

The logo for NEPS (National Educational Panel Study) features the acronym 'NEPS' in a bold, blue, sans-serif font. To the left of the text is a vertical orange bar with a white bracket-like shape at the top and bottom, framing the text.

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 5 — First-Year Students
From Higher Education to the Labor Market

Wave 4 — 4.0.0

Research Data

The logo for LifBi (Leibniz Institute for Educational Trajectories) consists of the letters 'LifBi' in a bold, black, sans-serif font. A vertical blue bar is positioned to the left of the 'i', and a vertical pink bar is positioned to the left of the 'B'.

LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

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Bamberg; July 26, 2018



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1 Overview

The document in this collection is generated from programming masters (CAWI). The field version is augmented with the names of the variables and the numeric values, which can also be found in the data files. The field versions can be found in the corresponding column “Startkohorte 5: Studierende (SC5), Welle 4, Erhebungsinstrumente (Feldversion)” (only available in German). If you want to work with the data, you should prefer the SUF-Version at hand over the field version. This manual covers the survey year of 2012/13 and features data wave 4. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for Starting Cohort 5 (SC5) (doi:10.5157/NEPS:SC5:4.0.0).

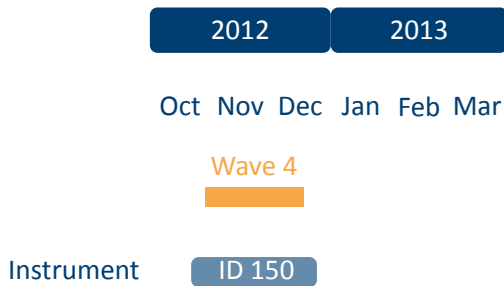


Figure 1: Survey of Starting Cohort 5 and ID of the CAWI-instrument in winterterm 2012/13

Figure 1 gives an overview of the field time for the 4th main survey of students. The survey was conducted via online interviews (CAWI) taken place from October to December 2012.

2

Wave 4: CAWI (150)

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
(HE) Haupterhebung	B56	Online	(T) Target Person		
Etappen					

	--st: Preloads --end--
PRE	--va: (h_adresslinkPRE) --fn: PRE --vb: Preload: address update link --fr: (28431 ; h_adresslinkPRE) [AUTO] Preload: address update link --we Offen: _____ --end--
PRE	--va: tg50002 --fn: PRE --vb: Preload: dropped out --fr: (28432 ; h_studabbPRE) [AUTO] Preload: dropped out --we (2486 ; Studienabbruch, 2-stufig) 0: did not drop out 1: dropped out --end--
PRE	--va: (h_zebePRE) --fn: PRE --vb: Preload: time reference for studies update --fr: (28433 ; h_zebePRE) [AUTO] Preload: time reference for studies update --we (3257 ; Zeitbezug Studienupdate) 1: Autumn 2010 2: Spring 2012 --end--

2 Wave 4: CAWI (150)

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
(HE) Haupterhebung	B56	Online	(T) Target Person		
Etappen					

	<pre>--st: Preloads --end--</pre>
PRE	<pre>--va: (h_adresslinkPRE) --fn: PRE --vb: Preload: address update link --fr: (28431 ; h_adresslinkPRE) [AUTO] Preload: address update link --we Offen: _____ --end--</pre>
PRE	<pre>--va: tg50002 --fn: PRE --vb: Preload: dropped out --fr: (28432 ; h_studabbPRE) [AUTO] Preload: dropped out --we (2486 ; Studienabbruch, 2-stufig) 0: did not drop out 1: dropped out --end--</pre>
PRE	<pre>--va: (h_zebePRE) --fn: PRE --vb: Preload: time reference for studies update --fr: (28433 ; h_zebePRE) [AUTO] Preload: time reference for studies update --we (3257 ; Zeitbezug Studienupdate) 1: Autumn 2010 2: Spring 2012 --end--</pre>

PRE	<pre> --va: (PAGE_PRE) --fn: PRE --vb: Page Break PRE --fr: (28434 ; PAGE_PRE) [PAGE] Page Break PRE --we Offen: _____ --af: goto 1 --end-- </pre>
	<pre> --st: 00 Intro --end-- </pre>
1	<pre> --va: (intro_page) --fn: 1 --vb: intro --fr: (28435 ; intro_page) :[#ZUE Higher education and transition to work] Welcome to the new survey as part of the NEPS study. This survey will cover topics including voluntary engagement within and outside the university. We also want to hear about your financial situation and your satisfaction with different aspects of your life. Your continued participation is vital to the quality of the survey and the validity of the study results, even if you are no longer enrolled in university. We therefore ask you to support the survey by taking about 30 minutes to fill out the questionnaire. As a small thank you, we will hold a drawing among all participants for: 3 Hapag-Lloyd travel vouchers (one valued at €1500 and two valued at €1,000) 3 digital SLR cameras with two lenses (Canon EOS 600D) 4 De'Longhi coffee machines 25 Eventim vouchers worth €100 each 25 Amazon vouchers worth €100 each 100 iPod Shuffles 150 Amazon vouchers worth €25 each. The winners will be drawn by 31.12.2012 and subsequently notified. [ZUE#Privacy Statement] We assure you that all data will be kept strictly confidential and used only for research purposes. The results of the survey will be presented anonymously, i.e. without your name or address. This means that no one will be able to ascertain from the results who has provided which information. Participation in the survey is voluntary. There are no negative consequences for refusing to participate. More information about the study can be found ##http://www.neps-studie.de/hochschulstudium-und-uebergang-in-den-beruf here ##. --we Offen: _____ --end-- </pre>

2 Wave 4: CAWI (150)

1	--va: (z1) --fn: 1 --vb: Timestamp 1 --fr: (28436 ; z1) [ZS] Timestamp 1 --we Offen: _____ --end--
1	--va: (PAGE_1) --fn: 1 --vb: Page Break 1 --fr: (28437 ; PAGE_1) [PAGE] Page Break 1 --we Offen: _____ --af: goto 121 --end--
121	--va: (tech_notes) --fn: 121 --vb: tech notes --fr: (28438 ; tech_notes) [ZUE#Technical Notes] Because of the variety of browser types, browser versions, settings and configurations, and the technical difficulties involved, we would like to ask you to use a current version of your browser and to enable JavaScript, if possible. In addition, we would ask you not to use the navigation controls in your browser (forward and back buttons). For navigation within the survey, please use only the Previous and Next buttons at the end of each questionnaire page, otherwise you might encounter technical difficulties. If you need a break during the interview, for security reasons, you have only 15 minutes to continue the open survey. Once you close your browser or exceed the time, you will have to login again using the data given in your survey invitation. You will continue the survey where you had left off. --we Offen: _____ --end--
121	--va: (z121)

	<pre>--fn: 121 --vb: Timestamp 121 --fr: (28439 ; z121) [ZS] Timestamp 121 --we Offen: _____ --end--</pre>
121	<pre>--va: (PAGE_121) --fn: 121 --vb: Page Break 121 --fr: (28440 ; PAGE_121) [PAGE] Page Break 121 --we Offen: _____ --af: goto 2 --end--</pre>
	<pre>--st: 01 Status Query --end--</pre>
2	<pre>--va: tg51000 --fn: 2 --vb: currently at university --fr: (28441 ; stud_wb) First, we would like to ask you some questions about what you are currently doing and your university studies. What are you currently doing? --we (2764 ; Studium Status, 3-stufig) 1: I am at university. 3: I left university temporarily. 2: I left university for good. --end--</pre>

<p>2</p>	<pre>--va: (z2) --fn: 2 --vb: Timestamp 2 --fr: (28442 ; z2) [ZS] Timestamp 2 --we Offen: _____ --end--</pre>
<p>2</p>	<pre>--va: (PAGE_2) --fn: 2 --vb: Page Break 2 --fr: (28443 ; PAGE_2) [PAGE] Page Break 2 --we Offen: _____ --af: if (stud_wb <> 1) goto 3 if (stud_wb = 1) goto 4 --end--</pre>
<p>3</p>	<pre>--va: tg51101, tg51102, tg51103, tg51104, tg51105, tg51106, tg51107, tg51108, tg51109, tg51110, tg51111, tg51112, tg51113, tg51114, tg5110s --fn: 3 --vb: curr. activity: employed, curr. activity: Volontariat, curr. activity: Internship, curr. activity: vocational training, curr. activity: studying at an administrative or business academy, curr. activity: studying at a college of public administration, curr. activity: studying at a Berufsakademie/Duale Hochschule [university of cooperative education], curr. activity: retraining, further education, curr. activity: military/alternative/civil service, voluntary social year, national voluntary service, curr. activity: on parental leave, curr. activity: homemaker, curr. activity: unemployed, curr. activity: on sick leave, curr. activity: other, curr. activity: other, open answer --fr: (18201 ; taet1_wb, taet2_wb, taet3_wb, taet4_wb, taet5_wb, taet6_wb, taet7_wb, taet8_wb) Which of the following activities are your currently doing? I am currently ... tg51101: employed (also includes temporary jobs) tg51102: doing a Volontariat [traineeship after university graduation, especially in journalism and publishing] tg51103: in an internship</pre>

tg51104: doing on-the-job vocational training, school-based training (e.g. in a Berufsfachschule [full-time vocational school] or Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences], or mid-level civil-service training)
tg51105: studying at an administrative or business academy
tg51106: studying at a college of public administration
tg51107: studying at a Berufsakademie/Duale Hochschule [university of cooperative education]
tg51108: in retraining or further education (also training as a master/foreman)
tg51109: in (voluntary) military/alternative/civil service, voluntary social service, ecological service or European year, national voluntary service
tg51110: on parental leave
tg51111: homemaker
tg51112: unemployed
tg51113: on sick leave
tg51114: other
tg5110s: Other, namely:

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)
0: not specified
1: specified
Offen: _____
--end--

3

--va: **(z3)**
--fn: **3**
--vb: Timestamp 3

--fr: (28444 ; z3)
[ZS] Timestamp 3

--we
Offen: _____

--end--

3

--va: **(PAGE_3)**
--fn: **3**
--vb: Page Break 3

--fr: (28445 ; PAGE_3)
[PAGE] Page Break 3

--we
Offen: _____

	<pre>--af: if (taet6_wb = 1 OR taet7_wb = 1 OR stud_wb = 3) goto 4 if (taet6_wb <> 1 & taet7_wb <> 1 & stud_wb <> 3) goto 17 --end--</pre>
4	<pre>--va: tg51201, tg5120s --fn: 4 --vb: study organization semesters/trimesters, study organization semesters/trimesters, open answer --fr: (28446 ; stud_org, stud_orgs) if (stud_wb <> 3) First, we would like you to tell us how your current higher education is organized. if (stud_wb = 3) First, we would like you to tell us how the higher education you left temporarily was organized. --we (2765 ; Semester/Trimester) 1: in semesters 2: in trimesters Offen: _____ otherwise, namely: (-96) --end--</pre>
4	<pre>--va: (z4) --fn: 4 --vb: Timestamp 4 --fr: (28447 ; z4) [ZS] Timestamp 4 --we Offen: _____ --end--</pre>
4	<pre>--va: (PAGE_4) --fn: 4 --vb: Page Break 4 --fr: (28448 ; PAGE_4) [PAGE] Page Break 4 --we Offen: _____</pre>

	<pre> --af: if (h_studabbPRE = 0) goto 5 if (h_studabbPRE = 1) goto 6 --end-- </pre>
5	<pre> --va: tg51300 --fn: 5 --vb: Field of study changed since last survey --fr: (28450 ; fachwech) Have you changed your field of study since <h_zebePRE(Label)>? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end-- </pre>
5	<pre> --va: (z5) --fn: 5 --vb: Timestamp 5 --fr: (28451 ; z5) [ZS] Timestamp 5 --we Offen: _____ --end-- </pre>
5	<pre> --va: (PAGE_5) --fn: 5 --vb: Page Break 5 --fr: (28453 ; PAGE_5) [PAGE] Page Break 5 --we Offen: _____ --af: if (fachwech = 1) goto 6 if (fachwech <> 1) goto 7 --end-- </pre>

6	<p>--va: tg51311, tg5131s, tg51312</p> <p>--fn: 6</p> <p>--vb: Field of study 1 after changing field of study, Field of study 1 after changing field of study, open, Field of study 1: core/minor field of study</p> <p>--fr: (28455 ; neufach1, neufach1s, haupt1)</p> <p>if (stud_wb <> 3)</p> <p>What is the first field of study in which you are enrolled and is this your core subject or a minor subject?</p> <p>if (stud_wb = 3)</p> <p>What was the first field of study in which you are currently enrolled or were enrolled before interrupting your studies and is this your core subject or a minor subject?</p> <p>(tg5131s): Other, namely:</p> <p>--we (2075 ; Studienfachliste) (2775 ; Studienfach, 2-stufig)</p> <p>9999: List of subjects</p> <p>Offen: _____</p> <p>1: Core field of study</p> <p>0: Minor field of study</p> <p>--end--</p>
6	<p>--va: tg51321, tg5132s, tg51322</p> <p>--fn: 6</p> <p>--vb: Field of study 2 after changing field of study, Field of study 2 after changing field of study, open, Field of study 2: core/minor field of study</p> <p>--fr: (28456 ; neufach2, neufach2s, haupt2)</p> <p>if (stud_wb <> 3)</p> <p>Please select, if necessary, the second field of study in which you are enrolled. Please also indicate whether this is a core subject or a minor subject.</p> <p>if (stud_wb = 3)</p> <p>Please select, if necessary, the second field of study in which you are currently enrolled or were enrolled before interrupting your studies. Please also indicate whether this was a core subject or a minor subject.</p> <p>(tg5132s): Other, namely:</p> <p>--we (2075 ; Studienfachliste) (2775 ; Studienfach, 2-stufig)</p> <p>9999: List of subjects</p> <p>Offen: _____</p> <p>1: Core field of study</p> <p>0: Minor field of study</p> <p>--end--</p>
6	<p>--va: tg51331, tg5133s, tg51332</p> <p>--fn: 6</p> <p>--vb: Field of study 3 after changing field of study, Field of study 3 after changing field of study, open, Field of study 3: core/minor field</p> <p>--fr: (28457 ; neufach3, neufach3s, haupt3)</p>

	<pre> if (stud_wb <> 3) Please select, if necessary, the third field of study in which you are enrolled. Please also indicate whether this is a core subject or a minor subject. if (stud_wb = 3) Please select, if necessary, the third field of study in which you are currently enrolled or were enrolled before interrupting your studies. Please also indicate whether this was a core subject or a minor subject. (tg5133s): Other, namely: --we (2075 ; Studienfachliste) (2775 ; Studienfach, 2-stufig) 9999: List of subjects Offen: _____ 1: Core field of study 0: Minor field of study --end-- </pre>
6	<pre> --va: (z6) --fn: 6 --vb: Timestamp 6 --fr: (28458 ; z6) [ZS] Timestamp 6 --we Offen: _____ --end-- </pre>
6	<pre> --va: (PAGE_6) --fn: 6 --vb: Page Break 6 --fr: (28459 ; PAGE_6) [PAGE] Page Break 6 --we Offen: _____ --af: if (h_studabbPRE = 0) goto 7 if (h_studabbPRE = 1) goto 8 --end-- </pre>
7	<pre> --va: tg51400 --fn: 7 </pre>

2 Wave 4: CAWI (150)

	<p>--vb: Change in leaving qualification since last survey</p> <p>--fr: (28460 ; abswech)</p> <p>Have you switched your chosen leaving qualification since <h_zebePRE(Label)> (for example, from a bachelor's degree to a state examination)?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p>--end--</p>
7	<p>--va: (z7)</p> <p>--fn: 7</p> <p>--vb: Timestamp 7</p> <p>--fr: (28462 ; z7)</p> <p>[ZS] Timestamp 7</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
7	<p>--va: (PAGE_7)</p> <p>--fn: 7</p> <p>--vb: Page Break 7</p> <p>--fr: (28463 ; PAGE_7)</p> <p>[PAGE] Page Break 7</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (abswech = 1) goto 8 if (abswech <> 1 & ((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1)) goto 10 if (abswech <> 1 & (taet6_wb = 1 OR taet7_wb = 1) & stud_wb <> 1) goto 13</p> <p>--end--</p>
8	<p>--va: tg51410, tg5141s</p> <p>--fn: 8</p> <p>--vb: leaving qualification after change in field of study, Other leaving qualification after change in field of study, open</p> <p>--fr: (28465 ; neuabs, neuabss)</p>

if (stud_wb <> 3)
What leaving qualification are you seeking with your current studies?
if (stud_wb = 3)
What leaving qualification are you seeking or were you seeking in the studies that you left?

--we (3239 ; Studienabschluss, 9-stufig)

1: Bachelor (except for those going into teaching)
5: Bachelor (for those going into teaching)
2: State examination (except for teachers)
6: State examination (for those going into teaching)
3: degree in art
7: Ecclesiastical degree
4: Master (except for those going into teaching)
9: Master (for those going into teaching)
8: Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master],
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master]
Offen: _____

Other leaving qualification, namely: (-96)

--end--

8

--va: (z8)
--fn: 8
--vb: Timestamp 8

--fr: (28467 ; z8)
[ZS] Timestamp 8

--we
Offen: _____

--end--

8

--va: (PAGE_8)
--fn: 8
--vb: Page Break 8

--fr: (28468 ; PAGE_8)
[PAGE] Page Break 8

--we
Offen: _____

	<pre>--af: if (neuabs = 5, 6, 9) goto 9 if (neuabs <> 5, 6, 9 & ((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 0) goto 10 if (neuabs <> 5, 6, 9 & ((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 1) goto 11 if (neuabs <> 5, 6, 9 & (taet6_wb = 1 OR taet7_wb = 1) & stud_wb <> 1) goto 13 --end--</pre>
9	<pre>--va: tg51420 --fn: 9 --vb: Teaching qualification sought --fr: (18215 ; neuabsl) Please indicate the specific teaching qualification (e.g, primary, elementary, Hauptschule [school for basic secondary education] , Realschule [intermediate secondary school], lower secondary level, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Gymnasium [type of school leading to upper secondary education and Abitur], upper secondary level). --we Offen: _____ --end--</pre>
9	<pre>--va: (z9) --fn: 9 --vb: Timestamp 9 --fr: (28472 ; z9) [ZS] Timestamp 9 --we Offen: _____ --end--</pre>
9	<pre>--va: (PAGE_9) --fn: 9 --vb: Page Break 9 --fr: (28473 ; PAGE_9) [PAGE] Page Break 9 --we Offen: _____</pre>

	<pre>--af: if (((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 0) goto 10 if (((taet6_wb <> 1 & taet7_wb <> 1) OR stud_wb = 1) & h_studabbPRE = 1) goto 11 if ((taet6_wb = 1 OR taet7_wb = 1) & stud_wb <> 1) goto 13 --end--</pre>
10	<pre>--va: tg51500 --fn: 10 --vb: University change since last survey --fr: (28474 ; hswrech) Have you changed university since <h_zebePRE(Label)>? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end--</pre>
10	<pre>--va: (z10) --fn: 10 --vb: Timestamp 10 --fr: (28475 ; z10) [ZS] Timestamp 10 --we Offen: _____ --end--</pre>
10	<pre>--va: (PAGE_10) --fn: 10 --vb: Page Break 10 --fr: (28476 ; PAGE_10) [PAGE] Page Break 10 --we Offen: _____ --af: if (hswrech = 1) goto 11 if (hswrech <> 1) goto 15</pre>

2 Wave 4: CAWI (150)

	--end--
11	--va: tg51501 --fn: 11 --vb: New university in Germany? --fr: (28477 ; hsneuaus) if (stud_wb<> 3) Is your current university in Germany? if (stud_wb = 3) Is the university at which you are studying or were studying before interrupting your studies in Germany? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end--
11	--va: (z11) --fn: 11 --vb: Timestamp 11 --fr: (28478 ; z11) [ZS] Timestamp 11 --we Offen: _____ --end--
11	--va: (PAGE_11) --fn: 11 --vb: Page Break 11 --fr: (28479 ; PAGE_11) [PAGE] Page Break 11 --we Offen: _____ --af: if (hsneuaus = 2) goto 12 if (hsneuaus = 1) goto 13 if (hsneuaus <> 1, 2) goto 15 --end--
12	--va: tg51510, tg5151s

	<pre> --fn: 12 --vb: Country of the new university, unlisted country of the new university --fr: (18218 ; hsland, hslands) In which country is the university? (tg5151s): Other, namely: --we (2641 ; Länderliste) 999997: Country List Offen: _____ --end-- </pre>
12	<pre> --va: (z12) --fn: 12 --vb: Timestamp 12 --fr: (28480 ; z12) [ZS] Timestamp 12 --we Offen: _____ --end-- </pre>
12	<pre> --va: (PAGE_12) --fn: 12 --vb: Page Break 12 --fr: (28481 ; PAGE_12) [PAGE] Page Break 12 --we Offen: _____ --af: goto 15 --end-- </pre>
13	<pre> --va: (tg51520) --fn: 13 --vb: State of the new university --fr: (28482 ; hsbland) </pre>

2 Wave 4: CAWI (150)

	<pre>if (stud_wb <> 3) In which German state is the university at which you are currently enrolled? if (stud_wb = 3) In which German state is the university at which you are currently enrolled or were enrolled before you interrupted your studies? --we (2496 ; Bundesland_Alphabetisch, 16-stufig) 8: Baden-Wuerttemberg 9: Bavaria 11: Berlin 12: Brandenburg 4: Bremen 2: Hamburg 6: Hesse 13: Mecklenburg-Western Pomerania 3: Lower Saxony 5: North Rhine-Westphalia 7: Rhineland-Palatinate 10: Saarland 14: Saxony 15: Saxony-Anhalt 1: Schleswig-Holstein 16: Thuringia --end--</pre>
13	<pre>--va: (z13) --fn: 13 --vb: Timestamp 13 --fr: (28483 ; z13) [ZS] Timestamp 13 --we Offen: _____ --end--</pre>
13	<pre>--va: (PAGE_13) --fn: 13 --vb: Page Break 13 --fr: (28484 ; PAGE_13) [PAGE] Page Break 13 --we Offen: _____</pre>

	<pre> --af: if (hsbland <> -97, -99) goto 14 if (hsbland = -97, -99) goto 15 --end-- </pre>
14	<pre> --va: (tg51530), (tg5153s) --fn: 14 --vb: New university, other new university --fr: (28485 ; hsneu, hsneus) if (stud_wb <> 3) Please choose your current university from the list. if (stud_wb = 3) Please select the university in which you are currently enrolled or were enrolled before interrupting your studies. (tg5153s): Other, namely: --we (2776 ; Hochschulliste A-P) 99997: University list Offen: _____ --vf: if (hsbland = 1) [Hochschulliste A] if (hsbland = 2) [Hochschulliste B] if (hsbland = 3) [Hochschulliste C] if (hsbland = 4) [Hochschulliste D] if (hsbland = 5) [Hochschulliste E] if (hsbland = 6) [Hochschulliste F] if (hsbland = 7) [Hochschulliste G] if (hsbland = 8) [Hochschulliste H] if (hsbland = 9) [Hochschulliste I] if (hsbland = 10) [Hochschulliste J] if (hsbland = 11) [Hochschulliste K] if (hsbland = 12) [Hochschulliste L] if (hsbland = 13) [Hochschulliste M] if (hsbland = 14) [Hochschulliste N] if (hsbland = 15) [Hochschulliste O] if (hsbland = 16) [Hochschulliste P] --end-- </pre>
14	<pre> --va: (z14) --fn: 14 --vb: Timestamp 14 --fr: (28486 ; z14) [ZS] Timestamp 14 --we </pre>

	<p>Offen: _____</p> <p>--end--</p>
14	<p>--va: (PAGE_14)</p> <p>--fn: 14</p> <p>--vb: Page Break 14</p> <p>--fr: (28487 ; PAGE_14)</p> <p>[PAGE] Page Break 14</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 15</p> <p>--end--</p>
15	<p>--va: tg51204</p> <p>--fn: 15</p> <p>--vb: On-campus/Distance learning</p> <p>--fr: (28488 ; abfern)</p> <p>if (stud_wb <>3)</p> <p>Is your current study on-campus or a distance learning program?</p> <p>if (stud_wb = 3)</p> <p>Is your current study or the study you interrupted on-campus or a distance learning program?</p> <p>--we (2767 ; Studium Art, 2-stufig)</p> <p>0: On-campus study</p> <p>1: Distance learning study</p> <p>--end--</p>
15	<p>--va: (z15)</p> <p>--fn: 15</p> <p>--vb: Timestamp 15</p> <p>--fr: (28489 ; z15)</p> <p>[ZS] Timestamp 15</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

15	<pre>--va: (PAGE_15) --fn: 15 --vb: Page Break 15 --fr: (28490 ; PAGE_15) [PAGE] Page Break 15 --we Offen: _____ --af: goto 16 --end--</pre>
16	<pre>--va: (h_abfern) --fn: 16 --vb: Aux. variable: distance learning student updated --fr: (28491 ; h_abfern) [AUTO] Aux. variable: distance learning student updated --we (2767 ; Studium Art, 2-stufig) 0: On-campus study 1: Distance learning study --ac: autoif (abfern = 0, -97) h_abfern = 0 autoif (abfern = 1) h_abfern = 1 autoif (abfern = -91) h_abfern = -91 autoif (abfern = -99) h_abfern = -99 --end--</pre>
16	<pre>--va: (z16) --fn: 16 --vb: Timestamp 16 --fr: (28492 ; z16) [ZS] Timestamp 16 --we Offen: _____ --end--</pre>
16	<pre>--va: (PAGE_16)</pre>

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--fn: **16**

--vb: Page Break 16

--fr: (28493 ; PAGE_16)

[PAGE] Page Break 16

--we

Offen: _____

--af:

goto 17

--end--

--st: 02 Satisfaction

--end--

17	<pre> --va: t514001, t514002, t514003, t514004, t514005, t514008, t514007, t514009 --fn: 17 --vb: Satisfaction with life, Satisfaction with standard of living, Satisfaction with health, Satisfaction with family life, Satisfaction with acquaintances and friends, Satisfaction with studies, Satisfaction with vocational training, Satisfaction with work --fr: (28494 ; satis1, satis10, satis2, satis3, satis4, satis7, satis6, satis8) Next, we would like to ask some questions about you satisfaction with different aspects of your life. How satisfied are you ... t514001: currently with your life in general? t514002: with what you have? By this we mean money, income, and things that you own. t514003: with your health? t514004: with your family life? t514005: with your acquaintances and friends? t514008: with your studies? t514007: with your vocational training? t514009: with your work? --we (935 ; Zufriedenheit, 11 stufig: 0 - 10) 0: entirely dissatisfied 1: 1 2: 2 3: 3 4: 4 5: 5 6: 6 7: 7 8: 8 9: 9 10: entirely satisfied BUTTONS: not true (-93) --end-- </pre>
17	<pre> --va: (z17) --fn: 17 --vb: Timestamp 17 --fr: (28495 ; z17) [ZS] Timestamp 17 --we Offen: _____ --end-- </pre>
17	<pre> --va: (PAGE_17) </pre>

	<pre>--fn: 17 --vb: Page Break 17 --fr: (28496 ; PAGE_17) [PAGE] Page Break 17 --we Offen: _____ --af: if (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1) goto 18 if (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1) goto 36 --end--</pre>
	<pre>--st: 03 Academic and Social Integration --end--</pre>
18	<pre>--va: (ZT1) --fn: 18 --vb: Transition text Experiences in studies and at university --fr: (28497 ; ZT1) We would now like to ask about your experiences in your studies and at your university, for example, your relationships with instructional staff and your fellow students and how you are coping with university study. --we Offen: _____ --end--</pre>
18	<pre>--va: (z18) --fn: 18 --vb: Timestamp 18 --fr: (28498 ; z18) [ZS] Timestamp 18 --we Offen: _____ --end--</pre>

18	<p>--va: (PAGE_18)</p> <p>--fn: 18</p> <p>--vb: Page Break 18</p> <p>--fr: (28499 ; PAGE_18)</p> <p>[PAGE] Page Break 18</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 19</p> <p>--end--</p>
19	<p>--va: tg53111, tg52041, tg54111, tg53211, tg53112, tg53221, tg54112, tg54121, tg52042, tg53113, tg53222, tg53114</p> <p>--fn: 19</p> <p>--vb: Soc. integration: acceptance by teachers, Success in studies compared to others, Costs of study: giving up other, competing goals, Grades: better than expected, Soc. Integration: get along well with teachers, Intention of dropping out: often thought of dropping out, Fear of failure (target value), Importance of study (target value): degree important step for life goals, Graduate as one of the best, Soc. integration: fair treatment from instructional staff, Intention of dropping out: choose another field of study if allowed to make choice again, Soc. Integration: instructional staff interested</p> <p>--fr: (28500 ; sintl3,lst1,kozi,lerw1,sintl1,abint1, koan1, wisa1, lst2, sintl2, abint4, sintl4)</p> <p>How much do the following statements apply to you and your studies?</p> <p>tg53111: I feel accepted by the instructional staff.</p> <p>tg52041: Compared to others, I have been very successful in my studies.</p> <p>tg54111: I have to give up things that are very important to me due to my studies (such as maintaining existing social contacts, early economic independence).</p> <p>tg53211: My academic achievements (grades) are better than I had originally expected.</p> <p>tg53112: I get along well with the teachers in my degree program.</p> <p>tg53221: I've often thought about dropping out.</p> <p>tg54112: I find situations where my skills are put to the test disagreeable.</p> <p>tg54121: My degree is an important step to achieving my goals in life.</p> <p>tg52042: I will complete my studies as one of the best of my semester.</p> <p>tg53113: Most of the instructional staff treat me fairly.</p> <p>tg53222: If I could choose again, I would opt for another field of study.</p> <p>tg53114: The instructional staff is interested in what I have to say.</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p>

	--end--
19	<p>--va: (z19)</p> <p>--fn: 19</p> <p>--vb: Timestamp 19</p> <p>--fr: (28501 ; z19)</p> <p>[ZS] Timestamp 19</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
19	<p>--va: (PAGE_19)</p> <p>--fn: 19</p> <p>--vb: Page Break 19</p> <p>--fr: (28502 ; PAGE_19)</p> <p>[PAGE] Page Break 19</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 20</p> <p>--end--</p>
20	<p>--va: tg53212, tg53121, tg53223, tg53122, tg52043, tg54211, tg53224, tg54113, tg53123, tg53225, tg54212, tg53213</p> <p>--fn: 20</p> <p>--vb: Grades: expectations met, Soc. integration: able to establish contacts with students, Intention of dropping out: serious thought of dropping out, Soc. integration: speak with classmates about questions in field of study, Among the best of the semester., Expectation of anxious situations: not able to handle tasks, Intention of dropping out: serious thought of changing field of study, Fear of failure, even if no one notices (target value), Soc. integration: many contacts with students, Intention of dropping out: graduate no matter what, Expectation of anxious situations: skills put to the test, Grades: satisfied with performance</p> <p>--fr: (28503 ; lerw6,sints4,abint3,sints5,lst3,angste2,abint5,koan2,sints6,abint2,angste1,lerw4)</p> <p>How much do the following statements apply to you and your studies?</p> <p>tg53212: I have fully met my own expectations for my performance and grades in these studies.</p> <p>tg53121: I have been successful in building contacts with other students during my studies to date.</p> <p>tg53223: I am seriously thinking of completely abandoning the studies.</p> <p>tg53122: I know a lot of classmates with whom I can exchange ideas about questions in my field of study.</p>

	<p>tg52043: I am among the best in my semester.</p> <p>tg54211: I expect that, in the remainder of this study, I will often be unable to cope with the tasks, which will go unnoticed by others.</p> <p>tg53224: I am seriously thinking about changing my major field of study.</p> <p>tg54113: If I have failed at something, I feel embarrassed, even if no one has noticed.</p> <p>tg53123: I have many contacts with students in my class.</p> <p>tg53225: I will complete these studies no matter what.</p> <p>tg54212: I expect that, in the remainder of this degree program, I will find myself in many situations where my skills will be put to the test.</p> <p>tg53213: I am satisfied with my performance in the studies.</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p>--end--</p>
20	<p>--va: (z20)</p> <p>--fn: 20</p> <p>--vb: Timestamp 20</p> <p>--fr: (28504 ; z20)</p> <p>[ZS] Timestamp 20</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
20	<p>--va: (PAGE_20)</p> <p>--fn: 20</p> <p>--vb: Page Break 20</p> <p>--fr: (28505 ; PAGE_20)</p> <p>[PAGE] Page Break 20</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 21</p> <p>--end--</p>
21	<p>--va: t300400</p>

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	<pre>--fn: 21 --vb: Subjective probability of graduation --fr: (28506 ; t30004e) How likely is it in your opinion that you will complete the degree program and graduate? --we (174 ; Wahrscheinlichkeit, 5-stufig: sehr/eher unwahrscheinlich, ungefähr 50/50, eher/sehr wahrscheinlich) 1: very unlikely 2: rather unlikely 3: partly 4: rather likely 5: very likely --end--</pre>
21	<pre>--va: (z21) --fn: 21 --vb: Timestamp 21 --fr: (28507 ; z21) [ZS] Timestamp 21 --we Offen: _____ --end--</pre>
21	<pre>--va: (PAGE_21) --fn: 21 --vb: Page Break 21 --fr: (28508 ; PAGE_21) [PAGE] Page Break 21 --we Offen: _____ --af: goto 22 --end--</pre>
22	<pre>--va: tg53231, tg53232, tg53233, tg53234, tg53235, tg53236 --fn: 22</pre>

--vb: Commitment to studies: do no more than is required, Commitment to studies: enjoyment of degree program, Commitment to studies: high demands on self, Commitment to studies: little fun with studies, Commitment to studies: invest a lot of energy for academic success, Commitment to studies: self-identification

--fr: (28509 ; acom4, acom7, acom5, acom8, acom3, acom1)

How much do the following statements apply to you and your studies?

tg53231: I no longer do anything more for my studies than that which is absolutely necessary.

tg53232: I really enjoy my studies.

tg53233: When it comes to performing in this degree program, I always set myself the highest standards.

tg53234: Frankly, my degree program is not really all that fun.

tg53235: I invest a lot of energy in being successful in my studies.

tg53236: I can fully identify with my degree program.

--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely

--end--

22

--va: **(z22)**

--fn: **22**

--vb: Timestamp 22

--fr: (28510 ; z22)

[ZS] Timestamp 22

--we

Offen: _____

--end--

22

--va: **(PAGE_22)**

--fn: **22**

--vb: Page Break 22

--fr: (28511 ; PAGE_22)

[PAGE] Page Break 22

--we

Offen: _____

	<pre>--af: if (stud_wb = 1 OR taet6_wb = 1 OR taet7_wb = 1) goto 23 if (stud_wb <> 1 & taet6_wb <> 1 & taet7_wb <> 1) goto 32 --end--</pre>
	<pre>--st: 04 Indicators of Academic Performance --end--</pre>
23	<pre>--va: (ZT2) --fn: 23 --vb: Transition Text Academic Performance --fr: (28512 ; ZT2) The following questions ask your academic performance to date. In addition, we are interested in how you evaluate your own efforts and achievements. --we Offen: _____ --end--</pre>
23	<pre>--va: (z23) --fn: 23 --vb: Timestamp 23 --fr: (28513 ; z23) [ZS] Timestamp 23 --we Offen: _____ --end--</pre>

23	<pre> --va: (PAGE_23) --fn: 23 --vb: Page Break 23 --fr: (28514 ; PAGE_23) [PAGE] Page Break 23 --we Offen: _____ --af: goto 24 --end-- </pre>
24	<pre> --va: tg52000 --fn: 24 --vb: Performance Evaluation per ECTS? --fr: (28515 ; ects) Does your degree program award ECTS credits? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end-- </pre>
24	<pre> --va: (z24) --fn: 24 --vb: Timestamp 24 --fr: (28516 ; z24) [ZS] Timestamp 24 --we Offen: _____ --end-- </pre>
24	<pre> --va: (PAGE_24) --fn: 24 --vb: Page Break 24 --fr: (28517 ; PAGE_24) </pre>

	<p>[PAGE] Page Break 24</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (ects = 1) goto 25 if (ects <> 1) goto 29</p> <p>--end--</p>
25	<p>--va: tg52010, tg5201s</p> <p>--fn: 25</p> <p>--vb: prescribed ECTS credits for graduation, prescribed ECTS credits for graduation, open</p> <p>--fr: (28518 ; ectsab, ectsabs)</p> <p>How many ECTS credits do you need, including your thesis, to earn a degree in your current degree program?</p> <p>--we (3240 ; ECTS-Punkte für Abschluss, 5-stufig)</p> <p>180: 180 (typical for a 6-semester degree program)</p> <p>210: 210 (typical for a 7-semester degree program)</p> <p>240: 240 (typical for an 8-semester degree program)</p> <p>270: 270 (typical for a 9-semester degree program)</p> <p>300: 300 (typical for a 10-semester degree program)</p> <p> _ _ _ _ [credits]</p> <p>--ra:</p> <p>0 - 999</p> <p>BUTTONS: Don't know (-98)</p> <p>another number, namely: ... credits (-96)</p> <p>--end--</p>
25	<p>--va: (z25)</p> <p>--fn: 25</p> <p>--vb: Timestamp 25</p> <p>--fr: (28519 ; z25)</p> <p>[ZS] Timestamp 25</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
25	<p>--va: (PAGE_25)</p> <p>--fn: 25</p>

	<pre> --vb: Page Break 25 --fr: (28520 ; PAGE_25) [PAGE] Page Break 25 --we Offen: _____ --af: if (ectsab = -98, -96) goto 26 if (ectsab <> -98, -96) goto 27 --end-- </pre>
26	<pre> --va: tg52012 --fn: 26 --vb: Standard period of study in semesters --fr: (28521 ; studdau_sem) How many semesters does your current degree program normally last? --we _ _ [semesters] --ra: 0 - 99 BUTTONS: Don't know (-98) --end-- </pre>
26	<pre> --va: tg52013 --fn: 26 --vb: Standard period of study in trimesters --fr: (28522 ; studdau_tri) How many trimesters does your current degree program normally last? --we _ _ [trimesters] --ra: 0 - 99 BUTTONS: Don't know (-98) --end-- </pre>
26	<pre> --va: tg52014 </pre>

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	<pre>--fn: 26 --vb: Standard period of study in years --fr: (28523 ; studdau_jahr) How many years does your current degree program normally last? --we _ _ _ _ [years] --ra: 0 - 999 BUTTONS: Don't know (-98) --end--</pre>
26	<pre>--va: (z26) --fn: 26 --vb: Timestamp 26 --fr: (28524 ; z26) [ZS] Timestamp 26 --we Offen: _____ --end--</pre>
26	<pre>--va: (PAGE_26) --fn: 26 --vb: Page Break 26 --fr: (28525 ; PAGE_26) [PAGE] Page Break 26 --we Offen: _____ --af: goto 27 --end--</pre>
27	<pre>--va: tg52011 --fn: 27 --vb: ECTS credits earned to date</pre>

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--fr: (28526 ; ectser)
if (stud_org = 1)
How many ECTS credits have you earned in your current studies prior to the beginning of the 2012/2013
winter semester?
if (stud_org = 2)
How many ECTS credits have you earned in your current studies prior to the beginning of the 2012
autumn trimester?
if (stud_org <> 1, 2)
How many ECTS credits have you earned in your current studies to date?

--we
|_|_|_|_| [credits]

--ra:
0 - 999
BUTTONS: Don't know (-98)
--end--

```

```

27 --va: (z27)
--fn: 27
--vb: Timestamp 27

--fr: (28527 ; z27)
[ZS] Timestamp 27

--we
Offen: _____

--end--

```

```

27 --va: (PAGE_27)
--fn: 27
--vb: Page Break 27

--fr: (28528 ; PAGE_27)
[PAGE] Page Break 27

--we
Offen: _____

--af:
if (ectser = -98) goto 28
if (ectser <> -98) goto 29
--end--

```

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28	<p>--va: tg52015 --fn: 28 --vb: Approximate performance evaluation per ECTS? --fr: (28529 ; ectserca) if (stud_org = 1) It would help us if you could roughly divide the credits you have earned into the following categories. Total number of credits earned in my current degree program prior to the beginning of the 2012/2013 winter semester: if (stud_org = 2) It would help us if you could roughly divide the credits you have earned into the following categories. Total number of credits earned in my current degree program prior to the beginning of the 2012 autumn trimester: if (stud_org <> 1, 2) It would help us if you could roughly divide the credits you have earned into the following categories. Total number of credits earned in my current degree program to date: --we (3241 ; Leistungsbewertung, 7-stufig) 1: less than 30 2: 30 to 59 3: 60 to 89 4: 90 to 119 5: 120 to 149 6: 150 to 179 7: 180 or more not sure (-98) --end--</p>
28	<p>--va: (z28) --fn: 28 --vb: Timestamp 28 --fr: (28530 ; z28) [ZS] Timestamp 28 --we Offen: _____ --end--</p>
28	<p>--va: (PAGE_28) --fn: 28 --vb: Page Break 28 --fr: (28531 ; PAGE_28) [PAGE] Page Break 28 --we</p>

	<p>Offen: _____</p> <p>--af:</p> <p>goto 29</p> <p>--end--</p>
29	<p>--va: tg52020</p> <p>--fn: 29</p> <p>--vb: Current grade point average</p> <p>--fr: (28532 ; studnote)</p> <p>What is your current grade point average?</p> <p>--we</p> <p> _ _ _ _ [grade]</p> <p>--ra:</p> <p>0 - 999</p> <p>BUTTONS: Don't know (-98)</p> <p>My academic performance are/were graded on a point system. (-28), My academic achievements have not yet been graded.. (-29)</p> <p>--end--</p>
29	<p>--va: (z29)</p> <p>--fn: 29</p> <p>--vb: Timestamp 29</p> <p>--fr: (28533 ; z29)</p> <p>[ZS] Timestamp 29</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
29	<p>--va: (PAGE_29)</p> <p>--fn: 29</p> <p>--vb: Page Break 29</p> <p>--fr: (28534 ; PAGE_29)</p> <p>[PAGE] Page Break 29</p> <p>--we</p>

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	<p>Offen: _____</p> <p>--af:</p> <p>if (studnote = -28) goto 30 if (studnote <> -28) goto 31</p> <p>--end--</p>
30	<p>--va: tg52021</p> <p>--fn: 30</p> <p>--vb: Current average points</p> <p>--fr: (28535 ; studpkt)</p> <p>How many points have your academic achievements been graded on average? (We do not mean credits, but the average number of grade points if the performances are graded within a point system.)</p> <p>--we</p> <p> _ _ _ _ [points]</p> <p>--ra:</p> <p>0 - 9,999</p> <p>BUTTONS: Don't know (-98)</p> <p>--end--</p>
30	<p>--va: (z30)</p> <p>--fn: 30</p> <p>--vb: Timestamp 30</p> <p>--fr: (28536 ; z30)</p> <p>[ZS] Timestamp 30</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
30	<p>--va: (PAGE_30)</p> <p>--fn: 30</p> <p>--vb: Page Break 30</p> <p>--fr: (28537 ; PAGE_30)</p> <p>[PAGE] Page Break 30</p> <p>--we</p> <p>Offen: _____</p>

	<p>--af: goto 31 --end--</p>
31	<p>--va: tg52030 --fn: 31 --vb: Matching study workload to curriculum plan? --fr: (28538 ; studfor) When you think of your program of study to date: to what extent does your study workload match the curriculum plan (number of attended courses, number of tests passed, credits earned, etc.)? I have earned... credits. --we (1069 ; Menge, 5-stufig: viel weniger, etwas weniger, etwa genauso viel, etwas mehr, viel mehr) 1: much fewer 2: slightly fewer 3: approximately the same number of 4: slightly more 5: many more --end--</p>
31	<p>--va: tg52044 --fn: 31 --vb: Graduate as one of the best --fr: (28539 ; lst4) How do you rate your academic achievements in comparison to those of your fellow students? My grades overall are... --we (3242 ; viel besser, etc. 5-stufig) 1: much better 2: slightly better 3: the same 4: slightly worse 5: much worse --end--</p>
31	<p>--va: (z31) --fn: 31 --vb: Timestamp 31 --fr: (28540 ; z31) [ZS] Timestamp 31 --we Offen: _____</p>

	--end--
31	<p>--va: (PAGE_31)</p> <p>--fn: 31</p> <p>--vb: Page Break 31</p> <p>--fr: (28541 ; PAGE_31)</p> <p>[PAGE] Page Break 31</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 32</p> <p>--end--</p>
	<p>--st: 05 Time Budget</p> <p>--end--</p>
32	<p>--va: t241011, t241012, t241013, t241014, t241015, t241016</p> <p>--fn: 32</p> <p>--vb: Semester time budget: classes, Semester time budget: self-study, Semester time budget: other study-oriented activities, Semester time budget: job, Semester time budget: household, Semester time budget: childcare</p> <p>--fr: (28542 ; zb1_lv,zb1_selb,zb1_son,zb1_job,zb1_haus,zb1_kid)</p> <p>Now we would like to discuss another topic: time. How many hours in a typical week during term time do you spend doing the following activities?</p> <p>t241011: attend classes (lectures, seminars, tutorials, internships, etc.)</p> <p>t241012: self-study (e.g. preparing, reviewing for class, preparing presentations, specialist reading, revision courses, student learning groups, homework, papers, exam preparation)</p> <p>t241013: Other study-oriented activities (e.g. library work, office hours, travel time)</p> <p>t241014: Job</p> <p>t241015: Household (cleaning, shopping, etc.)</p> <p>t241016: Childcare</p> <p>--we</p> <p> __ __ [hours per week]</p> <p>--ra:</p> <p>0 - 99</p> <p>no time expenditure/not applicable (-93)</p> <p>--end--</p>

32	<pre>--va: (z32) --fn: 32 --vb: Timestamp 32 --fr: (28543 ; z32) [ZS] Timestamp 32 --we Offen: _____ --end--</pre>
32	<pre>--va: (PAGE_32) --fn: 32 --vb: Page Break 32 --fr: (28544 ; PAGE_32) [PAGE] Page Break 32 --we Offen: _____ --af: if (ALL(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid <> -97) OR ALL(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid = -97)) goto 34 if (ANY(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid <> -97) & ANY(zb1_lv zb1_selb zb1_son zb1_job zb1_haus zb1_kid = -97)) goto 33 --end--</pre>
33	<pre>--va: (zb1_lv_plausi), (zb1_selb_plausi), (zb1_son_plausi), (zb1_job_plausi), (zb1_haus_plausi), (zb1_kid_plausi) --fn: 33 --vb: Time budget semester: classes plausible, Time budget semester: self-study plausible, Time budget semester: other study-oriented activities plausible, Time budget semester: occupation plausible, Time budget semester: household plausible, Time budget semester: childcare plausible --fr: (18203 ; Zeitbudget Semester Plausi) You did not provide an answer for one or more activities. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not spend time on the activity or it is otherwise not applicable to you. In this case, please mark "no time expenditure/not applicable". Otherwise, please indicate how many hours in a typical week during term time that you spend on each activity. (zb1_lv_plausi): attend classes (lectures, seminars, tutorials, internships, etc.) (zb1_selb_plausi): self-study (e.g. preparing, reviewing for class, preparing presentations, specialist reading, revision courses, student learning groups, homework, papers, exam preparation) (zb1_son_plausi): Other study-oriented activities (e.g. library work, office hours, travel time)</pre>

2 Wave 4: CAWI (150)

	<pre>(zb1_job_plausi): Occupation (zb1_haus_plausi): Household (cleaning, shopping, etc.) (zb1_kid_plausi): Childcare --we _ _ hours per week --ra: 0 - 99 no time expenditure/not applicable (-93) --ac: autoif zb1_lv = zb1_lv_plausi autoif zb1_selb = zb1_selb_plausi autoif zb1_son = zb1_son_plausi autoif zb1_job = zb1_job_plausi autoif zb1_haus = zb1_haus_plausi autoif zb1_kid = zb1_kid_plausi --end--</pre>
33	<pre>--va: (z33) --fn: 33 --vb: Timestamp 33 --fr: (28545 ; z33) [ZS] Timestamp 33 --we Offen: _____ --end--</pre>
33	<pre>--va: (PAGE_33) --fn: 33 --vb: Page Break 33 --fr: (28546 ; PAGE_33) [PAGE] Page Break 33 --we Offen: _____ --af: goto 34 --end--</pre>

34	<pre> --va: t241021, t241022, t241024, t241025 --fn: 34 --vb: Time budget term break: study-oriented work, Time budget term break: occupation, Time budget term break: household, Time budget term break: child care --fr: (28547 ; zb2_stud, zb2_job, zb2_haus, zb2_kid) And how many hours in a typical week during term breaks do you spend on the following activities? t241021: studying (attending lectures, self-study and other activities related to my degree program) t241022: Occupation t241024: Household (cleaning, shopping, etc.) t241025: Childcare --we _ _ [hours per week] --ra: 0 - 99 no time expenditure/not applicable (-93), non time expenditure/not applicable (-93) --af: if (ALL(zb2_stud zb2_job zb2_haus zb2_kid <> -97) OR ALL(zb2_stud zb2_job zb2_haus zb2_kid = -97)) goto 36 if (ANY(zb2_stud zb2_job zb2_haus zb2_kid <> -97) & ANY(zb2_stud zb2_job zb2_haus zb2_kid = -97)) goto 35 --end-- </pre>
34	<pre> --va: (z34) --fn: 34 --vb: Timestamp 34 --fr: (28548 ; z34) [ZS] Timestamp 34 --we Offen: _____ --end-- </pre>
34	<pre> --va: (PAGE_34) --fn: 34 --vb: Page Break 34 --fr: (28549 ; PAGE_34) [PAGE] Page Break 34 </pre>

	<pre>--we Offen: _____ --end--</pre>
35	<pre>--va: (zb2_stud_plausi), (zb2_job_plausi), (zb2_haus_plausi), (zb2_kid_plausi) --fn: 35 --vb: Time budget term break: study-oriented work, Time budget term break: occupation plausible, Time budget term break: household plausible, Time budget term break: childcare plausible --fr: (28660 ; zb2_stud_plausi, zb2_job_plausi, zb2_haus_plausi, zb2_kid_plausi) You did not provide an answer for one or more activities. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not spend time on the activity or it is otherwise not applicable to you. In this case, please mark "no time expenditure/not applicable". Otherwise, please indicate how many hours in a typical week during term time that you spend on each activity. (zb2_stud_plausi): studying (attending lectures, self-study and other activities related to my degree program) (zb2_job_plausi): Occupation (zb2_haus_plausi): Household (cleaning, shopping, etc.) (zb2_kid_plausi): Childcare --we _ _ [hours per week] --ra: 0 - 99 no time expenditure/not applicable (-93) --ac: autoif zb2_stud = zb2_stud_plausi autoif zb2_job = zb2_job_plausi autoif zb2_haus = zb2_haus_plausi autoif zb2_kid = zb2_kid_plausi --end--</pre>
35	<pre>--va: (z35) --fn: 35 --vb: Timestamp 35 --fr: (28661 ; z35) [ZS] Timestamp 35 --we Offen: _____ --end--</pre>

35	<pre> --va: (PAGE_35) --fn: 35 --vb: Page Break 35 --fr: (28662 ; PAGE_35) [PAGE] Page Break 35 --we Offen: _____ --af: goto 36 --end-- </pre>
	<pre> --st: 06 Flexibility in Adjusting Goals/Tenacity in Pursuing Goals --end-- </pre>
36	<pre> --va: t67001a, t67001b, t67000a, t67001c, t67001d, t67000b, t67000c, t67000d, t67000e, t67001e --fn: 36 --vb: Difficult goals desirable, Tenacity in achieving interests, Finding meaning in adversity, More effort when facing difficulties, Struggle in hopeless situations, Progress even if something goes wrong, Giving up as a win, Practice of patience, Find good side in unpleasant things, Setting one's mind on something --fr: (28664 ; tenflex1,tenflex2,tenflex3,tenfle4,tenflex5,tenflex6,tenflex7,tenflex8,..) The following statements relate to situations when you are or have been unable to realize your desires, goals or plans in the way you might have liked. t67001a: Often, the more difficult a goal is to achieve, the more desirable it seems to me. t67001b: I can be very persistent in pursuing my interests. t67000a: I can often make sense of the biggest disasters. t67001c: If I encounter difficulties, I usually put more effort in. t67001d: I tend to struggle even in hopeless situations. t67000b: Even if something goes completely wrong, I can still see that I've made a little progress. t67000c: I can gain something by giving up on it. t67000d: If I don't get what I want, I see it as a way to learn the practice of patience. t67000e: I find it easy to find a good side to even the unpleasant things in life. t67001e: Once I set my mind on something, I won't let difficulties stop me. --we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu) 1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely --end-- </pre>

36	<pre>--va: (z36) --fn: 36 --vb: Timestamp 36 --fr: (28671 ; z36) [ZS] Timestamp 36 --we Offen: _____ --end--</pre>
36	<pre>--va: (PAGE_36) --fn: 36 --vb: Page Break 36 --fr: (28672 ; PAGE_36) [PAGE] Page Break 36 --we Offen: _____ --af: if (stud_wb = 1 OR taet6_wb = 1 OR taet7_wb = 1) goto 37 if (stud_wb <> 1 & taet6_wb <> 1 & taet7_wb <> 1) goto 52 --end--</pre>
	<pre>--st: 07 Financing University --end--</pre>
37	<pre>--va: (ZT4) --fn: 37 --vb: Transition Text Study Finances --fr: (28673 ; ZT4) In the following, we would like to ask you a few questions about how you are financing your studies. --we Offen: _____ --end--</pre>

37	<pre> --va: (z37) --fn: 37 --vb: Timestamp 37 --fr: (28674 ; z37) [ZS] Timestamp 37 --we Offen: _____ --end-- </pre>
37	<pre> --va: (PAGE_37) --fn: 37 --vb: Page Break 37 --fr: (28675 ; PAGE_37) [PAGE] Page Break 37 --we Offen: _____ --af: if (stud_wb = 1) goto 38 if (stud_wb <> 1) goto 42 --end-- </pre>
38	<pre> --va: t531042 --fn: 38 --vb: ever applied for student financial aid (BAföG)? --fr: (23062 ; jemals BAföG-Antrag für Studium gestellt?) Have you ever filed an application for student financial aid (BAföG) to finance your studies? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end-- </pre>
38	<pre> --va: (z38) --fn: 38 --vb: Timestamp 38 </pre>

2 Wave 4: CAWI (150)

	<pre>--fr: (28676 ; z38) [ZS] Timestamp 38 --we Offen: _____ --end--</pre>
38	<pre>--va: (PAGE_38) --fn: 38 --vb: Page Break 38 --fr: (28677 ; PAGE_38) [PAGE] Page Break 38 --we Offen: _____ --af: if (s_antrag = 1) goto 39 if (s_antrag <> 1) goto 41 --end--</pre>
39	<pre>--va: t531043 --fn: 39 --vb: currently receive student financial aid (BAföG)? --fr: (23065 ; derzeit Bafög-gefördert?) Do you currently receive Bafög (student financial aid)? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end--</pre>
39	<pre>--va: (z39) --fn: 39 --vb: Timestamp 39 --fr: (28678 ; z39) [ZS] Timestamp 39 --we</pre>

	<p>Offen: _____</p> <p>--end--</p>
39	<p>--va: (PAGE_39)</p> <p>--fn: 39</p> <p>--vb: Page Break 39</p> <p>--fr: (28679 ; PAGE_39)</p> <p>[PAGE] Page Break 39</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (baf_gef = 1) goto 40 if (baf_gef <> 1) goto 41</p> <p>--end--</p>
40	<p>--va: t531044</p> <p>--fn: 40</p> <p>--vb: student financial aid (BAföG) independent of parent income?</p> <p>--fr: (23068 ; elternunabhängiges BAföG?)</p> <p>Is the student financial aid (BAföG) granted independent of your parents' income?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p>BUTTONS: Don't know (-98)</p> <p>--end--</p>
40	<p>--va: (z40)</p> <p>--fn: 40</p> <p>--vb: Timestamp 40</p> <p>--fr: (28680 ; z40)</p> <p>[ZS] Timestamp 40</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

40	<p>--va: (PAGE_40) --fn: 40 --vb: Page Break 40 --fr: (28681 ; PAGE_40) [PAGE] Page Break 40 --we Offen: _____ --af: goto 42 --end--</p>
41	<p>--va: t531045 --fn: 41 --vb: eligible for student financial aid (BAföG)? --fr: (23071 ; evtl. BAföG-berechtigt?) Would you have probably been eligible for student financial aid (regardless of whether you filed an application)? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no BUTTONS: Don't know (-98) --end--</p>
41	<p>--va: (z41) --fn: 41 --vb: Timestamp 41 --fr: (28682 ; z41) [ZS] Timestamp 41 --we Offen: _____ --end--</p>
41	<p>--va: (PAGE_41) --fn: 41 --vb: Page Break 41</p>

--fr: (28683 ; PAGE_41)

[PAGE] Page Break 41

--we

Offen: _____

--af:

goto 42

--end--

42

--va: **t531020, t531021, t531022, t531023, t531024, t531025, t531026, t531027, t531028, t531029**

--fn: **42**

--vb: Source of funding: family, Financial source: student financial aid (BAföG), Source of funding: bank loan, Source of funding: earnings, Source of funding: apprenticeship pay, Source of funding: own resources, Source of funding: government benefits, Source of funding: scholarship, Source of funding: other, Other source of funding

--fr: (28684 ; finanz1, finanz2, finanz3, finanz6, finanz7, finanz8, finanz9, finanz10,..)

if (stud_org = 1)

How much money did you have available in an average month during winter semester 2012/2013?

if (stud_org = 2)

How much money did you have available in an average month during autumn trimester 2012?

if (stud_org <> 1, 2)

How much money did you have available in an average month?

t531020: Parents, spouse/partner, relative

t531021: Grants by student financial aid (BAföG)!! (current funding amount)

t531022: education loan from bank!! (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a loan to finance your studies from the KfW banking group or loans to finance your studies from another bank or building society)

t531023: own income from work during the term time and/or term breaks (net)

t531024: Apprenticeship pay (e.g. for dual vocational training and degree program)

t531025: own resources earned/saved before starting university

t531026: Government benefits (e.g. child allowance, housing allowance, orphan's allowance or orphan's pension)

t531027: Scholarship

t531028: Other sources of funding, namely:

--we

|_|_|_|_|_|_|_| [euros per month]

Offen: _____

--ra:

0 - 9,999

no funds received/not applicable (-93)

--end--

42

--va: **(z42)**

	<pre>--fn: 42 --vb: Timestamp 42 --fr: (28685 ; z42) [ZS] Timestamp 42 --we Offen: _____ --end--</pre>
42	<pre>--va: (PAGE_42) --fn: 42 --vb: Page Break 42 --fr: (28686 ; PAGE_42) [PAGE] Page Break 42 --we Offen: _____ --af: if (ALL(finanz1 - finanz11 <> -97) OR ALL(finanz1 - finanz11 = -97)) goto 44 if (ANY(finanz1 - finanz11 <> -97) & ANY(finanz1 - finanz11 = -97)) goto 43 --end--</pre>
43	<pre>--va: (finanz1_plausi), (finanz2_plausi), (finanz3_plausi), (finanz6_plausi), (finanz7_plausi), (finanz8_plausi), (finanz9_plausi), (finanz10_plausi), (finanz11_plausi), (finanzs_plausi) --fn: 43 --vb: Source of funding: family plausible, Source of funding: student financial aid (BAföG) plausible, Source of funding: bank loan plausible, Source of funding: earnings plausible, Source of funding: apprenticeship pay plausible, Source of funding: own resources plausible, Source of funding: government benefits plausible, Source of funding: scholarship plausible, Source of funding: other source plausible, Other source of funding plausible --fr: (28687 ; finanz1_plausi,finanz2_plausi,finanz3_plausi,finanz6_plausi,finanz7_plausi,..)</pre>

if (stud_org = 1)

You did not provide an answer for one or more funding sources. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not receive funding from this source or it is otherwise not applicable to you. In this case, please mark "no funding received/not applicable". Otherwise, please indicate how much money you have available in an average month in winter semester 2012/2013.

if (stud_org = 2)

You did not provide an answer for one or more funding sources. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not receive funding from this source or it is otherwise not applicable to you. In this case, please mark "no funding received/not applicable". Otherwise, please indicate how much money you have available in an average month in autumn trimester 2012.

if (stud_org <> 1, 2)

You did not provide an answer for one or more funding sources. However, for the quality of the data, it is important to obtain the maximum information from all participants. Perhaps you do not receive funding from this source or it is otherwise not applicable to you. In this case, please mark "no funding received/not applicable". Otherwise, please indicate how much money you have available in an average month.

(finanz1_plausi): Parents, spouse/partner, relative

(finanz2_plausi): Grants by student financial aid (BAföG) (current funding amount)

(finanz3_plausi): education loan from bank (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a loan to finance your studies from the KfW banking group or loans to finance your studies from another bank or building society)

(finanz6_plausi): own income!! from work during the term time and/or term breaks (net)

(finanz7_plausi): Apprenticeship pay (e.g. for dual vocational training and degree program)

(finanz8_plausi): own resources earned/saved before starting university

(finanz9_plausi): government benefits (e.g. child allowance, housing allowance, orphan's allowance or orphan's pension)

(finanz10_plausi): Scholarship

(finanz11_plausi): Other sources of funding!!, namely:

--we

|_|_|_|_|_|_|_| [euros per month]

Offen: _____

--ra:

0 - 9,999

no funds received/not applicable (-93)

--ac:

autoif finanz1 = finanz1_plausi

autoif finanz2 = finanz2_plausi

autoif finanz3 = finanz3_plausi

autoif finanz6 = finanz6_plausi

autoif finanz7 = finanz7_plausi

autoif finanz8 = finanz8_plausi

autoif finanz9 = finanz9_plausi

autoif finanz10 = finanz10_plausi

autoif finanz11 = finanz11_plausi

autoif finanss = finanss_plausi

--end--

43

--va: (z43)

--fn: 43

	<pre>--vb: Timestamp 43 --fr: (28688 ; z43) [ZS] Timestamp 43 --we Offen: _____ --end--</pre>
43	<pre>--va: (PAGE_43) --fn: 43 --vb: Page Break 43 --fr: (28689 ; PAGE_43) [PAGE] Page Break 43 --we Offen: _____ --af: goto 44 --end--</pre>
44	<pre>--va: t531030 --fn: 44 --vb: indirect financial support from third parties --fr: (28690 ; zuwend) if (stud_org = 1) What amount of indirect financial support do you receive from others (e.g. parents, partner) in an average month during winter semester 2012/2013? if (stud_org = 2) What amount of indirect financial support do you receive from others (e.g. parents, partner) in an average month during autumn trimester 2012? if (stud_org <> 1, 2) What amount of indirect financial support do you receive from others (e.g. parents, partner) in an average month? --we _ _ _ _ _ [euros per month] --ra: 0 - 9,999 I do not receive any indirect financial support (-93) --end--</pre>

44	<pre> --va: (z44) --fn: 44 --vb: Timestamp 44 --fr: (28691 ; z44) [ZS] Timestamp 44 --we Offen: _____ --end-- </pre>
44	<pre> --va: (PAGE_44) --fn: 44 --vb: Page Break 44 --fr: (28692 ; PAGE_44) [PAGE] Page Break 44 --we Offen: _____ --af: goto 45 --end-- </pre>
45	<pre> --va: t531006 --fn: 45 --vb: Getting by with available money --fr: (23083 ; Auskommen mit dem verfügbaren Geld) How well do you get by with the funds you have available in an average month? --we (1101 ; Güte, 5-stufig: sehr schlecht, eher schlecht, mittelmäßig, eher gut, sehr gut) 1: very poor 2: rather poor 3: average 4: rather good 5: very good --end-- </pre>
45	<pre> --va: (z45) --fn: 45 </pre>

2 Wave 4: CAWI (150)

	<p>--vb: Timestamp 45</p> <p>--fr: (28693 ; z45)</p> <p>[ZS] Timestamp 45</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
45	<p>--va: (PAGE_45)</p> <p>--fn: 45</p> <p>--vb: Page Break 45</p> <p>--fr: (28694 ; PAGE_45)</p> <p>[PAGE] Page Break 45</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 46</p> <p>--end--</p>
46	<p>--va: t289900</p> <p>--fn: 46</p> <p>--vb: Type of accommodation</p> <p>--fr: (28695 ; wohnart)</p> <p>Now we would like to ask you a few questions about your living situation and your spending. During term time, do you stay primarily...</p> <p>--we (3243 ; Wohnungsart, 5-stufig)</p> <p>1: with parents or relatives?</p> <p>2: in a dormitory?</p> <p>3: in some other rental accommodation?</p> <p>4: in an apartment/house that you own?</p> <p>5: in a sublet?</p> <p>--end--</p>
46	<p>--va: (z46)</p> <p>--fn: 46</p> <p>--vb: Timestamp 46</p> <p>--fr: (28696 ; z46)</p>

	<p>[ZS] Timestamp 46</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
46	<p>--va: (PAGE_46)</p> <p>--fn: 46</p> <p>--vb: Page Break 46</p> <p>--fr: (28697 ; PAGE_46)</p> <p>[PAGE] Page Break 46</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 47</p> <p>--end--</p>
47	<p>--va: t289901, t289902, t289903</p> <p>--fn: 47</p> <p>--vb: Living alone, Living with roommates, Living with partner/children</p> <p>--fr: (23089 ; Wohnen)</p> <p>Do you live there ...</p> <p>t289901: alone?</p> <p>t289902: with roommates?</p> <p>t289903: with your spouse/partner and/or child/children?</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified</p> <p>1: specified</p> <p>--end--</p>
47	<p>--va: t30300b</p> <p>--fn: 47</p> <p>--vb: Amount of rent</p> <p>--fr: (23090 ; Miethöhe)</p> <p>How much monthly rent including utilities (electricity, heating, water, gas, garbage fees, waste water, etc.) do you pay?</p>

	<pre>--we _ _ _ _ euros per month --ra: 0 - 9,999 BUTTONS: Don't know (-98) no rent / living rent-free (-20) --end--</pre>
47	<pre>--va: (z47) --fn: 47 --vb: Timestamp 47 --fr: (28698 ; z47) [ZS] Timestamp 47 --we Offen: _____ --end--</pre>
47	<pre>--va: (PAGE_47) --fn: 47 --vb: Page Break 47 --fr: (28699 ; PAGE_47) [PAGE] Page Break 47 --we Offen: _____ --af: goto 48 --end--</pre>
48	<pre>--va: t531007 --fn: 48 --vb: Tuition charged? --fr: (23093 ; Studiengebühren erhoben?) Does your university charge general tuition? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</pre>

	1: yes 2: no --end--
48	--va: (z48) --fn: 48 --vb: Timestamp 48 --fr: (28700 ; z48) [ZS] Timestamp 48 --we Offen: _____ --end--
48	--va: (PAGE_48) --fn: 48 --vb: Page Break 48 --fr: (28701 ; PAGE_48) [PAGE] Page Break 48 --we Offen: _____ --af: if (stugeb1 = 1 & stud_org <> 1) goto 49 if (stugeb1 = 1 & stud_org = 1) goto 50 if (stugeb1 <> 1) goto 52 --end--
49	--va: t531008, t531009 --fn: 49 --vb: Tuition collection interval, Other tuition collection interval, open --fr: (23096 ; Studiengebühren Erhebungsintervall) How often are tuition fees collected by your university? --we (2514 ; Erhebungsintervall_Studiengebühren, 3-stufig) 1: per semester 2: per trimester 3: monthly Offen: _____ Other, namely: (-20)

	--end--
49	<p>--va: (z49)</p> <p>--fn: 49</p> <p>--vb: Timestamp 49</p> <p>--fr: (28702 ; z49)</p> <p>[ZS] Timestamp 49</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
49	<p>--va: (PAGE_49)</p> <p>--fn: 49</p> <p>--vb: Page Break 49</p> <p>--fr: (28703 ; PAGE_49)</p> <p>[PAGE] Page Break 49</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 50</p> <p>--end--</p>
50	<p>--va: t531010, t531011</p> <p>--fn: 50</p> <p>--vb: Tuition paid?, Amount of tuition fees</p> <p>--fr: (28704 ; stugeb3, stugeb4)</p> <p>if (stud_org = 1 OR stugeb2 = 1)</p> <p>Did you have to pay general tuition for winter semester 2012/2013?</p> <p>if (stud_org <> 1 & stugeb2 = 2)</p> <p>Did you have to pay general tuition for autumn trimester 2012?</p> <p>if (stud_org <> 1 & stugeb2 = 3)</p> <p>Did you have to pay general tuition this month?</p> <p>if (stud_org <> 1 & stugeb2 <> 1, 2, 3)</p> <p>Did you have to pay general tuition this current fee cycle?</p> <p>--we (2515 ; Ja_Nein_Studiengebühren, 3-stufig)</p>

	<p>1: yes, in the amount of: 2: no, I am exempt from tuition fees 3: no, I have deferred payment of my tuition fees _ _ _ _ _ [euros per semester/trimester/month/fee cycle] --ra: 0 - 9,999 --end--</p>
50	<p>--va: (z50) --fn: 50 --vb: Timestamp 50 --fr: (28705 ; z50) [ZS] Timestamp 50 --we Offen: _____ --end--</p>
50	<p>--va: (PAGE_50) --fn: 50 --vb: Page Break 50 --fr: (28706 ; PAGE_50) [PAGE] Page Break 50 --we Offen: _____ --af: if (stugeb3 = 1) goto 51 if (stugeb3 <> 1) goto 52 --end--</p>
51	<p>--va: t531012 --fn: 51 --vb: Tuition loan --fr: (28707 ; stugeb5)</p>

2 Wave 4: CAWI (150)

	<pre>if (stud_org = 1 OR stugeb2 = 1) Did you take out a loan specifically to finance the general tuition fees for winter semester 2012/2013 (tuition loan)? if (stud_org <> 1 & stugeb2 = 2) Did you take out a loan specifically to finance the general tuition fees for autumn trimester 2012 (tuition loan)? if (stud_org <> 1 & stugeb2 = 3) Did you take out a loan specifically to finance the general tuition fees for this month (tuition loan)? if (stud_org <> 1 & stugeb2 <> 1, 2, 3) Did you take out a loan specifically to finance the general tuition fees for this fee cycle (tuition loan)? --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --end--</pre>
51	<pre>--va: (z51) --fn: 51 --vb: Timestamp 51 --fr: (28708 ; z51) [ZS] Timestamp 51 --we Offen: _____ --end--</pre>
51	<pre>--va: (PAGE_51) --fn: 51 --vb: Page Break 51 --fr: (28709 ; PAGE_51) [PAGE] Page Break 51 --we Offen: _____ --af: goto 52 --end--</pre>
52	<pre>--va: (ZT5) --fn: 52 --vb: Transition Text Informal Learning Environment</pre>

	<pre> --fr: (28710 ; ZT5) if (stud_wb = 1 OR taet6_wb = 1 OR taet7_wb = 1) Below, we would like to ask about areas inside and outside your institution where learning can take place, either consciously or unconsciously. These include not only self-organized learning groups, but also any possible forms of volunteer work. if (stud_wb<> 1 & taet6_wb<> 1 & taet7_wb <> 1) Below, we would like to ask about areas inside and outside your institution where learning can take place, either consciously or unconsciously. This includes any possible forms of volunteer work. --we Offen: _____ --end-- </pre>
52	<pre> --va: (z52) --fn: 52 --vb: Timestamp 52 --fr: (28711 ; z52) [ZS] Timestamp 52 --we Offen: _____ --end-- </pre>
52	<pre> --va: (PAGE_52) --fn: 52 --vb: Page Break 52 --fr: (28712 ; PAGE_52) [PAGE] Page Break 52 --we Offen: _____ --af: if (stud_wb = 1 OR taet6_wb = 1 OR taet7_wb = 1) goto 53 if (stud_wb <> 1 & taet6_wb <> 1 & taet7_wb <> 1) goto 58 --end-- </pre>
53	<pre> --va: t261500, t261501 --fn: 53 --vb: Learning group participation, Number of learning groups --fr: (28713 ; lg_part, lg_num) </pre>

2 Wave 4: CAWI (150)

	<pre>if (stud_org = 1) Did you participate last semester or are you participating this semester in one or more learning groups (such as for exam preparation). If yes, how many? if (stud_org = 2) Did you participate last trimester or are you participating this semester in one or more learning groups (such as for exam preparation). If yes, how many? if (stud_org <> 1, 2) Did you participate in the past six months or are you currently participating this semester in one or more learning groups (such as for exam preparation). If yes, how many? --we (3245 ; Teilnahme Lerngruppe, 2-stufig) 1: yes, namely: 2: no _ _ [Learning groups] --ra: 0 - 99 --end--</pre>
53	<pre>--va: (z53) --fn: 53 --vb: Timestamp 53 --fr: (28714 ; z53) [ZS] Timestamp 53 --we Offen: _____ --end--</pre>
53	<pre>--va: (PAGE_53) --fn: 53 --vb: Page Break 53 --fr: (28715 ; PAGE_53) [PAGE] Page Break 53 --we Offen: _____ --af: if (lg_part = 1) goto 54 if (lg_part <> 1) goto 56 --end--</pre>
54	<pre>--va: t261502</pre>

	<pre> --fn: 54 --vb: Learning group frequency --fr: (28716 ; lg_fre) if (lg_num= 1) How often have you participated in this study group? if (lg_num <> 1) How often have you participated or are you participating in these study groups on average? --we (3246 ; Häufigkeit , 6-stufig) 1: daily 2: several times a week 3: once a week 4: several times a month 5: once a month 6: less often --end-- </pre>
54	<pre> --va: t261503 --fn: 54 --vb: Number of participants in learning groups --fr: (28717 ; lg_size) if (lg_num= 1) How many people, yourself included, participated in the study group? if (lg_num <> 1) How many people, yourself included, participated or participate in the study groups? --we _ _ [people] --ra: 0 - 99 --end-- </pre>
54	<pre> --va: (z54) --fn: 54 --vb: Timestamp 54 --fr: (28718 ; z54) [ZS] Timestamp 54 --we Offen: _____ --end-- </pre>

2 Wave 4: CAWI (150)

54	--va: (PAGE_54) --fn: 54 --vb: Page Break 54 --fr: (28719 ; PAGE_54) [PAGE] Page Break 54 --we Offen: _____ --af: goto 55 --end--
	--st: informal learning environment --end--

55	<pre> --va: t264501, t264502, t263501, t264503, t265501, t265502, t263502, t263503, t263504, t264504 --fn: 55 --vb: SSCO: comfort level, SSCO: tone, SSCO: interruptions, SSCO: helpful for exams, SSCO: discussion, SSCO: disputes, SSCO: structuring, SSCO: process planning, SSCO: preparation, SSCO: satisfaction --fr: (28720 ; lg_ssc01, lg_ssc02, lg_ssc04, lg_ssc06, lg_ssc08, lg_ssc09, lg_ssc10,...) if (lg_num = 1) To what extent do the following statements apply to the learning group in which you have participated? if (lg_num <> 1) To what extent do the following statements apply to learning groups, at which you participated or do participate? t264501: if (lg_num = 1) I feel/felt comfortable in the group. if (lg_num <> 1) I feel/felt comfortable in the groups. t264502: if (lg_num = 1) There is/was a friendly tone in the group. if (lg_num <> 1) There is/was a friendly tone in the groups. t263501: There are/were no unnecessary interruptions during the meeting. t264503: if (lg_num = 1) The study group is/was helpful to pass exams.if (lg_num <> 1) The study groups are/were helpful to pass exams. t265501: if (lg_num = 1) There are/were exciting discussions in the group. if (lg_num <> 1) There are/were exciting discussions in the groups. t265502: Individual opinions are/were disputed. t263502: if (lg_num = 1) The group (has) developed a plan to structure the learning material. if (lg_num <> 1) The groups (have) developed a plan to structure the learning material. t263503: At the beginning of the meeting, we first discuss/discussed the process. t263504: All of the participants prepare/prepared thoroughly for the meetings. t264504: if (lg_num = 1) Overall, I am/was satisfied with my study group. if (lg_num <> 1) Overall, I am/was satisfied with my study groups. --we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu) 1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely cannot be assessed (yet) (-93) --end-- </pre>
55	<pre> --va: (z55) --fn: 55 --vb: Timestamp 55 --fr: (28722 ; z55) [ZS] Timestamp 55 --we Offen: _____ --end-- </pre>

55	<pre>--va: (PAGE_55) --fn: 55 --vb: Page Break 55 --fr: (28723 ; PAGE_55) [PAGE] Page Break 55 --we Offen: _____ --af: goto 56 --end--</pre>
	<pre>--st: 08 University Activities --end--</pre>

56	<pre> --va: t242100, t242101, t242102, t242103, t242104, t242105, t242106, t242107, t242108, t242109, t24210t --fn: 56 --vb: University activities: student association, University activities: student government, University activities: official government, University activities: political associations, University activities: action groups, University activities: fraternities, University activities: religious communities, University activities: sport, University activities: culture, University activities: other, University activities: other open --fr: (28730 ; ha_part1, ha_part2, ha_part3, ha_part4, ha_part5, ha_part6, ha_part7, ha_part8,.) if (stud_org=1) In which of the following areas at your university are you currently active this semester? if (stud_org=2) In which of the following areas at your university are you currently active this trimester? if (stud_org <> 1, 2) In which of the following areas at your university are you currently active? t242100: student association t242101: student government at the university level t242102: official university government (e.g. senate, council, college/departmental council) t242103: political student association t242104: informal action group t242105: fraternal organizations t242106: student religious community (such as Protestant or Catholic student community) t242107: intramural sport t242108: cultural activities (e.g. theater, music, orchestral groups at the university) t242109: Other, namely: --we (3247 ; Beteiligung, 2-stufig) 0: not involved 1: involved Offen: _____ --end-- </pre>
56	<pre> --va: (z56) --fn: 56 --vb: Timestamp 56 --fr: (28731 ; z56) [ZS] Timestamp 56 --we Offen: _____ --end-- </pre>
56	<pre> --va: (PAGE_56) --fn: 56 </pre>

	<pre>--vb: Page Break 56 --fr: (28732 ; PAGE_56) [PAGE] Page Break 56 --we Offen: _____ --af: if (ANY(ha_part1 - ha_part10 = 1)) goto 57 if (ALL(ha_part1 - ha_part10 <> 1)) goto 58 --end--</pre>
57	<pre>--va: t242110, t242111, t242112, t242113, t242114, t242115, t242116, t242117, t242118, t242119 --fn: 57 --vb: Frequency of university activities: student association, Frequency of university activities: student government, Frequency of university activities: official government, Frequency of university activities: student associations, Frequency of university activities: action groups, Frequency of university activities: fraternities, Frequency of university activities: religious communities, Frequency of university activities: sport, Frequency of university activities: culture, Frequency of university activities: other --fr: (28733 ; ha_fre1, ha_fre2, ha_fre3, ha_fre4, ha_fre5, ha_fre6, ha_fre7, ha_fre8, ha_fre9,) if (stud_org=1) And how often are you active in these activities this semester? if (stud_org=2) And how often are you active in these activities this trimester? if (stud_org <> 1, 2) And how often are you active in these activities this semester? t242110: student association t242111: student government at the university level t242112: official university government (e.g. senate, council, college/departmental council) t242113: political student association t242114: informal action group t242115: fraternal organizations t242116: student religious communities (such as Protestant or Catholic student community) t242117: intramural sport t242118: cultural activities (e.g. theater, music, orchestral groups at the university) t242119: other --we (3246 ; Häufigkeit , 6-stufig) 1: daily 2: several times a week 3: once a week 4: several times a month 5: once a month 6: less often</pre>

	<pre>--end--</pre>
57	<pre>--va: t242120, t242121, t242122, t242123, t242124, t242125, t242126, t242127, t242128, t242129 --fn: 57 --vb: Office in university activities: student association, Office in university activities: student government, Office in university activities: official government, Office in university activities: student associations, Office in university activities: action groups, Office in university activities: fraternities, Office in university activities: religious communities, Office in university activities: sport, Office in university activities: culture, Office in university activities: other --fr: (28734 ; ha_amt1, ha_amt2, ha_amt3, ha_amt4, ha_amt5, ha_amt6, ha_amt7, ha_amt8, ha_amt9,) if (stud_org = 1) In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)? if (stud_org = 2) In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)? if (stud_org <> 1, 2) In which university group in which you are currently participating do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)? t242120: student association t242121: student government at the university level t242122: official university government (e.g. senate, council, college/departmental council) t242123: political student association t242124: informal action group t242125: fraternal organizations t242126: student community (such as Protestant or Catholic student community) t242127: intramural sport t242128: cultural activities (e.g. theater, music, orchestral groups at the university) t242129: Other: --we (3248 ; Amt, 2-stufig) 0: no office 1: holds office --end--</pre>
57	<pre>--va: (z57) --fn: 57 --vb: Timestamp 57 --fr: (28735 ; z57) [ZS] Timestamp 57 --we</pre>

2 Wave 4: CAWI (150)

	Offen: _____ --end--
57	--va: (PAGE_57) --fn: 57 --vb: Page Break 57 --fr: (28736 ; PAGE_57) [PAGE] Page Break 57 --we Offen: _____ --af: goto 58 --end--
	--st: 09 Volunteering --end--

58	<pre> --va: t261800, t261801, t261802, t261803, t261804, t261805, t261806, t261807, t261808, t261809, t261810, t261811, t261812, t261813 --fn: 58 --vb: Voluntary activities: sports and exercise, Voluntary activities: culture and music, Voluntary activities: leisure and social groups, Voluntary activities: social service, Voluntary activities: health, Voluntary activities: school or nursery, Voluntary activities: youth work/social work, Voluntary activities: environment, nature conservation or animal welfare, Voluntary activities: politics, Voluntary activities: professional advocacy, Voluntary activities: church, religion, Voluntary activities: justice and crime-fighting, Voluntary activities: accident and emergency services, Voluntary activities: civic activities --fr: (28737 ; fe_part1,fe_part2,fe_part3,fe_part4,fe_part5,fe_part6,fe_part7,fe_part8,fe_part9) if (stud_wb =1 OR taet6_wb =1 OR taet7_wb =1) There are also many ways to be active ++outside the university++, such as associations, initiatives, a project or a support group. Below, we have listed several such areas. Have you been actively involved in the past twelve months in one or more of these areas? if (stud_wb<> 1 &taet6_wb<> 1 &taet7_wb<> 1) There are also many ways to be active, such as associations, initiatives, a project or a support group. Below, we have listed several such areas. Have you been actively involved in the past twelve months in one or more of these areas? t261800: in sport and exercise (e.g. sports club or exercise group) t261801: in culture and music (e.g. theater or music group, choir) t261802: leisure and social groups (e.g. fan club, Carnival association) t261803: social service (e.g. charity, neighborly help) t261804: health (e.g. helping in a nursing home, visiting the sick) t261805: school or nursery (e.g. parents' association, supporters' group) t261806: extracurricular youth work or education for adults (e.g. youth groups, German programs for foreigners) t261807: environment, nature conservation or animal welfare t261808: politics and policy advocacy (e.g. in a political party, town council, political initiatives or solidarity projects) t261809: professional advocacy outside the workplace (e.g. union, professional association or jobless initiative) t261810: church/religious (e.g. congregation, church organization or religious community) t261811: justice and crime-fighting (e.g. juror, honorary magistrate, offender supervision, crime victim advocate) t261812: accident and emergency services or volunteer fire department t261813: other civic activities in your area (e.g. citizens' initiatives, civic associations or civic clubs) --we (3247 ; Beteiligung, 2-stufig) 0: not involved 1: involved --end-- </pre>
58	<pre> --va: (z58) --fn: 58 --vb: Timestamp 58 --fr: (28738 ; z58) [ZS] Timestamp 58 </pre>

	<pre>--we Offen: _____ --end--</pre>
58	<pre>--va: (PAGE_58) --fn: 58 --vb: Page Break 58 --fr: (28739 ; PAGE_58) [PAGE] Page Break 58 --we Offen: _____ --af: if (ANY(fe_part1 - fe_part14 = 1)) goto 59 if (ALL(fe_part1 - fe_part14 <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe_part1 - fe_part14 <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</pre>
59	<pre>--va: t261820, t261821, t261822, t261823, t261824, t261825, t261826, t261827, t261828, t261829, t261830, t261831, t261832, t261833 --fn: 59 --vb: Holding office in voluntary activities: sports and exercise, Holding office in voluntary activities: culture and music, Voluntary activities: leisure and social groups, Holding office in voluntary activities: social service, Holding office in voluntary activities: health, Holding office in voluntary activities: school or nursery, Holding office in voluntary activities: youth work/social work, Holding office in voluntary activities: environment, nature conservation or animal welfare, Holding office in voluntary activities: politics, Holding office in voluntary activities: professional advocacy, Holding office in voluntary activities: church, religion, Holding office in voluntary activities: justice and crime-fighting, Holding office in voluntary activities: accident and emergency services, Holding office in voluntary activities: civic activities --fr: (28740 ; fe1_amt,fe2_amt,fe3_amt,fe4_amt,fe5_amt,fe6_amt,fe7_amt,fe8_amt,fe9_amt,..) In which of these areas in which you actively participate do you hold an office or assumed responsibility for some function or task (such as leading a group, chair, correspondence, board, treasurer)? t261820: in sport and exercise (e.g. sports club or exercise group) t261821: in culture and music (e.g. theater or music group, choir) t261822: leisure and social groups (e.g. fan club, Carnival association) t261823: social service (e.g. charity, neighborly help) t261824: health (e.g. helping in a nursing home, visiting the sick) t261825: school or nursery (e.g. parents' association, supporters' group) t261826: extracurricular youth work or education for adults (e.g. youth groups, German programs for foreigners) t261827: environment, nature conservation or animal welfare</pre>

	<p>t261828: politics and policy advocacy (e.g. in a political party, town council, political initiatives or solidarity projects)</p> <p>t261829: professional advocacy outside the workplace (e.g. union, professional association or jobless initiative)</p> <p>t261830: church/religious (e.g. congregation, church organization or religious community)</p> <p>t261831: justice and crime-fighting (e.g. juror, honorary magistrate, offender supervision, crime victim advocate)</p> <p>t261832: accident and emergency services or volunteer fire department</p> <p>t261833: other civic activities in your area (e.g. citizens' initiatives, civic associations or civic clubs)</p> <p>--we (3248 ; Amt, 2-stufig)</p> <p>0: no office</p> <p>1: holds office</p> <p>--end--</p>
59	<p>--va: (z59)</p> <p>--fn: 59</p> <p>--vb: Timestamp 59</p> <p>--fr: (28741 ; z59)</p> <p>[ZS] Timestamp 59</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
59	<p>--va: (PAGE_59)</p> <p>--fn: 59</p> <p>--vb: Page Break 59</p> <p>--fr: (28742 ; PAGE_59)</p> <p>[PAGE] Page Break 59</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (ANY(fe1_amt - fe14_amt = 1)) goto 60</p> <p>if (ALL(fe1_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89</p> <p>if (ALL(fe1_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92</p> <p>--end--</p>
60	<p>--va: t261840, t261841, t261842, t261843, t261844, t261845, t261846, t261847, t261848, t261849, t261850, t261851, t261852, t261853</p> <p>--fn: 60</p>

--vb: Frequency of voluntary activities: sports and exercise, Frequency of voluntary activities: culture and music, Frequency of voluntary activities: leisure and social groups, Frequency of voluntary activities: social service, Frequency of voluntary activities: health, Frequency of voluntary activities: school or nursery, Frequency of voluntary activities: youth work/social work, Frequency of voluntary activities: environment, nature conservation or animal welfare, Frequency of voluntary activities: politics, Frequency of voluntary activities: professional advocacy, Frequency of voluntary activities: church, religion, Frequency of voluntary activities: justice and crime-fighting, Frequency of voluntary activities: accident and emergency services, Frequency of voluntary activities: civic activities

--fr: (28743 ; fe_fre1,fe_fre2,fe_fre3,fe_fre4,fe_fre5,fe_fre6,fe_fre7,fe_fre8,fe_fre9,...)

And how frequently are you involved in this voluntary activity or office?

t261840: in sport and exercise (e.g. sports club or exercise group)

t261841: in culture and music (e.g. theater or music group, choir)

t261842: leisure and social groups (e.g. fan club, Carnival association)

t261843: social service (e.g. charity, neighborly help)

t261844: health (e.g. helping in a nursing home, visiting the sick)

t261845: school or nursery (e.g. parents' association, supporters' group)

t261846: extracurricular youth work or education for adults (e.g. youth groups, German programs for foreigners)

t261847: environment, nature conservation or animal welfare

t261848: politics and policy advocacy (e.g. in a political party, town council, political initiatives or solidarity projects)

t261849: professional advocacy outside the workplace (e.g. union, professional association or jobless initiative)

t261850: church/religious (e.g. congregation, church organization or religious community)

t261851: justice and crime-fighting (e.g. juror, honorary magistrate, offender supervision, crime victim advocate)

t261852: accident and emergency services or volunteer fire department

t261853: other civic activities in your area (e.g. citizens' initiatives, civic associations or civic clubs)

--we (3246 ; Häufigkeit , 6-stufig)

1: daily

2: several times a week

3: once a week

4: several times a month

5: once a month

6: less often

--ef:

if (fe1_amt=1) DISPLAY fr_fre1
if (fe2_amt=1) DISPLAY fr_fre2
if (fe3_amt=1) DISPLAY fr_fre3
if (fe4_amt=1) DISPLAY fr_fre4

--end--

60

--va: (z60)

--fn: 60

--vb: Timestamp 60

--fr: (28744 ; z60)

[ZS] Timestamp 60

--we

Offen: _____

--end--

60

--va: **(PAGE_60)**

--fn: **60**

--vb: Page Break 60

--fr: (28745 ; PAGE_60)

[PAGE] Page Break 60

--we

Offen: _____

--af:

if (fe1_amt = 1) goto 61

if (fe1_amt <> 1 & fe2_amt = 1) goto 63

if (ALL(fe1_amt - fe2_amt <> 1) & fe3_amt = 1) goto 65

if (ALL(fe1_amt - fe3_amt <> 1) & fe4_amt = 1) goto 67

if (ALL(fe1_amt - fe4_amt <> 1) & fe5_amt = 1) goto 69

if (ALL(fe1_amt - fe5_amt <> 1) & fe6_amt = 1) goto 71

if (ALL(fe1_amt - fe6_amt <> 1) & fe7_amt = 1) goto 73

if (ALL(fe1_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75

if (ALL(fe1_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77

if (ALL(fe1_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79

if (ALL(fe1_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81

if (ALL(fe1_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83

if (ALL(fe1_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85

if (ALL(fe1_amt - fe13_amt <> 1)) goto 87

--end--

61

--va: **t262800, t26280t**

--fn: **61**

--vb: Scope of voluntary activities: sports and exercise, Scope of voluntary activities: sports and exercise, open

--fr: (28754 ; fe1_taet,fe1_taets)

What is the main content of your volunteer work in sport and exercise? Is it primarily...

--we (3249 ; Tätigkeit Freiwilliges Engagement)

2 Wave 4: CAWI (150)

	<p>1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____ Other, namely: (-96) --end--</p>
61	<p>--va: (z61) --fn: 61 --vb: Timestamp 61 --fr: (28755 ; z61) [ZS] Timestamp 61 --we Offen: _____ --end--</p>
61	<p>--va: (PAGE_61) --fn: 61 --vb: Page Break 61 --fr: (28756 ; PAGE_61) [PAGE] Page Break 61 --we Offen: _____ --af: goto 62 --end--</p>
62	<p>--va: t262801, t262802, t262803, t262804, t262805, t262806, t262807, t262808, t262809 --fn: 62</p>

	<p>--vb: Organizational skills required by voluntary activities: sports and exercise, Leadership skills required by voluntary activities: sports and exercise, Readiness required by voluntary activities: sports and exercise, Expertise required by voluntary activities: sports and exercise, Social skills required by voluntary activities: sports and exercise, Inventiveness/creativity required by voluntary activities: sports and exercise, Capacity required by voluntary activities: sports and exercise, Selflessness required by voluntary activities: sports and exercise, Teamwork required by voluntary activities: sports and exercise</p> <p>--fr: (28766 ; fe1_chal1, fe1_chal2, fe1_chal3, fe1_chal4, fe1_chal5, fe1_chal6, fe1_chal7,...)</p> <p>And to what extent does your volunteer work in sport and exercise place the following demands on you?</p> <p>t262801: organizational skills t262802: leadership skills t262803: readiness to take action t262804: expertise t262805: able to deal well with people t262806: inventiveness, creativity t262807: capacity t262808: selflessness t262809: teamwork</p> <p>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</p> <p>1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent</p> <p>--end--</p>
62	<p>--va: (z62)</p> <p>--fn: 62</p> <p>--vb: Timestamp 62</p> <p>--fr: (28767 ; z62)</p> <p>[ZS] Timestamp 62</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
62	<p>--va: (PAGE_62)</p> <p>--fn: 62</p> <p>--vb: Page Break 62</p> <p>--fr: (28768 ; PAGE_62)</p>

	<p>[PAGE] Page Break 62</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (fe2_amt = 1) goto 63 if (fe2_amt <> 1 & fe3_amt = 1) goto 65 if (ALL(fe2_amt - fe3_amt <> 1) & fe4_amt = 1) goto 67 if (ALL(fe2_amt - fe4_amt <> 1) & fe5_amt = 1) goto 69 if (ALL(fe2_amt - fe5_amt <> 1) & fe6_amt = 1) goto 71 if (ALL(fe2_amt - fe6_amt <> 1) & fe7_amt = 1) goto 73 if (ALL(fe2_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75 if (ALL(fe2_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77 if (ALL(fe2_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79 if (ALL(fe2_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81 if (ALL(fe2_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe2_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe2_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe2_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe2_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92</p> <p>--end--</p>
63	<p>--va: t262810, t26281t</p> <p>--fn: 63</p> <p>--vb: Scope of voluntary activities: culture and music, Scope of voluntary activities: culture and music, open</p> <p>--fr: (28769 ; fe2_taet, fe2_taets)</p> <p>What is the main content of your volunteer work in culture and music? Is it primarily...</p> <p>--we (3249 ; Tätigkeit Freiwilliges Engagement)</p> <p>1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising?</p> <p>Offen: _____</p> <p>Other, namely: (-96)</p> <p>--end--</p>
63	<p>--va: (z63)</p> <p>--fn: 63</p>

	<pre>--vb: Timestamp 63 --fr: (28771 ; z63) [ZS] Timestamp 63 --we Offen: _____ --end--</pre>
63	<pre>--va: (PAGE_63) --fn: 63 --vb: Page Break 63 --fr: (28772 ; PAGE_63) [PAGE] Page Break 63 --we Offen: _____ --af: goto 64 --end--</pre>
64	<pre>--va: t262811, t262812, t262813, t262814, t262815, t262816, t262817, t262818, t262819 --fn: 64 --vb: Organizational skills required by voluntary activities: culture and music, Leadership skills required by voluntary activities: culture and music, Readiness required by voluntary activities: culture and music, Expertise required by voluntary activities: culture and music, Social skills required by voluntary activities: culture and music, Inventiveness/creativity required by voluntary activities: culture and music, Capacity required by voluntary activities: culture and music, Selflessness required by voluntary activities: culture and music, Teamwork required by voluntary activities: culture and music --fr: (28773 ; fe2_chal1, fe2_chal2, fe2_chal3, fe2_chal4, fe2_chal5, fe2_chal6, fe2_chal7,...) And to what extent does your volunteer work in culture and music place the following demands on you? t262811: organizational skills t262812: Leadership Competencies t262813: readiness to take action t262814: expertise t262815: able to deal well with people t262816: inventiveness, creativity t262817: capacity t262818: selflessness t262819: teamwork</pre>

2 Wave 4: CAWI (150)

	<pre>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße) 1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</pre>
64	<pre>--va: (z64) --fn: 64 --vb: Timestamp 64 --fr: (28774 ; z64) [ZS] Timestamp 64 --we Offen: _____ --end--</pre>
64	<pre>--va: (PAGE_64) --fn: 64 --vb: Page Break 64 --fr: (28775 ; PAGE_64) [PAGE] Page Break 64 --we Offen: _____ --af: if (fe3_amt = 1) goto 65 if (fe3_amt <> 1 & fe4_amt = 1) goto 67 if (ALL(fe3_amt - fe4_amt <> 1) & fe5_amt = 1) goto 69 if (ALL(fe3_amt - fe5_amt <> 1) & fe6_amt = 1) goto 71 if (ALL(fe3_amt - fe6_amt <> 1) & fe7_amt = 1) goto 73 if (ALL(fe3_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75 if (ALL(fe3_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77 if (ALL(fe3_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79 if (ALL(fe3_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81 if (ALL(fe3_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe3_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe3_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe3_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe3_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</pre>

65	<p>--va: t262820, t26282t</p> <p>--fn: 65</p> <p>--vb: Scope of voluntary activities: leisure and social groups, Scope of voluntary activities: leisure and social groups, open</p> <p>--fr: (28777 ; fe3_taet, fe3_taets)</p> <p>What is the main content of your volunteer work in leisure and social groups? Is it primarily...</p> <p>--we (3249 ; Tätigkeit Freiwilliges Engagement)</p> <p>1: personal assistance?</p> <p>2: organizing and implementing aid projects?</p> <p>3: organizing and implementing meetings or events?</p> <p>4: advice?</p> <p>5: educational assistance or guidance?</p> <p>6: advocacy?</p> <p>7: information and public relations?</p> <p>8: administrative activities?</p> <p>9: practical work that must be done?</p> <p>10: networking?</p> <p>11: fundraising?</p> <p>Offen: _____</p> <p>Other, namely: (-96)</p> <p>--end--</p>
65	<p>--va: (z65)</p> <p>--fn: 65</p> <p>--vb: Timestamp 65</p> <p>--fr: (28779 ; z65)</p> <p>[ZS] Timestamp 65</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
65	<p>--va: (PAGE_65)</p> <p>--fn: 65</p> <p>--vb: Page Break 65</p> <p>--fr: (28780 ; PAGE_65)</p> <p>[PAGE] Page Break 65</p> <p>--we</p>

	<p>Offen: _____</p> <p>--af:</p> <p>goto 66</p> <p>--end--</p>
66	<p>--va: t262821, t262822, t262823, t262824, t262825, t262826, t262827, t262828, t262829</p> <p>--fn: 66</p> <p>--vb: Organizational skills required by voluntary activities: leisure and social groups, Leadership required by voluntary activities: leisure and social groups, Readiness required by voluntary activities: leisure and social groups, Expertise required by voluntary activities: leisure and social groups, Social skills required by voluntary activities: leisure and social groups, Inventiveness/creativity required by voluntary activities: leisure and social groups, Capacity required by voluntary activities: leisure and social groups, Selflessness required by voluntary activities: leisure and social groups, Teamwork required by voluntary activities: leisure and social groups</p> <p>--fr: (28781 ; fe3_chal1, fe3_chal2, fe3_chal3, fe3_chal4, fe3_chal5, fe3_chal6, fe3_chal7,..)</p> <p>And to what extent does your volunteer work in leisure and social groups place the following demands on you?</p> <p>t262821: organizational skills</p> <p>t262822: Leadership Competencies</p> <p>t262823: readiness to take action</p> <p>t262824: expertise</p> <p>t262825: able to deal well with people</p> <p>t262826: inventiveness, creativity</p> <p>t262827: capacity</p> <p>t262828: selflessness</p> <p>t262829: teamwork</p> <p>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</p> <p>1: to very little extent</p> <p>2: to a small extent</p> <p>3: to a fair extent</p> <p>4: to a high extent</p> <p>5: to a very high extent</p> <p>--end--</p>
66	<p>--va: (z66)</p> <p>--fn: 66</p> <p>--vb: Timestamp 66</p> <p>--fr: (28782 ; z66)</p> <p>[ZS] Timestamp 66</p> <p>--we</p>

Offen: _____

--end--

66

--va: **(PAGE_66)**

--fn: **66**

--vb: Page Break 66

--fr: (28783 ; PAGE_66)

[PAGE] Page Break 66

--we

Offen: _____

--af:

if (fe4_amt = 1) goto 67

if (fe4_amt <> 1 & fe5_amt = 1) goto 69

if (ALL(fe4_amt - fe5_amt <> 1) & fe6_amt = 1) goto 71

if (ALL(fe4_amt - fe6_amt <> 1) & fe7_amt = 1) goto 73

if (ALL(fe4_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75

if (ALL(fe4_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77

if (ALL(fe4_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79

if (ALL(fe4_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81

if (ALL(fe4_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83

if (ALL(fe4_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85

if (ALL(fe4_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87

if (ALL(fe4_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89

if (ALL(fe4_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92

--end--

67

--va: **t262830, t26283t**

--fn: **67**

--vb: Scope of voluntary activities: social service, Scope of voluntary activities: social service other, open

--fr: (28784 ; fe4_taet, fe4_taets)

What is the main content of your volunteer work in social service? Is it primarily...

--we (3249 ; Tätigkeit Freiwilliges Engagement)

2 Wave 4: CAWI (150)

	<p>1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____ Other, namely: (-96) --end--</p>
67	<p>--va: (z67) --fn: 67 --vb: Timestamp 67 --fr: (28785 ; z67) [ZS] Timestamp 67 --we Offen: _____ --end--</p>
67	<p>--va: (PAGE_67) --fn: 67 --vb: Page Break 67 --fr: (28786 ; PAGE_67) [PAGE] Page Break 67 --we Offen: _____ --af: goto 68 --end--</p>
68	<p>--va: t262831, t262832, t262833, t262834, t262835, t262836, t262837, t262838, t262839 --fn: 68</p>

--vb: Organizational skills required in voluntary activity: social service, Leadership skills required in voluntary activity: social service, Readiness required in voluntary activity: social service, Expertise required in voluntary activity: social service, Social skills required in voluntary activity: social service, Inventiveness/creativity required in voluntary activity: social service, Capacity required in voluntary activity: social service, Selflessness required in voluntary activity: social service, Teamwork required in voluntary activity: social service

--fr: (28788 ; fe4_chal1, fe4_chal2, fe4_chal3, fe4_chal4, fe4_chal5, fe4_chal6, fe4_chal7,...)

And to what extent does your volunteer work in social services place the following demands on you?

t262831: organizational skills

t262832: Leadership Competencies

t262833: readiness to take action

t262834: expertise

t262835: able to deal well with people

t262836: inventiveness, creativity

t262837: capacity

t262838: selflessness

t262839: teamwork

--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)

1: to very little extent

2: to a small extent

3: to a fair extent

4: to a high extent

5: to a very high extent

--end--

68

--va: **(z68)**

--fn: **68**

--vb: Timestamp 68

--fr: (28789 ; z68)

[ZS] Timestamp 68

--we

Offen: _____

--end--

68

--va: **(PAGE_68)**

--fn: **68**

--vb: Page Break 68

--fr: (28790 ; PAGE_68)

[PAGE] Page Break 68

	<pre>--we Offen: _____ --af: if (fe5_amt = 1) goto 69 if (fe5_amt <> 1 & fe6_amt = 1) goto 71 if (ALL(fe5_amt - fe6_amt <> 1) & fe7_amt = 1) goto 73 if (ALL(fe5_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75 if (ALL(fe5_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77 if (ALL(fe5_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79 if (ALL(fe5_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81 if (ALL(fe5_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe5_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe5_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe5_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe5_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</pre>
69	<pre>--va: t262840, t26284t --fn: 69 --vb: Scope of voluntary activities: health, Scope of voluntary activities: health other, open --fr: (28791 ; fe5_taet, fe5_taets) What is the main content of your volunteer work in health? Is it primarily... --we (3249 ; Tätigkeit Freiwilliges Engagement) 1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____ Other, namely: (-96) --end--</pre>
69	<pre>--va: (z69) --fn: 69 --vb: Timestamp 69 --fr: (28792 ; z69) [ZS] Timestamp 69</pre>

	<p>--we Offen: _____ --end--</p>
69	<p>--va: (PAGE_69) --fn: 69 --vb: Page Break 69 --fr: (28793 ; PAGE_69) [PAGE] Page Break 69 --we Offen: _____ --af: goto 70 --end--</p>
70	<p>--va: t262841, t262842, t262843, t262844, t262845, t262846, t262847, t262848, t262849 --fn: 70 --vb: Organizational skills required in voluntary activity: health, Leadership skills required in voluntary activity: health, Readiness required in voluntary activity: health, Expertise required in voluntary activity: health, Social skills required in voluntary activity: health, Inventiveness/creativity required in voluntary activity: health, Capacity required in voluntary activity: health, Selflessness required in voluntary activity: health, Teamwork required in voluntary activity: health --fr: (28794 ; fe5_chal1, fe5_chal2, fe5_chal3, fe5_chal4, fe5_chal5, fe5_chal6, fe5_chal7,..) And to what extent does your volunteer work in health place the following demands on you? t262841: organizational skills t262842: Leadership Competencies t262843: readiness to take action t262844: expertise t262845: able to deal well with people t262846: inventiveness, creativity t262847: capacity t262848: selflessness t262849: teamwork --we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</p>

2 Wave 4: CAWI (150)

	<p>1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</p>
70	<p>--va: (z70) --fn: 70 --vb: Timestamp 70 --fr: (28795 ; z70) [ZS] Timestamp 70 --we Offen: _____ --end--</p>
70	<p>--va: (PAGE_70) --fn: 70 --vb: Page Break 70 --fr: (28796 ; PAGE_70) [PAGE] Page Break 70 --we Offen: _____ --af: if (fe6_amt = 1) goto 71 if (fe6_amt <> 1 & fe7_amt = 1) goto 73 if (ALL(fe6_amt - fe7_amt <> 1) & fe8_amt = 1) goto 75 if (ALL(fe6_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77 if (ALL(fe6_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79 if (ALL(fe6_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81 if (ALL(fe6_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe6_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe6_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe6_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe6_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</p>
71	<p>--va: t262850, t26285t --fn: 71 --vb: Scope of voluntary activities: school or nursery, Scope of voluntary activities: school or nursery other, open</p>

--fr: (28797 ; fe6_taet, fe6_taets)

What is the main content of your volunteer work in school or nursery? Is it primarily...

--we (3249 ; Tätigkeit Freiwilliges Engagement)

- 1: personal assistance?
- 2: organizing and implementing aid projects?
- 3: organizing and implementing meetings or events?
- 4: advice?
- 5: educational assistance or guidance?
- 6: advocacy?
- 7: information and public relations?
- 8: administrative activities?
- 9: practical work that must be done?
- 10: networking?
- 11: fundraising?

Offen: _____

Other, namely: (-96)

--end--

71

--va: (**z71**)

--fn: **71**

--vb: Timestamp 71

--fr: (28798 ; z71)

[ZS] Timestamp 71

--we

Offen: _____

--end--

71

--va: (**PAGE_71**)

--fn: **71**

--vb: Page Break 71

--fr: (28799 ; PAGE_71)

[PAGE] Page Break 71

--we

Offen: _____

--af:

goto 72

	--end--
72	<p>--va: t262851, t262852, t262853, t262854, t262855, t262856, t262857, t262858, t262859</p> <p>--fn: 72</p> <p>--vb: Organizational skills required by voluntary activities: school or nursery, Leadership required by voluntary activities: school or nursery, Readiness required by voluntary activities: school or nursery, Expertise required by voluntary activities: school or nursery, Social skills required by voluntary activities: school or nursery, Inventiveness/reativity required by voluntary activities: school or nursery, Capacity required by voluntary activities: school or nursery, Selflessness required by voluntary activities: school or nursery, Teamwork required by voluntary activities: school or nursery</p> <p>--fr: (28800 ; fe6_chal1, fe6_chal2, fe6_chal3, fe6_chal4, fe6_chal5, fe6_chal6, fe6_chal7,...)</p> <p>And to what extent does your volunteer work in school or nursery place the following demands on you?</p> <p>t262851: organizational skills t262852: Leadership Competencies t262853: readiness to take action t262854: expertise t262855: able to deal well with people t262856: inventiveness, creativity t262857: capacity t262858: selflessness t262859: teamwork</p> <p>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</p> <p>1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent</p> <p>--end--</p>
72	<p>--va: (z72)</p> <p>--fn: 72</p> <p>--vb: Timestamp 72</p> <p>--fr: (28801 ; z72)</p> <p>[ZS] Timestamp 72</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
72	<p>--va: (PAGE_72)</p> <p>--fn: 72</p>


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--vb: Page Break 72

--fr: (28802 ; PAGE_72)
[PAGE] Page Break 72

--we
Offen: _____

--af:
if (fe7_amt = 1) goto 73
if (fe7_amt <> 1 & fe8_amt = 1) goto 75
if (ALL(fe7_amt - fe8_amt <> 1) & fe9_amt = 1) goto 77
if (ALL(fe7_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79
if (ALL(fe7_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81
if (ALL(fe7_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83
if (ALL(fe7_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85
if (ALL(fe7_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87
if (ALL(fe7_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89
if (ALL(fe7_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92
--end--

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73

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--va: t262860, t26286t
--fn: 73
--vb: Scope of voluntary activities: youth work/educational work, Scope of voluntary activities: leisure
and social groups, other, open

--fr: (28803 ; fe7_taet,fe7_taets)

What is the main content of your volunteer work in extracurricular youth work or education work with
adults? Is it primarily...

--we (3249 ; Tätigkeit Freiwilliges Engagement)
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?
Offen: _____
Other, namely: (-96)
--end--

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73

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--va: (z73)
--fn: 73
--vb: Timestamp 73

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	<p>--fr: (28804 ; z73) [ZS] Timestamp 73</p> <p>--we Offen: _____</p> <p>--end--</p>
73	<p>--va: (PAGE_73) --fn: 73 --vb: Page Break 73</p> <p>--fr: (28805 ; PAGE_73) [PAGE] Page Break 73</p> <p>--we Offen: _____</p> <p>--af: goto 74</p> <p>--end--</p>
74	<p>--va: t262861, t262862, t262863, t262864, t262865, t262866, t262867, t262868, t262869 --fn: 74 --vb: Organizational skills required by voluntary activities: youth work/educational work, Leadership required by voluntary activities: youth work/educational work, Readiness required by voluntary activities: youth work/educational work, Expertise required by voluntary activities: youth work/educational work, Social skills required by voluntary activities: youth work/educational work, Inventiveness/creativity required by voluntary activities: youth work/educational work, Capacity required by voluntary activities: youth work/educational work, Selflessness required by voluntary activities: youth work/educational work, Teamwork required by voluntary activities: youth work/educational work</p> <p>--fr: (28806 ; fe7_chal1, fe7_chal2, fe7_chal3, fe7_chal4, fe7_chal5, fe7_chal6, fe7_chal7,...) And to what extent does your volunteer work in extracurricular youth work or education work with adults place the following demands on you?</p> <p>t262861: organizational skills t262862: Leadership Competencies t262863: readiness to take action t262864: expertise t262865: able to deal well with people t262866: inventiveness, creativity t262867: capacity t262868: selflessness t262869: teamwork</p>

	<pre>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße) 1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</pre>
74	<pre>--va: (z74) --fn: 74 --vb: Timestamp 74 --fr: (28807 ; z74) [ZS] Timestamp 74 --we Offen: _____ --end--</pre>
74	<pre>--va: (PAGE_74) --fn: 74 --vb: Page Break 74 --fr: (28808 ; PAGE_74) [PAGE] Page Break 74 --we Offen: _____ --af: if (fe8_amt = 1) goto 75 if (fe8_amt <> 1 & fe9_amt = 1) goto 77 if (ALL(fe8_amt - fe9_amt <> 1) & fe10_amt = 1) goto 79 if (ALL(fe8_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81 if (ALL(fe8_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe8_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe8_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe8_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe8_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</pre>
75	<pre>--va: t262870, t26287t --fn: 75</pre>

2 Wave 4: CAWI (150)

	<p>--vb: Scope of voluntary activities: environment, nature conservation and/or animal welfare, Scope of voluntary activities: environment, nature conservation and/or animal welfare, other, open</p> <p>--fr: (28809 ; fe8_taet, fe8_taets)</p> <p>What is the main content of your volunteer work in environment, nature conservation and/or animal welfare? Is it primarily...</p> <p>--we (3249 ; Tätigkeit Freiwilliges Engagement)</p> <p>1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____</p> <p>Other, namely: (-96)</p> <p>--end--</p>
75	<p>--va: (z75)</p> <p>--fn: 75</p> <p>--vb: Timestamp 75</p> <p>--fr: (28810 ; z75)</p> <p>[ZS] Timestamp 75</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
75	<p>--va: (PAGE_75)</p> <p>--fn: 75</p> <p>--vb: Page Break 75</p> <p>--fr: (28811 ; PAGE_75)</p> <p>[PAGE] Page Break 75</p> <p>--we</p> <p>Offen: _____</p>

	<pre>--af: goto 76 --end--</pre>
76	<pre>--va: t262871, t262872, t262873, t262874, t262875, t262876, t262877, t262878, t262879 --fn: 76 --vb: Organizational skills required in voluntary activities: environment, nature conservation or animal welfare, Leadership required in voluntary activities: environment, nature conservation or animal welfare, Readiness required in voluntary activities: environment, nature conservation or animal welfare, Expertise required in voluntary activities: environment, nature conservation or animal welfare, Social skills required in voluntary activities: environment, nature conservation or animal welfare, Inventiveness/creativity required in voluntary activities: environment, nature conservation or animal welfare, Capacity required in voluntary activities: environment, nature conservation or animal welfare, Selflessness required in voluntary activities: environment, nature conservation or animal welfare, Teamwork required in voluntary activities: environment, nature conservation or animal welfare --fr: (28812 ; fe8_chal1, fe8_chal2, fe8_chal3, fe8_chal4, fe8_chal5, fe8_chal6, fe8_chal7,..) And to what extent does your volunteer work in leisure and social groups place the following demands on you? t262871: organizational skills t262872: Leadership Competencies t262873: readiness to take action t262874: expertise t262875: able to deal well with people t262876: inventiveness, creativity t262877: capacity t262878: selflessness t262879: teamwork --we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße) 1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</pre>
76	<pre>--va: (z76) --fn: 76 --vb: Timestamp 76 --fr: (28813 ; z76) [ZS] Timestamp 76 --we</pre>

	<p>Offen: _____</p> <p>--end--</p>
76	<p>--va: (PAGE_76)</p> <p>--fn: 76</p> <p>--vb: Page Break 76</p> <p>--fr: (28814 ; PAGE_76)</p> <p>[PAGE] Page Break 76</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (fe9_amt = 1) goto 77 if (fe9_amt <> 1 & fe10_amt = 1) goto 79 if (ALL(fe9_amt - fe10_amt <> 1) & fe11_amt = 1) goto 81 if (ALL(fe9_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe9_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe9_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe9_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe9_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92</p> <p>--end--</p>
77	<p>--va: t262880, t26288t</p> <p>--fn: 77</p> <p>--vb: Scope of voluntary activities: politics, Scope of voluntary activities: politics other, open</p> <p>--fr: (28815 ; fe9_taet, fe9_taets)</p> <p>What is the main content of your volunteer work in politics and policy advocacy? Is it primarily...</p> <p>--we (3249 ; Tätigkeit Freiwilliges Engagement)</p> <p>1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising?</p> <p>Offen: _____</p> <p>Other, namely: (-96)</p>

	<p>--end--</p>
77	<p>--va: (z77)</p> <p>--fn: 77</p> <p>--vb: Timestamp 77</p> <p>--fr: (28816 ; z77)</p> <p>[ZS] Timestamp 77</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
77	<p>--va: (PAGE_77)</p> <p>--fn: 77</p> <p>--vb: Page Break 77</p> <p>--fr: (28817 ; PAGE_77)</p> <p>[PAGE] Page Break 77</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 78</p> <p>--end--</p>
78	<p>--va: t262881, t262882, t262883, t262884, t262885, t262886, t262887, t262888, t262889</p> <p>--fn: 78</p> <p>--vb: Organizational skills required in voluntary activity: politics, Leadership skills required in voluntary activity: politics, Readiness required in voluntary activity: politics, Expertise required in voluntary activity: politics, Social skills required in voluntary activity: politics, Inventiveness/creativity required in voluntary activity: politics, Capacity required in voluntary activity: politics, Selflessness required in voluntary activity: politics, Teamwork required in voluntary activity: politics</p> <p>--fr: (28818 ; fe9_chal1, fe9_chal2, fe9_chal3, fe9_chal4, fe9_chal5, fe9_chal6, fe9_chal7,...)</p> <p>And to what extent does your volunteer work in politics and policy advocacy place the following demands on you?</p> <p>t262881: organizational skills</p> <p>t262882: Leadership Competencies</p> <p>t262883: readiness to take action</p> <p>t262884: expertise</p> <p>t262885: able to deal well with people</p> <p>t262886: inventiveness, creativity</p>

2 Wave 4: CAWI (150)

	<p>t262887: capacity t262888: selflessness t262889: teamwork</p> <p>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße) 1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</p>
78	<p>--va: (z78) --fn: 78 --vb: Timestamp 78</p> <p>--fr: (28819 ; z78) [ZS] Timestamp 78</p> <p>--we Offen: _____</p> <p>--end--</p>
78	<p>--va: (PAGE_78) --fn: 78 --vb: Page Break 78</p> <p>--fr: (28820 ; PAGE_78) [PAGE] Page Break 78</p> <p>--we Offen: _____</p> <p>--af:</p> <p>if (fe10_amt = 1) goto 79 if (fe10_amt <> 1 & fe11_amt = 1) goto 81 if (ALL(fe10_amt - fe11_amt <> 1) & fe12_amt = 1) goto 83 if (ALL(fe10_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe10_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe10_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe10_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92</p> <p>--end--</p>
79	<p>--va: t262890, t26289t</p>

--fn: **79**
--vb: Scope of voluntary activities: professional advocacy outside the workplace, Scope of voluntary activities: professional advocacy outside the workplace other, open
--fr: (28821 ; fe10_taet, fe10_taets)
What is the main content of your volunteer work in professional advocacy outside the workplace? Is it primarily...
--we (3249 ; Tätigkeit Freiwilliges Engagement)
1: personal assistance?
2: organizing and implementing aid projects?
3: organizing and implementing meetings or events?
4: advice?
5: educational assistance or guidance?
6: advocacy?
7: information and public relations?
8: administrative activities?
9: practical work that must be done?
10: networking?
11: fundraising?
Offen: _____
Other, namely: (-96)
--end--

79

--va: **(z79)**
--fn: **79**
--vb: Timestamp 79
--fr: (28822 ; z79)
[ZS] Timestamp 79
--we
Offen: _____
--end--

79

--va: **(PAGE_79)**
--fn: **79**
--vb: Page Break 79
--fr: (28823 ; PAGE_79)
[PAGE] Page Break 79
--we
Offen: _____

	<p>--af: goto 80 --end--</p>
80	<p>--va: t262891, t262892, t262893, t262894, t262895, t262896, t262897, t262898, t262899 --fn: 80 --vb: Organizational skills required in voluntary activity: professional advocacy, Leadership skills required in voluntary activity: professional advocacy, Readiness required in voluntary activity: professional advocacy, Expertise required in voluntary activity: professional advocacy, Social skills required in voluntary activity: professional advocacy, Inventiveness/creativity required in voluntary activity: professional advocacy, Capacity required in voluntary activity: professional advocacy, Selflessness required in voluntary activity: professional advocacy, Teamwork required in voluntary activity: professional advocacy --fr: (28824 ; fe10_chal1, fe10_chal2, fe10_chal3, fe10_chal4, fe10_chal5, fe10_chal6,..) And to what extent does your volunteer work in professional advocacy outside the workplace place the following demands on you? t262891: organizational skills t262892: Leadership Competencies t262893: readiness to take action t262894: expertise t262895: able to deal well with people t262896: inventiveness, creativity t262897: capacity t262898: selflessness t262899: teamwork --we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße) 1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</p>
80	<p>--va: (z80) --fn: 80 --vb: Timestamp 80 --fr: (28825 ; z80) [ZS] Timestamp 80 --we Offen: _____ --end--</p>

80	<pre> --va: (PAGE_80) --fn: 80 --vb: Page Break 80 --fr: (28826 ; PAGE_80) [PAGE] Page Break 80 --we Offen: _____ --af: if (fe11_amt = 1) goto 81 if (fe11_amt <> 1 & fe12_amt = 1) goto 83 if (ALL(fe11_amt - fe12_amt <> 1) & fe13_amt = 1) goto 85 if (ALL(fe11_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe11_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe11_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end-- </pre>
81	<pre> --va: t262900, t26290t --fn: 81 --vb: Scope of voluntary activities: church, religion, Scope of voluntary activities: church, religion other, open --fr: (28827 ; fe11_taet, fe11_taets) What is the main content of your volunteer work in church or religious life? Is it primarily... --we (3249 ; Tätigkeit Freiwilliges Engagement) 1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____ Other, namely: (-96) --end-- </pre>
81	<pre> --va: (z81) --fn: 81 --vb: Timestamp 81 </pre>

	<p>--fr: (28828 ; z81) [ZS] Timestamp 81</p> <p>--we Offen: _____</p> <p>--end--</p>
81	<p>--va: (PAGE_81) --fn: 81 --vb: Page Break 81</p> <p>--fr: (28829 ; PAGE_81) [PAGE] Page Break 81</p> <p>--we Offen: _____</p> <p>--af: goto 82</p> <p>--end--</p>
82	<p>--va: t262901, t262902, t262903, t262904, t262905, t262906, t262907, t262908, t262909 --fn: 82 --vb: Organizational skills required in voluntary activity: church, religion, Leadership skills required in voluntary activity: church, religion, Readiness required in voluntary activity: church, religion, Readiness required in voluntary activity: church, religion, Social skills required in voluntary activity: church, religion, Inventiveness/creativity required in voluntary activity: church, religion, Capacity required in voluntary activity: church, religion, Selflessness required in voluntary activity: church, religion, Teamwork required in voluntary activity: church, religion</p> <p>--fr: (28830 ; fe11_chal1, fe11_chal2, fe11_chal3, fe11_chal4, fe11_chal5, fe11_chal6,..)</p> <p>And to what extent does your volunteer work in church or religious life place the following demands on you?</p> <p>t262901: organizational skills t262902: Leadership Competencies t262903: readiness to take action t262904: expertise t262905: able to deal well with people t262906: inventiveness, creativity t262907: capacity t262908: selflessness t262909: teamwork</p>

	<pre>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße) 1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</pre>
82	<pre>--va: (z82) --fn: 82 --vb: Timestamp 82 --fr: (28831 ; z82) [ZS] Timestamp 82 --we Offen: _____ --end--</pre>
82	<pre>--va: (PAGE_82) --fn: 82 --vb: Page Break 82 --fr: (28832 ; PAGE_82) [PAGE] Page Break 82 --we Offen: _____ --af: if (fe12_amt = 1) goto 83 if (fe12_amt <> 1 & fe13_amt = 1) goto 85 if (ALL(fe12_amt - fe13_amt <> 1) & fe14_amt = 1) goto 87 if (ALL(fe12_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe12_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</pre>
83	<pre>--va: t262910, t26291t --fn: 83 --vb: Scope of voluntary activities: justice and crime-fighting, Scope of voluntary activities: justice and crime-fighting other, open --fr: (28833 ; fe12_taet, fe12_taets)</pre>

	<p>What is the main content of your volunteer work in justice and crime-fighting?</p> <p>Is it primarily...</p> <p>--we (3249 ; Tätigkeit Freiwilliges Engagement)</p> <p>1: personal assistance?</p> <p>2: organizing and implementing aid projects?</p> <p>3: organizing and implementing meetings or events?</p> <p>4: advice?</p> <p>5: educational assistance or guidance?</p> <p>6: advocacy?</p> <p>7: information and public relations?</p> <p>8: administrative activities?</p> <p>9: practical work that must be done?</p> <p>10: networking?</p> <p>11: fundraising?</p> <p>Offen: _____</p> <p>Other, namely: (-96)</p> <p>--end--</p>
83	<p>--va: (z83)</p> <p>--fn: 83</p> <p>--vb: Timestamp 83</p> <p>--fr: (28834 ; z83)</p> <p>[ZS] Timestamp 83</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
83	<p>--va: (PAGE_83)</p> <p>--fn: 83</p> <p>--vb: Page Break 83</p> <p>--fr: (28835 ; PAGE_83)</p> <p>[PAGE] Page Break 83</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 84</p> <p>--end--</p>

84	<p>--va: t262911, t262912, t262913, t262914, t262915, t262916, t262917, t262918, t262919</p> <p>--fn: 84</p> <p>--vb: Organizational skills required by voluntary activities: justice and crime-fighting, Leadership required by voluntary activities: justice and crime-fighting, Readiness required by voluntary activities: justice and crime-fighting, Expertise required by voluntary activities: justice and crime-fighting, Social skills required by voluntary activities: justice and crime-fighting, Inventiveness/creativity required by voluntary activities: justice and crime-fighting, Capacity required by voluntary activities: justice and crime-fighting, Selflessness required by voluntary activities: justice and crime-fighting, Teamwork required by voluntary activities: justice and crime-fighting</p> <p>--fr: (28836 ; fe12_chal1, fe12_chal2, fe12_chal3, fe12_chal4, fe12_chal5, fe12_chal6,...)</p> <p>And to what extent does your volunteer work in justice and crime-fighting place the following demands on you?</p> <p>t262911: organizational skills</p> <p>t262912: Leadership Competencies</p> <p>t262913: readiness to take action</p> <p>t262914: expertise</p> <p>t262915: able to deal well with people</p> <p>t262916: inventiveness, creativity</p> <p>t262917: capacity</p> <p>t262918: selflessness</p> <p>t262919: teamwork</p> <p>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</p> <p>1: to very little extent</p> <p>2: to a small extent</p> <p>3: to a fair extent</p> <p>4: to a high extent</p> <p>5: to a very high extent</p> <p>--end--</p>
84	<p>--va: (z84)</p> <p>--fn: 84</p> <p>--vb: Timestamp 84</p> <p>--fr: (28837 ; z84)</p> <p>[ZS] Timestamp 84</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
84	<p>--va: (PAGE_84)</p> <p>--fn: 84</p> <p>--vb: Page Break 84</p>

	<pre> --fr: (28838 ; PAGE_84) [PAGE] Page Break 84 --we Offen: _____ --af: if (fe13_amt = 1) goto 85 if (fe13_amt <> 1 & fe14_amt = 1) goto 87 if (ALL(fe13_amt - fe14_amt <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (ALL(fe13_amt - fe14_amt <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end-- </pre>
85	<pre> --va: t262920, t26292t --fn: 85 --vb: Scope of voluntary activities: accident and emergency services, Scope of voluntary activities: accident and emergency services other, open --fr: (28839 ; fe13_taet, fe13_taets) What is the main content of your volunteer work accident and emergency services? Is it primarily... --we (3249 ; Tätigkeit Freiwilliges Engagement) 1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____ Other, namely: (-96) --end-- </pre>
85	<pre> --va: (z85) --fn: 85 --vb: Timestamp 85 --fr: (28840 ; z85) [ZS] Timestamp 85 </pre>

	<pre>--we Offen: _____ --end--</pre>
85	<pre>--va: (PAGE_85) --fn: 85 --vb: Page Break 85 --fr: (28841 ; PAGE_85) [PAGE] Page Break 85 --we Offen: _____ --af: goto 86 --end--</pre>
86	<pre>--va: t262921, t262922, t262923, t262924, t262925, t262926, t262927, t262928, t262929 --fn: 86 --vb: Organizational skills required by voluntary activities: accident and emergency services, Leadership required by voluntary activities: accident and emergency services, Readiness required by voluntary activities: accident and emergency services, Expertise required by voluntary activities: accident and emergency services, Social skills required by voluntary activities: accident and emergency services, Inventiveness/creativity required by voluntary activities: accident and emergency services, Capacity required by voluntary activities: accident and emergency services, Selflessness required by voluntary activities: accident and emergency services, Teamwork required by voluntary activities: accident and emergency services --fr: (28842 ; fe13_chal1, fe13_chal2, fe13_chal3, fe13_chal4, fe13_chal5, fe13_chal6,..) And to what extent does your volunteer work accident and emergency services place the following demands on you? t262921: organizational skills t262922: Leadership Competencies t262923: readiness to take action t262924: expertise t262925: able to deal well with people t262926: inventiveness, creativity t262927: capacity t262928: selflessness t262929: teamwork --we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</pre>

	<p>1: to very little extent 2: to a small extent 3: to a fair extent 4: to a high extent 5: to a very high extent --end--</p>
86	<p>--va: (z86) --fn: 86 --vb: Timestamp 86 --fr: (28843 ; z86) [ZS] Timestamp 86 --we Offen: _____ --end--</p>
86	<p>--va: (PAGE_86) --fn: 86 --vb: Page Break 86 --fr: (28844 ; PAGE_86) [PAGE] Page Break 86 --we Offen: _____ --af: if (fe14_amt = 1) goto 87 if (fe14_amt <> 1 & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 89 if (fe14_amt <> 1 & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 92 --end--</p>
87	<p>--va: t262930, t26293t --fn: 87 --vb: Scope of voluntary activities: civic activities, Scope of voluntary activities: civic activities other, open --fr: (28845 ; fe14_taet, fe14_taets) What is the main content of your volunteer work in other civic activities in your community? Is it primarily... --we (3249 ; Tätigkeit Freiwilliges Engagement)</p>

	<p>1: personal assistance? 2: organizing and implementing aid projects? 3: organizing and implementing meetings or events? 4: advice? 5: educational assistance or guidance? 6: advocacy? 7: information and public relations? 8: administrative activities? 9: practical work that must be done? 10: networking? 11: fundraising? Offen: _____ Other, namely: (-96) --end--</p>
87	<p>--va: (z87) --fn: 87 --vb: Timestamp 87 --fr: (28846 ; z87) [ZS] Timestamp 87 --we Offen: _____ --end--</p>
87	<p>--va: (PAGE_87) --fn: 87 --vb: Page Break 87 --fr: (28847 ; PAGE_87) [PAGE] Page Break 87 --we Offen: _____ --af: goto 88 --end--</p>
88	<p>--va: t262931, t262932, t262933, t262934, t262935, t262936, t262937, t262938, t262939 --fn: 88</p>

	<p>--vb: Organizational skills required in voluntary activity: civic activities, Leadership skills required in voluntary activity: civic activities, Readiness required in voluntary activity: civic activities, Expertise required in voluntary activity: civic activities, Social skills required in voluntary activity: civic activities, Inventiveness/creativity required in voluntary activity: civic activities, Capacity required in voluntary activity: civic activities, Selflessness required in voluntary activity: civic activities, Teamwork required in voluntary activity: civic activities</p> <p>--fr: (28848 ; fe14_chal1, fe14_chal2, fe14_chal3, fe14_chal4, fe14_chal5, fe14_chal6,..)</p> <p>And to what extent does your volunteer work in civic activities in your community place the following demands on you?</p> <p>t262931: organizational skills</p> <p>t262932: Leadership Competencies</p> <p>t262933: readiness to take action</p> <p>t262934: expertise</p> <p>t262935: able to deal well with people</p> <p>t262936: inventiveness, creativity</p> <p>t262937: capacity</p> <p>t262938: selflessness</p> <p>t262939: teamwork</p> <p>--we (1842 ; Häufigkeit_Maß, 5-stufig: in sehr geringem/in geringem/in mittlerem/in starkem/in sehr starkem Maße)</p> <p>1: to very little extent</p> <p>2: to a small extent</p> <p>3: to a fair extent</p> <p>4: to a high extent</p> <p>5: to a very high extent</p> <p>--end--</p>
88	<p>--va: (z88)</p> <p>--fn: 88</p> <p>--vb: Timestamp 88</p> <p>--fr: (28849 ; z88)</p> <p>[ZS] Timestamp 88</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
88	<p>--va: (PAGE_88)</p> <p>--fn: 88</p> <p>--vb: Page Break 88</p> <p>--fr: (28850 ; PAGE_88)</p> <p>[PAGE] Page Break 88</p>

	<pre>--we Offen: _____ --af: if (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1) goto 89 if (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1) goto 92 --end--</pre>
	<pre>--st: 10 Classes --end--</pre>
89	<pre>--va: t271060, t271061 --fn: 89 --vb: Participation in classes, Number of classes --fr: (32039 ; kurs_part, kurs_num) Have you taken classes outside your program of study in the past twelve months (e.g. adult education classes, voluntary classes, events at university)? If so, how many? --we (3245 ; Teilnahme Lerngruppe, 2-stufig) 1: yes, namely: 2: no _ _ Classes --ra: 0 - 99 --end--</pre>
89	<pre>--va: (z89) --fn: 89 --vb: Timestamp 89 --fr: (18391 ; Zeitstempel 89) [ZS] --we Offen: _____ --end--</pre>

89	<pre>--va: (PAGE_89) --fn: 89 --vb: Page Break 89 --fr: (22907 ; PAGE_89) [PAGE] --we Offen: _____ --af: if (kurs_part = 1) goto 90 if (kurs_part <> 1) goto 92 --end--</pre>
90	<pre>--va: t272060 --fn: 90 --vb: Class topics --fr: (32040 ; kurs_inhalt) if (kurs_num = 1) And what was this class about? if (kurs_num <> 1) And what were these classes about? --we Offen: _____ --end--</pre>
90	<pre>--va: (z90) --fn: 90 --vb: Timestamp 90 --fr: (18392 ; Zeitstempel 90) [ZS] --we Offen: _____ --end--</pre>
90	<pre>--va: (PAGE_90) --fn: 90 --vb: Page Break 90</pre>

	<pre>--fr: (22908 ; PAGE_90) [PAGE] --we Offen: _____ --af: goto 91 --end--</pre>
91	<pre>--va: t272061 --fn: 91 --vb: Motivation behind classes --fr: (32041 ; kurs_motiv) if (kurs_num = 1) Did you take the class for reasons related to your studies or profession or out of personal interest? if (kurs_num <> 1) Did you take the classes for reasons related to your studies or profession or out of personal interest? --we (3250 ; Motivation Kurse7Lehrgänge, 3-stufig) 1: more for reasons related to studies/profession 2: more for personal interest 3: both --end--</pre>
91	<pre>--va: t272062 --fn: 91 --vb: Certificate from classes --fr: (32042 ; kurs_cert) if (kurs_num = 1) Did you obtain a certificate of attendance or proficiency, or both in this class? if (kurs_num <> 1) Did you obtain a certificate of attendance or proficiency, or both in these classes? --we (3251 ; Zertifikat Kurse/Lehrgänge, 4-stufig) 1: Certificate of attendance 2: Certificate of proficiency 3: Certificate of attendance and proficiency 4: neither --end--</pre>
91	<pre>--va: (z91) --fn: 91 --vb: Timestamp 91</pre>

	<p>--fr: (32043 ; z91) [ZS] Timestamp 91</p> <p>--we Offen: _____</p> <p>--end--</p>
91	<p>--va: (PAGE_91) --fn: 91 --vb: Page Break 91</p> <p>--fr: (22909 ; PAGE_91) [PAGE]</p> <p>--we Offen: _____</p> <p>--af: goto 92</p> <p>--end--</p>
92	<p>--va: t271810, t271811 --fn: 92 --vb: Participation in trade fairs and conferences, Number of trade fairs and conferences</p> <p>--fr: (32044 ; kong_part, kong_num) Have you attended any trade fairs or conferences in the past twelve months and if so, how many?</p> <p>--we (3253 ; Teilnahme 01, 2-stufig) 1: yes, namely: 2: no __ __ Trade fairs/conferences</p> <p>--ra: 0 - 99</p> <p>--end--</p>
92	<p>--va: t271812, t271813 --fn: 92 --vb: Participation in lectures, Number of lectures</p> <p>--fr: (32045 ; lect_part, lect_num)</p>

	<p>Have you also attended any specialist lectures in the past twelve months and, if so, how many?</p> <p>--we (3253 ; Teilnahme 01, 2-stufig)</p> <p>1: yes, namely:</p> <p>2: no</p> <p> _ _ _ Lectures</p> <p>--ra:</p> <p>0 - 99</p> <p>--end--</p>
92	<p>--va: (z92)</p> <p>--fn: 92</p> <p>--vb: Timestamp 92</p> <p>--fr: (32046 ; z92)</p> <p>[ZS] Timestamp 92</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
92	<p>--va: (PAGE_92)</p> <p>--fn: 92</p> <p>--vb: Page Break 92</p> <p>--fr: (22910 ; PAGE_92)</p> <p>[PAGE]</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 93</p> <p>--end--</p>
	<p>--st: 11 Gender Roles</p> <p>--end--</p>

<p>93</p>	<p>--va: t436180, t436140, t436400, t436150, t44630c, t44630a, t44613a, t44630d, t436410</p> <p>--fn: 93</p> <p>--vb: Selection of partner, Family income, Child with working mother, Professional training, Male occupations, Household duties, Division of labor, Proportion of women in politics, Men's share of child care</p> <p>--fr: (32047 ; t43616, t43614, t43640, t43615, t43637, t43630, t43613, t43639, t43641)</p> <p>Now we would still be interested in knowing what you think about family and children in general. For the following statements, please indicate the extent to which you agree with them.</p> <p>t436180: Parents should not interfere in the selection of a partner.</p> <p>t436140: Husband and wife should decide equally what is done with the family income.</p> <p>t436400: A child not yet in school is likely to suffer if his or her mother is working.</p> <p>t436150: The professional training of boys should be more important for parents and teachers than that of girls.</p> <p>t44630c: Men are better suited for some occupations than women.</p> <p>t44630a: Men and women should have the same duties in the household.</p> <p>t44613a: The man's job is to earn money; the woman's job is to take care of the household and family.</p> <p>t44630d: The number of women in politics should be the same as the number of men.</p> <p>t436410: Men should assume a larger share of childcare than they currently do.</p> <p>--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)</p> <p>1: completely disagree</p> <p>2: somewhat disagree</p> <p>3: somewhat agree</p> <p>4: completely agree</p> <p>BUTTONS: Don't know (-98)</p> <p>--end--</p>
<p>93</p>	<p>--va: (z93)</p> <p>--fn: 93</p> <p>--vb: Timestamp 93</p> <p>--fr: (32048 ; z93)</p> <p>[ZS] Timestamp 93</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
<p>93</p>	<p>--va: (PAGE_93)</p> <p>--fn: 93</p> <p>--vb: Page Break 93</p> <p>--fr: (22911 ; PAGE_93)</p>

	<p>[PAGE]</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 94</p> <p>--end--</p>
	<p>--st: 12 Social Capital</p> <p>--end--</p>
94	<p>--va: (ZT6)</p> <p>--fn: 94</p> <p>--vb: Transition Text Social Capital</p> <p>--fr: (32049 ; ZT6)</p> <p>Finally, we still have a few questions about people in your social circle, by which we mean, for example, your partner/spouse, your family or relatives, your friends, fellow students, work colleagues or other acquaintances. Your social circle would only include your doctor or accountant, for example, if you have a personal relationship with them outside of the business relationship.</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
94	<p>--va: (z94)</p> <p>--fn: 94</p> <p>--vb: Timestamp 94</p> <p>--fr: (32050 ; z94)</p> <p>[ZS] Timestamp 94</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

<p>94</p>	<p>--va: (PAGE_94) --fn: 94 --vb: Page Break 94 --fr: (22912 ; PAGE_94) [PAGE] --we Offen: _____ --af: goto 95 --end--</p>
<p>95</p>	<p>--va: t32600a, t32600b, t32600c, t32600d, t32600e, t32600f, t32600g, t32600h, t32600k, t32600l, t32600m, t32600n, t32600o --fn: 95 --vb: Position generator: nurse, Position generator: engineer, Position generator: storage/transport worker, Position generator: social worker, Position generator: salesperson, Position generator: police officer, Position generator: physician, Position generator: banker, Position generator: mechanic, Position generator: lawyer, Position generator: optometrist, Position generator: translator, Position generator: teacher --fr: (32051 ; skposg01, skposg02, skposg03, skposg04, skposg05, skposg06, skposg07, skposg08..) Here is a list of professions. Please indicate whether anyone in your social circle practices such a profession in Germany. Does your social circle include ... t32600a: a nurse? t32600b: an engineer? t32600c: a storage or transport worker? t32600d: a social worker? t32600e: a salesperson? t32600f: a police officer? t32600g: a physician (medical doctor)? t32600h: a banker? t32600k: an auto/vehicle mechanic? t32600l: a lawyer (e.g. lawyer or judge)? t32600m: an optometrist? t32600n: a translator? t32600o: a primary or secondary school teacher? --in: Please mark the appropriate answer in each row. --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p>

	<pre>--end--</pre>
95	<pre>--va: (z95) --fn: 95 --vb: Timestamp 95 --fr: (32052 ; z95) [ZS] Timestamp 95 --we Offen: _____ --end--</pre>
95	<pre>--va: (PAGE_95) --fn: 95 --vb: Page Break 95 --fr: (32053 ; PAGE_95) [PAGE] Page Break 95 --we Offen: _____ --af: if (ANY(skposg01 - skposg13 = 1)) goto 96 if (ALL(skposg01 - skposg13 <> 1) & (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1)) goto 97 if (ALL(skposg01 - skposg13 <> 1) & (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1)) goto 105 --end--</pre>
96	<pre>--va: t32601a, t32601b, t32601c, t32601d, t32601e, t32601f, t32601g, t32601h, t32601i, t32601m, t32601n, t32601o --fn: 96 --vb: Position generator country: nurse, Position generator country: engineer, Position generator country: storage/transport worker, Position generator country: social worker, Position generator country: salesperson, Position generator country: police officer, Position generator country: physician, Position generator country: banker, Position generator country: mechanic, Position generator country: lawyer, Position generator country: optometrist, Position generator country: translator, Position generator country: teacher --fr: (32054 ; skposg01l, skposg02l, skposg03l, skposg04l, skposg05l...skposg13l) What is the country of origin of the person who is a ... t32601a: Nurse t32601b: Engineer t32601c: a storage or transport worker?</pre>

2 Wave 4: CAWI (150)

	<p>t32601d: social worker t32601e: salesperson t32601f: police officer t32601g: physician t32601h: banker t32601k: auto/vehicle mechanic t32601l: lawyer t32601m: optometrist t32601n: translator t32601o: a primary or secondary school teacher</p> <p>--in:</p> <p>If you know more than one person in that profession, please think of the person who is closest to you.</p> <p>--we (3595 ; Kurzliste Länder, 12-stufig; 1=Deutschland, 12=aus einem anderen Land (a.k.a. "Länder-Short-Liste", Schema 3254, Programmiervorlagenausprägung 999998))</p> <p>1: Germany 2: Bosnia and Herzegovina 3: Greece 4: Italy 5: Kazakhstan (and/or Kazakh Soviet Republic) 6: Croatia 7: Poland 8: Russian Federation (and/or Russian Soviet Republic) 9: Serbia 10: Turkey 11: Ukraine (and/or Ukrainian Soviet Republic) 12: from another country</p> <p>--end--</p>
96	<p>--va: (z96) --fn: 96 --vb: Timestamp 96 --fr: (32055 ; z96) [ZS] Timestamp 96</p> <p>--we Offen: _____</p> <p>--end--</p>
96	<p>--va: (PAGE_96) --fn: 96 --vb: Page Break 96 --fr: (32056 ; PAGE_96)</p>

[PAGE] Page Break 96

--we

Offen: _____

--af:

if (stud_wb = 1, 3 OR taet6_wb = 1 OR taet7_wb = 1) goto 97
if (stud_wb <> 1, 3 & taet6_wb <> 1 & taet7_wb <> 1) goto 105

--end--

97

--va: **t323050**

--fn: **97**

--vb: Social capital - Support - Probability of help finding internship

--fr: (32065 ; t32305)

Imagine you are looking for an internship. How likely is it that someone in your social circle could help you find an internship?

--we (390 ; Wahrscheinlichkeit, 4-stufig: sehr/eher unwahrscheinlich, eher/sehr wahrscheinlich)

1: very unlikely

2: rather unlikely

3: rather likely

4: very likely

--end--

97

--va: **(z97)**

--fn: **97**

--vb: Timestamp 97

--fr: (23103 ; z97)

[ZS]

--we

Offen: _____

--end--

97

--va: **(PAGE_97)**

--fn: **97**

--vb: Page Break 97

--fr: (23104 ; PAGE_97)

[PAGE]

--we

	<p>Offen: _____</p> <p>--af:</p> <p>if (t32305 = 3, 4) goto 98 if (t32305 <> 3, 4) goto 101</p> <p>--end--</p>
98	<p>--va: t32305k, t32305l, t32305m, t32305o, t32305p, t32305q, t32305r, t32305s</p> <p>--fn: 98</p> <p>--vb: Social capital - Support - Probability of help finding internship: partner, Social capital - Support - Probability of help finding internship: mother, Social capital - Support - Probability of help finding internship: father, Social capital - Support - Probability of help finding internship: siblings, Social capital - Support - Probability of help finding internship: family or relatives, Social capital - Support - Probability of help finding internship: friends, Social capital - Support - Probability of help finding internship: fellow students, Social capital - Support - Probability of help finding internship: other acquaintances</p> <p>--fr: (32066 ; t32305a1, t32305a2, t32305a3, t32305a4, t32305a5, t32305a6, t32305a7, t32305a8)</p> <p>[MF] Who did you just think of?</p> <p>t32305k: Your partner/spouse t32305l: Your mother (stepmother/foster mother) t32305m: Your father (stepfather/foster father) t32305o: Your siblings t32305p: Other people in your family or other relatives t32305q: Your friends t32305r: Your fellow students t32305s: other acquaintances</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified 1: specified</p>

--ac:
autoif (t32305a1 = 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 3
autoif (t32305a1 = 1 & t32305a2 = 1 & t32305a3 <> 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 2
autoif (t32305a1 = 1 & t32305a2 <> 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 2
autoif (t32305a1 <> 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 2
autoif (t32305a1 = 1 & t32305a2 <> 1 & t32305a3 <> 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 1
autoif (t32305a1 <> 1 & t32305a2 = 1 & t32305a3 <> 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 1
autoif (t32305a1 <> 1 & t32305a2 <> 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305b = 1
autoif (t32305a1 <> 1 & t32305a2 = 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 4
autoif (t32305a1 <> 1 & t32305a2 = 1 & t32305a3 <> 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 7
autoif (t32305a1 <> 1 & t32305a2 <> 1 & t32305a3 = 1 & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) t32305c = 1
--end--

98 --va: **(z98)**
--fn: **98**
--vb: Timestamp 98
--fr: (22979 ; z98)
[ZS]
--we
Offen: _____
--end--

98 --va: **(PAGE_98)**
--fn: **98**
--vb: Page Break 98
--fr: (22980 ; PAGE_98)
[PAGE]
--we
Offen: _____

2 Wave 4: CAWI (150)

	<pre>--af: if (t32305a4 = 1 OR t32305a5 = 1 OR t32305a6 = 1 OR t32305a7 = 1 OR t32305a8 = 1) goto 99 if ((t32305a1 = 1 OR t32305a2 = 1 OR t32305a3 = 1) & t32305a4 <> 1 & t32305a5 <> 1 & t32305a6 <> 1 & t32305a7 <> 1 & t32305a8 <> 1) goto 100 if (t32305a_missing2 = 1) goto 101 --end--</pre>
99	<pre>--va: t32305b --fn: 99 --vb: Social capital - Support - Number of people who could help find internship --fr: (32067 ; t32305b) How many people did you think of in total? --we (392 ; Anzahl_Personen 01, 3-stufig) 1: one person 2: two people 3: more than two people --end--</pre>
99	<pre>--va: (z99) --fn: 99 --vb: Timestamp 99 --fr: (23078 ; z99) [ZS] --we Offen: _____ --end--</pre>
99	<pre>--va: (PAGE_99) --fn: 99 --vb: Page Break 99 --fr: (23079 ; PAGE_99) [PAGE] --we Offen: _____</pre>

	<pre>--af: if (t32305b <> -97) goto 100 if (t32305b = -97) goto 101 --end--</pre>
100	<pre>--va: t32305d --fn: 100 --vb: Social capital - Support - migrant background of people who could help find internship --fr: (32068 ; t32305d) if (t32305b = 1) Does this person have a migrant background? By that we mean, that he or she or at least one of his or her parents were born abroad. if (t32305b <> 1) How many of these people have a migrant background? By that we mean, that he or she or at least one of his or her parents were born abroad. --we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle) 1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all --vf: if (t32305b = 1) 1: nein if (t32305b = 2) 1: keine if (t32305b <> 1, 2) 1: niemand if (t32305b <> 1, 2) 2: fast niemand if (t32305b <> 1, 2) 3: weniger als die Hälfte if (t32305b = 2) 4: eine if (t32305b <> 1, 2) 4: (ungefähr) die Hälfte if (t32305b <> 1, 2) 5: mehr als die Hälfte if (t32305b <> 1, 2) 6: fast alle if (t32305b = 1) 7: ja if (t32305b = 2) 7: beide if (t32305b <> 1, 2) 7: alle --end--</pre>
100	<pre>--va: t32305e --fn: 100 --vb: Social capital – info job: attended university --fr: (32069 ; t32305e) if (t32305b = 1) And did this person go to university? if (t32305b <> 1) How many of these people went to university?</pre>

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)

1: none
 2: almost no one
 3: fewer than half
 4: about half
 5: more than half
 6: almost all
 7: all

--vf:

if (t32305b = 1) 1: nein
 if (t32305b = 2) 1: keine
 if (t32305b <> 1, 2) 1: niemand
 if (t32305b <> 1, 2) 2: fast niemand
 if (t32305b <> 1, 2) 3: weniger als die Hälfte
 if (t32305b = 2) 4: eine
 if (t32305b <> 1, 2) 4: (ungefähr) die Hälfte
 if (t32305b <> 1, 2) 5: mehr als die Hälfte
 if (t32305b <> 1, 2) 6: fast alle
 if (t32305b = 1) 7: ja
 if (t32305b = 2) 7: beide
 if (t32305b <> 1, 2) 7: alle

--end--

100

--va: **t32305c**

--fn: **100**

--vb: Social capital – job info: sex

--fr: (32070 ; t32305c)

if (t32305b = 1)
 And is this person a woman?
 if (t32305b <> 1)
 And how many of these people are women?

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)

1: none
 2: almost no one
 3: fewer than half
 4: about half
 5: more than half
 6: almost all
 7: all

	<pre> --vf: if (t32305b = 1) 1: nein if (t32305b = 2) 1: keine if (t32305b <> 1, 2) 1: niemand if (t32305b <> 1, 2) 2: fast niemand if (t32305b <> 1, 2) 3: weniger als die Hälfte if (t32305b = 2) 4: eine if (t32305b <> 1, 2) 4: (ungefähr) die Hälfte if (t32305b <> 1, 2) 5: mehr als die Hälfte if (t32305b <> 1, 2) 6: fast alle if (t32305b = 1) 7: ja if (t32305b = 2) 7: beide if (t32305b <> 1, 2) 7: alle --end-- </pre>
100	<pre> --va: (z100) --fn: 100 --vb: Timestamp 100 --fr: (22984 ; z100) [ZS] --we Offen: _____ --end-- </pre>
100	<pre> --va: (PAGE_100) --fn: 100 --vb: Page Break 100 --fr: (22985 ; PAGE_100) [PAGE] --we Offen: _____ --af: goto 101 --end-- </pre>
101	<pre> --va: t324020 --fn: 101 --vb: Social Capital - Information - Probability of info about further study --fr: (32071 ; t32402) </pre>

2 Wave 4: CAWI (150)

	<p>Imagine you're considering starting another degree program after you finish your current program of study (such as a Master's degree). How likely is it that someone in your social circle could you give information and tips about study options?</p> <p>--we (390 ; Wahrscheinlichkeit, 4-stufig: sehr/eher unwahrscheinlich, eher/sehr wahrscheinlich)</p> <p>1: very unlikely 2: rather unlikely 3: rather likely 4: very likely</p> <p>--end--</p>
101	<p>--va: (z101)</p> <p>--fn: 101</p> <p>--vb: Timestamp 101</p> <p>--fr: (18371 ; Zeitstempel 101)</p> <p>[ZS]</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
101	<p>--va: (PAGE_101)</p> <p>--fn: 101</p> <p>--vb: Page Break 101</p> <p>--fr: (22891 ; PAGE_101)</p> <p>[PAGE]</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (t32402 = 3, 4) goto 102 if (t32402 <> 3, 4) goto 113</p> <p>--end--</p>
102	<p>--va: t324020k, t324020l, t324020m, t324020o, t324020p, t324020q, t324020r , t324020s</p> <p>--fn: 102</p>

--vb: Social Capital - Information - people providing info about further study: partner, Social Capital - Information - people providing info about further study: mother, Social Capital - Information - people providing info about further study: father, Social Capital - Information - people providing info about further study: siblings, Social Capital - Information - people providing info about further study: family/relatives, Social Capital - Information - people providing info about further study: friends, Social Capital - Information - people providing info about further study: fellow students, Social Capital - Information - people providing info about further study: other acquaintances

--fr: (32072 ; t32402a1, t32402a2, t32402a3, t32402a4, t32402a5, t32402a6, t32402a7, t32402a8)

[MF] Who did you just think of?

t324020k: Your partner/spouse

t324020l: Your mother (stepmother/foster mother)

t324020m: Your father (stepfather/foster father)

t324020o: Your siblings

t324020p: other people in your family or other relatives

t324020q: Your friends

t324020r

: Your fellow students

t324020s: other acquaintances

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified

1: specified

--ac:

autoif (t32402a1 = 1 & t32402a2 = 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 3

autoif (t32402a1 = 1 & t32402a2 = 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 2

autoif (t32402a1 = 1 & t32402a2 <> 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 2

autoif (t32402a1 <> 1 & t32402a2 = 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 2

autoif (t32402a1 = 1 & t32402a2 <> 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1

autoif (t32402a1 <> 1 & t32402a2 = 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1

autoif (t32402a1 <> 1 & t32402a2 <> 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402b = 1

autoif (t32402a1 <> 1 & t32402a2 = 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402c = 4

autoif (t32402a1 <> 1 & t32402a2 = 1 & t32402a3 <> 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402c = 7

autoif (t32402a1 <> 1 & t32402a2 <> 1 & t32402a3 = 1 & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) t32402c = 1

--end--

102

--va: **(z102)**

--fn: **102**

--vb: Timestamp 102

--fr: (18372 ; Zeitstempel 102)

	<p>[ZS]</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
102	<p>--va: (PAGE_102)</p> <p>--fn: 102</p> <p>--vb: Page Break 102</p> <p>--fr: (22892 ; PAGE_102)</p> <p>[PAGE]</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (t32402a4 = 1 OR t32402a5 = 1 OR t32402a6 = 1 OR t32402a7 = 1 OR t32402a8 = 1) goto 103 if ((t32402a1 = 1 OR t32402a2 = 1 OR t32402a3 = 1) & t32402a4 <> 1 & t32402a5 <> 1 & t32402a6 <> 1 & t32402a7 <> 1 & t32402a8 <> 1) goto 104 if (t32402a_missing2 = 1) goto 113</p> <p>--end--</p>
103	<p>--va: t32402b</p> <p>--fn: 103</p> <p>--vb: Social Capital - Information - number of people providing info about further study</p> <p>--fr: (32073 ; t32402b)</p> <p>How many people did you think of in total?</p> <p>--we (392 ; Anzahl_Personen 01, 3-stufig)</p> <p>1: one person 2: two people 3: more than two people</p> <p>--end--</p>
103	<p>--va: (z103)</p> <p>--fn: 103</p> <p>--vb: Timestamp 103</p> <p>--fr: (18374 ; Zeitstempel 103)</p> <p>[ZS]</p>

	<pre>--we Offen: _____ --end--</pre>
103	<pre>--va: (PAGE_103) --fn: 103 --vb: Page Break 103 --fr: (22894 ; PAGE_103) [PAGE] --we Offen: _____ --af: if (t32402b <> -97) goto 104 if (t32402b = -97) goto 113 --end--</pre>
104	<pre>--va: 32402d --fn: 104 --vb: Social capital - information – migration background info further studies --fr: (36446 ; t32402d) if (t32402b = 1) Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad. if (t32402b <> 1) How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad. --we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle) 1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all</pre>

	<pre>--vf: 1: if (t32402b = 1) nein 1: if (t32402b = 2) keine 1: if (t32402b <> 1, 2) niemand 2: if (t32402b <> 1, 2) fast niemand 3: if (t32402b <> 1, 2) weniger als die Hälfte 4: if (t32402b = 2) eine 4: if (t32402b <> 1, 2) (ungefähr) die Hälfte 5: if (t32402b <> 1, 2) mehr als die Hälfte 6: if (t32402b <> 1, 2) fast alle 7: if (t32402b = 1) ja 7: if (t32402b = 2) beide 7: if (t32402b <> 1, 2) alle --end--</pre>
104	<pre>--va: t32402e --fn: 104 --vb: Social capital - information – is studying info further studies --fr: (36447 ; t32402e) if (t32402b = 1) Does this person have a degree? if (t32402b = 1) How many of these people have a degree? --we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle) 1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all --vf: 1: if (t32402b = 1) nein 1: if (t32402b = 2) keine 1: if (t32402b <> 1, 2) niemand 2: if (t32402b <> 1, 2) fast niemand 3: if (t32402b <> 1, 2) weniger als die Hälfte 4: if (t32402b = 2) eine 4: if (t32402b <> 1, 2) (ungefähr) die Hälfte 5: if (t32402b <> 1, 2) mehr als die Hälfte 6: if (t32402b <> 1, 2) fast alle 7: if (t32402b = 1) ja 7: if (t32402b = 2) beide 7: if (t32402b <> 1, 2) alle --end--</pre>
104	<pre>--va: t32402c --fn: 104 --vb: Social capital - information – gender info further studies</pre>

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--fr: (36448 ; t32402c)
if (t32402b = 1)
And is this person a woman?
if (t32402b <> 1)
How many of these are women?

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine
(ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)
1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

--vf:
1: if (t32402b = 1) nein
1: if (t32402b = 2) keine
1: if (t32402b <> 1, 2) niemand
2: if (t32402b <> 1, 2) fast niemand
3: if (t32402b <> 1, 2) weniger als die Hälfte
4: if (t32402b = 2) eine
4: if (t32402b <> 1, 2) (ungefähr) die Hälfte
5: if (t32402b <> 1, 2) mehr als die Hälfte
6: if (t32402b <> 1, 2) fast alle
7: if (t32402b = 1) ja
7: if (t32402b = 2) beide
7: if (t32402b <> 1, 2) alle
--end--

```

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104 --va: (z104)
--fn: 104
--vb: Timestamp 104

--fr: (32074 ; z104)
[ZS] Timestamp 104

--we
Offen: _____

--end--

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104 --va: (PAGE_104)
--fn: 104
--vb: Page Break 104

--fr: (32075 ; PAGE_104)
[PAGE] Page Break 104

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2 Wave 4: CAWI (150)

	<p>--we Offen: _____</p> <p>--af: goto 113 --end--</p>
105	<p>--va: t325030 --fn: 105 --vb: Social capital – reference job</p> <p>--fr: (32076 ; skamref)</p> <p>Now imagine that you're looking for a (new) job. How likely is it that someone in your social circle would vouch for you so that you could get a (new) job in Germany?</p> <p>--we (390 ; Wahrscheinlichkeit, 4-stufig: sehr/eher unwahrscheinlich, eher/sehr wahrscheinlich)</p> <p>1: very unlikely 2: rather unlikely 3: rather likely 4: very likely --end--</p>
105	<p>--va: (z105) --fn: 105 --vb: Timestamp 105</p> <p>--fr: (32077 ; z105)</p> <p>[ZS] Timestamp 105</p> <p>--we Offen: _____</p> <p>--end--</p>
105	<p>--va: (PAGE_105) --fn: 105 --vb: Page Break 105</p> <p>--fr: (32078 ; PAGE_105)</p> <p>[PAGE] Page Break 105</p> <p>--we Offen: _____</p>

	<pre>--af: if (skamref = 3, 4) goto 106 if (skamref <=> 3, 4) goto 109 --end--</pre>
106	<pre>--va: t32503k, t32503l, t32503m, t32503o, t32503p, t32503q, t32503r, t32503s --fn: 106 --vb: Social capital - reference job: partner, Social capital – reference job: mother, Social capital – reference job: father, Social capital – reference job: siblings, Social capital – reference job: family/relatives, Social capital – reference job: friends, Social capital – reference job: work colleagues, Social capital – reference job: other acquaintances --fr: (32079 ; skamrpg1, skamrpg2, skamrpg3, skamrpg5, skamrpg6, skamrpg7, skamrpg8, skamrpg9) [MF] Who did you just think of? t32503k: Your partner/spouse t32503l: Your mother (stepmother/foster mother) t32503m: Your father (stepfather/foster father) t32503o: Your siblings t32503p: other people in your family or other relatives t32503q: Your friends t32503r: Your (former) work colleagues t32503s: other acquaintances --we (226 ; Nennung: 0 nicht genannt, 1 genannt) 0: not specified 1: specified --ac: autoif (skamrpg1 = 1 & skamrpg2 = 1 & skamrpg3 = 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 3 autoif (skamrpg1 = 1 & skamrpg2 = 1 & skamrpg3 <=> 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 2 autoif (skamrpg1 = 1 & skamrpg2 <=> 1 & skamrpg3 = 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 2 autoif (skamrpg1 <=> 1 & skamrpg2 = 1 & skamrpg3 = 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 2 autoif (skamrpg1 = 1 & skamrpg2 <=> 1 & skamrpg3 <=> 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 1 autoif (skamrpg1 <=> 1 & skamrpg2 = 1 & skamrpg3 <=> 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 1 autoif (skamrpg1 <=> 1 & skamrpg2 <=> 1 & skamrpg3 = 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 1 autoif (skamrpg1 <=> 1 & skamrpg2 = 1 & skamrpg3 = 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 4 autoif (skamrpg1 <=> 1 & skamrpg2 = 1 & skamrpg3 <=> 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 7 autoif (skamrpg1 <=> 1 & skamrpg2 <=> 1 & skamrpg3 = 1 & skamrpg5 <=> 1 & skamrpg6 <=> 1 & skamrpg7 <=> 1 & skamrpg8 <=> 1 & skamrpg9 <=> 1) skamrpn = 1 --end--</pre>
106	<pre>--va: (z106)</pre>

2 Wave 4: CAWI (150)

	<p>--fn: 106</p> <p>--vb: Timestamp 106</p> <p>--fr: (32080 ; z106)</p> <p>[ZS] Timestamp 106</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
106	<p>--va: (PAGE_106)</p> <p>--fn: 106</p> <p>--vb: Page Break 106</p> <p>--fr: (32081 ; PAGE_106)</p> <p>[PAGE] Page Break 106</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (skamrpg5 = 1 OR skamrpg6 = 1 OR skamrpg7 = 1 OR skamrpg8 = 1 OR skamrpg9 = 1) goto 107 if ((skamrpg1 = 1 OR skamrpg2 = 1 OR skamrpg3 = 1) & skamrpg5 <> 1 & skamrpg6 <> 1 & skamrpg7 <> 1 & skamrpg8 <> 1 & skamrpg9 <> 1) goto 108 if (skamrpg_missing2 = 1) goto 109</p> <p>--end--</p>
107	<p>--va: t32503b</p> <p>--fn: 107</p> <p>--vb: Social capital – reference job: number of people</p> <p>--fr: (32082 ; skamrpn)</p> <p>How many people is that in total?</p> <p>--we (392 ; Anzahl_Personen 01, 3-stufig)</p> <p>1: one person 2: two people 3: more than two people</p> <p>--end--</p>
107	<p>--va: (z107)</p> <p>--fn: 107</p> <p>--vb: Timestamp 107</p>

	<pre>--fr: (32083 ; z107) [ZS] Timestamp 107 --we Offen: _____ --end--</pre>
107	<pre>--va: (PAGE_107) --fn: 107 --vb: Page Break 107 --fr: (32084 ; PAGE_107) [PAGE] Page Break 107 --we Offen: _____ --af: if (skamrpn <> -97) goto 108 if (skamrpn = -97) goto 109 --end--</pre>
108	<pre>--va: t32503d --fn: 108 --vb: Social capital - reference job: Migration --fr: (36449 ; skarmmig) if (skamrpn = 1) Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad. if (skamrpn <> 1) How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad. --we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle) 1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all</pre>

	<pre>--vf: 1: if (skamrpn = 1) nein 1: if (skamrpn = 2) keine 1: if (skamrpn <> 1, 2) niemand 2: if (skamrpn <> 1, 2) fast niemand 3: if (skamrpn <> 1, 2) weniger als die Hälfte 4: if (skamrpn = 2) eine 4: if (skamrpn <> 1, 2) (ungefähr) die Hälfte 5: if (skamrpn <> 1, 2) mehr als die Hälfte 6: if (skamrpn <> 1, 2) fast alle 7: if (skamrpn = 1) ja 7: if (skamrpn = 2) beide 7: if (skamrpn <> 1, 2) alle --end--</pre>
108	<pre>--va: t32503e --fn: 108 --vb: Social capital – reference job : is studying --fr: (36450 ; skamrstu) if (skamrpn = 1) Does this person have a degree? if (skamrpn = 1) How many of these people have a degree? --we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle) 1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all --vf: 1: if (skamrpn = 1) nein 1: if (skamrpn = 2) keine 1: if (skamrpn <> 1, 2) niemand 2: if (skamrpn <> 1, 2) fast niemand 3: if (skamrpn <> 1, 2) weniger als die Hälfte 4: if (skamrpn = 2) eine 4: if (skamrpn <> 1, 2) (ungefähr) die Hälfte 5: if (skamrpn <> 1, 2) mehr als die Hälfte 6: if (skamrpn <> 1, 2) fast alle 7: if (skamrpn = 1) ja 7: if (skamrpn = 2) beide 7: if (skamrpn <> 1, 2) alle --end--</pre>
108	<pre>--va: t32503c --fn: 108 --vb: Social capital – reference job : gender</pre>


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--fr: (36451 ; skamrgen)
if (skamrpn = 1)
And is this person a woman?
if (skamrpn <> 1)
How many of these are women?

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine
(ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)
1: none
2: almost no one
3: fewer than half
4: about half
5: more than half
6: almost all
7: all

--vf:
1: if (skamrpn = 1) nein
1: if (skamrpn = 2) keine
1: if (skamrpn <> 1, 2) niemand
2: if (skamrpn <> 1, 2) fast niemand
3: if (skamrpn <> 1, 2) weniger als die Hälfte
4: if (skamrpn = 2) eine
4: if (skamrpn <> 1, 2) (ungefähr) die Hälfte
5: if (skamrpn <> 1, 2) mehr als die Hälfte
6: if (skamrpn <> 1, 2) fast alle
7: if (skamrpn = 1) ja
7: if (skamrpn = 2) beide
7: if (skamrpn <> 1, 2) alle
--end--

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108 --va: (z108)
--fn: 108
--vb: Timestamp 108
--fr: (32085 ; z108)
[ZS] Timestamp 108

--we
Offen: _____
--end--

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108 --va: (PAGE_108)
--fn: 108
--vb: Page Break 108
--fr: (32086 ; PAGE_108)
[PAGE] Page Break 108

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	<p>--we Offen: _____</p> <p>--af: goto 109 --end--</p>
109	<p>--va: t324030 --fn: 109 --vb: Social capital – job information</p> <p>--fr: (32087 ; skaminfo) How likely is it that someone in your social circle would tell you about job vacancies in Germany?</p> <p>--we (390 ; Wahrscheinlichkeit, 4-stufig: sehr/eher unwahrscheinlich, eher/sehr wahrscheinlich) 1: very unlikely 2: rather unlikely 3: rather likely 4: very likely --end--</p>
109	<p>--va: (z109) --fn: 109 --vb: Timestamp 109</p> <p>--fr: (32088 ; z109) [ZS] Timestamp 109</p> <p>--we Offen: _____</p> <p>--end--</p>
109	<p>--va: (PAGE_109) --fn: 109 --vb: Page Break 109</p> <p>--fr: (32089 ; PAGE_109) [PAGE] Page Break 109</p> <p>--we Offen: _____</p>

	<pre>--af: if (skaminfo = 3, 4) goto 110 if (skaminfo <=> 3, 4) goto 113 --end--</pre>
110	<pre>--va: t32403k, t32403l, t32403m, t32403o, t32403p, t32403q, t32403r, t32403s --fn: 110 --vb: Social capital - job info: partner, Social capital – job info: mother, Social capital – job info: father, Social capital – job info: siblings, Social capital – job info: family/relatives, Social capital – job info: friends, Social capital - job info: partner, Social capital – job info: other acquaintances --fr: (32090 ; skamipg1, skamipg2, skamipg3, skamipg5, skamipg6, skamipg7, skamipg8, skamipg9) [MF] Who did you just think of? t32403k: Your partner/spouse t32403l: Your mother (stepmother/foster mother) t32403m: Your father (stepfather/foster father) t32403o: Your siblings t32403p: other people in your family or other relatives t32403q: Your friends t32403r: (Former) work colleagues t32403s: other acquaintances --we (226 ; Nennung: 0 nicht genannt, 1 genannt) 0: not specified 1: specified --ac: autoif (skamipg1 = 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 3 autoif (skamipg1 = 1 & skamipg2 = 1 & skamipg3 <=> 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 2 autoif (skamipg1 = 1 & skamipg2 <=> 1 & skamipg3 = 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 2 autoif (skamipg1 <=> 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 2 autoif (skamipg1 = 1 & skamipg2 <=> 1 & skamipg3 <=> 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 1 autoif (skamipg1 <=> 1 & skamipg2 = 1 & skamipg3 <=> 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 1 autoif (skamipg1 <=> 1 & skamipg2 <=> 1 & skamipg3 = 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamipn = 1 autoif (skamipg1 <=> 1 & skamipg2 = 1 & skamipg3 = 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamigen = 4 autoif (skamipg1 <=> 1 & skamipg2 = 1 & skamipg3 <=> 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamigen = 7 autoif (skamipg1 <=> 1 & skamipg2 <=> 1 & skamipg3 = 1 & skamipg5 <=> 1 & skamipg6 <=> 1 & skamipg7 <=> 1 & skamipg8 <=> 1 & skamipg9 <=> 1) skamigen = 1 --end--</pre>
110	<pre>--va: (z110) --fn: 110</pre>

2 Wave 4: CAWI (150)

	<pre>--vb: Timestamp 110 --fr: (32091 ; z110) [ZS] Timestamp 110 --we Offen: _____ --end--</pre>
110	<pre>--va: (PAGE_110) --fn: 110 --vb: Page Break 110 --fr: (32092 ; PAGE_110) [PAGE] Page Break 110 --we Offen: _____ --af: if (skamipg5 = 1 OR skamipg6 = 1 OR skamipg7 = 1 OR skamipg8 = 1 OR skamipg9 = 1) goto 111 if ((skamipg1 = 1 OR skamipg2 = 1 OR skamipg3 = 1) & skamipg5 <> 1 & skamipg6 <> 1 & skamipg7 <> 1 & skamipg8 <> 1 & skamipg9 <> 1) goto 112 if (skamipg_missing2 = 1) goto 113 --end--</pre>
111	<pre>--va: t32404b --fn: 111 --vb: Social capital – job info: number of people --fr: (32093 ; skamipn) How many people is that in total? --we (392 ; Anzahl_Personen 01, 3-stufig) 1: one person 2: two people 3: more than two people --end--</pre>
111	<pre>--va: (z111) --fn: 111 --vb: Timestamp 111 --fr: (32094 ; z111)</pre>

	<p>[ZS] Timestamp 111</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
111	<p>--va: (PAGE_111)</p> <p>--fn: 111</p> <p>--vb: Page Break 111</p> <p>--fr: (32095 ; PAGE_111)</p> <p>[PAGE] Page Break 111</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>if (skamipn <> -97) goto 112 if (skamipn = -97) goto 113</p> <p>--end--</p>
112	<p>--va: t32403d</p> <p>--fn: 112</p> <p>--vb: Social capital - info job: Migration</p> <p>--fr: (36452 ; skamimig)</p> <p>if (skamipn = 1) Does this person have a migration background? That means, that the person or at least one of his or her parents was born abroad.</p> <p>if (skamipn <> 1) How many of these people do have a migration background? That means, that the person or at least one of his or her parents was born abroad.</p> <p>--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)</p> <p>1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all</p>

	<pre>--vf: 1: if (skamipn = 1) nein 1: if (skamipn = 2) keine 1: if (skamipn <> 1, 2) niemand 2: if (skamipn <> 1, 2) fast niemand 3: if (skamipn <> 1, 2) weniger als die Hälfte 4: if (skamipn = 2) eine 4: if (skamipn <> 1, 2) (ungefähr) die Hälfte 5: if (skamipn <> 1, 2) mehr als die Hälfte 6: if (skamipn <> 1, 2) fast alle 7: if (skamipn = 1) ja 7: if (skamipn = 2) beide 7: if (skamipn <> 1, 2) alle --end--</pre>
112	<pre>--va: t32403e --fn: 112 --vb: Social capital – info job : is studying --fr: (36453 ; skamistu) if (skamipn = 1) Does this person have a degree? if (skamipn = 1) How many of these people have a degree? --we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle) 1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all --vf: 1: if (skamipn = 1) nein 1: if (skamipn = 2) keine 1: if (skamipn <> 1, 2) niemand 2: if (skamipn <> 1, 2) fast niemand 3: if (skamipn <> 1, 2) weniger als die Hälfte 4: if (skamipn = 2) eine 4: if (skamipn <> 1, 2) (ungefähr) die Hälfte 5: if (skamipn <> 1, 2) mehr als die Hälfte 6: if (skamipn <> 1, 2) fast alle 7: if (skamipn = 1) ja 7: if (skamipn = 2) beide 7: if (skamipn <> 1, 2) alle --end--</pre>
112	<pre>--va: t32403c --fn: 112 --vb: Social capital – info job : gender</pre>

--fr: (36454 ; skamigen)

if (skamipn = 1)

And is this person a woman?

if (skamipn <> 1)

How many of these are women?

--we (3315 ; Häufigkeit, 7-Stufig: nein/keine/niemand; fast niemand; weniger als die Hälfte; eine (ungefähr) die Hälfte; mehr als die Hälfte; fast alle; ja/beide/alle)

1: none

2: almost no one

3: fewer than half

4: about half

5: more than half

6: almost all

7: all

--vf:

1: if (skamipn = 1) nein

1: if (skamipn = 2) keine

1: if (skamipn <> 1, 2) niemand

2: if (skamipn <> 1, 2) fast niemand

3: if (skamipn <> 1, 2) weniger als die Hälfte

4: if (skamipn = 2) eine

4: if (skamipn <> 1, 2) (ungefähr) die Hälfte

5: if (skamipn <> 1, 2) mehr als die Hälfte

6: if (skamipn <> 1, 2) fast alle

7: if (skamipn = 1) ja

7: if (skamipn = 2) beide

7: if (skamipn <> 1, 2) alle

--end--

112

--va: (**z112**)

--fn: **112**

--vb: Timestamp 112

--fr: (32096 ; z112)

[ZS] Timestamp 112

--we

Offen: _____

--end--

112

--va: (**PAGE_112**)

--fn: **112**

--vb: Page Break 112

--fr: (32097 ; PAGE_112)

[PAGE] Page Break 112

	<p>--we Offen: _____</p> <p>--af: goto 113 --end--</p>
113	<p>--va: t321204, t321202 --fn: 113 --vb: Number of friends at university, Share of friends with migrant background</p> <p>--fr: (32098 ; t32007, t32001)</p> <p>Now we'd like to ask about your friends.</p> <p>t321204: How many of your friends are in university or have attended university? t321202: How many of these friends have a migrant background? By that we mean, that he or she or at least one of his or her parents were born abroad.</p> <p>--we (2016 ; Anteil <>, 7-stufig)</p> <p>1: none 2: almost no one 3: fewer than half 4: about half 5: more than half 6: almost all 7: all --end--</p>
113	<p>--va: t320109, t320106, t320105 --fn: 113 --vb: Friends - expect graduation, Friends - always be learning, Friends - getting ahead in career</p> <p>--fr: (32099 ; t32114, t32115, t32110)</p> <p>How much do the following statements apply to your friends?</p> <p>t320109: Most of my friends expect me to complete my studies successfully. t320106: Most of my friends think always learning new things is very important. t320105: Most of my friends think getting ahead in a career is very important.</p> <p>--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)</p> <p>1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely --end--</p>

113	<pre> --va: (z113) --fn: 113 --vb: Timestamp 113 --fr: (32105 ; z113) [ZS] Timestamp 113 --we Offen: _____ --end-- </pre>
113	<pre> --va: (PAGE_113) --fn: 113 --vb: Page Break 113 --fr: (32106 ; PAGE_113) [PAGE] Page Break 113 --we Offen: _____ --af: goto 114 --end-- </pre>
114	<pre> --va: t320409, t320406, t320405 --fn: 114 --vb: Parents - expect graduation, Parents - important to always be learning, Parents - getting ahead in career --fr: (32107 ; t32611, t32613, t32605) How important is it to your parents, ... t320409: that you successfully complete your studies? t320406: that you are always learning something new? t320405: that you should get ahead in your career? --we (387 ; Wichtigkeit_5-stufig: sehr unwichtig/eher unwichtig/teils teils/eher wichtig/sehr wichtig) 1: unimportant 2: less important 3: so so 4: somewhat important 5: very important My parents have no opinion (-93), My parents have no opinion on that (-93) </pre>

	--end--
114	<p>--va: t320401</p> <p>--fn: 114</p> <p>--vb: Idealistic aspiration degree parents</p> <p>--fr: (32108 ; t32612)</p> <p>What is the highest degree that your parents would like you to complete?</p> <p>--we (3256 ; Studienabschluss, 4-stufig)</p> <p>1: Bachelor</p> <p>2: Master, Diplom, Magister, state examination</p> <p>3: Doctorate/habilitation [post-doctoral lecturing qualification]</p> <p>4: no college degree</p> <p>My parents have no opinion on that (-93)</p> <p>--end--</p>
114	<p>--va: (z114)</p> <p>--fn: 114</p> <p>--vb: Timestamp 114</p> <p>--fr: (32109 ; z114)</p> <p>[ZS] Timestamp 114</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
114	<p>--va: (PAGE_114)</p> <p>--fn: 114</p> <p>--vb: Page Break 114</p> <p>--fr: (32110 ; PAGE_114)</p> <p>[PAGE] Page Break 114</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p>goto 115</p> <p>--end--</p>

	--st: 13 Comments --end--
115	--va: (comment) --fn: 115 --vb: Comments --fr: (18332 ; comment) With that, we have reached the end of our survey. Perhaps the questions did not raise issues that you find important. Please let us know your ideas and suggestions. --we Offen: _____ --end--
115	--va: (z115) --fn: 115 --vb: [ZS] Timestamp 115 --fr: (32111 ; z115) [ZS] Timestamp 115 --we Offen: _____ --end--
115	--va: (PAGE_115) --fn: 115 --vb: Page Break 115 --fr: (32112 ; PAGE_115) [PAGE] Page Break 115 --we Offen: _____ --af: goto 116 --end--
	--st: 14 End --end--

116

--va: (end)

--fn: 116

--vb: End Page

--fr: (32113 ; end)

Thank you very much for participating in this survey. In the spring of next year, we will contact you again to set up a telephone interview about your future plans. [ZUE# contact data update] If your address, phone number or the email address has changed recently, please let us know so that we can reach you for follow-up surveys (and so you can participate in our drawings for prizes). Please use the encrypted website `##<h_adresslinkPRE> | <h_adresslinkPRE>##` to update your contact information. The information from this online questionnaire is as always stored without your name and without your address. Your name and contact information are kept solely at infas in Bonn. This is why the link above redirects you to a server of the infas Institute in Bonn. This ensures that your contact details are always kept separate from your survey responses. To specify your current contact or phone number, you can also directly contact: infas Institut für angewandte Sozialwissenschaft GmbH Friedrich-Wilhelm-Str. 18 53113 Bonn Email: `##neps7@infas.de | neps7@infas.de##` Tel.: 0800 66 47 436 (toll-free) [ZUE# Contact] For any questions about this online survey or for any technical problems, please contact: Thomas Weiß Email: `##neps7@his.de | neps7@his.de##` Tel.: 0511 12 20 369 For any questions about this online survey and the NEPS study in general, please contact the NEPS team in Bamberg: Anna Kammerer Email: `##info.neps@uni-bamberg.de | info.neps@uni-bamberg.de ##` Tel.: 0951 86 33 409

--we

Offen: _____

--end--