

## Questionnaires (SUF Version)

NEPS Starting Cohort 5 — First-Year Students  
*From Higher Education to the Labor Market*

Waves 7 and 8 — 8.0.0

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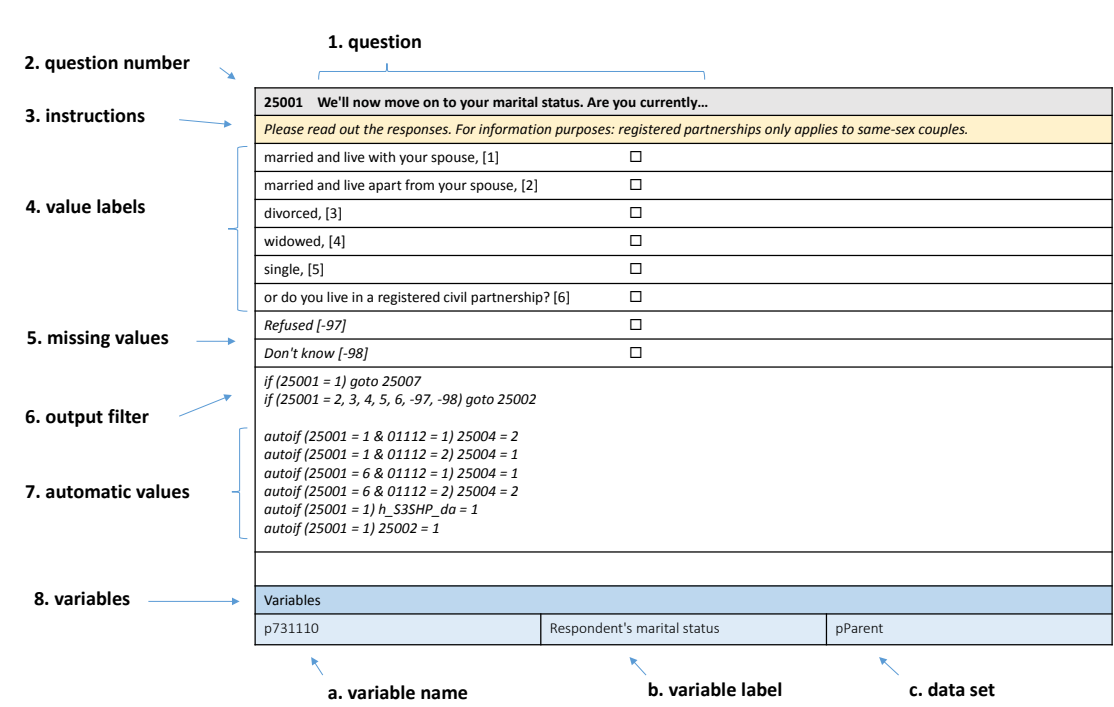
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# 1 Overview

The documents in this collection are generated from programming masters (CATI/CAWI). The field version were augmented with the names of the variables and the numeric values, which can also be found in the data files. The field versions can be found in the corresponding column “Startkohorte 5: Studierende (SC5), Wellen 7 und 8, Erhebungsinstrumente (Feldversion)” (only available in German). If you want to work with the data, you should prefer the SUF-Version at hand over the field version. The material corresponds to Version 8.0.0 of the Scientific Use File (SUF) for Starting Cohort 5 (SC5) (doi:10.5157/NEPS:SC5:8.0.0).

Figure 1 describes the possible components of the documented survey.

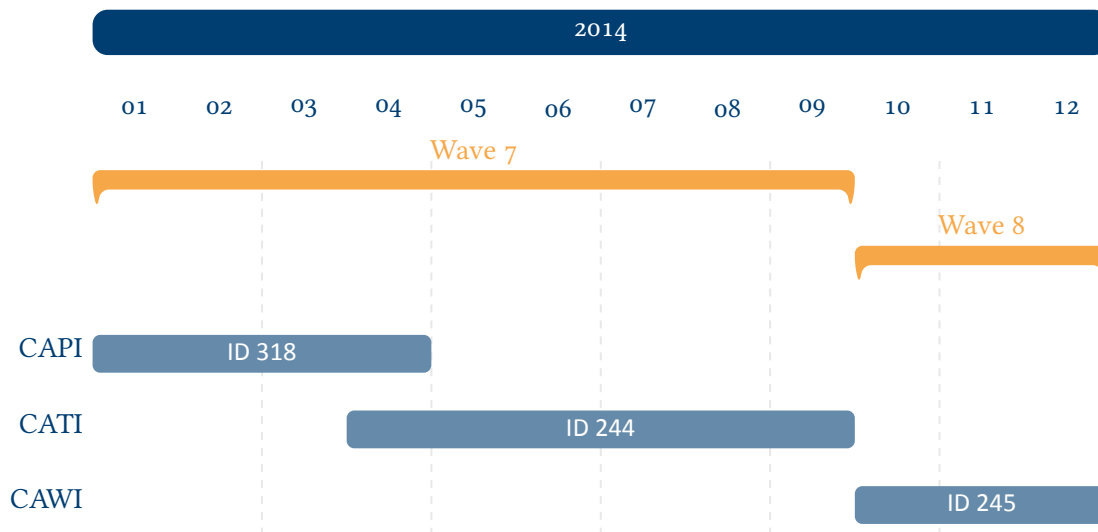


**Figure 1:** Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.



**Figure 2:** Surveys of Starting Cohort 5 and IDs of the survey instruments in waves 7 and 8

Figure 2 gives an overview of the field time for waves 7 and 8 and the IDs of the survey instruments.

In wave 7 two surveys had been conducted with two subsamples: The first subsample contains first-year students of winter semester 2010/11 who study an economic subject or have graduated from such studies. These students had been asked via a personal-verbal interview (CAPI) and filled out additionally a paper-based competence test.

The second subsample contains first-year students of winter semester 2010/11 minus the the students and graduates who study or studied teaching (teaching-oversampling). This group had been asked via computer assisted telephone interviews (CATI) from April to September 2014.

From October to December 2014 all target persons were asked to answer an online questionnaire (CAWI, wave 8).

2

Wave 7

2.1 CAPI (ID 318)

The subsample contains first-year students of winter semester 2010/11 who study an economic subject or have graduated from such studies.

Screening

90102

[AUTO] Interview date

Day

Range: 1 - 31

Month

Range: 1 - 12

Year

Range: 1,900 - 9,999

goto 90110Z

Variables

intd	Interview date - day	pTargetCATI
intm	Interview date - month	pTargetCATI
inty	Interview date - year	pTargetCATI

90202

Male [1]

☐

Female [2]

☐

goto 90202a

Variables

t700001	Gender	pTargetCATI
---------	--------	-------------

## Screening

<b>90102</b>	<b>[AUTO] Interview date</b>
_ _  Day	
Range: 1 - 31	
_ _  Month	
Range: 1 - 12	
_ _ _  Year	
Range: 1,900 - 9,999	
<i>goto 90110Z</i>	

Variables		
intd	Interview date - day	pTargetCATI
intm	Interview date - month	pTargetCATI
inty	Interview date - year	pTargetCATI

<b>90202</b>
Male [1] <input type="checkbox"/>
Female [2] <input type="checkbox"/>
<i>goto 90202a</i>

Variables		
t700001	Gender	pTargetCATI

**90203** First of all, I have a brief question about you personally. Please could you tell me your date of birth to begin with? Please specify day, month and year.

|\_|\_| Day

Range: 1 - 31

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_| Year

Range: 1,900 - 2,100

*if (90203(gebj) > 0) goto 90203a*  
*if (90203(gebj) = -97, -98) goto 90210Z*

#### Variables

t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

## Questions about your higher education

**90300** Are you currently still studying?

Yes [1] ☐

No [2] ☐

*Refused*  
 [-97] ☐

*Don't know* [-98] ☐

*if (90300 = 1) goto 90302*  
*if (90300 = 2) goto 90301*  
*if (90300 = -97, -98) goto 90320Z*

#### Variables

tg51001	currently studying	pTargetCATI
---------	--------------------	-------------

<b>90301</b>	<b>Have you temporarily discontinued higher education, completed it successfully, or have you given it up completely?</b>
I left university temporarily. [1]	<input type="checkbox"/>
I successfully completed my degree course. [2]	<input type="checkbox"/>
I left university for good. [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 90302	

Variables		
tg51004	Degree course abandoned/temporarily discontinued/completed	pTargetCATI

Condition: if (90300 = 1 OR 90301 = 1)	
<b>90302</b>	<b>Which leaving qualification do you next want to earn during your current degree program?</b>
Condition: if (90301 = 2)	
<b>90302</b>	<b>What leaving qualification did you obtain?</b>
Condition: if (90301 = 3, -97, -98)	
<b>90302</b>	<b>Which leaving qualification did you want to earn during this degree course?</b>
Bachelor (not for teaching post) [1]	<input type="checkbox"/>
Bachelor for teaching post [2]	<input type="checkbox"/>
Master (not for teaching post) [3]	<input type="checkbox"/>
Master for teaching post [4]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master] or Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master] [5]	<input type="checkbox"/>
First state examination (not for teaching post) [6]	<input type="checkbox"/>
First state examination for teaching post [7]	<input type="checkbox"/>
Award of a doctorate [8]	<input type="checkbox"/>
Other/no leaving qualification [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 90303a	

Variables		
tg90302	Degree (envisaged/completed)	pTargetCATI

Condition: if (90300 = 1)

**90304a In which subject are you enrolled? If you are enrolled in more than one subject, please state all subjects.**

Condition: if (90300 = 2)

**90304a In which subject were you last enrolled? If you were enrolled in more than one subject, please state all subjects.**

List of subjects [9999] ☐

*Fach not in list*  
[-96] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (90304a = -96) goto 90304b*  
*if (90304a <> -96, -97, -98) goto 90304c*  
*if (90304a = -97, -98) goto 90308*

#### Variables

tg24160_g3R	ISCED-97 subject 1 (3-digit level)	pTargetCATI
tg24160_g5	ISCED-97 subject 1 (1-digit level)	spVocTrain
tg24160_g1R	Subject subject 1 (destatis)	pTargetCATI
tg24160_g4R	ISCED-97 subject 1 (2-digit level)	spVocTrain
tg24160_g2	Subject group subject 1 (destatis)	spVocTrain

**90304c Is this subject a major subject or core subject or is it a minor subject or supplementary subject?**

Major subject/core subject [1] ☐

Minor subject/supplementary subject [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 90305a*

#### Variables

tg24162	Subject 1 (major/minor subject)	pTargetCATI
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## 2.1 CAPI (ID 318)

<b>90305a (What is the name of the second subject you are enrolled/were enrolled for?)</b>	
List of subjects [9999]	<input type="checkbox"/>
No additional subject [-93]	<input type="checkbox"/>
Fach not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (90305a &lt;&gt; -93, -96, -97, -98) goto 90305c          if (90305a = -93, -97, -98) goto 90307          if (90305a = -96) goto 90305b</p> <p>autoif (90305a = -93) 90305b = -93          autoif (90305a = -93) 90305c = -93          autoif (90305a = -93) 90306a = -93          autoif (90305a = -93) 90306b = -93          autoif (90305a = -93) 90306c = -93</p>	

Variables		
tg24163_g1R	Area of studies subject 2 (destatis)	pTargetCATI
tg24163_g5	ISCED-97 subject 2 (1-digit level)	pTargetCATI
tg24163_g3R	ISCED-97 subject 2 (3-digit level)	pTargetCATI
tg24163_g2	Area of studies subject 2 (destatis)	pTargetCATI
tg24163_g4R	ISCED-97 subject 2 (2-digit level)	pTargetCATI

<b>90305c Is this subject a major subject / core subject, or is it a minor subject / supplementary subject?</b>	
Major subject/core subject [1]	<input type="checkbox"/>
Minor subject/supplementary subject [2]	<input type="checkbox"/>
No additional subject [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 90306a	

Variables		
tg24165	Subject 2 (major/minor subject)	spVocTrain

**90306a (What is the name of the third subject you are enrolled/were enrolled for?)**

List of subjects [9999]

☐

No additional subject [-93]

☐Each not in list  
[-96]☐Refused  
[-97]☐

Don't know [-98]

☐

if (90306a &lt;&gt; -93, -96, -97, -98) goto 90306c

if (90306a = -93, -97, -98) goto 90307

if (90306a = -96) goto 90306b

**Variables**

tg24166_g2	Area of studies subject 3 (destatis)	pTargetCATI
tg24166_g3R	ISCED-97 subject 3 (3-digit level)	pTargetCATI
tg24166_g1R	Area of studies subject 3 (destatis)	spVocTrain
tg24166_g4R	ISCED-97 subject 3 (2-digit level)	spVocTrain
tg24166_g5	ISCED-97 subject 3 (1-digit level)	spVocTrain

**90306c Is this subject a major subject or core subject or is it a minor subject or supplementary subject?**

Major subject/core subject [1]

☐

Minor subject/supplementary subject [2]

☐

No additional subject [-93]

☐Refused  
[-97]☐

Don't know [-98]

☐

goto 90307

**Variables**

tg24168	Subject 3 (major/minor subject)	spVocTrain
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Condition: if (90300 = 1)

**90307 What is the exact name of your current degree program?**

Condition: if (90300 = 2)

**90307 What was the exact name of your last degree program?**

goto 90308

**Variables**

tg24169_O	Degree program, open	pTargetCATI
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**90308 How many semesters have you spent in total in an Economics-related degree program?**

|\_|\_| Semesters in field of study

Range: 0 - 99

*goto 90309a*

## Variables

tg90308	Number semesters Economics	pTargetCATI
---------	----------------------------	-------------

**90309a The following section concerns how much you have studied different areas within your Economics-related degree program. How much has your Economics-related degree focused on organization?**Not at all [1] ☐Hardly [2] ☐Average [3] ☐Intensively [4] ☐Very intensively [5] ☐*Not chosen/not offered [-93]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐*goto 90309b*

## Variables

tg9039a	Focal point organization	pTargetCATI
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<b>90309b [NCS] Business management?</b>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Intensively [4]	<input type="checkbox"/>
Very intensively [5]	<input type="checkbox"/>
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 90309c	

Variables		
tg9039b	Focal point business management	pTargetCATI

<b>90309c [NCS] Financing?</b>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Intensively [4]	<input type="checkbox"/>
Very intensively [5]	<input type="checkbox"/>
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 90309d	

Variables		
tg9039c	Focal point financing	pTargetCATI

<b>90309d [NCS] Personnel?</b>		
Not at all [1]	<input type="checkbox"/>	
Hardly [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Intensively [4]	<input type="checkbox"/>	
Very intensively [5]	<input type="checkbox"/>	
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 90309e		

Variables		
tg9039d	Focal point personnel	pTargetCATI

<b>90309e [NCS] Marketing?</b>		
Not at all [1]	<input type="checkbox"/>	
Hardly [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Intensively [4]	<input type="checkbox"/>	
Very intensively [5]	<input type="checkbox"/>	
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 90309f		

Variables		
tg9039e	Focal point marketing	pTargetCATI

<b>90309f [NCS] Internal accounting?</b>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Intensively [4]	<input type="checkbox"/>
Very intensively [5]	<input type="checkbox"/>
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 90309g	

Variables		
tg9039f	Focal point internal accounting	pTargetCATI

<b>90309g [NCS] General and external accounting?</b>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Intensively [4]	<input type="checkbox"/>
Very intensively [5]	<input type="checkbox"/>
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 90309h	

Variables		
tg9039g	Focal point general and external accounting	pTargetCATI

<b>90309h [NCS] Production management?</b>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Intensively [4]	<input type="checkbox"/>
Very intensively [5]	<input type="checkbox"/>
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 90309i</i>	

Variables		
tg9039h	Focal point production management	pTargetCATI

<b>90309i [NCS] Statistics/mathematics?</b>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Intensively [4]	<input type="checkbox"/>
Very intensively [5]	<input type="checkbox"/>
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 90309j</i>	

Variables		
tg9039i	Focal point statistics/mathematics	pTargetCATI

<b>90309j [NCS] Law/taxation?</b>		
Not at all [1]	<input type="checkbox"/>	
Hardly [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Intensively [4]	<input type="checkbox"/>	
Very intensively [5]	<input type="checkbox"/>	
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 90309k</i>		


Variables		
tg9039j	Focal point law/taxation	pTargetCATI

<b>90309k [NCS] Microeconomics?</b>		
Not at all [1]	<input type="checkbox"/>	
Hardly [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Intensively [4]	<input type="checkbox"/>	
Very intensively [5]	<input type="checkbox"/>	
<i>Not chosen/not offered [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 90309l</i>		

Variables		
tg9039k	Focal point microeconomics	pTargetCATI

<b>90309I [NCS] Macroeconomics?</b>		
Not at all [1]	<input type="checkbox"/>	
Hardly [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Intensively [4]	<input type="checkbox"/>	
Very intensively [5]	<input type="checkbox"/>	
Not chosen/not offered [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 90309m		

Variables		
tg9039I	Focal point macroeconomics	pTargetCATI

<b>90309m Are there other subjects in Economics that you have examined intensively or very intensively? If so, please state these.</b>		
		
goto 90310		

Variables		
tg9039m_O	Focal point open	pTargetCATI

<b>90310</b> Before we come to the exercise book, one last question: If you compare yourself with your fellow or former fellow students, how do you rate your knowledge and skills in Economics? In your estimation, are your knowledge and skills much worse, worse, just as good, better or much better?		
much worse [1]	<input type="checkbox"/>	
worse [2]	<input type="checkbox"/>	
the same [3]	<input type="checkbox"/>	
better [4]	<input type="checkbox"/>	
much better [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 90320Z		
Variables		
tg90310	Self-assessment knowledge/abilities Economics	pTargetCATI

### Interviewer questions

<b>90700</b> Does the interview take place at the target person's apartment/house or at a different location?		
Apartment/ house of the target person [1]	<input type="checkbox"/>	
Other location [2]	<input type="checkbox"/>	
if (90700 = 1) goto 90701a if (90700 = 2) goto 90701		
Variables		
tx80430	Interview: Location	MethodsCompetencies

<b>90702</b> Were there other disruptions during the survey, e.g., caused by third parties or by noise?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (90702 = 1) goto 90702a if (90702 = 2) goto 90703		
Variables		
tx80325	Interviewer questions: Disturbances	MethodsCompetencies

<b>90703 The following questions concern the exercise book. How willing was the target person to work on the exercises?</b>	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 90704	

Variables		
tx80324	Interviewer questions: Willingness to cooperate TP	MethodsCompetencies

<b>90704 How do you assess the level of tiredness of the target person while working on the exercises?</b>	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 90710Z	

Variables		
tx80321	Interviewer questions: Fatigue TP	MethodsCompetencies

## 2.2 CATI (ID 244)

The second subsample contains first-year students of winter semester 2010/11 minus the the students and graduates who study or studied teaching (teaching-oversampling).

**Screening**

**20102** [AUTO] Interview date



goto 20401a

**Variables**

intd	Interview date: day	pTargetCATI
intm	Interview date: month	pTargetCATI
inty	Interview date: year	pTargetCATI

**20103**

<<Please enter the gender of the TARGET PERSON.>>

Male [1] ☐

Female [2] ☐

goto 20104

**Variables**

t700001	Gender	pTargetCATI
---------	--------	-------------

**20106** First of all, I have a brief question about you personally. Please could you tell me your date of birth to begin with? Please specify day, month and year.

|\_|\_|\_|\_|\_|\_|\_|

|\_|\_|\_|\_|\_|\_|\_|




|\_|\_|\_|\_|\_|\_|\_|

if (20106(gebj) > 0) goto 20107  
if (20106(gebj) = -97, -98) goto 20420Z

**Variables**

t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

## Screening

<b>20102</b>	<b>[AUTO] Interview date</b>
	
	
	
goto 20401a	

Variables		
intd	Interview date: day	pTargetCATI
intm	Interview date: month	pTargetCATI
inty	Interview date: year	pTargetCATI

<b>20103</b>
<<Please enter the gender of the TARGET PERSON.>>
Male [1] <input type="checkbox"/>
Female [2] <input type="checkbox"/>
goto 20104
Variables
t700001 Gender pTargetCATI

<b>20106</b>	<b>First of all, I have a brief question about you personally. Please could you tell me your date of birth to begin with? Please specify day, month and year.</b>
_ _ _ _ _ _ _ _	
_ _ _ _ _ _ _ _	
_ _ _ _ _ _ _ _	
if (20106(gebj) > 0) goto 20107 if (20106(gebj) = -97, -98) goto 20420Z	
Variables	
t70000m	Date of birth (month) pTargetCATI
t70000y	Date of birth (year) pTargetCATI

**20421 Now I would like to include your place of residence in our questionnaire again. Where are you currently living? Please tell me the exact name of the city or municipality!**

*Please select name of city from list! For student respondents who have more than one place of residence: Please refer to the place where you reside most of the time during the semester. For respondents who are no longer students and who have more than one place of residence: Please refer to your principal place of residence*

[List of municipalities] [9999999] ☐

Place is abroad [99] ☐

Ort not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (20421 <> 99, -96) goto 20500Z*

*if (20421 = 99) goto 20424*

*if (20421 = -96) goto 20422*

**Variables**

t751001_g4R	Municipality of living (RS administrative district)	pTargetCATI
t751001_g3R	Municipality of living (RS region)	pTargetCATI
t751001_g2R	Municipality of Living (RS federal state)	pTargetCATI
t751001_g1	Place of residence (West/East)	pTargetCATI

**20424 To which country does this place belong?**

*Please select a country name from the list!*

Country List [999997] ☐

Land not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (20424 = -96) goto 20425*

*if (20424 <> -96) goto 20500Z*

**Variables**

t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2	Country of place of residence (Abroad, categorized)	pTargetCATI

**20500a** I'd like to ask you a few questions about your current level of satisfaction with different aspects of your life. Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. How satisfied are you currently with your life, all in all?

Completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Completely satisfied [10] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 20500c*

#### Variables

t514001	Satisfaction with life	pTargetCATI
---------	------------------------	-------------

**20500c How satisfied are you with what you have? By that I mean money, income, and things you own.**

*If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20500d	

**Variables**

t514002	Satisfaction with standard of living	pTargetCATI
---------	--------------------------------------	-------------

**20500d How satisfied are you with your health?**

*If needed, repeat the scale:*

*Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 20500e</i>	

**Variables**

t514003	Satisfaction with health	pTargetCATI
---------	--------------------------	-------------

**20500e How satisfied are you with your family life?**

*If needed, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10. Family includes those people that you consider to be your family.*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
<i>not true [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20500f</i>	

**Variables**

t514004	Satisfaction with family life	pTargetCATI
---------	-------------------------------	-------------

**20500b How satisfied are you with your higher education?**

*For persons not in higher education, please click the "Does not apply" BUTTON. If needed, repeat the explanation of the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while "10" means that you are completely satisfied. You can adjust the degree of satisfaction by choosing a number between 0 and 10.*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

**Variables**

t514008	Satisfaction with higher education	pTargetCATI
---------	------------------------------------	-------------

**20500g How satisfied are you with your work?**

*For persons not currently working, please click the "Does not apply" BUTTON. If needed, repeat the explanation of the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while 10" means that you are completely satisfied. You can indicate the degree of satisfaction by choosing a number between 0 and 10.*

Completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20304Z	

**Variables**

t514009	Satisfaction with work	pTargetCATI
---------	------------------------	-------------

Condition: if (h\_etappe = 6)

**22105a** Since <20101P3(intmPRE / intjPRE)> have you attended a school leading to a general education qualification? By this we mean, for example, a leaving certificate of the Realschule or the Abitur. In this case we do !!not!! mean vocational schools which you have attended in the context of career preparations or vocational training which you have already mentioned.

Condition: if (h\_etappe = 7, 8)

**22105a** Now let's talk about your school education. Have you attended a general education school since <20101P3(intmPRE / intjPRE)>? (Please also consider general education schools within the adult education system, such as evening school, night classes.)

*if (h\_etappe = 7, 8) Record only those schools here that (also) lead to a general school-leaving qualification (i.e. leaving certificate of the Hauptschule [school for basic secondary education], leaving certificate of the Realschule [intermediate secondary school], Fachhochschulreife [entrance qualification for universities of applied sciences] or Abitur [university entrance qualification]). General school-leaving qualifications (e.g. leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife, Abitur) are not qualifications for a profession. if (h\_etappe = 6) If necessary, give additional or more precise examples: For example, a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], a vocational Gymnasium [type of school leading to upper secondary education and Abitur], a vocational college, a Berufsoberschule [vocational school at upper secondary level] or an upper-level commercial school.*

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

*if (22105a = 1) goto 22107Z*

*if (22105a = 2, -97, -98) goto 22106*

#### Variables

tf11101

Intro schools 1

pTargetCATI

## School episode loop

### 22103 [AUTO] Episode mode

newly integrated episode in the panel [2]

☐

drafted episode in the panel [3]

☐

completed in the X-module [4]

☐

*if (22103 = 2, 4) goto 22108*

*if (22103 = 3) goto 22103P1*

*autoif (30300 <> 2 & 22101a < 22107) 22103 = 2*

*autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3*

*autoif (30300 = 2) 22103 = 4*

#### Variables

ts11400

Episode mode

spSchool

Condition: if (22107 = 1)

**22104** Now let's talk about your school education. In our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were attending <h\_astypsPRE> at that time.

Condition: if (22107 > 1)

**22104** In our last interview in <20101P3(intmPRE / intjPRE)> we also noted that you attended <h\_astypsPRE> at this time.

Target person does not disagree [1]

☐

Target person disagrees [2]

☐

if (22104 = 1) goto 22119

if (22104 = 2 & 22107 = 22101a & 22101P1 = 0, 2)) goto 22105

if (22104 = 2 & (22107 < 22101a OR (22107 = 22101a & 22101P1 = 1))) goto 22134Z

autoif (22104 = 2) 22119 = 20101P3(intmPRE / intjPRE)

autoif (22104 = 2) h\_dauertan = 3

#### Variables

ts11401	Continuation of episode	spSchool
---------	-------------------------	----------

#### 22108 Was that a school in Germany?

*Record only those schools here that (also) lead to a general school-leaving certificate (from Hauptschule, Realschule or for Fachhochschule or the Abitur).*

Yes [1]

☐

No [2]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

#### Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

**22109 Can you tell me the place/municipality in which this school is/was located?**

list of municipalities [999997]

☐*Ort not in list*  
[-96]☐*Refused*  
[-97]☐*Don't know* [-98]☐

*if (22109 <> -96, 1011) goto 22114*  
*if (22109 = 1011) goto 22111b*  
*if (22109 = -96) goto 22110*

**Variables**

ts11202_g3R	Municipality of school (RS region)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g4R	Municipality of school (RS administrative district)	spSchool

**22112 In what country was the school in?**

Country List [999997]

☐*Land not in list*  
[-96]☐*Refused*  
[-97]☐*Don't know* [-98]☐

*if (22112 = -96) goto 22113*  
*if (22112 <> -96 & h\_etappe = 6) goto 22114*  
*if (22112 <> -96 & h\_etappe = 7, 8) goto 22118*

**Variables**

ts1120s_g2	Country of school (categorized)	spSchool
ts1120s_g1R	School country	spSchool

Condition: if (h\_etappe = 7, 8 OR (h\_etappe = 6 &amp; 22108 &lt;&gt; 2))

**22114 What type of school did you attend there? (Was it for instance a Hauptschule, a Realschule, or a Gymnasium?)**

Condition: if (h\_etappe = 6 &amp; 22108 = 2)

**22114 What school did you attend there? Please indicate the equivalent German school type.***Do not read out options.**This section should only include schools (also) leading to a general school-leaving qualification.*

Elementary school [1]	<input type="checkbox"/>
Orientation stage [first two years of secondary education] (also known as induction and remedial stages, e.g. in Meckl.-Vorpommern, Rhineland-Palatinate) [2]	<input type="checkbox"/>
Volksschule [former name for compulsory school] [3]	<input type="checkbox"/>
Hauptschule [basic secondary school] [4]	<input type="checkbox"/>
Realschule / Realschule (known as Mittelschule up until 1964) [5]	<input type="checkbox"/>
combined Haupt- and Realschule (also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule, Oberschule [type of school in Brandenburg offering basic and intermediate secondary education], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education]) [6]	<input type="checkbox"/>
Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [7]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Extended Oberschule [type of school in the former GDR leading to university entrance qualification] [9]	<input type="checkbox"/>
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school (leading to a general school-leaving qualification, e.g. Fachoberschule [vocational school at upper secondary level leading to the Fachhochschulreife]). [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22114 = 1 to 5, 11 to 12) OR (22108 = 2)) goto 22118          if ((22114 = 6, 10) &amp; 22108 &lt;&gt; 2) goto 22117b          if ((22114 = 8, 13, 14) &amp; 22108 &lt;&gt; 2) goto 22115          if ((22114 = -97, -98) &amp; 22108 &lt;&gt; 2) goto 22117</p> <p>autoif (22114 = 2) 22121 = 1</p>	

## 2.2 CATI (ID 244)

1: Grundschule  
 2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe, z.B. in Meckl.-Vorpommern, Rheinland-Pfalz  
 if (h\_etalpe = 8) 3: Volksschule  
 4: Hauptschule  
 if (h\_etalpe = 6, 7) 5: Realschule  
 if (h\_etalpe = 8) 5: Realschule, bis 1964: Mittelschule  
 6: verbundene Haupt- und Realschule auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule  
 if (h\_etalpe = 8) 7: Polytechnische Oberschule (POS)  
 8: Gymnasium, auch Kolleg  
 if (h\_etalpe = 8) 9: Erweiterte Oberschule (EOS)  
 10: Gesamtschule, auch integrierte Schulen  
 11: Waldorfschule  
 12: Sonder-/Förderschule, auch Förderzentrum  
 13: berufliche Schule (zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule)  
 14: andere Schule

Variables		
ts11204	School type	spSchool

Condition: if (22114 = 14)

**22115 What exact type of school was that?**

Condition: if (22114 = 13)

**22115 What kind of vocational school was that?**

Condition: if (22114 = 8)

**22115 What type of "Gymnasium" was that exactly?**

Only include schools here that lead to a school-leaving certificate.

School list A/ School list B [999997]	<input type="checkbox"/>
Schule not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((22115 = 2, 10, 14 to 17, 19 to 27) & h\_etalpe = 6) goto 22116a  
 if ((22115 = 1, 3 to 9, 11 to 13, 18, -97, -98) & h\_etalpe = 6) goto 22118  
 if ((22115 = 10, 19 to 27) & h\_etalpe = 7, 8) goto 22117  
 if ((22115 = 1 to 9, 11 to 18, -97, -98) & h\_etalpe = 7, 8) goto 22118  
 if (22115 = -96) goto 22116  
 if (22114 = 13, 14) [Schulliste A]  
 if (22114 = 8) [Schulliste B]

Variables		
ts11205	Type of school (2nd request)	spSchool

**22116** This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



if (h\_etalpe = 7, 8) goto 22117  
if (h\_etalpe = 6) goto 22116a

#### Variables

ts11206_O	Another type of school	spSchool
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**22117** Was that a formal vocational training program in which you had the option of doing a vocational traineeship?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

#### Variables

ts11207	Integrated vocational training course	spSchool
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**22117b** What track did you attend there?

*Read out the options. If the subject states that there is/was no separation into tracks, please use the BUTTON.*

Hauptschule [school for basic secondary education] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium track [3] ☐

No division into school tracks [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

#### Variables

ts11225	Track Gesamtschule/SmB	spSchool
---------	------------------------	----------

**22118 From when until when did you attend this school?**

*If subject can only remember seasons, please enter the following numbers: 21 = Start of year/winter, 24 = Spring, Easter, 27 = mid-year/summer, 30 = autumn, 32 = end of year.*

From month   |

Range: 1 - 12

Year   |   |   |

Range: 0 - 9,999

*goto 22119*

**Variables**

ts1111m	Starting month school episode	spSchool
ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
ts1111y_g1	Biography: Starting date of spell (year, edited)	spSchool
ts1111y	Starting year school episode	spSchool

Condition: if (22103 = 2, 4)

### 22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

### 22119 Until when did you attend this school?

If the respondent can only remember seasons, please enter the following numbers: 21 = Start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

To month

Still attends this school [-5] ☐

Range: 1 - 12

Year

Still attends this school [-5] ☐

Range: 0 - 9,999

if ((h\_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121  
 if ((h\_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ  
 if (h\_dauertan = 2) goto 22120  
 autoif (22119 = -5) h\_dauertan = 1  
 autoif (22119 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (22119 = -97, -98) h\_dauertan = 4  
 autoif (22119 = -5) 22120 = 1  
 autoif (22119 = -5) 22119 = 20102(intm/intj)

#### Variables

ts1112m	Final month of school episode	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts1112y_g1	Biography: Ending date of spell (year, edited)	spSchool
ts1112y	Final year of school episode	spSchool

### 22120 Do you still attend this school?

yes, I still attend this school [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22114 <> 2) goto 22121  
 if (22114 = 2) goto 22133aZ  
 autoif (22120 = 1) h\_dauertan = 1

#### Variables

ts1112c	Continuing duration of school stage	spSchool
ts1112c_g1	Biography: Period is ongoing (edited)	spSchool

Condition: if (h\_dauertan = 1)

**22121 Is your attendance at this school your primary or secondary activity, i.e. besides working or doing an apprenticeship/vocational training program?**

Condition: if (h\_dauertan = 2, 3, 4)

**22121 Was your attendance at this school your primary or secondary activity, i.e. besides working or doing an apprenticeship/vocational training program?**

*if (h\_etappe = 6) "Primary activity" means you attended school on a full-time basis and "secondary activity" on a part-time basis.*

primary [1] ☐

secondary [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h\_dauertan = 2, 3, 4) goto 22122*

*if (h\_dauertan = 1) goto 22129*

#### Variables

ts11208	Primary activity/secondary activity	spSchool
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Condition: if (22108 = 1, -97, -98)

**22122 And which school-leaving qualification did you obtain?**

Condition: if (22108 = 2)

**22122 And which school-leaving qualification did you obtain? Please tell me the equivalent German school-leaving qualification.**

*Do not read out options. If Fachabitur [subject-specific higher education entrance qualification] is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

Basic leaving certificate of the Hauptschule/entrance qualification for a vocational school/first general school-leaving certificate/basic leaving certificate of the Hauptschule/Volksschule/8th grade POS (Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education]) [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of the Realschule / leaving certificate of the Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschul-/Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule], leaving certificate of the Realschule, / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule / 10th grade POS [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur/EOS 12th grade (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training)) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
No school-leaving qualification was sought [-6]	<input type="checkbox"/>
No school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if ((22 122 = 1, 2, 3, 6) &amp; 22 108 = 2) goto 22 126</i>  <i>if ((22 122 = 1, 2, 3, 6) &amp; (22 108 = 1, -97, -98)) goto 22 133</i>  <i>if (22 122 = 4) goto 22 123</i>  <i>if (22 122 = 5) goto 22 124</i>  <i>if (22 122 = 7) goto 22 125</i>  <i>if (22 122 = -5) goto 22 129</i>  <i>if (22 122 = -6, -97, -98) goto 22 133aZ</i>  <i>if (h_ etappe = 6, 7) 1: einfacher Hauptschulabschluss/Berufsbildungs- /Berufsreife, Erster allgemeinbildender Schulabschluss</i>  <i>if (h_ etappe = 8) 1: einfacher Haupt-/Volksschulabschluss/8. Klasse POS</i>  <i>2: qualifizierender/ qualifizierter Hauptschulabschluss/ Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung/ Sekundarabschluss I – Hauptschulabschluss/ Hauptschulabschluss nach Klasse 10</i>  <i>if (h_ etappe = 6, 7) 3: Mittlere Reife/ Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife, Mittlerer Schulabschluss, Mittlerer Bildungs- /Erweiterter Sekundar- /Qualifizierter Sekundar-, Erweiterter Realschul-/Qualifizierter Realschulabschluss</i>  <i>if (h_ etappe = 8) 3: Mittlere Reife/ Real-/ Wirtschaftsschulabschluss/ Fachschul-/Fachoberschulreife/10. Klasse POS</i>  <i>4: Fachhochschulreife</i>  <i>if (h_ etappe = 6, 7) 5: andere Hochschulreife (Abitur)</i>  <i>if (h_ etappe = 8) 5: andere Hochschulreife (Abitur/EOS 12. Klasse)</i>  <i>6: Sonder-/Förderschulabschluss</i>  <i>7: anderer Abschluss</i> </p>	

## 2.2 CATI (ID 244)

Variables		
ts11209	School-leaving qualification	spSchool

22123

**Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?**

*"Fachhochschulreife" (FHR): entitles holders to study at a "Fachhochschule" (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full FHR" consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.*

a fachgebundene Fachhochschulreife [1] ☐

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126  
if (22108 = 1, -97, -98) goto 22133

Variables		
ts11210	Type of "Fachhochschulreife"	spSchool

22124

**Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?**

*A general "Hochschulreife" (higher education entrance qualification) entitles the holder to study for a degree at any type of institute of higher education; a "fachgebundene Hochschulreife" only entitles the holder to study particular subjects.*

a subject-linked university entrance qualification [1] ☐

a general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126  
if (22108 = 1, -97, -98) goto 22133

Variables		
ts11211	Type of "Abitur"	spSchool

**22125 What is the name of this other school-leaving qualification?**

if (22108 = 2) goto 22126  
 if (22108 = 1, -97, -98) goto 22133

**Variables**

ts11212_O	Other school-leaving qualification	spSchool
-----------	------------------------------------	----------

**22126 Was this school-leaving qualification recognized as being of equal value in Germany?**

*If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.>>*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 22133aZ

**Variables**

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

Condition: if (h\_dauertan = 1)

**22129 What school-leaving qualification do you want to obtain?**

Condition: if ((h\_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

**22129 What school-leaving qualification did you want to obtain?**

Condition: if ((h\_dauertan = 2, 3, 4) & 22108 = 2)

**22129 What school-leaving qualification did you want to obtain? Please tell me the equivalent German school-leaving qualification.**

*Do not read out options. If Fachabitur [subject-specific higher education entrance qualification] is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

## 2.2 CATI (ID 244)

Basic leaving certificate of the Hauptschule/entrance qualification for a vocational school/first general school-leaving certificate/basic leaving certificate of the Hauptschule/Volksschule/8th grade of a Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
Leaving certificate of the Realschule / leaving certificate of Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce]/ Fachschul-/Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule], leaving certificate of the Realschule, / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule / leaving certificate of the Realschule / leaving certificate of the Wirtschaftsschule / Fachschul-/Fachoberschulreife / 10th grade POS [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur/EOS 12th grade (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training)) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130          if (22129 = 5) goto 22131          if (22129 = 7) goto 22132          if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6, 7) 1: einfacher Hauptschulabschluss/Berufsbildungs-/Berufsreife, Erster allgemeinbildender Schulabschluss          if (h_etalpe = 8) 1: einfacher Haupt-/Volksschulabschluss/8. Klasse POS          2: qualifizierender/ qualifizierter Hauptschulabschluss/ Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung/ Sekundarabschluss I – Hauptschulabschluss/ Hauptschulabschluss nach Klasse 10          if (h_etalpe = 6, 7) 3: Mittlere Reife/ Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife, Mittlerer Schulabschluss, Mittlerer Bildungs-/ Erweiterter Sekundar-/ Qualifizierter Sekundar-/ Erweiterter Realschul-/ Qualifizierter Realschulabschluss          if (h_etalpe = 8) 3: Mittlere Reife/ Real-/ Wirtschaftsschulabschluss/ Fachschul-/ Fachoberschulreife/ 10. Klasse POS          4: Fachhochschulreife          if (h_etalpe = 6, 7) 5: andere Hochschulreife (Abitur)          if (h_etalpe = 8) 5: andere Hochschulreife (Abitur/EOS 12. Klasse)          6: Sonder-/Förderschulabschluss          7: anderer Abschluss</p>	
Variables	
ts11214	Intended school-leaving qualification
spSchool	

**22130 Would that (have) been a subject-linked leaving certificate (Fachhochschulreife), the school part of Fachhochschulreife (e.g. after leaving the Gymnasium in 12th grade) or a general Fachhochschulreife?**

*"Fachhochschulreife" (FHR): entitles holders to study at a university of applied sciences (FH); the "fachgebundene FHR": entitles holders to study only particular subjects at an FH; academic component of the FHR – full FHR: The "full" FHR consists of academic courses and practical courses. The academic component can generally be achieved upon completion of the 12th grade of an upper secondary school. Admission for a degree at an "FH" can only be achieved upon completing both the academic and the practical component.*

a fachgebundene Fachhochschulreife [1] ☐

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2] ☐

a full Fachhochschulreife [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

**Variables**

ts11215	Type of "Fachhochschulreife" desired	spSchool
---------	--------------------------------------	----------

**22131 Is/Was that a "fachgebundenë Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?**

*An "allgemeine Hochschulreife" qualifies the student to enroll in any subject at any kind of university while a "fachgebundenë Hochschulreife" is a qualification only for certain fields.*

a subject-linked university entrance qualification [1] ☐

a general university entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

**Variables**

ts11216	Abitur type sought	spSchool
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**22132 What is the name of this other school-leaving qualification?**



goto 22133aZ

**Variables**

ts11217_O	Other prospective school-leaving qualification	spSchool
-----------	--	----------

Condition: if (h\_etappe = 8)

**22133 What approximate overall grade were you awarded in the school-leaving qualification?**

Condition: if (h\_etappe = 6, 7)

**22133 What was the overall grade earned on this school-leaving qualification?**

*If (h\_etappe = 6) One decimal place allowed in the response. If only the number of points are known, then check off "only point value known."*

|\_| , |\_|

Only the points score is known [-93]

☐

There was no grade [-6]

☐

Range: 0.5 - 6.0

*if (22133 = -93) goto 22133a*

*if (22133 <> -93 & h\_etappe = 6 goto 22133b)*

*if (22133 <> -93 & h\_etappe = 7, 8 & (22122 = 4, 5)) goto 22133f*

*if (22133 <> -93 & h\_etappe = 7, 8 & (22122 <> 4, 5)) goto 22133aZ*

Variables

ts11218

Overall grade in qualification

spSchool

**22133a And how many points did you have on your school-leaving certificate?**

|\_|\_|

Range: 0 - 15

*if (h\_etappe = 6) goto 22133b*

*if ((22122 = 4, 5) & h\_etappe = 7, 8) goto 22133f*

*if ((22122 <> 4, 5) & h\_etappe = 7, 8) goto 22133aZ*

Variables

t724702

Points on school-leaving certificate

spSchool

Condition: if (22122 = 4, 5)

**22133b What was your last semester grade in mathematics?**

Condition: if (22122 <> 4, 5)

**22133b What grade did you get in math on this school-leaving qualification?**

*One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."*

|\_| , |\_|

Only the points score is known [-93]

☐

There was no grade [-6]

☐

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

t724112

Last semester grade in mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in mathematics in your final school semester?**

Condition: if (22122 <> 4, 5)

**22133c How many points did you get in math on this certificate?**

|\_|\_|

Range: 0 - 15

goto 22133d

Variables

t724712

Final semester points in mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133d What was your last semester grade in German?**

Condition: if (22122 &lt;&gt; 4, 5)

**22133d What grade did you get in German on this school-leaving qualification?**

One decimal place allowed in the response. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."

|\_| , |\_|

Only the points score is known [-93]

☐

There was no grade [-6]

☐

Range: 0.5 - 6.0

if (22133d &lt;&gt; -93 &amp; (22122 = 4, 5)) goto 22133f

if (22133d &lt;&gt; -93 &amp; (22122 &lt;&gt; 4, 5)) goto 22133aZ

if (22133d = -93) goto 22133e

## Variables

t724111

Last semester grade in German

spSchool

Condition: if (22122 = 4, 5)

**22133e And how many points did you get in your last semester in German?**

Condition: if (22122 &lt;&gt; 4, 5)

**22133e How many points did you get in German on this certificate?**

|\_|\_|

Range: 0 - 15

if (22122 = 4, 5) goto 22133f

if (22122 &lt;&gt; 4, 5) goto 22133aZ

## Variables

t724714

Points earned in last semester of German

spSchool

**22133f What were the examination subjects for your "Abitur" or school-leaving examinations?**

Please select 1st subject from the list! A maximum of five subjects can be given. Please also record oral "Abitur" subjects.

[List school subjects] [9990]

☐

Fach not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (22133f &gt; 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

## Variables

t724801

1st "Abitur" subject

spSchool

**22133g** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133h

Variables

t724806_O	1st "Abitur" subject, open	spSchool
-----------	----------------------------	----------

**22133h** (And what was your second "Abitur" subject or the second subject you took school-leaving examinations in?)

Please select 2nd subject from the list.  
Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j  
if (22133h = -96) goto 22133i  
if (22133h = -97, -98) goto 22133aZ

Variables

t724802	2nd "Abitur" subject	spSchool
---------	----------------------	----------

**22133i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133j

Variables

t724807_O	2nd "Abitur" subject, open	spSchool
-----------	----------------------------	----------

**22133j (And what was your third "Abitur" subject or the third subject you took school-leaving examinations in?)**

Please select 3rd subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133j > 0) goto 22133l  
if (22133j = -96) goto 22133k  
if (22133j = -97, -98) goto 22133aZ

**Variables**

t724803	3rd "Abitur" subject	spSchool
---------	----------------------	----------

**22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

goto 22133l

**Variables**

t724808_O	3rd "Abitur" subject, open	spSchool
-----------	----------------------------	----------

**22133l (And what was your forth "Abitur" subject or the forth subject you took school-leaving examinations in?)**

Please select 4th subject from the list. Please also record oral "Abitur" subjects.

[List school subjects] [9990] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (22133l > 0) goto 22133n  
if (22133l = -96) goto 22133m  
if (22133l = -97, -98) goto 22133aZ

**Variables**

t724804	4th "Abitur" subject	spSchool
---------	----------------------	----------

**22133m** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



goto 22133n

Variables

t724809_O	4th "Abitur" subject, open	spSchool
-----------	----------------------------	----------

**22133n** (And what was your fifth Abitur or examination field?)

Please select fifth subject from the list. If there was no fifth subject, then please click "No fifth subject". Please also record subjects that were tested orally.

[List school subjects] [9990] ☐

No fifth subject [-93] ☐

Fach not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133n = -96) goto 22133o  
if (22133n <> -96) goto 22133aZ

Variables

t724805	Abitur subject 5	spSchool
---------	------------------	----------

**22133o** This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



goto 22133aZ

Variables

t724810_O	5th "Abitur" subject, open	spSchool
-----------	----------------------------	----------

**22133p What was vocational focus in school?***Please read out the options.*Business and administration [1] ☐Nutrition and home economics [2] ☐Technology [3] ☐Health care, social work, nursing [4] ☐Design, art [5] ☐Agriculture, farming [6] ☐Media, media design, communications [7] ☐Color technology and interior design [8] ☐Biotechnology [9] ☐Another focus [10] ☐*There was no vocational focus. [-93]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐

*if (22133p = 10) goto 22133q*  
*if (22133p <> 10 & h\_etappe = 7, 8) goto 22133Z*  
*if (22133p <> 10 & h\_etappe = 6) goto 22133r*

**Variables**

ts11236	Vocational focus in school	spSchool
---------	----------------------------	----------

**22133r Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.**Yes [1] ☐No [2] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

*if (22133r = 1) goto 22133s*  
*if (22133r = 2, -97, -98) goto 22133t*

**Variables**

ts11237	Practical vocational instruction	spSchool
---------	----------------------------------	----------

**22133s And how much time did you spend in this practical coursework?***Please read out options.*Very little time [1] ☐Little time [2] ☐About half [3] ☐Most of the time [4] ☐Almost the whole time [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 22133t

**Variables**

ts11238	Time spent in practical coursework	spSchool
---------	------------------------------------	----------

**22133t In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?**Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if* (22133t = 1) goto 22133u*if* ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v*if* ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z**Variables**

ts11239	Vocational school internship	spSchool
---------	------------------------------	----------

**22133u For how many weeks were you in this internship?**

|\_|\_|\_|\_|

Range: 1 - 99

*if* (22133p <> -93) goto 22133v*if* (22133p = -93) goto 22133Z**Variables**

ts11240	Vocational school internship duration	spSchool
---------	---------------------------------------	----------

**22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?***Please read out options.*Very much [1] ☐Rather much [2] ☐Rather little [3] ☐None at all [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 22133Z

**Variables**

ts11241	Insight into career field	spSchool
---------	---------------------------	----------

**22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?***Short periods of attendance at partner schools are not to be included.*Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if (22103 = 2) goto 22105**if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2)) goto 22105**if (22103 = 3 & 22107 = 22101a & 22101P1 = 1) goto 22134Z**if (22103 = 3 & 22107 < 22101a) goto 22134Z**if (22103 = 4) goto 22134Z***Variables**

ts11219	School attendance abroad for at least one month	spSchool
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Condition: if (ALL(22104 = 2))

**22105** Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview. Have you attended a general education school since <20101P3(intmPRE / intjPRE>? (Please also consider general education schools within the adult education system, such as evening school, night classes.)

Condition: if (22103 = 2 OR ANY(22104 = 1))

**22105** Have you attended any other general education school since <20101P3(intmPRE / intjPRE> (apart from this school/these schools)? (Please also consider general education schools within the adult education system, such as evening school, night classes.)

*Only schools (also) leading to a general education school-leaving qualification (e.g. leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife and Abitur) should be included here. General school-leaving qualifications (e.g. leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife, Abitur) are not qualifications for a profession.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22134Z

Variables

ts11101

Intro Schools

spSchool

## School-leaving qualification awarded

Condition: if (NO(22122 = 1 – 7))

**22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?**

Condition: if (ANY(22122 = 1 – 7))

**22106 Have you acquired a general school-leaving certificate or have been awarded one since <20101P3(intmPRE / intjPRE)> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium)?**

*Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving certificate but who have prepared independently or by means of other classes. General school leaving certificates are e.g. the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; they are not a professional qualification.*

Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (22106 = 1) goto 22140Z

if (22106 = 2, -97, -98) goto 22106a

## Variables

ts11102	Intro school-leaving certificates	spSchool
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**Loop, school-leaving qualification awarded**

**22142 Did you earn this qualification in Germany?**

Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (22142 = 1, -97, -98) goto 22144

if (22142 = 2) goto 22143

## Variables

ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam

**22143 In what country did you earn your school-leaving qualification?**

Country List [999997]

☐Land not in list  
[-96]☐Refused  
[-97]☐

Don't know [-98]

☐

if (22143 = -96) goto 22143a

if (22143 &lt;&gt; -96) goto 22144

**Variables**

ts11301_g2	Country of given school-leaving certificate (categorized)	spSchoolExtExam
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam

**22144 When did you obtain or when were you awarded this school-leaving qualification?**

If the respondent can only remember seasons, please enter the following numbers: 21 = beginning of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year

To month

This month [-5]

☐

Range: 1 - 12

Year

This month [-5]

☐

Range: 0 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

**Variables**

ts1130m	Date/month qualification was awarded	spSchoolExtExam
ts1130y	Date/year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

**22145 And what school-leaving qualification did you obtain/were you awarded there?**

Condition: if (22142 = 2)

**22145 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.**

Do not read out options. If Fachabitur [subject-specific higher education entrance qualification] is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

## 2.2 CATI (ID 244)

Basic leaving certificate of the Hauptschule/entrance qualification for a vocational school/first general school-leaving certificate/basic leaving certificate of the Hauptschule/Volksschule/8th grade of a Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
Leaving certificate of the Realschule / leaving certificate of Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce]/ Fachschul-/Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule], leaving certificate of the Realschule, / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule / leaving certificate of the Realschule / leaving certificate of the Wirtschaftsschule / Fachschul-/Fachoberschulreife / 10th grade POS [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur/EOS 12th grade (Erweiterte Oberschule - former GDR school form leading to Abitur university entrance qualification and with additional focus on vocational training)) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 22146</p> <p>if (h_etalpe = 6, 7) 1: einfacher Hauptschulabschluss/Berufsbildungs-/Berufsreife, Erster allgemeinbildender Schulabschluss</p> <p>if (h_etalpe = 8) 1: einfacher Haupt-/Volksschulabschluss/8. Klasse POS</p> <p>2: qualifizierender/ qualifizierter Hauptschulabschluss/ Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung/ Sekundarabschluss I – Hauptschulabschluss/ Hauptschulabschluss nach Klasse 10</p> <p>if (h_etalpe = 6, 7) 3: Mittlere Reife/ Real-/Wirtschaftsschulabschluss/Fachschul-/Fachoberschulreife, Mittlerer Schulabschluss, Mittlerer Bildungs- /Erweiterter Sekundar- /Qualifizierter Sekundar-, Erweiterter Realschul-/Qualifizierter Realschulabschluss</p> <p>if (h_etalpe = 8) 3: Mittlere Reife/ Real-/ Wirtschaftsschulabschluss/ Fachschul-/ Fachoberschulreife/10. Klasse POS</p> <p>4: Fachhochschulreife</p> <p>if (h_etalpe = 6, 7) 5: andere Hochschulreife (Abitur)</p> <p>if (h_etalpe = 8) 5: andere Hochschulreife (Abitur/EOS 12. Klasse)</p> <p>6: Sonder-/Förderschulabschluss</p> <p>7: anderer Abschluss</p>	
Variables	
ts11302	School-leaving qualification awarded
spSchoolExtExam	

**22146** (Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since <20101P3> (for example, by taking an external examination or by reaching grade 11 of the Gymnasium [upper secondary school])?

*Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving certificate but who have prepared independently or by means of other classes. General educational qualifications are e.g. the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; they are not a professional qualification.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22147Z

#### Variables

ts11307	Intro awarded school-leaving certificates	spSchoolExtExam
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**22106a** [AUTO] Abitur/Fachhochschulreife earned in Germany

no Abitur/Fachhochschulreife [0] ☐

Abitur/Fachhochschulreife earned in Germany [1] ☐

Abitur/Fachhochschulreife earned outside of Germany [2] ☐

goto 22137Z

*autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2*

*autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1*

*autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2*

*autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1*

#### Variables

tf11105	Abitur/Fachhochschulreife earned in Germany	pTargetCATI
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Condition: if (h\_etappe = 7, 8)

**23105** Since <20101P3(intmPRE / intjPRE)> have you participated in one of the following: - vocational preparatory year; - basic vocational training year - a one-year vocational preparatory program at a Berufsfachschule - or another pre-professional program of the federal employment agency, such as JUMP, introductory career qualifying year (EQJ), or a work qualifying year (AQJ)?

Condition: if (h\_etappe = 6)

**23105** Let us now look at the period since our last interview, i.e. from <20101P3(intmPRE / intjPRE)> to today. Have you started a career preparation program, such as a vocational preparatory year or an introductory career qualification since <20101P3(intmPRE / intjPRE)>? By this, we mean those programs that do NOT result in a recognized training qualification.

*if (h\_etappe = 6) If needed, give additional examples or more detail: vocational preparatory year (BVJ), a one-year Berufsfachschule [full-time vocational school] specially for career preparation, two-year Berufsfachschule to earn a higher school-leaving certificate, introductory career qualification (EQ) or introductory career qualification year (EQJ), career preparation program at the federal employment agency or job center (BvB).*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

### Variables

ts13101	Intro Career preparation	pTargetCATI
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## Career preparation loop

### 23103 [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

drafted episode in the panel [3] ☐

completed in the X-module [4] ☐

*if (23103 = 2, 4) goto 23109*

*if (23103 = 3) goto 23103P1*

*autoif (30300 <> 3 & 23101a < 23110) 23103 = 2*

*autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3*

*autoif (30300 = 3) 23103 = 4*

### Variables

ts13301	Episode mode	spVocPrep
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Condition: if (h\_etappe = 7, 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's start with the first program. In which of the following programs did you participate?**

Condition: if (h\_etappe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's start with the first program. What kind of program was that?**

Condition: if (h\_etappe = 7, 8 & (23110 > 1 OR 23103 = 4))

**23109 In which of the following programs did you participate?**

Condition: if (h\_etappe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was that?**

*if (h\_etappe = 7, 8) Please read out answers. if (h\_etappe = 6) Please read out answers only if necessary.*

Vocational preparatory year (BVJ) [1] ☐

Basic vocational training year (BGH) [2] ☐

One-year vocational school career preparation program [3] ☐

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4] ☐

Introductory qualification (EQ) or introductory qualification year (EQJ) [5] ☐

Two-year vocational school leading to a higher school-leaving qualification [6] ☐

Pre-professional program run by the jobs office [7] ☐

Professional introductory year (BEJ) [8] ☐

Another program leading to a potential apprenticeship/vocational training program [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (23109 = 1 to 8, -97, -98) goto 23111*

*if (23109 = 9) goto 23109a*

*if (h\_etappe = 7, 8)*

*1: Berufsvorbereitungsjahr, kurz BVJ*

*2: Berufsgrundbildungsjahr, kurz BGJ*

*3: einjährige Berufsfachschule speziell zur Berufsvorbereitung*

*4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)*

*BUTTONS: verweigert (-97), weiß nicht (-98)*

*if (h\_etappe = 6)*

*1: Berufsvorbereitungsjahr, kurz BVJ*

*2: Berufsgrundbildungsjahr, kurz BGJ*

*3: einjährige Berufsfachschule speziell zur Berufsvorbereitung*

*5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ*

*6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben*

*7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw., des Arbeitsamtes, kurz BvB*

*8: Berufseinstiegsjahr, kurz BEJ*

*9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann*

*BUTTONS: verweigert (-97), weiß nicht (-98)*

Variables

ts13103

Program type

spVocPrep

Condition: if (h\_etappe = 7, 8)

**23111 From when to when did you attend this program?**

Condition: if (h\_etappe = 6)

**23111 When did you start this career preparation program?**

*If the program was interrupted, record the precise time frame. If the TP only remembers the time of year or seasons, please enter the following codes: : 21: Start of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year*

From month  

Range: 0 - 12

Year    

Range: 0 - 9,999

goto 23112

Variables		
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311m	Beginning of career preparation (month)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep
ts1311y	Beginning of career preparation period (year)	spVocPrep

Condition: if (h\_etappe = 7, 8 & (23103 = 2, 4))

### 23112 (Until when did you attend this program?)

Condition: if (h\_etappe = 7, 8 & 23103 = 3)

### 23112 Until when did you attend this program?

Condition: if (h\_etappe = 6)

### 23112 Until when did you attend this program?

If the TP can only remember seasons, please enter the following codes: 21=start of year/winter, 24=spring/Easter, 27=mid-year/summer, 30=fall, 32=end of year

To month

Up to present [-5] ☐

Range: 1 - 12

Year

Up to present [-5] ☐

Range: 0 - 9,999

if (h\_etappe = 6 & h\_dauertan <> 2 & (23103 = 2, 4)) goto 23113a

if ((h\_etappe = 7, 8 & h\_dauertan <> 2) OR (h\_etappe = 6 & h\_dauertan <> 2 & 23103 = 3)) goto 23114Z

if (h\_dauertan = 2) goto 23113

autoif (23112 = -5) h\_dauertan = 1

autoif (23112 = 20102(intm/intj)) h\_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h\_dauertan = 3

autoif (23112 = -97, -98) h\_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm) - 20) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm) - 20) + 1

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h\_bvdau = -5

autoif (h\_bvdau = 1, 2) h\_bvdau2 = 1

autoif (h\_bvdau > 2 or h\_bvdau = -5) h\_bvdau2 = 2

### Variables

ts1312m	Final month of career preparation	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep
ts1312y	Final year of career preparation	spVocPrep

<b>23113 Are you still pursuing this measure now?</b>	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 6 &amp; (23103 = 2, 4)) goto 23113a</i> <i>if (h_etalpe = 7, 8 OR (h_etalpe = 6 &amp; 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep
ts1312c	Continuation of the vocational preparatory year	spVocPrep

<b>23113a Are/Were you attending this career preparation program full-time or part-time?</b>	
<i>Read as needed: full-time means that this was the main thing you did during the day. Part-time means that you were doing the program on the side.</i>	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23114</i>	

Variables		
ts13104	Career preparation full-time/part-time	spVocPrep

**23114 Please tell me the town/city where the program took/is taking place.***Please assign it to its current state/region.*list of municipalities [999997] ☐Location outside of Germany [-5] ☐Ort not in list  
[-96] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (23114 = -96) goto 23114a  
 if (23114 = 1011) goto 23114c  
 if (23114 <> -96, 1011) goto 23114Z

**Variables**

ts13105_g4R	Municipality of measure (RS administrative district)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g3R	Municipality of measure (RS region)	spVocPrep

**23115 Did you discontinue your participation or did you participate through to the end?***Please classify people who are currently on a break from their studies as ended prematurely (=1).*Ended early [1] ☐Participated until the end [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (h\_etappe = 7, 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137  
 if (h\_etappe = 7, 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z  
 if (h\_etappe = 6 & 23115 = 1) goto 23115aZ  
 if (h\_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z

**Variables**

ts13201	Termination of career preparation program	spVocPrep
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<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep

<b>23115b What were the reasons given for terminating the program? Was the program terminated because the business closed?</b>	
Does not apply [0]	<input type="checkbox"/>
Applies [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination of career prep due to closure of business	spVocPrep

<b>23115d [NCS] ....because you were frequently absent during the career preparation?</b>	
Does not apply [0]	<input type="checkbox"/>
Applies [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Abandoned career preparation program Dismissal: Absences	spVocPrep

**23115f [NCS] ....because you had problems with the teachers, supervisors or other young people taking part in the career preparation program?**Does not apply [0] ☐Applies [1] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 23115Z

## Variables

ts13205 Abandoned career preparation program Dismissal: Conflicts spVocPrep

**23115h A career preparation program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation program ....because you got or expected to get an apprenticeship/sign up for a vocational training program?**Does not apply [0] ☐Applies [1] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 23115i

## Variables

ts13206 Termination of career prep due to apprenticeship/vocational training program spVocPrep

**23115i [NCS] ...because you wanted to earn some money?**Does not apply [0] ☐Applies [1] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 23115k

## Variables

ts13207 Abandoned career preparation program: Work spVocPrep

**23115k [NCS] ....because you had difficulties with supervisors, colleagues, teachers or other young people taking part in the career preparation program?**Does not apply [0] ☐Applies [1] ☐*Not applicable [-96]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 23115n

## Variables

ts13208	Abandoned career preparation program due to conflicts	spVocPrep
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**23115n [NCS] ....because the career preparation was too easy?**Does not apply [0] ☐Applies [1] ☐*Refused [-97]* ☐*Don't know [-98]* ☐*if (23115n = 1) goto 23115q**if (23115n = 0, -97, -98) goto 23115o*

## Variables

ts13209	Abandoned career preparation program due to being under-challenged	spVocPrep
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**23115o [NCS] ....because the career preparation was too difficult?**Does not apply [0] ☐Applies [1] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 23115q

## Variables

ts13210	Abandoned career preparation program due to being over-challenged	spVocPrep
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**23115q [NCS] ...because it wasn't fun?**Does not apply [0] ☐Applies [1] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 23115t

**Variables**

ts13211 Abandoned career preparation program due to lack of enjoyment spVocPrep

**23115t [NCS] ....because you were frequently absent during the career preparation, e.g., due to illnesses, allergies, or pregnancy?**Does not apply [0] ☐Applies [1] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 23115Z

**Variables**

ts13212 Abandoned career preparation program due to illness spVocPrep

**23116 How long was the program supposed to last from beginning to end?**

*If the program only lasts a few weeks, ask for the precise number of weeks and record.  
Please convert years into months.*

|\_|\_|\_| Weeks

Not mentioned [-6]

☐

Range: 0 - 120

|\_|\_|\_| Months

Not mentioned [-6]

☐

Range: 0 - 36

*if (23103 = 2, 4) goto 23119*

*if (23103 = 3) goto 23123*

*autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6*

*autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6*

**Variables**

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

**23119 Now we would like to know about the focus of your career preparation program. Please tell me what type of trade it was in.**

*Only read out the options if needed*

Business and administration [1]	<input type="checkbox"/>
Metalworking [2]	<input type="checkbox"/>
Electrician [3]	<input type="checkbox"/>
Construction [4]	<input type="checkbox"/>
Woodworking [5]	<input type="checkbox"/>
Textiles/clothing [6]	<input type="checkbox"/>
Chemistry, physics and biology [7]	<input type="checkbox"/>
Printing [8]	<input type="checkbox"/>
Color technology and interior design [9]	<input type="checkbox"/>
Body care [10]	<input type="checkbox"/>
Health [11]	<input type="checkbox"/>
Education, social work [12]	<input type="checkbox"/>
Nutrition and home economics [13]	<input type="checkbox"/>
Vehicle technology [14]	<input type="checkbox"/>
Agriculture [15]	<input type="checkbox"/>
Design and art [16]	<input type="checkbox"/>
Other [17]	<input type="checkbox"/>
None [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (23119 = 17) goto 23119a          if (h_dauertan &gt; 1 &amp; 23119 &lt;&gt; 17) goto 23123          if (h_dauertan = 1 &amp; (23119 = -96, -97, -98)) goto 23127          if (h_dauertan = 1 &amp; (23119 = 1 to 16)) goto 23120a</p>	

**Variables**

ts13215	Career prep trade – name	spVocPrep
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**23120a** What reasons do you have for participating in a program in this career field? I will read a few options to you. Please indicate for each reason whether it applies to you: I chose this career field myself out of interest.

Does not apply [0] ☐

Applies [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23120b

#### Variables

ts13281	Reasons for career field: interest	spVocPrep
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**23120b** The career field was arranged for me by the employment agency or job center.

Does not apply [0] ☐

Applies [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23120e

#### Variables

ts13282	Reasons for career field: employment agency	spVocPrep
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**23120e** My field of choice was not offered.

Does not apply [0] ☐

Applies [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23120f

#### Variables

ts13285	Choice of trade due to no program in preferred trade.	spVocPrep
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**23120f There were other reasons.**Does not apply [0] ☐Applies [1] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*goto 23127***Variables**

ts13286	Choice of trade due to other reasons	spVocPrep
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**23127 Were you able to earn a school-leaving qualification in this program?***Do not read out the options.*Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if (23127 = 1) goto 23128**if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137**if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z***Variables**

ts13292	General school-leaving certificate - planned	spVocPrep
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**23128 And what qualification was that?**

*Please read out the options.*

*If there are questions/uncertainty about the Hauptschule leaving certificate, this also includes the qualification for professional training, i.e. qualification to apply for a recognized apprenticeship trade, for example in the dual education system.*

Hauptschule leaving certificate [1]	<input type="checkbox"/>
Qualifying Hauptschule leaving certificate [2]	<input type="checkbox"/>
Extended Hauptschule leaving certificate [3]	<input type="checkbox"/>
Realschule leaving certificate [4]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for university of applied sciences] [5]	<input type="checkbox"/>
Abitur [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23103 = 2) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13293	Type of general school-leaving qualification - planned	spVocPrep

**23123 Career preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?**

*Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.*

No time [1]	<input type="checkbox"/>
A little time [2]	<input type="checkbox"/>
About half the time [3]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
Most of the time [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Career preparation in vocational school	spVocPrep

**23124 How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.**

*Please read answers aloud. If there are questions, please explain that we are looking for the proportion of time spent in relation to the total time that the respondent spent in the program.*

No time [1] ☐

A little time [2] ☐

About half the time [3] ☐

A lot of time [4] ☐

Most of the time [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23125

**Variables**

ts13290	Career preparation in a business	spVocPrep
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**23125 How much time did you spend in a youth training center, i.e. a place intended solely to train young people?**

*Read out the options if needed.*

No time [1] ☐

A little time [2] ☐

About half the time [3] ☐

A lot of time [4] ☐

Most of the time [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (23123 = 2 to 5) goto 23132*  
*if (23123 = 1, -97, -98) goto 23133a*

**Variables**

ts13291	Training location Training center	spVocPrep
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<b>23132</b>	<b>Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a	

Variables		
ts13294	Practical vocational instruction	spVocPrep

<b>23133</b>	<b>And how much time did you spend in this practical coursework?</b>
<i>Read out the options.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23133a	

Variables		
ts13295	Time spent in practical coursework	spVocPrep

**23133a** Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?

Please read out the options.

no internship [1] ☐

one internship [2] ☐

several internships in the same business [3] ☐

several internships in different businesses [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134  
if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121  
if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Career preparation internship(s)	spVocPrep
---------	----------------------------------	-----------

**23133b** For how many weeks were you in this internship?

|\_\_|\_\_| Weeks

Range: 1 - 99

if (23109<>2) goto 23134  
if (23109=2) goto 23121

Variables

ts13297	Career preparation internship duration	spVocPrep
---------	--	-----------

**23121** Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?

Note: this option is only available in certain federal states. Remind the subject if they are uncertain or have any questions.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23134

Variables

ts13287	BGJ preliminary contract for apprenticeship	spVocPrep
---------	---	-----------

**23134 During this program, did you have an adviser who, for example, offered you job application training or helped you find an apprenticeship?**

*If there is uncertainty about what is meant by adviser, give more examples: e.g. a person of trust at the educational institution, a social worker, or similar.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (23134 = 1) goto 23136*

*if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137*

*if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z*

*if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z*

**Variables**

ts13298	Support during career preparation program	spVocPrep
---------	---	-----------

**23136 How helpful did you find this advice?**

*Read out the options.*

Not at all helpful [1] ☐

Not particularly helpful [2] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if ((23103 = 2, 3) & 23110 >= 23101a) goto 23137*

*if (23103 = 3 & 23110 < 23101a) goto 23137Z*

*if (23103 = 4) goto 23137Z*

**Variables**

ts13299	Helpfulness of adviser	spVocPrep
---------	------------------------	-----------

Condition: if (ALL(23104 = 2))

**23137 Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview. Have you taken part in a career preparation program since <20101P3(intmPRE / intjPRE)?**

Condition: if (h\_etalpe = 7, 8 & (23103 = 2 OR ANY(23104 = 1)))

**23137 Have you taken part in any other career preparation program since <20101P3(intmPRE / intjPRE)> that you have not yet mentioned?**

Condition: if (h\_etalpe = 6 & (23103 = 2 OR ANY(23104 = 1)))

**23137 Have you taken part in another career preparation program since <20101P3(intmPRE / intjPRE)> that you have not yet mentioned?**

*if (h\_etalpe = 7, 8) If necessary, give examples: Vocational preparatory year (BVJ) one-year Berufsfachschule specifically for career preparation two-year Berufsfachschule to obtain a higher school-leaving qualification introductory qualification (EQ) or introductory qualification year (EQJ) career preparation program run by the federal employment agency (BvB) if (h\_etalpe = 6) If necessary, give examples: Vocational preparatory year (BVJ) basic vocational training year one-year Berufsfachschule specifically for career preparation two-year Berufsfachschule to obtain a higher school-leaving qualification introductory qualification (EQ) or introductory qualification year (EQJ) career preparation program run by the federal employment agency (BvB)*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23137Z

#### Variables

ts13300	Intro2 Career preparation	spVocPrep
---------	---------------------------	-----------

**23122 In some states, it's possible for the basic vocational training year to be counted as the first year of an apprenticeship. Is that the case in your state? Do you know if this option exists after your basic vocational training year?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23138

#### Variables

ts13288	Applying the BGJ to apprenticeship	pTargetCATI
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**23138 Now I'd like to know your opinion on your current career preparation program. How much insight are you getting into your chosen career field through this program?**

*Read answer options aloud. If the target person is currently participating in several career preparation programs, address the following questions to the last-mentioned program still running.*

none at all [1] ☐

a little [2] ☐

some [3] ☐

quite a lot [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23140

**Variables**

tf13301	Insight into career field	pTargetCATI
---------	---------------------------	-------------

**23140 In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?**

Not at all helpful [1] ☐

Not particularly helpful [2] ☐

Fairly helpful [3] ☐

Very helpful [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23141

**Variables**

tf13302	Identifying interests through career preparation program	pTargetCATI
---------	--	-------------

<b>23141</b>	<b>In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?</b>
Not at all [1]	<input type="checkbox"/>
Not much [2]	<input type="checkbox"/>
Somewhat [3]	<input type="checkbox"/>
A lot [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Chances through career preparation program	pTargetCATI

<b>23142</b>	<b>We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...</b>
<i>Please read options aloud.</i>	
Visit another career preparation [1]	<input type="checkbox"/>
Start an apprenticeship [2]	<input type="checkbox"/>
Continue going to school [3]	<input type="checkbox"/>
Do an internship [4]	<input type="checkbox"/>
Attend a course or advanced training [5]	<input type="checkbox"/>
First get a job/work [6]	<input type="checkbox"/>
Go abroad [7]	<input type="checkbox"/>
Be unemployed for a while [8]	<input type="checkbox"/>
None of the above [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

<b>23143a Do you plan to apply for an apprenticeship while still in your career preparation program?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (23143a = 1) goto 23143b</i> <i>if (23143a = 2, -97, -98) goto 23144Z</i>		

Variables		
tf13305	Career preparation application	pTargetCATI

<b>23143b What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.</b>		
		
<i>if (23143b = -97, -98) goto 23144Z</i> <i>if (23143b &lt;&gt; -97, -98) goto 23143c</i>		

Variables		
tf13306	Career preparation application career	pTargetCATI

<b>23143c If there are any other professions for which you would like to apply for an apprenticeship: How many professions are these?</b>		
Number of professions:	__ __	
No other professions [-6]	<input type="checkbox"/>	
Range: 1 - 50		
<i>goto 23144Z</i>		

Variables		
tf13307	Career preparation application for other apprenticeships	pTargetCATI

<b>[AUX] Highest degree obtained</b>		
no degree [0]	<input type="checkbox"/>	
BA [1]	<input type="checkbox"/>	
MA, Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [2]	<input type="checkbox"/>	
Doctorate [3]	<input type="checkbox"/>	
Variables		
ts15911	Highest degree obtained	pTargetCATI

<b>24105</b>	<b>I would now like to ask you about your vocational training. Have you started or continued a vocational training program since &lt;20101P3(intmPRE/intjPRE&gt;, e.g. started a new degree course, studied at another institute of higher education, started an apprenticeship or a vocational training program at a Fachschule or Berufsfachschule?</b>	
<i>Excluded are: Training time, Volontariat jobs, traineeships or internships. These periods will be recorded later as employment or in the internship module. Short-term, job-related further education/training measures are not to be recorded here!</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24105 = 1) goto 24108Z if (24105 = 2, -97, -98) goto 24106		
Variables		
ts15101	Intro Apprenticeship 1	pTargetCATI

**24106** We are also interested in retraining programs, apprenticeships to qualify as a master/foreman or as a technician, training programs conducted by an association or chamber of commerce, e.g. IHK (Chamber of Industry and Commerce) training programs, and preparatory traineeships for the civil service examination [final exam for the different classes of German civil service careers]. Have you started or continued any such training course or apprenticeship since <20101P3(intmPRE/intjPRE)> that you have not yet told us about?

*Excluded are: Training time, Volontariat jobs, traineeships or internships. These periods will be recorded later as employment or in the internship module. Short-term, job-related further education/training measures are not to be recorded here!*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24106 = 1) goto 24108Z

if (24106 = 2, -97, -98) goto 24107

#### Variables

ts15102	Intro Apprenticeship 2	pTargetCATI
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**24107** Please also consider courses leading to the acquisition of recognized license, e.g. licenses to work as a welder, taxi driver, forklift operator or network administrator. Have you participated in any such course since <220101P3(intmPRE/intjPRE)> that you have not yet told us about?

*Excluded are: Training time, Volontariat jobs, traineeships or internships. These periods will be recorded later as employment or in the internship module. Short-term, job-related further education/training measures are not to be recorded here!*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24106 = 1) goto 24108Z

if (24106 = 2, -97, -98) goto 24108

#### Variables

ts15103	Intro Apprenticeship 3	pTargetCATI
---------	------------------------	-------------

**[AUX] Degree course at the time of interview (episode)**Degree course at the time of interview (not temporarily discontinued) [0] ☐No degree course at the time of interview (abandoned or temporarily discontinued or no degree course) [1] ☐**Variables**

tg24901	Aux. variable: Course of studies at time of interview	spVocTrain
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**24103 [AUTO] Episode mode**Newly integrated episode in the panel [2] ☐Episode continued in panel [3] ☐Completed in the X module [4] ☐Episode continued in panel (temporary drop-out) [6] ☐*if (24103 = 2, 4) goto 24111**if (24103 = 3, 6) goto 24103P1**autoif (30300 <> 4 & 24101a < 24109) 24103 = 2**autoif (30300 <> 4 & 24101a >= 24109 & 20101P7 = 0) 24103 = 3**autoif (30300 = 4) 24103 = 4**autoif (30300 <> 4 & 24101a >= 24109 & 20101P7 = 1) 24103 = 6**autoif (24103 = 3, 4, 6) h\_stst = 0***Variables**

tg24103	Episode mode	spVocTrain
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**24111 What type of vocational training program was/is that?**

*Please do not read out options! In cases of doubt (e.g. with nurses) please make sure, if it was company (Code 1) or scholar (Code 2) training. If only university studies is indicated, please ask about the kind of institution of higher education (Fachhochschule, university, Berufsakademie/cooperative state universities, college of public administration, academy of administration and business). University also means art, music, sport colleges, pedagogical, theological colleges, technical universities or Gesamthochschule [combination of university and university of applied sciences]! Cooperative state universities are currently only to be found in Baden-Württemberg; they are successors of the former Berufsakademie [university of cooperative education] in Baden-Württemberg. If TP indicates "retraining", please have him/her exactly identify type of retraining (retraining measures may be: Vocational training, Berufsfachschule, Fachschule, training courses, classes to acquire specified licences).*

## 2.2 CATI (ID 244)

Vocational training (skilled worker apprenticeship, dual vocational education and training; commercial, company-based, industrial, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school for health care professionals [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
Vocational training course at another Fachschule (also teacher training as a Fachschule teacher) [4]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician (also colleges of engineering) [5]	<input type="checkbox"/>
Degree course at an administration and business academy (VWA) [6]	<input type="checkbox"/>
Degree course at a Berufsakademie/cooperative state university [7]	<input type="checkbox"/>
Degree course at a college of public administration [8]	<input type="checkbox"/>
Degree course at a university of applied sciences (not a college of public administration) [9]	<input type="checkbox"/>
Degree course at a university, including college of education, art college, music college [10]	<input type="checkbox"/>
Medical residency [specialist training for physicians, e.g. in dermatology] [11]	<input type="checkbox"/>
A training course preparing for the civil service examination [12]	<input type="checkbox"/>
A training course run by an association/chamber of commerce (e.g. IHK course) [13]	<input type="checkbox"/>
Course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14]	<input type="checkbox"/>
Award of a doctorate [15]	<input type="checkbox"/>
Habilitation [16]	<input type="checkbox"/>
Another kind of training program [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (24111 = 17) goto 24112 if (24111 = 2, 4) goto 24113 if (24111 = 1, 3, 5, 11 to 14, -97, -98) goto 24116 if (h_stst = 1) goto 24159 if (24111 = 6 to 10 &amp; h_stst = 0) goto 24160 if (24111 = 15, 16) goto 24160  autoif (24111 = 6 to 10 &amp; 24111(n - 1) = 6 to 10 &amp; 24104(n-1) = 1 &amp; 24103 = 2) h_stst = 1 autoif (24111 = 6 to 10 &amp; 24111(n - 1) = 6 to 10 &amp; 24103 = 2 &amp; 24103(n - 1) = 2) h_stst = 1 autoif (24111 &lt;&gt; 6 to 10 OR 24111(n - 1) &lt;&gt; 6 to 10 OR 24103 = 3, 4, 6) h_stst = 0 autoif (24104(n - 1) = 2) h_stst = 0 autoif (24111 &lt;&gt; 6 to 10) h_fachzahl = 0 </pre>	
Variables	
ts15201	Type of vocational training program
spVocTrain	

**24112 What was that exactly?**

goto 24116

**Variables**

ts15202_O	Other vocational training	spVocTrain
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**24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?**

Where precise information is given (for instance 2.5 years) please round down (e.g. in this case to 2 years). If less than 1 year, please enter 1 year.

one year [1] ☐two years [2] ☐three years [3] ☐more than three years [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 24116

**Variables**

ts15203	Duration of vocational training at Fachschule	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In what profession did you do this vocational training course? Please specify.**

Condition: if (24111 = 11)

**24116 Which medical specialist program did you pursue? Please specify.**

Condition: if (24111 = 12 to 14)

**24116 What exactly was the subject of this course or training course? Please specify.**



goto 24118

Variables		
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g2	Description of profession/subject (KIdB 2010)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g13	Description of profession/subject (code number)	spVocTrain
ts15291_g1	Description of profession/subject (KIdB 1988)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g12	Description of profession/subject (Coding scheme)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

Condition: if (h\_fachzahl(n - 1) = 0)

24159

Do you/did you study the same subject as during the degree course we talked about before, or is/was it another subject?

Condition: if (h\_fachzahl(n - 1) = 1)

24159

Do you/did you study the same subjects as during the degree course we talked about before, or is/was it another combination of subjects?

Same subject/same subjects [1]

☐

Another subject/other subjects [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24159 = 1, -97) goto 24118

if (24159 = 2, -98) goto 24160

autoif (24159 = 1) 24160=24160(n - 1)

autoif (24159 = 1) 24161=24161(n - 1)

autoif (24159 = 1) 24162=24162(n - 1)

autoif (24159 = 1) 24163=24163(n - 1)

autoif (24159 = 1) 24164=24164(n - 1)

autoif (24159 = 1) 24165=24165(n - 1)

autoif (24159 = 1) 24166=24166(n - 1)

autoif (24159 = 1) 24167=24167(n - 1)

autoif (24159 = 1) 24168=24168(n - 1)

autoif (24159 = 1) 24169=24169(n - 1)

Variables

tg24159

Change of subject as against pre-episode

spVocTrain

85

Condition: if (24111 = 6 to 10)

**24160 For which subject are or were you enrolled, respectively? If you are/were enrolled for more than one subject, please indicate all subjects.**

Condition: if (24111 = 15)

**24160 In which subject are you doing/did you do your doctorate?**

Condition: if (24111 = 16)

**24160 In which subject are you doing/did you do your habilitation?**

if (24111 = 6 to 10)

Modules, courses or teaching sessions are not meant here. A maximum of three subjects can be listed. Please record the first subject here, further subjects can be recorded in the following questions, if necessary.

For those studying for the teaching profession explain, where necessary, that teaching subjects are to be indicated.

In case there is a change of subject, a new episode is to be set up. In case of a double major, two different episodes are to be recorded.

List of subjects [9999] ☐

Fach not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if ((24160 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24162

if ((24160 <> -96, -97, -98) & (24111 = 1, 5, 15, 16)) goto 24118

if (24160 = -97, -98) goto 24118

if (24160 = -96) goto 24161

#### Variables

tg24160_g3R	ISCED-97 subject 1 (3-digit level)	spVocTrain
tg24160_g5	ISCED-97 subject 1 (1-digit level)	spVocTrain
tg24160_g1R	Subject subject 1 (destatis)	spVocTrain
tg24160_g4R	ISCED-97 subject 1 (2-digit level)	spVocTrain
tg24160_g2	Subject group subject 1 (destatis)	spVocTrain

**24162 Is this subject a major subject or core subject or is it a minor subject or supplementary subject?**

Major subject/core subject [1] ☐

Minor subject/supplementary subject [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 24163

#### Variables

tg24162	Subject 1 (major/minor subject)	spVocTrain
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**24163 (What is the name of the second subject you are enrolled/were enrolled for?)**

List of subjects [9999]

☐

No additional subject [-93]

☐Fach not in list  
[-96]☐Refused  
[-97]☐

Don't know [-98]

☐

if (24163 &lt;&gt; -93, -96, -97, -98) goto 24165

if (24163 = -93, -97, -98) goto 24169

if (24163 = -96) goto 24164

autoif (24163 = -93) 24164 = -93

autoif (24163 = -93) 24165 = -93

autoif (24163 = -93) 24166 = -93

autoif (24163 = -93) 24167 = -93

autoif (24163 = -93) 24168 = -93

autoif ((24160 &lt;&gt; -97, -98) &amp; (24163 &lt;&gt; -93, -97, -98)) h\_fachzahl = 1

autoif ((24160 = -97, -98) OR (24163 = -93, -97, -98)) h\_fachzahl = 0

**Variables**

tg24163_g1R	Area of studies subject 2 (destatis)	spVocTrain
tg24163_g5	ISCED-97 subject 2 (1-digit level)	spVocTrain
tg24163_g3R	ISCED-97 subject 2 (3-digit level)	spVocTrain
tg24163_g4R	ISCED-97 subject 2 (2-digit level)	spVocTrain
tg24163_g2	Area of studies subject 2 (destatis)	spVocTrain

**24165 Is this subject a major subject / core subject, or is it a minor subject / supplementary subject?**

Major subject/core subject [1]

☐

Minor subject/supplementary subject [2]

☐

No additional subject [-93]

☐Refused  
[-97]☐

Don't know [-98]

☐

goto 24166

**Variables**

tg24165	Subject 2 (major/minor subject)	spVocTrain
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## 2.2 CATI (ID 244)

<b>24166 (What is the name of the third subject you are enrolled/were enrolled for?)</b>	
List of subjects [9999]	<input type="checkbox"/>
No additional subject [-93]	<input type="checkbox"/>
Fach not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24166 <> -93, -96, -97, -98) goto 24168 if (24163 = -93, -97, -98) goto 24169 if (24163 = -96) goto 24167 autoif (24166 = -93) 24167=-93 autoif (24166 = -93) 24168=-93	

Variables		
tg24166_g3R	ISCED-97 subject 3 (3-digit level)	spVocTrain
tg24166_g2	Area of studies subject 3 (destatis)	spVocTrain
tg24166_g1R	Area or studies subject 3 (destatis)	spVocTrain
tg24166_g4R	ISCED-97 subject 3 (2-digit level)	spVocTrain
tg24166_g5	ISCED-97 subject 3 (1-digit level)	spVocTrain

<b>24168 Is this subject a major subject or core subject or is it a minor subject or supplementary subject?</b>	
Major subject/core subject [1]	<input type="checkbox"/>
Minor subject/supplementary subject [2]	<input type="checkbox"/>
No additional subject [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24169	

Variables		
tg24168	Subject 3 (major/minor subject)	spVocTrain

**24169 What is the exact designation of your degree programme?**

goto 24118

**Variables**

tg24169_O	Degree program, open	pTargetCATI
tg24169_g3R	Degree program (ISCO-88)	spVocTrain
tg24169_g4R	Degree program (ISCO-08)	spVocTrain
tg24169_g16R	Degree program (SIOPS-08)	spVocTrain
tg24169_g5R	Degree program (ISEI-88)	spVocTrain
tg24169_g9R	Degree program (BLK)	spVocTrain
tg24169_g1R	Degree program (KldB 1988)	spVocTrain
tg24169_g6R	Degree program (SIOPS-88)	spVocTrain
tg24169_g2R	Degree program (KldB 2010)	spVocTrain
tg24169_g14R	Degree program (ISEI-08)	spVocTrain
tg24169_g7R	Degree program (MPS)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 From when until when did you do this vocational training program?**

Condition: if (24111 = 6 to 10)

**24118 Exactly from when until when did you do this degree course, i.e. studied the same subjects at the same institute of higher education/academy with the same leaving qualification?**

Condition: if (24111 = 15)

**24118 From when until when did you do your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 From when until when did you do your habilitation in this subject?**

Condition: if (24111 = 11)

**24118 From when until when did you do this medical specialist training?**

Condition: if (24111 = 12 to 14)

**24118 From when until when did you attend this course or training program?**

*if (24111 = 6 to 10) If the vocational training was temporarily discontinued, please record the entire period. Every change of subject, institute of higher education or next-sought leaving qualification (e.g., from Bachelor to Master or from an elementary school teaching post to a Gymnasium teaching post) is to be recorded in a new episode. If TP can only remember seasons, please enter the following codes: 21 = Start of year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of year. If TP only indicates the semester, ask for the season. (24111 <> 6 to 10) If the vocational training program was temporarily discontinued, please record the entire period. If TP can only remember seasons, please enter the following codes: 21 = Start of year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of year*

From month

Range: 1 - 12

Year

Range: 0 - 9,999

goto 24119

#### Variables

ts1511m	Starting month/year of vocational training episode (month)	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y	Starting month/year of vocational training episode (year)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

Condition: if (24103 = 2, 4) & (24111 = 1 to 5, 17, -97, -98)

**24119 (Until when did you do this vocational training program?)**

Condition: if (24103 = 2, 4) & (24111 = 6 to 10)

**24119 (Until when did you do this degree course exactly, i.e. studied the same subjects at the same institute of higher education/academy with the same leaving qualification?)**

Condition: if (24103 = 2, 4) & (24111 = 15)

**24119 (Until when did you work for your doctorate in this subject?)**

Condition: if (24103 = 2, 4) & (24111 = 16)

**24119 (Until when did you do your habilitation in this subject?)**

Condition: if (24103 = 2, 4) & (24111 = 11)

**24119 (Until when did you do this medical specialist training?)**

Condition: if (24103 = 2, 4) &amp; (24111 = 12 to 14)

**24119 (Until when did you attend this course or training program?)**

Condition: if (24103 = 3, 6) &amp; (24111 = 1 to 5, 17, -97, -98)

**24119 Until when did you do this vocational training program?**

Condition: if (24103 = 3, 6) &amp; (24111 = 6 to 10)

**24119 Until when did you this degree course exactly, i.e. studied the same subjects at the same university with the same leaving qualification?**

Condition: if (24103 = 3, 6) &amp; (24111 = 15)

**24119 When were you awarded your doctorate?**

Condition: if (24103 = 3, 6) &amp; (24111 = 16)

**24119 When did you habilitate?**

Condition: if (24103 = 3, 6) &amp; (24111 = 11)

**24119 Until when did you do this medical residency?**

Condition: if (24103 = 3, 6) &amp; (24111 = 12 to 14)

**24119 Until when did you attend this course or training program?**

*if (24111 = 6 to 10) If the vocational training program was temporarily discontinued, please record the entire period. Every change of subject, institute of higher education or next-sought leaving qualification (e.g. from Bachelor to Master or from an elementary school teaching post to a Gymnasium teaching post) is to be recorded in a new episode. If the TP can only remember seasons, please enter the following codes: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year If TP only indicates the semester, ask for the season. if (24111 <> 6 to 10) If the vocational training program was temporarily discontinued, please record the entire period. If TP can only remember seasons, please enter the following codes: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year If TP only indicates the semester, ask for the season.*

To month

--	--	--	--	--	--	--	--

Up to present [99]

☐

Year

--	--	--	--	--	--	--	--

Up to present [99]

☐
*if (h\_dauertan = 2) goto 24120**if (h\_dauertan = 1, 3, 4) goto 24120Z**autoif (24119 = 99) h\_dauertan = 1**autoif (24119 = 20102(intm/intj)) h\_dauertan = 2**autoif (24119 > 0 & 24119 < 20102(intm/intj)) h\_dauertan = 3**autoif (24119 = -97, -98) h\_dauertan = 4**autoif (24119 = 99) 24120 = 1**autoif (24119 < 20102(intm/intj)) 24120 = 2**autoif (24119 = 99) 24119 = 20102(intm/intj)***Variables**

ts1512m	Final month vocational training episode	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y	Final year vocational training period	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you currently doing this degree course?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 24120Z*

*autoif (24120 = 1) h\_dauertan = 1*

#### Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

Condition: if h\_dauertan = 1)

24121a

Are you still attending the same institute of higher education as during the degree course we talked about before or did you change to a different institute of higher education?

Condition: if (h\_dauertan <> 1)

24121a

Are you still attending the same institute of higher education as during the degree course we talked about before or did you change to a different institute of higher education?

Same university [1]	<input type="checkbox"/>
Different university [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24121a = 1, -97) goto 24127

if (24121a = 2, -98) goto 24121

autoif (24121a = 1) 24121 = 24121(n - 1)

autoif (24121a = 1) 24125 = 24125(n - 1)

autoif (24121a = 1) 24126 = 24126(n - 1)

autoif (24121a = 1) 24170 = 24170(n - 1)

autoif (24121a = 1) 24171 = 24171(n - 1)

Variables		
tg24121	Change of university as against pre-episode	spVocTrain

Condition: if (24111 = 1)

**24121 Is/was the company at which you did your vocational training based in Germany or abroad?**

Condition: if (24111 = 2 to 4)

**24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the higher education institution or academy in Germany or abroad?**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24121 Is/was the vocational training center in Germany or abroad?**

*If several countries, please ask, where the vocational training was predominantly done.*

in Germany [1]

☐

abroad [2]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122*

*if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24170*

*if (24121 = 2) goto 24125*

*if (24121 = -97, -98) goto 24127*

#### Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain

Condition: if (24111 = 1)

**24122 Please name place or municipality, respectively, where the company for your vocational training is/was located!**

Condition: if (24111 = 2 to 4)

**24122 Please name place or municipality, respectively, where the (Berufs-)Fachschule is/was located!**

Condition: if (24111 = 6)

**24122 Please name place or municipality, respectively, where the academy is/was located!**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24122 Please name place or municipality, respectively, where the vocational training institution is/was located!**

list of municipalities [999997] ☐

Ort not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24122 <> -96) goto 24127

if (24122 = -96) goto 24123

#### Variables

ts15207_g1	Place of training center (west/east)	spVocTrain
ts15207_g2R	Municipality of vocational training center (RS federal state)	spVocTrain
ts15207_g3R	Municipality of vocational training center (RS region)	spVocTrain
ts15207_g4R	Municipality of vocational training center (RS administrative district)	spVocTrain

Condition: if (24111 = 1)

**24125 In which country is/was the vocational training company located?**

Condition: if (24111 = 2 to 4)

**24125 In which country is/was the Fachschule [school for continuing vocational training]?**

Condition: if (24111 = 6 to 10, 15, 16)

**24125 In which country is/was the higher education institution or academy located?**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24125 In which country is/was the education institution located?**

Country List [999997] ☐

Land not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24125 <> -96) goto 24127  
if (24125 = -96) goto 24126

#### Variables

ts1521s_g1R	Country in which training took place	spVocTrain
ts1521s_g2	Country of vocational training (categorized)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Are you doing/did you do you this vocational training mainly or additionally, e.g., in addition to a gainful activity or unemployment?**

Condition: if (24111 = 6 to 10)

**24127 Is/was this degree course your principal activity or a secondary activity, e.g., one that you do alongside a job or during unemployment?**

Condition: if (24111 = 15)

**24127 Is/was studying for your doctorate your principal activity or a secondary activity, e.g., one that you do alongside a job or during unemployment?**

Condition: if (24111 = 16)

**24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a gainful activity or unemployment?**

Condition: if (24111 = 11)

**24127 Are you working/did you work for the medical residency mainly or additionally, e.g. in addition to a gainful activity or unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Is/was this training course your principal activity or a secondary activity, e.g., one that you do/did alongside a job or during unemployment?**

primary [1] ☐

secondary [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24111 = 1) goto 24128

if (24111 = 12 to 14, 17) goto 24133

if ((24111 = 2 to 6, 8, 11, 15 to 16, -97, -98) & h\_dauertan = 1) goto 24135

if ((24111 = 2 to 6, 8, 11, 15 to 16, -97, -98) & h\_dauertan <> 1) goto 24140

if (24111 = 7, 9, 10) goto 24180

#### Variables

ts15211	Vocational training program full time or part time	spVocTrain
---------	--	------------

**24128 Does/did this vocational training take place in a corporate or a non-corporate organization?**

in a corporate organization [1] ☐

in a non-corporate organization [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24128 = 1) goto 24130

if ((24128 = 2, -97, -98) & h\_dauertan = 1) goto 24135


if ((24128 = 2, -97, -98) & h\_dauertan <> 1) goto 24140

#### Variables

ts15212	Vocational training conducted in a corporate or non-corporate organization	spVocTrain
---------	--	------------

<b>24130 Is/was the vocational training center a department of public service?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24130 = 1) goto 24132 if (24130 = 2, -97, -98) goto 24129		

Variables		
ts15213	Vocational training in a department of public service	spVocTrain

<b>24129 What branch of industry does/did this company work in?</b>		
		
goto 24132		

Variables		
ts15214_g1	Economic sector (WZ 2008)	spVocTrain

**24132 How many people are/were employed at this company?**

*By company we mean place of work, and therefore the number of people working at that location. Number of employees/workers incl. respondent.*

1 to 4 [1]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24135 if (h_dauertan <> 1) goto 24140	

**Variables**

ts15215	Size of company providing vocational training	spVocTrain
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**24180 Does/did your degree course require attendance or is/was it a distance learning degree?**

*If respondent's degree course requires attendance, then he/she is expected to regularly attend courses/lectures at the institute of higher education.*

Degree course requiring attendance [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24181	

**Variables**

tg24180	Distance learning/ degree course requiring attendance	spVocTrain
---------	---	------------

<b>24181</b>	<b>Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24182	

Variables		
tg24181	Part-time degree course (alongside job)	spVocTrain

<b>24182</b>	<b>Is/was that a degree in which you have/had the option of doing a dual vocational training and degree program, which also includes vocational training?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24182 = 1) goto 24183 if ((24182 = 2, -97, -98) & h_dauertan <> 1) goto 24140 if ((24182 = 2, -97, -98) & h_dauertan = 1) goto 24135	

Variables		
tg24182	Dual vocational training and degree program	spVocTrain

**24183 In which profession exactly are you doing/did you do the vocational training as part of your dual vocational training and degree program? Please specify.**



Not applicable, no profession that requires vocational training [-93] ☐

goto 24130

#### Variables

tg24156_g6R	Profession dual vocational training and degree program (SIOPS-88)	spVocTrain
tg24156_g14R	Profession dual vocational training and degree program (ISEI-08)	spVocTrain
tg24156_g3R	Profession dual vocational training and degree program (ISCO-88)	spVocTrain
tg24156_g5R	Profession dual vocational training and degree program (ISEI-88)	spVocTrain
tg24156_g1R	Profession dual vocational training and degree program (KldB 1988)	spVocTrain
tg24156_g2R	Profession dual vocational training and degree program (KldB 2010)	spVocTrain
tg24156_g7R	Profession dual vocational training and degree program (MPS)	spVocTrain
tg24156_g9R	Profession dual vocational training and degree program (BLK)	spVocTrain
tg24156_g16R	Profession dual vocational training and degree program (SIOPS-08)	spVocTrain
tg24156_g4R	Profession dual vocational training and degree program (ISCO-08)	spVocTrain

Condition: if (24111 = 12 to 14)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?**

Condition: if (24111 = 17)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?**

Leaving certificate [1] ☐

Confirmation of participation [2] ☐

neither [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 1) goto 24135

if (24133 = 1 & h\_dauertan <> 1) goto 24140

if (24133 = 2, 3, -97, -98) & h\_dauertan <> 1) goto 24134

#### Variables

ts15216	Training/course with final certificate or confirmation of participation	spVocTrain
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Condition: if (24111 = 12 to 14)

**24134 Did you complete this course or did you end it prematurely?**

Condition: if (24111 = 17)

**24134 Did you complete this vocational training program or did you end it prematurely?**

participated until the end [1]

☐

ended prematurely [2]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

goto 24135

#### Variables

ts15217	End of course/training program	spVocTrain
---------	--------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24140 Did you successfully complete this vocational training program?**

Condition: if (24111 = 6 to 10)

**24140 Did you successfully complete this degree?**

Condition: if (24111 = 11)

**24140 Did you successfully complete this medical residency at the end?**

Condition: if (24111 = 12 to 14)

**24140 Did you successfully complete this training course?**

Condition: if (24111 = 15)

**24140 Did you successfully complete this doctorate?**

Condition: if (24111 = 16)

**24140 Did you successfully complete this habilitation at the end?**

Yes [1]

☐

No [2]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

goto 24135

*autoif* (24140 = 1 & 24111 = 15) 24141 = 20

*autoif* (24140 = 1 & 24111 = 16) 24141 = 21

*autoif* ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

*autoif* ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

#### Variables

ts15218	Successful completion of vocational training program	spVocTrain
---------	--	------------

Condition: if ((24111 = 1 to 5, 17, -97, -98) & (24103 = 2, 4) & 20101P7 = 0)

**24135 Have you ever temporarily discontinued this vocational training program?**

Condition: if ((24111 = 6 to 10) & (24103 = 2, 4) & 20101P7 = 0)

<b>24135</b>	<b>Have you ever temporarily discontinued this degree course?</b>
Condition: if (24111 = 15 & (24103 = 2, 4) & 20101P7 = 0)	
<b>24135</b>	<b>Have you ever temporarily discontinued this doctorate?</b>
Condition: if (24111 = 16 & (24103 = 2, 4) & 20101P7 = 0)	
<b>24135</b>	<b>Have you ever temporarily discontinued this habilitation?</b>
Condition: if (24111 = 11 & (24103 = 2, 4) & 20101P7 = 0)	
<b>24135</b>	<b>Have you ever temporarily discontinued this medical residency?</b>
Condition: if ((24111 = 12 to 14) & (24103 = 2, 4) & 20101P7 = 0)	
<b>24135</b>	<b>Have you ever temporarily discontinued this course or training program?</b>
Condition: if ((24111 = 1 to 5, 17, -97, -98) & 24103 = 3)	
<b>24135</b>	<b>Have you ever temporarily discontinued this vocational training program since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt;?</b>
Condition: if ((24111 = 6 to 10) & 24103 = 3)	
<b>24135</b>	<b>Have you ever temporarily discontinued this degree course since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt;?</b>
Condition: if (24111 = 15 & 24103 = 3)	
<b>24135</b>	<b>Have you ever temporarily discontinued working towards this doctorate since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt;?</b>
Condition: if (24111 = 16 & 24103 = 3)	
<b>24135</b>	<b>Have you ever temporarily discontinued this habilitation since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt;?</b>
Condition: if (24111 = 11 & 24103 = 3)	
<b>24135</b>	<b>Have you ever temporarily discontinued this medical residency since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt;?</b>
Condition: if ((24111 = 12 to 14) & 24103 = 3)	
<b>24135</b>	<b>Have you ever temporarily discontinued this training course since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt;?</b>
Condition: if ((24111 = 1 to 5, 17, -97, -98) & 20101P7 = 1)	
<b>24135</b>	<b>Have you temporarily discontinued this vocational training program at any time since &lt;241118(abstm/abstj)&gt;?</b>
Condition: if ((24111 = 6 to 10) & 20101P7 = 1)	
<b>24135</b>	<b>Have you temporarily discontinued this degree course at any time since &lt;241118(abstm/abstj)&gt;?</b>
Condition: if (24111 = 15 & 20101P7 = 1)	
<b>24135</b>	<b>Have you temporarily discontinued this doctorate at any time since &lt;24118(abstm/abstj)&gt;?</b>
Condition: if (24111 = 16 & 20101P7 = 1)	
<b>24135</b>	<b>Have you temporarily discontinued this habilitation at any time since &lt;24118(abstm/abstj)&gt;?</b>
Condition: if (24111 = 11 & 20101P7 = 1)	
<b>24135</b>	<b>Have you temporarily discontinued this medical residency at any time since &lt;24118(abstm/abstj)&gt;?</b>
Condition: if ((24111 = 12 to 14) & 20101P7 = 1)	
<b>24135</b>	<b>Have you temporarily discontinued this course or training program at any time since &lt;24118(abstm/abstj)&gt;?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

## 2.2 CATI (ID 244)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24135 = 1) goto 24135Z          if (24135 = 2, -97, -98) goto 24141Z          autoif (24135 = 1 &amp; (24111 = 6 to 10)) h_studu1 = 1          autoif (25135 &lt;&gt; 1 OR (24111 &lt;&gt; 6 to 10)) h_studu1 = 0</p>	
Variables	
ts15310	Temporary discontinuance of vocational training program
	spVocTrain

### Sub-loop Vocational training temporary discontinuance

<b>24135a [AUTO] Number of vocational training interruption episodes</b>		
_ _ _ _ _ _ _		
goto 24136		
Variables		
ts15311_w1	Number of vocational training interruption episodes	spVocTrain
ts15311_w3	Number of vocational training interruption episodes	spVocTrain
ts15311_w2	Number of vocational training interruption episodes	spVocTrain

Condition: if (24135a = 1 & (24111 = 1 to 5, 17, -97, -98))	
<b>24136</b>	<b>From when until when did you temporarily discontinue this vocational training program for the first time?</b>
Condition: if (24135a = 1 & (24111 = 6 to 10))	
<b>24136</b>	<b>From when until when did you temporarily discontinue this degree course for the first time?</b>
Condition: if (24135a = 1 & 24111 = 11)	
<b>24136</b>	<b>From when until when did you temporarily discontinue this medical residency for the first time?</b>
Condition: if (24135a = 1 & (24111 = 12 to 14))	
<b>24136</b>	<b>From when until when did you temporarily discontinue this course or training program for the first time?</b>
Condition: if (24135a = 1 & 24111 = 15)	
<b>24136</b>	<b>From when until when did you temporarily discontinue this doctorate for the first time?</b>
Condition: if (24135a = 1 & 24111 = 16)	
<b>24136</b>	<b>From when until when did you temporarily discontinue this habilitation for the first time?</b>
Condition: if (24135a > 1 & (24111 = 1 to 5, 17, -97, -98))	
<b>24136</b>	<b>From when until when did you temporarily discontinue this vocational training program for a second time?</b>
Condition: if (24135a > 1 & (24111 = 6 to 10))	
<b>24136</b>	<b>From when until when did you temporarily discontinue this degree course a second time?</b>
Condition: if (24135a > 1 & 24111 = 11)	

**24136 From when until when did you temporarily discontinue this medical residency a second time?**

Condition: if (24135a > 1 & (24111 = 12 to 14))

**24136 From when until when did you temporarily discontinue this course or training program a second time?**

Condition: if (24135a > 1 & 24111 = 15)

**24136 From when until when did you temporarily discontinue this doctorate a second time?**

Condition: if (24135a > 1 & 24111 = 16)

**24136 From when until when did you temporarily discontinue this habilitation a second time?**

*If TP can only remember seasons, please enter the following codes: 21=Start of year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of year If TP only indicates the semester, ask for the season.*

From month

Range: 1 - 12

Year

Range: 1,900 - 2,100

goto 24137

#### Variables

ts1531m_w3	Starting month vocational training interruption episodes	spVocTrain
ts1531m_w2	Starting month vocational training interruption episodes	spVocTrain
ts1531m_w1	Starting month vocational training interruption episodes	spVocTrain
ts1531y_w1	Starting year vocational training interruption episodes	spVocTrain
ts1531y_w2	Starting year vocational training interruption episodes	spVocTrain
ts1531y_w3	Starting year vocational training interruption episodes	spVocTrain

Condition: if (24135a = 1 & (24111 = 1 to 5, 17, -97, -98))

**24137 (Until when did you interrupt this vocational training for the first time?)**

Condition: if (24135a = 1 & (24111 = 6 to 10))

**24137 (Until when did you interrupt this degree course the first time?)**

Condition: if (24135a = 1 & 24111 = 11)

**24137 (Until when did you interrupt this medical residency for the first time?)**

Condition: if (24135a = 1 & (24111 = 12 to 14))

**24137 (Until when did you interrupt this training course or apprenticeship the first time?)**

Condition: if (24135a = 1 & 24111 = 15)

**24137 (Until when did you interrupt this doctorate work for the first time?)**

Condition: if (24135a = 1 & 24111 = 16)

**24137 (Until when did you interrupt this habilitation for the first time?)**

Condition: if (24135a > 1 & (24111 = 1 to 5, 17, -97, -98))

**24137 (Until when did you interrupt this vocational training another time?)**

Condition: if (24135a > 1 & (24111 = 6 to 10))

**24137 (Until when did you interrupt these studies another time?)**

Condition: if (24135a > 1 & 24111 = 11)

**24137 (Until when did you interrupt this medical residency another time?)**

## 2.2 CATI (ID 244)

Condition: if (24135a > 1 & (24111 = 12 to 14))

**24137 (Until when did you interrupt this class or training course another time?)**

Condition: if (24135a > 1 & 24111 = 15)

**24137 (Until when did interrupt this doctorate work another time?)**

Condition: if (24135a > 1 & 24111 = 16)

**24137 (Until when did you interrupt this habilitation another time?)**

*If TP can only remember seasons, please enter the following codes:*

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

|\_|\_|\_| Month

Period of interruption still ongoing [-5]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Period of interruption still ongoing [-5]

☐

Range: 1,900 - 9,999

*if (h\_dauertan2 = 2) goto 24138*

*if (h\_dauertan2 = 1 & (24111 <> 7, 9, 10)) goto 24139Z*

*if ((h\_dauertan2 = 3, 4) & (24111 <> 7, 9, 10)) goto 24139*

*if ((h\_dauertan2 = 1, 3, 4) & (24111 = 7, 9, 10)) goto 24190*

*autoif (24137 = 99) h\_dauertan2 = 1*

*autoif (24137 = 20102(intm/intj)) h\_dauertan2 = 2*

*autoif (24137 > 0 & 24137 < 20102(intm/intj)) h\_dauertan2 = 3*

*autoif (24137 = -97, -98) h\_dauertan2 = 4*

*autoif (24137 < 20102(intm/inj)) 24138 = 2*

*autoif (24137 = 99) 24138 = 1*

*autoif (24137 = 99) 24137 = 20102(intm/intj)*

### Variables

ts1532m_w1	Ending date (month/year) vocational training course interruption episode (month)	spVocTrain
ts1532m_w3	Ending date (month/year) vocational training course interruption episode (month)	spVocTrain
ts1532m_w2	Ending date (month/year) vocational training course interruption episode (month)	spVocTrain
ts1532y_w3	Ending date (month/year) vocational training course interruption episode (year)	spVocTrain
ts1532y_w1	Ending date (month/year) vocational training course interruption episode (year)	spVocTrain
ts1532y_w2	Ending date (month/year) vocational training course interruption episode (year)	spVocTrain

<b>24138 Is this period of interruption still ongoing?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24138 = 1 &amp; (24111 &lt;&gt; 7, 9, 10)) goto 24139Z</i> <i>if ((24138 = 2, -97, -98) &amp; (24111 &lt;&gt; 7, 9, 10)) goto 24139</i> <i>if (24111 = 7, 9, 10) goto 24190</i>  <i>autoif (24138 = 1) h_dauertan2 = 1</i>	

Variables		
ts1532c_w2	Continuation of interruption episode	spVocTrain
ts1532c_w1	Continuation of interruption episode	spVocTrain
ts1532c_w3	Continuation of interruption episode	spVocTrain

<b>24190 [MF] During this temporary discontinuance, did you</b>		
<i>Multiple answers possible</i>		
	Not specified [0]	Specified [1]
A holiday semester?	<input type="checkbox"/>	<input type="checkbox"/>
Exmatriculate temporarily?	<input type="checkbox"/>	<input type="checkbox"/>
Not formally withdrawn from university?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (24138 = 2, -97, -98) goto 24139</i> <i>if (24138 = 1) goto 24139Z</i>		

Variables		
tg2419a_w1	Status in interruption: Holiday semester	spVocTrain
tg2419a_w3	Status in interruption: Holiday semester	spVocTrain
tg2419a_w2	Status in interruption: Holiday semester	spVocTrain
tg2419b_w3	Status during temporary discontinuance: Ex-matriculated	spVocTrain
tg2419b_w1	Status during temporary discontinuance: Ex-matriculated	spVocTrain
tg2419b_w2	Status during temporary discontinuance: Ex-matriculated	spVocTrain
tg2419c_w1	Status during temporary discontinuance: Not formally withdrawn	spVocTrain
tg2419c_w2	Status during temporary discontinuance: Not formally withdrawn	spVocTrain
tg2419c_w3	Status during temporary discontinuance: Not formally withdrawn	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24139 Did you subsequently discontinue this vocational training program once more?**

Condition: if (24111 = 6 to 10)

**24139 Did you ever interrupt these studies again another time?**

Condition: if (24111 = 11)

**24139 Did you ever interrupt this medical residency work again another time?**

Condition: if (24111 = 12 to 14)

**24139 Did you ever interrupt this class or training course again another time?**

Condition: if (24111 = 15)

**24139 Did you ever interrupt this doctorate work again another time?**

Condition: if (24111 = 16)

**24139 Did you ever interrupt this habilitation again another time?**

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 24139Z

#### Variables

ts15410_w3	Other interruption during vocational training period	spVocTrain
ts15410_w1	Other interruption during vocational training period	spVocTrain
ts15410_w2	Other interruption during vocational training period	spVocTrain

This variable documents the version of the tool used in regard to error correction and is documented in the data set B94\_Korrekturversionen.dta. Error correction on 14.05.2014: AF in 24\_6 was not correct and had to be adjusted.

**24141Z\_**  
**VK**

Condition: if (h\_etappe = 6 & 22108 = 2)

**24141Z\_ What school did you attend there? Please indicate the equivalent German school type.**  
**VK**

Version before error correction [1] ☐

Version after error correction [2] ☐

#### Variables

Version_z24_6	Version variable z24_6	spVocTrain
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Condition: if (24111 = 12)

**24141 Which civil service examination did you take?**

Condition: if (24111 <> 12)

**24141 What leaving qualification did you obtain?**

*Do not read out options. For dual degree programmes please record university degree. If as a leaving qualification at a university bachelor, master or state examination is unspecifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.*

Leaving qualification of a vocational training (trade, company, commerce, agriculture), public service examination - or assistant's certificate (skilled worker's certificate); dual vocational training [1]	<input type="checkbox"/>
Leaving qualification of a health care school [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, Handelsschulabschluss [3]	<input type="checkbox"/>
Other leaving certificate of Fachschule [4]	<input type="checkbox"/>
Master's / foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Fachhochschuldiplom (Dipl(FH)) [10]	<input type="checkbox"/>
Universitätsdiplom [11]	<input type="checkbox"/>
Bachelor teaching, teaching post [12]	<input type="checkbox"/>
Bachelor (without teaching) [13]	<input type="checkbox"/>
Master teaching [14]	<input type="checkbox"/>
Master (without teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination, teaching [17]	<input type="checkbox"/>
First state examination (without teaching) [18]	<input type="checkbox"/>
Second state examination [19]	<input type="checkbox"/>
Other university degree (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Career certificate for the ordinary service [23]	<input type="checkbox"/>
Career certificate for the intermediate service [24]	<input type="checkbox"/>
Career certificate for the higher service [25]	<input type="checkbox"/>

## 2.2 CATI (ID 244)

Career certificate for the senior service [26]	<input type="checkbox"/>
IHK-examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
No school-leaving qualification [98]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24141 = 28, 29) goto 24143  
 if (24141 = 98) goto 24146  
 if (24141 = 1 to 19, 21 to 27, -97, -98) goto 24191  
 if (24141 = 20) goto 24193  
 autoif ((24141 = 7 to 20, 29) & (24101P5 <> .) & (h\_hsabsdat = .)) h\_hsabsdat = 24119  
 autoif ((24141 = 7 to 20, 29) & ((h\_hsabsdat = .) OR (24119 > h\_hsabsdat))) h\_hsabsdat = 24119  
 if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief); duale Ausbildung  
 if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens  
 if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss  
 if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss  
 if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief  
 if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss  
 if (24111 = 6 to 9, -97, -98) 7: Diplom  
 if (24111 = 6 to 9, -97, -98) 8: Bachelor  
 if (24111 = 11) 22: Facharzt  
 if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst  
 if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
 if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
 if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung  
 28: sonstiger Abschluss  
 if (24111 = 6 to 9, -97, -98) 9: Master  
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 16: Magister  
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 19: Zweites Staatsexamen  
 if ((24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)  
 if (24111 = 15, 17, -97, -98) 20: Promotion  
 if (24111 = 16, 17, -97, -98) 21: Habilitation

Variables		
ts15219_g1	Vocational training qualification	spVocTrain
ts15219	Vocational training qualification	spVocTrain

**24143 What type of other graduation certificate is/was that?**

goto 24191

## Variables

ts15220_O	other vocational qualification	spVocTrain
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Condition: if (24121 &lt;&gt; 2 &amp; (24141 = 7 to 19, 29))

**24191 What was the overall grade – or eventually scores – when you completed your degree course?**

Condition: if (24121 &lt;&gt; 2 &amp; (24141 &lt;&gt; 7 to 19, 29))

**24191 What was your overall grade for this vocational training program?**

Condition: if (24121 = 2 &amp; (24141 = 7 to 19, 29))

**24191 What was the overall grade – or eventually scores – when you completed your degree course? Please indicate the grade which is approximately comparable to the German grading system.**

Condition: if (24121 = 2 &amp; (24141 &lt;&gt; 7 to 19, 29))

**24191 What was the overall grade with which you completed your vocational training? Please indicate the grade that is roughly comparable to the German grading system.**

If points, e.g. for lawyers, are indicated, click button "points indicated" and record points in the next question. A zero preceding the decimal point is allowed, e.g. 0.7.

Grade:  , No grade assigned [-99] ☐Scores indicated [-93] ☐

Range: 0.0 - 6.0

if (24191 = -93) goto 24192

if (24191 &lt;&gt; -93 &amp; (24141 = 9, 14, 15) &amp; (24103 = 2, 4)) goto 24204

if (24191 &lt;&gt; -93 &amp; 24121 &lt;&gt; 2 &amp; ((24141 &lt;&gt; 9, 14, 15) OR (24103 = 3, 6))) goto 24148

if (24191 &lt;&gt; -93 &amp; 24121 = 2 &amp; (24111 &lt;&gt; 9, 14, 15) OR (24103 = 3, 6)) goto 24200Z

## Variables

ts15265	Vocational training qualification grade	spVocTrain
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**24192 (What was your final score upon completion of your study?)**Number of points:   , 

Range: 0.0 - 99.9

## Variables

t724402	Score higher education certificate	spVocTrain
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Condition: if (24121 &lt;&gt; 2)

**24193 What was your overall grade upon completion of your doctorate?**

Condition: if (24121 = 2)

**24193 What was your overall grade upon completion of your doctorate? Please indicate the grade which is approximately comparable to the German grading system.**

*If the Latin or German predicate is not indicated, but the overall grade in figures, please use button "grade indicated" and enter grade on the next page.*

Summa cum laude/with distinction/excellent [1] ☐Magna cum laude/very good [2] ☐Cum laude/good [3] ☐Satis bene/fair [4] ☐Rite/sufficient [5] ☐Grade indicated [-93] ☐Refused [-97] ☐Don't know [-98] ☐

if (24193 = -93) goto 24194

if (24193 &lt;&gt; -93 &amp; 24121 &lt;&gt; 2) goto 24148

if (24193 &lt;&gt; -93 &amp; 24121 = 2) goto 24200Z

**Variables**

t724502	Predicate award of a doctorate	spVocTrain
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**24194 [NCS] (With what overall grade did you complete your doctorate?)**

*A zero preceding the decimal point is allowed, e.g. 0.7.*

Grade:  , 

Range: 0.0 - 6.0

if (24121 &lt;&gt; 2) goto 24148

if (24121 = 2) goto 24200Z

**Variables**

t724501	Grade of doctorate award	spVocTrain
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Condition: if (h\_dauertan = 1)

**24146a Will your next degree course result in the same leaving qualification as the degree course we talked about before, or is it another leaving qualification, e.g. Bachelor instead of state examination or elementary school teaching qualification instead of Gymnasium teaching qualification?**

Condition: if (h\_dauertan <> 1)

**24146a Did your degree course result in the same leaving qualification as the degree course we talked about before, or is it another leaving qualification, e.g. Bachelor instead of state examination or elementary school teaching qualification instead of Gymnasium teaching qualification?**

*The leaving qualification directly following completion of the degree course in the subsequent step is meant.*

Same leaving qualification [1] ☐

Other leaving qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24146a = 2, -98) goto 24146

if ((24146a = 1, -97) & ((h\_dauertan = 1 OR h\_dauertan2 = 1) & (24146(n-1) = 8, 12, 13)) goto 24203

if ((24146a = 1, -97) & (24146(n-1) = 9, 15)) goto 24204

if ((24146a = 1, -97) & 24121 <> 2 & ((h\_dauertan <> 1 & h\_dauertan2 <> 1 & (24146(n-1) = 8, 12, 13)) OR (24146(n-1) <> 8, 12, 13, 9, 15))) 24148

if ((24146a = 1, -97) & (24121 = 2 & ((h\_dauertan <> 1 & h\_dauertan2 <> 1 & (24146(n-1) = 8, 12, 13)) OR (24146(n-1) <> 8, 12, 13, 9, 15)))) goto 24200Z

autoif (24146a = 1) 24146 = 24146(n-1)

autoif (24146a = 1) 24147 = 24147(n-1)

autoif (24146a = 1) 24201 = 24201(n-1)

autoif (24146a = 1) 24202 = 24202(n-1)

#### Variables

tg24146	Change of type of leaving qualification as against pre-episode	spVocTrain
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Condition: if (24111 = 12)

**24146 Which civil service examination [final exam for the different classes of German civil service careers] do you/did you want to earn?**

Condition: if (24111 <> 7 to 10, 12)

**24146 Which leaving qualification do you/did you want to obtain?**

Condition: if ((24111 = 7 to 10) & h\_dauertan = 1)

**24146 Which leaving qualification do you want to earn during your current degree program in the subsequent step?**

Condition: if ((24111 = 7 to 10) & h\_dauertan <> 1)

**24146 Which leaving qualification did you want to earn during this degree course?**

*Do not read out options.*

*For dual degree programs, please record the degree obtained from the institute of higher education.*

*If Bachelor, Master or state examination is indicated nonspecifically as a university leaving qualification, please ask: "Will/did your Bachelor's/Master's degree course result in a teaching qualification? Or: Will/did the state examination result in a teaching qualification?" and select applicable code.*

*For students, the leaving qualification sought with the current degree course or the last completed degree course is meant.*

## 2.2 CATI (ID 244)

Leaving qualification of a vocational training (trade, company, commerce, agriculture), public service examination - or assistant's certificate (skilled worker's certificate); dual vocational training [1]	<input type="checkbox"/>
Leaving qualification of a health care school [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, Handelsschulabschluss [3]	<input type="checkbox"/>
Other leaving certificate of Fachschule [4]	<input type="checkbox"/>
Master's / foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Fachhochschuldiplom (Dipl(FH)) [10]	<input type="checkbox"/>
Universitätsdiplom [11]	<input type="checkbox"/>
Bachelor teaching, teaching post [12]	<input type="checkbox"/>
Bachelor (without teaching) [13]	<input type="checkbox"/>
Master teaching [14]	<input type="checkbox"/>
Master (without teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination, teaching [17]	<input type="checkbox"/>
First state examination (without teaching) [18]	<input type="checkbox"/>
Second state examination [19]	<input type="checkbox"/>
Other university degree (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Career certificate for the ordinary service [23]	<input type="checkbox"/>
Career certificate for the intermediate service [24]	<input type="checkbox"/>
Career certificate for the higher service [25]	<input type="checkbox"/>
Career certificate for the senior service [26]	<input type="checkbox"/>
IHK-examination [27]	<input type="checkbox"/>

Other leaving qualification [28]	<input type="checkbox"/>
No school-leaving qualification [98]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24146 = 28) goto 24147  
 if (24146 = 13, 15) goto 24201  
 if (24146 = 12, 14, 17) goto 24202  
 if (24146 = 9) goto 24204  
 if ((24146 = 1 to 7, 10 to 11, 16, 18 to 27, 29, -97, -98, 98) & 24121 <> 2) goto 24148  
 if ((24146 = 1 to 7, 10 to 11, 16, 18 to 27, 29, -97, -98, 98) & 24121 = 2) goto 24200Z  
 if (24146 = 8 & (h\_dauertan = 1 OR h\_dauertan2 = 1)) goto 24203  
 if (24146 = 8 & h\_dauertan <> 1 & h\_dauertan2 <> 1 & 24121 <> 2) goto 24148  
 if (24146 = 8 & 24121 = 2 & h\_dauertan <> 1 & h\_dauertan2 <> 1) goto 24200Z

if (24111 <> 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief); duale Ausbildung  
 if (24111 <> 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens  
 if (24111 <> 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss  
 if (24111 <> 6 to 12, 15, 16) 4: anderer Fachschulabschluss  
 if (24111 <> 6 to 12, 15, 16) 5: Meisterbrief  
 if (24111 <> 6 to 12, 15, 16) 6: Technikerabschluss  
 if (24111 = 6 to 9, -97, -98) 7: Diplom  
 if (24111 = 6 to 9, -97, -98) 8: Bachelor  
 if (24111 = 6 to 9, -97, -98) 9: Master  
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 16: Magister  
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 19: Zweites Staatsexamen  
 if ((24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)  
 if (24111 = 15, 17, -97, -98) 20: Promotion  
 if (24111 = 16, 17, -97, -98) 21: Habilitation  
 if (24111 = 11) 22: Facharzt  
 if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst  
 if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
 if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
 if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung  
 28: sonstiger Abschluss

Variables		
ts15221	Vocational training qualification sought	spVocTrain

**24147 What type of other qualification would that have been?**

if (24121 <> 2) goto 24148  
if (24121 = 2) goto 24200Z

## Variables

ts15222_O	other vocational qualification	spVocTrain
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Condition: if (h\_studnow = 1 OR h\_dauertan2 = 1)

**24201 Are you studying with the objective of becoming a teacher?**

Condition: if (h\_studnow <> 1 & h\_dauertan2 <> 1)

**24201 Did you study with the objective of becoming a teacher?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24201 = 1) goto 24202  
if ((24201 = 2, -97, -98) & 24146 = 13 & (h\_dauertan = 1 OR h\_dauertan2 = 1)) goto 24203  
if ((24201 = 2, -97, -98) & 24146 = 13 & 24121 <> 2 & h\_dauertan <> 1 & h\_dauertan2 <> 1) goto 24148  
if ((24201 = 2, -97, -98) & 24146 = 13 & 24121 = 2 & h\_dauertan <> 1 & h\_dauertan2 <> 1) goto 24200Z  
if (24146 = 15 & (24201 = 2, -97, -98)) goto 24204

## Variables

tg24201	Teaching as a study objective	spVocTrain
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**24202 What teaching qualification are you studying for exactly, e.g. teaching post at primary level, Realschule level, upper secondary level?**

if ((24146 = 12, 13) & (h\_dauertan = 1 OR h\_dauertan2 = 1)) goto 24203  
if (24146 = 14, 15) goto 24204  
if (24121 <> 2 & ((24146 = 17) OR (h\_dauertan <> 1 & h\_dauertan2 <> 1 & 24146 <> 14))) goto 24148  
if (24121 = 2 & ((24146 = 17) OR (h\_dauertan <> 1 & h\_dauertan2 <> 1 & 24146 <> 14))) goto 24200Z

## Variables

tg24202_g1	Degree in teaching detailed aggregated	spVocTrain
tg24202_O	Exact teaching qualification	spVocTrain

**24203 Do you intend to pass master studies after completing your bachelor?***Read out answer options.*No [1] ☐Yes, as directly as possible after completion of bachelor degree [2] ☐Yes, but not before I have acquired some professional experiences [3] ☐Yes, but I am not sure yet at what time. [4] ☐Refused [-97] ☐Don't know [-98] ☐*if ((24203 = 1, -97, -98) & 24121 <> 2) goto 24148**if ((24203 = 1, -97, -98) & 24121 = 2) goto 24200Z**if ((24203 = 2, 3, 4) goto 24203a***Variables**

tg24203	Master studies intended	spVocTrain
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**24203e In which country is that?***If the target person indicates several countries, please ask for a preference: In which country would you prefer to study?*[List of countries] [-999] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24203e = -96) goto 24203f**if (24203e <> -96 & 24121 <> 2) goto 24148**if (24203d <> -96 & 24121 = 2) goto 24200Z***Variables**

tg2420e_g2	Country of institution of higher education during master's studies (categorized)	spVocTrain
tg2420e_g1R	Preferred country for Master's degree	spVocTrain

Condition: if (h\_studnow = 1)

**24204 How strong is the special relation between the Master's degree and the degree course which were completed before?**

Condition: if (h\_studnow &lt;&gt; 1)

**24204 How strong was the special relation between the Master's degree and the degree course which were completed before?***Please read out options.*Very weak [1] ☐Weak [2] ☐Intermediate [3] ☐Strong [4] ☐Very strong [5] ☐No previous university degree [-93] ☐Refused [-97] ☐Don't know [-98] ☐

if (24204 &lt;&gt; -93) goto 24205

if (24204 = -93 &amp; 24121 = 2) goto 24200Z

if (24204 = -93 &amp; 24121 &lt;&gt; 2) goto 24148

Variables

tg24204	Professional relevance of master's degree - previous degree course	spVocTrain
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**24205 When did you make the decision for your master studies?***Read out answer options.*Before the bachelor studies [1] ☐During the bachelor studies [2] ☐After the bachelor studies [3] ☐Refused [-97] ☐Don't know [-98] ☐

if (24121 &lt;&gt; 2) goto 24148

if (24121 = 2) goto 24200Z

Variables

tg24205	Point of time decision for master	spVocTrain
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Condition: if ((24111 = 1 to 5, 17, -97, -98) &amp; 20101P7 = 0)

**24148 Have you completed at least one month of this vocational training program abroad since our last telephone interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if ((24111 = 6 to 10) & 20101P7 = 0)

**24148 Have you completed at least one month of this degree course abroad since our last telephone interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if ((24111 = 15) & 20101P7 = 0)

**24148 Have you worked on your doctorate for at least one month abroad since our last telephone interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if ((24111 = 16) & 20101P7 = 0)

**24148 Have you worked on your habilitation for at least one month abroad since our last telephone interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if ((24111 = 11) & 20101P7 = 0)

**24148 Have you completed at least one month of this medical residency abroad since our last telephone interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if ((24111 = 12 to 14) & 20101P7 = 0)

**24148 Have you completed at least one month of this course/training program abroad since our last telephone interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if ((24111 = 1 to 5, 17, -97, -98) & 20101P7 = 1)

**24148 Have you completed at least one month of this vocational training program abroad since <24118(abstm/abstj)>?**

Condition: if ((24111 = 6 to 10) & 20101P7 = 1)

**24148 Have you completed at least one month of this degree course abroad since <24118(abstm/abstj)>?**

Condition: if ((24111 = 15) & 20101P7 = 1)

**24148 Have you worked on this doctorate for at least one month abroad since <24118(abstm/abstj)>?**

Condition: if ((24111 = 16) & 20101P7 = 1)

**24148 Have you worked on this habilitation for at least one month abroad since <24118(abstm/abstj)>?**

Condition: if ((24111 = 11) & 20101P7 = 1)

**24148 Have you completed at least one month of this medical residency abroad since <24118(abstm/abstj)>?**

Condition: if ((24111 = 12 to 14) & 20101P7 = 1)

**24148 Have you completed at least one month of this course/training program abroad since <24118(abstm/abstj)>?**

*if (24111 = 6 to 10)*

*Internships and excursions abroad are also meant.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (24148 = 1 & (24111 = 7, 9, 10)) goto 24195*

*if (24148 = 2, -97, -98 OR (24148 = 1 & (24111 <> 7, 9, 10))) goto 24200Z*

#### Variables

ts15223	At least 1 month of vocational training program completed abroad	spVocTrain
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**24195 [MF] What exactly did you do during this time abroad?***Multiple answers possible*

	Not specified [0]	Specified [1]
Studied at a foreign university	<input type="checkbox"/>	<input type="checkbox"/>
Did an internship abroad	<input type="checkbox"/>	<input type="checkbox"/>
Participated in an excursion abroad	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*goto 24196***Variables**

tg2495a	Activity abroad: Studied	spVocTrain
tg2495b	Activity abroad: Internship	spVocTrain
tg2495c	Activity abroad: Excursion	spVocTrain
tg2495d	Activity abroad: Other	spVocTrain

**24196 And in which country were you then?***Please select from the list. If there is more than one country, please enter the second country on the following page.*

Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (24196 <> -96, -97, -98) goto 24198**if (24196 = -96) goto 24197**if (24196 = -97, -98) goto 24200***Variables**

tg24196_g2	1st country stay abroad (categorized)	spVocTrain
tg24196_g1R	First country of stay abroad	spVocTrain

**24198 Did you also stay in another country for study purposes?**

If TP indicates, that he has also been in another country, record 2nd country here. Or else use button "no 2nd country".

Country List [999997] ☐

No 2nd country [-93] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24200

if (24198 = -96) goto 24199

**Variables**

tg24198_g2	2nd country stay abroad (categorized)	spVocTrain
tg24198_g1R	2nd country of stay abroad	spVocTrain

**24200 How many months in total have you spent studying abroad for your degree course since our last telephone interview in <intmpRE/intjPRE>?**

Number of months: |\_\_|\_\_|

Range: 1 - 12

goto 24200Z

**Variables**

tg24200	Duration stay abroad	spVocTrain
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Condition: if (24103 = 3 & ALL(24104 = 2))

**24149A** Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview.  
In order to be able to correctly record your course of training, I would first like to ask you to tell me if you were doing or just starting a degree course, an apprenticeship or another type of vocational training in <20101P3(intmPRE/intjPRE)>?

Condition: if (24103 = 2 & ALL(24103 <> 6) OR (24103 = 3 & ANY(24104 = 1)))

**24149A** Apart from this vocational training program, have you started or continued any other vocational training program (possibly in a different form) since <20101P3(intmPRE/intjPRE)>? Have you, for example, started a new degree course, studied at another institute of higher education, or continued a degree course with a different subject or a different leaving qualification? Or did you start or continue an apprenticeship, or a vocational training program at a Fachschule or Berufsfachschule?

Condition: If (24103 = 6 & ALL(24104 = 2))

**24149A** Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview.  
In order to be able to correctly record your vocational training history since fall 2010, I would first like to ask you to tell me if you were doing or just starting a degree course, an apprenticeship or another type of vocational training in <24103P6(abstmPRE/abstjPRE)>?

Condition: if (24103 = 2 & ANY(24103 = 6) OR (24103 = 6 & ANY(24104 = 1)))

**24149A** Apart from this vocational training program, have you started or continued any other vocational training program (possibly in a different form) since <24103P6(abstmPRE/abstjPRE)>? Have you, for example, started a new degree course, studied at another institute of higher education, or continued a degree course with a different subject or a different leaving qualification? Or did you start or continue an apprenticeship, or a vocational training program at a Fachschule or Berufsfachschule?

*Excluded are: Training time, Volontariat jobs, traineeships or internships. These periods will be recorded later as employment or in the internship module. Short-term, job-related further education/training measures are not to be recorded here!*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z  
if (24149A = 2, -97, -98) goto 24149B  
autoif (24103 = 3, 6) h\_abart = 1

#### Variables

ts15101	Intro Vocational training 11	pTargetCATI
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Condition: if (h\_abart = 1 & 20101P7 = 0)

**24149B** We are also interested in retraining measures, vocational training leading to a master's or technician's certificate, classes at an association or a chamber, such as classes at the Chamber of Industry and Commerce or vocational training in the public sector to prepare for the state examination. Since <20101P3(intmPRE/intjPRE)>, have you done such a training course or vocational training that you have not yet mentioned?

Condition: if (h\_abart = 1 & 20101P7 = 1)

**24149B** We are also interested in retraining programs, apprenticeships to qualify as a master/foreman or as a technician, training programs run by an association or chamber of commerce, e.g. IHK training programs, and preparatory traineeships for the civil service examination. Have you started or continued any such training course or apprenticeship since <24103P6(abstmPRE/abstjPRE)> that you have not yet told us about?

Condition: if (h\_abart = 2 & 20101P7 = 0)

**24149B** Have you done any other such training course (e.g. retraining course, apprenticeship to qualify as a master/foreman or as a technician, IHK training program or preparatory traineeship for the civil service examination) since <20101P3(intmPRE/intjPRE)>?

Condition: if (h\_abart = 2 & 20101P7 = 1)

**24149B** Have you started or continued any other such training course (e.g. retraining course, apprenticeship to qualify as a master/foreman or as a technician, IHK training program or preparatory traineeship for the civil service examination) since <24103P6(abstmPRE/abstjPRE)>?

*Excluded are: Training time, Volontariat jobs, traineeships or internships. These periods will be recorded later as employment or in the internship module. Short-term, job-related further education/training measures are not to be recorded here!*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24149B = 1) goto 24149Z  
if (24149B = 2, -97, -98) goto 24149C

#### Variables

ts15102	Intro Vocational training 12	pTargetCATI
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Condition: if ((h\_abart = 1, 2) & 20101P7 = 0)

**24149C** Please also consider courses leading to the acquisition of recognized licenses, e.g. licenses to work as a welder, taxi driver, forklift operator or network administrator. Have you participated in any such course since <20101P3(intmPRE/intjPRE)> that you have not yet mentioned?

Condition: if ((h\_abart = 1, 2) & 20101P7 = 1)

**24149C** Please also consider courses leading to the acquisition of recognized licenses, e.g. licenses to work as a welder, taxi driver, forklift operator or network administrator. Have you participated in any such course since <24103P6(abstmPRE/abstjPRE)> that you have not yet mentioned?

Condition: if (h\_abart = 3 & 20101P7 = 0)

**24149C** Since <20101P3(intmPRE/intjPRE)>, have you participated in any further such courses to gain recognized licenses (e.g., licenses to work as a welder, taxi driver, forklift operator or network administrator)?

Condition: if (h\_abart = 3 & 20101P7 = 1)

**24149C** Have you participated in any other such course leading to the acquisition of recognized licenses (e.g. licenses to work as a welder, taxi driver, forklift operator or network administrator) since <24103P6(abstmPRE/abstjPRE)>?

*Excluded are: Training time, Volontariat jobs, traineeships or internships. These periods will be recorded later as employment or in the internship module. Short-term, job-related further education/training measures are not to be recorded here!*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 24149Z

Variables

ts15103	Intro Vocational training 13	pTargetCATI
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Condition: if (20101P7 = 0)

**24108** Since <20101P3(intmPRE/intjPRE)>, have you achieved a leaving qualification by e.g. taking an external examination or examination as a medical specialist or another examination (e.g. state examination, examination in theology)?

Condition: if (20101P7 = 1)

**24108** Have you obtained a leaving qualification by, e.g. taking an external examination or examination as a medical specialist or another examination (e.g. state examination, examination in theology) since <24103P6(abstmPRE/abstjPRE)>?

*Students who take an external examination have prepared themselves for it both independently and through work experience. By state examination, we mean the second and third state examinations taken subsequent to a period of practical training/preparatory service, e.g. in medicine, law, theology, pharmacy or teaching. We do not mean the state examinations concluding the period of university study.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (24108 = 1) goto 24300Z

if (24108 = 2, -97, -98) goto 24220Z

autoif (24105 = 2, -97, -98 & 24106 = 2, -97, -98 & 24107 = 2, -97, -98 & 24108 = 2, -97, -98) h\_hsabsart = 4

autoif (24104 = 2 & 24149A = 2, -97, -98 & 24149B = 2, -97, -98 & 24149C = 2, -97, -98 & 24108 = 2, -97, -98)

h\_hsabsart = 4

#### Variables

ts15104	Intro Vocational training 4	spVocExtExam
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## External examination loop

**24301** What professional qualification did you earn? Please tell me the exact name.

*Please record the information stated by the respondent carefully.*



goto 24302

#### Variables

ts15301_g9	Description of profession/subject (BLK)	spVocExtExam
ts15301_g5	Description of profession/subject (ISEI-88)	spVocExtExam
ts15301_g16	Description of profession/subject (SIOPS-08)	spVocExtExam
ts15301_g7	Description of profession/subject (MPS)	spVocExtExam
ts15301_g2	Description of profession/subject (KIdB 2010)	spVocExtExam
ts15301_g4	Description of profession/subject (ISCO-08)	spVocExtExam
ts15301_g6	Description of profession/subject (SIOPS-88)	spVocExtExam
ts15301_g1	Description of profession/subject (KIdB 1988)	spVocExtExam
ts15301_g3	Description of profession/subject (ISCO-88)	spVocExtExam
ts15301_g14	Description of profession/subject (ISEI-08)	spVocExtExam

**24302 When did you achieve this qualification?**

*If the respondent can only remember seasons, please enter the following numbers: 21 = start of year/winter, 24 = spring/Easter, 27 = mid-year/summer, 30 = fall, 32 = end of year*

To month

Range: 1 - 12

Year

Range: 1,900 - 9,999

goto 24303

**Variables**

ts1530m	End month external examination	spVocExtExam
ts1530y	End year external examination	spVocExtExam

**24303 Did you obtain this vocational qualification in Germany or abroad?**

*If several countries, please ask, where the vocational training was predominantly done.*

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24303 = 1, -97, -98) goto 24306*

*if (24303 = 2) goto 24304*

**Variables**

ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam
ts15302	External examination in Germany/abroad	spVocExtExam

**24306 What leaving qualification did you obtain?**


*Do not read out options.*

Leaving qualification of a vocational training (trade, company, commerce, agriculture), public service examination - or assistant's certificate (skilled worker's certificate); dual vocational education and training [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of the Fachschule [4]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor for teaching post [12]	<input type="checkbox"/>
Bachelor (not for teaching post) [13]	<input type="checkbox"/>
Master for teaching post [14]	<input type="checkbox"/>
Master (not for teaching post) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination for teaching post [17]	<input type="checkbox"/>
First state examination (not for teaching post) [18]	<input type="checkbox"/>
Second or third state examination [19]	<input type="checkbox"/>
Other degree from an institute of higher education (e.g. ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
No school-leaving qualification [98]	<input type="checkbox"/>

## 2.2 CATI (ID 244)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24306 = 28 , 29) goto 24307</i> <i>if ((24306 = 1 to 6, 10 to 27, 98, -97, -98) &amp; (24303 = 1, -97, -98)) goto 24308</i> <i>if ((24306 = 1 to 6, 10 to 27, 98, -97, -98) &amp; 24303 = 2) goto 24309</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24307</b> <b>What kind of qualification was that?</b>

<i>if (24303 = 1, -97, -98) goto 24308</i> <i>if (24303 = 2) goto 24309</i>

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

<b>24308</b> <b>Did you spend at least one month abroad in preparation for your examination?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 24309</i>	

Variables		
th28370	External examination preparation done abroad for at least one month	spVocExtExam

Condition: if (20101P7 = 0)

**24309** Have you also acquired another qualification since <20101P3(intmPRE/intjPRE)> by passing e.g. an external exam or a medical specialist exam (Facharztprüfung) and/or passed an exam (e.g. state examination, theological exam)?

Condition: if (20101P7 = 1)

**24309** Have you also acquired another qualification since <24103P6(abstmPRE/abstjPRE)> by passing e.g. an external exam or a medical specialist exam (Facharztprüfung) and/or passed an exam (e.g. state examination, theological exam)?

*Students who take an external examination have prepared themselves for it both independently and through work experience. By state examination, we mean the second and third state examinations taken subsequent to a period of practical training/preparatory service; e.g. in medicine, law, theology or teaching. We do not mean the state examinations concluding the period of university study.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 24309Z

Variables

ts15104	Intro Vocational training 14	spVocExtExam
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## Reasons for abandoning/temporarily discontinuing degree course

**24212a** You have indicated that you have abandoned or temporarily discontinued your degree course. Can you tell me to what extent the following reasons played a role in this? Please answer on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.

**Anonymity of the institute of higher education. What role did that play?**

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24112a = -93) goto 24400Z  
if (24112a <> -93) goto 24212b

autoif (24212a = -93) 24212b = -93  
autoif (24212a = -93 & 20103 = 2) 24212c = -93  
autoif (24212a = -93) 24212d = -93  
autoif (24212a = -93) 24212f = -93  
autoif (24212a = -93) 24212g = -93  
autoif (24212a = -93) 24212h = -93  
autoif (24212a = -93) 24212i = -93  
autoif (24212a = -93) 24212j = -93  
autoif (24212a = -93) 24212k = -93  
autoif (24212a = -93) 24212l = -93  
autoif (24212a = -93) 24212m = -93  
autoif (24212a = -93) 24212n = -93  
autoif (24212a = -93) 24212o = -93  
autoif (24212a = -93) 24212p = -93  
autoif (24212a = -93) 24212q = -93  
autoif (24212a = -93) 24212r = -93  
autoif (24212a = -93) 24212s = -93  
autoif (24212a = -93) 24212t = -93  
autoif (24212a = -93) 24212u = -93  
autoif (24212a = -93) 24212v = -93  
autoif (24212a = -93) 24212w = -93  
autoif (24212a = -93) 24212x = -93

#### Variables

tg2412a	Reason for dropping out, interruption: Anonymity of the university	pTargetCATI
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**24212b [NCS] did not pass examinations**

Repeat question if necessary: What role did that play? Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

Not applicable, still studying [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (20103 = 2) goto 24212c  
if (20103 <> 2) goto 24212d

**Variables**

tg2412b	Reason for dropping out, interruption: Did not pass examinations	pTargetCATI
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**24212c [NCS] pregnancy**

Repeat question if necessary: What role did that play?

Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

Not applicable, still studying [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24212d

**Variables**

tg2412c	Reason for dropping out, interruption: Pregnancy	pTargetCATI
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**24212d [NCS] incompatibility of degree course and employment**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played*

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

*Not applicable, still studying [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24212f

**Variables**

tg2412d	Reason for dropping out, interruption: Gainful activity	pTargetCATI
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**24212f [NCS] interesting job offer**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

*Not applicable, still studying [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24212g

**Variables**

tg2412e	Reason for dropping out, interruption: Job offer	pTargetCATI
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**24212g [NCS] overcrowded lectures**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212h	

**Variables**

tg2412f	Reason for dropping out, interruption: Overcrowding	pTargetCATI
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**24212h [NCS] course requirements too high**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212i	

**Variables**

tg2412g	Reason for dropping out, interruption: Study requirements too high	pTargetCATI
---------	--	-------------

**24212i [NCS] loss of interest in subject**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212j	

Variables		
tg2412h	Reason for dropping out, interruption: No interest in subject	pTargetCATI

**24212j [NCS] lack of organization of the degree course**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212k	

**Variables**

tg2412i	Reason for dropping out, interruption: Lacking organisation of the studies	pTargetCATI
---------	--	-------------

**24212k [NCS] incompatibility of degree course and child care**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212l	

Variables		
tg2412j	Reason for dropping out, interruption: Child care	pTargetCATI

**24212I [NCS] course and examination material too extensive**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212m	

Variables		
tg2412k	Reason for abandoning/temp. discontinuing degree course: Too much exam material	pTargetCATI

**24212m [NCS] lack of support from lecturers**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212n	

Variables		
tg2412l	Reason for dropping out, interruption: Lacking tuition by lecturers	pTargetCATI

**24212n [NCS] false expectations with regard to the degree course**

*Repeat question if necessary: What role did that play? Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212o	

Variables		
tg2412m	Reason for dropping out, interruption: Wrong expectations	pTargetCATI

24212o [NCS] financial problems		
<i>Repeat question if necessary: What role did that play?</i>		
<i>Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.</i>		
No role at all [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
Very important role [6]		<input type="checkbox"/>
Not applicable, still studying [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24212p		
Variables		
tg2412n	Reason for dropping out, interruption: Financial problems	pTargetCATI

**24212p [NCS] lack of interest in the professions possible with the degree obtained**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

*Not applicable, still studying [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24212q

**Variables**

tg2412o	Reason for abandoning/temp. discontin. degree course: No interest in professions	pTargetCATI
---------	--	-------------

**24212q [NCS] family reasons**

*Repeat question if necessary: What role did that play? Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

*Not applicable, still studying [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24212r

**Variables**

tg2412p	Reason for dropping out, interruption: Family reasons	pTargetCATI
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**24212r [NCS] illness**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212s	

**Variables**

tg2412q	Reason for dropping out, interruption: Illness	pTargetCATI
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**24212s [NCS] unable to meet performance requirements for the degree course**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212t	

Variables		
tg2412r	Reason for dropping out, interruption: Performance requirements too high	pTargetCATI

**24212t [NCS] degree course abroad or internship abroad**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212u	

**Variables**

tg2412s	Reason for dropping out, interruption: Stay abroad	pTargetCATI
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**24212u [NCS] lack of professional and practical relevance of the degree course**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212v	

**Variables**

tg2412t	Reason for dropping out, interruption: No practical relevance	pTargetCATI
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**24212v [NCS] wanted/had to earn money as quickly as possible**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212w	

Variables		
tg2412u	Reason for dropping out, interruption: Earn money quickly	pTargetCATI

**24212w [NCS] doubt about personal suitability for the degree course**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Very important role [6] ☐

*Not applicable, still studying [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24212x

**Variables**

tg2412v	Reason for dropping out, interruption: Doubt about personal suitability	pTargetCATI
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**24212x [NCS] poor job opportunities in my field of study**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24212y	

Variables		
tg2412w	Reason for dropping out, interruption: Bad work opportunities	pTargetCATI

**24212y [NCS] wanted to do practical work**

*Repeat question if necessary: What role did that play?*

*Repeat scale instructions if necessary: Please answer again on a scale from 1 to 6. '1' means that the factor played no role at all, '6' means that it played a major role. You can use the numbers in between to indicate the importance of the role played.*

No role at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Very important role [6]	<input type="checkbox"/>
Not applicable, still studying [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24400Z	

Variables		
tg2412x	Reason for dropping out, interruption: Wanted to do practical work	pTargetCATI

**25105** Let's talk about any military, civil or alternative and voluntary service you've done. Have you done (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year in Germany or abroad since <20101P3(intmPRE / intjPRE)>?

*Periods spent as an active reservist are also recorded. Periods spent as a regular or professional soldier are NOT recorded as these are considered periods of employment!*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (25105 = 1) goto 25106Z*

*if (25105 = 2, -97, -98) goto 25148Z*

#### Variables

ts21101	Military, civil or alternative service/FSJ	pTargetCATI
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## Military service episode loop

**25103** [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

drafted episode in the panel [3] ☐

completed in the X-module [4] ☐

*if (25103 = 2, 4) goto 25108*

*if (25103 = 3) goto 25103P1*

*autoif (30300 <> 5 & 25101a < 25107) 25103 = 2*

*autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3*

*autoif (30300 = 5) 25103 = 4*

#### Variables

ts21300	Episode mode	spMilitary
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Condition: if (25107 = 1)

**25104** Now let's talk about any military, civilian alternative, alternative or voluntary services you've done. In our last interview in <20101P3(intmPRE / intjPRE)>, we recorded that at that time you performed <h\_wdtypsPRE>.

Condition: if (25107 > 1)

**25104** In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you performed <h\_wdtypsPRE> at this time.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (25104=1) goto 25110

if (25104=2 & 25107=25101a & h\_etappe=7,8) goto 25113

if (25104=2 & 25107=25101a & h\_etappe=6) goto 25114Z

if (25104=2 & 25107<25101a) goto 25114Z

autoif (25104=2) 25110=20101P3(intmPRE/intjPRE)

autoif (25104=2) h\_dauertan=3

#### Variables

ts21301

Episode updating

spMilitary

Condition: if (25107 = 1 & 25103 = 2)

**25108** We would like to document each of these phases separately. Let's start with the first. What was your first type of military service?

Condition: if (25107 > 1 OR 25103 = 4)

**25108** What exactly did you do there?

*Note: the federal volunteer service (BFD) and voluntary military service (FWD) were introduced on July 1, 2011. Military service (code 1) and civil service (code 2) had to have started before June 30, 2011.*

(Basic-)military service (also reservist service) [1] ☐

Community service [2] ☐

Alternative service [3] ☐

Voluntary social year, voluntary ecological year or European Voluntary Service [4] ☐

Federal voluntary service [5] ☐

Voluntary military service [6] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 25109

#### Variables

ts21201

Type of military service episode

spMilitary

Condition: if (25108 = 1)

**25109 From when to when did you do your military service?**

Condition: if (25108 = 2)

**25109 From when to when did you do your community service?**

Condition: if (25108 = 3)

**25109 From when to when did you do alternative service?**

Condition: if (25108 = 4)

**25109 From when until when were you doing your voluntary year spent performing community or ecological work, or the European voluntary year?**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your voluntary military service?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

*If TP can only remember seasons, please enter the following codes: 21=Start of year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of year*

From month

Range: 0 - 12

Year

Range: 0 - 9,999

*goto 25110*

Variables		
ts2111m	Starting date military service episode (month)	spMilitary
ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary
ts2111y	Starting date military service episode (year)	spMilitary

Condition: if (25108 = 1)

**25110 (When did you finish military service?)**

Condition: if (25108 = 2)

**25110 (When did you finish your community service?)**

Condition: if (25108 = 3)

**25110 (When did you finish your alternative service?)**

Condition: if (25108 = 4)

**25110 (Until when did you do a voluntary social year, ecological year or European Voluntary Service?)**

Condition: if (25108 = 5)

**25110 (When did you finish your federal volunteer service?)**

Condition: if (25108 = 6)

**25110 (When did you finish your volunteer military service?)**

Condition: if (25108 = -97, -98)

**25110 (Until when did you do this?)**

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of year*

To month

To date [-5]

☐

Year

To date [-5]

☐

if ((h\_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, -97, -98)) goto 25112  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 2) goto 25113  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 7, 8) goto 25113  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 6) goto 25114Z  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & ((25103 = 3 & 25107 < 25101a) OR 25103 = 4)) goto 25114Z  
 if (h\_dauertan = 2) goto 25111  
 autoif (25110 = -5) h\_dauertan = 1  
 autoif (25110 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (25110 = -97, -98) h\_dauertan = 4  
 autoif (25110 = -5) 25111 = 1  
 autoif (25110 = -5) 25110 = 20102(intm/intj)

**Variables**

ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112m	End of military service episode (month)	spMilitary
ts2112y	End military service episode (year)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)

**25111 Do you still do military service today?**

Condition: if (25108 = 2)

**25111 Are you still performing community service?**

Condition: if (25108 = 3)

**25111 Are you still performing alternative service?**

Condition: if (25108 = 4)

**25111 Is your voluntary year spent performing community or ecological work, or your European voluntary year still ongoing?**

Condition: if (25108 = 5)

**25111 Do you still do federal voluntary service today?**

Condition: if (25108 = 6)

**25111 Do you still do voluntary military service today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing this at present?**

yes, it is ongoing [1]

☐

no, completed [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (25108 = 1, 2, 4, 5, 6, -97, -98) goto 25112

if (25108 = 3 & 25103 = 2) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 7, 8) goto 25113

if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 6) goto 25114Z

if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (25108 = 3 & 25103 = 4) goto 25114Z

autoif (25111 = 1) h\_dauertan = 1

#### Variables

ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary
ts2112c	Duration of military service episode	spMilitary

Condition: if (25108 = 1 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 2 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 4 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 5 & (25103 = 2, 4))

## 2.2 CATI (ID 244)

**25112** Now let's talk about your vocational further education during this federal voluntary service . Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & (25103 = 2, 4))

**25112** Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

**25112** Now let's talk about your vocational further education. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?

Condition: if (25108 = 1 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this civilian alternative service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

**25112** Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

```

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256

```

## Variables

ts21202	Attendance of training programs / courses during military service	spMilitary
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Condition: if (h\_studu2 = 1 OR h\_studakt <> 1)

**36105 The following section deals with internships during the degree course. Have you at any time since <20101P3(intmPRE / intjPRE)> successfully completed an internship that you started during your degree course?**

Condition: if (h\_studu2 <> 1 & h\_studakt = 1)

**36105 The following section deals with internships. Have you at any time since <20101P3(intmPRE / intjPRE)> successfully completed an internship?**

*This does not refer to laboratory internships, demonstration and experimental internships or similar that can be mainly found in natural science or engineering degree courses and are offered as teaching sessions as part of the degree course.*

if (h\_studu2=1 OR h\_studakt<>1)

**ATTENTION!** Only internships started during the degree course are to be recorded here. If a degree course has been abandoned or temporarily discontinued, internship episodes that start after the degree course was abandoned will be dealt with later in the employment module and not here.

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (36105 = 1) goto 36105Z

if (36105 = 2, -97, -98) goto 36122Z

## Variables

tg36105	Intro Internship	spInternship
---------	------------------	--------------

**Internship episode loop**

<b>36103 [AUTO] Episode mode</b>		
Episode newly included in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>if (36103 = 2) goto 36107</i> <i>if (36103 = 3) goto 36103P1</i> <i>autoif (36101a &lt; 36106) 36103 = 2</i> <i>autoif (36101a &gt;= 36106) 36103 = 3</i>		

Variables		
tg36103	Episode mode	spInternship

Condition: if (36101a = 1)		
<b>36104 The following section deals with internships. In our last interview in &lt;20101P3 (intmPRE / intjPRE)&gt; we noted that you were doing an internship at that time.</b>		
Condition: if (36101a > 1 & 36106 = 1)		
<b>36104 The following section deals with internships. In our last interview in &lt;20101P3 (intmPRE / intjPRE)&gt; we noted that you were doing &lt;h_parttPRE&gt; at that time.</b>		
Condition: if (36101a > 1 & 36106 > 1)		
<b>36104 In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt; we also noted that you were doing &lt;h_parttPRE&gt; at that time.</b>		
Target person does not disagree [1]	<input type="checkbox"/>	
Target person disagrees [2]	<input type="checkbox"/>	
<i>if (36104 = 1) goto 36108</i> <i>if (36104 = 2 &amp; 36106 = 36101a) goto 36121</i> <i>if (36104 = 2 &amp; 36106 &lt; 36101a) goto 36121Z</i> <i>autoif (36104 = 2) 36108 = 20101P3(intmPRE / intjPRE)</i> <i>autoif (36104 = 2) h_dauertan = 3</i>		

Variables		
tg36104	Continuation of episode	spInternship

Condition: if (36107(n-1) = .)

**36107 We want to record each internship individually. Let's start with the first one. From when to when did you do this internship?**

Condition: if (36107(n-1) <> .)

**36107 From when until when did you do this internship?**

*If TP can only remember seasons, please enter the following codes:*

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

if (h\_studu2 = 1 OR h\_studakt <> 1)

**ATTENTION!** Only internships started during the degree course are to be recorded here. If a degree course has been abandoned or temporarily discontinued, internship episodes that start after the degree course was abandoned will be dealt with later in the employment module and not here.

From month

Range: 1 - 12

year

Range: 1,900 - 9,999

goto 36108

#### Variables

tg3607m_g1	Biography: Starting date of spell (month, edited)	spInternship
tg3607m	Start month internship episode	spInternship
tg3607y_g1	Biography: Starting date of spell (year, edited)	spInternship
tg3607y	Start year internship episode	spInternship

Condition: if (36103 = 2)

**36108 (Until when did you do the internship?)**

Condition: if (36103 = 3)

**36108 Until when did you do the internship?***If TP can only remember seasons, please enter the following codes:*

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

To month

Up to present [99]

☐

Range: 1 - 12

year

Up to present [99]

☐

Range: 1,900 - 9,999

*if (h\_dauertan = 2) goto 36109**if (h\_dauertan <> 2 & 36103 = 2) goto 36110**if (h\_dauertan <> 2 & 36103 = 3 & 36106 < 36101a) goto 36121Z**if (h\_dauertan <> 2 & 36103 = 3 & 36106 = 36101a) goto 36121**autoif (36108 = 99) h\_dauertan = 1**autoif (36108 = 20102(intm/intj)) h\_dauertan = 2**autoif (36108 > 0 & 36108 < 20102(intm/intj)) h\_dauertan = 3**autoif (36108 = -97, -98) h\_dauertan = 4**autoif (36108 = 99) 36109 = 1**autoif (36108 < 20102(intm/intj)) 36109 = 2**autoif (36108 = 99) 36108 = 20102(intm/intj)***Variables**

tg3608m_g1	Biography: Ending date of spell (month, edited)	spInternship
tg3608m	End month internship period	spInternship
tg3608y	End year internship period	spInternship
tg3608y_g1	Biography: Ending date of spell (year, edited)	spInternship

<b>36109 Are you still doing this internship?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (36103 = 2) goto 36110          if (36103 = 3 &amp; 36106 &lt; 36101a) goto 36121Z          if (36103 = 3 &amp; 36106 = 36101a) goto 36121          autoif (36109 = 1) h_dauertan = 1          autoif (36109 = 1) h_pakt = 1          autoif (36109 &lt;&gt; 1 &amp; 36107 &gt;= (20102(intm/intj) - 12)) h_pakt = 2          autoif ((36109 &lt;&gt; 1 &amp; 36107 &lt; (20102(intm/intj) - 12)) OR (36107 = -97,-98)) h_pakt = 3</p>	

Variables		
tg36109_g1	Biography: Period is ongoing (edited)	spInternship
tg36109	Continuing duration of internship period	spInternship

Condition: if (h_pakt = 1)	
<b>36110 And what kind of internship is this?</b>	
Condition: if (h_pakt <> 1)	
<b>36110 And what type of internship was this?</b>	
<i>Please read out options!</i>	
<i>This does not refer to laboratory internships, demonstration and experimental internships or similar that can be mainly found in natural science or engineering degree courses and are offered as teaching sessions as part of the degree course.</i>	
An internship prior to degree course in order to achieve admission requirements [1]	<input type="checkbox"/>
A compulsory internship completed before the degree course that can later count toward the degree course [2]	<input type="checkbox"/>
A compulsory internship during the degree course, e.g. a company internship, but not a laboratory internship [3]	<input type="checkbox"/>
A voluntary internship [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 36111	

Variables		
tg36110	Type of internship	spInternship

Condition: if (h\_pakt = 1)

**36111 On average, how many hours per week do you work for this internship?**

Condition: if (h\_pakt &lt;&gt; 1)

**36111 On average, how many hours per week did you work for this internship?***Please round up or round down to whole hours!*

|\_|\_|\_| [Hours per week]

no fixed working hours [95]

☐

more than 50 hours per week [94]

☐

Range: 0 - 99

*if (36111 <= 50) goto 36113**if (36111 > 50) goto 36112**if (36111 = 94) goto 36112**if (36111 = 95, -97, -98) goto 36113*

## Variables

tg36111

Average working time of internship

splInternship

Condition: if (h\_pakt = 1)

**36113 Do you receive remuneration for this internship?**

Condition: if (h\_pakt &lt;&gt; 1)

**36113 Did you receive remuneration you für this internship?**

Yes [1]

☐

No [2]

☐*Refused  
[-97]*☐*Don't know [-98]*☐*if (36113 = 1) goto 36114**if (36113 = 2, -97, -98) goto 36118*

## Variables

tg36113

Internship remuneration

splInternship

Condition: if (h\_pakt = 1)

**36114 How much is this remuneration per month?**

Condition: if (h\_pakt &lt;&gt; 1)

**36114 How much was this remuneration per month?***Where necessary, the remuneration per month will have to be converted into euros.*

Amount of remuneration: |\_\_|\_\_|\_\_|\_\_| euros

Range: 0 - 9,999

goto 36118

## Variables

tg36114	Amount of remuneration for the internship	spInternship
---------	---	--------------

Condition: if (h\_pakt = 1)

**36118 To what extent is your internship related to your degree course in terms of subject and content?**

Condition: if (h\_pakt &lt;&gt; 1)

**36118 To what extent was your internship related to your degree course in terms of subject and content?***The degree course during the internship is meant.**If the respondent changed his/her major, please refer to the degree course at the time of the internship.**If the respondent states that he/she was not doing a degree course during this phase (ex-matriculation or temporary discontinuance of studies), please indicate "does not apply/no degree course during the internship".*to very little extent [1] ☐to a small extent [2] ☐to a fair extent [3] ☐to a high extent [4] ☐to a very high extent [5] ☐Not applicable (no course during internship) [-93] ☐Refused [-97] ☐Don't know [-98] ☐

goto 36119

## Variables

tg36118	Relation of internship to degree course	spInternship
---------	---	--------------

## 2.2 CATI (ID 244)

Condition: if (h\_pakt = 1)

**36119 What do you spend the majority of your time as an intern doing: preliminary work for others, learning how to do things, or both in equal measure?**

Condition: if (h\_pakt <> 1)

**36119 What did you spend the majority of your time as an intern doing: preliminary work for others, learning how to do things, or both in equal measure?**

preliminary work [1] ☐

learning how to do something [2] ☐

both in equal measure [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120a

### Variables

tg36119	Placement as an intern	spInternship
---------	------------------------	--------------

Condition: if (h\_pakt = 1)

**36120a I will now read you some statements concerning your internship. For each statement, please tell me to what extent it applies to your internship: Does not apply at all, does not really apply, partially applies, mainly applies or applies completely. During the internship I not only carry out my tasks, but I also plan, coordinate and check them.**

Condition: if (h\_pakt <> 1)

**36120a I will now read you some statements concerning your internship. For each statement, please tell me to what extent it applies to your internship: Does not apply at all, does not really apply, partially applies, mainly applies or applies completely. During the internship I not only carried out my tasks, but I also planned, coordinated and checked them.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120b

### Variables

t265301	Learning content: Comprehensiveness 1	spInternship
---------	---------------------------------------	--------------

Condition: if (h\_pakt = 1)

**36120b [NCS] My internship work generally involves frequently changing and varied tasks.**

Condition: if (h\_pakt <> 1)

**36120b [NCS] My internship work generally involved frequently changing and varied tasks.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120c

Variables

t265305	Learning content: Task diversity 1	spInternship
---------	------------------------------------	--------------

Condition: if (h\_pakt = 1)

**36120c [NCS] My internship work requires comprehensive knowledge and a high level of qualification.**

Condition: if (h\_pakt <> 1)

**36120c [NCS] My internship work required comprehensive knowledge and a high level of qualification.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120d

Variables

t265311	Learning content: Qualification requirement 1	spInternship
---------	---	--------------

Condition: if (h\_pakt = 1)

**36120d [NCS] My internship work allows me to make a lot of decisions on my own.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120d [NCS] My internship work allowed me to make a lot of decisions on my own.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 36120e

Variables

t265321

Learning content: Autonomy 1

splInternship

Condition: if (h\_pakt = 1)

**36120e [NCS] I am always able to learn new things during my internship.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120e [NCS] I was always able to learn new things during my internship.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 36120f

Variables

t265315

Learning content: Qualification capacity

splInternship

Condition: if (h\_pakt = 1)

**36120f [NCS] I see what subsequently happens to the results of my internship work.**

Condition: if (h\_pakt <> 1)

**36120f [NCS] I saw what subsequently happened to the results of my internship work.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120g

Variables

t265302	Learning content: Comprehensiveness 2	spInternship
---------	---------------------------------------	--------------

Condition: if (h\_pakt = 1)

**36120g [NCS] In my internship I have to do the same things over and over again.**

Condition: if (h\_pakt <> 1)

**36120g [NCS] In my internship I had to do the same things over and over again.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120h

Variables

t265306	Learning content: Task diversity 2	spInternship
---------	------------------------------------	--------------

Condition: if (h\_pakt = 1)

**36120h [NCS] My internship work requires a number of different skills.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120h [NCS] My internship work required a number of different skills.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 36120i

## Variables

t265312

Learning content: Qualification requirement 2

splInternship

Condition: if (h\_pakt = 1)

**36120i [NCS] In my internship, I have the opportunity to contribute my own personal initiative and opinion.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120i [NCS] In my internship, I had the opportunity to contribute my own personal initiative and opinion.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 36120j

## Variables

t265322

Learning content: Autonomy 2

splInternship

Condition: if (h\_pakt = 1)

**36120j [NCS] In my internship, I have the opportunity to finish off work that has already been started.**

Condition: if (h\_pakt <> 1)

**36120j [NCS] In my internship, I had the opportunity to finish off work that had already been started.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120k

#### Variables

t265303	Learning content: Comprehensiveness 3	spInternship
---------	---------------------------------------	--------------

Condition: if (h\_pakt = 1)

**36120k [NCS] My internship work is extremely varied.**

Condition: if (h\_pakt <> 1)

**36120k [NCS] My internship work was extremely varied.**

*Repeat question if necessary: To what extent does/did this apply to your internship?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36120l

#### Variables

t265307	Learning content: Task diversity 3	spInternship
---------	------------------------------------	--------------

Condition: if (h\_pakt = 1)

**36120l [NCS] My internship presents me with challenging tasks.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120l [NCS] My internship presented me with challenging tasks.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know [-98]*☐

goto 36120m

Variables

t265313

Learning content: Qualification requirement 3

splInternship

Condition: if (h\_pakt = 1)

**36120m [NCS] In my internship, it is precisely stipulated how I have to do my work.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120m [NCS] In my internship, it was precisely stipulated how I had to do my work.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know [-98]*☐

goto 36120n

Variables

t265323

Learning content: Autonomy 3

splInternship

Condition: if (h\_pakt = 1)

**36120n [NCS] I receive very good support from the place where I am doing my internship.**

Condition: if (h\_pakt &lt;&gt; 1)

**36120n [NCS] I received very good support from the place where I did my internship.***Repeat question if necessary: To what extent does/did this apply to your internship?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know [-98]*☐

goto 36121

## Variables

t264300

Support: Supervision

splInternship

**[AUX] Highest degree obtained**

no degree [0]

☐

BA [1]

☐

MA, Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [2]

☐

Doctorate [3]

☐

## Variables

ts15911

Highest degree obtained

pTargetCATI

Condition: if (h\_etalpe = 7, 8)

**26105** Let's now turn to your employment history. In the following section, I'd like to go through all the jobs you've had since <20101P3(intmPRE / intjPRE)>. Have you ever been employed since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_etalpe = 6)

**26105** Now let's talk about your employment history. Have you been employed since <20101P3(intmPRE / intjPRE)>? Please include any jobs that you have done !!parallel!! to a vocational training program or to another activity.

*if (h\_etalpe = 6, 8) This does not include vocational training programs, career preparation programs, vacation jobs or school/student internships. if (h\_etalpe = 7) This does not include vocational training programs, career preparation programs, student internships or vacation jobs. Student jobs including working as a student assistant, tutor, or working student are also to be recorded here. Internships that were done after completion of higher education should !!only!! be recorded in the next intro.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26105 = 1) goto 26107Z*

*if (26105 = 2, -97, -98) goto 26106*

#### Variables

ts23102	Employment	pTargetCATI
---------	------------	-------------

Condition: if (h\_u18 = 0 & h\_etappe = 6, 8)

**26106** A job would also include • an internship, • a Volontariat [traineeship after university graduation, especially in journalism and publishing], • preparatory service or Vicariate [training for probationers in ministry], • a trainee program, • a probationary year, • a pharmaceutical practical training program, Have you had any such job since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_u18 = 1 & h\_etappe = 6, 8)

**26106** A job would also include • an internship, • a Volontariat, • a trainee program, • a probationary year, Have you had such a job since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_etappe = 7)

**26106** A job would also include • working as a student assistant, tutor or working student • an internship, provided it was not done during the degree course, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • a probationary year, • a pharmaceutical practical training program. Have you had any such job since <20101P3(intmPRE / intjPRE)>?

*This does not include internships for students or pupils. Here !!only!! internships that were begun !!after!! completion of higher education should be entered, regardless of whether the internships are paid or unpaid.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26106 = 1) goto 26107Z

if (26106 = 2, -97, -98) goto 26107

#### Variables

ts23103	Jobs with vocational training characteristics	pTargetCATI
---------	---	-------------

## 2.2 CATI (ID 244)

Condition: if (h\_etappe = 8)

**26107** Are/were there any paid side jobs, apart from the jobs you have already mentioned, that you have been doing since <20101P3(intmPRE / intjPRE)>? This does **!!not!!** include vacation jobs: It refers to mini-jobs, minor part-time employment and part-time work or work in an assisting capacity.

Condition: if (h\_etappe = 6, 7)

**26107** Are/were there any paid side jobs, apart from the jobs you have already mentioned, that you have been doing since <20101P3(intmPRE / intjPRE)>? This includes vacation jobs, mini-jobs, minor part-time employment and part-time work or work in an assisting capacity.

*if (h\_etappe = 8) Not included are vacation jobs or school/student internships. if (h\_etappe = 6) Not included are school/student internships. if (h\_etappe = 7) Not included are school/student internships. However, vacation jobs during semester breaks should be included.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26107 = 1) goto 26107Z*

*if ((26107 = 2, -97, -98) & ((26101P1 = 1, 3) OR (26101P1 = 2 & h\_u18 = 1))) goto 26320Z*

*if ((26107 = 2, -97, -98) & (26101P1 = 2 & h\_u18 = 0)) goto 26320Z*

### Variables

ts23104	Side jobs	pTargetCATI
---------	-----------	-------------

### [AUX] Origin episode

Emp general [1] ☐

Employment as formal vocational training [2] ☐

Side-Emp [3] ☐

Supplemented in X module [4] ☐

Follow-up episode with update [6] ☐

Follow-up episode without update [7] ☐

### Variables

ts23910	Origin episode	spEmp
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**[HELP] Help variable current gainful employment**recent occupation [1] ☐concluded occupation [2] ☐**Variables**

ts23901	Auxiliary variable Current employment	spEmp
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**[AUX] Employee type**Laborer/employee/official/soldier/not classifiable [1] ☐Temporary/seasonal worker [2] ☐Employment in the 2nd job market/training opportunities [3] ☐Self-employed / assistant / freelancer [4] ☐Semi-skilled or unskilled work / student assistant [13] ☐Private student tuition / homework supervision [14] ☐**Variables**

ts23911	Auxiliary variable: Employee type	spEmp
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## 2.2 CATI (ID 244)

26103 [AUTO] Episode mode		
newly integrated episode in the panel [2]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
<pre> if (26103 = 2, 4) &amp; ((h_etappe = 6, 8) OR (h_etappe = 7 &amp; h_studinsg = 0)) goto 26109 if (26103 = 2, 4) &amp; (h_etappe = 7 &amp; h_studinsg = 1) goto 26108a if (26103 = 3) goto 26103P1 autoif (30300 &lt;&gt; 1 &amp; 26101a &lt; 26108) 26103 = 2 autoif (30300 &lt;&gt; 1 &amp; 26101a &gt;= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26105 = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26106 = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26107 = 1) h_etepi = 3 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4 autoif (26108 = 1 OR (h_etepi = 2, 3, 4)) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) &lt;&gt; 2) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) = 2) h_etauto = 1 autoif (h_etauto = 1) 26122 = 26123(n-1) autoif (h_etauto = 1) 26160 = 26160(n-1) autoif (h_etauto = 1) 26161 = 26161(n-1) autoif (h_etauto = 1) 26162 = 26162(n-1) autoif (h_etauto = 1) 26163 = 26163(n-1) autoif (h_etauto = 1) 26164 = 26164(n-1) autoif (h_etauto = 1) 26166 = 26166(n-1) autoif (h_etauto = 1) 26167 = 26167(n-1) autoif (h_etauto = 1) 26168 = 26168(n-1) autoif (h_etauto = 1) 26169 = 26169(n-1) autoif (h_etappe = 6 &amp; h_etepi = 2) 26118 = 9 </pre>		
Variables		
ts23550	Episode mode	spEmp

Condition: if ((h\_etept = 1, 2, 3) & 26108 = 1)

**26108a Let's start with your first job since <20101P3(intmPRE / intjPRE)>. Was this first job a gainful activity that you started while working toward your degree?**

Condition: if (h\_etept = 4 OR (26108 > 1 & (26118(n-1) <> 9 OR 26185a(n-1) <> 2)))

**26108a Is this a gainful occupation that you began during your degree course?**

Condition: if (26108 > 1 & (26118(n-1) = 9 & 26185a(n-1) = 2))

**26108a You have just told us that after you completed your internship, you accepted a job offer at that company. Was this an occupation you began during your degree course?**

*Occupations that were started during the gaps between terms are also counted as student occupations. However, occupations that are started during an interruption of studies (e.g., taking a semester off) or after completion of higher education are not counted as student occupation.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26108a = 1 & h\_etept <> 2) goto 26108b  
if ((26108a = 1 & h\_etept = 2) OR (26108a = 2, -97, -98)) goto 26109

#### Variables

tg2608a	Student or other occupation	spEmp
---------	-----------------------------	-------

**26108b Please tell me, what kind of activity it is.**

Please read out options.

Work as *!!student assistant/student employee in a company!!* (code 1) does not include temporary student jobs in all sorts of companies. Jobs in this category are characterized in particular by their relevance to the field of study, and often teach subject-relevant practical skills and are most frequently pursued by engineering students.

*!!Semi-skilled/unskilled work, temporary jobs!!* (code 3) are jobs that are often described as temporary work in an assisting capacity that do not require any (extensive) training. Typical examples are: Temping in factories, offices, gastronomy or retail, distributing (trade fair) ads/flyers, babysitting, etc.

Compared to semi-skilled/unskilled work, *!!qualified non-self-employed work!!* (code 5) requires a certain level of training. This may, for example, be a job in a profession pursued before the degree course was started (provided this job was started during the degree course).

*!!Freelance work, self-employed work!!* (code 6) can also be termed contract employment. Typical areas are jobs in the arts and culture industry, advisory services/coaching, free journalism. The payment of fees and employment on the basis of contracts for work and services (i.e. no permanent dependent employment) are particular characteristics of these types of jobs. A contract for work and services stipulates the specific job description and the amount of the agreed fee.

*!!Self-employed work in own company!!* (code 7) should include all self-employed work irrespective of whether this is a one-man/one-woman business or self-employed persons with their own employees. Self-employed work is to be distinguished from dependent employment.

Please select code 8 (*!!another type of occupation!!*) only in exceptional cases if the occupation indicated cannot be assigned to any of the other categories.

Position as a student assistant/student employee in a company/business [1] ☐

Position as a student assistant or tutor at an institute of higher education or research institute [2] ☐

Private tuition, homework supervision [4] ☐

Semi-skilled or unskilled work, temporary job [3] ☐

Qualified, non-self-employed work [5] ☐

Freelance work, self-employed work, contract employment [6] ☐

Self-employed work in own company [7] ☐

Another type of work [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26108b = 1, 2, 4) goto 26121a  
if (26108b = 3, 5, 6, 7, 8) goto 26109  
if (26108b = -97, -98) goto 26111

autoif (26108b = 1) 26118 = 8  
autoif (26108b = 2) 26118 = 7  
autoif (26108b = 1, 2) 26111 = 8

**Variables**

tg2608b	Type of student employment	spEmp
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Condition: if ((h\_etepe = 1, 2, 3) & 26108 = 1 & ((h\_etalpe = 6, 8) OR (h\_etalpe = 7 & h\_studinsg = 0)))

**26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what type of work you did!**

Condition: if (h\_etepe = 4 OR (h\_studinsg = 1 & ((26118(n-1) = 9 & 26185a(n-1) = 2) OR 26108 = 1 )) OR (26108 > 1 & (26118(n-1) <> 9 OR 26185a(n-1) <> 2)))

**26109 Please tell me what type of professional activity you performed there?**

Condition: if (h\_studinsg = 0 & 26118(n-1) = 9 & 26185a(n-1) = 2)

**26109 You have just told us that after you completed your internship, you accepted a job offer at that company. Can you please tell me what kind of professional activity you performed there?**

*Please ask for an exact job title or job. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm!*



```
if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etalpe = 7, 8 & h_etepe = 2) goto 26118
if ((26109 = -97, -98) & h_etalpe = 6 & h_etepe = 2) goto 26121a
if ((26109 = -97, -98) & (h_etepe = 1, 3, 4) OR (26108b = 5, 8)) goto 26111
if ((26109 = -97, -98) & h_etalpe = 7 & 26108b = 3, 6, 7) goto 26121a
autoif (h_etepe = 2) 26111 = 8
```

#### Variables

ts23201_g9	Job description (BLK)	spEmp
ts23201_g1	Job description (KldB 1988)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g2	Job description (KldB 2010)	spEmp

**26111 What was/is your occupational status there?**

*Read out options. Although regular and professional soldiers are civil servants, they should still be assigned to category 4. For temporary or seasonal work, please ask for the main occupational status with the same employer! For work abroad: What occupational status does this correspond to approximately in Germany?*

*Code 8 does !!not!! refer to student internships.*

Worker [1]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Civil servant, also judge [3]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Job in preparation for a career, e.g. internship, Volontariat, preparatory service, student assistant / student assistant, job in preparation for a career, e.g. internship, Volontariat, preparatory service [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112  
 if (26111 = 5 & (26108b <> 8, -97, -98)) goto 26113  
 if (26111 = 5 & (26108b = 8, -97, -98)) goto 26121a  
 if (26111 = 6, 7) goto 26121a  
 if ((26111 = -97, -98) & (26108b <> 8, -97, -98)) goto 26116  
 if ((26111 = -97, -98) & (26108b = 8, -97, -98)) goto 26121a  
 if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamtin/Beamter, auch Richter/in

4: Zeit-/Berufssoldat/in

if (h\_etauto = 0) & (h\_etape = 6, 8) 5: Selbständige/r

if (h\_etauto = 0) & (26108b <> 5) & (h\_etape = 7) 5: Selbständige/r

if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in

if (h\_etape = 6, 8) 8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

if (h\_etape = 7) 8: studentische Hilfskraft, Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z. B. Praktikum, Volontariat, Referendariat

**Variables**

ts23203	Occupational status	spEmp
---------	---------------------	-------

Condition: if (26111 = 1)

**26112 What specific position did/do you have?**

Condition: if (26111 = 2)

**26112 What was/is the main activity in that position?**

Condition: if (26111 = 3)

**26112 Which civil service class was/is that?**

Condition: if (26111 = 4)

**26112 What was/is your rank as a regular or professional soldier?***Please read the options. For jobs outside of Germany: What is the approximate equivalent of this position in Germany?*

Unskilled laborer [10]	<input type="checkbox"/>
Semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyperson (trained craftsperson) [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit) [13]	<input type="checkbox"/>
Master / foreman, construction foreman [14]	<input type="checkbox"/>
Single activity, such as salesperson [20]	<input type="checkbox"/>
employee doing qualified work (e.g. office clerk, technical drafting) [21]	<input type="checkbox"/>
highly qualified activity or function (e.g. engineer, research assistant, head of department) [22]	<input type="checkbox"/>
Employee with comprehensive management responsibility (e.g. school principal, managing director, board member) [23]	<input type="checkbox"/>
Production or plant foreman [24]	<input type="checkbox"/>
Lower grade civil servant (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or "Amtsinspektor" [31]	<input type="checkbox"/>
Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
Civil service administrator, including judges, teachers from Studienrat, government director [33]	<input type="checkbox"/>
Privates [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Lower-level officers up to and including captains [42]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

if (26112 &lt;&gt; 23 &amp; (28108b = 5 OR 28108a = 2)) goto 26116

if (26112 &lt;&gt; 23 &amp; (26108b = 8, -97, -98)) goto 26121a

if (26112 = 23) goto 26117

## 2.2 CATI (ID 244)

if (26111 = 1) 10: ungelernte/r Arbeiter/in  
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111 = 1) 14: Meister/in, Polier/in  
 if (26111 = 2) 20: einfache Tätigkeit, z. B. Verkäufer/in  
 if (26111 = 2) 21: qualifizierte Tätigkeit, z. B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z. B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z. B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111 = 2) 24: Industrie- oder Werkmeister/in  
  
 if (26111 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister/in  
 if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z. B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
  
 if (26111 = 4) 40: Mannschaftsdienstgrad  
 if (26111 = 4) 41: Unteroffizier, z. B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Precise professional position	spEmp

<b>26116 Did you/do you hold a management position?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & (h_etepti = 1, 3, 4) & (26108b <> 5) goto 26119 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & (h_etepti = 1, 3, 4) & (26108b = 5) goto 26120 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & (h_etepti = 1, 3, 4)) goto 26121a if ((26116 = 2, -97, -98) & h_etauto = 1 & (h_etepti = 1, 3, 4)) goto 26121a if ((26116 = 2, -97, -98) & h_etepti = 6) goto 26123	

Variables		
ts23212	Management position	spEmp

**26117 How many employees report/reported to you?**

*The term "report to you" means that you held managerial responsibility for these people.*

0 employees [0] ☐

1-2 employees [1] ☐

3-9 employees [2] ☐

10 or more employees [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if ((26111 = 1, 2, -97, -98) & h\_etauto = 0 & (h\_etepi = 1, 3, 4) & (26108b <> 5, 8)) goto 26119*

*if ((26111 = 1, 2, -97, -98) & h\_etauto = 0 & (h\_etepi = 1, 3, 4) & (26108b = 5, 8)) goto 26120*

*if ((26111 = 3, 4) & h\_etauto = 0 & (h\_etepi = 1, 3, 4)) goto 26121a*

*if (h\_etauto = 1 & (h\_etepi = 1, 3, 4)) goto 26121a*

*if (h\_etepi = 6) goto 26123*

**Variables**

ts23213	Management position: Number of employees	spEmp
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**26119 Was this a position within a job creation scheme, a one-Euro-job scheme (or a work opportunity) or none of the above?**

*If (h\_etape = 7) "In case of uncertainty: Job creation scheme positions are activities which are subsidized by the Federal Employment Agency to help reintegrate job seekers into the labor market or secure a minimal income. One-Euro-jobs or work opportunities are positions exempt from social security contributions and for which expenses incurred by the job seeker are reimbursed in addition to unemployment benefits (stage II).*

A position within a job creation scheme ("ABM") [1] ☐

A one-euro-job or work opportunity (measure promoting  
reintegration of unemployed persons into the workplace)  
[2] ☐

none of the above [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (26119 = 1, 2) goto 26121a*

*if (26119 = 3, -97, -98) goto 26120*

**Variables**

ts23215	Employment in the 2nd job market	spEmp
---------	----------------------------------	-------

**26120 Did you work as a temporary or contract worker then?***also at a personnel recruitment agency*Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if (26120 = 1) goto 26121a**if (26120 = 2, -97, -98) goto 26121***Variables**

ts23216	Temporary employment	spEmp
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**26121 Did you work as a seasonal worker then?***If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their exact status!*Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*goto 26121a***Variables**

ts23217	Seasonal work	spEmp
---------	---------------	-------

**26118 What type of work do/did you perform here?***Read out options.*Volontariat [1] ☐Preparatory service or Vicariate [2] ☐Trainee program [3] ☐Probationary year [4] ☐Pharmaceutical practical training [5] ☐Position as a student assistant or tutor at an institute of higher education or research institute [7] ☐Position as a student assistant/working student in a company [8] ☐(Another kind of) internship [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 26121a

autoif (26111 = 8) 26179 = 1

**Variables**

ts23214	Type of vocational training	spEmp
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**26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?**Self-employed in a freelance profession, such as doctor, attorney, architect [1] ☐Self-employed farmer [2] ☐Other self-employed individual or entrepreneur [3] ☐Refused [-97] ☐Don't know [-98] ☐

goto 26115

**Variables**

ts23209	Type of self-employment	spEmp
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**26115 Which type of self-employment was it at the beginning?***Read options aloud.*Self-employment subsidized through start-up grant [3] ☐Non-subsidized self-employment [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 26121a

**Variables**

ts23211	Type of self-employment at the beginning	spEmp
---------	--	-------

**26121a [AUTO] Type of employee**Laborer/employee/official/soldier/not classifiable [1] ☐Temporary/seasonal worker [2] ☐Employment in the 2nd job market/training opportunities [3] ☐Self-employed / assistant / freelancer [4] ☐Semi-skilled or unskilled work / student assistant [13] ☐Private student tuition / homework supervision [14] ☐*if (h\_etauto = 0) goto 26122**if (h\_etauto = 1) goto 26123**autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1) 26121a = 1**autoif (26120 = 1 OR 26121 = 1) 26121a = 2**autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3**autoif (26111 = 5, 6, 7) OR (26108b = 6, 7) 26121a = 4**autoif (26108b = 3) 26121a = 13**autoif (26108b = 4) 26121a = 14**autoif (26121a) h\_ettyp = 26121a***Variables**

ts23251	Type of employee	spEmp
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Condition: if ((h\_ettyp = 1) &amp; (h\_etepi = 1, 2, 4))

**26122 From when until when did you perform this work for the same employer?**

Condition: if (26120 = 1 &amp; (h\_etepi = 1, 2, 4))

**26122 From when until when were you employed as a temporary worker at the same temporary employment company?**

Condition: if (26121 = 1 &amp; (h\_etepi = 1, 2, 4))

**26122 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.**

Condition: if (26119 = 1 &amp; (h\_etepi = 1, 2, 4))

**26122 From when until when did you have this position within a job creation scheme?**

Condition: if (26119 = 2 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you have this one-Euro-job or work opportunity?**

Condition: if ((26111 = 5) OR 26108b = 7) & (h\_etepe = 1, 2, 4)

**26122 From when until when did you do this work in a self-employed capacity?**

Condition: if (26111 = 6 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this work as an assisting family member?**

Condition: if (26111 = 7 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this freelance work?**

Condition: if (26118 = 1 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this Volontariat?**

Condition: if (26118 = 2 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this preparatory service or this vicariate?**

Condition: if (26118 = 3 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this trainee program?**

Condition: if (26118 = 4 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this induction year?**

Condition: if (26118 = 5 & (h\_etepe = 1, 2, 4))

**26122 From when to when did you do this pharmaceutical internship?**

Condition: if (26118 = 6 & (h\_etepe = 1, 2, 4) & (h\_etalpe = 6, 8))

**26122 From when until when did you have this position as a first year resident?**

Condition: if ((26118 = 7, 8) & (h\_etepe = 1, 2, 4) & (h\_etalpe = 6, 8))

**26122 From when until when did you have this position as student assistant?**

Condition: if ((26118 = 7, 8) & (h\_etepe = 1, 2, 4) & h\_etalpe = 7)

**26122 From when until when did you have this position as student assistant or tutor/student employee?**

Condition: if ((26118 = 9, -97, -98) & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this internship?**

Condition: if (h\_etepe = 3)

**26122 From when until when did you have this side job?**

Condition: if (h\_etylpe = 13)

**26122 From when until when did you do this semi-skilled/unskilled work or temporary job for the same employer?**

Condition: if (h\_etylpe = 14)

**26122 From when until when did you give private tuition or homework supervision?**

Condition: if (26108b = 6)

**26122 From when until when did you do this freelance work/were you employed on a freelance basis?**

## 2.2 CATI (ID 244)

if (26121 = 1)

Note, seasonal workers normally work only in certain months of the year. However, here, we would like to record the entire time frame, from the start of the phase in which TP worked as a seasonal worker in this job each year until the end of the phase.

If TP can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

if (26121 <> 1 & (26108b <> 1, 2, 3, 4, 6, 8, -97, -98))

If TP can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

if (26121 <> 1 & (26108b = 3, 4, 6, 8, -97, -98) OR (26118 = 7, 8))

Although higher education students often do the same jobs only for short periods of time, they do these repeatedly over longer periods (e.g. jobs as promoters or student assistants in an institute of higher education). In such cases, the entire time frame can be recorded in one episode.

If TP can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

From month

Year

goto 26123

Variables

ts2311m_g1	Check module: Starting date (month, edited)	spEmp
ts2311m	Start of employment episode (month)	spEmp
ts2311y	Start of employment episode (year)	spEmp
ts2311y_g1	Check module: Starting date (year, edited)	spEmp

Condition: if (h\_etauto = 0 & (h\_etepti = 1 to 4) & (h\_etaupe = 7, 8))

**26123 [NCS] Until when did you do this?)**

Condition: if (h\_etauto = 0 & (h\_etepti = 1 to 4) & h\_etaupe = 6)

**26123 [NCS] And when did you stop doing this?**

Condition: if (h\_etauto = 1)

**26123 Until when did you do this work for the same employer?**

Condition: if (h\_etauto = 1 & h\_etepti = 6)

**26123 Until when did you do this work for the same employer?**

Condition: if (26120 = 1 & h\_etepti = 6)

**26123 Until when did you work as a temporary worker at the same temporary employment company?**

Condition: if (26121 = 1 & h\_etepti = 6)

**26123 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.**

Condition: if (26119 = 1 & h\_etepi = 6)

**26123 Until when did you have this position within a job creation scheme?**

Condition: if (26119 = 2 & h\_etepi = 6)

**26123 Until when did you have this one-Euro-job or work opportunity?**

Condition: if (26111 = 5 OR 26108b = 7) & (h\_etepi = 6)

**26123 Until when did you do this work in a self-employed capacity?**

Condition: if (26111 = 6 & h\_etepi = 6)

**26123 Until when did you do this work as an assisting family member?**

Condition: if (26111 = 7 & h\_etepi = 6)

**26123 Until when did you do this freelance work?**

Condition: if (26118 = 1 & h\_etepi = 6)

**26123 Until when did you do this Volontariat?**

Condition: if (26118 = 2 & h\_etepi = 6)

**26123 Until when did you do this preparatory service/vicariate?**

Condition: if (26118 = 3 & h\_etepi = 6)

**26123 Until when did you do this trainee program?**

Condition: if (26118 = 4 & h\_etepi = 6)

**26123 Until when did you do this probationary year?**

Condition: if (26118 = 5 & h\_etepi = 6)

**26123 Until when did you do this pharmaceutical practical training?**

Condition: if (26118 = 6 & h\_etepi = 6)

**26123 Until when did you have this position as a first year resident?**

Condition: if ((26118 = 7, 8) & h\_etepi = 6 & (h\_etappe = 6, 8))

**26123 Until when did you have this position as a student assistant?**

Condition: if ((26118 = 7, 8) & h\_etepi = 6 & h\_etappe = 7)

**26123 Until when did you have this position as student assistant or tutor/student employee?**

Condition: if (26118 = 9 & h\_etepi = 6)

**26123 Until when did you do this internship?**

Condition: if (h\_ettyp = 13 & h\_etepi = 6)

**26123 Until when did you do this semi-skilled/unskilled work or temporary job for the same employer?**

Condition: if (h\_ettyp = 14 & h\_etepi = 6)

**26123 Until when did you give private tuition or homework supervision?**

Condition: if (26108b = 6 & h\_etepi = 6)

**26123 Until when did you do this freelance work/were you employed on a freelance basis?**

## 2.2 CATI (ID 244)

if (26121 = 1)

Note, seasonal workers normally work only in certain months of the year. However, here, we would like to record the entire time frame, from the start of the phase in which TP worked as a seasonal worker in this job each year until the end of the phase.

If TP can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

if (26121 <> 1 & (26108b <> 1, 2, 3, 4, 6, 8, -97, -98))

If TP can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

if (26121 <> 1 & (26108b = 3, 4, 6, 8, -97, -98) OR (26118 = 7, 8))

Although higher education students often do the same jobs only for short periods of time, they do these repeatedly over longer periods (e.g. jobs as promoters or student assistants in an institute of higher education). In such cases, the entire time frame can be recorded in one episode.

If TP can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

To month

Up to present [-5]

☐

Year

Up to present [-5]

☐

if ((h\_dauertan = 1, 3, 4) & (h\_etepi = 1 to 4) & (h\_etappe = 6, 8)) goto 26125

if ((h\_dauertan = 1, 3, 4) & (h\_etepi = 1 to 4) & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26125

if ((h\_dauertan = 1, 3, 4) & h\_etappe = 7 & ((26118 = 7, 8) OR (26108b = 3, 4, 8))) goto 26130

if ((h\_dauertan = 1, 3, 4) & h\_etepi = 6 & (h\_etappe = 6, 8)) goto 26128

if ((h\_dauertan = 1, 3, 4) & h\_etepi = 6 & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26128

if (h\_dauertan = 2) goto 26124

autoif (26123 = -5) h\_dauertan = 1

autoif (26123 = 20102(intm/intj)) h\_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h\_dauertan = 3

autoif (26123 = -97, -98) h\_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

autoif (26124 = 1) h\_akt = 1

autoif (26124 <> 1) h\_akt = 2

### Variables

ts2312m	End of employment episode (month)	spEmp
ts2312m_g1	Check module: Ending date (month, edited)	spEmp
ts2312y	End of employment episode (year)	spEmp
ts2312y_g1	Check module: Ending date (year, edited)	spEmp

Condition: if (26121 = 1)

### 26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

### 26124 And do you still do this today?

yes [1] ☐

no, finished in the month the interview was conducted [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if ((h\_etepi = 1 to 4) & (h\_etappe = 6, 8)) goto 26125  
 if ((h\_etepi = 1 to 4) & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26125  
 if (h\_etappe = 7 & ((26118 = 7, 8) OR (26108b = 3, 4, 8))) goto 26130  
 if (h\_etepi = 6 & (h\_etappe = 6, 8)) goto 26128  
 if (h\_etepi = 6 & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26128  
 autoif (26124 = 1) h\_dauertan = 1  
 autoif (26124 = 1) h\_akt = 1  
 autoif (26124 <> 1) h\_akt = 2

#### Variables

ts2312c_g1	Biography: Period is ongoing (edited)	spEmp
ts2312c	Continuation of employment episode	spEmp

### 26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1] ☐

Part-time work [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26126

#### Variables

ts23218	Scope of job at start	spEmp
---------	-----------------------	-------

Condition: if ((h\_ettyp = 1, 2, 3) & 26121 <> 1)

**26126 How many weekly working hours did you !!contractually agree upon!! when starting the job, i.e., in <26122>?**

Condition: if (h\_ettyp = 4)

**26126 How many hours per week did you work on average when you started this job in <26122>?**

Condition: if (26121 = 1)

**26126 How many hours per week did you work on average during the season when you started this job in <26122>?**

*Two decimal places allowed. Enter with comma or period. For teachers and trainee teachers, this does not mean just the teaching load but the entire workload.*

|\_|\_|\_| , |\_|\_|\_| Hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26128

#### Variables

ts23219

Contractual/actual work hours at start of job

spEmp

**26127 You stated that you worked more than 50 hours. Is this correct?**

Information is correct [1]

☐

Correct the information [2]

☐

if (26127 = 1) goto 26128

if (26127 = 2) goto 26126

#### Variables

ts23220

Working hours upon beginning employment: more than 50 hours

spEmp

Condition: if (h\_akt = 1)

26128

And how is it today? Do you currently work full time or part time?

Condition: if (h\_akt = 2)

26128

What was the case when this position ended in <26123>? Did you work full-time or part-time back then?

Full-time work [1]

☐

Part-time work [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (h\_u18 = 0) goto 26130  
if (h\_u18 = 1) goto 26147

Variables

ts23221

Position volume at the end/today

spEmp

Questions for those currently employed or employed in the past year

Condition: if (h\_akt = 1 & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8))))

**26130 And how many hours per week do you !!actually!! work there at the moment?**

Condition: if (h\_akt = 2 & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8))))

**26130 And how many hours per week were you !!actually!! working at the end of this job, i.e. in <26123>?**

Condition: if (h\_akt = 1 & h\_etappe = 7 & ((26118 = 7, 8) OR (26108b = 3, 4, 8)))

**26130 And how many hours per week do you have to work in this job in an average working week?**

Condition: if (h\_akt = 2 & h\_etappe = 7 & ((26118 = 7, 8) OR (26108b = 3, 4, 8)))

**26130 And how many hours per week did you have to work in this job in an average working week?**

*if ((h\_etappe = 6, 8) OR (h\_etappe = 7 & ((26118 <> 7, 8) & (26108b <> 3, 4, 8)))) Two decimal places are allowed! For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole. if (h\_etappe = 7) & ((26118 = 7, 8) OR (26108b = 3, 4, 8)) Two decimal places are allowed! Please have the respondent estimate the average working hours per week if, during longer periods of student employment, there are alternating phases of intensive work and little or no work.*

|\_|\_| , |\_|\_| hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0.00 - 90.00

*if ((h\_ettyp = 1, 2) & (h\_etappe = 6, 8)) goto 26133*

*if ((h\_ettyp = 1, 2) & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26133*

*if ((h\_ettyp = 3, 4) & (h\_etepe = 1 to 4) & (h\_etappe = 6, 8)) goto 26140*

*if ((h\_ettyp = 3, 4) & (h\_etepe = 1 to 4) & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26140*

*if ((h\_ettyp = 3, 4) & h\_etepe = 6 & (h\_etappe = 6, 8)) goto 26147*

*if ((h\_ettyp = 3, 4) & h\_etepe = 6 & h\_etappe = 7 & (26118 <> 7, 8) & (26108b <> 3, 4, 8)) goto 26147*

*if (h\_etappe = 7 & ((26118 = 7, 8) OR (26108b = 3, 4, 8))) goto 26147Z*

#### Variables

ts23223

Actual weekly working hours at the moment/at the end

spEmp

Condition: if (h\_akt = 1)

**26133 Do you have to do overtime in your job as a(n) <26109>?**

Condition: if (h\_akt = 2)

**26133 Did you have to do overtime in your job as a(n) <26109>?**

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

*if (26133 = 1) goto 26134*

*if (26133 = 2, -97, -98) goto 26140*

#### Variables

ts23224

Overtime

spEmp

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**

compensated through paid leave [1]

☐

partially compensated through paid leave/partially paid [2]

☐

paid [3]

☐

not compensated for [4]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

if (h\_akt = 1) goto 26135

if (h\_akt = 2) goto 26140

Variables

ts23225

Compensation for overtime

spEmp

**26135 What about last month? Did you work overtime last month?**

Yes [1]

☐

No [2]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226

Overtime last month

spEmp

**26136 How many overtime hours per month did you have to put in?**

|\_|\_| hours

*more than 90 hours* [-6]☐

Range: 0 - 90

goto 26140

Variables

ts23227

Number of overtime hours in last month

spEmp

Condition: if (26120 <> 1 & 26121 <> 1)

**26140 What type of education is usually required to exercise this activity?**

Condition: if (26120 = 1)

**26140 What type of education is primarily required for your work?**

Condition: if (26121 = 1)

**26140 What type of education is primarily required for your work as a seasonal worker?**

*Read out options.*

No education [1] ☐

Training on the job [2] ☐

Completed vocational training [3] ☐

Leaving certificate from a Fachschule [4] ☐

Master's/foreman's certificate or technician's certificate [5] ☐

A bachelor's degree (university of applied sciences or university) [8] ☐

A master's degree or state examination, a Diplom or a Magister (degrees from a university of applied sciences or university) [9] ☐

A doctorate or habilitation [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_stud <> 0 & h\_studakt = 0 & 26108a <> 1) goto 26140a*

*if ((h\_stud = 0 OR h\_studakt = 1 OR 26108a = 1) & (h\_ettyp = 1, 2)) goto 26141*

*if ((h\_stud = 0 OR h\_studakt = 1 OR 26108a = 1) & (h\_ettyp = 3, 4)) goto 26147*

**Variables**

ts23228	Type of education required	spEmp
---------	----------------------------	-------

Condition: if (h\_akt = 1)

**26140a And to what extent is your occupation related to your completed degree course in terms of subject and content?**

Condition: if (h\_akt = 2)

**26140a And to what extent was your occupation related to your completed degree course in terms of subject and content?**

*Please read answer options aloud. What we are talking about is your most recently completed degree course.*

to very little extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (h\_etalpe = 7, 8) & (h\_ettyp = 1, 2) goto 26141*

*if (((h\_etalpe = 7, 8) & (h\_ettyp = 3, 4)) OR h\_etalpe = 6) goto 26147*

Variables

tg23228	Relation to studies of non-student employment	spEmp
---------	---	-------

## Questions for those currently employed or employed in the past year Block 2

Condition: if (h\_akt = 1 &amp; h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 1 &amp; 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Is there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 1 &amp; 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 2 &amp; h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h\_akt = 2 &amp; 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 2 &amp; 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

Yes [1] ☐No [2] ☐Refused [-97] ☐Don't know [-98] ☐

goto 26142

## Variables

ts23229	Further education in the company: company agreement	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26143** Does your company finance or provides classes or training courses?

Condition: if (h\_akt = 2)

**26143** Did your company finance or provides classes or training courses?

Yes [1] ☐No [2] ☐Refused [-97] ☐Don't know [-98] ☐

goto 26144

## Variables

ts23231	Further training measures in the company: financing	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26144 Is there a staff member, unit or department responsible for training or continuing education?**

Condition: if (h\_akt = 2)

**26144 Was there a staff member, unit or department responsible for training or continuing education?**Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 26145

## Variables

ts23232	Further training measures in company: responsible person	spEmp
---------	--	-------

Condition: if (h\_akt = 1)

**26145 Has your current employer offered you a leave of work to attend training programs and courses?**

Condition: if (h\_akt = 2)

**26145 Did your former employer offer you a leave of work to attend training programs and courses?**Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 26146

## Variables

ts23233	Vocational further education: offer leave of work	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26146** Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Condition: if (h\_akt = 2)

**26146** Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26147

## Variables

ts23234	Vocational further education: offer financial support	spEmp
---------	---	-------

Condition: if (h\_akt = 1 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1 & h\_studakt <> 1) goto 35100Z

if ((26147 = 2, -97, -98) OR h\_studakt = 1) goto 26147Z

autoif (26147 = 1) h\_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h\_kursende = 26123

autoif (26147 = 1) h\_kursdaueran = 26124

autoif ((26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h\_kursaktiv = 260

autoif (26118 = 1) h\_kursaktiv = 261

autoif (26118 = 3) h\_kursaktiv = 262

autoif (26118 = 4) h\_kursaktiv = 263

autoif (26118 = 5) h\_kursaktiv = 264

autoif (26118 = 9) h\_kursaktiv = 266

autoif (26119 = 1) h\_kursaktiv = 267

autoif (26119 = 2) h\_kursaktiv = 268

autoif (26118 = 2) h\_kursaktiv = 269

#### Variables

ts23235	Attendance of training programs or courses	spEmp
---------	--	-------

Condition: if (h\_akt = 1 & h\_ettyp <> 2 & 26111 <> 5)

**26160 Where is your place of work located: in Germany or abroad?**

Condition: if (h\_akt = 2 & h\_ettyp <> 2 & 26111 <> 5)

**26160 Where was your place of work located: in Germany or abroad?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26160 Where are you primarily deployed to: Germany or abroad?**

Condition: if (h\_akt = 2 & h\_ettyp = 2)

**26160 Where were you primarily deployed to: Germany or abroad?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26160 Where is your company located: in Germany or abroad?**

Condition: if (h\_akt = 2 & 26111 = 5)

**26160 Where was your company located: in Germany or abroad?**

in Germany [1] ☐

abroad [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (26160 = 1) goto 26161*

*if (26160 = 2) goto 26164*

*if ((26160 = -97, -98) & h\_u18 = 0) goto 26166*

*if ((26160 = -97, -98) & h\_u18 = 1) goto 26169*

#### Variables

ts23236	Place of work in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & h\_ettyp <> 2 & 26111 <> 5)

**26161 Could you tell me the town and/or the municipality in which your place of work is located?**

Condition: if (h\_akt = 2 & h\_ettyp <> 2 & 26111 <> 5)

**26161 Could you tell me the town and/or the municipality in which your place of work was located?.**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Could you tell me the town and/or the municipality in which you are primarily deployed to?**

Condition: if (h\_akt = 2 & h\_ettyp = 2)

**26161 Could you tell me the town and/or the municipality in which you were primarily deployed to?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the town and/or the municipality in which your company is located?**

Condition: if (h\_akt = 2 & 26111 = 5)

**26161 Could you tell me the town and/or the municipality in which your company was located?**

*Please select place names from list!*

[List of municipalities] [9999999] ☐

*Changing locations [-5]* ☐

*Ort not in list [-96]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if ((26161 <> -96, 1011) & h\_u18 = 0) goto 26166*

*if ((26161 <> -96, 1011) & h\_u18 = 1) goto 26169*

*if (26161 = 1011) goto 26163b*

*if (26161 = -96) goto 26162*

#### Variables

ts23237_g2R	Place of workplace (RS federal state)	spEmp
ts23237_g3R	Place of workplace (RS region)	spEmp
ts23237_g4R	Place of workplace (RS administrative district)	spEmp
ts23237_g1	Location of workplace (west/east)	spEmp

**26162 This place is not on our list. So that we can record your birthplace correctly, please tell me one more time.**

*Please record the place name accurately with correct spelling.*



*goto 26163*

#### Variables

ts23239_g1R	Workplace town (open)	spEmp
ts23239_g2	Country of workplace (categorized)	spEmp

## 2.2 CATI (ID 244)

Condition: if (h\_akt = 1)

**26164 In which country is this?**

Condition: if (h\_akt = 2)

**26164 In which country was this?**

*Please select place name from list!*

Country List [999997] ☐

Land not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (26164 = -96) goto 26165*

*if (26164 <> -96 & h\_u18 = 0) goto 26166*

*if (26164 <> -96 & h\_u18 = 1) goto 26169*

### Variables

ts23239_g1R	Country of workplace	spEmp
-------------	----------------------	-------

ts23239_g2	Country of workplace (categorized)	spEmp
------------	------------------------------------	-------

Condition: if (h\_etalpe = 7 & 26108b = 6 & h\_akt = 1)

**26166 In which industry and/or economic sector are you working on a freelance basis?**

Condition: if (h\_etalpe = 7 & 26108b = 6 & h\_akt = 2)

**26166 In which industry and/or economic sector were you working on a freelance basis?**

Condition: if (h\_ettyt <> 2 & (26111 <> 5, 7) & h\_akt = 1) & ((h\_etalpe = 6, 8) OR (h\_etalpe = 7 & 26108b <> 6))

**26166 To which industry and/or economic sector does the company/business for which you work belong?**

Condition: if (h\_ettyt <> 2 & (26111 <> 5, 7) & h\_akt = 2) & ((h\_etalpe = 6, 8) OR (h\_etalpe = 7 & 26108b <> 6))

**26166 To which industry and/or economic sector did the company/business for which you worked belong?**

Condition: if (h\_ettyt = 2 & h\_akt = 1)

**26166 To which industry and/or economic sector does the company/business for which you predominantly work belong?**

Condition: if (h\_ettyt = 2 & h\_akt = 2)

**26166 To which industry and/or economic sector did the company/business for which you predominantly worked belong?**

Condition: if (26111 = 7 & h\_akt = 1) & ((h\_etalpe = 6, 8) OR (h\_etalpe = 7 & 26108b <> 6))

**26166 To which industry and/or economic sector does the client for whom you predominantly work belong?**

Condition: if (26111 = 7 & h\_akt = 2) & ((h\_etalpe = 6, 8) OR (h\_etalpe = 7 & 26108b <> 6))

**26166 To which industry and/or economic sector did the client for whom you predominantly worked belong?**

Condition: if ((26111 = 5 OR 26108b = 7) & h\_akt = 1)

**26166 To which industry and/or economic sector does your company belong?**

Condition: if ((26111 = 5 OR 26108b = 7) & h\_akt = 2)

**26166 To which industry and/or economic sector did your company belong?**

*Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business it is, e.g. electronics industry instead of industry; retail instead of commerce; hospital instead of public sector. The term 'company' refers to the local business unit.*



if (26111 <> 5, 6) & (h\_etalpe = 6, 8) goto 26167

if (26111 <> 5, 6) & (26108b <> 6, 7) & (h\_etalpe = 7) goto 26167

if (26111 = 5, 6) & (h\_etalpe = 6, 8) goto 26169

if ((26111 = 5, 6) OR (26108b = 6, 7)) & (h\_etalpe = 7) goto 26169

#### Variables

ts23240_g1	Economic sector (WZ 2008)	spEmp
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Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Are you employed in the public service?**

Condition: if ((h\_etryp = 1, 3) & h\_akt = 2)

**26167 Were you employed there in the public service?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Are you primarily employed in the public service?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 2)

**26167 Were you primarily employed in the public service?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (h\_etryp = 2 OR 26111 = 7) goto 26168

if (h\_etryp = 1, 3) goto 26169

#### Variables

ts23241	Public service	spEmp
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Condition: if (h\_etappe = 7 & 26108b = 6 & h\_akt = 1)

**26169 How many employees do you have for your freelance work?**

Condition: if (h\_etappe = 7 & 26108b = 6 & h\_akt = 2)

**26169 How many employees did you have for your freelance work (at the end)?**

Condition: if (h\_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7)) & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & 26108b <> 6))

**26169 How many people, including yourself, are employed by this company?**

Condition: if (h\_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7)) & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & 26108b <> 6))

**26169 How many people, including yourself, were employed in this company?**

Condition: if (h\_akt = 1 & 26120 = 1)

**26169 How many people, including yourself, work for the temporary employment agency?**

Condition: if (h\_akt = 2 & 26120 = 1)

**26169 How many people, including yourself, worked for the temporary employment agency?**

Condition: if (h\_akt = 1 & (26121 = 1 OR 26111 = 7)) & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & 26108b <> 6))

**26169 (Approximately) how many people, including yourself, work there?**

Condition: if (h\_akt = 2 & (26121 = 1 OR 26111 = 7)) & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & 26108b <> 6))

**26169 (Approximately) how many people, including yourself, worked there?**

Condition: if (h\_akt = 1 & (26111 = 5 OR 26108b = 7))

**26169 How many employees do you have in your company?**

Condition: if (h\_akt = 2 & (26111 = 5 OR 26108b = 7))

**26169 How many employees did you have in your company (at the end)?**

*if (h\_etalpe = 6, 8) Only read out options if necessary. The term 'company' refers to the local business unit. The button "no employees" is only to be used where self-employed persons state that they are the sole employees in their company. if (h\_etalpe = 7) Only read out options if necessary. The term 'company' refers to the local business unit. The button "no employees" is only to be used where self-employed persons or freelancers state that they are the sole employees (in their company).*

1 to 4 [1]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (h\_ettyp = 1, 2) goto 26179*  
*if (h\_ettyp = 3 & h\_akt = 1) goto 26182*  
*if (h\_ettyp = 3 & h\_akt = 2) & (26108a <> 1) goto 26184*  
*if (h\_ettyp = 3 & h\_akt = 2) & (26108a = 1) goto 26190*  
*if (h\_ettyp = 4 & h\_akt = 1 & h\_u18 = 0 & 26108a <> 1) goto 26201*  
*if (h\_ettyp = 4 & h\_akt = 1 & h\_u18 = 1 & 26108a <> 1) goto 26216Z*  
*if (h\_ettyp = 4 & h\_akt = 2 & 26108a <> 1) goto 26216Z*  
*if (h\_ettyp = 4 & 26108a = 1) goto 26190*

Variables		
ts23243	Size of company	spEmp

Condition: if (26120 = 1 & (h\_etepi = 1 to 4))

**26168** How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h\_etepi = 1 to 4))

**26168** For how many different companies did you work during the time from <26122> to <26123> as a seasonal worker?

Condition: if (26111 = 7 & (h\_etepi = 1 to 4))

**26168** How many different clients did you work for as a freelancer/self-employed between <26122> and <26123>?

Condition: if (26120 = 1 & h\_etepi = 6)

**26168** How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h\_etepi = 6)

**26168** How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h\_etepi = 6)

**26168** How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

|\_|\_|\_|\_|\_|\_|\_| Number of  
companies/ clients

Not employed in any company [-5]

☐

if (h\_etepi = 1 to 4) goto 26169

if (h\_etepi = 6 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h\_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 1 & 26108a <> 1) goto 26201

if (h\_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 1 & 26108a = 1) goto 26190

if (h\_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 2 & 26108a <> 1) goto 26184

if (h\_etepi = 6 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 2 & 26108a = 1) goto 26190

#### Variables

ts23242	Number of companies employed at	spEmp
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Condition: if (h\_etryp = 1)

**26179** Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

**26179** Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

**26179** Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

*Probationary period and training period do not constitute a contract limitation.*

limited duration [1] ☐

unlimited duration [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26179 = 1 & h\_etryp = 1) goto 26180  
 if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182  
 if (h\_akt = 2 & (h\_etryp = 2, 3)) & (26108a <> 1) goto 26184  
 if (h\_akt = 2 & (h\_etryp = 2, 3)) & (26108a = 1) goto 26190  
 if ((26179 = 2, -97, -98) & h\_akt = 2 & h\_etryp = 1) & (26108a <> 1) goto 26183  
 if ((26179 = 2, -97, -98) & h\_akt = 2 & h\_etryp = 1) & (26108a = 1) goto 26190  
 if ((26179 = 2, -97, -98) & h\_akt = 1 & h\_u18 = 0 & 26108a <> 1) goto 26201  
 if ((26179 = 2, -97, -98) & h\_akt = 1 & h\_u18 = 1 & 26108a <> 1) goto 26216Z  
 if ((26179 = 2, -97, -98) & h\_akt = 1 & 26108a = 1) goto 26190

Variables

ts23310	Time restriction	spEmp
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## 2.2 CATI (ID 244)

Condition: if ((h\_etepe = 1, 3, 4) & h\_akt = 1)

**26180** Has this position been converted into a permanent employment contract in the period since <26122>?

Condition: if ((h\_etepe = 1, 3, 4) & h\_akt = 2)

**26180** Has this position been converted into a permanent employment contract in the period between <26122> and <26123> ?

Condition: if (h\_etepe = 6 & h\_akt = 1)

**26180** Has this position been converted into a permanent employment contract in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_etepe = 6 & h\_akt = 2)

**26180** Has this position been converted into a permanent employment contract in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h\_akt = 1 & (h\_etepe = 1, 3, 4)) goto 26182

if ((26180 = 2, -97, -98) & h\_akt = 1 & h\_etepe = 6 & h\_u18 = 0 & 26108a <> 1) goto 26201

if ((26180 = 2, -97, -98) & h\_akt = 1 & h\_etepe = 6 & h\_u18 = 1 & 26108a <> 1) goto 26216Z

if ((26180 = 2, -97, -98) & h\_akt = 1 & h\_etepe = 6 & 26108a = 1) goto 26190

if ((26180 = 2, -97, -98) & h\_akt = 2) & (26108a <> 1) goto 26183

if ((26180 = 2, -97, -98) & h\_akt = 2) & (26108a = 1) goto 26190

### Variables

ts23320	Permanent contract	spEmp
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**26181** And when was it that the post was converted into an unlimited employment relationship?

If TP only remembers seasons of the year, please enter the following numbers: 21=beginning of year/winter, 24=spring/Easter, 27=middle of year/summer, 30=autumn, 32=end of year

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

if (h\_akt = 2) & (26108a <> 1) goto 26183

if (h\_akt = 1 & h\_u18 = 0 & 26108a <> 1) goto 26201

if (h\_akt = 1 & h\_u18 = 1 & 26108a <> 1) goto 26216Z

if (26108a = 1) goto 26190

### Variables

ts2332m	Date of delimitation of time (month)	spEmp
ts2332y	Date of delimitation of time (year)	spEmp

**26182 When does your contract expire? Please tell me the month/year.**

*If TP can only remember seasons, please enter the following codes: 21 = Start of year/winter, 24 = Spring, Easter, 27 = Mid-year/summer, 30 = Autumn, 32 = end of year*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

*if (h\_u18 = 0 & 26108a <> 1) goto 26201  
if (h\_u18 = 1 & 26108a <> 1) goto 26216Z  
if (26108a = 1) goto 26190*

**Variables**

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

Condition: if (h\_studakt = 1 & h\_akt = 1)

**26190 To what extent is the work you do here related to your degree course in terms of subject and content?**

Condition: if (h\_studakt = 1 & h\_akt = 2)

**26190 To what extent was the work you did here related to your degree course in terms of subject and content?**

Condition: if (h\_studakt = 0 & h\_akt = 1)

**26190 To what extent is this gainful activity is related to your degree course then in relation to the subject and contents?**

Condition: if (h\_studakt = 0 & h\_akt = 2)

**26190 To what extent was this gainful activity was related to your degree course in relation to the subject and contents?**

*Read out options.*

*Here we mean the degree course during which you were doing this work.*

to very little extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26191a

**Variables**

tg26190	Relevance to degree course	spEmp
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Condition: if (h\_akt = 1)

**26191a** I will now read you some statements concerning your employment. For each statement, please tell me to what extent it applies to your employment: Does not apply at all, does not really apply, partially applies, mainly applies or applies completely. I not only do my work, but I also plan, coordinate and check it.

Condition: if (h\_akt = 2)

**26191a** I will now read you some statements concerning your employment. For each statement, please tell me to what extent it applies to your employment: Does not apply at all, does not really apply, partially applies, mainly applies or applies completely. I not only did my work, but I also planned, coordinated and checked it.

*Repeat question if necessary: To what extent does/did this apply to your employment?*

*Repeat options if necessary.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26191b

#### Variables

t265401	Learning content: Comprehensiveness 1	spEmp
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Condition: if (h\_akt = 1)

**26191b [NCS] My work involves frequently changing and varied tasks.**

Condition: if (h\_akt = 2)

**26191b [NCS] My work involved frequently changing and varied tasks.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 26191c

Variables

t265405

Learning content: Task diversity 1

spEmp

Condition: if (h\_akt = 1)

**26191c [NCS] My work requires comprehensive knowledge and a high level of qualification.**

Condition: if (h\_akt = 2)

**26191c [NCS] My work required comprehensive knowledge and a high level of qualification.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 26191d

Variables

t265411

Learning content: Qualification requirement 1

spEmp

Condition: if (h\_akt = 1)

**26191d [NCS] My work allows me to make a lot of decisions on my own.**

Condition: if (h\_akt = 2)

**26191d [NCS] My work allowed me to make a lot of decisions on my own.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 26191e

Variables

t265421

Learning content: Autonomy 1

spEmp

Condition: if (h\_akt = 1)

**26191e [NCS] I am always able to learn new things during my work.**

Condition: if (h\_akt = 2)

**26191e [NCS] I was always able to learn new things during my work.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 26191f

Variables

t265415

Learning content: Qualification capacity

spEmp

Condition: if (h\_akt = 1)

**26191f [NCS] I see what subsequently happens to the results of my work.**

Condition: if (h\_akt = 2)

**26191f [NCS] I saw what subsequently happened to the results of my work.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*Does not apply at all [1] ☐Does not really apply [2] ☐Partially applies [3] ☐Applies to some extent [4] ☐Applies completely [5] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 26191g

## Variables

t265402	Learning content: Comprehensiveness 2	spEmp
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Condition: if (h\_akt = 1)

**26191g [NCS] My work requires me to do the same things over and over again.**

Condition: if (h\_akt = 2)

**26191g [NCS] My work required me to do the same things over and over again.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*Does not apply at all [1] ☐Does not really apply [2] ☐Partially applies [3] ☐Applies to some extent [4] ☐Applies completely [5] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 26191h

## Variables

t265406	Learning content: Task diversity 2	spEmp
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Condition: if (h\_akt = 1)

**26191h [NCS] My work requires a number of different skills.**

Condition: if (h\_akt = 2)

**26191h [NCS] My work required a number of different skills.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*Does not apply at all [1] ☐Does not really apply [2] ☐Partially applies [3] ☐Applies to some extent [4] ☐Applies completely [5] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 26191i

## Variables

t265412	Learning content: Qualification requirement 2	spEmp
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Condition: if (h\_akt = 1)

**26191i [NCS] My work allows me to contribute my own personal initiative and opinion.**

Condition: if (h\_akt = 2)

**26191i [NCS] My work allowed me to contribute my own personal initiative and opinion.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*Does not apply at all [1] ☐Does not really apply [2] ☐Partially applies [3] ☐Applies to some extent [4] ☐Applies completely [5] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 26191j

## Variables

t265422	Learning content: Autonomy 2	spEmp
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Condition: if (h\_akt = 1)

**26191j [NCS] My work allows me to finish off work that has already been started.**

Condition: if (h\_akt = 2)

**26191j [NCS] My work allowed me to finish off work that had already been started.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know [-98]*☐

goto 26191k

## Variables

t265403

Learning content: Comprehensiveness 3

spEmp

Condition: if (h\_akt = 1)

**26191k [NCS] My work is extremely varied.**

Condition: if (h\_akt = 2)

**26191k [NCS] My work was extremely varied.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know [-98]*☐

goto 26191l

## Variables

t265407

Learning content: Task diversity 3

spEmp

Condition: if (h\_akt = 1)

**26191l [NCS] My work presents me with challenging tasks.**

Condition: if (h\_akt = 2)

**26191l [NCS] My work presented me with challenging tasks.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 26191m

## Variables

t265413

Learning content: Qualification requirement 3

spEmp

Condition: if (h\_akt = 1)

**26191m [NCS] It is precisely stipulated how I have to do my work.**

Condition: if (h\_akt = 2)

**26191m [NCS] It was precisely stipulated how I had to do my work.***Repeat question if necessary: To what extent does/did this apply to your employment?**Repeat options if necessary.*

Does not apply at all [1]

☐

Does not really apply [2]

☐

Partially applies [3]

☐

Applies to some extent [4]

☐

Applies completely [5]

☐*Refused*  
[-97]☐*Don't know* [-98]☐*if (h\_akt = 1) goto 26201**if (h\_akt = 2) & ((26108b = 3, 4, 6, 7, 8) OR (h\_ettyp = 4)) goto 26216Z**if (h\_akt = 2) & (26108b <> 3, 4, 6, 7, 8) & (h\_ettyp = 2, 3) goto 26184**if (h\_akt = 2) & (26118 <> 7, 8) & (26108b <> 3, 4, 6, 7, 8) & (h\_ettyp = 1) goto 26183*

## Variables

t265423

Learning content: Autonomy 3

spEmp

**26183** Now, let's talk about your job as a/an <26109> in <26123>. Did you take another job with this same employer immediately?

(h\_etappe = 6)

We do not mean a vocational training program at the same employer, but another job.

Yes [1]

☐

No [2]

☐

No, but a vocational training program [-6]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if ((h\_etepi = 1, 3) & 26183 = 1) goto 26183a

if ((h\_etepi = 4, 6) OR ((h\_etepi = 1, 3) & (26183 = 2, -6, -97, -98))) goto 26216Z

autoif (26183 = 1 & h\_etepi = 6) 26183a = 2)

1: ja

2: nein

if (h\_etappe = 6) -6: nein, aber eine berufliche Ausbildung

#### Variables

ts23244

Additional job at same employer

spEmp

**26183a** Have you already mentioned this job?

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 26216Z

autoif (26183a = 2 h\_etepi <> 6) 26216a = 1

#### Variables

ts23552

Next job already reported

spEmp

Condition: if (26120 = 1)

**26184** After your employment as a temporary worker in <26123> did one of the companies you worked for offer to take you on?

Condition: if (26121 = 1)

**26184** After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

Condition: if (26118 = 1)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?

Condition: if (26118 = 2)

## 2.2 CATI (ID 244)

<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did the preparatory service/vicariate?</b>	
Condition: if (26118 = 3)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did this trainee program?</b>	
Condition: if (26118 = 4)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did this probationary year?</b>	
Condition: if (26118 = 5)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did the company in which you did this pharmaceutical practical training program offer to take you on?</b>	
Condition: if (26118 = 7, 8)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did the company/institute of higher education where you worked as a student assistant/tutor offer to take you on?</b>	
Condition: if (26118 = 9)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did the company where you did this internship offer to take you on?</b>	
Condition: if (26119 = 1)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you had this job-creation scheme position?</b>	
Condition: if (26119 = 2)		
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did the company where you had this one-Euro-job or work opportunity offer to take you on?</b>	
<i>if (h_etappe = 6) We do !!not!! mean a vocational training program with the same employer, but solely another professional activity.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
No, but a vocational training program [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26184 = 1) goto 26185</i> <i>if (26184 = 2, -6, -97, -98) goto 26216Z</i> 1: ja 2: nein <i>if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung</i>		
<b>Variables</b>		
ts23245	Takeover offer at the end of the activity	spEmp

<b>26185 Did you accept this offer?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26185 = 1 &amp; h_etepi &lt;&gt; 6) goto 26185a</i> <i>if ((26185 = 2, -97, -98) OR h_etepi = 6) goto 26216Z</i> <i>autoif (h_etepi = 6 &amp; 26185 = 1) 26185a = 2</i>		
<b>Variables</b>		
ts23246	Offer accepted	spEmp

## Questions about current employment

Condition: if (26118 = 7, 8) & (h_etappe = 7)		
<b>26201</b>	<b>What was your take-home pay last month for your work as a student assistant or tutor? Please tell me how much you received !!after!! the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.</b>	
Condition: if (26108b = 3) & (h_etappe = 7)		
<b>26201</b>	<b>What was your take-home pay last month for your semi-skilled/unskilled work or temporary job? Please tell me how much you received !!after!! the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.</b>	
Condition: if (26108b = 4) & (h_etappe = 7)		
<b>26201</b>	<b>What was your take-home pay last month for your private tuition lessons or homework supervision? Please tell me how much you received !!after!! the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.</b>	
Condition: if ((26111 <> 5) & ((h_etappe = 6, 8) OR ((h_etappe = 7) & (26118 <> 7, 8) & (26108b <> 3, 4, 6, 7))) & 26109 <> .)		
<b>26201</b>	<b>What was your take-home pay last month for your work as a &lt;26109&gt;? Please tell me how much you received !!after!! the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.</b>	
Condition: if (26111 = 6) & (h_etappe = 7) & (26109 = ., -97, -98)		
<b>26201</b>	<b>What was your take-home pay last month for your work as an assisting family member? Please tell me how much you received !!after!! the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.</b>	
Condition: if (26111 = 7) & (h_etappe = 7) & (26109 = ., -97, -98)		

## 2.2 CATI (ID 244)

**26201** What was your take-home pay last month for your work on a freelance basis? Please tell me how much you received !!after!! the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if ((26111 = 5) OR ((h\_etappe = 7) & (26108b = 6, 7))) & (26109 <> .)

**26201** Please estimate your current monthly profit !!after!! taxes for your work as a <26109>.

Condition: if ((26111 = 5) OR ((h\_etappe = 7) & (26108b = 7))) & (26109 = ., -97, -98)

**26201** Please estimate your current monthly profit !!after!! taxes for your work in a self-employed capacity.

Condition: if (h\_etappe = 7) & (26108b = 6) & (26109 = ., -97, -98)

**26201** Please estimate your current monthly profit !!after!! taxes for your freelance work or contract employment.

*If the exact amount is unknown, have the respondent estimate the monthly amount.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Range: 0 - 99,999,999

*if (26201 >= 0) goto 26205*

*if (26201 = -97, -98) goto 26202*

### Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

**26202** It would even be helpful if you could at least roughly assign yourself to one of the following categories. Is your earned net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1] ☐

1,500 to 2,999 euros [2] ☐

3,000 Euros and above [3] ☐

*Refused*  
*[-97]* ☐

*Don't know [-98]* ☐

*if (26202 = 1) goto 26203*

*if (26202 = 2) goto 26204*

*if (26202 = 3) goto 26216*

*if (26202 = -97, -98) goto 26205*

### Variables

ts23411	Net earnings, split	spEmp
---------	---------------------	-------

<b>26203 Can you tell me if it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?</b>	
less than 500 euros [1]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23412	Net earnings, categories below 1,500 Euros	spEmp

<b>26204 Can you tell me if it is less than 2,000 euros, 2,000 to less than 2,500 euros, or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 Euro [1]	<input type="checkbox"/>
2,000 to less than 2,500 Euro [2]	<input type="checkbox"/>
2,500 to less than 3,000 Euro [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net earnings, categories 1,500-3,000 Euros	spEmp

<b>26216 Can you tell me if it is less than 4,000 euros, 4,000 to less than 5,000 euros, or 5,000 euros and above per month?</b>	
3,000 to 3,999 euros [1]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
5,000 euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net earnings, categories above 3,000 Euros	spEmp

Condition: if (26118 = 7, 8) & (h\_etappe = 7)

**26205** And what was your **!!gross!!** salary last month for your work as a student assistant or tutor? Please tell me how much you received **!!before!!** the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26108b = 3) & (h\_etappe = 7)

**26205** And what was your **!!gross!!** salary last month for your semi-skilled/unskilled work or temporary job? Please tell me how much you received **!!before!!** the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26108b = 4) & (h\_etappe = 7)

**26205** And what was your **!!gross!!** salary last month for your private tuition lessons or homework supervision? Please tell me how much you received **!!before!!** the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if ((26111 <> 5) & ((h\_etappe = 6, 8) OR ((h\_etappe = 7) & (26118 <> 7, 8) & (26108b <> 3, 4, 6, 7))) & 26109 <> .)

**26205** And what was your **!!gross!!** salary last month for your work as a <26109>? Please tell me how much you received **!!before!!** the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26111 = 6) & (h\_etappe = 7) & (26109 = ., -97, -98)

**26205** And what was your **!!gross!!** salary last month for your work as an assisting family member? Please tell me how much you received **!!before!!** the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if (26111 = 7) & (h\_etappe = 7) & (26109 = ., -97, -98)

**26205** And what was your **!!gross!!** salary last month for your work on a freelance basis? Please tell me how much you received **!!before!!** the deduction of taxes and social insurance contributions. If you received any extra payments last month, such as vacation pay or back pay, please do not include these. Do, however, include overtime pay.

Condition: if ((26111 = 5) OR ((h\_etappe = 7) & (26108b = 6, 7)) & (26109 <> .))

**26205** Please estimate your current monthly profit **!!before!!** taxes for your work as a <26109>.

Condition: if ((26111=5) OR ((h\_etappe=7) & (26108b = 7)) & (26109 = ., -97, -98))

**26205** Please estimate your current monthly profit **!!before!!** taxes for your work in a self-employed capacity.

Condition: if ((h\_etappe = 7) & (26108b = 6) & (26109 = ., -97, -98))

**26205** Please estimate your current monthly profit **!!before!!** taxes for your freelance work or contract employment.

*If the exact amount is unknown, have the respondent estimate the monthly amount.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

Variables

ts23510	Current gross salary/profit before taxes, open	spEmp
---------	--	-------

**26209 It would really help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euro, 1,500 to less than 3,000 euro or 3,000 euro and more?**

less than 1,500 euros [1] ☐

1,500 to 2,999 euros [2] ☐

3,000 euros and above [3] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (26209 = 1) goto 26210*

*if (26209 = 2) goto 26211*

*if (26209 = 3) goto 26217*

*if (26209 = -97, -98) & h\_etryp = 1 & (26122(etstj) <= 20102(intj) - 2) goto 26214a*

*if ((26209 = -97, -98) & ((h\_etryp = 2, 3, 4, 13, 14) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z*

#### Variables

ts23511	Gross income, Split	spEmp
---------	---------------------	-------

**26210 Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?**

less than 500 euros [1] ☐

500 to 999 euros [2] ☐

1,000 to 1,499 euros [3] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (26210 = 1 to 3) goto 26212*

*if ((26210 = -97, -98) & h\_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a*

*if ((26210 = -97, -98) & ((h\_etryp = 2, 3, 4, 13, 14) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z*

#### Variables

ts23512	Before-tax income, categories below 1,500 Euro	spEmp
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## 2.2 CATI (ID 244)

<b>26211 Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?</b>		
1,500 to 1,999 euros [1]	<input type="checkbox"/>	
2,000 to 2,499 euros [2]	<input type="checkbox"/>	
2,500 to 2,999 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212 if ((26211 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a if ((26211 = -97, -98) &amp; ((h_etryp = 2, 3, 4, 13, 14) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Before-tax income, categories 1,500 - 3,000 Euro	spEmp

<b>26217 Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?</b>		
3,000 to 3,999 euros [1]	<input type="checkbox"/>	
4,000 to 4,999 euros [2]	<input type="checkbox"/>	
5,000 euros and above [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26217 = 1 to 3) goto 26212 if (26217 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2) goto 26214a if ((26217 = -97, -98) &amp; ((h_etryp = 2, 3, 4, 13, 14) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23514	Before-tax income, categories above 3,000 Euro	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

**26212 Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)

**26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)

**26212 Does this amount includes child benefits, child allowances or family allowances?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h\_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h\_ettyp = 2, 3, 4, 13, 14) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

#### Variables

ts23521	Child benefits included in gross earnings	spEmp
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**26213 For how many children do you receive child benefits (child allowances, family allowances)?**

*Civil servants may receive family allowances even though they don't have children. In this case enter number of children 0.*

|\_|\_| Children

Range: 0 - 99

if ((h\_ettyp = 1) & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h\_ettyp = 2, 3, 4, 13, 14) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

#### Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

**26214a Did your employer pay you a 13th month's pay as a bonus last year?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26214a = 1) goto 26215a

if (26214a = 2, -97, -98) goto 26214b

## Variables

ts23531	Special payment: 13th month salary (yes/no)	spEmp
---------	---	-------

**26215a How high was your 13th month's pay (gross)?**

If this is not known exactly, please ask for an estimate.

|\_|\_|\_|\_|\_|\_|\_| Euros

Range: 0 - 9,999,999

goto 26214b

## Variables

ts23541	Special payment: 13th month salary (gross)	spEmp
---------	--	-------

**26214b Did your employer pay you a 14th month's bonus last year?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26214b = 1) goto 26215b

if (26214b = 2, -97, -98) goto 26214c

## Variables

ts23532	Special payment: 14th month salary (yes/no)	spEmp
---------	---	-------

**26215b How high was your 14th month's pay (gross)?***If this is not known exactly, please ask for an estimate.*

|\_|\_|\_|\_|\_|\_|\_|\_| Euros

Range: 0 - 9,999,999

goto 26214c

**Variables**

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

**26214c Did your employer pay you an extra Christmas bonus last year?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐*if (26214c = 1) goto 26215c**if (26214c = 2, -97, -98) goto 26214d***Variables**

ts23533	Special payment: Christmas bonus (yes/no)	spEmp
---------	---	-------

**26215c How high was your extra Christmas bonus (gross)?***If this is not known exactly, please ask for an estimate.*

|\_|\_|\_|\_|\_|\_|\_|\_| Euros

Range: 0 - 9,999,999

goto 26214d

**Variables**

ts23543	Special payment: Christmas bonus (gross)	spEmp
---------	--	-------

**26214d Did your employer pay you extra vacation pay last year?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26214d = 1) goto 26215d  
 if (26214d = 2, -97, -98) goto 26214e

## Variables

ts23534	Special payment: Holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

**26215d How high was that extra vacation pay (gross)**

If this is not known exactly, please ask for an estimate.

|\_|\_|\_|\_|\_|\_|\_| Euros

Range: 0 - 9,999,999

goto 26214e

## Variables

ts23544	Special payment: Holiday pay (gross)	spEmp
---------	--------------------------------------	-------

**26214e Did your employer pay you a performance-based bonus (profit-sharing) last year?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26214e = 1) goto 26215e  
 if (26214e = 2, -97, -98) goto 26214f

## Variables

ts23535	Special payment: Bonus, share of profits, gratuity (yes/no)	spEmp
---------	---	-------

**26215e How high was your performance-based bonus (profit-sharing) (gross)***If this is not known exactly, please ask for an estimate.*

|\_|\_|\_|\_|\_|\_|\_|\_| Euros

Range: 0 - 9,999,999

goto 26214f

## Variables

ts23545

Special payment: Bonus, share of profits, gratuity (gross)

spEmp

**26214f Did your employer make any other extra payments to you last year?**

Yes [1]

☐

No [2]

☐Refused  
[-97]☐

Don't know [-98]

☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

## Variables

ts23536

Special payment: Other (yes/no)

spEmp

**26215f How high was that extra payment (gross)?***If this is not known exactly, please ask for an estimate.*

|\_|\_|\_|\_|\_|\_|\_|\_| Euros

Range: 0 - 9,999,999

goto 26216Z

## Variables

ts23546

Special payment: Other (gross)

spEmp

**Questions about completed non-student internships**

<b>26300 Did you receive remuneration for this internship?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26300 = 1) goto 26301 if (26300 = 2, -97, -98) goto 26302	

Variables		
tg26300	Remuneration for non-student internship	spEmp

<b>26301 How much was this remuneration per month?</b>	
<i>Where necessary, the remuneration per month will have to be converted into euros.</i>	
Amount of remuneration:	_ _ _ _  Euros
Range: 0 - 9,999	
goto 26302	

Variables		
tg26301	Amount of remuneration for non-student internship	spEmp

**26302 [MF] What attracted you to take up this internship as a <26109>?**

	Not specified [0]	Specified [1]
I had tried to get a job position and was not successful.	<input type="checkbox"/>	<input type="checkbox"/>
I thought that an internship would make it easier to move into employment.	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to obtain a practical qualification in a special field.	<input type="checkbox"/>	<input type="checkbox"/>
I needed a certificate from an internship in order to be accepted for another course of study.	<input type="checkbox"/>	<input type="checkbox"/>
I was given the prospect of a job offer.	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to gather work/practical experience.	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (grund_pr7 = 1) goto 26302a</i> <i>if (grund_pr7 = 0) goto 26303</i>		

**Variables**

tg2628a	Reason for internship: No job	spEmp
tg2628b	Reason for internship: Easier to gain a position	spEmp
tg2628c	Reason for internship: Qualification	spEmp
tg2628d	Reason for internship: Further study	spEmp
tg2628e	Reason for internship: Prospect of job offer	spEmp
tg2628f	Reason for internship: Gather experience	spEmp
tg2628g	Reason for internship: Other	spEmp

**26302a And what was that exactly?**

goto 26303

**Variables**

tg2628h_O	Other reason for internship (open)	spEmp
-----------	------------------------------------	-------

**26303 For each of the following statements, please tell me to what extent each applies to your internship: Not at all, hardly, partially, mostly, or completely. I was mostly exploited.**

*Please read out options.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26303a

Variables

tg2629a	Benefits of internship: Exploited	spEmp
---------	-----------------------------------	-------

**26303a [NCS] for the most part I have not regretted the internship.**

*Repeat question if required: How do you evaluate the following statement? If necessary repeat answer options.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26303b

Variables

tg2629b	Benefits of internship: No regrets	spEmp
---------	------------------------------------	-------

**26303b [NCS] the internship opened the door to the profession I wanted.**

*Repeat question if required: How do you evaluate the following statement? If necessary repeat answer options.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26303c

**Variables**

tg2629c	Benefits of internship: Ideal profession	spEmp
---------	--	-------

**26303c [NCS] the internship helped me find a position.**

*Repeat question if required: How do you evaluate the following statement? If necessary repeat answer options.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 26304

**Variables**

tg2629d	Benefits of internship: Finding a position	spEmp
---------	--	-------

**26304** Let us now discuss the quality of your internship. How would you rate the internship in terms of the following features? Please tell me whether you regard each feature as very bad, rather bad, 50-50, rather good or very good. with regard to the quality of the internship plan.

*Repeat question if required: How do you evaluate your internship with regard to this feature? Please repeat answer options.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true* [-93] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*if (26304 = -93) goto 26304b*  
*if (26304 <> -93) goto 26304a*

#### Variables

tg2630a	Quality of internship: Internship plan	spEmp
---------	--	-------

**26304a [NCS] with regard to adherence to the internship plan by the employer**

*Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true* [-93] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*goto 26304b*

#### Variables

tg2630b	Quality of internship: Adherence to internship plan	spEmp
---------	---	-------

**26304b [NCS] with regard to the level of remuneration**

*Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true* [-93] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

goto 26304c

**Variables**

tg2630c	Quality of internship: Amount remuneration of internship	spEmp
---------	--	-------

**26304c [NCS] concerning the standard of tasks to be accomplished in the internship**

*Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true* [-93] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

goto 26304d

**Variables**

tg2630d	Quality of internship: Standard of tasks	spEmp
---------	--	-------

**26304d [NCS] regarding the approval among colleagues**

Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26304e

**Variables**

tg2630e	Quality of internship: Approval among colleagues	spEmp
---------	--	-------

**26304e [NCS] regarding the learning content of the internship**

Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26304f

**Variables**

tg2630f	Quality of internship: Learning content	spEmp
---------	---	-------

**26304f [NCS] regarding the quality of support in the internship**

*Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true* [-93] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*goto 26304g*

**Variables**

tg2630g	Quality of internship: Quality of support	spEmp
---------	---	-------

**26304g [NCS] regarding the orientation function for your professional goals**

*Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true* [-93] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*goto 26304h*

**Variables**

tg2630h	Quality of internship: Orientation function	spEmp
---------	---	-------

**26304h [NCS] regarding usefulness for your professional career**

*Repeat question if necessary: How do you rate your internship with regard to this feature? Please repeat answer options if necessary.*

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

*not true [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 26305Z*

**Variables**

tg2630i	Quality of internship: Benefits for career	spEmp
---------	--	-------

Condition: if (h\_etappe = 8 & ALL(h\_etepi = 7))

**26216a** Have you been employed at any time since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done !!parallel!! to a vocational training program or while working another job.

Condition: if (h\_etappe = 6 & ALL(h\_etepi = 7))

**26216a** Have you pursued a professional activity since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done !!parallel!! to a vocational training program or while working another job.

Condition: if (h\_etappe = 7 & ALL(h\_etepi = 7))

**26216a** Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview. Have you been employed at any time in the period between <20101P3(intmPRE / intjPRE)> and the present? Include any jobs that you might have done !!in parallel!! to a degree course, vocational training program or while working another job.

Condition: if (h\_etepi = 1 OR ANY(h\_etepi = 6) & (h\_etappe = 6, 8))

**26216a** Have you had another job since <20101P3(intmPRE / intjPRE)>? Include any jobs that you might have done !!parallel!! to a vocational training program or while working another job.

Condition: if (h\_etepi = 1 OR ALL(h\_etepi = 6 & NO(26185a = 2 & 26183a = 2)) & h\_etappe = 7)

**26216a** Have you had another job in the period between <20101P3(intmPRE / intjPRE)> and the present – regardless of whether you did this !!parallel!! to a degree course, vocational training program or while working another job or not?

Condition: if (h\_etepi <> 1 & ANY(h\_etepi = 6 & (26185a = 2 OR 28183a = 2)))

**26216a** Have you had another job in the period between <20101P3(intmPRE / intjPRE)> and the present – regardless of whether you did this !!parallel!! to a degree course, vocational training program or while working another job or not? Please also bear in mind the follow-up activity at the same employer you have already mentioned.

*if (h\_etappe = 6, 8) This does not include vacation jobs or school/student internships. if (h\_etappe = 7) If the TP reported in an earlier question !!follow-up activity!! with the same employer or having accepted a !!job offer!!: "Please also bear in mind the follow-up activity you have already mentioned with the same employer." Please record these activities, if not already recorded, here in this intro. If the question is asked here whether this also includes side jobs, please clarify !!before!! recording them in the appropriate intro whether there are other jobs that must be recorded in !!this intro!!. This does not include student internships or vacation jobs. Student jobs including work as a student assistant, tutor or working student should also be recorded here. Internships that are taken after study is complete should however be entered !!only!! in the next intro.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26216a = 1) goto 26220Z  
if (26216a = 2, -97, -98) goto 26216b

#### Variables

ts23102	Other employment	pTargetCATI
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Condition: if (h\_u18 = 0 & (h\_etepi = 1 OR ANY(h\_etepi = 6, 7)) & (h\_etappe = 6, 8))

**26216b A job would also include • an internship, • a Volontariat, • preparatory service or Vicariate, • a trainee program, • a probationary year, • a pharmaceutical practical training program, Have you had any such job that you have not yet told us about?**

Condition: if (h\_u18 = 1 & (h\_etepi = 1 OR ANY(h\_etepi = 6, 7)) & (h\_etappe = 6, 8))

**26216b A job would also include • an internship, • a Volontariat, • a trainee program, • a probationary year. Have you had such a job that you haven't reported already?**

Condition: if (h\_u18 = 0 & h\_etepi = 2 & (h\_etappe = 6, 8))

**26216b Have you had any other such job (Volontariat, preparatory service, vicariate, company internship, trainee program, probationary year, pharmaceutical practical training program) that you have not yet told us about?**

Condition: if (h\_u18 = 1 & h\_etepi = 2 & (h\_etappe = 6, 8))

**26216b Have you had any other such job (Volontariat, company internship, trainee program, probationary year) that you have not yet told us about?**

Condition: if ((h\_etepi = 1 OR ANY(h\_etepi = 6, 7)) & h\_etappe = 7)

**26216b A job would also include • working as a student assistant, tutor or student employee • an internship, provided it is not done during the degree course, • a Volontariat, • a preparatory service or vicariate, • a trainee program, • a probationary year, • a pharmaceutical practical training program. Have you had any such job that you have not yet told us about?**

Condition: if (h\_etepi = 2 & h\_etappe = 7)

**26216b Have you had any other such job (student assistant, tutor, Volontariat, preparatory service, vicariate, company internship (not student internship), trainee program, probationary year, pharmaceutical practical training program) that you have not yet told us about?**

*If the question is asked here whether this also includes side jobs, please clarify !!before!! recording them in the appropriate intro whether there are other jobs that must be recorded under !!this intro!!. This does not include internships for students or pupils. Here !!only!! internships that are begun !!after!! completion of higher education should be entered, regardless of whether the internships are paid or unpaid.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26216b = 1) goto 26220Z

if (26216b = 2, -97, -98) goto 26216c

#### Variables

ts23103	Other jobs with vocational training characteristics	pTargetCATI
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Condition: if (h\_etappe = 8 & ((h\_etepi = 1, 2) OR ANY(h\_etepi = 6, 7)))

**26216c** Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told us about? This does **!!not!!** include vacation jobs, but refers to mini-jobs, minor part-time employment, second jobs, or work in an assisting capacity.

Condition: if (h\_etappe = 8 & h\_etepi = 3)

**26216c** Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told us about (e.g., mini-jobs, minor part-time employment, second jobs, or work in an assisting capacity)?

Condition: f (h\_etappe = 6, 7 & ((h\_etepi = 1, 2) OR ANY(h\_etepi = 6, 7)))

**26216c** Have you had any other paid side job in the period from <20101P3(intmPRE / intjPRE)> to the present that you have not yet told us about? This includes vacation jobs, mini-jobs, minor part-time employment, side jobs, or work in an assisting capacity.

Condition: if (h\_etappe = 6, 7 & h\_etepi = 3)

**26216c** Have you had any other paid side job since <20101P3(intmPRE / intjPRE)> that you have not yet told us about (e.g., vacation jobs, mini-jobs, minor part-time employment, second jobs, or work in an assisting capacity)?

*if (h\_etappe = 8) This does not include vacation jobs or school/student internships. if (h\_etappe = 6) This does not include vacation jobs and internships while still at school. if (h\_etappe = 7) This does not include school/student internships. However, vacation jobs during semester breaks should be included.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 26220Z

#### Variables

ts23104	Side jobs	pTargetCATI
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### Retrospective social capital - column 3

Condition: if (20101P5 = 0)

**26321** In our last telephone survey in <20101P3(intmPRE / intjPRE)> we asked you questions about whether people from your personal environment could help you to find a new job. Now we would like to know whether, since then, anybody from your personal environment has actually given you help of this kind. It makes no difference whether you actually took a new job or not. Has anybody from the following groups informed you about vacant positions in Germany since <20101P3(intmPRE / intjPRE)>?

Condition: if (20101P5 = 1)

**26321** Now we would like to know whether anybody from your personal environment has actually given you help of this kind **!!since June 2012!!**. It makes no difference whether you actually took a new job or not. Has anybody from the following groups informed you about vacant positions in Germany since June 2012?

*Multiple answers possible. Assign TP's answers to the list; read out list options only in case of problems. Please assign other acquaintances (e.g., neighbors, acquaintances) to this remainder category.*

	Not specified [0]	Specified [1]
Your partner/spouse	<input type="checkbox"/>	<input type="checkbox"/>

## 2.2 CATI (ID 244)

Your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
Your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Your (former) work colleagues	<input type="checkbox"/>	<input type="checkbox"/>
Your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Have not looked	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

```

if (skamipg_r4 = 1 OR skamipg_r5 = 1 OR skamipg_r6 = 1 OR skamipg_r7 = 1 OR skamipg_r8 = 1 OR
skamipg_r9 = 1) goto 26322
if ((skamipg_r4 <> 1 OR skamipg_r5 <> 1 OR skamipg_r6 <> 1 OR skamipg_r7 <> 1 OR skamipg_r8 <> 1 OR
skamipg_r9 <> 1) & (skamipg_r1 = 1 OR skamipg_r2 = 1 OR skamipg_r3 = 1) goto 26323
if ((skamipg_rnd) = 1 OR (skamipg_rng) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 26327
autoif h_skamipn_r = count((skamipg_r1 / skamipg_r2 / skamipg_r3 / skamipg_r4 / skamipg_r5 / skamipg_r6 /
skamipg_r7 / skamipg_r8 / skamipg_r9) = 1)
autoif (h_skamipn_r > 3) h_skamipn_r = 3

autoif ((count(skamipg_r1 / skamipg_r2 / skamipg_r3 = 1) = 1) & (count(skamipg_r4 / skamipg_r5 / skamipg_r6 /
skamipg_r7 / skamipg_r8 / skamipg_r9 = 1) = 0)) 26322 = 1
autoif ((count(skamipg_r1 / skamipg_r2 / skamipg_r3 = 1) = 2) & (count(skamipg_r4 / skamipg_r5 / skamipg_r6 /
skamipg_r7 / skamipg_r8 / skamipg_r9 = 1) = 0)) 26322 = 2
autoif ((count(skamipg_r1 / skamipg_r2 / skamipg_r3 = 1) = 3) & (count(skamipg_r4 / skamipg_r5 / skamipg_r6 /
skamipg_r7 / skamipg_r8 / skamipg_r9 = 1) = 0)) 26322 = 3

autoif (skamipg_r1 <> 1 & skamipg_r2 = 1 & skamipg_r3 = 1 & skamipg_r4 <> 1 & skamipg_r5 <> 1 &
skamipg_r6 <> 1 & skamipg_r7 <> 1 & skamipg_r8 <> 1 & skamipg_r9 <> 1) 26325 = 4

autoif (skamipg_r1 <> 1 & skamipg_r2 = 1 & skamipg_r3 <> 1 & skamipg_r4 <> 1 & skamipg_r5 <> 1 &
skamipg_r6 <> 1 & skamipg_r7 <> 1 & skamipg_r8 <> 1 & skamipg_r9 <> 1) 26325 = 7
autoif (skamipg_r1 <> 1 & skamipg_r2 <> 1 & skamipg_r3 = 1 & skamipg_r4 <> 1 & skamipg_r5 <> 1 &
skamipg_r6 <> 1 & skamipg_r7 <> 1 & skamipg_r8 <> 1 & skamipg_r9 <> 1) 26325 = 1

```

Variables		
t32461k	Retrospective social capital - job info: Partner	pTargetCATI
t32461l	Retrospective social capital - job info: Mother	pTargetCATI
t32461m	Retrospective social capital - job info: Father	pTargetCATI
t32461o	Retrospective social capital - job info: Siblings	pTargetCATI
t32461p	Retrospective social capital - job info: Relatives	pTargetCATI
t32461q	Retrospective social capital - job info: Friends	pTargetCATI
t32461n	Retrospective social capital - job info: Colleagues	pTargetCATI
t32461r	Retrospective social capital - job info: Fellow students	pTargetCATI
t32461s	Retrospective social capital - job info: Other	pTargetCATI

**26322 How many people in total gave you information?***Read out options.*1 person [1] ☐2 people [2] ☐3 to 5 people [3] ☐6 to 10 people [4] ☐11 to 15 people [5] ☐More than 15 people [6] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

*if (26322 = 1 to 6) goto 26323*  
*if (26322 = -97, -98) goto 26327*  
*if (h\_skamipn\_r = 1) 1: 1 Person*  
*if (h\_skamipn\_r = 1, 2) 2: 2 Personen*  
*3: 3 bis 5 Personen*  
*4: 6 bis 10 Personen*  
*5: 11 bis 15 Personen*  
*6: mehr als 15 Personen*

**Variables**

t32461b	Retrospective social capital - info voc. training - number of people	pTargetCATI
---------	--	-------------

Condition: if (26322 = 1)

**26323 Is this person or his/her parents from a non-German country of origin?**

Condition: if (26322 = 2)

**26323 How many of these persons or their parents are from a non-German country of origin: None, one, or both?**

Condition: if (26322 = 3 to 6)

**26323 How many of these persons or their parents come from a non-German country of origin? Are that none, almost none, less than half, about half, more than half, almost all, or all?***Don't read out options.*

no / none of them [1]

☐

almost none of them [2]

☐

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

almost all of them [6]

☐

yes, both, all of them [7]

☐*Refused  
[-97]*☐*Don't know [-98]*☐*goto 26324**if (26322 = 1) 1: nein**if (26322 = 2 to 6) 1: keine**if (26322 = 3 to 6) 2: fast keine**if (26322 = 3 to 6) 3: weniger als die Hälfte**if (26322 = 2) 4: eine**if (26322 = 3 to 6) 4: ungefähr die Hälfte**if (26322 = 3 to 6) 5: mehr als die Hälfte**if (26322 = 3 to 6) 6: fast alle**if (26322 = 1) 7: ja**if (26322 = 2) 7: beide**if (26322 = 3 to 6) 7: alle***Variables**

t32461d

Retrospective social capital - info job - share migration  
background

pTargetCATI

Condition: if (26322 = 1)

**26324 Has this person studied?**

Condition: if (26322 = 2)

**26324 How many of these people have completed higher education: None, one, or both?**

Condition: if (26322 = 3 to 6)

**26324 How many of these people have studied? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

no / none of them [1]

☐

almost none of them [2]

☐

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

almost all of them [6]

☐

yes, both, all of them [7]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if (skamipg\_r1 <> 1 & skamipg\_r4 <> 1 & skamipg\_r5 <> 1 & skamipg\_r6 <> 1 & skamipg\_r7 <> 1 & skamipg\_r8 <> 1 & skamipg\_r9 <> 1) goto 26327*

*if (skamipg\_r1 = 1 OR skamipg\_r4 = 1 OR skamipg\_r5 = 1 OR skamipg\_r6 = 1 OR skamipg\_r7 = 1 OR skamipg\_r8 = 1 OR skamipg\_r9 = 1) goto 26325*

*if (26322 = 1) 1: nein*

*if (26322 = 2 to 6) 1: keine*

*if (26322 = 3 to 6) 2: fast keine*

*if (26322 = 3 to 6) 3: weniger als die Hälfte*

*if (26322 = 2) 4: eine*

*if (26322 = 3 to 6) 4: ungefähr die Hälfte*

*if (26322 = 3 to 6) 5: mehr als die Hälfte*

*if (26322 = 3 to 6) 6: fast alle*

*if (26322 = 1) 7: ja*

*if (26322 = 2) 7: beide*

*if (26322 = 3 to 6) 7: alle*

**Variables**

t32461e

Retrospective social capital - job info - education

pTargetCATI

Condition: if (26322 = 1)

**26325 Is this person female?**

Condition: if (26322 = 2)

**26325 How many of these people are female: None, one or both?**

Condition: if (26322 = 3 to 6)

**26325 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?***Don't read out options.*

no / none of them [1]

☐

almost none of them [2]

☐

less than half of them [3]

☐

one / approximately half of them [4]

☐

more than half of them [5]

☐

almost all of them [6]

☐

yes, both, all of them [7]

☐*Refused*  
[-97]☐*Don't know* [-98]☐*if ((26101P2 = 1, 2, 3, 4, 5) & 26323 > 1) goto 26326**if (26101P2 = 0 OR 26323 <= 1) goto 26327**if (26322 = 1) 1: nein**if (26322 = 2 to 6) 1: keine**if (26322 = 3 to 6) 2: fast keine**if (26322 = 3 to 6) 3: weniger als die Hälfte**if (26322 = 2) 4: eine**if (26322 = 3 to 6) 4: ungefähr die Hälfte**if (26322 = 3 to 6) 5: mehr als die Hälfte**if (26322 = 3 to 6) 6: fast alle**if (26322 = 1) 7: ja**if (26322 = 2) 7: beide**if (26322 = 3 to 6) 7: alle***Variables**

t32461c

Retrospective social capital - info job - share women

pTargetCATI

Condition: if (26322 = 1) &amp; (26101P2 = 1)

**26326 Does this person or his/her parents come from the same country as you?**

Condition: if (26322 = 2) &amp; (26101P2 = 1)

**26326 How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if (26322 = 3 to 6) &amp; (26101P2 = 1)

**26326 How many of these people or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26322 = 1) &amp; (26101P2 = 2)

**26326 Does this person or his/her parents come from the same country as your mother?**

Condition: if (26322 = 2) & (26101P2 = 2)

**26326 How many of these people or their parents come from the same country as your mother: None, one or both?**

Condition: if (26322 = 3 to 6) & (26101P2 = 2)

**26326 How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26322 = 1) & (26101P2 = 3)

**26326 Does this person or his/her parents come from the same country as your father?**

Condition: if (26322 = 2) & (26101P2 = 3)

**26326 How many of these people or their parents come from the same country as your father: None, one or both?**

Condition: if (26322 = 3 to 6) & (26101P2 = 3)

**26326 How many of these people or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26322 = 1) & (26101P2 = 4)

**26326 Does this person or his/her parents come from the same country as your parents?**

Condition: if (26322 = 2) & (26101P2 = 4)

**26326 How many of these people or their parents come from the same country as your parents: None, one or both?**

Condition: if (26322 = 3 to 6) & (26101P2 = 4)

**26326 How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26322 = 1) & (26101P2 = 5)

**26326 Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (26322 = 2) & (26101P2 = 5)

**26326 How many of these people or their parents come from the same country as your mother or your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (26322 = 3 to 6) & (26101P2 = 5)

**26326 How many of these people or their parents come from the same country as your mother or your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read out options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.*

## 2.2 CATI (ID 244)

no / none of them [1]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 26327

if (26322 = 1) 1: nein

if (26322 = 2 to 6) 1: keine

if (26322 = 3 to 6) 2: fast keine

if (26322 = 3 to 6) 3: weniger als die Hälfte

if (26322 = 2) 4: eine

if (26322 = 3 to 6) 4: ungefähr die Hälfte

if (26322 = 3 to 6) 5: mehr als die Hälfte

if (26322 = 3 to 6) 6: fast alle

if (26322 = 1) 7: ja

if (26322 = 2) 7: beide

if (26322 = 3 to 6) 7: alle

### Variables

t32461h	Retrospective social capital - job info - own ethnic background	pTargetCATI
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Condition: if (ANY(h\_akt = 1))

**26327 [MF] And was someone from the following groups of people personally involved in getting you your current job?**

Condition: if (NO(h\_akt = 1))

**26327 [MF] And has someone from the following groups of people been personally involved in getting you a new position in Germany since <20101P3(intmPRE / intjPRE)>?**

*Multiple answers possible. Assign TP's answers to the list; read out list options only in case of problems. Please assign other acquaintances (e.g., neighbors, acquaintances) to this remainder category.*

Your partner/spouse



Your mother (stepmother/foster mother)



Your father (stepfather/foster father)










Your siblings



Other family members or relatives



Your friends		
Your (former) work colleagues		
Your (former) fellow students		
Other acquaintances		
None of the above		
Have not looked		
Refused		
	<div>Not specified [0]</div> <div>Specified [1]</div>	
Don't know	<input type="checkbox"/> <input type="checkbox"/>	
<p>if (skamrpg_r4 = 1 OR skamrpg_r5 = 1 OR skamrpg_r6 = 1 OR skamrpg_r7 = 1 OR skamrpg_r8 = 1 OR skamrpg_r9 = 1) goto 26328</p> <p>if ((skamrpg_r4 &lt;&gt; 1 OR skamrpg_r5 &lt;&gt; 1 OR skamrpg_r6 &lt;&gt; 1 OR skamrpg_r7 &lt;&gt; 1 OR skamrpg_r8 &lt;&gt; 1 OR skamrpg_r9 &lt;&gt; 1) &amp; (skamrpg_r1 = 1 OR skamrpg_r2 = 1 OR skamrpg_r3 = 1) goto 26329</p> <p>if ((skamrpg_rnd) = 1 OR (skamrpg_rng) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 26332Z</p> <p>autoif h_skamrpn_r = count((skamrpg_r1 / skamrpg_r2 / skamrpg_r3 / skamrpg_r4 / skamrpg_r5 / skamrpg_r6 / skamrpg_r7 / skamrpg_r8 / skamrpg_r9) = 1)</p> <p>autoif (h_skamrpn_r &gt; 3) h_skamrpn_r = 3</p> <p>autoif ((count(skamrpg_r1 / skamrpg_r2 / skamrpg_r3 = 1) = 1) &amp; (count(skamrpg_r4 / skamrpg_r5 / skamrpg_r6 / skamrpg_r7 / skamrpg_r8 / skamrpg_r9 = 1) = 0)) 26328 = 1</p> <p>autoif ((count(skamrpg_r1 / skamrpg_r2 / skamrpg_r3 = 1) = 2) &amp; (count(skamrpg_r4 / skamrpg_r5 / skamrpg_r6 / skamrpg_r7 / skamrpg_r8 / skamrpg_r9 = 1) = 0)) 26328 = 2</p> <p>autoif ((count(skamrpg_r1 / skamrpg_r2 / skamrpg_r3 = 1) = 3) &amp; (count(skamrpg_r4 / skamrpg_r5 / skamrpg_r6 / skamrpg_r7 / skamrpg_r8 / skamrpg_r9 = 1) = 0)) 26328 = 3</p> <p>autoif (skamrpg_r1 &lt;&gt; 1 &amp; skamrpg_r2 = 1 &amp; skamrpg_r3 = 1 &amp; skamrpg_r4 &lt;&gt; 1 &amp; skamrpg_r5 &lt;&gt; 1 &amp; skamrpg_r6 &lt;&gt; 1 &amp; skamrpg_r7 &lt;&gt; 1 &amp; skamrpg_r8 &lt;&gt; 1 &amp; skamrpg_r9 &lt;&gt; 1) 26331 = 4</p> <p>autoif (skamrpg_r1 &lt;&gt; 1 &amp; skamrpg_r2 = 1 &amp; skamrpg_r3 &lt;&gt; 1 &amp; skamrpg_r4 &lt;&gt; 1 &amp; skamrpg_r5 &lt;&gt; 1 &amp; skamrpg_r6 &lt;&gt; 1 &amp; skamrpg_r7 &lt;&gt; 1 &amp; skamrpg_r8 &lt;&gt; 1 &amp; skamrpg_r9 &lt;&gt; 1) 26331 = 7</p> <p>autoif (skamrpg_r1 &lt;&gt; 1 &amp; skamrpg_r2 &lt;&gt; 1 &amp; skamrpg_r3 = 1 &amp; skamrpg_r4 &lt;&gt; 1 &amp; skamrpg_r5 &lt;&gt; 1 &amp; skamrpg_r6 &lt;&gt; 1 &amp; skamrpg_r7 &lt;&gt; 1 &amp; skamrpg_r8 &lt;&gt; 1 &amp; skamrpg_r9 &lt;&gt; 1) 26331 = 1</p>		
Variables		
t32561k	Retrospective social capital - reference job: Partner	pTargetCATI
t32561l	Retrospective social capital - reference job: Mother	pTargetCATI
t32561m	Retrospective social capital - reference job: Father	pTargetCATI
t32561o	Retrospective social capital - reference job: Siblings	pTargetCATI
t32561p	Retrospective social capital - reference job: Relatives	pTargetCATI
t32561q	Retrospective social capital - reference job: Friends	pTargetCATI
t32561n	Retrospective social capital - reference job: Colleagues	pTargetCATI
t32561r	Retrospective social capital - reference job: Fellow students	pTargetCATI
t32561s	Retrospective social capital - reference job: Other	pTargetCATI

Condition: if (ANY(h\_akt = 1))

**26328 How many people in total were personally involved in getting you your current job?**

Condition: if (NO(h\_akt = 1))

**26328 How many people in total were personally involved in getting you a new job in Germany?***Read out options.*1 person [1] ☐2 people [2] ☐3 to 5 people [3] ☐6 to 10 people [4] ☐11 to 15 people [5] ☐More than 15 people [6] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

if (26328 = 1 to 6) goto 26329  
 if (26328 = -97, -98) goto 26332Z  
 if (h\_skamrpn = 1) 1: 1 Person  
 if (h\_skamrpn = 1, 2) 2: 2 Personen  
 3: 3 bis 5 Personen  
 4: 6 bis 10 Personen  
 5: 11 bis 15 Personen  
 6: mehr als 15 Personen

**Variables**

t32561b	Retrospective social capital - reference job: Number of people	pTargetCATI
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<b>26329</b>	<b>Does this person or his/her parents come from a country of origin other than Germany?</b>	
<b>26329</b>	<b>How many of these people or their parents come from a country other than Germany: None, one or both?</b>	
<b>26329</b>	<b>How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?</b>	
<i>Don't read out options.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none of them [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all of them [6]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<p><i>goto 26330</i></p> <p><i>if (26328 = 1) 1: nein</i></p> <p><i>if (26328 = 2 to 6) 1: keine</i></p> <p><i>if (26328 = 3 to 6) 2: fast keine</i></p> <p><i>if (26328 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (26328 = 2) 4: eine</i></p> <p><i>if (26328 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (26328 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (26328 = 3 to 6) 6: fast alle</i></p> <p><i>if (26328 = 1) 7: ja</i></p> <p><i>if (26328 = 2) 7: beide</i></p> <p><i>if (26328 = 3 to 6) 7: alle</i></p>		
<b>Variables</b>		
t32561d	Retrospective social capital - effort for job - share migration background	pTargetCATI

Condition: if (26328 = 1)

**26330 Has this person studied?**

Condition: if (26328 = 2)

**26330 How many of these people have studied: None, one, or both?**

Condition: if (26328 = 3 to 6)

**26330 How many of these people have studied? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read out options.*

no / none of them [1] ☐

almost none of them [2] ☐

less than half of them [3] ☐

one / approximately half of them [4] ☐

more than half of them [5] ☐

almost all of them [6] ☐

yes, both, all of them [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (skamrpg\_r1 <> 1 & skamrpg\_r4 <> 1 & skamrpg\_r5 <> 1 & skamrpg\_r6 <> 1 & skamrpg\_r7 <> 1 & skamrpg\_r8 <> 1 & skamrpg\_r9 <> 1) goto 26332Z*

*if (skamrpg\_r1 = 1 OR skamrpg\_r4 = 1 OR skamrpg\_r5 = 1 OR skamrpg\_r6 = 1 OR skamrpg\_r7 = 1 OR skamrpg\_r8 = 1 OR skamrpg\_r9 = 1) goto 26331*

*if (26328 = 1) 1: nein*

*if (26328 = 2 to 6) 1: keine*

*if (26328 = 3 to 6) 2: fast keine*

*if (26328 = 3 to 6) 3: weniger als die Hälfte*

*if (26328 = 2) 4: eine*

*if (26328 = 3 to 6) 4: ungefähr die Hälfte*

*if (26328 = 3 to 6) 5: mehr als die Hälfte*

*if (26328 = 3 to 6) 6: fast alle*

*if (26328 = 1) 7: ja*

*if (26328 = 2) 7: beide*

*if (26328 = 3 to 6) 7: alle*

#### Variables

t32561e	Retrospective social capital - reference job: Education	pTargetCATI
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Condition: if (26328 = 1) & (26101P2 = 1)

**26332 Does this person or his/her parents come from the same country as you?**

Condition: if (26328 = 2) & (26101P2 = 1)

**26332 How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if (26328 = 3 to 6) & (26101P2 = 1)

**26332 How many of these people or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26328 = 1) & (26101P2 = 2)

**26332 Does this person or his/her parents come from the same country as your mother?**

Condition: if (26328 = 2) & (26101P2 = 2)

**26332 How many of these people or their parents come from the same country as your mother: None, one or both?**

Condition: if (26328 = 3 to 6) & (26101P2 = 2)

**26332 How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26328 = 1) & (26101P2 = 3)

**26332 Does this person or his/her parents come from the same country as your father?**

Condition: if (26328 = 2) & (26101P2 = 3)

**26332 How many of these people or their parents come from the same country as your father: None, one or both?**

Condition: if (26328 = 3 to 6) & (26101P2 = 3)

**26332 How many of these people or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26328 = 1) & (26101P2 = 4)

**26332 Does this person or his/her parents come from the same country as your parents?**

Condition: if (26328 = 2) & (26101P2 = 4)

**26332 How many of these people or their parents come from the same country as your parents: None, one or both?**

Condition: if (26328 = 3 to 6) & (26101P2 = 4)

**26332 How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (26328 = 1) & (26101P2 = 5)

**26332 Does this person or his/her parents come from the same country as your mother/your father? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (26328 = 2) & (26101P2 = 5)

**26332 How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (26328 = 3 to 6) & (26101P2 = 5)

**26332 How many of these people or their parents come from the same country as your mother/your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read out options. If the person indicates that he/she belongs to an ethnic minority (e.g., Kurdish), he/she should answer these questions in relation to that ethnic minority.*

## 2.2 CATI (ID 244)

no / none of them [1]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 26332Z</p> <p>if (26328 = 1) 1: nein</p> <p>if (26328 = 2 to 6) 1: keine</p> <p>if (26328 = 3 to 6) 2: fast keine</p> <p>if (26328 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (26328 = 2) 4: eine</p> <p>if (26328 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (26328 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (26328 = 3 to 6) 6: fast alle</p> <p>if (26328 = 1) 7: ja</p> <p>if (26328 = 2) 7: beide</p> <p>if (26328 = 3 to 6) 7: alle</p>	
Variables	
t32561h	Retrospective social capital - reference job: Own ethnicity
pTargetCATI	

## Transition from higher education to career - column 2

<b>26350 [MF] I would now like to come back to your work as a &lt;h_transberuf&gt; that you began in &lt;h_transstdat(h_transstm/h_transstj)&gt;. How did you find this position?</b>		
Read categories aloud. Multiple responses.		
	Not specified [0]	Specified [1]
By applying for an advertised vacancy	<input type="checkbox"/>	<input type="checkbox"/>
By making a speculative application	<input type="checkbox"/>	<input type="checkbox"/>
The employer approached me.	<input type="checkbox"/>	<input type="checkbox"/>
I was already employed in this job before I finished my degree course.	<input type="checkbox"/>	<input type="checkbox"/>
My parents, friends, or acquaintances told me about it	<input type="checkbox"/>	<input type="checkbox"/>
By starting to work with or joining the company of my parents or relatives or of my partner	<input type="checkbox"/>	<input type="checkbox"/>
By starting my own business or self-employment	<input type="checkbox"/>	<input type="checkbox"/>

I was told about it by teaching staff of a university or higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
Through the help of my college or university, e.g., a career center	<input type="checkbox"/>	<input type="checkbox"/>
Through an employment agency or the federal employment agency	<input type="checkbox"/>	<input type="checkbox"/>
Through a job during my degree course.	<input type="checkbox"/>	<input type="checkbox"/>
Through existing connections from an internship or my final thesis.	<input type="checkbox"/>	<input type="checkbox"/>
Through training or work done prior to higher education	<input type="checkbox"/>	<input type="checkbox"/>
By takeover from a previous employment or training relationship	<input type="checkbox"/>	<input type="checkbox"/>
Through other means	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (jobfind15 = 1) goto 26351</i> <i>if (jobfind15 &lt;&gt; 1) goto 26352a</i>		

Variables		
tg2631a	Job found: Vacancy	pTargetCATI
tg2631b	Job found: Speculative application	pTargetCATI
tg2631c	Job found: Employer	pTargetCATI
tg2631d	Job found: Already working there	pTargetCATI
tg2631e	Job found: Through parents, friends, acquaintances	pTargetCATI
tg2631f	Job found: Started work or joined company	pTargetCATI
tg2631g	Job found: Self-employment	pTargetCATI
tg2631h	Job found: Lecturer	pTargetCATI
tg2631i	Job found: Career center	pTargetCATI
tg2631j	Job found: Employment agency	pTargetCATI
tg2631k	Job found: Job during studies	pTargetCATI
tg2631l	Job found: Internship, thesis	pTargetCATI
tg2631m	Job found: Job before higher education	pTargetCATI
tg2631n	Job found: Previous job	pTargetCATI
tg2631o	Job found: Other	pTargetCATI

### 26351 And how did you find this job?



goto 26352a

Variables		
tg2631p_O	Job found: Other (open)	pTargetCATI

**26352a** Please now consider when you started this job in <h\_transstdat(h\_transstm/h\_transstj)>: How well-prepared did you feel about the following aspects of your work activities? regarding the basic knowledge expected

*Repeat question if required: How well-prepared did you feel about this aspect? Read answer options aloud.*

Very poor [1]	<input type="checkbox"/>
Poor [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Does not apply/transitional job [-93]	<input type="checkbox"/>
Not required [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if 26352a <> -93 goto 26352b if 26352a = -93 goto 26359Z	

Variables		
tg2632a	Preparation for job: Basic knowledge	pTargetCATI

**26352b [NCS] regarding the required specialist subject knowledge**

*Repeat question if required: How well-prepared did you feel about this aspect? Repeat answer options if necessary.*

Very poor [1]	<input type="checkbox"/>
Poor [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Does not apply/transitional job [-93]	<input type="checkbox"/>
Not required [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if 26352b <> -93 goto 26352c if 26352b = -93 goto 26359Z	

Variables		
tg2632b	Preparation for job: Specialist knowledge	pTargetCATI

**26352c [NCS] regarding the required knowledge of theories and concepts**

Repeat question if required: How well-prepared did you feel about this aspect? Repeat answer options if necessary.

Very poor [1] ☐

Poor [2] ☐

Average [3] ☐

Good [4] ☐

Very good [5] ☐

Does not apply/transitional job [-93] ☐

Not required [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 26352c <> -93 goto 26352d

if 26352c = -93 goto 26359Z

**Variables**

tg2632c	Preparation for job: Theories and concepts	pTargetCATI
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**26352d [NCS] regarding the required knowledge of research methods**

Repeat question if required: How well-prepared did you feel about this aspect? Repeat answer options if necessary.

Very poor [1] ☐

Poor [2] ☐

Average [3] ☐

Good [4] ☐

Very good [5] ☐

Does not apply/transitional job [-93] ☐

Not required [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 26352d <> -93 goto 26352e

if 26352d = -93 goto 26359Z

**Variables**

tg2632d	Preparation for job: Research methods	pTargetCATI
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**26352e [NCS] regarding the practical knowledge and skills required for the job**

Repeat question if required: How well-prepared did you feel about this aspect? Repeat answer options if necessary.

Very poor [1] ☐

Poor [2] ☐

Average [3] ☐

Good [4] ☐

Very good [5] ☐

Does not apply/transitional job [-93] ☐

Not required [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 26352e <> -93 goto 26352f

if 26352e = -93 goto 26359Z

**Variables**

tg2632e	Preparation for job: Practical knowledge	pTargetCATI
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**26352f [NCS] regarding the required knowledge of scientific working methods**

Repeat question if required: How well-prepared did you feel about this aspect? Repeat answer options if necessary.

Very poor [1] ☐

Poor [2] ☐

Average [3] ☐

Good [4] ☐

Very good [5] ☐

Does not apply/transitional job [-93] ☐

Not required [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 26352f <> -93 goto 26352g

if 26352f = -93 goto 26359Z

**Variables**

tg2632f	Preparation for job: Scientific working methods	pTargetCATI
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**26352g [NCS] regarding the social competencies required**

Repeat question if required: How well-prepared did you feel about this aspect? Repeat answer options if necessary.

Very poor [1]	<input type="checkbox"/>
Poor [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Does not apply/transitional job [-93]	<input type="checkbox"/>
Not required [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if 26352g <> -93 goto 26353 if 26352g = -93 goto 26359Z	

Variables		
tg2632g	Preparation for job: Social competencies	pTargetCATI

**26353 What was it like at the start of your job as a <h\_transberuf> in <h\_transsttat (h\_transstm/h\_transstj)>? How useful were the knowledge and skills that you gained during higher education?**

Please read out options

Not at all helpful [1]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_transselb = 0) goto 26354 if (h_transselb = 1) goto 26359Z	

Variables		
tg2633	Usefulness of knowledge from higher education	pTargetCATI

<b>26354</b>	<b>The following questions are about the actions taken by your employer to make it easier for you to start a new job. When you started working as a &lt;h_transberuf&gt; in &lt;h_transstdat(h_transstm/h_transstj)&gt;, did you have a mentor or coach?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26354 = 1) goto 26354a if (26354 = 2, -97, -98) goto 26355	

Variables		
tg2634a	Help for starting job: Mentor	pTargetCATI

<b>26354a</b>	<b>And how helpful was this mentor or coach to you for getting into the new job?</b>
<i>Please read out options.</i>	
Not at all helpful [1]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26355	

Variables		
tg2634b	Usefulness of mentor or coach	pTargetCATI

<b>26355</b>	<b>Were actions taken to facilitate social integration with your colleagues?</b>
<i>Please read out options.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26355 = 1) goto 26355a if (26355 = 2, -97, -98) goto 26356	

Variables		
tg2635a	Help for starting job: Social integration	pTargetCATI

**26355a And how helpful were these actions to you in starting the new job?***Please read out options.*Not at all helpful [1] ☐Not particularly helpful [2] ☐Fairly helpful [3] ☐Very helpful [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 26356

**Variables**

tg2635b	Usefulness of social integration	pTargetCATI
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**26356 Did you take part in a job rotation program at the start of the job?***In a job rotation program, one employee passes through various different departments or work areas.*Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

if (26356 = 1) goto 26356a  
 if (26356 = 2, -97, -98) goto 26357

**Variables**

tg2636a	Help for starting job: Job rotation	pTargetCATI
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**26356a And how helpful was this job rotation program to you for getting into the new job?***Please read out options.*Not at all helpful [1] ☐Not particularly helpful [2] ☐Fairly helpful [3] ☐Very helpful [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 26357

**Variables**

tg2636b	Usefulness of job rotation	pTargetCATI
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**26357 Did you participate in any further education offered or funded by the employer to help with your initial training in the new job?**Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if (26357 = 1) goto 26357a**if (26357 = 2, -97, -98) goto 26358***Variables**

tg2637a	Help for starting job: Further education	pTargetCATI
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**26357a And how helpful was this further education to you for getting into the new job?***Please read out options.*Not at all helpful [1] ☐Not particularly helpful [2] ☐Fairly helpful [3] ☐Very helpful [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 26358

**Variables**

tg2637b	Usefulness of further education	pTargetCATI
---------	---------------------------------	-------------

**26358 Did you make use of any other initial training activities offered to you by your employer?**Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if (26358 = 1) goto 26359**if (26358 = 2, -97, -98) goto 26359Z***Variables**

tg2638a	Help for starting job: Other	pTargetCATI
---------	------------------------------	-------------

**26359 And what kind of activity was this?***if (26359 <> -97, -98) goto 26359a**if (26359 = -97, -98) goto 26359Z***Variables**

tg2638c_O	Help for starting job: Other open	pTargetCATI
-----------	-----------------------------------	-------------

**26359a And how helpful was this activity to you for getting into the new job?***Please read out options.*Not at all helpful [1] ☐Not particularly helpful [2] ☐Fairly helpful [3] ☐Very helpful [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*goto 26359Z***Variables**

tg2638b	Benefits of other initial training activity	pTargetCATI
---------	---	-------------

**26400a Has your name changed during the course of your life, for instance through marriage?**Yes [1] ☐No [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

*if (26400a = 1) goto 26400b*  
*if (26400a = 2, -97, -98) goto 26401Z*

**Variables**

t733006	Change of surname	pTargetCATI
---------	-------------------	-------------

Condition: if(h\_etappe=7,8)

**27105** We are now interested in periods in which you were unemployed, irrespective of whether you were registered as unemployed or not. Please give details about all periods of unemployment, even if they only lasted one month. Have you ever been unemployed since <20101P3(intmPRE / intjPRE)>?

Condition: if(h\_etappe=6)

**27105** We now are interested in periods where you were unemployed, no matter if you were registered as unemployed or not. Please give details about all periods of unemployment, even if they were solely for one month. Since <20101P3(intmPRE / intjPRE)>, have you ever been unemployed?

*Irrespective of whether respondent is/was registered as unemployed!*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (27105 = 1) goto 27106Z

if (27105 = 2, -97, -98) goto 27201

#### Variables

ts25101	Unemployment yes/no	pTargetCATI
---------	---------------------	-------------

## Unemployment episode loop

### **27103** [AUTO] Episode mode

newly integrated episode in the panel [2] ☐

drafted episode in the panel [3] ☐

completed in the X-module [4] ☐

if (27103 = 2, 4) goto 27107

if (27103 = 3) goto 27103P1

autoif (30300 <> 8 & 27101a < 27106) 27103 = 2

autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3

autoif (30300 = 8) 27103 = 4

#### Variables

ts25300	Episode mode	spUnemp
---------	--------------	---------

**27104** We are now interested to hear about periods in which you were unemployed, regardless of whether you were registered as unemployed or not. Please tell us about all periods of unemployment, even if they only lasted one month. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted you were unemployed at that time.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (27104 = 1) goto 27108

if (27104 = 2) goto 27118Z

autoif (27104 = 2) 27108 = 20101P3(intmPRE / intjPRE)

autoif (27104 = 2) h\_dauertan = 3

#### Variables

ts25301

Episode updating

spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

**27107** From when to when was your first period of unemployment?

Condition: if (27106 > 1 OR 27103 = 4)

**27107** From when to when was that?

*If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year*

|\_|\_|\_| Monat

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,000 - 9,999

goto 27108

#### Variables

ts2511m

Start of period of unemployment (month)

spUnemp

ts2511m\_g1

Biography: Starting date of spell (month, edited)

spUnemp

ts2511y\_g1

Biography: Starting date of spell (year, edited)

spUnemp

ts2511y

Start of period of unemployment (year)

spUnemp

Condition: if (27103 = 2, 4)

### 27108 (Until when were you unemployed?)

Condition: if (27103 = 3)

### 27108 Until when were you unemployed?

If the TP only remembers the time of year or season, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year

|\_|\_|\_| Month

Until now [-5]

☐

Range: 0 - 99

|\_|\_|\_|\_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h\_dauertan = 2) goto 27109  
 if ((h\_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110  
 if ((h\_dauertan = 1, 3, 4) & 27103 = 3) goto 27112  
 autoif (27108 = -5) h\_dauertan = 1  
 autoif (27108 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (27108 = -97, -98) h\_dauertan = 4  
 autoif (27108 = -5) 27109 = 1  
 autoif (27108 = -5) 27108 = 20102(intm/intj)

#### Variables

ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512m	End Unemployment episode	spUnemp

### 27109 Are you currently unemployed?

Yes [1]

☐

No [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (27103 = 2, 4) goto 27110  
 if (27103 = 3) goto 27112  
 autoif (27109 = 1) h\_dauertan = 1

#### Variables

ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp
ts2512c	Continuation of unemployment episode	spUnemp

Condition: if (27107 &lt;&gt; -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the beginning of this unemployment, i.e. in <27107>?**

Condition: if (27107 = -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the beginning of this unemployment?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

## Variables

ts25201	Registration of unemployment right at the beginning	spUnemp
---------	---	---------

**27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very beginning, that is in <27107>.**

*If the respondent received both unemployment benefits (stage I and II), enter unemployment benefits (stage I)! "Unemployment benefits during vocational further education" is considered as unemployment benefits/ subsistence payments. Other names for the Federal Employment Agency may include "the employment agency" "the ARGE job center" or "the Job center".*

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐no such support from the employment agency [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 27112

## Variables

ts25204	Receiving unemployment benefits (stage I) or assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h\_dauertan = 1)

**27112 Are you currently registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 2, 3)

**27112 Were you registered as unemployed or looking for work at the end, that is <27108>?**

Condition: if (h\_dauertan = 4)

**27112 Were you registered as unemployed or looking for work at the end?**

Yes [1] ☐

No [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (27112 = 1) goto 27113

if (27112 = 2, -97, -98) goto 27114

#### Variables

ts25203	current unemployment registration/at end	spUnemp
---------	--	---------

Condition: if (h\_dauertan = 1)

**27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.**

Condition: if (h\_dauertan > 1)

**27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.**

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

Arbeitslosengeld 2 (e.g. through Hartz IV) [2] ☐

no such support from the employment agency [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 27114

#### Variables

ts25204	Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 Please estimate, how often you have applied for a position during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

*Indicate number, estimate if necessary*

|\_|\_|\_| Applications

Range: 0 - 999

goto 27115

#### Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Have you ever been invited to an interview during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

#### Variables

ts25206	Invitation to interviews	spUnemp
---------	--------------------------	---------

**27116 And how many interviews did you go to during this time?**

*Record number, allow estimate if needed.*

|\_|\_|\_| Interviews

Range: 0 - 999

goto 27117

#### Variables

ts25207	Number of interviews	spUnemp
---------	----------------------	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

#### Variables

ts25208	Attendance of training programs / courses during unemployment	spUnemp
---------	---	---------

<b>27118</b>	<b>And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z  autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27		

Variables		
ts25209	Participation in vocational training programs financed by the federal employment agency	spUnemp

Condition: if (ALL(27104 = 2))		
<b>27119</b>	<b>Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview. Have you been unemployed since &lt;20101P3(intmPRE / intjPRE)&gt;?</b>	
Condition: if (27103 = 2 OR (27103 = 3 & ANY(27104 = 1)))		
<b>27119</b>	<b>Were you unemployed at any other time after that?</b>	
<i>Irrespective of whether respondent is/was registered as unemployed!</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27120Z		

Variables		
ts25101	Unemployment yes/no	pTargetCATI

## Social capital Labor market

## 2.2 CATI (ID 244)

Condition: if (h\_erwerb = 0)

**27201** Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h\_erwerb = 1)

**27201** Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (27201 = 1 & h\_erwerb = 0) goto 27202

if ((27201 = 1 & h\_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

### Variables

th09211	Job search past 4 weeks	pTargetCATI
---------	-------------------------	-------------

**27202** If you were offered a job, would you be able to take on this offer within two weeks?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 27202Z

### Variables

th09212	Availability	pTargetCATI
---------	--------------	-------------

Condition: if (20101P7 = 0)

**28406** I'd now like to talk to you about the topic of partnership and children. Both can be of major importance for your education and life in general. A partnership can influence the decision on where to study or offer emotional and financial support. And although children bring joy, looking after them can be very time-consuming. Therefore we would also like to ask you some questions about these issues.

Let's begin with partnerships. We would like you to tell us first of all if you have lived with a partner since our last telephone interview in <20101P3(intmPRE/intjPRE>.

Condition: if (20101P7 = 1)

**28406** I'd now like to talk to you about the topic of partnership and children. Both can be of major importance for your education and life in general. A partnership can influence the decision on where to study or offer emotional and financial support. And although children bring joy, looking after them can be very time-consuming. Therefore we would also like to ask you some questions about these issues.

Let's begin with partnerships. We would like you to tell us first of all if you have lived with a partner since starting your degree course in fall 2010.

*If necessary please point out the confidentiality of the information to TP with the following text: This information, like all other information, is confidential and will only be analyzed anonymously.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28406=1) goto 28108Z

if (28406=2,-97,-98) goto 28106

#### Variables

t733030	Living together with partner	pTargetCATI
---------	------------------------------	-------------

**28106** Have you had a steady partner since our last telephone interview in <20101P3 (intmPRE/intjPRE> even if you do/did not live with him or her?

**28106** Have you had a steady (male/female) partner since starting your degree course in fall 2010, even if you are not living with him/her or have not lived with him/her?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28106=1) goto 28108Z

if (28106=2,-97,-98) got 28502Z

#### Variables

t733004	Living apart together	spPartner
---------	-----------------------	-----------

## 2.2 CATI (ID 244)

<b>28102 [AUTO] Episode mode</b>	
Newly integrated episode in the panel [2]	<input type="checkbox"/>
Episode continued in panel [3]	<input type="checkbox"/>
Newly integrated episode (temporary drop-out) [7]	<input type="checkbox"/>
<i>if (28102 = 2, 7) goto 28109</i> <i>if (28102 = 3) goto 28102P1</i>  <i>autoif (28101a &lt; 28108 &amp; 20101P7 = 0) 28102 = 2</i> <i>autoif (28101a &gt;= 28108 &amp; 20101P7 = 0) 28102 = 3</i> <i>autoif (20101P7 = 1) 28102 = 7</i>	

Variables		
th32357	Episode mode	spPartner

<b>28110 [NCS] And is &lt;28109&gt; male or female?</b>	
<i>Only enquire if you are uncertain!</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 28111</i> <i>autoif ((20103 = 1 &amp; 28110 = 1) OR (20103 = 2 &amp; 28110 = 2)) h_gleichg = 1</i> <i>autoif ((20103 = 1 &amp; (28110 = 2, -97, -98)) OR (20103 = 2 &amp; (28110 = 1, -97, -98))) h_gleichg = 0</i>	

Variables		
ts31203	Sex of partner	spPartner

**28111 When did your partnership with <28109> begin?**

If the respondent can only remember seasons, please enter the following codes:

21=Start of year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of year

|\_|\_|\_|\_|\_|\_|\_|\_|\_|

|\_|\_|\_|\_|\_|\_|\_|\_|\_|

if (h\_fppws = 1 ) goto 28112

if (h\_fplat = 1 ) goto 28113

if (20101P7 = 1) 28111(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))

if (20101P7 = 0) 28111(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))

**Variables**

tg2811m	Starting date Partnership Month	spPartner
tg2811y	Starting date Partnership Year	spPartner

Condition: if (28102P5 = 6, 7)

**28112a Have you started living with <28109> again since our last interview in <20101P3 (intmPRE/intjPRE)>?**

Condition: if (28102P5 = 8)

**28112a Have you started living with <28109> since our last interview in <20101P3 (intmPRE/intjPRE)>?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (28112a = 1) goto 28112

if ((28112a = 2, -97, -98) & 28102P5 = 8) goto 28113

if ((28112a = 2, -97, -98) & (28102P5 = 6, 7)) goto 28404a

**Variables**

t733003	Living with partner?	pTargetCATI
---------	----------------------	-------------

**28112 When did you move in with <28109> (for the first time)?**

If the respondent can only remember the time of year or season, then please enter the following codes accordingly:

21: Beginning of the year/winter

24: Spring/Easter

27: Mid-year/summer

30: Fall

32: End of year

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 28113

if (20101P7 = 1) 28112(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))

if (20101P7 = 0) 28112(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))

## Variables

tg2812m	Date when couple moved in together (month)	spPartner
tg2812y	Date when couple moved in together (year)	spPartner

Condition: if (20103 = 1 & h\_gleichg = 0)

**28113 Did you marry your partner (<28109>)?**

Condition: if (20103 = 2 & h\_gleichg = 0)

**28113 Did you marry your partner (<28109>)?**

Condition: if (20103 = 2 & h\_gleichg = 1)

**28113 Did you register your civil partnership with your partner (<28109>)?**

Condition: if (20103 = 1 & h\_gleichg = 1)

**28113 Did you register your civil partnership with your partner (<28109>)?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (28113 = 1) goto 28114

if ((28113 = 2, -97, -98) & (h\_fppws = 1 OR 28112a = 1 OR 28102P5 = 5)) goto 28404

if ((28113 = 2, -97, -98) & (h\_fplat = 1 OR (28112a = 2, -97, -98 ))) goto 28404a

## Variables

ts31410	Marriage / registered civil partnership	spPartner
---------	---	-----------

Condition: if (20103 = 1 & h\_gleichg = 0)

**28114 When did you marry your partner <28109>?**

Condition: if (20103 = 2 & h\_gleichg = 0)

**28114 When did you marry your partner <28109>?**

Condition: if (20103 = 2 & h\_gleichg = 1)

**28114 When did you register your civil partnership with your partner <28109>?**

Condition: if (20103 = 1 & h\_gleichg = 1)

**28114 When did you register your civil partnership with your partner <28109>?**

*If the target person can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year*

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

*if (h\_fppws = 1 OR 28112a = 1 OR 28102P5 = 5) goto 28404*

*if (h\_fplat = 1 OR (28112a = 2, -97, -98)) goto 28404a*

*if (20101P7 = 1) 28114(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))*

*if (20101P7 = 0) 28114(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))*

#### Variables

ts3141m	Date of marriage (month)	spPartner
ts3141y	Date of marriage (year)	spPartner

Condition: if (28102P5 = 1)

**28403** I'd now like to talk to you about the topic of partnership and children. Both can be of major importance for your education and life in general. A partnership can influence the decision on where to study or offer emotional and financial support. And although children bring joy, looking after them can be very time-consuming. Therefore we would also like to ask you some questions about these issues.

Let's begin with partnerships. In our last interview in <20101P3(intmPRE/intjPRE> we noted that you were married to and living with <28109> at that time.

Condition: if (28102P5 = 3)

**28403** I'd now like to talk to you about the topic of partnership and children. Both can be of major importance for your education and life in general. A partnership can influence the decision on where to study or offer emotional and financial support. And although children bring joy, looking after them can be very time-consuming. Therefore we would also like to ask you some questions about these issues. Let's begin with partnerships. In our last interview in <20101P3(intmPRE/intjPRE> we noted that you were living with <28109> in a civil partnership at that time.

*In case of questions about the partner's name: This was asked while recording the information on partnerships in the last interview to simplify the interview. In case of objection, please point out that a fictional name can be given if preferred.*

TP does not contradict [1] ☐

TP contradicts [2] ☐

Partner deceased [3] ☐

*if (28403 = 1) goto 28404*

*if (28403 = 2, 3) 28501Z*

*autoif (28403 = 2, 3) h\_aktpart = 0*

#### Variables

th32359

Continuation of episode 2

spPartner

Condition: if ((28102P5 = 1 OR (28102P5 = 6 & 28112a = 1) OR (28102P5 = 5 & 28113 = 1) OR (28102P5 = 8 & 28112a = 1 & 28113 = 1) OR (28401 = 1 & 28113 = 1) OR (28102 = 2, 7 & 28113 = 1)) & h\_gleichg = 0 & 28110 <> 2)

**28404 Are you currently still living with your husband?**

Condition: if ((28102P5 = 1 OR (28102P5 = 6 & 28112a = 1) OR (28102P5 = 5 & 28113 = 1) OR (28102P5 = 8 & 28112a = 1 & 28113 = 1) OR (28401 = 1 & 28113 = 1) OR (28102 = 2, 7 & 28113 = 1)) & h\_gleichg = 0 & 28110 = 2)

**28404 Are you currently still living with your wife?**

Condition: if ((28102P5 = 3 OR (28102P5 = 7 & 28112a = 1) OR (28102P5 = 5 & 28113 = 1) OR (28102P5 = 8 & 28112a = 1 & 28113 = 1) OR (28102 = 2, 7 & 28113 = 1)) & h\_gleichg = 1 & 28110 <> 2)

**28404 Are you currently still living with your (male) civil partner?**

Condition: if ((28102P5 = 3 OR 28102P5 = 7 & 28112a = 1) OR (28102P5 = 5 & 28113 = 1) OR (28102P5 = 8 & 28112a = 1 & 28113 = 1) OR (28102 = 2, 7 & 28113 = 1)) & h\_gleichg = 1 & 28110 = 2)

**28404 Are you currently still living with your (female) civil partner?**

Condition: if (((28102P5 = 5 & 28113 <> 1) OR (28102 = 2, 7 & 28113 <> 1) OR (28102P5 = 8 & 28112a = 1 & 28113 <> 1)) & 28110 <> 2)

**28404 Are you currently still living with your (male) partner?**

Condition: if (((28102P5 = 5 & 28113 <> 1) OR (28102 = 2, 7 & 28113 <> 1) OR (28102P5 = 8 & 28112a = 1 & 28113 <> 1)) & 28110 = 2)

**28404 Are you currently still living with your (female) partner?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

if (28404 = 1 & 28102 = 3) goto 28200Z  
if (28404 = 1 & 28102 = 2, 7) goto 28200  
if (28404 = 2) goto 28115  
if (28404 = -97, -98) goto 28501Z

autoif (28404 = 1) h\_aktpart = 1  
autoif (28404 = 2, -97, -98) h\_aktpart = 0

Variables

tg2804a	Living together	spPartner
---------	-----------------	-----------

**28404a Are you currently still with <28109>?**

*It is meant here, if the partnership currently is still persisting. Possible reasons for breaking up are divorce, or annulment of the civil partnership, separation or decease, respectively. They will be recorded in the following.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (28404a = 1, 2) goto 28400  
if ((28404a = -97, -98) & 28102 = 2, 7) goto 28200  
if ((28404a = -97, -98) & 28102 = 3) goto 28200Z*

*autoif (28404a = 1) h\_aktpart = 1  
autoif (28404a = 2, -97, -98) h\_aktpart = 0*

**Variables**

tg2804b	Still in partnership	spPartner
---------	----------------------	-----------

Condition: if (h\_aktpart = 1)

**28400 How often do you normally see each other?**

Condition: if (h\_aktpart <> 1)

**28400 How often did you normally see each other during the partnership?**

*Please read out options!*

every day [1] ☐

almost daily [2] ☐

once a week [3] ☐

once a month [4] ☐

less frequently [5] ☐

Very variable [99] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*If (28404a = 2) goto 28115  
if (28404a = 1 & 28102 = 2, 7) goto 28200  
if (28404a = 1 & 28102 = 3) goto 28200Z*

**Variables**

t733005	Frequency of contact with partner	spPartner
---------	-----------------------------------	-----------

Condition: if (28102P5 = 2)

**28405** I'd now like to talk to you about the topic of partnership and children. Both can be of major importance for your education and life in general. A partnership can influence the decision on where to study or offer emotional and financial support. And although children bring joy, looking after them can be very time-consuming. Therefore we would also like to ask you some questions about these issues.

Let's begin with partnerships. In our last interview in <20101P3(intmPRE/intjPRE> we noted that you were married to but separated from <28109> at that time.

Condition: if (28102P5 = 4)

**28405** I'd now like to talk to you about the topic of partnership and children. Both can be of major importance for your education and life in general. A partnership can influence the decision on where to study or offer emotional and financial support. And although children bring joy, looking after them can be very time-consuming. Therefore we would also like to ask you some questions about these issues.

Let's begin with partnerships. In our last interview in <20101P3(intmPRE/intjPRE> we noted that you were in a civil partnership with but separated from <28109> at that time.

*In case of questions about the partner's name: This was asked while recording the information on partnerships in the last interview to simplify the interview. In case of objection, please point out that a fictional name can be given if preferred.*

TP does not contradict [1]

☐

TP contradicts [2]

☐

Partner deceased [3]

☐

if (28405 = 1) goto 28115

if (28405 = 2, 3) goto 28501Z

autoif (28405 = 2, 3) h\_aktpart = 0

#### Variables

th32361

Continuation of episode 3

spPartner

Condition: if (((28102P5 = 6 & 28404a = 2) OR (28102P5 = 8 & h\_gleichg = 0 & 28113 = 1 & 28404a = 2) OR (28113 = 1 & h\_gleichg = 0 & 28404a = 2)) & 28110 <> 2)

**28115** Did you get divorced, did you separate or is your (male) partner deceased?

Condition: if (((28102P5 = 6 & 28404a = 2) OR (28102P5 = 8 & h\_gleichg = 0 & 28113 = 1 & 28404a = 2) OR (28113 = 1 & h\_gleichg = 0 & 28404a = 2)) & 28110 = 2)

**28115** Did you get divorced, did you separate or is your (female) partner deceased?

Condition: if ((28102P5 = 1 OR ((28102P5 = 5, 8) & 28113 = 1 & h\_gleichg = 0 & 28404 = 2) OR (28102P5 = 6 & 28404 = 2) OR (h\_fppws = 1 & 28113 = 1 & h\_gleichg = 0) OR (h\_fplat = 1 & 28404 = 2 & 28113 = 1 & h\_gleichg = 0)) & 28110 <> 2)

**28115** Did you get divorced, did you separate, do you no longer live together but remain in a partnership, or is your (male) partner deceased?

Condition: if ((28102P5 = 1 OR ((28102P5 = 5, 8) & 28113 = 1 & h\_gleichg = 0 & 28404 = 2) OR (28102P5 = 6 & 28404 = 2) OR (h\_fppws = 1 & 28113 = 1 & h\_gleichg = 0) OR (h\_fplat = 1 & 28404 = 2 & 28113 = 1 & h\_gleichg = 0)) & 28110 = 2)

**28115** Did you get divorced, did you separate, do you no longer live together but remain in a partnership, or is your (female) partner deceased?

Condition: if (28102P5 = 2 & 28110 <> 2)

**28115** Did you get divorced or is your husband deceased?

## 2.2 CATI (ID 244)

Condition: if (28102P5 = 2 & 28110 = 2)

**28115 Did you get divorced, did you separate or is your wife deceased?**

Condition: if ((28102P5 = 7 & 28404a = 2) OR (28102P5 = 8 & 28113 = 1 & h\_gleichg = 1 & 28404a = 2) OR (h\_fplat = 1 & 28113 = 1 & h\_gleichg = 1 & 28404a = 2)) & 28110 <> = 2)

**28115 Did you have your registered civil partnership legally annulled, have you separated or is your (female) partner deceased?**

Condition: if ((28102P5 = 7 & 28404a = 2) OR (28102P5 = 8 & 28113 = 1 & h\_gleichg = 1 & 28404a = 2) OR (h\_fplat = 1 & 28113 = 1 & h\_gleichg = 1 & 28404a = 2)) & 28110 = <> 2)

**28115 Did you have your registered civil partnership legally annulled, have you separated or is your (male) partner deceased?**

Condition: if ((28102P5 = 3 OR ((28102P5 = 5, 8) & 28113 = 1 & h\_gleichg = 1 & 28404 = 2) OR (28102P5 = 7 & 28404 = 2) OR (h\_fppws = 1 & 28113 = 1 & h\_gleichg = 1) OR (h\_fplat = 1 & 28113 = 1 & h\_gleichg = 1 & 28404 = 2)) & 28110 <> = 2)

**28115 Did you legally annul your registered civil partnership, did you separate, did you move out, with partnership still persisting, or has your girlfriend/partner deceased?**

Condition: if ((28102P5 = 3 OR ((28102P5 = 5, 8) & 28113 = 1 & h\_gleichg = 1 & 28404 = 2) OR (28102P5 = 7 & 28404 = 2) OR (h\_fppws = 1 & 28113 = 1 & h\_gleichg = 1) OR (h\_fplat = 1 & 28113 = 1 & h\_gleichg = 1 & 28404 = 2)) & 28110 = <> 2)

**28115 Did you have your registered civil partnership legally annulled, have you separated, do you no longer live together but remain in a partnership, or is your (male) partner deceased?**

Condition: if (28102P5 = 4 & 28110 = 2)

**28115 Did you have your registered civil partnership legally annulled or is your (female) partner deceased?**

Condition: if (28102P5 = 4 & 28110 <> 2)

**28115 Did you have your registered civil partnership legally annulled or is your (male) partner deceased?**

Condition: if ((28102P5 = 5, 8 OR h\_fplat = 1) & 28113 <> 1 & 28404a = 2 & 28110 <> 2)

**28115 Have you separated or is your (male) partner deceased?**

Condition: if ((28102P5 = 5, 8 OR h\_fplat = 1) & 28113 <> 1 & 28404a = 2 & 28110 = 2)

**28115 Have you separated or is your (female) partner deceased?**

Condition: if (((28102P5 = 5, 8 & 28404 = 2) OR h\_fppws = 1 OR (h\_fplat = 1 & 28404 = 2)) & 28113 <> 1 & 28110 <> 2)

**28115 Have you separate, did you move out, with partnership still persisting, or has your boyfriend/partner deceased?**

Condition: if (((28102P5 = 5, 8 & 28404 = 2) OR h\_fppws = 1 OR (h\_fplat = 1 & 28404 = 2)) & 28113 <> 1 & 28110 = 2)

**28115 Have you separate, did you move out, with partnership still persisting, or has your girlfriend/partner deceased?**

*If separated and divorced from partner, please enter divorced!*

*For persons who have been living with their partners, please check if the spatial separation coincides with the termination of the partnership (code 2) or if the persons are simply no longer living together although the partnership still exists (code 6).*

## 2 Wave 7

Divorced / civil partnership annulled [1]	<input type="checkbox"/>
Separated [2]	<input type="checkbox"/>
Partner deceased [3]	<input type="checkbox"/>
Marital status unchanged [4]	<input type="checkbox"/>
Moved back in with partner, currently living together [5]	<input type="checkbox"/>
No longer living together but partnership still exists [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (28115 = 2, 6 &amp; 28404a = 2) goto 28117 if (28115 = 1, 2, 6 &amp; 28404 = 2) goto 28118 if (28115 = 1 &amp; 28404 &lt;&gt; 2) goto 28119 if (28115 = 3) goto 28116 if (28115 = 5) goto 28999a if (28115 = 4, -97, -98) goto 28200Z autoif (28115 = 1, 2, 3, 4, -97, -98) h_aktpart = 0 autoif (28115 = 5, 6) h_aktpart = 1 autoif (28115 = 5) 28404 = 1  if (28113 = 1 OR 28102P5 = 1, 2, 3, 4) 1: geschieden / Lebenspartnerschaft aufgehoben if (28102P5 &lt;&gt; 2, 4) 2: getrennt 3: Partner/in verstorben if (28102P5 = 2, 4) 4: Familienstand unverändert if (28102P5 = 2, 4) 5: wieder zusammengezogen, derzeit zusammenlebend if (28404 = 2 OR 28102P5 = 5) 6: auseinandergezogen, aber weiterhin in Partnerschaft </pre>	
Variables	
ts31510	End of the partnership due to separation or death of a partner
spPartner	

**28999a When did you move back in with <28109>?**

*If you moved back in together several times, please indicate the last time only. If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year*

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 28200Z

*if (20101P7 = 1) 28999a(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))*

*if (20101P7 = 0) 28999a(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))*

**Variables**

th32362	Start date Living together with partner again (month)	spPartner
th32363	Start date Living together with partner again (year)	spPartner

Condition: if (28110 <> 2)

**28116 When did your partner pass away?**

Condition: if (28110 = 2)

**28116 When did your partner pass away?**

*If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year*

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 28200Z

*if (20101P7 = 1) 28116(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))*

*if (20101P7 = 0) 28116(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))*

**Variables**

ts3151m	Date of partner's death (month)	spPartner
ts3151y	Date of partner's death (year)	spPartner

**28117 Until when were you with <28109>?**

Here we mean the time at which the partnership ended.

If the respondent can only remember seasons, please enter the following codes:

21: Start of year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of year

To month

Year

if (28102 = 2, 7) goto 28200

if (28102 = 3) goto 28200Z

if (20101P7 = 1) 28117(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))

if (20101P7 = 0) 28117(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))

**Variables**

tg2804m	End date Partnership episode (month)	spPartner
tg2804y	End date Partnership episode (year)	spPartner

Condition: if (28110 <> 2)

**28118 When did you or your partner move out of the shared home?**

Condition: if (28110 = 2)

**28118 When did you or your partner move out of the shared home?**

If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year

Month

Range: 0 - 99

Year

Range: 0 - 9,999

if (28115 = 1) goto 28119

if (28115 = 2, 6 & 28102 = 2, 7) goto 28200

if (28115 = 2, 6 & 28102 = 3) goto 28200Z

if (20101P7 = 1) 28118(fpstm/fpstj) = -97, -98, (20101P2(gebmPRE/gebjPRE) to 20102(intm/intj))

if (20101P7 = 0) 28118(fpstm/fpstj) = -97, -98, (20101P3(intmPRE/intjPRE) to 20102(intm/intj))

**Variables**

ts3152m	Date when couple moved out of shared home (month)	spPartner
ts3152y	Date when couple moved out of shared home (year)	spPartner

Condition: if (h\_gleichg = 0)

**28119 When did you (officially) get a divorce?**

Condition: if (h\_gleichg = 1)

**28119 When did you annul your registered civil partnership (officially)?***If the respondent can only remember seasons, please enter the following codes**21: Start of year/Winter,**24: Spring/Easter,**27: Mid-year/Summer,**30: Fall,**32: End of year*

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

*if (28102 = 2, 7) goto 28200**if (28102 = 3) goto 28200Z**if (20101P7 = 1) 28119(fpstm/fpstj) = -97, -98, (20101P2(gebmpRE/gebjPRE) to 20102(intm/intj))**if (20101P7 = 0) 28119(fpstm/fpstj) = -97, -98, (20101P3(intmpRE/intjPRE) to 20102(intm/intj))*

## Variables

ts3153m	Date of divorce (month)	spPartner
ts3153y	Date of divorce (year)	spPartner

Condition: if (28110 &lt;&gt; 2)

**28200 In what year was your (male) partner <28109> born?**

Condition: if (28110 = 2)

**28200 In what year was your (female) partner <28109> born?**

Year |\_|\_|\_|\_|\_|\_|\_|\_|\_|\_|

*goto 28200Z*

## Variables

ts3120y	Partner's year of birth	spPartner
---------	-------------------------	-----------

**Questions only for newly recorded current partners**

Condition: if (28110 <> 2)

### 28201 And where was he born?

Condition: if (28110 = 2)

### 28201 And where was she born?

*Please read options aloud.*

in Germany / in the area that is present-day Germany [1] ☐

in Germany's former eastern territories [2] ☐

abroad / in another country [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (28201 = 1, 2) goto 28206*

*if (28201 = 3) goto 28202*

*if (28201 = -97, -98) goto 28213*

*if (28200 > 1949) 1: in Deutschland*

*if (28200 < 1950) 1: auf dem Gebiet des heutigen Deutschland*

*if (28200 < 1950) 2: in den früheren deutschen Ostgebieten*

*if (28200 > 1949) 3: im Ausland*

*if (28200 < 1950) 3: in einem anderen Land*

#### Variables

ts31204_g1	Partner: born in-country/abroad (edited)	spPartner
ts31204	Partner: born in Germany/abroad	spPartner

### 28202 In which country was <28109> born?

*Please select the name of the country from the list*

[List of countries] [-999] ☐

*Land not in list*  
[-96] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (28202 = -96) goto 28203*

*if (28202 <> -96) goto 28204*

#### Variables

ts31205_g2	Partner: Country of birth (categorized)	spPartner
ts31205_g1R	Partner's country of birth	spPartner

Condition: if (28110 &lt;&gt; 2)

**28204 At what age did your (male) partner move to Germany (for the first time)?**

Condition: if (28110 = 2)

**28204 At what age did your (female) partner move to Germany (for the first time)?**

|\_|\_|\_|\_|\_|\_|\_| Age

Partner never moved to Germany [-93]

☐

goto 28213

0 to ((20102(intj) - 28200) + 1), -93, -97, -98

## Variables

ts31206

Partner's age on moving to Germany

spPartner

**28206 Where was <28109>'s father born?**

Read out options.

in Germany (incl. former eastern territories) [1]

☐

abroad [2]

☐Refused  
[-97]☐

Don't know [-98]

☐

if (28206 = 1, -97, -98) goto 28209

if (28206 = 2) goto 28207

## Variables

ts31207

Place of birth of partner's father

spPartner

ts31207\_g1

Place of birth father partner (edited)

spPartner

Condition: if (28110 <> 2)

**28207 And in which country was your (male) partner's father born?**

Condition: if (28110 = 2)

**28207 And in which country was your (female) partner's father born?**

*Please select country name from list!*

[List of countries] [-999] ☐

Land not in list  
[-96] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (28207 = -96) goto 28208  
if (28207 <> -96) goto 28209

**Variables**

ts31208_g2	Father partner: Country of birth (categorized)	spPartner
ts31208_g1R	Country of birth of (male) partner's father	spPartner

**28209 Where was <28109>'s mother born?**

*Please read options aloud.*

in Germany (incl. former eastern territories) [1] ☐

abroad [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (28209 = 1, -97, -98) goto 28213  
if (28209 = 2) goto 28210

**Variables**

ts31209	Place of birth of partner's mother	spPartner
ts31209_g1	Place of birth mother partner (edited)	spPartner

<b>28210 And in which country was she born?</b>		
<i>Please select country name from list!</i>		
[List of countries] [-999]	<input type="checkbox"/>	
Land not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (28210 = -96) goto 28211 if (28210 <> -96) goto 28213		

Variables		
ts31210_g1R	Country of birth of partner's mother	spPartner
ts31210_g2	Mother partner: Country of birth (categorized)	spPartner

Condition: if (28110 <> 2)		
<b>28213 Does your partner &lt;28109&gt; have German citizenship?</b>		
Condition: if (28110 = 2)		
<b>28213 Does your partner &lt;28109&gt; have German citizenship?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 28216Z		

Variables		
ts31211	Partner German	spPartner

### Questions for all partners

Condition: if (28110 <> 2 & h\_aktpart = 1)

**28701** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that <h\_fpschultPRE> was the highest general school-leaving qualification achieved by your (male) partner.

Condition: if (28110 = 2 & h\_aktpart = 1)

**28701** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that <h\_fpschultPRE> was the highest general school-leaving qualification achieved by your (female) partner.

Condition: if (28110 <> 2 & h\_aktpart = 0)

**28701** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that <h\_fpschultPRE> was the highest general school-leaving qualification achieved by your former (male) partner.

Condition: if (28110 = 2 & h\_aktpart = 0)

**28701** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that <h\_fpschultPRE> was the highest general school-leaving qualification achieved by your former (female) partner.

*For questions about why details about the former partner are also needed: As the partner was important right up until the end of the partnership, we would also like to ask you a few questions about partnerships that have come to an end.*

TP does NOT contradict [1]

☐

TP contradicts [2]

☐

if (28701 = 1) goto 28702

if (28701 = 2) goto 28216

#### Variables

th32364

Continuation of episode 4

spPartner

## 2.2 CATI (ID 244)

Condition: if (28110 <> 2 & h\_aktpart = 1)

**28702 Has your (male) partner obtained a (another) general school-leaving qualification since our last interview?**

Condition: if (28110 = 2 & h\_aktpart = 1)

**28702 Has your (female) partner obtained a (another) general school-leaving qualification since our last interview?**

Condition: if (28110 <> 2 & h\_aktpart = 0)

**28702 Has your former (male) partner obtained a (another) general school-leaving qualification in the period between our last interview and the end of the partnership?**

Condition: if (28110 = 2 & h\_aktpart = 0)

**28702 Has your former (female) partner obtained a (another) general school-leaving qualification in the period between our last interview and the end of the partnership?**

not acquired (any further) qualification [1] ☐

acquired (further) qualification [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (28702 = 1, -97, -98) goto 28217Z

if (28702 = 2) goto 28216

### Variables

th32365

Continuation of episode 5

spPartner

Condition: if (h\_aktpart = 1 & (28102 = 2, 7 OR (28102 = 3 & (h\_fpschul = -9 OR 28701 = 2))) & 28110 <> 2)

**28216 What is your (male) partner's highest general school-leaving qualification?**

Condition: if (h\_aktpart = 1 & (28102 = 2, 7 OR (28102 = 3 & (h\_fpschul = -9 OR 28701 = 2))) & 28110 = 2)

**28216 What is your (female) partner's highest general school-leaving qualification?**

Condition: if (h\_aktpart = 1 & 28102 = 3 & 28702 = 2 & 28110 <> 2)

**28216 And which (other) general school-leaving qualification has your (male) partner obtained in the meantime?**

Condition: if (h\_aktpart = 1 & 28102 = 3 & 28702 = 2 & 28110 = 2)

**28216 And which (other) general school-leaving qualification has your (female) partner obtained in the meantime?**

Condition: if (h\_aktpart = 0 & 28110 <> 2)

**28216 Which highest general school-leaving qualification did your former (male) partner have at the end of your partnership?**

Condition: if (h\_aktpart = 0 & 28110 = 2)

**28216 Which highest general school-leaving qualification did your former (female) partner have at the end of your partnership?**

*Only read out options if necessary, assign information accordingly.*


*If Fachabitur (subject-specific higher education entrance qualification) is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

*For qualifications gained abroad, assign as follows:*

*What would have been the approximate equivalent of this leaving qualification in Germany?*

Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education] [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school]], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS) [3]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [4]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification]) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other leaving qualification [7]	<input type="checkbox"/>
No school-leaving qualification [99]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28216 = 99, -97, -98) goto 28217Z if (28216 = 1 to 6) goto 28155 if (28216 = 7) goto 28217	

Variables		
ts31212_g2	Partner: highest educational achievement (CASMIN)	spPartner
ts31212_g3	Partner: highest educational achievement (years of education=f (CASMIN))	spPartner
ts31212	Highest general school-leaving qualification of partner	spPartner
ts31212_g1	Partner: highest educational achievement (ISCED-97)	spPartner

<b>28217 What type of school-leaving qualification was this?</b>  
goto 28155

Variables		
ts31213_O	Other school-leaving qualification of partner	spPartner

Condition: if (28110 &lt;&gt; 2)

**28155 Did <28109> obtain his highest school-leaving qualification in Germany or in another country?**

Condition: if (28110 = 2)

**28155 Did <28109> obtain her highest school-leaving qualification in Germany or in another country?**

in Germany [1]

☐

abroad [2]

☐Refused  
[-97]☐

Don't know [-98]

☐

if (28155 = 1, -97, -98) goto 28217Z

if (28155 = 2) goto 28156

## Variables

tg28155

Partner's school-leaving qualification in Germany/abroad

spPartner

Condition: if (28110 &lt;&gt; 2 &amp; h\_aktpart = 1)

**28156 How many years did your (male) partner attend school in order to obtain this leaving qualification?**

Condition: if (28110 = 2 &amp; h\_aktpart = 1)

**28156 How many years did your (female) partner attend school in order to obtain this leaving qualification?**

Condition: if (28110 &lt;&gt; 2 &amp; h\_aktpart = 0)

**28156 How many years did your former (male) partner <28109> attend school in order to obtain this leaving qualification?**

Condition: if (28110 = 2 &amp; h\_aktpart = 0)

**28156 How many years did your former (female) partner <28109> attend school in order to obtain this leaving qualification?**

|\_|\_| years

Range: 0 - 99

goto 28217Z

## Variables

tg28137

Years school attendance abroad

spPartner

Condition: if (28110 <> 2 & h\_aktpart = 1)

**28703** In our last telephone interview we noted <h\_fpausbtPRE> as your (male) partner's highest professional training qualification.

Condition: if (28110 = 2 & h\_aktpart = 1)

**28703** In our last telephone interview we noted <h\_fpausbtPRE> as your (female) partner's highest professional training qualification.

Condition: if (28110 <> 2 & h\_aktpart = 0)

**28703** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that <h\_fpausbtPRE> was the highest professional training qualification obtained by your former (male) partner.

Condition: if (28110 = 2 & h\_aktpart = 0)

**28703** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that <h\_fpausbtPRE> was the highest professional training qualification obtained by your former (female) partner.

*For questions about why details about the former partner are also needed: As the partner was important right up until the end of the partnership, we would also like to ask you a few questions about partnerships that have come to an end.*

TP does NOT contradict [1]

☐

TP contradicts [2]

☐

if (28703 = 1) goto 28704

if (28703 = 2) goto 28218

#### Variables

th32366

Continuation of episode 6

spPartner

Condition: if (28110 <> 2 & h\_aktpart = 1)

**28704 Has your (male) partner obtained a (another) professional training qualification since our last interview?**

Condition: if (28110 = 2 & h\_aktpart = 1)

**28704 Has your (female) partner obtained a (another) professional training qualification since our last interview?**

Condition: if (28110 <> 2 & h\_aktpart = 0)

**28704 Did your former (male) partner obtain a (another) professional training qualification in the period between our last interview and the end of the partnership?**

Condition: if (28110 = 2 & h\_aktpart = 0)

**28704 Did your former (female) partner obtain a (another) professional training qualification in the period between our last interview and the end of the partnership?**

not acquired (any further) qualification [1]

☐

acquired (further) qualification [2]

☐

*Refused  
[-97]*

☐

*Don't know [-98]*

☐

*if (28704 = 1, -97, -98) 28225Z*

*if (28704 = 2) goto 28218*

#### Variables

th32367

Continuation of episode 7

spPartner

Condition: if (h\_aktpart = 1 & (28102 = 2, 7 OR (28102 = 3 & (h\_fpausb = -9 OR 28703 = 2))) & 28110 <> 2)

**28218 What is your (male) partner's highest professional training qualification?**

Condition: if (h\_aktpart = 1 & (28102 = 2, 7 OR (28102 = 3 & (h\_fpausb = -9 OR 28703 = 2))) & 28110 = 2)

**28218 What is your (female) partner's highest professional training qualification?**

Condition: if (h\_aktpart = 1 & 28102 = 3 & 28704 = 2 & 28110 <> 2)

**28218 And which (other) professional training qualification has your (male) partner obtained in the meantime?**

Condition: if (h\_aktpart = 1 & 28102 = 3 & 28704 = 2 & 28110 = 2)

**28218 And which (other) professional training qualification has your (female) partner obtained in the meantime?**

Condition: if (h\_aktpart = 0 & 28110 <> 2)

**28218 Which highest professional training qualification did your former (male) partner have at the end of your partnership?**

Condition: if (h\_aktpart = 0 & 28110 = 2)

**28218 Which highest professional training qualification did your former (female) partner have at the end of your partnership?**

*By this we mean, for example, if he/she completed an apprenticeship or acquired a master / foreman's certificate or a higher education degree such as a Diplom.*

*Do not read out options, assign information accordingly.*

*If respondent only specifies an educational institute, not a qualification, please inquire about leaving qualification. For qualifications gained abroad, assign as follows: What would have been the approximate equivalent of this leaving qualification in Germany?*

Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Training for civil service (civil service examination) [3]	<input type="checkbox"/>
Qualification of a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration not specified [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering not specified [14]	<input type="checkbox"/>
University not specified [15]	<input type="checkbox"/>
University degree (higher education) not specified [16]	<input type="checkbox"/>
Training on the job with a company [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other training qualification [21]	<input type="checkbox"/>
No professional training qualification [99]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (28218 = 1, 2, 4, 5, 6, 7, 11, 17, 19, 99, -97, -98) goto 28225Z</p> <p>if (28218 = 3) goto 28224</p> <p>if (28218 = 8, 9) goto 28222</p> <p>if (28218 = 10) goto 28223</p> <p>if (28218 = 12, 13, 14, 15, 16) goto 28220</p> <p>if (28218 = 21) goto 28219</p> <p>autoif (28218 = 10, 11) 28222 = 4</p>	
Variables	
ts31214	Highest professional training qualification of partner
spPartner	

**28219 What other qualification is this?**

goto 28219a

## Variables

ts31215_O	Other vocational qualification of partner (open)	spPartner
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**28220 What is the name of this degree exactly?***Please read instructions aloud.*Bachelor (e.g., B.A., B.Sc., B.Eng., LL B.) [1] ☐Diplom, Master (e.g., M.A., M.Sc., LL M.) [2] ☐Magister, state examination [3] ☐Doctorate [4] ☐Other degree [5] ☐Refused  
[-97] ☐Don't know [-98] ☐

*if ((28220 = 1, 2, -97, -98) & 28218 = 16) goto 28222*  
*if ((28220 = 1, 2, -97, -98) & (28218 = 12 to 15)) goto 28225Z*  
*if (28220 = 3, 4) goto 28225Z*  
*if (28220 = 5) goto 28221*  
*autoif ((28220 = 3, 4) & 28218 = 16) 28222 = 4*

## Variables

ts31217	Type of degree, partner	spPartner
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**28221 What other degree is this?**

goto 28222

## Variables

ts31218_O	Other degree from a university / institute of higher education, partner (open)	spPartner
-----------	--	-----------

Condition: if (h\_aktpart = 1 & 28110 <> 2)

**28222** And at which educational institution did your (male) partner acquire this qualification? Was it at a Berufsakademie [university of cooperative education], at a college of public administration, at a university of applied sciences/former college of engineering, or at a university?

Condition: if (h\_aktpart = 1 & 28110 = 2)

**28222** And at which educational institution did your (female) partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences/former college of engineering, or at a university?

Condition: if (h\_aktpart = 0 & 28110 <> 2)

**28222** And at which educational institution did your former (male) partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences/former college of engineering, or at a university?

Condition: if (h\_aktpart = 0 & 28110 = 2)

**28222** And at which educational institution did your former (female) partner acquire this qualification? Was it at a Berufsakademie, at a college of public administration, at a university of applied sciences/former college of engineering, or at a university?

University of Cooperative Education, Cooperative State University [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college, as well as colleges of music and art) [4] ☐

Another institution [5] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*if (28222 = 1, 2) goto 28225Z*  
*if ((28222 = 3, 4, -97, -98) & (28218 = 8, 12 to 16)) goto 28225Z*  
*if ((28222 = 3, 4, -97, -98) & 28218 = 9) goto 28223*  
*if (28222 = 5) goto 28222b*

#### Variables

ts31219	Institution awarding higher education qualification to partner	spPartner
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Condition: if (h\_aktpart = 1 & 28110 <> 2)

**28223 Was your (male) partner awarded a doctorate or is he currently working towards his doctorate?**

Condition: if (h\_aktpart = 1 & 28110 = 2)

**28223 Was your (female) partner awarded a doctorate or is she currently working towards her doctorate?**

Condition: if (h\_aktpart = 0 & 28110 <> 2)

**28223 Had your former (male) partner <28109> been awarded a doctorate at the end of your partnership or was he working towards his doctorate at that time?**

Condition: if (h\_aktpart = 0 & 28110 = 2)

**28223 Had your former (female) partner <28109> been awarded a doctorate at the end of your partnership or was she working towards her doctorate at that time?**

Yes, doctorate completed [1] ☐

Yes, currently doing doctorate / did doctorate back then [2] ☐

No [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 28225Z

#### Variables

ts31221	Award of a doctorate, partner	spPartner
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**28224 Was that a civil service training program for the sub-clerical, clerical, executive or administrative class?**

*Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.*

Sub-clerical class [1] ☐

Clerical class [2] ☐

Executive class [3] ☐

Administrative class [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 28225Z

#### Variables

ts31222	Type of civil service training, partner	spPartner
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Condition: if (28102P10 = 1, 2 & 28110 <> 2)

**28705** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that your (male) partner was working as a <28102P11> at that time.

Condition: if (28102P10 = 1, 2 & 28110 = 2)

**28705** In our last interview in <20101P3(intmPRE/intjPRE)>, we noted that your partner was employed as <28102P11> at that time.

Condition: if (28102P10 = 3 & 28110 <> 2)

**28705** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that your (male) partner was working a side job at that time.

Condition: if (28102P10 = 3 & 28110 = 2)

**28705** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that your (female) partner was working a side job at that time.

Condition: if (28102P10 = 4 & 28110 <> 2)

**28705** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that your (male) partner was not working at that time.

Condition: if (28102P10 = 4 & 28110 = 2)

**28705** In our last interview in <20101P3(intmPRE/intjPRE)> we noted that your (female) partner was not working at that time.

TP does NOT contradict [1] ☐

TP contradicts [2] ☐

*if (28705 = 1) goto 28706*

*if (28705 = 2) goto 28300*

#### Variables

th32368	Continuation of episode 8	spPartner
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#### 28706 What has changed?

No, no change. [1] ☐

Yes, something has changed. [2] ☐

*if (28706 = 1) & (28102P10 = 1, 2) goto 28707*

*if (28706 = 1) & (28102P10 = 3) goto 28301*

*if (28706 = 1) & (28102P10 = 4) goto 28302*

*if (28706 = 2) goto 28300*

*autoif (28706 = 1) 28300 = 28102P10*

*autoif (28706 = 1) 28303 = 28102P11*

#### Variables

th32369	Continuation of episode 9	spPartner
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Condition: if (28110 &lt;&gt; 2)

**28707 Does your partner currently work full-time or part-time?**

Condition: if (28110 = 2)

**28707 Does your partner currently work full-time or part-time?**Full-time work [1] ☐Part-time work [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 28301

## Variables

tg31223	Full-time/part-time partner	spPartner
---------	-----------------------------	-----------

Condition: if (28110 &lt;&gt; 2)

**28300 Is your partner currently employed full or part-time, working “on the side” or not employed?**

Condition: if (28110 = 2)

**28300 Is your partner currently employed full or part-time, working “on the side” or not employed?**

By “working a side job”, we mean working for less than 15 hours per week. If someone has two part-time jobs, he/she is considered to be working full-time. Doing a vocational training program or a degree course does not count as working.

Full-time employed [1] ☐Part-time employed [2] ☐Side-job [3] ☐Unemployed [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (28300 = 1, 2, 3) goto 28301

if (28300 = 4) goto 28302

if (28300 = -97, -98) goto 28501Z

## Variables

ts31223	Employment Partner	spPartner
---------	--------------------	-----------

Condition: if (28110 <> 2)

28301

How many hours does your (male) partner work on average per week – including any side jobs?

Condition: if (28110 = 2)

28301

How many hours does your (female) partner work on average per week – including any side jobs?

We mean “paid work” (including side jobs).

|\_|\_|\_|

Number hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (28300 = 1, 2) goto 28303

if (28300 = 3) goto 28302

if (28707 = 1, 2) goto 28501Z

Variables

ts31224

Working hours, partner

spPartner

Condition: if (28110 &lt;&gt; 2)

**28302 What is your partner's main occupation at the moment?**

Condition: if (28110 = 2)

**28302 What is your partner's main occupation at the moment?**

*Please assign responses. - Do not read aloud. Only if required: Is he/she, for example, unemployed, a stay-at-home spouse, in a vocational training program? Or what else is he/she currently doing?*

Unemployed [1] ☐Short-time working [2] ☐1-euro-job, job creation scheme, or similar program  
offered by the Federal Agency for Employment/Job Center  
or ARGE [3] ☐Partial retirement irrespective of what phase [4] ☐General school education [5] ☐Vocational training [6] ☐Foreman's, technician's certificate [7] ☐Higher education [8] ☐Award of a doctorate [9] ☐Vocational retraining, advanced or further education [10] ☐On maternity leave/parental leave [11] ☐Housewife/househusband [12] ☐Sick / temporarily unable to work [13] ☐Pensioner, (early) retirement [14] ☐(Voluntary) military/community service, Federal Volunteers  
Service, alternative service or voluntary social/ecological  
year or European Voluntary Service [15] ☐Other [16] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 28501Z

**Variables**

ts31225	Non-employment, partner	spPartner
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Condition: if (28110 <> 2)

**28303 What is your partner's current job?**

Condition: if (28110 = 2)

**28303 What is your partner's current job?**

*Ask for exact job designation or activities. Please not, for example "mechanic", but "fine or car mechanic"; not "teacher", but "a high school teacher of History".*



goto 28305

**Variables**

ts31226_g16	Partner: occupation (SIOPS-08)	spPartner
ts31226_g1	Partner: occupation (KldB 1988)	spPartner
ts31226_g2	Partner: occupation (KldB 2010)	spPartner
ts31226_g9	Partner: occupation (BLK)	spPartner
ts31226_g5	Partner: Occupation (ISEI-88)	spPartner
ts31226_g3	Partner: occupation (ISCO-88)	spPartner
ts31226_g7	Partner: occupation (MPS)	spPartner
ts31226_g15	Partner: occupation (CAMSIS)	spPartner
ts31226_g4	Partner: occupation (ISCO-08)	spPartner
ts31226_g14	Partner: Occupation (ISEI-08)	spPartner
ts31226_g6	Partner: occupation (SIOPS-88)	spPartner
ts31226_g8	Partner: occupation (EGP)	spPartner

Condition: if (28110 <> 2)

**28305 What is your (male) partner's current occupational status?**

Condition: if (28110 = 2)

**28305 What is your (female) partner's current occupational status?**

*Please read out options.*

*For temporary employment or seasonal work, please ask for the main occupational status with the same employer!*

*For work abroad: What occupational status does this correspond to approximately in Germany?*

Worker [1] ☐

Employee, also employee of the public service [2] ☐

Civil servant, also judge [3] ☐

Regular or professional soldier [4] ☐

Self-employed person [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (28305 = 1 to 5) goto 28306*

*if (28305 = 6, 7, -97, -98) goto 28310*

#### Variables

ts31227	Occupational status, partner	spPartner
---------	------------------------------	-----------

Condition: if (28305 = 1 & 28110 <> 2)

**28306 And what is your (male) partner's exact occupational status there?**

Condition: if (28305 = 1 & 28110 = 2)

**28306 And what is your (female) partner's exact occupational status there?**

Condition: if (28305 = 2)

**28306 And what type of work is this exactly?**

Condition: if (28305 = 3 & 28110 <> 2)

**28306 And in which civil service category does your (male) partner work exactly?**

Condition: if (28305 = 3 & 28110 = 2)

**28306 And in which civil service category does your (female) partner work exactly?**

Condition: if (28305 = 4 & 28110 <> 2)

**28306 And what rank does your (male) partner have as a regular or professional soldier?**

Condition: if (28305 = 4 & 28110 = 2)

**28306 And what rank does your (female) partner have as a regular or professional soldier?**

Condition: if (28305 = 5 & 28110 <> 2)

**28306 And in which field is he self-employed: As an academic, self-employed professional, e.g. as a physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or service?**

Condition: if (28305 = 5 & 28110 = 2)

**28306 And in which field is she self-employed: As an academic, self-employed professional, e.g. as a physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or service?**

*Please read out options.*

*For work abroad: What occupational status does this correspond to approximately in Germany?*

Unskilled worker [10]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [trained craftsman] [12]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [former GDR: Leader of a work unit] [13]	<input type="checkbox"/>
Master/foreman, (construction) foreman [14]	<input type="checkbox"/>
Less-skilled occupation, e.g. shop assistant [20]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical draftsman [21]	<input type="checkbox"/>
Highly qualified occupation or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Occupation involving extensive management duties e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Production or plant foreman [24]	<input type="checkbox"/>
In sub-clerical class to lower senior position as a civil service manager, inclusively [30]	<input type="checkbox"/>
In the clerical class, from assistant to principal secretary or office inspector, inclusively [31]	<input type="checkbox"/>
Executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive) [32]	<input type="checkbox"/>
In the administrative class, including judge, e.g. teacher starting from level of Studienrat [junior position held by school teachers upon career entry], senior government official [33]	<input type="checkbox"/>
Enlisted rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff sergeant, sergeant, master sergeant [41]	<input type="checkbox"/>
Lower-level officers up to and including captains [42]	<input type="checkbox"/>
Staff officers from major to general/admiral [43]	<input type="checkbox"/>
Self-employed as an academic, self-employed professional, e.g. physician, lawyer, architect [51]	<input type="checkbox"/>
Self-employed person in agriculture [52]	<input type="checkbox"/>
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

## 2.2 CATI (ID 244)

if (28306 = 10 to 22, 24 to 43, -97, -98) goto 28310  
if (28306 = 23) goto 28501Z  
if (28306 = 51 to 53) goto 28307  
autoif (28306 = 23) 28310 = 1  
if (28305 = 1) 10: ungelernte/r Arbeiter/in  
if (28305 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
if (28305 = 1) 12: Facharbeiter/in, Geselle/Gesellin  
if (28305 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
if (28305 = 1) 14: Meister/in, Polier/in  
if (28305 = 2) 20: einfache Tätigkeit, z. B. Verkäufer/in  
if (28305 = 2) 21: qualifizierte Tätigkeit, z. B. Sachbearbeiter/in technische/r Zeichner/in  
if (28305 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z. B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
if (28305 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z. B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
if (28305 = 2) 24: Industrie- oder Werkmeister/in  
if (28305 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
if (28305 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
if (28305 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
if (28305 = 3) 33: im höheren Dienst, einschließlich Richter/in, z. B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
if (28305 = 4) 40: Mannschaftsdienstgrad  
if (28305 = 4) 41: Unteroffizier, z. B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
if (28305 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
if (28305 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
if (28305 = 5) 51: Selbstständige/r in einem akademischen freien Beruf, z. B. Arzt/Ärztin, Rechtsanwalt/-anwältin, Architekt/in  
if (28305 = 5) 52: Selbstständige/r in der Landwirtschaft  
if (28305 = 5) 53: Selbstständige/r in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

### Variables

ts31228	Exact occupational status of partner	spPartner
---------	--------------------------------------	-----------

Condition: if (28110 &lt;&gt; 2)

**28307 How many employees does your partner have?**

Condition: if (28110 = 2)

**28307 How many employees does your partner have?***Only read out the options if needed.*None [0] ☐1 to less than 5 persons [1] ☐5 to less than 10 persons [2] ☐10 to less than 20 persons [3] ☐20 to less than 50 persons [4] ☐50 to less than 100 persons [5] ☐100 to less than 200 persons [6] ☐200 to less than 250 persons [7] ☐250 to less than 500 persons [8] ☐500 to less than 1.000 persons [9] ☐1.000 to less than 2.000 persons [10] ☐2.000 persons and more [11] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*goto 28501Z***Variables**

ts31229_R	Number of employees partner	spPartner
ts31229_D	Number of employees partner (categorized)	spPartner

Condition: if (28110 &lt;&gt; 2)

**28310 Does your partner have a leading position in his activity?**

Condition: if (28110 = 2)

**28310 Does your partner have a leading position in her activity?**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 28501Z

## Variables

ts31230	Management position, partner	spPartner
---------	------------------------------	-----------

Condition: if (28115 = 1, 2)

**28501 Since separating from <28109>, have you lived together with another partner?**

Condition: if (28115 = 3 OR 28401 = 3 OR 28403 = 3 OR 28405 = 3)

**28501 Since the death of <28109>, have you lived together with another partner?**

Condition: if (((28115 = 4, -97, -98) OR (28404 = -97, -98) OR (28404a = -97, -98)) &amp; 20101P7 = 0)

**28501 Have you lived with any other (male/female) partner since our last interview in <20101P3(intmPRE/intjPRE)>?**

Condition: if (((28115 = 4, -97, -98) OR (28404a = -97, -98) OR (28404 = -97, -98)) &amp; 20101P7 = 1)

**28501 Have you lived with any other (male/female) partner since starting your degree course in fall 2010?**

Condition: if (28401 = 2 OR 28403 = 2 OR 28405 = 2)

**28501 Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview.**  
**Have you lived with a (male/female) partner since our last interview in <20101P3(intmPRE/intjPRE)>?**

Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (28501 = 1) goto 28502Z

if (28501 = 2, -97, -98) goto 28501a

## Variables

th32370	Other partner present	spPartner
---------	-----------------------	-----------

Condition: if (28115 = 1, 2 & h\_fplat <> 1)

**28501a Have you had a steady (male/female) partner since your separation from <28109>, even if you are not living with him/her or have not lived with him/her?**

Condition: if (28115 = 1, 2 & h\_fplat = 1)

**28501a Have you had any other steady (male/female) partner since your separation from <28109>, even if you are not living with him/her or have not lived with him/her?**

Condition: if ((28115 = 3 OR 28401 = 3 OR 28403 = 3 OR 28405 = 3) & h\_fplat <> 1)

**28501a Have you had a steady (male/female) partner since <28109> passed away, even if you are not living with him/her or have not lived with him/her?**

Condition: if ((28115 = 3 OR 28401 = 3 OR 28403 = 3 OR 28405 = 3) & h\_fplat = 1)

**28501a Have you had any other steady (male/female) partner since <28109> passed away, even if you are not living with him/her or have not lived with him/her?**

Condition: if (((28115 = 4, -97, -98) OR (28404a = -97, -98) OR (28404 = -97, -98) OR 28401 = 2 OR 28403 = 2 OR 28405 = 2) & 20101P7 = 0 & h\_fplat <> 1)

**28501a Have you had a steady (male/female) partner since our last telephone interview in <20101P3(intmPRE/intjPRE>, even if you are not living with him/her or have not lived with him/her?**

Condition: if (((28115 = 4, -97, -98) OR (28404a = -97, -98) OR 28401 = 2 OR 28403 = 2 OR 28405 = 2) & 20101P7 = 0 & h\_fplat = 1)

**28501a Have you had any other steady (male/female) partner since our last telephone interview in <20101P3(intmPRE/intjPRE>, even if you are not living with him/her or have not lived with him/her?**

Condition: if (((28115 = 4, -97, -98) OR (28404a = -97, -98) OR (28404 = -97, -98)) & 20101P7 = 1 & h\_fplat <> 1)

**28501a Have you had a steady (male/female) partner since starting your degree course in fall 2010, even if you are not living with him/her or have not lived with him/her?**

Condition: if (((28115 = 4, -97, -98) OR (28404a = -97, -98) OR (28404 = -97, -98)) & 20101P7 = 1 & h\_fplat = 1)

**28501a Have you had any other steady (male/female) partner since starting your degree course in fall 2010, even if you are not living with him/her or have not lived with him/her?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28502Z

#### Variables

tg28501	Other partner, living apart together	spPartner
---------	--------------------------------------	-----------

<b>29106</b>	<b>Now I'd like to ask you a few questions about the subject of children. Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt; have you had a child, fostered a child or adopted a child?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 &amp; (29106 = 2, -97, -98)) goto 29160</i> <i>if ((h_etappe = 7, 8) &amp; (29106 = 2, -97, -98)) goto 29107</i>		

Variables		
ts33101	Own children	pTargetCATI

<b>29107</b>	<b>Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you ever lived with a child in a household, e.g. with one of your partner's children?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29107 = 1) goto 29110Z</i> <i>if (29107 = 2, -97, -98) goto 29160</i>		

Variables		
ts33102	Children in household	pTargetCATI

<b>29103</b>	<b>[AUTO] Episode mode</b>	
Episode newly included in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>goto 29103a</i> <i>autoif (29101a &lt; 29110) 29103 = 2</i> <i>autoif (29101a &gt;= 29110) 29103 = 3</i>		

Variables		
ts33300	Episode mode	spChild

Condition: if ((h\_kistatPRE = 1, 2) & 29110 = 1)

**29104** I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.

Condition: if ((h\_kistatPRE = 1, 2) & 29110 > 1)

**29104** In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.

Condition: if (h\_kistatPRE = 3 & 29110 = 1)

**29104** I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.

Condition: if (h\_kistatPRE = 3 & 29110 > 1)

**29104** In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.

Target disagrees NOT [1]

☐

Target does not disagree [2]

☐

Child deceased [3]

☐

*if (29104 = 1 & (h\_kistatPRE = 1, 3)) goto 29119Z*

*if (29104 = 1 & h\_kistatPRE = 2) goto 29118*

*if ((29104 = 2, 3) goto 29157Z*

#### Variables

ts33110

Episode updating

spChildCohab

**29112 When was <29111> born? Please tell me the month and year!**

If the respondent can only remember the child's age, please suggest the corresponding year of birth! If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|\_|\_|\_| [Month]

Range: 0 - 32

|\_|\_|\_|\_|\_| [Year]

Range: 0 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1

autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1

autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2

autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3

autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4

autoif (h\_kiamonat >= 420) h\_kialter = 5

autoif (h\_kiamonat = -9) h\_kialter = -9

**Variables**

ts3320m	Month of child's birth/ Year of child's birth	spChild
ts3320y	Year of child's birth	spChild

**29113 (And is <29111> male or female?)**

Only enquire if you are uncertain!

Male [1] ☐

Female [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_eigkind = 1) goto 29114

if (h\_eigkind = 0) goto 29119Z

**Variables**

ts33203	Child's sex	spChild
---------	-------------	---------

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
Biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
Foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29118 Have you lived with &lt;29111&gt; in one household since &lt;20101P3(intmPRE / intjPRE)&gt;</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived with child in one household	spChild

## Cohabitation dates sub-loop

<b>29300 [AUTO] Episode mode</b>	
Episode newly included in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
goto 29119	
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3	

Variables		
ts33300	Episode mode	spChild

## 2.2 CATI (ID 244)

<b>29116</b>	<b>In our last interview, we noted that, in &lt;20101P3(intmPRE/intjPRE)&gt;, you were living together with &lt;29111&gt; in one household.</b>
Target disagrees NOT [1]	<input type="checkbox"/>
Target does not disagree [2]	<input type="checkbox"/>
Child deceased [3]	<input type="checkbox"/>
<p>if (29116 = 1) goto 29120          if (29116 = 2) goto 29122          if (29116 = 3) goto 29157Z</p> <p>autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE)          autoif (29116 = 2, 3) h_dauertan = 3</p>	

Variables		
ts33308	Episode update living together	spChildCohab

Condition: if (29119 = 1)	
<b>29119a</b>	<b>Thinking about the time since &lt;20101P3(intmPRE / intjPRE)&gt;, from when to when did you live with &lt;29111&gt; in one household? If during this time, you lived with &lt;29111&gt; in one household several times, please indicate the first period of time!</b>
Condition: if (29119 > 1)	
<b>29119a</b>	<b>From when to when did you live in one household with &lt;29111&gt; the next time?</b>
If the respondent can only remember the time of year or season, please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year	
_ _ _  Month	
Since the birth of the child [-5]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  Year	
Since the birth of the child [-5]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 29120	
autoif (29119a = -5) 29119a = 29112	

Variables		
ts3331m	Start date cohabitation child (month)	spChildCohab
ts3331y	Start date cohabitation child (year)	spChildCohab

Condition: if (29300 = 2)

**29120 [NCS] (until when)**

Condition: if (29300 = 3)

**29120 Until when did you live in one household with <29111>?**

If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year

|\_|\_| month

to date [-5]

☐

Range: 1 - 32

|\_|\_|\_| year

to date [-5]

☐

Range: 1,900 - 9,999

if (h\_dauertan = 1, 4) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3) goto 29122

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif (29120 &gt; 0 &amp; 29120 &lt; 20102(intm/intj)) h\_dauertan = 3

autoif (29120 = -97, -98) h\_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

**Variables**

ts3332m	End date living with child	spChildCohab
ts3332y	End date living with child	spChildCohab

**29121 Are you currently sharing a household with <29111>?**Yes, I am currently sharing a household with <29111> [1] ☐No, we stopped sharing a household in the month this interview was conducted [2] ☐Refused [-97] ☐Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h\_dauertan = 1

**Variables**

ts3332c	Currently living together with the child	spChildCohab
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Condition: if (29300 = 2 OR (29300 = 3 & 29116 = 1))

**29122 Did you live with <29111> in one household again at a later date?**

Condition: if (29300 = 3 & 29116 = 2)

**29122 Have you lived with <29111> in one household since our last interview in <20101P3 (intmPRE / intjPRE)>**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

#### Variables

ts33410	Other subsequent cohabitation with child	spChildCohab
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**29123 Since <20101P3(intmPRE / intjPRE)>, have you taken parental leave for <29111>?**

*if (h\_etappe = 6, 8) TP can work 30 hours per week during parental leave. Parental leave has been available since 2001. if (h\_etappe = 7) TP can work 30 hours per week during parental leave. Parental leave has been available since 2001. Please only record any periods of parental leave since the last interview. Please point out, if necessary, that previous periods of parental leave have already been recorded in the last interview.*

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (29123 = 1) goto 29126Z*

*if (29123 = 2, -97, -98) goto 29124*

#### Variables

ts33206	Took parental/maternity/paternity leave for the child	spChild
---------	---	---------

**29124 Did you have the opportunity to take parental leave?***Parental leave exists since 2001.*Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (29124 = 1) goto 29125  
 if ((29124 = 2, -97, -98) & (h\_kialter = 2, 3, 4, -9)) goto 29140Z  
 if ((29124 = 2, -97, -98) & (h\_kialter = 1, 5)) goto 29157Z

**Variables**

ts33207	Opportunity to take educational leave, maternity sabbatical, parental leave	spChild
---------	---	---------

**29125 Have you waived your right to parental leave or have you not been entitled to parental leave?***New parents in Germany have the option of taking unpaid time off work with job protection. This right is available only to employees, not the self-employed.*Did not claim parental leave [1] ☐Was not entitled to parental leave [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (h\_kialter = 2, 3, 4, -9) goto 29140Z  
 if (h\_kialter = 1, 5) goto 29157Z

**Variables**

ts33208	Use of parental vacation, baby year, parental leave	spChild
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**Parental leave dates sub-loop**

## 2.2 CATI (ID 244)

<b>29400 [AUTO] Episode mode</b>
Episode newly included in panel [2] <input type="checkbox"/>
Follow-up episode in panel [3] <input type="checkbox"/>
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i>
<i>autoif (29103a &lt; 29126) 29400 = 2</i> <i>autoif (29103a &gt;= 29126) 29400 = 3</i>

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)		
<b>29126a [NCS] From when to when did you take parental leave for &lt;29111&gt;?</b>		
Condition: if (29126 > 1)		
<b>29126a From when to when was your (next) parental leave for &lt;29111&gt;?</b>		
<i>If target person only remembers seasons, please enter the following numbers: 21: beginning of year/winter 24: spring/Easter 27: middle of year/summer 30: fall 32: end of year</i>		
_ _  month		
Since the birth of the child [-5] <input type="checkbox"/>		
Range: 1 - 32		
_ _ _ _  year		
Since the birth of the child [-5] <input type="checkbox"/>		
Range: 1,900 - 9,999		
goto 29127		
autoif (29126a = -5) 29126a = 29112		

Variables		
ts2711m_g1	Check module: Starting date (month, edited)	spParLeave
ts2711m	Start of parental leave	spParLeave
ts2711y_g1	Check module: Starting date (year, edited)	spParLeave
ts2711y	Start of parental leave	spParLeave

Condition: if (29400 = 2)

### 29127 [NCS] (until when)

Condition: if (29400 = 3)

### 29127 Until when did you take parental leave for <29111>?

*If another child is born during a parental leave period, that first parental leave ends with the birth of the second child. If the respondent can only remember the time of year or season, then please enter the following codes: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year*

|\_|\_|\_| Month

Until now [-5]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Until now [-5]

☐

Range: 1,900 - 9,999

if (h\_dauertan2 = 2) goto 29128

if ((h\_dauertan2 = 1, 3, 4) & ((h\_etappe = 6, 8) OR (h\_etappe = 7 & h\_studakt = 0))) goto 29129

if (h\_dauertan2 = 1 & h\_etappe = 7 & h\_studakt = 1) goto 29131Z

if ((h\_dauertan2 = 3, 4) & h\_etappe = 7 & h\_studakt = 1) goto 29130

autoif (29127 = -5) h\_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h\_dauertan2 = 2

autoif (29127 > 0 & 29120 < 20102(intm/intj)) h\_dauertan2 = 3

autoif (29127 = -97, -98) h\_dauertan2 = 4

autoif (h\_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h\_dauertan2 = 1) 29128 = 1

autoif (h\_dauertan2 = 1) 29130 = 2

### Variables

ts2712m	End parental leave (month)	spParLeave
ts2712m_g1	Check module: Ending date (month, edited)	spParLeave
ts2712y_g1	Check module: Ending date (year, edited)	spParLeave
ts2712y	End parental leave (year)	spParLeave

**29128 Are you still on parental leave for <29111>?**Yes, I am still on parental leave [1] ☐No, parental leave finished in the month the interview was conducted [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if ((h\_etappe = 6, 8) OR (h\_etappe = 7 & h\_studakt = 0)) goto 29129**if (h\_etappe = 7 & h\_studakt = 1) goto 29131Z**autoif (29128 = 1) h\_dauertan2 = 1**autoif (h\_dauertan2 = 1) 29130 = 2***Variables**

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Biography: Period is ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h\_dauertan2 = 2, 3, 4))

**29129** Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h\_dauertan2 = 1)

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h\_dauertan2 = 2, 3, 4))

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h\_dauertan2 = 1)

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129 = 1) goto 35100Z

if ((29129 = 2, -97, -98) & (h\_dauertan2 = 2, 3, 4)) goto 29130

if ((29129 = 2, -97, -98) & h\_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h\_kursaktiv = 29

autoif (29129 = 1) h\_kursherk = 29110

autoif (29129 = 1) h\_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE/intjPRE)) h\_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE/intjPRE)) h\_kursstart = 20101P3(intmPRE/intjPRE)

autoif (29129 = 1) h\_kursende = 29127

autoif (29129 = 1) h\_kursdauertan = 29128

#### Variables

ts27201	Attendance of training programs / courses during parental leave	spParLeave
---------	---	------------

Condition: if (29400 = 2 OR (29400 = 3 & 29123a = 1))

**29130 Have you taken parental leave again for <29111>?**

Condition: if (29400 = 3 & 29123a = 2)

**29130 Have you taken parental leave for <29111> since our last interview in <20101P3 (intmPRE / intjPRE)>?**

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

Modul E678\_35KU: (35102 = 29 & 35106 <> 1)

goto 29131Z

Variables

ts27101	Other parental leave	spParLeave
---------	----------------------	------------

**29140 Does <29111> currently work full-time, part-time, work on the side or is <29111> non-working?**

*Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.*

Full-time employed [1] ☐

Part-time employed [2] ☐

Side-job [3] ☐

Unemployed [4] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (29140 = 1, 2, -97, -98) goto 29143Z

if (29140 = 3, 4) goto 29140a

Variables

ts33209	Employment child	spChild
---------	------------------	---------


**29140a What does <29111> currently predominantly do?**

*Do not read out options. Please make assignments. Only on demand: Is he/she for example at school or in vocational training, unemployed, housewife/househusband or what is he/she currently doing?*

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
One-Euro-job, ABM, or similar measures of the BA/job center or ARGE [3]	<input type="checkbox"/>
Partial retirement, no matter which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master's/technician's certificate [7]	<input type="checkbox"/>
University studies [8]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
Retraining, continuation education or further education [10]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Ill/temporarily unable to work [13]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Child does not go to school yet [17]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>  <i>if &lt;h_kialter = -9&gt; 17: Kind geht noch nicht zur Schule</i>	

**Variables**

ts33210	Non-working status child	spChild
---------	--------------------------	---------

29141    And what does <29111> do exactly?		
<div></div>		
goto 29143Z		
Variables		
ts33211_O	Other employment status, child (open information)	spChild

**29142 Which school does <29111> attend?**

Only read out options if necessary, allow assignment. With school attendance abroad: Which German school approximately corresponds to this?

elementary school [1]	<input type="checkbox"/>
orientation stage (first two years of secondary education, also known as "Erprobungsstufe") [2]	<input type="checkbox"/>
Hauptschule (school for basic secondary education) [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule) [5]	<input type="checkbox"/>
Comprehensive school, incl. integrated schools [6]	<input type="checkbox"/>
Waldorf school, Rudolf Steiner school [7]	<input type="checkbox"/>
Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife)) [8]	<input type="checkbox"/>
Special needs school (incl. so-called "Förderzentrum") [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
finished School [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (29142 = 1 to 9, -97, -98) goto 29157Z  
 if (29142 = 10) goto 29143  
 if (29142 = -6) goto 29143Z  
 1: Grundschule  
 if (h\_kialter <> 2) 2: Orientierungsstufe (auch Erprobungsstufe)  
 if (h\_kialter <> 2) 3: Hauptschule  
 if (h\_kialter <> 2) 4: Realschule  
 if (h\_kialter <> 2) 5: Verbundene Haupt- und Realschule (auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule und Erweiterte Realschule)  
 if (h\_kialter <> 2) 6: Gesamtschule (auch integrierte Schulen)  
 7: Waldorfschule  
 if (h\_kialter <> 2) 8: Gymnasium (auch Kolleg)  
 9: Sonderschule/Förderschule (auch Förderzentrum)  
 10: andere Schule

**Variables**

ts33212	type of school, child	spChild
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**29143 What type of school is that?**

goto 29157Z

## Variables

ts33213_O	Other type of school, child	spChild
-----------	-----------------------------	---------

Condition: if (29103 = 2 OR 29201 = 2 OR h\_kischul = -9 OR 29142 = -6)

**29144 What is the highest general school-leaving certificate <29111> currently has?**

Condition: if (29103 = 3 &amp; 29202 = 2)

**29144 Which (other) general school-leaving certificate did <29111> acquire in the meantime?**

*Read options aloud only if necessary, allocate appropriately. If the term "Fachabitur" is given, ask if the 'Fachabitur' allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"*

Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1]	<input type="checkbox"/>
---	--------------------------

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
--	--------------------------

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / 10th grade POS / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
--	--------------------------

Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4]	<input type="checkbox"/>
---	--------------------------

General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
--	--------------------------

Leaving certificate of a special needs school [6]	<input type="checkbox"/>
---	--------------------------

Other school-leaving certificate [7]	<input type="checkbox"/>
--------------------------------------	--------------------------

No school-leaving certificate [-5]	<input type="checkbox"/>
------------------------------------	--------------------------

Refused [-97]	<input type="checkbox"/>
---------------	--------------------------

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146  
 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148  
 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z  
 if (29144 = 7) goto 29145

## Variables

ts33214	Highest school-leaving certificate Child	spChild
---------	--	---------

**29145 What type of school-leaving qualification is this?**

if (29140a = 6) goto 29146  
 if (29140a = 8) goto 29148  
 if (29140a <> 6, 8) goto 29149Z

**Variables**

ts33215_O	Other school-leaving qualification, child	spChild
-----------	---	---------

**29146 What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)**

Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1] ☐

Apprenticeship to qualify as a master/foreman or as a technician [2] ☐

Vocational training at a Berufsfachschule or commercial school [3] ☐

Vocational training at a school for health care professions [4] ☐

Vocational training at a Fachschule [5] ☐

Traineeship as a civil servant (civil service examination) [6] ☐

other type of vocational training [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29146 = 1 to 5, -97, -98) goto 29157Z  
 if (29146 = 6) goto 29156  
 if (29146 = 7) goto 29147

**Variables**

ts33216	Formal vocational training, child	spChild
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**29147 What type of vocational training course is that?**

goto 29157Z

**Variables**

ts33217_O	Other vocational training, child	spChild
-----------	----------------------------------	---------

**29148 At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?**

Berufsakademie, dual university [1] ☐

College of public administration [2] ☐

Fachhochschule [3] ☐

University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4] ☐

Another institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z

if (29148 = 5) goto 29149

#### Variables

ts33218	Study institution child	spChild
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**29149 What type of educational institute is that exactly?**



goto 29157Z

#### Variables

ts33219_O	Other type of educational institute, child	spChild
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Condition: if (29103 = 2 OR 29203 = 2 OR h\_kiausb = -9)

**29150 Which highest vocational qualification does <29111> currently have? (This means, for example, whether he/she has done an apprenticeship or master craftsman/woman course or acquired a higher education degree such as a Diplom.)**

Condition: if (29103 = 3 & 29204 = 2)

**29150 Which (further) vocational qualification has <29111> acquired in the meantime?**

*Do not read out options, categorize information accordingly. If respondent only specifies an educational institute, not a qualification, please inquire about final qualification. Categorize qualifications gained abroad: What would be the approximate equivalent qualification in Germany?*

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyperson's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Master / foreman, technician's certificate [2]	<input type="checkbox"/>
Civil service training (civil service examination) [final exam for the different classes of German civil service careers] [3]	<input type="checkbox"/>
Leaving certificate from school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of a Berufsfachschule, leaving certificate of a Handelsschule [5]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further details [12]	<input type="checkbox"/>
College of public administration without further details [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
University qualification (higher education) without further details [16]	<input type="checkbox"/>
Company job training [17]	<input type="checkbox"/>
Completion of other vocational degree [21]	<input type="checkbox"/>
No vocational qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z if (29150 = 3) goto 29156 if (29150 = 8, 9) goto 29154 if (29150 = 10) goto 29155 if (29150 = 12 to 16) goto 29153 if (29150 = 21) goto 29151 autoif (29150 = 10) 29154 = 4 autoif (29150 = 11) 29154 = 4	

## Variables

ts33220	Highest vocational qualification child	spChild
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**29151 What other qualification is this?**

goto 29152

## Variables

ts33221_O	Other vocational qualification, child (open)	spChild
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**29152 At which educational institution did <29111> obtain this qualification?**

goto 29155

## Variables

ts33222_O	Other educational institution, child (open)	spChild
-----------	---	---------

**29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?***Do not read options aloud.*

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]

☐

Diplom, Master (e.g., M.A., M.Sc., LL.M.) [2]

☐

Magister, state examination [3]

☐

Doctorate [4]

☐

other certificate [5]

☐Refused  
[-97]☐

Don't know [-98]

☐*if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154**if (29153 = 3) goto 29155**if (29153 = 4) goto 29157Z**if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z**if (29153 = 5) goto 29153a**if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155**if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z**autoif (29153 = 3 & 29150 = 16) 29154 = 4**autoif (29153 = 4 & 29150 = 16) 29154 = 4*

## Variables

ts33223	Type of child's higher education degree	spChild
---------	---	---------

**29153a What other degree is this?**

if (29150 = 16) goto 29154  
 if (29150 = 14, 15) goto 29155  
 if (29150 = 12, 13) goto 29157Z

**Variables**

ts33224_O	Other type of degree, child (open)	spChild
-----------	------------------------------------	---------

**29154 At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?**

Berufsakademie, dual university [1]	<input type="checkbox"/>
-------------------------------------	--------------------------

College of public administration [2]	<input type="checkbox"/>
--------------------------------------	--------------------------

Fachhochschule [3]	<input type="checkbox"/>
--------------------	--------------------------

University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
---	--------------------------

Another institution [5]	<input type="checkbox"/>
-------------------------	--------------------------

Refused [-97]	<input type="checkbox"/>
---------------	--------------------------

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

if (29154 = 1, 2, -97, -98) goto 29157Z  
 if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z  
 if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155  
 if (29154 = 5) goto 29154a

**Variables**

ts33225	Degree awarding institution child	spChild
---------	-----------------------------------	---------

**29154a What type of educational institution was that exactly?**

if (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98))) goto 29157Z  
 if (29150 = 9 OR (29150 = 16 & (29153 = 2, 5))) goto 29155

**Variables**

ts33226_O	Other institution conferring degree to child (open)	spChild
-----------	---	---------

**29155 Did <29111> complete a doctorate or is he/she currently working for her/his doctorate?**Yes, doctorate completed [1] ☐Yes, doctorate ongoing [2] ☐No [3] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 29157Z

## Variables

ts33227	Award of a doctorate child	spChild
---------	----------------------------	---------

**29156 Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?**

*Do not ask question if the type of civil service training can be clearly ascertained from the information provided. If this is the case, categorize information accordingly.*

Sub-clerical class [1] ☐Clerical class [2] ☐Executive class [3] ☐Administrative class [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 29157Z

## Variables

ts33228	Type of civil service training, child	spChild
---------	---------------------------------------	---------

Condition: if (NO(29104 = 2))

**29157** Since our last interview in <20101P3(intmPRE / intjPRE)>, have you had a (another) child, fostered a child or adopted a child?

Condition: if (ALL(29104 = 2))

**29157** Sorry, but we seem to have accidentally recorded this information incorrectly in the last interview. Have you had a (another) child, fostered a child, or adopted a child since our last interview in <20101P3(intmPRE/intjPRE)>?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (29157 = 1 OR h\_etappe = 6) goto 29159Z  
if ((29157 = 2, -97, -98) & (h\_etappe = 7, 8)) goto 29158

#### Variables

ts33101	Own children	pTargetCATI
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### Cross section Children

**29160** [AUTO] Minor children in the home

Yes [1] ☐

No [2] ☐

if (29160 = 1) goto 29161  
if (29160 = 2) goto 29163

autoif (ANY((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1  
autoif (NO((20102(intm/intj) - 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2

#### Variables

t742003	Minor children in the home	pTargetCATI
---------	----------------------------	-------------

**29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**

*if (h\_etalpe = 6) Meant here are the target persons's own (foster, adoptive) children, not siblings who live with the target person in one household*

|\_|\_|\_| hours per day

Range: 0 - 24

*if (h\_etalpe = 6, 8) goto 29162*

*if (h\_etalpe = 7 & 29161 > 0) goto 29162*

*if (h\_etalpe = 7 & (29161 = 0, -97, -98)) goto 29163Z*

**Variables**

t744001	Time spent in child care	pTargetCATI
---------	--------------------------	-------------

**29162 Do you know anyone who could help you out on short notice and look after your children for three consecutive workdays?**

*This means people from your social circle including, for instance, your partner, your family or relatives, friends, (former) colleagues, or other acquaintances.*

Yes [1] ☐

No [2] ☐

*Doesn't apply (e.g., child is old enough) [-6]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 29163Z*

**Variables**

t744002	Help child care	pTargetCATI
---------	-----------------	-------------

**29163** We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

*We do not mean professional care work, i.e. work carried out by a nurses or geriatric care professionals as part of their job.*

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29163 = 1) goto 29164*

*if (29163 = 2, -97, -98) goto 29166Z*

#### Variables

t745001	Care work last 12 months	pTargetCATI
---------	--------------------------	-------------

**29164** How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

*Read options aloud. If the respondent has provided extra assistance at certain times, please indicate the average in the last year.*

every day or several times a week [1] ☐

once a week or several times per month [2] ☐

once a month or almost every month [3] ☐

more rarely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((29164 = 1, 2, 3, 4) & (h\_etappe = 7, 8)) goto 29165*

*if ((29164 = -97, -98) & (h\_etappe = 7, 8)) goto 29166*

*if (h\_etappe = 6) goto 29166Z*

#### Variables

t745002	Frequency care work	pTargetCATI
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## 2.2 CATI (ID 244)

Condition: if (29164 = 1)

**29165** And for approximately how many hours in total have you provided this help on a typical day since our last interview in <29101P3(intmPRE/intjPRE>?

Condition: if (29164 = 2)

**29165** And for approximately how many hours in total have you provided this help in a typical week since our last interview in <29101P3(intmPRE/intjPRE>?

Condition: if (29164 = 3, 4)

**29165** And for approximately how many hours in total have you provided this help in a typical month since our last interview in <29101P3(intmPRE/intjPRE>?

*If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.*

|\_|\_|\_|\_|

Range: 0 - 999

goto 29166

### Variables

t745003	Number of hours spent on child care	pTargetCATI
---------	-------------------------------------	-------------

**29166** Is there anyone from your social circle who would be able to replace you at short notice in providing care for relatives or other persons?

*People from your social circle include, for instance, your partner, your family or relatives, friends, (former) colleagues, fellow students and other acquaintances.*

Yes [1] ☐

No [2] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29166Z

### Variables

t745004	Assistance with care provision from social circle	pTargetCATI
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35102 [AUTO] Module and activity		
Of this military service [251]	<input type="checkbox"/>	
Of this civilian alternative service [252]	<input type="checkbox"/>	
Of this voluntary social year, voluntary ecological year or European Voluntary Service [254]	<input type="checkbox"/>	
Of this federal voluntary service [255]	<input type="checkbox"/>	
Of this voluntary military service [256]	<input type="checkbox"/>	
Of this occupation [260]	<input type="checkbox"/>	
Of this Volontariat [261]	<input type="checkbox"/>	
Of this trainee program [262]	<input type="checkbox"/>	
Of this probationary year [263]	<input type="checkbox"/>	
Of this pharmaceutical practical training [264]	<input type="checkbox"/>	
Of this internship [266]	<input type="checkbox"/>	
Of this position within a job creation scheme [267]	<input type="checkbox"/>	
Of this one-Euro job / work opportunity [268]	<input type="checkbox"/>	
Of this preparatory service [269]	<input type="checkbox"/>	
Of this unemployment [27]	<input type="checkbox"/>	
Of this parental leave (this maternity leave) [29]	<input type="checkbox"/>	
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>	
Of this parental leave (this maternity leave) [307]	<input type="checkbox"/>	
Of this illness / temporary inability to work [308]	<input type="checkbox"/>	
Of this period of retirement [309]	<input type="checkbox"/>	
Of this vacation [310]	<input type="checkbox"/>	
Of this period [311]	<input type="checkbox"/>	
goto 35103		
autoif (h_kursaktiv) 35102 = h_kursaktiv		
Variables		
t278000	Module and activity	spCourses

**35104 [AUTO] Start date episode**

|\_|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

*goto 35105**autoif (h\_kursstart) 35104 = h\_kursstart***Variables**

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

**35105 [AUTO] End date episode**

|\_|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

*goto 35106**autoif (h\_kursende) 35105 = h\_kursende***Variables**

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

**35106 [AUTO] Episode is ongoing**Yes [1] ☐No [2] ☐Refused  
[-97] ☐Don't know [-98] ☐*goto 35107**autoif (h\_kursdauertan) 35106 = h\_kursdauertan***Variables**

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

Condition: if (35106 = 1)

**35107** Now I have a couple of questions about courses and classes that you attended during <35102 (value label)>. How many courses or classes have you participated in from <35104> to the present?

Condition: if (35106 <> 1)

**35107** Now I have a couple of questions about courses and classes that you attended during <35102 (value label)>. How many courses or classes did you participate in from <35104> to <35105>?

*If asked: courses that started more than 12 months ago but have ended in the past year should also be counted.*

|\_|\_|\_| Number of courses

No courses attended during this period [-6]

☐

Range: 0 - 99

if (35107 > 0) goto 35108

if (35107 <= 0) goto 35120Z

#### Variables

t271000	Number of courses/classes attended	spCourses
---------	------------------------------------	-----------

Condition: if (35107 = 1)

**35108** How many hours did this course/training program last?

Condition: if (35107 > 1)

**35108** If you combine this training courses and classes: How many hours was that in total?

*Have total duration estimate, if necessary! Upon inquiry: Classes which took place earlier than one year ago should also be taken into account.*

|\_|\_|\_| Hour(s)

hours and more [999]

☐

Range: 0 - 999

goto 35109Z

#### Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

## Course loop

**35109 [AUTO] Course number, limited to max. 3 or the number given in 35107 (if < 3)**

|\_\_|

Range: 1 - 3

goto 35110

#### Variables

course_w1	Course number	spCourses
course	Course number	spFurtherEdu1
course_w3	Course number	spCourses
course_w2	Course number	spCourses

Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

*Record in as much detail as possible; in the case of general information such as "further professional education", inquire into the details.*



if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

#### Variables

t272011_w2g13	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_w3g13	Course content (code number)	spCourses
t272011_w1O	Course content	spCourses
t272011_w1g13	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses

**35111 How many hours did this course/training program last?***Estimate duration as needed.*

|\_|\_|\_| Hour(s)

999 hours or more [999]

☐

Range: 0 - 999

goto 35112

**Variables**

t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w1	Course duration	spCourses

**35112 Are you currently still doing this course?**

yes, course is ongoing [1]

☐

no [2]

☐*Refused*  
[-97]☐*Don't know* [-98]☐*if (35112 = 2, -97, -98) goto 35113**if (35112 = 1) goto 35114Z***Variables**

t271012_w3	Course is ongoing	spCourses
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses

**35113 Did you discontinue your participation of this course or did you participate through to the end?**

ended prematurely [1]

☐

participated until the end [2]

☐*Refused*  
[-97]☐*Don't know* [-98]☐

goto 35114Z

**Variables**

t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

**30108 [AUTO] Start date episode**

|\_|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 30109

**Variables**

t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

**30109 [AUTO] End date episode**

|\_|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 30110

```

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm
autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20
autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1
autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7
autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2
autoif (ependm = 1 - 12) ependdat = ((ependj - 1900) * 12) - ependm
autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20
autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12
autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6
autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2
autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

```

**Variables**

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

<b>30110</b>	<b>[AUTO] Episode is ongoing</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 30111	

Variables		
t27800e	Episode is ongoing	spCourses

<b>31102</b>	<b>Let's return to the subject of further training. Up until now you have stated that, since the last interview, you attended the following courses or training programs: &lt;[Kursliste] 35110 and 24116&gt; Since the last interview, have you, in addition to this, i.e. from &lt;intmPRE / intjPRE&gt; to the present, attended courses or training programs that you have not yet mentioned?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31102 = 1) goto 31105Z if (31102 = 2, -97, -98) goto 31104	


Variables		
t271040	Other courses	pTargetCATI

<b>31103</b>	<b>Let's return to the subject of further training. So far, we have not noted any courses or training programs that you have attended since the last interview, i.e. from &lt;intmPRE / intjPRE&gt; to the present. Is that true, or did you attend courses during this time?</b>
that is correct, no courses attended [1]	<input type="checkbox"/>
that is incorrect, attended courses [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31103 = 1, -97, -98) goto 31104 if (31103 = 2) goto 31105Z	

Variables		
t271041	Courses attended	pTargetCATI

<b>31104</b>	<b>We are also interested in courses that you may have done for personal reasons, for example cooking classes, language courses or a course to qualify as a trainer. Since the last interview, i.e. from &lt;intmPRE / intjPRE&gt; to the present, have you taken a course or training program of this kind which you have not yet mentioned?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31104 = 1) goto 31105Z if ((31104 = 2, -97, -98) & h_kursvorhanden > 0) goto 31113 if ((31104 = 2, -97, -98) & h_kursvorhanden = 0) goto 31140		
Variables		
t271042	Other course	pTargetCATI

### Other courses/training programs loop

<b>31106</b>	<b>What was the exact content of this course or training program? Please give me the exact course description.</b>	
		
goto 31108		
Variables		
t272000_g13	Course content other course (code number)	spFurtherEdu1
t272000_O	Content of other course	spFurtherEdu1

<b>31108</b>	<b>How many hours does/did this course/training program last in total?</b>	
<i>If necessary estimate duration!</i>		
_ _ _  Hours		
999 hours or more [999]	<input type="checkbox"/>	
Range: 0 - 999		
goto 31111		
Variables		
t271043	Duration of course	spFurtherEdu1

<b>31111 Are you still attending this course/training session?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((31111 = 1, -97, -98) & h_kursart = 2) goto 31112b if ((31111 = 1, -97, -98) & h_kursart = 1) goto 31112a if (31111 = 2) goto 31112	

Variables		
t271048	Course continues	spFurtherEdu1

<b>31112 Did you discontinue your participation in this course or did you participate until the end?</b>	
ended prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_kursart = 1) goto 31112a if (h_kursart = 2) goto 31112b	

Variables		
t271049	Course discontinued	spFurtherEdu1

<b>31112a Since the last interview, i.e. from &lt;intmPRE / intjPRE&gt; to the present, have you attended another course/training program which you have not yet mentioned?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31112a = 1) goto 31112Z if (31112a = 2, -97, -98) goto 31112b	

Variables		
t271050	Other courses 2	spFurtherEdu1

Condition: if (h\_kursart = 1)

**31112b** We are also interested in courses that you may have done for personal reasons, for example cooking classes, language courses or a course to qualify as a trainer. Since the last interview, i.e. from <intmPRE / intjPRE> to the present, have you taken a course or training program of this kind which you have not yet mentioned?

Condition: if (h\_kursart = 2)

**31112b** Since the last interview, i.e. from <intmPRE / intjPRE> to the present, have you attended another course which you did for personal reasons?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 31112Z

## Variables

t271051	Other course	spFurtherEdu1
---------	--------------	---------------

**Detailed information on a maximum of 2 selected courses**

**31113** [AUTO]: Via random selection, select two courses that were completed between <intmPRE/intmjPRE> and <20102(intm/intj)>

No course selected [0] ☐

1 course selected [1] ☐

2 courses selected [2] ☐

if (31113 = 1, 2) goto 31114Z  
if (31113 = 0) goto 31140

## Variables

th21300	Number of selected courses	spFurtherEdu2
---------	----------------------------	---------------

Condition: if (h\_kursvorhanden = 1)

**31114 In the following, we want to learn a bit more about the course you attended since the last interview. Did you attend this course <h\_kursbez> primarily for professional reasons or rather out of personal interest?**

Condition: if (h\_kursvorhanden = 2 & 31114a = 1)

**31114 In the following we would like to learn a bit more about the courses you attended since the last interview. Let's begin with the <h\_kursbez> course. Did you attend this course primarily for professional reasons or rather out of personal interest?**

Condition: if (h\_kursvorhanden > 2 & 31114a = 1)

**31114 In the following, we want to learn a bit more about the selected courses you attended since the last interview. Let's begin with the course <h\_kursbez>. Did you attend this course primarily for professional reasons or rather out of personal interest?**

Condition: if (31114a = 2)

**31114 Now let's deal with the course <h\_kursbez>. Did you rather participate due to professional interest or private interest?**

for professional reasons [1] ☐

out of private interest [2] ☐

Both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31115

#### Variables

t279040	Professional/private reasons	spFurtherEdu2
---------	------------------------------	---------------

**31115 How much effort did you go to in order to be accepted onto the course? Did you go to a lot of effort, go to some effort, go to little effort, or not go to any effort at all?**

a lot of effort [1] ☐

some effort [2] ☐

little effort [3] ☐

no effort at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31115a

#### Variables

t279041	Motivation for course attendance	spFurtherEdu2
---------	----------------------------------	---------------

**31115a Were you have a gainfully employed at the time you attended this course or were you unemployed?**

Gainfully employed [1]	<input type="checkbox"/>
Unemployed [2]	<input type="checkbox"/>
Neither of them [3]	<input type="checkbox"/>
Both simultaneously [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 31116</i>	

**Variables**

t279048	Attendance of course parallel to gainful activity/unemployment	spFurtherEdu2
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**31116 Were you obligated to take part in this course?**

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (31116 = 1) goto 31117</i> <i>if ((31116 = 2, -97, -98) &amp; (31115a = 1, 4)) goto 31118</i> <i>if ((31116 = 2, -97, -98) &amp; (31115a = 2, 3, -97, -98)) goto 31119</i>	

**Variables**

t279042	Compulsory course/ course offer	spFurtherEdu2
---------	---------------------------------	---------------

**31117 Who ordered you to take part?**

Please read instructions aloud! The term "employment office" refers to the employment agency, an "ARGE" joint venture (working cooperative) or an authorized municipal institution (Optionskommune (local authority responsible for the long-term unemployed))

your employer [1] ☐

the employment office [2] ☐

other [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (31117 = 1) goto 31118

if ((31117 = 2, 3, -97, -98) & (31115a = 1, 4)) goto 31118

if ((31117 = 2, 3, -97, -98) & (31115a = 2, 3, -97, -98)) goto 31119

**Variables**

t279043	Who ordered the course?	spFurtherEdu2
---------	-------------------------	---------------

**31118 Did your participation in the course count fully, partially or not at all towards your work hours?**

fully [1] ☐

partially [2] ☐

not at all [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 31119

**Variables**

t279044	Course attendance during working hours	spFurtherEdu2
---------	--	---------------

<b>31119 Did you pay anything for the course. Please also think of money for the course materials or transportation costs besides the course fees.</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
The course was free [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31115a = 1, 4) goto 31120 if (31115a = 2) goto 31121 if (31115a = 3, -97, -98) goto 31122		
Variables		
t279045	own financial contribution	spFurtherEdu2

<b>31120 Did your employer bear the costs of the course in full, in part or not at all?</b>		
fully [1]	<input type="checkbox"/>	
partially [2]	<input type="checkbox"/>	
not at all [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (31120 = 1) goto 31122 if ((31120 = 2, 3, -97, -98) & 31115a = 4) goto 31121 if ((31120 = 2, 3, -97, -98) & 31115a = 1) goto 31122		
Variables		
t279046	Course costs employer	spFurtherEdu2

Condition: if (31120 = 2)

**31121 Has the employment agency paid the costs of this course in part or not at all?**

Condition: if (31115a = 2 OR (31115a = 4 &amp; (31120 = 3, -97, -98))

**31121 Did the employment agency bear the costs of the course completely, partially or not at all?**fully [1] ☐partially [2] ☐not at all [3] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 31122

## Variables

t279047	Course costs employment office	spFurtherEdu2
---------	--------------------------------	---------------

**31122 Who offered this course/training program?**

*If asked: For example, was it your employer, the Chamber of Industry and Commerce, the Federal Employment Agency or did you do the course at a Volkshochschule [adult education establishment]? Please assign answers to categories. In case of doubt please ask if, for instance, a company is indicated: "Is that your employer?"*

Employer [1] ☐IHK (Chamber of Industry and Commerce) [2] ☐Volkshochschule [adult education establishment] (VHS) [3] ☐Federal Employment Agency [4] ☐Institute of higher education [6] ☐Other institution [5] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (31122 = 1) goto 31124

if (31122 = 2, 3, 4, 6, -97, -98) goto 31125a

if (31122 = 5) goto 31123

## Variables

t272040	Provider	spFurtherEdu2
---------	----------	---------------

**31124 Was the course conducted by internal staff of your employer or with external trainers?**Internal staff [1] ☐External staff [2] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125a

**Variables**

t272042	External or internal staff	spFurtherEdu2
---------	----------------------------	---------------

**31125a I will now read you some statements. Please tell me on a scale of 1 to 5 to what extent the particular statement applies to this course. 1 means that it applies fully, and 5 means that it does not apply at all.****The course had a regulated structure.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125b

**Variables**

t273021	Statements on course structure 1	spFurtherEdu2
---------	----------------------------------	---------------

**31125b There was a friendly interaction between the instructor and the participants.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125c

**Variables**

t274021	Course-related statements: friendly atmosphere	spFurtherEdu2
---------	--	---------------

**31125c In the course I have learned many new things.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125d

**Variables**

t272003	Course-related statements: learned new things	spFurtherEdu2
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**31125d The exercise work was very varied.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125e

**Variables**

t275021	Course-related statements: varied exercises	spFurtherEdu2
---------	---	---------------

**31125e The instructor answered all questions with patience.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125f

**Variables**

t274022	Course-related statements: teacher patient	spFurtherEdu2
---------	--	---------------

**31125f The acquired knowledge also had to be transferred to other situations.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125g

**Variables**

t275022 Course assessment: transfer spFurtherEdu2

**31125g There were no unnecessary interruptions of the course program.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125h

**Variables**

t273022 Course-related statements: no interruptions spFurtherEdu2

**31125h The atmosphere in class was very pleasant.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125i

**Variables**

t274023	Course-related statements: pleasant atmosphere	spFurtherEdu2
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**31125i The participants could try out things, without correction being made instantaneously.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31125j

**Variables**

t275023	Course-related statements: try out	spFurtherEdu2
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**31125j The acquired knowledge was summarized once again.***If necessary, read out options again.*Applies completely [1] ☐[2] ☐[3] ☐[4] ☐Does not apply at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 31135

**Variables**

t273023	Course-related statements: summarized	spFurtherEdu2
---------	---------------------------------------	---------------

**31135 Did you obtain a confirmation of attendance or a certificate or both from this course?**Confirmation of attendance [1] ☐Certificate [2] ☐Confirmation of attendance and certificate [3] ☐*neither* [-6] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

*if (31135 = 1, -6, -97, -98) goto 31137Z*  
*if (31135 = 2, 3) goto 31136*

**Variables**

t272043	Certificate	spFurtherEdu2
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**31136 What type of certificate was this?**

goto 31137Z

**Variables**

t272044_O	Type of certificate	spFurtherEdu2
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**Informal learning**

<b>31140</b>	<b>Learning may also be done completely without regulated class and course routines. Since the last interview in &lt;intmPRE/intjPRE&gt; did you visit special trade fairs or congresses, to learn more on your own in the professional or private field?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31141	

Variables		
t271800	Informal congress visit	pTargetCATI

<b>31141</b>	<b>In addition to this, have you attended any specialist lectures in &lt;intmPRE/intjPRE&gt; since the last interview in order to enhance your private or professional knowledge?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31142	

Variables		
t271801	Informal specialist lectures	pTargetCATI


<b>31142</b>	<b>Since the last interview in &lt;intmPRE/intjPRE&gt;, did you read textbooks and specialised books or professional magazines, to learn more in the professional or private field?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31143	

Variables		
t271802	Informal reading	pTargetCATI


<b>31143</b>	<b>Have you used any computerized learning programs, learning CDs or DVDs or similar materials since the last interview in &lt;intmPRE/intjPRE&gt; in order to enhance your private or professional knowledge?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31144Z	

Variables		
t271804	Informal media	pTargetCATI

### Informal learning loop

<b>31144</b>	<b>If you think about the last specialized fair/the last congress you visited, what was the exact topic? Please indicate the topic as accurately as possible!</b>
<i>Alternatively, you can also give the title of the congress.</i>	
 <hr/>	
goto 31147	

Variables		
t272800_O	Specialized fair/congress: Content	pTargetCATI

<b>31145</b>	<b>And if you think about the last specialized lecture you have attended, what was the exact topic? Please indicate the topic as accurately as possible!</b>
<i>Alternatively, the indication of the lecture title is also possible.</i>	
 <hr/>	
goto 31147	

Variables		
t272801_O	Specialist lecture: Content	pTargetCATI

**31146 If you think about the last time you used a leaning program, what was the exact topic?  
Please indicate the topic as accurately as possible!**

*Alternatively, you can also give the title of the self-instruction program.*



goto 31147

Variables

t272804_O	Self-instruction program: Content	pTargetCATI
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Condition: if (31144 <> .)

**31147 Did you attend this specialized fair/congress for professional reasons or rather out of personal interest?**

Condition: if (31145 <> .)

**31147 Did you attend this specialized lecture for professional reasons or rather out of personal interest?**

Condition: if (31146 <> .)

**31147 Did you use this leaning program for professional reasons or rather out of personal interest?**

for professional reasons [1] ☐

out of private interest [2] ☐

both [3] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 31148

Variables

t279840_w2	Specialized lecture: professional/personal reasons	pTargetCATI
t279840_w3	Self-instruction program: professional/personal reasons	pTargetCATI
t279840_w1	Specialized fair/congress: professional/personal reasons	pTargetCATI

Condition: if (31144 <> .)

**31148** To what extent does the following statement apply? - You have learned lots of new things at this trade fair/ convention. Please answer on a scale of 1 to 5, whereby 1 means that it applies fully and 5 means that it does not apply at all.

Condition: if (31145 <> .)

**31148** To what extent does the following statement apply? - You have learned lots of new things from this specialist lecture. Please answer on a scale of 1 to 5, whereby 1 means that it applies fully and 5 means that it does not apply at all.

Condition: if (31146 <> .)

**31148** To what extent does the following statement apply? - You have learned lots of new things from this learning program. Please answer on a scale of 1 to 5, whereby 1 means that it applies fully and 5 means that it does not apply at all.

Applies completely [1] ☐

[2] ☐

[3] ☐

[4] ☐

Does not apply at all [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (31144 <> . & 31141 = 1) goto 31145*  
*if (31144 <> . & 31141 <> 1 & 31143 = 1) goto 31146*  
*if (31144 <> . & 31141 <> 1 & 31143 <> 1) goto 31148Z*  
*if (31145 <> . & 31143 = 1) goto 31146*  
*if ((31145 <> . & 31143 <> 1) OR 31146<>.) goto 31148Z*

Variables		
t272803_w1	Trade fair/congress: Informal learned new things	pTargetCATI
t272803_w2	Specialist lecture: Informal learned new things	pTargetCATI
t272803_w3	Self-study: Informal learned new things	pTargetCATI

## Household

**32301 I now have a few questions about your household. How many people are currently living in one household with you - including yourself and any children?**

*If anything is unclear: By this, we mean all the people who live with you and manage the household with you.*

*Note on shared accommodation:*

*Categorization is often more difficult particularly when it comes to shared accommodation. One key issue for determining whether or not shared accommodation constitutes a single household is its joint management. Criteria for this are, e.g. one common purse from which the necessary items for everyday life are paid (rent, telephone and Internet costs, food, washing machine, vacuum cleaner, etc.) !!and!! joint housekeeping (shopping, cleaning, cooking, doing laundry either individually on a task-sharing basis or together, and eating together). Ultimately, the opinion of the respondents is decisive for determining whether the shared accommodation also constitutes shared household management.*

*If student respondents live in more than one household: Please refer to the household in which you reside most of the time during the semester.*

*If respondents who are no longer students live in more than one household: Please refer to the household at your principal place of residence.*

|\_\_|\_\_| Number of persons in household

Range: 1 - 99

*if (32301 > 1) goto 32302*

*if (32301 = 1, -97, -98) goto 32400Z*

**Variables**

t741001	Size of household	pTargetCATI
---------	-------------------	-------------

**32302 [MF] And with whom are you currently living in your household?**

*Read out categories. Multiple indications.*

*If TP has already assigned all persons living in the household into the categories, then do not read out other categories.*

	Not specified [0]	Specified [1]
With spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
With your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
With your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
With mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
With father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
With siblings	<input type="checkbox"/>	<input type="checkbox"/>
With grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
With mother-/father-/parents-in-law	<input type="checkbox"/>	<input type="checkbox"/>
With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
With other people, non-relatives	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 32400Z</i>		

Variables		
t743021	Other household members: Spouse / partner	pTargetCATI
t743022	Other household members: Own children	pTargetCATI
t743023	Other household members: Other people's children	pTargetCATI
t743024	Other household member: Mother	pTargetCATI
t743025	Other household members: Father	pTargetCATI
t743026	Other household member: Siblings	pTargetCATI
t743027	Other household members: Grandparents	pTargetCATI
t743028	Other household members: Grandchildren	pTargetCATI
t743029	Other household members: Parents-in-law	pTargetCATI
t743030	Other household member: Relatives	pTargetCATI
t743031	Other household members: Non-relatives	pTargetCATI

**Health (column 5)**

Condition: if (h\_la = 0)

**32501** Finally, I have a few questions regarding your health: How would you describe your general state of health?

Condition: if (h\_la = 1, 2)

**32501** I now have a few questions regarding your health: How would you describe your general state of health?*Please read out options.*Very good [1] ☐Good [2] ☐Average [3] ☐Poor [4] ☐Very poor [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 32502

Variables

t521000	State of health	pTargetCATI
---------	-----------------	-------------

**32502** Did you smoke in the past or do you currently smoke?*Please read out options.*Never smoked [1] ☐Did smoke before [2] ☐Currently smoke occasionally [3] ☐Currently smoke every day [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

if (32502 &lt;&gt; 4) goto 32504

if (32502 = 4) goto 32503

Variables

t525006	Experience with smoking	pTargetCATI
---------	-------------------------	-------------

**32503 How many cigarettes do you currently smoke per day on average?**

*If respondent does not smoke cigarettes but pipe, cigars, or cigarillos, please enter "0".*

|\_|\_|\_|

Range: 0 - 99

goto 32504

## Variables

t525007	Amount of cigarette consumption	pTargetCATI
---------	---------------------------------	-------------

**32504 How often do you consume alcoholic drinks?**

*Please read out the response options. If persons indicate that consumption greatly varies: "Please base your answer on the average over the last 12 months".*

(Almost) never [1] ☐

Once a month or more rarely [2] ☐

Two- to three times a month [3] ☐

Once a week [4] ☐

Several times a week [5] ☐

(Almost) every day [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32506

## Variables

t525204	Consumption of alcohol	pTargetCATI
---------	------------------------	-------------

**32506 And how much do you weight?**

*Record weight in kg.*

|\_|\_|\_|\_|

Range: 30 - 300

goto 32506Z

## Variables

t520003	Weight in kg	pTargetCATI
---------	--------------	-------------

**Beliefs regarding teaching and learning (stage 7)**

This variable documents the version of the tool used with respect to error correction and is documented in the data set B94\_Korrekturversionen.dta. Error correction on 12.05.2014: Interviewer note on increased incentive abroad is attached

### 23620\_V K

Version before error correction [1] ☐

Version after error correction [2] ☐

#### Variables

Version_ende	Version variable end - abroad incentive	pTargetCATI
--------------	---	-------------

## Gap episode loop

### 50103 [AUTO] Episode mode

Follow-up episode in panel [3] ☐

Extended in X module [4] ☐

*if (50103 = 3) goto 50103P1  
if (50103 = 4) goto 50108*

*autoif (30300 <> 6, 7, 9, 10, 11, 12) 50103 = 3  
autoif (30300 = 6, 7, 9, 10, 11, 12) 50103 = 4*

#### Variables

ts29300	Episode mode	spGap
---------	--------------	-------

Condition: if (50107 = 1 & (50103P5 = 6, 7, 9, 10, 11))

**goto 50104** In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were <h\_modak> at that time.

Condition: if (50107 = 1 & 50103P5 = 12)

**goto 50104** In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were <50103P6> at that time.

Condition: if (50107 > 1 & (50103P5 = 6, 7, 9, 10, 11))

**goto 50104** In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were <h\_modak> at that time.

Condition: if (50107 > 1 & 50103P5 = 12)

**goto 50104** In our last interview in <20101P3(intmPRE / intjPRE)>, we also noted that you were <50103P6> at that time.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

*if (50104 = 1) goto 50111*

*if (50104 = 2) goto 50114Z*

*autoif (50104 = 2) 50111 = 20101P3(intmPRE / intjPRE)*

*autoif (50104 = 2) h\_dauertan = 3*

#### Variables

xintrop	Episode updating	spGap
---------	------------------	-------

#### 50108 [AUTO] Preload Type of gap episode

Housewife / househusband [6] ☐

On parental leave (maternity leave) [7] ☐

Sick / unable to work [9] ☐

Retired [10] ☐

On vacation [11] ☐

Did something else [12] ☐

*if (50108 = 12) goto 50109*

*if (50108 = 6, 7, 9, 10, 11) goto 50110*

*autoif (50103 = 4) 50108 = 30300*

*autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11)) h\_modak = 30300*

#### Variables

ts29101	Type of gap episode	spGap
---------	---------------------	-------

**50109 What exactly did you do during this period?**

goto 50110

**Variables**

ts29102_O	Other activity	spGap
-----------	----------------	-------

Condition: if ((h\_etappe = 7, 8) &amp; (50108 = 6, 7, 9, 10, 11))

**50110 From when to when were you <h\_modak>?**

Condition: if (h\_etappe = 6 &amp; (50108 = 6, 7, 9, 10, 11))

**50110 From when were you <h\_modak>?**

Condition: if ((h\_etappe = 7, 8) &amp; 50108 = 12)

**50110 From when to when were you <50109>?**

Condition: if (h\_etappe = 6 &amp; 50108 = 12)

**50110 From when were you <50109>?**

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly:*

21=Beginning of the year/winter,

24=Spring/Easter,

27=Mid-year/summer,

30=Fall,

32=End of year

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 50111

**Variables**

ts2911m_g1	Check module: Starting date (month, edited)	spGap
ts2911m	Start date Gap (month)	spGap
ts2911y	Start date gap - year	spGap
ts2911y_g1	Check module: Starting date (year, edited)	spGap

Condition: if (50103 = 4 & (h\_etappe = 7, 8) & (50108 = 6, 7, 9, 10, 11))

**50111 From when to when were you <h\_modak>?**

Condition: if (50103 = 4 & (h\_etappe = 7, 8) & 50108 = 12)

**50111 (Until when were you <50109>?)**

Condition: if (50103 = 4 & h\_etappe = 6)

**50111 Until when was that the case?**

Condition: if (50103 = 3 & (h\_etappe = 7, 8) & (50108 = 6, 7, 9, 10, 11))

**50111 From when to when were you <h\_modak>?**

Condition: if (50103 = 3 & (h\_etappe = 7, 8) & 50108 = 12)

**50111 (Until when were you <50109>?)**

Condition: if (50103 = 3 & h\_etappe = 6)

**50111 Until when was that the case?**

<<If respondent can only remember a season or time of year, please enter the following codes:

21 = Beginning of the year/winter,

24 = Spring/Easter,

27 = Mid-year/summer,

30 = Fall,

32 = End of the year>>

|\_|\_|\_| Month

To date [-5]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

To date [-5]

☐

Range: 1,900 - 9,999

if (h\_dauertan = 1, 3, 4) goto 50113

if (h\_dauertan = 2) goto 50112

autoif (50111 = -5) h\_dauertan = 1

autoif (50111 = 20102(intm/intj)) h\_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h\_dauertan = 3

autoif (50111 = -97, -98) h\_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

#### Variables

ts2912m_g1	Check module: Ending date (month, edited)	spGap
ts2912m	Starting date gap (month)	spGap
ts2912y_g1	Check module: Ending date (year, edited)	spGap
ts2912y	Starting date gap (year)	spGap

<b>50112 Are you still doing this at present?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50113		
autoif (50112 = 1) h_dauertan = 1		
Variables		
ts2912c_g1	Check module: Period is ongoing (edited)	spGap
ts2912c	Gap ongoing	spGap

Condition: if (50103 = 4 & h\_dauertan = 2, 3, 4)

**50113** Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h\_dauertan = 1)

**50113** Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h\_dauertan = 2, 3, 4)

**50113** Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h\_dauertan = 1)

**50113** Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

Yes [1] ☐

No [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if ((h\_etappe = 6, 8) & (50113 = 2, -97, -98)) goto 50114Z

if ((h\_etappe = 6, 8) & (50113 = 1)) goto 35100Z

if (h\_etappe = 7 & ((50113 = 2, -97, -98) OR h\_studakt <> 0)) goto 50114Z

if ((h\_etappe = 7 & h\_studakt = 0) & (50113 = 1)) goto 35100Z

autoif (50113 = 1) h\_kursherk = 50107

autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 50110

autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (50113 = 1 & 50103 = 4) h\_kursende = 50111

autoif (50113 = 1 & 50103 = 3) h\_kursende = 20101P3(intmPRE / intjPRE)

autoif (50113 = 1) h\_kursdauertan = 50112

autoif (50113 = 1 & 50108 = 6) h\_kursaktiv = 306

autoif (50113 = 1 & 50108 = 7) h\_kursaktiv = 307

autoif (50113 = 1 & 50108 = 9) h\_kursaktiv = 308

autoif (50113 = 1 & 50108 = 10) h\_kursaktiv = 309

autoif (50113 = 1 & 50108 = 11) h\_kursaktiv = 310

autoif (50113 = 1 & 50108 = 12) h\_kursaktiv = 311

#### Variables

ts29201	Training programs during gap	spGap
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## 3

## Wave 8: CAWI (ID 245)

**Preloads**

<b>PRE</b>	<b>[AUTO] Preload: Dropped out/graduated</b>
No drop-out/graduation [0]	<input type="checkbox"/>
Drop-out/graduation [1]	<input type="checkbox"/>

Variables		
tg50002	Preload: Dropped out/graduated	pTargetCAWI

**01 Start of status request**

<b>2</b>	<b>First of all, we would like to ask you some questions about what you are currently doing.</b>
	<b>Are you currently studying?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tg51001	Currently studying	pTargetCAWI

<b>3</b>	<b>Are you currently studying for a Master's degree?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tg51002	Currently studying for master's degree	pTargetCAWI

<b>136</b>	<b>Are you getting a university education for teaching professions or otherwise studying with the aim of becoming a teacher?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tg60021	Currently studying to become a teacher	pTargetCAWI

**Preloads**

<b>PRE [AUTO] Preload: Dropped out/graduated</b>		
No drop-out/graduation [0]	<input type="checkbox"/>	
Drop-out/graduation [1]	<input type="checkbox"/>	
Variables		
tg50002	Preload: Dropped out/graduated	pTargetCAWI

**01 Start of status request**

<b>2</b>	<b>First of all, we would like to ask you some questions about what you are currently doing.</b>	
	<b>Are you currently studying?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	

Variables		
tg51001	Currently studying	pTargetCAWI

<b>3</b>	<b>Are you currently studying for a Master's degree?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	

Variables		
tg51002	Currently studying for master's degree	pTargetCAWI


<b>136</b>	<b>Are you getting a university education for teaching professions or otherwise studying with the aim of becoming a teacher?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	

Variables		
tg60021	Currently studying to become a teacher	pTargetCAWI

<b>4</b>	<b>Have you temporarily discontinued or successfully completed the degree course which you told us about by telephone in &lt;h_zebePRE(Label)&gt; or have you given up studying for good?</b>	
I left university temporarily. [1]	<input type="checkbox"/>	
I successfully completed my degree course. [2]	<input type="checkbox"/>	
I left university for good. [3]	<input type="checkbox"/>	
Variables		
tg51004	Degree course abandoned/temporarily discontinued/completed	pTargetCAWI

Condition: if (stud_ab = 2)		
<b>5</b>	<b>What degree from an institute of higher education have you obtained?</b>	
Condition: if (stud_ab = 1)		
<b>5</b>	<b>What leaving qualification are you seeking or were you seeking in the studies that you left?</b>	
Bachelor (for those not going into teaching) [1]	<input type="checkbox"/>	
Bachelor (for those going into teaching) [5]	<input type="checkbox"/>	
State examination (for those not going into teaching) [2]	<input type="checkbox"/>	
"Staatsexamen" leading to "Lehramt" qualification (teaching qualification) [6]	<input type="checkbox"/>	
Leaving qualification from an institute of art [3]	<input type="checkbox"/>	
Leaving qualification from a church-run institute of higher education [7]	<input type="checkbox"/>	
Master (except for those going into teaching) [4]	<input type="checkbox"/>	
Master (for those going into teaching) [9]	<input type="checkbox"/>	
Diplom, Magister [8]	<input type="checkbox"/>	
Other leaving qualification [-96]	<input type="checkbox"/>	
Variables		
tg51005	Higher education degree obtained/aspired to	pTargetCAWI

<b>6</b>	<b>Are you intending to do another Master's degree?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Variables		
tg51006	Intention to do another Master's degree	pTargetCAWI

7 Which of the following activities are your currently doing? I am currently ...		
Please mark all that apply.		
	Not specified [0]	Specified [1]
Employed (also includes temporary jobs)	<input type="checkbox"/>	<input type="checkbox"/>
Doing a Volontariat [traineeship after university graduation, especially in journalism and publishing]	<input type="checkbox"/>	<input type="checkbox"/>
Doing preparatory service	<input type="checkbox"/>	<input type="checkbox"/>
In an internship	<input type="checkbox"/>	<input type="checkbox"/>
Doing a professional training program (company-based training (apprenticeship)), school-based training (e.g. at a Berufsfachschule [full-time vocational school] or Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences], or civil-service training for the clerical class)	<input type="checkbox"/>	<input type="checkbox"/>
Studying at an administrative or business academy	<input type="checkbox"/>	<input type="checkbox"/>
Studying at a college of public administration	<input type="checkbox"/>	<input type="checkbox"/>
Studying at a Berufsakademie/Duale Hochschule [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
In retraining or further education (also training as a master/foreman)	<input type="checkbox"/>	<input type="checkbox"/>
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service	<input type="checkbox"/>	<input type="checkbox"/>
On parental leave	<input type="checkbox"/>	<input type="checkbox"/>
Housewife/househusband	<input type="checkbox"/>	<input type="checkbox"/>
Unemployed	<input type="checkbox"/>	<input type="checkbox"/>
On sick leave	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
		
if (taet14_wb=1) DISPLAY taets_wb		
Variables		

tg51101	Curr. activity: Employed	pTargetCAWI
tg51102	Curr. activity: Volontariat	pTargetCAWI
tg51115	Curr. activity: Preparatory service	pTargetCAWI
tg51103	Curr. activity: Internship	pTargetCAWI
tg51104	Curr. activity: Vocational training	pTargetCAWI
tg51105	Curr. activity: Studying at an administration and business academy (VWA)	pTargetCAWI
tg51106	Curr. activity: Studying at a college of public administration	pTargetCAWI
tg51107	Curr. activity: Studying at a Berufsakademie/Duale Hochschule	pTargetCAWI
tg51108	Curr. activity: Retraining or further education	pTargetCAWI
tg51109	Curr. activity: Vol. mil. service, vol. social/eco. year, Eur./fed. vol. service	pTargetCAWI
tg51110	Curr. activity: On parental leave	pTargetCAWI
tg51111	Curr. activity: Homemaker	pTargetCAWI
tg51112	Curr. activity: Unemployed	pTargetCAWI
tg51113	Curr. activity: On sick leave	pTargetCAWI
tg51114	Curr. activity: Other	pTargetCAWI
tg5110s_O	Curr. activity: Other (Text)	pTargetCAWI

<b>8 [AUTO] Auxiliary variable: University education for teaching professions</b>		
No ongoing or completed university education for teaching professions [0] <input type="checkbox"/>		
Ongoing university education for teaching professions [1] <input type="checkbox"/>		
Completed university education for teaching professions [2] <input type="checkbox"/>		
<pre> autoif (stud = 1 &amp; stud_la = 1) h_la = 1 autoif (stud &lt;&gt; 1 &amp; stud_ab = 1 &amp; stud_abz = 5, 6, 9) h_la = 1 autoif (stud &lt;&gt; 1 &amp; stud_ab = 2 &amp; stud_abz = 5, 6, 9) h_la = 2 autoif (stud = 1 &amp; stud_la &lt;&gt; 1) OR (stud &lt;&gt; 1 &amp; stud_abz &lt;&gt; 5, 6, 9) h_la = 0 </pre>		
<b>Variables</b>		
tg60011	Auxiliary variable: University education for teaching professions	pTargetCAWI

## 02 Start Update course of study

Condition: if (h\_status &lt;&gt; 1)

**9 We would like you to tell us how your current degree course is organized.**

Condition: if (h\_status = 1)

**9 We would like you to tell us how the degree course you temporarily discontinued is organized.**

In a different way, specifically: [-96]

☐in semesters  
[1]in trimesters  
[2]In a different  
way,  
specifically: [-  
96]☐☐☐

if (stud\_org=-96) DISPLAY stud\_orgs

autoif (h\_studabbPRE = 1 &amp; h\_status = 1, 2, 3, 8) fachwech = 1 autoif (h\_studabbPRE = 1 &amp; h\_status = 1, 2, 3, 8) abswech = 1

## Variables

tg51201	Degree course organization semesters/trimesters	pTargetCAWI
tg5120s_O	Degree course organization semesters/trimesters, open	pTargetCAWI

**10 Have you changed your field of study since <h\_zebePRE(Label)>?**

Yes [1]

☐

No [2]

☐

## Variables

tg51300	Field of study changed since last survey	pTargetCAWI
---------	--	-------------

Condition: if (h\_status <> 1)

**11 What is the first field of study in which you are enrolled and is this your core subject or a minor subject?**

Condition: if (h\_status = 1)

**11 What was the first field of study in which you are currently enrolled or were enrolled before interrupting your studies and is this your core subject or a minor subject?**

*If your field of study is not listed, please enter the exact name in the field provided.*

List of  
subjects  
[9999]

☐

Other, namely:



Core field of  
study [1]

☐

Minor field of  
study [0]

☐

*if (neufach1 = -96) DISPLAY neufach1s*

#### Variables

tg51311_g5	ISCED-97 subject 1 (1-digit level)	pTargetCAWI
tg51311_g2	Subject group subject 1 (destatis)	pTargetCAWI
tg51311_g3R	ISCED-97 subject 1 (3-digit level)	pTargetCAWI
tg51311_g4R	ISCED-97 subject 1 (2-digit level)	pTargetCAWI
tg51311_g1R	Area of studies subject 1 (destatis)	pTargetCAWI
tg51312	Subject 1 (major/minor subject)	pTargetCAWI

Condition: if (h\_status <> 1)

11

Please select the second field of study in which you are enrolled. Please also indicate whether this is a core subject or a minor subject.

Condition: if (h\_status = 1)


11

Please select the second field of study in which you are currently enrolled or were enrolled before interrupting your studies. Please also indicate whether this was a core subject or a minor subject.

If your field of study is not listed, please enter the exact name in the field provided.

List of subjects  
[9999]

☐

Other, namely: 

Core field of study [1]

Minor field of study [0]

☐

☐

if (neufach2 = -96) DISPLAY neufach2s

Variables		
tg51321_g2	Subject group subject 2 (destatis)	pTargetCAWI
tg51321_g4R	ISCED-97 subject 2 (2-digit level)	pTargetCAWI
tg51321_g3R	ISCED-97 subject 2 (3-digit level)	pTargetCAWI
tg51321_g5	ISCED-97 subject 2 (1-digit level)	pTargetCAWI
tg51321_g1R	Area of studies subject 2 (destatis)	pTargetCAWI
tg51322	Subject 2 (major/minor subject)	pTargetCAWI

Condition: if (h\_status <> 1)

**11 Please select the third field of study in which you are enrolled. Please also indicate whether this is a core subject or a minor subject.**

Condition: if (h\_status = 1)

**11 Please select the third field of study in which you are currently enrolled or were enrolled before interrupting your studies. Please also indicate whether this was a core subject or a minor subject.**

*If your field of study is not listed, please enter the exact name in the field provided.*

List of  
subjects  
[9999]

☐

Other, namely:



Core field of  
study [1]

☐

Minor field of  
study [0]

☐

*if (neufach3 = -96) DISPLAY neufach3s*

#### Variables

tg51331_g4R	ISCED-97 subject 3 (2-digit level)	pTargetCAWI
tg51331_g3R	ISCED-97 subject 3 (3-digit level)	pTargetCAWI
tg51331_g5	ISCED-97 subject 3 (1-digit level)	pTargetCAWI
tg51331_g2	Subject group subject 3 (destatis)	pTargetCAWI
tg51331_g1R	Area of studies subject 3 (destatis)	pTargetCAWI
tg51332	Subject 3 (major/minor subject)	pTargetCAWI

**12 Have you switched leaving qualification since <h\_zebePRE(Label)> (for example, from a Bachelor degree to a state examination)?**

Yes [1]

☐

No [2]

☐

#### Variables

tg51400	Change in leaving qualification since last survey	pTargetCAWI
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Condition: if (h\_status <> 1)

13What leaving qualification are you seeking with your current studies?

Condition: if (h\_status = 1)

13What leaving qualification are you seeking or were you seeking in the studies that you left?

Other leaving qualification, specifically: [-96]

Bachelor (for those not going into teaching) [1]

☐

Bachelor (for those going into teaching) [5]

☐

State examination (for those not going into teaching) [2]

☐

State examination (for those going into teaching) [6]

☐

Leaving qualification from an institute of art [3]

☐

Leaving qualification from a church-run institute of higher education [7]

☐

Master (except for those going into teaching) [4]

☐

Master (for those going into teaching) [9]

☐

Diploma, Magister [8]

☐

Other leaving qualification, specifically: [-96]

☐

if (neuabs = -96) DISPLAY neuabss

Variables

tg51410	Leaving qualification sought after change	pTargetCAWI
tg5141s_O	Other leaving qualification sought after change, open	pTargetCAWI

Condition: if (h\_status = 2, 8 & abswech = 1)

- 14** Please indicate the specific teaching qualification (e.g., primary level, elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school], lower secondary level, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Gymnasium [type of school leading to upper secondary education and Abitur], or upper secondary level).

Condition: if (h\_status = 1)

- 14** You have already indicated that you are aiming for a teaching qualification from your current studies. Please state the specific teaching qualification you are aiming for (e.g., primary level, elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school], lower secondary level, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Gymnasium [type of school leading to upper secondary education and Abitur], or upper secondary level).

Condition: if (h\_status = 3 OR (h\_status = 2, 8 & abswech <> 1))

- 14** You have already indicated that you are aiming for a teaching qualification from your current studies. Please state the specific teaching qualification you are aiming for (e.g., primary level, elementary school, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school], lower secondary level, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Gymnasium [type of school leading to upper secondary education and Abitur], or upper secondary level).



#### Variables

tg51420_g1	Degree in teaching detailed aggregated	pTargetCAWI
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#### **15** Have you changed university since <h\_zebePRE(Label)>?

Yes [1] ☐

No [2] ☐

#### Variables

tg51500	University change since last survey	pTargetCAWI
---------	-------------------------------------	-------------

Condition: if (h\_status <> 1)

#### **16** Is your current university in Germany?

Condition: if (h\_status = 1)

#### **16** Is the university at which you are studying or were studying before interrupting your studies in Germany?

Yes [1] ☐

No [2] ☐

#### Variables

tg51501	New university in Germany?	pTargetCAWI
---------	----------------------------	-------------

17

In which country is the university?


If your country is not listed, please enter the exact name in the field provided.

Country List

[999997]

☐

Other, specifically:



if (hsland = -96) DISPLAY hslands

Variables		
tg51510_R	Country of the new university	pTargetCAWI
tg51510_g2	Country of the new university (categorized)	pTargetCAWI

Condition: if (h\_status <> 1)

**18 In which federal state is the institute of higher education at which you are currently enrolled located?**

Condition: if (h\_status = 1)

**18 In which federal state is the Institute of higher education at which you are currently enrolled or were enrolled before temporarily discontinuing your degree course located?**

Baden-Wuerttemberg [8] ☐

Bavaria [9] ☐

Berlin [11] ☐

Brandenburg [12] ☐

Bremen [4] ☐

Hamburg [2] ☐

Hesse [6] ☐

Mecklenburg-Western Pomerania [13] ☐

Lower Saxony [3] ☐

North Rhine-Westphalia [5] ☐

Rhineland-Palatinate [7] ☐

Saarland [10] ☐

Saxony [14] ☐

Saxony-Anhalt [15] ☐

Schleswig-Holstein [1] ☐

Thuringia [16] ☐

Variables

tg51511\_R

State of the new university

pTargetCAWI

Condition: if (h\_status &lt;&gt; 1)

**20 Does your current degree course require your on-campus attendance or is it a distance learning degree?**

Condition: if (h\_status = 1)

**20 Does your current degree course, or the degree course you temporarily discontinued, require your on-campus attendance or is it a distance learning degree?**

*With an on-campus degree, your regular attendance at lectures during term time at the institute of higher education is expected.*

On-campus study [0] ☐Distance learning study [1] ☐

*autoif (abswech = 1 & h\_status = 1) neuabs = stud\_abz*

Variables

tg51204	Distance learning/on-campus degree	pTargetCAWI
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Condition: if (h\_status &lt;&gt; 1)

**20 Are you currently studying in Germany?**

Condition: if (h\_status = 1)

**20 Are you currently studying in Germany, or were you studying in Germany before temporarily discontinuing your studies?**

Yes [1] ☐No [2] ☐

*if (hsneuaus = -99 & h\_status <> 8)*

*autoif (hsneuaus <> -99) stud\_aus = hsneuaus*

*autoif (h\_status = 8) stud\_aus = 1*

Variables

tg51007	Currently in Germany	pTargetCAWI
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<b>21 [AUTO] Auxiliary variable: current status after study update</b>	
Student who has temporarily discontinued his/her studies [1]	<input type="checkbox"/>
Student (not Master) [2]	<input type="checkbox"/>
Master's student [3]	<input type="checkbox"/>
Student who has abandoned his/her studies [4]	<input type="checkbox"/>
Bachelor graduate (with no intention to pursue Master's degree) [5]	<input type="checkbox"/>
Bachelor graduate (with intention to pursue Master's degree) [6]	<input type="checkbox"/>
Graduate (not Bachelor) [7]	<input type="checkbox"/>
VFH/BA/cooperative state university [8]	<input type="checkbox"/>
No status given [9]	<input type="checkbox"/>
<pre> autoif (h_status &lt;&gt; 8) h_status2 = h_status autoif (h_status = 8 &amp; neuabs = 4, 9 &amp; abswech = 1) h_status2 = 3 autoif (h_status = 8 &amp; (neuabs &lt;&gt; 4, 9 OR abswech &lt;&gt; 1)) h_status2 = 2 autoif (h_status = 2 &amp; neuabs = 4, 9 &amp; abswech = 1) h_status2 = 3 </pre>	

Variables		
tg50005	Auxiliary variable: current status after study update	pTargetCAWI

Condition: if (h_status2 <> 1)	
<b>22 For how many semesters (including current semester) have you been enrolled in your current Master's degree course?</b>	
Condition: if (h_status2 = 1)	
<b>22 For how many semesters (including the current semester) have you been enrolled in your current Master's degree course/were you enrolled in the Master's degree course that you temporarily discontinued?</b>	
<i>[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].</i>	
__  Semesters	
Range: 0 - 9	
if (stud_org = 1)	

Variables		
tg51210	Semesters in field of study Master's degree course	pTargetCAWI

Condition: if (h\_status2 <> 1)

22

For how many trimesters (including current trimester) have you been enrolled in your current Master's degree course?

Condition: if (h\_status2 = 1)

22

For how many trimesters (including the current trimester) have you been enrolled in your current Master's degree course/were you enrolled in the Master's degree course that you temporarily discontinued?

[if error:  
You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].

|\_\_|

 Trimesters

Range: 0 - 9

if (stud\_org = 2)

Variables

tg51211	Trimesters Master's degree course	pTargetCAWI
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Condition: if (h\_status2 <> 1)

22

For how many months (including the current month) have you been enrolled in your current Master's degree course?

Condition: if (h\_status2 = 1)

22

For how many months (including the current month) have you been enrolled in your current Master's degree course/were you enrolled in the Master's degree course that you interrupted?

[if Error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]

|\_\_|\_\_|

 Months

Range: 0 - 99

if (stud\_org <> 1, 2)

Variables

tg51212	Months Master's degree course	pTargetCAWI
---------	-------------------------------	-------------

03 Start Satisfaction

23

Next, we would like to ask some questions about your satisfaction with different aspects of your life. How satisfied are you ...

Please mark your level of satisfaction for each aspect on the following scale. Mark "0" if you are completely dissatisfied and mark "10" if you are completely satisfied. Use the numbers in between to distinguish different levels of satisfaction.

	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
Currently with your life in general?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

With what you have? By this we mean money, income, and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
With your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not true [-93]	<div> <div>Completely dissatisfied [0]</div> <div>1 [1]</div> <div>2 [2]</div> <div>3 [3]</div> <div>4 [4]</div> <div>5 [5]</div> <div>6 [6]</div> <div>7 [7]</div> <div>8 [8]</div> <div>9 [9]</div> <div>Completely satisfied [10]</div> </div>										
With your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not true [-93]	<div> <div>Completely dissatisfied [0]</div> <div>1 [1]</div> <div>2 [2]</div> <div>3 [3]</div> <div>4 [4]</div> <div>5 [5]</div> <div>6 [6]</div> <div>7 [7]</div> <div>8 [8]</div> <div>9 [9]</div> <div>Completely satisfied [10]</div> </div>										
With your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
With your studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
With your vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
With your work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
if (h_status2 = 1, 2, 3) DISPLAY satis7 if (stud <> 1 & taet4_wb = 1) DISPLAY satis6 if (stud <> 1 & taet1_wb = 1) DISPLAY satis8											

Variables		
t514001	Satisfaction with life	pTargetCAWI
t514002	Satisfaction with possessions	pTargetCAWI
t514003	Satisfaction with health	pTargetCAWI
t514004	Satisfaction with family life	pTargetCAWI
t514005	Satisfaction with acquaintances and friends	pTargetCATI
t514008	Satisfaction with studies	pTargetCAWI
t514007	Satisfaction with vocational training program	pTargetCAWI
t514009	Satisfaction with work	pTargetCAWI

## 04 Motivation for teaching

**129** You have indicated that you are currently studying for the teaching professions or to become a teacher. We would now like to know about the reasons why you have selected teaching as your subject of study. We would therefore like you to look back to the start of your teacher training and, with that time in mind, to give your response to the following statements. I chose a university education for becoming a teacher at that time because ...

Please mark on the scale the response that most closely matches your opinion as it was at that time.

	Not at all [1]	Not really [2]	Mainly [3]	Completely [4]
I wanted to pursue a profession in which I could contribute to the education of children and young people. That was my view then...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can be well paid as a teacher. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can communicate subject content in an interesting way. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher, the flexible work hours enable me to keep up my social contacts. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My family encouraged me to get a university education for becoming a teacher. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I thought that the degree program was not too demanding. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to learn a lot in all my subjects. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher I would receive a regular fixed salary. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal development is a real concern of mine. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I thought I would make a good teacher. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As well as my job, I also wanted time for my family, friends, and hobbies. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

tg61031	Motivation teaching: Pedagogical interest 1	pTargetCAWI
tg61011	Motivation teaching: Financial benefits 1	pTargetCAWI
tg61041	Motivation teaching: Self-concept as teacher 1	pTargetCAWI
tg61021	Motivation teaching: Time benefits 1	pTargetCAWI
tg61051	Motivation teaching: Social influences 1	pTargetCAWI
tg61071	Motivation teaching: Low difficulty 1	pTargetCAWI
tg61061	Motivation teaching: Subject interest 1	pTargetCAWI
tg61012	Motivation teaching: Financial benefits 2	pTargetCAWI
tg61032	Motivation teaching: Pedagogical interest 2	pTargetCAWI
tg61042	Motivation teaching: Self-concept as teacher 2	pTargetCAWI
tg61022	Motivation teaching: Time benefits 2	pTargetCAWI

130 Continued: I chose a university education for becoming a teacher at that time because ...				
Please mark on the scale the response that most closely matches your opinion as it was at that time.				
	Not at all [1]	Not really [2]	Mainly [3]	Completely [4]
I thought that my family and friends regarded me as best suited to the profession of teacher. That was my view then ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University education for teaching professions seemed easier than other degree programs. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I very much enjoyed studying the content of my subjects. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher I would be financially secure. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt it important to contribute towards the education of children and young people. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was often praised at that time for my patience when explaining things. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher I could combine my family life and my job well. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I thought that most of my friends and acquaintances respected the teaching profession. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feared then that a purely academic course of study would be too difficult for me. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My class subjects are important. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables				
tg61052	Motivation teaching: Social influences 2			pTargetCAWI
tg61072	Motivation teaching: Low difficulty 2			pTargetCAWI
tg61062	Motivation teaching: Subject interest 2			pTargetCAWI
tg61013	Motivation teaching: Financial benefits 3			pTargetCAWI
tg61033	Motivation teaching: Pedagogical interest 3			pTargetCAWI
tg61043	Motivation teaching: Self-concept as teacher 3			pTargetCAWI
tg61023	Motivation teaching: Time benefits 3			pTargetCAWI
tg61053	Motivation teaching: Social influences 3			pTargetCAWI
tg61073	Motivation teaching: Low difficulty 3			pTargetCAWI
tg61063	Motivation teaching: Subject interest 3			pTargetCAWI

**131** You have indicated that you are currently pursuing an university education for teaching professions or that you study with the goal of becoming a teacher. We would now like to know about the reasons why you began your university education for teaching professions. We would therefore like you to look back to the start of your degree course and, with that time in mind, to give your response to the following statements. I chose a university education for becoming a teacher at that time because

...

Please mark on the scale the response that most closely matches your opinion as it was at that time.

	Not at all [1]	Not really [2]	Mainly [3]	Completely [4]
I wanted to pursue a profession in which I could contribute to the education of children and young people. That was my view then...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can be well paid as a teacher. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can pass on subject content in an interesting way. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher, the flexible work hours enable me to keep up my social contacts. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My family encouraged me to get a university education for becoming a teacher. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I thought that the degree program was not too demanding. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to learn a lot in all my subjects. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher I would receive a regular fixed salary. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal development is a real concern of mine. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I thought I would make a good teacher. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As well as my job, I also wanted time for my family, friends, and hobbies. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

### 3 Wave 8: CAWI (ID 245)

tg61131	Motivation teaching: Pedagogical interest 1	pTargetCAWI
tg61111	Motivation teaching: Financial benefits 1	pTargetCAWI
tg61141	Motivation teaching: Self-concept as teacher 1	pTargetCAWI
tg61121	Motivation teaching: Time benefits 1	pTargetCAWI
tg61151	Motivation teaching: Social influences 1	pTargetCAWI
tg61171	Motivation teaching: Low difficulty 1	pTargetCAWI
tg61161	Motivation teaching: Subject interest 1	pTargetCAWI
tg61112	Motivation teaching: Financial benefits 2	pTargetCAWI
tg61132	Motivation teaching: Pedagogical interest 2	pTargetCAWI
tg61142	Motivation teaching: Self-concept as teacher 2	pTargetCAWI
tg61122	Motivation teaching: Time benefits 2	pTargetCAWI

**132 Continued: I chose a university education for becoming a teacher at that time because ...**

*Please mark on the scale the response that most closely matches your opinion as it was at that time.*

	Not at all [1]	Not really [2]	Mainly [3]	Completely [4]
I thought that my family and friends regarded me as best suited to the profession of teacher. That was my view then ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University education for teaching professions seemed easier than other degree programs. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I very much enjoyed studying the content of my subjects. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher I would be financially secure. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt it important to contribute towards the education of children and young people. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was often praised at that time for my patience when explaining things. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a teacher I could combine my family life and my job well. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I thought that most of my friends and acquaintances respected the teaching profession. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feared then that a purely academic course of study would be too difficult for me. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My class subjects are important. [That was my view then...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tg61152	Motivation teaching: Social influences 2	pTargetCAWI
tg61172	Motivation teaching: Low difficulty 2	pTargetCAWI
tg61162	Motivation teaching: Subject interest 2	pTargetCAWI
tg61113	Motivation teaching: Financial benefits 3	pTargetCAWI
tg61133	Motivation teaching: Pedagogical interest 3	pTargetCAWI
tg61143	Motivation teaching: Self-concept as teacher 3	pTargetCAWI
tg61123	Motivation teaching: Time benefits 3	pTargetCAWI
tg61153	Motivation teaching: Social influences 3	pTargetCAWI
tg61173	Motivation teaching: Low difficulty 3	pTargetCAWI
tg61163	Motivation teaching: Subject interest 3	pTargetCAWI

## 06 Start Transition Master


<b>25</b>	<b>When you think back to the start of your Master's degree course, how well did you think you were prepared for the Master's degree course in terms of the following aspects?</b>				
<i>Please mark on the scale the response that most closely matches your opinion.</i>					
	very poor [1]	rather poor [2]	average [3]	rather good [4]	very good [5]
Basic knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical job-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t29170a	Preparation Master's degree: Basic knowledge	pTargetCAWI
t29170b	Preparation Master's degree: Expert knowledge	pTargetCAWI
t29170c	Preparation Master's degree: Theories and concepts	pTargetCAWI
t29170d	Preparation Master's degree: Research methods	pTargetCAWI
t29170e	Preparation Master's degree: Practical job-related knowledge	pTargetCAWI
t29170f	Preparation Master's degree: Scientific approach	pTargetCAWI

<b>25</b>	<b>And to what extent do the following statements apply to you?</b>				
<i>Please mark on the scale the response that most closely matches your opinion.</i>					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
I was well prepared for my Master's degree course thanks to my previous degree course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I was well prepared for my Master's degree course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t29171a	Preparation Master's degree: Previous degree course	pTargetCAWI
t29171b	Preparation Master's degree: Overall	pTargetCAWI

<b>26</b>	<b>Did you have to meet the following admission requirements for the Master's degree course?</b>		
<i>Don't know [-98]</i>			
	Yes [1]	No [2]	Don't know [-98]
Graduated with a minimum grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Don't know [-98]		<input type="checkbox"/>	
Subject-specific entrance examination/examination to assess eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Foreign language proficiency test or verification of foreign language proficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Qualification in a specific field of study/in a specialized field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Leaving qualification from a specific type of institute of higher education (e.g. university instead of university of applied sciences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Formal evidence of academic achievement (particular certificates, modules, number of credits earned, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Professional qualification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Relevant practical experience/internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Reasons for motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Work sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
if (zulass_ma13=1) DISPLAY zulass_ma13s			

Variables

t29172a	Admission Master's degree: Minimum grade	pTargetCAWI
t29172b	Admission Master's degree: Entrance examination	pTargetCAWI
t29172c	Admission Master's degree: Foreign language proficiency	pTargetCAWI
t29172d	Admission Master's degree: Interview	pTargetCAWI
t29172e	Admission Master's degree: Qualification in a specialized field	pTargetCAWI
t29172f	Admission Master's degree: Type of institute of higher education	pTargetCAWI
t29172g	Admission Master's degree: Formal evidence of academic achievement	pTargetCAWI
t29172h	Admission Master's degree: Professional qualification	pTargetCAWI
t29172i	Admission Master's degree: Practical experience	pTargetCAWI
t29172j	Admission Master's degree: Letter of recommendation	pTargetCAWI
t29172k	Admission Master's degree: Reasons for motivation	pTargetCAWI
t29172l	Admission Master's degree: Work sample	pTargetCAWI
t29172m	Admission Master's degree: Other	pTargetCAWI
t29172n_O	Admission Master's degree: Other open	pTargetCAWI

<b>27</b> Were you able to do your Master's degree in the degree program of your choice?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	

Variables		
t29173a	Degree program of choice for Master	pTargetCAWI

<b>28</b> What was your degree program of choice?		
		


Variables		
t29173b_g3R	ISCED-97 Desired subject master (3-digit)	pTargetCAWI
t29173b_g5	ISCED-97 Desired subject master (1-digit)	pTargetCAWI
t29173b_g2	Subject group desired subject master (destatis)	pTargetCAWI
t29173b_g4R	ISCED-97 Desired subject master (2-digit)	pTargetCAWI
t29173b_g1R	Subject desired subject master (destatis)	pTargetCAWI

<b>29</b> Were you able to do your Master's degree course at the institute of higher education of your choice?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	

Variables		
t29173c	Institute of higher education of choice for Master	pTargetCAWI

<b>30</b> Is your institute of higher education of choice in Germany?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t29173d	Institute of higher education of choice in Germany?	pTargetCAWI

<b>31</b> In which country is your institute of higher education of choice located?	
If your country is not listed, please enter the exact name in the field provided.	
<div>Country List</div> <div>[999997]</div> <div><input type="checkbox"/></div>	
Other, specifically: 	
if (wuhslan_ma=-96) DISPLAY wuhslands_ma	

Variables		
t29173e_R	Country of desired institution of higher education (destatis)	pTargetCAWI
t29173e_g2	Country of desired institution of higher education (categorized)	pTargetCAWI

32 In which federal state is your institute of higher education of choice located?		
Baden-Wuerttemberg [8]		<input type="checkbox"/>
Bavaria [9]		<input type="checkbox"/>
Berlin [11]		<input type="checkbox"/>
Brandenburg [12]		<input type="checkbox"/>
Bremen [4]		<input type="checkbox"/>
Hamburg [2]		<input type="checkbox"/>
Hesse [6]		<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]		<input type="checkbox"/>
Lower Saxony [3]		<input type="checkbox"/>
North Rhine-Westphalia [5]		<input type="checkbox"/>
Rhineland-Palatinate [7]		<input type="checkbox"/>
Saarland [10]		<input type="checkbox"/>
Saxony [14]		<input type="checkbox"/>
Saxony-Anhalt [15]		<input type="checkbox"/>
Schleswig-Holstein [1]		<input type="checkbox"/>
Thuringia [16]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Variables		
t29173g_R	Federal state in which institute of higher education of choice is located	pTargetCAWI


34 What is the opinion of your parents, your partner and friends regarding your Master's degree?						
Please mark on the scale the response that most closely matches your opinion.						
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completel y [5]	Not sure/does not apply to me [- 93]
Not sure/does not apply to me [-93]						
It is very important to my parents that I study for a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not sure/does not apply to me [-93]						
It is very important to my partner that I study for a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not sure/does not apply to me [-93]						
It is very important to my friends that I study for a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not sure/does not apply to me [-93]						
My parents think I have chosen a good degree program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not sure/does not apply to me [-93]						
My partner thinks I have chosen a good degree program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not sure/does not apply to me [-93]						
My friends think I have chosen a good degree program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t29174a	Assessment of Master's degree: Parents	pTargetCAWI
t29174b	Assessment of Master's degree: Partner	pTargetCAWI
t29174c	Assessment of Master's degree: Friends	pTargetCAWI
t29174d	Assessment of Master's degree program: Parents	pTargetCAWI
t29174e	Assessment of Master's degree program: Partner	pTargetCAWI
t29174f	Assessment of Master's degree program: Friends	pTargetCAWI

## 07 Start Transition Employment

<b>36</b>	<b>Did you make a serious effort to find a job for the period after you completed your (Bachelor's) degree?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t291800	Job search after completion of (Bachelor's) degree	pTargetCAWI

<b>37</b>	<b>Why did you not make any serious effort to find a job for the period after you completed your (Bachelor's) degree?</b>	
<i>Please mark all that apply.</i>		
	Not specified [0]	Specified [1]
I did another degree course or started a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
I continued doing a job that I was already doing before I completed my degree course.	<input type="checkbox"/>	<input type="checkbox"/>
I was offered a job and accepted it immediately.	<input type="checkbox"/>	<input type="checkbox"/>
I started working in a self-employed capacity.	<input type="checkbox"/>	<input type="checkbox"/>
I only looked for an internship.	<input type="checkbox"/>	<input type="checkbox"/>
I concentrated on family obligations.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
		
<i>if (stesun_ma7=1) DISPLAY stesun_mas</i>		

Variables		
t29180a	Reasons for not looking for job after compl.(BA) degree: further voc. training	pTargetCAWI
t29180b	Reasons not looking for job after compl. BA: Cont. job done during deg. course	pTargetCAWI
t29180c	Reasons not looking for job after compl. (BA) degree: Accepted offer	pTargetCAWI
t29180d	Reasons not looking for job after compl. (BA) degree: Self-employment	pTargetCAWI
t29180e	Reasons not looking for job after compl. (BA) degree: Looked for internship	pTargetCAWI
t29180f	Reasons not looking for job after compl. (BA) degree: Family obligations	pTargetCAWI
t29180g	Reasons not looking for job after compl. (BA) degree: Other reasons	pTargetCAWI
t29180h_O	Reasons not looking for job after compl. (BA) degree: Open	pTargetCAWI

Condition: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))

**38 When did you start making a serious effort to find a job for the period after you completed your (Bachelor's) degree?**

Condition: if (h\_status2 = 4, 5, 6, 7)

**38 When did you start making a serious effort to find a job for the period after you completed your degree course?**

[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].

Before completing your (Bachelor's) degree, specifically: / before completing your degree course, specifically: [1]	About the same time as you completed your (Bachelor's) degree / about the same time as you completed your degree course [2]	After completing your (Bachelor's) degree, specifically: / after completing your degree course, specifically: [3]	Haven't needed to (yet) [4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About   months before

Range: 0 - 99

About   months after

Range: 0 - 99

if (stesu=1) DISPLAY stesu\_vor  
if (stesu=3) DISPLAY stesu\_nach

1: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))  
vor Abschluss des (Bachelor-)Studiums, und zwar:

1: if (h\_status2 = 4, 5, 6, 7) vor Beendigung des Studiums, und zwar:

2: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))  
ungefähr zur Zeit des Abschlusses des (Bachelor-)Studiums

2: if (h\_status2 = 4, 5, 6, 7) ungefähr zur Zeit der Beendigung des Studiums

3: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))  
nach Abschluss des (Bachelor-)Studiums, und zwar:


3: if (h\_status2 = 4, 5, 6, 7) nach Beendigung des Studiums, und zwar:

4: if (h\_status2 = 4, 5, 6, 7) bislang noch nicht/war nicht nötig

Variables

t291810	Job search	pTargetCAWI
t29181a	Job search months before completing your degree/completing your degree course	pTargetCAWI
t29181b	Job search months after completing your degree/completing your degree course	pTargetCAWI

**39 Why have you not yet started making a serious effort to find a job?***Please mark all that apply.*

	Not specified [0]	Specified [1]
I started a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
I'm going to do another degree course soon or start a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
I continued doing a job that I was already doing before I completed my degree course.	<input type="checkbox"/>	<input type="checkbox"/>
I was offered a job and accepted it immediately.	<input type="checkbox"/>	<input type="checkbox"/>
I started working in a self-employed capacity	<input type="checkbox"/>	<input type="checkbox"/>
I only looked for an internship.	<input type="checkbox"/>	<input type="checkbox"/>
I concentrated on family obligations.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
		
if (stesun7=1) DISPLAY stesuns		

Variables		
t29182a	Reasons not looking for job after completing degree course: Start voc. training	pTargetCAWI
t29182b	Reasons not looking for job after compl. deg. c.: Other deg. course	pTargetCAWI
t29182c	Reasons not looking for job after completing degree course: Continuation of job	pTargetCAWI
t29182d	Reasons not looking for job after compl. deg. c.: Accepted job offer	pTargetCAWI
t29182e	Reasons not looking for job after completing degree course: Self-employment	pTargetCAWI
t29182f	Reasons not looking for job after compl. deg. c.: Looked for an internship	pTargetCAWI
t29182g	Reasons not looking for job after completing degree course: Family obligations	pTargetCAWI
t29182h	Reasons not looking for job after completing degree course: Other reasons	pTargetCAWI
t29182i_O	Reasons for not looking for a job after completing degree course, open	pTargetCAWI

Condition: if (h\_status2 = 4, 5, 6, 7)

**40 How often did you apply for a job for the period after you completed your degree course?**

Condition: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))

**40 How often did you apply for a job for the period after you completed your (Bachelor's) degree?**

*If you are unable to give an exact number, please estimate. [if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry].*

Number:

Never [-93] ☐

Range: 0 - 999

Variables

t29183a	Number of applications	pTargetCAWI
---------	------------------------	-------------

**40 How many invitations to interviews or other selection procedures (e.g. tests, assessment center) did you receive?**

*If you have received several invitations (e.g. to both an interview and an assessment center) for a single application, please count these as one invitation. If you are unable to give an exact number, please estimate.*

*[if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry].*

Number:

None [-93] ☐

Range: 0 - 99

Variables

t29183b	Number of interviews/selection procedures	pTargetCAWI
---------	---	-------------

**40 And how many job offers did you receive, irrespective of whether or not you accepted them?**

*If you are unable to give an exact number, please estimate. [if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry].*

Number:

None [-93] ☐


Range: 0 - 99

Variables

t29183c	Number of job offers	pTargetCAWI
---------	----------------------	-------------

**41 What difficulties have you encountered so far in your job search, irrespective of its success?**

Please mark all that apply.

	Not specified [0]	Specified [1]
There are relatively few jobs being offered in my specialized field.	<input type="checkbox"/>	<input type="checkbox"/>
Internships or Volontariat jobs are primarily offered in my specialized field.	<input type="checkbox"/>	<input type="checkbox"/>
Graduates with a different course specialization are mostly sought.	<input type="checkbox"/>	<input type="checkbox"/>
Another degree is often required (e.g. university degree rather than a degree from a university of applied sciences, Master rather than Bachelor).	<input type="checkbox"/>	<input type="checkbox"/>
A degree that I don't have is required.	<input type="checkbox"/>	<input type="checkbox"/>
Specific skills that I don't have are required (e.g. computer literacy, foreign languages)	<input type="checkbox"/>	<input type="checkbox"/>
Applicants with work experience are mostly sought.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered did not meet my salary expectations.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered did not meet my expectations as regards working hours and/or working conditions.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered were too far away.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered did not meet my expectations as regards job description.	<input type="checkbox"/>	<input type="checkbox"/>
It was difficult to balance family life/partnership and job.	<input type="checkbox"/>	<input type="checkbox"/>
Other difficulties, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
		
	Not specified [0]	Specified [1]
So far I haven't encountered any difficulties in my job search.	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_status2 = 5, 6, 7) DISPLAY schwer3</i> <i>if (h_status2 = 5, 6, 7) DISPLAY schwer4</i> <i>if (h_status2 = 4) DISPLAY schwer5</i> <i>if (schwier13= 1) DISPLAY schwer13s</i>		

Variables

t29184a	Difficulties job search: Few jobs in specialized field	pTargetCAWI
t29184b	Difficulties job search: Internships/Volontariat job in specialized field	pTargetCAWI
t29184c	Difficulties job search: Other course specialization required	pTargetCAWI
t29184d	Difficulties job search: Other degree required	pTargetCAWI
t29184e	Difficulties job search: Required degree not available	pTargetCAWI
t29184f	Difficulties job search: Other skills required	pTargetCAWI
t29184g	Difficulties job search: Work experience required	pTargetCAWI
t29184h	Difficulties job search: Did not meet salary expectations	pTargetCAWI
t29184i	Difficulties job search: Did not meet formal expectations	pTargetCAWI
t29184j	Difficulties job search: Too far away	pTargetCAWI
t29184k	Difficulties job search: Did not meet expectations job description	pTargetCAWI
t29184l	Difficulties job search: Difficult to balance family life/partnership and job	pTargetCAWI
t29184m	Difficulties during job search: Other	pTargetCAWI
t29184n_O	Other difficulties, open	pTargetCAWI
t29184o	Difficulties during job search: No difficulties	pTargetCAWI

**42 What do your parents, your partner and your friends think about the fact that you are not going to do a Master's degree?**

*Please mark on the scale the response that most closely matches your opinion.*

Not sure/does not apply to me [-93]	<input type="checkbox"/>						
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completel y [5]	Not sure/does not apply to me [- 93]	
My parents would have preferred me to do a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Not sure/does not apply to me [-93]		<input type="checkbox"/>					
My partner would have preferred me to do a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Not sure/does not apply to me [-93]		<input type="checkbox"/>					
My friends would have preferred me to do a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Variables		
t29185a	Assessment no Master's degree: Parents	pTargetCAWI
t29185b	Assessment no Master's degree: Partner	pTargetCAWI
t29185c	Assessment no Master's degree: Friends	pTargetCAWI

## 08 Start Transitions Master and employment

Condition: if ((h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1)) & stesu\_ma <> 1)

**43** Next, we would like you to tell us how helpful the information provided by the people and media listed below was for your decision to do a Master's degree and for planning your studies.

Condition: if ((h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1)) & stesu\_ma = 1)

**43** How helpful was the information received from the people and media listed below for your decision to do a Master's degree and for planning your studies?

Condition: if (h\_status2 = 4, 5, 6, 7)

**43** How helpful was the information received from the people and media listed below for your career choice and plans?

Please mark on the scale the response that most closely matches your opinion.

	Not at all helpful [1]	Not particularly helpful [2]	Fairly helpful [3]	Very helpful [4]	Not made use of / not offered [-93]
Not made use of / not offered [-93]					
[People] Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]					
[People] Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]					
[People] Higher education students doing a Master's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]					
[People] Lecturers at the institute of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]					
[People] People currently employed in my fields of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]					
[Media] Specific informative material on choice of career and degree (flyers, brochures, books and magazines)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]					
[Media] Media in general (newspapers, magazines, Internet, television, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))  
DISPLAY infoueber03

Variables

t29186a	Usefulness of family members as a source of information	pTargetCAWI
t29186b	Usefulness of friends as a source of information	pTargetCAWI
t29186c	Usefulness source of information Master's degree students	pTargetCAWI
t29186d	Usefulness source of information lecturers	pTargetCAWI
t29186e	Usefulness source of information people currently employed	pTargetCAWI
t29186f	Usefulness source of information advice literature	pTargetCAWI
t29186g	Usefulness source of information media in general	pTargetCAWI


Condition: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))

**44 And how helpful was the information received from the institutions and other sources listed below for your decision to take a Master's degree and for planning your studies?**

Condition: if (h\_status2 = 4, 5, 6, 7)

**44 And how helpful was the information received from the institutions and other sources listed below for your career choice and plans?**

*Please mark on the scale the response that most closely matches your opinion.*

	Not at all helpful [1]	Not particularly helpful [2]	Fairly helpful [3]	Very helpful [4]	Not made use of / not offered [-93]
Not made use of / not offered [-93]		<input type="checkbox"/>			
[Institutions] Employment agency, job information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]		<input type="checkbox"/>			
[Institutions] Companies, public authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]		<input type="checkbox"/>			
[Institutions] Trade and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not made use of / not offered [-93]		<input type="checkbox"/>			
[Institutions] Institutes of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other sources of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Please specify:					
if (infoeber12=1,2,3,4) DISPLAY infoeber12s					

Variables		
t29186h	Usefulness source of information job agencies	pTargetCAWI
t29186i	Usefulness source of information companies	pTargetCAWI
t29186j	Usefulness source of information professional associations	pTargetCAWI
t29186k	Usefulness source of information institutes of higher education	pTargetCAWI
t29186l	Usefulness source of information other	pTargetCAWI
t29186m_O	Other sources of information, open	pTargetCAWI

**46 Which of the following opportunities to gain information and obtain qualifications were offered at your institute of higher education to facilitate the start of your professional career/the transition to a Master's degree course?**

Condition: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))

**46 Which of the following opportunities to gain information and obtain qualifications were offered at your institute of higher education to facilitate the start of your professional career/the transition to a Master's degree course?**

**[If you changed to a different institute of higher education after completing your (Bachelor's) degree, please consider both institutes in your answers.]**

Please mark the appropriate answer in each row.

	offered [1]	not offered [2]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>	
Offers for obtaining specific additional qualifications (e.g. computer literacy, foreign language skills, project management, business skills for arts graduates and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Courses/events on "soft skills" (e.g. public speaking, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Courses/workshops on job application strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Practical job-relevant workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Offers that are geared towards helping women with the transition from their degree course to a career (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Offers that are geared towards helping women with their scientific career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Possibility of carrying out research projects as part of the degree course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
Courses held by lecturers with professional experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t29187a	Info/qual. opp. offer: Specific add. qualifications	pTargetCAWI
t29187b	Info/qual. opp. offer: Soft skills	pTargetCAWI
t29187c	Info/qual. opp. offer: Courses application strategies	pTargetCAWI
t29187d	Info/qual. opp. offer: Practical job-relevant workshops	pTargetCAWI
t29187e	Info/qual. opp. offer: Offers women transition	pTargetCAWI
t29187f	Info/qual. opp. offer: Offers women scientific career	pTargetCAWI
t29187g	Info/qual. opp. offer: Research proj. inst. high. edu.	pTargetCAWI
t29187h	Info/qual. opp. offer: Lecturers professional experience	pTargetCAWI

**47 Which of the opportunities to gain information and obtain qualifications that were offered to facilitate the start of your professional career/the transition to a Master's degree course did you make use of?**

Please mark the appropriate answer in each row.

	used [1]	not used [2]
Offers for obtaining specific additional qualifications (e.g. computer literacy, foreign language skills, project management, business skills for arts graduates and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
Courses/events on "soft skills" (e.g. public speaking, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
Courses/workshops on job application strategies	<input type="checkbox"/>	<input type="checkbox"/>
Practical job-relevant workshops	<input type="checkbox"/>	<input type="checkbox"/>
Offers that are geared towards helping women with the transition from their degree course to a career (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
Offers that are geared towards helping women with their scientific career	<input type="checkbox"/>	<input type="checkbox"/>
Possibility of carrying out research projects as part of the degree course	<input type="checkbox"/>	<input type="checkbox"/>
Courses held by lecturers with professional experience	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (infqualan1 = 1) DISPLAY infqualnutz1            if (infqualan2 = 1) DISPLAY infqualnutz2            if (infqualan3 = 1) DISPLAY infqualnutz3            if (infqualan4 = 1) DISPLAY infqualnutz4            if (infqualan5 = 1) DISPLAY infqualnutz5            if (infqualan6 = 1) DISPLAY infqualnutz6            if (infqualan7 = 1) DISPLAY infqualnutz7            if (infqualan8 = 1) DISPLAY infqualnutz8</p>		

Variables		
t29188a	Info/qual. opp. use: Spec. add. qualifications	pTargetCAWI
t29188b	Info/qual. opp. use: Soft skills	pTargetCAWI
t29188c	Info/qual. opp. use: Courses application strategies	pTargetCAWI
t29188d	Info/qual. opp. use: Practical job-relevant workshops	pTargetCAWI
t29188e	Info/qual. opp. use: Offers women transition	pTargetCAWI
t29188f	Info/qual. opp. use: Offers women scientific career	pTargetCAWI
t29188g	Info/qual. opp. use: Research proj. inst. high. edu.	pTargetCAWI
t29188h	Info/qual. opp. use: Lecturers prof. experience	pTargetCAWI

48 How would you rate the quality of the opportunities to gain information and obtain qualifications made use of by you?					
Please mark on the scale the response that most closely matches your experience.					
	very poor [1]	rather poor [2]	average [3]	rather good [4]	very good [5]
Offers for obtaining specific additional qualifications (e.g. computer literacy, foreign language skills, project management, business skills for arts graduates and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses/events on "soft skills" (e.g. public speaking, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses/workshops on job application strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical job-relevant workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offers that are geared towards helping women with the transition from their studies to their career (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offers that are geared towards helping women with their scientific career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possibility of carrying out research projects as part of the degree course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses held by lecturers with professional experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (infqualnutz1 = 1) DISPLAY infqualqual1 if (infqualnutz2 = 1) DISPLAY infqualqual2 if (infqualnutz3 = 1) DISPLAY infqualqual3 if (infqualnutz4 = 1) DISPLAY infqualqual4 if (infqualnutz5 = 1) DISPLAY infqualqual5 if (infqualnutz6 = 1) DISPLAY infqualqual6 if (infqualnutz7 = 1) DISPLAY infqualqual7 if (infqualnutz8 = 1) DISPLAY infqualqual8					

Variables		
t29189a	Info/qual. opp. quality: Spec. additional qualifications	pTargetCAWI
t29189b	Info/qual. opp. quality: Soft skills	pTargetCAWI
t29189c	Info/qual. opp. quality: Courses job applic. strategies	pTargetCAWI
t29189d	Info/qual. opp. quality: Pract. job-relevant workshops	pTargetCAWI
t29189e	Info/qual. opp. quality: Offers women transition	pTargetCAWI
t29189f	Info/qual. opp. quality: Offers women scientific career	pTargetCAWI
t29189g	Info/qual. opp. quality: Research proj. inst. high. edu.	pTargetCAWI
t29189h	Info/qual. opp. quality: Lecturers prof. experience	pTargetCAWI

49	And what other opportunities to gain information and obtain qualifications were offered at your institute of higher education to facilitate the start of your professional career/the transition to a Master's degree course?
----	---

Condition: if (h\_status2 = 3 OR (h\_status2 = 1 & neuabs = 4, 9) OR (h\_status2 = 1 & stud\_abz = 4, 9 & abswech <> 1))

**49 And what other opportunities to gain information and obtain qualifications were offered at your institute of higher education to facilitate the start of your professional career/the transition to a Master's degree course?**

**[If you changed to a different institute of higher education after completing your (Bachelor's) degree, please consider both institutes in your answers.]**

Please mark the appropriate answer in each row.

Don't know [-98]

☐

offered [1]

not offered [2]

Don't know [-98]

Sharing experiences with former students (alumni)

☐
☐
☐

Don't know [-98]

☐

Individual career advice/coaching

☐
☐
☐

Don't know [-98]

☐

Career networking fairs/company presentations/job speed dating

☐
☐
☐

Don't know [-98]

☐

Job portals

☐
☐
☐

Don't know [-98]

☐

Informative events on the subject of career entry

☐
☐
☐

Don't know [-98]

☐

Informative events concerning the master's degree

☐
☐
☐

Don't know [-98]

☐

Events/advice on starting up a business

☐
☐
☐

Don't know [-98]

☐

Other opportunities to gain information and obtain qualifications

☐
☐
☐

Please specify:



if (infqualan16=1) DISPLAY infqualan16s

Variables

t29175a	Info/qual. opp. offer: Alumni	pTargetCAWI
t29175b	Info/qual. opp. offer: Coaching	pTargetCAWI
t29175c	Info/qual. opp. offer: Career networking fairs	pTargetCAWI
t29175d	Info/qual. opp. offer: Job portals	pTargetCAWI
t29175e	Info/qual. opp. offer: Informative event career entry	pTargetCAWI
t29175f	Info/qual. opp. offer: Informative event master's degree	pTargetCAWI
t29175g	Info/qual. opp. offer: Starting up a business	pTargetCAWI
t29175h	Info/qual. opp. offer: Other	pTargetCAWI
t29175i_O	Other opportunities to gain information and obtain qualifications, open	pTargetCAWI

**50 Which of the opportunities to gain information and obtain qualifications that were offered to facilitate the start of your professional career/the transition to a Master's degree course did you make use of?**

Please mark the appropriate answer in each row.

	used [1]	not used [2]
Sharing experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
Individual career advice/coaching	<input type="checkbox"/>	<input type="checkbox"/>
Career networking fairs/company presentations/job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
Job portals	<input type="checkbox"/>	<input type="checkbox"/>
Informative events on the subject of career entry	<input type="checkbox"/>	<input type="checkbox"/>
Informative events concerning the master's degree	<input type="checkbox"/>	<input type="checkbox"/>
Events/advice on starting up a business	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>

if (infqualan9 = 1) DISPLAY infqualnutz9  
 if (infqualan10 = 1) DISPLAY infqualnutz10  
 if (infqualan11 = 1) DISPLAY infqualnutz11  
 if (infqualan12 = 1) DISPLAY infqualnutz12  
 if (infqualan13 = 1) DISPLAY infqualnutz13  
 if (infqualan14 = 1) DISPLAY infqualnutz14  
 if (infqualan15 = 1) DISPLAY infqualnutz15  
 if (infqualan16 = 1) DISPLAY infqualnutz16

Variables		
t29176a	Info/qual. opp. use: Alumni	pTargetCAWI
t29176b	Info/qual. opp. use: Coaching	pTargetCAWI
t29176c	Info/qual. opp. use: Career networking fairs	pTargetCAWI
t29176d	Info/qual. opp. use: Job portal	pTargetCAWI
t29176e	Info/qual. opp. use: Informative event on the subject of career entry	pTargetCAWI
t29176f	Info/qual. opp. use: Informative event master's degree	pTargetCAWI
t29176g	Info/qual. opp. use: Starting up a business	pTargetCAWI
t29176h	Info/qual. opp. use: Other	pTargetCAWI

51 How would you rate the quality of the opportunities to gain information and obtain qualifications made use of by you?					
Please mark on the scale the response that most closely matches your opinion.					
	very poor [1]	rather poor [2]	average [3]	rather good [4]	very good [5]
Sharing experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual career advice/coaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career networking fairs/company presentations/job speed dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job portals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informative events on the subject of career entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informative events concerning the master's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Events/advice on starting up a business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (infqualnutz9 = 1) DISPLAY infqualqual9 if (infqualnutz10 = 1) DISPLAY infqualqual10 if (infqualnutz11 = 1) DISPLAY infqualqual11 if (infqualnutz12 = 1) DISPLAY infqualqual12 if (infqualnutz13 = 1) DISPLAY infqualqual13 if (infqualnutz14 = 1) DISPLAY infqualqual14 if (infqualnutz15 = 1) DISPLAY infqualqual15 if (infqualnutz16 = 1) DISPLAY infqualqual16					

Variables		
t29177a	Info/qual. opp. quality: Alumni	pTargetCAWI
t29177b	Info/qual. opp. quality: Coaching	pTargetCAWI
t29177c	Info/qual. opp. quality: Career networking fairs	pTargetCAWI
t29177d	Info/qual. opp. quality: Job portals	pTargetCAWI
t29177e	Info/qual. opp. quality: Informative event career entry	pTargetCAWI
t29177f	Info/qual. opp. quality: Informative event master's degree	pTargetCAWI
t29177g	Info/qual. opp. quality: Starting up a business	pTargetCAWI
t29177h	Info/qual. opp. quality: Other	pTargetCAWI

## Time budget

52 Now we would like to discuss another topic: Time. How many hours in a typical week during term time do you spend doing the following activities?	
Condition: if (h_abfern = 1)	

<b>52</b>	<p><b>Let's briefly discuss the subject of time.</b></p> <p><b>How many hours do you spend doing the following activities in a typical week during term time?</b></p> <p><b>[Under the heading "attending teaching sessions", please also include in-class teaching sessions as well as virtual lectures, live e-learning seminars and similar. Please include working on study materials (course books, study booklets) under the category of "self-study".]</b></p>	
<p><i>Please enter a figure for each activity, rounded to the full hour.</i></p> <p><i>Mark "no time expenditure/not applicable" if you do not spend any time doing that activity or the activity does not apply to you.</i></p> <p><i>[if error: You appear to have made a mistake answering the question(s) marked red. Please enter whole numbers only or delete your entry].</i></p>		
Attend classes (lectures, seminars, tutorials, internships, etc.)	__ __	[hours per week]
No time spent/ not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 99		
Self-study (e.g. preparing, reviewing for class, preparing presentations, specialist reading, revision courses, student learning groups, homework, papers, exam preparation)	__ __	[hours per week]
No time spent/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 99		
Other study-oriented activities (e.g. library work, office hours, travel time)	__ __	[hours per week]
No time spent/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 99		
Employment	__ __	[hours per week]
No time spent/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 99		
Household (cleaning, shopping, etc.)	__ __	[hours per week]
No time spent/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 99		
Child care	__ __	[hours per week]
No time spent/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 99		
Variables		

t241011	Time budget semester: Classes	pTargetCAWI
t241012	Time budget semester: Self-study	pTargetCAWI
t241013	Semester time budget: Other study-oriented activities	pTargetCAWI
t241014	Time budget semester: Employment	pTargetCAWI
t241015	Time budget semester: Household	pTargetCAWI
t241016	Time budget semester: Child care	pTargetCAWI

**54**
**And how many hours do you spend on the following activities in a typical week during semester breaks?**

*Please enter a figure for each activity, rounded to the full hour. Mark "no time spent/not applicable" if you do not spend any time doing that activity or the activity does not apply to you. [if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry].*

Degree course (attending teaching sessions, self-study and other activities related to the degree program)

[hours per week]

No time spent/not applicable [-93]
☐

Range: 0 - 99

Employment

[hours per week]

No time spent/not applicable [-93]
☐

Range: 0 - 99

Household (cleaning, shopping, etc.)

[hours per week]

No time spent/not applicable [-93]
☐

Range: 0 - 99

Child care

[hours per week]

No time spent/not applicable [-93]
☐

Range: 0 - 99

Variables		
t241021	Time budget term break: Degree course	pTargetCAWI
t241022	Time budget term break: Employment	pTargetCAWI
t241024	Time budget term break: Household	pTargetCAWI
t241025	Time budget term break: Child care	pTargetCAWI

## 10 Reference subject

<b>58 [AUTO] Auxiliary variable: Current qualification sought</b>	
Bachelor (for those not going into teaching) [1]	<input type="checkbox"/>
Bachelor (for those going into teaching) [5]	<input type="checkbox"/>
State examination (for those not going into teaching) [2]	<input type="checkbox"/>
State examination (for those going into teaching) [6]	<input type="checkbox"/>
Leaving qualification from an institute of art [3]	<input type="checkbox"/>
Leaving qualification from a church-run institute of higher education [7]	<input type="checkbox"/>
Master (except for those going into teaching) [4]	<input type="checkbox"/>
Master (for those going into teaching) [9]	<input type="checkbox"/>
Diplom, Magister [8]	<input type="checkbox"/>
Other leaving qualification [-96]	<input type="checkbox"/>
<pre> autoif (abswech &lt;&gt; 1) h_abs = h_abs1PRE autoif (abswech = 1) h_abs = neuabs autoif (h_status2 = 1) h_abs = stud_abz autoif (h_status2 = 3 &amp; stud_la = 1) h_abs = 9 autoif (h_status2 = 3 &amp; stud_la &lt;&gt; 1) h_abs = 4 autoif (h_status2 &lt;&gt; 1,3 &amp; abswech &lt;&gt; 1 &amp; (h_abs1PRE = 4 OR h_abs1PRE = 9) h_abs = -96 </pre>	

Variables		
tg50004	Auxiliary variable: Current qualification sought	pTargetCAWI

<b>61 [AUTO] Auxiliary variable: Field of study referenced for questions about learning env.</b>	
List of subjects PRE [999999999]	<input type="checkbox"/>
<pre> autoif (h_reffach1 &lt;&gt; -99) reffach = h_reffach1 autoif (h_reffach2 &lt;&gt; -99) reffach = h_reffach2 autoif (h_reffach3 &lt;&gt; -99) reffach = h_reffach3 autoif (h_reffach4 &lt;&gt; -99) reffach = h_reffach4 autoif (reffach5 &lt;&gt; -99) reffach = reffach5 </pre>	

Variables		
t242400_g3R	Auxiliary variable: ISCED-97 reference subject questions about learning environment (3-digit level)	pTargetCAWI
t242400_g5	Auxiliary variable: ISCED-97 reference subject questions about learning environment (1-digit level)	pTargetCAWI
t242400_g4R	Auxiliary variable: ISCED-97 reference subject questions about learning environment (2-digit level)	pTargetCAWI
t242400_g2	Auxiliary variable: Subject group reference subject questions about learning environment (destatis)	pTargetCAWI
t242400_g1R	Auxiliary variable: Area of studies reference subject questions about learning environment (destatis)	pTargetCAWI

62 To what extent is your degree program at your university characterized by ...					
Please mark the choice that most reflects your experience.					
	very little [1]	not much [2]	some [3]	quite a bit [4]	a lot [5]
High performance standards/demands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research component in instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A close link between theory and practice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overcrowding of classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A practical focus?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A high examination burden?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t245401	SSCO: High performance standards	pTargetCAWI
t246401	SSCO: Research component	pTargetCAWI
t246413	SSCO: Close link between theory and practice	pTargetCAWI
t249400	Learning environment: Overcrowded classes	pTargetCAWI
t246411	SSCO: A practical focus	pTargetCAWI
t245403	SSCO: high examination burden	pTargetCAWI

63 How would you generally rate the job prospects for graduates of your degree program?						
Please mark the choice that most reflects your experience.						
Not sure [-98]	<input type="checkbox"/>					
	very poor [1]	rather poor [2]	average [3]	rather good [4]	very good [5]	Not sure [-98]
In Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not sure [-98]	<input type="checkbox"/>					
Outside of Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t242411	Job opportunities in general: Germany	pTargetCAWI
t242412	Job opportunities in general: Abroad	pTargetCAWI

**63 How would you rate the job prospects for Bachelor graduates compared to Master graduates in your field of study?**

Please mark on the scale the response that most closely matches your opinion.

much worse [1] ☐

worse [2] ☐

the same [3] ☐

better [4] ☐

much better [5] ☐

Not sure [-98] ☐

if ( $h\_abs = 1, 4, 5, 9$ )

**Variables**

t242413	Job opportunities bachelor vs. master	pTargetCAWI
---------	---------------------------------------	-------------

**64 What is your opinion of the requirements placed on students in your degree program? In your degree program, how much value is placed on the following aspects? []**

Please mark the choice that most reflects your experience.

	very little value [1]	little value [2]	some value [3]	considerable value [4]	a lot of value [5]
thinking and working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
understanding fundamental contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
being able to compare and evaluate different theories and concepts critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t245414	SSCO: emphasis on independent thinking	pTargetCAWI
t245411	SSCO: emphasis on understanding contexts	pTargetCAWI
t245413	SSCO: emphasis on critical comparison of theories	pTargetCAWI

Condition: if (h\_abfern <> 1)

**65 How often do instructors address current research issues in their lectures?**

Condition: if (h\_abfern = 1)

**65 How often do instructors and course materials address current research issues?**

*Please mark the choice that most reflects your experience.*

Very rarely [1] ☐

Rarely [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

Variables

t246402

SSCO: instructors addressing issues of current research

pTargetCAWI

**66 To what extent do the following statements describe the classes in your degree program?**

Please mark the scale the response that most closely matches your opinion.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
The individual courses are well sequenced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructors communicate their enjoyment of the field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors make the material interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The curriculum is structured so that meaningful connections can be made among the individual courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors manage to get students interested in the field of study/material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The content of the individual courses is well coordinated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For required courses, there are access restrictions so that not every student can register.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (h\_abfern <> 1)

Variables		
t243402	SSCO: good sequencing of courses	pTargetCAWI
t244422	SSCO: instructors convey enjoyment of field of study	pTargetCAWI
t244421	SSCO: instructors make material interesting.	pTargetCAWI
t243401	SSCO: curriculum allows meaningful connections among courses	pTargetCAWI
t244423	SSCO: instructors interest students in material.	pTargetCAWI
t243403	SSCO: good coordination of course content	pTargetCAWI
t249401	Learning environment: access to courses	pTargetCAWI

66 To what extent do the following statements describe the classes in your degree program?					
Please mark on the scale the response that most closely matches your opinion.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
The instructors and/or study materials communicate their enjoyment of the field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors and/or study materials make the material interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The curriculum is structured so that meaningful connections can be made among the individual courses and study materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors and/or study materials manage to get students interested in the field of study/material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The content of the individual courses and study materials is well coordinated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are access restrictions for required courses so that not every student can attend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (h_abfern = 1)					

Variables		
t244422	SSCO: Instructors convey enjoyment of field of study	pTargetCAWI
t244421	SSCO: Instructors make material interesting.	pTargetCAWI
t243401	SSCO: Curriculum allows meaningful connections among courses	pTargetCAWI
t244423	SSCO: Instructors interest students in material.	pTargetCAWI
t243403	SSCO: good coordination of course content	pTargetCAWI
t249401	Learning environment: access to courses	pTargetCAWI

67 Does your degree program require study abroad at a foreign university?	
[if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry].	
yes, with a duration of: [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>
_ _  months	
Range: 0 - 99	

Variables		
t249410	SSCO: mandatory study abroad?	pTargetCAWI
t249411	SSCO: duration of mandatory study abroad	pTargetCAWI

**68 Have you already completed the mandatory study abroad required for your degree program?**Yes [1] ☐No [2] ☐

## Variables

t249414	mandatory study abroad completed?	pTargetCAWI
---------	-----------------------------------	-------------

**67b Does your degree program required an internship abroad?**yes, with a  
duration of: [1]      no [2]☐ ☐

|\_|\_| months

Range: 0 - 99

## Variables

t249412	SSCO: mandatory internship abroad?	pTargetCAWI
t249413	SSCO: duration of mandatory internship abroad	pTargetCAWI

**67b [NCS]***[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].*

|\_|\_| Months

Range: 0 - 99

## Variables

t249413	SSCO: Duration of mandatory internship abroad	pTargetCAWI
---------	---	-------------

**68b Have you already completed the mandatory internship abroad required for your degree program?**Yes [1] ☐No [2] ☐

## Variables

t249415	Mandatory internship abroad completed?	pTargetCAWI
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Condition: if (h\_abfern <> 1)

**69 Please estimate the number of teaching sessions in your current degree program to which the following statements apply.**

*Please mark the choice that most reflects your experience.*

	[Applies to ... of the teaching sessions] none [1]	[Applies to ... of the teaching sessions] some [2]	[Applies to ... of the teaching sessions] about half [3]	[Applies to ... of the teaching sessions] most [4]	[Applies to ... of the teaching sessions] all [5]
The objective of the course is clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material is summarized on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At the start of a session, the instructor establishes the connection to the previous teaching session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors encourage the active participation of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instruction consists mainly of lectures by instructors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In class, the instructor is active and the students are passive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

-93: if (h\_abfern = 1) keine Präsenzveranstaltungen besucht

Variables		
t243411	SSCO: Clear definition of course learning objective	pTargetCAWI
t243412	SSCO: Regular summary of the material	pTargetCAWI
t243413	SSCO: Instructor establishes connection to previous teaching session	pTargetCAWI
t245421	SSCO: Instructors encourage active student participation	pTargetCAWI
t245441	SSCO: Instruction consists mainly of lectures	pTargetCAWI
t245442	SSCO: Instructors active, students passive	pTargetCAWI

Condition: if (h\_abfern = 1)

**69 Please estimate the number of teaching sessions/courses in your current degree program to which the following statements apply.***Please mark the choice that most reflects your experience.*

	[Applies to ... of the teaching sessions/ courses] none [1]	[Applies to ... of the teaching sessions/ courses] some [2]	[Applies to ... of the teaching sessions/ courses] about half [3]	[Applies to ... of the teaching sessions/ courses] most [4]	[Applies to ... of the teaching sessions/ courses] all [5]
The objective of the course is clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material is summarized on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At the beginning of a session/course unit or a portion of a study booklet, the connection is made to the previous unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors encourage the active participation of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No in-person classes attended [-93]		<input type="checkbox"/>			
During in-class teaching sessions, the curriculum consists mainly of lectures held by instructors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No in-person classes attended [-93]		<input type="checkbox"/>			
During in-class teaching sessions, the instructors are mainly active and the students passive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-93: if (h_abfern = 1) keine Präsenzveranstaltungen besucht					

**Variables**

t243411	SSCO: Clear definition of course learning objective	pTargetCAWI
t243412	SSCO: Regular summary of the material	pTargetCAWI
t243413	SSCO: Instructor establishes connection to previous teaching session	pTargetCAWI
t245421	SSCO: Instructors encourage active student participation	pTargetCAWI
t245441	SSCO: Instruction consists mainly of lectures	pTargetCAWI
t245442	SSCO: Instructors active, students passive	pTargetCAWI

Condition: if (h\_abfern <> 1)

**70 Continuation: Please estimate the number of teaching sessions in your current degree program to which the following statements apply.**

*Please mark the choice that most reflects your experience.*

	[Applies to ... of the teaching sessions] none [1]	[Applies to ... of the teaching sessions] some [2]	[Applies to ... of the teaching sessions] about half [3]	[Applies to ... of the teaching sessions] most [4]	[Applies to ... of the teaching sessions] all [5]
The instructors provide opportunities for discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At the beginning of a session, the instructor introduces the objectives, process and structure of the session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following the arguments and thinking through the material is encouraged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a balanced mix of information communicated and discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions are addressed from the perspectives of various disciplines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors provide an introduction to the use of research methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship with other subjects is shown.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The class is usually teacher-centered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

-93: if (h\_abfern = 1) keine Präsenzveranstaltungen besucht

Variables		
t245424	SSCO: Instructors enable discussions	pTargetCAWI
t243414	SSCO: Instructors give introductory overview of class	pTargetCAWI
t245422	SSCO: Thinking through material encouraged	pTargetCAWI
t245423	SSCO: Balanced mix of instruction and discussion	pTargetCAWI
t246423	SSCO: Inclusion of multi-disciplinary perspectives	pTargetCAWI
t246403	SSCO: Introduction to application of research methods	pTargetCAWI
t246421	SSCO: Relationship with other subjects shown	pTargetCAWI
t245443	SSCO: Predominantly teacher-centered	pTargetCAWI

Condition: if (h\_abfern = 1)

**70 Please estimate the number of teaching sessions/courses in your current degree program to which the following statements apply.***Please mark the choice that most reflects your experience.*

	[Applies to ... of the teaching sessions/ courses] none [1]	[Applies to ... of the teaching sessions/ courses] some [2]	[Applies to ... of the teaching sessions/ courses] about half [3]	[Applies to ... of the teaching sessions/ courses] most [4]	[Applies to ... of the teaching sessions/ courses] all [5]
The instructors provide opportunities for discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At the beginning of a session/course unit or section of a study booklet, the instructor introduces the objectives, process and structure of the session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following the arguments and thinking through the material is encouraged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The mixture of information communicated and discussion in the teaching session/course is balanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions are addressed from the perspectives of various disciplines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors provide an introduction to the use of research methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship with other subjects is shown.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No in-person classes attended [-93]		<input type="checkbox"/>			
The in-class teaching session is predominantly teacher-centered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

-93: if (h\_abfern = 1) keine Präsenzveranstaltungen besucht

Variables		
t245424	SSCO: Instructors enable discussions	pTargetCAWI
t243414	SSCO: Instructors give introductory overview of class	pTargetCAWI
t245422	SSCO: Thinking through material encouraged	pTargetCAWI
t245423	SSCO: Balanced mix of instruction and discussion	pTargetCAWI
t246423	SSCO: Inclusion of multi-disciplinary perspectives	pTargetCAWI
t246403	SSCO: Introduction to application of research methods	pTargetCAWI
t246421	SSCO: Relationship with other subjects shown	pTargetCAWI
t245443	SSCO: Predominantly teacher-centered	pTargetCAWI

**71 Please indicate to what extent your degree program promotes the following aspects.**

*Please mark the scale the response that most closely matches your opinion.*

	not at all [1]	little [2]	some [3]	strongly [4]	very strongly [5]
critical engagement with the study content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to conduct independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
practical professional skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interdisciplinary knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t245412	SSCO: promoting critical engagement with study content	pTargetCAWI
t246404	SSCO: promoting independent research	pTargetCAWI
t246412	SSCO: promoting practical professional skills	pTargetCAWI
t246422	SSCO: promoting interdisciplinarity	pTargetCAWI

72 To what extent do the following statements correspond to your experience in your degree program?					
Please mark the choice that most reflects your experience.					
	not at all [1]	mostly not [2]	some [3]	mostly [4]	all the time [5]
The instruction staff address difficulties experienced by students during their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In general, students support each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors are cooperative and open-minded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To pass the degree program with a good grade, you really only need a good memory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is common for students to work together in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors take the time to respond to the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The requirements of my degree program give students plenty of time for other activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tests mostly require reproduction of learned information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students stand up for each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t244403	SSCO: instructors address study problems	pTargetCAWI
t244411	SSCO: students help each other	pTargetCAWI
t244402	SSCO: instructors are cooperative	pTargetCAWI
t245432	SSCO: only good memory needed for academic success	pTargetCAWI
t244413	SSCO: students work together	pTargetCAWI
t244401	SSCO: instructors respond to students	pTargetCAWI
t245402	SSCO: study leaves enough free time	pTargetCAWI
t245431	SSCO: tests mostly require reproduction of knowledge	pTargetCAWI
t244412	SSCO: students stand up for each other	pTargetCAWI

## 11 Start: Indicators of academic performance

74 Does your program award ECTS credits?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	

Variables		
tg52000	Performance Evaluation per ECTS	pTargetCAWI

<b>75</b>	<b>How many ECTS credits do you need, including your thesis, to earn a degree in your current degree program?</b>									
Other number, specifically: [-96]										<input type="checkbox"/>
Don't know [-98]										<input type="checkbox"/>
	60 (typical for a 2- semest er (Maste r's) degree progra m) [60]	90 (typical for a 3- semest er (Maste r's) degree progra m) [90]	120 (typical for a 4- semest er (Maste r's) degree progra m) [120]	180 (typical for a 6- semest er degree progra m) [180]	210 (typical for a 7- semest er degree progra m) [210]	240 (typical for a 8- semest er degree progra m) [240]	270 (typical for a 9- semest er degree progra m) [270]	300 (typical for a 10- semest er degree progra m) [300]	Other numbe r, specific ally: [- 96]	Don't know [- 98]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[other number, specifically:]										_ _ _  Credits
[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].										
Range: 0 - 999										
if (ectsab = -96) DISPLAY ectsabs										

Variables		
tg52010	Prescribed ECTS credits for graduation	pTargetCAWI
tg5201s	Prescribed ECTS credits for graduation, open	pTargetCAWI

<b>76</b>	<b>How many semesters does your current degree program normally last?</b>	
<i>The standard course duration is the time specified in the examination regulations in which the degree can be obtained when studying full-time. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].</i>		
Number:		_ _  Semesters
Range: 0 - 99		
if (stud_org = 1)		
Variables		
tg52012	Standard period of study in semesters	pTargetCAWI

**76 How many trimesters does your current degree program normally last?**

*The standard course duration is the time specified in the examination regulations in which the degree can be obtained when studying full-time.*

*[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].*

Number:   Trimesters

Range: 0 - 99

*if (stud\_org = 2)*

**Variables**

tg52013	Standard period of study in trimesters	pTargetCAWI
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Condition: *if (stud\_org <> 1, 2)*

**76 How many years does your current degree program normally last?**

*The standard course duration is the time specified in the examination regulations in which the degree can be obtained when studying full-time.*

*[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only (where necessary with comma) or delete your entry].*

Number:   ,  Years (e.g. 3,5)

Range: 0.0 - 99.9

*if (stud\_org <> 1, 2)*

**Variables**

tg52014	Standard period of study in years	pTargetCAWI
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Condition: *if (stud\_org = 1)*

**77 How many ECTS credits have you earned in your current degree program prior to the beginning of the 2014/2015 winter semester?**

Condition: *if (stud\_org = 2)*

**77 How many ECTS credits have you earned in your current degree program prior to the beginning of the 2014 autumn trimester?**

Condition: *if (stud\_org <> 1, 2)*

**77 How many ECTS credits have you earned in your current degree program to date?**

*[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]*

Credits

Range: 0 - 999

**Variables**

tg52011	ECTS credits earned to date	pTargetCAWI
---------	-----------------------------	-------------

Condition: if (stud\_org = 1)

**78** It would help us if you could roughly divide the credits you have earned into the following categories. Total number of credits earned in my current degree program prior to the beginning of the 2014/2015 winter semester:

Condition: if (stud\_org = 2)

**78** It would help us if you could roughly divide the credits you have earned into the following categories. Total number of credits earned in my current degree program prior to the beginning of the 2014 fall trimester:

Condition: if (stud\_org <= 1, 2)

**78** It would help us if you could roughly divide the credits you have earned into the following categories. Total number of credits earned in my current degree program to date:

less than 30 [1] ☐

30 to 59 [2] ☐

60 to 89 [3] ☐

90 to 119 [4] ☐

120 to 149 [5] ☐

150 to 179 [6] ☐

180 or more [7] ☐

Not sure [-98] ☐

#### Variables

tg52015	Approximate performance evaluation per ECTS?	pTargetCAWI
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**79** What average grade have you been given for your academic achievements in your current degree program so far?

*[if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only (where applicable with comma) or delete your entry].*

Grade:  ,  (e.g. 2.3)

My academic achievements have not been assessed yet. [-29] ☐

My academic achievements are/were assessed under a points system. [-28] ☐

Range: 0.0 - 6.0

#### Variables

tg52020	Current grade point average	pTargetCAWI
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**80** How many points have your academic achievements in your current degree program been awarded on average? (We do not mean credits, but the average number of points where achievements are assessed under a points system.)

*[if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only (where applicable with comma) or delete your entry].*

Number of points: |\_\_| |\_\_| , |\_\_| (e.g. 8.0)

Range: 0.0 - 99.9

#### Variables

tg52021	Current average points	pTargetCAWI
---------	------------------------	-------------

**81** When you think of your degree course in your current degree program: to what extent does your study workload (number of teaching sessions/courses attended, number of tests passed, credits earned, etc.) completed to date meet the specifications of your study regulations? I have completed ...

much fewer [1] ☐

slightly fewer [2] ☐

approximately the same number of [3] ☐

slightly more [4] ☐

many more [5] ☐

Not sure [-93] ☐

#### Variables

tg52030	Matching study workload to curriculum plan?	pTargetCAWI
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**81** How do you rate your academic achievements in your current degree program to date in comparison to those of your fellow students? Overall, my grades are ....

much better [1] ☐

slightly better [2] ☐

the same [3] ☐

slightly worse [4] ☐

much worse [5] ☐

Not sure [-93] ☐

#### Variables

tg52044	Rate academic achievements compared to fellow students	pTargetCAWI
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## 12 Beginn: Akademische und soziale Integration

83

How much do the following statements apply to you and your studies?

Please mark the appropriate answer for each of the following statements. if (h\_abfern = 1) When considering teachers, please also include tutors where appropriate.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
I feel accepted by the instructors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compared to others, I have been very successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have had to give up things that are very important to me so that I can be in this degree program (such as maintaining existing social contacts, early economic independence).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My academic achievements (grades) are better than I had originally expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get along well with the instructors in my degree program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I've often thought about dropping out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find situations where my skills are put to the test disagreeable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My degree is an important step to achieving my goals in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will complete my studies as one of the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the instructors treat me fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I could choose again, I would opt for another field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The instructors are interested in what I have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (h_status2 <> 1, 3 OR (h_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h_status2 = 1 & abswech <> 1 & stud_abz <> 4, 9)) DISPLAY Ist1 if (h_status2 <> 1, 3 OR (h_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h_status2 = 1 & abswech <> 1 & stud_abz <> 4, 9)) DISPLAY kozi if (h_status2 <> 1, 3 OR (h_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h_status2 = 1 & abswech <> 1 & stud_abz <> 4, 9)) DISPLAY lerw1 if (h_status2 <> 1, 3 OR (h_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h_status2 = 1 & abswech <> 1 & stud_abz <> 4, 9)) DISPLAY koan1 if (h_status2 <> 1, 3 OR (h_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h_status2 = 1 & abswech <> 1 & stud_abz <> 4, 9)) DISPLAY wisa1 if (h_status2 <> 1, 3 OR (h_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h_status2 = 1 & abswech <> 1 & stud_abz <> 4, 9)) DISPLAY Ist2				
Variables				

tg53111	Soc. integration: Acceptance by instructors	pTargetCAWI
tg52041	Successful in studies compared to others	pTargetCAWI
tg54111	Costs of study: Giving up other, competing goals	pTargetCAWI
tg53211	Grades: Better than expected	pTargetCAWI
tg53112	Soc. integration: Get along well with instructors	pTargetCAWI
tg53221	Intention of dropping out: Often thought of dropping out	pTargetCAWI
tg54112	Fear of failure (target value)	pTargetCAWI
tg54121	Target value: Degree important step for life goals	pTargetCAWI
tg52042	Graduate as one of the best	pTargetCAWI
tg53113	Soc. integration: Fair treatment from instructors	pTargetCAWI
tg53222	Intention of dropping out: Another field of study if allowed to change choice	pTargetCAWI
tg53114	Soc. integration: Instructors interested	pTargetCAWI

#### 84 How much do the following statements apply to you and your studies?

Please mark the choice that most reflects your experience.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
I have fully met my own expectations for my performance and grades in these studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have been successful in building contacts with other students during my studies to date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am seriously thinking of completely abandoning the studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know a lot of classmates with whom I can exchange ideas about questions in my field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am among the best in my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I expect that, in the remainder of this study, I will often be unable to cope with the tasks, which will go unnoticed by others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am seriously thinking about changing my major field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I have failed at something, I feel embarrassed, even if no one has noticed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have many contacts with students in my class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will complete these studies no matter what.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I expect that, in the remainder of this degree program, I will find myself in many situations where my skills will be put to the test.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with my performance in the studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (h\_status2 <> 1, 3 OR (h\_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h\_status2 = 1 & abswech <> 1 & stud\_abz <> 4, 9)) DISPLAY lerw6  
 if (h\_status2 <> 1, 3 OR (h\_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h\_status2 = 1 & abswech <> 1 & stud\_abz <> 4, 9)) DISPLAY lst3  
 if (h\_status2 <> 1, 3 OR (h\_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h\_status2 = 1 & abswech <> 1 & stud\_abz <> 4, 9)) DISPLAY angste2  
 if (h\_status2 <> 1, 3 OR (h\_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h\_status2 = 1 & abswech <> 1 & stud\_abz <> 4, 9)) DISPLAY koan2  
 if (h\_status2 <> 1, 3 OR (h\_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h\_status2 = 1 & abswech <> 1 & stud\_abz <> 4, 9)) DISPLAY angste1  
 if (h\_status2 <> 1, 3 OR (h\_status2 = 1 & abswech = 1 & neuabs <> 4, 9) OR (h\_status2 = 1 & abswech <> 1 & stud\_abz <> 4, 9)) DISPLAY lerw4

Variables		
tg53212	Grades: expectations met	pTargetCAWI
tg53121	Soc. integration: able to establish contacts with students	pTargetCAWI
tg53223	Intention of dropping out: serious thought of dropping out	pTargetCAWI
tg53122	Soc. integration: speak with classmates about questions in field of study	pTargetCAWI
tg52043	Among the best of the semester.	pTargetCAWI
tg54211	Expectation of anxious situations: not able to handle tasks	pTargetCAWI
tg53224	Intention of dropping out: serious thought of changing field of study	pTargetCAWI
tg54113	Fear of failure, even if no one notices (target value)	pTargetCAWI
tg53123	Soc. integration: many contacts with students	pTargetCAWI
tg53225	Intention of dropping out: graduate no matter what	pTargetCAWI
tg54212	Expectation of anxious situations: skills put to the test	pTargetCAWI
tg53213	Grades: satisfied with performance	pTargetCAWI

## 85 How likely is it in your opinion that you will complete the degree program and graduate?

Please mark on the scale the response that most closely matches your expectation.

very unlikely [1] ☐

fairly unlikely [2] ☐

a 50/50 likelihood [3] ☐

fairly likely [4] ☐

very likely [5] ☐

Variables		
t300400	Subjective probability of graduation	pTargetCAWI

**86 How much do the following statements apply to you and your studies?***Please mark the choice that most reflects your experience.*

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
I no longer do anything more for my studies than that which is absolutely necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I really enjoy my degree course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's very important to me to do well in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tg53231	Commitment to studies: Do no more than necessary	pTargetCAWI
tg53232	Commitment to studies: Enjoyment of degree course	pTargetCAWI
tg54131	Personal importance of degree	pTargetCAWI

**87 How much do the following statements apply to you and your studies?***Please mark the choice that most reflects your experience.*

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
When it comes to performing in this degree program, I always set myself the highest standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frankly, my degree program is not really all that fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I invest a lot of energy in being successful in my degree course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can fully identify with my degree program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tg53233	Commitment to degree course: High demands on self	pTargetCAWI
tg53234	Commitment to degree course: Don't enjoy degree course very much	pTargetCAWI
tg53235	Commitment to degree course: Invest a lot of energy for academic success	pTargetCAWI
tg53236	Commitment to degree course: Identification	pTargetCAWI

**13 Start: Financing studies**

<b>89</b>	<b>Have you ever filed an application for student financial aid (BAföG) to finance your studies?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t531042	ever applied for student financial aid (BAföG)?	pTargetCAWI

<b>90</b>	<b>Do you currently receive BAföG (student financial aid)?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t531043	currently receive student financial aid (BAföG)?	pTargetCAWI

<b>91</b>	<b>Is the student financial aid (BAföG) granted independent of your parents' income?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
t531044	student financial aid (BAföG) independent of parent income?	pTargetCAWI

<b>92</b>	<b>Would you have probably been eligible for student financial aid (regardless of whether you filed an application)?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
t531045	eligible for student financial aid (BAföG)?	pTargetCAWI

Condition: if (stud_org = 1)	
<b>93</b>	<b>How much money do you have at your disposal on average each month during the 2014/2015 winter semester?</b>
Condition: if (stud_org = 2)	
<b>93</b>	<b>How much money do you have at your disposal on average each month during the 2014 fall trimester?</b>
Condition: if (stud_org <> 1, 2)	
<b>93</b>	<b>How much money do you have at your disposal on average each month?</b>

Please enter an amount for each source of financial support, rounded up to the nearest euro. Select "No funds received/not applicable" if you do not get money from that source or if that source does not apply to you. If you also make your living with irregular income (e.g., earnings from vacation jobs) or from previously earned money (savings, assets), please indicate only the amount of this you use on average each month. Please do not include here any amounts that your parents, your partner, or any other persons pay directly to third parties on your behalf (e.g., paying your rent to your landlord). Please indicate these financial contributions in the next question. [if error: You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry.]

Parents, spouse/partner, relative |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

Student financial aid (BAföG) (current funding amount) |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

Education loan from bank (such as an education loan (applied for through the Federal Office of Administration and paid by the KfW banking group), a loan to finance your studies from the KfW banking group or loans to finance your studies from another bank or building society) |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

Own earnings from jobs during term time and/or term breaks (net) |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

Apprenticeship pay (e.g., for dual vocational training and degree program) |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

Own resources earned/saved before starting university |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

State benefits (e.g., child allowance, housing allowance, orphan's allowance or orphan's pension) |\_\_|\_\_|\_\_|\_\_| [Euros per month]]

No funds received/not applicable [-93]

☐

Range: 0 - 9,999

Scholarship |\_\_|\_\_|\_\_|\_\_| [Euros per month]

No funds received/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 9,999		
Other source of funding, specifically:	_ _ _ _	[Euros per month]
No funds received/not applicable [-93]	<input type="checkbox"/>	
Range: 0 - 9,999		
if (finanz11=0-9999) DISPLAY finanzs		

Variables		
t531020	Source of funding: Family	pTargetCAWI
t531021	Financial source: Student financial aid (BAföG)	pTargetCAWI
t531022	Source of funding: Bank loan	pTargetCAWI
t531023	Source of funding: Earnings	pTargetCAWI
t531024	Source of funding: Apprenticeship pay	pTargetCAWI
t531025	Source of funding: Own resources	pTargetCAWI
t531026	Source of funding: Government benefits	pTargetCAWI
t531027	Source of funding: Scholarship	pTargetCAWI
t531028	Source of funding: Other	pTargetCAWI
t531029_O	Other source of funding	pTargetCAWI

Condition: if (stud_org = 1)	
<b>95</b>	<b>How much indirect financial support do you receive from others (e.g., parents, partner) on average each month during the 2014/2015 winter semester?</b>
Condition: if (stud_org = 2)	
<b>95</b>	<b>How much indirect financial support do you receive from others (e.g., parents, partner) on average each month during the 2014 fall trimester?</b>
Condition: if (stud_org <> 1, 2)	
<b>95</b>	<b>What amount of indirect financial support do you receive from others (e.g., parents, partner) in an average month?</b>
<i>Indirect financial support includes, for example, direct payment of your rent to your landlord, purchasing groceries (food and drink), clothing, learning materials, paying the running costs for a car or public transport costs, paying health insurance premiums, medical expenses and medications, paying telephone and internet costs, radio and television license fees, and paying for leisure, cultural, and sports activities. If you cannot specify an exact amount, please estimate. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]</i>	
_ _ _ _  Euros per month	
I do not receive any indirect financial support [-93]	
<input type="checkbox"/>	
Range: 0 - 9,999	

Variables		
t531030	Indirect financial support from third parties	pTargetCAWI

**96 How well do you get by with the funds you have available in an average month?**

Please mark on the scale the response that most closely matches your experience.

very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
average [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>

## Variables

t531006	Getting by with available money	pTargetCAWI
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Condition: if (h\_status2 = 2, 3)

**97 Now we would like to ask you a few questions about your living situation and your spending. During term time, do you stay primarily...**

Condition: if (h\_status2 <> 2, 3)

**97 Now we would like to ask you a few questions about your living situation. Do you live ...**

With your parents? [1]	<input type="checkbox"/>
With relatives? [6]	<input type="checkbox"/>
In a dormitory? [2]	<input type="checkbox"/>
In another type of rented apartment?/in a rented apartment? [3]	<input type="checkbox"/>
In an apartment/house that you own? [4]	<input type="checkbox"/>
In a sublet? [5]	<input type="checkbox"/>

1: bei den Eltern?

6: bei Verwandten?

2: if (h\_status2 = 2, 3) in einem Studentenwohnheim?

3: if (h\_status2 = 2, 3) in einer sonstigen Mietwohnung?

3: if (h\_status2 <> 2, 3) in einer Mietwohnung?

4: in einer Eigentumswohnung/einem eigenen Haus?

5: zur Untermiete bei Privatleuten?

## Variables

t289900	Type of accommodation	pTargetCAWI
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98 Do you live there ...		
Please mark all that apply.		
	Not specified [0]	Specified [1]
alone?	<input type="checkbox"/>	<input type="checkbox"/>
with roommates?	<input type="checkbox"/>	<input type="checkbox"/>
with your spouse/partner and/or child/children?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t289901	Living alone	pTargetCAWI
t289902	Living with roommates	pTargetCAWI
t289903	Living with partner/children	pTargetCAWI

98b How much monthly rent including utilities (electricity, heating, water, gas, garbage fees, waste water, etc.) do you pay?	
[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry].	
_ _ _ _  euros per month	
No rent/living rent-free [-93]	<input type="checkbox"/>
Range: 0 - 9,999	

Variables		
t30300b	Amount of rent	pTargetCAWI

99 Does your university charge general tuition?	
Please note that this does not include compulsory semester fees (such as administrative fees, student union fees, semester transport passes, etc.); rather, some states and universities now charge tuition.	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t531007	Tuition charged?	pTargetCAWI

**100 How often are tuition fees collected by your university?**

Other, specifically: [-96]

☐per semester  
[1]per trimester  
[2]

monthly [3]

Other,  
specifically: [-  
96]☐☐☐☐

if (stugeb2=-96) DISPLAY stugeb2s

**Variables**

t531008	Tuition collection interval	pTargetCAWI
t531009_O	Other tuition collection interval, open	pTargetCAWI

Condition: if (stud\_org = 1 OR stugeb2 = 1)

**101 Did you have to pay general tuition fees for the 2014/2015 winter semester?**

Condition: if (stud\_org &lt;&gt; 1 &amp; stugeb2 = 2)

**101 Did you have to pay general tuition fees for the 2014 fall trimester?**

Condition: if (stud\_org &lt;&gt; 1 &amp; stugeb2 = 3)

**101 Did you have to pay general tuition this month?**

Condition: if (stud\_org &lt;&gt; 1 &amp; stugeb2 &lt;&gt; 1, 2, 3)

**101 Did you have to pay general tuition this current fee cycle?**

[if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]

yes, in the  
amount of: [1]no, I am  
exempt from  
tuition fees [2]no, I have  
deferred  
payment of  
my tuition  
fees [3]☐☐☐

|\_|\_|\_|\_| Euros per [semester]/  
[trimester]/[month]/[fee cycle]

Range: 0 - 9,999

if (stugeb3=1) DISPLAY stugeb4

if (stud\_org = 1 OR stugeb2 = 1) \_ \_ \_ \_ Euro pro Semester

if (stud\_org &lt;&gt; 1 &amp; stugeb2 = 2) \_ \_ \_ \_ Euro pro Trimester

if (stud\_org &lt;&gt; 1 &amp; stugeb2 = 3) \_ \_ \_ \_ Euro pro Monat

if (stud\_org &lt;&gt; 1 &amp; stugeb2 &lt;&gt; 1, 2, 3) \_ \_ \_ \_ Euro pro Turnus

**Variables**

t531010	Tuition paid?	pTargetCAWI
t531011_R	Amount of tuition fees	pTargetCAWI

Condition: if (stud\_org = 1 OR stugeb2 = 1)

**102 Did you take out a loan offered specifically to finance general tuition fees (tuition loan) in order to finance the general tuition fees for the 2014/2015 winter semester?**

Condition: if (stud\_org <> 1 & stugeb2 = 2)

**102 Did you take out a loan offered specifically to finance general tuition fees (tuition loan) to finance the general tuition fees for the 2014 fall trimester?**

Condition: if (stud\_org <> 1 & stugeb2 = 3)

**102 Did you take out a loan specifically to finance the general tuition fees for this month (tuition loan)?**

Condition: if (stud\_org <> 1 & stugeb2 <> 1, 2, 3)

**102 Did you take out a loan specifically to finance the general tuition fees for this fee cycle (tuition loan)?**

Yes [1] ☐

No [2] ☐

#### Variables

t531012	Tuition loan	pTargetCAWI
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## 14 Informal/non-formal learning environment

Condition: if (stud\_org = 1)

**104 Did you participate last semester in one or more learning groups (such as for exam preparation), or are you participating in one or more in the current semester? If yes, how many?**

Condition: if (stud\_org = 2)

**104 Did you participate last trimester in one or more learning groups (such as for exam preparation), or are you doing so in one or more learning groups during the current trimester? If yes, how many?**

Condition: if (stud\_org &lt;&gt; 1, 2)

**104 Did you participate in one or more learning groups in the past six months, or are you currently participating in one or more this semester (such as for exam preparation)? If yes, how many?**

*By learning groups, we do not mean university-organized tutorials, but rather self-organized groups of at least two higher education students for joint preparation for exams, term papers, presentations, etc. if (stud\_org = 1) If you have participated in study groups last semester or the current semester, please include all learning groups during this period. if (stud\_org = 2) If you have participated in study groups last trimester or the current trimester, please include all learning groups during this period. if (stud\_org <> 1, 2) If you have participated in study groups in the past six months or are currently participating in one or more, please include all learning groups during this period. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]*

yes, namely:

[1]

no [2]

☐☐

|\_|\_| Study group

Range: 0 - 99

if (lg\_part=1) DISPLAY lg\_num

## Variables

t261500	Learning group participation	pTargetCAWI
t261501	Number of learning groups	pTargetCAWI



cannot be assessed (yet) [-93]		<input type="checkbox"/>				
if (lg_num = 1) There is/was a friendly tone in the group. if (lg_num <> 1) There is/was a friendly tone in the groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
There are/were no unnecessary interruptions during the meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
if (lg_num = 1) The study group is/was helpful to pass exams.if (lg_num <> 1) The study groups are/were helpful to pass exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
if (lg_num = 1) There are/were exciting discussions in the group. if (lg_num <> 1) There are/were exciting discussions in the groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
Individual opinions are/were disputed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
if (lg_num = 1) The group (has) developed a plan to structure the learning material. if (lg_num <> 1) The groups (have) developed a plan to structure the learning material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
At the beginning of the meeting, we first discuss/discussed the process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
All of the participants prepare/prepared thoroughly for the meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot be assessed (yet) [-93]		<input type="checkbox"/>				
if (lg_num = 1) Overall, I am/was satisfied with my study group. if (lg_num <> 1) Overall, I am/was satisfied with my study groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables						

t264501	SSCO: comfort level	pTargetCAWI
t264502	SSCO: tone	pTargetCAWI
t263501	SSCO: interruptions	pTargetCAWI
t264503	SSCO: helpful for exams	pTargetCAWI
t265501	SSCO: discussion	pTargetCAWI
t265502	SSCO: disputes	pTargetCAWI
t263502	SSCO: structuring	pTargetCAWI
t263503	SSCO: process planning	pTargetCAWI
t263504	SSCO: preparation	pTargetCAWI
t264504	SSCO: satisfaction	pTargetCAWI

## 15 ICQ Assertiveness/Ability to handle conflicts

107 The following statements describe possible ways of acting in different situations. For each statement, please estimate how good or bad you are at usually managing to act in the manner described.						
	Poor [1]	Rather poor [2]	Average [3]	Rather good [4]	Good [5]	Don't know [-98]
Don't know [-98]						
Telling someone that I don't like how he/she acts towards me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
Being able to admit that I might be wrong if a disagreement with a close friend threatens to turn into a serious argument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
Being able to say "no" if a friend asks me to do something that I don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
Being able to push negative feelings aside when arguing with a friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
Telling someone that his/her behavior is embarrassing me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						
Being able to adopt a friend's perspective during an argument and understand his/her point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						

Being able to tell a friend that he/she has failed to keep a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>				
Being able to refrain from saying something that could make an argument worse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>				
Being able to tell an acquaintance that he/she has done something that has upset me very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>				
Being able to keep my temper during an argument with a friend to avoid jeopardizing the friendship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67809a	Assertiveness: Addressing misbehavior	pTargetCAWI
t67809a_g1	ICQ: Assertiveness	pTargetCAWI
t67810a	Ability to handle conflicts: Not insisting on own position	pTargetCAWI
t67810a_g1	ICQ: Ability to handle conflicts	pTargetCAWI
t67809b	Assertiveness: Being able to say no	pTargetCAWI
t67810b	Ability to handle conflicts: Neglecting negative feelings	pTargetCAWI
t67809e	Assertiveness: Showing embarrassment	pTargetCAWI
t67810d	Ability to handle conflicts: Adopting the perspective of others	pTargetCAWI
t67809f	Assertiveness: Claiming given promises	pTargetCAWI
t67810e	Ability to handle conflicts: Restraining oneself in arguments	pTargetCAWI
t67809h	Assertiveness: Addressing annoyance	pTargetCAWI
t67810h	Ability to handle conflicts: Staying calm in conflicts	pTargetCAWI

## 16 Vocational self-concept of teachers

**133** There now follow several statements about how you assess yourself in regard to various competencies that may be important for you in your (later) profession as a teacher. In each case, please indicate how you currently assess yourself for that competence.

Please mark on the scale the response that most closely matches your opinion.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
The content of my teaching or study subjects do not cause me any difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good with children and young people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to assess the tasks in which other people have difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I am good at giving others advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that my class subjects or academic subjects are particularly close to my heart.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good at connecting with even "difficult" children and young people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I notice quickly when others are having problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others have always come to me for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As far as my class subjects or academic subjects are concerned, I'm in pretty good shape.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivating children is very important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm good at gauging other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helping other people deal with problems is something I'm good at.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tg63011	Vocational self-concept, teaching: Subject 1	pTargetCAWI
tg63021	Vocational self-concept, teaching: Upbringing 1	pTargetCAWI
tg63031	Vocational self-concept, teaching: Diagnostics 1	pTargetCAWI
tg63041	Vocational self-concept, teaching: Advice 1	pTargetCAWI
tg63012	Vocational self-concept, teaching: Subject 2	pTargetCAWI
tg63022	Vocational self-concept, teaching: Upbringing 2	pTargetCAWI
tg63032	Vocational self-concept, teaching: Diagnostics 2	pTargetCAWI
tg63042	Vocational self-concept, teaching: Advice 2	pTargetCAWI
tg63013	Vocational self-concept, teaching: Subject 3	pTargetCAWI
tg63023	Vocational self-concept, teaching: Upbringing 3	pTargetCAWI
tg63033	Vocational self-concept, teaching: Diagnostics 3	pTargetCAWI
tg63043	Vocational self-concept, teaching: Advice 3	pTargetCAWI

## **17 Beliefs regarding teaching and learning**

**134 This section concerns your personal views about teaching and learning. To what extent do you agree with the following statements?**

Please mark on the scale the response that most closely matches your opinion.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
It is better if the teacher – and not the student – decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classes should be based on problems with clear-cut and correct answers, as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How much students learn depends on their background knowledge – and this is why it is so important to teach facts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet in the classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking and reasoning processes are more important than specific contents of the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tg62011	Beliefs on teaching and learning: Transmission 1	pTargetCAWI
tg62021	Beliefs on teaching and learning: Construction 1	pTargetCAWI
tg62022	Beliefs on teaching and learning: Construction 2	pTargetCAWI
tg62012	Beliefs on teaching and learning: Transmission 2	pTargetCAWI
tg62013	Beliefs on teaching and learning: Transmission 3	pTargetCAWI
tg62023	Beliefs on teaching and learning: Construction 3	pTargetCAWI
tg62014	Beliefs on teaching and learning: Transmission 4	pTargetCAWI
tg62024	Beliefs on teaching and learning: Construction 4	pTargetCAWI

## 18 Cultural capital

109

Never [1]

Up to 1 hour  
[2]1 to 2 hours  
[3]2 to 4 hours  
[4]More than 4  
hours [5]

How much time do you spend reading on an average workday during your working hours? Please also think of things like reports, emails, work instructions, newspapers, or online texts.

☐☐☐☐☐

How much time do you on average spend reading for your studies on a regular day? Besides the traditional books and texts in printed form please also consider emails, online texts, e-books, and other digital texts.

☐☐☐☐☐

*if (taet1\_wb = 1 OR taet2\_wb = 1 OR taet15\_wb = 1 OR taet3\_wb = 1 OR taet4\_wb = 1) & (h\_status2 <> 2, 3) DISPLAY t34001k*  
*if (h\_status2 = 2, 3) DISPLAY t34001l*

## Variables

t34001k	Reading quantity – profession	pTargetCAWI
t34001l	Quantity reading – higher education	pTargetCAWI

109

**How much time do you on average spend reading in your leisure time on a regular day? Besides the traditional books and texts in printed form please also consider emails, online texts, e-books, and other digital texts.**

*if (taet1\_wb = 1 OR taet2\_wb = 1 OR taet15\_wb = 1 OR taet3\_wb = 1 OR taet4\_wb = 1) If you read more on days off and weekends than you do during working days or weekdays, please enter the average reading time. if (taet1\_wb <> 1 & taet2\_wb <> 1 & taet15\_wb <> 1 & taet3\_wb <> 1 & taet4\_wb <> 1) If you read more on the weekend than you do on weekdays, please specify the average reading time.*

Never [1]

☐

Up to 1 hour [2]

☐

1 to 2 hours [3]

☐

2 to 4 hours [4]

☐

More than 4 hours [5]

☐

## Variables

t34001m	Reading quantity – leisure time	pTargetCAWI
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Condition: if (h\_status2 = 2, 3)

**110** Roughly how many books do you have at home? If you live in more than one home, please think about the home where you mainly live during term time. Please do not include newspapers, periodicals, or e-books. To help you estimate, one meter of shelf length holds an average of 40 books.

Condition: if (h\_status2 &lt;&gt; 2, 3)

**110** Roughly how many books do you have at home? If you live in more than one home, please think about your primary residence. Please do not include newspapers, periodicals, or e-books. To help you estimate, one meter of shelf length holds an average of 40 books.

*This includes the books of everybody living and sharing with you. If you live in shared accommodation, please include all the books in the household that you can use.*

0 to 10 books [1] ☐

11 to 25 books [2] ☐

26 to 100 books [3] ☐

101 to 200 books [4] ☐

201 to 500 books [5] ☐

More than 500 books [6] ☐

## Variables

t34005a	Number of books	pTargetCAWI
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**110 At home, do you have ...**

*Please mark the appropriate answer in each row.*

	Yes [1]	No [2]
Classical literature, e.g., Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
Books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
Art works, e.g., paintings?	<input type="checkbox"/>	<input type="checkbox"/>

## Variables

t34006d	HOMEPOS – classical literature	pTargetCAWI
t34006e	HOMEPOS – poems	pTargetCAWI
t34006f	HOMEPOS – works of art	pTargetCAWI

<b>111</b>	<b>And roughly how many books are in your parents' home? If your parents live separately, please think about the household in which you grew up. Please do not include newspapers, periodicals, or e-books. To help you estimate, one meter of shelf length holds an average of 40 books.</b>
0 to 10 books [1]	<input type="checkbox"/>
11 to 25 books [2]	<input type="checkbox"/>
26 to 100 books [3]	<input type="checkbox"/>
101 to 200 books [4]	<input type="checkbox"/>
201 to 500 books [5]	<input type="checkbox"/>
More than 500 books [6]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>

Variables		
t34005b	Number books HH parents	pTargetCAWI

<b>112</b>	<b>Do you have the opportunity to make use of the books from the household of your parents?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t34005c	Making use of books HH parents	pTargetCAWI

<b>112</b>	<b>In your parents' home is there ...</b>
<i>Please mark the appropriate answer in each row.</i>	
	<div>Yes [1]</div> <div>No [2]</div>
Classical literature, e.g., Goethe?	<input type="checkbox"/> <input type="checkbox"/>
Books with poems?	<input type="checkbox"/> <input type="checkbox"/>
Art works, e.g., paintings?	<input type="checkbox"/> <input type="checkbox"/>

Variables		
t34006k	HOMEPOS – parents classical literature	pTargetCAWI
t34006l	HOMEPOS – parents poems	pTargetCAWI
t34006m	HOMEPOS – parents works of art	pTargetCAWI

**113 Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:**

Please mark the relevant answer for each of the following.

	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]
... visited a museum or an art exhibition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... watched a movie at a cinema?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... been to an opera, ballet, or classical music concert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... been to the theater?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... been to a rock or pop concert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t34009a	Visited museum or art exhibition	pTargetCAWI
t34009b	Went to the movies	pTargetCAWI
t34009c	Visit opera/ballet /classical concert	pTargetCAWI
t34009d	Visit theatre	pTargetCAWI
t34009e	Visit rock or pop concert	pTargetCAWI

**114 Do you play a musical instrument or do you sing, e.g., in a choir? This does not include making music on a computer.**

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

**Variables**

t34009i	Actively playing music	pTargetCAWI
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**115 How often did you play music in the past month, i.e. played an instrument or sang?**

Tick 'No time spent' if you have not played music or sung in the last month. If you have played or sung more than once on the same day, please count every time. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]

|\_|\_|\_| Times

No time spent [-93] ☐

Range: 0 - 999

**Variables**

t34009j	Frequency actively play music	pTargetCAWI
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<b>116</b>	<b>Do you listen to classical music?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t34009k	Listening to classical music	pTargetCAWI

<b>117</b>	<b>And if you think back to the past week, how often did listen to you classical music?</b>
<i>Tick 'No time spent' if you have not listened to any classical music in the past week. If you have listened to classical music more than once on the same day, please count every time. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]</i>	
_ _ _  Times	
No time spent [-93]	<input type="checkbox"/>
Range: 0 - 999	

Variables		
t34009h	Frequency of listening to classical music	pTargetCAWI

<b>118</b>					
	daily [1]	several times a week [2]	once a week [3]	several times a month [4]	rarely or never [5]
How often does it normally happen that you discuss political or social questions with other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often does it normally happen that you discuss books with other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often does it normally happen that you discuss works of art, or art in general, with other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t34010f	Discussion about political/social issues	pTargetCAWI
t34010g	Discussion about books	pTargetCAWI
t34010h	Discussion about works of art and art	pTargetCAWI

## 19 Gender Roles

<b>126</b>	<b>Now we would still be interested in knowing what you think about family and children in general. For the following statements, please indicate the extent to which you agree with them.</b>
Don't know [-98]	<input type="checkbox"/>

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
Parents should not interfere in the selection of a partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
Husband and wife should decide equally what is done with the family income.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
A child not yet in school is likely to suffer if his or her mother is working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
The professional training of boys should be more important for parents and teachers than that of girls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
Men are better suited for some occupations than women.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
Men and women should have the same duties in the household.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
The man's job is to earn money; the woman's job is to take care of the household and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
The number of women in politics should be the same as the number of men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>			
Men should assume a larger share of childcare than they currently do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t436180	Selection of partner	pTargetCAWI
t436140	Family income	pTargetCAWI
t436400	Child with working mother	pTargetCAWI
t436150	Professional training	pTargetCAWI
t44630c	Male occupations	pTargetCAWI
t44630a	Household duties	pTargetCAWI
t44613a	Division of labor	pTargetCAWI
t44630d	Proportion of women in politics	pTargetCAWI
t436410	Men's share of child care	pTargetCAWI