National Educational Panel Study

# Questionnaires (SUF Version) <br> NEPS Starting Cohort 6 - Adults <br> Adult Education and Lifelong Learning 

Wave 11 - 11.1.0

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## 1 Overview and Reading Aid

The materials in this document are based on the field versions, which have been supplemented with variable names and values. In this generated version of the CATI and CAPI questionnaires for adults, the variable names are used, which can also be found in the data files. The corresponding field versions can be found in the document "Startkohorte 6: Erwachsene (SC6), Welle 11, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, the present SUF version of the survey instruments is preferable to the field version. The status of the metadata corresponds to version 11.1.0 of the Scientific Use File (SUF) for the Starting Cohort 6 (SC6) (doi:10.5157/NEPS:SC6:11.1.0). Figure 1 describes the possible components of the documented survey.


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and $b$ ) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
b) Variable label: This is a short form of the description of the item.
c) Data set, in which the variable(s) can be found.


Figure 2: Survey course for the Starting Cohort 6 and IDs of the survey instruments

Figure 2 gives an overview of the field time of the main survey of wave 11, which was conducted from September 2018 to April 2019 as a computer assisted telephone interview (CATI) or alternatively as a computer assisted personal interview (CAPI). In May 2020, the respondents took part in the additional survey NEPS Corona \& Education.

## 2 Wave 11: Adults (ID 482)

## Screening

| 20101c $\quad$ [AUTO] Subsample <br> ALWA [1] | $\square$ |
| :--- | :--- |
| NEPS W1 refreshment [2] | $\square$ |
| NEPS W1 enhancement [3] | $\square$ |
| NEPS W3 refreshment [4] | $\square$ |
| [0] | $\square$ |
| goto 20101d |  |
| Variables |  |
| sample | Sample |


| 20101e [AUTO] CATI / CAPI |  |  |
| :---: | :---: | :---: |
| CAPI [1] | $\square$ |  |
| CATI [2] | $\square$ |  |
| [0] | $\square$ |  |
| goto 20101P1 |  |  |
| Variables |  |  |
| tx80202 | Interview: Survey mode (realized case) | Methods |

## Screening

## 20101c [AUTO] Subsample

| ALWA [1] | $\square$ |
| :--- | :---: |
| NEPS W1 refreshment [2] | $\square$ |
| NEPS W1 enhancement [3] | $\square$ |
| NEPS W3 refreshment [4] | $\square$ |
| [0] | $\square$ |
| goto 20101d |  |


| Variables | Sample | Weights |
| :--- | :--- | :--- |
| sample |  |  |


| 20101e [AUTO] CATI / CAPI |  |  |
| :--- | :---: | :---: |
| CAPI [1] | $\square$ |  |
| CATI [2] | $\square$ |  |
| $[0]$ | $\square$ | Methods |
| goto 20101P1 |  |  |
| Variables | Interview: Survey mode (realized case) |  |
| tx80202 |  |  |

## 20102 [AUTO] Interview date


[0] $\quad \square$

Range: 1-31

| Month |  |
| :---: | :---: |
| [0] | $\square$ |
| Range: 1-12 |  |
| _________ Year |  |
| [0] | $\square$ |
| Range: 1,900-9,999 |  |
| $\begin{aligned} & \text { if 20101e }=2 \text { goto 20401a } \\ & \text { if 20101e }=1 \text { goto } 20402 \end{aligned}$ |  |


| Variables | Interview date - year | Methods |
| :--- | :--- | :--- |
| inty | Interview date - month | Methods |
| intm | Interview date - day | Methods |
| intd |  |  |

## 20103

male [1]

| female [2] | $\square$ |
| :--- | :--- |
| [0] | $\square$ |
| goto 20104 |  |

## Variables

t700001
Gender
Basics

| 20106 Please specify your date of birth! |  |  |  |
| :---: | :---: | :---: | :---: |
| Day |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] <br> Range: 1-31 |  |  |  |
| \|______| Month |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] <br> Range: 1-12 |  |  |  |
| __________ Year |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] <br> Range: 1,900-9,999 |  |  |  |
| if (20106(gebj) > 0) goto 20107 <br> if $(20106(\mathrm{gebj})=-97,-98)$ goto $20200 Z$ |  |  |  |
| Variables |  |  |  |
| t70000m | Date of birth: month |  | Basics |
| t70000y | Date of birth: year |  | Basics |

## Update Place of residence

20421 Now I would like to include your place of residence in our questionnaire again. Please tell me the exact name of this place and/or the municipality!

Please select place name from the list!
list of municipalities [999997]

| Place is in a foreign country [-95] | $\square$ |
| :--- | :--- |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (20421 <> -95, -96, 1011) goto 20426
if $(20421=-95)$ goto 20424
if $(20421=-96)$ goto 20422
if $(20421=1011)$ goto $20422 b$

| Variables |  |  |
| :--- | :--- | :--- |
| t751001_g1 | Residential municipality (West/East) | pTarget |
| t751001_g3R | Residential municipality (RS region) | pTarget |
| t751001_g4R | Residential municipality (RS administrative district) | pTarget |
| t751001_g7 | Residential municipality (Moving indicator) | pTarget |
| t751001_g2 | Residential municipality (RS federal state) | Basics |


| 20426 | Do you have a second home in another city? <br> These might include cities where you're currently living for an apprenticeship, <br> vocational training program or job, even if you're living with your family at the time. |
| :--- | :--- |
| yes [1] | $\square$ |$|$| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (20426 = 1) goto 20430 |  |
| if (20426 = 2, -97, -98) goto $20435 Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t751010 | Second residence available | pTarget |

## 20430 And is this place in Germany?

| yes [1] | $\square$ |  |
| :---: | :---: | :---: |
| no [2] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| if (20430 = 1) goto 20431 <br> if $(20430=2)$ goto 20434 <br> if (20430 = -97, -98) goto $20435 Z$ |  |  |
| Variables |  |  |
| t751014 | Secondary residence in Germany or abroad | pTarget |
| t751014_91 | Secondary residence in Germany or abroad (edited) | pTarget |

## 20431 Please tell me the exact name of the town.

Please select place name from the list!

| list of municipalities [999997] |
| :--- |
| Not in list [-96] |
| Refused [-97] |
| Don't know [-98] |
| if (20431 <> -96, 1011) goto 20435Z |
| if (20431 = -96) goto 20432 |
| if (20431 = 1011) goto $20432 b$ |

## Variables

| t751011_g1 | Municipality of secondary residence (West/East) | pTarget |
| :--- | :--- | :--- |
| t751011_g2 | Municipality of secondary residence (RS federal state) | pTarget |
| t751011_g3R | Municipality of secondary residence (RS region) | pTarget |
| t751011_g4R | Municipality of secondary residence (RS administrative district) | pTarget |

## 20434 In which country is this place located?

| Please select country names from the list! |  |
| :--- | :--- |
| [List of countries] [-999] |  |
| Not in list [-96] | $\square$ |

Refused [-97] $\square$
Don't know [-98] $\quad \square$

```
if (20434 = -96) goto 20435
```

if (20434 <> -96) goto $20435 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| t751014 | Secondary residence in Germany or abroad | pTarget |
| t751014_g1 | Secondary residence in Germany or abroad (edited) | pTarget |

## Migration intentions

| 20240 | Have you recently considered going to a country other than Germany for an extended <br> period of time or permanently? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (20240 $=1)$ goto 20241 <br> if (20240 $=2,-97,-98) ~ g o t o ~ 20307 Z ~$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t 431000 | Migration sentiment | pTarget |

20241 Which country are you mainly thinking of?

| [AuswLandliste] [999999999] | $\square$ |
| :--- | :--- |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |

Don't know [-98]
if (20241 = -96) goto 20242
if (20241 <> -96) goto 20243

| Variables |  |  |
| :--- | :--- | :--- |
| t431010_g1R | Country of destination | pTarget |
| t431010_g2 | Country of destination (categorized) | pTarget |

20243 How long could you imagine such a residency lasting?

| a stay of less than three months [1] | $\square$ |
| :--- | :--- |
| a stay of three months to a year [2] | $\square$ |
| a stay of more than a year [3] | $\square$ |
| a permanent stay of unlimited duration [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 20244 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t431030 | Migration duration | pTarget |

## 20244 When do you intend to realize this stay?

| within the next 12 months [1] | $\square$ |
| :--- | :--- |
| Not within the next 12 months but within the next three <br> years [2] | $\square$ |
| At some time but not within the next three years. [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 20245 |  |

## Variables

| t431040 | Migration plan | pTarget |
| :--- | :--- | :--- |

20245 How likely are you to actually realize your intention to stay?

| very unlikely [1] | $\square$ |  |
| :--- | :--- | :--- |
| rather unlikely [2] | $\square$ |  |
| rather likely [3] | $\square$ |  |
| very likely [4] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | pTarget |
| goto 20307Z |  |  |
| Variables |  |  |
| t431050 | Migration probability |  |

## Start of places of residence episode loop

## [AUX] Town or country text

| 0 |  |  |
| :---: | :---: | :---: |
| [0] | $\square$ |  |
| Variables |  |  |
| t751001_g1 | Residential municipality (West/East) | pTarget |
| t751001_g3R | Residential municipality (RS region) | pTarget |
| t751001_g4R | Residential municipality (RS administrative district) | pTarget |
| t751001_g7 | Residential municipality (Moving indicator) | pTarget |
| t751001_g2 | Residential municipality (RS federal state) | Basics |

## 21003a [AUTO] Episode mode

Newly integrated episode in panel [2]

| Follow-up episode in panel [3] |
| :--- |
| $[0]$ |
| if $(21003 a=3)$ goto 21001P1 |
| if $(21003 a=2)$ goto 21004 |
| autoif (21001a < 21003) 21003a $=2$ |
| autoif (21001a >=21003) 21003a $=3$ |

## Variables

th21100
Episode mode
spResidence

Condition: if $(21003=1)$
21100 Now I would like to ask you about all places where you have lived since <21001P5 (wgintmPRE / wgintjPRE)>. We are interested !!in all places where you have lived!!, regardless of whether you were officially registered there. Tell us also all places where you have lived e.g. because of an education or a professional activity, even though you have lived e.g. at the same time with your family. In <21001P5 (wgintmPRE / wgintjPRE)> we noted that you lived in <h_ortPRE> at that time.
Condition: if (21003 > 1)
21100 Furthermore, we noted in <21001P5 (wgintmPRE / wgintjPRE)> that you also lived in <h_ortPRE> at that time.
Target person does NOT disagree [1]

| Target person disagrees [2] | $\square$ |
| :--- | :--- |
| $[0]$ | $\square$ |

if $(21100=1)$ goto 21011
if $(21100=2 \& 21001 a>21003)$ goto $21014 Z$
if $(21100=2 \& 21001 a=21003 \& \operatorname{ANY}(21100=1))$ goto 21013
if $(21100=2 \& 21001 a=21003 \& A L L(21100=2))$ goto $21014 Z$
autoif $(21100=2) 21011=<21001 P 5($ wgintmPRE / wgintjPRE) $>$

| Variables | Episode update | spResidence |
| :--- | :--- | :--- |
| th21101 |  |  |

Condition: if $(21003=(21001 \mathrm{a}+1) \& \operatorname{ALL}(21100)=2)$
21004 Where did you live in <21001P5(wgintmPRE / wgintjPRE)>? Was that place ...
Condition: if $((21003>1 \& 21001 \mathrm{a}=0) \mathrm{OR}(21001 \mathrm{a}>0 \& \operatorname{ANY}(21100)=1)$ OR $(21003>(21001 \mathrm{a}+1)))$
21004 Where did you live at that time? Was that place ...
Condition: if $(21003=1)$
21004 Now I would like to ask you about all places where you have lived since <20101P3 (intmPRE / intjPRE)>. We are interested !!in all places where you have lived!!, regardless of whether you were officially registered there. Tell us also all places where you have lived e.g. because of an education or a professional activity, even though you have lived e.g. at the same time with your family. Where did you live in <21001P5 (wgintmPRE / wgintjPRE)>? Was that place.
In Germany or [1]

| Abroad? [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (21004 = 1, -97, -98) goto 21005
if (21004 = 2) goto 21008
```

| Variables |  |  |
| :--- | :--- | :--- |
| th21102 | Place of residence in Germany / abroad | spResidence |
| th21102_g1 | Place of residence in Germany / abroad (adjusted) | spResidence |

21005 Please give me the exact name of the place or municipality!
Please select place names from the list! Assign according to current area status!
[List of municipalities] [9999999] $\quad \square$

| Changing Locations [-5] | $\square$ |
| :--- | :--- |
| Not in list [-96] | $\square$ |

Refused [-97] $\square$

Don't know [-98]
if (21005 = -96) goto 21006
if (21005 <> -96, 1011) goto 21010
if $(21005=1011)$ goto 21006b
if (21005) h_ort = 21005

| Variables |  |  |
| :--- | :--- | :--- |
| th21111_g1 | Place of residence (RS West/East) | spResidence |
| th21111_g2 | Place of residence (RS Federal State) | spResidence |
| th21111_g3R | Place of residence (RS region) | spResidence |
| th21111_g4R | Place of residence (RS administrative district) | spResidence |

## 21008 In what country was that?

Please select country names from the list!
[List of countries] [-999]

| Not in list [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (21008 = -96) goto 21009
if (21009 <> -96) goto 21010
if (21008) h_ort = 21008

| Variables |  |  |
| :--- | :--- | :--- |
| th21103_g1R | Country of place of residence | spResidence |
| th21103_g2 | Country of place of residence (categorized) | spResidence |

## Condition: if ( h _ort =-5)

21010 From when to when did you live in different places?
Condition: if (h_ort <> -5, -97, -98)
21010 From when to when did you live in <h_ort> ?
Condition: if ((21004 = 1, -97, -98) \& (h_ort =-97, -98))
21010 From when to when did you live in this place?
Condition: if (21004 = 2 \& (h_ort = -97, -98))
21010 From when to when did you live in this country?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year


| Since I was born [-5] | $\square$ |
| :---: | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: 1-12 |  |
| _________\| Year |  |
| Since I was born [-5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: 1,900-9,999 |  |
| goto 21011 <br> autoif $(21010=-5) 21010=20106(g e b m / g e b j)$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th21105 | Start date Place of residence episode (month) | spResidence |
| th21106 | Start date Place of residence episode (year) | spResidence |

Condition: (if $21003 \mathrm{a}=2$ )

## 21011 [NCS]

Condition: (if 21003a=3)
21011 Until when did you live there?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|___|
Month

| until today [-5] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
Range: 1-12


| until today $[-5]$ | $\square$ |
| :--- | :--- |

Refused [-97]
Don't know [-98]
Range: 1,900-9,999
if (h_dauertan = 2) goto 21012
if (h_dauertan $=1,3,4 \& 21001 a>21003$ ) goto $21014 Z$
if (h_dauertan = 1, 3, $4 \& 21001 a<=21003$ ) goto 21013
autoif $(21011=-5)$ h_dauertan $=1$
autoif $(21011=20102$ (intm/intj)) h_dauertan = 2
autoif (21011>0 \& 21011 < 20102(intm/intj)) h_dauertan = 3
autoif $(21011=-97,-98)$ h_dauertan $=4$
autoif $(21011=-5) 21012=1$
autoif $(21011=-5) 21011=20102($ intm $/$ intj $)$

| Variables |  |  |
| :--- | :--- | :--- |
| th21107 | End date place of residence episode (month) | spResidence |
| th21108 | End date place of residence episode (year) | spResidence |

## Condition: if (h_ort =-5)

21012 Are you currently still living in different places?
Condition: if (h_ort <> -5, -97, -98)
21012 Are you currently still living in <h_ort>?
Condition: if ((21004 = 1, -97, -98) \& (h_ort =-97, -98))
21012 Are you currently still living in this place?
Condition: if (21004 = 2 \& (h_ort = -97, -98))
21012 Are you currently still living in this country?
yes [1]
no [2]
Refused [-97]
Don't know [-98]
if (21001a > 21003) goto $21014 Z$
if (21001a <= 21003) goto 21013
autoif $(21012=1)$ h_dauertan $=1$

## Variables

th21109

## 22AS - School

Condition: if ( h _etappe $=6$ )
22105a Since <20101P3(intmPRE / intjPRE)> have you attended a school leading to a general school-leaving qualification? By this we mean, for example, a leaving certificate of the Realschule or the Abitur. In this case we do !!not!! mean vocational schools which you have attended in the context of career preparations or vocational training which you have already mentioned.
Condition: if (h_etappe = 8)
22105a Now let's talk about your school education. Have you attended a general educational school since <20101P3(intmPRE/intjPRE)>. (Please also consider general educational schools of the second chance education type, such as for example evening schools.)
If (h_stage = 8) Record only those schools here that (also) lead to a general school-leaving qualification (from Hauptschule, Realschule or for Fachhochschule, Abitur). If (h_stage = 6) If necessary, give additional or more precise examples: This refers, for example, to a Fachoberschule, a vocational Gymnasium, a Fachgymnasium, a vocational college, a Berufsoberschule or an upper-level commercial school.
yes [1]

| no [2] |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if $(22105 a=1)$ goto $22107 Z$ <br> if $(22105 a=2,-97,-98)$ goto 22106 |  |  |  |
| Variables |  |  |  |
| tf11101 | Intro Schools 1 |  | pTarget |

## Start of school episode loop

## 22103 [AUTO] Episode mode

Newly integrated episode in panel [2]

| Follow-up episode in panel [3] | $\square$ |
| :--- | :--- |
| Supplemented in the X module [4] | $\square$ |
| $[0]$ | $\square$ |

```
if (22103 = 2, 4) goto 22108
```

if $(22103=3)$ goto 22103P1
autoif (30300 <> 2 \& 22101a < 22107) 22103 = 2
autoif ( $30300<>2 \& 22101 a>=22107$ ) $22103=3$
autoif $(30300=2) 22103=4$

| Variables |  |  |
| :--- | :--- | :--- |
| ts11400 | Episode mode | spSchool |

## 22108 Was that a school in Germany?

Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving certificate of a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22108 $=1$ 1) goto 22109 <br> if (22108 = 2) goto 22112 <br> if (22108 $=-97,-98)$ goto 22114 |  |

## Variables

| ts11103 | School attendance in Germany? | spSchool |
| :--- | :--- | :--- |
| ts11103_g1 | School attendance in Germany? (edited) | spSchool |

## 22109 Can you tell me the place/municipality in which this school is/was located?

| list of municipalities [999997] |  |  |
| :--- | ---: | :--- |
| Not in list [-96] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spSchool |
| if (22109 <> -96, 1011) goto 22114 <br> if (22109 = 1011) goto 22111b <br> if (22109 = -96) goto 22110 |  |  |
| Variables $\square$ Municipality of school (West/East) <br> ts11202_g1 Municipality of school (RS federal state) spSchool <br> ts11202_g2 Municipality of school (RS region) spSchool <br> ts11202_g3R Municipality of school (RS administrative district)  <br> ts11202_g4R   |  |  |

22112 In what country was the school in?
Country List [999997]
Not in list [-96] $\quad \square$
Refused [-97] $\quad \square$

Don't know [-98]
if (22112 = -96) goto 22113
if (22112 <> -96 \& h_etappe = 6) goto 22114
if $(22112$ <> -96 \& h_etappe = 8) goto 22118

| Variables |  |  |
| :--- | :--- | :--- |
| ts1120s_g1R | Country of school | spSchool |
| ts1120s_g2 | Country of school (categorized) | spSchool |

Condition: if (h_etappe $=8$ OR (h_etappe $=6 \& 22108<>2$ ))

## 22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etappe = 6 \& $22108=2$ )
22114 Which school did you attend? Please indicate the type of German school you attended.
Do not read the options. Only schools that (also) lead to a general school leaving qualification should be included here. If "Sekundarschule" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.
Orientation stage <<also test or remedial level, e.g. in
Mecklenburg and Western Pomerania, Rhineland-
Palatinate>> [2]

| Hauptschule [4] | $\square$ |
| :--- | :--- |
| Realschule [5] | $\square$ |
| Verbundene Haupt- und Realschule, also Sekundarschule, <br> Regelschule, Mittelschule, Oberschule and <br> Wirtschaftsschule, Regionale Schule, Regionalschule, <br> extended Realschule, Realschule plus, <br> Gemeinschaftsschule, Werkrealschule, district school, <br> Mittelstufenschule, dual Oberschule [6] | $\square$ |
| Gymnasium, also Kolleg [8] | $\square$ |
| Comprehensive school, also integrated schools, integrated <br> secondary school (Berlin) [10] | $\square$ |
| Waldorf school [11] | $\square$ |
| Special needs school, also special needs center [12] | $\square$ |
| Vocational school leading to a general school-leaving <br> certificate, e.g. Fachoberschule [13] | $\square$ |
| Other school [14] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118 <br> if ((22114 = 6, 10) \& 22108 <> 2) goto 22117b <br> if ((22114 = 8, 13, 14) \& 22108 <> 2) goto 22115 <br> if ((22114 = -97, -98) \& 22108 <> 2) goto 22117 | $\square$ |
| autoif (22114 = 2) 22121 = 1 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11204 | Type of school | spSchool |
| ts11204_ha | Type of school (harmonized) | spSchool |

Condition: if $(22114=14)$

## 22115 What exact type of school was that?

Condition: if (22114 = 13)

## 22115 What type of vocational school was that?

Condition: if $(22114=8)$

## 22115 What type of Gymnasium was that exactly?

if (h_etappe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etappe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocationa!!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.
School list A/ School list B [999997]

| Not in list $[-96]$ | $\square$ |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |

## Don't know [-98]

if ( $(22115=2,8$ to 10,14 to 17,19 to 27,30 to 32$)$ \& h_etappe $=6)$ goto 22116 a if ( $(22115=1,3$ to 6,11 to 13 , $\left.18,28,29,-97,-98) \& h \_e t a p p e=6 \& h \_c o h o r t=4\right)$ goto 22118 if $((22115=1,3$ to 6,11 to 13, 18, 28, 29, -97, -
98) \& h_etappe $=6$ \& h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) \& h_etappe = 8) goto 22117 it $\left((22115=1\right.$ to 9,11 to $\left.18,28,29,-97,-98) \& h \_e t a p p e=8\right)$ goto 22118 if ( $22115=-96$ ) goto 22116 if $(22114=13,14)$ [List of schools A] if $(22114=8)$ [List of schools B]

| Variables | Type of school (2nd request) | spSchool |
| :--- | :--- | :--- |
| ts11205 |  |  |


| 22116 Th | This school is not on our list. Please exactly name the type of school one more time so we can put it on our list. |  |  |
| :---: | :---: | :---: | :---: |
| 0 |  |  |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if (h_etappe =8) goto 22117 <br> if (h_etappe $=6$ ) goto 22116a |  |  |  |
| Variables |  |  |  |
| ts11206_O | other type of school |  | spSchool |


| 22117 | Was this a training program in which you also had the opportunity to do vocational <br> training? |  |
| :--- | :--- | :--- |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spSchool |
| goto 22118 |  |  |
| Variables |  |  |
| ts11207 |  |  |

## 22117b What branch did you attend there?

Please read the answers options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.
Hauptschule [1]

| Realschule [2] | $\square$ |
| :--- | :--- |


| Gymnasium branch [3] | $\square$ |
| :--- | :--- |
| no separation into school branches [-20] | $\square$ |


| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 22118

| Variables |  |  |
| :--- | :--- | :--- |
| ts11225 | School branch Comprehensive school /SmB | spSchool |

22118 From when until when did you attend this school?


| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |
|  |  |

Refused [-97]
Don't know [-98]
Range: 1,900-9,999
goto 22119

| Variables |  |  |
| :--- | :--- | :--- |
| ts1111m | Start date School episode, month | spSchool |
| ts1111y | Start date School episode, year | spSchool |
| ts1111m_g1 | Check module: start date (month, edited) | spSchool |
| ts1111y_g1 | Check module: start date (year, edited) | spSchool |

Condition: if (22103 = 2, 4)
22119 (Until when did you attend this school?)
Condition: if (22103 = 3)
22119 Until when did you attend this school?
|_______| month

| still attending this school [-5] | $\square$ |
| :--- | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |


still attending this school [-5] $\quad \square$

Refused [-97]
Don't know [-98]
Range: 1,900-9,999
if ((h_dauertan = 1, 3, 4) \& 22114 <> 2) goto 22121
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \& 22114=2\right)$ goto 22133aZ
if (h_dauertan = 2) goto 22120
autoif $(22119=-5)$ h_dauertan $=1$
autoif $(22119=20102($ intm/intj)) h_dauertan $=2$
autoif $(22119>0 \& 22119<20102($ intm/intj)) h_dauertan $=3$
autoif $(22119=-97,-98)$ h_dauertan $=4$
autoif $(22119=-5) 22120=1$
autoif $(22119=-5) 22119=20102($ intm/intj)

| Variables |  | End month School episode |
| :--- | :--- | :--- |
| ts1112m | End year School episode | spSchool |
| ts1112y | Check module: end date (month, edited) | spSchool |
| ts1112m_g1 | Check module: end date (year, edited) | spSchool |
| ts1112y_g1 | spSchool |  |

22120 Are you still attending this school today?

## yes, I still attend this school [1]

| no [2] | $\square$ |
| :--- | :--- |
| Re |  |

Refused [-97] $\quad \square$
Don't know [-98] $\quad \square$

```
if (22114 <> 2) goto 22121
```

if $(22114=2)$ goto $22133 a Z$
autoif $(22120=1)$ h_dauertan = 1

| Variables |  |  |
| :--- | :--- | :--- |
| ts1112c | Ongoing of school episode | spSchool |
| ts1112c_g1 | Check module: episode ongoing (edited) | spSchool |

Condition: if (h_dauertan = 1)
22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?
Condition: if (h_dauertan = 2, 3, 4)
22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?
Full-time [1]
Part-time [2] $\square$
Refused [-97] $\square$

Don't know [-98]
if (h_dauertan = 2, 3, 4) goto 22122
if (h_dauertan = 1) goto 22129

| Variables | Full-time/part-time employment | spSchool |
| :--- | :--- | :--- |
| ts11208 |  |  |

Condition: if (h_etappe $=8 \&(22108=1,-97,-98)$ )

## 22122 And what kind of school-leaving qualification did you get?

Condition: if (h_etappe $=6$ \& (22108 = 1, -97, -98))

## 22122 And what kind of school-leaving qualification did you get there?

Condition: if (h_etappe = 8 \& $22108=2$ )
22122 And what kind of school-leaving qualification did you get? Please tell me the corresponding German school leaving qualification.
Condition: if (h_etappe $=6 \& 22108=2$ )
22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general schoolleaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1]
qualifying or qualified school-leaving qualification of a
Hauptschule also: extended Berufsbildungsreife,
Berufsreife with performance appraisal, secondary schoolleaving qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, schoolleaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3]

| Fachhochschulreife [4] | $\square$ |
| :--- | :--- |
| other university entrance qualification (Abitur) [5] | $\square$ |
| school-leaving qualification of a special needs school [6] | $\square$ |
| other qualification [7] | $\square$ |
| no qualification was planned [-6] | $\square$ |
| without qualification [-5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if ((22122 = 1, 2, 3, 6) \& 22108 = 2) goto 22126 <br> if ((22122 = 1, 2, 3, 6) \& (22108 = 1, -97, -98)) goto 22133 <br> if (22122 = 4) goto 22123 <br> if (22122 = 5) goto 22124 <br> if (22122 = 7) goto 22125 <br> if (22122 = -5) goto 22129 <br> if (22122 = -6, -97, -98) goto 22133aZ | $\square$ |
| Variables $\square$ spSchool <br> ts11209 $\square$  |  |



## 22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.
a subject-related Hochschulreife [1]

| a general higher education entrance qualification [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22108 $=2$ 2) goto 22126 <br> if (22108 $=1,-97, ~-98) ~ g o t o ~ 22133 ~$ |  |

## Variables

| ts11211 | Type of Abitur | spSchool |
| :--- | :--- | :--- |


| $22125 \quad$ What is the name of this other school-leaving qualification? |  |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (22108 $=2$ 2) goto 22126 <br> if (22108 $=1,-97,-98) ~ g o t o ~ 22133 ~$ |  |
| Variables |  |
| ts11212_O | other school-leaving qualification |

22126 Was this school-leaving qualification recognized as being of equal value in Germany?
If an application is not necessary, please enter $1=y e s$ ! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.
yes [1]
no [2]

Refused [-97]
Don't know [-98]
goto 22133aZ
Variables
ts11213
Recognition of school-leaving qualification in Germany
spSchool

Condition: if (h_dauertan = 1)

## 22129 What school-leaving qualification do you want to obtain?

Condition: if ((h_dauertan $=2,3,4) \&(22108=1,-97,-98))$
22129 What school-leaving qualification did you want to obtain?
Condition: if ((h_dauertan $=2,3,4) \& 22108=2$ )
22129 What school-leaving qualification did you want to obtain? Please name the corresponding German school-leaving qualification.
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general schoolleaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1]
qualifying or qualified school-leaving qualification of a
Hauptschule also: extended Berufsbildungsreife,
Berufsreife with performance appraisal, secondary schoolleaving qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10 , qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, schoolleaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3]

| Fachhochschulreife [4] | $\square$ |  |
| :--- | :--- | :--- |
| other university entrance qualification (Abitur) [5] | $\square$ |  |
| school-leaving qualification of a special needs school [6] | $\square$ |  |
| other qualification [7] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spSchool |
| if (22129 = 4) goto 22130 <br> if (22129 = 5) goto 22131 <br> if (22129 = 7) goto 22132 <br> if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ | $\square$ |  |
| Variables $\square$ Aspired school-leaving qualification  <br> ts11214    <br> ts11214_ha Aspired school-leaving qualification   |  |  |

22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.
a subject-related Fachhochschulreife [1]
the school-based part of Fachhochschulreife [2] $\quad \square$

| a full Fachhochschulreife [3] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 22133aZ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11215 | Type aspired Fachhochschulreife | spSchool |

## 22131 Would that have been a subject-related or a general higher education entrance qualification?

A general Hochschulreife entitles to study all subjects at all types of higher education institutions, in case of a subject-related Hochschulreife, the entitlement is limited to certain subject areas.
a subject-related Hochschulreife [1]

| a general higher education entrance qualification [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 22133aZ

| Variables | Type intended Abitur | spSchool |
| :--- | :--- | :--- |
| ts11216 |  |  |


| $22132 \quad$ What is the name of this other school-leaving qualification? |  |
| :--- | :---: |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 22133aZ |  |
| Variables |  |
| ts11217_O | other intended school-leaving qualification |

Condition: if (h_etappe =8)
22133 What was the approximate overall grade on your graduation certificate for this schoolleaving qualification?
Condition: if (h_etappe = 6)
22133 What was the overall grade on your graduation certificate for this school-leaving qualification?
_ , Grade

| only score known [-93] | $\square$ |
| :---: | :---: |
| no grade assigned [-6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] Range: $0.5-6.0$ | $\square$ |
| if $(22133=-93)$ goto <br> if (22133 $=-98$ \& h <br> if (h_etappe $=6$ \& (( <br> if (22133 <> -93 \& $h$ <br> if (22133 <> -93 \& $h$ | $\begin{aligned} & 2133 a 2 \\ & \left.\left.\left.(22133<>-93,-98) \& h \_c o h o r t ~<>~ 4\right)\right)\right) \text { goto } 22133 b \\ & 22133 f \\ & 022133 a Z \end{aligned}$ |


| Variables | Final grade Leaving certificate | spSchool |
| :--- | :--- | :--- |
| ts11218 |  |  |

22133a And how many points did you have on your school-leaving certificate?


Refused [-97]
Don't know [-98]
Range: 0-15
if (h_etappe = 6) goto 22133b
if $((22122=4,5)$ \& h_etappe $=8)$ goto $22133 f$
if $((22122$ <> 4, 5) \& $\bar{h}$ _etappe $=8)$ goto 22133aZ

| Variables |  |  |
| :--- | :--- | :--- |
| t724702 | Points on school-leaving certificate | spSchool |

## 22133 f What were the examination subjects for your "Abitur" or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.
[List school subjects] [9990]
Not in list [-96] $\quad \square$
Refused [-97] $\quad \square$

Don't know [-98]

```
if (22133f > 0) goto 22133h
```

if $(22133 f=-96)$ goto $22133 g$
if $(22133 f=-97,-98)$ goto 22133aZ

| Variables | 1st "Abitur" subject | spSchool |
| :--- | :--- | :--- |
| t724801 |  |  |

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

| Refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| Don't know [-98] | $\square$ |  |
| goto 22133h |  |  |
| Variables |  | spSchool |
| t724806_O | 1st Abitur subject, open |  |


| 22133h (And what was your second "Abitur" subject or the second subject of your schoolleaving examinations?) |  |
| :---: | :---: |
| Please select 2nd subject from the list. Please also enter oral Abitur subjects. |  |
| [List school subjects] [9990] | $\square$ |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22133h > 0) goto 22133 <br> if (22133h = -96) goto 221 <br> if (22133h $=-97,-98$ ) goto |  |


| Variables | 2nd Abitur subject | spSchool |
| :--- | :--- | :--- |
| t724802 |  |  |

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 22133j

| Variables |  |  |
| :--- | :--- | :--- |
| t724807_O | 2nd Abitur subject, open | spSchool |


| 22133j (And what was your third "Abitur" subject or the third subject of your school-leaving examinations?) |  |
| :---: | :---: |
| Please select 3rd subject from the list. Please also enter oral Abitur subjects. |  |
| [List school subjects] [9990] | $\square$ |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22133j > 0) goto 221331 <br> if (22133j = -96) goto 22133k <br> if (22133j = -97, -98) goto 22133aZ |  |


| Variables |  | 3rd Abitur subject |
| :--- | :--- | :--- |
| t 724803 | spSchool |  |

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.

| Refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| Don't know [-98] | $\square$ |  |
| goto 22133 | $\square$ | spSchool |
| Variables |  |  |
| t724808_O |  |  |


| 22133 (And what was your fourth "Abitur" subject or the fourth subject of your schoolleaving examinations?) |  |  |  |
| :---: | :---: | :---: | :---: |
| Please select 4th subject from the list. Please also enter oral Abitur subjects. |  |  |  |
| [List school subjects] [9990] $\quad \square$ |  |  |  |
| Not in list [-96] $\quad \square$ |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] $\quad \square$ |  |  |  |
| $\begin{aligned} & \text { if }(221331>0) \text { goto } 22133 n \\ & \text { if }(221331=-96) \text { goto } 22133 m \\ & \text { if }(221331=-97,-98) \text { goto } 22133 a Z \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| t724804 | 4th Abitur subject, open |  | spSchool |

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.


| Variables |  |  |
| :--- | :--- | :--- |
| t724809_O | 4th Abitur subject, open | spSchool |

## 22133n (And what was your fifth "Abitur" subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.
[List school subjects] [9990]

| No fifth subject [-93] |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
| Not in list [-96] |  | $\square$ |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| $\begin{aligned} & \text { if }(22133 n=-96) \text { goto } 221330 \\ & \text { if }(22133 n<>-96) \text { goto } 22133 a Z \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| t724805 | 5th Abitur subject |  | spSchool |

## 221330 This subject does not feature on our list. Please give me the exact name of the subject again so that $I$ can include it on our list.

| Refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| Don't know [-98] | $\square$ |  |
| goto 22133aZ | $\square$ |  |
| Variables |  |  |
| t724810_O | 5th Abitur subject, open | spSchool |

## 22133p What was your professional specialization?

Business and administration [1]

| Nutrition and home economics [2] | $\square$ |
| :--- | :--- |
| Technology [3] | $\square$ |
| Health and social work, nursing [4] | $\square$ |


| Design, art [5] | $\square$ |
| :--- | :--- |
| Agriculture, farming [6] | $\square$ |
| Media, media design, communications [7] | $\square$ |
| Color technology and interior design [8] | $\square$ |
| Biotechnology [9] | $\square$ |
| another focus [10] | $\square$ |
| there was no specialization [-93] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22133p = 10) goto 22133q if (22133p <> 10 \& h_etappe <br> goto 22133r <br> 1: business and administration 2: nutrition and home economics 3: technology 4: health care, social work, nursing <br> 5: design, art 6: agriculture, farming 7: media, media design, communications 8: color technology and interior <br> design 9: biotechnology if (h_etappe = $\&$ h_cohort <> 4) 11: computer science 10: another field |  |

## Variables

ts11236
Vocational focus in school
spSchool

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
Short attendance at partner schools should not be recorded.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |

Refused [-97] $\quad \square$

Don't know [-98]
if $(22103=2)$ goto 22105
if $(22103=3 \& 22107=22101$ a \& $(22101 P 1=0,2) \&(20102($ intj $)-20106($ gebj $)=<50))$ goto 22105
if $(22103=3$ \& 22107 = 22101a \& (22101P1 $=1$ OR (20102(intj) -20106 (gebj) > 50))) goto $22134 Z$
if (22103 = 3 \& 22107 < 22101a) goto $22134 Z$
if $(22103=4)$ goto $22134 Z$

## Variables

| ts11219 | School attendance abroad for at least one month | spSchool |
| :--- | :--- | :--- |

## Start Recognized school-leaving qualification

Condition: if $(\mathrm{NO}(22122=1$ to 7$) \&$ h_etappe $=8)$
22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?
Condition: if $(\mathrm{NO}(22122=1$ to 7$)$ \& h_etappe $=6)$
22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)>, for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?
Condition: if $(\operatorname{ANY}(22122=1$ to 7$)$ \& h_etappe $=8)$
22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?
Condition: if (ANY $(22122=1$ to 7$) \&$ h_etappe $=6$ )
22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> , for example through successful participation in a vocational preparation measure, through reaching the 11th grade of the Gymnasium or through an external examination?
As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving certificate of a Hauptschule, school-leaving certificate of a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22106 = 1) goto 22140Z <br> if (22106 = 2, -97, -98) goto 22106a |  |

## Variables

ts11102
Intro Qualifications
pTarget

## Start Loop Recognized school-leaving qualification

22142 Did you achieve this school-leaving qualification in Germany?

## yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22142 $=1,-97,-98)$ goto 22144 <br> if (22142 $=2)$ <br> goto 22143 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11300 | Awarded qualification in Germany? | spSchoolExtExam |
| ts11300_g1 | Awarded qualification in Germany? (edited) | spSchoolExtExam |

## 22143 In what country did you earn your school-leaving qualification?

Country List [999997]

| Not in list [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22143 $=-96)$ goto 22143a <br> if (22143 <> -96) goto 22144 |  |

## Variables

| ts11301_g1R | Country of awarded school-leaving qualification | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11301_g2 | Country of awarded school-leaving qualification (categorized) | spSchoolExtExam |

22144 When did you achieve or be awarded this qualification?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
1
|
month
in this month [-5] $\square$
Refused [-97]
Don't know [-98]
Range: 1-12
|___________| year
in this month [-5]
Refused [-97]
Don't know [-98]
Range: 1,900-9,999
goto 22145
autoif $(22144=-5) 22144=20102($ intm/intj)

| Variables |  |  |
| :--- | :--- | :--- |
| ts1130m | Date: month qualification was awarded | spSchoolExtExam |
| ts1130y | Date: year qualification was awarded | spSchoolExtExam |

Condition: if (22142 = 1, -97, -98)

## 22145 And what school-leaving qualification have you achieved or been awarded there?

Condition: if (22142 = 2)

## 22145 And what school-leaving qualification have you achieved or been awarded there? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.
Basic leaving certificate of the Hauptschule, also: entrance qualification for a vocational school, first general schoolleaving qualification, leaving certificate of the Mittelschule (in Bavaria) [1]
qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary schoolleaving qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, schoolleaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule [3]

## Fachhochschulreife [4]

| other university entrance qualification (Abitur) [5] | $\square$ |
| :--- | :--- |
| school-leaving qualification of a special needs school [6] | $\square$ |
| other qualification [7] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $((22145=1,2,3,6) \& 22142=2)$ goto $22145 d$
if $((22145=1,2,3,6) \&(22142=1,-97,-98) \& h$ etappe $=8)$ goto 22146
if $\left((22145=1,2,3,6) \&(22142=1,-97,-98) \& h_{\text {_etappe }}=6\right)$ goto 22147
if $(22145=4)$ goto 22145 a
if $(22145=5)$ goto $22145 b$
if $(22145=7)$ goto 22145c
if ((22145 = -97, -98) \& h_etappe = 8) goto 22146
if $((22145=-97,-98) \&$ h_etappe $=6)$ goto 22147

## Variables

| ts11302 | Awarded school-leaving qualification |
| :--- | :--- |

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?
entry qualification for universities of applied sciences (Fachhochschulreife (FHR)): entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.
a subject-related Fachhochschulreife [1]

| the school-based part of Fachhochschulreife [2] | $\square$ |
| :--- | :--- |
| a full Fachhochschulreife [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(22142=2)$ goto 22145d
if (22142 = 1, -97, -98) goto 22146

| Variables | Awarded type of Fachhochschulreife | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11303 |  |  |

## 22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.
a subject-related Hochschulreife [1]

| a general higher education entrance qualification [2] | $\square$ |  |
| :--- | :--- | :--- |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spSchoolExtExam |
| if (22142 = 2) goto 22145d <br> if (22142 = 1, -97, -98) goto 22146 |  |  |
| Variables |  |  |
| ts11304 | Awarded type of Abitur |  |


| 22145c What is the name of this other school-leaving qualification? |  |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] |  |
| if $(22142=2)$ <br> if (22142 $=1,-97, ~-98) ~ g o t o ~$ |  |
| Variables   <br> ts11305_O Awarded other school-leaving qualification spSchoolExtExam |  |

22145d Was this school-leaving qualification recognized as being of equal value in Germany?
If an application is not necessary, please enter $1=y$ es! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.


#### Abstract

yes [1]


| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 22146

| Variables | Recognition of awarded school-leaving qualification in Germany | spSchoolExtExam |
| :--- | :--- | :--- | :--- |
| ts11306 |  |  |

## 22147 What was the overall grade earned on this qualification?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.


Only point value known [-93]

| No grade assigned [-6] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

Range: 0.5-6.0
if (22147 =-98 \& h_cohort <> 4) goto 22147a2
if ((22147 <> -93 \& h_cohort = 4) OR ((22147 <> -93, -98) \& h_cohort <> 4)) goto 22147b if (22147 = -93) goto 22147a

| Variables |  |  |
| :--- | :--- | :--- |
| ts11308 | Overall grade on school-leaving certificate | spSchoolExtExam |


| 22147a And how many points did you have on your school-leaving certificate? |  |
| :--- | :---: |
| Refused $[-97]$ | $\square$ |
| Don't know $[-98]$ |  |
| Range: $0-15$ | $\square$ |
| goto $22147 b$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11309 | Points on school-leaving certificate (awarded school-leaving <br> qualification) | spSchoolExtExam |

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?
The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5 , range of three: 2.6 to 3.5, range of four: 3.6 to 4.5 , range of five: 4.6 to 5.5 , range of six: 5.6 to 6.0.
Range of one [1]
Range of two [2] $\square$

| Range of three [3] | $\square$ |
| :--- | :--- |
| Range of four [4] | $\square$ |
| Range of five [5] | $\square$ |
| Range of six [6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 22147b |  |

## Variables

ts11319
Final grade Leaving certificate - estimated
spSchoolExtExam

22147b What grade did you get in mathematics on this school-leaving certificate?
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "Only score known".

, , | $\qquad$
only score known [-93]
no grade assigned [-6]
Refused [-97] $\square$

Don't know [-98]
Range: 0.5-6.0
if (22147b <> -93) goto 22147d
if $(22147 b=-93)$ goto $22147 c$

| Variables |  |  |
| :--- | :--- | :--- |
| ts11310 | Last half-year grade in Mathematics (awarded school-leaving <br> qualification) | spSchoolExtExam |

22147c And how many points did you have in Mathematics on this school-leaving certificate?


Refused [-97]
Don't know [-98]
Range: 0-15
goto 22147d

## Variables

ts11311
Last half-year points in Mathematics (awarded school-leaving
qualification)
spSchoolExtExam qualification)


| Variables | Last half-year grade in German (awarded school-leaving <br> qualification) | spSchoolExtExam |
| :--- | :--- | :--- |


| 22147e And how many points did you have in German on this school-leaving certificate? |  |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |
| Don't know $[-98]$ <br> Range: $0-15$ |  |
| if $(22145=4,5)$ goto $22147 f$ <br> if $(22145<>4,5)$ goto 22146 |  |


| Variables | Last half-year points in German (awarded school-leaving <br> qualification) | spSchoolExtExam |
| :--- | :--- | :--- |

## 22147 f What were the examination subjects for your Abitur [university entrance qualification] or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also enter oral Abitur subjects.
[List school subjects] [9990]

| Not in list [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (22147f > 0) goto 22147h
```

if $(22147 f=-96)$ goto 22147 g
if $(22147 f=-97,-98)$ goto 22146

## Variables

ts 11314
1st Abitur subject (awarded qualification)
spSchoolExtExam

| $\mathbf{2 2 1 4 7}$This subject is not on our list. Please exactly name it one more time so we can put the <br> subject on our list. |  |
| :--- | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 22147h |  |
| Variables |  |
| ts11324_O | 1st Abitur subject (awarded qualification), open |


| 22147h (And what leaving exa | ubje |
| :---: | :---: |
| Please select 2nd subject from the list. Please also enter oral Abitur subjects. |  |
| [List school subjects] [9990] | $\square$ |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22147h > 0) goto 22147j <br> if $(22147 h=-96)$ goto 22147i <br> if $(22147 \mathrm{~h}=-97,-98)$ goto 22146 |  |


| Variables | 2nd Abitur subject (awarded qualification) | spSchoolExtExam |
| :--- | :--- | :--- |
| ts11315 |  |  |


| 22147 i | This subject is not on our list. Please exactly name it one more time so we can put the <br> subject on our list. |
| :--- | :---: |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 22147j |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11325_O | 2nd Abitur subject (awarded qualification), open | spSchoolExtExam |


| 22147j (And what was yo examinations in?) | or the third subject you took school-leaving |
| :---: | :---: |
| Please select 3rd subject from th | oral Abitur subjects. |
| [List school subjects] [9990] | $\square$ |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (22147j >0) goto 221471 <br> if (22147j = -96) goto 22147k <br> if (22147j = -97, -98) goto 22146 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11316 | 3rd Abitur subject (awarded qualification) | spSchoolExtExam |

$\begin{array}{ll}22147 k & \begin{array}{l}\text { This subject is not on our list. Please exactly name it one more time so we can put the } \\ \text { subject on our list. }\end{array}\end{array}$

| Refused [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| goto 221471 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts11326_O | 3rd Abitur subject (awarded qualification), open | spSchoolExtExam |

## 22147 (And what was your fourth Abitur subject or the fourth subject you took school-leaving examinations in?)

Please select 4th subject from the list. Please also enter oral Abitur subjects.
[List school subjects] [9990]

| Not in list [-96] | $\square$ |
| :--- | :--- |

Refused [-97] $\quad \square$

Don't know [-98]
if (221471 >0) goto 22147n
if (22147) = -96) goto $22147 m$
if (22147I = -97, -98) goto 22146

## Variables

| ts11317 | 4th Abitur subject (awarded qualification) |
| :--- | :--- |

spSchoolExtExam

22147m $\begin{aligned} & \text { This subject is not on our list. Please exactly name it one more time so we can put the } \\ & \text { subject on our list. }\end{aligned}$

| Refused [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| goto 22147n |  |
| Variables |  |
| ts11327_O | 4th Abitur subject (awarded qualification), open |

22147n (And what was your fifth Abitur subject or the fifth subject you took school-leaving examinations in?)
Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also enter oral Abitur subjects.
[List school subjects] [9990]
No 5th subject [-93] $\quad \square$
Not in list $[-96] \quad \square$
Refused [-97] $\square$

## Don't know [-98]

if (22147n = -96) goto 221470
if (22147n <> -96) goto 22146

| Variables |  |  |
| :--- | :--- | :--- |
| ts11318 | 5th Abitur subject (awarded qualification) | spSchoolExtExam |

221470 This subject is not on our list. Please exactly name it one more time so we can put the subject on our list.

| Refused [-97] |  |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| goto 22146 | $\square$ |
| Variables |  |
| ts11328_O | 5th Abitur subject (awarded qualification), open |

## End Loop Recognized school-leaving qualification



## 23BV - Vocational preparation

## Condition: if (h_etappe = 8)

23105 Have you participated in one of the following measures since <20101P3(intmPRE / intjPRE)>: - in a vocational preparatory year, - in a basic vocational training year, - in a one-year training at a Berufsfachschule specifically for vocational preparation, - or in a vocational preparatory measure of the employment agency (e.g. EQJ, BvB)?
Condition: if (h_etappe $=6$ )
23105 Let us now come to the period since our last interview, i.e. from <20101P3(intmPRE /intjPRE)> until today. Have you started a vocational preparation measure since <20101P3(intmPRE / intjPRE)>, e.g. a vocational preparatory year, a basic vocational training year, an entry qualification or a vocational preparation training measure? This refers to all measures with which you can !!not!! obtain a recognized vocational qualification. We do not mean voluntary services such as the voluntary social year or the federal voluntary service.
if (h_etappe = 6) If necessary, give further examples / specifications: vocational preparatory year (short BVJ), oneyear Berufsfachschule specifically for vocational preparation, two-year Berufsfachschule to obtain a higher school leaving qualification, entry qualification (short $E Q$ ) or entry qualification year (short EQJ), vocational preparatory training measure (short BvB)
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98] $\square$

```
if (23105 = 1) goto 23107Z
if (23105 = 2, -97, -98) goto 23144Z
```

| Variables |  |  |
| :--- | :--- | :--- |
| ts13101 | Intro Vocational preparation | spVocPrep |

## 23103 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3]
Supplemented in the X module [4]
[0]
if $(23103=2,4)$ goto 23109
if $(23103=3)$ goto 23103P1
autoif (30300 <> 3 \& 23101a < 23110) 23103 = 2
autoif (30300 <> $3 \& 23101 a>=23110$ ) $23103=3$
autoif $(30300=3) 23103=4$

## Variables

ts13301
Episode mode
spVocPrep

Condition: if (h_etappe $=8 \& 23110=1 \& 23103<>4$ )
23109 Let's start with the first measure. Which of the following measures did you take part in?
Condition: if (h_etappe $=6 \& 23110=1 \& 23103$ <> 4)

## 23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etappe $=8$ \& $(23110>1$ OR $23103=4)$ )
23109 Which of the following measures did you take part in?
Condition: if (h_etappe $=6$ \& $(23110>1$ OR $23103=4)$ )
23109 What kind of measure was that?
vocational preparatory year, short BVJ [1]

| basic vocational training year, short BGJ [2] | $\square$ |
| :--- | :--- |
| one-year Berufsfachschule specifically designed for <br> vocational preparation [3] | $\square$ |
| vocational preparation measure of the employment agency <br> (e.g. EQJ, BvB) [4] | $\square$ |
| Entry qualification, short EQ or entry qualification year, <br> short EQJ [5] | $\square$ |
| two-year Berufsfachschule in order to obtain a higher <br> school-leaving qualification [6] | $\square$ |
| vocational preparation training measure, short BvB [7] | $\square$ |
| Career start year, short BEJ [8] | $\square$ |
| Another measure in which you can prepare for a <br> vocational training [9] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (23109 = 1 to 8, -97, -98) goto 23111 if (23109 = 9) goto 23109a <br> if (h_etappe = 8) 1: vocational preparatory year, short BVJ 2: basic vocational training year, short BGJ 3: one-year <br> full-time Berufsfachschule specifically for vocational preparation 4: vocational preparation measure of the <br> employment agency (e.g. JUMP, EQJ, AQJ) BUTTONS: refused (-97), don't know (-98) if (h_etappe = 6) 1: <br> vocational preparatory year, short BVJ 2: basic vocational training year (BGJ) 3: One-year full-time <br> Berufsfachschule specifically for vocational preparation 5: entry qualification, short EQ or entry qualification year, <br> short, EQJ 6: two-year Berufsfachschule to obtain a higher school leaving qualification 7: vocational preparation <br> measure of the employment agency, short BvB 8: career start year, short BEJ 9: another measure to prepare for <br> vocational training BUTTONS: refused (-97), don't know (-98) |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts13103 | Type of measure | spVocPrep |
| ts13103_ha | Type of measure (harmonized) | spVocPrep |

Condition: if (h_etappe $=8$ )

## 23111 From when to when did you attend this program?

Condition: if (h_etappe =6)
23111 When did you start this vocational preparation measure?
If measure was interrupted, record the entire period.
If TP only remembers seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
$30=$ Fall,
$32=$ End of the year


Month

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know $[-98]$ | $\square$ |
| Range: $1-12$ |  |


Refused [-97] $\quad \square$

Don't know [-98]
Range: 1,900-9,999
goto 23112

| Variables |  | Start Vocational preparation (month) |
| :--- | :--- | :--- |
| ts1311m | Check module: start date (month, edited) | spVocPrep |
| ts1311m_g1 | Start Vocational preparation (year) | spVocPrep |
| ts1311y | Check module: start date (year, edited) | spVocPrep |
| ts1311y_g1 |  |  |

Condition: if (h_etappe $=8$ \& $(23103=2,4)$ )

## 23112 (When did you last attend this program?)

Condition: if (h_etappe = 8 \& $23103=3$ )

## 23112 When did you last attend this program?

Condition: if (h_etappe = 6)
23112 When did you last attend this program?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
_ $\qquad$ Month

## 2 Wave 11: Adults (ID 482)

## Refused [-97]

Don't know [-98]
Range: 1-12

| Year |  |
| :---: | :---: |
| until today [-5] | $\square$ |

Refused [-97]
Don't know [-98]
Range: 1,900-9,999

```
if (h_etappe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a
```

if ((h_etappe $=8$ \& $\bar{h}$ _dauertan <> 2) OR (h_etappe $=6$ \& h_dauertan <> $2 \& 23103=3$ )) goto $23114 Z$
if (h_dauertan = 2) goto 23113
autoif $(23112=-5)$ h_dauertan $=1$
autoif $(23112=20102($ intm/intj)) h_dauertan $=2$
autoif (23112>0 \& 23112 < 20102(intm/intj)) h_dauertan = 3
autoif (23112 = -97, -98) h_dauertan $=4$
autoif $(23112=-5) 23113=1$
autoif $(23112=-5) 23112=20102($ intm $/$ intj $)$
autoif $((23111(b v s t m)=1$ to 12) \& $(23112(b v e n d m)=1$ to 12)) h_bvdau $=(((23112(b v e n d j)-1900)$ * 12) +
23112(bvendm) $-\left(\left((23111 \text { (bvstj) }-1900)^{*} 12\right)+23111(\right.$ bvstm $\left.)\right)+1$
autoif $((23111($ bvstm $)=1$ to 12) \& $(23112($ bvendm $)=21$ to 32) $)$ h_bvdau $=(((23112($ bvendj $)-1900)$ * 12 $)+$
$23112($ bvendm $)-20)-(((23111(b v s t j)-1900) * 12)+23111(b v s t m))+1$
autoif $((23111($ bvstm $)=21$ to 32) \& $(23112($ bvendm $)=1$ to 12) $)$ h_bvdau $=(((23112($ bvendj $)-1900)$ * 12) +
23112(bvendm)) - (((23111 (bvstj) - 1900) * 12) + 23111 (bvstm) - 20)) + 1
autoif $((23111($ bvstm $)=21$ to 32) \& (23112(bvendm) $=21$ to 32)) h_bvdau $=(((23112($ bvendj $)-1900)$ * 12) +
23112(bvendm) - 20) - (((23111 (bvstj) - 1900) * 12) $+23111($ bvstm $)-20))+1$
autoif $(23111$ (bvstm) $<0$ OR 23111 (bvstj) $<0$ OR 23112(bvendm) $<0$ OR 23112(bvendj) <0) h_bvdau $=-5$
autoif (h_bvdau = 1, 2) h_bvdau2 $=1$
autoif (h_bvdau > 2 or h_bvdau $=-5$ ) h_bvdau2 $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| ts1312m | End date vocational preparation (month) | spVocPrep |
| ts1312m_g1 | Check module: end date (month, edited) | spVocPrep |
| ts1312y | End date vocational preparation (year) | spVocPrep |
| ts1312y_g1 | Check module: end date (year, edited) | spVocPrep |

## 23113 Are you currently still participating in this measure?

## yes, I am still participating [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |

Don't know [-98]
if (h_etappe $=6$ \& $(23103=2,4)$ ) goto 23113a
if (h_etappe $=8$ OR (h_etappe $=6$ \& $23103=3$ )) goto $23114 Z$
autoif $(23113=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts1312c | Ongoing of the vocational preparatory year | spVocPrep |
| ts1312c_g1 | Check module: episode ongoing (edited) | spVocPrep |

## 23115 Did you end the measure prematurely or did you participate until the end?

Please classify persons who are currently in an interruption phase as terminated prematurely (=1). ended prematurely [1]

| participated until the end [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] |  |
| if (h_etappe $=8 \&(23103=2$ OR $(23103=3 \& 23110=23101 a)))$ goto 23137 |  |
| if (h_etappe $=8 \&(23103=4$ OR $(23103=3 \& 23110<23101 a))$ ) goto $23137 Z$ |  |
| if (h_etappe $=6 \& 23115=1)$ goto 23115aZ |  |
| if (h_etappe $=6 \&(23115=2,-97,-98))$ goto $23115 Z$ |  |

## Variables

ts13201
Termination Vocational preparation
spVocPrep

## 24AB E8 - Vocational training



| Variables |  |  |
| :--- | :--- | :--- |
| ts15101 | Intro Vocational training 1 | pTarget |


| 24106 | We are also interested in a preparatory service in the public sector, <br> foreman/forewoman or technician training, as well as retrainings. Have you started <br> such training since <20101P3(intmPRE/intjPRE)>? |
| :--- | :--- |
| yes $[1]$ | $\square$ |


| no [2] | $\square$ |
| :--- | :--- |
| Rews $[-97]$ |  |

Refused [-97] $\quad \square$

Don't know [-98]
if $(24106=1)$ goto $24108 Z$
if (24106 = 2, -97, -98) goto 24108

| Variables |  |  |
| :--- | :--- | :--- |
| ts15102 | Intro Vocational training 2 | pTarget |

## Start of vocational training episode loop

## 24103 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3]
Supplemented in the X module [4]
[0]
if $(24103=2,4)$ goto 24111
if $(24103=3)$ goto 24103P1
autoif (30300 <> 4 \& 24101a < 24109) 24103 = 2
autoif (30300 <> 4 \& 24101a >= 24109) 24103 = 3
autoif $(30300=4) 24103=4$

## Variables

| ts15300 | Episode mode | spVocTrain |
| :--- | :--- | :--- |
| ts21300 | Episode mode | spMilitary |

Condition: if $(24109=1 \& 24103=2)$
24111 Please tell me what kind of vocational training that was.
Condition: if $(24109>1$ OR $24103=4)$
24111 What kind of vocational training was/is this?

| apprenticeship (skilled worker, dual vocational training; <br> administrative, in-company, industrial, agricultural) [1] | $\square$ |
| :--- | :--- |
| vocational training at a school of healthcare [2] | $\square$ |
| vocational training at a Berufsfachschule (school-based or <br> full-time school training) [3] | $\square$ |
| vocational training at another Fachschule (also subject <br> teacher training) [4] | $\square$ |
| master craftsman/craftswoman or technician training (also <br> engineering schools) [5] | $\square$ |
| course of study at a administration and business academy <br> (VWA) [6] | $\square$ |
| course of study at a Berufsakademie, dual higher <br> education institution [7] | $\square$ |
| course of study at a university of applied sciences for <br> public administration [8] | $\square$ |
| course of study at a university of applied sciences (not <br> university of applied sciences for public administration) [9] | $\square$ |
| course of study at a university [10] | $\square$ |
| medical specialist training [11] | $\square$ |

a training course to prepare for a civil service examination $\quad \square$
[12]

| doctorate [15] | $\square$ |
| :--- | :--- |
| habilitation [16] | $\square$ |
| another vocational training [17] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (241111 = 1, 3, 5, 11, 12, 15, 16, -97, -98) goto 24116
if $(24111=2,4)$ goto 24113
if (24111 = 6 to 10) goto 24114
if $(24111=17)$ goto 24112

| Variables |  |  |
| :--- | :--- | :--- |
| ts15201 | Type of vocational training | spVocTrain |



24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?
In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

| one year [1] | $\square$ |
| :--- | :---: |
| two years [2] | $\square$ |
| three years [3] | $\square$ |
| more than three years [4] | $\square$ |

Refused [-97] $\quad \square$

Don't know [-98]
goto 24116

| Variables |  |  |
| :--- | :--- | :--- |
| ts15203 | Usual training duration | spVocTrain |
| ts15203_ha | Usual training duration (harmonized) | spVocTrain |

24114 Was / is this a dual course of study in which you had / have the opportunity to do vocational training as well?
This does not include courses of study that lead to two degrees.
yes [1]

| no [2] | $\square$ |  |
| :--- | :--- | :--- |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| if (22106a $=0$ 0) goto 24115  <br> if (22106a $=1,2)$ goto 24116 |  |  |
| Variables |  | spVocTrain |
| ts15204 | Dual degree program |  |

## 24115 How did you obtain your entitlement to study at an institution of higher education?

Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]
as a professionally qualified person [2]

Eligibility test (for art colleges, sports universities and music colleges) [3]

## Refused [-97]

Don't know [-98]
goto 24116

## Variables

ts15205
Entitlement to study at an institution of higher education
spVocTrain

Condition: if (24111=1 to $5,17,-97,-98)$

## 24118 From when to when did you do this vocational training?

Condition: if (24111 = 6 to 10 )
24118 From when to when did you study this/these major subject/s?
Condition: if $(24111=15)$
24118 From when to when did you do your doctorate in this subject?
Condition: if (24111 = 16)
24118 From when to when did you habilitate in this subject?
Condition: if $(24111=11)$
24118 From when to when did you do this medical specialization?
Condition: if $(24111=12)$
24118 From when to when did you take this training course?
If training was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, $24=$ Spring/Easter, $27=$ Mid-year/Summer, $30=$ Fall, $32=$ End of the year


Month

| Refused $[-97]$ | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |

## ___________ Year

Refused [-97]
Don't know [-98]
Range: 1,900-9,999
goto 24119

| Variables |  |  |
| :--- | :--- | :--- |
| ts1511m_g1 | Check module: start date (month, edited) | spVocTrain |
| ts1511m | Start date Vocational training episode (month) | spVocTrain |
| ts1511y | Start date Vocational training episode (year) | spVocTrain |
| ts1511y_g1 | Check module: start date (year, edited) | spVocTrain |

Condition: if (24111 = $1-5,17,-97,-98)$
24120 Are you currently still doing this vocational training?
Condition: if (24111 = 6-10)
24120 Are you currently still studying this/these subject/s?
Condition: if $(24111=15)$
24120 Are you currently still doing your doctorate?
Condition: if $(24111=16)$
24120 Are you currently still doing your habilitation?
Condition: if $(24111=11)$
24120 Are you currently still doing the medical specialist training?
Condition: if (24111 = 12)
24120 Are you currently still doing this training course?
Condition: if (24111 = 13 to 14)
24120 Are you currently still doing this course or training course?
yes [1]
no [2]

Refused [-97]

Don't know [-98]
goto $24120 Z$
autoif $(24120=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts1512c | Ongoing of vocational training episode | spVocTrain |
| ts1512c_g1 | Check module: episode ongoing (edited) | spVocTrain |

## Condition: if $(24111=1)$

24121 Is/was the training company for your vocational training in Germany or abroad?
Condition: if ( $24111=2$ to 4 )
24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?
Condition: if ( $24111=6$ to $10,15,16$ )
24121 Is/was the higher education institution or academy in Germany or abroad?
Condition: if ( $24111=5,11$ to $12,17,-97,-98$ )
24121 Is/was the vocational training institution in Germany or abroad?
In case of several countries, please ask where most of the training took place.
in Germany [1]
abroad [2] $\quad \square$
Refused [-97]
Don't know [-98]

```
if (24121 = 1) goto 24122
if (24121 = 2) goto 24125
if (24121 = -97, -98) goto \(24126 Z\)
```

| Variables |  |  |
| :--- | :--- | :--- |
| ts15206 | Vocational training in Germany or abroad | spVocTrain |
| ts15206_g1 | Vocational training in Germany or abroad (edited) | spVocTrain |

Condition: if $(24111=1)$
24122 Please tell me the name of the place or municipality in which the company at which you did your vocational training is/was located!
Condition: if (24111 = 2 to 4)
24122 Please tell me the name of the place or municipality in which the Berufsfachschule or Fachschule is/was located!
Condition: if ( $24111=6$ to $10,15,16$ )
24122 Please tell me the name of the place or municipality in which the higher education institution or academy is/was located.
Condition: if ( $24111=5,11$ to $12,17,-97,-98$ )
24122 Please tell me the name of the place or municipality in which the vocational training center is/was located.
list of municipalities [999997]

## Not in list [-96]

Refused [-97] $\quad \square$

Don't know [-98]
if (24122 <> -96, 1011) goto $24126 Z$
if $(24122=-96)$ goto 24123
if $(24122=1011)$ goto 24124 b

| Variables |  | Municipality of training facility (West/East) |
| :--- | :--- | :--- |
| ts15207_g1 | Municipality of training facility (RS federal state) | spVocTrain |
| ts15207_g2 | Municipality of training facility (RS region) | spVocTrain |
| ts15207_g3R | Municipality of training facility (RS administrative district) | spVocTrain |
| ts15207_g4R |  |  |

## Condition: if (24111 = 1 )

24125 In which country is/was the vocational training company located?
Condition: if ( $24111=2$ to 4 )
24125 In which country is/was the Fachschule [school for continuing vocational training]?
Condition: if ( $24111=6$ to $10,15,16$ )
24125 In which country is/was the higher education institution or academy located?
Condition: if ( $24111=5,11$ to $12,17,-97,-98$ )
24125 In which country is/was the education institution located?
Country List [999997]

| Not in list [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (24125 <> -96) goto 24126Z <br> if (24125 = -96) goto 24126 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts1521s_g1R | Country of vocational training | spVocTrain |
| ts1521s_g2 | Country of vocational training (categorized) | spVocTrain |


| 24128 Does/did this vocational training take organization? | place in a corporate or a non-corporate |
| :---: | :---: |
| in a corporate organization [1] | $\square$ |
| In a non-corporate organization [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(24128=1) \text { goto } 24130 \\ & \text { if }((24128=2,-97,-98) \& h \text { dauertan }=1) \text { goto } 24135 \\ & \text { if }((24128=2,-97,-98) \& h \text { _dauertan > 1) goto } 24140 \end{aligned}$ |  |


| Variables | Training in a company or non-corporate organization | spVocTrain |
| :--- | :--- | :--- |
| ts15212 |  |  |

## 24130 Is/was the vocational training center a department of public service?

## yes [1]

no [2] $\quad \square$
Refused [-97] $\quad \square$
Don't know [-98] $\quad \square$
if $(24130=1)$ goto 24132
if (24130 = 2, -97, -98) goto 24129

| Variables | Training in a company in the public service | spVocTrain |
| :--- | :--- | :--- |
| ts15213 |  |  |

## 24129 What branch of industry does/did this company work in?

|  |  |
| :--- | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 24132 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts15214_g1 | Economic sector Training company (WZ 2008) | spVocTrain |

## 24132 How many persons are/were employed at this company?

Company means the local unit, i.e. the employees in the location. Number of employees including the respondent (s).

| 1 to less than 5 [1] | $\square$ |
| :--- | :--- |
| 5 to less than 10 [2] | $\square$ |
| 10 to less than 20 [3] | $\square$ |
| 20 to less than $50[4]$ | $\square$ |
| 50 to less than $100[5]$ | $\square$ |

100 to less than $200[6] \quad \square$
200 to less than $250[7] \quad \square$

| 250 to less than 500 [8] | $\square$ |
| :--- | :--- |
| 500 to less than $1,000[9]$ | $\square$ |


| 1,000 to less than 2,000 [10] | $\square$ |
| :--- | :--- |
| 2,000 and more [11] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (h_dauertan $=1)$ <br> if (h_dauertan $>1)$ goto 24135 |  |

## Variables

| ts15215 | Company size of training company | spVocTrain |
| :--- | :--- | :--- |
| ts15215_ha | Company size of training company (harmonized) | spVocTrain |

Condition: if $(24111=12)$
24133 Is/was it planned to complete the training course with a qualification or a certificate of attendance or is/was neither of the two planned?
Condition: if (24111 = 13 to 14)
24133 Is/was it planned to complete the course or training course with a qualification or a certificate of attendance or is/was neither of the two planned?
Condition: if (24111 = 17)
24133 Is/was it planned to complete the vocational training with a qualification or a certificate of attendance or is/was neither of the two planned?
Qualification [1]
Certificate of attendance [2] $\quad \square$
none of both [3] $\square$
Refused [-97] $\quad \square$

Don't know [-98]
if (h_dauertan = 1) goto 24135
if (h_dauertan > 1 \& $24133=1$ ) goto 24140
if (h_dauertan > 1 \& (24133 = 2, 3, -97, -98)) goto 24134

| Variables |  |  |
| :--- | :--- | :--- |
| ts15216 | Course/training course with a certificate of attendance | spVocTrain |

## Condition: if $(24111=12)$

24134 Did you participate in this training course until the end or did you terminate it prematurely?
Condition: if ( $24111=13$ to 14 )
24134 Did you participate in this course or training course until the end or did you terminate it prematurely?
Condition: if (24111 = 17)
24134 Did you participate in this vocational training until the end or did you terminate the training prematurely?
participated until the end [1]
ended prematurely [2] $\square$

| Refused $[-97]$ | $\square$ |
| :--- | :--- |
|  | $\square$ |

Don't know [-98]
goto 24135

## Variables

| ts15217 | Completion of the course/training course | spVocTrain |
| :--- | :--- | :--- |

Condition: if (24111 = 1 to $5,17,-97,-98$ )
24140 Have you successfully completed this vocational training after all?
Condition: if (24111 = 6 to 10)
24140 Have you successfully completed this course of study after all?
Condition: if $(24111=11)$
24140 Have you successfully completed this medical specialist training after all?
Condition: if $(24111=12)$
24140 Have you successfully completed this training course after all?
Condition: if (24111 = 13 to 14)
24140 Have you successfully completed this course or training course after all?
Condition: if $(24111=15)$
24140 Have you successfully completed this doctorate after all?
Condition: if $(24111=16)$
24140 Have you successfully completed this habilitation after all?
yes [1]
no [2]

Refused [-97]
Don't know [-98]
goto 24135
autoif $(24140=1 \& 24111=15) 24141=20$
autoif $(24140=1 \& 24111=16) 24141=21$
autoif $((24140=2,-97,-98) \& 24111=15) 24146=20$
autoif $((24140=2,-97,-98) \& 24111=16) 24146=21$

| Variables |  |  |
| :--- | :--- | :--- |
| ts15218 | Successful completion of the vocational training | spVocTrain |

Condition: if $((24111=1$ to $5,17,-97,-98) \&(24103=2,4))$
24135 Have you interrupted this vocational training in between?
Condition: if $((24111=6$ to 10$) \&(24103=2,4))$
24135 Have you interrupted this course of study in between?
Condition: if $(24111=11 \&(24103=2,4))$
24135 Have you interrupted this medical specialist training in between?
Condition: if $((24111=12) \&(24103=2,4))$
24135 Have you interrupted this course in between?
Condition: if $(24111=15 \&(24103=2,4))$
24135 Have you interrupted this doctoral studies in between?
Condition: if $(24111=16$ \& $(24103=2,4))$
24135 Have you interrupted this habilitation in between?
Condition: if ((24111 = 1 to $5,17,-97,-98) \& 24103=3)$
24135 Have you interrupted this vocational training since our last interview in <20101P3 (intmPRE/intjPRE)>?
Condition: if $((24111=6$ to 10$) \& 24103=3)$
24135 Have you interrupted this course of study since our last interview in <20101P3 (intmPRE/intjPRE)>?
Condition: if $(24111=11 \& 24103=3)$
24135 Have you interrupted this medical specialist training since our last interview in <20101P3(intmPRE/intjPRE)>?
Condition: if $(24111=12 \& 24103=3)$
24135 Have you interrupted this course since our last interview in <20101P3 (intmPRE/intjPRE)>?
Condition: if $((24111=13$ to 14$) \& 24103=3)$
24135 Have you interrupted this course since our last interview in <20101P3 (intmPRE/intjPRE)>?
Condition: if $(24111=15 \& 24103=3)$
24135 Have you interrupted this doctoral studies since our last interview in <20101P3 (intmPRE/intjPRE)>?
Condition: if $(24111=16 \& 24103=3)$
24135 Have you interrupted this habilitation since our last interview in <20101P3 (intmPRE/intjPRE)>?
yes [1]

| no [2] | $\square$ |  |
| :--- | :--- | :--- |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| if (24135 = 1) goto 24135Z <br> if (24135 = 2, -97, -98) goto 24141Z <br> Variables |  |  |
| ts15310 | $\square$ | spVocTrain |

Start Sub-loop Interruption of vocational training

| 24135a [AUTO] Number of vocational training interruption episode |  |  |
| :--- | :--- | :--- |
| $[0]$ | $\square$ |  |
| goto 24136 | (Vocational training course interruption period <br> Variables <br> ts15311_w1 <br> ts15311_w2 Vocational training course interruption period | spVocTrain |
| ts15311_w3 | Vocational training course interruption period | spVocTrain |

Condition: if (24135a $=1 \&(24111=1$ to $5,17,-97,-98))$
24136 From when to when did you first interrupt this vocational training?
Condition: if $(24135 \mathrm{a}=1 \&(24111=6$ to 10$))$
24136 From when to when did you first interrupt this course of study?
Condition: if $(24135 \mathrm{a}=1 \& 24111=11)$
24136 From when to when did you first interrupt this medical specialist training?
Condition: if $(24135 \mathrm{a}=1 \& 24111=12)$
24136 From when to when did you first interrupt this training course?
Condition: if $(24135 \mathrm{a}=1 \&(24111=13$ to 14$))$
24136 From when to when did you first interrupt this course or training course?
Condition: if $(24135 \mathrm{a}=1 \& 24111=15)$
24136 From when to when did you first interrupt this doctorate?
Condition: if $(24135 \mathrm{a}=1 \& 24111=16)$
24136 From when to when did you first interrupt this habilitation?
Condition: if (24135a > $1 \&(24111=1$ to $5,17,-97,-98)$ )
24136 From when to when did you interrupt this vocational training again?
Condition: if $(24135 a>1 \&(24111=6$ to 10$))$
24136 From when to when did you interrupt this course of study again?
Condition: if $(24135 a>1 \& 24111=11)$
24136 From when to when did you interrupt this medical specialist training again?
Condition: if $(24135 a>1 \& 24111=12)$
24136 From when to when did you interrupt this training course again?
Condition: if $(24135 \mathrm{a}>1 \&(24111=13$ to 14$))$
24136 From when to when did you interrupt this course or training course again?
Condition: if $(24135 a>1 \& 24111=15)$
24136 From when to when did you interrupt this doctorate again?
Condition: if $(24135 a>1 \& 24111=16)$
24136 From when to when did you interrupt this habilitation again?
If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year
$\qquad$ month

## Refused [-97]

Don't know [-98]
Range: 1-12


## Refused [-97]

Don't know [-98]
Range: 1,900-9,999
goto 24137

| Variables |  | Start date (month/year) Interruption of vocational training episode <br> (month) |
| :--- | :--- | :--- |
| ts1531m_w1 | spVocTrain |  |
| ts1531y_w1 | Start date (month/year) Interruption of vocational training episode <br> (year) | spVocTrain |
| ts1531m_w2 | Start date (month/year) Interruption of vocational training episode <br> (month) | spVocTrain |
| ts1531y_w2 | Start date (month/year) Interruption of vocational training episode <br> (year) | spVocTrain |
| ts1531m_w3 | Start date (month/year) Interruption of vocational training episode <br> (month) | spVocTrain |
| ts1531y_w3 | Start date (month/year) Interruption of vocational training episode <br> (year) | spVocTrain |

Condition: if $(24135 \mathrm{a}=1 \&(24111=1$ to $5,17,-97,-98))$

## 64137 (Until when did you first interrupt this vocational training?)

Condition: if $(24135 a=1 \&(24111=6$ to 10$))$

## 64137 (Until when did you first interrupt this course of study?)

Condition: if $(24135 a=1 \& 24111=11)$
64137 (Until when did you first interrupt this medical specialist training?)
Condition: if $(24135 \mathrm{a}=1 \& 24111=12)$
64137 (Until when did you first interrupt this training course?)
Condition: if $(24135 \mathrm{a}=1 \&(24111=13$ to 14$))$
64137 (Until when did you first interrupt this course or training course?)
Condition: if $(24135 a=1 \& 24111=15)$
64137 (Until when did you first interrupt this doctorate?)
Condition: if $(24135 a=1 \& 24111=16)$
64137 (Until when did you first interrupt this habilitation?)
Condition: if (24135a > $1 \&(24111=1$ to $5,17,-97,-98)$ )
64137 (Until when did you interrupt this vocational training again?)
Condition: if $(24135 a>1 \&(24111=6$ to 10$))$
64137 (Until when did you interrupt this course of study again?)
Condition: if $(24135 a>1 \& 24111=11)$
64137 (Until when did you interrupt this medical specialist training again?)
Condition: if $(24135 a>1 \& 24111=12)$

## 64137 (Until when did you interrupt this course or training course again?)

Condition: if $(24135 \mathrm{a}>1 \&(24111=13$ to 14$))$

## 64137 (Until when did you first interrupt this course or training course?)

Condition: if $(24135 a>1 \& 24111=15)$
64137 (Until when did you interrupt this doctorate again?)
Condition: if $(24135 a>1 \& 24111=16)$
64137 (Until when did you interrupt this habilitation again?)
If TP only remembers seasons, please enter the following numbers: $21=$ Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

month

| Interruption goes on until today [-5] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |
|  | $\square$ |
|  | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: $1,900-9,999$ | $\square$ |

if (h_dauertan2 = 1) goto 24139Z
if (h_dauertan2 $=2$ ) goto 24138
if ( $h$ _dauertan $2=3,4$ ) goto 24139
autoif $(24137=-5)$ h_dauertan2 $=1$
autoif (24137 $=20102$ (intm/intj)) h_dauertan2 $=2$
autoif $(24137>0$ \& $24137<2010 \overline{2}($ intm/intj)) h_dauertan2 $=3$
autoif (24137 = -97, -98) h_dauertan2 $=4$
autoif $(24137=-5) 24138=1$
autoif (24137 = -5) $24137=20102$ (intm/intj)

| Variables |  |  |
| :--- | :--- | :--- |
| ts1532m_w1 | End date (month/year) Interruption of vocational training episode <br> (month) | spVocTrain |
| ts1532y_w1 | End date (month/year) Interruption of vocational training episode <br> (year) | spVocTrain |
| ts1532m_w2 | End date (month/year) Interruption of vocational training episode <br> (month) | spVocTrain |
| ts1532y_w2 | End date (month/year) Interruption of vocational training episode <br> (year) | spVocTrain |
| ts1532m_w3 | End date (month/year) Interruption of vocational training episode <br> (month) | spVocTrain |
| ts1532y_w3 | End date (month/year) Interruption of vocational training episode <br> (year) | spVocTrain |

24138 Is this period of interruption still ongoing?


| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Donk | $\square$ |

Don't know [-98] $\quad \square$
if $(24138=1)$ goto $24139 Z$
if (24138 = 2, -97, -98) goto 24139
autoif $(24138=1)$ h_dauertan2 $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts1532c_w1 | Ongoing of interruption episode | spVocTrain |
| ts1532c_w2 | Ongoing of interruption episode | spVocTrain |
| ts1532c_w3 | Ongoing of interruption episode | spVocTrain |

Condition: if (24111 = 1 to $5,17,-97,-98$ )
24139 Have you interrupted this vocational training once again after that?
Condition: if (24111 = 6 to 10)
24139 Have you interrupted this course of study once again after that?
Condition: if $(24111=11)$
24139 Have you interrupted this medical specialist training once again after that?
Condition: if (24111 = 12)
24139 Have you interrupted this training course once again after that?
Condition: if (24111 = 13 to 14)
24139 Have you interrupted this course or training course once again after that?
Condition: if (24111 = 15)
24139 Have you interrupted this doctorate once again after that?
Condition: if (24111 = 16)
24139 Have you interrupted this habilitation once again after that?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto $24139 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts15410_w1 | Further interruption of the vocational training period | spVocTrain |
| ts15410_w2 | Further interruption of the vocational training period | spVocTrain |
| ts15410_w3 | Further interruption of the vocational training period | spVocTrain |

## End Sub-loop Interruption of vocational training

## Condition: if (24111 = 12)

## 24141 Which civil service examination did you take?

Condition: if (24111 <> 12)
24141 What kind of qualification did you obtain?
Do not read the options aloud.

| completed apprenticeship (administrative, company- <br> based, industrial, agricultural) <br> journeyman's/journeywoman's certificate, dual vocational <br> education, GDR: craft certificate [1] |
| :--- |
| leaving qualification from a school of public health [2] |$\quad \square$


| diploma [7] | $\square$ |
| :--- | :--- |
| Bachelor [8] | $\square$ |


| Master [9] | $\square$ |
| :--- | :--- |
| diploma from a university of applied sciences (Dipl (FH)) <br> [10] | $\square$ |

[10]
Bachelor (in teaching) [12] $\quad \square$

| Bachelor (not in teaching) [13] | $\square$ |
| :--- | :--- |
| Master (in teaching) [14] | $\square$ |
| Master (not in teaching) [15] | $\square$ |
| Magister [16] | $\square$ |

first Staatsexamen (in teaching) [17] $\quad \square$

| first Staatsexamen (not in teaching) [18] | $\square$ |
| :--- | :--- |
| Second/third Staatsexamen [19] | $\square$ |
| doctorate [20] | $\square$ |
| habilitation [21] | $\square$ |
| medical specialist [22] | $\square$ |
| civil service examination for the subclerical class [23] | $\square$ |
| civil service examination for the clerical class [24] | $\square$ |

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| civil service examination for the executive class [25] |
| :--- | :--- | :--- |
| civil service examination for the administrative class [26] |
| IHK (Chamber of Industry and Commerce) examination <br> $[27]$ |
| other qualification [28] |


| Variables |  | Vocational qualification |
| :--- | :--- | :--- |
| ts15219 | Vocational qualification | spVocTrain |
| ts15219_ha | spVocTrain |  |


| $24143 \quad$ What other qualification is/was that? |  |  |
| :--- | :--- | :--- |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 24144 |  | spVocTrain |
| Variables |  |  |
| ts15220_O | other vocational qualification |  |

## 24144 What final grade did you get in your vocational training?

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.
|___|, |___| Final grade

| no grade assigned $[$ [-6] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: $0.0-9.9$ |  |

if (24121 = 1, -97, -98) goto 24148
if (24121 = 2) goto $24148 Z$

| Variables | Grade Vocational training | spVocTrain |
| :--- | :--- | :--- |
| ts15265 |  |  |

24144a What final grade did you get for your doctorate?

| summa cum laude [0] | $\square$ |  |
| :--- | :--- | :--- |
| magna cum laude [1] | $\square$ |  |
| cum laude [2] | $\square$ |  |
| rite [3] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spVocTrain |
| if (24121 $=1,-97$, -98) goto 24148 <br> if (24121 $=2)$ |  |  |
| Variables 24148Z |  |  |
| t724501 |  | Grade Doctorate |

Condition: if (24111 = 12)
24146 Which civil service examination do/did you want to take?
Condition: if (24111 <> 12)
24146 What type of qualification did you want to obtain?
Do not read the options aloud.
completed apprenticeship (administrative, company-
based, industrial, agricultural)
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]
leaving qualification from a school of public health [2]
leaving certificate of Berufsfachschule or commercial school [3]
other type of leaving certificate of a Fachschule [4]

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| \|master craftsman's/rraftswoman's diploma | $\square$ |
| :---: | :---: |
| technician's qualification [6] | $\square$ |
| diploma [7] | $\square$ |
| Bachelor [8] | $\square$ |
| Master [9] | $\square$ |
| diploma from a university of applied sciences (Dipl (FH)) [10] | $\square$ |
| diploma from a university [11] | $\square$ |
| Bachelor (in teaching) [12] | $\square$ |
| Bachelor (not in teaching) [13] | $\square$ |
| Master (in teaching) [14] | $\square$ |
| Master (not in teaching) [15] | $\square$ |
| Magister [16] | $\square$ |
| first Staatsexamen (in teaching) [17] | $\square$ |
| first Staatsexamen (not in teaching) [18] | $\square$ |
| Second/third Staatsexamen [19] | $\square$ |
| doctorate [20] | $\square$ |
| habilitation [21] | $\square$ |
| medical specialist [22] | $\square$ |
| civil service examination for the subclerical class [23] | $\square$ |
| civil service examination for the clerical class [24] | $\square$ |
| civil service examination for the executive class [25] | $\square$ |
| civil service examination for the administrative class [26] | $\square$ |
| IHK (Chamber of Industry and Commerce) examination [27] | $\square$ |
| other qualification [28] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if $(24146=28)$ goto 24147 if ( $24146=1$ to $27,-97,-98) \&(24121=1,-97,-98) \& h$ dauertan $>1)$ goto 24148 if ( $24146=1$ to 27, $-97,-98$ ) \& ( $24121=1,-97,-98$ ) \& h_dauertan = 1) goto $24148 Z$ if ( $(24146=1$ to $27,-97,-98$ ) \& $24121=2$ ) goto $24148 Z$ |  |

if (24111 <> 6 to 12, 15, 16) 1: completion of an apprenticeship (administrative, in-company, industrial, agricultural), journeyman's/journeywoman's certificate or certificate from apprenticeship, dual vocational training, GDR: craft certificate if $(24111<>6$ to 12, 15, 16) 2: certificate from a school of healthcare if $(24111<>6$ to 12, 15, 16) 3: certificate from a Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: another leaving certificate from a Fachschule if (24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician's qualification if (24111 = 6 to 9, -97, -98) 7: diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to $9,-97,-98) 9$ : Master if ( $24111=10,17,-97,-98$ ) 10: diploma from university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111=10, 17, -97, -98) 14: Master (in teaching) if ( $24111=10,17,-97,-98$ ) 15: Master (not in teaching) if ( $24111=10,17,-97,-98$ ) 16: Magister if (24111 = 10, 17, -97, -98) 17: first Staatsexamen (in teaching) if ( $24111=10,17,-97,-98$ ) 18: first Staatsexamen (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third Staatsexamen if (24111 = 15, 17, 97, -98 ) 20: doctorate if ( $24111=16,17,-97,-98$ ) 21: habilitation if ( $24111=11,-97,-98$ ) 22: medical specialist if (24111 = 12, -97, -98) 23: civil service examination for the subclerical class if ( $24111=12,-97,-98$ ) 24: civil service examination for the clerical class if ( $24111=12,-97,-98$ ) 25: civil service examination for the executive class if (24111 = 12, -97, -98) 26: civil service examination for the administrative class if $(24111=13,14) 27$ : IHK (Chamber of Industry and Commerce) examination 28: another qualification

| Variables |  |  |
| :--- | :--- | :--- |
| ts15221 | Aspired vocational qualification | spVocTrain |
| ts15221_ha | Aspired vocational qualification (harmonized) | spVocTrain |

24147 What kind of other qualification would that have been?

if ((24121 = 1, -97, -98) \& h_dauertan > 1) goto 24148
if $\left((24121=1,-97,-98) \& h \_d a u e r t a n=1\right)$ goto $24148 Z$
if $(24121=2)$ goto $24148 Z$

## Variables

| ts15222_O | other vocational qualification (open) | spVocTrain |
| :--- | :--- | :--- |

Condition: if (24111 = 1 to $5,17,-97,-98$ )
24148 Have you spent at least one month of this vocational training abroad?
Condition: if ( $24111=6$ to 10 )
24148 Have you spent at least one month of this course of study abroad?
Condition: if $(24111=15)$
24148 Have you spent at least one month abroad working on your doctorate?
Condition: if (24111 = 16)
24148 Have you spent at least one month abroad working on your habilitation?
Condition: if $(24111=11)$
24148 Have you spent at least one month of this medical specialist training abroad?
Condition: if (24111 = 12)
24148 Have you spent at least one month of this training course abroad?
Condition: if ( $24111=13$ to 14)
24148 Have you spent at least one month of this course/training course abroad?
yes [1]

no [2] $\quad \square$

Refused [-97]
Don't know [-98]
goto $24148 Z$

## Variables

ts15223
spent at least 1 month of vocational training abroad
spVocTrain

## End of vocational training episode loop

| $24108$ | have amin exam |
| :---: | :---: |
| In the case of an external examination, one prepares oneself independently and through professional experience for an external final examination. The term " state examination exams" refers to second and third state examinations following a previous practical training period/Referendariat, e.g. in medicine, law, theology or teaching. This does not include state examination exams as a degree from a university. |  |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(24108=1) g \\ & \text { if }(24108=2,-9 \end{aligned}$ |  |

Variables

| ts15104 | Intro Vocational training 4 | pTarget |
| :--- | :--- | :--- |

Start of external examination loop

24161 What professional qualification did you earn? Please tell me the exact name.
Please record details of person exactly.


## Refused [-97]

Don't know [-98]
goto 24162

| Variables |  | Professional/specialization title (KldB 1988) |
| :--- | :--- | :--- |
| ts15301_g1 | Professional/specialization title (KldB 2010) | spVocExtExam |
| ts15301_g2 | Professional/specialization title (ISCO-88) | spVocExtExam |
| ts15301_g3 | Professional/specialization title (ISCO-08) | spVocExtExam |
| ts15301_g4 | Professional/specialization title (ISEI-88) | spVocExtExam |
| ts15301_g5 | Professional/specialization title (SIOPS-88) | spVocExtExam |
| ts15301_g6 | Professional/specialization title (MPS) | spVocExtExam |
| ts15301_g7 | Professional/specialization title (BLK) | spVocExtExam |
| ts15301_g9 | Professional/specialization title (ISEI-08) | spVocExtExam |
| ts15301_g14 | Professional/specialization title (SIOPS-08) | spVocExtExam |
| ts15301_g16 |  | spVocExtExam |

## 24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/ Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
I


Month

| Refused $[-97]$ | $\square$ |
| :--- | :---: |
| Don't know $[-98]$ | $\square$ |
| Range: $1-12$ |  |


Refused [-97] $\quad \square$

Don't know [-98]
Range: 1,900-9,999
goto 24164

| Variables |  |  |
| :--- | :--- | :--- |
| ts1530m | Date of external examination (month) | spVocExtExam |
| ts1530y | Date of external examination (year) | spVocExtExam |

24164 Did you obtain this vocational qualification in Germany or abroad?
In case of several countries, please ask where most of the training took place.
in Germany [1]

| abroad [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (24164 = 1, -97, -98) goto 24166
if $(24164=2)$ goto 24165

| Variables |  |  |
| :--- | :--- | :--- |
| ts15302 | External examination in Germany/abroad | spVocExtExam |
| ts15302_g1 | External examination in Germany/abroad (edited) | spVocExtExam |

## 24165 In what country did you earn this qualification?

Country List [999997]

| Not in list [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (24165 <> -96) goto 24166 <br> if (24165 = -96) goto 24165a |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts15303_g1R | Country of external examination | spVocExtExam |
| ts15303_g2 | Country of external examination (categorized) | spVocExtExam |

24166 What kind of qualifications did you get?

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| completion of an apprenticeship (administrative, incompany, industrial, agricultural), journeyman's/journeywoman's certificate or certificate of apprenticeship, dual vocational training, GDR: craft certificate [1] |
| :---: |
| certificate from a school of healthcare [2] $\quad \square$ |
| certificate from a Berufsfachschule or commercial school |
| certificate from another Fachschule [4] $\quad \square$ |
| master craftsman's/craftswoman's diploma [5] $\square$ |
| technician certificate [6] $\quad \square$ |
| diploma from university of applied sciences (Dipl(FH)) [10] $\square$ |
| diploma from university [11] $\square$ |
| Bachelor teaching [12] $\quad \square$ |
| Bachelor (without teaching) [13] $\quad \square$ |
| Master teaching [14] $\quad \square$ |
| Master (without teaching) [15] $\quad \square$ |
| Magister [16] $\quad \square$ |
| first Staatsexamen in teaching [17] $\quad \square$ |
| first Staatsexamen (without teaching) [18] $\square$ |
| second/third Staatsexamen [19] $\quad \square$ |
| doctorate [20] $\square$ |
| habilitation [21] $\quad \square$ |
| medical specialist [22] $\quad \square$ |
| civil service examination for the subclerical class [23] $\square$ |
| civil service examination for the clerical class [24] $\square$ |
| civil service examination for the executive class [25] $\square$ |
| civil service examination for the administrative class [26] $\square$ |
| another qualification [28] $\quad \square$ |
| without qualification [-6] $\quad \square$ |
| Refused [-97] $\square$ |
| Don't know [-98] $\quad \square$ |

```
if (24166 = 28) goto 24167
if ((24166 = 1 to 6, 10 to 26, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170
if ((24166 = 1 to 6, 10 to 26, -6, -97, -98) & 24164 = 2) goto 24171
```

| Variables | external examination qualification | spVocExtExam |
| :--- | :--- | :--- |
| ts15304 |  |  |

## 24167 What kind of qualification was that?


$\square$
Variables

| ts15305_O | other external examination qualification | spVocExtExam |
| :--- | :--- | :--- |

24170 Were you, for preparation for the external examination, abroad for at least one month?
$\qquad$

| no $[2]$ | $\square$ |
| :--- | :--- |


| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 24171

| Variables | External examination preparation done abroad for at least one <br> month | spVocExtExam |
| :--- | :--- | :--- |

## 25WD - Military service

Condition: if (h_etappe = 8)
25105 Now let's talk about voluntary service. Have you done any federal volunteer service, international youth voluntary service, voluntary military service, a voluntary social year, a voluntary ecological year or European voluntary service since <20101P3 (intmPRE / intjPRE)>?
Condition: if (h_etappe = 6)
25105 Now let's talk about voluntary service. Have you done any voluntary service in Germany or abroad, such as a federal voluntary service, a voluntary social or ecological year, a voluntary military service or an international youth voluntary service since <20101P3(intmPRE / intjPRE)>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if $(25105=1)$ goto 25106Z  <br> if (25105 = 2, -97, -98) goto 25148Z  | $\square$ |

## Variables

| ts21101 | Military/community/alternative service/voluntary social year | pTarget |
| :--- | :--- | :--- |

Start Military service episode loop

## 25103 [AUTO] Episode mode

Newly integrated episode in panel [2]

| Follow-up episode in panel [3] | $\square$ |
| :--- | :--- |

Supplemented in the X module [4] $\quad \square$
[0] $\quad \square$
if $(25103=2,4)$ goto 25108
if $(25103=3)$ goto 25103P1
autoif (30300 <> 5 \& 25101a < 25107) 25103 = 2
autoif ( $30300<>5 \& 25101 a>=25107$ ) $25103=3$
autoif $(30300=5) 25103=4$

| Variables |  |  |
| :--- | :--- | :--- |
| ts21300 | Episode mode | spMilitary |

Condition: if (25107 = $1 \& 25103=2)$

## 25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR $25103=4$ )

## 25108 What exactly did you do there?

a voluntary social, ecological or European year/a voluntary social or ecological year [4]

| a federal volunteers service [5] |
| :--- |
| a voluntary military service [6] |
| an international youth volunteers service/a voluntary <br> service abroad, e.g. international youth volunteers service, <br> European voluntary service, "weltwärts" [7] |

Refused [-97]
Don't know [-98]
goto 25109
if (h_etappe $=8$ OR (h_etappe $\left.=6 \& h \_c o h o r t=4\right)$ ) 4: a voluntary social, ecological or European year if (h_etappe $=6$ \& h_cohort <> 4) 4: voluntary social or ecological year 5: federal voluntary service 6: voluntary military service if (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) 7: international youth voluntary service if (h_etappe $=6$ \& h_cohort <> 4) 7: voluntary service abroad, e.g. international youth volunteers service, European voluntary service, "weltwärts"

## Variables

| ts21201 | Type of military service episode | spMilitary |
| :--- | :--- | :--- |

Condition: if $\left(25108=4 \&\left(h \_e t a p p e=8\right.\right.$ OR (h_etappe $\left.\left.=6 \& h \_c o h o r t=4\right)\right)$ )
25109 From when until when did you do a voluntarily social, ecological or European year?
Condition: if ( $25108=4$ h_etappe $=6$ \& h_cohort <> 4)
25109 From when until when did you do a voluntary social or ecological year?
Condition: if $(25108=5)$
25109 From when until when did you do the federal volunteers service?
Condition: if $(25108=6)$
25109 From when until when did you do the voluntary military service?
Condition: if (25108 $=7$ \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) )
25109 From when until when did you do the international youth volunteer service?
Condition: if (25108 = 7 \& h_etappe $=6$ \& h_cohort <> 4)
25109 From when until when did you do this voluntary service abroad?
Condition: if (25108 = -97, -98)
25109 From when until when did you do this?


Month

Refused [-97]
Don't know [-98]
Range: 1-12
$\square$

Refused [-97]
Don't know [-98]
Range: 1,900-9,999
goto 25110

| Variables |  | Start Military service episode - Month |
| :--- | :--- | :--- |
| ts2111m | Start Military service episode - Year | spMilitary |
| ts2111y | Check module: start date (month, edited) | spMilitary |
| ts2111m_g1 | Check module: start date (year, edited) | spMilitary |
| ts2111y_g1 |  |  |

Condition: if $\left(25108=4 \&(25103=2,4) \&\left(h \_e t a p p e=8\right.\right.$ OR (h_etappe $\left.\left.\left.=6 \& h \_c o h o r t=4\right)\right)\right)$
25110 (Until when did you do a voluntary social, ecological or European year?)
Condition: if $\left(25108=4\right.$ \& $\left.(25103=2,4) \& h \_e t a p p e=6 \& h \_c o h o r t ~<>4\right)$
25110 (Until when did you do a voluntary social or ecological year?)
Condition: if $(25108=5 \&(25103=2,4))$
25110 (Until when did you do the federal volunteers service?)
Condition: if $(25108=6 \&(25103=2,4))$
25110 (Until when did you do the voluntary military service?)
Condition: if $\left(25108=7 \&(25103=2,4) \&\left(h \_e t a p p e=8\right.\right.$ OR (h_etappe $\left.\left.=6 \& h \_c o h o r t=4\right)\right)$ )
25110 (Until when did you do the international youth voluntary service?)

Condition: if $\left(25108=7 \&(25103=2,4) \& h \_e t a p p e=6 \& h \_c o h o r t ~<>4\right)$
25110 (Until when did you do this voluntary service abroad?)
Condition: if $(25108=-97,-98 \&(25103=2,4))$
25110 (Until when did you do that?)
Condition: if $(25103=3)$
25110 Until when did you do the <h_wdtypsPRE>?
|______| Month
until today $[-5] \quad \square$
Refused [-97] $\quad \square$

Don't know [-98]
Range: 1-12

|  |  |
| :--- | :--- |
| until today $[-5]$ | $\square$ |
| Refused $[-97]$ | $\square$ |
| Don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ | $\square$ |

if ((h_dauertan $=1,3,4) \&(25108=1,2,4,5,6,7,-97,-98))$ goto 25112
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \& 25108=3 \& 25103=3 \& 25107=25101 a \& h \_e t a p p e=8 \&(20102(i n t j)-\right.$
20106(gebj) <= 35)) goto 25113
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \& 25108=3 \& 25103=3 \& 25107=25101 a \& h \_e t a p p e=8 \&(20102(i n t j)-\right.$
20106(gebj) > 35)) goto $25114 Z$
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \& 25108=3 \& 25103=3 \& 25107<25101\right.$ a) goto $25114 Z$
if (h_dauertan = 2) goto 25111
autoif $(25110=-5)$ h_dauertan $=1$
autoif $(25110=20102($ intm/intj)) h_dauertan $=2$
autoif $(25110>0$ \& $25110<2010 \overline{2}$ (intm/intj)) h_dauertan $=3$
autoif (25110 = -97, -98) h_dauertan $=4$
autoif $(25110=-5) 25111=1$
autoif $(25110=-5) 25110=20102($ intm $/ \mathrm{intj})$

| Variables |  | End Military service episode - month |
| :--- | :--- | :--- |
| ts2112m | End Military service episode - year | spMilitary |
| ts2112y | Check module: end date (month, edited) | spMilitary |
| ts2112m_g1 | Check module: end date (year, edited) | spMilitary |
| ts2112y_g1 |  |  |

Condition: if $(25108=1)$
25111 Are you still doing military service today?
Condition: if $(25108=2)$
25111 Are you still doing community service today?
Condition: if $(25108=3)$
25111 Are you still doing military replacement service today?
Condition: if (25108 = 4 \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) )
25111 Are you still completing a voluntary social, ecological or European year today?
Condition: if (25108 $=4$ \& h_etappe $=6$ \& h_cohort <> 4)
25111 Are you still completing a voluntary social or ecological year today?
Condition: if $(25108=5)$
25111 Are you still doing the federal voluntary service today?
Condition: if $(25108=6)$
25111 Are you still doing the voluntary military service today?
Condition: if (25108 = 7 \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) )
25111 Are you still doing the International youth volunteer service today?
Condition: if (25108 = 7 \& h_etappe $=6$ \& h_cohort <> 4)
25111 Are you still doing this voluntary service abroad today?
Condition: if (25108 = -97, -98)
25111 Are you still doing that today?
yes, it is ongoing [1]
no, completed [2] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

```
if (25108=1, 2, 4, 5, 6, 7, -97, -98) goto 25112
if (25108=3 & 25103=3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113
if (25108=3 & 25103 = 3 & 25107 = 25101a & h_etappe = 8 & (20102(intj) - 20106(gebj) > 35)) goto 25114Z
if (25108=3 & 25103 = 3 & 25107 < 25101a) goto 25114Z
```

autoif $(25111=1) h$ dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts2112c | Ongoing of military service episode | spMilitary |
| ts2112c_g1 | Check module: episode ongoing (edited) | spMilitary |

Condition: if $\left(25108=4 \&(25103=2,4) \&\left(h \_e t a p p e ~=8\right.\right.$ OR (h_etappe $\left.\left.=6 \& h \_c o h o r t=4\right)\right)$ )
25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if $\left(25108=4\right.$ \& $\left.(25103=2,4) \& h \_e t a p p e ~=6 ~ \& ~ h \_c o h o r t ~<>~ 4\right) ~$
25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?

Condition: if $(25108=5 \&(25103=2,4))$
25112 Now it is about your vocational further education during this federal volunteers service. Have you attended trainings or courses from <25109> to <25110>, that you have not yet reported about?
Condition: if $(25108=6 \&(25103=2,4))$
25112 Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if $\left(25108=7 \&(25103=2,4) \&\left(h \_e t a p p e=8\right.\right.$ OR (h_etappe $\left.\left.=6 \& h \_c o h o r t=4\right)\right)$
25112 Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if ( $\left.25108=7 \&(25103=2,4) \& h \_e t a p p e=6 \& h \_c o h o r t ~<>4\right)$
25112 Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <25109> to <25110> that you have not mentioned yet?
Condition: if $((25108=-97,-98) \&(25103=2,4))$
25112 Now it is about your vocational further training. Have you attended trainings or courses from <25109> to <25110> that you have not yet reported about?
Condition: if $(25108=1 \& 25103=3)$
25112 Now it is about your vocational further training during this military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to $<\mathbf{2 5 1 1 0} \boldsymbol{>}$ that you have not mentioned yet?
Condition: if $(25108=2 \& 25103=3)$
25112 Now it is about your vocational further training during this community service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE) to <25110> that you have not mentioned yet?
Condition: if ( $25108=4$ \& $25103=3$ \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) )
25112 Now it is about your vocational further training during this voluntary social, ecological or European year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if ( $25108=4 \& 25103=3$ \& h_etappe $\left.=6 \& h \_c o h o r t ~<>~ 4\right) ~$
25112 Now it is about your vocational further training during this voluntary social or ecological year. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about?
Condition: if $(25108=5 \& 25103=3)$
25112 Now it is about your vocational further education during this federal volunteers service. Have you attended training programs or courses from <20101P3(intmPRE / intjPRE) $>$ to <25110> that you have not mentioned yet?
Condition: if $(25108=6 \& 25103=3)$
25112 Now it is about your vocational further training during his voluntary military service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE) $>$ to <25110> that you have not mentioned yet?
Condition: if ( $25108=7$ \& $25103=3$ \& (h_etappe $=8$ OR (h_etappe $=6$ \& h_cohort $=4$ )) )
25112 Now it is about your vocational further training during this international youth volunteer service. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if ( $25108=7 \& 25103=3$ \& h_etappe $\left.=6 \& h \_c o h o r t ~<>~ 4\right) ~$
25112 Now it is about your vocational further training during this voluntary service abroad. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?
Condition: if $((25108=-97,-98) \& 25103=3)$

## 25112 Now it is about your vocational further training. Have you attended trainings or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not yet reported about? <br> yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (25112 = 1) goto 35100Z
if (25112 = 2, -97, -98) goto 25112Z
```

autoif $(25112=1)$ h_kursherk $=25107$
autoif $(25112=1 \& 25109>=20101 P 3(i n t m P R E /$ intjPRE) ) h_kursstart $=25109$
autoif (25112 = 1 \& 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif $(25112=1)$ h_kursende $=25110$
autoif $(25112=1)$ h_kursdauertan $=25111$
autoif $(25112=1 \& 25108=1) h \_k u r s a k t i v=251$
autoif $(25112=1 \& 25108=2)$ h_kursaktiv $=252$
autoif $(25112=1 \& 25108=4)$ h_kursaktiv $=254$
autoif $(25112=1 \& 25108=5)$ h_kursaktiv $=255$
autoif $(25112=1 \& 25108=6) h$ kursaktiv $=256$
autoif $(25112=1 \& 25108=7)$ h_kursaktiv $=257$

## Variables

| ts21202 | Attendance of training courses/courses during military service | spMilitary |
| :--- | :--- | :--- |

## 26ET - Employment

| [AUX] <br> one recently started main job [1] | $\square$ |  |
| :--- | :--- | :--- |
| several recently started main jobs [2] | $\square$ |  |
| no newly started main jobs [3] | $\square$ |  |
| $[0]$ | $\square$ | pTarget |
| Variables |  |  |
| t324008 | Person: Number of current jobs for social capital |  |

Condition: if ( h _etappe $=8$ )
26105 Now we come to your employment background. In the following I would like to go through all of your employment activities since <20101P3(intmPRE / intjPRE)> with you. Have you been employed at any time since <20101P3(intmPRE / intjPRE)>?
Condition: if (h_etappe = 6 \& h_etkurz = 0)
26105 Now we come to your employment. Have you been employed since <20101P3(intmPRE / intjPRE)>? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.
Condition: if (h_etappe $=6$ \& h_etkurz $=1$ )
26105 Now we come to your employment. Have you been employed since <20101P3(intmPRE / intjPRE)>? By employment we also mean • an internship, •a Volontariat, • a trainee program, • a probationary year of probationary internship, • a vacation job or minijob, • a marginal employment or • an assisting job. Please think also of jobs that you have done !!parallel!! to an apprenticeship or another job.
if (h_etappe = 8) Not included are vocational trainings, vocational preparation measures, holiday jobs and student internships. if (h_etappe =6) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time!!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.
yes [1]


| Don't know [-98] | $\square$ |
| :--- | :--- |

```
if (26105 = 1) goto 26107Z
```

if ((26105 = 2, -97, -98) \& h_etkurz = 0) goto 26106

26400
if ((26105 = 2, -97, -98) \& h_etkurz $=1 \&(26101 P 1=1$ OR (26101P1 <> $1 \&(20102(i n t m / i n t j)-20106(g e b m ~ / ~$
gebj) <= 216))) goto $26401 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts23102 | Employment | pTarget |

26106 By employment we also mean • an internship, • ein Volontariat, • a Referendariat or Vicariate, • a trainee program, $\cdot$ a probationary year of probationary internship, •a pharmaceutical internship. Have you been in such employment since <20101P3 (intmPRE / intjPRE)>?
if (h_etappe $=8$ ) Not included are vacation jobs and student internships. if (h_etappe $=6$ ) This includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time!!, - vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| Refused [-97] | $\square$ |

Don't know [-98]
if $(26106=1)$ goto $26107 Z$
if (26106 = 2, -97, -98) goto 26107

| Variables |  |  |
| :--- | :--- | :--- |
| ts23103 | Employment with an vocational training character | pTarget |

Condition: if (h_etappe = 8)
26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We do !!not!! mean vacation jobs, but rather temporary jobs, part-time jobs, second jobs or work as an assistant.
Condition: if ( h _etappe $=6$ )
26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We mean vacation jobs, temporary jobs, part-time jobs, second jobs or work as an assistant.
if ( $h$ _etappe $=8$ ) Not included are vacation jobs and student internships. if ( $h$ _etappe $=6$ ) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |



| Variables |  |  |
| :--- | :--- | :--- |
| ts23104 | Side jobs | pTarget |

Start of employment episode loop

## [AUX] Source of episode

| Emp general [1] | $\square$ |
| :--- | :--- |
| Employment as formal vocational training [2] | $\square$ |
| Side-Emp [3] | $\square$ |
| Supplemented in the X module [4] | $\square$ |
| Follow-up episode with updating [6] | $\square$ |
| Follow-up episode with updating [7] | $\square$ |
| [0] | $\square$ |
| Variables |  |
| ts23910 | $\square$ |

## [AUX] Auxiliary variable Current employment

| Currently employed [1] | $\square$ |
| :--- | :--- |
| Concluded occupation [2] | $\square$ |
| $[0]$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23901 | Auxiliary variable Current employment | spEmp |


| [AUX] Employment type <br> Workers / employees / civil servants / soldiers / not <br> assignable [1] | $\square$ |
| :--- | :--- |
| Temporary/seasonal worker [2] | $\square$ |
| 2nd labor market (government-sponsored work <br> programs)/training opportunities [3] | $\square$ |
| Freelancer/assistant/contractor [4] | $\square$ |
| $[0]$ | $\square$ |
| Variables | $\square$ |
| ts23911 | Auxiliary variable: Type of employee |


| $26103 \quad$ [AUTO] Episode mode |  |
| :--- | :--- |
| Newly integrated episode in panel [2] | $\square$ |
| Follow-up episode in panel [3] | $\square$ |
| Supplemented in the X module [4] | $\square$ |
| $[0]$ | $\square$ |

if $(26103=2,4)$ goto 26109
if $(26103=3)$ goto 26103P1
autoif (30300 <> 1 \& 26101a < 26108) 26103 = 2
autoif (30300 <> $1 \& 26101 a>=26108) 26103=3$
autoif $(30300=1) 26103=4$
autoif $(26103=2 \& 26108=1 \& 26105=1)$ h_etepi $=1$
autoif $(26103=2 \& 26108=1 \& 26106=1)$ h_etepi $=2$
autoif $(26103=2 \& 26108=1 \& 26107=1)$ h_etepi $=3$
autoif $(26103=2 \& 26108>1 \& 26216 a(n-1)=1)$ h_etepi $=1$
autoif $(26103=2 \& 26108>1 \& 26216 b(n-1)=1)$ h_etepi $=2$
autoif $(26103=2 \& 26108>1 \& 26216 c(n-1)=1)$ h_etepi $=3$
autoif $(26103=3)$ h_etepi $=6$
autoif $(26103=4)$ h_etepi $=4$

| Variables | Episode mode | spEmp |
| :--- | :--- | :--- |
| ts23550 |  |  |

Condition: if $(26108=1 \&((26103 P 5=1$ OR (26103P7 = -97, -98) ) OR h_etkurz = 1) )
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
Condition: if $(26108=1 \& 26103 \mathrm{P9}=1)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a temporary employee at the time.
Condition: if $(26108=1 \& 26103 P 10=1)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a seasonal worker at that time.
Condition: if $(26108=1 \& 26103 \mathrm{P} 8=1)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had an ABM job [labor market measure job] at the time.
Condition: if $(26108=1 \& 26103 \mathrm{P} 8=2)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.
Condition: if $(26108=1$ \& 26103P6 = 5 \& h_etkurz = 0)
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.
Condition: if $(26108=1 \& 26103 P 6=6$ \& h_etkurz $=0)$

26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.
Condition: if $(26108=1 \& 26103 P 6=7 \&$ h_etkurz $=0)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a freelance <26103P11> at that time.

Condition: if $(26108=1 \& 26103 P 7=1 \&$ h_etkurz = 0)
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.
Condition: if $(26108=1 \& 26103 P 7=2 \&$ h_etkurz $=0)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.
Condition: if $(26108=1 \& 26103 P 7=3$ \& h_etkurz $=0)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.
Condition: if $(26108=1 \& 26103 P 7=4$ \& h_etkurz = 0)
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.
Condition: if $\left(26108=1 \& 26103 P 7=5 \& h \_e t k u r z=0\right)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.
Condition: if $\left(26108=1\right.$ \& $\left.(26103 P 7=7,8) \& h \_e t k u r z=0\right)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as a student assistant at that time.
Condition: if $(26108=1 \& 26103$ P7 $=9$ \& h_etkurz $=0)$
26104 Now we would like to talk about your employment history. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.
Condition: if (26108 > $1 \&((26103 P 5=1$ OR (26103P7 = -97, -98)) OR h_etkurz = 1))
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.
Condition: if $(26108>1 \& 26103 P 9=1)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.
Condition: if $(26108>1 \& 26103 P 10=1)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.
Condition: if $(26108>1 \& 26103 P 8=1)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had an AMB-job [labor market measure job] at that time.
Condition: if $(26108>1 \& 26103 P 8=2)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.
Condition: if $(26108>1 \& 26103 P 6=5$ \& h_etkurz $=0)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.

Condition: if $\left(26108>1 \& 26103 P 6=6 \& h \_e t k u r z=0\right)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.
Condition: if (26108 > 1 \& 26103P6 $=7$ \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelance <26103P11> at that time.
Condition: if (26108 > 1 \& 26103P7 = 1 \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.
Condition: if (26108 > 1 \& 26103P7 = 2 \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.
Condition: if (26108 > 1 \& 26103P7 = 3 \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.
Condition: if (26108 > 1 \& 26103P7 = 4 \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.
Condition: if (26108 > 1 \& 26103P7 = 5 \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.
Condition: if $\left(26108>1 \&(26103 P 7=7,8) \& h \_e t k u r z=0\right)$
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.
Condition: if (26108 > 1 \& 26103P7 = 9 \& h_etkurz = 0)
26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.
Target person does NOT disagree [1]
Target person disagrees [2]
[0]
if $\left(26104=1 \&(26103 P 6=1\right.$ to $\left.4,-97,-98) \& h \_e t s w i t c h=0 \& h \_e t k u r z=0\right)$ goto 26116
if $\left(26104=1 \&\left(\left((26103 P 6=., 5,6,7,8) \& h \_e t s w i t c h=0\right)\right.\right.$ OR h_etkurz = 1)) goto 26123
if $(26104=1$ \& h_etswitch $=1 \& 26103 P 7=$.) goto 26111
if (26104 = 1 \& h_etswitch $=1 \& 26103 P 7$ <> .) goto 26121a
if $(26104=2)$ goto 26104a
autoif $(26104=2)$ h_etepi $=7$
autoif $(26104=2) 26123=20101 P 3(i n t m P R E / i n t j P R E)$
autoif $(26104=2) h$ dauertan $=3$
autoif $(26103 P 7$ <> . \& h_etswitch $=1) 26111=8$

| Variables |  |  |
| :--- | :--- | :--- |
| ts23101 | Episode update | spEmp |

Condition: if $((\mathrm{h}$ _etepi $=1,2,3) \& 26108=1)$
26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!
Condition: if (h_etepi $=4$ OR $26108>1$ )

## 26109 Please tell me what occupation this was!

Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

```
if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etstud = 1) goto 26108a
if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z
autoif (h_etepi=2) 26111 = 8
```

| Variables |  |  |
| :--- | :--- | :--- |
| ts23201_g1 | Professional title (KIdB 1988) | spEmp |
| ts23201_g2 | Professional title (KIdB 2010) | spEmp |
| ts23201_g3 | Professional title (ISCO-88) | spEmp |
| ts23201_g4 | Professional title (ISCO-08) | spEmp |
| ts23201_g5 | Professional title (ISEI-88) | spEmp |
| ts23201_g6 | Professional title (SIOPS-88) | spEmp |
| ts23201_g7 | Professional title (MPS) | spEmp |
| ts23201_g8 | Professional title (EGP) | spEmp |
| ts23201_g9 | Professional title (BLK) | spEmp |
| ts23201_g14 | Professional title (ISEI-08) | spEmp |
| ts23201_g15 | Professional title (CAMSIS) | spEmp |
| ts23201_g16 | Professional title (SIOPS-08) | spEmp |

26110 Can you be more precise about the type of work this was? Does your former or current job have a more precise job title?

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| if (h_etstud $=1)$ <br> if (h_etstud $=0)$ |  |


| Variables |  | Professional title (KIdB 1988) |
| :--- | :--- | :--- |
| ts23201_g1 | Professional title (KIdB 2010) | spEmp |
| ts23201_g2 | Professional title (ISCO-88) | spEmp |
| ts23201_g3 | Professional title (ISCO-08) | spEmp |
| ts23201_g4 | Professional title (ISEI-88) | spEmp |
| ts23201_g5 | Professional title (SIOPS-88) | spEmp |
| ts23201_g6 | Professional title (MPS) | spEmp |
| ts23201_g7 | Professional title (EGP) | spEmp |
| ts23201_g8 | Professional title (BLK) | spEmp |
| ts23201_g9 | Professional title (ISEI-08) | spEmp |
| ts23201_g14 | Professional title (CAMSIS) | spEmp |
| ts23201_g15 | Professional title (SIOPS-08) | spEmp |
| ts23201_g16 |  |  |

26108a Is this a job that you began during your higher education program?
Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26108a $=1)$ goto 26190 <br> if (26108a $=2,-97,-98) ~ g o t o ~ 26111 Z ~$ |  |


| Variables | Student job or other job | spEmp |
| :--- | :--- | :--- |
| ts23256 |  |  |

26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?
Read out the answer options.
This refers to the course of study during which you did this job.
to no or very little extent [1]
to a small extent [2] $\quad \square$
to a fair extent [3] $\quad \square$

```
to a high extent [4] }
```

to a very high extent [5] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto $26111 Z$

## Variables

ts23257
Relation/relevance to studies (student employment)
spEmp

## 26111 What professional status did or do you have there?

Read out the options. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?
Worker [1]

| Employee, also employee in public service [2] | $\square$ |
| :--- | :--- |
| Civil servant, also judge, excluding soldiers [3] | $\square$ |
| Regular/professional soldier [4] | $\square$ |
| Self-employed person [5] | $\square$ |
| Assisting family member [6] | $\square$ |
| Freelancer [7] | $\square$ |
| Employment as preparation for a profession, e.g., <br> internship, Volontariat, Referendariat, student assistant [8] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26111 = 1 to 4) goto 26112 <br> if (26111 = 5) goto 26113 <br> if (26111 = 6, 7) goto 26121a <br> if (26111 = -97, -98) goto 26116 <br> if (26111 = 8) goto 26118 | $\square$ |

## Variables

ts23203
Professional status
spEmp

Condition: if $(26111=1)$
26112 What professional status did or do you have there exactly?
Condition: if (26111 = 2)
26112 What kind of job was/is this exactly?
Condition: if $(26111=3)$
26112 In which civil service category were or are you there exactly?
Condition: if $(26111=4)$

## 26112 In what rank were or are your regular or professional soldier?

Read the specifications aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

| Unskilled worker [10] | $\square$ |
| :--- | :--- |
| Skilled worker, semi-skilled worker [11] | $\square$ |
| Skilled worker, journeyman/journeywoman [12] | $\square$ |
| Supervisor, group leader, brigadier [13] | $\square$ |
| Master craftsman/craftswoman, construction <br> foreman/forewoman [14] | $\square$ |
| Low-skill profession, e.g. salesperson [20] | $\square$ |
| qualified job, e.g. clerk, technical drawer [21] | $\square$ |
| Highly qualified profession or management position, e.g., <br> engineer, research assistant, head of department [22] | $\square$ |
| job with extensive management tasks, e.g., director, CEO, <br> member of the executive board [23] | $\square$ |
| Industrial or plant foreman/forewoman [24] | $\square$ |
| in subclerical class, up to and including "Oberamtsmeister" <br> [30] | $\square$ |
| in clerical class, from assistant up to and including chief <br> secretary or senior public official [31] | $\square$ |
| in executive class (from inspector up to and including <br> senior administration official or senior civil servant as well <br> as teacher at primary school, Hauptschule or Realschule) <br> [32] | $\square$ |
| in administrative class, including judge, e.g. teacher from <br> senior teacher, senior government official [33] | $\square$ |
| military team rank [40] | $\square$ |
| non-commissioned officer, e.g. staff NcO, sergeant, staff <br> sergeant [41] | $\square$ |
| simple officer up to and including captain [42] | $\square$ |
| staff officer from major also general or admiral [43] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26112 <> 23) goto 26116 <br> if (26112 = 23) goto 26117 <br> autoif (26112 = 23) 26116 = 1 |  |

if $(26111=1) 10:$ unskilled worker if $(26111=1) 11$ : semi-skilled worker/partially skilled worker if $(26111=1) 12$ : skilled worker, journeyman/journeywoman if $(26111=1)$ 13: foreman/forewoman, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if $(26111=2) 20$ : low-skill job, e.g. salesperson if $(26111=2)$ 21: qualified job, e.g. clerk, technical drawer if $(26111=2) 22$ : highly qualified job or management position, e.g. engineer, research assistant, head of department if $(26111=2)$ 23: job with extensive management tasks, e.g., director, CEO, member of the executive board if $(26111=2)$ 24: industrial foreman/forewoman or plant foreman/forewoman if $(26111=3) 30$ : in sub-clerical class up to and including "Oberamtsmeister" if $(26111=3) 31$ : in clerical class, from assistant up to and including principal secretary or office inspector if $(26111=3)$ 32: in executive class, from inspector up to and including senior civil servants ("Amtsrat", "Oberamtsrat") as well as elementary, secondary or intermediate school teacher if (26111 = 3) 33: in administrative class, including judge, e.g. teachers holding title of "Studienrat" (generally teachers of upper secondary level) or higher, senior government official if $(26111=4) 40$ : military team rank if $(26111=4) 41$ : noncommissioned officer, e.g. staff sergeant, sergeant, sergeant major if $(26111=4) 42$ : simple officer up to and including captain if $(26111=4)$ 43: staff officer from major also general or admiral

| Variables |  |  |
| :--- | :--- | :--- |
| ts23204 | Exact professional position | spEmp |
| ts23204_ha | Exact professional status (harmonized) | spEmp |

## 26116 Were or are you in an executive position?

yes [1]

| no [2] | $\square$ |
| :---: | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(26116=1) g \\ & \text { if }((26116=2, \\ & 26119 a \\ & \text { if }((26116=2, \\ & \text { if }((26116=2, \end{aligned}$ | etepi $=1,3,4)$ OR (h_etepi $=6 \&$ h_etswitch $=1)$ )) goto <br> 3, 4) $O R($ h_etepi $=6$ \& h_etswitch = 1))) goto 26121a goto 26123 |


| Variables | Management position | spEmp |
| :--- | :--- | :--- |
| ts23212 |  |  |

## 26117 How many employees report/reported to you?

"Report to you" means that you have management responsibility for these people.
0 employees $[0] \quad \square$

| 1-2 employees [1] | $\square$ |
| :---: | :---: |
| 3-9 employees [2] | $\square$ |
| 10 or more employees [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
|  |  |


| Variables | Management position: Number employees | spEmp |
| :--- | :--- | :--- |
| ts23213 |  |  |

26119a Is your job a minor employment, also called mini-job, with a payment of 450 euros or less per month?
Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.
yes [1]
no [2] $\square$

| Refused $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if $(26119 a=1)$ goto 26120
if (26119a = 2, -97, -98) goto 26119

## Variables

| ts23208 | Employment mini-job | spEmp |
| :--- | :--- | :--- |


| $62119 \quad$ Was this a one-euro job or an occasional job or none of them? <br> one-euro job or occupational job [2] | $\square$ |
| :--- | :--- |
| none of them [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26119 $=2$ 2) goto 26121a <br> if (26119 $=3,-97,-98) ~ g o t o ~ 26120 ~$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23215 | Employment in the 2nd job market | spEmp |

## 26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.
yes [1]


| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26120 = 1) goto 26121a <br> if (26120 = 2, -97, -98) goto 26121 |  |


| Variables | Temporary work | spEmp |
| :--- | :--- | :--- |
| ts23216 |  |  |

## 26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.
yes [1]


| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

goto 26121a

| Variables | Seasonal work | spEmp |
| :--- | :--- | :--- |
| ts23217 |  |  |

## 26118 What kind of employment is/was it?

Read out options.
Volontariat [1] $\square$


| Variables |  |  |
| :--- | :--- | :--- |
| ts23214 | Type of training | spEmp |
| ts23214_ha | Type of training | spEmp |

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?
self-employed in a freelance profession, such as
physician, lawyer, architect [1]
self-employed farmer [2] $\quad \square$
other self-employed individual or entrepreneur [3]

Refused [-97]
Don't know [-98]
goto 26115

| Variables |  |  |
| :--- | :--- | :--- |
| ts23209 | Field of self-employment | spEmp |

## 26115 What kind of self-employment was that in the beginning?

Read the specifications aloud.

| Self-employment subsidized through start-up grant [3] | $\square$ |
| :--- | :--- |
| Non-subsidized self-employment [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 26121a |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23211 | Type of self-employment in the beginning | spEmp |



| Variables | Type of employee | spEmp |
| :--- | :--- | :--- |
| ts23251 |  |  |

Condition: if $\left(\left(\left(\mathrm{h} \_\right.\right.\right.$ettyp $\left.=1\right)$ \& $\left(\mathrm{h} \_\right.$etepi $\left.\left.=1,2,4\right)\right)$ OR h_etkurz $=1$ )
26122 From when until when did you work in this position for the same employer?
Condition: if $(26120=1$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 \& (h_etepi $=1,2,4)$ )
26122 From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition: if $(26119=2$ \& ( $h$ _etepi $=1,2,4$ )
26122 From when until when did you do this one-euro job or job opportunity?
Condition: if $(26111=5$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you do this self-employment job?
Condition: if $(26111=6$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you do this job as a assisting family member?
Condition: if $(26111=7$ \& (h_etepi $=1,2,4)$ )
26122 From when until when did you do this job as a freelancer?
Condition: if ( $26118=1$ \& (h_etepi $=1,2,4$ ) \& h_etkurz = 0)
26122 From when until when did you do this Volontariat?
Condition: if ( $26118=2$ \& ( h _etepi $=1,2,4$ ) \& h_etkurz = 0 )
26122 From when until when did you do this Referendariat or vicariate?
Condition: if ( $26118=3$ \& ( h _etepi $=1,2,4$ ) \& h_etkurz $=0$ )
26122 From when until when did you do this trainee program?
Condition: if (26118 = 4 \& (h_etepi $=1,2,4$ ) \& h_etkurz = 0)
$\mathbf{2 6 1 2 2}$ From when until when did you do this probationary year or probationary internship?

Condition: if $(26118=5$ \& (h_etepi $\left.=1,2,4) \& h \_e t k u r z=0\right)$

## 26122 From when until when did you do this pharmaceutical internship?

Condition: if $\left((26118=7,8) \&\left(h \_e t e p i=1,2,4\right) \& h \_e t k u r z=0\right)$
26122 From when until when did you have this job as a student assistant?
Condition: if ((26118 = 9, -97, -98) \& (h_etepi $=1,2,4)$ \& h_etkurz $=0$ )

## 26122 From when until when did you do this internship?

Condition: if (h_etepi $=3$ )

## 26122 From when until when did you do this side job?

if $(26121$ = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers:
21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121
<> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year
|_______| Month

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |

|__________| Year
Refused [-97] $\quad \square$

Don't know [-98]
Range: 1,900-9,999
goto 26123

| Variables |  | Start Employment episode (month) |
| :--- | :--- | :--- |
| ts2311m | Start Employment episode (year) | spEmp |
| ts2311y | Check module: start date (month, edited) | spEmp |
| ts2311m_g1 | Check module: start date (year, edited) | spEmp |
| ts2311y_g1 |  |  |

Condition: if ((h_etepi $=1$ to 4$) \&$ h_etappe $=8$ )

## 26123 [NCS] (Until when did you do that)

Condition: if ((h_etepi = 1 to 4) \& h_etappe = 6)

## 26123 [NCS] (And when did you finish this?)

Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp $=. \& 26118=$.$) ) \& h_etepi =6$ )
26123 Until when did you work in this position for the same employer?
Condition: if ( $26120=1$ \& h_etepi $=6$ )
26123 Until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 \& h_etepi $=6$ )
26123 Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if $(26119=1$ \& h_etepi $=6)$

## 26123 Until when did you do this ABM job [labor market measure job]?

Condition: if $(26119=2$ \& h_etepi $=6)$
26123 Until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 \& h_etepi $=6$ )
26123 Until when did you do this self-employment job?
Condition: if ( $26111=6$ \& h_etepi $=6$ )
26123 Until when did you do this job as an assisting family member?
Condition: if (26111 = 7 \& h_etepi $=6$ )
26123 Until when did you do this job as a freelancer?
Condition: if $(26118=1$ \& h_etepi $=6$ \& h_etkurz $=0)$
26123 Until when did you do this Volontariat?
Condition: if (26118 = 2 \& h_etepi $=6$ \& h_etkurz = 0)
26123 Until when did you do this Referendariat or vicariate?
Condition: if (26118 = 3 \& h_etepi $=6$ \& h_etkurz $=0$ )
26123 Until when did you do this trainee program?
Condition: if $(26118=4$ \& h_etepi $=6$ \& h_etkurz $=0$ )
26123 Until when did you do this probationary year or probationary internship?
Condition: if (26118 $=5$ \& h_etepi $=6$ \& h_etkurz $=0$ )
26123 Until when did you do this pharmaceutical internship?
Condition: if $\left((26118=7,8) \& h \_e t e p i=6\right.$ \& h_etkurz $\left.=0\right)$
26123 Until when did you have this job as a student assistant?
Condition: if (26118 = 9 \& h_etepi $=6$ \& h_etkurz = 0)
26123 Until when did you do this internship?
if (20102(intm/intj) - 20106(gebm/gebj) > 659
Attention for TP in partial retirement: In the passive phase of the block model, TP no longer works at the end.
However, we want to record the entire period of the employment until the end of the passive phase of partial retirement, i.e. until retirement. The employment episode therefore ends with retirement.

If TP only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year


Month
Refused [-97] $\quad \square$

Don't know [-98]
Range: 1-12
 Year

Refused [-97]
Don't know [-98]
Range: 1,900-9,999

## 2 Wave 11: Adults (ID 482)

```
if \(\left(\left(h \_d a u e r t a n=1,3,4\right) \&\left(\left(h \_e t e p i=1\right.\right.\right.\) to 4) OR h_etswitch = 1) \& h_etkurz = 0) goto 26125
if \(\left(\left(h \_d a u e r t a n=1,3,4\right) \&\left(h \_e t e p i=1,4\right) \& h \_e t k u r z=1\right)\) goto 26126
if \(\left(\left(h \_d a u e r t a n=1,3,4\right) \& h \_e t e p i=6 \&\left(\left(h \_e t k u r z=0 \& h \_e t s w i t c h=0\right)\right)\right.\) OR h_etkurz \(\left.\left.=1\right)\right)\) goto \(26127 Z\)
if (h_dauertan = 2) goto 26124
```

autoif $(26123=-5)$ h_dauertan $=1$
autoif $(26123=20102$ (intm/intj)) h_dauertan $=2$
autoif (26123>0 \& $26123<2010 \overline{2}$ (intm/intj)) h_dauertan $=3$
autoif (26123 $=-97,-98)$ h_dauertan $=4$
autoif $(26123=-5) 26124=1$
autoif $(26123=-5) 26123=20102($ intm $/$ intj $)$
autoif $(26124=1)$ h_akt $=1$
autoif (26124 <> 1) h_akt = 2
autoif $\left(\left(h \_e t e p i=1, \overline{2}\right) \& 26111\right.$ <> 5 \& h_akt $\left.=1\right)$ h_episk $=1$
autoif $\left(\left(h \_\right.\right.$etepi <> 1, 2) OR $26111=5$ OR h_akt $\left.=\overline{2}\right)$ h_episk $=2$

| Variables | End Employment episode (month) | spEmp |
| :--- | :--- | :--- |
| ts2312m | End Employment episode (year) | spEmp |
| ts2312y | Check module: end date (month, edited) | spEmp |
| ts2312m_g1 | Check module: end date (year, edited) | spEmp |
| ts2312y_g1 |  |  |

## Condition: if $(26121=1)$

## 26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

## 26124 And do you still do this today?

yes [1]
no, finished in interview month [2]

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if (((h_etepi $=1$ to 4) OR h_etswitch = 1) \& h_etkurz = 0) goto 26125
if ((h_etepi $=1$ to 4) \& h_etkurz = 1) goto $26 \overline{1} 26$
if (h_etepi $=6$ \& ((h_etkurz $=0$ \& h_etswitch = 0)OR h_etkurz = 1)) goto $26127 Z$
autoif $(26124=1)$ h_dauertan $=1$
autoif $(26124=1)$ h_akt $=1$
autoif (26124 <> 1) $\bar{h}$ akt $=2$
autoif ((h_etepi $=1,2)$ \& 26111 <> 5 \& h_akt $=1$ ) h_episk = 1
autoif $\left(\left(h \_e t e p i ~<>~ 1, ~ 2\right) ~ O R ~ 26111 ~=~ 5 ~ O \bar{R} h \_a k t=2\right) ~ h \_e p i s k ~=~ 2 ~$

## Variables

| ts2312c | Ongoing of employment episode | spEmp |
| :--- | :--- | :--- |
| ts2312c_g1 | Check module: episode ongoing (edited) | spEmp |

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?
Full-time [1]

| Part-time [2] | $\square$ |
| :--- | :---: |
| Refused [-97] | $\square$ |

Don't know [-98]
if (h_etepi $=1$ to 4) goto 26126
if $\left(h \_e t e p i=6\right)$ goto $26127 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts23218 | Working hours at beginning | spEmp |

Condition: if ((h_ettyp $\left.=1,2,3) \& 26121<>1 \& h \_e t k u r z=0\right)$
26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?
Condition: if (h_ettyp $=4$ OR h_etkurz = 1)
26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)
26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?
if (h_etkurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_etkurz =1) Two decimal places are allowed!
|____| , | $\qquad$ Hours per week

## no fixed working hours [95]

| more than 90 hours per week [94] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
Range: 0.00-90.00
if (26126 = 51 to 90, 94) goto 26127
if $(26126<51$ OR $26126=95)$ goto $26127 Z$

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ts23219_g1 | Contractual/actual working time in the beginning of employment | spEmp |  |

Condition: if ( $\mathrm{h} \_$akt = 1 )

## 26128 And how's it today? Do you currently work full-time or part-time?

Condition: if ( $\mathrm{h} \_$akt = 2)
26128 And how was that at the end of this employment in <26123>? Did you work full-time or
if (20102(intm/intj) - 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.
Full-time [1]


Don't know [-98]
if ( $h$ _ettyp $=4$ OR $\left(\left(h \_\right.\right.$ettyp $\left.\left.\left.=1,2,3\right) \&(26121=1)\right)\right)$ goto 26130
if $\left(\left(\bar{h} \_\right.\right.$ettyp $\left.=1,2,3\right) \overline{\&}(26121$ <> 1)) goto 26129

| Variables | Working hours at the end/today | spEmp |
| :--- | :--- | :--- |
| ts23221 |  |  |

26129 How many hours per week is your !!contractually agreed!! working time at the moment?
26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?
if (20102(intm/intj) - 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.
|______|,|____| Hours per week
no fixed working hours [95] $\quad \square$

| more than 90 hours per week [94] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98] $\quad \square$
Range: 0.00 - 90.00

| Variables | Contractual working time currently/in the end | spEmp |
| :--- | :--- | :--- |
| ts23553 |  |  |

## Condition: if ( $\mathrm{h} \_$akt = 1 )

26133 Does it occur in your activity as <26109> that you work overtime?
Condition: if (h_akt = 2)
26133 Did it occur in your activity as <26109> that you worked overtime?

| yes [1] |
| :--- |
| no [2] |
| Refused [-97] |
| Don't know [-98] |
| if (26133 = 1) goto 26134 <br> if ((26133 = 2, -97, -98) \& (h_etepi $=1$ to 4)) goto 26140 <br> if ((26133 = 2, -97, -98) \& h_etepi $=6)$ goto 26141 |

## Variables

| ts23224 | Overtime | spEmp |
| :--- | :--- | :--- |

Condition: if ( $\mathrm{h} \_$akt = 1 )
26134 Are you given comp time, extra pay or no compensation for your overtime?
Condition: if (h_akt = 2)
26134 Were you given comp time, extra pay or no compensation for your overtime?
compensated through paid leave [1]

| partly compensated through paid leave/partly paid [2] | $\square$ |
| :---: | :---: |
| paid [3] | $\square$ |
| not compensated for [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }\left(h_{\text {_akt }}=1\right) \text { goto } 26135 \\ & \text { if }\left(h _ { \text { akt } } = 2 \& \text { \& } \left(h \_ \text {etepi }=1 \text { to 4)) goto } 26140\right.\right. \\ & \text { if }\left(h_{\text {_akt }}=2 \& \text { h_etepi }=6\right) \text { goto } 26141 \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23225 | Type of compensation for overtime | spEmp |

## 26135 What about last month? Did you work overtime last month?

| yes [1] |
| :--- |
| no [2] |
| Refused [-97] |
| Don't know [-98] |
| if (26135 $=1)$ goto 26136 <br> if (26135 $=2,-97,-98) ~ \& ~\left(h \_e t e p i ~\right.$$=1$ to 4)) goto 26140 |
| if ((26135 = 2, -97, -98) \& $h \_$etepi $\left.=6\right)$ goto 26141 |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23226 | Overtime last month | spEmp |

## 26136 How many hours overtime was that?

$\qquad$
$\square$ hours

| more than 90 hours [-6] | $\square$ |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |
| Don't know $[-98]$ | $\square$ |
| Range: $0-90$ |  |
| if $($ h_etepi $=1$ to 4) goto 26140 <br> if ( __etepi $=6$ ) goto 26141 |  |

## Variables

| ts23227 | Number Overtime hours in last month | spEmp |
| :--- | :--- | :--- |

Condition: if (26120 <> $1 \& 26121<>1$ )
26140 What type of vocational training is generally required for pursuing this type of work?
Condition: if $(26120=1)$
26140 What type of vocational training is primarily required for your work?
Condition: if $(26121=1)$
26140 What type of vocational training is primarily required for your work as a seasonal worker?
if (h_etappe $=8$ ) Read out the options. if (h_etappe $=6$ ) Read out the options until target person agrees.
no qualification [1]

| a training on the job [2] |  |
| :---: | :---: |
| a completed vocational training [3] |  |
| a completed training at a Fachschule [4] |  |
| a master craftsman's/craftswoman's certificate or technician certificate [5] |  |
| a completed higher education qualification (university of applied sciences or university) [6] |  |
| a doctorate or habilitation [7] |  |
| Refused [-97] |  |
| Don't know [-98] |  |
| if (h_ettyp = 1, 2) goto 26141 <br> if (h_ettyp $=3$, 4) goto 26147 |  |
| Variables |  |
| ts23228 Type of required vocational training | spEmp |

## Questions about newly recorded episodes

Condition: if (h_akt = 1 \& h_ettyp = 1)
26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?
Condition: if (h_akt = 1 \& $26120=1$ )
26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?
Condition: if (h_akt = $1 \& 26121=1$ )
26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?
Condition: if (h_akt = 2 \& h_ettyp = 1)
26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?
Condition: if (h_akt = 2 \& $26120=1$ )
26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?
Condition: if (h_akt = 2 \& 26121 = 1)
26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?
yes [1]
no [2] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |

Don't know [-98] $\quad \square$
goto 26142

| Variables | Further education in company: Company agreement | spEmp |
| :--- | :--- | :--- |
| ts23229 |  |  |

Condition: if (h_akt = 1)
26142 Do you have further education planning on a regular basis for the employees?
Condition: if (h_akt = 2)
26142 Did you have further education planning on a regular basis for the employees?
yes [1]

| no [2] | $\square$ |  |
| :--- | :---: | :---: |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 26143 |  |  |
| Variables | Further education in company: Planning |  |
| ts23230 | $\square$ |  |

## Condition: if ( $\mathrm{h} \_$akt = 1 )

26143 Does your company finance or provides classes or training courses?
Condition: if (h_akt = 2)
26143 Did your company finance or provides classes or training courses?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

Refused [-97] $\quad \square$

Don't know [-98]
goto 26144

## Variables

ts23231
Further education in company: Financing
spEmp

Condition: if ( $\mathrm{h} \_$akt = 1 )
26144 Is there a staff member, unit or department responsible for training or continuing education?
Condition: if (h_akt = 2)
26144 Was there a staff member, unit or department responsible for training or continuing education?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| Red |  |

Refused [-97] $\quad \square$

Don't know [-98]
goto 26145

## Variables

ts23232
Further education in company: Responsible person
spEmp

Condition: if ( $\mathrm{h} \_$akt = 1 )
26145 Did your former employer offer you a leave of work to attend training programs and courses?
Condition: if (h_akt = 2)
26145 Did your former employer offer you a leave of work to attend training programs and courses?
yes [1]
no [2] $\quad \square$

Refused [-97] $\square$
Don't know [-98] $\quad \square$
goto 26146

| Variables |  |  |
| :--- | :--- | :--- |
| ts23233 | Vocational further education: Offer leave of work | spEmp |

Condition: if (h_akt = 1)
26146 Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?
Condition: if (h_akt = 2)
26146 Has your former employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?
yes [1] $\square$

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
goto 26147

## Variables

| ts23234 | Vocational further education: Offer financial support | spEmp |
| :--- | :--- | :--- |

## End Questions about newly recorded episodes

Condition: if (h_akt $=1$ \& h_ettyp $=1$ \& (h_etepi $=1$ to 4))
26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt = 2 \& h_ettyp = 1 \& (h_etepi = 1 to 4))
26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt $=1$ \& (h_ettyp $=2,3,4)$ \& (h_etepi $=1$ to 4$)$ )
26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt $=2$ \& (h_ettyp $=2,3,4) \&\left(h \_e t e p i=1\right.$ to 4))
26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?
Condition: if (h_akt = 1 \& h_ettyp = 1 \& h_etepi = 6)
26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?
Condition: if (h_akt $=2$ \& h_ettyp $=1$ \& h_etepi $=6$ )
26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?
Condition: if (h_akt = 1 \& (h_ettyp $=2,3,4$ ) \& h_etepi = 6)
26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?
Condition: if (h_akt $=2$ \& (h_ettyp $=2,3,4$ ) \& h_etepi $=6$ )
$26147 \quad \begin{aligned} & \text { During your work from our last interview in <20101P3(intmPRE / intjPRE)> until } \\ & <26123>\text { have you attended training programs or courses, which you have not yet } \\ & \end{aligned}$ mentioned?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (26147 = 1) goto $35100 Z$
if (26147 = 2, -97, -98) goto $26147 Z$
autoif (26147 = 1) h_kursherk $=26108$
autoif (26147 = 1 \& $26122>=20101 P 3($ intmPRE $/$ intjPRE) ) h_kursstart $=26122$
autoif (26147 = $1 \& 26122<20101 P 3(i n t m P R E / i n t j P R E)) ~ h \_$kursstart $=20101 P 3(i n t m P R E / i n t j P R E)$
autoif $(26147=1)$ h_kursende $=26123$
autoif $(26147=1)$ h_kursdauertan $=26124$
autoif $(26147=1$ \& (26118 <> 1 to 5, 9) \& (26119 <> 1, 2)) h_kursaktiv = 260
autoif $(26147=1 \& 26118=1)$ h_kursaktiv = 261
autoif $(26147=1 \& 26118=3)$ h_kursaktiv $=262$
autoif $(26147=1 \& 26118=4)$ h_kursaktiv $=263$
autoif $(26147=1 \& 26118=5)$ h_kursaktiv $=264$
autoif $(26147=1 \& 26118=9)$ h_kursaktiv $=266$
autoif $(26147=1 \& 26119=1)$ h_kursaktiv $=267$
autoif $(26147=1 \& 26119=2)$ h_kursaktiv $=268$
autoif $(26147=1$ \& $26118=2$ ) h_kursaktiv = 269

| Variables |  |  |
| :--- | :--- | :--- |
| ts23235 | Attendance of training programs or courses | spEmp |

Condition: if (h_akt = 1 \& ((h_ettyp <> 2 \& 26111 <> 5) OR h_etkurz = 1))
26160 Is your company located in Germany or abroad?
Condition: if (h_akt = 2 \& ((h_ettyp <> 2 \& 26111 <> 5) OR h_etkurz = 1))
26160 Was your company located in Germany or abroad?
Condition: if (h_akt = 1 \& h_ettyp = 2)
26160 Are you primarily deployed in Germany of abroad?
Condition: if (h_akt = 2 \& h_ettyp = 2)
26160 Were you primarily deployed in Germany of abroad?
Condition: if (h_akt = 1 \& 26111 = 5)
26160 Is your company located in Germany or abroad?
Condition: if (h_akt = 2 \& 26111 = 5)
26160 Was your company located in Germany or abroad?
in Germany [1]
abroad [2]

## Refused [-97]

## Don't know [-98]

if $(26160=1)$ goto 26161
if $(26160=2)$ goto 26164
if ((26160 = -97, -98) \& h_etkurz = 0) goto 26166
if $((26160=-97,-98) \&$ h_etkurz $=1)$ goto $26169 Z$

| Variables |  | Workplace in Germany/abroad |
| :--- | :--- | :--- |
| ts23236 | Workplace in Germany/abroad (edited) | spEmp |
| ts23236_g1 | spEmp |  |


26161 Could you tell me the location and/or the municipality in which your workplace is located?
Condition: if (h_akt = 2 \& ((h_ettyp <> 2 \& 26111 <> 5) OR h_etkurz = 1))
26161 Could you tell me the location and/or the municipality in which your workplace was located?
Condition: if (h_akt = 1 \& h_ettyp = 2)
26161 Can you tell me the location and/or municipality where you are primarily assigned?
Condition: if (h_akt = 2 \& h_ettyp = 2)
26161 Can you tell me the location and/ or municipality where you were predominantly stationed?
Condition: if (h_akt = 1 \& 26111 = 5)
26161 Could you tell me the location and/or the municipality in which your company is located?
Condition: if (h_akt = 2 \& 26111 = 5)
26161 Could you tell me the location and/or the municipality in which your company was located?
Please select place names from the list!
list of municipalities [999997]

| Changing location [-5] | $\square$ |
| :---: | :---: |
| Not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }\left((26161<>-96,1011) \& h_{-} \text {etkurz }=0\right) \text { goto } 26166 \\ & \text { if }\left((26161<>-96,1011) \& h_{\text {etkurz }=1)}\right) \text { goto } 26169 Z \\ & \text { if }(26161=1011) \text { goto } 26163 b \\ & \text { if }(26161=-96) \text { goto } 26162 \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23237_g1 | Location of workplace (west/east) | spEmp |
| ts23237_g2 | Location of workplace (RS federal state) | spEmp |
| ts23237_g3R | Location of workplace (RS region) | spEmp |
| ts23237_g4R | Location of workplace (RS administrative district) | spEmp |

Condition: if ( $\mathrm{h} \_$akt $=1$ )

## 26164 In which country is that?

Condition: if (h_akt = 2)
26164 In which country was that?
Please select country names from the list!
Country List [999997]
Not in list [-96]
Refused [-97] $\quad \square$

Don't know [-98]
if (26164 = -96) goto 26165
if (26164 <> -96 \& h_etkurz = 0) goto 26166
if (26164 <> -96 \& h_etkurz = 1) goto $26169 Z$

## Variables

| ts23239_g1R | Country of workplace | spEmp |
| :--- | :--- | :--- |
| ts23239_g2 | Country of workplace (categorized) | spEmp |

## Condition: if (h_ettyp <> 2 \& (26111 <> 5, 7) \& h_akt = 1)

26166 To which sector or branch of trade does the company at which you work belong?
Condition: if (h_ettyp <> 2 \& (26111 <> 5, 7) \& h_akt = 2)
26166 To which sector or branch of trade did the company at which you worked belong?
Condition: if (h_ettyp $=2$ \& h_akt $=1$ )
26166 To which sector or branch of trade does the company belong to which you are primarily deployed?
Condition: if (h_ettyp $=2$ \& h_akt $=2$ )
26166 To which sector or branch of trade did the company belong to which you were primarily deployed?
Condition: if (26111 = 7 \& h_akt = 1)
26166 To which sector or branch of trade does the client for which you primarily work belong?
Condition: if (26111 = 7 \& h_akt = 2)
26166 To which sector or branch of trade did the client for which you primarily worked belong?
Condition: if (26111 = 5 \& h_akt = 1)
26166 To which sector or branch of industry does your company belong?
Condition: if (26111 = 5 \& h_akt = 2)
26166 To which sector or branch of industry did your company belong?
Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business.
E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| if $(26111$ <> 5, 6) goto 26167 <br> if $(26111=5,6)$ goto 26169 |  |
| Variables   <br> ts23240_g1 Economic sector (WZ 2008) spEmp |  |

Condition: if ((h_ettyp = 1, 3) \& h_akt = 1)

## 26167 Do you work in the public sector?

Condition: if ((h_ettyp = 1, 3) \& h_akt = 2)
26167 Did you work in the public sector then?
Condition: if ((h_ettyp = 2 OR 26111 = 7) \& h_akt = 1)
26167 Do you primarily work in the public sector?
Condition: if ((h_ettyp = 2 OR 26111 = 7) \& h_akt = 2)
26167 Did you primarily work in the public sector then?
In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.
yes [1]
no [2] $\quad \square$

Refused [-97]
Don't know [-98]
if (h_ettyp = 2 OR 26111 = 7) goto 26168
if (h_ettyp $=1,3$ ) goto 26169

## Variables

| ts23241 | Public sector | spEmp |
| :--- | :--- | :--- |

## Condition: if $\left(26120=1 \&\left(h \_e t e p i=1\right.\right.$ to 4$\left.)\right)$

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?
Condition: if (26121 = 1 \& (h_etepi $=1$ to 4$)$ )
26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?
Condition: if $(26111=7$ \& (h_etepi $=1$ to 4$)$ )
26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?
Condition: if (26120 = 1 \& h_etepi $=6$ )
26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?
Condition: if $\left(26121=1 \& h \_e t e p i=6\right)$
26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?
Condition: if (26111 = 7 \& h_etepi $=6$ )
26168 How many different clients did you work for on a freelance basis between <20101P3 (intmPRE / intjPRE)> and <26123>?
If necessary, let respondent estimate.
|_________| Number Companies

| Not employed in any company [-5] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
Range: 0-999
goto 26169

| Variables | Number of companies employed at | spEmp |
| :--- | :--- | :--- |
| ts23242 |  |  |

Condition: if (h_akt $=1 \& 26120<>1 \& 26121<>1 \&(26111<>5,7))$
26169 How many persons, including yourself, are employed in this company?
Condition: if (h_akt $=2$ \& 26120 <> 1 \& $26121<>1$ \& (26111<> 5, 7))
26169 How many persons, including yourself, were employed in this company?
Condition: if (h_akt = 1 \& $26120=1$ )
26169 How many persons, including yourself, work for the temporary employment agency?
Condition: if (h_akt = 2 \& $26120=1$ )
26169 How many persons, including yourself, worked for the temporary employment agency? Condition: if (h_akt = 1 \& (26121 = 1 OR $26111=7$ ))
26169 How many persons, including yourself, work there (approximately)?
Condition: if (h_akt = 2 \& (26121 = 1 OR $26111=7$ ))
26169 How many persons, including yourself, worked there (approximately)?
Condition: if (h_akt = 1 \& 26111 = 5)
26169 How many employees do you have in your company?
Condition: if (h_akt = 2 \& 26111 = 5)
26169 How many employees did you have in your company (at the end)?
Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.
1 to less than 5 [1]

| 5 to less than 10 [2] | $\square$ |
| :--- | :--- |
| 10 to less than 20 [3] | $\square$ |
| 20 to less than 50 [4] | $\square$ |
| 50 to less than 100 [5] | $\square$ |
| 100 to less than 200 [6] | $\square$ |
| 200 to less than $250[7]$ | $\square$ |
| 250 to less than $500[8]$ | $\square$ |
| 500 to less than $1,000[9]$ | $\square$ |


| 1,000 to less than 2,000 [10] | $\square$ |
| :--- | :--- |

2,000 and more [11] $\quad \square$
Refused [-97] $\quad \square$

Don't know [-98]
goto $26169 Z$

| Variables | Company size | spEmp |
| :--- | :--- | :--- |
| ts23243 |  |  |

Condition: if (h_ettyp = 1, 3 )
26179b Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?
Condition: if (26120 = 1)
26179b Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?
Condition: if (26121 = 1)
26179b Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there for a limited or unlimited period?
Probationary and training period does not count as a time limit.
limited [1]
unlimited [2] $\quad \square$

Refused [-97]
Don't know [-98]
if $(26179 b=1)$ goto $26180 b$
if $(26179 b=2,-97,-98)$ goto $26183 b Z$

| Variables |  |  | Time limit |
| :--- | :--- | :--- | :--- |
| ts23310 | spEmp |  |  |

Condition: if (((h_etepi $=1$ to 4$)$ OR (h_etepi $\left.=6 \& h \_e t s w i t c h=1\right)$ OR (h_etepi $=6$ \& h_etswitch $=0$ \& 26103P12 = .)) \& h_akt = 1)
26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (( h _etepi $=1$ to 4 ) OR (h_etepi $=6$ \& h_etswitch $=1$ ) OR (h_etepi $=6$ \& h_etswitch = 0 \& 26103P12 = .)) \& h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepi $=6$ \& h_etswitch $=0 \& 26103 P 12=1 \& 26103 P 13=2, . \& h \_a k t=1$ )
26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?
Condition: if (h_etepi $=6$ \& h_etswitch $=0 \& 26103 P 12=1 \& 26103 P 13=2$, . \& h_akt $=2$ )
26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?
yes [1]
no [2] $\square$
Contradiction: The job was never temporary. $[-6] \quad \square$

## Refused [-97]

Don't know [-98]
if $(26180 b=1)$ goto $26181 b$
if (26180b = 2, -6, -97, -98) goto 26183bZ

1: yes 2: no if (h_etepi $=6 \& 26103 P 12=1 \& 26103 P 13=2,.)-6:$ Contradiction: The job was never temporary.

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ts23320 | Permanent employment | spEmp |  |

26181b When was the position converted from a fixed-term to a permanent position?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year
|_______| Month

| Refused $[-97]$ | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |


Refused [-97] $\quad \square$

Don't know [-98]
Range: 1,900-9,999
goto $26183 b Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts2332m | Date of conversion to permanent contract (month) | spEmp |
| ts2332y | Date of conversion to permanent contract (month) | spEmp |

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?
if (h_etappe = 6)
We do !!not!! mean a vocational training with the same employer, but rather another professional activity.. yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no, but a vocational training program [-6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if 26183b $=1$ goto 26187Z if (26183b $=2,-6,-97,-98)$ goto 26186 |  |
| 1: yes 2: no if (h_etappe $=6$ ) -6: no, but a vocational training |  |


| Variables | Subsequent employment with the same employer | spEmp |
| :--- | :--- | :--- |
| ts23244 |  |  |

Condition: if (26120 = 1)
26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?
Condition: if $(26121=1)$

26184b At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition: if (26118 = 1)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition: if (26118 = 2)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition: if (26118 = 3)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition: if (26118 = 4)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition: if (26118 = 5)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition: if (26118=7, 8)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?
Condition: if (26118 = 9)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition: if (26118 = -97, -98)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition: if (26119 = 1)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?
Condition: if (26119 = 2)
26184b At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this job opportunity?
if (h_etappe = 6)
We do !!not!! mean a vocational training with the same employer, but rather another professional activity.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no, but a vocational training [-6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (26184b = 1) goto 26185b if (26184b = 2, -6, -97, -98) goto 26186
1: yes 2: no if (h_etappe = 6) -6: no, but a vocational training
```

| Variables | Permanent job offer at the end of employment | spEmp |
| :--- | :--- | :--- |
| ts23245 |  |  |

## 26185b Did you accept this offer?

| yes [1] | $\square$ |  |
| :--- | :--- | :--- |
| no [2] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 261872 |  |  |
| Variables |  | spEmp |
| ts23246 | Offer accepted |  |

Condition: if (26179b <> 1 OR 26180b <> 2)
26186 Did you resign yourself at the end of this employment or were you dismissed?
Condition: if $(26179 b=1 \& 26180 b=2)$
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?
resigned myself [1]
was dismissed [2] $\quad \square$
the temporary employment ended as agreed [3] $\square$

| does not apply: something else [-23] | $\square$ |
| :--- | :--- |
| does not apply: respondent took parental leave [-22] | $\square$ |
| does not apply: respondent retired or took early retirement | $\square$ |
| [-21] | $\square$ |
| Refused [-97] | $\square$ |

Don't know [-98]
goto $26187 Z$
1: resigned myself 2: was dismissed (if $26179 \mathrm{~b}=1 \& 26180 \mathrm{~b}=2$ ) 3: the temporary employment ended as agreed

## Variables

| ts23247 | Job termination | spEmp |
| :--- | :--- | :--- |

Condition: if (26180b <> 1)
26187 How many fixed-term contracts did you have at the end of your employment with this employer?
Condition: if $(26180 b=1)$
26187 How many fixed-term contracts did you have with this employer before your employment became permanent?
In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.
$\qquad$ Number of fixed-term contracts

## Refused [-97]

Don't know [-98]
Range: 0-99
goto $26201 Z$

## Variables

ts23248

Successive contracts
spEmp

## Questions about income (current and past employments)

Condition: if (26111 <> 5 \& h_etkurz = 0 \& h_akt = 1)
26201 What was your !!net!! income for your work as <26109> last month? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (26111 <> 5 \& h_etkurz $=0$ \& (h_akt $=2,3$ ))
26201 What was your !!net!! income in the last month of your work as <26109>? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (h_etkurz = 1 \& h_akt = 1)
26201 What was your !!net!! income for your work as <26109> last month? We only mean the money you were paid out last month.
Condition: if (h_etkurz = 1 \& (h_akt = 2, 3))
26201 What was your !!net!! income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.
Condition: if (26111 = 5 \& h_akt = 1)
26201 Please estimate your current monthly profit !!after!! taxes for your work as <26109>.
Condition: if (26111 = 5 \& (h_akt = 2, 3))
26201 Please estimate your monthly profit !!after!! taxes at the end of your work as <26109>.
if (h_etkurz = 0) In case of uncertainty, have monthly amount estimated. if (h_etkurz =1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

$\square$
Don't know [-98]
Range: 0-99,999,999

```
if (26201 >= 0 & h_etkurz = 0) goto 26205
if ((26201 = -97, -98) & h_etkurz = 0) goto 26202
if (h_etkurz = 1) goto 26214aZ
```

| Variables |  | Net income (incl. categorized information) |
| :--- | :--- | :--- |
| ts23410_g1 | Net income, open | spEmp |
| ts23410 | spEmp |  |

Condition: if (h_akt = 1)
26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)
26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?
less than 1,500 euros [1]
1,500 to less than 3,000 euros [2] $\square$
3,000 euros and more [3] $\square$
Refused [-97] $\quad \square$
Don't know [-98] $\quad \square$
if $(26202$ = 1) goto 26203
if $(26202$ = 2) goto 26204
if $(26202=3)$ goto 26216
if (26202 = -97, -98) goto 26205

| Variables |  | Net income, split |
| :--- | :--- | :--- |
| ts23411 | Net income (incl. categorized open information) | spEmp |
| ts23411_g1 | Net income (incl. categorized open information) | spEmp |
| ts23411_hag1 |  |  |

Condition: if (h_akt = 1)
26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2,3$ )
26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
less than 500 euros [1]

| 500 to less than 1,000 euros [2] | $\square$ |
| :--- | :--- |
| 1,000 to less than 1,500 euros [3] | $\square$ |
| Refused [-97] | $\square$ |

Don't know [-98]
goto 26205

## Variables

| ts23412 | Net income, categories below 1,500 euros | spEmp |
| :--- | :--- | :--- |

Condition: if ( $\mathrm{h} \_$akt = 1 )
26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2,3$ )
26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
1,500 to less than 2,000 euros [1]

| 2,000 to less than 2,500 euros [2] | $\square$ |
| :--- | :--- |
| 2,500 to less than 3,000 euros [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 26205

| Variables | Net income, categories 1,500-3,000 euros | spEmp |
| :--- | :--- | :--- |
| ts23413 |  |  |

Condition: if (h_akt = 1 )
26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2$, 3
26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?
3,000 to less than 4,000 euros [1]

| 4,000 to less than 5,000 euros [2] | $\square$ |
| :--- | :--- |
| 5,000 euros and more [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 26205 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23414 | Net income, categories above 3,000 euros | spEmp |

Condition: if (26111 <> 5 \& h_akt = 1) )
26205 And what was your !!gross!! income for your work as <26109> last month? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (26111 =<> 5 \& ( $\mathrm{h} \_$akt $=2,3$ )
26205 And what was your !!gross!! income in the last month of your work as <26109>? Please enter the amount you received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.
Condition: if (26111 = 5 \& h_akt = 1)
26205 Please estimate your current monthly profit !!before!! taxes for your work as <26109>.
Condition: if (26111 = 5 \& (h_akt = 2, 3))
26205 Please estimate your monthly profit !!before!! taxes at the end of your work as <26109>.
In case of uncertainty: have the monthly amount estimated.


## Refused [-97]

## Don't know [-98]

Range: 0 -99,999,999
if (26205 >= 0 \& (26201 <> -97, -98)) goto 26206
if (26205 >= 0 \& (26201 = -97, -98)) goto $26212 Z$
if (26205 = -97, -98) goto 26209

| Variables |  |  |
| :--- | :--- | :--- |
| ts23510 | Gross income, open | spEmp |
| ts23510_g1 | Gross income (incl. categorial variable) | spEmp |

Condition: if ( $\mathrm{h} \_$akt = 1 )
26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2,3$ )
26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?
less than 1,500 euros [1]

| 1,500 to less than 3,000 euros [2] | $\square$ |
| :--- | :--- |
| 3,000 euros and more [3] | $\square$ |


| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if (26209 = 1) goto 26210
if $(26209$ = 2) goto 26211
if (26209 = 3) goto 26217
if (26209 = -97, -98) goto 26214aZ

| Variables |  |  |
| :--- | :--- | :--- |
| ts23511 | Gross income, split | spEmp |
| ts23511_g1 | Gross income (incl. categorized string variable) | spEmp |

Condition: if ( $\mathrm{h} \_$akt = 1 )
26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
Condition: if ( h _akt $=2,3$ )
26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?
less than 500 euros [1]

| 500 to less than 1,000 euros [2] | $\square$ |
| :--- | :--- |
| 1,000 to less than 1,500 euros [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26210 $=1$ to 3) goto $26212 Z$ <br> if (26210 $=-97,-98) ~ g o t o ~ 26214 a Z ~$ |  |
| Variables |  |
| ts23512 | Gross income, categories below 1,500 euros |

Condition: if (h_akt = 1)
26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2,3$ )
26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
1,500 to less than 2,000 euros [1]
2,000 to less than 2,500 euros [2] $\quad \square$

| 2,500 to less than 3,000 euros [3] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if ( $26211=1$ to 3) goto $26212 Z$
if (26211 = -97, -98) goto 26214aZ

| Variables |  |  |
| :--- | :--- | :--- |
| ts23513 | Gross income, categories 1,500-3,000 euros | spEmp |

Condition: if (h_akt = 1 )
26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?
Condition: if ( $\mathrm{h} \_$akt $=2,3$ )
26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?
3,000 to less than 4,000 euros [1]

| 4,000 to less than 5,000 euros [2] | $\square$ |
| :--- | :--- |
| 5,000 euros and more [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26217 $=1$ to 3) goto 26212Z <br> if (26217 $=-97,-98)$ goto 26214aZ |  |

## Variables

| ts23514 | Gross income, categories above 3,000 euros | spEmp |
| :--- | :--- | :--- |

Condition: if ((26205 <> -97, -98) \& $26206=1)$
26212 Does the amount that you indicated include child benefits, child allowances or family allowances?
Condition: if ((26205 <> -97, -98) \& $26206=2)$
26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?
Condition: if (26205 = -97, -98)
26212 Does this amount includes child benefits, child allowances or family allowances? yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(26212=1)$ goto 26213

if $((26212=2,-97,-98) \&((\bar{h}$ ettyp $=2,3,4) O R(26122(e t s t j)>20102($ intj $)-2)))$ goto $26216 Z$

| Variables | Child benefit included in gross income | spEmp |
| :--- | :--- | :--- |
| ts23521 |  |  |

26213 For how many children do you receive child benefits (child allowances, family allowances)?
Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.


| Refused [-97] $\quad \square$ |  |  |
| :---: | :---: | :---: |
| Don't know [-98] $\square$ |  |  |
| Range: 0-99 |  |  |
| if (h_ettyp = 1 \& (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((h_eettyp $=2,3,4)$ OR (26122(etstj) > 20102(intj) - 2)) goto $26216 Z$ |  |  |
| Variables |  |  |
| ts23522 | Number of children receiving child benefits | spEmp |

## 26214a Did you receive a 13th month salary from your employer last year?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |

Refused [-97] $\square$
Don't know [-98] $\square$
if $(26214 a=1)$ goto 26215a
if (26214a = -97, -98) goto 26214b
if $(26214 a=2)$ goto 26214c
autoif $(26214 a=2) 26214 b=2$

| Variables |  |  |
| :--- | :--- | :--- |
| ts23531 | Special payment: 13th month salary (yes/no) | spEmp |


| 26215a How high was your 13th month's pay (gross)? |  |
| :--- | :--- |
| If not exactly known: Have the amount estimated. |  |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| Range: $0-9,999,999$ | $\square$ |
| goto $26214 b$ |  |
| Variables | $\square$ |
| ts23541 | Special payment: 13th month salary (gross) |

26214b Did you receive a 14th month salary from your employer last year?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26214b $=1)$ goto 26215b <br> if (26214b $=2,-97,-98) ~ g o t o ~ 26214 c ~$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23532 | Special payment: 14th month salary (yes/no) | spEmp |

26215b How high was your 14th month's pay (gross)?
If not exactly known: Have the amount estimated.
|__________________|euros

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $0-9,999,999$ |  |
| goto 26214 c |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts23542 | Special payment: 14th month salary (gross) | spEmp |

## 26214c Did your employer pay you an extra Christmas bonus last year?



26215c How high was your extra Christmas bonus (gross)?
If not exactly known: Have the amount estimated.
|__________________|euros

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $0-9,999,999$ |  |
| goto 26214 d |  |


| Variables | special payment: christmas bonus (gross) | spEmp |
| :--- | :--- | :--- |
| ts23543 |  |  |


| 26214dDid your employer pay you extra vacation pay last year? <br> yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26214d $=1)$ <br> if (26214d $=2,-97$, goto 26215d |  |
| Vato 26214e |  |
| Variables |  |
| ts23534 | Special payment: holiday pay (yes/no) |

## 26215d How high was that extra vacation pay (gross)

If not exactly known: Have the amount estimated.
|_________________|euros
Refused [-97] $\square$

Don't know [-98]
Range: 0 -9,999,999
goto 26214e

| Variables | Special payment: holiday pay (gross) | spEmp |
| :--- | :--- | :--- |
| ts23544 |  |  |

26214e Did your employer pay you a performance-based bonus (profit-sharing) last year? yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (26214e $=1)$ goto 26215e <br> if (26214e $=2,-97,-98)$ goto 26214f |  |

## Variables

ts 23535
Special payment: bonus, profit-sharing, gratification (yes/no)
spEmp

| 26215e How high was your performance-based bonus (profit-sharing) (gross) |  |
| :--- | :--- |
| If not exactly known: Have the amount estimated. |  |
| Refused [-97] | $\square$ |
| Don't know [-98] |  |
| Range: $0-9,999,999$ | $\square$ |
| goto $26214 f$ | $\square$ |
| Variables |  |
| ts23545 | Special payment: bonus, profit sharing, gratification (gross) |


| $\mathbf{2 6 2 1 4 f}$ | Did your employer make any other extra payments to you last year? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if $(26214 f=1)$ goto $26215 f$ <br> if $(26214 f=2,-97,-98)$ goto $26216 Z$ |  |


| Variables | Special payment: other (yes/no) | spEmp |
| :--- | :--- | :--- |
| ts23536 |  |  |

26215f How high was that extra payment (gross)?
If not exactly known: Have the amount estimated.


Refused [-97]
Don't know [-98]
Range: 0-9,999,999
goto $26216 Z$

## Variables

| ts23546 | Special payment: other (gross) | spEmp |
| :--- | :--- | :--- |

## End Questions about current employment

Condition: if (h_etappe $=8$ \& ALL(h_etepi $=7$ ))
26216a Have you been employed since <20101P3(intmPRE / intjPRE)> at any time? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.
Condition: if (h_etappe $=6$ \& h_etkurz $=0$ \& ALL(h_etepi $=7$ ))
26216a Have you been employed since <20101P3(intmPRE / intjPRE)> at any time? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.
Condition: if (h_etappe $=6$ \& h_etkurz $=1 \& \operatorname{ALL}\left(h \_e t e p i=7\right)$ )
26216a Have you been employed since <20101P3(intmPRE / intjPRE)> at any time? By employment we also mean • an internship, •a Volontariat, • a trainee program, •a probationary year or probationary internship, • a vacation job or mini job, • a marginal employment or • an assisting job. Please think also of jobs that you have done !! parallel!! to an apprenticeship or another job.
Condition: if (h_etepi $=1$ OR (h_etkurz = 0 \& ANY(h_etepi $=6$ )))
26216a Have you been employed once again since <20101P3(intmPRE / intjPRE)> at any time? Please also think of jobs that you have done !!parallel!! to an apprenticeship or another job.
Condition: if (h_etkurz = 1 \& ANY(h_etepi $=6$ ))
26216a Have you been employed once again since <20101P3(intmPRE / intjPRE)> at any time? By employment we also mean • an internship, • a Volontariat, • a trainee program, •a probationary year or probationary internship, • a vacation job or mini job, • a marginal employment or • an assisting job. Please think also of jobs that you have done !! parallel!! to an apprenticeship or another job.
if (h_etappe $=8$ ) Not included are vacation jobs and student internships. if (h_etappe $=6$ ) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |

Don't know [-98] $\quad \square$

```
if (26216a = 1 OR h_etkurz = 1) goto 26220Z
```

if $\left((26216 a=2,-97,-98) \& h \_e t k u r z=0\right)$ goto $26216 b$

## Variables

| ts23102 | Employment | pTarget |
| :--- | :--- | :--- |

Condition: if (h_etepi $=1$ OR ANY(h_etepi $=6,7$ ))
26216b By employment we also mean • an internship, • ein Volontariat, • a Referendariat or Vicariate, • a trainee program, • a probationary year or probationary internship, • a pharmaceutical internship. Have you been in such employment, of which you have not yet reported?
Condition: if (h_etepi $=2$ )
26216b Have you been in any other employment (Volontariat, Referendariat, vicariate, company-based internship, trainee program, probationary year or probationary internship, pharmaceutical internship) of which you have not yet reported?
if (h_etappe $=8$ ) Not included are vacation jobs and student internships. if (h_etappe $=6$ ) This includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, - vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
if $(26216 b=1)$ goto $26220 Z$
if $(26216 b=2,-97,-98)$ goto 26216c

| Variables |  |  |
| :--- | :--- | :--- |
| ts23103 | Employment of a training nature | pTarget |

Condition: if (h_etappe $=8 \&((\mathrm{~h}$ _etepi $=1,2)$ OR ANY(h_etepi $=6,7)$ ))
26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We do !!not!! mean vacation jobs, but rather mini-jobs, minor part-time employment, second jobs or work as an assistant.
Condition: if ( h _etappe $=8$ \& h_etepi $=3$ )
26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. mini-jobs, minor part-time employments, second jobs or work as an assistant).
Condition: if (h_etappe $=6$ \& ( $\left(\mathrm{h} \_\right.$etepi $=1,2$ ) OR ANY(h_etepi $\left.=6,7\right)$ ))
26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about? We mean vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant.
Condition: if ( h _etappe $=6$ \& h_etepi $=3$ )
26216c Have you had another paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told me about (e.g. vacation jobs, mini-jobs, minor part-time employments, second jobs or work as an assistant).
if (h_etappe = 8)
Not included are vacation jobs and student internships.
if (h_etappe $=6$ )
This also includes paid or unpaid internships after the end of school.
Not included are:

- vacation jobs and internships !!during school time!!,
- vocational trainings
- vocational preparation measures such as entry qualification (EQ),
- voluntary service or military service.
yes [1]


Don't know [-98]
goto 26220Z

| Variables |  |  |
| :--- | :--- | :--- |
| ts23104 | Side jobs | pTarget |

## End Employment episode loop

| 26400 | In order to keep the following interview sections as short as possible, we would like to <br> incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der <br> Bundesagentur für Arbeit" (Institute for Employment Research of the Federal <br> Employment Agency) in Nuremberg into the analysis of this questionnaire. This <br> includes, for instance, information relating to previous employment relationships, <br> phases of unemployment, participation in training measures during unemployment as <br> well as company characteristics. I would ask you to give your official consent for the <br> transfer and incorporation of this data into the interview data. If this information is <br> evaluated, we guarantee that it is done so in strict compliance with all data protection <br> regulations and that no information is passed on to third parties. Your consent is, of <br> course, voluntary. You can withdraw this consent at any time by informing the contact <br> person at infas. Do you consent to the transfer of data held by the "Institut für <br> Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for <br> Employment Research of the Federal Employment Agency)? |
| :--- | :--- |
| Instructions, e-mail address and number of the contact person are in the cover letter. The consent is of great  <br> importance for the evaluation of the study, therefore please answer all questions of the target persons  <br> competently and confidently. Intensive knowledge of the data protection sheet is key!  <br> yes [1]  <br> no [2] $\square$ |  |
| [0] | $\square$ |
| goto $26401 Z ~$ | $\square$ |
| Variables |  |
| tx80401 |  |

## 27AL - Unemployment

| [AUX] Auxiliary variable: Person is currently working <br> yes [1] | $\square$ |
| :--- | :--- |
| no [0] | $\square$ |
| $[0]$ | $\square$ |
| Variables | $\square$ |
| t779001 | Auxiliary variable: Person is currently working |

Condition: if (h_etappe = 8)
27105 We are now interested to hear about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you ever been unemployed since <20101P3(intmPRE / intjPRE)>?
Condition: if (h_etappe = 6)
27105 We are now interested to hear about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. Have you ever been unemployed since <20101P3(intmPRE / intjPRE)>?
if (h_etappe $=8$ ) Regardless of whether registered unemployed or not! if (h_etappe $=6$ ) Regardless of whether registered unemployed or not! On request, what is meant by 'unemployed': you are unemployed if you are not employed but actively looking for a job and are available to the labor market.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98] $\quad \square$
if $(27105=1)$ goto $27106 Z$
if (27105 = 2, -97, -98) goto 27201

## Variables

| ts25101 | Unemployment yes/no | pTarget |
| :--- | :--- | :--- |

Start of unemployment episode loop

## 27103 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3] $\quad \square$
Supplemented in the X module [4] $\quad \square$
[0] $\quad \square$
if $(27103=2,4)$ goto 27107
if $(27103=3)$ goto 27103P1
autoif ( $30300<>8 \& 27101 a<27106$ ) 27103 = 2
autoif (30300 <> 8 \& 27101a >= 27106) $27103=3$
autoif $(30300=8) 27103=4$

| Variables | Episode mode | spUnemp |
| :--- | :--- | :--- |
| ts25300 |  |  |

Condition: if (27106 = $1 \& 27103<>4)$
27107 From when to when were you unemployed for the first time?
Condition: if $(27106>1$ OR $27103=4)$

## 27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|_______| month

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |

|__________ year

## Refused [-97]

Don't know [-98]
Range: 1,000-9,999
goto 27108

| Variables | Start Unemployment episode (month) | spUnemp |
| :--- | :--- | :--- |
| ts2511m | Start Unemployment episode (year) | spUnemp |
| ts2511y | Check module: start date (month, edited) | spUnemp |
| ts2511m_g1 | Check module: start date (year, edited) | spUnemp |
| ts2511y_g1 |  |  |

Condition: if $(27103=2,4)$

## 27108 (Until when were you unemployed?)

Condition: if $(27103=3)$

## 27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
$32=$ End of the year
|_______| month

| until today [-5] | $\square$ |
| :--- | :---: |
| Refused [-97] | $\square$ |

Don't know [-98]
Range: 0-99

| L__\|________| year |  |
| :--- | :--- |
| until today $[-5]$ | $\square$ |

Refused [-97]
Don't know [-98]
Range: 1,900-9,999
if (h_dauertan = 2) goto 27109
if $((h \quad d a u e r t a n=1,3,4) \&(27103=2,4))$ goto 27110
if $\left(\left(h \_d a u e r t a n=1,3,4\right) \& 27103=3\right)$ goto 27112
autoif $(27108=-5)$ h_dauertan $=1$
autoif $(27108=20102($ intm/intj)) h_dauertan $=2$
autoif $(27108>0$ \& $27108<20102$ (intm/intj)) h_dauertan $=3$
autoif (27108 $=-97,-98$ ) h_dauertan $=4$
autoif $(27108=-5) 27109=1$
autoif $(27108=-5) 27108=20102($ intm/intj $)$

| Variables |  | End Unemployment episode (month) |
| :--- | :--- | :--- |
| ts2512m | End Unemployment episode (year) | spUnemp |
| ts2512y | Check module: end date (month, edited) | spUnemp |
| ts2512m_g1 | Check module: end date (year, edited) | spUnemp |
| ts2512y_g1 |  |  |

## 27109 Are you currently unemployed?

## yes [1]

| no [2] | $\square$ |
| :--- | :--- |

Refused [-97] $\quad \square$
Don't know [-98] $\quad \square$
if $(27103=2,4)$ goto 27110
if $(27103=3)$ goto 27112
autoif $(27109=1)$ h_dauertan $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| ts2512c | Ongoing of unemployment episode | spUnemp |
| ts2512c_g1 | Check module: episode ongoing (edited) | spUnemp |

Condition: if (27107 <> -97, -98)
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition: if ( $27107=-97,-98$ )
27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (27110 $=1)$ goto 27111 <br> if (27110 $=2,-97,-98) ~$ goto 27112 |  |

## Variables

| ts25201 | Unemployment was registered from the start |
| :--- | :--- |

27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very starting, that is in <27107>.
If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".
Unemployment benefits (also maintenance payment,
Arbeitslosengeld 1) [1]
Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld
2) [2]

| no such support from the employment agency [4] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 27112

| Variables |  |  |
| :--- | :--- | :--- |
| ts25202 | Receiving unemployment benefits or assistance at start | spUnemp |

Condition: if (h_dauertan = 1)
27112 Are you currently registered as unemployed or looking for work?
Condition: if (h_dauertan $=2,3$ )
27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?
Condition: if (h_dauertan = 4)
27112 Were you eventually registered unemployed or looking for work?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (27112 = 1) goto 27113 |  |
| if (27112 = 2, -97, -98) goto 27114 |  |


| Variables | registered unemployment at present/at end | spUnemp |
| :--- | :--- | :--- |
| ts25203 |  |  |

Condition: if (h_dauertan = 1)
27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.
Condition: if ((h_dauertan > 1)
27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.
Unemployment benefits (also maintenance payment,
Arbeitslosengeld 1) [1]
Unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld
2) [2]

| no such support from the employment agency [4] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
goto 27114

| Variables |  |  |
| :--- | :--- | :--- |
| ts25204 | Receiving unemployment benefits or assistance <br> continuing/terminated | spUnemp |

Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3\right) \&(27107<>-97,-98)\right)$
27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?
Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3,4\right) \&((27107=-97,-98)\right.$ OR $\left.(27108=-97,-98))\right)$
27114 Please estimate, how often you have applied for a position during your period of unemployment?
Condition: if ((27103 = 2, 4) \& h_dauertan $=1 \&(27107<>-97,-98))$
27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?
Condition: if $\left((27103=2,4) \& h \_d a u e r t a n=1 \&(27107=-97,-98)\right)$
27114 Please estimate, how often you have applied for a position during your period of unemployment until now?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3\right) \&(27108<>-97,-98)\right)$
27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3,4\right) \&(27108=-97,-98)\right)$
27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?
Condition: if $\left((27103=3) \& h \_d a u e r t a n=1\right)$
27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?
Enter the number, have it estimated if necessary.
|_________| Number Applications

Refused [-97]
Don't know [-98]
Range: 0-999
goto 27115

| Variables |  |  |
| :--- | :--- | :--- |
| ts25205 | Number Job applications | spUnemp |

Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3\right) \&(27107<>-97,-98)\right)$
27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?
Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3,4\right) \&((27107=-97,-98)\right.$ OR $\left.(27108=-97,-98))\right)$
27115 Were you ever invited to an interview during your period of unemployment?
Condition: if ( $\left.27103=2,4) \& h \_d a u e r t a n=1 \&(27107<>-97,-98)\right)$
27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?
Condition: if $\left((27103=2,4) \& h \_d a u e r t a n=1 \&(27107=-97,-98)\right)$
27115 Have you every been to an interview during your period of unemployment until now?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3\right) \&(27108<>-97,-98)\right)$
27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3,4\right) \&(27108=-97,-98)\right)$
27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?
Condition: if $\left((27103=3) \& h \_d a u e r t a n=1\right)$
27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |


| Refused $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if $(27115=1)$ goto 27116
if (27115 = 2, -97, -98) goto 27117

| Variables | Invitation to job interviews | spUnemp |
| :--- | :--- | :--- |
| ts25206 |  |  |

27116 And how many interviews did you go to during this time?
Record the number, have it estimated if necessary.
|__________| Number Job interviews

Refused [-97]
Don't know [-98]
Range: 0-999
goto 27117

| Variables | Number Interviews | spUnemp |
| :--- | :--- | :--- |
| ts25207 |  |  |

Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3\right) \&(27107<>-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?
Condition: if $\left((27103=2,4) \&\left(h \_d a u e r t a n=2,3,4\right) \&((27107=-97,-98)\right.$ OR $\left.(27108=-97,-98))\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?
Condition: if ( $\left.(27103=2,4) \& h \_d a u e r t a n=1 \&(27107<>-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?
Condition: if $\left((27103=2,4) \& h \_d a u e r t a n=1 \&(27107=-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3\right) \&(27108<>-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?
Condition: if $\left((27103=3) \&\left(h \_d a u e r t a n=2,3,4\right) \&(27108=-97,-98)\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?
Condition: if $\left((27103=3) \& h \_d a u e r t a n=1\right)$
27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
goto 27118

| Variables | Attendance of training courses/courses during unemployment | spUnemp |
| :--- | :--- | :--- |
| ts25208 |  |  |



| no [2] | $\square$ |
| :--- | :--- |

Refused [-97]
Don't know [-98]

```
if (h_kurs = 1) goto 35100Z
if (h_kurs = 0) goto 27118Z
autoif (27118 = 1 OR 27117 = 1) h_kurs = 1
autoif ((27118 = 2, -97,-98) & (27117 = 2, -97, -98)) h_kurs = 0
autoif (h_kurs = 1) h_kursherk = 27106
autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107
autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_\_kursstart = 20101P3(intmPRE / intjPRE)
autoif (h_kurs = 1) h_kursende = 27108
autoif (h_kurs = 1) h_kursdauertan =27109
autoif (h_kurs = 1) h_kursaktiv = 27
```


## Variables

| ts25209 | Participation in vocational training programs financed by the <br> employment agency | spUnemp |
| :--- | :--- | :--- |

## Start Cross-section: Social capital Labor market

Condition: if ( h _erwerb $=0$ )
27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?
Condition: if ( h _erwerb $=1$ )
27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

| no [2] | $\square$ |
| :---: | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (27201 = 1 \& h_erwerb $=0$ ) goto 27202 <br> if ((27201 = 1 \& h_erwerb = 1) OR (27201 = 2, -97, -98)) goto $27202 Z$ |  |

## Variables

| th09211 | Job search past 4 weeks | pTarget |
| :--- | :--- | :--- |


| $\mathbf{2 7 2 0 2}$ | If you were offered a job, would you be able to take on this offer within two weeks? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 27202Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th09212 | Availability | pTarget |

## 28PA Partner

\(\left.$$
\begin{array}{|l|l|}\hline 28406 & \begin{array}{l}\text { Now let's talk about your family. Since the last interview in <20101P3(intmPRE / } \\
\text { intjPRE)>, have you lived together with a partner? }\end{array}
$$ <br>

\hline yes [1] \& \square\end{array}\right]\)| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28406 $=1)$ goto 28108Z <br> if (28406 $=2,-97,-98) ~ g o t o ~ 28106 ~$ |  |
| Variables |  |
| t733030 | Intro Living together with a partner |

## Start of the partner loop

## 28102 [AUTO] Episode mode

| Newly integrated episode in panel [2] | $\square$ |
| :---: | :---: |
| Follow-up episode in panel [3] | $\square$ |
| [0] | $\square$ |
| if $(28102=2)$ goto 28109 <br> if $(28102=3)$ goto $28102 P 1$ <br> autoif (28101a < 28108) 28102 = 2 <br> autoif (28101a>=28108) $28102=3$ |  |
| Variables |  |
| th32357 ${ }^{\text {t }}$ Episode mode | spPartner |

## 28110 [NCS] And is <28109> male or female?



| female [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
goto 28112
```

autoif $((20103=1 \& 28110=1) O R(20103=2 \& 28110=2)) h \quad$ gleichg $=1$
autoif $((20103=1 \&(28110=2,-97,-98))$ OR (20103 $=2 \&(28110=1,-97,-98))) h$ gleichg $=0$

| Variables | Gender of partner | spPartner |
| :--- | :--- | :--- |
| ts31203 |  |  |

Condition: if $(28102 P 5=5 \& 28108=1)$
28401 Now, let's talk about your family. In our last interview in <20101P3(intmPRE/intjPRE)> we noted that you lived together with <28109> at that time.
Condition: if (28102P5 = 5 \& 28108 > 1)
28401 In our last interview we also noted that you lived together with <28109> at that time.
Condition: if (28102P5 = 3)
28401 Now, let's talk about your family. In our last interview in <20101P3(intmPRE/intjPRE)> we noted that you lived together with <28109> in a registered same-sex partnership at that time.

| TP does not disagree [1] | $\square$ |
| :--- | :--- |
| TP disagrees [2] | $\square$ |
| Partner deceased [3] | $\square$ |


| [0] | $\square$ |
| :---: | :---: |
| $\begin{aligned} & \text { if }(28401=1) \text { goto } 28113 \\ & \text { if }(28401=2,3) \text { goto } 28501 Z \\ & \text { autoif }(28401=1) \text { h_aktpart }=1 \\ & \text { autoif }(28401=2,3) \text { h_aktpart }=0 \end{aligned}$ |  |
|  |  |


| Variables |  | Episode update - unmarried living together |
| :--- | :--- | :--- |
| th32358 | spPartner |  |

## 28112 When did you move in with <28109> (for the first time)?

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|_______| month

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $0-99$ |  |

|_________| year


Don't know [-98]
Range: 0-9,999
goto 28113

| Variables |  |  |
| :--- | :--- | :--- |
| ts3131m | Date when couple moved in together (month) | spPartner |
| ts3131y | Date when couple moved in together (year) | spPartner |

Condition: if $(28110=2)$
28113 Did you marry your partner (<28109>)?
Condition: if $(28110=1)$
28113 Did you marry your partner (<28109>)?

```
yes [1]
```

no [2] $\quad \square$

Refused [-97]
Don't know [-98]
if $(28113=1)$ goto 28114
if (28113 = 2, -97, -98) goto 28404

## Variables

| ts31410 | Marriage/ registered civil partnership | spPartner |
| :--- | :--- | :--- |

## Condition: if (28110 = 2)

## 28114 When did you marry your partner (<28109>)?

Condition: if (28110 = 1)
28114 When did you marry your partner ( $<\mathbf{2 8 1 0 9}>$ )?
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year
$\square$ Month
Refused [-97] $\quad \square$

## Don't know [-98]

Range: 0-99
|__________| Year

Refused [-97]
Don't know [-98]
Range: 0-9,999
goto 28404

| Variables |  | Marriage date (month) |
| :--- | :--- | :--- |
| ts3141m | Marriage date (year) | spPartner |
| ts3141y | spPartner |  |

Condition: if (28102P5 = 1)
28403 Now let' talk about your family. In our last interview in <20101P3(intmPRE/intjPRE)> we noted that you were married to <28109> at that time and lived together.

| TP does not disagree [1] | $\square$ |
| :--- | :--- |
| TP disagrees [2] | $\square$ |

Partner deceased [3] $\quad \square$

| [0] | $\square$ |
| :--- | :--- |
| if $(28403=1)$ goto 28404 |  |
| if $(28403=2,3)$ goto $28501 Z$ |  |
| autoif $(28403=1)$ $\boldsymbol{h}$ _aktpart $=1$ |  |
| autoif $(28403=2,3)$ _aktpart $=0$ |  |$\quad$|  |
| :--- |


| Variables |  |  |
| :--- | :--- | :--- |
| th32359 | Episode update - married/ in civil partnership, living together | spPartner |

Condition: if $\left(\left(28102 P 5=1\right.\right.$ OR $\left.\left.\left(28102=2 \& 28113=1 \& h \_g l e i c h g=0\right)\right) \& 28110<>2\right)$

## 28404 Are you currently still living with your spouse?

Condition: if ((28102P5 = 1 OR $\left.\left.\left(28102=2 \& 28113=1 \& h \_g l e i c h g=0\right)\right) \& 28110=2\right)$
28404 Are you currently still living with your spouse?
Condition: if ((28102P5 = 3 OR (28102=2 \& 28113 = 1 \& h_gleichg $=1)) \& 28110<>2)$
28404 Are you currently still living with your life partner?
Condition: if $\left(\left(28102 \mathrm{P} 5=3\right.\right.$ OR $\left(28102=2 \& 28113=1 \& h \_\right.$gleichg = 1)) \& $\left.28110=2\right)$
28404 Are you currently still living with your life partner?
Condition: if (((28102P5 = 5 \& 28113 <> 1) OR (28102=2 \& $28113<>1)) \& 28110<>2)$
28404 Are you currently still living with your partner?
Condition: if $(((28102 P 5=5 \& 28113<>1)$ OR $(28102=2 \& 28113<>1)) \& 28110=2)$
28404 Are you currently still living with your partner?

| yes [1] |
| :--- |
| no [2] |
| Refused [-97] |
| Don't know [-98] |
| if (28404 = 1 \& 28102 = 3) goto $28200 Z$ <br> if (28404 = 1 \& 28102 = 2) goto 28200 <br> if (28404 = 2) goto 28115 <br> if (28404 = -97, -98) goto 28501Z <br> autoif $(28404=1)$ h_aktpart =1 <br> autoif (28404 = 2, -97, -98) h_aktpart = 0 |


| Variables | Cohabiting | spPartner |
| :--- | :--- | :--- | :--- |
| th32360 |  |  |

Condition: if (28102P5 = 2)
28405 Now let's talk about your family. In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that, at that time, you were married to <28109> but living separately.
Condition: if (28102P5 = 4)
28405 Now let's talk about your family. In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that, at that time, you were in a civil partnership with <28109> but living separately.
TP does not disagree [1]

| TP disagrees [2] | $\square$ |  |
| :--- | :--- | :--- |
| Partner deceased [3] | $\square$ |  |
| $[0]$ | $\square$ |  |
| if (28405 = 1) goto 28115 |  |  |
| if (28405 = 2, 3) goto 28501Z |  |  |
| Variables |  |  |
| th32361 | Episode update - Married/ in civil partnership, living separately | spPartner |

Condition: if $((28102 P 5=1$ OR $(28113=1) \& 28110<>2)$
28115 Did you get divorced, did you separate or is your partner deceased?
Condition: if ( $(28102 P 5=1$ OR $(28113=1) \& 28110=2)$
28115 Did you get divorced, did you separate or is your partner deceased?
Condition: if (28102P5 = 2 \& \& $28110<>2$ )
28115 Did you get divorced, did you separate or is your husband deceased?
Condition: if (28102P5 = 2 \& \& $28110=2$ )
28115 Did you get divorced, did you separate or is your wife deceased?
Condition: if (28102P5 = 3 \& 28113 <> 1 \& $28110<>2$ )
28115 Did you have your civil partnership annulled, have you separated or is your partner deceased?
Condition: if (28102P5 $=3$ \& 28113 <> 1 \& 28110=2)
28115 Did you have your civil partnership annulled, have you separated or is your partner deceased?
Condition: if $(28102 P 5=4 \& 28110=2)$
28115 Did you have your civil partnership annulled or is your partner deceased?
Condition: if (28102P5 = 4 \& $28110<>2$ )
28115 Did you have your civil partnership annulled or is your partner deceased?
Condition: if (((28102P5 = 5 \& 28113 <> 1) OR (28102=2 \& $28113<>1)) \& 28110<>2)$
28115 Have you separated or is your partner deceased?
Condition: if $(((28102 P 5=5 \& 28113<>1)$ OR $(28102=2 \& 28113<>1)) \& 28110=2)$
28115 Have you separated or is your partner deceased?
If separated from partner and divorced, please enter divorced!
Divorced / civil partnership annulled [1]

| Separated [2] | $\square$ |
| :---: | :---: |
| Partner deceased [3] | $\square$ |
| Marital status unchanged [4] | $\square$ |
| Moved back in with partner, currently cohabiting [5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28115 = 1 \& 28102P5 <> 2, 4) goto 28118 28118 if $(28115=3)$ goto 28116 if ( $28115=5$ ) autoif (28115=1, 2, 3, 4, -97, -98) h_aktpart autoif $(28115=5)$ h_aktpart $=1$ autoif $(28115=5) 28404=1$ if $(28113=1$ OR $28102 P 5=1,2,3,4) 1$ : divo partner deceased if $(28102 P 5=2,4) 4$ : marita currently living together | $=1 \& 28102 P 5=2,4)$ goto 28119 if $(28115=2)$ goto 12a if (28115 = 4, -97, -98) goto $28200 Z$ <br> partnership annulled if (28102P5 <> 2, 4) 2: separated 3: nchanged if $(28102 P 5=2,4) 5$ : moved back together, |

## Variables

| ts31510 | Termination of the partnership due to separation or death of a <br> partner | spPartner |
| :--- | :--- | :--- |

## 28112a When did you move back in with <28109>?

In case of moving together several times, only record the last time.
If TP only remembers seasons, please enter the following numbers:
21=Beginning of the year/Winter,
24=Spring/Easter,
27=Mid-year/Summer,
30=Fall,
32=End of the year

month

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $0-99$ |  |

|___________| year
Refused [-97]
Don't know [-98]
Range: 0-9,999
goto $28200 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| th32362 | Start date Living together with partner again (month) | spPartner |
| th32363 | Start date Living together with partner again (year) | spPartner |

## Condition: if (28110 <> 2)

28116 When did your partner pass away?
Condition: if (28110 = 2)
28116 When did your partner pass away?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|___|__|
Month

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $0-99$ |  |
|  |  |

Refused [-97]
Don't know [-98]
Range: 0-9,999
goto 28200Z

| Variables |  | Date of death Partner (month) |
| :--- | :--- | :--- |
| ts3151m | Date of death Partner (year) | spPartner |
| ts3151y | spPartner |  |

Condition: if (28110 <> 2)
28118 When did you or your partner move out of the shared home?
Condition: if $(28110=2)$
28118 When did you or your partner move out of the shared home?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|____|
Month

Refused [-97]
Don't know [-98]
Range: 0-99


Refused [-97]
Don't know [-98]
Range: 0-9,999
if $(28115=1)$ goto 28119
if $(28115=2$ \& $28102=2)$ goto 28200
if $(28115=2$ \& $28102=3)$ goto $28200 Z$

## Variables

| ts3152m | Date of moving apart (Month) | spPartner |
| :--- | :--- | :--- |
| ts3152y | Date of moving apart (Year) | spPartner |

## Condition: if (28102P5 = 1 OR 28113 = 1)

28119 When did you (officially) get a divorce?
Condition: if (28102P5 = 3 \& 28113 <> 1)
28119 When did you annul your registered civil partnership (officially)?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|_______| month

| Refused $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $0-99$ | $\square$ |
| $\square \_\mid \quad$ Year |  |

Refused [-97]
Don't know [-98]
Range: 0-9,999
if $(28102=2)$ goto 28200
if $(28102=3)$ goto $28200 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts3153m | Date of divorce (month) | spPartner |
| ts3153y | Date of divorce (year) | spPartner |

Condition: if (28110 <> 2)
28200 When was your partner <28109> born? Please tell me the month and year! Condition: if $(28110=2)$
28200 When was your partner <28109> born? Please tell me the month and year!
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year


Month
Refused [-97] $\square$

Don't know [-98]
Range: 0-99


Refused [-97]
Don't know [-98]
Range: 0-9,999
goto 28200Z

| Variables |  | Date of birth Partner (month) |
| :--- | :--- | :--- |
| ts3120m | Date of birth Partner (year) | spPartner |
| ts3120y | spPartner |  |

## Questions concerning only newly added current partners

## Condition: if (28110 <> 2)

## 28201 Where was your partner born?

Condition: if (28110 = 2)
28201 Where was your partner born?
Please read out the options
in Germany/within the current borders of Germany [1]
In former German eastern territories [2] $\quad \square$

| abroad / in another country [3] | $\square$ |
| :--- | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] |  |
| if (28201 = 1, 2) goto 28206 |  |
| if (28201 = 3) goto 28202 |  |
| if (28201 = -97, -98) goto 28213 |  |
| if (28200 > 1949) 1: in Germany if (28200 < 1950) 1: within the current borders of Germany if (28200 < 1950) 2: in |  |
| Germany's former Eastern territories if $(28200>1949)$ 3: abroad if (28200 < 1950) 3: in another country |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31204 | Partner born in Germany/abroad | spPartner |
| ts31204_g1 | Partner: born Germany/abroad (edited) | spPartner |

Condition: if (28110 <> 2)
28202 In which country was your partner born?
Condition: if $(28110=2)$
28202 In which country was your partner born?
Please select country names from the list
[List of countries] [-999] $\quad \square$

| other country [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28202 = -96) goto 28203 |  |
| if (28202 <> -96) goto 28204 |  |

## Variables

| t407010_g1R | Country of birth Partner | pTarget |
| :--- | :--- | :--- |
| t407010_g2 | Country of birth Partner (LAT) (categorized) | pTarget |

## Condition: if (28110 <> 2)

28204 At what age did he relocate to Germany (for the first time)?
Condition: if (28110 = 2)
28204 At what age did she relocate to Germany (for the first time)?
|______| Age

Partner never moved to Germany [-6]
Refused [-97]
Don't know [-98]
Range: 0-99
goto 28213

| Variables |  |  |
| :--- | :--- | :--- |
| ts31206 | Age at moving Partner | spPartner |

Condition: if (28110 <> 2)
28206 Where was the father of your partner born?
Condition: if $(28110=2)$
28206 Where was the father of your partner born?
in Germany (incl. former German eastern territories) [1]
abroad [2]
Refused [-97] $\quad \square$

Don't know [-98]
if (28206 = 1, -97, -98) goto 28209
if $(28206=2)$ goto 28207

| Variables |  |  |
| :--- | :--- | :--- |
| ts31207 | Place of birth Father Partner | spPartner |
| ts31207_g1 | Place of birth Father Partner (edited) | spPartner |

## Condition: if (28110 <> 2)

28207 What country was your partner's father born in?
Condition: if (28110 = 2)
28207 What country was your partner's father born in?
Please select country names from the list!
[List of countries] [-999] $\square$

| Other country [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28207 $=-96)$ goto 28208 <br> if (28207 <> -96) goto 28209 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t407100_g1R | Country of birth Father Partner | pTarget |
| t407100_g2 | Country of birth Father Partner (LAT) (categorized) | pTarget |

Condition: if (28110 <> 2)
28209 Where was the mother of your partner born?
Condition: if (28110 = 2)
28209 Where was the mother of your partner born?
Please read out the options
in Germany (incl. former German eastern territories) [1]

| abroad [2] |
| :--- |
| Refused [-97] |
| Don't know [-98] |
| if (28209 = 1, -97, -98) goto 28213 <br> if (28209 = 2) goto 28210 |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31209 | Place of birth Mother Partner | spPartner |
| ts31209_g1 | Place of birth Mother Partner (edited) | spPartner |

Condition: if (28110 <> 2)
28210 In what country was your partner's mother born?
Condition: if $(28110=2)$
28210 In what country was your partner's mother born?
Please select country names from the list!
[List of countries] [-999] $\square$
Not in list [-96] $\quad \square$
Refused [-97] $\quad \square$

Don't know [-98]
if (28210 = -96) goto 28211
if (28210 <> -96) goto 28213

| Variables |  |  |
| :--- | :--- | :--- |
| t407070_g1R | Country of birth Mother Partner | pTarget |
| t407070_g2 | Country of birth Mother Partner (LAT) (categorized) | pTarget |

Condition: if (28110 <> 2)
28213 Does your partner <28109> have German citizenship?
Condition: if $(28110=2)$
28213 Does your partner <28109> have German citizenship?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto $28216 Z$ |  |

## Variables

t31211

Partner German
spPartner

## Questions concerning all partners

Condition: if (28110 <> 2)
28701 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_fpschult> as the highest general school-leaving qualification of your partner.
Condition: if $(28110=2)$
28701 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_fpschult> as the highest general school-leaving qualification of your partner.
TP does NOT disagree [1]

| TP disagrees [2] $\square$ |  |  |
| :---: | :---: | :---: |
| [0] | $\square$ |  |
| if $(28701=1)$ goto 28702 <br> if $(28701=2)$ goto 28216 |  |  |
| Variables |  |  |
| th32364 | Episode update - Highest school-leaving qualification Partner | spPartner |

Condition: if (28110 <> 2)
28702 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?
Condition: if $(28110=2)$
28702 Since our last interview in <20101P3(intmPRE/intjPRE)>, has your partner acquired a (another) general school-leaving qualification?
no (further) qualification obtained [1]

| (further) qualification obtained [2] | $\square$ |  |
| :--- | :--- | :--- |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| if (28702 $=1,-97,-98) ~ g o t o ~ 28217 Z ~$ <br> if (28702 = 2) goto 28216 |  |  |
| Variables   <br> th32365 Episode update - Highest school-leaving qualification Partner 2 spPartner |  |  |

Condition: if (h_aktpart $=1 \&\left(28102=2\right.$ OR $\left(28102=3 \&\left(h \_f p s c h u l=-9\right.\right.$ OR $\left.\left.28701=2\right)\right)$ \& $\left.28110<>2\right)$
28216 What is your partner's highest general school leaving qualification?
Condition: if (h_aktpart $=1 \&\left(28102=2\right.$ OR $\left(28102=3 \&\left(h \_f p s c h u l=-9\right.\right.$ OR $\left.\left.\left.\left.28701=2\right)\right)\right) \& 28110=2\right)$
28216 What is your partner's highest general school leaving qualification?
Condition: if (h_aktpart $=1 \& 28102=3 \& 28702=2 \& 28110<>2)$
28216 What (further) general school leaving qualification has your partner obtained in the meantime?
Condition: if (h_aktpart $=1 \& 28102=3 \& 28702=2 \& 28110=2$ )
28216 What (further) general school leaving qualification has your partner obtained in the meantime?

Condition: if (h_aktpart = 0 \& 28110 <> 2)

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## 28216 What was your partner's highest general school leaving qualification at the end of your living together?

Condition: if (h_aktpart $=0$ \& $28110=2$ )

## 28216 What was your partner's highest general school leaving qualification at the end of your living together?

Read out options only if necessary and have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would this qualification approximately correspond to in Germany?
basic school leaving certificate of a Hauptschule also:
Berufsbildungsreife, Berufsreife, first general school leaving qualification, school leaving certificate of a Mittelschule (in Bavaria), school leaving certificate of a Volksschule, 8th grade POS [1]
qualifying or qualified school leaving certificate of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment,
Sekundarabschluss I - school leaving certificate of a Hauptschule, school leaving certificate of a Hauptschule after grade 10, qualifying school leaving certificate of a Mittelschule (in Bavaria) [2]
school leaving certificate of a Realschule also: Mittlere Reife, Mittlerer Schulabschluss, school leaving certificate of a Wirtschaftsschule, Fachschule, Fachoberschule, Mittlerer Abschluss, Mittlerer Bildungsabschluss, extended/qualified Sekundarabschluss, extended/qualified school leaving certificate of a Realschule, 10th grade POS [3]
Fachhochschulreife [4]
other university entrance qualification (Abitur / EOS 12th
grade)/ general / subject-related university entrance
qualification (Abitur/ EOS 12th grade) [5]

| school-leaving qualification of a special needs school [6] | $\square$ |
| :--- | :--- |
| other qualification [7] | $\square$ |
| no school-leaving qualification [-5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (28216 = 1 to $6,-5,-97,-98$ ) goto $28217 Z$
if $(28216=7)$ goto 28217

| Variables |  |  |
| :--- | :--- | :--- |
| ts31212 | Highest general school leaving qualification Partner | spPartner |


| 28217 What type of school-leaving qualification was this? |  |
| :---: | :---: |
| 0 |  |
| Refused [-97] $\quad \square$ |  |
| Don't know [-98] $\quad \square$ |  |
| goto 28217Z |  |
| Variables |  |
| ts31213_O ${ }^{\text {a }}$ Other school-leaving qualification Partner | spPartner |
| Condition: if (28110 <> 2) |  |
| 28703 We noted <h_fpausbt_t> as your partner's highest professional qualification. |  |
| Condition: if (28110 = 2) |  |
| 28703 We noted <h_fpausbt_t> as your partner's highest professional qualification. |  |
| TP does NOT disagree [1] $\quad \square$ |  |
| TP disagrees [2] $\square$ |  |
| [0] $\square$ |  |
| if $(28703=1)$ goto 28704 <br> if $(28703=2)$ goto 28218 |  |


| Variables | Episode update - Highest vocational qualification Partner 1 | spPartner |
| :--- | :--- | :--- |
| th32366 |  |  |

Condition: if (28110 <> 2)
28704 Since our last interview in <20101P3(intmPRE/intjPRE) , has your partner acquired a (another) vocational qualification?
Condition: if $(28110=2)$
28704 Since our last interview in <20101P3(intmPRE/intjPRE) , has your partner acquired a (another) vocational qualification?
no (further) qualification obtained [1]
(further) qualification obtained [2] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if (28704 = 1, -97, -98) goto $28225 Z$
if $(28704=2)$ goto 28218
autoif $(28704=1) 28218=28102 P 9$
autoif $(28704=1) 28219=28102 P 9 a$
autoif $(28704=1) 28220=28102 P 9 b$
autoif $(28704=1) 28222=28102 P 9 c$

## Variables

| th32367 | Episode update - Highest vocational qualification Partner 2 | spPartner |
| :--- | :--- | :--- |

Condition: if (h_aktpart $=1 \&\left(28102=2\right.$ OR $\left(28102=3 \&\left(h \_f p a u s b=-9\right.\right.$ OR $\left.\left.\left.\left.28703=2\right)\right)\right) \& 28110<>2\right)$
28218 What is your partner's highest vocational qualification?
Condition: if (h_aktpart $=1 \&\left(28102=2\right.$ OR (28102 $=3 \&\left(h \_f p a u s b=-9\right.$ OR $\left.\left.28703=2\right)\right)$ \& $28110=2$ )
28218 What is your partner's highest vocational qualification?
Condition: if (h_aktpart = $1 \& 28102=3 \& 28704=2 \& 28110<>2)$
28218 Which (other) vocational qualification did your partner acquire in the meantime?
Condition: if (h_aktpart = $1 \& 28102=3 \& 28704=2 \& 28110=2$ )
28218 Which (other) vocational qualification did your partner acquire in the meantime?
Condition: if (h_aktpart $=0$ \& 28110 <> 2)
28218 What was your former partner's highest vocational qualification at the end of your living together period?
Condition: if (h_aktpart $=0$ \& $28110=2$ )
28218 What was your former partner's highest vocational qualification at the end of your living together period?
By this we mean, for example, whether he has completed an apprenticeship or a master craftsman's certificate or a degree such as a diploma.
Do not read out the options, assign specifications.
If no qualification, but only an institution is named: ask for qualification.
For qualifications obtained abroad, have them classified: What would have corresponded roughly to this qualification in Germany?

| completed apprenticeship (administrative, company- based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1] |
| :---: |
| master craftsman/craftswoman, technician certificate [2] $\square$ |
| civil service vocational training (civil service examination) [3] |
| leaving qualification from a school of public health [4] $\square$ |
| leaving certificate of Berufsfachschule or commercial school [5] |
| leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6] |
| leaving certificate of the Fachschule in the GDR [7] $\square$ |
| Bachelor (e.g. B.A., B.Sc.) [8] $\square$ |
| Diploma, Master (M.A.) [9] $\quad \square$ |
| Magister, Staatsexamen [10] $\quad \square$ |
| doctorate, habilitation [11] $\square$ |
| Berufsakademie, cooperative state university without further specification [12] |
| college of public administration without further specification [13] |
| university of applied sciences, former college of engineering without further specification [14] |
| uiversity without further specification [15] $\square$ |
| higher education degree (degree course) without further specification [16] |
| company-based training [17] $\quad \square$ |
| GDR: qualification as a semi-skilled worker [19] $\square$ |
| other vocational qualification [21] $\square$ |
| no vocational qualification [-5] $\quad \square$ |
| Refused [-97] $\quad \square$ |
| Don't know [-98] $\quad \square$ |
| $\begin{aligned} & \text { if }(28218=1,2,4,5,6,7,11,17,19,-5,-97,-98) \text { goto } 28225 Z \\ & \text { if }(28218=3) \text { goto } 28224 \\ & \text { if }(28218=8,9) \text { goto } 28222 \\ & \text { if }(28218=10) \text { goto } 28223 \\ & \text { if }(28218=12,13,14,15,16) \text { goto } 28220 \\ & \text { if }(28218=21) \text { goto } 28219 \\ & \text { autoif }(28218=10,11) 28222=4 \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31214 | Highest vocational qualification Partner | spPartner |
| ts31214_ha | Highest vocational qualification Partner (harmonized) | spPartner |



| Variables |  |  |
| :--- | :--- | :--- |
| ts31216_O | other educational institution Partner (open) | spPartner |

28220 What is this qualification called exactly?
Read the specifications aloud.
Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1]

| Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] | $\square$ |
| :--- | :--- |
| Magister, Staatsexamen [3] | $\square$ |

doctorate [4] $\quad \square$
other qualification [5] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

```
if ((28220 = 1, 2, -97, -98) & 28218 = 16) goto 28222
if (28220=1 & (28218= 12 to 15)) goto 28225Z
if (28220 = 4) goto 28225Z
if (28220 = 3) goto 28223
if (28220 = 5) goto 28221
if ((28220 = 2, -97,-98) & (28218 = 14, 15)) goto 28223
if ((28220 = 2, -97,-98) & (28218=12, 13)) goto 28225Z
autoif ((28220=3,4) & 28218=16) 28222=4
```

| Variables | Type Higher education qualification Partner | spPartner |
| :--- | :--- | :--- |
| ts31217 |  |  |



| 28222b What kind of educational institution was that exactly? |  |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] |  |
| if $(28218=8,12-16)$ goto $28225 Z$ <br> if (28218 = 9) goto 28223 |  |
| Variables $\square$ <br> ts31220_O other institution awarding higher education degrees Partner (open) |  |

Condition: if (h_aktpart = $1 \& 28110$ <> 2)
28223 Was your partner awarded a doctorate or is he currently working for his doctorate?
Condition: if (h_aktpart = 1 \& $28110=2$ )
28223 Was your partner awarded a doctorate or is she currently working for her doctorate?
Condition: if (h_aktpart = 0 \& 28110 <> 2)
28223 Was your partner working towards his doctorate at that time?
Condition: if (h_aktpart = 0 \& $28110=2$ )
28223 Was your partner working towards her doctorate at that time?
yes, doctorate completed [1]
yes, currently doing doctorate /did doctorate back then [2] $\quad \square$

| no [3] | $\square$ |
| :--- | :--- | :--- |
| Rerusd 97$]$ |  |

Refused [-97] $\quad \square$

Don't know [-98]
goto $28225 Z$

## Variables <br> ts31221

Doctorate Partner
spPartner


Condition: if (28102P10 $=1,2 \& 28110<>2)$
28705 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was employed as <28102P11> at that time.
Condition: if $(28102 P 10=1,2 \& 28110=2)$
28705 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was employed as <28102P11> at that time.
Condition: if (28102P10 $=3 \& 28110<>2)$
28705 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was employed with a side job at that time.
Condition: if $(28102 \mathrm{P} 10=3 \& 28110=2)$
28705 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was employed with a side-job at that time.
Condition: if (28102P10 $=4 \& 28110<>2)$
28705 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was not employed at that time.
Condition: if $(28102 \mathrm{P} 10=4 \& 28110=2)$
28705 In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was not employed at that time.
TP does NOT disagree [1]

| TP disagrees [2] | $\square$ |
| :--- | :--- |
| $[0]$ | $\square$ |

```
if (28705 = 1) goto 28706
```

if $(28705=2)$ goto 28300

| Variables | spisode update - Employment Partner | spPartner |
| :--- | :--- | :--- |
| th32368 |  |  |

28706 What has changed?

```
no, no change. [1]
yes, the situation has changed. [2]
[0]
if (28706 = 1) & (28102P10 = 1, 2) goto 28707
if (28706 = 1) & (28102P10 = 3) goto 28301
if (28706=1) & (28102P10 = 4) goto 28302
if (28706 = 2) goto 28300
autoif (28706 = 1) 28300 = 28102P10
autoif (28706 = 1) 28303=28102P11
```


## Variables

th32369
Episode update - Change Employment Partner
spPartner

Condition: if (28110 <> 2)
28707 Does your partner currently work full-time or part-time?
Condition: if $(28110=2)$
28707 Does your partner currently work full-time or part-time?
Full-time [1]

| Part-time [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28301 |  |


| Variables | Full-time/part-time partner | spPartner |
| :--- | :--- | :--- |
| ts31231 |  |  |

Condition: if (28110 <> 2)
28300 Is your partner currently employed full or part-time, working "on the side" or not employed?
Condition: if $(28110=2)$
28300 Is your partner currently employed full or part-time, working "on the side" or not employed?
By part-time work we mean less than 15 hours a week. If someone has two part-time jobs, then he or she is considered to be working full-time. Persons undergoing vocational training or studies are not considered to be employed.
full-time employed [1]
part-time employed [2]

| in a side job [3] | $\square$ |
| :--- | :--- |
| unemployed [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28300 = 1, 2, 3) goto 28301 <br> if (28300 = 4) goto 28302 <br> if (28300 = -97, -98) goto 28501Z |  |

## Variables

ts31223
Employment Partner
spPartner

Condition: if (28110 <> 2)
28301 How many hours does your partner work per week on average - including a potential side job?
Condition: if $(28110=2)$
28301 How many hours does your partner work per week on average - including a potential side job?
This refers to "paid work" (including part-time work). One decimal place is allowed
$\qquad$ , $\qquad$ 1 Hours
no fixed working hours [95]
more than 90 hours per week [94]
Refused [-97]
Don't know [-98]
Range: 0.00-90.00
if $(28102=2 \& 28300=1,2)$ goto28303
if $(28102=3$ \& $28705=1 \& 28706=2 \& 28300=1,2)$ goto 28303
if $(28102=3 \& 28705=2, . \& 28300=1,2)$ goto 28303
if $(28102=2 \& 28300=3)$ goto 28302
if $(28102=3 \& 28705=1 \& 28706=2 \& 28300=3)$ goto 28302
if $(28102=3 \& 28705=2 \& 28300=3)$ goto 28302
if $(28102=3 \& 28705=1, . \& 28706=1)$ goto $28501 Z$

## Variables

ts31224
Working hours partner
spPartner

Condition: if (28110 <> 2)
28302 What does your partner currently do predominantly?
Condition: if (28110 = 2)
28302 What does your partner currently do predominantly?
Please organize responses! - Do not read out. Only if necessary:
For example, is he/she unemployed, housewife/househusband, in training or what is he/she currently doing? unemployed [1]

| short-time work [2] | $\square$ |
| :--- | :--- |
| one-euro-job, ABM job [labor market measure job] or <br> similar program offered by the federal employment <br> agency/job center or ARGE [3] | $\square$ |
| partial retirement, regardless of phase [4] | $\square$ |
| general school education [5] | $\square$ |
| vocational training [6] | $\square$ |
| master craftsman/craftswoman or technician training [7] | $\square$ |
| course of study [8] | $\square$ |
| doctorate [9] | $\square$ |
| retraining, further education [10] | $\square$ |
| on maternity leave/parental leave [11] | $\square$ |
| housewife/househusband [12] | $\square$ |
| ill/temporarily unable to work [13] | $\square$ |
| retiree, pensioner, (early) retirement [14] | $\square$ |
| (voluntary) military/community service, federal volunteers <br> service, voluntary social year, voluntary ecological year or <br> European voluntary service [15] | $\square$ |
| something else [16] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28501Z | $\square$ |
| Variables | $\square$ |
| ts31225 | $\square$ |

Condition: if (28110 <> 2)

## 28303 What is your partner's current professional position?

Condition: if $(28110=2)$
28303 What is your partner's current professional position?
Ask for exact job title or function. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".


Refused [-97]
Don't know [-98]
goto 28305

| Variables |  | Partner: Profession (KIdB 1988) |
| :--- | :--- | :--- |
| ts31226_g1 | Partner: Profession (KIdB 2010) | spPartner |
| ts31226_g2 | Partner: Profession (ISCO-88) | spPartner |
| ts31226_g3 | Partner: Profession (ISCO-08) | spPartner |
| ts31226_g4 | Partner: Profession (ISEI-88) | spPartner |
| ts31226_g5 | Partner: Profession (SIOPS-88) | spPartner |
| ts31226_g6 | Partner: Profession (MPS) | spPartner |
| ts31226_g7 | Partner: Profession (EGP) | spPartner |
| ts31226_g8 | Partner: Profession (BLK) | spPartner |
| ts31226_g9 | Partner: Profession (ISEI-08) | spPartner |
| ts31226_g14 | Partner: Profession (CAMSIS) | spPartner |
| ts31226_g15 | Partner: Profession (SIOPS-08) | spPartner |
| ts31226_g16 |  |  |

Condition: if (28110 <> 2)
28305 What professional position does your partner hold?
Condition: if (28110 = 2)
28305 What professional position does your partner hold?
Please read out the options.
In the case of temporary or seasonal work, please state the profession performed most frequently for the same employer!
For jobs abroad: Which professional position corresponds approximately to this position in Germany?
Worker [1]

| Employee, also employee in public service [2] | $\square$ |
| :--- | :--- |
| Civil servant (also judges) [3] | $\square$ |
| Regular / professional soldier [4] | $\square$ |
| Self-employed e.g. in an academic freelance profession, <br> e.g. as a physician, lawyer or architect, in agriculture, <br> trade, commerce, industry or services [5] | $\square$ |
| Assisting family member [6] | $\square$ |
| Freelancer [7] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28305 = 1 - 5) goto 28306 <br> if (28305 = 6, 7) goto 28310 <br> if (28305 = -97, -98) goto 28501Z |  |

## Variables

| ts31227 | Professional status Partner | spPartner |
| :--- | :--- | :--- |

Condition: if (28305 = $1 \& 28110<>2)$

## 28306 What professional position does your partner have exactly?

Condition: if $(28305=1 \& 28110=2)$
28306 What professional position does your partner have exactly?
Condition: if (28305 = 2)

## 28306 What kind of job is this exactly?

Condition: if ( $28305=3$ \& 28110 <> 2)
28306 In which civil service category does your partner work exactly?
Condition: if ( $28305=3$ \& $28110=2$ )
28306 In which civil service category does your partner work exactly?
Condition: if ( $28305=4$ \& 28110 <> 2)
28306 What rank does your partner have as a regular or professional soldier?
Condition: if ( $28305=4$ \& $28110=2$ )
28306 What rank does your partner have as a regular or professional soldier?
Condition: if (28305 =5 \& 28110 <> 2)

if $(28306=10$ to 22,24 to $43,-97,-98)$ goto 28310 if $(28306=23)$ goto $28501 Z$ if $(28306=51$ to 53) goto 28307
autoif $(28306=23) 28310=1$
if $(28305=1) 10$ : unskilled worker if $(28305=1) 11$ : semi-skilled worker/partially skilled worker if $(28305=1) 12$ : skilled worker, journeyman/journeywoman if (28305 = 1) 13: foreman/forewoman, group leader, brigadier if (28305 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if $(28305=2)$ 20: low-skill job, e.g. salesperson if $(28305=2)$ 21: qualified job, e.g. clerk, technical drawer if $(28305=2) 22$ : highly qualified job or management position, e.g. engineer, research assistant, head of department if $(28305=2) 23$ : job with extensive management tasks, e.g., director, CEO, member of the executive board if $(28305=2)$ 24: industrial foreman/forewoman or plant foreman/forewoman if $(28305=3) 30$ : in sub-clerical class up to and including "Oberamtsmeister" if $(28305=3) 31$ : in clerical class, from assistant up to and including principal secretary or office inspector if $(28305=3)$ 32: in executive class, from inspector up to and including senior civil servants ("Amtsrat", "Oberamtsrat") as well as elementary, secondary or intermediate school teacher if (28305 = 3) 33: in administrative class, including judge, e.g. teachers holding title of "Studienrat" (generally teachers of upper secondary level) or higher, senior government official if $(28305=4) 40$ : military team rank if $(28305=4) 41$ : noncommissioned officer, e.g. staff sergeant, sergeant, sergeant major if $(28305=4) 42$ : simple officer up to and including captain if $(28305=4)$ 43: staff officer from major also general or admiral if $(28305=5) 51$ : selfemployed in a freelance profession, e.g. physician, lawyer, architect if $(28305=5) 52$ : self-employed in agriculture if $(28305=5) 53$ : other self-employed or entrepreneur

Variables

| ts31228 | Exact professional status Partner | spPartner |
| :--- | :--- | :--- |

Condition: if (28110 <> 2)
28307 How many employees does your partner have?
Condition: if $(28110=2)$
28307 How many employees does your partner have?
Read out the options only if necessary.
none [0]

| 1 to less than 5 persons [1] | $\square$ |
| :--- | :--- |
| 5 to less than 10 persons [2] | $\square$ |
| 10 to less than 20 persons [3] | $\square$ |
| 20 to less than 50 persons [4] | $\square$ |
| 50 to less than 100 persons [5] | $\square$ |
| 100 to less than 200 persons [6] | $\square$ |
| 200 to less than 250 persons [7] | $\square$ |
| 250 to less than 500 persons [8] | $\square$ |
| 500 to less than 1,000 persons [9] | $\square$ |

1.000 to less than 2,000 persons [10] $\quad \square$

| 2.000 persons and more [11] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto $28501 Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts31229_R | Number of employees Partner | spPartner |
| ts31229_D | Number of employees Partner (categorized) | spPartner |


| Condition: if (28110 <> 2) |  |  |
| :---: | :---: | :---: |
| 28310 Does your partner have a leading position in his activity? |  |  |
| Condition: if (28110 = 2) |  |  |
| 28310 Does your partner have a leading position in her activity? |  |  |
| yes [1] |  |  |
| no [2] |  |  |
| Refused [-97] |  |  |
| Don't know [-98] |  |  |
| goto 28501Z |  |  |
| Variables |  |  |
| ts31230 | Management position Partner | spPartner |

Condition: if $(28115=1,2)$
28501 Since separating from <28109>, have you lived together with another partner?
Condition: if $(28115=3)$
28501 Since the death of <28109>, have you lived together with another partner?
Condition: if (28115 <> 1, 2, 3)
28501 Since our last interview in <20101P3(intmPRE/intjPRE)>, have you lived together with a partner?
yes [1]
no [2] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto $28502 Z$

## Variables

th32370
another partner available
spPartner

## End Partner loop

28106 Do you currently have a long-term partner, regardless of whether you live together or not?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |

Don't know [-98]
if (28106 = 1) goto 28400 a
if (28106 = 2, -97, -98) goto $28602 Z$

## Variables

t733004
Living apart together
spPartner

## Start Cross-section Living Apart Together

## 28400q How often do you normally see each other?

| Please read out the options! |  |
| :--- | :--- |
| daily [1] | $\square$ |
| almost daily [2] | $\square$ |

weekly [3] $\square$
monthly [4] $\quad \square$
less frequently [5] $\quad \square$
Refused [-97] $\quad \square$

Don't know [-98]
goto 28109q

| Variables | Contact frequency with partner | spPartner |
| :--- | :--- | :--- |
| t 733005 |  |  |

## 28110q [NCS] And is <28109> male or female?


female [2] $\quad \square$

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 28200q
autoif $((20103=1 \& 28110 q=1) O R(20103=2 \& 28110 q=2)) ~ h$ _gleichg = 1
autoif $((20103=1 \&(28110 q=2,-97,-98)) O R(20103=2 \&(28110 q=1,-97,-98))) h \_$gleichg $=0$

| Variables | Gender of partner (LAT) | pTarget |
| :--- | :--- | :--- |
| tf32311 |  |  |

Condition: if (28110q <> 2)
28200q When was your partner <29111> born? Please tell me the month and year! Condition: if ( $28110 \mathrm{q}=2$ )
28200q When was your partner <29111> born? Please tell me the month and year!
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|______| Month

| Refused [-97] | $\square$ |
| :---: | :---: |
| Don't know [-98] | $\square$ |
| Range: 0-99 |  |
| \| |  |

Refused [-97]
$\square$
Don't know [-98]
Range: 0-9,999
goto 28201 q

| Variables |  |  |
| :--- | :--- | :--- |
| t 3232 m | Date of birth Partner (LAT) (month) | pTarget |
| tf 3232 y | Date of birth Partner (LAT) (year) | pTarget |

## Condition: if (28110q <> 2)

## 28201q Where was your partner born?

Condition: if ( $28110 \mathrm{q}=2$ )
28201q Where was your partner born?
Please read out the options.
in Germany/within the current borders of Germany [1]
In former German eastern territories [2] $\quad \square$

| abroad / in another country [3] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(28201 q=1,2)$ goto $28206 q$ if $(28201 q=3)$ goto $28202 q$ if $(28201 q=-97,-98)$ goto $28213 q$
if $(28200 q>1949) 1$ : in Germany if $(28200 q<1950)$ 1: within the current borders of Germany if $(28200 q<1950)$
2: in Germany's former Eastern territories if ( $28200 q>1949$ ) 3: abroad if $(28200 q<1950)$ 3: in another country

| Variables |  | Partner born in Germany/abroad |
| :--- | :--- | :--- |
| t407000 | Partner born in Germany/abroad (edited) | pTarget |
| t407000_g1 |  |  |

Condition: if ( $28110 q$ <> 2 )
28202q In which country was your partner born?
Condition: if ( $28110 \mathrm{q}=2$ )
28202q In which country was your partner born?
Please select country names from the list
[List of countries] [-999]

| other country [-96] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28202q $=-96$ ) goto 28203q <br> if (28202q <> -96) goto 28204q |  |
| Variables   <br> t407010_g1R Country of birth Partner (LAT) pTarget <br> t407010_g2 Country of birth Partner (LAT) (categorized) pTarget |  |


| Condition: if (28110q <> 2) |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 8 2 0 4 q}$ ( At what age did he relocate to Germany (for the first time)? |  |  |
| Condition: if (28110q = 2) |  |  |
| 28204q At what age did she relocate to Germany (for the first time)? |  |  |
| Age |  |  |
| Partner never moved to Germany [-6] $\quad \square$ |  |  |
| Refused [-97] $\quad \square$ |  |  |
| Don't know [-98] $\quad \square$ |  |  |
| Range: 0-99 |  |  |
| goto $28213 q$ |  |  |
| Variables |  |  |
| t407030 | Age at moving Partner (LAT) | pTarget |
| Condition: if (28110q <> 2) |  |  |
| 28206q Where was the father of your partner born? |  |  |
| Condition: if (28110q = 2) |  |  |
| 28206q Where was the father of your partner born? |  |  |
| in Germany (incl. former German eastern territories) [1] $\square$ |  |  |
| abroad [2] $\quad \square$ |  |  |
| Refused [-97] $\quad \square$ |  |  |
| Don't know [-98] $\quad \square$ |  |  |
| if (28206q = 1, -97, -98) goto 28209q <br> if $(28206 q=2)$ goto $28207 q$ |  |  |
| Variables |  |  |
| t407090 | Place of birth Father Partner (LAT) | pTarget |
| t407090_g1 | Place of birth Father Partner (LAT) (edited) | pTarget |

Condition: if ( 28110 q <> 2 )
28207q What country was your partner's father born in?
Condition: if ( $28110 \mathrm{q}=2$ )
28207q What country was your partner's father born in?
Please select country names from the list!
[List of countries] [-999] $\square$

| other country [-96] | $\square$ |
| :--- | :--- |

Refused [-97]
Don't know [-98]
if (28207q = -96) goto 28208q
if (28207q <> -96) goto 28209q

| Variables |  |  |
| :--- | :--- | :--- |
| t407100_g1R | Country of birth Father Partner (LAT) | pTarget |
| t407100_g2 | Country of birth Father Partner (LAT) (categorized) | pTarget |

Condition: if ( 28110 q <> 2 )
28209q Where was the mother of your partner born?
Condition: if ( $28110 \mathrm{q}=2$ )
28209q Where was the mother of your partner born?
Please read out the options
in Germany (incl. former German eastern territories) [1]
abroad [2]

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| if (28209q $=1,-97,-98) ~ g o t o ~ 28213 q ~$ <br> if (28209q $=$ 2) goto 28210q |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t407060 | Place of birth Mother Partner (LAT) | pTarget |
| t407060_g1 | Place of birth Mother Partner (LAT) (edited) | pTarget |

## Condition: if ( $28110 q$ <> 2 )

28210q What country was your partner's mother born in?
Condition: if $(28110 q=2)$
28210q What country was your partner's mother born in?
Please select country names from the list!
[List of countries] [-999] $\quad \square$
Not in list $[-96] \quad \square$

| Refused $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if (28210q = -96) goto 28211 q
if (28210q <> -96) goto 28213q

| Variables |  |  |
| :--- | :--- | :--- |
| t407070_g1R | Country of birth Mother Partner (LAT) | pTarget |
| t407070_g2 | Country of birth Mother Partner (LAT) (categorized) | pTarget |

Condition: if ( 28110 q <> 2 )
28213q Does your partner <28109q> have German citizenship?
Condition: if (28110q = 2)
28213q Does your partner <28109q> have German citizenship?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28216q |  |


| Variables | pTarget |  |
| :--- | :--- | :--- |
| t407500 | German partner (LAT) | pTa |

Condition: if (28110q <> 2)

## 28216q What is your partner's highest general school leaving qualification?

Condition: if ( $28110 \mathrm{q}=2$ )

## 28216q What is your partner's highest general school leaving qualification?

Only read out and assign specifications if necessary. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?
basic school-leaving qualification of a Hauptschule also:
Berufsbildungsreife, Berufsreife, first general school-
leaving qualification, school-leaving qualification of a
Mittelschule (in Bavaria), school-leaving qualification of a
Volksschule, 8th grade POS [1]
qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary schoolleaving qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, schoolleaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]

## Fachhochschulreife [4]

other higher education entrance qualification (Abitur / EOS grade 12) [5]
school-leaving qualification of a special needs school [6]

| other qualification [7] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-5] | $\square$ |

Refused [-97]
Don't know [-98]
if $(28216 q=1$ to $6,-5,-97,-98)$ goto $28218 q$
if $(28216 q=7)$ goto $28217 q$

| Variables |  | Highest general school leaving qualification Partner (LAT) |
| :--- | :--- | :--- |
| tf32319 | Partner: Highest educational qualification (ISCED-97) | pTarget |
| tf32319_g1 | Partner: Highest educational qualification (CASMIN) | pTarget |
| tf32319_g2 | Partner: Highest educational qualification (years of education=f <br> (CASMIN)) | pTarget |
| tf32319_g3 |  |  |

Condition: if (28110q <> 2)

## 28218q What is your partner's highest vocational qualification?

Condition: if $(28110 q=2)$

## 28218q What is your partner's highest vocational qualification?

By this we mean, for example, whether he has completed an apprenticeship or a master craftsman's certificate or a degree such as a diploma.
Do not read out the options, assign specifications.
If no qualification, but only an institution is named: ask for qualification.
For qualifications obtained abroad, have them classified: What would have corresponded roughly to this qualification in Germany?
completed apprenticeship (administrative, company-
based, industrial, agricultural)
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]
master craftsman/craftswoman, technician certificate [2]
civil service vocational training (civil service examination)
[3]

| leaving qualification from a school of public health [4] |
| :--- |
| $\begin{array}{l}\text { leaving certificate of Berufsfachschule or commercial } \\ \text { school [5] }\end{array}$ |
| $\begin{array}{l}\text { leaving certificate of the Fachschule (also leaving } \\ \text { certificate of the Fachakademie) [6] }\end{array}$ |
| leaving certificate of the Fachschule in the GDR [7] |


| Bachelor (e.g. B.A., B.Sc.) [8] | $\square$ |
| :--- | :--- |
| Diploma, Master (M.A.) [9] | $\square$ |
| Magister, Staatsexamen [10] | $\square$ |
| doctorate, habilitation [11] | $\square$ |
| Berufsakademie, cooperative state university without <br> further specification [12] | $\square$ |
| college of public administration without further <br> specification [13] | $\square$ |
| university of applied sciences, former college of <br> engineering without further specification [14] | $\square$ |
| uiversity without further specification [15] | $\square$ |
| higher education degree (degree course) without further <br> specification [16] | $\square$ |
| company-based training [17] | $\square$ |
| GDR: qualification as a semi-skilled worker [19] | $\square$ |
| other vocational qualification [21] | $\square$ |
| no vocational qualification [-5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

## 2 Wave 11: Adults (ID 482)

```
if \((28218 q=1,2,4,5,6,7,11,17,19,-5,-97,-98)\) goto \(28300 q\)
if \((28218 q=3)\) goto \(28224 q\)
if \((28218 q=8,9)\) goto \(28222 q\)
if \((28218 q=10)\) goto \(28223 q\)
if \((28218 q=12,13,14,15,16)\) goto \(28220 q\)
if \((28218 q=21)\) goto \(28219 q\)
autoif \((28218 q=10,11) 28222 q=4\)
```


## Variables

| tf32320 | Highest vocational qualification Partner (LAT) | pTarget |
| :--- | :--- | :--- |

## 28219q What other qualification is that?

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| goto 28219aq |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th32343_O | other vocational qualification Partner (open) (LAT) | pTarget |

28219aq At which educational institution did <28109q> obtain this qualification?

| Refused $[-97]$ | $\square$ |  |
| :--- | :---: | :--- |
| Don't know [-98] | $\square$ |  |
| goto 28223q | $\square$ | pTarget |
| Variables |  |  |
| th32344_O | other educational institution Partner (open) (LAT) |  |

## 28220q What is this qualification called exactly?

Please read out the options.
Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1]
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] $\quad \square$

| Magister, Staatsexamen [3] | $\square$ |
| :--- | :--- |
| doctorate [4] | $\square$ |

other qualification [5] $\quad \square$
Refused [-97] $\quad \square$

Don't know [-98]
if $((28220 q=1,2,-97,-98) \& 28218 q=16)$ goto $28222 q$
if $(28220 q=1 \&(28218 q=12$ to 15)) goto $28300 q$
if $(28220 q=4)$ goto $28300 q$
if $(28220 q=3)$ goto $28223 q$
if $(28220 q=5)$ goto $28221 q$
if $((28220 q=2,-97,-98) \&(28218 q=14,15))$ goto $28223 q$
if $((28220 q=2,-97,-98) \&(28218 q=12,13))$ goto $28300 q$
autoif $((28220 q=3,4) \& 28218 q=16) 28222 q=4$

| Variables | Type Higher education qualification Partner (LAT) | pTarget |
| :--- | :--- | :--- |
| th32346 |  |  |

## 28221q What other qualification is that?

| Refused $[-97]$ | $\square$ |
| :--- | :---: |
| Don't know $[-98]$ | $\square$ |
| goto $28222 q$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th32345_O | other higher education qualification Partner (open) (LAT) | pTarget |

Condition: if (28110q <> 2)


| Variables | Degree awarding institution Partner (LAT) | pTarget |
| :--- | :--- | :--- |
| th32348 |  |  |


| 28222bq What kind of educational institution was that exactly? |
| :--- |
| Refused [-97] |
| Don't know [-98] |
| if $(28218 q=8,12-16)$ goto 28300q <br> if (28218q $=9)$ goto 28223q |
| Variables $\square$ <br> th32347_O other institution awarding higher education degrees Partner (open) <br> (LAT) |

## Condition: if ( $28110 q$ <> 2 )

28223q Was your partner awarded a doctorate or is he currently working for his doctorate?
Condition: if $(28110 q=2)$
28223q Was your partner awarded a doctorate or is she currently working for her doctorate?
yes, doctorate completed [1]

| yes, doctorate ongoing [2] | $\square$ |
| :--- | :--- |
| no [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 283009 |  |

## Variables

| th32349 | Doctorate Partner (LAT) | pTarget |
| :--- | :--- | :--- |

28224q Was that a civil service training program for the subclerical, clerical, executive or administrative class?
Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.
Subclerical class [1]


| Clerical class [2] | $\square$ |
| :--- | :--- |
| Executive class [3] | $\square$ |


| Administrative class [4] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28300q |  |


| Variables |  |  |
| :--- | :--- | :--- |
| th32350 | Type of civil service training Partner (LAT) | pTarget |

Condition: if (28110q <> 2)
$\mathbf{2 8 3 0 0 q}$ Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?
Condition: if $(28110 q=2)$
$\mathbf{2 8 3 0 0 q}$ Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?
By part-time work we mean less than 15 hours a week. If someone has two part-time jobs, then he or she is considered to be working full-time. Persons undergoing vocational training or studies are not considered to be employed.
full-time employed [1]

| part-time employed [2] | $\square$ |
| :--- | :--- |
| in a side job [3] | $\square$ |
| unemployed [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if $(28300 q=1,2,3)$ goto $28301 q$ <br> if $(28300 q=4)$ goto 28302q <br> if $(28300 q=-97,-98)$ goto 286022 |  |


| Variables | Employment Partner (LAT) | pTarget |
| :--- | :--- | :--- |
| tf32321 |  |  |

Condition: if (28110q <> 2)
28301q How many hours does your partner work per week on average - including a potential side job?
Condition: if $(28110 q=2)$
28301q How many hours does your partner work per week on average - including a potential side job?
This refers to "paid work" (including part-time work). One decimal place is allowed

| no fixed working hours [95] | $\square$ |  |
| :--- | :--- | :--- |
| more than 90 hours per week [94] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | pTarget |
| Range: $0.00-90.00$ |  |  |
| if (28300q $=1,2)$ goto 28303q |  |  |
| if (28300q $=3$ ) goto 28302q |  |  |


| Condition: if (28110q <> 2) |  |  |
| :---: | :---: | :---: |
| 28302q What does your partner currently do predominantly? |  |  |
| Condition: if ( $28110 \mathrm{q}=2$ ) |  |  |
| 28302q What does your partner currently do predominantly? |  |  |
| Please organize responses! - Do not read out. Only if necessary: For example, is he/she unemployed, housewife/househusband, in training or what is he/she currently doing? |  |  |
| unemployed [1] | $\square$ |  |
| short-time work [2] | $\square$ |  |
| one-euro-job, ABM job [labor market measure job] or similar program offered by the federal employment agency/job center or ARGE [3] | $\square$ |  |
| partial retirement, regardless of phase [4] | $\square$ |  |
| general school education [5] | $\square$ |  |
| vocational training [6] | $\square$ |  |
| master craftsman/craftswoman or technician training [7] | $\square$ |  |
| course of study [8] | $\square$ |  |
| doctorate [9] | $\square$ |  |
| retraining, further education [10] | $\square$ |  |
| on maternity leave/parental leave [11] | $\square$ |  |
| housewife/househusband [12] | $\square$ |  |
| iil/temporarily unable to work [13] | $\square$ |  |
| retiree, pensioner, (early) retirement [14] | $\square$ |  |
| (voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15] | $\square$ |  |
| something else [16] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 286022 |  |  |
| Variables |  |  |
|  |  | pTarget |

Condition: if ( 28110 q <> 2 )
28303q What is your partner's current occupation?
Condition: if $(28110 q=2)$
28303q What is your partner's current occupation?
Ask for exact job title or function. Please e.g. not "mechanic", but " precision mechanic or motor mechanic"; not "teacher", but "history teacher at a Gymnasium".

| Refused [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| goto $28305 q$ |  |


| Variables |  | Partner: Profession (KIdB 1988) |
| :--- | :--- | :--- |
| tf32322_g1 | Partner: Profession (KIdB 2010) | pTarget |
| tf32322_g2 | Partner: Profession (ISCO-88) | pTarget |
| tf32322_g3 | Partner: Profession (ISCO-08) | pTarget |
| tf32322_g4 | Partner: Profession (ISEI-88) | pTarget |
| tf32322_g5 | Partner: Profession (SIOPS-88) | pTarget |
| tf32322_g6 | Partner: Profession (MPS) | pTarget |
| tf32322_g7 | Partner: Profession (EGP) | pTarget |
| tf32322_g8 | Partner: Profession (BLK) | pTarget |
| tf32322_g9 | Partner: Profession (ISEI-08) | pTarget |
| tf32322_g14 | Partner: Profession (CAMSIS) | pTarget |
| tf32322_g15 | Partner: Profession (SIOPS-08) | pTarget |
| tf32322_g16 | pTarget |  |

## Condition: if (28110q <> 2)

28305q What professional position does your partner hold?
Condition: if ( $28110 \mathrm{q}=2$ )
28305q What professional position does your partner hold?
Please read out the options.
In the case of temporary or seasonal work, please state the profession performed most frequently for the same employer!
For jobs abroad: Which professional position corresponds approximately to this position in Germany?
Worker [1]

| Employee, also employee in public service [2] | $\square$ |
| :--- | :--- |
| Civil servant (also judges) [3] | $\square$ |
| Regular / professional soldier [4] | $\square$ |
| Self-employed e.g. in an academic freelance profession, <br> e.g.as a physician, lawyer or architect, in agriculture, <br> trade, commerce, industry or services [5] | $\square$ |
| Assisting family member [6] | $\square$ |
| Freelancer [7] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (28305q $=1$ - 5) goto 28306q <br> if (28305q = 6, 7) goto 28310q <br> if (28305q = -97, -98) goto 28602z | $\square$ |

## Variables

| th32353 | Professional status Partner (LAT) | pTarget |
| :--- | :--- | :--- |

Condition: if $(28305 q=1 \& 28110 q<>2)$
28306q What professional position does your partner have exactly?
Condition: if $(28305 q=1 \& 28110 q=2)$
28306q What professional position does your partner have exactly?
Condition: if (28305q = 2)
28306q What kind of job is this exactly?
Condition: if (28305q = 3 \& 28110q <> 2)
28306q In which civil service category does your partner work exactly?
Condition: if $(28305 q=3 \& 28110 q=2)$
28306q In which civil service category does your partner work exactly?
Condition: if (28305q = $4 \& 28110 q<>2)$
28306q What rank does your partner have as a regular or professional soldier?
Condition: if $(28305 q=4 \& 28110 q=2)$
28306q What rank does your partner have as a regular or professional soldier?
Condition: if (28305q = $5 \& 28110 q<>2)$

if $(28306 q=10$ to 22,24 to $43,-97,-98)$ goto $28310 q$ if $(28306 q=23)$ goto $28602 Z$ if $(28306 q=51$ to 53$)$ goto 28307q
autoif $(28306 q=23) 28310 q=1$
if $(28305 q=1) 10$ : unskilled worker if $(28305 q=1) 11$ : semi-skilled worker, partially skilled worker if $(28305 q=1)$ 12: skilled worker, journeyman/journeywoman if $(28305 q=1)$ 13: foreman/forewoman, group leader, brigadier if ( $28305 q=1$ ) 14: master craftsman/craftswoman, construction foreman/forewoman if $(28305 q=2) 20$ : low-skill job, e.g. salesperson if $(28305 q=2) 21$ : qualified job, e.g. clerk, technical drawer if $(28305 q=2)$ 22: highly qualified job or management position, e.g. engineer, research assistant, head of department if $(28305 q=2) 23$ : job with extensive management tasks, e.g., director, CEO, member of the executive board if $(28305 q=2) 24$ : industrial foreman/forewoman or plant foreman/forewoman if $(28305 q=3) 30$ : in sub-clerical class up to and including "Oberamtsmeister" if $(28305 q=3) 31$ : in clerical class, from assistant up to and including principal secretary or office inspector if $(28305 q=3) 32$ : in executive class, from inspector up to and including senior civil servants ("Amtsrat", "Oberamtsrat") as well as elementary, secondary or intermediate school teacher if (28305q = 3) 33: in administrative class, including judge, e.g. teachers holding title of "Studienrat" (generally teachers of upper secondary level) or higher, senior government official if $(28305 q=4) 40$ : military team rank if $(28305 q=4)$ 41: non-commissioned officer, e.g. staff sergeant, sergeant, sergeant major if $(28305 q=4) 42$ : simple officer up to and including captain if $(28305 q=4) 43$ : staff officer from major also general or admiral if $(28305 q=5)$ selfemployed in a freelance profession, e.g. physician, lawyer, architect if $(28305 q=5) 52$ : 52 : self-employed in agriculture if $(28305 q=5) 53: 53$ : other self-employed or entrepreneur

## Variables

| th32354 | Exact professional status Partner (LAT) | pTarget |
| :--- | :--- | :--- |


| Condition: if (28110q <> 2) |  |  |  |
| :---: | :---: | :---: | :---: |
| 28307q How many employees does your partner have? |  |  |  |
| Condition: if (28110q = 2) |  |  |  |
| 28307q How many employees does your partner have? |  |  |  |
| Read out the options only if necessary. |  |  |  |
| none [0] |  |  |  |
| 1 to less than 5 persons [1] $\square$ |  |  |  |
| 5 to less than 10 persons [2] $\quad \square$ |  |  |  |
| 10 to less than 20 persons [3] $\square$ |  |  |  |
| 20 to less than 50 persons [4] $\square$ |  |  |  |
| 50 to less than 100 persons [5] $\square$ |  |  |  |
| 100 to less than 200 persons [6] $\square$ |  |  |  |
| 200 to less than 250 persons [7] $\square$ |  |  |  |
| 250 to less than 500 persons [8] $\square$ |  |  |  |
| 500 to less than 1,000 persons [9] $\square$ |  |  |  |
| 1.000 to less than 2,000 persons [10] $\square$ |  |  |  |
| 2.000 persons and more [11] $\square$ |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] $\square$ |  |  |  |
| goto $28602 Z$ |  |  |  |
| Variables |  |  |  |
| th32355_R | Number of em |  | pTarget |
| th32355_D | Number of em | (categorized) | pTarget |


| Condition: if (28110q <> 2) |  |  |
| :---: | :---: | :---: |
| 28310q Does your partner have a leading position in his activity? |  |  |
| Condition: if ( $28110 \mathrm{q}=2$ ) |  |  |
| 28310q Does your partner have a leading position in her activity? |  |  |
| yes [1] |  |  |
| no [2] |  |  |
| Refused [-97] |  |  |
| Don't know [-98] |  |  |
| goto $28602 Z$ |  |  |
| Variables |  |  |
| th32356 | Management position Partner (LAT) | pTarget |

## 29KI - Children

| 29106 | Now l'd like to ask you a few questions about your children. Since our last interview in <br> <20101P3(intmPRE / intjPRE)>, have you had a child, fostered a child or adopted a <br> child? |
| :--- | :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29106 $=1)$ <br> if (h_etappe $=6$ goto $29110 Z$ <br> if ( $h<e t a p p e ~$$=8 \&(29106=2,-97,-98)$ ) goto 29160 |  |


| Variables | Own children | spChild |
| :--- | :--- | :--- |
| ts33101 |  |  |


| 29107 | Since our last interview in <20101P3(intmPRE / intjPRE)>, have you ever lived with a child in a household, e.g. with one of your partner's children? |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] |  | $\square$ |  |
| no [2] |  | $\square$ |  |
| Refused [-97] |  |  |  |
| Don't know [-98] |  |  |  |
| if (29107 = 1) goto 29110Z <br> if (29107 = 2, -97, -98) goto 29160 |  |  |  |
| Variables |  |  |  |
| ts33102 | Children in household |  | pTarget |

## Start Children loop

## [AUX] Age of the child

less than 5 persons [1]
5 to 8 years [2] $\quad \square$

| 8 to less than 15 years [3] | $\square$ |
| :--- | :--- |
| 15 to less than 35 years [4] | $\square$ |
| 35 years or older [5] | $\square$ |
| not assignable [-9] | $\square$ |
| $[0]$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33202 | Auxiliary variable: age of the child | spChild |

## 29103 [AUTO] Episode mode

| Newly integrated episode in panel [2] | $\square$ |
| :--- | :--- |
| Follow-up episode in panel [3] | $\square$ |
| $[0]$ | $\square$ |
| goto 29103a <br> autoif (29101a $<29110)$ <br> autoif (29101a $>=29110) 29103=3$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33300 | Episode mode | spChild |

Condition: if $\left(\left(\mathrm{h} \_\right.\right.$kistatPRE $\left.\left.=1,2\right) \& 29110=1\right)$
29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.
Condition: if ((h_kistatPRE $=1,2) \& 29110>1$ )
29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.
Condition: if (h_kistatPRE $=3$ \& $29110=1$ )
29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.
Condition: if (h_kistatPRE $=3 \& 29110>1$ )
29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.
Target person does NOT disagree [1]
Target person disagrees [2]
Child deceased [3]
[0]
if $\left(29104=1 \&\left(h \_k i s t a t P R E=1,3\right)\right)$ goto $29119 Z$
if $(29104=1$ \& h_kistatPRE = 2) goto 29118
if $((29104=2,3)$ goto $29157 Z$

## Variables

| ts33110 | Episode update Child | spChildCohab |
| :--- | :--- | :--- |

## 29112 When was <29111> born? Please state the month and year.

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
$\square$ Month

Refused [-97]
Don't know [-98]
Range: 1-12


```
goto 29113
autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) -
1900) * 12) + 29112(kigebm)) + 1
autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) -
1900) * 12) + 29112(kigebm) - 20) + 1
autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) -
(((29112(kigebj) - 1900) * 12) + 7) + 1
autoif (29112(kigebj) < 0) h_kiamonat = -9
autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
autoif (h kiamonat >= 180 & \overline{h}k\mathrm{ kiamonat < 420) }\overline{h}\mathrm{ kialter = 4}
autoif (h_kiamonat >= 420) h_kialter = 5
autoif (h_kiamonat = -9) h_kialter = -9
```

| Variables |  |  |
| :--- | :--- | :--- |
| ts3320m | Date of birth of child (month) | spChild |
| ts3320y | Date of birth of child (year) | spChild |

## 29113 (And is <29111> male or female?)

Ask only in case of uncertainty!
male [1] $\quad \square$

| female [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (h_eigkind = 1) goto 29114
if ( __eigkind $=0$ ) goto $29119 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| ts33203 | Gender of the child | spChildCohab |

29114 Is <29111> your biological, adoptive or foster child?

| Biological child [1] | $\square$ |
| :--- | :--- |
| Adoptive child [2] | $\square$ |


| Foster child [3] | $\square$ |
| :--- | :--- |

Refused [-97] $\quad \square$

Don't know [-98]
goto 29118

## Variables

| ts33204 | Biological, adoptive or foster child | spChild |
| :--- | :--- | :--- |

29118 Have you lived with <29111> in one household since <20101P3(intmPRE / intjPRE)> yes [1]

|  | no [2] $\quad \square$ |
| :---: | :---: |
|  | Refused [-97] $\quad \square$ |
|  | Don't know [-98] $\quad \square$ |
|  | if $(29118$ = 1) goto $29119 Z$ <br> if (29118 $=2$ \& (h_kialter $=2,3,4,-9$ )) goto $29140 Z$ <br> if $(29118=2$ \& (h_kialter $=1,5)$ ) goto $29157 Z$ <br> if $((29118=-97,-98) \& 29103 a=1)$ goto $29126 Z$ <br> if ((29118 = -97, -98) \& 29103a $=0$ \& (h_kialter = 1, 2)) goto 29123 <br> if $((29118=-97,-98) \& 29103 a=0$ \& (h_kialter $=3,4,-9)$ ) goto 29140Z <br> if $((29118=-97,-98) \& 29103 a=0 \&$ h_kialter $=5)$ goto $29157 Z$ |

## Variables

| ts33310 | Lived in a household with a child | spChild |
| :--- | :--- | :--- |

## Start Sub-loop Living together dates

## 29300 [AUTO] Episode mode

| Newly integrated episode in panel [2] $\square$ |  |
| :---: | :---: |
| Follow-up episode in panel [3] $\square$ |  |
| [0] $\square$ |  |
| $\begin{aligned} & \text { goto } 29119 \\ & \text { autoif }((29103=3 \& \text { h_kistatPRE }=2) \text { OR } 29103=2) 29300=2 \\ & \text { autoif }(29103=3 \& \text { h_kistatPRE }=1,3) 29300=3 \end{aligned}$ |  |
| Variables |  |
| ts33307 Episode mode | spChildCohab |

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.
Target person does NOT disagree [1]
Target person disagrees [2] $\square$
Child deceased [3] $\square$

```
[0]
if (29116 = 1) goto 29120
if (29116 = 2) goto 29122
if (29116 = 3) goto 29157Z
autoif (29116 = 2, 3) 29120=20101P3(intmPRE/intjPRE)
autoif (29116 = 2, 3) h_dauertan = 3
autoif (29116 = 3) 29104 = 3
```

| Variables |  |  |
| :--- | :--- | :--- |
| ts33308 | Episode update Living together with child | spChildCohab |

Condition: if $(29119=1)$
29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!
Condition: if (29119 > 1)
29119a From when to when did you live in one household with <29111> the next time?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

month

Since the birth of the child [-5]
Refused [-97] $\quad \square$
Don't know [-98]
Range: 1-12


Since the birth of the child [-5]
Refused [-97] $\quad \square$
Don't know [-98]
Range: 1,900-9,999

```
goto 29120
autoif (29119a=-5) 29119a=29112
```

| Variables |  | Start date Living together Child (month) |
| :--- | :--- | :--- |
| ts3331m | Start date Living together Child (year) | spChildCohab |
| ts3331y | spChildCohab |  |

Condition: if $(29300=2)$

## 29120 [NCS] (until when)

Condition: if $(29300=3)$
29120 Until when did you live in one household with <29111>?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|_____|
Month

| until today [-5] | $\square$ |
| :--- | :--- |
| Child deceased [-4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |

|__________| Year

| until today [-5] | $\square$ |
| :--- | :--- |
| Child deceased [-4] | $\square$ |
| Refused $[-97]$ | $\square$ |
| Don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ |  |

if ((h_dauertan $=1,4) \& 29120$ <> -4) goto $29122 Z$
if (h_dauertan = 2) goto 29121
if (h_dauertan = 3) goto 29122
if $(2 \overline{9} 120=-4)$ goto $29157 Z$
autoif $(29120=-5)$ h_dauertan $=1$
autoif $(29120=201 \overline{02}($ intm/intj)) h_dauertan $=2$
autoif $((29120>0$ OR 29120(kizlendj) >0) \& (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) \&
(29120(kizlendm) = -97, -98))) h_dauertan = 3
autoif $(29120=-4$ OR $(29120($ kizlendj $)=-97,-98))$ h_dauertan $=4$
autoif $(29120=-4) 29104=3$
autoif $(29120=-5) 29121=1$
autoif $(29120=-5) 29120=20102($ intm $/ \mathrm{intj})$

| Variables |  |  |
| :--- | :--- | :--- |
| ts3332m | End date Living together Child (month) | spChildCohab |
| ts3332y | End date Living together Child (year) | spChildCohab |

## 29121 Do you currently share a household with <29111>?

## Yes, I am currently sharing a household with <29111> [1] $\quad \square$

| No, we stopped sharing a household in the month this <br> interview was conducted [2] |
| :--- |


| Child deceased [-4] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (29121 <> -4) goto $29122 Z$
if $(29121=-4)$ goto $29157 Z$
autoif $(29121=1)$ h_dauertan $=1$
autoif $(29121=-4) 29104=3$

## Variables

| ts3332c | Currently living together with child | spChildCohab |
| :--- | :--- | :--- |

Condition: if $(29300=2$ OR $(29300=3 \& 29116=1))$
29122 Did you live with <29111> in one household again at a later date?
Condition: if (29300 = 3 \& 29116 = 2)
29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmPRE / intjPRE)>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Child deceased [-4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29122 <> -4) goto $29122 Z$ |  |
| if (29122 = -4) goto $29157 Z$ |  |
| autoif $(29122=-4) 29104=3$ |  |

## Variables

| ts33410 | another later living together with a child | spChildCohab |
| :--- | :--- | :--- |

## End Sub-loop Living together dates

29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?
TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.


## Variables

| ts33206 | Parental leave, maternity leave, paternity leave taken for the child | spChild |
| :--- | :--- | :--- | :--- |

29124 Did you have the opportunity to take parental leave?
Parental leave exists since 2001.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (h_kialter $=2,3,4,-9$ ) goto $29140 Z$
if (h_kialter $=1,5$ ) goto $29157 Z$

## Variables

| ts33207 | Possibility to take educational leave, maternity sabbatical, parental <br> leave | spChild |
| :--- | :--- | :--- |

Start Sub-loop Parental leave dates

## 29400 [AUTO] Episode mode

Newly integrated episode in panel [2]
Follow-up episode in panel [3]
[0] $\quad \square$

```
if (29400 = 2) goto 29126a
if (29400 = 3) goto 29126P1
autoif (29103a < 29126) 29400=2
autoif (29103a >= 29126) 29400=3
```


## Variables

| ts33309 | Episode mode | spParLeave |
| :--- | :--- | :--- |

Condition: if $(29126=1)$
29126a From when to when did you (first) take parental leave for <29111>?
Condition: if (29126 > 1)
29126a From when to when did you next take parental leave for <29111>?
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

from month

| Since the birth of the child [-5] |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] <br> Range: 1-12 |  | $\square$ |  |
|  |  |  |  |
| \|_________ Year |  |  |  |
| Since the birth of the child [-5] $\quad \square$ |  |  |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] <br> Range: 1,900-9,999 |  |  |  |
|  |  |  |  |
| goto 29127 |  |  |  |
| autoif $(29126 a=-5) 29126 a=29112$ |  |  |  |
| Variables |  |  |  |
| ts2711m | Start Pa |  | spParLeave |
| ts2711m_g1 | Check m | dited) | spParLeave |
| ts2711y | Start Pa |  | spParLeave |
| ts2711y_g1 | Check m | ited) | spParLeave |

Condition: if $(29400=2)$

## 29127 [NCS] (until when)

Condition: if (29400 =3)
29127 Until when did you take parental leave for <29111>?
If another child is born during the parental leave, the parental leave ends with the birth of this child. If TP only remembers seasons, please enter the following numbers:
21=Beginning of the year/Winter,
24=Spring/Easter,
27=Mid-year/Summer,
30=Fall,
$32=$ End of the year
|____|
month

| until today $[-5]$ | $\square$ |
| :--- | :--- |

Refused [-97]
Don't know [-98]
Range: 1-12


| until today [-5] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know $[-98]$ | $\square$ |
| Range: $1,900-9,999$ |  |

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129
autoif (29127 = -5) h_dauertan2 $=1$
autoif $(29127=201 \overline{02}$ (intm/intj)) h_dauertan2 $=2$
autoif $(29127>0 \& 29127<2010 \overline{2}($ intm/intj)) h_dauertan2 $=3$
autoif (29127 $=-97,-98)$ h_dauertan2 $=4$
autoif (h_dauertan2 = 1) $29127=20102$ (intm/intj)
autoif $($ h_dauertan2 $=1) 29128=1$
autoif (h_dauertan2 = 1) $29130=2$

## Variables

| ts2712m | End Parental leave (year) | spParLeave |
| :--- | :--- | :--- |
| ts2712m_g1 | Check module: end date (month, edited) | spParLeave |
| ts2712y | End Parental leave (month) | spParLeave |
| ts2712y_g1 | Check module: end date (year, edited) | spParLeave |

## 29128 Are you still on parental leave for <29111>?

yes, still on parental leave [1]
no, parental leave finished in interview month [2]

Refused [-97]
Don't know [-98]
goto 29129
autoif $(29128=1)$ h_dauertan2 $=1$
autoif (h_dauertan2 = 1) $29130=2$

## Variables

| ts2712c | Ongoing of parental leave | spParLeave |
| :--- | :--- | :--- |
| ts2712c_g1 | Check module: episode ongoing (edited) | spParLeave |

Condition: if (29400 $=2$ \& (h_dauertan2 $=2,3,4$ ) )
29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?
Condition: if (29400 = 2 \& h_dauertan2 = 1)
29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?
Condition: if (29400 $=3$ \& (h_dauertan2 = 2, 3, 4))
29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?
Condition: if (29400 = 3 \& h_dauertan2 = 1)
29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (29129 = 1) goto 35100Z
if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a
if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z
autoif (29129 = 1) h_kursaktiv = 29
autoif (29129 = 1) h_kursherk = 29110
autoif (29129 = 1) h_kursherk2 = 29126
autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a
autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_\_kursstart = 20101P3(intmPRE / intjPRE)
autoif (29129 = 1) h_kursende = 29127
autoif (29129 = 1) h_kursdauertan = 29128
```

| Variables | Attendance of training courses/courses during parental leave | spParLeave |
| :--- | :--- | :--- |
| ts27201 |  |  |


| 29129a <br> yes [1] | Were you employed (again) directly after this parental leave, i.e. since <29127>? |  |
| :--- | :--- | :--- |
| no [2] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spParLeave |
| if 29129a $=1$ goto $29129 b$ <br> if 29129a $=2,-97,-98 ~ g o t o ~ 29130 ~$ |  |  |
| Variables | $\square$ |  |
| th27100 | $\square$ |  |



| 29129d $\quad$Did you start working for the same employer that you worked for before your parental <br> leave again? |  |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| not employed before parental leave [3] | $\square$ |
| self-employed before parental leave [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29129d $=2)$ <br> if (29129d $=1,3,4, ~-97, ~-98) ~ g o t o ~ 29130 ~$ |  |


| Variables | Employment after parental leave, Change of employer | spParLeave |
| :--- | :--- | :--- |
| th27103 |  |  |

## 29129e Did you have the opportunity to work for your old employer again?

yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 29130 |  |


| Variables | Voluntary employer switch | spParLeave |
| :--- | :--- | :--- |
| th27104 |  |  |

## End Sub-loop Parental leave dates

29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> nonworking?
In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.
full-time employed [1]
part-time employed [2] $\quad \square$

| in a side job [3] | $\square$ |
| :--- | :--- |
| unemployed [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29140 = 1, 2, -97, -98) goto 29143Z <br> if (29140 = 3, 4) goto 29140a |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33209 | Employment Child | spChild |

## 29140a What is <29111> currently doing mainly?

Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?
unemployed [1]

| Short-time work [2] | $\square$ |
| :--- | :--- |
| one-euro-job, ABM job [labor market measure job] or <br> simiar measure offered by the federal employment <br> agency/job center or ARGE [3] | $\square$ |
| Partial retirement, regardless of phase [4] | $\square$ |
| General school education [5] | $\square$ |
| vocational training [6] | $\square$ |
| master craftsman/craftswoman or technician training [7] | $\square$ |
| course of study [8] | $\square$ |
| Doctorate [9] | $\square$ |
| retraining, further education [10] | $\square$ |
| on maternity leave/parental leave [11] | $\square$ |
| housewife/househusband [12] | $\square$ |
| ill/temporarily unable to work [13] | $\square$ |
| retiree, pensioner, (early) retirement [14] | $\square$ |
| (voluntary) military/community service, federal volunteers <br> service, voluntary social year, voluntary ecological year or <br> eurospean voluntary service [15] | $\square$ |
| something else [16] | $\square$ |
| Child does not attend school yet [17] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto $29143 Z$
if $(29140 a=5)$ goto 29142
if $(29140 a=16)$ goto 29141
if (29140a $=17$ ) goto $29157 Z$
1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal voluntary service, voluntary social/ecological/ European year 16: something else if <h_kialter =-9> 17: child does not attend school yet

| Variables | Unemployment Child | spChild |
| :--- | :--- | :--- |
| ts33210 |  |  |



| Variables |  |  |
| :--- | :--- | :--- |
| ts33211_O | other employment status Child (open information) | spChild |


| 29142a Does <29111> already goes to school? |
| :---: |
| yes [1] $\quad \square$ |
| no [2] $\quad \square$ |
| Refused [-97] $\quad \square$ |
| Don't know [-98] $\quad \square$ |
| if (29142a = 1) goto 29142 <br> if (29142a = 2, -97, -98) goto 29157Z |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33301 | School enrollment already completed | spChild |

## 29142 What school does <29111> attend?

Read out the options only if necessary and have them assigned.
In case of school attendance abroad: Which school in Germany does this roughly correspond to?
If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.
Elementary school [1]

| Orientation stage , also trial stage [2] | $\square$ |
| :--- | :---: |
| Hauptschule [3] | $\square$ |
| Realschule [4] | $\square$ |
| verbundene Haupt- and Realschule, also secondary <br> school, regular school, Mittelschule, Oberschule and <br> Wirtschaftsschule, Regionale Schule, Extended <br> Realschule, Realschule plus, Gemeinschaftsschule, <br> Werkrealschule, Stadteilschle, Miitelstufenschule [5] | $\square$ |

Comprehensive school, also integrated schools, integrated $\quad \square$
secondary school (Berlin) [6]

| Waldorf school [7] | $\square$ |
| :--- | :--- |
| Gymnasium, also Kolleg [8] | $\square$ |
| Special needs school, also special needs center [9] | $\square$ |
| other school [10] | $\square$ |
| School finished [-6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29142 = 1 to 9, -97, -98) goto 291572 if (29142 = 10) goto 29143 if (29142= -6) goto 291432 |  |
| 1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if |  |
| (h_ kialter <> 2) 4: Realschule if (hikialter <> 2) 5: verbundene Hauptschule and Realschule, also |  |
| Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended |  |
| Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if |  |
| (h_ kialter <> 2) 6: comprehensive schools, also integrated schools, integrated Sekundarschule (Berlin) 7: Waldorf |  |
| school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other |  |
| school |  |


| Variables | Type of school Child | spChild |
| :--- | :--- | :--- |
| ts33212 |  |  |


| $29143 \quad$ What kind of school is that? |  |
| :--- | :---: |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 29157Z |  |
| Variables |  |
| ts33213_O | other type of school Child |


$29202 \begin{aligned} & \text { Since our last interview in <20101P3(intmPRE / intjPRE) } \\ & \text { (another), has }<\mathbf{2 9 1 1 1} \text {, acquired a }\end{aligned}$ (another) general school-leaving qualification?
no (further) qualification obtained [1]
(further) qualification obtained [2] $\quad \square$
Refused [-97]
Don't know [-98]
if ((29202 = 1, -97, -98) \& 29140a = 6) goto 29146
if $((29202=1,-97,-98) \& 29140 a=8)$ goto 29148
if ((29202 = 1, -97, -98) \& (29140a <> 6, 8)) goto $29149 Z$
if $(29202=2)$ goto 29144

## Variables

| ts33303 | Episode update - Further school-leaving qualification Child | spChild |
| :--- | :--- | :--- |

Condition: if (29103 = 2 OR 29201 $=2$ OR h_kischul $=-9$ OR $29142=-6$ )
29144 What is currently the highest general school-leaving qualification of <29111>?
Condition: if $(29103=3$ \& $29202=2)$
29144 What (further) general school-leaving qualification has <29111> obtained in the meantime?

Read out the options only if necessary and have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would this qualification approximately correspond to in Germany?
basic school-leaving qualification of a Hauptschule, also: entrance qualification for a vocational school, first general school-leaving qualification, school-leaving qualification of a Mittelschule (in Bavaria), school-leaving qualification of a Volksschule, 8th grade polytechnic secondary school (POS) [1]
qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary schoolleaving qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) [2]
school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, schoolleaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) [3]

| entry qualification for universities of applied sciences <br> (Fachhochschulreife (FHR)) [4] |
| :--- | :--- | :--- |
| other higher education entrance qualification (Abitur)/ <br> other higher education entrance qualification (Abitur / EOS <br> 12th grade) [5] |
| school-leaving qualification of a special needs school [6] |
| other qualification [7] |

## 29145 What type of school-leaving qualification is this?

| Refused [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| if $(29140 a=6)$ goto 29146 |  |
| if (29140a $=8)$ goto 29148 |  |
| if (29140a <> 6, 8) goto 29149Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33215_O | other school-leaving qualification Child | spChild |

29146 What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)
Apprenticeship (administrative, in-company, industrial, agricultural) [1]

| Master craftsman/craftswoman or technician training [2] | $\square$ |
| :--- | :--- |
| Vocational training at a Berufsfachschule or commercial <br> school [3] | $\square$ |
| Vocational training at a school of public health [4] | $\square$ |


| Vocational training at a Fachschule [5] | $\square$ |
| :--- | :--- |
| Civil service vocational training (civil service examination) <br> [6] | $\square$ |
| other training [7] | $\square$ |
| Refused [-97] | $\square$ |

## Don't know [-98]

if (29146 =1 to 5, -97, -98) goto 29157Z
if $(29146=6)$ goto 29156
if $(29146=7)$ goto 29147

| Variables | Vocational training Child | spChild |
| :--- | :--- | :--- |
| ts33216 |  |  |


| $29147 \quad$ What type of training is that? |  |  |
| :--- | :--- | :--- |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | spChild |
| goto 29157Z |  |  |
| Variables |  |  |
| ts33217_O | other training Child |  |


| 29148 | Which educational institution is <29111> currently studying at? At a Berufsakademie <br> or cooperative state university, at a university of applied sciences for public <br> administration, a university of applied sciences or at a university? |
| :--- | :--- |
| Berufsakademie, cooperative state university [1] | $\square$ |
| College of public administration [2] | $\square$ |
| University of applied sciences [3] | $\square$ |
| University (including technical university, medical <br> university, theological college, teacher training college, <br> veterinary college as well as colleges of music and art) [4] | $\square$ |
| other institution [5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29148 $=1,2,3,4, ~-97, ~-98) ~ g o t o ~ 29157 Z ~$ <br> if (29148 = 5) goto 29149 | $\square$ |


| Variables | Study institution child | spChild |
| :--- | :--- | :--- |
| ts33218 |  |  |


| $29149 \quad$ What kind of educational institution is that exactly? |  |
| :--- | :---: |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 29157Z |  |
| Variables |  |
| ts33219_O | other study institution Child |


| 29203 We noted <h_kiausbsPRE> as <29111>'s highest professional qualification. |  |  |  |
| :---: | :---: | :---: | :---: |
| Target person does not disagree [1] $\quad \square$ |  |  |  |
| Target person disagrees [2] $\square$ |  |  |  |
| [0] $\square$ |  |  |  |
| if $(29203=1)$ goto 29204 <br> if $(29203=2)$ goto 29150 |  |  |  |
| Variables |  |  |  |
| ts33304 | Episode upd | I qualification Child | spChild |

## 29204 Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification? <br> no (further) qualification obtained [1]

| (further) qualification obtained [2] | $\square$ |
| :---: | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (29204 = 1, -97, -98) goto $29157 Z$ <br> if $(29202=2)$ goto 29150 <br> autoif $(29204=1) 29150=29103 P 10$ <br> autoif $(29204=1) 29153=29103 P 11$ <br> autoif $(29204=1) 29154=29103 P 12$ |  |

## Variables

| ts33305 | Episode update - Further vocational qualification Child | spChild |
| :--- | :--- | :--- |

Condition: if (29103 = 2 OR $29203=2$ OR h_kiausb $=-9$ )
29150 What is <29111>'s highest vocational training qualification so far?
Condition: if (29103 = 3 \& $29204=2$ )
29150 Which (other) vocational qualification did <29111> acquire in the meantime?
This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read out the options, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

Completed apprenticeship (commercial, corporate, tradeoriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]

| Master, technician's certificate [2] |
| :--- |
| Civil service vocational training (civil service examination) <br> $[3]$ |

Leaving certificate from a school for health care professionals [4]
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]

Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]

| Bachelor (e.g. B.A., B.Sc.) [8] | $\square$ |
| :--- | :--- |
| Diplom, Master (M.A.) [9] | $\square$ |
| Magister [German degree in tertiary education, pre- <br> Bologna system, level equivalent to master], state <br> examination [10] | $\square$ |
| Doctorate, habilitation [post-doctoral lecturing qualification] <br> [11] | $\square$ |
| Berufsakademie, dual university without further details [12] | $\square$ |
| College of public administration without further <br> specification [13] | $\square$ |

University of applied sciences without further details [14]

| University without further details [15] | $\square$ |
| :--- | :--- |
| Higher education degree (degree course) <br> specification [16] | $\square$ |
| Semi-skilled vocational training with a company [17] | $\square$ |
| Other vocational qualification [21] | $\square$ |
| No vocational qualification [-5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(29150=1,2,4$ to $6,11,17,-5,-97,-98)$ goto $29157 Z$
if $(29150=3)$ goto 29156
if $(29150=8,9)$ goto 29154
if $(29150=10)$ goto 29155
if $(29150=12$ to 16) goto 29153
f (29150 = 21) goto 29151
autoif $(29150=10) 29154=4$
autoif $(29150=11) 29154=4$

| Variables |  |  |
| :--- | :--- | :--- |
| ts33220 | Highest vocational qualification child | spChild |



| Variables |  |  |
| :--- | :--- | :--- |
| ts33221_O | other vocational qualification Child (open) | spChild |


| $29152 \quad$ At which educational institution did $<\mathbf{2 9 1 1 1 >}$ obtain this qualification? |  |
| :--- | :--- |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 29155 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33222_O | other educational institution Child (open) | spChild |


| 29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, Staatsexamen or Doctorate? |  |  |  |
| :---: | :---: | :---: | :---: |
| Please do not read the specifications aloud. |  |  |  |
| Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] $\square$ |  |  |  |
| Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] $\square$ |  |  |  |
| Magister, Staatsexamen [3] $\quad \square$ |  |  |  |
| Doctorate [4] $\quad \square$ |  |  |  |
| other qualification [5] $\quad \square$ |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] $\quad \square$ |  |  |  |
| $\begin{aligned} & \text { if }((29153=1,2,-97,-98) \& 29150=16) \text { goto } 29154 \\ & \text { if }(29153=3) \text { goto } 29155 \\ & \text { if }(29153=4) \text { goto } 29157 Z \\ & \text { if }(29153=1 \&(29150=12 \text { to } 15)) \text { goto } 29157 Z \\ & \text { if }(29153=5) \text { goto } 29153 a \\ & \text { if }((29153=2,-97,-98) \&(29150=14,15)) \text { goto } 29155 \\ & \text { if }((29153=2,-97,-98) \&(29150=12,13)) \text { goto } 29157 Z \\ & \text { autoif }(29153=3 \& 29150=16) 29154=4 \\ & \text { autoif }(29153=4 \& 29150=16) 29154=4 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| ts33223 | Type Higher education | Child | spChild |
| 29153a What other qualification is this? |  |  |  |
| 0 |  |  |  |
| Refused [-97] $\quad \square$ |  |  |  |
| Don't know [-98] $\square$ |  |  |  |
| $\begin{aligned} & \text { if }(29150=16) \text { goto } 29154 \\ & \text { if }(29150=14,15) \text { goto } 29155 \\ & \text { if }(29150=12,13) \text { goto } 29157 Z \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| ts33224_O | other higher education | Child (open) | spChild |

## 29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?

Berufsakademie, cooperative state university [1]

| College of public administration [2] | $\square$ |
| :---: | :---: |
| University of applied sciences [3] | $\square$ |
| University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] | $\square$ |
| other institution [5] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(29154=1,2,-97,-98) \text { goto } 29157 Z \\ & \text { if }((29154=3,4) \&(29150=8 \text { OR }(29150=16 \&(29153=1,-97,-98)))) \text { goto } 29157 Z \\ & \text { if }((29154=3,4) \&(29150=9 \text { OR }(29150=16 \&(29153=2,5)))) \text { goto } 29155 \\ & \text { if }(29154=5) \text { goto } 29154 a \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| ts33225 | Degree awarding institution Child | spChild |


| 29154a What kind of educational institution was that exactly? |  |  |
| :---: | :---: | :---: |
| 0 |  |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| if (29150 $=8$ OR (29150 $=16$ \& (29153 = 1, -97, -98))) goto $29157 Z$ <br> if (29150 = 9 OR (29150 = 16 \& (29153 = 2, 5)) ) goto 29155 |  |  |
| Variables |  |  |
| ts33226_0 | Other institution awarding higher education degrees Child (open) | spChild |

## 29155 Was <29111> awarded a doctorate or is he / she currently working towards a doctorate?

yes, doctorate completed [1]
yes, doctorate ongoing [2] $\square$

| no [3] | $\square$ |
| :--- | :--- |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto $29157 Z$

| Variables | Doctorate child | spChild |
| :--- | :--- | :--- |
| ts33227 |  |  |

29156 Is/was this a civil servant training for the subclerical, clerical, executive or administrative class?
Do not ask question if type of civil servant training is indicated by the above qualification; then assign indication.
Subclerical class [1]

| Clerical class [2] | $\square$ |
| :--- | :--- |
| Executive class [3] | $\square$ |
| Administrative class [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 29157Z |  |


| Variables | Type of civil service training Child | spChild |
| :--- | :--- | :--- |
| ts33228 |  |  |


| $29157 \quad \begin{aligned} & \text { Sin } \\ & \text { chi } \end{aligned}$ | Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a (another) child, fostered a child or adopted a child? |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(29157=10 \\ & \text { if }(29157=2 \text {, } \end{aligned}$ |  |


| Variables | Own children | spChild |
| :--- | :--- | :--- |
| ts33101 |  |  |


| 29158 | Since our last interview in <20101P3(intmPRE / intjPRE) <br> one household, which you have not yet mentioned, e.g. with one of your partner's <br> children? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto $29159 Z$ |  |

## Variables

| ts33306 | Children in household | spChild |
| :--- | :--- | :--- |

## Start Cross-section Children

| 29160 [AUTO] Minor children in the home |  |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| [0] | $\square$ |
| goto 29160a <br> autoif (ANY ((20102)(intm/intj) - 29112 <= 215) \& (291 <br> autoif ( $N O$ ((20102 (intm/intj) $-29112<=215)$ \& (2911 | $\begin{aligned} & 2<>-97,-98) \& 29121=1)) 29160=1 \\ & <>-97,-98) \& 29121=1)) 29160=2 \end{aligned}$ |


| Variables | Minor children in the home | pTarget |
| :--- | :--- | :--- |
| t 742003 |  |  |

## 29160a [AUTO] at least one child

| at least one child [1] | $\square$ |
| :--- | :--- |
| no child [0] | $\square$ |

[0]

| if $(29160=1)$ goto 29161 |
| :--- |
| if $(29160=2)$ goto $29163 Z$ |
| autoif $(A N Y((29103=2) O R(29103=3 \&(29104=1,3)))) 29160 a=1$ |
| autoif $(N O(29103=2) \& N O(29103=3 \&(29104=1,3))) 29160 a=0$ |

## Variables

| ts33311 | at least one child | pTarget |
| :--- | :--- | :--- |

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

## if (h_etappe = 6)

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.
 hours per day

| Refused [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| Range: 0-24 |  |
| goto 29162 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| t744001 | Time Childcare | pTarget |

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?
By personal surroundings I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| does not apply (e.g. child is old enough) [-6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto $29163 Z$

| Variables | Help Childcare | pTarget |
| :--- | :--- | :--- |
| t744002 |  |  |

Condition: if $(29160 \mathrm{a}=0 \& 20103=1)$
29163a Do you plan to become a father in the next two years?
Condition: if (29160a $=0$ \& $20103=2$ )
29163a Do you plan to become a mother in the next two years?
Condition: if (29160a = $1 \& 20103=1$ )
29163a Do you plan to become a father again in the next two years?
Condition: if (29160a = $1 \& 20103=2$ )
29163a Do you plan to become a mother again in the next two years?
yes, certainly [1]

| yes, maybe [2] | $\square$ |
| :--- | :--- |
| no, rather not [3] | $\square$ |
| no, certainly not [4] | $\square$ |
| Refused [-97] | $\square$ |

Don't know [-98] $\quad \square$
goto 29163

## Variables

| ts33312 | Fertility: Plan children next two years | pTarget |
| :--- | :--- | :--- |

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?
We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.
yes [1]

| no [2] |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if $(29163=1)$ goto 29164 <br> if (29163 = 2, -97, -98) goto $29166 Z$ |  |  |  |
| Variables |  |  |  |
| t745001 | Nursing last 12 months |  | pTarget |

## 29164 How often have you provided this type of assistance since our last interview in <29101 P3(intmPRE / intjPRE)>?

Read the specification aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.
daily or several times a week [1]

| once a week or several times per month [2] | $\square$ |
| :--- | :--- |
| once a month or almost every month [3] | $\square$ |
| less frequently [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if ((29164 = 1 to 4) \& h_etappe = 8) goto 29165
if ((29164 = -97, -98) \& h_etappe = 8) goto 29166
if ( $h$ _etappe $=6$ ) goto $29166 Z$

| Variables | Frequency care work | pTarget |
| :--- | :--- | :--- |
| $\mathrm{t745002}$ |  |  |

Condition: if (29164 = 1)
29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?
Condition: if (29164 = 2)
29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?
Condition: if (29164 = 3, 4)
29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?
If TP has provided more assistance at certain times, ask him/her to specify the average for the last year. Always round up to full hours.


Refused [-97]
Don't know [-98]
Range: 0-744

## goto 29166

| Variables | Number of hours Care work | pTarget |
| :--- | :--- | :--- |
| t745003 |  |  |

29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?
With personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| does not apply $[-6]$ | $\square$ |

Refused [-97] $\square$

Don't know [-98]
goto $29166 Z$

## Variables

| $\mathrm{t745004}$ | Help Care Surroundings | pTarget |
| :--- | :--- | :--- |

## 30X - Review module

## 30108 [AUTO] Start date episode

________ month
Refused [-97]
Don't know [-98]
Range: 1-12
$\square$
[0]
Range: 1,900-9,999
goto 30109

| Variables |  | Start date episode (month) |
| :--- | :--- | :--- |
| t 27800 a | start date episode (end) | spCourses |
| t 27800 b |  |  |

## 30109 [AUTO] End date episode


month

| Refused $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| Range: $1-12$ |  |

|__________| year

```
[0]
Range: 1,900-9,999
```

```
goto 30110
```

goto 30110
autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm
autoif (epstm > 20) epstdat =((epstj - 1900) * 12) - 20
autoif ((epstm = -97,-98) \& epstj = ependj) epstdat = ((epstj - 1900) * 12) +1
autoif ((epstm = -97, -98) \& epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) \& (ependj =-97,-98)) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) \& (epstj = -97, -98) \& (ependj <> -97, -98)) epstdat = ependdat - 2
autoif (ependm =1 to 12) ependdat = ((ependj - 1900)* 12) - ependm
autoif(ependm > 20) ependdat = ((ependj - 1900) * 12) - 20
autoif ((ependm = -97,-98) \& ependj = epstj) ependdat = ((ependj - 1900)* 12) + 12
autoif ((ependm = -97, -98) \& epstj < ependj) ependdat = ((ependj - 1900) * 12) +6
autoif ((ependm = -97, -98) \& (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) +6
autoif ((ependm = -97, -98) \& (ependj = -97, -98) \& (epstj <> -97, -98)) ependdat = epstdat + 2
autoif ((ependj = -97, -98) \& (epstj = -97, -98)) ependdat = -1

```
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & End date Episode (month) \\
\hline t 27800 c & spCourses \\
\hline t 27800 d & End date Episode (year) & spCourses \\
\hline
\end{tabular}

\section*{30110 [AUTO] Episode is ongoing}

\section*{yes [1]}
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 30111

\section*{Variables}
t27800e
Episode is ongoing
spCourses
31WB - Further education
\begin{tabular}{|c|c|}
\hline  &  \\
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \[
\begin{aligned}
& \text { if }(31102=1) 9 \\
& \text { if }(31102=2,-4
\end{aligned}
\] & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & other courses & pTarget \\
\hline t271040 & \\
\hline
\end{tabular}

31103 Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from <intmPRE / intjPRE> to the present. Is that true or did you attend courses during this time?
true, no courses attended [1]
not true, courses attended [2] \(\square\)
\begin{tabular}{|ll|}
\hline Refused \([-97]\) & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
if (31103 = 1, -97, -98) goto 31104
if \((31103=2)\) goto \(31105 Z\)
autoif \((31103=2)\) h_kursvorhanden = h_kursvorhanden +1

\section*{Variables}
\begin{tabular}{l|l|l|}
\hline t 271041 & Courses attended & pTarget \\
\hline
\end{tabular}

Condition: if (h_cohort = 4 OR (h_cohort = \(6 \& 20220 \mathrm{P} 7=0\) ))
31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?
Condition: if (h_cohort = 6 \& 20220P7 = 1)
31104 We are also interested in courses and seminars that you have attended for yourself, e.g. a cooking course, a German course or another language course or a trainer course. Have you participated in such a course since the last interview, i.e. from <intmPRE/intjPRE> until today, and not told about it yet?
yes [1]
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
if \((31104=1)\) goto \(31105 Z\)
if ((31104 = 2, -97, -98) \& h_kursvorhanden >0) goto 31113
if ((31104 = 2, -97, -98) \& h_kursvorhanden = 0) goto 31140
autoif \((31104=2)\) h_kursvorhanden = h_kursvorhanden +1

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t271042 & another course & pTarget \\
\hline
\end{tabular}

\section*{START Loop Further courses/training courses}
\begin{tabular}{|lc|}
\hline 31106 \begin{tabular}{l} 
What was the exact content of this course or training program? Please give me the \\
exact course description.
\end{tabular} \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31108 & \\
\hline Variables & \\
\hline t272000_R & Content other course \\
\hline t272000_g13 & Course content other course (course ID) \\
\hline
\end{tabular}

\section*{31108 How many hours does/did this course/training course last in total?}

Have the duration estimated if necessary!


I
Hours
\begin{tabular}{|ll|}
\hline 999 hours and more [999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
Range: 0 - 999 & \\
\hline goto 31114 & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline t 271043 & Duration of course & spFurtherEdu1
\end{tabular}

31114 Did you attend this course primarily for professional reasons or rather out of personal interest?
for professional reasons [1]
for private interest [2] \(\quad \square\)
Both [3] \(\quad \square\)

Refused [-97]
\(\square\)
Don't know [-98]
goto 31115

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline t279040 & Professional/private reasons & spFurtherEdu2 \\
\hline
\end{tabular}

31115 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?
a lot of effort [1]
some effort [2] \(\quad \square\)
little effort [3] \(\quad \square\)
no effort at all [4] \(\quad \square\)
Refused [-97] \(\quad \square\)
Don't know [-98] \(\quad \square\)
goto 31116
\begin{tabular}{|l|l|l|}
\hline Variables & Motivation for course attendance & spFurtherEdu2 \\
\hline t279041 & \\
\hline
\end{tabular}

\section*{31116 Were you obligated to take part in this course?}
\begin{tabular}{|ll|}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (31116 \(=1)\) ) goto 31117 \\
if (31116 \(=2,-97, ~-98) ~ g o t o ~ 31111 ~\)
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Compulsory course/ course offer & spFurtherEdu2 \\
\hline t279042 & & \\
\hline
\end{tabular}

\section*{31117 Who obliged you to participate?}

Please read the specifications aloud! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).
Your employer [1]

The employment office [2]

\begin{tabular}{|ll|}
\hline other [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 31111
\begin{tabular}{|l|l|l|}
\hline Variables & \multicolumn{1}{|l|}{} \\
\hline t279043_w2 & Who obligated? & spCourses \\
\hline t279043_w5 & Who obligated? & spCourses \\
\hline t279043 & Who obligated? & spFurtherEdu2 \\
\hline
\end{tabular}

\section*{31111 Are you currently still attending this course?}
yes, course is ongoing [1]
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{ll} 
if (31111 \(=1,-97,-98\) ) goto 31112b \\
if (31111 = 2) goto 31112
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Course is ongoing & spFurtherEdu1 \\
\hline t 271048 & \\
\hline
\end{tabular}

31112 Did you leave this course/training course prematurely or participate until the end? ended prematurely [1]
\begin{tabular}{|ll|}
\hline participated until the end [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
if (h_kursart \(=1 \& 31112=1\) ) goto 31112a
if (h_kursart \(=2\) \& \(31112=1\) ) goto \(31112 b\)
if (31112 = 2, -97,-98) goto 31135
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t271049 & Termination Course & spFurtherEdu1 \\
\hline
\end{tabular}

31135 Did you obtain a confirmation of attendance or a certificate or both from this class/training course?
Confirmation of attendance [1]
Certificate [2]
Confirmation of attendance and certificate [3]

none of both [-6]
Refused [-97]
Don't know [-98]
if (31135 = 1, -6, -97, -98 \& h_kursart = 1) goto 31112a
if (31135 = 1, -6, -97, -98 \& h_kursart =2) goto \(31112 b\)
if \((31135=2,3)\) goto 31136
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline t272043_w1 & Certificate & spCourses \\
\hline t272043_w2 & Certificate & spCourses \\
\hline t272043_w3 & Certificate & spCourses \\
\hline t272043_w4 & Certificate & spCourses \\
\hline t272043_w5 & Certificate & spCourses \\
\hline t272043 & Certificate & spFurtherEdu2 \\
\hline
\end{tabular}

\section*{31136 What type of certificate was that?}
Refused [-97] \(\quad \square\)

Don't know [-98]
if (h_kursart = 1) goto 31112a
if (h_kursart = 2) goto \(31112 b\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } \\
\hline \(\mathrm{t} 272044 \_\)O & Type of certificate & spFurtherEdu2 \\
\hline
\end{tabular}

\section*{START Detailed information on one selected course}

\section*{31113 [AUTO]: Randomly select one of the courses that was completed from <intmPRE/intmjPRE> to <20102(intm/intj)>}
no course selected [0]
1 course selected [1] \(\square\)
[0] \(\quad \square\)
```

if (31113 = 1) goto 31114Z

```
if \((31113=0)\) goto 31140

\section*{Variables}
th21300
Number of selected courses
pTarget

Condition: if ( h _kursvorhanden \(=1\) )
31114b In the following we would like to learn more about the course you have attended since the last interview. Has anyone from your personal environment given you any information about this course <h_kursbez> before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.
Condition: if ( \(h\) _kursvorhanden \(>1\) )
31114b In the following we would like to learn a little bit more about a selected course, namely the course <h_kursbez>, which you have attended since the last interview. Has anyone from your personal environment given you any information about this course before? By personal environment I mean e.g. your partner, your family or relatives, people from your circle of friends, your (former) colleagues or other acquaintances.
yes [1]
\begin{tabular}{ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto 31115a
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } \\
\hline t 324571 & Actual information Further education from personal environment & spFurtherEdu2 \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline \begin{tabular}{l} 
31115a Were you employed or unemployed at the time you took this course? \\
employed [1]
\end{tabular} & \(\square\) \\
\hline unemployed [2] & \(\square\) \\
\hline none of both [3] & \(\square\) \\
\hline both simultaneously [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (31115a \(=1,4)\) goto 31118 \\
if (31115a \(=2,3,-97,-98) ~ g o t o ~ 31119 ~\)
\end{tabular} & \\
\hline \begin{tabular}{ll|l|}
\hline Variables & \\
\hline t279048 & \(\square\) & Course attendance parallel to job/unemployment \\
\hline
\end{tabular} \\
\hline
\end{tabular}

31118 Did your participation in the course count fully, partially or not at all towards your work hours?
fully [1]
partially [2] \(\square\)
\begin{tabular}{|ll|}
\hline not at all [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 31119
\begin{tabular}{|l|l|l|}
\hline Variables & spFurtherEdu2 \\
\hline t279044 & Course attendance during working hours & s. \\
\hline
\end{tabular}

31119 Did you pay anything toward the course? Please also consider the costs of course materials and travel costs in addition to the course fees.
yes [1]
\begin{tabular}{lll}
\hline no [2] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline The course was free of charge [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{ll} 
if (31115a \(=1,4\) ) goto 31120 \\
if (31115a \(=2)\) goto 31121 \\
if (31115a \(=3,-97,-98)\) goto 31122
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & spF financial contribution & spartherEdu2 \\
\hline t279045 & \\
\hline
\end{tabular}

31120 Did your employer bear the costs of the course in full, in part or not at all?
\begin{tabular}{|l} 
fully [1] \\
\hline partially [2] \\
\hline not at all [3] \\
\hline Refused [-97] \\
\hline Don't know [-98] \\
\hline \begin{tabular}{l} 
if \((31120=1)\) goto 31122 \\
if ((31120 = 2, 3, -97, -98) \& 31115a = 4) goto 31121 \\
if ((31120 = 2, 3, -97, -98) \& 31115a = 1) goto 31122 \\
\hline
\end{tabular}
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Course costs Employer & spFurtherEdu2 \\
\hline t279046 &
\end{tabular}

Condition: if \((31120=2)\)
31121 Did the employment agency cover part or all of the costs of the course?
Condition: if ( \(31115 \mathrm{a}=2\) OR ( \(31115 \mathrm{a}=4 \&(31120=3,-97,-98\) ) \()\)
31121 Did the employment agency cover all, part or none of the costs of the course?
fully [1]
partially [2] \(\square\)
\begin{tabular}{|ll|}
\hline not at all [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31122 & \\
\hline
\end{tabular}

\section*{Variables}
t279047 \(\quad\) Course costs Employment agency
spFurtherEdu2

\section*{31122 Who offered this course/training program?}

On request: Was that e.g. your employer, the Chamber of Industry and Commerce, the employment office/agency, or did you take the course at an adult education center?

Please assign the answers to the categories. In case of doubt, please ask, e.g. if a company is mentioned: "Is this your employer?"
\begin{tabular}{l} 
Employer [1] \\
\hline ICC<<Chamber of Commerce [2]
\end{tabular}
\begin{tabular}{|ll|}
\hline Adult education center <<VHS>> [3] & \(\square\) \\
\hline Employment agency [4] & \(\square\) \\
\hline other institution [5] & \(\square\) \\
\hline
\end{tabular}

Refused [-97]
Don't know [-98]
if \((31122=1)\) goto 31124
if (31122 = 2, 3, 4, -97, -98) goto 31125a
if \((31122=5)\) goto 31123
\begin{tabular}{|l|l|l|}
\hline Variables & Provider & spFurtherEdu2 \\
\hline t272040 & \\
\hline
\end{tabular}

31124 Was the class/training course conducted by internal staff of the employer or with external staff?
Only in case of questions: If the course/training course was conducted by both internal and external personnel, let the target person decide by whom (internal or external personnel) the course was mainly conducted and select the appropriate answer category.
\begin{tabular}{|ll|}
\hline Internal staff [1] & \(\square\) \\
\hline External staff [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 31125
\begin{tabular}{|l|l|l|}
\hline Variables & External or internal staff & spFurtherEdu2 \\
\hline t272042 &
\end{tabular}

\section*{31125 [ITEMBAT] I now read out some statements. Please tell me by way of a scale from 1 to 5 , in how far the respective statement applies to this course. In this context 1 means, that it completely applies, and 5 means, that it does not apply at all.}

\section*{Refused [-97]}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & does completel y apply [1] & [2] & [3] & [4] & does not apply at all [5] & \[
\begin{gathered}
\text { Refused } \\
{[-97]}
\end{gathered}
\] & Don't know [98] \\
\hline The course follows a regulated routine. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline Refused [-97] & & \(\square\) & & & & & \\
\hline Don't know [-98] & & \(\square\) & & & & & \\
\hline There was a friendly interaction between the instructor and the participants. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline Refused [-97] & & \(\square\) & & & & & \\
\hline Don't know [-98] & & \(\square\) & & & & & \\
\hline In the course I have learned many new things. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline Refused [-97] & & \(\square\) & & & & & \\
\hline Don't know [-98] & & \(\square\) & & & & & \\
\hline The exercises were varied. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline Refused [-97] & & \(\square\) & & & & & \\
\hline Don't know [-98] & & \(\square\) & & & & & \\
\hline The instructor answered all questions with patience. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline Refused [-97] & & \(\square\) & & & & & \\
\hline Don't know [-98] & & \(\square\) & & & & & \\
\hline What was learned had to be transferred to other situations. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline Refused [-97] & & \(\square\) & & & & & \\
\hline Don't know [-98] & & \(\square\) & & & & & \\
\hline There were no unnecessary interruptions of the course routine. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lccccccl|}
\hline Refused [-97] & \(\square\) & & & & & \\
\hline Don't know [-98] & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline \begin{tabular}{l} 
The atmosphere in class was very \\
pleasant.
\end{tabular} & \(\square\) & \(\square\) & & & & & \\
\hline \hline Refused [-97] & \(\square\) & \(\square\) & & & & & \\
\hline \begin{tabular}{l} 
Don't know [-98] \\
The participants could try things \\
without being corrected immediately.
\end{tabular} & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline \hline Refused [-97] & \(\square\) & \(\square\) & & & & & \\
\hline Don't know [-98] & \(\square\) & & & & & \\
\hline
\end{tabular}

The course content was summarized at the end.
goto \(31137 Z\)
\begin{tabular}{|l|l|l|}
\hline \hline Variables & Course assessment: regulated routine & spFurtherEdu2 \\
\hline t273021 & Course assessment: friendly atmoshpere & spFurtherEdu2 \\
\hline t274021 & Course assessment: learned new things & spFurtherEdu2 \\
\hline t272003 & Course assessment: varied & spFurtherEdu2 \\
\hline t275021 & Course assessment: patient instructor & spFurtherEdu2 \\
\hline t274022 & Course assessment: transfer & spFurtherEdu2 \\
\hline t275022 & Course assessment: no interruptions & spFurtherEdu2 \\
\hline t273022 & Course assessment: pleasant atmosphere & spFurtherEdu2 \\
\hline t274023 & Course assessment: try out & spFurtherEdu2 \\
\hline t275023 & Course assessment: summarize & spFurtherEdu2 \\
\hline t273023 & & \\
\hline
\end{tabular}

\section*{START Informal learning}
\begin{tabular}{|ll|}
\hline 31140 & \begin{tabular}{l} 
Learning may also be done completely without regulated class and course routines. \\
Since the last interview in <intmPRE/intjPRE> did you visit special trade fairs or \\
congresses, to learn more on your own in the professional or private field?
\end{tabular} \\
yes [1] & \(\square\)
\end{tabular}\(|\)\begin{tabular}{lc|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31141 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Informal congress visit & pTarget \\
\hline t271800 & \\
\hline
\end{tabular}

31141 Moreover, since the last interview in <intmPRE/intjPRE>, did you visit special lectures, to learn more on your own in the professional or private field?
yes [1]

\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31142 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & \multicolumn{1}{|l|}{} \\
\hline t271801 & Informal special lectures & pTarget \\
\hline
\end{tabular}

31142 Since the last interview in <intmPRE/intjPRE>, did you read textbooks and specialised books or professional magazines, to learn more in the professional or private field?
no [2]

Don't know [-98]
goto 31143

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t271802 & Informal reading & pTarget \\
\hline
\end{tabular}

31143 Since the last interview in the <intmPRE/intjPRE>, have you used learning programs on the computer, learning CDs or DVDs or similar to learn professionally or privately? yes [1]

no [2] \(\quad \square\)

Refused [-97]
Don't know [-98]
goto 31143a
\begin{tabular}{|l|l|l|}
\hline Variables & Informal media & pTarget \\
\hline t271804 & \\
\hline
\end{tabular}

31143a Since the last interview in <intmPRE/intjPRE> have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) to learn more professionally or privately?
yes [1]
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused \([-97]\) & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto \(31144 Z\)

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t271805 & Informal media - digital & pTarget \\
\hline
\end{tabular}

\section*{START Loop Informal learning}

31144 If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the congress.
\begin{tabular}{|l|l|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31147 & \(\square\) \\
\hline Variables & \\
\hline t 272800 _O & Trade fair/congress: content \\
\hline t272800_g1 & Trade fair/congress: content (course id number) \\
\hline
\end{tabular}

31145 And if you think about the last specialized lecture you have attended, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the talk.
\(\qquad\)
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31147 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Specialist lecture: content \\
\hline t272801_O & pTarget \\
\hline t272801_g1 & Specialist lecture: content (course ID number) & pTarget \\
\hline
\end{tabular}

31146 And if you think about the last time you have used a learning program, what was the exact topic? Please indicate the topic as accurately as possible!
Alternatively, it is also possible to name the title of the self-learning program.
\begin{tabular}{|l|l|l|}
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 31147 & \(\square\) & pTarget \\
\hline Variables & Self-study program: content & pTarget \\
\hline t272804_O & Self-study program: content (course id number) & \\
\hline t272804_g1 & \\
\hline
\end{tabular}

31146a And if you think back of the last time you used a learning offer on the internet, what exactly was it about? Please name the topic as precisely as possible!
\begin{tabular}{|l|l|l|}
\hline \hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 31147 & \(\square\) & \\
\hline Variables & & \\
\hline t272805_O & Online learning: content & pTarget \\
\hline t272805_g1 & Content Media: digital (course id number) & pTarget \\
\hline
\end{tabular}

Condition: if (31144 <> .)
31147 Did you visit this trade fair/congress more for professional reasons or more for private interest?
Condition: if (31145 <> .)
31147 Did you attend this lecture more for professional reasons or more for private interest?
Condition: if (31146 <> .)
31147 Have you used this learning program for professional reasons or rather for private interest?
Condition: if (31146a <> .)
31147 Have you used this learning offer on the internet for professional reasons or rather for private interest?
for professional reasons [1]
\begin{tabular}{|ll|}
\hline for private interest [2] & \(\square\) \\
\hline both [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 31148 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t279840_w1 & Trade fair/congress: professional/personal reasons & pTarget \\
\hline t279840_w2 & Specialist lecture: professional/personal reasons & pTarget \\
\hline t279840_w3 & Self-study program: professional/personal reasons & pTarget \\
\hline t279840_w4 & Online learning: professional/personal reasons & pTarget \\
\hline
\end{tabular}

Condition: if (31144 <> .)
31148 To what extent does it apply that you have learned a lot of new things at this trade fair/congress? On a scale of 1 to 5,1 means that it applies completely and 5 means that it does not apply at all.
Condition: if (31145 <> .)
31148 To what extent does it apply that you have learned a lot of new things during this lecture? On a scale of 1 to 5 , 1 means that it applies completely and 5 means that it does not apply at all.
Condition: if (31146 <> .)
31148 To what extent does it apply that you have learned a lot of new things with this learning program? On a scale of 1 to 5,1 means that it applies completely and 5 means that it does not apply at all.
Condition: if (31146a <> .)
31148 To what extent does it apply that you have learned a lot of new things with this learning offer on the internet? On a scale of 1 to 5 , 1 means that it applies completely and 5 means that it does not apply at all.
does completely apply [1]
\begin{tabular}{|c|}
\hline [2] \(\quad \square\) \\
\hline [3] \(\square\) \\
\hline [4] \(\square\) \\
\hline does not apply at all [5] \(\square\) \\
\hline Refused [-97] \(\quad \square\) \\
\hline Don't know [-98] \(\quad \square\) \\
\hline \[
\begin{aligned}
& \text { if }(31144<>\cdot \& 31141=1) \text { goto } 31145 \\
& \text { if }(31144<>\cdot \& 31141<>1 \& 31143=1) \text { goto } 31146 \\
& \text { if }(31144<>\cdot \& 31141<>1 \& 31143<>1 \& 31143 a=1) \text { goto } 31146 a \\
& \text { if }(31144<>\cdot \& 31141<>1 \& 31143<>1 \& 31143 a<>1) \text { goto } 31170 Z \\
& \text { if }(31145<>\cdot \& 31143=1) \text { goto } 31146 \\
& \text { if }((31145<>\text { \& } 31143<>1 \& 31143 a=1) \text { goto } 31146 a \\
& \text { if }((31145<>. \& 31143<>1 \& 31143 a<>1) \text { goto } 31170 Z \\
& \text { if }(31146<>. \& 31143 a=1) \text { goto } 31146 a \\
& \text { if }((31146<>. \& 31143 a<>1) \text { OR } 31146 a<>.) \text { goto } 31170 Z
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline t272802_w1 & Trade fair/congress: learned new things & pTarget \\
\hline t272802_w2 & Specialist lecture: learned new things & pTarget \\
\hline t272802_w3 & Self-study program: learned new things & pTarget \\
\hline t272802_w4 & Online learning: learned new things & pTarget \\
\hline
\end{tabular}

\section*{Cultural capital (pillar 3)}

\begin{tabular}{|lcl|}
\hline \(32128 \quad\) [MF] At your home, is/are there... & \\
\hline\([0]\) & & \(\square\) \\
& not specified & specified [1] \\
& [0] & \(\square\) \\
\hline classical literature, e.g., by & \(\square\) & \(\square\) \\
\hline
\end{tabular}
[0]
books with poems?
\(\square\)
\(\square\)
\begin{tabular}{|lcc|}
\hline [0] & & \(\square\) \\
\(\ldots\) works of art, e.g., paintings? & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & & \(\square\) \\
none of this & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & & \(\square\) \\
refused & \(\square\) & \(\square\) \\
\hline \hline
\end{tabular}
[0]
don't know
\(\square\)
\(\square\)
goto 32129a
\begin{tabular}{|l|l|l|}
\hline Variables & HOMEPOS - classical literature & pTarget \\
\hline t34006d & HOMEPOS - poems & pTarget \\
\hline t34006e & HOMEPOS - works of art & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \[
\text { 32129a } \begin{aligned}
& \text { Now it' } \\
& \text { done th }
\end{aligned}
\] & \multicolumn{2}{|l|}{Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...visited a museum or an art exhibition?} \\
\hline never [1] & \(\square\) & \\
\hline once [2] & \(\square\) & \\
\hline 2 to 3 times [3] & \(\square\) & \\
\hline 4 to 5 times [4] & \(\square\) & \\
\hline more than 5 times [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 32129b & & \\
\hline Variables & & \\
\hline t34009a & Participation in high culture: Museum, art exhibition & pTarget \\
\hline
\end{tabular}
\begin{tabular}{ll}
\(32129 b\) & \begin{tabular}{l} 
[NCS] Now it's about other activities that you can do in your free time. How often have \\
you done the following in the last 12 months: ...watched a movie at the cinema?
\end{tabular} \\
never \([1]\) & \(\square\)
\end{tabular}
\begin{tabular}{|ll|}
\hline once [2] & \(\square\) \\
\hline 2 to 3 times [3] & \(\square\) \\
\hline 4 to 5 times [4] & \(\square\) \\
\hline more than 5 times [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32129c & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{l|l|l}
\hline t34009b & Participation in high culture: Cinema & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline 32129c \begin{tabular}{l} 
[NCS] Now it's about other activities that you can do in your free time. How often have \\
you done the following in the last 12 months: ...went to an opera, a ballet, or a \\
classical concert?
\end{tabular} \\
never [1] & \(\square\) \\
\hline once [2] & \(\square\) \\
\hline 2 to 3 times [3] & \(\square\) \\
\hline 4 to 5 times [4] & \(\square\) \\
\hline more than 5 times [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32129d & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t34009c & \(\square\) \\
\hline
\end{tabular}

32129d [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to the theater?
never [1]
once [2] \(\quad \square\)
\begin{tabular}{|ll}
\hline 2 to 3 times [3] & \(\square\) \\
\hline 4 to 5 times [4] & \(\square\)
\end{tabular}
more than 5 times [5] \(\quad \square\)
Refused [-97] \(\square\)
Don't know [-98] \(\quad \square\)
goto 32129e
\begin{tabular}{|l|l|l|}
\hline Variables & Participation in high culture: Theater & pTarget \\
\hline t 34009 d & \\
\hline
\end{tabular}

32129 e [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to a rock or pop concert?
never [1]
once [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline 2 to 3 times \([3]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline 4 to 5 times [4] & \(\square\) \\
\hline more than 5 times [5] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline gor & \(\square\) \\
\hline
\end{tabular}
goto \(32168 Z\)

\section*{Variables}
t34009e
Participation in high culture: Rock-, pop-concert \(\quad\) pTarget

\section*{Position generator (pillar 3)}
\begin{tabular}{|l|l|}
\hline 32430a & \begin{tabular}{l} 
I will now read some of the professions to you. Please tell me for each of them whether \\
you know a person in your personal environment who is currently practising such a \\
profession in Germany. By personal environment I mean e.g. your partner, your family \\
or relatives, your friends, colleagues or other acquaintances. \\
Do you know a nurse in your personal environment?
\end{tabular} \\
yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430a \(=1)\) \\
if (32430a \(=2,-97,-98) ~ g o t o ~ 32430 b ~\)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32600a & Position generator: Nurse & pTarget \\
\hline
\end{tabular}

\section*{32431a What country does this person come from?}

Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32430b
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601a_g1R & Position generator: Country Nurse & pTarget \\
\hline t32601a_g2 & Position generator: Country Nurse (categorized) & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline 32430b \begin{tabular}{l} 
Do you personally know an engineer in Germany? \\
yes [1]
\end{tabular} & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430b \(=1)\) goto 32431b \\
if (32430b \(=2,-97,-98) ~\) goto 32430c
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t 32600 b & Position generator: Engineer & pTarget \\
\hline
\end{tabular}

\section*{32431b What country does this person come from?}
\begin{tabular}{lc} 
[List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto 32430c
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601b_g1R & Position generator: Country Engineer & pTarget \\
\hline t32601b_g2 & Position generator: Country Engineer (categorized) & pTarget \\
\hline
\end{tabular}

\section*{32430c Do you personally know a warehouse or transport worker?}
\begin{tabular}{|ll|}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430c \(=1)\) goto 32431c \\
if (32430c \(=2,-97,-98) ~\) goto 32430d
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32600c & Position generator: Warehouse/transport worker & pTarget \\
\hline
\end{tabular}

32431c What country does this person come from?
\begin{tabular}{ll} 
[List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32430d
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601c_g1R & Position generator: Country Warehouse/transport worker & pTarget \\
\hline t32601c_g2 & \begin{tabular}{l} 
Position generator: Country Warehouse/transport worker \\
(categorized)
\end{tabular} & pTarget \\
\hline
\end{tabular}

\section*{32430d Do you personally know a social worker?}
yes [1]
\begin{tabular}{lc}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430d \(=1)\) goto 32431d \\
if (32430d \(=2,-97,-98) ~ g o t o ~ 32430 e ~\)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } \\
\hline t 32600 d & Position generator: Social worker \\
\hline
\end{tabular}

\footnotetext{
pTarget
}

\section*{32431d What country does this person come from?}
[List of countries] [-999]
Refused [-97] \(\square\)

Don't know [-98]
goto 32430e
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601d_g1R & Position generator: Country Social worker & pTarget \\
\hline t32601d_g2 & Position generator: Country Social worker (categorized) & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline \begin{tabular}{ll} 
32430e \\
yes [1] \(]\)
\end{tabular} & Do you personally know a sales assistant? \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430e \(=1)\) \\
if (32430e \(=2,-97, ~\) \\
\hline
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Position generator: Salesperson & pTarget \\
\hline t 32600 e & \\
\hline
\end{tabular}

\section*{32431e What country does this person come from?}
\begin{tabular}{|ll|}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto \(32430 f\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601e_g1R & Position generator: Country Salesperson & pTarget \\
\hline t32601e_g2 & Position generator: Country Salesperson (categorized) & pTarget \\
\hline
\end{tabular}

32430f Do you personally know a police officer?
\begin{tabular}{|l|l|}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430f \(=1\) ) goto 32431f \\
if (32430f \(=2,-97,-98) ~\) goto 32430g
\end{tabular} & \\
\hline \begin{tabular}{lll|}
\hline Variables & & \\
\hline t32600f & Position generator: Police officer & \\
\hline
\end{tabular} & \\
\hline
\end{tabular}

\section*{32431f What country does this person come from?}
\begin{tabular}{|lc|}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\)
\end{tabular}
goto 32430 g
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601f_g1R & Position generator: Country Police officer & pTarget \\
\hline t32601f_g2 & Position generator: Country Police officer (categorized) & pTarget \\
\hline
\end{tabular}

32430g Do you personally know someone who works as a doctor in Germany? yes [1]
no [2] \(\quad \square\)
Refused [-97] \(\square\)

Don't know [-98]
if ( \(32430 \mathrm{~g}=1\) ) goto 32431 g
if \((32430 \mathrm{~g}=2,-97,-98)\) goto 32430 h
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t 32600 g & Position generator: Physician & pTarget \\
\hline
\end{tabular}

32431g What country does this person come from?
\begin{tabular}{lc}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32430h
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601g_g1R & Position generator: Country Physician & pTarget \\
\hline t32601g_g2 & Position generator: Country Physician (categorized) & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline \begin{tabular}{ll} 
32430h \\
yes [1]
\end{tabular} & \(\square\) \\
\hline no [2] you personally know a banker? & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430h \(=1)\) goto 32431h \\
if (32430h \(=2,-97,-98) ~ g o t o ~ 32430 i ~\)
\end{tabular} & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Position generator: Banker & pTarget \\
\hline t 32600 h & \\
\hline
\end{tabular}

32431h What country does this person come from?
\begin{tabular}{lc|}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32430i & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601h_g1R & Position generator: Country Banker & pTarget \\
\hline t32601h_g2 & Position generator: Country Banker (categorized) & pTarget \\
\hline
\end{tabular}

\section*{32430i Do you personally know a car mechanic?}
\begin{tabular}{|l|l|}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430i \(=1\) ) goto 32431i \\
if (32430i \(=2,-97,-98) ~ g o t o ~ 32430 j ~\)
\end{tabular} & \\
\hline Variables & \\
\hline t32600k & Position generator: Motor mechanic \\
\hline
\end{tabular}

\section*{32431i What country does this person come from?}
\begin{tabular}{|lc|}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32430j
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601k_g1R & Position generator: Country Motor mechanic & pTarget \\
\hline t32601k_g2 & Position generator: Country Motor mechanic (categorized) & pTarget \\
\hline
\end{tabular}

32430j Do you personally know a jurist, such as a lawyer or a judge?
\begin{tabular}{|l|l|}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32430j \(=1\) ) goto 32431j \\
if (32430j \(=2,-97,-98) ~ g o t o ~ 32430 k ~\)
\end{tabular} & \\
\hline \begin{tabular}{ll|l|}
\hline Variables & & \\
\hline t32600l & Position generator: Legal practitioner & pTarget \\
\hline
\end{tabular} \\
\hline
\end{tabular}

\section*{32431j What country does this person come from?}
\begin{tabular}{lc}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32430k
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601_g1R & Position generator: Country Legal practitioner & pTarget \\
\hline t32601__g2 & Position generator: Country Legal practitioner (categorized) & pTarget \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|}
\hline Variables & \\
\hline t 32600 m & Position generator: Optician & pTarget \\
\hline
\end{tabular}

\section*{32431k What country does this person come from?}
\begin{tabular}{|ll|}
\hline [List of countries] [-999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 324301 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline \(\mathrm{t} 32601 \mathrm{~m} \_\)g1R & Position generator: Country Optician & pTarget \\
\hline \(\mathrm{t} 32601 \mathrm{~m} \_\)g2 & Position generator: Country Optician (categorized) & pTarget \\
\hline
\end{tabular}

\section*{32430I Do you personally know a translator?}
\begin{tabular}{|ll|}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (324301 \(=1\) ) goto 324311 \\
if (324301 \(=2,-97, ~-98) ~ g o t o ~ 32430 m ~\)
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Position generator: Translator & pTarget \\
\hline t 32600 n & & \\
\hline
\end{tabular}

\section*{32431I What country does this person come from?}
[List of countries] [-999]
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32430m & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32601n_g1R & Position generator: Country Translator & pTarget \\
\hline t32601n_g2 & Position generator: Country Translator (categorized) & pTarget \\
\hline
\end{tabular}

\section*{32430m And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]? \\ }
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
if \((32430 m=1)\) goto \(32431 m\)
if \((32430 m=2,-97,-98)\) goto \(32431 Z\)

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 32600 o & \begin{tabular}{l} 
Position generator: Teacher at elementary \\
school/Hauptschule/Realschule
\end{tabular} & pTarget \\
\hline
\end{tabular}

32431m What country does this person come from?
[List of countries] [-999] \(\square\)
Refused [-97] \(\square\)

Don't know [-98] \(\quad \square\)
goto \(32431 Z\)
\begin{tabular}{|l|l|l|}
\hline Variables & t326010_g1R & \begin{tabular}{l} 
Position generator: Country Teacher at elementary \\
school/Hauptschule/Realschule
\end{tabular}
\end{tabular}

\section*{Religion and religiousness}

32140 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?
not religious at all [1]

\begin{tabular}{|ll|}
\hline rather religious [3] & \(\square\) \\
\hline very religious [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
if (32140 \(=-97\) ) goto 32360Z
if \((32140=1,2,3,4,-98)\) goto 32141
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t 435000 & Religion \& religiousness: religiousness & pTarget \\
\hline
\end{tabular}

\section*{32141 Do you belong to a church or religion?}
\begin{tabular}{ll} 
yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\)
\end{tabular}
Don't know [-98] \(\quad \square\)
if (32141 = 1, -98) goto 32142
if \((32140=1 \&(32141=2,-97))\) goto \(32360 Z\)
if ( 32140 <> 1 \& ( \(32141=2,-97\) )) goto 32145
\begin{tabular}{|l|l|l|}
\hline Variables & Religion \& religiousness: religious affiliation & pTarget \\
\hline t 435010 & \\
\hline
\end{tabular}

\section*{32142 Which confession or religion are you following?}
\begin{tabular}{|lc|}
\hline Christian [1] & \(\square\) \\
\hline Jewish [2] & \(\square\) \\
\hline Muslim [3] & \(\square\) \\
\hline another [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32142 = 1) goto 32143 \\
if (32142 = 2, -97, \\
if (32142) \\
if (32142 = 4) goto 32144
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Religion \& religiousness: religious community & pTarget \\
\hline t435020 & \\
\hline
\end{tabular}

32142a Which other religion do you belong to?
\begin{tabular}{|lc|c|}
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 32145 & & \\
\hline Variables & & pTarget \\
\hline t435030_g1R & Religion \& religiousness: other religious community & \\
\hline
\end{tabular}

Condition: if (20103 <> 2)
32143 Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?
Condition: if (20103 = 2)
32143 Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?
Roman catholic [1]
Protestant [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline Orthodox (e.g. Greek or Russian Orthodox) [3] & \(\square\) \\
\hline Member of another Christian religious community [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32145
\begin{tabular}{|l|l|l|}
\hline Variables & Religion \& religiousness: Christian religious community & pTarget \\
\hline t435040 & \\
\hline
\end{tabular}

Condition: if (20103 <> 2)
32144 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? Condition: if \((20103=2)\)
32144 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?

\begin{tabular}{|ll|}
\hline Schia [2] & \(\square\) \\
\hline Alevi [3] & \(\square\) \\
\hline Member of another Muslin religious community [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto 32145

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 435050 & Religion \& religiousness: Muslim religious community & pTarget \\
\hline
\end{tabular}

\section*{32145 How often do you pray?}
\begin{tabular}{|ll|}
\hline everyday [1] & \(\square\) \\
\hline more than once a week [2] & \(\square\) \\
\hline once a week [3] & \(\square\) \\
\hline several times a month [4] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline several times a year [5] & \(\square\) \\
\hline once a year or less [6] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline never [7] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Religion and religiousness: Prayers & pTarget \\
\hline t 435060 & \\
\hline
\end{tabular}

Condition: if (32142 = 1)
32146 Are you active in a church community or similar? For example, do you attend regular meetings or other events there?
Condition: if (32142 = 2)
32146 Are you active in a synagogue community or similar? For example, do you attend regular meetings or other events there?
Condition: if (32142 = 3)
32146 Are you active in a mosque community or similar? For example, do you attend regular meetings or other events there?
Condition: if (32142 <> 1, 2, 3)
32146 Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?
yes [1]
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32360Z & \\
\hline
\end{tabular}

\section*{Variables}
t435070

Understanding of Democracy (pillar 5)

32161 I would like to ask you some questions about democracy. There are no right or wrong answers. Please tell me what you think personally. How important you think is it for democracy in general that the elections of the national parliament are free and fair? Please answer on a scale from 0 to 10. ,0' means „not at all important for democracy in general" and ,10' means „extremely important for democracy in general". You can gradate your answer with the numbers in between.
not at all important for democracy in general [0]
\begin{tabular}{|ll|}
\hline \(1[1]\) & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline \(6[6]\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}
extremely important for democracy in general [10] \(\square\)
Refused [-97] \(\quad \square\)
Don't know [-98] \(\quad \square\)
goto 32162
\begin{tabular}{|l|l|l|}
\hline Variables & \\
\hline t 516400 & Understanding of Democracy: Free elections & pTarget \\
\hline
\end{tabular}

32162 And how important you think is it for democracy in general, that opposition parties are free to criticise the government?
Repeat scale if necessary.
not at all important for democracy in general [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline \(6[6]\) & \(\square\) \\
\hline
\end{tabular}
\(6[6] \quad \square\)
\begin{tabular}{|ll|}
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}
extremely important for democracy in general [10] \(\square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
\(\square\)
goto 32163

\section*{Variables}
t516401
Understanding of Democracy: Criticism opposition
pTarget

32163 And how important you think is it for democracy in general that the media are free to criticize the government?
Repeat scale if necessary.
not at all important for democracy in general [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}
extremely important for democracy in general [10] \(\square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
\(\square\)
goto 32164

\section*{Variables}
t516402
Understanding of Democracy: Criticism media
pTarget

32164 And how important you think is it for democracy in general that the rights of minority groups are protected?
Repeat scale if necessary.
not at all important for democracy in general [0]
\begin{tabular}{|ll|}
\hline \(1[1]\) & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{ll}
\hline \(6[6]\) & \(\square\)
\end{tabular}
\begin{tabular}{|ll|}
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}
extremely important for democracy in general [10] \(\square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
\(\square\)
goto 32165

\section*{Variables}
t516403
Understanding of Democracy: Protection of minorities
pTarget

32165 And how important you think is it for democracy in general that the courts treat everyone the same?
Repeat scale if necessary.
not at all important for democracy in general [0]
\begin{tabular}{|ll|}
\hline \(1[1]\) & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{lll|}
\hline \(6[6]\) & \(\square\) & \\
\hline \(7[7]\) & \(\square\) & \\
\hline
\end{tabular}
\begin{tabular}{ll}
\(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}
extremely important for democracy in general [10] \(\square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
\(\square\)
goto 32166

\section*{Variables}
t516404
Understanding of Democracy: Equality before the courts
pTarget

32166 And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?
Repeat scale if necessary.
not at all important for democracy in general [0]
\begin{tabular}{|ll|}
\hline \(1[1]\) & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}
extremely important for democracy in general [10] \(\square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto \(32167 Z\)

\section*{Variables}

\section*{t516405}

Understanding of Democracy: Government control Courts
pTarget

\section*{Health: Self-rated health}

42001 Now I have a couple of short questions about your health. How would you describe your health overall?
Read out the options.
very good [1]
```

good [2]

```
moderately [3] \(\quad \square\)
bad [4] \(\quad \square\)
very bad [5] \(\quad \square\)
Refused [-97] \(\square\)

Don't know [-98]
goto \(42001 Z\)
\begin{tabular}{|l|l|l|}
\hline Variables & Self-rated health & pTarget \\
\hline t521000 & \\
\hline
\end{tabular}

\section*{SOEP SF12}

\section*{42002 When you have to climb stairs, i.e. several floors on foot: Does your state of health affect you strongly, a little or not at all? \\ strongly [1]}
\begin{tabular}{|ll|}
\hline a little [2] & \(\square\) \\
\hline not at all [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 42003
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & SF12: Climbing stairs \\
\hline t521300 & SF12: Physical Component Score: SOEP norm based score & pTarget \\
\hline t521300_g1 & SF12: Mental Component Score: SOEP norm based score & pTarget \\
\hline t521300_g2 & \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline 42003 \begin{tabular}{l} 
And what about other strenuous everyday activities, such as lifting something heavy \\
or requiring mobility? Does your state of health affect you strongly, a little or not at \\
all?
\end{tabular} \\
strongly [1] & \(\square\) \\
\hline a little [2] & \(\square\) \\
\hline not at all [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 42004 & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t521301 & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline 42004 \begin{tabular}{ll|}
\hline \multicolumn{1}{l|}{\begin{tabular}{l} 
Please think back over the past four weeks. How often during this period did you.... \\
always [1] \\
... feel rushed or under time pressure?
\end{tabular}} \\
\hline often [2] & \(\square\)
\end{tabular} \\
\hline sometimes [3] & \(\square\) \\
\hline almost never [4] & \(\square\) \\
\hline never [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 42005 & \(\square\) \\
\hline Variables & \\
\hline t521302 & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{42005 ... feel depressed and gloomy?} \\
\hline \multicolumn{2}{|l|}{always [1]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{often [2]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{sometimes [3]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{almost never [4]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{never [5]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Refused [-97]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Don't know [-98]} & \(\square\) & \\
\hline \multicolumn{4}{|l|}{goto 42006} \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline t521303 & SF12: Depressed and gloomy & & |pTarget \\
\hline \multicolumn{4}{|l|}{42006 ... feel calm and well-balanced?} \\
\hline \multicolumn{2}{|l|}{always [1]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{often [2]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{sometimes [3]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{almost never [4]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{never [5]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Refused [-97]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Don't know [-98]} & \(\square\) & \\
\hline \multicolumn{4}{|l|}{goto 42007} \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline t521304 & SF12: Calm and balanced & & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{42007 ... feel full of energy?} \\
\hline \multicolumn{3}{|l|}{always [1] \({ }^{\text {] }}\) [} & \\
\hline \multicolumn{2}{|l|}{often [2]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{sometimes [3]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{almost never [4]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{never [5]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Refused [-97]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Don't know [-98]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{goto 42008} & & \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline t521305 & SF12: Energy & & pTarget \\
\hline \multicolumn{4}{|l|}{42008 ... feel that you had severe physical pain?} \\
\hline \multicolumn{2}{|l|}{always [1]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{often [2]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{sometimes [3]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{almost never [4]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{never [5]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Refused [-97]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{Don't know [-98]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{goto 42009} & & \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline t521306 & SF12: Pain & & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \[
42009 \quad \text {...f }
\] & that you were impaired by your physic ctivities less than you wanted to? & out your work or your \\
\hline always [1] & \(\square\) & \\
\hline often [2] & \(\square\) & \\
\hline sometimes [3] & \(\square\) & \\
\hline almost never [4] & \(\square\) & \\
\hline never [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 42010 & & \\
\hline Variables & & \\
\hline t521307 & SF12: Health problems - accomplished less & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline 42010 & \begin{tabular}{l}
... feel that you were impaired by your physical health in carryig out your work or your \\
daily activities in the nature of your activities?
\end{tabular} \\
always [1] & \(\square\) \\
\hline often [2] & \(\square\) \\
\hline sometimes [3] & \(\square\) \\
\hline almost never [4] & \(\square\) \\
\hline never [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 42011 & \\
\hline Variables & \(\square\) \\
\hline t521308 & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{42011 ... feel that because of psychological or emotional problems you achieved less in your work or in your everyday activities than you actually wanted to?} \\
\hline always [1] & \(\square\) & \\
\hline often [2] & \(\square\) & \\
\hline sometimes [3] & \(\square\) & \\
\hline almost never [4] & \(\square\) & \\
\hline never [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 42012 & & \\
\hline Variables & & \\
\hline t521309 & SF12: Psychological problems - accomplished less & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{42012 ... feel that because of psychological or emotional problems you carried out your work or your everyday activities less carefully than you usually do?} \\
\hline always [1] & \(\square\) & \\
\hline often [2] & \(\square\) & \\
\hline sometimes [3] & \(\square\) & \\
\hline almost never [4] & \(\square\) & \\
\hline never [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline \multicolumn{3}{|l|}{goto 42013} \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline t521310 & SF12: Psychological problems - less thorough & pTarget \\
\hline
\end{tabular}
```

42013 ... feel that you were impaired by your health or psychological problems in your social contacts, e.g. with friends, acquaintances or relatives?
always [1]

```
often [2] \(\quad \square\)

almost never [4] \(\square\)
never [5] \(\quad \square\)
Refused [-97] \(\square\)

Don't know [-98]
goto \(42016 Z\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t521311 & SF12: Social contacts & pTarget \\
\hline
\end{tabular}

\section*{Feel Age}

32368 Apart from your actual age: If you have to express your age in years, how old do you feel?

L___ Years
Refused [-97]

Don't know [-98]
Range: 0-9
goto \(42022 Z\)

\section*{Variables}
th21310
Active aging: Feel Age
pTarget

Subjective life expectancy

32369 How old do you think you might get?
|___ years

Refused [-97]
Don't know [-98]
Range: 0-9
goto \(42036 Z\)

\section*{Variables}
th21311 \(\quad\) Active aging: Subjective life expectancy

\section*{Time preference/patience}

32370 How do you personally assess yourself: Are you, in !!general!!, a person who is impatient or who always has a lot of patience?

Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.
\begin{tabular}{|l|l|}
\hline 0 very impatient [0] & \(\square\) \\
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline 10 very patient [10] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 42038z & \\
\hline
\end{tabular}

\section*{Variables}
t515100
Self-rated patience
pTarget

\section*{Household}


\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 741001 & Size of Household (persons) & Basics \\
\hline
\end{tabular}


\section*{32302 [MF] And with whom are you currently living in your household?}

Read out the options.


1: With spouse / partner

[0]

3: With your partner's children
\begin{tabular}{|c|c|c|}
\hline [0] & \multicolumn{2}{|c|}{\(\square\)} \\
\hline 4: With mother, stepmother, foster mother & \(\square\) & \(\square\) \\
\hline [0] & & \\
\hline 5: With father, stepfather, foster father & \(\square\) & \(\square\) \\
\hline [0] & & \\
\hline 6: With siblings & \(\square\) & \(\square\) \\
\hline
\end{tabular}

[0]
9: With father / mother / parents in law

if (h_cohort \(=6\) ) goto \(32302 Z\) if ( \(h\) _cohort \(=4 \&\) (h_eigenerHH \(=1\) OR hhmit04 \(=1\) OR hhmit05 \(=1\) OR hhmit07 = 1 O \(\bar{R}\) hhmit09 = 1)) goto \(32313 Z \overline{\text { if }}\) (h_cohort \(=4 \overline{\&}\) h_eigenerHH \(=0 \&\) hhmit04 \(=0\) \& hhmit05 \(=0\) \& hhmit07 \(=0\) \& hhmit09 = 0) goto 32303
hhmit01 1: with spouse/partner hhmit02 2: with your own children/foster children/adoptive children hhmit03 3: with your partner's children hhmit04 4: with mother/stepmother/foster mother hhmit05 5: with father/stepfather/foster father hhmit06 6: with siblings hhmit07 7: with grandparent(s) if (h_cohort = 6) hhmit08 8: with grandchild(ren) hhmit09 9: with mother-/father-/parents-in-law hhmit10 10: with other relatives hhmit11 11: with other people, nonrelatives hhmitvw: refused hhmitwn: don't know

\section*{Variables}

2 Wave 11: Adults (ID 482)
\begin{tabular}{|l|l|l|}
\hline t 743021 & Household members: Spouse / Partner & pTarget \\
\hline t 743022 & \begin{tabular}{l} 
Household members: Own children / foster children / adoptive \\
children
\end{tabular} & pTarget \\
\hline t 743023 & Household members: Your partner's children & pTarget \\
\hline t 743024 & Household members: Mother / stepmother / foster mother & pTarget \\
\hline \(\mathrm{t743025}\) & Household members: Father / stepfather / foster father & pTarget \\
\hline t743026 & Household members: Siblings & pTarget \\
\hline t743027 & Household members: Grandparent(s) & pTarget \\
\hline t743028 & Household members: Grandchild(ren) & pTarget \\
\hline t743029 & Household members: Mother-in-law / father-in-law / parents-in-law & pTarget \\
\hline t743030 & Household members: With other relatives & pTarget \\
\hline t743031 & Household members: With other people, non-relatives & pTarget \\
\hline
\end{tabular}

\section*{Income}

\section*{Condition: if \((32301=1)\)}

32313 Now it comes to all your household income: How much is your monthly household income today? Please enter the net amount, after deduction of taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!
Condition: if (32301 <> 1)
32313 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!
If not exactly known: have the monthly amount estimated. Provide information on anonymity.


\section*{Refused [-97]}

\section*{Don't know [-98]}

Range: 0-9,999,999
```

if (32313 >= 0) goto 32316Z

```
if (32313 = -97, -98) goto 32314
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & monthly household income, open \\
\hline t510010 & Net household income (incl. categorial variable) & Basics \\
\hline t510010_g1 & \\
\hline
\end{tabular}

32314 It would really help us if you could at least roughly allocate it to one of the following categories.
Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or more than 3,000 euros per month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
less than 1,500 euros [1]
\begin{tabular}{|ll|}
\hline 1,500 to less than 3,000 euros [2] & \(\square\) \\
\hline 3,000 euros and more [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
if \((32314=1)\) goto 32315
if \((32314=2)\) goto 32316
if \((32314=3)\) goto \(32316 b\)
if (32314 = -97, -98) goto \(32316 Z\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t510011 & monthly household income, split & pTarget \\
\hline t510011_g1 & Net household income (incl. categorized string variable) & Basics \\
\hline
\end{tabular}

32316 Can you now tell me whether it is less than 2,000 euro, between 2,000 and 2,500 euro or more than 2,500 euro a month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
\begin{tabular}{|ll} 
1,500 to less than 2,000 euros [1] & \(\square\) \\
\hline 2,000 to less than 2,500 euros [2] & \(\square\) \\
\hline 2,500 to less than 3,000 euros [3] & \(\square\)
\end{tabular}
\begin{tabular}{lc|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto \(32316 Z\)
\begin{tabular}{|l|l|l|}
\hline Variables & monthly household income, categories \(1,500-3,000\) euros & pTarget \\
\hline t510013 & \\
\hline
\end{tabular}

32316b Can you tell me whether it is less than 4,000 euro, 4,000 to less than 5,000 euro or 5,000 euro and more per month?
If the target person is unable or unwilling to provide information: Have income estimated, if necessary, and provide information on anonymity.
In case of uncertainty regarding net income: Please indicate the sum you received after taxes and social contributions.
3,000 to less than 4,000 euros [1]
4,000 to less than 5,000 euros [2] \(\quad \square\)
5,000 euros and more [3] \(\square\)
\(\square\)
Don't know [-98] \(\quad \square\)
goto \(32316 Z\)
\begin{tabular}{|l|l|l|}
\hline Variables & monthly household income, categories over 3,000 euros & pTarget \\
\hline t510014 & \\
\hline
\end{tabular}

\section*{Subjective assessment of income}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
32371 If you think of your total monthly household income - how would you say your household is getting along financially? \\
Please read out.
\end{tabular}}} \\
\hline & & \\
\hline with great difficulty [1] & \(\square\) & \\
\hline with some difificulty [2] & \(\square\) & \\
\hline rather easily [3] & \(\square\) & \\
\hline easily [4] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline \multicolumn{3}{|l|}{\[
\begin{aligned}
& \text { if (32371=1 to 3) goto } 32372 \\
& \text { if }(32371=4,-97,-98) \text { goto } 32373
\end{aligned}
\]} \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline th10025 & monthly household income, getting along & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \(32372 \quad\)\begin{tabular}{l} 
What is the minimum amount of money your household would need per month to get \\
along financially easily?
\end{tabular} \\
\hline Refused \([-97]\) & \(\square\) & pTarget \\
\hline Don't know \([-98]\) \\
Range: \(0-9,999,999\) & \(\square\) & \\
\hline goto 32373 & \(\square\) & \\
\hline Variables & \(\square\) & \\
\hline th10026 & monthly household income, how much needed & \\
\hline
\end{tabular}

\section*{32373 Could your household afford to pay an unexpected expense of 1,000 euros without borrowing money? \\ yes [1]}
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto \(32374 Z\)

\section*{Variables}
th10027 monthly household income, unexpected expenditure

\section*{Panel items/Integration aspects (pillar 4)}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{32102 Now let us come to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?} \\
\hline \multicolumn{3}{|l|}{Read out the options.} \\
\hline none [1] & \(\square\) & \\
\hline almost none [2] & \(\square\) & \\
\hline less than half [3] & \(\square\) & \\
\hline about half [4] & \(\square\) & \\
\hline more than half [5] & \(\square\) & \\
\hline almost all [6] & \(\square\) & \\
\hline all [7] & \(\square\) & \\
\hline I have no friends [-21] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline \multicolumn{3}{|l|}{goto 42105} \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline t451200 & Share Friends with migrant background & pTarget \\
\hline
\end{tabular}

42105 And to what extent do you feel associated with the people in Germany overall? very strongly [1]
\begin{tabular}{ll} 
strongly [2] & \(\square\) \\
\hline moderately [3] & \(\square\)
\end{tabular}
hardly [4] \(\quad \square\)
not at all [5] \(\quad \square\)
Refused [-97] \(\square\)
Don't know [-98] \(\quad \square\)
goto 32103
\begin{tabular}{|l|l|l|}
\hline Variables & Sense of belonging People in Germany & pTarget \\
\hline t428050 & \\
\hline
\end{tabular}

\section*{32103 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?}

Read out the options. Please select "usually other language, but sometimes also German" (value 3) or "only other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.
\begin{tabular}{|ll|}
\hline only German [1] & \(\square\) \\
\hline mostly German, but sometimes also another language [2] & \(\square\) \\
\hline mostly another language, but sometimes also German [3] & \(\square\) \\
\hline only another language [4] & \(\square\) \\
\hline equally often German and other language [-25] & \(\square\) \\
\hline Does not apply/no friends [-21] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32104 & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Language use - friends & pTarget \\
\hline t41203a & \\
\hline
\end{tabular}

\section*{32104 And which language do you speak with the persons that you are living with?}
\begin{tabular}{ll}
\hline only German [1] & \(\square\) \\
\hline mostly German, but sometimes also another language [2] & \(\square\) \\
\hline mostly another language, but sometimes also German [3] & \(\square\) \\
\hline only another language [4] & \(\square\) \\
\hline does not apply/living alone [-93] & \(\square\) \\
\hline equally often German and other language [-25] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32104Z & \\
\hline
\end{tabular}

\section*{Variables}
t41203b

\section*{Perceived discrimination (pillar 4)}

32375 We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply?
does not apply at all [1]
\begin{tabular}{|ll|}
\hline does rather not apply [2] & \(\square\) \\
\hline does rather apply [3] & \(\square\) \\
\hline does completely apply [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32376 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } & Perceived group-specific discrimination: respect & pTarget \\
\hline t430010 & \\
\hline
\end{tabular}

32376 People of foreign origin are less often praised at work than others, no matter how good they are. In your opinion, does this statement not apply at all, rather not apply, rather apply or apply completely?
does not apply at all [1]
does rather not apply [2] \(\quad \square\)
\begin{tabular}{ll}
\hline does rather apply [3] & \(\square\) \\
\hline
\end{tabular}
does completely apply [4] \(\quad \square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32377

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 430020 & Perceived group-specific discrimination: praise & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline 32377 & \begin{tabular}{l} 
And what is your opinion of the following statement? People of foreign origin are \\
turned down when looking for work more often than others, even if their credentials \\
are just as good. \\
does not apply at all [1]
\end{tabular} \\
\hline does rather not apply [2] & \(\square\) & \(\square\) \\
\hline does rather apply [3] & \(\square\) & \\
\hline does completely apply [4] & \(\square\) & \(\square\) \\
\hline Refused [-97] & \(\square\) & pTarget \\
\hline Don't know [-98] & \(\square\) & \\
\hline \begin{tabular}{l} 
if (h_migra \(=1\) to 5) goto 32378 \\
if (h_migra \(=0\) ) goto 32381Z
\end{tabular} \\
\hline Variables & \(\square\) & \\
\hline t430030 & \(\square\) & \\
\hline
\end{tabular}

Condition: if (h_migra = 1)
32378 You weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?
Condition: if (h_migra = 2)
32378 Your mother was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?
Condition: if (h_migra = 3)
32378 Your father was not born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?
Condition: if ( h _migra \(=4,5\) )
32378 your parents weren't born in Germany. We would like to know whether you have had the following experiences because of your background: Have you ever been treated with less respect than others simply because of your background?
no, never [1]
\begin{tabular}{|ll|}
\hline rarely [2] & \(\square\) \\
\hline sometimes [3] & \(\square\) \\
\hline often [4] & \(\square\) \\
\hline always [5] & \(\square\) \\
\hline TP of non foreign origin [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (32378<> -93) goto 32379 \\
if (32378= -93) goto 32381Z \\
autoif (32378= -93) h_migra \(=0\)
\end{tabular} & \\
\hline
\end{tabular}

\section*{Variables}
t430060
Perceived personal discrimination: respect
pTarget

\section*{32379 Have you ever been refused a job because of your origins?}
\begin{tabular}{|lll|}
\hline no, never [1] & \(\square\) & \(\square\) \\
\hline rarely [2] & \(\square\) & \\
\hline sometimes [3] & \(\square\) & \\
\hline often [4] & \(\square\) & \\
\hline always [5] & \(\square\) & pTarget \\
\hline does not apply, never looked for a job yet [-20] & \(\square\) & \(\square\) \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 32380 & \(\square\) & \\
\hline Variables & & \\
\hline t430080 & \(\square\) & \\
\hline
\end{tabular}

32380 Do you believe that you have worse chances due to your origin, when you apply for a job?
\begin{tabular}{|l|l|}
\hline no, never [1] & \(\square\) \\
\hline rarely [2] & \(\square\) \\
\hline
\end{tabular}
sometimes [3] \(\quad \square\)
\begin{tabular}{|ll|}
\hline often [4] & \(\square\) \\
\hline always [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32381Z & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } & Perceived personal discrimination: chances application & pTarget \\
\hline t 430090 & \\
\hline
\end{tabular}

32168 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?
Please answer again on a scale from 0 to 10. \(\mathbf{0}\) ' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.
completely excluded [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely belonging [10] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32382Z & \(\square\) \\
\hline
\end{tabular}

Variables
\begin{tabular}{|l|l|l|}
\hline t517400 & Social belonging/social exclusion & pTarget \\
\hline
\end{tabular}

\section*{Political interest (pillar 5)}

32181 How much are you interested in politics? Are you very interested, rather interested, little interested or not interested at all?
very interested [1]
rather interested [2] \(\quad \square\)
little interested [3] \(\quad \square\)
not interested at all [4] \(\quad \square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto \(32383 Z\)

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t516105 & Political interest & pTarget \\
\hline
\end{tabular}

\section*{Voter turnout (pillar 5)}

32185 Some people don't go to the polls for various reasons nowadays. What about you? Did you vote in the last parliamentary election?
yes [1]
no [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline not entitled to vote [-20] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32384Z & \\
\hline
\end{tabular}

\section*{Variables}

\section*{t516300}

Parliamentary election: Voter turnout
pTarget

\section*{Generalized values (pillar 5)}

Condition: if \((20103=1)\)
32451 Now I will briefly describe a few people. Please tell me in each case how similar or dissimilar the described person is to you. You can grade your answer: This person is very similar to me, is similar to me, is rather similar to me, is a little bit similar to me, is not similar to me, or is not similar to me at all. It is important for him to develop new ideas and be creative. He likes to do things in his own original way.
Condition: if \((20103=2)\)
32451 Now I will briefly describe a few people. Please tell me in each case how similar or dissimilar the described person is to you. You can grade your answer: This person is very similar to me, is similar to me, is rather similar to me, is a little bit similar to me, is not similar to me, or is not similar to me at all. It is important for her to develop new ideas and be creative. She likes to do things in her own original way.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
is rather similar to me [3] \(\quad \square\)
is a little bit similar to me [4] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline
\end{tabular}
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32452

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th20001 & Generalized values: Creativity (Self-direction) & pTarget \\
\hline
\end{tabular}

Condition: if (20103 = 1 )
32452 It is important to him to be rich. He wants to have lots of money and own expensive things.
Condition: if (20103 = 2 )
32452 It is important to her to be rich. She wants to have lots of money and own expensive things.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32453 & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline th20002 & Generalized values: Wealth (Power) & pTarget \\
\hline
\end{tabular}

Condition: if (20103 = 1 )
32453 He believes it is important that all people in the world should be treated equally. He believes that everyone should have equal opportunities in life.
Condition: if (20103 = 2)
32453 She believes it is important that all people in the world should be treated equally. She believes that everyone should have equal opportunities in life.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
is rather similar to me [3] \(\quad \square\)
is a little bit similar to me [4] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline
\end{tabular}

Refused [-97]


Don't know [-98]
goto 32454

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th20003 & Generalized values: Equality (Universalism) & pTarget \\
\hline
\end{tabular}

Condition: if (20103 = 1 )
32454 It is important to him to show his abilities. He wants people to admire what he does. Condition: if \((20103=2)\)
32454 It is important to her to show her abilities. She wants people to admire what she does. is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{ll}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline
\end{tabular}
is not similar to me [5] \(\quad \square\)
is not similar to me at all [6] \(\quad \square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32455

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th20004 & Generalized values: Acknowledgement (Achievement) & pTarget \\
\hline
\end{tabular}

Condition: if (20103 = 1)
32455 It is important to him to live in a safe environment. He avoids everything that could endanger his safety.
Condition: if (20103 = 2)
32455 It is important to her to live in a safe environment. She avoids everything that could endanger her safety.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32456

\section*{Variables}
\begin{tabular}{l|l|l}
\hline th20005 & Generalized values: Personal safety (Security) & pTarget
\end{tabular}

Condition: if (20103 = 1)
32456 He likes surprises and is always looking out for new activities. He thinks that diversification is important in life.
Condition: if (20103 = 2)
\begin{tabular}{|l|l|}
\hline \(32456 \quad\)\begin{tabular}{l} 
She likes surprises and is always looking out for new activities. She thinks that \\
diversification is important in life. \\
is very similar to me [1]
\end{tabular} \\
\hline is similar to me [2] & \(\square\) \\
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32457 & \(\square\) \\
\hline Variables & \(\square\) \\
\hline th20006 & \(\square\) \\
\hline
\end{tabular}

Condition: if (20103 = 1 )
32457 He believes that people should do what they're told. He thinks that people should always follow rules, even when nobody sees them.
Condition: if (20103 = 2)
32457 She believes that people should do what they're told. She thinks that people should always follow rules, even when nobody sees them.
is very similar to me [1]
\begin{tabular}{|ll|}
\hline is similar to me [2] & \(\square\) \\
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
goto 32458

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline th20007 & Generalized values: Obedience (Conformity) & pTarget \\
\hline
\end{tabular}

Condition: if \((20103=1)\)
32458 It is important to him to listen to people who are different from him. Even if he disagrees with others, he still wants to understand the others.
Condition: if (20103 = 2 )
32458 It is important to her to listen to people who are different from her. Even if she disagrees with others, she still wants to understand the others.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32459 & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{l|l|l}
\hline th20008 & Generalized values: Open-mindedness (Universalism) & pTarget
\end{tabular}

Condition: if (20103 = 1 )
32459 It is important to him to be reserved and modest. He tries not to draw attention to himself.
Condition: if (20103 = 2)
32459 It is important to her to be reserved and modest. She tries not to draw attention to herself.
is very similar to me [1] \(\square\)
is similar to me [2] \(\quad \square\)
is rather similar to me [3] \(\quad \square\)
is a little bit similar to me [4] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline
\end{tabular}
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32460

\section*{Variables}
\begin{tabular}{l|l|l}
\hline th20009 & Generalized values: Adequacy (Tradition) & pTarget
\end{tabular}

Condition: if (20103 = 1)
32460 It's important to him to have fun. He likes to spoil himself. Condition: if (20103 = 2)
32460 It's important to her to have fun. She likes to spoil herself. is very similar to me [1]
\begin{tabular}{|ll|}
\hline is similar to me [2] & \(\square\) \\
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32461 & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th20010 & Generalized values: Enjoying life (Hedonism) & pTarget \\
\hline
\end{tabular}

Condition: if (20103 = 1)
32461 It is important to him to decide for himself what to do. He likes to be free and independent from others.
Condition: if (20103 = 2)
32461 It is important to her to decide for herself what to do. She likes to be free and independent from others.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32462

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline th20011 & Generalized values: Independence (Self-Direction) & pTarget \\
\hline
\end{tabular}

Condition: if \((20103=1)\)
32462 It is very important to him to help the people around him. He wants to care for their well-being.
Condition: if \((20103=2)\)
32462 It is very important to her to help the people around her. She wants to care for their well-being.
is very similar to me [1]
is similar to me [2]
is rather similar to me [3] \(\quad \square\)
is a little bit similar to me [4] \(\square\)
is not similar to me [5] \(\quad \square\)
is not similar to me at all [6] \(\quad \square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32463

\section*{Variables}
\begin{tabular}{l|l|l} 
th20012 & Generalized values: Willingness to help (Benevolence) & pTarget
\end{tabular}

Condition: if (20103 = 1 )
32463 It is important for him to be very successful. He hopes that people will acknowledge his achievements.
Condition: if (20103 = 2)
32463 It is important for her to be very successful. She hopes that people will acknowledge her achievements.
is very similar to me [1]
\begin{tabular}{ll}
\hline is similar to me [2] & \(\square\) \\
\hline is rather similar to me [3] & \(\square\)
\end{tabular}
is a little bit similar to me [4] \(\quad \square\)
\begin{tabular}{|ll}
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline
\end{tabular}

Refused [-97]
Don't know [-98]
goto 32464
\begin{tabular}{|l|l|l|}
\hline Variables & Generalized values: Success (Achievement) & pTarget \\
\hline th20013 & \\
\hline
\end{tabular}

Condition: if \((20103=1)\)
32464 It is important to him that the state ensures his personal safety from all threats. He wants a strong state that defends its citizens.
Condition: if \((20103=2)\)
32464 It is important to her that the state ensures her personal safety from all threats. She wants a strong state that defends its citizens.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32465 & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline th20014 & Generalized values: General safety (Security) & pTarget \\
\hline
\end{tabular}

Condition: if \((20103=1)\)
32465 He seeks adventure and likes to take risks. He wants an exciting life. Condition: if (20103 = 2)
32465 She seeks adventure and likes to take risks. She wants an exciting life. is very similar to me [1]
is similar to me [2] \(\quad \square\)
is rather similar to me [3] \(\quad \square\)
\begin{tabular}{|l|}
\hline is a little bit similar to me [4] \\
\hline is not similar to me [5] \\
\hline is not similar to me at all [6] \\
\hline Refused [-97] \\
\hline Don't know [-98] \\
\hline
\end{tabular}
goto 32466

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline th20015 & Generalized values: Exciting life (Stimulation) & pTarget \\
\hline
\end{tabular}

Condition: if \((20103=1)\)
32466 It is important to him to behave correctly at all times. He avoids doing things that other people might think are wrong.
Condition: if \((20103=2)\)
32466 It is important to her to behave correctly at all times. She avoids doing things that other people might think are wrong.
is very similar to me [1]
is similar to me [2] \(\square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32467 & \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{l|l|l} 
th20016 & Generalized values: Appropriate behavior (Conformity) & pTarget
\end{tabular}

Condition: if (20103 = 1 )
32467 It is important to him that others respect him. He wants people to do what he says. Condition: if \((20103=2)\)
32467 It is important to her that others respect her. She wants people to do what she says. is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 32468

\section*{Variables}
\begin{tabular}{l|l|l}
\hline th20017 & Generalized values: Own authority (Power) & pTarget
\end{tabular}

Condition: if (20103 = 1)
32468 It is important to him to be loyal to his friends. He wants to stand up for people who are close to him.
Condition: if (20103 = 2 )
32468 It is important to her to be loyal to her friends. She wants to stand up for people who are close to her.
is very similar to me [1]
is similar to me [2] \(\square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32469 & \\
\hline
\end{tabular}

\section*{Variables}
th20018 Generalized values: Loyalty (Benevolence)

Condition: if (20103 = 1)
32469 He strongly believes that people should care about nature. Environmental protection is important to him.
Condition: if (20103 = 2)
32469 She strongly believes that people should care about nature. Environmental protection is important to her.
is very similar to me [1]
\begin{tabular}{ll}
\hline is similar to me [2] & \(\square\) \\
\hline is rather similar to me [3] & \(\square\)
\end{tabular}
is a little bit similar to me [4] \(\quad \square\)
\begin{tabular}{lc}
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline
\end{tabular}

Refused [-97]
Don't know [-98]
goto 32470

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th20019 & Generalized values: Nature protection (Universalism) & pTarget \\
\hline
\end{tabular}

Condition: if \((20103=1)\)
32470 Tradition is important to him. He tries to abide by the customs and traditions handed down to him by his religion or his family.
Condition: if \((20103=2)\)
32470 Tradition is important to her. She tries to abide by the customs and traditions handed down to her by her religion or her family.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
is rather similar to me [3] \(\quad \square\)
is a little bit similar to me [4] \(\quad \square\)
is not similar to me [5] \(\quad \square\)
is not similar to me at all [6] \(\square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 32471

\section*{Variables}
th20020
Generalized values: Preserving traditions (Tradition)
pTarget

Condition: if \((20103=1)\)
32471 He never misses an opportunity to have fun. It's important to him to do things that bring him joy.
Condition: if \((20103=2)\)
32471 She never misses an opportunity to have fun. It's important to her to do things that bring her joy.
is very similar to me [1]
is similar to me [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline is rather similar to me [3] & \(\square\) \\
\hline is a little bit similar to me [4] & \(\square\) \\
\hline is not similar to me [5] & \(\square\) \\
\hline is not similar to me at all [6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 32472Z & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Generalized values: Having fun (Hedonism) & pTarget \\
\hline th20021 & \\
\hline
\end{tabular}

\section*{33Int - Interviewer questions}

33101 Were there any problems or disturbances during the interview (e.g. by third parties) or do you have comments on the recorded biographical episodes?
no [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline [0] & \(\square\) \\
\hline \begin{tabular}{l} 
if (33101 = 1) \()\) goto 33102 \\
if (33101
\end{tabular} 2) goto 33113
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tx80325 & Interviewer questions: Disturbances & Methods \\
\hline
\end{tabular}

33113 How often did you encounter comprehension difficulties when posing the individual questions?
practically never, respondent understood questions very well [1]
\begin{tabular}{ll}
\hline rarely, respondent understood questions rather well [2] & \(\square\) \\
\hline sometimes, respondent understood questions mediocre [3] & \(\square\)
\end{tabular}
often, respondent understood questions rather poorly [4] \(\quad \square\)

\section*{very often, respondent understood questions very poorly \\ \(\square\)}
[5]
practically always, respondent did not understand \(\square\) questions at all [6]

Don't know [-98]
goto 33111
\begin{tabular}{|l|l|l|}
\hline Variables & Interviewer questions: Problems of understanding & Methods \\
\hline tx80327 & & \\
\hline
\end{tabular}

33111 In your opinion, how reliable was the information provided by the target person? generally reliable [1]
generally less reliable [2] \(\quad \square\)
Less reliable with some questions [3] \(\square\)

Don't know [-98]
goto 33112

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline tx80323 & Interviewer questions: Reliability of statements TP & Methods \\
\hline
\end{tabular}

33112 Describe the subject's willingness to answer the questions.
\begin{tabular}{|ll|}
\hline good at first, worsening later [1] & \(\square\) \\
\hline bad at first, improving later [2] & \(\square\) \\
\hline good throughout [3] & \(\square\) \\
\hline bad throughout [4] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 33114 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Interviewer questions: Willingness to cooperate TP & Methods \\
\hline tx80324 &
\end{tabular}

33114 How do you assess the degree of fatigue of the target person during the interview? not tired at all [1]
\begin{tabular}{|ll|}
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline very tired [10] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 33350Z & \(\square\) \\
\hline
\end{tabular}

\section*{Variables}
t×80321
Interviewer questions: Fatigue TP
Methods

\section*{35KU - Courses}

\section*{35102 [AUTO] Module and activity}

2 Wave 11: Adults (ID 482)
\begin{tabular}{|l|l|}
\hline of this military service [251] & \(\square\) \\
\hline of this community service [252] & \(\square\) \\
\hline \begin{tabular}{l} 
of this voluntary social, ecological or European year / this \\
voluntary social or ecological year [254]
\end{tabular} & \(\square\) \\
\hline of this federal volunteers service [255] & \(\square\) \\
\hline of this voluntary military service [256] & \(\square\) \\
\hline \begin{tabular}{ll|} 
of this international youth voluntary service / this voluntary \\
service abroad [257]
\end{tabular} & \(\square\) \\
\hline of this employment [260] & \(\square\) \\
\hline of this Volontariat [261] & \(\square\) \\
\hline of this trainee program [262] & \(\square\) \\
\hline of this probationary year or probationary internship [263] & \(\square\) \\
\hline of this pharmaceutical internship [264] & \(\square\) \\
\hline of this internship [266] & \(\square\) \\
\hline of this course/training course [313] & \(\square\) \\
\hline of this ABM job [labor market measure job] [267] & \(\square\) \\
\hline autoif (h_kursaktiv) 35102 = h_kursaktiv & \(\square\) \\
\hline of this one-euro job/this job opportunity [268] & \(\square\) \\
\hline of this & \(\square\) \\
\hline of this Referendariat [269] & \(\square\) \\
\hline of this retiree [309] & \(\square\) \\
\hline & \(\square\) \\
\hline
\end{tabular}

251: this military service 252: this community service if (h_etappe \(=8\) OR (h_etappe \(=6\) \& h_cohort \(=4\) )) 254: this voluntary social, ecological or European year if (h_etappe \(=6\) \& h_cohort <> 4) 254: this voluntary social or ecological year 255: this federal volunteer service 256: this voluntary military service if (h_etappe \(=8\) OR (h_etappe \(=6\) \& h_cohort \(=4\) )) 257: this international voluntary service if (h_etappe \(=6\) \& \(h\) cohort <> 4) 257: this voluntary service abroad 260: this job 261: this Volontariat 262: this trainee program 263: this probationary year or probationary internship 264: this pharmaceutical internship 266: this internship 267: this ABM job [labor market measure job] 268: this one-euro job/this occasional job 269: this Referendariat 27: this unemployment 29: this parental leave 306: this time as housewife/houseman 307: this parental leave 308: this illness/temporary inability to work 309: this time as a retiree 310: this vacation/holiday 311: this time 313: this course/training course
\begin{tabular}{|l|l|l|}
\hline Variables & Module and activity & spCourses \\
\hline t278000 & \\
\hline
\end{tabular}

\section*{35104 [AUTO] Start date episode}
\(\square\) month

\section*{Refused [-97]}

Don't know [-98]
Range: 1-12

[0]
Range: 1,900-9,999
goto 35105
autoif (h_kursstart) 35104 = h_kursstart
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline t27800a & Start date episode (month) & spCourses \\
\hline t27800b & Start date episode (end) & spCourses \\
\hline
\end{tabular}

\section*{35105 [AUTO] End date episode}

\begin{tabular}{|ll}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\)
\end{tabular}

\section*{Range: 1 - 12}
```

|______|_______ year

```
[0]

Range: 1,900-9,999
goto 35106
autoif (h_kursende) 35105 = h_kursende
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t 27800 c & End date Episode (month) & spCourses \\
\hline t 27800 d & End date Episode (year) & spCourses \\
\hline
\end{tabular}

\section*{35106 [AUTO] Episode is ongoing}

\section*{yes [1]}
no [2] \(\quad \square\)
Refused [-97] \(\quad \square\)
Don't know [-98]
```

if (35102 <> 313) goto 35107

```
if \((35102=313)\) goto 35108
autoif ( \(h\) _kursdauertan) \(35106=h \_k u r s d a u e r t a n ~\)
autoif ( \(35102=313\) ) \(35107=1\)

\section*{Variables}
\begin{tabular}{|l|l|}
\hline t 27800 e & Episode is ongoing \\
\hline
\end{tabular}

Condition: if \((35106=1)\)
35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?
Condition: if (35106 <> 1)
35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?
In case of questions: Courses that have started before this period but ended within this period should be included.
_______ Number of courses
no courses attended in this period [-6] \(\quad \square\)
\(\square\)
Don't know [-98]
Range: 0-99
if (35107 > 0) goto 35108
if (35107 < = 0) goto \(35120 Z\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t271000 & Number of attended training courses/ courses & spCourses \\
\hline
\end{tabular}

Condition: if \((35107=1)\)
35108 How many hours did this course/training course last in total?
Condition: if \((35107>1)\)
35108 If you combine this training courses and classes: How many hours was that in total?
Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.
|___|_____| hours(s)
\begin{tabular}{|l|l|}
\hline Hours and more [999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
Range: \(0-999\) & \\
\hline Variables & \(\square\) \\
\hline t271001 & Total duration of training courses \\
\hline
\end{tabular}

\section*{START of the course loop}

Condition: if \((35107=1)\)

\section*{35110 What exactly was the subject of this class/training course?}

Condition: if ( \(35107>1 \& 35109=1\) )
35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if ( \(35107>1 \& 35109>1\) )
35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?
Record as detailed as possible; for global information such as "further vocational education", ask for specific content.
\begin{tabular}{|ll|}
\hline Refused \([-97]\) & \(\square\) \\
\hline Don't know \([-98]\) & \(\square\) \\
\hline \begin{tabular}{ll} 
if \((35107 ~=1)\) \\
if \((35107>1)\) & goto 35115 \\
auto 35111 \\
autoif \((35107=1) 35111=35108\)
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & spCourses \\
\hline t272011_g13w4 & Course content (course ID) & spCourses \\
\hline t272011_w1R & Course content & spCourses \\
\hline t272011_g13w1 & Course content (course ID) & spCourses \\
\hline t272011_w2R & Course content & spCourses \\
\hline t272011_g13w2 & Course content (course ID) & spCourses \\
\hline t272011_w3R & Course content & spCourses \\
\hline t272011_g13w3 & Course content (course ID) & spCourses \\
\hline t272011_w4R & Course content & spCourses \\
\hline t272011_g13w5 & Course content (course ID) & spCourses \\
\hline t272011_w5R & Course content & \\
\hline
\end{tabular}

\section*{35111 How many hours did this course/training course last in total?}
\begin{tabular}{|l|l|}
\hline Have the duration estimated if necessary! \\
\hline 999 hours and more [999] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline Range: \(0-999\) & \\
\hline goto 35115 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \\
\hline t271011_w1 & Course duration & spCourses \\
\hline t271011_w2 & Course duration & spCourses \\
\hline t271011_w3 & Course duration & spCourses \\
\hline t271011_w4 & Course duration & spCourses \\
\hline t271011_w5 & Course duration & spCourses \\
\hline
\end{tabular}

35115 Did you attend this course primarily for professional reasons or rather out of personal interest?
for professional reasons [1]
for private interest [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline Both [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 35116 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & \multicolumn{1}{|l|}{} \\
\hline t279030_w1 & Professional/private reasons & spCourses \\
\hline t279030_w2 & Professional/private reasons & spCourses \\
\hline t279030_w3 & Professional/private reasons & spCourses \\
\hline t279030_w4 & Professional/private reasons & spCourses \\
\hline t279030_w5 & Professional/private reasons & spCourses \\
\hline
\end{tabular}

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?
a lot of effort [1]
some effort [2] \(\quad \square\)
\begin{tabular}{|lc|}
\hline little effort [3] & \(\square\) \\
\hline no effort at all [4] & \(\square\) \\
\hline
\end{tabular}
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 35117
\begin{tabular}{|l|l|l|}
\hline Variables & \\
\hline t279031_w1 & Motivation for course attendance & spCourses \\
\hline t279031_w2 & Motivation for course attendance & spCourses \\
\hline t279031_w3 & Motivation for course attendance & spCourses \\
\hline t279031_w4 & Motivation for course attendance & spCourses \\
\hline t279031_w5 & Motivation for course attendance & spCourses \\
\hline
\end{tabular}

\section*{35117 Were you obligated to take part in this course?}
\begin{tabular}{|ll}
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline
\end{tabular}
Refused [-97] \(\quad \square\)

Don't know [-98]
if ( \(35117=1\) ) goto 35118
if ((35117 = 2, -97, -98) \& (35107>1 OR (35107 = 1 \& 35102 <> 313))) goto 35112
if \(((35117=2,-97,-98) \& 35107=1 \& 35102=313 \& 35106=1)\) goto \(35114 Z\)
if \(((35117=2,-97,-98) \& 35107=1 \& 35102=313 \& 35106<>1)\) goto 35113
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \\
\hline t279032_w1 & Compulsory course/ course offer & spCourses \\
\hline t279032_w2 & Compulsory course/ course offer & spCourses \\
\hline t279032_w3 & Compulsory course/ course offer & spCourses \\
\hline t279032_w4 & Compulsory course/ course offer & spCourses \\
\hline t279032_w5 & Compulsory course/ course offer & spCourses \\
\hline
\end{tabular}

\section*{35118 Who obliged you to participate?}

Please read the specifications aloud! By employment ageny we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).
Your employer [1]
\begin{tabular}{|lr|}
\hline The employment office [2] & \(\square\) \\
\hline other [3] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline if \((35107>1\) OR (35107 =1 \& 35102 <> 313)) goto 35112 \\
if \((35107=1 \& 35102=313 \& 35106=1)\) goto 35114Z \\
if \((35107=1 \& 35102=313 \& 35106\) <> 1) goto 35113
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Who obligated? \\
\hline t279033_w1 & Who obligated? & spCourses \\
\hline t279033_w3 & Who obligated? & spCourses \\
\hline t279033_w4 & spCourses \\
\hline
\end{tabular}

\section*{35112 Are you still attending this course/course today?}
\begin{tabular}{|l} 
yes, course is ongoing [1] \\
\hline no [2] \\
\hline Refused [-97] \\
\hline Don't know [-98] \\
\hline \begin{tabular}{l} 
if \((35112=2,-97,-98)\) goto 35113 \\
if \((35112=1)\) goto 35114Z
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Course is ongoing \\
\hline t271012_w1 & Course is ongoing & spCourses \\
\hline t271012_w2 & Course is ongoing & spCourses \\
\hline t271012_w3 & Course is ongoing & spCourses \\
\hline t271012_w4 & Course is ongoing & spCourses \\
\hline t271012_w5 & spCourses \\
\hline
\end{tabular}

35113 Did you leave this course/training course prematurely or participate until the end?

\section*{ended prematurely [1]}
\begin{tabular}{|c|c|}
\hline participated until the end [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l}
if (h_etappe \(=8\) OR (h_e \\
if (h_etappe \(=6\) \& h_cohort
\end{tabular} & (h_etappe \(=6\) \& h_cohort <> \(4 \& 35113=1\) )) goto \(35114 Z\) )) goto 35114 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline t271013_w1 & Course discontinued & spCourses \\
\hline t271013_w2 & Course discontinued & spCourses \\
\hline t271013_w3 & Course discontinued & spCourses \\
\hline t271013_w4 & Course discontinued & spCourses \\
\hline t271013_w5 & Course discontinued & spCourses \\
\hline
\end{tabular}

35114 Have you received a certificate of attendance or a recognised licence for this course?
Certificate of attendance [1]
\begin{tabular}{|ll|}
\hline Recognized license [2] & \(\square\) \\
\hline both, certificate of participation and recognized license [3] & \(\square\) \\
\hline none of both [-6] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 35114Z & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline t272043_w1 & Certificate & spCourses \\
\hline t272043_w2 & Certificate & spCourses \\
\hline t272043_w3 & Certificate & spCourses \\
\hline t272043_w4 & Certificate & spCourses \\
\hline t272043_w5 & Certificate & spCourses \\
\hline t272043 & Certificate & spFurtherEdu2 \\
\hline
\end{tabular}

\section*{38RE - Module for respondents over 55 years of age}


\section*{[AUX] Retirement/partial retirement type}
\begin{tabular}{|ll|} 
no retirement / partial retirement [1] & \(\square\) \\
\hline Old-age pension or retirement pension [2] & \(\square\) \\
\hline Retirement due to incapacity [3] & \(\square\) \\
\hline Widow's pension only [4] & \(\square\) \\
\hline Partial retirement - part-time model or other model [5] & \(\square\) \\
\hline Partial retirement - block model active phase [6] & \(\square\) \\
\hline Partial retirement - block model passive phase [7] & \(\square\) \\
\hline
\end{tabular}
[0]
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th32218 & Retirement / partial retirement type & pTarget \\
\hline
\end{tabular}

Condition: if (38101P1=5)
38102b Are you still in partial retirement today?
Condition: if (38101P1 = 6)
38102b Are you still in the active phase of partial retirement today? (block model)?
Condition: if ( \(38101 \mathrm{P} 1=7\) )
38102b Are you still in the passive phase of partial retirement today? (block model)?

\section*{yes [1]}
\begin{tabular}{|ll|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
if (38101P1 \(=6\) \& 38102b \(=2\), -97, -98) goto 38126p
if \(((38101 P 1=6 \& 38102 b=1)\) OR 38101P1 \(=5,7)\) goto \(38102 c\)
\begin{tabular}{|l|l|l|}
\hline Variables & Episode update Partial retirement & pTarget \\
\hline th46891 & \\
\hline
\end{tabular}

38126p When did your passive phase begin? By this we mean the time from which you stopped working although you were still receiving money from your employer.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
\(\qquad\)


Month

Currently still working / in working phase [-5]
Refused [-97]

Don't know [-98]
Range: 1-12

Currently still working / in working phase [-5] \(\square\)
\(\square\)
Don't know [-98]
Range: 1,900-9,999
```

goto 38102c

```

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th4689m & Start date (month) Passive phase Block model (panel) & pTarget \\
\hline th4689y & Start date (year) Passive phase Block model (panel) & pTarget \\
\hline
\end{tabular}

38102c You told us earlier that you were retired. Here we would like to check again. Do you currently receive pension payments such as a statutory pension or state pension, a widow(er)'s pension or a disability or invalidity pension?
38102c Under certain circumstances it is possible to receive pension payments before reaching the regular retirement age. What about you? Do you currently receive pension payments such as a statutory pension or state pension, a widow(er)'s pension or a disability or invalidity pension?
38102c You have already reached the regular retirement age. Let us now move on to the subject of transition to retirement and pension. Do you currently receive pension payments such as a statutory pension or state pension, a widow(er)'s pension or a disability or invalidity pension?
38102c Do you currently receive pension payments such as a statutory pension or state pension, a widow(er)'s pension or a disability or invalidity pension?
yes [1]
no [2]
Refused [-97]
Don't know [-98] \(\quad \square\)
if ( \(38102 \mathrm{C}=1\) ) goto 38103
if (38102c = 2, -97, -98) goto 38105
\begin{tabular}{|l|l|l|}
\hline Variables & Intro Retirement & pTarget \\
\hline th28864 & \\
\hline
\end{tabular}

38103 Since when have you been receiving these pension payments? Please tell me the month and the year of your first pension payment.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|
__I
Month

Refused [-97]
Don't know [-98]
Range: 1-12


Refused [-97]
Don't know [-98]
Range: 1,900-9,999
goto 38104
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th2865m & Retirement date (month) & pTarget \\
\hline th2865j & Retirement date (year) & pTarget \\
\hline
\end{tabular}

38104 [MF] Some people receive one type of pension, others receive several pensions at the same time. What about you? What pensions do you currently get?
Multiple answers possible. Read out the options.
Members of the chambered liberal professions (doctors, pharmacists, architects, tax consultants) must pay into the professional pension scheme. This pension corresponds to the statutory pension for employees.

Refused [-97]
\begin{tabular}{|c|c|c|c|c|}
\hline Don't know [-98] & & \(\square\) & & \\
\hline & not specified [0] & specified [1] & Refused [-97] & Don't know [98] \\
\hline your own statutory pension or state pension & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lllll|}
\hline Refused [-97] & \(\square\) & & \\
\hline Don't know [-98] & \(\square\) & \(\square\) & & \\
a disability or invalidity pension & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline \hline Refused [-97] & \(\square\) & & \\
\hline Don't know [-98] & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
a widow's pension & \(\square\) & \(\square\) & \(\square\) & \\
\hline
\end{tabular}
goto 38105
reart1: your own statutory pension or state pension reart2: an invalidity pension if (h_fpstat <> 1, 2) reart3: a widow(er)'s pension
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th2866a & Type of pension - statutory pension/ state pension & pTarget \\
\hline th2866b & Type of pension - disability or invalidity pension & pTarget \\
\hline th2866c & Type of pension - widow's pension & pTarget \\
\hline
\end{tabular}

\section*{38105 Are you receiving old-age basic income support?}
\begin{tabular}{lc} 
yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}

\section*{goto 38105a}
\begin{tabular}{|l|l|l|}
\hline Variables & Receiving old-age basic income support & pTarget \\
\hline th46852 & \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline 38105a \begin{tabular}{l} 
Are you receiving basic income support for reduced earning capacity? \\
yes [1]
\end{tabular} & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 38106 & \\
\hline Variables & \\
\hline th46853 & Receiving basic income support for reduced earning capacity \\
\hline
\end{tabular}

\section*{38106 As well as state pensions, there are also private pensions or company pensions which are partially subsidized by the state. Are you receiving monthly allowances from one or more private or corporate pension funds?}

In addition to private pension insurance, this also includes state-subsidized pension insurance such as the Riester pension or Rürup basic pension. It also includes, for example, the Federal and State Government Employees Retirement Fund, the supplementary pension scheme of the Federal Government and the States, and the company pension scheme provided by companies.


\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th28868 & Private and company pensions & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
38107 Now let's talk about the situation immediately before you received a pension of basic income support. Which situation was most relevant to you at that time? Were you ... \\
Read out the options.
\end{tabular}} \\
\hline \multicolumn{4}{|l|}{partially retired or in passive phase of partial retirement [1] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{in early retirement [2] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{unable to work and receiving an incapacity pension or disability pension [3]} \\
\hline \multicolumn{4}{|l|}{long-term sick and receiving money from the health insurance fund [4]} \\
\hline \multicolumn{4}{|l|}{unemployed [5] \(\square\)} \\
\hline \multicolumn{4}{|l|}{employed (including short-time work) [6] \(\square\)} \\
\hline \multicolumn{4}{|l|}{housewife or househusband [7] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{something else [8] \(\square\)} \\
\hline \multicolumn{4}{|l|}{Refused [-97] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{Don't know [-98] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
if \((38107=1,2,6)\) goto 38110 if ( \(38107=3,4,5,7,8,-97,-98\) ) goto 38112 \\
1: in partial retirement or in the release phase of partial retirement 2: in early retirement if (reart2 \(=0\) ) 3: disabled or unable to work and have received a disability pension or a pension due to reduced earning capacity 4: sick for a longer time and have received money from the health insurance 5: unemployed 6: employed (also short-time work) 7: Housewife or househusband 8: something different
\end{tabular}} \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline th28869 & Status before pe & & pTarget \\
\hline \multicolumn{4}{|l|}{38110 Did you want to retire at this time or would you have preferred to retire earlier or work longer?} \\
\hline \multicolumn{4}{|l|}{Read out the options if necessary.} \\
\hline \multicolumn{4}{|l|}{corresponded to my wish [1] \(\square\)} \\
\hline \multicolumn{4}{|l|}{would have preferred to retire earlier [2] \(\square\)} \\
\hline \multicolumn{4}{|l|}{would have preferred to work longer [3] \(\square\)} \\
\hline \multicolumn{4}{|l|}{Refused [-97] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{Don't know [-98] \(\quad \square\)} \\
\hline \multicolumn{4}{|l|}{goto 38111} \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline th32206 & Wish retirement & & pTarget \\
\hline
\end{tabular}

38111 Some people find it difficult to adapt when they no longer go to work regularly. Others find the transition easy. What was it like for you?
Read out the options.
very difficult [1]
\begin{tabular}{|ll|}
\hline rather difficult [2] & \(\square\) \\
\hline partly [3] & \(\square\) \\
\hline rather easy [4] & \(\square\) \\
\hline very easy [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 38112 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th32207 & Difficulty transition retirement & pTarget \\
\hline
\end{tabular}

38112 If you look back on the transition to retirement today: Would you say that you are now generally much more dissatisfied, a little more dissatisfied, equally satisfied, a little more satisfied or much more satisfied than you were before retirement?
Read out the options if necessary.
much more dissatisfied [1]
slightly more dissatisfied [2]
equally satisfied [3]
slightly more satisfied [4]
much more satisfied [5] \(\square\)
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if \((\) h_akt \(=1)\) goto 38114 \\
if \((\) (_akt \(=\) 2) \()\) goto 38113
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Satisfaction retirement & pTarget \\
\hline th32208 & \\
\hline
\end{tabular}

38113 Many people also work in retirement, often within the context of a part-time position. Do you intend to get a job?
yes [1]
\begin{tabular}{ll}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

\section*{Don't know [-98]}
if \((38113=1)\) goto 38114
if (38113 = 2, -97, -98) goto 38121Z
Variables
\begin{tabular}{|l|l|l|}
\hline th32209 & Wish resumption employment & pTarget \\
\hline
\end{tabular}

Condition: if (h_akt = 1 )
38114 Earlier you told us that you are currently working. What are the reasons why you are still working while you are retired? I'm going to read some of those reasons to you. Please tell me in each case whether the reason does not apply to you at all, rather not apply, rather apply or completely apply. I want to keep having a task.
Condition: if ( \(\mathrm{h} \_\)akt \(=2\) \& \(38113=1\) )
38114 And what are the reasons why you want to work, even though you are now retired? I'm going to read you some of those reasons. For each reason, please tell me to what extent it applies to you.
I want to keep having a task.
Read out the options.
does not apply at all [1]
\begin{tabular}{ll}
\hline does rather not apply [2] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{ll}
\hline does rather apply [3] & \(\square\)
\end{tabular}
does completely apply [4]
Refused [-97]
Don't know [-98]
goto 38115
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th32210 & Want to keep on working & pTarget \\
\hline
\end{tabular}

\section*{38115 I enjoy work.}

Read out the options again only if necessary: Does this reason not apply to you at all, rather not apply, rather apply or apply completely?
does not apply at all [1]
does rather not apply [2] \(\quad \square\)
\begin{tabular}{|ll}
\hline does rather apply [3] & \(\square\) \\
\hline does completely apply [4] & \(\square\) \\
\hline
\end{tabular}
Refused [-97] \(\square\)

Don't know [-98]
goto 38116
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{l|}{} \\
\hline th32211 & Enjoy work & pTarget \\
\hline
\end{tabular}

\section*{38116 Contact with other people is important to me.}

Read out the options again only if necessary: Does this reason not apply to you at all, rather not apply, rather apply or apply completely?
does not apply at all [1]
does rather not apply [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline does rather apply [3] & \(\square\) \\
\hline does completely apply [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 38117 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Contact with other people & pTarget \\
\hline th32212 & \\
\hline
\end{tabular}

\section*{38117 I need the money.}

Read out the options again only if necessary: Does this reason not apply to you at all, rather not apply, rather apply or apply completely?
does not apply at all [1]
\begin{tabular}{|ll|}
\hline does rather not apply [2] & \(\square\) \\
\hline does rather apply [3] & \(\square\) \\
\hline does completely apply [4] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 38121Z & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & need the money \\
\hline th32213 & pTarget \\
\hline
\end{tabular}

Condition: if (h_reatztyp \(=2,3\) )
38122 Let's talk about partial retirement. Some people take partial retirement before retirement. What was your situation? Did you take partial retirement before your retirement?
Condition: if (h_reatztyp \(=1,4\) )
38122 Let's talk about partial retirement. Some people take partial retirement before retirement. What is your situation? Are you currently partially retired or were you ever partially retired?
Partial retirement is a way of preparing for the transition to retirement by reducing working hours or prematurely termination of working.
yes [1]
\begin{tabular}{|lll|}
\hline no [2] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline \begin{tabular}{lll|} 
if (38122 \(=1)\) goto 38123 \\
if (38122 \(=2,-97,-98) ~\) goto 381282
\end{tabular} & & \\
\hline \begin{tabular}{lll|}
\hline Variables & & pTarget \\
\hline th32215 & Into Partial retirement & \\
\hline
\end{tabular} \\
\hline
\end{tabular}

Condition: if \((38107=1)\)
38123 You told us previously that you took partial retirement before your retirement. Which partial retirement model did you decide on: The part-time model or the block model?
Condition: if (38107 <> 1)
38123 Which partial retirement model did you decide on: The part-time model or the block model?
Read out the options if necessary. In the part-time model, you halve your weekly working time until you retire. In the block model, you first continue to work as usual and then stop working prematurely.
Part-time model: Halving of weekly working hours [1]
Block model: Carry on working as usual and then stop
working [2]



Don't know [-98]
if \((38123=-6)\) goto 38124
if ( \(38123=1,2,-97,-98\) ) goto 38125
autoif (38123 \(=1,-6 \&\) h_reatztyp \(=1,4)\) h_reatztyp \(=5\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th32216 & Type of partial retirement & pTarget \\
\hline
\end{tabular}

38124 What kind of different arrangement was/is that?
\begin{tabular}{|lc|l|}
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 38125 & \(\square\) & pTarget \\
\hline Variables & & \\
\hline th32217_O & & \\
\hline
\end{tabular}

Condition: if ( \(38123=1\) )
38125 When did your partial retirement begin? Please indicate when you began to halve your working hours.
Condition: if (38123 = 2)
38125 When did your partial retirement begin? Please indicate the beginning of the reduction in your salary.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
|______| Month
\begin{tabular}{|ll|}
\hline Refused \([-97]\) & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
Range: \(1-12\) & \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline & \\
\hline Refused \([-97]\) & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
Range: \(1,900-9,999\) & \\
\hline
\end{tabular}
if (38123 \(=1,-6,-97,-98)\) goto \(38128 Z\)
if (38123 \(=2\) \& h_reatztyp \(=1,4\) ) goto 38125a
if \((38123=2\) \& h_reatztyp \(=2,3)\) goto 38126
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline th3218m & Start date (month) Partial retirement & pTarget \\
\hline th3218j & Start date (year) Partial retirement & pTarget \\
\hline
\end{tabular}


\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th32219 & Passive phase Block model yes/no & pTarget \\
\hline
\end{tabular}

Condition: if (h_reatztyp \(=2,3\) )
38126 When did your passive phase begin? By this we mean the time from which you stopped working although you were still receiving money from your employer.
Condition: if (h_reatztyp \(=1,4\) )

\section*{38126 When did your passive phase begin?}

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

\(\qquad\) Month
\begin{tabular}{|ll|}
\hline Currently still working / in working phase [-5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}


Range: 1-12


Currently still working / in working phase [-5]
Refused [-97]
Don't know [-98]
Range: 1,900-9,999

\section*{goto \(38128 Z\)}
autoif (h_reatztyp \(=1,4 \& 38126=-5\) ) h_reatztyp \(=6\)
autoif (h_reatztyp \(=1,4 \& 38126\) <> -5) h_reatztyp \(=7\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th3220m & Start date (month) Passive phase Block model & pTarget \\
\hline th3220j & Start date (year) Passive phase Block model & pTarget \\
\hline
\end{tabular}

Start Gap episode loop

\section*{50103 [AUTO] Episode mode}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Follow-up episode in panel [3]} & \\
\hline Suppleme & X module [4] & \(\square\) & \\
\hline [0] & & \(\square\) & \\
\hline \multicolumn{4}{|l|}{\[
\begin{aligned}
& \text { if }(50103=3) \text { goto } 50103 P 1 \\
& \text { if }(50103=4) \text { goto } 50108 \\
& \text { autoif }(30300<>6,7,9,10,11,12,13) 50103=3 \\
& \text { autoif }(30300=6,7,9,10,11,12,13) 50103=4
\end{aligned}
\]} \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline ts29300 & Episode mode & & spGap \\
\hline
\end{tabular}

\section*{50108 [AUTO] Type of gap episode}
housewife/househusband [6] \(\square\)


\section*{50109 What exactly did you do there?}
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 50110 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } \\
\hline ts29102_O & other activity & spGap \\
\hline
\end{tabular}

Condition: if (h_etappe \(=8\) \& (50108 = 6, 7, 9, 10, 11, 13))
50110 From when to when were you <h_modak>?
Condition: if (h_etappe \(=6 \&(50108=6,7,9,10,11,13)\) )
50110 From when were you <h_modak>?
Condition: if (h_etappe \(=8\) \& \(50108=12\) )
50110 From when to when were you <50109>?
Condition: if (h_etappe \(=6 \& 50108=12\) )
50110 From when were you <h_modak>?
If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/ Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
\(32=\) End of the year
|_______| month

Refused [-97]
Don't know [-98]
Range: 1-12


Refused [-97]
Don't know [-98]
Range: 1,900-9,999
goto 50111
\begin{tabular}{|l|l|l|}
\hline Variables & Start date Gap (month) & spGap \\
\hline ts2911m & Start date Gap (year) & spGap \\
\hline ts2911y & Check module: start date (month, edited) & spGap \\
\hline ts2911m_g1 & Check module: start date (year, edited) & spGap \\
\hline ts2911y_g1 & \\
\hline
\end{tabular}

\section*{50111a Just to make sure: Are you still retired today?}

\section*{yes [1]}
no [2]

Refused [-97]
Don't know [-98]
if \((50111 a=1)\) goto \(50112 Z\)
if \((50111 a=2,-97,-98)\) goto 50111
autoif \((50111 a=1) 50111=20102(\) intm/intj)
autoif \((50111 a=1) 50112=1\)
autoif \((50111 a=1)\) h_dauertan \(=1\)

\section*{Variables}

Condition: if (50103 \(\left.=4 \& h \_e t a p p e=8 \&(50108=6,7,9,10,11,13)\right)\)
50111 (Until when were you <h_modak>?)
Condition: if ( \(50103=4\) \& h_etappe \(=8 \& 50108=12\) )
50111 (Until when were you <50109>?)
Condition: if ( \(50103=4\) \& h_etappe \(=6\) )

\section*{50111 Until when was that the case?}

Condition: if (50103 \(=3\) \& h_etappe \(=8 \&(50108=6,7,9,10,11,13)\) )
50111 Until when were you <h_modak>?
Condition: if ( \(50103=3\) \& h_etappe \(=8 \& 50108=12\) )
50111 Until when were you <50109>?
Condition: if ( \(50103=3\) \& h_etappe \(=6\) )

\section*{50111 Until when was that the case?}

If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
\(32=\) End of the year


Month
\begin{tabular}{|ll|}
\hline until today [-5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
Range: \(1-12\) & \(\square\) \\
\hline & \\
\hline & \\
\hline & \\
\hline until today [-5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
Range: 1,900-9,999
```

if (h_dauertan = 1, 3, 4) goto 50112Z
if (h_dauertan = 2) goto 50112
autoif (50111 = -5) h_dauertan = 1
autoif (50111 = 20102(intm/intj)) h_dauertan = 2
autoif (50111 > 0 \& 50111 < 2010\overline{2}(intm/intj)) h_dauertan = 3
autoif (50111 = -97, -98) h_dauertan = 4
autoif (50111 = -5) 50112=1
autoif (50111 = -5) 50111= 20102(intm/intj)

```
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Start date gap (month) \\
\hline ts2912m & Start date gap (year) & spGap \\
\hline ts2912y & Check module: end date (month, edited) & spGap \\
\hline ts2912m_g1 & Check module: end date (year, edited) & spGap \\
\hline ts2912y_g1 & \\
\hline
\end{tabular}

\section*{50112 Are you still doing this today?}
\begin{tabular}{ll} 
no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\)
\end{tabular}

Don't know [-98]
goto \(50112 Z\)
autoif \((50112=1)\) h_dauertan \(=1\)
\begin{tabular}{|l|l|l|}
\hline Variables & Ongoing of gap episode & spGap \\
\hline ts2912c & Check module: episode ongoing (edited) & spGap \\
\hline ts2912c_g1 & \\
\hline
\end{tabular}

Condition: if ( \(50103=4\) \& h_dauertan \(=2,3,4\) )
50113 Now let's talk about your vocational further education during this period. Did you attend training programs or courses from \(<50110>\) to \(<50111>\) which you have not mentioned yet?
Condition: if (50103 = 4 \& h_dauertan = 1)
50113 Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?
Condition: if (50103 \(=3\) \& h_dauertan \(=2,3,4\) )
50113 Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?
Condition: if (50103 = 3 \& h_dauertan = 1)
50113 Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?
yes [1]
\begin{tabular}{|lc|}
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
```

if (50113 = 2, -97, -98) goto 501114Z
if (50113 = 1) goto 35100Z
autoif (50113 = 1) h_kursherk = 50107
autoif (50113 = 1 \& 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110
autoif (50113 = 1 \& 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (50113 = 1) h_kursende = 50111
autoif (50113 = 1) h_kursdauertan = 50112
autoif (50113 = 1 \& 50108 = 6) h_kursaktiv = 306
autoif (50113 = 1 \& 50108=7) h kursaktiv = 307
autoif (50113 = 1 \& 50108 = 9) h_kursaktiv = 308
autoif (50113 = 1 \& 50108 = 10 h_kursaktiv = 309
autoif (50113=1 \& 50108=11) h_kursaktiv = 310
autoif (50113=1 \& 50108=12) h_kursaktiv = 311

```

\section*{Variables}
\begin{tabular}{|l|l|l}
\hline ts29201 & Training course during gap & spGap \\
\hline
\end{tabular}

\section*{Self-esteem (MOP)}


24334 [NCS] Now and then I think that I'm no good for anything.
\begin{tabular}{|lc}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline does completely apply [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 24335 & \\
\hline Variables & \\
\hline t66003b & Self-esteem: Sometimes I think that I'm no good for anything. & pTarget \\
\hline
\end{tabular}

24335 [NCS] I have quite a few positive attributes.
\begin{tabular}{|l|l|l|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) & \(\square\) \\
\hline does partly apply [3] & \(\square\) & \\
\hline does rather apply [4] & \(\square\) & \(\square\) \\
\hline does completely apply [5] & \(\square\) & pTarget \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 24336 & \(\square\) & \\
\hline Variables & & \\
\hline t66003c & Self-esteem: I have quite a few positive attributes. & \\
\hline
\end{tabular}

24336 [NCS] I can do many things just as well as most other people.
\begin{tabular}{|ll|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 24337 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & \begin{tabular}{l} 
Self-esteem: I can do many things just as well as most other \\
people.
\end{tabular} & pTarget \\
\hline
\end{tabular}

\section*{24337 [NCS] I'm afraid there's not much I can be proud of.}
\begin{tabular}{|lcl|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) & \\
\hline does rather apply [4] & \(\square\) & \\
\hline does completely apply [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 24338 & \\
\hline Variables & \\
\hline t66003e & Self-esteem: I'm afraid there's not much I can be proud of. & pTarget \\
\hline
\end{tabular}

\section*{24338 [NCS] Sometimes I feel really useless.}
\begin{tabular}{|ll|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 24339 & \\
\hline
\end{tabular}

\section*{Variables}
t66003f
Self-esteem: Sometimes I feel really useless.
pTarget

24339 [NCS] I consider myself to be a valuable human being, at least I'm not any less valuable than others.
\begin{tabular}{|l|l}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) \\
\hline
\end{tabular}
does rather apply [4] \(\square\)
does completely apply [5] \(\quad \square\)
Refused [-97] \(\square\)

Don't know [-98]
goto 24340
\begin{tabular}{|l|l|l|}
\hline Variables & \\
\hline t66003g & Self-esteem: I consider myself a valuable human being... & pTarget \\
\hline
\end{tabular}

\section*{24340 [NCS] I wish I could have more self-respect.}
\begin{tabular}{|ll|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) \\
\hline
\end{tabular}
does rather apply [4] \(\square\)
\begin{tabular}{|ll|}
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 24341

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t66003h & Self-esteem: I wish I could have more self-respect. & pTarget \\
\hline
\end{tabular}

\section*{24341 [NCS] All in all, I tend to think of myself as a failure.}
\begin{tabular}{|lcl|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) & \\
\hline does partly apply [3] & \(\square\) & \\
\hline does rather apply [4] & \(\square\) & \\
\hline does completely apply [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & pTarget \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 24342 & & \\
\hline Variables & & \\
\hline t66003i & Self-esteem: consider me a failure & \\
\hline
\end{tabular}

\section*{24342 [NCS] I have developed a positive attitude towards myself.}
\begin{tabular}{|ll|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline does partly apply [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 24342Z & \\
\hline
\end{tabular}

\section*{Variables}

\section*{t66003j}

Self-esteem: I have developed a positive attitude towards myself. \(\quad\) pTarget

\section*{TenFlex (MOP)}

24350 The following statements refer to situations in which you cannot realize your wishes, goals or plans in the way you would like to. Please tell me for each one of them whether the statement does not apply at all, rather not apply, partly apply, rather apply or completely apply to you. The more difficult a goal is to achieve, the more desirable it often seems to me.
does not apply at all [1]
does rather not apply [2] \(\square\)
partly applies [3] \(\quad \square\)
does rather apply [4] \(\quad \square\)
does completely apply [5] \(\square\)

Refused [-97]
Don't know [-98]
goto 24351
\begin{tabular}{|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } & Persistence in pursuing goals: The more difficult a goal is... & pTarget \\
\hline t67001a &
\end{tabular}

24351 [NCS] I can be very persistent in asserting my interests.
\begin{tabular}{ll} 
does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\)
\end{tabular}
\begin{tabular}{ll} 
partly applies [3] & \(\square\)
\end{tabular}
\begin{tabular}{ll}
\hline does rather apply [4] & \(\square\)
\end{tabular}
does completely apply [5] \(\square\)

Refused [-97]
Don't know [-98]
goto 24352
\begin{tabular}{|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } & Persistence in pursuing goals: In asserting my interests... & pTarget \\
\hline t67001b &
\end{tabular}

\section*{24352 [NCS] Even in the greatest misfortune I often find meaning.}
\begin{tabular}{|l|l|l|}
\hline does not apply at all [1] & \(\square\) & \(\square\) \\
\hline does rather not apply [2] & \(\square\) & \\
\hline partly applies [3] & \(\square\) & \\
\hline does rather apply [4] & \(\square\) & \(\square\) \\
\hline does completely apply [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 24353 & \(\square\) & \\
\hline Variables & & \\
\hline t67000a & Flexibility in adjusting goals: Even in the greatest misfortune... & \\
\hline
\end{tabular}

24353 [NCS] When difficulties get in my way, I usually increase my efforts considerably.
\begin{tabular}{|l|l|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline partly applies [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 24354 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & \\
\hline t67001c & Persistence in pursuing goals: When difficulties get in my way... & pTarget \\
\hline
\end{tabular}

24354 [NCS] I tend to fight even in hopeless situations.
\begin{tabular}{|l|l|l|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline partly applies [3] & \(\square\) & \(\square\) \\
\hline does rather apply [4] & \(\square\) & \(\square\) \\
\hline does completely apply [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 24355 & \(\square\) & \\
\hline Variables & & \(\square\) \\
\hline t67001d & & \\
\hline
\end{tabular}

24355 [NCS] Even if something goes badly wrong, I can still see a little progress somewhere. does not apply at all [1]
does rather not apply [2] \(\square\)
\begin{tabular}{|ll|}
\hline partly applies [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline
\end{tabular}
does completely apply [5] \(\quad \square\)

Refused [-97]
Don't know [-98]
goto 24356
\begin{tabular}{|l|l|l|}
\hline Variables & \begin{tabular}{l} 
Flexibility in adjusting goals: Even if something goes badly \\
wrong...
\end{tabular} & pTarget \\
\hline t67000b &
\end{tabular}

\section*{24356 [NCS] I can even profit from abandonment.}
\begin{tabular}{|lc|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline partly applies [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 24357 & \\
\hline Variables & \\
\hline t67000c & Flexibility in adjusting goals: I can even profit from abandonment... \({ }^{\text {[ PTarget }}\) \\
\hline
\end{tabular}

24357 [NCS] When I don't get what I want, I also see this as an opportunity to practice composure.
\begin{tabular}{|l|l|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline partly applies [3] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 24358

\section*{Variables}
t67000d
Flexibility in adjusting goals: When I don't get what I want..
pTarget

24358 [NCS] I can easily find something positive in the unpleasant things in life.

\section*{does not apply at all [1]}
\begin{tabular}{|ll|}
\hline does rather not apply [2] & \(\square\) \\
\hline partly applies [3] & \(\square\) \\
\hline does rather apply [4] & \(\square\) \\
\hline does completely apply [5] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 24359 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } \\
\hline t67000e & Flexibility in adjusting goals: I can easily find something positive... & pTarget \\
\hline
\end{tabular}

24359 [NCS] Once I have set my mind to something, I do not let myself being stopped even by great difficulties.
\begin{tabular}{|l|l|}
\hline does not apply at all [1] & \(\square\) \\
\hline does rather not apply [2] & \(\square\) \\
\hline partly applies [3] & \(\square\) \\
\hline
\end{tabular}
does rather apply [4] \(\square\)
does completely apply [5] \(\square\)
\begin{tabular}{ll} 
Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\)
\end{tabular}
goto \(24343 Z\)

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t67001e & \begin{tabular}{l} 
Persistence in pursuing goals: Once I have set my mind to \\
something...
\end{tabular} & pTarget \\
\hline
\end{tabular}

\section*{Final questions}

\section*{32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.}
\(\qquad\) I ___| Minutes
\begin{tabular}{|ll|}
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
Range: \(0-999\) & \\
\hline if (32520 > -97) goto 32521 \\
if (32520 \(=-97,-98)\) goto 32510 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th80308 & Estimated interview duration & pTarget \\
\hline
\end{tabular}

32521 Did you estimate the duration or did you look at the clock?
Duration estimated [1]
\begin{tabular}{|ll}
\hline Looked at the clock [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
soto 32510
\begin{tabular}{|l|l|l|}
\hline Variables & Duration of the interview Estimation/Time & pTarget \\
\hline th80309 & \\
\hline
\end{tabular}

\section*{Satisfaction - Pillar 5}

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10 . ' 0 ' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline 7 [7] & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline
\end{tabular}
\(9[9] \quad \square\)
completely satisfied [10] \(\quad \square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto 20110b

\section*{Variables}
t514001
Satisfaction with life
pTarget

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely satisfied [10] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 20110c & \(\square\) \\
\hline
\end{tabular}

\section*{Variables}
t514002
Satisfaction with standard of living
pTarget

\section*{20110c How satisfied are you with your health?}

Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely satisfied [10] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 20110d & \(\square\) \\
\hline
\end{tabular}

\section*{Variables}
t514003
Satisfaction with health
pTarget

\section*{20110d How satisfied are you with your family life?}

Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10 . ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.
completely dissatisfied [0]
\begin{tabular}{|lll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) & \\
\hline 5 [5] & \(\square\) & \(\square\) \\
\hline 6 [6] & \(\square\) & \(\square\) \\
\hline 7 [7] & \(\square\) & \(\square\) \\
\hline 8 [8] & \(\square\) & \(\square\) \\
\hline 9 [9] & \(\square\) & \(\square\) \\
\hline completely satisfied [10] & \(\square\) & \(\square\) \\
\hline Does not apply [-93] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 20110e & \(\square\) & \\
\hline Variables & \(\square\) & \\
\hline t514004 & \(\square\) & \\
\hline
\end{tabular}

\section*{20110e How satisfied are you with your group of friends?}

Repeat scale instructions if necessary:
Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely satisfied [10] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline if (h_cohort \(=\) 6) goto 20110j \\
if (h_cohort \(=\) 4) goto 20110f & \\
\hline
\end{tabular}

\section*{Variables}
t514005
Satisfaction with acquaintances and friends
pTarget
\(20110 f\) Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".

How satisfied are you with your vocational training or vocational preparation measure?
For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely satisfied [10] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 20110h & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t514007 & \(\square\) \\
\hline
\end{tabular}

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?
For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely satisfied [10] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 20110i & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t514006 & \(\square\) \\
\hline
\end{tabular}

20110i Please answer the following question only if you are currently doing a higher education program.
Otherwise check "does not apply". How satisfied are you with your higher education program?
For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to \(10 ., 0\) ' means that you are ,completely !!un!!satisfied', , 10 ' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline completely satisfied [10] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 20110j & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t514008 & \(\square\) \\
\hline
\end{tabular}

\section*{20110j How satisfied are you with your work?}

For unemployed persons, please check DNA. If necessary, repeat the scale instructions: Please answer on a scale from 0 to \(10 ., 0\) ' means that you are ,completely !!un!!satisfied', , 10 ' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.
completely dissatisfied [0]
\begin{tabular}{|ll}
\hline 1 [1] & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{ll}
\(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\)
\end{tabular}
\begin{tabular}{ll}
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\)
\end{tabular}
\begin{tabular}{lc}
\hline \(9[9]\) & \(\square\) \\
\hline completely satisfied [10] & \(\square\)
\end{tabular}
\begin{tabular}{ll} 
Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\)
\end{tabular}
Don't know [-98] \(\square\)
goto 20110Z
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } \\
\hline t514009 & Satisfaction with work \\
\hline
\end{tabular}

\section*{26dET QS Social capital retrospectively - Labor market resources (S3/4)}
\begin{tabular}{|l|c|}
\hline [AUX] \\
one category [1] & \\
\\
\hline two categories [2] & \(\square\) \\
\hline three or more categories [3] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t32454h & Info job: Number mentioned categories \\
\hline
\end{tabular}

\section*{[AUX]}
\begin{tabular}{|lll|}
\hline one person [1] & \(\square\) \\
\hline two persons [2] & \(\square\) & \\
\hline (potentially) more than two persons [3] & \(\square\) & \\
\hline [0] & \(\square\) & \\
\hline \hline Variables & \(\square\) & pTarget \\
\hline t32454i & Info job: Number of persons with migrant background & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline [AUX] \\
one category [1] & \(\square\) \\
\hline two categories [2] & \(\square\) \\
\hline three or more categories [3] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t32552h & Reference job: Number of mentioned categories \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{lll|}
\hline [AUX] \\
one person [1]
\end{tabular} & \(\square\) \\
\hline two persons [2] & \(\square\) \\
\hline (potentially) more than two persons [3] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline \hline Variables & \\
\hline t32552i & Reference job: Number of persons with migrant background \\
\hline
\end{tabular}

\section*{[AUX] Text Selected occupation}


Condition: if (h_etauswahl2 <> -97, -98)
26310 You have just told us that you have started a new job as <h_etauswahl2> since the last interview. If you remember how you found out about this position: Did someone in your personal environment inform you about this job at that time?
Condition: if (h_etauswahl2 = -97, -98)
26310 Now we have a few more questions about the job you started recently. If you remember how you found out about this job: Did someone in your personal environment inform you about this job at that time?
yes [1]
no [2] \(\quad \square\)

Refused [-97]
\(\square\)
Don't know [-98]
if \((26310\) = 1) goto 26311
if (26310 <> 1) goto \(26317 Z\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t324540 & Info Job: personal environment 1 & pTarget \\
\hline
\end{tabular}

\section*{26311 [MF] Who was that?}
\begin{tabular}{lcc} 
& \multicolumn{2}{c}{\begin{tabular}{l} 
not specified \\
\\
\\
nortner
\end{tabular}} \\
\hline & \(\square\) & specified [1] \\
& \(\square\) & \(\square\) \\
\hline
\end{tabular}
[0]
Mother
\begin{tabular}{lll|}
\hline\([0]\) & \(\square\) & \(\square\) \\
Father & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{llll} 
[0] & \(\square\) & \(\square\) & \(\square\) \\
Son/Daughter & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline [0] & \multicolumn{2}{|c|}{\(\square\)} \\
\hline Brother/Sister & \(\square\) & \(\square\) \\
\hline
\end{tabular}
[0]
other relatives \(\square\)
[0]
Friends \(\square\)
[0]
(Former) colleagues

if ( \(t 32454 n=1\) OR t \(324540=1\) OR \(t 32454 p=1 O R t 32454 q=1 O R t 32454 r=1 O R t 32454 s=1\) ) \& (h_skripn =
3) goto 26314
if ( \(\mathrm{t} 32454 n=1\) OR t \(324540=1\) OR \(t 32454 p=1 O R t 32454 q=1 O R t 32454 r=1 O R t 32454 s=1\) ) \& (h_skripn = 1, 2) goto 26313
if (t32454n <>1 \& t32454o <>1 \& t32454p <>1 \& t32454q <>1 \& t32454r <>1 \& t32454s <>1) goto 26317Z
autoif () h_skripn = count((t32454k / t32454I / t32454m / t32454n / t32454o / t32454p / t32454q / t32454r /
t32454s) = 1)
autoif (h_skripn > 3) h_skripn \(=3\)
autoif (h_skripn \(=3\) ) \(26313=3\)
autoif \(((\operatorname{count}((t 32454 k / t 32454 I / t 32454 m)=1)=2) \&(c o u n t((t 32454 n / t 324540 / t 32454 p / t 32454 q / t 32454 r /\)
t32454s) = 1) = 0)) 26313 = 2
autoif ((count((t32454k / t32454I / t32454m) = 1) = 1) \& (count((t32454n / t32454o / t32454p / t32454q / t32454r / t32454s) = 1) = 0)) \(26313=1\)
autoif ( \(t 32454 k<>1 \& t 32454 I=1 \& t 32454 m=1 \& t 32454 n<>1 \& t 324540<>1 \& t 32454 p<>1 \& t 32454 q<>1\) \& t32454r <> 1 \& t32454s <> 1) t32454c = 4
autoif ( \(t 32454 k<>1 \& t 32454 I=1 \& t 32454 m<>1 \& t 32454 n<>1 \& t 324540<>1 \& t 32454 p<>1 \& t 32454 q\) <> 1 \& \(\mathrm{t} 32454 r\) <> 1 \& t32454s <> 1) t32454c = 7
autoif ( \(t 32454 k\) <> \(1 \& t 324541\) <> \(1 \& t 32454 m=1 \& t 32454 n<>1 \& t 324540<>1 \& t 32454 p<>1 \& t 32454 q<>\) \(1 \& t 32454 r\) <> \(1 \& t 32454 s\) <> 1) \(t 32454 c=1\)
\begin{tabular}{|l|l|l|}
\hline Variables & Info job: partner & pTarget \\
\hline t 32454 k & Info job: mother & pTarget \\
\hline t 32454 l & Info job: father & pTarget \\
\hline t 32454 m & Info job: son/daughter & pTarget \\
\hline t 32454 n & Info job: brother/sister & pTarget \\
\hline t 32454 o & Info job: other relatives & pTarget \\
\hline t 32454 p & Info job: friends & pTarget \\
\hline t 32454 q & Info job: (former) colleagues & pTarget \\
\hline t 32454 r & Info job: other persons & pTarget \\
\hline t 32454 s & & \\
\hline
\end{tabular}

Condition: if ( h _skripn = 1 )
26313 How many persons were that in total? One person, two persons or more than two persons?
Condition: if (h_skripn = 2)
26313 How many persons were that in total? Two persons or more than two persons?
one person [1]
\begin{tabular}{|ll|}
\hline two persons [2] & \(\square\) \\
\hline more than two persons [3] & \(\square\) \\
\hline Refused \([\)-97] & \(\square\) \\
\hline
\end{tabular}

\section*{Don't know [-98]}
if (26313 = 1, 2, 3) goto 26314
if (26313 = -97, -98) goto \(26317 Z\)

\section*{Variables}
\begin{tabular}{l|l|l}
\hline t 32454 b & Info job: Number of persons & pTarget \\
\hline
\end{tabular}

Condition: if (26313 = 1 )
26314 Is this person female?
Condition: if (26313 = 2)
26314 How many of these persons are female: none, one or both?
Condition: if (26313 = 3)
26314 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all of them or all of them?
no/none of them [1]
\begin{tabular}{|ll|}
\hline almost none [2] & \(\square\) \\
\hline less than half [3] & \(\square\) \\
\hline one/about half [4] & \(\square\) \\
\hline more than half [5] & \(\square\) \\
\hline almost all [6] & \(\square\) \\
\hline yes/ both/ all of them [7] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
goto 26315 \\
if (26313 = 1) 1: no if (26313 = 2, 3) 1: none if (26313 = 3) 2: almost none if (26313 = 3) 3: less than half if (26313 \\
= 2) 4: one if (26313 = 3) 4: about half if (26313 = 3) 5: more than half if (26313 = 3) 6: almost all if (26313 = 1) 7: \\
yes if (26313 = 2) 7: both if (26313 = 3) 7: all
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Info job: Gender & pTarget \\
\hline t32454c & \\
\hline
\end{tabular}

\section*{Condition: if (26313 = 1)}

\section*{26315 And did this person study?}

Condition: if (26313 = 2)
26315 And how many of these persons have studied: none, one or both?
Condition: if (26313 = 3)
26315 And how many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?
no/none of them [1]
\begin{tabular}{|ll|}
\hline almost none [2] & \(\square\) \\
\hline less than half [3] & \(\square\) \\
\hline
\end{tabular}
one/about half [4] \(\quad \square\)
more than half [5] \(\quad \square\)
almost all [6] \(\quad \square\)
\begin{tabular}{|l|l|}
\hline yes/ both/ all of them [7] \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] \\
\hline goto 26316 \\
if \((26313=1) 1:\) no if \((26313=2,3)\) 1: none if \((26313=3)\) 2: almost none if \((26313=3)\) 3: less than half if \((26313\) \\
\(=2) 4:\) one if \((26313=3) 4:\) about half if \((26313=3) 5:\) more than half if \((26313=3) 6:\) almost all if \((26313=1) 7:\) \\
yes if \((26313=2) 7:\) both if \((26313=3) 7:\) all
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 32454 e & Social capital - info job: share higher education & pTarget \\
\hline
\end{tabular}

Condition: if \((26313=1)\)
26316 Does this person or his/her parents come from a country other than Germany?
Condition: if \((26313=2)\)
26316 How many of these people or their parents come from a country other than Germany: none, one or both?

Condition: if (26313 = 3)
26316 How many of these people or their parents come from a country other than Germany: none, almost none, fewer than half, about half, more than half, almost all, or all?
no/none of them [1]
\begin{tabular}{|c|c|}
\hline almost none [2] & \(\square\) \\
\hline less than half [3] & \(\square\) \\
\hline one/about half [4] & \(\square\) \\
\hline more than half [5] & \(\square\) \\
\hline almost all [6] & \(\square\) \\
\hline yes/ both/ all of them [7] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \[
\begin{aligned}
& \text { if }(26316=1) \text { goto } 26 \\
& 26317 Z \text { if }(26316=-9 \\
& \text { autoif }((26313=1 \& 2 \\
& \text { h_skrimig }=2 \text { autoif }(
\end{aligned}
\] & \[
\begin{aligned}
& <>0) \text { goto } 26317 \text { if }\left(26316=2 \text { to } 7 \& h \_m i g r a=0\right) \text { goto } \\
& 6=4)) \text { h_skrimig }=1 \text { autoif }(26313=2 \& 26316=7) \\
& \text { krimig }=3
\end{aligned}
\] \\
\hline \[
\begin{aligned}
& \text { if }(26313=1) 1: \text { no if } \\
& =2) 4: \text { one if }(26313= \\
& \text { yes if }(26313=2) 7: b
\end{aligned}
\] & 3) 2: almost none if \((26313=3)\) 3: less than half if \((26313\) more than half if \((26313=3) 6\) : almost all if \((26313=1) 7\) : \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{l|l|l}
\hline t 32454 d & Social capital - Info job - share migrant background & pTarget \\
\hline
\end{tabular}

Condition: if (h_skrimig = \(1 \& \mathrm{~h}\) _migra = 1 )
26317 Does this person or his/her parents come from the same country as you?
Condition: if (h_skrimig = 2 \& h_migra = 1 )
26317 How many of these persons or their parents come from the same country as you: none, one or both?
Condition: if (h_skrimig = 3 \& h_migra \(=1\) )
26317 How many of these persons or their parents come from the same country as you? None, almost none, less than half, about half, more than half, almost all of them or all of them?
Condition: if (h_skrimig = 1 \& h_migra \(=2\) )
26317 Does this person or his/her parents come from the same country as your own parents?
Condition: if (h_skrimig = 2 \& h_migra = 2 )
26317 How many of these persons or their parents come from the same country as your own parents: none, one or both?

Condition: if (h_skrimig \(=3\) \& h_migra \(=2\) )
26317 How many of these persons or their parents come from the same country as your own parents? None, almost none, less than half, about half, more than half, almost all of them or all of them?
Condition: if (h_skrimig = \(1 \&\) h_migra \(=3\) )
26317 Does this person or his/her parents come from one of the countries of origin as your parents?
Condition: if (h_skrimig \(=2\) \& h_migra \(=3\) )
26317 How many of these persons or their parents come from one of the countries of origin of your own parents: none, one or both?
Condition: if (h_skrimig = 3 \& h_migra \(=3\) )
26317 How many of these persons or their parents come from one of the countries of origin of your own parents? None, almost none, less than half, about half, more than half, almost all or all of them?
no/none of them [1]

\begin{tabular}{|l|l|}
\hline 26318 & \begin{tabular}{l} 
And has anyone from your personal environment been involved in getting you this new \\
job?
\end{tabular} \\
\hline yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (26318 = 1) \()\) goto 26319 \\
if (26318 = 2, -97, -98) goto \(26325 Z\)
\end{tabular} \\
\hline
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 325521 & Reference job & pTarget \\
\hline
\end{tabular}

\section*{26319 [MF] Who was that?}
\begin{tabular}{lll} 
[0] & \multicolumn{2}{c}{\begin{tabular}{l} 
not specified \\
\\
\\
[0]
\end{tabular}} \\
\hline specified [1] \\
1: Partner & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & & \(\square\) \\
2: Mother & \(\square\) & \(\square\)
\end{tabular}
\begin{tabular}{llc|}
\hline [0] & \(\square\) & \(\square\) \\
3: Father & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{llll} 
[0] & \(\square\) \\
4: Son/Daughter & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{llll}
{\([0]\)} & \(\square\) \\
5: Brother/Sister & \(\square\) & \(\square\) \\
\hline \hline
\end{tabular}
\begin{tabular}{llll}
{\([0]\)} & \(\square\) \\
6: Other relatives & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{llll|}
\hline\([0]\) & \(\square\) & \(\square\) & \(\square\) \\
\hline 7: Friends & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline [0] & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \\
\hline 8: (Former) colleagues & & \\
\hline [0] & & \\
\hline 9: Other persons & \(\square\) & \(\square\) \\
\hline [0] & & \\
\hline refused & \(\square\) & \(\square\) \\
\hline [0] & & \\
\hline don't know & \(\square\) & \(\square\) \\
\hline
\end{tabular}
```

[0]
the same person(s) as before
\square
if ((t32552n=1 OR t32552o=1 OR t32552p=1 OR t32552q=1 OR t32552r=1
OR t32552s = 1) \& h_skrrpn= 3 \& t32552t <> 1) goto 26322
if ((t32552n=1 OR t32552o = 1 OR t32552p = 1 OR t32552q=1 OR t32552r=1
OR t32552s = 1) \& (h_skrrpn = 1, 2) \& t32552t <> 1) goto 26321
if (t32552n <>1 \& t32552o <>1 \& t32552p <>1 \& t32552q <>1 \& t32552r <>1
\& t32552s <>1) OR t32552t=1) goto 26325Z

```
autoif () h_skrrpn = count((t32552k / t32552l / t32552m / t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1)
autoif (h_skrrpn > 3) h_skrrpn = 3
autoif (h_skrrpn = 3) \(\overline{26321}=3\)
autoif ((count((t32552k / t32552l / t32552m) = 1) = 2) \& (count ((t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s \(=1)=0)\) ) 26321 = 2
autoif ((count((t32552k / t32552l / t32552m) = 1) = 1) \& (count ((t32552n / t32552o / t32552p / t32552q / t32552r /
t32552s) = 1) = 0)) 26321 = 1
autoif (t32552k <> 1 \& t32552I = 1 \& \(t 32552 m=1\) \& \(t 32552 n<>1 \& t 325520<>1 \& t 32552 p<>1 \& t 32552 q<>1\)
\& t32552r <> 1 \& t32552s <> 1) t32552c = 4
autoif (t32552k <>1 \& t32552l = 1 \& t32552m <> 1 \& t32552n <> 1 \& t32552o <> 1 \& t32552p <> 1 \& t32552q <>
1 \& \(t 32552 r\) <> \(1 \& t 32552 s<>1\) 1) \(t 32552 c=7\)

\(1 \& t 32552 r\) <> \(1 \& t 32552 s\) <> 1) t32552c = 1
autoif \((t 32552 t=1) t 32552 k=t 32454 k\)
autoif \((t 32552 t=1) t 325521=t 324541\)
autoif \((t 32552 t=1) t 32552 m=t 32454 m\)
autoif \((t 32552 t=1) t 32552 n=t 32454 n\)
autoif \((t 32552 t=1) t 325520=t 324540\)
autoif \((t 32552 t=1) t 32552 p=t 32454 p\)
autoif \((t 32552 t=1) t 32552 q=t 32454 q\)
autoif \((t 32552 t=1) t 32552 r=t 32454 r\)
autoif \((t 32552 t=1) t 32552 s=t 32454 s\)
autoif \((t 32552 t=1) t 32552 b=t 32454 b\)
autoif \((t 32552 t=1) t 32552 c=t 32454 c\)
autoif \((t 32552 t=1) t 32552 d=t 32454 d\)
autoif \((t 32552 t=1) t 32552 e=t 32454 e\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t 32552 k & Reference job - who was that - partner & pTarget \\
\hline t 32552 l & Reference job - who was that - mother & pTarget \\
\hline t 32552 m & Reference job - who was that - father & pTarget \\
\hline t 32552 n & Reference job - who was that - son/ daughter & pTarget \\
\hline t 32552 o & Reference job - who was that - brother/sister & pTarget \\
\hline t 32552 p & Reference job - who was that - other relatives & pTarget \\
\hline t 32552 q & Reference job - who was that - friends & pTarget \\
\hline t 32552 r & Reference job - who was that - (former) colleagues & pTarget \\
\hline t 32552 s & Reference job - who was that - other persons & pTarget \\
\hline t 32552 t & Reference job: thought about the same persons as just now & pTarget \\
\hline
\end{tabular}

Condition: if (h_skrrpn = 1)
26321 How many persons were that in total? One person, two persons or more than two persons?
Condition: if (h_skrrpn = 2)
26321 How many persons were that in total? Two persons or more than two persons? one person [1]
two persons [2]
more than two persons [3]
Refused [-97]
Don't know [-98]
if (26321 = 1, 2, 3) goto 26322 if (26321 = -97, -98) goto \(26325 Z\)
if (h_skrrpn = 1) 1: one person 2: two person 3: more than two persons

\section*{Variables}
t32552b
Reference job: Number of persons
pTarget

\section*{Condition: if (26321 = 1)}

\section*{26322 Is this person female?}

Condition: if (26321 = 2)
26322 How many of these persons are female: none, one or both?
Condition: if \((26321=3)\)
26322 How many of these persons are female: none, almost none, less than half, about half, more than half, almost all or all?
no/none of them [1]
\begin{tabular}{|ll|}
\hline almost none [2] & \(\square\) \\
\hline less than half [3] & \(\square\) \\
\hline
\end{tabular}
one/about half [4] \(\quad \square\)
more than half [5] \(\quad \square\)
almost all [6] \(\quad \square\)
\begin{tabular}{|ll|}
\hline yes/ both/ all of them [7] \\
\hline Refused [-97] \\
\hline Don't know [-98] \\
\hline goto 26323 \\
if \((26321=1) 1:\) no if \((26321=2,3)\) 1: none if \((26321=3)\) 2: almost none if \((26321=3)\) 3: less than half if \((26321\) \\
\(=2) 4:\) one if \((26321=3) 4:\) about half if \((26321=3) 5:\) more than half if \((26321=3) 6:\) almost all if \((26321=1) 7:\) \\
yes if \((26321=2) 7:\) both if \((26321=3) 7:\) all
\end{tabular}

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t 32552 c & Reference Job: Gender & pTarget \\
\hline
\end{tabular}

Condition: if \((26321=1)\)

\section*{26323 Has this person studied?}

Condition: if (26321 = 2)
26323 How many of these persons have studied: none, one or both?
Condition: if \((26321=3)\)
26323 How many of these persons have studied: none, almost none, less than half, about half, more than half, almost all or all?
no/none of them [1]
\begin{tabular}{|ll|}
\hline almost none [2] & \(\square\) \\
\hline less than half [3] & \(\square\) \\
\hline
\end{tabular}
one/about half [4] \(\quad \square\)
more than half \([5] \quad \square\)
almost all [6] \(\quad \square\)
yes/ both/ all of them [7] \(\quad \square\)
Refused [-97] \(\square\)

Don't know [-98]

\section*{goto 26324}
if \((26321=1) 1\) : no if \((26321=2,3) 1\) : none if \((26321=3) 2\) : almost none if \((26321=3) 3\) : less than half if \((26321\) \(=2)\) 4: one if \((26321=3) 4\) : about half if \((26321=3) 5\) : more than half if \((26321=3) 6\) : almost all if \((26321=1) 7\) : yes if \((26321=2) 7\) : both if \((26321=3) 7\) : all
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t32552e & Reference Job: Studied & pTarget \\
\hline
\end{tabular}

Condition: if (26321 = 1 )
26324 Does this person or his/her parents come from a country of origin other than Germany?
Condition: if (26321 = 2)
26324 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?
Condition: if (26321 = 3)
26324 How many of these persons or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all or all? no/none of them [1]


\section*{Variables}
\begin{tabular}{|l|l|l}
\hline t32552d & Reference Job: Migrant background & pTarget \\
\hline
\end{tabular}

Condition: if (h_skrrmig \(=1 \& h \_\)migra \(=1\) )
26325 Does this person or his/her parents come from the same country as you?
Condition: if (h_skrrmig \(=2\) \& h_migra = 1)
26325 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (h_skrrmig \(=3\) \& h_migra = 1)
26325 How many of these persons or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?
Condition: if (h_skrrmig = 1 \& h_migra = 2)
26325 Does this person or his/her parents come from the same country as your own parents?
Condition: if (h_skrrmig \(\left.=1 \& h \_m i g r a=2\right)\)
26325 How many of these persons or their parents come from the same country as your own parents: none, one or both?
Condition: if (h_skrrmig = 1 \& h_migra = 2)
26325 How many of these persons or their parents come from the same country as your own parents? None, almost none, less than half, about half, more than half, almost all of them or all of them?
Condition: if (h_skrrmig = 1 \& h_migra \(=3\) )
26325 Does this person or his/her parents come from one of the countries of origin as your parents?
Condition: if (h_skrrmig = 1 \& h_migra = 3)
26325 How many of these persons or their parents come from one of the countries of origin of your own parents: none, one or both?
Condition: if (h_skrrmig = 1 \& h_migra = 3)
26325 How many of these persons or their parents come from one of the countries of origin of your own parents? None, almost none, less than half, about half, more than half, almost all or all of them?
no/none of them [1]


\section*{26eET_QS - Work-Life-Conflict (S5), Job characteristics (S5), Time and performance pressure (S5)}
[AUX] Number of employment episode of the selected professional activity

[0]
\begin{tabular}{|l|l|l|}
\hline Variables & \begin{tabular}{l} 
Number of employment episode of the selected professional \\
activity
\end{tabular} & pTarget \\
\hline th14599 & \\
\hline
\end{tabular}

\section*{[AUX] Text Selected occupation}
[0]
etnr (wenn etiz = 1)

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline th24539_O & Text Selected occupation & pTarget \\
\hline
\end{tabular}

\section*{Work-Life Conflict (S5)}

26703 Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Because of my temporal workload in my job, my private life suffers.
<<Read the specifications aloud.>> If the TP states that he/she does not have a profession or a professional life, please select the BUTTON: "have not (yet) have a professional life".
does not apply at all [1]
does rather not apply [2] \(\quad \square\)
does partly apply [3] \(\quad \square\)
does rather apply [4] \(\quad \square\)
does completely apply [5] \(\quad \square\)
\begin{tabular}{ll}
\hline have not (yet) have a professional life [-20] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Dent & \(\square\) \\
\hline
\end{tabular}

Don't know [-98]
if (26703 = -20) goto \(26707 Z\)
if (26703 <> -20) goto 26704
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t514600 & Work-Life Conflict: Private life suffers & pTarget \\
\hline
\end{tabular}

26704 [NCS] Now we would like to know how your private life and your professional life influence each other. To what extent do the following statements apply to you? Even when I am doing something in my private life, I must often think about work.
<<Read out the options.>>
does not apply at all [1]
does rather not apply [2] \(\quad \square\)
does partly apply [3] \(\quad \square\)
does rather apply [4] \(\quad \square\)
does completely apply [5] \(\square\)
Refused [-97] \(\square\)

Don't know [-98]
goto 26705

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline t514601 & Work-Life Conflict: Think about work in private life & pTarget \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline 26705 & \begin{tabular}{l} 
[NCS] Now we would like to know how your private life and your professional life \\
influence each other. To what extent do the following statements apply to you? Due to \\
stress in my professional life, I am often too exhausted to do the things I enjoy in my \\
private life.
\end{tabular} \\
\begin{tabular}{l} 
<<Read out options if necessary.>> \\
does not apply at all [1]
\end{tabular} & \(\square\) \\
\hline does rather not apply [2] & \(\square\) & \(\square\) \\
\hline does partly apply [3] & \(\square\) & \\
\hline does rather apply [4] & \(\square\) & \(\square\) \\
\hline does completely apply [5] & \(\square\) & \(\square\) \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 26706 & \(\square\) & \\
\hline Variables & \(\square\) & \\
\hline t514602 & \(\square\) & \\
\hline
\end{tabular}

Condition: if (h_etiz = 2)
26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1> and <h_etarta2>. Which of these professional activities would you describe as your main employment?
Condition: if (h_etiz = 3)
26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2> and <h_etarta3>. Which of these professional activities would you describe as your main employment?
Condition: if (h_etiz = 4)
26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2>, <h_etarta3> and <h_etarta4>. Which of these professional activities would you describe as your main employment?
Condition: if (h_etiz = 5)
26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2>, <h_etarta3>, <h_etarta4> and <h_etarta5>. Which of these professional activities would you describe as your main employment?
Condition: if (h_etiz = 6)
26708 Now a few more questions about your current professional activity. I have noted here that you are currently <h_etarta1>, <h_etarta2>, <h_etarta3>, <h_etarta4>, <h_etarta5> and <h_etarta6>. Which of these professional activities would you describe as your main employment?
h_etarta1 [1]
\begin{tabular}{|ll|}
\hline h_etarta2 [2] & \(\square\) \\
\hline h_etarta3 [3] & \(\square\) \\
\hline h_etarta4 [4] & \(\square\) \\
\hline h_etarta5 [5] & \(\square\) \\
\hline h_etarta6 [6] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}
goto \(26709 Z\)
autoif \((26708=1)\) h_etauswahl \(=<h \_\)etarta1> autoif \((26708=2)\) h_etauswahl \(=<h \_e t a r t a 2>\) autoif \((26708=3)\)
\(h\) _etauswahl \(=\) <h_etarta3> autoif \((26708=4)\) h_etauswahl \(=<h \_e t a r t a 4>\) autoif \((26708=5) h\) etauswahl \(=\)
\(<\bar{h}\) _etarta5> autoif \((26708=6)\) h_etauswahl \(=<\bar{h}\) _etarta6> autoif \((26708=1)\) h_etauswahlNR = h_etnr1 autoif
\((2 \overline{6} 708=2)\) h_etauswahINR = h_etnr2 autoif \((26 \overline{7} 08=3)\) h_etauswahINR = h_etnr3 autoif \((26708=4)\)
\(h\) _etauswahl \(\bar{N} R=h\) _etnr4 autoif \((26708=5)\) h_etauswahl \(\bar{N} R=h \_e t n r 5\) autoif \((26708=6)\) h_etauswahINR = h_etnr6
1: <h_etarta1> if (h_etiz >= 2) 2: <h_etarta2> if (h_etiz >= 3) 3: <h_etarta3> if (h_etiz >= 4) 4: <h_etarta4> if (h_etiz >= 5) 5: <h_etarta5> if (h_etiz = 6) 6: <h_etarta6>
\begin{tabular}{|l|l|l|}
\hline Variables & Episode number Main employment episode & pTarget \\
\hline th15029 & \\
\hline
\end{tabular}

26710 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.
Read out the options.
\begin{tabular}{|l|l|l|}
\hline completely disagree [1] & \(\square\) & \\
\hline rather disagree [2] & \(\square\) & \\
\hline partly agree [3] & \(\square\) & \(\square\) \\
\hline rather agree [4] & \(\square\) & \\
\hline completely agree [5] & \(\square\) & pTarget \\
\hline Does not apply [-93] & \(\square\) & \(\square\) \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 26711 & \(\square\) & \\
\hline Variables & \(\square\) & \\
\hline t515030 & \(\square\) & \\
\hline
\end{tabular}

26711 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.
Read out the options.
completely disagree [1]
\begin{tabular}{|lc|}
\hline rather disagree [2] & \(\square\) \\
\hline partly agree [3] & \(\square\) \\
\hline rather agree [4] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline completely agree [5] & \(\square\) & \\
\hline Does not apply [-93] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 26712 & & pTarget \\
\hline Variables & Job characteristic: pleasant working hours & \\
\hline t515031 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{26712 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.} \\
\hline \multicolumn{3}{|l|}{Read out the options if necessary.} \\
\hline \multicolumn{2}{|l|}{completely disagree [1]} & \\
\hline \multicolumn{3}{|l|}{rather disagree [2] \(\square\)} \\
\hline \multicolumn{3}{|l|}{partly agree [3] \(\quad \square\)} \\
\hline \multicolumn{3}{|l|}{rather agree [4] \(\square\)} \\
\hline \multicolumn{3}{|l|}{completely agree [5] \(\square\)} \\
\hline \multicolumn{3}{|l|}{Does not apply [-93] \(\quad \square\)} \\
\hline \multicolumn{3}{|l|}{Refused [-97] \(\quad \square\)} \\
\hline \multicolumn{3}{|l|}{Don't know [-98] \(\quad \square\)} \\
\hline \multicolumn{3}{|l|}{goto 26713} \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline t515032 & Job characteristic: chance reconcilability of work and family life & pTarget \\
\hline
\end{tabular}

26713 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.
<<Read out the options if necessary.>>
completely disagree [1]
\begin{tabular}{|ll|}
\hline rather disagree [2] & \(\square\) \\
\hline partly agree [3] & \(\square\) \\
\hline rather agree [4] & \(\square\) \\
\hline completely agree [5] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 26714 & \\
\hline Variables & \\
\hline t515033 & Job characteristic: high job security \\
\hline
\end{tabular}

26714 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read out the options if necessary.
completely disagree [1]
rather disagree [2] \(\quad \square\)
partly agree [3] \(\square\)
\begin{tabular}{|ll|}
\hline rather agree [4] & \(\square\) \\
\hline completely agree [5] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline
\end{tabular}
goto 26715
\begin{tabular}{|l|l|l|}
\hline Variables & Job characteristic: good pay & pTarget \\
\hline t515034 & \\
\hline
\end{tabular}

26715 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the position match my own skills and experiences.
Read out the options if necessary.
completely disagree [1]
\begin{tabular}{|ll|}
\hline rather disagree [2] & \(\square\) \\
\hline partly agree [3] & \(\square\) \\
\hline rather agree [4] & \(\square\) \\
\hline completely agree [5] & \(\square\) \\
\hline Does not apply [-93] & \(\square\) \\
\hline Refused [-97] & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline goto 26716 & \\
\hline Variables & \\
\hline t515035 & Job characteristic: match between requirements and skills \\
\hline
\end{tabular}

26716 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read out the options if necessary.
completely disagree [1]
rather disagree [2] \(\quad \square\)
partly agree [3] \(\square\)
\begin{tabular}{ll}
\hline rather agree [4] & \(\square\) \\
\hline
\end{tabular}
completely agree [5] \(\quad \square\)
Does not apply [-93] \(\quad \square\)
Refused [-97] \(\quad \square\)

Don't know [-98]
goto \(26717 Z\)
\begin{tabular}{|l|l|l|}
\hline Variables & \begin{tabular}{l} 
Job characteristic: high degree of independence or self- \\
determination
\end{tabular} & pTarget \\
\hline t515036 & \\
\hline
\end{tabular}

\section*{Time and performance pressure}
\begin{tabular}{|l|l|l|}
\hline 26718 & \begin{tabular}{l} 
When you think of your work as <h_etauswahl>, how often in the last 3 months ... ... \\
did you feel overstrained by the tasks you had to do? \\
<<Read out the options. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of \\
employment up to now".>> \\
never [1]
\end{tabular} \\
\hline rarely [2] \\
\hline sometimes [3] & \(\square\) & \(\square\) \\
\hline often [4] & \(\square\) & \(\square\) \\
\hline very often [5] & \(\square\) & pTarget \\
\hline Refused [-97] & \(\square\) & \(\square\) \\
\hline Don't know [-98] & \(\square\) & \(\square\) \\
\hline goto 26719 & \(\square\) & \\
\hline Variables & \(\square\) & \\
\hline t514656 & \(\square\) & \\
\hline
\end{tabular}

26719 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months ... ... did you have to work under high time pressure?
<<Read out the options. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".>>
never [1]
rarely [2] \(\quad \square\)
\begin{tabular}{|lll|}
\hline sometimes [3] & \(\square\) & \\
\hline often [4] & \(\square\) & \\
\hline very often [5] & \(\square\) & \\
\hline Refused [-97] & \(\square\) & \\
\hline Don't know [-98] & \(\square\) & \\
\hline goto 26720 & & pTarget \\
\hline Variables & & \\
\hline Pressure: Time pressure & & \\
\hline
\end{tabular}

26720 [NCS] When you think of your work as <h_etauswahl>, how often in the last 3 months ... ... did you have too much work to do?
<<Read out the options if necessary. If the TP indicates that the job has not yet lasted 3 months: "Please refer to the period of employment up to now".>>
never [1]
\begin{tabular}{lc} 
rarely [2] & \(\square\) \\
\hline sometimes [3] & \(\square\)
\end{tabular}
\begin{tabular}{ll}
\hline often [4] & \(\square\)
\end{tabular}
\begin{tabular}{ll}
\hline very often [5] & \(\square\) \\
\hline
\end{tabular}
Refused [-97] \(\square\)

Don't know [-98]
goto \(26721 Z\)

\section*{Variables}
t514658
Pressure: Performance pressure
pTarget

\section*{29bKI_QS - Fertility}

29205 In the following, it is about your attitude and plans as to whether you would like to have children of your own or not - and if so, how many. By own children we mean biological children and adopted children. If you ignore all the obstacles for once: How many children would you like to have in total, in the ideal case?
\(\square\) Children

Refused [-97]
Don't know [-98]
Range: 0-99
goto 29206
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th33313 & Fertility: Desire to have children idealistic & pTarget \\
\hline
\end{tabular}

29206 And when you think realistically about your own children: How many children do you think you will have?
By own children we mean biological children and adopted children.
\(\qquad\)
\(\qquad\) Children

Refused [-97]
Don't know [-98]
Range: 0-99
goto \(29206 Z\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th33314 & Fertility: Desire to have children realistic & pTarget \\
\hline
\end{tabular}

3 Additional survey, Corona CAWI (ID
750)

\section*{Satisfaction}


\section*{Satisfaction}

20500a- As you may recall, in the NEPS surveys we often ask you about your satisfaction with g various aspects of your life. How satisfied are you ...
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{[0]} & \multicolumn{11}{|c|}{\(\square\)} \\
\hline & \(\stackrel{0}{0}\) tely dissatis fied [0] & 1 [1] & 2 [2] & 3 [3] & 4 [4] & 5 [5] & 6 [6] & 7 [7] & 8 [8] & 9 [9] & \begin{tabular}{c}
10 \\
\hline
\end{tabular} comply satisfie d [10] \\
\hline currently with your life in general? & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline [0] & & & \(\square\) & & & & & & & & \\
\hline with what you have? Think of money, income and things you own. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Does not apply [-93] &  \\
\hline with your course of study / your training / your school? & \(\square \square \square \square \square \square \square \square \square \square \square \square\) \\
\hline Does not apply [-93] with your work? &  \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Satisfaction with life \\
\hline t514001 & Satisfaction with standard of living & pTargetCORONA \\
\hline t514002 & Satisfaction with health & pTargetCORONA \\
\hline t514003 & Satisfaction with family life & pTargetCORONA \\
\hline t 514004 & Satisfaction with acquaintances and friends & pTargetCORONA \\
\hline t 514005 & Satisfaction with study & pTargetCORONA \\
\hline t 514008 & Satisfaction with work & pTargetCORONA \\
\hline t 514009 & pTargetCORONA \\
\hline
\end{tabular}

Start Willingness to take risks (pillar 5)


\section*{Impact}

Do you know someone personally who has been confirmed to be infected with the coronavirus?
\begin{tabular}{lcc|}
\hline\([0]\) & & \(\square\) \\
& not specified & specified [1] \\
& {\([0]\)} & \(\square\) \\
\(1:\) No & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{lll|}
\hline [0] & & \(\square\) \\
2: Yes, I myself & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{llll}
{\([0]\)} & & \(\square\) & \(\square\) \\
3: Yes, someone from my household & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & & \(\square\) & \(\square\) \\
4. Yes, someone from my family not & \(\square\) & \(\square\) \\
living with me in one household & \(\square\) & \\
\hline \hline
\end{tabular}

\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Impact: Coronavirus infection - no \\
\hline tm00001 & Impact: Coronavirus infection - myself & pTargetCORONA \\
\hline tm00002_R & Impact: Coronavirus infection - household & pTargetCORONA \\
\hline tm00003_R & Impact: Coronavirus infection - relative & pTargetCORONA \\
\hline tm00004_R & PTargetCORONA \\
\hline tm00005_R & Impact: Coronavirus infection - friend/acquaintance & pTargetCORONA \\
\hline tm00006_R & Impact: Coronavirus infection - colleague & \\
\hline
\end{tabular}

\section*{And do you personally know anyone who has been or is in officially ordered quarantine?}
\begin{tabular}{lcc|}
\hline [0] & & \(\square\) \\
& not specified & specified [1] \\
& {\([0]\)} & \(\square\) \\
\hline 1: No & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{lll|}
\hline \hline [0] & & \(\square\) \\
2: Yes, I myself & \(\square\) & \(\square\) \\
\hline 1 & \(\square\) & \(\square\)
\end{tabular}
\begin{tabular}{llll|}
\hline\([0]\) & \(\square\) & \(\square\) \\
3: Yes, someone from my household & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & & \(\square\) & \(\square\) \\
4: Yes, someone from my family not & \(\square\) & \(\square\) \\
living with me in one household & \(\square\) & \\
\hline \hline
\end{tabular}
[0]
5: Yes, someone in my circle of
friends or acquaintances
\(\square\)
\(\square\)
[0]
6: Yes, someone at work, at the training place or school/higher education institution
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Impact: Quarantine - no \\
\hline tm00007 & Impact: Quarantine - myself & pTargetCORONA \\
\hline tm00008_R & pTargetCORONA \\
\hline tm00009_R & Impact: Quarantine - household & pTargetCORONA \\
\hline tm00010_R & Impact: Quarantine - relative & pTargetCORONA \\
\hline tm00011_R & Impact: Quarantine - friend/acquaintance & pTargetCORONA \\
\hline tm00012_R & Impact: Quarantine - colleague & pTargetCORONA \\
\hline
\end{tabular}

\section*{Employment status before coronavirus pandemic}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
What were you mainly doing before the start of the corona crisis, i.e. in February 2020? \\
I was employed [1]
\end{tabular} \\
\hline I was a school student [2] & \(\square\) \\
\hline I was in a dual vocational training / apprenticeship [3] & \(\square\) \\
\hline I was in a school-based vocational training [4] & \(\square\) \\
\hline I have studied [5] & \(\square\) \\
\hline none of it [6] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline \hline Variables & \(\square\) \\
\hline tm00013 & \(\square\) \\
\hline
\end{tabular}

\section*{Employment status 2}

And were you employed or self-employed at the time?
\begin{tabular}{|lll|}
\hline I was employed on a permanent basis [1] & \(\square\) & \\
\hline I was employed on a temporary basis [2] & \(\square\) & \\
\hline I was self-employed/freelancer without employees [3] & \(\square\) & \\
\hline I was self-employed/freelancer with employees [4] & \(\square\) & \\
\hline [0] & \(\square\) & \\
\hline if (corstatus \(=1\) ) & & \\
\hline Variables & & \\
\hline tm00014 & Employment status before coronavirus pandemic, Questions & pTargetCORONA \\
\hline
\end{tabular}

\section*{Systemically important profession}

Was your profession one of the so-called systemically important professions?
\begin{tabular}{ll} 
yes [1] & \(\square\) \\
\hline no [2] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Systemically important profession & pTargetCORONA \\
\hline tm00015 &
\end{tabular}

\section*{Change Working time}

How has the corona crisis changed your work situation? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all?
more [3]
just as much [2] \(\quad \square\)
less [1] \(\quad \square\)
not at all [0] \(\quad \square\)
[0] \(\quad \square\)
\begin{tabular}{|l|l|l|}
\hline Variables & \\
\hline tm00016 & Change Working time & pTargetCORONA \\
\hline
\end{tabular}

\section*{Change Work place}

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
still at my place of work [1]
due to the corona crisis from home [2] \(\square\)
still from home [3] \(\square\)
about equally often at place of work and from home [4] \(\square\)
at another place [5] \(\square\)


\section*{Variables}
tm00017
Change Work place
pTargetCORONA

\section*{Change Status Employees}

During the first few months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], which of the following things applied mainly to you?
Short-time work [1]
Release from work duties with continued wage payment [2] \(\quad \square\)
Release from work duties without continued wage
payment [3]
payment [3]
Sick leave [5] \(\square\)
I was dismissed [6] \(\quad \square\)
[0] \(\square\)

\section*{Variables}
tm00018
```

Change Status

```
pTargetCORONA

\section*{Support Employer}

How well did you feel supported by your employer during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
badly supported [1]
reasonably well supported [2] \(\quad \square\)
well supported [3] \(\quad \square\)
\begin{tabular}{|l|l|}
\hline very well supported \([4]\) & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline Variables & \\
\hline tm00019 & Support Employer \\
\hline
\end{tabular}

\section*{Change Status Self-employed}

How has your order or income situation changed in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? there was no change /I had more orders/income [1]
\begin{tabular}{|l|l|l|}
\hline I had significantly fewer orders/less income [2] & \(\square\) & \\
\hline I had no orders/income [3] & \(\square\) & \\
\hline\([0]\) & \(\square\) & pTargetCORONA \\
\hline if (corstatus \(=1\) ) \& (coretstatus \(=3,4\) ) & \\
\hline Variables & & \\
\hline tm00020 & Change Order situation & \\
\hline
\end{tabular}

\section*{Change Training time}

How has the corona crisis changed your training situation in company? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all for your training company?
more [3]
\begin{tabular}{ll}
\hline just as much [2] & \(\square\)
\end{tabular}
less [1] \(\quad \square\)
\begin{tabular}{ll}
\hline not at all [0] & \(\square\)
\end{tabular}
[0] \(\square\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tm00021 & Change Training time & pTargetCORONA \\
\hline
\end{tabular}

\section*{Change Training place}

\section*{And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? \\ at the location of the training company [1]}

about equally often at the location of the training company \(\quad \square\)
and from home [3]
[0] \(\square\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tm00022 & Change Training place & pTargetCORONA \\
\hline
\end{tabular}

\section*{Change Status Apprentice}

During the first few months of the corona crisis, which of the following things applied mainly to you?
Block pause [0] \(\square\)
Short-time work [1] \(\quad \square\)

Release from work duties with continued wage payment [2] \(\quad \square\)
Release from work duties without continued wage \(\quad \square\)
payment [3]
Instructed reduction of vacation/overtime [4] \(\quad \square\)
\begin{tabular}{|l|l|l|}
\hline I was on sick leave [5] & \(\square\) & \\
\hline my training contract was canceled [6] & \(\square\) & \\
\hline\([0]\) & \(\square\) & pTargetCORONA \\
\hline Variables & \(\square\) & \\
\hline tm00023 & Change Status & \\
\hline
\end{tabular}

\section*{Support Training company}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
How well did you feel supported by your training company during the corona crisis? \\
badly supported [1]
\end{tabular} & \(\square\) & \\
\hline reasonably well supported [2] & \(\square\) & \\
\hline well supported [3] & \(\square\) & \\
\hline very well supported [4] & \(\square\) & pTargetCORONA \\
\hline\([0]\) & \(\square\) & \\
\hline if (corstatus \(=3\) ) & & \\
\hline Variables & & \\
\hline tm00024 & Support Training company & \\
\hline
\end{tabular}

\section*{Activities}

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before.

Does not apply [-93]
\begin{tabular}{cccccc} 
much \\
more \\
frequently & more & slightly \\
frequently \\
more \\
[1] & {\([2]\)} & frequently & just as & less & lequently \\
frequently & Does not \\
apply \([-\)
\end{tabular}

Social contacts to friends and family via phone, e-mail, WhatsApp, Facebook, Instagram or other (digital) services

Does not apply [-93]
Watch TV, movies, series or videos (also streaming services, media library, DVD)

Does not apply [-93]
Computer, online, console or smartphone games

\section*{Does not apply [-93]}

Reading (daily) newspapers (also ePaper)

\section*{Does not apply [-93]}

Reading specialist books and journals (also ePaper)

Artistic and musical activities (e.g. painting, making music, photography, theater, dance)


And how often did you do sport during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
never [1]
once a month or less [2] \(\quad \square\)
several times a month or once a week [3] \(\square\)
\begin{tabular}{ll}
\hline several times a week [4] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline almost daily or daily [5] & \(\square\) & \\
\hline\([0]\) & \(\square\) & \\
\hline Variables & \(\square\) & pTargetCORONA \\
\hline t527102 & & \\
\hline
\end{tabular}

\section*{Household size}

\section*{How many of these persons are under the age of \(14 ?\)}
\(\square\) Persons
[0]
Range: 0-99
if (t741001 = 0 to 99) t741001_u14 = (t741001-1); fehlender Wert
if (t741001 = fehlender Wert) t741001_u14 = 1 to 98; fehlender Wert
\begin{tabular}{|l|l|l|}
\hline Variables & Persons under the age of 14 in the household & pTargetCORONA \\
\hline t742001 & \\
\hline
\end{tabular}

\section*{Childcare and school routine}

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study "Early Education and School". How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?
\begin{tabular}{lll} 
[0] & & \(\square\) \\
& not specified & specified [1] \\
& {\([0]\)} & \(\square\) \\
\hline 1: I took over the childcare & \(\square\) & \(\square\) \\
\hline\([0]\) & & \(\square\) \\
2: My partner took over the childcare & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline [0] & \(\square\) & \(\square\) \\
3: Older siblings helped with the & \(\square\) & \(\square\) \\
\hline childcare & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline [0] & & \(\square\) \\
4: Other persons supported privately \\
(e.g. grandparents, friends, \\
acquaintances)
\end{tabular}\(\quad \square \quad \square \quad \square \square\)
\begin{tabular}{llll|}
\hline \hline [0] & & \(\square\) & \\
\begin{tabular}{l} 
5: My child took care of \\
himself/herself
\end{tabular} & \(\square\) & \(\square\) & \\
\hline
\end{tabular}
\begin{tabular}{llll|}
\hline [0] & & \(\square\) \\
\begin{tabular}{l} 
6: My child attended the emergency \\
childcare
\end{tabular} & \(\square\) & \(\square\) \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|}
\hline \hline Variables & Childcare situation NEPS child - myself & pTargetCORONA \\
\hline tm00033 & Childcare situation NEPS child - my partner & pTargetCORONA \\
\hline tm00034 & Childcare situation NEPS child - older siblings of the child & pTargetCORONA \\
\hline tm00035 & Childcare situation NEPS child - private persons & pTargetCORONA \\
\hline tm00036 & Childcare situation NEPS child - child took care of himself/herself & pTargetCORONA \\
\hline tm00037 & Childcare situation NEPS child - emergency childcare & pTargetCORONA \\
\hline tm00038 & Childcare situation NEPS child - other & pTargetCORONA \\
\hline tm00039 & Childcare situation NEPS child - open & pTargetCORONA \\
\hline tm00040_O & &
\end{tabular}

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

\section*{[0]}
\begin{tabular}{cc} 
not specified & specified [1]
\end{tabular}

1: I took over the childcare
 \(\square\)
\begin{tabular}{|lll|}
\hline [0] & & \(\square\) \\
2: My partner took over the childcare & \(\square\) & \(\square\) \\
\hline \hline [0] & & \(\square\) \\
3: Older siblings helped with the & \(\square\) & \(\square\) \\
childcare
\end{tabular}
\begin{tabular}{llll|}
\hline [0] & & \(\square\) \\
5: My child/my children took care of \\
himself/herself/themselves
\end{tabular}\(\quad \square \quad \square \quad \square \quad\).
\begin{tabular}{llll|}
\hline [0] & & \(\square\) \\
6: My child/my children attended the & \(\square\) & \(\square\) \\
emergency childcare
\end{tabular}
\begin{tabular}{|lll|}
\hline [0] & \(\square\) & \(\square\) \\
\hline 7: other, namely: & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & \(\square\) & \(\square\) \\
7: other, namely open: & \(\square\) & \(\square\) \\
\hline if (scPRE \(=0,3-6) \&\left(t 741001 \_u 14>=1\right) \&\) cornotbetr \(=1\) & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \hline Variables & Childcare situation - myself & pTargetCORONA \\
\hline tm00041 & Childcare situation - my partner & pTargetCORONA \\
\hline tm00042 & Childcare situation - older siblings of the child & pTargetCORONA \\
\hline tm00043 & Childcare situation - private persons & pTargetCORONA \\
\hline tm00044 & Childcare situation - child took care of himself/herself & pTargetCORONA \\
\hline tm00045 & Childcare situation - emergency childcare & pTargetCORONA \\
\hline tm00046 & Childcare situation - other & pTargetCORONA \\
\hline tm00047 & Childcare situation - open & pTargetCORONA \\
\hline tm00048_O & \\
\hline
\end{tabular}

Do you have children who attend school?
yes [1]
\begin{tabular}{|lc|}
\hline no [2] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline if \((\) scPRE \(=0,3-6) \&(\) t741001_u14 >= 1) \& cornotbetr \(=1\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & School children & pTargetCORONA \\
\hline tm00049 & \\
\hline
\end{tabular}

\section*{Childcare situation}

Due to the corona crisis, daycare facilities and schools were closed and in some cases only emergency services were maintained. How were you affected by this?
In case of at least one child, the facility has been closed [1]
I don't have a child in one of the mentioned institutions [2]
\begin{tabular}{|l|l|}
\hline I have no children [3] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline if \((\) scPRE \(=0,3-6) ~ \& ~\left(t 741001 \_u 14>=1\right)\) & \\
\hline Variables & \\
\hline tm00050 & Closure of the facilities \\
\hline
\end{tabular}

\section*{School routine}

While the schools are or were closed due to the corona crisis, the children's learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
[0]
\begin{tabular}{cccc} 
was/were & was/were & was/were & was/were \\
completely & rather & rather & completely \\
sufficient [1] & sufficient [2] & insufficient [3] & insufficient [4]
\end{tabular}

The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...

The home situation at my home, e.g. a quiet place,...

\section*{[0]}

My technical and digital skills, e.g. in using the internet, tablets or laptops, to support my child,...

\section*{[0]}

The technical and digital skills of my child's teachers, e.g. in using the internet, tablets or laptops, to support homeschooling,...
for va homelernaus, homelernwohn \& homelernken: if (scPRE = 2) OR ((scPRE = 0,3-6) \& (schulkind = 1))
for va homelernkenlehr: if (scPRE = 2)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Homeschooling, Equipment \\
\hline tm00051 & Homeschooling, Home situation & pTargetCORONA \\
\hline tm00052 & Homeschooling, My own technical skills & pTargetCORONA \\
\hline tm00053 & Homeschooling, Technical skills Teachers & pTargetCORONA \\
\hline tm00054 & \\
\hline
\end{tabular}

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?


```

[0] $\quad \square$

```
```

if (scPRE = 2)

```
```

if (scPRE = 2)

```
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tm00055 & Learning materials & pTargetCORONA \\
\hline tm00056_O & Learning materials: open & pTargetCORONA \\
\hline
\end{tabular}

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
badly supported [1]
\begin{tabular}{|ll|}
\hline reasonably well supported [2] & \(\square\) \\
\hline well supported [3] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline very well supported [4] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline if \((\) scPRE \(=2)\) OR \(((s c P R E=0,3-6) \&(\) schulkind \(=1))\) & \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{|l|l|}
\hline Variables & \\
\hline tm00057 & Satisfaction Support School In general
\end{tabular}} \\
\hline
\end{tabular}

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
badly informed [1]
\begin{tabular}{|ll|}
\hline reasonably well informed [2] & \(\square\) \\
\hline well informed [3] & \(\square\) \\
\hline very well informed [4] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}
if \((s c P R E=2) O R((s c P R E=0,3-6) \&(s c h u l k i n d=1))\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tm00058 & Satisfaction Support School Information & pTargetCORONA \\
\hline
\end{tabular}

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?
0 completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline 4 [4] & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline 10 completely satisfied [10] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline if (scPRE \(=\) 2) OR ((scPRE \(=0,3\)-6) \& (schulkind \(=1\) 1)) & \\
\hline Variables & \(\square\) \\
\hline tm00059 & \(\square\) \\
\hline
\end{tabular}

How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]
Range: 0-168
if \((s c P R E=2)\)
0 to 168

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline tm00060 & Duration Child Homeschooling & pTargetCORONA \\
\hline
\end{tabular}

How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

hours per week

\section*{[0]}

Range: 0-168
if \((s c P R E=2)\)
0 to 168
Variables
\begin{tabular}{|l|l|l|}
\hline tm00061 & Duration Child Homeschooling Partner & pTargetCORONA \\
\hline
\end{tabular}

How do you assess your ability to support your child's learning at home at this time during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?
was completely sufficient [1]
\begin{tabular}{|lll|}
\hline was rather sufficient [2] & \(\square\) & \\
\hline was rather insufficient [3] & \(\square\) & \\
\hline was completely insufficient [4] & \(\square\) & \\
\hline\([0]\) & \(\square\) & pTargetCORONA \\
\hline if (scPRE \(=\) 2) & & \\
\hline Variables & & \\
\hline tm00062 & Homeschooling Teaching ability & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline All in all, my child learned during the school closures [i: By this we mean the first \\
period of the corona crisis with the school closures and exit restrictions, i.e. from \\
March 2020 until the first loosening of the restrictions] in the major subjects ... \\
more or as much as he/she normally learned in school [1] \\
\hline a little less than usually in school [2] & \(\square\) \\
\hline significantly less than usually in school [3] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline if (scPRE \(=2\) 2) & \(\square\) \\
\hline Variables & \\
\hline tm00063 & Homeschooling Major subjects \\
\hline
\end{tabular}

\section*{Learning opportunities}

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis?

\section*{[0]}

Online courses, (e.g. grundschule-
interaktiv, Abiweb, etc.)

\begin{tabular}{lccccc||}
\hline\([0]\) & \(\square\) & & & \\
Virtual study groups & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline \hline\([0]\) & & \(\square\) & & & \\
other, namely: & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline
\end{tabular}
\(\square \quad \square\)

Does not apply [-93]
```

if (scPRE = 2)

```
\begin{tabular}{|l|l|l|}
\hline Variables & \begin{tabular}{l} 
Changed learning opportunities during school closure - online \\
courses
\end{tabular} & pTargetCORONA \\
\hline tm00064 & \begin{tabular}{l} 
Changed learning opportunities during school closure - learning \\
software
\end{tabular} & pTargetCORONA \\
\hline tm00065 & \begin{tabular}{l} 
Changed learning opportunities during school closure - \\
textbooks/non-fict. books
\end{tabular} & pTargetCORONA \\
\hline tm00066 & \begin{tabular}{l} 
Changed learning opportunities during school closure - learning \\
videos
\end{tabular} & pTargetCORONA \\
\hline tm00067 & \begin{tabular}{l} 
Changed learning opportunities during school closure - offers of \\
public broadc.
\end{tabular} & pTargetCORONA \\
\hline tm00068 & \begin{tabular}{l} 
Changed learning opportunities during school closure - virtual \\
study groups
\end{tabular} & pTargetCORONA \\
\hline tm00069 & Changed learning opportunities during school closure - other & pTargetCORONA \\
\hline tm00070 & \begin{tabular}{l} 
Changed learning opportunities during school closure - other, \\
open
\end{tabular} & pTargetCORONA \\
\hline tm00071_O & \\
\hline
\end{tabular}

\section*{Dealing with the situation Parents}

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you?
study at home.
\begin{tabular}{ccccc} 
does not & does rather & does partly & does rather & does \\
apply at all [1] & not apply [2] & apply [3] & apply [4] & completely \\
apply [5]
\end{tabular}

[0]
I was very stressed by the school closure and the demands of homeschooling.
\begin{tabular}{|l|l|l|}
\hline [0] \\
My child coped well with the \\
demands of homeschooling. \\
\hline if (scPRE = 2) \\
\hline Variables & \(\square\) & \(\square\) \\
\hline tm00072 & Dealing with school closure Parents - motivation & \\
\hline tm00073 & Dealing with school closure Parents - know what to work on & pTargetCORONA \\
\hline tm00074 & Dealing with school closure Parents - help schoolwork & pTargetCORONA \\
\hline tm00075 & Dealing with school closure Parents - stress & pTargetCORONA \\
\hline tm00076 & Dealing with school closure Parents - child coped well & pTargetCORONA \\
\hline
\end{tabular}

Dealing with the situation Parents

We are also interested in how you have experienced the time during the school closure
[i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?
[0]
\begin{tabular}{ccccc} 
does not & does rather & \begin{tabular}{c} 
does partly \\
apply at all [1]
\end{tabular} & \begin{tabular}{c} 
does rather \\
not apply [2]
\end{tabular} & \begin{tabular}{c} 
does \\
apply [3]
\end{tabular} \\
apply [4] & \begin{tabular}{c} 
completely \\
apply [5]
\end{tabular}
\end{tabular}

It was difficult to motivate my child or my children to study at home.

[0]
I was very stressed by the school closure and the demands of homeschooling.
\begin{tabular}{|l|l|l|}
\hline [0] \\
\begin{tabular}{l} 
My child or my children coped well \\
with the demands of homeschooling.
\end{tabular} \\
\hline if (scPRE \(=0,3-6\) ) \& (schulkind \(=1\) ) \\
\hline \hline Variables & \(\square\) & \(\square\) \\
\hline tm00077 & Dealing with school closure Parents - motivation & \\
\hline tm00078 & Dealing with school closure Parents - know what to work on & pTargetCORONA \\
\hline tm00079 & Dealing with school closure Parents - help schoolwork & pTargetCORONA \\
\hline tm00080 & Dealing with school closure Parents - stress & pTargetCORONA \\
\hline tm00081 & Dealing with school closure Parents - child coped well & pTargetCORONA \\
\hline
\end{tabular}

\section*{Vocational school routine}

While the schools are or were closed due to the corona crisis, you should continue or should have continued learning at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
[0]
\(\left.\begin{array}{cccc}\text { was/were } \\ \text { completely } \\ \text { sufficient [1] }\end{array} \begin{array}{c}\text { was/were } \\ \text { rather } \\ \text { sufficient }\end{array} \begin{array}{c}\text { was } \\ \text { rathere }\end{array} \quad \begin{array}{c}\text { was/were } \\ \text { completely } \\ \text { insufficient }[3]\end{array}\right]\)

The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...

\section*{[0]}

The home situation at my home, e.g. a quiet place,...
if \((s c P R E=0,3-6) \&(\) corstatus \(=2,3,4)\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tm00082 & Homeschooling, Equipment & pTargetCORONA \\
\hline tm00083 & Homeschooling, Home situation & pTargetCORONA \\
\hline
\end{tabular}

How did you receive learning materials or other information about homeschooling, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

\begin{tabular}{|l|l|l|}
\hline\([0]\) & \(\square\) & \\
\hline if \((s c P R E=0,3-6) \&(\) corstatus \(=2,3,4)\) & pTargetCORONA \\
\hline Variables & Learning materials & pTargetCORONA \\
\hline tm00084 & Learning materials - open & \\
\hline tm00085_O & \\
\hline
\end{tabular}

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? badly supported [1]
reasonably well supported [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline well supported [3] & \(\square\) \\
\hline very well supported \([4]\) & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline if \((\) SCPRE \(=0,3-6) \&(\) corstatus \(=2,3,4)\) & \\
\hline
\end{tabular}

Variables
\begin{tabular}{|l|l|l|}
\hline tm00086 & Satisfaction Support School In general & pTargetCORONA \\
\hline
\end{tabular}

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
badly informed [1]
reasonably well informed [2] \(\square\)
\begin{tabular}{|lll|}
\hline well informed [3] & \(\square\) & \\
\hline very well informed [4] & \(\square\) & \\
\hline\([0]\) & \(\square\) & \\
\hline if \((\) scPRE \(=0,3-6) \&(\) corstatus \(=2,3,4)\) & & \\
\hline \multicolumn{4}{|l|}{ Variables } & & pTargetCORONA \\
\hline tm00087 & Satisfaction Support School Information & \\
\hline
\end{tabular}

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?
0 completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline
\end{tabular}

10 completely satisfied [10]
[0] \(\square\)
if (scPRE \(=0,3-6\) ) \& (corstatus \(=2,3,4\) )
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline tm00088 & Satisfaction Support School Learning materials & pTargetCORONA \\
\hline
\end{tabular}

How many hours on average did you spend in a week on the learning materials you received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
|_________ hours per week

\section*{[0]}

Range: 0-168
if (scPRE \(=0,3-6\) ) \& (corstatus \(=2,3,4\) )
0 to 168

\section*{Variables}
\begin{tabular}{|l|l|l|}
\hline tm00089 & Dealing with learning materials on average & pTargetCORONA \\
\hline
\end{tabular}

\section*{Dealing with the situation Respondent}

We are also interested in how you have experienced the time during the school closure
[i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

\section*{[0]}
\begin{tabular}{ccccc} 
does not & does rather & does partly & does rather & does \\
apply at all [1] & not apply [2] & apply [3] & apply [4] & completely \\
apply [5]
\end{tabular}

It was difficult to motivate myself to study at home.

[0]
I was very stressed by the school closure and the demands of homeschooling.
\begin{tabular}{|l|l|l|}
\hline [0] \\
I coped well with the demands of \\
homeschooling.
\end{tabular} \begin{tabular}{l} 
If (scPRE \(=0,3-6\) ) \& (corstatus \(=2,3,4\) ) \\
\hline Variables \\
\hline tm00098 \\
\hline tm00099 \\
\hline Dealing with school closure Respondent - motivation \\
\hline tm00100 \\
\hline Dealing with school closure Respondent - know what to work on \\
\hline
\end{tabular}

\section*{Study routine}
\begin{tabular}{|l|l|}
\begin{tabular}{l} 
While the higher education institutions are or were closed due to the corona crisis, \\
your course of study should continue or should have continued at home with the \\
support of the lecturers. How do you assess the technical equipment at your home, \\
e.g. with WLAN, printers, scanners, tablets or laptops, for participation in virtual \\
courses in the first months of the corona crisis [i: By this we mean the first period of \\
the corona crisis with the school closures and exit restrictions, i.e. from March 2020 \\
until the first loosening of the restrictions]? \\
was/were completely sufficient [1]
\end{tabular} \\
\hline was/were rather sufficient [2] \\
\hline was/were rather insufficient [3] & \(\square\) \\
\hline was/were completely insufficient [4] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline if (scPRE \(=0,3-6) ~ \& ~(c o r s t a t u s ~=~ 5) ~\) & \(\square\) \\
\hline Variables & \(\square\) \\
\hline tm00102 & \(\square\) \\
\hline
\end{tabular}

How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
was/were completely sufficient [1]
\begin{tabular}{|lll|}
\hline was/were rather sufficient [2] & \(\square\) & \\
\hline was/were rather insufficient [3] & \(\square\) & \\
\hline was/were completely insufficient [4] & \(\square\) & \\
\hline [0] & \(\square\) & \\
\hline if (scPRE \(=0,3-6\) ) \& (corstatus \(=5\) ) & & pTargetCORONA \\
\hline Variables & & \\
\hline tm00103 & Homestudying, Home situation & \\
\hline
\end{tabular}

How are the courses at your higher education institution planned for the beginning of the 2020 summer term?
\begin{tabular}{lccc} 
& \multicolumn{2}{c}{\(\square\)} & \\
& Face-to-face & Virtual course & Does not \\
Does not apply [-93] & course [1] & [2] & apply [-93] \\
& \(\square\) & \(\square\) & \(\square\) \\
\hline Lectures & \(\square\) & \(\square\) & \\
\hline \hline Does not apply [-93] & & \(\square\) & \(\square\)
\end{tabular}

Does not apply [-93]
Exercises \(\quad \square \quad \square \quad \square\)
Does not apply [-93]
Tutorials
Does not apply [-93]
other, namely:
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{0} \\
\hline [0] & \(\square\) & \\
\hline \multicolumn{3}{|l|}{if (scPRE \(=0,3-6\) ) \& (corstatus \(=5\) )} \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline tm00104 & Offered courses - lectures & pTargetCORONA \\
\hline tm00105 & Offered courses - seminars & pTargetCORONA \\
\hline tm00106 & Offered courses - exercises & pTargetCORONA \\
\hline tm00107 & Offered courses - tutorials & pTargetCORONA \\
\hline tm00108 & Offered courses - other & pTargetCORONA \\
\hline tm00109_O & Offered courses - other, open & pTargetCORONA \\
\hline
\end{tabular}

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions].

\section*{[0]}
\begin{tabular}{cc} 
not specified & specified [1]
\end{tabular}

1: I could not take an exam.
\begin{tabular}{llll|}
\hline [0] & & \(\square\) \\
2: I could not finish my qualification & \(\square\) & \(\square\) \\
thesis (e.g. seminar paper, thesis). & \(\square\) & \(\square\) \\
\hline \hline [0] & & \(\square\) \\
3: I had to interrupt my internship / & \(\square\) & \(\square\) \\
Referendariat. & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline [0] & \(\square\) & \(\square\) \\
4: none of it & \(\square\) & \(\square\) \\
\hline if \((s c P R E=0,3-6) \&(\) corstatus \(=5)\) & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Variables & Consequences Closure High. educ. inst. - exam not taken & pTargetCORONA \\
\hline tm00110 & \begin{tabular}{l} 
Consequences Closure High. educ. inst. - qualification thesis not \\
finished
\end{tabular} & pTargetCORONA \\
\hline tm00111 & \begin{tabular}{l} 
Consequences Closure High. educ. inst. - internship/Referendariat \\
interrupted
\end{tabular} & pTargetCORONA \\
\hline tm00112 & \\
\hline
\end{tabular}

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline [0] & Digitally via online platforms online courses or cloud systems [1] &  & E-Mails [3] & Short message services, such as SMS, WhatsAp p , Threema etc. [4] & Phone contact with lecturers [5] & Letters or via mail [6] & other, namely: [7] \\
\hline & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline
\end{tabular}

if (scPRE \(=0,3-6) \&(\) corstatus \(=5)\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Learning materials \\
\hline tm00114 & Learning materials, open & pTargetCORONA \\
\hline tm00115_O & pTargetCORONA \\
\hline
\end{tabular}

How well did you feel supported by your higher education institution during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] when participating in virtual courses in the summer term?
badly supported [1]
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{reasonably well supported [2]} & \\
\hline \multicolumn{2}{|l|}{well supported [3]} & \\
\hline \multicolumn{2}{|l|}{very well supported [4]} & \\
\hline [0] & \(\square\) & \\
\hline \multicolumn{3}{|l|}{if (scPRE \(=0,3-6) \&(\) corstatus \(=5) \&(\) vorlesung \(=2\) OR seminar \(=2\) OR uebung \(=2\) OR tutorien \(=2 O R\) veranstaltung_sonst \(=2\) )} \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline tm00116 & Satisfaction Support Higher education institution In general & pTargetCORONA \\
\hline
\end{tabular}


How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by your higher education institution for the virtual courses?
0 completely dissatisfied [0]
\begin{tabular}{|ll|}
\hline 1 [1] & \(\square\) \\
\hline 2 [2] & \(\square\) \\
\hline 3 [3] & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline 5 [5] & \(\square\) \\
\hline 6 [6] & \(\square\) \\
\hline 7 [7] & \(\square\) \\
\hline 8 [8] & \(\square\) \\
\hline 9 [9] & \(\square\) \\
\hline 10 completely satisfied [10] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline \hline Variables & \(\square\) \\
\hline tm00118 & \(\square\) \\
\hline
\end{tabular}

Dealing with the situation Respondent

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?
[0]
\begin{tabular}{clccc} 
does not & does rather & does partly & does rather & does \\
apply at all [1] & not apply [2] & apply [3] & apply [4] & completely \\
apply [5]
\end{tabular}

Due to the closure of the higher education institution, my studies are delayed.


The limited access to offers of the higher education institution, e.g. libraries or computer center, restricted my studies.


\section*{[0]}

Due to the special circumstances in the summer term 2020 (e.g. for the time being only virtual courses) I will reduce my studies in this semester or pause them completely.
if \((s c P R E=0,3-6) \&(c o r s t a t u s=5)\)
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \begin{tabular}{l} 
Dealing with closure of high. educ. inst. Respondent - delay \\
studies
\end{tabular} \\
\hline tm00119 & \begin{tabular}{l} 
Dealing with closure of high. educ. inst. Respondent - availability \\
supervisor
\end{tabular} & pTargetCORONA \\
\hline tm00120 & \begin{tabular}{l} 
Dealing with closure of high. educ. inst. Respondent - limited \\
access offers
\end{tabular} & pTargetCORONA \\
\hline tm00121 & \begin{tabular}{l} 
Dealing with closure of high. educ. inst. Respondent - limited \\
access administr.
\end{tabular} & pTargetCORONA \\
\hline tm00122 & \begin{tabular}{l} 
Dealing with closure of high. educ. inst. Respondent - \\
reduce/pause studies
\end{tabular} & pTargetCORONA \\
\hline tm00123 &
\end{tabular}

Further education (for all persons in SC2 as well as for all persons in SC3-6 who are not in formal education)

Have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) since the beginning of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] to learn more professionally or privately?
\(\qquad\)
\begin{tabular}{ll|}
\hline\([0]\) & \(\square\) \\
\hline if (corstatus \(!=2,3,4,5\) ) & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline th80001 & Informal media - digital & pTargetCORONA \\
\hline
\end{tabular}

When you think of the last learning opportunity you used on the internet or via apps, what exactly was the topic?

if (corstatus ! \(=2,3,4,5) \&(\) V31143a \(=1\) )
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \multicolumn{1}{|l|}{} \\
\hline th80002_O & Content media - digital & pTargetCORONA \\
\hline th80002_g13 & Content media - digital & pTargetCORONA \\
\hline
\end{tabular}

Have you used this learning offer for professional reasons or rather for private interest?
for professional reasons [1] \(\quad \square\)
\begin{tabular}{ll} 
for private interest [2] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Both [3] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}

\section*{Variables}
th80003

\section*{Digitization at work (only for employed TP SC3-6)}

How much of your work was influenced by the use of networked digital technologies during this period [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?
very strongly [1]
\begin{tabular}{|lll|}
\hline strongly [2] & \(\square\) & \\
\hline partly strongly [3] & \(\square\) & \\
\hline barely [4] & \(\square\) & \\
\hline not at all [5] & \(\square\) & \\
\hline\([0]\) & \(\square\) & pTargetCORONA \\
\hline if (scPRE \(=0,3-6)\) \& (corstatus \(=1\) ) & & \\
\hline Variables & & \\
\hline th80012 & Digitalization: Impact on work & \\
\hline
\end{tabular}

If you compare your employment in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and before it started, i.e. in February 2020, you used networked digital technologies in the first period of the corona crisis ...
\begin{tabular}{|lll|}
\hline much more frequently [1] & \(\square\) & \\
\hline more frequently [2] & \(\square\) & \\
\hline slightly more frequently [3] & \(\square\) & \\
\hline about equally frequently [4] & \(\square\) & \\
\hline less frequently [5] & \(\square\) & pTargetCORONA \\
\hline\([0]\) & & \\
\hline if (scPRE \(=0,3-6\) ) \& (corstatus \(=1)\) & \\
\hline \hline Variables & & \\
\hline th80013 & Digitalization: Change in work & \\
\hline
\end{tabular}

\section*{Locus of Control (MOP)}

\section*{2060:0-3 Please indicate for each of the following statements to what extent it applies to you.}
\begin{tabular}{|c|c|c|c|c|c|}
\hline [0] & & \(\square\) & & & \\
\hline & does not apply at all [1] & does hardly apply [2] & does partly apply [3] & does rather apply [4] & does completely apply [5] \\
\hline
\end{tabular}

I'm my own boss.
does not
apply at all does hardly
does partly does rather completely apply [5]
\begin{tabular}{lccccc|}
\hline \hline [0] & & \(\square\) & & & \\
\begin{tabular}{l} 
Fate often gets in the way of my \\
plans.
\end{tabular} & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline \hline [0] & & \(\square\) & & \(\square\) & \(\square\) \\
If I work hard, I will succeed. & \(\square\) & \(\square\) & \(\square\) & \(\square\) & \(\square\) \\
\hline
\end{tabular}

\section*{[0]}

Whether at work or in my private life: What I do is mainly determined byothers.
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & IE-4: My own boss \\
\hline t67010a & IE-4: Plans thwarted by fate & pTargetCORONA \\
\hline t67010b & IE-4: Success with hard work & pTargetCORONA \\
\hline t67010c & IE-4: Life determined by others & pTargetCORONA \\
\hline t67010d & pTargetCORONA \\
\hline
\end{tabular}

\section*{Start Social participation (pillar 5)}
\begin{tabular}{|ll|}
\hline 32240 & \begin{tabular}{l} 
You may feel that you are part of society and that you belong to it or that you feel \\
excluded. What about you? To what extent do you feel more like belonging or \\
excluded?
\end{tabular} \\
0 completely excluded \([0]\) & \(\square\) \\
\hline \(1[1]\) & \(\square\) \\
\hline \(2[2]\) & \(\square\) \\
\hline \(3[3]\) & \(\square\) \\
\hline \(4[4]\) & \(\square\) \\
\hline \(5[5]\) & \(\square\) \\
\hline \(6[6]\) & \(\square\) \\
\hline \(7[7]\) & \(\square\) \\
\hline \(8[8]\) & \(\square\) \\
\hline \(9[9]\) & \(\square\) \\
\hline 10 completely belonging [10] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline \hline Variables & \(\square\) \\
\hline 5517400 & \(\square\) \\
\hline
\end{tabular}


\section*{Institutional trust}

32251 Please indicate how much trust you have in the following institutions.
The Federal Government
very much trust [1] \(\quad \square\)
pretty much trust [2] \(\quad \square\)
\begin{tabular}{|ll|}
\hline little trust [3] & \(\square\) \\
\hline no trust at all [4] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t517050 & Institutional trust: Federal Government & pTargetCORONA \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \(32252 \quad\) The Parliament of the Federal Republic of Germany \\
very much trust [1] & \(\square\) \\
\hline pretty much trust [2] & \(\square\) \\
\hline little trust [3] & \(\square\) \\
\hline no trust at all [4] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline \hline Variables & \(\square\) \\
\hline t517051 & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline \(32253 \quad\) The Federal Constitutional Court & & \\
\hline very much trust [1] & \(\square\) & \\
\hline pretty much trust [2] & \(\square\) & \\
\hline little trust [3] & \(\square\) & \\
\hline no trust at all [4] & \(\square\) & \\
\hline\([0]\) & \(\square\) & pTargetCORONA \\
\hline \hline Variables & & \\
\hline t517052 & & \\
\hline
\end{tabular}

\section*{32254 The eurospean Union}
\begin{tabular}{ll} 
very much trust [1] & \(\square\) \\
\hline pretty much trust [2] & \(\square\)
\end{tabular}
little trust [3] \(\quad \square\)
\begin{tabular}{|l|l|}
\hline no trust at all \([4]\) & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline Variables & \(\square\) \\
\hline t517053 & Institutional trust: eurospean Union \\
\hline
\end{tabular}

\section*{32255 The Banks}
\begin{tabular}{lc}
\hline very much trust [1] & \(\square\) \\
\hline pretty much trust [2] & \(\square\) \\
\hline little trust [3] & \(\square\) \\
\hline no trust at all [4] & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t517054 & Institutional trust: Banks & pTargetCORONA \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{32256 The Press} \\
\hline \multicolumn{2}{|l|}{very much trust [1]} & \\
\hline \multicolumn{2}{|l|}{pretty much trust [2]} & \\
\hline \multicolumn{2}{|l|}{little trust [3]} & \\
\hline \multicolumn{2}{|l|}{no trust at all [4]} & \\
\hline \multicolumn{2}{|l|}{[0]} & \\
\hline \multicolumn{3}{|l|}{Variables} \\
\hline t517055 & Institutional trust: Press & pTargetCORONA \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{32257 The Television} \\
\hline \multicolumn{2}{|l|}{very much trust [1]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{pretty much trust [2]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{little trust [3]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{no trust at all [4]} & \(\square\) & \\
\hline \multicolumn{2}{|l|}{[0]} & \(\square\) & \\
\hline \multicolumn{4}{|l|}{Variables} \\
\hline t517056 & Institutional trust: Television & & pTargetCORONA \\
\hline
\end{tabular}

\section*{32258 The Social media such as Facebook or Twitter}
\begin{tabular}{lc} 
very much trust [1] & \(\square\) \\
\hline pretty much trust [2] & \(\square\) \\
\hline little trust [3] & \(\square\) \\
\hline no trust at all [4] & \(\square\) \\
\hline\([0]\) & \(\square\)
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & \\
\hline t517057 & Institutional trust: Social media & pTargetCORONA \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \(32259 \quad\) The Police & \(\square\) \\
\hline very much trust [1] & \(\square\) \\
\hline pretty much trust [2] & \(\square\) \\
\hline little trust [3] & \(\square\) \\
\hline no trust at all [4] & \(\square\) \\
\hline\([0]\) & \\
\hline \hline Variables & \(\square\) \\
\hline 517058 & \\
\hline
\end{tabular}

\section*{32260 The Healthcare system}
very much trust [1] \(\square\)
pretty much trust [2] \(\quad \square\)
\begin{tabular}{ll} 
little trust [3] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline no trust at all \([4]\) & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline Variables & \\
\hline t517059 & Institutional trust: Healthcare system \\
\hline
\end{tabular}

\section*{Health status}

Now please think about your physical health - this includes physical illness and injury. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your physical health?
```

very good [1]

```
good [2] \(\quad \square\)
moderately [3] \(\quad \square\)
\begin{tabular}{ll} 
bad [4] & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|lll|}
\hline very bad [5] & \(\square\) & \\
\hline [0] & \(\square\) & \\
\hline \hline Variables & & \\
\hline t521053 & Self-rated physical health & pTargetCORONA \\
\hline
\end{tabular}

Now please think about your mental health - this also includes stress, depression or your mood in general. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your psychological condition?
very good [1]
\begin{tabular}{|ll|}
\hline good [2] & \(\square\) \\
\hline moderately [3] & \(\square\) \\
\hline bad [4] & \(\square\) \\
\hline very bad [5] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline
\end{tabular}

\section*{Variables}
t521054

And to what extent were you impaired by your physical health or by your psychological condition during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in in carrying out your daily activities? Please think about activities such as self-care, work or recreation.
very strongly [1]
\begin{tabular}{|lcl|}
\hline strongly [2] & \(\square\) & \\
\hline partly strongly [3] & \(\square\) & \\
\hline barely [4] & \(\square\) & \\
\hline not at all [5] & \(\square\) & \\
\hline\([0]\) & \(\square\) & pTargetCORONA \\
\hline \hline Variables & & \\
\hline t521055 & Self-rated limitations in everyday activities & \\
\hline
\end{tabular}

Did you suffer from flu-like symptoms, a cold or other acute illness during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? It does not matter whether this was due to the corona virus or not.

\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t521105 & Flu / Cold: Affected & pTargetCORONA \\
\hline
\end{tabular}

And were you unable to work or on sick leave for this reason?

\begin{tabular}{ll|}
\hline no \([2]\) & \(\square\) \\
\hline\([0]\) & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t521106 & Flu / Cold: Sick leave & pTargetCORONA \\
\hline
\end{tabular}

\section*{Loneliness}

During the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how often did you feel, ...

\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } \\
\hline tm00124 & Loneliness - 1 & pTargetCORONA \\
\hline tm00125 & Loneliness -2 & pTargetCORONA \\
\hline
\end{tabular}

\section*{Household income}


Range: 0-9,999,999
0 to 9999999
\begin{tabular}{|l|l|l|}
\hline Variables & Monthly household income, open & pTargetCORONA \\
\hline t510010 & \\
\hline
\end{tabular}

32314 It would help us if you could at least roughly assign yourself to one of the following categories.
less than 1,500 euros [1]
1,500 to less than 3,000 euros [2] \(\square\)
3,000 euros and more [3] \(\quad \square\)
\begin{tabular}{ll|}
\hline\([0]\) & \(\square\) \\
\hline if \((32313=\) MISSING \()\) &
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{3}{|l|}{ Variables } \\
\hline t510011 & Monthly household income, split & pTargetCORONA \\
\hline
\end{tabular}

32315 Can you still indicate whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?
less than 500 euros [1]
500 to less than 1,000 euros [2] \(\square\)
1,000 to less than 1,500 euros \([3] \quad \square\)
[0] \(\square\)
```

if (32314 = 1)

```
\begin{tabular}{|l|l|l|}
\hline Variables & Monthly household income, categories under 1,500 euros & pTargetCORONA \\
\hline t510012 & \\
\hline
\end{tabular}

32316 Can you still indicate whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?
1,500 to less than 2,000 euros [1]
2,000 to less than 2,500 euros [2] \(\quad \square\)
2,500 to less than 3,000 euros [3] \(\square\)
\begin{tabular}{|ll|}
\hline\([0]\) & \(\square\) \\
\hline if \((32314=2)\) & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \multicolumn{4}{|l|}{ Variables } & Monthly household income, categories \(1,500-3,000\) euros & pTargetCORONA \\
\hline t510013 &
\end{tabular}

32316b Can you still indicate whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?
3,000 to less than 4,000 euros [1]
\begin{tabular}{ll}
4,000 to less than 5,000 euros [2] & \(\square\) \\
\hline 5,000 euros and more [3] & \(\square\)
\end{tabular}
[0] \(\quad \square\)
if (32314 = 3)

\section*{Variables}
t510014
Monthly household income, categories over 3,000 euros
pTargetCORONA

\section*{Expectations near future: personal}

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ...
\begin{tabular}{|c|c|}
\hline Loss of income & _____ \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline Range: 0-100 & \\
\hline Loss of my job or training position & |___| \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline Range: 0-100 & \\
\hline Significant restrictions on my standard of living & |_____ \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline Range: 0-100 & \\
\hline Serious financial problems & |_______ \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline Range: 0-100 & \\
\hline Health restrictions & |__|__|__| \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline Range: 0-100 & \\
\hline Restrictions of my civil rights and liberties & |__|_____ \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline Range: 0-100 & \\
\hline Disease of a relative of coronavirus & |__|_____| \% \\
\hline 100\% [100] & \(\square\) \\
\hline [0] & \(\square\) \\
\hline \multicolumn{2}{|l|}{Range: 0-100} \\
\hline School problems of my children & +__|____ \% \\
\hline
\end{tabular}

3 Additional survey, Corona CAWI (ID 750)


\section*{Worries Future in general}

\section*{When you think about the future, how much do you worry about ...}


\begin{tabular}{|l|l|l|}
\hline \multicolumn{2}{|l|}{ Variables } & Worries Future - closure educational institutions \\
\hline tm00135 & Worries Future - overload healthcare system & pTargetCORONA \\
\hline tm00136 & Worries Future - increasing unemployment & pTargetCORONA \\
\hline tm00137 & Worries Future - economic crisis & pTargetCORONA \\
\hline tm00138 & Worries Future - social disparity & pTargetCORONA \\
\hline tm00139 &
\end{tabular}

\section*{Open final question 1}
Crises often hold opportunities for change, sometimes even for improvement - this
may well be true for the corona crisis. What opportunities do you see for the future?
\begin{tabular}{|l|l|l|}
\hline \hline 10\(]\) & \(\square\) & \\
\hline \hline Variables & \(\square\) & \\
\hline tm00140_O & Chances Future & pTargetCORONA \\
\hline
\end{tabular}```

