Questionnaires (SUF Version)

NEPS Starting Cohort 5 — First-Year Students

*From Higher Education to the Labor Market*

Wave 4 — 4.0.0
The document in this collection is generated from programming masters (CAWI). The field version is augmented with the names of the variables and the numeric values, which can also be found in the data files. The field versions can be found in the corresponding column “Startkohorte 5: Studierende (SC5), Welle 4, Erhebungsinstrumente (Feldversion)” (only available in German). If you want to work with the data, you should prefer the SUF-Version at hand over the field version. This manual covers the survey year of 2012/13 and features data wave 4. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for Starting Cohort 5 (SC5) (doi:10.5157/NEPS:SC5:4.0.0).

Figure 1: Survey of Starting Cohort 5 and ID of the CAWI-instrument in winterterm 2012/13

Figure 1 gives an overview of the field time for the 4th main survey of students. The survey was conducted via online interviews (CAWI) taken place from October to December 2012.
## Wave 4: CAWI (150)

<table>
<thead>
<tr>
<th>Studienart</th>
<th>Erheb.Nr</th>
<th>Int.typ</th>
<th>Befragungseinheit</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>(HE) Haupterhebung</td>
<td>B56</td>
<td>Online</td>
<td>(T) Target Person</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Etappen

- **St: Preloads**
  - **PRE**
    - `va:` *(h_adresslinkPRE)*
    - `lv:` PRE
    - `vb:` Preload: address update link
    - `fr:` *(28431 : h_adresslinkPRE)*
      - [AUTO] Preload: address update link
    - `we` Offen: ______________________________
  - **PRE**
    - `va:` tg50002
    - `lv:` PRE
    - `vb:` Preload: dropped out
    - `fr:` *(28432 : h_studabbPRE)*
      - [AUTO] Preload: dropped out
    - `we` *(2486 : Studienabbruch, 2-stufig)*
      - D: did not drop out
      - 1: dropped out
  - **PRE**
    - `va:` *(h_zebePRE)*
    - `lv:` PRE
    - `vb:` Preload: time reference for studies update
    - `fr:` *(28433 : h_zebePRE)*
      - [AUTO] Preload: time reference for studies update
    - `we` *(3257 : Zeitbezug Studienupdate)*
      - 1: Autumn 2010
      - 2: Spring 2012
<table>
<thead>
<tr>
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<th>Int.typ</th>
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### Etappen

<table>
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<tr>
<th>Step</th>
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<tbody>
<tr>
<td>1.</td>
<td><strong>--st: Preloads</strong></td>
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<tr>
<td>2.</td>
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<tr>
<td></td>
<td>--fr:</td>
<td>(28431 ; h_adresslinkPRE)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[AUTO] Preload: address update link</td>
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<td>Offen: ____________________________</td>
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<td><strong>--end--</strong></td>
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<th>tg50002</th>
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<td>--vb:</td>
<td>Preload: dropped out</td>
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<tr>
<td></td>
<td>--fr:</td>
<td>(28432 ; h_studabbPRE)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[AUTO] Preload: dropped out</td>
</tr>
<tr>
<td></td>
<td>--we</td>
<td>(2486 ; Studienabbruch, 2-stufig)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0: did not drop out</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1: dropped out</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>--end--</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PRE</th>
<th>--va:</th>
<th>h_zebePRE</th>
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<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>PRE</td>
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<tr>
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<td>--vb:</td>
<td>Preload: time reference for studies update</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>(28433 ; h_zebePRE)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[AUTO] Preload: time reference for studies update</td>
</tr>
<tr>
<td></td>
<td>--we</td>
<td>(3257 ; Zeitbezug Studienupdate)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1: Autumn 2010</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2: Spring 2012</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>--end--</strong></td>
</tr>
</tbody>
</table>
Welcome to the new survey as part of the NEPS study. This survey will cover topics including voluntary engagement within and outside the university. We also want to hear about your financial situation and your satisfaction with different aspects of your life. Your continued participation is vital to the quality of the survey and the validity of the study results, even if you are no longer enrolled in university. We therefore ask you to support the survey by taking about 30 minutes to fill out the questionnaire. As a small thank you, we will hold a drawing among all participants for: 3 Hapag-Lloyd travel vouchers (one valued at €1,500 and two valued at €1,000) 3 digital SLR cameras with two lenses (Canon EOS 600D) 4 De'Longhi coffee machines 25 Eventim vouchers worth €100 each 25 Amazon vouchers worth €100 each 100 iPod Shuffles 150 Amazon vouchers worth €25 each. The winners will be drawn by 31.12.2012 and subsequently notified. [ZUE#Privacy Statement] We assure you that all data will be kept strictly confidential and used only for research purposes. The results of the survey will be presented anonymously, i.e. without your name or address. This means that no one will be able to ascertain from the results who has provided which information. Participation in the survey is voluntary. There are no negative consequences for refusing to participate. More information about the study can be found [here](http://www.neps-studie.de/hochschulstudium-und-uebergang-in-den-beruf)).

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<table>
<thead>
<tr>
<th>Intro</th>
<th>1</th>
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<tbody>
<tr>
<td>Intro</td>
<td>intro</td>
</tr>
<tr>
<td>Data</td>
<td>intro_page</td>
</tr>
</tbody>
</table>

[#ZUE Higher education and transition to work] Welcome to the new survey as part of the NEPS study. This survey will cover topics including voluntary engagement within and outside the university. We also want to hear about your financial situation and your satisfaction with different aspects of your life. Your continued participation is vital to the quality of the survey and the validity of the study results, even if you are no longer enrolled in university. We therefore ask you to support the survey by taking about 30 minutes to fill out the questionnaire. As a small thank you, we will hold a drawing among all participants for: 3 Hapag-Lloyd travel vouchers (one valued at €1,500 and two valued at €1,000) 3 digital SLR cameras with two lenses (Canon EOS 600D) 4 De'Longhi coffee machines 25 Eventim vouchers worth €100 each 25 Amazon vouchers worth €100 each 100 iPod Shuffles 150 Amazon vouchers worth €25 each. The winners will be drawn by 31.12.2012 and subsequently notified. [ZUE#Privacy Statement] We assure you that all data will be kept strictly confidential and used only for research purposes. The results of the survey will be presented anonymously, i.e. without your name or address. This means that no one will be able to ascertain from the results who has provided which information. Participation in the survey is voluntary. There are no negative consequences for refusing to participate. More information about the study can be found [here](http://www.neps-studie.de/hochschulstudium-und-uebergang-in-den-beruf)).

---
2 Wave 4: CAWI (150)

---va: (z1)
--fn: 1
--vb: Timestamp 1
--fr: (28436; z1)

[ZS] Timestamp 1

--we
Offen: ______________________________

--end--

---va: (PAGE_1)
--fn: 1
--vb: Page Break 1
--fr: (28437; PAGE_1)

[PAGE] Page Break 1

--we
Offen: ______________________________

--af:

goto 121

--end--

---va: (tech_notes)
--fn: 121
--vb: tech notes
--fr: (28438; tech_notes)

[ZUE#Technical Notes] Because of the variety of browser types, browser versions, settings and configurations, and the technical difficulties involved, we would like to ask you to use a current version of your browser and to enable JavaScript, if possible. In addition, we would ask you not to use the navigation controls in your browser (forward and back buttons). For navigation within the survey, please use only the Previous and Next buttons at the end of each questionnaire page, otherwise you might encounter technical difficulties. If you need a break during the interview, for security reasons, you have only 15 minutes to continue the open survey. Once you close your browser or exceed the time, you will have to login again using the data given in your survey invitation. You will continue the survey where you had left off.

--we
Offen: ______________________________

--end--

---va: (z121)
First, we would like to ask you some questions about what you are currently doing and your university studies. What are you currently doing?

1: I am at university.
3: I left university temporarily.
2: I left university for good.
Wave 4: CAWI (150)

---

2

- **va:** (z2)
- **fn:** 2
- **vb:** Timestamp 2
- **fr:** (28442 ; z2)

[ZS] Timestamp 2

---

Offen: ______________________________

---

2

- **va:** (PAGE_2)
- **fn:** 2
- **vb:** Page Break 2
- **fr:** (28443 ; PAGE_2)

[PAGE] Page Break 2

---

Offen: ______________________________

---

**af:**

if (stud_wb <> 1) goto 3
if (stud_wb = 1) goto 4

---

3

- **va:** tg51101, tg51102, tg51103, tg51104, tg51105, tg51106, tg51107, tg51108, tg51109, tg51110, tg51111, tg51112, tg51113, tg51114, tg5110s
- **fn:** 3
- **fr:** (18201 ; taet1_wb, taet2_wb, taet3_wb, taet4_wb, taet5_wb, taet6_wb, taet7_wb, taet8_wb)

Which of the following activities are your currently doing? I am currently ...

tg51101: employed (also includes temporary jobs)
tg51102: doing a Volontariat [traineeship after university graduation, especially in journalism and publishing]
tg51103: in an internship
tg51104: doing on-the-job vocational training, school-based training (e.g. in a Berufsfachschule [full-time vocational school] or Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences], or mid-level civil-service training)

tg51105: studying at an administrative or business academy

tg51106: studying at a college of public administration

tg51107: studying at a Berufsakademie/Duale Hochschule [university of cooperative education]

tg51108: in retraining or further education (also training as a master/foreman)

tg51109: in (voluntary) military/alternative/civil service, voluntary social service, ecological service or European year, national voluntary service

tg51110: on parental leave

tg51111: homemaker

tg51112: unemployed

tg51113: on sick leave

tg51114: other

tg51110s: Other, namely:

--we (226 : Nennung: 0 nicht genannt, 1 genannt)
0: not specified
1: specified
Offen: ______________________________
--end--

3 --va: (z3)
--fn: 3
--vb: Timestamp 3
--fr: (28444 ; z3)
[zs] Timestamp 3

--we
Offen: ______________________________
--end--

3 --va: (PAGE_3)
--fn: 3
--vb: Page Break 3
--fr: (28445 ; PAGE_3)
[PAGE] Page Break 3

--we
Offen: ______________________________
if (taet6_wb = 1 OR taet7_wb = 1 OR stud_wb = 3) goto 4
if (taet6_wb <> 1 & taet7_wb <> 1 & stud_wb <> 3) goto 17

4

--- va: tg51201, tg5120s
--- fn: 4
--- vb: study organization semesters/trimesters, study organization semesters/trimesters, open answer
--- fr: (28446 ; stud_org, stud_orgs)
if (stud_wb <> 3)
First, we would like you to tell us how your current higher education is organized.
if (stud_wb = 3)
First, we would like you to tell us how the higher education you left temporarily was organized.
--- we (2765 : Semester/Trimester)
1: in semesters
2: in trimesters
Offen: ______________________________
otherwise, namely: (-96)
--- end---

4

--- va: (z4)
--- fn: 4
--- vb: Timestamp 4
--- fr: (28447 ; z4)
[ZS] Timestamp 4
--- we
Offen: ______________________________
--- end---

4

--- va: (PAGE_4)
--- fn: 4
--- vb: Page Break 4
--- fr: (28448 ; PAGE_4)
[PAGE] Page Break 4
--- we
Offen: ______________________________
if (h_studabbPRE = 0) goto 5
if (h_studabbPRE = 1) goto 6
--end--

5
--va: tg51300
--fn: 5
--vb: Field of study changed since last survey
--fr: (28450 ; fachwech)
Have you changed your field of study since <h_zebePRE(Label)>?
we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
--end--

5
--va: (z5)
--fn: 5
--vb: Timestamp 5
--fr: (28451 ; z5)
[ZS] Timestamp 5
--we
Offen: ______________________________
--end--

5
--va: (PAGE_5)
--fn: 5
--vb: Page Break 5
--fr: (28453 ; PAGE_5)
[PAGE] Page Break 5
--we
Offen: ______________________________
--af:
if (fachwech = 1) goto 6
if (fachwech <> 1) goto 7
--end--
### Wave 4: CAWI (150)

<table>
<thead>
<tr>
<th>ID</th>
<th>First Field of Study</th>
<th>Second Field of Study</th>
<th>Third Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Field of study 1 after changing field of study, Field of study 1 after changing field of study, open, Field of study 1: core/minor field of study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Field of study 2 after changing field of study, Field of study 2 after changing field of study, open, Field of study 2: core/minor field of study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Field of study 3 after changing field of study, Field of study 3 after changing field of study, open, Field of study 3: core/minor field</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Questions**

- What is the first field of study in which you are enrolled and is this your core subject or a minor subject?
  - if (stud_wb <> 3)
  - if (stud_wb = 3)

- Please select, if necessary, the second field of study in which you are enrolled. Please also indicate whether this is a core subject or a minor subject.
  - if (stud_wb <> 3)
  - if (stud_wb = 3)

- Please select, if necessary, the second field of study in which you are currently enrolled or were enrolled before interrupting your studies. Please also indicate whether this was a core subject or a minor subject.
  - Other, namely:
if (stud_wb <> 3)
Please select, if necessary, the third field of study in which you are enrolled. Please also indicate whether this is a core subject or a minor subject.
if (stud_wb = 3)
Please select, if necessary, the third field of study in which you are currently enrolled or were enrolled before interrupting your studies. Please also indicate whether this was a core subject or a minor subject.
(tg5133s): Other, namely:

--we  (2075 ; Studienfachliste)
       (2775 ; Studienfach, 2-stufig)
9999: List of subjects
Offen: ______________________________
1: Core field of study
0: Minor field of study
--end--

--va:  (z6)
--fn:   6
--vb:   Timestamp 6
--fr:   (28458 ; z6)
[ZS] Timestamp 6

--we
Offen: ______________________________

--end--

--va:  (PAGE_6)
--fn:   6
--vb:   Page Break 6
--fr:   (28459 ; PAGE_6)
[PAGE] Page Break 6

--we
Offen: ______________________________

--af:
if (h_studabbPRE = 0) goto 7
if (h_studabbPRE = 1) goto 8
--end--

--va:  tg51400
--fn:   7
2 Wave 4: CAWI (150)

Have you switched your chosen leaving qualification since last survey (for example, from a bachelor's degree to a state examination)?

1: yes
2: no

if (abswech = 1) goto 8
if (abswech <> 1 & ((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1)) goto 10
if (abswech <> 1 & (taet6_wb = 1 OR taet7_wb = 1) & stud_wb <> 1) goto 13
if (stud_wb <> 3)
What leaving qualification are you seeking with your current studies?
if (stud_wb = 3)
What leaving qualification are you seeking or were you seeking in the studies that you left?

--we
(3239 : Studienabschluss, 9-stufig)
1: Bachelor (except for those going into teaching)
5: Bachelor (for those going into teaching)
2: State examination (except for teachers)
6: State examination (for those going into teaching)
3: degree in art
7: Ecclesiastical degree
4: Master (except for those going into teaching)
9: Master (for those going into teaching)
8: Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master],
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master]

Offen: ______________________________

Other leaving qualification, namely: (-96)
--end--
if (neuabs = 5, 6, 9) goto 9
if (neuabs <> 5, 6, 9 & ((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 0) goto 10
if (neuabs <> 5, 6, 9 & ((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 1) goto 11
if (neuabs <> 5, 6, 9 & (taet6_wb = 1 OR taet7_wb = 1) & stud_wb <> 1) goto 13

--end--

9

tg51420

Teaching qualification sought

(18215 ; neuabsl)

Please indicate the specific teaching qualification (e.g., primary, elementary, Hauptschule [school for basic secondary education], Realschule [intermediate secondary school], lower secondary level, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Gymnasium [type of school leading to upper secondary education and Abitur], upper secondary level).

Offen: ______________________________

--end--

9

(z9)

Timestamp 9

(28472 ; z9)

[ZS] Timestamp 9

Offen: ______________________________

--end--

9

(PAGE_9)

Page Break 9

(28473 ; PAGE_9)

[PAGE] Page Break 9

Offen: ______________________________
if (((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 0) goto 10
if (((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 1) goto 11
if ((taet6_wb = 1 OR taet7_wb = 1) & stud_wb <> 1) goto 13

---end---

10 --va:  tg51500
    --fn:   10
    --vb:   University change since last survey
    --fr:   (28474 ; hswech)
    Have you changed university since <h_zebepRE(Label)>?

    --we   (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
    1: yes
    2: no
    --end--

10 --va:   (z10)
    --fn:   10
    --vb:   Timestamp 10
    --fr:   (28475 ; z10)
    [ZS] Timestamp 10

    --we
    Offen: __________________________________________
    --end--

10 --va:   (PAGE_10)
    --fn:   10
    --vb:   Page Break 10
    --fr:   (28476 ; PAGE_10)
    [PAGE] Page Break 10

    --we
    Offen: __________________________________________
    --af:
    if (hswech = 1) goto 11
    if (hswech <> 1) goto 15
New university in Germany?

if (stud_wb<> 3)
Is your current university in Germany?
if (stud_wb = 3)
Is the university at which you are studying or were studying before interrupting your studies in Germany?

1: yes
2: no

[ZS] Timestamp 11

Offen: ______________________________

if (hsneuaus = 2) goto 12
if (hsneuaus = 1) goto 13
if (hsneuaus <> 1, 2) goto 15

[PAGE] Page Break 11

Offen: ______________________________

if (hsneuaus = 2) goto 12
if (hsneuaus = 1) goto 13
if (hsneuaus <> 1, 2) goto 15
In which country is the university?

(tg5151s): Other, namely:

-we  (2641; Länderliste)

999997: Country List
Offen: ______________________________

--end--

[PAGE] Page Break 12
if (stud_wb <> 3)
In which German state is the university at which you are currently enrolled?
if (stud_wb = 3)
In which German state is the university at which you are currently enrolled or were enrolled before you interrupted your studies?

8: Baden-Wuerttemberg
9: Bavaria
11: Berlin
12: Brandenburg
4: Bremen
2: Hamburg
6: Hesse
13: Mecklenburg-Western Pomerania
3: Lower Saxony
5: North Rhine-Westphalia
7: Rhineland-Palatinate
10: Saarland
14: Saxony
15: Saxony-Anhalt
1: Schleswig-Holstein
16: Thuringia

Offen: ______________________________
if (hsbland <> -97, -99) goto 14
if (hsbland = -97, -99) goto 15

if (stud_wb <> 3)
  Please choose your current university from the list.
if (stud_wb = 3)
  Please select the university in which you are currently enrolled or were enrolled before interrupting your studies.
(tg5153s): Other, namely:

if (hsbland = 1) [Hochschulliste A]
if (hsbland = 2) [Hochschulliste B]
if (hsbland = 3) [Hochschulliste C]
if (hsbland = 4) [Hochschulliste D]
if (hsbland = 5) [Hochschulliste E]
if (hsbland = 6) [Hochschulliste F]
if (hsbland = 7) [Hochschulliste G]
if (hsbland = 8) [Hochschulliste H]
if (hsbland = 9) [Hochschulliste I]
if (hsbland = 10) [Hochschulliste J]
if (hsbland = 11) [Hochschulliste K]
if (hsbland = 12) [Hochschulliste L]
if (hsbland = 13) [Hochschulliste M]
if (hsbland = 14) [Hochschulliste N]
if (hsbland = 15) [Hochschulliste O]
if (hsbland = 16) [Hochschulliste P]

if (hsbland = 1) [Hochschulliste A]
if (hsbland = 2) [Hochschulliste B]
if (hsbland = 3) [Hochschulliste C]
if (hsbland = 4) [Hochschulliste D]
if (hsbland = 5) [Hochschulliste E]
if (hsbland = 6) [Hochschulliste F]
if (hsbland = 7) [Hochschulliste G]
if (hsbland = 8) [Hochschulliste H]
if (hsbland = 9) [Hochschulliste I]
if (hsbland = 10) [Hochschulliste J]
if (hsbland = 11) [Hochschulliste K]
if (hsbland = 12) [Hochschulliste L]
if (hsbland = 13) [Hochschulliste M]
if (hsbland = 14) [Hochschulliste N]
if (hsbland = 15) [Hochschulliste O]
if (hsbland = 16) [Hochschulliste P]

if (hsbland = 1) [Hochschulliste A]
if (hsbland = 2) [Hochschulliste B]
if (hsbland = 3) [Hochschulliste C]
if (hsbland = 4) [Hochschulliste D]
if (hsbland = 5) [Hochschulliste E]
if (hsbland = 6) [Hochschulliste F]
if (hsbland = 7) [Hochschulliste G]
if (hsbland = 8) [Hochschulliste H]
if (hsbland = 9) [Hochschulliste I]
if (hsbland = 10) [Hochschulliste J]
if (hsbland = 11) [Hochschulliste K]
if (hsbland = 12) [Hochschulliste L]
if (hsbland = 13) [Hochschulliste M]
if (hsbland = 14) [Hochschulliste N]
if (hsbland = 15) [Hochschulliste O]
if (hsbland = 16) [Hochschulliste P]

if (hsbland = 1) [Hochschulliste A]
if (hsbland = 2) [Hochschulliste B]
if (hsbland = 3) [Hochschulliste C]
if (hsbland = 4) [Hochschulliste D]
if (hsbland = 5) [Hochschulliste E]
if (hsbland = 6) [Hochschulliste F]
if (hsbland = 7) [Hochschulliste G]
if (hsbland = 8) [Hochschulliste H]
if (hsbland = 9) [Hochschulliste I]
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if (hsbland = 16) [Hochschulliste P]

if (hsbland = 1) [Hochschulliste A]
if (hsbland = 2) [Hochschulliste B]
if (hsbland = 3) [Hochschulliste C]
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if (hsbland = 9) [Hochschulliste I]
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if (hsbland = 3) [Hochschulliste C]
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if (hsbland = 11) [Hochschulliste K]
if (hsbland = 12) [Hochschulliste L]
if (hsbland = 13) [Hochschulliste M]
if (hsbland = 14) [Hochschulliste N]
if (hsbland = 15) [Hochschulliste O]
if (hsbland = 16) [Hochschulliste P]
2 Wave 4: CAWI (150)

Offen: ______________________________

--end--

14

--va: (PAGE_14)
--fn: 14
--vb: Page Break 14

--fr: (28487 ; PAGE_14)

[PAGE] Page Break 14

--we

Offen: ______________________________

--af:
go to 15

--end--

15

--va: tg51204
--fn: 15
--vb: On-campus/Distance learning

--fr: (28488 ; abfern)

if (stud_wb <>3)
Is your current study on-campus or a distance learning program?

if (stud_wb = 3)
Is your current study or the study you interrupted on-campus or a distance learning program?

--we (2767 ; Studium Art, 2-stufig)

0: On-campus study
1: Distance learning study

--end--

15

--va: (z15)
--fn: 15
--vb: Timestamp 15

--fr: (28489 ; z15)

[ZS] Timestamp 15

--we

Offen: ______________________________

--end--
Offen: ______________________________

goto 16

Aux. variable: distance learning student updated

autoif (abfern = 0, -97) h_abfern = 0
autoif (abfern = 1) h_abfern = 1
autoif (abfern = -91) h_abfern = -91
autoif (abfern = -99) h_abfern = -99

Timestamp 16

Offen: ______________________________
2 Wave 4: CAWI (150)

Offen: ______________________________

goto 17

02 Satisfaction
Next, we would like to ask some questions about your satisfaction with different aspects of your life. How satisfied are you...

t514001: currently with your life in general?
t514002: with what you have? By this we mean money, income, and things that you own.
t514003: with your health?
t514004: with your family life?
t514005: with your acquaintances and friends?
t514008: with your studies?
t514007: with your vocational training?
t514009: with your work?

0: entirely dissatisfied
1: 1
2: 2
3: 3
4: 4
5: 5
6: 6
7: 7
8: 8
9: 9
10: entirely satisfied

**BUTTONS: not true (-93)**
We would now like to ask about your experiences in your studies and at your university, for example, your relationships with instructional staff and your fellow students and how you are coping with university study.

Offen: ______________________________

If (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1) goto 18
If (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1) goto 36

Timestamp 18

Offen: ______________________________
<table>
<thead>
<tr>
<th>18</th>
<th>--va:</th>
<th>(PAGE_18)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>--vb:</td>
<td>Page Break 18</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>(28499 ; PAGE_18)</td>
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<tr>
<td></td>
<td>[PAGE] Page Break 18</td>
<td></td>
</tr>
<tr>
<td></td>
<td>--we</td>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td></td>
<td>--af:</td>
<td>goto 19</td>
</tr>
<tr>
<td></td>
<td>--end--</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19</th>
<th>--va:</th>
<th>tg53111, tg52041, tg54111, tg53211, tg53112, tg53221, tg54112, tg54121, tg52042, tg53113, tg53222, tg53114</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>--vb:</td>
<td>Soc. integration: acceptance by teachers, Success in studies compared to others, Costs of study: giving up other, competing goals, Grades: better than expected, Soc. Integration: get along well with teachers, Intention of dropping out: often thought of dropping out, Fear of failure (target value), Importance of study (target value): degree important step for life goals, Graduate as one of the best, Soc. integration: fair treatment from instructional staff, Intention of dropping out: choose another field of study if allowed to make choice again, Soc. Integration: instructional staff interested</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>(28500 ; sintl3,Ist1,kozi,lerw1,sintl1,abint1, koan1, wisa1, lst2, sintl2, abint4, sintl4)</td>
</tr>
<tr>
<td></td>
<td>How much do the following statements apply to you and your studies?</td>
<td></td>
</tr>
</tbody>
</table>

| tg53111: I feel accepted by the instructional staff. |
| tg52041: Compared to others, I have been very successful in my studies. |
| tg54111: I have to give up things that are very important to me due to my studies (such as maintaining existing social contacts, early economic independence). |
| tg53211: My academic achievements (grades) are better than I had originally expected. |
| tg53112: I get along well with the teachers in my degree program. |
| tg53221: I've often thought about dropping out. |
| tg54112: I find situations where my skills are put to the test disagreeable. |
| tg54121: My degree is an important step to achieving my goals in life. |
| tg52042: I will complete my studies as one of the best of my semester. |
| tg53113: Most of the instructional staff treat me fairly. |
| tg53222: If I could choose again, I would opt for another field of study. |
| tg53114: The instructional staff is interested in what I have to say. |

<table>
<thead>
<tr>
<th>--we</th>
<th>(144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td>doesn't apply at all</td>
</tr>
<tr>
<td>2:</td>
<td>hardly applies</td>
</tr>
<tr>
<td>3:</td>
<td>partly applies</td>
</tr>
<tr>
<td>4:</td>
<td>completely applies</td>
</tr>
</tbody>
</table>
How much do the following statements apply to you and your studies?

**tg53212:** I have fully met my own expectations for my performance and grades in these studies.

**tg53121:** I have been successful in building contacts with other students during my studies to date.

**tg53223:** I am seriously thinking of completely abandoning the studies.

**tg53122:** I know a lot of classmates with whom I can exchange ideas about questions in my field of study.
tg52043: I am among the best in my semester.
tg54211: I expect that, in the remainder of this study, I will often be unable to cope with the tasks, which will go unnoticed by others.
tg53224: I am seriously thinking about changing my major field of study.
tg54113: If I have failed at something, I feel embarrassed, even if no one has noticed.
tg53123: I have many contacts with students in my class.
tg53225: I will complete these studies no matter what.
tg54212: I expect that, in the remainder of this degree program, I will find myself in many situations where my skills will be put to the test.
tg53213: I am satisfied with my performance in the studies.

--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)
1: doesn't apply at all
2: hardly applies
3: partly applies
4: completely applies

--end--

20

--va: (z20)
--fn: 20
--vb: Timestamp 20
--fr: (28504 ; z20)

[zs] Timestamp 20

--we
Offen: ______________________________

--end--

20

--va: (PAGE_20)
--fn: 20
--vb: Page Break 20
--fr: (28505 ; PAGE_20)

[PAGE] Page Break 20

--we
Offen: ______________________________

--af:
goto 21

--end--

21

--va: t300400
Subjective probability of graduation

How likely is it in your opinion that you will complete the degree program and graduate?

1: very unlikely
2: rather unlikely
3: partly
4: rather likely
5: very likely
Commitment to studies: do no more than is required, Commitment to studies: enjoyment of degree program, Commitment to studies: high demands on self, Commitment to studies: little fun with studies, Commitment to studies: invest a lot of energy for academic success, Commitment to studies: self-identification

How much do the following statements apply to you and your studies?

tg53231: I no longer do anything more for my studies than that which is absolutely necessary.
tg53232: I really enjoy my studies.
tg53233: When it comes to performing in this degree program, I always set myself the highest standards.
tg53234: Frankly, my degree program is not really all that fun.
tg53235: I invest a lot of energy in being successful in my studies.
tg53236: I can fully identify with my degree program.

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely
The following questions ask your academic performance to date. In addition, we are interested in how you evaluate your own efforts and achievements.

Offen: ______________________________

[ZS] Timestamp 23

Offen: ______________________________
23

---va: (PAGE_23)
---fn: 23
---vb: Page Break 23
---fr: (28514 ; PAGE_23)
[PAGE] Page Break 23

---we
Offen: ______________________________

---af:
goto 24
---end---

24

---va: tg52000
---fn: 24
---vb: Performance Evaluation per ECTS?
---fr: (28515 ; ects)
Does your degree program award ECTS credits?

---we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
---end---

24

---va: (z24)
---fn: 24
---vb: Timestamp 24
---fr: (28516 ; z24)
[ZS] Timestamp 24

---we
Offen: ______________________________

---end---

24

---va: (PAGE_24)
---fn: 24
---vb: Page Break 24
---fr: (28517 ; PAGE_24)
How many ECTS credits do you need, including your thesis, to earn a degree in your current degree program?

- 180: 180 (typical for a 6-semester degree program)
- 210: 210 (typical for a 7-semester degree program)
- 240: 240 (typical for an 8-semester degree program)
- 270: 270 (typical for a 9-semester degree program)
- 300: 300 (typical for a 10-semester degree program)

BUTTONS: Don’t know (-98)
   another number, namely: ... credits (-96)

[PAGE] Page Break 24
<table>
<thead>
<tr>
<th>26</th>
<th>--va: tg52012</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>--fn: 26</td>
</tr>
<tr>
<td>26</td>
<td>--vb: Standard period of study in semesters</td>
</tr>
<tr>
<td>26</td>
<td>--fr: (28521 ; studdau_sem)</td>
</tr>
<tr>
<td>26</td>
<td>How many semesters does your current degree program normally last?</td>
</tr>
<tr>
<td>26</td>
<td>--we</td>
</tr>
<tr>
<td>26</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>--ra:</td>
</tr>
<tr>
<td>26</td>
<td>0 - 99</td>
</tr>
<tr>
<td>26</td>
<td>BUTTONS: Don’t know (-98)</td>
</tr>
<tr>
<td>26</td>
<td>--end--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>26</th>
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<tr>
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<td>--fn: 26</td>
</tr>
<tr>
<td>26</td>
<td>--vb: Standard period of study in trimesters</td>
</tr>
<tr>
<td>26</td>
<td>--fr: (28522 ; studdau_tri)</td>
</tr>
<tr>
<td>26</td>
<td>How many trimesters does your current degree program normally last?</td>
</tr>
<tr>
<td>26</td>
<td>--we</td>
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<tr>
<td>26</td>
<td></td>
</tr>
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<td>26</td>
<td>--ra:</td>
</tr>
<tr>
<td>26</td>
<td>0 - 99</td>
</tr>
<tr>
<td>26</td>
<td>BUTTONS: Don’t know (-98)</td>
</tr>
<tr>
<td>26</td>
<td>--end--</td>
</tr>
</tbody>
</table>

| 26 | --va: tg52014 |
How many years does your current degree program normally last?

[_______] [years]

0 - 999

BUTTONS: Don’t know (-98)
if (stud_org = 1)
How many ECTS credits have you earned in your current studies prior to the beginning of the 2012/2013 winter semester?
if (stud_org = 2)
How many ECTS credits have you earned in your current studies prior to the beginning of the 2012 autumn trimester?
if (stud_org <> 1, 2)
How many ECTS credits have you earned in your current studies to date?

___|___|___| [credits]

0 - 999

BUTTONS: Don’t know (-98)

if (ectser = -98) goto 28
if (ectser <> -98) goto 29
It would help us if you could roughly divide the credits you have earned into the following categories.

Total number of credits earned in my current degree program prior to the beginning of the 2012/2013 winter semester:

Total number of credits earned in my current degree program prior to the beginning of the 2012 autumn trimester:

Total number of credits earned in my current degree program to date:

1: less than 30
2: 30 to 59
3: 60 to 89
4: 90 to 119
5: 120 to 149
6: 150 to 179
7: 180 or more
not sure (-98)
<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>va:</td>
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<td></td>
<td>fn:</td>
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<td></td>
<td>vb:</td>
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<td></td>
<td>fr:</td>
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<tr>
<td></td>
<td>vb:</td>
</tr>
<tr>
<td></td>
<td>fr:</td>
</tr>
</tbody>
</table>

What is your current grade point average?

___ | ___ | ___ | ___ | [grade]

- ra: 0 - 999

**BUTTONS:** Don't know (-98)

My academic performance are/were graded on a point system. (-28), My academic achievements have not yet been graded.. (-29)
Offen: ______________________________

--af: 
if (studnote = -28) goto 30
if (studnote <> -28) goto 31
--end--

30 --va: tg52021
--fn: 30
--vb: Current average points
--fr: (28535 ; studpkt)

How many points have your academic achievements been graded on average? (We do not mean credits, but the average number of grade points if the performances are graded within a point system.)

--we
[points]

--ra:
0 - 9,999

BUTTONS: Don’t know (-98)

--end--

30 --va: (z30)
--fn: 30
--vb: Timestamp 30
--fr: (28536 ; z30)

[ZS] Timestamp 30

--we
Offen: ______________________________

--end--

30 --va: (PAGE_30)
--fn: 30
--vb: Page Break 30
--fr: (28537 ; PAGE_30)

[PAGE] Page Break 30

--we
Offen: ______________________________
Matching study workload to curriculum plan?

When you think of your program of study to date: to what extent does your study workload match the curriculum plan (number of attended courses, number of tests passed, credits earned, etc.)? I have earned... credits.

1: much fewer
2: slightly fewer
3: approximately the same number of
4: slightly more
5: many more

Graduate as one of the best

How do you rate your academic achievements in comparison to those of your fellow students? My grades overall are...

1: much better
2: slightly better
3: the same
4: slightly worse
5: much worse

Timestamp 31

Offen: ______________________________
<table>
<thead>
<tr>
<th>5 Time Budget</th>
</tr>
</thead>
</table>

31

---va:  (PAGE_31)
--fn:  31
--vb:  Page Break 31
--fr:  (28541 ; PAGE_31)

Now we would like to discuss another topic: time. How many hours in a typical week during term time do you spend doing the following activities?

t241011: attend classes (lectures, seminars, tutorials, internships, etc.)
t241012: self-study (e.g. preparing, reviewing for class, preparing presentations, specialist reading, revision courses, student learning groups, homework, papers, exam preparation)
t241013: Other study-oriented activities (e.g. library work, office hours, travel time)
t241014: Job

t241015: Household (cleaning, shopping, etc.)
t241016: Childcare

---we

|___|___|  [hours per week]

---ra:
0 - 99

no time expenditure/not applicable (-93)

---end--
If (ALL(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid <> -97) OR ALL(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid = -97)) goto 34
If (ANY(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid <> -97) & ANY(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid = -97)) goto 33

You did not provide an answer for one or more activities. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not spend time on the activity or it is otherwise not applicable to you. In this case, please mark "no time expenditure/not applicable". Otherwise, please indicate how many hours in a typical week during term time that you spend on each activity.

(zb1_lv_plausi): attend classes (lectures, seminars, tutorials, internships, etc.)
(zb1_selb_plausi): self-study (e.g. preparing, reviewing for class, preparing presentations, specialist reading, revision courses, student learning groups, homework, papers, exam preparation)
(zb1_son_plausi): Other study-oriented activities (e.g. library work, office hours, travel time)
(zb1_job_plausi): Occupation
(zb1_haus_plausi): Household (cleaning, shopping, etc.)
(zb1_kid_plausi): Childcare

| _____|  hours per week

--ra:
0 - 99
no time expenditure/not applicable (-93)

--ac:
autoif zb1_lv = zb1_lv_plausi
autoif zb1_selb = zb1_selb_plausi
autoif zb1_son = zb1_son_plausi
autoif zb1_job = zb1_job_plausi
autoif zb1_haus = zb1_haus_plausi
autoif zb1_kid = zb1_kid_plausi

--end--

--va: (z33)
--fn: 33
--vb: Timestamp 33

--fr: (28545 ; z33)
[ZS] Timestamp 33

--we
Offen: ______________________________

--end--

--va: (PAGE_33)
--fn: 33
--vb: Page Break 33

--fr: (28546 ; PAGE_33)
[PAGE] Page Break 33

--we
Offen: ______________________________

--af:
goto 34

--end--
And how many hours in a typical week during term breaks do you spend on the following activities?

- **t241021**: studying (attending lectures, self-study and other activities related to my degree program)
- **t241022**: Occupation
- **t241024**: Household (cleaning, shopping, etc.)
- **t241025**: Childcare

|___|___|  [hours per week]

- **ra**: 0 - 99

**no time expenditure/not applicable (-93), non time expenditure/not applicable (-93)**

- **af**: 
  if (ALL(zb2_stud zb2_job zb2_haus zb2_kid <> -97) OR ALL(zb2_stud zb2_job zb2_haus zb2_kid = -97)) goto 36
  if (ANY(zb2_stud zb2_job zb2_haus zb2_kid <> -97) & ANY(zb2_stud zb2_job zb2_haus zb2_kid = -97)) goto 35

---

Offen: ______________________________

---

---

---
You did not provide an answer for one or more activities. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not spend time on the activity or it is otherwise not applicable to you. In this case, please mark “no time expenditure/not applicable”. Otherwise, please indicate how many hours in a typical week during term time that you spend on each activity.

(zb2_stud_plausi): studying (attending lectures, self-study and other activities related to my degree program)
(zb2_job_plausi): Occupation
(zb2_haus_plausi): Household (cleaning, shopping, etc.)
(zb2_kid_plausi): Childcare

|____|____| [hours per week]
06 Flexibility in Adjusting Goals/Tenacity in Pursuing Goals

The following statements relate to situations when you are or have been unable to realize your desires, goals or plans in the way you might have liked.

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely

--va: t67001a, t67001b, t67000a, t67001c, t67001d, t67000b, t67000c, t67000d, t67000e, t67001e
--fn: 36
--vb: Difficult goals desirable, Tenacity in achieving interests, Finding meaning in adversity, More effort when facing difficulties, Struggle in hopeless situations, Progress even if something goes wrong, Giving up as a win, Practice of patience, Find good side in unpleasant things, Setting one's mind on something
--fr: (28664 ; tenflex1,tenflex2,tenflex3,tenflex4,tenflex5,tenflex6,tenflex7,tenflex8,...)

1. Often, the more difficult a goal is to achieve, the more desirable it seems to me.
2. I can be very persistent in pursuing my interests.
3. I can often make sense of the biggest disasters.
4. If I encounter difficulties, I usually put more effort in.
5. I tend to struggle even in hopeless situations.
6. Even if something goes completely wrong, I can still see that I've made a little progress.
7. I can gain something by giving up on it.
8. If I don't get what I want, I see it as a way to learn the practice of patience.
9. I find it easy to find a good side to even the unpleasant things in life.
10. Once I set my mind on something, I won't let difficulties stop me.
2 Wave 4: CAWI (150)

36

if (stud_wb = 1 OR taet6_wb = 1 OR taet7_wb = 1) goto 37
if (stud_wb <> 1 & taet6_wb <> 1 & taet7_wb <> 1) goto 52

37

In the following, we would like to ask you a few questions about how you are financing your studies.

Offen: ______________________________
37

--va: (z37)
--fn: 37
--vb: Timestamp 37
--fr: (28674 ; z37)
[ZS] Timestamp 37

--we
Offen: ______________________________

--end--

37

--va: (PAGE_37)
--fn: 37
--vb: Page Break 37
--fr: (28675 ; PAGE_37)
[PAGE] Page Break 37

--we
Offen: ______________________________

--af:

if (stud_wb = 1) goto 38
if (stud_wb <> 1) goto 42

--end--

38

--va: t531042
--fn: 38
--vb: ever applied for student financial aid (BAföG)?
--fr: (23062 ; jemals BAföG-Antrag für Studium gestellt?)
Have you ever filed an application for student financial aid (BAföG) to finance your studies?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--end--

38

--va: (z38)
--fn: 38
--vb: Timestamp 38
Do you currently receive BAföG (student financial aid)?

1: yes
2: no

if (s_antrag = 1) goto 39
if (s_antrag <> 1) goto 41
<table>
<thead>
<tr>
<th>Page</th>
<th>Code</th>
<th>Description</th>
<th>Content</th>
</tr>
</thead>
</table>
| 39   |      | Page Break 39 | ```
if (baf_gef = 1) goto 40  
if (baf_gef <> 1) goto 41  
``` |
| 40   | t531044 | student financial aid (BAföG) independent of parent income? | ```
Is the student financial aid (BAföG) granted independent of your parents' income?  
1: yes  
2: no  
BUTTONS: Don't know (-98)  ``` |
| 40   | (z40) | Timestamp 40 | ```
```
Would you have probably been eligible for student financial aid (regardless of whether you filed an application)?

1: yes
2: no

BUTTONS: Don't know (-98)
if (stud_org = 1)
How much money did you have available in an average month during winter semester 2012/2013?
if (stud_org = 2)
How much money did you have available in an average month during autumn trimester 2012?
if (stud_org<> 1, 2)
How much money did you have available in an average month?
t531020: Parents, spouse/partner, relative

t531021: Grants by student financial aid (BAföG)!! (current funding amount)
t531022: education loan from bank!! (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a loan to finance your studies from the KfW banking group or loans to finance your studies from another bank or building society)
t531023: own income from work during the term time and/or term breaks (net)
t531024: Apprenticeship pay (e.g. for dual vocational training and degree program)
t531025: own resources earned/saved before starting university
t531026: Government benefits (e.g. child allowance, housing allowance, orphan's allowance or orphan's pension)
t531027: Scholarship

t531028: Other sources of funding, namely:

---we
| | | | | [euros per month]
Offen: __________________________________________
---ra:
0 - 9,999
no funds received/not applicable (-93)
---end--
if (ALL(finanz1 - finanz11 <> -97) OR ALL(finanz1 - finanz11 = -97)) goto 44
if (ANY(finanz1 - finanz11 <> -97) & ANY(finanz1 - finanz11 = -97)) goto 43
if (stud_org = 1)
You did not provide an answer for one or more funding sources. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not receive funding from this source or it is otherwise not applicable to you. In this case, please mark "no funding received/not applicable". Otherwise, please indicate how much money you have available in an average month in winter semester 2012/2013.

if (stud_org = 2)
You did not provide an answer for one or more funding sources. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not receive funding from this source or it is otherwise not applicable to you. In this case, please mark "no funding received/not applicable". Otherwise, please indicate how much money you have available in an average month in autumn trimester 2012.

if (stud_org <> 1, 2)
You did not provide an answer for one or more funding sources. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not receive funding from this source or it is otherwise not applicable to you. In this case, please mark "no funding received/not applicable". Otherwise, please indicate how much money you have available in an average month.

(finanz1_plausi): Parents, spouse/partner, relative
(finanz2_plausi): Grants by student financial aid (BAföG) (current funding amount)
(finanz3_plausi): education loan from bank (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a loan to finance your studies from the KfW banking group or loans to finance your studies from another bank or building society)
(finanz6_plausi): own income!! from work during the term time and/or term breaks (net)
(finanz7_plausi): Apprenticeship pay (e.g. for dual vocational training and degree program)
(finanz8_plausi): own resources earned/saved before starting university
(finanz9_plausi): government benefits (e.g. child allowance, housing allowance, orphan's allowance or orphan's pension)
(finanz10_plausi): Scholarship
(finanz11_plausi): Other sources of funding!!, namely:

   --we
   [____|____|____|____]  [euros per month]
   Offen: ______________________________
   --ra:
   0 - 9,999
   no funds received/not applicable (-93)

   --ac:
autoif finanz1 = finanz1_plausi
autoif finanz2 = finanz2_plausi
autoif finanz3 = finanz3_plausi
autoif finanz6 = finanz6_plausi
autoif finanz7 = finanz7_plausi
autoif finanz8 = finanz8_plausi
autoif finanz9 = finanz9_plausi
autoif finanz10 = finanz10_plausi
autoif finanz11 = finanz11_plausi
autoif finanzs = finanzs_plausi

   --end--
What amount of indirect financial support do you receive from others (e.g. parents, partner) in an average month during winter semester 2012/2013?

if (stud_org = 2)
What amount of indirect financial support do you receive from others (e.g. parents, partner) in an average month during autumn trimester 2012?

if (stud_org <> 1, 2)
What amount of indirect financial support do you receive from others (e.g. parents, partner) in an average month?

|___|___|___|___|  [euros per month]

I do not receive any indirect financial support (-93)
How well do you get by with the funds you have available in an average month?

1: very poor
2: rather poor
3: average
4: rather good
5: very good
Now we would like to ask you a few questions about your living situation and your spending. During term time, do you stay primarily...

1: with parents or relatives? 
2: in a dormitory? 
3: in some other rental accommodation?  
4: in an apartment/house that you own? 
5: in a sublet? 

---end---
Offen: ______________________________

46

---va: (PAGE_46)
---fn: 46
---vb: Page Break 46
---fr: (28697 ; PAGE_46)

Do you live there ... 

---va: t289901, t289902, t289903
---fn: 47
---vb: Living alone, Living with roommates, Living with partner/children
---fr: (23089 ; Wohnen)

0: not specified 
1: specified

---af:
goto 47
---end---

47

---va: t30300b
---fn: 47
---vb: Amount of rent
---fr: (23090 ; Miethöhe)

How much monthly rent including utilities (electricity, heating, water, gas, garbage fees, waste water, etc.) do you pay?
47

---va: (PAGE_47)
---fn: 47
---vb: Page Break 47
---fr: (28699 ; PAGE_47)
[PAGE] Page Break 47

---we
Offen: ______________________________
---af:
goto 48
---end--

48

---va: t531007
---fn: 48
---vb: Tuition charged?
---fr: (23093 ; Studiengebühren erhoben?)
Does your university charge general tuition?

---we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
How often are tuition fees collected by your university?

1: per semester
2: per trimester
3: monthly

Offen: ______________________________
Other, namely: (-20)
## 2 Wave 4: CAWI (150)

<table>
<thead>
<tr>
<th>Page</th>
<th>Relevant Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>if (stud_org = 1 OR stugeb2 = 1) Did you have to pay general tuition for winter semester 2012/2013?</td>
</tr>
<tr>
<td>49</td>
<td>if (stud_org &lt;&gt; 1 &amp; stugeb2 = 2) Did you have to pay general tuition for autumn trimester 2012?</td>
</tr>
<tr>
<td>49</td>
<td>if (stud_org &lt;&gt; 1 &amp; stugeb2 &lt;&gt; 1, 2, 3) Did you have to pay general tuition this current fee cycle?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Relevant Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>did you have to pay general tuition for winter semester 2012/2013?</td>
</tr>
<tr>
<td>50</td>
<td>Did you have to pay general tuition for autumn trimester 2012?</td>
</tr>
<tr>
<td>50</td>
<td>Did you have to pay general tuition this current fee cycle?</td>
</tr>
</tbody>
</table>

- **VA:** PAGE_49
- **FN:** 49
- **VB:** Page Break 49
- **FR:** (28703 ; PAGE_49)
- **WE:**
  Offen: ______________________________

- **AF:** goto 50

---

### 2.1 CAWI (150)

- **VA:** t531010, t531011
- **FN:** 50
- **VB:** Tuition paid?, Amount of tuition fees
- **FR:** (28704 ; stugeb3, stugeb4)
  - if (stud_org = 1 OR stugeb2 = 1) Did you have to pay general tuition for winter semester 2012/2013? 
  - if (stud_org <> 1 & stugeb2 = 2) Did you have to pay general tuition for autumn trimester 2012? 
  - if (stud_org <> 1 & stugeb2 <> 1, 2, 3) Did you have to pay general tuition this current fee cycle? 
  - **WE:** (2515 ; Ja_Nein_Studiengebühren, 3-stufig)
1: yes, in the amount of:
2: no, I am exempt from tuition fees
3: no, I have deferred payment of my tuition fees

| | | | | [euros per semester/trimester/month/fee cycle]
--ra:
0 - 9,999
--end--

--va: (z50)
--fn: 50
--vb: Timestamp 50

--fr: (28705 ; z50)
[ZS] Timestamp 50

--we
Offen: ______________________________

--end--

--va: (PAGE_50)
--fn: 50
--vb: Page Break 50

--fr: (28706 ; PAGE_50)
[PAGE] Page Break 50

--we
Offen: ______________________________

--af:
if (stugeb3 = 1) goto 51
if (stugeb3 <> 1) goto 52

--end--

--va: t531012
--fn: 51
--vb: Tuition loan

--fr: (28707 ; stugeb5)
if (stud_org = 1 OR stugeb2 = 1)
Did you take out a loan specifically to finance the general tuition fees for winter semester 2012/2013 (tuition loan)?
if (stud_org <> 1 & stugeb2 = 2)
Did you take out a loan specifically to finance the general tuition fees for autumn trimester 2012 (tuition loan)?
if (stud_org <> 1 & stugeb2 = 3)
Did you take out a loan specifically to finance the general tuition fees for this month (tuition loan)?
if (stud_org <> 1 & stugeb2 <> 1, 2, 3)
Did you take out a loan specifically to finance the general tuition fees for this fee cycle (tuition loan)?

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
--end--
if (stud_wb = 1 OR taet6_wb = 1 OR taet7_wb = 1)
Below, we would like to ask about areas inside and outside your institution where learning can take
place, either consciously or unconsciously. These include not only self-organized learning groups, but
also any possible forms of volunteer work.
if (stud_wb <> 1 & taet6_wb <> 1 & taet7_wb <> 1)
Below, we would like to ask about areas inside and outside your institution where learning can take
place, either consciously or unconsciously. This includes any possible forms of volunteer work.

Offen: ______________________________

--end--
if (stud_org = 1)
Did you participate last semester or are you participating this semester in one or more learning groups (such as for exam preparation). If yes, how many?
if (stud_org = 2)
Did you participate last trimester or are you participating this semester in one or more learning groups (such as for exam preparation). If yes, how many?
if (stud_org <> 1, 2)
Did you participate in the past six months or are you currently participating this semester in one or more learning groups (such as for exam preparation). If yes, how many?

1: yes, namely:
2: no

[Learning groups]

0 - 99

---end---

---va: (z53)
---fn: 53
---vb: Timestamp 53
---fr: (28714 ; z53)

[ZS] Timestamp 53

---we
Offen: ______________________________

---end---

---va: (PAGE_53)
---fn: 53
---vb: Page Break 53
---fr: (28715 ; PAGE_53)

[PAGE] Page Break 53

---we
Offen: ______________________________

---af:
if (lg_part = 1) goto 54
if (lg_part <> 1) goto 56

---end---

---va: t261502
Learning group frequency

(28716 ; lg_fre)

if (lg_num= 1)
How often have you participated in this study group?
if (lg_num <> 1)
How often have you participated or are you participating in these study groups on average?

(3246 ; Häufigkeit , 6-stufig)
1: daily
2: several times a week
3: once a week
4: several times a month
5: once a month
6: less often

Number of participants in learning groups

(28717 ; lg_size)
if (lg_num= 1)
How many people, yourself included, participated in the study group?
if (lg_num <> 1)
How many people, yourself included, participated or participate in the study groups?

| ___ | ___ | [people]

0 - 99

Timestamp 54

(28718 ; z54)

[ZS] Timestamp 54

Offen: ______________________________
2 Wave 4: CAWI (150)

Offen: ______________________________

goto 55

--st: informal learning environment

--end--
To what extent do the following statements apply to the learning group in which you have participated?
if (lg_num = 1) I feel/felt comfortable in the group.
if (lg_num <> 1) I feel/felt comfortable in the groups.

To what extent do the following statements apply to learning groups, at which you participated or do participate?

t264501: if (lg_num = 1) I feel/felt comfortable in the group.
if (lg_num <> 1) I feel/felt comfortable in the groups.
t264502: if (lg_num = 1) There is/was a friendly tone in the group.
if (lg_num <> 1) There is/was a friendly tone in the groups.
t263501: There are/were no unnecessary interruptions during the meeting.
t264503: if (lg_num = 1) The study group is/was helpful to pass exams.
if (lg_num <> 1) The study groups are/were helpful to pass exams.
t265501: if (lg_num = 1) There are/were exciting discussions in the group.
if (lg_num <> 1) There are/were exciting discussions in the groups.
t265502: Individual opinions are/were disputed.
t263502: if (lg_num = 1) The group (has) developed a plan to structure the learning material.
if (lg_num <> 1) The groups (have) developed a plan to structure the learning material.
t263503: At the beginning of the meeting, we first discuss/discussed the process.
t263504: All of the participants prepare/prepared thoroughly for the meetings.
t264504: if (lg_num = 1) Overall, I am/was satisfied with my study group.
if (lg_num <> 1) Overall, I am/was satisfied with my study groups.

---

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely
cannot be assessed (yet) (-93)
---

---
55
--va: (PAGE_55)
--fn: 55
--vb: Page Break 55
--fr: (28723 ; PAGE_55)
[PAGE] Page Break 55
--we
Offen: ______________________________
--af:
goto 56
--end--

55
--st: 08 University Activities
--end--
In which of the following areas at your university are you currently active this semester?
if (stud_org=1)
In which of the following areas at your university are you currently active this trimester?
if (stud_org=2)
In which of the following areas at your university are you currently active?
if (stud_org <> 1, 2)
t242100: student association
t242101: student government at the university level
t242102: official university government (e.g. senate, council, college/departmental council)
t242103: political student association
t242104: informal action group
t242105: fraternal organizations
t242106: student religious community (such as Protestant or Catholic student community)
t242107: intramural sport
t242108: cultural activities (e.g. theater, music, orchestral groups at the university)
t242109: Other, namely:

0: not involved
1: involved
Offen: ______________________________

Offen: ______________________________

--we (3247 ; Beteiligung, 2-stufig)

--end--
2 Wave 4: CAWI (150)

Offen: ______________________________

if (ANY(ha_part1 - ha_part10 = 1)) goto 57
if (ALL(ha_part1 - ha_part10 <> 1)) goto 58

57

And how often are you active in these activities this semester?

And how often are you active in these activities this trimester?

And how often are you active in these activities this semester?

t242110: student association

t242111: student government at the university level

t242112: official university government (e.g. senate, council, college/departmental council)

t242113: political student association

t242114: informal action group

t242115: fraternal organizations

t242116: student religious communities (such as Protestant or Catholic student community)

t242117: intramural sport

t242118: cultural activities (e.g. theater, music, orchestral groups at the university)

t242119: other

1: daily
2: several times a week
3: once a week
4: several times a month
5: once a month
6: less often
In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)?

if (stud_org = 1)
In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)?

if (stud_org = 2)
In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)?

if (stud_org <> 1, 2)
In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)?

t242120: student association

t242121: student government at the university level

t242122: official university government (e.g. senate, council, college/departmental council)

t242123: political student association

t242124: informal action group

t242125: fraternal organizations

t242126: student community (such as Protestant or Catholic student community)

t242127: intramural sport

t242128: cultural activities (e.g. theater, music, orchestral groups at the university)

t242129: Other:

0: no office
1: holds office

--end--
<table>
<thead>
<tr>
<th>57</th>
<th>--va: (PAGE_57)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 57</td>
<td></td>
</tr>
<tr>
<td>--vb: Page Break 57</td>
<td></td>
</tr>
<tr>
<td>--fr: (28736 ; PAGE_57)</td>
<td></td>
</tr>
<tr>
<td>[PAGE] Page Break 57</td>
<td></td>
</tr>
<tr>
<td>--we</td>
<td></td>
</tr>
<tr>
<td>Offen: ______________________________</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>goto 58</th>
</tr>
</thead>
<tbody>
<tr>
<td>--end--</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>--st: 09 Volunteering</th>
</tr>
</thead>
<tbody>
<tr>
<td>--end--</td>
</tr>
</tbody>
</table>
There are also many ways to be active outside the university, such as associations, initiatives, a project or a support group. Below, we have listed several such areas. Have you been actively involved in the past twelve months in one or more of these areas?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>t261800</td>
<td>in sport and exercise (e.g. sports club or exercise group)</td>
</tr>
<tr>
<td>t261801</td>
<td>in culture and music (e.g. theater or music group, choir)</td>
</tr>
<tr>
<td>t261802</td>
<td>leisure and social groups (e.g. fan club, Carnival association)</td>
</tr>
<tr>
<td>t261803</td>
<td>social service (e.g. charity, neighborly help)</td>
</tr>
<tr>
<td>t261804</td>
<td>health (e.g. helping in a nursing home, visiting the sick)</td>
</tr>
<tr>
<td>t261805</td>
<td>school or nursery (e.g. parents’ association, supporters’ group)</td>
</tr>
<tr>
<td>t261806</td>
<td>extracurricular youth work or education for adults (e.g. youth groups, German programs for foreigners)</td>
</tr>
<tr>
<td>t261807</td>
<td>environment, nature conservation or animal welfare</td>
</tr>
<tr>
<td>t261808</td>
<td>politics and policy advocacy (e.g. in a political party, town council, political initiatives or solidarity projects)</td>
</tr>
<tr>
<td>t261809</td>
<td>professional advocacy outside the workplace (e.g. union, professional association or jobless initiative)</td>
</tr>
<tr>
<td>t261810</td>
<td>church/religious (e.g. congregations, church organization or religious community)</td>
</tr>
<tr>
<td>t261811</td>
<td>justice and crime-fighting (e.g. juror, honorary magistrate, offender supervision, crime victim advocate)</td>
</tr>
<tr>
<td>t261812</td>
<td>accident and emergency services or volunteer fire department</td>
</tr>
<tr>
<td>t261813</td>
<td>other civic activities in your area (e.g. citizens’ initiatives, civic associations or civic clubs)</td>
</tr>
</tbody>
</table>

0: not involved
1: involved
In which of these areas in which you actively participate do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)?

**t261820**: in sport and exercise (e.g. sports club or exercise group)

**t261821**: in culture and music (e.g. theater or music group, choir)

**t261822**: leisure and social groups (e.g. fan club, Carnival association)

**t261823**: social service (e.g. charity, neighborly help)

**t261824**: health (e.g. helping in a nursing home, visiting the sick)

**t261825**: school or nursery (e.g. parents' association, supporters' group)

**t261826**: extracurricular youth work or education for adults (e.g. youth groups, German programs for foreigners)

**t261827**: environment, nature conservation or animal welfare

if (ANY(fe_part1 - fe_part14 = 1)) goto 59
if (ALL(fe_part1 - fe_part14 <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe_part1 - fe_part14 <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92
t261828: politics and policy advocacy (e.g. in a political party, town council, political initiatives or solidarity projects)

(3248 ; Amt, 2-stufig)

0: no office
1: holds office
--end--

--va:  (z59)
--fn:  59
--vb:  Timestamp 59
--fr:  (28741 ; z59)

[ZS] Timestamp 59

--we

Offen: ______________________________

--end--

--va:  (PAGE_59)
--fn:  59
--vb:  Page Break 59
--fr:  (28742 ; PAGE_59)

[PAGE] Page Break 59

--af:

if (ANY(fe1_amt - fe14_amt = 1)) goto 60
if (ALL(fe1_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe1_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92

--end--

--va:  t261840, t261841, t261842, t261843, t261844, t261845, t261846, t261847, t261848, t261849, t261850, t261851, t261852, t261853
--fn:  60
Frequency of voluntary activities: sports and exercise, Frequency of voluntary activities: culture and music, Frequency of voluntary activities: leisure and social groups, Frequency of voluntary activities: social service, Frequency of voluntary activities: health, Frequency of voluntary activities: school or nursery, Frequency of voluntary activities: youth work/social work, Frequency of voluntary activities: environment, nature conservation or animal welfare, Frequency of voluntary activities: politics, Frequency of voluntary activities: professional advocacy, Frequency of voluntary activities: church, religion, Frequency of voluntary activities: justice and crime-fighting, Frequency of voluntary activities: accident and emergency services, Frequency of voluntary activities: civic activities

And how frequently are you involved in this voluntary activity or office?

t261840: in sport and exercise (e.g. sports club or exercise group)
t261841: in culture and music (e.g. theater or music group, choir)
t261842: leisure and social groups (e.g. fan club, Carnival association)
t261843: social service (e.g. charity, neighborly help)
t261844: health (e.g. helping in a nursing home, visiting the sick)
t261845: school or nursery (e.g. parents' association, supporters' group)
t261846: extracurricular youth work or education for adults (e.g. youth groups, German programs for foreigners)
t261847: environment, nature conservation or animal welfare
t261848: politics and policy advocacy (e.g. in a political party, town council, political initiatives or solidarity projects)
t261849: professional advocacy outside the workplace (e.g. union, professional association or jobless initiative)
t261850: church/religious (e.g. congregation, church organization or religious community)
t261851: justice and crime-fighting (e.g. juror, honorary magistrate, offender supervision, crime victim advocate)
t261852: accident and emergency services or volunteer fire department
t261853: other civic activities in your area (e.g. citizens’ initiatives, civic associations or civic clubs)

1: daily
t2: several times a week
t3: once a week
t4: several times a month
t5: once a month
t6: less often

if (fe1_amt=1) DISPLAY fr_fre1
if (fe2_amt=1) DISPLAY fr_fre2
if (fe3_amt=1) DISPLAY fr_fre3
if (fe4_amt=1) DISPLAY fr_fre4
--end--
What is the main content of your volunteer work in sport and exercise? Is it primarily...
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?
Offen: ______________________________
Other, namely: (-96)
--end--

Offen: ______________________________
Organizational skills required by voluntary activities: sports and exercise, Leadership skills required by voluntary activities: sports and exercise, Readiness required by voluntary activities: sports and exercise, Expertise required by voluntary activities: sports and exercise, Social skills required by voluntary activities: sports and exercise, Inventiveness/creativity required by voluntary activities: sports and exercise, Selflessness required by voluntary activities: sports and exercise, Teamwork required by voluntary activities: sports and exercise

And to what extent does your volunteer work in sport and exercise place the following demands on you?

- Organizational skills
- Leadership skills
- Readiness to take action
- Expertise
- Able to deal well with people
- Inventiveness/creativity
- Capacity
- Selflessness
- Teamwork

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent
63

---va: t262810, t26281t
---fn: 63
---vb: Scope of voluntary activities: culture and music, Scope of voluntary activities: culture and music, open
---fr: (28769 ; fe2_taet, fe2_taets)

What is the main content of your volunteer work in culture and music? Is it primarily...

---we (3249 ; Tätigkeit Freiwilliges Engagement)
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Offen: ______________________________

Other, namely: (-96)
---end---

63

---va: (z63)
---fn: 63
Organizational skills required by voluntary activities: culture and music, Leadership skills required by voluntary activities: culture and music, Expertise required by voluntary activities: culture and music, Social skills required by voluntary activities: culture and music, Inventiveness/creativity required by voluntary activities: culture and music, Capacity required by voluntary activities: culture and music, Selflessness required by voluntary activities: culture and music, Teamwork required by voluntary activities: culture and music.

And to what extent does your volunteer work in culture and music place the following demands on you?

t262811: organizational skills
t262812: Leadership Competencies
t262813: readiness to take action
t262814: expertise
t262815: able to deal well with people
t262816: inventiveness, creativity
t262817: capacity
t262818: selflessness
t262819: teamwork
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<tr>
<td>1: to very little extent</td>
</tr>
<tr>
<td>2: to a small extent</td>
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<td>4: to a high extent</td>
</tr>
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<td>5: to a very high extent</td>
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<td>--af:</td>
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<tr>
<td>if (fe3_amt = 1) goto 65</td>
<td></td>
</tr>
<tr>
<td>if (fe3_amt &lt;&gt; 1 &amp; fe4_amt = 1) goto 67</td>
<td></td>
</tr>
<tr>
<td>if (ALL(fe3_amt - fe4_amt &lt;&gt; 1) &amp; fe5_amt = 1) goto 69</td>
<td></td>
</tr>
<tr>
<td>if (ALL(fe3_amt - fe5_amt &lt;&gt; 1) &amp; fe6_amt = 1) goto 71</td>
<td></td>
</tr>
<tr>
<td>if (ALL(fe3_amt - fe6_amt &lt;&gt; 1) &amp; fe7_amt = 1) goto 73</td>
<td></td>
</tr>
<tr>
<td>if (ALL(fe3_amt - fe7_amt &lt;&gt; 1) &amp; fe8_amt = 1) goto 75</td>
<td></td>
</tr>
<tr>
<td>if (ALL(fe3_amt - fe8_amt &lt;&gt; 1) &amp; fe9_amt = 1) goto 77</td>
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<td>if (ALL(fe3_amt - fe9_amt &lt;&gt; 1) &amp; fe10_amt = 1) goto 79</td>
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<td>if (ALL(fe3_amt - fe10_amt &lt;&gt; 1) &amp; fe11_amt = 1) goto 81</td>
<td></td>
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<td>if (ALL(fe3_amt - fe11_amt &lt;&gt; 1) &amp; fe12_amt = 1) goto 83</td>
<td></td>
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<tr>
<td>if (ALL(fe3_amt - fe12_amt &lt;&gt; 1) &amp; fe13_amt = 1) goto 85</td>
<td></td>
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<td>if (ALL(fe3_amt - fe13_amt &lt;&gt; 1) &amp; fe14_amt = 1) goto 87</td>
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<td>if (ALL(fe3_amt - fe14_amt &lt;&gt; 1) &amp; (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89</td>
<td></td>
</tr>
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<td>if (ALL(fe3_amt - fe14_amt &lt;&gt; 1) &amp; (stud_wb &lt;&gt; 1, 3 &amp; taet6_wb &lt;&gt; 1 &amp; taet7_wb &lt;&gt; 1)) goto 92</td>
<td></td>
</tr>
<tr>
<td>--end--</td>
<td></td>
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</table>
What is the main content of your volunteer work in leisure and social groups? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?
Offen: ______________________________
Other, namely: (-96)

Offen: ______________________________
Offen: ______________________________

--af: 
goto 66
--end--

66 --va: t262821, t262822, t262823, t262824, t262825, t262826, t262827, t262828, t262829
--fn: 66
--vb: Organizational skills required by voluntary activities: leisure and social groups, Leadership required by voluntary activities: leisure and social groups, Readiness required by voluntary activities: leisure and social groups, Expertise required by voluntary activities: leisure and social groups, Social skills required by voluntary activities: leisure and social groups, Inventiveness/creativity required by voluntary activities: leisure and social groups, Capacity required by voluntary activities: leisure and social groups, Teamwork required by voluntary activities: leisure and social groups

--fr: (28781 ; fe3_chal1, fe3_chal2, fe3_chal3, fe3_chal4, fe3_chal5, fe3_chal6, fe3_chal7,..)
And to what extent does your volunteer work in leisure and social groups place the following demands on you?
t262821: organizational skills
t262822: Leadership Competencies
t262823: readiness to take action
t262824: expertise
t262825: able to deal well with people
t262826: inventiveness, creativity
t262827: capacity
t262828: selflessness
t262829: teamwork

--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)
1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent
--end--

66 --va: (z66)
--fn: 66
--vb: Timestamp 66
--fr: (28782 ; z66)
[ZS] Timestamp 66

--we
What is the main content of your volunteer work in social service? Is it primarily...
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Other, namely: (-96)

--end--
And to what extent does your volunteer work in social services place the following demands on you?

- Organizational skills
- Leadership Competencies
- Readiness to take action
- Expertise
- Able to deal well with people
- Inventiveness, creativity
- Capacity
- Selflessness
- Teamwork

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent
What is the main content of your volunteer work in health? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Other, namely: (-96)

---end--

---af:

if (fe5_amt = 1) goto 69
if (fe5_amt <> 1 & fe6_amt = 1) goto 71
if (ALL(fe5_amt - fe6_amt <> 1) & fe7_amt = 1) goto 73
if (ALL(fe5_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75
if (ALL(fe5_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77
if (ALL(fe5_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79
if (ALL(fe5_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81
if (ALL(fe5_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83
if (ALL(fe5_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85
if (ALL(fe5_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe5_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe5_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92

---end--
And to what extent does your volunteer work in health place the following demands on you?

- t262841: organizational skills
- t262842: Leadership Competencies
- t262843: readiness to take action
- t262844: expertise
- t262845: able to deal well with people
- t262846: inventiveness, creativity
- t262847: capacity
- t262848: selflessness
- t262849: teamwork

(1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)
### Wave 4: CAWI (150)

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```plaintext
if (fe6_amt = 1) goto 71
if (fe6_amt <> 1 & fe7_amt = 1) goto 73
if (ALL(fe6_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75
if (ALL(fe6_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77
if (ALL(fe6_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79
if (ALL(fe6_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81
if (ALL(fe6_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83
if (ALL(fe6_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85
if (ALL(fe6_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe6_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe6_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92
```

---

| 71   | va   | t262850, t26285t |
|      | fn   | 71 |
|      | vb   | Scope of voluntary activities: school or nursery, Scope of voluntary activities: school or nursery other, open |
What is the main content of your volunteer work in school or nursery? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?
Other, namely: (-96)

Offen: ______________________________
Organizational skills required by voluntary activities: school or nursery, Leadership required by voluntary activities: school or nursery, Readiness required by voluntary activities: school or nursery, Expertise required by voluntary activities: school or nursery, Social skills required by voluntary activities: school or nursery, Inventiveness/reativity required by voluntary activities: school or nursery, Capacity required by voluntary activities: school or nursery, Selflessness required by voluntary activities: school or nursery, Teamwork required by voluntary activities: school or nursery.

And to what extent does your volunteer work in school or nursery place the following demands on you?

t262851: organizational skills

t262852: Leadership Competencies

t262853: readiness to take action

t262854: expertise

t262855: able to deal well with people

t262856: inventiveness, creativity

t262857: capacity

t262858: selflessness

t262859: teamwork

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent
What is the main content of your volunteer work in extracurricular youth work or education work with adults? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Offen: ______________

Other, namely: (-96)
And to what extent does your volunteer work in extracurricular youth work or education work with adults place the following demands on you?

\textit{t262861}: organizational skills
\textit{t262862}: Leadership Competencies
\textit{t262863}: readiness to take action
\textit{t262864}: expertise
\textit{t262865}: able to deal well with people
\textit{t262866}: inventiveness, creativity
\textit{t262867}: capacity
\textit{t262868}: selflessness
\textit{t262869}: teamwork
Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent

Offen: ______________________________

if (fe8_amt = 1) goto 75
if (fe8_amt <> 1 & fe9_amt = 1) goto 77
if (ALL(fe8_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79
if (ALL(fe8_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81
if (ALL(fe8_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83
if (ALL(fe8_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85
if (ALL(fe8_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe8_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe8_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92

---end--

74

---va: (z74)
---fn: 74
---vb: Timestamp 74

---fr: (28807 ; z74)
[ZS] Timestamp 74

---we
Offen: ______________________________

---end--

74

---va: (PAGE_74)
---fn: 74
---vb: Page Break 74

---fr: (28808 ; PAGE_74)
[PAGE] Page Break 74

---we
Offen: ______________________________

---af:

if (fe8_amt = 1) goto 75
if (fe8_amt <> 1 & fe9_amt = 1) goto 77
if (ALL(fe8_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79
if (ALL(fe8_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81
if (ALL(fe8_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83
if (ALL(fe8_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85
if (ALL(fe8_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe8_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe8_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92

---end--

75

---va: t262870, t26287t
---fn: 75
What is the main content of your volunteer work in environment, nature conservation and/or animal welfare? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Other, namely: (-96)

Offen: ______________________________
Organizational skills required in voluntary activities: environment, nature conservation or animal welfare, Leadership required in voluntary activities: environment, nature conservation or animal welfare, Readiness required in voluntary activities: environment, nature conservation or animal welfare, Expertise required in voluntary activities: environment, nature conservation or animal welfare, Social skills required in voluntary activities: environment, nature conservation or animal welfare, Inventiveness/creativity required in voluntary activities: environment, nature conservation or animal welfare, Capacity required in voluntary activities: environment, nature conservation or animal welfare, Selflessness required in voluntary activities: environment, nature conservation or animal welfare, Teamwork required in voluntary activities: environment, nature conservation or animal welfare

And to what extent does your volunteer work in leisure and social groups place the following demands on you?

t262871: organizational skills
t262872: Leadership Competencies
t262873: readiness to take action
t262874: expertise
t262875: able to deal well with people
t262876: inventiveness, creativity
t262877: capacity
t262878: selflessness
t262879: teamwork

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent
What is the main content of your volunteer work in politics and policy advocacy? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Other, namely: (-96)
And to what extent does your volunteer work in politics and policy advocacy place the following demands on you?

t262881: organizational skills
t262882: Leadership Competencies
t262883: readiness to take action
t262884: expertise
t262885: able to deal well with people
t262886: inventiveness, creativity
2 Wave 4: CAWI (150)

- capacity
- selflessness
- teamwork

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent

--end--

78

- Offen: ______________________________

--end--

78

- af:

```
if (fe10_amt = 1) goto 79
if (fe10_amt <> 1 & fe11_amt = 1) goto 81
if (ALL(fe10_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83
if (ALL(fe10_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85
if (ALL(fe10_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe10_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe10_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92
```

--end--

79

- va:  t262890, t26289t
What is the main content of your volunteer work in professional advocacy outside the workplace? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Other, namely: (-96)
And to what extent does your volunteer work in professional advocacy outside the workplace place the following demands on you?

- **Organizational skills**
- **Leadership Competencies**
- **Readiness to take action**
- **Expertise**
- **Able to deal well with people**
- **Inventiveness/creativity**
- **Capacity**
- **Selflessness**
- **Teamwork**

---

<table>
<thead>
<tr>
<th>2 Wave 4: CAWI (150)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--af: goto 80</td>
</tr>
<tr>
<td>--end--</td>
</tr>
<tr>
<td>80</td>
</tr>
<tr>
<td>--va: t262891, t262892, t262893, t262894, t262895, t262896, t262897, t262898, t262899</td>
</tr>
<tr>
<td>--fn: 80</td>
</tr>
<tr>
<td>--vb: Organizational skills required in voluntary activity: professional advocacy, Leadership skills required in voluntary activity: professional advocacy, Readiness required in voluntary activity: professional advocacy, Expertise required in voluntary activity: professional advocacy, Social skills required in voluntary activity: professional advocacy, Inventiveness/creativity required in voluntary activity: professional advocacy, Capacity required in voluntary activity: professional advocacy, Selflessness required in voluntary activity: professional advocacy, Teamwork required in voluntary activity: professional advocacy</td>
</tr>
<tr>
<td>--fr: (28824 ; fe10_chal1, fe10_chal2, fe10_chal3, fe10_chal4, fe10_chal5, fe10_chal6,..)</td>
</tr>
<tr>
<td>1: to very little extent</td>
</tr>
<tr>
<td>2: to a small extent</td>
</tr>
<tr>
<td>3: to a fair extent</td>
</tr>
<tr>
<td>4: to a high extent</td>
</tr>
<tr>
<td>5: to a very high extent</td>
</tr>
<tr>
<td>--end--</td>
</tr>
<tr>
<td>80</td>
</tr>
<tr>
<td>--va: (z80)</td>
</tr>
<tr>
<td>--fn: 80</td>
</tr>
<tr>
<td>--vb: Timestamp 80</td>
</tr>
<tr>
<td>--fr: (28825 ; z80)</td>
</tr>
<tr>
<td>[ZS] Timestamp 80</td>
</tr>
<tr>
<td>--we</td>
</tr>
<tr>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td>--end--</td>
</tr>
</tbody>
</table>
What is the main content of your volunteer work in church or religious life? Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Offen: ______________________________
Other, namely: (-96)
And to what extent does your volunteer work in church or religious life place the following demands on you?

- **t262901**: organizational skills
- **t262902**: Leadership Competencies
- **t262903**: readiness to take action
- **t262904**: expertise
- **t262905**: able to deal well with people
- **t262906**: inventiveness, creativity
- **t262907**: capacity
- **t262908**: selflessness
- **t262909**: teamwork
1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent

if (fe12_amt = 1) goto 83
if (fe12_amt <> 1 & fe13_amt = 1) goto 85
if (ALL(fe12_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe12_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe12_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92
What is the main content of your volunteer work in justice and crime-fighting?

Is it primarily...

1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Offen: ______________________________

Other, namely: (-96)

--end--
And to what extent does your volunteer work in justice and crime-fighting place the following demands on you?

- **t262911**: organizational skills
- **t262912**: Leadership Competencies
- **t262913**: readiness to take action
- **t262914**: expertise
- **t262915**: able to deal well with people
- **t262916**: inventiveness, creativity
- **t262917**: capacity
- **t262918**: selflessness
- **t262919**: teamwork

**--we** (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)

1: to very little extent
2: to a small extent
3: to a fair extent
4: to a high extent
5: to a very high extent

**--end--**
if (fe13_amt = 1) goto 85
if (fe13_amt <> 1 & fe14_amt = 1) goto 87
if (ALL(fe13_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe13_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92

85

Scope of voluntary activities: accident and emergency services, Scope of voluntary activities:
accident and emergency services other, open

What is the main content of your volunteer work accident and emergency services?
Is it primarily...
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Offen: ______________________________
Other, namely: (-96)

85

Timestamp 85
And to what extent does your volunteer work accident and emergency services place the following demands on you?

- t262921: organizational skills
- t262922: Leadership Competencies
- t262923: readiness to take action
- t262924: expertise
- t262925: able to deal well with people
- t262926: inventiveness, creativity
- t262927: capacity
- t262928: selflessness
- t262929: teamwork

(1842; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)
What is the main content of your volunteer work in other civic activities in your community?

Is it primarily...

--af:
if (fe14_amt = 1) goto 87
if (fe14_amt <> 1 & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (fe14_amt <> 1 & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92
--end--
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?

Offen: ______________________________

Other, namely: (-96)

--end--
And to what extent does your volunteer work in civic activities in your community place the following demands on you?

1. Organizational skills
2. Leadership Competencies
3. Readiness to take action
4. Expertise
5. Ability to deal well with people
6. Inventiveness, creativity
7. Capacity
8. Selflessness
9. Teamwork

[1: to very little extent, 2: to a small extent, 3: to a fair extent, 4: to a high extent, 5: to a very high extent]
Have you taken classes outside your program of study in the past twelve months (e.g. adult education classes, voluntary classes, events at university)? If so, how many?

1: yes, namely:
2: no

|___|___|  Classes

0 - 99
if (kurs_part = 1) goto 90
if (kurs_part <> 1) goto 92

And what was this class about?
if (kurs_num = 1)
And what were these classes about?

Offen: ______________________________

If (kurs_part = 1) goto 90
if (kurs_part <> 1) goto 92

And what was this class about?
if (kurs_num = 1)
And what were these classes about?

Offen: ______________________________

If (kurs_num <> 1)

And what were these classes about?

Offen: ______________________________

if (kurs_part = 1) goto 90
if (kurs_part <> 1) goto 92

And what were these classes about?

Offen: ______________________________

If (kurs_num <> 1)
did you take the class for reasons related to your studies or profession or out of personal interest?

Did you take the classes for reasons related to your studies or profession or out of personal interest?

1: more for reasons related to studies/profession
2: more for personal interest
3: both

Did you obtain a certificate of attendance or proficiency, or both in this class?

Did you obtain a certificate of attendance or proficiency, or both in these classes?

1: Certificate of attendance
2: Certificate of proficiency
3: Certificate of attendance and proficiency
4: neither

--end--

--va: (z91)
--fn: 91
--vb: Timestamp 91
Have you attended any trade fairs or conferences in the past twelve months and if so, how many?

1: yes, namely:
2: no

|___|___| Trade fairs/conferences

Are you planning to attend any trade fairs or conferences in the future?

0 - 99
Have you also attended any specialist lectures in the past twelve months and, if so, how many?

1: yes, namely:
2: no

Lectures

0 - 99

Offen: ______________________________

goto 93

--st: 11 Gender Roles

--end--
Now we would still be interested in knowing what you think about family and children in general. For the following statements, please indicate the extent to which you agree with them.

t436180: Parents should not interfere in the selection of a partner.
t436140: Husband and wife should decide equally what is done with the family income.
t436400: A child not yet in school is likely to suffer if his or her mother is working.
t436150: The professional training of boys should be more important for parents and teachers than that of girls.
t44630c: Men are better suited for some occupations than women.
t44630a: Men and women should have the same duties in the household.
t44613a: The man’s job is to earn money; the woman’s job is to take care of the household and family.
t44630d: The number of women in politics should be the same as the number of men.
t436410: Men should assume a larger share of childcare than they currently do.

--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)
1: completely disagree
2: somewhat disagree
3: somewhat agree
4: completely agree

BUTTONS: Don’t know (-98)

--end--
Finally, we still have a few questions about people in your social circle, by which we mean, for example, your partner/spouse, your family or relatives, your friends, fellow students, work colleagues or other acquaintances. Your social circle would only include your doctor or accountant, for example, if you have a personal relationship with them outside of the business relationship.
Here is a list of professions. Please indicate whether anyone in your social circle practices such a profession in Germany. Does your social circle include ...

t32600a: a nurse?
t32600b: an engineer?
t32600c: a storage or transport worker?
t32600d: a social worker?
t32600e: a salesperson?
t32600f: a police officer?
t32600g: a physician (medical doctor)?
t32600h: a banker?
t32600k: an auto/vehicle mechanic?
t32600l: a lawyer (e.g. lawyer or judge)?
t32600m: an optometrist?
t32600n: a translator?
t32600o: a primary or secondary school teacher?

Please mark the appropriate answer in each row.

1: yes
2: no
if (ANY(skposg01 - skposg13 = 1)) goto 96
if (ALL(skposg01 - skposg13 <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 97
if (ALL(skposg01 - skposg13 <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 105

What is the country of origin of the person who is a...

t32601a: Nurse
t32601b: Engineer
t32601c: a storage or transport worker?

What is the country of origin of the person who is ...
t32601d: social worker
t32601e: salesperson
t32601f: police officer
t32601g: physician
t32601h: banker
t32601k: auto/vehicle mechanic
t32601l: lawyer
t32601m: optometrist
t32601n: translator
t32601o: a primary or secondary school teacher

--in:
If you know more than one person in that profession, please think of the person who is closest to you.

--we (3595; Kurzliste Länder, 12-stufig; 1=Deutschland, 12=aus einem anderen Land (a.k.a. "Länder-Short-Liste", Schema 3254, Programmivorlagenausprägung 999998))
1: Germany
2: Bosnia and Herzegovina
3: Greece
4: Italy
5: Kazakhstan (and/or Kazakh Soviet Republic)
6: Croatia
7: Poland
8: Russian Federation (and/or Russian Soviet Republic)
9: Serbia
10: Turkey
11: Ukraine (and/or Ukrainian Soviet Republic)
12: from another country

--end--

96

--va: (z96)
--fn: 96
--vb: Timestamp 96

--fr: (32055; z96)

[ZS] Timestamp 96

--we
Offen: ______________________________

--end--
Imagine you are looking for an internship. How likely is it that someone in your social circle could help you find an internship?

1: very unlikely
2: rather unlikely
3: rather likely
4: very likely

Social capital - Support - Probability of help finding internship

Timestamp 97

Page Break 97
2 Wave 4: CAWI (150)

Offen: ______________________________

--af:
if (t32305 = 3, 4) goto 98
if (t32305 <> 3, 4) goto 101
--end--

98 --va: t32305k, t32305l, t32305m, t32305o, t32305p, t32305q, t32305r, t32305s

--fr: (32066 ; t32305a1, t32305a2, t32305a3, t32305a4, t32305a5, t32305a6, t32305a7, t32305a8) [MF] Who did you just think of?

t32305k: Your partner/spouse
t32305l: Your mother (stepmother/foster mother)
t32305m: Your father (stepfather/foster father)
t32305o: Your siblings
t32305p: Other people in your family or other relatives
t32305q: Your friends
t32305r: Your fellow students
t32305s: other acquaintances

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)
0: not specified
1: specified
--ac:

autoif (t32305a1 = 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 3
autoif (t32305a1 = 1 & t32305a2 = 1 & t32305a3 <> 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 2
autoif (t32305a1 <> 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 2
autoif (t32305a1 = 1 & t32305a2 <> 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 1
autoif (t32305a1 = 1 & t32305a2 <> 1 & t32305a3 <> 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 7
autoif (t32305a1 <> 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 1
autoif (t32305a1 = 1 & t32305a2 <= 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 4
autoif (t32305a1 = 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 1
autoif (t32305a1 = 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <= 1) t32305c = 1

--end--
if (t32305a4 = 1 OR t32305a5 = 1 OR t32305a6 = 1 OR t32305a7 = 1 OR t32305a8 = 1) goto 99
if ((t32305a1 = 1 OR t32305a2 = 1 OR t32305a3 = 1) & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) goto 100
if (t32305a_missing2 = 1) goto 101

---end---

---va: t32305b
---fn: 99
---vb: Social capital - Support - Number of people who could help find internship
---fr: (32067 ; t32305b)
How many people did you think of in total?
---we (392 ; Anzahl_Personen 01, 3-stufig)
1: one person
2: two people
3: more than two people
---end---

---va: (z99)
---fn: 99
---vb: Timestamp 99
---fr: (23078 ; z99)
[ZS]
---we
Offen: ______________________________
---end---

---va: (PAGE_99)
---fn: 99
---vb: Page Break 99
---fr: (23079 ; PAGE_99)
[PAGE]
---we
Offen: ______________________________
if (t32305b <> -97) goto 100
if (t32305b = -97) goto 101

100

--va:  t32305d
--fn:  100
--vb:  Social capital - Support - migrant background of people who could help find internship
--fr:  (32068 ; t32305d)
if (t32305b = 1)
Does this person have a migrant background? By that we mean, that he or she or at least one of his or her parents were born abroad.
if (t32305b <> 1)
How many of these people have a migrant background? By that we mean, that he or she or at least one of his or her parents were born abroad.

--we  (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)
1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

--vf:
if (t32305b = 1) 1: nein
if (t32305b = 2) 1: keine
if (t32305b <> 1, 2) 1: niemand
if (t32305b = 1) 2: fast niemand
if (t32305b = 2) 2: (ungefähr) die Hälfte
if (t32305b <> 1, 2) 3: weniger als die Hälfte
if (t32305b = 1) 4: eine
if (t32305b = 2) 4: mehr als die Hälfte
if (t32305b <> 1, 2) 5: fast alle
if (t32305b = 1) 6: fast alle
if (t32305b = 2) 6: fast alle
if (t32305b <> 1, 2) 7: ja
if (t32305b = 1) 7: beide
if (t32305b = 2) 7: alle
--end--

100

--va:  t32305e
--fn:  100
--vb:  Social capital – info job: attended university
--fr:  (32069 ; t32305e)
if (t32305b = 1)
And did this person go to university?
if (t32305b <> 1)
How many of these people went to university?
2 Wave 4: CAWI (150)

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

--vf:
if (t32305b = 1) 1: nein
if (t32305b = 2) 1: keine
if (t32305b <> 1, 2) 1: niemand
if (t32305b <> 1, 2) 2: fast niemand
if (t32305b <> 1, 2) 3: weniger als die Hälfte
if (t32305b = 2) 4: eine
if (t32305b <> 1, 2) 4: (ungefähr) die Hälfte
if (t32305b <> 1, 2) 5: mehr als die Hälfte
if (t32305b <> 1, 2) 6: fast alle
if (t32305b = 1) 7: ja
if (t32305b = 2) 7: beide
if (t32305b <> 1, 2) 7: alle

--end--

100

--va: t32305c
--fn: 100
--vb: Social capital – job info: sex
--fr: (32070 ; t32305c)
if (t32305b = 1)
And is this person a woman?
if (t32305b <> 1)
And how many of these people are women?

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all
if (t32305b = 1) 1: nein
if (t32305b = 2) 1: keine
if (t32305b <> 1, 2) 1: niemand
if (t32305b <> 1, 2) 2: fast niemand
if (t32305b <> 1, 2) 3: weniger als die Hälfte
if (t32305b = 2) 4: eine
if (t32305b <> 1, 2) 4: (ungefähr) die Hälfte
if (t32305b <> 1, 2) 5: mehr als die Hälfte
if (t32305b <> 1, 2) 6: fast alle
if (t32305b = 1) 7: ja
if (t32305b = 2) 7: beide
if (t32305b <> 1, 2) 7: alle

--vf:

100
--va: (z100)
--fn: 100
--vb: Timestamp 100
--fr: (22984 ; z100)

[ZS]

--we
Offen: ______________________________

--end--

100
--va: (PAGE_100)
--fn: 100
--vb: Page Break 100
--fr: (22985 ; PAGE_100)

[PAGE]

--we
Offen: ______________________________

--af:

goto 101

--end--

101
--va: t324020
--fn: 101
--vb: Social Capital - Information - Probability of info about further study
--fr: (32071 ; t32402)
Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree). How likely is it that someone in your social circle could give information and tips about study options?

--we (390；Wahrscheinlichkeit, 4-stufig: sehr/eher unwahrscheinlich, eher/sehr wahrscheinlich)
1: very unlikely
2: rather unlikely
3: rather likely
4: very likely
--end--

101

101

102

--va: (z101)
--fn: 101
--vb: Timestamp 101
--fr: (18371；Zeitstempel 101)

[ZS]

--we
Offen: ______________________________

--end--

101

101

101

--va: (PAGE_101)
--fn: 101
--vb: Page Break 101
--fr: (22891；PAGE_101)

[PAGE]

--we
Offen: ______________________________

--af:
if (t32402 = 3, 4) goto 102
if (t32402 <> 3, 4) goto 113

--end--

102

102

--va: t324020k, t324020l, t324020m, t324020o, t324020p, t324020q, t324020r, t324020s
--fn: 102
(32072 ; t32402a1, t32402a2, t32402a3, t32402a4, t32402a5, t32402a6, t32402a7, t32402a8)

[MF] Who did you just think of?

t324020k: Your partner/spouse

t324020l: Your mother (stepmother/foster mother)

t324020m: Your father (stepfather/foster father)

t324020o: Your siblings

t324020p: other people in your family or other relatives

t324020q: Your friends

t324020r: Your fellow students

t324020s: other acquaintances

(226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified
1: specified

autoif (t32402a1 = 1 & t32402a2 = 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 3
autoif (t32402a1 = 1 & t32402a2 = 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 2
autoif (t32402a1 = 1 & t32402a2 <> 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 2

autoif (t32402a1 <> 1 & t32402a2 <> 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1
autoif (t32402a1 <> 1 & t32402a2 = 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1
autoif (t32402a1 <> 1 & t32402a2 <> 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1
autoif (t32402a1 <> 1 & t32402a2 = 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 4
autoif (t32402a1 <> 1 & t32402a2 <> 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 7
autoif (t32402a1 <> 1 & t32402a2 <> 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1
2 Wave 4: CAWI (150)

if (t32402a4 = 1 OR t32402a5 = 1 OR t32402a6 = 1 OR t32402a7 = 1 OR t32402a8 = 1) goto 103
if ((t32402a1 = 1 OR t32402a2 = 1 OR t32402a3 = 1) & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) goto 104
if (t32402a_missing2 = 1) goto 113

How many people did you think of in total?

1: one person
2: two people
3: more than two people
if (t32402b <> -97) goto 104
if (t32402b = -97) goto 113

if (t32402b = 1)
Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad.
if (t32402b <> 1)
How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad.

--we
Offen: _______________________________________

--af:
if (t32402b <> -97) goto 104
if (t32402b = -97) goto 113

--we
Offen: _______________________________________

if (t32402b = 1)
Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad.

--af:
if (t32402b <> 1)
How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad.

--we
(3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)
1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all
2 Wave 4: CAWI (150)

--vf:

1: if (t32402b = 1) nein
1: if (t32402b = 2) keine
1: if (t32402b <> 1, 2) niemand
2: if (t32402b <> 1, 2) fast niemand
3: if (t32402b <> 1, 2) weniger als die Hälfte
4: if (t32402b = 2) eine
4: if (t32402b <> 1, 2) (ungefähr) die Hälfte
5: if (t32402b <> 1, 2) mehr als die Hälfte
6: if (t32402b <> 1, 2) fast alle
7: if (t32402b = 1) ja
7: if (t32402b = 2) beide
7: if (t32402b <> 1, 2) alle

--end--

104

--va: t32402e
--fn: 104
--vb: Social capital - information – is studying info further studies

--fr: (36447 ; t32402e)

if (t32402b = 1)

Does this person have a degree?

if (t32402b = 1)

How many of these people have a degree?

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

--vf:

1: if (t32402b = 1) nein
1: if (t32402b = 2) keine
1: if (t32402b <> 1, 2) niemand
2: if (t32402b <> 1, 2) fast niemand
3: if (t32402b <> 1, 2) weniger als die Hälfte
4: if (t32402b = 2) eine
4: if (t32402b <> 1, 2) (ungefähr) die Hälfte
5: if (t32402b <> 1, 2) mehr als die Hälfte
6: if (t32402b <> 1, 2) fast alle
7: if (t32402b = 1) ja
7: if (t32402b = 2) beide
7: if (t32402b <> 1, 2) alle

--end--

104

--va: t32402c
--fn: 104
--vb: Social capital - information – gender info further studies
if (t32402b = 1)
And is this person a woman?
if (t32402b <> 1)
How many of these are women?

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

1: if (t32402b = 1) nein
1: if (t32402b = 2) keine
1: if (t32402b <> 1, 2) niemand
2: if (t32402b <> 1, 2) fast niemand
3: if (t32402b <> 1, 2) weniger als die Hälfte
4: if (t32402b = 2) eine
4: if (t32402b <> 1, 2) (ungefähr) die Hälfte
5: if (t32402b <> 1, 2) mehr als die Hälfte
6: if (t32402b <> 1, 2) fast alle
7: if (t32402b = 1) ja
7: if (t32402b = 2) beide
7: if (t32402b <> 1, 2) alle
Now imagine that you're looking for a (new) job. How likely is it that someone in your social circle would vouch for you so that you could get a (new) job in Germany?

1: very unlikely
2: rather unlikely
3: rather likely
4: very likely
[MF] Who did you just think of?

t32503k: Your partner/spouse

t32503l: Your mother (stepmother/foster mother)

t32503m: Your father (stepfather/foster father)

t32503o: Your siblings

t32503p: other people in your family or other relatives

t32503q: Your friends

t32503r: Your (former) work colleagues

t32503s: other acquaintances

0: not specified
1: specified

autoif (skamrpg1 = 1 & skamrpg2 = 1 & skamrpg3 = 1 & skamrpg5 <> 1 & skamrpg6 <> 1 & skamrpg7 <> 1 & skamrpg8 <> 1 & skamrpg9 <> 1) skamrgen = 3
autoif (skamrpg1 = 1 & skamrpg2 = 1 & skamrpg3 <> 1 & skamrpg5 <> 1 & skamrpg6 <> 1 & skamrpg7 <> 1 & skamrpg8 <> 1 & skamrpg9 <> 1) skamrgen = 2
autoif (skamrpg1 <> 1 & skamrpg2 = 1 & skamrpg3 = 1 & skamrpg5 <> 1 & skamrpg6 <> 1 & skamrpg7 <> 1 & skamrpg8 <> 1 & skamrpg9 <> 1) skamrgen = 1

done
2 Wave 4: CAWI (150)

106

if (skamrpg5 = 1 OR skamrpg6 = 1 OR skamrpg7 = 1 OR skamrpg8 = 1 OR skamrpg9 = 1) goto 107
if ((skamrpg1 = 1 OR skamrpg2 = 1 OR skamrpg3 = 1) & skamrpg5 <> 1 & skamrpg6 <> 1 & skamrpg7 <> 1 & skamrpg8 <> 1 & skamrpg9 <> 1) goto 108
if (skamrpg_missing2 = 1) goto 109

--end--

107

Social capital – reference job: number of people

How many people is that in total?

1: one person
2: two people
3: more than two people

--end--
if (skamrpn <> -97) goto 108
if (skamrpn = -97) goto 109

if (skamrpn = 1)
Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad.
if (skamrpn <> 1)
How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad.

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all
Social capital – reference job: is studying

Does this person have a degree?

How many of these people have a degree?

none
almost no one
fewer than half
about half
more than half
almost all
all

Social capital – reference job: gender
if (skamrpn = 1)
And is this person a woman?
if (skamrpn <> 1)
How many of these are women?

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

1: if (skamrpn = 1) nein
1: if (skamrpn = 2) keine
1: if (skamrpn = 2) niemand
2: if (skamrpn <> 1, 2) fast niemand
3: if (skamrpn <> 1, 2) weniger als die Hälfte
4: if (skamrpn = 2) eine
4: if (skamrpn <> 1, 2) (ungefähr) die Hälfte
5: if (skamrpn <> 1, 2) mehr als die Hälfte
6: if (skamrpn <> 1, 2) fast alle
7: if (skamrpn = 1) ja
7: if (skamrpn = 2) beide
7: if (skamrpn <> 1, 2) alle

Offen: ______________________________
How likely is it that someone in your social circle would tell you about job vacancies in Germany?

1: very unlikely
2: rather unlikely
3: rather likely
4: very likely
if (skaminfo = 3, 4) goto 110
if (skaminfo <> 3, 4) goto 113

--va:

--- 110 ---
t32403k, t32403l, t32403m, t32403o, t32403p, t32403q, t32403r, t32403s
---


[MF] Who did you just think of?

t32403k: Your partner/spouse
t32403l: Your mother (stepmother/foster mother)
t32403m: Your father (stepfather/foster father)
t32403o: Your siblings
t32403p: other people in your family or other relatives
t32403q: Your friends
t32403r: (Former) work colleagues
t32403s: other acquaintances

--- 110 ---

0: not specified
1: specified

autoif (skamipg1 = 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 3
autoif (skamipg1 = 1 & skamipg2 = 1 & skamipg3 <> 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 2
autoif (skamipg1 <> 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 1
autoif (skamipg1 <> 1 & skamipg2 <> 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamigen = 4
autoif (skamipg1 <> 1 & skamipg2 <> 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamigen = 7
autoif (skamipg1 <> 1 & skamipg2 <> 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamigen = 1

autoif (skamipg1 = 1 & skamipg2 <> 1 & skamipg3 <> 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 1
autoif (skamipg1 <> 1 & skamipg2 = 1 & skamipg3 <> 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 2
autoif (skamipg1 <> 1 & skamipg2 = 1 & skamipg3 <> 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 3
autoif (skamipg1 <> 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 4
autoif (skamipg1 <> 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 7
autoif (skamipg1 <> 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) skamipn = 1
If (skamipg5 = 1 OR skamipg6 = 1 OR skamipg7 = 1 OR skamipg8 = 1 OR skamipg9 = 1) goto 111
If ((skamipg1 = 1 OR skamipg2 = 1 OR skamipg3 = 1) & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) goto 112
If (skamipg_missing2 = 1) goto 113

---

How many people is that in total?

1: one person
2: two people
3: more than two people

---

Timestamp 110

Social capital – job info: number of people

How many people is that in total?
if (skamipn <> -97) goto 112
if (skamipn = -97) goto 113

if (skamipn = 1)
Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad.
if (skamipn <> 1)
How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad.

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all
1: if (skamipn = 1) nein
1: if (skamipn = 2) keine
1: if (skamipn <> 1, 2) niemand
2: if (skamipn <> 1, 2) fast niemand
3: if (skamipn <> 1, 2) weniger als die Hälfte
4: if (skamipn = 2) eine
4: if (skamipn <> 1, 2) (ungefähr) die Hälfte
5: if (skamipn <> 1, 2) mehr als die Hälfte
6: if (skamipn <> 1, 2) fast alle
7: if (skamipn = 1) ja
7: if (skamipn = 2) beide
7: if (skamipn <> 1, 2) alle

---end--

1: if (skamipn = 1) nein
1: if (skamipn = 2) keine
1: if (skamipn <> 1, 2) niemand
2: if (skamipn <> 1, 2) fast niemand
3: if (skamipn <> 1, 2) weniger als die Hälfte
4: if (skamipn = 2) eine
4: if (skamipn <> 1, 2) (ungefähr) die Hälfte
5: if (skamipn <> 1, 2) mehr als die Hälfte
6: if (skamipn <> 1, 2) fast alle
7: if (skamipn = 1) ja
7: if (skamipn = 2) beide
7: if (skamipn <> 1, 2) alle

---end--
if (skamipn = 1)
And is this person a woman?
if (skamipn <> 1)
How many of these are women?

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

1: if (skamipn = 1) nein
1: if (skamipn = 2) keine
1: if (skamipn <> 1, 2) niemand
2: if (skamipn = 1, 2) fast niemand
2: if (skamipn <> 1, 2) weniger als die Hälfte
2: if (skamipn = 2) eine
2: if (skamipn <> 1, 2) (ungefähr) die Hälfte
2: if (skamipn <> 1, 2) mehr als die Hälfte
2: if (skamipn = 1) ja
2: if (skamipn = 2) beide
2: if (skamipn <> 1, 2) alle

112

112
Now we'd like to ask about your friends.

**t321204**: How many of your friends are in university or have attended university?

**t321202**: How many of these friends have a migrant background? By that we mean, that he or she or at least one of his or her parents were born abroad.

1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

How much do the following statements apply to your friends?

**t320109**: Most of my friends expect me to complete my studies successfully.

**t320106**: Most of my friends think always learning new things is very important.

**t320105**: Most of my friends think getting ahead in a career is very important.

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely
Offen: ______________________________

My parents have no opinion (-93), My parents have no opinion on that (-93)
What is the highest degree that your parents would like you to complete?

1: Bachelor  
2: Master, Diplom, Magister, state examination  
3: Doctorate/habilitation [post-doctoral lecturing qualification]  
4: no college degree  

My parents have no opinion on that (-93)
With that, we have reached the end of our survey. Perhaps the questions did not raise issues that you find important. Please let us know your ideas and suggestions.

Offen: ______________________________

---end---

---st: 13 Comments
---end---

---va: (comment)
---fn: 115
---vb: Comments
---fr: (18332 ; comment)

---end---

---va: (z115)
---fn: 115
---vb: [ZS] Timestamp 115
---fr: (32111 ; z115)

[ZS] Timestamp 115

---end---

---va: (PAGE_115)
---fn: 115
---vb: Page Break 115
---fr: (32112 ; PAGE_115)

[PAGE] Page Break 115

---end---

---st: 14 End
---end---
Thank you very much for participating in this survey. In the spring of next year, we will contact you again to set up a telephone interview about your future plans. [ZUE# contact data update] If your address, phone number or the email address has changed recently, please let us know so that we can reach you for follow-up surveys (and so you can participate in our drawings for prizes). Please use the encrypted website ##<h_adresslinkPRE> | <h_adresslinkPRE>## to update your contact information. The information from this online questionnaire is as always stored without your name and without your address. Your name and contact information are kept solely at ifas in Bonn. This is why the link above redirects you to a server of the ifas Institute in Bonn. This ensures that your contact details are always kept separate from your survey responses. To specify your current contact or phone number, you can also directly contact: ifas Institut für angewandte Sozialwissenschaft GmbH Friedrich-Wilhelm-Str. 18 53113 Bonn Email: ##neps7@infas.de | neps7@infas.de## Tel.: 0800 66 47 436 (toll-free) [ZUE# Contact] For any questions about this online survey or for any technical problems, please contact: Thomas Weiß Email: ##neps7@his.de | neps7@his.de## Tel.: 0511 12 20 369 For any questions about this online survey and the NEPS study in general, please contact the NEPS team in Bamberg: Anna Kammerer Email: ##info.neps@uni-bamberg.de | info.neps@uni-bamberg.de ## Tel.: 0951 86 33 409

--we
Offen: ______________________________

--end--