

## Questionnaires (SUF Version)

NEPS Starting Cohort 5 — First-Year Students  
*From Higher Education to the Labor Market*

Wave 11 — 11.0.0

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# 1 Overview

The documentation in this collection is based on the field version. For that, the field version has been supplemented by the variable names and the numeric values, which are also used in the data files. The field version can be found in the document “Startkohorte 5: Studierende (SC5), Welle 11, Erhebungsinstrumente (Feldversion)” (only available in German). For work with the data, it is recommended to prefer the SUF version over the field version. The material corresponds to version 11.0.0 of the Scientific Use File (SUF) for Starting Cohort 5 (SC5) (doi:10.5157/NEPS:SC5:11.0.0).

Figure 1 describes the possible components of the documented survey.

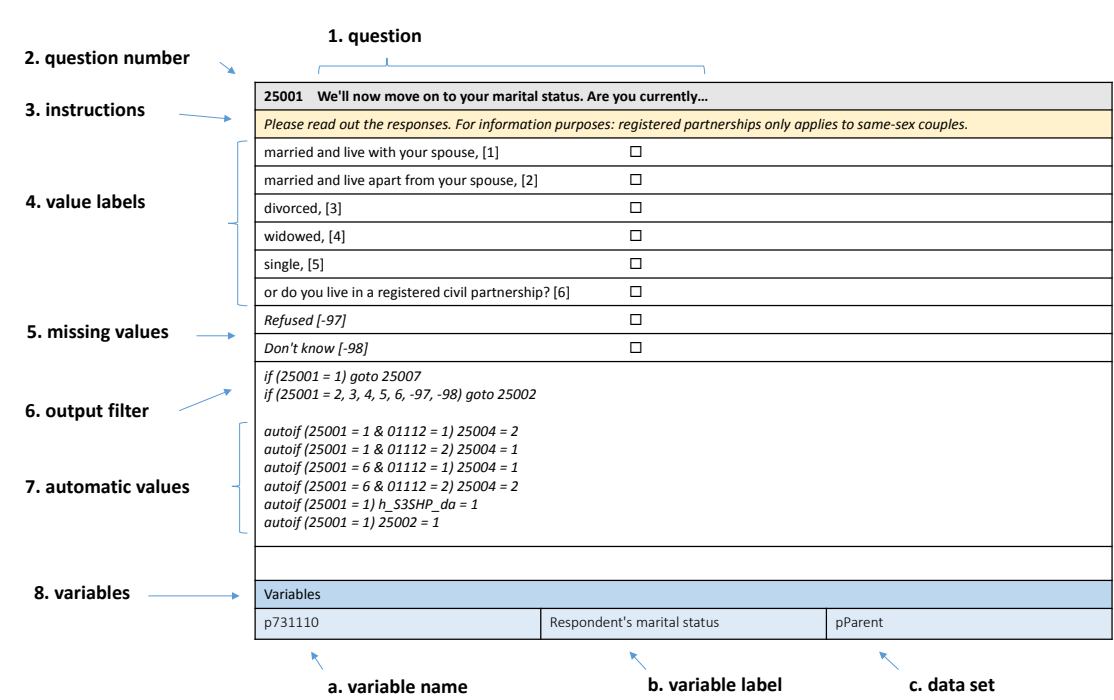
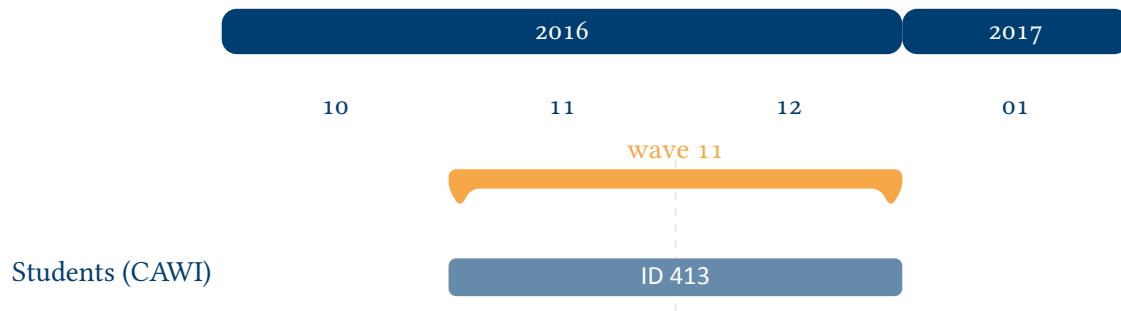


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.



**Figure 2:** Survey of Starting Cohort 5 and ID of the survey instruments in wave 11

Figure 2 gives an overview over the field time for wave 11 and the ID of the survey instrument. In wave 11 the survey was conducted with the basis sample and the teaching-oversampling. These students were questioned via computer assisted web interview (CAWI) from November to December 2016.

## 2 Students, CAWI (ID 413)

### Auxiliary variables

[AUTO] Auxiliary variable: Status	
university dropouts [1]	<input type="checkbox"/>
Student (not Master) [2]	<input type="checkbox"/>
Master students [3]	<input type="checkbox"/>
university dropouts [4]	<input type="checkbox"/>
Bachelor graduate (with no intention to pursue Master's degree) [5]	<input type="checkbox"/>
Bachelor graduate (with intention to pursue Master's degree) [6]	<input type="checkbox"/>
Graduate (not Bachelor) [7]	<input type="checkbox"/>
VFH/BA/cooperative state university [8]	<input type="checkbox"/>
no status given [9]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
autoif () tg50005 = 9	

Variables		
tg50005	Auxiliary variable: Status	pTargetCAWI

[AUTO] Auxiliary variable: Status Study	
no study [0]	<input type="checkbox"/>
Currently ongoing study [1]	<input type="checkbox"/>
Currently interrupted study [2]	<input type="checkbox"/>

Variables		
tg50006	Auxiliary variable: Status Study	pTargetCAWI

[AUTO] Auxiliary variable: Highest degree obtained	
no degree [0]	<input type="checkbox"/>
BA [1]	<input type="checkbox"/>
MA, Diplom, state examination [2]	<input type="checkbox"/>
Doctorate [3]	<input type="checkbox"/>

Variables		
tg50007	Auxiliary variable: Highest degree obtained	pTargetCAWI

## Auxiliary variables

<b>[AUTO] Auxiliary variable: Status</b>	
university dropouts [1]	<input type="checkbox"/>
Student (not Master) [2]	<input type="checkbox"/>
Master students [3]	<input type="checkbox"/>
university dropouts [4]	<input type="checkbox"/>
Bachelor graduate (with no intention to pursue Master's degree) [5]	<input type="checkbox"/>
Bachelor graduate (with intention to pursue Master's degree) [6]	<input type="checkbox"/>
Graduate (not Bachelor) [7]	<input type="checkbox"/>
VFH/BA/cooperative state university [8]	<input type="checkbox"/>
no status given [9]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
autoif () tg50005 = 9	

Variables		
tg50005	Auxiliary variable: Status	pTargetCAWI

<b>[AUTO] Auxiliary variable: Status Study</b>	
no study [0]	<input type="checkbox"/>
Currently ongoing study [1]	<input type="checkbox"/>
Currently interrupted study [2]	<input type="checkbox"/>

Variables		
tg50006	Auxiliary variable: Status Study	pTargetCAWI

<b>[AUTO] Auxiliary variable: Highest degree obtained</b>	
no degree [0]	<input type="checkbox"/>
BA [1]	<input type="checkbox"/>
MA, Diplom, state examination [2]	<input type="checkbox"/>
Doctorate [3]	<input type="checkbox"/>

Variables		
tg50007	Auxiliary variable: Highest degree obtained	pTargetCAWI

[AUTO] Auxiliary variable: Status Employment	
Current study [0]	<input type="checkbox"/>
Current employment [1]	<input type="checkbox"/>
Current employment with training character [2]	<input type="checkbox"/>
other [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables		
tg75100	Auxiliary variable: Status Employment	pTargetCAWI

[AUTO] Auxiliary variable: Status Doctorate	
no doctorate [0]	<input type="checkbox"/>
Currently ongoing doctorate [1]	<input type="checkbox"/>
Currently interrupted doctorate [2]	<input type="checkbox"/>
canceled doctorate [3]	<input type="checkbox"/>
successfully completed doctorate [4]	<input type="checkbox"/>

Variables		
tg70101	Auxiliary variable: Status Doctorate	pTargetCAWI

[AUTO] Auxiliary variable: Teaching post group, current status	
no teacher training reference or status unknown [0]	<input type="checkbox"/>
first phase Teacher training not yet completed [1]	<input type="checkbox"/>
completed university education for teaching professions and preparatory service is aspired or completed university education for teaching professions and employment as a teacher is aspired [2]	<input type="checkbox"/>
ongoing teaching preparatory service [3]	<input type="checkbox"/>
Completed preparatory service and employment as a teacher is aspired [4]	<input type="checkbox"/>
Employment as teacher [5]	<input type="checkbox"/>
<i>autoif () tg60012 = 0</i>	

Variables		
tg60012	Auxiliary variable: Teaching post group, current status	pTargetCAWI

## Preloads



**[AUTO] Preload: completed university education for teaching professions**Teaching profession degree completed [1] ☐no university education for teaching professions completed [0] ☐**Variables**

tg60032	Preload: completed university education for teaching professions CAWI	pTargetCAWI
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**Device type (E7)**

**ST\_2** <p>In order to further improve the layout and user-friendliness of our online survey in the future, we would like to ask you first of all a question about the use of the device.</p>

**With which type of device do you take part in this survey?**

Desktop computer/PC [1] ☐Laptop/Notebook [2] ☐Tablet computer [3] ☐Smartphone [4] ☐Other, namely: [NCS: tg59101] [5] ☐{Survey aborted} [-91] ☐Refused [-97] ☐

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(tg59100 = 1, 2, 3, 4) OR (tg59100 = 5)

**Variables**

tg59100	Online device use: device type survey start	pTargetCAWI
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**ST\_2 [NCS]**{Survey aborted} [-91] ☐

tg59101 an (tg59100 = 5)

**Variables**

tg59101_O	Online device use: device type (request TP), open	pTargetCAWI
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**ST\_2 [AUTO] Online device usage: Screen resolution (JavaScript)**

{Survey aborted} [-91]

☐

if (tg59100 = 3, 4) goto Hinweis\_Landscape

if (tg59100 &lt;&gt; 3, 4) goto tg51001\_v2

**Variables**

tg59110_O	Online device use: window resolution (JavaScript)	pTargetCAWI
tg59110_g1	Online device use: window resolution (JavaScript)	pTargetCAWI
tg59110_g2	Online-Gerätenutzung: horizontale Fensterauflösung	pTargetCAWI
tg59110_g3	Online-Gerätenutzung: vertikale Fensterauflösung	pTargetCAWI

**Status request (E7)****ST\_3 Now we would like to ask you some questions about your current activity.  
Are you currently studying?***This does not include participation in a doctorate course of study.*

Yes [1]

☐

No [2]

☐

{Survey aborted} [-91]

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if (tg51001\_v2 = 1) goto tg51002

if ((tg51001\_v2 = 2, -97) &amp; (studaktPRE = 1)) goto tg51004

if ((tg51001\_v2 = 2, -97) &amp; (studaktPRE = 2)) goto taet\_v2

autoif (tg51001\_v2 = 1) tg50006 = 1

autoif (tg51001\_v2 = 2, -97) tg50006 = 0

autoif (tg51001\_v2 = 1) tg75100 = 0

autoif ((tg51001\_v2 = 2, -97) &amp; (tg50007 = 2, 3)) tg50005 = 7

**Variables**

tg51001	is currently studying	pTargetCAWI
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Version before error correction [1]

☐

Version after error correction [2]

☐**Variables**

Version_tg51001	version variable tg51001_v2	pTargetCAWI
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<b>ST_4</b>	<b>Have you temporarily discontinued or successfully completed the degree course which you told us about on the phone in &lt;h_zebePRE(Label)&gt; or have you given up studying?</b>
I've interrupted my study. [1]	<input type="checkbox"/>
I have successfully completed my study [2]	<input type="checkbox"/>
I've given up studying completely. [3]	<input type="checkbox"/>
does not apply/still studying [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
<pre> if ((tg51001_v2 = 2, -97) &amp; (studaktPRE = 1)) if (tg51004 = 1, 2) goto tg51005_v2 if (tg51004 = 3, -97) goto taet_v2 if ( tg51004 = -93) goto tg51002  autoif (tg51004 = -93) tg50006 = 1 autoif (tg51004 = -93) tg75100 = 0 autoif (tg51004 = 1) tg50006 = 2 autoif (tg51004 = 1) tg50005 = 1 autoif (tg51004 = 3) tg50005 = 4 </pre>	

Variables		
tg51004	Studies canceled/interrupted/completed	pTargetCAWI

<b>ST_6</b>	<b>Are you studying in a teacher degree program or with the aim of becoming a teacher?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
<pre> if ((tg51001_v2 = 1) OR (tg51004 = -93)) if (promoaktPRE = 0) goto tg51130 if (promokaktPRE = 1) goto tg51132 if (promoaktPRE = 2) goto tg51133 if (promoaktPRE = 3) goto ST_Out  autoif (tg60021 &lt;&gt; 1) tg60012 = 0 autoif (tg60021 = 1) tg60012 = 1 autoif ((tg51002 = 1) &amp; (tg60021 = 1)) tg50004_v2 = 9 autoif ((tg51002 = 1) &amp; (tg60021 = 2, -97)) tg50004_v2 = 4 </pre>	

Variables		
tg60021	Currently studying to become a teacher	pTargetCAWI

<b>ST_8 Are you intending to do another Master's degree?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if ((tg51005_v2 = 1, 5) &amp; tg51004 = 2)) if (tg51006 = 1) goto tg51008 if (tg51006 &lt;&gt; 1) goto taet_v2  autoif (tg51006 = 2, -97) tg50005 = 5 autoif (tg51006 = 1) tg50005 = 6 </pre>	

Variables		
tg51006	Master intention	pTargetCAWI

<b>ST_9 And is this a Master's degree program with the aim of becoming a teacher?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (tg51006 = 1) goto taet_v2 </pre>	

Variables		
tg51008	teaching profession-Master intention	pTargetCAWI

<b>ST_10 [MF] Which of the following activities are your currently doing?</b>		
<b>I am currently ...</b>		
<i>Please check all that apply.</i>		
	not specified [0]	Specified [1]
1: employed (also includes temporary jobs)	<input type="checkbox"/>	<input type="checkbox"/>
2: doing a Volontariat [traineeship after university graduation, especially in journalism and publishing]	<input type="checkbox"/>	<input type="checkbox"/>
3: doing a preparatory service	<input type="checkbox"/>	<input type="checkbox"/>

19: doing a vicariate [practical preparation for the profession of pastor, usually in a protestant church]	<input type="checkbox"/>	<input type="checkbox"/>
20: doing a trainee program	<input type="checkbox"/>	<input type="checkbox"/>
21: doing a probationary year / practical year	<input type="checkbox"/>	<input type="checkbox"/>
4: doing an internship	<input type="checkbox"/>	<input type="checkbox"/>
5: doing a vocational training [INFO] company-based training (apprenticeship), school-based training (e.g. at a Berufsfachschule or Fachakademie, civil-service training for the clerical class	<input type="checkbox"/>	<input type="checkbox"/>
6: studying at an administrative or business academy	<input type="checkbox"/>	<input type="checkbox"/>
7: studying at a college of public administration	<input type="checkbox"/>	<input type="checkbox"/>
8: studying at a Berufsakademie/Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
9: doing a retraining or further education (also training as a master/foreman)	<input type="checkbox"/>	<input type="checkbox"/>
10: in (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service	<input type="checkbox"/>	<input type="checkbox"/>
11: on parental leave	<input type="checkbox"/>	<input type="checkbox"/>
12: Housewife/househusband	<input type="checkbox"/>	<input type="checkbox"/>
13: unemployed	<input type="checkbox"/>	<input type="checkbox"/>
14: on sick leave	<input type="checkbox"/>	<input type="checkbox"/>
15: Other, namely: [NCS: tg5110s]	<input type="checkbox"/>	<input type="checkbox"/>
16: {-91 Survey aborted}	<input type="checkbox"/>	<input type="checkbox"/>
17: {-97 Refused}	<input type="checkbox"/>	<input type="checkbox"/>
18: {-99 Filtered}	<input type="checkbox"/>	<input type="checkbox"/>
if ((tg51001_v2 = 2, -97) & (tg51004 <> -93))		

## 2 Students, CAWI (ID 413)

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autoif (tg51101 = 1) tg75100 = 1
autoif ((tg51102 = 1) OR (tg51115 = 1) OR (tg51116 = 1) OR (tg51117 = 1) OR (tg51118 = 1) OR (tg51103 = 1)
OR (tg51104 = 1) OR (tg51105 = 1) OR (tg51106 = 1) OR (tg51107 = 1) OR (tg51108 = 1) OR (tg51109 = 1))
tg75100 = 2
autoif ((tg51110 = 1) & (tg51101 <> 1)) tg75100 = 3
autoif ((tg51111 = 1) & (tg51101 <> 1)) tg75100 = 3
autoif ((tg51114 = 1) & (tg51101 <> 1)) tg75100 = 3
autoif ((tg51112 = 1) OR (tg51113 = 1)) tg75100 = 3
autoif (taet_missing2 = 1) tg75100 = -97
autoif (tg51105 = 1) tg50006 = 1
autoif (tg51106 = 1) tg50006 = 1
autoif (tg51107 = 1) tg50006 = 1
autoif (tg51106 = 1) tg50005 = 8
autoif (tg51107 = 1) tg50005 = 8

```

Variables		
tg51101	Curr. activity: Employed	pTargetCAWI
tg51102	Curr. activity: Volontariat	pTargetCAWI
tg51103	Curr. activity: Internship	pTargetCAWI
tg51104	Curr. activity: Vocational training	pTargetCAWI
tg51105	Curr. activity: Studying at an administrative or business academy	pTargetCAWI
tg51106	Curr. activity: Studying at a college of public administration	pTargetCAWI
tg51107	Curr. activity: Studying at a Berufsakademie/Duale Hochschule	pTargetCAWI
tg51108	Curr. activity: Retraining or further education	pTargetCAWI
tg51109	Curr. activity: Military/Alternative/Community/Fed. vol. service, vol. soc. year	pTargetCAWI
tg51110	Curr. activity: On parental leave	pTargetCAWI
tg51111	Curr. activity: Housewife/househusband	pTargetCAWI
tg51112	Curr. activity: Unemployed	pTargetCAWI
tg51113	Curr. activity: On sick leave	pTargetCAWI
tg51114	Curr. activity: Other	pTargetCAWI
tg51115	Curr. activity: Preparatory service	pTargetCAWI
tg51116	Curr. activity: Vicariate	pTargetCAWI
tg51117	Curr. activity: trainee program	pTargetCAWI
tg51118	Curr. activity: Probationary year / practical year	pTargetCAWI

### ST\_10 [NCS]



{Survey aborted} [-91]

☐

if (tg51115 = 1) goto tg60023  
if (tg51115 = 0) goto tg60024

Variables		
tg5110s_O	Curr. activity: Other (text)	pTargetCAWI

**ST\_11 Is this a teacher preparatory service?**

*This means whether this preparatory service qualifies for a teaching post.*

Yes [1] ☐

No [2] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg51115 = 1)

if (promoaktPRE = 0) goto tg51130

if (promokaktPRE = 1) goto tg51132

if (promoaktPRE = 2) goto tg51133

if (promoaktPRE = 3) goto ST\_Out

autoif ((tg51005\_v2 = 5, 6) & (tg60023 <> 1)) tg60012 = 2

autoif (tg60023 = 1) tg60012 = 3

**Variables**

tg60023	T-preparatory service: yes/no	pTargetCAWI
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**ST\_12 Have you completed your preparatory service or are you planning to start a preparatory service?**

*This means whether this preparatory service qualifies for a teaching post.*

yes, I have completed a teaching preparatory service [1] ☐

yes, I have started a teaching preparatory service [2] ☐

no, neither nor [3] ☐

{Survey aborted} [-91] ☐

if ((tg51001\_v2 = 2, -97) & (tg51004 <> -93) & (tg51115 = 0))

goto tg60025

**Variables**

tg60024	T-preparatory service: already completed or intent to	pTargetCAWI
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**ST\_13 Are you currently employed as a teacher or would you like to become a teacher?**

*By this we mean working as a teacher at general or vocational schools. Employment as a teacher at music schools, adult education centres, tutoring or language courses is not meant.*

yes, I am a teacher [1] ☐

yes, I would like to become a teacher [2] ☐

no, neither nor [3] ☐

{Survey aborted} [-91] ☐

*if((tg51001\_v2 = 2, -97) & (tg51004 <> -93) & (tg51115 = 0))*

*if (promoaktPRE = 0) goto tg51130*

*if (promokaktPRE = 1) goto tg51132*

*if (promoaktPRE = 2) goto tg51133*

*if (promoaktPRE = 3) goto ST\_Out*

*autoif ((tg60021 = 1) OR ((tg51004 = 1) & (tg51005\_v2 = 5, 6, 9)) OR ((tg51004 = 2) & (tg51005\_v2 = 1, 5) & (tg51008 = 1))) tg60012 = 1*

*autoif ((tg51004 = 2) & (tg51005\_v2 = 6, 9) & ((tg60024 = 2) OR (tg60025 = 2))) OR ((laabsPRE = 1) & ((tg60024 = 2) OR (tg60025 = 2))) tg60012 = 2*

*autoif (tg60023 = 1) tg60012 = 3*

*autoif ((tg60024 = 1) & (tg60025 = 2)) tg60012 = 4*

*autoif (tg60025 = 1) tg60012 = 5*

**Variables**

tg60025	teaching post: current or intent	pTargetCAWI
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**ST\_14**    <p> In your last telephone interview in <h\_zebePRE(Label)> you indicated that you were working on a doctorate at the time.</p>

**Is that still correct at the moment?**

I am currently working on a doctorate. [1]                      ☐

I have successfully completed my doctorate. [2]                      ☐

Currently, I have interrupted the work on my doctorate. [3]                      ☐

I finished the work on my doctorate without graduating. [4]                      ☐

{Survey aborted} [-91]                      ☐

*if (promoaktPRE = 1)*

*goto ST\_Out*

*autoif (tg51132 = 1) tg70101 = 1*

*autoif (tg51132 = 2) tg70101 = 4*

*autoif (tg51132 = 3) tg70101 = 2*

*autoif (tg51132 = 4) tg70101 = 3*

*autoif (tg51132 = -97) tg70101 = 0*

*autoif (tg51132 = 2) tg50007 = 3*

#### Variables

tg51132	Doctorate: Update status ongoing CATI-episode	pTargetCAWI
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ST\_15

In your last telephone interview in <h\_zebePRE(Label)> you stated, that you had interrupted or cancelled a doctorate at that time.

Is that still correct?

I am currently working on a doctorate. [1]

☐

I have successfully completed my doctorate. [2]

☐

Currently, I have interrupted the work on my doctorate. [3]

☐

I finished the work on my doctorate without graduating. [4]

☐

{Survey aborted} [-91]

☐

if (promoaktPRE = 2)

goto ST\_Out

autoif (tg51133 = 1) tg70101 = 1

autoif (tg51133 = 2) tg70101 = 4

autoif (tg51133 = 3) tg70101 = 2

autoif (tg51133 = 4) tg70101 = 3

autoif (tg51133 = -97) tg70101 = 0

autoif (tg51133 = 2) tg50007 = 3

Variables

tg51133

Doctorate: Update status canceled/interrupted CATI-episode

pTargetCAWI

Condition: if (tg51001\_v2 = 1)

**ST\_16** In rare cases, e.g. in medical studies, it is possible to start working on a doctorate while still studying.  
Have you started a doctorate since your last telephone interview in <h\_zebePRE (Label)>?

Condition: if (tg51001\_v2 <> 1)

**ST\_16** Have you started a doctorate since your last telephone interview in <h\_zebePRE(Label) > ?

if (tg51001\_v2 = 1)

We are also interested in doctoral projects that you have completed or currently interrupted without graduation.

if (tg51001\_v2 <> 1)

We are also interested in doctoral theses that you have successfully completed or currently interrupted.

Yes [1] ☐

No [2] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (promoaktPRE = 0)

if (tg51130 = 1) goto tg51131

if (tg51130 = 2, -97) goto ST\_Out

autoif (tg51130 = 2, -97) tg70101 = 0

#### Variables

tg51130	Doctorate: Start	pTargetCAWI
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**ST\_17 Please indicate the current status of your doctoral thesis.**I am currently working on a doctorate. [1] ☐I have successfully completed my doctorate. [2] ☐Currently, I have interrupted the work on my doctorate. [3] ☐I finished the work on my doctorate without graduating. [4] ☐{Survey aborted} [-91] ☐Refused  
[-97] ☐

if (tg51130 = 1)

goto ST\_Out

autoif (tg51131 = 1) tg70101 = 1

autoif (tg51131 = 2) tg70101 = 4

autoif (tg51131 = 3) tg70101 = 2

autoif (tg51131 = 4) tg70101 = 3

autoif (tg51131 = -97) tg70101 = 1

autoif (tg51131 = 2) tg50007 = 3

**Variables**

tg51131	Doctorate: Start current status	pTargetCAWI
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**OPS (S6)**

**QS1\_1 We would now like to ask you a few questions about your goals in life. By goals we mean, on the one hand, changes that you are striving for to improve your current situation. On the other hand, however, we also mean the intention to leave things as they are in order to prevent deterioration. We are interested in the field of work/training as well as in the private and family field.**

**Please state your most important goal for the next 3 years with regard to your !!  
<u>training or your working life </u>:**

{Survey aborted} [-91] ☐

QS1\_In: alle

goto t36500

**Variables**

t66505a_O	Goal orientation: work/training	pTargetCAWI
t66505a_g1	Goal orientation: work/vocational training (fine codes)	pTargetCAWI
t66505a_g2	Goal orientation: work/vocational training (subcategory)	pTargetCAWI
t66505a_g3	Goal orientation: Work/apprenticeship (main categories)	pTargetCAWI

<b>QS1_2 [Itembat] ((1)) Please, think in following about your apprenticeship or your work life. Please indicate, whether the statement "does not apply at all" or "completely applies" to you. You can rate your assessment with the categories in between.</b>											
	does not apply at all [0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	applies comple tely [10]
If obstacles get in my way, I will not give up until I have overcome them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div> <div>Refused [-97]</div> <div> <div>does not apply at all [0]</div> <div>[1]</div> <div>[2]</div> <div>[3]</div> <div>[4]</div> <div>[5]</div> <div>[6]</div> <div>[7]</div> <div>[8]</div> <div>[9]</div> <div>applies completely [10]</div> <div>Refused [-97]</div> </div> </div>											
If I have decided on a goal, I always keep the advantages of that goal in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I cannot solve a problem on my own, I ask others to help me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When a goal becomes unachievable to me, I stop thinking about it and pursue it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I cannot reach a goal, I think about other, new goals that I can pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I don't reach a goal, I try not to blame myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I am faced with a difficult situation, I do everything I can to improve it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Once I have decided on something, I avoid dealing with things that can distract me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I don't make progress in pursuing a goal, I look for new ways to achieve it after all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If it seems impossible to me to reach a goal, I reduce my efforts and forget about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I cannot achieve a goal, I pursue other goals that are important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even if everything goes wrong, I can often still see something positive in the situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto t36506a											

Variables

t66500a	OPS-WORK: overcome obstacles	pTargetCAWI
t66500b	OPS-WORK: advantages in mind	pTargetCAWI
t66500c	OPS-WORK: help solving problems	pTargetCAWI
t66500d	OPS-WORK: not pursuing in case of unachievability	pTargetCAWI
t66500e	OPS-WORK: new goals in case of inachievability	pTargetCAWI
t66500f	OPS-WORK: not to blame myself	pTargetCAWI
t66500g	OPS-WORK: doing everything to improve	pTargetCAWI
t66500h	OPS-WORK: no distraction	pTargetCAWI
t66500i	OPS-WORK: looking for new ways	pTargetCAWI
t66500j	OPS-WORK: reducing efforts	pTargetCAWI
t66500k	OPS-WORK: pursuing other important goals	pTargetCAWI
t66500l	OPS-WORK: seeing positive	pTargetCAWI

**QS1\_4 Please name us now with regard to your !!<u>private life or your family</u> your most important goal for the next 3 years:**



{Survey aborted} [-91]

☐

alle

#### Variables

t66506a_O	Goal orientation: private/family	pTargetCAWI
t66506a_g1	Goalorientation: Private/Family (fine codes)	pTargetCAWI
t66506a_g2	Goalorientation: Private/Family (subcategory)	pTargetCAWI
t66506a_g3	Goal orientation: Private/Family (main categories)	pTargetCAWI

**QS1\_5 [Itembat] ((2)) For the following statements, please think about your private life or your family. Please indicate, whether the statement “does not apply at all” or “does completely apply” to you. You can grade your agreement with the categories in between.**

	does not apply at all [0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	applies comple- tely [10]
If obstacles get in my way, I will not give up until I have overcome them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I have decided on a goal, I always keep the advantages of that goal in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I cannot solve a problem on my own, I ask others to help me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When a goal becomes unachievable to me, I stop thinking about it and pursue it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I cannot reach a goal, I think about other, new goals that I can pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If I don't reach a goal, I try not to blame myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I am faced with a difficult situation, I do everything I can to improve it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Once I have decided on something, I avoid dealing with things that can distract me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I don't make progress in pursuing a goal, I look for new ways to achieve it after all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If it seems impossible to me to reach a goal, I reduce my efforts and forget about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I cannot achieve a goal, I pursue other goals that are important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even if everything goes wrong, I can often still see something positive in the situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto QS1_Out											

Variables		
t66501a	OPS-PRIVATE: overcome obstacles	pTargetCAWI
t66501b	OPS-PRIVATE: advantages in mind	pTargetCAWI
t66501c	OPS-PRIVATE: help solving problems	pTargetCAWI
t66501d	OPS-PRIVATE: not pursuing in case of unachievability	pTargetCAWI
t66501e	OPS-PRIVATE: new goals in case of inachievability	pTargetCAWI
t66501f	OPS-PRIVATE: not to blame myself	pTargetCAWI
t66501g	OPS-PRIVATE: doing everything to improve	pTargetCAWI
t66501h	OPS-PRIVATE: no distraction	pTargetCAWI
t66501i	OPS-PRIVATE: looking for new ways	pTargetCAWI
t66501j	OPS-PRIVATE: reducing efforts	pTargetCAWI
t66501k	OPS-PRIVATE: pursuing other important goals	pTargetCAWI
t66501l	OPS-PRIVATE: seeing positive	pTargetCAWI

## Update course of study (E7)

In the following we would like to ask you some questions about your studies. We are interested in your course of study and how much time you spend each week on certain activities. In addition, it is about the experience you have gained in your degree programme and your previous academic achievements.

-- ef: if (tg50006 = 1, 2)

-- af: goto tg51201

**STUD\_3 Have you changed your field of study since <h\_zebePRE(Label)>?**Yes [1] ☐No [2] ☐{Survey aborted} [-91] ☐Refused  
[-97] ☐

if (studaktPRE = 1)

if (tg51300 = 1) goto tg51311

if (tg51300 &lt;&gt; 1) goto tg51400

**Variables**

tg51300	Field of study changed since last survey	pTargetCAWI
tg51300_v1	Field of study changed since last survey	pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_4 What is the first field of study in which you are enrolled and is this your core subject or a minor subject?**

Condition: if (tg50006 = 2)

**STUD\_4 What was the first field of study in which you are currently enrolled or were enrolled before interrupting your studies and is this your core subject or a minor subject?**

Please select the appropriate entry from the list. To do this, click or tap in/on the field next to the grey area with the arrow and enter your relevant entry. The list is reduced to list entries that contain the term you entered. If you are a teacher student, please select your first subject.

List of subjects [9999] ☐{Survey aborted} [-91] ☐[NCS: neufach1s] not in list  
[-96] ☐Refused  
[-97] ☐

if ((studaktPRE = 2) OR (tg51300 = 1))

**Variables**

tg51311_g1R	Area of studies subject 1 (destatis 2010/11)	pTargetCAWI
tg51311_g2	Subject group Subject 1 (destatis 2010/11)	pTargetCAWI
tg51311_g3R	ISCED-97 subject 1 (3-digit level)	pTargetCAWI
tg51311_g4R	ISCED-97 subject 1 (2-digit level)	pTargetCAWI
tg51311_g5	ISCED-97 subject 1 (1-digit level)	pTargetCAWI



<b>STUD_ [CO]</b>		
<b>4</b>		
Minor subject/complementary subject [0]	<input type="checkbox"/>	
Major subject/core subject [1]	<input type="checkbox"/>	
{Survey aborted} [-91]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	

Variables		
tg51312	Subject 1 (major/minor subject)	pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_ If necessary, please select the 2nd subject in which you are enrolled from the list.**

**4 Please also indicate whether this is a main/core subject or a minor/additional subject.**

Condition: if (tg50006 = 2)

**STUD\_ If necessary, please select the 2nd subject in which you are enrolled or were enrolled**

**4 before the interruption of your studies from the list. Please also indicate whether this is a main/core subject or a minor/additional subject.**

*Please select the appropriate entry from the list. To do this, click or tap in/on the field next to the grey area with the arrow and enter your relevant entry. The list is reduced to list entries that contain the term you entered. If you are a teacher student, please select your second subject.*

List of subjects [9999]	<input type="checkbox"/>	
no further subject [-93]	<input type="checkbox"/>	
{Survey aborted} [-91]	<input type="checkbox"/>	
[NCS: neufach2s] not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	

if ((studaktPRE = 2) OR (tg51300 = 1))

Variables		
tg51321_g1R	Area of studies subject 2 (destatis 2010/11)	pTargetCAWI
tg51321_g2	Subject group Subject 2 (destatis 2010/11)	pTargetCAWI
tg51321_g3R	ISCED-97 subject 2 (3-digit level)	pTargetCAWI
tg51321_g4R	ISCED-97 subject 2 (2-digit level)	pTargetCAWI
tg51321_g5	ISCED-97 subject 2 (1-digit level)	pTargetCAWI

<b>STUD_</b>	<b>[CO]</b>
<b>4</b>	
Minor subject/complementary subject [0]	<input type="checkbox"/>
Major subject/core subject [1]	<input type="checkbox"/>
no further subject [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if neufach2 <> -93, -97	

Variables		
tg51322	Subject 2 (major/minor subject)	pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_** Please select the 3rd subject in which you are enrolled from the list. Please also  
**4** indicate whether this is a main/core subject or a minor/additional subject.

Condition: if (tg50006 = 2)

**STUD\_** If necessary, please select the 3rd subject in which you are enrolled or were enrolled  
**4** before the interruption of your studies from the list. Please also indicate whether this is a main/core subject or a minor/additional subject.

Please select the appropriate entry from the list. To do this, click or tap in/on the field next to the grey area with the arrow and enter your relevant entry. The list is reduced to list entries that contain the term you entered. If you are a teacher student and do not have a third subject, you can select an additional subject (e.g. educational sciences, subject didactics, etc.) here.

List of subjects [9999]	<input type="checkbox"/>
no further subject [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
[NCS: neufach3s] not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if ((studaktPRE = 2) OR (tg51300 = 1))	

Variables		
tg51331_g1R	Area of studies subject 3 (destatis 2010/11)	pTargetCAWI
tg51331_g2	Subject group Subject 3 (destatis 2010/11)	pTargetCAWI
tg51331_g3R	ISCED-97 subject 3 (3-digit level)	pTargetCAWI
tg51331_g4R	ISCED-97 subject 3 (2-digit level)	pTargetCAWI
tg51331_g5	ISCED-97 subject 3 (1-digit level)	pTargetCAWI

<b>STUD_4 [CO]</b>	
Minor subject/complementary subject [0]	<input type="checkbox"/>
Major subject/core subject [1]	<input type="checkbox"/>
no further subject [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if (studaktPRE = 1) goto tg51400 if ((studaktPRE = 2) & (tg51002 <> 1) goto tg51410 if ((studaktPRE = 2) & (tg51002 = 1) & (tg60021 = 1)) goto tg51420 if ((studaktPRE = 2) & (tg51002 = 1) & (tg60021 <> 1)) goto tg51501	

Variables		
tg51322	Subject 2 (major/minor subject)	pTargetCAWI

<b>STUD_5 Have you changed the leaving qualification since &lt;h_zebePRE(Label)&gt; (for example, from a Bachelor degree to a state examination)?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if (studaktPRE = 1) if (tg51400 = 2) goto tg51500 if ((tg51400 <> 2) & (tg51002 <> 1)) goto tg51410 if ((tg51400 <> 2) & (tg51002 = 1) & (tg60021 = 1)) goto tg51420 if ((tg51400 <> 2) & (tg51002 = 1) & (tg60021 <> 1)) goto tg51500	

Variables		
tg51400	Change in leaving qualification since last survey	pTargetCAWI
tg51400_v1	Change in leaving qualification since last survey	pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_6 Which degree do your current studies lead to next?**

Condition: if (tg50006 = 2)

**STUD\_6 Which degree do your current studies lead to or did the studies you have interrupted lead to next?**Bachelor (for those not going into teaching) [1] ☐Bachelor (for those going into teaching) [5] ☐State examination (for those not going into teaching) [2] ☐State examination (for those going into teaching) [6] ☐Leaving qualification from an institute of art [3] ☐Leaving qualification from a church-run higher education institution [7] ☐Master (except for those going into teaching) [4] ☐Master (for those aiming teaching post) [9] ☐Diplom, Magister [8] ☐other qualification, namely: [NCS: tg5141s\_O] [-96] ☐{Survey aborted} [-91] ☐Refused [-97] ☐

if ((studaktPRE = 1) &amp; (tg51400 = 1) &amp; (tg51002 &lt;&gt; 1)) OR ((studaktPRE = 2) &amp; (tg51002 &lt;&gt; 1))

autoif (tg51410 &lt;&gt; -91, -99) tg50004\_v2 = tg51410

## Variables

tg51410	aspired degree	pTargetCAWI
tg51410_v1	aspired degree	pTargetCAWI

**STUD\_6 [NCS]**

OPEN:

{Survey aborted} [-91] ☐

if (tg60021 = 1) goto tg51420

if ((studaktPRE = 1) &amp; (tg60021 &lt;&gt; 1)) goto tg51500

if ((studaktPRE = 2) &amp; (tg60021 &lt;&gt; 1)) goto tg51501

## Variables

tg5141s_O	other targeted degree after change, open	pTargetCAWI
-----------	--	-------------

Condition: if (tg50006 = 1)

**STUD\_7** You have already indicated that you are currently aiming for a teaching degree. Please indicate exactly which teacher training qualification is meant (e.g. primary level, elementary schools and Hauptschule, Realschule, lower secondary level, Mittelschule, Gymnasium, upper secondary level).

Condition: if (tg50006 = 2)

**STUD\_7** You have already indicated that you are aiming for a teaching degree in your current course of study or in the course of study that you have interrupted. Please indicate exactly which teacher training qualification is meant (e.g. primary level, elementary schools and Hauptschule, Realschule, lower secondary level, Mittelschule, Gymnasium, upper secondary level).

OPEN:



{Survey aborted} [-91]

☐

if (((tg60021 = 1) & (studaktPRE = 2)) OR (tg51410 = 5, 6, 9) OR ((studaktPRE = 1) & (tg51400 = 1) & (tg51002 = 1) & (tg60021 = 1)))

if (studaktPRE = 1) goto tg51500

if (studaktPRE = 2) goto tg51501

#### Variables

tg51420_O	aspired teacher training qualification	pTargetCAWI
tg51420_g1	Degree in teaching detailed aggregated	pTargetCAWI

**STUD\_8** Have you changed university since <h\_zebePRE(Label)>?

Yes [1]

☐

No [2]

☐

{Survey aborted} [-91]

☐

Refused  
[-97]

☐

if (studaktPRE = 1)

if (tg51500 = 1) goto tg51501

if (tg51500 <> 1) goto tg51204

#### Variables

tg51500	Change of higher education institution since last survey	pTargetCAWI
tg51500_v1	Change of higher education institution since last survey	pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_9 Is the higher education institution at which you are currently studying located in Germany?**

Condition: if (tg50006 = 2)

**STUD\_9 Is the higher education institution at which you are currently studying or at which you studied before interrupting your studies located in Germany?**Yes [1] ☐No [2] ☐{Survey aborted} [-91] ☐Refused [-97] ☐

if (tg51500 = 1) OR (studaktPRE = 2)

if (tg51501 = 1) goto tg51511

if (tg51501 = 2) goto tg51510

if (tg51501 &lt;&gt; 1, 2) goto tg51204

## Variables

tg51501	new higher education institution in Germany?	pTargetCAWI
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**STUD\_1 In which country is the university?****0**

If the country is not listed, please enter the exact name in the input field.

Country List [999997] ☐{Survey aborted} [-91] ☐[NCS: hslands] not in list [-96] ☐Refused [-97] ☐

if (tg51501 = 2)

## Variables

tg51510_g2	Country of the new university (categorized)	pTargetCAWI
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tg51510_R	Country of the new higher education institution	pTargetCAWI
-----------	---	-------------

Condition: if (tg50006 = 1)

**STUD\_1** In which federal state is the higher education institution at which you are currently enrolled located?

Condition: if (tg50006 = 2)

**STUD\_1** In which federal state is the Higher education institution at which you are currently enrolled or were enrolled before temporarily discontinuing your degree course located?

Baden-Wuerttemberg [8] ☐

Bavaria [9] ☐

Berlin [11] ☐

Brandenburg [12] ☐

Bremen [4] ☐

Hamburg [2] ☐

Hesse [6] ☐

Mecklenburg-Western Pomerania [13] ☐

Lower Saxony [3] ☐

North Rhine-Westphalia [5] ☐

Rhineland-Palatinate [7] ☐

Saarland [10] ☐

Saxony [14] ☐

Saxony-Anhalt [15] ☐

Schleswig-Holstein [1] ☐

Thuringia [16] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

if (tg51501 = 1)

if (tg51511 <> -97, -99) goto hsneu

if (tg51511 = -97) goto tg51204

#### Variables

tg51511_R	federal state of the new higher education institution	pTargetCAWI
-----------	---	-------------

Condition: if (tg50006 = 1)

**STUD\_1 Does your current degree course require your attendance or is it a distance learning degree?**  
3

Condition: if (tg50006 = 2)

**STUD\_1 Does your current degree course, or the degree course you temporarily discontinued, require your attendance or is it a distance learning degree?**  
3

*In the case of face-to-face studies, regular attendance at the university is expected during the lecture period.*

Face-to-face degree course [0] ☐

Distance learning degree course [1] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

if (tg50006 = 1, 2)

Variables

tg51204	Distance learning degree course/attendance study	pTargetCAWI
---------	--	-------------

Condition: if (tg50006 = 1)

**STUD\_1 Are you currently studying in Germany?**  
3

Condition: if (tg50006 = 2)

**STUD\_1 Are you currently studying or were you studying in Germany before your studies were interrupted?**  
3

Yes [1] ☐

No [2] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

if ((tg51500 <> 1) & (studaktPRE = 1)) OR (tg51501 = -97)

if ((tg51002 = 1) OR ((tg50006 = 2) & (tg51005\_v2 = 4, 9) & (tg51201 = 1)) goto tg51210

if ((tg51002 = 1) OR ((tg50006 = 2) & (tg51005\_v2 = 4, 9) & (tg51201 = 2)) goto tg51211

if ((tg51002 = 1) OR ((tg50006 = 2) & (tg51005\_v2 = 4, 9) & (tg51201 <> 1,2)) goto tg51212

if (tg51002 <> 1) OR ((tg50006 = 2) & (tg51005\_v2 <> 4, 9)) goto zb1

Variables

tg51007	Currently in Germany	pTargetCAWI
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Condition: if (tg50006 = 1)

**STUD\_1** How many semesters (including the current semester) have you been enrolled in your  
**4** current Master's degree program?

Condition: if (tg50006 = 2)

**STUD\_1** How many semesters (including the current semester) have you been enrolled in your  
**4** current or interrupted Master's degree program?

Please enter only whole numbers or delete your entry.

|\_\_|\_\_| Semester

{Survey aborted} [-91]

☐

Range: 0 - 20

if ((tg51002 = 1) OR ((tg50006 = 2) & (tg51005\_v2 = 4, 9) & (tg51201=1)))

autoif (tg51210 >= 2) h\_ma = 1

autoif (tg51210 = 1) h\_ma = 0

Variables

tg51210

Subject-related semester Master's programme

pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_1** How many trimesters (including the current trimester) have you been enrolled in your  
**5** current Master's degree program?

Condition: if (tg50006 = 2)

**STUD\_1** How many trimesters (including the current trimester) have you been enrolled in your  
**5** current or interrupted Master's degree program?

Please enter only whole numbers or delete your entry.

|\_\_|\_\_| trimester

{Survey aborted} [-91]

☐

Range: 0 - 20

if ((tg51002 = 1) OR ((tg50006 = 2) & (tg51005\_v2 = 4, 9) & (tg51201=2)))

autoif (tg51211 >= 2) h\_ma = 1

autoif (tg51211 = 1) h\_ma = 0

Variables

tg51211

trimester Master's degree program

pTargetCAWI

Condition: if (tg50006 = 1)

**STUD\_1** How many months (including the current month) have you been enrolled in your  
**6** current Master's degree program?

Condition: if (tg50006 = 2)

**STUD\_1** How many months (including the current month) have you been enrolled in your  
**6** current or interrupted Master's degree program?

Please enter only whole numbers or delete your entry.

|\_|\_| Months

{Survey aborted} [-91]

☐

Range: 0 - 99

if ((tg51002 = 1) OR ((tg50006 = 2) & (tg51005\_v2 = 4, 9) & (tg51201<>1,2)))

goto t241011

autoif (tg51212 > 6) h\_ma = 1

autoif (tg51212 = 1-6) h\_ma = 0

Variables

tg51212

Months Master's degree

pTargetCAWI

## Time budget (S2/E7)

if (tg50006 = 1, 2)

**STUD\_1** [ITEMBAT] ((1)) Now we would like to discuss another topic: time.

**7**

How many hours in a typical week during term time do you spend doing the following activities?

Please make a statement for each activity and round to full hours.

Select "No time expenditure/does not apply" if you do not spend time for an activity or if an activity does not apply to you.

if (tg51204 = 1) Please consider for the category "Attendance of courses" beside face-to-face events also virtual lectures, live e-learning seminars etc. The processing of study materials (study manuals, study handouts) please consider under the category "self-study".

Please enter only whole numbers or delete your entry.

Attendance at courses (lectures, seminars, exercises, internships, etc.)

|\_|\_| hours per week

no time expenditure/does not apply [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

Self-study (e.g. preparation/postprocessing, presentations, specialist reading material, student study groups, homework/final theses, examination preparation, also revision courses)	__ __  hours per week
no time expenditure/does not apply [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Range: 0 - 99	
other study-related activities (e.g. borrowing books, consultation hours, way to university and back)	__ __  hours per week
no time expenditure/does not apply [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Range: 0 - 99	
Employment	__ __  hours per week
no time expenditure/does not apply [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Range: 0 - 99	
Household (cleaning, shopping, etc.)	__ __  hours per week
no time expenditure/does not apply [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Range: 0 - 99	
childcare	__ __  hours per week
no time expenditure/does not apply [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Range: 0 - 99	
if (tg50006 = 1, 2) if (ANY (t241011, t241012, t241013, t241014, t241015, t241016 <> -97) & ANY(t241011, t241012, t241013, t241014, t241015, t241016 = -97)) goto zb1_lv_plausi if (ALL (t241011, t241012, t241013, t241014, t241015, t241016 <> -97) OR ALL (t241011, t241012, t241013, t241014, t241015, t241016 = -97)) goto t241021	

Variables		
t241011	Time budget semester: Courses	pTargetCAWI
t241012	Time budget semester: Self-study	pTargetCAWI
t241013	Time budget semester: Other study effort	pTargetCAWI
t241014	Time budget semester: Employment	pTargetCAWI
t241015	Time budget semester: Household	pTargetCAWI
t241016	Time budget semester: Childcare	pTargetCAWI

# STUD\_1 [ITEMBAT] ((3)) And how many hours do you spend on the following activities in a typical week during the time between terms?

Please make a statement for each activity and round to full hours.  
Select "No time expenditure/does not apply" if you do not spend time for an activity or if an activity does not apply to you.

Study (attendance of courses, self-study and other study-related activities) |\_\_|\_\_| hours per week

{Survey aborted} [-91]

☐

Range: 0 - 99

Employment |\_\_|\_\_| hours per week

no time expenditure/does not apply [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

Household (cleaning, shopping, etc.) |\_\_|\_\_| hours per week

no time expenditure/does not apply [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

childcare |\_\_|\_\_| hours per week

no time expenditure/does not apply [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

if (tg50006 = 1, 2)

if (ANY (t241021, t241022, t241023, t241024 <> -97) & ANY (t241021, t241022, t241023, t241024 = -97)) goto zb2\_plausi

if (ALL (t241021, t241022, t241023, t241024 <> -97) OR ALL (t241021, t241022, t241023, t241024 = -97)) & ((h\_ma = 1) & (lernumweltPRE = 2)) goto reffach

if (ALL (t241021, t241022, t241023, t241024 <> -97) OR ALL (t241021, t241022, t241023, t241024 = -97)) & (tg50006 = 1) goto zt3

if (ALL (t241021, t241022, t241023, t241024 <> -97) OR ALL (t241021, t241022, t241023, t241024 = -97)) & (tg50006 = 2) goto STUD\_Out

## Variables

t241021	Time budget break: Study	pTargetCAWI
t241022	Time budget break: Employment	pTargetCAWI
t241024	Time budget break: Household	pTargetCAWI
t241025	Time budget break: Childcare	pTargetCAWI

## Formal learning environment (E7/S2)

**STUD\_2** The following is about your experiences in your current course of studies.

**1** If you are studying several subjects, these can be very different, e.g. in terms of content and/or organisation of teaching.  
For this reason, we ask you to select the main or teaching subject to which you would like to refer for the next questions.

*Please select the appropriate entry from the list. To do this, click or tap in/on the field next to the grey area with the arrow and enter your relevant entry. The list is reduced to list entries that contain the term you entered.*

List of subjects [9999] ☐

{Value not in list} [NCS: reffachs] [-96] ☐

Refused [-97] ☐

if ((h\_ma = 1) & (lernumweltPRE = 2))

Variables		
t242400_g1R	Area of studies reference subject learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group reference subject learning environment (destatis 2010/11)	pTargetCAWI
t242400_g3R	ISCED-97 reference subject learning environment (3-digit level)	pTargetCAWI
t242400_g4R	ISCED-97 reference subject learning environment (2-digit level)	pTargetCAWI
t242400_g5	ISCED-97 reference subject learning environment (1-digit level)	pTargetCAWI

**STUD\_2 [ITEMBAT] ((5)) To what extent is your degree program at your university  
2 characterized by ...**

Please select the appropriate answer alternative.

{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
	very little [1]	rather little [2]	partly [3]	rather high [4]	very high [5]	{Survey aborted} [-91]	Refused [-97]
high performance standards/requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Research relevance in teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
a close link between theory and practice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
a close practical relevance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
a high examination load?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if ((h_ma = 1) & (lernumweltPRE = 2)) goto t242411							

Variables		
t245401	SSCO: high performance standards	pTargetCAWI
t245403	SSCO: high examination load	pTargetCAWI
t246401	SSCO: research relevance	pTargetCAWI
t246411	SSCO: close practical relevance	pTargetCAWI
t246413	SSCO: close link between theory-practice	pTargetCAWI

STUD_2 How do you generally assess the labour market opportunities for graduates of your degree programme in Germany?	
very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
averagely [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>I can't tell [-98]</i>	<input type="checkbox"/>
<i>{Survey aborted} [-91]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>if ((h_ma = 1) &amp; (lernumweltPRE = 2))</i> <i>goto ssc02</i>	

Variables		
t242411	General employment opportunities: Germany	pTargetCAWI

**STUD\_2 [ITEMBAT] ((6)) What is your opinion of the requirements placed on students in your degree program? How much importance is attached to the following aspects in your degree programme?**

Please select the appropriate answer alternative.

{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
	very little importance [1]	little importance [2]	some importance [3]	great importance [4]	very great importance [5]	{Survey aborted} [-91]	Refused [-97]
to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
understanding fundamental contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
to be able to critically compare and evaluate different theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if ((h_ma = 1) & (lernumweltPRE = 2))							

Variables		
t245411	SSCO: importance of understanding contexts	pTargetCAWI
t245413	SSCO: importance of critical theoretical comparison	pTargetCAWI
t245414	SSCO: importance of independent thinking	pTargetCAWI



**STUD\_2 How often do the lecturers in the courses deal with questions of current research?**  
**4**

*Please select the appropriate answer alternative.*

very rarely [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

goto ssc03

**Variables**

t246402	SSCO: lecturers address questions of current research	pTargetCAWI
---------	---	-------------

**STUD\_2 [ITEMBAT] ((7)) To what extent do the following statements describe the teaching in your degree program?**

Please select the answer on the scale that best matches your assessment.

{Survey aborted} [-91]								<input type="checkbox"/>
Refused [-97]								<input type="checkbox"/>
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completel y [5]	{Survey aborted} [-91]	Refused [-97]	
The lecturers present the material in an interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
{Survey aborted} [-91]								<input type="checkbox"/>
Refused [-97]								<input type="checkbox"/>
The lecturers teach students the joy of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
{Survey aborted} [-91]								<input type="checkbox"/>
Refused [-97]								<input type="checkbox"/>
The lecturers manage to interest the students in the field/the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
if ((h_ma = 1) & (lernumweltPRE = 2)) goto ssco4								

Variables		
t244421	SSCO: lecturers present material interestingly	pTargetCAWI
t244422	SSCO: lecturers teach joy of the subject	pTargetCAWI
t244423	SSCO: lecturers interest students in subject matter	pTargetCAWI

**STUD\_2 [ITEMBAT] ((7)) Please estimate the number of courses in your current degree program to which the following statements apply.**

Please select the appropriate answer alternative.

Applies to ... courses.

no face-to-face courses attended [-93]								<input type="checkbox"/>
{Survey aborted} [-91]								<input type="checkbox"/>
Refused [-97]								<input type="checkbox"/>
	none [1]	few [2]	about half [3]	most [4]	all [5]	{Survey aborted} [-91]	no face- to-face courses attended [-93]	Refused [-97]
The lecturers encourage the active cooperation of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
no face-to-face courses attended [-93]								<input type="checkbox"/>
{Survey aborted} [-91]								<input type="checkbox"/>

Refused [-97]		<input type="checkbox"/>							
The lecturers offer opportunities for discussion.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
no face-to-face courses attended [-93]		<input type="checkbox"/>							
{Survey aborted} [-91]		<input type="checkbox"/>							
Refused [-97]		<input type="checkbox"/>							
Following the arguments and thinking through the material is encouraged.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
no face-to-face courses attended [-93]		<input type="checkbox"/>							
{Survey aborted} [-91]		<input type="checkbox"/>							
Refused [-97]		<input type="checkbox"/>							
The mixture of knowledge transfer and discussion is balanced.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
no face-to-face courses attended [-93]		<input type="checkbox"/>							
{Survey aborted} [-91]		<input type="checkbox"/>							
Refused [-97]		<input type="checkbox"/>							
The teachers introduce the application of research methods.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto t245412									

Variables		
t245421	SSCO: lecturers encourage active cooperation of the students	pTargetCAWI
t245422	SSCO: Encouragement to think	pTargetCAWI
t245423	SSCO: balanced mix of instruction and discussion	pTargetCAWI
t245424	SSCO: lecturers enable discussions	pTargetCAWI
t246403	SSCO: introduction into the application of research methods	pTargetCAWI

**STUD\_2 [ITEMBAT] ((8)) Please indicate to what extent your degree program promotes the following aspects.**

Please select the answer on the scale that best matches your assessment.

{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
	not promoted at all [1]	little promoted [2]	partly [3]	strongly promoted [4]	very strongly promoted [5]	{Survey aborted} [-91]	Refused [-97]
critical analysis of the course contents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Ability to conduct research independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
practical professional skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if ((h_ma = 1) & (lernumweltPRE = 2)) goto ssco7							

Variables		
t245412	SSCO: promoting critical engagement with study content	pTargetCAWI
t246404	SSCO: promotion of the ability to conduct independent research	pTargetCAWI
t246412	SSCO: promotion of practical professional skills	pTargetCAWI

**STUD\_2 [ITEMBAT] ((9)) To what extent do the following statements correspond to your experience in your degree program?**

Please select the appropriate answer alternative.

	not at all [1]	mostly not true [2]	partly [3]	mostly true [4]	exactly true [5]
Lecturers address the difficulties students face during their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In general, students support each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturers are cooperative and open-minded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is common for students to work together for the study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturers take time to respond to the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The requirements of my course allow the students enough time for other activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students act in solidarity with each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>if ((h_ma = 1) &amp; (lernumweltPRE = 2))</i> <i>if (tg50006 = 1) goto tg52000</i> <i>if (tg50006 = 2) goto STUD_Out</i>					

Variables		
t244401	SSCO: lecturers respond to the students	pTargetCAWI
t244402	SSCO: lecturers are cooperative	pTargetCAWI
t244403	SSCO: Lecturers address study problems	pTargetCAWI
t244411	SSCO: students support each other	pTargetCAWI
t244412	SSCO: students act in solidarity	pTargetCAWI
t244413	SSCO: students work together	pTargetCAWI
t245402	SSCO: study leaves enough free time	pTargetCAWI

## Indicators of academic performance (E7)

The following section deals with your previous academic achievements. We are also interested in how you assess your own efforts and achievements.

--ef: if (tg50006 = 1)

--af: goto tg52000

**STUD\_3 Are points (credit points, ECTS points, credits) awarded in your degree programme?**

0

Yes [1] ☐No [2] ☐{Survey aborted} [-91] ☐Refused  
[-97] ☐

if (tg50006 = 1)

if (tg52000 = 1) goto tg52010

if (tg52000 &lt;&gt; 1 &amp; (h\_ma = 0)) goto aksoin1

if (tg52000 &lt;&gt; 1 &amp; (h\_ma = 1, 2) goto tg52020

## Variables

tg52000	Performance evaluation according to ECTS?	pTargetCAWI
---------	---	-------------

**STUD\_3 How many credit points (credit points, ECTS points, credits) do you have to earn including your thesis (e.g. bachelor thesis) for the next targeted degree in your current study programme?**

1

60 (typical for a 2-semester (Master's) degree program)  
[60] ☐90 (typical for a 3-semester (Master's) degree program)  
[90] ☐120 (typical for a 4-semester (Master's) degree program)  
[120] ☐180 (typical for a 6-semester degree program) [180] ☐210 (typical for a 7-semester degree program) [210] ☐240 (typical for a 8-semester degree program) [240] ☐270 (typical for a 9-semester degree program) [270] ☐300 (typical for a 10-semester degree program) [300] ☐other number, namely: [NCS: tg5201s] [-96] ☐Don't know [-98] ☐

if (tg52000 = 1)

## Variables

tg52010	ECTS points required for graduation	pTargetCAWI
---------	-------------------------------------	-------------

**STUD\_3 [NCS]****1**

Please enter only whole numbers or delete your entry.

|\_|\_| credit points

Range: 0 - 999

```
if ((tg52010 = -96, -98, -97) & (tg51201 <> 1,2)) goto tg52014
if ((tg52010 = -96, -98, -97) & (tg51201 = 1)) goto tg52012
if ((tg52010 = -96, -98, -97) & (tg51201 = 2)) goto tg52013
if ((tg52010 <> -96, -98) & (h_ma = 1,2)) goto tg52011
if ((tg52010 <> -96, -98) & (h_ma = 0)) goto aksoin1
```

**Variables**

tg5201s	ECTS points required for graduation open	pTargetCAWI
---------	--	-------------

**STUD\_3 How many semesters does your current degree program normally last?****2**

Please enter only whole numbers or delete your entry.

The regular study period is the time specified in the examination regulations during which the degree can be obtained in full-time studies.

|\_|\_| Semester

Range: 0 - 99

```
if ((tg52010 = -96, -98, -97) & (tg51201 = 1))
if (h_ma = 0) goto aksoin1
if (h_ma = 1, 2) goto tg52011
```

**Variables**

tg52012	Standard study period Semester	pTargetCAWI
---------	--------------------------------	-------------

**STUD\_3 How many trimesters does your current degree program normally last?****3**

Please enter only whole numbers or delete your entry.

The regular study period is the time specified in the examination regulations during which the degree can be obtained in full-time studies.

|\_|\_| Semester

Range: 0 - 99

```
if ((tg52010 = -96, -98, -97) & (tg51201 = 2))
if (h_ma = 0) goto aksoin1
if (h_ma = 1, 2) goto tg52011
```

**Variables**

tg52013	Standard study period Trimester	pTargetCAWI
---------	---------------------------------	-------------

**STUD\_3 How many years does your current degree program normally last?****4***Please enter only whole numbers or delete your entry.**The regular study period is the time specified in the examination regulations during which the degree can be obtained in full-time studies.*

|\_|\_|\_| Years (e.g. 3.5)

Range: 0 - 999

*if ((tg52010 = -96, -98, -97) & (tg51201 <> 1, 2))**if (h\_ma = 0) goto aksoin1**if (h\_ma = 1, 2) goto tg52011***Variables**

tg52014	Standard study period Years	pTargetCAWI
---------	-----------------------------	-------------

Condition: if (tg51201 = 1)

**STUD\_3 How many credit points (credit points, ECTS points, credits) have you received in your current studies up to the beginning of the winter semester 2016/2017?****5**

Condition: if (tg51201 = 2)

**STUD\_3 How many credit points (credit points, ECTS points, credits) have you received in your current studies up to the beginning of the autumn term 2016?****5**

Condition: if (tg51201 &lt;&gt; 1, 2)

**STUD\_3 How many credit points (credit points, ECTS points, credits) have you received in your current studies up to now?****5***Please enter only whole numbers or delete your entry.*

|\_|\_|\_| credit points

Range: 0 - 999

*if ((h\_ma = 1,2) & (tg52000 = 1))**if (tg52011 = -98) goto tg52015**if ((tg52011 <> -98) & (h\_ma = 1, 2)) goto tg52020***Variables**

tg52011	ECTS points achieved so far	pTargetCAWI
---------	-----------------------------	-------------



Condition: if (tg51201 = 1)

**STUD\_3** <p> It would help us if you could assign the achieved credit points at least roughly to  
**6** one of the following categories. </p>  
Total credit points earned in the current degree program up to the beginning of the  
winter term 2016/2017:

Condition: if (tg51201 = 2)

**STUD\_3** <p> It would help us if you could assign the achieved credit points at least roughly to  
**6** one of the following categories.</p>  
Total credit points earned in the current degree program up to the beginning of the  
autumn term 2016:

Condition: if (tg51201 <> 1, 2)

**STUD\_3** <p> It would help us if you could assign the achieved credit points at least roughly to  
**6** one of the following categories. </p>  
Total credit points earned in the current degree program so far:

less than 30 [1] ☐

30 to 59 [2] ☐

60 to 89 [3] ☐

90 to 119 [4] ☐

120 to 149 [5] ☐

150 to 179 [6] ☐

180 or more [7] ☐

I can't say [-98] ☐

if (tg52011 = -98)

if (h\_ma = 1, 2) goto tg52020

#### Variables

tg52015	Approximate performance evaluation according to ECTS?	pTargetCAWI
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**STUD\_3 7 What average grade have you been given for your academic achievements in your current degree program so far?**

Please enter only whole numbers (with commas if necessary) or delete your entry.

grade: |\_\_|\_\_|\_\_| (e. g. 2.3)

My academic achievements have not been assessed yet. [-29]

☐

My academic achievements have been/will be evaluated according to a points system. [-28]

☐

Range: 0 - 999

if (h\_ma = 1, 2)

if (tg52020 = -28) goto tg52021

if (tg52020 <> -28) goto tg52030

**Variables**

tg52020	Average grade for academic achievements so far	pTargetCAWI
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**STUD\_3 8 How many points have your academic achievements in your current degree program been awarded on average? (We do not mean credits, but the average number of points where achievements are assessed under a points system.)**

Please enter only whole numbers (with commas if necessary) or delete your entry.

grade: |\_\_|\_\_|\_\_|\_\_| (e. g. 2.3)

Range: 0 - 9,999

if ((h\_ma = 1, 2) & (tg52020 = -28))

goto tg52030

**Variables**

tg52021	Points for academic achievements so far	pTargetCAWI
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**STUD\_3** If you think of your previous studies in your current course of study: To what extent  
**9** does the number of courses you have completed so far (number of lectures/courses attended, number of successfully completed courses/examinations, credits received, etc.) comply with your study regulations?  
 I have completed ... .

much less [1] ☐

slightly fewer [2] ☐

about the same [3] ☐

slightly more [4] ☐

many more [5] ☐

*I can't tell [-93]* ☐

*if (h\_ma = 1, 2)*

Variables

tg52030	Correspondence study workload with study regulations?	pTargetCAWI
---------	---	-------------

**STUD\_3** How do you evaluate your previous academic achievements in your current course of  
**9** study in comparison to your fellow students? All in all, my academic achievements are  
 ...

much better [1] ☐

slightly better [2] ☐

just as well [3] ☐

slightly worse [4] ☐

much worse [5] ☐

*I can't tell [-93]* ☐

*goto tg53211*

Variables

tg52044	Evaluation of study performance compared to fellow students	pTargetCAWI
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**STUD\_4 [ITEMBAT] ((10)) How much do the following statements apply to you and your studies?**

Please mark the appropriate answer alternative.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
My academic achievements are better than I had originally expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compared to others I am very successful in my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My performance expectations and requirements were fully fulfilled during my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will finish my studies as one of the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with my academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm one of the best of my semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if (tg50006 = 1)

goto STUD\_Out

## Variables

tg52041	successful in studies compared to others	pTargetCAWI
tg52042	Graduate as one of the best	pTargetCAWI
tg52043	belong to the best of the semester	pTargetCAWI
tg53211	Study achievements: better than expected	pTargetCAWI
tg53212	Study achievements: performance requirements fulfilled	pTargetCAWI
tg53213	Study achievements: satisfied with performances	pTargetCAWI

**Context current employment (E7)****ET\_2 What kind of work do you currently do?  
If you have several jobs, please refer to your main job.**

Please describe the job as precisely as possible (e.g. not "teacher" but "history teacher"; or "mechanical engineer" instead of "engineer").



if (tg75100 = 1)

if (tg76001 = -93) goto ET\_Out

if (tg76001 &lt;&gt; -93) goto tg76011

## Variables

tg76001_O	professional title	pTargetCAWI
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**ET\_3 In which professional position are you currently employed?**

*If you have several jobs, please refer to your main job.*

Worker [1] ☐

Employee (also in public service) [2] ☐

civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

Freelancer [7] ☐

*if (tg76010 <> -93)*

*if (tg76011 = 1, 2, 3, 4) goto tg76012*

*if (tg76011 = 5) goto tg76016*

*if (tg76011 = 6, 7, -97) goto tg76020*

**Variables**

tg76011	professional status	pTargetCAWI
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Condition: if (tg76011 = 1)

**ET\_4 What exactly is your professional position?**

Condition: if (tg76011 = 2)

**ET\_4 And what type of activity is it exactly?**

Condition: if (tg76011 = 3)

**ET\_4 What s the exact civil service category, you are in?**

Condition: if (tg76011 = 4)

**ET\_4 What rank do you hold as a regular or professional soldier?**

## 2 Students, CAWI (ID 413)

unskilled worker [10]	<input type="checkbox"/>
trained worker, partially skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
foreman, column leader, brigadier [13]	<input type="checkbox"/>
Foreman, polisher [14]	<input type="checkbox"/>
simple activity, e.g. saleswoman/seller [20]	<input type="checkbox"/>
qualified job, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified job or management position, e.g. engineer, scientific employee, head of department [22]	<input type="checkbox"/>
Function with extensive management tasks, e.g. director, managing director, member of the executive board [23]	<input type="checkbox"/>
"Industriemeister" or "Werkmeister" (both terms for qualified technical manager and group leader) [24]	<input type="checkbox"/>
In sub-clerical class (up to and including "Oberamtsmeister") [30]	<input type="checkbox"/>
in clerical class, from assistant to principal secretary or office inspector, inclusively [31]	<input type="checkbox"/>
in executive class (from inspector to Oberamtsrat inclusive as well as elementary, secondary or intermediate school teacher inclusive) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from Studienrat [junior position held by school teachers upon career entry], senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff sergeant, sergeant, master sergeant [41]	<input type="checkbox"/>
simple officer to captain (included) [42]	<input type="checkbox"/>
Staff officers from major also general or admiral [43]	<input type="checkbox"/>
<p>if (tg76011 = 1, 2, 3, 4)</p> <p>goto tg76013</p>	

if (tg76011 = 1)

10: ungelernzte Arbeiterin/ungelernter Arbeiter

11: angelernte Arbeiterin/angelernter Arbeiter, Teilfacharbeiterin/Teilfacharbeiter

12: Facharbeiterin/Facharbeiter, Gesellin/Geselle

13: Vorarbeiterin/Vorarbeiter, Kolonnenführerin/Kolonnenführer, Brigadierin/Brigadier

14: Meisterin/Meister, Polierin/Polier

if (tg76011 = 2)

20: einfache Tätigkeit, z. B. Verkäuferin/Verkäufer

21: qualifizierte Tätigkeit, z. B. Sachbearbeiterin/Sachbearbeiter, technische Zeichnerin/technischer Zeichner

22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z. B. Ingenieurin/Ingenieur, wissenschaftliche Mitarbeiterin/wissenschaftlicher Mitarbeiter, Abteilungsleiterin/Abteilungsleiter

23: Tätigkeit mit umfassenden Führungsaufgaben, z. B. Direktorin/Direktor, Geschäftsführerin/Geschäftsführer, Mitglied des Vorstandes

24: Industrie- oder Werkmeisterin/Industrie- oder Werkmeister

if (tg76011 = 3)

30: im einfachen Dienst bis einschl. Oberamtsmeisterin/Oberamtsmeister

31: im mittleren Dienst, von Assistentin/Assistent bis einschl. Hauptsekretärin/Hauptsekretärin bzw. Amtsinspektorin/Amtsinspektor

32: im gehobenen Dienst, von Inspektorin/Inspektor bis einschl. Oberamtsrätin/Oberamtsrat sowie Grund-, Haupt- oder Realschullehrerin/Grund-, Haupt- oder Realschullehrer

33: im höheren Dienst, einschließlich Richterinnen/Richter, z. B. Lehrerin/Lehrer ab Studienrätin/Studienrat, Regierungsdirektorin/Regierungsdirektor

if (tg76011 = 4)

40: Mannschaftsdienstgrad

41: Unteroffizier, z. B. Stabsunteroffizier, Feldwebel, Oberfeldwebel

42: einfacher Offizier bis einschließlich Hauptmann

43: Stabsoffizier ab Major sowie General oder Admiral

#### Variables

tg76012

Exact professional status

pTargetCAWI

#### ET\_5 Are you employed in the public service?

Yes [1]

☐

No [2]

☐

if (tg76011 = 1, 2, 3, 4)

if (tg76012 <> 23) goto tg76014

if (tg76012 = 23) goto tg76015

#### Variables

tg76013

Public service

pTargetCAWI

**ET\_6 Are you self-employed in a liberal profession, e.g. physician, lawyer or architect, self-employed farmer or another self-employed person or entrepreneur?**

Self-employed in a liberal profession, e.g. physician, lawyer, architect [1] ☐

self-employed farmer [2] ☐

other self-employed persons or entrepreneurs [3] ☐

if (tg76011 = 5)

goto tg76014

**Variables**

tg76016	Field of self-employment	pTargetCAWI
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**ET\_7 Do you hold a management position?**

Yes [1] ☐

No [2] ☐

if (tg76011 = 5) OR (tg76012 &lt;&gt; 23, -97, -99)

if (tg76014 = 1) goto tg76015

if (tg76014 = 2, -97) goto tg76020

**Variables**

tg76014	management position	pTargetCAWI
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**ET\_8 How many employees report to you?**

*"Report to you" means that you have management responsibility for these people.*

no employee [0] ☐

1-2 employees [1] ☐

3-9 employees [2] ☐

10 or more employees [3] ☐

if (tg76014 = 1) OR (tg76012 = 23)

goto tg76020

**Variables**

tg76015	management position: Number employees	pTargetCAWI
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<b>ET_9 Are you currently working full-time or part-time?</b>		
Full-time work [1]	<input type="checkbox"/>	
Part-time work [2]	<input type="checkbox"/>	
<i>if (tg75100 = 1)</i> <i>goto tg76021</i>		
Variables		
tg76020	Working time today	pTargetCAWI

<b>ET_10 How many hours per week is your contractually agreed working time for this job?</b>		
<i>A mistake seems to have been made when filling in the question. Please enter only numbers between 0 and 90 hours with two decimal places or delete your entry.</i> <i>If no contractual working time is specified or longer periods of intensive work alternate with phases with few/no working hours, then please estimate the average working time of an average working week.</i> <i>Teachers please do not refer to the teaching hours, but to the total working time.</i>		
_ _  hours per week		
no fixed working time [95]	<input type="checkbox"/>	
more than 90 hours per week [94]	<input type="checkbox"/>	
Range: 0 - 90		
<i>if (tg75100 = 1)</i> <i>if (tg76011 = 1, 2, 3, 4, -97) goto tg76022</i> <i>if (tg76011 = 5, 6, 7) goto tg76030</i>		
Variables		
tg76021	Current contractual weekly working time	pTargetCAWI

<b>ET_11 Are you employed for a limited or unlimited period of time?</b>		
<i>A trial and training period is not considered a fixed term.</i>		
limited [1]	<input type="checkbox"/>	
unlimited [2]	<input type="checkbox"/>	
<i>if (tg76011 = 1, 2, 3, 4, -97)</i> <i>goto tg76030</i>		
Variables		
tg76022	time limit	pTargetCAWI

ET\_12

How high was your net income in the last month?

Please indicate the amount you received after deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or additional payments, please do not count these. Remuneration for overtime, on the other hand, is included in the calculation.

A mistake seems to have been made while filling in the question. Please enter only whole numbers or delete your entry.

If you do not know the exact monthly amount of your net income, please estimate it.

Euro

Range: 0 - 99,999,999

if (tg75100 = 1)

goto tg77010

Variables

tg76030

net income or profit after tax

pTargetCAWI

job and profession satisfaction (E7/S5)

**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**

**In terms of type and content of your work?**

**[What is meant here is the content of your work, the type of your work tasks, e.g. how boring, exciting, appropriate to your abilities.]**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion. If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

*if (tg75100 = 1)*

Variables

tg77010	job satisfaction_1.0	pTargetCAWI
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ET\_13

[ITEMBAT] ((1)):

In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
How satisfied are you with your employment?  
In terms of incorporating own ideas?

Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
Sollten Sie mehrere Beschäftigungen parallel ausüben, beziehen Sie sich bitte weiterhin auf Ihre Haupttätigkeit.

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>

Variables

tg77011	job satisfaction_1.1	pTargetCAWI
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**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**  
**In terms of your working conditions?**  
**[What is meant here are spatial and physical conditions, that you are exposed to (e.g. technical equipment, work equipment, machines, working area, environment, noise, temperature etc.).]**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
 If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>

Variables		
tg77040	job satisfaction_4.0	pTargetCAWI

**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**  
**In terms of your working hours?**

**[What is meant here are operational working time models concerning the location and duration of working time (e.g. fixed working hours, flextime, overtime/ compensation, trust-based working hours etc.).]**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
 If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>
does not apply/ self-employment [-92]	<input type="checkbox"/>

Variables

tg77041	job satisfaction_4.1	pTargetCAWI
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ET_13 [ITEMBAT] ((1)) In terms of your income?		
0 completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 completely satisfied [10]		<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>

Variables		
tg77020	job satisfaction_2.0	pTargetCAWI

**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**  
**In terms of development possibilities?**

**[What is meant here is your personal progress in the company (e.g. your current and future promotion opportunities, training opportunities or opportunities to take over responsible tasks).]**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
 If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>
does not apply/ self-employment [-92]	<input type="checkbox"/>

#### Variables

tg77030	job satisfaction_3.0	pTargetCAWI
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ET_13 [ITEMBAT] ((1)): In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment. How satisfied are you with your employment? In terms of using your skills?		
<i>Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion. If you have several jobs in parallel, please continue to refer to your main job.</i>		
0 completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 completely satisfied [10]		<input type="checkbox"/>
Variables		
tg77012	job satisfaction_1.2	pTargetCAWI

**ET\_13** Next, we would like to ask you some questions about your current satisfaction with various aspects of your employment.  
How satisfied are you with your employment?

**[What is meant here are conditions that can make compatibility possible/difficult, such as flexible/rigid working hours, home offices, team building or group work, temporary reduction in working time / break / special leave or company kindergartens.]**  
**In terms of reconciling work and family life?**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>

Variables		
tg77042	job satisfaction_8	pTargetCAWI

**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**

**In terms of your work-life-balance?**

**[What is meant here is a balanced relationship between work and private life, that can be promoted/complicated by certain conditions (e.g. weekend work, overtime, course offers considering time/stress/conflict management, good/bad human resource management).]**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion. If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

Variables

tg77043

job satisfaction\_4.3

pTargetCAWI

ET_13 [ITEMBAT] ((1)): In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment. How satisfied are you with your employment? In terms of possibility to make own decisions?		
<i>Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion. If you have several jobs in parallel, please continue to refer to your main job.</i>		
0 completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 completely satisfied [10]		<input type="checkbox"/>
Variables		
tg77013	job satisfaction_1.3	pTargetCAWI

**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**

**In terms of your colleagues?**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

does not apply / self-employment [-92] ☐

Variables

tg77050	job satisfaction_5.0	pTargetCAWI
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**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**  
**In terms of your direct superior?**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
 If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

10 completely satisfied [10] ☐

does not apply/ self-employment [-92] ☐

#### Variables

tg77060	job satisfaction_6.0	pTargetCAWI
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ET_13 [ITEMBAT] ((1)): In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment. How satisfied are you with your employment? In terms of organization and management of your company?		
Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion. If you have several jobs in parallel, please continue to refer to your main job.		
0 completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 completely satisfied [10]		<input type="checkbox"/>
does not apply/ self-employment [-92]		<input type="checkbox"/>
Variables		
tg77070	job satisfaction_7.0	pTargetCAWI

**ET\_13 [ITEMBAT] ((1)):** In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  
**How satisfied are you with your employment?**  
**In terms of employment security**

**[What is meant here are the chances for continued employment with your current employer or the danger of a dismissal or a nonprolongation of a temporary employment contract.]**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.  
 If you have several jobs in parallel, please continue to refer to your main job.*

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>
does not apply/ self-employment [-92]	<input type="checkbox"/>

Variables

tg77044	job satisfaction_4.4	pTargetCAWI
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<b>ET_13 [ITEMBAT] ((1)):</b> In the following we would like to ask you a few questions about your current level of satisfaction with different aspects of your employment.  <b>All in all: How satisfied are you with your employment?</b> <b>[What is meant here are the chances for continued employment with your current employer or the danger of a dismissal or a nonprolongation of a temporary employment contract.]</b>		
<i>Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.</i> <i>Sollten Sie mehrere Beschäftigungen parallel ausüben, beziehen Sie sich bitte weiterhin auf Ihre Haupttätigkeit.</i>		
0 completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
10 completely satisfied [10]	<input type="checkbox"/>	
if (tg50007 = 1, 2, 3) goto tg778010 if (tg50007 <> 1, 2, 3) goto t51500x		
Variables		
tg77080	job satisfaction_8.0	pTargetCAWI

**professional adequacy (E7/S5)**

**ET\_14 Next, the question is to what extent you are employed according to your qualifications. Are you working in a position where ... ?**

a university degree has no significance [1] ☐

a university degree is not normal, but advantageous [2] ☐

a university degree is normal [3] ☐

a university degree is mandatory (e.g. doctor, pharmacist, teacher) [4] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

goto berufliche\_Adäquanz

**Variables**

tg78010	Formal qualifications	pTargetCAWI
---------	-----------------------	-------------

**ET\_15 [ITEMBAT] ((2)) To what extent does your employment correspond to your higher education qualification? In terms of professional position**

to a very small extent [1] ☐

to a small extent [2] ☐

to a fair extent [3] ☐

to a high extent [4] ☐

to a very high extent [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐
**Variables**

tg78011	professional adequacy: positional adequacy	pTargetCAWI
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<b>ET_15 [ITEMBAT] ((2)) To what extent does your employment correspond to your higher education qualification?</b>	
<b>In terms of level of the work tasks</b>	
to a very small extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables		
tg78012	professional adequacy: level adequacy	pTargetCAWI

<b>ET_15 [ITEMBAT] ((2)) To what extent does your employment correspond to your higher education qualification?</b>	
<b>In terms of professional qualification (field of study)</b>	
to a very small extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables		
tg78013	professional adequacy: subject-specific adequacy	pTargetCAWI

ET_16 Which level of qualifications do you think is best suited to your job?		
No university degree is required [1]		<input type="checkbox"/>
Bachelor's degree [2]		<input type="checkbox"/>
Master's degree, Diplom, state examination, Magister [3]		<input type="checkbox"/>
Doctorate [4]		<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
goto t51500x		
Variables		
tg78014	Assessment graduation level	pTargetCAWI

Professional changes (S5)

<b>ET_17 [ITEMBAT] ((3)) Next, we would like to ask you some questions about professional changes.</b>									
<b>How likely is it, that in the next two years, you ...</b>									
<i>Please select the answer on the scale that best matches your assessment.</i>									
{Survey aborted} [-91]	<input type="checkbox"/>								
not true [-93]	<input type="checkbox"/>								
Refused [-97]	<input type="checkbox"/>								
	very unlikely [1]	unlikely [2]	rather unlikely [3]	rather likely [4]	likely [5]	very likely [6]	{Survey aborted} [-91]	not true [-93]	Refused [-97]
lose your job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>								
not true [-93]	<input type="checkbox"/>								
Refused [-97]	<input type="checkbox"/>								
achieve professional advancement in your current company?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>								
not true [-93]	<input type="checkbox"/>								
Refused [-97]	<input type="checkbox"/>								
receive a wage or salary increase in excess of the general pay increases?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>								
not true [-93]	<input type="checkbox"/>								
Refused [-97]	<input type="checkbox"/>								
change from your current company to another company?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (tg75100 = 1) if (t515009 = 4, 5, 6) goto t515010 if (t515009 < 4) goto ET_Out									

Variables		
t515006	Change: Loss of job	pTargetCAWI
t515007	Change: professional advancement	pTargetCAWI
t515008	Change: salary increase	pTargetCAWI
t515009	Change: company change	pTargetCAWI

ET_18    How likely is it that such a change of company will lead to a professional advancement?		
very unlikely [1]	<input type="checkbox"/>	
unlikely [2]	<input type="checkbox"/>	
rather unlikely [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
likely [5]	<input type="checkbox"/>	
very likely [6]	<input type="checkbox"/>	
{Survey aborted} [-91]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
goto ET_Out		
Variables		
t515010	Change: professional advancement after company change	pTargetCAWI

Transitions to Master (S2/E7)

**UE\_02 [ITEMBAT] ((1)) When you think back to the start of your Master's degree course, how well did you think you were prepared for the Master's degree course in terms of the following aspects?**

Please select the answer on the scale that best matches your assessment.

{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
	very poor [1]	rather poor [2]	averagely [3]	rather good [4]	very good [5]	{Survey aborted} [-91]	Refused [-97]
basic knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
special expertis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
theories and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Research methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
practical job-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
scientific approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if ((h_ma = 0, 1) & (uebergangMAPRE = 2))							

Variables		
t29170a	Preparation Master's degree: basic knowledge	pTargetCAWI
t29170b	Preparation Master's degree: special expertis	pTargetCAWI
t29170c	Preparation Master's degree: theories and concepts	pTargetCAWI
t29170d	Preparation Master's degree: research methods	pTargetCAWI
t29170e	Preparation Master's degree: practical job-related knowledge	pTargetCAWI
t29170f	Preparation Master's degree: scientific approach	pTargetCAWI

**UE\_02 [ITEMBAT] ((2)) And to what extent do the following statements apply to you?**

Please select the answer on the scale that best matches your assessment.

{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completel y [5]	{Survey aborted} [-91]	Refused [-97]
Durch mein vorheriges Studium war ich gut auf das Masterstudium vorbereitet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Overall, I was well prepared for my Master's degree course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto t29172							

Variables		
t29171a	Preparation Master's degree: previous study	pTargetCAWI
t29171b	Preparation Master's degree: in general	pTargetCAWI


**UE\_03 [ITEMBAT] ((3)) Did you have to meet the following admission requirements for the Master's degree course?**

{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	Yes [1]	No [2]	{Survey aborted} [-91]	Refused [-97]	Don't know [-98]
Graduation with a minimum grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
Subject-specific entrance examination / assessment test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
Foreign language examination or corresponding verification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				



Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
Admission interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
Qualification in a specific field of study/discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
Leaving qualification from a specific type of higher education institution (e.g. university instead of university of applied sciences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
formal record of achievements (particular certificates, modules, number of credits earned, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
previous professional qualification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
Relevant practical experience/internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
Letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>					


## 2 Students, CAWI (ID 413)

Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
Motivational reason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	Yes [1]	No [2]	{Survey aborted} [-91]	Don't know [-98]
Work sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
namely:				
{Survey aborted} [-91]	<input type="checkbox"/>			
goto t29173a				

Variables		
t29172a	Admission Master's degree: minimum grade	pTargetCAWI
t29172b	Admission Master's degree: assessment test	pTargetCAWI
t29172c	Admission Master's degree: foreign language verification	pTargetCAWI
t29172d	Admission Master's degree: admission interview	pTargetCAWI
t29172e	Admission Master's degree: qualification specific field	pTargetCAWI
t29172f	Admission Master's degree: type of higher education institution	pTargetCAWI
t29172g	Admission Master's degree: formal record of achievements	pTargetCAWI
t29172h	Admission Master's degree: previous professional qualification	pTargetCAWI
t29172i	Admission Master's degree: practical experience	pTargetCAWI
t29172j	Admission Master's degree: letter of recommendation	pTargetCAWI
t29172k	Admission Master's degree: motivational reason	pTargetCAWI
t29172l	Admission Master's degree: work sample	pTargetCAWI
t29172m	Admission Master's degree: other	pTargetCAWI
t29172n_O	Admission Master's degree: other open	pTargetCAWI

<b>UE_04 Were you able to take up your Master's degree in the course of your choice?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if (h_ma = 0, 1) if (t29173a = 2) goto t29173b if (t29173a <> 2) goto t29173c	

Variables		
t29173a	Desired degree program Master	pTargetCAWI

<b>UE_05 What was your desired course of studies?</b>	
	
{Survey aborted} [-91]	<input type="checkbox"/>
if (t29173a = 2) goto t29173c	

Variables		
t29173b_g1R	Subject desired subject Master (destatis 2010/11)	pTargetCAWI
t29173b_g2	Subject group desired degree program Master (destatis 2010/11)	pTargetCAWI
t29173b_g3R	ISCED-97 Desired subject master (3-digit)	pTargetCAWI
t29173b_g4R	ISCED-97 Desired subject master (2-digit)	pTargetCAWI
t29173b_g5	ISCED-97 Desired subject master (1-digit)	pTargetCAWI
t29173b_O	Desired degree program Master open	pTargetCAWI

<b>UE_06 Were you able to do your Master's degree course at the higher education institution of your choice?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if (h_ma = 0,1) if (t29173c = 2) goto t29173d if (t29173c <> 2) goto t29174	

Variables		
t29173c	Desired higher education institution Master	pTargetCAWI

**UE\_07 Is the higher education institution of your choice located in Germany?**Yes [1] ☐No [2] ☐{Survey aborted} [-91] ☐Refused  
[-97] ☐

if t29173c = 2

if (t29173d = 2) goto t29173e

if (t29173d = 1) goto t29173g

if (t29173d &lt;&gt; 1, 2) goto t29174

**Variables**

t29173d	Desired higher education institution in Germany?	pTargetCAWI
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**UE\_08 In which country is your higher education institution of choice located?**

If the country is not listed, please enter the exact name in the input field.

Country List [999997] ☐{Not in list} [NCS: t29173f] [-96] ☐{Survey aborted} [-91] ☐Refused  
[-97] ☐

if (t29173d = 2)

**Variables**

t29173e_g2	Country of desired institution of higher education (categorized)	pTargetCAWI
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t29173e_R	Country of desired institution of higher education (destatis)	pTargetCAWI
-----------	---	-------------

**UE\_08 [NCS]**{Survey aborted} [-91] ☐

goto t29174

**Variables**

t29173f_O	other country of the desired higher education institution	pTargetCAWI
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<b>UE_09 In which federal state is your higher education institution of choice located?</b>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (t29173d = 1) if (t29173g <> -97, -99) goto t29173h if (t29173g = -97, -99) goto t29174	

Variables		
t29173g_R	federal state of the desired higher education institution	pTargetCAWI

<b>UE_11 [ITEMBAT] ((4)) What is the opinion of your parents, your partner and friends regarding your Master's degree?</b>	
<i>Please select the answer on the scale that best matches your assessment.</i>	
I can't tell/does not apply to me [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies complete ly [5]	{Survey aborted} [-91]	I can't tell/does not apply to me [- 93]	Refused [-97]
Refused [-97]			<input type="checkbox"/>					
It is very important to my parents that I study for a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can't tell/does not apply to me [-93]			<input type="checkbox"/>					
{Survey aborted} [-91]			<input type="checkbox"/>					
Refused [-97]			<input type="checkbox"/>					
It is very important to my partner that I study for a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can't tell/does not apply to me [-93]			<input type="checkbox"/>					
{Survey aborted} [-91]			<input type="checkbox"/>					
Refused [-97]			<input type="checkbox"/>					
It is very important to my friends that I study for a Master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can't tell/does not apply to me [-93]			<input type="checkbox"/>					
{Survey aborted} [-91]			<input type="checkbox"/>					
Refused [-97]			<input type="checkbox"/>					
My parents think I've chosen a good course of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can't tell/does not apply to me [-93]			<input type="checkbox"/>					
{Survey aborted} [-91]			<input type="checkbox"/>					
Refused [-97]			<input type="checkbox"/>					
My partner thinks that I have chosen a good course of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can't tell/does not apply to me [-93]			<input type="checkbox"/>					
{Survey aborted} [-91]			<input type="checkbox"/>					
Refused [-97]			<input type="checkbox"/>					
My friends think that I have chosen a good course of studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (h_ma = 0, 1) goto stesu_intro								
Variables								

t29174a	Assessment Master's degree: parents	pTargetCAWI
t29174b	Assessment Master's degree: partner	pTargetCAWI
t29174c	Assessment Master's degree: friends	pTargetCAWI
t29174d	Assessment Master's subject: parents	pTargetCAWI
t29174e	Assessment Master's subject: partner	pTargetCAWI
t29174f	Assessment Master's subject: friends	pTargetCAWI

## Transitions to employment (S2/E7)

<b>UE_13 Have you made a serious effort to find a job for the time after completing your (Bachelor's) degree?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
{Survey aborted} [-91]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
if (h_ma = 0, 1) if (t291800 = 1) goto t291810 if (t291800 = 2) goto stesun_ma if (t291800 <> 1, 2) goto infoueber_a		
<b>Variables</b>		
t291800	job search nach (Bachelor's) degree	pTargetCAWI

**UE\_14 [MF] Why did you not make any serious effort to find a job for the period after you completed your (Bachelor's) degree?***Please check all that apply.*

	not specified [0]	Specified [1]
I did another degree course or started a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
I have continued the job that I had already carried out before the end of my study	<input type="checkbox"/>	<input type="checkbox"/>
I was offered a job and accepted it immediately.	<input type="checkbox"/>	<input type="checkbox"/>
I have started my own business.	<input type="checkbox"/>	<input type="checkbox"/>
I only have looked for an internship.	<input type="checkbox"/>	<input type="checkbox"/>
I have concentrated on family obligations.	<input type="checkbox"/>	<input type="checkbox"/>
other number, namely: [NCS: t29180h]	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

*if (t291800 = 2)*

**Variables**

t29180a	Reasons no job search after Bachelor(degree) further training	pTargetCAWI
t29180b	Reasons no job search after Bachelor(degree): Continuing job	pTargetCAWI
t29180c	Reasons no job search after Bachelor(degree): Offer accepted	pTargetCAWI
t29180d	Reasons no job search after Bachelor(degree): Self-employment	pTargetCAWI
t29180e	Reasons no job search after Bachelor(degree): Search for internship position	pTargetCAWI
t29180f	Reasons no job search after Bachelor(degree): Family obligations	pTargetCAWI
t29180g	Reasons no job search after Bachelor(degree): Other reasons	pTargetCAWI

**UE\_14 [NCS] other reasons, namely:**

{Survey aborted} [-91]

☐*goto infoueber\_a***Variables**

t29180h_O	Reasons no job search after Bachelor(degree) open	pTargetCAWI
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Condition: if (h\_ma = 0, 1)

**UE\_15 When did you start making a serious effort to find a job for the period after completing your (Bachelor) studies?**

Condition: if (tg50006 = 0)

**UE\_15 When did you start making a serious effort to find a job for the period after completing your studies?**

before completing your (Bachelor's) degree, specifically: /  
before completing your degree course, specifically: [1] ☐

about the same time as you completed your (Bachelor's)  
degree / about the same time as you completed your  
degree course [2] ☐

After completing the (Bachelor's) degree, namely: / after  
completing the degree course, namely: [3] ☐

Haven't needed to (yet) [4] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

1: if (h\_ma = 0, 1) vor Abschluss des (Bachelor-)Studiums, und zwar: [NCS: t29181a]

1: if (tg50006 = 0) vor Beendigung des Studiums, und zwar: [NCS: t29181a]

2: if (h\_ma = 0, 1) ungefähr zur Zeit des Abschlusses des (Bachelor-)Studiums

2: if (tg50006 = 0) ungefähr zur Zeit der Beendigung des Studiums

3: if (h\_ma = 0, 1) nach Abschluss des (Bachelor-)Studiums, und zwar: [NCS: t29181b]

3: if (tg50006 = 0) nach Beendigung des Studiums, und zwar: [NCS: t29181b]

4: if (tg50006 = 0) bislang noch nicht/war nicht nötig

**Variables**

t291810	job search	pTargetCAWI
---------	------------	-------------

**UE\_15 [NCS]**

A mistake seems to have been made while filling in the question. Please enter only whole numbers or delete your entry.

|\_|\_|\_|\_|\_|\_|\_| approx....months  
earlier

{Survey aborted [-91]} ☐

**Variables**

t29181a	job search Months before graduation/completion of studies	pTargetCAWI
---------	---	-------------

UE\_15

*A mistake seems to have been made while filling in the question. Please enter only whole numbers or delete your entry.*

|\_|\_|\_|\_|\_|\_| approx....months  
earlier

$\{Survey\ aborted\} [-91]$  ☐

```
if (t291810 = 1, 2, 3) goto t29183a
if (t291810 = 4) goto stesun
if ((t291810 <> 1, 2, 3, 4) & (tg51006 = 2) goto urnoma
if ((t291810 <> 1, 2, 3, 4) & (tg51006 <> 2) goto infoueber_a
```

Variables
-----------

t29181b	job search Months after graduation/completion of studies	pTargetCAWI
---------	--	-------------

**UE\_16 [MF] Why have you not yet started making a serious effort to find a job?***Please check all that apply.*

	not specified [0]	Specified [1]
I have started an apprenticeship.	<input type="checkbox"/>	<input type="checkbox"/>
I'm going to do another degree course soon or start a vocational training program.	<input type="checkbox"/>	<input type="checkbox"/>
I have continued the job that I had already carried out before the end of my study.	<input type="checkbox"/>	<input type="checkbox"/>
I was offered a job and accepted it immediately.	<input type="checkbox"/>	<input type="checkbox"/>
I have started my own business.	<input type="checkbox"/>	<input type="checkbox"/>
I only have looked for an internship.	<input type="checkbox"/>	<input type="checkbox"/>
I have concentrated on family obligations.	<input type="checkbox"/>	<input type="checkbox"/>
other number, namely: [NCS: t29182i]	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t291810 = 4)</i>		

Variables		
t29182a	Reasons no job search after completion of study: Started vocational training	pTargetCAWI
t29182b	Reasons no job search after completion of study: further study	pTargetCAWI
t29182c	Reasons no job search after completion of study: Continuing job	pTargetCAWI
t29182d	Reasons no job search after completion of study: Job accepted	pTargetCAWI
t29182e	Reasons no job search after completion of study: Self-employment	pTargetCAWI
t29182f	Reasons no job search after completion of study: Search for internship position	pTargetCAWI
t29182g	Reasons no job search after completion of study: Family obligations	pTargetCAWI
t29182h	Reasons no job search after completion of study: Other reasons	pTargetCAWI

## UE\_16 [NCS]



{Survey aborted} [-91]

☐

if (tg51006 = 2) goto urnoma  
 if (tg51006 <> 2) goto infoueber\_a

## Variables

t29182i\_O

Reasons no job search after completion of study open

pTargetCAWI

Condition: if (h\_ma = 0, 1)

## UE\_17 How often did you apply for a job after completing your (Bachelor) studies?

Condition: if (tg50006 = 0)

## UE\_17 How often did you apply for a job after completing your studies?

A mistake seems to have been made while filling in the question. Please enter only whole numbers or delete your entry.

If you are unable to specify an exact number, please estimate it.

|\_|\_|\_|

never [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

if (t291810 = 1, 2, 3)

## Variables

t29183a

Number applications

pTargetCAWI

## UE\_17 How many invitations to interviews or other assessment procedures (e.g. tests, assessment centres) have you been invited to?

A mistake seems to have been made while filling in the question. Please enter only whole numbers or delete your entry.

If you have received several invitations within one procedure (e.g. for an interview and an assessment centre), please count them as one invitation. If you are unable to specify an exact number, please estimate it.

|\_|\_|\_|

none [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

if (t291810 = 1, 2, 3)

## Variables

t29183b

Number interviews

pTargetCAWI

**UE\_17 And how many job offers have you received, whether you accepted them or not?**

*If you are unable to specify an exact number, please estimate it.*

*[if Error:*

*It seems that an error occurred while filling in the question(s) marked in red. Please enter only whole numbers or delete your entry.]*

|\_|\_|\_|

none [-93]

☐

{Survey aborted} [-91]

☐

Range: 0 - 99

goto t29184a

**Variables**

t29183c

Number vacancies

pTargetCAWI

**UE\_18 [MF] What difficulties have you encountered so far in your job search, irrespective of its success?**

*Please check all that apply.*

	not specified [0]	Specified [1]
There are relatively few vacancies in my field of study.	<input type="checkbox"/>	<input type="checkbox"/>
For my field of study, mainly, internships or traineeships are offered.	<input type="checkbox"/>	<input type="checkbox"/>
Mostly, graduates with another field of study are sought.	<input type="checkbox"/>	<input type="checkbox"/>
Another degree is often required (e.g. university degree instead of university of applied sciences degree, Master's degree instead of Bachelor's degree).	<input type="checkbox"/>	<input type="checkbox"/>
A degree that I don't have is required.	<input type="checkbox"/>	<input type="checkbox"/>
Special knowledge is required that I don't have (e.g. IT, foreign languages)	<input type="checkbox"/>	<input type="checkbox"/>
Mainly, applicants with work experience are sought.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered did not meet my salary expectations.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered did not meet my expectations in terms of working hours and/or working conditions.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered were too far away.	<input type="checkbox"/>	<input type="checkbox"/>
The jobs offered did not meet my expectations in terms of content.	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Students, CAWI (ID 413)

Reconciling family/partnership and career was difficult.	<input type="checkbox"/>	<input type="checkbox"/>
other difficulties, namely: [NCS: t29184n	<input type="checkbox"/>	<input type="checkbox"/>
I have had no difficulties finding a job so far.	<input type="checkbox"/>	<input type="checkbox"/>
{-91 Survey aborted}	<input type="checkbox"/>	<input type="checkbox"/>
{-97 Refused}	<input type="checkbox"/>	<input type="checkbox"/>
{-99 Filtered}	<input type="checkbox"/>	<input type="checkbox"/>
<p>t29184a 1: Für meine Fachrichtung werden nur relativ wenige Stellen angeboten.  t29184b 2: Für meine Fachrichtung werden hauptsächlich Praktikums- oder Volontariatsstellen angeboten.  t29184c 3: if ((tg50006 = 0) &amp; (tg50007 &lt;&gt; 0)) Es werden meist Absolventen/Absolventinnen mit einem anderen Studienschwerpunkt gesucht.  t29184d 4: if ((tg50006 = 0) &amp; (tg50007 &lt;&gt; 0)) Oft wird ein anderer Studienabschluss verlangt (z. B. Uni-Abschluss statt FH-Abschluss, Master statt Bachelor).  t29184e 5: if ((tg50006 = 0) &amp; (tg50007 = 0)) Es wird ein Abschluss verlangt, den ich nicht habe.  t29184f 6: Es werden spezielle Kenntnisse verlangt, die ich nicht habe (z. B. EDV, Fremdsprachen).  t29184g 7: Es werden überwiegend Bewerber/Bewerberinnen mit Berufserfahrung gesucht.  t29184h 8: Angebotene Stellen entsprachen nicht meinen Gehaltsvorstellungen.  t29184i 9: Angebotene Stellen entsprachen nicht meinen Vorstellungen über Arbeitszeit und/oder Arbeitsbedingungen.  t29184j 10: Angebotene Stellen waren zu weit entfernt.  t29184k 11: Angebotene Stellen entsprachen nicht meinen inhaltlichen Vorstellungen.  t29184l 12: Die Vereinbarkeit von Familie/Partnerschaft und Beruf war schwierig.  t29184m 13: andere Schwierigkeiten, und zwar: [NCS: t29184n]  t29184o 14: Ich habe bisher keine Schwierigkeiten bei der Stellensuche gehabt.</p>		

Variables		
t29184a	Difficulties job search: few vacancies field of study	pTargetCAWI
t29184b	Difficulties job search: internships or traineeships in field of study	pTargetCAWI
t29184c	Difficulties job search: another field of study sought	pTargetCAWI
t29184d	Difficulties job search: another degree required	pTargetCAWI
t29184e	Difficulties job search: degree not available	pTargetCAWI
t29184f	Difficulties job search: other knowledge required	pTargetCAWI
t29184g	Difficulties job search: work experience required	pTargetCAWI
t29184h	Difficulties job search: didn't meet salary expectations	pTargetCAWI
t29184i	Difficulties job search: expectations working hours, working conditions	pTargetCAWI
t29184j	Difficulties job search: jobs too far away	pTargetCAWI
t29184k	Difficulties job search: content expectations	pTargetCAWI
t29184l	Difficulties job search: difficulties in reconciling work with family	pTargetCAWI
t29184m	Difficulties job search: other	pTargetCAWI
t29184o	Difficulties job search: no difficulties	pTargetCAWI

UE\_18 [NCS]

{Survey aborted} [-91]

if (tg51006 = 2) goto urnoma  
if (tg51006 <> 2) goto infoueber\_a

Variables

t29184n\_O

Other problems, open

pTargetCAWI

**UE\_19 [ITEMBAT] ((5)) What do your parents, your partner and your friends think about the fact that you are not going to do a Master's degree?**

Please select the answer on the scale that best matches your assessment.

I can't tell/does not apply to me [-93]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

does not  
apply at  
all [1]      does  
rather  
not apply  
[2]      partly [3]      does  
rather  
apply [4]      applies  
complete  
ly [5]      {Survey  
aborted}  
[-91]      I can't  
tell/does  
not apply  
to me [-  
93]      Refused  
[-97]

My parents would have preferred me to do a Master's degree.

☐☐☐☐☐☐☐☐

I can't tell/does not apply to me [-93]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

My partner would have preferred me to do a Master's degree.

☐☐☐☐☐☐☐☐

I can't tell/does not apply to me [-93]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

My friends would have preferred me to do a Master's degree.

☐☐☐☐☐☐☐☐

if (tg51006 = 2)

goto t29186a

**Variables**

t29185a	Assessment no Master's degree: parents	pTargetCAWI
t29185b	Assessment no Master's degree: partner	pTargetCAWI
t29185c	Assessment no Master's degree: friends	pTargetCAWI

**Transitions to Master and to employment (S2/E7)**

Condition: if (h\_ma = 0, 1) &amp; (t291800 &lt;&gt; 1))

**UE\_20 In the following, we would like to know how helpful information from the persons and media listed below was for your decision to take up a Master's programme and for your study planning.**

Condition: if (h\_ma = 0, 1) &amp; (t291800 = 1))

**UE\_20 How helpful was the information you received from the persons and media listed below for your decision to take up a Master's degree programme and for your study planning?**





not used/not offered [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Media in general (newspapers, magazines, internet, television, radio)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
if ((h_ma = 0, 1) & (uebergangMAPRE = 2)) OR ((tg50006 = 0) & uebergangETPRE = 2)) goto t29186h	

Variables		
t29186a	Benefit information source family members	pTargetCAWI
t29186b	Benefit information source friends	pTargetCAWI
t29186c	Benefit information source Master's degree students	pTargetCAWI
t29186d	Benefit information source lecturers	pTargetCAWI
t29186e	Benefit information source professionals	pTargetCAWI
t29186f	Benefit information source information literature	pTargetCAWI
t29186g	Benefit information source media in general	pTargetCAWI

Condition: if (h\_ma = 0, 1)


**UE\_21 And how helpful was the information you received from the institutions listed below and other sources for your decision to take up a Master's degree program and for your study planning?**

Condition: if (tg50006 = 0)

**UE\_21 And how helpful for your professional decision and planning were information received from the institutions listed below and from other sources?**

Please select the answer on the scale that best matches your assessment.

not used/not offered [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
	<div> <div>Not helpful at all [1]</div> <div>rather not helpful [2]</div> <div>rather helpful [3]</div> <div>very helpful [4]</div> <div>{Survey aborted} [-91]</div> <div>not used/not offered [-93]</div> <div>Refused [-97]</div> </div>
Employment agency, job information center (BIZ)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
not used/not offered [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Companies, public authorities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
not used/not offered [-93]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Trade and professional associations, trade unions, chambers of commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>					
{Survey aborted} [-91]		<input type="checkbox"/>					
Refused [-97]		<input type="checkbox"/>					
Higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not used/not offered [-93]		<input type="checkbox"/>					
{Survey aborted} [-91]		<input type="checkbox"/>					
Refused [-97]		<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
							
{Survey aborted} [-91]		<input type="checkbox"/>					
if ((h_ma = 0, 1) & (uebergangMAPRE = 2)) OR ((tg50006 = 0) & uebergangETPRE = 2)) if ((tg50006 = 0) & (tg50007 = 0)) goto UE_out if ((tg50006 = 0) & (tg50007 > 0)) OR (h_ma = 0, 1) goto infqualan_a							

Variables		
t29186h	Benefit information source EA	pTargetCAWI
t29186i	Benefit information source companies	pTargetCAWI
t29186j	Benefit information source professional associations	pTargetCAWI
t29186k	Benefit information source higher education institutions	pTargetCAWI
t29186l	Benefit other information source	pTargetCAWI
t29186m_O	other information sources, open	pTargetCAWI

<b>UE_22 Which of the following information and qualification opportunities were offered at your higher education institution to facilitate your career entry or transition to a Master's degree?</b>					
Please select the appropriate answer in each line. if (h_ma = 0, 1) If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your statements.					
{Survey aborted} [-91]		<input type="checkbox"/>			
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
	offered [1]	not offered [2]	{Survey aborted} [-91]	Refused [-97]	Don't know [-98]
Offers for obtaining specific additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>			

## 2 Students, CAWI (ID 413)

Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Courses/classes on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Courses/Workshops on application strategies	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
practical professional workshops	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Offers that specifically support women in making the transition from university to work (e.g. mentoring programmes for women)	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Offers that specifically support women in their scientific careers	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Courses taught by lecturers from the field	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Courses taught by lecturers from the field	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

if (tg50006 = 0) & (tg50007 > 0)) OR (h\_ma = 0, 1)

if (ANY (t29187a, t29187b, t29187c, t29187d, t29187e, t29187f, t29187g, t29187h = 1)) goto infqualnutz\_a  
if (ALL (t29187a, t29187b, t29187c, t29187d, t29187e, t29187f, t29187g, t29187h <> 1)) goto infqualan\_b

Variables		
t29187a	Information and qualification opportunities Offer: special additional skills	pTargetCAWI
t29187b	Information and qualification opportunities Offer: soft skills	pTargetCAWI
t29187c	Information and qualification opportunities Offer: courses application strategy	pTargetCAWI
t29187d	Information and qualification opportunities Offer: practical profes. workshops	pTargetCAWI
t29187e	Information and qualification opportunities Offer: women transition	pTargetCAWI
t29187f	Information and qualification opportunities Offer: women scientific career	pTargetCAWI
t29187g	Information and qualification opportunities Offer: research projects university	pTargetCAWI
t29187h	Information and qualification opportunities Offer: lecturers from practice	pTargetCAWI

**UE\_23 [ITEMBAT] ((9)) Which of the opportunities to gain information and obtain qualifications that were offered to facilitate the start of your professional career/the transition to a Master's degree course did you make use of?**

Please select the appropriate answer in each line.

{Survey aborted} [-91]	<input type="checkbox"/>			
Refused [-97]	<input type="checkbox"/>			
	used [1]	not used [2]	{Survey aborted} [-91]	Refused [-97]
Offers for obtaining specific additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>			
Refused [-97]	<input type="checkbox"/>			
Courses/classes on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>			
Refused [-97]	<input type="checkbox"/>			
Courses/Workshops on application strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>			
Refused [-97]	<input type="checkbox"/>			

practical professional workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Offers that specifically support women in making the transition from university to work (e.g. mentoring programmes for women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Possibility of carrying out research projects as part of the degree course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Courses taught by lecturers from the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (ANY (t29187a, t29187b, t29187c, t29187d, t29187e, t29187f, t29187g, t29187h = 1))</p> <p>if (ANY (t29188a, t29188b, t29188c, t29188d, t29188e, t29188f, t29188g, t29188h = 1)) goto infqual_a</p> <p>if (ALL (t29188a, t29188b, t29188c, t29188d, t29188e, t29188f, t29188g, t29188h &lt;&gt; 1)) goto infqualan_b</p>				

Variables		
t29188a	Information and qualification possibilities Use: special additional skills	pTargetCAWI
t29188b	Information and qualification possibilities Use: soft skills	pTargetCAWI
t29188c	Information and qualification possibilities Use: courses application strategies	pTargetCAWI
t29188d	Information and qualification possibilities Use: practical profes. workshops	pTargetCAWI
t29188e	Information and qualification possibilities Use women transition	pTargetCAWI
t29188f	Information and qualification possibilities Use: women scientific career	pTargetCAWI
t29188g	Information and qualification possibilities Use: research projects university	pTargetCAWI
t29188h	Information and qualification possibilities Use: lecturers from practice	pTargetCAWI

### UE\_24 [ITEMBAT] ((10)) How would you rate the quality of the opportunities to gain information and obtain qualifications made use of by you?

Please select the answer on the scale that best matches your assessment.

{Survey aborted} [-91] ☐

	very poor [1]	rather poor [2]	averagely [3]	rather good [4]	very good [5]	{Survey aborted} [-91]	Refused [-97]
Refused [-97]							
Offers for obtaining specific additional qualifications (e.g. IT, foreign language skills, project management, economic knowledge for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
Courses/classes on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
Courses/Workshops on application strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
practical professional workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
Offers that specifically support women in making the transition from university to work (e.g. mentoring programmes for women)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
Possibility of carrying out research projects as part of the degree course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]							
Refused [-97]							
Courses taught by lecturers from the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (ANY (t29188a, t29188b, t29188c, t29188d, t29188e, t29188f, t29188g, t29188h = 1)) goto infqualan_b							

Variables		
t29189a	Information and qualification possibilities Quality: special additional skills	pTargetCAWI
t29189b	Information and qualification possibilities Quality: soft skills	pTargetCAWI
t29189c	Information and qualification possibility Quality: courses application strategy	pTargetCAWI
t29189d	Information and qualification possibilities Quality: practical profes. workshops	pTargetCAWI
t29189e	Information and qualification possibilities Quality: women transition	pTargetCAWI
t29189f	Information and qualification possibilities Quality: women scientific career	pTargetCAWI
t29189g	Information and qualification possibility Quality: research project university	pTargetCAWI
t29189h	Information and qualification possibilities Quality: lecturers from practice	pTargetCAWI


**UE\_25 [ITEMBAT] ((11)) And what other opportunities to gain information and obtain qualifications were offered at your higher education institution to facilitate the start of your professional career/the transition to a Master's degree course?**

Please select the appropriate answer in each line.

if (h\_ma = 0, 1) If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your statements.

{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	offered [1]	not offered [2]	{Survey aborted} [-91]	Refused [-97]	Don't know [-98]
Sharing experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
Individual career advice/coaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
Career networking fairs/company presentations/job speed dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>				



Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Information events on the topic of career entry	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
	offered [1]	not offered [2]	{Survey aborted} [-91]	Don't know [-98]		
Information events on the Master's programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
	offered [1]	not offered [2]	{Survey aborted} [-91]	Refused [-97]	Don't know [-98]	
Events/consulting for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
{Survey aborted} [-91]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
	offered [1]	not offered [2]	{Survey aborted} [-91]	Refused [-97]	Don't know [-98]	
other information and qualification possibilities [NCS: t29175i]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
namely:						
{Survey aborted} [-91]		<input type="checkbox"/>				
if ((tg50006 = 0) & (tg50007 > 0)) OR (h_ma = 0, 1)  if (ANY (t29175a, t29175b, t29175c, t29175d, t29175e, t29175f, t29175g, t29175h = 1)) goto infqualnutz_b if (ALL (t29175a, t29175b, t29175c, t29175d, t29175e, t29175f, t29175g, t29175h <> 1)) goto UE_Out						

Variables

t29175a	Information and qualification opportunities Offer: alumni	pTargetCAWI
t29175b	Information and qualification opportunities Offer:coaching	pTargetCAWI
t29175c	Information and qualification opportunities Offer: company contact fairs	pTargetCAWI
t29175d	Information and qualification opportunities Offer: Vacancies/job market	pTargetCAWI
t29175e	Information and qualification opportunities Offer: info event career entry	pTargetCAWI
t29175f	Information and qualification opportunities Offer: info event Master	pTargetCAWI
t29175g	Information and qualification opportunities Offer: business start-up	pTargetCAWI
t29175h	Information and qualification opportunities Offer: other	pTargetCAWI
t29175i_O	other information and qualification possibilities, open	pTargetCAWI

<b>UE_26 [ITEMBAT] ((12)) Which of the opportunities to gain information and obtain qualifications that were offered to facilitate the start of your professional career/the transition to a Master's degree course did you make use of?</b>				
Please select the appropriate answer in each line.				
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
	used [1]	not used [2]	{Survey aborted} [-91]	Refused [-97]
Sharing experiences with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Individual career advice/coaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Career networking fairs/company presentations/job speed dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Information events on the topic of career entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]		<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Information events on the Master's programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

☐

## 2 Students, CAWI (ID 413)

{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Vacancies/job market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Information events on the topic of career entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Information events on the Master's programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Events/consulting for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>						
Refused [-97]	<input type="checkbox"/>						
Other: < t29175h (TEXT OVERLAY) >	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (ANY (t29176a, t29176b, t29176c, t29176d, t29176e, t29176f, t29176g, t29176h = 1)) : goto UE_out							

Variables		
t29177a	Information and qualification possibilities Quality: alumni	pTargetCAWI
t29177b	Information and qualification possibilities Quality: coaching	pTargetCAWI
t29177c	Information and qualification possibilities Quality: company contact fairs	pTargetCAWI
t29177d	Information and qualification possibilities Quality: Vacancies/job market	pTargetCAWI
t29177e	Information and qualification possibilities Quality: info event career entry	pTargetCAWI
t29177f	Information and qualification possibilities Quality: info event Master	pTargetCAWI
t29177g	Information and qualification possibilities Quality: business start-up	pTargetCAWI
t29177h	Information and qualification possibilities Quality: other	pTargetCAWI

## Preloads

[AUTO] Preload: Doctorate context	
no doctoral episode [0]	<input type="checkbox"/>
Within a third-party funded position as research associate at a higher education institution [1]	<input type="checkbox"/>
Within a budget funded position as research associate at a higher education institution [2]	<input type="checkbox"/>
as a research assistant at a non-university research institution [3]	<input type="checkbox"/>
in a structured doctorate program (e. g. graduate school) [4]	<input type="checkbox"/>
Within a scholarship program [10]	<input type="checkbox"/>
in the private sector (e.g. industrial research and development) [6]	<input type="checkbox"/>
beside the study at the higher education institution [7]	<input type="checkbox"/>
without institutional integration, as a freelance doctoral student [8]	<input type="checkbox"/>
more than one context/open entry [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
tg70001	Preload: doctoral context	pTargetCAWI

[AUTO] Preload: Doctoral subject	
List of subjects PRE [999999999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
tg70002_g5	Preload: ISCED-97 doctorate subject (1-digit level)	pTargetCAWI

## Doctorate context (E7)

Condition: if (tg70101 = 1)

**PM\_02 In which subject do you do your doctorate?**

Condition: if (tg70101 = 2, 3)

**PM\_02 In which subject did you do your doctorate?**

Please select the appropriate entry from the list. To do this, click or tap in/on the field next to the grey area with the arrow and enter your relevant entry. The list is reduced to list entries that contain the term you entered.

List of subjects [9999]

☐

{Survey aborted} [-91]

☐

<Term> not in list  
[-96]

☐

Refused  
[-97]

☐

if (tg70002 = 0, -97, -98)

if (tg71111 = -96) goto tg71112

if ((tg71111 > 0) & (tg70001 = 0, -97, -98, -20)) goto tg71211

if ((tg71111 > 0) & (tg70001 > 0)) goto tg71221

**Variables**

tg71111_g1R	Area of studies doctorate subject (destatis 2010/11)	pTargetCAWI
tg71111_g2	Subject group doctorate subject (destatis 2010/11)	pTargetCAWI
tg71111_g3R	ISCED-97 doctorate subject (3-digit level)	pTargetCAWI
tg71111_g4R	ISCED-97 doctorate subject (2-digit level)	pTargetCAWI
tg71111_g5	ISCED-97 doctorate subject (1-digit level)	pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_03 In your last telephone interview, you stated that you were doing your doctorate in <tg70002(Label)>. Is that still correct?**

Condition: if (tg70101 = 2, 3)

**PM\_03 In your last telephone interview, you stated that you were doing your doctorate in <tg70002(Label)>. Is that still correct?**

Please choose an answer.

Yes [1]

☐

No [2]

☐

{Survey aborted} [-91]

☐

Refused  
[-97]

☐

if (tg70002 > 0)

if ((tg71121 = 1) & (tg70001 = 0, -20, -97, -98)) goto tg71211

if ((tg71121 = 1) & (tg70001 > 0)) goto tg71221

**Variables**

tg71121	doctorate subject - update (yes/no)	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_04 In which subject are you currently doing your doctorate?**

Condition: if (tg70101 = 2, 3)

**PM\_04 In which subject did you do your doctorate?**

Please select the appropriate entry from the list. To do this, click or tap in/on the field next to the grey area with the arrow and enter your relevant entry. The list is reduced to list entries that contain the term you entered.

List of subjects [9999]

☐

{Survey aborted} [-91]

☐

<Term> not in list  
[-96]

☐

Refused  
[-97]

☐

if (tg71121 = 2, -97)

if (tg71122 = -96) goto tg71123

if ((tg71122 > 0) & (tg70001 = 0, -97, -98, -20)) goto tg71211

if ((tg71122 > 0) & (tg70001 > 0)) goto tg71221

**Variables**

tg71122_g1R	Area of studies doctorate subject - updated (destatis 2010/11)	pTargetCAWI
tg71122_g2	Subject group doctorate subject - updated (destatis 2010/11)	pTargetCAWI
tg71122_g3R	ISCED-97 doctorate subject - updated (3-digit level)	pTargetCAWI
tg71122_g4R	ISCED-97 doctorate subject - updated (2-digit level)	pTargetCAWI
tg71122_g5	ISCED-97 doctorate subject - updated (1-digit level)	pTargetCAWI

**PM\_04 [NCS]**



if (tg71122 = -96)

if ((tg71111 > 0) & (tg70001 = 0, -97, -98, -20)) goto tg71211

if ((tg71111 > 0) & (tg70001 > 0)) goto tg71221

**Variables**

tg71123_O	doctorate subject , open	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_05 A doctorate can take place in different institutional contexts.**  
**Please indicate, in what context you are currently working on your doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_05 A doctorate can take place in different institutional contexts.**  
**Please indicate, in what context you are currently working on your doctorate.**

*Please choose only one answer.*

Within a third-party funded position as research associate  
at a higher education institution [1] ☐

Within a budget funded position as research associate at a  
higher education institution [2] ☐

as a research assistant at a non-university research  
institution [3] ☐

in a structured doctorate program (e. g. graduate school)  
[4] ☐

Within a scholarship program [10] ☐

in the private sector (e.g. industrial research and  
development) [6] ☐

beside the study at the higher education institution [7] ☐

without institutional integration, as a freelance doctoral  
student [8] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70001 = 0, -20, -97, -98)

goto tg7130x

Variables

tg71211	Doctorate context	pTargetCAWI
---------	-------------------	-------------



Condition: if (tg70101 = 1)

**PM\_06** In your last telephone interview, you also stated that you are doing your doctorate <tg70001(Label)>. Is this currently still true?

Condition: if (tg70101 = 2, 3)

**PM\_06** In your last telephone interview, you also stated that you were doing your doctorate <tg70001(Label)>. Related to your entire doctoral phase: Did this mainly apply to?

*Please choose an answer.*

Yes [1] ☐

No [2] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70001 > 0)

if (tg71221 = 1) goto tg7130x

if (tg71221 = 2, -97) goto tg71222

#### Variables

tg71221	doctorate context - update (yes/no)	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_07 Please indicate in what context you are currently mainly doing your doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_07 Please indicate in what context you were mainly doing your doctorate.**

*Please enter only one answer.*

Within a third-party funded position as research associate  
at a higher education institution [1] ☐

Within a budget funded position as research associate at a  
higher education institution [2] ☐

as a research assistant at a non-university research  
institution [3] ☐

in a structured doctorate program (e. g. graduate school)  
[4] ☐

Within a scholarship program [10] ☐

in the private sector (e.g. industrial research and  
development) [6] ☐

beside the study at the higher education institution [7] ☐

without institutional integration, as a freelance doctoral  
student [8] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg71221 = 2, -97)  
goto tg7130x

Variables

tg71222	doctorate context - update	pTargetCAWI
---------	----------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
To what extent are the following offers available for you during your present doctorate period? During my present doctorate period...  
...I am provided with necessary work equipment (e.g. literature, data, software, devices).

Condition: if (tg70101 = 2, 3)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
To what extent were the following offers available for you during your doctorate period? During my doctorate period...  
...I was provided with necessary work equipment (e.g. literature, data, software, devices).

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

if (tg70101 = 1, 2, 3)

#### Variables

tg71301	Basics: work equipment	pTargetCAWI
---------	------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
 To what extent are the following offers available for you during your present doctorate period? During my present doctorate period...  
 ...I am provided with an appropriate work space (e.g. office, lab).

Condition: if (tg70101 = 2, 3)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
 To what extent were the following offers available for you during your doctorate period? During my doctorate period...  
 ...I was provided with an appropriate work space (e.g. office, lab).

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

## Variables

tg71302	Basics: work space	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
To what extent are the following offers available for you during your present doctorate period? During my present doctorate period...  
...I am enabled to regularly attend doctorate and research colloquia.

Condition: if (tg70101 = 2, 3)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
To what extent were the following offers available for you during your doctorate period? During my doctorate period...  
...I was enabled to regularly attend doctorate and research colloquia.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg71303	Basics: participation colloquia	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
 To what extent are the following offers available for you during your present doctorate period? During my present doctorate period...  
 ...I am enabled to participate in necessary trainings/courses/seminars.

Condition: if (tg70101 = 2, 3)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
 To what extent were the following offers available for you during your doctorate period? During my doctorate period...  
 ...I was enabled to participate in necessary trainings/courses/seminars.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

## Variables

tg71304	Basics: participation courses	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
To what extent are the following offers available for you during your present doctorate period? During my present doctorate period...  
...I am enabled to attend meetings and conferences.

Condition: if (tg70101 = 2, 3)

**PM\_08 [ITEMBAT] ((1))** The following questions relate to the framework conditions of your doctorate:  
To what extent were the following offers available for you during your doctorate period? During my doctorate period...  
...I was enabled to attend meetings and conferences.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

goto tg7212x

Variables

tg71305	Basics: participation conferences	pTargetCAWI
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## Doctorate Learning environment (E7/S2)

Condition: if (tg70101 = 1)

PM\_09

To what extent do the following statements apply to your doctoral phase so far?

I have had a specific research topic since the beginning of my doctoral phase.

Condition: if (tg70101 = 2, 3)

PM\_09

To what extent do the following statements apply to your doctoral phase?

I had a concrete research topic since the beginning of my doctoral phase.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

☐

does rather not apply [2]

☐

partly [3]

☐

does rather apply [4]

☐

applies completely [5]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

if (tg70101 = 1, 2, 3)

Variables

tg72121

Content continuity: topic

pTargetCAWI



Condition: if (tg70101 = 1)

**PM\_09 To what extent do the following statements apply to your doctoral phase so far?**

**From the beginning it was guaranteed that I could work on my topic in the context of a doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_09 To what extent do the following statements apply to your doctoral phase?**

**From the beginning it was guaranteed that I could work on my topic in the context of a doctorate.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

Variables

tg72122	Content continuity: work on	pTargetCAWI
---------	-----------------------------	-------------

Condition: if (tg70101 = 1)

PM\_09

To what extent do the following statements apply to your doctoral phase so far?

There are clear requirements regarding the thematic content of my doctorate.

Condition: if (tg70101 = 2, 3)

PM\_09

To what extent do the following statements apply to your doctoral phase?

There were clear requirements regarding the thematic content of my doctorate.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

☐

does rather not apply [2]

☐

partly [3]

☐

does rather apply [4]

☐

applies completely [5]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

goto tg7232x

Variables

tg72123

Content continuity: requirements

pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_10 [ITEMBAT] ((3)) To what extent do the following statements on the topic research cooperation apply to your doctoral phase?**

**During my doctoral phase, I was encouraged to do research together with other researchers, up to now.**

Condition: if (tg70101 = 2, 3)

**PM\_10 [ITEMBAT] ((3)) To what extent do the following statements on the topic research cooperation apply to your doctoral phase?**

**During my doctoral phase, I was encouraged to do research together with other researchers**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70101 = 1, 2, 3)

#### Variables

tg72321	Cooperative research: research together	pTargetCAWI
---------	---	-------------

Condition: if (tg70101 = 1)

PM\_10

[ITEMBAT] ((3)) To what extent do the following statements on the topic research cooperation apply to your doctoral phase?  
During my doctoral phase, I mainly had to do research on my own, up to now.

Condition: if (tg70101 = 2, 3)

PM\_10

[ITEMBAT] ((3)) To what extent do the following statements on the topic research cooperation apply to your doctoral phase?  
During my doctoral phase, I mainly had to do research on my own.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

☐

does rather not apply [2]

☐

partly [3]

☐

does rather apply [4]

☐

applies completely [5]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

Variables

tg72322

Cooperative research: research on my own

pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_10 [ITEMBAT] ((3)) To what extent do the following statements on the topic research cooperation apply to your doctoral phase?**  
**So far my doctoral supervisors have explicitly promoted collaborative working between me and other researchers.**

Condition: if (tg70101 = 2, 3)

**PM\_10 [ITEMBAT] ((3)) To what extent do the following statements on the topic research cooperation apply to your doctoral phase?**  
**My doctoral supervisors have explicitly promoted collaborative working between me and other researchers.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

goto tg7231x

#### Variables

tg72323	Cooperative research: promotion of collaboration	pTargetCAWI
---------	--	-------------

Condition: if (tg70101 = 1)

PM\_11

**[ITEMBAT] ((4)) In the following, we would like to know, what demands and expectations you were confronted with by the others during your doctoral phase so far.**

**During my doctoral phase so far...**

**... I was encouraged to publish as many scientific publications as possible.**

Condition: if (tg70101 = 2, 3)

PM\_11

**[ITEMBAT] ((4)) In the following, we would like to know, what demands and expectations you were confronted with by the others during your doctoral phase.**

**During my doctoral phase ...**

**... I was encouraged to publish as many scientific publications as possible.**

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

☐

does rather not apply [2]

☐

partly [3]

☐

does rather apply [4]

☐

applies completely [5]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

if (tg70101 = 1, 2, 3)

Variables

tg72311

Discourse participation: publications

pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_11 [ITEMBAT] ((4)) In the following, we would like to know, what demands and expectations you were confronted with by the others during your doctoral phase so far.**  
**During my doctoral phase so far...**  
**... I had to regularly put my research up for discussion (e.g. in colloquia).**

Condition: if (tg70101 = 2, 3)

**PM\_11 [ITEMBAT] ((4)) In the following, we would like to know, what demands and expectations you were confronted with by the others during your doctoral phase.**  
**During my doctoral phase ...**  
**... I had to regularly put my research up for discussion (e.g. in colloquia).**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted [-91]} ☐

Refused [-97] ☐

#### Variables

tg72312	Discourse participation: discussion	pTargetCAWI
---------	-------------------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_11 [ITEMBAT] ((4))** In the following, we would like to know, what demands and expectations you were confronted with by the others during your doctoral phase so far.  
During my doctoral phase so far...

... I was expected to give regular lectures at scientific conferences.

Condition: if (tg70101 = 2, 3)

**PM\_11 [ITEMBAT] ((4))** In the following, we would like to know, what demands and expectations you were confronted with by the others during your doctoral phase.  
During my doctoral phase ...

... I was expected to give regular lectures at scientific conferences.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

goto tg7233x

Variables

tg72313	Discourse participation: lectures	pTargetCAWI
---------	-----------------------------------	-------------



Condition: if (tg70101 = 1)

**PM\_12 [ITEMBAT] ((5)) Regardless of the extent to which you yourself have worked interdisciplinarily during your doctoral phase so far:  
How important is this to your scientific environment, ...**

**... to acquire a good overview knowledge beyond your own discipline?**

Condition: if (tg70101 = 2, 3)

**PM\_12 [ITEMBAT] ((5)) Regardless of the extent to which you yourself have worked interdisciplinarily during your doctoral phase:  
How important is this to your scientific environment, ...**

**... to acquire a good overview knowledge beyond your own discipline?**

*Please select the answer on the scale that best matches your assessment.*

not at all [1] ☐

hardly [2] ☐

averagely [3] ☐

strongly [4] ☐

very strongly [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70101 = 1, 2, 3)

Variables

tg72331	Interdisciplinarity: overview knowledge	pTargetCAWI
---------	---	-------------

Condition: if (tg70101 = 1)

**PM\_12 [ITEMBAT] ((5)) Regardless of the extent to which you yourself have worked interdisciplinarily during your doctoral phase so far:  
How important is this to your scientific environment, ...**

**... to use scientific theories and findings from other disciplines for your own work?**

Condition: if (tg70101 = 2, 3)

**PM\_12 [ITEMBAT] ((5)) Regardless of the extent to which you yourself have worked interdisciplinarily during your doctoral phase:  
How important is this to your scientific environment, ...**

**... to use scientific theories and findings from other disciplines for your own work?**

*Please select the answer on the scale that best matches your assessment.*

not at all [1] ☐

hardly [2] ☐

averagely [3] ☐

strongly [4] ☐

very strongly [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

Variables

tg72332	Interdisciplinarity: theories	pTargetCAWI
---------	-------------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_12 [ITEMBAT] ((5)) Regardless of the extent to which you yourself have worked interdisciplinarily during your doctoral phase so far:  
How important is this to your scientific environment, ...**

**... to use methods and techniques from other disciplines?**

Condition: if (tg70101 = 2, 3)

**PM\_12 [ITEMBAT] ((5)) Regardless of the extent to which you yourself have worked interdisciplinarily during your doctoral phase:  
How important is this to your scientific environment, ...**

**... to use methods and techniques from other disciplines?**

not at all [1]

☐

hardly [2]

☐

averagely [3]

☐

strongly [4]

☐

very strongly [5]

☐

{Survey aborted} [-91]

☐

Refused  
[-97]

☐

goto tg7234x

Variables

tg72333

Interdisciplinarity: methods

pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_13 [ITEMBAT] ((6)) Regardless of the extent to which you yourself have worked in international contexts during your doctoral phase so far:  
How important is this to your scientific environment, ...  
... to establish international contacts?**

Condition: if (tg70101 = 2, 3)

**PM\_13 [ITEMBAT] ((6)) Regardless of the extent to which you yourself have worked in international contexts during your doctoral phase:  
How important is this to your scientific environment, ...  
... to establish international contacts?**

*Please select the answer on the scale that best matches your assessment.*

not at all [1] ☐

hardly [2] ☐

averagely [3] ☐

strongly [4] ☐

very strongly [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70101 = 1, 2, 3)

Variables

tg72341	Internationality: contacts	pTargetCAWI
---------	----------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_13 [ITEMBAT] ((6)) Regardless of the extent to which you yourself have worked in international contexts during your doctoral phase so far:  
How important is this to your scientific environment, ...**

**... to work together with scientists from abroad?**

Condition: if (tg70101 = 2, 3)

**PM\_13 [ITEMBAT] ((6)) Regardless of the extent to which you yourself have worked in international contexts during your doctoral phase:  
How important is this to your scientific environment, ...**

**... to work together with scientists from abroad?**

*Please select the answer on the scale that best matches your assessment.*

not at all [1] ☐

hardly [2] ☐

averagely [3] ☐

strongly [4] ☐

very strongly [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

Variables

tg72342	Internationality: researcher	pTargetCAWI
---------	------------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_13 [ITEMBAT] ((6)) Regardless of the extent to which you yourself have worked in international contexts during your doctoral phase so far:  
How important is this to your scientific environment, ...**

**... to do research in international project contexts?**

Condition: if (tg70101 = 2, 3)

**PM\_13 [ITEMBAT] ((6)) Regardless of the extent to which you yourself have worked in international contexts during your doctoral phase:  
How important is this to your scientific environment, ...**

**... to do research in international project contexts?**

*Please select the answer on the scale that best matches your assessment.*

not at all [1] ☐

hardly [2] ☐

averagely [3] ☐

strongly [4] ☐

very strongly [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

goto tg7211x

Variables

tg72343	Internationality: projects	pTargetCAWI
---------	----------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_14 [ITEMBAT] ((7))** With the following questions we would like to know more from you on the subject of supervision during your doctorate so far.  
To what extent do the following statements apply to your doctoral phase so far?  
The supervision of my doctorate is guaranteed throughout the entire doctoral period.

Condition: if (tg70101 = 2, 3)

**PM\_14 [ITEMBAT] ((7))** With the following questions we would like to know more from you on the subject of supervision during your doctorate.  
To what extent do the following statements apply to your doctoral phase?  
The supervision of my doctorate was guaranteed throughout the entire doctoral period.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

if (tg70101 = 1, 2, 3)

#### Variables

tg72111	Supervision: guaranteed	pTargetCAWI
---------	-------------------------	-------------

Condition: if (tg70101 = 1)

PM\_14

[ITEMBAT] ((7)) With the following questions we would like to know more from you on the subject of supervision during your doctorate so far.  
To what extent do the following statements apply to your doctoral phase so far?  
There were phases during my doctorate so far in which I was not adequately supervised.

Condition: if (tg70101 = 2, 3)

PM\_14

[ITEMBAT] ((7)) With the following questions we would like to know more from you on the subject of supervision during your doctorate.  
To what extent do the following statements apply to your doctoral phase?  
There were phases during my doctorate in which I was not adequately supervised.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

☐

does rather not apply [2]

☐

partly [3]

☐

does rather apply [4]

☐

applies completely [5]

☐

{Survey aborted} [-91]

☐

Refused [-97]

☐

Variables

tg72112

Supervision: not supervised

pTargetCAWI



Condition: if (tg70101 = 1)

**PM\_14 [ITEMBAT] ((7))** With the following questions we would like to know more from you on the subject of supervision during your doctorate so far.  
To what extent do the following statements apply to your doctoral phase so far?  
During my doctoral phase so far, I had to look for alternative supervision options.

Condition: if (tg70101 = 2, 3)

**PM\_14 [ITEMBAT] ((7))** With the following questions we would like to know more from you on the subject of supervision during your doctorate.  
To what extent do the following statements apply to your doctoral phase?  
During my doctoral phase, I had to look for alternative supervision options.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72113	Supervision: alternatives	pTargetCAWI
---------	---------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_14 [ITEMBAT] ((7))** With the following questions we would like to know more from you on the subject of supervision during your doctorate so far.  
 To what extent do the following statements apply to your doctoral phase so far?  
 My supervisor demands that I continuously inform her/him about the status of my doctorate.

Condition: if (tg70101 = 2, 3)

**PM\_14 [ITEMBAT] ((7))** With the following questions we would like to know more from you on the subject of supervision during your doctorate.  
 To what extent do the following statements apply to your doctoral phase?  
 My supervisor demanded that I continuously inform her/him about the status of my doctorate.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

Variables

tg72131	Supervision: information	pTargetCAWI
---------	--------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_14 [ITEMBAT] ((7)) With the following questions we would like to know more from you on the subject of supervision during your doctorate so far.**  
**To what extent do the following statements apply to your doctoral phase so far?**  
**There are regular, fixed appointments with the supervisor to discuss the status of the doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_14 [ITEMBAT] ((7)) With the following questions we would like to know more from you on the subject of supervision during your doctorate.**  
**To what extent do the following statements apply to your doctoral phase?**  
**There were regular, fixed appointments with the supervisor to discuss the status of the doctorate.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72132	Supervision: appointments	pTargetCAWI
---------	---------------------------	-------------

Condition: if (tg70101 = 1)

**PM\_14 [ITEMBAT] ((7)) With the following questions we would like to know more from you on the subject of supervision during your doctorate so far.**  
**To what extent do the following statements apply to your doctoral phase so far?**  
**I often have to report to my supervisor on the status of my doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_14 [ITEMBAT] ((7)) With the following questions we would like to know more from you on the subject of supervision during your doctorate.**  
**To what extent do the following statements apply to your doctoral phase?**  
**I often had to report to my supervisor on the status of my doctorate.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

goto tg71401

Variables

tg72133	Supervision.: report	pTargetCAWI
---------	----------------------	-------------

Condition: if (tg70101 = 1)

**PM\_15 How many professional supervisors do you currently have in total? Please also consider persons who are not formally involved in the supervision.**

Condition: if (tg70101 = 2, 3)

**PM\_15 How many professional supervisors did you have in total? Please also consider persons who were not formally involved in the supervision.**

*A mistake seems to have been made while filling in the question. Please enter only whole numbers or delete your entry.*

|\_\_|\_\_| Supervisors

{Survey aborted} [-91] ☐

Range: 0 - 20

if (tg70101 = 1, 2, 3)

goto tg71402

Variables

tg71401	number of supervisors	pTargetCAWI
---------	-----------------------	-------------

Condition: if (tg70101 = 1)		
<b>PM_16 Was your main supervisor also the reviewer of your dissertation?</b>		
Condition: if (tg70101 = 2, 3)		
<b>PM_16 Was your main supervisor also the reviewer of your dissertation?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
{Survey aborted} [-91]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
if (tg70101 = 1, 2, 3) goto tg71403		

Variables		
tg71402	reviewer	pTargetCAWI

Condition: if (tg70101 = 1)		
<b>PM_17 How often do you usually exchange ideas about your doctorate with your main supervisor?</b>		
Condition: if (tg70101 = 2, 3)		
<b>PM_17 How often did you exchange ideas about your doctorate with your main supervisor?</b>		
<i>Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.</i>		
less than once per semester [1]	<input type="checkbox"/>	
about once a semester [2]	<input type="checkbox"/>	
several times a semester [3]	<input type="checkbox"/>	
about once a week [4]	<input type="checkbox"/>	
several times a week [5]	<input type="checkbox"/>	
{Survey aborted} [-91]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
if (tg70101 = 1, 2, 3) goto tg73101		

Variables		
tg71403	Exchange main supervisor	pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_18 All in all, I am ... with the supervision of my doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_18 All in all, I am ... with the supervision of my doctorate.**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.*

0 completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

10 completely satisfied [10]

☐

{Survey aborted} [-91]

☐

Refused  
[-97]

☐

if (tg70101 = 1, 2, 3)

goto tg7222x

Variables

tg73101

Satisfaction supervision

pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has helped me with questions regarding the content of my doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has helped me with questions regarding the content of my doctorate.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70101 = 1, 2, 3)

if (tg70101 = 1) goto tg7401x

if (tg70101 = 2, 3) goto PM\_Out

#### Variables

tg72221	technical support: questions regarding content	pTargetCAWI
---------	--	-------------

Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has helped me with methodical/technical questions about my doctorate.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has helped me with methodical/technical questions about my doctorate.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

if (tg70101 = 1)

Variables

tg72222	technical support: methodical/technical questions	pTargetCAWI
---------	---	-------------



Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has supported me with his or her expertise.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has supported me with his or her expertise.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72223	technical support: expert knowledge	pTargetCAWI
---------	-------------------------------------	-------------

Condition: if (tg70101 = 1)

PM\_19

[ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.

To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...

... has given me emotional support.

Condition: if (tg70101 = 2, 3)

PM\_19

[ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.

To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...

... has given me emotional support.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables		
tg72211	emotional support: Emotion	pTargetCAWI

Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has always had an open ear for my concerns and problems.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has always had an open ear for my concerns and problems.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72212	emotional support: Open ear	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has encouraged me in difficult times.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has encouraged me in difficult times.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

Variables

tg72213	emotional support: Courage	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has put me in touch with researchers at other universities and research institutions.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has put me in touch with researchers at other universities and research institutions.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72231	Sup. network build up: contacts institutions	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8))** We are also interested in how you are supported by various people in the context of your doctorate.  
 To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...  
 ... has put me in touch with people who are particularly relevant to my research topic.

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8))** We are also interested in how you are supported by various people in the context of your doctorate.  
 To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...  
 ... has put me in touch with people who are particularly relevant to my research topic.

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused [-97] ☐

#### Variables

tg72232	Sup. network build up: contacts topic relevant persons	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has supported me in expanding my scientific contacts and networks.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has supported me in expanding my scientific contacts and networks.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72233	Sup. network build up: network	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has helped me to plan my career.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has helped me to plan my career.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72241	Sup. career plan.: career	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... has given me tips for my professional future.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... has given me tips for my professional future.**

*Please select the answer on the scale that best matches your assessment.*

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

{Survey aborted} [-91] ☐

Refused  
[-97] ☐

#### Variables

tg72242	Sup. career plan.: tips	pTargetCAWI
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Condition: if (tg70101 = 1)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase so far? In my scientific environment, there's always been someone who ...**  
**... who has put me in touch with people who could positively influence my professional career.**

Condition: if (tg70101 = 2, 3)

**PM\_19 [ITEMBAT] ((8)) We are also interested in how you are supported by various people in the context of your doctorate.**  
**To what extent do the following statements apply to your doctoral phase? In my scientific environment, there's always been someone who ...**  
**... who has put me in touch with people who could positively influence my professional career.**

Please select the answer on the scale that best matches your assessment.

does not apply at all [1] ☐does rather not apply [2] ☐partly [3] ☐does rather apply [4] ☐applies completely [5] ☐{Survey aborted} [-91] ☐Refused [-97] ☐

if (tg70101 = 1) goto tg7401x  
 if (tg70101 = 2, 3) goto PM\_Out

## Variables

tg72243	Sup. career plan.: contacts	pTargetCAWI
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**Doctorate Time budget (E7/S2)**

**PM\_20 [ITEMBAT] ((9)) Now we are interested in the topic of time for doctoral studies. How many hours do you currently spend in a typical week on the following activities?**

If you are an employee at a university, please refer to the lecture period in your time specifications. Please make a statement for each activity and round to full hours. Select "No time expenditure/does not apply" if you do not spend time for an activity or if an activity does not apply to you.

Scientific activities: doctorate work |\_\_|\_\_| hours per week  
 [INFOTEXT] This also includes participation in conferences, research colloquia, working group meetings and the like, if there is a direct connection to your own doctorate.

no time expenditure/does not apply [-93] ☐

Range: 0 - 99

<p>Scientific activities: other research activities not related to doctoral studies</p> <p>[INFOTEXT] This also includes participation in conferences, research colloquia, working group meetings and the like without direct reference to your own doctorate.</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p>Scientific activities: Teaching and supervision of students</p> <p>[INFOTEXT] This also includes the acceptance and administration of examination services and corrections.</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p>Scientific activities: administration, management, committee work</p> <p>[INFOTEXT] This also includes the organisation of conferences, scientific or university events and the like.</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p>Scientific activities: Write research funding applications</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p>Further employment (not related to research)</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p>Household (cleaning, shopping, etc.)</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p>Childcare</p>	<p> __ __  hours per week</p>
<p><i>no time expenditure/does not apply [-93]</i></p> <p>Range: 0 - 99</p>	<p><input type="checkbox"/></p>
<p><i>if (tg70101 = 1)</i></p> <p><i>goto tg73201</i></p>	
<p>Variables</p>	

tg74011	Time budget: doctorate work	pTargetCAWI
tg74012	Time budget: other research activities	pTargetCAWI
tg74013	Time budget: teaching and supervision	pTargetCAWI
tg74014	Time budget: administration	pTargetCAWI
tg74015	Time budget: applications	pTargetCAWI
tg74021	Time budget: further employment	pTargetCAWI
tg74031	Time budget: household	pTargetCAWI
tg74032	Time budget: childcare	pTargetCAWI

**PM\_21 How satisfied are you with your weekly time budget, that you have at your disposal for the work on your doctorate?**

*Please check the value that applies to you on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". With the numbers in between, you can grade your opinion.*

0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>
{Survey aborted} [-91]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
if (tg70101 = 1) goto PM_out	

Variables		
tg73201	Satisfaction: Time availability doctorate	pTargetCAWI

## Professional competence: Beliefs about teaching and learning (LAP)

<b>LA_2</b> <b>Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.</b>		
<b>The students learn best from a demonstrated example.</b>		
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	
<i>if (tg60012 &gt; 0)</i> <i>if (tg69111 &lt;&gt; -93) goto tg69121</i> <i>if (tg69111 = -93) goto LA_Out</i>		
Variables		
tg69111	T-beliefs (teaching/learning): transmission 1	pTargetCAWI

<b>LA_2</b> <b>Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.</b>		
<b>Students learn best in class by finding ways to answer questions themselves.</b>		
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	
Variables		
tg69121	T-beliefs (teaching/learning): construction 1	pTargetCAWI

**LA\_2** Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.

**Most students need to be shown a number of examples of how to complete tasks.**

completely disagree [1] ☐

mostly disagree [2] ☐

rather disagree [3] ☐

rather agree [4] ☐

mostly agree [5] ☐

completely agree [6] ☐

Variables

tg69112	T-beliefs (teaching/learning): transmission 2	pTargetCAWI
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**LA\_2** Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.

**Students learn best by demonstrating sample exercises.**

completely disagree [1] ☐

mostly disagree [2] ☐

rather disagree [3] ☐

rather agree [4] ☐

mostly agree [5] ☐

completely agree [6] ☐

Variables

tg69113	T-beliefs (teaching/learning): transmission 3	pTargetCAWI
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<b>LA_2</b>	<b>Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.</b>	
	<b>Students should be allowed to think of their own ways of working on tasks before the teacher demonstrates how to answer them.</b>	
completely disagree [1]		<input type="checkbox"/>
mostly disagree [2]		<input type="checkbox"/>
rather disagree [3]		<input type="checkbox"/>
rather agree [4]		<input type="checkbox"/>
mostly agree [5]		<input type="checkbox"/>
completely agree [6]		<input type="checkbox"/>

Variables		
tg69123	T-beliefs (teaching/learning): construction 3	pTargetCAWI

<b>LA_2</b>	<b>Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.</b>	
	<b>Students learn best from presentations and explanations given by their teachers.</b>	
completely disagree [1]		<input type="checkbox"/>
mostly disagree [2]		<input type="checkbox"/>
rather disagree [3]		<input type="checkbox"/>
rather agree [4]		<input type="checkbox"/>
mostly agree [5]		<input type="checkbox"/>
completely agree [6]		<input type="checkbox"/>

Variables		
tg69114	T-beliefs (teaching/learning): transmission 4	pTargetCAWI

LA_2	<p><b>Now think about typical situations of teaching, regardless of whether you are currently a teacher, and indicate for each statement how much you agree with it.</b></p> <p><b>Im Unterricht werden die Lehrziele am besten erreicht, wenn Schülerinnen und Schüler ihre eigenen Methoden finden, um Aufgaben zu bearbeiten.</b></p>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	
<i>goto change_selbstkonzept</i>		

Variables		
tg69124	T-beliefs (teaching/learning): construction 4	pTargetCAWI

### **Professional competence: Professional self-concept (LAP)**



LA_3    Here are some statements on how you assess yourself when it comes to different skills that could be important for your (later) career as a teacher. Please indicate how you assess yourself in the individual areas.				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
The contents of my subjects do not cause me any difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good with children and young people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to assess the tasks in which other people have difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that I am particularly good at my class subjects or academic subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good at connecting with even "difficult" children and young people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can tell when others have problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As far as my subjects are concerned, I am quite fit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm good at motivating children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm good at assessing people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (tg60012 > 0) goto change_ueberzeug_inklusion				

Variables		
tg63011	Professional self-concept teacher: subject 1	pTargetCAWI
tg63012	Professional self-concept teacher: subject 2	pTargetCAWI
tg63013	Professional self-concept teacher: subject 3	pTargetCAWI
tg63021	Professional self-concept teacher: education 1	pTargetCAWI
tg63022	Professional self-concept teacher: education 2	pTargetCAWI
tg63023	Professional self-concept teacher: education 3	pTargetCAWI
tg63031	Professional self-concept teacher: diagnosis 1	pTargetCAWI
tg63032	Professional self-concept teacher: diagnosis 2	pTargetCAWI
tg63033	Professional self-concept teacher: diagnosis 3	pTargetCAWI

## Professional competence: Beliefs about inclusion (LAP)

**LA\_4** The following statements generally refer to inclusive teaching. Please indicate for each statement how much you agree with it.  
**Joint teaching of children and young people with and without disabilities can meet the needs of all children and young people by appropriate methods.**



if (tg60012 > 0)

Variables

tg69211	T - beliefs (inclusion): teaching structure 1	pTargetCAWI
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**LA\_4** The following statements generally refer to inclusive teaching. Please indicate for each statement how much you agree with it.  
**The inclusion of students with disabilities in regular classes can be profitable for students without disabilities.**

completely disagree [1] ☐

mostly disagree [2] ☐

rather disagree [3] ☐

rather agree [4] ☐

mostly agree [5] ☐

completely agree [6] ☐

Variables

tg69221	T - beliefs (inclusion): teaching effects 1	pTargetCAWI
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**LA\_4** The following statements generally refer to inclusive teaching. Please indicate for each statement how much you agree with it. If children and young people with a mental developmental delay attend a regular class, the quality of education for children and young people without disabilities suffers.

completely disagree [1] ☐

mostly disagree [2] ☐

rather disagree [3] ☐

rather agree [4] ☐

mostly agree [5] ☐

completely agree [6] ☐

Variables

tg69212	T - beliefs (inclusion): teaching structure 2	pTargetCAWI
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<b>LA_4</b>	<b>The following statements generally refer to inclusive teaching. Please indicate for each statement how much you agree with it.</b>	
	<b>Students with disabilities have higher rates of learning growth if they are taught in regular classes.</b>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	

Variables		
tg69222	T - beliefs (inclusion): teaching effects 2	pTargetCAWI

<b>LA_4</b>	<b>The following statements generally refer to inclusive teaching. Please indicate for each statement how much you agree with it.</b>	
	<b>The performance level cannot be kept as high in integration/inclusion classes as in classes attended only by children and young people without disabilities.</b>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	

Variables		
tg69213	T - beliefs (inclusion): teaching structure 3	pTargetCAWI

<b>LA_4</b>	<b>The following statements generally refer to inclusive teaching. Please indicate for each statement how much you agree with it.</b> <b>Students with disabilities should be given every opportunity to participate in normal class life.</b>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	
<i>goto change_ueberzeug_kultur</i>		

Variables		
tg69223	T - beliefs (inclusion): teaching effects 3	pTargetCAWI

### Professional competence: Cultural beliefs (LAP)

<b>LA_5</b>	<b>Below you will find some statements on the role, cultural diversity plays at school and in school work. Here too, we ask you to state for each statement how much you agree with it.</b> <b>During teacher training, the handling of cultural diversity should be dealt with in the seminars.</b>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	
<i>if (tg60012 &gt; 0)</i>		

Variables		
tg69311	T - beliefs (culture): multiculturality 1	pTargetCAWI

<b>LA_5</b>	<p><b>Below you will find some statements on the role, cultural diversity plays at school and in school work. Here too, we ask you to state for each statement how much you agree with it.</b></p> <p><b>In conflicts between students of different origins, the students should be encouraged to find common ground and thus resolve the dispute.</b></p>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	

Variables		
tg69321	T - beliefs (culture): egalitarianism 1	pTargetCAWI

<b>LA_5</b>	<p><b>Below you will find some statements on the role, cultural diversity plays at school and in school work. Here too, we ask you to state for each statement how much you agree with it.</b></p> <p><b>It is important for children and young people to learn that other cultures can also have different values.</b></p>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	

Variables		
tg69312	T - beliefs (culture): multiculturalism 2	pTargetCAWI

**LA\_5** Below you will find some statements on the role, cultural diversity plays at school and in school work. Here too, we ask you to state for each statement how much you agree with it.  
**Im Unterricht ist es wichtig, dass Schülerinnen und Schüler unterschiedlicher kultureller Herkunft Gemeinsamkeiten erkennen.**

completely disagree [1] ☐

mostly disagree [2] ☐

rather disagree [3] ☐

rather agree [4] ☐

mostly agree [5] ☐

completely agree [6] ☐

Variables

tg69322	T - beliefs (culture): egalitarianism 2	pTargetCAWI
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**LA\_5** Below you will find some statements on the role, cultural diversity plays at school and in school work. Here too, we ask you to state for each statement how much you agree with it.  
**In the context of teaching, it is also important to deal with differences between different cultures.**

completely disagree [1] ☐

mostly disagree [2] ☐

rather disagree [3] ☐

rather agree [4] ☐

mostly agree [5] ☐

completely agree [6] ☐

Variables

tg69313	T - beliefs (culture): multiculturalism 3	pTargetCAWI
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<b>LA_5</b>	<b>Below you will find some statements on the role, cultural diversity plays at school and in school work. Here too, we ask you to state for each statement how much you agree with it.</b>	
	<b>One goal of the school should be to promote commonalities between children and young people of different cultural backgrounds.</b>	
completely disagree [1]	<input type="checkbox"/>	
mostly disagree [2]	<input type="checkbox"/>	
rather disagree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
mostly agree [5]	<input type="checkbox"/>	
completely agree [6]	<input type="checkbox"/>	
<i>goto change_enthusiasmus</i>		

Variables		
tg69323	T - beliefs (culture): egalitarianism 3	pTargetCAWI

## **Professional competence: Enthusiasm for teaching (LAP)**

<b>LA_6</b>	<b>Now it's about experiences you have already had as a (prospective) teacher. Please indicate to what extent each statement applies to you personally.</b>	
	<b>I teach with enthusiasm.</b>	
does not apply at all [1]	<input type="checkbox"/>	
does not apply for the most part [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does mainly apply [5]	<input type="checkbox"/>	
applies completely [6]	<input type="checkbox"/>	

Variables		
tg69411	T - motivational orientation: enthusiasm 1	pTargetCAWI

**LA\_6** Now it's about experiences you have already had as a (prospective) teacher. Please indicate to what extent each statement applies to you personally.  
Teaching is one of my favourite activities.

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

Variables

tg69412	T - motivational orientation: enthusiasm 2	pTargetCAWI
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**LA\_6** Now it's about experiences you have already had as a (prospective) teacher. Please indicate to what extent each statement applies to you personally.  
I always enjoy teaching the students something.

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

Variables

tg69413	T - motivational orientation: enthusiasm 3	pTargetCAWI
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<b>LA_6</b>	<b>Now it's about experiences you have already had as a (prospective) teacher. Please indicate to what extent each statement applies to you personally. I enjoy teaching.</b>	
does not apply at all [1]	<input type="checkbox"/>	
does not apply for the most part [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does mainly apply [5]	<input type="checkbox"/>	
applies completely [6]	<input type="checkbox"/>	
<i>goto change_sw_inklusion</i>		
<b>Variables</b>		
tg69414	T - motivational orientation: enthusiasm 4	pTargetCAWI

## **Professional competence: Self-efficacy in relation to inclusive teaching (LAP)**

<b>LA_7</b>	<b>The following statements again refer generally to inclusive teaching. Please indicate to what extent each statement applies to you personally. Ich bin mir sicher, dass ich auch bei größten Leistungsunterschieden für jedes Kind und jeden Jugendlichen ein angemessenes Lernangebot bereithalten kann.</b>	
does not apply at all [1]	<input type="checkbox"/>	
does not apply for the most part [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does mainly apply [5]	<input type="checkbox"/>	
applies completely [6]	<input type="checkbox"/>	
<i>if (tg60012 &gt; 0)</i>		
<b>Variables</b>		
tg69421	T - motivational orientation: self-efficacy inclusive teaching 1	pTargetCAWI

**LA\_7** The following statements again refer generally to inclusive teaching. Please indicate to what extent each statement applies to you personally.  
**I can design lessons in such a way that students with learning disabilities can also participate successfully in the lessons.**

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

Variables

tg69422	T - motivational orientation: self-efficacy inclusive teaching 2	pTargetCAWI
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**LA\_7** The following statements again refer generally to inclusive teaching. Please indicate to what extent each statement applies to you personally.  
**I know that I can prepare a teaching topic in such a diverse way that children and young people in need of support in the field of mental development can also actively participate in the lessons.**

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

Variables

tg69423	TE - Motivational orientation: self-efficacy inclusive teaching 3	pTargetCAWI
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<b>LA_7</b>	<p>The following statements again refer generally to inclusive teaching. Please indicate to what extent each statement applies to you personally.</p> <p><b>Ich traue mir zu, Unterricht so zu organisieren, dass auch Kinder und Jugendliche mit geistiger Entwicklungsverzögerung in ihrem eigenen Lerntempo zum Ziel kommen können.</b></p>	
does not apply at all [1]	<input type="checkbox"/>	
does not apply for the most part [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does mainly apply [5]	<input type="checkbox"/>	
applies completely [6]	<input type="checkbox"/>	
<i>goto change_sw_migration</i>		

Variables		
tg69424	TE - Motivational orientation: self-efficacy inclusive teaching 4	pTargetCAWI

## **Professional competence: Self-efficacy in relation to pupils with a migration background (LAP)**

<b>LA_8</b>	<p>Now it's all about teaching in culturally heterogeneous classes. For each statement, we ask you to state to what extent this applies to you personally.</p> <p><b>I am confident that I can address the various concerns of students with migration background.</b></p>	
does not apply at all [1]	<input type="checkbox"/>	
does not apply for the most part [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does mainly apply [5]	<input type="checkbox"/>	
applies completely [6]	<input type="checkbox"/>	
<i>if (tg60012 &gt; 0)</i>		

Variables		
tg69431	T - motivational orientation: self-efficacy migrant background 1	pTargetCAWI

<b>LA_8</b>	<b>Now it's all about teaching in culturally heterogeneous classes. For each statement, we ask you to state to what extent this applies to you personally.</b>
does not apply at all [1]	<input type="checkbox"/>
does not apply for the most part [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does mainly apply [5]	<input type="checkbox"/>
applies completely [6]	<input type="checkbox"/>

Variables		
tg69432	T - motivational orientation: self-efficacy migrant background 2	pTargetCAWI

<b>LA_8</b>	<b>Now it's all about teaching in culturally heterogeneous classes. For each statement, we ask you to state to what extent this applies to you personally. I am confident that I can adapt my lessons to the needs of students with migration background.</b>
does not apply at all [1]	<input type="checkbox"/>
does not apply for the most part [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does mainly apply [5]	<input type="checkbox"/>
applies completely [6]	<input type="checkbox"/>
<i>goto change_lerngelegenheit</i>	

Variables		
tg69433	T - motivational orientation: self-efficacy migrant background 3	pTargetCAWI

## Professional experience: learning opportunities (LAP)

<b>LA_9</b>	<b>How often have you (so far) had the opportunity to learn the following things in your teacher training?</b> <b>Develop specific methods to teach students with emotional or behavioural problems.</b>
never [1]	<input type="checkbox"/>
very rarely [2]	<input type="checkbox"/>
rarely [3]	<input type="checkbox"/>
sometimes [4]	<input type="checkbox"/>
often [5]	<input type="checkbox"/>
very often [6]	<input type="checkbox"/>
<i>if (tg60012 &gt; 0)</i>	

Variables		
tg60111	T-Professional experience (learning opportunity): emotional/social special needs	pTargetCAWI

<b>LA_9</b>	<b>How often have you (so far) had the opportunity to learn the following things in your teacher training?</b> <b>Develop specific methods and content to teach students with learning difficulties.</b>
never [1]	<input type="checkbox"/>
very rarely [2]	<input type="checkbox"/>
rarely [3]	<input type="checkbox"/>
sometimes [4]	<input type="checkbox"/>
often [5]	<input type="checkbox"/>
very often [6]	<input type="checkbox"/>

Variables		
tg60112	T - Professional experience (learning opportunity): learning difficulties	pTargetCAWI

<b>LA_9</b>	<b>How often have you (so far) had the opportunity to learn the following things in your teacher training? To meet the needs of students with physical disabilities.</b>
never [1]	<input type="checkbox"/>
very rarely [2]	<input type="checkbox"/>
rarely [3]	<input type="checkbox"/>
sometimes [4]	<input type="checkbox"/>
often [5]	<input type="checkbox"/>
very often [6]	<input type="checkbox"/>

Variables		
tg60113	T - Professional experience (learning opportunity): physical special needs	pTargetCAWI

<b>LA_9</b>	<b>How often have you (so far) had the opportunity to learn the following things in your teacher training? To meet the needs of students with mental disabilities.</b>
never [1]	<input type="checkbox"/>
very rarely [2]	<input type="checkbox"/>
rarely [3]	<input type="checkbox"/>
sometimes [4]	<input type="checkbox"/>
often [5]	<input type="checkbox"/>
very often [6]	<input type="checkbox"/>

Variables		
tg60114	TE - professional experiences (learning opportunity): mental health needs	pTargetCAWI

<b>LA_9</b>	<b>How often have you (so far) had the opportunity to learn the following things in your teacher training? Develop specific methods and content to teach students from different cultural backgrounds.</b>	
never [1]	<input type="checkbox"/>	
very rarely [2]	<input type="checkbox"/>	
rarely [3]	<input type="checkbox"/>	
sometimes [4]	<input type="checkbox"/>	
often [5]	<input type="checkbox"/>	
very often [6]	<input type="checkbox"/>	
<i>goto change_erfahrung</i>		

Variables		
tg60115	T - Professional experience (learning opportunity): cultural background	pTargetCAWI

## **Professional experience: experiences (LAP)**

Condition: if (tg60012 = 1, 2)		
<b>LA_10</b>	<b>In the following we would like to ask you for some information about your previous experience with diversity at school.</b>	
	<b>if (tg60012 = 3, 4, 5) In the following we would like to ask you for some information about your previous experiences with diversity at school and your professional situation.</b>	
Do you have experience in teaching students with special needs?		
Very little [1]	<input type="checkbox"/>	
rather little [2]	<input type="checkbox"/>	
rather much [3]	<input type="checkbox"/>	
very much [4]	<input type="checkbox"/>	
<i>does not apply/no experience [-93]</i>	<input type="checkbox"/>	
<i>if (tg60012 &gt; 0)</i> <i>if (tg60012 = 1, 2, 4) goto LA_Out</i> <i>if (tg60012 = 3, 5) goto tg60211</i>		

Variables		
tg60121	T - Professional experience (experience): Teaching special needs	pTargetCAWI

Condition: if (tg60012 = 1, 2)

**LA\_10** In the following we would like to ask you for some information about your previous experience with diversity at school.

**Do you have experience in teaching students with a migration background?**

Very little [1] ☐

rather little [2] ☐

rather much [3] ☐

very much [4] ☐

does not apply/no experience [-93] ☐

if (tg60012 > 0)

if (tg60012 = 1, 2, 4) goto LA\_Out

if (tg60012 = 3, 5) goto tg60211

#### Variables

tg60122	T - Professional experience (experience): Teaching migration background	pTargetCAWI
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### Professional situation: school type (LAP)

**LA\_11** What type of school is the school to which you are (predominantly) employed as a teacher?

Comprehensive school, also integrated schools with Hauptschule and Realschule branches without a Gymnasium branch [6]	School with Hauptschule and Realschule branches without a Gymnasium branch [5]	Gymnasium (without vocational Gymnasium) [4]	Realschule [3]	Hauptschule [2]	elementary school [1]	Vocational school (without vocational Gymnasium) [9]	Vocational Gymnasium [8]	special needs school [7]	Other type of school, namely : [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



if (tg60012 = 3, 5)

goto lafach

#### Variables

tg60211	T - Professional situation: school type	pTargetCAWI
tg6021s_O	T - Professional situation: other school type, open	pTargetCAWI



## Professional situation: subjects (LAP)

LA\_12

Other subject or group of subjects, namely:



*goto tg60231*

Variables

tg6022s\_O

T - Professional situation: subjects, open

pTargetCAWI

## Professional situation: grades (LAP)

LA\_13 Which grades do you mainly teach at your school?

Grades 1 to 4 [1]

☐

Grades 5 to 7 [2]

☐

Grades 8 to 9/10 [3]

☐

Grades 11 to 12/13 [4]

☐

*if (tg60012 = 3, 5)*

*goto change\_aktivierung*

Variables

tg60231

T - Professional situation: grades

pTargetCAWI

## Professional acting: Cognitive activation (LAP)

**LA\_14** The following is about your teaching and the question of how you design your teaching. Think of the experiences you have already had as a (prospective) teacher. I encourage the students to independently reconsider the correctness of their answers.  
How often do you use the following techniques in your lessons?

never [1] ☐

very rarely [2] ☐

rarely [3] ☐

sometimes [4] ☐

often [5] ☐

very often [6] ☐

if (tg60012 = 3, 5)

Variables

tg69911	T - Challenge: cognitive activation 1	pTargetCAWI
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**LA\_14** The following is about your teaching and the question of how you design your teaching. Think of the experiences you have already had as a (prospective) teacher. In discussions, I make sure that different opinions are consciously compared.

never [1] ☐

very rarely [2] ☐

rarely [3] ☐

sometimes [4] ☐

often [5] ☐

very often [6] ☐

Variables

tg69912	T - Challenge: cognitive activation 2	pTargetCAWI
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<b>LA_14</b> The following is about your teaching and the question of how you design your teaching. Think of the experiences you have already had as a (prospective) teacher. I work out contradictions in the topics to be solved by the students.		
never [1]	<input type="checkbox"/>	
very rarely [2]	<input type="checkbox"/>	
rarely [3]	<input type="checkbox"/>	
sometimes [4]	<input type="checkbox"/>	
often [5]	<input type="checkbox"/>	
very often [6]	<input type="checkbox"/>	
<i>goto change_klassenfuehrung</i>		
Variables		
tg69913	T - Challenge: cognitive activation 3	pTargetCAWI

### **Professional acting: class management (LAP)**

<b>LA_15</b> To what extent do the following statements apply to your teaching? Think again of the experiences you have already had as a (prospective) teacher. In my classes it's hard to start classes on time.		
does not apply at all [1]	<input type="checkbox"/>	
does not apply for the most part [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does mainly apply [5]	<input type="checkbox"/>	
applies completely [6]	<input type="checkbox"/>	
<i>if (tg60012 = 3, 5)</i>		
Variables		
tg69711	T - structure (class management): class disruption 1	pTargetCAWI

**LA\_15** To what extent do the following statements apply to your teaching? Think again of the experiences you have already had as a (prospective) teacher.  
**I always know exactly what's going on in class.**

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

Variables

tg69721	T - structure (class management): monitoring 1	pTargetCAWI
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**LA\_15** To what extent do the following statements apply to your teaching? Think again of the experiences you have already had as a (prospective) teacher.  
**At the beginning of the lesson it takes a long time for the students to calm down and start working.**

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

Variables

tg69712	T - structure (class management): class disruption 2	pTargetCAWI
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<b>LA_15 To what extent do the following statements apply to your teaching? Think again of the experiences you have already had as a (prospective) teacher.</b>	
<b>I take great care that the students pay attention.</b>	
does not apply at all [1]	<input type="checkbox"/>
does not apply for the most part [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does mainly apply [5]	<input type="checkbox"/>
applies completely [6]	<input type="checkbox"/>

Variables		
tg69722	T - structure (class management): monitoring 2	pTargetCAWI

<b>LA_15 To what extent do the following statements apply to your teaching? Think again of the experiences you have already had as a (prospective) teacher.</b>	
<b>I often get the impression that a lot of time is wasted in my lessons.</b>	
does not apply at all [1]	<input type="checkbox"/>
does not apply for the most part [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does mainly apply [5]	<input type="checkbox"/>
applies completely [6]	<input type="checkbox"/>

Variables		
tg69713	T - structure (class management): class disruption 3	pTargetCAWI

**LA\_15** To what extent do the following statements apply to your teaching? Think again of the experiences you have already had as a (prospective) teacher.  
I immediately notice when pupils start to do something else.

does not apply at all [1] ☐

does not apply for the most part [2] ☐

does rather not apply [3] ☐

does rather apply [4] ☐

does mainly apply [5] ☐

applies completely [6] ☐

*change\_individual\_unterricht*

Variables

tg69723	T - structure (class management): monitoring 3	pTargetCAWI
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## Professional acting: individualized teaching (LAP)

**LA\_16** How often do you practice and repeat the following work methods? Think of the experiences you have already had as a (prospective) teacher.  
I give students homework of varying difficulty depending on their performance level.

never [1] ☐

very rarely [2] ☐

rarely [3] ☐

sometimes [4] ☐

often [5] ☐

very often [6] ☐

*if (tg60012 = 3, 5)*

Variables

tg69811	T - support: Individualized teaching 1	pTargetCAWI
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<b>LA_16</b> <b>How often do you practice and repeat the following work methods? Think of the experiences you have already had as a (prospective) teacher.</b> <b>I give high-performing (fast) students extra tasks that really challenge them.</b>		
never [1]	<input type="checkbox"/>	
very rarely [2]	<input type="checkbox"/>	
rarely [3]	<input type="checkbox"/>	
sometimes [4]	<input type="checkbox"/>	
often [5]	<input type="checkbox"/>	
very often [6]	<input type="checkbox"/>	
Variables		
tg69812	T - support: Individualized teaching 2	pTargetCAWI

<b>LA_16</b> <b>How often do you practice and repeat the following work methods? Think of the experiences you have already had as a (prospective) teacher.</b> <b>During the quiet work, I vary the tasks in order to meet the needs of students of different performance levels.</b>		
never [1]	<input type="checkbox"/>	
very rarely [2]	<input type="checkbox"/>	
rarely [3]	<input type="checkbox"/>	
sometimes [4]	<input type="checkbox"/>	
often [5]	<input type="checkbox"/>	
very often [6]	<input type="checkbox"/>	
Variables		
tg69813	T - support: Individualized teaching 3	pTargetCAWI

**LA\_16** How often do you practice and repeat the following work methods? Think of the experiences you have already had as a (prospective) teacher.  
In group work I differentiate between different performance groups, each of which has its own tasks.

never [1] ☐

very rarely [2] ☐

rarely [3] ☐

sometimes [4] ☐

often [5] ☐

very often [6] ☐

Variables

tg69814	T - support: Individualized teaching 4	pTargetCAWI
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**LA\_16** How often do you practice and repeat the following work methods? Think of the experiences you have already had as a (prospective) teacher.  
I demand much more from students with good grades.

never [1] ☐

very rarely [2] ☐

rarely [3] ☐

sometimes [4] ☐

often [5] ☐

very often [6] ☐

Variables

tg69815	T - support: Individualized teaching 5	pTargetCAWI
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<b>LA_16</b>	<b>How often do you practice and repeat the following work methods? Think of the experiences you have already had as a (prospective) teacher.</b>	
	<b>During the quiet work, I like to give tasks that high-performing and weaker students can work on or solve in different ways.</b>	
never [1]	<input type="checkbox"/>	
very rarely [2]	<input type="checkbox"/>	
rarely [3]	<input type="checkbox"/>	
sometimes [4]	<input type="checkbox"/>	
often [5]	<input type="checkbox"/>	
very often [6]	<input type="checkbox"/>	
<i>goto change_selbstregulation</i>		

Variables		
tg69816	T - support: Individualized teaching 6	pTargetCAWI

## **Professional competence: Self-regulation (LAP)**

<b>LA_17</b>	<b>We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following.</b>	
	<b>Work is my most important purpose in life.</b>	
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
<i>if (tg60012 = 3, 5)</i>		

Variables		
tg69511	T - self-regulation (engagement): subjective importance 1	pTargetCAWI

**LA\_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. As far as my professional development is concerned, I think I am quite ambitious.**

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

#### Variables

tg69521	T - self-regulation (engagement): professional ambition 1	pTargetCAWI
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**LA\_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. Failures are hard for me to cope with.**

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

#### Variables

tg69621	T - self-regulation (resistibility): resignation tendency 1	pTargetCAWI
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**LA\_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. Work is my life.**

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

#### Variables

tg69512	T - self-regulation (engagement): subjective importance 2	pTargetCAWI
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<b>LA_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. I strive for higher professional goals than most others.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>

Variables		
tg69522	T - self-regulation (engagement): professional ambition 2	pTargetCAWI

<b>LA_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. After work I can switch off without problems.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>

Variables		
tg69612	T - self-regulation (resistibility): ability to distance 2	pTargetCAWI

<b>LA_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. Professional failures can easily discourage me.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>

Variables		
tg69622	T - self-regulation (resistibility): resignation tendency 2	pTargetCAWI

**LA\_17** We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. I need the work like the air to breathe.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

#### Variables

tg69513	T - self-regulation (engagement): subjective importance 3	pTargetCAWI
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**LA\_17** We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. I also have many work problems in my free time.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

#### Variables

tg69611	T - self-regulation (resistibility): ability to distance 1	pTargetCAWI
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**LA\_17** We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. I have ambitious plans for my professional future.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

#### Variables

tg69523	T - self-regulation (engagement): professional ambition 3	pTargetCAWI
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<b>LA_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. Work problems actually occupy me all day.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>

Variables		
tg69613	T - self-regulation (resistibility): ability to distance 3	pTargetCAWI

<b>LA_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. When I'm unsuccessful at work, it depresses me very much.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>

Variables		
tg69623	T - self-regulation (resistibility): resignation tendency 3	pTargetCAWI

<b>LA_17 We now ask you to describe some of your usual behaviours, attitudes and habits in relation to working life. You will find a number of statements on this in the following. Professional success is an important goal in my life.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>
<i>goto LA_Out</i>	

Variables		
tg69524	T - self-regulation (engagement): professional ambition 4	pTargetCAWI

Repayment student loan/BaföG (S5)

**QS2\_2** In an earlier survey, you stated that you had financed your studies via BaföG or a bank loan.  
Are you already paying back BaföG or your bank loan to finance your studies or have you already done so?

Yes [1] ☐

No [2] ☐

*if ((t531043PRE = 1) OR (t531021PRE = 1) OR (t531022PRE = 1))  
if (t531200 = 1) goto t531201  
if (t531200 <> 1) goto qs2\_zt2*

Variables		
t531200	Repayment BaföG/Study loan	pTargetCAWI

**QS2\_3** What total amount must or did you have to pay back from the first to the last instalment?

 \_\_\_\_\_

*if (t531200 = 1)  
goto t531202*

Variables		
t531201	Repayment sum	pTargetCAWI

**QS2\_4 How do you pay BAföG/your bank loan for student finance?**monthly repayment [1] ☐quarterly repayment [2] ☐half-yearly repayment [3] ☐annual repayment [4] ☐one-time payment [5] ☐other regular repayment types [6] ☐*if (t531200 = 1)**if (t531202 = 1, -97) goto t531203**if (t531202 = 2) goto t531204**if (t531202 = 3) goto t531205**if (t531202 = 4) goto t531206**if (t531202 = 5) goto t531207**if (t531202 = 6) goto t531208***Variables**

t531202	Repayment cycle	pTargetCAWI
---------	-----------------	-------------

**QS2\_5 What amount do you pay back monthly for BAföG/your bank loan to finance your studies?**

*Please round the amount to whole Euro. If you are unable to specify an exact amount, please estimate the amount.*

_ _ _ _ _ _ _	Euro
---------------	------

*if (t531202 = 1, -97)**goto t531208***Variables**

t531203	Amount repayment BAföG/study loan - monthly	pTargetCAWI
---------	---	-------------

**QS2\_6 What amount do you pay back quarterly for BAföG/your bank loan to finance your studies?**

Please round the amount to whole Euro. If you are unable to specify an exact amount, please estimate the amount.

|\_|\_|\_|\_|\_|\_|\_| Euro

if (t531202 = 2)

goto t531208

**Variables**

t531204	Amount repayment BAföG/study loan - quarterly	pTargetCAWI
---------	---	-------------

**QS2\_7 What amount do you pay back semi-annually for BAföG/your bank loan to finance your studies?**

**Please round the amount to whole Euro. If you are unable to specify an exact amount, please estimate the amount.**

Please round the amount to whole Euro. If you are unable to specify an exact amount, please estimate the amount.

|\_|\_|\_|\_|\_|\_|\_| Euro

if (t531202 = 3)

goto t531208

**Variables**

t531205	Amount repayment BAföG/study loan - semi-annual	pTargetCAWI
---------	---	-------------

**QS2\_8 What amount do you pay back annually for BAföG/your bank loan to finance your studies?**

Please round the amount to whole Euro. If you are unable to specify an exact amount, please estimate the amount.

|\_|\_|\_|\_|\_|\_|\_| Euro

if (t531202 = 4)

goto t531208

**Variables**

t531206	Amount repayment BAföG/Studienkredit - annually	pTargetCAWI
---------	---	-------------



**QS2\_9 What amount do you pay as a one-off payment to repay the BAföG/your bank loan for student financing?**

*Please round the amount to whole Euro. If you are unable to specify an exact amount, please estimate the amount.*

|\_|\_|\_|\_|\_|\_| Euro

if (t531202 = 5)

goto qs2\_zt2

Variables

t531207	Amount repayment BAföG/student loan-one-time payment	pTargetCAWI
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**QS2\_10 How many months do you have to repay BAföG/your total bank loan for student financing from the first to the last instalment?**

*If you cannot give an exact number of months, please estimate the number of months. For quarterly, half-yearly or annual repayment instalments, please convert to months.*

|\_|\_|\_|\_|\_|\_| Months

if (t531202 = 1, 2, 3, 4, 6, -97)

goto qs2\_zt2

Variables

t531208	Repayment period	pTargetCAWI
---------	------------------	-------------

**Position generator (S3/S4)**

**QS2\_12 Here is a list of professions. Please indicate whether anyone in your social circle practices such a profession in Germany. Does your social circle include ...**

	Yes [1]	No [2]
a nurse?	<input type="checkbox"/>	<input type="checkbox"/>
an engineer?	<input type="checkbox"/>	<input type="checkbox"/>
a storage or transport worker?	<input type="checkbox"/>	<input type="checkbox"/>
a social worker?	<input type="checkbox"/>	<input type="checkbox"/>
a salesperson?	<input type="checkbox"/>	<input type="checkbox"/>
a police officer?	<input type="checkbox"/>	<input type="checkbox"/>
a doctor?	<input type="checkbox"/>	<input type="checkbox"/>
a banker?	<input type="checkbox"/>	<input type="checkbox"/>
a motor mechani?	<input type="checkbox"/>	<input type="checkbox"/>
a lawyer (e.g. lawyer or judge)?	<input type="checkbox"/>	<input type="checkbox"/>
an optician?	<input type="checkbox"/>	<input type="checkbox"/>
a translator?	<input type="checkbox"/>	<input type="checkbox"/>
a primary or secondary school teacher?	<input type="checkbox"/>	<input type="checkbox"/>

alle

if (ANY (t32600a, t32600b, t32600c, t32600d, t32600e, t32600f, t32600g, t32600h, t32600i, t32600j, t32600k, t32600l, t32600m = 1)) goto t32601  
if ((ALL (t32600a, t32600b, t32600c, t32600d, t32600e, t32600f, t32600g, t32600h, t32600i, t32600j, t32600k, t32600l, t32600m <> 1) & (migPRE = 1, 2, 3, 4, 5)) goto akkult1  
if ((ALL (t32600a, t32600b, t32600c, t32600d, t32600e, t32600f, t32600g, t32600h, t32600i, t32600j, t32600k, t32600l, t32600m <> 1) & (migPRE <> 1, 2, 3, 4, 5)) goto t421200

Variables		
t32600a	Position generator: nurse	pTargetCAWI
t32600b	Position generator: engineer	pTargetCAWI
t32600c	Position generator: storage/transport worker	pTargetCAWI
t32600d	Position generator: social worker	pTargetCAWI
t32600e	Position generator: salesperson	pTargetCAWI
t32600f	Position generator: police officer	pTargetCAWI
t32600g	Position generator: physician	pTargetCAWI
t32600h	Position generator: banker	pTargetCAWI
t32600k	Position generator: mechanic	pTargetCAWI
t32600l	Position generator: lawyer	pTargetCAWI
t32600m	Position generator: optician	pTargetCAWI
t32600n	Position generator: translator	pTargetCAWI
t32600o	Position generator: teacher	pTargetCAWI

**QS2\_13 What is the country of origin of the person who is a ...**

If you know more than one person: Please think only of the person closest to you.

	from another country [12]	Ukraine (and/or Ukrainian Soviet Republic) [11]	Turkey [10]	Serbia [9]	Russian Federation (and/or Russian Soviet Republic) [8]	Poland [7]	Croatia [6]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Italy [4]	Greece [3]	Bosnia and Herzegovina [2]	Germany [1]
Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
storage or transport worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
salesperson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
police officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
physician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motor mechanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
lawyer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
translator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a primary or secondary school teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (ANY (t32600a, t32600b, t32600c, t32600d, t32600e, t32600f, t32600g, t32600h, t32600i, t32600j, t32600k, t32600l, t32600m = 1))</i> <i>if (migPRE = 1, 2, 3, 4, 5) goto akkult1</i> <i>if (migPRE &lt;&gt; 1, 2, 3, 4, 5) goto t421200</i>												

Variables

t32601a	Position generator country: nurse	pTargetCAWI
t32601b	Position generator country: engineer	pTargetCAWI
t32601c	Position generator country: storage/transport worker	pTargetCAWI
t32601d	Position generator country: social worker	pTargetCAWI
t32601e	Position generator country: salesperson	pTargetCAWI
t32601f	Position generator country: police officer	pTargetCAWI
t32601g	Position generator country: physician	pTargetCAWI
t32601h	Position generator country: banker	pTargetCAWI
t32601k	Position generator country: mechanic	pTargetCAWI
t32601l	Position generator country: lawyer	pTargetCAWI
t32601m	Position generator country: optician	pTargetCAWI
t32601n	Position generator country: lawyer	pTargetCAWI
t32601o	Position generator country: optician	pTargetCAWI

### Identity and cultural habits (S4)

**QS2\_14** Now we would like to know about your relationship to Germany and the people of Germany. Please indicate the extent to which each of the following statements applies to you.

Please select the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
I feel closely connected to the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel uncomfortable, to be associated with people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think it is important to be associated with people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel very comfortable when I'm with people from Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if (migPRE = 1, 2, 3, 4, 5) goto t428050				

Variables		
t428000	Connection to people in Germany	pTargetCAWI
t428010	Unpleasant to be associated with people in Germany	pTargetCAWI
t428030	I think it is important to be associated with people in Germany.	pTargetCAWI
t428040	Comfortable amongst people from Germany	pTargetCAWI

QS2_15 To what extent do you identify yourself with people in Germany?	
very strongly [1]	<input type="checkbox"/>
Strongly [2]	<input type="checkbox"/>
averagely [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (migPRE = 1, 2, 3, 4, 5)</i> <i>if (migPRE = 1, 2, 3, 4) goto herland_val</i> <i>if (migPRE = 5) goto eltgebl</i>	

Variables		
t428050	Connection to people in Germany	pTargetCAWI

**Identity - Acculturation, cultural identity country of origin (S4)**

**QS2\_18** We are interested in your relationship to this country and its people. Think of people <h\_landdPRE(LABEL)>, as well as people or their families who have moved to Germany <h\_landd2PRE(LABEL)> . Please indicate to what extent each of the following statements applies to you.

Please select the answer on the scale that best matches your assessment.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
I feel closely connected to the people from <h_landd2PRE(LABEL)>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel uncomfortable, to be associated with people from <h_landd2PRE(LABEL)>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's important to me, to be associated with people from <h_landd2PRE(LABEL)>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel very comfortable when I'm with people from <h_landd2PRE(LABEL)>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like doing things with people from <h_landd2PRE(LABEL)>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often behave "typically <h_landadj3PRE(LABEL)>".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's important to me, to live according to <h_landadj1PRE(LABEL)> traditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's important to me, to have friends from <h_landd2PRE(LABEL)>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if ((eltgebl = 1, 2) OR (herland_val = 1)) goto t42825a				

Variables		
t428120	Connection to people from country of origin	pTargetCAWI
t428130	Unpleasant to be associated with people from country of origin	pTargetCAWI
t428140	It is important to me, to be associated with people from the country of origin.	pTargetCAWI
t428150	Comfortable amongst people from country of origin	pTargetCAWI
t428170	Like doing things with people from country of origin	pTargetCAWI
t428180	behave typically for country of origin	pTargetCAWI
t428190	Importance traditions country of origin	pTargetCAWI
t428210	Importance friends from country of origin	pTargetCAWI

## Cultural habits (S4)

QS2_19 How often do you listen <landadj2PRE(LABEL)> music?	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
<i>Does not apply to me, I never listen to music. [-93]</i>	<input type="checkbox"/>
<i>if ((eltgebl = 1, 2) OR (herland_val = 1))</i> <i>goto t418010</i>	

Variables		
t42825a	Cultural habits - music	pTargetCAWI

QS2_20 How often do you cook according to <h_landadj1PRE(LABEL)> traditions?	
never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
<i>Does not apply to me, I/we do not cook. [-93]</i>	<input type="checkbox"/>
<i>if ((eltgebl = 1, 2) OR (herland_val = 1))</i> <i>goto t42825c</i>	

Variables		
t42825b	Cultural habits - cooking	pTargetCAWI

### QS2\_21 Do you celebrate <h\_landadj2PRE(LABEL)> public holidays?

no, none [1] ☐

yes, some [2] ☐

yes, most of them [3] ☐

yes all of them [4] ☐

*if ((eltgebl = 1, 2) OR (herland\_val = 1))*

*goto t428300*

#### Variables

t42825c	Cultural habits – public holidays	pTargetCAWI
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### QS2\_22 To what extent do you identify yourself with people <h\_landdd2PRE(LABEL)> ?

not at all [1] ☐

hardly [2] ☐

averagely [3] ☐

strongly [4] ☐

very strongly [5] ☐

*if ((eltgebl = 1, 2) OR (herland\_val = 1))*

*goto t421200*

#### Variables

t428300	Connection to people from country of origin	pTargetCAWI
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## Integration aspects (S4)



**QS2\_23** Let us now turn to different aspects of living together. What about your friends in Germany? This means everyone you're friends with, whether they go to your school or not. How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

none [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>alle</i> goto qs2_zt3	

Variables		
t451200	Proportion friends with a migration background	pTargetCAWI

## Chronic stress (S5)

**QS2\_25 The following questions relate to your personal situation in general. Please think of all areas of life.***Please mark the appropriate scale value.*

	does not apply at all [1]	does rather not apply [2]	partly [3]	does rather apply [4]	applies completely [5]
If an activity isn't fun for me, I usually don't have to do it either.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I don't take care of something myself, nobody will.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do meaningful work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often feel lonely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My achievements are appropriately appreciated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are people I can rely on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I generally get a good night's sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think a lot about problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel exhausted after a normal day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm afraid of what my life might be like in three years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I look forward to the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*alle**goto change\_sub\_use\_0***Variables**

t527003	Chronic stress: Activities without joy	pTargetCAWI
t527004	Chronic stress: Having to care yourself	pTargetCAWI
t527010	Chronic stress: Meaningful activity	pTargetCAWI
t527017	Chronic stress: Loneliness	pTargetCAWI
t527019	Chronic stress: appraisal of performance	pTargetCAWI
t527021	Chronic stress: Being able to rely on people	pTargetCAWI
t527022	Chronic stress: Restful sleep	pTargetCAWI
t527028	Chronic stress: Pondering about problems	pTargetCAWI
t527029	Chronic stress: Exhaustion	pTargetCAWI
t527032	Chronic stress: Worries about the future	pTargetCAWI
t527034	Chronic stress: Looking forward to future	pTargetCAWI

**QS2\_26 [MF] The following questions relate to the use of drugs and medicines. Please do not think of alcohol, tobacco or caffeine.**  
**Have you ever taken the following drugs in your life?**

*Please indicate all that apply.*

	not specified [0]	Specified [1]
having non-prescription drugs without symptoms of disease	<input type="checkbox"/>	<input type="checkbox"/>
Prescription drugs without a doctor's prescription	<input type="checkbox"/>	<input type="checkbox"/>
cannabinoids, like marijuana, hashish, or spice	<input type="checkbox"/>	<input type="checkbox"/>
Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>
Hallucinogens, like LSD or mushrooms	<input type="checkbox"/>	<input type="checkbox"/>
amphetamines like speed, pep, ice, or crystal	<input type="checkbox"/>	<input type="checkbox"/>
cocaine	<input type="checkbox"/>	<input type="checkbox"/>
other drugs	<input type="checkbox"/>	<input type="checkbox"/>
Never taken drugs before	<input type="checkbox"/>	<input type="checkbox"/>
<i>alle</i> <i>if ((t525401 = 1) OR (t525402 = 1) OR (t525403 = 1) OR (t525404 = 1) OR (t525405 = 1) OR (t525406 = 1) OR (t525407 = 1) OR (t525408 = 1)) goto change_sub_use_1</i> <i>if ((t525401 = 0) &amp; (t525402 = 0) &amp; (t525403 = 0) &amp; (t525404 = 0) &amp; (t525405 = 0) &amp; (t525406 = 0) &amp; (t525407 = 0) &amp; (t525408 = 0) &amp; (t525410 = 0)) goto qs2_zt4</i> <i>if (t524510 = 1) goto qs2_zt4</i>		

Variables		
t525401	Substance use: prescription drugs without a medical prescription	pTargetCAWI
t525402	Substance use: non-prescription drugs without disease	pTargetCAWI
t525403	Substance use: cannabinoids (e.g. marihuana, haschisch, spice)	pTargetCAWI
t525404	Substance use: ecstasy	pTargetCAWI
t525405	Substance use: hallucinogens (e.g. LSD, mushrooms)	pTargetCAWI
t525406	Substance use: amphetamines (e.g. speed, pep, ice, crystal)	pTargetCAWI
t525407	Substance use: cocaine	pTargetCAWI
t525408	Substance use: other drugs	pTargetCAWI
t525410	Substance use: never taken drugs before	pTargetCAWI

**QS2\_26 And how many times have you taken these drugs in the last 12 months?***Please select the appropriate scale value.*

	never [1]	once [2]	two to ten times [3]	more than ten times [4]
having non-prescription drugs without symptoms of disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prescription drugs without a doctor's prescription	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannabinoids, like marijuana, hashish, or spice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hallucinogens, like LSD or mushrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
amphetamines like speed, pep, ice, or crystal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if ((t525401 = 1) OR (t525402 = 1) OR (t525403 = 1) OR (t525404 = 1) OR (t525405 = 1) OR (t525406 = 1) OR (t525407 = 1) OR (t525408 = 1)) goto change_sub_use_2				

**Variables**

t525411	Substance use: prescription drugs, last 12 months	pTargetCAWI
t525412	Substance use: non-prescription drugs, last 12 months	pTargetCAWI
t525413	Substance use: cannabinoids, last 12 months	pTargetCAWI
t525414	Substance use: ecstasy, last 12 months	pTargetCAWI
t525415	Substance use: hallucinogens, last 12 months	pTargetCAWI
t525416	Substance use: amphetamines, last 12 months	pTargetCAWI
t525417	Substance use: cocaine, last 12 months	pTargetCAWI
t525418	Substance use: other drugs, last 12 months	pTargetCAWI

**QS2\_27 Now we ask you a few questions about possible motives for taking it. Have you ever taken drugs or medications without a doctor's prescription in order to...**

Please mark the appropriate scale value.

	no, never before [1]	yes, once before [2]	yes, several times [3]
...get high or to party better?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be able to relax?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...increase your performance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if ((t525401 = 1) OR (t525402 = 1) OR (t525403 = 1) OR (t525404 = 1) OR (t525405 = 1) OR (t525406 = 1) OR (t525407 = 1) OR (t525408 = 1))

goto tg59101

Variables		
t525420	Substance use - motives: intoxication/party	pTargetCAWI
t525421	Substance use - motives: relaxation	pTargetCAWI
t525422	Substance use - motives: performance	pTargetCAWI

## Online device use and survey setting (E7)

**QS2\_29 Have you changed the device with which you are answering our online survey during the survey?**

Yes [1] ☐

No [2] ☐

if (breakcount > 0)

if (tg59102 = 1, -97) goto tg59103 geraete

if (tg59102 = 2) goto tg59105

Variables		
tg59102	Online device use: change of device (request TP)	pTargetCAWI

**QS2\_30 [MF] What device did you use to take part in our survey?***Please check all that apply.*Refused  
[-97]☐not specified  
[0]

Specified [1]

Refused  
[-97]☐☐☐not specified  
[0]

Specified [1]

☐☐☐☐☐☐☐☐

[NCS]

AUTO] Online device usage: Window resolution  
(JavaScript)

|\_|\_|\_|\_|\_|\_|\_| px

*if (tg59102 = 1, -97)**goto tg59105***Variables**

tg59111_O	Online device use: window resolution (JavaScript) during interruption of survey	pTargetCAWI
tg59111_g1	Online device use: window resolution (JavaScript) during interruption of survey	pTargetCAWI
tg59111_g2	Online-Gerätenutzung: horizontale Fensterauflösung bei Befragungsunterbrechung	pTargetCAWI
tg59111_g3	Online-Gerätenutzung: vertikale Fensterauflösung bei Befragungsunterbrechung	pTargetCAWI
tg59120	Device type: Desktop computer/PC	pTargetCAWI
tg59121	Device type: Laptop/Notebook	pTargetCAWI
tg59122	Device type: Tablet computer	pTargetCAWI
tg59123	Device type: Smartphone	pTargetCAWI
tg59124	Device type: Other, namely:	pTargetCAWI

**QS2\_31 Which operating system did you use to answer our survey (mainly)?**

Don't know [-98]

☐Windows  
[1]Mac OS  
[2]

Linux [3]

Android  
[4]

iOS [5]

Windows  
Phone  
[6]BlackBer  
ry OS [7]Other,  
namely:  
[8]Don't  
know [-  
98]☐☐☐☐☐☐☐☐☐

[NCS]



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goto tg59107

**Variables**

tg59105	Online device use: operating system (request TP)	pTargetCAWI
tg59106_O	Online device use: operating system (request TP), open	pTargetCAWI

**QS2\_32 In which browser did you (mainly) answer the questions?**

Don't know [-98]

☐Firefox  
[1]Chrome  
[2]

Safari [3]

Internet  
Explorer  
[4]

Opera [5]

Other,  
namely:  
[6]Don't  
know [-  
98]☐☐☐☐☐☐☐

[NCS]



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goto tg59200

**Variables**

tg59107	Online device use: browser (request TP)	pTargetCAWI
tg59108_O	Online device use: browser (request TP), open	pTargetCAWI

**QS2\_33 We are also interested in the conditions under which you took part in our online survey. Where did you mainly answer the questions?**

at home [1]

on the way (  
e.g. in the  
train, in the  
underground/  
suburban  
train) [2]in the  
library/comput  
er pool/office  
[3]in the  
canteen/cafet  
eria/restauran  
t/cafe [4]Other,  
namely: [5]☐☐☐☐☐

[NCS]

**Variables**

tg59200	Survey setting	pTargetCAWI
tg59201_O	Survey setting, open	pTargetCAWI

