Did you participate in this vocational training until the end or did you terminate the training prematurely?
participated until the end [1]
ended prematurely [2]
refused [-97]
don't know [-98]
goto 24135
Variables

| ts15217 | Completion of the course/training course | spVocTrain |
| :--- | :--- | :--- |

```
Condition: if (24111 = 1 to 5, 17, -97, -98)
```

24140 Have you successfully completed this vocational training after all?
Condition: if (24111 = 6 to 10)
24140 Have you successfully completed this course of study after all?
Condition: if $(24111=11)$
24140 Have you successfully completed this medical specialist training after all?
Condition: if $(24111=12,13)$
24140 Have you successfully completed this training course after all?
Condition: if (24111 = 14)
24140 Have you successfully completed this course or training course after all?
Condition: if (24111 = 15)
24140 Have you successfully completed this doctorate after all?
Condition: if (24111 = 16)
24140 Have you successfully completed this habilitation after all?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |


| refused $[-97]$ | $\square$ |
| :--- | :--- |
| 20nt | $\square$ |

don't know [-98]
goto 24135
autoif $(24140=1 \& 24111=15) 24141=20$
autoif $(24140=1 \& 24111=16) 24141=21$
autoif $((24140=2,-97,-98) \& 24111=15) 24146=20$
autoif $((24140=2,-97,-98) \& 24111=16) 24146=21$

| Variables | Successful completion of the vocational training | spVocTrain |
| :--- | :--- | :--- |
| ts15218 |  |  |

## End Sub-loop Interruption of vocational training

## Condition: if (24111 = 12)

24141 Which civil service examination did you take?
Condition: if (24111 <> 12)
24141 What kind of qualification did you obtain?
Do not read the options aloud.
completed apprenticeship (administrative, companybased, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]
graduation from a school of public health [2] $\quad \square$
certificate from a Berufsfachschule [vocational school] or a
Handelsschule [type of vocational school for commercial
professions] [3]
certificate from another Fachschule [4]

| \|master craftsman's/crattswoman's diploma [5] | $\square$ |
| :---: | :---: |
| technician certificate [6] | $\square$ |
| diploma [7] | $\square$ |
| Bachelor [8] | $\square$ |
| Master [9] | $\square$ |
| degree from a university of applied sciences (Dipl(FH)) [10] | $\square$ |
| diploma from a university [11] | $\square$ |
| Bachelor (in teaching) [12] | $\square$ |
| Bachelor (not in teaching) [13] | $\square$ |
| Master (in teaching) [14] | $\square$ |
| Master (not in teaching) [15] | $\square$ |
| Magister [16] | $\square$ |
| first state examination (in teaching) [17] | $\square$ |
| first state examination (not in teaching) [18] | $\square$ |
| second/third state examination [19] | $\square$ |
| doctorate [20] | $\square$ |
| habilitation [21] | $\square$ |
| medical specialist [22] | $\square$ |
| Civil service examination for the subclerical class [23] | $\square$ |
| civil service examination for the clerical class [24] | $\square$ |
| civil service examination for the executive class [25] | $\square$ |
| civil service examination for the administrative class [26] | $\square$ |
| IHK (Chamber of Industry and Commerce) examination [27] | $\square$ |
| other qualification [28] | $\square$ |
| no qualification [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(24141=28) \text { goto } 24143 \\ & \text { if }(24141=-6) \text { goto } 24146 \\ & \text { i (24141 } 1 \text { to } 19,21 \text { to } 27, \text {, }-97,-98) \text { goto } 24144 \\ & \text { if ( } 24141=20) \text { goto } 24144 a \end{aligned}$ |  |

if (24111 <> 6 to 12, 15, 16) 1: completion of an apprenticeship (administrative, in-company, industrial, agricultural), journeyman's/journeywoman's certificate or certificate of apprenticeship, dual vocational training, GDR: craft certificate if ( $24111<>6$ to 12, 15, 16) 2: certificate from a school of public health if ( 24111 <> 6 to 12, 15, 16) 3: certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] if ( 24111 <> 6 to 12, 15, 16) 4: leaving qualification from another Fachschule if ( 24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician certificate if (24111=6 to 9, -97, -98) 7: Diploma if ( $24111=6$ to $9,-97,-98$ ) 8: Bachelor if ( $24111=6$ to $9,-97,-98$ ) 9:
Master if (24111=10, 17, -97, -98) 10: diploma from university of applied sciences (Dipl(FH)) if ( $24111=10,17$, 97, -98) 11: diploma from university if ( $24111=10,17,-97,-98$ ) 12: Bachelor (in teaching) if ( $24111=10,17,-97$, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111=10, 17, -97, 98) 15: Master (not in teaching) if ( $24111=10,17,-97,-98$ ) 16: Magister if ( $24111=10,17,-97,-98$ ) 17: First state examination (in teaching) if ( $24111=10,17,-97,-98$ ) 18: First state examination (not in teaching) if (24111 $=10,17,-97,-98) 19$ : second/third state examination if ( $24111=17,-97,-98$ ) 20: doctorate if ( $24111=17,-97,-$ 98) 21: habilitation if ( $24111=11,17,-97,-98$ ) 22: medical specialist if ( $24111=12,17,-97,-98$ ) 23: civil service examination for the subclerical class if ( $24111=12,17,-97,-98$ ) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if ( $24111=12,17,-97,-98$ ) 26: civil service examination for the administrative class if (24111 = 13, 17, 14, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification

| Variables |  |  |
| :--- | :--- | :--- |
| ts15219 | Vocational qualification | spVocTrain |
| ts15219_ha | Vocational qualification | spVocTrain |


| 24143 What other qualification is/was that? |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 24144 |  |
| Variables |  |
| ts15220_O | other vocational qualification |

## 24144 With what overall grade did you complete your training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.
|___|, |___| Final grade

| no grade assigned [-6] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0.0-9.9$ |  |
| if (24121 = 1, -97, -98) goto 24148 <br> if (24121 = 2) goto 24148Z <br> O to 6.0, -6, -97, -98 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts15265 | Grade Vocational training | spVocTrain |

24144a What final grade did you get for your doctorate?

| summa cum laude [0] | $\square$ |  |
| :--- | :--- | :--- |
| magna cum laude [1] | $\square$ |  |
| cum laude [2] | $\square$ |  |
| rite [3] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| if (24121 = 1, -97, -98) goto 24148 <br> if (24121 = 2) goto 24148Z |  |  |
| Variables  Grade Doctorate <br> t724501 $\square$  |  |  |

Condition: if (24111 = 12)
24146 Which civil service examination do/did you want to take?
Condition: if (24111 <> 12)
24146 What type of qualification did you want to obtain?
Do not read the options aloud.
completed apprenticeship (administrative, company-
based, industrial, agricultural),
journeyman's/journeywoman's certificate or apprenticeship
certificate, dual vocational education, GDR: craft certificate [1]
graduation from a school of public health [2] $\quad \square$

| certificate from a Berufsfachschule [vocational school] or a <br> Handelsschule [type of vocational school for commercial <br> professions] [3] | $\square$ |
| :--- | :--- |
| certificate from another Fachschule [4] | $\square$ |
| master craftsman's/crattswoman's diploma [5] | $\square$ |
| technician certificate [6] | $\square$ |
| diploma [7] | $\square$ |
| Bachelor [8] | $\square$ |
| Master [9] | $\square$ |
| degree from a university of applied sciences (Dipl(FH)) [10] | $\square$ |
| diploma from a university [11] | $\square$ |
| Bachelor (in teaching) [12] | $\square$ |


| Bachelor (not in teaching) [13] | $\square$ |
| :---: | :---: |
| Master (in teaching) [14] | $\square$ |
| Master (not in teaching) [15] | $\square$ |
| Magister [16] | $\square$ |
| first state examination (in teaching) [17] | $\square$ |
| first state examination (not in teaching) [18] | $\square$ |
| second/third state examination [19] | $\square$ |
| doctorate [20] | $\square$ |
| habilitation [21] | $\square$ |
| medical specialist [22] | $\square$ |
| civil service examination for the subclerical class [23] | $\square$ |
| civil service examination for the clerical class [24] | $\square$ |
| civil service examination for the executive class [25] | $\square$ |
| civil service examination for the administrative class [26] | $\square$ |
| IHK (Chamber of Industry and Commerce) examination [27] | $\square$ |
| other qualification [28] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(24146=28)$ goto 24147 <br>  <br> if $((24146=1$ to $27,-97,-98) \&(24121=1,-97,-98)$ <br> if $((24146=1$ to 27, -97, -98) \& $24121=2)$ goto 24 <br> if (24111 <> 6 to 12, 15, 16) 1: completed apprentic journeyman's/journeywoman's certificate, dual voca <br> 15, 16) 2: leaving qualification from a school of public Berufsfachschule [vocational school] or a Handelss (24111 <> 6 to 12, 15, 16) 4: certificate of another Fac craftsman's/craftswoman's diploma if (24111 <> 6 to 98) 7: diploma if ( $24111=6$ to $9,-97,-98$ ) 8: Bache 97, -98) 10: diploma from a university of applied sci a university if ( $24111=10,17,-97,-98$ ) 12: Bachel in teaching) if (24111 = 10, 17, -97, -98) 14: Master teaching) if (24111 = 10, 17, -97, -98) 16: Magister teaching) if (24111 = 10, 17, -97, -98) 18: first state second/third state examination if $(24111=15,17$, habilitation if (24111 = 11, 17, -97, -98) 22: medical examination for the subclerical class if $(24111=12$, if ( $24111=12,17,-97,-98$ ) 25: civil service examin civil service examination for the administrative class and Commerce) examination 28: other qualification | h_dauertan > 1) goto 24148 <br> _dauertan = 1) goto $24148 Z$ <br> ip (administrative, company-based, industrial, agricultural) al education, GDR: craft certificate if ( 24111 <> 6 to 12, ealth if $(24111$ <> 6 to $12,15,16) 3$ : certificate from a e [type of vocational school for commercial professions] if schule if ( 24111 <> 6 to 12, 15, 16) 5: master 15, 16) 6: technician certificate if ( $24111=6$ to $9,-97$, ( $24111=6$ to $9,-97,-98$ ) 9: Master if $(24111=10,17,-$ ( $\operatorname{Dipl}(F H)$ ) if $(24111=10,17,-97,-98)$ 11: diploma from teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not eaching) if (24111 = 10, 17, -97, -98) 15: Master (not in $4111=10,17,-97,-98$ ) 17: first state examination (in mination (not in teaching) if (24111 = 10, 17, -97, -98) 19: 98) 20: doctorate if $(24111=16,17,-97,-98) 21$ : cialist if ( $24111=12,17,-97,-98$ ) 23: civil service -97, -98) 24: civil service examination for the clerical class for the executive class if ( $24111=12,17,-97,-98$ ) 26 : 24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry |

## Variables

| ts15221 | Intended vocational qualification | spVocTrain |
| :--- | :--- | :--- |
| ts15221_ha | Intended vocational qualification (harmonized) | spVocTrain |



| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ts15222_O | Other vocational qualification (open) | spVocTrain |  |

Condition: if (24111 = 1 to $5,17,-97,-98$ )
24148 Have you spent at least one month of this vocational training abroad?
Condition: if (24111 = 6 to 10)
24148 Have you spent at least one month of this course of study abroad?
Condition: if (24111 = 15)
24148 Have you spent at least one month abroad working on your doctorate?
Condition: if (24111 = 16)
24148 Have you spent at least one month abroad working on your habilitation?
Condition: if (24111 = 11)
24148 Have you spent at least one month of this medical specialist training abroad?
Condition: if $(24111=12,13)$
24148 Have you spent at least one month of this training course abroad?
Condition: if (24111 = 14)
24148 Have you spent at least one month of this course/training course abroad?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $24148 Z$ |  |

## Variables

$t 15223$
Spent at least 1 month of vocational training abroad
spVocTrain

## Start of external examination loop

24161 What professional qualification have you obtained? Please tell me the exact title.
Please record the information given by the person precisely.

goto 24162

| Variables |  | Professional/specialization title (KIdB 1988) |
| :--- | :--- | :--- |
| ts15301_g1 | Professional/specialization title (KIdB 2010) | spVocExtExam |
| ts15301_g2 | Professional/specialization title (ISCO-88) | spVocExtExam |
| ts15301_g3 | Professional/specialization title (ISCO-08) | spVocExtExam |
| ts15301_g4 | Professional/specialization title (ISEI-88) | spVocExtExam |
| ts15301_g5 | Professional/specialization title (SIOPS-88) | spVocExtExam |
| ts15301_g6 | Professional/specialization title (MPS) | spVocExtExam |
| ts15301_g7 | Professional/specialization title (BLK) | spVocExtExam |
| ts15301_g9 | Professional/specialization title (ISEI-08) | spVocExtExam |
| ts15301_g14 | Professional/specialization title (SIOPS-08) | spVocExtExam |
| ts15301_g16 |  |  |

24162 When did you acquire this qualification?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year

- $\qquad$ month

| refused [-97] |  |  |
| :---: | :---: | :---: |
| don't know [-98] <br> Range: 1-12 |  |  |
|  |  |  |
| \|__________| year |  |  |
| refused [-97] $\quad \square$ |  |  |
| don't know [-98] <br> Range: 1,900-9,999 |  |  |
|  |  |  |
| goto 24164 |  |  |
| Variables |  |  |
| ts1530m | Date of external examination (month) | spVocExtExam |
| ts1530y | Date of external examination (year) | spVocExtExam |

24164 Did you obtain this vocational qualification in Germany or abroad?
In case of several countries, please ask where most of the training took place.
in Germany [1]

| abroad [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (24164 = 1, -97, -98) goto 24166
if $(24164=2)$ goto 24165

| Variables |  |  |
| :--- | :--- | :--- |
| ts15302 | External examination in Germany/abroad | spVocExtExam |
| ts15302_g1 | External examination in Germany/abroad (edited) | spVocExtExam |


| $\mathbf{2 4 1 6 5 \quad \text { In which country did you obtain this qualification? }}$Country List [999997] <br> not in list [-96] <br> refused [-97] <br> don't know [-98] <br> if (24165 <> -96) goto 24166 <br> if (24165 $=-96) ~ g o t o ~ 24165 a ~$ <br> Variables <br> ts15303_g1R <br> ts15303_g2$\quad \square$ |  |
| :--- | :--- |

## 24166 What kind of qualifications did you get?

Do not read out the options.

| completion of an apprenticeship (administrative, in- <br> company, industrial, agricultural), <br> journertificate or certificate of <br> apprenticeship, dual vocational training, GDR: craft <br> certificate [1] | $\square$ |
| :--- | :--- |
| certificate from a school of public health [2] | $\square$ |
| certificate from a Berufsfachschule [vocational school] or a <br> Handelsschule [type of vocational school for commercial <br> professions] [3] | $\square$ |
| leaving qualification from another Fachschule [4] | $\square$ |
| master craftsman's/craftswoman's diploma [5] | $\square$ |
| technician certificate [6] | $\square$ |
| diploma from university of applied sciences (Dipl(FH)) [10] | $\square$ |
| diploma from university [11] | $\square$ |
| Bachelor (in teaching) [12] | $\square$ |
| Bachelor (not in teaching) [13] | $\square$ |
| Master (in teaching) [14] | $\square$ |
| Master (not in teaching) [15] | $\square$ |
| Magister [16] | $\square$ |
| first state examination (in teaching) [17] | $\square$ |
| civil service examination for the administrative class [26] | $\square$ |
| first state examination (not in teaching) [18] | $\square$ |
| [27] (Chamber of Industry and Commerce) examination | $\square$ |
| another qualification [28] | $\square$ |
| docond/third state examination [19] | $\square$ |
| civationate [-6] | $\square$ |
| medilitation [21] | $\square$ |


| refused [-97] |  |  |
| :---: | :---: | :---: |
| don't know [-98] |  |  |
| $\begin{aligned} & \text { if }(24166=28) \text { goto } 24167 \\ & \text { if }((24166=1 \text { to } 6,10 \text { to } 27,-6,-97,-98) \&(24164=1,-97,-98)) \text { goto } 24170 \\ & \text { if }((24166=1 \text { to } 6,10 \text { to } 27,-6,-97,-98) \& 24164=2) \text { goto } 24171 \end{aligned}$ |  |  |
| Variables |  |  |
| ts15304 | External examination qualification | spVocExtExam |



## Variables

| ts15305_O | Other external examination qualification | spVocExtExam |
| :--- | :--- | :--- |


| $\mathbf{2 4 1 7 0}$Wes [1] | Were you abroad for at least one month to prepare for your external exam? |  |
| :--- | :--- | :--- |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 24171 | $\square$ |  |
| Variables | External examination preparation done abroad for at least one <br> month | spVocExtExam |
| th28370 |  |  |

## 24cAB_QS_SC4_SC6 S3/S4 Social capital Attitudes Ego B137 B146 Panel survey



| $24152 \quad$ And how important is it to you that you always learn something new? |  |
| :--- | :---: |
| very important [1] | $\square$ |
| rather important [2] | $\square$ |
| partly important [3] | $\square$ |
| rather unimportant [4] | $\square$ |
| very unimportant [5] | $\square$ |
| does not apply (e.g. in early retirement, etc.) [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 24332Z |  |

## Variables

| t320006 | Ego: further education | pTarget |
| :--- | :--- | :--- |

## Start Military service episode loop

## 25103 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3] $\square$
Supplemented in the X module [4]
if $(25103=2,4)$ goto 25108
if $(25103=3)$ goto 25103P1
autoif (30300 <> 5 \& 25101a < 25107) 25103 = 2
autoif ( $30300<>5$ \& 25101a >= 25107) 25103 =3
autoif $(30300=5) 25103=4$

Variables
ts21300
Episode mode
spMilitary

## Condition: if $(25107=1 \& 25103=2)$

$25108 \quad \begin{aligned} & \text { We want to record each of these phases separately. Start with the first one! What } \\ & \text { exactly did you do first? }\end{aligned}$
Condition: if $(25107>1$ OR $25103=4)$
25108 What exactly did you do there?
voluntary social, ecological or European year (voluntary
year in monument conservation, voluntary year
participation)/ voluntary social or ecological year (voluntary
year in monument conservation, voluntary year
participation) [4]


| Variables |  |  |
| :--- | :--- | :--- |
| ts21201 | Type of military service episode | spMilitary |


| 25108a $\quad$ What was/is this other voluntary service? |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 25109 | $\square$ |
| Variables |  |
| ts21401_O | Other voluntary service (25108a) |

```
Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))
```

25109 From when to when did you do a voluntary social, ecological or European year?
Condition: if ( $25108=4$ h_etappe $=6$ \& h_cohort <> 4)
25109 From when to when did you do a voluntary social or ecological year?
Condition: if $(25108=5)$
25109 From when to when did you do the federal volunteers service?
Condition: if (25108 = 6)
25109 From when to when did you do the voluntary military service?
Condition: if (25108 = 7 \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort = 4)))
25109 From when to when did you do the international voluntary service?
Condition: if ( $25108=7$ \& h_etappe $=6$ \& h_cohort <> 4)
25109 From when to when did you do this voluntary service abroad?
Condition: if $(25108=8)$
25109 From when to when did you do the voluntary service <25108a>?
Condition: if (25108 = -97, -98)
25109 From when to when did you do this?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|_______| month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: 1 - 32 |  |


|  |  |
| :--- | :--- |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ | $\square$ |
| goto 25110 |  |


| Variables |  | Start Military service episode - month |
| :--- | :--- | :--- |
| ts2111m | Start Military service episode - year | spMilitary |
| ts2111y | Check module: start date (month, edited) | spMilitary |
| ts2111m_g1 | spMilitary |  |
| ts2111y_g1 | Check module: start date (year, edited) | spMilitary |

Condition: if $\left(25108=4 \&(25103=2,4) \&\left(h \_e t a p p e=8\right.\right.$ OR (h_etappe $=6$ \& h_cohort $\left.=4\right)$ )
25110 (Until when did you do a voluntary social, ecological or European year?)
Condition: if $\left(25108=4 \&(25103=2,4) \& h \_e t a p p e=6 \& h \_c o h o r t ~<>4\right)$

25110 (Until when did you do a voluntary social or ecological year?)
Condition: if $(25108=5$ \& $(25103=2,4)$ )
25110 (Until when did you do the federal volunteers service?)
Condition: if $(25108=6$ \& $(25103=2,4))$
25110 (Until when did you do the voluntary military service?)
Condition: if $\left(25108=7\right.$ \& $(25103=2,4) \&\left(h \_e t a p p e=8\right.$ OR (h_etappe $=6$ \& h_cohort $\left.=4\right)$ )
25110 (Until when did you do the international voluntary service?)
Condition: if $(25108=7$ \& $(25103=2,4) \&$ h_etappe $=6$ \& h_cohort <> 4)

## 25110 (Until when did you do this voluntary service abroad?)

Condition: if $(25108=8$ \& $(25103=2,4))$
25110 (Until when did you do the voluntary service <25108a>?)
Condition: if $(25108=-97,-98 \&(25103=2,4))$

## 25110 (Until when did you do that?)

Condition: if $(25103=3)$
25110 Until when did you do the <h_wdtypsPRE>?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
$30=$ Fall,
$32=$ End of the year

month

| until today [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  | $\square$ |
|  | $\square$ |
| until today [-5] | $\square$ |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ | $\square$ |

if ((h_dauertan $=1,3,4) \&(25108=1,2,4,5,6,7,8,-97,-98))$ goto 25112
if ((h_dauertan $=1,3,4) \& 25108=3$ \& 25103 = 3 \& 25107 = 25101a \& (20102(intj) $-20106($ gebj $)<=35)$ ) goto
25113
if $(($ h_dauertan $=1,3,4) \& 25108=3 \& 25103=3 \& 25107=25101 a \&(20102($ intj $)-20106($ gebj $)>35))$ goto
$25114 Z$
if $((h$ _dauertan $=1,3,4) \& 25108=3 \& 25103=3 \& 25107$ < 25101a) goto $25114 Z$
if (h_dauertan = 2) goto 25111
autoif $(25110=-5)$ h_dauertan $=1$
autoif $(25110=20102($ intm/intj) $) ~ h$ _dauertan $=2$
autoif ( $25110>0$ \& $25110<2010 \overline{2}($ intm/intj)) h_dauertan $=3$
autoif $(25110=-97,-98) ~ h \_d a u e r t a n=4$
autoif $(25110=-5) 25111=1$
autoif $(25110=-5) 25110=20102($ intm $/$ intj $)$

| Variables | End Military service episode - month | spMilitary |
| :--- | :--- | :--- |
| ts2112m | End Military service episode - year | spMilitary |
| ts2112y | Check module: end date (month, edited) | spMilitary |
| ts2112m_g1 | Check module: end date (year, edited) | spMilitary |
| ts2112y_g1 |  |  |

## Condition: if $(25108=1)$

## 25111 Are you still doing your military service today?

Condition: if $(25108=2)$

## 25111 Are you still doing community service today?

Condition: if $(25108=3)$
25111 Are you still doing alternative service today?
Condition: if (25108 = 4 \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort = 4)))
25111 Are you still doing a voluntary social, ecological or European year today?
Condition: if ( $25108=4$ \& h_etappe $=6$ \& h_cohort <> 4)
25111 Are you still doing a voluntary social or ecological year today?
Condition: if $(25108=5)$
25111 Are you still doing the federal volunteers service today?
Condition: if $(25108=6)$
25111 Are you still doing the voluntary military service today?
Condition: if (25108 = 7 \& (h_etappe $=8$ OR (h_etappe = 6 \& h_cohort = 4)))
25111 Are you still doing the international voluntary service today?
Condition: if ( $25108=7$ \& h_etappe $=6$ \& h_cohort <> 4)
25111 Are you still doing this voluntary service abroad today?
Condition: if $(25108=8)$
25111 Are you still doing the voluntary service <25108a> today?
Condition: if (25108 = -97, -98)
25111 Are you still doing this today?
yes, it is ongoing [1]

| no, completed [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112
if $(25108=3$ \& $25103=3$ \& 25107 = 25101a \& (20102(intj) $-20106($ gebj $)<=35))$ goto 25113
if (25108 =3 \& 25103 = 3 \& 25107 = 25101a \& (20102(intj) - 20106(gebj) > 35)) goto $25114 Z$
if $(25108=3 \& 25103=3 \& 25107<25101$ a) goto $25114 Z$
autoif (25111 = 1) h_dauertan = 1

| Variables |  |  |
| :--- | :--- | :--- |
| ts2112c | Ongoing of military service episode | spMilitary |
| ts2112c_g1 | Check module: episode ongoing (edited) | spMilitary |

[^1]25112 Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $\left(25108=4\right.$ \& $(25103=2,4) \&$ h_etappe $\left.=6 \& h \_c o h o r t ~<>~ 4\right) ~$
25112 Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=5 \&(25103=2,4))$
25112 Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=6 \&(25103=2,4))$
25112 Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $\left(25108=7 \&(25103=2,4) \&\left(h \_e t a p p e ~=80 R\left(h \_e t a p p e=6 \& h \_c o h o r t=4\right)\right)\right)$
25112 Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=7$ \& $(25103=2,4) \&$ h_etappe $=6 \&$ h_cohort <> 4)
25112 Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=8$ \& $(25103=2,4)$ )
25112 Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $((25108=-97,-98) \&(25103=2,4))$
25112 Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=1 \& 25103=3)$
25112 Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=2 \& 25103=3)$
25112 Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if ( $25108=4$ \& 25103 $=3$ \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort = 4) ))
25112 Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE) $>$ to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if ( $25108=4$ \& 25103 $=3$ \& h_etappe $=6$ \& h_cohort <> 4)
25112 Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=5 \& 25103=3)$
25112 Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=6 \& 25103=3)$

25112 Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108=7\&25103=3 \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort = 4)))
25112 Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE) $>$ to $<25110>$, have you attended training courses or courses that you have not mentioned yet?
Condition: if ( $25108=7 \& 25103=3$ \& h_etappe $=6$ \& h_cohort <> 4)
25112 Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $(25108=8 \& 25103=3)$
25112 Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if $((25108=-97,-98) \& 25103=3)$
25112 Now it is about your professional development. During this period from <20101P3 (intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |

don't know [-98]
if (25112 = 1) goto 35100Z
if (25112 = 2, -97, -98) goto $25112 Z$
autoif $(25112=1)$ h_kursherk $=25107$
autoif $(25112=1 \& 25109>=20101 P 3(i n t m P R E /$ intjPRE)) h_kursstart $=25109$
autoif $(25112=1 \& 25109<20101 P 3$ (intmPRE / intjPRE)) h_kursstart $=20101$ P3(intmPRE / intjPRE)
autoif $(25112=1)$ h_kursende $=25110$
autoif $(25112=1)$ h_kursdauertan $=25111$
autoif $(25112=1 \&(25108=-97,-98))$ h_kursaktiv $=250$
autoif $(25112=1 \& 25108=1)$ h_kursaktiv = 251
autoif $(25112=1 \& 25108=2)$ h_kursaktiv $=252$
autoif $(25112=1 \& 25108=4)$ h_kursaktiv $=254$
autoif $(25112=1 \& 25108=5)$ h_kursaktiv $=255$
autoif $(25112=1 \& 25108=6)$ h_kursaktiv $=256$
autoif $(25112=1$ \& $25108=7)$ h_kursaktiv $=257$
autoif $(25112=1$ \& $25108=8)$ h_kursaktiv $=258$

## Variables

ts21202

Attendance of training courses/courses during military service $\quad$ spMilitary

| [AUX] Number current employments for social capital <br> one recently started main job [1] |  |  | $\square$ |
| :--- | :--- | :---: | :---: |
| several recently started main jobs [2] | $\square$ |  |  |
| no newly started main jobs [3] | $\square$ |  |  |
| Variables | $\square$ |  |  |
| t324008 | Number current employments for social capital |  |  |

## Start of employment episode loop

| [AUX] Source of episode |  |  |
| :--- | :--- | :--- |
| Emp general [1] | $\square$ |  |
| Employment as formal vocational training [2] | $\square$ |  |
| Side-Emp [3] | $\square$ |  |
| Supplemented in the X module [4] | $\square$ |  |
| Follow-up episode with updating [6] | $\square$ | spEmp |
| Follow-up episode with updating [7] | $\square$ |  |
| Variables | $\square$ |  |
| ts23910 | $\square$ |  |


| [AUX] Auxiliary variable Current employment |  |
| :--- | :--- |
| Currently employed [1] | $\square$ |
| Concluded occupation [2] | $\square$ |
| Variables | $\square$ |
| ts23901 | Auxiliary variable Current employment |

## [AUX] Employment type

Workers / employees / civil servants / soldiers / not assignable [1]

| Temporary/seasonal worker [2] | $\square$ |  |
| :--- | :--- | :--- |
| 2nd labor market (government-sponsored work <br> programs)/training opportunities [3] | $\square$ |  |
| Self-employed / assistants / freelancers [4] | $\square$ | spEmp |
| Variables | $\square$ |  |
| ts23911 | Auxiliary variable: type of employee |  |

## 26103 [AUTO] Episode mode

```
Newly integrated episode in panel [2]
Follow-up episode in panel [3] }\quad
Supplemented in the X module [4]
if (26103 = 2, 4) goto 26109
if (26103 = 3) goto 26103P1
autoif (30300 <> 1& 26101a < 26108) 26103 = 2
autoif (30300 <> 1& 26101a >= 26108) 26103 = 3
autoif (30300 = 1) 26103=4
autoif (26103 =2 & 26108=1 & 26105 = 1) h_etepi = 1
autoif (26103 =2 & 26108=1 & 26106=1) h_etepi =2
autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3
autoif (26103 = 2 & 26108>1 & 26216a(n-1)= 1) h_etepi = 1
autoif (26103 = 2 & 26108>1 & 26216b(n-1) = 1) h_etepi = 2
autoif (26103 = 2 & 26108> 1 & 26216c(n-1) = 1) h_etepi = 3
autoif (26103 = 3) h_etepi = 6
autoif (26103 = 4) h_etepi = 4
```

Variables

| ts23550 | Episode mode | spEmp |
| :--- | :--- | :--- |

Condition: if ((h_etepi $=1,2,3) \& 26108=1$ )
26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!
Condition: if (h_etepi $=4$ OR $26108>1$ )
26109 Please tell me what occupation this was!
Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!

| refused [-97] |
| :--- |
| don't know [-98] |
| if (26109 <> -97, -98) goto 26110 |
| if ((26109 = -97, -98) \& h_etstud $=1)$ goto $26108 a$ |
| if ((26109 = -97, -98) \& h_etstud $=0)$ goto 26111Z |
| autoif (h_etepi $=2) 26111=8$ |


| Variables |  |  |
| :---: | :---: | :---: |
| ts23201_g1 | Professional title (KIdB 1988) | spEmp |
| ts23201_g2 | Professional title (KIdB 2010) | spEmp |
| ts23201_g3 | Professional title (ISCO-88) | spEmp |
| ts23201_g4 | Professional title (ISCO-08) | spEmp |
| ts23201_g5 | Professional title (ISEI-88) | spEmp |
| ts23201_g6 | Professional title (SIOPS-88) | spEmp |
| ts23201_g7 | Professional title (MPS) | spEmp |
| ts23201_g8 | Professional title (EGP) | spEmp |
| ts23201_g9 | Professional title (BLK) | spEmp |
| ts23201_g14 | Professional title (ISEI-08) | spEmp |
| ts23201_g15 | Professional title (CAMSIS) | spEmp |
| ts23201_g16 | Professional title (SIOPS-08) | spEmp |

26110 Can you be more precise about the type of work this was? Does your former or current job have a more precise job title?

|  |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $($ h_etstud $=1$ 1) <br> if (h_etstud $=0$ ) goto 2610 $26111 Z$ |  |


| Variables |  |  |
| :---: | :---: | :---: |
| ts23201_g1 | Professional title (KIdB 1988) | spEmp |
| ts23201_g2 | Professional title (KIdB 2010) | spEmp |
| ts23201_g3 | Professional title (ISCO-88) | spEmp |
| ts23201_g4 | Professional title (ISCO-08) | spEmp |
| ts23201_g5 | Professional title (ISEI-88) | spEmp |
| ts23201_g6 | Professional title (SIOPS-88) | spEmp |
| ts23201_g7 | Professional title (MPS) | spEmp |
| ts23201_g8 | Professional title (EGP) | spEmp |
| ts23201_g9 | Professional title (BLK) | spEmp |
| ts23201_g14 | Professional title (ISEI-08) | spEmp |
| ts23201_g15 | Professional title (CAMSIS) | spEmp |
| ts23201_g16 | Professional title (SIOPS-08) | spEmp |

26108a Is this a job that you began during your higher education program?
Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26108a $=1)$ 1. goto 26190 <br> if (26108a $=2,-97,-98) ~ g o t o ~ 26111 Z ~$ |  |
| Variables |  |
| ts23256 | $\square$ |

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?
Read the answer options aloud.
This refers to the course of study during which you did this job.
to no or very little extent [1]
to a small extent [2] $\quad \square$
to a fair extent [3] $\quad \square$
to a high extent [4] $\quad \square$
to a very high extent [5] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto $26111 Z$
Variables

| ts23257 | Relation/relevance to studies (student employment) | spEmp |
| :--- | :--- | :--- |

## 26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

| Worker [1] | $\square$ |
| :--- | :--- |
| Employee, also employee in public service [2] | $\square$ |
| Civil servant, also judge, excluding soldiers [3] | $\square$ |
| regular/professional soldier [4] | $\square$ |
| Self-employed person [5] | $\square$ |


| Assisting family member [6] | $\square$ |
| :--- | :--- |
| Freelancer [7] | $\square$ |
| Employment as preparation for a profession, e.g., <br> internship, Volontariat, Referendariat, student assistant [8] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
if (26111 = 1 to 4) goto 26112
if (26111 = 5) goto 26113
if (26111 = 6, 7) goto 26121a
if (26111 = -97, -98) goto 26116
if $(26111=8)$ goto 26118

| Variables |  |  |  | Professional status | spEmp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts23203 |  |  |  |  |  |

## Condition: if (26111 = 1 )

## 26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

## 26112 What kind of job was or is it exactly?

Condition: if $(26111=3)$
26112 In which civil service category were or are you there exactly?
Condition: if (26111 = 4)
26112 In what rank were or are your regular or professional soldier?
Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

| unskilled worker [10] | $\square$ |
| :--- | :--- |
| skilled worker, semi-skilled worker [11] | $\square$ |
| skilled worker, journeyman/journeywoman [12] | $\square$ |
| supervisor, group leader, brigadier [13] | $\square$ |
| master craftsman/craftswoman, construction <br> foreman/forewoman [14] | $\square$ |
| low-skill occupation, e.g. salesperson [20] | $\square$ |
| qualified occupation, e.g. clerk, technical drawer [21] | $\square$ |
| highly qualified occupation or management position, e.g., <br> engineer, research assistant, head of department [22] | $\square$ |
| occupation with extensive management tasks, e.g., <br> director, CEO, member of the executive board [23] | $\square$ |
| industrial or plant foreman/forewoman [24] | $\square$ |
| in subclerical class, up to and including Oberamtsmeister <br> [title of a senior civil servant in the salary bracket A5] [30] | $\square$ |
| in clerical class, from assistant up to and including chief <br> secretary or senior public official [31] | $\square$ |
| in executive class from inspector up to and including <br> administration official or senior administration official, <br> school teacher at elementary school, Hauptschule or <br> Realschule [32] | $\square$ |
| in administrative class, including judge, e.g. teacher from <br> educational councillor upwards, senior government official <br> [33] | $\square$ |
| military team rank [40] | $\square$ |
| non-commissioned officer, e.g. staff Nco, sergeant, staff <br> sergeant [41] | $\square$ |
| simple officer up to and including captain [42] | $\square$ |
| staff officer from major also general or admiral [43] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26112 <> 23) goto 26116 <br> if (26112 = 23) goto 26117 <br> autoif (26112 = 23) 26116 = 1 | $\square$ |

if $(26111=1)$ 10: unskilled worker if $(26111=1)$ 11: skilled worker, semi-skilled worker if $(26111=1)$ 12: skilled worker, journeyman/journeywoman if $(26111=1) 13$ : supervisor, group leader, brigadier if $(26111=1)$ 14: master craftsman/craftswoman, construction foreman/forewoman if $(26111=2) 20$ : low-skill occupation, e.g. salesperson if $(26111=2)$ 21: qualified occupation, e.g. clerk, technical drawer if $(26111=2) 22$ : highly qualified occupation or management position, e.g., engineer, research assistant, head of department if $(26111=2)$ 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if $(26111=2)$ 24: industrial or plant foreman/forewoman if $(26111=3) 30$ : in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if $(26111=3) 31$ : in clerical class, from assistant up to and including chief secretary or senior public official if $(26111=3) 32$ : in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if $(26111=3) 33$ : in administrative class, including judge, e.g. teacher from senior teacher, senior government official if $(26111=4) 40$ : military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if $(26111=4)$ 42: simple officer, up to and including captain if $(26111=4)$ 43: staff officer from major also general or admiral

| Variables |  |  |
| :--- | :--- | :--- |
| ts23204_ha | Exact professional position (harmonized) | spEmp |
| ts23204 | Exact professional position | spEmp |


| 26116 Were or are you in an executive position? |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] $\square$ |  |  |  |
| no [2] |  | $\square$ |  |
| refused [-97] $\square$ |  |  |  |
| don't know [-98] $\square$ |  |  |  |
| $\begin{aligned} & \text { if }(26116=1) \text { goto } 26117 \\ & \text { if }\left((26116=2,-97,-98) \&(26111=1,2,-97,-98) \&\left(\left(h \_e t e p i=1,3,4\right) \text { OR }\left(h \_e t e p i=6 \& h \_e t s w i t c h=1\right)\right)\right) \text { goto } \\ & 26119 a \\ & \text { if }\left((26116=2,-97,-98) \&(26111=3,4) \&\left(\left(h \_e t e p i=1,3,4\right) O R\left(h \_e t e p i=6 \& h \_e t s w i t c h=1\right)\right)\right) \text { goto } 26121 a \\ & \text { if }\left((26116=2,-97,-98) \& h \_ \text {etepi }=6 \& h \_e t s w i t c h=0\right) \text { goto } 26123 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| ts23212 | Management position |  | spEmp |

## 26117 How many employees report/reported to you?

"Report to you" means that you have management responsibility for these people.
0 employees [0]

| 1-2 employees [1] $\quad \square$ |
| :---: |
| 3-9 employees [2] $\quad \square$ |
| 10 or more employees [3] $\square$ |
| refused [-97] $\quad \square$ |
| don't know [-98] $\quad \square$ |
|  |


| Variables |  |  |  | Management position: Number employees | spEmp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts23213 |  |  |  |  |  |


Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26119 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23208 | Employment mini-job | spEmp |

## 26119 Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), include them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.
one-euro job or occasional job [2]

| none of it [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26119 = 2) goto 26121a <br> if (26119 = 3, -97, -98) goto 26120 |  |


| Variables | Employment in the 2nd job market | spEmp |
| :--- | :--- | :--- |
| ts23215 |  |  |

## 26120 Did you work as a temporary or contract worker then?

If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency. yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26120 $=1)$ goto 26121a <br> if (26120 = 2, -97, -98) goto 26121 |  |

## Variables

| ts23216 | Temporary work | spEmp |
| :--- | :--- | :--- |

## 26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, maids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!

| yes [1] | $\square$ |  |
| :--- | :--- | :--- |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ | spEmp |
| goto 26121a | $\square$ |  |
| Variables |  |  |
| ts23217 | Seasonal work |  |

## 26118 What kind of employment is/was it?

Read the options aloud.
Volontariat [1]

| Referendariat or vicariate [2] | $\square$ |
| :---: | :---: |
| Trainee program [3] | $\square$ |
| Probationary year or probationary internship [4] | $\square$ |
| Pharmaceutical internship [5] | $\square$ |
| Job as student assistant at a university or research institute [7] | $\square$ |
| Job as student assistant/working student in a company [8] | $\square$ |
| (other) internship [9] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_etkurz = 0) goto 26121a <br> if (h_etkurz = 1) goto 26122 <br> if (h_etkurz = 0) 1: Volontariat 2: Referendariat or vica probationary internship 5: Pharmaceutical internship 7: institute 8: Job as student assistant/working student in don't know (-98) if (h_etkurz $=1$ \& h_etstud $=0$ ) 1: Vo probationary internship 9: (other) internship BUTTONS: = 1) 1: Volontariat 3: Trainee program 4: Probationary at a university or research institute 8: Job as student ass BUTTONS: refused (-97), don't know (-98) | ate 3: Trainee program 4: Probationary year or Job as student assistant at a university or research a company 9: (other) internship BUTTONS: refused (-97), ntariat 3: Trainee program 4: Probationary year or refused (-97), don't know (-98) if (h_etkurz = 1 \& h_etstud year or probationary internship 7: Job as student assistant sistant/working student in a company 9: (other) internship |


| Variables | Type of training | spEmp |
| :--- | :--- | :--- |
| ts23214 | Type of training | spEmp |
| ts23214_ha |  |  |

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?
self-employed in a freelance profession, such as physician, lawyer, architect [1]


| other self-employed individual or entrepreneur [3] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26115 |  |

## Variables

| ts23209 | Field of self-employment | spEmp |
| :--- | :--- | :--- |

## 26115 What kind of self-employment was that in the beginning?

Read the options aloud.
Self-employment subsidized through start-up grant [3]
Non-subsidized self-employment [4] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 26121a |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23211 | Type of self-employment in the beginning | spEmp |

## 26121a [AUTO] Type of employee

Workers / employees / civil servants / soldiers / not assignable [1]


## Variables

| ts23251 | Type of employee | spEmp |
| :--- | :--- | :--- |

Condition: if $\left(\left(\left(h \_e t t y p=1\right) \&\left(h \_e t e p i=1,2,4\right)\right)\right.$ OR h_etkurz = 1)
26122 From when until when did you work in this position for the same employer?
Condition: if $(26120=1$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you work as a temporary worker for the same temporary employment agency?
Condition: if $(26121=1$ \& ( h _etepi $=1,2,4$ ) $)$
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition: if $(26119=2$ \& ( h _etepi $=1,2,4$ ) $)$
26122 From when until when did you do this one-euro job or occasional job?
Condition: if $(26111=5$ \& ( h _etepi $=1,2,4$ )
26122 From when until when did you do this self-employment job?
Condition: if $(26111=6$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you do this job as a assisting family member?
Condition: if $(26111=7$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you do this job as a freelancer?
Condition: if ( $26118=1$ \& (h_etepi $=1,2,4$ ) \& h_etkurz = 0)
26122 From when until when did you do this Volontariat?
Condition: if (26118 = 2 \& (h_etepi $=1,2,4$ ) \& h_etkurz $=0$ )
26122 From when until when did you do this Referendariat or vicariate?
Condition: if (26118 = 3 \& ( h _etepi $=1,2,4$ ) \& h_etkurz $=0$ )
26122 From when until when did you do this trainee program?
Condition: if ( $26118=4$ \& (h_etepi $=1,2,4$ ) \& h_etkurz = 0)
26122 From when until when did you do this probationary year or probationary internship?
Condition: if (26118 = 5 \& (h_etepi $=1,2,4)$ \& h_etkurz = 0)
26122 From when until when did you do this pharmaceutical internship?
Condition: if $\left((26118=7,8) \&\left(h \_e t e p i=1,2,4\right) \& h \_e t k u r z=0\right)$
26122 From when until when did you have this job as a student assistant?
Condition: if ( $\left.26118=9,-97,-98) \&\left(h \_e t e p i=1,2,4\right) \& h \_e t k u r z=0\right)$
26122 From when until when did you do this internship?
Condition: if (h_etepi $=3$ )
26122 From when until when did you do this side job?
if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year
|_______| month
refused [-97]
don't know [-98]
Range: 1-12

| refused [-97] | $\square$ |  |
| :--- | :--- | :--- |
| don't know [-98] |  |  |
| Range: $1,900-9,999$ | $\square$ |  |
| goto 26123 | Start Employment episode (month) |  |
| Variables | Start Employment episode (year) | spEmp |
| ts2311m | Check module: start date (month, edited) | spEmp |
| ts2311y | Check module: start date (year, edited) | spEmp |
| ts2311m_g1 |  |  |
| ts2311y_g1 |  |  |

Condition: if ((h_etepi = 1 to 4) \& h_etappe = 8)
26123 [NCS] (Until when did you do that)
Condition: if ((h_etepi $=1$ to 4$)$ \& h_etappe $=6$ )
26123 [NCS] (And when did you finish that?)
Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . \& $26118=$.)) \& h_etepi =6)
26123 Until when did you do this job with the same employer?
Condition: if $\left(26120=1 \& h \_\right.$etepi $\left.=6\right)$
26123 Until when did you work as a temporary worker for the same temporary employment agency?
Condition: if $\left(26121=1 \& h \_e t e p i=6\right)$
26123 Until when did you work as a seasonal worker for the same employer?
Condition: if $(26119=1$ \& h_etepi $=6)$
26123 Until when did you do this labor market measure job?
Condition: if $(26119=2$ \& h_etepi $=6$ )
26123 Until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 \& h_etepi $=6$ )
26123 Until when were you self-employed in this occupation?
Condition: if (26111 = 6 \& h_etepi $=6$ )
26123 Until when did you do this job as assisting family member?
Condition: if (26111 = 7 \& h_etepi $=6$ )
26123 Until when did you do this job as freelancer?
Condition: if $(26118=1$ \& h_etepi $=6$ \& h_etkurz $=0)$
26123 Until when did you do this Volontariat?
Condition: if $(26118=2$ \& h_etepi $=6$ \& h_etkurz $=0)$
26123 Until when did you do this Referendariat or vicariate?
Condition: if $(26118=3$ \& h_etepi $=6$ \& h_etkurz $=0$ )
26123 Until when did you do this trainee program?
Condition: if $(26118=4$ \& h_etepi $=6$ \& h_etkurz $=0$ )
26123 Until when did you do this probationary year or probationary internship?
Condition: if ( $26118=5$ \& h_etepi $=6$ \& h_etkurz $=0$ )
26123 Until when did you do this pharmaceutical internship?

Condition: if $((26118=7,8) \&$ h_etepi $=6 \&$ h_etkurz $=0)$

## 26123 Until when did you have this job as student assistant?

Condition: if ( $26118=9$ \& h_etepi $=6$ \& h_etkurz $=0$ )

## 26123 Until when did you do this internship?

if ((20102(intm/intj) - 20106(gebm/gebj)) > 659 \& 26121 <> 1) <<Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End ot the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) > 659 \& $26121=1) \ll$ Attention for TP in partial retirement: In the passive phase of the block model TP does not work anymore at the end. However, we want to include here the entire period of the employment relationship until the end of the passive phase of partial retirement, i.e. until retirement. Thus, the employment episode ends with retirement. Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) <= 659 \& 26121 <> 1) << If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >> if ((20102(intm/intj) - 20106(gebm/gebj)) <= 659 \& $26121=1$ ) << Record each season as a separate episode, even if it is with the same employer! If TP remembers only seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year >>

if ((h_dauertan $=1,3,4)$ \& ((h_etepi $=1$ to 4) OR h_etswitch = 1) \& h_etkurz = 0) goto 26125
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \&\left(h \_e t e p i=1,4\right) \& h \_e t k u r z=1\right)$ goto 26126
if ((h_dauertan $=1,3,4) \&$ h_etepi $=6$ \& ((h_etkurz $=0$ \& h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z
if (h_dauertan = 2) goto $261 \overline{2} 4$
autoif $(26123=-5)$ h_dauertan $=1$
autoif $(26123=201 \overline{02}($ intm $/$ intj $))$ h_dauertan $=2$
autoif (26123 > 0 \& 26123 < 20102(intm/intj)) h_dauertan $=3$
autoif $(26123=-97,-98) ~ h \_d a u e r t a n=4$
autoif $(26123=-5) 26124=1$
autoif $(26123=-5) 26123=20102$ (intm/intj)
autoif $(26124=1)$ h_akt $=1$
autoif (26124 <> 1) h_akt = 2
autoif $\left(\left(h \_e t e p i=1,2\right) \& 26111<>5 \& h \_a k t=1\right)$ h_episk $=1$
autoif ((h_etepi <> 1, 2) OR $26111=5$ OR h_akt =2) h_episk $=2$

## Variables

| ts2312m | End Employment episode (month) | spEmp |
| :--- | :--- | :--- |
| ts2312y | End Employment episode (year) | spEmp |
| ts2312m_g1 | Check module: end date (month, edited) | spEmp |
| ts2312y_g1 | Check module: end date (year, edited) | spEmp |

Condition: if $(26121=1)$
26124 Do you still do seasonal work?
Condition: if (26121 <> 1)
26124 And do you still do this today?
yes [1]

| no, finished in interview month [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
$\square$
if (((h_etepi $=1$ to 4) OR h_etswitch =1) \& h_etkurz =0) goto 26125
if ((h_etepi $=1$ to 4) \& h_etkurz = 1) goto 26126
if (h_etepi $=6$ \& (( h_etkurz $=0$ \& h_etswitch = 0)OR h_etkurz = 1)) goto $26127 Z$
autoif $(26124=1)$ h_dauertan $=1$
autoif $(26124=1)$ h_akt $=1$
autoif (26124 <> 1) $\bar{h} \_a k t=2$
autoif $\left(\left(h \_e t e p i=1,2\right) \& 26111<>5 \quad \& h \_a k t=1\right)$ h_episk $=1$
autoif ((h_etepi <> 1, 2) OR $26111=5$ O $\left.\bar{R} h \_a k t=\overline{2}\right) h \_e p i s k=2$

| Variables | Ongoing of employment episode | spEmp |
| :--- | :--- | :--- |
| ts2312c | Check module: episode ongoing (edited) | spEmp |
| ts2312c_g1 |  |  |


| $\mathbf{2 6 1 2 5}$If you think back to the time you started this employment in < 26122>, did you work <br> part-time or full-time? |
| :--- | :--- |
| Full-time [1] |$\quad \square$


| Variables | Working hours at beginning | spEmp |
| :--- | :--- | :--- |
| ts23218 |  |  |

Condition: if ((h_ettyp $=1,2,3) \& 26121$ <> 1 \& h_etkurz = 0 )
26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition: if (h_ettyp = 4 OR h_etkurz = 1)
26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if $(26121=1)$
26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!


| no fixed working hours [95] | $\square$ |
| :--- | :--- |
| more than 90 hours per week [94] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
Range: 0.00-90.00
if (26126 = 51 to 90, 94) goto 26127
if (26126 < 51 OR $26126=95$ ) goto $26127 Z$

| Variables | Contractual/actual working time at the beginning of employment | spEmp |
| :--- | :--- | :--- |
| ts23219_g1 |  |  |

Condition: if (h_akt = 1)
26128 And how's it today? Do you currently work full-time or part-time?
Condition: if (h_akt = 2)
26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?
if (20102(intm/intj) - 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.
Full-time [1]

| Part-time [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |

don't know [-98]
if (h_ettyp $=4$ OR ((h_ettyp $=1,2,3) \&(26121=1)))$ goto 26130
if ((h_ettyp $=1,2,3) \&(26121$ <> 1)) goto 26129

## Variables

| ts23221 | Working hours at the end/today | spEmp |
| :--- | :--- | :--- |



```
Condition: if (h_akt = 1)
```

26133 Does it occur in your activity as <26109> that you work overtime?
Condition: if (h_akt = 2)
26133 Did it occur in your activity as <26109> that you worked overtime?
$\qquad$

| no [2] | $\square$ |
| :---: | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(26133=1) \text { goto } 26134 \\ & \text { if }((26133=2,-97,-98) \&(h \text { etepi }=1 \text { to } 4)) \text { goto } 26140 \\ & \text { if }\left((26133=2,-97,-98) \& h \_ \text {etepi }=6\right) \text { goto } 26141 \end{aligned}$ |  |


| Variables | Overtime | spEmp |
| :--- | :--- | :--- |
| ts23224 |  |  |

## Condition: if ( $\mathrm{h} \_$akt = 1 )

26134 Are you given comp time, extra pay or no compensation for your overtime?
Condition: if (h_akt = 2)
26134 Were you given comp time, extra pay or no compensation for your overtime?

| compensated through paid leave [1] | $\square$ |
| :---: | :---: |
| partly compensated through paid leave/partly paid [2] | $\square$ |
| paid [3] | $\square$ |
| not compensated for [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(h \text { _akt }=1) \text { goto } 26135 \\ & \text { if }(h \text { _akt }=2 \text { \& (h_etepi }=1 \text { to 4)) goto } 26140 \\ & \text { if }\left(h \_a k t=2 \text { \& h_etepi }=6\right) \text { goto } 26141 \end{aligned}$ |  |


| Variables | Type of compensation for overtime | spEmp |
| :--- | :--- | :--- |
| ts23225 |  |  |


| $26135 \quad$ What about last month? Did you work overtime last month? |
| :--- | :---: |
| yes [1] |$\quad \square$

Variables
ts23226

Overtime last month
spEmp


| Variables | Number overtime hours in last month | spEmp |
| :--- | :--- | :--- |
| ts23227 |  |  |

Condition: if (26120 <> $1 \& 26121$ <> 1)
26140 What type of vocational training is generally required for pursuing this type of work?
Condition: if $(26120=1)$
26140 What type of vocational training is primarily required for your work?
Condition: if $(26121=1)$
26140 What type of vocational training is primarily required for your work as a seasonal worker?
if (h_etappe $=8$ ) Read the options aloud. if (h_etappe $=6$ ) Read the options aloud until target person agrees.
no qualification [1] $\square$

| a training on the job [2] | $\square$ |
| :--- | :--- |
| a completed vocational training [3] | $\square$ |
| a completed training at a Fachschule [4] | $\square$ |
| a master craftsman's/craftswoman's certificate or <br> technician certificate [5] | $\square$ |
| a completed higher education qualification (university of <br> applied sciences or university) [6] | $\square$ |
| a doctorate or habilitation [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_ettyp = 1, 2) goto 26141
if (h_ettyp $=3$, 4) goto 26147

## Variables

Type of required vocational training
spEmp

## Questions about newly recorded episodes

```
Condition: if (h_akt = 1 & h_ettyp = 1)
```

26141 Now it's about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?
Condition: if (h_akt = 1 \& 26120 = 1)
26141 Now it's about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?
Condition: if (h_akt = 1 \& 26121 = 1)
26141 Now it's about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?
Condition: if (h_akt = 2 \& h_ettyp = 1)
26141 Now it's about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?
Condition: if (h_akt = 2 \& 26120 = 1)
26141 Now it's about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?
Condition: if (h_akt = 2 \& 26121 = 1)
26141 Now it's about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto 26142

| Variables | Further education in company: company agreement | spEmp |
| :--- | :--- | :--- |
| ts23229 |  |  |

Condition: if ( h _akt = 1 )
26142 Is there a regular further education plan for the employees there?
Condition: if ( $\mathrm{h} \_$akt $=2$ )
26142 Was there a regular further education plan for the employees there?
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| refused $[-97]$ | $\square$ |

don't know [-98]
goto 26143

| Variables | Further education in company: planning | spEmp |
| :--- | :--- | :--- |
| ts23230 |  |  |

## Condition: if ( h _akt = 1 )

26143 Does your company finance or provides classes or training courses?
Condition: if (h_akt = 2)
26143 Did your company finance or provides classes or training courses?

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26144 |  |


| Variables | Further education in company: financing | spEmp |
| :--- | :--- | :--- |
| ts23231 |  |  |

Condition: if (h_akt = 1)
26144 Is there a staff member, unit or department responsible for training or further education?
Condition: if ( $\mathrm{h} \_$akt = 2 )
26144 Was there a staff member, unit or department responsible for training or further education?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 26145

| Variables | Further education in company: responsible person | spEmp |
| :--- | :--- | :--- |
| ts23232 |  |  |

```
Condition: if (h_akt = 1)
```

26145 Has your current employer offered you time off from work to attend classes and courses?
Condition: if ( $\mathrm{h} \_$akt = 2)
26145 Did your former employer offer you time off from work to attend classes and courses?

| no $[2]$ | $\square$ |
| :--- | :--- |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 26146

| Variables | Vocational further education: offer leave of work | spEmp |
| :--- | :--- | :--- |
| ts23233 |  |  |

```
Condition: if (h_akt = 1)
26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?
```

Condition: if (h_akt = 2)
26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto 26147

## Variables

| ts23234 | Vocational further education: offer financial support | spEmp |
| :--- | :--- | :--- |

## End Questions about newly recorded episodes

## Condition: if (h_akt = 1 \& h_ettyp = 1 \& (h_etepi = 1 to 4))

26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt $=2$ \& h_ettyp $=1$ \& (h_etepi $=1$ to 4 ))
26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt $=1$ \& (h_ettyp $=2,3,4) \&\left(h \_e t e p i=1\right.$ to 4$)$ )
26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt $=2$ \& (h_ettyp $=2,3,4) \&\left(h \_e t e p i=1\right.$ to 4))
26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt = 1 \& h_ettyp $=1$ \& h_etepi $=6$ )
26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?
Condition: if (h_akt = 2 \& h_ettyp = 1 \& h_etepi = 6)
26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?
Condition: if (h_akt = 1 \& (h_ettyp $=2,3,4$ ) \& h_etepi $=6$ )
26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?
Condition: if (h_akt = 2 \& (h_ettyp $=2,3,4$ ) \& h_etepi $=6$ )
26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (26147 = 1) goto 35100Z
if (26147 = 2, -97, -98) goto $26147 Z$
autoif $(26147=1)$ h_kursherk $=26108$
autoif (26147 = 1 \& 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart $=26122$
autoif $(26147=1$ \& $26122<20101 P 3$ (intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif $(26147=1)$ h_kursende $=26123$
autoif $(26147=1)$ h_kursdauertan $=26124$
autoif $(26147=1$ \& (26118 <> 1 to 5, 9) \& (26119 <> 1, 2)) h_kursaktiv = 260
autoif $(26147=1 \& 26118=1)$ h_kursaktiv $=261$
autoif $(26147=1 \& 26118=3)$ h_kursaktiv $=262$
autoif $(26147=1 \& 26118=4)$ h_kursaktiv $=263$
autoif $(26147=1 \& 26118=5)$ h_kursaktiv $=264$
autoif $(26147=1 \& 26118=9)$ h_kursaktiv $=266$
autoif $(26147=1 \& 26119=1)$ h_kursaktiv $=267$
autoif $(26147=1 \& 26119=2)$ h_kursaktiv $=268$
autoif $(26147=1$ \& $26118=2)$ h_kursaktiv $=269$

| Variables | Attendance of training programs or courses | spEmp |
| :--- | :--- | :--- |
| ts23235 |  |  |

```
Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))
```

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 \& ((h_ettyp <> 2 \& 26111 <> 5) OR h_etkurz = 1))

## 26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 \& h_ettyp = 2)
26160 Are you primarily deployed in Germany of abroad?
Condition: if (h_akt = 2 \& h_ettyp = 2)
26160 Were you primarily deployed in Germany of abroad?
Condition: if (h_akt = 1 \& 26111 = 5)
26160 Is your company located in Germany or abroad?
Condition: if (h_akt = 2 \& 26111 = 5)
26160 Was your company located in Germany or abroad?
in Germany [1]
abroad [2] $\square$

```
refused [-97]
```

don't know [-98]
if $(26160=1)$ goto 26161
if $(26160$ = 2) goto 26164
if $((26160=-97,-98) \& h$ etkurz $=0)$ goto 26166
if $((26160=-97,-98) \&$ h_etkurz $=1)$ goto $26169 Z$

| Variables | Workplace in Germany/abroad | spEmp |
| :--- | :--- | :--- |
| ts23236 | Workplace in Germany/abroad (edited) | spEmp |
| ts23236_g1 |  |  |

```
Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))
```

26161 Could you tell me the location and/or the municipality in which your workplace is located?
Condition: if (h_akt = 2 \& ((h_ettyp <> 2 \& 26111 <> 5) OR h_etkurz = 1))
26161 Could you tell me the location and/or the municipality in which your workplace was located?
Condition: if (h_akt = 1 \& h_ettyp = 2)
26161 Can you tell me the location and/or municipality where you are primarily assigned?
Condition: if (h_akt = 2 \& h_ettyp = 2)
26161 Can you tell me the location and/ or municipality where you were predominantly stationed?
Condition: if (h_akt = 1 \& 26111 = 5)
26161 Could you tell me the location and/or the municipality in which your company is located?
Condition: if (h_akt = 2 \& 26111 = 5)
26161 Could you tell me the location and/or the municipality in which your company was located?
Please select a place name from the list!
List of municipalities [999997]
Changing location [-5]
not in list [-96] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
if ((26161 <> -96, 1011) \& h_etkurz = 0) goto 26166
if ((26161 <> -96, 1011) \& h_etkurz = 1) goto $26169 Z$
if $(26161=1011)$ goto 26163 b
if (26161 = -96) goto 26162

| Variables | Location of workplace (west/east) | spEmp |
| :--- | :--- | :--- |
| ts23237_g1 | Location of workplace (RS federal state) | spEmp |
| ts23237_g2 | Location of workplace (RS region) | spEmp |
| ts23237_g3R | spEmp |  |
| ts23237_g4R | Location of workplace (RS administrative district) | spm |

Condition: if ( $\mathrm{h} \_$akt = 1 )
26164 In which country is that?
Condition: if ( $\mathrm{h} \_$akt = 2)
26164 In which country was that?
Please select country names from the list.
Country List [999997]
not in list [-96] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
if (26164 = -96) goto 26165
if (26164 <> -96 \& h_etkurz = 0) goto 26166
if (26164 <> -96 \& h_etkurz = 1) goto $26169 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts23239_g1R | Country of workplace | spEmp |
| ts23239_g2 | Country of workplace (categorized) | spEmp |

```
Condition: if (h_ettyp <> 2 & (26111 <> 5, 7) & h_akt = 1)
```

26166 Which sector or branch of industry does the company you work for belong to?
Condition: if (h_ettyp <> 2 \& (26111 <> 5, 7) \& h_akt = 2)
26166 Which sector or branch of industry did the company you worked for belong to?
Condition: if (h_ettyp $=2$ \& h_akt = 1)
26166 Which sector or branch of industry does the company you are predominantly employed at belong to?
Condition: if (h_ettyp = 2 \& h_akt = 2)
26166 Which sector or branch of industry did the company you were predominantly employed at belong to?
Condition: if (26111 = 7 \& h_akt = 1)
26166 Which sector or branch of industry does the client you predominantly work for belong to?
Condition: if (26111 = 7 \& h_akt = 2)
26166 Which sector or branch of industry did the client you predominantly worked for belong to?
Condition: if $(26111=5$ \& h_akt $=1$ )
26166 Which sector or branch of industry does your company belong to?
Condition: if (26111 = 5 \& h_akt = 2)
26166 Which sector or branch of industry did your company belong to?
Ask exactly whether production company, wholesale or retail, which service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By business we mean the local business unit.
$\qquad$

## refused [-97]

don't know [-98]
if $(26111$ <> 5, 6) goto 26167
if $(26111=5,6)$ goto 26169

| Variables |  |  |
| :--- | :--- | :--- |
| ts23240_g1 | Economic sector (WZ 2008) | spEmp |

Condition: if ((h_ettyp $\left.=1,3) \& h \_a k t=1\right)$
26167 Do you work in the public sector?
Condition: if ((h_ettyp = 1, 3) \& h_akt = 2)
26167 Did you work in the public sector then?
Condition: if ((h_ettyp = 2 OR 26111 = 7) \& h_akt = 1)
26167 Do you primarily work in the public sector?
Condition: if ((h_ettyp = 2 OR 26111 = 7) \& h_akt = 2)
26167 Did you primarily work in the public sector then?
In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_ettyp $=2$ OR 26111 = 7) goto 26168 <br> if (h_ettyp $=1,3$ ) goto 26169 |  |

Variables

| ts23241 | Public sector | spEmp |
| :--- | :--- | :--- |

```
Condition: if (26120=1 & (h_etepi = 1 to 4))
```

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?
Condition: if $(26121=1$ \& (h_etepi $=1$ to 4$)$ )
26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?
Condition: if (26111 = 7 \& (h_etepi $=1$ to 4 ))
26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?
Condition: if $(26120=1$ \& h_etepi $=6)$
26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?
Condition: if (26121 = 1 \& h_etepi $=6$ )
26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?
Condition: if (26111 = 7 \& h_etepi $=6$ )
26168 How many different clients did you work for on a freelance basis between <20101P3 (intmPRE / intjPRE)> and <26123>?
If necessary, let respondent estimate.
|_________| Number companies

| not employed in any company [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

refused [-97]
don't know [-98]
Range: 0-999
goto 26169

| Variables | Number of companies employed at | spEmp |
| :--- | :--- | :--- |
| ts23242 |  |  |

```
Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))
```

26169 How many persons, including yourself, are employed in this company?
Condition: if (h_akt = 2 \& 26120 <> 1 \& 26121 <>1 \& (26111<> 5, 7))
26169 How many persons, including yourself, were employed in this company?
Condition: if (h_akt = $1 \& 26120=1$ )
26169 How many persons, including yourself, work for the temporary employment agency?
Condition: if (h_akt = 2 \& $26120=1$ )
26169 How many persons, including yourself, worked for the temporary employment agency? Condition: if ( h _akt $=1$ \& $(26121=1$ OR $26111=7$ ) )
26169 How many persons, including yourself, work there (approximately)?
Condition: if (h_akt = 2 \& $(26121=1$ OR $26111=7)$ )
26169 How many persons, including yourself, worked there (approximately)?
Condition: if (h_akt = $1 \& 26111$ = 5)
26169 How many employees do you have in your company?
Condition: if ( h _akt $=2$ \& 26111 = 5)
26169 How many employees did you have in your company (at the end)?
Read the options aloud only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.
1 to less than $5[1] \quad \square$

| 5 to less than 10 [2] | $\square$ |
| :--- | :--- |
| 10 to less than 20 [3] | $\square$ |
| 20 to less than 50 [4] | $\square$ |
| 50 to less than 100 [5] | $\square$ |
| 100 to less than 200 [6] | $\square$ |
| 200 to less than $250[7]$ | $\square$ |
| 250 to less than $500[8]$ | $\square$ |
| 500 to less than 1,000 [9] | $\square$ |
| 1,000 to less than 2,000 [10] | $\square$ |
| 2,000 and more [11] | $\square$ |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto $26169 Z$

| Variables | Company size | spEmp |
| :--- | :--- | :--- |
| ts23243 |  |  |

```
Condition: if (h_ettyp = 1, 3)
```

26179b Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?
Condition: if $(26120=1)$
26179b Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?
Condition: if (26121 = 1)
26179b Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?
Probationary and training period does not count as temporarily.
limited [1]
unlimited [2] $\quad \square$
refused [-97]
don't know [-98]
if $(26179 b=1)$ goto $26180 b$
if (26179b = 2, -97, -98) goto 26183bZ

Variables

| ts23310 | Time limit | spEmp |
| :--- | :--- | :--- |

Condition: if (( h _etepi $=1$ to 4 ) OR (h_etepi $=6$ \& h_etswitch $=1$ ) OR (h_etepi $=6$ \& h_etswitch $=0$ \& 26103P12 =.)) \& h_akt = 1)
26180b Has this position been converted to permanent employment in the period since <26122>?
Condition: if (((h_etepi $=1$ to 4) OR (h_etepi $=6$ \& h_etswitch $=1$ ) OR (h_etepi $=6$ \& h_etswitch $=0$ \& 26103P12 = .)) \& h_akt = 2)
26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?
Condition: if (h_etepi $=6$ \& h_etswitch $=0$ \& 26103P12 $=1$ \& 26103P13 $=2$, . \& h_akt $=1$ )
26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?
Condition: if (h_etepi $=6 \&$ h_etswitch $=0 \& 26103 P 12=1 \& 26103 P 13=2, . \& h \_a k t=2$ )
26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?
yes [1]


| Variables | Permanent employment | spEmp |
| :--- | :--- | :--- |
| ts23320 |  |  |

26181b When was the position converted from a fixed-term to a permanent position?
If the TP can only remember seasons, please enter the following numbers:
$21=$ Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
$30=$ Fall,
$32=$ End of the year
_______| month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  |  |
|  |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1,900-9,999$ | $\square$ |
| goto $26183 b Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts2332m | Date of conversion to permanent contract (month) | spEmp |
| ts2332y | Date of conversion to permanent contract (month) | spEmp |

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?
if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no, but a vocational training program [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $26183 b=1$ goto $26187 Z$
if (26183b = 2, -6, -97, -98) goto 26186
1: yes 2: no if (h_etappe $=6$ ) -6: no, but a vocational training

| Variables | Subsequent employment with the same employer | spEmp |
| :--- | :--- | :--- |
| ts23244 |  |  |

Condition: if $(26120=1)$
26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)
26184b At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition: if $(26118=1)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition: if $(26118=2)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition: if $(26118=3)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition: if (26118 = 4)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition: if $(26118=5)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition: if (26118 = 7, 8)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?
Condition: if $(26118=9)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition: if (26118 = -97, -98)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition: if $(26119=1)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?
Condition: if $(26119=2)$
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?
if (h_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no, but vecaiona taing $[-6]$ |  |

no, but a vocational training [-6] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |

don't know [-98]
if $(26184 b=1)$ goto 26185b
if (26184b = 2, -6, -97, -98) goto 26186
1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training

| Variables | Permanent job offer at the end of employment | spEmp |
| :--- | :--- | :--- |
| ts23245 |  |  |


| 26185b $\quad$ Did you accept this offer? |  |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $26187 Z$ |  |


| Variables | Offer accepted | spEmp |
| :--- | :--- | :--- |
| ts23246 |  |  |

Condition: if (26179b <> 1 OR 26180 b <> 2)
26186 At the end of this occupation, did you resign yourself or were you dismissed?
Condition: if $(26179 b=1 \& 26180 b=2)$
26186 At the end of this occupation, did you resign yourself, were you dismissed or did the temporary employment end as agreed?
<< Do not read the options aloud. >>
resigned myself [1]
was dismissed [2] $\quad \square$

| the temporary employment ended as agreed [3] | $\square$ |
| :--- | :--- |
| does not apply: something else [-23] | $\square$ |
| does not apply: respondent took parental leave [-22] | $\square$ |
| does not apply: respondent retired or took early retirement <br> $[-21]$ | $\square$ |

refused [-97]
don't know [-98]
goto $26187 Z$
1: resigned myself 2: was dismissed (if $26179 b=1 \& 26180 \mathrm{~b}=2$ ) 3: the temporary employment ended as agreed -21: does not apply: respondent retired or took early retirement -22: does not apply: respondent took parental leave -23: does not apply: something else

## Variables

| ts23247 | Job termination | spEmp |
| :--- | :--- | :--- |

## Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?
Condition: if $(26180 \mathrm{~b}=1)$
26187 How many fixed-term contracts did you have with this employer before your employment became permanent?
In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.
 Number of fixed-term contracts

## refused [-97]

don't know [-98]
Range: 0-99
goto $26201 Z$

| Variables |
| :--- |
| ts23248 |


| ts23248 | Successive contracts | spEmp |
| :--- | :--- | :--- |

## Questions about income (current and past employments)

Condition: if (26111 <> 5 \& h_etkurz $=0$ \& h_akt = 1 )
26201 What was your !!net!! income for your work as <26109> last month? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if ( 26111 <> 5 \& h_etkurz $=0$ \& h_akt = 2)
26201 What was your !!net!! income in the last month of your work as <26109>? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (h_etkurz = 1 \& h_akt = 1)
26201 What was your !!net!! income for your work as <26109> last month? We only mean the money you were paid out last month.
Condition: if (h_etkurz = $1 \& \mathrm{~h}$ _akt $=2$ )
26201 What was your !!net!! income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.
Condition: if (26111 = 5 \& h_akt = 1)
26201 Please estimate your current monthly profit !!after!! taxes for your work as <26109>.
Condition: if (26111 = 5 \& h_akt = 2)
26201 Please estimate your monthly profit !!after!! taxes at the end of your work as <26109>.
if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

refused [-97]
don't know [-98]
Range: 0-99,999,999
if (26201 >= 0 \& h_etkurz = 0) goto 26205
if $((26201=-97,-98)$ \& h_etkurz $=0)$ goto 26202
if (h_etkurz = 1) goto 262 14 aZ

| Variables |  |  |
| :--- | :--- | :--- |
| ts23410_g1 | Net income (incl. categorized information) | spEmp |
| ts23410 | Net income, open | spEmp |

Condition: if ( h _akt = 1 )
26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?
Condition: if (h_akt = 2)
26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?
less than 1,500 euros [1]

| 1,500 to less than 3,000 euros [2] | $\square$ |
| :--- | :--- |
| 3,000 euros and more [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26202 = 1) goto 26203 <br> if (26202 = 2) goto 26204 <br> if (26202 = 3) goto 26216 <br> if (26202 = -97, -98) goto 26205 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23411_hag1 | Net income (incl. categorized open information) | spEmp |
| ts23411_g1 | Net income (incl. categorized open information) | spEmp |
| ts23411 | Net income, split | spEmp |

Condition: if (h_akt = 1)
26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
Condition: if (h_akt = 2)
26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
less than 500 euros [1]

| 500 to less than 1,000 euros [2] | $\square$ |  |
| :--- | :--- | :--- |
| 1,000 to less than 1,500 euros [3] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | spEmp |
| goto 26205 | $\square$ |  |
| Variables |  |  |
| ts23412 |  |  |

Condition: if ( $\mathrm{h} \_$akt = 1 )
26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2$ )
26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
1,500 to less than 2,000 euros [1]
2,000 to less than 2,500 euros [2] $\quad \square$

| 2,500 to less than 3,000 euros [3] | $\square$ |
| :--- | :--- |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 26205

| Variables |  |  |  | Net income, categories 1,500-3,000 euros | spEmp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts23413 |  |  |  |  |  |


| Condition: if ( h _akt = 1) |  |  |  |
| :---: | :---: | :---: | :---: |
| 26216 | Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month? |  |  |
| Condition: if ( h _akt = 2) |  |  |  |
| 26216 | Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month? |  |  |
| 3,000 to less than 4,000 euros [1] $\quad \square$ |  |  |  |
| 4,000 to less than 5,000 euros [2] $\quad \square$ |  |  |  |
| 5,000 euros and more [3] $\square$ |  |  |  |
| refused [-97] $\quad \square$ |  |  |  |
| don't know [-98] $\quad \square$ |  |  |  |
| goto 26205 |  |  |  |
| Variables |  |  |  |
| ts23414 | Net incom | 0 euros | spEmp |

## Condition: if (26111 <> 5 \& h_akt = 1) )

26205 And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (26111 <> 5 \& (h_akt = 2))
26205 And what was your !!gross!! income in the last month of your work as <26109>? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (26111 = 5 \& h_akt = 1)
26205 Please estimate your current monthly profit !!before!! taxes for your work as <26109>.
Condition: if (26111 = 5 \& (h_akt = 2))
26205 Please estimate your monthly profit !!before!! taxes at the end of your work as <26109>.
In case of uncertainty: have the monthly amount estimated.
|___|_____________|_|euros

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-99,999,999$ |  |

```
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
if (26205 = -97, -98) goto 26209
```

| Variables |  |  |
| :--- | :--- | :--- |
| ts23510_g1 | Gross income (incl. categorial variable) | spEmp |
| ts23510 | Gross income, open | spEmp |

Condition: if ( h _akt = 1)
26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt = 2)
26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?
less than 1,500 euros [1]

| 1,500 to less than 3,000 euros [2] | $\square$ |
| :--- | :--- |
| 3,000 euros and more [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(26209=1)$ goto 26210
if $(26209$ = 2) goto 26211
if (26209 = 3) goto 26217
if (26209 = -97, -98) goto 26214aZ

| Variables |  |  |
| :--- | :--- | :--- |
| ts23511_g1 | Gross income (incl. categorized string variable) | spEmp |
| ts23511 | Gross income, split | spEmp |

Condition: if ( $\mathrm{h} \_$akt $=1$ )
26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2$ )
26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
less than 500 euros [1]

| 500 to less than 1,000 euros [2] | $\square$ |
| :--- | :--- |
| 1,000 to less than 1,500 euros [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26210 = 1 to 3) goto 26212Z <br> if (26210 = -97, -98) goto 26214aZ |  |


| Variables | Gross income, categories below 1,500 euros | spEmp |
| :--- | :--- | :--- |
| ts23512 |  |  |

```
Condition: if (h_akt = 1)
```

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros
or 2,500 euros and more per month?
Condition: if (h_akt = 2)
26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500
euros or 2,500 euros and more per month?
1,500 to less than 2,000 euros [1]
2,000 to less than 2,500 euros [2] $\quad \square$
2,500 to less than 3,000 euros [3] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (26211 = 1 to 3) goto $26212 Z$
if (26211 = -97, -98) goto 26214aZ

## Variables

| ts23513 | Gross income, categories 1,500-3,000 euros | spEmp |
| :--- | :--- | :--- |

Condition: if ( h _akt = 1)
26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?
Condition: if (h_akt = 2)
26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?
3,000 to less than 4,000 euros [1]

| 4,000 to less than 5,000 euros [2] | $\square$ |
| :--- | :--- |
| 5,000 euros and more [3] | $\square$ |

refused [-97]

don't know [-98]
if (26217 = 1 to 3) goto $26212 Z$
if (26217 = -97, -98) goto 26214aZ

## Variables

| ts23514 | Gross income, categories above 3,000 euros | spEmp |
| :--- | :--- | :--- |

Condition: if ((26205 <> -97, -98) \& $26206=1$ )
26212 Does the amount that you indicated include child benefits, child allowances or family allowances?
Condition: if ((26205 <> -97, -98) \& $26206=2$ )
26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?
Condition: if (26205 = -97, -98)
26212 Does this amount includes child benefits, child allowances or family allowances?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |

refused [-97] $\square$
don't know [-98] $\quad \square$
if (26212 = 1) goto 26213
if ((26212 = 2, -97, -98) \& h_ettyp = 1 \& (26122(etstj) <= 20102(intj) - 2)) goto 26214a
if $\left((26212=2,-97,-98) \&\left(\overline{\left(h \_e t t y p\right.}=2,3,4\right) O R(26122(\right.$ etstj) $>20102$ (intj) -2$\left.))\right)$ goto $26216 Z$

| Variables | Child benefit included in gross income | spEmp |
| :--- | :--- | :--- |
| ts23521 |  |  |

26213 For how many children do you receive child benefits (child allowances, family allowances)?
Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.
|_____| children

| refused [-97] | $\square$ |
| :---: | :---: |
| don't know [-98] | $\square$ |
| Range: 0-99 |  |
| $\begin{aligned} & \text { if (h_ettyp }=18 \\ & \text { if }((\bar{h} \text { _ettyp }=2, \end{aligned}$ | $\begin{aligned} & 2621 \\ & \text { 1) } \\ & \hline 0 \end{aligned}$ |


| Variables | Number of children receiving child benefits | spEmp |
| :--- | :--- | :--- |
| ts23522 |  |  |

26214a Did you receive a 13th month salary from your employer last year?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
if $(26214 a=1)$ goto 26215a
if (26214a = -97, -98) goto 26214b
if $(26214 a=2)$ goto $26214 c$
autoif $(26214 a=2) 26214 b=2$

| Variables | Special payment: 13th month salary (yes/no) | spEmp |
| :--- | :--- | :--- |
| ts23531 |  |  |

26215a How high was your 13th month's pay (gross)?
If not exactly known: Have the amount estimated

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-9,999,999$ |  |
| goto $26214 b$ |  |


| Variables | Special payment: 13th month salary (gross) | spEmp |
| :--- | :--- | :--- |
| ts23541 |  |  |

26214b Did you receive a 14th month salary from your employer last year?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26214b $=1)$ goto 26215b <br> if (26214b $=2,-97, ~-98) ~ g o t o ~ 26214 c ~$  |  |
| Variables | $\square$ |
| ts23532 | Special payment: 14th month salary (yes/no) |

26215b How high was your 14th month's pay (gross)?
If not exactly known: Have the amount estimated.
|__________________|euros

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-9,999,999$ |  |
| goto 26214 C |  |


| Variables | Special payment: 14th month salary (gross) | spEmp |
| :--- | :--- | :--- |
| ts23542 |  |  |

26214c Did you receive Christmas bonus from your employer last year?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

refused [-97]
don't know [-98] $\quad \square$
if (26214c = 1) goto 26215c
if (26214c = 2, -97, -98) goto 26214d

| Variables | Special payment: christmas bonus (yes/no) | spEmp |
| :--- | :--- | :--- |
| ts23533 |  |  |


| 26215c How high was your extra Christmas bonus (gross)? |  |
| :--- | :--- |
| If not exactly known: Have the amount estimated. |  |
| refused [-97] | $\square$ |
| don't know [-98] |  |
| Range: $0-9,999,999$ | $\square$ |
| goto $26214 d$ |  |
| Variables |  |
| ts23543 |  |


| 26214d Did you receive holiday pay from your employer last year? |  |  |
| :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| if (26214d = 1) goto 26215d <br> if (26214d = 2, -97, -98) goto 26214e |  |  |
| Variables |  |  |
| ts23534 | Special payment: holiday pay (yes/no) | spEmp |

26215d How high was that extra holiday pay (gross)?
If not exactly known: Have the amount estimated.


```
refused [-97] \square
```

don't know [-98]
Range: 0-9,999,999
goto $26214 e$

| Variables | Special payment: holiday pay (gross) | spEmp |
| :--- | :--- | :--- |
| ts23544 |  |  |


| 26214eDid you receive a performance-based bonus (profit-sharing) from your employer last <br> year? |  |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26214e $=1)$ goto 26215e <br> if (26214e $=2,-97,-98) ~ g o t o ~ 26214 f ~$ |  |


| Variables |  |  |  | special payment: bonus, profit-sharing, gratification (yes/no) | spEmp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts23535 | Sper |  |  |  |  |

26215e How high was your performance-based bonus (profit-sharing) (gross)? If not exactly known: Have the amount estimated.
|___________________|euros

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-9,999,999$ |  |
| goto $26214 f$ |  |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| ts23545 | Special payment: bonus, profit sharing, gratification (gross) | spEmp |  |  |


| 26214f | Did you receive any other extra payments from your employer last year? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26214f $=1)$ goto 26215f <br> if (26214f $=2,-97,-98) ~ g o t o ~$ |  |


| Variables | Special payment: other (yes/no) | spEmp |
| :--- | :--- | :--- |
| ts23536 |  |  |


| $\mathbf{2 6 2 1 5 f} \quad$ How high was that extra payment (gross)? |  |
| :--- | :--- |
| If not exactly known: Have the amount estimated. |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-9,999,999$ | $\square$ |
| goto $26216 Z$ | $\square$ |
| Variables | $\square$ |
| ts23546 |  |

## End Employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?
Contact person's details, e-mail address and telephone number are included in the letter.
The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential! yes [1]

## no [2]

goto $26401 Z$
Variables

| tx80401 | Willingness: Merging data from federal employment agency | Methods |
| :--- | :--- | :--- |

## 26cET_QS 1_SC4_SC6 S3/S4 Social capital Work atmosphere B137 B146 Panel survey

26301 I will now read you some statements about your current colleagues and superiors. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get very far ahead professionally. Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?
Condition: if (all(h_akt) = 2)
26301 I will now read you some statements about your colleagues and superiors from your last employment. Please tell me to what extent you agree with these statements. Most of my colleagues wanted to get very far ahead professionally. Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?
<<lf you currently have more than one job, please refer to the most important job. If there is only one colleague, please provide information for this person.>>
completely agree [1]

| rather agree [2] | $\square$ |
| :--- | :--- |
| partly agree [3] | $\square$ |
| rather disagree [4] | $\square$ |
| completely disagree [5] | $\square$ |
| am self-employed [-21] | $\square$ |
| have no colleagues [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26301 <> -21) goto 26302 | $\square$ |
| if (26301 =-21) goto 26685Z |  |


| Variables | Work atmosphere 1 | pTarget |
| :--- | :--- | :--- |
| t 321305 |  |  |

## Condition: if (any(h_akt) = 1)

26302 My supervisor or boss expects me to participate in professional training courses and courses.
(Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Condition: if (all(h_akt) = 2)
26302 My supervisor or boss expected me to participate in professional training courses and courses.
(Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Read the options aloud only if necessary. If you are currently engaged in more than one job, please specify the most important job.
completely agree [1]

| rather agree [2] | $\square$ |
| :--- | :--- |
| partly agree [3] | $\square$ |
| rather disagree [4] | $\square$ |
| completely disagree [5] | $\square$ |
| have no supervisors [-23] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if (26301 <> -20) goto 26303
if (26301 = -20) goto $26685 Z$

Variables

| t320307 | Work atmosphere 2 | pTarget |
| :--- | :--- | :--- |

```
Condition: if (any(h_akt) = 1)
```

26303 For most of my colleagues it is very important to keep learning something new. (Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Condition: if (all(h_akt) = 2)
26303 For most of my colleagues it was very important to keep learning something new. (Do you completely agree, rather agree, partly agree, rather disagree or completely disagree?)

Read the options aloud only if necessary. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.
completely agree [1]

| rather agree [2] | $\square$ |
| :--- | :--- |
| partly agree [3] | $\square$ |
| rather disagree [4] | $\square$ |
| completely disagree [5] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 26304a |  |


| Variables | Work atmosphere 3 | pTarget |
| :--- | :--- | :--- |
| t 321306 |  |  |

```
Condition: if (any(h_akt) = 1)
```

```
26304a How many of your colleagues are women?
```

Condition: if (all(h_akt) = 2)

## 26304a How many of your former colleagues were women?

Read the options aloud. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.

| almost all [2] | $\square$ |
| :--- | :--- |
| more than half [3] | $\square$ |
| about half [4] | $\square$ |
| less than half [5] | $\square$ |
| almost nobody [6] | $\square$ |
| nobody [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26304b |  |


| Variables | Global resources 1 | pTarget |
| :--- | :--- | :--- |
| t321301 |  |  |

```
Condition: if (any(h_akt) = 1)
26304b How many of your colleagues or their parents come from a country other than
    Germany?
Condition: if (all(h_akt) = 2)
26304b How many of your former colleagues or their parents come from a country other than
    Germany?
```

Read the options aloud. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.
all [1]

| almost all [2] | $\square$ |
| :--- | :--- |
| more than half [3] | $\square$ |
| about half [4] | $\square$ |
| less than half [5] | $\square$ |
| almost nobody [6] | $\square$ |
| nobody [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26304c |  |

Variables

| t321302 | Global resources 2 - share migrant background | pTarget |
| :--- | :--- | :--- |

```
Condition: if (any(h_akt) = 1)
```

26304c How many of your colleagues have studied?
Condition: if (all(h_akt) = 2)
26304c How many of your former colleagues have studied?
Read the options aloud. If you are currently engaged in more than one job, please specify the most important job. If there is only one colleague, please provide information for this colleague.
all [1]

| almost all [2] | $\square$ |
| :--- | :--- |


| more than half $[3]$ | $\square$ |
| :--- | :--- |


| about half [4] | $\square$ |
| :--- | :--- |


| less than half [5] | $\square$ |
| :--- | :---: |
| almost nobody [6] | $\square$ |


| nobody [7] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 266852 |  |


| Variables | Global resources 3 | pTarget |
| :--- | :--- | :--- |
| t321303 |  |  |

## SC4 SC6_26fET_QS Digitalization of the working world (stage 8) B137 B146 Panel survey

## [AUX] Text Selected occupation



## Construct 1 "Occupation and digitalization"

26812 We are interested in your assessment of your occupation. How strongly is your job as <h_etauswahl> characterized by the use of networked digital technologies?
very strongly [1]

| strongly [2] | $\square$ |
| :--- | :--- |
| partly strongly [3] | $\square$ |
| barely [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26813 |  |

## Variables

| th60001 | Digitalization: occupational characteristic | pTarget |
| :--- | :--- | :--- |

## 26813 If you compare your job as <h_etauswahl> today and two years ago, you are using networked digital technologies today

Some examples of networked digital technologies are online platforms, e-mails, tablets, cloud services and selfcontrolled or self-learning computer systems. Do not read aloud: If the respondent has changed his/her job in the last two years, compare the position two years ago with the current one. If the respondent was not employed two years ago, please select "not employed two years ago".
much more frequently [1]

| more frequently [2] | $\square$ |
| :--- | :--- |
| slightly more frequently [3] | $\square$ |
| about equally frequently [4] | $\square$ |
| less frequently [5] | $\square$ |
| not employed two years ago [-95] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

Variables

| th60002 | Digitalization: change in work | pTarget |
| :--- | :--- | :--- |

## Construct 2 "Further qualification needs"

26815 In the following I will read some statements to you. To what extent do these statements apply to your job as <h_etauswahl>? In my job, networked digital technologies require a constant development of my skills. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?
Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and selfcontrolling or self-learning computer systems.

| does apply completely [1] | $\square$ |  |
| :--- | :--- | :--- |
| does rather apply [2] | $\square$ |  |
| does partly apply [3] | $\square$ |  |
| does rather not apply [4] | $\square$ |  |
| does not apply at all [5] | $\square$ | pTarget |
| no use of networked digital technologies [-95] | $\square$ |  |
| refused [-97] | $\square$ | $\square$ |
| don't know [-98] | $\square$ |  |
| goto 26816 | $\square$ |  |
| Variables |  |  |
| th60003 | $\square$ |  |

26816 Thanks to my skills in my occupation, I feel well prepared for working with networked digital technologies. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?
Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and selfcontrolling or self-learning computer systems.
does apply completely [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does partly apply [3] | $\square$ |
| does rather not apply [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| no use of networked digital technologies [-95] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98] $\quad \square$
goto $26817 Z$

## Variables

| th60004 | Digitalization: prepared | pTarget |
| :--- | :--- | :--- |

Construct 3 "Subjective impact of digitalization"

26818 In my job, I feel increasingly controlled by networked digital technologies. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?
Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and selfcontrolling or self-learning computer systems.
does apply completely [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does partly apply [3] | $\square$ |
| does rather not apply [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| no use of networked digital technologies [-95] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26819 |  |


| Variables | Digitalization: external control | pTarget |
| :--- | :--- | :--- |
| th60005 |  |  |

26819 In my job, I often receive too much information at once through networked digital technologies. Does the statement apply to you completely, rather apply, partly apply, rather not apply or not apply at all?
Some examples of networked digital technologies are online platforms, e-mail, tablets, cloud services and selfcontrolling or self-learning computer systems.

| does apply completely [1] | $\square$ |
| :--- | :--- |
| does rather apply [2] | $\square$ |
| does partly apply [3] | $\square$ |
| does rather not apply [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| no use of networked digital technologies [-95] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## Variables

| th60006 | Digitalization: amount of information | pTarget |
| :--- | :--- | :--- |

Construct 4 "Use of specific digital technologies"

26821 Now we are interested in what you do in your job as <h_etauswahl> exactly. Do you use the internet or intranet to search for information?

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (26821=1) goto 26822
if (26821<>1) goto 26823

| Variables | Use: information search in general | pTarget |
| :--- | :--- | :--- |
| th6011a |  |  |

26822 How often do you use the internet or intranet to search for information in a typical working week?
several times a day [1]

| daily [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26823 |  |

## Variables

| th6011b | Use: information search frequency | pTarget |
| :--- | :--- | :--- |

26823 Do you create or edit digital files in your job?
'Digital files' are, for example, text or image files that can only be edited using computers, tablets, etc. yes [1]
$\square$

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26823=1) goto 26824 <br> if (26823<>1) goto 26825 |  |


| Variables | Use: file editing in general | pTarget |
| :--- | :--- | :--- |
| th6012a |  |  |

26824 How often do you create or edit digital files in a typical working week?
If a file is edited throughout the day, select several times a day.
several times a day [1]
$\square$

| daily [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26825 |  |

Variables

| th6012b | Use: file editing frequency | pTarget |
| :--- | :--- | :--- |

26825 Do you exchange files with other people using networked digital technologies? An example of file sharing via networked digital technologies is the use of email, internal data servers or cloud systems.
no [2] $\square$

| refused $[-97]$ | $\square$ |
| :--- | :--- |
| lont | $\square$ |

don't know [-98]
if (26825 = 1) goto 26826
if ((26825 <> 1) \& ((26823 = 1 \& $26821=1)$ OR (26823 <> $1 \& 26821=1)$ OR (26823 = 1 \& 26821 <> 1))) goto
26827
if ((26821 <> 1) \& (26823 <> 1) \& (26825 <> 1)) goto $26833 Z$

| Variables | Use: file exchange in general | pTarget |
| :--- | :--- | :--- |
| th6013a |  |  |

26826 How often do you exchange files with other people in a typical working week?
several times a day [1] $\square$

| daily [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26827 |  |


| Variables | Use: file exchange frequency | pTarget |
| :--- | :--- | :--- |
| th6013b |  |  |

26827 Do you maintain websites in your job? An example of maintaining websites is the updating of social media content, or the technical modification of websites, for example via content management systems.
yes [1]
$\square$
no [2] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
if (26827=1) goto 26828
if (26827<>1) goto 26829

| Variables | Use: maintaining websites in general | pTarget |
| :--- | :--- | :--- |
| th6014a |  |  |

26828 How often do you maintain websites in a typical working week?
several times a day [1]

| daily [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26829 |  |

Variables

| th6014b | Use: maintaining websites frequency | pTarget |
| :--- | :--- | :--- |

26829 Do you create new websites in your job?
The creation of websites includes the technical redesign and initial programming of websites, not just the maintenance.

| yes [1] | $\square$ |  |
| :--- | :---: | :--- |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pTarget |
| if (26829=1) goto 26830 <br> if (26829<>1) goto 26831 |  |  |
| Variables |  |  |
| th6015a | Use: creating websites in general |  |


| $\mathbf{2 6 8 3 0}$How often do you create new websites in a typical working week? <br> several times a day [1] | $\square$ |
| :--- | :--- |
| daily [2] | $\square$ |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26831 |  |


| Variables | Use: creating websites frequency | pTarget |
| :--- | :--- | :--- |
| th6015b |  |  |


| $\mathbf{2 6 8 3 1}$yes [1] | Do you program algorithms for intelligent systems in your job? |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26831=1) goto 26832 <br> if (26831<>1) goto 26833 | $\square$ |
| Variables |  |
| th6016a | $\square$ |

26832 How often do you program algorithms for intelligent systems in a typical working week?
several times a day [1]

| daily [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26833Z |  |

Variables

| th6016b | Use: algorithms frequency | pTarget |
| :--- | :--- | :--- |

Construct 1 "Occupation and digitalization" Part Automatization

26834 So far, our questions about digitalization have mainly concerned the use of networked digital technologies. But we are also interested in another aspect: !!the automatization of work processes!! By this we mean the use of computer systems that determine, evaluate or optimize work processes mostly independently by making their own decisions. What about your work? To what extent are the work processes at !!your workplace!! automatized?

| very strongly [1] | $\square$ |
| :--- | :--- |
| strongly [2] | $\square$ |
| partly strongly [3] | $\square$ |
| barely [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## Variables

Wa0007
Automatization: occupational characteristic
pTarget
Construct 5 "Future Outlook"

26836 We are now interested in your assessment of the consequences of digitalization. How much has this development changed the risk of losing your current job? Does the risk increase strongly, increase slightly, stay about the same, decrease slightly or decrease strongly?
does increase strongly [1]

does stay about the same [3] $\quad \square$
does decrease slightly [4] $\square$

| does decrease strongly [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26837 |  |


| Variables | Digitalization: job loss | pTarget |
| :--- | :--- | :--- |
| th60008 |  |  |

26837 And if you don't think of your current job, but of !!your!! skills and chances in the labor market in general: How do you assess your chances of finding a new job in a labor market changed by digitalization? Would your chances improve strongly, improve, stay the same, worsen or worsen strongly?
improve strongly [1]

| improve [2] | $\square$ |
| :--- | :--- |
| stay the same [3] | $\square$ |
| worsen [4] | $\square$ |
| worsen strongly [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26838Z |  |

## Variables

## SC4_SC6_26eET_QS Job characteristics (pillar 5) B137 B146 Panel survey

[AUX] Text Selected occupation (Module 26fET-QS)

| Variables |  |  |
| :--- | :--- | :--- |
| th24539_O | Text Selected occupation (Module 26fET-QS) | pTarget |

## Work-Life Conflict (S5)

26703 Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Because of my temporal workload in my job, my private life suffers.
Read options aloud.
If the TP states that he/she does not have a profession or a professional life, please select the BUTTON: "have no professional life (yet)".
does not apply at all [1]

| does rather not apply $[2]$ | $\square$ |
| :--- | :--- |


| does partly apply [3] | $\square$ |
| :--- | :--- |
| does rather apply [4] | $\square$ |
| does completely apply [5] | $\square$ |
| have no professional life (yet) [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (26703 $=-20)$ <br> if $(26703<>-20)$ |  |

Variables

| t514600 | Work-Life Conflict: private life suffers | pTarget |
| :--- | :--- | :--- |

26704 [NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Even when I am doing something in my private life, I must often think about work.
Read the options aloud.
does not apply at all [1]

| does rather not apply ${ }^{[2]}$ | $\square$ |
| :--- | :--- |
| does partly apply [3] | $\square$ |


| does rather apply [4] | $\square$ |
| :--- | :--- |
| does completely apply [5] | $\square$ |

refused [-97] $\square$
don't know [-98]
goto 26705

| Variables | Work-Life Conflict: think about work in private life | pTarget |
| :--- | :--- | :--- |
| t514601 |  |  |

26705 [NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Due to stress in my professional life, I am often too exhausted to do the things I enjoy in my private life.
Read the options aloud if necessary.
does not apply at all [1]


| does partly apply [3] | $\square$ |
| :--- | :--- |

does rather apply [4] $\quad \square$

| does completely apply [5] | $\square$ |
| :--- | :--- |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 26706 |  |

## Variables

| t 514602 | Work-Life Conflict: exhausted from work |
| :--- | :--- |

pTarget

26706 [NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? I often feel that my work is seriously interfering with my family life.
Read the options aloud if necessary. If the TP states that he/she does not have a family or a family life, please select the BUTTON: "no family life".
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does partly apply [3] | $\square$ |
| does rather apply [4] | $\square$ |
| does completely apply [5] | $\square$ |
| no family life [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26707Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t514603 | Work-Life Conflict: work interferes with family life | pTarget |

## Job characteristics

26710 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.
Read the options aloud.
completely disagree [1] $\square$

| rather disagree [2] | $\square$ |
| :--- | :--- |

partly agree [3] $\quad \square$

| rather agree [4] | $\square$ |
| :--- | :--- |
| completely agree [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 26711

| Variables | Job characteristic: chances career advancement | pTarget |
| :--- | :--- | :--- |
| t515030 |  |  |

26711 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.
Read the options aloud.
completely disagree [1] $\square$
rather disagree [2] $\quad \square$
partly agree [3] $\quad \square$
rather agree [4] $\quad \square$

| completely agree [5] | $\square$ |
| :--- | :--- |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26712 |  |


| Variables | Job characteristic: pleasant working hours | pTarget |
| :--- | :--- | :--- |
| t515031 |  |  |

26712 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.
Read the options aloud if necessary.
completely disagree [1]
rather disagree [2] $\square$
partly agree [3] $\square$

| rather agree [4] | $\square$ |
| :--- | :--- |
| completely agree [5] | $\square$ |

does not apply [-93] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
goto 26713

| Variables | Job characteristic: chance reconcilability of work and family life | pTarget |
| :--- | :--- | :--- | :--- |
| t515032 |  |  |

26713 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.
<<Read the options aloud if necessary.>>
completely disagree [1]
rather disagree [2] $\quad \square$
partly agree [3] $\square$
rather agree [4] $\square$

| completely agree [5] | $\square$ |
| :--- | :--- |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26714 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t515033 | Job characteristic: high job security | pTarget |

26714 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.
Read the options aloud if necessary.

| completely disagree [1] | $\square$ |
| :--- | :--- |
| rather disagree [2] | $\square$ |
| partly agree [3] | $\square$ |
| rather agree [4] | $\square$ |
| completely agree [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26715 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t515034 | Job characteristic: good pay | pTarget |

26715 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.
Read the options aloud if necessary.
completely disagree [1]
rather disagree [2] $\quad \square$

| partly agree [3] | $\square$ |
| :--- | :--- |

rather agree [4] $\quad \square$

| completely agree [5] | $\square$ |
| :--- | :--- |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26716 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t515035 | Job characteristic: match requirements with skills | pTarget |

26716 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.
Read the options aloud if necessary.

| completely disagree [1] | $\square$ |
| :--- | :--- |
| rather disagree [2] | $\square$ |
| partly agree [3] | $\square$ |
| rather agree [4] | $\square$ |
| completely agree [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26717Z |  |

## Variables

| t515036 | Job characteristic: high degree of independence or self- <br> determination | pTarget |
| :--- | :--- | :--- |

## Time and performance pressure

26718 When you think of your work as <h_etauswahl>, how often in the last 3 months ... ... did you feel overstrained by the tasks you had to do?
Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |
| 年 | $\square$ |

sometimes [3] $\quad \square$

| often [4] | $\square$ |
| :--- | :--- |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto 26719

| Variables | Pressure: overstraining | pTarget |
| :--- | :--- | :--- |
| t514656 |  |  |

26719 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months ... ... did you have to work under high time pressure?
Read the options aloud. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".
never [1]
$\square$

| rarely [2] | $\square$ |
| :--- | :--- |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
$\square$
goto 26720

## Variables

| t514657 | Pressure: time pressure | pTarget |
| :--- | :--- | :--- |

26720 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months ... ... did you have too much work to do?
Read the options aloud if necessary. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".
never [1]

| rarely [2] | $\square$ |
| :---: | :---: |

sometimes [3] $\square$

| often $[4]$ | $\square$ |
| :--- | :--- |


| very often [5] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto $26721 Z$
Variables
Pressure: performance pressure $\quad$ pTarget

## 27AL - Unemployment Panel survey SC3 B134, SC4 B137, SC6 B146

| [AUX] Auxiliary variable: Person is currently working |
| :--- | :---: |
| yes [1] |$\quad \square$


| Variables |  |  |  | Auxiliary variable: person is currently employed | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |

## START of unemployment episode loop

## 27103 [AUTO] Episode mode

| Newly integrated episode in panel [2] $\quad \square$ |
| :---: |
| Follow-up episode in panel [3] $\quad \square$ |
| Supplemented in the X module [4] $\quad \square$ |
| $\begin{aligned} & \text { if }(27103=2,4) \text { goto } 27107 \\ & \text { if }(27103=3) \text { goto } 27103 P 1 \\ & \text { autoif }(30300<>8 \& 27101 a<27106) 27103=2 \\ & \text { autoif }(30300<>8 \& 27101 a>=27106) 27103=3 \\ & \text { autoif }(30300=8) 27103=4 \end{aligned}$ |


| Variables | Episode mode | spUnemp |
| :--- | :--- | :--- | :--- |
| ts25300 |  |  |

Condition: if (27106 = $1 \& 27103$ <> 4)
27107 From when to when was your first period of unemployment?
Condition: if $(27106>1$ OR $27103=4)$
27107 From when to when was that?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|______| month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-12$ | $\square$ |
|  |  |
|  |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-9,999$ | $\square$ |
| goto 27108 |  |


| Variables | Start of period of unemployment (month) | spUnemp |
| :--- | :--- | :--- |
| ts2511m | Start of period of unemployment (year) | spUnemp |
| ts2511y | Check module: start date (month, edited) | spUnemp |
| ts2511m_g1 | Check module: start date (year, edited) | spUnemp |
| ts2511y_g1 |  |  |

Condition: if $(27103=2,4)$

## 27108 (Until when were you unemployed?)

Condition: if (27103 = 3)

## 27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year
. $\qquad$ until month

## until today [-5]

Range: 1-12

|  |  |
| :--- | :--- |
| until today $[-5]$ | $\square$ |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $1,000-9,999$ | $\square$ |

if (h_dauertan = 2) goto 27109
if $((\bar{h}$ dauertan $=1,3,4) \&(27103=2,4))$ goto 27110
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \& 27103=3\right)$ goto 27112
autoif $(27108=-5)$ h_dauertan $=1$
autoif (27108 = 20102(intm/intj)) h_dauertan = 2
autoif (27108 > 0 \& 27108 < 20102(intm/intj)) h_dauertan $=3$
autoif $(27108=-97,-98) h$ dauertan $=4$
autoif $(27108=-5) 27109=1$
autoif $(27108=-5) 27108=20102($ intm $/$ intj $)$

| Variables |  | End Unemployment episode (month) |
| :--- | :--- | :--- |
| ts2512m | End Unemployment episode (year) | spUnemp |
| ts2512y | Check module: end date (month, edited) | spUnemp |
| ts2512m_g1 | Check module: end date (year, edited) | spUnemp |
| ts2512y_g1 |  |  |

Are you currently unemployed?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

```
refused [-97] \square
```

don't know [-98] $\quad \square$
if $(27103=2,4)$ goto 27110
if $(27103$ = 3) goto 27112
autoif $(27109=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts2512c | Continuation of unemployment episode | spUnemp |
| ts2512c_g1 | Check module: episode ongoing (edited) | spUnemp |

Condition: if (27107 <> -97, -98)
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition: if (27107 = -97, -98)
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (27110 = 1) goto 27111
if (27110 = 2, -97, -98) goto 27112

| Variables | Unemployment was registered from the start | spUnemp |
| :--- | :--- | :--- |
| ts25201 |  |  |

27111 At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1 ), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?
If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".
unemployment benefits (also maintenance payment,
Arbeitslosengeld 1) [1]
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld
2) [2]

| no such support from the employment agency [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 27112 |  |


| Variables |  |  |  | Receiving unemployment benefits or assistance at start | spUnemp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts25202 |  |  |  |  |  |

## Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or as a job seeker?
Condition: if (h_dauertan $=2,3$ )
27112 Were you registered as unemployed or as a job seeker at the end of this period, i.e., in <27108>?
Condition: if (h_dauertan = 4)
27112 Were you registered as unemployed or as a job seeker at the end of this period?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (27112 = 1) goto 27113
if (27112 = 2, -97, -98) goto 27114

| Variables | Registered unemployment (current/former) | spUnemp |
| :--- | :--- | :--- |
| ts25203 |  |  |

## Condition: if (h_dauertan = 1 )

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.
Condition: if ( $h$ _dauertan > 1 )
27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.
unemployment benefits (also maintenance payment,
Arbeitslosengeld 1) [1]
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld
2) [2]
no such support from the employment agency [4]
refused [-97]
don't know [-98]
goto 27114

| Variables | Receiving unemployment benefits or assistance <br> continuing/terminated | spUnemp |
| :--- | :--- | :--- |
| ts25204 |  |  |

Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3\right) \&(27107<>-97,-98)\right)$
27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?
Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3,4\right) \&((27107=-97,-98)\right.$ OR $\left.(27108=-97,-98))\right)$
27114 Please estimate, how often you have applied for a position during your period of unemployment?
Condition: if ((27103 $\left.=2,4) \& h \_d a u e r t a n=1 \&(27107<>-97,-98)\right)$
27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?
Condition: if $((27103=2,4) \&$ h_dauertan $=1 \&(27107=-97,-98))$
27114 Please estimate, how often you have applied for a position during your period of unemployment until now?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3\right) \&(27108<>-97,-98)\right)$
27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3,4\right) \&(27108=-97,-98)\right)$
27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?
Condition: if $\left((27103=3) \& h \_d a u e r t a n=1\right)$
27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?
Record the number, have it estimated if necessary.
|_______|
Number applications

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-999$ |  |
| goto 27115 |  |
| O to 999, $-97,-98$ |  |


| Variables |  |  |  | Number job applications | spUnemp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts25205 |  |  |  |  |  |

Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3\right) \&(27107\right.$ <> -97, -98))
27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?
Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3,4\right) \&((27107=-97,-98)\right.$ OR $\left.(27108=-97,-98))\right)$
27115 Were you ever invited to an interview during your period of unemployment?
Condition: if ((27103 = 2, 4) \& h_dauertan $=1 \&(27107$ <> -97, -98))
27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?
Condition: if ((27103 = 2, 4) \& h_dauertan = 1 \& (27107 = -97, -98))
27115 Have you every been to an interview during your period of unemployment until now? Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3\right) \&(27108\right.$ <> -97, -98))
27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3,4\right) \&(27108=-97,-98)\right)$
27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?
Condition: if $\left((27103=3) \& h \_d a u e r t a n=1\right)$
27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(27115=1)$ goto 27116
if (27115 = 2, -97, -98) goto 27117

| Variables | Invitation to job interviews | spUnemp |
| :--- | :--- | :--- |
| ts25206 |  |  |

27116 And how many interviews did you go to during this time?
Record the number, have it estimated if necessary.
|________| Number job interviews

## refused [-97]

don't know [-98]
Range: 0-999
goto 27117
0 to 999, -97, -98

| Variables |  |  |
| :--- | :--- | :--- |
| ts25207 | Number job interviews | spUnemp |

Condition: if ((27103 = 2, 4) \& (h_dauertan = 2, 3) \& (27107 <> -97, -98))
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?
Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3,4\right) \&((27107=-97,-98)\right.$ OR $\left.(27108=-97,-98))\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?
Condition: if ((27103 = 2, 4) \& h_dauertan = $1 \&(27107<>-97,-98))$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?
Condition: if ( $\left.(27103=2,4) \& h \_d a u e r t a n=1 \&(27107=-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3\right) \&(27108<>-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3,4\right) \&(27108=-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?
Condition: if $\left((27103=3) \& h \_d a u e r t a n=1\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |

refused [-97]
don't know [-98]
goto 27118

## Variables

| ts25208 | Attendance of training courses/courses during unemployment | spUnemp |
| :--- | :--- | :--- |



| Variables |  |  |  | Participation in programs for further education financed by <br> employment agency | spUnemp |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts25209 |  |  |  |  |  |

END of unemployment episode loop START Cross section: Social capital Labor market

```
Condition: if (h_erwerb = 0)
```

27201 Now, l'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?
Condition: if (h_erwerb = 1)
27201 Now, l'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks? yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (27201 = 1 \& h_erwerb = 0) goto 27202
if ( $\left(27201=1 \& \bar{h} \_\right.$erwerb $\left.=1\right)$ OR (27201 = 2, -97, -98)) goto $27202 Z$

| Variables |  |  |  | Job search past 4 weeks | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th09211 |  |  |  |  |  |


| $\mathbf{2 7 2 0 2} \quad$ If you were offered a job, would you be able to take on this offer within two weeks? |  |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $27202 Z$ |  |


| Variables | Availability | pTarget |
| :--- | :--- | :--- |
| th09212 |  |  |

## 27aAL_QS_SC4_SC6 S3/S4 Social capital Labor market resources B137 B146 Panel survey

```
Condition: if (27201 <> 1)
```

27203 Please imagine that you are looking for a new job. How likely is it that someone in your personal environment would inform you about job vacancies in Germany? Is that very likely, rather likely, rather unlikely or very unlikely?
Condition: if $(27201=1)$
27203 How likely is it that someone in your personal environment would inform you about job vacancies in Germany? Is that very likely, rather likely, rather unlikely or very unlikely?
<<By personal environment I mean, for example, your partner, your family or relatives, your friends, (former) colleagues at work or other acquaintances.>>
very likely [1]

| rather likely [2] | $\square$ |
| :--- | :--- |
| rather unlikely [3] | $\square$ |
| very unlikely [4] | $\square$ |
| does not apply (e.g. in early retirement, etc.) [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (27203 = 1, 2) goto 27204
if (27203 = 3, 4, -97, -98) goto $27221 Z$
if $(27203=-20)$ goto $27221 Z$

| Variables | Social capital - info job: likelihood | pTarget |
| :--- | :--- | :--- |
| t324040 |  |  |

## 27204 [MF] Who were you just thinking of?

<< Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>


Condition: if (h_skamipn = 1)
27205 How many persons are that in total? One person, two persons or more than two persons?
Condition: if (h_skamipn = 2)
27205 How many persons are that in total? Two persons or more than two persons?
one person [1]
two persons [2] $\quad \square$

| more than two persons [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (27205 = 1, 2, 3) goto 27207
if (27205 = -97, -98) goto $27221 Z$
if (h_skamipn = 1) 1: one person, 2: two persons 3: more than two persons

| Variables | Social capital - Info job: number of persons | pTarget |
| :--- | :--- | :--- |
| t 32404 b |  |  |

## Condition: if (27205 = 1)

27207 Does this person or his/her parents come from a country of origin other than Germany?
Condition: if $(27205=2)$
27207 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?
Condition: if $(27205=3)$
27207 How many of these persons or their parents come from a country other than Germany? Are they none, almost none, less than half, about half, more than half, almost all or all? no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 27208 <br> if (27205 = 1) 1: no if (27205 = 2, 3) 1: none of them if (27205 = 3) 2: almost none if (27205 = 3) 3: less than half <br> of them if (27205 = 2) 4: one if (27205 = 3) 4: about half of them if (27205 = 3) 5: more than half of them if (27205 <br> = 3) 6: almost all if (27205 = 1) 7: yes if (27205 = 2) 7: both if (27205 = 3) 7: all of them |  |

## Variables

| t32404d | Social capital - Info job - share migration background | pTarget |
| :--- | :--- | :--- |

## Condition: if $(27205=1)$

## 27208 And did this person study?

Condition: if (27205 = 2)

## 27208 And how many of these persons have studied: none, one or both?

Condition: if $(27205=3)$
27208 And how many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?
no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :---: |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 27215 <br> if (27205 = 1) 1: no if (27205 = 2, 3) 1: none of them if (27205 = 3) 2: almost none if (27205 = 3) 3: less than half <br> of them if (27205 = 2) 4: one if <br> = 3) 6: almost all if (27205 = 3) 4: about half of them if (27205 = 3) 5: more than half of them if (27205 |  |

## Variables

| t32404e | Social capital - info job: share study | pTarget |
| :--- | :--- | :--- |

## Condition: if (27205 = 1)

27215 And is this person a woman?
Condition: if (27205 = 2)
27215 And how many of these persons are women: none, one or both?
Condition: if $(27205=3)$
27215 And how many of these persons are women: none, almost none, less than half, about half, more than half, almost all or all?
Don't read the options aloud.
no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $27221 Z$ <br> if (27205 = 1) 1: no if (27205 = 2, 3) 1: none of them if (27205 = 3) 2: almost none if (27205 = 3) 3: less than half <br> of them if (27205 = 2) 4: one if (27205 = 3) 4: about half of them if (27205 = 3) 5: more than half of them if (27205 <br> = 3) 6: almost all if (27205 = 1) 7: yes if (27205 = 2) 7: both if (27205 = 3) 7: all of them |  |

## Variables

| t32404c | Social capital - info job: share women | pTarget |
| :--- | :--- | :--- |

27209 How likely is it that someone in your personal environment would make an effort for you to get a new job in Germany? Is that very likely, rather likely, rather unlikely or very unlikely?
<<By personal environment I mean, for example, your partner, your family or relatives, your friends, (former) colleagues at work or other acquaintances.>>
very likely [1]

| rather likely [2] | $\square$ |
| :--- | :---: |
| rather unlikely [3] | $\square$ |
| very unlikely [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (27209 = 1, 2) goto 27210 <br> if (27209 = 3, 4, -97, -98) goto 27222Z |  |


| Variables | Social capital - effort job: likelihood | pTarget |
| :--- | :--- | :--- |
| t 325020 |  |  |

## 27210 [MF] Who were you just thinking of?

<< Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

|  | not specified <br> [0] | specified [1] |
| :--- | :---: | :---: |
| 1: partner | $\square$ | $\square$ |
| 2: mother | $\square$ | $\square$ |
| 3: father | $\square$ | $\square$ |
| 4: son/daughter | $\square$ | $\square$ |
| 5: brother/sister | $\square$ | $\square$ |
| 6: other relatives | $\square$ | $\square$ |
| 7: friends | $\square$ | $\square$ |
| 8: (former) colleagues | $\square$ | $\square$ |
| 9: other persons | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| of the same person as just now <br> (question about information about <br> jobs) | $\square$ | $\square$ | jobs)

```
if (t32502n = 1 OR t325020 = 1 OR t32502p = 1 OR t32502q = 1 OR t32502r=1 OR t32502s = 1) & (h_skamrpn
= 3) & (t32502t <> 1) goto 27213
if (t32502n=1 OR t32502o = 1 OR t32502p = 1 OR t32502q = 1 OR t32502r=1 OR t32502s = 1) & (h_skamrpn
= 1, 2) & (t32502t <> 1) goto 27211
if (t32502n <> 1 & t32502o <> 1 & t32502p <> 1 & t32502q <> 1 & t32502r <> 1& t32502s <> 1) OR (t32502t=
1) goto 27222Z
autoif (31163) h_skamrpn = count((t32404k / t32404| / t32404m / t32404n / t32404o / t32404p / t32404q / t32404r
/ t32404s) = 1)
autoif (h_skamrpn > 3) h_skamrpn = 3
autoif (h_ skamrpn = 3) \overline{27211 = 3}
autoif ((count(t32502k / t32502l / t32502m= 1) = 2) & (t32502n / t32502o / t32502p / t32502q / t32502r / t32502s
= 1) = 0)) 27211 = 2
autoif ((count(t32502k / t325021 / t32502m = 1) = 1) & (count(t32502n / t32502o / t32502p / t32502q / t32502r /
t32502s = 1) = 0)) 27211 = 1
autoif (t32502k <> 1 & t32502I = 1 & t32502m=1 & t32502n <> 1 & t325020 <> 1& t32502p <> 1 & t32502q <> 1
& t32502r <> 1 & t32502s <> 1) t32502c=4
autoif (t32502k <> 1 & t32502l = 1 & t32502m <> 1 & t32502n <> 1 & t32502o <> 1& & t32502p <> 1 & t32502q <>
1& t32502r <> 1& & t32502s <> 1) t32502c = 7
autoif (t32502k <> 1 & t32502l <> 1 & t32502m=1 & t32502n <> 1 & t32502o <> 1& t32502p <> 1 & t32502q <>
1 & t32502r <> 1& & t32502s <> 1) t32502c = 1
autoif (t32502t = 1) t32502k = t32404k
autoif (t32502t = 1) t325021 = t324041
autoif (t32502t = 1) t32502m = t32404m
autoif (t32502t = 1) t32502n = t32404n
autoif (t32502t = 1) t325020 = t324040
autoif (t32502t = 1) t32502p = t32404p
autoif (t32502t=1) t32502q=t32404q
autoif (t32502t = 1) t32502r=t32404r
autoif (t32502t = 1) t32502s = t32404s
autoif (t32502t = 1) t32502b = t32404b
autoif (t32502t = 1) t32502c = t32404c
autoif (t32502t = 1) t32502d = t32404d
autoif (t32502t = 1) t32502e = t32404e
t32502k 1: partner t32502l 2: mother t32502m 3: father t32502n 4: son/daughter t325020 5: brother/sister t32502p 6: other relatives t32502q 7: friends t32502r 8: (former) colleagues t32502s 9: other persons t32502u: refused t32502v: don't know t32502t: of the same person as just now (question about information about jobs)
```

| Variables | Social capital - effort job: partner | pTarget |
| :--- | :--- | :--- |
| t 32502 k | Social capital - effort job: mother | pTarget |
| t 32502 l | Social capital - effort job: father | pTarget |
| t 32502 m | Social capital - effort job: children | PTarget |
| t 32502 n | Social capital - effort job: siblings | pTarget |
| t 32502 o | Social capital - effort job: relatives | pTarget |
| t 32502 p | Social capital - effort job: friends | pTarget |
| t 32502 q | Social capital - effort job: colleagues | pTarget |
| t 32502 r | Social capital - effort job: other | pTarget |
| t 32502 s | Social capital - effort job: same person as just |  |
| t 32502 t |  |  |

Condition: if (h_skamrpn = 1)
27211 How many persons are that in total? One person, two persons or more than two persons?
Condition: if (h_skamrpn = 2)
27211 How many persons are that in total? Two persons or more than two persons?
one person, [1]
two persons [2] $\square$

| more than two persons [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (27211 = 1, 2, 3) goto 27213
if (27211 = -97, -98) goto $27222 Z$
if (h_skamrpn = 1) 1: one person, 2: two persons 3: more than two persons

## Variables

| t32502b | Social capital - effort job - number of persons | pTarget |
| :--- | :--- | :--- |

## Condition: if (27211 = 1 )

27213 Does this person or his/her parents come from a country of origin other than Germany?
Condition: if $(27211=2)$
27213 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?
Condition: if $(27211=3)$
27213 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?
no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 27214 <br> if (27211 = 1) 1: no if (27211 = 2, 3) 1: none of them if (27211 = 3) 2: almost none if (27211 = 3) 3: less than half <br> of them if (27211 = 2) 4: one if (27211 = 3) 4: about half of them if (27211 = 3) 5: more than half of them if (27211 <br> = 3) 6: almost all if (27211 = 1) 7: yes if (27211 = 2) 7: both if (27211 = 3) 7: all of them |  |


| Variables | Social capital - effort job - share migrant background | pTarget |
| :--- | :--- | :--- |
| t 32502 d |  |  |

## Condition: if (27211 = 1 )

## 27214 And did that person study?

Condition: if (27211 = 2)

## 27214 And how many of these persons have studied: none, one or both?

Condition: if $(27211=3)$
27214 And how many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?
no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 27216 <br> if (27211 = 1) 1: no if (27211 = 2, 3) 1: none of them if (27211 = 3) 2: almost none if (27211 = 3) 3: less than half <br> of them if (27211 = 2) 4: one if (27211 = 3) 4: about half of them if (27211 = 3) 5: more than half of them if (27211 <br> = 3) 6: almost all if (27211 = 1) 7: yes if (27211 = 2) 7: both if (27211 = 3) 7: all of them |  |

## Variables

| t32502e | Social capital - effort job - share higher education | pTarget |
| :--- | :--- | :--- |

## Condition: if (27211 = 1 )

27216 And is this person a woman?
Condition: if (27211 = 2)
27216 And how many of these persons are women: none, one or both?
Condition: if $(27211=3)$
27216 And how many of these persons are women: none, almost none, less than half, about half, more than half, almost all or all?
no / none of them [1]

| almost none [2] | $\square$ |
| :---: | :---: |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $27222 Z$ |  |
| if $(27211=1) 1$ : no if $(27211=2$, 3) 1: none of them if $(27211=3) 2$ : almost none if $(27211=3) 3$ : less than half of them if $(27211=2)$ : one if $(27211=3) 4$ : about half of them if $(27211=3) 5$ : more than half of them if $(27211$ $=3)$ 6: almost all if $(27211=1) 7$ : yes if $(27211=2) 7$ : both if $(27211=3) 7$ : all of them |  |

## Variables

| t32502c | Social capital - effort job: share women | pTarget |
| :--- | :--- | :--- |

## 28aPA_QS SC6 S3/S4 Social capital Expectations Partner B146 Panel survey

| Condition: if (28110 <> 2) <br> 28500a |  |
| :--- | :--- |
| I would now like to ask you two more questions about the expectations your partner <br> has of you. Please answer the questions as best you can, even if you are not quite <br> sure. If your partner has no expectations, just say "has no expectations". How <br> important is it to your partner that you get very far ahead professionally? Is it very <br> important, rather important, partly important, rather unimportant or very unimportant <br> for your partner? |  |
| Condition: if (28110 = 2) <br> 28500a <br> I would now like to ask you two more questions about the expectations your partner <br> has of you. Please answer the questions as best you can, even if you are not quite <br> sure. If your partner has no expectations, just say "has no expectations". How <br> important is it to your partner that you get very far ahead professionally? Is it very <br> important, rather important, partly important, rather unimportant or very unimportant <br> for your partner? <br> very important [1] |  |
| rather important [2] | $\square$ |
| partly important [3] | $\square$ |
| rather unimportant [4] | $\square$ |
| very unimportant [5] | $\square$ |
| has no expectations [-21] | $\square$ |
| does not apply (e.g. in early retirement, etc.) [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28500b | $\square$ |
| Variables | $\square$ |
| t320705 | $\square$ |

## Condition: if (28110 <> 2)

28500b And how important is it to your partner that you always learn something new? (Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?)
Condition: if $(28110=2)$
28500b And how important is it to your partner that you always learn something new? (Is it very important, rather important, partly important, rather unimportant or very unimportant for your partner?)
very important [1] $\square$
rather important [2] $\quad \square$
partly important [3] $\quad \square$

| rather unimportant [4] |
| :--- | :--- |


| very unimportant [5] | $\square$ |
| :--- | :--- |
| has no expectations [-21] | $\square$ |
| does not apply (e.g. in early retirement, etc.) [-20] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $28804 Z$

## Variables

| t 320706 | Expectations Partner 2 | spPartner |
| :--- | :--- | :--- |

## 28PA Partner B146 Panel survey

| 28406 | Now let's move on to your family. Have you had a steady partner since the last <br> interview in <20101P3(intmPRE/intjPRE)>? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (28406 $=1)$ goto 28108Z <br> if (28406 $=2,-97,-98) ~ g o t o ~ 28602 Z ~$ |  |
| Variables | $\square$ |
| t733030 | $\square$ |

## Start of the partner loop

| [AUX] Lives with partner in one household |  |
| :--- | :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |


| Variables | Lives with partner in one household | spPartner |
| :--- | :--- | :--- |
| th32299 |  |  |

## 28102 [AUTO] Episode mode

```
Newly integrated episode in panel [2]
```

Follow-up episode in panel [3]

## $\square$

if $(28102=2)$ goto 28109
if (28102 = 3) goto 28102P1
autoif (28101a < 28108) 28102 = 2
autoif (28101a>=28108) $28102=3$

| Variables | Episode mode | spPartnerCohab |
| :--- | :--- | :--- |
| th32357 |  |  |

## 28110 [NCS] And is <28109> male or female?

Ask only in case of uncertainty!

| male [1] | $\square$ |
| :--- | :--- |
| female [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28200 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31203 | Gender of partner | spPartnerCohab |


| 28200 When was <28109> born? Please tell me month and year! |  |  |
| :---: | :---: | :---: |
| <<lf the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>> |  |  |
| month |  |  |
| refused [-97] | $\square$ |  |
| $\begin{aligned} & \text { don't know [-98] } \\ & \text { Range: 1-12 } \end{aligned}$ | $\square$ |  |
| \|__________| year |  |  |
| refused [-97] $\quad \square$ |  |  |
| don't know [-98] <br> Range: 1,900-9,999 |  |  |
| goto 28111 <br> 28200 (fpgebj) $=1900$ to (20102(intj)), -97, -98 |  |  |
| Variables |  |  |
| ts3120m | Date of birth (month/year) partner - month | spPartnerCohab |
| ts3120y | Date of birth (month/year) partner - year | spPartnerCohab |

## 28111 When did your partnership with <28109> begin?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1,900-9,999$ | $\square$ |
| goto 28113 |  |
| 28111 (fpstj) $=(20106($ gebj $)$ ) to (20102(intj)), $-97,-98$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th2811m | Start date Partnership - month | spPartner |
| th2811y | Start date Partnership - year | spPartner |

Condition: if $\left(\left(\mathrm{h} \_\right.\right.$fpstat $\left.\left.=1,3,5\right) \& 28108=1\right)$
28401 Now let's move on to your family. In our last interview in <20101P3(intmPRE/intjPRE)> we noted that you were in a partnership with <28109> at that time.
Condition: if (h_fpstat $=1,3,5 \& 28108>1$ )
28401 In our last interview, we also noted that you were in a partnership with <28109> at that time.
Condition: if (h_fpstat = 2)
28401 Now let's move on to your family. In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that you were married to <28109> at that time, but were no longer together.
Condition: if ( h _fpstat $=4$ )
28401 Now let's move on to your family. In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that you were in a registered civil partnership with <28109> at that time, but were no longer together.


| Variables | Episode update 1 | spPartnerCohab |
| :--- | :--- | :--- |
| th32358 |  |  |


| 28113 <br> yes [1] |  |
| :--- | :--- |
| Did you marry (<28109>)? | $\square$ |
| no [2] | $\square$ |
| partner deceased [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (28113 = 1) goto 28114 <br> if (28113 = 2, -97, -98) goto 28401a <br> if (28113 = 3) goto 28116 |  |
| autoif (28113 = 1) h_fpstat = 1 | $\square$ |


| Variables | Marriage | spPartner |
| :--- | :--- | :--- |
| ts31410 |  |  |

## 28114 When did you marry <28109>?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

month

| refused [-97] | $\square$ |
| :---: | :---: |
| don't know [-98] | $\square$ |
| Range: 0-99 |  |
| _l year |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 0-9,999 |  |
| goto 28401a$28114(\text { fphj })=(20106(\text { gebj) ) to (20102(intj)), -97, -98 }$ |  |
|  |  |


| Variables |  | Marriage date (month) |
| :--- | :--- | :--- |
| ts3141m | Marriage date (year) | spPartner |
| ts3141y | spPartner |  |

## 28401a Are you currently still with <28109>?

<<What is meant here is whether the partnership currently still exists. Possible reasons for the relationship no longer existing are divorce or dissolution of the civil partnership, separation or death. These will be recorded below.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| partner deceased [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(28401 a=1)$ goto $28119 Z$
if $(28401 a=2)$ goto 28117
if $(28401 a=3)$ goto 28116
if $((28401 a=-97,-98) \&(h-f p s t a t=1$ to 4$))$ goto 28401b
if $\left((28401 a=-97,-98) \& h \_\right.$fpstat $\left.=5,6\right)$ goto $28119 Z$
autoif $(28401 a=1)$ h_aktpart $=1$
autoif (28401a $=2,3,-97,-98) ~ h \_a k t p a r t ~=0$
autoif $((28401 a=2,-97,-98) \& h-f p s t a t=1) ~ h-f p s t a t=2$
autoif $\left((28401 a=2,-97,-98) \& h \_f p s t a t=3\right) h \_f p s t a t=4$
autoif ((28401a $\left.=2,-97,-98) \& h \_f p s t a t=5\right) ~ h \_f p s t a t=6$

## Variables

| th2804b | Partnership ongoing | spPartner |
| :--- | :--- | :--- |

## 28117 Until when were you with <28109>?

Here we mean the time of the end of the partnership.
If the target person can only remember seasons, please enter the following numbers.
21: Beginning of the year/ Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
to month

| refused [-97] | $\square$ |
| :---: | :---: |
| don't know [-98] | $\square$ |
| year | _ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }\left(\text { ( } \_ \text {_fpstat }=2,4\right) \text { ) goto 28401b } \\ & \text { if }\left(h \_f p s t a t=6\right) \text { goto 28119Z } \\ & 28117(\text { fpstj })=(20106(\text { gebj })) \text { to (20102(intj)), -97, -98 } \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th2803m | End date Partnership episode (month) | spPartner |
| th2803y | End date Partnership episode (year) | spPartner |

28401b Does the marriage to <28109> still exist?
28401b Does the registered civil partnership with <28109> still exist?

| yes [1] | $\square$ |
| :---: | :---: |
| no [2] | $\square$ |
| partner deceased [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(28401 b=2)$ goto 28119 <br> if $(28401$ b $=3)$ goto 28116 <br> if $(28401 b=1,-97,-98)$ goto $28119 Z$ <br> autoif (28401b $=-97,-98)$ h_fpstat $=6$ |  |

Variables

| th28010 | Divorce or dissolution of registered civil partnership? | spPartner |
| :--- | :--- | :--- |

## Condition: if ( h _fpstat $=2$ )

## 28119 When did you (officially) get a divorce?

Condition: if ( h _fpstat $=4$ )
28119 When did you annul your registered civil partnership (officially)?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
 month

```
refused [-97] \square
```

don't know [-98]
Range: 0-99
|___________| year
refused [-97] $\square$
don't know [-98]
Range: 0-9,999
goto $28119 Z$
autoif $(28401 b=2)$ h_fpstat $=6$
28119(fpsj) $=(20106(\mathrm{gebj}))$ to (20102(intj)), -97, -98

| Variables |  |  |
| :--- | :--- | :--- |
| ts3153m | Date of divorce (month) | spPartner |
| ts3153y | Date of divorce (year) | spPartner |

## 28116 When did <28109> pass away?

<<lf the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year>>

$\square$ month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know $[-98]$ | $\square$ |
| Range: $1-12$ |  |

|__________| year

```
refused [-97]
```

$\square$
don't know [-98]
Range: 1,900-9,999
goto $28119 Z$
autoif (28116) h_aktpart $=0$
autoif (28116) h_fpstat $=7$

28116(fpvj) $=(20106($ gebj) ) to (20102(intj)), -97, -98

| Variables | Date of death Partner - month | spPartner |
| :--- | :--- | :--- |
| ts3151m | Date of death Partner - year | spPartner |
| ts3151y |  |  |


| 28800a Have you lived in one household with <28109> at any time since <20101P3 (intmPRE/intjPRE)>? |  |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(28800 a=1) \text { goto } 28800 a Z \\ & \text { if }(28800 a=2,-97,-98) \text { goto } 28400 \\ & \text { autoif }(28800 a=2,-97,-98) h \_f p z l=2 \end{aligned}$ |  |

## Variables

| th28020 | Living with partner in household | spPartnerCohab |
| :--- | :--- | :--- |

## Questions concerning only newly added current partners

## 28202 In which country was <28109> born?

Please select country names from the list
[List of countries] [-999] $\square$
other country [-96] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
if (28202 = -96) goto 28203
if (28202 <> -96) goto 28204

| Variables |  |  |
| :--- | :--- | :--- |
| t407010_g1R | Country of birth Partner | pTarget |
| t407010_g2 | Country of birth Partner (LAT) (categorized) | pTarget |


| 28204 At what age did <281 | many (for the first time)? |
| :---: | :---: |
| \|__| age |  |
| partner never moved to Germany [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 0-99 |  |
| $\begin{aligned} & \text { goto } 28213 \\ & 0 \text { to } 99,-6,-97,-98 \end{aligned}$ |  |


| Variables | Age at immigration Partner | spPartner |
| :--- | :--- | :--- |
| ts31206 |  |  |


| $\mathbf{2 8 2 0 6} \quad$ Where was the father of <28109> born? |  |
| :--- | ---: |
| in Germany (incl. former German eastern territories) [1] | $\square$ |
| abroad [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (28206 = 1, -97, -98) goto 28209 <br> if (28206 = 2) goto 28207 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31207_g1 | Place of birth Father Partner (edited) | spPartner |
| ts31207 | Place of birth Father Partner | spPartner |

## 28207 In which country was the father of <28109> born?

Please select country names from the list!
[List of countries] [-999] $\square$

| other country [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

```
don't know [-98]
\square
```

if (28207 = -96) goto 28208
if (28207 <> -96) goto 28209

| Variables |  |  |
| :--- | :--- | :--- |
| t407100_g1R | Country of birth Father Partner | pTarget |
| t407100_g2 | Country of birth Father Partner (LAT) (categorized) | pTarget |

## 28209 Where was the mother of <28109> born?

Please read the options aloud
in Germany (incl. former German eastern territories) [1]

| abroad [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (28209 = 1, -97, -98) goto 28213
if $(28209=2)$ goto 28210

| Variables |  |  |
| :--- | :--- | :--- |
| ts31209_g1 | Place of birth Mother Partner (edited) | spPartner |
| ts31209 | Place of birth Mother Partner | spPartner |

28210 In which country was the mother of <29109> born?
Please select country names from the list!
[List of countries] [-999] $\quad \square$
not in list [-96] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
if $(28210=-96)$ goto 28211
if (28210 <> -96) goto 28213

| Variables |  |  |
| :--- | :--- | :--- |
| t407070_g1R | Country of birth Mother Partner | pTarget |
| t407070_g2 | Country of birth Mother Partner (LAT) (categorized) | pTarget |

28213 Does <28109> have German citizenship?

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $28216 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts31211 | Partner German | spPartner |

## START Sub-loop Living together dates

## [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3]
goto 28819
autoif ((28102= 3 \& fpzIPRE <> 1) OR $28102=2) 28800=2$
autoif (28102= 3 \& fpzIPRE = 1) $28800=3$

## Variables

| th32357 | Episode mode | spPartnerCohab |
| :--- | :--- | :--- |

28816 In our last interview, we noted that you lived in one household with <28109> in <20101P3(intmPRE/intjPRE)>.
target person does NOT disagree [1]
target person disagrees [2]
if $(28816=1)$ goto 28820
if $(28816=2)$ goto 28822
autoif $(28816=2) 28820=20101$ P3(intmPRE/intjPRE)
autoif $(28816=2)$ h_dauertan $=3$

| Variables |  |  |
| :--- | :--- | :--- |
| th28030 | Episode update Living together | spPartnerCohab |

Condition: if $(28819=1)$
28819a Thinking about the time since <20101P3(intmPRE/intjPRE)>, from when to when did you live in one household with <28109>? If you have lived in one household with <28109> more than once during this time, please tell me the first period!
Condition: if $(28819>1)$
28819a From when to when did you live in one household with <28109> for the next time?
<<lf the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>
_____ from month

| refused [-97] | $\square$ |
| :---: | :---: |
| don't know [-98] | $\square$ |
| Range: 1-12 |  |
| _________\| year |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1,900-9,999 |  |
| goto 28820 |  |
| 28119a(fpzlsj) = (20106(gebj)) to (20102(intj)), -97, -98 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th2804m | Start date Living together with partner - month | spPartnerCohab |
| th2804y | Start date Living together with partner - year | spPartnerCohab |

```
Condition: if (28800 = 2)
28820 [NCS] (until when)
```

Condition: if $(28800=3)$

## 28820 Until when did you live in one household with <28109>?

<<lf the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>
 until month

| until today [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| th2805m | End date Living together with partner - month | spPartnerCohab |
| th2805y | End date Living together with partner - year | spPartnerCohab |

28821 Are you currently still living in one household with <28109>?
yes, still live with <28109> in one household [1] $\quad \square$
no, living together ended in the interview month [2] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
goto $28822 Z$
autoif $(28821=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| th2805c | Current living together with partner | spPartnerCohab |



END Sub-loop Living together dates

## Condition: if (h_aktpart = 1)

28400 How often do you usually see <28109>?
Condition: if (h_aktpart = 0)
28400 How often did you usually see <28109> during the partnership?
<<Please read the options aloud!>>
daily [1]

| almost daily [2] | $\square$ |
| :--- | :--- |
| weekly [3] | $\square$ |
| monthly [4] | $\square$ |
| less frequently [5] | $\square$ |
| very differently [99] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28200Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t733005 | Contact frequency with partner | spPartner |

## Questions concerning all partners

Condition: if (h_aktpart $=1 \&(8102=2)$
28216 What is <28109>'s highest general school-leaving qualification?
Condition: if (h_aktpart = $1 \& 28102$ = 3)
28216 What (other) general school-leaving qualification has <28109> obtained in the meantime?

Condition: if (h_aktpart = 0 \& 28102 = 2)
28216 What was <28109>'s highest general school-leaving qualification at the end of your partnership?
$\ll$ Read the option aloud only if necessary, have them assigned. If Fachabitur is specified, please ask whether
this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would have been the approximate equivalent of this degree in Germany?>>
basic school-leaving qualification from a Hauptschule also:
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]
qualifying or qualified school-leaving qualification from a Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I-school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]
school-leaving qualification from a Realschule also:
Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]
Fachhochschulreife [entry qualification for universities of applied sciences] [4]
general / subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5]

| school-leaving qualification from a special needs school [6] $\square$ |  |  |
| :---: | :---: | :---: |
| other qualification [7] |  |  |
| no school-leaving qualification [-5] $\quad \square$ |  |  |
| refused [-97] |  |  |
| don't know [-98] $\quad \square$ |  |  |
| if (28216 = 1 to 6, -5, -97, -98) goto $28217 Z$ <br> if $(28216=7)$ goto 28217 |  |  |
| Variables |  |  |
| ts31212_ha | Highest general school-leaving qualification Partner (harmonized) | spPartner |
| ts31212_g1 | Partner: highest educational qualification (ISCED-97) | spPartner |
| ts31212_g2 | Partner: highest educational qualification (CASMIN) | spPartner |
| ts31212_g3 | Partner: highest educational qualification (years of education=f (CASMIN)) | spPartner |
| ts31212 | Highest general school-leaving qualification Partner | spPartner |


| $28217 \quad$ What kind of school-leaving qualification was it? |  |
| :--- | :---: |
|  | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $28217 Z$ |  |
| Variables |  |
| ts31213_O | other school-leaving qualification Partner |

Condition: if (h_aktpart = 1 \& $28102=2$ )
28218 What is <28109>'s highest professional qualification?
Condition: if (h_aktpart = 1 \& $28102=3$ )
28218 What (other) professional qualification did <28109> complete in the meantime?
Condition: if (h_aktpart = 0)
28218 What was <28109>'s highest professional qualification at the end of your partnership?
Condition: if (h_aktpart = 0 \& $28102=3$ )
28218 What (other) professional qualifications did <28109> complete between our last interview in <20101P3(intmPRE/intjPRE)> and the end of your partnership?
<< This refers, for example, to whether <28109> has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree, such as a diploma. Do not read the options aloud, assign specification. If no qualification, but only an institution is named: Ask for qualification. In case of qualifications acquired abroad, have them classified: What would have roughly corresponded to this qualification in Germany? >>

| completed apprenticeship (administrative, companybased, industrial, agricultural), <br> journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1] |
| :---: |
| master craftsman/craftswoman, technician certificate [2] $\square$ |
| Civil service training (civil service examination) [3] $\square$ |
| graduation from a school of public health [4] $\quad \square$ |
| certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5] |
| leaving certificate from a Fachschule (also leaving certificate of a Fachakademie) [6] |
| leaving certificate from a Fachschule in the former GDR [7] $\square$ |
| Bachelor (e.g. B.A., B.Sc.) [8] $\square$ |
| Diploma, Master (M.A.) [9] $\quad \square$ |
| Magister, state examination [10] $\quad \square$ |
| doctorate, habilitation [11] $\quad \square$ |
| Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified) [12] |
| college of public administration without further specification [13] |
| university of applied sciences, former college of engineering without further specification [14] |
| university without further specification [15] $\square$ |
| higher education degree (degree course) without further specification [16] |
| company-based training [17] $\quad \square$ |
| GDR: qualification as a semi-skilled worker [19] $\square$ |
| other vocational qualification [21] $\quad \square$ |
| no professional qualification [-5] $\quad \square$ |
| refused [-97] $\quad \square$ |
| don't know [-98] $\quad \square$ |
| $\begin{aligned} & \text { if }(28218=1,2,4,5,6,7,11,17,19,-5,-97,-98) \text { goto } 28225 Z \\ & \text { if }(28218=3) \text { goto } 28224 \\ & \text { if }(28218=8,9) \text { goto } 28222 \\ & \text { if }(28218=10) \text { goto } 28223 \\ & \text { if }(28218=12,13,14,15,16) \text { goto } 28220 \\ & \text { if }(28218=21) \text { goto } 28219 \\ & \\ & \text { autoif }(28218=10,11) 28222=4 \end{aligned}$ |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ts31214_ha | Highest professional qualification Partner (harmonized) | spPartner |  |
| ts31214 | Highest professional qualification Partner | spPartner |  |

## 28219 What other qualification is it?

$\qquad$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 28219a |  |


| Variables | Other professional qualification Partner (open) | spPartner |
| :--- | :--- | :--- |
| ts31215_O |  |  |


| 28219a At which educational institution did <28109> obtain this qualification? |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28223 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31216_O | Other educational institution Partner (open) | spPartner |

## 28220 What is the exact name of this qualification?

Please read the options aloud.

| Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1] $\square$ |  |
| :---: | :---: |
| Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] $\quad \square$ |  |
| Magister, state examination [3] $\quad \square$ |  |
| doctorate [4] $\square$ |  |
| Other qualification [5] $\quad \square$ |  |
| refused [-97] $\quad \square$ |  |
| don't know [-98] $\quad \square$ |  |
| $\begin{aligned} & \text { if }((28220=1,2,-97,-98) \& 28218=16) \text { goto } 28222 \\ & \text { if }(28220=1 \&(28218=12 \text { to } 15)) \text { goto } 28225 Z \\ & \text { if }(28220=4) \text { goto } 28225 Z \\ & \text { i }(28220=3) \text { goto } 28223 \\ & \text { i }(28220=5) \text { goto } 28221 \\ & \text { if }((28220=2,-97,-98) \&(28218=14,15)) \text { goto } 28223 \\ & \text { if }((28220=2,-97,-98) \&(28218=12,13)) \text { goto } 28225 Z \\ & \text { autoif }((28220=3,4) \& 28218=16) 28222=4 \end{aligned}$ |  |
| Variables |  |
|  | spPartner |


| $28221 \quad$ What other qualification is it? |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know $[-98]$ | $\square$ |
| goto 28222 |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ts31218_O | Other higher education qualification Partner (open) | spPartner |  |


| 28222 And at which educational institution did <28109> graduate? Was it at a university of |
| :--- |
| cooperative education, at a college of public administration, at a university of applied |
| sciences or former engineering school, or at a university? |

Berufsakademie [university of cooperative education],
Duale Hochschule [cooperative state university] [1]

| College of public administration [2] | $\square$ |
| :--- | :--- |
| University of applied sciences [3] | $\square$ |
| University (including technical university, medical <br> university, theological college, teacher training college, <br> veterinary college as well as colleges of music and art) [4] | $\square$ |
| other institution [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (28222 = 1, 2) goto 282252 <br> if (28222 = 3, 4, -97, -98) \& (28218 = 8, 12 to 16)) goto 282252 <br> if (28222 = 3, 4, -97, -98) \& 28218 = 9) goto 28223 <br> if (28222 = 5) goto 28222 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31219 | Institution awarding higher education degree Partner | spPartner |


| 28222b $\quad$ What kind of educational institution was that exactly? |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(28218 ~=~ 8, ~ 12 ~ t o ~ 16) ~ g o t o ~$ <br> if $(28218=9)$ |  |


| Variables |  |  |
| :--- | :--- | :--- | :--- |
| ts31220_O | Other institution awarding higher education degree Partner (open) | spPartner |

```
Condition: if (h_aktpart = 1)
```

28223 Did <28109> complete a doctorate or is <28109> currently doing a doctorate?
Condition: if (h_aktpart = 0)
28223 Did <28109> do a doctorate at that time?

| yes, doctorate completed [1] | $\square$ |
| :--- | :--- |
| yes, doctorate ongoing /did doctorate back then [2] | $\square$ |
| no [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28225Z |  |


| Variables | Doctorate Partner | spPartner |
| :--- | :--- | :--- |
| ts31221 |  |  |

## 28224 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.

| subclerical class [1] | $\square$ |
| :--- | :--- |
| clerical class [2] | $\square$ |
| executive class [3] | $\square$ |
| administrative class [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28225Z |  |


| Variables | Type of civil service training Partner | spPartner |
| :--- | :--- | :--- |
| ts31222 |  |  |

28300 Is <28109> currently working full- or part-time, on the side or not working?
By part-time work we mean less than 15 hours a week. If someone has two part-time jobs, then he or she is considered to be working full-time. Persons undergoing vocational training or studies are not considered to be employed.

| full-time employed [1] | $\square$ |
| :--- | :---: |
| part-time employed [2] | $\square$ |
| in a side job [3] | $\square$ |
| unemployed [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (28300 = 1, 2, 3) goto 28301
if (28300 = 4) goto 28302
if (28300 = -97, -98) goto $28501 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts31223 | Employment Partner | spPartner |

28301 How many hours per week does <28109> work on average - including any side jobs?
This refers to "paid work" (including part-time work). One decimal place is allowed
|__________|_| hours

| no fixed working hours [95] | $\square$ |
| :--- | :--- |
| more than 90 hours per week [90] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0.00-90.00$ |  |
| if $(28300=1,2)$ goto 28303 <br> if (28300 $=3)$ goto 28302 <br> O to $95,-97,-98$ |  |

## Variables

| ts31224 | Working time Partner | spPartner |
| :--- | :--- | :--- |

28302 What is <28109> mainly doing these days?
Please assign options! - Do not read aloud. Only if necessary: For example, is he/she unemployed, housewife/househusband, in training, or what is he/she currently doing?
unemployed [1]
$\square$

| short-time work [2] | $\square$ |
| :--- | :--- |
| lone-euro-job, ABM job [labor market measure job] or <br> similar program offered by the federal employment <br> agency/job center or ARGE [3] | $\square$ |


| partial retirement, regardless of phase [4] | $\square$ |
| :--- | :--- |
| general school education [5] | $\square$ |
| vocational training [6] | $\square$ |
| master craftsman/craftswoman/technician training [7] | $\square$ |
| course of study [8] | $\square$ |
| doctorate [9] | $\square$ |
| retraining, further education [10] | $\square$ |
| on maternity leave/parental leave [11] | $\square$ |
| housewife/househusband [12] | $\square$ |
| ill/temporarily unable to work [13] | $\square$ |
| retiree, pensioner, (early) retirement [14] | $\square$ |
| (voluntary) military/community service, federal volunteers |  |
| service, voluntary social/ecological/European year [15] | $\square$ |
| something else [16] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28501Z | $\square$ |

## Variables

| ts31225 | Unemployment Partner | spPartner |
| :--- | :--- | :--- |

## 28303 What is <28109>'s current occupation?

Ask for exact job title or occupation. Please e.g. not "mechanic" but "precision mechanic or motor mechanic"; not "teacher" but "history teacher at a Gymnasium".

$\square$
don't know [-98]
goto 28305

| Variables |  | Partner: Profession (KIdB 1988) |
| :--- | :--- | :--- |
| ts31226_g1 | Partner: Profession (KIdB 2010) | spPartner |
| ts31226_g2 | Partner: Profession (ISCO-88) | spPartner |
| ts31226_g3 | Partner: Profession (ISCO-08) | spPartner |
| ts31226_g4 | Partner: Profession (ISEI-88) | spPartner |
| ts31226_g5 | Partner: Profession (SIOPS-88) | spPartner |
| ts31226_g6 | Partner: Profession (MPS) | spPartner |
| ts31226_g7 | Partner: Profession (EGP) | spPartner |
| ts31226_g8 | Partner: Profession (BLK) | spPartner |
| ts31226_g9 | Partner: Profession (ISEI-08) | spPartner |
| ts31226_g14 | Partner: Profession (CAMSIS) | spPartner |
| ts31226_g15 | Partner: Profession (SIOPS-08) | spPartner |
| ts31226_g16 |  |  |

## 28305 What is <28109>'s professional position?

Please read the options aloud. In case of temporary or seasonal work, ask for the predominant professional position with the same employer! For work abroad: Which professional position corresponds approximately to this position in Germany?


| employee, also employee in public service [2] | $\square$ |
| :--- | :--- |
| civil servant, also judge, excluding soldiers [3] | $\square$ |
| regular/professional soldier [4] | $\square$ |

self-employed, e.g. in a freelance profession, e.g.
physician, lawyer, architect, in agriculture, trade,
commerce, industry, services [5]


| freelancer $[7]$ | $\square$ |
| :--- | :--- |

refused [-97] $\square$
don't know [-98] $\quad \square$
if (28305 = 1 to 5) goto 28306
if (28305 = 6, 7) goto 28310
if $(28305=-97,-98)$ goto $28501 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts31227 | Professional position Partner | spPartner |

```
Condition: if (28305 = 1)
28306 What is <28109>'s professional position there exactly?
```

Condition: if (28305 = 2)
28306 What kind of job is it exactly?
Condition: if (28305 = 3)
28306 What civil service category is <28109> in exactly?
Condition: if (28305 = 4)
28306 In what rank is <28109> regular or professional soldier?
Condition: if $(28305=5)$

28306 In which sector is <28109> self-employed: in an academic freelance profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
Please read the options aloud.
For jobs abroad: Which professional position corresponds approximately to this position in Germany?

if $(28305=1)$ 10: unskilled worker if $(28305=1)$ 11: skilled worker, semi-skilled worker if $(28305=1)$ 12: skilled worker, journeyman/journeywoman if $(28305=1)$ 13: supervisor, group leader, brigadier if $(28305=1)$ 14: master craftsman/craftswoman, construction foreman/forewoman if $(28305=2) 20$ : low-skill occupation, e.g. salesperson if $(28305=2)$ 21: qualified occupation, e.g. clerk, technical drawer if $(28305=2) 22$ : highly qualified occupation or management position, e.g., engineer, research assistant, head of department if $(28305=2)$ 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if $(28305=2)$ 24: industrial or plant foreman/forewoman if $(28305=3) 30$ : in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if $(28305=3) 31$ : in clerical class, from assistant up to and including chief secretary or senior public official if $(28305=3) 32$ : in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if $(28305=3) 33$ : in administrative class, including judge, e.g. teacher from senior teacher, senior government official if $(28305=4) 40$ : military team rank if $(28305=4) 41$ : non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if $(28305=4)$ 42: simple officer, up to and including captain if $(28305=4)$ 43: staff officer from major also general or admiral if $(28305=5) 51$ : self-employed in a freelance profession, such as physician, lawyer, architect if $(28305=5) 52$ : self-employed in agriculture if $(28305=5) 53$ : other self-employed individual or entrepreneur

| Variables | Exact professional position Partner | spPartner |
| :--- | :--- | :--- |
| ts31228 |  |  |

28307 How many employees does <28109> have?
Read the options aloud only if necessary.

| none [0] | $\square$ |
| :--- | :--- |
| 1 to less than 5 persons [1] | $\square$ |
| 5 to less than 10 persons [2] | $\square$ |
| 10 to less than 20 persons [3] | $\square$ |
| 20 to less than 50 persons [4] | $\square$ |
| 50 to less than 100 persons [5] | $\square$ |
| 100 to less than 200 persons [6] | $\square$ |
| 200 to less than 250 persons [7] | $\square$ |
| 250 to less than 500 persons [8] | $\square$ |
| 500 to less than 1,000 persons [9] | $\square$ |
| 1.000 to less than 2,000 persons [10] | $\square$ |
| 2.000 persons and more [11] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28501Z | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31229_R | Number of employees Partner | spPartner |
| ts31229_D | Number of employees Partner (categorized) | spPartner |


| $\mathbf{2 8 3 1 0}$ Is <28109> in a management position? |  |  |
| :--- | :---: | :--- |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | spPartner |
| goto 28501Z |  |  |
| Variables | $\square$ |  |
| ts31230 | $\square$ |  |

## SC4_SC6_29bKI_QS Fertility B137 B146 Panel survey

| 29205 In the follo have child biological many chil |
| :---: |
| \| children |
| more than 5 children [94] |
| refused [-97] |
| don't know [-98] |
| Range: 0-99 |
| goto 29206 <br> 0 to 5, 94, -97, -98 |


| Variables | Fertility: desire to have children idealistic | pTarget |
| :--- | :--- | :--- |
| th33313 |  |  |


| 29206 And when you think realistically about your own children: How many children do you think you will have? |  |  |
| :---: | :---: | :---: |
| By own children we mean biological children and adopted children. |  |  |
| children |  |  |
| more than 5 children [94] $\quad \square$ |  |  |
| refused [-97] $\square$ |  |  |
| don't know [-98] $\square$ |  |  |
| Range: 0-99 |  |  |
| $\begin{aligned} & \text { goto } 29206 Z \\ & 0 \text { to 5, } 94,-97,-98 \end{aligned}$ |  |  |
|  |  |  |
| Variables |  |  |
| th33314 | Fertility: desire to have children realistic | pTarget |

## Start Children loop

| [AUX] Own child <br> does not apply [0] | $\square$ |
| :--- | :---: |
| does apply [1] | $\square$ |
| Variables | $\square$ |
| ts33200 |  |


| [AUX] Age of the child |  |  |
| :---: | :---: | :---: |
| less than 5 persons [1] $\square$ |  |  |
| 5 to 8 years [2] | $\square$ |  |
| 8 to less than 15 years [3] | $\square$ |  |
| 15 to less than 35 years [4] | $\square$ |  |
| 35 years or older [5] | $\square$ |  |
| not assignable [-9] | $\square$ |  |
| Variables |  |  |
| ts33202 |  | spChild |

## 29103 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3]
goto 29103a
autoif (29101a < 29110) 29103 = 2
autoif (29101a>=29110) 29103 $=3$

| Variables |  |  |
| :--- | :--- | :--- |
| ts33300 | Episode mode | spChild |

## 29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year
 month

| child deceased [-21] |
| :--- |
| refused [-97] |
| don't know [-98] |
| Range: 1 - 12 |

## Variables

| ts3320m | Date of birth of the child (month) | spChild |
| :--- | :--- | :--- |
| ts3320y | Date of birth of the child (year) | spChild |

## 29113 (And <29111> is male or female?)

Ask only in case of uncertainty!
male [1]

| female [2] | $\square$ |
| :--- | :--- |
| child deceased [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h eigkind $=1$ \& 2 29113 <> -21) goto 29114 <br> if (heigkind =0 \& 29113 <> -21) goto 29119Z <br> if (29113 = -21) goto 29157Z <br> autoif (29113 = -21) 29104 $=3$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33203 | Gender of the child | spChildCohab |

29114 Is <29111> your biological child, your adoptive or your foster child?

| biological child [1] | $\square$ |
| :--- | :--- |
| Adoptive child [2] | $\square$ |
| foster child [3] | $\square$ |
| child deceased [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\left.\begin{array}{l}\text { if (29114 <> -21) goto 29118 } \\ \text { if (29114 = -21) goto 29157Z } \\ \text { autoif (29114 }=-21) \\ \hline\end{array}\right)$ |  |

## Variables

| ts33204 | Biological child, adoptive or foster child | spChild |
| :--- | :--- | :--- |


| 29118 Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>? |  |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| child deceased [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(29118=1)$ goto <br> if (29118 = 2 \& ( $h$ <br> if $(29118=2 \&(h$ <br> if ( $(29118=-97,-98)$ <br> if ( $(29118=-97,-98)$ <br> if ((29118 = -97, - <br> if ( $(29118=-97,-98)$ <br> if $(29118=-21)$ go <br> autoif $(29118=-21)$ | goto 29123 <br> )) goto $29140 Z$ <br> $29157 Z$ |

## Variables

| ts33310 | Lived in one household with the child | spChild |
| :--- | :--- | :--- |

## Start Sub-loop Living together dates

| 29300 [AUTO] Episode mode |  |  |  |
| :---: | :---: | :---: | :---: |
| Newly integrated episode in panel [2] $\quad \square$ |  |  |  |
| Follow-up episode in panel [3] $\quad \square$ |  |  |  |
| $\begin{aligned} & \text { goto } 29119 \\ & \text { autoif }((29103=3 \& h \text { kistatPRE }=\text { 2) OR } 29103=2) 29300=2 \\ & \text { autoif }\left(29103=3 \& h \_ \text {kistatPRE }=1,3\right) 29300=3 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| ts33307 | Episode mode |  | spChildCohab |

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.
target person does NOT disagree [1]
target person disagrees [2] $\quad \square$
child deceased [3] $\square$

```
if (29116 = 1) goto 29120
if (29116 = 2) goto 29122
if (29116 = 3) goto 29157Z
autoif (29116 = 2, 3) 29120=20101P3(intmPRE/intjPRE)
autoif (29116=2,3) h_dauertan = 3
autoif (29116 = 3) 29104 = 3
```

Variables
ts33308
Episode update Living together with child
spChildCohab

```
Condition: if (29119 = 1)
```

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!
Condition: if (29119 > 1)
29119a From when to when did you live in one household with <29111> the next time?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
| $\qquad$ month

| Since the birth of the child $[-5]$ | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $1-12$ | $\square$ |
|  | $\square$ |
| Since the birth of the child [-5] | $\square$ |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ |  |
| Range: $1,900-9,999$ | $\square$ |
| goto 29120 |  |
| autoif $(29119 a=-5)$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts3331m | Start date Living together Child (month) | spChildCohab |
| ts3331y | Start date Living together Child (year) | spChildCohab |

```
Condition: if (29300 = 2)
```


## 29120 [NCS] (until when)

Condition: if $(29300=3)$
29120 Until when did you live in one household with <29111>?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
____|
month

| until today [-5] | $\square$ |
| :--- | :---: |
| child deceased [-4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |


|  |  |
| :--- | :--- |
|  |  |
| until today $[-5]$ | $\square$ |
| child deceased $[-4]$ | $\square$ |
| refused $[-97]$ | $\square$ |

don't know [-98]
Range: 1,900-9,999
if ((h_dauertan $=1,4)$ \& 29120 <> -4) goto $29122 Z$
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3) goto 29122
if $(29120=-4)$ goto $29157 Z$
autoif $(29120=-5) h$ dauertan $=1$
autoif $(29120=201 \overline{02}$ (intm/intj)) h_dauertan = 2
autoif ((29120 > 0 OR 29120(kizlendj) > 0) \& (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) \&
(29120(kizlendm) $=-97,-98)$ )) h_dauertan $=3$
autoif $(29120=-4$ OR (29120(kizlendj) $=-97,-98))$ h_dauertan $=4$
autoif $(29120=-4) 29104=3$
autoif $(29120=-5) 29121=1$
autoif $(29120=-5) 29120=20102($ intm $/$ intj $)$

| Variables |  |  |
| :--- | :--- | :--- |
| ts3332m | End date Living together Child (month) | spChildCohab |
| ts3332y | End date Living together Child (year) | spChildCohab |

## 29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1] $\quad \square$
no, living together ended in the interview month [2] $\quad \square$
Child deceased [-4] $\quad \square$

```
refused [-97] }
```

don't know [-98] $\quad \square$
if (29121 <> -4) goto $29122 Z$
if (29121 = -4) goto $29157 Z$
autoif $(29121=1)$ h_dauertan = 1
autoif $(29121=-4) 29104=3$

| Variables | Currently living together with child | spChildCohab |
| :--- | :--- | :--- |
| ts3332c |  |  |

Condition: if $(29300=2$ OR $(29300=3 \& 29116=1))$
29122 Did you live with <29111> in one household again at a later date?
Condition: if $(29300=3 \& 29116=2)$
29122 Have you lived with <29111> in one household since our last interview in <20101P3
(intmPRE / intjPRE)>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| child deceased [-4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (29122 <> -4) goto $29122 Z$
if (29122 = -4) goto $29157 Z$
autoif $(29122=-4) 29104=3$

| Variables | Another later living together with a child | spChildCohab |
| :--- | :--- | :--- |
| ts33410 |  |  |

## End Sub-loop Living together dates

29123 Have you taken parental leave since <20101P3(intmPRE/intjPRE)> for <29111>? <<ln case of questions: the interpretation of the term "parental leave" is up to the respondents.>> yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (29123 = 1) goto $29126 Z$
if (29123 = 2, -97, -98) goto 29124

| Variables | Maternity leave, baby year, parental leave taken for the child | spChild |
| :--- | :--- | :--- |
| ts33206 |  |  |

29124 Did you have the opportunity to take parental leave?
Parental leave exists since 2001.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139Z |  |

## Variables

| ts33207 | Possibility to take educational leave, maternity sabbatical, parental <br> leave | spChild |
| :--- | :--- | :--- |

## Start Sub-loop Parental leave dates

| 29400 [AUTO] Episode mode |  |  |  |
| :---: | :---: | :---: | :---: |
| Newly integrated episode in panel [2] $\quad \square$ |  |  |  |
| Follow-up episode in panel [3] $\quad \square$ |  |  |  |
| $\left\lvert\, \begin{aligned} & \text { if }(29400=2) \text { goto } 29126 a \\ & \text { if }(29400=3) \text { goto 29126P1 } \\ & \text { autoif }(29103 a<29126) 29400=2 \\ & \text { autoif }(29103 a>=29126) 29400=3 \\ & \text { autoif }(29400=2) \text { h_ezerwerb }=2 \end{aligned}\right.$ |  |  |  |
| Variables |  |  |  |
| ts33309 | Episode mode |  | spParLeave |

## Condition: if $(29126=1)$

29126a From when to when did you (first) take parental leave for <29111>?
Condition: if (29126 > 1)
29126a From when to when did you next take parental leave for <29111>?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

from month

| Since the birth of the child [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |
|  | $\square$ |
| Since the birth of the child [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] |  |
| Range: $1,900-9,999$ | $\square$ |
| goto 29127 <br> autoif (29126a $=-5)$ <br> $29112 ~ t o ~ 20102, ~$ |  |


| Variables |  | Start Parental leave (month) |
| :--- | :--- | :--- |
| ts2711m | Start Parental leave (month) | spParLeave |
| ts2711y | Check module: start date (month, edited) | spParLeave |
| ts2711m_g1 | Check module: start date (year, edited) | spParLeave |
| ts2711y_g1 |  |  |

## Condition: if $(29400=2)$

## 29127 [NCS] (until when)

Condition: if (29400 =3)

## 29127 Until when did you take parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child. If TP only remembers seasons, please enter the following numbers:
21=Beginning of the year/Winter,
24=Spring/Easter,
27=Mid-year/Summer,
30=Fall,
32=End of the year

I
| month

| until today [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  | $\square$ |
|  | $\square$ |
| until today $[-5]$ | $\square$ |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ | $\square$ |

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129
autoif $(29127=-5) h$ dauertan2 $=1$
autoif $(29127=201 \overline{02}$ (intm/intj)) h_dauertan2 $=2$
autoif (29127 > 0 \& 29127 < 20102(intm/intj)) h_dauertan2 $=3$
autoif (29127 $=-97,-98$ ) $h$ dauertan $2=4$
autoif (h_dauertan2 = 1) $29127=20102$ (intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130=2

| Variables |  | End Parental leave (month) |
| :--- | :--- | :--- |
| ts2712m | End Parental leave (year) | spParLeave |
| ts2712y | Check module: end date (month, edited) | spParLeave |
| ts2712m_g1 | Check module: end date (year, edited) | spParLeave |
| ts2712y_g1 |  |  |

## 29128 Are you still on parental leave for <29111>?

```
yes, still on parental leave [1] }
```

no, parental leave finished in interview month [2] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 29129
autoif $(29128=1) h$ dauertan2 $=1$
autoif (h_dauertan2 = 1) $29130=2$

| Variables |  |  |
| :--- | :--- | :--- |
| ts2712c | Ongoing of parental leave | spParLeave |
| ts2712c_g1 | Check module: episode ongoing (edited) | spParLeave |

Condition: if (29400 = 2 \& (h_dauertan2 $=2,3,4$ )
29129 Now it's about your professional development during this parental leave. During this time from <29126a> to <29127>, did you attend any courses or classes that you have not yet reported?
Condition: if $(29400=2$ \& h_dauertan2 $=1$ )
29129 Now it's about your professional development during this parental leave. During this time from <29126a> until now, have you attended any courses or classes that you have not yet reported?
Condition: if (29400 $=3$ \& (h_dauertan2 $=2,3,4$ )
29129 Now it's about your professional development during this parental leave. Did you attend any courses or classes from <20101P3(intmPRE/intjPRE) $>$ to $<29127>$ that you have not yet reported?
Condition: if (29400 = 3 \& h_dauertan2 = 1)
29129 Now it's about your professional development during this parental leave. Have you attended any courses or classes from <20101P3(intmPRE/intjPRE)> until now that you have not yet reported?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |

refused [-97]
don't know [-98]
if (29129 = 1) goto 35100Z
if (29129 = 2, -97, -98) goto $29129 Z$
autoif $(29129=1)$ h_kursaktiv $=29$
autoif $(29129=1)$ h_kursherk $=29110$
autoif $(29129=1)$ h_kursherk2 $=29126$

autoif (29129 = 1 \& 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif $(29129=1)$ h_kursende $=29127$
autoif $(29129=1)$ h_kursdauertan $=29128$

| Variables | Attendance of training courses/classes during parental leave | spParLeave |
| :--- | :--- | :--- | :--- |
| ts27201 |  |  |

## End Sub-loop Parental leave dates

## 29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?

In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139b | $\square$ |
| autoif () 29142a $=29139 a$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts27400 | Attending elementary school | spChild |

## 29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.
not specified
$[0]$ specified [1]

Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)

Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)
Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)

| Au pair | $\square$ | $\square$ |
| :--- | :--- | :--- |
| Other parent | $\square$ | $\square$ |
| Grandparents | $\square$ | $\square$ |

Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)

[^2]| Daycare center or after-school care |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
| Another extracurricular professional after school care |  | $\square \quad \square$ |  |
| Currently none of these institutions/persons |  | $\square$ |  |
| refused |  | $\square \square$ |  |
| don't know |  | $\square \square$ |  |
| if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a =2) kibga_2 2: Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat <66 OR 29139a=2) kibga_3 3: Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_88: <br> Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another extracurricular professional after school care kibga_11 11: Currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know |  |  |  |
| Variables |  |  |  |
| ts2741a | Childcare currently | tution | spChild |
| ts2741b | Childcare currently | dminder | spChild |
| ts2741c | Childcare currently |  | spChild |
| ts2741d | Childcare current |  | spChild |
| ts2741e | Childcare currently | parent | spChild |
| ts2741f | Childcare currently | dparents | spChild |
| ts2741g | Childcare current\|y | $r$ relatives | spChild |
| ts2741h | Childcare currently | uaintances or neighbors | spChild |
| ts2741i | Childcare currently | care center or after-school care | spChild |
| ts2741j | Childcare current | essional after-school care | spChild |


| 29139dHow long is <29111> usually being cared for in total in a typical working week by this <br> childminder? |
| :--- | :--- |
| Please assign options! |
| less than 10 hours [1] |$\quad \square$


| Variables |  |  |
| :--- | :--- | :--- |
| ts2742b | Childcare currently: duration childminder | spChild |

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?
Please assign options!
less than 10 hours [1]

| 10 to under 20 hours [2] | $\square$ |
| :--- | :--- |
| 20 to under 30 hours [3] | $\square$ |
| 30 to under 40 hours [4] | $\square$ |
| 40 hours and more [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139eZ |  |

## Variables

| ts2742c | Childcare currently: duration nanny | spChild |
| :--- | :--- | :--- |


| 29139 How long is <29111> usually being cared for in total in a typical working week by this au pair? |  |
| :---: | :---: |
| Please assign options! |  |
| less than 10 hours [1] | $\square$ |
| 10 to under 20 hours [2] | $\square$ |
| 20 to under 30 hours [3] | $\square$ |
| 30 to under 40 hours [4] | $\square$ |
| 40 hours and more [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139fZ |  |


| Variables | Childcare currently: duration au pair | spChild |
| :--- | :--- | :--- |
| ts2742d |  |  |

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?
Please assign options!
less than 10 hours [1]

| 10 to under 20 hours [2] | $\square$ |
| :--- | :--- |
| 20 to under 30 hours [3] | $\square$ |
| 30 to under 40 hours [4] | $\square$ |
| 40 hours and more [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139gZ |  |

## Variables

| ts2742e | Childcare currently: duration other parent | spChild |
| :--- | :--- | :--- |

## 29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?

Please assign options!
less than 10 hours [1]
10 to under 20 hours [2] $\square$
20 to under 30 hours [3] $\quad \square$
30 to under 40 hours [4] $\square$

| 40 hours and more [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139hZ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts2742f | Childcare currently: duration grandparents | spChild |

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?
Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.
less than 10 hours [1]

| 10 to under 20 hours [2] | $\square$ |
| :--- | :--- |
| 20 to under 30 hours [3] | $\square$ |
| 30 to under 40 hours [4] | $\square$ |
| 40 hours and more [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139iZ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts2742g | Childcare currently: duration other relatives | spChild |

29139j How long is <29111> usually being cared for in total in a typical working week by
acquaintances or neighbors?
Please assign options!
less than 10 hours [1]
10 to under 20 hours [2] $\square$

| 20 to under 30 hours [3] | $\square$ |
| :--- | :--- |
| 30 to under 40 hours [4] | $\square$ |
| 40 hours and more [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139jZ |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| ts2742h | Childcare currently: duration acquaintances or neighbors | spChild |  |

$\begin{array}{ll}29139 k & \begin{array}{l}\text { How long is <29111> usually being cared for in total in a typical working week in } \\ \text { daycare center or after-school care? }\end{array}\end{array}$
Please assign options!
less than 10 hours [1]

| 10 to under 20 hours [2] | $\square$ |
| :--- | :--- |
| 20 to under 30 hours [3] | $\square$ |
| 30 to under 40 hours [4] | $\square$ |
| 40 hours and more [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139kZ |  |

## Variables

| ts2742i | Childcare currently: duration daycare center or after-school care | spChild |
| :--- | :--- | :--- | :--- |



Condition: if (h_kibvor = 0)
29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.
Condition: if (h_kibvor = 1)
29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.
Please assign options!
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (29139m $=1)$ goto 29139n <br> if (29139m = 2, -97, -98) goto 29139pZ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts27401 | Childcare before | spChild |

29139n $\begin{aligned} & \text { In which institution or by whom was <29111> being cared for, when }<29111>\text { was being } \\ & \text { professionally cared for for the !!first time!!? }\end{aligned}$
Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most ( the most hours in a typical workweek).
in a nursery, daycare center or kindergarten [1]

| by a childminder [2] | $\square$ |
| :--- | :--- |
| by a nanny [3] | $\square$ |
| by an au pair [4] | $\square$ |
| in another institution or by another person [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (29139n $=1,2,3,4,5) ~$ goto 29139o <br> if (29139n = -97, -98) goto 29139pZ |  |


| Variables |  |  |  | Childcare before: first facility or person | spChild |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ts27402 |  |  |  |  |  |

## 291390 And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year
|______| month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |
|  | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29139p |  |
| 29112(kigebdat) to 20102(intdat), -97, -98 | $\square$ |
| Variables | $\square$ |
| ts2740m |  |
| ts2740y | Start of childcare month |

29139p And how long was <29111> usually being cared for there in a typical working week?
Please assign the answer options!
less than 10 hours [1]
10 to under 20 hours [2] $\square$
20 to under 30 hours [3] $\square$
30 to under 40 hours [4] $\square$
40 hours and more [5] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
$\square$
goto 29139pZ
Variables
ts27403
First childcare: duration per week
spChild

29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !! Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

## Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

| school-leaving qualification from a special needs school [4] | $\square$ |
| :--- | :--- | :--- |
| other qualification [5] | $\square$ |


$\square$

```
goto 29139r
```


## Variables

| ts27430 | Idealistic educational aspiration | spChild |
| :--- | :--- | :--- |

## 29139 Now please think of everything you currently know about <29111>: Which schoolleaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!
basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife [designation for the first general school-leaving qualification in some German federal states], extended Berufsbildungsreife, Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from an Oberschule (in Saxony)) [2]
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]
school-leaving qualification from a special needs school [4]
other qualification [5] $\quad \square$
no school-leaving qualification [-5]
refused [-97]
don't know [-98]
goto 29139rZ

## Variables

| ts27431 | Realistic educational aspiration | spChild |
| :--- | :--- | :--- |

## 29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> nonworking?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.
full-time employed [1]
part-time employed [2] $\quad \square$

| in a side job [3] | $\square$ |
| :--- | :--- |

unemployed [4] $\square$
refused $[-97] \quad \square$
don't know [-98] $\quad \square$
if (29140 = 1, 2, -97, -98) goto $29143 Z$
if (29140 = 3, 4) goto 29140a

| Variables |  | Employment Child |
| :--- | :--- | :--- |
| ts33209 | spChild |  |

## 29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?



| Variables |  |  |
| :--- | :--- | :--- |
| ts33211_O | Other employment status Child (open) | spChild |

29142a Does <29111> already goes to school?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (29142a $=1)$ goto 29142 <br> if (29142a $=2,-97,-98) ~ g o t o ~ 29157 Z ~$ |  |

Variables

| ts33301 | School enrollment already completed | spChild |
| :--- | :--- | :--- |

## 29142 What school does <29111> attend?

Read the options aloud only if necessary and have them assigned.
In case of school attendance abroad: Which school in Germany does this roughly correspond to?
If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.



| 29201 | In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_kischultPRE> as the <br> highest general school-leaving qualification of <29111>. |
| :--- | :--- |
| target person does not disagree [1] |  |
| target person disagrees [2] |  |
| if $(29201=$ 1) $)$ goto 29202 <br> if $(29201=2)$ goto 29144  |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| ts33302 | Episode update - highest school-leaving qualification child 1 | spChild |  |


| Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification? |  |
| :---: | :---: |
| no (further) qualification obtained [1] | $\square$ |
| (further) qualification obtained [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }((29202=1,-97,-98) \& 29140 a \\ & \text { if }((29202=1,-97,-98) \& 29140 \mathrm{a} \\ & \text { if }((29202=1,-97,-98) \&(29140 \\ & \text { if }(29202=2) \text { goto } 29144 \end{aligned}$ |  |


| Variables | Episode update - further school-leaving qualification child | spChild |
| :--- | :--- | :--- |
| ts33303 |  |  |

```
Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)
```


## 29144 What is currently the highest general school-leaving qualification of <29111>?

Condition: if $(29103=3 \& 29202=2)$
29144 What (further) general school-leaving qualification has <29111> obtained in the meantime?

Read the options aloud only if necessary and have them assigned. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?
basic school-leaving qualification from a Hauptschule also:
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] [1]
qualifying or qualified school-leaving qualification from a Hauptschule also: extended
Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states] with performance assessment, secondary qualification I-school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]
school-leaving qualification from a Realschule also:
Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [schoolbased institutions of professional development], schoolleaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] [3]
Fachhochschulreife [entry qualification for universities of applied sciences] [4]
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS
12th grade) [5]
school-leaving qualification from a special needs school [6]

| other qualification [7] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if ((29144 = 1 to $6,-5,-97,-98) \& 29140 a=6)$ goto 29146
if ((29144 = 1 to $6,-5,-97,-98) \& 29140 a=8)$ goto 29148
if ((29144 = 1 to 6, $-5,-97,-98) \&(29140 a<>6,8))$ goto $29149 Z$
if (29144 = 7) goto 29145
if (h_etappe =6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general schoolleaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h_etappe =8) 1: basic schoolleaving qualification from a Hauptschule also: Berufsbildungsreife/Berufsreife [designation for the first general school-leaving qualification in some German federal states], first general school-leaving qualification, schoolleaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [type of school in the former GDR] 2: qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife/Berufsreife with performance assessment [designation for the first general school-leaving qualification in some German federal states], secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) if (h_etappe =6) 3: schoolleaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, schoolleaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule if (h_etappe $=8$ ) 3: school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school-leaving qualification from a Fachschule [school-based institutions of professional development], school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification], intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [type of school in the former GDR] 4: Fachhochschulreife (entrance qualification for universities of applied sciences) if (h_etappe = 6) 5: other higher education entrance qualification (Abitur) if (h_etappe $=8$ ) 5: other higher education entrance qualification (Abitur / EOS 12th grade) 6: school-leaving certificate from a special needs school 7: other qualification

| Variables | Highest school-leaving qualification Child | spChild |
| :--- | :--- | :--- |
| ts33214 |  |  |


| $29145 \quad$ What kind of school-leaving qualification is it? |
| :--- |
| refused [-97] |
| don't know [-98] |
| if (29140a $=6)$ goto 29146 <br> if (29140a $=8)$ goto 29148 <br> if (29140a <> 6, 8) goto $29149 Z$ |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| ts33215_O | other school-leaving qualification Child | spChild |  |  |


| 29146 | What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school of public health, Fachschule Fachschule [school-based institutions of professional development] or training as a civil servant?) |  |  |
| :---: | :---: | :---: | :---: |
| apprenticeship (administrative, in-company, industrial, agricultural) [1] |  | $\square$ |  |
| master craftsman/craftswoman or technician training [2] |  | $\square$ |  |
| vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3] |  | $\square$ |  |
| vocational training at a school of public health [4] |  | $\square$ |  |
| vocational training at a Fachschule [school-based institutions of professional development] [5] |  | $\square$ |  |
| civil service training (civil service examination) [6] |  | $\square$ |  |
| other training [7] |  | $\square$ |  |
| refused [-97] |  | $\square$ |  |
| don't know [-98] |  | $\square$ |  |
| if (29146 = 1 to $5,-97,-98$ ) goto $29157 Z$ <br> if $(29146=6)$ goto 29156 <br> if $(29146=7)$ goto 29147 |  |  |  |
| Variables |  |  |  |
| ts33216 | Vocational training Child |  | spChild |


| $29147 \quad$ What type of training is that? |  |
| :--- | :---: |
| 年 |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29157Z | $\square$ |
| Variables |  |
| ts33217_O | Other training Child |


| $\begin{array}{\|ll} 29148 & \text { Whic } \\ & \text { [uni } \\ & \text { publ } \end{array}$ | Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university? |  |  |
| :---: | :---: | :---: | :---: |
| Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1] |  |  |  |
| College of public administration [2] $\square$ |  |  |  |
| University of applied sciences [3] $\square$ |  |  |  |
| University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] |  |  |  |
| other institution [5] $\square$ |  |  |  |
| refused [-97] $\quad \square$ |  |  |  |
| don't know [-98] $\quad \square$ |  |  |  |
| if (29148 = 1, 2, 3, 4, -97, -98) goto $29157 Z$ <br> if $(29148=5)$ goto 29149 |  |  |  |
| Variables |  |  |  |
| ts33218 | Study institution child |  | spChild |
| 29149 What kind of educational institution is that exactly? |  |  |  |
| 0 |  |  |  |
| refused [-97] $\quad \square$ |  |  |  |
| don't know [-98] $\quad \square$ |  |  |  |
| goto $29157 Z$ |  |  |  |
| Variables |  |  |  |
| ts33219_O | Other study institution Child |  | spChild |


| 29203 We noted <h_kiausbsPRE> as <29111>'s highest professional qualification. |  |  |  |
| :---: | :---: | :---: | :---: |
| target person does not disagree [1] $\quad \square$ |  |  |  |
| target pers | es [2] | $\square$ |  |
| if (29203 = 1) goto 29204 <br> if (29203 = 2) goto 29150 |  |  |  |
| Variables |  |  |  |
| ts33304 | Episode upda | nal qualification child | spChild |

Condition: if (29103 = 2 OR 29203 $=2$ OR h_kiausb $=-9$ )
29150 What is <29111>'s highest vocational training qualification so far?
Condition: if (29103 = 3 \& 29204 = 2)
29150 Which (other) vocational qualification did <29111> acquire in the meantime?

With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?
completed apprenticeship (administrative, companybased, industrial, agricultural)
journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]

| master craftsman/craftswoman certificate, technician <br> certificate [2] | $\square$ |
| :--- | :--- |
| civil service training (civil service examination) [3] | $\square$ |
| certificate from a school of public health [4] | $\square$ |
| certificate from a Berufsfachschule [vocational school] or a <br> Handelsschule <br> professions] [5] | $\square$ |

certificate from a Fachschule [school-based institutions of
professional development] (also Fachakademie [schoolprofessional development] (also Fachakademie [school-
[6]
Bachelor (e.g. B.A., B.Sc.) [8] $\square$

| Diploma, Master (M.A.) [9] | $\square$ |
| :--- | :---: |
| Magister, state examination [10] | $\square$ |
| doctorate, habilitation [11] | $\square$ |

Berufsakademie [university of cooperative education], cooperative state university without further specification [12]

| college of public administration without further <br> specification [13] | $\square$ |
| :--- | :--- |
| university of applied sciences (not specified) [14] | $\square$ |
| university (not specified) [15] | $\square$ |
| degree from a higher education institution (not specified) <br> [16] | $\square$ |
| in-company apprenticeship [17] | $\square$ |
| other vocational qualification [21] | $\square$ |
| no vocational qualification [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 291572 <br> if (29150 = 3) goto 29156 <br> if (29150 = 8, 9) goto 29154 <br> if (29150 = 10) goto 29155 <br> if (29150 = 12 to 16) goto 29153 <br> f (29150 = 21) goto 29151 <br> autoif (29150 = 10) 29154 = 4 <br> autoif (29150 = 11) 29154 = 4 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33220 | Highest vocational qualification child | spChild |


| $29151 \quad$ What other qualification is it? |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29152 |  |
| Variables |  |
| ts33221_O | Other professional qualification Child (open) |

29152 At which educational institution did <29111> obtain this qualification?
$\qquad$
refused [-97] $\quad \square$
don't know [-98] $\square$
goto 29155

| Variables |  |  |
| :--- | :--- | :--- |
| ts33222_O | Other educational institution Child (open) | spChild |



| Variables | Type Higher education qualification Child | spChild |
| :--- | :--- | :--- |
| ts33223 |  |  |


| $29153 \mathrm{a} \quad$ What other qualification is it? |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (29150 $=16)$ <br> if $(29150=14, ~$ goto 29154 <br> if (29150 $=12,13)$ <br> goto 29155 <br> goto 29157Z |  |
| Variables   <br> ts33224_O Other higher education qualification Child (open) spChild |  |



| Variables |  |  |
| :--- | :--- | :--- |
| ts33225 | Institution awarding higher education degree Child | spChild |


| 29154a What kind of educational institution was that exactly? | What kind of educational institution was that exactly? |  |
| :---: | :---: | :---: |
| 0 |  |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| if $(29150=8$ OR $(29150=16 \&(29153=1,-97,-98)))$ goto $29157 Z$ if $(29150=9$ OR $(29150=16$ \& $(29153=2,5)))$ goto 29155 |  |  |
| Variables |  |  |
| ts33226_O | Other institution awarding higher education degrees Child (open) | spChild |


| 29155Was <29111> awarded a doctorate or is he / she currently working towards a <br> doctorate? |
| :--- | :--- | :--- |
| yes, doctorate completed [1] |$\quad \square$| yes, doctorate ongoing [2] |
| :--- |
| no [3] |
| refused [-97] |
| don't know [-98] |
| goto 29157Z |
| Variables |
| ts33227 |


| $29156 \quad$Is/was this a civil service training for the subclerical, clerical, executive or <br> administrative class? |
| :--- | :---: |
| Do not ask question if type of civil service training is indicated by the above qualification; then assign indication. |
| subclerical class [1] |$\quad \square$| clerical class [2] | $\square$ |
| :--- | :--- |
| executive class [3] | $\square$ |
| administrative class [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29157Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33228 | Type of civil service training Child | spChild |

## END Children loop - START Cross section Children

| 29160 [AUTO] Minor children in the home |  |  |
| :---: | :---: | :---: |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| goto 29160a autoif (ANY((20102(intm/intj) - $29112<=215) \&(29112<>-97,-98) \& 29121=1)) 29160=1$ autoif $(N O((20102(i n t m / i n t j)-29112<=215) \&(29112<>-97,-98) \& 29121=1)) 29160=2$ |  |  |
| Variables |  |  |
| t742003 | Minor children in the household | pTarget |


| 29160a [AUTO] at least one child |  |
| :---: | :---: |
| at least one child [1] $\quad \square$ |  |
| no child [0] $\quad \square$ |  |
| $\begin{aligned} & \text { if }(29160=1) \text { goto } 29161 \\ & \text { if }(29160=2) \text { goto } 29163 Z \\ & \text { autoif }(A N Y((29103=2) \text { OR }(29103=3 \&(29104=1,3)))) 29160 a=1 \\ & \text { autoif }(N O(29103=2) \& N O(29103=3 \&(29104=1,3))) 29160 a=0 \end{aligned}$ |  |
| Variables |  |
| ts33311 at least one child | pTarget |

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?
if (h_etappe = 6)
This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.
_______ hours per day

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-24$ |  |
| goto 29162 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t744001 | Time Childcare | pTarget |

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?
By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| does not apply (e.g. child is old enough) [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29163Z |  |


| Variables | Help Childcare | pTarget |
| :--- | :--- | :--- |
| t744002 |  |  |

```
Condition: if (29160a = 0 & 20103 = 1)
```

29163a Do you plan to become a father in the next two years?
Condition: if (29160a $=0$ \& 20103 = 2)
29163a Do you plan to become a mother in the next two years?
Condition: if $(29160 a=1 \& 20103=1)$
29163a Do you plan to become a father again in the next two years?
Condition: if $(29160 \mathrm{a}=1 \& 20103=2)$
29163a Do you plan to become a mother again in the next two years?

| yes, certainly [1] | $\square$ |
| :--- | :--- |
| yes, maybe [2] | $\square$ |
| no, rather not [3] | $\square$ |
| no, certainly not [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29163 |  |


| Variables | Fertility: Plan children next two years | pTarget |
| :--- | :--- | :--- |
| ts33312 |  |  |


| 29163 | We are also interested in how people help each other. The next questions are about <br> help, especially care services you have provided for people in your environment. Since <br> our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a <br> person privately or voluntarily due to bad health and/or have you regularly helped the <br> person? |
| :--- | :--- |
| We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional <br> activities. <br> yes [1] |  |
| no [2] |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (29163 = 1) goto 29164 <br> if (29163 = 2, -97, -98) goto $29166 Z ~$$\quad \square$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t745001 | Nursing last 12 months | pTarget |


| 29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>? |  |  |  |
| :---: | :---: | :---: | :---: |
| Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year. |  |  |  |
| daily or several times a week [1] $\square$ |  |  |  |
| once a week or several times per month [2] $\quad \square$ |  |  |  |
| once a month or almost every month [3] $\quad \square$ |  |  |  |
| less frequently [4] $\quad \square$ |  |  |  |
| refused [-97] $\quad \square$ |  |  |  |
| don't know [-98] $\quad \square$ |  |  |  |
| if ((29164 = 1 to 4) \& h_etappe = 8) goto 29165 if ( $(29164=-97,-98)$ \& $h$ _etappe $=8)$ goto 29166 if (h_etappe $=6$ ) goto $29166 Z$ |  |  |  |
| Variables |  |  |  |
| t745002 | Frequency care work |  | pTarget |

Condition: if $(29164=1)$
29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?
Condition: if (29164 = 2)
29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?
Condition: if (29164 = 3, 4)
29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?
If TP has provided more assistance at certain times, ask him/her to specify the average for the last year. Always round up to full hours.


Hours

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-744$ |  |
| goto 29166 |  |

## Variables

| t 745003 | Number of hours Care work | pTarget |
| :--- | :--- | :--- |

29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?
By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| does not apply [-6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29166Z |  |

## Variables

| t745004 | Help Care Surroundings | pTarget |
| :--- | :--- | :--- |

## 29EZ - Employment during parental leave Panel survey SC3 B134, SC4 B137, SC6 B146

## 29212 [AUTO] Module and activity

of this parental leave [29]
of this parental leave [307]
$\square$
goto 29213
autoif (h_ezaktiv) 29212 = h_ezaktiv

| Variables | Module and activity | spCourses |
| :--- | :--- | :--- |
| t278000 |  |  |


| 29214 [AUTO] Start date episode |  |
| :---: | :---: |
| ____ month |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1-12 |  |
| \| year |  |
| Range: 1,900-9,999 |  |
| goto 29215 <br> autoif (h_ezstart) 29214 = h_ezstart |  |


| Variables |  | Start date Episode (month) |
| :--- | :--- | :--- |
| t 27800 a | Start date Episode (end) | spCourses |
| t 27800 b |  | spCourses |


| 29215 [AUTO] End date episode |  |
| :---: | :---: |
| ____ month |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1-12 |  |
| __________\| year |  |
| Range: 1,900-9,999 |  |
| goto 29216 <br> autoif (h_ezende) 29215 = h_ezende |  |


| Variables | End date Episode (month) | spCourses |
| :--- | :--- | :--- |
| t 27800 c | End date Episode (year) | spCourses |
| t 27800 d |  |  |


| 29216 [AUTO] Episode is ongoing |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |  |
| no [2] |  | $\square$ |  |
| refused [-97] |  | $\square$ |  |
| don't know [-98] |  | $\square$ |  |
| goto 29123b <br> autoif (h_ezdauertan) 29216 = h_ezdauertan |  |  |  |
| Variables |  |  |  |
| t27800e | Episode is ongoing |  | spCourses |

29123b Let's get back to your parental leave: Is your parental leave a parental leave according to the Parental Allowance Act and Parental Leave Act?
In case of uncertainty: Only persons who are employed and live with their child in the same household are entitled to parental leave under the Parental Allowance Act and Parental Leave Act (Bundeselterngeld- und elternzeitgesetz, BEEG). Self-employed persons and freelancers as well as persons who are not in an employment relationship are not legally entitled to parental leave under the BEEG.
yes [1]
no [2] $\quad \square$

```
refused [-97]
\(\square\)
```

don't know [-98]
if (h_ezerwerb $=2$ OR h_luezerwerb $=2$ ) goto 29129a2
if (h_ezerwerb <> 2 \& h_luezerwerb <> 2) goto $29212 Z$

Variables

| ts27100 | Parental leave according to BEEG | spGap |
| :--- | :--- | :--- |

Condition: if (29216 = 1)
29129a2 Have you been employed during this parental leave in the period from <29214> until now?
Condition: if (29216 <> 1)
29129a2 Were you employed during this parental leave in the period from <29214> to <29215> or afterward?
<<Please read the answer options aloud.>>
yes / yes, during parental leave [1]

| yes, but only after parental leave [2] | $\square$ |
| :--- | :--- |
| no / no, haven't been employed [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (29129a2 = 1) goto 29129a3
if (29129a2 $=2,3,-97,-98)$ goto $29212 Z$
autoif (29129a2 $=1$ \& 29212 = 29) h_ezerwerb $=1$
autoif $(29129 a 2=1$ \& $29212=307)$ h_luezerwerb $=1$
if (29216 = 1) 1: yes if $(29216=1)$ 3: no if (29216 <> 1) 1: yes, during parental leave if (29216 <> 1) 2: yes, but only after parental leave if (29216 <> 1) 3: no, haven't been employed

| Variables | Employment during or after parental leave | spGap |
| :--- | :--- | :--- |
| ts27108 |  |  |

## 29129a3 As of when did you first become employed since <29214>?

<<lf the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year>>

from month

| refused [-97] |  |  |
| :---: | :---: | :---: |
| don't know [-98] <br> Range: 1-12 |  |  |
|  |  |  |
| \|___|________| year |  |  |
| refused [-97] $\quad \square$ |  |  |
| don't know [-98]Range: $1,900-9,999$ |  |  |
|  |  |  |
| if (29215 = -97, -98): 29214 to 20102, -97, -98 if (29215 <> -97, -98): 29214 to 29215, -97, -98 |  |  |
| Variables |  |  |
| ts2731m | Start Employment during parental leave - month | spGap |
| ts2731y | Start Employment during parental leave - year | spGap |


| 29129b | How many hours per week were your contractual working hours right at the beginning of this employment? |  |
| :---: | :---: | :---: |
| \|_____ | , ____ hours per week |  |  |
| no fixed working hours [95] |  | $\square$ |
| more than 90 hours per week [94] |  | $\square$ |
| refused [-97] |  | $\square$ |
| don't know [-98] |  | $\square$ |
| Range: 0.00-99.00 |  |  |
| if (29129b $=51$ to 90 , 94) goto 29129c <br> if $(29129 b<51$ OR 29129b = 95) goto 29129d |  |  |
| 0 to 90, | , 95, -97, -98 |  |


| Variables | Contractual working hours at the beginning of employment | spGap |
| :--- | :--- | :--- |
| th27101 |  |  |

## 29129d Did you return to work for the same employer you worked for before parental leave?

<<Please read the answer options aloud.>>
yes [1]
no, other employer [2] $\quad \square$

| no, not employed before parental leave [3] | $\square$ |
| :--- | :--- |
| no, self-employed before parental leave [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 29129f |  |

## Variables

| th27103 | Employment after parental leave, change of employer | spGap |
| :--- | :--- | :--- |

## Condition: if (29216 = 1 )

29129f How many months in total have you been employed between <29214> and today? Condition: if (29216 <> 1)
29129f How many months in total were you employed between <29214> and <29215>?
|_______ months

| refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| don't know [-98] | $\square$ |  |
| Range: $0-99$ |  |  |
| goto $29212 Z$ |  | spGap |
| Variables |  |  |
| ts27109 | Months employed during parental leave |  |

## 80aGR SC4 SC6 Gender roles (pillar 4) B137 B146 Panel survey



| t44630d <br> completely disagree [1] <br> disagree somewhat disagree, somewhat agree or agree completely? |  |
| :--- | :--- |
| rather disagree [2] | $\square$ |$|$| The completely |
| :--- |
| rather agree [3] |
| completely agree [4] |
| refused [-97] |
| don't know [-98] |
| goto 80004 |
| Variables |
| t44630d |

80004 Men and women should have the same responsibilities in household.
Read the options aloud if necessary.

| completely disagree [1] | $\square$ |
| :--- | :--- |
| rather disagree [2] | $\square$ |
| rather agree [3] | $\square$ |
| completely agree [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 80005 |  |


| Variables | Gender roles: responsibilities in household | pTarget |
| :--- | :--- | :--- |
| t44630a |  |  |

80005 Women are just as good at using technical devices as men.
Read the options aloud if necessary.
completely disagree [1]

| rather disagree [2] |
| :--- | :--- |
| $\square$ |

rather agree [3] $\square$

| completely agree [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 80006 |  |


| Variables | Gender roles: women are just as good at technical devices as <br> men | pTarget |
| :--- | :--- | :--- |
| t44630b |  |  |

80006 The man's job is to earn money, the woman's to take care of the household and family. Read the options aloud if necessary.
completely disagree [1]

| rather disagree [2] | $\square$ |
| :--- | :--- |
| rather agree [3] | $\square$ |
| completely agree [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 80010Z |  |

## Variables

| t 44613 a | Gender roles: distribution of roles | pTarget |
| :--- | :--- | :--- |

## Start Gap episode loop

## 50103 [AUTO] Episode mode

| Follow-up episode in panel [3] $\square$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Supplemen | X module [4] | $\square$ |  |
| $\begin{aligned} & \text { if }(50103=3) \text { goto } 50103 P 1 \\ & \text { if }(50103=4) \text { goto } 50108 \\ & \text { autoif }(30300<>6,7,9,10,11,12,13) 50103=3 \\ & \text { autoif }(30300=6,7,9,10,11,12,13) 50103=4 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| ts29300 | Episode mode |  | spGap |

## 50108 [AUTO] Type of gap episode

housewife/househusband [6]

| on parental leave [7] | $\square$ |
| :--- | :--- |
| ill/unable to work [9] | $\square$ |
| retired [10] | $\square$ |

on vacation/holiday [11] $\quad \square$

| did something else [12] | $\square$ |
| :--- | :---: |
| in course/training course [13] |  |
| if $(50108=12)$ goto 50109 <br> if $(50108=6,7,9,10,11,13)$ goto 50110 <br> autoif $(50103=4) 50108=30300$ <br> autoif $(50103=4 \&(30300=6,7,9,10,11,13))$ <br> autoif $(50108=7)$ modak $=30300$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts29101 | Type of gap | spGap |


| $50109 \quad$ What exactly did you do there? |  |
| :--- | :---: |
|  |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 50110 |  |


| Variables | other activity | spGap |
| :--- | :--- | :--- |
| ts29102_O |  |  |

Condition: if (h_etappe $=8$ \& (50108 = 6, 7, 9, 10, 11, 13))
50110 Von wann bis wann waren $\mathrm{Sie}<\mathrm{h}$ _modak>?
Condition: if (h_etappe $=6$ \& (50108 $=6,7,9,10,11,13)$ )
50110 From when were you <h_modak>?
Condition: if (h_etappe $=8 \& 50108=12$ )
50110 From when until when were you <50109>?
Condition: if (h_etappe $=6 \& 50108=12$ )
50110 From when were you <50109>?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|____ month

## refused [-97]

don't know [-98]
Range: 1-12
|___________| year
refused [-97] $\quad \square$
don't know [-98]
Range: 1,900-9,999
goto 50111

| Variables |  | Start date Gap (month) |
| :--- | :--- | :--- |
| ts2911m | Start date Gap (year) | spGap |
| ts2911y | Check module: start date (month, edited) | spGap |
| ts2911m_g1 | Check module: start date (year, edited) | spGap |
| ts2911y_g1 |  |  |


| 50111 a Just to make sure: Are you still retired today? |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |  |
| no [2] |  | $\square$ |  |
| refused [-97] |  | $\square$ |  |
| don't know [-98] |  | $\square$ |  |
| $\begin{aligned} & \text { if }(50111 a=1) \text { goto } 50112 Z \\ & \text { if }(50111 a=2,-97,-98) \text { goto } 50111 \\ & \text { autoif }(50111 a=1) 50111=20102(\text { intm/intj }) \\ & \text { autoif }(50111 a=1) 50112=1 \\ & \text { autoif }(50111 a=1) \text { h_dauertan }=1 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| ts29103 | Ongoing of retirement episode |  | spGap |

Condition: if (50103 $=4$ \& h_etappe $=8 \&(50108=6,7,9,10,11,13)$ )
50111 (Until when were you <h_modak>?)
Condition: if ( $50103=4$ \& h_etappe $=8 \& 50108=12$ )
50111 (Until when were you <50109>?)
Condition: if ( $50103=4 \&$ h_etappe $=6$ )
50111 Until when was that the case?
Condition: if (50103 $=3$ \& h _etappe $=8$ \& (50108 $=6,7,9,10,11,13)$ )
50111 Until when were you <h_modak>?
Condition: if $\left(50103=3 \& h \_e t a p p e=8 \& 50108=12\right)$
50111 Until when were you <50109>?
Condition: if ( $50103=3$ \& h_etappe $=6$ )
50111 Until when was that the case?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year

month

| until today [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  |  |
|  |  |



| Variables |  | End date gap (month) |
| :--- | :--- | :--- |
| ts2912m | End date gap (year) | spGap |
| ts2912y | Check module: end date (month, edited) | spGap |
| ts2912m_g1 | Check module: end date (year, edited) | spGap |
| ts2912y_g1 |  |  |

50112 Are you still doing this today?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $50112 Z$
autoif $(50112=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts2912c | Ongoing of gap episode | spGap |
| ts2912c_g1 | Check module: episode ongoing (edited) | spGap |

Condition: if (50103 = 4 \& h_dauertan $=2,3,4$ )
50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?
Condition: if $(50103=4$ \& h_dauertan $=1)$
50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?
Condition: if (50103 $=3$ \& h_dauertan $=2,3,4$ )
50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?
Condition: if $(50103=3$ \& h_dauertan $=1)$
50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (50113 = 2, -97, -98) goto $50113 Z$
if $(50113=1)$ goto $35100 Z$
autoif (50113 = 1) h_kursherk $=50107$
autoif $(50113=1 \& 50110>=20101$ P3(intmPRE / intjPRE)) h_kursstart $=50110$
autoif (50113 = 1 \& $50110<20101 P 3($ intmPRE / intjPRE)) h_kursstart $=20101$ P3(intmPRE / intjPRE)
autoif $(50113=1)$ h_kursende $=50111$
autoif $(50113=1)$ h_kursdauertan $=50112$
autoif $(50113=1 \& 50108=6)$ h_kursaktiv $=306$
autoif $(50113=1 \& 50108=7)$ h_kursaktiv $=307$
autoif ( $50113=1 \& 50108=9$ ) h_kursaktiv $=308$
autoif ( $50113=1 \& 50108=10$ h_kursaktiv $=309$
autoif $(50113=1 \& 50108=11) \bar{h}$ kursaktiv $=310$
autoif $(50113=1 \& 50108=12)$ h_kursaktiv = 311

## Variables

| ts29201 | Training course during gap | spGap |
| :--- | :--- | :--- |

## 35KU - Courses Panel survey SC3 B134, SC4 B137, SC6 B146

| $35102 \quad$ [AUTO] Module and activity  <br> this time [2401]  | $\square$ |
| :--- | :---: |
| this time [2402] | $\square$ |
| this service [250] | $\square$ |
| this military service [251] | $\square$ |


| this community service [252] | $\square$ |
| :--- | :--- |
| this voluntary social, ecological or European year/ this | $\square$ |
| voluntary social or ecological year [254] | $\square$ |
| this federal volunters service [255] | $\square$ |
| this voluntary military service [256] | $\square$ |
| this international voluntary service / this voluntary service |  |
| abroad [257] | $\square$ |
| the voluntary service <25108a> [258] | $\square$ |
| this job [260] | $\square$ |
| this Volontariat [261] | $\square$ |
| this trainee program [262] | $\square$ |
| this probationary year or probationary internship [263] | $\square$ |
| this pharmaceutical internship [264] | $\square$ |
| this internship [266] | $\square$ |
| this ABM job [labor market measure job] [267] | $\square$ |
| this one-euro job/this occasional job [268] | $\square$ |
| this Referendariat [269] | $\square$ |
| this unemployment [27] | $\square$ |
| this parental leave [29] | $\square$ |
| this time as housewife/househusband [306] | $\square$ |
| this parental leave [307] | $\square$ |
| this illness/temporary inability to work [308] | $\square$ |
| this time as retiree [309] | $\square$ |
| this vacation/holiday [310] | $\square$ |
| this time [311] | $\square$ |
| this time [313] | $\square$ |
| coourse recorded from WB-sC4/SC6 module) [3101] | $\square$ |
| course recorded from WB-SC3 module) [3102] | $\square$ |
| goto 35103 |  |
| autoif (h_kursaktiv) 35102 = $n \_$_kursaktiv | $\square$ |

2401: this time 2402: this time 250: this service 251: this military service 252: this community service if (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4)$ ) 254: this voluntary social, ecological or European year if ( $h$ etappe $=6$ \& h_cohort <> 4) 254: this voluntary social or ecological year 255: this federal volunteers service 256: this voluntary military service if (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) 257: this international voluntary service if (h_etappe $=6$ \& h_cohort <> 4) 257: this voluntary service abroad 258: the voluntary service <25108a> 260: this job 261: this Volontariat 262: this trainee program 263: this probationary year or probationary internship 264: this pharmaceutical internship 266: this internship 267: this ABM job [labor market measure job] 268: this one-euro job/this occasional job 269: this Referendariat 27: this unemployment 29: this parental leave 306: this time as housewife/househusband 307: this parental leave 308: this illness/temporary inability to work 309: this time as retiree 310: this vacation/holiday 311: this time 313: this time 3101: (course recorded from WB-SC4/SC6 module) 3102: (course recorded from WB-SC3 module)

| Variables | Module and activity | spCourses |
| :--- | :--- | :--- |
| t278000 |  |  |


| 35104 [AUTO] Start date episode |  |
| :---: | :---: |
| \|_______| month |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1-12 |  |
| _l year |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1,900-9,999 |  |
| goto 35105 <br> autoif (h_kursstart) $35104=h \_k u r s s t a r t$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t27800a | Start date episode (month) | spCourses |
| t27800b | Start date episode (year) | spCourses |


| 35105 [AUTO] End date episode |  |
| :---: | :---: |
| month |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1-12 |  |
| \|_______| year |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1,900-9,999 |  |
| goto 35106 <br> autoif (h_kursende) 35105 = h_kursende |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t 27800 c | End date episode (month) | spCourses |
| t 27800 d | End date episode (year) | spCourses |


| 35106 [AUTO] Episode is ongoing |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |  |
| no [2] |  | $\square$ |  |
| refused [-97] |  | $\square$ |  |
| don't know [-98] |  | $\square$ |  |
| $\begin{aligned} & \text { if }(35102 \text { <> 313) goto } 35107 \\ & \text { if }(35102=313) \text { goto } 35108 \\ & \text { autoif (h_kursdauertan) } 35106=h \_k u r s d a u e r t a n \\ & \text { autoif }(35102=313) 35107=1 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| t27800e | Episode is ongoing |  | spCourses |

## Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from $<35104>$ up to the present?
Condition: if (35106 <> 1)
35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?
In case of questions: Courses that have started before this period but ended within this period should be included.
|______| Number of courses

| no courses attended in this period [-6] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-99$ |  |
| if $(35107>0)$ goto 35108 <br> if $(35107<=0)$ goto $35120 Z$ <br> O to 99, $-6,-97,-98$ |  |

## Variables

| t 271000 | Number of attended training courses/courses | spCourses |
| :--- | :--- | :--- |

## Condition: if ( $35107=1$ )

35108 How many hours did this course/training course last in total?
Condition: if (35107>1)
35108 If you combine this training courses and courses: How many hours in total did they last?
Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.


| hours and more [999] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-999$ |  |
| goto 35109Z | $\square$ |
| O to $999,-97,-98$ |  |


| Variables | Total duration of training courses | spCourses |
| :--- | :--- | :--- |
| t271001 |  |  |

## START of the course loop

## Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?
Condition: if $(35107>1 \& 35109=1)$
35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if ( $35107>1 \& 35109>1$ )
35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?
Record as detailed as possible; for global information such as "further vocational education", ask for specific content.


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

```
if (35107 = 1) goto 35115
```

if (35107 > 1) goto 35111
autoif $(35107=1) 35111=35108$

| Variables |  |  |
| :--- | :--- | :--- |
| t272011_w1R | Course content | spCourses |
| t272011_g13w1 | Course content (course ID) | spCourses |
| t272011_w2R | Course content | spCourses |
| t272011_g13w2 | Course content (course ID) | spCourses |
| t272011_w3R | Course content | spCourses |
| t272011_g13w3 | Course content (course ID) | spCourses |
| t272011_w4R | Course content | spCourses |
| t272011_g13w4 | Course content (course ID) | spCourses |
| t272011_w5R | Course content | spCourses |
| t272011_g13w5 | Course content (course ID) | spCourses |
| t272000_R | Course content | spFurtherEdu1 |

35111 How many hours does/did this course/training course last in total?
Have the duration estimated if necessary!


| 999 hours and more [999] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-999$ |  |
| goto 35115 |  |
| O to $999,-97,-98$ |  |

Variables

| t271011_w1 | Duration of course | spCourses |
| :--- | :--- | :--- |
| t271011_w2 | Duration of course | spCourses |
| t271011_w3 | Duration of course | spCourses |
| t271011_w4 | Duration of course | spCourses |
| t271011_w5 | Duration of course | spCourses |
| t271043 | Duration of course | spFurtherEdu1 |

35115 Have you attended the course for professional or private reasons?
for professional reasons [1]
for private interest [2] $\quad \square$

| both [3] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 35116

## Variables

| t 279040 | Professional/private reasons | spFurtherEdu2 |
| :--- | :--- | :--- |


| 35116 <br> a lot of effort [1] <br> low mof effort, some effort, little effort or no effort at all in it? |  |
| :--- | :---: |
| some effort [2] |  |
| little effort [3] | $\square$ |
| no effort at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 35117 | $\square$ |
| Variables | $\square$ |
| t279041 | $\square$ |

## 35117 Were you obligated to take part in this course?

yes [1]

| no [2] $\quad \square$ |
| :---: |
| refused [-97] $\quad \square$ |
| don't know [-98] $\quad \square$ |
| $\begin{aligned} & \text { if }(35117=1) \text { goto } 35118 \\ & \text { if }((35117=2,-97,-98) \&(35107>1 \text { OR }(35107=1 \& 35102<>313))) \text { goto } 35112 \\ & \text { if }((35117=2,-97,-98) \& 35107=1 \& 35102=313 \& 35106=1) \text { goto } 35114 Z \\ & \text { if }((35117=2,-97,-98) \& 35107=1 \& 35102=313 \& 35106<>1) \text { goto } 35113 \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| t279042 | Compulsory course/ course offer | spFurtherEdu2 |

## 35118 Who obliged you to participate?

Please read the options aloud! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).
your employer [1]
$\square$
the employment office [2] $\quad \square$

| other [3] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (35107 > 1 OR (35107 = 1 \& 35102 <> 313)) goto 35112
if $(35107=1 \& 35102=313 \& 35106=1)$ goto $35114 Z$
if $(35107=1 \& 35102=313 \& 35106$ <> 1) goto 35113

| Variables |  |  |
| :--- | :--- | :--- |
| t279033_w1 | Who obligated? | spCourses |
| t279033_w2 | Who obligated? | spCourses |
| t279033_w3 | Who obligated? | spCourses |
| t279033_w4 | Who obligated? | spCourses |
| t279033_w5 | Who obligated? | spCourses |
| t279043 | Who obligated? | spFurtherEdu1 |

## 35112 Are you still attending this course/course today?

yes, course is ongoing [1]
no [2]

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (35112 = 2, -97, -98) goto 35113
if ( $35112=1$ ) goto $35114 Z$

| Variables | Course is ongoing | spCourses |
| :--- | :--- | :--- |
| t271012_w1 | Course is ongoing | spCourses |
| t271012_w2 | Course is ongoing | spCourses |
| t271012_w3 | Course is ongoing | spCourses |
| t271012_w4 | Course is ongoing | spCourses |
| t271012_w5 | Course is ongoing | spFurtherEdu1 |
| t271048 |  |  |

35113 Did you quit this course/training prematurely or participate until the end?

| quit prematurely [1] | $\square$ |
| :--- | :--- |
| participated until the end [2] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (35113 = 1) goto $35114 Z$
if (35113 = 2, -97, -98) goto 35114

Variables

| t271013_w1 | Course discontinued | spCourses |
| :--- | :--- | :--- |
| t271013_w2 | Course discontinued | spCourses |
| t271013_w3 | Course discontinued | spCourses |
| t271013_w4 | Course discontinued | spCourses |
| t271013_w5 | Course discontinued | spCourses |
| t271049 | Course discontinued | spFurtherEdu1 |

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?
certificate of attendance [1]

| recognized license [4] | $\square$ |
| :---: | :---: |
| another cerriticate [5] | $\square$ |
| none of it [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (35114 = 1, 6, -97, -98) goto $35114 Z$
if $(35114=4,5)$ goto $35114 a$

| Variables |  | Certificate |
| :--- | :--- | :--- |
| t272043_w1 | Certificate | spCourses |
| t272043_w2 | Certificate | spCourses |
| t272043_w3 | Certificate | spCourses |
| t272043_w4 | Certificate | spCourses |
| t272043_w5 | Certificate | spCourses |
| t272043 |  | spFurtherEdu1 |

```
Condition: if (35114 = 4)
```

35114a And what kind of license was that?
35114a And what kind of certificate was that?

refused [-97]
$\square$
don't know [-98]
goto $35114 Z$

| Variables | spCourses |  |
| :--- | :--- | :--- |
| t272044_w1O | Type certificate | spCourses |
| t272044_w2O | Type certificate | spCourses |
| t272044_w3O | Type certificate | spCourses |
| t272044_w4O | Type certificate | spCourses |
| t272044_w5O | Type certificate | spFurtherEdu2 |
| t272044_O | Type certificate |  |

## 30X - Check module Panel survey SC3 B134, SC4 B137, SC6 B146

| $30108 \quad$ [AUTO] Start date episode |  |
| :--- | :--- |
| refused $[-97]$ |  |
| don't know $[-98]$ |  |
| Range: $1-12$ | $\square$ |
|  | $\square$ |
| Range: $1,900-9,1$ | $\square$ |
| goto 30109 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t 27800 a | Start date Episode (month) | spCourses |
| t 27800 b | Start date Episode (end) | spCourses |


| $30109 \quad$ [AUTO] End date episode |
| :--- | :--- | :--- |
| refused $[-97]$ |
| don't know $[-98]$ |
| Range: $1-12$ |


| Variables | End date Episode (month) | spCourses |
| :--- | :--- | :--- |
| t 27800 c | End date Episode (year) | spCourses |
| t 27800 d |  |  |


| 30110 [AUTO] Episode is ongoing |  |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 30111 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t27800e | Episode is ongoing | spCourses |

## 38RE_SC6 Module for respondents over 55 years B146 Panel survey

## [AUX] Auxiliary variable Current employment

| currently employed [1] | $\square$ |
| :--- | :---: |
| no current employment [2] | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23901 | Auxiliary variable Current employment | spEmp |


| [AUX] Retirement/partial retirement type |  |  |
| :--- | :--- | :--- |
| no retirement / partial retirement [1] |  | $\square$ |
| Old-age pension or retirement pension [2] | $\square$ |  |
| Retirement due to incapacity [3] | $\square$ |  |
| Widow's pension only [4] | $\square$ |  |
| Partial retirement - part-time model or other model [5] | $\square$ |  |
| Partial retirement - block model active phase [6] | $\square$ |  |
| Partial retirement - block model passive phase [7] | $\square$ |  |
| Variables | $\square$ |  |
| th32218 | $\square$ |  |

Condition: if (38101P1 = 5)
38102b Are you still in partial retirement today?
Condition: if $(38101 \mathrm{P} 1=6)$
38102b Are you still in the active phase of partial retirement today? (block model)?
Condition: if (38101P1 = 7)
38102b Are you still in the passive phase of partial retirement today? (block model)?
$\square$

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (38101P1 = 6 & 38102b = 2, -97, -98) goto 38126p
if ((38101P1 = 6 & 38102b = 1) OR 38101P1 = 5, 7) goto 38102c
```

| Variables | Episode update Partial retirement | pTarget |
| :--- | :--- | :--- |
| th46891 |  |  |



## Condition: if (38101P1 = ., 1 \& h_lueren = 1)

38102c You told us earlier that you were retired. Here we would like to check again. Do you currently receive pension payments such as a statutory pension or state pension, a widow's pension or a disability or invalidity pension?
Condition: if (38101P1 = ., 1 \& h_lueren = 2 \& h_age < 780)
38102c Under certain circumstances it is possible to receive pension payments before reaching the regular retirement age. What about you? Do you currently receive pension payments such as a statutory pension or state pension, a widow's pension or a disability or invalidity pension?
Condition: if (38101P1 = ., 1 \& h_lueren $=2$ \& h_age > = 780)
38102c You have already reached the regular retirement age. Let us now move on to the subject of transition to retirement and pension. Do you currently receive pension payments such as a statutory pension or state pension, a widow's pension or a disability or invalidity pension?
Condition: if (38101P1 <> ., 1)
38102c Do you currently receive pension payments such as a statutory pension or state pension, a widow's pension or a disability or invalidity pension?
This also includes invalidity or disability pensions, partial pensions and widower's pensions.
Members of the chambered liberal professions (doctors, pharmacists, architects, tax consultants) must pay into the professional pension scheme. This pension corresponds to the statutory pension for employees.
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |

don't know [-98]
if ( $38102 c=1$ ) goto 38103
if (38102c = 2, -97, -98) goto 38105

| Variables |  |  |
| :--- | :--- | :--- |
| th28864 | Intro Retirement | pTarget |

38103 Since when have you been receiving these pension payments? Please tell me the month and the year of your first pension payment.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|______| month

```
refused [-97] }\quad
```

don't know [-98]
Range: 1-12
|___|_______| year

| refused $[-97]$ | $\square$ |
| :--- | :--- |
| dert | $\square$ |

don't know [-98]
Range: 1,900-9,999
goto 38104
38103(rej) = 20106(gebj) to 20102(intj), -97, -98

| Variables | Retirement date (month) | pTarget |
| :--- | :--- | :--- |
| th2865m | Retirement date (year) | pTarget |
| th2865j |  |  |

## 38104 [MF] Some people receive one type of pension, others receive several pensions at the same time. What about you? What pensions do you currently get?

Multiple answers possible. Read the options aloud.
Members of the chambered liberal professions (doctors, pharmacists, architects, tax consultants) must pay into the professional pension scheme. This pension corresponds to the statutory pension for employees.

| refused [-97] | $\square$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| don't know [-98] |  | $\square$ |  |  |
|  | not specified | specified [1] | refused [-97] | don't know [- |
|  | [0] | $\square 8]$ |  |  |
| your own statutory pension or state | $\square$ | $\square$ | $\square$ | $\square$ |
| pension | $\square$ | $\square$ | $\square$ |  |


| refused [-97] | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| don't know [-98] | $\square$ | $\square$ |  |  |
| a disability or invalidity pension | $\square$ | $\square$ | $\square$ | $\square$ |


| refused [-97] | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| don't know [-98] | $\square$ | $\square$ |  |  |
| a widow's pension | $\square$ | $\square$ | $\square$ | $\square$ |

goto 38105
reart1: your own statutory pension or state pension reart2: an invalidity pension if (h_fpstat <> 1,2) reart3: a widow(er)'s pension

| Variables |  |  |
| :--- | :--- | :--- |
| th2866a | Type of pension - statutory pension/ state pension | pTarget |
| th2866b | Type of pension - disability or invalidity pension | pTarget |
| th2866c | Type of pension - widow's pension | pTarget |


| 38105 | Are you receiving old-age basic income support? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 38105a | $\square$ |
| Variables | $\square$ |
| th46852 | Receiving old-age basic income support |

38105a Are you receiving basic income support for reduced earning capacity?

```
no [2]
\(\square\)
```

refused [-97] $\square$
don't know [-98]
goto 38106

| Variables |  |  |  | Receiving basic income support for reduced earning capacity | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th46853 |  |  |  |  |  |

## 38106 As well as state pensions, there are also private pensions or company pensions which are partially subsidized by the state. Are you receiving monthly allowances from one or more private or corporate pension funds?

In addition to private pension insurance, this also includes state-subsidized pension insurance such as the Riester pension or Rürup basic pension. It also includes, for example, the Federal and State Government Employees Retirement Fund (VBL), the supplementary pension scheme of the Federal Government and the Federal States, and the company pension scheme provided by companies

```
no [2]
refused [-97]
don't know [-98]
if (h_reatztyp = 1, 4) goto 38121Z
if (h_reatztyp = 5, 6, 7) goto 38128Z
if (h_reatztyp =2, 3 & 38101P1 = 2, 3 & 38102a = 1 & h_akt = 2) goto 38113
if (h_reatztyp = 2, 3 & 38101P1 = 2, 3 & 38102a = 1 & h_akt = 1) goto 38114
if (h_reatztyp = 2, 3 & (38101P1 <> 2, 3 OR (38101P1 = 2, 3 & 38102a=2))) goto 38107
autoif ((38101P1 = ., 1, 4 OR (38101P1 <> ., 1, 4 & 38102a = 2) OR (38101P1 = 3 & 38102a=1) OR (38101P1 =
5,7 & 38102a = 1 & 38102b =2, -97, -98)) & ((38102c = 2, -97, -98 OR (38102c=1 & reart1 = 0, -97, -98 & 
reart2 = 0, -97, -98 & reart3 =0,-97,-98)) & 38105=2,-97,-98 & 38105a=2,-97,-98 & 38106 = 2, -97, -98))
h_reatztyp = 1
autoif ((38101P1 = 2 & 38102a = 1) OR ((38101P1 = ., 1, 3, 4 OR (38101P1 = 2, 5, 6,7 & 38102a = 2) OR
(38101P1 = 5, 7 & 38102a = 1 & 38102b = 2, -97, -98)) & ((reart1 = 1 & reart2 = 0, 1, -97, -98 & reart3 = 0, 1, -97,
-98) OR (reart1 = 0, -97, -98 & reart2 = 0, -97, -98 & reart3 = 0, 1, -97, -98 & (38105=1 OR 38106 = 1) & 38105a
= 1, 2, -97, -98)))) h_reatztyp = 2
autoif ((38101P1 = ., 1, 3, 4 OR (38101P1 = 2, 6 & 38102a = 2) OR (38101P1 = 5, 7 & (38102a = 2 OR (38102a =
1 & 38102b = 2, -97, -98)))) & ((reart1 = 0, -97, -98 & reart2 = 1 & reart3 = 0, 1, -97, -98) OR (reart1 = 0, -97, -98
& reart2 =0,-97,-98 & reart3 = 0, 1, -97, -98 & 38105a=1 & 38105 = 2, -97, -98 & 38106 = 2, -97, -98)))
h_reatztyp = 3
autoif ((38101P1 = ., 1, 3, 4 OR (38101P1 = 2, 6 & 38102a=2) OR (38101P1 = 5, 7 & (38102a = 2 OR (38102a =
1 & 38102b = 2, -97,-98)))) & (reart1 = 0, -97,-98 & reart2 = 0, -97,-98 & reart3 = 1 & 38105 = 2, -97, -98 &
38105a = 2, -97,-98 & 38106 = 2, -97, -98)) h_rearttyp = 4
autoif (38101P1 = 5 & 38102a = 1 & 38102b = 1) h_reatztyp =5
autoif(38101P1 = 6 & 38102a = 1 & (38102b = 1, -97,-98 OR (38102b = 2, -97, -98 & 38126p = -5)))) h_reatztyp
= 6
autoif (((38101P1 = 7 & 38102a = 1 & 38102b = 1) OR (38101P1 = 6 & 38102a = 1 & 38102b = 2, -97, -98 &
(38126p = -97, -98 OR 38126p <> -5 ))) h_reatztyp = 7
```


## Variables

| th28868 | Private and company pensions | pTarget |
| :--- | :--- | :--- |

38107 Now let's talk about the situation immediately before you received a pension of basic income support. Which situation was most relevant to you at that time? Were you ...
Read the options aloud.
partially retired or in passive phase of partial retirement [1] $\square$

| in early retirement [2] | $\square$ |
| :--- | :--- |
| unable to work and receiving an incapacity pension or <br> disability pension [3] | $\square$ |
| long-term ill and have received money from the health <br> insurance [4] | $\square$ |

unemployed [5] $\quad \square$

| employed (also short-time work) [6] | $\square$ |
| :--- | :--- |


| housewife or househusband $[7]$ | $\square$ |
| :--- | :--- |


| something else [8] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (38107 = 1, 2, 6) goto 38110
if (38107 = 3, 4, 5, 7, 8, -97, -98) goto 38112
1: partially retired or in passive phase of partial retirement 2: in early retirement if (reart2 $=0$ ) 3: unable to work and receiving an incapacity pension or disability pension 4: long-term ill and have received money from the health insurance 5: unemployed 6: employed (also short-time work) 7: housewife or househusband 8: something else

| Variables | Status before pension payment | pTarget |
| :--- | :--- | :--- |
| th28869 |  |  |


| $38110 \quad$Did you want to retire at this time or would you have preferred to retire earlier or work <br> longer? |
| :--- | :---: | :--- |
| Read the options aloud if necessary. |
| corresponded to my wish [1] |$\quad \square$| would have preferred to retire earlier [2] |
| :--- |
| would have preferred to work longer [3] |
| refused [-97] |
| don't know [-98] |
| goto 38111 |
| Variables |
| th32206 |

38111 Some people find it difficult to adapt when they no longer go to work regularly. Others find the transition easy. What was it like for you?
Read the options aloud.
very difficult [1]
rather difficult [2] $\quad \square$

| partly $[3]$ | $\square$ |
| :--- | :--- |

rather easy [4] $\square$

| very easy [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 38112

| Variables | Difficulty transition retirement | pTarget |
| :--- | :--- | :--- |
| th32207 |  |  |

38112 If you look back on the transition to retirement today: Would you say that you are now generally much more dissatisfied, a little more dissatisfied, equally satisfied, a little more satisfied or much more satisfied than you were before retirement?
Read the options aloud if necessary.
much more dissatisfied [1] $\square$
slightly more dissatisfied [2] $\quad \square$
equally satisfied [3] $\quad \square$
slightly more satisfied [4] $\quad \square$

| much more satisfied [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (h_akt = 1) goto 38114
if (h_akt = 2) goto 38113

Variables

| th32208 | Satisfaction retirement | pTarget |
| :--- | :--- | :--- |

38113 Many people also work in retirement, often within the context of a part-time position. Do you intend to get a job?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (38113 = 1) goto 38114
if (38113 = 2, -97, -98) goto 38121Z

| Variables | Wish resumption employment | pTarget |
| :--- | :--- | :--- |
| th32209 |  |  |

Condition: if ( $\mathrm{h} \_$akt = 1 )
38114 Earlier you told us that you are currently working. What are the reasons why you are still working while you are retired? I'm going to read some of those reasons to you. Please tell me in each case whether the reason does not apply to you at all, rather not apply, rather apply or completely apply. I want to keep having a task.
Condition: if (h_akt = $2 \& 38113=1$ )
38114 And what are the reasons why you want to work, even though you are now retired? I'm going to read you some of those reasons. For each reason, please tell me to what extent it applies to you.
I want to keep having a task.
Read the options aloud.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |


| does rather apply $[3]$ | $\square$ |
| :--- | :--- |

does completely apply [4] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 38115

## Variables

| th32210 | Want to keep on working | pTarget |
| :--- | :--- | :--- |

## 38115 I enjoy work.

Read the options aloud again only if necessary: Does this reason not apply to you at all, rather not apply, rather apply or apply completely?
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\square$
does completely apply [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto 38116

| Variables |  |  |
| :--- | :--- | :--- |
| th32211 | Enjoy work | pTarget |

## 38116 Contact with other people is important to me.

Read the options aloud again only if necessary: Does this reason not apply to you at all, rather not apply, rather apply or apply completely?
does not apply at all [1]
does rather not apply [2]
$\square$
does rather apply [3] $\square$
does completely apply [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98] $\square$
goto 38117

| Variables |  |  |  | Contact with other people | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th32212 |  |  |  |  |  |

## 38117 I need the money.

Read the options aloud again only if necessary: Does this reason not apply to you at all, rather not apply, rather apply or apply completely?
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 38121Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th32213 | Need the money | pTarget |

Condition: if (h_reatztyp $=2,3$ )
38122 Let's talk about partial retirement. Some people take partial retirement before retirement. What was your situation? Did you take partial retirement before your retirement?
Condition: if (h_reatztyp $=1,4$ )
38122 Let's talk about partial retirement. Some people take partial retirement before retirement. What is your situation? Are you currently partially retired or were you ever partially retired?
Partial retirement is a way of preparing for the transition to retirement by reducing working hours or prematurely termination of working.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (38122 = 1) goto 38123 <br> if (38122 = 2, -97, -98) goto 38128Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th32215 | Into Partial retirement | pTarget |

```
Condition: if (38107 = 1)
```

38123 You told us previously that you took partial retirement before your retirement. Which partial retirement model did you decide on: The part-time model or the block model? Condition: if (38107 <> 1)
38123 Which partial retirement model did you decide on: The part-time model or the block model?
Read the options aloud if necessary. In the part-time model, you your weekly working hours until you retire. In the block model, you carry on working as usual and stop working early.
Part-time model: Halving of weekly working hours [1]
Block model: Carry on working as usual and then stop working [2]

| another regulation [-6] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (38123 = -6) goto 38124
if (38123 = 1, 2, -97, -98) goto 38125
autoif $\left(38123=1,-6 \& h \_r e a t z t y p=1,4\right)$ h_reatztyp $=5$

| Variables | Type of partial retirement | pTarget |
| :--- | :--- | :--- |
| th32216 |  |  |

38124 What kind of different arrangement was/is that?
$\qquad$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 38125 |  |

## Variables

| th32217_O | Other partial retirement model | pTarget |
| :--- | :--- | :--- |

## Condition: if (38123 = 1)

38125 When did your partial retirement begin? Please indicate when you began to halve your working hours.
Condition: if (38123 = 2)
38125 When did your partial retirement begin? Please indicate the beginning of the reduction in your salary.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
. $\qquad$ month

| refused [-97] | $\square$ |
| :---: | :---: |
| don't know [-98] | $\square$ |
| Range: 1-12 |  |
| _l year |  |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: 1,900-9,999 |  |
| if (38123 = 1, -6, -97, -98) goto $38128 Z$ <br> if $(38123=2$ \& h_reatztyp $=1,4)$ goto 38125a <br> if $(38123=2$ \& h_reatztyp $=2,3)$ goto 38126 |  |
| 38125(reatzstj) $=20106$ (gebj) to 20102(intj), -97, -98 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th3218m | Start date (month) Partial retirement | pTarget |
| th3218j | Start date (year) Partial retirement | pTarget |

38125 Has your passive phase already begun? By this we mean the time from which you stopped working although you were still receiving money from your employer.
no [2] $\quad \square$
refused [-97]
don't know [-98]
if $(38125 a=1)$ goto 38126
if (38125a = 2, -97, -98) goto $38128 Z$
autoif $\left(38125 a=2,-97,-98 \& h \_r e a t z t y p=1,4\right) h \_r e a t z t y p=6$

| Variables | passive phase Block model yes/no | pTarget |
| :--- | :--- | :--- |
| th32219 |  |  |

Condition: if (h_reatztyp $=2,3$ )
38126 When did your passive phase begin? By this we mean the time from which you stopped working although you were still receiving money from your employer.
Condition: if (h_reatztyp $=1,4$ )
38126 When did your passive phase begin?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|_______ month

| Currently still working / in working phase [-5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
|  | $\square$ |
| Currently still working / in working phase [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1,900-9,999$ |  |$\quad \square$


| Variables |  |  |
| :--- | :--- | :--- |
| th3220m | Start date (month) Passive phase Block model | pTarget |
| th3220j | Start date (year) Passive phase Block model | pTarget |

## SC4 SC6_31WB Further education B137 B146 Panel survey

31102 Let's come back to the topic of continuing education. So far, you have reported that you have attended the following courses or training courses since the last interview:< [course list] 35110 and 24116 (add to course list 24111 = 13 courses)> In addition, have you attended any courses or training courses since the last interview, i.e., from <intmPRE/intjPRE> until today, that you have not mentioned yet?

| no [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |

don't know [-98]
if (31102 = 1) goto $31104 Z$
if (31102 = 2, -97, -98) goto 31104

| Variables | Further courses | pTarget |
| :--- | :--- | :--- |
| t271040 |  |  |

31103 Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from <intmPRE / intjPRE> to the present. Is that true or did you attend courses during this time?
true, no courses attended [1]

| not true, courses attended [2] | $\square$ |
| :--- | :--- |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (31103 = 1, -97, -98) goto 31104
if $(31103=2)$ goto $31104 Z$

Variables

| t271041 | Courses attended | pTarget |
| :--- | :--- | :--- |

```
Condition: if (h_cohort = 4 OR (h_cohort = 6 & 20220P7 = 0))
```

31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?
Condition: if ( $h$ _cohort $=6$ \& 20220P7 = 1)
31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $31104 Z$

| Variables | Another course | pTarget |
| :--- | :--- | :--- |
| t271042 |  |  |

## START Detailed information on one selected course

31113 [AUTO]: Randomly select one of the courses that was completed between <intmPRE/intmjPRE> and <20102(intm/intj)> (Do not include 24111 = 13 courses in random selection! See also 35112 - course)
no course selected [0]
1 course selected [1]
if $(31113=1)$ goto $31114 Z$
if $(31113=0)$ goto $31140 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| th21300 | Number of selected courses | pTarget |

```
Condition: if (h_kursvorhanden = 1)
```

31114b In the following we would like to learn more about the course you have attended since the last interview. Has anyone from your personal environment given you any information about this course <h_kursbez> before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.
Condition: if (h_kursvorhanden > 1)
31114b In the following we would like to learn a little bit more about a selected course, namely the course <h_kursbez>, which you have attended since the last interview. Has anyone from your personal environment given you any information about this course before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 31115a

| Variables | Actual information Further education from personal environment | spFurtherEdu2 |
| :--- | :--- | :--- | :--- |
| t 324571 |  |  |


| 31115a Were you employed or unemployed at the time you took this course? <br> employed [1] |  |
| :--- | :--- |
| unemployed [2] | $\square$ |
| none of both [3] | $\square$ |
| both simultaneously [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (31115a $=1,4)$ <br> if (31115a $=2,3,-97,-98) ~ g o t o ~ 3118 ~ 31119 ~$ | $\square$ |


| Variables | Course attendance parallel to job/unemployment | spFurtherEdu2 |
| :--- | :--- | :--- |
| t279048 |  |  |


| 31118 | Did your participation in the course count fully, partially or not at all towards your work <br> hours? |  |
| :--- | :--- | :--- |
| fully [1] | $\square$ |  |
| partially [2] | $\square$ | $\square$ |
| not at all [3] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 31119 | $\square$ |  |
| Variables | $\square$ |  |
| t279044 | $\square$ |  |


| $31119 \quad$Did you pay anything for the course. Please also think of money for the course <br> materials or transportation costs besides the course fees. |  |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| The course was free [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (31115a $=1,4)$ goto 31120 <br> if (31115a $=2)$ <br> if (31115a $=3,-97,-98)$ 3112 |  |


| Variables | Own financial contribution | spFurtherEdu2 |
| :--- | :--- | :--- |
| t279045 |  |  |


| 31120 Did your employer bear the costs of the course in full, in part or not at all? |  |
| :---: | :---: |
| fully [1] | $\square$ |
| partially [2] | $\square$ |
| not at all [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (31120 = 1) goto 31122 <br> if ((31120 = 2, 3, -97, -98) \& 31115a = 4) goto 31121 <br> if $((31120=2,3,-97,-98) \& 31115 a=1)$ goto 31122 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t279046 | Course costs Employer | spFurtherEdu2 |

Condition: if $(31120=2)$
31121 Did the employment agency cover part or all of the costs of the course?
Condition: if (31115a $=2$ OR ( $31115 \mathrm{a}=4 \&(31120=3,-97,-98)$ )
31121 Did the employment agency cover all, part or none of the costs of the course?
$\qquad$
partially [2] $\quad \square$

| not at all [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31122
if $(31115 a=2$ OR (31115a $=4$ \& (31120 $=3,-97,-98)) 1$ : voll
2: teilweise
3: gar nicht

| Variables |  |  |  | Course costs Employment agency | spFurtherEdu2 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| t279047 |  |  |  |  |  |

## 31122 Who offered this course/training program?

On request: Was that e.g. your employer, the Chamber of Industry and Commerce, the employment office/agency, or did you take the course at an adult education center?

Please assign the answers to the categories. In case of doubt, please ask, e.g. if a company is mentioned: "Is this your employer?"

| employer [1] | $\square$ |
| :--- | :--- |
| IHK <<Chamber of Industry and Commerce>> [2] | $\square$ |
| adult education center <<VHSS>> [3] | $\square$ |
| employment agency [4] | $\square$ |
| other institution [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (31122 = 1) goto 31124
if (31122 = 2, 3, 4, -97, -98) goto 31125a
if $(31122=5)$ goto 31123

| Variables | Provider | spFurtherEdu2 |
| :--- | :--- | :--- |
| t272040 |  |  |

## 31124 Was the class/training course conducted by internal staff of the employer or with external staff?

Only if there are questions: If the class/training course was conducted by both internal and external staff, the respondent should decide by whom (internal or external staff) the course was primarily conducted and select the corresponding response category.

| Internal staff [1] | $\square$ |
| :--- | :---: |
| External staff [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125a |  |


| Variables | External or internal staff | spFurtherEdu2 |
| :--- | :--- | :--- |
| t272042 |  |  |

31125a I will now read you some statements. Using a scale of 1 to 5 , please tell me to what extent the respective statement applies to this course. 1 means that it does apply completely and 5 means that it does not apply at all. The course followed an orderly sequence.
Read the answer options aloud again if necessary.
does completely apply [1]

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125b |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t273021 | Course assessment: regulated routine | spFurtherEdu2 |

## 31125b Course instructor and participants treated each other in a friendly manner.

Read the answer options aloud again if necessary.

| does completely apply [1] | $\square$ |
| :--- | :---: |
| [2] | $\square$ |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125c |  |


| Variables | Course assessment: friendly atmoshpere | spFurtherEdu2 |
| :--- | :--- | :--- |
| t274021 |  |  |

## 31125c In the course I have learned many new things.

Read the answer options aloud again if necessary.
does completely apply [1] $\square$

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125d |  |

Variables

| t 272003 | Course assessment: learned new things | spFurtherEdu2 |
| :--- | :--- | :--- |

31125d The exercise work was very varied.
Read the answer options aloud again if necessary.

| does completely apply [1] | $\square$ |
| :--- | :--- |
| [2] | $\square$ |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125e |  |


| Variables | Course assessment: varied | spFurtherEdu2 |
| :--- | :--- | :--- |
| t275021 |  |  |

## 31125 e The course instructor patiently answered all questions.

Read the answer options aloud again if necessary.
does completely apply [1]

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125f |  |

Variables

| t274022 | Course assessment: patient instructor | spFurtherEdu2 |
| :--- | :--- | :--- |

31125 The acquired knowledge also had to be transferred to other situations.
Read the answer options aloud again if necessary.

| does completely apply [1] | $\square$ |
| :--- | :--- |
| [2] | $\square$ |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125g |  |


| Variables | Course assessment: transfer | spFurtherEdu2 |
| :--- | :--- | :--- |
| t275022 |  |  |

## 31125g There were no unnecessary interruptions of the course routine.

Read the answer options aloud again if necessary.
does completely apply [1] $\square$

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125h |  |

Variables

| t 273022 | Course assessment: no interruptions | spFurtherEdu2 |
| :--- | :--- | :--- |

31125h The atmosphere in class was very pleasant.
Read the answer options aloud again if necessary.
does completely apply [1]

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125i |  |


| Variables | Course assessment: pleasant atmosphere | spFurtherEdu2 |
| :--- | :--- | :--- |
| t274023 |  |  |

31125 Participants were able to try things out without being corrected right away.
Read the answer options aloud again if necessary.
does completely apply [1]

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| does not apply at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31125j |  |

Variables

| t 275023 | Course assessment: try out | spFurtherEdu2 |
| :--- | :--- | :--- |

31125j The acquired knowledge was summarized once again.
Read the answer options aloud again if necessary.

| does completely apply [1] | $\square$ |  |
| :--- | :--- | :--- |
| [2] | $\square$ |  |
| [3] | $\square$ | $\square$ |
| [4] | $\square$ | $\square$ |
| does not apply at all [5] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 31137Z | $\square$ |  |
| Variables | $\square$ |  |
| t273023 | $\square$ |  |

## START Informal learning

| 31140 | Learning may also be done completely without regulated class and course routines. <br> Since the last interview in <intmPRE/intjPRE> did you visit special trade fairs or <br> congresses, to learn more on your own in the professional or private field? |
| :--- | :--- | :--- |
| yes [1] | $\square$ |

31141 In addition to this, have you attended any specialist lectures in <intmPRE/intjPRE> since the last interview in order to enhance your private or professional knowledge?

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31142

| Variables | Informal specialist lectures | pTarget |
| :--- | :--- | :--- |
| t271801 |  |  |


| 31142 | Since the last interview in <intmPRE/intjPRE>, did you read textbooks and specialised <br> books or professional magazines, to learn more in the professional or private field? |
| :--- | :--- | :--- |
| yes [1] | $\square$ |$|$| no [2] | $\square$ |  |
| :--- | :--- | :--- |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pTarget |
| goto 31143 |  |  |
| Variables | $\square$ |  |
| t271802 |  |  |


| 31143 | Since the last interview in the <intmPRE/intjPRE>, have you used learning programs <br> on the computer, learning CDs or DVDs or similar to learn professionally or privately? |
| :--- | :--- |
| yes [1] $\square$ |  |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31143a |  |
| Variables | $\square$ |
| t271804 | Informal media |

31143a Since the last interview in <intmPRE/intjPRE> have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) to learn more professionally or privately?
yes [1]
$\square$

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $31143 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| t271805 | Informal media - digital | pTarget |

## START Loop Informal learning

31144 If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the congress.
$\qquad$
refused [-97] $\square$
don't know [-98]
goto 31147

| Variables |  |  |
| :--- | :--- | :--- |
| t272800_g1 | Trade fair/congress: content (course id number) | pTarget |
| t272800_O | Trade fair/congress: content | pTarget |

31145 And if you think about the last specialized lecture you have attended, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the talk.

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 31147 |  |


| Variables |  | Specialist lecture: content (course ID number) |
| :--- | :--- | :--- |
| t272801_g1 | Specialist lecture: content | pTarget |
| t272801_O |  |  |

31146 And if you think about the last time you have used a learning program, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the self-learning program.

goto 31147

| Variables |  | pelf-study program: content (course id number) |
| :--- | :--- | :--- |
| t272804_g1 | Self-study program: content | pTarget |

31146a And if you think back of the last time you used a learning offer on the internet or via apps, what exactly was it about? Please name the topic as precisely as possible!

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 31147 |  |


| Variables |  | Content Media: digital (course id number) |
| :--- | :--- | :--- |
| $\mathrm{t} 272805 \_\mathrm{g} 1$ | Online learning: content | pTarget |
| $\mathrm{t} 272805 \_0$ | pTarget |  |

## Condition: if (31144 <> .)

31147 Did you visit this trade fair/congress more for professional reasons or more for private interest?
Condition: if (31145 <> .)
31147 Did you attend this lecture more for professional reasons or more for private interest?
Condition: if (31146 <> .)
31147 Did you use this learning program more for professional reasons or more for private interest?
Condition: if (31146a <> .)
31147 Did you use this learning offer on the internet or via apps more for professional reasons or more for private interest?
for professional reasons [1]

| for private interest [2] | $\square$ |
| :--- | :---: |
| both [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31148 |  |


| Variables | Trade fair/congress: professional/personal reasons | pTarget |
| :--- | :--- | :--- |
| t279840_w1 | Specialist lecture: professional/personal reasons | pTarget |
| t279840_w2 | Self-study program: professional/personal reasons | pTarget |
| t279840_w3 | Online learning: professional/personal reasons | pTarget |
| t279840_w4 |  |  |

## Social capital Further education resources (pillar 3)

## 31160 [MF] Imagine that you would like to attend a course in order to learn more professionally. Who from your personal environment would you ask for information?

<<Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Read aloud if necessary: "By personal environment I mean e.g. your partner, your family or relatives, your friends, your (former) colleagues or other acquaintances." Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

|  | not specified <br> $[0]$ | specified [1] |
| :--- | :---: | :---: |
| 1: partner | $\square$ | $\square$ |
| 2: mother | $\square$ | $\square$ |
| 3: father | $\square$ | $\square$ |
| 4: son/daughter | $\square$ | $\square$ |
| 5: brother/sister | $\square$ | $\square$ |
| 6: other relatives | $\square$ | $\square$ |
| 7: friends | $\square$ | $\square$ |
| 8: (former) colleagues | $\square$ | $\square$ |
| 9: other persons | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| nobody from the list | $\square$ | $\square$ |
| does not apply (e.g. in early <br> retirement, etc.) | $\square$ | $\square$ |

goto 31162

| Variables |  | Social capital - info job-related course: partner |
| :--- | :--- | :--- |
| t 32405 k | Social capital - info job-related course: mother | pTarget |
| t 32405 l | Social capital - info job-related course: father | pTarget |
| t 32405 m | Social capital - info job-related course: children | pTarget |
| t 32405 n | Social capital - info job-related course: siblings | pTarget |
| t 32405 o | Social capital - info job-related course: relatives | pTarget |
| t 32405 p | Social capital - info job-related course: friends | pTarget |
| t 32405 q | Social capital - info job-related course: colleagues | pTarget |
| t 32405 r | Social capital - info job-related course: other | pTarget |
| t 32405 s |  |  |

31162 Has anyone from your personal environment attended courses or training courses in the last 12 months that would also be interesting for your professional development?
<<By personal environment I mean, for example, your partner, your family or relatives, your friends, your (former) colleagues or other acquaintances.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| does not apply (e.g. in early retirement, etc.) [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (31162 = 1) goto 31163
if (31162 = 2, -20, -97, -98) goto $31178 Z$

| Variables | Social capital - environment further education | pTarget |
| :--- | :--- | :--- |
| t 324570 |  |  |

## 31163 [MF] Who were you just thinking of?

<< Multiple answers possible. Assign answers of TP to the list; read the list options aloud only in case of difficulties. Please assign other persons (e.g. neighbors, acquaintances) to category 9 "other persons".>>

|  | not specified <br> [0] | specified [1] |
| :--- | :---: | :---: |
| 1: partner | $\square$ | $\square$ |
| 2: mother | $\square$ | $\square$ |
| 3: father | $\square$ | $\square$ |
| 4: son/daughter | $\square$ | $\square$ |
| 5: brother/sister | $\square$ | $\square$ |
| 6: other relatives | $\square$ | $\square$ |
| 7: friends | $\square$ | $\square$ |
| 8: (former) colleagues | $\square$ | $\square$ |
| 9: other persons | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |

if ( $t 32457 n=1$ OR t32457o = 1 OR t $32457 p=1$ OR t32457q = 1 OR t32457r = 1 OR t32457s =1) \& ( $h \_s k u f=3$ )
goto 31166
if ( $t 32457 n=1$ OR t32457o = 1 OR t $32457 p=1$ OR t $32457 q=1$ OR t32457r = 1 OR t32457s =1) \& ( $h \_s k u f=1$,
2) goto 31164
if ( $t 32457 n$ <> $1 \& t 324570$ <> $1 \& t 32457 p$ <> $1 \& t 32457 q$ <> $1 \& t 32457 r$ <> $1 \& t 32457 s$ s> 1) goto $31178 Z$

```
autoif (31163) h_skuf = count(t32457k / t32457l / t32457m / t32457n / t32457o / t32457p / t32457q / t32457r /
t32457s) = 1)
autoif (h_skuf > 3) h_skuf = 3
autoif (h_skuf = 3) 3\overline{1164 = 3}
autoif ((count(t32457k / t32457। / t32457m = 1) = 2) & (count(t32457n / t32457o / t32457p / t32457q / t32457r /
t32457s = 1) = 0)) 31164=2
autoif ((count(t32457k / t32457l / t32457m = 1) = 1) & (count(t32457n / t32457o / t32457p / t32457q / t32457r /
t32457s = 1) = 0)) 31164 = 1
autoif (t32457k <> 1& t32457I = 1 & t32457m=1 & t32457n <> 1& t32457o <> 1& t32457p <> 1& t32457q <> 1
& t32457r <> 1 & t32457s <> 1) t32457c=4
autoif (t32457k <> 1& t32457l = 1 & t32457m <> 1& & 32457n <> 1 & t32457o <> 1& & t32457p <> 1& & t32457q <>
1 & t32457r <> 1& t32457s <> 1) t32457c = 7
autoif (t32457k <> 1 & t32457l <> 1& & 32457m=1 & t32457n <> 1& t32457o <> 1& t32457p <> 1& t32457q <>
1& t32457r <> 1 & t32457s <> 1) t32457c = 1
```

| Variables | Social capital - environment further education: partner | pTarget |
| :--- | :--- | :--- |
| t 32457 k | Social capital - environment further education: mother | pTarget |
| t 32457 l | Social capital - environment further education: father | pTarget |
| t 32457 m | Social capital - environment further education: son/daughter | pTarget |
| t 32457 n | Social capital - environment further education: brother/sister | pTarget |
| t 32457 o | Social capital - environment further education: other relatives | pTarget |
| t 32457 p | Social capital - environment further education: friends | pTarget |
| t 32457 q | Social capital - environment further education: (former) colleagues | pTarget |
| t 32457 r | Social capital - environment further education: other persons | pTarget |
| t 32457 s |  |  |

## Condition: if (h_skuf = 1)

31164 How many persons are that in total? One person, two persons or more than two persons?
Condition: if (h_skuf = 2)
31164 How many persons are that in total? Two persons or more than two persons?
Read the options aloud.

| one person [1] | $\square$ |
| :--- | :--- |
| two persons [2] | $\square$ |
| more than two persons [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (31164 = 1, 2, 3) goto 31166 <br> if (31164 = -97, -98) goto 311782 <br> if (h_skuf = 1) 1: one person 2: two persons 3: more than two persons |  |


| Variables |  |  |
| :--- | :--- | :--- | :--- |
| t 32457 b | Social capital - environment further education: number of persons | pTarget |


| Condition: if (31164 = 1) |  |
| :---: | :---: |
| t32457d D | Does this person or his/her parents come from a country of origin other than Germany? |
| Condition: if (31164 = 2) |  |
| t32457d | How many of these persons or their parents come from a country other than Germany: None, one or both? |
| Condition: if ( $31164=3$ ) |  |
| t32457d | How many of these persons or their parents come from a country of origin other than Germany? None of them, almost none, less than half, about half, more than half, almost all or all of them? |
| no / none of them [1] $\quad \square$ |  |
| almost none [2] $\quad \square$ |  |
| less than half of them [3] $\quad \square$ |  |
| one / about half of them [4] $\quad \square$ |  |
| more than half of them [5] $\quad \square$ |  |
| almost all [6] $\quad \square$ |  |
| yes / both / all of them [7] $\quad \square$ |  |
| refused [-97] |  |
| don't know [-98] $\quad \square$ |  |
| goto 31167 <br> if $(31164=1) 1$ : no if $(31164=2,3) 1$ : none of them if $(31164=3) 2$ : almost none if $(31164=3) 3$ : less than half of them if $(31164=2) 4$ : one if $(31164=3) 4$ : about half of them if $(31164=3) 5$ : more than half of them if $(31164$ $=3)$ 6: almost all if $(31164=1) 7$ : yes if $(31164=2) 7$ : both if $(31164=3) 7$ : all of them |  |
|  |  |
| Variables |  |
| t32457d | Socia <br> back |

## Condition: if (31164 = 1)

## 31167 Has this person studied?

Condition: if (31164 = 2)
31167 And how many of these persons have studied: None, one or both?
Condition: if (31164 = 3)
31167 And how many of these persons have studied: None of them, almost none of them, less than half of them, about half of them, more than half of them, almost all of them or all of them?
no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |


| more than half of them [5] | $\square$ |
| :--- | :--- | :--- |

almost all [6] $\quad \square$

| yes / both / all of them [7] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31168
if $(31164=1) 1$ : no if $(31164=2,3) 1$ : none of them if $(31164=3) 2$ : almost none if $(31164=3)$ 3: less than half of them if $(31164=2) 4$ : one if $(31164=3) 4$ : about half of them if $(31164=3) 5$ : more than half of them if $(31164$ $=3)$ 6: almost all if $(31164=1) 7$ : yes if $(31164=2) 7$ : both if $(31164=3) 7$ : all of them

## Variables

| t32457e | Social capital - environment further education: share higher <br> education | pTarget |
| :--- | :--- | :--- |

## Condition: if (31164 = 1 )

## 31168 And is this person female?

Condition: if (31164 = 2)
31168 And how many of these persons are women: None, one or both?
Condition: if (31164 = 3)
31168 And how many of these persons are women: None of them, almost none of them, less than half of them, about half of them, more than half of them, almost all of them or all of them?
Do not read the options aloud.
no / none of them [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half of them [3] | $\square$ |
| one / about half of them [4] | $\square$ |
| more than half of them [5] | $\square$ |
| almost all [6] | $\square$ |
| yes / both / all of them [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 311782 <br> if (31164 = 1) 1: no if (31164 = 2, 3) 1: none of them if (31164 = 3) 2: almost none if (31164 = 3) 3: less than half <br> of them if (31164 = 2) 4: one if (31164 = 3) 4: about half of them if (31164 = 3) 5: more than half of them if (31164 <br> = 3) 6: almost all if (31164 = 1) 7: yes if (31164 = 2) 7: both if (31164 = 3) 7: all of them |  |

## Variables

| t32457c | Social capital - environment further education: share women | pTarget |
| :--- | :--- | :--- |

## Household

## 32301 Now a few questions about your household. How many persons are currently living with you in one household - including yourself and the children?

(if h_cohort = 6) In case of uncertainty: This refers to all persons who live and run the household together with you. (if h_cohort = 4) In case of uncertainty as to who belongs to the household: this refers to all persons who live and run the household together with you. If it is unclear whether your own household or that of your parents is meant, if you already have your own household: the questions refer to your own household.
$\qquad$ Persons in the household

```
refused [-97]
don't know [-98]
Range: 1-99
if (32301 > 1) goto 32301a
if (h_cohort = 6 & (32301 = 1, -97, -98)) goto 32302Z
if (h_cohort = 4 & (32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303
if (h_cohort = 4 & (32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z
```

| Variables |  |  |
| :--- | :--- | :--- |
| t741001 | Size of household (persons) | Basics |

32301a How many of these <32301> persons are under 14 years of age?
Under the age of 14 means that the child has not yet celebrated his or her 14th birthday and thus has not yet reached the age of 14.

$\square$ Persons

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-99$ |  |
| goto 32302 |  |


| Variables | Persons under the age of 14 in the household | pTarget |
| :--- | :--- | :--- |
| t742001 |  |  |

32302 [MF] And with whom are you currently living in your household?
Read the options aloud.

|  | not specified | specified [1] |
| :--- | :--- | :--- |
| 1: with spouse / partner | $\square$ | $\square$ |
| 2: with your own children / foster <br> children / adoptive children | $\square$ | $\square$ |
| 3: with your partner's children | $\square$ | $\square$ |
| 4: with mother / stepmother / foster <br> mother | $\square$ | $\square$ |
| 5: with father / stepfather / foster <br> father | $\square$ | $\square$ |
| 6: with siblings | $\square$ | $\square$ |
| 7: with grandparent(s) | $\square$ | $\square$ |
| 8: with grandchild(ren) | $\square$ | $\square$ |
| 9: with father / mother / parents in <br> law | $\square$ | $\square$ |
| 10: with other relatives | $\square$ | $\square$ |
| 11: with other, unrelated persons | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| goto 32302Z <br> hhmit01 1: with spouse / partner hhmit02 2: with your own children / foster children / adoptive children hhmit03 3: <br> with your partner's children hhmit04 4: with mother / stepmother / foster mother hhmit05 5: with father / stepfather <br> / foster father hhmit06 6: with siblings hhmit07 7: with grandparent(s) if (h_cohort = 6) hhmit08 8: with grandchild <br> (ren) hhmit09 9: with father / mother / parents in law hhmit10 10: with other relatives hhmit11 11: with other, <br> unrelated persons hhmitvw: refused hhmitwn: don't know |  |  |


| Variables | Household members: spouse / partner | pTarget |
| :--- | :--- | :--- |
| t743021 | Household members: own children / foster children / adoptive <br> children | pTarget |
| t743022 | Household members: your partner's children | pTarget |
| t743023 | Household members: mother / stepmother / foster mother | pTarget |
| t743024 | Household members: father / stepfather / foster father | pTarget |
| t743025 | Household members: siblings | pTarget |
| t743026 | Household members: grandparent(s) | pTarget |
| t743027 | Household members: grandchild(ren) | pTarget |
| t743028 | Household members: mother-in-law / father-in-law / parents-in-law | pTarget |
| t743029 | Household members: with other relatives | pTarget |
| t743030 | Household members: with other people, non-relatives | pTarget |
| t743031 |  |  |

## Income

## Condition: if $(32301=1)$

32313 Now it comes to all your household income: How much is your monthly household income today? Please enter the net amount, after deduction of taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!
Condition: if (32301 <> 1)
32313 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!
If not exactly known: have the monthly amount estimated. Provide information on anonymity.


## refused [-97]

don't know [-98]
Range: 0-9,999,999
if (32313 >= 0) goto $32316 Z$
if (32313 = -97, -98) goto 32314

| Variables | Monthly household income, open | pTarget |
| :--- | :--- | :--- |
| $\mathrm{t510010}$ | Net household income (incl. categorial variable) | Basics |
| t510010_g1 |  |  |

32314 It would really help us if you could at least roughly allocate it to one of the following categories.
Is your monthly net household income less than 1,500 euros, 1,500 to less than $\mathbf{3 , 0 0 0}$ euros, or more than 3,000 euros per month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
less than 1,500 euros [1]

| 1,500 to less than 3,000 euros [2] | $\square$ |
| :--- | :--- |
| 3,000 euros and more [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32314 = 1) goto 32315 <br> if (32314 = 2) goto 32316 <br> if (32314 = 3) goto 32316b <br> if (32314 = -97, -98) goto 323162 |  |


| Variables | Monthly household income, split | pTarget |
| :--- | :--- | :--- |
| t510011 | Net household income (incl. categorized string variable) | Basics |
| t510011_g1 |  |  |

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
less than 500 euros [1]

| 500 to less than 1,000 euros [2] | $\square$ |
| :--- | :--- |
| 1,000 to less than 1,500 euros [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32316Z |  |

## Variables

t510012
Monthly household income, categories under 1,500 euros
pTarget

32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
1,500 to less than 2,000 euros [1]

| 2,000 to less than 2,500 euros [2] | $\square$ |
| :--- | :--- |
| 2,500 to less than 3,000 euros [3] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $32316 Z$

| Variables | Monthly household income, categories $1,500-3,000$ euros | pTarget |
| :--- | :--- | :--- |
| t 510013 |  |  |

32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?

If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
3,000 to less than 4,000 euros [1]

| 4,000 to less than 5,000 euros [2] | $\square$ |
| :--- | :--- |
| 5,000 euros and more [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32316Z |  |

## Variables

| t510014 | Monthly household income, categories over 3,000 euros | pTarget |
| :--- | :--- | :--- |

Subjective assessment of income

32371 If you think of your total monthly household income - how would you say your household is getting along financially?
Please read aloud.
with great difficulty [1] $\quad \square$
with some difficulty [2] $\quad \square$

| rather easily [3] | $\square$ |
| :--- | :--- |
| easily [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32371 $=1$ to 3) goto 32372 <br> if (32371=4, -97, -98) goto 32373 |  |

## Variables

| th10025 | Monthly household income, getting along | pTarget |
| :--- | :--- | :--- |


| $32372 \quad$What is the minimum amount of money your household would need per month to get <br> along financially easily? |  |
| :--- | :--- |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ |  |
| Range: $0-9,999,999$ |  |


| Variables | Monthly household income, how much needed | pTarget |
| :--- | :--- | :--- |
| th10026 |  |  |


| 32373 | Could your household afford to pay an unexpected expense of 1,000 euros without <br> borrowing money? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $32374 Z$ |  |


| Variables | Monthly household income, unexpected expenditure | pTarget |
| :--- | :--- | :--- |
| th10027 |  |  |

## Feel Age

| 32368 | Apart from your actual age: If you have to express your age in years, how old do you <br> feel? |
| :--- | :--- |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ | $\square$ |
| Range: $0-999$ |  |
| goto $32368 Z$ |  |


| Variables | Active aging: Feel Age | pTarget |
| :--- | :--- | :--- |
| th21310 |  |  |

## Subjective life expectancy

| 32369 How old do you think you might get? |  |  |
| :---: | :---: | :---: |
| years |  |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| Range: 0-999 |  |  |
| goto 42036Z |  |  |
| Variables |  |  |
| th21311 | Active aging: subjective life expectancy | pTarget |

## Understanding of Democracy (pillar 5)

32161 I would like to ask you some questions about democracy. There are no right or wrong answers. Please tell me what you think personally. How important you think is it for democracy in general that the elections of the national parliament are free and fair? Please answer on a scale from 0 to 10. , 0 ' means „not at all important for democracy in general" and ,10' means „extremely important for democracy in general". You can gradate your answer with the numbers in between.
not at all important for democracy in general [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| $5[5]$ | $\square$ |
| $6[6]$ | $\square$ |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |
| $9[9]$ | $\square$ |

extremely important for democracy in general [10]
refused [-97]
don't know [-98]
goto 32162
Variables

| Variables | Understanding of Democracy: free elections | pTarget |
| :--- | :--- | :--- |
| t516400 |  |  |

32162 And how important you think is it for democracy in general that opposition parties are free to criticise the government?
Repeat scale if necessary.
not at all important for democracy in general [0] $\square$
$1[1] \quad \square$
2 [2] $\quad \square$

| 3 [3] | $\square$ |
| :--- | :--- |


| $4[4]$ | $\square$ |
| :--- | :--- |
| $5[5]$ | $\square$ |


| $6[6]$ | $\square$ |
| :--- | :--- |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |

$9[9] \quad \square$

| extremely important for democracy in general [10] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32163 |  |


| Variables | Understanding of Democracy: criticism opposition | pTarget |
| :--- | :--- | :--- |
| t516401 |  |  |

32163 And how important you think is it for democracy in general that the media are free to criticize the government?
Repeat scale if necessary.
not at all important for democracy in general [0] $\square$

| 1 [1] | $\square$ |
| :--- | :--- |


| $2[2]$ | $\square$ |
| :--- | :---: |
| $3[3]$ | $\square$ |


| $4[4]$ | $\square$ |
| :--- | :--- |
| $5[5]$ | $\square$ |


| $6[6]$ | $\square$ |
| :--- | :---: |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |


| 9 [9] | $\square$ |
| :--- | :--- | :--- |


| extremely important for democracy in general [10] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32164 |  |


| Variables | Understanding of Democracy: criticism media | pTarget |
| :--- | :--- | :--- |
| t516402 |  |  |

32164 And how important you think is it for democracy in general that the rights of minority groups are protected?
Repeat scale if necessary.
not at all important for democracy in general [0] $\square$

| $1[1]$ | $\square$ |
| :--- | :---: |
| $2[2]$ | $\square$ |


| $3[3]$ | $\square$ |
| :--- | :--- |


| $4[4]$ | $\square$ |
| :--- | :--- | :--- |
| $5[5]$ |  |


| $5[5]$ | $\square$ |
| :--- | :--- |
| $6[6]$ |  |


| $6[6]$ | $\square$ |
| :--- | :--- |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |

$9[9] \quad \square$

| extremely important for democracy in general [10] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32165 |  |


| Variables | Understanding of Democracy: protection of minorities | pTarget |
| :--- | :--- | :--- |
| t516403 |  |  |

32165 And how important you think is it for democracy in general that the courts treat everyone the same?
Repeat scale if necessary.
not at all important for democracy in general [0] $\quad \square$

| $1[1]$ | $\square$ |
| :--- | :--- |
| $2[2]$ | $\square$ |

3 [3] $\square$
$4[4] \quad \square$

| $5[5]$ | $\square$ |
| :--- | :--- |
| $6[6]$ | $\square$ |


| $6[6]$ | $\square$ |
| :--- | :--- |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |

9 [9] $\quad \square$

| extremely important for democracy in general [10] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32166 |  |


| Variables | Understanding of Democracy: equality before the courts | pTarget |
| :--- | :--- | :--- |
| t516404 |  |  |

32166 And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?
Repeat scale if necessary.
not at all important for democracy in general [0] $\square$

| $1[1]$ | $\square$ |
| :--- | :--- |
| $2[2]$ | $\square$ |

$3[3] \quad \square$

| $4[4]$ | $\square$ |
| :--- | :--- |
| $5[5]$ | $\square$ |


| $6[6]$ | $\square$ |
| :--- | :--- |
| $7[7]$ | $\square$ |
| $8[8]$ | $\square$ |
| $9[9]$ | $\square$ |


| extremely important for democracy in general [10] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32166Z |  |


| Variables | Understanding of Democracy: government control courts | pTarget |
| :--- | :--- | :--- |
| t516405 |  |  |

## Reference group effects: friends (pillar 3)

| 32402aI would now like to ask you a few questions about the expectations your close friends <br> have of you. Please answer the questions as best as you can, even if you are not <br> completely sure. If your close friends have no expectations, just say "have no <br> expectations". How important is it to your close friends that you get very far ahead <br> professionally? Is this very important, rather important, partly important, rather <br> unimportant or completely unimportant for your close friends? <br> very important [1] |  |
| :--- | :---: |
| rather important [2] | $\square$ |

32402b And how important is it to your close friends that you always learn something new? (Is this very important, rather important, partly important, rather unimportant or completely unimportant for your close friends?)

| very important [1] | $\square$ |
| :--- | :--- |
| rather important [2] | $\square$ |
| partly important [3] | $\square$ |
| rather unimportant [4] | $\square$ |
| very unimportant [5] | $\square$ |
| have no expectations [-21] | $\square$ |
| does not apply (e.g. in early retirement, etc.) [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32400Z |  |


| Variables | Friends: expectations 2 | pTarget |
| :--- | :--- | :--- |
| t 320106 |  |  |

## Position generator (pillar 3 and 4)


#### Abstract

32430a I will now read some professions to you. Please tell me whether you know a person in your personal environment who is currently working in one of these professions in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?


Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430a $=1)$ goto 32431a <br> if (32430a $=2,-97,-98) ~ g o t o ~ 32430 b ~$ |  |


| Variables | Position generator: nurse | pTarget |
| :--- | :--- | :--- |
| t 32600 a |  |  |

```
32431a What country is this person from?
If respondents think of more than one person: please think only of the person closest to you.
[List of countries] [-999]
```

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430b |  |

## Variables

| $\mathrm{t} 32601 \mathrm{a} \_\mathrm{g} 1 \mathrm{R}$ | Position generator: country nurse | pTarget |
| :--- | :--- | :--- |
| $\mathrm{t} 32601 \mathrm{a} \_\mathrm{g} 2$ | Position generator: country nurse (categorized) | pTarget |

32430b Do you personally know an engineer who works in his or her profession in Germany?
Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430b $=1)$ goto 32431b <br> if (32430b $=2,-97, ~-98) ~ g o t o ~ 32430 c ~$ |  |


| Variables | Position generator: engineer | pTarget |
| :--- | :--- | :--- |
| t32600b |  |  |


| 32431b <br> If respondents think of more than one person: please think only of the person closest to you. <br> [List of countries] [-999] |  |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430c | $\square$ |
| Variables | $\square$ |
| t32601b_g1R | Position generator: country engineer |
| t32601b_g2 | Position generator: country engineer (categorized) |


| 32430c Do you personally know a warehouse or transport worker? |  |
| :---: | :---: |
| Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship. |  |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(32430 c=1) \\ & \text { if }(32430 c=2, \end{aligned}$ |  |


| Variables | Position generator: warehouse/transport worker | pTarget |
| :--- | :--- | :--- |
| t 32600 c |  |  |


| 32431c What country is this person from? |  |
| :--- | :--- |
| If respondents think of more than one person: please think only of the person closest to you. |  |
| [List of countries] [-999] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430d |  |

## Variables

| $\mathrm{t} 32601 \mathrm{c} \_\mathrm{g} 1 \mathrm{R}$ | Position generator: country warehouse/transport worker | pTarget |
| :--- | :--- | :--- |
| t 32601 c _g2 | Position generator: country warehouse/transport worker <br> (categorized) | pTarget |

## 32430d Do you personally know a social worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430d $=1)$ goto 32431d <br> if (32430d $=2,-97,-98) ~ g o t o ~ 32430 e ~$ |  |


| Variables | Position generator: social worker | pTarget |
| :--- | :--- | :--- |
| t 32600 d |  |  |


| 32431d What country is this person from? <br> If respondents think of more than one person: please think only of the person closest to you. <br> [List of countries] [-999] |  |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430e | $\square$ |
| Variables |  |
| t32601d_g1R | Position generator: country social worker |
| t32601d_g2 | Position generator: country social worker (categorized) |

## 32430e Do you personally know a salesperson?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| lon't | $\square$ new [-98] |

don't know [-98]
if (32430e = 1) goto 32431e
if (32430e $=2,-97,-98)$ goto $32430 f$

| Variables |  |  |
| :--- | :--- | :--- |
| t 32600 e | Position generator: salesperson | pTarget |


| 32431e $\quad$ What country is this person from? <br> If respondents think of more than one person: please think only of the person closest to you. <br> [List of countries] [-999] |  |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430f | $\square$ |
| Variables |  |
| $\mathrm{t} 32601 \mathrm{e} \_$g1R | Position generator: country salesperson |
| $\mathrm{t} 32601 \mathrm{e} \_\mathrm{g} 2$ | Position generator: country salesperson (categorized) |

## 32430f Do you personally know a police officer?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

## yes [1]

| no [2] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
if ( $32430 \mathrm{f}=1$ ) goto 32431 f
if ( $32430 f=2,-97,-98$ ) goto 32430 g

## Variables

| t 32600 f | Position generator: police officer | pTarget |
| :--- | :--- | :--- |

## 32431 f What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.
[List of countries] [-999]
$\square$
not in list [-96] $\quad \square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto 32430 g

## Variables

| t32601f_g1R | Position generator: country police officer | pTarget |
| :--- | :--- | :--- |
| t32601f_g2 | Position generator: country police officer (categorized) | pTarget |



| Variables | Position generator: physician | pTarget |
| :--- | :--- | :--- |
| t 32600 g |  |  |


| 32431g What country is this person from? |
| :--- | :--- |
| If respondents think of more than one person: please think only of the person closest to you.  <br> [List of countries] [-999] $\square$ <br> not in list [-96] $\square$ <br> refused [-97] $\square$ <br> don't know [-98] $\square$ <br> goto 32430h  ( $\quad \square$ |


| Variables | pTarget |  |
| :--- | :--- | :--- |
| t32601g_g1R | Position generator: country physician | pTarget |
| t32601g_g2 | Position generator: country physician (categorized) |  |

## 32430h Do you personally know a banker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430h $=1)$ goto 32431h <br> if (32430h $=2,-97, ~-98) ~ g o t o ~ 32430 i ~$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t 32600 h | Position generator: banker | pTarget |


| 32431h What country is this person from? <br> If respondents think of more than one person: please think only of the person closest to you. <br> [List of countries] [-999] |  |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430i | $\square$ |
| Variables |  |
| t32601h_g1R | Position generator: country banker |
| t32601h_g2 | Position generator: country banker (categorized) |

## 32430i Do you personally know a motor mechanic?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

## yes [1]

$\square$

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430i $=1)$ goto 32431i <br> if (32430i $=2,-97, ~-98) ~ g o t o ~ 32430 j ~$ |  |


| Variables | Position generator: motor mechanic | pTarget |
| :--- | :--- | :--- |
| t 32600 k |  |  |

## 32431i What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.
[List of countries] [-999]
$\square$
not in list [-96] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
goto 32430j

| Variables |  |  |
| :--- | :--- | :--- |
| t32601k_g1R | Position generator: country motor mechanic | pTarget |
| t32601k_g2 | Position generator: country motor mechanic (categorized) | pTarget |

32430j Do you personally know a legal practitioner, such as a lawyer or a judge?
Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430j $=1)$ goto 32431j <br> if (32430j $=2,-97,-98) ~ g o t o ~ 32430 k ~$ |  |


| Variables | Position generator: legal practitioner | pTarget |
| :--- | :--- | :--- |
| $\mathrm{t326001}$ |  |  |


| 32431j What country is this person from? |  |
| :---: | :---: |
| If respondents think of more than one person: please think only of the person closest to you. |  |
| [List of countries] [-999] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32430k |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t32601I_g1R | Position generator: country legal practitioner | pTarget |
| t32601__g2 | Position generator: country legal practitioner (categorized) | pTarget |

## 32430k Do you personally know an optician?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (32430k $=1)$ ) goto 32431k <br> if (32430k $=2,-97, ~-98) ~ g o t o ~ 324301 ~$ |  |


| Variables | position generator: optician | pTarget |
| :--- | :--- | :--- |
| t32600m |  |  |


| 32431k $\quad$ What country is this person from? |  |
| :--- | :--- |
| If respondents think of more than one person: please think only of the person closest to you. |  |
| [List of countries] [-999] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 324301 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t32601m_g1R | Position generator: country optician | pTarget |
| t32601m_g2 | Position generator: country optician (categorized) | pTarget |

## 32430I Do you personally know a translator?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

## yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (324301 = 1) goto 324311
if (324301 = 2, -97, -98) goto 32430m

## Variables

| t 32600 n | Position generator: translator | pTarget |
| :--- | :--- | :--- |

## 32431 What country is this person from?

If TP think of more than one person: please think only of the person closest to you.
Country List [999997]
not in list [-96] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
goto 32430 m

| Variables |  |  |
| :--- | :--- | :--- |
| $\mathrm{t} 32601 \mathrm{n} \_\mathrm{g} 1 \mathrm{R}$ | Position generator: country translator | pTarget |
| $\mathrm{t32601n} \_\mathrm{g} 2$ | Position generator: country translator (categorized) | pTarget |


| 32430m And finally: do you personally know a teacher at an elementary school, Hauptschule or Realschule? |  |  |
| :---: | :---: | :---: |
| Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship. |  |  |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(32430 m=1) \text { goto } 32431 m \\ & \text { if }(32430 m=2,-97,-98) \text { goto } 32431 Z \end{aligned}$ |  |  |
| Variables |  |  |
| t326000 | Position generator: teacher at elementary school/Hauptschule/Realschule | pTarget |


| 32431m What country is this person from? <br> If respondents think of more than one person: please think only of the person closest to you. |  |
| :---: | :---: |
| [List of countries] [-999] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $32431 Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t32601o_g1R | Position generator: country teacher at elementary <br> school/Hauptschule/Realschule | pTarget |
| t32601o_g2 | Position generator: country teacher elem. <br> school/Haupt-/Realschule (categorized) | pTarget |

## Social participation (pillar 5)

32168 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?
Please answer again on a scale from 0 to $10 ., 0$ means that you feel completely excluded from society, $10^{\prime}$ means that you feel completely belonging to it. You can gradate your answer with the numbers in between.

| completely excluded [0] | $\square$ |
| :--- | :--- |
| 1 [1] | $\square$ |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely belonging [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32168Z |  |

## Variables

t517400

Social belonging/social exclusion
pTarget

## Social trust (pillar 5)

| 32172 | Generally speaking: Do you think that you can trust most people, or that you can't be <br> careful enough when dealing with other people? <br>  <br>  <br>  <br> Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 <br> means "you can trust most people". <br> you can't be too careful [0] |
| :--- | :--- |
| 1 [1] | $\square$ |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| $6[6]$ | $\square$ |
| $7[7]$ | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| you can trust most people [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32172Z | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| t517100 | Social trust: trust | pTarget |

## Institutional trust (pillar 5)

32291 [NCS] Now l'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Government Read the options aloud.
very much trust [1]
pretty much trust [2] $\quad \square$

| little trust [3] | $\square$ |
| :--- | :--- |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32292 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t517050 | Institutional trust: Federal Government | pTarget |


| 32292[NCS] Now I'll give you some names of institutions. Tell me whether you have very <br> much, pretty much, little or no trust at all in these institutions. Parliament of the <br> Federal Republic |  |
| :--- | :---: |
| Read the options aloud if necessary. |  |
| very much trust [1] | $\square$ |
| pretty much trust [2] | $\square$ |
| little trust [3] | $\square$ |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32293 | $\square$ |


| Variables | Institutional trust: Parliament of the Federal Republic | pTarget |
| :--- | :--- | :--- |
| t517051 |  |  |

32293 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Constitutional Court
Read the options aloud if necessary.
very much trust [1]

| pretty much trust [2] | $\square$ |
| :--- | :--- |
| little trust [3] | $\square$ |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32294 |  |


| Variables | Institutional trust: Federal Constitutional Court | pTarget |
| :--- | :--- | :--- |
| t517052 |  |  |

32294 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. European Union
Read the options aloud if necessary.
very much trust [1]
pretty much trust [2] $\quad \square$

| little trust [3] | $\square$ |
| :--- | :--- |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32295 |  |

## Variables

| t517053 | Institutional trust: European Union | pTarget |
| :--- | :--- | :--- |

32295 [NCS] Now l'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Banks
Read the options aloud if necessary.
very much trust [1]
pretty much trust [2] $\quad \square$

| little trust [3] | $\square$ |
| :--- | :---: |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32296 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t517054 | Institutional trust: Banks | pTarget |

## 32296 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Press

Read the options aloud if necessary.
very much trust [1]

| pretty much trust [2] | $\square$ |
| :--- | :---: |
| little trust [3] | $\square$ |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32297 |  |

## Variables

| t517055 | Institutional trust: Press | pTarget |
| :--- | :--- | :--- |

32297 [NCS] Now l'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Television
Read the options aloud if necessary.
very much trust [1]
pretty much trust [2] $\quad \square$

| little trust [3] | $\square$ |
| :--- | :--- |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32298 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t517056 | Institutional trust: Television | pTarget |

## 32298 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Social Media, such as Facebook or Twitter

Read the options aloud if necessary.
very much trust [1]
pretty much trust [2] $\quad \square$

| little trust [3] | $\square$ |
| :--- | :---: |
| no trust at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32299 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t517057 | Institutional trust: Social Media | pTarget |

32299 [NCS] Now l'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Police
Read the options aloud if necessary.
very much trust [1]
pretty much trust [2] $\quad \square$

| little trust [3] | $\square$ |
| :--- | :---: |
| no trust at all [4] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto $32299 Z$

## Variables

| t517058 | Institutional trust: Police | pTarget |
| :--- | :--- | :--- |

## Political interest (pillar 5)

32181 The following deals with politics and your relationship to it. How interested are you in politics? Are you very interested, rather interested, little interested or not interested at all?

| very interested [1] | $\square$ |
| :--- | :---: |
| rather interested [2] | $\square$ |
| little interested [3] | $\square$ |
| not interested at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32181Z |  |

Variables

| t516105 | Political interest | pTarget |
| :--- | :--- | :--- |

## Political understanding (pillar 5)

| $32182 \quad$How often do politics seems so complicated to you that you don't really understand <br> what it's all about? |  |
| :--- | :---: |
| Please read the answer options aloud. <br> never [1] | $\square$ |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| rather often [4] | $\square$ |
| often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32182Z |  |


| Variables | Politics complicated | pTarget |
| :--- | :--- | :--- |
| t 516106 |  |  |

## Political actions (pillar 5)



32177 Have you participated in an authorized demonstration in the last two years?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto $32177 Z$

| Variables | Political action: authorized demonstration: actual participation (2 <br> y.) | pTarget |
| :--- | :--- | :--- |
| t516051 |  |  |

## Left-wing/Right-wing categorization (pillar 5)

| 32183In politics you sometimes talk about „left" and „right". Where on a scale from 0 to 10 <br> would you grade yourself, if $\mathbf{0}$ is left and 10 is right? <br> If the respondent is not familiar with the terms "left-wing" and "right-wing", please enter "don't know". <br> left [0] |  |
| :--- | :--- |
| 1 [1] | $\square$ |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| right [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32183Z | $\square$ |
| Variables | $\square$ |
| t516200 | $\square$ |

## Health: self-rated health (pillar 5)

Now I have a couple of short questions about your health. How would you describe
your health overall?
Read the options aloud.
very good [1]
good [2] $\quad \square$

| moderate $[3]$ |
| :--- | :--- |

poor [4] $\quad \square$

| very poor [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $42001 Z$ |  |


| Variables | Self-rated health | pTarget |
| :--- | :--- | :--- |
| t521000 |  |  |

## Healthy Days (pillar 5)



| Variables | Healthy Days - physical health | pTarget |
| :--- | :--- | :--- |
| t521050 |  |  |

```
42015 And now please think about your mental health - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?
If the respondent answers " on not a single day" or "not at all", please enter a 0 . If the respondent answers "every day" or "all the time", please enter a 30.
```



```
days
```


## refused [-97]

```
don't know [-98]
Range: 0-30
goto 42016
0 to 30, -97, -98
```

| Variables |  |  |
| :--- | :--- | :--- |
| t521051 | Healthy Days - mental health | pTarget |

42016 And on how many days in the last 30 days, were you impaired by your physical health or your psychological condition in carrying out your daily activities? Please think about activities such as self-care, work or recreation.
If the respondent answers " on not a single day" or "not at all", please enter a 0 . If the respondent answers "every day" or "all the time", please enter a 30.days

| refused [-97] | $\square$ |
| :--- | :---: |
| don't know [-98] | $\square$ |
| Range: $0-30$ |  |
| goto $42016 Z$ |  |
| 0 to $30,-97,-98$ |  |

## Variables

| t521052 | Healthy Days - limitations in everyday activities | pTarget |
| :--- | :--- | :--- |

Height and weight (pillar 5)

## 42021 What's your height?

Enter height in cm.

refused [-97] $\square$
don't know [-98]
$\square$
Range: 65-250
goto 42022
65 to 250, -97, -98
Variables

| t520001 | Height in cm | pTarget |
| :--- | :--- | :--- |

42022 And how much do you weigh?
Enter body weight in kg . In case of questions: the weight without clothing is of interest.
-
_ $\qquad$ kg

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $15-400$ |  |
| goto $42022 Z$ |  |
| 15 to $400,-97,-98$ |  |

Variables

| t520000 | Weight in kg | pTarget |
| :--- | :--- | :--- |

## Smoking/alcohol consumption (pillar 5)

42023 Do you smoke at the moment - even if only occasionally?
Read the options aloud.
yes, daily [1] $\square$
yes, occasionally [2] $\quad \square$
no, not anymore [3] $\square$

| have never smoked [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (42023 = 1) goto 42036 <br> if (42023 <> 1) goto 42036Z |  |


| Variables | Smoking status | pTarget |
| :--- | :--- | :--- |
| t525008 |  |  |


| $42036 \quad$ How many cigarettes do you currently smoke per day on average? |  |
| :--- | :--- | :--- |
| If the respondent does not smoke cigarettes but pipes, cigars or cigarillos, please use the button "don't smoke |  |
| cigarettes". |  |
| don't smoke cigarettes [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] <br> Range: $0-120$ | $\square$ |
| goto 420362 |  |
| O to $120,-97,-98$ | $\square$ |
| Variables | $\square$ |
| t525015 | $\square$ |


| $42037 \quad$How often do you consume alcoholic drinks? Think about the average over the last $\mathbf{1 2}$ <br> months. <br> Read the options aloud. <br> never [1] | $\square$ |
| :--- | :--- |
| once a month or less [2] | $\square$ |
| twice or three times a month [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a week [5] | $\square$ |
| daily [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 42037Z |  |

## Variables

| t525209 | Alcohol consumption frequency last 12 months | pTarget |
| :--- | :--- | :--- |

## Sport (pillar 5)

42038 Now I would like to ask you about your leisure activities. How often do you do sport? Read the options aloud.
never [1]

| once a month or less [2] | $\square$ |
| :--- | :--- |

several times a month or once a week [3] $\quad \square$

| several times a week [4] | $\square$ |
| :--- | :--- |
| almost daily or daily [5] | $\square$ |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto $42038 Z$

## Variables

$t 527102$
Sport: frequency
pTarget

## Panel items/Integration aspects (pillar 4)

32102 Now let us come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Read the options aloud.
none [1]

| almost none [2] | $\square$ |
| :--- | :---: |
| less than half [3] | $\square$ |


| about half [4] | $\square$ |
| :--- | :---: |
| more than half [5] | $\square$ |


| almost all [6] |
| :--- | :--- |


| all $[7]$ | $\square$ |
| :--- | :--- |

I have no friends [-21] $\square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto 42105

| Variables |  |  |  | Share Friends with migrant background | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| t451200 |  |  |  |  |  |


| 42105 And how much do you feel that you belong to the people in Germany in general? <br> <<Read the options aloud.>> <br> very strongly [1] | $\square$ |
| :--- | :--- |
| strongly [2] | $\square$ |
| moderately [3] | $\square$ |
| hardly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32103 | $\square$ |
| Variables | $\square$ |
| t428050 | $\square$ |

## 32103 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.

| only German [1] | $\square$ |
| :--- | :--- |
| mostly German, but sometimes also another language [2] | $\square$ |
| mostly another language, but sometimes also German [3] | $\square$ |
| only another language [4] | $\square$ |
| no friends [-21] | $\square$ |
| equally often German and other language [-25] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32104 |  |


| Variables | Language use friends | pTarget |
| :--- | :--- | :--- |
| t 41203 a |  |  |

## 32104 And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several nonGerman languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". only German [1]

| mostly German [2] | $\square$ |
| :--- | :--- |
| mostly another language [3] | $\square$ |
| only another language [4] | $\square$ |
| live alone [-93] | $\square$ |
| equally often German and other language [-25] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $32104 Z$

## Variables

| t 41203 b | Language use household | pTarget |
| :--- | :--- | :--- |

## 80gLOC_QS_SC4 SC6 Locus of Control (pillar 6/ MoP) B137 B146 Panel survey

80152 In the following I will read you some statements that may more or less apply to you. Please tell me for each statement whether it does not apply to you at all, hardly apply, partly apply, rather apply or apply completely.

I have control over my own life.
Read the options aloud again only if necessary: does not apply at all, hardly apply, partly apply, rather apply or apply completely.
does not apply at all [1]
does hardly apply [2] $\quad \square$

| does partly apply [3] | $\square$ |
| :--- | :---: |
| does rather apply [4] | $\square$ |


| does completely apply [5] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto 80153

| Variables |  |  |
| :--- | :--- | :--- |
| t67010a | IE-4: Control over my own life | pTarget |
| t67010a_g1 | IE-4: Internal | pTarget |

80153 [NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. My plans are often thwarted by fate.
Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely
does not apply at all [1]
does hardly apply [2] $\quad \square$

| does partly apply [3] | $\square$ |
| :--- | :--- |


| does rather apply [4] | $\square$ |
| :--- | :---: |
| does completely apply [5] | $\square$ |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto 80154

| Variables | IE-4: Plans thwarted by fate | pTarget |
| :--- | :--- | :--- |
| t67010b | IE-4: External | pTarget |
| t67010b_g1 |  |  |

80154 [NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. If I work hard, I will succeed.
Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely
does not apply at all [1]

| does hardly apply [2] | $\square$ |
| :--- | :--- |
| does partly apply [3] | $\square$ |
| does rather apply [4] | $\square$ |

does completely apply [5]
refused [-97]
don't know [-98]
goto 80155

| Variables |  | IE-4: Internal |
| :--- | :--- | :--- |
| t67010a_g1 | IE-4: Success with hard work | pTarget |
| t67010c |  |  |

80155 [NCS] I am going to read you some statements below that may apply to you more or less. For each statement, please tell me if it does not apply to you at all, applies very little, applies somewhat, applies quite a bit, or applies completely. My life is largely determined by others.
Read the options aloud again only if necessary: does not apply at all, applies very little, applies somewhat, applies quite a bit, applies completely
does not apply at all [1]
does hardly apply [2] $\quad \square$
does partly apply [3] $\quad \square$

| does rather apply [4] | $\square$ |
| :--- | :---: |
| does completely apply [5] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :---: |
| don't know [-98] | $\square$ |

goto $80156 Z$

## Variables

| t67010b_g1 | IE-4: External | pTarget |
| :--- | :--- | :--- |
| t67010d | IE-4: Life determined by others | pTarget |

## 36Cor Corona module Starting cohort 3/4/6 (36Cor) Panel survey B134 / B137 / B146

[AUX] Text Selected occupation

| Variables |  |  |  |  |  |  | Text selected occupation (HV h_etauswahl 65kJM(SC3)/26fET <br> $($ SC4,SC6)) | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| th24539_O |  |  |  |  |  |  |  |  |

[AUX] Number of employment episode of the selected occupation

| Variables |  |  |  | Link to spEmp (Reference episode for task items) | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th14599_g1 | Number of the employment episode of the selected occupation <br> (Auxiliary variable h_etauswahlNR from module 65kJM (SC3) or <br> 26fET (SC4, SC6))v | pTarget |  |  |  |

## 36003 [AUTO] Status before corona (Feb 2020)

```
employed [1]
```

$\begin{array}{ll}\text { school student [2] } & \square\end{array}$
dual vocational training / apprenticeship [3] $\quad \square$

| school-based vocational training [4] $\quad \square$ |
| :--- | :--- |


| studying [5] | $\square$ |
| :--- | :--- |
| none of it [6] | $\square$ |

not determinable [-1]
autoif () $36003=-1$
autoif ( $A N Y(30108<=2 / 2020 \& 30109>=2 / 2020)$ ) $36003=6$
autoif ( $($ h_cohort $=3,4) \& \operatorname{ANY}(26122<=2 / 2020 \& 26123>=2 / 2020 \&((26103=1,2,4)$ OR $26104<>2)))$
$36003=1$
autoif ( ANY ( $22118<=2 / 2020$ \& $22119>=2 / 2020 \&((22103=1,2,4)$ OR $22104<>2))) 36003=2$
autoif (ANY (24118 <= 2/2020 \& $24119>=2 / 2020 \&((22103=1,2,4)$ OR $22104<>2) \&(24111=6$ to 10)))
$36003=5$
autoif $\left(\left(h \_c o h o r t=6\right) \& A N Y(26122<=2 / 2020 ~ \& ~ 26123>=2 / 2020 ~ \& ~((26103 ~=~ 1, ~ 2, ~ 4) ~ O R ~ 26104 ~<>~ 2))\right) ~ 36003 ~=~$
1
autoif $(A N Y(24118<=2 / 2020 \& 24119>=2 / 2020 \&((22103=1,2,4)$ OR $22104<>2) \&(24111=2$ to 4))) 36003
$=4$
autoif $(A N Y(24118<=2 / 2020 \& 24119>=2 / 2020 \&((22103=1,2,4)$ OR $22104<>2) \& 24111=1)) 36003=3$

| Variables | Status before corona (Feb 2020) | pTarget |
| :--- | :--- | :--- |
| th18000 |  |  |

## Subpackage Direct consequences

```
Condition: if (36003 = 1)
```

36004 Have you lost a job because of the corona crisis from March 2020 until today?
Condition: if (36003 = 3)
36004 Have you lost a training position because of the corona crisis from March 2020 until today?
yes [1]
no [2] $\quad \square$
does not apply, did not have a job/training position [-93]

```
refused [-97] [
```

don't know [-98] $\quad \square$
if $(36003=1)$ goto $36005 a$
if $(36003=3)$ goto $36004 a$

| Variables | Loss of job/training position | pTarget |
| :--- | :--- | :--- |
| th18001 |  |  |


| 36004a | Haven't you been able to take an exam from March $\mathbf{2 0 2 0}$ until today because of the <br> corona crisis? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| does not apply, no exam planned [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36005a | $\square$ |


| Variables | Exam not taken | pTarget |
| :--- | :--- | :--- |
| th18002 |  |  |

36005a How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living
<<Please read the answer options aloud once, then as needed.>>
not at all [1]

| hardly [2] | $\square$ |
| :--- | :---: |
| moderately [3] | $\square$ |
| strongly [4] | $\square$ |
| very strongly [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36005b |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th18010 | Direct consequences: limitations of your standard of living | pTarget |

36005b How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Money problems
<<Please read the answer options aloud once, then as needed.>>
not at all [1]

| hardly [2] | $\square$ |
| :--- | :--- |
| moderately [3] | $\square$ |
| strongly [4] | $\square$ |
| very strongly [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36005c |  |

## Variables

| th18011 | Direct consequences: money problems | pTarget |
| :--- | :--- | :--- |

36005c [NCS] Illness of people close to you

| not at all [1] | $\square$ |
| :--- | :--- |
| hardly [2] | $\square$ |
| moderately [3] | $\square$ |
| strongly [4] | $\square$ |
| very strongly [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36005d |  |


| Variables |  |  |  | pirect consequences: illness of people close to you | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th18012 |  |  |  |  |  |


| 36005d [NCS] Family conflicts  <br> not at all [1] $\square$ <br> hardly [2] $\square$ <br> moderately [3] $\square$ <br> strongly [4] $\square$ <br> very strongly [5] $\square$ <br> does not apply [-93] $\square$ <br> refused [-97] $\square$ <br> don't know [-98] $\square$ <br> goto 36005e ${ }^{\text {lata }}$ | $\square$ |
| :--- | :--- |


| Variables | Direct consequences: family conflicts | pTarget |
| :--- | :--- | :--- |
| th18013 |  |  |


| 36005e [NCS] Loneliness <br> not at all [1] | $\square$ |  |
| :--- | :--- | :--- |
| hardly [2] | $\square$ |  |
| moderately [3] | $\square$ |  |
| strongly [4] | $\square$ |  |
| very strongly [5] | $\square$ | pTarget |
| does not apply [-93] | $\square$ | $\square$ |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 36005f | $\square$ |  |
| Variables | $\square$ |  |
| th18014 | $\square$ |  |

36005 HNCS ] Care bottlenecks for children or relatives in need of care
not at all [1]
moderately [3] $\quad \square$
strongly [4] $\quad \square$
very strongly [5] $\quad \square$
does not apply [-93] $\quad \square$
refused $[-97] \quad \square$
don't know [-98] $\quad \square$
goto 36005 g

| Variables |  |  |  | Direct consequences: care bottlenecks | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th18015 |  |  |  |  |  |


| 36005g [NCS] School problems of your children <br> not at all [1] | $\square$ |  |
| :--- | :--- | :--- |
| hardly [2] | $\square$ |  |
| moderately [3] | $\square$ |  |
| strongly [4] | $\square$ |  |
| very strongly [5] | $\square$ |  |
| does not apply [-93] | $\square$ | $\square$ |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 36005h | $\square$ |  |
| Variables | $\square$ |  |
| th18016 | $\square$ |  |


| 36005h [NCS] Problems with reconciling family and work life |  |
| :---: | :---: |
| not at all [1] | $\square$ |
| hardly [2] | $\square$ |
| moderately [3] | $\square$ |
| strongly [4] | $\square$ |
| very strongly [5] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $36011 Z$ |  |


| Variables | Direct consequences: problems with reconciling family and work <br> life | pTarget |
| :--- | :--- | :--- |
| th18017 |  |  |

## Subpackage Affectedness by direct consequences in the learning environment of learners in formal education*

Only to respondents who did not participate in CAWI in May 2020. (*Students in general education and vocational formal education)

36012 How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?
<<By school, we also mean vocational schools. If "no school attendance/no school closure" is specified, please enter -93 "does not apply, no learning materials/information received">>.
Digitally via online platforms, online curses or digital classroom or school-cloud [1]

| Virtual conferences or video chats with a teacher, e.g. |
| :--- | :--- |
| Skype or other providers [2] |$\quad \square$

E-Mails [3] $\quad \square$

| Short message services, such as SMS, WhatsApp, <br> Threema etc. [4] | $\square$ |
| :--- | :--- | :--- |


| Phone contact with a teacher [5] | $\square$ |
| :--- | :--- |
|  | $\square$ |

Letters or via mail [6] $\quad \square$

| Other [7] | $\square$ |
| :--- | :--- |

does not apply, no learning materials/information received
[-93]

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (36012 = 7) goto 36012a
if (36012 <> 7) goto 36013

| Variables | Learning materials | pTarget |
| :--- | :--- | :--- |
| tm00055 |  |  |

36012a How else did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 36013 | $\square$ |


| Variables | pTarget |  |
| :--- | :--- | :--- |
| tm00056_O | Learning materials: open | pTa |

36013 What does most likely apply in your situation: All in all, you learned during the school closures in the major subjects...
more or as much as he/she normally learned in school [1]

| a little less than usually in school [2] | $\square$ |
| :--- | :--- |
| significantly less than usually in school [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |


| Variables | Homeschooling Major subjects | pTarget |
| :--- | :--- | :--- |
| th18030 |  |  |

## Learning opportunities

| 36014 We are also interested in whether you have used other or new learning opportunities. How often did you use the following learning opportunities during school closure compared to the time before the corona crisis? Online courses Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? |  |  |  |
| :---: | :---: | :---: | :---: |
| <<ln case of "never used before" please enter 3 "as frequently as before">>. |  |  |  |
| much more frequently [1] |  | [1] $\square$ |  |
| slightly more frequently [2] |  | ly [2] $\square$ |  |
| as frequently as before [3] |  | e [3] $\square$ |  |
| slightly less frequently [4] |  | [4] $\square$ |  |
| much less frequently [5] |  | [5] $\quad \square$ |  |
| refused [-97] |  | $\square$ |  |
| don't know [-98] |  | $\square$ |  |
| goto 36015 |  |  |  |
| Variables |  |  |  |
| tm00090 |  | Changed learning opportunities during school closure: online courses | pTarget |

## 36015 Learning software, e.g. language learning apps

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>
much more frequently [1]

| slightly more frequently [2] | $\square$ |
| :--- | :--- |
|  | $\square$ |


| as frequently as before [3] | $\square$ |
| :--- | :--- |
| slightly less frequently [4] | $\square$ |
| much less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

don't know [-98]
goto 36016

| Variables | Changed learning opportunities during school closure: learning <br> software | pTarget |
| :--- | :--- | :--- |
| tm00091 |  |  |

## 36016 Textbooks or non-fiction books

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of questions: Both ebooks and printed books are meant here. In case of "never used before" please enter 3 "as frequently as before".>>
much more frequently [1]

| slightly more frequently [2] | $\square$ |
| :--- | :--- |
| as frequently as before [3] | $\square$ |
| slightly less frequently [4] | $\square$ |
| much less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36017 |  |


| Variables |  |  |  | Changed learning opportunities during school closure: textbooks | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| tm00092 |  |  |  |  |  |

## 36017 Learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>
much more frequently [1]

| slightly more frequently [2] | $\square$ |
| :--- | :--- |


| as frequently as before [3] | $\square$ |
| :--- | :--- |
| slightly less frequently [4] | $\square$ |
| much less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't | $\square 0 w[-98]$ |
|  | $\square$ |

don't know [-98]
goto 36018

| Variables |  |  |
| :--- | :--- | :--- |
| tm00093 | Changed learning opportunities during school closure: learning <br> videos | pTarget |

## 36018 Offers of public broadcasting, e.g. „Schule daheim", documentaries

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>> much more frequently [1] $\square$
slightly more frequently [2] $\quad \square$

| as frequently as before [3] | $\square$ |
| :--- | :---: |
| slightly less frequently [4] | $\square$ |
| much less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36019 |  |

## Variables

| tm00094 | Changed learning opportunities during school closure: <br> broadcasting | pTarget |
| :--- | :--- | :--- |

## 36019 Virtual study groups

<<Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? In case of "never used before" please enter 3 "as frequently as before".>>
much more frequently [1]

| slightly more frequently [2] | $\square$ |
| :--- | :--- |


| as frequently as before [3] | $\square$ |
| :--- | :--- |
| slightly less frequently [4] | $\square$ |


| much less frequently [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

don't know [-98]
goto 36020

| Variables | Changed learning opportunities during school closure: virtual <br> study groups | pTarget |
| :--- | :--- | :--- |
| tm00095 |  |  |

## 36020 Did you use any other learning opportunities?

| yes [1] | $\square$ |  |
| :--- | :--- | :--- |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| if (36020 = 1) goto 36020a   <br> if (36020 = 2, 97, -98) goto 36021Z  PTarget <br> Variables $\square$  <br> th18046 $\square$  |  |  |



| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| th18047_O | Changed learning opportunities during school closure: other open | pTarget |  |

36021 How often did you use this learning opportunity during the school closure compared to the time before the corona crisis?
$\ll$ Read aloud only if necessary: Did you use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for learning opportunity that was named first. In case of "never used before" please enter 3 "as frequently as before".>>
much more frequently [1]

| slightly more frequently [2] | $\square$ |
| :--- | :--- |
| as frequently as before [3] | $\square$ |
| slightly less frequently [4] | $\square$ |
| much less frequently [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36021Z |  |

Variables

| th18048 | Changed learning opportunities during school closure: other <br> frequency of use | pTarget |
| :--- | :--- | :--- |

## Daily learning routine students

36022 How did you !!predominantly!! receive information about your course of study during the closure of the higher education institutions?
<<ln case of "does not apply, no attendance/no closure of higher education institution" please enter -93 "no information received">>.
Digitally via online platforms, online courses or cloud systems [1]

| $\begin{array}{l}\text { Virtual conferences or video chats with lecturers, e.g. } \\ \text { Skype or other providers [2] }\end{array}$ | $\square$ |
| :--- | :--- |

E-Mails [3] $\square$
Short message services, such as SMS, WhatsApp, $\quad \square$
Threema etc. [4]

| Phone contact with lecturers [5] | $\square$ |
| :--- | :--- |

Letters or via mail [6] $\quad \square$

| Other $[7]$ | $\square$ |
| :--- | :--- |
| nomer |  |

no information received [-93] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
if (36022 = 7) goto 36022a
if (36022 = 1 to 6, -93, -97, -98) goto 36023a

| Variables | Information higher education institution | pTarget |
| :--- | :--- | :--- |
| tm00114 |  |  |


| 36022aHow else did you !!predominantly!! receive information about your course of study in <br> the first few months during the closure of the higher education institutions? |  |
| :--- | :--- |
|  | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36023a |  |
| Variables |  |
| tm00115_O | Information higher education institution: open |

36023a To what extent do the following statements apply to you during this time? Due to the closure of the higher education institution, my studies were delayed.
does not apply at all [1]
$\square$
does rather not apply [2] $\square$
does partly apply [3] $\square$
does rather apply [4] $\quad \square$
does completely apply [5] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 36023b |  |


| Variables | Consequences closure high. educ. inst. - delay studies | pTarget |
| :--- | :--- | :--- |
| th18060 |  |  |

36023b I had difficulties reaching the supervisor of my thesis.
<<Read the options aloud again only if necessary.>>
does not apply at all [1]
does rather not apply [2] $\quad \square$

| does partly apply [3] | $\square$ |
| :--- | :--- |

does rather apply [4] $\quad \square$

| does completely apply [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36023c |  |


| Variables | Consequences closure high. educ. inst. - availability supervisor | pTarget |
| :--- | :--- | :--- |
| th18061 |  |  |

36023c The limited access to offers of the higher education institution, e.g. to libraries or to computer center, restricted my studies.
<<Read the options aloud again only if necessary.>>
does not apply at all [1]
does rather not apply [2] $\quad \square$
does partly apply [3] $\quad \square$
does rather apply [4] $\quad \square$

| does completely apply [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36023d |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| th18062 | Consequences closure high. educ. inst. - limited access offers | pTarget |  |

36023d The limited access to the administration of the higher education institution, e.g. examination office, made it difficult to organize my studies.
<<Read the options aloud again only if necessary.>>
does not apply at all [1]
does rather not apply [2] $\quad \square$

| does partly apply $[3]$ | $\square$ |
| :--- | :--- | :--- |

does rather apply [4] $\quad \square$
does completely apply [5] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 36023e |  |

## Variables

| th18063 | Consequences closure high. educ. inst. - limited access higher <br> educ. administr. | pTarget |
| :--- | :--- | :--- |


| $\mathbf{3 6 0 2 3 e}$Haven't you been able to take an exam from March $\mathbf{2 0 2 0}$ until today because of the <br> corona crisis?  <br> yes [1] $\square$ <br> no [2] $\square$ <br> does not apply, no exam planned [-93] $\square$ <br> refused [-97] $\square$ <br> don't know [-98] $\square$ <br> goto 36023f  <br> Variables $\square$ <br> th18064 $\square$ |
| :--- | :---: | :--- |


| 36023f | Haven't you been able to finish a qualification thesis such as seminar paper or final <br> thesis from March 2020 until today because of the corona crisis? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| does not apply, no thesis planned [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36023g |  |


| Variables | Consequences Closure High. educ. inst. - written thesis | pTarget |
| :--- | :--- | :--- |
| th18065 |  |  |

36023g Did you have to interrupt a mandatory internship because of the corona crisis from March 2020 until today?
yes [1]
no [2] $\square$

| does not apply, no mandatory internship planned [-93] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36024Z |  |

## Variables

| th18066 | Consequences Closure High. educ. inst. - internship interruption | pTarget |
| :--- | :--- | :--- |

Subpackage SC3-6 ET, training

36025 a You indicated that you are primarily employed as <h_ethaupt>. How often did you work from home in your job as <h_ethaupt> before the corona crisis began in February 2020?
never [1]
once a month or less [2] $\quad \square$
several times a month or once a week [3] $\square$

| several times a week [4] | $\square$ |
| :--- | :---: |
| almost daily or daily [5] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98] $\square$
goto 36025b

| Variables | Mobile working before corona | pTarget |
| :--- | :--- | :--- |
| th18070 |  |  |

36025b How often did you work from home in your job as <h_ethaupt> during the first few months of the corona crisis?
never [1]
once a month or less [2] $\quad \square$

| several times a month or once a week [3] | $\square$ |
| :--- | :--- |
| several times a week [4] | $\square$ |
| almost daily or daily [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36025bZ |  |

Variables
th18071
Mobile working during corona
pTarget

## Subpackage Functional learning resources

## Condition: if ( $36003=2$ to 4 )

36007 While the schools are or were closed due to the corona crisis, the learning should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?
Condition: if $(36003=5)$
36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?
Condition: if $(36003=1)$
36007 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?
<< "In the first months" means at the beginning of the crisis. "schools" also refers to vocational schools.>> was completely sufficient. [1]

| was rather sufficient. [2] | $\square$ |
| :--- | :--- |
| was rather insufficient. [3] | $\square$ |
| was completely insufficient. [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36008 |  |

Variables

| th18080 | Learning/working at home, equipment | pTarget |
| :--- | :--- | :--- |

## Condition: if (36003 = 2 to 5 )

36008 How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?
Condition: if (36003 = 1)
36008 How do you assess your home situation, e.g. a quiet place, for working at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?
was completely sufficient. [1]

| was rather sufficient. [2] | $\square$ |
| :--- | :--- |
| was rather insufficient. [3] | $\square$ |
| was completely insufficient. [4] | $\square$ |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto 36009

| Variables | Learning/working at home, home situation | pTarget |
| :--- | :--- | :--- |
| th18081 |  |  |

Condition: if ( $36003=2$ to 5 )
36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for learning at home in the first months of the corona crisis?
Condition: if (36003 = 1)
36009 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, for working at home in the first months of the corona crisis?
<<Read the options aloud if necessary.>>
were completely sufficient [1]

| were rather sufficient [2] | $\square$ |
| :--- | :--- |
| were rather insufficient [3] | $\square$ |
| were completely insufficient [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (36003 = 2 to 4) goto 36010
```

if $(36003=1,5)$ goto $36006 Z$

| Variables | Learning/working at home, my own technical skills | pTarget |
| :--- | :--- | :--- |
| th18082 |  |  |

36025c And how often do you work from home in your job as <h_ethaupt> today?

| never [1] | $\square$ |
| :--- | :--- |
| once a month or less [2] | $\square$ |


| several times a month or once a week [3] | $\square$ |
| :--- | :--- |
| several times a week [4] | $\square$ |


| almost daily or daily [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $36026 Z$ |  |


| Variables | Mobile working today | pTarget |
| :--- | :--- | :--- |
| th18090 |  |  |

$\begin{array}{ll}36027 & \begin{array}{l}\text { Have you been on short-time or leave without pay at any point since the corona crisis } \\ \text { began in March 2020? }\end{array}\end{array}$
short-time work [1]
leave without pay [2] $\quad \square$
both [3] $\square$

| none of it [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (36027 $=1$ to 3) goto 36028 <br> if (36027 $=4,-97, ~-98) ~ g o t o ~ 36031 Z ~$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th18100 | Affectedness short-time work / unpaid leave | pTarget |



| 36029And by what percentage were your normal working hours reduced during the short- <br> time work? |  |
| :--- | :--- |
| << If the reduction in hours has changed, please provide an approximate, estimated average.>> |  |
| by | percent |
| refused $[-97]$ | $\square$ |
| don't know $[-98]$ |  |
| Range: $0-100$ |  |
| goto 36030 |  |
| 0 to $100,-97,-98$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th18102 | Percentage short-time work | pTarget |


| 36030 | Have you used the newly available time resulting from short-time work to take part in <br> continuing vocational training? By continuing vocational training, we mean both <br> courses and training programs as well as self-study. |
| :--- | :--- |

<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor.>>

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36031Z |  |

## Variables

| th18103 | Reason for further education course corona crisis | pTarget |
| :--- | :--- | :--- |


| 36032Now let's move on to your self-employment. How has your order or income situation <br> changed since the corona crisis began in March 2020? |
| :--- | :--- |
| more orders or income [1] |$\quad \square$| no change [2] |
| :--- |
| rather fewer orders or less income [3] |
| much fewer orders or less income [4] |
| no orders or income at all [5] |
| refused [-97] |
| don't know [-98] |
| goto 36033a |
| Variables |
| th18110 |


| 36033a | And have you received any of the following financial aid for your self-employment or <br> your business since the corona crisis began in March 2020? Emergency assistance <br> programs and one-time payments |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36033b | $\square$ |


| Variables | Financial aid: emergency assistance programs and one-time <br> payments | pTarget |
| :--- | :--- | :--- |
| th18120 |  |  |


| 36033b <br> yes [1] |  |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] Short-time work | $\square$ |
| don't know [-98] | $\square$ |
| goto 36033c | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| th18121 | Financial aid: short-time work | pTarget |


| 36033c [NCS] State-supported loans   <br> yes [1] $\square$   <br> no [2] $\square$   <br> refused [-97] $\square$   <br> don't know [-98] $\square$ PTarget  <br> goto 36033d    <br> Variables $\square$   <br> th18122 Financial aid: state-supported loans   |
| :--- | :---: | :--- |


| 36033d [NC |  |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36034Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th18123 | Financial aid: deficiency guarantees | pTarget |

36035 From the beginning of the corona crisis in March 2020 until today, has your training company been temporarily or permanently closed?
yes, the company was closed temporarily [2] $\square$
yes, the company was closed permanently or went $\quad \square$
bankrupt [3]
does not apply, no training company [-93] $\quad \square$

don't know [-98] $\quad \square$
if (36035 = 2) goto 36036
if (36035 = 1, 3, -93, -97, -98) goto $36037 Z$

| Variables | Affectedness closure of training company | pTarget |
| :--- | :--- | :--- |
| th18130 |  |  |


| 36036 For how long was your training company closed? |  |  |
| :---: | :---: | :---: |
| + | weeks |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| Range: 0-100 |  |  |
| goto 360372 |  |  |
| 0 to 100, -97, -98 |  |  |
| Variables |  |  |
| th18131 | Affectedness closure of training company - duration | pTarget |

Subpackage Affectedness by direct consequences in the area of learning
environment of adults environment of adults

| 36042 | Thinking about the continuing professional education you have attended since the <br> corona crisis began in March 2020, was one or were more of those courses organized <br> specifically because of the corona crisis? |
| :--- | :--- |
| no [1] | $\square$ |
| yes, one [2] | $\square$ |
| yes, several [3] | $\square$ |
| no further education courses during corona [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (36042 <> -20) goto 36043 <br> if (36042 =-20) goto 36045 |  |

Variables

| th18140 | Reason for further education course corona crisis | pTarget |
| :--- | :--- | :--- |


| 36043 | Was one or were more of the continuing professional education courses you took <br> switched to a digital or virtual course because of the corona crisis, but still taught by a <br> course instructor? |
| :--- | :---: |
| no [1] | $\square$ |
| yes, one [2] | $\square$ |
| yes, several [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36044 |  |

## Variables

| th18141 | Switch digital/virtual course formats | pTarget |
| :--- | :--- | :--- |

36044 Was one or were more of the continuing professional education courses you took !! completely!! switched to self-study because of the corona crisis?
<< Self-study refers to self-directed learning using, for example, books or video tutorials, as opposed to courses that are taught by a course instructor. >>
no [1]
yes, one [2] $\quad \square$

| yes, several [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36045 |  |


| Variables | Switching from non-formal courses to informal learning | pTarget |
| :--- | :--- | :--- |
| th18142 |  |  |


| 36045 | Did you plan or already start one or more continuing professional education courses <br> that were completely cancelled due to the corona crisis? |
| :--- | :---: |
| no [1] | $\square$ |
| yes, one [2] | $\square$ |
| yes, several [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $36046 Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th18143 | Cancellation courses | pTarget |

## 32QS2b_SC4_SC6_Consent_AKD B137 146 Panel survey

$$
\begin{array}{|ll|}
32710 & \begin{array}{l}
\text { Finally, one more aspect. In order to ensure the continuity of this particular study in } \\
\text { the future, we would like to ask you today for permission to transfer your address and } \\
\text { contact data to the Leibniz Institute for Educational Trajectories. Address and contact } \\
\text { data are first and last names as well as home addresses, telephone numbers, and e- } \\
\text { mail addresses that you have provided to us. The following also applies to the Leibniz } \\
\text { Institute for Educational Trajectories: Your data will be stored in a secure environment } \\
\text { and used in the same way as by infas to contact you. Your consent to the transfer is, of } \\
\text { course, voluntary. You can withdraw your consent at any time. You will find the } \\
\text { contact details in the cover letter you received in advance. Do you agree that your } \\
\text { address and contact data can be transmitted to the Leibniz Institute for Educational } \\
\text { Trajectories? }
\end{array} \\
\text { <<ln case of questions regarding data protection: "The information from the data protection sheet you have } \\
\text { already received continues to apply. For the time being, your address and contact data will remain with infas. You } \\
\text { will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela Prussog- } \\
\text { Wagner at infas at the free telephone number 0800/664 } 7436 \text { during normal office hours if you have any } \\
\text { questions. ">> } \\
\text { yes [1] }
\end{array}
$$

| Variables |  |  |
| :--- | :--- | :--- |
| th90001 | Informed consent for the transmission of address and contact data | pTarget |

32711 In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?
<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." "For questions regarding withdrawal: Please contact Dr. Angela PrussogWagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions." "For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, describing a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be researched with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not disclosed. ">>
yes [1]

## no [2]

goto $32711 Z$

| Variables |  |  |  | Informed consent scientific use of address and contact data | pTarget |
| :--- | :--- | :--- | :---: | :---: | :---: |
| th90002 |  |  |  |  |  |

Final questions


| Variables | Estimated interview duration | pTarget |
| :--- | :--- | :--- |
| th80308 |  |  |

32521 Did you estimate the duration or did you look at the clock?

| Duration estimated [1] | $\square$ |
| :--- | :--- |
| Looked at the clock [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32510 |  |
| Variables | Duration of the interview Estimation/Time |
| th80309 | pTarget |

## SC4_SC6 33Int Interview questions B137 B146 Panel survey

| 33101 | Were there any problems or disturbances during the interview (e.g. by third parties) or do you have comments on the recorded biographical episodes? |  |
| :---: | :---: | :---: |
| yes [1] | $\square$ |  |
| no [2] |  |  |
| $\begin{aligned} & \text { if }(33101=1) \text { goto } 33102 \\ & \text { if }(33101=2) \text { goto } 33113 \end{aligned}$ |  |  |
| Variables |  |  |
| tx80325 | Interviewer questions: disturbances | Methods |

33113 How often did you encounter comprehension difficulties when posing the individual questions?
practically never, respondent understood questions very
well [1]
rarely, respondent understood questions rather well [2] $\quad \square$
sometimes, respondent understood questions mediocre [3] $\quad \square$
often, respondent understood questions rather poorly [4] $\quad \square$

| very often, respondent understood questions very poorly <br> [5] | $\square$ |
| :--- | :--- |
| practically always, respondent did not understand <br> questions at all [6] | $\square$ |
| don't know $[$ [-98] | $\square$ |

goto 33111

| Variables | Interviewer questions: problems of understanding | Methods |
| :--- | :--- | :--- |
| tx80327 |  |  |

33111 How reliable were the target person's answers in your opinion?
overall reliable [1] $\square$
overall less reliable [2] $\quad \square$
less reliable for some questions [3] $\quad \square$
don't know [-98] $\square$
goto 33112

| Variables | Interviewer questions: reliability of statements TP | Methods |
| :--- | :--- | :--- |
| tx80323 |  |  |


| $33112 \quad$ Describe the subject's willingness to answer the questions. |  |
| :--- | :--- |
| good at first, worsening later [1] | $\square$ |
| bad at first, improving later [2] | $\square$ |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| don't know [-98] | $\square$ |
| goto 33114 | $\square$ |
| Variables | $\square$ |
| tx80324 |  |


| 33114 How would you assess target person's level of fatigue during the interview? |  |
| :---: | :---: |
| not tired at all [1] | $\square$ |
| [2] | $\square$ |
| [3] | $\square$ |
| [4] | $\square$ |
| [5] | $\square$ |
| [6] | $\square$ |
| [7] | $\square$ |
| [8] | $\square$ |
| [9] | $\square$ |
| very tired [10] | $\square$ |
| don't know [-98] | $\square$ |
| goto $33114 Z$ |  |

Variables

| tx80321 | Interviewer questions: fatigue TP | Methods |
| :--- | :--- | :--- |


[^0]:    23BV - Vocational preparation Panel survey SC3 B134, SC4 B137, SC6 B147

[^1]:    Condition: if $\left(25108=4 \&(25103=2,4) \&\left(h \_e t a p p e=8\right.\right.$ OR (h_etappe $=6$ \& h_cohort $\left.\left.=4\right)\right)$ )

[^2]:    Acquaintances or neighbors

