

# Starting Cohort 4: Grade 9 (SC4) Wave 8 und 9 Questionnaires (SUF Version 9.1.1)

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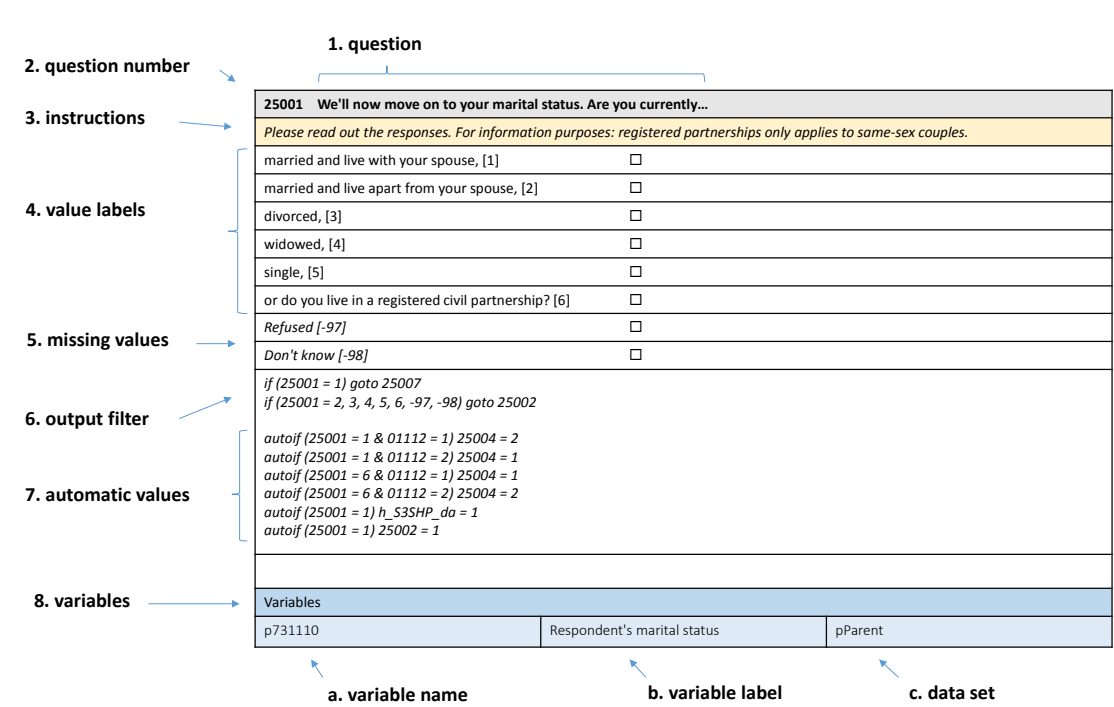
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# 1 Overview

The documents in this collection are based on the field versions that were augmented with the names of the variables and the numeric values, which can also be found in the data files. This manual covers the survey year of 2014/16 and features data waves 8 and 9. The material corresponds to Version 9.1.1 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:9.1.1).

Figure 1 describes the possible components of the documented survey.

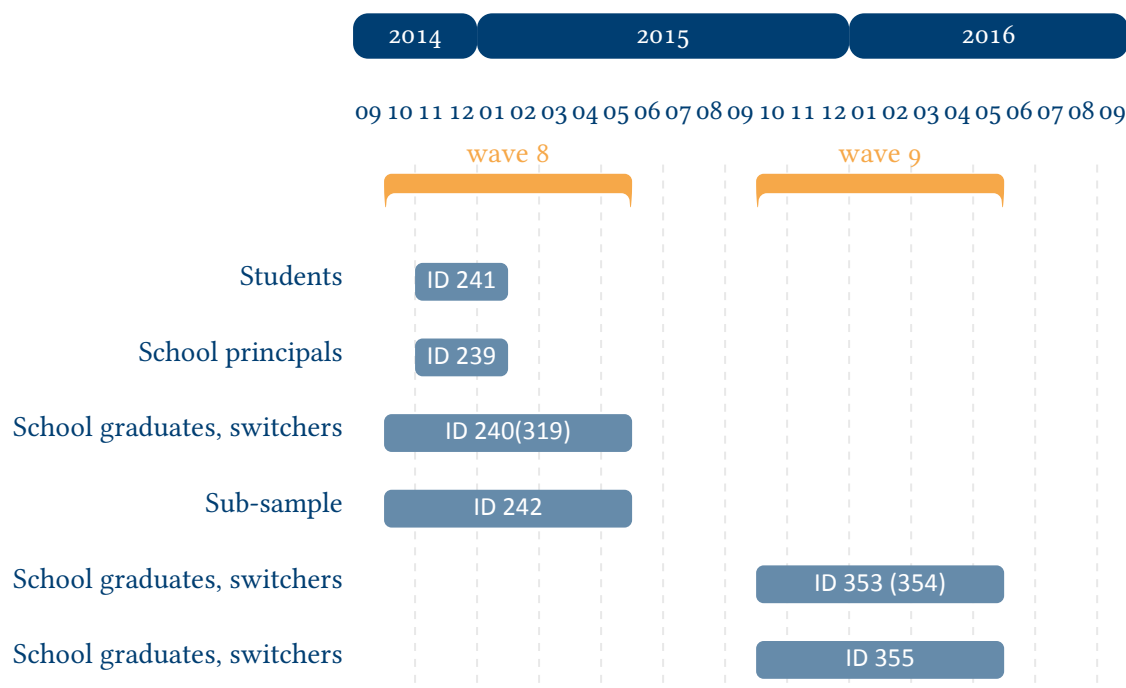


**Figure 1:** Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.



**Figure 2:** Surveys of Starting Cohort 4 and IDs of the included survey instruments in waves 8 and 9

Figure 2 gives an overview of the field time for waves 8 and 9, and the IDs of the survey instruments. The figure displays the survey course and all included survey instruments with the IDs. In case of differing instruments for first-time and panel interviewees, the longer version for first-time interviewees is mentioned first, in parenthesis the version for panel interviewees.

Within the school context PAPI-questionnaires were administered from November 2014 to January 2015 (additionally students competencies were assessed). Graduates who left regular or special needs school after grade 9 or grade 10, and students who changed school or class context (individual follow up) were asked via computer assisted interviews (CATI/CAPI) from October 2014 to May 2015. A sub-sample of these respondents, namely students with the goal to attain Abitur, those who do not complete any vocational education or vocational preparation programs, apprentices in their last training years and respondents with completed vocational training programs were asked to participate in an online survey.

School leavers and school switchers were asked via computer assisted interviews (CATI/CAPI) in wave 9 from October 2015 to May 2016 and were subsequently asked to participate in an online survey.

## 2

## Wave 8

### 2.1 Students (grade 13, ID 241), PAPI

Dear students, in this questionnaire we are particularly interested in your personal views. As well as questions about you and your family, you will find questions here about your school, training and vocation, about your leisure time, about your mother tongue and your health and lifestyle. Please, answer all the questions based on your perceptions. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer a question, simply leave it blank and skip to the next one. Your participation in this survey is voluntary, so there will be no negative consequences for you. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Naturally, you may abort the questionnaire at any time. Neither your teachers, other school personnel nor your parents will be able to see your answers. We would like to thank you very much for taking part in this important study. Your NEPS Team

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## QUESTIONS ABOUT YOU

<b>1</b>	<b>Are you ...</b>
<i>Please check where applicable.</i>	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables		
t700031	Gender	pTarget

<b>2</b>	<b>When were you born?</b>
<i>Please enter the month and year as numbers and right-aligned.</i>	
month	_ _ _
Range: 1 - 12	
year	_ _ _ _ _
Range: 1,900 - 9,999	

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The following two questions are about your home. If you have more than one home (e.g. because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time.

3 Who normally lives at home with you?		
Please check one box per row only.		
	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) other persons	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t74305a	Household composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

4 How many persons normally live in your home - yourself included?		
Please enter numbers right-aligned.		
<div> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> </div> Persons		
Range: 0 - 99		
Variables		
t741002	Size of household	pTarget

<b>5 When you talk about your "mother" in the questionnaire, who exactly do you mean?</b>	
<i>Please check one answer only.</i>	
My biological mother [1]	<input type="checkbox"/>
My stepmother [2]	<input type="checkbox"/>
My adoptive mother [3]	<input type="checkbox"/>
My foster mother [4]	<input type="checkbox"/>
My father's girlfriend [5]	<input type="checkbox"/>
Another woman [6]	<input type="checkbox"/>
I don't have a mother (anymore)/I don't know her [7]	<input type="checkbox"/>

Variables		
t731130	Role of mother	pTarget

<b>6 When you talk about your "father" in the questionnaire, who exactly do you mean?</b>	
<i>Please check one answer only.</i>	
My biological father [1]	<input type="checkbox"/>
My stepfather [2]	<input type="checkbox"/>
My adoptive father [3]	<input type="checkbox"/>
My foster father [4]	<input type="checkbox"/>
My mother's boyfriend [5]	<input type="checkbox"/>
Another man [6]	<input type="checkbox"/>
I don't have a father (anymore)/I do not know him [7]	<input type="checkbox"/>

Variables		
t731140	Role of father	pTarget

7 How satisfied are you ...											
For each area please mark a value on the scale: If you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.											
	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... currently and in general terms, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

8 I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you?					
Please check one box in each row.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) If I don't enjoy a certain activity, then I usually don't have to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I don't take care of something myself, nobody else will.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I pursue useful activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I often feel lonely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My achievements are suitably appreciated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) There are people on whom I can rely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I generally get a good night's sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I think about problems a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I feel exhausted after a normal day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I worry about what my life might look like in three years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I'm looking forward to the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t527003	Chronic stress: Activities without joy	pTarget
t527004	Chronic stress: Having to care yourself	pTarget
t527010	Chronic stress: Meaningful activity	pTarget
t527017	Chronic stress: Loneliness	pTarget
t527019	Chronic stress: Appreciation of performance	pTarget
t527021	Chronic stress: Being able to rely on people	pTarget
t527022	Chronic stress: Restful sleep	pTarget
t527028	Chronic stress: Pondering about problems	pTarget
t527029	Chronic stress: Exhaustion	pTarget
t527032	Chronic stress: Worries about the future	pTarget
t527034	Chronic stress: Looking forward to future	pTarget

9 How interested are you in the following things?	
Please check one box in each row.	

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					

t66207f_g1	IILS-C: Conventional interests	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

10 How well do the following statements apply to you?					
Please check one box in each row.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have a number of good features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66003a_g1	Global self-esteem	pTarget
t66003a	Global self-esteem: Satisfied	pTarget
t66003b	Global self-esteem: No good	pTarget
t66003c	Global self-esteem: Good features	pTarget
t66003d	Global self-esteem: Competence	pTarget
t66003e	Global self-esteem: Not proud	pTarget
t66003f	Global self-esteem: Useless	pTarget
t66003g	Global self-esteem: Valuable	pTarget
t66003h	Global self-esteem: Respect	pTarget
t66003i	Global self-esteem: Miserable	pTarget
t66003j	Global self-esteem: Positive attitude	pTarget

11	<p><b>In the following section several different possible ways of acting are listed for particular situations.</b></p> <p><b>Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.</b></p>
Please check one box in each row.	



	Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Telling a friend that you don't like the way they treat you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Saying 'No' if a friend asks you to do something that you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Confronting a good friend if he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Telling a friend that she/he has done something that has made you angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67807a_g1	ICQ: Assertiveness	pTarget
t67808a_g1	ICQ: Konfliktfähigkeit	pTarget
t67807a	Assertiveness: Addressing bad behavior	pTarget
t67808a	Ability to handle conflicts: Not insisting on own opinion	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: Pushing away negative feelings	pTarget
t67808d	Ability to handle conflicts: Adopting perspective of other person	pTarget
t67807e	Assertiveness: Showing shyness	pTarget
t67808e	Ability to handle conflicts: Reservation during arguments	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing annoyance	pTarget
t67808h	Ability to handle conflicts: Containing oneself in conflicts	pTarget

## YOU AND SCHOOL

12 How do you judge the situation at your school?				
Please check one box in each row.				
	Does not apply at all [1]	Hardly applies [2]	Applies [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te04010	Satisfaction with school: Satisfied	pTarget
te04020	Satisfaction with school: Go to a different school	pTarget
te04030	Satisfaction with school: Don't like	pTarget
te04050	Satisfaction with school: Highly recommend	pTarget

**13 How, in your own assessment, are you doing at school?***Please check one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t66002a_g1	Self concept: School	pTarget
t66001a_g1	Self concept: Math	pTarget
t66000a_g1	Self concept: German	pTarget
t66000a	Self-concept German: hopeless case	pTarget
t66000b	Self-concept German: learn fast	pTarget
t66000c	Self-concept German: good grades	pTarget
t66001a	Self-concept Math: good grades	pTarget
t66001b	Self-concept Math: one of my best subjects	pTarget
t66001c	Self-concept Math: always been good at it	pTarget
t66002a	Self-concept School: learn fast	pTarget
t66002b	Self-concept School: good at written class tests	pTarget
t66002c	Self-concept School: good at most subjects	pTarget

<b>14 What grades did you get on your last final report card? Please enter the points you obtained in ...</b>	
<i>Points system: 0 to 15 points. Please enter numbers right-aligned.</i>	
a) ... German	__ __
Range: 0 - 15	
b) ... Mathematics	__ __
Range: 0 - 15	
c) ... English	__ __
No points received/not documented [-20]	<input type="checkbox"/>
Range: 0 - 15	

Variables		
t724601	Grade final report card German	pTarget
t724602	Grade final report card math	pTarget
t724608	Grade final report card English	pTarget

<b>15 How many lessons do you have per week in ...</b>					
<i>Please check one box in each row.</i>					
	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Math?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not taking this course [-20]	<input type="checkbox"/>				
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te01010	Number of lessons per week in German	pTarget
te01020	Number of lessons per week in mathematics	pTarget
te01030	Number of lessons per week in English	pTarget





Now, please tell us at what performance level you are taking the courses. You should note the following: Many federal states differentiate between a “basic performance level” and an “advanced performance level”. However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses, or specialist subject courses. They are normally taught with a larger number of hours per week as basic performance level courses. Courses at the basic performance level are also known as basic courses.

16 Are the following subjects taught in your grade at different performance levels?		
Please check one box in each row.		
	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>


Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

17 At what performance level are you taking courses in the following subjects?			
Please check one box in each row.			
	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>	
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>	
b) in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not taking this course [-20]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

18 Which other subjects are you taking at the advanced performance level?			
Please enter the subjects at an advanced performance level here that you are taking and that were not listed in Question 17. Please enter in block letters.			
Don't know [-98]	<input type="checkbox"/>		
	Not marked [0]	Marked [1]	Don't know [-98]
No additional subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject 1			
Subject 2			
Subject 3			
Subject 4			

Variables		
te14010	Other subjects at advanced performance level - no other subject	pTarget
te14020_O	Other subjects at advanced performance level - subject 1	pTarget
te14020_g1	Other subjects at advanced performance level - subject 1	pTarget
te14030_O	Other subjects at advanced performance level - subject 2	pTarget
te14030_g1	Other subjects at advanced performance level - subject 2	pTarget
te14040_O	Other subjects at advanced performance level - subject 3	pTarget
te14040_g1	Other subjects at advanced performance level - subject 3	pTarget
te14050_O	Other subjects at advanced performance level - subject 4	pTarget
te14050_g1	Other subjects at advanced performance level - subject 4	pTarget

19 Which subjects are your examination subjects?			
Please enter both the subjects in which you will be orally examined in your Abitur and the subjects in which you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition, or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination is to be taken.			
Examination subject 1 (Please enter in block letters.) 			
	Oral [1]	Written [2]	
	<input type="checkbox"/>	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>		
	Basic level of performance [1]	Advanced performance level [2]	Don't know [-98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 2 (Please enter in block letters.)



Oral [1]

☐

Written [2]

☐

*Don't know [-98]*

☐

Basic level of  
performance  
[1]

Advanced  
performance  
level [2]

Don't know [-  
98]

Performance level of examination

☐☐☐

Examination subject 3 (Please enter in block letters.)



Oral [1]

☐

Written [2]

☐

*Don't know [-98]*

☐

Basic level of  
performance  
[1]

Advanced  
performance  
level [2]

Don't know [-  
98]

Performance level of examination

☐☐☐

Examination subject 4 (Please enter in block letters.)



Oral [1]

☐

Written [2]

☐

*Don't know [-98]*

☐

Basic level of  
performance  
[1]

Advanced  
performance  
level [2]

Don't know [-  
98]

Performance level of examination

☐☐☐

Examination subject 5 (Please enter in block letters.)



Oral [1]

☐

Written [2]

☐

*Don't know [-98]*

☐

Basic level of  
performance  
[1]

Advanced  
performance  
level [2]

Don't know [-  
98]

Performance level of examination

☐☐☐

Variables

te16010_g1	Examination subject 1	pTarget
te16010_O	Examination subject 1	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_g1	Examination subject 2	pTarget
te16020_O	Examination subject 2	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_g1	Examination subject 3	pTarget
te16030_O	Examination subject 3	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_g1	Examination subject 4	pTarget
te16040_O	Examination subject 4	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_g1	Examination subject 5	pTarget
te16050_O	Examination subject 5	pTarget
te16053	Examination subject 5 performance level	pTarget



20 Do you take part in any of the following extra-curricular activities?		
Please check one box in each row.		
	Yes [1]	No [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>
"I do not take part in any of this offers.": please continue with question 23.		

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

21 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.		
Please enter the numbers aligned to the right.		
_ _  Hours per week		
Range: 0 - 99		
Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

22 To what extent do you agree with the following statements about the extra-curricular activities available?				
Please check one box in each row.				
	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget

**23** Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?

Please check all applicable answers.

	Not specified [0]	Specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block letters.)



Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

## **SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING**

24 What do you think you will do after 13th grade? I will probably ...	
<i>Please check only one answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based apprenticeship. [2]	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]	<input type="checkbox"/>
... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... enter higher education (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... go on an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal voluntary service, or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>

Variables		
tf00200	Aspirations	pTarget

25 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?	
<i>Please check one answer only.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>

Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

<b>26</b>	<b>And considering everything you know now: What qualification will you actually leave school with?</b>	
<i>Please check one answer only.</i>		
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>	
Abitur (university entrance qualification) [2]	<input type="checkbox"/>	
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>	
Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

<b>27</b>	<b>You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...</b>				
<i>Please check one box in each row.</i>					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					
t31451a	Subjective knowledge - vocational training				pTarget
t31440a	Subjective knowledge - higher education				pTarget

<b>28</b>	<b>How often do you think about what you would like to do after leaving school?</b>
<i>Please check one answer only.</i>	
Never [1]	<input type="checkbox"/>
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very often [5]	<input type="checkbox"/>
Variables	
t31236a	Time horizon after school
	pTarget

29 How much thought have you already given to your choice of future profession?				
Please check one box in each row.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te11020	Thoughts about future profession_am already collecting detailed information	pTarget
tf00050	Clarity about professional future	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

30 When did you start to actively inform yourself about the possibilities for vocational training and higher education?	
Please check one answer only.	
Before entering the upper Gymnasium level [1]	<input type="checkbox"/>
At the start of the upper Gymnasium level [2]	<input type="checkbox"/>
This school year [3]	<input type="checkbox"/>
Not at all yet [4]	<input type="checkbox"/>

Variables		
t292420	Started seeking information on training and higher education options	pTarget

31 Is information offered at your school about your options for vocational training and higher education, and if so, did you find this helpful?						
Please check one box in each row.						
	Not at all helpful [1]	Not particularly helpful [2]	Partially applies [3]	Fairly helpful [4]	Very helpful [5]	Was not offered [-20]
Was not offered [-20]						
a) Information and advice offered as a regular part of a class subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [-20]						
b) Information and advice offered as a topic of discussion in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [-20]						
c) Visits to higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [-20]						
d) Visits to workplaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [-20]						
e) Visits to the job information center (BIZ) or vocational counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [-20]						
f) Personal discussion with your teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [-20]						
g) Project or career orientation week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Variables		
t29242a	Info offers at school on training/h. ed. options - part of class subject	pTarget
t29242b	Info offers at school on training/h. ed. options - discussion topic in class	pTarget
t29242c	Info offers at school on training/h. ed. options - visits to h. ed. institutions	pTarget
t29242d	Info offers at school on training/h. ed. options - visits to workplaces	pTarget
t29242e	Info offers at school on training/h. ed. options - visits to BIZ/voc. counseling	pTarget
t29242f	Info offers at school on training/h. ed. options - pers. discussion with teacher	pTarget
t29242g	Info offers at school on training/h. ed. options - project/career orient. week	pTarget

<b>32</b>	<b>Have you ever been to the job information center (BIZ) on your own or with a friend, i.e. outside of school trips?</b>
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tf00240	Alone or with friend(s) to BIZ	pTarget

<b>33</b>	<b>Have you ever had a personal conversation with a vocational counselor at an employment agency?</b>
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
tf00250	Career counseling	pTarget

<b>34</b>	<b>Imagine you could be whatever you want. What would be your favored profession?</b>
<i>Please enter in block letters.</i>	
	

Variables		
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget



**35 Based on everything you currently know, what profession will you most likely have later on?**

*If you are not yet sure, enter the profession that in your opinion is most likely.*

*Please enter in block letters.*



Variables		
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget

**36** There are many reasons for deciding on a particular profession. Often, money plays a big role. First, we would like to know what you think the monthly take-home pay would be for the jobs you have just stated. This means the pay that is deposited directly to your account each month (after taxes). How much do you think the take-home pay immediately after finishing your vocational training position or higher education is ...

*If you are unsure, just estimate a rough amount. Please enter numbers right-aligned.*

a) ... in your ideal profession? |\_\_|\_\_|\_\_|\_\_|\_\_| Euros per month

Range: 0 - 99,999

	Not specified [0]	Specified [1]
Have no ideal profession yet	<input type="checkbox"/>	<input type="checkbox"/>

b) ... in the profession that you are realistically likely to practice? |\_\_|\_\_|\_\_|\_\_|\_\_| Euros per month

Range: 0 - 99,999

	Not specified [0]	Specified [1]
o not know what kind of profession I will practice in the future	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t513023	Expected income, ideal profession	pTarget
t513024	Expected income: Have no ideal profession yet	pTarget
t513021	Expected income future profession	pTarget
t513022	Expected income: Don't know what kind of profession I'll practice in the future	pTarget

<b>37</b>	<b>Now we would be interested in hearing how much you think people in certain professions earn.</b> <b>How high do you think the monthly take-home pay right after vocational training or higher education is for ...</b>	
<i>If you are unsure, just estimate a rough amount.</i> <i>Please enter numbers right-aligned.</i>		
a) ... of a motor vehicle mechanic?	_ _ _ _ _ _ _	Euros per month
Range: 0 - 99,999		
b) ... of a doctor?	_ _ _ _ _ _ _	Euros per month
Range: 0 - 99,999		
c) ... of a qualified banker?	_ _ _ _ _ _ _	Euros per month
Range: 0 - 99,999		
d) ... of a qualified nurse?	_ _ _ _ _ _ _	Euros per month
Range: 0 - 99,999		
e) ... of a teacher?	_ _ _ _ _ _ _	Euros per month
Range: 0 - 99,999		
f) ... of a hairdresser?	_ _ _ _ _ _ _	Euros per month
Range: 0 - 99,999		

Variables		
t513025	Expected income: Auto mechanic	pTarget
t513026	Expected income: Doctor	pTarget
t513027	Expected income: Banker	pTarget
t513028	Expected income: Qualified nurse	pTarget
t513029	Expected income: Teacher	pTarget
t513030	Expected income: Hairdresser	pTarget

38 How strongly do you agree with the following statements?					
Please check one box in each row.					
	Completely disagree [1]	Rather disagree [2]	partly [3]	Rather agree [4]	Completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Studying for a long time is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31300e	Generalized attitude towards education -intellectual horizon	pTarget
t31300d	Generalized attitude towards education - education a waste of time	pTarget
t31300k	General attitude towards education - shame without Abitur	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300h	Generalized attitude towards education - snobbish	pTarget
t31300o	Generalized attitude towards education - long period of study a waste of time	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget

In the next section we would like to know about the vocational training you would like. First we will ask about what type of vocational training you would most like to do if you were completely free to choose. Next we will ask questions about the type of training that you will probably do in practice. It is important that you answer the questions on both of these aspects - even if the type of vocational training is the same in both cases.

<b>39</b>	<b>If you could do anything you want, what type of vocational training would you most like to do after finishing school?</b>
-----------	--

Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would most like to do after that.

Don't know [-98]

☐

Not specified  
[0]

Specified [1]

Don't know [-  
98]

a) Higher education - at the following  
type of school:

☐
☐
☐

Not specified  
[0]

Specified [1]

University (also college of art or  
music, teacher training college, etc.)

☐
☐

University of applied sciences

☐
☐

Cooperative state university

☐
☐

Berufsakademie [university of  
cooperative education]

☐
☐

College of public administration

☐
☐

other higher education institution:

☐
☐

(Please enter in block capitals)



Not specified  
[0]

Specified [1]

b) A vocational training program -  
specifically:

☐
☐

A company-based apprenticeship

☐
☐

Attend a Berufsfachschule [full-time  
vocational school] or other vocational  
school (School-based vocational  
training is mainly offered for social  
professions, such as geriatric  
nursing, but also for technical  
assistance professions, such as  
pharmaceutical technical assistants.)

☐
☐

Civil servant training (clerical grade)

☐
☐

Something else:

☐
☐

(Please enter in block capitals)



Not specified  
[0]

Specified [1]

c) No vocational training

☐
☐

"a) higher education": please continue for all types of school with question 40. "b) a vocational training program": please continue for all types of vocational training programs with question 42. "c) no vocational training": please continue with question 54.

Variables

te05010	Idealistic educational aspiration - vocational training qualification - higher education	pTarget
te05020	Idealistic educational aspiration - vocational training qualification - vocational training program	pTarget
te05030	Idealistic educational aspiration - vocational training qualification - no vocational training	pTarget
te05011	Idealistic educational aspiration - type of higher education institution - university	pTarget
te05012	Idealistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te05013	Idealistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te05014	Idealistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te05015	Idealistic educational aspiration - type of higher education institution - college of public administration	pTarget
te05016	Idealistic educational aspiration - type of higher education institution - other	pTarget
te05021	Idealistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te05022	Idealistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te05023	Idealistic educational aspiration - type of vocational training - civil servant training	pTarget
te05024	Idealistic educational aspiration - type of vocational training - something else	pTarget
te05017_O	Idealistic educational aspiration - type of higher ed. inst. - other, namely	pTarget
te05025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget

**40 What subject would you most like to study?**

*If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter your chosen subjects or combination.*

Subject: (Please enter in block letters.)



... combined with the subject(s): (Please enter in block letters.)



Yes [1]

No [2]

Would you like to study this subject/these subjects as part of a teaching-related degree program?

☐☐**Variables**

te06010_g1	Idealistic aspirations - subject	pTarget
te06010_g2	Idealistic aspirations - subject	pTarget
te06020_g1	Idealistic aspirations - subject combination subject	pTarget
te06020_g2	Idealistic aspirations - subject combination subject	pTarget
te06010_O	Idealistic aspirations - subject	pTarget
te06020_O	Idealistic aspirations - subject combination subject	pTarget
te06070	Idealistic aspirations - subject as part of teaching-related program	pTarget

**41 Make an estimate:**

*Please check one answer only.*

How high do you think your chances are of getting a place in this subject or subject combination?

very small [1]

☐

rather small [2]

☐

rather good [3]

☐

very good [4]

☐

*Please continue with question 44.*

**Variables**

te07010	Idealistic aspirations - subject chance	pTarget
---------	---	---------

**42 In which profession that requires vocational training would you most like to do an apprenticeship?**

*Please indicate the exact name of the vocational training program.*

*Please enter in block letters.*



Variables		
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Profession requiring vocational training	pTarget

**43 Make an estimate:**

*Please tick one answer only.*

What do you think your chances are of getting a vocational training position in this job?

very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>

Variables		
te08020	Idealistic aspirations - profession requiring vocational training chance	pTarget



44 How likely is it in your opinion that you ...					
Please check one box in each row.					
	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... could successfully complete higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30051a	Subjective probability of success - completing vocational training program	pTarget
t30041a	Subjective probability of success - completing higher education	pTarget

45 How favorably would you judge your prospects of getting a well-paid job ...					
Please check one box in each row.					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30251a	Benefits of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

46 And how good would be the prospects of getting a socially prestigious job if ...					
Please check one box in each row.					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30251b	Benefits of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

47 How favorable would you judge your prospects of getting an interesting job ...					
Please check one box in each row.					
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

48 What would be the risk of becoming unemployed if ...					
Please check one box in each row.					
	Very low [1]	Rather low [2]	Partially applies [3]	Rather high [4]	Very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30251d	Benefits of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

49 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ...					
Please check one box in each row.					
	Very difficult [1]	Fairly difficult [2]	Neither nor [3]	Fairly easy [4]	Very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

**50** Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs.  
How great would be your loss of income if you ...

Please check one box in each row.

	Very low [1]	Rather low [2]	Partially applies [3]	Rather high [4]	Very high [5]
a) ... took up vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... embarked on higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs degree	pTarget

**51** How important is it for you in future to obtain a job as good as or better than ...

If your parents are currently not working, please consider their last job. Please check one box in each row.

	Very unimportant [1]	Relatively unimportant [2]	partly [3]	Relatively important [4]	Very important [5]	Has never practiced a vocation [6]
Has never practiced a vocation [6]			<input type="checkbox"/>			
a) ... your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has never practiced a vocation [6]			<input type="checkbox"/>			
b) ... your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30560a	Status preservation, importance occupation mother	pTarget
t30560b	Status preservation, importance occupation father	pTarget

52 What would be the prospects of a job as good as or better than that of your mother ...						
If your mother is currently not working, please consider her last job. Please check one box in each row.						
Mother has never practiced a vocation [6] <input type="checkbox"/>						
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	Mother has never practiced a vocation [6]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother has never practiced a vocation [6] <input type="checkbox"/>						
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Variables		
t30751a	Status preservation - probability occupation mother vocational training	pTarget
t30741a	Status preservation - probability occupation mother higher education	pTarget

53 What would be the prospects of a job as good as or better than that of your father ...						
If your father is currently not working, please think of his last job. Please check one box in each row.						
Father has never practiced a vocation [6] <input type="checkbox"/>						
	Very poor [1]	Rather poor [2]	partly [3]	Rather good [4]	Very good [5]	Father has never practiced a vocation [6]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father has never practiced a vocation [6] <input type="checkbox"/>						
b) ... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Variables		
t30751b	Status preservation probability profession father vocational training	pTarget
t30741b	Status preservation probability profession father higher education	pTarget

Now we will ask you questions about the type of training that you will probably do in practice.

54 And considering everything you know now: What type of vocational training will you probably do after leaving school?	
Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you will probably do afterwards.	

	Not specified [0]	Specified [1]
a) Higher education - at the following type of school:	<input type="checkbox"/>	<input type="checkbox"/>
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 		
	Not specified [0]	Specified [1]
b) A vocational training program - specifically:	<input type="checkbox"/>	<input type="checkbox"/>
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals): 		
	Not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

te09010	Realistic educational aspiration - vocational training qualification - higher education	pTarget
te09020	Realistic educational aspiration - vocational training qualification - vocational training program	pTarget
te09030	Realistic educational aspiration - vocational training qualification - no vocational training	pTarget
te09011	Realistic educational aspiration - type of higher education institution - university	pTarget
te09012	Realistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te09013	Realistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te09014	Realistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te09015	Realistic educational aspiration - type of higher education institution - college of public administration	pTarget
te09016	Realistic educational aspiration - type of higher education institution - other	pTarget
te09021	Realistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te09022	Realistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te09023	Realistic educational aspiration - type of vocational training - civil servant training	pTarget
te09024	Realistic educational aspiration - type of vocational training - something else	pTarget
te09017_O	Realistic educational aspiration - type of higher education institution - other, specifically	pTarget
te09025_O	Realistic educational aspiration - type of vocational training - something else, specifically	pTarget

<b>55 What subject will you probably study?</b>		
<i>If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please enter the subjects or subject combination.</i>		
Subject: (Please enter in block letters.)		
... combined with the subject(s): (Please enter in block letters.)		
	Yes [1]	No [2]
Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te10010_g1	Realistic educational aspiration subject - destatis: Higher ed. subj. (3-digit)	pTarget
te10010_g2	Realistic educational aspiration subject - destatis: Higher ed. subjects (area)	pTarget
te10020_g1	Realistic aspirations - subject combination subject	pTarget
te10020_g2	Realistic aspirations - subject combination subject	pTarget
te10010_O	Realistic aspirations - subject	pTarget
te10020_O	Realistic aspirations - subject combination subject	pTarget
te10030	Realistic aspirations - subject as part of teaching-related program	pTarget

<b>56 How much have you researched your options for financing a higher education program so far?</b>	
<i>Please check only one answer.</i>	
Not at all [1]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Strong [4]	<input type="checkbox"/>
Very strong [5]	<input type="checkbox"/>

Variables		
t531301	Possibilities financing of higher education	pTarget

**57** Have you discussed with your parents the possibility of them supporting you with some of the costs of possible higher education? Remember that these costs include both the costs of the degree course itself and also the living costs during your studies such as rent and food.

*Please check one answer only.*

Yes [1] ☐

Yes, but not finalized [2] ☐

No, not yet [3] ☐

No, I will not do so [4] ☐

Variables

t531302	Contribution to financing	pTarget
---------	---------------------------	---------

**58** What do you think - to what extent would your parents support you financially for a higher education course?

*Please check one answer only.*

Not at all [1] ☐

Hardly [2] ☐

Average [3] ☐


Strong [4] ☐

Very strong [5] ☐

Variables

t531303	Higher education parents contribute to financing studies	pTarget
---------	--	---------




<b>59</b>	<b>Have you already informed yourself of the possibilities of obtaining educational grants?</b>	
<i>Please check all applicable answers.</i>		
	Not specified [0]	Specified [1]
Yes, I have informed myself - specifically about state student financial aid (BAföG).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I have informed myself - specifically about scholarships.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I have informed myself - specifically about other forms of aid, in particular:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t53131b	Information possibilities of financial aid for higher ed. - BAföG	pTarget
t53131c	Information possibilities of financial aid for higher ed. - scholarships	pTarget
t53131d	Information possibilities of financial aid for higher ed. - other	pTarget
t53131e_O	Information possibilities of financial aid for higher ed. - open	pTarget
t53131a	Information possibilities of financial aid for higher ed. - no	pTarget

<b>60</b>	<b>Do you think it is likely that you will apply for financial aid through the state system of financial aid (BAföG) for your studies?</b>	
<i>Please check one answer only.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
I don't know about BAföG. [3]	<input type="checkbox"/>	
Variables		
t531304	BAföG application	pTarget

<b>61</b>	<b>Do you think it is likely that you will apply for financial aid for your studies through a scholarship?</b>
<i>Please check one answer only.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
t531305	Scholarship application	pTarget

<b>62</b>	<b>If you think about the different possibilities for financing higher education, how do you expect that you would finance your studies?</b>	
<i>If you think that you would make use of more than one of these possibilities, you may check more than one box.</i>		
	Not specified [0]	Specified [1]
Family/partner/relative	<input type="checkbox"/>	<input type="checkbox"/>
Jobs	<input type="checkbox"/>	<input type="checkbox"/>
Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>
Student loan (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
Scholarship	<input type="checkbox"/>	<input type="checkbox"/>
Dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
Educational loan	<input type="checkbox"/>	<input type="checkbox"/>
Another way, please specify:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
I don't know yet	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please continue with question 78.</i>		

Variables		
t53132a	Prospective financing of higher education: Family	pTarget
t53132b	Prospective financing of higher education: Jobbing	pTarget
t53132c	Prospective financing of higher education: Financial reserves	pTarget
t53132d	Prospective financing of higher education: BAföG	pTarget
t53132e	Prospective financing of higher education: Scholarship	pTarget
t53132j	Prospective financing of higher education: Dual vocational training and degree program	pTarget
t53132f	Prospective financing of higher education: Education loan	pTarget
t53132g	Prospective financing of higher education: Other	pTarget
t53132h_O	Prospective financing of higher education: Open	pTarget
t53132i	Prospective financing of higher education: Don't know	pTarget

**63**      **How strongly do you agree with the following statement? The overall costs that will arise during a higher education program are strongly influencing my decision against doing such a program.**

*Please check one answer only.*

Completely disagree [1] ☐

Rather disagree [2] ☐

partly [3] ☐

Rather agree [4] ☐

Completely agree [5] ☐

Variables

t531300	Costs as restriction	pTarget
---------	----------------------	---------

**64**      **In which profession that requires vocational training will you probably do an apprenticeship?**


*Please indicate the exact name of the vocational training program.*

*Please enter in block letters.*



Variables

te11010_g1	Realistic education aspiratons: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration - vocational training	pTarget

<b>65 Do you already have a place in a vocational training program or have you been accepted at a vocational school?</b>		
	Not specified [0]	Specified [1]
Yes, and for the following trade:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
<i>"yes, namely for the following vocational training": please continue with question 78. "no": please continue with the next question.</i>		

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021c	Vocational training position (no)	pTarget
tf0021b_g1	Vocational training (KldB 1988)	pTarget
tf0021b_g2	Vocational training (KldB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget

67 When looking for an available vocational training place, how important are the following sources of information for you?				
Please check one box in each row.				
	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

**68 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:**

*Please state only one job and enter in printed letters.*



Variables		
tf00260_g1	Application, vocation 1 (KIdB 1988)	pTarget
tf00260_g2	Application, vocation 1 (KIdB 2010)	pTarget
tf00260_g3	Application, vocation 1 (ISCO-88)	pTarget
tf00260_g4	Application, vocation 1 (ISCO-08)	pTarget
tf00260_g5	Application, vocation 1 (ISEI-88)	pTarget
tf00260_g6	Application, vocation 1 (SIOPS-88)	pTarget
tf00260_g7	Application, vocation 1 (MPS)	pTarget
tf00260_g9	Application, vocation 1 (BLK)	pTarget
tf00260_g14	Application, vocation 1 (ISEI-08)	pTarget
tf00260_g16	Application, vocation 1 (SIOPS-08)	pTarget
tf00260_O	Application, occupation 1	pTarget

**69 How good are your chances of getting a vocational training position in this job?**

*Please check one answer only.*

very small [1] ☐

rather small [2] ☐

rather good [3] ☐

very good [4] ☐

Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

<b>70</b>	<b>How many of your friends also want to train for this job?</b>
<i>Please check one answer only.</i>	
None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>

Variables		
tf00100	Profession 1 - friends that want to learn the same profession	pTarget

<b>71</b>	<b>Are there people in your family or among your friends and acquaintances who work in this job?</b>
<i>Please check all applicable answers.</i>	
	<div>Not specified [0]</div> <div>Specified [1]</div>
No, I don't know anybody working in this job.	<input type="checkbox"/> <input type="checkbox"/>
Yes, I know somebody who works in this job - my mother.	<input type="checkbox"/> <input type="checkbox"/>
Yes, I know somebody who works in this job - my father.	<input type="checkbox"/> <input type="checkbox"/>
Yes, I know somebody who works in this job - other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/> <input type="checkbox"/>
Yes, I know somebody who works in this job - friends or acquaintances.	<input type="checkbox"/> <input type="checkbox"/>

Variables		
tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

<b>72</b>	<b>How sure are you of what you have to do to get a vocational training position in this job?</b>
<i>Please check one answer only.</i>	
very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>

Variables		
tf00120	Profession 1 - knowledge about entry to vocational training	pTarget

<b>73</b>	<b>Have you already applied for a vocational training position in this job?</b>
<i>Please enter the number of applications you have made (enter number right-aligned).</i>	
Yes, I have already applied for — vocational training positions in this job. [1]	No [2]  <input type="checkbox"/>
__ __ __  Apprenticeship Range: 0 - 999	

Variables		
tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget



**74 Have you already been invited to an interview for this job?**

Please enter the number of invitations to interview you have received (enter number right-aligned).

Yes, I have  
already been  
invited (open  
answer) times  
to interview.

[1]

☐

No. [2]

☐

|\_|\_|\_| Job interviews

Range: 0 - 999

**Variables**

tf0028a	Job interview profession 1	pTarget
tf0028b	Number of interviews profession 1	pTarget

**75 Are there other careers you would also like to apply for in this school year?**

Please enter the number of jobs that you would additionally like to apply for (enter number right-aligned).

Yes, and for  
(open answer)  
other trades.

[1]

☐

No. [2]

☐

|\_|\_|\_| Further occupations

Range: 0 - 999

"yes, namely for \_\_ further jobs.": please continue with the next question. "no": please continue with question 78.

**Variables**

tf0032a	Further occupations	pTarget
tf0032b	Number other occupations	pTarget

**76 And have you applied for other vocational training places?**

Please enter the number of additional applications you have made (enter number right-aligned).

Yes, I have  
already  
applied for  
\_\_\_ other  
vocational  
training  
places. [1]  
☐

no [2]  
☐

|\_|\_|\_| Additional vocational training  
places

Range: 0 - 999

**Variables**

tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

**77 Have you been invited to interviews in these other fields?**

Please enter the number of invitations to interview you have received (enter number right-aligned).

Yes, I have  
been invited  
(open answer)  
times to other  
interviews. [1]  
☐

No. [2]  
☐

|\_|\_|\_| Additional interviews

Range: 0 - 999

**Variables**

tf0034a	Interviews for other careers	pTarget
tf0034b	Number job interviews, other occupations	pTarget

**YOUR PARENTS AND FRIENDS**

<b>78</b>	<b>The following questions are about how often your parents support you in school matters. How often ...</b>			
<i>Please check one box in each row.</i>				
	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

<b>79</b>	<b>The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?</b>
<i>Please check one answer only.</i>	
Very unlikely [1]	<input type="checkbox"/>
Rather unlikely [2]	<input type="checkbox"/>
Rather likely [3]	<input type="checkbox"/>
Very likely [4]	<input type="checkbox"/>
<i>"very unlikely": please continue with question 82. "rather unlikely": please continue with question 82. "rather likely": please continue with the next question. "very likely": please continue with the next question.</i>	

Variables		
t325010	Social capital - support for vocational training position - probability	pTarget

<b>81</b>		<b>How many people did you have in mind in total when you heard the last two questions?</b>
<i>Please check one answer only.</i>		
one person [1]	<input type="checkbox"/>	
two people [2]	<input type="checkbox"/>	
three or more people [3]	<input type="checkbox"/>	

Variables		
t32501b	Social capital - support for vocational training position - number of people	pTarget

<b>81</b>							
<i>A migration background means that the person or one of his/her parents was born abroad.</i>							
	Yes [1]	No [2]					
Does this person have a migration background? (Check where applicable.)	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
How many of them have a migration background? (Please only check one answer.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these people have a migration background? (Please only check one answer.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501u	Social capital - support for voc. tr. pos. - prop. migr. backgr. (one person)	pTarget
t32501v	Social capital - support for voc. tr. pos. - prop. migr. backgr. (two people)	pTarget
t32501w	Social capital - support for voc. tr. pos. - prop. migr. backgr. (three or more)	pTarget

<b>81</b>							
Please only answer the question in your column.							
	Yes [1]	No [2]					
And does this person have an Abitur? (Please check the appropriate answer)	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of them have an Abitur? (Please choose one answer only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people have an Abitur? (Please choose one answer only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501x	Social capital - support for voc. tr. pos. - proportion Abitur (one person)	pTarget
t32501y	Social capital - support for voc. tr. pos. - proportion Abitur (two people)	pTarget
t32501z	Social capital - support for voc. tr. pos. - proportion Abitur (three or more)	pTarget

<b>81</b>							
	Yes [1]	No [2]					
And is this person a woman? (Please check the appropriate answer)	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of them are women? (Please choose one answer only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people are women? (Please choose one answer only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501p	Social capital - support for voc. tr. pos. - proportion women (one person)	pTarget
t32501q	Social capital - support for voc. tr. pos. - proportion women (two people)	pTarget
t32501r	Social capital - support for voc. tr. pos. - proportion women (three or more)	pTarget

## ASPECTS OF COHABITATION

<b>82</b>	<b>We would now like to talk about different aspects of cohabitation. What about your friends in Germany? This includes all persons you are friends with, regardless of whether they attend your school or not. How many persons from your circle of friends have migrant background, i.e. were born abroad or have at least one parent who was born abroad?</b>	
<i>Please check one answer only.</i>		
None [1]	<input type="checkbox"/>	
Almost none [2]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
Approximately half [4]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
Almost all [6]	<input type="checkbox"/>	
All [7]	<input type="checkbox"/>	

Variables		
t451200	How many persons from circle of friends migrant background	pTarget

<b>83</b>	<b>And to what extent do you identify yourself with the people in Germany overall?</b>	
<i>Please check one answer only.</i>		
Not at all [1]	<input type="checkbox"/>	
Almost not at all [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Quite strongly [4]	<input type="checkbox"/>	
Very strongly [5]	<input type="checkbox"/>	

Variables		
t428050	Feeling of connectedness to persons in Germany	pTarget

84

Now we would like to know, what language you speak with other persons. What language do you speak ...

Please check one box in each row.

does not apply to me [5]

☐

only German  
[1]

mostly  
German,  
sometimes  
another  
language [2]

mostly  
another  
language,  
sometimes  
German [3]

only another  
language [4]

does not  
apply to me  
[5]

a) ... with your friends in Germany?

☐
☐
☐
☐
☐

does not apply to me [5]

☐

b) ... with the cohabitants?

☐
☐
☐
☐
☐

Variables

t41203a

Language use - friends

pTarget

t41203b

Language use - household

pTarget

85 What do you think about the roles of women and men within the family and in life in general? Please indicate how much you agree with the following statements.					
Please check one box in each row.					
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>			
a) Women and men should have the same household obligations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
b) Women can use technical devices just as well as men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
c) Women should be able to learn the same professions as men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
d) The proportion of women in politics should be equal to that of men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
e) It's the man's job to earn money and the woman's job to take care of the household and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
f) Men are better suited to some jobs than women.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t436300	Gender roles: Women and men should have the same household obligations	pTarget
t436360	Gender roles: Women can use technical devices just as well as men	pTarget
t436150	Gender roles: Women should be able to learn the same professions as men	pTarget
t44630d	Gender roles: Women and men should be equally represented in politics	pTarget
t44613a	Gender roles: Man's job to earn money	pTarget
t44630c	Gender roles: Men are better suited to some jobs	pTarget

## LANGUAGE AND FAMILY

NOTE: If you only learned German in your family as a child, please continue with question 91. Everyone else, please continue with the next question.



**86 You have learned another language beside German as a child: Which language is that?**

Please name only one language. If you have learned several languages other than German in your family as a child, please name only the language that you speak best. Please enter in block capitals.



Variables		
t410010_g1	Second language (number of responses)	pTarget
t410010_g2D	Second language (1st alternative, coarsened)	pTarget
t410010_g2R	Second language (1st alternative, ISO 639.2)	pTarget
t410010_g3D	Second language (2nd alternative, coarsened)	pTarget
t410010_g3R	Second language (2nd alternative, ISO 639.2)	pTarget
t410010_g4D	Second language (3rd alternative, coarsened)	pTarget
t410010_g4R	Second language (3rd alternative, ISO 639.2)	pTarget
t410010_g5D	Second language (4th alternative, coarsened)	pTarget
t410010_g5R	Second language (4th alternative, ISO 639.2)	pTarget

IMPORTANT: The language that you have just mentioned in question 86 will be referred to as the "other language" in the following questions.

**88 Which language ...**

Please tick a box in each line.

	Only German [1]	Mostly German, sometimes the other language [2]	Mostly the other language, sometimes German [3]	Only the other language [4]	Does not apply to me [5]
a) ... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you speak with your classmates at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do your parents speak among themselves?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t412010	Language use: speaking - mother	pTarget
t412020	Language use: speaking - father	pTarget
t412030	Language use: speaking - siblings	pTarget
t412040	Language use: speaking - friends	pTarget
t412050	Language use: speaking - classmates	pTarget
t412060	Language use: speaking - parents	pTarget

89 In what language ...					
Please check one box in each row.					
	Only in German [1]	Mostly in German, sometimes in the other language [2]	Mostly in the other language, sometimes in German [3]	Only in the other language [4]	Does not apply to me [5]
a) ... do you read books outside of school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do you read newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do you surf the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do you read news on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... do you write text messages and e-mails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... do you watch TV shows?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... do you watch videos, DVDs and Blu-ray Discs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t417000	Language of media use - reading books	pTarget
t417010	Language of media use - reading newspapers	pTarget
t417020	Language of media use - reading news on the internet	pTarget
t417030	Language of media use - internet surfing	pTarget
t417040	Language of media use - text messages/email	pTarget
t417050	Language of media use - TV	pTarget
t417060	Language of media use - Video/DVD/Blu-ray	pTarget

## HEALTH AND LIFESTYLE

91 How would you describe your general state of health?		
Please check one answer only.		
Very good [1]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	


Variables		
t521000	State of health	pTarget

<b>92 In the past four weeks of school, how many days did you miss due to illness?</b>		
<i>If you were not absent due to illness, please enter a zero (0). Please align numbers to the right.</i>		
About	_ _  Days	
Range: 0 - 99		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t523010	Days missed due to illness	pTarget
t523000	Days missed due to illness	pTarget

<b>93 How often do you normally eat breakfast on school days? Please consider all school days from Monday to Friday.</b>	
<i>Please check one answer only.</i>	
Never [1]	<input type="checkbox"/>
On one day [2]	<input type="checkbox"/>
On two days [3]	<input type="checkbox"/>
On three days [4]	<input type="checkbox"/>
On four days [5]	<input type="checkbox"/>
On five days [6]	<input type="checkbox"/>

Variables		
t526001	Number of days with breakfast	pTarget

<b>94 Where do you normally eat a hot meal on school days?</b>						
<i>Please check one answer only.</i>						
	In school [1]	At home [2]	At someone else's home [3]	At a snack bar, a fast-food restauran t or a cafe [4]	Somewh ere else (please state): [5]	I never eat a hot meal on school days. [6]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[somewhere else, namely] (Please enter in block letters.)						

Variables		
t526002	Place of hot meal	pTarget

95 How often each week do you normally eat or drink the following items?							
Please check one box in each row.							
	Never [1]	Less than once per week [2]	Once per week [3]	On two to four days per week [4]	On five to six days per week [5]	Once daily [6]	Several times daily [7]
a) Fruit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Vegetables, salad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Chocolate, candy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Soft drinks such as cola, lemonade, iced tea or malt beer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t526003	Food groups: Fruits	pTarget
t526004	Food groups: Vegetables, salad	pTarget
t526005	Food groups: Chocolate, candy	pTarget
t526006	Food groups: Coke, lemonade	pTarget

96 Have you ever smoked (a cigarette, cigar, pipe or water pipe/hookah/shisha)?	
Please check one answer only.	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
"yes": please continue with the next question. "no": please continue with question 98.	

Variables		
t525030	Smoking: Experience with smoking	pTarget

**97 How many cigarettes do you currently smoke?**

Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please align numbers to the right.

|\_|\_|\_| Number per week

Range: 0 - 999

|\_|\_| Number per day

Range: 0 - 99

	Not specified [0]	Specified [1]
None	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t525031	Smoking: Cigarettes: Weekly	pTarget
t525032	Smoking: Cigarettes: Daily	pTarget
t525034	Smoking: No cigarettes	pTarget

**98 How often per week do you normally drink alcohol?**

Please check one answer only.

Never [1] ☐

Less than once per week [2] ☐

Once per week [3] ☐

On two to four days per week [4] ☐

On five to six days per week [5] ☐

Everyday [6] ☐

**Variables**

t525200	Alcohol: Frequency consumption	pTarget
---------	--------------------------------	---------

<b>99 Have you ever drunk so much alcohol that you became drunk?</b>	
<i>Please check one answer only.</i>	
No, never [1]	<input type="checkbox"/>
Yes, once [2]	<input type="checkbox"/>
Yes, two to three times [3]	<input type="checkbox"/>
Yes, four to ten times [4]	<input type="checkbox"/>
Yes, more often than ten times [5]	<input type="checkbox"/>

Variables		
t525201	Alcohol: Frequency drunkenness	pTarget

<b>100 How much do you weight?</b>	
<i>Please specify your body weight in kg excluding clothing. Please enter numbers right-aligned.</i>	
about	_ _ _  kg
Range: 0 - 999	


Variables		
t520000	Weight in kg	pTarget

<b>101 How tall are you?</b>	
<i>Please specify your height in cm. Please enter numbers right-aligned.</i>	
about	_ _ _  cm
Range: 0 - 999	

Variables		
t520001	Height in cm	pTarget

<b>102 How often do you play sports? Do not count sports lessons at school!</b>	
<i>Please check one answer only.</i>	
Never [1]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>
<i>"never": please continue with question 105. "once per month or less": please continue with the next question.  "several times per month or once per week": please continue with the next question. "several times per week":  please continue with the next question. "(nearly) every day": please continue with the next question.</i>	

Variables		
t261000	Frequency of active sport	pTarget

<b>103 Which type of sport do you mainly do?</b>	
<i>Please name one sport only. Please enter in block letters.</i>	
	




Variables		
t262000_g1	Student: Sports: Main sport	pTarget

<b>104 Where or how do you mainly do this type of sport?</b>	
<i>Please check one answer only.</i>	
Club [1]	<input type="checkbox"/>
School (outside classes such as sport workshop) [2]	<input type="checkbox"/>
Riding school, tennis school, martial arts school, dancing school, gym or similar [3]	<input type="checkbox"/>
Volkshochschule [adult education establishment] (VHS) [4]	<input type="checkbox"/>
Together with others, but not in an organization [5]	<input type="checkbox"/>
By myself [6]	<input type="checkbox"/>

Variables		
t269000	Student: Sport: Place/ manner	pTarget

**105 Have you attended any courses outside of school in this or last school year (excluding sports)? If so, what exactly did you do?**

Please check one box in each row.



	Yes [1]	No [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	<input type="checkbox"/>	<input type="checkbox"/>
If yes, what: (Please enter in block letters.) 		
	Yes [1]	No [2]
b) A course at the Volkshochschule [adult education establishment] (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
If yes, what: (Please enter in block letters.) 		
	Yes [1]	No [2]
c) A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
If yes, what: (Please enter in block letters.) 		

Variables		
t27111a	Student: Courses outside of school: Music school lessons	pTarget
t27111v_g1	Student: courses outside school: music school lessons (code number)	pTarget
t27111b	Student: Courses outside of school: Volkshochschule (VHS)	pTarget
t27111w_g1	Student: courses outside school: course at the Volkshochschul (code number)	pTarget
t27111c	Student: Courses outside of school: Youth art school course	pTarget
t27111x_g1	Student: courses outside school: youth art school course (code number)	pTarget

**106 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?**

If you didn't take any other courses outside of school, you don't need to enter anything here.

Please enter in block letters.

What:	
Where:	

Variables		
t27111u_g1	Student: courses outside school: other courses (code number)	pTarget
t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget



## YOUR PLANS FOR THE FUTURE

### **107      How important is to you to have children sometime in the future?**

*Please check one answer only.*

Very unimportant [1] ☐

Relatively unimportant [2] ☐

partly [3] ☐

Relatively important [4] ☐

Very important [5] ☐

#### Variables

t533010	Importance starting a family	pTarget
---------	------------------------------	---------

### **108      At what age could you imagine having your first child?**

*Please check one answer only.*

16 - 19 [1] ☐

20 - 24 [2] ☐

25 - 29 [3] ☐

30 - 34 [4] ☐

from 35 [5] ☐

never [6] ☐

#### Variables

t533020	Desired age for birth of first child	pTarget
---------	--------------------------------------	---------

Thank you for your cooperation!

2.2 School principals, PAPI (ID 239)

Brief notes on how to complete the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support! NOTES ON REFERENCE GRADES In this year's NEPS survey, the reference grades for participating schools are 9th grade only, 9th and 13th grade, or 13th grade only. The reference grade(s) for your school is/are: Please fill out the grade-specific questions for either grade or both grades respectively, depending on the participation. If your school is not taking part in the NEPS survey with one of these two grades or does not offer this grade, please check the option that the respective grade is not offered at your school or that the school is not taking part in the NEPS survey.

Brief notes on how to complete the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support! NOTES ON REFERENCE GRADES In this year's NEPS survey, the reference grades for participating schools are 9th grade only, 9th and 13th grade, or 13th grade only. The reference grade(s) for your school is/are: Please fill out the grade-specific questions for either grade or both grades respectively, depending on the participation. If your school is not taking part in the NEPS survey with one of these two grades or does not offer this grade, please check the option that the respective grade is not offered at your school or that the school is not taking part in the NEPS survey.


We would like first to ask you some general questions about your school and its profile.

1 What is your school's sponsoring agency? Is your school a ...	
<i>Please check if applicable.</i>	
... public? [1]	<input type="checkbox"/>
... private? [2]	<input type="checkbox"/>





Variables		
h229000	School: administration	pInstitution

2 Is your school a ...		
<i>Please check all applicable answers.</i>		
	Not specified [0]	Specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... non-mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

3 Does your school have a special profile? If so, which one?		
Please check all applicable answers.		
	Not specified [0]	Specified [1]
a) School has no special profile	<input type="checkbox"/>	<input type="checkbox"/>
b) Classical language profile	<input type="checkbox"/>	<input type="checkbox"/>
c) Modern language profile	<input type="checkbox"/>	<input type="checkbox"/>
d) Artistic subjects	<input type="checkbox"/>	<input type="checkbox"/>
e) Sciences/mathematics	<input type="checkbox"/>	<input type="checkbox"/>
f) Sports	<input type="checkbox"/>	<input type="checkbox"/>
g) Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
h) Other special profile, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		

Variables		
h22901a	School: profile: none	pInstitution
h22901b	School: profile: classical language	pInstitution
h22901c	School: profile: modern language	pInstitution
h22901d	School: profile: artistic	pInstitution
h22901e	School: profile: sciences/mathematics	pInstitution
h22901f	School: profile: sports	pInstitution
h22901g	School: profile: social sciences	pInstitution
h22901h	School: profile: other	pInstitution
h22901t_O	School: profile: other, text	pInstitution

4 Does your school have a specific approach in the following areas? If so, which one?		
Please check all applicable answers.		
	No [2]	Yes, namely: [1]
a) Specific educational approach (e.g. Waldorf education):	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.)		
	No [2]	Yes, namely: [1]
b) Promotion of specific student groups (e.g. gifted people, classes of Hauptschule [basic secondary school] at special needs schools):	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.)		
	No [2]	Yes, namely: [1]
c) Integration of students with special educational needs (e.g. integration classes or individual integration):	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.)		
	No [2]	Yes, namely: [1]
d) Other specific approach of the school:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.)		

Variables		
h229002	School: approach: educational	pInstitution
h229003_O	School: approach: educational, text	pInstitution
h229004	School: approach: promotion	pInstitution
h229005_O	School: approach: promotion, text	pInstitution
h229006	School: approach: integration	pInstitution
h229007_O	School: approach: integration, text	pInstitution
h229008	School: approach: other	pInstitution
h229009_O	School: approach: other, text	pInstitution

**5 What grade levels do you have at your school?**

*Please enter the figures aligned to the right.*

From ... grade ... |\_\_|\_\_|

Range: 0 - 99

... to ... grade |\_\_|\_\_|

Range: 0 - 99

**Variables**

h229010	School: grade levels, minimum	pInstitution
h229011	School: grade levels, maximum	pInstitution

**6 And how many 9th grade classes are there at your school this school year?**

*Please enter the numbers aligned to the right.*

|\_\_|\_\_| Classes in the 9th grade

Range: 0 - 99

	Not specified [0]	Specified [1]
No 9th grade or no NEPS survey in the 9th grade	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h229022	School: no 9th grade	pInstitution
h229021	School: number of 9. grade classes	pInstitution

The environment of a school and cooperation with other institutions can affect school work. Therefore we would like to ask you some questions about these topics.

7 What is the settlement structure of your school's most important commuting area?	
<i>Please check only one box.</i>	
Super-regional commuting area [11]	<input type="checkbox"/>
Village in a purely rural area [1]	<input type="checkbox"/>
Village in the vicinity of a medium-size town or major city [2]	<input type="checkbox"/>
Rural small town [3]	<input type="checkbox"/>
Industrial small town [4]	<input type="checkbox"/>
Medium-size town with little industry [5]	<input type="checkbox"/>
Medium-size town with much industry [6]	<input type="checkbox"/>
Major city, downtown [7]	<input type="checkbox"/>
Major city, suburban area with mainly urban block housing structure [8]	<input type="checkbox"/>
Major city, suburban area with mainly individual housing structure [9]	<input type="checkbox"/>
Major city, urban surrounding area [10]	<input type="checkbox"/>

Variables		
h228000	School: structural data, settlement structure most important commuting area	pInstitution

8 How big is the community forming the main catchment area of your school?	
<i>Please check one answer only.</i>	
less than 2.000 inhabitants [1]	<input type="checkbox"/>
2.001 to 5.000 inhabitants [2]	<input type="checkbox"/>
5.001 to 20.000 inhabitants [3]	<input type="checkbox"/>
20.001 to 50.000 inhabitants [4]	<input type="checkbox"/>
50.001 to 100.000 inhabitants [5]	<input type="checkbox"/>
100.001 to 500.000 inhabitants [6]	<input type="checkbox"/>
more than 500.000 inhabitants [7]	<input type="checkbox"/>

Variables		
h228001	School: community size, main catchment area	pInstitution




<b>9</b>	<b>How many schools of the same type are within a 10 km radius of your school?</b>
<i>Please enter the figures right-justified.</i>	
_ _ _  Schools	
Range: 0 - 99	

Variables		
h535010	Schools within a radius of 10 km	pInstitution

<b>10</b>	<b>What is the approximate percentage of students attending your school, although there is a closer alternative (i.e. a school that offers the same school career)?</b>
<i>Please enter figures right-aligned</i>	
_ _ _ _  % of the students	
Range: 0 - 100	

Variables		
h228003	school: structure dates, percentage students attending school, although there is a closer alternative	pInstitution

<b>11</b>	<b>Do you cooperate with the following partners? If yes, is a written cooperation agreement available?</b>																														
<i>Please tick a box in each line.</i>																															
	<table border="1"> <thead> <tr> <th>No cooperation [1]</th> <th>Cooperation without written agreement [2]</th> <th>Cooperation with written agreement [3]</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	No cooperation [1]	Cooperation without written agreement [2]	Cooperation with written agreement [3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No cooperation [1]	Cooperation without written agreement [2]	Cooperation with written agreement [3]																													
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																													
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																													
a) Day care for schoolchildren																															
b) Youth center, youth club																															
c) Youth welfare office																															
d) Other agencies, municipality, town																															
e) Police																															
f) Parish, church district																															
g) Cultural institutions (e.g. museum, theater, library)																															
h) Volkshochschule [adult education establishment], educational institute, educational center																															
i) Organization or institute for youth social work or counseling (e.g. Jugendsozialwerk [organization for youth social services], counseling center)																															
j) Community center, urban district office, neighborhood management																															

k) Sports club, sports alliance, sports school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Art or music school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Cultural clubs (e.g. cultural or musical society, Carnival society)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Nature or environmental clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) Welfare or youth association, youth council (e.g. Caritas, AWO, Scouts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) Business, company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) Rotary, Lions Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) Booster club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) Universities, universities of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) Special needs schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Cooperation without written agreement [2]	Cooperation with written agreement [3]	
u) Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	
Please indicate in printed letters. 			

Variables

h22801a	School: cooperation partner: day care for schoolchildren	pInstitution
h22801b	School: cooperation partner: youth center, youth club	pInstitution
h22801c	School: cooperation partner: youth welfare office	pInstitution
h22801d	School: cooperation partner: agencies, municipality, town	pInstitution
h22801e	School: cooperation partner: police	pInstitution
h22801f	School: cooperation partner: parish, church district	pInstitution
h22801g	School: cooperation partner: cultural institutions	pInstitution
h22801h	School: cooperation partner: Volkshochschule, educational institute, or similar	pInstitution
h22801i	School: cooperation partner: institute for youth social work	pInstitution
h22801j	School: cooperation partner: community center, urban district office or similar	pInstitution
h22801k	School: cooperation partner: sports club, sports alliance, sports school	pInstitution
h22801l	School: cooperation partner: Art or music school	pInstitution
h22801m	School: cooperation partner: cultural clubs	pInstitution
h22801n	School: cooperation partner: nature or environmental clubs	pInstitution
h22801o	School: cooperation partner: welfare or youth association, youth council	pInstitution
h22801p	School: cooperation partner: business, company	pInstitution
h22801q	School: cooperation partner: Rotary, Lions Club	pInstitution
h22801r	School: cooperation partner: booster club	pInstitution
h22801s	School: cooperation partner: universities, universities of applied sciences	pInstitution
h22801t	School: cooperation partner: special needs schools	pInstitution
h22801u	School: cooperation partner: other	pInstitution

The pedagogical work is also conditional on school's equipment. Therefore, we are interested in room situation and equipping with computers at your school. Where no exact information is available, please estimate.

12 Does you school have the following facilities?		
Please check a box in each line.		
	Yes [1]	No [2]
a) Gym	<input type="checkbox"/>	<input type="checkbox"/>
b) Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>
c) Language laboratory	<input type="checkbox"/>	<input type="checkbox"/>
d) Auditorium or other large event room	<input type="checkbox"/>	<input type="checkbox"/>
e) Common rooms for students	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual work stations for teachers	<input type="checkbox"/>	<input type="checkbox"/>
g) Library for students	<input type="checkbox"/>	<input type="checkbox"/>
h) Library for teachers	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22910a	School: facility: gym	pInstitution
h22910b	School: facility: swimming pool	pInstitution
h22910c	School: facility: language laboratory	pInstitution
h22910d	School: facility: auditorium	pInstitution
h22910e	School: facility: common rooms	pInstitution
h22910f	School: facility: individual work stations	pInstitution
h22910g	School: facility: student library	pInstitution
h22910h	School: facility: teacher library	pInstitution

13 Are there any room shortages in your school?	
Please check only one box.	
Yes, to a great extent [1]	<input type="checkbox"/>
Yes, to a small extent [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>

Variables		
h229100	School: room situation shortages	pInstitution

<b>14</b>	<b>How do you assess the quality and condition of school buildings in relation to the following aspects?</b>			
<i>Please checkk a box in each line.</i>				
	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
a) Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h229101	School: room situation, brightness	pInstitution
h229102	School: room situation, size	pInstitution
h229103	School: room situation, functionality	pInstitution
h229104	School: room situation, structural condition	pInstitution

**15 How many computers are there approximately at your school ...***Please enter the numbers aligned to the right.*

a) ... in total? |\_\_|\_\_|\_\_| Computers

Range: 0 - 999

b) ... available to the students? |\_\_|\_\_|\_\_| Computers

Range: 0 - 999

c) ... available only to the teaching staff? |\_\_|\_\_|\_\_| Computers

Range: 0 - 999

d) ... available only to the administration? |\_\_|\_\_|\_\_| Computers

Range: 0 - 999

e) ... with internet connection? |\_\_|\_\_|\_\_| Computers

Range: 0 - 999

f) ... with connection to a local network (LAN/Intranet)? |\_\_|\_\_|\_\_| Computers

Range: 0 - 999

**Variables**

h22905a	School: equipping with computers: in total	pInstitution
h22905b	School: equipping with computers: availability - students	pInstitution
h22905c	School: equipping with computers: availability - teaching staff	pInstitution
h22905d	School: equipping with computers: availability - administration	pInstitution
h22905e	School: equipping with computers: internet connection	pInstitution
h22905f	School: equipping with computers: lokal network	pInstitution

**16 How many computer rooms are there in your school?***Please enter the numbers aligned to the right.*

|\_\_|\_\_| computer rooms

Range: 0 - 99

**Variables**

h229050	School: equipping with computers: number of computer rooms	pInstitution
---------	--	--------------

<b>17</b>	<b>Please refer to all computers in your school when answering the following two questions. How old are the computers in your school?</b>
<i>Please enter the figures aligned to the right.</i>	
a) Less than 2 years old	_ _ _  [Computers]
Range: 0 - 999	
b) Older than 2 years	_ _ _  [Computers]
Range: 0 - 999	

Variables		
h229051	School: facilities, computers, less than 2 years	pInstitution
h229052	School: facilities, computers, older than 2 years	pInstitution

<b>18</b>	<b>How many computers are there in ...</b>
<i>Please enter the numbers aligned to the right.</i>	
a) ... classrooms?	_ _ _  Computers
Range: 0 - 999	
b) ... computer rooms?	_ _ _  Computers
Range: 0 - 999	

Variables		
h229053	School: equipping with computers: in classrooms	pInstitution
h229054	School: equipping with computers: in computer rooms	pInstitution

<b>19</b>	<b>Does your school have its own homepage?</b>
<i>Please check the applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
h229055	School: facilities, homepage	pInstitution

Work at school is largely designed by the teaching staff. Therefore, we are interested in how your teaching staff is composed and how you rate the work at school. If no precise statements can be made, please give the best estimate.

<b>20</b>	<b>In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.</b>
<i>Please enter the figures aligned to the right.</i>	
_ _ _  Teachers	
Range: 0 - 999	

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

<b>21</b>	<b>How many are employed full-time?</b>
<i>Please enter the figures aligned to the right.</i>	
_ _ _  Teachers in full-time employment	
Range: 0 - 999	

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

<b>22</b>	<b>How many are employed part-time?</b>
<i>Please enter the figures aligned to the right.</i>	
_ _ _  Teachers in part-time employment	
Range: 0 - 999	

Variables		
h227002	School: teaching staff: number of part-time employees	pInstitution



<b>23</b>	<b>What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:</b>
<i>Please enter the figures aligned to the right.</i>	
a) under 35 years	_ _  Teachers
Range: 0 - 999	
b) 35 to under 45 years	_ _  Teachers
Range: 0 - 999	
c) 45 to under 55 years	_ _  Teachers
Range: 0 - 999	
d) 55 to under 65 years	_ _  Teachers
Range: 0 - 999	
e) 65 years and older	_ _  Teachers
Range: 0 - 999	

Variables		
h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

<b>24</b>	<b>How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?</b>
<i>If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.</i>	
_ _  Teachers with a migrant background	
Range: 0 - 999	

Variables		
h451080	Amount of teachers with a migrant background in school	pInstitution

**25 How many trainee teachers are currently employed in your school?**

Please enter the figures aligned to the right.

|\_|\_| Teachers in training

Range: 0 - 999

**Variables**

h227003

School: teaching staff: number of trainee teachers

pInstitution

**26 And how many teachers who primarily work as other civil servants?**

Please enter the figures aligned to the right.

|\_|\_| Teachers who primarily work as  
other civil servants

Range: 0 - 999

**Variables**

h227004

School: teaching staff: number of teachers who primarily work as  
other civil servants

pInstitution

**27 Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school.**

Please enter the numbers aligned to the right.

a) German |\_|\_| Teachers

Range: 0 - 99

b) English |\_|\_| Teachers

Range: 0 - 99

c) French |\_|\_| Teachers

Range: 0 - 99

d) Latin |\_|\_| Teachers

Range: 0 - 99

e) other languages |\_|\_| Teachers




Range: 0 - 99

f) History |\_|\_| Teachers

Range: 0 - 99

g) Geography |\_|\_| Teachers

Range: 0 - 99	
h) Politics/social studies	__ __  Teachers
Range: 0 - 99	
i) Economics and law	__ __  Teachers
Range: 0 - 99	
j) Education	__ __  Teachers
Range: 0 - 99	
k) Math	__ __  Teachers
Range: 0 - 99	
l) Physics	__ __  Teachers
Range: 0 - 99	
m) Chemistry	__ __  Teachers
Range: 0 - 99	
n) Biology	__ __  Teachers
Range: 0 - 99	
o) Religion/ethics	__ __  Teachers
Range: 0 - 99	
p) Philosophy	__ __  Teachers
Range: 0 - 99	
q) Music	__ __  Teachers
Range: 0 - 99	
r) Art	__ __  Teachers
Range: 0 - 99	
s) Physical education	__ __  Teachers
Range: 0 - 99	
t) Home economics	__ __  Teachers
Range: 0 - 99	

u) Handicrafts/employment studies	_ _  Teachers
Range: 0 - 99	
v) Computer science	_ _  Teachers
Range: 0 - 99	
w) other school subjects, namely: (Please enter in block letters.)	 _____
_ _  Teachers	
Range: 0 - 99	
x) (Please enter in block letters.)	 _____
_ _  Teachers	
Range: 0 - 99	
y) (Please enter in block capitals.)	 _____
_ _  Teachers	
Range: 0 - 99	
Variables	

h22701a	School: full-time teachers school subject: german	pInstitution
h22701b	School: full-time teachers school subject: english	pInstitution
h22701c	School: full-time teachers school subject: french	pInstitution
h22701d	School: full-time teachers school subject: latin	pInstitution
h22701e	School: full-time teachers school subject: other languages	pInstitution
h22701f	School: full-time teachers school subject: history	pInstitution
h22701g	School: full-time teachers school subject: geography	pInstitution
h22701h	School: full-time teachers school subject: politics/social studies	pInstitution
h22701i	School: full-time teachers school subject: economics and law	pInstitution
h22701j	School: full-time teachers school subject: education	pInstitution
h22701k	School: full-time teachers school subject: math	pInstitution
h22701l	School: full-time teachers school subject: physics	pInstitution
h22701m	School: full-time teachers school subject: chemistry	pInstitution
h22701n	School: full-time teachers school subject: biology	pInstitution
h22701o	School: full-time teachers school subject: religion/ethics	pInstitution
h22701p	School: full-time teachers school subject: philosophy	pInstitution
h22701q	School: full-time teachers school subject: music	pInstitution
h22701r	School: full-time teachers school subject: art	pInstitution
h22701s	School: full-time teachers school subject: physical education	pInstitution
h22701t	School: full-time teachers school subject: home economics	pInstitution
h22701u	School: full-time teachers school subject: handicrafts and the like	pInstitution
h22701v	School: full-time teachers school subject: computer science	pInstitution
h227011_O	School: full-time teachers school subject: other school subjects, text1	pInstitution
h22701w	School: full-time teachers school subject: other school subjects 1	pInstitution
h227012_O	School: full-time teachers school subject: other school subjects, text2	pInstitution
h22701x	School: full-time teachers school subject: other school subjects 2	pInstitution
h227013_O	School: full-time teachers school subject: other school subjects, text3	pInstitution
h22701y	School: full-time teachers school subject: other school subjects 3	pInstitution

The educational work is conditional on the composition of students at schools. Therefore, we would like to ask you some questions about the student population at your school. Where no exact information is available, please estimate.

<b>28</b>	<b>How many students are currently enrolled at your school and how many of them are boys?</b>
<i>Please enter the numbers aligned to the right.</i>	
a) in the 9th grade: total	_ _ _ _
Range: 0 - 9,999	
a) in the 9th grade: boys	_ _ _ _
Range: 0 - 9,999	
b) in the 13th grade: total	_ _ _ _
Range: 0 - 9,999	
b) in the 13th grade: boys	_ _ _ _
Range: 0 - 9,999	
c) at the school overall: total	_ _ _ _
Range: 0 - 9,999	
c) at the school overall: boys	_ _ _ _
Range: 0 - 9,999	
	<div>Not specified [0]</div> <div>Specified [1]</div>
No 9th grade or no NEPS survey in the 9th grade	<input type="checkbox"/> <input type="checkbox"/>
No 13th grade or no NEPS survey in the 13th grade	<input type="checkbox"/> <input type="checkbox"/>

Variables		
h227103	School: no 9th grade	pInstitution
h227102	School: number of students 9th grade: total	pInstitution
h227112	School: number of students 9th grade: male	pInstitution
h22710a	School: Amount of students grade 13: Total	pInstitution
h227117	School: Amount of students grade 13: Male	pInstitution
h227100	School: total number of students	pInstitution
h227110	School: total number of students: male	pInstitution
h22710b	School: No grade 13	pInstitution

**29**      **How many students left your school in the last school year without any school-leaving qualifications? We refer here only to those students that have left a general educational school.**

*Please enter the figures aligned to the right.*

|\_|\_|\_| Students

Range: 0 - 99

Variables

h227130	School: amount of students: without school-leaving qualifications	pInstitution
---------	---	--------------

**30**      **How many students in your school had to repeat a grade based on the last school year?**

*Please enter the figures aligned to the right.*

|\_|\_|\_| Students

Range: 0 - 99

Variables

h227131	School: amount of students: grade retention	pInstitution
---------	---	--------------

**31**      **How many students in your school skipped a grade in the last school year?**

*Please enter the figures aligned to the right.*

|\_|\_|\_| Students

Range: 0 - 99

Variables

h227132	School: amount of students: skipped a grade	pInstitution
---------	---	--------------

**32**      **What is the approximate share of students at your school with migration background, i.e. were born abroad or have at least one parent who was born abroad?**

*Please enter the percentage. Please enter the numbers aligned to the right.*

Students with migration background      |\_|\_|\_| %

Range: 0 - 100

Variables

h451020	total share of students with migration background at school	pInstitution
---------	---	--------------

**33 What is the approximate share of students in 9th grade with migration background, i.e. were born abroad or have at least one parent who was born abroad?**

*Please enter the percentage. Please enter the numbers aligned to the right.*

Students in 9th grade with migration background |\_\_|\_\_|\_\_| %

Range: 0 - 100

	Not specified [0]	Specified [1]
No 9th grade or no NEPS survey in the 9th grade	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h451060	Share of students in 9th grade with migration background	pInstitution
h45106a	School: no 9th grade	pInstitution

**34 What is the approximate share of students in 13th grade with migration background, i.e. were born abroad or have at least one parent who was born abroad?**

*Please enter the percentage. Please enter the numbers aligned to the right.*

Students in 13th grade with migration background |\_\_|\_\_|\_\_| %

Range: 0 - 100

	Not specified [0]	Specified [1]
No 13th grade or no NEPS survey in the 13th grade	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h451210	Proportion students with migration background in grade 13	pInstitution
h45121a	School: No grade 13	pInstitution



<b>35</b>	<b>What percentage of students in your school come from families from a ...</b>
<i>Please enter the figures aligned to the right.</i>	
... rather lower social class?	_ _  % of students
Range: 0 - 100	
... rather middle social class?	_ _  % of students
Range: 0 - 100	
... rather higher social class?	_ _  % of students
Range: 0 - 100	

Variables		
h79301a	Kindergarten/school: amount from lower social class	pInstitution
h79301b	Kindergarten/school: amount from middle social class	pInstitution
h79301c	Kindergarten/school: amount from higher social class	pInstitution

<b>36</b>	<b>How large approximately is the amount of students in your school that have at least one parent with a higher education degree?</b>
<i>Please enter the figures aligned to the right.</i>	
Students with at least one parent with a higher education degree	_ _  %
Range: 0 - 100	


Variables		
h79302a	School: amount of parents with higher education	pInstitution

We are particularly interested in remedial/enrichment measures for individual student groups and in quality assurance measures at your school. We would therefore like to ask some questions about these topics.

37 Which of the following offers do you have for the students at your school?		
Please check one box in each line.		
	Yes [1]	No [2]
a) Supplementary courses for very proficient students	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial teaching offers for underachieving students	<input type="checkbox"/>	<input type="checkbox"/>
c) Special courses in learning techniques	<input type="checkbox"/>	<input type="checkbox"/>
d) Subject-related projects or competitions	<input type="checkbox"/>	<input type="checkbox"/>
e) Homework supervision in school rooms	<input type="checkbox"/>	<input type="checkbox"/>
f) Tutoring held by teachers	<input type="checkbox"/>	<input type="checkbox"/>
g) Other support measures outside of class	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22201a	School: supply, very proficient students	pInstitution
h22201b	School: offers, for very inefficient students	pInstitution
h22201c	School: supply, courses in learning techniques	pInstitution
h22201d	School: supply, projects or competitions	pInstitution
h22201e	School: supply, homework coaching	pInstitution
h22201f	School: supply, tutoring	pInstitution
h22201g	School: supply, other coaching	pInstitution

38 Which of the following quality assurance and development measures are implemented at your school?		
Please tick a box in each line.		
	Yes [1]	No [2]
a) Preparation of a complete school mission statement (with model, focal points, implementation requirements, standards to be achieved)	<input type="checkbox"/>	<input type="checkbox"/>
b) Preparation of a written model/school profile for the school; selection and description of desired quality features	<input type="checkbox"/>	<input type="checkbox"/>
c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future	<input type="checkbox"/>	<input type="checkbox"/>
d) Written specification of performance standards to be achieved by the students in different areas at this school	<input type="checkbox"/>	<input type="checkbox"/>

e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills)	<input type="checkbox"/>	<input type="checkbox"/>
f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers)	<input type="checkbox"/>	<input type="checkbox"/>
g) Brochure with self-portrayal of the school	<input type="checkbox"/>	<input type="checkbox"/>
h) Jointly prepared written class tests (cross-grade and/or -learning group tests)	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
i) Further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
Please indicate in printed letters. 		

Variables		
h22202a	School: quality: complete school mission statement	pInstitution
h22202b	School: quality: written school profile	pInstitution
h22202c	School: quality: written specification of quality indicators	pInstitution
h22202d	School: quality: written specification of performance standards	pInstitution
h22202e	School: quality: standardized performance tests	pInstitution
h22202f	School: quality: systematic appraisal of data	pInstitution
h22202g	School: quality: school brochure	pInstitution
h22202h	School: quality: class tests	pInstitution
h22202i	School: quality: other	pInstitution
h22202t_O	School: quality: other, text	pInstitution

<b>39</b>	<b>There are various options for remedial language teaching for students with a language of origin other than German*. How are these students supported in 9th and 13th grades at your school?</b>
<i>Please check where applicable. * Students with language of origin other than German means: student has learned a language other than German in his/her family ("mother tongue").</i>	
	Not specified [0]      Specified [1]
No 9th grade or no NEPS survey in the 9th grade	<input type="checkbox"/> <input type="checkbox"/>
No 13th grade or no NEPS survey in the 13th grade	<input type="checkbox"/> <input type="checkbox"/>


a) These students attend regular classes and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
a) These students attend regular classes and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>
b) Before these students take part in regular classes, they attend a preparation course aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
b) Before these students take part in regular classes, they attend a preparation course aimed at improving their German language skills (e.g. reading comprehension, grammar, vocabulary, communication). [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>
c) These students attend general remedial teaching/tutoring lessons for students with poor performance in German. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
c) These students attend general remedial teaching/tutoring lessons for students with poor performance in German. [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>
d) Before these students take part in regular classes, certain school subjects are taught them in their language of origin. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
d) Before these students take part in regular classes, certain school subjects are taught them in their language of origin. [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>
e) These students are taught to a significant extent in their language of origin in order to improve their fluency in their language of origin and in German language. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
e) These students are taught to a significant extent in their language of origin in order to improve their fluency in their language of origin and in German language. [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>

f) The class size is reduced to meet the special needs of these students. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
f) The class size is reduced to meet the special needs of these students. [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>
g) These students receive lessons to promote their language of origin. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
g) These students receive lessons to promote their language of origin. [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>
h) These students receive homework supervision/homework assistance specifically targeted at this group of students. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
h) These students receive homework supervision/homework assistance specifically targeted at this group of students. [13th grade]	<input type="checkbox"/>	<input type="checkbox"/>


Variables		
h416480	No grade 9	pInstitution
h41625z	No grade 13	pInstitution
h416400	Language support measures offered by school - DAZ - 9th grade	pInstitution
h41625a	School special speech remediation - DAZ - grade 13	pInstitution
h416410	Language support measures offered by school - preparation course German - 9th grade	pInstitution
h41625b	School special speech remediation - preparation course German - grade 13	pInstitution
h416420	Language support measures offered by school - remedial teaching German - 9th grade	pInstitution
h41625c	School special speech remediation - gen. remedial German lessons - grade 13	pInstitution
h416430	Language support measures offered by school - L1-lessons as a preparatory step - 9th grade	pInstitution
h41625d	School special speech remediation - preparatory L1 lessons - grade 13	pInstitution
h416440	Language support measures offered by school - subject-related teaching in L1 - 9th grade	pInstitution
h41625e	School special speech remediation - Subject lessons in L1 - grade 13	pInstitution
h416450	Language support measures offered by school - reduced class size - 9th grade	pInstitution
h41625f	School special speech remediation - reduced class size - grade 13	pInstitution
h416460	Language support measures offered by school - promotion of L1 - 9th grade	pInstitution
h41625g	School special speech remediation - Remediation of - grade 13	pInstitution
h416470	Language support measures offered by school - homework supervision - 9th grade	pInstitution
h41625h	School special speech remediation - Homework assistance - grade 13	pInstitution

**40**      **Apart from language support measures: Does your school offer special support measures for students with a migration background?**


*Please check all applicable answers.*

	Not specified [0]	Specified [1]
no	<input type="checkbox"/>	<input type="checkbox"/>
[yes, specifically the following support measures:] a) special homework supervision for students with migration background	<input type="checkbox"/>	<input type="checkbox"/>
[yes, specifically the following support measures:] b) special remedial teaching for students with migration background	<input type="checkbox"/>	<input type="checkbox"/>
[yes, specifically the following support measures:] c) sponsoring, mentoring or tutoring programs	<input type="checkbox"/>	<input type="checkbox"/>
[yes, specifically the following support measures:] d) special vocational orientation measures	<input type="checkbox"/>	<input type="checkbox"/>
[yes, specifically the following support measures:] e) further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
Please enter in block letters. 		

Variables		
h417000	Special support measures for students with a migration background - no	pInstitution
h41711a	Special homework supervision for students with migration background	pInstitution
h41711b	Special remedial teaching for students with migration background	pInstitution
h41711c	Sponsoring, mentoring or tutoring programs	pInstitution
h41711d	Special vocational orientation measures	pInstitution
h41711s	Further/other measures	pInstitution

<b>41</b>	<b>Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents?</b>	
<i>Please check all applicable answers.</i>		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following courses or training sessions:] a) Continuing education in German as a second language	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following courses or training sessions:] b) Continuing education in intercultural competencies	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following courses or training sessions:] c) Further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		

Variables		
h417140	Migration-specific remedial measures teachers_no	pInstitution
h41715a	Migration-specific remedial measures teachers_training German as 2nd language	pInstitution
h41715b	Migration-specific remedial measures teachers_training intercultural competences	pInstitution
h41715s	Migration-specific remedial measures teachers_other measures	pInstitution

<b>42</b>	<b>Does your school offer special measures for parents of students with a migration background?</b>	
<i>Please check all applicable answers.</i>		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following measures:] a) German language courses for parents	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following measures:] b) Special parent/teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following measures:] c) Migrant representative in the parents' association	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following measures:] d) Measures to promote communication between the parents	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, specifically the following measures:] e) Further/other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		

Variables		
h417180	Measures for parents: No	pInstitution
h41719a	Measures for parents: German language courses for parents	pInstitution
h41719b	Measures for parents: Special parent/teacher conferences	pInstitution
h41719c	Measures for parents: Migrant representative in the parents' association	pInstitution
h41719d	Measures for parents: Measures to promote communication between the parents	pInstitution
h41719s	Further/other measures, namely:	pInstitution



43 To what extent do the following statements apply to your school?				
Please check one box in each line.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Our school is in stiff competition with other schools of the same type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The existence of our school strongly depends on the amount of students registered in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The existence of our school is at great risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The funding of our school strongly depends on the amount of students registered in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h535021	Intensity of competition	pInstitution
h535022	Existence dependent on amount of students	pInstitution
h535023	Existence at risk	pInstitution
h535024	Funding dependent on amount of students	pInstitution

At some schools, students with special educational needs are taught in integrative classes.

44 Are there any students in your school with diagnosed special educational needs? If yes, how many?	
Please specify one answer only.	
	Not marked [0]      Marked [1]
No.	<input type="checkbox"/> <input type="checkbox"/>
Yes, specifically [Number] students have diagnosed special educational needs.  __ __ __	
Range: 0 - 999	

Variables		
h190012	Students with special needs: None	pInstitution

**45 To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply?**

*Please check one box in each line.*

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I am (still) willing to and interested in mainstreaming these students in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My colleagues are/would be very willing to teach these mainstream classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h190021	Attitude towards setting up mainstreaming	pInstitution
h190022	Attitude of teaching staff towards mainstreaming	pInstitution

At the end of the survey, we would like to ask you some questions about the measures offered by your school to support students with their career entry.

**46** How often are the following measures applied at your school?

Please check one box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
a) Training of teachers regarding vocational orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Contacts with chambers of commerce, guilds and/or associations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Contacts with apprenticing companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Participation in nationwide vocational orientation programs such as Girl's Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Contacts with counseling centers for juveniles (e.g. youth career aid)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Participation in local networks to promote transition from school to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Involvement of parents/guardians in the vocational orientation efforts (parental work)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Variables

hf0001a	Teacher training vocational orientation	pInstitution
hf0001b	Contact organisations	pInstitution
hf0001c	Contact apprenticing companies	pInstitution
hf0001d	Vocational orientation programs	pInstitution
hf0001e	Contact counseling centers	pInstitution
hf0001f	Participation local networks	pInstitution
hf0001g	Parental involvement in vocational orientation	pInstitution

47 How many students of the 9th grade use the following offers in your school for entering vocational training?

Please check one box in each line.

[illegible]

d) Practice to write application letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Practice job application interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Special training to promote social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Individual support during internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Individual vocational guidance by external vocational counselors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Vocational orientation in supra-company organisations (e.g. of the Chamber of Crafts and Trades)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Individual counseling provided by social education workers and other external staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Continuous individual counseling by careerstart counsellors, career choice assistants, job guides etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Individual counseling and support by psychologists or social education workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) participation in a junior enterprise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Creation of a career-choice passport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) getting to know apprenticing companies during factory tours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
hf00030	School: No grade 13	pInstitution
hf0002a	Test methods vocational interests	pInstitution
hf0002b	Support plans	pInstitution
hf0002c	Vocational orientation provided by teachers	pInstitution
hf0002d	Practice application letters	pInstitution
hf0002e	Practice job application interviews	pInstitution
hf0002f	Training to promote social skills	pInstitution
hf0002g	Support during internship	pInstitution
hf0002h	External vocational counselors	pInstitution
hf0002i	Vocational orientation in supra-company organisations	pInstitution
hf0002j	Individual counseling	pInstitution
hf0002k	Individual support by career choice assistants	pInstitution
hf0002l	Support by psychologists or social educational workers	pInstitution
hf0002m	Student company	pInstitution
hf0002n	Berufswahlpass [information material assisting students in their career choices]	pInstitution
hf0002o	Firm visits	pInstitution

## **QUESTIONS ABOUT THE UPPER GYMNASIUM LEVEL**

<b>48 Is there a difference in performance level in the following subjects in the current 13th grade?</b>			
<i>Please check one box in each line.</i>			
	basic and advanced performance level [1]	basic performance level only (e.g. basic course) [2]	advanced performance level only (e.g. advanced course) [3]
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) in Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course is not offered [4]		<input type="checkbox"/>	
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]	
No 13th grade or no NEPS survey in the 13th grade	<input type="checkbox"/>	<input type="checkbox"/>	
Variables			
he02140	School: no 13th grade		pInstitution


At last, some brief questions about yourself.

<b>50 When were you born?</b>		
<i>Please enter the figures right-justified.</i>		
_ _ _  Month		
Range: 1 - 12		
_ _ _ _  Year		
Range: 1,900 - 2,020		
Variables		
h76612m_O	Month of birth	pInstitution
h76612y	Year of birth	pInstitution

<b>51 Are you male or female?</b>		
<i>Please check where applicable.</i>		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
Variables		
h765110	Gender	pInstitution

<b>52</b>	<b>Do you have a migration background, i.e. were you or at least one of your parents born abroad?</b>
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
h400010	Migration background of principal	pInstitution

<b>53</b>	<b>What is your function at the school?</b>
<i>Please check where applicable.</i>	
	<div> <div>Head of school [1]</div> <div>Vice-head of school [2]</div> <div>Other function in school administration, specifically: [3]</div> </div> <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>
Please enter in block letters. 	

Variables		
hd0041a	Function at the school	pInstitution

Thank you for your cooperation!

## 2.3 School graduates, first-time interviewees (ID 240), CATI

### 2.3 School graduates, first-time interviewees (ID 240), CATI

#### 20a - SCR Screening

<b>20102 [AUTO] Interview date</b>		
_ _ _  day		
[0]		<input type="checkbox"/>
Range: 1 - 31		
_ _ _  month		
[0]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _  year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 20101e		

Variables		
intrm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

<b>20101i [AUTO] CATI / CAPI</b>		
CAPI [1]		
		<input type="checkbox"/>
CATI [2]		
		<input type="checkbox"/>
[0]		
		<input type="checkbox"/>
goto 20102P4		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20103</b>		
<i>Please enter the gender of the TARGET PERSON.</i>		
male [1]		
		<input type="checkbox"/>
female [2]		
		<input type="checkbox"/>
[0]		
		<input type="checkbox"/>
goto 20104		

Variables		
t700001	Gender	pTargetCATI

## 20a - SCR Screening

<b>20102</b>	<b>[AUTO] Interview date</b>
_ _  day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _  month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20101e	

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

<b>20101i</b>	<b>[AUTO] CATI / CAPI</b>
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20102P4	

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20103</b>	
Please enter the gender of the TARGET PERSON.	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI



<b>20106 First, please tell me your date of birth!</b>		
_ _  day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _  month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20341		

Variables		
t70000m	Date of birth - month	pTargetCATI
t70000y	Date of birth - year	pTargetCATI

## Statements about school attendance - E6

**20341** First of all, we would like to ask you if you are currently attending a school that will lead to a general school-leaving qualification? By this we mean, e.g., a school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or Abitur (higher education entrance qualification). We **!!don't!!** mean vocational schools that you attended in the course of vocational training or vocational preparation measures here.

*Do not read the options aloud.*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (20341 = 2, -97, -98) goto 20200Z*  
*if (20341 = 1) goto 20341a*

*autoif (20341 = 2, -97, -98) 20101h = 6*

Variables		
tf11401	School attendance	pTargetCATI

20341a What kind of school are you currently attending?		
Do not read the options aloud.		
Hauptschule [4]	<input type="checkbox"/>	
Realschule [5]	<input type="checkbox"/>	
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschulen, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6]	<input type="checkbox"/>	
Gymnasium, also Kolleg [8]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Special needs school, also special needs center [12]	<input type="checkbox"/>	
Vocational school, leading to a general school-leaving qualification e.g. Fachoberschule [13]	<input type="checkbox"/>	
other school [14]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (20341a = 8, 13, 14) goto 20341b  if (20341a = 4, 5, 10, -97, -98) goto 20200Z  if (20341a = 6, 11, 12) 20341c</p> <p>autoif (20341a = 4, 5) 20101h = 4  autoif (20341a = 10) 20101h = 5  autoif (20341a = -97, -98) 20101h = 6</p>		
Variables		
tf11404	School attended: School	pTargetCATI

Condition: if (20341a = 14)

**20341b What kind of other school is that?**

Condition: if (20341a = 13)

**20341b What kind of vocational school is that?**

Condition: if (20341a = 8)

**20341b What kind of Gymnasium [type of school leading to upper secondary education and Abitur] is that?**

School list A/ School list B [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20341b = 2, 7, 10 to 27, -96, -97, -98) goto 20200Z  
 if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5  
 autoif (20341b = 2, 7, 10, 12 to 27, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [Schulliste A]  
 if (20341a = 8) [Schulliste B]

Variables		
tf11405	School attended: type of school	pTargetCATI

**20341c What grade are you currently in at school?**

*Read out the options only if necessary. If there are any questions: "What grade are you in?"*

9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
13th grade [13]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4  
 autoif (20341c = 11 to 13) 20101h = 5

Variables		
tf11406	Grade	pTargetCATI

## Satisfaction - column 5

<b>20110a</b> First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

**20110b How satisfied are you with what you have? By that I mean money, income, and things you own.**

*Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

**20110c How satisfied are you with your health?**

*Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐*Refused [-97]*☐*Don't know [-98]*☐*goto 20110d***Variables**

t514003

Satisfaction with health

pTargetCATI

**20110d How satisfied are you with your family life?**

*First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.*

completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

*Does not apply [-93]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 20110e*

**Variables**

t514004	Satisfaction with family life	pTargetCATI
---------	-------------------------------	-------------



**20110e How satisfied are you with your group of friends?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Does not apply [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (20101h = 6) goto 20110f*

*if (20101h = 4, 5) goto 20110h*

**Variables**

t514005

Satisfaction with acquaintances and friends

pTargetCATI

<b>20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".</b>		
<b>How satisfied are you with your vocational training or vocational preparation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

<b>20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?</b>		
<i>For persons who are not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20101h = 6) goto 20110i</i> <i>if (20101h = 4, 5) goto 20115Z</i>		
Variables		
t514006	Satisfaction with school	pTargetCATI

<b>20110i Please answer the following question only if you are currently doing a higher education program.</b> <b>Otherwise check "does not apply". How satisfied are you with your higher education program?</b>		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20115Z		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

<b>20115 Where were you born?</b>	
<<Read the specifications aloud.>>	
[gebj>1949] in Germany / [geb<1950] within the current borders of Germany [1]	<input type="checkbox"/>
[gebj<1950] in Germany's former eastern territories [2]	<input type="checkbox"/>
[gebj>1949] abroad/ [gebj<1950] in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (20115 = 2, 3, -97, -98) goto 20122Z          if (20115 = 1) goto 20411</p> <p>if (gebj &gt; 1949) 1: in Deutschland          if (gebj &lt; 1950) 1: im Gebiet des heutigen Deutschlands          if (gebj &lt; 1950) 2: in früheren deutschen Ostgebieten          if (gebj &gt; 1949) 3: im Ausland          if (gebj &lt; 1950) 3: in einem anderen Land</p>	

Variables		
t405000	Born in Germany or abroad	pTargetCATI
t405000_g1	Born in Germany or abroad (edited)	pTargetCATI

<b>20411 Please tell me the exact (today's) name of the place or municipality where you were born!</b>	
Please select place name from the list! Assign according to current area status!	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (20411 &lt;&gt; -96, 1011) goto 20122Z          if (20411 = -96) goto 20412          if (20411 = 1011) goto 20412b</p>	

Variables		
t700101_g1	Municipality of birth (West/East)	pTargetCATI
t700101_g2R	Municipality of birth (federal state)	pTargetCATI

<b>20421 Where do you live today? Please tell me the exact name of your town.</b>	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20421 &lt;&gt; -5, -96, 1011) goto 20424Z</i> <i>if (20421 = -5) goto 20424</i> <i>if (20421 = -96) goto 20422</i> <i>if (20421 = 1011) goto 20422b</i>	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

<b>20424 To which country does this place belong?</b>	
<i>Please select country name from the list!</i>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20424 = -96) goto 20425</i> <i>if (20424 &lt;&gt; -96) goto 20424Z</i>	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

<b>20426</b>	<b>Do you have a second home in another city?</b> These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20312Z	

Variables		
t751010	Secondary residence available	pTargetCATI

<b>20430</b>	<b>And is this place in Germany?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

<b>20431</b>	<b>Please tell me the exact name of this place or municipality!</b>
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

## Language L1 + L2 / subjective linguistic competence (column 4)

<b>60808 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 60809		
<i>autoif ((60802 = 92, -97, -98) OR (60803 = -97, -98) OR 60804 = 92) 60808 = 1</i> <i>autoif ((60802 &lt;&gt; 92, -97, -98) &amp; (60803 &lt;&gt; -97, -98) &amp; 60804 &lt;&gt; 92) 60808 = 2</i>		
Variables		
t414040	Auxiliary variable: German skills Target	pTargetCATI

<b>60809 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one mother tongue)?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (60809 = 1 &amp; 60808 = 2) goto 60810</i> <i>if (60809 = 1 &amp; 60808 = 1) goto 60811</i> <i>if (60809 = 2 &amp; 60808 = 2) goto 60811</i> <i>if (60809 = 2 &amp; 60808 = 1) goto 60816Z</i> <i>autoif ((60804 &lt;&gt; -21, -96, -97, -98, .) OR (60804 = -96 &amp; (60805 &lt;&gt; -97, -98))) 60809 = 1</i> <i>autoif ((60804 = -21, -97, -98, .) OR (60804 = -96 &amp; (60805 = -97, -98)) OR (60802 = 92 &amp; 60804 = 92)) 60809 = 2</i>		
Variables		
t414050	Auxiliary variable: bilinguality Target	pTargetCATI

<b>60810 You said that you learned several languages in your family as a child. Which of these languages do you understand better?</b>		
<i>Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused to answer' for the language mentioned first (code 1).</i>		
Target's first language of origin (<60806> is displayed) [1]	<input type="checkbox"/>	
Target's second language of origin (<60807> is displayed) [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 60811		
Variables		
t414030	Determine language of origin – bilingual target	pTargetCATI



<b>60811a We are now interested in how good your command of &lt;60811&gt; is. How well do you understand &lt;60811&gt;?</b>	
<i>Read instructions aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60814</i>	

Variables		
t41341a	Subjective competence Language of origin - comprehension	pTargetCATI

<b>60814 How well do you speak &lt;60811&gt;?</b>	
<i>Read out guidelines if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60814a</i>	

Variables		
t41341b	Subjective competence Language of origin - speaking	pTargetCATI

<b>60814a How well can you read &lt;60811&gt;?</b>	
<i>Read out guidelines if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60815</i>	

Variables		
t41341c	Subjective competence Language of origin - reading	pTargetCATI

<b>60815 How well do you write in &lt;60811&gt;?</b>	
<i>Read out guidelines if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60815aZ</i>	

Variables		
t41341d	Subjective competence Language of origin - writing	pTargetCATI

<b>60815a Now it's about your German skills. How well do you understand German?</b>		
<i>Read the specifications aloud.</i>		
very well [1]	<input type="checkbox"/>	
rather well [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60812</i>		

Variables		
t41331a	Subjective linguistic competence German - comprehension	pTargetCATI

<b>60812 How well do you speak German?</b>		
<i>Read out the options.</i>		
very well [1]	<input type="checkbox"/>	
rather well [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60812a</i>		

Variables		
t41331b	Subjective linguistic competence German - speaking	pTargetCATI

<b>60812a How well can you read in German?</b>	
<i>Read out the options.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60813</i>	

Variables		
t41331c	Subjective linguistic competence German - reading	pTargetCATI

<b>60813 How well do you write in German?</b>	
<i>Read out the options.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60815Z</i>	

Variables		
t41331d	Subjective linguistic competence German - writing	pTargetCATI

## Language of media use / altri (column 4)

**60831 Now we would like to know which language you use on different occasions. In your spare time, in which language do you read books?**

*Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60811> [3]	<input type="checkbox"/>
Only in <60811> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read books in leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60832	

**Variables**

t417100	Language of media use, target - reading books	pTargetCATI
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**60832 In which language do you read newspapers?**

*Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only in German [1] ☐

Mainly in German [2] ☐

Mainly in <60811> [3] ☐

Only in <60811> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60833

**Variables**

t417110	Language of media use, target - reading newspapers	pTargetCATI
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**60833 In which language do you surf the internet?**

*Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only in German [1] ☐

Mainly in German [2] ☐

Mainly in <60811> [3] ☐

Only in <60811> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't surf the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (60833 = -21) goto 60835  
if (60833 <> -21) goto 60834*

**Variables**

t417130	Language of media use, target - internet surfing	pTargetCATI
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**60834 In which language do you read news on the internet?**

*Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only in German [1] ☐

Mainly in German [2] ☐

Mainly in <60811> [3] ☐

Only in <60811> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read news on the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60835

**Variables**

t417120	Language of media use, target - reading news on the Internet	pTargetCATI
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**60835 In which language do you write text messages and emails?**

*Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60811> [3]	<input type="checkbox"/>
Only in <60811> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't write text messages or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60836	

**Variables**

t417140	Language of media use, target - text messages and emails	pTargetCATI
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**60836 In which language do you watch programs on TV?**

*Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only in German [1] ☐

Mainly in German [2] ☐

Mainly in <60811> [3] ☐

Only in <60811> [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Does not watch television [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60837

**Variables**

t417150	Language of media use, target - watching TV	pTargetCATI
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**60837 In which language do you watch videos, DVDs, and Blu-ray Discs?**

Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only in German [1]	<input type="checkbox"/>
Mainly in German [2]	<input type="checkbox"/>
Mainly in <60811> [3]	<input type="checkbox"/>
Only in <60811> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch videos, DVDs, and Blu-ray Discs [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60837Z	

**Variables**

t417160	Language of media use, target - watching videos, DVDs, and Blu-ray Discs	pTargetCATI
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**60838 Which language do you speak with your partner?**

Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60811> too [2]	<input type="checkbox"/>
Mainly <60811>, but sometimes also German [3]	<input type="checkbox"/>
Only <60811> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have a partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60839	

**Variables**

t412190	Language use - partner	pTargetCATI
---------	------------------------	-------------

**60839 Which language do you speak with your best friend?**

*Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

Only German [1] ☐

Mostly German, but sometimes <60811> too [2] ☐

Mainly <60811>, but sometimes also German [3] ☐

Only <60811> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have a friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60840

**Variables**

t412140	Language use - best friend	pTargetCATI
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**60840 Which language do you speak with your classmates?**

*Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

Only German [1] ☐

Mostly German, but sometimes <60811> too [2] ☐

Mainly <60811>, but sometimes also German [3] ☐

Only <60811> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have any classmates [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60841

**Variables**

t412050	Language use - classmates	pTargetCATI
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<b>60841 Which language do you speak with your colleagues at work/in the vocational training program?</b>	
<i>Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60811> too [2]	<input type="checkbox"/>
Mainly <60811>, but sometimes also German [3]	<input type="checkbox"/>
Only <60811> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have any colleagues [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60842	

Variables		
t412170	Language use - colleagues	pTargetCATI

<b>60842 Which language do you speak with your superior?</b>	
<i>Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60811> too [2]	<input type="checkbox"/>
Mainly <60811>, but sometimes also German [3]	<input type="checkbox"/>
Only <60811> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Has no superiors [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60816Z	

Variables		
t412180	Language use - supervisor	pTargetCATI

## State of health and health behavior (C5)

<b>60908 Now I have a couple of short questions about your health. How would you describe your health overall?</b>	
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60935	

Variables		
t521000	Self-rated health	pTargetCATI

<b>60935 What's your height?</b>	
<i>Enter height in cm.</i>	
_ _  cm	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 65 - 250	
goto 60936	

Variables		
t520001	Height in cm	pTargetCATI

<b>60936 And how much do you weigh?</b>	
<i>Enter body weight in kg. In case of questions: the weight without clothing is of interest.</i>	
_ _  kg	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 15 - 400	
goto 60936Z	

Variables		
t520000	Weight in kg	pTargetCATI

**60937** The following relates to your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? Generally, if an activity is no fun for me, I don't have to do it.

*Please read out the answer options.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60938

Variables

t527003	Chronic stress: activity without fun	pTargetCATI
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**60938** [NCS] If I don't take care of something myself, nobody else will.

*Please read answer possibilities aloud. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60939

Variables

t527004	Chronic stress: have to take care myself	pTargetCATI
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**60939 [NCS] I pursue useful activities.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60940*

**Variables**

t527010	Chronic stress: meaningful work	pTargetCATI
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**60940 [NCS] I often feel lonely.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60941*

**Variables**

t527017	Chronic stress: loneliness	pTargetCATI
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**60941 [NCS] My performances are properly appreciated.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60942*

**Variables**

t527019	Chronic stress: appreciation of achievements	pTargetCATI
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**60942 [NCS] There are people who I can count on.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60943*

**Variables**

t527021	Chronic stress: being able to rely on people	pTargetCATI
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**60943 [NCS] I generally get a good night's sleep.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60944

**Variables**

t527022	Chronic stress: restful sleep	pTargetCATI
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**60944 [NCS] I think about problems a lot.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60945

**Variables**

t527028	Chronic stress: thinking about problems	pTargetCATI
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**60945 [NCS] I feel exhausted after a normal day.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60946

**Variables**

t527029	Chronic stress: exhaustion	pTargetCATI
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**60946 [NCS] I worry about how my life might look like in three years.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60947

**Variables**

t527032	Chronic stress: anxiety about the future	pTargetCATI
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<b>60947 [NCS] I look forward to the future.</b>	
<i>Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60947Z</i>	

Variables		
t527034	Chronic stress: looking forward to the future	pTargetCATI

## **Family aspiration (C5)**

<b>60948 How important is to you to have children sometime in the future?</b>	
<i>Please read instructions aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60949</i>	

Variables		
t533010	Importance starting a family	pTargetCATI

<b>60949 At what age could you imagine having your first child?</b>		
<i>Please read instructions aloud.</i>		
under 20 years [1]	<input type="checkbox"/>	
20-24 years [2]	<input type="checkbox"/>	
25-29 years [3]	<input type="checkbox"/>	
30-34 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
never [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60949Z</i>		

Variables		
t533020	Desired age for birth of first child	pTargetCATI

## **Gender roles and traditionalism (S4)**

<b>60950 I will now read some statements. Please tell me how much you agree with each statement.</b>		
<b>Men are better suited for certain professions than women.</b>		
<b>Do you completely disagree, rather disagree, rather agree or agree completely?</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60951</i>		

Variables		
t44630c	Gender roles: Men jobs	pTargetCATI

<b>60951 The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60952</i>		
Variables		
t44630d	Gender roles: Proportion women in politics	pTargetCATI

<b>60954 It's the man's job to earn money and the woman's job to take care of the household and family.</b>		
<i>Read out the options if needed.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60954Z</i>		
Variables		
t44613a	Gender roles and traditionalism: traditional role division	pTargetCATI

## **Basic module integration aspects (column 4)**

<b>60964</b>		<b>Let's now talk about different aspects of living together. How is it with your friends in Germany? How many persons from your friend circle have a migrant background , i.e. they themselves or at least one parent were born abroad?</b>
<i>Read out the options.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60965</i>		

Variables		
t451200	Share Friends with migrant background	pTargetCATI

<b>60965</b>		<b>And to what extent do you feel associated with the people in Germany overall?</b>
<i>Read out the options.</i>		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60966</i>		

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

**60966 And which language do you speak with the persons that you are living with?**

*Read the options aloud. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often".*

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

does not apply/living alone [-93] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60967

**Variables**

t41203b	Language use - household	pTargetCATI
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**60967 Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?**

*Read the options aloud. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often". If the respondent states to only have male or only female friends, he should relate the questions to the particular group. The gender is not important.*

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

does not apply/no friends [-93] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60967Z

**Variables**

t41203a	Language use - friends	pTargetCATI
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## **Draw questions (stage 6) – Please note: Not included in K13 paper-and-pencil interview (PAPI) classroom survey**

<b>60968</b>	<b>We interviewed you for the first time when you were in the 9th grade. With how many classmates from your class at the time are you still in contact today?</b>
0 [1]	<input type="checkbox"/>
1 to 2 [2]	<input type="checkbox"/>
3 to 9 [3]	<input type="checkbox"/>
10 and more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60971</i>	


Variables		
tf80501	Contact to classmates	TargetMethods

<b>60971</b>	<b>Following every survey, you get a small thank you in the form of cash. We would also like to thank all of the participants in 2016 for their regular participation in our surveys with a small campaign. We are interested in what our participants would like. We have a set sum of money. We could spend the money on different campaigns. Firstly: We hold a draw, for which the money is distributed between many small prizes, i.e. many participants have the chance of receiving small prizes. Secondly: We hold a draw, for which the money is distributed between a small number of large prizes, i.e. a few participants have the chance of receiving a large prize. Thirdly: We do not hold a draw but instead spend the money on a social project. Fourthly: We divide the sum of money equally between all of the participants and pay it in addition to the usual thank you. Which of these campaigns would you like best?</b>
A draw with many small prizes [1]	<input type="checkbox"/>
A draw with a few large prizes [2]	<input type="checkbox"/>
a donation for a social project [3]	<input type="checkbox"/>
Payment of money to all participants [4]	<input type="checkbox"/>
<i>none of it [-95]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60972</i>	

Variables		
tf80504	Type of draw	TargetMethods

<b>60972 If the majority of respondents chooses a draw with large prizes, which of the following prizes would you particularly like?</b>	
A travel voucher worth 500 euros, e.g. for a city trip or a beach holiday [1]	<input type="checkbox"/>
A technology voucher worth 500 euros, e.g. for a smartphone, a flat-screen TV or a projector [2]	<input type="checkbox"/>
An experience voucher worth 500 euros, e.g. for a diving course, car racing or spa treatments [3]	<input type="checkbox"/>
A shopping voucher worth 500 euros, e.g. for Zalando or SportScheck [4]	<input type="checkbox"/>
none of it [-95]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60972 = -95) goto 60973 if (60972 <> -95) goto 60973Z	

Variables		
tf80505	Draw prize	TargetMethods

<b>60973 What kind of other prize would you like in a draw?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60973Z	

Variables		
tf80506_O	Open draw prize	TargetMethods

## Language L1 + L2 / subjective linguistic competence (column 4)

<b>60108 [AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 60109	
autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1 autoif ((60102 <> 92, -97, -98) & (60103 <> -97, -98) & 60104 <> 92) 60108 = 2	

Variables		
t414040	Auxiliary variable: German skills Target	pTargetCATI

<b>60109 [AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one mother tongue)?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (60109 = 1 & 60108 = 2) goto 60110 if (60109 = 1 & 60108 = 1) goto 60111 if (60109 = 2 & 60108 = 2) goto 60111 if (60109 = 2 & 60108 = 1) goto 60116Z autoif ((60104 <> -21, -96, -97, -98, .) OR (60104 = -96 & (60105 <> -97, -98))) 60109 = 1 autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 & (60105 = -97, -98)) OR (60102 = 92 & 60104 = 92)) 60109 = 2	

Variables		
t414050	Auxiliary variable: bilinguality Target	pTargetCATI

<b>60110 You said that you learned several languages in your family as a child. Which of these languages do you understand better?</b>	
<i>Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).</i>	
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 60111	

Variables		
t414030	Identify language of origin - bilingual target	pTargetCATI

<b>60111a We are now interested in how good your command of &lt;60111&gt; is. How well do you comprehend &lt;60111&gt;?</b>	
<i>Read the options aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114</i>	

Variables		
t41341a	Subjective competence Language of origin - comprehension	pTargetCATI

<b>60114 How well do you speak &lt;60111&gt;?</b>	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114a</i>	

Variables		
t41341b	Subjective competence Language of origin - speaking	pTargetCATI

<b>60114a How well can you read &lt;60111&gt;?</b>	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115</i>	

Variables		
t41341c	Subjective competence Language of origin - reading	pTargetCATI

<b>60115 How well do you write in &lt;60111&gt;?</b>	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115aZ</i>	

Variables		
t41341d	Subjective competence Language of origin - writing	pTargetCATI

<b>60115a Now it's about your German skills. How well do you understand German?</b>	
<i>Read the specifications aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t41331a	Subjective linguistic competence German - comprehension	pTargetCATI

<b>60112 How well do you speak German?</b>	
<i>Read out the options.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60112a</i>	

Variables		
t41331b	Subjective linguistic competence German - speaking	pTargetCATI

<b>60112a How well can you read in German?</b>		
<i>Read out the options.</i>		
very well [1]	<input type="checkbox"/>	
rather well [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60113</i>		

Variables		
t41331c	Subjective linguistic competence German - reading	pTargetCATI

<b>60113 How well do you write in German?</b>		
<i>Read out the options.</i>		
very well [1]	<input type="checkbox"/>	
rather well [2]	<input type="checkbox"/>	
rather badly [3]	<input type="checkbox"/>	
very badly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60115Z</i>		

Variables		
t41331d	Subjective linguistic competence German - writing	pTargetCATI

**Language of media use / altri (column 4)**

**60231 We'd now like to know which language you use on various occasions. In which language do you read books in your leisure time?**

*Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1]	<input type="checkbox"/>
mostly in German [2]	<input type="checkbox"/>
mostly in the language of origin [3]	<input type="checkbox"/>
only in the language of origin [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read books in leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60232	

**Variables**

t417100	Language of media use - reading books	pTargetCATI
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**60232 In which language do you read newspapers?**

*Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they “mainly” or “only” use a third language, please select the button “mainly/only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “uses German and language of origin equally often”.*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60233

**Variables**

t417110	Language of media use - reading newspapers	pTargetCATI
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**60233 In which language do you surf the Internet?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't surf the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (60233 = -21) goto 60235  
if (60233 <> -21) goto 60234*

**Variables**

t417130	Language of media use - internet surfing	pTargetCATI
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**60234 In which language do you read the news on the Internet?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read news on the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60235

**Variables**

t417120	Language of media use - reading news on the internet	pTargetCATI
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**60235 In which language do you write text messages and emails?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't write text messages or emails [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60236

**Variables**

t417140	Language of media use - text messages and emails	pTargetCATI
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**60236 In which language do you watch TV programs?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't watch TV [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60237

**Variables**

t417150	Language of media use - watching TV	pTargetCATI
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**60237 In which language do you watch videos, DVDs and Blu-ray Discs?**

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

only in German [1]	<input type="checkbox"/>
mostly in German [2]	<input type="checkbox"/>
mostly in the language of origin [3]	<input type="checkbox"/>
only in the language of origin [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch videos, DVDs or Blu-ray Discs [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

**Variables**

t417160	Language of media use - watching videos, DVDs and Blu-ray Discs	pTargetCATI
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**60238 Which language do you speak with your partner?**

Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have a partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60239	

**Variables**

t412190	Language use - partner	pTargetCATI
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**60239 Which language do you speak with your best friend?**

*Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have a friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

**Variables**

t412140	Language use - best friend	pTargetCATI
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**60240 Which language do you speak with your classmates or fellow students?**

*Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have any classmates/fellow students [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

60241

**Variables**

t412050	Language use – classmates/fellow students	pTargetCATI
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<b>60241 Which language do you speak with your colleagues at work/in the vocational training program?</b>	
<i>Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have any colleagues [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60242	

Variables		
t412170	Language use - colleagues	pTargetCATI

<b>60242 Which language do you speak with your superior?</b>	
<i>Read out options if necessary. If there is more than one superior, the question should be answered for the superior with whom the respondent mainly speaks. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Has no superiors [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables		
t412180	Language use - supervisor	pTargetCATI

## **22AS in - School input control**



<b>22003Z (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22100Z (Modul 22AS)	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

## **22AS - School**

<b>22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?</b>	
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as daycare centers.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22107Z	

Variables		
tf11113	Kindergarten attendance before starting school	pTargetCATI

## **START of school episode loop**

<b>22103 [AUTO] Episode mode</b>		
First-time interview [1]	<input type="checkbox"/>	
added in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22107 autoif (30300 <> 2) 22103 = 1 autoif (30300 = 2) 22103 = 4		

Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 8)		
<b>22108</b>	<b>Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. Was the first school you ever attended in Germany?</b>	
Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 6)		
<b>22108</b>	<b>Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?</b>	
Condition: if (22103 = 4 OR 22107 > 1)		
<b>22108</b>	<b>Was this a school in Germany?</b>	
<i>if (h_etappe = 8) Please assign to current territorial region! Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife or Abitur) should be included here. Also enter elementary schools. if (h_etappe = 6) Only schools that (also) lead to a general school-leaving qualification (e.g. leaving certificate of the Hauptschule or Realschule, Fachhochschulreife or Abitur) should be included here. If requested: longer sickness means an interruption to school of at least 3 months.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
NEVER attended school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -6) goto 22134Z if (22108 = -97, -98) goto 22114  1: ja 2: nein if (h_etappe = 8 & 22107 = 1) -6: NIE Schule besucht		

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

**22109 Can you tell me the town where this school is or was located?**

*Please assign according to the current territorial status!*

List of municipalities [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22109 <> -96, 1011) goto 22114*

*if (22109 = 1011) goto 22111b*

*if (22109 = -96) goto 22110*

**Variables**

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

**22112 In which country was the school located?**

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22112 = -96) goto 22113*

*if (22112 <> -96 & h\_etappe = 6) goto 22114*

*if (22112 <> -96 & h\_etappe = 8) goto 22118*

**Variables**

ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h\_etappe = 8 OR (h\_etappe = 6 & 22108 <> 2))

**22114 What kind of school did you attend there? (Was it, e.g., an elementary school, a Hauptschule, Realschule or Gymnasium?)**

Condition: if (h\_etappe = 6 & 22108 = 2)

**22114 What kind of school did you attend there? Please indicate the equivalent German school type.**

*Do not read out options. Only schools which (also) lead to a general educational qualification should be included here. Elementary schools should also be included.*

Elementary school [1]	<input type="checkbox"/>
Orientation stage [first two years of secondary education], also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate [2]	<input type="checkbox"/>
Volksschule [former name for compulsory school] [3]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>
Realschule/Realschule [intermediate secondary school], until 1964: Mittelschule [type of school in Saxony offering basic and intermediate secondary education] [5]	<input type="checkbox"/>
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education], also Sekundarschule [school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Oberschule [type of school in Brandenburg offering basic and intermediate secondary education] and Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, Mittelstufenschule, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education] [6]	<input type="checkbox"/>
Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [7]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Extended Oberschule [type of school in the former GDR leading to university entrance qualification] [9]	<input type="checkbox"/>
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

```

if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117
autoif (22114 = 1, 2) 22121 = 1

1: Grundschule
2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz
if (h_etappe = 8) 3: Volksschule
4: Hauptschule
if (h_etappe = 6) 5: Realschule
if (h_etappe = 8) 5: Realschule, bis 1964: Mittelschule
6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale
Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule,
Stadtteilschule, Mittelstufenschule, Duale Oberschule
if (h_etappe = 8) 7: Polytechnische Oberschule (POS)
8: Gymnasium, auch Kolleg
if (h_etappe = 8) 9: Erweiterte Oberschule (EOS)
10: Gesamtschule, auch integrierte Schulen
11: Waldorfschule
12: Sonder-/Förderschule, auch Förderzentrum
13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule
14: andere Schule

```

#### Variables

ts11204	Type of school	spSchool
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Condition: if (22114 = 14)

#### 22115 What type of school was that exactly?

Condition: if (22114 = 13)

#### 22115 What type of vocational school was that?

Condition: if (22114 = 8)

#### 22115 What type of Gymnasium was that exactly?

If (h\_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h\_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.

School list A/ School list B [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐


```

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h_etappe = 6) goto 22116a
if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h_etappe = 6) goto 22118
if ((22115 = 10, 19 to 27) & h_etappe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, -97, -98) & h_etappe = 8) goto 22118
if (22115 = -96) goto 22116
if (22114 = 13, 14) [Schulliste A]
if (22114 = 8) [Schulliste B]

```

#### Variables

ts11205	Type of school (request)	spSchool
---------	--------------------------	----------

<b>22116</b> This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.		
		
<hr/>		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (h_etalpe = 8) goto 22117 if (h_etalpe = 6) goto 22116a		
Variables		
ts11206_O	Other type of school	spSchool

<b>22116a</b> In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22115 = 10, 19 to 27, -96) goto 22117 if (22115 = 2, 8, 9, 14 to 17) goto 22118		
Variables		
ts11224	Vocational school Admissions requirement	spSchool

<b>22117</b> Was this a training program in which you also had the opportunity to do vocational training?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22118		
Variables		
ts11207	Integrated vocational training course	spSchool

**22117b What branch did you attend there?**

*Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.*

Hauptschule [1] ☐

Realschule [2] ☐

Gymnasium branch [3] ☐

*no separation into school branches [-20]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 22118*

**Variables**

ts11225	School branch Comprehensive school /SmB	spSchool
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Condition: if (h\_etappe = 8 OR (h\_etappe = 6 & 22107 > 1))

**22118 From when until when did you attend this school?**

Condition: if (h\_etappe = 6 & 22107 = 1)

**22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?**

if (h\_etappe = 8)

If TP can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year.

if (h\_etappe = 6 & (22114 = 1, 2)) Help with calculating the date is expressly permitted here. If TP can't remember the year in which they started school, ask: "How old were you when you started school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?"

If TP can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year.

if (h\_etappe = 6 & (22114 <> 1, 2)) If TP can't remember the year in which they started school, ask: "How old were you when you started at this school?" and then use their age and year of birth (<20106(gebj)>) to calculate the start year together with the TP. If TP is unsure when the school year starts: "When does the school year usually start where you live (in your federal state)? Is it in July, August or September?"

If TP can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year.

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

goto 22119

**Variables**

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool



**22119 (Until when did you attend this school?)**

if (h\_etalpe = 8)

If TP can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year.

if (h\_etalpe = 6) If TP can't remember the year in which he/she left School: "How old were you when you left this school?" and, based on age and year of birth (<20106(gebj)>), calculate the end year together with the TP.

If TP can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year.

|\_|\_|\_| Month

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 9,999

if ((h\_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121

if ((h\_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ

if (h\_dauertan = 2) goto 22120

if (h\_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122

if (h\_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121

autoif (22119 = -5) h\_dauertan = 1

autoif (22119 = 20102(intm/intj)) h\_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h\_dauertan = 3

autoif (22119 = -97, -98) h\_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

**Variables**

ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

<b>22120 Are you still attending this school today?</b>		
yes, I still attend this school [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22114 <> 1, 2) goto 22121 if (22114 = 1, 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1		

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)		
<b>22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?</b>		
Condition: if (h_dauertan = 2, 3, 4)		
<b>22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?</b>		
<i>If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.</i>		
full-time [1]	<input type="checkbox"/>	
part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129		
Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))		
<b>22122 And which school-leaving qualification did you obtain?</b>		
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))		
<b>22122 And which school-leaving qualification did you obtain there?</b>		
Condition: if (h_etappe = 8 & 22108 = 2)		
<b>22122 And which school-leaving certificate did you obtain? Please tell me the equivalent German school-leaving qualification.</b>		
Condition: if (h_etappe = 6 & 22108 = 2)		
<b>22122 And what school-leaving qualification did you obtain there? Please tell me the equivalent German school-leaving qualification.</b>		

*Do not read out options. If Fachabitur [subject-specific higher education entrance qualification] is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

Basic leaving certificate of the Hauptschule /  
Berufsbildungsreife or Berufsreife [entry qualifications to  
vocational school] / first general school-leaving certificate /  
basic leaving certificate of Hauptschule / Volksschule / 8th  
grade POS [1] ☐

Qualifying leaving certificate of the Hauptschule / extended  
entrance qualification for vocational schools, extended  
entrance qualification for a vocational school with  
performance appraisal / lower secondary school-leaving  
certificate – leaving certificate of the Hauptschule / leaving  
certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving  
certificate of Realschule [intermediate secondary school] /  
Wirtschaftsschule [type of school in Bavaria offering  
intermediate secondary education with a focus on  
commerce] / Fachschule [school for continuing vocational  
training] / Fachoberschulreife [certificate qualifying to study  
at Fachoberschule or Berufsfachschule] / Mittlere Schule /  
Mittlere Bildungsschule / extended Sekundarschule [type  
of school in Bremen and Saxony-Anhalt offering basic and  
intermediate secondary education] / qualified  
Sekundarschule / extended Realschule / qualified  
Realschule / Certificate of intermediate secondary  
education / Leaving certificate of Realschule /  
Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th  
Grade POS Fachoberschulreife [certificate qualifying to  
study at Fachoberschule or Berufsfachschule] [3] ☐

Fachhochschulreife [entrance qualification for universities  
of applied sciences] [4] ☐

Other university entrance qualification (Abitur) / other  
university entrance qualification (Abitur / EOS 12th grade)  
[5] ☐

Leaving certificate of the special needs school/remedial  
school [6] ☐

Other school-leaving qualification [7] ☐

No plans for any school-leaving qualifications [-6] ☐

No school-leaving qualifications [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126  
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133  
if (22122 = 4) goto 22123  
if (22122 = 5) goto 22124  
if (22122 = 7) goto 22125  
if (22122 = -5) goto 22129  
if (22122 = -6, -97, -98) goto 22133aZ

if (h\_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  
 if (h\_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  
 2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  
 if (h\_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  
 if (h\_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  
 4: Fachhochschulreife  
 if (h\_etalpe = 6) 5: andere Hochschulreife (Abitur)  
 if (h\_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  
 6: Sonder-/Förderschulabschluss  
 7: anderer Abschluss

#### Variables

ts11209	School-leaving qualification	spSchool
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#### 22123 Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

#### Variables

tf11210	Type Fachhochschulreife	spSchool
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<b>22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?</b>		
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11211	Type Abitur	spSchool

<b>22126 Was this school-leaving qualification recognized as being of equal value in Germany?</b>		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)		
<b>22129 What school-leaving qualification do you want to obtain?</b>		
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))		
<b>22129 What school-leaving qualification did you want to obtain?</b>		
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)		
<b>22129 What school-leaving qualification did you want to obtain? Please tell me the equivalent German school-leaving qualification.</b>		
<i>Do not read out options. If Fachabitur [subject-specific higher education entrance qualification] is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.</i>		

Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130  if (22129 = 5) goto 22131  if (22129 = 7) goto 22132  if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  if (h_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  4: Fachhochschulreife  if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)  if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  6: Sonder-/Förderschulabschluss  7: anderer Abschluss</p>	

Variables		
ts11214	Intended school-leaving qualification	spSchool

<b>22130</b>	<b>Would that have been a subject-related Fachhochschulreife, the school part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?</b>
<i>Fachhochschulreife (FHR): entitles to study at a Fachhochschule (FH); Subject-related FHR: entitles to study only certain subjects at a FH; School-based part of the FHR - full FHR: The "full" FHR consists of a school-based part and a practical previous education. The school-based part can generally be acquired after completing the 12th grade of a higher school. Only in combination with the practical part is it possible to take up an FHR degree program.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

<b>22131</b>	<b>Would that have been a subject-related or a general higher education entrance qualification?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type Intended Abitur	spSchool

Condition: if (h\_etappe = 8)

**22133 What was your approximate overall grade on your graduation certificate at this school?**

Condition: if (h\_etappe = 6)

**22133 What was your overall grade on your graduation certificate at this school?**

*if (h\_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.*

|\_| , |\_| Grade

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

*if (22133 = -93) goto 22133a*

*if (22133 <> -93 & h\_etappe = 6) goto 22133b*

*if (22133 <> -93 & h\_etappe = 8 & (22122 = 4, 5)) goto 22133f*

*if (22133 <> -93 & h\_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ*

Variables

tf11218

Final grade Leaving certificate

spSchool

**22133a And how many points did you have on your school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

*if (h\_etappe = 6) goto 22133b*

*if ((22122 = 4, 5) & h\_etappe = 8) goto 22133f*

*if ((22122 <> 4, 5) & h\_etappe = 8) goto 22133aZ*

Variables

ts11226

Points on school-leaving certificate

spSchool



Condition: if (22122 = 4, 5)

**22133b What was your last half-year grade in mathematics?**

Condition: if (22122 <> 4, 5)

**22133b What grade did you get in mathematics on this graduation certificate?**

*One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".*

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

*if (22133b <> -93) goto 22133d*

*if (22133b = -93) goto 22133c*

**Variables**

ts11227

Last half-year grade Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in Mathematics in your final school year?**

Condition: if (22122 <> 4, 5)

**22133c And how many points did you have in Mathematics on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

*goto 22133d*

**Variables**

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133d What was your last half-year grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this graduation certificate?**

*One decimal place is allowed. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."*

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

*if (22133d <> -93 & (22122 = 4, 5)) goto 22133f*

*if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ*

*if (22133d = -93) goto 22133e*

**Variables**

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

**22133e And how many points did you have in German in your final school year?**

Condition: if (22122 <> 4, 5)

**22133e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

*if (22122 = 4, 5) goto 22133f*

*if (22122 <> 4, 5) goto 22133aZ*

**Variables**

ts11230

Last half-year points German

spSchool

**22133f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133f > 0) goto 22133h  
if (22133f = -96) goto 22133g  
if (22133f = -97, -98) goto 22133aZ

**Variables**

ts11231	1st Abitur subject	spSchool
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**22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

Refused [-97] ☐

Don't know [-98] ☐

goto 22133h

**Variables**

ts11251_O	1st Abitur subject, open	spSchool
-----------	--------------------------	----------

**22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)**

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j  
if (22133h = -96) goto 22133i  
if (22133h = -97, -98) goto 22133aZ

**Variables**

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

**22133i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables

ts11252\_O

2nd Abitur subject, open

spSchool

**22133j** (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133j > 0) goto 22133l

if (22133j = -96) goto 22133k

if (22133j = -97, -98) goto 22133aZ

Variables

ts11233

3rd Abitur subject

spSchool

**22133k** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l


Variables

ts11253\_O


3rd Abitur subject, open

spSchool

<b>22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>		
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ		
Variables		
ts11234	4th Abitur subject	spSchool

<b>22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>		
		
<input type="text"/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133n		
Variables		
ts11254_O	4th Abitur subject, open	spSchool

<b>22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)</b>		
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
no 5th subject [-93]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133n = -96) goto 22133o if (22133n <> -96) goto 22133aZ		
Variables		
ts11235	5th Abitur subject	spSchool

<b>22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.</b>		
		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		

Variables		
ts11255_O	5th Abitur subject, open	spSchool

<b>22133p What was your professional specialization?</b>		
<i>Please read the answers options aloud.</i>		
Business and administration [1]	<input type="checkbox"/>	
Nutrition and home economics [2]	<input type="checkbox"/>	
Technology [3]	<input type="checkbox"/>	
Health and social work, nursing [4]	<input type="checkbox"/>	
Design, art [5]	<input type="checkbox"/>	
Agriculture, farming [6]	<input type="checkbox"/>	
Media, media design, communications [7]	<input type="checkbox"/>	
Color technology and interior design [8]	<input type="checkbox"/>	
Biotechnology [9]	<input type="checkbox"/>	
another focus [10]	<input type="checkbox"/>	
there was no specialization [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r		

Variables		
ts11236	Vocational focus in school	spSchool

<b>22133r</b>	<b>Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical lessons	spSchool

<b>22133s</b>	<b>And how much time did you spend in this practical coursework?</b>
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical training	spSchool

<b>22133t</b>	<b>At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school Internship	spSchool

<b>22133u</b>	<b>For how many weeks were you in this internship?</b>
_ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z	

Variables		
ts11240	Vocational school Internship duration	spSchool

<b>22133v</b>	<b>In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?</b>
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool



<b>22134 During the period from &lt;22118&gt; to &lt;22119&gt;, did you attend a school in a country outside Germany for at least one month?</b>		
<i>Short attendance at partner schools should not be recorded.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

## School cross-section

<b>22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98 & h_etappe = 8) goto 22106a if (22135 = 2, -97, -98 & h_etappe = 6) goto 22137b		
Variables		
t725000	Held back/repeated	pTargetCATI

<b>22137 [MF] Which grade(s) did you repeat?</b>		
<i>Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_etalpe = 8) goto 22106a if (h_etalpe = 6) goto 22137b		
Variables		

t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

<b>22137b Did you skip a grade at any time?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTargetCATI

<b>22137c [MF] Which grade(s) did you skip?</b>		
<i>Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
6th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
7th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
8th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
9th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
10th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
11th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
12th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
13th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
goto 22137d	

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

<b>22137d Were you diagnosed with special educational needs prior to or during your time at school?</b>	
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i	

Variables		
tf11140	Determination of special educational needs	pTargetCATI

<b>22137e [MF] What type of special educational needs was it? Focus on ...</b>		
<i>Multiple answers possible.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
[0]	<input type="checkbox"/>
none of it	<input type="checkbox"/>
goto 22137f	

Variables		
tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

<b>22137f In which year were you diagnosed with special educational needs?</b>
_ _ _ _  year
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 1,900 - 2,100
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g
<b>Variables</b>
tf1115y Time Diagnosis of special educational needs pTargetCATI

<b>22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?</b>	
_ _  Grade	
Even before going to school [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 13	
goto 22137g	

Variables		
tf11155	Grade special educational needs	pTargetCATI

<b>22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?</b>	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

<b>22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?</b>	
<i>aso known as reading and spelling disorder.This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22106a	

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI

<b>22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany</b>		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 22137Z autoif ( ) 22106a = 0 autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

## Start loop awarded school-leaving qualification

<b>22142 Did you obtain this school-leaving qualification in Germany?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143		
Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

<b>22143 In which country did you obtain your school-leaving qualification?</b>		
Country List [999997]		<input type="checkbox"/>
Not in list [-96]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144		
Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam



**22144 When did you achieve or be awarded this qualification?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*in this month [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1 - 12

|\_|\_|\_| year

*in this month [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

**Variables**

ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

**22145 And what qualification did you obtain or were you awarded there?**

Condition: if (22142 = 2)

**22145 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.**

*Do not read out options. If Fachabitur [subject-specific higher education entrance qualification] is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) &amp; 22142 = 2) goto 22145d  if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98))) &amp; h_etappe = 8) goto 22146  if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98) &amp; h_etappe = 6) goto 22147  if (22145 = 4) goto 22145a  if (22145 = 5) goto 22145b  if (22145 = 7) goto 22145c  if (((22145 = -97, -98) &amp; h_etappe = 8) goto 22146  if ((22145 = -97, -98) &amp; h_etappe = 6) goto 22147</p> <p>if (h_etappe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  if (h_etappe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  if (h_etappe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  if (h_etappe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  4: Fachhochschulreife  if (h_etappe = 6) 5: andere Hochschulreife (Abitur)  if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  6: Sonder-/Förderschulabschluss  7: anderer Abschluss</p>	

Variables		
ts11302	School-leaving qualification awarded	spSchoolExtExam

**22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?**

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
 if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
 if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

Variables		
ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam

**22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?**

*A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.*

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
 if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
 if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

Variables		
ts11304	Awarded type of Abitur	spSchoolExtExam

**22145c What is the name of this other school-leaving qualification?**

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d

if (((22142 = 1, -97, -98) &amp; h\_etalpe = 8) goto 22146

if ((22142 = 1, -97, -98) &amp; h\_etalpe = 6) goto 22147

**Variables**

ts11305\_O

Awarded other school-leaving qualification

spSchoolExtExam

**22145d Was this school-leaving qualification recognized as being of equal value in Germany?**

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

**Variables**

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

**22147 What was your overall grade on your graduation certificate at this school?**

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -93) goto 22147a

if (22147 &lt;&gt; -93) goto 22147b

**Variables**

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

<b>22147a And how many points did you have on your school-leaving certificate?</b>	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
goto 22147b	

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

<b>22147b What grade did you get in mathematics on this graduation certificate?</b>	
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".	
_ _  ,  _ _	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22147b <> -93) goto 22147d if (22147b = -93) goto 22147c	

Variables		
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam

<b>22147c And how many points did you have in Mathematics on this school-leaving certificate?</b>	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
goto 22147d	

Variables		
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam

**22147d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

**Variables**

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

**22147e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

**Variables**

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

**22147f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

**Variables**

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

**22147g** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324\_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

**22147h** (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

**22147i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables


ts11325\_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147j > 0) goto 22147l if (22147j = -96) goto 22147k if (22147j = -97, -98) goto 22146	

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

<b>22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147l	

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

<b>22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147l > 0) goto 22147n if (22147l = -96) goto 22147m if (22147l = -97, -98) goto 22146	

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam



**22147m** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327\_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

**22147n** (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

**22147o** This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328\_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22146</b>	<b>Apart from the school-leaving qualifications that you have already specified, have you obtained any other school-leaving qualification or have you had any such qualification awarded, (e.g., by taking an external examination or by reaching 11th grade at a Gymnasium)?</b>
<i>Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving qualification, but who have prepared independently or by taking other classes. General school-leaving qualifications are, for example, the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; these are not considered professional qualifications.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147Z	

Variables		
ts11307	Intro school-leaving qualifications awarded	spSchoolExtExam

## **START of career preparation loop**

<b>23103</b>	<b>[AUTO] Episode mode</b>
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 23110	
autoif (30300 <> 3) 23103 = 1 autoif (30300 = 3) 23103 = 4	

Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h\_etappe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. Which of the following programs did you take part in?**

Condition: if (h\_etappe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. What kind of program was it?**

Condition: if (h\_etappe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following programs did you take part in?**

Condition: if (h\_etappe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was it?**

*Please read answers aloud.*

vocational preparatory year (BVJ) [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year vocational school specifically for vocational preparation [3] ☐

vocational preparation measure of employment agency (e.g. JUMP, EQJ, AQJ) [4] ☐

entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

two-year Berufsfachschule in order to obtain a higher school-leaving qualification [6] ☐

vocational preparation measure of employment agency, short BvB [7] ☐

career start year (BEJ) [8] ☐

another measure preparing for a vocational training [9] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (23109 = 1 to 8, -97, -98) goto 23111*

*if (23109 = 9) goto 23109a*

*1: Berufsvorbereitungsjahr, kurz BVJ*

*2: Berufsgrundbildungsjahr, kurz BGJ*

*3: einjährige Berufsfachschule speziell zur Berufsvorbereitung*

*if (h\_etappe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)*

*if (h\_etappe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ*

*if (h\_etappe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben*

*if (h\_etappe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB*

*if (h\_etappe = 6) 8: Berufseinstiegsjahr, kurz BEJ*

*if (h\_etappe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann*

Variables

ts13103

Program type

spVocPrep

Condition: if (h\_etappe = 8)

**23111 From when to when did you attend this program?**

Condition: if (h\_etappe = 6)

**23111 When did you start this vocational preparation measure?**

*If measure was interrupted, record the entire period.*

*If TP only remembers seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

**Variables**

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h\_etappe = 8)

**23112 (When did you last attend this program?)**

Condition: if (h\_etappe = 6)

**23112 When did you last attend this program?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 12	
_ _ _ _  Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<pre> if (h_etalpe = 6 &amp; h_dauertan &lt;&gt; 2) goto 23113a if (h_dauertan = 2) goto 23113 if (h_etalpe = 8 &amp; h_dauertan &lt;&gt; 2) goto 23114Z autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 &gt; 0 &amp; 23112 &lt; 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)  autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) &lt; 0 OR 23111(bvstj) &lt; 0 OR 23112(bvendm) &lt; 0 OR 23112(bvendj) &lt; 0) h_bvdau = -5  autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau &gt; 2 or h_bvdau = -5) h_bvdau2 = 2 </pre>	

Variables		
ts1312m	End date (month/year) of vocational preparation program	spVocPrep
ts1312y	End date (month/year) of vocational preparation program	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

<b>23113 Are you currently still participating in this measure?</b>	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (h_etalpe = 6) goto 23113a if (h_etalpe = 8) goto 23114Z autoif (23113 = 1) h_dauertan = 1 </pre>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

<b>23113a Are you attending/did you attend this vocational preparation primarily or on the side?</b>	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the place or the municipality where the measure took/takes place!</b>	
<i>Please assign it to its current state/region!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

<b>23115 Did you quit the measure prematurely or did you participate until the end?</b>	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & 23103 = 1) goto 23137 if (h_etappe = 8 & 23103 = 4) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?</b>		
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>	
Termination on own initiative [2]	<input type="checkbox"/>	
Termination by mutual agreement [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z		
Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

<b>23115b What were the reasons for the termination of vocational preparation?</b>		
<b>Was the vocational preparation terminated...</b>		
<b>... because the company closed down?</b>		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115d		
Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

<b>23115d [NCS] ... because you were frequently absent during the vocational preparation?</b>		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23115f		
Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

<b>23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

<b>23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

<b>23115i [NCS] ... because you wanted to earn some money?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep



<b>23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

<b>23115n [NCS] ... because the vocational preparation was too easy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

<b>23115o [NCS] ... because the vocational preparation was too difficult?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

<b>23115q [NCS] ... because it wasn't fun?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

<b>23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

**23116 How long was the measure supposed to last from the beginning to the end?**

*If measure only lasts a few weeks: ask for exact number of weeks, then enter.  
Please convert yearly data into months.*

|\_|\_| weeks

not specified [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 120

|\_|\_| months

not specified [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6  
autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

**Variables**

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

**23119 Now we would like to know about the focus of your career preparation. Please tell me what type of trade the program is/was in.**

*Please read options aloud only if necessary. Multiple answers possible.*

[0] ☐  
not specified [0] specified [1]

1: Business and administration ☐ ☐

[0] ☐  
2: Metalworking ☐ ☐

[0] ☐  
3: Electrician ☐ ☐

[0] ☐  
4: Construction ☐ ☐

[0] ☐  
5: Woodworking ☐ ☐

[0] ☐

6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refuses	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (bvfeld17 = 1) goto 23119a if (h_dauertan > 1 & bvfeld17 = 0) goto 23123 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a		
Variables		

ts13221	Career preparation trade – name: business and administration	spVocPrep
ts13222	Career preparation trade – name: metalworking	spVocPrep
ts13223	Career preparation trade – name: electrician	spVocPrep
ts13224	Career preparation trade – name: construction	spVocPrep
ts13225	Career preparation trade – name: woodworking	spVocPrep
ts13226	Career preparation trade – name: textiles and clothing	spVocPrep
ts13227	Career preparation trade – name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade – name: printing	spVocPrep
ts13229	Career preparation trade – name: color technology and interior design	spVocPrep
ts13230	Career preparation trade – name: grooming	spVocPrep
ts13231	Career preparation trade – name: health	spVocPrep
ts13232	Career preparation trade – name: education and social work	spVocPrep
ts13233	Career preparation trade – name: nutrition and home economics	spVocPrep
ts13234	Career preparation trade – name: vehicle technology	spVocPrep
ts13235	Career preparation trade – name: agriculture	spVocPrep
ts13236	Career preparation trade – name: design and art	spVocPrep
ts13237	Career preparation trade – name: other	spVocPrep

<b>23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:</b>	
<b>I chose the professional field myself out of interest.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23120b	

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

<b>23120b [NCS] The federal employment agency helped me identify the professional field.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120c</i>	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

<b>23120c [NCS] My parents, friends and family members advised me to do so.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120d</i>	

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

<b>23120d [NCS] My teachers recommended this career field to me.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

<b>23120e [NCS] My professional field of choice was not offered.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

<b>23120f [NCS] There were other reasons.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

<b>23127 Can you obtain a school-leaving qualification during this measure?</b>	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128</i> <i>if ((23127 = 2, -97, -98) &amp; 23103 = 1) goto 23137</i> <i>if ((23127 = 2, -97, -98) &amp; 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

<b>23128 And what school-leaving qualification was that?</b>		
<i>Read out options.</i>		
Simple leaving certificate of the Hauptschule (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, leaving certificate of the Hauptschule after grade 9) [1]	<input type="checkbox"/>	
Qualifying Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / leaving certificate of the Hauptschule after grade 10) [2]	<input type="checkbox"/>	
Leaving certificate of the Realschule(Mittlere Reife / leaving certificate of the Wirtschaftsschule / Fachschule / Fachoberschulreife / leaving certificate of the Realschule (Mittlerer Schulabschluss, MSA) / leaving certificate of the Mittlere Bildungs / extended Secondary / qualified Secondary / extended Realschule / qualified Realschule) [3]	<input type="checkbox"/>	
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
Other school-leaving qualification [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>		
<b>Variables</b>		
ts13293	Type of general educational school-leaving qualification - planned	spVocPrep

<b>23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?</b>		
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23124</i>		
<b>Variables</b>		
ts13289	Training place vocational school	spVocPrep



<b>23124</b>	<b>How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

<b>23125</b>	<b>How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?</b>
<i>Read the answers aloud if necessary.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>	

Variables		
ts13291	Training place training facility	spVocPrep

<b>23132</b>	<b>Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>	

Variables		
ts13294	Practical lessons	spVocPrep

<b>23133</b>	<b>And how much time did you spend in this practical lessons?</b>
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

**23133a** Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

*Please read the answer options aloud.*

no internship [1] ☐

one internship [2] ☐

several internships in the same company [3] ☐

several internships in different companies [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134*  
*if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121*  
*if (23133a = 2, 3, 4) goto 23133b*

Variables

ts13296	Vocational preparation Internship	spVocPrep
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**23133b** For how many weeks were you in this internship?

|\_\_|\_\_| weeks

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1 - 99

*if (23109 <> 2) goto 23134*  
*if (23109 = 2) goto 23121*

Variables

ts13297	Vocational preparation Internship Duration	spVocPrep
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<b>23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?</b>	
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23134	

Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

<b>23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?</b>	
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13298	Support during vocational preparatory year	spVocPrep

<b>23136 And how helpful was this support for you?</b>		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Support Mentor	spVocPrep

<b>23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23138</i>		
Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

**23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?**

*Read the answer options aloud.*

*In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.*

none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23140	

#### Variables

tf13301	Insight into professional field	pTargetCATI
---------	---------------------------------	-------------

**23140 What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?**

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23141	

#### Variables

tf13302	Identifying interests through vocational preparation	pTargetCATI
---------	--	-------------

<b>23141</b>	<b>What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?</b>
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	


Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

<b>23142</b>	<b>We're also interested in hearing about the time after your vocational preparation program. What do you think you'll be doing after you're done with the program? Will you probably...</b>
<i>Read the specifications aloud.</i>	
attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training program [2]	<input type="checkbox"/>
continue going to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or advanced training [5]	<input type="checkbox"/>
first get a job [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed for a while [8]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

<b>23143a Are you planning to apply for a vocational training position during your vocational preparation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z	

Variables		
tf13305	Vocational preparation Application	pTargetCATI

<b>23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.</b>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c	

Variables		
tf13306_g1	Vocational preparation Application Profession (KIdB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KIdB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI



<b>23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?</b>	
Number of professions:	_ _ _
<i>no further professions [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 50	
<i>goto 23144Z</i>	

Variables		
tf13307	Vocational preparation Application Other training positions	pTargetCATI

## 43aAbsCP – Absence days CP

<b>43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?</b>	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	_ _ _  days
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 62	
<i>goto 43104</i>	

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

<b>43104 And on approximately how many days did you skip school during your vocational preparation measure in the last two months?</b>	
<i>Please count playing truant from school and absenteeism from work/the company providing vocational training. If no days were missed due to truancy, please enter "0".</i>	
about	__ __  Days
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43106	

Variables		
t518005	Truancy Overall - CP	pTargetCATI

<b>43106 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>	
<i>Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".</i>	
__ __ __	Lessons
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43106Z	

Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

## **START of vocational training episode loop**

<b>[AUX] Type of training loop</b>	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 24109 autoif (30300 <> 4) 24103 = 1 autoif (30300 = 4) 24103 = 4	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)

**24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] an apprenticeship, or a higher education program at a university or university of applied sciences?**

Condition: if (24109 > 1 OR 24103 = 4)

**24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] or an apprenticeship, or a higher education program at a university or university of applied sciences?**

*Please read out options only if necessary!*

*Note: Nurses and occupational health nurses do their school-based training in a school for health care professionals; it is not an apprenticeship!*

*If only higher education is indicated, please ask about the kind of higher education institution (Fachhochschule, university, Berufsakademie/cooperative state universities, college of public administration, academy of administration and business). University also means colleges of art or music, sports universities, teacher training, theological colleges, technical universities or Gesamthochschule [combination of university and university of applied sciences]!*

*If respondent states "Retraining program", please classify precisely the type of retraining program (retraining programs could include apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).*

Apprenticeship (skilled worker apprenticeship, dual vocational education and training; commercial, operational, trade-oriented, agricultural) [1] ☐

Vocational training at a school for health care professionals [2] ☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3] ☐

Vocational training at another Fachschule [school for continuing vocational training] [4] ☐

Apprenticeship to qualify as a master/foreman or as a technician [5] ☐

Higher education at an administration and business academy (VWA) [6] ☐

Higher education at a university of cooperative education, cooperative state university [7] ☐

Higher education at a Verwaltungsfachhochschule [college of public administration] [8] ☐

Higher education at a university of applied sciences (not a college of public administration) [9] ☐

Higher education at a university, including teacher training college, college of art or music [10] ☐

Medical residency [specialist training for physicians, e.g. in dermatology] [11] ☐

A training course preparing for the civil service examination [final exam for the different classes of German civil service careers] [12] ☐

A training course run by an association/chamber of commerce (e.g. IHK course) [13] ☐

A course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14] ☐

Award of a doctorate [15] ☐

Habilitation [post-doctoral lecturing qualification] [16] ☐

Another type of vocational training [17] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24111 = 17) goto 24112*

*if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116*

*if (24111 = 7, 9, 10) goto 24180*

*if (24111 = 6, 8) goto 24114*

*if (24111 = 15, 16) goto 24116a1*

*autoif (24111 = 1 to 4) h\_abE6 = 1*

*autoif (24111 = 5 to 17, -97, -98) h\_abE6 = 0*

1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)  
 2: Ausbildung an einer Schule des Gesundheitswesens  
 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)  
 4: Ausbildung an einer anderen Fachschule  
 5: Meister- oder Techniker Ausbildung  
 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)  
 7: Studium an einer Berufsakademie, Dualen Hochschule  
 8: Studium an einer Verwaltungshochschule  
 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungshochschule)  
 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule  
 11: Facharzt Ausbildung  
 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst  
 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)  
 14: ein Kurs zum Erwerb einer Lizenz (Schweißer-, Stapler- oder Taxifahrerschein, Netzwerkadministrator)  
 if (h\_age > 275) 15: Promotion  
 if (h\_age > 275) 16: Habilitation  
 17: eine andere Ausbildung

#### Variables

ts15201	Type of vocational training program	spVocTrain
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#### 24180 Does/did your degree course require attendance or is/was it a distance learning degree?

*In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.*

Attendance studies [1] ☐

Distance learning degree course [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24181

#### Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
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#### 24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐


goto 24114

#### Variables

ts15403	Degree program for working professionals	spVocTrain
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<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	


Variables		
ts15204	dual degree program	spVocTrain

<b>24183 In which profession exactly are you doing/did you do the vocational training as part of your dual vocational training and degree program? Please specify.</b>	
	
Not applicable, no profession that requires vocational training [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116a1	

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

<b>24115 How did you obtain your entitlement to study at an institution of higher education?</b>	
Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>
As a person qualified by virtue of professional experience [2]	<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116a1	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24116 In which profession did you do this vocational training / are you doing the vocational training? Please state the exact designation.</b>	
Condition: if (24111 = 11)	
<b>24116 Which medical residency program did you pursue or are you currently pursuing? Please state the exact designation.</b>	
Condition: if (24111 = 12 to 14)	
<b>24116 What exactly was or is this course or course about? Please state the exact designation.</b>	
<i>Please record the exact designation of the profession if the focus or subject are stated (e.g., IT specialist with focus on system integration).</i>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111= 1 to 4, 12) goto 24116c if (24111= 5, 11, 13, 14, 17, -97, -98) goto 24116Z	

Variables		
ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

**24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.**

Condition: if (24111 = 15)

**24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.**

Condition: if (24111 = 16)

**24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.**

*if (24111 = 6 to 10)*

*Modules, courses or teaching sessions are not meant here. A maximum of three subjects can be listed. Please record the first subject here, further subjects can be recorded in the following questions, if necessary. For those studying for the teaching profession explain, where necessary, that teaching subjects are to be indicated.*

*In case of a double major, two different episodes are to be recorded.*

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2*

*if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z*

*if ((24116a1 = -97, -98) & (24111 = 6 to 10)) goto 24116d*

*if (24116a1 = -96) goto 24116b1*

#### Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain



**24116a2 (What is the name of the second subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

**24116a3 (What is the name of the third subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

<b>24116c To what extent does the following statement apply to this profession. This profession is my desired profession.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain

<b>24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

<b>24116e I was able to take up the higher education program at my first choice of higher education institution.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

<b>24127a Have you signed a training contract?</b>	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24127a = 1) goto 24127b</i> <i>if (24127a = 2, -97, -98) goto 24128Z</i> <i>autoif (24127a = 2, -97, -98) h_abort = 3</i>	

Variables		
ts15234	Training contract	spVocTrain

**24127b With whom did you sign your training contract? Is/was it ... ?**

*Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.*

a regular training company, e.g. a firm, a store, a public authority or a practice [1] ☐

a training facility or vocational training center where only training is provided [2] ☐

a vocational school [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_abort = 1) goto 24128b  
if (h\_abort = 2, 3) goto 24128Z  
autoif (24127b = 1) h\_abort = 1  
autoif (24127b = 2, -97, -98) h\_abort = 2  
autoif (24127b = 3) h\_abort = 3

**Variables**

ts15235	Training contract2	spVocTrain
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**24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?**

*This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.*

a training company [1] ☐

several different training companies [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

**Variables**

ts15236	Training places: training company one or several	spVocTrain
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Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24121 Is/was the training facility in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the higher education institution or academy in Germany or abroad?**

*For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.*

in Germany [1]

☐

abroad [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

**Variables**

ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24122 Please tell me the place or the municipality where the training facility was/is located!**

Condition: if (24111 = 6 to 10, 15, 16)

**24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

[List of municipalities] [9999999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

**Variables**

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24125 In which country is/was the training facility located?**

Condition: if (24111= 6 to 10, 15, 16)

**24125 In which country is/was the higher education institution or academy located?**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

**Variables**

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

**24126a Please tell me the precise name of the higher education institution (or Berufshochschule [university of cooperative education]) that you are attending/attended.**

Condition: if (24111 = 15)

**24126a Please tell me the precise name of the higher education institution at that you have pursued or are pursuing a doctorate.**

Condition: if (24111 = 16)

**24126a Please tell me the precise name of the higher education institution at that you have done or are doing your habilitation.**

*Firstly look up the previously named location of the higher education institution and then the higher education institution from the list. Please have the respondent verify the selected higher education institution. Please make sure that higher education institutions having several locations are recorded with their appropriate location/department.*

List of higher education institutions [9995] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24170 <> -96) goto 24118

if (24170 = -96) goto 24126b

**Variables**

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 When did you start this vocational training program?**

Condition: if (24111 = 6 to 10)

**24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24118 When did you start work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 When did you start habilitation in this subject?**

Condition: if (24111 = 11)

**24118 When did you begin your medical residency?**

if (24111 <> 6 to 10)

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

**Variables**

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 Until when did you do this vocational training?**

Condition: if (24111 = 6 to 10)

**24119 Until when did you study this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24119 Until when did you work towards your doctorate in this subject?**

Condition: if (24111 = 16)

**24119 Until when did you work towards your habilitation in this subject?**

Condition: if (24111 = 11)

**24119 Until when did you do your medical residency?**

Condition: if (24111 = 12 to 14)

**24119 Until when did you attend this course or training program?**

if (24111 <> 6 to 10)

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_|\_|\_| Month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

if (h\_dauertan = 2) goto 24120

if ((h\_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113

if (h\_dauertan = 1 & (24111 = 1, 3)) goto 24120a

if ((h\_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127

if ((h\_dauertan = 1, 3, 4) & h\_abE6 = 0) goto 24127



```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

*if (24111 <> 6 to 10)*

*Each change of subject or higher education institution is recorded in a new episode.*

yes [1]

☐

no [2]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (24111 = 2, 4) goto 24113*

*if (h\_dauertan = 1 & (24111 = 1, 3)) goto 24120a*

*if (h\_dauertan = 2 & (24111 = 1, 3)) goto 24127*

*if (h\_abE6 = 0) goto 24127*

*autoif (24120 = 1) h\_dauertan = 1*

#### Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24120a How long do you expect to need for YOU to complete this vocational training program?</b>	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 6 to 10)

**24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 15)

**24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 16)

**24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 11)

**24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?**

*"Mainly" means that the training is done full-time, and "alongside" that it is done part-time.*

full-time [1] ☐

part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_abE6 = 1) goto 24120b  
if (h\_abE6 = 0) goto 24120Z

Variables		
ts15211	Vocational training part-time or full-time	spVocTrain

**24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c  
if (24120b = 2, -97, -98) goto 24120Z

Variables		
ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain

<b>24120c Can you tell me exactly how you were given credit?</b>	
<i>Read out the options.</i>	
a previously completed vocational training program [1]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

<b>24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.</b>	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _  Net training salary	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>if (24132n = -98, -97) goto 24132o</i> <i>if (24132n &gt;= 0 &amp; h_abort = 1) goto 24132</i> <i>if (24132n &gt;= 0 &amp; h_abort = 2) goto 24132a</i>	

Variables		
ts15244	Net income Training company Start	spVocTrain

<b>24132o Even an approximate amount would help us. Did you get:</b>		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
<b>Variables</b>		
ts15245	Financing_Vocational training_Training company	spVocTrain

<b>24132 How many people are/were employed in your training company?</b>		
<i>Read the options aloud until the target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
<b>Variables</b>		
ts15215	Company size of the training company	spVocTrain

**24132p How many apprentices/trainees were/are there in total?**

*Read the options aloud until the target person agrees.  
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15246

Apprentices in training company

spVocTrain

**24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.**

*Read out the options until the target person agrees. All of the apprentices in all years of training are meant.*

fewer than 20 youths [1] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 100 but fewer than 200 youths [4] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 500 youths [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15237

external institution - size

spVocTrain

<b>24132i Do you/Did you have to pay fees for this training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _  euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	School fee_amount	spVocTrain

**Start Panel questions (asked each time until the episode has been completed)**



<b>24173    Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?</b>		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

<b>24175</b>	<p><b>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

<b>24176</b>	<p><b>When you think of everything going on in your training center, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h\_abort = 1, 2)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24178

#### Variables

ts15269	Vocational school_practical aspects	spVocTrain
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**24178** If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24119b	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

**24119b** And just to make sure one last time: are you currently in your final year of training?  
*This refers to the year of the final vocational training examination.*

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

<b>24132l</b>	<b>And what school-leaving qualification are you planning on achieving?</b>
<i>Do not read out options</i>	
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

## Start questions about completed vocational training episodes

<b>24300</b>	<b>We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?</b>
<i>If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303	

Variables		
ts15271	Vocational training allowance Application	spVocTrain

<b>24301</b>	<b>And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24303	

Variables		
ts15272	Vocational training allowance	spVocTrain

**24302 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐  
not specified [0] specified [1]  
I wasn't entitled to it. ☐ ☐

[0] ☐  
I didn't know about the funding. ☐ ☐

[0] ☐  
I didn't need any financial assistance. ☐ ☐

[0] ☐  
other reasons/none ☐ ☐

[0] ☐  
refused ☐ ☐

[0] ☐  
don't know ☐ ☐

goto 24303

**Variables**

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain



Condition: if (h_abE6 = 1)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?</b>		
<i>If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98 ) goto 24305Z		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?</b>		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

**24305 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐  
not specified [0] specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐  
I didn't know about the funding. ☐ ☐

[0] ☐ ☐  
I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐  
other reasons/none ☐ ☐

[0] ☐ ☐  
refused ☐ ☐

[0] ☐ ☐  
don't know ☐ ☐

*goto 24305Z*

**Variables**

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h\_dauertan = 1)

**24305b Do you currently pay tuition fees?**

**By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.**

Condition: if (h\_dauertan > 1)

**24305b Did you pay tuition fees in your last semester?**

**By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.**

*If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24305b = 1) goto 24305c*

*if ((24305b = 2, -97, -98) & h\_dauertan = 1) goto 24146a*

*if ((24305b = 2, -97, -98) & h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148*

*if ((24305b = 2, -97, -98) & h\_dauertan > 1 & 24121 = 2) goto 24140*

**Variables**

t531007	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h\_dauertan = 1)

**24305c And how high are the tuition fees that you have to pay for the current semester?**

Condition: if (h\_dauertan > 1)

**24305c And how high are the tuition fees that you had to pay for the last semester?**

*For other payment frequency (e.g., trimester or monthly payment) please have it converted.*

|\_|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

*if (h\_dauertan = 1) goto 24146a*

*if (h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148*

*if (h\_dauertan > 1 & 24121 = 2) goto 24140*

**Variables**

t531011	Amount of tuition fees	spVocTrain
---------	------------------------	------------

**24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?**

*Do not read the options aloud.*

*For dual degree programs please record degree from a higher education institution. If an unspecific Bachelor's, Master's or state examination degree at a university is named, please ask: "Does your Bachelor's/Master's degree lead to a teaching degree? Or: Is the state examination a qualifying for a teaching degree?" and select the appropriate code.*

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	Intended higher education qualification	spVocTrain

**24147b What number is your current study semester?**

*This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.*

Number of study semesters: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

**Variables**

ts15413	Number Study semesters (open)	spVocTrain
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**24132q How many weeks of internships did you do during your entire vocational training program?**

*If the target person hasn't done an internship, please enter 0.*

|\_\_|\_\_|\_\_| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

**Variables**

ts15247	Duration internship	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24148 Did you complete this training at least one month abroad?</b>	
Condition: if (24111 = 6 to 10)	
<b>24148 Did you complete this course of study at least one month abroad?</b>	
Condition: if (24111 = 15)	
<b>24148 Did you do at least one month of your doctorate abroad?</b>	
Condition: if (24111 = 16)	
<b>24148 Did you do at least one month of your habilitation abroad?</b>	
Condition: if (24111 = 11)	
<b>24148 Did you complete this medical residency with at least a month abroad?</b>	
Condition: if (24111 = 12 to 14)	
<b>24148 Did you complete this course/training course for at least one month abroad?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

<b>24196 And in which country were you then?</b>	
<i>Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

<b>24198 Did you also stay in another country for study purposes?</b>	
<i>If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.</i>	
[List of countries] [-999]	<input type="checkbox"/>
no 2nd country [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24198 <> -96) goto 24140 if (24198 = -96) goto 24199	

Variables		
ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)	
<b>24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?</b>	
Condition: if (24111 = 17, -97, -98)	
<b>24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?</b>	
Qualification [1]	<input type="checkbox"/>
certificate of attendance [2]	<input type="checkbox"/>
None of both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24133 = 1) goto 24140 if (24133 = 2, 3, -97, -98) goto 24134	

Variables		
ts15216	Course/training program with qualification or certificate of participation	spVocTrain

Condition: if (24111 = 12 to 14)		
<b>24134 Did you complete the course/training program until the end or did you leave it early?</b>		
Condition: if (24111 = 17, -97, -98)		
<b>24134 Did you complete the vocational training program until the end or did you leave it early?</b>		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24140 Did you successfully complete this vocational training?</b>		
Condition: if (24111 = 6 to 10)		
<b>24140 Did you successfully complete this course of study?</b>		
Condition: if (24111 = 11)		
<b>24140 Did you successfully complete this medical specialist training at the end?</b>		
Condition: if (24111 = 12 to 14)		
<b>24140 Did you successfully complete this course or training course?</b>		
Condition: if (24111 = 15)		
<b>24140 Did you successfully complete this doctorate in the end?</b>		
Condition: if (24111 = 16)		
<b>24140 Did you successfully complete this habilitation in the end?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z  autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)
----------------------------



**24141 Which civil service examinations did you do?**

Condition: if (24111 &lt;&gt; 12)

**24141 What kind of qualification did you earn?**

*Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24141 = 28, 29) goto 24143</i>  <i>if (24141 = -6, 21) goto 24134Z</i>  <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i>  <i>if (24141 = 7 to 19) goto 24144b</i>  <i>if (24141 = 20) goto 24144a</i> </p> <p> <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)</i>  <i>if (24111 = 15, 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 16, 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, 17, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15219	Completion of vocational qualification
spVocTrain	

**24144 With what overall grade did you complete your training?**

*An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.*

|\_\_| , |\_\_| Final grade

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0.0 - 9.9

*if (h\_abE6 = 0) goto 24134Z*

*if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r*

*if (h\_abE6 = 1 & h\_abort = 3) goto 24132t*

**Variables**

ts15265

Grade Vocational training

spVocTrain

**24144a With what overall grade did you complete your doctorate?**

*Do not read the options aloud!*

*Summa cum laude/with honors/excellent [0]*

☐

*Magna cum laude/very good [1]*

☐

*Cum laude/good [2]*

☐

*Satis bene/satisfactory [3]*

☐

*Rite/sufficient [4]*

☐

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 24134Z*

**Variables**

t724501

Grade Doctorate

spVocTrain

**24144b What was the overall grade - or eventually scores - when you completed your higher education program?**

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|\_| , |\_| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c  
if (24144b <> -93) goto 24134Z

**Variables**

ts15414	Grade Course of study	spVocTrain
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**24144c (What was the total score you completed your studies with?)**

Score: |\_|\_| , |\_|\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24134Z

**Variables**

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

**24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z  
if (24132r = -97, -98) goto 24132s

**Variables**

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

<b>24132s Even an approximate amount would help us. Did you get:</b>	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

<b>24132t Did you have to pay fees at the end of your training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

<b>24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _  euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

<b>24132g Did your training program include a probationary internship after completing the school part of the program?</b>	
<i>What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Work experience_probationary internship	spVocTrain

<b>24132h How long does this internship last?</b>	
<i>e.g. 4 months; half a year; please convert data into months</i>	
_ _  months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 24	
goto 24132v	

Variables		
ts15239	Company-based internships_probationary internship_duration	spVocTrain

<b>24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?</b>	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

<b>24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?</b>	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 &amp; (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 &amp; h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 &amp; (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

<b>24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?</b>	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

<b>24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</b>	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24140a2 = 1) goto 24140a12 if (24140a2 = 2, 3) goto 24140a19 if (24140a2 = -97, -98) goto 24146Z	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

<b>24140a4 Was your vocational training terminated because the business closed or moved to another location?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

<b>24140a1 Did the school terminate the training program because it closed? 2</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15257	Termination Vocational training: termination by school	spVocTrain



**24140a1 9** A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

**I have terminated my training  
... because I had received or have the prospect of a new training position.**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a42

Variables

ts15258	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

**24140a4 2 [NCS]** ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a32

Variables

ts15263	Termination by the apprentice: conflicts	spVocTrain
---------	--	------------

**24140a3 2 [NCS]** ... because the vocational training was too difficult?

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: too demanding	spVocTrain
---------	--	------------

<b>24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a35</i>	

Variables		
ts15261	Termination by the apprentice: dream job	spVocTrain

<b>24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a27</i>	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

<b>24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a43</i>	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses or pregnancy?**

Condition: if (20103 = 1)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses?**

*This refers to everything that has to do with the personal circumstances of the young people.*

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24146Z

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

**24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.**

**Did you end the higher education program ... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

**24140b4 [NCS] ... because the course requirements were too high?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

<b>24140b5 [NCS] ... because you lost interest in the subject?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b6</i>	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

<b>24140b6 [NCS] ... because the organization of the higher education program was poor?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

<b>24140b7 [NCS] ... because there was a lack of support from lecturers?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

<b>24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

<b>24140b1 [NCS] because you had financial difficulties?</b>	
<b>1</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

<b>24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?**

Condition: if (20103 = 1)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?**

*This refers to everything that has to do with the personal circumstances of the students.*

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

#### Variables

ts15428	Termination by the student: personal reasons	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

**24146 What civil service examination did you want to take?**

Condition: if (24111 <> 12)

**24146 What type of qualification did you want to earn?**

*Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss  
 if (24111 = 6 to 9, -97, -98) 7: Diplom  
 if (24111 = 6 to 9, -97, -98) 8: Bachelor  
 if (24111 = 6 to 9, -97, -98) 9: Master  
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 16: Magister  
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen  
 if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)  
 if (24111 = 15, 17, -97, -98) 20: Promotion  
 if (24111 = 16, 17, -97, -98) 21: Habilitation  
 if (24111 = 11, 17, -97, -98) 22: Facharzt  
 if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
 if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
 if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung  
 28: sonstiger Abschluss

Variables		
ts15221	Vocational training qualification sought	spVocTrain

Condition: if (24111 = 1 to 5, 11, 17, -97, -98)

**24149A Have you started any other vocational training program or a higher education program leading to a vocational degree or degree from a higher education institution?**

Condition: if (24111 = 6 to 10, 15, 16)

**24149A Have you started any other higher education program or a vocational training program leading to a degree from a higher education institution or vocational degree?**

*This does not include: Training time, preparatory service, Volontariat [traineeship after university graduation, especially in journalism and publishing], probationary year, traineeship, vicariate [training for probationers in ministry], pharmaceutical work placement and other types of internships. These phases will later be recorded as employment. Short-term, job-related continuing education/training measures are not to be recorded here.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z

if (24149A = 2, -97, -98) goto 24149B

Variables		
ts15101	Intro vocational training 11	spVocTrain



## **START of external examination loop**

**24161 What professional qualification have you obtained? Please tell me the exact title.**

*Please record the information given by the person precisely.*



Refused [-97]

☐

Don't know [-98]

☐

goto 24162

### Variables

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

**24162 When did you acquire this qualification?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

**Variables**

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

**24164 Did you obtain this qualification in Germany or abroad?**

*Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.*

in Germany [1]

☐

abroad [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if (24164 = 1, -97, -98) goto 24166*

*if (24164 = 2) goto 24165*

**Variables**

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam


<b>24165</b>	<b>In which country did you obtain this qualification?</b>
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

<b>24166</b>	<b>Which leaving qualification have you obtained?</b>
<i>Do not read out options.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>

First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167</b>	<b>What kind of qualification was that?</b>
	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24171</i>	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

## **START of vocational training episode loop**

<b>[AUX] Type of training loop</b>	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

<b>24103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 24109</i></p> <p><i>autoif (30300 &lt;&gt; 4) 24103 = 1</i></p> <p><i>autoif (30300 = 4) 24103 = 4</i></p>	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)	
<b>24111</b>	<b>Let's start with your first vocational training program. Can you please tell me what kind of training that was/is?</b>
Condition: if (24109 > 1 OR 24103 = 4)	
<b>24111</b>	<b>What kind of training was/is that?</b>
<p><i>Please do not read options aloud! In case of doubt (e.g. for nurses), please ask whether it was a professional (Code 1) or theoretical (Code 2) education program. University shall also include higher education institutions specialized in arts, music, sports programs, colleges of education, theological and technical schools or general higher education institutions! If the respondent indicates "retraining", please specify the type of the retraining program in detail (retraining programs can be: apprenticeship, Berufsfachschule, Fachschule, training sessions, courses to acquire licenses).</i></p>	

Apprenticeship (skilled worker training, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
Training at a school of public health [2]	<input type="checkbox"/>
Training at a Berufsfachschule (school-based or full-time school-based) [3]	<input type="checkbox"/>
Training at another Fachschule (including specialist subject teacher) [4]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training (also engineering schools) [5]	<input type="checkbox"/>
Course of study at an administration and business academy (VWA) [6]	<input type="checkbox"/>
Course of study at a Berufsakademie, cooperative state university [7]	<input type="checkbox"/>
Course of study at a university of applied sciences of public administration [8]	<input type="checkbox"/>
Course of study at a university of applied sciences (university of applied sciences of public administration) [9]	<input type="checkbox"/>
Course of study at a university [10]	<input type="checkbox"/>
Medical specialist training (Medical residency) [11]	<input type="checkbox"/>
a training course in preparation for a civil service examination [12]	<input type="checkbox"/>
a training course with an association or a chamber (IHK course) [13]	<input type="checkbox"/>
a course to obtain a license (welder's, forklift or taxi driver's licence, network administrator) [14]	<input type="checkbox"/>
Doctorate [15]	<input type="checkbox"/>
Habilitation [16]	<input type="checkbox"/>
another training [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24111 = 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto 24116</i> <i>if (24111 = 2, 4) goto 24113</i> <i>if (24111 = 6 to 10) goto 24114</i> <i>if (24111 = 17) goto 24112</i>	
Variables	
ts15201	Vocational training type
spVocTrain	

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116	

Variables		
ts15204	dual degree program	spVocTrain

<b>24115    How did you obtain your entitlement to study at an institution of higher education?</b>		
Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]		<input type="checkbox"/>
as a professionally qualified person [2]		<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116</i>		
<b>Variables</b>		
ts15205	Entitlement to study at an institution of higher education	spVocTrain



Condition: if (24111= 1 to 5, 17, -97, -98)

**24118 From when to when did you do this training?**

Condition: if (24111 = 6 to 10)

**24118 From when to when did you study this main major/ these majors?**

Condition: if (24111 = 15)

**24118 From when to when did you work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 From when to when did you work for your habilitation in this subject?**

Condition: if (24111 = 11)

**24118 From when to when did you work to become this medical specialist?**

Condition: if (24111 = 12 to 14)

**24118 From when to when did you attend this class or training course?**

*If training was interrupted, record the entire period. If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24119

**Variables**

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 (When did you complete this vocational training program?)**

Condition: if (24111 = 6 to 10)

**24119 (When did you complete this major/these majors?)**

Condition: if (24111 = 15)

**24119 (When did you receive a doctorate in this subject?)**

Condition: if (24111 = 16)

**24119 (When did you habilitate in this subject?)**

Condition: if (24111 = 11)

**24119 (When did you complete your specialty in medicine?)**

Condition: if (24111 = 12 to 14)

**24119 (Until when did you attend this training course?)**

*If education was interrupted, record the entire period. If target person only remembers seasons, please enter the following numbers: 21 = Beginning of the year/winter 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = Year's end*

|\_|\_|\_| Month

To date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_|\_| Year

To date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

*if (h\_dauertan = 1, 3, 4) goto 24121*

*if (h\_dauertan = 2) goto 24120*

*autoif (24119 = -5) h\_dauertan = 1*

*autoif (24119 = 20102(intm/intj)) h\_dauertan = 2*

*autoif (24119 > 0 & 24119 < 20102(intm/intj)) h\_dauertan = 3*

*autoif (24119 = -97, -98) h\_dauertan = 4*

*autoif (24119 = -5) 24120 = 1*

*autoif (24119 = -5) 24119 = 20102(intm/intj)*

#### Variables

ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you currently attending this class or training course?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24121

autoif (24120 = 1) h\_dauertan = 1

#### Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition: if (24111 = 1)

**24121 Is/was the training company for your vocational training in Germany or abroad?**

Condition: if (24111 = 2 to 4)

**24121 Is/was the Berufsfachschule [full-time vocational school] in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the university or academy in Germany or abroad?**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24121 Is/was the training center in Germany or abroad?**

*Please specify according to today's territorial borders! If training was done in several countries, please ask respondent to specify place in which most of the training was completed.*

in Germany [1]

☐

abroad [2]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (24121 = 1) goto 24122*

*if (24121 = 2) goto 24125*

*if (24121 = -97, -98) goto 24127*

#### Variables

ts15206

Vocational training at home or abroad

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do this training full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 6 to 10)

**24127 Do/did you study this/these subject(s) full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 15)

**24127 Do/Did you do your doctorate full-time or part-time, e.g. alongside a job or unemployment?**

Condition: if (24111 = 16)

**24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a job or unemployment?**

Condition: if (24111 = 11)

**24127 Do/did you do the medical residency full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/did you do the course/training course full-time or part-time, e.g. alongside employment or unemployment?**

full-time [1] ☐

part-time [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24111 = 1) goto 24128*

*if (24111 = 12 to 14, 17) goto 24133*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan = 1) goto 24135*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan > 1) goto 24140*

#### Variables

ts15211	Vocational training primary or secondary activity	spVocTrain
---------	---	------------

**24132 How many persons are/were employed at this company?**

*Company means the local unit, i.e. the employees in the location. Number of employees including the respondent(s).*

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_dauertan = 1) goto 24135  
if (h\_dauertan > 1) goto 24140*

**Variables**

ts15215	Company size of training company	spVocTrain
---------	----------------------------------	------------

Condition: if (24111 = 12 to 14)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?**

Condition: if (24111 = 17)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?**

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 1) goto 24135  
 if (h\_dauertan > 1 & 24133 = 1) goto 24140  
 if (h\_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134

Variables		
ts15216	Training/course with final certificate or confirmation of participation	spVocTrain

Condition: if (24111 = 12 to 14)

**24134 Did you complete this course or did you end it prematurely?**

Condition: if (24111 = 17)

**24134 Did you complete this vocational training program or did you end it prematurely?**

participated until the end [1] ☐

ended prematurely [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

Variables		
ts15217	Completion of course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24140 Did you successfully complete this vocational training?</b>		
Condition: if (24111 = 6 to 10)		
<b>24140 Did you successfully complete this course of study?</b>		
Condition: if (24111 = 11)		
<b>24140 Did you successfully complete this medical specialist training at the end?</b>		
Condition: if (24111 = 12 to 14)		
<b>24140 Did you successfully complete this course or training course?</b>		
Condition: if (24111 = 15)		
<b>24140 Did you successfully complete this doctorate in the end?</b>		
Condition: if (24111 = 16)		
<b>24140 Did you successfully complete this habilitation in the end?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24135 autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		
Variables		
ts15218	Successful completion of vocational training program	spVocTrain

<b>24144 What was your overall grade for this vocational training program?</b>		
<i>An approximate grade suffices. Convert points or percentages into a grade (if possible).</i>		
__  ,  __  Final grade		
No grade assigned [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0.0 - 9.9		
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24148Z		
Variables		
ts15265	Grade Vocational training	spVocTrain

Condition: if (24111 = 12)		
<b>24146 Which civil service examination do/did you want to take?</b>		



Condition: if (24111 <> 12)

**24146 What type of qualification did you want to obtain?**

*Do not read the options aloud.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

first state examination (in teaching) [17] ☐

first state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

doctorate [20] ☐

habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the subclerical class [23] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24146 = 28) goto 24147</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan &gt; 1) goto 24148</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan = 1) goto 24148Z</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; 24121 = 2) goto 24148Z</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 15, 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 16, 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst</i>  <i>if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15305_O	Aspired vocational qualification
spVocExtExam	

Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24148 Did you complete this training at least one month abroad?</b>	
Condition: if (24111 = 6 to 10)	
<b>24148 Did you complete this course of study at least one month abroad?</b>	
Condition: if (24111 = 15)	
<b>24148 Did you do at least one month of your doctorate abroad?</b>	
Condition: if (24111 = 16)	
<b>24148 Did you do at least one month of your habilitation abroad?</b>	
Condition: if (24111 = 11)	
<b>24148 Did you complete this medical residency with at least a month abroad?</b>	
Condition: if (24111 = 12 to 14)	
<b>24148 Did you complete this course/training course for at least one month abroad?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24148Z	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

<b>24149A Apart from this education, have you enrolled in a further educational program, e.g. an apprenticeship, a specialist or vocational school program, a university education or doctoral studies?</b>	
<i>This does not include: Training time, preparatory service, Volontariat (traineeship after university graduation, especially in journalism and publishing), probationary year, traineeship, vicariate (training for probationers in ministry), first year residency (compulsory practical training for young physicians), pharmaceutical practical training and other types of internships. These phases will later be recorded as employment. Short-term, job-related further education/training measures are not to be recorded here!</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24149A = 1) goto 24149Z if (24149A = 2, -97, -98) goto 24149B	

Variables		
ts15101	Introduction Apprenticeship 11	spVocTrain

## **START of external examination loop**

**24162 When did you get this qualification?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

to month |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

year |\_\_|\_\_|\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

**Variables**

ts1530m	End month External examination	spVocExtExam
---------	--------------------------------	--------------

ts1530y	End year External examination	spVocExtExam
---------	-------------------------------	--------------

**24164 Did you obtain this qualification in Germany or abroad?**

*Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.*

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24164 = 1, -97, -98) goto 24166*

*if (24164 = 2) goto 24165*

**Variables**

ts15302	External examination in Germany/abroad	spVocExtExam
---------	--	--------------


**24166 What leaving qualification did you obtain?**

*Do not read out options.*

Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of the Fachschule [4]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor's degree for teaching post [12]	<input type="checkbox"/>
Bachelor's degree (not for teaching post) [13]	<input type="checkbox"/>
Master's degree for teaching post [14]	<input type="checkbox"/>
Master's degree (not for teaching post) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination for teaching post [17]	<input type="checkbox"/>
First state examination (not for teaching post) [18]	<input type="checkbox"/>
Second or third state examination [19]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
<i>No school-leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (24166 = 28) goto 24167  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167 What kind of qualification was that?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24170 if (24164 = 2) goto 24171	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

<b>24170 Were you, for preparation for the external examination, abroad for at least one month?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
th28370	External examination preparation done abroad for at least one month	spVocExtExam

## 43bAbsVT – Absence days VT

**43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?**

*Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."*

|\_|\_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43204

**Variables**

t523004	Days absent due to illness VT	pTargetCATI
---------	-------------------------------	-------------

**43204 And on approximately how many days did you skip vocational school and work in the last two months?**

*Please count playing truant from both school and work. If the respondent did not miss any days due to truancy, please enter "0".*

|\_|\_| Days

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43206

**Variables**

t518001	Truancy Total - Vocational training	pTargetCATI
---------	-------------------------------------	-------------

**43206 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?**

*Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".*

|\_|\_|\_| Lessons

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 199

goto 43206Z

**Variables**

t518002	Truancy School Single lessons - Vocational training	pTargetCATI
---------	---	-------------

**35CO - Courses**

**[AUX] Storage Episode start**

Start more than 12 months ago [1] ☐

Start within the last 12 months [2] ☐

[0] ☐

**Variables**

t278000	Storage episode start	spCourses
---------	-----------------------	-----------

**35102 [AUTO] Module and activity**



Of this military service [251]	<input type="checkbox"/>
Of this community service [252]	<input type="checkbox"/>
Of this voluntary social, ecological or European year [254]	<input type="checkbox"/>
Of this federal volunteer service [255]	<input type="checkbox"/>
Of this volunteer military service [256]	<input type="checkbox"/>
Of this international youth voluntary service [257]	<input type="checkbox"/>
Of this activity [260]	<input type="checkbox"/>
Of this Volontariat [traineeship after university graduation, especially in journalism and publishing] [261]	<input type="checkbox"/>
Of this trainee program [262]	<input type="checkbox"/>
Of this probationary year [263]	<input type="checkbox"/>
Of this pharmaceutical internship [264]	<input type="checkbox"/>
Of in this residency as a physician [265]	<input type="checkbox"/>
Of this internship [266]	<input type="checkbox"/>
Of this job-creation scheme position [267]	<input type="checkbox"/>
Of this one-Euro-job/this work opportunity [268]	<input type="checkbox"/>
Of this preparatory service [269]	<input type="checkbox"/>
Of this period of unemployment [27]	<input type="checkbox"/>
Of this period of parental leave ("Erziehungsurlaub"/"baby year") [29]	<input type="checkbox"/>
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>
Of this period on parental leave ("Erziehungsurlaub"/"baby year") [307]	<input type="checkbox"/>
Of this period of disability [308]	<input type="checkbox"/>
Of this period of retirement [309]	<input type="checkbox"/>
Of this holiday/this vacation [310]	<input type="checkbox"/>
This period [311]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>autoif (35102 = 260 to 269) h_etautoback = h_etauto</i></p>	

Variables		
t278000	Module and activity	spCourses

<b>35104 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

<b>35105 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

<b>35106</b>	<b>[AUTO] Episode is ongoing</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35107 autoif (h_kursdauer) 35106 = h_kursdauer autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in since &lt;20102(intm/intj) - 12&gt; to the present?</b>
Condition: if (h_epl = 2 & 35106 <> 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in from &lt;20102(intm/intj) - 12&gt; until &lt;35105&gt;?</b>
Condition: if (h_epl = 1 & 35106 = 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in from &lt;35104&gt; to the present?</b>
Condition: if (h_epl = 1 & 35106 <> 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in from &lt;35104&gt; to &lt;35105&gt;?</b>
In case of questions: Courses that started more than 12 months ago but ended last year should be included.	
_ _  Course number	
no courses attended in last year [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z	

Variables		
t271000	Number of the attended courses/classes	spCourses

Condition: if (35107 = 1)

**35108**    **How many hours did this course/training course last in total?**

Condition: if (35107 > 1)

**35108**    **If you combine this training courses and courses: How many hours in total did they last?**

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|\_|\_| hours(s)

hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables		
t271001	Total duration of training courses	spCourses

**START of course loop**

Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

*Record as detailed as possible; for global information such as "further vocational education", ask for specific content.*



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

#### Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses

**35112 Are you still attending this course/course today?**

yes, course is ongoing [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

#### Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

<b>35113 Did you quit this course/training prematurely or participate until the end?</b>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

## **Start of military service episode loop**

<b>[AUX] Auxiliary variable Current military service episode</b>	
End Military service episode no more than 12 months ago [1]	<input type="checkbox"/>
End Military service episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts21120	Auxiliary variable Current military service episode	spMilitary

<b>25103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 25107</i> <i>autoif (30300 &lt;&gt; 5) 25103 = 1</i> <i>autoif (30300 = 5) 25103 = 4</i>	

Variables		
ts21300	Period mode	spMilitary

Condition: if (25107 = 1 & 25103 = 1)

**25108 We want to record each of these periods individually. Please start with the first one!  
What exactly did you first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you there?**

*if (h\_etalpe = 8) Note: The Federal Volunteers Service (BFD) and voluntary military service (FWD) were reintroduced on July 1, 2011. International youth voluntary service was reintroduced on January 1, 2011. Military service (Code 1) and community service (Code 2) could only be begun prior to June 31, 2011. if (h\_etalpe = 6) Note: Federal voluntary service (BFD) and voluntary military service (FWD) were reintroduced on July 1, 2011. International youth voluntary service was reintroduced on January 1, 2011.*

(basic) military service (incl. service as a reservist) [1] ☐

community service [2] ☐

alternative service [3] ☐

voluntary social, ecological or European year [4] ☐

federal volunteers service [5] ☐

voluntary military service [6] ☐

international youth voluntary service [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 25109

*if (h\_etalpe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)*

*if (h\_etalpe = 8) 2: Zivildienst*

*if (h\_etalpe = 8) 3: Wehr-Ersatzdienst*

*4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr*

*5: Bundesfreiwilligendienst*

*6: Freiwilliger Wehrdienst*

*7: Internationaler Jugendfreiwilligendienst*

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

Condition: if (25108 = 1)

**25109** From when to when did you do military service?

Condition: if (25108 = 2)

**25109** From when to when did you do your civil service?

Condition: if (25108 = 3)

**25109 From when to when did you do alternative service?**

Condition: if (25108 = 4)

**25109 From when until when were you doing the voluntary year spent performing community**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your volunteer military service?**

Condition: if (25108 = 7)

**25109 From when until when did you do the international youth voluntary service?**  
Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

*If the respondent can only remember the time of year or season, then please enter the following codes accordingly: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of year*

From month

Refused [-97]	<input type="checkbox"/>
---------------	--------------------------

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

Year |\_|\_|\_|\_|\_|\_|\_|

[0] □

*goto 25110*

Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary



Condition: if (25108 = 1)

**25110 (Until when did you do the military service?)**

Condition: if (25108 = 2)

**25110 (Until when did you perform community service (in lieu of military service))?**

Condition: if (25108 = 3)

**25110 (Until when did you do alternative service?)**

Condition: if (25108 = 4)

**25110 (When did you finish your voluntary social, ecological or European year?)**

Condition: if (25108 = 5)

**25110 (When did you finish your federal volunteer service?)**

Condition: if (25108 = 6)

**25110 (When did you finish your volunteer military service?)**

Condition: if (25108 = 7)

**25110 (Until when did you do the international youth voluntary service?)**

Condition: if (25108 = -97, -98)

**25110 (Until when did you do this?)**

*If TP can only remember seasons, please enter the following codes: 21=Start of year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of year*

To month

Up to today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year

Up to today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((h\_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112*

*if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 1) goto 25113*

*if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 4) goto 25114Z*

*if (h\_dauertan = 2) goto 25111*

*autoif (25110 = -5) h\_dauertan = 1*

*autoif (25110 = 20102(intm/intj)) h\_dauertan = 2*

*autoif (25110 > 0 & 25110 < 20102(intm/intj)) h\_dauertan = 3*

*autoif (25110 = -97, -98) h\_dauertan = 4*

*autoif (25110 = -5) 25111 = 1*

*autoif (25110 = -5) 25110 = 20102(intm/intj)*

#### Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

**25111 Are you still doing your military service today?**

Condition: if (25108 = 2)

**25111 Are you still doing your community service today?**

Condition: if (25108 = 3)

**25111 Are you still doing your alternative service today?**

Condition: if (25108 = 4)

**25111 Do you still do a voluntary social year, ecological year or European voluntary service today?**

Condition: if (25108 = 5)

**25111 Are you still doing your federal volunteers service today?**

Condition: if (25108 = 6)

**25111 Are you still doing your voluntary military service today?**

Condition: if (25108 = 7)

**25111 Are you still doing your international youth voluntary service today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing this today?**

yes, it is ongoing [1] ☐

no, completed [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112*  
*if (25108 = 3 & 25103 = 1) goto 25113*  
*if (25108 = 3 & 25103 = 4) goto 25114Z*  
*autoif (25111 = 1) h\_dauertan = 1*

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 1)

**25112 Now let's talk about your continuing professional education during this military service. Did you attend training sessions or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 2)

**25112 Now let's talk about the continuing professional education during this community service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?**

Condition: if (25108 = 4)

**25112 Now let's talk about the continuing professional education during your voluntary year spent performing community or ecological work, or your European voluntary year. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?**

Condition: if (25108 = 5)

<b>25112</b>	<b>We now deal with your continuing professional education during this federal voluntary service. Did you attend training courses or classes, which you have not mentioned so far during this time from &lt;25109&gt; to &lt;25110&gt;?</b>	
Condition: if (25108 = 6)		
<b>25112</b>	<b>Now let's talk about your continuing professional education during this voluntary military service. Did you attend training programs or courses during this time from &lt;25109&gt; to &lt;25110&gt; that you have not mentioned yet?</b>	
Condition: if (25108 = 7)		
<b>25112</b>	<b>Now let's talk about your continuing professional education during this international youth voluntary service. Did you attend any training programs or courses between &lt;25109&gt; and &lt;25110&gt; that you have not yet mentioned?</b>	
Condition: if (25108 = -97, -98)		
<b>25112</b>	<b>We now deal with your continuing professional education. Did you attend training courses or classes, which you have not mentioned so far during this time from &lt;25109&gt; to &lt;25110&gt;?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (25112 = 1 &amp; h_aktwd = 1) goto 35100Z if (25103 = 1 &amp; h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 &amp; h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z  autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 &amp; 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 &amp; 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 &amp; 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 &amp; 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 &amp; 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 &amp; 25108 = 7) h_kursaktiv = 257 autoif () h_aktwd = 0 autoif (25111 = 1) h_aktwd = 1 autoif (25111 &lt;&gt; 1 &amp; (25110 &gt;= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 &lt;&gt; 1 &amp; 25110(wdendm) &lt; 0 &amp; 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 &lt;&gt; 1 &amp; 25110(wdendm) &lt; 0 &amp; 25110(wdendj) = (20102(intj) - 1) &amp; 20102(intm) &lt; 7) h_aktwd = 1 </pre>		
Variables		
ts21202	Attendance of seminars/training courses during military service	spMilitary

## 26ET - Employments

<b>[AUX] under 21 and no completed vocational training</b>	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

<b>[AUX] Respondent studied since the time of the last interview</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	pTargetCATI

## **START of employment episode loop**

<b>[AUX] Source of episode</b>	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

<b>[AUX] Auxiliary variable Current employment</b>	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

26103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26108 autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4	

Variables		
ts23550	Episode mode	spEmp

Condition: if (h\_etappe = 8 & (h\_etepi = 1, 2) & 26108 = 1)

**26109 Let's start with the very first job you ever had. Please tell me what type of work you did!**

Condition: if (h\_etappe = 6 & (h\_etepi = 1, 2) & 26108 = 1)

**26109 Let's start with the first job you ever had. Please tell me what type of work you did!**

Condition: if (h\_etepi = 4 OR 26108 > 1 OR (h\_etepi = 3 & 26108 = 1))

**26109 Please tell me what type of work you did!**

*Please ask for an exact job title or job. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm!*



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h\_etstud = 1) goto 26108a

if ((26109 = -97, -98) & (h\_etstud = 0) goto 26111Z

autoif (h\_etepi = 2) 26111 = 8

#### Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

<b>26108a Is this a job that you began during your higher education program?</b>	
<i>Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26108a = 1) goto 26190 if (26108a = 2, -97, -98) goto 26111Z	

Variables		
ts23256	Student job or other job	spEmp

<b>26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?</b>	
<i>Read the answer options aloud. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h\_etstud = 0)

**26111a Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?**

Condition: if (h\_etstud = 1)

**26111a Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a a probationary year or a position as a student assistant?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (26111a = 1) goto 26118*

*if (26111a = 2, -97, -98) goto 26122*

#### Variables

ts23250

Professional status Short version

spEmp



**26111 What professional status did or do you have there?**

*Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1] ☐

Employee, also employee in public service [2] ☐

Civil servant, also judge, excluding soldiers [3] ☐

Regular/professional soldier [4] ☐

Self-employed person [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Employment as preparation for a profession, e.g.,  
internship, Volontariat, Referendariat, student assistant [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111 = 1 to 4) goto 26112  
if (26111 = 5) goto 26113  
if (26111 = 6, 7) goto 26121a  
if (26111 = -97, -98) goto 26116  
if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h\_etauto = 0) 5: Selbständige/r

if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

**Variables**

ts23203

Professional status

spEmp

Condition: if (26111 = 1)

**26112 What professional status did or do you have there exactly?**

Condition: if (26111 = 2)

**26112 What kind of job was or is it exactly?**

Condition: if (26111 = 3)

**26112 In which civil service category were or are you there exactly?**

Condition: if (26111 = 4)

**26112 In what rank were or are your regular or professional soldier?**

*Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?*

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 &lt;&gt; 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111= 1) 10: ungelernte/r Arbeiter/in  
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111= 1) 14: Meister/in, Polier/in  
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111= 2) 24: Industrie- oder Werkmeister/in  
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111= 4) 40: Mannschaftsdienstgrad  
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

<b>26116 Were or are you in an executive position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1) goto 26121a	

Variables		
ts23212	Management position	spEmp

<b>26117 How many employees report/reported to you?</b>	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26111 = 3, 4) & h_etauto = 0) goto 26121a if (h_etauto = 1) goto 26121a	

Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h_etape = 8)	
<b>26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?</b>	
Condition: if (h_etape = 6)	
<b>26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?</b>	
<i>If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.</i>	
ABM job [labor market measure job] [1]	<input type="checkbox"/>
One-euro-job or work opportunity [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etape = 8) 1: ABM-Stelle if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon	

Variables		
ts23215	Employment in the 2nd job market	spEmp

**26120 Did you work as a temporary or contract worker then?**

*If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.*

yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121

**Variables**

ts23216	Temporary work	spEmp
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**26121 Did you work as a seasonal worker then?**

*If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their profession only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.*

yes [1] ☐no [2] ☐Refused [-97] ☐

goto 26121a

**Variables**

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What kind of activity was that?		
<i>Read out the options.</i>		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Position as medical resident [6]	<input type="checkbox"/>	
Position as a student assistant at a higher education institution or research institution [7]	<input type="checkbox"/>	
Position as a student assistant in a company [8]	<input type="checkbox"/>	
(another) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a  if (h_etkurz = 1) goto 26122  autoif (26111 = 8) 26179 = 1</p> <p>if (h_etkurz = 0) 1: Volontariat  if (h_etkurz = 1 &amp; h_etstud = 0) 1: Volontariat  if (h_etkurz = 1 &amp; h_etstud = 1) 1: Volontariat  if (h_etkurz = 0) 2: Referendariat bzw. Vikariat  if (h_etkurz = 0) 3: Traineeprogramm  if (h_etkurz = 1 &amp; h_etstud = 0) 3: Traineeprogramm  if (h_etkurz = 1 &amp; h_etstud = 1) 3: Traineeprogramm  if (h_etkurz = 0) 4: Anerkennungsjahr  if (h_etkurz = 1 &amp; h_etstud = 0) 4: Anerkennungsjahr  if (h_etkurz = 1 &amp; h_etstud = 1) 4: Anerkennungsjahr  if (h_etkurz = 0) 5: pharmazeutisches Praktikum  if (h_etappe = 8) 6: Stelle als Arzt im Praktikum  if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut  if (h_etkurz = 1 &amp; h_etstud = 1) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut  if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma  if (h_etkurz = 1 &amp; h_etstud = 1) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma  if (h_etkurz = 0) 9: (anderes) Praktikum  if (h_etkurz = 1 &amp; h_etstud = 0) 9: (anderes) Praktikum  if (h_etkurz = 1 &amp; h_etstud = 1) 9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of training activity	spEmp

<b>26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?</b>	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

<b>26115 What type of self-employment was this initially</b>	
<i>Read out options.</i>	
Me Incorporated ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	<input type="checkbox"/>
Self-employment subsidized through bridging allowance (until 8/2006) [2]	<input type="checkbox"/>
Self-employment subsidized through start-up grant (from 8/2006) [3]	<input type="checkbox"/>
Unsubsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	
<i>if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006)</i> <i>if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbstständigkeit (bis 8/2006)</i> <i>3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006)</i> <i>4: eine nicht-geförderte Selbstständigkeit</i>	

Variables		
ts23211	Type of initial self-employment	spEmp

<b>26121a [AUTO] Type of employee</b>		
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>	
Temporary/seasonal worker [2]	<input type="checkbox"/>	
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>	
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (h_etauto = 0) goto 26122  if (h_etauto = 1) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) &amp; (26119 &lt;&gt; 1, 2) &amp; 26120 &lt;&gt; 1 &amp; 26121 &lt;&gt; 1)) 26121a = 1  autoif (26120 = 1 OR 26121 = 1) 26121a = 2  autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3  autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>		
<b>Variables</b>		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepl = 1, 2, 4)) OR h_etkurz = 1)		
<b>26122 From when until when did you perform this work for the same employer?</b>		
Condition: if (26120 = 1 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when were you employed as a temporary worker at the same temporary employment company?</b>		
Condition: if (26121 = 1 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.</b>		
Condition: if (26119 = 1 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you have this position within a job creation scheme?</b>		
Condition: if (26119 = 2 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you have this one-euro-job or work opportunity?</b>		
Condition: if (26111 = 5 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you perform this work in a self-employed capacity?</b>		
Condition: if (26111 = 6 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you do this work as an assisting family member?</b>		
Condition: if (26111 = 7 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you do this freelance work?</b>		
Condition: if (26118 = 1 & (h_etepl = 1, 2, 4) & h_etkurz = 0)		
<b>26122 From when until when did you do this Volontariat?</b>		
Condition: if (26118 = 2 & (h_etepl = 1, 2, 4) & h_etkurz = 0)		
<b>26122 From when until when did you do this Referendariat or this vicariate?</b>		
Condition: if (26118 = 3 & (h_etepl = 1, 2, 4) & h_etkurz = 0)		
<b>26122 From when until when did you do this trainee program?</b>		
Condition: if (26118 = 4 & (h_etepl = 1, 2, 4) & h_etkurz = 0)		



**26122 From when until when did you do this induction year?**

Condition: if (26118 = 5 &amp; (h\_etepi = 1, 2, 4) &amp; h\_ekurz = 0)

**26122 From when to when did you do this pharmaceutical internship?**

Condition: if (26118 = 6 &amp; (h\_etepi = 1, 2, 4) &amp; h\_ekurz = 0)

**26122 From when until when did you have this position as a first year resident?**

Condition: if ((26118 = 7, 8) &amp; (h\_etepi = 1, 2, 4) &amp; h\_ekurz = 0)

**26122 From when until when did you have this position as student assistant?**

Condition: if ((26118 = 9, -97, -98) &amp; (h\_etepi = 1, 2, 4) &amp; h\_ekurz = 0)

**26122 From when until when did you do this internship?**

Condition: if (h\_etepi = 3)

**26122 Since when have you been doing this side job?**

*if (26121 = 1) Note that seasonal workers normally only work during certain months of the year. However, we wish to record the entire time frame, from the first time the TP worked as a seasonal worker and each subsequent year until the TP ceased seasonal work.*

*If TP can only remember seasons, please enter the following codes accordingly:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year if (26121 <> 1)*

*If TP can only remember seasons, please enter the following codes accordingly:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

from month Refused [-97] ☐Don't know [-98] ☐

Range: 1 - 12

Year Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999

if (h\_etepi = 1, 2, 4) goto 26123

if (h\_etepi = 3) goto 26125

autoif (h\_etepi = 3) h\_dauertan = 1

autoif (h\_etepi = 3) 26124 = 1

autoif (h\_etepi = 3) 26123 = 20102(intm/intj)

**Variables**

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h\_etauto = 0)

**26123 [NCS] (Until when did you do this?)**

Condition: if (h\_etauto = 1)

**26123 When did you leave this job at this employer?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

until month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((h\_dauertan = 1, 3, 4) & h\_etkurz = 0) goto 26125*

*if ((h\_dauertan = 1, 3, 4) & h\_etkurz = 1) goto 26126*

*if (h\_dauertan = 2) goto 26124*

*autoif (26123 = -5) h\_dauertan = 1*

*autoif (26123 = 20102(intm/intj)) h\_dauertan = 2*

*autoif (26123 > 0 & 26123 < 20102(intm/intj)) h\_dauertan = 3*

*autoif (26123 = -97, -98) h\_dauertan = 4*

*autoif (26123 = -5) 26124 = 1*

*autoif (26123 = -5) 26123 = 20102(intm/intj)*

**Variables**

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
<b>26124 Do you still do seasonal work?</b>	
Condition: if (26121 <> 1)	
<b>26124 And do you still do this today?</b>	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etkurz = 0) goto 26125 if (h_etkurz = 1) goto 26126 autoif (26124 = 1) h_dauertan = 1	

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

<b>26125 If you think back to the time you started this employment in &lt;26122&gt;, did you work part-time or full-time?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26126	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h\_ettyp = 1, 2, 3) & 26121 <> 1 & h\_ekurz = 0)

**26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?**

Condition: if (h\_ettyp = 4 OR h\_ekurz = 1)

**26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?**

Condition: if (26121 = 1)

**26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?**

*if (h\_ekurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h\_ekurz = 1) Two decimal places are allowed!*

|\_|\_| , |\_|\_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

*if (26126 = 51 to 90, 94) goto 26127*

*if ((26126 < 51 OR 26126 = 95) & h\_ekurz = 0) goto 26128*

*if ((26126 < 51 OR 26126 = 95) & h\_ekurz = 1 & (h\_akt = 1, 2)) goto 26130*

*if ((26126 < 51 OR 26126 = 95) & h\_ekurz = 1 & h\_akt = 3) goto 26160*

*autoif () h\_akt = 3*

*autoif (26124 = 1) h\_akt = 1*

*autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h\_akt = 2*

*autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h\_akt = 2*

*autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_akt = 2*

#### Variables

ts23219

Contractual/actual working time at the beginning of employment

spEmp

Condition: if (h\_akt = 1)

**26128 And how is it today? Do you currently work full time or part time?**

Condition: if (h\_akt = 2, 3)

**26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?**

Full-time [1] ☐

Part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_akt = 1 & h\_ettyp = 1 & 20106(gebj) < 1955) goto 26129  
 if (h\_akt = 1 & ((h\_ettyp = 2, 3, 4) OR 20106(gebj) >= 1955)) goto 26130  
 if (h\_akt = 2) goto 26130  
 if (h\_akt = 3) goto 26140

Variables		
ts23221	Job volume at the end/today	spEmp

Condition: if (h\_akt = 1)

**26130 How many hours per week do you !!actually!! work currently?**

Condition: if (h\_akt = 2)

**26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**

if (h\_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does not mean the teaching workload, but the entire position. if (h\_etkurz = 1) Two decimal places are allowed!

|\_|\_| , |\_|\_| Hours per week

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.00 - 90.00

if ((h\_ettyp = 1, 2) & h\_etkurz = 0) goto 26133  
 if ((h\_ettyp = 3, 4) & h\_etkurz = 0) goto 26140  
 if (h\_etkurz = 1) goto 26160

Variables		
ts23223	Actual working time per week currently/at the end	spEmp

Condition: if (h_akt = 1)		
<b>26133 Does it occur in your activity as &lt;26109&gt; that you work overtime?</b>		
Condition: if (h_akt = 2)		
<b>26133 Did it occur in your activity as &lt;26109&gt; that you worked overtime?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26133 = 1) goto 26134 if (26133 = 2, -97, -98) goto 26140		
Variables		
ts23224	Overtime	spEmp

Condition: if (h_akt = 1)		
<b>26134 Are you given comp time, extra pay or no compensation for your overtime?</b>		
Condition: if (h_akt = 2)		
<b>26134 Were you given comp time, extra pay or no compensation for your overtime?</b>		
compensated through paid leave [1]	<input type="checkbox"/>	
partly compensated through paid leave/partly paid [2]	<input type="checkbox"/>	
paid [3]	<input type="checkbox"/>	
not compensated for [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_akt = 1) goto 26135 if (h_akt = 2) goto 26140		
Variables		
ts23225	Type of compensation for overtime	spEmp

<b>26135    What about last month? Did you work overtime last month?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26135 = 1) goto 26136 if (26135 = 2, -97, -98) goto 26140	

Variables		
ts23226	Overtime last month	spEmp

<b>26136    How many hours overtime was that?</b>	
_ _  hours	
more than 90 hours [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
goto 26140	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
<b>26140 What type of vocational training is generally required for pursuing this type of work?</b>		
Condition: if (26120 = 1)		
<b>26140 What type of vocational training is primarily required for your work?</b>		
Condition: if (26121 = 1)		
<b>26140 What type of vocational training is primarily required for your work as a seasonal worker?</b>		
<i>if (h_etalpe = 8) Read the options aloud. if (h_etalpe = 6) Read the options aloud until target person agrees.</i>		
no qualification [1]	<input type="checkbox"/>	
a training on the job [2]	<input type="checkbox"/>	
a completed vocational training [3]	<input type="checkbox"/>	
a completed training at a Fachschule [4]	<input type="checkbox"/>	
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>	
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((h_ettyp = 1, 2) &amp; (h_akt = 1, 2) &amp; (h_etalpe = 8 OR (h_etalpe = 6 &amp; h_etkurz = 0))) goto 26141</i> <i>if ((h_ettyp = 1, 2) &amp; h_akt = 3 &amp; (h_etalpe = 8 OR (h_etalpe = 6 &amp; h_etkurz = 0))) goto 26145</i> <i>if ((h_ettyp = 3, 4) OR (h_etalpe = 6 &amp; h_etkurz = 1)) goto 26147</i>		
Variables		
ts23228	Type of required vocational training	spEmp

## Questions for those currently employed or employed in the past year



Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 1 & 26120 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h\_akt = 1 & 26121 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & h\_ettyp = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & 26120 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & 26121 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26142

#### Variables

ts23229	Further education in company: company agreement	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26142 Is there a regular further education plan for the employees there?**

Condition: if (h\_akt = 2)

**26142 Was there a regular further education plan for the employees there?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h\_akt = 1)

**26143 Does your company finance or provides classes or training courses?**

Condition: if (h\_akt = 2)

**26143 Did your company finance or provides classes or training courses?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26144

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)		
<b>26144</b>	<b>Is there a staff member, unit or department responsible for training or further education?</b>	
Condition: if (h_akt = 2)		
<b>26144</b>	<b>Was there a staff member, unit or department responsible for training or further education?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
<b>26145</b>	<b>Has your current employer offered you time off from work to attend courses and classes?</b>	
Condition: if (h_akt = 2)		
<b>26145</b>	<b>Did your former employer offer you time off from work to attend courses and classes?</b>	
Condition: if (h_akt = 3 & h_etty = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26120 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your temp work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26121 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your seasonal work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer to release from working time	spEmp

Condition: if (h\_akt = 1)

**26146** Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?

Condition: if (h\_akt = 2, 3)

**26146** Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26147

#### Variables

ts23234	Vocational further education: offer financial support	spEmp
---------	---	-------

Condition: if (h_akt = 1 & h_ettyp = 1)		
<b>26147 While working as a(n) &lt;26109&gt; from &lt;26122&gt; to the present, have you taken courses or training programs that you haven't mentioned already?</b>		
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)		
<b>26147 During your activity as a(n) &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;, did you attend training courses or classes, which you have not mentioned yet so far?</b>		
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))		
<b>26147 While working from &lt;26122&gt; to the present, have you taken courses or training programs that you haven't mentioned already?</b>		
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))		
<b>26147 While working from &lt;26123&gt; to &lt;26123&gt;, did you take courses or training programs that you haven't mentioned already?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<pre> if (26147 = 1 &amp; (h_akt = 1, 2)) goto 35100Z if (26147 = 1 &amp; h_akt = 3 &amp; h_etauto = 0) goto 26160 if (26147 = 1 &amp; h_akt = 3 &amp; h_etauto = 1) goto 26179 if ((26147 = 2, -97, -98) &amp; h_etauto = 0) goto 26160 if ((26147 = 2, -97, -98) &amp; h_etauto = 1) goto 26179  autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1) h_kursstart = 26122 autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdaueran = 26124 autoif (26147 = 1 &amp; (26118 &lt;&gt; 1 to 6, 9) &amp; (26119 &lt;&gt; 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 &amp; 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 &amp; 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 &amp; 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 &amp; 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 &amp; 26118 = 6) h_kursaktiv = 265 autoif (26147 = 1 &amp; 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 &amp; 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 &amp; 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 &amp; 26118 = 2) h_kursaktiv = 269 </pre>		
Variables		
ts23235	Attendance of training courses/courses	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Was your company located in Germany or abroad?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26160 Are you primarily deployed in Germany of abroad?**

Condition: if ((h\_akt = 2,3) & h\_ettyp = 2)

**26160 Were you primarily deployed in Germany of abroad?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2,3) & 26111 = 5)

**26160 Was your company located in Germany or abroad?**

in Germany [1] ☐

abroad [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (26160 = 1) goto 26161*

*if (26160 = 2) goto 26164*

*if ((26160 = -97, -98) & h\_etkurz = 0) goto 26166*

*if ((26160 = -97, -98) & h\_etkurz = 1) goto 26201Z*

**Variables**

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace is located?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace was located?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you are primarily assigned?**

Condition: if ((h\_akt = 2, 3) & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you were primarily assigned?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company is located?**

Condition: if ((h\_akt = 2, 3) & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company was located?**

*Please select a place from the list! Specify according to today's territorial borders!*

[List of municipalities] [9999999] ☐

Municipality not in list [-96] ☐

Changing locations [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166  
if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26201Z  
if (26161 = 1011) goto 26163b  
if (26161 = -96) goto 26162

#### Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)	
<b>26164 In what country is it?</b>	
Condition: if (h_akt = 2, 3)	
<b>26164 In what country was it?</b>	
<i>Please select country name from the list!</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26201Z	

Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp



Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 1)

**26166 To which sector or branch of industry does the company at which you work belong?**

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the company at which you worked belong?**

Condition: if (h\_ettyp = 2 & h\_akt = 1)

**26166 To which sector or branch of industry does the company belong to which you are primarily deployed?**

Condition: if (h\_ettyp = 2 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the company belong to which you were primarily deployed?**

Condition: if (26111 = 7 & h\_akt = 1)

**26166 To which sector or branch of industry does the client for which you primarily work belong?**

Condition: if (26111 = 7 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the client for which you primarily worked belong?**

Condition: if (26111 = 5 & h\_akt = 1)

**26166 To which sector or branch of industry does your company belong?**

Condition: if (26111 = 5 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did your company belong?**

*Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.*



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

#### Variables

ts23240\_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_etryp = 1, 3) & (h\_akt = 2, 3))

**26167 Did you work in the public sector then?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & (h\_akt = 2, 3))

**26167 Did you primarily work in the public sector then?**

*In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_etryp = 2 OR 26111 = 7) goto 26168

if (h\_etryp = 1, 3) goto 26169

**Variables**

ts23241	Public sector	spEmp
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Condition: if (26120 = 1)

**26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?**

Condition: if (26121 = 1)

**26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?**

Condition: if (26111 = 7)

**26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?**

*If necessary, let respondent estimate.*

|\_|\_|\_|\_|\_|\_| Companies

not employed in any company [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169

**Variables**

ts23242	Number of assigned companies	spEmp
---------	------------------------------	-------

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, are employed in this company?</b>		
Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, were employed in this company?</b>		
Condition: if (h_akt = 1 & 26120 = 1)		
<b>26169 How many persons, including yourself, work for the temporary employment agency?</b>		
Condition: if ((h_akt = 2, 3) & 26120 = 1)		
<b>26169 How many persons, including yourself, worked for the temporary employment agency?</b>		
Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, work there (approximately)?</b>		
Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, worked there (approximately)?</b>		
Condition: if (h_akt = 1 & 26111 = 5)		
<b>26169 How many employees do you have in your company?</b>		
Condition: if ((h_akt = 2, 3) & 26111 = 5)		
<b>26169 How many employees did you have in your company (at the end)?</b>		
<i>Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1,000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2,000 and more [11]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_ettyp = 1, 2) goto 26179 if (h_ettyp = 3 & h_akt = 1) goto 26182 if (h_ettyp = 3 & (h_akt = 2, 3)) goto 26184 if (h_ettyp = 4 & h_akt = 1) goto 26201 if (h_ettyp = 4 & (h_akt = 2, 3)) goto 26216Z		
Variables		
ts23243	Company size	spEmp

Condition: if (h\_etryp = 1)

**26179 Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?**

Condition: if (26120 = 1)

**26179 Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?**

Condition: if (26121 = 1)

**26179 Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?**

*Probationary and training period does not count as temporarily.*

limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26179 = 1 & h\_etryp = 1) goto 26180  
 if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182  
 if (26179 = 1 & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184  
 if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & h\_etryp = 1) goto 26183  
 if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184  
 if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201

Variables		
ts23310	Time limit	spEmp

Condition: if (h\_akt = 1, 4)

**26180 Has this position been converted to permanent employment during the period since <26122>?**

Condition: if (h\_akt = 2, 3)

**26180 Was this position converted to permanent employment between <26122> and <26123>?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26180 = 1) goto 26181  
 if ((26180 = 2, -97, -98) & h\_akt = 1) goto 26182  
 if ((26180 = 2, -97, -98) & (h\_akt = 2, 3)) goto 26183

Variables		
ts23320	Conversion to permanent contract	spEmp

**26181 When was the position converted from a fixed-term to a permanent position?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (h\_akt = 2, 3) goto 26183*

*if (h\_akt = 1) goto 26201*

**Variables**

ts2332m

Date of conversion to permanent contract (month)

spEmp

ts2332y

Date of conversion to permanent contract (month)

spEmp

**26182 When does your contract expire? Please tell me the month and year.**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

**Variables**

ts2333m

Future duration of limitation (month)

spEmp

ts2333y

Future duration of limitation (year)

spEmp

**26183 Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?**

*if (h\_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.*

yes [1]

☐

no [2]

☐

*no, but a vocational training program [-6]*

☐

Refused [-97]

☐

Don't know [-98]

☐

*if (h\_etepi = 1 & 26183 = 1) goto 26183a*

*if ((h\_etepi = 3, 4) OR (h\_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z*

*1: ja*

*2: nein*

*if (h\_etappe = 6) -6: nein, aber eine berufliche Ausbildung*

**Variables**

ts23244

Subsequent employment with the same employer

spEmp

Condition: if (26120 = 1)

**26184 After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?**

Condition: if (26121 = 1)

**26184** After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

Condition: if (26118 = 1)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?

Condition: if (26118 = 2)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Referendariat or vicariate?

Condition: if (26118 = 3)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?

Condition: if (26118 = 4)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this probationary year?

Condition: if (26118 = 5)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical internship?

Condition: if (26118 = 6)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?

Condition: if (26118 = 7, 8)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?

Condition: if (26118 = 9)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this internship?

Condition: if (26118 = -97, -98)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company?

Condition: if (26119 = 1)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this ABM job [labor market measure job]?

Condition: if (26119 = 2)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-euro-job or work opportunity?

if (h\_etappe = 6)

We do !!not!! mean a vocational training with the same employer, but rather another professional activity.

yes [1] ☐

no [2] ☐

no, but a vocational training program [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26184 = 1) goto 26185

if (26184 = 2, -6, -97, -98) goto 26216Z

1: ja

2: nein

if (h\_etappe = 6) -6: nein, aber eine berufliche Ausbildung

Variables		
ts23245	Takeover offer at the end of the activity	spEmp

<b>26185 Did you accept this offer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26216Z	
autoif (26185 = 1 & h_etepi = 1) 26216a = 1	

Variables		
ts23246	Takeover offer accepted	spEmp

## Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)	
<b>26201</b>	<b>How high was your !!net!! income last month for your work as &lt;26109&gt;? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.</b>
Condition: if (26111 <> 5 & h_etkurz = 1)	
<b>26201</b>	<b>How high was your !!net!! income last month for your work as &lt;26109&gt;? We mean only the money you that was actually paid to you in the last month.</b>
Condition: if (26111 = 5)	
<b>26201</b>	<b>Please estimate your current monthly profit !!after!! taxes for your work as &lt;26109&gt;.</b>
if (h_etkurz = 0) If the exact amount is unknown: Have the monthly amount estimated. if (h_etkurz = 1) If the exact amount is unknown: Have the monthly amount estimated. Please only explain if necessary: We mean the net earnings, i.e. the amount you received after tax and social insurance contributions.	
_ _ _ _ _ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99,999,999	
if (26201 >= 0 & h_etkurz = 0) goto 26205 if ((26201 = -97, -98) & h_etkurz = 0) goto 26202 if (h_etkurz = 1) goto 26216Z	

Variables		
ts23410	Net income, open	spEmp



<b>26202 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?</b>	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26202 = 1) goto 26203 if (26202 = 2) goto 26204 if (26202 = 3) goto 26216 if (26202 = -97, -98) goto 26205	

Variables		
ts23411	Net income, split	spEmp

<b>26203 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?</b>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

<b>26204 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

<b>26216</b>	<b>Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

Condition: if (26111 <> 5)	
<b>26205</b>	<b>And how high was your gross income last month for your work as a &lt;26109&gt;? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.</b>
Condition: if (26111 = 5)	
<b>26205</b>	<b>Please estimate your current monthly pay !!before!! taxes for your work as &lt;26109&gt;.</b>
If not exactly known: Have the monthly amount estimated.	
_ _ _ _ _ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99,999,999	
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206 if (26205 >= 0 & (26201 = -97, -98)) goto 26212 if (26205 = -97, -98) goto 26209	

Variables		
ts23510	Gross income, open	spEmp

<b>26209</b> It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26209 = 1) goto 26210 if (26209 = 2) goto 26211 if (26209 = 3) goto 26217 if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23511	Gross income, split	spEmp

<b>26210</b> Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26210 = 1 to 3) goto 26212 if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

<b>26211 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) &amp; h_ettyp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) &amp; ((h_ettyp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp

<b>26217 Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212</i> <i>if ((26217 = -97, -98) &amp; h_ettyp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26217 = -97, -98) &amp; ((h_ettyp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

**26212 Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)

**26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)

**26212 Does this amount includes child benefits, child allowances or family allowances?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

**26213 For how many children do you receive child benefits (child allowances, family allowances)?**

*Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.*

|\_|\_| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

<b>26214a Did you receive a 13th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = 2, -97, -98) goto 26214b	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

<b>26215a How high was your 13th month's pay (gross)?</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

<b>26214b Did you receive a 14th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

**26215b How high was your 14th month's pay (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

**Variables**

ts23542	Special payment: 14th month salary (gross)	spEmp
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**26214c Did you receive Christmas bonus from your employer last year?**yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

**Variables**

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

**26215c How high was your extra Christmas bonus (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

**Variables**

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

<b>26214d Did you receive holiday pay from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

<b>26215d How high was that extra holiday pay (gross)</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

<b>26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp



**26215e How high was your performance-based bonus (profit-sharing) (gross)***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

**Variables**

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

**26214f Did you receive any other extra payments from your employer last year?**yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

**Variables**

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

**26215f How high was that extra payment (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

**Variables**

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

<b>26400</b>	<p>In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?</p> <p><i>Contact person's details, e-mail address and telephone number are included in the letter. The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!</i></p> <p>yes [1] <input type="checkbox"/></p> <p>no [2] <input type="checkbox"/></p> <p>[0] <input type="checkbox"/></p> <p>goto 26401Z</p>
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Variables		
tx80401	Willingness: Merging data from federal employment agency	TargetMethods

### 43cAbsET – Absence days ET

<b>43302</b>	<p><b>On how many days in the last two months did you miss your work approximately because you were ill?</b></p> <p><i>If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.</i></p> <p> _ _  days</p> <p>Refused [-97] <input type="checkbox"/></p> <p>Don't know [-98] <input type="checkbox"/></p> <p>Range: 0 - 99</p> <p>goto 43302Z</p>
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Variables		
t523006	Days absent due to illness - employed	pTargetCATI

### 27UE - Unemployment

<b>[AUX] Auxiliary variable: Person is currently working</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

## Start of the unemployment episode loop

<b>[AUX] Auxiliary variable Current unemployment</b>	
End Unemployment episode no more than 12 months ago [1]	<input type="checkbox"/>
End Unemployment episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts25901	Auxiliary variable Current unemployment	spUnemp

<b>27103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 27106</i></p> <p><i>autoif (30300 &lt;&gt; 8) 27103 = 1</i></p> <p><i>autoif (30300 = 8) 27103 = 4</i></p>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

**27107 From when to when were you unemployed for the first time?**

Condition: if (27106 > 1 OR 27103 = 4)

**27107 From when to when was that?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,000 - 9,999

*goto 27108*

**Variables**

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

**27108 (Until when were you unemployed?)**

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

year |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 2) goto 27109

if (h\_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h\_dauertan = 1

autoif (27108 = 20102(intm/intj)) h\_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3

autoif (27108 = -97, -98) h\_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

**Variables**

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

**27109 Are you currently unemployed?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27110

autoif (27109 = 1) h\_dauertan = 1

**Variables**

ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?**

Condition: if (27107 = -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

autoif () h\_aktalo = 0

autoif (27109 = 1) h\_aktalo = 1

autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h\_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h\_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_aktalo = 1

#### Variables

ts25201

Unemployment was registered from the start

spUnemp

Condition: if (27107 > 12/2004)		
<b>27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is &lt;27107&gt;?</b>		
Condition: if (27107 <= 12/2004)		
<b>27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is &lt;27107&gt;?</b>		
If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".		
unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV) [2]	<input type="checkbox"/>	
unemployment assistance [3]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27112		
1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1) if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV) if (27107 <= 12/2004) 3: Arbeitslosenhilfe 4: keine solche Unterstützung vom Arbeitsamt		
Variables		
ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp

Condition: if (h_dauertan = 1)		
<b>27112 Are you currently registered as unemployed or looking for work?</b>		
Condition: if (h_dauertan = 2, 3)		
<b>27112 Were you eventually, i.e. in &lt;27108 &gt;, registered as unemployed or looking for work?</b>		
Condition: if (h_dauertan = 4)		
<b>27112 Were you eventually registered unemployed or looking for work?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27112 = 1) goto 27113 if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114 if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117		
Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h\_dauertan = 1)

**27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?**

Condition: if ((h\_dauertan = 2, 3) & 27108 > 12/2004)

**27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?**

Condition: if ((h\_dauertan = 3) & 27108 <= 12/2004)

**27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?**

Condition: if (h\_dauertan = 4)

**27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?**

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV) [2] ☐

unemployment assistance [3] ☐

no such support from the employment agency [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_aktalo = 1) goto 27114*

*if (h\_aktalo = 0) goto 27117*

*1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)*

*if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)*

*if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe*

*4: keine solche Unterstützung vom Arbeitsamt*

#### Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
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Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 To give an estimate, how often did you apply for a position during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number Applications

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 999

goto 27115

#### Variables

ts25205

Number Job applications

spUnemp

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Have you ever been invited for a job interview during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you ever been invited for a job interview during your unemployment period up to present?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

#### Variables

ts25206	Invitations to job interviews	spUnemp
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**27116 And how many interviews did you go to during this time?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

#### Variables

ts25207	Number job interviews	spUnemp
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Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

#### Variables

ts25208	Attendance of training courses/courses during the period of unemployment	spUnemp
---------	--	---------

**27118** And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_kurs = 1 & h\_aktalo = 1) goto 35100Z

if (h\_kurs = 0 OR (h\_kurs = 1 & h\_aktalo = 0)) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h\_kurs = 1

autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h\_kurs = 0

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursherk = 27106

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursstart = 27107

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursende = 27108

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursdauertan = 27109

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursaktiv = 27

#### Variables

ts25209	Participation in vocational training programs financed by the employment agency	spUnemp
---------	---	---------

## **START Cross-section: Social capital labor market**

Condition: if (h_erwerb = 0)		
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?</b>	
Condition: if (h_erwerb = 1)		
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		

Variables		
th09211	Job search past 4 weeks	pTargetCATI

<b>27202</b>	<b>If you were offered a job, would you be able to take on this offer within two weeks?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		

Variables		
th09212	Availability	pTargetCATI

## **29CH - Children**

<b>29106</b>	<b>Now I'd like to ask you a few questions about your children. Do you have your own children, foster children or adopted children?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107	

Variables		
tf33101	Own children	pTargetCATI

## **START children loop**

<b>[AUX] Age of the child</b>	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
not assignable [-9]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

**29112 When was <29111> born? Please state the month and year.**

If the TP only remembers age, please suggest the respective year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1

autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1

autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2

autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3

autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4

autoif (h\_kiamonat >= 420) h\_kialter = 5

autoif (h\_kiamonat = -9) h\_kialter = -9

### Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

<b>29113 (And is &lt;29111&gt; male or female?)</b>	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_eigkind = 1) goto 29114</i> <i>if (h_eigkind = 0) goto 29115</i>	

Variables		
ts33203	Gender of the child	spChild

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29115</i>	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29115 And is &lt;29111&gt; still alive?</b>	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29115 = 1 &amp; h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 &amp; h_eigkind = 0) goto 29119Z</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

<b>29118 Have you ever shared a household with &lt;29111&gt;?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 &amp; (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z</i> <i>if (29118 = 2 &amp; h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) &amp; (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) &amp; (h_kialter = 3, 4, 5, -9)) goto 29140Z</i>		
Variables		
ts33310	Shared a household with the child	spChild

## **START Sub-loop cohabitation dates**



Condition: if (29119 = 1)

**29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.**

Condition: if (29119 > 1)

**29119a From when to when did you live in one household with <29111> the next time?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|\_|\_|\_| year

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

#### Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

**29120 [NCS] (until when)**

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|\_|\_|\_| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

if (h\_dauertan = 1) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h\_dauertan = 3

autoif (29120 = -97, -98) h\_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

**Variables**

ts3332m	End date Living together with child (month)	spChildCohab
ts3332y	End date Living together with child (year)	spChildCohab

**29121 Do you currently share a household with <29111>?**

Yes, I am currently sharing a household with <29111> [1] ☐

no, living together ended in the interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h\_dauertan = 1

**Variables**

ts3332c	Currently living together with child	spChildCohab
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Condition: if (h\_etalpe = 8)

**29123 Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?**

Condition: if (h\_etalpe = 6)

**29123 Have you taken parental leave for <29111>?**

*if (h\_etalpe = 8) TP can work 19 hours per week 19 hours a week while on parental leave ("Erziehungsurlaub" model) and 30 hours a week while on parental leave ("Elternzeit" model). The "Erziehungsurlaub" model began in the FRG on 12/6/1985. The "Elternzeit" model has existed since 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986. if (h\_etalpe = 6) TP can work up to 30 hours a week while on parental leave ("Elternzeit"). This form of parental leave has been available since 2001.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29123 = 1) goto 29126Z*

*if (29123 = 2, -97, -98) goto 29124*

#### Variables

ts33206	Took parental/maternity/paternity leave for the child	spChild
---------	---	---------

Condition: if (h\_etalpe = 8)

**29124 Did you have the opportunity to take parental leave?**

Condition: if (h\_etalpe = 6)

**29124 Did you have the opportunity to take parental leave?**

*If (h\_etalpe = 8)  
Parental leave has been available in the Federal Republic since Dec. 6, 1985. The law was revised in 2001. The GDR had a "baby year" for mothers from 1976 and for fathers from 1986.*

*If (h\_etalpe = 6)  
This form of parental leave has been on offer since 2001.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h\_kialter = 2, 3, 4, 5, -9) goto 29140Z*

*if (h\_kialter = 1) goto 29157Z*

#### Variables

ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild
---------	--	---------

## **START Sub-loop parental leave dates**

**[AUX] Auxiliary variable Current parental leave**

End Parental leave episode no more than 12 months ago ☐  
[1]

End Parental leave episode more than 12 months ago [0] ☐

[0] ☐

**Variables**

ts27120	Auxiliary variable Current parental leave	spParLeave
---------	---	------------

Condition: if (29126 = 1 & h\_etappe = 8)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 = 1 & h\_etappe = 6)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 8)

**29126a From when to when was your (next) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 6)

**29126a From when to when was your (next) parental leave for <29111>?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_\_|\_\_| Month

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|\_\_|\_\_|\_\_|\_\_| Year

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

#### Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

**29127 [NCS] (until when)**

*If (h\_etalpe = 8) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child.*

*If TP can only remember seasons, please enter the following codes accordingly:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year.*

*If (h\_etalpe = 6) If another child is born during a parental leave period, that first parental leave ends with the birth of the second child.*

*If TP can only remember seasons, please enter the following codes accordingly:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year.*

|\_|\_|\_| Month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|\_|\_|\_|\_| Year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

*if (h\_dauertan2 = 2) goto 29128*

*if (h\_dauertan2 = 1, 3, 4) goto 29129*

*autoif (29127 = -5) h\_dauertan2 = 1*

*autoif (29127 = 20102(intm/intj)) h\_dauertan2 = 2*

*autoif (29127 > 0 & 29127 < 20102(intm/intj)) h\_dauertan2 = 3*

*autoif (29127 = -97, -98) h\_dauertan2 = 4*

*autoif (h\_dauertan2 = 1) 29127 = 20102(intm/intj)*

*autoif (h\_dauertan2 = 1) 29128 = 1*

*autoif (h\_dauertan2 = 1) 29130 = 2*

**Variables**

ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

<b>29128 Are you still on parental leave for &lt;29111&gt;?</b>	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129	
autoif (29128 = 1) h_dauertan2 = 1	
autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)	
<b>29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from &lt;29126a&gt; to &lt;29127&gt; that you have not mentioned yet?</b>	
Condition: if (h_dauertan2 = 1)	
<b>29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from &lt;29126a&gt; to the present that you haven't yet reported?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29129=1 & h_aktelt = 1) goto 35100Z if (29129=1 & h_aktelt = 0 & (h_dauertan2 = 2, 3, 4)) goto 29130 if (29129=1 & h_aktelt = 0 & h_dauertan2 = 1) goto 29131Z if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130 if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z  autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128 autoif () h_aktelt = 0 autoif (29128 = 1) h_aktelt = 1 autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1 autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1 autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktelt = 1	

Variables		
ts27103	Attendance of training courses/courses during parental leave	spParLeave

**29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?**

*In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29140 = 1, 2, -97, -98) goto 29144*

*if (29140 = 3, 4) goto 29140a*

**Variables**

ts33209	Employment Child	spChild
---------	------------------	---------

**29140a What is <29111> currently doing mainly?**

*Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?*



unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

1: arbeitslos  
 2: Kurzarbeit  
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE  
 4: Altersteilzeit, unabhängig von welcher Phase  
 5: allgemeinbildende Schulausbildung  
 6: berufliche Ausbildung  
 7: Meister-/Technikerausbildung  
 8: Studium  
 9: Promotion  
 10: Umschulung, Fort- oder Weiterbildung  
 11: in Mutterschutz/Elternzeit  
 12: Hausfrau/Hausmann  
 13: krank/vorübergehend arbeitsunfähig  
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand  
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr  
 16: etwas anderes  
 if <h\_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Unemployment Child	spChild

<b>29142a Does &lt;29111&gt; already goes to school?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrollment already completed	spChild

<b>29142 Which school does &lt;29111&gt; attend?</b>		
Only read out options if necessary, categorize information accordingly. In the case of school attendance abroad: What German school type is that roughly equivalent to?		
Elementary school [1]	<input type="checkbox"/>	
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>	
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Verbundene Haupt- und Realschule (also a Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, district school, middle school, dual Oberschule) [5]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>	
Waldorf school [7]	<input type="checkbox"/>	
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>	
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>	
Other school [10]	<input type="checkbox"/>	
Finished school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z          if (29142 = 10) goto 29143          if (29142 = -6) goto 29144</p> <p>1: Grundschule          if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe          if (h_kialter &lt;&gt; 2) 3: Hauptschule          if (h_kialter &lt;&gt; 2) 4: Realschule          if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule          if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen          7: Waldorfschule          if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg          9: Sonderschule/Förderschule, auch Förderzentrum          10: andere Schule</p>		
Variables		
ts33212	School type, child	spChild

**29144 What is <29111>'s highest general school-leaving qualification so far?**

*Only read out options if necessary, categorize information accordingly. If subject-specific Abitur is specified, please ask whether this qualifies the respondent for admission to a degree course at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5. For qualifications gained abroad, categorize as follows: What would have been the approximate equivalent of this qualification in Germany?*

basic school-leaving qualification of a  
Hauptschule/Volksschule/8th grade POS / entrance  
qualification for a vocational school / first general school-  
leaving qualification [1] ☐

qualifying/ qualified school-leaving qualification of a  
Hauptschule / extended entrance qualification for a  
vocational school with performance appraisal / secondary  
school-leaving qualification I –school-leaving qualification  
of a Hauptschule/ school-leaving qualification of a  
Hauptschule after grade 10 [2] ☐

Mittlere Reife/school-leaving qualification of a Realschule/  
Wirtschaftsschule/ Fachschule/ Fachoberschule/ 10th  
grade POS/ intermediate school-leaving qualification/  
intermediate educational qualification/ extended/qualified  
school-leaving qualification of a secondary school/  
extended/qualified school-leaving qualification of a  
Realschule [3] ☐

Fachhochschulreife/ leaving certificate of a  
Fachoberschule [4] ☐

general / subject-related higher education entrance  
qualification (Abitur / extended secondary school (EOS)  
12th grade) [5] ☐

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

No school-leaving qualifications [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146  
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148  
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150  
if (29144 = 7) goto 29145*

**Variables**

ts33214	Child's highest school-leaving qualification	spChild
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<b>29146</b>	<b>What type of training is &lt;29111&gt; currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)</b>
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

<b>29148</b>	<b>Which educational institution is &lt;29111&gt; currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

<b>29150</b>	<b>What is &lt;29111&gt;'s highest vocational training qualification so far?</b>
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*With this we mean, for example, if he/she has completed a vocational training course or acquired a master's / foreman's qualification or a higher education degree such as a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master]. Do not read out options, categorize response. If the reply is the name of an institution instead of a specific qualification, ask about qualification. With regard to qualifications that were obtained abroad, have them categorized: What would have been the equivalent of this qualification in Germany?*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

master craftsman/craftswoman, technician certificate [2] ☐

civil service training (civil service examination) [3] ☐

leaving qualification from a school of public health [4] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [5] ☐

leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6] ☐

leaving certificate of a Fachschule in the GDR [7] ☐

Bachelor (e.g. B.A., B.Sc.) [8] ☐

Diploma, Master (M.A.) [9] ☐

Magister, state examination [10] ☐

doctorate, habilitation [11] ☐

Berufsakademie [university of cooperative education], cooperative state university without further specification [12] ☐

college of public administration without further specification [13] ☐

university of applied sciences, former college of engineering without further specification [14] ☐

university without further specification [15] ☐

higher education degree (degree course) without further specification [16] ☐

company-based training [17] ☐

GDR: qualification as a semi-skilled worker [19] ☐

other vocational qualification [21] ☐

No professional training qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z*

*if (29150 = 3) goto 29156*

*if (29150 = 8, 9) goto 29154*

*if (29150 = 10) goto 29155*

*if (29150 = 12 to 16) goto 29153*

*if (29150 = 21) goto 29151*

*autoif (29150 = 10) 29154 = 4*  
*autoif (29150 = 11) 29154 = 4*

#### Variables

ts33220	Highest vocational training qualification, child	spChild
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#### 29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?

*Please do not read the options aloud.*

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] ☐

Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, state examination [3] ☐

Doctorate [4] ☐

other qualification [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154*

*if (29153 = 3) goto 29155*

*if (29153 = 4) goto 29157Z*

*if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z*

*if (29153 = 5) goto 29153a*

*if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155*

*if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z*

*autoif (29153 = 3 & 29150 = 16) 29154 = 4*

*autoif (29153 = 4 & 29150 = 16) 29154 = 4*

#### Variables

ts33223	Type Higher education qualification Child	spChild
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<b>29154 At which educational institution did &lt;29111&gt; acquire this qualification? At a Berufssakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>		
Berufssakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution Child	spChild

<b>29155 Has &lt;29111&gt; completed a doctorate, or is he/she currently doing his/her doctorate?</b>		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate Child	spChild



<b>29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?</b>		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

## **START Cross-section Children**

<b>29160 [AUTO] Minor children in the home</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the household	pTargetCATI

**29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**

*if (h\_etalpe = 6)*

*This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.*

|\_|\_| hours per day

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 24

*goto 29162*

**Variables**

t744001

Time Childcare

pTargetCATI

**29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

yes [1]

☐

no [2]

☐

*does not apply (e.g. child is old enough) [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 29163Z*

**Variables**

t744002

Help Childcare

pTargetCATI

<b>29163</b>	<b>We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?</b>
<i>Not meant here are professional caregiving activities, such as nursing or senior care workers, done as a part of their regular job.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z	

Variables		
t745001	Nursing last 12 months	pTargetCATI

<b>29164</b>	<b>How often have you provided this type of care in the last twelve months?</b>
<i>Read the options aloud.</i>	
<i>If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>	
daily or several times a week [1]	<input type="checkbox"/>
once a week or several times per month [2]	<input type="checkbox"/>
once a month or almost every month [3]	<input type="checkbox"/>
less frequently [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z	

Variables		
t745002	Frequency care work	pTargetCATI

Condition: if (29164 = 1)

**29165 And on a typical day in the past twelve months, how many hours did you spend giving care?**

Condition: if (29164 = 2)

**29165 And on a typical week in the past twelve months, how many hours did you spend giving care?**

Condition: if (29164 = 3, 4)

**29165 And on a typical month in the past twelve months, how many hours did you spend giving care?**

*If the TP has given more care at some times than at others, ask them to indicate an average for the past year. Always round to full hours.*

|\_|\_|\_| Hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 29166

Variables		
t745003	Number of hours care work	pTargetCATI

**29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.*

yes [1] ☐

no [2] ☐

does not apply [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29166Z

Variables		
t745004	Help Care Surroundings	pTargetCATI

## **30X - Examination module**

<b>30108 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30109	

Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

<b>30109 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30110 autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

<b>30110 [AUTO] Episode is ongoing</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

## 61 - Transition to labor market, prospective

<b>[AUX] Training place</b>		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
school-based or no training contract [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts15106	Vocational training place	spVocTrain

<b>[AUX] Dual vocational training</b>		
Dual vocational education and training [1]	<input type="checkbox"/>	
school-based training [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.</b>	
<i>Read out the options.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61103	

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

<b>61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

<b>61104</b> (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

<b>61105</b> (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61106	

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI



<b>61106</b>		<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61107		

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

<b>61107</b>		<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61108		

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

<b>61108</b>	<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.</b>
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI

<b>61109</b>	<b>If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.</b>
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61110	

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

<b>61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61111	

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

<b>61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

**61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61113

Variables

t255011	Training quality Training company: larger tasks	pTargetCATI
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**61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTargetCATI
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**61114 When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.**

*Read out the options if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61115*

Variables

t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI
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**61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61116*

Variables

t254021	Training quality Theoretical training part: help	pTargetCATI
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<b>61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

<b>61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

<b>61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61119	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

<b>61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

**61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTargetCATI
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**61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTargetCATI
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**61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI
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**61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTargetCATI
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<b>61124</b>	<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.</b>
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI

<b>61125</b>	<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.</b>
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

<b>61126</b> If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

<b>61127</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

<b>61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI

<b>61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

<b>61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

<b>61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

<b>61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

<b>61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

<b>61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

<b>61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

<b>61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

<b>61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137Z	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI



<b>61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?</b>	
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

<b>61148 How important is school or vocational training for you?</b>	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61149</i>	

Variables		
tf61108	Importance Education	pTargetCATI

<b>61149    How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61150</i>	

Variables		
tf61109	Importance Social commitment	pTargetCATI

<b>61150    And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance Leisure time	pTargetCATI

<b>61151 How important is it for you to have children?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

<b>61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?</b>	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 &gt; 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

<b>61153    And what comes second?</b>		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (61153 &gt; 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i>  <i>if (61152 &lt;&gt; 1) 1: Arbeit</i> <i>if (61152 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 &lt;&gt; 3) 3: sich für andere einzusetzen</i> <i>if (61152 &lt;&gt; 4) 4: Freizeit</i> <i>if (61152 &lt;&gt; 5) 5: Kinder</i>		
<b>Variables</b>		
tf61113	Relation importance 2	pTargetCATI

<b>61154 And what comes third?</b>		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p> <i>if (61154 &gt; 0) goto 61155</i>  <i>if (61154 = -97, -98) goto 61157</i> </p> <p> <i>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1) 1: Arbeit</i>  <i>if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i>  <i>if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3) 3: sich für andere einzusetzen</i>  <i>if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4) 4: Freizeit</i>  <i>if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5) 5: Kinder</i> </p>		
<b>Variables</b>		
tf61114	Relation importance 3	pTargetCATI

<b>61155 And what comes fourth?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 &gt; 0) goto 61156          if (61155 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1) 1: Arbeit          if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung          if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3) 3: sich für andere einzusetzen          if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4) 4: Freizeit          if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

<b>61156 [AUTO] Relation importance 5</b>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1 &amp; 61155 &lt;&gt; 1) 61156 = 1          autoif (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2 &amp; 61155 &lt;&gt; 2) 61156 = 2          autoif (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3 &amp; 61155 &lt;&gt; 3) 61156 = 3          autoif (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4 &amp; 61155 &lt;&gt; 4) 61156 = 4          autoif (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5 &amp; 61155 &lt;&gt; 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61158*

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
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**61158** I would turn down a job offer if I had to move.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61159*

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
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**61159 I would turn down a job offer if the pay was very low.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61160

**Variables**

tf61119	Willingness to make concessions pay	pTargetCATI
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**61160 I would turn down a job offer if I didn't think I'd like the work.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61161

**Variables**

tf61120	Willingness to make concessions like work	pTargetCATI
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**61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61138

**Variables**

tf61121	Willingness to make concessions family	pTargetCATI
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**61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?***Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61140

**Variables**

tf61100	Plans for the future, idealistic	pTargetCATI
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<b>61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?</b>	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

<b>61142 In the future, would you like to work in the profession in which you're currently being trained?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

<b>61143 Would you like to work in your training company later?</b>	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61143 = -93) goto 61145</i> <i>if (61143 &lt;&gt; -93) goto 61144</i>	

Variables		
tf61103	Work in training company	pTargetCATI

<b>61144 What do you think your chances are of being taken over by your training company after the vocational training?</b>	
<i>Read the options aloud.</i>	
<i>If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

<b>61145 What are your chances of finding a job in your chosen profession after your vocational training?</b>	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

<b>61146 Have you already started applying for jobs?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTargetCATI

## **41SocCapIVT: Social capital in last VT year**

**41202** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203  
If (41202 <> 3, 4) goto 41207Z

#### Variables

t324100	Social capital - info job - likelihood	pTargetCATI
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#### 41203 [MF] Who were you just thinking of?

*Multiple answers possible. Read the options aloud.*

[0]	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>

[0]	<input type="checkbox"/>
3: your father	<input type="checkbox"/>

[0]	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>

[0]	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>

[0]	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>

[0]	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>

[0]	<input type="checkbox"/>
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8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg\_4 = 1 OR skamipg\_5 = 1 OR skamipg\_6 = 1 OR skamipg\_7 = 1 OR skamipg\_8 = 1 OR skamipg\_9 = 1) goto 41204  
 if (skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0 & (skamipg\_1 = 1 OR skamipg\_2 = 1 OR skamipg\_3 = 1)) goto 41205  
 if (skamipg\_nd = 1 OR skamipg\_vw = 1 OR skamipg\_wn = 1) goto 41207Z  
 autoif ( ) h\_skamipg = (skamipg\_1 + skamipg\_2 + skamipg\_3 + skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9)  
  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 1) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 1  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 2) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 2  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 3) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 3  
  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 4  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 0 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 7  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 0 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

<b>41204    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>		
<b>Variables</b>		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)

**41205 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (41204 = 2)

**41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (41204 = 3)

**41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41206*

*if (41204 = 1) 1: nein*

*if (41204 = 2 to 3) 1: keine*

*if (41204 = 3) 2: fast keine*

*if (41204 = 3) 3: weniger als die Hälfte*

*if (41204 = 2) 4: eine*

*if (41204 = 3) 4: ungefähr die Hälfte*

*if (41204 = 3) 5: mehr als die Hälfte*

*if (41204 = 3) 6: fast alle*

*if (41204 = 1) 7: ja*

*if (41204 = 2) 7: beide*

*if (41204 = 3) 7: alle*

#### Variables

t32410d

Social capital - info job - share migrant background

pTargetCATI



Condition: if (41204 = 1)		
<b>41206 And does this person have the Abitur?</b>		
Condition: if (41204 = 2)		
<b>41206 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207 if (41204 = 1) 1: nein if (41204 = 2 to 3) 1: keine if (41204 = 3) 2: fast keine if (41204 = 3) 3: weniger als die Hälfte if (41204 = 2) 4: eine if (41204 = 3) 4: ungefähr die Hälfte if (41204 = 3) 5: mehr als die Hälfte if (41204 = 3) 6: fast alle if (41204 = 1) 7: ja if (41204 = 2) 7: beide if (41204 = 3) 7: alle		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
<b>41207 Is this person female?</b>		
Condition: if (41204 = 2)		
<b>41207 How many of these persons are female: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41207Z</i></p> <p><i>if (41204 = 1) 1: nein</i></p> <p><i>if (41204 = 2 to 3) 1: keine</i></p> <p><i>if (41204 = 3) 2: fast keine</i></p> <p><i>if (41204 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41204 = 2) 4: eine</i></p> <p><i>if (41204 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41204 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41204 = 3) 6: fast alle</i></p> <p><i>if (41204 = 1) 7: ja</i></p> <p><i>if (41204 = 2) 7: beide</i></p> <p><i>if (41204 = 3) 7: alle</i></p>		
Variables		
t32410c	Social capital - info job - share women	pTargetCATI

**41208** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*Read the options aloud.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040	Social capital <input type="checkbox"/> effort job - likelihood	pTargetCATI
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**41209 [MF] Who were you just thinking of?**

*Multiple answers possible. Read the options aloud.*

	not specified [0]	specified [1]
[0]	<input type="checkbox"/>	<input type="checkbox"/>

1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
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8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg\_4 = 1 OR skamrpg\_5 = 1 OR skamrpg\_6 = 1 OR skamrpg\_7 = 1 OR skamrpg\_8 = 1 OR skamrpg\_9 = 1) goto 41210  
 if (skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0 & (skamrpg\_1 = 1 OR skamrpg\_2 = 1 OR skamrpg\_3 = 1)) goto 41211  
 if (skamrpg\_nd = 1 OR skamrpg\_vw = 1 OR skamrpg\_wn = 1) goto 41213Z  
 autoif ( ) h\_skamrpg = (skamrpg\_1 + skamrpg\_2 + skamrpg\_3 + skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9)  
 autoif ((skamrpg\_1 + skamrpg\_2 + skamrpg\_3 = 1) & (count (skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9 = 0)) 41210 = 1  
 autoif ((skamrpg\_1 + skamrpg\_2 + skamrpg\_3 = 2) & (count (skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9 = 0)) 41210 = 2  
 autoif ((skamrpg\_1 + skamrpg\_2 + skamrpg\_3 = 3) & (count (skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9 = 0)) 41210 = 3  
 autoif (skamrpg\_1 = 0 & skamrpg\_2 = 1 & skamrpg\_3 = 1 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) 41213 = 4  
 autoif (skamrpg\_1 = 0 & skamrpg\_2 = 1 & skamrpg\_3 = 0 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) 41213 = 7  
 autoif (skamrpg\_1 = 0 & skamrpg\_2 = 0 & skamrpg\_3 = 1 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) 41213 = 1

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI

<b>41210    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>		
<b>Variables</b>		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)

**41211 Does this person or his/her parents come from a country other than Germany?**

Condition: if (41210 = 2)

**41211 How many of these persons or their parents come from a country other than Germany: none, one or both?**

Condition: if (41210 = 3)

**41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read aloud the options.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41212*

*if (41210 = 1) 1: nein*

*if (41210 = 2 to 3) 1: keine*

*if (41210 = 3) 2: fast keine*

*if (41210 = 3) 3: weniger als die Hälfte*

*if (41210 = 2) 4: eine*

*if (41210 = 3) 4: ungefähr die Hälfte*

*if (41210 = 3) 5: mehr als die Hälfte*

*if (41210 = 3) 6: fast alle*

*if (41210 = 1) 7: ja*

*if (41210 = 2) 7: beide*

*if (41210 = 3) 7: alle*

Variables

t32504d

Social capital - effort job - share migrant background

pTargetCATI

Condition: if (41210 = 1)		
<b>41212 And does this person have the Abitur?</b>		
Condition: if (41210 = 2)		
<b>41212 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 &amp; skamrpg_4 = 0 &amp; skamrpg_5 = 0 &amp; skamrpg_6 = 0 &amp; skamrpg_7 = 0 &amp; skamrpg_8 = 0 &amp; skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
<b>41213 Is this person female?</b>		
Condition: if (41210 = 2)		
<b>41213 How many of these persons are female: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (41210 = 1) 1: nein          if (41210 = 2 to 3) 1: keine          if (41210 = 3) 2: fast keine          if (41210 = 3) 3: weniger als die Hälfte          if (41210 = 2) 4: eine          if (41210 = 3) 4: ungefähr die Hälfte          if (41210 = 3) 5: mehr als die Hälfte          if (41210 = 3) 6: fast alle          if (41210 = 1) 7: ja          if (41210 = 2) 7: beide          if (41210 = 3) 7: alle</p> <p>if (41210 = 1) 1: nein          if (41210 = 2 to 3) 1: keine          if (41210 = 3) 2: fast keine          if (41210 = 3) 3: weniger als die Hälfte          if (41210 = 2) 4: eine          if (41210 = 3) 4: ungefähr die Hälfte          if (41210 = 3) 5: mehr als die Hälfte          if (41210 = 3) 6: fast alle          if (41210 = 1) 7: ja          if (41210 = 2) 7: beide          if (41210 = 3) 7: alle</p>		
Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

## 40TM – Transition stage 6



[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	current status	pTargetCATI

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

40103 [MF] What kind of vocational preparation activities did you take part in?		
<i>Read the options aloud, read the explanations aloud only if necessary. Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Application training, e.g. practicing how to write application letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Career counseling in class	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
3: Individual career counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Internship of several days in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Day visit in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Test at the employment agency or the career information center to find out which professions you are suitable for	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: Study counselling at school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Visiting higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Study taster, pupils university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_studabi = 1) goto 40104 if (h_studabi = 2) goto 40113		

*t\_uber\_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen*  
*t\_uber\_01tb 2: Berufsberatung in der Schulklasse*  
*t\_uber\_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer*  
*t\_uber\_01te 4: mehrtägiges Praktikum in einem Betrieb*  
*t\_uber\_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag*  
*t\_uber\_01tg 6: Besichtigungstag in einem Betrieb*  
*t\_uber\_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren)*  
*t\_uber\_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist*  
*if (h\_studabi = 2) t\_uber\_01tk 9: Studienberatung in der Schule*  
*if (h\_studabi = 2) t\_uber\_01tl 10: Besuch von Hochschulen*  
*if (h\_studabi = 2) t\_uber\_01tm 11: Informationstage an Hochschulen*  
*if (h\_studabi = 2) t\_uber\_01tn 12: Schnupperstudium, Schüler(innen)-Universität*  
*t\_uber\_01tnd: nichts davon*  
*t\_uber\_01tvw: verweigert*  
*t\_uber\_01twn: weiß nicht*

Variables		
t291401	Participation in decision-supporting activities: application training	pTargetCATI
t291402	Participation in decision-supporting activities: career counseling	pTargetCATI
t291403	Participation in decision-supporting activities: individual counseling	pTargetCATI
t291404	Participation in decision-supporting activities: internship	pTargetCATI
t291405	Participation in decision-supporting activities: trial work day	pTargetCATI
t291406	Participation in decision-supporting activities: day visit	pTargetCATI
t291407	Participation in decision-supporting activities: careers fair	pTargetCATI
t291408	Participation in decision-supporting activities: aptitude test	pTargetCATI
t291409	Participation in decision-supporting activities: study counselling	pTargetCATI
t291410	Participation in decision-supporting activities: visiting high. ed. institutions	pTargetCATI
t291411	Participation in decision-supporting activities: information days	pTargetCATI
t291412	Participation in decision-supporting activities: study taster	pTargetCATI

<b>40104</b> <b>Now we'd like to know how helpful the different options for information were for deciding about your vocational future.</b> <b>How helpful was the vocational preparation or professional orientation at your school?</b>		
<i>Read the options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>not used [-6]</i>	<input type="checkbox"/>	
<i>not available [-5]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40105</i>		
Variables		
t292401	Relevance of information options: vocational preparation at school	pTargetCATI

<b>40105</b> <b>(Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)</b> <b>How helpful was the careers counseling from the federal employment agency or the careers information center?</b>		
<i>Read the options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>not used [-6]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40106</i>		
Variables		
t292402	Relevance of information options: careers counsel. empl. agency, career center	pTargetCATI

<b>40106</b> (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) <b>How helpful were media such as newspapers, the Internet, TV or books in this decision?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40107	

Variables		
t292403	Relevance of information sources: media	pTargetCATI

<b>40107</b> (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) <b>How helpful was advice from family members?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40108	

Variables		
t292404	Relevance of information options: family	pTargetCATI

<b>40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from your friends?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40109</i>	

Variables		
t292405	Relevance of information options: friends	pTargetCATI

<b>40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from teachers?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40110</i>	

Variables		
t292406	Relevance of information options: teachers	pTargetCATI

<b>40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)</b> <b>How helpful were internships or jobs?</b>		
<i>Read the options aloud if necessary.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
not used [-6]	<input type="checkbox"/>	
not available [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40113		
Variables		
t292407	Relevance of information options: internships or jobs	pTargetCATI

<b>40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.</b>  <b>This school has prepared me well for the transition to a vocational training program and work in general.</b>		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_studabi = 1) goto 40114</i> <i>if (h_studabi = 2) goto 40113b</i>		
Variables		
t292411	Perceived support: School: well prepared	pTargetCATI

<b>40113b Overall, school prepared me well for the transition to higher education.</b>	
<i>Read the options aloud.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40114	

Variables		
t292417	Perceived support: School: well prepared higher education	pTargetCATI

<b>40114 The school gave me sufficient information about all the vocational training options available to me.</b>	
<i>if (h_studabi = 1) Read the options aloud. if (h_studabi = 2) Read the options aloud if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_studabi = 1) goto 40115</i> <i>if (h_studabi = 2) goto 40114b</i>	

Variables		
t292412	Perceived support: School: informed about vocational training options	pTargetCATI



**40114b The school gave me sufficient information about all the study options available to me.***Read the options aloud if necessary.*completely disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐*goto 40115***Variables**

t292418	Perceived support: School: informed about study options	pTargetCATI
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**40115 The school gave me sufficient support in my professional orientation.***Read the options aloud if necessary.*completely disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐*goto 40116***Variables**

t292413	Perceived support: School: career orientation	pTargetCATI
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<b>40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.</b>		
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
Not taken advantage of the career counseling [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40116 = -6, -98) goto 40119Z if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117 if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b		
Variables		
t292414	Perceived support: Career counseling: info about vocational training options	pTargetCATI

<b>40116b The careers counselor gave me sufficient information about all the study options available to me.</b>		
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40117		
Variables		
t292419	Perceived support: Career counseling: info study options	pTargetCATI

<b>40117</b>		<b>(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.</b>
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40119		

Variables		
t292415	Perceived support: Career counseling: took time	pTargetCATI

<b>40119</b>		<b>(I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.</b>
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40119Z		

Variables		
t292416	Perceived support: Career counseling: info vacant vocational training positions	pTargetCATI

40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z		

Variables		
t32458y	Retrospective social capital - info voc. train. - teachers general school	pTargetCATI
t32458w	Retrospective social capital - info voc. train. - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. train. - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. train. - relatives	pTargetCATI
t32458z	Retrospective social capital - info voc. train. - internship/job	pTargetCATI
t32458q	Retrospective social capital - info voc. train. - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. train. - other	pTargetCATI

Condition: if (40121 = 1)

**40124 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40121 = 2)

**40124 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40121 = 3 to 6)

**40124 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

[0]

☐

*goto 40122*

*if (40121 = 1) 1: nein*

*if (40121 = 2 to 6) 1: keine*

*if (40121 = 3 to 6) 2: fast keine*

*if (40121 = 3 to 6) 3: weniger als die Hälfte*

*if (40121 = 2) 4: eine*

*if (40121 = 3 to 6) 4: ungefähr die Hälfte*

*if (40121 = 3 to 6) 5: mehr als die Hälfte*

*if (40121 = 3 to 6) 6: fast alle*

*if (40121 = 1) 7: ja*

*if (40121 = 2) 7: beide*

*if (40121 = 3 to 6) 7: alle*

#### Variables

t32458d

Retrospective social capital - info voc. train. - share migrant background

pTargetCATI

Condition: if (40121 = 1)

**40122 Does this person have Abitur?**

Condition: if (40121 = 2)

**40122 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (40121 = 3 to 6)

**40122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40123*

*if (40121 = 1) 1: nein*

*if (40121 = 2 to 6) 1: keine*

*if (40121 = 3 to 6) 2: fast keine*

*if (40121 = 3 to 6) 3: weniger als die Hälfte*

*if (40121 = 2) 4: eine*

*if (40121 = 3 to 6) 4: ungefähr die Hälfte*

*if (40121 = 3 to 6) 5: mehr als die Hälfte*

*if (40121 = 3 to 6) 6: fast alle*

*if (40121 = 1) 7: ja*

*if (40121 = 2) 7: beide*

*if (40121 = 3 to 6) 7: alle*

**Variables**

t32458f

Retrospective social capital - info voc. train. - share Abitur

pTargetCATI

Condition: if (40121 = 1)

**40123 Is this person female?**

Condition: if (40121 = 2)

**40123 How many of these persons are female: none, one or both?**

Condition: if (40121 = 3 to 6)

**40123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125  
 if (h\_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein  
 if (40121 = 2 to 6) 1: keine  
 if (40121 = 3 to 6) 2: fast keine  
 if (40121 = 3 to 6) 3: weniger als die Hälfte  
 if (40121 = 2) 4: eine  
 if (40121 = 3 to 6) 4: ungefähr die Hälfte  
 if (40121 = 3 to 6) 5: mehr als die Hälfte  
 if (40121 = 3 to 6) 6: fast alle  
 if (40121 = 1) 7: ja  
 if (40121 = 2) 7: beide  
 if (40121 = 3 to 6) 7: alle

Variables		
t32458c	Retrospective social capital - info voc. train. - share women	pTargetCATI

Condition: if (40121 = 1) & (h\_migpre = 1)

**40125 Does this person or his/her parents come from the same country as you?**

Condition: if (40121 = 2) & (h\_migpre = 1)

**40125 How many of these persons or their parents come from the same country as you: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 1)

**40125 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 2)

**40125 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40121 = 2) & (h\_migpre = 2)

**40125 How many of these persons or their parents come from the same country as your mother: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 2)

**40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 3)

**40125 Does this person or his/her parents come from the same country as your father?**

Condition: if (40121 = 2) & (h\_migpre = 3)

**40125 How many of these persons or their parents come from the same country as your father: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 3)

**40125 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 4)

**40125 Does this person or his or her parents come from the same country as your parents?**

Condition: if (40121 = 2) & (h\_migpre = 4)

**40125 How many of these persons or their parents come from the same country as your parents: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 4)

**40125 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 5)

**40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40121 = 2) & (h\_migpre = 5)

**40125 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40121 = 3 to 6) & (h\_migpre = 5)

**40125 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read the options aloud.*

*If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*



no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40125Z

autoif (40125=-20) h\_migpre = -1

autoif (40125=-20) 20101P4 = -1

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

## Variables

t32458g	Retrospective social capital - info voc. train. - ethnic background	pTargetCATI
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40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?		
Multiple answers possible. Read the options aloud.		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187 if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z		

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTargetCATI
t32459j	Retrospective social capital - info higher educ. - siblings	pTargetCATI
t32459k	Retrospective social capital - info higher educ. - relatives	pTargetCATI
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTargetCATI
t32459m	Retrospective social capital - info higher educ. - internship/job	pTargetCATI
t32459n	Retrospective social capital - info higher educ. - friends	pTargetCATI
t32459o	Retrospective social capital - info higher educ. - other	pTargetCATI

<b>40187    How many persons in total gave you information and tips?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40187 = 1 to 6) goto 40188</i> <i>if (40187 = -97, -98) goto 40191Z</i>		
<b>Variables</b>		
t32459b	Retrospective social capital - info higher educ. - number persons	pTargetCATI

Condition: if (40187 = 1)

**40188 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40187 = 2)

**40188 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40187 = 3 to 6)

**40188 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40189*

*if (40187 = 1) 1: nein*

*if (40187 = 2 to 6) 1: keine*

*if (40187 = 3 to 6) 2: fast keine*

*if (40187 = 3 to 6) 3: weniger als die Hälfte*

*if (40187 = 2) 4: eine*

*if (40187 = 3 to 6) 4: ungefähr die Hälfte*

*if (40187 = 3 to 6) 5: mehr als die Hälfte*

*if (40187 = 3 to 6) 6: fast alle*

*if (40187 = 1) 7: ja*

*if (40187 = 2) 7: beide*

*if (40187 = 3 to 6) 7: alle*

#### Variables

t32459d

Retrospective social capital - info higher educ. - share migrant background

pTargetCATI

Condition: if (40187 = 1)		
<b>40189 Does this person have Abitur?</b>		
Condition: if (40187 = 2)		
<b>40189 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (40187 = 3 to 6)		
<b>40189 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40190 if (40187 = 1) 1: nein if (40187 = 2 to 6) 1: keine if (40187 = 3 to 6) 2: fast keine if (40187 = 3 to 6) 3: weniger als die Hälfte if (40187 = 2) 4: eine if (40187 = 3 to 6) 4: ungefähr die Hälfte if (40187 = 3 to 6) 5: mehr als die Hälfte if (40187 = 3 to 6) 6: fast alle if (40187 = 1) 7: ja if (40187 = 2) 7: beide if (40187 = 3 to 6) 7: alle		
Variables		
t32459f	Retrospective social capital - info higher educ. - share Abitur	pTargetCATI

Condition: if (40187 = 1)	
<b>40190</b>	<b>Is this person female?</b>
Condition: if (40187 = 2)	
<b>40190</b>	<b>How many of these persons are female: none, one or both?</b>
Condition: if (40187 = 3 to 6)	
<b>40190</b>	<b>How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 if (h_migpre = -1 OR 40188 <= 1) goto 40191Z if (40187 = 1) 1: nein if (40187 = 2 to 6) 1: keine if (40187 = 3 to 6) 2: fast keine if (40187 = 3 to 6) 3: weniger als die Hälfte if (40187 = 2) 4: eine if (40187 = 3 to 6) 4: ungefähr die Hälfte if (40187 = 3 to 6) 5: mehr als die Hälfte if (40187 = 3 to 6) 6: fast alle if (40187 = 1) 7: ja if (40187 = 2) 7: beide if (40187 = 3 to 6) 7: alle	

Variables		
t32459c	Retrospective social capital - info higher educ. - share women	pTargetCATI

Condition: if (40187 = 1 & h_migpre = 1)	
<b>40191</b>	<b>Does this person or his/her parents come from the same country as you?</b>
Condition: if (40187 = 2 & h_migpre = 1)	
<b>40191</b>	<b>How many of these persons or their parents come from the same country as you: none, one or both?</b>
Condition: if ((40187 = 3 to 6) & h_migpre = 1)	
<b>40191</b>	<b>How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?</b>
Condition: if (40187 = 1 & h_migpre = 2)	
<b>40191</b>	<b>Does this person or his/her parents come from the same country as your mother?</b>

Condition: if (40187 = 2 & h\_migpre = 2)

**40191** How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 2))

**40191** How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: f (40187 = 1 & h\_migpre = 3)

**40191** Does this person or his/her parents come from the same country as your father?

Condition: if (40187 = 2 & h\_migpre = 3)

**40191** How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 3)

**40191** How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h\_migpre = 4)

**40191** Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h\_migpre = 4)

**40191** How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 4)

**40191** How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h\_migpre = 5)

**40191** Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h\_migpre = 5)

**40191** How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h\_migpre = 5)

**40191** How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

*Do not read the options aloud.*

*If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Respondent contradicts: specified migrant background does not apply [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 40191Z</p> <p>autoif (40191=-20) h_migpre = -1</p> <p>autoif (40191=-20) 20101P4 = -1</p> <p>if (40187 = 1) 1: nein</p> <p>if (40187 = 2 to 6) 1: keine</p> <p>if (40187 = 3 to 6) 2: fast keine</p> <p>if (40187 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40187 = 2) 4: eine</p> <p>if (40187 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40187 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40187 = 3 to 6) 6: fast alle</p> <p>if (40187 = 1) 7: ja</p> <p>if (40187 = 2) 7: beide</p> <p>if (40187 = 3 to 6) 7: alle</p>	

Variables		
t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTargetCATI

<p><b>40192 Have you already applied to higher education institutions? By this we mean both applications directly to higher education institutions as well as application to the Foundation for Higher Education Admission (Stiftung für Hochschulzulassung, SfH).</b></p> <p><i>If respondent is unsure regarding the term "Foundation for Higher Education Admission": "By foundation for higher education we mean the former Central Office for the Allocation of Study Places (ZVS), or the application portal "Hochschulstart"."</i></p>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (40192 = 1) goto 40192a</p> <p>if ((40192 = 2, -97, -98) &amp; h_uestatus = 4) goto 40201a</p> <p>if ((40192 = 2, -97, -98) &amp; h_uestatus = 1) goto 40201</p> <p>if ((40192 = 2, -97, -98) &amp; (h_uestatus = 2, 3)) goto 40201Z</p>	

Variables		
tf40220	Higher education applied for	pTargetCATI



<b>40192a Have you also applied to higher education institutions abroad?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40192b</i>		
<b>Variables</b>		
tf40221	Mobility applications higher education program: Abroad	pTargetCATI

**40192b [MF] To which of the following types of higher education institutions have you applied?**

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution Berufsakademie [university of cooperative education]	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other type of higher education institution	pTargetCATI

**40193 When you think about !!all!! of your applications: How !!often!! have you applied overall for study places?**

*If TP is unsure: "Just guess, an approximate number is sufficient". If TP has not applied, then please enter 0.*

Number Applications: |\_\_|\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40193 <> 0, -97) goto 40194a  
if ((40193 = 0, -97) & h\_uestatus = 4) goto 40201a  
if ((40193 = 0, -97) & h\_uestatus = 1) goto 40201  
if ((40193 = 0, -97) & (h\_uestatus = 2, 3)) goto 40201Z

**Variables**

tf40230	Number Application higher education	pTargetCATI
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**40194b Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40194c

**Variables**

tf40231_g1R	Study area subject combination first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40231_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40231_g3R	ISCED-97 subject combination first applied for - Subject 1 (3-digits)	pTargetCATI
tf40231_g4R	ISCED-97 subject combination first applied for - Subject 1 (2-digits)	pTargetCATI
tf40231_g5	ISCED-97 subject combination first applied for - Subject 1 (1-digit)	pTargetCATI

**40194d Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40194e

Variables		
tf40232_g1R	Study area subject combination first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40232_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40232_g3R	ISCED-97 subject combination first applied for - Subject 2 (3-digits)	pTargetCATI
tf40232_g4R	ISCED-97 subject combination first applied for - Subject 2 (2-digits)	pTargetCATI
tf40232_g5	ISCED-97 subject combination first applied for - Subject 2 (1-digit)	pTargetCATI

**40194f Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐


Don't know [-98] ☐

goto 40194g

Variables		
tf40233_g1R	Study area subject combination first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40233_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40233_g3R	ISCED-97 subject combination first applied for - Subject 3 (3-digits)	pTargetCATI
tf40233_g4R	ISCED-97 subject combination first applied for - Subject 3 (2-digits)	pTargetCATI
tf40233_g5	ISCED-97 subject combination first applied for - Subject 3 (1-digit)	pTargetCATI

<b>40194g Was that a teaching-related course of study?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40195a	

Variables		
tf40234	First combination of subjects applied for - teaching degree	pTargetCATI

<b>40195b Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!</b>	
<i>Please record the name of the subject exactly and with correct spelling.</i>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40195c	

Variables		
tf40235_g1R	Study area subject combination second applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40235_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40235_g3R	ISCED-97 subject combination second applied for - Subject 1 (3-digits)	pTargetCATI
tf40235_g4R	ISCED-97 subject combination second applied for - Subject 1 (2-digits)	pTargetCATI
tf40235_g5	ISCED-97 subject combination second applied for - Subject 1 (1-digit)	pTargetCATI

**40195d Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40195e

Variables		
tf40236_g1R	Study area subject combination second applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40236_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40236_g3R	ISCED-97 subject combination second applied for - Subject 2 (3-digits)	pTargetCATI
tf40236_g4R	ISCED-97 subject combination second applied for - Subject 2 (2-digits)	pTargetCATI
tf40236_g5	ISCED-97 subject combination second applied for - Subject 2 (1-digit)	pTargetCATI

**40195f Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40195g

Variables		
tf40237_g1R	Study area subject combination second applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40237_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40237_g3R	ISCED-97 subject combination second applied for - Subject 3 (3-digits)	pTargetCATI
tf40237_g4R	ISCED-97 subject combination second applied for - Subject 3 (2-digits)	pTargetCATI
tf40237_g5	ISCED-97 subject combination second applied for - Subject 3 (1-digit)	pTargetCATI

<b>40195g Was that a teaching-related course of study?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40196	

Variables		
tf40238	Second combination of subjects applied for - teaching degree	pTargetCATI

<b>40196 If you've applied for other subjects or combinations of subjects: How many other subjects or combinations of subjects was that?</b>	
<i>If TP is unsure: "Just guess, an approximate number is sufficient"</i>	
Number Study subjects:	__ __
no further subjects [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
goto 40197	

Variables		
tf40239	Other subjects applied for	pTargetCATI

<b>40197 And to how many different higher education institutions did you apply?</b>	
<i>In case of questions: "This refers to higher education institutions to which you have applied directly."</i>	
<i>If TP is unsure: "Just guess, an approximate number is sufficient".</i>	
Number of higher education institutions:	__ __
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
if (40197 <> 0, -97) goto 40198	
if (40197 = 0, -97) goto 40200	

Variables		
tf40240	Number of higher education institutions	pTargetCATI

Condition: if (40197 > 1 OR 40197 = -98)

**40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?**

Condition: if (40197 = 1)

**40198 How many kilometers is it from your place of residence at that time to this higher education institution?**

*Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"*

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40199*

Variables

tf40241	Mobility Applications Study: distance	pTargetCATI
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**40199 Would you have to relocate to study at this higher education institution?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40200*

Variables

tf40242	Mobility Applications Study: relocation	pTargetCATI
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**40200 How many admissions for study places have you received have altogether?**

*If respondent is unsure regarding the admission: "By this we mean admission for the subjects for which you have applied. If you were able to simply enroll, this does !!not!! count as admission." If respondent has not received any admissions, please enter 0.*

Admissions: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

*if (h\_uestatus = 1) goto 40201  
if (h\_uestatus = 4) goto 40201a  
if (h\_uestatus = 2, 3) goto 40201Z*

**Variables**

tf40243	Admissions Study places Number	pTargetCATI
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**40201 Are you planning to study after your vocational training?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 40201Z*

**Variables**

tf40244	Course of study planned	pTargetCATI
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**40201a Was a Numerus Clausus [restricted admission to university] set for the Abitur results or school grades for your current higher education program?**

*If respondent is unsure regarding the term Numerus Clausus: "We want to know whether you had to have a certain grade to be admitted for your higher education program."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 40201b*

**Variables**

tf40245	Admissions requirement higher education: NC [restricted admission to university]	pTargetCATI
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<b>40201b</b>	<b>Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

<b>40127</b>	<b>Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40128	

Variables		
tf40101	originally planned to do a vocational training program	pTargetCATI

<b>40128</b>	<b>Have you ever applied for a vocational training program?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129 if (h_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134 if (h_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2))) goto 40139 if (h_studabi = 2 & 40128 = 1) goto 40139 if (h_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40150Z if (h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTargetCATI

<b>40129</b>	<b>Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40130</i>	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

<b>40130</b>	<b>(Why did you !!not!! apply for a training position?) Because you thought you wouldn't get a vocational training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131</i>	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

<b>40131</b>	<b>(Why did you !!not!! apply for a training position?) For family or health reasons?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

<b>40131a (Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

<b>40132 (Why did you !!not!! apply for a training position?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40107	other reasons for not applying	pTargetCATI

<b>40134 [MF] Why did you apply for a vocational training program anyway? Did someone from the following groups advise you to apply.</b>		
<i>Multiple answers possible. Read the options aloud.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons application: social capital parents	pTargetCATI
tf40112	Reasons application: social capital siblings	pTargetCATI
tf40113	Reasons application: social capital relatives	pTargetCATI
tf40114	Reasons application: social capital teacher	pTargetCATI
tf40115	Reasons application: social capital careers counselor	pTargetCATI
tf40116	Reasons application: social capital work	pTargetCATI
tf40117	Reasons application: social capital friends	pTargetCATI
tf40118	Reasons application: social capital others	pTargetCATI

<b>40135</b>	<b>Did you apply because you didn't know what else to do?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40136	

Variables		
tf40122	Reasons application: lack of alternatives	pTargetCATI

<b>40136 (Why did you apply for a vocational training position !!anyway!!?) Because you have since decided on a career?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons application: career aspiration	pTargetCATI

<b>40137 (Why did you apply for a vocational training position !!anyway!!?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	other reasons for applying	pTargetCATI

<b>40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?</b>	
<i>You can register there to receive offers for vacant vocational training positions</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40150Z	

Variables		
tf40125	registered as an applicant	pTargetCATI

<b>40139b Have you been offered a vocational training positions there?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40128 = 1) goto 40140 if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTargetCATI

<b>40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?</b>	
<i>If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.</i>	
_ _ _  applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (40140 <> 0, -97) goto 40141a if ((40140 = 0, -97) & h_uestatus = 1) goto 40144 if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z	

Variables		
tf40127	Number Applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

**40141a In what professions have you applied for a vocational training? If you have applied for a vocational training in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.**

Condition: if (40140 = 1)

**40141a For which profession did you apply for a vocational training?**



Refused [-97]

☐

Don't know [-98]

☐

*if ((40141a = -97, -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40143*

*if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c*

*if ((40141a <> -97, -98) & 40140 = 1 & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40143*

*if ((40141a = -97, -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144*

*if ((40141a <> -97, -98) & 40140 = 1 & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144*

#### Variables

tf40128_g1	First profession applied for (KldB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KldB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI



**40141c For which other profession did you apply for a vocational training?***no other profession [-6]*☐*Refused [-97]*☐*Don't know [-98]*☐*if (40141c = -6, -97, -98) goto 40143  
if (40141c <> -6, -97, -98) goto 40142***Variables**

tf40129_g1	Second profession applied for (KldB 1988)	pTargetCATI
tf40129_g2	Second profession applied for (KldB 2010)	pTargetCATI
tf40129_g3	Second profession applied for (ISCO-88)	pTargetCATI
tf40129_g4	Second profession applied for (ISCO-08)	pTargetCATI
tf40129_g5	Second profession applied for (ISEI-88)	pTargetCATI
tf40129_g6	Second profession applied for (SIOPS-88)	pTargetCATI
tf40129_g7	Second profession applied for (MPS)	pTargetCATI
tf40129_g9	Second profession applied for (BLK)	pTargetCATI
tf40129_g14	Second profession applied for (ISEI-08)	pTargetCATI
tf40129_g16	Second profession applied for (SIOPS-08)	pTargetCATI

**40142 If there were other professions for which you applied for a training position: How many other professions were there?**

|\_| professions

*no further professions [-6]*☐*Refused [-97]*☐*Don't know [-98]*☐

Range: 0 - 50

*if (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1)) goto 40143  
if (h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144***Variables**

tf40130	Other professions applied for	pTargetCATI
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Condition: if (40140 > 1 OR 40140 = -98)

**40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?**

Condition: if (40140 = 1)

**40143 How many kilometers are there to this training place?**

*Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.*

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
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**40143a How long would it have taken you to get from your home to this training place?**

*Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.*

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
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**40144 How many times in all were you invited to a job interview, an assessment tests or work trials?**

If TP is unsure: Just guess, an approximate number will do.

If TP mentions the number of interviews, assessment tests and work trials individually, then enter the total number.

If TP was never invited, please enter 0.

|\_|\_|\_| Invitations

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40144 = 0, -97) goto 40146

if ((40144 >= 1 OR 40144 = -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40145a

if ((40144 >= 1 OR 40144 = -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40146

**Variables**

tf40133	Number Job interviews	pTargetCATI
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Condition: if (40144 = 1)

**40145a For what profession were you invited to an interview, an aptitude test or to do trial work?**

Condition: if (40144 > 1 OR 40144 = -98)

**40145a For what profession were you invited to an interview, an aptitude test, or do a work trial? Let's start with the first profession.**



Refused [-97] ☐

Don't know [-98] ☐

if (40145a = -97, -98) goto 40146

if ((40145a <> -97, -98) & 40144 = 1) goto 40146

if ((40145a <> -97, -98) & 40144 > 1) goto 49145c

**Variables**

tf40134_g1	Job interviews first profession (KIdB 1988)	pTargetCATI
tf40134_g2	Job interviews first profession (KIdB 2010)	pTargetCATI
tf40134_g3	Job interviews first profession (ISCO-88)	pTargetCATI
tf40134_g4	Job interviews first profession (ISCO-08)	pTargetCATI
tf40134_g5	Job interviews first profession (ISEI-88)	pTargetCATI
tf40134_g6	Job interviews first profession (SIOPS-88)	pTargetCATI
tf40134_g7	Job interviews first profession (MPS)	pTargetCATI
tf40134_g9	Job interviews first profession (BLK)	pTargetCATI
tf40134_g14	Job interviews first profession (ISEI-08)	pTargetCATI
tf40134_g16	Job interviews first profession (SIOPS-08)	pTargetCATI

**40145c For what other profession were you invited to an interview, an aptitude test, or do a work trial?**



*no other profession [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40146*

**Variables**

tf40135_g1	Job interviews second profession (KIdB 1988)	pTargetCATI
tf40135_g2	Job interviews second profession (KIdB 2010)	pTargetCATI
tf40135_g3	Job interviews second profession (ISCO-88)	pTargetCATI
tf40135_g4	Job interviews second profession (ISCO-08)	pTargetCATI
tf40135_g5	Job interviews second profession (ISEI-88)	pTargetCATI
tf40135_g6	Job interviews second profession (SIOPS-88)	pTargetCATI
tf40135_g7	Job interviews second profession (MPS)	pTargetCATI
tf40135_g9	Job interviews second profession (BLK)	pTargetCATI
tf40135_g14	Job interviews second profession (ISEI-08)	pTargetCATI
tf40135_g16	Job interviews second profession (SIOPS-08)	pTargetCATI

**40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.**

*If TP has not received any offers, please enter 0.*

|\_\_|\_\_| Apprenticeship offers

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 20

*if ((40146 = 0, -97) & h\_uestatus = 1) goto 40148*

*if ((40146 = 0, -97) & (h\_uestatus = 2, 3, 4)) goto 40150Z*

*if ((40146 >= 1 OR 40146 = -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40147a*

*if ((40146 >= 1 OR 40146 = -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40150Z*

**Variables**

tf40136	Number of apprenticeship offers	pTargetCATI
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Condition: if (40146 = 1)

**40147a And for which profession did you receive an offer for an apprenticeship?**

Condition: if (40146 > 1 OR 40146 = -98)

**40147a And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.**



Refused [-97]

☐

Don't know [-98]

☐

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c  
if ((40147a <> -97, -98) & 40146 <= 1 & h\_uestatus = 1) goto 40148  
if ((40147a <> -97, -98) & 40146 <= 1 & (h\_uestatus = 2, 3)) goto 40150Z  
if ((40147a = -97, -98) & h\_uestatus = 1) goto 40148  
if ((40147a = -97, -98) & (h\_uestatus = 2, 3)) goto 40150Z

**Variables**

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTargetCATI
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTargetCATI
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTargetCATI
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTargetCATI
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTargetCATI
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTargetCATI
tf40137_g7	Vocational training acceptance first profession (MPS)	pTargetCATI
tf40137_g9	Vocational training acceptance first profession (BLK)	pTargetCATI
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTargetCATI
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTargetCATI

**40147c And for which other profession did you receive an offer for an apprenticeship?**

no other profession [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_uestatus = 1) goto 40148  
if (h\_uestatus = 2, 3) goto 40150Z

**Variables**

tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTargetCATI
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTargetCATI
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTargetCATI
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTargetCATI
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTargetCATI
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTargetCATI
tf40138_g7	Vocational training acceptance second profession (MPS)	pTargetCATI
tf40138_g9	Vocational training acceptance second profession (BLK)	pTargetCATI
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTargetCATI
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTargetCATI

**40148 For what reasons did you obtain your apprenticeship position?  
Because you meet the requirements for it?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dual = 1) goto 40149  
if (h\_dual = 2) goto 40150

**Variables**

tf40139	Reasons vocational training: requirements	pTargetCATI
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<b>40149 (For what reasons did you obtain your apprenticeship position?)</b> <b>Because you did an internship or a side job at your training company before starting your apprenticeship?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40150</i>		
Variables		
tf40140	Reasons vocational training: internship	pTargetCATI

Condition: if (h\_dual = 1)

**40150 (For what reasons did you obtain your apprenticeship position?)**  
**Has anyone from the following groups of persons previously worked in your training company?**

Condition: if (h\_dual = 2)

**40150 (For what reasons did you obtain your apprenticeship position?)**  
**Has anyone from the following groups of persons previously worked in your training company?**

*Multiple answers possible.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40150Z		

Variables		
tf40141	Reasons vocational training: social capital parents	pTargetCATI
tf40142	Reasons vocational training: social capital siblings	pTargetCATI
tf40143	Reasons vocational training: social capital relatives	pTargetCATI
tf40144	Reasons vocational training: social capital work	pTargetCATI
tf40145	Reasons vocational training: social capital friends	pTargetCATI
tf40146	Reasons vocational training: social capital other	pTargetCATI



Condition: if (h\_uestatus = 1)

**40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?**

Condition: if (h\_uestatus = 2, 3, 4)

**40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?**

*Multiple answers possible. Read the options aloud.*

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152 if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z		

Variables

t32558y	Retrospective social capital - effort voc. train. - teachers gen. school	pTargetCATI
t32558w	Retrospective social capital - effort voc. train. - parents	pTargetCATI
t32558o	Retrospective social capital - effort voc. train. - siblings	pTargetCATI
t32558p	Retrospective social capital - effort voc. train. - relatives	pTargetCATI
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTargetCATI
t32558q	Retrospective social capital - effort voc. train. - friends	pTargetCATI
t32558s	Retrospective social capital - effort voc. train. - other	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40152 In total, how many persons have made an effort to get you your vocational training position?</b>	
Condition: if (h_uestatus = 2, 3, 4)	
<b>40152 In total, how many persons have made an effort to get you a vocational training position?</b>	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40152 = 1 to 6) goto 40155</i> <i>if (40152 = -97, -98) goto 40156Z</i>	

Variables		
t32558b	Retrospective social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (40152 = 1)

**40155 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40152 = 2)

**40155 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40152 = 3 to 6)

**40155 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40153*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

#### Variables

t32558d

Retrospective social capital - effort voc. train. - share migrant background

pTargetCATI

Condition: if (40152 = 1)

**40153 Does this person have Abitur?**

Condition: if (40152 = 2)

**40153 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (40152 = 3 to 6)

**40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40154*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

**Variables**

t32558f

Retrospective social capital - effort voc. train. - share Abitur

pTargetCATI

Condition: if (40152 = 1)

**40154 Is this person female?**

Condition: if (40152 = 2)

**40154 How many of these persons are female: none, one or both?**

Condition: if (40152 = 3 to 6)

**40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156  
 if (h\_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: nein  
 if (40152 = 2 to 6) 1: keine  
 if (40152 = 3 to 6) 2: fast keine  
 if (40152 = 3 to 6) 3: weniger als die Hälfte  
 if (40152 = 2) 4: eine  
 if (40152 = 3 to 6) 4: ungefähr die Hälfte  
 if (40152 = 3 to 6) 5: mehr als die Hälfte  
 if (40152 = 3 to 6) 6: fast alle  
 if (40152 = 1) 7: ja  
 if (40152 = 2) 7: beide  
 if (40152 = 3 to 6) 7: alle

Variables		
t32558c	Retrospective social capital - effort voc. train. - share women	pTargetCATI

Condition: if (40152 = 1) & (h\_migpre = 1)

**40156 Does this person or his/her parents come from the same country as you?**

Condition: if (40152 = 2) & (h\_migpre = 1)

**40156 How many of these persons or their parents come from the same country as you: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 1)

**40156 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 2)

**40156 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40152 = 2) & (h\_migpre = 2)

**40156 How many of these persons or their parents come from the same country as your mother: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 2)

**40156 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 3)

**40156 Does this person or his/her parents come from the same country as your father?**

Condition: if (40152 = 2) & (h\_migpre = 3)

**40156 How many of these persons or their parents come from the same country as your father: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 3)

**40156 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 4)

**40156 Does this person or his or her parents come from the same country as your parents?**

Condition: if (40152 = 2) & (h\_migpre = 4)

**40156 How many of these persons or their parents come from the same country as your parents: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 4)

**40156 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40152 = 3 to 6) & (h\_migpre = 5)

**40156 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read the options aloud. If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40156Z

autoif (40156=-20) h\_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

#### Variables

t32558g	Retrospective social capital - effort voc. train. - share own ethnic background	pTargetCATI
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#### 40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40184Z

#### Variables

tf40150	other reasons for training position	pTargetCATI
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#### 40159 [MF] We're interested why you're doing this vocational preparation measure. Did someone from the following groups advise you to do so?

Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40160		

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTargetCATI
tf40152	Reasons vocational prep.: social capital sibling	pTargetCATI
tf40153	Reasons vocational prep.: social capital relatives	pTargetCATI
tf40154	Reasons vocational prep.: social capital teacher	pTargetCATI
tf40155	Reasons vocational prep.: social capital careers counselor	pTargetCATI
tf40156	Reasons vocational prep.: social capital work	pTargetCATI
tf40157	Reasons vocational prep.: social capital friends	pTargetCATI
tf40158	Reasons vocational prep.: social capital other	pTargetCATI



<b>40160 (Why are you doing this vocational preparation measure?) Because you didn't get a vocational training position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTargetCATI

<b>40161 (Why are you doing this vocational preparation measure?) Because you didn't know what a vocational training position you wanted to do?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40162</i>	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTargetCATI

<b>40162 (Why are you doing this vocational preparation measure?) Because you had a vocational training position, but could only start it at a later date?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163a</i>	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTargetCATI

<b>40163a (Why are you doing this vocational preparation measure?)</b> <b>Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTargetCATI

<b>40163b (Why are you doing this vocational preparation measure?)</b> <b>Because you wanted to improve your chances of getting a vocational training position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons vocational prep.: better chances	pTargetCATI

<b>40164 (Why are you doing this vocational preparation measure?)</b> <b>For family or health reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons vocational prep.: personal	pTargetCATI

<b>40165 (Why are you doing this vocational preparation measure?)</b>		
<b>For other reasons?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40184Z		
Variables		
tf40168	other reasons for vocational preparation	pTargetCATI

## 40b – RC questions for E6

<b>40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?</b>		
<i>Read the options aloud.</i>		
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>		
very dissatisfied [1]	<input type="checkbox"/>	
rather dissatisfied [2]	<input type="checkbox"/>	
partly satisfied [3]	<input type="checkbox"/>	
rather satisfied [4]	<input type="checkbox"/>	
very satisfied [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40168		
Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

**40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?**

*Read the options aloud.*

*If the respondent is doing two vocational trainings: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings, please refer to the training that is more important for your professional future.*

*If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"*

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40169*

**Variables**

t30350a	Costs of training: direct financial costs	pTargetCATI
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Condition: if (h\_dual = 1)

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_dual = 2)

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_uestatus = 2)

**40169** Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

*Please read the options aloud.*

*If the respondent is doing two vocational trainings/preparations: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings/preparations, please refer to the training/preparation that is more important for your professional future.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_uestatus = 1) goto 40171*

*if (h\_uestatus = 2) goto 40172*

#### Variables

t30152a	Benefit of vocational training/meausre: fun	pTargetCATI
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<b>40171 If I could, I would prefer to do another kind of training program.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40172</i>	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40172 My vocational training program is physically very demanding.</b>	
Condition: if (h_uestatus = 2)	
<b>40172 My vocational preparation measure is physically very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40173</i>	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40173 My vocational training program is mentally very demanding.</b>		
Condition: if (h_uestatus = 2)		
<b>40173 My vocational preparation measure is mentally very demanding.</b>		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
Condition: if (h_uestatus = 2)		
<b>40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measurement	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40126 How well informed are you about the requirements and tasks in other training programs?</b>		
Condition: if (h_uestatus = 2)		
<b>40126 How well informed are you about the requirements and tasks in different training programs?</b>		
<i>Read the options aloud.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (h_asabi = 0) goto 40175 if (h_asabi = 1, 2) goto 40126a		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
Condition: if (h_uestatus = 2)		
<b>40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
<i>Do not read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
about 50-50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
very likely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40176		
Variables		
t30050a	Likelihood of success in program	pTargetCATI



Condition: if (h_uestatus = 1)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational training program?</b>
Condition: if (h_uestatus = 2)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational preparation measure?</b>
<i>Do not read the options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40177	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

<b>40177a</b>	<b>Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?</b>
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40177b	

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

<b>40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?</b>	
<i>Read the options aloud again only if necessary.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

<b>40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?</b>	
<i>Read the options aloud again only if necessary.</i>	
<i>In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

**40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training:  
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40180

**Variables**

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
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**40180 How good are your chances of getting an interesting job?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training:  
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40181

**Variables**

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
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**40181 How how is the risk of being unemployed if you successfully complete your vocational training program?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

**40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?**

*Read the options aloud.*

*This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

<b>40183</b>	<b>And what are your chances of getting a job that is as good as or better than your father's?</b>
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

<b>41102</b>	<b>I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

<b>41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41105	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

<b>41105 I often have problems or conflicts with my colleagues and superiors.</b>	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

<b>41106 How many of your colleagues or their parents come from a country of origin other than Germany?</b>		
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41106Z</i>		
<b>Variables</b>		
t321334	Social capital: personnel structure company – migrant background	pTargetCATI

<b>41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?</b>		
<i>Read the options aloud.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41108</i>		
<b>Variables</b>		
t321234	Social capital: classmates – share migrant background	pTargetCATI

Condition: if (h\_dual = 1)

**41108** Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?  
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h\_dual = 2)

**41108** To what extent do the following statements apply to your classmates?  
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

*Read the options aloud only if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*does not have to attend vocational school/does not attend vocational school [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (41108 = -5) goto 41114Z*  
*if (41108 <> -5) goto 41109*

#### Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
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<b>41109 Most of my classmates expect me to complete my vocational training successfully.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

<b>41110 Most of my classmates are very ambitious in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

<b>41111 Most of my classmates do not care how good they are in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

<b>41112 If I have problems in class, I can ask my classmates for help.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI

<b>41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41114Z</i>	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

<b>41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41116</i>	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

<b>41116</b>	<b>How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

<b>41118</b>	<b>How important is it to you in general what your parents expect from you in your vocational training and your professional career?</b>
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

<b>41121</b>	<b>Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>	
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>have no friends [-6]</i>	<input type="checkbox"/>	
<i>friends have no opinion [-5]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41121 = -6) goto 41123Z</i> <i>if (41121 &lt;&gt; -6) goto 41122</i>		
Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

<b>41122</b>	<b>Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?</b>	
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41123Z</i>		
Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

<b>40500</b>	<b>Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?</b>
<i>Read the options aloud.</i>	
<i>Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

<b>40501</b>	<b>How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?</b>
<i>Read the options aloud.</i>	
<i>If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.</i>	
<i>If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"</i>	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

<b>40502 To what extent do the following things apply to your higher education program? My higher education program is fun.</b>	
<i>Please read the options aloud.</i>	
<i>If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Course of study has not begun yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

<b>40503 My higher education program is mentally very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40504	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

<b>40504 If I could, I would prefer to study something else.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

<b>40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>	
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI



<b>40505a How well informed are you about the requirements and contents in other degree programs?</b>	
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

<b>40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?</b>	
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

**40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?**

*Do not read the options aloud.*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40508*

**Variables**

t31240b	Time horizon - change of major subject	pTargetCATI
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**40508 How often do you think about what you would like to be doing after your current higher education program?**

*Read the options aloud.*

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40509*

**Variables**

t31240a	Time horizon - after higher education	pTargetCATI
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**40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

**40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

<b>40511 How good are your chances of getting an interesting job?</b>		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40512		
Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

<b>40512 How high is the risk of being unemployed if you successfully complete your higher education program?</b>		
<i>Read the options aloud.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very low [1]	<input type="checkbox"/>	
rather low [2]	<input type="checkbox"/>	
partly high [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40513		
Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

<b>40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>	
<i>Read the options aloud again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

<b>40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?</b>	
<i>Read the options aloud. This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

<b>40515</b>	<b>How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>
<i>Read the options aloud again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables		
t30560b	Status maintenance: Importance Profession Father	pTargetCATI

<b>40516</b>	<b>And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?</b>
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

### 30X\_out - X module Output control

<b>[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)</b>	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI

<b>30604 [AUTO] TP has successfully completed a vocational training including the current wave.</b>	
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 30610Z</i> <i>autoif (ANY(24140 = 1 &amp; h_abE6 = 1)) 30604 = 1</i> <i>autoif (NO(24140 = 1 &amp; h_abE6 = 1)) 30604 = 2</i>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

### Motivation vocational training program (AG ISM)

<b>60701</b>	<b>If you think about your current vocational training, to what extent do the following statements apply to you? Please tell me whether the statement does not apply at all, rather not apply, rather apply or completely apply.</b>
<b>I learn for the vocational training program because I find working with the content fun.</b>	
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60702	

Variables		
t66410a	Motivation: enjoy content	pTargetCATI

<b>60702</b>	<b>[NCS] because I want to successfully complete the vocational training.</b>
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60703	

Variables		
t66411a	Motivation: successfully complete vocational training	pTargetCATI



**60703 [NCS] because I want to be one of the best.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60704

**Variables**

t66412a	Motivation: be one of the best	pTargetCATI
---------	--------------------------------	-------------

**60704 [NCS] in order to have good career opportunities later**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60705

**Variables**

t66413a	Motivation: future career opportunities	pTargetCATI
---------	---	-------------

**60705 [NCS] because the content reflects my personal inclinations.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60706

**Variables**

t66410b	Motivation: content reflects personal inclinations	pTargetCATI
---------	--	-------------

**60706 [NCS] because I want to perform well.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60707

**Variables**

t66411b	Motivation: good performance	pTargetCATI
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**60707 [NCS] because I want to show that I am more intelligent than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60708

**Variables**

t66412b	Motivation: more intelligent than others	pTargetCATI
---------	--	-------------

**60708 [NCS] in order to be able to lead a financially secure life later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60709

**Variables**

t66413b	Motivation: financially secured later on	pTargetCATI
---------	--	-------------

**60709 [NCS] because I find the content very important.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60710

**Variables**

t66410c	Motivation: meaningful content	pTargetCATI
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**60710 [NCS] because success in vocational training means a lot to me.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60711

**Variables**

t66411c	Motivation: meaning success vocational training	pTargetCATI
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**60711 [NCS] because I want to show outstanding performance.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60712

**Variables**

t66412c	Motivation: show outstanding performance	pTargetCATI
---------	--	-------------

**60712 [NCS] in order to be able to pursue a well-paid profession later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60713

**Variables**

t66413c	Motivation: well-paid job	pTargetCATI
---------	---------------------------	-------------

**60713 [NCS] because I am very interested in the content.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60714

**Variables**

t66410d	Motivation: great interest in content	pTargetCATI
---------	---------------------------------------	-------------

**60714 [NCS] because I want to do as well as possible in the exams.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60715

**Variables**

t66411d	Motivation: good exam performance	pTargetCATI
---------	-----------------------------------	-------------

**60715 [NCS] because I want to do better in the exams than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60716

**Variables**

t66412d	Motivation: better than others in exams	pTargetCATI
---------	---	-------------

**60716 [NCS] to increase my chances of getting a job.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60732Z

**Variables**

t66413d	Motivation: increase chances of employment	pTargetCATI
---------	--	-------------

**Motivation higher education (AG ISM)**

<b>60717</b> If you think about your current higher education program, to what extent do the following statements apply to you? Please tell me whether the statements do not apply, hardly apply, partially apply, apply, or apply completely. I learn for the higher education program because I find working with the content fun.		
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60718		
Variables		
t66405a	Motivation: enjoy content	pTargetCATI

<b>60718</b> [NCS] because I want to successfully complete the higher education program.		
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60719		
Variables		
t66406a	Motivation: successfully complete course of study	pTargetCATI



**60719 [NCS] because I want to be one of the best.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60720

**Variables**

t66407a	Motivation: be one of the best	pTargetCATI
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**60720 [NCS] in order to have good career opportunities later.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60721

**Variables**

t66408a	Motivation: future career opportunities	pTargetCATI
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**60721 [NCS] because the content reflects my personal inclinations.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60722

**Variables**

t66405b	Motivation: content reflects personal inclinations	pTargetCATI
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**60722 [NCS] because I want to perform well.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60723

**Variables**

t66406b	Motivation: good performance	pTargetCATI
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**60723 [NCS] because I want to show that I am more intelligent than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60724

**Variables**

t66407b	Motivation: more intelligent than others	pTargetCATI
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**60724 [NCS] in order to be able to lead a financially secure life later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60725

**Variables**

t66408b	Motivation: future financial security	pTargetCATI
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**60725 [NCS] because I find the content very important.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60726

**Variables**

t66405c	Motivation: meaningful content	pTargetCATI
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**60726 [NCS] because successfully completing my higher education program is very important to me.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60727

**Variables**

t66406c	Motivation: meaning success in course of study	pTargetCATI
---------	--	-------------

**60727 [NCS] because I want to show outstanding performance.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60728

**Variables**

t66407c	Motivation: show outstanding performance	pTargetCATI
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**60728 [NCS] in order to be able to pursue a well-paid profession later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60729

**Variables**

t66408c	Motivation: well-paid job	pTargetCATI
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**60729 [NCS] because I am very interested in the content.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60730

**Variables**

t66405d	Motivation: great interest in content	pTargetCATI
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**60730 [NCS] because I want to do as well as possible in the exams.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60731

**Variables**

t66406d	Motivation: good exam performance	pTargetCATI
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**60731 [NCS] because I want to do better in the exams than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60732

**Variables**

t66407d	Motivation: better than others in exams	pTargetCATI
---------	---	-------------

**60732 [NCS] to increase my chances of getting a job.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60732Z

**Variables**

t66408d	Motivation higher education, job-related: Increasing hiring prospects	pTargetCATI
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**32a - CS2a – Person – Cross-section 2**

<b>32108 Now I have a couple of short questions about your health. How would you describe your health overall?</b>		
<i>Read the options aloud.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32109</i>		

Variables		
t521000	Self-rated health	pTargetCATI

<b>32109 Do you have an officially recognized disability?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (32109 = 1) goto 32110</i> <i>if (32109 = 2, -97, -98) goto 32130Z</i>		

Variables		
t524200	Recognized disability	pTargetCATI

<b>32110 What is the degree of disability today?</b>		
_ _ _  Degree of disability %		
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 100		
<i>goto 32111</i>		

Variables		
t524205	Degree of disability	pTargetCATI



<b>32111 In what year was the disability diagnosed?</b>		
<i>In case of ambiguity: In which year was the disability last recognized?</i>		
_ _ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 32130Z		
Variables		
t524204	Year of diagnosis of disability	pTargetCATI

## State of health and health behavior (C5)

<b>60735 What's your height?</b>		
<i>Enter height in cm.</i>		
_ _ _  cm		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 65 - 250		
goto 60736		
Variables		
t520001	Height in cm	pTargetCATI

<b>60736 And how much do you weigh?</b>		
<i>Enter body weight in kg. In case of questions: the weight without clothing is of interest.</i>		
_ _ _  kg		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 15 - 400		
goto 60736Z		
Variables		
t520000	Weight in kg	pTargetCATI

**60737** The following relates to your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? Generally, if an activity is no fun for me, I don't have to do it.

*Please read out the answer options.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60738

Variables

t527003	Chronic stress: activity without fun	pTargetCATI
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**60738** [NCS] If I don't take care of something myself, nobody else will.

*Please read answer possibilities aloud. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60739

Variables

t527004	Chronic stress: have to take care myself	pTargetCATI
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**60739 [NCS] I pursue useful activities.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60740

**Variables**

t527010	Chronic stress: meaningful work	pTargetCATI
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**60740 [NCS] I often feel lonely.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60741

**Variables**

t527017	Chronic stress: loneliness	pTargetCATI
---------	----------------------------	-------------

**60741 [NCS] My performances are properly appreciated.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60742

**Variables**

t527019	Chronic stress: appreciation of achievements	pTargetCATI
---------	--	-------------

**60742 [NCS] There are people who I can count on.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60743

**Variables**

t527021	Chronic stress: being able to rely on people	pTargetCATI
---------	--	-------------

**60743 [NCS] I generally get a good night's sleep.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60744

**Variables**

t527022	Chronic stress: restful sleep	pTargetCATI
---------	-------------------------------	-------------

**60744 [NCS] I think about problems a lot.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60745

**Variables**

t527028	Chronic stress: thinking about problems	pTargetCATI
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**60745 [NCS] I feel exhausted after a normal day.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60746

**Variables**

t527029	Chronic stress: exhaustion	pTargetCATI
---------	----------------------------	-------------

**60746 [NCS] I worry about how my life might look like in three years.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60747

**Variables**

t527032	Chronic stress: anxiety about the future	pTargetCATI
---------	--	-------------

<b>60747 [NCS] I look forward to the future.</b>	
<i>Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60747Z</i>	

Variables		
t527034	Chronic stress: looking forward to the future	pTargetCATI

## **Family aspiration (C5)**

<b>60748 How important is to you to have children sometime in the future?</b>	
<i>Please read instructions aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60749</i>	

Variables		
t533010	Importance starting a family	pTargetCATI

<b>60749 At what age could you imagine having your first child?</b>		
<i>Please read instructions aloud.</i>		
under 20 years [1]	<input type="checkbox"/>	
20-24 years [2]	<input type="checkbox"/>	
25-29 years [3]	<input type="checkbox"/>	
30-34 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
never [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60749Z</i>		

Variables		
t533020	Desired age for birth of first child	pTargetCATI

## **Gender roles and traditionalism (S4)**

<b>60750 I will now read some statements. Please tell me how much you agree with each statement.</b>		
<b>Men are better suited for certain professions than women.</b>		
<b>Do you completely disagree, rather disagree, rather agree or agree completely?</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60751</i>		

Variables		
t44630c	Gender roles: Men jobs	pTargetCATI



<b>60751 The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60752</i>		
Variables		
t44630d	Gender roles: Proportion women in politics	pTargetCATI

<b>60754 It's the man's job to earn money and the woman's job to take care of the household and family.</b>		
<i>Read out the options if needed.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60754Z</i>		
Variables		
t44613a	Gender roles and traditionalism: traditional role division	pTargetCATI

### **32c CS2c – Household**

<b>32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?</b>	
<i>In case of uncertainty about who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.</i>	
_ _  Persons in household	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z	

Variables		
t741001	Size of household	pTargetCATI

<b>32301a How many of these &lt;32301&gt; persons are under 14 years old?</b>	
<i>Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.</i>	
_ _  persons	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 32302	

Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

<b>32302 [MF] And with whom are you currently living in your household?</b>		
<i>Read the options aloud.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (h_eigenerHH = 0 &amp; hhmit04 = 0 &amp; hhmit05 = 0 &amp; hhmit07 = 0 &amp; hhmit09 = 0) goto 32303</i>		

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

**32303 When did you set up your first household? Tell me the month and year.**

*If no own household has been founded yet, press the corresponding button.*

*If the target person can only remember seasons, please enter the following numbers:*

*21: Beginning of the year/Winter,*

*24: Spring/Easter,*

*27: Mid-year/Summer,*

*30: Fall,*

*32: End of the year*

|\_|\_| month

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z*

*if (32303(hheig1j) <> -93, -97, -98) goto 32304*

*autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1*

**Variables**

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

<b>32304 Was that also the time when you first moved out of your parents' house?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTargetCATI

<b>32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)</b>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32313Z	

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Condition: if (32301 = 1)

**32314** Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

**32314** Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

#### Variables

t510025	Monthly household income, split	pTargetCATI
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**32315** Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
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<b>32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

<b>32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>	
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>	
5,000 euros and more [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

**60c - Sociodemographic update: Household composition at15, current employment status & occupation parents**

<b>60301 The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?</b>		
<i>Read the options aloud, treat adoptive parents like biological parents. For persons who grew up in orphanage enter 6.</i>		
with your biological parents [1]	<input type="checkbox"/>	
with your mother only [2]	<input type="checkbox"/>	
with your mother and a stepfather [3]	<input type="checkbox"/>	
with your father only [4]	<input type="checkbox"/>	
with your father and a stepmother [5]	<input type="checkbox"/>	
with other persons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60302		
Variables		
t731101	Family situation up to age 15	pTargetCATI

<b>60302 And how many siblings did you grow up with?</b>		
<i>This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.</i>		
_ _  Siblings		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 99		
if (60302 > 0) goto 60303 if (60302 = 0, -97, -98) goto 60303Z		
Variables		
t732101	Number of siblings	pTargetCATI



<b>60303</b>	<b>And how many of them are older than you?</b>
_ _	Older siblings
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 60303Z	

Variables		
t732102	Number of older siblings	pTargetCATI

Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)	
<b>60304</b>	<b>Now, let's talk about your mother. Is she still alive?</b>
Condition: if (60301 = 5)	
<b>60304</b>	<b>Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?</b>
Condition: if (60301 = 6)	
<b>60304</b>	<b>Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?</b>
<i>If there are several mothers (adoptive mother, stepmother etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't have a mother/ mother unknown [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (60304 = 1) goto 60305 If (60304 <> 1) goto 60311Z	

Variables		
t731207	Mother is still alive	pTargetCATI

**60305 Is your mother (stepmother/this person) currently working full- or part-time, having a side job or is she unemployed?**

*Full-time employment means 35 hours or more per week, part-time employment 15 hours to less than 35 hours and having a side job means less than 15 hours. If someone has two part-time jobs, he or she is considered as full-time employed. In training or study is not considered as being employed.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (60305 = 1, 2, 3) goto 60307  
if (60305 = 4) goto 60306  
if (60305 = -97, -98) goto 60311Z*

**Variables**

t731411	Employment Mother	pTargetCATI
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**60306 What is your mother (stepmother/this person) mainly doing at the moment?**

*Please assign the information! - Do not read aloud. Only if necessary:  
is she for example unemployed, housewife, in a vocational training or what is she currently doing?*

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or  
similar measure offered by the federal employment  
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on maternity leave/parental leave [11] ☐

housewife [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers  
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60307*

**Variables**

t731412

Unemployment Mother

pTargetCATI

Condition: if (60305 = 1, 2, 3)

**60307 What occupation is your mother (stepmother / this person) currently doing?**

Condition: if (60305 = 4)

**60307 What occupation has your mother (stepmother / this person) been doing recently?**

*Please ask for exact job title / position. Please do not use "mechanic", but instead "fine and car mechanic"; do not use "teacher", but instead "history teacher at a Gymnasium [type of school leading to upper secondary education and Abitur]"*



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60307 = -20) goto 60311Z

If (60307 <> -20) goto 60308

**Variables**

t731413_g1	Mother: Profession (KIdB 1988)	pTargetCATI
t731413_g2	Mother: Profession (KIdB 2010)	pTargetCATI
t731413_g3	Mother: Profession (ISCO-88)	pTargetCATI
t731413_g4	Mother: Profession (ISCO-08)	pTargetCATI
t731413_g5	Mother: Profession (ISEI-88)	pTargetCATI
t731413_g6	Mother: Profession (SIOPS-88)	pTargetCATI
t731413_g7	Mother: Profession (MPS)	pTargetCATI
t731413_g8	Mother: Profession (EGP)	pTargetCATI
t731413_g9	Mother: Profession (BLK)	pTargetCATI
t731413_g14	Mother: Profession (ISEI-08)	pTargetCATI
t731413_g15	Mother: Profession (CAMSIS)	pTargetCATI
t731413_g16	Mother: Profession (SIOPS-08)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

**60308 What professional status does your mother (stepmother / this person) have?**

Condition: if (60305 = 4)

**60308 What professional status did your mother (stepmother / this person) have recently?**

*Please read the options aloud. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60308 = 1 to 5) goto 60309  
if (60308 = 6, 7) goto 60311  
if (60308 = -97, -98) goto 60311Z

#### Variables

t731414	Professional status Mother	pTargetCATI
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Condition: if (60308 = 1 & (60305 = 1, 2, 3))

**60309 What professional status has your mother (stepmother / this person) there exactly?**

Condition: if (60308 = 1 & 60305 = 4)

**60309 What professional status did your mother (stepmother / this person) have there exactly?**

Condition: if (60308 = 2 & (60305 = 1, 2, 3))

**60309 What kind of job is it exactly?**

Condition: if (60308 = 2 & 60305 = 4)

**60309 What kind of job was it exactly?**

Condition: if (60308 = 3 & (60305 = 1, 2, 3))

**60309 In which civil service category is your mother (stepmother/this person) there exactly?**

Condition: if (60308 = 3 & 60305 = 4)

**60309 In which civil service category was your mother (stepmother/this person) there exactly?**

Condition: if (60308 = 4 & (60305 = 1, 2, 3))

**60309 In what rank is your mother (stepmother / this person) regular or professional soldier?**

Condition: if (60308 = 4 & 60305 = 4)

**60309 In what rank was your mother (stepmother / this person) regular or professional soldier?**

Condition: if (60308 = 5 & (60305 = 1, 2, 3))

**60309 In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (60308 = 5 & 60305 = 4)

**60309 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

*Please read the options aloud. For work abroad: What German professional status does this correspond to approximately?*

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311 if (60309 = 23) goto 60311Z if (60309 = 51 to 53) goto 60310 autoif (60309 = 23) 60311 = 1	

if (60308 = 1) 10: ungelernte Arbeiterin  
 if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin  
 if (60308 = 1) 12: Facharbeiterin, Gesellin  
 if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin  
 if (60308 = 1) 14: Meisterin, Polierin  
 if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin  
 if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin  
 if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin  
 if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes  
 if (60308 = 2) 24: Industrie- oder Werkmeisterin  
 if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin  
 if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin  
 if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin  
 if (60308 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin  
 if (60308 = 4) 40: Mannschaftsdienstgrad  
 if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin  
 if (60308 = 5) 52: Selbstständige in der Landwirtschaft  
 if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731415	Exact professional status Mother	pTargetCATI



Condition: if (60305 = 1, 2, 3)

**60310 How many employees does your mother (stepmother / this person) have?**

Condition: if (60305 = 4)

**60310 How many employees did your mother (stepmother / this person) have?**

*Read the options aloud only if necessary.*

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60311Z*

#### Variables

t731416_R	Number of employees Mother	pTargetCATI
t731416_D	Number of employees Mother (aggregated)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

**60311 Is your mother (stepmother/this person) in an executive position during her work?**

Condition: if (60305 = 4)

**60311 Was your mother (stepmother / this person) in a management position during her employment?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables		
t731417	Management position Mother	pTargetCATI

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)

**60312 Now, let's talk about your father. Is he still alive?**

Condition: if (60301 = 3)

**60312 Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?**

Condition: if (60301 = 6)

**60312 Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?**

*If there are several fathers (adoptive father, stepfather etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.*

yes [1] ☐

no [2] ☐

don't have a father/ father unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60312 = 1) goto 60313  
If (60312 <> 1) goto 60319Z

Variables		
t731257	Father is still alive	pTargetCATI

**60313 Is your father (stepfather/this person) currently working full- or part-time, having a side job or is he unemployed?**

*Full-time employment means 35 hours or more per week, part-time employment 15 hours to less than 35 hours and having a side job means less than 15 hours. If someone has two part-time jobs, he or she is considered as full-time employed. In training or study is not considered as being employed.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (60313 = 1, 2, 3) goto 60315  
if (60313 = 4) goto 60314  
if (60313 = -97, -98) goto 60319Z*

**Variables**

t731461	Employment Father	pTargetCATI
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**60314 What is your father (stepfather/this person) mainly doing at the moment?**

*Please assign the information! - Do not read aloud. Only if necessary:  
is he for example unemployed, househusband, in a vocational training or what is he currently doing?*

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or  
similar measure offered by the federal employment  
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on parental leave [11] ☐

Househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers  
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60315*

**Variables**

t731462

Unemployment Father

pTargetCATI

Condition: if (60313 = 1, 2, 3)

**60315 What occupation is your father (stepfather / this person) currently doing?**

Condition: if (60313 = 4)

**60315 What occupation has your father (stepfather / this person) currently doing?**

*Please ask for exact job title / position. Please do not use "mechanic", but instead "fine and car mechanic"; do not use "teacher", but instead "history teacher at a Gymnasium [type of school leading to upper secondary education and Abitur]"*



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60315 = -20) goto 60319Z

If (60315 <> -20) goto 60316

**Variables**

t731463_g1	Father: Profession (KIdB 1988)	pTargetCATI
t731463_g2	Father: Profession (KIdB 2010)	pTargetCATI
t731463_g3	Father: Profession (ISCO-88)	pTargetCATI
t731463_g4	Father: Profession (ISCO-08)	pTargetCATI
t731463_g5	Father: Profession (ISEI-88)	pTargetCATI
t731463_g6	Father: Profession (SIOPS-88)	pTargetCATI
t731463_g7	Father: Profession (MPS)	pTargetCATI
t731463_g8	Father: Profession (EGP)	pTargetCATI
t731463_g9	Father: Profession (BLK)	pTargetCATI
t731463_g14	Father: Profession (ISEI-08)	pTargetCATI
t731463_g15	Father: Profession (CAMSIS)	pTargetCATI
t731463_g16	Father: Profession (SIOPS-08)	pTargetCATI

Condition: if (60313 = 1, 2, 3)

**60316 What professional status does your father (stepfather / this person) have?**

Condition: if (60313 = 4)

**60316 What professional status did your father (stepfather / this person) have most recently?**

*Please read the options aloud. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60316 = 1 to 5) goto 60317  
if (60316 = 6, 7) goto 60319  
if (60316 = -97, -98) goto 60319Z

Variables

t731464	Professional status Father	pTargetCATI
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Condition: if (60316 = 1 & (60313 = 1, 2, 3))

**60317 What professional status has your father (stepfather / this person) there exactly?**

Condition: if (60316 = 1 & 60313 = 4)

**60317 What professional status did your father (stepfather / this person) have there exactly?**

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

**60317 What kind of job is it exactly?**

Condition: if (60316 = 2 & 60313 = 4)

**60317 What kind of job was it exactly?**

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

**60317 In which civil service category is your father (stepfather/this person) there exactly?**

Condition: if (60316 = 3 & 60313 = 4)

**60317 In which civil service category is your father (stepfather/this person) there exactly?**

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

**60317 In what rank is your father (stepfather / this person) regular or professional soldier?**

Condition: if (60316 = 4 & 60313 = 4)

**60317 In what rank was your father (stepfather / this person) regular or professional soldier?**

Condition: if (60316 = 5 & (60313 = 1, 2, 3))

**60317 In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (60316 = 5 & 60313 = 4)

**60317 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

*Please read the options aloud. For work abroad: What German professional status does this correspond to approximately?*

unskilled worker [10] ☐

skilled worker, semi-skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Supervisor, group leader, brigadier [13] ☐

master craftsman, construction foreman [14] ☐

Low-skill profession, e.g. salesperson [20] ☐

qualified profession, e.g. clerk, technical drawer [21] ☐

Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22] ☐

occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

Industrial or plant foreman [24] ☐

in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class, from assistant up to and including chief secretary or senior public official [31] ☐

in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32] ☐

in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33] ☐

Military team rank [40] ☐

Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

Simple officer up to and including captain [42] ☐

Staff officer from major also general or admiral [43] ☐

Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐

Self-employed in agriculture [52] ☐

Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53] ☐

Refused [-97]			<input type="checkbox"/>
Don't know [-98]			<input type="checkbox"/>
<p> <i>if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319</i>  <i>if (60317 = 23) goto 60319Z</i>  <i>if (60317 = 51 to 53) goto 60318</i>  <i>autoif (60317 = 23) 60319 = 1</i>  <i>if (60316 = 1) 10: ungelernter Arbeiter</i>  <i>if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter</i>  <i>if (60316 = 1) 12: Facharbeiter, Geselle</i>  <i>if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier</i>  <i>if (60316 = 1) 14: Meister, Polier</i>  <i>if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer</i>  <i>if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner</i>  <i>if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter</i>  <i>if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes</i>  <i>if (60316 = 2) 24: Industrie- oder Werkmeister</i>  <i>if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister</i>  <i>if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor</i>  <i>if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer</i>  <i>if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor</i>  <i>if (60316 = 4) 40: Mannschaftsdienstgrad</i>  <i>if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel</i>  <i>if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann</i>  <i>if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral</i>  <i>if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt</i>  <i>if (60316 = 5) 52: Selbstständiger in der Landwirtschaft</i>  <i>if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum</i> </p>			
Variables			
t731465	Exact professional status Father	pTargetCATI	



Condition: if (60313 = 1, 2, 3)

**60318 How many employees does your father (stepfather / this person) have?**

Condition: if (60313 = 4)

**60318 How many employees did your father (stepfather / this person) have?**

*Read the options aloud only if necessary.*

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60319Z*

#### Variables

t731466_D	Number of employees Father (aggregated)	pTargetCATI
t731466_R	Number of employees Father	pTargetCATI

Condition: if (60313 = 1, 2, 3)		
<b>60319 Is your father (stepfather/this person) in an executive position during his work?</b>		
Condition: if (60313 = 4)		
<b>60319 Was your father (stepfather / this person) in a management position during his employment?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319Z		

Variables		
t731467	Management position Father	pTargetCATI

### **Basic module integration aspects (column 4)**

<b>60764 Let's now talk about different aspects of living together. How is it with your friends in Germany? How many persons from your friend circle have a migrant background , i.e. they themselves or at least one parent were born abroad?</b>		
<i>Read out the options.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60765		

Variables		
t451200	Share Friends with migrant background	pTargetCATI

<b>60765 And to what extent do you feel associated with the people in Germany overall?</b>	
<i>Read out the options.</i>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60766	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

<b>60766 And which language do you speak with the persons that you are living with?</b>	
<i>Read the options aloud. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often".</i>	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>does not apply/living alone [-93]</i>	<input type="checkbox"/>
<i>equally often German and other language [-25]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60767	

Variables		
t41203b	Language use - household	pTargetCATI

<b>60767 Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?</b>		
<i>Read the options aloud. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often". If the respondent states to only have male or only female friends, he should relate the questions to the particular group. The gender is not important.</i>		
only German [1]	<input type="checkbox"/>	
mostly German, but sometimes also another language [2]	<input type="checkbox"/>	
mostly another language, but sometimes also German [3]	<input type="checkbox"/>	
only another language [4]	<input type="checkbox"/>	
does not apply/no friends [-93]	<input type="checkbox"/>	
equally often German and other language [-25]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60767Z		
Variables		
t41203a	Language use - friends	pTargetCATI

## Draw questions (stage 6)


<b>60768 We interviewed you for the first time when you were in the 9th grade. With how many classmates from your class at the time are you still in contact today?</b>		
0 [1]	<input type="checkbox"/>	
1 to 2 [2]	<input type="checkbox"/>	
3 to 9 [3]	<input type="checkbox"/>	
10 and more [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60771		
Variables		
tf80501	Contact to classmates	TargetMethods

<b>60771</b>	<b>Following every survey, you get a small thank you in the form of cash. We would also like to thank all of the participants in 2016 for their regular participation in our surveys with a small campaign. We are interested in what our participants would like. We have a set sum of money. We could spend the money on different campaigns. Firstly: We hold a draw, for which the money is distributed between many small prizes, i.e. many participants have the chance of receiving small prizes. Secondly: We hold a draw, for which the money is distributed between a small number of large prizes, i.e. a few participants have the chance of receiving a large prize. Thirdly: We do not hold a draw but instead spend the money on a social project. Fourthly: We divide the sum of money equally between all of the participants and pay it in addition to the usual thank you. Which of these campaigns would you like best?</b>	
A draw with many small prizes [1]	<input type="checkbox"/>	
A draw with a few large prizes [2]	<input type="checkbox"/>	
a donation for a social project [3]	<input type="checkbox"/>	
Payment of money to all participants [4]	<input type="checkbox"/>	
<i>none of it [-95]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60772</i>		

Variables		
tf80504	Type of draw	TargetMethods

<b>60772</b>	<b>If the majority of respondents chooses a draw with large prizes, which of the following prizes would you particularly like?</b>	
A travel voucher worth 500 euros, e.g. for a city trip or a beach holiday [1]	<input type="checkbox"/>	
A technology voucher worth 500 euros, e.g. for a smartphone, a flat-screen TV or a projector [2]	<input type="checkbox"/>	
An experience voucher worth 500 euros, e.g. for a diving course, car racing or spa treatments [3]	<input type="checkbox"/>	
A shopping voucher worth 500 euros, e.g. for Zalando or SportScheck [4]	<input type="checkbox"/>	
<i>none of it [-95]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (60772 = -95) goto 60773</i> <i>if (60772 &lt;&gt; -95) goto 60773Z</i>		

Variables		
tf80505	Draw prize	TargetMethods

<b>60773 What kind of other prize would you like in a draw?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60773Z		
Variables		
tf80506_O	Open draw prize	TargetMethods

## 32d CS2d – Cross-section 2 end

<b>32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.</b>		
_ _  minutes		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 999		
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504		
Variables		
th80308	Estimated interview duration	pTargetCATI

<b>32521 Did you estimate the duration or did you look at the clock?</b>		
Duration estimated [1]	<input type="checkbox"/>	
Looked at the clock [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

## 2.4 School graduates, panel interviewees (ID 319), CATI

### 2.4 School graduates, panel interviewees (ID 319), CATI

#### d20a SCR - Screening

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20101P15		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20102		
_ _ _  Day		
[0]		<input type="checkbox"/>
Range: 1 - 31		
_ _ _  Month		
[0]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ _ _  Year		
[0]		<input type="checkbox"/>
Range: 2,013 - 2,013		
goto 20401		

Variables		
intrm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

20103		
Please enter the gender of the TARGET PERSON.		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20104		

Variables		
t700001	Gender	pTargetCATI

## **d20a SCR - Screening**

<b>20101i [AUTO] CATI / CAPI</b>		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 20101P15		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20102</b>		
_ _  Day		
[0]	<input type="checkbox"/>	
Range: 1 - 31		
_ _  Month		
[0]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _  Year		
[0]	<input type="checkbox"/>	
Range: 2,013 - 2,013		
goto 20401		

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

<b>20103</b>		
Please enter the gender of the TARGET PERSON.		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI



<b>20106 Please specify your date of birth!</b>	
_ _  Day	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
_ _  Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _  Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>if (20106(gebj) &gt; 0) goto 20107a</i> <i>if (20106(gebj) = -97, -98) goto 20200Z</i>	

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

## Satisfaction – column 5

**20110a** First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

**20110b How satisfied are you with what you have? By that I mean money, income, and things you own.**

*Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

**20110c How satisfied are you with your health?**

*Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐*Refused [-97]*☐*Don't know [-98]*☐*goto 20110d***Variables**

t514003

Satisfaction with health

pTargetCATI

**20110d How satisfied are you with your family life?**

*First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐*Does not apply [-93]*☐*Refused [-97]*☐*Don't know [-98]*☐

goto 20110e

**Variables**

t514004

Satisfaction with family life

pTargetCATI

**20110e How satisfied are you with your group of friends?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Does not apply [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110f*

**Variables**

t514005

Satisfaction with acquaintances and friends

pTargetCATI

<b>20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".</b>		
<b>How satisfied are you with your vocational training or vocational preparation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

<b>20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?</b>	
<i>For persons who are not currently attending school, please check n/a. If necessary, repeat the scale: Please answer each question on a scale of 0 to 10. "0" means that you are completely !!un!!satisfied, while a "10" means that you are completely satisfied. You can use the numbers in between to indicate the degree of satisfaction.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110i	

Variables		
t514006	Satisfaction with school	pTargetCATI



<b>20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?</b>		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely unsatisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20111Z		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

<b>20421    Where do you live today? Please tell me the exact name of your town.</b>	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20421 &lt;&gt; -5, -96, 1011) goto 20424Z</i> <i>if (20421 = -5) goto 20424</i> <i>if (20421 = -96) goto 20422</i> <i>if (20421 = 1011) goto 20422b</i>	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

<b>20424    To which country does this place belong?</b>	
<i>Please select country name from the list!</i>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20424 = -96) goto 20425</i> <i>if (20424 &lt;&gt; -96) goto 20424Z</i>	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

<b>20426</b>	<b>Do you have a second home in another city?</b> These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Secondary residence available	pTargetCATI

<b>20430</b>	<b>And is this place in Germany?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

<b>20431</b>	<b>Please tell me the exact name of this place or municipality!</b>
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

## Language L1 + L2 / subjective linguistic competence (column 4)

<b>60108</b>	<b>[AUTO] Auto variable target's ability to speak German, generated from T41300_1, T41300_2 Respondent can speak German (as single mother tongue or one of two mother tongues)?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 60109		
<i>autoif ((60102 = 92, -97, -98) OR (60103 = -97, -98) OR 60104 = 92) 60108 = 1</i> <i>autoif ((60102 &lt;&gt; 92, -97, -98) &amp; (60103 &lt;&gt; -97, -98) &amp; 60104 &lt;&gt; 92) 60108 = 2</i>		
Variables		
t414040	Auxiliary variable: German skills Target	pTargetCATI

<b>60109</b>	<b>[AUTO] Auto variable bilingualism of target, generated from T41300_1, T41300_2 Respondent is bilingual (i.e. more than one mother tongue)?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (60109 = 1 &amp; 60108 = 2) goto 60110</i> <i>if (60109 = 1 &amp; 60108 = 1) goto 60111</i> <i>if (60109 = 2 &amp; 60108 = 2) goto 60111</i> <i>if (60109 = 2 &amp; 60108 = 1) goto 60116Z</i> <i>autoif ((60104 &lt;&gt; -21, -96, -97, -98, .) OR (60104 = -96 &amp; (60105 &lt;&gt; -97, -98))) 60109 = 1</i> <i>autoif ((60104 = -21, -97, -98, .) OR (60104 = -96 &amp; (60105 = -97, -98)) OR (60102 = 92 &amp; 60104 = 92)) 60109 = 2</i>		
Variables		
t414050	Auxiliary variable: bilinguality Target	pTargetCATI

<b>60110</b>	<b>You said that you learned several languages in your family as a child. Which of these languages do you understand better?</b>	
<i>Please select the language specified from list. If there is no difference in terms of language competence, select 'don't know' or 'refused' for the language mentioned first (code 1).</i>		
target's first language of origin (<60106> is displayed) [1]	<input type="checkbox"/>	
target's second language of origin (<60107> is displayed) [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 60111		
Variables		
t414030	Identify language of origin - bilingual target	pTargetCATI

<b>60111a We are now interested in how good your command of &lt;60111&gt; is. How well do you comprehend &lt;60111&gt;?</b>	
<i>Read the options aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114</i>	

Variables		
t41341a	Subjective competence Language of origin - comprehension	pTargetCATI

<b>60114 How well do you speak &lt;60111&gt;?</b>	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60114a</i>	

Variables		
t41341b	Subjective competence Language of origin - speaking	pTargetCATI

<b>60114a How well can you read &lt;60111&gt;?</b>	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115</i>	

Variables		
t41341c	Subjective competence Language of origin - reading	pTargetCATI

<b>60115 How well do you write in &lt;60111&gt;?</b>	
<i>Read the options aloud if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115aZ</i>	

Variables		
t41341d	Subjective competence Language of origin - writing	pTargetCATI

<b>60115a Now it's about your German skills. How well do you understand German?</b>	
<i>Read the specifications aloud.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t41331a	Subjective linguistic competence German - comprehension	pTargetCATI

<b>60112 How well do you speak German?</b>	
<i>Read out the options.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60112a</i>	

Variables		
t41331b	Subjective linguistic competence German - speaking	pTargetCATI

<b>60112a How well can you read in German?</b>	
<i>Read out the options.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60113</i>	

Variables		
t41331c	Subjective linguistic competence German - reading	pTargetCATI

<b>60113 How well do you write in German?</b>	
<i>Read out the options.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60115Z</i>	

Variables		
t41331d	Subjective linguistic competence German - writing	pTargetCATI

## Language of media use / altri (column 4)



**60231 We'd now like to know which language you use on various occasions. In which language do you read books in your leisure time?**

*Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1]	<input type="checkbox"/>
mostly in German [2]	<input type="checkbox"/>
mostly in the language of origin [3]	<input type="checkbox"/>
only in the language of origin [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't read books in leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60232	

Variables		
t417100	Language of media use - reading books	pTargetCATI

**60232 In which language do you read newspapers?**

*Read out options. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they “mainly” or “only” use a third language, please select the button “mainly/only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “uses German and language of origin equally often”.*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60233

**Variables**

t417110	Language of media use - reading newspapers	pTargetCATI
---------	--	-------------

**60233 In which language do you surf the Internet?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't surf the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60233 = -21) goto 60235  
if (60233 <> -21) goto 60234

**Variables**

t417130	Language of media use - internet surfing	pTargetCATI
---------	--	-------------

**60234 In which language do you read the news on the Internet?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't read news on the Internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60235

**Variables**

t417120	Language of media use - reading news on the internet	pTargetCATI
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**60235 In which language do you write text messages and emails?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't write text messages or emails [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60236

**Variables**

t417140	Language of media use - text messages and emails	pTargetCATI
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**60236 In which language do you watch TV programs?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

only in German [1] ☐

mostly in German [2] ☐

mostly in the language of origin [3] ☐

only in the language of origin [4] ☐

Uses German and language of origin equally often [-25] ☐

Mainly/only uses a third language [-24] ☐

Doesn't watch TV [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60237

**Variables**

t417150	Language of media use - watching TV	pTargetCATI
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**60237 In which language do you watch videos, DVDs and Blu-ray Discs?**

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the target person answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

only in German [1]	<input type="checkbox"/>
mostly in German [2]	<input type="checkbox"/>
mostly in the language of origin [3]	<input type="checkbox"/>
only in the language of origin [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Mainly/only uses a third language [-24]	<input type="checkbox"/>
Doesn't watch videos, DVDs or Blu-ray Discs [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60237Z	

**Variables**

t417160	Language of media use - watching videos, DVDs and Blu-ray Discs	pTargetCATI
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**60238 Which language do you speak with your partner?**

Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".

Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have a partner [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60239	

**Variables**

t412190	Language use - partner	pTargetCATI
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**60239 Which language do you speak with your best friend?**

*Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have a friend [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60240

**Variables**

t412140	Language use - best friend	pTargetCATI
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**60240 Which language do you speak with your classmates or fellow students?**

*Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".*

Only German [1] ☐

Mostly German, but sometimes <60111> too [2] ☐

Mainly <60111>, but sometimes also German [3] ☐

Only <60111> [4] ☐

Uses German and language of origin equally often [-25] ☐

Doesn't have any classmates/fellow students [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

60241

**Variables**

t412050	Language use – classmates/fellow students	pTargetCATI
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<b>60241 Which language do you speak with your colleagues at work/in the vocational training program?</b>	
<i>Read out options if necessary. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Doesn't have any colleagues [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60242	

Variables		
t412170	Language use - colleagues	pTargetCATI

<b>60242 Which language do you speak with your superior?</b>	
<i>Read out options if necessary. If there is more than one superior, the question should be answered for the superior with whom the respondent mainly speaks. If the respondent answers here "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and language of origin equally often".</i>	
Only German [1]	<input type="checkbox"/>
Mostly German, but sometimes <60111> too [2]	<input type="checkbox"/>
Mainly <60111>, but sometimes also German [3]	<input type="checkbox"/>
Only <60111> [4]	<input type="checkbox"/>
Uses German and language of origin equally often [-25]	<input type="checkbox"/>
Has no superiors [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60116Z	

Variables		
t412180	Language use - supervisor	pTargetCATI

**START of career preparation loop**

<b>23103 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]		<input type="checkbox"/>
Follow-up episode in panel [3]		<input type="checkbox"/>
Supplemented in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i> <i>autoif (30300 &lt;&gt; 3 &amp; 23101a &lt; 23110) 23103 = 2</i> <i>autoif (30300 &lt;&gt; 3 &amp; 23101a &gt;= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h\_etalpe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. What kind of program was it?**

Condition: if (h\_etalpe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was it?**

*Please read answers aloud.*

vocational preparatory year (BVJ) [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year vocational school specifically for vocational preparation [3] ☐

vocational preparation measure of employment agency (e.g. JUMP, EQJ, AQJ) [4] ☐

entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

two-year Berufsfachschule in order to obtain a higher school-leaving qualification [6] ☐

vocational preparation measure of employment agency, short BvB [7] ☐

career start year (BEJ) [8] ☐

another measure preparing for a vocational training [9] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (23109 = 1 to 8, -97, -98) goto 23111*

*if (23109 = 9) goto 23109a*

*1: Berufsvorbereitungsjahr, kurz BVJ*

*2: Berufsgrundbildungsjahr, kurz BGJ*

*3: einjährige Berufsfachschule speziell zur Berufsvorbereitung*

*if (h\_etalpe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)*

*if (h\_etalpe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ*

*if (h\_etalpe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben*

*if (h\_etalpe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB*

*if (h\_etalpe = 6) 8: Berufseinstiegsjahr, kurz BEJ*

*if (h\_etalpe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann*

Variables

ts13103

Program type

spVocPrep

Condition: if (h\_etappe = 8)

**23111 From when to when did you attend this program?**

Condition: if (h\_etappe = 6)

**23111 When did you start this vocational preparation measure?**

*If measure was interrupted, record the entire period.*

*If TP only remembers seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

**Variables**

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h\_etappe = 8 & (23103 = 2, 4))

**23112 (Until when did you attend this measure?)**

Condition: if (h\_etappe = 8 & 23103 = 3)

**23112 Until when did you attend this measure?**

Condition: if (h\_etappe = 6)

**23112 Until when did you attend this measure?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

until today [-5] ☐

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 &amp; h_dauertan &lt;&gt; 2 &amp; (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 &amp; h_dauertan &lt;&gt; 2) OR (h_etalpe = 6 &amp; h_dauertan &lt;&gt; 2 &amp; 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 &gt; 0 &amp; 23112 &lt; 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) &lt; 0 OR 23111(bvstj) &lt; 0 OR 23112(bvendm) &lt; 0 OR 23112(bvendj) &lt; 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau &gt; 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

<b>23113 Are you currently still participating in this measure?</b>		
yes, I am still participating [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etappe = 6 & (23103 = 2, 4)) goto 23113a if (h_etappe = 8 OR (h_etappe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1		

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

<b>23113a Are you attending/did you attend this vocational preparation primarily or on the side?</b>		
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>		
Full-time [1]	<input type="checkbox"/>	
Part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23114		

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the name of the place or municipality in which the program took / is taking place!</b>		
<<Please assign according to current territorial status!>>		
List of municipalities [999997]	<input type="checkbox"/>	
Location outside of Germany [-5]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z		

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

<b>23115 Did you quit the measure prematurely or did you participate until the end?</b>	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

<b>23115b What were the reasons for the termination of vocational preparation?</b>	
<b>Was the vocational preparation terminated...</b>	
<b>... because the company closed down?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

<b>23115d [NCS] ... because you were frequently absent during the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

<b>23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep



<b>23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

<b>23115i [NCS] ... because you wanted to earn some money?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

<b>23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

<b>23115n [NCS] ... because the vocational preparation was too easy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

<b>23115o [NCS] ... because the vocational preparation was too difficult?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

<b>23115q [NCS] ... because it wasn't fun?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

<b>23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

<b>23116 How long was the measure supposed to last from the beginning to the end?</b>	
<i>If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.</i>	
_ _  weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _  months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
if (23103 = 2, 4) goto 23119 if (23103 = 3) goto 23123 autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

<b>23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.</b>	
<i>Please read the options aloud only if necessary. Multiple answers possible.</i>	
[0]	<input type="checkbox"/>

	not specified [0]	specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
no professional field	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan &gt; 1 &amp; bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 &amp; (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 &amp; bvfeld17 = 0 &amp; bvfeldkb = 0 &amp; bvfeldvw = 0 &amp; bvfeldwn = 0) goto 23120a</i>	

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep

<b>23120a</b> For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:		
I chose the professional field myself out of interest.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120b		
Variables		
ts13281	Reasons for professional field: interest	spVocPrep

<b>23120b</b> [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		
Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

<b>23120c</b> [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		
Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

<b>23120d [NCS] My teachers recommended this career field to me.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

<b>23120e [NCS] My professional field of choice was not offered.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

<b>23120f [NCS] There were other reasons.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

<b>23127 Can you obtain a school-leaving qualification during this measure?</b>	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

<b>23128 And what school-leaving qualification was that?</b>	
<i>Read out options.</i>	
Simple leaving certificate of the Hauptschule (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, leaving certificate of the Hauptschule after grade 9) [1]	<input type="checkbox"/>
Qualifying Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / leaving certificate of the Hauptschule after grade 10) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule(Mittlere Reife / leaving certificate of the Wirtschaftsschule / Fachschule / Fachoberschulreife / leaving certificate of the Realschule (Mittlerer Schulabschluss, MSA) / leaving certificate of the Mittlere Bildungs / extended Secondary / qualified Secondary / extended Realschule / qualified Realschule) [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293	Type of general educational school-leaving qualification - planned	spVocPrep



<b>23123</b>	<b>Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

<b>23124</b>	<b>How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

<b>23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?</b>		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		
<b>Variables</b>		
ts13291	Training place training facility	spVocPrep

<b>23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		
<b>Variables</b>		
ts13294	Practical lessons	spVocPrep

<b>23133 And how much time did you spend in this practical lessons?</b>	
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

<b>23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?</b>	
<i>Please read the answer options aloud.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) &amp; 23109 &lt;&gt; 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) &amp; 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep

<b>23133b For how many weeks were you in this internship?</b>		
_ _  weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

<b>23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?</b>		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

<b>23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?</b>		
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

<b>23136 And how helpful was this support for you?</b>		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if ((23103 = 2, 3) &amp; 23110 &gt;= 23101a) goto 23137</i> <i>if (23103 = 3 &amp; 23110 &lt; 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>		
<b>Variables</b>		
ts13299	Support Mentor	spVocPrep

<b>23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23138</i>		
<b>Variables</b>		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

**23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?**

*Read the answer options aloud.*

*In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.*

none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23140	

#### Variables

tf13301	Insight into professional field	pTargetCATI
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**23140 What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?**

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23141	

#### Variables

tf13302	Identifying interests through vocational preparation	pTargetCATI
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<b>23141</b>	<b>What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?</b>
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	


Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

<b>23142</b>	<b>We're also interested in hearing about the time after your vocational preparation program. What do you think you'll be doing after you're done with the program? Will you probably...</b>
<i>Read the specifications aloud.</i>	
attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training program [2]	<input type="checkbox"/>
continue going to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or advanced training [5]	<input type="checkbox"/>
first get a job [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed for a while [8]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

<b>23143a Are you planning to apply for a vocational training position during your vocational preparation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z	

Variables		
tf13305	Vocational preparation Application	pTargetCATI

<b>23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c	

Variables		
tf13306_g1	Vocational preparation Application Profession (KIdB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KIdB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI



<b>23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?</b>	
Number of professions:	__ __
<i>no further professions [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 50	
<i>goto 23144Z</i>	

Variables		
tf13307	Vocational preparation Application Other training positions	pTargetCATI

### **43aAbsCP – Absence days CP**

<b>43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?</b>	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	__ __  days
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 62	
<i>goto 43104</i>	

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

<b>43104 And on approximately how many days did you skip school during your vocational preparation measure in the last two months?</b>	
<i>Please count playing truant from school and absenteeism from work/the company providing vocational training. If no days were missed due to truancy, please enter "0".</i>	
about	__ __  Days
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43106	

Variables		
t518005	Truancy Overall - CP	pTargetCATI

<b>43106 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>	
<i>Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".</i>	
__ __ __	Lessons
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43106Z	

Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

## **START of vocational training episode loop**

<b>[AUX] Type of training loop</b>	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)
<b>24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] an apprenticeship, or a higher education program at a university or university of applied sciences?</b>
Condition: if (24109 > 1 OR 24103 = 4)

**24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] or an apprenticeship, or a higher education program at a university or university of applied sciences?**

*Please read out options only if necessary!*

*Note: Nurses and occupational health nurses do their school-based training in a school for health care professionals; it is not an apprenticeship!*

*If only higher education is indicated, please ask about the kind of higher education institution (Fachhochschule, university, Berufsakademie/cooperative state universities, college of public administration, academy of administration and business). University also means colleges of art or music, sports universities, teacher training, theological colleges, technical universities or Gesamthochschule [combination of university and university of applied sciences]!*

*If respondent states "Retraining program", please classify precisely the type of retraining program (retraining programs could include apprenticeships, Berufsfachschule, Fachschule, training programs, licensing courses).*

Apprenticeship (skilled worker apprenticeship, dual vocational education and training; commercial, operational, trade-oriented, agricultural) [1] ☐

Vocational training at a school for health care professionals [2] ☐

Berufsfachschule training program (school-based or full-time school-based vocational training) [3] ☐

Vocational training at another Fachschule [school for continuing vocational training] [4] ☐

Apprenticeship to qualify as a master/foreman or as a technician [5] ☐

Higher education at an administration and business academy (VWA) [6] ☐

Higher education at a university of cooperative education, cooperative state university [7] ☐

Higher education at a Verwaltungsfachhochschule [college of public administration] [8] ☐

Higher education at a university of applied sciences (not a college of public administration) [9] ☐

Higher education at a university, including teacher training college, college of art or music [10] ☐

Medical residency [specialist training for physicians, e.g. in dermatology] [11] ☐

A training course preparing for the civil service examination [final exam for the different classes of German civil service careers] [12] ☐

A training course run by an association/chamber of commerce (e.g. IHK course) [13] ☐

A course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14] ☐

Award of a doctorate [15] ☐

Habilitation [post-doctoral lecturing qualification] [16] ☐

Another type of vocational training [17] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (24111= 17) goto 24112
if (24111= 1 to 5, 11 to 14, -97, -98) goto 24116
if (24111= 7, 9, 10) goto 24180
if (24111= 6, 8) goto 24114
if (24111= 15, 16) goto 24116a1
autoif (24111= 1 to 4) h_abE6 = 1
autoif (24111= 5 to 17, -97, -98) h_abE6 = 0
1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)
2: Ausbildung an einer Schule des Gesundheitswesens
3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)
4: Ausbildung an einer anderen Fachschule
5: Meister- oder Technikerausbildung
6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)
7: Studium an einer Berufsakademie, Dualen Hochschule
8: Studium an einer Verwaltungsfachhochschule
9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)
10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule
11: Facharztausbildung
12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst
13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)
14: ein Kurs zum Erwerb einer Lizenz (Schweißer-, Stapler- oder Taxifahrerschein, Netzwerkadministrator)
if (h_age > 275) 15: Promotion
if (h_age > 275) 16: Habilitation
17: eine andere Ausbildung

```

#### Variables

ts15201	Type of vocational training program	spVocTrain
---------	-------------------------------------	------------

#### 24180 Does/did your degree course require attendance or is/was it a distance learning degree?

*In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.*

Attendance studies [1] ☐

Distance learning degree course [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24181

#### Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
---------	--	------------

<b>24181</b>	<b>Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24114</i>	

Variables		
ts15403	Degree program for working professionals	spVocTrain

<b>24114</b>	<b>Was / Is this a dual degree program, where you had / have to do a vocational training?</b>
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24114 = 1) goto 24183</i> <i>if ((24114 = 2, -97, -98) &amp; 22106a = 0) goto 24115</i> <i>if ((24114 = 2, -97, -98) &amp; (22106a = 1, 2)) goto 24116a1</i>	

Variables		
ts15204	dual degree program	spVocTrain

**24183 In which profession exactly are you doing/did you do the vocational training as part of your dual vocational training and degree program? Please specify.**



Not applicable, no profession that requires vocational training [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22106a = 0) goto 24115

if (22106a = 1, 2) goto 24116a1

**Variables**

ts15296_g1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

**24115 How did you obtain your entitlement to study at an institution of higher education?**

Special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]

☐

As a person qualified by virtue of professional experience [2]

☐

Eligibility test (for art colleges, sports universities and music colleges) [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 24116a1

**Variables**

ts15205	Entitlement to study at an institution of higher education	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In which profession did you do this vocational training / are you doing the vocational training? Please state the exact designation.**

Condition: if (24111 = 11)

**24116 Which medical residency program did you pursue or are you currently pursuing? Please state the exact designation.**

Condition: if (24111 = 12 to 14)

**24116 What exactly was or is this course or course about? Please state the exact designation.**

*Please record the exact designation of the profession if the focus or subject are stated (e.g., IT specialist with focus on system integration).*



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

#### Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain



Condition: if (24111 = 6 to 10)

**24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.**

Condition: if (24111 = 15)

**24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.**

Condition: if (24111 = 16)

**24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.**

*if (24111 = 6 to 10)*

*Modules, courses or teaching sessions are not meant here. A maximum of three subjects can be listed. Please record the first subject here, further subjects can be recorded in the following questions, if necessary. For those studying for the teaching profession explain, where necessary, that teaching subjects are to be indicated.*

*In case of a double major, two different episodes are to be recorded.*

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2*

*if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z*

*if ((24116a1 = -97, -98) & (24111 = 6 to 10)) goto 24116d*

*if (24116a1 = -96) goto 24116b1*

#### Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

**24116a2 (What is the name of the second subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

**24116a3 (What is the name of the third subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

<b>24116c To what extent does the following statement apply to this profession. This profession is my desired profession.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain

<b>24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

<b>24116e I was able to take up the higher education program at my first choice of higher education institution.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

<b>24127a Have you signed a training contract?</b>	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24127a = 1) goto 24127b</i> <i>if (24127a = 2, -97, -98) goto 24128Z</i> <i>autoif (24127a = 2, -97, -98) h_abort = 3</i>	

Variables		
ts15234	Training contract	spVocTrain

**24127b With whom did you sign your training contract? Is/was it ... ?**

*Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.*

a regular training company, e.g. a firm, a store, a public authority or a practice [1] ☐

a training facility or vocational training center where only training is provided [2] ☐

a vocational school [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_abort = 1) goto 24128b  
if (h\_abort = 2, 3) goto 24128Z  
autoif (24127b = 1) h\_abort = 1  
autoif (24127b = 2, -97, -98) h\_abort = 2  
autoif (24127b = 3) h\_abort = 3

**Variables**

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

**24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?**

*This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.*

a training company [1] ☐

several different training companies [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24128Z

**Variables**

ts15236	Training places: training company one or several	spVocTrain
---------	--	------------

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24121 Is/was the training facility in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the higher education institution or academy in Germany or abroad?**

*For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.*

in Germany [1]

☐

abroad [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24126Z

**Variables**

ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24122 Please tell me the place or the municipality where the training facility was/is located!**

Condition: if (24111 = 6 to 10, 15, 16)

**24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

[List of municipalities] [9999999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

**Variables**

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24125 In which country is/was the training facility located?**

Condition: if (24111= 6 to 10, 15, 16)

**24125 In which country is/was the higher education institution or academy located?**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

**Variables**

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

**24126a Please tell me the precise name of the higher education institution (or Berufshochschule [university of cooperative education]) that you are attending/attended.**

Condition: if (24111 = 15)

**24126a Please tell me the precise name of the higher education institution at that you have pursued or are pursuing a doctorate.**

Condition: if (24111 = 16)

**24126a Please tell me the precise name of the higher education institution at that you have done or are doing your habilitation.**

*Firstly look up the previously named location of the higher education institution and then the higher education institution from the list. Please have the respondent verify the selected higher education institution. Please make sure that higher education institutions having several locations are recorded with their appropriate location/department.*

List of higher education institutions [9995] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24170 <> -96) goto 24118

if (24170 = -96) goto 24126b

**Variables**

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 When did you start this vocational training program?**

Condition: if (24111 = 6 to 10)

**24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24118 When did you start work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 When did you start habilitation in this subject?**

Condition: if (24111 = 11)

**24118 When did you begin your medical residency?**

if (24111 <> 6 to 10)

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

if (24111 <> 6 to 10)

Each change of subject or higher education institution is recorded in a new episode.

If the respondent can only remember seasons, please enter the following codes accordingly:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 2,100

goto 24119

**Variables**

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 Until when did you do this training?**



Condition: if (24111 = 6 to 10)

**24119 Until when did you study the same subject/ same subjects at the same university/university of cooperative education?**

Condition: if (24111 = 15)

**24119 Until when did you work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24119 Until when did you work for your doctorate in this subject?**

Condition: if (24111 = 11)

**24119 Until when did you work to become this medical specialist?**

Condition: if (24111 = 12 to 14)

**24119 Until when did you attend this class or training course?**

*if (24111 <> 6 to 10) If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year if (24111 <> 6 to 10) Each change of subject or higher education institution is recorded in a new episode. If the respondent can only remember the time of year, please enter the following codes accordingly: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year*

Until month

Until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

Year

Until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

*if (h\_dauertan = 2) goto 24120  
if ((h\_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113  
if (h\_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a  
if ((h\_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127  
if ((h\_dauertan = 1, 3, 4) & h\_abE6 = 0 & (24103 = 2, 4)) goto 24127  
if (h\_dauertan = 1 & h\_abE6 = 1 & 24103 = 3) goto 24132Z  
if (h\_dauertan = 1 & (24111 = 5, 11-17, -97, -98) & 24103 = 3) goto 24147Z  
if (h\_dauertan = 1 & (24111 = 6 - 10) & 24103 = 3) goto 24133Z  
if ((h\_dauertan = 3, 4) & 24103 = 3) goto 24133Z*

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

*if (24111 <> 6 to 10)*

*Each change of subject or higher education institution is recorded in a new episode.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113  
if (h\_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a  
if (h\_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127  
if (h\_abE6 = 0 & (24103 = 2, 4)) goto 24127  
if (h\_dauertan = 1 & h\_abE6 = 1 & 24103 = 3) goto 24132Z  
if (h\_dauertan = 1 & (24111 = 5, 11-17, -97, -98) & 24103 = 3) goto 24147Z  
if (h\_dauertan = 1 & (24111 = 6 – 10) & 24103 = 3) goto 24133Z  
if (h\_dauertan = 2 & 24103 = 3) goto 24133Z  
autoif (24120 = 1) h\_dauertan = 1*

#### Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24120a How long do you expect to need for YOU to complete this vocational training program?</b>	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 6 to 10)

**24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 15)

**24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 16)

**24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 11)

**24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?**

*"Mainly" means that the training is done full-time, and "alongside" that it is done part-time.*

full-time [1] ☐

part-time [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_abE6 = 1) goto 24120b  
if (h\_abE6 = 0) goto 24120Z

Variables		
ts15211	Vocational training part-time or full-time	spVocTrain

**24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24120b = 1) goto 24120c  
if (24120b = 2, -97, -98) goto 24120Z

Variables		
ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain

<b>24120c Can you tell me exactly how you were given credit?</b>	
<i>Read out the options.</i>	
a previously completed vocational training program [1]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24120Z	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

<b>24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.</b>	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _  Net training salary	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>if (24132n = -98, -97) goto 24132o</i> <i>if (24132n &gt;= 0 &amp; h_abort = 1) goto 24132</i> <i>if (24132n &gt;= 0 &amp; h_abort = 2) goto 24132a</i>	

Variables		
ts15244	Net income Training company Start	spVocTrain

<b>24132o Even an approximate amount would help us. Did you get:</b>		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
<b>Variables</b>		
ts15245	Financing_Vocational training_Training company	spVocTrain

<b>24132 How many people are/were employed in your training company?</b>		
<i>Read the options aloud until the target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
<b>Variables</b>		
ts15215	Company size of the training company	spVocTrain

**24132p How many apprentices/trainees were/are there in total?**

*Read the options aloud until the target person agrees.  
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15246	Apprentices in training company	spVocTrain
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**24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.**

*Read out the options until the target person agrees. All of the apprentices in all years of training are meant.*

fewer than 20 youths [1] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 100 but fewer than 200 youths [4] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 500 youths [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15237	external institution - size	spVocTrain
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<b>24132i Do you/Did you have to pay fees for this training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _  euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

**Start panel questions (asked every time, as long as vocational training episode lasts)**

<b>24173    Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?</b>		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

<b>24175</b>	<p><b>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

<b>24176</b>	<p><b>When you think of everything going on in your training center, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h\_abort = 1, 2)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24178

#### Variables

ts15269	Vocational school_practical aspects	spVocTrain
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<b>24178</b>		<b>If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b>
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24119b</i>		

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

<b>24119b</b>		<b>And just to make sure one last time: are you currently in your final year of training?</b>
<i>This refers to the year of the final vocational training examination.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24119Z</i>		

Variables		
ts15226	Last year of vocational training	spVocTrain

<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

<b>24132l</b>	<b>And what school-leaving qualification are you planning on achieving?</b>
<i>Do not read out options</i>	
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

**Start questions to completed vocational training episodes**

<b>24300</b>	<b>We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?</b>	
<i>If the respondent is currently studying, please point out that the vocational training episode currently under discussion, not the higher education, is meant here. If the respondent doesn't know what vocational training allowance is: "Vocational training allowance is a type of funding that you can apply for at the employment agency and that may be granted to you under certain conditions for the duration of your vocational training."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

<b>24301</b>	<b>And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain



**24302 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐  
not specified specified [1]  
[0]  
I wasn't entitled to it. ☐ ☐

[0] ☐  
I didn't know about the funding. ☐ ☐

[0] ☐  
I didn't need any financial assistance. ☐ ☐

[0] ☐  
other reasons/none ☐ ☐

[0] ☐  
refused ☐ ☐

[0] ☐  
don't know ☐ ☐

goto 24303

**Variables**

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?</b>		
<i>If the respondent doesn't know what this is: "The German Federal Training Assistance Act states that people are entitled to financial assistance during their vocational training under certain conditions. One condition is, for example, that only certain vocational training programs are funded under this Act. BaföG student loan applications are usually made through the Student Loan Office."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97,-98 ) goto 24305Z		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?</b>		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

**24305 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐

not specified [0]      specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐

I didn't know about the funding. ☐ ☐

[0] ☐ ☐

I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐

other reasons/none ☐ ☐

[0] ☐ ☐

refused ☐ ☐

[0] ☐ ☐

don't know ☐ ☐

*goto 24305Z***Variables**

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h\_dauertan = 1)

**24305c And how high are the tuition fees that you have to pay for the current semester?**

Condition: if (h\_dauertan > 1)

**24305c And how high are the tuition fees that you had to pay for the last semester?**

*For other payment frequency (e.g., trimester or monthly payment) please have it converted.*

|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

*if (h\_dauertan = 1) goto 24146a  
if (h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148  
if (h\_dauertan > 1 & 24121 =2) goto 24140*

Variables

t531011	Amount of tuition fees	spVocTrain
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**24146a What degree do you plan to pursue next in your current course of study?**

*Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.*

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	

**Variables**

ts15411	Intended higher education qualification	spVocTrain
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**24147b What number is your current study semester?**

*This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.*

Number of study semesters: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

**Variables**

ts15413	Number Study semesters (open)	spVocTrain
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**24132q How many weeks of internships did you do during your entire vocational training program?**

*If the target person hasn't done an internship, please enter 0.*

|\_\_|\_\_|\_\_| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

**Variables**

ts15247	Duration internship	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24148 Did you complete this training at least one month abroad?</b>	
Condition: if (24111 = 6 to 10)	
<b>24148 Did you complete this course of study at least one month abroad?</b>	
Condition: if (24111 = 15)	
<b>24148 Did you do at least one month of your doctorate abroad?</b>	
Condition: if (24111 = 16)	
<b>24148 Did you do at least one month of your habilitation abroad?</b>	
Condition: if (24111 = 11)	
<b>24148 Did you complete this medical residency with at least a month abroad?</b>	
Condition: if (24111 = 12 to 14)	
<b>24148 Did you complete this course/training course for at least one month abroad?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

<b>24196 And in which country were you then?</b>	
<i>Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

<b>24198 Did you also stay in another country for study purposes?</b>	
<i>If respondent indicates that he has also been in another country, record 2nd country here. Otherwise use button "no 2nd country". Please select from the list. If several countries are given, please record the place of residency that was the second most important for the higher education program.</i>	
[List of countries] [-999]	<input type="checkbox"/>
no 2nd country [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24198 <> -96) goto 24140 if (24198 = -96) goto 24199	

Variables		
ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)	
<b>24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?</b>	
Condition: if (24111 = 17, -97, -98)	
<b>24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?</b>	
Qualification [1]	<input type="checkbox"/>
certificate of attendance [2]	<input type="checkbox"/>
None of both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24133 = 1) goto 24140 if (24133 = 2, 3, -97, -98) goto 24134	

Variables		
ts15216	Course/training program with qualification or certificate of participation	spVocTrain



Condition: if (24111 = 12 to 14)		
<b>24134 Did you complete the course/training program until the end or did you leave it early?</b>		
Condition: if (24111 = 17, -97, -98)		
<b>24134 Did you complete the vocational training program until the end or did you leave it early?</b>		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24140 Did you successfully complete this vocational training?</b>		
Condition: if (24111 = 6 to 10)		
<b>24140 Did you successfully complete this course of study?</b>		
Condition: if (24111 = 11)		
<b>24140 Did you successfully complete this medical specialist training at the end?</b>		
Condition: if (24111 = 12 to 14)		
<b>24140 Did you successfully complete this course or training course?</b>		
Condition: if (24111 = 15)		
<b>24140 Did you successfully complete this doctorate in the end?</b>		
Condition: if (24111 = 16)		
<b>24140 Did you successfully complete this habilitation in the end?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z  autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)
----------------------------

**24141 Which civil service examinations did you do?**

Condition: if (24111 &lt;&gt; 12)

**24141 What kind of qualification did you earn?**

*Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24141 = 28, 29) goto 24143</i>  <i>if (24141 = -6, 21) goto 24134Z</i>  <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i>  <i>if (24141 = 7 to 19) goto 24144b</i>  <i>if (24141 = 20) goto 24144a</i> </p> <p> <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)</i>  <i>if (24111 = 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, 17, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15219	Completion of vocational qualification
spVocTrain	

**24144 With what overall grade did you complete your training?**

*An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.*

|\_\_| , |\_\_| Final grade

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0.0 - 9.9

*if (h\_abE6 = 0) goto 24134Z*

*if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r*

*if (h\_abE6 = 1 & h\_abort = 3) goto 24132t*

**Variables**

ts15265

Grade Vocational training

spVocTrain

**24144a With what overall grade did you complete your doctorate?**

*Do not read the options aloud!*

*Summa cum laude/with honors/excellent [0]*

☐

*Magna cum laude/very good [1]*

☐

*Cum laude/good [2]*

☐

*Satis bene/satisfactory [3]*

☐

*Rite/sufficient [4]*

☐

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 24134Z*

**Variables**

t724501

Grade Doctorate

spVocTrain

**24144b What was the overall grade - or eventually scores - when you completed your higher education program?**

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|\_| , |\_| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c  
if (24144b <> -93) goto 24134Z

**Variables**

ts15414	Grade Course of study	spVocTrain
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**24144c (What was the total score you completed your studies with?)**

Score: |\_|\_| , |\_|\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24134Z

**Variables**

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

**24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z  
if (24132r = -97, -98) goto 24132s

**Variables**

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

<b>24132s Even an approximate amount would help us. Did you get:</b>	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

<b>24132t Did you have to pay fees at the end of your training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

<b>24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _  euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

<b>24132g Did your training program include a probationary internship after completing the school part of the program?</b>	
<i>What is meant is the internship needed to practice the trade/career that has been learned. Other names might include: professional internship or probationary year.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Work experience_probationary internship	spVocTrain

<b>24132h How long does this internship last?</b>	
<i>e.g. 4 months; half a year; please convert data into months</i>	
_ _  months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 24	
goto 24132v	

Variables		
ts15239	Company-based internships_probationary internship_duration	spVocTrain

<b>24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?</b>	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

<b>24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?</b>	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a = 1 &amp; (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 &amp; h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 &amp; (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

<b>24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?</b>	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain



<b>24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</b>	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24140a2 = 1) goto 24140a12 if (24140a2 = 2, 3) goto 24140a19 if (24140a2 = -97, -98) goto 24146Z	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

<b>24140a4 Was your vocational training terminated because the business closed or moved to another location?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

<b>24140a1 Did the school terminate the training program because it closed?</b>	
<b>2</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15257	Termination Vocational training: termination by school	spVocTrain

**24140a1 9 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.**

**I have terminated my training  
... because I had received or have the prospect of a new training position.**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a42

Variables

ts15258	Termination by the apprentice: other training position	spVocTrain
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**24140a4 2 [NCS] ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a32

Variables

ts15263	Termination by the apprentice: conflicts	spVocTrain
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**24140a3 2 [NCS] ... because the vocational training was too difficult?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: too demanding	spVocTrain
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<b>24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream job	spVocTrain

<b>24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

<b>24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses or pregnancy?**

Condition: if (20103 = 1)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses?**

*This refers to everything that has to do with the personal circumstances of the young people.*

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24146Z*

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
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**24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.**

**Did you end the higher education program ... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24140b4*

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
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**24140b4 [NCS] ... because the course requirements were too high?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24140b5*

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
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<b>24140b5 [NCS] ... because you lost interest in the subject?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b6</i>	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

<b>24140b6 [NCS] ... because the organization of the higher education program was poor?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

<b>24140b7 [NCS] ... because there was a lack of support from lecturers?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

<b>24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

<b>24140b1 [NCS] because you had financial difficulties?</b>	
<b>1</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

<b>24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses, pregnancy or family duties?**

Condition: if (20103 = 1)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for personal reasons, for example due to illnesses or family duties?**

*This refers to everything that has to do with the personal circumstances of the students.*

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

#### Variables

ts15428	Termination by the student: personal reasons	spVocTrain
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Condition: if (24111 = 12)

**24146 What civil service examination did you want to take?**

Condition: if (24111 <> 12)

**24146 What type of qualification did you want to earn?**

*Do not read out options. For dual degree programs please record degree from a higher education institution. If as a leaving qualification at a university a bachelor, master, or state examination is non-specifically indicated, please ask: "Did your bachelor/master studies result in an university degree for teaching professions? Or: Was the state examination a university degree for teaching professions?" and select applicable code.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	



if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss  
 if (24111 = 6 to 9, -97, -98) 7: Diplom  
 if (24111 = 6 to 9, -97, -98) 8: Bachelor  
 if (24111 = 6 to 9, -97, -98) 9: Master  
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 16: Magister  
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen  
 if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)  
 if (24111 = 15, 17, -97, -98) 20: Promotion  
 if (24111 = 16, 17, -97, -98) 21: Habilitation  
 if (24111 = 11, 17, -97, -98) 22: Facharzt  
 if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
 if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
 if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung  
 28: sonstiger Abschluss

Variables		
ts15221	Vocational training qualification sought	spVocTrain

Condition: if (24103 = 3 & ALL(24104 = 2))		
<b>24149A Did you start a vocational training or a degree program that leads to vocational qualification or a degree since &lt;20101P3(intmPRE/intjPRE)&gt;?</b>		
Condition: if ((24103 = 2 OR (24103 = 3 & ANY(24104 = 1))) & (24111 = 1 to 5, 11 - 14, 17, -97, -98))		
<b>24149A Did you start an additional vocational training or a degree program that leads to vocational qualification or a degree since &lt;20101P3(intmPRE/intjPRE)&gt;?</b>		
Condition: if ((24103 = 2 OR (24103 = 3 & ANY(24104 = 1))) & (24111 = 6 to 10, 15, 16))		
<b>24149A Did you start an additional degree program or a vocational training that leads to vocational qualification or a degree since &lt;20101P3(intmPRE/intjPRE)&gt;?</b>		
<i>This does not include: Training time, preparatory service, Volontariat [traineeship after university graduation, especially in journalism and publishing], probationary year, traineeship, vicariate [training for probationers in ministry], pharmaceutical work placement and other types of internships. These phases will later be recorded as employment. Short-term, job-related continuing education/training measures are not to be recorded here.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24149A = 1) goto 24149Z if (24149A = 2, -97, -98) goto 24149B autoif (24103 = 3) h_abart = 1		
Variables		
ts15101	Intro Vocational training 11	spVocTrain

## **START of external examination loop**

**24161 What professional qualification have you obtained? Please tell me the exact title.**

Please record the information given by the person precisely.



Refused [-97]

☐

Don't know [-98]

☐

goto 24162

**Variables**

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

**24162 When did you acquire this qualification?**

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

**Variables**

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

<b>24164 Did you obtain this qualification in Germany or abroad?</b>	
<i>Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165	


Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

<b>24165 In which country did you obtain this qualification?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

<b>24166 Which leaving qualification have you obtained?</b>	
<i>Do not read out options.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>

Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	
Variables	
ts15304	<div>External examination qualification</div> <div>spVocExtExam</div>

<b>24167 What kind of qualification was that?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171		
Variables		
ts15305_O	other external examination qualification	spVocExtExam

## **START of vocational training episode loop**

<b>[AUX] Type of training loop</b>		
Vocational training [1]	<input type="checkbox"/>	
Retraining [2]	<input type="checkbox"/>	
Course [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

<b>24103 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4) 24103 = 4		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)		
<b>24111 Please tell me what type of vocational training that was.</b>		
Condition: if (24109 > 1 OR 24103 = 4)		
<b>24111 What kind of training was/is that?</b>		

*Please do not read answer options aloud. In case of doubt (e.g. for nurses) please ask whether it was an operational (Code 1) or school (Code 2) education program. University shall also include higher education institutions specialized in arts, music, sports programs, colleges of education, theological and technical schools or general higher education institutions! If the TP indicates "retraining", please specify the type of the retraining program in detail (retraining programs can be: Apprenticeship, Berufsfachschule, Fachschule, training sessions, courses to acquire licenses).*

Apprenticeship (skilled worker training, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
Training at a school of public health [2]	<input type="checkbox"/>
Training at a Berufsfachschule (school-based or full-time school-based) [3]	<input type="checkbox"/>
Training at another Fachschule (including specialist subject teacher) [4]	<input type="checkbox"/>
Master craftsman/craftswoman or technician training (also engineering schools) [5]	<input type="checkbox"/>
Course of study at an administration and business academy (VWA) [6]	<input type="checkbox"/>
Course of study at a Berufsakademie, cooperative state university [7]	<input type="checkbox"/>
Course of study at a university of applied sciences of public administration [8]	<input type="checkbox"/>
Course of study at a university of applied sciences (university of applied sciences of public administration) [9]	<input type="checkbox"/>
Course of study at a university [10]	<input type="checkbox"/>
Medical specialist training (Medical residency) [11]	<input type="checkbox"/>
a training course in preparation for a civil service examination [12]	<input type="checkbox"/>
a training course with an association or a chamber (IHK course) [13]	<input type="checkbox"/>
a course to obtain a license (welder's, forklift or taxi driver's licence, network administrator) [14]	<input type="checkbox"/>
Doctorate [15]	<input type="checkbox"/>
Habilitation [16]	<input type="checkbox"/>
another training [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto 24116 if (24111 = 2, 4) goto 24113 if (24111 = 6 to 10) goto 24114 if (24111 = 17) goto 24112	

Variables		
ts15201	Type of vocational training	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116	

Variables		
ts15204	dual degree program	spVocTrain



<b>24115    How did you obtain your entitlement to study at an institution of higher education?</b>		
Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]		<input type="checkbox"/>
as a professionally qualified person [2]		<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116</i>		
<b>Variables</b>		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)

**24118 From when to when did you do this training?**

Condition: if (24111 = 6 to 10)

**24118 From when to when did you study this main major/ these majors?**

Condition: if (24111 = 15)

**24118 From when to when did you work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 From when to when did you work for your habilitation in this subject?**

Condition: if (24111 = 11)

**24118 From when to when did you work to become this medical specialist?**

Condition: if (24111 = 12 to 14)

**24118 From when to when did you attend this class or training course?**

*If training was interrupted, record the entire period. If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24119

**Variables**

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if ((24111 = 1 to 5, 17, -97, -98) & (24103 = 2, 4))

**24119 (Until when did you do this vocational training?)**

Condition: if ((24111 = 6 to 10) & (24103 = 2, 4))

**24119 (Until when did you study this/these major subject(s)?)**

Condition: if (24111 = 15 & (24103 = 2, 4))

**24119 (Until when did you do your doctorate in this subject?)**

Condition: if (24111 = 16 & (24103 = 2, 4))

<b>24119 (Until when did you habilitate in this subject?)</b>
Condition: if (24111 = 11 & (24103 = 2, 4))
<b>24119 (Until when did you do your medical residency?)</b>
Condition: if ((24111 = 12 to 14) & (24103 = 2, 4))
<b>24119 (Until when did you attend this training course?)</b>
Condition: if ((24111 = 1 to 5, 17, -97, -98) & 24103 = 3)
<b>24119 Until when did you do this vocational training?</b>
Condition: if ((24111 = 6 to 10) & 24103 = 3)
<b>24119 Until when did you study this subject combination?</b>
Condition: if (24111 = 15 & 24103 = 3)
<b>24119 Until when did you work towards your doctorate in this subject?</b>
Condition: if (24111 = 16 & 24103 = 3)
<b>24119 Until when did you work towards your habilitation in this subject?</b>
Condition: if (24111 = 11 & 24103 = 3)
<b>24119 Until when did you do your medical residency?</b>
Condition: if ((24111 = 12 to 14) & 24103 = 3)
<b>24119 Until when did you attend this training course?</b>
<i>If training was interrupted, record the entire period. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/ Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year</i>
__ __  Month
until today [-5] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 1 - 12
__ __ __ __  Year
until today [-5] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 1,900 - 9,999
if (h_dauertan = 1, 3, 4) goto 24120Z if (h_dauertan = 2) goto 24120 autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)
Variables

ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you currently attending this class or training course?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24120Z

autoif (24120 = 1) h\_dauertan = 1

Variables		
ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition: if (24111 = 1)

**24121 Is/was the training company for your vocational training in Germany or abroad?**

Condition: if (24111 = 2 to 4)

**24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the higher education institution or academy in Germany or abroad?**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24121 Is/was the vocational training institution in Germany or abroad?**

*In case of several countries, please ask where most of the training took place.*

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24121 = 1) goto 24122*

*if (24121 = 2) goto 24125*

*if (24121 = -97, -98) goto 24126Z*

#### Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do this training full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 6 to 10)

**24127 Do/did you study this/these subject(s) full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 15)

**24127 Do/Did you do your doctorate full-time or part-time, e.g. alongside a job or unemployment?**

Condition: if (24111 = 16)

**24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a job or unemployment?**

Condition: if (24111 = 11)

**24127 Do/did you do the medical residency full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/did you do the course/training course full-time or part-time, e.g. alongside employment or unemployment?**

full-time [1] ☐

part-time [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24111 = 1) goto 24128*

*if (24111 = 12 to 14, 17) goto 24133*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan = 1) goto 24135*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan > 1) goto 24140*

#### Variables

ts15211	Vocational training primary or secondary activity	spVocTrain
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**24132 How many persons are/were employed at this company?**

*Company means the local unit, i.e. the employees in the location. Number of employees including the respondent (s).*

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_dauertan = 1) goto 24135  
if (h\_dauertan > 1) goto 24140*

**Variables**

ts15215	Company size of training company	spVocTrain
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Condition: if (24111 = 12 to 14)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?**

Condition: if (24111 = 17)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?**

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 1) goto 24135  
 if (h\_dauertan > 1 & 24133 = 1) goto 24140  
 if (h\_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134

Variables		
ts15216	Training/course with final certificate or confirmation of participation	spVocTrain

Condition: if (24111 = 12 to 14)

**24134 Did you complete this course or did you end it prematurely?**

Condition: if (24111 = 17)

**24134 Did you complete this vocational training program or did you end it prematurely?**

participated until the end [1] ☐

ended prematurely [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

Variables		
ts15217	Completion of course/training course	spVocTrain



Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24140 Did you successfully complete this vocational training?</b>		
Condition: if (24111 = 6 to 10)		
<b>24140 Did you successfully complete this course of study?</b>		
Condition: if (24111 = 11)		
<b>24140 Did you successfully complete this medical specialist training at the end?</b>		
Condition: if (24111 = 12 to 14)		
<b>24140 Did you successfully complete this course or training course?</b>		
Condition: if (24111 = 15)		
<b>24140 Did you successfully complete this doctorate in the end?</b>		
Condition: if (24111 = 16)		
<b>24140 Did you successfully complete this habilitation in the end?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24135 autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		
Variables		
ts15218	Successful completion of vocational training program	spVocTrain

<b>24144 What was your overall grade for this vocational training program?</b>		
<i>An approximate grade suffices. Convert points or percentages into a grade (if possible).</i>		
__  ,  __  Final grade		
No grade assigned [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0.0 - 9.9		
if (24121 = 1, -97, -98) goto 24148 if (24121 = 2) goto 24148Z		
Variables		
ts15265	Grade Vocational training	spVocTrain

Condition: if (24111 = 12)		
<b>24146 Which civil service examination do/did you want to take?</b>		

Condition: if (24111 <> 12)

**24146 What type of qualification did you want to obtain?**

*Do not read the options aloud.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

first state examination (in teaching) [17] ☐

first state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

doctorate [20] ☐

habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the subclerical class [23] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24146 = 28) goto 24147</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan &gt; 1) goto 24148</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan = 1) goto 24148Z</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; 24121 = 2) goto 24148Z</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 15, 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 16, 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst</i>  <i>if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15305_O	Aspired vocational qualification
spVocExtExam	

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24148 Did you complete this training at least one month abroad?**

Condition: if (24111 = 6 to 10)

**24148 Did you complete this course of study at least one month abroad?**

Condition: if (24111 = 15)

**24148 Did you do at least one month of your doctorate abroad?**

Condition: if (24111 = 16)

**24148 Did you do at least one month of your habilitation abroad?**

Condition: if (24111 = 11)

**24148 Did you complete this medical residency with at least a month abroad?**

Condition: if (24111 = 12 to 14)

**24148 Did you complete this course/training course for at least one month abroad?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24148Z

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

Condition: if (24103 = 3 & ALL(24104 = 2))

**24149A Have you started (or continued) vocational training since <20101P3(intmPRE / intjPRE>, e.g. a vocational training, an educational training at a Fachschule or Berufsfachschule, a higher education program or working towards a doctorate?**

Condition: if (24103 = 2 OR (24103 = 3 & ANY(24104 = 1)))

**24149A Other than this vocational training, have you started (or continued) a further vocational training since <20101P3(intmPRE/intjPRE>, e.g. a vocational training, an educational training at a Fachschule or Berufsfachschule, a higher education program or working towards a doctorate?**

*Not included are: training time, preparatory service, Volontariat, probationary year, trainee phases, vicariate, first year medical resident, pharmaceutical practical training and other internships. These phases are later included as employments. Also, do not include short, job-specific further education programs here.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z  
 if (24149A = 2, -97, -98) goto 24149B  
 autoif (24103 = 3) h\_abart = 1

Variables		
ts15101	Intro Vocational training 11	spVocTrain

## START of external examination loop

### 24162 When did you get this qualification?

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

to month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24164

#### Variables

ts1530m	End month External examination	spVocExtExam
ts1530y	End year External examination	spVocExtExam

### 24164 Did you obtain this vocational qualification in Germany or abroad?

*In case of several countries, please ask where most of the training took place.*

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24164 = 1, -97, -98) goto 24166*

*if (24164 = 2) goto 24165*

#### Variables

ts15302	External examination in Germany/abroad	spVocExtExam
---------	--	--------------


### 24166 What leaving qualification did you obtain?

*Do not read out options.*

Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of the Fachschule [4]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor's degree for teaching post [12]	<input type="checkbox"/>
Bachelor's degree (not for teaching post) [13]	<input type="checkbox"/>
Master's degree for teaching post [14]	<input type="checkbox"/>
Master's degree (not for teaching post) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination for teaching post [17]	<input type="checkbox"/>
First state examination (not for teaching post) [18]	<input type="checkbox"/>
Second or third state examination [19]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
<i>No school-leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (24166 = 28) goto 24167  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167 What kind of qualification was that?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24170 if (24164 = 2) goto 24171	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

<b>24170 Were you, for preparation for the external examination, abroad for at least one month?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
th28370	External examination preparation done abroad for at least one month	spVocExtExam

## 43bAbsVT – Absence days VT

**43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?**

*Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."*

|\_|\_| days

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43204

**Variables**

t523004	Days absent due to illness VT	pTargetCATI
---------	-------------------------------	-------------

**43204 And on approximately how many days did you skip vocational school and work in the last two months?**

*Please count playing truant from both school and work. If the respondent did not miss any days due to truancy, please enter "0".*

|\_|\_| Days

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 62

goto 43206

**Variables**

t518001	Truancy Total - Vocational training	pTargetCATI
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<b>43206 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>		
<i>Please do not consider all the truancy days here. Please enter a "0" for no missed school lessons. If respondent does not have to attend school, please enter "does not apply".</i>		
_ _ _  Lessons		
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 199		
goto 43206Z		
Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

## 22AS in - School input control

<b>22003Z (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>		
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>		
does not apply at all [1]		<input type="checkbox"/>
does rather not apply [2]		<input type="checkbox"/>
does rather apply [3]		<input type="checkbox"/>
does completely apply [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23100Z (Modul E68P_23BV)		
Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

## 22ASQ – school cross-section (Post-documentation for non-participants in B38 / B40 and wrongly filtered in B41)

**22101a Now I would like to ask you a question about your time in kindergarten. Did you attend kindergarten anytime before your school enrollment?**

*Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22135

**Variables**

tf11113	Kindergarten attendance before enrolling in school	pTargetCATI
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**22135 Your school attendance was quite recent. Looking back at your entire time in school, were you ever kept back or had to repeat a year?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (22135 = 1) goto 22137*

*if (22135 = 2, -97, -98) goto 22137b*

**Variables**

t725000	Kept back/repeated a year	pTargetCATI
---------	---------------------------	-------------

**22137 [MF] Which grade(s) did you repeat?**

*Multiple answers possible.*

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

<b>22137b Did you skip a grade at any time?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTargetCATI

<b>22137c [MF] Which grade(s) did you skip?</b>		
<i>Multiple answers possible.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

<b>22137d Were you diagnosed with special educational needs prior to or during your time at school?</b>		
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i		
Variables		
tf11140	Determination of special educational needs	pTargetCATI

<b>22137e [MF] What type of special educational needs was it? Focus on ...</b>
--

*Multiple answers possible.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

*goto 22137f*

Variables

tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

<b>22137f In which year were you diagnosed with special educational needs?</b>		
_ _ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 2,100		
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g		
Variables		
tf1115y	Time Diagnosis of special educational needs	pTargetCATI

<b>22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?</b>		
_ _  Grade		
Even before going to school [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 13		
goto 22137g		
Variables		
tf11155	Grade special educational needs	pTargetCATI

<b>22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?</b>	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

<b>22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?</b>	
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (h_ASQ2 = 1) goto 22137 If (h_ASQ2 = 0) goto 22138	

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI



**22137h We have some questions about this school-leaving qualification. What was the overall grade earned on this qualification?**

*One decimal place is permitted. If only scores are known use button "enter scores only" and enter score on the next page. If no overall grade given, please enter grade average.*

|\_| , |\_|

only score known [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.5 - 6.0

*if (22137k = -93) goto 22137k  
if (22137k <> -93) goto 22137l*

**Variables**

tf11301	Overall grade (awarded qualification)	pTargetCATI
---------	---------------------------------------	-------------

**22137k And how many points did you have on your school-leaving certificate?**

|\_|\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 15

*goto 22137l*

**Variables**

tf11302	Points on school-leaving certificate	pTargetCATI
---------	--------------------------------------	-------------

**22137I What grade did you get in mathematics on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22137m = -93) goto 22137m

if (22137m <> -93) goto 22137n

**Variables**

tf11313

Last half-year grade Mathematics (awarded qualification)

pTargetCATI

**22137m And how many points did you have in Mathematics on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22137n

**Variables**

tf11314

Last half-year points Mathematics (awarded qualification)

pTargetCATI

**22137n What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22137o = -93) goto 22137o

if (22137o <> -93 & (20101P23 = 4, 5)) goto 22137p

if (22137o <> -93 & (20101P23 <> 4, 5)) goto 22138

**Variables**

tf11305

Last half-year grade German (awarded qualification)

pTargetCATI

<b>22137o And how many points did you have in German on this school-leaving certificate?</b>		
_ _ _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
if (20101P23 = 4, 5) goto 22137p if (20101P23 <> 4, 5) goto 22138		
Variables		
tf11306	Last half-year points German (awarded qualification)	pTargetCATI

<b>22137p What were the examination subjects for your Abitur or school-leaving examinations?</b>		
Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.		
[List school subjects] [9990]		<input type="checkbox"/>
Not in list [-96]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22137p = -96) goto 22137q if (22137p > 0) goto 22137r if (22137p = -97, -98) goto 22138		
Variables		
tf11307	1st Abitur subject	pTargetCATI

<b>22137r (And what was your second Abitur subject or the second subject of your school-leaving examinations?)</b>		
Please select 2nd subject from the list. Please also record oral Abitur subjects.		
[List school subjects] [9990]		<input type="checkbox"/>
Not in list [-96]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22137r = -96) goto 22137s if (22137r > 0) goto 22137t if (22137r = -97, -98) goto 22138		
Variables		
tf11308	2nd Abitur subject	pTargetCATI

<b>22137t (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137t = -96) goto 22137u if (22137t > 0) goto 22137v if (22137t = -97, -98) goto 22138	

Variables		
tf11309	3rd Abitur subject	pTargetCATI

<b>22137v (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137v = -96) goto 22137w if (22137v > 0) goto 22137x if (22137v = -97, -98) goto 22138	

Variables		
tf11310	4th Abitur subject	pTargetCATI

<b>22137x (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)</b>	
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
no 5th subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137x = -96) goto 22137y if (22137x <> -96) goto 22138	

Variables		
tf11311	5th Abitur subject	pTargetCATI

<b>22138 Let us now talk about the time since our previous interview.</b>	
continue [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 22137Z	

Variables		
tf11312	Transition to cross-section	pTargetCATI

## **START of school episode loop**

<b>22103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1 autoif (30300 <> 2 & 22101a < 22107) 22103 = 2 autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4	

Variables		
ts11400	Episode mode	spSchool

**22108 Was that a school in Germany?**

Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

**Variables**

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

**22109 Can you tell me the place or the municipality in which this school is/was located?**

List of municipalities [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

**Variables**

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

**22112 In which country was the school located?**

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22112 = -96) goto 22113

if (22112 <> -96 & h\_etappe = 6) goto 22114

if (22112 <> -96 & h\_etappe = 8) goto 22118

**Variables**

ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h\_etalpe = 8 OR (h\_etalpe = 6 & 22108 <> 2))

**22114 What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium, or something else?)**

Condition: if (h\_etalpe = 6 & 22108 = 2)

**22114 Which kind of school did you attend there? Please indicate the corresponding German school type.**

*Do not read options aloud. Only schools that (also) lead to a general school-leaving certificate should be included here.*

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

☐

Hauptschule [4]

☐

Realschule [5]

☐

Joint Haupt- and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6]

☐

Gymnasium, also Kolleg [8]

☐

Gesamtschule, including integrated schools [10]

☐

Waldorf school [11]

☐

Special needs school, including special needs center [12]

☐

Vocational school to acquire a general school-leaving certificate, e.g. Fachoberschule [13]

☐

Other school [14]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118*

*if ((22114 = 6, 10) & 22108 <> 2) goto 22117b*

*if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115*

*if ((22114 = -97, -98) & 22108 <> 2) goto 22117*

*autoif (22114 = 2) 22121 = 1*

Variables

ts11204

Type of school

spSchool

Condition: if (22114 = 14)

**22115 What type of school was that exactly?**

Condition: if (22114 = 13)

**22115 What type of vocational school was that?**

Condition: if (22114 = 8)

**22115 What type of Gymnasium was that exactly?**

*If (h\_stage = 8) Record only those schools here that (also) lead to a general general school-leaving certificate If (h\_stage = 6) Record only those schools here that (also) lead to a general general school-leaving certificate. "Other vocational gymnasiums" include !!vocational!! gymnasiums of all kinds, e.g. with a focus on agricultural science, biotechnology, nutritional science or social science, !!but not!! economic Gymnasiums and technical Gymnasiums.*

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h\_etappe = 6) goto 22116a*

*if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h\_etappe = 6) goto 22118*

*if ((22115 = 10, 19 to 27) & h\_etappe = 8) goto 22117*

*if ((22115 = 1 to 9, 11 to 18, -97, -98) & h\_etappe = 8) goto 22118*

*if (22115 = -96) goto 22116*

*if (22114 = 13, 14) [Schulliste A]*

*if (22114 = 8) [Schulliste B]*

**Variables**

ts11205

Type of school (request)

spSchool

**22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.**



Refused [-97]

☐

Don't know [-98]

☐

*if (h\_etappe = 8) goto 22117*

*if (h\_etappe = 6) goto 22116a*

**Variables**

ts11206\_O

Other type of school

spSchool



<b>22116a</b>	<b>In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22115 = 10, 19 to 27, -96) goto 22117 if (22115 = 2, 8, 9, 14 to 17) goto 22118	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

<b>22117</b>	<b>Was this a training program in which you also had the opportunity to do vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

<b>22117b</b>	<b>What branch did you attend there?</b>
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

**22118 From when until when did you attend this school?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 22119*

**Variables**

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2,4)

**22119 (Until when did you attend this school?)**

Condition: if (22103 = 3)

**22119 Until when did you attend this school?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

*if ((h\_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121*

*if ((h\_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ*

*if (h\_dauertan = 2) goto 22120*

*autoif (22119 = -5) h\_dauertan = 1*

*autoif (22119 = 20102(intm/intj)) h\_dauertan = 2*

*autoif (22119 > 0 & 22119 < 20102(intm/intj)) h\_dauertan = 3*

*autoif (22119 = -97, -98) h\_dauertan = 4*

*autoif (22119 = -5) 22120 = 1*

*autoif (22119 = -5) 22119 = 20102(intm/intj)*

**Variables**

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

<b>22120 Are you still attending this school today?</b>		
yes, I still attend this school [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1		

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)		
<b>22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?</b>		
Condition: if (h_dauertan = 2, 3, 4)		
<b>22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?</b>		
If (h_etappe = 6) By full-time it is meant that the school is attended full-time, by part-time it is meant that the school is attended part-time.		
full-time [1]	<input type="checkbox"/>	
part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129		

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h\_etappe = 8 & (22108 = 1, -97, -98))

**22122 Which school-leaving certificate did you acquire?**

Condition: if (h\_etappe = 6 & (22108 = 1, -97, -98))

**22122 Which school-leaving certificate did you acquire there?**

Condition: if (h\_etappe = 8 & 22108 = 2)

**22122 Which school-leaving certificate did you acquire? Please give me the equivalent German school-leaving certificate.**

Condition: if (h\_etappe = 6 & 22108 = 2)

**22122 Which school-leaving certificate did you acquire there? Please give me the equivalent German school-leaving certificate.**

*Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.*

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving qualification [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving qualification [6] ☐

Other qualification [7] ☐

No school-leaving certificate was intended [-6] ☐

Without any qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126  
if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133  
if (22122 = 4) goto 22123  
if (22122 = 5) goto 22124  
if (22122 = 7) goto 22125  
if (22122 = -5) goto 22129  
if (22122 = -6, -97, -98) goto 22133aZ

**Variables**

ts11209

School-leaving qualification

spSchool

<b>22123</b>	<b>Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?</b>
<i>Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11210	Type Fachhochschulreife	spSchool

<b>22124</b>	<b>Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11211	Type Abitur	spSchool

**22126 Was this school-leaving qualification recognized as being of equal value in Germany?**

*If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

**Variables**

ts11213	Recognition of school-leaving qualification in Germany	spSchool
---------	--	----------

Condition: if (h\_dauertan = 1)

**22129 Which school-leaving qualification do you want to acquire?**

Condition: if ((h\_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

**22129 Which school-leaving qualification did you want to acquire?**

Condition: if ((h\_dauertan = 2, 3, 4) & 22108 = 2)

**22129 Which school-leaving qualification did you want to acquire? Please give me the equivalent German school-leaving qualification.**

*Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.*

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving qualification [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving qualification [6] ☐

Other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22129 = 4) goto 22130  
if (22129 = 5) goto 22131  
if (22129 = 7) goto 22132  
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

**Variables**

ts11214	Aspired school-leaving qualification	spSchool
---------	--------------------------------------	----------



<b>22130</b>	<b>Would that have been a subject-related Fachhochschulreife, the school part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?</b>
<i>Fachhochschulreife (FHR): entitles to study at a Fachhochschule (FH); Subject-related FHR: entitles to study only certain subjects at a FH; School-based part of the FHR - full FHR: The "full" FHR consists of a school-based part and a practical previous education. The school-based part can generally be acquired after completing the 12th grade of a higher school. Only in combination with the practical part is it possible to take up an FHR degree program.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

<b>22131</b>	<b>Would that have been a subject-related or a general higher education entrance qualification?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type Intended Abitur	spSchool

Condition: if (h\_etappe = 8)

**22133 What was your approximate overall grade on your graduation certificate at this school?**

Condition: if (h\_etappe = 6)

**22133 What was your overall grade on your graduation certificate at this school?**

*if (h\_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.*

|\_| , |\_| Grade

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

*if (22133 = -93) goto 22133a*

*if (22133 <> -93 & h\_etappe = 6) goto 22133b*

*if (22133 <> -93 & h\_etappe = 8 & (22122 = 4, 5)) goto 22133f*

*if (22133 <> -93 & h\_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ*

Variables

tf11218

Final grade Leaving certificate

spSchool

**22133a And how many points did you have on your school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

*if (h\_etappe = 6) goto 22133b*

*if ((22122 = 4, 5) & h\_etappe = 8) goto 22133f*

*if ((22122 <> 4, 5) & h\_etappe = 8) goto 22133aZ*

Variables

ts11226

Points on school-leaving certificate

spSchool

Condition: if (22122 = 4, 5)

**22133b What was your last half-year grade in mathematics?**

Condition: if (22122 <> 4, 5)

**22133b What grade did you get in mathematics on this graduation certificate?**

*One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".*

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

*if (22133b <> -93) goto 22133d*

*if (22133b = -93) goto 22133c*

**Variables**

ts11227

Last half-year grade Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in Mathematics in your final school year?**

Condition: if (22122 <> 4, 5)

**22133c And how many points did you have in Mathematics on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

*goto 22133d*

**Variables**

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133d What was your last half-year grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this graduation certificate?**

*One decimal place is allowed. Convert grades named as "2 plus" or "3 minus" to decimals: 1.7 or 3.3, etc. (A "1 plus" would be 0.7). If only the number of points are known, then click "only point value known."*

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

*if (22133d <> -93 & (22122 = 4, 5)) goto 22133f*

*if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ*

*if (22133d = -93) goto 22133e*

**Variables**

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

**22133e And how many points did you have in German in your final school year?**

Condition: if (22122 <> 4, 5)

**22133e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

*if (22122 = 4, 5) goto 22133f*

*if (22122 <> 4, 5) goto 22133aZ*

**Variables**

ts11230

Last half-year points German

spSchool

**22133f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133f > 0) goto 22133h  
if (22133f = -96) goto 22133g  
if (22133f = -97, -98) goto 22133aZ

**Variables**

ts11231	1st Abitur subject	spSchool
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**22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**

Refused [-97] ☐

Don't know [-98] ☐

goto 22133h

**Variables**

ts11251_O	1st Abitur subject, open	spSchool
-----------	--------------------------	----------

**22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)**

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22133h > 0) goto 22133j  
if (22133h = -96) goto 22133i  
if (22133h = -97, -98) goto 22133aZ

**Variables**

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

**22133i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133j

Variables

ts11252\_O

2nd Abitur subject, open

spSchool

**22133j** (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133j > 0) goto 22133l

if (22133j = -96) goto 22133k

if (22133j = -97, -98) goto 22133aZ

Variables

ts11233

3rd Abitur subject

spSchool

**22133k** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l


Variables

ts11253\_O


3rd Abitur subject, open

spSchool

<b>22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>		
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ		
Variables		
ts11234	4th Abitur subject	spSchool

<b>22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>		
		
<input type="text"/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133n		
Variables		
ts11254_O	4th Abitur subject, open	spSchool

<b>22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)</b>		
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
no 5th subject [-93]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133n = -96) goto 22133o if (22133n <> -96) goto 22133aZ		
Variables		
ts11235	5th Abitur subject	spSchool

<b>22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.</b>		
		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		

Variables		
ts11255_O	5th Abitur subject, open	spSchool

<b>22133p What was your professional specialization?</b>		
<i>Please read the answers options aloud.</i>		
Business and administration [1]	<input type="checkbox"/>	
Nutrition and home economics [2]	<input type="checkbox"/>	
Technology [3]	<input type="checkbox"/>	
Health and social work, nursing [4]	<input type="checkbox"/>	
Design, art [5]	<input type="checkbox"/>	
Agriculture, farming [6]	<input type="checkbox"/>	
Media, media design, communications [7]	<input type="checkbox"/>	
Color technology and interior design [8]	<input type="checkbox"/>	
Biotechnology [9]	<input type="checkbox"/>	
another focus [10]	<input type="checkbox"/>	
there was no specialization [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133p = 10) goto 22133q if (22133p <> 10 & h_etappe = 8) goto 22133Z if (22133p <> 10 & h_etappe = 6) goto 22133r		

Variables		
ts11236	Vocational focus in school	spSchool



<b>22133r</b>	<b>Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

<b>22133s</b>	<b>And how much time did you spend in this practical coursework?</b>
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

<b>22133t</b>	<b>At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133t = 1) goto 22133u if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z	

Variables		
ts11239	Vocational school Internship	spSchool

<b>22133u</b>	<b>For how many weeks were you in this internship?</b>
_ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (22133p <> -93) goto 22133v if (22133p = -93) goto 22133Z	

Variables		
ts11240	Vocational school Internship duration	spSchool

<b>22133v</b>	<b>In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?</b>
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

<b>22134 During the period from &lt;22118&gt; to &lt;22119&gt;, did you attend a school in a country outside Germany for at least one month?</b>		
<i>Short attendance at partner schools should not be recorded.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22103 = 2) goto 22105</i> <i>if (22103 = 3 &amp; 22107 = 22101a &amp; (22101P1 = 0, 2) &amp; (20102(intj) – 20106(gebj) =&lt; 50)) goto 22105</i> <i>if (22103 = 3 &amp; 22107 = 22101a &amp; (22101P1 = 1 OR (20102(intj) – 20106(gebj) &gt; 50))) goto 22134Z</i> <i>if (22103 = 3 &amp; 22107 &lt; 22101a) goto 22134Z</i> <i>if (22103 = 4) goto 22134Z</i>		
Variables		
ts11219	School attendance abroad for at least one month	spSchool

## **Start loop awarded school-leaving qualification**

<b>22142 Did you obtain this school-leaving qualification in Germany?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>		
Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

<b>22143 In which country did you obtain your school-leaving qualification?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

<b>22144 When did you achieve or be awarded this qualification?</b>	
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year	
_ _  month	
in this month [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
in this month [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 22145 autoif (22144 = -5) 22144 = 20102(intm/intj)	

Variables		
ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

**22145 And which school-leaving qualification did you acquire and/or were you awarded?**

Condition: if (22142 = 2)

**22145 And what school-leaving qualification did you acquire and/or were you awarded?  
Please give me the equivalent German school-leaving qualification.**

*Do not read options aloud. If the term "Fachabitur" is given, ask if the "Fachabitur" allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.*

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving qualification [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving qualification [6] ☐

Other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d  
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h\_etappe = 6) goto 22147  
if (22145 = 4) goto 22145a  
if (22145 = 5) goto 22145b  
if (22145 = 7) goto 22145c  
if ((22145 = -97, -98) & h\_etappe = 8) goto 22146  
if ((22145 = -97, -98) & h\_etappe = 6) goto 22147*

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
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**22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?**

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

**Variables**

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
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**22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?**

*A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.*

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

**Variables**

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

**22145c What is the name of this other school-leaving qualification?**

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etalpe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etalpe = 6) goto 22147

**Variables**

ts11305\_O

Awarded other school-leaving qualification

spSchoolExtExam

**22145d Was this school-leaving qualification recognized as being of equal value in Germany?**

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

**Variables**

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

**22147 What was your overall grade on your graduation certificate at this school?**

One decimal place allowed in the response. If only the number of points are known (compared to a traditional grade), then click "only point value known." If no overall grade given, please enter grade average.

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -93) goto 22147a  
if (22147 <> -93) goto 22147b

**Variables**

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

<b>22147a And how many points did you have on your school-leaving certificate?</b>
_ _ _
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0 - 15
goto 22147b

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

<b>22147b What grade did you get in mathematics on this graduation certificate?</b>
<i>One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".</i>
_ _  ,  _ _
only score known [-93] <input type="checkbox"/>
no grade assigned [-6] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0.5 - 6.0
if (22147b <> -93) goto 22147d if (22147b = -93) goto 22147c

Variables		
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam

<b>22147c And how many points did you have in Mathematics on this school-leaving certificate?</b>
_ _ _
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0 - 15
goto 22147d

Variables		
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam



**22147d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

**Variables**

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

**22147e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

**Variables**

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

**22147f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list! A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

**Variables**

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

**22147g** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324\_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

**22147h** (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

**22147i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables


ts11325\_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147j > 0) goto 22147l if (22147j = -96) goto 22147k if (22147j = -97, -98) goto 22146	

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

<b>22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147l	

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

<b>22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147l > 0) goto 22147n if (22147l = -96) goto 22147m if (22147l = -97, -98) goto 22146	

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

**22147m** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327\_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

**22147n** (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

**22147o** This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328\_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22146 (Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since &lt;20101P3&gt; (for example, by taking an external examination or by reaching grade 11 of the Gymnasium [upper secondary school])?</b>		
<i>Participants of an external exam are those who have not taken preparatory classes for the achievement of the respective school-leaving certificate but who have prepared independently or by means of other classes. General educational qualifications are e.g. the leaving certificate of the Hauptschule, leaving certificate of the Realschule, Fachhochschulreife or Abitur; they are not a professional qualification.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22147Z		
Variables		
ts11307	Intro awarded leaving qualifications	spSchoolExtExam

<b>22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany</b>		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>	
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>	
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22137Z		
autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

## **35CO - Courses**

35102 [AUTO] Module and activity	
Of this military service [251]	<input type="checkbox"/>
Of this community service [252]	<input type="checkbox"/>
This voluntary social, ecological or european year [254]	<input type="checkbox"/>
This federal volunteer service [255]	<input type="checkbox"/>
This volunteer military service [256]	<input type="checkbox"/>
This international youth voluntary service [257]	<input type="checkbox"/>
Of this activity [260]	<input type="checkbox"/>
Of this traineeships [261]	<input type="checkbox"/>
Of this trainee program [262]	<input type="checkbox"/>
This probationary year [263]	<input type="checkbox"/>
In this pharmaceutical internship [264]	<input type="checkbox"/>
Of this internship [266]	<input type="checkbox"/>
In this job-creation scheme position [267]	<input type="checkbox"/>
Of this one-euro-job/this work opportunity [268]	<input type="checkbox"/>
Of this Referendariat [269]	<input type="checkbox"/>
Of this unemployment [27]	<input type="checkbox"/>
Of this parental leave [29]	<input type="checkbox"/>
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>
Of this parental leave [307]	<input type="checkbox"/>
This period of disability [308]	<input type="checkbox"/>
This period of retirement [309]	<input type="checkbox"/>
Of this holiday/this leave [310]	<input type="checkbox"/>
This period [311]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 35103 autoif (h_kursaktiv) 35102 = h_kursaktiv	

Variables		
t278000	Module and activity	spCourses

<b>35104 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

<b>35105 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

<b>35106 [AUTO] Episode is ongoing</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35107	
autoif (h_kursdauer) 35106 = h_kursdauer	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)	
<b>35107 Now I have a few questions about the training programs and courses that you attended during &lt;35102(value label)&gt;. How many training programs or courses have you attended from &lt;35104&gt; up to the present?</b>	
Condition: if (35106 <> 1)	
<b>35107 Now I have a few questions about the training programs and courses that you attended during &lt;35102(value label)&gt;. How many training programs or courses have you attended from &lt;35104&gt; to &lt;35105&gt;?</b>	
<i>In case of questions: Courses that have started before this period but ended within this period should be included.</i>	
_ _  Number of courses	
no courses attended in this period [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z	

Variables		
t271000	Number of attended training courses/courses	spCourses



Condition: if (35107 = 1)

35108    How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108    If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|\_|\_| hours(s)

hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
---------	------------------------------------	-----------

**START of course loop**

Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

*Record as detailed as possible; for global information such as "further vocational education", ask for specific content.*



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

#### Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses

**35112 Are you still attending this course/course today?**

yes, course is ongoing [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

#### Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

<b>35113 Did you quit this course/training prematurely or participate until the end?</b>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

## **Start military service loop**

<b>25103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i> <i>autoif (30300 &lt;&gt; 5 &amp; 25101a &lt; 25107) 25103 = 2</i> <i>autoif (30300 &lt;&gt; 5 &amp; 25101a &gt;= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i>	

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

**25108 We want to record each of these periods individually. Please start with the first one!**  
**What exactly did you first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you do there?**

*Note: The federal volunteer service (BFD) and voluntary military service (FWD) were introduced on 1 July 2011. The international youth voluntary service was introduced on 1 January 2011.*

Voluntary social year, voluntary ecological year or  
European Voluntary Service [4] ☐

Federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 25109*

Variables

ts21201

Type of military service episode

spMilitary

Condition: if (25108 = 4)

**25109 From when until when did you complete the voluntary year spent performing community or ecological work or the European voluntary year?**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your volunteer military service?**

Condition: if (25108 = 7)

**25109 From when until when did you do the international youth voluntary service?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

*If TP only remembers seasons, please enter the following numbers:*

*21=Beginning of the year/Winter,*

*24=Spring/Easter,*

*27=Mid-year/Summer,*

*30=Fall,*

*32=End of the year*

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 25110

#### Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4))

**25110 (Until when did you do a voluntary social year, voluntary ecological year or European voluntary service?)**

Condition: if (25108 = 5 & (25103 = 2, 4))

**25110 (Until when did you do the federal volunteers service?)**

Condition: if (25108 = 6 & (25103 = 2, 4))

**25110 (Until when did you do the voluntary military service?)**

Condition: if (25108 = 7 & (25103 = 2, 4))

**25110 (Until when did you do the international youth voluntary service?)**

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

### 25110 (Until when did you do this?)

Condition: if (25103 = 3)

### 25110 Until when did you do <h\_wdtypsPRE>?

If TP only remembers seasons, please enter the following numbers:

21=Beginning of the year/Winter,

24=Spring/Easter,

27=Mid-year/Summer,

30=Fall,

32=End of the year

|\_|\_| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112

if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (h\_etappe = 6 OR (h\_etappe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z

if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h\_dauertan = 2) goto 25111

autoif (25110 = -5) h\_dauertan = 1

autoif (25110 = 20102(intm/intj)) h\_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h\_dauertan = 3

autoif (25110 = -97, -98) h\_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

### Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

**25111 Are you still doing your military service today?**

Condition: if (25108 = 2)

**25111 Are you still doing your community service today?**

Condition: if (25108 = 3)

**25111 Are you still doing your alternative service today?**

Condition: if (25108 = 4)

**25111 Do you still do a voluntary social year, ecological year or European voluntary service today?**

Condition: if (25108 = 5)

**25111 Are you still doing your federal volunteers service today?**

Condition: if (25108 = 6)

**25111 Are you still doing your voluntary military service today?**

Condition: if (25108 = 7)

**25111 Are you still doing your international youth voluntary service today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing this today?**

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112  
 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etalpe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113  
 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (h\_etalpe = 6 OR (h\_etalpe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z  
 if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z  
 autoif (25111 = 1) h\_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4))

**25112 Let us now turn to your further professional training during your voluntary year spent performing community or ecological work or your European voluntary year. Did you attend courses during this time, i.e., in the period from <25109> to <25110>, which you have not mentioned before?**

Condition: if (25108 = 5 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this federal volunteers service. Did you attend training courses or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 6 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this voluntary military service. Did you attend training courses or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 7 & (25103 = 2, 4))

**25112** Now let's talk about your vocational further education during this international youth voluntary service. Did you attend training courses or courses during this time from <25109> and <25110> that you have not yet mentioned?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

**25112** We now deal with your vocational training. Did you attend training courses or classes, which you have not mentioned so far during this time from <25109> to <25110>?

Condition: if (25108 = 1 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this military service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this community service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this federal volunteers service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary military service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this international youth voluntary service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> and <25110> that you have not yet mentioned?

Condition: if ((25108 = -97, -98) & 25103 = 3)

**25112** Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z



```

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257

```

#### Variables

ts21202	Attendance of training courses/courses during military service	spMilitary
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## 26ET - Employments

### [AUX] under 21 and no completed vocational training

under 21 and no vocational training [1] ☐

21 and older or completed vocational training [0] ☐

[0] ☐

#### Variables

tf23913	under 21 and no completed vocational training	spEmp
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### [AUX] Respondent studied since the time of the last interview

yes [1] ☐

no [0] ☐

[0] ☐

#### Variables

tf23915	Respondent studied since the time of the last interview	pTargetCATI
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## START of employment episode loop

<b>[AUX] Source of episode</b>	
Emp general [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode with updating [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Origin of episode	spEmp

<b>[AUX] Auxiliary variable Current employment</b>	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

<b>[AUX] Employment type</b>	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

<b>[AUX] Automatically generates episode</b>	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

<b>26103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 &lt;&gt; 1 &amp; 26101a &lt; 26108) 26103 = 2 autoif (30300 &lt;&gt; 1 &amp; 26101a &gt;= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4  autoif (26103 = 2 &amp; 26108 = 1 &amp; 26105 = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26106 = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26107 = 1) h_etepi = 3 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4  autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) &lt;&gt; 2) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) = 2) h_etauto = 1 autoif (h_etepi = 6) h_etauto = 0  autoif (h_etauto = 1) 26122 = 26123(n-1) autoif (h_etauto = 1) 26160 = 26160(n-1) autoif (h_etauto = 1) 26161 = 26161(n-1) autoif (h_etauto = 1) 26162 = 26162(n-1) autoif (h_etauto = 1) 26163 = 26163(n-1) autoif (h_etauto = 1) 26164 = 26164(n-1) autoif (h_etauto = 1) 26166 = 26166(n-1) autoif (h_etauto = 1) 26167 = 26167(n-1) autoif (h_etauto = 1) 26168 = 26168(n-1) autoif (h_etauto = 1) 26169 = 26169(n-1) </pre>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h\_etepi = 1, 2, 3) & 26108 = 1)

**26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!**

Condition: if (h\_etepi = 4 OR 26108 > 1)

**26109 Please tell me what occupation this was!**

*Ask for an exact job title or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm!*



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h\_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h\_etstud = 0) goto 26111Z

autoif (h\_etepi = 2) 26111 = 8

#### Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

**26108a Is this a job that you began during your higher education program?**

*Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.*

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

#### Variables

ts23256	Student job or other job	spEmp
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<b>26190</b>	<b>To what extent did this job have anything to do with this course of study in terms of subject matter and content?</b>
<i>Read the answer options aloud. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
<b>26111a</b>	<b>Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?</b>
Condition: if (h_etstud = 1)	
<b>26111a</b>	<b>Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a a probationary year or a position as a student assistant?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26111a = 1) goto 26118</i> <i>if (26111a = 2, -97, -98) goto 26122</i>	

Variables		
ts23250	Professional status Short version	spEmp

**26111 What professional status did or do you have there?**

*Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112  
if (26111 = 5) goto 26113  
if (26111 = 6, 7) goto 26121a  
if (26111 = -97, -98) goto 26116  
if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h\_etauto = 0) 5: Selbständige/r

if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

**Variables**

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

**26112 What professional status did or do you have there exactly?**

Condition: if (26111 = 2)

**26112 What kind of job was or is it exactly?**

Condition: if (26111 = 3)

**26112 In which civil service category were or are you there exactly?**

Condition: if (26111 = 4)

**26112 In what rank were or are your regular or professional soldier?**

*Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?*

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 &lt;&gt; 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111= 1) 10: ungelernte/r Arbeiter/in  
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111= 1) 14: Meister/in, Polier/in  
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111= 2) 24: Industrie- oder Werkmeister/in  
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111= 4) 40: Mannschaftsdienstgrad  
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

<b>26116 Were or are you in an executive position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a if ((26116= 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23212	Management position	spEmp



<b>26117 How many employees report/reported to you?</b>	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119 if ((26111 = 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if (h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a if (h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h_etape = 8)	
<b>26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?</b>	
Condition: if (h_etape = 6)	
<b>26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?</b>	
<i>If something is unclear: !!Job creation schemes!! are activities subsidized by the employment agency that aim to help reintegrate job seekers into the labor market or secure a minimal income. However, they are also aimed at other persons, e.g. young adults under the age of 25 who have !!not!! completed a vocational training program and for whom the place in a job creation scheme is linked to a career preparation program. Since 1 April 2012, no new job creation schemes are being promoted. A !!one-euro-job or work opportunity!! is a position exempt from social security contributions and for which expenses incurred by the worker are reimbursed. They provide recipients of unemployment benefits (stage II) with an additional income, but do not constitute a regular employment relationship.</i>	
ABM job [labor market measure job] [1]	<input type="checkbox"/>
One-euro-job or work opportunity [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etape = 8) 1: ABM-Stelle if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon	

Variables		
ts23215	Employment in the 2nd job market	spEmp

**26120 Did you work as a temporary or contract worker then?**

*If TP doesn't know if he/she is a temporary worker, then enter code 2. All temporary workers know their status! If something is unclear: Temporary work is also called contract work or leased employment. In temporary work, you are employed by a temporary employment agency which then leases you out to businesses. You therefore perform your work for other companies. Temporary work is thus a steady employment relationship in which the place of employment frequently changes. This also includes employment in a personnel recruitment agency.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121

**Variables**

ts23216	Temporary work	spEmp
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**26121 Did you work as a seasonal worker then?**

*If TP does not know whether he/she is a seasonal worker, then enter code 2. All seasonal workers know their status! If something is unclear: Seasonal workers are people who pursue their profession only at a specific time of the year, for example harvest workers at harvest time, hotel maids during the tourist high season or lift supervisors in winter sports regions.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

**Variables**

ts23217	Seasonal work	spEmp
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26118 What type of work do/did you perform here?		
Read out options		
Volontariat [traineeship after university graduation, especially in journalism and publishing] [1]	<input type="checkbox"/>	
Preparatory service or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Position as a student assistant at a higher education institution or a research institute [7]	<input type="checkbox"/>	
Position as a student assistant/student employee in a company [8]	<input type="checkbox"/>	
(Other) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a  if (h_etkurz = 1) goto 26122  autoif (26111 = 8) 26179 = 1</p> <p>1: Volontariat  if (h_etkurz = 0) 2: Referendariat bzw. Vikariat  3: Traineeprogramm  4: Anerkennungsjahr  if (h_etkurz = 0) 5: pharmazeutisches Praktikum  if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut  if (h_etkurz = 1 &amp; h_etstud = 1) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut  if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma  if (h_etkurz = 1 &amp; h_etstud = 1) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma  9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of vocational training occupation	spEmp

<b>26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?</b>	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

<b>26115 What kind of self-employment was that in the beginning?</b>	
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

<b>26121a [AUTO] Type of employee</b>		
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>	
Temporary/seasonal worker [2]	<input type="checkbox"/>	
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>	
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (h_etauto = 0 &amp; h_etepti &lt;&gt; 6) goto 26122          if (h_etauto = 1 OR h_etepti = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) &amp; (26119 &lt;&gt; 1, 2) &amp; 26120 &lt;&gt; 1 &amp; 26121 &lt;&gt; 1)) 26121a = 1          autoif (26120 = 1 OR 26121 = 1) 26121a = 2          autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3          autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>		
Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepti = 1, 2, 4)) OR h_etkurz = 1)		
<b>26122 From when until when did you have this profession with the same employer?</b>		
Condition: if (26120 = 1 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you work as a temporary worker at the same temporary employment company?</b>		
Condition: if (26121 = 1 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.</b>		
Condition: if (26119 = 1 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you have this ABM job [labor market measure job]?</b>		
Condition: if (26119 = 2 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you have this one-euro-job or work opportunity?</b>		
Condition: if (26111 = 5 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you do this work as a self-employed person?</b>		
Condition: if (26111 = 6 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you do this work as an assisting family member?</b>		
Condition: if (26111 = 7 & (h_etepti = 1, 2, 4))		
<b>26122 From when until when did you do this freelance work?</b>		
Condition: if (26118 = 1 & (h_etepti = 1, 2, 4) & h_etkurz = 0)		
<b>26122 From when until when did you do this Volontariat?</b>		
Condition: if (26118 = 2 & (h_etepti = 1, 2, 4) & h_etkurz = 0)		
<b>26122 From when until when did you do this Referendariat or this vicariate?</b>		
Condition: if (26118 = 3 & (h_etepti = 1, 2, 4) & h_etkurz = 0)		
<b>26122 From when until when did you do this trainee program?</b>		
Condition: if (26118 = 4 & (h_etepti = 1, 2, 4) & h_etkurz = 0)		

**26122 From when until when did you do this probationary year?**

Condition: if (26118 = 5 &amp; (h\_etepe = 1, 2, 4) &amp; h\_etkurz = 0)

**26122 From when until when did you do this pharmaceutical internship?**

Condition: if ((26118 = 7, 8) &amp; (h\_etepe = 1, 2, 4) &amp; h\_etkurz = 0)

**26122 From when until when did you have this position as a student assistant?**

Condition: if ((26118 = 9, -97, -98) &amp; (h\_etepe = 1, 2, 4) &amp; h\_etkurz = 0)

**26122 From when until when did you do this internship?**

Condition: if (h\_etepe = 3)

**26122 From when until when did you have this this side job?**

If (26121 = 1) Attention, seasonal workers normally work only in certain months of the year. However, we want to cover the entire period here, from the beginning of the phase in which TP worked as a seasonal worker every year until the end of the phase.

If the TP can only remember a season, please enter the following codes: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year If (26121 <>1) If the TP can only remember a season, please enter the following codes: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26123

**Variables**

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h\_etauto = 0 &amp; (h\_etepe = 1 to 4) &amp; h\_etaupe = 8)

**26123 [NCS] (Until when did you do this?)**

Condition: if (h\_etauto = 0 &amp; (h\_etepe = 1 to 4) &amp; h\_etaupe = 6)

**26123 [NCS] And when did you end this?**

Condition: if (h\_etauto = 1)

**26123 Until when did you have this profession with the same employer?**

Condition: if ((h\_ettyp = 1 OR h\_etkurz = 1 OR (h\_ettyp = . &amp; 26118 = .)) &amp; h\_etepe = 6)

**26123 Until when did you have this profession with the same employer?**

Condition: if (26120 = 1 &amp; h\_etepe = 6)

<b>26123</b>	<b>Until when did you work as a temporary worker at the same temporary employment company?</b>
Condition: if (26121 = 1 & h_etepl = 6)	
<b>26123</b>	<b>Until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.</b>
Condition: if (26119 = 1 & h_etepl = 6)	
<b>26123</b>	<b>Until when did you have this position within a job creation scheme?</b>
Condition: if (26119 = 2 & h_etepl = 6)	
<b>26123</b>	<b>Until when did you have this one-euro-job or work opportunity?</b>
Condition: if (26111 = 5 & h_etepl = 6)	
<b>26123</b>	<b>Until when did you do this work as a self-employed person?</b>
Condition: if (26111 = 6 & h_etepl = 6)	
<b>26123</b>	<b>Until when did you do this work as an assisting family member?</b>
Condition: if (26111 = 7 & h_etepl = 6)	
<b>26123</b>	<b>Until when did you do this freelance work?</b>
Condition: if (26118 = 1 & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you do this Volontariat?</b>
Condition: if (26118 = 2 & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you do this Referendariat or this vicariate?</b>
Condition: if (26118 = 3 & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you do this trainee program?</b>
Condition: if (26118 = 4 & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you do this probationary year?</b>
Condition: if (26118 = 5 & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you do this pharmaceutical internship?</b>
Condition: if ((26118 = 7, 8) & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you have this position as a student assistant?</b>
Condition: if (26118 = 9 & h_etepl = 6 & h_etkurtz = 0)	
<b>26123</b>	<b>Until when did you do this internship?</b>
If the TP only remembers the time of year or season, please enter the following codes 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year	
_ _ _ _  Month	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	

```

if ((h_dauertan = 1, 3, 4) & ((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_dauertan = 1, 3, 4) & (h_etepi = 1, 4) & h_etkurz = 1) goto 26126
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & h_etkurz = 0 & h_etswitch = 0) goto 26128
if ((h_dauertan = 1, 3, 4) & h_etepi = 6 & h_etkurz = 1) goto 26130
if (h_dauertan = 2) goto 26124
autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2

```

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)

#### 26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

#### 26124 And do you still do this today?

yes [1] ☐

no, finished in interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (((h_etepi = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
if ((h_etepi = 1 to 4) & h_etkurz = 1) goto 26126
if (h_etepi = 6 & h_etkurz = 0 & h_etswitch = 0) goto 26128
if (h_etepi = 6 & h_etkurz = 1) goto 26130
autoif (26124 = 1) h_dauertan = 1
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2
autoif ((h_etepi = 1, 2) & h_ettyp <> 7 & h_akt = 1) h_episk = 1
autoif ((h_etepi <> 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2

```

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp



<b>26125 If you think back to the time you started this employment in &lt;26122&gt;, did you work part-time or full-time?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_etepi = 1 to 4) OR (h_etepi = 6 & h_etswitch = 0)) goto 26126 if (h_etepi = 6 & h_etswitch = 1) goto 26128	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
<b>26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in &lt;26122&gt;?</b>	
Condition: if (h_ettyp = 4 OR h_etkurz = 1)	
<b>26126 How many hours per week was your average working time at the beginning of this job, i.e. in &lt;26122&gt;?</b>	
Condition: if (26121 = 1)	
<b>26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in &lt;26122&gt;?</b>	
if (h_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does consist of just the time teaching, but the entire position including prep and post-work. if (h_etkurz = 1) Two decimal places are allowed!	
_ _  ,  _ _  hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	
if (26126 = 51 to 90, 94) goto 26127 if ((26126 < 51 OR 26126 = 95) & h_etkurz = 0) goto 26128 if ((26126 < 51 OR 26126 = 95) & h_etkurz = 1) goto 26130	

Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp

Condition: if (h_akt = 1)	
<b>26128 And how is it today? Do you currently work full time or part time?</b>	
Condition: if (h_akt = 2)	
<b>26128 What was the case when this position ended in &lt;26123&gt;? Did you work full-time or part-time back then?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26121 = 1) goto 26130 if (26121 <> 1) goto 26129	

Variables		
ts23221	Job volume at the end/today	spEmp

Condition: if (h_akt = 1)	
<b>26129 How many hours per week is your current working time !!according to your contract!!?</b>	
Condition: if (h_akt = 2)	
<b>26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in &lt;26123&gt;?</b>	
<i>Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.</i>	
__ __ __ __ __ __  ,  __ __  hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26129 = 51 to 90, 94) goto 26129a if ((26129 < 51 OR 26129 = 95) goto 26130	

Variables		
ts23119	Contractual working time currently/at the end	spEmp

Condition: if (h\_akt = 1)

**26130 How many hours per week do you !!actually!! work currently?**

Condition: if (h\_akt = 2)

**26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**

*if (h\_etkurz = 0) Two decimal places are allowed! For teachers and trainee teachers, this does not mean the teaching workload, but the entire position. if (h\_etkurz = 1) Two decimal places are allowed!*

|\_|\_| , |\_|\_| Hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

*if ((h\_ettyp = 1, 2) & h\_etkurz = 0) goto 26133*

*if ((h\_ettyp = 3, 4) & (h\_etepe = 1 to 4) & h\_etkurz = 0) goto 26140*

*if ((h\_ettyp = 3, 4) & h\_etepe = 6 & h\_etkurz = 0) goto 26147*

*if (h\_etkurz = 1) goto 26147Z*

Variables

ts23223

Actual working time per week currently/at the end

spEmp

Condition: if (h\_akt = 1)

**26133 Does it occur in your activity as <26109> that you work overtime?**

Condition: if (h\_akt = 2)

**26133 Did it occur in your activity as <26109> that you worked overtime?**

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if (26133 = 1) goto 26134*

*if ((26133 = 2, -97, -98) & (h\_etepe = 1 to 4)) goto 26140*

*if ((26133 = 2, -97, -98) & h\_etepe = 6) goto 26147*

Variables

ts23224

Overtime

spEmp

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**

compensated through paid leave [1] ☐

partly compensated through paid leave/partly paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_akt = 1) goto 26135  
 if (h\_akt = 2 & (h\_etepi = 1 to 4)) goto 26140  
 if (h\_akt = 2 & h\_etepi = 6) goto 26147

Variables		
ts23225	Type of compensation for overtime	spEmp

**26135 What about last month? Did you work overtime last month?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136  
 if ((26135 = 2, -97, -98) & (h\_etepi = 1 to 4)) goto 26140  
 if ((26135 = 2, -97, -98) & h\_etepi = 6) goto 26147

Variables		
ts23226	Overtime last month	spEmp

<b>26136 How many hours overtime was that?</b>	
_ _  hours	
more than 90 hours [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
if (h_etepi = 1 to 4) goto 26140 if (h_etepi = 6) goto 26147	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
<b>26140 What type of vocational training is generally required for pursuing this type of work?</b>	
Condition: if (26120 = 1)	
<b>26140 What type of vocational training is primarily required for your work?</b>	
Condition: if (26121 = 1)	
<b>26140 What type of vocational training is primarily required for your work as a seasonal worker?</b>	
if (h_etappe = 8) Read the options aloud. if (h_etappe = 6) Read the options aloud until target person agrees.	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_ettyp = 1, 2) & (h_etappe = 8 OR (h_etappe = 6 & h_etcurz = 0))) goto 26141 if ((h_ettyp = 3, 4) OR (h_etappe = 6 & h_etcurz = 1)) goto 26147	

Variables		
ts23228	Type of required vocational training	spEmp

## Questions to newly recorded episodes

Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 1 & 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 1 & 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 2 & h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h\_akt = 2 & 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 2 & 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26142

Variables		
ts23229	Further education in company: company agreement	spEmp

Condition: if (h\_akt = 1)

**26142** Is there a regular further education plan for the employees there?

Condition: if (h\_akt = 2)

**26142** Was there a regular further education plan for the employees there?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h_akt = 1)	
<b>26143</b>	<b>Does your company finance or provides classes or training courses?</b>
Condition: if (h_akt = 2)	
<b>26143</b>	<b>Did your company finance or provides classes or training courses?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)	
<b>26144</b>	<b>Is there a staff member, unit or department responsible for training or further education?</b>
Condition: if (h_akt = 2)	
<b>26144</b>	<b>Was there a staff member, unit or department responsible for training or further education?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
<b>26145 Did your former employer offer you a leave of work to attend training programs and courses?</b>		
Condition: if (h_akt = 2)		
<b>26145 Did your former employer offer you a leave of work to attend training programs and courses?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
<b>26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?</b>		
Condition: if (h_akt = 2)		
<b>26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp



Condition: if (h\_akt = 1 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h\_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h\_kursende = 26123

autoif (26147 = 1) h\_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h\_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h\_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h\_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h\_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h\_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h\_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h\_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h\_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h\_kursaktiv = 269

#### Variables

ts23235

Attendance of training programs or courses

spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
<b>26160 Is your company located in Germany or abroad?</b>	
Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))	
<b>26160 Was your company located in Germany or abroad?</b>	
Condition: if (h_akt = 1 & h_ettyp = 2)	
<b>26160 Are you primarily deployed in Germany of abroad?</b>	
Condition: if (h_akt = 2 & h_ettyp = 2)	
<b>26160 Were you primarily deployed in Germany of abroad?</b>	
Condition: if (h_akt = 1 & 26111 = 5)	
<b>26160 Is your company located in Germany or abroad?</b>	
Condition: if (h_akt = 2 & 26111 = 5)	
<b>26160 Was your company located in Germany or abroad?</b>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26160 = 1) goto 26161 if (26160 = 2) goto 26164 if ((26160 = -97, -98) & h_etkurz = 0) goto 26166 if ((26160 = -97, -98) & h_etkurz = 1) goto 26201Z	

Variables		
ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace is located?**

Condition: if (h\_akt = 2 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace was located?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you are primarily assigned?**

Condition: if (h\_akt = 2 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you were primarily assigned?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company is located?**

Condition: if (h\_akt = 2 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company was located?**

*Please select a place from the list! Specify according to today's territorial borders!*

[List of municipalities] [9999999] ☐

*Municipality not in list [-96]* ☐

*Changing locations [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166  
if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26201Z  
if (26161 = 1011) goto 26163b  
if (26161 = -96) goto 26162*

#### Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)	
<b>26164 In what country is it?</b>	
Condition: if (h_akt = 2)	
<b>26164 In what country was it?</b>	
<i>Please select country name from the list!</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26201Z	

Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 1)

**26166 To which sector or branch of industry does the company at which you work belong?**

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 2)

**26166 To which sector or branch of industry did the company at which you worked belong?**

Condition: if (h\_ettyp = 2 & h\_akt = 1)

**26166 To which sector or branch of industry does the company belong to which you are primarily deployed?**

Condition: if (h\_ettyp = 2 & h\_akt = 2)

**26166 To which sector or branch of industry did the company belong to which you were primarily deployed?**

Condition: if (26111 = 7 & h\_akt = 1)

**26166 To which sector or branch of industry does the client for which you primarily work belong?**

Condition: if (26111 = 7 & h\_akt = 2)

**26166 To which sector or branch of industry did the client for which you primarily worked belong?**

Condition: if (26111 = 5 & h\_akt = 1)

**26166 To which sector or branch of industry does your company belong?**

Condition: if (26111 = 5 & h\_akt = 2)

**26166 To which sector or branch of industry did your company belong?**

*Find out exactly whether it is a manufacturing company, a wholesale or retail company, what services it provides, what type of business. E.g., not "industry" but rather "electrical industry"; not "commerce", but rather "retail"; not "public services", but rather "hospital". The term business refers to the local business unit.*



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

#### Variables

ts23240\_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_etryp = 1, 3) & h\_akt = 2)

**26167 Did you work in the public sector then?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & (h\_akt = 2, 3))

**26167 Did you primarily work in the public sector then?**

*In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h\_etryp = 2 OR 26111 = 7) goto 26168*

*if (h\_etryp = 1, 3) goto 26169*

**Variables**

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1 & (h\_etepi = 1 to 4))

**26168** How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h\_etepi = 1 to 4))

**26168** How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h\_etepi = 1 to 4))

**26168** How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h\_etepi = 6)

**26168** How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h\_etepi = 6)

**26168** How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h\_etepi = 6)

**26168** How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

*If necessary, let respondent estimate.*

|\_|\_|\_| Number companies

*not employed in any company [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 999

*if ((h\_etepi = 1 to 4) OR (h\_etepi = 6 & h\_etswitch = 1)) goto 26169*

*if (h\_etepi = 6 & h\_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180*

*if (h\_etepi = 6 & h\_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 1) goto 26201*

*if (h\_etepi = 6 & h\_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 2) goto 26184*

#### Variables

ts23242

Number of companies employed at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, are employed in this company?</b>		
Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, were employed in this company?</b>		
Condition: if (h_akt = 1 & 26120 = 1)		
<b>26169 How many persons, including yourself, work for the temporary employment agency?</b>		
Condition: if (h_akt = 2 & 26120 = 1)		
<b>26169 How many persons, including yourself, worked for the temporary employment agency?</b>		
Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, work there (approximately)?</b>		
Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, worked there (approximately)?</b>		
Condition: if (h_akt = 1 & 26111 = 5)		
<b>26169 How many employees do you have in your company?</b>		
Condition: if (h_akt = 2 & 26111 = 5)		
<b>26169 How many employees did you have in your company (at the end)?</b>		
<i>Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1,000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2,000 and more [11]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_ettyp = 1, 2) goto 26179 if (h_ettyp = 3 & h_akt = 1) goto 26182 if (h_ettyp = 3 & h_akt = 2) goto 26184 if (h_ettyp = 4 & h_akt = 1) goto 26201 if (h_ettyp = 4 & h_akt = 2) goto 26216Z		
Variables		
ts23243	Company size	spEmp



Condition: if (h\_etryp = 1)

**26179** Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

**26179** Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

**26179** Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

*Probationary and training period does not count as temporarily.*

limited [1]

☐

unlimited [2]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (26179 = 1 & h\_etryp = 1) goto 26180*

*if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182*

*if (26179 = 1 & h\_akt = 2 & (h\_etryp = 2, 3)) goto 26184*

*if ((26179 = 2, -97, -98) & h\_akt = 2 & h\_etryp = 1) goto 26183*

*if ((26179 = 2, -97, -98) & h\_akt = 2 & (h\_etryp = 2, 3)) goto 26184*

*if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201*

#### Variables

ts23310

Time limit

spEmp

Condition: if ((h\_etepi = 1, 3, 4) & h\_akt = 1)

**26180** Has this position been converted into a permanent employment in the period since <26122>?

Condition: if ((h\_etepi = 1, 3, 4) & h\_akt = 2)

**26180** Has this position been converted into a permanent employment in the period between <26122> and <26123> ?

Condition: if (h\_etepi = 6 & h\_akt = 1)

**26180** Has this position been converted into a permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_etepi = 6 & h\_akt = 2)

**26180** Has this position been converted into a permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26180 = 1) goto 26181*

*if ((26180 = 2, -97, -98) & h\_akt = 1 & ((h\_etepi = 1, 3, 4) OR (h\_etepi = 6 & h\_etswitch = 1))) goto 26182*

*if ((26180 = 2, -97, -98) & h\_akt = 1 & h\_etepi = 6 & h\_etswitch = 0) goto 26201*

*if ((26180 = 2, -97, -98) & h\_akt = 2 & ((h\_etepi = 1, 3, 4) OR (h\_etepi = 6 & h\_etswitch = 1))) goto 26183*

*if ((26180 = 2, -97, -98) & h\_akt = 2 & h\_etepi = 6 & h\_etswitch = 0) goto 26216Z*

#### Variables

ts23320

Permanent contract

spEmp

**26181 When was the position converted from a fixed-term to a permanent position?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (h\_akt = 2 & ((h\_etepi = 1, 3, 4) OR (h\_etepi = 6 & h\_etswitch = 1))) goto 26183*

*if (h\_akt = 2 & h\_etepi = 6 & h\_etswitch = 0) goto 26216Z*

*if (h\_akt = 1) goto 26201*

**Variables**

ts2332m

Date of conversion to permanent contract (month)

spEmp

ts2332y

Date of conversion to permanent contract (month)

spEmp

**26182 When does your contract expire? Please tell me the month and year.**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

**Variables**

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

**26183 Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?**

*if (h\_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.*

yes [1]

☐

no [2]

☐

*no, but a vocational training program [-6]*

☐

Refused [-97]

☐

Don't know [-98]

☐

*if (h\_etalpe = 1 & 26183 = 1) goto 26183a*

*if ((h\_etalpe = 3, 4, 6) OR (h\_etalpe = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z*

*1: ja*

*2: nein*

*if (h\_etalpe = 6) -6: nein, aber eine berufliche Ausbildung*

**Variables**

ts23244	Subsequent employment with the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

**26184 At the end of this employment as a temporary worker in <26123>, did you receive a takeover offer from one of your employing companies?**

Condition: if (26121 = 1)		
<b>26184</b>	<b>At the end of this employment as a seasonal worker in &lt;26123&gt; have you received a takeover offer from an employer?</b>	
Condition: if (26118 = 1)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this Volontariat?</b>	
Condition: if (26118 = 2)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this Referendariat or vicariate?</b>	
Condition: if (26118 = 3)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this trainee program?</b>	
Condition: if (26118 = 4)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this probationary year?</b>	
Condition: if (26118 = 5)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this pharmaceutical internship?</b>	
Condition: if (26118 = 7, 8)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company/higher education institution where you were a student assistant?</b>	
Condition: if (26118 = 9)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this internship?</b>	
Condition: if (26118 = -97, -98)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company?</b>	
Condition: if (26119 = 1)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this ABM job [labor market measure job]?</b>	
Condition: if (26119 = 2)		
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this one-euro-job/had this work opportunity?</b>	
if (h_etappe = 6) What is meant is !!not!!! a vocational training with the same employer, but rather just another professional activity.		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
no, but a vocational training [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (26184 = 1) goto 26185 if (26184 = 2, -6, -97, -98) goto 26216Z 1: ja 2: nein if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung		
Variables		
ts23245	Takeover offer at the end of employment	spEmp

<b>26185 Did you accept this offer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26216Z	
autoif (26185 = 1 & h_etepi = 1) 26216a = 1	

Variables		
ts23246	Takeover offer accepted	spEmp

## Questions about current employment

Condition: if (26111 <> 5 & h_etkurz = 0)	
<b>26201</b>	<b>How high was your !!net!! income last month for your work as &lt;26109&gt;? Please enter the amount you received !!after!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.</b>
Condition: if (26111 <> 5 & h_etkurz = 1)	
<b>26201</b>	<b>How high was your !!net!! income last month for your work as &lt;26109&gt;? We mean only the money you that was actually paid to you in the last month.</b>
Condition: if (26111 = 5)	
<b>26201</b>	<b>Please estimate your current monthly profit !!after!! taxes for your work as &lt;26109&gt;.</b>
if (h_etkurz = 0) If the exact amount is unknown: Have the monthly amount estimated. if (h_etkurz = 1) If the exact amount is unknown: Have the monthly amount estimated. Please only explain if necessary: We mean the net earnings, i.e. the amount you received after tax and social insurance contributions.	
_ _ _ _ _ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99,999,999	
if (26201 >= 0 & h_etkurz = 0) goto 26205 if ((26201 = -97, -98) & h_etkurz = 0) goto 26202 if (h_etkurz = 1) goto 26216Z	

Variables		
ts23410	Net income, open	spEmp

<b>26202 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?</b>	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26202 = 1) goto 26203 if (26202 = 2) goto 26204 if (26202 = 3) goto 26216 if (26202 = -97, -98) goto 26205	

Variables		
ts23411	Net income, split	spEmp

<b>26203 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?</b>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

<b>26204 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

<b>26216</b>	<b>Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26205	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

Condition: if (26111 <> 5)	
<b>26205</b>	<b>And how high was your gross income last month for your work as a &lt;26109&gt;? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.</b>
Condition: if (26111 = 5)	
<b>26205</b>	<b>Please estimate your current monthly pay !!before!! taxes for your work as &lt;26109&gt;.</b>
If not exactly known: Have the monthly amount estimated.	
_ _ _ _ _ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99,999,999	
if (26205 >= 0 & (26201 <> -97, -98)) goto 26206 if (26205 >= 0 & (26201 = -97, -98)) goto 26212 if (26205 = -97, -98) goto 26209	

Variables		
ts23510	Gross income, open	spEmp



<b>26209 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?</b>	
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to less than 3,000 euros [2]	<input type="checkbox"/>
3,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26209 = 1) goto 26210 if (26209 = 2) goto 26211 if (26209 = 3) goto 26217 if ((26209 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26209 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23511	Gross income, split	spEmp

<b>26210 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?</b>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26210 = 1 to 3) goto 26212 if ((26210 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26210 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

<b>26211 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) &amp; h_ettyp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) &amp; ((h_ettyp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp

<b>26217 Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212</i> <i>if ((26217 = -97, -98) &amp; h_ettyp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26217 = -97, -98) &amp; ((h_ettyp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)

**26212 Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)

**26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)

**26212 Does this amount includes child benefits, child allowances or family allowances?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

**26213 For how many children do you receive child benefits (child allowances, family allowances)?**

*Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.*

|\_|\_| Children

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

<b>26214a Did you receive a 13th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214a = 1) goto 26215a if (26214a = 2, -97, -98) goto 26214b	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

<b>26215a How high was your 13th month's pay (gross)?</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214b	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

<b>26214b Did you receive a 14th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

**26215b How high was your 14th month's pay (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214c

**Variables**

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

**26214c Did you receive Christmas bonus from your employer last year?**yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

**Variables**

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

**26215c How high was your extra Christmas bonus (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

**Variables**

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

<b>26214d Did you receive holiday pay from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

<b>26215d How high was that extra holiday pay (gross)</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

<b>26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

**26215e How high was your performance-based bonus (profit-sharing) (gross)***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214f

**Variables**

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

**26214f Did you receive any other extra payments from your employer last year?**yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

**Variables**

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

**26215f How high was that extra payment (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26216Z

**Variables**

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

<b>26400</b>	<p>In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?</p> <p><i>Contact person's details, e-mail address and telephone number are included in the letter. The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!</i></p>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26401Z		
Variables		
tx80401	Willingness: Merging data from federal employment agency	TargetMethods

### 43cAbsET – Absence days ET

<b>43302</b>	<p>On how many days in the last two months did you miss your work approximately because you were ill?</p> <p><i>If the respondent did not miss any days due to illness, please enter "0". If necessary: "We are only interested in those days on which you were actually sick, regardless of when or if you presented a medical certificate." Where there are several jobs at the same time, please add up all of the days of absenteeism for all jobs. If the respondent has been employed for less than two months, please state the number of days of absenteeism for the period so far.</i></p>	
_ _  days		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTargetCATI

### 27UE - Unemployment



<b>[AUX] Auxiliary variable: Person is currently working</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

## Start of the unemployment episode loop

<b>27103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (27103 = 2, 4) goto 27107</i> <i>if (27103 = 3) goto 27103P1</i> <i>autoif (30300 &lt;&gt; 8 &amp; 27101a &lt; 27106) 27103 = 2</i> <i>autoif (30300 &lt;&gt; 8 &amp; 27101a &gt;= 27106) 27103 = 3</i> <i>autoif (30300 = 8) 27103 = 4</i>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

**27107 From when to when were you unemployed for the first time?**

Condition: if (27106 > 1 OR 27103 = 4)

**27107 From when to when was that?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,000 - 9,999

*goto 27108*

**Variables**

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

Condition: if (27103 = 1, 2, 4)

**27108 (Until when were you unemployed?)**

Condition: if (27103 = 3)

**27108 Until when were you unemployed?**

<<If respondent can only remember a season or time of year, please enter the following codes: 21 = Beginning of the year/winter, 24 = Spring/Easter, 27 = Mid-year/summer, 30 = Fall, 32 = End of the year>>

|\_|\_|\_| until month

to date [-5] ☐

[0] ☐

Range: 1 - 12

|\_|\_|\_|\_| year

to date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,000 - 9,999

if (h\_dauertan = 2) goto 27109  
if ((h\_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110  
if ((h\_dauertan = 1, 3, 4) & 27103 = 3) goto 27112  
autoif (27108 = -5) h\_dauertan = 1  
autoif (27108 = 20102(intm/intj)) h\_dauertan = 2  
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3  
autoif (27108 = -97, -98) h\_dauertan = 4  
autoif (27108 = -5) 27109 = 1  
autoif (27108 = -5) 27108 = 20102(intm/intj)

**Variables**

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

<b>27109 Are you currently unemployed?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
<b>27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in &lt;27107&gt;?</b>	
Condition: if (27107 = -97, -98)	
<b>27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

**27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very starting, that is in <27107>.**

*If the respondent received both unemployment benefits (stage I and II), enter unemployment benefits (stage I)! "Unemployment benefits during vocational further education" is considered as unemployment benefits/ subsistence payments. Other names for the Federal Employment Agency may include "the employment agency" "the ARGE job center" or "the Job center".*

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 27112

#### Variables

ts25202	Receiving unemployment benefits or assistance at start	spUnemp
---------	--	---------

Condition: if (h\_dauertan = 1)

**27112 Are you currently registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 2, 3)

**27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 4)

**27112 Were you eventually registered unemployed or looking for work?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (27112 = 1) goto 27113*

*if (27112 = 2, -97, -98) goto 27114*

#### Variables

ts25203	Registered unemployment at present/at end	spUnemp
---------	---	---------

Condition: if (h\_dauertan = 1)

**27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.**

Condition: if (h\_dauertan > 1)

**27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.**

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 27114*

#### Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 Please estimate, how often you have applied for a position during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

#### Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Were you ever invited to an interview during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you every been to an interview during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116  
if (27115 = 2, -97, -98) goto 27117

Variables		
ts25206	Invitation to job interviews	spUnemp

**27116 And how many interviews did you go to during this time?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

Variables		
ts25207	Number job interviews	spUnemp



Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 27118

#### Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

<b>27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z  autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27		
<b>Variables</b>		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

## **START Cross-section: Social capital labor market**

Condition: if (h_erwerb = 0)		
<b>27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?</b>		
Condition: if (h_erwerb = 1)		
<b>27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		
<b>Variables</b>		
th09211	Job search past 4 weeks	pTargetCATI

<b>27202 If you were offered a job, would you be able to take on this offer within two weeks?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

## **29CH - Children**

<b>29106 Now I'd like to ask you a few questions about your children. Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you had a child, fostered a child or adopted a child?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
tf33101	Own children	pTargetCATI

## **START children loop**

[AUX] Age of the child		
less than 5 persons [1]	<input type="checkbox"/>	
5 to 8 years [2]	<input type="checkbox"/>	
8 to less than 15 years [3]	<input type="checkbox"/>	
15 to less than 35 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
<i>not assignable [-9]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 29103a</i> <i>autoif (29101a &lt; 29110) 29103 = 2</i> <i>autoif (29101a &gt;= 29110) 29103 = 3</i>		
Variables		
ts33300	Episode mode	spChild

**29112 When was <29111> born? Please state the month and year.**

If the TP only remembers age, please suggest the respective year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1

autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1

autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2

autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3

autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4

autoif (h\_kiamonat >= 420) h\_kialter = 5

autoif (h\_kiamonat = -9) h\_kialter = -9

### Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

<b>29113 (And is &lt;29111&gt; male or female?)</b>	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1) goto 29114 if (h_eigkind = 0) goto 29119Z	

Variables		
ts33203	Gender of the child	spChild

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29118 Have you lived with &lt;29111&gt; in one household since &lt;20101P3(intmPRE / intjPRE)&gt;</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived in a household with a child	spChild

## **START Sub-loop cohabitation dates**

<b>29300 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29119		
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2		
autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3		
Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)		
<b>29119a Thinking about the time since &lt;20101P3(intmPRE / intjPRE)&gt;, from when to when did you live with &lt;29111&gt; in one household? If during this time, you lived with &lt;29111&gt; in one household several times, please indicate the first period of time!</b>		
Condition: if (29119 > 1)		
<b>29119a From when to when did you live in one household with &lt;29111&gt; the next time?</b>		
If the target person can only remember seasons, please enter the following numbers:		
21: Beginning of the year/Winter,		
24: Spring/Easter,		
27: Mid-year/Summer,		
30: Fall,		
32: End of the year		
_ _  month		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 12		
_ _ _  year		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1,900 - 9,999		
goto 29120		
autoif (29119a = -5) 29119a = 29112		
Variables		
ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

Condition: if (29300 = 2)

**29120 [NCS] (until when)**

Condition: if (29300 = 3)

**29120 Until when did you live in one household with <29111>?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendlj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendlj) <= 20102(intj) & (29120(kizlendlm) = -97, -98))) h\_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendlj) = -97, -98)) h\_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

**Variables**

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab



<b>29121 Do you currently share a household with &lt;29111&gt;?</b>		
Yes, I am currently sharing a household with <29111> [1] <input type="checkbox"/>		
no, living together ended in the interview month [2] <input type="checkbox"/>		
Child deceased [-4] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3		
Variables		
ts3332c	Currently living together with child	spChildCohab

<b>29123 Were you on parental leave since &lt;20101P3(intmPRE/intjPRE)&gt; for &lt;29111&gt;?</b>		
<i>TP can work 30 hours per week during parental leave. Parental leave exists since 2001. If questions arise: Only employees (not self-employed, freelancers, 400 euro jobbers) with sufficient duration of employment have a statutory claim for parental leave</i>		
yes [1] <input type="checkbox"/>		
no [2] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29123 = 1) goto 29126Z if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124 if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z		
Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

<b>29124 Did you have the opportunity to take parental leave?</b>		
<i>Parental leave exists since 2001.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>		
<b>Variables</b>		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

## **START Sub-loop parental leave dates**

<b>29400 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a &lt; 29126) 29400 = 2</i> <i>autoif (29103a &gt;= 29126) 29400 = 3</i>		
<b>Variables</b>		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

**29126a From when to when did you (first) take parental leave for <29111>?**

Condition: if (29126 > 1)

**29126a From when to when did you next take parental leave for <29111>?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| from month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

#### Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

**29127 [NCS] (until when)**

Condition: if (29400 = 3)

**29127 Until when did you take parental leave for <29111>?**

*If another child is born during the parental leave, the parental leave ends with the birth of this child.*

*If TP only remembers seasons, please enter the following numbers:*

*21=Beginning of the year/Winter,*

*24=Spring/Easter,*

*27=Mid-year/Summer,*

*30=Fall,*

*32=End of the year*

|\_|\_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

*if (h\_dauertan2 = 2) goto 29128*

*if (h\_dauertan2 = 1, 3, 4) goto 29129*

*autoif (29127 = -5) h\_dauertan2 = 1*

*autoif (29127 = 20102(intm/intj)) h\_dauertan2 = 2*

*autoif (29127 > 0 & 29120 < 20102(intm/intj)) h\_dauertan2 = 3*

*autoif (29127 = -97, -98) h\_dauertan2 = 4*

*autoif (h\_dauertan2 = 1) 29127 = 20102(intm/intj)*

*autoif (h\_dauertan2 = 1) 29128 = 1*

*autoif (h\_dauertan2 = 1) 29130 = 2*

**Variables**

ts2712m	End Parental leave (year)	spParLeave
ts2712y	End Parental leave (month)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

<b>29128    Are you still on parental leave for &lt;29111&gt;?</b>	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29129</i> <i>autoif (29128 = 1) h_dauertan2 = 1</i> <i>autoif (h_dauertan2 = 1) 29130 = 2</i>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h\_dauertan2 = 2, 3, 4))

**29129** Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h\_dauertan2 = 1)

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h\_dauertan2 = 2, 3, 4))

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h\_dauertan2 = 1)

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1) goto 35100Z

if ((29129= 2, -97, -98) & (h\_dauertan2 = 2, 3, 4)) goto 29130

if ((29129= 2, -97, -98) & h\_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h\_kursaktiv = 29

autoif (29129 = 1) h\_kursherk = 29110

autoif (29129 = 1) h\_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h\_kursende = 29127

autoif (29129 = 1) h\_kursdauertan = 29128

#### Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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**29129a** Were you employed (again) directly after this parental leave, i.e. since <29127>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 29129a = 1 goto 29129b

if 29129a = 2, -97, -98 goto 29130

#### Variables

ts27104	Employment after parental leave	spParLeave
---------	---------------------------------	------------

<b>29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?</b>		
_ _ _ _ _ _ _  ,  _ _ _  hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		
Variables		
ts27105	Contractual working time after reentry	spParLeave

<b>29129d Did you start working for the same employer that you worked for before your parental leave again?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
not employed before parental leave [3]		<input type="checkbox"/>
self-employed before parental leave [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

<b>29129e Did you have the opportunity to work for your old employer again?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

**29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?**

*In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29140 = 1, 2, -97, -98) goto 29143Z  
if (29140 = 3, 4) goto 29140a*

**Variables**

ts33209	Employment Child	spChild
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**29140a What is <29111> currently doing mainly?**

*Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?*



unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

1: arbeitslos  
 2: Kurzarbeit  
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE  
 4: Altersteilzeit, unabhängig von welcher Phase  
 5: allgemeinbildende Schulausbildung  
 6: berufliche Ausbildung  
 7: Meister-/Technikerausbildung  
 8: Studium  
 9: Promotion  
 10: Umschulung, Fort- oder Weiterbildung  
 11: in Mutterschutz/Elternzeit  
 12: Hausfrau/Hausmann  
 13: krank/vorübergehend arbeitsunfähig  
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand  
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr  
 16: etwas anderes  
 if <h\_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Unemployment Child	spChild

<b>29142a Does &lt;29111&gt; already goes to school?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrollment already completed	spChild

<b>29142 Which school does &lt;29111&gt; attend?</b>		
<i>Only read out options if necessary, categorize information accordingly. In the case of school attendance abroad: What German school type is that roughly equivalent to?</i>		
Elementary school [1]	<input type="checkbox"/>	
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>	
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Verbundene Haupt- und Realschule (also a Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, district school, middle school, dual Oberschule) [5]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>	
Waldorf school [7]	<input type="checkbox"/>	
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>	
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>	
Other school [10]	<input type="checkbox"/>	
Finished school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z          if (29142 = 10) goto 29143          if (29142= -6) goto 29143Z</p> <p>1: Grundschule          if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe          if (h_kialter &lt;&gt; 2) 3: Hauptschule          if (h_kialter &lt;&gt; 2) 4: Realschule          if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule          if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen          7: Waldorfschule          if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg          9: Sonderschule/Förderschule, auch Förderzentrum          10: andere Schule</p>		
<b>Variables</b>		
ts33212	School type, child	spChild

<b>29201</b> In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.	
Target person does not contradict [1]	<input type="checkbox"/>
Target person contradicts [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update – highest school-leaving qualification Child 1	spChild

<b>29202</b> Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?	
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update – further school-leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h\_kischul = -9 OR 29142 = -6)

**29144 What is <29111> 's highest general school-leaving qualification at the moment?**

Condition: if (29103 = 3 & 29202 = 2)

**29144 Which (other) general school-leaving qualification did <29111> get in the meantime?**

*Read the specification aloud only if necessary, assign information accordingly. If the term "Fachabitur" is given, ask if the 'Fachabitur' allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"*

basic school-leaving qualification of a  
Hauptschule/Volksschule/8th grade POS / entrance  
qualification for a vocational school / first general school-  
leaving qualification [1] ☐

qualifying/ qualified school-leaving qualification of a  
Hauptschule / extended entrance qualification for a  
vocational school with performance appraisal / secondary  
school-leaving qualification I –school-leaving qualification  
of a Hauptschule/ school-leaving qualification of a  
Hauptschule after grade 10 [2] ☐

Mittlere Reife/school-leaving qualification of a Realschule/  
Wirtschaftsschule/ Fachschule/ Fachoberschule/ 10th  
grade POS/ intermediate school-leaving qualification/  
intermediate educational qualification/ extended/qualified  
school-leaving qualification of a secondary school/  
extended/qualified school-leaving qualification of a  
Realschule [3] ☐

Fachhochschulreife/ leaving certificate of a  
Fachoberschule [4] ☐

general / subject-related higher education entrance  
qualification (Abitur / extended secondary school (EOS)  
12th grade) [5] ☐

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146  
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148  
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z  
if (29144 = 7) goto 29145

**Variables**

ts33214	Highest school-leaving qualification Child	spChild
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<b>29146</b>	<b>What type of training is &lt;29111&gt; currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)</b>
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29146 = 1 to 5, -97, -98) goto 29157Z if (29146 = 6) goto 29156 if (29146 = 7) goto 29147	

Variables		
ts33216	Vocational training Child	spChild

<b>29148</b>	<b>Which educational institution is &lt;29111&gt; currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149	

Variables		
ts33218	Study institution child	spChild

<b>29203 We noted &lt;h_kiausbPRE&gt; as &lt;29111&gt;'s highest professional qualification.</b>		
Target person does not contradict [1]	<input type="checkbox"/>	
Target person contradicts [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29203 = 1) goto 29204 if (29203 = 2) goto 29150		
Variables		
ts33232	Episode update - Highest vocational qualification Child	spChild

<b>29204 Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, has &lt;29111&gt; acquired a (another) vocational qualification?</b>		
no (further) qualification obtained [1]	<input type="checkbox"/>	
(further) qualification obtained [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150  autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12		
Variables		
ts33233	Episode update – further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)		
<b>29150 What is &lt;29111&gt;'s highest vocational training qualification so far?</b>		
Condition: if (29103 = 3 & 29204 = 2)		
<b>29150 Which (other) vocational qualification did &lt;29111&gt; acquire in the meantime?</b>		
With this we mean, for example, if he/she completed an apprenticeship or acquired a master's / foreman's qualification or a higher education degree such as a Diplom. Do not read instructions aloud, assign indication. If no degree but only an institution is mentioned: ask for degree. For degrees acquired abroad, assign to category. What would have been the approximate equivalent of this qualification in Germany?		

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
certificate from a Fachschule (also leaving qualification from the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	
Variables	
ts33220	Highest vocational qualification child
spChild	



<b>29153    What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?</b>		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) &amp; 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 &amp; (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 &amp; 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 &amp; 29150 = 16) 29154 = 4</i>		
<b>Variables</b>		
ts33223	Type Higher education qualification Child	spChild

<b>29154 At which educational institution did &lt;29111&gt; acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>		
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution Child	spChild

<b>29155 Has &lt;29111&gt; completed a doctorate, or is he/she currently doing his/her doctorate?</b>		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate Child	spChild

<b>29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?</b>		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

## **START Cross-section Children**

<b>29160 [AUTO] Minor children in the home</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the household	pTargetCATI

**29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**

*if (h\_etalpe = 6)*

*This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.*

|\_|\_| hours per day

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 24

*goto 29162*

**Variables**

t744001

Time Childcare

pTargetCATI

**29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

yes [1]

☐

no [2]

☐

*does not apply (e.g. child is old enough) [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 29163Z*

**Variables**

t744002

Help Childcare

pTargetCATI

<b>29163</b>	<b>We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?</b>	
<i>We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z		

Variables		
t745001	Nursing last 12 months	pTargetCATI

<b>29164</b>	<b>How often have you provided this type of assistance since our last interview in &lt;29101P3(intmPRE / intjPRE)&gt;?</b>	
<i>Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>		
daily or several times a week [1]	<input type="checkbox"/>	
once a week or several times per month [2]	<input type="checkbox"/>	
once a month or almost every month [3]	<input type="checkbox"/>	
less frequently [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z		

Variables		
t745002	Frequency care work	pTargetCATI

Condition: if (29164 = 1)

**29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?**

Condition: if (29164 = 2)

**29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?**

Condition: if (29164 = 3, 4)

**29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?**

*If TP has provided more assistance at certain times, ask him/her to specify the average for the last year. Always round up to full hours.*

|\_|\_|\_| Hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 744

goto 29166

Variables		
t745003	Number of hours Care work	pTargetCATI

**29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.*

yes [1] ☐

no [2] ☐

does not apply [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29166Z

Variables		
t745004	Help Care Surroundings	pTargetCATI

## **30X - Examination module**

<b>30108 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30109	

Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

<b>30109 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30110 autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = endj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < endj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (endj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (endj <> -97, -98)) epstdat = enddat - 2 autoif (endm = 1 to 12) enddat = ((endj - 1900) * 12) - endm autoif (endm > 20) enddat = ((endj - 1900) * 12) - 20 autoif ((endm = -97, -98) & endj = epstj) enddat = ((endj - 1900) * 12) + 12 autoif ((endm = -97, -98) & epstj < endj) enddat = ((endj - 1900) * 12) + 6 autoif ((endm = -97, -98) & (epstj = -97, -98)) enddat = ((endj - 1900) * 12) + 6 autoif ((endm = -97, -98) & (endj = -97, -98) & (epstj <> -97, -98)) enddat = epstdat + 2 autoif ((endj = -97, -98) & (epstj = -97, -98)) enddat = -1	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

<b>30110 [AUTO] Episode is ongoing</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

## 40ÜM -Transition stage 6 - SHORT VERSION

<b>[HILF] Current status</b>		
in vocational training program [1]	<input type="checkbox"/>	
in transitional activity [2]	<input type="checkbox"/>	
Another activity [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40002	Current status	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40128 By now, we would like to know how it has happened that you are doing a vocational training now. Have you applied for vocational training positions during the last year?</b>		
Condition: if (h_uestatus = 2, 3)		
<b>40128 Have you applied for a vocational training position during the last year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (40128 = 2) goto 40129 if (40128 = 1, -97, -98) goto 40120		
Variables		
tf40102	Applied for vocational training	pTargetCATI



<b>40129</b>	<b>Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

<b>40130</b>	<b>(Why did you !!not!! apply for a training position?) Because you thought you wouldn't get a vocational training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

<b>40131</b>	<b>(Why did you !!not!! apply for a training position?) For family or health reasons?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

<b>40131a (Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

<b>40132 (Why did you !!not!! apply for a training position?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40120</i>	

Variables		
tf40107	other reasons for not applying	pTargetCATI

40120 [MF] From the following groups of persons, did anyone inform you about free, interesting vocational training positions?		
Multiple answers possible. Read out options.		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Teacher or adviser from a career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40139		

Variables		
t32458w	Retrospective social capital - info voc. training - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. training - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. training - relatives	pTargetCATI
t32458r	Retrospective social capital - info voc. training - teacher/caregiver	pTargetCATI
t32458z	Retrospective social capital - info voc. training - work	pTargetCATI
t32458q	Retrospective social capital - info voc. training - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. training - other	pTargetCATI

<b>40139</b>		<b>You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?</b>
<i>You can register there to receive offers for vacant vocational training positions</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Didn't know this was offered [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b</i> <i>if ((40139 = 2, -6, -97, -98) &amp; h_uestatus = 1 &amp; (40128 = 2, -97, -98)) goto 40144</i> <i>if ((40139 = 2, -6, -97, -98) &amp; 40128 = 1) goto 40140a</i> <i>if ((40139 = 2, -6, -97, -98) &amp; (h_uestatus = 2, 3) &amp; (40128 = 2, -97, -98)) goto 40151</i>		

Variables		
tf40125	registered as an applicant	pTargetCATI

<b>40139b</b>		<b>Have you been offered a vocational training positions there?</b>
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Didn't know this was offered [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (h_uestatus = 1 &amp; (40128 = 2, -97, -98)) goto 40144</i> <i>if (40128 = 1) goto 40140a</i> <i>if ((h_uestatus = 2, 3) &amp; (40128 = 2, -97, -98)) goto 40151</i>		

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTargetCATI

<b>40140a Now, I have some question concerning your job applications. Did you apply for different jobs?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	Different jobs	pTargetCATI

<b>40140b For how many different jobs did you apply?</b>	
<i>If TP is not sure: a rough estimate is sufficient.</i>	
_ _ _  Jobs	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 40140	

Variables		
tf40170	Number of jobs	pTargetCATI

<b>40140 How often have you applied for a vocational training position in all jobs !!in total!! ?</b>	
<i>If subject is uncertain: a rough estimate is sufficient. If subject has never applied, please enter 0.</i>	
_ _ _  Applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (40140 <> 0, -97) goto 40143 if (40140 = 0, -97) goto 40144	

Variables		
tf40127	Number applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)

**40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?**

Condition: if (40140 = 1)

**40143 How many kilometers are there to this training place?**

*Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.*

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
---------	---------------------------------	-------------

**40143a How long would it have taken you to get from your home to this training place?**

*Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.*

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
---------	-----------------------------	-------------

**40144 How many times in all were you invited to a job interview, an assessment tests or work trials?**

*If TP is unsure: Just guess, an approximate number will do.*

*If TP mentions the number of interviews, assessment tests and work trials individually, then enter the total number.*

*If TP was never invited, please enter 0.*

|\_|\_|\_| Invitations

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

goto 40146

**Variables**

tf40133	Number Job interviews	pTargetCATI
---------	-----------------------	-------------

**40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.**

*If TP has not received any offers, please enter 0.*

|\_|\_|\_| Apprenticeship offers

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

goto 40151

**Variables**

tf40136	Number of apprenticeship offers	pTargetCATI
---------	---------------------------------	-------------

Condition: if (h\_uestatus = 1)

**40151 Was someone from the following groups of people personally involved in getting you your current apprenticeship?**

Condition: if (h\_uestatus = 2, 3)

**40151 Was someone from the following groups of people personally involved in getting you an apprenticeship?**

*Multiple answers possible. Read out options.*

[0]	<input type="checkbox"/>
	not specified [0]      specified [1]
1: Your parents	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Teacher of adviser from a career preparation scheme	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital - personal involvement voc. training - parents	pTargetCATI
t32558o	Retrospective social capital - personal involvement voc. training - siblings	pTargetCATI
t32558p	Retrospective social capital - personal involvement voc. training - relatives	pTargetCATI
t32558r	Retrospective social capital - info voc. training - teacher/caregiver	pTargetCATI
t32558z	Retrospective social capital-personal involvement voc. training - internship/job	pTargetCATI
t32558q	Retrospective social capital - personal involvement voc. training - friends	pTargetCATI
t32558s	Retrospective social capital - personal involvement voc. training - other	pTargetCATI

## 40b – RC questions for E6



<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>40167</b>	<b>Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?</b>
<i>Read the options aloud.  Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

**40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?**

*Read the options aloud.*

*If the respondent is doing two vocational trainings: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings, please refer to the training that is more important for your professional future.*

*If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"*

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40169*

**Variables**

t30350a	Costs of training: direct financial costs	pTargetCATI
---------	---	-------------

Condition: if (h\_dual = 1)

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_dual = 2)

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_uestatus = 2)

**40169** Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

*Please read the options aloud.*

*If the respondent is doing two vocational trainings/preparations: Please relate your information to the training in which you are currently spending more time. If you spend the same amount of time in both trainings/preparations, please refer to the training/preparation that is more important for your professional future.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_uestatus = 1) goto 40171*

*if (h\_uestatus = 2) goto 40172*

#### Variables

t30152a	Benefit of vocational training/meausre: fun	pTargetCATI
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<b>40171 If I could, I would prefer to do another kind of training program.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40172</i>	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40172 My vocational training program is physically very demanding.</b>	
Condition: if (h_uestatus = 2)	
<b>40172 My vocational preparation measure is physically very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40173</i>	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40173 My vocational training program is mentally very demanding.</b>		
Condition: if (h_uestatus = 2)		
<b>40173 My vocational preparation measure is mentally very demanding.</b>		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
Condition: if (h_uestatus = 2)		
<b>40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40126 How well informed are you about the requirements and tasks in other training programs?</b>		
Condition: if (h_uestatus = 2)		
<b>40126 How well informed are you about the requirements and tasks in different training programs?</b>		
<i>Read the options aloud.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (h_asabi = 0) goto 40175 if (h_asabi = 1, 2) goto 40126a		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
Condition: if (h_uestatus = 2)		
<b>40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
<i>Do not read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
about 50-50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
very likely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40176		
Variables		
t30050a	Likelihood of success in program	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational training program?</b>
Condition: if (h_uestatus = 2)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational preparation measure?</b>
<i>Do not read the options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177</i>	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

<b>40177a</b>	<b>Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?</b>
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177b</i>	

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

<b>40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?</b>	
<i>Read the options aloud again only if necessary.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

<b>40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?</b>	
<i>Read the options aloud again only if necessary.</i>	
<i>In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI



**40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training:  
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40180

**Variables**

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
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**40180 How good are your chances of getting an interesting job?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training:  
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40181

**Variables**

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
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**40181 How how is the risk of being unemployed if you successfully complete your vocational training program?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

**40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?**

*Read the options aloud.*

*This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

<b>40183</b>	<b>And what are your chances of getting a job that is as good as or better than your father's?</b>
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

<b>41102</b>	<b>I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

<b>41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41105	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

<b>41105 I often have problems or conflicts with my colleagues and superiors.</b>	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

<b>41106 How many of your colleagues or their parents come from a country of origin other than Germany?</b>		
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41106Z</i>		
<b>Variables</b>		
t321334	Social capital: personnel structure company – migrant background	pTargetCATI

<b>41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?</b>		
<i>Read the options aloud.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41108</i>		
<b>Variables</b>		
t321234	Social capital: classmates – share migrant background	pTargetCATI

Condition: if (h\_dual = 1)

**41108** Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?  
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h\_dual = 2)

**41108** To what extent do the following statements apply to your classmates?  
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

*Read the options aloud only if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*does not have to attend vocational school/does not attend vocational school [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (41108 = -5) goto 41114Z*  
*if (41108 <> -5) goto 41109*

#### Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
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<b>41109 Most of my classmates expect me to complete my vocational training successfully.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

<b>41110 Most of my classmates are very ambitious in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

<b>41111 Most of my classmates do not care how good they are in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

<b>41112 If I have problems in class, I can ask my classmates for help.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI



<b>41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41114Z</i>	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

<b>41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41116</i>	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

<b>41116</b>	<b>How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

<b>41118</b>	<b>How important is it to you in general what your parents expect from you in your vocational training and your professional career?</b>
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

<b>41121</b>	<b>Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>	
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>have no friends [-6]</i>	<input type="checkbox"/>	
<i>friends have no opinion [-5]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41121 = -6) goto 41123Z</i> <i>if (41121 &lt;&gt; -6) goto 41122</i>		
Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

<b>41122</b>	<b>Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?</b>	
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41123Z</i>		
Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

<b>40500</b>	<b>Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?</b>
<i>Read the options aloud.</i>	
<i>Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

<b>40501</b>	<b>How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?</b>
<i>Read the options aloud.</i>	
<i>If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.</i>	
<i>If your parents aren't providing any financial support: "How hard is it for you to pay for these things?"</i>	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

<b>40502 To what extent do the following things apply to your higher education program? My higher education program is fun.</b>	
<i>Please read the options aloud.</i>	
<i>If the respondent has two courses of study: Please relate your information to the course of study in which you currently spend more time. If you spend the same amount of time in both study programs, please refer to the course of study that is more important for your professional future.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Course of study has not begun yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

<b>40503 My higher education program is mentally very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40504	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

<b>40504 If I could, I would prefer to study something else.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

<b>40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>	
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

<b>40505a How well informed are you about the requirements and contents in other degree programs?</b>	
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

<b>40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?</b>	
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

**40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?**

*Do not read the options aloud.*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40508*

**Variables**

t31240b	Time horizon - change of major subject	pTargetCATI
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**40508 How often do you think about what you would like to be doing after your current higher education program?**

*Read the options aloud.*

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40509*

**Variables**

t31240a	Time horizon - after higher education	pTargetCATI
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**40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

**40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

<b>40511 How good are your chances of getting an interesting job?</b>		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40512		
Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

<b>40512 How high is the risk of being unemployed if you successfully complete your higher education program?</b>		
<i>Read the options aloud.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very low [1]	<input type="checkbox"/>	
rather low [2]	<input type="checkbox"/>	
partly high [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40513		
Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

<b>40513</b>	<b>How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>
<i>Read the options aloud again only if necessary. This includes a stepmother or the person who had a maternal role in your childhood. If the mother is not currently working, please think of your mother's last job.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

<b>40514</b>	<b>And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?</b>
<i>Read the options aloud.</i>	
<i>This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

<b>40515</b>	<b>How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>
<i>Read the options aloud again only if necessary. This includes a stepfather or the person who had a paternal role in your childhood. If the father is not currently working, please think of your father's last job.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables		
t30560b	Status maintenance: Importance Profession Father	pTargetCATI

<b>40516</b>	<b>And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?</b>
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

## 61 - Transition to labor market, prospective

<b>[AUX] Training place</b>	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.</b>	
<i>Read out the options.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

<b>61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

<b>61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

<b>61105</b>		<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61106		

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

<b>61106</b>		<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61107		

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

<b>61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61108	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

<b>61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.</b>	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI



<b>61109</b>		<b>If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.</b>
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

<b>61110</b>		<b>(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

<b>61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

<b>61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

**61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.**

*Read the options aloud if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTargetCATI
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**61114 When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.**

*Read out the options if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61115

Variables

t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI
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<b>61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61116	

Variables		
t254021	Training quality Theoretical training part: help	pTargetCATI

<b>61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

<b>61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

<b>61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61119</i>	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

<b>61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

<b>61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Training quality Practical training part: contact person	pTargetCATI

<b>61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61122	

Variables		
t254032	Training quality Practical training part: respectful interaction	pTargetCATI

<b>61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI

<b>61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61124	

Variables		
t255032	Training quality Practical training part: variety of tasks	pTargetCATI

<b>61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.</b>	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI



<b>61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.</b>	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

<b>61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.</b>	
<i>Read out the options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

<b>61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

<b>61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI

<b>61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

<b>61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

<b>61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61132</i>	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

<b>61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61133</i>	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

<b>61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

<b>61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

<b>61135</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

<b>61136</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

<b>61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61137Z</i>	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI

<b>61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?</b>	
<i>Read out the options.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

<b>61148 How important is school or vocational training for you?</b>	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

<b>61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance Social commitment	pTargetCATI



<b>61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance Leisure time	pTargetCATI

<b>61151 How important is it for you to have children?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

<b>61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?</b>	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 &gt; 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

<b>61153 And what comes second?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61153 &gt; 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i>  <i>if (61152 &lt;&gt; 1) 1: Arbeit</i> <i>if (61152 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 &lt;&gt; 3) 3: sich für andere einzusetzen</i> <i>if (61152 &lt;&gt; 4) 4: Freizeit</i> <i>if (61152 &lt;&gt; 5) 5: Kinder</i>	

Variables		
tf61113	Relation importance 2	pTargetCATI

<b>61154 And what comes third?</b>		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p> <i>if (61154 &gt; 0) goto 61155</i>  <i>if (61154 = -97, -98) goto 61157</i> </p> <p> <i>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1) 1: Arbeit</i>  <i>if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i>  <i>if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3) 3: sich für andere einzusetzen</i>  <i>if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4) 4: Freizeit</i>  <i>if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5) 5: Kinder</i> </p>		
<b>Variables</b>		
tf61114	Relation importance 3	pTargetCATI

<b>61155 And what comes fourth?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 &gt; 0) goto 61156          if (61155 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1) 1: Arbeit          if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung          if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3) 3: sich für andere einzusetzen          if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4) 4: Freizeit          if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

<b>61156 [AUTO] Relation importance 5</b>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1 &amp; 61155 &lt;&gt; 1) 61156 = 1          autoif (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2 &amp; 61155 &lt;&gt; 2) 61156 = 2          autoif (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3 &amp; 61155 &lt;&gt; 3) 61156 = 3          autoif (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4 &amp; 61155 &lt;&gt; 4) 61156 = 4          autoif (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5 &amp; 61155 &lt;&gt; 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61158*

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
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**61158** I would turn down a job offer if I had to move.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61159*

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
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**61159 I would turn down a job offer if the pay was very low.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61160

**Variables**

tf61119	Willingness to make concessions pay	pTargetCATI
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**61160 I would turn down a job offer if I didn't think I'd like the work.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61161

**Variables**

tf61120	Willingness to make concessions like work	pTargetCATI
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**61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61138

**Variables**

tf61121	Willingness to make concessions family	pTargetCATI
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**61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?***Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61140

**Variables**

tf61100	Plans for the future, idealistic	pTargetCATI
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<b>61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?</b>	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

<b>61142 In the future, would you like to work in the profession in which you're currently being trained?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI



<b>61143 Would you like to work in your training company later?</b>	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61143 = -93) goto 61145</i> <i>if (61143 &lt;&gt; -93) goto 61144</i>	

Variables		
tf61103	Work in training company	pTargetCATI

<b>61144 What do you think your chances are of being taken over by your training company after the vocational training?</b>	
<i>Read the options aloud.</i>	
<i>If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

<b>61145 What are your chances of finding a job in your chosen profession after your vocational training?</b>	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

<b>61146 Have you already started applying for jobs?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTargetCATI

## **41SocCapIVT: Social capital in last VT year**

**41202** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203  
If (41202 <> 3, 4) goto 41207Z

#### Variables

t324100	Social capital - info job - likelihood	pTargetCATI
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#### **41203** [MF] Who were you just thinking of?

*Multiple answers possible. Read the options aloud.*

[0]	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
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8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg\_4 = 1 OR skamipg\_5 = 1 OR skamipg\_6 = 1 OR skamipg\_7 = 1 OR skamipg\_8 = 1 OR skamipg\_9 = 1) goto 41204  
 if (skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0 & (skamipg\_1 = 1 OR skamipg\_2 = 1 OR skamipg\_3 = 1)) goto 41205  
 if (skamipg\_nd = 1 OR skamipg\_vw = 1 OR skamipg\_wn = 1) goto 41207Z  
 autoif ( ) h\_skamipg = (skamipg\_1 + skamipg\_2 + skamipg\_3 + skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9)  
  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 1) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 1  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 2) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 2  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 3) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 3  
  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 4  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 0 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 7  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 0 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

<b>41204    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>		
<b>Variables</b>		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)		
<b>41205</b>	<b>Does this person or his/her parents come from a country of origin other than Germany?</b>	
Condition: if (41204 = 2)		
<b>41205</b>	<b>How many of these persons or their parents come from a country of origin other than Germany: none, one or both?</b>	
Condition: if (41204 = 3)		
<b>41205</b>	<b>How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?</b>	
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41206</i></p> <p><i>if (41204 = 1) 1: nein</i></p> <p><i>if (41204 = 2 to 3) 1: keine</i></p> <p><i>if (41204 = 3) 2: fast keine</i></p> <p><i>if (41204 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41204 = 2) 4: eine</i></p> <p><i>if (41204 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41204 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41204 = 3) 6: fast alle</i></p> <p><i>if (41204 = 1) 7: ja</i></p> <p><i>if (41204 = 2) 7: beide</i></p> <p><i>if (41204 = 3) 7: alle</i></p>		
<b>Variables</b>		
t32410d	Social capital - info job - share migrant background	pTargetCATI

Condition: if (41204 = 1)		
<b>41206 And does this person have the Abitur?</b>		
Condition: if (41204 = 2)		
<b>41206 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamipg_1 = 0 &amp; skamipg_4 = 0 &amp; skamipg_5 = 0 &amp; skamipg_6 = 0 &amp; skamipg_7 = 0 &amp; skamipg_8 = 0 &amp; skamipg_9 = 0) goto 41207Z</p> <p>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</p> <p>if (41204 = 1) 1: nein</p> <p>if (41204 = 2 to 3) 1: keine</p> <p>if (41204 = 3) 2: fast keine</p> <p>if (41204 = 3) 3: weniger als die Hälfte</p> <p>if (41204 = 2) 4: eine</p> <p>if (41204 = 3) 4: ungefähr die Hälfte</p> <p>if (41204 = 3) 5: mehr als die Hälfte</p> <p>if (41204 = 3) 6: fast alle</p> <p>if (41204 = 1) 7: ja</p> <p>if (41204 = 2) 7: beide</p> <p>if (41204 = 3) 7: alle</p>		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
<b>41207 Is this person female?</b>		
Condition: if (41204 = 2)		
<b>41207 How many of these persons are female: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41207Z</i></p> <p><i>if (41204 = 1) 1: nein</i></p> <p><i>if (41204 = 2 to 3) 1: keine</i></p> <p><i>if (41204 = 3) 2: fast keine</i></p> <p><i>if (41204 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41204 = 2) 4: eine</i></p> <p><i>if (41204 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41204 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41204 = 3) 6: fast alle</i></p> <p><i>if (41204 = 1) 7: ja</i></p> <p><i>if (41204 = 2) 7: beide</i></p> <p><i>if (41204 = 3) 7: alle</i></p>		
Variables		
t32410c	Social capital - info job - share women	pTargetCATI



**41208** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*Read the options aloud.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040 Social capital ☐ effort job - likelihood

pTargetCATI

**41209 [MF] Who were you just thinking of?**

*Multiple answers possible. Read the options aloud.*

[0] ☐  
not specified [0] specified [1]

1: your partner ☐ ☐

[0] ☐  
2: your mother ☐ ☐

[0] ☐  
3: Your father ☐ ☐

[0] ☐  
4: your siblings ☐ ☐

[0] ☐  
5: Other family members/relatives ☐ ☐

[0] ☐  
6: your friends ☐ ☐

[0] ☐  
7: Your (former) colleagues from work ☐ ☐

[0] ☐

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

```

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
autoif ( ) h_skamrpg = (skamrpg_1 + skamrpg_2 + skamrpg_3 + skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9)

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI

<b>41210    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>		
<b>Variables</b>		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)

**41211 Does this person or his/her parents come from a country other than Germany?**

Condition: if (41210 = 2)

**41211 How many of these persons or their parents come from a country other than Germany: none, one or both?**

Condition: if (41210 = 3)

**41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read aloud the options.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41212*

*if (41210 = 1) 1: nein*

*if (41210 = 2 to 3) 1: keine*

*if (41210 = 3) 2: fast keine*

*if (41210 = 3) 3: weniger als die Hälfte*

*if (41210 = 2) 4: eine*

*if (41210 = 3) 4: ungefähr die Hälfte*

*if (41210 = 3) 5: mehr als die Hälfte*

*if (41210 = 3) 6: fast alle*

*if (41210 = 1) 7: ja*

*if (41210 = 2) 7: beide*

*if (41210 = 3) 7: alle*

Variables

t32504d

Social capital - effort job - share migrant background

pTargetCATI

Condition: if (41210 = 1)		
<b>41212 And does this person have the Abitur?</b>		
Condition: if (41210 = 2)		
<b>41212 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 &amp; skamrpg_4 = 0 &amp; skamrpg_5 = 0 &amp; skamrpg_6 = 0 &amp; skamrpg_7 = 0 &amp; skamrpg_8 = 0 &amp; skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
<b>41213 Is this person female?</b>		
Condition: if (41210 = 2)		
<b>41213 How many of these persons are female: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41213Z</i></p> <p><i>if (41210 = 1) 1: nein</i></p> <p><i>if (41210 = 2 to 3) 1: keine</i></p> <p><i>if (41210 = 3) 2: fast keine</i></p> <p><i>if (41210 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41210 = 2) 4: eine</i></p> <p><i>if (41210 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41210 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41210 = 3) 6: fast alle</i></p> <p><i>if (41210 = 1) 7: ja</i></p> <p><i>if (41210 = 2) 7: beide</i></p> <p><i>if (41210 = 3) 7: alle</i></p>		
Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

## 41SocCap – social capital E6

**41124** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for an apprentice position. How likely is it that someone from your personal environment would inform you about interesting free apprentice positions?

*Read out the options. By personal environment I mean e.g. your parents, your family or relatives, your friends, (former) teachers and carers, (former) work colleagues or other acquaintances.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (41124 = 3, 4) goto 41125  
if (41124 <> 3, 4) goto 41130*

#### Variables

t324080	Social Capital - info voc. training - probability	pTargetCATI
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**41125 [MF] Who did you think of during the last question?***Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32401a_nd = 0 &amp; t32401a_vw = 0 &amp; t32401a_wn = 0) goto 41126</i> <i>if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130</i>		

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers vocational preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI



<b>41126    How many persons did you think of during the last two questions?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>		
<b>Variables</b>		
t32408b	Social capital - info voc. train. - number of persons	pTargetCATI

Condition: if (41126 = 1)

**41127 Does this person or his/her parents come from a country other than Germany?**

Condition: if (41126 = 2)

**41127 How many of these persons or their parents come from a country other than Germany: none, one or both?**

Condition: if (41126 = 3)

**41127 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1] ☐

almost none [2] ☐

less than half of them [3] ☐

one / about half of them [4] ☐

more than half of them [5] ☐

almost all [6] ☐

yes/ both/ all of them [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 41128*

*if (41126 = 1) 1: nein*

*if (41126 = 2 to 3) 1: keine*

*if (41126 = 3) 2: fast keine*

*if (41126 = 3) 3: weniger als die Hälfte*

*if (41126 = 2) 4: eine*

*if (41126 = 3) 4: ungefähr die Hälfte*

*if (41126 = 3) 5: mehr als die Hälfte*

*if (41126 = 3) 6: fast alle*

*if (41126 = 1) 7: ja*

*if (41126 = 2) 7: beide*

*if (41126 = 3) 7: alle*

Variables

t32408d

Social capital - info voc. train. - share migrant background

pTargetCATI

Condition: if (41126 = 1)		
<b>41128 Does this person have Abitur?</b>		
Condition: if (41126 = 2)		
<b>41128 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (41126 = 3)		
<b>41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41129</i></p> <p><i>if (41126 = 1) 1: nein</i></p> <p><i>if (41126 = 2 to 3) 1: keine</i></p> <p><i>if (41126 = 3) 2: fast keine</i></p> <p><i>if (41126 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41126 = 2) 4: eine</i></p> <p><i>if (41126 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41126 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41126 = 3) 6: fast alle</i></p> <p><i>if (41126 = 1) 7: ja</i></p> <p><i>if (41126 = 2) 7: beide</i></p> <p><i>if (41126 = 3) 7: alle</i></p>		
Variables		
t32408f	Social capital - info voc. training - share Abitur	pTargetCATI

Condition: if (41126 = 1)		
<b>41129 Is this person female?</b>		
Condition: if (41126 = 2)		
<b>41129 How many of these persons are female: none, one or both?</b>		
Condition: if (41126 = 3)		
<b>41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41130 if (41126 = 1) 1: nein if (41126 = 2 to 3) 1: keine if (41126 = 3) 2: fast keine if (41126 = 3) 3: weniger als die Hälfte if (41126 = 2) 4: eine if (41126 = 3) 4: ungefähr die Hälfte if (41126 = 3) 5: mehr als die Hälfte if (41126 = 3) 6: fast alle if (41126 = 1) 7: ja if (41126 = 2) 7: beide if (41126 = 3) 7: alle		
Variables		
t32408c	Social capital - info voc. train. - share women	pTargetCATI

<b>41130    How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?</b>		
<i>Read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 &lt;&gt; 3, 4) goto 41136</i>		
<b>Variables</b>		
t325080	Social capital - effort voc. train. - likelihood	pTargetCATI

**41131 [MF] Who did you think of during the last question?***Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

<b>41132    How many persons did you think of during the last two questions?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>		
<b>Variables</b>		
t32508b	Social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (41132 = 1)

**41133 Does this person or his/her parents come from a country other than Germany?**

Condition: if (41132 = 2)

**41133 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (41132 = 3)

**41133 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud:*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41134*

*if (41132 = 1) 1: nein*

*if (41132 = 2 to 3) 1: keine*

*if (41132 = 3) 2: fast keine*

*if (41132 = 3) 3: weniger als die Hälfte*

*if (41132 = 2) 4: eine*

*if (41132 = 3) 4: ungefähr die Hälfte*

*if (41132 = 3) 5: mehr als die Hälfte*

*if (41132 = 3) 6: fast alle*

*if (41132 = 1) 7: ja*

*if (41132 = 2) 7: beide*

*if (41132 = 3) 7: alle*

Variables

t32508d

Social capital - effort voc. train. - share migrant background

pTargetCATI



Condition: if (41132 = 1)		
<b>41134 Does this person have Abitur?</b>		
Condition: if (41132 = 2)		
<b>41134 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (41132 = 3)		
<b>41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41135</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI

Condition: if (41132 = 1)		
<b>41135 Is this person female?</b>		
Condition: if (41132 = 2)		
<b>41135 How many of these persons are female: none, one or both?</b>		
Condition: if (41132 = 3)		
<b>41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41136</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32508c	Social capital - effort voc. train. - share women	pTargetCATI

<b>41136    How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?</b>		
<i>Read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (41136 = 3, 4) goto 41137 if (41136 <> 3, 4) goto 41139Z		
<b>Variables</b>		
t323080	Social capital - help with application - likelihood	pTargetCATI

**41137 [MF] Who did you think of during the last question?***Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32304a_nd = 0 &amp; t32304a_vw = 0 &amp; t32304a_wn = 0) goto 41138</i> <i>if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z</i>		

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI

<b>41138    How many persons did you think of during the last two questions?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>		
<b>Variables</b>		
t32308b	Social capital - help with application - number of persons	pTargetCATI

Condition: if (41138 = 1)		
<b>41139 Does this person or his/her parents come from a country other than Germany?</b>		
Condition: if (41138 = 2)		
<b>41139 How many of these persons or their parents come from a country other than Germany: None, one, or both?</b>		
Condition: if (41138 = 3)		
<b>41139 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 41139Z</p> <p>if (41138 = 1) 1: nein</p> <p>if (41138 = 2 to 3) 1: keine</p> <p>if (41138 = 3) 2: fast keine</p> <p>if (41138 = 3) 3: weniger als die Hälfte</p> <p>if (41138 = 2) 4: eine</p> <p>if (41138 = 3) 4: ungefähr die Hälfte</p> <p>if (41138 = 3) 5: mehr als die Hälfte</p> <p>if (41138 = 3) 6: fast alle</p> <p>if (41138 = 1) 7: ja</p> <p>if (41138 = 2) 7: beide</p> <p>if (41138 = 3) 7: alle</p>		
Variables		
t32308d	Social capital - help with application - share migrant background	pTargetCATI

## **62ILM – In labor market after vocational training**

**62101** You told us that you completed your last vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this vocational training again. All in all, how satisfied were you retrospectively with your vocational training? Please answer on a scale from 0 to 10. ,0' means that you were completely !!un!!satisfied,10' means that you were completely satisfied. You can use the numbers in between to stagger your answer.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62102</i>	

Variables		
tf62100	Conclusion vocational training	pTargetCATI

<b>62102</b>		<b>After vocational training, different considerations may be important for further professional developments. When you considered how you should proceed after your vocational training, how important were the following aspects to you?</b>
<b>How important was it to you to have a job after the vocational training at all? Was it very unimportant, rather unimportant, rather important or very important to you?</b>		
very unimportant [1]		<input type="checkbox"/>
rather unimportant [2]		<input type="checkbox"/>
rather important [3]		<input type="checkbox"/>
very important [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 62103</i>		

Variables		
tf62111	Importance after vocational training 1: Finding work	pTargetCATI

<b>62103</b>		<b>[NCS] How important was it to you to continue working in the profession that you learned in vocational training? Was it very unimportant, rather unimportant, rather important or very important to you?</b>
very unimportant [1]		<input type="checkbox"/>
rather unimportant [2]		<input type="checkbox"/>
rather important [3]		<input type="checkbox"/>
very important [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (30607 = 1) goto 62104</i> <i>if (30607 = 2, 3) goto 62105</i>		

Variables		
tf62112	Importance after vocational training 2: Profession of vocational training	pTargetCATI



<b>62104 [NCS] And how important was it to you to continue working in the firm you did your vocational training in?</b>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 62105		
Variables		
tf62113	Importance after vocational training 3: Vocational training firm	pTargetCATI

<b>62105 [NCS] How important was finding well-paid work after your vocational training to you?</b>		
<i>If necessary, repeat the answer options: "Was it very unimportant, rather unimportant, rather important or very important to you?"</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 62106		
Variables		
tf62114	Importance after vocational training 4: Pay	pTargetCATI

<b>62106 [NCS] How important was secure employment after your vocational training to you?</b>	
<< If necessary, repeat the answer options: "Was it very unimportant, rather unimportant, rather important or very important to you?">>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 62107	

Variables		
tf62115	Importance after vocational training 5: Secure employment	pTargetCATI

<b>62107 [NCS] How important was interesting work after your vocational training to you?</b>	
If necessary, repeat the answer options: "Was it very unimportant, rather unimportant, rather important or very important to you?"	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62108	

Variables		
tf62116	Importance after vocational training 6: Interesting work	pTargetCATI

<b>62108 [NCS] How important was starting a family after your vocational training to you?</b>	
<i>If necessary, repeat the answer options: "Was it very unimportant, rather unimportant, rather important or very important to you?"</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62109	

Variables		
tf62117	Importance after vocational training 7: Family	pTargetCATI

<b>62109 [NCS] How important was to continue living at your place of residence after your vocational training to you?</b>	
<i>If necessary, repeat the answer options: "Was it very unimportant, rather unimportant, rather important or very important to you?"</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62110	

Variables		
tf62118	Importance after vocational training 8: Closeness residence	pTargetCATI

<b>62110</b>	<b>[NCS] How important was having time for family, friends, and hobbies after your vocational training to you?</b>
<i>If necessary, repeat the answer options: "Was it very unimportant, rather unimportant, rather important or very important to you?"</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62111	

Variables		
tf62119	Importance after vocational training 9: Time	pTargetCATI

<b>62111</b>	<b>After their vocational training some people decide to go back to school in order to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course. Did you think about that after your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62111 = 1) goto 62112</i> <i>if (62111 = 2, -97, -98) goto 62113Z</i>	

Variables		
tf62150	Return to education system	pTargetCATI

<b>62112 And how important was it to you to actually go back to school to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course? Was it very unimportant, rather unimportant, rather important, or very important to you?</b>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
rather important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 62113Z		
Variables		
tf62120	Importance after vocational training 10: Education	pTargetCATI

### **Retrospective social capital information (column 3)**

<b>62113 [MF] Did anyone from the following groups of persons provide information about vacant jobs in Germany to you?</b>		
<i>Multiple answers possible. Read out the options.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
	not specified [0]	specified [1] Refused [-97] Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if ( (skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114 if ( (skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119		

Variables		
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

<b>62114    How many people in total gave you information?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>		
<b>Variables</b>		
t32460b	Retrospective social capital - info job - number persons	pTargetCATI

Condition: if (62114 = 1)

**62115 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (62114 = 2)

**62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (62114 = 3 to 6)

**62115 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 62116*

*if (62114 = 1) 1: nein*

*if (62114 = 2 to 6) 1: keine*

*if (62114 = 3 to 6) 2: fast keine*

*if (62114 = 3 to 6) 3: weniger als die Hälfte*

*if (62114 = 2) 4: eine*

*if (62114 = 3 to 6) 4: ungefähr die Hälfte*

*if (62114 = 3 to 6) 5: mehr als die Hälfte*

*if (62114 = 3 to 6) 6: fast alle*

*if (62114 = 1) 7: ja*

*if (62114 = 2) 7: beide*

*if (62114 = 3 to 6) 7: alle*

Variables

t32460d

Retrospective social capital - info job - share migrant background

pTargetCATI



Condition: if (62114 = 1)		
<b>62116 Does this person have Abitur?</b>		
Condition: if (62114 = 2)		
<b>62116 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (62114 = 3 to 6)		
<b>62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 62117 if (62114= 1) 1: <i>nein</i> if (62114= 2 to 6) 1: <i>keine</i> if (62114= 3 to 6) 2: <i>fast keine</i> if (62114= 3 to 6) 3: <i>weniger als die Hälfte</i> if (62114= 2) 4: <i>eine</i> if (62114= 3 to 6) 4: <i>ungefähr die Hälfte</i> if (62114= 3 to 6) 5: <i>mehr als die Hälfte</i> if (62114= 3 to 6) 6: <i>fast alle</i> if (62114= 1) 7: <i>ja</i> if (62114= 2) 7: <i>beide</i> if (62114= 3 to 6) 7: <i>alle</i>		
Variables		
t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI

Condition: if (62114 = 1)		
<b>62117 Is this person female?</b>		
Condition: if (62114 = 2)		
<b>62117 How many of these persons are female: none, one or both?</b>		
Condition: if (62114 = 3 to 6)		
<b>62117 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the specifications aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118 if (h_migpre = -1 OR 62115 <= 1) goto 62119 if (62114 = 1) 1: nein if (62114 = 2 to 6) 1: keine if (62114 = 3 to 6) 2: fast keine if (62114 = 3 to 6) 3: weniger als die Hälfte if (62114 = 2) 4: eine if (62114 = 3 to 6) 4: ungefähr die Hälfte if (62114 = 3 to 6) 5: mehr als die Hälfte if (62114 = 3 to 6) 6: fast alle if (62114 = 1) 7: ja		
Variables		
t32460c	Retrospective social capital - info job - share women	pTargetCATI

<b>62118</b>	<b>Does this person or his/her parents come from the same country as you?</b>
<b>62118</b>	<b>How many of these persons or their parents come from the same country as you: none, one or both?</b>
<b>62118</b>	<b>How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?</b>
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your mother?</b>
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your mother: none, one or both?</b>
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?</b>
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your father?</b>

62118	How many of these persons or their parents come from the same country as your father: none, one or both?
62118	How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?
62118	Does this person or his/her parents come from the same country as your parents?
62118	How many of these persons or their parents come from the same country as your parents: none, one or both?
62118	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?
62118	Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.
62118	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
62118	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.

*Do not read the options aloud.*

*If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t32460g	Retrospective social capital - info job - share own ethnic background	pTargetCATI

62119	<b>[MF] And has anybody from the following groups of persons made an effort to get you a job in Germany?</b>
<i>Multiple answers possible. Read out the options.</i>	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
	not specified [0]	specified [1]		
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
none of them	<input type="checkbox"/>	<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
	not specified [0]	specified [1]		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		
if ( (skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120 if ( (skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z				
Variables				

t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort job - other	pTargetCATI

<b>62120    How many persons in total made an effort to get you a job in Germany?</b>	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>	

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)

**62121 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (62120 = 2)

**62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (62120 = 3 to 6)

**62121 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 62122*

*if (62120 = 1) 1: nein*

*if (62120 = 2 to 6) 1: keine*

*if (62120 = 3 to 6) 2: fast keine*

*if (62120 = 3 to 6) 3: weniger als die Hälfte*

*if (62120 = 2) 4: eine*

*if (62120 = 3 to 6) 4: ungefähr die Hälfte*

*if (62120 = 3 to 6) 5: mehr als die Hälfte*

*if (62120 = 3 to 6) 6: fast alle*

*if (62120 = 1) 7: ja*

*if (62120 = 2) 7: beide*

*if (62120 = 3 to 6) 7: alle*

Variables

t32554d

Retrospective social capital - effort job - share migrant background

pTargetCATI

Condition: if (62120 = 1)

**62122 Does this person have Abitur?**

Condition: if (62120 = 2)

**62122 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (62120 = 3 to 6)

**62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 62123*

*if (62120 = 1) 1: nein*

*if (62120 = 2 to 6) 1: keine*

*if (62120 = 3 to 6) 2: fast keine*

*if (62120 = 3 to 6) 3: weniger als die Hälfte*

*if (62120 = 2) 4: eine*

*if (62120 = 3 to 6) 4: ungefähr die Hälfte*

*if (62120 = 3 to 6) 5: mehr als die Hälfte*

*if (62120 = 3 to 6) 6: fast alle*

*if (62120 = 1) 7: ja*

*if (62120 = 2) 7: beide*

*if (62120 = 3 to 6) 7: alle*

**Variables**

t32554f

Retrospective social capital - effort job - share Abitur

pTargetCATI

Condition: if (62120 = 1)

**62123 Is this person female?**

Condition: if (62120 = 2)

**62123 How many of these persons are female: none, one or both?**

Condition: if (62120 = 3 to 6)

**62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124  
if (h\_migpre = -1 OR 62121 <= 1) goto 62125Z

if (62120 = 1) 1: nein  
if (62120 = 2 to 6) 1: keine  
if (62120 = 3 to 6) 2: fast keine  
if (62120 = 3 to 6) 3: weniger als die Hälfte  
if (62120 = 2) 4: eine  
if (62120 = 3 to 6) 4: ungefähr die Hälfte  
if (62120 = 3 to 6) 5: mehr als die Hälfte  
if (62120 = 3 to 6) 6: fast alle  
if (62120 = 1) 7: ja  
if (62120 = 2) 7: beide  
if (62120 = 3 to 6) 7: alle

Variables		
t32554c	Retrospective social capital - effort job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h\_migpre = 1))

**62124 Does this person or his/her parents come from the same country as you?**

Condition: if ((62120 = 2) & (h\_migpre = 1))

**62124 How many of these persons or their parents come from the same country as you: none, one or both?**

Condition: if ((62120 = 3 to 6) & (h\_migpre = 1))

**62124 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if ((62120 = 1) & (h\_migpre = 2))



<b>62124</b>	<b>Does this person or his/her parents come from the same country as your mother?</b>
Condition: if ((62120 = 2) & (h_migpre = 2))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your mother: none, one or both?</b>
Condition: if ((62120 = 3 to 6) & (h_migpre = 2))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?</b>
Condition: if ((62120 = 1) & (h_migpre = 3))	
<b>62124</b>	<b>Does this person or his/her parents come from the same country as your father?</b>
Condition: if ((62120 = 2) & (h_migpre = 3))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your father: none, one or both?</b>
Condition: if ((62120 = 3 to 6) & (h_migpre = 3))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?</b>
Condition: if ((62120 = 1) & (h_migpre = 4))	
<b>62124</b>	<b>Does this person or his or her parents come from the same country as your parents?</b>
Condition: if ((62120 = 2) & (h_migpre = 4))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your parents: none, one or both?</b>
Condition: if ((62120 = 3 to 6) & (h_migpre = 4))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?</b>
Condition: if ((62120 = 1) & (h_migpre = 5))	
<b>62124</b>	<b>Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.</b>
Condition: if ((62120 = 2) & (h_migpre = 5))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.</b>
Condition: if ((62120 = 3 to 6) & (h_migpre = 5))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.</b>
<i>Do not read the options aloud.  If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 62125Z

autoif (62124 = -20) h\_migpre = -1

autoif (62124 = -20) 20101P4 = -1

if (62120 = 1) 1: nein

if (62120 = 2 to 6) 1: keine

if (62120 = 3 to 6) 2: fast keine

if (62120 = 3 to 6) 3: weniger als die Hälfte

if (62120 = 2) 4: eine

if (62120 = 3 to 6) 4: ungefähr die Hälfte

if (62120 = 3 to 6) 5: mehr als die Hälfte

if (62120 = 3 to 6) 6: fast alle

if (62120 = 1) 7: ja

if (62120 = 2) 7: beide

if (62120 = 3 to 6) 7: alle

#### Variables

t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI
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#### 62125 We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (62125 = 1) goto 62126

if (62125 = 2, -97, -98) goto 62132

#### Variables

tf62059	Job offer	pTargetCATI
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<b>62126 Was a fixed-term or open-ended job offered to you?</b>	
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62126 = 1) goto 62127 if (62126 = 2, -97, -98) goto 62129	

Variables		
tf62060	Job offer: fixed-term	pTargetCATI

<b>62127 What was the fixed time limitation of this contract?</b>	
_ _ _  months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
goto 62128	

Variables		
tf62061	Job offer: duration time limitation	pTargetCATI

<b>62128 For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62129	

Variables		
tf62062	Job offer: labor agreement regulation	pTargetCATI

<b>62129 Did you accept the takeover offer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62063	Job offer: accepted	pTargetCATI

<b>62130 We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTargetCATI

<b>62131 Did you accept this offer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTargetCATI

<b>62132 Did you have the opportunity to work in the firm of a relative or an acquaintance after your vocational training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: Family business	pTargetCATI

<b>62133 And did you do this?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTargetCATI

<b>62134 Did you look for a job anytime for the time after your vocational training?</b>	
<i>Meant here are jobs in the same profession as your vocational training as well as jobs in other professions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62134 = 1) goto 62142 if (62134 = 2) goto 62135 if (62134 = -97, -98) goto 62144	

Variables		
tf62070	Jobs searched	pTargetCATI

<b>62135</b>	<b>And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62136	

Variables		
tf62071	Reasons for not searching 1: job	pTargetCATI

<b>62136</b>	<b>[NCS]... due to family or health related issues?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62137	

Variables		
tf62072	Reasons for not searching 2: family/health	pTargetCATI

<b>62137</b>	<b>[NCS]... because you did not think that you would be able to get a job?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

<b>62138</b>	<b>NCS]... because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62074	Reasons for not searching 4: Education	pTargetCATI

<b>62140</b>	<b>... for other reasons?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

<b>62142</b>	<b>[MF] How did you look for work?</b>
<i>Multiple answers possible. Please read the options aloud.</i>	
[0]	<input type="checkbox"/>
	not specified [0]      specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
Posted a job request yourself	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
Using a private labor placement service	<input type="checkbox"/> <input type="checkbox"/>

[0]		<input type="checkbox"/>	
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
With the help of family, friends, or acquaintances	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
With the help of former employers or colleagues	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
With other approaches	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
refused	<input type="checkbox"/>		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97] Don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
goto 62144			

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI



<b>62144 And did you apply for jobs anytime for the time after your vocational training?</b>	
<i>Meant here are jobs in the same profession as your vocational training as well as jobs in other professions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62144 = 1) goto 62153 if (62144 = 2) goto 62145 if (62144 = -97, -98) goto 62164Z	

Variables		
tf62000	Applied for job	pTargetCATI

<b>62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62146	

Variables		
tf62101	Reasons for not applying 1: job	pTargetCATI

<b>62146 [NCS] ... due to family or health related issues?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62147	

Variables		
tf62102	Reasons for not applying 2: family/health	pTargetCATI

<b>62147 [NCS]... because you did not think that you would be able to get a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTargetCATI

<b>62148 [NCS]... because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: Education	pTargetCATI

<b>62150 [NCS]... because you did not find a job you willingly wanted to apply for?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62151	


Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTargetCATI

<b>62151 ... for other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTargetCATI

<b>62153 Did you already apply before completing your vocational training or only after that?</b>	
<i>Do not read out the answer options.</i>	
before completion of the vocational training [1]	<input type="checkbox"/>
after completion of the vocational training [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62153 = 1) goto 62154 if (62153 = 2, -97, -98) goto 62155	

Variables		
tf62001	Applications: Start	pTargetCATI

<b>62154 And how many months before completing your vocational training did you start applying for jobs?</b>	
<i>If TP is unsure, let him give an estimate. If estimate is given in weeks, round up to whole months.</i>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62155	

Variables		
tf62002	Applications: Start months	pTargetCATI

<b>62155 Please think back to !!all!! jobs that you applied for. How much was the distance in kilometers from your residence to the job that was the furthest away?</b>	
<i>Read out the options until target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.</i>	
0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62156	

Variables		
tf62003	Applications: Mobility distance	pTargetCATI

<b>62156 How long would it have taken you to get from your residence to this job?</b>	
<i>Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.</i>	
up to 20 minutes [1]	<input type="checkbox"/>
21 to 40 minutes [2]	<input type="checkbox"/>
41 minutes to an hour [3]	<input type="checkbox"/>
more than an hour [4]	<input type="checkbox"/>
I would have had to move. [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62157	

Variables		
tf62004	Applications: mobility time	pTargetCATI

**62157 After vocational training, it is possible to apply for jobs in the learned profession or in other professions. How often have you applied for jobs from the same profession since your vocational training?**

*If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has not applied for jobs from learned profession, please use button "no applications".*

|\_|\_| Applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 62158

Variables

tf62005	Number Applications learned profession	pTargetCATI
---------	--	-------------

**62158 And since your vocational training, how often have you applied for jobs in another profession?**

*If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has not applied for jobs from a profession inconsistent with his/her vocational training, please use button "no applications".*

|\_|\_| no applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (62157 >= 1 OR 62157 = -98) goto 62159  
 if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160  
 if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z

Variables

tf62006	Number Applications other professions	pTargetCATI
---------	---------------------------------------	-------------

**62159 How often were you invited to interviews for jobs in your learned profession?**

*If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has never been invited to interviews in learned profession, please use the button "no interviews".*

|\_\_|\_\_| Job interviews

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98 ) goto 62160  
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161  
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

**Variables**

tf62121	Number Job interviews learned profession	pTargetCATI
---------	--	-------------

**62160 How often have you been invited to interviews for jobs in a profession other than your learned profession?**

*If TP is unsure: Please indicate an estimate, a rough number is sufficient. If TP has never been invited to interviews for jobs in a profession other than the learned profession, please use the button "no job interviews".*

|\_\_|\_\_| Job interviews

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161  
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162  
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

**Variables**

tf62122	Number Job interviews other professions	pTargetCATI
---------	---	-------------

**62161 How many jobs were you offered for jobs in your learned profession?**

*If no jobs in the learned profession were offered to TP, please use the button "no jobs offered".*

|\_\_|\_\_| Job offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162  
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163  
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

**Variables**

tf62131	Number Job offers learned profession	pTargetCATI
---------	--------------------------------------	-------------

**62162 How many jobs were you offered for jobs in a profession other than your learned profession?**

*If no jobs in professions other than the learned profession were offered to TP, please use the button "no job offers".*

|\_\_|\_\_| Job offers

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 50

*if (62161 >= 1 OR 62162 >= 1) goto 62163  
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z*

**Variables**

tf62132	Number Job offers other professions	pTargetCATI
---------	-------------------------------------	-------------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

### 62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

### 62163 Did you accept the job offer?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62164Z

#### Variables

tf62133	Accepted job offers	pTargetCATI
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## 30X out - X module Output control

### [AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0] ☐

Abitur/Fachhochschulreife obtained in Germany [1] ☐

Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2] ☐

[0] ☐

#### Variables

tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI
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<b>30604 [AUTO] TP has successfully completed a vocational training including the current wave.</b>		
Vocational qualification available [1]	<input type="checkbox"/>	
no vocational qualification available [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<pre> if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM) autoif () 30604 = 20102P22 autoif (ANY(24140 = 1 &amp; h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 &amp; h_abE6 = 1) &amp; 20102P22 &lt;&gt; 1) 30604 = 2  autoif () h_ümkurz = 0 autoif (NO(24120 = 1 &amp; h_abE6 = 1) &amp; NO((22114 = 10, 11) &amp; 22120 = 1) &amp; NO((22115 = 11 to 27) &amp; 22120 = 1) &amp; NO((24111 = 6 to 10) &amp; 24120 = 1) &amp; 30604 &lt;&gt; 1) h_ümkurz = 1 autoif (h_abrc = 1 &amp; 30604 &lt;&gt; 1) h_ümkurz = 1 </pre>		
Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

## Motivation vocational training program (AG ISM)

<b>60701 If you think about your current vocational training, to what extent do the following statements apply to you? Please tell me whether the statement does not apply at all, rather not apply, rather apply or completely apply.</b>		
<b>I learn for the vocational training program because I find working with the content fun.</b>		
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60702		
Variables		
t66410a	Motivation: enjoy content	pTargetCATI

**60702 [NCS] because I want to successfully complete the vocational training.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60703

**Variables**

t66411a	Motivation: successfully complete vocational training	pTargetCATI
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**60703 [NCS] because I want to be one of the best.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60704

**Variables**

t66412a	Motivation: be one of the best	pTargetCATI
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**60704 [NCS] in order to have good career opportunities later**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60705

**Variables**

t66413a	Motivation: future career opportunities	pTargetCATI
---------	---	-------------

**60705 [NCS] because the content reflects my personal inclinations.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60706

**Variables**

t66410b	Motivation: content reflects personal inclinations	pTargetCATI
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**60706 [NCS] because I want to perform well.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60707

**Variables**

t66411b	Motivation: good performance	pTargetCATI
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**60707 [NCS] because I want to show that I am more intelligent than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60708

**Variables**

t66412b	Motivation: more intelligent than others	pTargetCATI
---------	--	-------------

**60708 [NCS] in order to be able to lead a financially secure life later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60709

**Variables**

t66413b	Motivation: financially secured later on	pTargetCATI
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**60709 [NCS] because I find the content very important.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60710

**Variables**

t66410c	Motivation: meaningful content	pTargetCATI
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**60710 [NCS] because success in vocational training means a lot to me.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60711

**Variables**

t66411c	Motivation: meaning success vocational training	pTargetCATI
---------	---	-------------

**60711 [NCS] because I want to show outstanding performance.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60712

**Variables**

t66412c	Motivation: show outstanding performance	pTargetCATI
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**60712 [NCS] in order to be able to pursue a well-paid profession later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60713

**Variables**

t66413c	Motivation: well-paid job	pTargetCATI
---------	---------------------------	-------------

**60713 [NCS] because I am very interested in the content.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60714

**Variables**

t66410d	Motivation: great interest in content	pTargetCATI
---------	---------------------------------------	-------------

**60714 [NCS] because I want to do as well as possible in the exams.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60715

**Variables**

t66411d	Motivation: good exam performance	pTargetCATI
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**60715 [NCS] because I want to do better in the exams than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60716

**Variables**

t66412d	Motivation: better than others in exams	pTargetCATI
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**60716 [NCS] to increase my chances of getting a job.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for the vocational training because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60732Z

**Variables**

t66413d	Motivation: increase chances of employment	pTargetCATI
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**Motivation higher education (AG ISM)****60717 If you think about your current higher education program, to what extent do the following statements apply to you? Please tell me whether the statements do not apply, hardly apply, partially apply, apply, or apply completely. I learn for the higher education program because I find working with the content fun.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60718

**Variables**

t66405a	Motivation: enjoy content	pTargetCATI
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**60718 [NCS] because I want to successfully complete the higher education program.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60719

**Variables**

t66406a	Motivation: successfully complete course of study	pTargetCATI
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**60719 [NCS] because I want to be one of the best.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60720

**Variables**

t66407a	Motivation: be one of the best	pTargetCATI
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**60720 [NCS] in order to have good career opportunities later.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60721

**Variables**

t66408a	Motivation: future career opportunities	pTargetCATI
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**60721 [NCS] because the content reflects my personal inclinations.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60722

**Variables**

t66405b	Motivation: content reflects personal inclinations	pTargetCATI
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**60722 [NCS] because I want to perform well.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60723

**Variables**

t66406b	Motivation: good performance	pTargetCATI
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**60723 [NCS] because I want to show that I am more intelligent than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60724

**Variables**

t66407b	Motivation: more intelligent than others	pTargetCATI
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**60724 [NCS] in order to be able to lead a financially secure life later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60725

**Variables**

t66408b	Motivation: future financial security	pTargetCATI
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**60725 [NCS] because I find the content very important.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60726

**Variables**

t66405c	Motivation: meaningful content	pTargetCATI
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<b>60726 [NCS] because successfully completing my higher education program is very important to me.</b>	
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60727	

Variables		
t66406c	Motivation: meaning success in course of study	pTargetCATI

<b>60727 [NCS] because I want to show outstanding performance.</b>	
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60728	

Variables		
t66407c	Motivation: show outstanding performance	pTargetCATI

**60728 [NCS] in order to be able to pursue a well-paid profession later on.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60729

**Variables**

t66408c	Motivation: well-paid job	pTargetCATI
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**60729 [NCS] because I am very interested in the content.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60730

**Variables**

t66405d	Motivation: great interest in content	pTargetCATI
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**60730 [NCS] because I want to do as well as possible in the exams.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60731

**Variables**

t66406d	Motivation: good exam performance	pTargetCATI
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**60731 [NCS] because I want to do better in the exams than others.**

*Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60732

**Variables**

t66407d	Motivation: better than others in exams	pTargetCATI
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<b>60732 [NCS] to increase my chances of getting a job.</b>		
<i>Read out question again if necessary: To what extent does this statement apply to you? I learn for my higher education because ... Repeat scale if necessary: does not apply at all, rather not apply, rather apply, completely apply</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 60732Z		
Variables		
t66408d	Motivation higher education, job-related: Increasing hiring prospects	pTargetCATI

## **32a QS2a – Person – Cross-section 2**

<b>32108 Now I have a couple of short questions about your health. How would you describe your health overall?</b>		
<i>Read the options aloud.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 32130Z		
Variables		
t521000	Self-rated health	pTargetCATI

## **State of health and health behavior (C5)**

<b>60735 What's your height?</b>		
<i>Enter height in cm.</i>		
_ _ _  cm		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 65 - 250		
goto 60736		
Variables		
t520001	Height in cm	pTargetCATI

<b>60736 And how much do you weigh?</b>		
<i>Enter body weight in kg. In case of questions: the weight without clothing is of interest.</i>		
_ _ _  kg		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 15 - 400		
goto 60736Z		
Variables		
t520000	Weight in kg	pTargetCATI

<b>60737 The following relates to your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you? Generally, if an activity is no fun for me, I don't have to do it.</b>		
<i>Please read out the answer options.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60738		
Variables		
t527003	Chronic stress: activity without fun	pTargetCATI

**60738 [NCS] If I don't take care of something myself, nobody else will.**

*Please read answer possibilities aloud. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60739

**Variables**

t527004	Chronic stress: have to take care myself	pTargetCATI
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**60739 [NCS] I pursue useful activities.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60740

**Variables**

t527010	Chronic stress: meaningful work	pTargetCATI
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**60740 [NCS] I often feel lonely.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60741

**Variables**

t527017	Chronic stress: loneliness	pTargetCATI
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**60741 [NCS] My performances are properly appreciated.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60742

**Variables**

t527019	Chronic stress: appreciation of achievements	pTargetCATI
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**60742 [NCS] There are people who I can count on.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60743*

**Variables**

t527021	Chronic stress: being able to rely on people	pTargetCATI
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**60743 [NCS] I generally get a good night's sleep.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60744*

**Variables**

t527022	Chronic stress: restful sleep	pTargetCATI
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**60744 [NCS] I think about problems a lot.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60745

**Variables**

t527028	Chronic stress: thinking about problems	pTargetCATI
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**60745 [NCS] I feel exhausted after a normal day.**

*Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60746

**Variables**

t527029	Chronic stress: exhaustion	pTargetCATI
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<b>60746 [NCS] I worry about how my life might look like in three years.</b>	
<i>Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60747	

Variables		
t527032	Chronic stress: anxiety about the future	pTargetCATI

<b>60747 [NCS] I look forward to the future.</b>	
<i>Read answer possibilities aloud if necessary. Repeat if necessary: "To what extent does this statement apply to you?"</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60747Z	

Variables		
t527034	Chronic stress: looking forward to the future	pTargetCATI

## **Family aspiration (C5)**

<b>60748 How important is to you to have children sometime in the future?</b>	
<i>Please read instructions aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60749</i>	

Variables		
t533010	Importance starting a family	pTargetCATI

<b>60749 At what age could you imagine having your first child?</b>	
<i>Please read instructions aloud.</i>	
under 20 years [1]	<input type="checkbox"/>
20-24 years [2]	<input type="checkbox"/>
25-29 years [3]	<input type="checkbox"/>
30-34 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60749Z</i>	

Variables		
t533020	Desired age for birth of first child	pTargetCATI

## **Gender roles and traditionalism (S4)**



<b>60750</b>	
<b>I will now read some statements. Please tell me how much you agree with each statement.</b>	
<b>Men are better suited for certain professions than women.</b>	
<b>Do you completely disagree, rather disagree, rather agree or agree completely?</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60751</i>	

Variables		
t44630c	Gender roles: Men jobs	pTargetCATI

<b>60751</b>	
<b>The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60752</i>	

Variables		
t44630d	Gender roles: Proportion women in politics	pTargetCATI

<b>60754 It's the man's job to earn money and the woman's job to take care of the household and family.</b>		
<i>Read out the options if needed.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60754Z		

Variables		
t44613a	Gender roles and traditionalism: traditional role division	pTargetCATI

### 32c CS2c – Household

<b>32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?</b>		
<i>In case of uncertainty about who belongs to the household: This includes all persons living in and managing the household with you. If it is unclear whether the question refers to the respondent's own household or that of their parents (if they already have their own household): The questions refer to your own household.</i>		
_ _  Persons in household		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 99		
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z		

Variables		
t741001	Size of household	pTargetCATI

**32301a How many of these <32301> persons are under 14 years old?**

*Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.*

|\_|\_| persons

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 32302

**Variables**

t742001

Persons under the age of 14 in the household

pTargetCATI

**32302 [MF] And with whom are you currently living in your household?**

*Read the options aloud.*

[0] ☐

not specified  
[0]      specified [1]

1: with spouse / partner ☐ ☐

[0] ☐

2: with your own children / foster children / adoptive children ☐ ☐

[0] ☐

3: with your partner's children ☐ ☐

[0] ☐

4: with mother, stepmother, foster mother ☐ ☐

[0] ☐

5: with father, stepfather, foster father ☐ ☐

[0] ☐

6: with siblings ☐ ☐

[0] ☐

7: with grandparent(s) ☐ ☐

[0] ☐

8: with grandchild(ren) ☐ ☐

[0] ☐

9: with father / mother / parents in law ☐ ☐

[0] ☐

10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (h_eigenerHH = 0 &amp; hhmit04 = 0 &amp; hhmit05 = 0 &amp; hhmit07 = 0 &amp; hhmit09 = 0) goto 32303</i>		

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

**32303 When did you set up your first household? Tell me the month and year.**

*If no own household has been founded yet, press the corresponding button.*

*If the target person can only remember seasons, please enter the following numbers:*

*21: Beginning of the year/Winter,*

*24: Spring/Easter,*

*27: Mid-year/Summer,*

*30: Fall,*

*32: End of the year*

|\_|\_| month

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z*

*if (32303(hheig1j) <> -93, -97, -98) goto 32304*

*autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1*

**Variables**

tf3231m	Household established date (month)	pTargetCATI
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tf3231y	Household established date (year)	pTargetCATI
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**32304 Was that also the time when you first moved out of your parents' house?**

yes [1]

☐

no [2]

☐

does not apply because never lived with parents [3]

☐

does not apply because never moved out [4]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (32304 = 2) goto 32305*

*if (32304 = 1, 3, 4, -97, -98) goto 32313Z*

**Variables**

tf32302	First move out of parents' house	pTargetCATI
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32305	When was the first time you moved out of your parents' house? (Please tell me the month and year.)
-------	--


*Refused [-97]*

9

*Don't know [-98]*

7

--	--	--	--	--	--

*Refused [-97]*

9

*Don't know [-98]*

7

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goto 32313Z
```

## Variables

tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Condition: if (32301 = 1)

**32314** Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

**32314** Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

#### Variables

t510025	Monthly household income, split	pTargetCATI
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**32315** Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
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<b>32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

<b>32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>	
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>	
5,000 euros and more [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

**60c - Sociodemographic update: Household composition at15, current employment status & occupation parents**



<b>60301    The next questions concern your childhood and your parents. With whom did you spend most of your childhood up to the age of 15?</b>		
<i>Read the options aloud, treat adoptive parents like biological parents. For persons who grew up in orphanage enter 6.</i>		
with your biological parents [1]	<input type="checkbox"/>	
with your mother only [2]	<input type="checkbox"/>	
with your mother and a stepfather [3]	<input type="checkbox"/>	
with your father only [4]	<input type="checkbox"/>	
with your father and a stepmother [5]	<input type="checkbox"/>	
with other persons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60302		
Variables		
t731101	Family situation up to age 15	pTargetCATI

<b>60302    And how many siblings did you grow up with?</b>		
<i>This refers to siblings with whom the respondent lived for the majority of his/her childhood up until the age of 15. This includes step siblings, half-siblings and adoptive siblings.</i>		
_ _  Siblings		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 99		
if (60302 > 0) goto 60303 if (60302 = 0, -97, -98) goto 60303Z		
Variables		
t732101	Number of siblings	pTargetCATI

<b>60303</b>	<b>And how many of them are older than you?</b>
_ _	Older siblings
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 60303Z	

Variables		
t732102	Number of older siblings	pTargetCATI

Condition: if (60301 = ., 1, 2, 3, 4, -97, -98)	
<b>60304</b>	<b>Now, let's talk about your mother. Is she still alive?</b>
Condition: if (60301 = 5)	
<b>60304</b>	<b>Now, let's talk about your stepmother, with whom you have spent most of your childhood. Is your stepmother still alive?</b>
Condition: if (60301 = 6)	
<b>60304</b>	<b>Now, let's talk about the person, who had the role of the mother during your childhood. Is this person still alive?</b>
<i>If there are several mothers (adoptive mother, stepmother etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
don't have a mother/ mother unknown [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (60304 = 1) goto 60305 If (60304 <> 1) goto 60311Z	

Variables		
t731207	Mother is still alive	pTargetCATI

**60305 Is your mother (stepmother/this person) currently working full- or part-time, having a side job or is she unemployed?**

*Full-time employment means 35 hours or more per week, part-time employment 15 hours to less than 35 hours and having a side job means less than 15 hours. If someone has two part-time jobs, he or she is considered as full-time employed. In training or study is not considered as being employed.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (60305 = 1, 2, 3) goto 60307  
if (60305 = 4) goto 60306  
if (60305 = -97, -98) goto 60311Z*

**Variables**

t731411	Employment Mother	pTargetCATI
---------	-------------------	-------------

**60306 What is your mother (stepmother/this person) mainly doing at the moment?**

Please assign the information! - Do not read aloud. Only if necessary:  
is she for example unemployed, housewife, in a vocational training or what is she currently doing?

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or  
similar measure offered by the federal employment  
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on maternity leave/parental leave [11] ☐

housewife [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers  
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60307

**Variables**

t731412

Unemployment Mother

pTargetCATI

Condition: if (60305 = 1, 2, 3)

**60307 What occupation is your mother (stepmother / this person) currently doing?**

Condition: if (60305 = 4)

**60307 What occupation has your mother (stepmother / this person) been doing recently?**

Please ask for exact job title / position. Please do not use "mechanic", but instead "fine and car mechanic"; do not use "teacher", but instead "history teacher at a Gymnasium [type of school leading to upper secondary education and Abitur]"



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60307 = -20) goto 60311Z

If (60307 <> -20) goto 60308

**Variables**

t731413_g1	Mother: Profession (KldB 1988)	pTargetCATI
t731413_g2	Mother: Profession (KldB 2010)	pTargetCATI
t731413_g3	Mother: Profession (ISCO-88)	pTargetCATI
t731413_g4	Mother: Profession (ISCO-08)	pTargetCATI
t731413_g5	Mother: Profession (ISEI-88)	pTargetCATI
t731413_g6	Mother: Profession (SIOPS-88)	pTargetCATI
t731413_g7	Mother: Profession (MPS)	pTargetCATI
t731413_g8	Mother: Profession (EGP)	pTargetCATI
t731413_g9	Mother: Profession (BLK)	pTargetCATI
t731413_g14	Mother: Profession (ISEI-08)	pTargetCATI
t731413_g15	Mother: Profession (CAMSIS)	pTargetCATI
t731413_g16	Mother: Profession (SIOPS-08)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

**60308 What professional status does your mother (stepmother / this person) have?**

Condition: if (60305 = 4)

**60308 What professional status did your mother (stepmother / this person) have recently?**

*Please read the options aloud. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60308 = 1 to 5) goto 60309  
if (60308 = 6, 7) goto 60311  
if (60308 = -97, -98) goto 60311Z

#### Variables

t731414	Professional status Mother	pTargetCATI
---------	----------------------------	-------------

Condition: if (60308 = 1 & (60305 = 1, 2, 3))

**60309 What professional status has your mother (stepmother / this person) there exactly?**

Condition: if (60308 = 1 & 60305 = 4)

**60309 What professional status did your mother (stepmother / this person) have there exactly?**

Condition: if (60308 = 2 & (60305 = 1, 2, 3))

**60309 What kind of job is it exactly?**

Condition: if (60308 = 2 & 60305 = 4)

**60309 What kind of job was it exactly?**

Condition: if (60308 = 3 & (60305 = 1, 2, 3))

**60309 In which civil service category is your mother (stepmother/this person) there exactly?**

Condition: if (60308 = 3 & 60305 = 4)

**60309 In which civil service category was your mother (stepmother/this person) there exactly?**

Condition: if (60308 = 4 & (60305 = 1, 2, 3))

**60309 In what rank is your mother (stepmother / this person) regular or professional soldier?**

Condition: if (60308 = 4 & 60305 = 4)

**60309 In what rank was your mother (stepmother / this person) regular or professional soldier?**

Condition: if (60308 = 5 & (60305 = 1, 2, 3))

**60309 In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (60308 = 5 & 60305 = 4)

**60309 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

*Please read the options aloud. For work abroad: What German professional status does this correspond to approximately?*

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60309 = 10 to 22, 24 to 43, -97, -98) goto 60311 if (60309 = 23) goto 60311Z if (60309 = 51 to 53) goto 60310 autoif (60309 = 23) 60311 = 1	



if (60308 = 1) 10: ungelernte Arbeiterin  
 if (60308 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin  
 if (60308 = 1) 12: Facharbeiterin, Gesellin  
 if (60308 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin  
 if (60308 = 1) 14: Meisterin, Polierin  
 if (60308 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin  
 if (60308 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin  
 if (60308 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin  
 if (60308 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes  
 if (60308 = 2) 24: Industrie- oder Werkmeisterin  
 if (60308 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeisterin  
 if (60308 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin  
 if (60308 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin  
 if (60308 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin  
 if (60308 = 4) 40: Mannschaftsdienstgrad  
 if (60308 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (60308 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (60308 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (60308 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin  
 if (60308 = 5) 52: Selbstständige in der Landwirtschaft  
 if (60308 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

#### Variables

t731415	Exact professional status Mother	pTargetCATI
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Condition: if (60305 = 1, 2, 3)

**60310 How many employees does your mother (stepmother / this person) have?**

Condition: if (60305 = 4)

**60310 How many employees did your mother (stepmother / this person) have?**

*Read the options aloud only if necessary.*

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60311Z*

#### Variables

t731416_R	Number of employees Mother	pTargetCATI
t731416_D	Number of employees Mother (aggregated)	pTargetCATI

Condition: if (60305 = 1, 2, 3)

**60311 Is your mother (stepmother/this person) in an executive position during her work?**

Condition: if (60305 = 4)

**60311 Was your mother (stepmother / this person) in a management position during her employment?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60311Z

Variables		
t731417	Management position Mother	pTargetCATI

Condition: if (60301 = ., 1, 2, 4, 5, -97, -98)

**60312 Now, let's talk about your father. Is he still alive?**

Condition: if (60301 = 3)

**60312 Now, let's talk about your stepfather, with whom you have spent most of your childhood. Is your stepfather still alive?**

Condition: if (60301 = 6)

**60312 Now, let's talk about the person, who had the role of the father during your childhood. Is this person still alive?**

*If there are several fathers (adoptive father, stepfather etc.), we want to talk about the person, with whom the TP has been mainly living until the age of 15.*

yes [1] ☐

no [2] ☐

don't have a father/ father unknown [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (60312 = 1) goto 60313  
If (60312 <> 1) goto 60319Z

Variables		
t731257	Father is still alive	pTargetCATI

**60313 Is your father (stepfather/this person) currently working full- or part-time, having a side job or is he unemployed?**

*Full-time employment means 35 hours or more per week, part-time employment 15 hours to less than 35 hours and having a side job means less than 15 hours. If someone has two part-time jobs, he or she is considered as full-time employed. In training or study is not considered as being employed.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (60313 = 1, 2, 3) goto 60315  
if (60313 = 4) goto 60314  
if (60313 = -97, -98) goto 60319Z*

**Variables**

t731461	Employment Father	pTargetCATI
---------	-------------------	-------------

**60314 What is your father (stepfather/this person) mainly doing at the moment?**

*Please assign the information! - Do not read aloud. Only if necessary:  
is he for example unemployed, househusband, in a vocational training or what is he currently doing?*

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or  
similar measure offered by the federal employment  
agency/job center or ARGE [3] ☐

Partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

Retraining, further education [10] ☐

on parental leave [11] ☐

Househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

(voluntary) military/community service, federal volunteers  
service, voluntary social/ecological/European year [15] ☐

something else [16] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60315*

**Variables**

t731462

Unemployment Father

pTargetCATI

Condition: if (60313 = 1, 2, 3)

**60315 What occupation is your father (stepfather / this person) currently doing?**

Condition: if (60313 = 4)

**60315 What occupation has your father (stepfather / this person) currently doing?**

*Please ask for exact job title / position. Please do not use "mechanic", but instead "fine and car mechanic"; do not use "teacher", but instead "history teacher at a Gymnasium [type of school leading to upper secondary education and Abitur]"*



Has not been employed [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

If (60315 = -20) goto 60319Z

If (60315 <> -20) goto 60316

**Variables**

t731463_g1	Father: Profession (KIdB 1988)	pTargetCATI
t731463_g2	Father: Profession (KIdB 2010)	pTargetCATI
t731463_g3	Father: Profession (ISCO-88)	pTargetCATI
t731463_g4	Father: Profession (ISCO-08)	pTargetCATI
t731463_g5	Father: Profession (ISEI-88)	pTargetCATI
t731463_g6	Father: Profession (SIOPS-88)	pTargetCATI
t731463_g7	Father: Profession (MPS)	pTargetCATI
t731463_g8	Father: Profession (EGP)	pTargetCATI
t731463_g9	Father: Profession (BLK)	pTargetCATI
t731463_g14	Father: Profession (ISEI-08)	pTargetCATI
t731463_g15	Father: Profession (CAMSIS)	pTargetCATI
t731463_g16	Father: Profession (SIOPS-08)	pTargetCATI

Condition: if (60313 = 1, 2, 3)

**60316 What professional status does your father (stepfather / this person) have?**

Condition: if (60313 = 4)

**60316 What professional status did your father (stepfather / this person) have most recently?**

*Please read the options aloud. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (60316 = 1 to 5) goto 60317  
if (60316 = 6, 7) goto 60319  
if (60316 = -97, -98) goto 60319Z

Variables

t731464	Professional status Father	pTargetCATI
---------	----------------------------	-------------

Condition: if (60316 = 1 & (60313 = 1, 2, 3))

**60317 What professional status has your father (stepfather / this person) there exactly?**

Condition: if (60316 = 1 & 60313 = 4)

**60317 What professional status did your father (stepfather / this person) have there exactly?**

Condition: if (60316 = 2 & (60313 = 1, 2, 3))

**60317 What kind of job is it exactly?**

Condition: if (60316 = 2 & 60313 = 4)

**60317 What kind of job was it exactly?**

Condition: if (60316 = 3 & (60313 = 1, 2, 3))

**60317 In which civil service category is your father (stepfather/this person) there exactly?**

Condition: if (60316 = 3 & 60313 = 4)

**60317 In which civil service category is your father (stepfather/this person) there exactly?**

Condition: if (60316 = 4 & (60313 = 1, 2, 3))

**60317 In what rank is your father (stepfather / this person) regular or professional soldier?**

Condition: if (60316 = 4 & 60313 = 4)

**60317 In what rank was your father (stepfather / this person) regular or professional soldier?**

Condition: if (60316 = 5 & (60313 = 1, 2, 3))

**60317 In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (60316 = 5 & 60313 = 4)

**60317 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

*Please read the options aloud. For work abroad: What German professional status does this correspond to approximately?*

unskilled worker [10] ☐

skilled worker, semi-skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Supervisor, group leader, brigadier [13] ☐

master craftsman, construction foreman [14] ☐

Low-skill profession, e.g. salesperson [20] ☐

qualified profession, e.g. clerk, technical drawer [21] ☐

Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22] ☐

occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

Industrial or plant foreman [24] ☐

in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class, from assistant up to and including chief secretary or senior public official [31] ☐

in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32] ☐

in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33] ☐

Military team rank [40] ☐

Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41] ☐

Simple officer up to and including captain [42] ☐

Staff officer from major also general or admiral [43] ☐

Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐

Self-employed in agriculture [52] ☐

Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53] ☐



Refused [-97]			<input type="checkbox"/>
Don't know [-98]			<input type="checkbox"/>
<p> <i>if (60317 = 10 to 22, 24 to 43, -97, -98) goto 60319</i>  <i>if (60317 = 23) goto 60319Z</i>  <i>if (60317 = 51 to 53) goto 60318</i>  <i>autoif (60317 = 23) 60319 = 1</i>  <i>if (60316 = 1) 10: ungelernter Arbeiter</i>  <i>if (60316 = 1) 11: angelernter Arbeiter, Teilfacharbeiter</i>  <i>if (60316 = 1) 12: Facharbeiter, Geselle</i>  <i>if (60316 = 1) 13: Vorarbeiter, Kolonnenführer, Brigadier</i>  <i>if (60316 = 1) 14: Meister, Polier</i>  <i>if (60316 = 2) 20: einfache Tätigkeit, z.B. Verkäufer</i>  <i>if (60316 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner</i>  <i>if (60316 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter</i>  <i>if (60316 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes</i>  <i>if (60316 = 2) 24: Industrie- oder Werkmeister</i>  <i>if (60316 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister</i>  <i>if (60316 = 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor</i>  <i>if (60316 = 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer</i>  <i>if (60316 = 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor</i>  <i>if (60316 = 4) 40: Mannschaftsdienstgrad</i>  <i>if (60316 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel</i>  <i>if (60316 = 4) 42: einfacher Offizier bis einschließlich Hauptmann</i>  <i>if (60316 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral</i>  <i>if (60316 = 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt</i>  <i>if (60316 = 5) 52: Selbstständiger in der Landwirtschaft</i>  <i>if (60316 = 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum</i> </p>			
Variables			
t731465	Exact professional status Father	pTargetCATI	

Condition: if (60313 = 1, 2, 3)

**60318 How many employees does your father (stepfather / this person) have?**

Condition: if (60313 = 4)

**60318 How many employees did your father (stepfather / this person) have?**

*Read the options aloud only if necessary.*

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60319Z*

Variables		
t731466_D	Number of employees Father (aggregated)	pTargetCATI
t731466_R	Number of employees Father	pTargetCATI

Condition: if (60313 = 1, 2, 3)		
<b>60319 Is your father (stepfather/this person) in an executive position during his work?</b>		
Condition: if (60313 = 4)		
<b>60319 Was your father (stepfather / this person) in a management position during his employment?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319Z		

Variables		
t731467	Management position Father	pTargetCATI

### **Basic module integration aspects (column 4)**

<b>60764 Let's now talk about different aspects of living together. How is it with your friends in Germany? How many persons from your friend circle have a migrant background , i.e. they themselves or at least one parent were born abroad?</b>		
<i>Read out the options.</i>		
none [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60765		

Variables		
t451200	Share Friends with migrant background	pTargetCATI

<b>60765 And to what extent do you feel associated with the people in Germany overall?</b>	
<i>Read out the options.</i>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60766</i>	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

<b>60766 And which language do you speak with the persons that you are living with?</b>	
<i>Read the options aloud. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often".</i>	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>does not apply/living alone [-93]</i>	<input type="checkbox"/>
<i>equally often German and other language [-25]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60767</i>	

Variables		
t41203b	Language use - household	pTargetCATI

<b>60767 Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?</b>		
<i>Read the options aloud. Please pick "mostly another language, but sometimes also German" (value 3) or "only one other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondents answer with "equally often" here then please ask for the tendency. If no classification is found, please use button "German and other language equally often". If the respondent states to only have male or only female friends, he should relate the questions to the particular group. The gender is not important.</i>		
only German [1]	<input type="checkbox"/>	
mostly German, but sometimes also another language [2]	<input type="checkbox"/>	
mostly another language, but sometimes also German [3]	<input type="checkbox"/>	
only another language [4]	<input type="checkbox"/>	
does not apply/no friends [-93]	<input type="checkbox"/>	
equally often German and other language [-25]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60767Z		
Variables		
t41203a	Language use - friends	pTargetCATI

## Lottery questions (stage 6)

<b>60768 We interviewed you for the first time when you were in the 9th grade. With how many classmates from your class at the time are you still in contact today?</b>		
0 [1]	<input type="checkbox"/>	
1 to 2 [2]	<input type="checkbox"/>	
3 to 9 [3]	<input type="checkbox"/>	
10 and more [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60771		
Variables		
tf80501	Contact to classmates	TargetMethods

<b>60769 In the context of our last survey we carried out a lottery of different prices. Did you win anything?</b>	
<i>If questioned if there will be more lotteries: There will be lotteries in future survey. Information are available next year.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60770	

Variables		
tf80502	Won in the lottery	TargetMethods

<b>60770 And do you know other persons that won something in our lottery?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60771	


Variables		
tf80503	Knowing a winner of lottery	TargetMethods

<b>60771</b>	<b>In the next years you will also receive money as a small thank-you. In the year 2016, we would like to thank all regular participants in our surveys with a special effort again. We would like to know what our participants would like to receive. We have a fixed amount of money. We can use the money for different efforts. Firstly: We hold a lottery where the money is distributed to many small prizes, i.e. many participants have the chance to win a small price. Second: We hold a lottery where the money gets distributed to few big prizes, i.e. few participants have a chance to win a big price. Third: We hold no lottery but donate the money to a social project. Fourth: We share the money among all participants and pay them additional to the regular thank-you payment. Which of these efforts do you like best?</b>	
A draw with many small prizes [1]	<input type="checkbox"/>	
A draw with a few large prizes [2]	<input type="checkbox"/>	
a donation for a social project [3]	<input type="checkbox"/>	
Payment of money to all participants [4]	<input type="checkbox"/>	
None of the above [-95]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60772		

Variables		
tf80504	Type of lottery	TargetMethods

<b>60772</b>	<b>If the majority of respondents chooses a draw with large prizes, which of the following prizes would you particularly like?</b>	
A travel voucher worth 500 euros, e.g. for a city trip or a beach holiday [1]	<input type="checkbox"/>	
A technology voucher worth 500 euros, e.g. for a smartphone, a flat-screen TV or a projector [2]	<input type="checkbox"/>	
An experience voucher worth 500 euros, e.g. for a diving course, car racing or spa treatments [3]	<input type="checkbox"/>	
A shopping voucher worth 500 euros, e.g. for Zalando or SportScheck [4]	<input type="checkbox"/>	
none of it [-95]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60772 = -95) goto 60773 if (60772 <> -95) goto 60773Z		

Variables		
tf80505	Draw prize	TargetMethods

<b>60773 What kind of other prize would you like in a draw?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60773Z		
Variables		
tf80506_O	Open draw prize	TargetMethods

### 32d CS2d – Cross-section 2 end

<b>32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.</b>		
_ _  minutes		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 999		
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504		
Variables		
th80308	Estimated interview duration	pTargetCATI

<b>32521 Did you estimate the duration or did you look at the clock?</b>		
Duration estimated [1]	<input type="checkbox"/>	
Looked at the clock [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32504		
Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI



## 2.5 Apprentices last training year/completed, vocational gymnasium students (ID 242), CAWI

## Screening module

55105 Please indicate once again what kind of school you currently attend.

Please click the applicable answer.

General Gymnasium [type of school leading to upper secondary education and Abitur] [1]	<input type="checkbox"/>
Vocational Gymnasium [type of school leading to upper secondary education and Abitur] [2]	<input type="checkbox"/>
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] [3]	<input type="checkbox"/>
Höhere Berufsfachschule [higher vocational school] [4]	<input type="checkbox"/>
Berufsfachschule [vocational school] [5]	<input type="checkbox"/>
Berufskolleg [vocational college] [6]	<input type="checkbox"/>
Berufsoberschule [vocational school at upper secondary level] [7]	<input type="checkbox"/>
Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences] [8]	<input type="checkbox"/>
Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [9]	<input type="checkbox"/>
Fachschule [school for continuing vocational training] [10]	<input type="checkbox"/>
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] [11]	<input type="checkbox"/>
Höhere Handelsschule [advanced-level commercial school] [12]	<input type="checkbox"/>
Integrated Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] [13]	<input type="checkbox"/>
Oberschule [type of school in Brandenburg offering basic and intermediate secondary education] [14]	<input type="checkbox"/>
Stadtteilschule (not a Waldorf school) [15]	<input type="checkbox"/>
Waldorf school [16]	<input type="checkbox"/>
Other kind of school [17]	<input type="checkbox"/>

goto 55108

Variables		
te00002_v2	What kind of school do you attend?	pTarget
te00002_v1	What kind of school do you attend?	pTargetCAWI

## Screening module

<b>55105 Please indicate once again what kind of school you currently attend.</b>	
<i>Please click the applicable answer.</i>	
General Gymnasium [type of school leading to upper secondary education and Abitur] [1]	<input type="checkbox"/>
Vocational Gymnasium [type of school leading to upper secondary education and Abitur] [2]	<input type="checkbox"/>
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] [3]	<input type="checkbox"/>
Höhere Berufsfachschule [higher vocational school] [4]	<input type="checkbox"/>
Berufsfachschule [vocational school] [5]	<input type="checkbox"/>
Berufskolleg [vocational college] [6]	<input type="checkbox"/>
Berufsoberschule [vocational school at upper secondary level] [7]	<input type="checkbox"/>
Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences] [8]	<input type="checkbox"/>
Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [9]	<input type="checkbox"/>
Fachschule [school for continuing vocational training] [10]	<input type="checkbox"/>
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] [11]	<input type="checkbox"/>
Höhere Handelsschule [advanced-level commercial school] [12]	<input type="checkbox"/>
Integrated Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] [13]	<input type="checkbox"/>
Oberschule [type of school in Brandenburg offering basic and intermediate secondary education] [14]	<input type="checkbox"/>
Stadtteilschule (not a Waldorf school) [15]	<input type="checkbox"/>
Waldorf school [16]	<input type="checkbox"/>
Other kind of school [17]	<input type="checkbox"/>
<i>goto 55108</i>	

Variables		
te00002_v2	What kind of school do you attend?	pTarget
te00002_v1	What kind of school do you attend?	pTargetCAWI

<b>55108 [AUTO] General educational or vocational school</b>		
General education school [1]		<input type="checkbox"/>
Vocational school [2]		<input type="checkbox"/>
<p><i>goto 55202Z</i></p> <p><i>autoif(55105 = 1, 3, 11, 13 to 16) 55108 = 1</i></p> <p><i>autoif(55105 = 2, 4 to 10, 12, 17) 55108 = 2</i></p> <p><i>autoif(55105 = -90) 55108 = -99</i></p>		
Variables		
te00007	General educational or vocational school	pTargetCAWI

## Questions about school attendance

<b>55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).</b> <b>Do you attend school in Germany or abroad?</b>		
<i>Please click the applicable answer.</i>		
Germany [1]		<input type="checkbox"/>
Abroad [2]		<input type="checkbox"/>
<p><i>if (55103 = 1) goto 55104</i></p> <p><i>if (55103 = 2, -90) goto 55113</i></p>		
Variables		
te00001	School attendance Germany/abroad	pTargetCAWI

<b>55104 In which federal state are you attending school?</b>	
<i>Please click where applicable.</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>goto 55109</i>	

Variables		
ts11203_R	Federal state of school	pTargetCAWI

<b>55111 What form of authority is this school under? Is it ...</b>	
A public school [1]	<input type="checkbox"/>
A church school [2]	<input type="checkbox"/>
Another kind of private or free school? [3]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (55111 = 2) goto 55112</i>	
<i>if (55111 = 1, 3, -98, -90) goto 55113</i>	

Variables		
te00009	School authority	pTargetCAWI

**55112 Which denominational sponsor does this school have? Is it...**

... a Roman Catholic school (e.g. run by the Caritas charity)? [1] ☐

... a Lutheran or Protestant school? (e.g. run by a Diakonie [social welfare organization])? [2] ☐

Don't know [-98] ☐

goto 55113

**Variables**

te00010	Denominational sponsor of school	pTargetCAWI
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**55113 In which school year do you expect to graduate?**

Assume that you will not interrupt your school career and will not repeat any year/grade. Please click the applicable answer.

2013/14 [1] ☐

2014/15 [2] ☐

2015/16 [3] ☐

2016/17 [4] ☐

Later [5] ☐

goto 55114

**Variables**

te00011	School year School-leaving qualification	pTargetCAWI
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**55114 In which grade will you graduate?**

Please click applicable.

Grade 12 [1]   Grade 13 [2]   Other: [3]


☐☐☐

if (QSC8=3) DISPLAY QSC8\_3o

goto 55115

**Variables**

te00012	Year of graduation	pTargetCAWI
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<b>55115 In which grade are you presently?</b>		
<i>Please click applicable.</i>		
	Grade 10 [1]	Grade 11 [2]   Grade 12 [3]   Grade 13 [4]   Other [5]
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		
if (QSC9=5) DISPLAY QSC9_5o goto 55115Z		
Variables		
te00014	Present grade	pTargetCAWI

## For respondents in last year of vocational training

<b>26606</b>	<b>We are very interested in what you do as part of your vocational training program. In the next few questions, we would thus like to find out more about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?</b>	
	<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (26606 = 1) goto 26607 if (26606 = 2, -90) goto 26609		
Variables		
tf34300	Reading 1-page texts	pTargetCAWI

<b>26607</b>	<b>As part of your vocational training at the company, do you read texts that are five pages long or longer?</b>	
	<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610		
Variables		
tf34301	Reading 5-page texts	pTargetCAWI

<b>26608</b>	<b>As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?</b>
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading 25-page texts	pTargetCAWI

<b>26609</b>	<b>Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTargetCAWI

<b>26610</b>	<b>In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?</b>
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26610 = 1) goto 26611 if (26610 = 2, -90) goto 26613	

Variables		
tf34310	Writing 1-page texts	pTargetCAWI

<b>26611</b>	<b>As part of your vocational training at the company, do you write texts that are five pages long or longer?</b>
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26611 = 1) goto 26612</i> <i>if (26611 = 2, -90) goto 26614</i>	

Variables		
tf34311	Writing 5-page texts	pTargetCAWI

<b>26612</b>	<b>As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?</b>
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26614</i>	

Variables		
tf34312	Writing 25-page texts	pTargetCAWI

<b>26613</b>	<b>Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26614</i>	

Variables		
tf34313	Writing texts	pTargetCAWI

<b>26614</b>	<b>The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26614 = 1) goto 26617</i> <i>if (26614 = 2, -90) goto 26615</i>	

Variables		
tf34320	Numeracy: Handling figures	pTargetCAWI



<b>26615 Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26615 = 1) goto 26622</i> <i>if (26615 = 2, -90) goto 26616</i>		
Variables		
tf34321	Numeracy: Working with cash	pTargetCAWI

<b>26616 As part of your vocational training at the company, do you have to measure or count anything?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26622</i>		
Variables		
tf34322	Numeracy: Measuring/counting	pTargetCAWI

<b>26617 As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26617 = 1) goto 26618</i> <i>if (26617 = 2, -90) goto 26622</i>		
Variables		
tf34323	Numeracy: Simple calculations	pTargetCAWI

<b>26618 As part of your vocational training at the company, do you do calculations involving fractions or percentages?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26620</i>		
Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTargetCAWI

<b>26620</b>	<b>As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTargetCAWI

<b>26621</b>	<b>As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: Higher mathematics	pTargetCAWI

<b>26622</b>	<b>As part of your vocational training at the company, do you use a computer?</b>
<i>Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: Use of computer	pTargetCAWI

<b>26623</b>	<b>Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26623 = 1) goto 26623a if (26623 = 2, -90) goto 26624	

Variables		
tf34331	ICT: Use of standard software	pTargetCAWI

<b>26623a</b>	<b>If so, do you regularly use advanced program functions, for instance writing macros or other scripts?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26624</i>	

Variables		
tf34332	ICT: Program functions - standard software	pTargetCAWI

<b>26624</b>	<b>Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: Use of special software	pTargetCAWI

<b>26624a</b>	<b>If so, do you regularly use advanced program functions such as writing scripts?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: Program functions - special software	pTargetCAWI

<b>26626</b>	<b>Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: Programming language	pTargetCAWI

<b>26627    The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?</b>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26629</i>		
<b>Variables</b>		
tf34104	Routine: Solving more difficult problems	pTargetCAWI

<b>26629    As part of your vocational training at the company, how often do you have to learn something new?</b>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628</i>		
<b>Variables</b>		
tf34105	Routine: Learning something new	pTargetCAWI

<b>26628    How often in your daily work at the company do you have to carry out short, repetitive tasks?</b>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628a</i>		
<b>Variables</b>		
tf34360	Routine: Short, repetitive tasks	pTargetCAWI

<b>26628a How often is one working day the same as the next for you at the company?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628b</i>	

Variables		
tf34361	Routine: Working day the same as the next	pTargetCAWI

<b>26628b How often does it happen that you get tasks at work that you first have to become familiar with? Always/very frequently, frequently, sometimes, rarely or very rarely/never?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628c</i>	

Variables		
tf34362	Routine: Familiarization	pTargetCAWI

<b>26628c How often do you have to react to situations at work that you had not been able to anticipate?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628d</i>	

Variables		
tf34363	Routine: Reacting to unforeseen situations	pTargetCAWI

<b>26628d How often do you change the tasks that you have to carry out at work?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628e</i>	

Variables		
tf34364	Routine: Changing tasks	pTargetCAWI

<b>26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628f</i>	

Variables		
tf34365	Routine: Doing new things	pTargetCAWI

<b>26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26630</i>	

Variables		
tf34366	Routine: Details specified	pTargetCAWI

<b>26230 How often are you able to organize your work at the company by yourself?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26631</i>	

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTargetCAWI

<b>26231 How often do you have the opportunity in your work at the company to constantly look out for new tasks?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26632</i>	

Variables		
tf34371	Autonomy: Looking out for new tasks	pTargetCAWI

<b>26232 How often are you able to determine your pace of work at the company by yourself?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26633</i>	

Variables		
tf34372	Autonomy: Pace of work	pTargetCAWI

<b>26233 How often is the quality of your work in the company checked?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: Quality checked	pTargetCAWI

<b>26234 As part of your vocational training at the company, how often do you have to check the quality of the work of others?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26635	

Variables		
tf34374	Interaction: Checking quality	pTargetCAWI

<b>26235 As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26636	

Variables		
tf34375	Autonomy: Strategic decisions	pTargetCAWI



<b>26236</b>	<b>Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?</b>
<i>This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26637	

Variables		
tf34380	Physical exertion: Standing	pTargetCAWI

<b>26237</b>	<b>How often do you have to walk, run or cycle long distances at work at the company?</b>
<i>This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26638	

Variables		
tf34381	Physical exertion: Walking/cycling	pTargetCAWI

<b>26238</b>	<b>As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical exertion: Lifting	pTargetCAWI

<b>26239</b>	<b>How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTargetCAWI

<b>26240</b>	<b>How often are you exposed to great heat or cold at work at the company?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical exertion: Heat/cold	pTargetCAWI

<b>26242 How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: Customer contact	pTargetCAWI

<b>26243 As part of your vocational training at the company, how often do you have to give other people simple information?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: Simple information	pTargetCAWI

<b>26244 As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: Advising	pTargetCAWI

<b>26245</b>	<b>As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26646</i>	

Variables		
tf34393	Interaction: Assistance	pTargetCAWI

<b>26246</b>	<b>As part of your vocational training at the company, how often do you have to teach or train other people?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26647</i>	

Variables		
tf34394	Interaction: Teaching/training	pTargetCAWI

<b>26247</b>	<b>How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26650Z</i>	

Variables		
tf34395	Interaction: Job interviews	pTargetCAWI

## **For respondents who have completed a vocational training program**

<b>26706</b>	<b>In the next few questions, we would like to find out more about the things you did regularly in your completed vocational training course. Please only think about what you did in the company and not about the vocational school. When providing information, please only refer to the last year of vocational training. As part of your vocational training at the company, did you read texts that were one page long or longer?</b>
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26706 = 1) goto 26707 if (26706 = 2, -90) goto 26709</i>	

Variables		
tf34400	Reading 1-page texts, completed vocational training program	pTargetCAWI

<b>26707</b>	<b>As part of your vocational training at the company, did you read texts that were five pages long or longer?</b>
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether. When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26707 = 1) goto 26708 if (26707 = 2, -90) goto 26710</i>	

Variables		
tf34401	Reading 5-page texts, completed vocational training program	pTargetCAWI

<b>26708</b>	<b>As part of your vocational training at the company, did you read texts that were twenty five pages long or longer?</b>
<i>We mean continuous texts that are at least 25 pages long and not several shorter texts that make up 25 pages altogether. When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26710</i>	

Variables		
tf34402	Reading 25-page texts, completed vocational training program	pTargetCAWI

<b>26709</b>	<b>Did you read anything as part of your vocational training at the company? Please also think about short texts that were only a few sentences long, such as notes and instructions.</b>
<i>When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26710	

Variables		
tf34403	Reading texts, completed vocational training program	pTargetCAWI

<b>26710</b>	<b>In the next few questions we are interested in whether you regularly had to write anything as part of your last vocational training at the company. Please think about everything you wrote, whether by hand, using a typewriter or a computer. Did you write texts as part of your vocational training at the company that were one page long or longer?</b>
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether. When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26710 = 1) goto 26711 if (26710 = 2, -90) goto 26713	

Variables		
tf34410	Writing 1-page texts, completed vocational training program	pTargetCAWI

<b>26711</b>	<b>As part of your vocational training at the company, did you write texts that were five pages long or longer?</b>
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether. When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26711 = 1) goto 26712 if (26711 = 2, -90) goto 26714	

Variables		
tf34411	Writing 5-page texts, completed vocational training program	pTargetCAWI

<b>26712</b>	<b>As part of your vocational training at the company, did you write texts that were twenty five pages long or longer?</b>
<i>We mean continuous texts that are at least 25 pages long and not several shorter texts that make up 25 pages altogether. When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26714	

Variables		
tf34412	Writing 25-page texts, completed vocational training program	pTargetCAWI

<b>26713</b>	<b>Did you write anything as part of your vocational training at the company? Please also think about short texts that were only a few sentences long, such as notes and instructions.</b>
<i>When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26714	

Variables		
tf34413	Writing texts, completed vocational training program	pTargetCAWI

<b>26714</b>	<b>The following questions cover the use of figures and mathematics, including all calculations that you made using a pocket calculator or computer. As part of your vocational training at the company, did you apply any mathematical skills or did you deal with figures?</b>
<i>When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26714 = 1) goto 26717 if (26714 = 2, -90) goto 26715	

Variables		
tf34420	Numeracy: Handling figures, completed vocational training program	pTargetCAWI

<b>26715 Did you work at a cash desk or with cash in any other way as part of your vocational training at the company?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26715 = 1) goto 26722</i> <i>if (26715 = 2, -90) goto 26716</i>		
Variables		
tf34421	Numeracy: Working with cash, completed vocational training program	pTargetCAWI

<b>26716 As part of your vocational training at the company, did you have to measure or count anything?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26722</i>		
Variables		
tf34422	Numeracy: Measuring/counting, completed vocational training program	pTargetCAWI

<b>26717 As part of your vocational training at the company, did you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing.</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26717 = 1) goto 26718</i> <i>if (26717 = 2, -90) goto 26722</i>		
Variables		
tf34423	Numeracy: Simple calculations, completed vocational training program	pTargetCAWI



<b>26718</b>	<b>As part of your vocational training at the company, did you do calculations involving fractions or percentages?</b>
<i>When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26720	

Variables		
tf34424	Numeracy: Calculating fractions/percentages, completed vocational training program	pTargetCAWI

<b>26720</b>	<b>As part of your vocational training at the company, did you have to calculate surface areas, circles or volume?</b>
<i>When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26721	

Variables		
tf34425	Numeracy: Calculations of surface area/circles/volume, completed vocational training program	pTargetCAWI

<b>26721</b>	<b>As part of your vocational training at the company, did you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?</b>
<i>When providing information, please only refer to the last year of vocational training.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26722	

Variables		
tf34426	Numeracy: Higher mathematics, completed vocational training program	pTargetCAWI

**26722 As part of your vocational training at the company, did you use a computer?**

*Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these were used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter. When providing information, please only refer to the last year of vocational training.*

Yes [1] ☐No [2] ☐*if (26722 = 1) goto 26723**if (26722 = 2, -90) goto 26727***Variables**

tf34430	ICT: Use of computer, completed vocational training program	pTargetCAWI
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**26723 Computers can be used for many different tasks. For the following questions, please think only about the things for that you used the computer during your work time. Did you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?**

*When providing information, please only refer to the last year of vocational training.*

Yes [1] ☐No [2] ☐*if (26723 = 1) goto 26723a**if (26723 = 2, -90) goto 26724***Variables**

tf34431	ICT: Use of standard software, completed vocational training program	pTargetCAWI
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**26723a If so, did you regularly use advanced program functions, for instance writing macros or other scripts?**

*When providing information, please only refer to the last year of vocational training.*

Yes [1] ☐No [2] ☐*goto 26724***Variables**

tf34432	ICT: Program functions standard software, completed vocational training program	pTargetCAWI
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**26724 Did you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?**

*When providing information, please only refer to the last year of vocational training.*

Yes [1] ☐

No [2] ☐

*if (26724 = 1) goto 26724a  
if (26724 = 2, -90) goto 26726*

Variables

tf34433	ICT: Use of special software, completed vocational training program	pTargetCAWI
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**26724a If so, did you regularly use advanced program functions, for instance writing scripts?**

*When providing information, please only refer to the last year of vocational training.*

Yes [1] ☐

No [2] ☐

*goto 26726*

Variables

tf34434	ICT: Program functions - special software, completed vocational training program	pTargetCAWI
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**26726 Did you use a programming language such as C++ to write your own software program as part of your vocational training at the company?**

*When providing information, please only refer to the last year of vocational training.*

Yes [1] ☐

No [2] ☐

*goto 26727*

Variables

tf34435	ICT: Programming language, completed vocational training program	pTargetCAWI
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<b>26727    The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often did you have to solve such difficult problems?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26729</i>		
<b>Variables</b>		
tf34504	Routine: Solving more difficult problems, completed vocational training program	pTargetCAWI

<b>26729    As part of your vocational training at the company, how often did you have to learn something new?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26728</i>		
<b>Variables</b>		
tf34505	Routine: Learning something new, completed vocational training program	pTargetCAWI

<b>26728 How often in your daily work at the company did you have to carry out short, repetitive tasks?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26728a		
Variables		
tf34460	Routine: Short, repetitive tasks, completed vocational training program	pTargetCAWI

<b>26728a How often was one working day the same as the next for you at the company?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26728b		
Variables		
tf34461	Routine: Working day the same as the next, completed vocational training program	pTargetCAWI

**26728b How often did it happen that you got tasks at work that you first had to become familiar with?**

*When providing information, please only refer to the last year of vocational training.*

Always/very frequently [1] ☐

Frequently [2] ☐

Sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

*goto 26728c*

**Variables**

tf34462	Routine: Familiarization, completed vocational training program	pTargetCAWI
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**26728d How often did you have to react to situations at work that you had not been able to anticipate?**

*When providing information, please only refer to the last year of vocational training.*

Always/very frequently [1] ☐

Frequently [2] ☐

Sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

*goto 26728d*

**Variables**

tf34463	Routine: Reacting to unforeseen situations, completed vocational training program	pTargetCAWI
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<b>26728d How often did you change the tasks that you had to carry out at work?</b>	
<i>When providing information, please only refer to the last year of vocational training.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26728e	

Variables		
tf34464	Routine: Changing tasks, completed vocational training program	pTargetCAWI

<b>26728e As part of your vocational training at the company, how often did you have to do things you hadn't done before?</b>	
<i>When providing information, please only refer to the last year of vocational training.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26728f	

Variables		
tf34465	Routine: Doing new things, completed vocational training program	pTargetCAWI

<b>26728f    How often did it happen that every detail of how you carried out your work at the company was specified for you?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26730		
Variables		
tf34466	Routine: Details specified, completed vocational training program	pTargetCAWI

<b>26730    How often were you able to organize your work at the company by yourself?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26731		
Variables		
tf34470	Autonomy: Organizing your work by yourself, completed vocational training program	pTargetCAWI



<b>26731 How often did you have the opportunity in your work at the company to constantly look out for new tasks?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26732		
Variables		
tf34471	Autonomy: Looking out for new tasks, completed vocational training program	pTargetCAWI

<b>26732 How often were you able to determine your pace of work at the company by yourself?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26733		
Variables		
tf34472	Autonomy: Pace of work, completed vocational training program	pTargetCAWI

<b>26733 How often was the quality of your work in the company checked?</b>	
<i>When providing information, please only refer to the last year of vocational training.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26734	

Variables		
tf34473	Autonomy: Quality checked, completed vocational training program	pTargetCAWI

<b>26734 As part of your vocational training at the company, how often did you have to check the quality of the work of others?</b>	
<i>When providing information, please only refer to the last year of vocational training.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26735	

Variables		
tf34474	Interaction: Checking quality, completed vocational training program	pTargetCAWI

<b>26735 As part of your vocational training at the company, how often were you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26736		
Variables		
tf34475	Autonomy: Strategic decisions, completed vocational training program	pTargetCAWI

<b>26736 Please now think of the physical activities that you had to perform on a regular basis as part of your vocational training at the company. How often did you have to stand at work for at least two hours?</b>		
<i>This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work. When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26737		
Variables		
tf34480	Physical exertion: Standing, completed vocational training program	pTargetCAWI

<b>26737 How often did you have to walk, run or cycle long distances at work at the company?</b>	
<i>This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work. When providing information, please only refer to the last year of vocational training.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26738	

Variables		
tf34481	Physical exertion: Walking/cycling, completed vocational training program	pTargetCAWI

<b>26738 As part of your vocational training at the company, how often did you have to lift or carry a load weighing at least 10 kg?</b>	
<i>When providing information, please only refer to the last year of vocational training.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26739	

Variables		
tf34482	Physical exertion: Lifting, completed vocational training program	pTargetCAWI

<b>26739    How often did you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26740</i>		
Variables		
tf34483	Physical exertion: Uncomfortable physical position, completed vocational training program	pTargetCAWI

<b>26740    How often were you exposed to great heat or cold at work at the company?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26742</i>		
Variables		
tf34484	Physical exertion: Heat/cold, completed vocational training program	pTargetCAWI

**26742 How often did you also have contact with people at work at the company who were not colleagues, for instance customers, clients, patients or the general public?**

*When providing information, please only refer to the last year of vocational training.*

Always/very frequently [1] ☐

Frequently [2] ☐

Sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

*goto 26743*

**Variables**

tf34490	Interaction: Customer contact, completed vocational training program	pTargetCAWI
---------	--	-------------

**26743 As part of your vocational training at the company, how often did you have to give other people simple information?**

*When providing information, please only refer to the last year of vocational training.*

Always/very frequently [1] ☐

Frequently [2] ☐

Sometimes [3] ☐

Rarely [4] ☐

Very rarely/never [5] ☐

*goto 26744*

**Variables**

tf34491	Interaction: Simple information, completed vocational training program	pTargetCAWI
---------	--	-------------

<b>26744 As part of your vocational training at the company, how often did you have to advise other people, for instance in financial or legal matters?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26745		
Variables		
tf34492	Interaction: Advising, completed vocational training program	pTargetCAWI

<b>26745 As part of your vocational training at the company, how often did you have to provide other people with assistance or help them with their personal problems?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26746		
Variables		
tf34493	Interaction: Assistance, completed vocational training program	pTargetCAWI

<b>26746 As part of your vocational training at the company, how often did you have to teach or train other people?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26747		
Variables		
tf34494	Interaction: Teaching/training, completed vocational training program	pTargetCAWI

<b>26747 How often did you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?</b>		
<i>When providing information, please only refer to the last year of vocational training.</i>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
goto 26650Z		
Variables		
tf34495	Interaction: Job interviews, completed vocational training program	pTargetCAWI

## YOU AND SCHOOL

<b>55129 When you consider your classes at school in general, to what extent do the following statements apply?</b>				
<i>Please click one box in each row.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) In class we often do exercises that show if we've really understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



b) Most teachers make sure that, as far as possible, all students are actively involved in working on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) When we do exercises in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers are good at explaining things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Most teachers respond to what the students currently want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Most teachers can make even dry subject matter really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) In class we often get to choose subject matter and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Most teachers give us sufficient time to think about the answers to their questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If I need more help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) In class the most important information is often recapped.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55130</i>				

Variables		
t22552a	Student: Class: Understanding assignments	pTarget
t22352b	Student: Class: Active work	pTarget
t22552c	Student: Class: Applying matter learned	pTarget
t22452d	Student: Class: Able to explain well	pTarget
t22452e	Student: Class: Respond to wishes	pTarget
t22452f	Student: Class: Dry subject matter interesting	pTarget
t22552g	Student: Class: Choice of subject matter and topics.	pTarget
t22552h	Student: Class: Time to think	pTarget
t22452i	Student: Class: Additional help from teachers	pTarget
t22352j	Student: Class: Clear rules	pTarget
t22352k	Student: Class: Careful planning	pTarget
t22352l	Student: Class: Most important information recapped.	pTarget

## **SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING**

55153 How much thought have you already given to your choice of future profession?				
Please check one box in each row.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55154				

Variables		
tf00050	Clarity about professional future	pTarget

## Questions about you

55210 How interested are you in the following things?					
Please click one box in each row.					
	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55211</i>					

Variables		
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

## **SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING**

**55279 Are there people in your family or among your friends and acquaintances who work in this job?**

Please click all applicable answers.

	Not specified [0]	Specified [1]
No, I don't know anybody working in this job.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
goto 55280		

Variables		
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget

## Health status

**55308 How old were you when you drank alcohol for the first time?**

Please enter numbers.

I was   years old.

Range: 0 - 99

	Not specified [0]	Specified [1]
I have never drunk alcohol.	<input type="checkbox"/>	<input type="checkbox"/>
goto 55298Z		

Variables		
t525210	Alcohol: Age first consumption	pTargetCAWI
t525211	Never consumed alcohol	pTargetCAWI

## 3 Wave 9

### 3.1 School graduates, first-time interviewees (ID 353), CATI/CAPI

#### 20a - SCR Screening

<b>20102 [AUTO] Interview date</b>		
_ _ _  day		
[0]		<input type="checkbox"/>
Range: 1 - 31		
_ _ _  month		
[0]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _  year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 20101e		

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

<b>20101i [AUTO] CATI / CAPI</b>		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20102P4		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20103</b>		
Please enter the gender of the TARGET PERSON.		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20104		

Variables		
t700001	Gender	pTargetCATI

## 20a - SCR Screening

<b>20102</b>	<b>[AUTO] Interview date</b>
_ _  day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
_ _  month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20101e	

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

<b>20101i</b>	<b>[AUTO] CATI / CAPI</b>
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20102P4	

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20103</b>	
Please enter the gender of the TARGET PERSON.	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 20104	

Variables		
t700001	Gender	pTargetCATI

<b>20106 First, please tell me your date of birth!</b>	
_ _  day	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 31	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z	

Variables		
t70000m	Date of birth - month	pTargetCATI
t70000y	Date of birth - year	pTargetCATI

## Satisfaction - column 5

<b>20110a</b> First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI



**20110b How satisfied are you with what you have? By that I mean money, income, and things you own.**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

completely satisfied [10] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 20110c*

**Variables**

t514002	Satisfaction with standard of living	pTargetCATI
---------	--------------------------------------	-------------

**20110c How satisfied are you with your health?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110d*

**Variables**

t514003

Satisfaction with health

pTargetCATI

**20110d How satisfied are you with your family life?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Does not apply [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110e*

**Variables**

t514004

Satisfaction with family life

pTargetCATI

**20110e How satisfied are you with your group of friends?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Does not apply [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110f*

**Variables**

t514005

Satisfaction with acquaintances and friends

pTargetCATI

<b>20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".</b>		
<b>How satisfied are you with your vocational training or vocational preparation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

<b>20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110i		
Variables		
t514006	Satisfaction with school	pTargetCATI

<b>20110i Please answer the following question only if you are currently doing a higher education program.</b> <b>Otherwise check "does not apply". How satisfied are you with your higher education program?</b>		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20115Z		
Variables		
t514008	Satisfaction with higher education	pTargetCATI

<b>20421 Where do you live today? Please tell me the exact name of your town.</b>	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20421 &lt;&gt; -5, -96, 1011) goto 20424Z</i> <i>if (20421 = -5) goto 20424</i> <i>if (20421 = -96) goto 20422</i> <i>if (20421 = 1011) goto 20422b</i>	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

<b>20424 To which country does this place belong?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20424 = -96) goto 20425</i> <i>if (20424 &lt;&gt; -96) goto 20424Z</i>	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI



<b>20426</b>	<b>Do you have a second home in another city?</b> These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20312Z	

Variables		
t751010	Secondary residence available	pTargetCATI

<b>20430</b>	<b>And is this place in Germany?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

<b>20431</b>	<b>Please tell me the exact name of this place or municipality!</b>
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20312Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

## Willingness to take risks (C5)

64102	I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.	
not willing to take risks at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
very willing to take risks [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64102Z		
Variables		
t515051	Willingness to take risks in general	pTargetCATI

## Big Five (AG ISM)

**64103 To what extent do the following statements apply to you? Please tell me for each statement whether it does not apply to you at all, rather not apply, partly apply, rather apply or apply completely.**

**I am quite cautious, reserved.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64104

Variables

t66800a	Big Five self-assessment: cautious / reserved	pTargetCATI
---------	---	-------------

**64104 [NCS] I trust other people easily, I believe in the good in people.**

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64105

Variables

t66800b	Big Five self-assessment: trusting	pTargetCATI
---------	------------------------------------	-------------

**64105 [NCS] I am easy-going and tend to be a bit lazy.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64106

**Variables**

t66800c	Big Five self-assessment: easy-going / lazy	pTargetCATI
---------	---	-------------

**64106 [NCS] I am relaxed and don't get stressed easily.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64107

**Variables**

t66800d	Big Five self-assessment: relaxed	pTargetCATI
---------	-----------------------------------	-------------

**64107 [NCS] I have little interest in artistic things.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64108

**Variables**

t66800e	Big Five self-assessment: artistic	pTargetCATI
---------	------------------------------------	-------------

**64108 [NCS] I am out-going and sociable.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64109

**Variables**

t66800f	Big Five self-assessment: sociable	pTargetCATI
---------	------------------------------------	-------------

**64109 [NCS] I tend to be critical of other people.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64110

**Variables**

t66800g	Big Five self-assessment: criticize	pTargetCATI
---------	-------------------------------------	-------------

**64110 [NCS] I am thorough when completing my tasks.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64111

**Variables**

t66800h	Big Five self-assessment: thorough	pTargetCATI
---------	------------------------------------	-------------

**64111 [NCS] I easily become nervous and unsure of myself.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64112

**Variables**

t66800i	Big Five self-assessment: nervous / self-conscious	pTargetCATI
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**64112 [NCS] I have a vivid imagination, I am an imaginative person.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64113

**Variables**

t66800j	Big Five self-assessment: imaginative	pTargetCATI
---------	---------------------------------------	-------------

<b>64113 [NCS] I am considerate towards others, sensitive.</b>	
<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64113Z	

Variables		
t66800k	Big Five self-assessment: sensitive	pTargetCATI

## 20d – Migration biography

<b>20501 We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?</b>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20115	

Variables		
t405500	Respondent born in Germany?	pTargetCATI
t405500_g1	Respondent born in Germany? (edited)	pTargetCATI



<b>20115 [AUTO] Birth in Germany or abroad</b>
in Germany [1] <input type="checkbox"/>
abroad [3] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20411 if () 20115 = 20501 if (20115 = 2) 20115 = 3

Variables		
t405000	Birth in Germany or abroad	pTargetCATI
t405000_g1	Born in Germany or abroad (edited)	pTargetCATI

<b>20411 Please tell me the exact (today's) name of the place or municipality where you were born!</b>
<i>Please select place name from the list! Assign according to current area status!</i>
List of municipalities [999997] <input type="checkbox"/>
Not in list [-96] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
if (20411 <> -96, 1011) goto 20507 if (20411 = -96) goto 20412 if (20411 = 1011) goto 20412b

Variables		
t700101_g1	Municipality of birth (West/East)	pTargetCATI
t700101_g2R	Municipality of birth (federal state)	pTargetCATI

<b>20502 In which country were you born?</b>
[List of countries] [-999] <input type="checkbox"/>
Not in list [-96] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504

Variables		
t405510_g1R	Country of birth Respondent	pTargetCATI
t405510_g2R	Country of birth Respondent (aggregated)	pTargetCATI

**20504 When did you move to Germany? Please state the month and year.**

<< If the person moved to Germany several times: „Please, state the date of your first at least one year stay in Germany." If the respondent is unsure about the month: „Please tell me approximately which month that was." >>

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 20505

**Variables**

t40552m	Date of respondent's move to Germany (month)	pTargetCATI
t40552y	Date of respondent's move to Germany (year)	pTargetCATI

**20505 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?**

Please read the answer options aloud.

Please adjust the wording of the answer categories to gender.

as an emigrant or an ethnic German resettler [1]

☐

as an asylum-seeker or refugee (also contingent refugees)  
[2]

☐

as a family member [3]

☐

Or for another reason [6]

☐

Refused [-97]

☐


Don't know [-98]

☐

if (20505 = 6) goto 20506  
if (20505 <> 6) goto 20519Z

**Variables**

t405530	Immigration status respondent	pTargetCATI
---------	-------------------------------	-------------

<b>20506 [NCS] And what was that other reason?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20519Z	

Variables		
t405531_O	Immigration status other	pTargetCATI

<b>20507 In what country were your mother born?</b>	
<i>If the area in which the mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
mother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20507 = -96) goto 20508 if (20507 <> -96 & 20507 <> 71) goto 20513 if (20507 = 71) goto 20509	

Variables		
t405560_g1D	Country of birth Mother Respondent (Germany/abroad)	pTargetCATI
t405560_g1R	Country of birth Mother Respondent	pTargetCATI
t405560_g2R	Country of birth Mother Respondent (aggregated)	pTargetCATI

<b>20509 And your mother's mother? In which country was your mother's mother born?</b>	
<i>If the area where the maternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20509 = -96) goto 20510 if (20509 <> -96) goto 20511	

Variables		
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTargetCATI
t405570_g1R	Country of birth Maternal grandmother	pTargetCATI
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTargetCATI

<b>20511 And your mother's father? In which country was your mother's father born?</b>	
<i>If the area where the maternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandfather not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20511 = -96) goto 20512 if (20511 <> -96) goto 20513	

Variables		
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTargetCATI
t405580_g1R	Country of birth Maternal grandfather	pTargetCATI
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTargetCATI

<b>20513 And in which country was your father born?</b>	
[List of countries] [-999]	<input type="checkbox"/>
Father not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515	

Variables		
t405600_g1D	Country of birth Father Respondent (Germany/abroad)	pTargetCATI
t405600_g1R	Country of birth Father of respondent	pTargetCATI
t405600_g2R	Country of birth Father Respondent (aggregated)	pTargetCATI

<b>20515 And your father's mother? In which country was your father's mother born?</b>	
<i>If the area where the paternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517	

Variables		
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTargetCATI
t405610_g1R	Country of birth Paternal grandmother	pTargetCATI
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTargetCATI

<b>20517 And your father's father? In which country was your father's father born?</b>		
<i>If the area where the paternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.</i>		
[List of countries] [-999]	<input type="checkbox"/>	
Grandfather not available/unknown [-20]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20517 = -96) goto 20518</i> <i>if (20517 &lt;&gt; -96) goto 20519Z</i>		
<b>Variables</b>		
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTargetCATI
t405620_g1R	Country of birth Paternal grandfather	pTargetCATI
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTargetCATI

## 20c Update nationality E6 B109

<b>20201 Do you have the German citizenship?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Stateless [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (20201 = 1) goto 20205</i> <i>if (20201 = 2) goto 20207</i> <i>if (20201 = 20) goto 20209</i> <i>if (20201 = -97, -98) goto 20340aZ</i>		
<b>Variables</b>		
t406050	German citizenship Respondent	pTargetCATI

<b>20205 Have you had the German citizenship since birth?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20205 = 1, -97, -98) goto 20340aZ if (20205 = 2) goto 20206	

Variables		
t406060	German citizenship since birth	pTargetCATI

<b>20206 When did you acquire German citizenship?</b>	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 20340aZ	

Variables		
t40607m	Date of naturalization (month)	pTargetCATI
t40607y	Date of naturalization (year)	pTargetCATI

<b>20207 What is your citizenship?</b>	
Country List [999997]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20207 = -96) goto 20208 if (20207 <> -96) goto 20209	

Variables		
t406100_g2R	other nationality (aggregated)	pTargetCATI

<b>20209 Do you intend to apply for the German citizenship or have you already applied for it?</b>	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20212	

Variables		
t406120	Naturalization intention	pTargetCATI

<b>20212 Is your residency in Germany legally limited or legally unlimited?</b>	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.</i> <i>Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ	

Variables		
t406130	Residence permit	pTargetCATI



<b>20213 Are you currently permitted to pursue an employment in Germany?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 20340aZ</i>		
Variables		
t406140	Work permit	pTargetCATI

## Cultural identity and acculturation (column 4)

<b>60306 Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel myself as a part of the German society.</b>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60307</i>		
Variables		
t428060	Part of German society	pTargetCATI

<b>60307 I feel closely connected to the people in Germany.</b>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (60307 = -97 & 60306 = -97) goto 60311 if (60307 <> -97 OR (60307 = -97 & 60306 <> -97)) goto 60308		
Variables		
t428000	Feeling of connection with Germany	pTargetCATI

<b>60308 I feel uncomfortable, to belong to people from Germany.</b>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((60306 = -97 OR 60307 = -97) & 60308 = -97) goto 60311 if (60306 <> -97 & 60307 <> -97 & 60308 = -97) goto 60309 if (60308 <> -97) goto 60309		
Variables		
t428010	Uncomfortable belonging to the people in Germany	pTargetCATI

<b>60309 I feel very comfortable when I'm with people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((60306 = -97 OR 60307 = -97 OR 60308 = -97) &amp; 60309 = -97) goto 60311</i> <i>if (60306 &lt;&gt; -97 &amp; 60307 &lt;&gt; -97 &amp; 60308 &lt;&gt; -97 &amp; 60309 = -97) goto 60310</i> <i>if (60309 &lt;&gt; -97) goto 60310</i>	

Variables		
t428040	Feeling comfortable with people from Germany	pTargetCATI

<b>60310 It is important to me to belong to the people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60311</i>	

Variables		
t428030	Important for me to belong to people in Germany	pTargetCATI

<b>60311 And to what extent do you feel associated with the people in Germany overall?</b>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (60300 = -1) goto 60330Z</i> <i>if (60300 = 5) goto 60312</i> <i>if (60300 = 1, 2, 3, 4) goto 60316</i>	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

Condition: if (60300 = 1)

**60316** You told us that you were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people of this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany. I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 2)

**60316** You told us that your mother was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 3)

**60316** You told us that your father was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 4)

**60316** You told us that your mother and father were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 1)

**60316** As your mother was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 2)

**60316** As your father was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

*Read the options aloud. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.*

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 60317

#### Variables

t428120	Sense of belonging people from country of origin	pTargetCATI
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<b>60317 I find it unpleasant to be associated with the people of &lt;60302(LABEL)&gt;.</b>		
<i>Vorgaben vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen &lt;60301(LABEL)&gt;, als auch an Menschen, die selbst oder deren Familie &lt;60302(LABEL)&gt; nach Deutschland gezogen sind.</i>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60318		
Variables		
t428130	Unpleasant to be associated with people from country of origin	pTargetCATI

<b>60318 It is important to me to belong to the people of &lt;60302(LABEL)&gt;.</b>		
<i>&lt;&lt;Vorgaben bei Bedarf vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen &lt;60301(LABEL)&gt;, als auch an Menschen, die selbst oder deren Familie &lt;60302(LABEL)&gt; nach Deutschland gezogen sind.&gt;&gt;</i>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319		
Variables		
t428140	I think it is important to be associated with people from my country of origin	pTargetCATI

**60319 I feel very comfortable when I am with people of <60302(LABEL)>**

<<Vorgaben bei Bedarf vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen <60301(LABEL)>, als auch an Menschen, die selbst oder deren Familie <60302(LABEL)> nach Deutschland gezogen sind.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60320

**Variables**

t428150	Comfortable amongst people from country of origin	pTargetCATI
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**60320 I like doing things with people from <60302(LABEL)>.**

Read the options aloud if necessary. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60321

**Variables**

t428170	Like doing things with people from country of origin	pTargetCATI
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**60321 I often act in a way that is “typical for <60305(LABEL)>”.**

*Read the options aloud if necessary.*

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60322*

Variables

t428180	Often act in a way that is typical for country of origin	pTargetCATI
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**60322 It is important to me to live according to the traditions of <60303(LABEL)>.**

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60323*

Variables

t428190	Importance of traditions of country of origin	pTargetCATI
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<b>60323 It is important to me to have friends from &lt;60302(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60324</i>	

Variables		
t428210	Importance of friends from country of origin	pTargetCATI

<b>60324 And to what extent do you identify with people from &lt;60302(LABEL)&gt; overall?</b>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60325Z</i>	

Variables		
t428300	Belonging people from country of origin	pTargetCATI

## **Cultural habits**

<b>60327 How often do you listen to &lt;60304(LABEL)&gt; music?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Doesn't apply, I never listen to music [-95]</i>	<input type="checkbox"/>
<i>Respondent does not observe a difference between the music of the country of origin and German music [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60328	

Variables		
t42825a	Cultural habits - music	pTargetCATI

<b>60328 How often do you cook traditional &lt;60303(LABEL)&gt; food in your household?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Does not apply, we do not cook in our family [-95]</i>	<input type="checkbox"/>
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60329	

Variables		
t42825b	Cultural habits - cooking	pTargetCATI

<b>60329 Do you mark the public holidays of &lt;60304(LABEL)&gt;?</b>	
yes, all [1]	<input type="checkbox"/>
yes, most of them [2]	<input type="checkbox"/>
yes, some [3]	<input type="checkbox"/>
no, none [4]	<input type="checkbox"/>
<i>Respondent does not distinguish between public holidays in his country of origin and German public holidays [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60330Z</i>	

Variables		
t42825c	Cultural habits - public holidays	pTargetCATI

### Integration aspects (column 4)

<b>60330a Let's now talk about different aspects of living together. How is it with your friends in Germany? How many persons from your friend circle have a migrant background , i.e. they themselves or at least one parent were born abroad?</b>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60330b</i>	

Variables		
t451200	Share Friends with migrant background	pTargetCATI

**60330b Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?**

*Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.*

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
does not apply/no friends [-93]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60330c	

**Variables**

t41203a	Language use - friends	pTargetCATI
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**60330c And which language do you speak with the persons that you are living with?**

*Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".*

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
does not apply/living alone [-93]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60330cZ	

**Variables**

t41203b	Language use - household	pTargetCATI
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## **22AS in - School input control**

**22003Z** (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

*Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 22100Z (Modul 22AS)*

Variables

t252001	Training quality Vocational school: theoretical embedding	pTargetCATI
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## **22AS - School**

**22101a** Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 22107Z*

Variables

tf11113	Kindergarten attendance before starting school	pTargetCATI
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## **START of school episode loop**

<b>22103 [AUTO] Episode mode</b>		
First-time interview [1]	<input type="checkbox"/>	
added in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22107 autoif (30300 <> 2) 22103 = 1 autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 8)		
<b>22108</b>	<b>Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. Was the first school you ever attended in Germany?</b>	
Condition: if (22103 = 1 & 22107 = 1 & h_etappe = 6)		
<b>22108</b>	<b>Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?</b>	
Condition: if (22103 = 4 OR 22107 > 1)		
<b>22108</b>	<b>Was this a school in Germany?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
NEVER attended school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -6) goto 22134Z if (22108 = -97, -98) goto 22114 1: ja 2: nein if (h_etappe = 8 & 22107 = 1) -6: NIE Schule besucht		

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

<b>22109 Can you tell me the town where this school is or was located?</b>	
<i>Please assign according to the current territorial status!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

<b>22112 In which country was the school located?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96 & h_etappe = 6) goto 22114 if (22112 <> -96 & h_etappe = 8) goto 22118	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))	
<b>22114 What kind of school did you attend there? (Was it, e.g., an elementary school, a Hauptschule, Realschule or Gymnasium?)</b>	
Condition: if (h_etappe = 6 & 22108 = 2)	
<b>22114 What kind of school did you attend there? Please indicate the equivalent German school type.</b>	

Elementary school [1]	<input type="checkbox"/>
Orientation stage [first two years of secondary education], also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate [2]	<input type="checkbox"/>
Volksschule [former name for compulsory school] [3]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>
Realschule/Realschule [intermediate secondary school], until 1964: Mittelschule [type of school in Saxony offering basic and intermediate secondary education] [5]	<input type="checkbox"/>
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education], also Sekundarschule [school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Oberschule [type of school in Brandenburg offering basic and intermediate secondary education] and Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, Mittelstufenschule, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education] [6]	<input type="checkbox"/>
Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [7]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Extended Oberschule [type of school in the former GDR leading to university entrance qualification] [9]	<input type="checkbox"/>
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>



```

if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118
if ((22114 = 6, 10) & 22108 <> 2) goto 22117b
if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115
if ((22114 = -97, -98) & 22108 <> 2) goto 22117
autoif (22114 = 1, 2) 22121 = 1

1: Grundschule
2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz
if (h_etalpe = 8) 3: Volksschule
4: Hauptschule
if (h_etalpe = 6) 5: Realschule
if (h_etalpe = 8) 5: Realschule, bis 1964: Mittelschule
6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale
Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule,
Stadtteilschule, Mittelstufenschule, Duale Oberschule
if (h_etalpe = 8) 7: Polytechnische Oberschule (POS)
8: Gymnasium, auch Kolleg
if (h_etalpe = 8) 9: Erweiterte Oberschule (EOS)
10: Gesamtschule, auch integrierte Schulen
11: Waldorfschule
12: Sonder-/Förderschule, auch Förderzentrum
13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule
14: andere Schule

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#### Variables

ts11204	Type of school	spSchool
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Condition: if (22114 = 14)

#### 22115 What type of school was that exactly?

Condition: if (22114 = 13)

#### 22115 What type of vocational school was that?

Condition: if (22114 = 8)

#### 22115 What type of Gymnasium was that exactly?

*if (h\_etalpe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h\_etalpe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.*

School list A/ School list B [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐


```

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h_etalpe = 6) goto 22116a
if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h_etalpe = 6) goto 22118
if ((22115 = 10, 19 to 27) & h_etalpe = 8) goto 22117
if ((22115 = 1 to 9, 11 to 18, -97, -98) & h_etalpe = 8) goto 22118
if (22115 = -96) goto 22116
if (22114 = 13, 14) [Schulliste A]
if (22114 = 8) [Schulliste B]

```

#### Variables

ts11205	Type of school (request)	spSchool
---------	--------------------------	----------

<b>22116</b> This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.		
		
<hr/>		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (h_etalpe = 8) goto 22117 if (h_etalpe = 6) goto 22116a		
Variables		
ts11206_O	Other type of school	spSchool

<b>22116a</b> In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22115 = 10, 19 to 27, -96) goto 22117 if (22115 = 2, 8, 9, 14 to 17) goto 22118		
Variables		
ts11224	Vocational school Admissions requirement	spSchool

<b>22117</b> Was this a training program in which you also had the opportunity to do vocational training?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22118		
Variables		
ts11207	Integrated vocational training course	spSchool

**22117b What branch did you attend there?**

Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the **BUTTON**.

Hauptschule [1] ☐

Realschule [2] ☐

Gymnasium branch [3] ☐

no separation into school branches [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22118

**Variables**

ts11225	School branch Comprehensive school /SmB	spSchool
---------	---	----------

Condition: if (h\_etappe = 8 OR (h\_etappe = 6 & 22107 > 1)

**22118 From when until when did you attend this school?**

Condition: if (h\_etappe = 6 & 22107 = 1)

**22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?**

|\_|\_|\_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_|\_|\_| Year

Refused [-97] ☐

Don't know [-98] ☐

goto 22119

**Variables**

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

<b>22119 (Until when did you attend this school?)</b>		
_ _ _ _  Month		
still attending this school [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _  Year		
still attending this school [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 9,999		
<pre> if ((h_dauertan = 1, 4) &amp; (22114 &lt;&gt; 1, 2)) goto 22121 if ((h_dauertan = 1, 3, 4) &amp; (22114 = 1, 2)) goto 22133aZ if (h_dauertan = 2) goto 22120 if (h_dauertan = 3 &amp; (22119 - 20106(gebm/gebj) &lt;= 168) &amp; (22114 &lt;&gt; 1, 2)) goto 22122 if (h_dauertan = 3 &amp; (22119 - 20106(gebm/gebj) &gt; 168) &amp; (22114 &lt;&gt; 1, 2)) goto 22121 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 &gt; 0 &amp; 22119 &lt; 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj) autoif ((22119 - 20106(gebm/gebj) &lt;= 168) &amp; (22114 &lt;&gt; 1, 2)) 22121 = 1 </pre>		
Variables		
ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

<b>22120 Are you still attending this school today?</b>	
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22114 <> 1, 2) goto 22121 if (22114 = 1, 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
<b>22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?</b>	
Condition: if (h_dauertan = 2, 3, 4)	
<b>22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?</b>	
<i>if (h_etappe = 6) &lt;&lt; MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.&gt;&gt;</i>	
full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129	
Variables	
ts11208	Full-time/part-time employment
	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))	
<b>22122 And which school-leaving qualification did you obtain?</b>	
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))	
<b>22122 And which school-leaving qualification did you obtain there?</b>	
Condition: if (h_etappe = 8 & 22108 = 2)	
<b>22122 And which school-leaving certificate did you obtain? Please tell me the equivalent German school-leaving qualification.</b>	
Condition: if (h_etappe = 6 & 22108 = 2)	
<b>22122 And what school-leaving qualification did you obtain there? Please tell me the equivalent German school-leaving qualification.</b>	

Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
No plans for any school-leaving qualifications [-6]	<input type="checkbox"/>
No school-leaving qualifications [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ	

if (h\_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  
 if (h\_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  
 2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  
 if (h\_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  
 if (h\_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  
 4: Fachhochschulreife  
 if (h\_etalpe = 6) 5: andere Hochschulreife (Abitur)  
 if (h\_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  
 6: Sonder-/Förderschulabschluss  
 7: anderer Abschluss

#### Variables

ts11209	School-leaving qualification	spSchool
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### 22123 Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

#### Variables

tf11210	Type Fachhochschulreife	spSchool
---------	-------------------------	----------

<b>22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?</b>		
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>		
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>	
a general higher education entrance qualification [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11211	Type Abitur	spSchool

<b>22126 Was this school-leaving qualification recognized as being of equal value in Germany?</b>		
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)		
<b>22129 What school-leaving qualification do you want to obtain?</b>		
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))		
<b>22129 What school-leaving qualification did you want to obtain?</b>		
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)		
<b>22129 What school-leaving qualification did you want to obtain? Please tell me the equivalent German school-leaving qualification.</b>		



Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130  if (22129 = 5) goto 22131  if (22129 = 7) goto 22132  if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  if (h_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  4: Fachhochschulreife  if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)  if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  6: Sonder-/Förderschulabschluss  7: anderer Abschluss</p>	

Variables		
ts11214	Intended school-leaving qualification	spSchool

<b>22131</b>	<b>Would that have been a subject-related or a general higher education entrance qualification?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type Intended Abitur	spSchool

Condition: if (h_etappe = 8)	
<b>22133</b>	<b>What was your approximate overall grade on your graduation certificate at this school?</b>
Condition: if (h_etappe = 6)	
<b>22133</b>	<b>What was your overall grade on your graduation certificate at this school?</b>
<i>if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.</i>	
_  ,  _  Grade	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22133 = -93) goto 22133a if (22133 <> -93 & h_etappe = 6) goto 22133b if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ	

Variables		
tf11218	Final grade Leaving certificate	spSchool

<b>22133a And how many points did you have on your school-leaving certificate?</b>		
_ _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
if (h_etalpe = 6) goto 22133b if ((22122 = 4, 5) & h_etalpe = 8) goto 22133f if ((22122 <> 4, 5) & h_etalpe = 8) goto 22133aZ		
Variables		
ts11226	Points on school-leaving certificate	spSchool

Condition: if (22122 = 4, 5)		
<b>22133b What was your last half-year grade in mathematics?</b>		
Condition: if (22122 <> 4, 5)		
<b>22133b What grade did you get in mathematics on this graduation certificate?</b>		
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade 1 plus as 0.7). If only the score is known, press the button "only score known".		
_ _  ,  _ _		
only score known [-93]		<input type="checkbox"/>
no grade assigned [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0.5 - 6.0		
if (22133b <> -93) goto 22133d if (22133b = -93) goto 22133c		
Variables		
ts11227	Last half-year grade Mathematics	spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in Mathematics in your final school year?**

Condition: if (22122 <> 4, 5)

**22133c And how many points did you have in Mathematics on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133d What was your last half-year grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|\_|\_| , |\_|\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

**22133e And how many points did you have in German in your final school year?**

Condition: if (22122 <> 4, 5)

**22133e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230

Last half-year points German

spSchool

**22133f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st Abitur subject

spSchool

**22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h


Variables

ts11251\_O

1st Abitur subject, open

spSchool

<b>22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)</b>		
<i>Please select 2nd subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133h > 0) goto 22133j if (22133h = -96) goto 22133i if (22133h = -97, -98) goto 22133aZ		
Variables		
ts11232	2nd Abitur subject	spSchool

<b>22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133j		
Variables		
ts11252_O	2nd Abitur subject, open	spSchool

<b>22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>		
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ		
Variables		
ts11233	3rd Abitur subject	spSchool

**22133k** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l

Variables

ts11253\_O

3rd Abitur subject, open

spSchool

**22133l** (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133l > 0) goto 22133n

if (22133l = -96) goto 22133m

if (22133l = -97, -98) goto 22133aZ

Variables

ts11234

4th Abitur subject

spSchool

**22133m** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254\_O

4th Abitur subject, open

spSchool

**22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)**

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o  
if (22133n <> -96) goto 22133aZ

**Variables**

ts11235

5th Abitur subject

spSchool

**22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.**

Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

**Variables**

ts11255\_O

5th Abitur subject, open

spSchool



<b>22133p What was your professional specialization?</b>	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, art [5]	<input type="checkbox"/>
Agriculture, farming [6]	<input type="checkbox"/>
Media, media design, communications [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
another focus [10]	<input type="checkbox"/>
<i>there was no specialization [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133p = 10) goto 22133q</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 8) goto 22133Z</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 6) goto 22133r</i>	

Variables		
ts11236	Vocational focus in school	spSchool

<b>22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical lessons	spSchool

<b>22133s And how much time did you spend in this practical coursework?</b>	
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical training	spSchool

<b>22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p &lt;&gt; -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school Internship	spSchool

<b>22133u For how many weeks were you in this internship?</b>	
_ _ _ _	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 99	
<i>if (22133p &lt;&gt; -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school Internship duration	spSchool

<b>22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?</b>	
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133Z</i>	

Variables		
ts11241	Insight professional field	spSchool

<b>22134 During the period from &lt;22118&gt; to &lt;22119&gt;, did you attend a school in a country outside Germany for at least one month?</b>	
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22103 = 1) goto 22105</i> <i>if (22103 = 4) goto 22134Z</i>	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

## School cross-section

<b>22135    Looking back at your entire time in school, were you ever kept back or had to repeat a year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98 & h_etappe = 8) goto 22106a if (22135 = 2, -97, -98 & h_etappe = 6) goto 22137b	

Variables		
t725000	Held back/repeated	pTargetCATI

<b>22137    [MF] Which grade(s) did you repeat?</b>		
<i>Multiple answers possible.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
11th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
12th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
13th grade	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
if (h_etalpe = 8) goto 22106a if (h_etalpe = 6) goto 22137b	

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

<b>22137b Did you skip a grade at any time?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTargetCATI

<b>22137c [MF] Which grade(s) did you skip?</b>
---

Multiple answers possible.

			<input type="checkbox"/>
		not specified	specified [1]
		[0]	

1st grade	<input type="checkbox"/>	<input type="checkbox"/>
-----------	--------------------------	--------------------------

[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 22137d

Variables

tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

<b>22137d Were you diagnosed with special educational needs prior to or during your time at school?</b>		
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i		

Variables		
tf11140	Determination of special educational needs	pTargetCATI

<b>22137e [MF] What type of special educational needs was it? Focus on ...</b>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>
[0]	<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>
[0]	<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>
[0]	<input type="checkbox"/>
... autism ?	<input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/>
[0]	<input type="checkbox"/>
none of it	<input type="checkbox"/>
goto 22137f	

Variables		
tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

<b>22137f</b>	<b>In which year were you diagnosed with special educational needs?</b>
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g	

Variables		
tf1115y	Time Diagnosis of special educational needs	pTargetCATI



<b>22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?</b>	
_ _  Grade	
Even before going to school [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 13	
goto 22137g	

Variables		
tf11155	Grade special educational needs	pTargetCATI

<b>22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?</b>	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

<b>22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?</b>	
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22106a	

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI

<b>22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany</b>		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 22137Z autoif ( ) 22106a = 0 autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

## Start loop awarded school-leaving qualification

<b>22142 Did you obtain this school-leaving qualification in Germany?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143		
Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

<b>22143 In which country did you obtain your school-leaving qualification?</b>		
Country List [999997]		<input type="checkbox"/>
Not in list [-96]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144		
Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

**22144 When did you achieve or be awarded this qualification?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*in this month [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*in this month [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 22145*

*autoif (22144 = -5) 22144 = 20102(intm/intj)*

**Variables**

ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

**22145 And what qualification did you obtain or were you awarded there?**

Condition: if (22142 = 2)

**22145 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.**

Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) &amp; 22142 = 2) goto 22145d  if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98))) &amp; h_etappe = 8) goto 22146  if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98) &amp; h_etappe = 6) goto 22147  if (22145 = 4) goto 22145a  if (22145 = 5) goto 22145b  if (22145 = 7) goto 22145c  if (((22145 = -97, -98) &amp; h_etappe = 8) goto 22146  if ((22145 = -97, -98) &amp; h_etappe = 6) goto 22147</p> <p>if (h_etappe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  if (h_etappe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  if (h_etappe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  if (h_etappe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  4: Fachhochschulreife  if (h_etappe = 6) 5: andere Hochschulreife (Abitur)  if (h_etappe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  6: Sonder-/Förderschulabschluss  7: anderer Abschluss</p>	

Variables		
ts11302	School-leaving qualification awarded	spSchoolExtExam

**22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?**

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
 if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
 if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

Variables		
ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam

**22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?**

*A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.*

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
 if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
 if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

Variables		
ts11304	Awarded type of Abitur	spSchoolExtExam

**22145c What is the name of this other school-leaving qualification?**

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

**Variables**

ts11305\_O

Awarded other school-leaving qualification

spSchoolExtExam

**22145d Was this school-leaving qualification recognized as being of equal value in Germany?**

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

**Variables**

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

**22147 What was your overall grade on your graduation certificate at this school?**

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -93) goto 22147a  
if (22147 <> -93) goto 22147b

**Variables**

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

<b>22147a And how many points did you have on your school-leaving certificate?</b>
_ _ _
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0 - 15
goto 22147b

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

<b>22147b What grade did you get in mathematics on this graduation certificate?</b>
<i>One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".</i>
_ _  ,  _ _
only score known [-93] <input type="checkbox"/>
no grade assigned [-6] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0.5 - 6.0
if (22147b <> -93) goto 22147d if (22147b = -93) goto 22147c

Variables		
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam

<b>22147c And how many points did you have in Mathematics on this school-leaving certificate?</b>
_ _ _
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0 - 15
goto 22147d

Variables		
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam

**22147d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

**Variables**

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

**22147e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

**Variables**

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

**22147f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

**Variables**

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam



**22147g** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324\_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

**22147h** (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

**22147i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables


ts11325\_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147j > 0) goto 22147l if (22147j = -96) goto 22147k if (22147j = -97, -98) goto 22146	

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

<b>22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147l	

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

<b>22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147l > 0) goto 22147n if (22147l = -96) goto 22147m if (22147l = -97, -98) goto 22146	

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

**22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327\_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

**22147n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)**

*Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.*

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

**22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.**



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328\_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22146</b>	<b>Apart from the school-leaving qualifications that you have already specified, have you obtained any other school-leaving qualification or have you had any such qualification awarded, (e.g., by taking an external examination or by reaching 11th grade at a Gymnasium)?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147Z	

Variables		
ts11307	Intro school-leaving qualifications awarded	spSchoolExtExam

## **START of career preparation loop**

<b>23103</b>	<b>[AUTO] Episode mode</b>
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 23110 autoif (30300 <> 3) 23103 = 1 autoif (30300 = 3) 23103 = 4	

Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h\_etappe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. Which of the following programs did you take part in?**

Condition: if (h\_etappe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. What kind of program was it?**

Condition: if (h\_etappe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following programs did you take part in?**

Condition: if (h\_etappe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was it?**

vocational preparatory year (BVJ) [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year vocational school specifically for vocational preparation [3] ☐

vocational preparation measure of employment agency (e.g. JUMP, EQJ, AQJ) [4] ☐

entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

two-year Berufsfachschule in order to obtain a higher school-leaving qualification [6] ☐

vocational preparation measure of employment agency, short BvB [7] ☐

career start year (BEJ) [8] ☐

another measure preparing for a vocational training [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h\_etappe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h\_etappe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

if (h\_etappe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

if (h\_etappe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

if (h\_etappe = 6) 8: Berufseinstiegsjahr, kurz BEJ

if (h\_etappe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103

Program type

spVocPrep

Condition: if (h\_etalpe = 8)

**23111 From when to when did you attend this program?**

Condition: if (h\_etalpe = 6)

**23111 When did you start this vocational preparation measure?**

*If measure was interrupted, record the entire period.*

*If TP only remembers seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 23112

**Variables**

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8)		
<b>23112 (When did you last attend this program?)</b>		
Condition: if (h_etappe = 6)		
<b>23112 When did you last attend this program?</b>		
_ _ _ _  Month		
until today [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 12		
_ _ _ _  Year		
until today [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
<p> <i>if (h_etappe = 6 &amp; h_dauertan &lt;&gt; 2) goto 23113a</i>  <i>if (h_dauertan = 2) goto 23113</i>  <i>if (h_etappe = 8 &amp; h_dauertan &lt;&gt; 2) goto 23114Z</i>  <i>autoif (23112 = -5) h_dauertan = 1</i>  <i>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</i>  <i>autoif (23112 &gt; 0 &amp; 23112 &lt; 20102(intm/intj)) h_dauertan = 3</i>  <i>autoif (23112 = -97, -98) h_dauertan = 4</i>  <i>autoif (23112 = -5) 23113 = 1</i>  <i>autoif (23112 = -5) 23112 = 20102(intm/intj)</i> </p> <p> <i>autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</i>  <i>autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</i>  <i>autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</i>  <i>autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</i>  <i>autoif (23111(bvstm) &lt; 0 OR 23111(bvstj) &lt; 0 OR 23112(bvendm) &lt; 0 OR 23112(bvendj) &lt; 0) h_bvdau = -5</i> </p> <p> <i>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</i>  <i>autoif (h_bvdau &gt; 2 or h_bvdau = -5) h_bvdau2 = 2</i> </p>		
Variables		
ts1312m	End date (month/year) of vocational preparation program	spVocPrep
ts1312y	End date (month/year) of vocational preparation program	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

<b>23113 Are you currently still participating in this measure?</b>	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 6) goto 23113a if (h_etappe = 8) goto 23114Z autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

<b>23113a Are you attending/did you attend this vocational preparation primarily or on the side?</b>	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the place or the municipality where the measure took/takes place!</b>	
List of municipalities [999997]	<input type="checkbox"/>
Location abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep



<b>23115 Did you quit the measure prematurely or did you participate until the end?</b>	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etappe = 8 &amp; 23103 = 1) goto 23137</i> <i>if (h_etappe = 8 &amp; 23103 = 4) goto 23137Z</i> <i>if (h_etappe = 6 &amp; 23115 = 1) goto 23115aZ</i> <i>if (h_etappe = 6 &amp; (23115 = 2, -97, -98)) goto 23115Z</i>	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

<b>23115b What were the reasons for the termination of vocational preparation?</b>	
<b>Was the vocational preparation terminated...</b>	
<b>... because the company closed down?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

<b>23115d [NCS] ... because you were frequently absent during the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

<b>23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

<b>23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

<b>23115i [NCS] ... because you wanted to earn some money?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

<b>23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

<b>23115n [NCS] ... because the vocational preparation was too easy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

<b>23115o [NCS] ... because the vocational preparation was too difficult?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

<b>23115q [NCS] ... because it wasn't fun?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

<b>23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

<b>23116 How long was the measure supposed to last from the beginning to the end?</b>	
<i>If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.</i>	
_ _  weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _  months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
goto 23119	
<i>autoif (23116(bvdauerw) = . &amp; 23116(bvdauerm) &lt;&gt; .) 23116(bvdauerw) = -6  autoif (23116(bvdauerm) = . &amp; 23116(bvdauerw) &lt;&gt; .) 23116(bvdauerm) = -6</i>	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

<b>23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.</b>	
<i>Please read the options aloud only if necessary. Multiple answers possible.</i>	
[0]	<input type="checkbox"/>

	not specified [0]	specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan &gt; 1 &amp; bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 &amp; (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 &amp; bvfeld17 = 0 &amp; bvfeldkb = 0 &amp; bvfeldvw = 0 &amp; bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep

<b>23120a</b> For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:		
I chose the professional field myself out of interest.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120b		
Variables		
ts13281	Reasons for professional field: interest	spVocPrep

<b>23120b</b> [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		
Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

<b>23120c</b> [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		
Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep



<b>23120d [NCS] My teachers recommended this career field to me.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

<b>23120e [NCS] My professional field of choice was not offered.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

<b>23120f [NCS] There were other reasons.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

<b>23127 Can you obtain a school-leaving qualification during this measure?</b>	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

<b>23128 And what school-leaving qualification was that?</b>	
Simple leaving certificate of the Hauptschule (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, leaving certificate of the Hauptschule after grade 9) [1]	<input type="checkbox"/>
Qualifying Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / leaving certificate of the Hauptschule after grade 10) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule(Mittlere Reife / leaving certificate of the Wirtschaftsschule / Fachschule / Fachoberschulreife / leaving certificate of the Realschule (Mittlerer Schulabschluss, MSA) / leaving certificate of the Mittlere Bildungs / extended Secondary / qualified Secondary / extended Realschule / qualified Realschule) [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 1) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293	Type of general educational school-leaving qualification - planned	spVocPrep

<b>23123</b>	<b>Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

<b>23124</b>	<b>How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

<b>23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?</b>		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		
<b>Variables</b>		
ts13291	Training place training facility	spVocPrep

<b>23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		
<b>Variables</b>		
ts13294	Practical lessons	spVocPrep

<b>23133 And how much time did you spend in this practical lessons?</b>	
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

<b>23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?</b>	
<i>Please read the answer options aloud.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) &amp; 23109 &lt;&gt; 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) &amp; 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep

<b>23133b For how many weeks were you in this internship?</b>		
_ _  weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

<b>23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?</b>		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

<b>23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?</b>		
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

<b>23136 And how helpful was this support for you?</b>		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Support Mentor	spVocPrep

<b>23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23138</i>		
Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

**23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?**

*Read the answer options aloud.*

*In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.*

none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23140	

#### Variables

tf13301	Insight into professional field	pTargetCATI
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**23140 What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?**

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23141	

#### Variables

tf13302	Identifying interests through vocational preparation	pTargetCATI
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<b>23141</b>	<b>What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?</b>
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	


Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

<b>23142</b>	<b>We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...</b>
<i>Please read the options aloud.</i>	
attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or a further education course [5]	<input type="checkbox"/>
work first [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed first [8]	<input type="checkbox"/>
start a course of study [10]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

<b>23143a Are you planning to apply for a vocational training position during your vocational preparation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z	

Variables		
tf13305	Vocational preparation Application	pTargetCATI

<b>23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c	

Variables		
tf13306_g1	Vocational preparation Application Profession (KIdB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KIdB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

<b>23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?</b>	
Number of professions:	__ __
<i>no further professions [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 50	
<i>goto 23144Z</i>	

Variables		
t13307	Vocational preparation Application Other training positions	pTargetCATI

### **43aAbsCP – Absence days CP**

<b>43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?</b>	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	__ __  days
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 62	
<i>goto 43104</i>	

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

<b>43104 And on approximately how many days did you skip school during your vocational preparation measure in the last two months?</b>	
about	__ __  Days
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 62	
<i>goto 43106</i>	

Variables		
t518005	Truancy Overall - CP	pTargetCATI

<b>43106</b>	<b>Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>
_ _ _  Lessons	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43106Z	

Variables		
ts18006	Truancy school Single lessons - Vocational preparation	pTargetCATI

## **START of vocational training episode loop**

<b>[AUX] Type of training loop</b>
Vocational training [1] <input type="checkbox"/>
Retraining [2] <input type="checkbox"/>
Course [3] <input type="checkbox"/>
[0] <input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

<b>[AUX] Location of vocational training program</b>
company-based [1] <input type="checkbox"/>
external or unknown [2] <input type="checkbox"/>
school-based or no training contract [3] <input type="checkbox"/>
[0] <input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

<b>[AUX] E6 vocational training (h_etappe = 6 &amp; (24111 = 1 - 4))</b>	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

<b>24103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 24109</i> <i>autoif (30300 &lt;&gt; 4) 24103 = 1</i> <i>autoif (30300 = 4) 24103 = 4</i>	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)	
<b>24111</b>	<b>Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] an apprenticeship, or a higher education program at a university or university of applied sciences?</b>
Condition: if (24109 > 1 OR 24103 = 4)	
<b>24111</b>	<b>What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] or an apprenticeship, or a higher education program at a university or university of applied sciences?</b>

Apprenticeship (skilled worker apprenticeship, dual vocational education and training; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school for health care professionals [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
Vocational training at another Fachschule [school for continuing vocational training] [4]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [5]	<input type="checkbox"/>
Higher education at an administration and business academy (VWA) [6]	<input type="checkbox"/>
Higher education at a university of cooperative education, cooperative state university [7]	<input type="checkbox"/>
Higher education at a Verwaltungsfachhochschule [college of public administration] [8]	<input type="checkbox"/>
Higher education at a university of applied sciences (not a college of public administration) [9]	<input type="checkbox"/>
Higher education at a university, including teacher training college, college of art or music [10]	<input type="checkbox"/>
Medical residency [specialist training for physicians, e.g. in dermatology] [11]	<input type="checkbox"/>
A training course preparing for the civil service examination [final exam for the different classes of German civil service careers] [12]	<input type="checkbox"/>
A training course run by an association/chamber of commerce (e.g. IHK course) [13]	<input type="checkbox"/>
A course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14]	<input type="checkbox"/>
Award of a doctorate [15]	<input type="checkbox"/>
Habilitation [post-doctoral lecturing qualification] [16]	<input type="checkbox"/>
Another type of vocational training [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (24111 = 17) goto 24112 if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116 if (24111 = 7, 9, 10) goto 24180 if (24111 = 6, 8) goto 24114 if (24111 = 15, 16) goto 24116a1 autoif (24111 = 1 to 4) h_abE6 = 1 autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0 </pre>	

1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)  
 2: Ausbildung an einer Schule des Gesundheitswesens  
 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)  
 4: Ausbildung an einer anderen Fachschule  
 5: Meister- oder Techniker Ausbildung  
 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)  
 7: Studium an einer Berufsakademie, Dualen Hochschule  
 8: Studium an einer Verwaltungsfachhochschule  
 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)  
 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule  
 11: Facharzt Ausbildung  
 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst  
 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)  
 14: ein Kurs zum Erwerb einer Lizenz (Schweißer-, Stapler- oder Taxifahrerschein, Netzwerkadministrator)  
 if (h\_age > 275) 15: Promotion  
 if (h\_age > 275) 16: Habilitation  
 17: eine andere Ausbildung

#### Variables

ts15201	Type of vocational training program	spVocTrain
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#### 24180 Does/did your degree course require attendance or is/was it a distance learning degree?

*In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.*

Attendance studies [1] ☐

Distance learning degree course [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24181

#### Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
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#### 24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐


goto 24114

#### Variables

ts15403	Degree program for working professionals	spVocTrain
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<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	

Variables		
ts15204	dual degree program	spVocTrain

<b>24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.</b>	
	
does not apply, no profession that requires vocational training [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116a1	

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain



<b>24115    How did you obtain your entitlement to study at an institution of higher education?</b>		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]		<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116a1</i>		
<b>Variables</b>		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.**

Condition: if (24111 = 11)

**24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.**

Condition: if (24111 = 12 to 14)

**24116 What exactly was or is this course or training program about? Please tell me the exact name.**

*Please record the professional title if the main focus or specialization is specified (e.g. IT specialist with specialization in system integration).*



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

#### Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

**24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.**

Condition: if (24111 = 15)

**24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.**

Condition: if (24111 = 16)

**24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.**

*if (24111 = 6 to 10) This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.*

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2*

*if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z*

*if ((24116a1 = -97, -98) & (24111 = 6 to 10)) goto 24116d*

*if (24116a1 = -96) goto 24116b1*

#### Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

**24116a2 (What is the name of the second subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

**24116a3 (What is the name of the third subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

**24116c To what extent does the following statement apply to this profession. This profession is my desired profession.**

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z  
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
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**24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?**

*If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24116Z*

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

<b>24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

<b>24116e I was able to take up the higher education program at my first choice of higher education institution.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

<b>24127a Have you signed a training contract?</b>	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Training contract	spVocTrain

<b>24127b With whom did you sign your training contract? Is/was it ... ?</b>	
<i>Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.</i>	
a regular training company, e.g. a firm, a store, a public authority or a practice [1]	<input type="checkbox"/>
a training facility or vocational training center where only training is provided [2]	<input type="checkbox"/>
a vocational school [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Training contract2	spVocTrain

<b>24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?</b>	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
<b>24121 Is/was the training facility in Germany or abroad?</b>	
Condition: if (24111 = 6 to 10, 15, 16)	
<b>24121 Is/was the higher education institution or academy in Germany or abroad?</b>	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain



Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24122 Please tell me the place or the municipality where the training facility was/is located!**

Condition: if (24111 = 6 to 10, 15, 16)

**24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24125 In which country is/was the training facility located?**

Condition: if (24111 = 6 to 10, 15, 16)

**24125 In which country is/was the higher education institution or academy located?**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

**24126a** First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

**24126a** First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

**24126a** First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

*Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.*

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

#### Variables

ts15401\_R

Higher education institution

spVocTrain

24126c To which federal state does this study location belong?	
Do not read aloud, mark the applicable code!	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24118	

Variables		
ts15429_R	Federal state of higher education institution	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 When did you start this vocational training program?**

Condition: if (24111 = 6 to 10)

**24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24118 When did you start work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 When did you start habilitation in this subject?**

Condition: if (24111 = 11)

**24118 When did you begin your medical residency?**

|\_|\_|\_| Month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 2,100

*goto 24119*

#### Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 Until when did you do this vocational training?**

Condition: if (24111 = 6 to 10)

**24119 Until when did you study this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24119 Until when did you work towards your doctorate in this subject?**

Condition: if (24111 = 16)

**24119 Until when did you work towards your habilitation in this subject?**

Condition: if (24111 = 11)

**24119 Until when did you do your medical residency?**

Condition: if (24111 = 12 to 14)

**24119 Until when did you attend this course or training program?**

```

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24111 = 2, 4) goto 24113  
if (h\_dauertan = 1 & (24111 = 1, 3)) goto 24120a  
if (h\_dauertan = 2 & (24111 = 1, 3)) goto 24127  
if (h\_abE6 = 0) goto 24127  
autoif (24120 = 1) h\_dauertan = 1*

#### Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24120a How long do you expect to need for YOU to complete this vocational training program?</b>	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 6 to 10)

**24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 15)

**24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 16)

**24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 11)

**24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?**

full-time [1] ☐

part-time [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_abE6 = 1) goto 24120b*  
*if (h\_abE6 = 0) goto 24120Z*

#### Variables

ts15211	Vocational training part-time or full-time	spVocTrain
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**24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24120b = 1) goto 24120c*  
*if (24120b = 2, -97, -98) goto 24120Z*

#### Variables

ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain
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<b>24120c Can you tell me exactly how you were given credit?</b>	
a previously completed vocational training program [1]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

<b>24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.</b>	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _  Net training salary	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>if (24132n = -98, -97) goto 24132o</i> <i>if (24132n &gt;= 0 &amp; h_abort = 1) goto 24132</i> <i>if (24132n &gt;= 0 &amp; h_abort = 2) goto 24132a</i>	

Variables		
ts15244	Net income Training company Start	spVocTrain

<b>24132o Even an approximate amount would help us. Did you get:</b>		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
<b>Variables</b>		
ts15245	Financing_Vocational training_Training company	spVocTrain

<b>24132 How many people are/were employed in your training company?</b>		
<i>Read the options aloud until the target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
<b>Variables</b>		
ts15215	Company size of the training company	spVocTrain

**24132p How many apprentices/trainees were/are there in total?**

*Read the options aloud until the target person agrees.  
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15246	Apprentices in training company	spVocTrain
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**24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.**

fewer than 20 youths [1] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 100 but fewer than 200 youths [4] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 500 youths [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15237	external institution - size	spVocTrain
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<b>24132i Do you/Did you have to pay fees for this training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _  euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

**Start Panel questions (asked each time until the episode has been completed)**

<b>24173    Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?</b>		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

<b>24175</b>	<p><b>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

<b>24176</b>	<p><b>When you think of everything going on in your training center, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h\_abort = 1, 2)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24178

#### Variables

ts15269	Vocational school_practical aspects	spVocTrain
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<b>24178</b> If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

<b>24178a To what extent are you satisfied with the support you receive during your vocational training?</b>	
<i>Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24119b	

Variables		
ts15459	Subjective assessment support	spVocTrain

<b>24119b And just to make sure one last time: are you currently in your final year of training?</b>	
<i>This refers to the year of the final vocational training examination.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain

<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

<b>24132l</b>	<b>And what school-leaving qualification are you planning on achieving?</b>
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	


Variables		
ts15243	general school-leaving qualification_1	spVocTrain

## Start questions about completed vocational training episodes

<b>24300a Did you receive so-called assistance during this vocational training at any time?</b>		
<i>If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b		
Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

<b>24300c What other support did you receive during your vocational training program?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24300		

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

<b>24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?</b>		
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

<b>24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain

**24302 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐

not specified [0]      specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐

I didn't know about the funding. ☐ ☐

[0] ☐ ☐

I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐

other reasons/none ☐ ☐

[0] ☐ ☐

refused ☐ ☐

[0] ☐ ☐

don't know ☐ ☐

*goto 24303***Variables**

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?</b>		
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98 ) goto 24305Z</i>		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?</b>		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain



**24305 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐

not specified [0] specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐

I didn't know about the funding. ☐ ☐

[0] ☐ ☐

I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐

other reasons/none ☐ ☐

[0] ☐ ☐

refused ☐ ☐

[0] ☐ ☐

don't know ☐ ☐

*goto 24305Z*

**Variables**

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h\_dauertan = 1)

**24305c And how high are the tuition fees that you have to pay for the current semester?**

Condition: if (h\_dauertan > 1)

**24305c And how high are the tuition fees that you had to pay for the last semester?**

*For other payment frequency (e.g., trimester or monthly payment) please have it converted.*

|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999

*if (h\_dauertan = 1) goto 24146a  
if (h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148  
if (h\_dauertan > 1 & 24121 =2) goto 24140*

Variables

t531011	Amount of tuition fees	spVocTrain
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**24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?**

*Do not read the options aloud.*

*For dual degree programs please record degree from a higher education institution. If an unspecific Bachelor's, Master's or state examination degree at a university is named, please ask: "Does your Bachelor's/Master's degree lead to a teaching degree? Or: Is the state examination a qualifying for a teaching degree?" and select the appropriate code.*

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	Intended higher education qualification	spVocTrain

**24147b What number is your current study semester?**

*This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.*

Number of study semesters: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

**Variables**

ts15413	Number Study semesters (open)	spVocTrain
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**24132q How many weeks of internships did you do during your entire vocational training program?**

*If the target person hasn't done an internship, please enter 0.*

|\_\_|\_\_|\_\_| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

**Variables**

ts15247	Duration internship	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24148 Did you complete this training at least one month abroad?</b>	
Condition: if (24111 = 6 to 10)	
<b>24148 Did you complete this course of study at least one month abroad?</b>	
Condition: if (24111 = 15)	
<b>24148 Did you do at least one month of your doctorate abroad?</b>	
Condition: if (24111 = 16)	
<b>24148 Did you do at least one month of your habilitation abroad?</b>	
Condition: if (24111 = 11)	
<b>24148 Did you complete this medical residency with at least a month abroad?</b>	
Condition: if (24111 = 12 to 14)	
<b>24148 Did you complete this course/training course for at least one month abroad?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

<b>24196 And in which country were you then?</b>	
<i>Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

**24198 Did you also stay in another country for study purposes?**

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999] ☐

no 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

**Variables**

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

**24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?**

Condition: if (24111 = 17, -97, -98)

**24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?**

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24133 = 1) goto 24140

if (24133 = 2, 3, -97, -98) goto 24134

**Variables**

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
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Condition: if (24111 = 12 to 14)		
<b>24134 Did you complete the course/training program until the end or did you leave it early?</b>		
Condition: if (24111 = 17, -97, -98)		
<b>24134 Did you complete the vocational training program until the end or did you leave it early?</b>		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24140 Did you successfully complete this vocational training?</b>		
Condition: if (24111 = 6 to 10)		
<b>24140 Did you successfully complete this course of study?</b>		
Condition: if (24111 = 11)		
<b>24140 Did you successfully complete this medical specialist training at the end?</b>		
Condition: if (24111 = 12 to 14)		
<b>24140 Did you successfully complete this course or training course?</b>		
Condition: if (24111 = 15)		
<b>24140 Did you successfully complete this doctorate in the end?</b>		
Condition: if (24111 = 16)		
<b>24140 Did you successfully complete this habilitation in the end?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z  autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)
----------------------------

**24141 Which civil service examinations did you do?**

Condition: if (24111 &lt;&gt; 12)

**24141 What kind of qualification did you earn?**

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐



IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24141 = 28, 29) goto 24143</i>  <i>if (24141 = -6, 21) goto 24134Z</i>  <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i>  <i>if (24141 = 7 to 19) goto 24144b</i>  <i>if (24141 = 20) goto 24144a</i> </p> <p> <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)</i>  <i>if (24111 = 15, 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 16, 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, 17, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15219	Completion of vocational qualification
spVocTrain	

**24144 With what overall grade did you complete your training?**

*An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.*

|\_\_| , |\_\_| Final grade

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0.0 - 9.9

*if (h\_abE6 = 0) goto 24134Z*

*if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r*

*if (h\_abE6 = 1 & h\_abort = 3) goto 24132t*

**Variables**

ts15265

Grade Vocational training

spVocTrain

**24144a With what overall grade did you complete your doctorate?**

*Do not read the options aloud!*

*Summa cum laude/with honors/excellent [0]*

☐

*Magna cum laude/very good [1]*

☐

*Cum laude/good [2]*

☐

*Satis bene/satisfactory [3]*

☐

*Rite/sufficient [4]*

☐

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 24134Z*

**Variables**

t724501

Grade Doctorate

spVocTrain

**24144b What was the overall grade - or eventually scores - when you completed your higher education program?**

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|\_| , |\_| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c  
if (24144b <> -93) goto 24134Z

**Variables**

ts15414	Grade Course of study	spVocTrain
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**24144c (What was the total score you completed your studies with?)**

Score: |\_|\_| , |\_|\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24134Z

**Variables**

ts15415	Score academic degree	spVocTrain
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**24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z  
if (24132r = -97, -98) goto 24132s

**Variables**

ts15248	Training salary_end	spVocTrain
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<b>24132s Even an approximate amount would help us. Did you get:</b>	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

<b>24132t Did you have to pay fees at the end of your training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

<b>24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _  euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

<b>24132g Did your training program include a probationary internship after completing the school part of the program?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Work experience_probationary internship	spVocTrain

<b>24132h How long does this internship last?</b>	
<i>e.g. 4 months; half a year; please convert data into months</i>	
_ _  months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 24	
goto 24132v	

Variables		
ts15239	Company-based internships_probationary internship_duration	spVocTrain

<b>24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?</b>	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

<b>24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?</b>	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a = 1 &amp; (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 &amp; h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 &amp; (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

<b>24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?</b>	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

<b>24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</b>	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24140a2 = 1) goto 24140a12 if (24140a2 = 2, 3) goto 24140a19 if (24140a2 = -97, -98) goto 24146Z	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

<b>24140a4 Was your vocational training terminated because the business closed or moved to another location?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

<b>24140a1 Did the school terminate the training program because it closed? 2</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15257	Termination Vocational training: termination by school	spVocTrain

**24140a1 9** A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

I have terminated my training  
... because I had received or have the prospect of a new training position.

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a42

Variables

ts15258	Termination by the apprentice: other training position	spVocTrain
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**24140a4 2 [NCS]** ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a32

Variables

ts15263	Termination by the apprentice: conflicts	spVocTrain
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**24140a3 2 [NCS]** ... because the vocational training was too difficult?

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: too demanding	spVocTrain
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<b>24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream job	spVocTrain

<b>24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

<b>24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses or pregnancy?**

Condition: if (20103 = 1)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24146Z

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
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**24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.**

**Did you end the higher education program ... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
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**24140b4 [NCS] ... because the course requirements were too high?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
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<b>24140b5 [NCS] ... because you lost interest in the subject?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b6</i>	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

<b>24140b6 [NCS] ... because the organization of the higher education program was poor?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

<b>24140b7 [NCS] ... because there was a lack of support from lecturers?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

<b>24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

<b>24140b1 [NCS] because you had financial difficulties?</b>	
<b>1</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

<b>24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?**

Condition: if (20103 = 1)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?**

*This refers to everything that has to do with the personal circumstances of the students.*

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

#### Variables

ts15428	Termination by the student: personal reasons	spVocTrain
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Condition: if (24111 = 12)

**24146 What civil service examination did you want to take?**

Condition: if (24111 <> 12)

**24146 What type of qualification did you want to earn?**

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss  
 if (24111 = 6 to 9, -97, -98) 7: Diplom  
 if (24111 = 6 to 9, -97, -98) 8: Bachelor  
 if (24111 = 6 to 9, -97, -98) 9: Master  
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 16: Magister  
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen  
 if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)  
 if (24111 = 15, 17, -97, -98) 20: Promotion  
 if (24111 = 16, 17, -97, -98) 21: Habilitation  
 if (24111 = 11, 17, -97, -98) 22: Facharzt  
 if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
 if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
 if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung  
 28: sonstiger Abschluss

Variables		
ts15221	Vocational training qualification sought	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24149A Have you started any other vocational training program or a higher education program leading to a vocational degree or degree from a higher education institution?**

Condition: if (24111 = 6 to 10, 15, 16)

**24149A Have you started any other higher education program or a vocational training program leading to a degree from a higher education institution or vocational degree?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z

if (24149A = 2, -97, -98) goto 24149B

Variables		
ts15101	Intro vocational training 11	spVocTrain

## **START of external examination loop**

**24161 What professional qualification have you obtained? Please tell me the exact title.***Please record the information given by the person precisely.*

Refused [-97]

☐

Don't know [-98]

☐

goto 24162

**Variables**

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

**24162 When did you acquire this qualification?***If the TP can only remember seasons, please enter the following numbers:**21 = Beginning of the year/Winter,**24 = Spring/Easter,**27 = Mid-year/Summer,**30 = Fall,**32 = End of the year*

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

**Variables**

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam



<b>24164 Did you obtain this qualification in Germany or abroad?</b>	
<i>Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165	

Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam


<b>24165 In which country did you obtain this qualification?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

<b>24166 Which leaving qualification have you obtained?</b>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>

Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167    What kind of qualification was that?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171		
Variables		
ts15305_O	other external examination qualification	spVocExtExam

## **START of vocational training episode loop**

<b>[AUX] Type of training loop</b>		
Vocational training [1]	<input type="checkbox"/>	
Retraining [2]	<input type="checkbox"/>	
Course [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

<b>24103    [AUTO] Episode mode</b>		
First-time interview [1]	<input type="checkbox"/>	
added in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 24109		
<i>autoif (30300 &lt;&gt; 4) 24103 = 1</i> <i>autoif (30300 = 4) 24103 = 4</i>		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)		
<b>24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is?</b>		
Condition: if (24109 > 1 OR 24103 = 4)		
<b>24111 What kind of training was/is that?</b>		
Apprenticeship (skilled worker training, dual vocational training; administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>	
Training at a school of public health [2]	<input type="checkbox"/>	
Training at a Berufsfachschule (school-based or full-time school-based) [3]	<input type="checkbox"/>	
Training at another Fachschule (including specialist subject teacher) [4]	<input type="checkbox"/>	
Master craftsman/craftswoman or technician training (also engineering schools) [5]	<input type="checkbox"/>	
Course of study at an administration and business academy (VWA) [6]	<input type="checkbox"/>	
Course of study at a Berufsakademie, cooperative state university [7]	<input type="checkbox"/>	
Course of study at a university of applied sciences of public administration [8]	<input type="checkbox"/>	
Course of study at a university of applied sciences (university of applied sciences of public administration) [9]	<input type="checkbox"/>	
Course of study at a university [10]	<input type="checkbox"/>	
Medical specialist training (Medical residency) [11]	<input type="checkbox"/>	
a training course in preparation for a civil service examination [12]	<input type="checkbox"/>	
a training course with an association or a chamber (IHK course) [13]	<input type="checkbox"/>	
a course to obtain a license (welder's, forklift or taxi driver's licence, network administrator) [14]	<input type="checkbox"/>	
Doctorate [15]	<input type="checkbox"/>	
Habilitation [16]	<input type="checkbox"/>	
another training [17]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24111= 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto 24116 if (24111= 2, 4) goto 24113 if (24111= 6 to 10) goto 24114 if (24111= 17) goto 24112		
Variables		
ts15201	Vocational training type	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116	

Variables		
ts15204	dual degree program	spVocTrain

<b>24115    How did you obtain your entitlement to study at an institution of higher education?</b>		
Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]		<input type="checkbox"/>
as a professionally qualified person [2]		<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116</i>		
<b>Variables</b>		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)

**24118 From when to when did you do this training?**

Condition: if (24111 = 6 to 10)

**24118 From when to when did you study this main major/ these majors?**

Condition: if (24111 = 15)

**24118 From when to when did you work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 From when to when did you work for your habilitation in this subject?**

Condition: if (24111 = 11)

**24118 From when to when did you work to become this medical specialist?**

Condition: if (24111 = 12 to 14)

**24118 From when to when did you attend this class or training course?**

|\_\_|\_\_| Month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 24119*

#### Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24119 (When did you complete this vocational training program?)</b>		
Condition: if (24111 = 6 to 10)		
<b>24119 (When did you complete this major/these majors?)</b>		
Condition: if (24111 = 15)		
<b>24119 (When did you receive a doctorate in this subject?)</b>		
Condition: if (24111 = 16)		
<b>24119 (When did you habilitate in this subject?)</b>		
Condition: if (24111 = 11)		
<b>24119 (When did you complete your specialty in medicine?)</b>		
Condition: if (24111 = 12 to 14)		
<b>24119 (Until when did you attend this training course?)</b>		
_ _ _ _  Month		
To date [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _  Year		
To date [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (h_dauertan = 1, 3, 4) goto 24121 if (h_dauertan = 2) goto 24120 autoif (24119 = -5) h_dauertan = 1 autoif (24119 = 20102(intm/intj)) h_dauertan = 2 autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3 autoif (24119 = -97, -98) h_dauertan = 4 autoif (24119 = -5) 24120 = 1 autoif (24119 = -5) 24119 = 20102(intm/intj)		
Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain



Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you currently attending this class or training course?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24121

autoif (24120 = 1) h\_dauertan = 1

Variables		
ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition: if (24111 = 1)

**24121 Is/was the training company for your vocational training in Germany or abroad?**

Condition: if (24111 = 2 to 4)

**24121 Is/was the Berufsfachschule [full-time vocational school] in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the university or academy in Germany or abroad?**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24121 Is/was the training center in Germany or abroad?**

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24121 = 1) goto 24122

if (24121 = 2) goto 24125

if (24121 = -97, -98) goto 24127

Variables		
ts15206	Vocational training at home or abroad	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do this training full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 6 to 10)

**24127 Do/did you study this/these subject(s) full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 15)

**24127 Do/Did you do your doctorate full-time or part-time, e.g. alongside a job or unemployment?**

Condition: if (24111 = 16)

**24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a job or unemployment?**

Condition: if (24111 = 11)

**24127 Do/did you do the medical residency full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/did you do the course/training course full-time or part-time, e.g. alongside employment or unemployment?**

full-time [1] ☐

part-time [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24111 = 1) goto 24128*

*if (24111 = 12 to 14, 17) goto 24133*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan = 1) goto 24135*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan > 1) goto 24140*

#### Variables

ts15211	Vocational training primary or secondary activity	spVocTrain
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**24132 How many persons are/were employed at this company?**

*Company means the local unit, i.e. the employees in the location. Number of employees including the respondent (s).*

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_dauertan = 1) goto 24135  
if (h\_dauertan > 1) goto 24140*

**Variables**

ts15215	Company size of training company	spVocTrain
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Condition: if (24111 = 12 to 14)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?**

Condition: if (24111 = 17)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?**

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 1) goto 24135  
 if (h\_dauertan > 1 & 24133 = 1) goto 24140  
 if (h\_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134

Variables		
ts15216	Training/course with final certificate or confirmation of participation	spVocTrain

Condition: if (24111 = 12 to 14)

**24134 Did you complete this course or did you end it prematurely?**

Condition: if (24111 = 17)

**24134 Did you complete this vocational training program or did you end it prematurely?**

participated until the end [1] ☐

ended prematurely [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

Variables		
ts15217	Completion of course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24140 Did you successfully complete this vocational training?**

Condition: if (24111 = 6 to 10)

**24140 Did you successfully complete this course of study?**

Condition: if (24111 = 11)

**24140 Did you successfully complete this medical specialist training at the end?**

Condition: if (24111 = 12 to 14)

**24140 Did you successfully complete this course or training course?**

Condition: if (24111 = 15)

**24140 Did you successfully complete this doctorate in the end?**

Condition: if (24111 = 16)

**24140 Did you successfully complete this habilitation in the end?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

**24144 What was your overall grade for this vocational training program?**

|\_\_| , |\_\_| Final grade

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 9.9

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables		
ts15265	Grade Vocational training	spVocTrain

Condition: if (24111 = 12)

**24146 Which civil service examination do/did you want to take?**

Condition: if (24111 <> 12)

**24146 What type of qualification did you want to obtain?***Do not read the options aloud.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

first state examination (in teaching) [17] ☐

first state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

doctorate [20] ☐

habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the subclerical class [23] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24146 = 28) goto 24147</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan &gt; 1) goto 24148</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan = 1) goto 24148Z</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; 24121 = 2) goto 24148Z</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 15, 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 16, 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst</i>  <i>if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15305_O	Aspired vocational qualification
spVocExtExam	

Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24148 Did you complete this training at least one month abroad?</b>	
Condition: if (24111 = 6 to 10)	
<b>24148 Did you complete this course of study at least one month abroad?</b>	
Condition: if (24111 = 15)	
<b>24148 Did you do at least one month of your doctorate abroad?</b>	
Condition: if (24111 = 16)	
<b>24148 Did you do at least one month of your habilitation abroad?</b>	
Condition: if (24111 = 11)	
<b>24148 Did you complete this medical residency with at least a month abroad?</b>	
Condition: if (24111 = 12 to 14)	
<b>24148 Did you complete this course/training course for at least one month abroad?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24148Z	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

<b>24149A Apart from this education, have you enrolled in a further educational program, e.g. an apprenticeship, a specialist or vocational school program, a university education or doctoral studies?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24149A = 1) goto 24149Z if (24149A = 2, -97, -98) goto 24149B	

Variables		
ts15101	Introduction Apprenticeship 11	spVocTrain

## **START of external examination loop**



<b>24162 When did you get this qualification?</b>		
to month	_ _	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
year	_ _ _ _	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 24164		

Variables		
ts1530m	End month External examination	spVocExtExam
ts1530y	End year External examination	spVocExtExam

<b>24164 Did you obtain this qualification in Germany or abroad?</b>		
<i>Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.</i>		
in Germany [1]	<input type="checkbox"/>	
abroad [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165		


Variables		
ts15302	External examination in Germany/abroad	spVocExtExam

<b>24166 What leaving qualification did you obtain?</b>
---

Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of the Fachschule [4]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor's degree for teaching post [12]	<input type="checkbox"/>
Bachelor's degree (not for teaching post) [13]	<input type="checkbox"/>
Master's degree for teaching post [14]	<input type="checkbox"/>
Master's degree (not for teaching post) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination for teaching post [17]	<input type="checkbox"/>
First state examination (not for teaching post) [18]	<input type="checkbox"/>
Second or third state examination [19]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24166 = 28) goto 24167  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167 What kind of qualification was that?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24170 if (24164 = 2) goto 24171	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

<b>24170 Were you, for preparation for the external examination, abroad for at least one month?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
th28370	External examination preparation done abroad for at least one month	spVocExtExam

## 43bAbsVT – Absence days VT

<b>43203</b>	<b>On how many days in the last two months did you miss your vocational school and work approximately because you were ill?</b>
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
_ _  days	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43204	

Variables		
t523004	Days absent due to illness VT	pTargetCATI

<b>43204</b>	<b>And on approximately how many days did you skip vocational school and work in the last two months?</b>
_ _  Days	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43206	

Variables		
t518001	Truancy Total - Vocational training	pTargetCATI

<b>43206</b>	<b>Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>
_ _ _  Lessons	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43206Z	

Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

## **26ET - Employments**

<b>[AUX] under 21 and no completed vocational training</b>	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

<b>[AUX] Respondent studied since the time of the last interview</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	pTargetCATI

## **START of employment episode loop**

<b>[AUX] Source of episode</b>	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

<b>[AUX] Auxiliary variable Current employment</b>	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

26103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26108 autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4	

Variables		
ts23550	Episode mode	spEmp

Condition: if (h\_etappe = 8 & (h\_etepi = 1, 2) & 26108 = 1)

**26109 Let's start with the very first job you ever had. Please tell me what type of work you did!**

Condition: if (h\_etappe = 6 & (h\_etepi = 1, 2) & 26108 = 1)

**26109 Let's start with the first job you ever had. Please tell me what type of work you did!**

Condition: if (h\_etepi = 4 OR 26108 > 1 OR (h\_etepi = 3 & 26108 = 1))

**26109 Please tell me what type of work you did!**



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h\_etstud = 1) goto 26108a

if ((26109 = -97, -98) & (h\_etstud = 0)) goto 26111Z

autoif (h\_etepi = 2) 26111 = 8

#### Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

**26108a Is this a job that you began during your higher education program?**

*Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.*

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

#### Variables

ts23256	Student job or other job	spEmp
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<b>26190</b>	<b>To what extent did this job have anything to do with this course of study in terms of subject matter and content?</b>
<i>Read the answer options aloud. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
<b>26111a</b>	<b>Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?</b>
Condition: if (h_etstud = 1)	
<b>26111a</b>	<b>Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a a probationary year or a position as a student assistant?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26111a = 1) goto 26118</i> <i>if (26111a = 2, -97, -98) goto 26122</i>	

Variables		
ts23250	Professional status Short version	spEmp



**26111 What professional status did or do you have there?**

*Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1] ☐

Employee, also employee in public service [2] ☐

Civil servant, also judge, excluding soldiers [3] ☐

Regular/professional soldier [4] ☐

Self-employed person [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Employment as preparation for a profession, e.g.,  
internship, Volontariat, Referendariat, student assistant [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26111 = 1 to 4) goto 26112  
if (26111 = 5) goto 26113  
if (26111 = 6, 7) goto 26121a  
if (26111 = -97, -98) goto 26116  
if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h\_etauto = 0) 5: Selbständige/r

if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

**Variables**

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

**26112 What professional status did or do you have there exactly?**

Condition: if (26111 = 2)

**26112 What kind of job was or is it exactly?**

Condition: if (26111 = 3)

**26112 In which civil service category were or are you there exactly?**

Condition: if (26111 = 4)

**26112 In what rank were or are your regular or professional soldier?**

*Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?*

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 &lt;&gt; 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111= 1) 10: ungelernte/r Arbeiter/in  
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111= 1) 14: Meister/in, Polier/in  
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111= 2) 24: Industrie- oder Werkmeister/in  
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111= 4) 40: Mannschaftsdienstgrad  
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

<b>26116 Were or are you in an executive position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1) goto 26121a	

Variables		
ts23212	Management position	spEmp

<b>26117 How many employees report/reported to you?</b>		
<i>"Report to you" means that you have management responsibility for these people.</i>		
0 employees [0]	<input type="checkbox"/>	
1-2 employees [1]	<input type="checkbox"/>	
3-9 employees [2]	<input type="checkbox"/>	
10 or more employees [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((26111 = 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26111 = 3, 4) & h_etauto = 0) goto 26121a if (h_etauto = 1) goto 26121a		
Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h_etape = 8)		
<b>26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?</b>		
Condition: if (h_etape = 6)		
<b>26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?</b>		
ABM job [labor market measure job] [1]	<input type="checkbox"/>	
One-euro-job or work opportunity [2]	<input type="checkbox"/>	
none of it [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120 if (h_etape = 8) 1: ABM-Stelle if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM) 2: Ein-Euro-Job bzw. Arbeitsgelegenheit 3: nichts davon		
Variables		
ts23215	Employment in the 2nd job market	spEmp

**26120 Did you work as a temporary or contract worker then?**

*If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.*

yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121

**Variables**

ts23216	Temporary work	spEmp
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**26121 Did you work as a seasonal worker then?**

*If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.*

yes [1] ☐no [2] ☐Refused [-97] ☐

goto 26121a

**Variables**

ts23217	Seasonal work	spEmp
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26118 What kind of activity was that?		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Position as medical resident [6]	<input type="checkbox"/>	
Position as a student assistant at a higher education institution or research institution [7]	<input type="checkbox"/>	
Position as a student assistant in a company [8]	<input type="checkbox"/>	
(another) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (h_etkurz = 0) goto 26121a if (h_etkurz = 1) goto 26122 autoif (26111 = 8) 26179 = 1  if (h_etkurz = 0) 1: Volontariat if (h_etkurz = 1 &amp; h_etstud = 0) 1: Volontariat if (h_etkurz = 1 &amp; h_etstud = 1) 1: Volontariat if (h_etkurz = 0) 2: Referendariat bzw. Vikariat if (h_etkurz = 0) 3: Traineeprogramm if (h_etkurz = 1 &amp; h_etstud = 0) 3: Traineeprogramm if (h_etkurz = 1 &amp; h_etstud = 1) 3: Traineeprogramm if (h_etkurz = 0) 4: Anerkennungsjahr if (h_etkurz = 1 &amp; h_etstud = 0) 4: Anerkennungsjahr if (h_etkurz = 1 &amp; h_etstud = 1) 4: Anerkennungsjahr if (h_etkurz = 0) 5: pharmazeutisches Praktikum if (h_etappe = 8) 6: Stelle als Arzt im Praktikum if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 1 &amp; h_etstud = 1) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma if (h_etkurz = 1 &amp; h_etstud = 1) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma if (h_etkurz = 0) 9: (anderes) Praktikum if (h_etkurz = 1 &amp; h_etstud = 0) 9: (anderes) Praktikum if (h_etkurz = 1 &amp; h_etstud = 1) 9: (anderes) Praktikum </pre>		
Variables		
ts23214	Type of training activity	spEmp

<b>26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?</b>	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

<b>26115 What type of self-employment was this initially</b>	
Me Incorporated ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	<input type="checkbox"/>
Self-employment subsidized through bridging allowance (until 8/2006) [2]	<input type="checkbox"/>
Self-employment subsidized through start-up grant (from 8/2006) [3]	<input type="checkbox"/>
Unsubsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	
if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006) if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbstständigkeit (bis 8/2006) 3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006) 4: eine nicht-geförderte Selbstständigkeit	

Variables		
ts23211	Type of initial self-employment	spEmp

<b>26121a [AUTO] Type of employee</b>		
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>	
Temporary/seasonal worker [2]	<input type="checkbox"/>	
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>	
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (h_etauto = 0) goto 26122  if (h_etauto = 1) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) &amp; (26119 &lt;&gt; 1, 2) &amp; 26120 &lt;&gt; 1 &amp; 26121 &lt;&gt; 1)) 26121a = 1  autoif (26120 = 1 OR 26121 = 1) 26121a = 2  autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3  autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>		
<b>Variables</b>		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepl = 1, 2, 4)) OR h_ekurz = 1)		
<b>26122 From when until when did you perform this work for the same employer?</b>		
Condition: if (26120 = 1 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when were you employed as a temporary worker at the same temporary employment company?</b>		
Condition: if (26121 = 1 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.</b>		
Condition: if (26119 = 1 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you have this position within a job creation scheme?</b>		
Condition: if (26119 = 2 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you have this one-euro-job or work opportunity?</b>		
Condition: if (26111 = 5 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you perform this work in a self-employed capacity?</b>		
Condition: if (26111 = 6 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you do this work as an assisting family member?</b>		
Condition: if (26111 = 7 & (h_etepl = 1, 2, 4))		
<b>26122 From when until when did you do this freelance work?</b>		
Condition: if (26118 = 1 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when until when did you do this Volontariat?</b>		
Condition: if (26118 = 2 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when until when did you do this Referendariat or this vicariate?</b>		
Condition: if (26118 = 3 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when until when did you do this trainee program?</b>		
Condition: if (26118 = 4 & (h_etepl = 1, 2, 4) & h_ekurz = 0)		



<b>26122 From when until when did you do this induction year?</b>		
Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when to when did you do this pharmaceutical internship?</b>		
Condition: if (26118 = 6 & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when until when did you have this position as a first year resident?</b>		
Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when until when did you have this position as student assistant?</b>		
Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)		
<b>26122 From when until when did you do this internship?</b>		
Condition: if (h_etepi = 3)		
<b>26122 Since when have you been doing this side job?</b>		
from month	_ _ _ _	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
Year	_ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 9,999		
if (h_etepi = 1, 2, 4) goto 26123 if (h_etepi = 3) goto 26125 autoif (h_etepi = 3) h_dauertan = 1 autoif (h_etepi = 3) 26124 = 1 autoif (h_etepi = 3) 26123 = 20102(intm/intj)		
<b>Variables</b>		
ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h\_etauto = 0)

**26123 [NCS] (Until when did you do this?)**

Condition: if (h\_etauto = 1)

**26123 When did you leave this job at this employer?**

until month | | | | | | |

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Year | | | | | | |

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((h\_dauertan = 1, 3, 4) & h\_etkurz = 0) goto 26125

if ((h\_dauertan = 1, 3, 4) & h\_etkurz = 1) goto 26126

if (h\_dauertan = 2) goto 26124

autoif (26123 = -5) h\_dauertan = 1

autoif (26123 = 20102(intm/intj)) h\_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h\_dauertan = 3

autoif (26123 = -97, -98) h\_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

**Variables**

ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
<b>26124 Do you still do seasonal work?</b>	
Condition: if (26121 <> 1)	
<b>26124 And do you still do this today?</b>	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etkurz = 0) goto 26125 if (h_etkurz = 1) goto 26126 autoif (26124 = 1) h_dauertan = 1	

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

<b>26125 If you think back to the time you started this employment in &lt;26122&gt;, did you work part-time or full-time?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26126	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h\_ettyp = 1, 2, 3) & 26121 <> 1 & h\_etkurz = 0)

**26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?**

Condition: if (h\_ettyp = 4 OR h\_etkurz = 1)

**26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?**

Condition: if (26121 = 1)

**26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?**

*if (h\_etkurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h\_etkurz = 1) Two decimal places are allowed!*

|\_|\_|\_| , |\_|\_|\_|\_| hours per week

no fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.00 - 90.00

*if (26126 = 51 to 90, 94) goto 26127*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 0) goto 26128*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1 & (h\_akt = 1, 2)) goto 26130*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1 & h\_akt = 3) goto 26160*

*autoif () h\_akt = 3*

*autoif (26124 = 1) h\_akt = 1*

*autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h\_akt = 2*

*autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h\_akt = 2*

*autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_akt = 2*

Variables

ts23219

Contractual/actual working time at the beginning of employment

spEmp

Condition: if (h_akt = 1)	
<b>26128 And how is it today? Do you currently work full time or part time?</b>	
Condition: if (h_akt = 2, 3)	
<b>26128 What was the case when this position ended in &lt;26123&gt;? Did you work full-time or part-time back then?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_akt = 1, 2) & 26121 = 1) goto 26130 if ((h_akt = 1, 2) & 26121 <> 1) goto 26129 if (h_akt = 3) goto 26140	

Variables		
ts23221	Job volume at the end/today	spEmp

Condition: if (h_akt = 1)	
<b>26129 How many hours per week is your current working time !!according to your contract!!?</b>	
Condition: if (h_akt = 2)	
<b>26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in &lt;26123&gt;?</b>	
<i>Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.</i>	
__ __ __ __ __ __  ,  __ __  hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26129 = 51 to 90, 94) goto 26129a if ((26129 < 51 OR 26129 = 95) goto 26130	

Variables		
ts23119	Contractual working time currently/at the end	spEmp

Condition: if (h\_akt = 1)

**26130 How many hours per week do you !!actually!! work currently?**

Condition: if (h\_akt = 2)

**26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**

|\_|\_|\_| , |\_|\_|\_|\_| Hours per week

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.00 - 90.00

if ((h\_ettyp = 1, 2) & h\_etkurz = 0) goto 26133  
 if ((h\_ettyp = 3, 4) & h\_etkurz = 0) goto 26140  
 if (h\_etkurz = 1) goto 26160

Variables		
ts23223	Actual working time per week currently/at the end	spEmp

Condition: if (h\_akt = 1)

**26133 Does it occur in your activity as <26109> that you work overtime?**

Condition: if (h\_akt = 2)

**26133 Did it occur in your activity as <26109> that you worked overtime?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26133 = 1) goto 26134  
 if (26133 = 2, -97, -98) goto 26140

Variables		
ts23224	Overtime	spEmp

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**

compensated through paid leave [1] ☐

partly compensated through paid leave/partly paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

if (h\_akt = 1) goto 26135  
if (h\_akt = 2) goto 26140

Variables		
ts23225	Type of compensation for overtime	spEmp

**26135 What about last month? Did you work overtime last month?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

if (26135 = 1) goto 26136  
if (26135 = 2, -97, -98) goto 26140

Variables		
ts23226	Overtime last month	spEmp

**26136 How many hours overtime was that?**

|\_\_|\_\_| hours

more than 90 hours [-6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 0 - 90

goto 26140

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
<b>26140 What type of vocational training is generally required for pursuing this type of work?</b>		
Condition: if (26120 = 1)		
<b>26140 What type of vocational training is primarily required for your work?</b>		
Condition: if (26121 = 1)		
<b>26140 What type of vocational training is primarily required for your work as a seasonal worker?</b>		
<i>if (h_etalpe = 8) Read the options aloud. if (h_etalpe = 6) Read the options aloud until target person agrees.</i>		
no qualification [1]	<input type="checkbox"/>	
a training on the job [2]	<input type="checkbox"/>	
a completed vocational training [3]	<input type="checkbox"/>	
a completed training at a Fachschule [4]	<input type="checkbox"/>	
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>	
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((h_ettyp = 1, 2) &amp; (h_akt = 1, 2) &amp; (h_etalpe = 8 OR (h_etalpe = 6 &amp; h_etkurz = 0))) goto 26141</i> <i>if ((h_ettyp = 1, 2) &amp; h_akt = 3 &amp; (h_etalpe = 8 OR (h_etalpe = 6 &amp; h_etkurz = 0))) goto 26145</i> <i>if ((h_ettyp = 3, 4) OR (h_etalpe = 6 &amp; h_etkurz = 1)) goto 26147</i>		
Variables		
ts23228	Type of required vocational training	spEmp

## Questions for those currently employed or employed in the past year



Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 1 & 26120 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h\_akt = 1 & 26121 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & h\_ettyp = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & 26120 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if (h\_akt = 2 & 26121 = 1)

**26141** Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26142

#### Variables

ts23229	Further education in company: company agreement	spEmp
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Condition: if (h\_akt = 1)

**26142 Is there a regular further education plan for the employees there?**

Condition: if (h\_akt = 2)

**26142 Was there a regular further education plan for the employees there?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h\_akt = 1)

**26143 Does your company finance or provides classes or training courses?**

Condition: if (h\_akt = 2)

**26143 Did your company finance or provides classes or training courses?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26144

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)		
<b>26144</b>	<b>Is there a staff member, unit or department responsible for training or further education?</b>	
Condition: if (h_akt = 2)		
<b>26144</b>	<b>Was there a staff member, unit or department responsible for training or further education?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26145		
Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
<b>26145</b>	<b>Has your current employer offered you time off from work to attend courses and classes?</b>	
Condition: if (h_akt = 2)		
<b>26145</b>	<b>Did your former employer offer you time off from work to attend courses and classes?</b>	
Condition: if (h_akt = 3 & h_ettyp = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26120 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your temp work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26121 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your seasonal work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer to release from working time	spEmp

Condition: if (h\_akt = 1)

**26146** Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?

Condition: if (h\_akt = 2, 3)

**26146** Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26147

#### Variables

ts23234	Vocational further education: offer financial support	spEmp
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Condition: if (h_akt = 1 & h_ettyp = 1)		
<b>26147 While working as a(n) &lt;26109&gt; from &lt;26122&gt; to the present, have you taken courses or training programs that you haven't mentioned already?</b>		
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)		
<b>26147 During your activity as a(n) &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;, did you attend training courses or classes, which you have not mentioned yet so far?</b>		
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))		
<b>26147 While working from &lt;26122&gt; to the present, have you taken courses or training programs that you haven't mentioned already?</b>		
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))		
<b>26147 While working from &lt;26123&gt; to &lt;26123&gt;, did you take courses or training programs that you haven't mentioned already?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<pre> if (26147 = 1 &amp; (h_akt = 1, 2)) goto 35100Z if (26147 = 1 &amp; h_akt = 3 &amp; h_etauto = 0) goto 26160 if (26147 = 1 &amp; h_akt = 3 &amp; h_etauto = 1) goto 26179 if ((26147 = 2, -97, -98) &amp; h_etauto = 0) goto 26160 if ((26147 = 2, -97, -98) &amp; h_etauto = 1) goto 26179  autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1) h_kursstart = 26122 autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdauertan = 26124 autoif (26147 = 1 &amp; (26118 &lt;&gt; 1 to 6, 9) &amp; (26119 &lt;&gt; 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 &amp; 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 &amp; 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 &amp; 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 &amp; 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 &amp; 26118 = 6) h_kursaktiv = 265 autoif (26147 = 1 &amp; 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 &amp; 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 &amp; 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 &amp; 26118 = 2) h_kursaktiv = 269 </pre>		
Variables		
ts23235	Attendance of training courses/courses	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Was your company located in Germany or abroad?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26160 Are you primarily deployed in Germany of abroad?**

Condition: if ((h\_akt = 2,3) & h\_ettyp = 2)

**26160 Were you primarily deployed in Germany of abroad?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2,3) & 26111 = 5)

**26160 Was your company located in Germany or abroad?**

in Germany [1] ☐

abroad [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (26160 = 1) goto 26161*

*if (26160 = 2) goto 26164*

*if ((26160 = -97, -98) & h\_etkurz = 0) goto 26166*

*if ((26160 = -97, -98) & h\_etkurz = 1) goto 26201Z*

**Variables**

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace is located?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace was located?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you are primarily assigned?**

Condition: if ((h\_akt = 2, 3) & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you were primarily assigned?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company is located?**

Condition: if ((h\_akt = 2, 3) & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company was located?**

[List of municipalities] [9999999] ☐

*Municipality not in list [-96]* ☐

*Changing locations [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166*  
*if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26201Z*  
*if (26161 = 1011) goto 26163b*  
*if (26161 = -96) goto 26162*

#### Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)		
<b>26164 In what country is it?</b>		
Condition: if (h_akt = 2, 3)		
<b>26164 In what country was it?</b>		
[List of countries] [-999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26201Z		
Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp



Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 1)

**26166 To which sector or branch of industry does the company at which you work belong?**

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the company at which you worked belong?**

Condition: if (h\_ettyp = 2 & h\_akt = 1)

**26166 To which sector or branch of industry does the company belong to which you are primarily deployed?**

Condition: if (h\_ettyp = 2 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the company belong to which you were primarily deployed?**

Condition: if (26111 = 7 & h\_akt = 1)

**26166 To which sector or branch of industry does the client for which you primarily work belong?**

Condition: if (26111 = 7 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the client for which you primarily worked belong?**

Condition: if (26111 = 5 & h\_akt = 1)

**26166 To which sector or branch of industry does your company belong?**

Condition: if (26111 = 5 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did your company belong?**

*Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.*



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

#### Variables

ts23240\_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_etryp = 1, 3) & (h\_akt = 2, 3))

**26167 Did you work in the public sector then?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & (h\_akt = 2, 3))

**26167 Did you primarily work in the public sector then?**

*In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_etryp = 2 OR 26111 = 7) goto 26168

if (h\_etryp = 1, 3) goto 26169

**Variables**

ts23241	Public sector	spEmp
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Condition: if (26120 = 1)

**26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?**

Condition: if (26121 = 1)

**26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?**

Condition: if (26111 = 7)

**26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?**

*If necessary, let respondent estimate.*

|\_|\_|\_|\_|\_|\_| Companies

not employed in any company [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26169

**Variables**

ts23242	Number of assigned companies	spEmp
---------	------------------------------	-------

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, are employed in this company?</b>		
Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, were employed in this company?</b>		
Condition: if (h_akt = 1 & 26120 = 1)		
<b>26169 How many persons, including yourself, work for the temporary employment agency?</b>		
Condition: if ((h_akt = 2, 3) & 26120 = 1)		
<b>26169 How many persons, including yourself, worked for the temporary employment agency?</b>		
Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, work there (approximately)?</b>		
Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, worked there (approximately)?</b>		
Condition: if (h_akt = 1 & 26111 = 5)		
<b>26169 How many employees do you have in your company?</b>		
Condition: if ((h_akt = 2, 3) & 26111 = 5)		
<b>26169 How many employees did you have in your company (at the end)?</b>		
<i>Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1,000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2,000 and more [11]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_ettyp = 1, 2) goto 26179 if (h_ettyp = 3 & h_akt = 1) goto 26182 if (h_ettyp = 3 & (h_akt = 2, 3)) goto 26184 if (h_ettyp = 4 & h_akt = 1) goto 26201 if (h_ettyp = 4 & (h_akt = 2, 3)) goto 26216Z		
Variables		
ts23243	Company size	spEmp

Condition: if (h\_etryp = 1)

**26179 Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?**

Condition: if (26120 = 1)

**26179 Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?**

Condition: if (26121 = 1)

**26179 Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?**

*Probationary and training period does not count as temporarily.*

limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26179 = 1 & h\_etryp = 1) goto 26180  
 if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182  
 if (26179 = 1 & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184  
 if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & h\_etryp = 1) goto 26183  
 if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184  
 if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201

Variables		
ts23310	Time limit	spEmp

Condition: if (h\_akt = 1, 4)

**26180 Has this position been converted to permanent employment during the period since <26122>?**

Condition: if (h\_akt = 2, 3)

**26180 Was this position converted to permanent employment between <26122> and <26123>?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26180 = 1) goto 26181  
 if ((26180 = 2, -97, -98) & h\_akt = 1) goto 26182  
 if ((26180 = 2, -97, -98) & (h\_akt = 2, 3)) goto 26183

Variables		
ts23320	Conversion to permanent contract	spEmp

**26181 When was the position converted from a fixed-term to a permanent position?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (h\_akt = 2, 3) goto 26183*

*if (h\_akt = 1) goto 26201*

**Variables**

ts2332m

Date of conversion to permanent contract (month)

spEmp

ts2332y

Date of conversion to permanent contract (month)

spEmp

**26182 When does your contract expire? Please tell me the month and year.**

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 26201*

**Variables**

ts2333m

Future duration of limitation (month)

spEmp

ts2333y

Future duration of limitation (year)

spEmp

<b>26183</b>	<b>Now let us turn to the end of your position as &lt;26109&gt; in &lt;26123&gt;. Did you assume another position !!with this employer!! directly afterwards?</b>
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 1 &amp; 26183 = 1) goto 26183a</i> <i>if ((h_etalpe = 3, 4) OR (h_etalpe = 1 &amp; (26183 = 2, -6, -97, -98))) goto 26216Z</i> 1: ja 2: nein <i>if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung</i>	

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)	
<b>26184</b>	<b>After your employment as a temporary worker in &lt;26123&gt; did you receive a takeover offer from one of the companies you worked for?</b>
Condition: if (26121 = 1)	
<b>26184</b>	<b>After your employment as a seasonal worker in &lt;26123&gt; did you receive a takeover offer from your employer?</b>
Condition: if (26118 = 1)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did the Volontariat?</b>
Condition: if (26118 = 2)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did the Referendariat or vicariate?</b>
Condition: if (26118 = 3)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did this trainee program?</b>
Condition: if (26118 = 4)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did this probationary year?</b>
Condition: if (26118 = 5)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did this pharmaceutical internship?</b>
Condition: if (26118 = 6)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you had this position as a first year resident?</b>
Condition: if (26118 = 7, 8)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company/university where you worked as a student assistant?</b>
Condition: if (26118 = 9)	

<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you did this internship?</b>
Condition: if (26118 = -97, -98)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company?</b>
Condition: if (26119 = 1)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company in which you had this ABM job [labor market measure job]?</b>
Condition: if (26119 = 2)	
<b>26184</b>	<b>When you finished this activity in &lt;26123&gt; did you receive a takeover offer from the company where you had this one-euro-job or work opportunity?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26184 = 1) goto 26185 if (26184 = 2, -6, -97, -98) goto 26216Z 1: ja 2: nein if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung	

Variables		
ts23245	Takeover offer at the end of the activity	spEmp

<b>26185</b>	<b>Did you accept this offer?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26216Z autoif (26185 = 1 & h_etepl = 1) 26216a = 1	

Variables		
ts23246	Takeover offer accepted	spEmp

## Questions about current employment

Condition: if (26111 <> 5 & h\_etkurz = 0)

**26201** How high was your **!!net!!** income last month for your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 <> 5 & h\_etkurz = 1)

**26201** How high was your **!!net!!** income last month for your work as <26109>? We mean only the money you that was actually paid to you in the last month.

Condition: if (26111 = 5)

**26201** Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h\_etkurz = 0) goto 26205  
if ((26201 = -97, -98) & h\_etkurz = 0) goto 26202  
if (h\_etkurz = 1) goto 26216Z

#### Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

**26202** It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203  
if (26202 = 2) goto 26204  
if (26202 = 3) goto 26216  
if (26202 = -97, -98) goto 26205

#### Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------



<b>26203 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?</b>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

<b>26204 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

<b>26216 Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

Condition: if (26111 <> 5)

**26205** And how high was your gross income last month for your work as a <26109>? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 = 5)

**26205** Please estimate your current monthly pay !!before!! taxes for your work as <26109>.

|\_|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

#### Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

**26209** It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h\_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h\_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

#### Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

<b>26210 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?</b>		
less than 500 euros [1]	<input type="checkbox"/>	
500 to less than 1,000 euros [2]	<input type="checkbox"/>	
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

<b>26211 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp

<b>26217</b>	<b>Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)	
<b>26212</b>	<b>Does the amount that you indicated include child benefits, child allowances or family allowances?</b>
Condition: if ((26205 <> -97, -98) & 26206 = 2)	
<b>26212</b>	<b>Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?</b>
Condition: if (26205 = -97, -98)	
<b>26212</b>	<b>Does this amount includes child benefits, child allowances or family allowances?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23521	Child benefit included in gross income	spEmp

<b>26213 For how many children do you receive child benefits (child allowances, family allowances)?</b>		
<i>Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.</i>		
_ _  Children		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
<i>if (h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2)) goto 26216Z</i>		
Variables		
ts23522	Number of children receiving child benefits	spEmp

<b>26214a Did you receive a 13th month salary from your employer last year?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = 2, -97, -98) goto 26214b</i>		
Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

<b>26215a How high was your 13th month's pay (gross)?</b>		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _  euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 9,999,999		
goto 26214b		
Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

<b>26214b Did you receive a 14th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

<b>26215b How high was your 14th month's pay (gross)?</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214c	

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

<b>26214c Did you receive Christmas bonus from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214c = 1) goto 26215c if (26214c = 2, -97, -98) goto 26214d	

Variables		
ts23533	Special payment: christmas bonus (yes/no)	spEmp

**26215c How high was your extra Christmas bonus (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

**Variables**

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

**26214d Did you receive holiday pay from your employer last year?**yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214d = 1) goto 26215d

if (26214d = 2, -97, -98) goto 26214e

**Variables**

ts23534	Special payment: holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

**26215d How high was that extra holiday pay (gross)***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214e

**Variables**

ts23544	Special payment: holiday pay (gross)	spEmp
---------	--------------------------------------	-------

<b>26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

<b>26215e How high was your performance-based bonus (profit-sharing) (gross)</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

<b>26214f Did you receive any other extra payments from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z	

Variables		
ts23536	Special payment: other (yes/no)	spEmp



<b>26215f How high was that extra payment (gross)?</b>		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _  euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 9,999,999		
goto 26216Z		
Variables		
ts23546	Special payment: other (gross)	spEmp

<b>26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?</b>		
<i>Contact person's details, e-mail address and telephone number are included in the letter. The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 26401Z		
Variables		
tx80401	Willingness: Merging data from federal employment agency	TargetMethods

## 43cAbsET – Absence days ET

<b>43302</b>	<b>On how many days in the last two months did you miss your work approximately because you were ill?</b>
<i>Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."</i>	
_ _  days	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 43302Z	

Variables		
t523006	Days absent due to illness - employed	pTargetCATI

## 27UE - Unemployment

<b>[AUX] Auxiliary variable: Person is currently working</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

## Start of the unemployment episode loop

<b>[AUX] Auxiliary variable Current unemployment</b>	
End Unemployment episode no more than 12 months ago [1]	<input type="checkbox"/>
End Unemployment episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts25901	Auxiliary variable Current unemployment	spUnemp

<b>27103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 27106 autoif (30300 <> 8) 27103 = 1 autoif (30300 = 8) 27103 = 4	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)	
<b>27107 From when to when were you unemployed for the first time?</b>	
Condition: if (27106 > 1 OR 27103 = 4)	
<b>27107 From when to when was that?</b>	
If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,000 - 9,999	
goto 27108	

Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

**27108 (Until when were you unemployed?)**

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 2) goto 27109

if (h\_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h\_dauertan = 1

autoif (27108 = 20102(intm/intj)) h\_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3

autoif (27108 = -97, -98) h\_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

**Variables**

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

**27109 Are you currently unemployed?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27110

autoif (27109 = 1) h\_dauertan = 1

**Variables**

ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?**

Condition: if (27107 = -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

autoif () h\_aktalo = 0

autoif (27109 = 1) h\_aktalo = 1

autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h\_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h\_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_aktalo = 1

#### Variables

ts25201

Unemployment was registered from the start

spUnemp

Condition: if (27107 > 12/2004)		
<b>27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is &lt;27107&gt;?</b>		
Condition: if (27107 <= 12/2004)		
<b>27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is &lt;27107&gt;?</b>		
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>		
unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV) [2]	<input type="checkbox"/>	
unemployment assistance [3]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27112		
1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1) if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV) if (27107 <= 12/2004) 3: Arbeitslosenhilfe 4: keine solche Unterstützung vom Arbeitsamt		
Variables		
ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp

Condition: if (h_dauertan = 1)		
<b>27112 Are you currently registered as unemployed or looking for work?</b>		
Condition: if (h_dauertan = 2, 3)		
<b>27112 Were you eventually, i.e. in &lt;27108 &gt;, registered as unemployed or looking for work?</b>		
Condition: if (h_dauertan = 4)		
<b>27112 Were you eventually registered unemployed or looking for work?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27112 = 1) goto 27113 if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114 if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117		
Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h\_dauertan = 1)

**27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?**

Condition: if ((h\_dauertan = 2, 3) & 27108 > 12/2004)

**27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?**

Condition: if ((h\_dauertan = 3) & 27108 <= 12/2004)

**27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?**

Condition: if (h\_dauertan = 4)

**27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?**

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV) [2] ☐

unemployment assistance [3] ☐

no such support from the employment agency [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_aktalo = 1) goto 27114  
if (h\_aktalo = 0) goto 27117*

*1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)*

*if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)*

*if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe*

*4: keine solche Unterstützung vom Arbeitsamt*

#### Variables

ts25204	Receipt of unemployment benefits or support at the end	spUnemp
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Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 To give an estimate, how often did you apply for a position during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number Applications

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 999

*goto 27115*

#### Variables

ts25205

Number Job applications

spUnemp



Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Have you ever been invited for a job interview during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you ever been invited for a job interview during your unemployment period up to present?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

#### Variables

ts25206	Invitations to job interviews	spUnemp
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**27116 And how many interviews did you go to during this time?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

#### Variables

ts25207	Number job interviews	spUnemp
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Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

#### Variables

ts25208	Attendance of training courses/courses during the period of unemployment	spUnemp
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**27118** And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_kurs = 1 & h\_aktalo = 1) goto 35100Z

if (h\_kurs = 0 OR (h\_kurs = 1 & h\_aktalo = 0)) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h\_kurs = 1

autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h\_kurs = 0

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursherk = 27106

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursstart = 27107

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursende = 27108

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursdauertan = 27109

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursaktiv = 27

#### Variables

ts25209	Participation in vocational training programs financed by the employment agency	spUnemp
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## **START Cross-section: Social capital labor market**

Condition: if (h\_erwerb = 0)

**27201** Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h\_erwerb = 1)

**27201** Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27201 = 1 & h\_erwerb = 0) goto 27202

if ((27201 = 1 & h\_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

### Variables

th09211	Job search past 4 weeks	pTargetCATI
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**27202** If you were offered a job, would you be able to take on this offer within two weeks?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27202Z

### Variables

th09212	Availability	pTargetCATI
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## **29CH - Children**

<b>29106</b>	<b>Now I'd like to ask you a few questions about your children. Do you have your own children, foster children or adopted children?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107	

Variables		
tf33101	Own children	pTargetCATI

## **START children loop**

<b>[AUX] Age of the child</b>	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
not assignable [-9]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

**29112 When was <29111> born? Please state the month and year.**

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1

autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1

autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2

autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3

autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4

autoif (h\_kiamonat >= 420) h\_kialter = 5

autoif (h\_kiamonat = -9) h\_kialter = -9

**Variables**

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

<b>29113 (And is &lt;29111&gt; male or female?)</b>	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_eigkind = 1) goto 29114</i> <i>if (h_eigkind = 0) goto 29115</i>	

Variables		
ts33203	Gender of the child	spChild

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29115</i>	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29115 And is &lt;29111&gt; still alive?</b>	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29115 = 1 &amp; h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 &amp; h_eigkind = 0) goto 29119Z</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

<b>29118 Have you ever shared a household with &lt;29111&gt;?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z if (29118 = 2 & h_kialter = 1) goto 29157Z if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29140Z		
Variables		
ts33310	Shared a household with the child	spChild

## **START Sub-loop cohabitation dates**

Condition: if (29119 = 1)

**29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.**

Condition: if (29119 > 1)

**29119a From when to when did you live in one household with <29111> the next time?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|\_|\_|\_| year

since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

#### Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab



**29120 [NCS] (until when)**

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|\_|\_|\_| year

until today [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 9,999

if (h\_dauertan = 1) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h\_dauertan = 3

autoif (29120 = -97, -98) h\_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

**Variables**

ts3332m	End date Living together with child (month)	spChildCohab
ts3332y	End date Living together with child (year)	spChildCohab

**29121 Do you currently share a household with <29111>?**

Yes, I am currently sharing a household with <29111> [1] ☐

no, living together ended in the interview month [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29122Z

autoif (29121 = 1) h\_dauertan = 1

**Variables**

ts3332c	Currently living together with child	spChildCohab
---------	--------------------------------------	--------------

Condition: if (h\_etappe = 8)

**29123 Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?**

Condition: if (h\_etappe = 6)

**29123 Have you taken parental leave for <29111>?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29123 = 1) goto 29126Z  
if (29123 = 2, -97, -98) goto 29124

Variables		
ts33206	Took parental/maternity/paternity leave for the child	spChild

Condition: if (h\_etappe = 8)

**29124 Did you have the opportunity to take parental leave?**

Condition: if (h\_etappe = 6)

**29124 Did you have the opportunity to take parental leave?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_kialter = 2, 3, 4, 5, -9) goto 29140Z  
if (h\_kialter = 1) goto 29157Z

Variables		
ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild

## **START Sub-loop parental leave dates**

**[AUX] Auxiliary variable Current parental leave**

End Parental leave episode no more than 12 months ago [1] ☐

End Parental leave episode more than 12 months ago [0] ☐

[0] ☐

Variables		
ts27120	Auxiliary variable Current parental leave	spParLeave

Condition: if (29126 = 1 & h\_etappe = 8)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 = 1 & h\_etappe = 6)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 8)

**29126a From when to when was your (next) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 6)

**29126a From when to when was your (next) parental leave for <29111>?**

|\_\_|\_\_| Month

*since the birth of the child [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 99

|\_\_|\_\_|\_\_|\_\_| Year

*since the birth of the child [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 9,999

*goto 29127*

*autoif (29126a = -5) 29126a = 29112*

#### Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

<b>29127 [NCS] (until when)</b>	
_ _ _ _  Month	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
_ _ _ _ _  Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

<b>29128 Are you still on parental leave for &lt;29111&gt;?</b>	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129 autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h\_dauertan2 = 2, 3, 4)

**29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?**

Condition: if (h\_dauertan2 = 1)

**29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1 & h\_aktelt = 1) goto 35100Z

if (29129=1 & h\_aktelt = 0 & (h\_dauertan2 = 2, 3, 4)) goto 29129a

if (29129=1 & h\_aktelt = 0 & h\_dauertan2 = 1) goto 29131Z

if ((29129= 2, -97, -98) & (h\_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129= 2, -97, -98) & h\_dauertan2 = 1) goto 29131Z

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursaktiv = 29

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursherk = 29110

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursherk2 = 29126

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursstart = 29126a

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursende = 29127

autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursdauertan = 29128

autoif () h\_aktelt = 0

autoif (29128 = 1) h\_aktelt = 1

autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h\_aktelt = 1

autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h\_aktelt = 1

autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h\_aktelt = 1

#### Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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**29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 29129a = 1 goto 29129b

if 29129a = 2, -97, -98 goto 29130

#### Variables

ts27104	Employment after parental leave	spParLeave
---------	---------------------------------	------------

<b>29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?</b>		
_ _ _ _ _ _ _ _  ,  _ _ _ _  hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		
Variables		
ts27105	Contractual working time after reentry	spParLeave

<b>29129d Did you start working for the same employer that you worked for before your parental leave again?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
not employed before parental leave [3]		<input type="checkbox"/>
self-employed before parental leave [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

<b>29129e Did you have the opportunity to work for your old employer again?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

**29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?**

*In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29140 = 1, 2, -97, -98) goto 29144*

*if (29140 = 3, 4) goto 29140a*

**Variables**

ts33209

Employment Child

spChild

**29140a What is <29111> currently doing mainly?**

*Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?*

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	



1: arbeitslos  
 2: Kurzarbeit  
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE  
 4: Altersteilzeit, unabhängig von welcher Phase  
 5: allgemeinbildende Schulausbildung  
 6: berufliche Ausbildung  
 7: Meister-/Technikerausbildung  
 8: Studium  
 9: Promotion  
 10: Umschulung, Fort- oder Weiterbildung  
 11: in Mutterschutz/Elternzeit  
 12: Hausfrau/Hausmann  
 13: krank/vorübergehend arbeitsunfähig  
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand  
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr  
 16: etwas anderes  
 if <h\_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Unemployment Child	spChild

<b>29142a Does &lt;29111&gt; already goes to school?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrollment already completed	spChild

29142 Which school does <29111> attend?		
Elementary school [1]	<input type="checkbox"/>	
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>	
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Verbundene Haupt- und Realschule (also a Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, district school, middle school, dual Oberschule) [5]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>	
Waldorf school [7]	<input type="checkbox"/>	
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>	
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>	
Other school [10]	<input type="checkbox"/>	
Finished school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z            if (29142 = 10) goto 29143            if (29142 = -6) goto 29144</p> <p>1: Grundschule            if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe            if (h_kialter &lt;&gt; 2) 3: Hauptschule            if (h_kialter &lt;&gt; 2) 4: Realschule            if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule            if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen            7: Waldorfschule            if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg            9: Sonderschule/Förderschule, auch Förderzentrum            10: andere Schule</p>		
Variables		
ts33212	School type, child	spChild

29144 What is <29111>'s highest general school-leaving qualification so far?		
basic school-leaving qualification of a Hauptschule/Volksschule/8th grade POS / entrance qualification for a vocational school / first general school-leaving qualification [1]		<input type="checkbox"/>
qualifying/ qualified school-leaving qualification of a Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification I –school-leaving qualification of a Hauptschule/ school-leaving qualification of a Hauptschule after grade 10 [2]		<input type="checkbox"/>
Mittlere Reife/school-leaving qualification of a Realschule/ Wirtschaftsschule/ Fachschule/ Fachoberschule/ 10th grade POS/ intermediate school-leaving qualification/ intermediate educational qualification/ extended/qualified school-leaving qualification of a secondary school/ extended/qualified school-leaving qualification of a Realschule [3]		<input type="checkbox"/>
Fachhochschulreife/ leaving certificate of a Fachoberschule [4]		<input type="checkbox"/>
general / subject-related higher education entrance qualification (Abitur / extended secondary school (EOS) 12th grade) [5]		<input type="checkbox"/>
school-leaving qualification of a special needs school [6]		<input type="checkbox"/>
other qualification [7]		<input type="checkbox"/>
No school-leaving qualifications [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150 if (29144 = 7) goto 29145		
Variables		
ts33214	Child's highest school-leaving qualification	spChild

<b>29146</b>	<b>What type of training is &lt;29111&gt; currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)</b>
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training Child	spChild

<b>29148</b>	<b>Which educational institution is &lt;29111&gt; currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

<b>29150</b>	<b>What is &lt;29111&gt;'s highest vocational training qualification so far?</b>
--------------	--

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>No professional training qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	

Variables		
ts33220	Highest vocational training qualification, child	spChild

<b>29153    What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?</b>		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) &amp; 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 &amp; (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 &amp; 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 &amp; 29150 = 16) 29154 = 4</i>		
<b>Variables</b>		
ts33223	Type Higher education qualification Child	spChild

<b>29154 At which educational institution did &lt;29111&gt; acquire this qualification? At a Berufssakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>		
Berufssakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution Child	spChild

<b>29155 Has &lt;29111&gt; completed a doctorate, or is he/she currently doing his/her doctorate?</b>		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate Child	spChild

<b>29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?</b>		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

## **START Cross-section Children**

<b>29160 [AUTO] Minor children in the home</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the household	pTargetCATI



**29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**

*if (h\_etalpe = 6)*

*This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.*

|\_|\_| hours per day

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 24

goto 29162

**Variables**

t744001	Time Childcare	pTargetCATI
---------	----------------	-------------

**29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

yes [1] ☐

no [2] ☐

does not apply (e.g. child is old enough) [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29163Z

**Variables**

t744002	Help Childcare	pTargetCATI
---------	----------------	-------------

**29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29163 = 1) goto 29164*

*if (29163 = 2, -97, -98) goto 29166Z*

**Variables**

t745001	Nursing last 12 months	pTargetCATI
---------	------------------------	-------------

<b>29164 How often have you provided this type of care in the last twelve months?</b>	
<i>Read the options aloud.</i>	
<i>If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>	
daily or several times a week [1]	<input type="checkbox"/>
once a week or several times per month [2]	<input type="checkbox"/>
once a month or almost every month [3]	<input type="checkbox"/>
less frequently [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z	

Variables		
t745002	Frequency care work	pTargetCATI

Condition: if (29164 = 1)	
<b>29165 And on a typical day in the past twelve months, how many hours did you spend giving care?</b>	
Condition: if (29164 = 2)	
<b>29165 And on a typical week in the past twelve months, how many hours did you spend giving care?</b>	
Condition: if (29164 = 3, 4)	
<b>29165 And on a typical month in the past twelve months, how many hours did you spend giving care?</b>	
_ _ _  Hours	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 29166	

Variables		
t745003	Number of hours care work	pTargetCATI

<b>29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?</b>		
<i>By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
does not apply [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29166Z		
Variables		
t745004	Help Care Surroundings	pTargetCATI

### **30X - Examination module**

<b>30108 [AUTO] Start date episode</b>		
_ _  month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _  year		
[0]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

<b>30109 [AUTO] End date episode</b>		
_ _  month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _  year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30110 autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1		
Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

<b>30110 [AUTO] Episode is ongoing</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

## **30X out - X module Output control**

<b>[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)</b>	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI

<b>30604 [AUTO] TP has successfully completed a vocational training including the current wave.</b>	
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 30608</i></p> <p><i>autoif (ANY(24140 = 1 &amp; h_abE6 = 1)) 30604 = 1</i></p> <p><i>autoif (NO(24140 = 1 &amp; h_abE6 = 1)) 30604 = 2</i></p>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

<b>30608 [AUTO] TP has successfully completed a higher education program including the current wave.</b>	
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 30610Z</i></p> <p><i>autoif (ANY(24140 = 1 &amp; (24111 = 6 to 10))) 30608 = 1</i></p> <p><i>autoif (NO(24140 = 1 &amp; (24111 = 6 to 10))) 30608 = 2</i></p>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

## Start of military service episode loop

**[AUX] Auxiliary variable Current military service episode**End Military service episode no more than 12 months ago ☐  
[1]End Military service episode more than 12 months ago [0] ☐[0] ☐**Variables**

ts21120

Auxiliary variable Current military service episode

spMilitary

**25103 [AUTO] Episode mode**First-time interview [1] ☐added in the X module [4] ☐[0] ☐*goto 25107**autoif (30300 <> 5) 25103 = 1**autoif (30300 = 5) 25103 = 4***Variables**

ts21300

Period mode

spMilitary

Condition: if (25107 = 1 & 25103 = 1)

**25108 We want to record each of these periods individually. Please start with the first one!**  
**What exactly did you first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you there?**

(basic) military service (incl. service as a reservist) [1] ☐

community service [2] ☐

alternative service [3] ☐

voluntary social, ecological or European year [4] ☐

federal volunteers service [5] ☐

voluntary military service [6] ☐

international youth voluntary service [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 25109*

*if (h\_etalpe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)*

*if (h\_etalpe = 8) 2: Zivildienst*

*if (h\_etalpe = 8) 3: Wehr-Ersatzdienst*

*4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr*

*5: Bundesfreiwilligendienst*

*6: Freiwilliger Wehrdienst*

*7: Internationaler Jugendfreiwilligendienst*

Variables

ts21201

Type of military service episode

spMilitary

Condition: if (25108 = 1)

**25109 From when to when did you do military service?**

Condition: if (25108 = 2)

**25109 From when to when did you do your civil service?**

Condition: if (25108 = 3)

**25109 From when to when did you do alternative service?**

Condition: if (25108 = 4)

**25109 From when until when were you doing the voluntary year spent performing community or ecological work, or the European voluntary year?**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your volunteer military service?**

Condition: if (25108 = 7)

**25109 From when until when did you do the international youth voluntary service?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

From month

*Refused [-97]* ☐

*Don't know [-98]* ☐

Year

*[0]* ☐

*goto 25110*

Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary



Condition: if (25108 = 1)	
<b>25110 (Until when did you do the military service?)</b>	
Condition: if (25108 = 2)	
<b>25110 (Until when did you perform community service (in lieu of military service))?</b>	
Condition: if (25108 = 3)	
<b>25110 (Until when did you do alternative service?)</b>	
Condition: if (25108 = 4)	
<b>25110 (When did you finish your voluntary social, ecological or European year?)</b>	
Condition: if (25108 = 5)	
<b>25110 (When did you finish your federal volunteer service?)</b>	
Condition: if (25108 = 6)	
<b>25110 (When did you finish your volunteer military service?)</b>	
Condition: if (25108 = 7)	
<b>25110 (Until when did you do the international youth voluntary service?)</b>	
Condition: if (25108 = -97, -98)	
<b>25110 (Until when did you do this?)</b>	
To month	_ _ _ _ _ _ _
Up to today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Year	_ _ _ _ _ _ _
Up to today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 1) goto 25113 if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 4) goto 25114Z if (h_dauertan = 2) goto 25111 autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj)	

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

**25111 Are you still doing your military service today?**

Condition: if (25108 = 2)

**25111 Are you still doing your community service today?**

Condition: if (25108 = 3)

**25111 Are you still doing your alternative service today?**

Condition: if (25108 = 4)

**25111 Do you still do a voluntary social year, ecological year or European voluntary service today?**

Condition: if (25108 = 5)

**25111 Are you still doing your federal volunteers service today?**

Condition: if (25108 = 6)

**25111 Are you still doing your voluntary military service today?**

Condition: if (25108 = 7)

**25111 Are you still doing your international youth voluntary service today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing this today?**

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112  
 if (25108 = 3 & 25103 = 1) goto 25113  
 if (25108 = 3 & 25103 = 4) goto 25114Z  
 autoif (25111 = 1) h\_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 1)

**25112 Now let's talk about your continuing professional education during this military service. Did you attend training sessions or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 2)

**25112 Now let's talk about the continuing professional education during this community service. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?**

Condition: if (25108 = 4)

**25112 Now let's talk about the continuing professional education during your voluntary year spent performing community or ecological work, or your European voluntary year. Did you attend courses or training programs in the period from <25109> to <25110> that you haven't yet reported?**

Condition: if (25108 = 5)

<b>25112</b>	<b>We now deal with your continuing professional education during this federal voluntary service. Did you attend training courses or classes, which you have not mentioned so far during this time from &lt;25109&gt; to &lt;25110&gt;?</b>	
Condition: if (25108 = 6)		
<b>25112</b>	<b>Now let's talk about your continuing professional education during this voluntary military service. Did you attend training programs or courses during this time from &lt;25109&gt; to &lt;25110&gt; that you have not mentioned yet?</b>	
Condition: if (25108 = 7)		
<b>25112</b>	<b>Now let's talk about your continuing professional education during this international youth voluntary service. Did you attend any training programs or courses between &lt;25109&gt; and &lt;25110&gt; that you have not yet mentioned?</b>	
Condition: if (25108 = -97, -98)		
<b>25112</b>	<b>We now deal with your continuing professional education. Did you attend training courses or classes, which you have not mentioned so far during this time from &lt;25109&gt; to &lt;25110&gt;?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (25112 = 1 &amp; h_aktwd = 1) goto 35100Z if (25103 = 1 &amp; h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 &amp; h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z  autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 &amp; 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 &amp; 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 &amp; 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 &amp; 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 &amp; 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 &amp; 25108 = 7) h_kursaktiv = 257 autoif () h_aktwd = 0 autoif (25111 = 1) h_aktwd = 1 autoif (25111 &lt;&gt; 1 &amp; (25110 &gt;= 20102(intm/intj) - 12)) h_aktwd = 1 autoif (25111 &lt;&gt; 1 &amp; 25110(wdendm) &lt; 0 &amp; 25110(wdendj) = 20102(intj)) h_aktwd = 1 autoif (25111 &lt;&gt; 1 &amp; 25110(wdendm) &lt; 0 &amp; 25110(wdendj) = (20102(intj) - 1) &amp; 20102(intm) &lt; 7) h_aktwd = 1 </pre>		
Variables		
ts21202	Attendance of seminars/training courses during military service	spMilitary

## 35CO - Courses

<b>35102</b>	<b>[AUTO] Module and activity</b>
--------------	-----------------------------------

Of this military service [251]	<input type="checkbox"/>
Of this community service [252]	<input type="checkbox"/>
Of this voluntary social, ecological or European year [254]	<input type="checkbox"/>
Of this federal volunteer service [255]	<input type="checkbox"/>
Of this volunteer military service [256]	<input type="checkbox"/>
Of this international youth voluntary service [257]	<input type="checkbox"/>
Of this activity [260]	<input type="checkbox"/>
Of this Volontariat [traineeship after university graduation, especially in journalism and publishing] [261]	<input type="checkbox"/>
Of this trainee program [262]	<input type="checkbox"/>
Of this probationary year [263]	<input type="checkbox"/>
Of this pharmaceutical internship [264]	<input type="checkbox"/>
Of in this residency as a physician [265]	<input type="checkbox"/>
Of this internship [266]	<input type="checkbox"/>
Of this job-creation scheme position [267]	<input type="checkbox"/>
Of this one-Euro-job/this work opportunity [268]	<input type="checkbox"/>
Of this preparatory service [269]	<input type="checkbox"/>
Of this period of unemployment [27]	<input type="checkbox"/>
Of this period of parental leave ("Erziehungsurlaub"/"baby year") [29]	<input type="checkbox"/>
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>
Of this period on parental leave ("Erziehungsurlaub"/"baby year") [307]	<input type="checkbox"/>
Of this period of disability [308]	<input type="checkbox"/>
Of this period of retirement [309]	<input type="checkbox"/>
Of this holiday/this vacation [310]	<input type="checkbox"/>
This period [311]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 35103</i></p> <p><i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i></p> <p><i>autoif (35102 = 260 to 269) h_etautoback = h_etauto</i></p>	

Variables		
t278000	Module and activity	spCourses

<b>35104 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

<b>35105 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

<b>35106</b>	<b>[AUTO] Episode is ongoing</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35107 autoif (h_kursdauer <sub>tan</sub> ) 35106 = h_kursdauer <sub>tan</sub> autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h_epl = 2 & 35106 = 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in since &lt;20102(intm/intj) - 12&gt; to the present?</b>
Condition: if (h_epl = 2 & 35106 <> 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in from &lt;20102(intm/intj) - 12&gt; until &lt;35105&gt;?</b>
Condition: if (h_epl = 1 & 35106 = 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in from &lt;35104&gt; to the present?</b>
Condition: if (h_epl = 1 & 35106 <> 1)	
<b>35107</b>	<b>Now I have a couple of questions about courses and training programs that you attended in the past year during &lt;35102 (value label)&gt;. How many courses or training programs have you participated in from &lt;35104&gt; to &lt;35105&gt;?</b>
In case of questions: Courses that started more than 12 months ago but ended last year should be included.	
_ _  Course number	
no courses attended in last year [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
if (35107 > 0) goto 35108 if (35107 <= 0) goto 35120Z	

Variables		
t271000	Number of the attended courses/classes	spCourses

Condition: if (35107 = 1)

**35108** How many hours did this course/training course last in total?

Condition: if (35107 > 1)

**35108** If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|\_|\_|\_| hours(s)

hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables		
t271001	Total duration of training courses	spCourses

**START of course loop**

Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

*Record as detailed as possible; for global information such as "further vocational education", ask for specific content.*



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

#### Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses

**35112 Are you still attending this course/course today?**

yes, course is ongoing [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

#### Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses



<b>35113 Did you quit this course/training prematurely or participate until the end?</b>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

## 40TM – Transition stage 6

<b>[AUX] Current status</b>	
in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>

Variables		
tf40002	current status	pTargetCATI

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>[AUX] Entitled to study and/or studying?</b>	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

<b>40103 [MF] What kind of vocational preparation activities did you take part in?</b>		
<i>Read the options aloud, read the explanations aloud only if necessary. Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Application training, e.g. practicing how to write application letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Career counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Individual career counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Internship of several days in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Day visit in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Test at the employment agency or the career information center to find out which professions you are suitable for	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

9: Study counselling at school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Visiting higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Study taster, pupils university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_studabi = 1) goto 40104  if (h_studabi = 2) goto 40113  t_uber_01ta 1: Bewerbungstraining, z. B. Einüben von Bewerbungsschreiben; Einüben von Vorstellungsgesprächen  t_uber_01tb 2: Berufsberatung in der Schulklasse  t_uber_01tc 3: Einzelberatungsgespräch, z. B. mit einer Berufsberaterin bzw. einem Berufsberater oder einer Lehrerin bzw. einem Lehrer  t_uber_01te 4: mehrtägiges Praktikum in einem Betrieb  t_uber_01tf 5: Aktionstag, an dem Schülerinnen und Schüler die Gelegenheit haben, in einem Betrieb mitzuarbeiten, z. B. Schnuppertag oder Probearbeitstag  t_uber_01tg 6: Besichtigungstag in einem Betrieb  t_uber_01ti 7: Besuch einer Berufsmesse (Berufsmesse meint eine Veranstaltung, in denen sich Betriebe vorstellen und über Ausbildungsmöglichkeiten informieren)  t_uber_01tj 8: Test bei der Arbeitsagentur oder dem Berufsinformationszentrum, für welche Berufe man geeignet ist  if (h_studabi = 2) t_uber_01tk 9: Studienberatung in der Schule  if h_studabi = 2) t_uber_01tl 10: Besuch von Hochschulen  if (h_studabi = 2) t_uber_01tm 11: Informationstage an Hochschulen  if (h_studabi = 2) t_uber_01tn 12: Schnupperstudium, Schüler(innen)-Universität  t_uber_01tnd: nichts davon  t_uber_01tvw: verweigert  t_uber_01twn: weiß nicht</p>		
Variables		

t291401	Participation in decision-supporting activities: application training	pTargetCATI
t291402	Participation in decision-supporting activities: career counseling	pTargetCATI
t291403	Participation in decision-supporting activities: individual counseling	pTargetCATI
t291404	Participation in decision-supporting activities: internship	pTargetCATI
t291405	Participation in decision-supporting activities: trial work day	pTargetCATI
t291406	Participation in decision-supporting activities: day visit	pTargetCATI
t291407	Participation in decision-supporting activities: careers fair	pTargetCATI
t291408	Participation in decision-supporting activities: aptitude test	pTargetCATI
t291409	Participation in decision-supporting activities: study counselling	pTargetCATI
t291410	Participation in decision-supporting activities: visiting high. ed. institutions	pTargetCATI
t291411	Participation in decision-supporting activities: information days	pTargetCATI
t291412	Participation in decision-supporting activities: study taster	pTargetCATI

<b>40104    Now we'd like to know how helpful the different options for information were for deciding about your vocational future.</b> <b>How helpful was the vocational preparation or professional orientation at your school?</b>		
<i>Read the options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>not used [-6]</i>	<input type="checkbox"/>	
<i>not available [-5]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40105</i>		
<b>Variables</b>		
t292401	Relevance of information options: vocational preparation at school	pTargetCATI

<b>40105</b> (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) <b>How helpful was the careers counseling from the federal employment agency or the careers information center?</b>	
<i>Read the options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40106	

Variables		
t292402	Relevance of information options: careers counsel. empl. agency, career center	pTargetCATI

<b>40106</b> (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) <b>How helpful were media such as newspapers, the Internet, TV or books in this decision?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40107	

Variables		
t292403	Relevance of information sources: media	pTargetCATI

<b>40107 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)</b>	
<b>How helpful was advice from family members?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40108	

Variables		
t292404	Relevance of information options: family	pTargetCATI

<b>40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)</b>	
<b>How helpful was advice from your friends?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40109	

Variables		
t292405	Relevance of information options: friends	pTargetCATI

<b>40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful was advice from teachers?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40110	

Variables		
t292406	Relevance of information options: teachers	pTargetCATI

<b>40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.) How helpful were internships or jobs?</b>	
<i>Read the options aloud if necessary.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used [-6]</i>	<input type="checkbox"/>
<i>not available [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40113	

Variables		
t292407	Relevance of information options: internships or jobs	pTargetCATI

<b>40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.</b>		
<b>This school has prepared me well for the transition to a vocational training program and work in general.</b>		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_studabi = 1) goto 40114</i> <i>if (h_studabi = 2) goto 40113b</i>		
<b>Variables</b>		
t292411	Perceived support: School: well prepared	pTargetCATI

<b>40113b Overall, school prepared me well for the transition to higher education.</b>		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40114</i>		
<b>Variables</b>		
t292417	Perceived support: School: well prepared higher education	pTargetCATI



<b>40114 The school gave me sufficient information about all the vocational training options available to me.</b>		
<i>if (h_studabi = 1) Read the options aloud. if (h_studabi = 2) Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_studabi = 1) goto 40115</i> <i>if (h_studabi = 2) goto 40114b</i>		
Variables		
t292412	Perceived support: School: informed about vocational training options	pTargetCATI

<b>40114b The school gave me sufficient information about all the study options available to me.</b>		
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40115</i>		
Variables		
t292418	Perceived support: School: informed about study options	pTargetCATI

<b>40115 The school gave me sufficient support in my professional orientation.</b>	
<i>Read the options aloud if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40116	

Variables		
t292413	Perceived support: School: career orientation	pTargetCATI

<b>40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.</b>	
<i>Read the options aloud if necessary.</i>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Not taken advantage of the career counseling [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40116 = -6, -98) goto 40119Z</i> <i>if ((40116 = -97, 1 to 4) &amp; h_studabi = 1) goto 40117</i> <i>if ((40116 = -97, 1 to 4) &amp; h_studabi = 2) goto 40116b</i>	

Variables		
t292414	Perceived support: Career counseling: info about vocational training options	pTargetCATI

<b>40116b The careers counselor gave me sufficient information about all the study options available to me.</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40117</i>		
<b>Variables</b>		
t292419	Perceived support: Career counseling: info study options	pTargetCATI

<b>40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.</b>		
<i>Read the options aloud if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40119</i>		
<b>Variables</b>		
t292415	Perceived support: Career counseling: took time	pTargetCATI

**40119** (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.

*Read the options aloud if necessary.*

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40119Z*

#### Variables

t292416	Perceived support: Career counseling: info vacant vocational training positions	pTargetCATI
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40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121 if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z		

Variables		
t32458y	Retrospective social capital - info voc. train. - teachers general school	pTargetCATI
t32458w	Retrospective social capital - info voc. train. - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. train. - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. train. - relatives	pTargetCATI
t32458z	Retrospective social capital - info voc. train. - internship/job	pTargetCATI
t32458q	Retrospective social capital - info voc. train. - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. train. - other	pTargetCATI

<b>40121    How many persons in total have given you information?</b>	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40121 = 1 to 6) goto 40124</i> <i>if (40121 = -97, -98) goto 40125Z</i>	

Variables		
t32458b	Retrospective social capital - info voc. train. - number persons	pTargetCATI

Condition: if (40121 = 1)

**40124 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40121 = 2)

**40124 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40121 = 3 to 6)

**40124 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

[0]

☐

*goto 40122*

*if (40121 = 1) 1: nein*

*if (40121 = 2 to 6) 1: keine*

*if (40121 = 3 to 6) 2: fast keine*

*if (40121 = 3 to 6) 3: weniger als die Hälfte*

*if (40121 = 2) 4: eine*

*if (40121 = 3 to 6) 4: ungefähr die Hälfte*

*if (40121 = 3 to 6) 5: mehr als die Hälfte*

*if (40121 = 3 to 6) 6: fast alle*

*if (40121 = 1) 7: ja*

*if (40121 = 2) 7: beide*

*if (40121 = 3 to 6) 7: alle*

#### Variables

t32458d

Retrospective social capital - info voc. train. - share migrant background

pTargetCATI

Condition: if (40121 = 1)	
<b>40122 Does this person have Abitur?</b>	
Condition: if (40121 = 2)	
<b>40122 How many of these persons passed the Abitur exam: none, one or both?</b>	
Condition: if (40121 = 3 to 6)	
<b>40122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>	
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40123</i></p> <p><i>if (40121 = 1) 1: nein</i></p> <p><i>if (40121 = 2 to 6) 1: keine</i></p> <p><i>if (40121 = 3 to 6) 2: fast keine</i></p> <p><i>if (40121 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (40121 = 2) 4: eine</i></p> <p><i>if (40121 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (40121 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (40121 = 3 to 6) 6: fast alle</i></p> <p><i>if (40121 = 1) 7: ja</i></p> <p><i>if (40121 = 2) 7: beide</i></p> <p><i>if (40121 = 3 to 6) 7: alle</i></p>	

Variables		
t32458f	Retrospective social capital - info voc. train. - share Abitur	pTargetCATI



Condition: if (40121 = 1)

**40123 Is this person female?**

Condition: if (40121 = 2)

**40123 How many of these persons are female: none, one or both?**

Condition: if (40121 = 3 to 6)

**40123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125  
 if (h\_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein  
 if (40121 = 2 to 6) 1: keine  
 if (40121 = 3 to 6) 2: fast keine  
 if (40121 = 3 to 6) 3: weniger als die Hälfte  
 if (40121 = 2) 4: eine  
 if (40121 = 3 to 6) 4: ungefähr die Hälfte  
 if (40121 = 3 to 6) 5: mehr als die Hälfte  
 if (40121 = 3 to 6) 6: fast alle  
 if (40121 = 1) 7: ja  
 if (40121 = 2) 7: beide  
 if (40121 = 3 to 6) 7: alle

Variables		
t32458c	Retrospective social capital - info voc. train. - share women	pTargetCATI

Condition: if (40121 = 1) & (h\_migpre = 1)

**40125 Does this person or his/her parents come from the same country as you?**

Condition: if (40121 = 2) & (h\_migpre = 1)

**40125 How many of these persons or their parents come from the same country as you: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 1)

**40125 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 2)

**40125 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40121 = 2) & (h\_migpre = 2)

**40125 How many of these persons or their parents come from the same country as your mother: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 2)

**40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 3)

**40125 Does this person or his/her parents come from the same country as your father?**

Condition: if (40121 = 2) & (h\_migpre = 3)

**40125 How many of these persons or their parents come from the same country as your father: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 3)

**40125 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 4)

**40125 Does this person or his or her parents come from the same country as your parents?**

Condition: if (40121 = 2) & (h\_migpre = 4)

**40125 How many of these persons or their parents come from the same country as your parents: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 4)

**40125 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 5)

**40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40121 = 2) & (h\_migpre = 5)

**40125 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40121 = 3 to 6) & (h\_migpre = 5)

**40125 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read the options aloud.*

*If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40125Z

autoif (40125=-20) h\_migpre = -1

autoif (40125=-20) 20101P4 = -1

if (40121 = 1) 1: nein

if (40121 = 2 to 6) 1: keine

if (40121 = 3 to 6) 2: fast keine

if (40121 = 3 to 6) 3: weniger als die Hälfte

if (40121 = 2) 4: eine

if (40121 = 3 to 6) 4: ungefähr die Hälfte

if (40121 = 3 to 6) 5: mehr als die Hälfte

if (40121 = 3 to 6) 6: fast alle

if (40121 = 1) 7: ja

if (40121 = 2) 7: beide

if (40121 = 3 to 6) 7: alle

## Variables

t32458g	Retrospective social capital - info voc. train. - ethnic background	pTargetCATI
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40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187 if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z		

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTargetCATI
t32459j	Retrospective social capital - info higher educ. - siblings	pTargetCATI
t32459k	Retrospective social capital - info higher educ. - relatives	pTargetCATI
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTargetCATI
t32459m	Retrospective social capital - info higher educ. - internship/job	pTargetCATI
t32459n	Retrospective social capital - info higher educ. - friends	pTargetCATI
t32459o	Retrospective social capital - info higher educ. - other	pTargetCATI

<b>40187    How many persons in total gave you information and tips?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40187 = 1 to 6) goto 40188</i> <i>if (40187 = -97, -98) goto 40191Z</i>		
<b>Variables</b>		
t32459b	Retrospective social capital - info higher educ. - number persons	pTargetCATI

Condition: if (40187 = 1)

**40188 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40187 = 2)

**40188 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40187 = 3 to 6)

**40188 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40189*

*if (40187 = 1) 1: nein*

*if (40187 = 2 to 6) 1: keine*

*if (40187 = 3 to 6) 2: fast keine*

*if (40187 = 3 to 6) 3: weniger als die Hälfte*

*if (40187 = 2) 4: eine*

*if (40187 = 3 to 6) 4: ungefähr die Hälfte*

*if (40187 = 3 to 6) 5: mehr als die Hälfte*

*if (40187 = 3 to 6) 6: fast alle*

*if (40187 = 1) 7: ja*

*if (40187 = 2) 7: beide*

*if (40187 = 3 to 6) 7: alle*

#### Variables

t32459d

Retrospective social capital - info higher educ. - share migrant background

pTargetCATI

Condition: if (40187 = 1)		
<b>40189 Does this person have Abitur?</b>		
Condition: if (40187 = 2)		
<b>40189 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (40187 = 3 to 6)		
<b>40189 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40190 if (40187 = 1) 1: nein if (40187 = 2 to 6) 1: keine if (40187 = 3 to 6) 2: fast keine if (40187 = 3 to 6) 3: weniger als die Hälfte if (40187 = 2) 4: eine if (40187 = 3 to 6) 4: ungefähr die Hälfte if (40187 = 3 to 6) 5: mehr als die Hälfte if (40187 = 3 to 6) 6: fast alle if (40187 = 1) 7: ja if (40187 = 2) 7: beide if (40187 = 3 to 6) 7: alle		
Variables		
t32459f	Retrospective social capital - info higher educ. - share Abitur	pTargetCATI

Condition: if (40187 = 1)	
<b>40190</b>	<b>Is this person female?</b>
Condition: if (40187 = 2)	
<b>40190</b>	<b>How many of these persons are female: none, one or both?</b>
Condition: if (40187 = 3 to 6)	
<b>40190</b>	<b>How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191 if (h_migpre = -1 OR 40188 <= 1) goto 40191Z if (40187 = 1) 1: nein if (40187 = 2 to 6) 1: keine if (40187 = 3 to 6) 2: fast keine if (40187 = 3 to 6) 3: weniger als die Hälfte if (40187 = 2) 4: eine if (40187 = 3 to 6) 4: ungefähr die Hälfte if (40187 = 3 to 6) 5: mehr als die Hälfte if (40187 = 3 to 6) 6: fast alle if (40187 = 1) 7: ja if (40187 = 2) 7: beide if (40187 = 3 to 6) 7: alle	

Variables		
t32459c	Retrospective social capital - info higher educ. - share women	pTargetCATI

Condition: if (40187 = 1 & h_migpre = 1)	
<b>40191</b>	<b>Does this person or his/her parents come from the same country as you?</b>
Condition: if (40187 = 2 & h_migpre = 1)	
<b>40191</b>	<b>How many of these persons or their parents come from the same country as you: none, one or both?</b>
Condition: if ((40187 = 3 to 6) & h_migpre = 1)	
<b>40191</b>	<b>How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?</b>
Condition: if (40187 = 1 & h_migpre = 2)	
<b>40191</b>	<b>Does this person or his/her parents come from the same country as your mother?</b>



Condition: if (40187 = 2 & h\_migpre = 2)

**40191** How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 2))

**40191** How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: f (40187 = 1 & h\_migpre = 3)

**40191** Does this person or his/her parents come from the same country as your father?

Condition: if (40187 = 2 & h\_migpre = 3)

**40191** How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 3)

**40191** How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h\_migpre = 4)

**40191** Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h\_migpre = 4)

**40191** How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40187 = 3 to 6) & h\_migpre = 4)

**40191** How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h\_migpre = 5)

**40191** Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h\_migpre = 5)

**40191** How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h\_migpre = 5)

**40191** How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

*Do not read the options aloud.*

*If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Respondent contradicts: specified migrant background does not apply [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 40191Z</p> <p>autoif (40191=-20) h_migpre = -1</p> <p>autoif (40191=-20) 20101P4 = -1</p> <p>if (40187 = 1) 1: nein</p> <p>if (40187 = 2 to 6) 1: keine</p> <p>if (40187 = 3 to 6) 2: fast keine</p> <p>if (40187 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (40187 = 2) 4: eine</p> <p>if (40187 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (40187 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (40187 = 3 to 6) 6: fast alle</p> <p>if (40187 = 1) 7: ja</p> <p>if (40187 = 2) 7: beide</p> <p>if (40187 = 3 to 6) 7: alle</p>	

Variables		
t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTargetCATI

<b>40192</b>	<b>Have you already applied for study places? By this we mean both applications directly to higher education institutions as well as application to the Foundation for Higher Education Admission (Stiftung für Hochschulzulassung, SfH) or applications to higher education institutions overseas.</b>
<p><i>If TP is uncertain about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".</i></p>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (40192 = 1) goto 40192a</p> <p>if ((40192 = 2, -97, -98) &amp; h_uestatus = 4) goto 40201a</p> <p>if ((40192 = 2, -97, -98) &amp; h_uestatus = 1) goto 40201</p> <p>if ((40192 = 2, -97, -98) &amp; (h_uestatus = 2, 3)) goto 40201Z</p>	

Variables		
tf40220	Course of study applied for	pTargetCATI

<b>40192a Have you applied to higher education institutions abroad?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40192b</i>		
<b>Variables</b>		
tf40221	Mobility Applications Study: abroad	pTargetCATI

**40192b [MF] To which of the following types of higher education institution programs have you applied?**

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution Berufsakademie	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other type of higher education institution	pTargetCATI

**40193 When you think about !!all!! of your applications: How !!often!! have you applied overall for study places?**

*If TP is unsure: "Just guess, an approximate number is sufficient". If TP has not applied, then please enter 0.*

Number Applications: |\_\_|\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40193 <> 0, -97) goto 40194a  
if ((40193 = 0, -97) & h\_uestatus = 4) goto 40201a  
if ((40193 = 0, -97) & h\_uestatus = 1) goto 40201  
if ((40193 = 0, -97) & (h\_uestatus = 2, 3)) goto 40201Z

**Variables**

tf40230	Number Application higher education	pTargetCATI
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**40194b Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40194c

**Variables**

tf40231_g1R	Study area subject combination first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40231_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40231_g3R	ISCED-97 subject combination first applied for - Subject 1 (3-digits)	pTargetCATI
tf40231_g4R	ISCED-97 subject combination first applied for - Subject 1 (2-digits)	pTargetCATI
tf40231_g5	ISCED-97 subject combination first applied for - Subject 1 (1-digit)	pTargetCATI

**40194d Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97]

☐

Don't know [-98]

☐

goto 40194e

#### Variables

tf40232_g1R	Study area subject combination first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40232_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40232_g3R	ISCED-97 subject combination first applied for - Subject 2 (3-digits)	pTargetCATI
tf40232_g4R	ISCED-97 subject combination first applied for - Subject 2 (2-digits)	pTargetCATI
tf40232_g5	ISCED-97 subject combination first applied for - Subject 2 (1-digit)	pTargetCATI

**40194f Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97]

☐

Don't know [-98]

☐


goto 40194g

#### Variables

tf40233_g1R	Study area subject combination first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40233_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40233_g3R	ISCED-97 subject combination first applied for - Subject 3 (3-digits)	pTargetCATI
tf40233_g4R	ISCED-97 subject combination first applied for - Subject 3 (2-digits)	pTargetCATI
tf40233_g5	ISCED-97 subject combination first applied for - Subject 3 (1-digit)	pTargetCATI

<b>40194g Was that a teaching-related course of study?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40195a	

Variables		
tf40234	First combination of subjects applied for - teaching degree	pTargetCATI

<b>40195b Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!</b>	
<i>Please record the name of the subject exactly and with correct spelling.</i>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40195c	

Variables		
tf40235_g1R	Study area subject combination second applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40235_g2	Subject group subject comb. first applied for - Subject 1 (destatis 2010/11)	pTargetCATI
tf40235_g3R	ISCED-97 subject combination second applied for - Subject 1 (3-digits)	pTargetCATI
tf40235_g4R	ISCED-97 subject combination second applied for - Subject 1 (2-digits)	pTargetCATI
tf40235_g5	ISCED-97 subject combination second applied for - Subject 1 (1-digit)	pTargetCATI

**40195d Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40195e

Variables		
tf40236_g1R	Study area subject combination second applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40236_g2	Subject group subject comb. first applied for - Subject 2 (destatis 2010/11)	pTargetCATI
tf40236_g3R	ISCED-97 subject combination second applied for - Subject 2 (3-digits)	pTargetCATI
tf40236_g4R	ISCED-97 subject combination second applied for - Subject 2 (2-digits)	pTargetCATI
tf40236_g5	ISCED-97 subject combination second applied for - Subject 2 (1-digit)	pTargetCATI

**40195f Unfortunately, this designation is not on our list. In order to put the subject on the list, please exactly indicate designation one more time!**

*Please record the name of the subject exactly and with correct spelling.*



Refused [-97] ☐

Don't know [-98] ☐

goto 40195g

Variables		
tf40237_g1R	Study area subject combination second applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40237_g2	Subject group subject comb. first applied for - Subject 3 (destatis 2010/11)	pTargetCATI
tf40237_g3R	ISCED-97 subject combination second applied for - Subject 3 (3-digits)	pTargetCATI
tf40237_g4R	ISCED-97 subject combination second applied for - Subject 3 (2-digits)	pTargetCATI
tf40237_g5	ISCED-97 subject combination second applied for - Subject 3 (1-digit)	pTargetCATI



<b>40195g Was that a teaching-related course of study?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40196	

Variables		
tf40238	Second combination of subjects applied for - teaching degree	pTargetCATI

<b>40196 If you've applied for other subjects or combinations of subjects: How many other subjects or combinations of subjects was that?</b>	
<i>If TP is unsure: "Just guess, an approximate number is sufficient"</i>	
Number Study subjects:	__ __
no further subjects [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
goto 40197	

Variables		
tf40239	Other subjects applied for	pTargetCATI

<b>40197 And to how many different higher education institutions did you apply?</b>	
<i>In case of questions: "This refers to higher education institutions to which you have applied directly."</i>	
<i>If TP is unsure: "Just guess, an approximate number is sufficient".</i>	
Number of higher education institutions:	__ __
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
if (40197 <> 0, -97) goto 40198	
if (40197 = 0, -97) goto 40200	

Variables		
tf40240	Number of higher education institutions	pTargetCATI

Condition: if (40197 > 1 OR 40197 = -98)

**40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?**

Condition: if (40197 = 1)

**40198 How many kilometers is it from your place of residence at that time to this higher education institution?**

*Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"*

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40199*

Variables

tf40241	Mobility Applications Study: distance	pTargetCATI
---------	---------------------------------------	-------------

**40199 Would you have to relocate to study at this higher education institution?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40200*

Variables

tf40242	Mobility Applications Study: relocation	pTargetCATI
---------	---	-------------

**40200 How many admissions for study places have you received have altogether?**

*If TP is unsure about admissions: " This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.*

Admissions: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

*if (h\_uestatus = 1) goto 40201  
if (h\_uestatus = 4) goto 40201a  
if (h\_uestatus = 2, 3) goto 40201Z*

**Variables**

tf40243	Admissions Study places Number	pTargetCATI
---------	--------------------------------	-------------

**40201 Are you planning to study after your vocational training?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 40201Z*

**Variables**

tf40244	Course of study planned	pTargetCATI
---------	-------------------------	-------------

**40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?**

*If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 40201b*

**Variables**

tf40245	Admissions requirement higher education: NC	pTargetCATI
---------	---	-------------

<b>40201b</b>	<b>Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

<b>40127</b>	<b>Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40128	

Variables		
tf40101	originally planned to do a vocational training program	pTargetCATI

<b>40128</b>	<b>Have you ever applied for a vocational training program?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_studabi = 1 & 40127 = 1 & 40128 = 2) goto 40129 if (h_studabi = 1 & 40127 = 2 & 40128 = 1) goto 40134 if (h_studabi = 1 & ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2))) goto 40139 if (h_studabi = 2 & 40128 = 1) goto 40139 if (h_studabi = 2 & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40150Z if (h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTargetCATI

<b>40129</b>	<b>Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

<b>40130</b>	<b>(Why did you !!not!! apply for a training position?) Because you thought you wouldn't get a vocational training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

<b>40131</b>	<b>(Why did you !!not!! apply for a training position?) For family or health reasons?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

<b>40131a (Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

<b>40132 (Why did you !!not!! apply for a training position?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40139</i>	

Variables		
tf40107	other reasons for not applying	pTargetCATI

<b>40134 [MF] Why did you apply for a vocational training program anyway? Did someone from the following groups advise you to apply.</b>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons application: social capital parents	pTargetCATI
tf40112	Reasons application: social capital siblings	pTargetCATI
tf40113	Reasons application: social capital relatives	pTargetCATI
tf40114	Reasons application: social capital teacher	pTargetCATI
tf40115	Reasons application: social capital careers counselor	pTargetCATI
tf40116	Reasons application: social capital work	pTargetCATI
tf40117	Reasons application: social capital friends	pTargetCATI
tf40118	Reasons application: social capital others	pTargetCATI

<b>40135 Did you apply because you didn't know what else to do?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40136	

Variables		
tf40122	Reasons application: lack of alternatives	pTargetCATI

<b>40136 (Why did you apply for a vocational training position !!anyway!!?) Because you have since decided on a career?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40137	

Variables		
tf40123	Reasons application: career aspiration	pTargetCATI

<b>40137 (Why did you apply for a vocational training position !!anyway!!?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40139	

Variables		
tf40124	other reasons for applying	pTargetCATI



<b>40139 You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?</b>	
<i>You can register there to receive offers for vacant vocational training positions</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b</i> <i>if ((40139 = 2, -97, -98, -6) &amp; 40128 = 1) goto 40140</i> <i>if ((40139 = 2, -97, -98, -6) &amp; (40128 = 2, -97, -98) &amp; h_uestatus = 1) goto 40144</i> <i>if ((40139 = 2, -97, -98, -6) &amp; (40128 = 2, -97, -98) &amp; (h_uestatus = 2, 3)) goto 40150Z</i>	

Variables		
tf40125	registered as an applicant	pTargetCATI

<b>40139b Have you been offered a vocational training positions there?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40128 = 1) goto 40140</i> <i>if ((40128 = 2, -97, -98) &amp; h_uestatus = 1) goto 40144</i> <i>if ((40128 = 2, -97, -98) &amp; (h_uestatus = 2, 3)) goto 40150Z</i>	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTargetCATI

**40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?**

*If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.*

|\_|\_| applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

*if (40140 <> 0, -97) goto 40141a*

*if ((40140 = 0, -97) & h\_uestatus = 1) goto 40144*

*if ((40140 = 0, -97) & (h\_uestatus = 2, 3, 4)) goto 40150Z*

#### Variables

tf40127	Number Applications	pTargetCATI
---------	---------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

**40141a In what professions have you applied for a vocational training? If you have applied for a vocational training in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.**

Condition: if (40140 = 1)

**40141a For which profession did you apply for a vocational training?**



Refused [-97] ☐

Don't know [-98] ☐

*if ((40141a = -97, -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40143*

*if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c*

*if ((40141a <> -97, -98) & 40140 = 1 & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40143*

*if ((40141a = -97, -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144*

*if ((40141a <> -97, -98) & 40140 = 1 & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144*

#### Variables

tf40128_g1	First profession applied for (KIdB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KIdB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

**40141c For which other profession did you apply for a vocational training?***no other profession [-6]*☐*Refused [-97]*☐*Don't know [-98]*☐

*if (40141c = -6, -97, -98) goto 40143*  
*if (40141c <> -6, -97, -98) goto 40142*

**Variables**

tf40129_g1	Second profession applied for (KldB 1988)	pTargetCATI
tf40129_g2	Second profession applied for (KldB 2010)	pTargetCATI
tf40129_g3	Second profession applied for (ISCO-88)	pTargetCATI
tf40129_g4	Second profession applied for (ISCO-08)	pTargetCATI
tf40129_g5	Second profession applied for (ISEI-88)	pTargetCATI
tf40129_g6	Second profession applied for (SIOPS-88)	pTargetCATI
tf40129_g7	Second profession applied for (MPS)	pTargetCATI
tf40129_g9	Second profession applied for (BLK)	pTargetCATI
tf40129_g14	Second profession applied for (ISEI-08)	pTargetCATI
tf40129_g16	Second profession applied for (SIOPS-08)	pTargetCATI

**40142 If there were other professions for which you applied for a training position: How many other professions were there?**

|\_|\_| professions

*no further professions [-6]*☐*Refused [-97]*☐*Don't know [-98]*☐

Range: 0 - 50

*if (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1)) goto 40143*  
*if (h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40144*

**Variables**

tf40130	Other professions applied for	pTargetCATI
---------	-------------------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

**40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?**

Condition: if (40140 = 1)

**40143 How many kilometers are there to this training place?**

*Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.*

0 to 10 km [1] ☐

11 to 50 km [2] ☐

51 to 100 km [3] ☐

101 to 200 km [4] ☐

201 to 500 km [5] ☐

more than 500 km [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
---------	---------------------------------	-------------

**40143a How long would it have taken you to get from your home to this training place?**

*Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.*

up to 20 minutes [1] ☐

21 to 40 minutes [2] ☐

41 minutes to an hour [3] ☐

more than an hour [4] ☐

I would have had to move. [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
---------	-----------------------------	-------------

**40144 How many times in all were you invited to a job interview, an assessment tests or work trials?**

If TP is unsure: Just guess, an approximate number is sufficient. If TP gives the number of interviews, aptitude tests, and test works individually, then enter the total sum. If TP was never invited, please enter 0.

|\_|\_|\_| Invitations

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40144 = 0, -97) goto 40146  
if ((40144 >= 1 OR 40144 = -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40145a  
if ((40144 >= 1 OR 40144 = -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40146

**Variables**

tf40133	Number Job interviews	pTargetCATI
---------	-----------------------	-------------

Condition: if (40144 = 1)

**40145a For what profession were you invited to an interview, an aptitude test or to do trial work?**

Condition: if (40144 > 1 OR 40144 = -98)

**40145a For what profession were you invited to an interview, an aptitude test, or do a work trial? Let's start with the first profession.**



Refused [-97] ☐

Don't know [-98] ☐

if (40145a = -97, -98) goto 40146  
if ((40145a <> -97, -98) & 40144 = 1) goto 40146  
if ((40145a <> -97, -98) & 40144 > 1) goto 49145c

**Variables**

tf40134_g1	Job interviews first profession (KIdB 1988)	pTargetCATI
tf40134_g2	Job interviews first profession (KIdB 2010)	pTargetCATI
tf40134_g3	Job interviews first profession (ISCO-88)	pTargetCATI
tf40134_g4	Job interviews first profession (ISCO-08)	pTargetCATI
tf40134_g5	Job interviews first profession (ISEI-88)	pTargetCATI
tf40134_g6	Job interviews first profession (SIOPS-88)	pTargetCATI
tf40134_g7	Job interviews first profession (MPS)	pTargetCATI
tf40134_g9	Job interviews first profession (BLK)	pTargetCATI
tf40134_g14	Job interviews first profession (ISEI-08)	pTargetCATI
tf40134_g16	Job interviews first profession (SIOPS-08)	pTargetCATI

**40145c For what other profession were you invited to an interview, an aptitude test, or do a work trial?**



*no other profession [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40146*

**Variables**

tf40135_g1	Job interviews second profession (KIdB 1988)	pTargetCATI
tf40135_g2	Job interviews second profession (KIdB 2010)	pTargetCATI
tf40135_g3	Job interviews second profession (ISCO-88)	pTargetCATI
tf40135_g4	Job interviews second profession (ISCO-08)	pTargetCATI
tf40135_g5	Job interviews second profession (ISEI-88)	pTargetCATI
tf40135_g6	Job interviews second profession (SIOPS-88)	pTargetCATI
tf40135_g7	Job interviews second profession (MPS)	pTargetCATI
tf40135_g9	Job interviews second profession (BLK)	pTargetCATI
tf40135_g14	Job interviews second profession (ISEI-08)	pTargetCATI
tf40135_g16	Job interviews second profession (SIOPS-08)	pTargetCATI

**40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.**

*If TP has not received any offers, please enter 0.*

|\_\_|\_\_| Apprenticeship offers

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 20

*if ((40146 = 0, -97) & h\_uestatus = 1) goto 40148*

*if ((40146 = 0, -97) & (h\_uestatus = 2, 3, 4)) goto 40150Z*

*if ((40146 >= 1 OR 40146 = -98) & (h\_studabi = 1 OR (h\_studabi = 2 & h\_uestatus = 1))) goto 40147a*

*if ((40146 >= 1 OR 40146 = -98) & h\_studabi = 2 & (h\_uestatus = 2, 3, 4)) goto 40150Z*

**Variables**

tf40136	Number of apprenticeship offers	pTargetCATI
---------	---------------------------------	-------------

Condition: if (40146 = 1)

**40147a And for which profession did you receive an offer for an apprenticeship?**

Condition: if (40146 > 1 OR 40146 = -98)

**40147a And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.**



Refused [-97]

☐

Don't know [-98]

☐

if ((40147a <> -97, -98) & 40146 > 1) goto 40147c  
if ((40147a <> -97, -98) & 40146 <= 1 & h\_uestatus = 1) goto 40148  
if ((40147a <> -97, -98) & 40146 <= 1 & (h\_uestatus = 2, 3)) goto 40150Z  
if ((40147a = -97, -98) & h\_uestatus = 1) goto 40148  
if ((40147a = -97, -98) & (h\_uestatus = 2, 3)) goto 40150Z

**Variables**

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTargetCATI
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTargetCATI
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTargetCATI
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTargetCATI
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTargetCATI
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTargetCATI
tf40137_g7	Vocational training acceptance first profession (MPS)	pTargetCATI
tf40137_g9	Vocational training acceptance first profession (BLK)	pTargetCATI
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTargetCATI
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTargetCATI

**40147c And for which other profession did you receive an offer for an apprenticeship?**

no other profession [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_uestatus = 1) goto 40148  
if (h\_uestatus = 2, 3) goto 40150Z

**Variables**

tf40138_g1	Vocational training acceptance second profession (KldB 1988)	pTargetCATI
tf40138_g2	Vocational training acceptance second profession (KldB 2010)	pTargetCATI
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTargetCATI
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTargetCATI
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTargetCATI
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTargetCATI
tf40138_g7	Vocational training acceptance second profession (MPS)	pTargetCATI
tf40138_g9	Vocational training acceptance second profession (BLK)	pTargetCATI
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTargetCATI
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTargetCATI

**40148 For what reasons did you obtain your apprenticeship position?  
Because you meet the requirements for it?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dual = 1) goto 40149  
if (h\_dual = 2) goto 40150

**Variables**

tf40139	Reasons vocational training: requirements	pTargetCATI
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<b>40149 (For what reasons did you obtain your apprenticeship position?)</b> <b>Because you did an internship or a side job at your training company before starting your apprenticeship?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40150</i>		
Variables		
tf40140	Reasons vocational training: internship	pTargetCATI

Condition: if (h\_dual = 1)

**40150 (For what reasons did you obtain your apprenticeship position?)**  
**Has anyone from the following groups of persons previously worked in your training company?**

Condition: if (h\_dual = 2)

**40150 (For what reasons did you obtain your apprenticeship position?)**  
**Has anyone from the following groups of persons previously worked in your training company?**

*Multiple answers possible.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

*goto 40150Z*

Variables		
tf40141	Reasons vocational training: social capital parents	pTargetCATI
tf40142	Reasons vocational training: social capital siblings	pTargetCATI
tf40143	Reasons vocational training: social capital relatives	pTargetCATI
tf40144	Reasons vocational training: social capital work	pTargetCATI
tf40145	Reasons vocational training: social capital friends	pTargetCATI
tf40146	Reasons vocational training: social capital other	pTargetCATI

Condition: if (h\_uestatus = 1)

**40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?**

Condition: if (h\_uestatus = 2, 3, 4)

**40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?**

*Multiple answers possible. Read the options aloud.*

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152 if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z		

Variables

t32558w	Retrospective social capital - effort voc. train. - parents	pTargetCATI
t32558o	Retrospective social capital - effort voc. train. - siblings	pTargetCATI
t32558p	Retrospective social capital - effort voc. train. - relatives	pTargetCATI
t32558r	Retrospective social capital - effort voc. train. - teachers gen. school	pTargetCATI
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTargetCATI
t32558q	Retrospective social capital - effort voc. train. - friends	pTargetCATI
t32558s	Retrospective social capital - effort voc. train. - other	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40152 In total, how many persons have made an effort to get you your vocational training position?</b>	
Condition: if (h_uestatus = 2, 3, 4)	
<b>40152 In total, how many persons have made an effort to get you a vocational training position?</b>	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40152 = 1 to 6) goto 40155</i> <i>if (40152 = -97, -98) goto 40156Z</i>	

Variables		
t32558b	Retrospective social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (40152 = 1)

**40155 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40152 = 2)

**40155 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40152 = 3 to 6)

**40155 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40153*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

#### Variables

t32558d

Retrospective social capital - effort voc. train. - share migrant background

pTargetCATI

Condition: if (40152 = 1)

**40153 Does this person have Abitur?**

Condition: if (40152 = 2)

**40153 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (40152 = 3 to 6)

**40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40154*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

**Variables**

t32558f

Retrospective social capital - effort voc. train. - share Abitur

pTargetCATI

Condition: if (40152 = 1)

**40154 Is this person female?**

Condition: if (40152 = 2)

**40154 How many of these persons are female: none, one or both?**

Condition: if (40152 = 3 to 6)

**40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156  
 if (h\_migpre = -1 OR 40155 <= 1) goto 40156Z

if (40152 = 1) 1: nein  
 if (40152 = 2 to 6) 1: keine  
 if (40152 = 3 to 6) 2: fast keine  
 if (40152 = 3 to 6) 3: weniger als die Hälfte  
 if (40152 = 2) 4: eine  
 if (40152 = 3 to 6) 4: ungefähr die Hälfte  
 if (40152 = 3 to 6) 5: mehr als die Hälfte  
 if (40152 = 3 to 6) 6: fast alle  
 if (40152 = 1) 7: ja  
 if (40152 = 2) 7: beide  
 if (40152 = 3 to 6) 7: alle

Variables		
t32558c	Retrospective social capital - effort voc. train. - share women	pTargetCATI

Condition: if (40152 = 1) & (h\_migpre = 1)

**40156 Does this person or his/her parents come from the same country as you?**

Condition: if (40152 = 2) & (h\_migpre = 1)

**40156 How many of these persons or their parents come from the same country as you: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 1)

**40156 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 2)

**40156 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40152 = 2) & (h\_migpre = 2)

**40156 How many of these persons or their parents come from the same country as your mother: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 2)

**40156 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 3)

**40156 Does this person or his/her parents come from the same country as your father?**

Condition: if (40152 = 2) & (h\_migpre = 3)

**40156 How many of these persons or their parents come from the same country as your father: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 3)

**40156 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 4)

**40156 Does this person or his or her parents come from the same country as your parents?**

Condition: if (40152 = 2) & (h\_migpre = 4)

**40156 How many of these persons or their parents come from the same country as your parents: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 4)

**40156 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40152 = 3 to 6) & (h\_migpre = 5)

**40156 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

*Do not read the options aloud. If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.*



no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40156Z

autoif (40156=-20) h\_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: nein

if (40152 = 2 to 6) 1: keine

if (40152 = 3 to 6) 2: fast keine

if (40152 = 3 to 6) 3: weniger als die Hälfte

if (40152 = 2) 4: eine

if (40152 = 3 to 6) 4: ungefähr die Hälfte

if (40152 = 3 to 6) 5: mehr als die Hälfte

if (40152 = 3 to 6) 6: fast alle

if (40152 = 1) 7: ja

if (40152 = 2) 7: beide

if (40152 = 3 to 6) 7: alle

#### Variables

t32558g	Retrospective social capital - effort voc. train. - share own ethnic background	pTargetCATI
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#### 40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40184Z

#### Variables

tf40150	other reasons for training position	pTargetCATI
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#### 40159 [MF] We're interested why you're doing this vocational preparation measure. Did someone from the following groups advise you to do so?

Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40160		

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTargetCATI
tf40152	Reasons vocational prep.: social capital sibling	pTargetCATI
tf40153	Reasons vocational prep.: social capital relatives	pTargetCATI
tf40154	Reasons vocational prep.: social capital teacher	pTargetCATI
tf40155	Reasons vocational prep.: social capital careers counselor	pTargetCATI
tf40156	Reasons vocational prep.: social capital work	pTargetCATI
tf40157	Reasons vocational prep.: social capital friends	pTargetCATI
tf40158	Reasons vocational prep.: social capital other	pTargetCATI

<b>40160 (Why are you doing this vocational preparation measure?) Because you didn't get a vocational training position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTargetCATI

<b>40161 (Why are you doing this vocational preparation measure?) Because you didn't know what a vocational training position you wanted to do?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40162</i>	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTargetCATI

<b>40162 (Why are you doing this vocational preparation measure?) Because you had a vocational training position, but could only start it at a later date?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163a</i>	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTargetCATI

<b>40163a (Why are you doing this vocational preparation measure?)</b> <b>Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40163b	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTargetCATI

<b>40163b (Why are you doing this vocational preparation measure?)</b> <b>Because you wanted to improve your chances of getting a vocational training position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40164	

Variables		
tf40166	Reasons vocational prep.: better chances	pTargetCATI

<b>40164 (Why are you doing this vocational preparation measure?)</b> <b>For family or health reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40165	

Variables		
tf40167	Reasons vocational prep.: personal	pTargetCATI

<b>40165 (Why are you doing this vocational preparation measure?) For other reasons?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40184Z		
Variables		
tf40168	other reasons for vocational preparation	pTargetCATI

## 64b Cross-section question about special needs students

<b>64115 Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?</b>		
<i>If necessary: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTargetCATI

**64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?**

*Read the options aloud. Multiple answers possible.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117</i>  <i>if (64116(intbb2_01 = 0) &amp; 64116(intbb2_02 = 0) &amp; 64116(intbb2_03 = 0)) goto 64118</i></p>		

Variables		
tf15471	Support Searching for vocational training position Accompaniment	pTargetCATI
tf15472	Support Searching for vocational training position Arrangement internship	pTargetCATI
tf15473	Support Searching for vocational training position Information careers	pTargetCATI
tf15475	Support Searching for vocational training position Never looked	pTargetCATI

**64117 Which persons have you supported here?**

*Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: a social worker	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: Someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
8: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118		

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTargetCATI
tf15477	Perceived support Searching for vocational training position Siblings	pTargetCATI
tf15478	Perceived support Searching for vocational training position Other persons	pTargetCATI
tf15479	Perceived support Searching for vocational training position Teachers	pTargetCATI
tf15480	Perceived support Searching for vocational training position Social workers	pTargetCATI
tf15481	Perceived support Searching for vocational training position Employment agency	pTargetCATI
tf15482	Perceived support Searching for vocational training position Friends	pTargetCATI
tf15483	Perceived support Searching for vocational training position Other	pTargetCATI

**64118** To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

*Repeat question if necessary.*

not taken seriously at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

taken very seriously [10] ☐

*never looked for a vocational training position [-20]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64119*

Variables

tf15485	Consideration of own wishes vocational training	pTargetCATI
---------	---	-------------



**64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?**

*If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64119 = 2) goto 64120

if (64119 = 1, -97, -98) goto 64121

**Variables**

tf15486	Application rehabilitation status	pTargetCATI
---------	-----------------------------------	-------------

**64120 Has anyone else submitted an application for you?**

*If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121

**Variables**

tf15487	Application rehabilitation status other	pTargetCATI
---------	---	-------------

**64121 Do you have a rehabilitation status?**

*If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121aZ

**Variables**

tf15488	Rehabilitation status	pTargetCATI
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## 40b – RC questions for E6

**40167** Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?

*Read the options aloud.*

*Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.*

very dissatisfied [1] ☐

rather dissatisfied [2] ☐

partly satisfied [3] ☐

rather satisfied [4] ☐

very satisfied [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40168

Variables

t30450a	Costs of training: opportunity costs	pTargetCATI
---------	--------------------------------------	-------------

**40168** How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

*Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"*

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40169

Variables

t30350a	Costs of training: direct financial costs	pTargetCATI
---------	---	-------------

Condition: if (h\_dual = 1)

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_dual = 2)

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_uestatus = 2)

**40169** Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

*Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_uestatus = 1) goto 40171  
if (h\_uestatus = 2) goto 40172*

#### Variables

t30152a	Benefit of vocational training/measures: fun	pTargetCATI
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<b>40171 If I could, I would prefer to do another kind of training program.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40172	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40172 My vocational training program is physically very demanding.</b>	
Condition: if (h_uestatus = 2)	
<b>40172 My vocational preparation measure is physically very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40173	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40173 My vocational training program is mentally very demanding.</b>		
Condition: if (h_uestatus = 2)		
<b>40173 My vocational preparation measure is mentally very demanding.</b>		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
Condition: if (h_uestatus = 2)		
<b>40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40126 How well informed are you about the requirements and tasks in other training programs?</b>		
Condition: if (h_uestatus = 2)		
<b>40126 How well informed are you about the requirements and tasks in different training programs?</b>		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_asabi = 0) goto 40175</i> <i>if (h_asabi = 1, 2) goto 40126a</i>		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
Condition: if (h_uestatus = 2)		
<b>40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
<i>Do not read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
about 50-50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
very likely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40176</i>		
Variables		
t30050a	Likelihood of success in program	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational training program?</b>
Condition: if (h_uestatus = 2)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational preparation measure?</b>
<i>Do not read the options aloud</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177</i>	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

<b>40177a</b>	<b>Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?</b>
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177b</i>	

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

<b>40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?</b>	
<i>Read the options aloud again only if necessary.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

<b>40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?</b>	
<i>Read the options aloud again only if necessary.</i>	
<i>In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI



<b>40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?</b>		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the vocational training:</i> <i>The question refers only to the completion of the current vocational training.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40180		
Variables		
t30250c	Labor market benefit vocational training: social status of job	pTargetCATI

<b>40180 How good are your chances of getting an interesting job?</b>		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the vocational training:</i> <i>The question refers only to the completion of the current vocational training.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40181		
Variables		
t30250d	Labor market benefit vocational training: interesting job	pTargetCATI

**40181 How how is the risk of being unemployed if you successfully complete your vocational training program?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

**40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?**

*Read the options aloud.*

*This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

<b>40183</b>	<b>And what are your chances of getting a job that is as good as or better than your father's?</b>
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

<b>41102</b>	<b>I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

<b>41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41105	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

<b>41105 I often have problems or conflicts with my colleagues and superiors.</b>	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

**41106 How many of your colleagues or their parents come from a country of origin other than Germany?**

*Read the options aloud. If there is only one colleague, give information for this one person.*

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106Z</i>	

**Variables**

t321334	Social capital: personnel structure company – migrant background	pTargetCATI
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**41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?**

*Read the options aloud.*

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41108</i>	

**Variables**

t321234	Social capital: classmates – share migrant background	pTargetCATI
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Condition: if (h\_dual = 1)

**41108** Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?  
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h\_dual = 2)

**41108** To what extent do the following statements apply to your classmates?  
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

*Read the options aloud only if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*does not have to attend vocational school/does not attend vocational school [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (41108 = -5) goto 41114Z*  
*if (41108 <> -5) goto 41109*

#### Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
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<b>41109 Most of my classmates expect me to complete my vocational training successfully.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

<b>41110 Most of my classmates are very ambitious in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

<b>41111 Most of my classmates do not care how good they are in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

<b>41112 If I have problems in class, I can ask my classmates for help.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI



<b>41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41114Z</i>	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

<b>41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41116</i>	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

<b>41116</b>	<b>How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41117	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

<b>41118</b>	<b>How important is it to you in general what your parents expect from you in your vocational training and your professional career?</b>
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41120Z	

Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

<b>41121</b>	<b>Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6) goto 41123Z if (41121 <> -6) goto 41122	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

<b>41122</b>	<b>Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?</b>
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

<b>40500</b>	<b>Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?</b>
<i>Read the options aloud.</i>	
<i>Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

<b>40501</b>	<b>How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?</b>
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

<b>40502 To what extent do the following things apply to your higher education program? My higher education program is fun.</b>	
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Course of study has not begun yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

<b>40503 My higher education program is mentally very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40504	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

<b>40504 If I could, I would prefer to study something else.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

<b>40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>	
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI

<b>40505a How well informed are you about the requirements and contents in other degree programs?</b>	
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

<b>40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?</b>	
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

**40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?**

*Do not read the options aloud.*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40508*

**Variables**

t31240b	Time horizon - change of major subject	pTargetCATI
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**40508 How often do you think about what you would like to be doing after your current higher education program?**

*Read the options aloud.*

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40509*

**Variables**

t31240a	Time horizon - after higher education	pTargetCATI
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**40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

**40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

<b>40511 How good are your chances of getting an interesting job?</b>		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40512		
Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

<b>40512 How high is the risk of being unemployed if you successfully complete your higher education program?</b>		
<i>Read the options aloud.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very low [1]	<input type="checkbox"/>	
rather low [2]	<input type="checkbox"/>	
partly high [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40513		
Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

<b>40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>	
<i>Read the options aloud again only if necessary. This also refers to stepmother or the person who took on the role of mother during childhood. If mother is currently not employed: Please think about your mother's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

<b>40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?</b>	
<i>Read the options aloud. This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

<b>40515 How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>	
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father during childhood. If father is currently not employed: Please think about your father's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables		
t30560b	Status maintenance: Importance Profession Father	pTargetCATI

<b>40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?</b>	
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

## 61 - Transition to labor market, prospective

<b>[AUX] Training place</b>	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

<b>61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

<b>61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

<b>61105</b> (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61106	

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

<b>61106</b> (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61107	

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

<b>61107</b>	<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61108	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

<b>61108</b>	<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.</b>
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI



<b>61109</b>		<b>If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.</b>
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

<b>61110</b>		<b>(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

<b>61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

<b>61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI

<b>61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61113Z</i>	

Variables		
t255012	Training quality Training company: varied tasks	pTargetCATI

<b>61114 When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61115</i>	

Variables		
t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI

<b>61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61116	

Variables		
t254021	Training quality Theoretical training part: help	pTargetCATI

<b>61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

<b>61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

<b>61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61119</i>	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

<b>61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

<b>61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Training quality Practical training part: contact person	pTargetCATI

<b>61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61122	

Variables		
t254032	Training quality Practical training part: respectful interaction	pTargetCATI

<b>61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI

<b>61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61124	

Variables		
t255032	Training quality Practical training part: variety of tasks	pTargetCATI

<b>61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.</b>	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI



<b>61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.</b>	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

<b>61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

<b>61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

<b>61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI

<b>61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

<b>61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

<b>61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61132	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

<b>61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

<b>61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

<b>61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

<b>61135</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

<b>61136</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

<b>61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61137Z</i>	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI

<b>61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

<b>61148    How important is school or vocational training for you?</b>	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

<b>61149    How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance Social commitment	pTargetCATI



<b>61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance Leisure time	pTargetCATI

<b>61151 How important is it for you to have children?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

<b>61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?</b>	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61152 > 0) goto 61153 if (61152 = -97, -98) goto 61157	

Variables		
tf61112	Relation importance 1	pTargetCATI

<b>61153 And what comes second?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61153 > 0) goto 61154 if (61153 = -97, -98) goto 61157  if (61152 <> 1) 1: Arbeit if (61152 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3) 3: sich für andere einzusetzen if (61152 <> 4) 4: Freizeit if (61152 <> 5) 5: Kinder	

Variables		
tf61113	Relation importance 2	pTargetCATI

<b>61154 And what comes third?</b>		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (61154 &gt; 0) goto 61155  if (61154 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1) 1: Arbeit  if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung  if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3) 3: sich für andere einzusetzen  if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4) 4: Freizeit  if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5) 5: Kinder</p>		
<b>Variables</b>		
tf61114	Relation importance 3	pTargetCATI

<b>61155 And what comes fourth?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 &gt; 0) goto 61156          if (61155 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1) 1: Arbeit          if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung          if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3) 3: sich für andere einzusetzen          if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4) 4: Freizeit          if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

<b>61156 [AUTO] Relation importance 5</b>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1 &amp; 61155 &lt;&gt; 1) 61156 = 1          autoif (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2 &amp; 61155 &lt;&gt; 2) 61156 = 2          autoif (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3 &amp; 61155 &lt;&gt; 3) 61156 = 3          autoif (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4 &amp; 61155 &lt;&gt; 4) 61156 = 4          autoif (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5 &amp; 61155 &lt;&gt; 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
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**61158** I would turn down a job offer if I had to move.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
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<b>61159 I would turn down a job offer if the pay was very low.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTargetCATI

<b>61160 I would turn down a job offer if I didn't think I'd like the work.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTargetCATI

**61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61138

**Variables**

tf61121	Willingness to make concessions family	pTargetCATI
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**61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?***Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61140

**Variables**

tf61100	Plans for the future, idealistic	pTargetCATI
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<b>61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?</b>	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

<b>61142 In the future, would you like to work in the profession in which you're currently being trained?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI



<b>61143 Would you like to work in your training company later?</b>	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in training company	pTargetCATI

<b>61144 What do you think your chances are of being taken over by your training company after the vocational training?</b>	
<i>Read the options aloud. If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

<b>61145 What are your chances of finding a job in your chosen profession after your vocational training?</b>	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146</i>	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

<b>61146 Have you already started applying for jobs?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61146Z</i>	

Variables		
tf61106	Application behavior	pTargetCATI

## **MOW / TOSCA (AG ISM)**

<b>64123</b>		<b>In the following we deal with things that might be important for vocational activities. How important do you personally find this things, independent of your current situation? Please give your answer on a scale from 1 to 6. '1' means, that this aspect is very unimportant to you, '6' means that it is very important to you. You can indicate your opinion by choosing a number in between. How important are good prospects to advance professionally to you?</b>
very unimportant [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
very important [6]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 64124</i>		

Variables		
t66210c_g1	MOW: Economic aspects	pTargetCATI
t66210c	Occup. orientation: Opportunities for professional advancement	pTargetCATI

<b>64124</b>		<b>How important are pleasant working hours for you?</b>
very unimportant [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
very important [6]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 64125</i>		

Variables		
t66210d_g1	MOW: Comfort aspects	pTargetCATI
t66210d	Occup. orientation: Good working hours	pTargetCATI

<b>64125    How important is it for you to be able to combine job and family well.</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64126</i>	

Variables		
t66210q	Profess. orientation: reconciling work and family life	pTargetCATI

<b>64126    How important is high job security for you?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64127</i>	

Variables		
t66210g	Occup. orientation: Job security	pTargetCATI

<b>64127    How important is good remuneration for you?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64128</i>	

Variables		
t66210h	Occup. orientation: Good remuneration	pTargetCATI

<b>64128    Wie wichtig ist Ihnen eine hohe Übereinstimmung zwischen den Anforderungen der Stelle sowie den eigenen Fähigkeiten und Erfahrungen?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64129</i>	

Variables		
t66210i	Occup. orientation: Match with skills	pTargetCATI

<b>64129    How important is very high independence and self-determination for you?</b>		
very unimportant [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
very important [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64129Z</i>		

Variables		
t66210k	Occup. orientation: Autonomy	pTargetCATI

## **MOW II: Probability of occurrence (C5)**

<b>64130    The next section deals with your expectations regarding the achievement of these professional goals. How likely do you think it is that you will have good chances to advance professionally? Is it very likely, rather likely, about 50/50, rather unlikely, or very unlikely?</b>		
very likely [1]	<input type="checkbox"/>	
rather likely [2]	<input type="checkbox"/>	
about 50-50 [3]	<input type="checkbox"/>	
rather unlikely [4]	<input type="checkbox"/>	
very unlikely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64131</i>		

Variables		
t513040	Likelihood: opportunity for professional advancement	pTargetCATI

<b>64131    How likely do you think it is that you will have pleasant working hours?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64132</i>	

Variables		
t513041	Likelihood: pleasant working hours	pTargetCATI

<b>64132    How likely do you think it is that you will be able to balance job and family well?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64133</i>	

Variables		
t513042	Likelihood: opportunity to balance job and family	pTargetCATI

<b>64133    How likely do you think it is that you will have high job security?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64134</i>	

Variables		
t513043	Likelihood: High job security	pTargetCATI

<b>64134    How likely do you think it is that you will be paid well?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64135</i>	

Variables		
t513044	Likelihood: good remuneration	pTargetCATI



<b>64135    How likely do you think it is that you will have a high degree of consistency between job requirements and personal skills and experience?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64136</i>	

Variables		
t513045	Likelihood: match between requirements and skills	pTargetCATI

<b>64136    How likely do you think it is that you will have a high level of independence and self-determination in your work?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64136Z</i>	

Variables		
t513046	Likelihood: highly independent or self-determined	pTargetCATI

### **MOW III: Job features (C5)**

<b>64137 I will now read out several statements about these aspects. To what extent do you agree with these statements when you think about your current employment? I have good chances to be promoted.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64138</i>	

Variables		
t515020	Job characteristic: chances career advancement	pTargetCATI

<b>64138 I have comfortable working hours.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64139</i>	

Variables		
t515021	Job characteristic: pleasant working hours	pTargetCATI

<b>64139 I have the opportunity to reconcile work and family life well.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64140	

Variables		
t515022	Job characteristic: chance reconcilability of work and family life	pTargetCATI

<b>64140 I have a high job security.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64141	

Variables		
t515023	Job characteristic: high job security	pTargetCATI

<b>64141 I get paid well.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64142	

Variables		
t515024	Job characteristic: good pay	pTargetCATI

<b>64142 The requirements of the position match my own skills and experiences.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64143	

Variables		
t515025	Job characteristic: match between requirements and skills	pTargetCATI

<b>64143 I have a high level of independence and self-determination.</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64143Z</i>		
Variables		
t515026	Job characteristic: high degree of independence or self-determination	pTargetCATI

## **Social trust and anomie (C5)**

<b>64144 In the next section, we are interested in your opinion. Please tell me for each of the following statements if you personally are of the same opinion or of a different opinion.</b>		
<b>The way the future is looking at the moment, it would be irresponsible to have children.</b>		
I agree [1]	<input type="checkbox"/>	
I disagree [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64145</i>		
Variables		
t517000	Anomia: not having children	pTargetCATI

<b>64145 Most people don't really care what happens to their fellow human beings.</b>	
I agree [1]	<input type="checkbox"/>
I disagree [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64145Z	

Variables		
t517001	Anomie: majority uninterested in fellow human beings	pTargetCATI

<b>64146 Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people? Please answer on a scale from 0 to 10, whereby 0 means “you can never be careful enough” and 10 means “you can trust most people”.</b>	
you can't be too careful [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
you can trust most people [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64147	

Variables		
t517100	Social trust: Fellow humans	pTargetCATI

<b>64147 Do you believe that most people try to exploit your kindness if an opportunity arises or do most people try to be fair?</b>	
<b>Please respond on a scale from 0 to 10, where 0 means „people try to exploit one's kindness" and 10 „people are fair".</b>	
People try to take advantage of you [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
People behave fairly [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64148</i>	

Variables		
t517101	Social trust: Fairness	pTargetCATI

<b>64148</b> <b>And do you believe that people mostly try to help others or that people mostly act in their own interest? Please answer on a scale from 0 to 10, where 0 means "people act in their own interest" and 10 means "people try to help others".</b>		
People take care of their own advantage [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
People try to help other people [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
goto 64148Z		
Variables		
t517102	Social trust: Readiness to help	pTargetCATI

## **41SocCapIVT: Social capital in last VT year**



**41202** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203

If (41202 <> 3, 4) goto 41207Z

#### Variables

t324100	Social capital - info job - likelihood	pTargetCATI
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#### 41203 [MF] Who were you just thinking of?

*Multiple answers possible. Read the options aloud.*

[0]	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>

[0]	<input type="checkbox"/>
3: your father	<input type="checkbox"/>

[0]	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>

[0]	<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>

[0]	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>

[0]	<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg\_4 = 1 OR skamipg\_5 = 1 OR skamipg\_6 = 1 OR skamipg\_7 = 1 OR skamipg\_8 = 1 OR skamipg\_9 = 1) goto 41204  
 if (skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0 & (skamipg\_1 = 1 OR skamipg\_2 = 1 OR skamipg\_3 = 1)) goto 41205  
 if (skamipg\_nd = 1 OR skamipg\_vw = 1 OR skamipg\_wn = 1) goto 41207Z  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 1) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0))) 41204 = 1  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 2) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0))) 41204 = 2  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 3) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0))) 41204 = 3  
  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 4  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 0 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 7  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 0 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI

<b>41204    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>		
<b>Variables</b>		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)

**41205 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (41204 = 2)

**41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (41204 = 3)

**41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41206*

*if (41204 = 1) 1: nein*

*if (41204 = 2 to 3) 1: keine*

*if (41204 = 3) 2: fast keine*

*if (41204 = 3) 3: weniger als die Hälfte*

*if (41204 = 2) 4: eine*

*if (41204 = 3) 4: ungefähr die Hälfte*

*if (41204 = 3) 5: mehr als die Hälfte*

*if (41204 = 3) 6: fast alle*

*if (41204 = 1) 7: ja*

*if (41204 = 2) 7: beide*

*if (41204 = 3) 7: alle*

Variables

t32410d

Social capital - info job - share migrant background

pTargetCATI

Condition: if (41204 = 1)		
<b>41206 And does this person have the Abitur?</b>		
Condition: if (41204 = 2)		
<b>41206 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamipg_1 = 0 &amp; skamipg_4 = 0 &amp; skamipg_5 = 0 &amp; skamipg_6 = 0 &amp; skamipg_7 = 0 &amp; skamipg_8 = 0 &amp; skamipg_9 = 0) goto 41207Z</p> <p>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</p> <p>if (41204 = 1) 1: nein</p> <p>if (41204 = 2 to 3) 1: keine</p> <p>if (41204 = 3) 2: fast keine</p> <p>if (41204 = 3) 3: weniger als die Hälfte</p> <p>if (41204 = 2) 4: eine</p> <p>if (41204 = 3) 4: ungefähr die Hälfte</p> <p>if (41204 = 3) 5: mehr als die Hälfte</p> <p>if (41204 = 3) 6: fast alle</p> <p>if (41204 = 1) 7: ja</p> <p>if (41204 = 2) 7: beide</p> <p>if (41204 = 3) 7: alle</p>		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
<b>41207 Is this person female?</b>		
Condition: if (41204 = 2)		
<b>41207 How many of these persons are female: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41207Z</i></p> <p><i>if (41204 = 1) 1: nein</i></p> <p><i>if (41204 = 2 to 3) 1: keine</i></p> <p><i>if (41204 = 3) 2: fast keine</i></p> <p><i>if (41204 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41204 = 2) 4: eine</i></p> <p><i>if (41204 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41204 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41204 = 3) 6: fast alle</i></p> <p><i>if (41204 = 1) 7: ja</i></p> <p><i>if (41204 = 2) 7: beide</i></p> <p><i>if (41204 = 3) 7: alle</i></p>		
Variables		
t32410c	Social capital - info job - share women	pTargetCATI

**41208** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*Read the options aloud.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040	Social capital <input type="checkbox"/> effort job - likelihood	pTargetCATI
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**41209 [MF] Who were you just thinking of?**

*Multiple answers possible. Read the options aloud.*

	not specified [0]	specified [1]
[0]	<input type="checkbox"/>	<input type="checkbox"/>

1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
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8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

```

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210
if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211
if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2
autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4
autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7
autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

```

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI



<b>41210    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>		
<b>Variables</b>		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)		
<b>41211 Does this person or his/her parents come from a country other than Germany?</b>		
Condition: if (41210 = 2)		
<b>41211 How many of these persons or their parents come from a country other than Germany: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 41212</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504d	Social capital - effort job - share migrant background	pTargetCATI

Condition: if (41210 = 1)		
<b>41212 And does this person have the Abitur?</b>		
Condition: if (41210 = 2)		
<b>41212 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 &amp; skamrpg_4 = 0 &amp; skamrpg_5 = 0 &amp; skamrpg_6 = 0 &amp; skamrpg_7 = 0 &amp; skamrpg_8 = 0 &amp; skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
<b>41213 Is this person female?</b>		
Condition: if (41210 = 2)		
<b>41213 How many of these persons are female: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (41210 = 1) 1: nein  if (41210 = 2 to 3) 1: keine  if (41210 = 3) 2: fast keine  if (41210 = 3) 3: weniger als die Hälfte  if (41210 = 2) 4: eine  if (41210 = 3) 4: ungefähr die Hälfte  if (41210 = 3) 5: mehr als die Hälfte  if (41210 = 3) 6: fast alle  if (41210 = 1) 7: ja  if (41210 = 2) 7: beide  if (41210 = 3) 7: alle</p> <p>if (41210 = 1) 1: nein  if (41210 = 2 to 3) 1: keine  if (41210 = 3) 2: fast keine  if (41210 = 3) 3: weniger als die Hälfte  if (41210 = 2) 4: eine  if (41210 = 3) 4: ungefähr die Hälfte  if (41210 = 3) 5: mehr als die Hälfte  if (41210 = 3) 6: fast alle  if (41210 = 1) 7: ja  if (41210 = 2) 7: beide  if (41210 = 3) 7: alle</p>		
Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

## 32a - CS2a – Person – Cross-section 2

<b>32108 Now I have a couple of short questions about your health. How would you describe your health overall?</b>		
<i>Read the options aloud.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32109</i>		

Variables		
t521000	Self-rated health	pTargetCATI

<b>32109 Do you have an officially recognized disability?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (32109 = 1) goto 32110</i> <i>if (32109 = 2, -97, -98) goto 32130Z</i>		

Variables		
t524200	Recognized disability	pTargetCATI

<b>32110 What is the degree of disability today?</b>		
_ _ _  Degree of disability %		
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 100		
<i>goto 32111</i>		

Variables		
t524205	Degree of disability	pTargetCATI

<b>32111 In what year was the disability diagnosed?</b>		
<i>In case of ambiguity: In which year was the disability last recognized?</i>		
_ _ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 32130Z		
Variables		
t524204	Year of diagnosis of disability	pTargetCATI

## **Cultural capital (C3)**

<b>64151 The following section concerns the subject of reading and leisure activities. How much time do you spend reading on average per day during your free time?</b>		
_ _  Hours		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
_ _  Minutes		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 64152		
Variables		
t34001i_g1	Frequency reading - free time - hours	pTargetCATI

<b>64152</b> <b>How many books do you have at home approximately? If you live in more than one household, please consider the household where you predominantly live. As an aid: Onto one meter of shelf board you can put approximately 40 books.</b>		
0 to 10 books [1]		<input type="checkbox"/>
11 to 25 books [2]		<input type="checkbox"/>
26 to 100 books [3]		<input type="checkbox"/>
101 to 200 books [4]		<input type="checkbox"/>
201 to 500 books [5]		<input type="checkbox"/>
more than 500 books [6]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 64153</i>		
Variables		
t34005a	Number of books	pTargetCATI

<b>64153</b> <b>Many books are also available in electronic form as e-books and can be read on e-book readers, tablets, smartphones and PCs. How many e-books are saved on all of the devices you use or in your cloud?</b>		
0 to 10 e-books [1]		<input type="checkbox"/>
11 to 25 e-books [2]		<input type="checkbox"/>
26 to 100 e-books [3]		<input type="checkbox"/>
101 to 200 e-books [4]		<input type="checkbox"/>
201 to 500 e-books [5]		<input type="checkbox"/>
more than 500 e-books [6]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 64154</i>		
Variables		
t34005e	Number of e-books	pTargetCATI

<b>64154 [MF] At your home, is/are there...</b>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
... classical literature, e.g., by Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
... works of art, e.g., paintings?	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 64155		

Variables		
t34006d	HOMEPOS - classical literature	pTargetCATI
t34006e	HOMEPOS - poems	pTargetCATI
t34006f	HOMEPOS - works of art	pTargetCATI

<b>64155 Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...visited a museum or an art exhibition?</b>		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 64156		

Variables		
t34009a	Participation in high culture: Museum, art exhibition	pTargetCATI



<b>64156 [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...watched a movie at the cinema?</b>		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64157</i>		
<b>Variables</b>		
t34009b	Participation in high culture: Cinema	pTargetCATI

<b>64157 [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to an opera, a ballet, or a classical concert?</b>		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64158</i>		
<b>Variables</b>		
t34009c	Participation in high culture: Opera, ballet, classical concert	pTargetCATI

<b>64158 [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to the theater?</b>	
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64159</i>	

Variables		
t34009d	Participation in high culture: Theater	pTargetCATI

<b>64159 [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to a rock or pop concert?</b>	
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64159Z</i>	

Variables		
t34009e	Participation in high culture: Rock-, pop-concert	pTargetCATI

## **Sociodemographics update**

<b>64161</b>	<b>Now let's talk about your mother. When you talk about your "mother" here, who exactly do you mean?</b>
your biological mother [1]	<input type="checkbox"/>
your stepmother [2]	<input type="checkbox"/>
your adoptive mother [3]	<input type="checkbox"/>
your foster mother [4]	<input type="checkbox"/>
your father's girlfriend [5]	<input type="checkbox"/>
another woman [6]	<input type="checkbox"/>
<i>don't have a mother/ mother unknown [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64161 &lt;&gt; -5) goto 64162</i> <i>if (64161 = -5) goto 64205Z</i>	

Variables		
t731131	Role of mother (1)	pTargetCATI

Condition: if (64161 = 1, 3, 4, -97, -98)	
<b>64162</b>	<b>Did your mother spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64161 = 2)	
<b>64162</b>	<b>Did your stepmother spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64161 = 5)	
<b>64162</b>	<b>Did your father's girlfriend spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64161 = 6)	
<b>64162</b>	<b>Did this woman spend the majority of your childhood with you? This means the time until you were 15.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64163</i>	

Variables		
t731132	Grew up with mother (1)	pTargetCATI

Condition: if (64161 = 1, 3, 4, -97, -98)

**64163 When was your mother born? Please tell me only the year of birth!**

Condition: if (64161 = 2)

**64163 When was your stepmother born? Please state only the year of her birth!**

Condition: if (64161 = 5)

**64163 When was your father's girlfriend born? Please tell me only the year of birth!**

Condition: if (64161 = 6)

**64163 When was this woman born? Please tell me only the year of birth!**

|\_|\_|\_|\_| Year of birth Mother

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 2,100

*goto 64163Z*

Variables

t731205	Date of birth Mother (1)	pTargetCATI
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**64164 Is your mother (stepmother / this woman) still alive?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64165*

Variables

t731208	Mother still alive (1)	pTargetCATI
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Condition: if (64164 <> 2)

**64165 What is your mother's [stepmother's/this woman's] highest general school-leaving qualification?**

Condition: if (64164 = 2)

**64165 What was your mother's [stepmother's/this woman's] highest general school-leaving qualification?**

*Read the options aloud only if necessary and have them assigned.*

*If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

*For qualifications acquired abroad, categorize them as follows:*

*What would be the equivalent qualification in Germany?*

basic school-leaving qualification from a ☐  
Hauptschule/Volksschule/ 8th grade polytechnic secondary  
school (POS) /school-leaving qualification from a  
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification from a ☐  
Hauptschule/extended Berufsbildungsreife, Berufsreife  
with performance assessment/ qualified school-leaving  
qualification from a Hauptschule/ secondary qualification I  
- school-leaving qualification from a Hauptschule / school-  
leaving qualification from a Hauptschule after grade 10 [2]

Mittlere Reife (intermediate school-leaving ☐  
qualification)/school-leaving qualification from a  
Realschule, Wirtschaftsschule, Fachschulreife,  
Fachoberschulreife/ 10th grade polytechnic Oberschule  
(POS)/ intermediate school-leaving qualification/  
intermediate educational qualification/ intermediate  
qualification/ extended secondary education/ qualified  
secondary education/ extended school-leaving  
qualification from a Realschule/ qualified school-leaving  
qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of ☐  
applied sciences]/school-leaving qualification of  
Fachoberschule [4]

general/subject-related higher education entrance ☐  
qualification/ Abitur/ 12th grade Extended Oberschule  
(EOS) [5]

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64165 <> 7) goto 64167

if (64165 = 7) goto 64166

**Variables**

t731312	Highest general school-leaving qualification Mother	pTargetCATI
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Condition: if (64164 <> 2)

**64167 What is your mother's (stepmother's/this woman's) highest vocational qualification? By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".**

Condition: if (64164 = 2)

**64167 What was your mother's [stepmother's/this woman's] highest vocational qualification? (By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".)**

*Do not read the options aloud, assign the answer.*

*If no degree but only an institution is named: Ask for degree.*

*Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐

journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1] ☐

master craftsman/craftswoman, technician certificate [2] ☐

civil service training (civil service examination) [3] ☐

leaving qualification from a school of public health [4] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [5] ☐

leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6] ☐

leaving certificate of a Fachschule in the GDR [7] ☐

Bachelor (e.g. B.A., B.Sc.) [8] ☐

Diploma, Master (M.A.) [9] ☐

Magister, state examination [10] ☐

doctorate, habilitation [11] ☐

Berufsakademie [university of cooperative education], cooperative state university without further specification [12] ☐

college of public administration without further specification [13] ☐

university of applied sciences, former college of engineering without further specification [14] ☐

university without further specification [15] ☐

higher education degree (degree course) without further specification [16] ☐

company-based training [17] ☐

GDR: qualification as a semi-skilled worker [19] ☐

other vocational qualification [21] ☐

no vocational qualification [-5] ☐

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (64167 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64175Z if (64167 = 3) goto 64175 if (64167 = 8, 9) goto 64172 if (64167 = 10) goto 64174 if (64167 = 12 to 16) goto 64170 if (64167 = 21) goto 64168 autoif (64167 = 10, 11) 64172 = 4		
Variables		
t731314	Highest professional qualification Mother (1)	pTargetCATI

<b>64170 What is the name of this qualification exactly?</b>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]		<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]		<input type="checkbox"/>
Magister, state examination [3]		<input type="checkbox"/>
Doctorate [4]		<input type="checkbox"/>
other qualification [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (64170 = 1 & (64167 = 12 to 15)) goto 64175Z if ((64170 = 1, 2, -97, -98) & 64167 = 16) goto 64172 if ((64170 = 2, -97, -98) & (64167 = 12, 13)) goto 64175Z if ((64170 = 2, -97, -98) & (64167 = 14, 15)) goto 64174 if (64170 = 3) goto 64174 if (64170 = 4) goto 64175Z if (64170 = 5) goto 64171 oif ((64170 = 3, 4) & 64167 = 16) 64172 = 4		
Variables		
t731317	Type Higher education qualification Mother (1)	pTargetCATI

Condition: if (64164 <> 2)	
<b>64172</b>	<b>At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering or a university?</b>
Condition: if (64164 = 2)	
<b>64172</b>	<b>At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering or a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
university of applied sciences or former Fachhochschule [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64172 = 1, 2) goto 64175Z if ((64172 = 3, 4, -97, -98) & (64170 = 1 OR 64167 = 8)) goto 64175Z if ((64172 = 3, 4, -97, -98) & (64170 <> 1 & 64167 <> 8)) goto 64174 if (64172 = 5) goto 64173	

Variables		
t731319	Degree awarding institution Mother (1)	pTargetCATI

Condition: if (64164 <> 2)	
<b>64174</b>	<b>Was your mother (stepmother/this woman) ever awarded a doctorate?</b>
Condition: if (64164 = 2)	
<b>64174</b>	<b>Was your mother (stepmother/this woman) ever awarded a doctorate?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64175Z	

Variables		
t731322	Doctorate Mother (1)	pTargetCATI



<b>64175 Was that a civil service training program for the subclerical, clerical, executive or administrative class?</b>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64175Z</i>	

Variables		
t731323	Type of civil service training Mother (1)	pTargetCATI

<b>64176 When you were 15 years old, did your mother (stepmother/this woman) have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Mother was already deceased at this time [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64176 = 1) goto 64178</i> <i>if (64176 &lt;&gt; 1) goto 64177</i>	

Variables		
t731426	Employment Mother (1)	pTargetCATI

<b>64177 Was your mother (stepmother / this person) ever employed until you were 15 years old?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64177 = 1) goto 64178</i> <i>if (64177 &lt;&gt; 1) goto 64182Z</i>	

Variables		
t731427	Former employment Mother (1)	pTargetCATI

Condition: if (64176= 1)

**64179 What professional status did your mother (stepmother/ this woman) have at that time?**

Condition: if (64177= 1)

**64179 What professional status did your mother (stepmother/ this woman) have at that time mainly?**

*Please read the options aloud. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64179 = 1 to 5) goto 64180*

*if (64179 = 6, 7) goto 64182*

*if (64179 = -97, -98) goto 64182Z*

#### Variables

t731429	Professional status Mother (1)	pTargetCATI
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Condition: if (64179 = 1)

**64180 What professional status was that exactly?**

Condition: if (64179 = 2)

**64180 What kind of job was it exactly?**

Condition: if (64179 = 3)

**64180 In which civil service category was she there exactly?**

Condition: if (64179 = 4)

**64180 In what rank was she regular or professional soldier?**

Condition: if (64179 = 5)

**64180 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64180 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64182 if (64180 = 23) goto 64182Z if (64180 = 51 to 53) goto 64181 autoif (64180 = 23) 64182 = 1	

if (64179 = 1) 10: ungelernte Arbeiterin  
 if (64179 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin  
 if (64179 = 1) 12: Facharbeiterin, Gesellin  
 if (64179 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin  
 if (64179 = 1) 14: Meisterin, Polierin  
 if (64179 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin  
 if (64179 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin  
 if (64179 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin  
 if (64179 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes  
 if (64179 = 2) 24: Industrie- oder Werkmeisterin  
 if (64179 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeisterin  
 if (64179 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin  
 if (64179 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin  
 if (64179 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin  
 if (64179 = 4) 40: Mannschaftsdienstgrade  
 if (64179 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64179 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64179 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64179 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin  
 if (64179 = 5) 52: Selbstständige in der Landwirtschaft  
 if (64179 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731430	Exact professional status Mother (1)	pTargetCATI

<b>64181 How many employees did she have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64182Z</i>	

Variables		
t731431	Number of mother's employees (1)	pTargetCATI

<b>64182 Was she in a management position during her occupation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64182Z</i>	

Variables		
t731432	Management position Mother (1)	pTargetCATI

<b>64183</b> Apart from this person, was there anyone in the first 15 years of your life who took on a maternal role for you?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64183 = 1) goto 64184 if (64183 <> 1) goto 64205Z	

Variables		
t731133	other mother until the age of 15 (1)	pTargetCATI

<b>64184</b> Who was that?	
your biological mother [1]	<input type="checkbox"/>
your stepmother [2]	<input type="checkbox"/>
your adoptive mother [3]	<input type="checkbox"/>
your foster mother [4]	<input type="checkbox"/>
your father's girlfriend [5]	<input type="checkbox"/>
another woman [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64185  autoif (64184 = 1) h_mrolle_2 = 1 autoif (64184 = 2) h_mrolle_2 = 2 autoif (64184 = 3) h_mrolle_2 = 3 autoif (64184 = 4) h_mrolle_2 = 4 autoif (64184 = 5) h_mrolle_2 = 5 autoif (64184 = 6, -97, -98) h_mrolle_2 = 6  (if 64161 <> 1)1: Ihre leibliche Mutter 2: Ihre Stiefmutter 3: Ihre Adoptivmutter 4: Ihre Pflegemutter 5: die Freundin Ihres Vaters 6: eine andere Frau	

Variables		
t731134	Role of mother (2)	pTargetCATI

<b>64185 Did &lt;h_mrolle_2(label)&gt; spend the majority of your childhood with you? This means the time until you were 15.</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64185 = 1) goto 64186 if (64185 <> 1) goto 64205Z	

Variables		
t731135	Grew up with mother (2)	pTargetCATI

<b>64186 When was &lt;h_mrolle_2(label)&gt; born? Please tell me only the year of birth!</b>	
_ _ _ _  Year of birth Mother	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
goto 64186Z	

Variables		
t731206	Date of birth Mother (2)	pTargetCATI

<b>64187 Is &lt;h_mrolle_2(label)&gt; still alive?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64188	

Variables		
t731209	Mother still alive (2)	pTargetCATI

Condition: if (64187 <> 2)		
<b>64188 What is &lt;h_mrolle_2(label)&gt;'s highest general school-leaving qualification?</b>		
Condition: if (64187 = 2)		
<b>64188 What was &lt;h_mrolle_2(label)&gt;'s highest general school-leaving qualification?</b>		
basic school-leaving qualification from a Hauptschule/Volksschule/ 8th grade polytechnic secondary school (POS) /school-leaving qualification from a Hauptschule/ first general school-leaving qualification [1]	<input type="checkbox"/>	
qualifying school-leaving qualification from a Hauptschule/extended Berufsbildungsreife, Berufsreife with performance assessment/ qualified school-leaving qualification from a Hauptschule/ secondary qualification I - school-leaving qualification from a Hauptschule / school-leaving qualification from a Hauptschule after grade 10 [2]	<input type="checkbox"/>	
Mittlere Reife (intermediate school-leaving qualification)/school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife/ 10th grade polytechnic Oberschule (POS)/ intermediate school-leaving qualification/ intermediate educational qualification/ intermediate qualification/ extended secondary education/ qualified secondary education/ extended school-leaving qualification from a Realschule/ qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife [entry qualification for universities of applied sciences]/school-leaving qualification of Fachoberschule [4]	<input type="checkbox"/>	
general/subject-related higher education entrance qualification/ Abitur/ 12th grade Extended Oberschule (EOS) [5]	<input type="checkbox"/>	
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
no school-leaving qualification [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64188 <> 7) goto 64190 if (64188 = 7) goto 64189		

Variables		
t731324	Highest general school-leaving qualification Mother (2)	pTargetCATI

Condition: if (64187 <> 2)		
<b>64190 What is &lt;h_mrolle_2(label)&gt;'s highest vocational qualification? By this we mean, for instance, whether she completed an apprenticeship or a master/foreman examination, or has a degree such as a Diplom.</b>		
Condition: if (64187 = 2)		
<b>64190 What was &lt;h_mrolle_2(label)&gt;'s highest professional qualification? By this we mean, for instance, whether she has completed an apprenticeship or a master/foreman examination, or has a degree such as a Diplom.</b>		



completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64190 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64198Z</i> <i>if (64190 = 3) goto 64198</i> <i>if (64190 = 8, 9) goto 64195</i> <i>if (64190 = 10) goto 64197</i> <i>if (64190 = 12 to 16) goto 64193</i> <i>if (64190 = 21) goto 64191</i> <i>autoif (64190 = 10, 11) 64195 = 4</i>	
Variables	
t731326	Highest professional qualification Mother (2) <p>pTargetCATI</p>

<b>64193    What is the exact name of this qualification?</b>		
<i>Please read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64193 = 1 & (64190 = 12 to 15)) goto 64198Z if ((64193 = 1, 2, -97, -98) & 64190 = 16) goto 64195 if ((64193 = 2, -97, -98) & (64190 = 12, 13)) goto 64198Z if ((64193 = 2, -97, -98) & (64190 = 14, 15)) goto 64197 if (64193 = 3) goto 64197 if (64193 = 4) goto 64198Z if (64193 = 5) goto 64194 autoif ((64193 = 3, 4) & 64190 = 16) 64195 = 4		
<b>Variables</b>		
t731329	Type Higher education qualification Mother (2)	pTargetCATI

Condition: if (64187 <> 2)

**64195 And at which educational institution did <h\_mrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Condition: if (64187 = 2)

**64195 And at which educational institution did <h\_mrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
university of applied sciences or former Fachhochschule [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (64195 = 1, 2) goto 64198Z  
 if ((64195 = 3, 4, -97, -98) & (64193 = 1 OR 64190 = 8)) goto 64198Z  
 if ((64195 = 3, 4, -97, -98) & 64193 <> 1 & 64190 <> 8) goto 64197  
 if (64195 = 5) goto 64196

Variables		
t731331	Degree awarding institution Mother (2)	pTargetCATI

Condition: if (64187 <> 2)

**64197 Has <h\_mrolle\_2(label)> been awarded a doctorate?**

Condition: if (64187 = 2)

**64197 Was <h\_mrolle\_2(label)> awarded a doctorate?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 64198Z

Variables		
t731333	Doctorate Mother (2)	pTargetCATI

<b>64198 Was that a civil service training program for the subclerical, clerical, executive or administrative class?</b>	
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64198Z</i>	

Variables		
t731334	Type of civil service training Mother (2)	pTargetCATI

<b>64199 When you were 15 years old, did &lt;h_mrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Mother was already deceased at this time [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64199 = 1) goto 64201</i> <i>if (64199 &lt;&gt; 1) goto 64200</i>	

Variables		
t731433	Employment Mother (2)	pTargetCATI

<b>64200 Until you turned 15 years old, did &lt;h_mrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64200 = 1) goto 64201</i> <i>if (64200 &lt;&gt; 1) goto 64205Z</i>	

Variables		
t731434	Former employment Mother (2)	pTargetCATI

Condition: if (64199 = 1)	
<b>64202</b>	<b>What was &lt;h_mrolle_2(label)&gt;'s professional status at that time?</b>
Condition: if (64200 = 1)	
<b>64202</b>	<b>What was &lt;h_mrolle_2(label)&gt;'s primary professional status at that time?</b>
Worker [1]	<input type="checkbox"/>
Employee (also employee in public service) [2]	<input type="checkbox"/>
Civil servant (also judge) [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64202 = 1 to 5) goto 64203 if (64202 = 6, 7) goto 64205 if (64202 = -97, -98) goto 64205Z	

Variables		
t731436	Professional status Mother (2)	pTargetCATI

Condition: if (64202 = 1)	
<b>64203</b>	<b>What professional status was that exactly?</b>
Condition: if (64202 = 2)	
<b>64203</b>	<b>What kind of job was it exactly?</b>
Condition: if (64202 = 3)	
<b>64203</b>	<b>In which civil service category was she there exactly?</b>
Condition: if (64202 = 4)	
<b>64203</b>	<b>In what rank was she regular or professional soldier?</b>
Condition: if (64202 = 5)	
<b>64203</b>	<b>In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?</b>

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64203 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64205 if (64203 = 23) goto 64205Z if (64203 = 51 to 53) goto 64204 autoif (64203 = 23) 64205 = 1	

if (64202 = 1) 10: ungelernte Arbeiterin  
 if (64202 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin  
 if (64202 = 1) 12: Facharbeiterin, Gesellin  
 if (64202 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin  
 if (64202 = 1) 14: Meisterin, Polierin  
 if (64202 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin  
 if (64202 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin  
 if (64202 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin  
 if (64202 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes  
 if (64202 = 2) 24: Industrie- oder Werkmeisterin  
 if (64202 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeisterin  
 if (64202 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin  
 if (64202 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin  
 if (64202 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin  
 if (64202 = 4) 40: Mannschaftsdienstgrade  
 if (64202 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64202 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64202 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64202 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin  
 if (64202 = 5) 52: Selbstständige in der Landwirtschaft  
 if (64202 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731437	Exact professional status Mother (2)	pTargetCATI

<b>64204 How many employees did she have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64205Z</i>	

Variables		
t731438	Number of mother's employees (2)	pTargetCATI

<b>64205 Was she in a management position during her occupation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64205Z</i>	

Variables		
t731439	Management position Mother (2)	pTargetCATI



<b>64206</b>	<b>Now let's talk about your father. When you talk about your "father" here, who exactly do you mean?</b>
your biological father [1]	<input type="checkbox"/>
your stepfather [2]	<input type="checkbox"/>
your adoptive father [3]	<input type="checkbox"/>
your foster father [4]	<input type="checkbox"/>
your mother's boyfriend [5]	<input type="checkbox"/>
another man [6]	<input type="checkbox"/>
<i>don't have a father/ father unknown [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64206 &lt;&gt; -5) goto 64207</i> <i>if (64206 = -5) goto 64250Z</i>	

Variables		
t731141	Role of father (1)	pTargetCATI

Condition: if (64206 = 1, 3, 4, 97, -98)	
<b>64207</b>	<b>Did your father spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64206 = 2)	
<b>64207</b>	<b>Did your stepfather spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64206 = 5)	
<b>64207</b>	<b>Did your mother's boyfriend spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64206 = 6)	
<b>64207</b>	<b>Did this man spend the majority of your childhood with you? This means the time until you were 15.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64208</i>	

Variables		
t731142	Grew up with father (1)	pTargetCATI

Condition: if (64206 = 1, 3, 4, -97, -98)

**64208 When was your father born? Please tell me only the year of birth!**

Condition: if (64206 = 2)

**64208 When was your stepfather born? Please tell me only the year of birth!**

Condition: if (64206 = 5)

**64208 When was your mother's boyfriend born? Please tell me only the year of birth!**

Condition: if (64206 = 6)

**64208 When was this man born? Please tell me only the year of birth!**

|\_|\_|\_|\_| Year of birth Father

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 2,100

*goto 64208Z*

Variables

t731255	Date of birth Father (1)	pTargetCATI
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**64209 Is your father (stepfather / this person) still alive?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64210*

Variables

t731258	Father still alive (1)	pTargetCATI
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Condition: if (64209 <> 2)

**64210 What is your father's (stepfather's/this person's) highest general school-leaving qualification?**

Condition: if (64209 = 2)

**64210 What was your father's (stepfather's/this person's) highest general school-leaving qualification?**

*Read the options aloud only if necessary and have them assigned.*

*If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

*For qualifications acquired abroad, categorize them as follows:*

*What would be the equivalent qualification in Germany?*

basic school-leaving qualification from a ☐  
Hauptschule/Volksschule/ 8th grade polytechnic secondary  
school (POS) /school-leaving qualification from a  
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification from a ☐  
Hauptschule/extended Berufsbildungsreife, Berufsreife  
with performance assessment/ qualified school-leaving  
qualification from a Hauptschule/ secondary qualification I  
- school-leaving qualification from a Hauptschule / school-  
leaving qualification from a Hauptschule after grade 10 [2]

Mittlere Reife (intermediate school-leaving ☐  
qualification)/school-leaving qualification from a  
Realschule, Wirtschaftsschule, Fachschulreife,  
Fachoberschulreife/ 10th grade polytechnic Oberschule  
(POS)/ intermediate school-leaving qualification/  
intermediate educational qualification/ intermediate  
qualification/ extended secondary education/ qualified  
secondary education/ extended school-leaving  
qualification from a Realschule/ qualified school-leaving  
qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of ☐  
applied sciences]/school-leaving qualification of  
Fachoberschule [4]

general/subject-related higher education entrance ☐  
qualification/ Abitur/ 12th grade Extended Oberschule  
(EOS) [5]

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64210 <> 7) goto 64212  
if (64210 = 7) goto 64211

**Variables**

t731362	Highest general school-leaving qualification Father (1)	pTargetCATI
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Condition: if (64209 <> 2)

**64212 What is your father's [stepfather's/this person's] highest vocational qualification?**

Condition: if (64209 = 2)

**64212 What was your father's [stepfather's/this person's] highest vocational qualification?**

*Do not read the options aloud, assign the answer.*

*If no degree but only an institution is named: Ask for degree.*

*Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

master craftsman/craftswoman, technician certificate [2] ☐

civil service training (civil service examination) [3] ☐

leaving qualification from a school of public health [4] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [5] ☐

leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6] ☐

leaving certificate of a Fachschule in the GDR [7] ☐

Bachelor (e.g. B.A., B.Sc.) [8] ☐

Diploma, Master (M.A.) [9] ☐

Magister, state examination [10] ☐

doctorate, habilitation [11] ☐

Berufsakademie [university of cooperative education], cooperative state university without further specification [12] ☐

college of public administration without further specification [13] ☐

university of applied sciences, former college of engineering without further specification [14] ☐

university without further specification [15] ☐

higher education degree (degree course) without further specification [16] ☐

company-based training [17] ☐

GDR: qualification as a semi-skilled worker [19] ☐

other vocational qualification [21] ☐

no vocational qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64212 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64220Z*

*if (64212= 3) goto 64220*

*if (64212= 8, 9) goto 64217*

*if (64212= 10) goto 64219*

*if (64212= 12 to 16) goto 64215*

*if (64212 = 21) goto 64213*

*autoif (64212 = 10, 11) 64217 = 4*

Variables		
t731364	Highest professional qualification Father (1)	pTargetCATI

<b>64215 What is the name of this qualification exactly?</b>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<pre> if (64215 = 1 &amp; (64212 = 12 to 15)) goto 64220Z if ((64215 = 1, 2, -97, -98) &amp; 64212 = 16) goto 64217 if ((64215 = 2, -97, -98) &amp; (64212 = 12, 13)) goto 64220Z if ((64215 = 2, -97, -98) &amp; (64212 = 14, 15)) goto 64219 if (64215 = 3) goto 64219 if (64215 = 4) goto 64220Z if (64215 = 5) goto 64216 autoif ((64215 = 3, 4) &amp; 64212 = 16) 64217 = 4 </pre>	

Variables		
t731367	Type Higher education qualification Father (1)	pTargetCATI

Condition: if (64209 <> 2)

**64217 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering or a university?**

Condition: if (64209 = 2)

**64217 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering (engineering college) or a university?**

Berufsakademie [university of cooperative education],  
cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of  
engineering [3] ☐

University (including technical university, medical  
university, theological college, teacher training college,  
veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (64217 = 1, 2) goto 64220Z*

*if ((64217 = 3, 4, -97, -98) & (64215 = 1 OR 64212 = 8)) goto 64220Z*

*if ((64217 = 3, 4, -97, -98) & 64215 <> 1 & 64212 <> 8) goto 64219*

*if (64217 = 5) goto 64218*

#### Variables

t731369	Degree awarding institution Father (1)	pTargetCATI
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Condition: if (64209 = 1, -97, -98)

**64219 Has your father [stepfather/this person] ever completed a doctorate, i.e. obtained a doctorate?**

Condition: if (64209 = 2)

**64219 Did your father [stepfather/this person] completed a doctorate, i.e. obtained a doctorate?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64220Z*

#### Variables

t731372	Doctorate Father (1)	pTargetCATI
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<b>64220</b>	<b>Was that civil servant training for the subclerical, clerical, executive or administrative class of service?</b>
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64220Z</i>	

Variables		
t731373	Type of civil service training Father (1)	pTargetCATI

<b>64221</b>	<b>When you were 15 years old, did your father (stepfather/this person) have a job?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Father was already deceased at this time [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64221 = 1) goto 64223</i> <i>if (64221 &lt;&gt; 1) goto 64222</i>	

Variables		
t731476	Employment Father (1)	pTargetCATI

<b>64222</b>	<b>Was your father (stepfather / this person) ever employed until you were 15 years old?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64222 = 1) goto 64223</i> <i>if (64222 &lt;&gt; 1) goto 64227Z</i>	

Variables		
t731477	Former employment Father (1)	pTargetCATI

Condition: if (64221 = 1)

**64224 What professional status did your father (stepfather / this person) have at that time?**

Condition: if (64222 = 1)

**64224 What professional status did your father (stepfather / this person) have at that time mainly?**

*Please read the options aloud. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64224 = 1 to 5) goto 64225*

*if (64224 = 6, 7) goto 64227*

*if (64224 = -97, -98) goto 64227Z*

Variables

t731479	Professional status Father (1)	pTargetCATI
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Condition: if (64224= 1)

**64225 What professional status was that exactly?**

Condition: if (64224= 2)

**64225 What kind of job was it exactly?**

Condition: if (64224= 3)

**64225 In which civil service category was he there exactly?**

Condition: if (64224= 4)

**64225 In what rank was he regular or professional soldier?**

Condition: if (64224= 5)

**64225 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**



unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64225 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64227 if (64225 = 23) goto 64227Z if (64225 = 51 to 53) goto 64226 oif (64225 = 23) 64227 = 1	

if (64224= 1) 10: ungelernter Arbeiter  
 if (64224= 1) 11: angelernter Arbeiter, Teilfacharbeiter  
 if (64224= 1) 12: Facharbeiter, Geselle  
 if (64224= 1) 13: Vorarbeiter, Kolonnenführer, Brigadier  
 if (64224= 1) 14: Meister, Polier  
 if (64224= 2) 20: einfache Tätigkeit, z.B. Verkäufer  
 if (64224= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner  
 if (64224= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter  
 if (64224= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes  
 if (64224= 2) 24: Industrie- oder Werkmeister  
 if (64224= 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister  
 if (64224= 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor  
 if (64224= 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer  
 if (64224= 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor  
 if (64224= 4) 40: Mannschaftsdienstgrade  
 if (64224= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64224= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64224= 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64224= 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt  
 if (64224= 5) 52: Selbstständiger in der Landwirtschaft  
 if (64224= 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

#### Variables

t731480	Exact professional status Father (1)	pTargetCATI
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64226 How many employees did he have there?	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64227Z</i>	

Variables		
t731481	Number of father's employees (1)	pTargetCATI

64227 Did he hold a management position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64227Z</i>	

Variables		
t731482	Management position Father (1)	pTargetCATI

<b>64228 Apart from this person, was there anyone in the first 15 years of your life who took on a paternal role for you?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64228 = 1) goto 64229 if (64228 <> 1) goto 64250Z	

Variables		
t731143	other father until the age of 15 (1)	pTargetCATI

<b>64229 Who was that?</b>	
your biological father [1]	<input type="checkbox"/>
your stepfather [2]	<input type="checkbox"/>
your adoptive father [3]	<input type="checkbox"/>
your foster father [4]	<input type="checkbox"/>
your mother's boyfriend [5]	<input type="checkbox"/>
another man [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64230 autoif (64229 = 1) h_vrolle_2 = 1 autoif (64229 = 2) h_vrolle_2 = 2 autoif (64229 = 3) h_vrolle_2 = 3 autoif (64229 = 4) h_vrolle_2 = 4 autoif (64229 = 5) h_vrolle_2 = 5 autoif (64229 = 6, -97, -98) h_vrolle_2 = 6 (if 64206 <> 1)1: Ihr leiblicher Vater 2: Ihr Stiefvater 3: Ihr Adoptivvater 4: Ihr Pflegevater 5: der Freund Ihrer Mutter 6: ein anderer Mann	

Variables		
t731144	Role of father (2)	pTargetCATI

<b>64230 Did &lt;h_vrolle_2(label)&gt; spend the majority of your childhood with you? This means the time until you were 15.</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64230 = 1) goto 64231 if (64230 <> 1) goto 64250Z	

Variables		
t731145	Grew up with father (2)	pTargetCATI

<b>64231 When was &lt;h_vrolle_2(label)&gt; born? Please tell me only the year of birth!</b>	
_ _ _ _  Year of birth Father	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
goto 64231Z	

Variables		
t731256	Date of birth Father (2)	pTargetCATI

<b>64232 Is &lt;h_vrolle_2(label)&gt; still alive?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64233	

Variables		
t731259	Father still alive (2)	pTargetCATI

Condition: if (64232 <> 2)

**64233 What is <h\_vrolle\_2(label)>'s highest general school-leaving qualification?**

Condition: if (64232 = 2)

**64233 What was <h\_vrolle\_2(label)>'s highest general school-leaving qualification?**

basic school-leaving qualification from a ☐  
Hauptschule/Volksschule/ 8th grade polytechnic secondary  
school (POS) /school-leaving qualification from a  
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification from a ☐  
Hauptschule/extended Berufsbildungsreife, Berufsreife  
with performance assessment/ qualified school-leaving  
qualification from a Hauptschule/ secondary qualification I  
- school-leaving qualification from a Hauptschule / school-  
leaving qualification from a Hauptschule after grade 10 [2]

Mittlere Reife (intermediate school-leaving ☐  
qualification)/school-leaving qualification from a  
Realschule, Wirtschaftsschule, Fachschulreife,  
Fachoberschulreife/ 10th grade polytechnic Oberschule  
(POS)/ intermediate school-leaving qualification/  
intermediate educational qualification/ intermediate  
qualification/ extended secondary education/ qualified  
secondary education/ extended school-leaving  
qualification from a Realschule/ qualified school-leaving  
qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of ☐  
applied sciences]/school-leaving qualification of  
Fachoberschule [4]

general/subject-related higher education entrance ☐  
qualification/ Abitur/ 12th grade Extended Oberschule  
(EOS) [5]

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (64233 <> 7) goto 64235*  
*if (64233 = 7) goto 64234*

#### Variables

t731374	Highest general school-leaving qualification Father (2)	pTargetCATI
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Condition: if (64232 <> 2)

**64235 What is <h\_vrolle\_2(label)>'s highest professional qualification?**

Condition: if (64232 = 2)

**64235 What was <h\_vrolle\_2(label)>'s highest professional qualification?**

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64235 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64243Z</i> <i>if (64235= 3) goto 64243</i> <i>if (64235= 8, 9) goto 64240</i> <i>if (64235= 10) goto 64242</i> <i>if (64235= 12 to 16) goto 64238</i> <i>if (64235 = 21) goto 64236</i> <i>autoif (64235 = 10, 11) 64240 = 4</i>	

Variables		
t731376	Highest professional qualification Father (2)	pTargetCATI

<b>64238    What is the exact name of this qualification?</b>		
<i>Please read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (64238 = 1 &amp; (64235 = 12 to 15)) goto 64243Z</i> <i>if ((64238 = 1, 2, -97, -98) &amp; 64235 = 16) goto 64240</i> <i>if ((64238 = 2, -97, -98) &amp; (64235 = 12, 13)) goto 64243Z</i> <i>if ((64238 = 2, -97, -98) &amp; (64235 = 14, 15)) goto 64242</i> <i>if (64238 = 3) goto 64242</i> <i>if (64238 = 4) goto 64243Z</i> <i>if (64238 = 5) goto 64239</i> <i>autoif ((64238 = 3, 4) &amp; 64235 = 16) 64240 = 4</i>		
<b>Variables</b>		
t731379	Type Higher education qualification Father (2)	pTargetCATI



Condition: if (64232 <> 2)

**64240 And at which educational institution did <h\_vrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Condition: if (64232 = 2)

**64240 And at which educational institution did <h\_vrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
university of applied sciences or former Fachhochschule [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (64240 = 1, 2) goto 64243Z  
 if ((64240 = 3, 4, -97, -98) & (64238 = 1 OR 64235 = 8)) goto 64243Z  
 if ((64240 = 3, 4, -97, -98) & 64238 <> 1 & 64235 <> 8) goto 64242  
 if (64240 = 5) goto 64241

Variables		
t731381	Degree awarding institution Father (2)	pTargetCATI

Condition: if (64232 = 1, -97, -98)

**64242 Was <h\_vrolle\_2(label)> awarded a doctorate?**

Condition: if (64232 = 2)

**64242 Was <h\_vrolle\_2(label)> awarded a doctorate?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 64243Z

Variables		
t731383	Doctorate Father (2)	pTargetCATI

<b>64243 Was that a civil service training program for the subclerical, clerical, executive or administrative class?</b>	
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64243Z	

Variables		
t731384	Type of civil service training Father (2)	pTargetCATI

<b>64244 When you were 15 years old, did &lt;h_vrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Father was already deceased at this time [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64244 = 1) goto 64246 if (64244 <> 1) goto 64245	

Variables		
t731483	Employment Father (2)	pTargetCATI

<b>64245 Until you turned 15 years old, did &lt;h_vrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64245 = 1) goto 64246 if (64245 <> 1) goto 64250Z	

Variables		
t731484	Former employment Father (2)	pTargetCATI

Condition: if (64244 = 1)	
<b>64247 What was &lt;h_vrolle_2(label)&gt;'s professional status at that time?</b>	
Condition: if (64245 = 1)	
<b>64247 What was &lt;h_vrolle_2(label)&gt;'s primary professional status at that time?</b>	
Worker [1]	<input type="checkbox"/>
Employee (also employee in public service) [2]	<input type="checkbox"/>
Civil servant (also judge) [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64247 = 1 to 5) goto 64248 if (64247 = 6, 7) goto 64250 if (64247 = -97, -98) goto 64250Z	

Variables		
t731486	Professional status Father (2)	pTargetCATI

Condition: if (64247= 1)	
<b>64248 What professional status was that exactly?</b>	
Condition: if (64247= 2)	
<b>64248 What kind of job was it exactly?</b>	
Condition: if (64247= 3)	
<b>64248 In which civil service category was he there exactly?</b>	
Condition: if (64247= 4)	
<b>64248 In what rank was he regular or professional soldier?</b>	
Condition: if (64247= 5)	
<b>64248 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?</b>	

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64248 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64250 if (64248 = 23) goto 64250Z if (64248 = 51 to 53) goto 64249 autoif (64248 = 23) 64250 = 1	

if (64247= 1) 10: ungelernter Arbeiter  
 if (64247= 1) 11: angelernter Arbeiter, Teilfacharbeiter  
 if (64247= 1) 12: Facharbeiter, Geselle  
 if (64247= 1) 13: Vorarbeiter, Kolonnenführer, Brigadier  
 if (64247= 1) 14: Meister, Polier  
 if (64247= 2) 20: einfache Tätigkeit, z.B. Verkäufer  
 if (64247= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner  
 if (64247= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftliche/r Mitarbeiter, Abteilungsleiter  
 if (64247= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes  
 if (64247= 2) 24: Industrie- oder Werkmeister  
 if (64247= 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister  
 if (64247= 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor  
 if (64247= 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer  
 if (64247= 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor  
 if (64247= 4) 40: Mannschaftsdienstgrade  
 if (64247= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64247= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64247= 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64247= 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt  
 if (64247= 5) 52: Selbstständiger in der Landwirtschaft  
 if (64247= 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731487	Exact professional status Father (2)	pTargetCATI

<b>64249    How many employees did he have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64250Z</i>	

Variables		
t731488	Number of father's employees (2)	pTargetCATI

<b>64250    Did he hold a management position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64250Z</i>	

Variables		
t731489	Management position Father (2)	pTargetCATI

## **32c CS2c – Household**

<b>32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?</b>	
<<"This means all persons who live and work together with you.">>	
_ _  Persons in household	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z	

Variables		
t741001	Size of household	pTargetCATI

<b>32301a How many of these &lt;32301&gt; persons are under 14 years old?</b>	
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.	
_ _  persons	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
goto 32302	

Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

<b>32302 [MF] And with whom are you currently living in your household?</b>			
Read the options aloud.			
[0]		not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]			

4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (h_eigenerHH = 0 &amp; hhmit04 = 0 &amp; hhmit05 = 0 &amp; hhmit07 = 0 &amp; hhmit09 = 0) goto 32303</i>		

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI



**32303 When did you set up your first household? Tell me the month and year.**

*If no own household has been founded yet, press the corresponding button.*

*If the target person can only remember seasons, please enter the following numbers:*

*21: Beginning of the year/Winter,*

*24: Spring/Easter,*

*27: Mid-year/Summer,*

*30: Fall,*

*32: End of the year*

|\_|\_| month

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z*

*if (32303(hheig1j) <> -93, -97, -98) goto 32304*

*autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1*

**Variables**

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

<b>32304 Was that also the time when you first moved out of your parents' house?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTargetCATI

<b>32305 When was the first time you moved out of your parents' house? (Please tell me the month and year.)</b>	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32313Z	

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI

Condition: if (32301 = 1)

**32314** Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

**32314** Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

#### Variables

t510025	Monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

**32315** Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
---------	---	-------------

<b>32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

<b>32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>	
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>	
5,000 euros and more [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

### **32d CS2d – Cross-section 2 end**

<b>32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.</b>		
_ _ _  minutes		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 999		
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504		

Variables		
th80308	Estimated interview duration	pTargetCATI

<b>32521 Did you estimate the duration or did you look at the clock?</b>		
Duration estimated [1]		<input type="checkbox"/>
Looked at the clock [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 32504		

Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

3.2 School graduates, panel interviewees (ID 354), CATI/CAPI

20a SCR - Screening

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20101P15		
Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

20102		
_ _ _  Day		
[0]		<input type="checkbox"/>
Range: 1 - 31		
_ _ _  Month		
[0]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ _ _ _  Year		
[0]		<input type="checkbox"/>
Range: 2,013 - 2,013		
goto 20401		
Variables		
intrm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

20103		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20104		
Variables		
t700001	Gender	pTargetCATI

## 20a SCR - Screening

<b>20101i [AUTO] CATI / CAPI</b>		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 20101P15		

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20102</b>		
_ _  Day		
[0]	<input type="checkbox"/>	
Range: 1 - 31		
_ _  Month		
[0]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _  Year		
[0]	<input type="checkbox"/>	
Range: 2,013 - 2,013		
goto 20401		

Variables		
intm	Interview date (month)	pTargetCATI
inty	Interview date (year)	pTargetCATI

<b>20103</b>		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 20104		

Variables		
t700001	Gender	pTargetCATI

<b>20106 Please specify your date of birth!</b>		
_ _  Day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _  Month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _  Year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z		

Variables		
t70000m	Date of birth (month)	pTargetCATI
t70000y	Date of birth (year)	pTargetCATI

## Zufriedenheit – Säule 5



**20110a** First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

**20110b How satisfied are you with what you have? By that I mean money, income, and things you own.**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

**20110c How satisfied are you with your health?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110d*

**Variables**

t514003

Satisfaction with health

pTargetCATI

**20110d How satisfied are you with your family life?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Does not apply [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110e*

**Variables**

t514004

Satisfaction with family life

pTargetCATI

**20110e How satisfied are you with your group of friends?**

*Repeat scale instructions if necessary:*

*Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

completely satisfied [10]

☐

*Does not apply [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 20110f*

**Variables**

t514005

Satisfaction with acquaintances and friends

pTargetCATI

<b>20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".</b>		
<b>How satisfied are you with your vocational training or vocational preparation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Does not apply [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110h		
Variables		
t514007	Satisfaction with vocational training program	pTargetCATI

<b>20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20110i		
Variables		
t514006	Satisfaction with school	pTargetCATI

<b>20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?</b>		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
completely satisfied [10]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20111Z		
Variables		
t514008	Satisfaction with higher education	pTargetCATI



<b>20421    Where do you live today? Please tell me the exact name of your town.</b>	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20421 &lt;&gt; -5, -96, 1011) goto 20424Z</i> <i>if (20421 = -5) goto 20424</i> <i>if (20421 = -96) goto 20422</i> <i>if (20421 = 1011) goto 20422b</i>	

Variables		
t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

<b>20424    To which country does this place belong?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20424 = -96) goto 20425</i> <i>if (20424 &lt;&gt; -96) goto 20424Z</i>	

Variables		
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

<b>20426</b>	<b>Do you have a second home in another city?</b> These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Secondary residence available	pTargetCATI

<b>20430</b>	<b>And is this place in Germany?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

<b>20431</b>	<b>Please tell me the exact name of this place or municipality!</b>
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

## **Risikobereitschaft (S5)**

<b>64102</b>	<b>I'd now like to ask you a few questions about yourself. How do you assess yourself personally: Are you !!generally!! willing to take risks or do you try to avoid risks? Please respond on a scale from 0 to 10. "0" indicates that you are not willing to take risks while "10" means that you are very much willing to take risks. You can use the numbers in between to stagger your answer.</b>	
not willing to take risks at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
very willing to take risks [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 64102Z</i>		
Variables		
t515051	Willingness to take risks in general	pTargetCATI

## **Big Five (AG ISM)**

**64103 To what extent do the following statements apply to you? Please tell me for each statement whether it does not apply to you at all, rather not apply, partly apply, rather apply or apply completely.**

**I am quite cautious, reserved.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64104

Variables

t66800a	Big Five self-assessment: cautious / reserved	pTargetCATI
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**64104 [NCS] I trust other people easily, I believe in the good in people.**

<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64105

Variables

t66800b	Big Five self-assessment: trusting	pTargetCATI
---------	------------------------------------	-------------

**64105 [NCS] I am easy-going and tend to be a bit lazy.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64106

**Variables**

t66800c	Big Five self-assessment: easy-going / lazy	pTargetCATI
---------	---	-------------

**64106 [NCS] I am relaxed and don't get stressed easily.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64107

**Variables**

t66800d	Big Five self-assessment: relaxed	pTargetCATI
---------	-----------------------------------	-------------

**64107 [NCS] I have little interest in artistic things.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64108

**Variables**

t66800e	Big Five self-assessment: artistic	pTargetCATI
---------	------------------------------------	-------------

**64108 [NCS] I am out-going and sociable.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64109

**Variables**

t66800f	Big Five self-assessment: sociable	pTargetCATI
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**64109 [NCS] I tend to be critical of other people.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64110

**Variables**

t66800g	Big Five self-assessment: criticize	pTargetCATI
---------	-------------------------------------	-------------

**64110 [NCS] I am thorough when completing my tasks.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64111

**Variables**

t66800h	Big Five self-assessment: thorough	pTargetCATI
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**64111 [NCS] I easily become nervous and unsure of myself.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64112

**Variables**

t66800i	Big Five self-assessment: nervous / self-conscious	pTargetCATI
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**64112 [NCS] I have a vivid imagination, I am an imaginative person.**

<<Read the options aloud again only if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64113

**Variables**

t66800j	Big Five self-assessment: imaginative	pTargetCATI
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<b>64113 [NCS] I am considerate towards others, sensitive.</b>	
<<Only read out the options again if necessary: Does not apply at all, rather not apply, partly apply, rather apply, apply completely>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64113Z	

Variables		
t66800k	Big Five self-assessment: sensitive	pTargetCATI

## 20d – Migrationsbiographie

<b>20501 We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?</b>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20507	

Variables		
t405500	Respondent born in Germany?	pTargetCATI
t405500_g1	Respondent born in Germany? (edited)	pTargetCATI

<b>20502 In which country were you born?</b>		
[List of countries] [-999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20502 = -96) goto 20503 if (20502 <> -96) goto 20504		

Variables		
t405510_g1R	Country of birth Respondent	pTargetCATI
t405510_g2R	Country of birth Respondent (aggregated)	pTargetCATI

<b>20504 When did you move to Germany? Please state the month and year.</b>		
<< If the person moved to Germany several times: „Please, state the date of your first at least one year stay in Germany.“ If the respondent is unsure about the month: „Please tell me approximately which month that was.“ >>		
_ _  month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _  year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 20505		

Variables		
t40552m	Date of respondent's move to Germany (month)	pTargetCATI
t40552y	Date of respondent's move to Germany (year)	pTargetCATI

**20505 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?**

*Please read the answer options aloud.*

*Please adjust the wording of the answer categories to gender.*

as an emigrant or an ethnic German resettler [1] ☐

as an asylum-seeker or refugee (also contingent refugees) [2] ☐

as a family member [3] ☐

Or for another reason [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (20505 = 6) goto 20506*  
*if (20505 <> 6) goto 20519Z*

**Variables**

t405530	Immigration status respondent	pTargetCATI
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**20506 [NCS] And what was that other reason?**



*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 20519Z*

**Variables**

t405531_O	Immigration status other	pTargetCATI
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**20507 In what country were your mother born?**

*If the area in which the mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.*

[List of countries] [-999] ☐

mother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20507 = -96) goto 20508*

*if (20507 <> -96 & 20507 <> 71) goto 20513*

*if (20507 = 71) goto 20509*

**Variables**

t405560_g1D	Country of birth Mother Respondent (Germany/abroad)	pTargetCATI
t405560_g1R	Country of birth Mother Respondent	pTargetCATI
t405560_g2R	Country of birth Mother Respondent (aggregated)	pTargetCATI

**20509 And your mother's mother? In which country was your mother's mother born?**

*If the area where the maternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.*

[List of countries] [-999] ☐

Grandmother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20509 = -96) goto 20510*

*if (20509 <> -96) goto 20511*

**Variables**

t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTargetCATI
t405570_g1R	Country of birth Maternal grandmother	pTargetCATI
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTargetCATI

**20511 And your mother's father? In which country was your mother's father born?**

*If the area where the maternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.*

[List of countries] [-999] ☐

Grandfather not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20511 = -96) goto 20512*

*if (20511 <> -96) goto 20513*

**Variables**

t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTargetCATI
t405580_g1R	Country of birth Maternal grandfather	pTargetCATI
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTargetCATI

**20513 And in which country was your father born?**

[List of countries] [-999] ☐

Father not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (20513 = -96) goto 20514*

*if (20513 <> -96 & 20513 <> 71) goto 20519Z*

*if (20513 = 71) goto 20515*

**Variables**

t405600_g1D	Country of birth Father Respondent (Germany/abroad)	pTargetCATI
t405600_g1R	Country of birth Father of respondent	pTargetCATI
t405600_g2R	Country of birth Father Respondent (aggregated)	pTargetCATI

<b>20515 And your father's mother? In which country was your father's mother born?</b>		
<i>If the area where the paternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>		
[List of countries] [-999]	<input type="checkbox"/>	
Grandmother not available/unknown [-20]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517		
<b>Variables</b>		
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTargetCATI
t405610_g1R	Country of birth Paternal grandmother	pTargetCATI
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTargetCATI

<b>20517 And your father's father? In which country was your father's father born?</b>		
<i>If the area where the paternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.</i>		
[List of countries] [-999]	<input type="checkbox"/>	
Grandfather not available/unknown [-20]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20517 = -96) goto 20518 if (20517 <> -96) goto 20519Z		
<b>Variables</b>		
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTargetCATI
t405620_g1R	Country of birth Paternal grandfather	pTargetCATI
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTargetCATI

## 20c Update Staatsangehörigkeit E6 B109

Condition: if (20201P5 = .)

**20201 Do you have the German citizenship?**

Condition: if (20201P5 = 2, -20)

**20201 Has that changed?**

yes/yes, in the meantime I've acquired the German citizenship [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20201 = 1 & 20101P5 = .) goto 20205  
 if (20201 = 1 & (20101P5 = 2, -20)) goto 20206  
 if (20201 = 2 & 20101P5 = .) goto 20207  
 if (20201 = -20 & 20101P5 = .) goto 20209  
 if ((20201 = 2, -20) & (20101P5 = 2, -20)) goto 20209  
 if (20201 = -97, -98) goto 20340aZ  
 autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5  
 if (20201P5 = .) 1: ja  
 if (20201P5 = 2, -20) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen  
 2: nein

Variables		
t406050	Nationality Respondent	pTargetCATI

**20205 Have you had the German citizenship since birth?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20205 = 1, -97, -98) goto 20340aZ  
 if (20205 = 2) goto 20206

Variables		
t406060	German citizenship since birth	pTargetCATI

**20206 When did you acquire German citizenship?**

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 20340aZ

**Variables**

t40607m

Date of naturalization (month)

pTargetCATI

t40607y

Date of naturalization (year)

pTargetCATI

**20207 What is your citizenship?**

Country List [999997]

☐

Stateless [-20]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (20207 = -96) goto 20208

if (20207 <> -96) goto 20209

**Variables**

t406100\_g2R

other nationality (aggregated)

pTargetCATI



<b>20209 Do you intend to apply for the German citizenship or have you already applied for it?</b>	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20212	

Variables		
t406120	Naturalization intention	pTargetCATI

<b>20212 Is your residency in Germany legally limited or legally unlimited?</b>	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ	

Variables		
t406130	Residence permit	pTargetCATI

<b>20213 Are you currently permitted to pursue an employment in Germany?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20340aZ	

Variables		
t406140	Work permit	pTargetCATI

## **Kulturelle Identität & Akkulturationsorientierung (Säule 4)**

<b>60306</b>		<b>Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you.</b>
		<b>I feel myself as a part of the German society.</b>
does completely apply [1]		<input type="checkbox"/>
does rather apply [2]		<input type="checkbox"/>
does rather not apply [3]		<input type="checkbox"/>
does not apply at all [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 60307		

Variables		
t428060	Part of German society	pTargetCATI

<b>60307</b>		<b>I feel closely connected to the people in Germany.</b>
does completely apply [1]		<input type="checkbox"/>
does rather apply [2]		<input type="checkbox"/>
does rather not apply [3]		<input type="checkbox"/>
does not apply at all [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (60307 = -97 & 60306 = -97) goto 60311 if (60307 <> -97 OR (60307 = -97 & 60306 <> -97)) goto 60308		

Variables		
t428000	Feeling of connection with Germany	pTargetCATI

<b>60308 I feel uncomfortable, to belong to people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((60306 = -97 OR 60307 = -97) & 60308 = -97) goto 60311 if (60306 <> -97 & 60307 <> -97 & 60308 = -97) goto 60309 if (60308 <> -97) goto 60309	

Variables		
t428010	Uncomfortable belonging to the people in Germany	pTargetCATI

<b>60309 I feel very comfortable when I'm with people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((60306 = -97 OR 60307 = -97 OR 60308 = -97) & 60309 = -97) goto 60311 if (60306 <> -97 & 60307 <> -97 & 60308 <> -97 & 60309 = -97) goto 60310 if (60309 <> -97) goto 60310	

Variables		
t428040	Feeling comfortable with people from Germany	pTargetCATI

<b>60310 It is important to me to belong to the people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60311</i>	

Variables		
t428030	Important for me to belong to people in Germany	pTargetCATI

<b>60311 And to what extent do you feel associated with the people in Germany overall?</b>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (60300 = -1) goto 60330Z</i> <i>if (60300 = 5) goto 60312</i> <i>if (60300 = 1, 2, 3, 4) goto 60316</i>	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

Condition: if (60300 = 1)	
<b>60316 You told us that you were born in &lt;60301(LABEL)&gt;. Therefore, we are interested in your relationship to this country and to the people of this country. Please consider both people in &lt;60301(LABEL)&gt; and also of people who themselves or whose families &lt;60302(LABEL)&gt; moved to Germany. I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of &lt;60302(LABEL)&gt;.</b>	
Condition: if (60300 = 2)	

**60316** You told us that your mother was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 3)

**60316** You told us that your father was born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 4)

**60316** You told us that your mother and father were born in <60301(LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 1)

**60316** As your mother was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

Condition: if (60300 = 5 & 60312 = 2)

**60316** As your father was born in <60301(LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <60301(LABEL)> and also of people who themselves or whose families <60302(LABEL)> moved to Germany.

I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

*Read the options aloud. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.*

does completely apply [1]

☐

does rather apply [2]

☐

does rather not apply [3]

☐

does not apply at all [4]

☐

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60317	

Variables		
t428120	Sense of belonging people from country of origin	pTargetCATI

<b>60317 I find it unpleasant to be associated with the people of &lt;60302(LABEL)&gt;.</b>	
<i>Vorgaben vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen &lt;60301(LABEL)&gt;, als auch an Menschen, die selbst oder deren Familie &lt;60302(LABEL)&gt; nach Deutschland gezogen sind.</i>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60318	

Variables		
t428130	Unpleasant to be associated with people from country of origin	pTargetCATI

<b>60318 It is important to me to belong to the people of &lt;60302(LABEL)&gt;.</b>	
<i>&lt;&lt;Vorgaben bei Bedarf vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen &lt;60301(LABEL)&gt;, als auch an Menschen, die selbst oder deren Familie &lt;60302(LABEL)&gt; nach Deutschland gezogen sind.&gt;&gt;</i>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60319	

Variables		
t428140	I think it is important to be associated with people from my country of origin	pTargetCATI

**60319 I feel very comfortable when I am with people of <60302(LABEL)>**

<<Vorgaben bei Bedarf vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen <60301(LABEL)>, als auch an Menschen, die selbst oder deren Familie <60302(LABEL)> nach Deutschland gezogen sind.>>

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60320

**Variables**

t428150	Comfortable amongst people from country of origin	pTargetCATI
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**60320 I like doing things with people from <60302(LABEL)>.**

Read the options aloud if necessary. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 60321

**Variables**

t428170	Like doing things with people from country of origin	pTargetCATI
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**60321 I often act in a way that is “typical for <60305(LABEL)>”.**

*Read the options aloud if necessary.*

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60322*

Variables

t428180	Often act in a way that is typical for country of origin	pTargetCATI
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**60322 It is important to me to live according to the traditions of <60303(LABEL)>.**

does completely apply [1] ☐

does rather apply [2] ☐

does rather not apply [3] ☐

does not apply at all [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 60323*

Variables

t428190	Importance of traditions of country of origin	pTargetCATI
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<b>60323 It is important to me to have friends from &lt;60302(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60324</i>	

Variables		
t428210	Importance of friends from country of origin	pTargetCATI

<b>60324 And to what extent do you identify with people from &lt;60302(LABEL)&gt; overall?</b>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60325Z</i>	

Variables		
t428300	Belonging people from country of origin	pTargetCATI

## Kulturelle Gewohnheiten

<b>60327    How often do you listen to &lt;60304(LABEL)&gt; music?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Doesn't apply, I never listen to music [-95]</i>	<input type="checkbox"/>
<i>Respondent does not observe a difference between the music of the country of origin and German music [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60328	

Variables		
t42825a	Cultural habits - music	pTargetCATI

<b>60328    How often do you cook traditional &lt;60303(LABEL)&gt; food in your household?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Does not apply, we do not cook in our family [-95]</i>	<input type="checkbox"/>
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60329	

Variables		
t42825b	Cultural habits - cooking	pTargetCATI

<b>60329 Do you mark the public holidays of &lt;60304(LABEL)&gt;?</b>	
yes, all [1]	<input type="checkbox"/>
yes, most of them [2]	<input type="checkbox"/>
yes, some [3]	<input type="checkbox"/>
no, none [4]	<input type="checkbox"/>
<i>Respondent does not distinguish between public holidays in his country of origin and German public holidays [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60330Z</i>	

Variables		
t42825c	Cultural habits - public holidays	pTargetCATI

## Integrationsaspekte (Säule 4)

<b>60330a Let's now talk about different aspects of living together. How is it with your friends in Germany? How many persons from your friend circle have a migrant background , i.e. they themselves or at least one parent were born abroad?</b>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60330b</i>	

Variables		
t451200	Share Friends with migrant background	pTargetCATI

**60330b Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?**

*Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.*

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
does not apply/no friends [-93]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60330c	

**Variables**

t41203a	Language use - friends	pTargetCATI
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**60330c And which language do you speak with the persons that you are living with?**

*Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".*

only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
does not apply/living alone [-93]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 60330cZ	

**Variables**

t41203b	Language use - household	pTargetCATI
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## 22ASQ – Schulquerschnitt (Nacherfassung für Nichtteilnehmer an B38 / B40 und fehlgefilterte in B41 und B93)

<b>22101a</b> Now I would like to ask you a question about your time in kindergarten. Did you attend kindergarten anytime before your school enrollment?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22135	

Variables		
tf11113	Kindergarten attendance before enrolling in school	pTargetCATI

<b>22135</b> Your school attendance was quite recent. Looking back at your entire time in school, were you ever kept back or had to repeat a year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22135 = 1) goto 22137 if (22135 = 2, -97, -98) goto 22137b	

Variables		
t725000	Kept back/repeated a year	pTargetCATI

<b>22137 [MF] Which grade(s) did you repeat?</b>		
<i>Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

<b>22137b Did you skip a grade at any time?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTargetCATI

<b>22137c [MF] Which grade(s) did you skip?</b>		
<i>Multiple answers possible.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

<b>22137d Were you diagnosed with special educational needs prior to or during your time at school?</b>		
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i		
Variables		
tf11140	Determination of special educational needs	pTargetCATI

<b>22137e [MF] What type of special educational needs was it? Focus on ...</b>
--



[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f		
Variables		

tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

<b>22137f In which year were you diagnosed with special educational needs?</b>		
_ _ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 2,100		
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g		
Variables		
tf1115y	Time Diagnosis of special educational needs	pTargetCATI

<b>22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?</b>		
_ _  Grade		
Even before going to school [-93]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 13		
goto 22137g		
Variables		
tf11155	Grade special educational needs	pTargetCATI

<b>22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?</b>	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

<b>22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?</b>	
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>If (h_ASQ2 = 1) goto 22137</i> <i>If (h_ASQ2 = 0) goto 22138</i>	

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI

<b>22137h We have some questions about this school-leaving qualification. What was the overall grade earned on this qualification?</b>	
__  ,  __	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
<i>if (22137h = -93) goto 22137k</i> <i>if (22137h &lt;&gt; -93) goto 22137l</i>	

Variables		
tf11301	Overall grade (awarded qualification)	pTargetCATI

<b>22137k And how many points did you have on your school-leaving certificate?</b>	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
goto 22137l	

Variables		
tf11302	Points on school-leaving certificate	pTargetCATI

<b>22137l What grade did you get in mathematics on this graduation certificate?</b>	
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".	
_ _  ,  _ _	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22137l = -93) goto 22137m if (22137l <> -93) goto 22137n	

Variables		
tf11313	Last half-year grade Mathematics (awarded qualification)	pTargetCATI

<b>22137m And how many points did you have in Mathematics on this school-leaving certificate?</b>	
_ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 15	
goto 22137n	

Variables		
tf11314	Last half-year points Mathematics (awarded qualification)	pTargetCATI

**22137n What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22137n = -93) goto 22137o

if (22137n <> -93 & (20101P23 = 4, 5)) goto 22137p

if (22137n <> -93 & (20101P23 <> 4, 5)) goto 22138

**Variables**

tf11305

Last half-year grade German (awarded qualification)

pTargetCATI

**22137o And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (20101P23 = 4, 5) goto 22137p

if (20101P23 <> 4, 5) goto 22138

**Variables**

tf11306

Last half-year points German (awarded qualification)

pTargetCATI

**22137p What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22137p = -96) goto 22137q

if (22137p > 0) goto 22137r

if (22137p = -97, -98) goto 22138

**Variables**

tf11307

1st Abitur subject

pTargetCATI

<b>22137r (And what was your second Abitur subject or the second subject of your school-leaving examinations?)</b>	
<i>Please select 2nd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137r = -96) goto 22137s if (22137r > 0) goto 22137t if (22137r = -97, -98) goto 22138	

Variables		
tf11308	2nd Abitur subject	pTargetCATI

<b>22137t (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137t = -96) goto 22137u if (22137t > 0) goto 22137v if (22137t = -97, -98) goto 22138	

Variables		
tf11309	3rd Abitur subject	pTargetCATI

<b>22137v (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137v = -96) goto 22137w if (22137v > 0) goto 22137x if (22137v = -97, -98) goto 22138	

Variables		
tf11310	4th Abitur subject	pTargetCATI

<b>22137x (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)</b>	
<i>Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
no 5th subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137x = -96) goto 22137y if (22137x <> -96) goto 22138	

Variables		
tf11311	5th Abitur subject	pTargetCATI

<b>22138 Let us now talk about the time since our previous interview.</b>	
continue [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 22137Z	

Variables		
tf11312	Transition to cross-section	pTargetCATI

## **BEGINN der Berufsvorbereitungsschleife**

<b>23103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (23103 = 2, 4) goto 23109 if (23103 = 3) goto 23103P1 autoif (30300 <> 3 & 23101a < 23110) 23103 = 2 autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3 autoif (30300 = 3) 23103 = 4	

Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h\_etalpe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. What kind of program was it?**

Condition: if (h\_etalpe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was it?**

vocational preparatory year (BVJ) [1] ☐

basic vocational training year, short BGJ [2] ☐

one-year vocational school specifically for vocational preparation [3] ☐

vocational preparation measure of employment agency (e.g. JUMP, EQJ, AQJ) [4] ☐

entry qualification (EQ) or entry qualification year (EQJ) [5] ☐

two-year Berufsfachschule in order to obtain a higher school-leaving qualification [6] ☐

vocational preparation measure of employment agency, short BvB [7] ☐

career start year (BEJ) [8] ☐

another measure preparing for a vocational training [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h\_etalpe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h\_etalpe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

if (h\_etalpe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

if (h\_etalpe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

if (h\_etalpe = 6) 8: Berufseinstiegsjahr, kurz BEJ

if (h\_etalpe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103

Program type

spVocPrep



Condition: if (h\_etappe = 8)

**23111 From when to when did you attend this program?**

Condition: if (h\_etappe = 6)

**23111 When did you start this vocational preparation measure?**

*If measure was interrupted, record the entire period.*

*If TP only remembers seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 23112

**Variables**

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h\_etappe = 8 & (23103 = 2, 4))

**23112 (Until when did you attend this measure?)**

Condition: if (h\_etappe = 8 & 23103 = 3)

**23112 Until when did you attend this measure?**

Condition: if (h\_etappe = 6)

**23112 Until when did you attend this measure?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

until today [-5] ☐

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 &amp; h_dauertan &lt;&gt; 2 &amp; (23103 = 2, 4)) goto 23113a</p> <p>if ((h_etalpe = 8 &amp; h_dauertan &lt;&gt; 2) OR (h_etalpe = 6 &amp; h_dauertan &lt;&gt; 2 &amp; 23103 = 3)) goto 23114Z</p> <p>if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1</p> <p>autoif (23112 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (23112 &gt; 0 &amp; 23112 &lt; 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (23112 = -97, -98) h_dauertan = 4</p> <p>autoif (23112 = -5) 23113 = 1</p> <p>autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1</p> <p>autoif (23111(bvstm) &lt; 0 OR 23111(bvstj) &lt; 0 OR 23112(bvendm) &lt; 0 OR 23112(bvendj) &lt; 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1</p> <p>autoif (h_bvdau &gt; 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

<b>23113 Are you currently still participating in this measure?</b>		
yes, I am still participating [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_etalpe = 6 & (23103 = 2, 4)) goto 23113a if (h_etalpe = 8 OR (h_etalpe = 6 & 23103 = 3)) goto 23114Z autoif (23113 = 1) h_dauertan = 1		

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

<b>23113a Are you attending/did you attend this vocational preparation primarily or on the side?</b>		
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>		
Full-time [1]	<input type="checkbox"/>	
Part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23114		

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the name of the place or municipality in which the program took / is taking place!</b>		
<<Please assign according to current territorial status!>>		
List of municipalities [999997]	<input type="checkbox"/>	
Location outside of Germany [-5]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z		

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

<b>23115 Did you quit the measure prematurely or did you participate until the end?</b>	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etappe = 8 & (23103 = 2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etappe = 8 & (23103 = 4 OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etappe = 6 & 23115 = 1) goto 23115aZ if (h_etappe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

<b>23115b What were the reasons for the termination of vocational preparation?</b>	
<b>Was the vocational preparation terminated...</b>	
<b>... because the company closed down?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

<b>23115d [NCS] ... because you were frequently absent during the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

<b>23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

<b>23115h A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

<b>23115i [NCS] ... because you wanted to earn some money?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

<b>23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

<b>23115n [NCS] ... because the vocational preparation was too easy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

<b>23115o [NCS] ... because the vocational preparation was too difficult?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

<b>23115q [NCS] ... because it wasn't fun?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

<b>23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115Z	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

<b>23116 How long was the measure supposed to last from the beginning to the end?</b>	
<i>If measure only lasts a few weeks: ask for exact number of weeks, then enter. Please convert yearly data into months.</i>	
_ _  weeks	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
_ _  months	
not specified [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 36	
if (23103 = 2, 4) goto 23119 if (23103 = 3) goto 23123 autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6	

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

<b>23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.</b>	
<i>Please read the options aloud only if necessary. Multiple answers possible.</i>	
[0]	<input type="checkbox"/>



	not specified [0]	specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan &gt; 1 &amp; bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 &amp; (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 &amp; bvfeld17 = 0 &amp; bvfeldkb = 0 &amp; bvfeldvw = 0 &amp; bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep

<b>23120a</b> For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:		
I chose the professional field myself out of interest.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120b		
Variables		
ts13281	Reasons for professional field: interest	spVocPrep

<b>23120b</b> [NCS] The federal employment agency helped me identify the professional field.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120c		
Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

<b>23120c</b> [NCS] My parents, friends and family members advised me to do so.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120d		
Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

<b>23120d [NCS] My teachers recommended this career field to me.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

<b>23120e [NCS] My professional field of choice was not offered.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

<b>23120f [NCS] There were other reasons.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

<b>23127 Can you obtain a school-leaving qualification during this measure?</b>	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23127 = 1) goto 23128 if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137 if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

<b>23128 And what school-leaving qualification was that?</b>	
Simple leaving certificate of the Hauptschule (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, leaving certificate of the Hauptschule after grade 9) [1]	<input type="checkbox"/>
Qualifying Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / leaving certificate of the Hauptschule after grade 10) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule(Mittlere Reife / leaving certificate of the Wirtschaftsschule / Fachschule / Fachoberschulreife / leaving certificate of the Realschule (Mittlerer Schulabschluss, MSA) / leaving certificate of the Mittlere Bildungs / extended Secondary / qualified Secondary / extended Realschule / qualified Realschule) [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23103 = 2) goto 23137 if (23103 = 4) goto 23137Z	

Variables		
ts13293	Type of general educational school-leaving qualification - planned	spVocPrep

<b>23123</b>	<b>Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

<b>23124</b>	<b>How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.</b>
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

<b>23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?</b>		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>		
<b>Variables</b>		
ts13291	Training place training facility	spVocPrep

<b>23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>		
<b>Variables</b>		
ts13294	Practical lessons	spVocPrep

<b>23133 And how much time did you spend in this practical lessons?</b>	
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

<b>23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?</b>	
<i>Please read the answer options aloud.</i>	
no internship [1]	<input type="checkbox"/>
one internship [2]	<input type="checkbox"/>
several internships in the same company [3]	<input type="checkbox"/>
several internships in different companies [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((23133a = 1, -97, -98) &amp; 23109 &lt;&gt; 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) &amp; 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>	

Variables		
ts13296	Vocational preparation Internship	spVocPrep



<b>23133b For how many weeks were you in this internship?</b>		
_ _  weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

<b>23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?</b>		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

<b>23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?</b>		
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 2, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

<b>23136 And how helpful was this support for you?</b>		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if ((23103 = 2, 3) &amp; 23110 &gt;= 23101a) goto 23137</i> <i>if (23103 = 3 &amp; 23110 &lt; 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>		
<b>Variables</b>		
ts13299	Support Mentor	spVocPrep

<b>23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23138</i>		
<b>Variables</b>		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

**23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?**

*Read the answer options aloud.*

*In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.*

none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23140</i>	

Variables		
tf13301	Insight into professional field	pTargetCATI

**23140 What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?**

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTargetCATI

<b>23141</b>	<b>What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?</b>
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	


Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

<b>23142</b>	<b>We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...</b>
<i>Please read the options aloud.</i>	
attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or a further education course [5]	<input type="checkbox"/>
work first [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed first [8]	<input type="checkbox"/>
start a course of study [10]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

<b>23143a Are you planning to apply for a vocational training position during your vocational preparation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z	

Variables		
tf13305	Vocational preparation Application	pTargetCATI

<b>23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c	

Variables		
tf13306_g1	Vocational preparation Application Profession (KIdB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KIdB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

<b>23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?</b>	
Number of professions:	_ _ _
<i>no further professions [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 50	
<i>goto 23144Z</i>	

Variables		
tf13307	Vocational preparation Application Other training positions	pTargetCATI

## **24ABQ Nacherhebung Integrationsfragen für in Vorwellen abgeschlossene Ausbildung**

<b>24401 In one of the last interviews, you told us that you have successfully completed a vocational training. Now we have a few questions about this vocational training.</b>	
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees: haven't completed any vocational training successfully [2]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>if (24401 = 1) goto 24402</i> <i>if (24401 = 2) goto 24406Z</i>	

Variables		
tf15460	Intro - Follow-up survey about completed voc. trainings in previous waves	pTargetCATI

<b>24403 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Was the theoretical part simplified in your vocational training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24404</i>	

Variables		
tf15450	Voc. train. with simpl. theory - follow-up survey compl. voc. train. prev. waves	pTargetCATI

<b>24404</b>	<b>How satisfied were you with the support provided to you during your vocational training? Please answer the question on a scale from 0 to 10. ,0' means that you were ,completely unsatisfied' and ,10' means that you were ,completely satisfied'. You can modify the degree of satisfaction with the numbers between 0 and 10.</b>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24405</i>	

Variables		
tf15459	Subjective assessment support - follow-up survey for completed episodes	pTargetCATI

<b>24405</b>	<b>At any time during this vocational training, have you received any trainig support assistance?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24406Z</i> <i>if (20101P28 = 1 to 4, 8) goto 24406</i>	

Variables		
tf15451	Training support - follow-up survey for train. completed in prelim. waves	pTargetCATI

24406 Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24406(intbb11_nach2_06) = 1) goto 24406a if (24406(intbb11_nach2_06) = 0) goto 24406Z		

Variables		
tf15452	Support during vocational training program remedial teaching	pTargetCATI
tf15453	Support during vocational training program more examination time	pTargetCATI
tf15454	Support during vocational training program easier tasks	pTargetCATI
tf15455	Support during vocational training program therapeutic measures	pTargetCATI
tf15456	Support during vocational training program psychological support	pTargetCATI
tf15457	Support during vocational training program other	pTargetCATI

## 43aFehlBV – Fehltage BV



<b>43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?</b>	
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
about	__ __  days
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43104	

Variables		
t523005	Days absent due to illness - vocational preparation	pTargetCATI

<b>43104 And on approximately how many days did you skip school during your vocational preparation measure in the last two months?</b>	
about	__ __  Days
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43106	

Variables		
t518005	Truancy Overall - CP	pTargetCATI

<b>43106 Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>	
__ __ __	Lessons
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43106Z	

Variables		
t518006	Truancy school Single lessons - Vocational preparation	pTargetCATI

**BEGINN der Ausbildungsepisodenschleife**

[AUX] Type of training loop	
Vocational training [1]	<input type="checkbox"/>
Retraining [2]	<input type="checkbox"/>
Course [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etappe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

<b>24103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 &lt;&gt; 4 &amp; 30302 &lt;&gt; 2 &amp; 24101a &lt; 24109) 24103 = 2 autoif (30300 &lt;&gt; 4 &amp; 30302 &lt;&gt; 2 &amp; 24101a &gt;= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4 </pre>	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)	
<b>24111</b>	<b>Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] an apprenticeship, or a higher education program at a university or university of applied sciences?</b>
Condition: if (24109 > 1 OR 24103 = 4)	
<b>24111</b>	<b>What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, Fachschule [school for continuing vocational training] or an apprenticeship, or a higher education program at a university or university of applied sciences?</b>

Apprenticeship (skilled worker apprenticeship, dual vocational education and training; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school for health care professionals [2]	<input type="checkbox"/>
Berufsfachschule training program (school-based or full-time school-based vocational training) [3]	<input type="checkbox"/>
Vocational training at another Fachschule [school for continuing vocational training] [4]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [5]	<input type="checkbox"/>
Higher education at an administration and business academy (VWA) [6]	<input type="checkbox"/>
Higher education at a university of cooperative education, cooperative state university [7]	<input type="checkbox"/>
Higher education at a Verwaltungsfachhochschule [college of public administration] [8]	<input type="checkbox"/>
Higher education at a university of applied sciences (not a college of public administration) [9]	<input type="checkbox"/>
Higher education at a university, including teacher training college, college of art or music [10]	<input type="checkbox"/>
Medical residency [specialist training for physicians, e.g. in dermatology] [11]	<input type="checkbox"/>
A training course preparing for the civil service examination [final exam for the different classes of German civil service careers] [12]	<input type="checkbox"/>
A training course run by an association/chamber of commerce (e.g. IHK course) [13]	<input type="checkbox"/>
A course leading to the acquisition of a license (welder, forklift operator, taxi driver or network administrator) [14]	<input type="checkbox"/>
Award of a doctorate [15]	<input type="checkbox"/>
Habilitation [post-doctoral lecturing qualification] [16]	<input type="checkbox"/>
Another type of vocational training [17]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24111 = 17) goto 24112  if (24111 = 1 to 5, 11 to 14, -97, -98) goto 24116  if (24111 = 7, 9, 10) goto 24180  if (24111 = 6, 8) goto 24114  if (24111 = 15, 16) goto 24116a1  autoif (24111 = 1 to 4) h_abE6 = 1  autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0</p>	

1: Lehre (Facharbeiter-, duale Berufsausbildung; kaufmännisch, betrieblich, gewerblich, landwirtschaftlich)  
 2: Ausbildung an einer Schule des Gesundheitswesens  
 3: Berufsfachschulausbildung (schulische oder vollzeitschulische Ausbildung)  
 4: Ausbildung an einer anderen Fachschule  
 5: Meister- oder Techniker Ausbildung  
 6: Studium an einer Verwaltungs- und Wirtschaftsakademie (VWA)  
 7: Studium an einer Berufsakademie, Dualen Hochschule  
 8: Studium an einer Verwaltungsfachhochschule  
 9: Studium an einer Fachhochschule, auch Hochschule für angewandte Wissenschaften oder University of Applied Sciences genannt (nicht Verwaltungsfachhochschule)  
 10: Studium an einer Universität, auch pädagogische Hochschule, Kunst- und Musikhochschule  
 11: Facharzt Ausbildung  
 12: ein Lehrgang zur Vorbereitung auf eine Laufbahnprüfung im öffentlichen Dienst  
 13: ein Lehrgang bei einem Verband oder einer Kammer (IHK-Lehrgang)  
 14: ein Kurs zum Erwerb einer Lizenz (Schweißer-, Stapler- oder Taxifahrerschein, Netzwerkadministrator)  
 if (h\_age > 275) 15: Promotion  
 if (h\_age > 275) 16: Habilitation  
 17: eine andere Ausbildung

#### Variables

ts15201	Type of vocational training program	spVocTrain
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#### 24180 Does/did your degree course require attendance or is/was it a distance learning degree?

*In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.*

Attendance studies [1] ☐

Distance learning degree course [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24181

#### Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
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#### 24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐


goto 24114

#### Variables

ts15403	Degree program for working professionals	spVocTrain
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<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1	

Variables		
ts15204	dual degree program	spVocTrain

<b>24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.</b>	
	
does not apply, no profession that requires vocational training [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116a1	

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KldB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KldB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

<b>24115    How did you obtain your entitlement to study at an institution of higher education?</b>		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]		<input type="checkbox"/>
as a qualified professional [2]		<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]		<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116a1</i>		
<b>Variables</b>		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.**

Condition: if (24111 = 11)

**24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.**

Condition: if (24111 = 12 to 14)

**24116 What exactly was or is this course or training program about? Please tell me the exact name.**

*Please record the professional title if the main focus or specialization is specified (e.g. IT specialist with specialization in system integration).*



Refused [-97]

☐

Don't know [-98]

☐

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 14, 17, -97, -98) goto 24116Z

#### Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain



Condition: if (24111 = 6 to 10)

**24116a1 What subject did you study or are you currently studying? If you studied or are studying more than one subject, please name all subjects. Please give me the exact names.**

Condition: if (24111 = 15)

**24116a1 In which subject did you pursue or are you currently pursuing doctoral studies? Please let me know the exact name.**

Condition: if (24111 = 16)

**24116a1 In what subject did you do or are you doing your habilitation? Please give me the exact name.**

*if (24111 = 6 to 10) This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.*

List of subjects [9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24116a1 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2*

*if (24116a1 <> -96 & (24111 = 15, 16)) goto 24116Z*

*if ((24116a1 = -97, -98) ) & (24111 = 6 to 10)) goto 24116d*

*if (24116a1 = -96) goto 24116b1*

#### Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

**24116a2 (What is the name of the second subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a2 <> -93, -96, -97, -98) goto 24116a3**if (24116a2 = -93, -97, -98) goto 24116d**if (24116a2 = -96) goto 24116b2**autoif (24116a2 = -93) 24116a3 = -93***Variables**

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

**24116a3 (What is the name of the third subject that you have studied or are currently studying?)**List of subjects [9999] ☐No additional subject [-93] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐*if (24116a3 <> -96) goto 24116d**if (24116a3 = -96) goto 24116b3***Variables**

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

**24116c To what extent does the following statement apply to this profession. This profession is my desired profession.**

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z  
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
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**24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?**

*If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24116Z*

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
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<b>24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116e</i>	

Variables		
ts15407	Idealistic aspiration Study: desired degree program	spVocTrain

<b>24116e I was able to take up the higher education program at my first choice of higher education institution.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24116Z</i>	

Variables		
ts15408	Idealistic aspiration Study: higher education institution	spVocTrain

<b>24127a Have you signed a training contract?</b>	
Have you signed a training contract?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24127a = 1) goto 24127b if (24127a = 2, -97, -98) goto 24128Z autoif (24127a = 2, -97, -98) h_abort = 3	

Variables		
ts15234	Training contract	spVocTrain

<b>24127b With whom did you sign your training contract? Is/was it ... ?</b>	
<i>Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.</i>	
a regular training company, e.g. a firm, a store, a public authority or a practice [1]	<input type="checkbox"/>
a training facility or vocational training center where only training is provided [2]	<input type="checkbox"/>
a vocational school [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abort = 1) goto 24128b if (h_abort = 2, 3) goto 24128Z autoif (24127b = 1) h_abort = 1 autoif (24127b = 2, -97, -98) h_abort = 2 autoif (24127b = 3) h_abort = 3	

Variables		
ts15235	Training contract2	spVocTrain

<b>24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?</b>	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)	
<b>24121 Is/was the training facility in Germany or abroad?</b>	
Condition: if (24111 = 6 to 10, 15, 16)	
<b>24121 Is/was the higher education institution or academy in Germany or abroad?</b>	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1) & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24122 Please tell me the place or the municipality where the training facility was/is located!**

Condition: if (24111 = 6 to 10, 15, 16)

**24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

[List of municipalities] [9999999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

#### Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 14, 17, -97, -98)

**24125 In which country is/was the training facility located?**

Condition: if (24111 = 6 to 10, 15, 16)

**24125 In which country is/was the higher education institution or academy located?**

*If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.*

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

#### Variables

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111 = 7, 8, 9, 10)

**24126a** First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

**24126a** First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

**24126a** First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

*Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.*

List of higher education institutions [9995]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

#### Variables

ts15401\_R

Higher education institution

spVocTrain



<b>24126c To which federal state does this study location belong?</b>	
<i>Do not read aloud, mark the applicable code!</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables		
ts15429_R	Federal state of higher education institution	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 When did you start this vocational training program?**

Condition: if (24111 = 6 to 10)

**24118 When did you exactly begin this higher education program, i.e. studied the same subject(s) at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24118 When did you start work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 When did you start habilitation in this subject?**

Condition: if (24111 = 11)

**24118 When did you begin your medical residency?**

|\_|\_|\_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

goto 24119

#### Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 Until when did you do this training?**

Condition: if (24111 = 6 to 10)

**24119 Until when did you study the same subject/ same subjects at the same university/university of cooperative education?**

Condition: if (24111 = 15)

**24119 Until when did you work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24119 Until when did you work for your doctorate in this subject?**

Condition: if (24111 = 11)

**24119 Until when did you work to become this medical specialist?**

Condition: if (24111 = 12 to 14)

**24119 Until when did you attend this class or training course?**

Until month	_ _ _
Until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
Year	_ _ _ _
Until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
<p> <i>if (h_dauertan = 2) goto 24120</i>  <i>if ((h_dauertan = 1, 3, 4) &amp; (24111= 2, 4) &amp; (24103= 2, 4)) goto 24113</i>  <i>if (h_dauertan = 1 &amp; (24111= 1, 3) &amp; (24103= 2, 4)) goto 24120a</i>  <i>if ((h_dauertan = 3, 4) &amp; (24111= 1, 3) &amp; (24103= 2, 4)) goto 24127</i>  <i>if ((h_dauertan = 1, 3, 4) &amp; h_abE6 = 0 &amp; (24103= 2, 4)) goto 24127</i>  <i>if (h_dauertan = 1 &amp; h_abE6 = 1 &amp; 24103= 3) goto 24132Z</i>  <i>if (h_dauertan = 1 &amp; (24111= 5, 11 to 17, -97, -98) &amp; 24103 = 3) goto 24147Z</i>  <i>if (h_dauertan = 1 &amp; (24111= 6 to 10) &amp; 24103 = 3) goto 24133Z</i>  <i>if ((h_dauertan = 3, 4) &amp; 24103 = 3) goto 24133Z</i>  <i>autoif (24119= -5) h_dauertan = 1</i>  <i>autoif (24119= 20102(intm/intj)) h_dauertan = 2</i>  <i>autoif (24119 &gt; 0 &amp; 24119 &lt; 20102(intm/intj)) h_dauertan = 3</i>  <i>autoif (24119= -97, -98) h_dauertan = 4</i>  <i>autoif (24119= -5) 24120 = 1</i>  <i>autoif (24119= -5) 24119= 20102(intm/intj)</i>    <i>autoif ((24118(abstm) = 1 to 12) &amp; (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1</i>  <i>autoif ((24118(abstm) = 1 to 12) &amp; (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1</i>  <i>autoif ((24118(abstm) = 21 to 32) &amp; (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1</i>  <i>autoif ((24118(abstm) = 21 to 32) &amp; (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1</i>  <i>autoif (24118(abstm) &lt; 0 OR 24118(abstj) &lt; 0 OR 24118(abendm) &lt; 0 OR 24118(abendj) &lt; 0) h_abdau = -5</i>    <i>autoif (h_abdau = 1, 2) h_abdau2 = 1</i>  <i>autoif (h_abdau &gt; 2 OR h_abdau = -5) h_abdau2 = 2</i> </p>	

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects at the same higher education institution/academy?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113  
if (h\_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a  
if (h\_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127  
if (h\_abE6 = 0 & (24103 = 2, 4)) goto 24127  
if (h\_dauertan = 1 & h\_abE6 = 1 & 24103 = 3) goto 24132Z  
if (h\_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z  
if (h\_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z  
if (h\_dauertan = 2 & 24103 = 3) goto 24133Z  
autoif (24120 = 1) h\_dauertan = 1*

#### Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dauertan = 1) goto 24120a if (h_dauertan > 1) goto 24127	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24120a How long do you expect to need for YOU to complete this vocational training program?</b>	
<i>This refers to the total duration of vocational training.</i>	
less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do you this training mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 6 to 10)

**24127 Are you studying/did you study mainly or alongside, e.g. in addition to a job?**

Condition: if (24111 = 15)

**24127 Are you doing/did you do your doctorate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 16)

**24127 Are you habilitating/did you habilitate mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 11)

**24127 Do/Did you do the medical specialist training mainly or alongside, e.g. in addition to a job or during unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/Did you do the course/training course mainly or alongside, in addition to a job?**

full-time [1] ☐

part-time [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_abE6 = 1) goto 24120b*  
*if (h\_abE6 = 0) goto 24120Z*

#### Variables

ts15211	Vocational training part-time or full-time	spVocTrain
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**24120b Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24120b = 1) goto 24120c*  
*if (24120b = 2, -97, -98) goto 24120Z*

#### Variables

ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain
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<b>24120c Can you tell me exactly how you were given credit?</b>	
a previously completed vocational training program [1]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

<b>24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.</b>	
<i>Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.</i>	
_ _ _ _  Net training salary	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>if (24132n = -98, -97) goto 24132o</i> <i>if (24132n &gt;= 0 &amp; h_abort = 1) goto 24132</i> <i>if (24132n &gt;= 0 &amp; h_abort = 2) goto 24132a</i>	

Variables		
ts15244	Net income Training company Start	spVocTrain

<b>24132o Even an approximate amount would help us. Did you get:</b>		
less than 250 euros [1]	<input type="checkbox"/>	
250 to less than 500 euros [2]	<input type="checkbox"/>	
500 to less than 750 euros [3]	<input type="checkbox"/>	
750 euros or more [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
<b>Variables</b>		
ts15245	Financing_Vocational training_Training company	spVocTrain

<b>24132 How many people are/were employed in your training company?</b>		
<i>Read the options aloud until the target person agrees.</i> <i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2000 and more [11]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24132p</i>		
<b>Variables</b>		
ts15215	Company size of the training company	spVocTrain



**24132p How many apprentices/trainees were/are there in total?**

*Read the options aloud until the target person agrees.  
This refers to all apprentices in all training years together.*

1 (just the respondent) [1] ☐

2 to less than 5 apprentices [2] ☐

5 to less than 10 apprentices [3] ☐

10 to less than 15 apprentices [4] ☐

15 to less than 20 apprentices [5] ☐

20 to less than 50 apprentices [6] ☐

50 to less than 100 apprentices [7] ☐

more than 100 apprentices [8] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15246	Apprentices in training company	spVocTrain
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**24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.**

fewer than 20 youths [1] ☐

more than 20 but fewer than 50 youths [2] ☐

more than 50 but fewer than 100 youths [3] ☐

more than 100 but fewer than 200 youths [4] ☐

more than 200 but fewer than 300 youths [5] ☐

more than 300 but fewer than 500 youths [6] ☐

more than 500 youths [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24132Z*

**Variables**

ts15237	external institution - size	spVocTrain
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<b>24132i Do you/Did you have to pay fees for this training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _  euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

**Beginn Panelfragen (jedes Mal gefragt, so lange die Episode noch andauert)**

<b>24173    Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?</b>		
<i>This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
very often [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 24175		
Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

<b>24175</b>	<p><b>When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

<b>24176</b>	<p><b>When you think of everything going on in your training center, how satisfied are you with the training there?</b></p> <p><b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b></p>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h\_abort = 1, 2)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24178

#### Variables

ts15269	Vocational school_practical aspects	spVocTrain
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<b>24178</b> If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

<b>24178a To what extent are you satisfied with the support you receive during your vocational training?</b>	
<i>Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119b	

Variables		
ts15459	Subjective assessment support	spVocTrain

<b>24119b And just to make sure one last time: are you currently in your final year of training?</b>	
<i>This refers to the year of the final vocational training examination.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24119Z	

Variables		
ts15226	Last year of vocational training	spVocTrain



<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

<b>24132l</b>	<b>And what school-leaving qualification are you planning on achieving?</b>
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	


Variables		
ts15243	general school-leaving qualification_1	spVocTrain

## **Beginn Fragen an abgeschlossene Ausbildungsepisoden**

<b>24300a Did you receive so-called assistance during this vocational training at any time?</b>		
<i>If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20101P28 = 5) goto 24300 if (20101P28 = 1 to 4, 8) goto 24300b		
Variables		
ts15451	Assistance during vocational training	spVocTrain

24300b Did you receive the following forms of support at any point during your vocational training?		
Multiple answers possible. Read the options aloud.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

<b>24300c What other support did you receive during your vocational training program?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24300		

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

<b>24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?</b>		
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303		

Variables		
ts15271	Vocational training allowance Application	spVocTrain

<b>24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24303		

Variables		
ts15272	Vocational training allowance	spVocTrain

**24302 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐  
not specified [0] specified [1]  
I wasn't entitled to it. ☐ ☐

[0] ☐  
I didn't know about the funding. ☐ ☐

[0] ☐  
I didn't need any financial assistance. ☐ ☐

[0] ☐  
other reasons/none ☐ ☐

[0] ☐  
refused ☐ ☐

[0] ☐  
don't know ☐ ☐

goto 24303

**Variables**

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?</b>		
<i>if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98 ) goto 24305Z</i>		

Variables		
ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain

Condition: if (h_abE6 = 1)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?</b>		
Condition: if (h_abE6 = 0)		
<b>24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?</b>		
<i>In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24305Z		

Variables		
ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain

**24305 [MF] Why didn't you apply for it back then?***Multiple answers possible. Read the options aloud.*

[0] ☐ ☐

not specified [0] specified [1]

I wasn't entitled to it. ☐ ☐

[0] ☐ ☐

I didn't know about the funding. ☐ ☐

[0] ☐ ☐

I didn't need any financial assistance. ☐ ☐

[0] ☐ ☐

other reasons/none ☐ ☐

[0] ☐ ☐

refused ☐ ☐

[0] ☐ ☐

don't know ☐ ☐

*goto 24305Z*

**Variables**

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h\_dauertan = 1)

**24305c And how high are the tuition fees that you have to pay for the current semester?**

Condition: if (h\_dauertan > 1)

**24305c And how high are the tuition fees that you had to pay for the last semester?**

*For other payment frequency (e.g., trimester or monthly payment) please have it converted.*

|\_|\_|\_|\_| euros

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99,999

*if (h\_dauertan = 1) goto 24146a*

*if (h\_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148*

*if (h\_dauertan > 1 & 24121 =2) goto 24140*

Variables

t531011

Amount of tuition fees

spVocTrain



**24146a What degree do you plan to pursue next in your current course of study?**

*Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.*

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24146a = 29) goto 24147a if (24146a = 7 to 19, -97, -98) goto 24147b	

**Variables**

ts15411	Intended higher education qualification	spVocTrain
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**24147b What number is your current study semester?**

*This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.*

Number of study semesters: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 40

goto 24147Z

**Variables**

ts15413	Number Study semesters (open)	spVocTrain
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**24132q How many weeks of internships did you do during your entire vocational training program?**

*If the target person hasn't done an internship, please enter 0.*

|\_\_|\_\_|\_\_| weeks

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

**Variables**

ts15247	Duration internship	spVocTrain
---------	---------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)	
<b>24148 Did you complete this training at least one month abroad?</b>	
Condition: if (24111 = 6 to 10)	
<b>24148 Did you complete this course of study at least one month abroad?</b>	
Condition: if (24111 = 15)	
<b>24148 Did you do at least one month of your doctorate abroad?</b>	
Condition: if (24111 = 16)	
<b>24148 Did you do at least one month of your habilitation abroad?</b>	
Condition: if (24111 = 11)	
<b>24148 Did you complete this medical residency with at least a month abroad?</b>	
Condition: if (24111 = 12 to 14)	
<b>24148 Did you complete this course/training course for at least one month abroad?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24111 = 12 to 14, 17, -97, -98) goto 24133 if (24111 = 1 to 5, 11, 15, 16) goto 24140 if (24148 = 1 & (24111 = 6 to 10)) goto 24196 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140	

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

<b>24196 And in which country were you then?</b>	
<i>Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24196 <> -96) goto 24198 if (24196 = -96) goto 24197	

Variables		
ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

**24198 Did you also stay in another country for study purposes?**

*If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.*

[List of countries] [-999] ☐

no 2nd country [-93] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24198 <> -96) goto 24140*

*if (24198 = -96) goto 24199*

**Variables**

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12 to 14)

**24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?**

Condition: if (24111 = 17, -97, -98)

**24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?**

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24133 = 1) goto 24140*

*if (24133 = 2, 3, -97, -98) goto 24134*

**Variables**

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
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Condition: if (24111 = 12 to 14)		
<b>24134 Did you complete the course/training program until the end or did you leave it early?</b>		
Condition: if (24111 = 17, -97, -98)		
<b>24134 Did you complete the vocational training program until the end or did you leave it early?</b>		
participated until the end [1]	<input type="checkbox"/>	
ended prematurely [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24134Z		

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)		
<b>24140 Did you successfully complete this vocational training?</b>		
Condition: if (24111 = 6 to 10)		
<b>24140 Did you successfully complete this course of study?</b>		
Condition: if (24111 = 11)		
<b>24140 Did you successfully complete this medical specialist training at the end?</b>		
Condition: if (24111 = 12 to 14)		
<b>24140 Did you successfully complete this course or training course?</b>		
Condition: if (24111 = 15)		
<b>24140 Did you successfully complete this doctorate in the end?</b>		
Condition: if (24111 = 16)		
<b>24140 Did you successfully complete this habilitation in the end?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
if (24140 = 1) & (24111 <> 15, 16)) goto 24141 if (24140 = 1 & 24111 = 15) goto 24144a if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z  autoif (24140 = 1 & 24111 = 15) 24141 = 20 autoif (24140 = 1 & 24111 = 16) 24141 = 21 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21		

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

Condition: if (24111 = 12)
----------------------------

**24141 Which civil service examinations did you do?**

Condition: if (24111 &lt;&gt; 12)

**24141 What kind of qualification did you earn?**

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

First state examination (in teaching) [17] ☐

First state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29] ☐

doctorate [20] ☐

Habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
No school-leaving qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24141 = 28, 29) goto 24143</i>  <i>if (24141 = -6, 21) goto 24134Z</i>  <i>if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144</i>  <i>if (24141 = 7 to 19) goto 24144b</i>  <i>if (24141 = 20) goto 24144a</i> </p> <p> <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 9, 10, 17, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)</i>  <i>if (24111 = 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, 17, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15219	Completion of vocational qualification
spVocTrain	

**24144 With what overall grade did you complete your training?**

*An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.*

|\_\_| , |\_\_| Final grade

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0.0 - 9.9

*if (h\_abE6 = 0) goto 24134Z*

*if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r*

*if (h\_abE6 = 1 & h\_abort = 3) goto 24132t*

**Variables**

ts15265

Grade Vocational training

spVocTrain

**24144a With what overall grade did you complete your doctorate?**

*Do not read the options aloud!*

*Summa cum laude/with honors/excellent [0]*

☐

*Magna cum laude/very good [1]*

☐

*Cum laude/good [2]*

☐

*Satis bene/satisfactory [3]*

☐

*Rite/sufficient [4]*

☐

*no grade assigned [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 24134Z*

**Variables**

t724501

Grade Doctorate

spVocTrain



**24144b What was the overall grade - or eventually scores - when you completed your higher education program?**

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|\_| , |\_| Final grade

Points specified [-93] ☐

no grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c  
if (24144b <> -93) goto 24134Z

**Variables**

ts15414	Grade Course of study	spVocTrain
---------	-----------------------	------------

**24144c (What was the total score you completed your studies with?)**

Score: |\_|\_| , |\_|\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 99.9

goto 24134Z

**Variables**

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

**24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z  
if (24132r = -97, -98) goto 24132s

**Variables**

ts15248	Training salary_end	spVocTrain
---------	---------------------	------------

<b>24132s Even an approximate amount would help us. Did you get:</b>	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24134Z</i>	

Variables		
ts15249	Training salary_end_2	spVocTrain

<b>24132t Did you have to pay fees at the end of your training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

<b>24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _  euros	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

<b>24132g Did your training program include a probationary internship after completing the school part of the program?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Work experience_probationary internship	spVocTrain

<b>24132h How long does this internship last?</b>	
<i>e.g. 4 months; half a year; please convert data into months</i>	
_ _  months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 24	
goto 24132v	

Variables		
ts15239	Company-based internships_probationary internship_duration	spVocTrain

<b>24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?</b>	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

<b>24140a Did you end the vocational training program/higher education program early or did you stay to the end but not earn the qualification?</b>	
ended prematurely [1]	<input type="checkbox"/>
Stayed to the end but did but not graduate [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a = 1 &amp; (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 &amp; h_abort = 3) goto 24140a2</i> <i>if (24140a = 1 &amp; (24111 = 6 to 10)) goto 24140b3</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>	

Variables		
ts15253	Termination time	spVocTrain

<b>24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?</b>	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

<b>24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</b>	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

<b>24140a4 Was your vocational training terminated because the business closed or moved to another location?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

<b>24140a1 Did the school terminate the training program because it closed?</b>	
<b>2</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15257	Termination Vocational training: termination by school	spVocTrain

**24140a1 9 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.**

**I have terminated my training  
... because I had received or have the prospect of a new training position.**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a42

Variables

ts15258	Termination by the apprentice: other training position	spVocTrain
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**24140a4 2 [NCS] ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a32

Variables

ts15263	Termination by the apprentice: conflicts	spVocTrain
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**24140a3 2 [NCS] ... because the vocational training was too difficult?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140a34

Variables

ts15260	Termination by the apprentice: too demanding	spVocTrain
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<b>24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream job	spVocTrain

<b>24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

<b>24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses or pregnancy?**

Condition: if (20103 = 1)

**24140a4 [NCS] ... because you were frequently absent during the vocational training program 3 for personal reasons, for example due to illnesses?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24146Z

Variables

ts15264	Termination by the apprentice: personal reasons	spVocTrain
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**24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.**

**Did you end the higher education program ... because you did not pass the examinations?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
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**24140b4 [NCS] ... because the course requirements were too high?**

no [0] ☐

yes [1] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
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<b>24140b5 [NCS] ... because you lost interest in the subject?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b6</i>	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

<b>24140b6 [NCS] ... because the organization of the higher education program was poor?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b7</i>	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

<b>24140b7 [NCS] ... because there was a lack of support from lecturers?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140b8</i>	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

<b>24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

<b>24140b1 [NCS] because you had financial difficulties?</b>	
<b>1</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

<b>24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?**

Condition: if (20103 = 1)

**24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?**

*This refers to everything that has to do with the personal circumstances of the students.*

no [0] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24146Z

#### Variables

ts15428	Termination by the student: personal reasons	spVocTrain
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Condition: if (24111 = 12)

**24146 What civil service examination did you want to take?**

Condition: if (24111 <> 12)

**24146 What type of qualification did you want to earn?**

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate (craft certificate),  
dual vocational education [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

Other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

Diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Abschluss einer Schule des Gesundheitswesens  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Berufsfachschulabschluss, Handelsschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 4: anderer Fachschulabschluss  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Meisterbrief  
 if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technikerabschluss  
 if (24111 = 6 to 9, -97, -98) 7: Diplom  
 if (24111 = 6 to 9, -97, -98) 8: Bachelor  
 if (24111 = 6 to 9, -97, -98) 9: Master  
 if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))  
 if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom  
 if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt  
 if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 14: Master Lehramt  
 if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 16: Magister  
 if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt  
 if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)  
 if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen  
 if (24111 = 6 to 10, -97, -98) 29: anderer Hochschulabschluss (z.B. kirchliche Prüfung, künstlerisches Examen)  
 if (24111 = 15, 17, -97, -98) 20: Promotion  
 if (24111 = 16, 17, -97, -98) 21: Habilitation  
 if (24111 = 11, 17, -97, -98) 22: Facharzt  
 if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst  
 if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst  
 if (24111 = 12, 17, -97, -98) 26: Laufbahnprüfung für den höheren Dienst  
 if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung  
 28: sonstiger Abschluss

Variables		
ts15221	Vocational training qualification sought	spVocTrain

## Beginn einmalige Nach- bzw. Vorerhebung von Integrationsitems für Aufsatzepisoden

Condition: if (h\_dauertan = 1)

**24350 Please tell me again in which profession exactly you are doing this training. Please give me the exact name as it appears in your vocational training contract, for example.**

Condition: if (h\_dauertan > 1)

**24350 Please tell me again in which profession exactly you did this training. Please give me the exact name as it was in your vocational training contract, for example.**



Refused [-97]

☐

Don't know [-98]

☐

if (20101P28 = 1 to 4, 8) goto 24351

if (20101P28 = 5 & h\_dauertan = 1) goto 24353

if (20101P28 = 5 & h\_dauertan > 1) goto 24354Z

#### Variables

ts15591_g1	Professional/specialization title - follow-up survey (KIdB 1988)	spVocTrain
ts15591_g2	Professional/specialization title - follow-up survey (KIdB 2010)	spVocTrain
ts15591_g3	Professional/specialization title - follow-up survey (ISCO-88)	spVocTrain
ts15591_g4	Professional/specialization title - follow-up survey (ISCO-08)	spVocTrain
ts15591_g5	Professional/specialization title - follow-up survey (ISEI-88)	spVocTrain
ts15591_g6	Professional/specialization title - follow-up survey (SIOPS-88)	spVocTrain
ts15591_g7	Professional/specialization title - follow-up survey (MPS)	spVocTrain
ts15591_g9	Professional/specialization title - follow-up survey (BLK)	spVocTrain
ts15591_g14	Professional/specialization title - follow-up survey (ISEI-08)	spVocTrain
ts15591_g16	Professional/specialization title - follow-up survey (SIOPS-08)	spVocTrain

Condition: if (h\_dauertan = 1)

**24351 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?**

Condition: if (h\_dauertan > 1)

**24351 For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Was the theoretical part simplified in your vocational training?**

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (h\_dauertan > 1) goto 24352

if (h\_dauertan = 1) goto 24353

#### Variables

ts15550	Voc. train. with simpl. theory - follow-up survey for follow-up episodes	spVocTrain
---------	--	------------

<b>24352</b>	<b>How satisfied were you with the support provided to you during your vocational training? Please answer the question on a scale from 0 to 10. ,0' means that you were ,completely unsatisfied' and ,10' means that you were ,completely satisfied'. You can modify the degree of satisfaction with the numbers between 0 and 10.</b>
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24354Z</i>	

Variables		
ts15559	Subjective assessment support - follow-up survey for completed episodes	spVocTrain


<b>24353</b>	<b>Have you received support accompanying your vocational training at any time during your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24354Z</i>	
<i>if (20101P28 = 1 to 4, 8) goto 24354</i>	

Variables		
ts15551	Assistance dur. voc. train. - pre-survey for current follow-up episodes	spVocTrain

24354 Have you received any of the following forms of support during your vocational training?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24354(intbb11_nach_06) = 1) goto 24354a if (24354(intbb11_nach_06) = 0) goto 24354Z		

Variables		
ts15552	Support during voc. training - pre-survey episodes	spVocTrain
ts15553	Support during training More examination time – pre-survey episodes	spVocTrain
ts15554	Support during training Easier tasks – pre-survey episodes	spVocTrain
ts15555	Support during training Therapeutic measures – pre-survey episodes	spVocTrain
ts15556	Support during training Psychological support – pre-survey episodes	spVocTrain
ts15557	Support during training Other – pre-survey episodes	spVocTrain



<b>24354a Which other support have you received during your vocational training?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24354Z		
Variables		
ts15558_O	Support during training, open – pre-survey for ongoing episodes	spVocTrain

Condition: if (24103 = 3 & ALL(24104 = 2))		
<b>24149A Did you start a vocational training or a degree program that leads to vocational qualification or a degree since &lt;20101P3(intmPRE/intjPRE)&gt;?</b>		
Condition: if ((24103 = 2 OR (24103 = 3 & ANY(24104 = 1))) & (24111 = 1 to 5, 11 - 14, 17, -97, -98))		
<b>24149A Did you start an additional vocational training or a degree program that leads to vocational qualification or a degree since &lt;20101P3(intmPRE/intjPRE)&gt;?</b>		
Condition: if ((24103 = 2 OR (24103 = 3 & ANY(24104 = 1))) & (24111 = 6 to 10, 15, 16))		
<b>24149A Did you start an additional degree program or a vocational training that leads to vocational qualification or a degree since &lt;20101P3(intmPRE/intjPRE)&gt;?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24149A = 1) goto 24149Z if (24149A = 2, -97, -98) goto 24149B autoif (24103 = 3) h_abart = 1		
Variables		
ts15101	Intro Vocational training 11	spVocTrain

## **BEGINN der Externenprüfungsschleife**

**24161 What professional qualification have you obtained? Please tell me the exact title.**

Please record the information given by the person precisely.



Refused [-97]

☐

Don't know [-98]

☐

goto 24162

**Variables**

ts15301_g1	Professional/specialization title (KldB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KldB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

**24162 When did you acquire this qualification?**

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24164

**Variables**

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

<b>24164 Did you obtain this qualification in Germany or abroad?</b>	
<i>Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165	

Variables		
ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam


<b>24165 In which country did you obtain this qualification?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

<b>24166 Which leaving qualification have you obtained?</b>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>

Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>No leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167    What kind of qualification was that?</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24171		
Variables		
ts15305_O	other external examination qualification	spVocExtExam

## **BEGINN der Ausbildungsepisodenschleife**

<b>[AUX] Type of training loop</b>		
Vocational training [1]	<input type="checkbox"/>	
Retraining [2]	<input type="checkbox"/>	
Course [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

<b>24103    [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4) 24103 = 4		
Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)		
<b>24111 Please tell me what type of vocational training that was.</b>		
Condition: if (24109 > 1 OR 24103 = 4)		
<b>24111 What kind of training was/is that?</b>		
Apprenticeship (skilled worker training, dual vocational training; administrative, in-company, industrial, agricultural) [1]		<input type="checkbox"/>
Training at a school of public health [2]		<input type="checkbox"/>
Training at a Berufsfachschule (school-based or full-time school-based) [3]		<input type="checkbox"/>
Training at another Fachschule (including specialist subject teacher) [4]		<input type="checkbox"/>
Master craftsman/craftswoman or technician training (also engineering schools) [5]		<input type="checkbox"/>
Course of study at an administration and business academy (VWA) [6]		<input type="checkbox"/>
Course of study at a Berufsakademie, cooperative state university [7]		<input type="checkbox"/>
Course of study at a university of applied sciences of public administration [8]		<input type="checkbox"/>
Course of study at a university of applied sciences (university of applied sciences of public administration) [9]		<input type="checkbox"/>
Course of study at a university [10]		<input type="checkbox"/>
Medical specialist training (Medical residency) [11]		<input type="checkbox"/>
a training course in preparation for a civil service examination [12]		<input type="checkbox"/>
a training course with an association or a chamber (IHK course) [13]		<input type="checkbox"/>
a course to obtain a license (welder's, forklift or taxi driver's licence, network administrator) [14]		<input type="checkbox"/>
Doctorate [15]		<input type="checkbox"/>
Habilitation [16]		<input type="checkbox"/>
another training [17]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (24111= 1, 3, 5, 11, 12, 13, 14, 15, 16, -97, -98) goto 24116 if (24111= 2, 4) goto 24113 if (24111= 6 to 10) goto 24114 if (24111= 17) goto 24112		
Variables		
ts15201	Type of vocational training	spVocTrain

<b>24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?</b>	
<i>In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.</i>	
one year [1]	<input type="checkbox"/>
two years [2]	<input type="checkbox"/>
three years [3]	<input type="checkbox"/>
more than three years [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116	

Variables		
ts15203	Usual training duration	spVocTrain

<b>24114 Was / Is this a dual degree program, where you had / have to do a vocational training?</b>	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116	

Variables		
ts15204	dual degree program	spVocTrain

<b>24115    How did you obtain your entitlement to study at an institution of higher education?</b>		
Special examination for talented students (Immaturenprüfung, examination to establish university eligibility for persons without university entrance qualification) [1]		<input type="checkbox"/>
as a professionally qualified person [2]		<input type="checkbox"/>
Eligibility test (for art colleges, sports universities and music colleges) [3]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24116</i>		
<b>Variables</b>		
ts15205	Entitlement to study at an institution of higher education	spVocTrain



Condition: if (24111 = 1 to 5, 17, -97, -98)

**24118 From when to when did you do this training?**

Condition: if (24111 = 6 to 10)

**24118 From when to when did you study this main major/ these majors?**

Condition: if (24111 = 15)

**24118 From when to when did you work for your doctorate in this subject?**

Condition: if (24111 = 16)

**24118 From when to when did you work for your habilitation in this subject?**

Condition: if (24111 = 11)

**24118 From when to when did you work to become this medical specialist?**

Condition: if (24111 = 12 to 14)

**24118 From when to when did you attend this class or training course?**

|\_\_|\_\_| Month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 24119*

#### Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if ((24111 = 1 to 5, 17, -97, -98) & (24103 = 2, 4))

**24119 (Until when did you do this vocational training?)**

Condition: if ((24111 = 6 to 10) & (24103 = 2, 4))

**24119 (Until when did you study this/these major subject(s)?)**

Condition: if (24111 = 15 & (24103 = 2, 4))

**24119 (Until when did you do your doctorate in this subject?)**

Condition: if (24111 = 16 & (24103 = 2, 4))

**24119 (Until when did you habilitate in this subject?)**

Condition: if (24111 = 11 & (24103 = 2, 4))

**24119 (Until when did you do your medical residency?)**

Condition: if ((24111 = 12 to 14) & (24103 = 2, 4))

**24119 (Until when did you attend this training course?)**

Condition: if ((24111 = 1 to 5, 17, -97, -98) & 24103 = 3)

**24119 Until when did you do this vocational training?**

Condition: if ((24111 = 6 to 10) & 24103 = 3)

**24119 Until when did you study this subject combination?**

Condition: if (24111 = 15 & 24103 = 3)

**24119 Until when did you work towards your doctorate in this subject?**

Condition: if (24111 = 16 & 24103 = 3)

**24119 Until when did you work towards your habilitation in this subject?**

Condition: if (24111 = 11 & 24103 = 3)

**24119 Until when did you do your medical residency?**

Condition: if ((24111 = 12 to 14) & 24103 = 3)

**24119 Until when did you attend this training course?**

|\_|\_| Month

*until today [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1 - 12

|\_|\_|\_| Year

*until today [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 9,999

*if (h\_dauertan = 1, 3, 4) goto 24120Z*

*if (h\_dauertan = 2) goto 24120*

*autoif (24119 = -5) h\_dauertan = 1*

*autoif (24119 = 20102(intm/intj)) h\_dauertan = 2*

*autoif (24119 > 0 & 24119 < 20102(intm/intj)) h\_dauertan = 3*

*autoif (24119 = -97, -98) h\_dauertan = 4*

*autoif (24119 = -5) 24120 = 1*

*autoif (24119 = -5) 24119 = 20102(intm/intj)*

#### Variables

ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you currently still doing this vocational training program?**

Condition: if (24111 = 6 to 10)

**24120 Are you still studying this subject/these subjects?**

Condition: if (24111 = 15)

**24120 Are you currently working toward your doctorate?**

Condition: if (24111 = 16)

**24120 Are you currently working for your habilitation?**

Condition: if (24111 = 11)

**24120 Are you currently still doing your medical residency?**

Condition: if (24111 = 12 to 14)

**24120 Are you currently attending this class or training course?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 24120Z*

*autoif (24120 = 1) h\_dauertan = 1*

#### Variables

ts1512c	Ongoing of vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

Condition: if (24111 = 1)

**24121 Is/was the training company for your vocational training in Germany or abroad?**

Condition: if (24111 = 2 to 4)

**24121 Is/was the Berufsfachschule or Fachschule in Germany or abroad?**

Condition: if (24111 = 6 to 10, 15, 16)

**24121 Is/was the higher education institution or academy in Germany or abroad?**

Condition: if (24111 = 5, 11 to 14, 17, -97, -98)

**24121 Is/was the vocational training institution in Germany or abroad?**

*In case of several countries, please ask where most of the training took place.*

in Germany [1] ☐

abroad [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24121 = 1) goto 24122*

*if (24121 = 2) goto 24125*

*if (24121 = -97, -98) goto 24126Z*

#### Variables

ts15206	Vocational training in Germany or abroad	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Do/did you do this training full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 6 to 10)

**24127 Do/did you study this/these subject(s) full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 15)

**24127 Do/Did you do your doctorate full-time or part-time, e.g. alongside a job or unemployment?**

Condition: if (24111 = 16)

**24127 Are you working/did you work for your habilitation mainly or additionally, e.g. in addition to a job or unemployment?**

Condition: if (24111 = 11)

**24127 Do/did you do the medical residency full-time or part-time, e.g. alongside employment or unemployment?**

Condition: if (24111 = 12 to 14)

**24127 Do/did you do the course/training course full-time or part-time, e.g. alongside employment or unemployment?**

full-time [1] ☐

part-time [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (24111 = 1) goto 24128*

*if (24111 = 12 to 14, 17) goto 24133*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan = 1) goto 24135*

*if ((24111 = 2 to 11, 15, 16, -97, -98) & h\_dauertan > 1) goto 24140*

#### Variables

ts15211	Vocational training primary or secondary activity	spVocTrain
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**24132 How many persons are/were employed at this company?**

*Company means the local unit, i.e. the employees in the location. Number of employees including the respondent (s).*

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_dauertan = 1) goto 24135  
if (h\_dauertan > 1) goto 24140*

**Variables**

ts15215	Company size of training company	spVocTrain
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Condition: if (24111 = 12 to 14)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the course, or is/was neither intended?**

Condition: if (24111 = 17)

**24133 Do/did you intend to obtain a final certificate or a confirmation of participation upon completing the vocational training, or is/was neither intended?**

Qualification [1] ☐

certificate of attendance [2] ☐

None of both [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_dauertan = 1) goto 24135  
 if (h\_dauertan > 1 & 24133 = 1) goto 24140  
 if (h\_dauertan > 1 & (24133 = 2, 3, -97, -98)) goto 24134

Variables		
ts15216	Training/course with final certificate or confirmation of participation	spVocTrain

Condition: if (24111 = 12 to 14)

**24134 Did you complete this course or did you end it prematurely?**

Condition: if (24111 = 17)

**24134 Did you complete this vocational training program or did you end it prematurely?**

participated until the end [1] ☐

ended prematurely [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

Variables		
ts15217	Completion of course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24140 Did you successfully complete this vocational training?**

Condition: if (24111 = 6 to 10)

**24140 Did you successfully complete this course of study?**

Condition: if (24111 = 11)

**24140 Did you successfully complete this medical specialist training at the end?**

Condition: if (24111 = 12 to 14)

**24140 Did you successfully complete this course or training course?**

Condition: if (24111 = 15)

**24140 Did you successfully complete this doctorate in the end?**

Condition: if (24111 = 16)

**24140 Did you successfully complete this habilitation in the end?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24135

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

**24144 What was your overall grade for this vocational training program?**

|\_\_| , |\_\_| Final grade

No grade assigned [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0.0 - 9.9

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24148Z

Variables		
ts15265	Grade Vocational training	spVocTrain

Condition: if (24111 = 12)

**24146 Which civil service examination do/did you want to take?**

Condition: if (24111 <> 12)



**24146 What type of qualification did you want to obtain?***Do not read the options aloud.*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

leaving qualification from a school of public health [2] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [3] ☐

other type of leaving certificate of a Fachschule [4] ☐

master craftsman's/craftswoman's diploma [5] ☐

technician certificate [6] ☐

Diploma [7] ☐

Bachelor [8] ☐

Master [9] ☐

Diploma from a university of applied sciences (Dipl (FH)) [10] ☐

diploma from a university [11] ☐

Bachelor (in teaching) [12] ☐

Bachelor (not in teaching) [13] ☐

Master (in teaching) [14] ☐

Master (not in teaching) [15] ☐

Magister [16] ☐

first state examination (in teaching) [17] ☐

first state examination (not in teaching) [18] ☐

Second/third state examination [19] ☐

doctorate [20] ☐

habilitation [21] ☐

medical specialist [22] ☐

civil service examination for the subclerical class [23] ☐

civil service examination for the clerical class [24] ☐

civil service examination for the executive class [25] ☐

civil service examination for the administrative class [26] ☐

IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24146 = 28) goto 24147</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan &gt; 1) goto 24148</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; (24121 = 1, -97, -98) &amp; h_dauertan = 1) goto 24148Z</i>  <i>if ((24146 = 1 to 27, -97, -98) &amp; 24121 = 2) goto 24148Z</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief, duale Ausbildung, (DDR: Facharbeiterbrief)</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 2: Abschluss einer Schule des Gesundheitswesens</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 3: Berufsfachschulabschluss, Handelsschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 4: anderer Fachschulabschluss</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 5: Meisterbrief</i>  <i>if (24111 &lt;&gt; 6 to 12, 15, 16) 6: Technikerabschluss</i>  <i>if (24111 = 6 to 9, -97, -98) 7: Diplom</i>  <i>if (24111 = 6 to 9, -97, -98) 8: Bachelor</i>  <i>if (24111 = 6 to 9, -97, -98) 9: Master</i>  <i>if (24111 = 10, 17, -97, -98) 10: Fachhochschuldiplom (Dipl(FH))</i>  <i>if (24111 = 10, 17, -97, -98) 11: Universitätsdiplom</i>  <i>if (24111 = 10, 17, -97, -98) 12: Bachelor Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 13: Bachelor (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 14: Master Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 15: Master (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 16: Magister</i>  <i>if (24111 = 10, 17, -97, -98) 17: Erstes Staatsexamen Lehramt</i>  <i>if (24111 = 10, 17, -97, -98) 18: Erstes Staatsexamen (ohne Lehramt)</i>  <i>if (24111 = 10, 17, -97, -98) 19: Zweites/Drittes Staatsexamen</i>  <i>if (24111 = 15, 17, -97, -98) 20: Promotion</i>  <i>if (24111 = 16, 17, -97, -98) 21: Habilitation</i>  <i>if (24111 = 11, -97, -98) 22: Facharzt</i>  <i>if (24111 = 12, -97, -98) 23: Laufbahnprüfung für den einfachen Dienst</i>  <i>if (24111 = 12, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst</i>  <i>if (24111 = 12, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst</i>  <i>if (24111 = 12, -97, -98) 26: Laufbahnprüfung für den höheren Dienst</i>  <i>if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung</i>  28: sonstiger Abschluss </p>	
Variables	
ts15305_O	Aspired vocational qualification
spVocExtExam	

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24148 Did you complete this training at least one month abroad?**

Condition: if (24111 = 6 to 10)

**24148 Did you complete this course of study at least one month abroad?**

Condition: if (24111 = 15)

**24148 Did you do at least one month of your doctorate abroad?**

Condition: if (24111 = 16)

**24148 Did you do at least one month of your habilitation abroad?**

Condition: if (24111 = 11)

**24148 Did you complete this medical residency with at least a month abroad?**

Condition: if (24111 = 12 to 14)

**24148 Did you complete this course/training course for at least one month abroad?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24148Z

Variables		
ts15223	Vocational training done abroad for at least one month	spVocTrain

Condition: if (24103 = 3 & ALL(24104 = 2))

**24149A Have you started (or continued) vocational training since <20101P3(intmPRE / intjPRE>, e.g. a vocational training, an educational training at a Fachschule or Berufsfachschule, a higher education program or working towards a doctorate?**

Condition: if (24103 = 2 OR (24103 = 3 & ANY(24104 = 1)))

**24149A Other than this vocational training, have you started (or continued) a further vocational training since <20101P3(intmPRE/intjPRE>, e.g. a vocational training, an educational training at a Fachschule or Berufsfachschule, a higher education program or working towards a doctorate?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24149A = 1) goto 24149Z  
 if (24149A = 2, -97, -98) goto 24149B  
 autoif (24103 = 3) h\_abart = 1

Variables		
ts15101	Intro Vocational training 11	spVocTrain

## **BEGINN der Externenprüfungsschleife**

<b>24162 When did you get this qualification?</b>	
to month	_ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
year	_ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 24164	

Variables		
ts1530m	End month External examination	spVocExtExam
ts1530y	End year External examination	spVocExtExam

<b>24164 Did you obtain this vocational qualification in Germany or abroad?</b>	
<i>In case of several countries, please ask where most of the training took place.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24166 if (24164 = 2) goto 24165	


Variables		
ts15302	External examination in Germany/abroad	spVocExtExam

<b>24166 What leaving qualification did you obtain?</b>
---

Qualification as a [commercial, operational, commercial, agricultural], journeymen - or assistant's certificate, dual vocational education and training, (GDR: Skilled worker's certificate) [1]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of the Fachschule [4]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Diplom from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diplom from a university [11]	<input type="checkbox"/>
Bachelor's degree for teaching post [12]	<input type="checkbox"/>
Bachelor's degree (not for teaching post) [13]	<input type="checkbox"/>
Master's degree for teaching post [14]	<input type="checkbox"/>
Master's degree (not for teaching post) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination for teaching post [17]	<input type="checkbox"/>
First state examination (not for teaching post) [18]	<input type="checkbox"/>
Second or third state examination [19]	<input type="checkbox"/>
Award of a doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the subclerical class [23]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
Other leaving qualification [28]	<input type="checkbox"/>
<i>No school-leaving qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

if (24166 = 28) goto 24167  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & (24164 = 1, -97, -98)) goto 24170  
 if ((24166 = 1 to 6, 10 to 27, -6, -97, -98) & 24164 = 2) goto 24171

Variables		
ts15304	External examination qualification	spVocExtExam

<b>24167 What kind of qualification was that?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24164 = 1, -97, -98) goto 24170 if (24164 = 2) goto 24171	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

<b>24170 Were you, for preparation for the external examination, abroad for at least one month?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24171	

Variables		
th28370	External examination preparation done abroad for at least one month	spVocExtExam

## 43bFehlAB – Fehltage AB

<b>43203</b>	<b>On how many days in the last two months did you miss your vocational school and work approximately because you were ill?</b>
<i>Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."</i>	
_ _  days	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43204	

Variables		
t523004	Days absent due to illness VT	pTargetCATI

<b>43204</b>	<b>And on approximately how many days did you skip vocational school and work in the last two months?</b>
_ _  Days	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 62	
goto 43206	

Variables		
t518001	Truancy Total - Vocational training	pTargetCATI

<b>43206</b>	<b>Sometimes one skips individual classes, but goes to other classes on that day. How many individual classes have you skipped in the last two months?</b>
_ _ _  Lessons	
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 199	
goto 43206Z	

Variables		
t518002	Truancy School Single lessons - Vocational training	pTargetCATI

## **22AS in - Schuleingangssteuerung**

<b>22003Z (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23100Z (Modul E68P_23BV)</i>	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

## **BEGINN der Schulepisodenschleife**

<b>22103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i> <i>autoif (30300 &lt;&gt; 2 &amp; 22101a &lt; 22107) 22103 = 2</i> <i>autoif (30300 &lt;&gt; 2 &amp; 22101a &gt;= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i>	

Variables		
ts11400	Episode mode	spSchool



**22108 Was that a school in Germany?**

Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -97, -98) goto 22114

**Variables**

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

**22109 Can you tell me the place or the municipality in which this school is/was located?**

List of municipalities [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

**Variables**

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

**22112 In which country was the school located?**

Country List [999997] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22112 = -96) goto 22113

if (22112 <> -96 & h\_etappe = 6) goto 22114

if (22112 <> -96 & h\_etappe = 8) goto 22118

**Variables**

ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h\_etalpe = 8 OR (h\_etalpe = 6 & 22108 <> 2))

**22114 What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium, or something else?)**

Condition: if (h\_etalpe = 6 & 22108 = 2)

**22114 Which kind of school did you attend there? Please indicate the corresponding German school type.**

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

☐

Hauptschule [4]

☐

Realschule [5]

☐

Joint Haupt- and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6]

☐

Gymnasium, also Kolleg [8]

☐

Gesamtschule, including integrated schools [10]

☐

Waldorf school [11]

☐

Special needs school, including special needs center [12]

☐

Vocational school to acquire a general school-leaving certificate, e.g. Fachoberschule [13]

☐

Other school [14]

☐

Refused [-97]

☐

Don't know [-98]

☐

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118  
 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b  
 if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115  
 if ((22114 = -97, -98) & 22108 <> 2) goto 22117  
 autoif (22114 = 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

Condition: if (22114 = 14)

**22115 What type of school was that exactly?**

Condition: if (22114 = 13)

**22115 What type of vocational school was that?**

Condition: if (22114 = 8)

**22115 What type of Gymnasium was that exactly?**

*if (h\_etappe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h\_etappe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.*

School list A/ School list B [999997]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

*if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h\_etappe = 6) goto 22116a*

*if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h\_etappe = 6) goto 22118*

*if ((22115 = 10, 19 to 27) & h\_etappe = 8) goto 22117*

*if ((22115 = 1 to 9, 11 to 18, -97, -98) & h\_etappe = 8) goto 22118*

*if (22115 = -96) goto 22116*

*if (22114 = 13, 14) [Schulliste A]*

*if (22114 = 8) [Schulliste B]*

**Variables**

ts11205

Type of school (request)

spSchool

**22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.**



Refused [-97]

☐

Don't know [-98]

☐

*if (h\_etappe = 8) goto 22117*

*if (h\_etappe = 6) goto 22116a*

**Variables**

ts11206\_O

Other type of school

spSchool

<b>22116a</b>	<b>In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22115 = 10, 19 to 27, -96) goto 22117 if (22115 = 2, 8, 9, 14 to 17) goto 22118	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

<b>22117</b>	<b>Was this a training program in which you also had the opportunity to do vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

<b>22117b</b>	<b>What branch did you attend there?</b>
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

**22118 From when until when did you attend this school?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 22119*

**Variables**

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

Condition: if (22103 = 2,4)

**22119 (Until when did you attend this school?)**

Condition: if (22103 = 3)

**22119 Until when did you attend this school?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

still attending this school [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

*if ((h\_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121*

*if ((h\_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ*

*if (h\_dauertan = 2) goto 22120*

*autoif (22119 = -5) h\_dauertan = 1*

*autoif (22119 = 20102(intm/intj)) h\_dauertan = 2*

*autoif (22119 > 0 & 22119 < 20102(intm/intj)) h\_dauertan = 3*

*autoif (22119 = -97, -98) h\_dauertan = 4*

*autoif (22119 = -5) 22120 = 1*

*autoif (22119 = -5) 22119 = 20102(intm/intj)*

**Variables**

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

<b>22120 Are you still attending this school today?</b>		
yes, I still attend this school [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22114 <> 2) goto 22121 if (22114 = 2) goto 22133aZ autoif (22120 = 1) h_dauertan = 1		

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)		
<b>22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?</b>		
Condition: if (h_dauertan = 2, 3, 4)		
<b>22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?</b>		
if (h_etappe = 6) << MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.>>		
full-time [1]	<input type="checkbox"/>	
part-time [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_dauertan = 2, 3, 4) goto 22122 if (h_dauertan = 1) goto 22129		
Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))		
<b>22122 Which school-leaving certificate did you acquire?</b>		
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))		
<b>22122 Which school-leaving certificate did you acquire there?</b>		
Condition: if (h_etappe = 8 & 22108 = 2)		
<b>22122 Which school-leaving certificate did you acquire? Please give me the equivalent German school-leaving certificate.</b>		
Condition: if (h_etappe = 6 & 22108 = 2)		
<b>22122 Which school-leaving certificate did you acquire there? Please give me the equivalent German school-leaving certificate.</b>		
Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving qualification [1]	<input type="checkbox"/>	
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>	
Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife [4]	<input type="checkbox"/>	
Other university entrance qualification (Abitur) [5]	<input type="checkbox"/>	
Special needs school-leaving qualification [6]	<input type="checkbox"/>	
Other qualification [7]	<input type="checkbox"/>	
No school-leaving certificate was intended [-6]	<input type="checkbox"/>	
Without any qualification [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133 if (22122 = 4) goto 22123 if (22122 = 5) goto 22124 if (22122 = 7) goto 22125 if (22122 = -5) goto 22129 if (22122 = -6, -97, -98) goto 22133aZ		
<b>Variables</b>		
ts11209	School-leaving qualification	spSchool



<b>22123</b>	<b>Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?</b>
<i>Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11210	Type Fachhochschulreife	spSchool

<b>22124</b>	<b>Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11211	Type Abitur	spSchool

**22126 Was this school-leaving qualification recognized as being of equal value in Germany?**

*If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22133aZ

**Variables**

ts11213

Recognition of school-leaving qualification in Germany

spSchool

Condition: if (h_dauertan = 1)		
<b>22129 Which school-leaving qualification do you want to acquire?</b>		
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))		
<b>22129 Which school-leaving qualification did you want to acquire?</b>		
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)		
<b>22129 Which school-leaving qualification did you want to acquire? Please give me the equivalent German school-leaving qualification.</b>		
Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving qualification [1]		<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]		<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]		<input type="checkbox"/>
Fachhochschulreife [4]		<input type="checkbox"/>
Other university entrance qualification (Abitur) [5]		<input type="checkbox"/>
Special needs school-leaving qualification [6]		<input type="checkbox"/>
Other qualification [7]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (22129 = 4) goto 22130 if (22129 = 5) goto 22131 if (22129 = 7) goto 22132 if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ		
Variables		
ts11214	Aspired school-leaving qualification	spSchool

<b>22131</b>	<b>Would that have been a subject-related or a general higher education entrance qualification?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type Intended Abitur	spSchool

Condition: if (h_etappe = 8)	
<b>22133</b>	<b>What was your approximate overall grade on your graduation certificate at this school?</b>
Condition: if (h_etappe = 6)	
<b>22133</b>	<b>What was your overall grade on your graduation certificate at this school?</b>
<i>if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.</i>	
_  ,  _  Grade	
only score known [-93]	<input type="checkbox"/>
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.5 - 6.0	
if (22133 = -93) goto 22133a if (22133 <> -93 & h_etappe = 6) goto 22133b if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ	

Variables		
tf11218	Final grade Leaving certificate	spSchool

<b>22133a And how many points did you have on your school-leaving certificate?</b>		
_ _ _		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 15		
if (h_etalpe = 6) goto 22133b if ((22122 = 4, 5) & h_etalpe = 8) goto 22133f if ((22122 <> 4, 5) & h_etalpe = 8) goto 22133aZ		
Variables		
ts11226	Points on school-leaving certificate	spSchool

Condition: if (22122 = 4, 5)		
<b>22133b What was your last half-year grade in mathematics?</b>		
Condition: if (22122 <> 4, 5)		
<b>22133b What grade did you get in mathematics on this graduation certificate?</b>		
One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade 1 plus as 0.7). If only the score is known, press the button "only score known".		
_ _  ,  _ _		
only score known [-93]		<input type="checkbox"/>
no grade assigned [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0.5 - 6.0		
if (22133b <> -93) goto 22133d if (22133b = -93) goto 22133c		
Variables		
ts11227	Last half-year grade Mathematics	spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in Mathematics in your final school year?**

Condition: if (22122 <> 4, 5)

**22133c And how many points did you have in Mathematics on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133d What was your last half-year grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|\_|\_| , |\_|\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

Condition: if (22122 = 4, 5)

**22133e And how many points did you have in German in your final school year?**

Condition: if (22122 <> 4, 5)

**22133e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22122 = 4, 5) goto 22133f

if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230

Last half-year points German

spSchool

**22133f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133f > 0) goto 22133h

if (22133f = -96) goto 22133g

if (22133f = -97, -98) goto 22133aZ

Variables

ts11231

1st Abitur subject

spSchool

**22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.**



Refused [-97]

☐

Don't know [-98]

☐

goto 22133h


Variables

ts11251\_O

1st Abitur subject, open

spSchool

<b>22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)</b>		
<i>Please select 2nd subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133h > 0) goto 22133j if (22133h = -96) goto 22133i if (22133h = -97, -98) goto 22133aZ		
Variables		
ts11232	2nd Abitur subject	spSchool

<b>22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 22133j		
Variables		
ts11252_O	2nd Abitur subject, open	spSchool

<b>22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>		
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>		
[List school subjects] [9990]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22133j > 0) goto 22133l if (22133j = -96) goto 22133k if (22133j = -97, -98) goto 22133aZ		
Variables		
ts11233	3rd Abitur subject	spSchool



**22133k** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133l

Variables

ts11253\_O

3rd Abitur subject, open

spSchool

**22133l** (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133l > 0) goto 22133n

if (22133l = -96) goto 22133m

if (22133l = -97, -98) goto 22133aZ

Variables

ts11234

4th Abitur subject

spSchool

**22133m** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22133n

Variables

ts11254\_O

4th Abitur subject, open

spSchool

**22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)**

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22133n = -96) goto 22133o  
if (22133n <> -96) goto 22133aZ

**Variables**

ts11235

5th Abitur subject

spSchool

**22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.**

Refused [-97]

☐

Don't know [-98]

☐

goto 22133aZ

**Variables**

ts11255\_O

5th Abitur subject, open

spSchool

<b>22133p What was your professional specialization?</b>	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, art [5]	<input type="checkbox"/>
Agriculture, farming [6]	<input type="checkbox"/>
Media, media design, communications [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
another focus [10]	<input type="checkbox"/>
<i>there was no specialization [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133p = 10) goto 22133q</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 8) goto 22133Z</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 6) goto 22133r</i>	

Variables		
ts11236	Vocational focus in school	spSchool

<b>22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical lessons	spSchool

<b>22133s And how much time did you spend in this practical coursework?</b>	
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical training	spSchool

<b>22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p &lt;&gt; -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school Internship	spSchool

<b>22133u For how many weeks were you in this internship?</b>	
_ _ _ _	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 99	
<i>if (22133p &lt;&gt; -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school Internship duration	spSchool

<b>22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?</b>	
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

<b>22134 During the period from &lt;22118&gt; to &lt;22119&gt;, did you attend a school in a country outside Germany for at least one month?</b>	
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 2) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 0, 2) & (20102(intj) – 20106(gebj) =< 50)) goto 22105 if (22103 = 3 & 22107 = 22101a & (22101P1 = 1 OR (20102(intj) – 20106(gebj) > 50))) goto 22134Z if (22103 = 3 & 22107 < 22101a) goto 22134Z if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

## **Beginn Schleife zuerkannter Schulabschluss**

<b>22142 Did you obtain this school-leaving qualification in Germany?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

<b>22143 In which country did you obtain your school-leaving qualification?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22143 = -96) goto 22143a</i> <i>if (22143 &lt;&gt; -96) goto 22144</i>	

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

**22144 When did you achieve or be awarded this qualification?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*in this month [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*in this month [-5]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*goto 22145*

*autoif (22144 = -5) 22144 = 20102(intm/intj)*

**Variables**

ts1130m

Date month qualification was awarded

spSchoolExtExam

ts1130y

Date year qualification was awarded

spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

**22145 And which school-leaving qualification did you acquire and/or were you awarded?**

Condition: if (22142 = 2)

**22145 And what school-leaving qualification did you acquire and/or were you awarded?  
Please give me the equivalent German school-leaving qualification.**

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving qualification [1] ☐

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving qualification – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2] ☐

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3] ☐

Fachhochschulreife [4] ☐

Other university entrance qualification (Abitur) [5] ☐

Special needs school-leaving qualification [6] ☐

Other qualification [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d  
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h\_etappe = 6) goto 22147  
if (22145 = 4) goto 22145a  
if (22145 = 5) goto 22145b  
if (22145 = 7) goto 22145c  
if ((22145 = -97, -98) & h\_etappe = 8) goto 22146  
if ((22145 = -97, -98) & h\_etappe = 6) goto 22147*

**Variables**

ts11302	Awarded school-leaving qualification	spSchoolExtExam
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**22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?**

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1] ☐

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2] ☐

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

**Variables**

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

**22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?**

*A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.*

a subject-related Hochschulreife [higher education entrance qualification] [1] ☐

a general higher education entrance qualification [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

**Variables**

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

**22145c What is the name of this other school-leaving qualification?**

Refused [-97]

☐

Don't know [-98]

☐

if (22142 = 2) goto 22145d  
if (((22142 = 1, -97, -98) & h\_etappe = 8) goto 22146  
if ((22142 = 1, -97, -98) & h\_etappe = 6) goto 22147

**Variables**

ts11305\_O

Awarded other school-leaving qualification

spSchoolExtExam

**22145d Was this school-leaving qualification recognized as being of equal value in Germany?**

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 22146

**Variables**

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

**22147 What was your overall grade on your graduation certificate at this school?**

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|\_| , |\_|

only score known [-93]

☐

no grade assigned [-6]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147 = -93) goto 22147a  
if (22147 <> -93) goto 22147b

**Variables**

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

<b>22147a And how many points did you have on your school-leaving certificate?</b>
_ _ _
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0 - 15
goto 22147b

Variables		
ts11309	Points on school-leaving certificate (awarded school-leaving qualification)	spSchoolExtExam

<b>22147b What grade did you get in mathematics on this graduation certificate?</b>
<i>One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".</i>
_ _  ,  _ _
only score known [-93] <input type="checkbox"/>
no grade assigned [-6] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0.5 - 6.0
if (22147b <> -93) goto 22147d if (22147b = -93) goto 22147c

Variables		
ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam

<b>22147c And how many points did you have in Mathematics on this school-leaving certificate?</b>
_ _ _
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 0 - 15
goto 22147d

Variables		
ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam

**22147d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

**Variables**

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

**22147e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

**Variables**

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

**22147f What were the examination subjects for your Abitur or school-leaving examinations?**

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147f > 0) goto 22147h

if (22147f = -96) goto 22147g

if (22147f = -97, -98) goto 22146

**Variables**

ts11314

1st Abitur subject (awarded qualification)

spSchoolExtExam

**22147g** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147h

Variables

ts11324\_O

1st Abitur subject (awarded qualification), open

spSchoolExtExam

**22147h** (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147h > 0) goto 22147j

if (22147h = -96) goto 22147i

if (22147h = -97, -98) goto 22146

Variables

ts11315

2nd Abitur subject (awarded qualification)

spSchoolExtExam

**22147i** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147j

Variables


ts11325\_O

2nd Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)</b>	
<i>Please select 3rd subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147j > 0) goto 22147l if (22147j = -96) goto 22147k if (22147j = -97, -98) goto 22146	

Variables		
ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam

<b>22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.</b>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147l	

Variables		
ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam

<b>22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)</b>	
<i>Please select 4th subject from the list. Please also record oral Abitur subjects.</i>	
[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22147l > 0) goto 22147n if (22147l = -96) goto 22147m if (22147l = -97, -98) goto 22146	

Variables		
ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam

**22147m** This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22147n

Variables

ts11327\_O

4th Abitur subject (awarded qualification), open

spSchoolExtExam

**22147n** (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

☐

no 5th subject [-93]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318

5th Abitur subject (awarded qualification)

spSchoolExtExam

**22147o** This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

☐

Don't know [-98]

☐

goto 22146

Variables

ts11328\_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

<b>22146</b>	<b>(Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since &lt;20101P3&gt; (for example, by taking an external examination or by reaching grade 11 of the Gymnasium [upper secondary school])?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22147Z	

Variables		
ts11307	Intro awarded leaving qualifications	spSchoolExtExam

<b>22106a</b>	<b>[AUTO] Abitur/Fachhochschulreife obtained in Germany</b>
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 22137Z	
<p> <math>\text{autoif}((22122 = 4, 5) \&amp; 22108 = 2) \&amp; 22106a &lt;&gt; 1) 22106a = 2</math>  <math>\text{autoif}((22122 = 4, 5) \&amp; ((22108 = 1, -97, -98))) 22106a = 1</math>  <math>\text{autoif}((22145 = 4, 5) \&amp; 22142 = 2) \&amp; 22106a &lt;&gt; 1) 22106a = 2</math>  <math>\text{autoif}((22145 = 4, 5) \&amp; ((22142 = 1, -97, -98))) 22106a = 1</math> </p>	

Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

## 26ET - Erwerbstätigkeiten

<b>[AUX] under 21 and no completed vocational training</b>	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp



<b>[AUX] Respondent studied since the time of the last interview</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	pTargetCATI

## **BEGINN der Erwerbstätigkeitsepisodenschleife**

<b>[AUX] Source of episode</b>	
Emp general [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode with updating [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Origin of episode	spEmp

<b>[AUX] Auxiliary variable Current employment</b>	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

[AUX] Automatically generates episode	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

<b>26103 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<pre> if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 &lt;&gt; 1 &amp; 26101a &lt; 26108) 26103 = 2 autoif (30300 &lt;&gt; 1 &amp; 26101a &gt;= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4  autoif (26103 = 2 &amp; 26108 = 1 &amp; 26105 = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26106 = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26107 = 1) h_etepi = 3 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4  autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) &lt;&gt; 2) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) = 2) h_etauto = 1 autoif (h_etepi = 6) h_etauto = 0  autoif (h_etauto = 1) 26122 = 26123(n-1) autoif (h_etauto = 1) 26160 = 26160(n-1) autoif (h_etauto = 1) 26161 = 26161(n-1) autoif (h_etauto = 1) 26162 = 26162(n-1) autoif (h_etauto = 1) 26163 = 26163(n-1) autoif (h_etauto = 1) 26164 = 26164(n-1) autoif (h_etauto = 1) 26166 = 26166(n-1) autoif (h_etauto = 1) 26167 = 26167(n-1) autoif (h_etauto = 1) 26168 = 26168(n-1) autoif (h_etauto = 1) 26169 = 26169(n-1) </pre>		
Variables		
ts23550	Episode mode	spEmp

Condition: if ((h\_etepi = 1, 2, 3) & 26108 = 1)

**26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!**

Condition: if (h\_etepi = 4 OR 26108 > 1)

**26109 Please tell me what occupation this was!**

*Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!*



Refused [-97]

☐

Don't know [-98]

☐

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h\_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h\_etstud = 0) goto 26111Z

autoif (h\_etepi = 2) 26111 = 8

#### Variables

ts23201_g1	Professional title (KldB 1988)	spEmp
ts23201_g2	Professional title (KldB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

**26108a Is this a job that you began during your higher education program?**

*Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.*

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

#### Variables

ts23256	Student job or other job	spEmp
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<b>26190</b>	<b>To what extent did this job have anything to do with this course of study in terms of subject matter and content?</b>
<i>Read the answer options aloud. This refers to the course of study during which you did this job.</i>	
to no or very little extent [1]	<input type="checkbox"/>
to a small extent [2]	<input type="checkbox"/>
to a fair extent [3]	<input type="checkbox"/>
to a high extent [4]	<input type="checkbox"/>
to a very high extent [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26111Z	

Variables		
ts23257	Relation/relevance to studies (student employment)	spEmp

Condition: if (h_etstud = 0)	
<b>26111a</b>	<b>Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?</b>
Condition: if (h_etstud = 1)	
<b>26111a</b>	<b>Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a a probationary year or a position as a student assistant?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26111a = 1) goto 26118</i> <i>if (26111a = 2, -97, -98) goto 26122</i>	

Variables		
ts23250	Professional status Short version	spEmp

**26111 What professional status did or do you have there?**

*Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?*

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112  
if (26111 = 5) goto 26113  
if (26111 = 6, 7) goto 26121a  
if (26111 = -97, -98) goto 26116  
if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h\_etauto = 0) 5: Selbständige/r

if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

**Variables**

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

**26112 What professional status did or do you have there exactly?**

Condition: if (26111 = 2)

**26112 What kind of job was or is it exactly?**

Condition: if (26111 = 3)

**26112 In which civil service category were or are you there exactly?**

Condition: if (26111 = 4)

**26112 In what rank were or are your regular or professional soldier?**

*Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?*

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 &lt;&gt; 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

if (26111= 1) 10: ungelernte/r Arbeiter/in  
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111= 1) 14: Meister/in, Polier/in  
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111= 2) 24: Industrie- oder Werkmeister/in  
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111= 4) 40: Mannschaftsdienstgrad  
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

<b>26116 Were or are you in an executive position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a if ((26116= 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23212	Management position	spEmp



<b>26117 How many employees report/reported to you?</b>	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((26111 = 1, 2, -97, -98) &amp; h_etauto = 0 &amp; ((h_etepi = 1, 3, 4) OR (h_etepi = 6 &amp; h_etswitch = 1))) goto 26119</i> <i>if ((26111 = 3, 4) &amp; h_etauto = 0 &amp; ((h_etepi = 1, 3, 4) OR (h_etepi = 6 &amp; h_etswitch = 1))) goto 26121a</i> <i>if (h_etauto = 1 &amp; (h_etepi = 1, 3, 4)) goto 26121a</i> <i>if (h_etepi = 6 &amp; h_etswitch = 0) goto 26123</i>	

Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h_etape = 8)	
<b>26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?</b>	
Condition: if (h_etape = 6)	
<b>26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?</b>	
ABM job [labor market measure job] [1]	<input type="checkbox"/>
One-euro-job or work opportunity [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26119 = 1, 2) goto 26121a</i> <i>if (26119 = 3, -97, -98) goto 26120</i> <i>if (h_etape = 8) 1: ABM-Stelle</i> <i>if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM)</i> <i>2: Ein-Euro-Job bzw. Arbeitsgelegenheit</i> <i>3: nichts davon</i>	

Variables		
ts23215	Employment in the 2nd job market	spEmp

**26120 Did you work as a temporary or contract worker then?**

*If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121

**Variables**

ts23216	Temporary work	spEmp
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**26121 Did you work as a seasonal worker then?**

*If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

goto 26121a

**Variables**

ts23217	Seasonal work	spEmp
---------	---------------	-------

26118 What type of work do/did you perform here?	
Volontariat [traineeship after university graduation, especially in journalism and publishing] [1]	<input type="checkbox"/>
Preparatory service or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Position as a student assistant at a higher education institution or a research institute [7]	<input type="checkbox"/>
Position as a student assistant/student employee in a company [8]	<input type="checkbox"/>
(Other) internship [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_etkurz = 0) goto 26121a  if (h_etkurz = 1) goto 26122  autoif (26111 = 8) 26179 = 1</p> <p>1: Volontariat  if (h_etkurz = 0) 2: Referendariat bzw. Vikariat  3: Traineeprogramm  4: Anerkennungsjahr  if (h_etkurz = 0) 5: pharmazeutisches Praktikum  if (h_etkurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut  if (h_etkurz = 1 &amp; h_etstud = 1) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut  if (h_etkurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma  if (h_etkurz = 1 &amp; h_etstud = 1) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma  9: (anderes) Praktikum</p>	

Variables		
ts23214	Type of vocational training occupation	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

<b>26115 What kind of self-employment was that in the beginning?</b>	
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

<b>26121a [AUTO] Type of employee</b>	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (h_etauto = 0 &amp; h_etepi &lt;&gt; 6) goto 26122</p> <p>if (h_etauto = 1 OR h_etepi = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) &amp; (26119 &lt;&gt; 1, 2) &amp; 26120 &lt;&gt; 1 &amp; 26121 &lt;&gt; 1)) 26121a = 1</p> <p>autoif (26120 = 1 OR 26121 = 1) 26121a = 2</p> <p>autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3</p> <p>autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_ettyp = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_ettyp = 1) & (h_etepi = 1, 2, 4)) OR h_etkurz = 1)	
<b>26122 From when until when did you have this profession with the same employer?</b>	
Condition: if (26120 = 1 & (h_etepi = 1, 2, 4))	
<b>26122 From when until when did you work as a temporary worker at the same temporary employment company?</b>	
Condition: if (26121 = 1 & (h_etepi = 1, 2, 4))	
<b>26122 From when until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.</b>	
Condition: if (26119 = 1 & (h_etepi = 1, 2, 4))	
<b>26122 From when until when did you have this ABM job [labor market measure job]?</b>	
Condition: if (26119 = 2 & (h_etepi = 1, 2, 4))	
<b>26122 From when until when did you have this one-euro-job or work opportunity?</b>	

Condition: if (26111 = 5 & (h\_etepi = 1, 2, 4))

**26122 From when until when did you do this work as a self-employed person?**

Condition: if (26111 = 6 & (h\_etepi = 1, 2, 4))

**26122 From when until when did you do this work as an assisting family member?**

Condition: if (26111 = 7 & (h\_etepi = 1, 2, 4))

**26122 From when until when did you do this freelance work?**

Condition: if (26118 = 1 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this Volontariat?**

Condition: if (26118 = 2 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this Referendariat or this vicariate?**

Condition: if (26118 = 3 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this trainee program?**

Condition: if (26118 = 4 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this probationary year?**

Condition: if (26118 = 5 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this pharmaceutical internship?**

Condition: if ((26118 = 7, 8) & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you have this position as a student assistant?**

Condition: if ((26118 = 9, -97, -98) & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this internship?**

Condition: if (h\_etepi = 3)

**26122 From when until when did you have this this side job?**

|\_\_|\_\_| Month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

goto 26123

#### Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

Condition: if (h\_etauto = 0 & (h\_etepi = 1 to 4) & h\_etape = 8)

**26123 [NCS] (Until when did you do this?)**

Condition: if (h\_etauto = 0 & (h\_etepi = 1 to 4) & h\_etape = 6)

<b>26123</b>	<b>[NCS] And when did you end this?</b>
Condition: if (h_etauto = 1)	
<b>26123</b>	<b>Until when did you have this profession with the same employer?</b>
Condition: if ((h_ettyp = 1 OR h_etkurz = 1 OR (h_ettyp = . & 26118 = .)) & h_etepti = 6)	
<b>26123</b>	<b>Until when did you have this profession with the same employer?</b>
Condition: if (26120 = 1 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you work as a temporary worker at the same temporary employment company?</b>
Condition: if (26121 = 1 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.</b>
Condition: if (26119 = 1 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you have this position within a job creation scheme?</b>
Condition: if (26119 = 2 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you have this one-euro-job or work opportunity?</b>
Condition: if (26111 = 5 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you do this work as a self-employed person?</b>
Condition: if (26111 = 6 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you do this work as an assisting family member?</b>
Condition: if (26111 = 7 & h_etepti = 6)	
<b>26123</b>	<b>Until when did you do this freelance work?</b>
Condition: if (26118 = 1 & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you do this Volontariat?</b>
Condition: if (26118 = 2 & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you do this Referendariat or this vicariate?</b>
Condition: if (26118 = 3 & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you do this trainee program?</b>
Condition: if (26118 = 4 & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you do this probationary year?</b>
Condition: if (26118 = 5 & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you do this pharmaceutical internship?</b>
Condition: if ((26118 = 7, 8) & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you have this position as a student assistant?</b>
Condition: if (26118 = 9 & h_etepti = 6 & h_etkurz = 0)	
<b>26123</b>	<b>Until when did you do this internship?</b>
_ _  Month	
until today [-5] <input type="checkbox"/>	
Refused [-97] <input type="checkbox"/>	
Don't know [-98] <input type="checkbox"/>	
Range: 1 - 12	
_ _ _ _  Year	

until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if ((h_dauertan = 1, 3, 4) &amp; ((h_etepi = 1 to 4) OR h_etswitch = 1) &amp; h_etkurz = 0) goto 26125</p> <p>if ((h_dauertan = 1, 3, 4) &amp; (h_etepi = 1, 4) &amp; h_etkurz = 1) goto 26126</p> <p>if ((h_dauertan = 1, 3, 4) &amp; h_etepi = 6 &amp; h_etkurz = 0 &amp; h_etswitch = 0) goto 26128</p> <p>if ((h_dauertan = 1, 3, 4) &amp; h_etepi = 6 &amp; h_etkurz = 1) goto 26130</p> <p>if (h_dauertan = 2) goto 26124</p> <p>autoif (26123 = -5) h_dauertan = 1</p> <p>autoif (26123 = 20102(intm/intj)) h_dauertan = 2</p> <p>autoif (26123 &gt; 0 &amp; 26123 &lt; 20102(intm/intj)) h_dauertan = 3</p> <p>autoif (26123 = -97, -98) h_dauertan = 4</p> <p>autoif (26123 = -5) 26124 = 1</p> <p>autoif (26123 = -5) 26123 = 20102(intm/intj)</p> <p>autoif (26124 = 1) h_akt = 1</p> <p>autoif (26124 &lt;&gt; 1) h_akt = 2</p> <p>autoif ((h_etepi = 1, 2) &amp; h_ettyp &lt;&gt; 7 &amp; h_akt = 1) h_episk = 1</p> <p>autoif ((h_etepi &lt;&gt; 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

Condition: if (26121 = 1)	
<b>26124 Do you still do seasonal work?</b>	
Condition: if (26121 <> 1)	
<b>26124 And do you still do this today?</b>	
yes [1]	<input type="checkbox"/>
no, finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (((h_etepi = 1 to 4) OR h_etswitch = 1) &amp; h_etkurz = 0) goto 26125</p> <p>if ((h_etepi = 1 to 4) &amp; h_etkurz = 1) goto 26126</p> <p>if (h_etepi = 6 &amp; h_etkurz = 0 &amp; h_etswitch = 0) goto 26128</p> <p>if (h_etepi = 6 &amp; h_etkurz = 1) goto 26130</p> <p>autoif (26124 = 1) h_dauertan = 1</p> <p>autoif (26124 = 1) h_akt = 1</p> <p>autoif (26124 &lt;&gt; 1) h_akt = 2</p> <p>autoif ((h_etepi = 1, 2) &amp; h_ettyp &lt;&gt; 7 &amp; h_akt = 1) h_episk = 1</p> <p>autoif ((h_etepi &lt;&gt; 1, 2) OR h_ettyp = 7 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

<b>26125 If you think back to the time you started this employment in &lt;26122&gt;, did you work part-time or full-time?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((h_etepi = 1 to 4) OR (h_etepi = 6 &amp; h_etswitch = 0)) goto 26126</i> <i>if (h_etepi = 6 &amp; h_etswitch = 1) goto 26128</i>	

Variables		
ts23218	Working hours at beginning	spEmp

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_etkurz = 0)	
<b>26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in &lt;26122&gt;?</b>	
Condition: if (h_ettyp = 4 OR h_etkurz = 1)	
<b>26126 How many hours per week was your average working time at the beginning of this job, i.e. in &lt;26122&gt;?</b>	
Condition: if (26121 = 1)	
<b>26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in &lt;26122&gt;?</b>	
<i>if (h_etkurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_etkurz = 1) Two decimal places are allowed!</i>	
_ _  ,  _ _  hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.00 - 90.00	
<i>if (26126 = 51 to 90, 94) goto 26127</i> <i>if ((26126 &lt; 51 OR 26126 = 95) &amp; h_etkurz = 0) goto 26128</i> <i>if ((26126 &lt; 51 OR 26126 = 95) &amp; h_etkurz = 1) goto 26130</i>	

Variables		
ts23219	Contractual/actual working time at the beginning of employment	spEmp



Condition: if (h_akt = 1)	
<b>26128 And how is it today? Do you currently work full time or part time?</b>	
Condition: if (h_akt = 2)	
<b>26128 What was the case when this position ended in &lt;26123&gt;? Did you work full-time or part-time back then?</b>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26121 = 1) goto 26130 if (26121 <> 1) goto 26129	

Variables		
ts23221	Job volume at the end/today	spEmp

Condition: if (h_akt = 1)	
<b>26129 How many hours per week is your current working time !!according to your contract!!?</b>	
Condition: if (h_akt = 2)	
<b>26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in &lt;26123&gt;?</b>	
<i>Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.</i>	
__ __ __ __ __ __  ,  __ __  hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26129 = 51 to 90, 94) goto 26129a if ((26129 < 51 OR 26129 = 95) goto 26130	

Variables		
ts23119	Contractual working time currently/at the end	spEmp

Condition: if (h_akt = 1)		
<b>26130 How many hours per week do you !!actually!! work currently?</b>		
Condition: if (h_akt = 2)		
<b>26130 How many hours a week were you !!actually!! working at that job in &lt;26123&gt;? when it ended?</b>		
_ _ _  ,  _ _ _  Hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0.00 - 90.00		
if ((h_ettyp = 1, 2) & h_etkurz = 0) goto 26133 if ((h_ettyp = 3, 4) & (h_etepe = 1 to 4) & h_etkurz = 0) goto 26140 if ((h_ettyp = 3, 4) & h_etepe = 6 & h_etkurz = 0) goto 26147 if (h_etkurz = 1) goto 26147Z		
Variables		
ts23223	Actual working time per week currently/at the end	spEmp

Condition: if (h_akt = 1)		
<b>26133 Does it occur in your activity as &lt;26109&gt; that you work overtime?</b>		
Condition: if (h_akt = 2)		
<b>26133 Did it occur in your activity as &lt;26109&gt; that you worked overtime?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (26133 = 1) goto 26134 if ((26133 = 2, -97, -98) & (h_etepe = 1 to 4)) goto 26140 if ((26133 = 2, -97, -98) & h_etepe = 6) goto 26147		
Variables		
ts23224	Overtime	spEmp

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**

compensated through paid leave [1] ☐

partly compensated through paid leave/partly paid [2] ☐

paid [3] ☐

not compensated for [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h\_akt = 1) goto 26135  
 if (h\_akt = 2 & (h\_etepi = 1 to 4)) goto 26140  
 if (h\_akt = 2 & h\_etepi = 6) goto 26147

Variables		
ts23225	Type of compensation for overtime	spEmp

**26135 What about last month? Did you work overtime last month?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26135 = 1) goto 26136  
 if ((26135 = 2, -97, -98) & (h\_etepi = 1 to 4)) goto 26140  
 if ((26135 = 2, -97, -98) & h\_etepi = 6) goto 26147

Variables		
ts23226	Overtime last month	spEmp

<b>26136 How many hours overtime was that?</b>		
_ _  hours		
more than 90 hours [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 90		
if (h_etepi = 1 to 4) goto 26140 if (h_etepi = 6) goto 26147		

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)		
<b>26140 What type of vocational training is generally required for pursuing this type of work?</b>		
Condition: if (26120 = 1)		
<b>26140 What type of vocational training is primarily required for your work?</b>		
Condition: if (26121 = 1)		
<b>26140 What type of vocational training is primarily required for your work as a seasonal worker?</b>		
if (h_etappe = 8) Read the options aloud. if (h_etappe = 6) Read the options aloud until target person agrees.		
no qualification [1]	<input type="checkbox"/>	
a training on the job [2]	<input type="checkbox"/>	
a completed vocational training [3]	<input type="checkbox"/>	
a completed training at a Fachschule [4]	<input type="checkbox"/>	
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>	
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>	
a doctorate or habilitation [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((h_ettyp = 1, 2) & (h_etappe = 8 OR (h_etappe = 6 & h_etkurz = 0))) goto 26141 if ((h_ettyp = 3, 4) OR (h_etappe = 6 & h_etkurz = 1)) goto 26147		

Variables		
ts23228	Type of required vocational training	spEmp

## Fragen an neu aufgenommene Episoden

Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 1 & 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 1 & 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 2 & h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h\_akt = 2 & 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 2 & 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26142

Variables		
ts23229	Further education in company: company agreement	spEmp

Condition: if (h\_akt = 1)

**26142** Is there a regular further education plan for the employees there?

Condition: if (h\_akt = 2)

**26142** Was there a regular further education plan for the employees there?

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 26143

Variables		
ts23230	Further education in company: planning	spEmp

Condition: if (h_akt = 1)	
<b>26143</b>	<b>Does your company finance or provides classes or training courses?</b>
Condition: if (h_akt = 2)	
<b>26143</b>	<b>Did your company finance or provides classes or training courses?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26144	

Variables		
ts23231	Further education in company: financing	spEmp

Condition: if (h_akt = 1)	
<b>26144</b>	<b>Is there a staff member, unit or department responsible for training or further education?</b>
Condition: if (h_akt = 2)	
<b>26144</b>	<b>Was there a staff member, unit or department responsible for training or further education?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 26145	

Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
<b>26145 Did your former employer offer you a leave of work to attend training programs and courses?</b>		
Condition: if (h_akt = 2)		
<b>26145 Did your former employer offer you a leave of work to attend training programs and courses?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
<b>26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?</b>		
Condition: if (h_akt = 2)		
<b>26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp

Condition: if (h\_akt = 1 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h\_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h\_kursende = 26123

autoif (26147 = 1) h\_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h\_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h\_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h\_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h\_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h\_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h\_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h\_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h\_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h\_kursaktiv = 269

#### Variables

ts23235

Attendance of training programs or courses

spEmp



Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))		
<b>26160 Is your company located in Germany or abroad?</b>		
Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))		
<b>26160 Was your company located in Germany or abroad?</b>		
Condition: if (h_akt = 1 & h_ettyp = 2)		
<b>26160 Are you primarily deployed in Germany of abroad?</b>		
Condition: if (h_akt = 2 & h_ettyp = 2)		
<b>26160 Were you primarily deployed in Germany of abroad?</b>		
Condition: if (h_akt = 1 & 26111 = 5)		
<b>26160 Is your company located in Germany or abroad?</b>		
Condition: if (h_akt = 2 & 26111 = 5)		
<b>26160 Was your company located in Germany or abroad?</b>		
in Germany [1]	<input type="checkbox"/>	
abroad [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26160 = 1) goto 26161 if (26160 = 2) goto 26164 if ((26160 = -97, -98) & h_etkurz = 0) goto 26166 if ((26160 = -97, -98) & h_etkurz = 1) goto 26201Z		

Variables		
ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace is located?**

Condition: if (h\_akt = 2 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace was located?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you are primarily assigned?**

Condition: if (h\_akt = 2 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you were primarily assigned?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company is located?**

Condition: if (h\_akt = 2 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company was located?**

[List of municipalities] [9999999] ☐

*Municipality not in list [-96]* ☐

*Changing locations [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166*  
*if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26201Z*  
*if (26161 = 1011) goto 26163b*  
*if (26161 = -96) goto 26162*

#### Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

Condition: if (h_akt = 1)		
<b>26164 In what country is it?</b>		
Condition: if (h_akt = 2)		
<b>26164 In what country was it?</b>		
[List of countries] [-999]	<input type="checkbox"/>	
<i>Not in list</i> [-96]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (26164 = -96) goto 26165 if (26164 <> -96 & h_etkurz = 0) goto 26166 if (26164 <> -96 & h_etkurz = 1) goto 26201Z		
Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 1)

**26166 To which sector or branch of industry does the company at which you work belong?**

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 2)

**26166 To which sector or branch of industry did the company at which you worked belong?**

Condition: if (h\_ettyp = 2 & h\_akt = 1)

**26166 To which sector or branch of industry does the company belong to which you are primarily deployed?**

Condition: if (h\_ettyp = 2 & h\_akt = 2)

**26166 To which sector or branch of industry did the company belong to which you were primarily deployed?**

Condition: if (26111 = 7 & h\_akt = 1)

**26166 To which sector or branch of industry does the client for which you primarily work belong?**

Condition: if (26111 = 7 & h\_akt = 2)

**26166 To which sector or branch of industry did the client for which you primarily worked belong?**

Condition: if (26111 = 5 & h\_akt = 1)

**26166 To which sector or branch of industry does your company belong?**

Condition: if (26111 = 5 & h\_akt = 2)

**26166 To which sector or branch of industry did your company belong?**

*Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.*



Refused [-97]

☐

Don't know [-98]

☐

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

#### Variables

ts23240\_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h\_ettyp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_ettyp = 1, 3) & h\_akt = 2)

**26167 Did you work in the public sector then?**

Condition: if ((h\_ettyp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_ettyp = 2 OR 26111 = 7) & (h\_akt = 2, 3))

**26167 Did you primarily work in the public sector then?**

*In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h\_ettyp = 2 OR 26111 = 7) goto 26168*

*if (h\_ettyp = 1, 3) goto 26169*

**Variables**

ts23241	Public sector	spEmp
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Condition: if (26120 = 1 & (h\_etept = 1 to 4))

**26168** How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h\_etept = 1 to 4))

**26168** How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h\_etept = 1 to 4))

**26168** How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h\_etept = 6)

**26168** How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h\_etept = 6)

**26168** How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h\_etept = 6)

**26168** How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|\_|\_|\_| Number companies

not employed in any company [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

if ((h\_etept = 1 to 4) OR (h\_etept = 6 & h\_etswitch = 1)) goto 26169

if (h\_etept = 6 & h\_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180

if (h\_etept = 6 & h\_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 1) goto 26201

if (h\_etept = 6 & h\_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 2) goto 26184

#### Variables

ts23242

Number of companies employed at

spEmp

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, are employed in this company?</b>		
Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))		
<b>26169 How many persons, including yourself, were employed in this company?</b>		
Condition: if (h_akt = 1 & 26120 = 1)		
<b>26169 How many persons, including yourself, work for the temporary employment agency?</b>		
Condition: if (h_akt = 2 & 26120 = 1)		
<b>26169 How many persons, including yourself, worked for the temporary employment agency?</b>		
Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, work there (approximately)?</b>		
Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))		
<b>26169 How many persons, including yourself, worked there (approximately)?</b>		
Condition: if (h_akt = 1 & 26111 = 5)		
<b>26169 How many employees do you have in your company?</b>		
Condition: if (h_akt = 2 & 26111 = 5)		
<b>26169 How many employees did you have in your company (at the end)?</b>		
<i>Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.</i>		
1 to less than 5 [1]	<input type="checkbox"/>	
5 to less than 10 [2]	<input type="checkbox"/>	
10 to less than 20 [3]	<input type="checkbox"/>	
20 to less than 50 [4]	<input type="checkbox"/>	
50 to less than 100 [5]	<input type="checkbox"/>	
100 to less than 200 [6]	<input type="checkbox"/>	
200 to less than 250 [7]	<input type="checkbox"/>	
250 to less than 500 [8]	<input type="checkbox"/>	
500 to less than 1,000 [9]	<input type="checkbox"/>	
1,000 to less than 2,000 [10]	<input type="checkbox"/>	
2,000 and more [11]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_ettyp = 1, 2) goto 26179 if (h_ettyp = 3 & h_akt = 1) goto 26182 if (h_ettyp = 3 & h_akt = 2) goto 26184 if (h_ettyp = 4 & h_akt = 1) goto 26201 if (h_ettyp = 4 & h_akt = 2) goto 26216Z		
Variables		
ts23243	Company size	spEmp

Condition: if (h\_etryp = 1)

**26179** Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

**26179** Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

**26179** Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

*Probationary and training period does not count as temporarily.*

limited [1]

☐

unlimited [2]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (26179 = 1 & h\_etryp = 1) goto 26180*

*if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182*

*if (26179 = 1 & h\_akt = 2 & (h\_etryp = 2, 3)) goto 26184*

*if ((26179 = 2, -97, -98) & h\_akt = 2 & h\_etryp = 1) goto 26183*

*if ((26179 = 2, -97, -98) & h\_akt = 2 & (h\_etryp = 2, 3)) goto 26184*

*if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201*

#### Variables

ts23310

Time limit

spEmp



Condition: if ((h\_etepi = 1, 3, 4) & h\_akt = 1)

**26180** Has this position been converted into a permanent employment in the period since <26122>?

Condition: if ((h\_etepi = 1, 3, 4) & h\_akt = 2)

**26180** Has this position been converted into a permanent employment in the period between <26122> and <26123> ?

Condition: if (h\_etepi = 6 & h\_akt = 1)

**26180** Has this position been converted into a permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_etepi = 6 & h\_akt = 2)

**26180** Has this position been converted into a permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (26180 = 1) goto 26181*

*if ((26180 = 2, -97, -98) & h\_akt = 1 & ((h\_etepi = 1, 3, 4) OR (h\_etepi = 6 & h\_etswitch = 1))) goto 26182*

*if ((26180 = 2, -97, -98) & h\_akt = 1 & h\_etepi = 6 & h\_etswitch = 0) goto 26201*

*if ((26180 = 2, -97, -98) & h\_akt = 2 & ((h\_etepi = 1, 3, 4) OR (h\_etepi = 6 & h\_etswitch = 1))) goto 26183*

*if ((26180 = 2, -97, -98) & h\_akt = 2 & h\_etepi = 6 & h\_etswitch = 0) goto 26216Z*

#### Variables

ts23320

Permanent contract

spEmp

**26181 When was the position converted from a fixed-term to a permanent position?**

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

if (h\_akt = 2 & ((h\_etepi = 1, 3, 4) OR (h\_etepi = 6 & h\_etswitch = 1))) goto 26183

if (h\_akt = 2 & h\_etepi = 6 & h\_etswitch = 0) goto 26216Z

if (h\_akt = 1) goto 26201

**Variables**

ts2332m

Date of conversion to permanent contract (month)

spEmp

ts2332y

Date of conversion to permanent contract (month)

spEmp

**26182 When does your contract expire? Please tell me the month and year.**

|\_|\_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 26201

**Variables**

ts2333m

Future duration of limitation (month)

spEmp

ts2333y

Future duration of limitation (year)

spEmp

<b>26183</b>	<b>Now let us turn to the end of your position as &lt;26109&gt; in &lt;26123&gt;. Did you assume another position !!with this employer!! directly afterwards?</b>
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no, but a vocational training program [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 1 &amp; 26183 = 1) goto 26183a</i> <i>if ((h_etalpe = 3, 4, 6) OR (h_etalpe = 1 &amp; (26183 = 2, -6, -97, -98))) goto 26216Z</i> 1: ja 2: nein <i>if (h_etalpe = 6) -6: nein, aber eine berufliche Ausbildung</i>	

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)	
<b>26184</b>	<b>At the end of this employment as a temporary worker in &lt;26123&gt;, did you receive a takeover offer from one of your employing companies?</b>
Condition: if (26121 = 1)	
<b>26184</b>	<b>At the end of this employment as a seasonal worker in &lt;26123&gt; have you received a takeover offer from an employer?</b>
Condition: if (26118 = 1)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this Volontariat?</b>
Condition: if (26118 = 2)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this Referendariat or vicariate?</b>
Condition: if (26118 = 3)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this trainee program?</b>
Condition: if (26118 = 4)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this probationary year?</b>
Condition: if (26118 = 5)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this pharmaceutical internship?</b>
Condition: if (26118 = 7, 8)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company/higher education institution where you were a student assistant?</b>
Condition: if (26118 = 9)	
<b>26184</b>	<b>At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this internship?</b>
Condition: if (26118 = -97, -98)	

<b>26184 At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company?</b>		
Condition: if (26119 = 1)		
<b>26184 At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this ABM job [labor market measure job]?</b>		
Condition: if (26119 = 2)		
<b>26184 At the end of this employment in &lt;26123&gt; did you receive a takeover offer from the company where you did this one-euro-job/had this work opportunity?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
no, but a vocational training [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (26184 = 1) goto 26185 if (26184 = 2, -6, -97, -98) goto 26216Z 1: ja 2: nein if (h_etappe = 6) -6: nein, aber eine berufliche Ausbildung		
Variables		
ts23245	Takeover offer at the end of employment	spEmp

<b>26185 Did you accept this offer?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26216Z autoif (26185 = 1 & h_etepi = 1) 26216a = 1		
Variables		
ts23246	Takeover offer accepted	spEmp

## Fragen zur aktuellen Erwerbstätigkeit

Condition: if (26111 <> 5 & h\_etkurz = 0)

**26201** How high was your **!!net!!** income last month for your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 <> 5 & h\_etkurz = 1)

**26201** How high was your **!!net!!** income last month for your work as <26109>? We mean only the money you that was actually paid to you in the last month.

Condition: if (26111 = 5)

**26201** Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26201 >= 0 & h\_etkurz = 0) goto 26205  
if ((26201 = -97, -98) & h\_etkurz = 0) goto 26202  
if (h\_etkurz = 1) goto 26216Z

#### Variables

ts23410	Net income, open	spEmp
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**26202** It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26202 = 1) goto 26203  
if (26202 = 2) goto 26204  
if (26202 = 3) goto 26216  
if (26202 = -97, -98) goto 26205

#### Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

<b>26203 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?</b>	
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

<b>26204 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

<b>26216 Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

Condition: if (26111 <> 5)

**26205** And how high was your gross income last month for your work as a <26109>? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 = 5)

**26205** Please estimate your current monthly pay !!before!! taxes for your work as <26109>.

|\_|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

#### Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

**26209** It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h\_emptyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h\_emptyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

#### Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

<b>26210 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?</b>		
less than 500 euros [1]	<input type="checkbox"/>	
500 to less than 1,000 euros [2]	<input type="checkbox"/>	
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

<b>26211 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>		
Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp



<b>26217</b>	<b>Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26217 = 1 to 3) goto 26212 if ((26217 = -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26217 = -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)	
<b>26212</b>	<b>Does the amount that you indicated include child benefits, child allowances or family allowances?</b>
Condition: if ((26205 <> -97, -98) & 26206 = 2)	
<b>26212</b>	<b>Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?</b>
Condition: if (26205 = -97, -98)	
<b>26212</b>	<b>Does this amount includes child benefits, child allowances or family allowances?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26212 = 1) goto 26213 if ((26212 = 2, -97, -98) & h_etryp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a if ((26212 = 2, -97, -98) & ((h_etryp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z	

Variables		
ts23521	Child benefit included in gross income	spEmp

<b>26213 For how many children do you receive child benefits (child allowances, family allowances)?</b>		
<i>Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.</i>		
_ _  Children		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
<i>if (h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2)) goto 26216Z</i>		
Variables		
ts23522	Number of children receiving child benefits	spEmp

<b>26214a Did you receive a 13th month salary from your employer last year?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = 2, -97, -98) goto 26214b</i>		
Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

<b>26215a How high was your 13th month's pay (gross)?</b>		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _  euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 9,999,999		
goto 26214b		
Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

<b>26214b Did you receive a 14th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

<b>26215b How high was your 14th month's pay (gross)?</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214c	

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

<b>26214c Did you receive Christmas bonus from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214c = 1) goto 26215c if (26214c = 2, -97, -98) goto 26214d	

Variables		
ts23533	Special payment: christmas bonus (yes/no)	spEmp

**26215c How high was your extra Christmas bonus (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214d

**Variables**

ts23543	Special payment: christmas bonus (gross)	spEmp
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**26214d Did you receive holiday pay from your employer last year?**yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (26214d = 1) goto 26215d

if (26214d = 2, -97, -98) goto 26214e

**Variables**

ts23534	Special payment: holiday pay (yes/no)	spEmp
---------	---------------------------------------	-------

**26215d How high was that extra holiday pay (gross)***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 9,999,999

goto 26214e

**Variables**

ts23544	Special payment: holiday pay (gross)	spEmp
---------	--------------------------------------	-------

<b>26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

<b>26215e How high was your performance-based bonus (profit-sharing) (gross)</b>	
<i>If not exactly known: Have the amount estimated.</i>	
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

<b>26214f Did you receive any other extra payments from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z	

Variables		
ts23536	Special payment: other (yes/no)	spEmp

<b>26215f How high was that extra payment (gross)?</b>		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _  euros		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 9,999,999		
goto 26216Z		
Variables		
ts23546	Special payment: other (gross)	spEmp

<b>26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?</b>		
<i>Contact person's details, e-mail address and telephone number are included in the letter. The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 26401Z		
Variables		
tx80401	Willingness: Merging data from federal employment agency	TargetMethods

### **43cFehlET – Fehltage ET**

<b>43302 On how many days in the last two months did you miss your work approximately because you were ill?</b>		
<i>Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."</i>		
_ _  days		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 99		
goto 43302Z		
Variables		
t523006	Days absent due to illness - employed	pTargetCATI

## 27AL - Arbeitslosigkeit

<b>[AUX] Auxiliary variable: Person is currently working</b>		
yes [1]	<input type="checkbox"/>	
no [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

## Beginn der Arbeitslosigkeitsepisodenschleife

<b>27103 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1 autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4		
Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

**27107 From when to when were you unemployed for the first time?**

Condition: if (27106 > 1 OR 27103 = 4)

**27107 From when to when was that?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_|\_| month

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,000 - 9,999

*goto 27108*

**Variables**

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp



Condition: if (27103 = 1, 2, 4)

**27108 (Until when were you unemployed?)**

Condition: if (27103 = 3)

**27108 Until when were you unemployed?**

*If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year*

|\_|\_| until month

to date [-5] ☐

[0] ☐

Range: 1 - 12

|\_|\_|\_| year

to date [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,000 - 9,999

*if (h\_dauertan = 2) goto 27109  
if ((h\_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110  
if ((h\_dauertan = 1, 3, 4) & 27103 = 3) goto 27112  
autoif (27108 = -5) h\_dauertan = 1  
autoif (27108 = 20102(intm/intj)) h\_dauertan = 2  
autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3  
autoif (27108 = -97, -98) h\_dauertan = 4  
autoif (27108 = -5) 27109 = 1  
autoif (27108 = -5) 27108 = 20102(intm/intj)*

**Variables**

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

<b>27109 Are you currently unemployed?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27103 = 2, 4) goto 27110 if (27103 = 3) goto 27112 autoif (27109 = 1) h_dauertan = 1	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
<b>27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in &lt;27107&gt;?</b>	
Condition: if (27107 = -97, -98)	
<b>27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27110 = 1) goto 27111 if (27110 = 2, -97, -98) goto 27112	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

<b>27111</b>	<b>Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very starting, that is in &lt;27107&gt;.</b>
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>	
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)	
<b>27112</b>	<b>Are you currently registered as unemployed or looking for work?</b>
Condition: if (h_dauertan = 2, 3)	
<b>27112</b>	<b>Were you eventually, i.e. in &lt;27108 &gt;, registered as unemployed or looking for work?</b>
Condition: if (h_dauertan = 4)	
<b>27112</b>	<b>Were you eventually registered unemployed or looking for work?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h\_dauertan = 1)

**27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.**

Condition: if (h\_dauertan > 1)

**27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.**

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1] ☐

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2] ☐

no such support from the employment agency [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 27114*

#### Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
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Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 Please estimate, how often you have applied for a position during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number applications

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27115

#### Variables

ts25205	Number job applications	spUnemp
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Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Were you ever invited to an interview during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you every been to an interview during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (27115 = 1) goto 27116  
if (27115 = 2, -97, -98) goto 27117

#### Variables

ts25206	Invitation to job interviews	spUnemp
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**27116 And how many interviews did you go to during this time?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number job interviews

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 999

goto 27117

#### Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 27118

#### Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

<b>27118</b>	<b>And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z  autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdauertan = 27109 autoif (h_kurs = 1) h_kursaktiv = 27		
Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

## **BEGINN Querschnitt: Sozialkapital Arbeitsmarkt**

Condition: if (h_erwerb = 0)		
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?</b>	
Condition: if (h_erwerb = 1)		
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (27201 = 1 & h_erwerb = 0) goto 27202 if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z		
Variables		
th09211	Job search past 4 weeks	pTargetCATI



<b>27202 If you were offered a job, would you be able to take on this offer within two weeks?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 27202Z		
Variables		
th09212	Availability	pTargetCATI

## **29KI - Kinder**

<b>29106 Now I'd like to ask you a few questions about your children. Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you had a child, fostered a child or adopted a child?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29106 = 1) goto 29110Z if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160 if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107		
Variables		
tf33101	Own children	pTargetCATI

## **BEGINN Kinderschleife**

[AUX] Age of the child		
less than 5 persons [1]	<input type="checkbox"/>	
5 to 8 years [2]	<input type="checkbox"/>	
8 to less than 15 years [3]	<input type="checkbox"/>	
15 to less than 35 years [4]	<input type="checkbox"/>	
35 years or older [5]	<input type="checkbox"/>	
<i>not assignable [-9]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 29103a</i> <i>autoif (29101a &lt; 29110) 29103 = 2</i> <i>autoif (29101a &gt;= 29110) 29103 = 3</i>		
Variables		
ts33300	Episode mode	spChild

**29112 When was <29111> born? Please state the month and year.**

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_|\_| Month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1

autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1

autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2

autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3

autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4

autoif (h\_kiamonat >= 420) h\_kialter = 5

autoif (h\_kiamonat = -9) h\_kialter = -9

**Variables**

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

<b>29113 (And is &lt;29111&gt; male or female?)</b>	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1) goto 29114 if (h_eigkind = 0) goto 29119Z	

Variables		
ts33203	Gender of the child	spChild

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29118 Have you lived with &lt;29111&gt; in one household since &lt;20101P3(intmPRE / intjPRE)&gt;</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived in a household with a child	spChild

## **BEGINN Subschleife Zusammenlebendatierung**

<b>29300 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29119		
autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2		
autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3		
Variables		
ts33307	Episode mode	spChildCohab

Condition: if (29119 = 1)		
<b>29119a Thinking about the time since &lt;20101P3(intmPRE / intjPRE)&gt;, from when to when did you live with &lt;29111&gt; in one household? If during this time, you lived with &lt;29111&gt; in one household several times, please indicate the first period of time!</b>		
Condition: if (29119 > 1)		
<b>29119a From when to when did you live in one household with &lt;29111&gt; the next time?</b>		
If the target person can only remember seasons, please enter the following numbers:		
21: Beginning of the year/Winter,		
24: Spring/Easter,		
27: Mid-year/Summer,		
30: Fall,		
32: End of the year		
_ _  month		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1 - 12		
_ _ _  year		
Since the birth of the child [-5] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
Range: 1,900 - 9,999		
goto 29120		
autoif (29119a = -5) 29119a = 29112		
Variables		
ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

Condition: if (29300 = 2)

**29120 [NCS] (until when)**

Condition: if (29300 = 3)

**29120 Until when did you live in one household with <29111>?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| month

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

until today [-5] ☐

Child deceased [-4] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendlj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendlj) <= 20102(intj) & (29120(kizlendlm) = -97, -98))) h\_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendlj) = -97, -98)) h\_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

**Variables**

ts3332m	End date Living together Child (month)	spChildCohab
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ts3332y	End date Living together Child (year)	spChildCohab
---------	---------------------------------------	--------------

<b>29121 Do you currently share a household with &lt;29111&gt;?</b>		
Yes, I am currently sharing a household with <29111> [1] <input type="checkbox"/>		
no, living together ended in the interview month [2] <input type="checkbox"/>		
Child deceased [-4] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29121 <> -4) goto 29122Z if (29121 = -4) goto 29157Z autoif (29121 = 1) h_dauertan = 1 autoif (29121 = -4) 29104 = 3		
Variables		
ts3332c	Currently living together with child	spChildCohab

<b>29123 Were you on parental leave since &lt;20101P3(intmPRE/intjPRE)&gt; for &lt;29111&gt;?</b>		
<i>TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.</i>		
yes [1] <input type="checkbox"/>		
no [2] <input type="checkbox"/>		
Refused [-97] <input type="checkbox"/>		
Don't know [-98] <input type="checkbox"/>		
if (29123 = 1) goto 29126Z if ((29123 = 2, -97, -98) & 29103a = 0) goto 29124 if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 1, 5)) goto 29157Z if ((29123 = 2, -97, -98) & 29103a = 1 & (h_kialter = 2, 3, 4, -9)) goto 29140Z		
Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

<b>29124 Did you have the opportunity to take parental leave?</b>		
<i>Parental leave exists since 2001.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>		
<b>Variables</b>		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

## **BEGINN Subschleife Elternzeitdatierung**

<b>29400 [AUTO] Episode mode</b>		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a &lt; 29126) 29400 = 2</i> <i>autoif (29103a &gt;= 29126) 29400 = 3</i>		
<b>Variables</b>		
ts33309	Episode mode	spParLeave



Condition: if (29126 = 1)

**29126a From when to when did you (first) take parental leave for <29111>?**

Condition: if (29126 > 1)

**29126a From when to when did you next take parental leave for <29111>?**

*If the target person can only remember seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_|\_| from month

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|\_|\_|\_| year

Since the birth of the child [-5]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

#### Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

Condition: if (29400 = 2)

**29127 [NCS] (until when)**

Condition: if (29400 = 3)

**29127 Until when did you take parental leave for <29111>?**

*If another child is born during the parental leave, the parental leave ends with the birth of this child.*

*If TP only remembers seasons, please enter the following numbers:*

*21=Beginning of the year/Winter,*

*24=Spring/Easter,*

*27=Mid-year/Summer,*

*30=Fall,*

*32=End of the year*

|\_|\_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_|\_|\_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

*if (h\_dauertan2 = 2) goto 29128*

*if (h\_dauertan2 = 1, 3, 4) goto 29129*

*autoif (29127 = -5) h\_dauertan2 = 1*

*autoif (29127 = 20102(intm/intj)) h\_dauertan2 = 2*

*autoif (29127 > 0 & 29120 < 20102(intm/intj)) h\_dauertan2 = 3*

*autoif (29127 = -97, -98) h\_dauertan2 = 4*

*autoif (h\_dauertan2 = 1) 29127 = 20102(intm/intj)*

*autoif (h\_dauertan2 = 1) 29128 = 1*

*autoif (h\_dauertan2 = 1) 29130 = 2*

**Variables**

ts2712m	End Parental leave (year)	spParLeave
ts2712y	End Parental leave (month)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

<b>29128    Are you still on parental leave for &lt;29111&gt;?</b>	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29129</i> <i>autoif (29128 = 1) h_dauertan2 = 1</i> <i>autoif (h_dauertan2 = 1) 29130 = 2</i>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h\_dauertan2 = 2, 3, 4))

**29129** Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h\_dauertan2 = 1)

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h\_dauertan2 = 2, 3, 4))

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h\_dauertan2 = 1)

**29129** Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (29129=1) goto 35100Z

if ((29129= 2, -97, -98) & (h\_dauertan2 = 2, 3, 4)) goto 29130

if ((29129= 2, -97, -98) & h\_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h\_kursaktiv = 29

autoif (29129 = 1) h\_kursherk = 29110

autoif (29129 = 1) h\_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h\_kursende = 29127

autoif (29129 = 1) h\_kursdauertan = 29128

#### Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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**29129a** Were you employed (again) directly after this parental leave, i.e. since <29127>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if 29129a = 1 goto 29129b

if 29129a = 2, -97, -98 goto 29130

#### Variables

ts27104	Employment after parental leave	spParLeave
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<b>29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?</b>		
_ _ _ _ _ _ _  ,  _ _ _  hours per week		
no fixed working hours [95]		<input type="checkbox"/>
more than 90 hours per week [94]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d		
Variables		
ts27105	Contractual working time after reentry	spParLeave

<b>29129d Did you start working for the same employer that you worked for before your parental leave again?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
not employed before parental leave [3]		<input type="checkbox"/>
self-employed before parental leave [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

<b>29129e Did you have the opportunity to work for your old employer again?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

**29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?**

*In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.*

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (29140 = 1, 2, -97, -98) goto 29143Z  
if (29140 = 3, 4) goto 29140a*

**Variables**

ts33209	Employment Child	spChild
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**29140a What is <29111> currently doing mainly?**

*Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?*

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z</i> <i>if (29140a = 5) goto 29142</i> <i>if (29140a = 16) goto 29141</i> <i>if (29140a = 17) goto 29157Z</i>	

1: arbeitslos  
 2: Kurzarbeit  
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE  
 4: Altersteilzeit, unabhängig von welcher Phase  
 5: allgemeinbildende Schulausbildung  
 6: berufliche Ausbildung  
 7: Meister-/Technikerausbildung  
 8: Studium  
 9: Promotion  
 10: Umschulung, Fort- oder Weiterbildung  
 11: in Mutterschutz/Elternzeit  
 12: Hausfrau/Hausmann  
 13: krank/vorübergehend arbeitsunfähig  
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand  
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr  
 16: etwas anderes  
 if <h\_kialter = -9> 17: Kind geht noch nicht zur Schule

Variables		
ts33210	Unemployment Child	spChild

<b>29142a Does &lt;29111&gt; already goes to school?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

Variables		
ts33229	School enrollment already completed	spChild



29142 Which school does <29111> attend?		
Elementary school [1]	<input type="checkbox"/>	
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>	
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Verbundene Haupt- und Realschule (also a Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, district school, middle school, dual Oberschule) [5]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>	
Waldorf school [7]	<input type="checkbox"/>	
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>	
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>	
Other school [10]	<input type="checkbox"/>	
Finished school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z            if (29142 = 10) goto 29143            if (29142 = -6) goto 29143Z</p> <p>1: Grundschule            if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe            if (h_kialter &lt;&gt; 2) 3: Hauptschule            if (h_kialter &lt;&gt; 2) 4: Realschule            if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule            if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen            7: Waldorfschule            if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg            9: Sonderschule/Förderschule, auch Förderzentrum            10: andere Schule</p>		
Variables		
ts33212	School type, child	spChild

<b>29201</b> In our last interview in <20101P3(intmPRE / intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.	
Target person does not contradict [1]	<input type="checkbox"/>
Target person contradicts [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (29201 = 1) goto 29202 if (29201 = 2) goto 29144	

Variables		
ts33230	Episode update – highest school-leaving qualification Child 1	spChild

<b>29202</b> Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?	
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144	

Variables		
ts33231	Episode update – further school-leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h\_kischul = -9 OR 29142 = -6)

**29144 What is <29111> 's highest general school-leaving qualification at the moment?**

Condition: if (29103 = 3 & 29202 = 2)

**29144 Which (other) general school-leaving qualification did <29111> get in the meantime?**

basic school-leaving qualification of a ☐  
Hauptschule/Volksschule/8th grade POS / entrance  
qualification for a vocational school / first general school-  
leaving qualification [1]

qualifying/ qualified school-leaving qualification of a ☐  
Hauptschule / extended entrance qualification for a  
vocational school with performance appraisal / secondary  
school-leaving qualification I –school-leaving qualification  
of a Hauptschule/ school-leaving qualification of a  
Hauptschule after grade 10 [2]

Mittlere Reife/school-leaving qualification of a Realschule/ ☐  
Wirtschaftsschule/ Fachschule/ Fachoberschule/ 10th  
grade POS/ intermediate school-leaving qualification/  
intermediate educational qualification/ extended/qualified  
school-leaving qualification of a secondary school/  
extended/qualified school-leaving qualification of a  
Realschule [3]

Fachhochschulreife/ leaving certificate of a ☐  
Fachoberschule [4]

general / subject-related higher education entrance ☐  
qualification (Abitur / extended secondary school (EOS)  
12th grade) [5]

school-leaving qualification of a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146  
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148  
if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z  
if (29144 = 7) goto 29145

**Variables**

ts33214	Highest school-leaving qualification Child	spChild
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<b>29146</b>	<b>What type of training is &lt;29111&gt; currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)</b>
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training Child	spChild

<b>29148</b>	<b>Which educational institution is &lt;29111&gt; currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

<b>29203 We noted &lt;h_kiausbPRE&gt; as &lt;29111&gt;'s highest professional qualification.</b>		
Target person does not contradict [1]	<input type="checkbox"/>	
Target person contradicts [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29203 = 1) goto 29204 if (29203 = 2) goto 29150		
Variables		
ts33232	Episode update - Highest vocational qualification Child	spChild

<b>29204 Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, has &lt;29111&gt; acquired a (another) vocational qualification?</b>		
no (further) qualification obtained [1]	<input type="checkbox"/>	
(further) qualification obtained [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150  autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29151 = 29103P10a autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12		
Variables		
ts33233	Episode update – further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)		
<b>29150 What is &lt;29111&gt;'s highest vocational training qualification so far?</b>		
Condition: if (29103 = 3 & 29204 = 2)		
<b>29150 Which (other) vocational qualification did &lt;29111&gt; acquire in the meantime?</b>		
<i>This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read the options aloud, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?</i>		

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
certificate from a Fachschule (also leaving qualification from the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	
Variables	
ts33220	Highest vocational qualification child
spChild	

<b>29153    What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?</b>		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) &amp; 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 &amp; (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 &amp; 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 &amp; 29150 = 16) 29154 = 4</i>		
<b>Variables</b>		
ts33223	Type Higher education qualification Child	spChild

<b>29154 At which educational institution did &lt;29111&gt; acquire this qualification? At a Berufssakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>		
Berufssakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29154 = 1, 2, -97, -98) goto 29157Z if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155 if (29154 = 5) goto 29154a		
Variables		
ts33225	Degree awarding institution Child	spChild

<b>29155 Has &lt;29111&gt; completed a doctorate, or is he/she currently doing his/her doctorate?</b>		
yes, doctorate completed [1]	<input type="checkbox"/>	
yes, doctorate ongoing [2]	<input type="checkbox"/>	
no [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33227	Doctorate Child	spChild



<b>29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?</b>		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

## **BEGINN Querschnitt Kinder**

<b>29160 [AUTO] Minor children in the home</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (29160 = 1) goto 29161 if (29160 = 2) goto 29163Z autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1 autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2		
Variables		
t742003	Minor children in the household	pTargetCATI

**29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?**

*if (h\_etalpe = 6)*

*This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.*

|\_|\_| hours per day

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 0 - 24

*goto 29162*

**Variables**

t744001

Time Childcare

pTargetCATI

**29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

yes [1]

☐

no [2]

☐

*does not apply (e.g. child is old enough) [-6]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 29163Z*

**Variables**

t744002

Help Childcare

pTargetCATI

<b>29163</b>	<b>We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?</b>	
<i>We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29163 = 1) goto 29164 if (29163 = 2, -97, -98) goto 29166Z		

Variables		
t745001	Nursing last 12 months	pTargetCATI

<b>29164</b>	<b>How often have you provided this type of assistance since our last interview in &lt;29101P3(intmPRE / intjPRE)&gt;?</b>	
<i>Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.</i>		
daily or several times a week [1]	<input type="checkbox"/>	
once a week or several times per month [2]	<input type="checkbox"/>	
once a month or almost every month [3]	<input type="checkbox"/>	
less frequently [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((29164 = 1 to 4) & h_etappe = 8) goto 29165 if ((29164 = -97, -98) & h_etappe = 8) goto 29166 if (h_etappe = 6) goto 29166Z		

Variables		
t745002	Frequency care work	pTargetCATI

Condition: if (29164 = 1)

**29165 For approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE / intjPRE)> ?**

Condition: if (29164 = 2)

**29165 For approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE / intjPRE)> ?**

Condition: if (29164 = 3, 4)

**29165 For approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE / intjPRE)> ?**

*If TP has provided more assistance at certain times, ask him/her to specify the average for the last year. Always round up to full hours.*

|\_|\_|\_| Hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 744

goto 29166

Variables		
t745003	Number of hours Care work	pTargetCATI

**29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?**

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.*

yes [1] ☐

no [2] ☐

does not apply [-6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 29166Z

Variables		
t745004	Help Care Surroundings	pTargetCATI

## **35KU - Kurse**

<b>35102 [AUTO] Module and activity</b>	
Of this military service [251]	<input type="checkbox"/>
Of this community service [252]	<input type="checkbox"/>
This voluntary social, ecological or european year [254]	<input type="checkbox"/>
This federal volunteer service [255]	<input type="checkbox"/>
This volunteer military service [256]	<input type="checkbox"/>
This international youth voluntary service [257]	<input type="checkbox"/>
Of this activity [260]	<input type="checkbox"/>
Of this traineeships [261]	<input type="checkbox"/>
Of this trainee program [262]	<input type="checkbox"/>
This probationary year [263]	<input type="checkbox"/>
In this pharmaceutical internship [264]	<input type="checkbox"/>
Of this internship [266]	<input type="checkbox"/>
In this job-creation scheme position [267]	<input type="checkbox"/>
Of this one-euro-job/this work opportunity [268]	<input type="checkbox"/>
Of this Referendariat [269]	<input type="checkbox"/>
Of this unemployment [27]	<input type="checkbox"/>
Of this parental leave [29]	<input type="checkbox"/>
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>
Of this parental leave [307]	<input type="checkbox"/>
This period of disability [308]	<input type="checkbox"/>
This period of retirement [309]	<input type="checkbox"/>
Of this holiday/this leave [310]	<input type="checkbox"/>
This period [311]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 35103 autoif (h_kursaktiv) 35102 = h_kursaktiv	

Variables		
t278000	Module and activity	spCourses

<b>35104 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

<b>35105 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

<b>35106 [AUTO] Episode is ongoing</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35107	
autoif (h_kursdauer) 35106 = h_kursdauer	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (35106 = 1)	
<b>35107 Now I have a few questions about the training programs and courses that you attended during &lt;35102(value label)&gt;. How many training programs or courses have you attended from &lt;35104&gt; up to the present?</b>	
Condition: if (35106 <> 1)	
<b>35107 Now I have a few questions about the training programs and courses that you attended during &lt;35102(value label)&gt;. How many training programs or courses have you attended from &lt;35104&gt; to &lt;35105&gt;?</b>	
<i>In case of questions: Courses that have started before this period but ended within this period should be included.</i>	
_ _  Number of courses	
no courses attended in this period [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
if (35107 > 0) goto 35108	
if (35107 <= 0) goto 35120Z	

Variables		
t271000	Number of attended training courses/courses	spCourses

Condition: if (35107 = 1)

**35108 How many hours did this course/training course last in total?**

Condition: if (35107 > 1)

**35108 If you combine this training courses and courses: How many hours in total did they last?**

*Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.*

|\_|\_|\_| hours(s)

hours and more [999]

☐

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 999

goto 35109Z

Variables

t271001

Total duration of training courses

spCourses

**BEGINN der Kursschleife**



Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

*Record as detailed as possible; for global information such as "further vocational education", ask for specific content.*



Refused [-97]

☐

Don't know [-98]

☐

if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

#### Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses

**35112 Are you still attending this course/course today?**

yes, course is ongoing [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

#### Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

<b>35113 Did you quit this course/training prematurely or participate until the end?</b>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

## **Beginn Wehrdienstepisodenschleife**

<b>25103 [AUTO] Episode mode</b>	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i> <i>autoif (30300 &lt;&gt; 5 &amp; 25101a &lt; 25107) 25103 = 2</i> <i>autoif (30300 &lt;&gt; 5 &amp; 25101a &gt;= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i>	

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

**25108 We want to record each of these periods individually. Please start with the first one!**  
**What exactly did you first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you do there?**

Voluntary social year, voluntary ecological year or  
European Voluntary Service [4] ☐

Federal voluntary service [5] ☐

Voluntary military service [6] ☐

International youth voluntary service [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 25109*

Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

Condition: if (25108 = 4)

**25109 From when until when did you complete the voluntary year spent performing community or ecological work or the European voluntary year?**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your volunteer military service?**

Condition: if (25108 = 7)

**25109 From when until when did you do the international youth voluntary service?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

|\_|\_| month

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1 - 12

|\_|\_|\_| year

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 9,999

*goto 25110*

#### Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4))

**25110 (Until when did you do a voluntary social year, voluntary ecological year or European voluntary service?)**

Condition: if (25108 = 5 & (25103 = 2, 4))

**25110 (Until when did you do the federal volunteers service?)**

Condition: if (25108 = 6 & (25103 = 2, 4))

**25110 (Until when did you do the voluntary military service?)**

Condition: if (25108 = 7 & (25103 = 2, 4))

**25110 (Until when did you do the international youth voluntary service?)**

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

**25110 (Until when did you do this?)**

Condition: if (25103 = 3)

**25110 Until when did you do <h\_wdtypsPRE>?**

|\_\_|\_\_| month

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

until today [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 8 & (20102(intj) – 20106(gebj) <= 35)) goto 25113  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (h\_etappe = 6 OR (h\_etappe = 8 & (20102(intj) – 20106(gebj) > 35)))) goto 25114Z  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z  
 if (h\_dauertan = 2) goto 25111  
 autoif (25110 = -5) h\_dauertan = 1  
 autoif (25110 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (25110 = -97, -98) h\_dauertan = 4  
 autoif (25110 = -5) 25111 = 1  
 autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

**25111 Are you still doing your military service today?**

Condition: if (25108 = 2)

**25111 Are you still doing your community service today?**

Condition: if (25108 = 3)

**25111 Are you still doing your alternative service today?**

Condition: if (25108 = 4)

**25111 Do you still do a voluntary social year, ecological year or European voluntary service today?**

Condition: if (25108 = 5)

**25111 Are you still doing your federal volunteers service today?**

Condition: if (25108 = 6)

**25111 Are you still doing your voluntary military service today?**

Condition: if (25108 = 7)

**25111 Are you still doing your international youth voluntary service today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing this today?**

yes, it is ongoing [1] ☐

no, completed [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112  
 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etalpe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113  
 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (h\_etalpe = 6 OR (h\_etalpe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z  
 if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z  
 autoif (25111 = 1) h\_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4))

**25112 Let us now turn to your further professional training during your voluntary year spent performing community or ecological work or your European voluntary year. Did you attend courses during this time, i.e., in the period from <25109> to <25110>, which you have not mentioned before?**

Condition: if (25108 = 5 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this federal volunteers service. Did you attend training courses or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 6 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this voluntary military service. Did you attend training courses or courses during this time from <25109> to <25110> that you have not mentioned yet?**

Condition: if (25108 = 7 & (25103 = 2, 4))

**25112** Now let's talk about your vocational further education during this international youth voluntary service. Did you attend training courses or courses during this time from <25109> and <25110> that you have not yet mentioned?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

**25112** We now deal with your vocational training. Did you attend training courses or classes, which you have not mentioned so far during this time from <25109> to <25110>?

Condition: if (25108 = 1 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this military service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this community service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this federal volunteers service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary military service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this international youth voluntary service. Did you attend training courses or courses from <20101P3(intmPRE / intjPRE)> and <25110> that you have not yet mentioned?

Condition: if ((25108 = -97, -98) & 25103 = 3)

**25112** Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

```

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdauertan = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
autoif ( 25112 = 1 & 25108 = 7) h_kursaktiv = 257

```

#### Variables

ts21202	Attendance of training courses/courses during military service	spMilitary
---------	--	------------

## 30X - Prüfmodul

### 30108 [AUTO] Start date episode

|\_\_|\_\_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

[0] ☐

Range: 1,900 - 9,999

goto 30109

#### Variables

t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses



<b>30109 [AUTO] End date episode</b>		
_ _  month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _  year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30110 autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20 autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1 autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7 autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2 autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20 autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12 autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6 autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2 autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1		
Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

<b>30110 [AUTO] Episode is ongoing</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 30111		
Variables		
t27800e	Episode is ongoing	spCourses

## **30X out – X-Modul Ausgangssteuerung**

<b>[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)</b>		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI

<b>30604 [AUTO] TP has successfully completed a vocational training including the current wave.</b>		
Vocational qualification available [1]		<input type="checkbox"/>
no vocational qualification available [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 30608 autoif ( ) 30604 = 20102P22 autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2		
Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

<b>30608 [AUTO] TP has successfully completed a higher education program including the current wave.</b>		
degree available [1]		<input type="checkbox"/>
no degree available [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
if (h_ümkurz = 0) goto 30606 if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM) autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2  autoif ( ) h_ümkurz = 0 autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 27) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1 autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1		
Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTargetCATI

**40ÜM – Übergang Etappe 6**

<b>[AUX] Current status</b>	
in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	current status	pTargetCATI

<b>[AUX] Entitled to study and/or studying?</b>	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTargetCATI

Condition: if (h\_uestatus = 4)

**40192** In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h\_uestatus = 1, 2, 3)

**40192** Since our last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 40186

#### Variables

tf40220	Study applied	pTargetCATI
---------	---------------	-------------

**40186** Has anyone from the following groups of persons given you information and tips on study opportunities since our last interview?

[0] ☐  
not specified [0] specified [1]

1: Your parents ☐ ☐

[0] ☐  
2: Your siblings ☐ ☐

[0] ☐  
3: other persons from your family or relatives ☐ ☐

[0] ☐  
4: a teacher at your former school ☐ ☐

[0] ☐  
5: someone you know from an internship, part-time job or a test job ☐ ☐

[0] ☐  
6: your friends ☐ ☐

[0] ☐

7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
None of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z		

Variables		
t32459i	Retrospective social capital - Information Higher Education - Parents	pTargetCATI
t32459j	Retrospective social capital - Information Higher Education - Siblings	pTargetCATI
t32459k	Retrospective social capital - Information Higher Education - Relatives	pTargetCATI
t32459l	Retrospective social capital - Information Higher Education - Teacher gen. school	pTargetCATI
t32459m	Retrospective social capital - Information Higher Education - Internship/Job	pTargetCATI
t32459n	Retrospective social capital - Information Higher Education - Friends	pTargetCATI
t32459o	Retrospective social capital - Information Higher Education - Other	pTargetCATI

<b>40192a Have you applied at a higher education institution abroad since &lt;20101P3 (intmPRE/intjPRE)&gt;?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40192b		
Variables		
tf40221	Mobility Applications Study: abroad	pTargetCATI

40192b Which of the following types of higher education institutions have you applied to since our last interview?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: university (also university of art or music, university of pedagogy etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: university of applied sciences for public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTargetCATI
tf40223	Type of higher education institution University of applied sciences	pTargetCATI
tf40224	Type of higher education institution Cooperative state university	pTargetCATI
tf40225	Type of higher education institution Berufsakademie	pTargetCATI
tf40226	Type of higher education institution College of public administration	pTargetCATI
tf40227	Type of higher education institution Other higher education institution	pTargetCATI

**40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?**

*If TP is unsure: "Just estimate, an approximate number will do". If TP has not applied, then please enter 0.*

Number applications: |\_\_|\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

if (40193 <> 0, -97) goto 40193b  
if ((40193 = 0, -97) & h\_uestatus = 4) goto 40201a  
if ((40193 = 0, -97) & h\_uestatus = 1) goto 40201  
if ((40193 = 0, -97) & (h\_uestatus = 2, 3)) goto 40201Z

**Variables**

tf40230	Number applications higher education	pTargetCATI
---------	--------------------------------------	-------------

**40193b For how many different study subjects or subject combinations did you apply since our last interview?**

*If TP is unsure: "Just estimate, an approximate number will do"*

Number study subjects: |\_\_|\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 200

goto 40197

**Variables**

tf40250	Number study subjects applied for	pTargetCATI
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**40197 And how many different universities have you applied to since our last interview?**

*In case of questions: "This refers to higher education institutions to which you have applied directly." If TP is unsure: "Just estimate, an approximate number will do".*

Number of higher education institutions: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 50

if (40197 <> 0, -97) goto 40198  
if (40197 = 0, -97) goto 40200

**Variables**

tf40240	Number of higher education institutions	pTargetCATI
---------	---	-------------

Condition: if (40197 > 1 OR 40197 = -98)

**40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?**

Condition: if (40197 = 1)

**40198 How many kilometers is it from your place of residence at that time to this higher education institution?**

*Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"*

0 to 10 km [1]

☐

11 to 50 km [2]

☐

51 to 100 km [3]

☐

101 to 200 km [4]

☐

201 to 500 km [5]

☐

more than 500 km [6]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40199*

Variables

tf40241

Mobility Applications Study: distance

pTargetCATI

**40199 Would you have to relocate to study at this higher education institution?**

yes [1]

☐

no [2]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 40200*

Variables

tf40242

Mobility Applications Study: relocation

pTargetCATI



<b>40200 How many admissions for study places have you received since &lt;20101P3 (intmPRE/intjPRE)&gt; in total?</b>		
<i>If TP is unsure about admissions: "This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.</i>		
Admissions :		<input type="text"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 50		
if (h_uestatus = 1) goto 40201 if (h_uestatus = 4) goto 40201a if (h_uestatus = 2, 3) goto 40201Z		
Variables		
tf40243	Admissions Study places Number	pTargetCATI

<b>40201 Are you planning to study after your vocational training?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40201Z		
Variables		
tf40244	Course of study planned	pTargetCATI

<b>40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?</b>		
<i>If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40201b		
Variables		
tf40245	Admissions requirement higher education: NC	pTargetCATI

<b>40201b</b>	<b>Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40128</b>	<b>In the following we would like to know how you came to do your training now. Since our last interview in &lt;20101P3(intmPRE/intjPRE)&gt; have you applied for a training position?</b>
Condition: if (h_uestatus = 2, 3, 4)	
<b>40128</b>	<b>Since out last interview in &lt;20101P3(intmPRE/intjPRE)&gt; have you applied for a vocational training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40128 = 2 & h_studabi = 1) goto 40129 if (40128 = 2 & h_studabi = 2) goto 40120 if (40128 = 1, -97, -98) goto 40120	

Variables		
tf40102	Applied for vocational training program	pTargetCATI

<b>40129</b>	<b>Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

<b>40130 (Why !!haven't!! you applied for an apprenticeship since our last interview?) Because you didn't think you'd get an apprenticeship?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131</i>	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

<b>40131 (Why !!haven't!! you applied for an apprenticeship since our last interview?) For family or health reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

<b>40131a (Why !!haven't!! you applied for an apprenticeship since our last interview?) Because you wanted to get a higher school leaving qualification first?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school leaving qualification	pTargetCATI

<b>40132</b>	<b>Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

<b>40120</b>	<b>[MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?</b>	
<i>Multiple answers possible. Read the options aloud.</i>		
[0]	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
4: teachers or tutors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		

don't know	<input type="checkbox"/>	<input type="checkbox"/>
<pre> if (h_studabi = 1) goto 40139 if (h_studabi = 2 &amp; 40128 = 1) goto 40139 if (h_studabi = 2 &amp; h_uestatus = 1 &amp; (40128 = 2, -97, -98)) goto 40139 if (h_studabi = 2 &amp; (h_uestatus = 2, 3) &amp; (40128 = 2, -97, -98)) goto 40151 if (h_studabi = 2 &amp; h_uestatus = 4 &amp; (40128 = 2, -97, -98)) goto 40184Z </pre>		

Variables		
t32458w	Retrospective social capital: information parents	pTargetCATI
t32458o	Retrospective social capital: information siblings	pTargetCATI
t32458p	Retrospective social capital: information relatives	pTargetCATI
t32458r	Retrospective social capital: information teacher	pTargetCATI
t32458z	Retrospective social capital: information work	pTargetCATI
t32458q	Retrospective social capital: information friends	pTargetCATI
t32458s	Retrospective social capital: information others	pTargetCATI

<b>40139</b>	<b>It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since &lt;20101P3(intmPRE/intjPRE)&gt; ?</b>
<i>You can register there to receive offers for vacant vocational training positions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) &amp; h_uestatus = 1 &amp; (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) &amp; 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) &amp; (h_uestatus = 2, 3) &amp; (40128 = 2, -97, -98)) goto 40151 </pre>	


Variables		
tf40125	registered as applicant	pTargetCATI

<b>40139b Have you been offered vocational training positions there since our last interview?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151	

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTargetCATI

<b>40140a Now I have a few questions about your applications since &lt;20101P3 (intmPRE/intjPRE)&gt;. Did you apply for different occupations?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTargetCATI

<b>40140b For how many different occupations did you apply since our last interview?</b>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40140	

Variables		
tf40170	Number Professions	pTargetCATI

<b>40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?</b>	
<i>If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.</i>	
Applications:	_ _ _ _
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (40140 <> 0, -97) goto 40143 if (40140 = 0, -97) goto 40144	

Variables		
tf40127	Number applications	pTargetCATI

Condition: if (40140 > 1 OR 40140 = -98)	
<b>40143 Please think back to the training positions you have been applying for since &lt;20101P3 (intmPRE/intjPRE)&gt;. How many kilometres are there to the training place furthest from your place of residence?</b>	
Condition: if (40140 = 1)	
<b>40143 How many kilometres are there to this training place?</b>	
<i>Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".</i>	
0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40143a	

Variables		
tf40131	Mobility Applications: distance	pTargetCATI

**40143a How long would it have taken you to get from your home to this training place?**

*Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.*

up to 20 minutes [1]

☐

21 to 40 minutes [2]

☐

41 minutes to an hour [3]

☐

more than an hour [4]

☐

I would have had to move. [5]

☐*Refused [-97]*☐*Don't know [-98]*☐

goto 40144

**Variables**

tf40132

Mobility Applications: time

pTargetCATI

**40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!!?**

*If TP is unsure: "Just estimate, an approximate number will do".*

*If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.*

Invitation:

*Refused [-97]*☐*Don't know [-98]*☐

Range: 0 - 50

goto 40146

**Variables**

tf40133

Number Job interviews

pTargetCATI



**40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.**

*If TP has not received any offers, please enter 0.*

Vocational training position offers: |\_\_|\_\_|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

goto 40151

#### Variables

tf40136	Vocational training offers Number	pTargetCATI
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Condition: if (h\_uestatus = 1)

**40151 Since our last interview, has anyone from the following groups of persons made an effort to get you your current training position?**

Condition: if (h\_uestatus = 2, 3, 4)

**40151 Since our last interview, has anyone from the following groups of persons made an effort to get you a training position?**

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: Teacher or supervisor from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>
goto 40184Z	

Variables		
t32558w	Retrospective social capital: Personal effort Parents	pTargetCATI
t32558o	Retrospective social capital: Personal effort Siblings	pTargetCATI
t32558p	Retrospective social capital: Personal effort Relatives	pTargetCATI
t32558r	Retrospective social capital: Personal effort Teacher gen. school	pTargetCATI
t32558z	Retrospective social capital: Personal effort Job	pTargetCATI
t32558q	Retrospective social capital: Personal effort Friends	pTargetCATI
t32558s	Retrospective social capital: Personal effort Other	pTargetCATI

## **62IAM – Im Arbeitsmarkt nach der Ausbildung**

<b>62101</b> You told us that you completed your last vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this vocational training again. All in all, how satisfied were you retrospectively with your vocational training? Please answer on a scale from 0 to 10. ,0' means that you were completely !!un!!satisfied,10' means that you were completely satisfied. You can use the numbers in between to stagger your answer.	
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62102	

Variables		
tf62100	Conclusion vocational training	pTargetCATI

<b>62102</b>		<b>After vocational training, different considerations may be important for further professional developments. When you considered how you should proceed after your vocational training, how important were the following aspects to you?</b>
<b>How important was it to you to have a job after the vocational training at all? Was it very unimportant, rather unimportant, rather important or very important to you?</b>		
very unimportant [1]		<input type="checkbox"/>
rather unimportant [2]		<input type="checkbox"/>
rather important [3]		<input type="checkbox"/>
very important [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 62103</i>		

Variables		
tf62111	Importance after vocational training 1: Finding work	pTargetCATI

<b>62103</b>		<b>[NCS] How important was it to you to continue working in the profession that you learned in vocational training? Was it very unimportant, rather unimportant, rather important or very important to you?</b>
very unimportant [1]		<input type="checkbox"/>
rather unimportant [2]		<input type="checkbox"/>
rather important [3]		<input type="checkbox"/>
very important [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (30607 = 1) goto 62104</i> <i>if (30607 = 2, 3) goto 62105</i>		

Variables		
tf62112	Importance after vocational training 2: Profession of vocational training	pTargetCATI

<b>62104 [NCS] And how important was it to you to continue working in the firm you did your vocational training in?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62105</i>	

Variables		
tf62113	Importance after vocational training 3: Vocational training firm	pTargetCATI

<b>62105 [NCS] How important was finding well-paid work after your vocational training to you?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62106</i>	

Variables		
tf62114	Importance after vocational training 4: Pay	pTargetCATI

<b>62106 [NCS] How important was secure employment after your vocational training to you?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 62107</i>	

Variables		
tf62115	Importance after vocational training 5: Secure employment	pTargetCATI

<b>62107 [NCS] How important was interesting work after your vocational training to you?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62108</i>	

Variables		
tf62116	Importance after vocational training 6: Interesting work	pTargetCATI

<b>62108 [NCS] How important was starting a family after your vocational training to you?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62109</i>	

Variables		
tf62117	Importance after vocational training 7: Family	pTargetCATI

<b>62109 [NCS] How important was to continue living at your place of residence after your vocational training to you?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62110</i>	

Variables		
tf62118	Importance after vocational training 8: Closeness residence	pTargetCATI

<b>62110 [NCS] How important was having time for family, friends, and hobbies after your vocational training to you?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62111</i>	

Variables		
tf62119	Importance after vocational training 9: Time	pTargetCATI

<b>62111</b>	<b>After their vocational training some people decide to go back to school in order to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course. Did you think about that after your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62111 = 1) goto 62112 if (62111 = 2, -97, -98) goto 62113Z	

Variables		
tf62150	Return to education system	pTargetCATI

<b>62112</b>	<b>And how important was it to you to actually go back to school to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course? Was it very unimportant, rather unimportant, rather important, or very important to you?</b>
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62113Z	

Variables		
tf62120	Importance after vocational training 10: Education	pTargetCATI

## Retrospektives Sozialkapital Information (Säule 3)

<b>62113</b>	<b>[MF] Did anyone from the following groups of persons provide information about vacant jobs in Germany to you?</b>
[0]	<input type="checkbox"/>
	not specified [0]      specified [1]
Your partner	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
Your mother	<input type="checkbox"/> <input type="checkbox"/>



[0]		<input type="checkbox"/>	
Your father	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your siblings	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
other family members or relatives	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your friends	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your (former) colleagues	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
Your teachers from vocational school	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
other acquaintances	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
none of them	<input type="checkbox"/>		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97]      Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	
don't know	<input type="checkbox"/>	<input type="checkbox"/>	
if ( (skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114 if ( (skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119			

Variables		
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

<b>62114    How many people in total gave you information?</b>	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62114 = 1 to 6) goto 62115</i> <i>if (62114 = -97, -98) goto 62119</i>	

Variables		
t32460b	Retrospective social capital - info job - number persons	pTargetCATI

Condition: if (62114 = 1)

**62115 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (62114 = 2)

**62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (62114 = 3 to 6)

**62115 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 62116*

*if (62114 = 1) 1: nein*

*if (62114 = 2 to 6) 1: keine*

*if (62114 = 3 to 6) 2: fast keine*

*if (62114 = 3 to 6) 3: weniger als die Hälfte*

*if (62114 = 2) 4: eine*

*if (62114 = 3 to 6) 4: ungefähr die Hälfte*

*if (62114 = 3 to 6) 5: mehr als die Hälfte*

*if (62114 = 3 to 6) 6: fast alle*

*if (62114 = 1) 7: ja*

*if (62114 = 2) 7: beide*

*if (62114 = 3 to 6) 7: alle*

Variables

t32460d

Retrospective social capital - info job - share migrant background

pTargetCATI

Condition: if (62114 = 1)		
<b>62116 Does this person have Abitur?</b>		
Condition: if (62114 = 2)		
<b>62116 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (62114 = 3 to 6)		
<b>62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 62117 if (62114= 1) 1: nein if (62114= 2 to 6) 1: keine if (62114= 3 to 6) 2: fast keine if (62114= 3 to 6) 3: weniger als die Hälfte if (62114= 2) 4: eine if (62114= 3 to 6) 4: ungefähr die Hälfte if (62114= 3 to 6) 5: mehr als die Hälfte if (62114= 3 to 6) 6: fast alle if (62114= 1) 7: ja if (62114= 2) 7: beide if (62114= 3 to 6) 7: alle		
Variables		
t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI

Condition: if (62114 = 1)		
<b>62117 Is this person female?</b>		
Condition: if (62114 = 2)		
<b>62117 How many of these persons are female: none, one or both?</b>		
Condition: if (62114 = 3 to 6)		
<b>62117 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118 if (h_migpre = -1 OR 62115 <= 1) goto 62119 if (62114 = 1) 1: nein if (62114 = 2 to 6) 1: keine if (62114 = 3 to 6) 2: fast keine if (62114 = 3 to 6) 3: weniger als die Hälfte if (62114 = 2) 4: eine if (62114 = 3 to 6) 4: ungefähr die Hälfte if (62114 = 3 to 6) 5: mehr als die Hälfte if (62114 = 3 to 6) 6: fast alle if (62114 = 1) 7: ja		
Variables		
t32460c	Retrospective social capital - info job - share women	pTargetCATI

Condition: if ((62114 = 1) & (h_migpre = 1))		
<b>62118 Does this person or his/her parents come from the same country as you?</b>		
Condition: if ((62114 = 2) & (h_migpre = 1))		
<b>62118 How many of these persons or their parents come from the same country as you: none, one or both?</b>		
Condition: if ((62114 = 3 to 6) & (h_migpre = 1))		
<b>62118 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?</b>		
Condition: if((62114 = 1) & (h_migpre = 2))		
<b>62118 Does this person or his/her parents come from the same country as your mother?</b>		
Condition: if ((62114 = 2) & (h_migpre = 2))		

<b>62118</b>	<b>How many of these persons or their parents come from the same country as your mother: none, one or both?</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 2))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?</b>
Condition: if ((62114 = 1) & (h_migpre = 3))	
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your father?</b>
Condition: if ((62114 = 2) & (h_migpre = 3))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your father: none, one or both?</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?</b>
Condition: if ((62114 = 1) & (h_migpre = 4))	
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your parents?</b>
Condition: if ((62114 = 2) & (h_migpre = 4))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your parents: none, one or both?</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?</b>
Condition: if ((62114 = 1) & (h_migpre = 5))	
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.</b>
Condition: if ((62114 = 2) & (h_migpre = 5))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
<b>62118</b>	<b>How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.</b>
<i>Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 62119 autoif (62118 = -20) h_migpre = -1 autoif (62118 = -20) 20101P4 = -1 if (62114 = 1) 1: nein if (62114 = 2 to 6) 1: keine if (62114 = 3 to 6) 2: fast keine if (62114 = 3 to 6) 3: weniger als die Hälfte if (62114 = 2) 4: eine if (62114 = 3 to 6) 4: ungefähr die Hälfte if (62114 = 3 to 6) 5: mehr als die Hälfte if (62114 = 3 to 6) 6: fast alle if (62114 = 1) 7: ja if (62114 = 2) 7: beide if (62114 = 3 to 6) 7: alle		
Variables		
t32460g	Retrospective social capital - info job - share own ethnic background	pTargetCATI

62119 [MF] And has anybody from the following groups of persons made an effort to get you a job in Germany?				
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
	not specified [0]	specified [1]		
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>			
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		

[0]	<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97]    Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>	
	not specified [0]	specified [1]	
don't know	<input type="checkbox"/>	<input type="checkbox"/>	
if ( (skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120 if ( (skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z			

Variables		
t32554k	Retrospective social capital - effort job - partner	pTargetCATI
t32554l	Retrospective social capital - effort job - mother	pTargetCATI
t32554m	Retrospective social capital - effort job - father	pTargetCATI
t32554n	Retrospective social capital - effort job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort job - friends	pTargetCATI
t32554q	Retrospective social capital - effort job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort job - other	pTargetCATI



<b>62120    How many persons in total made an effort to get you a job in Germany?</b>	
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>	

Variables		
t32554b	Retrospective social capital - effort job - number persons	pTargetCATI

Condition: if (62120 = 1)

**62121 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (62120 = 2)

**62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (62120 = 3 to 6)

**62121 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 62122*

*if (62120 = 1) 1: nein*

*if (62120 = 2 to 6) 1: keine*

*if (62120 = 3 to 6) 2: fast keine*

*if (62120 = 3 to 6) 3: weniger als die Hälfte*

*if (62120 = 2) 4: eine*

*if (62120 = 3 to 6) 4: ungefähr die Hälfte*

*if (62120 = 3 to 6) 5: mehr als die Hälfte*

*if (62120 = 3 to 6) 6: fast alle*

*if (62120 = 1) 7: ja*

*if (62120 = 2) 7: beide*

*if (62120 = 3 to 6) 7: alle*

Variables

t32554d

Retrospective social capital - effort job - share migrant background

pTargetCATI

Condition: if (62120 = 1)

**62122 Does this person have Abitur?**

Condition: if (62120 = 2)

**62122 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (62120 = 3 to 6)

**62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 62123*

*if (62120 = 1) 1: nein*

*if (62120 = 2 to 6) 1: keine*

*if (62120 = 3 to 6) 2: fast keine*

*if (62120 = 3 to 6) 3: weniger als die Hälfte*

*if (62120 = 2) 4: eine*

*if (62120 = 3 to 6) 4: ungefähr die Hälfte*

*if (62120 = 3 to 6) 5: mehr als die Hälfte*

*if (62120 = 3 to 6) 6: fast alle*

*if (62120 = 1) 7: ja*

*if (62120 = 2) 7: beide*

*if (62120 = 3 to 6) 7: alle*

**Variables**

t32554f

Retrospective social capital - effort job - share Abitur

pTargetCATI

Condition: if (62120 = 1)	
<b>62123</b>	<b>Is this person female?</b>
Condition: if (62120 = 2)	
<b>62123</b>	<b>How many of these persons are female: none, one or both?</b>
Condition: if (62120 = 3 to 6)	
<b>62123</b>	<b>How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124 if (h_migpre = -1 OR 62121 <= 1) goto 62125Z if (62120 = 1) 1: nein if (62120 = 2 to 6) 1: keine if (62120 = 3 to 6) 2: fast keine if (62120 = 3 to 6) 3: weniger als die Hälfte if (62120 = 2) 4: eine if (62120 = 3 to 6) 4: ungefähr die Hälfte if (62120 = 3 to 6) 5: mehr als die Hälfte if (62120 = 3 to 6) 6: fast alle if (62120 = 1) 7: ja if (62120 = 2) 7: beide if (62120 = 3 to 6) 7: alle	

Variables		
t32554c	Retrospective social capital - effort job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h_migpre = 1))	
<b>62124</b>	<b>Does this person or his/her parents come from the same country as you?</b>
Condition: if ((62120 = 2) & (h_migpre = 1))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as you: none, one or both?</b>
Condition: if ((62120 = 3 to 6) & (h_migpre = 1))	
<b>62124</b>	<b>How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?</b>
Condition: if ((62120 = 1) & (h_migpre = 2))	
<b>62124</b>	<b>Does this person or his/her parents come from the same country as your mother?</b>

Condition: if ((62120 = 2) & (h\_migpre = 2))

**62124** How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h\_migpre = 2))

**62124** How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 3))

**62124** Does this person or his/her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h\_migpre = 3))

**62124** How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62120 = 3 to 6) & (h\_migpre = 3))

**62124** How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 4))

**62124** Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h\_migpre = 4))

**62124** How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62120 = 3 to 6) & (h\_migpre = 4))

**62124** How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 5))

**62124** Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h\_migpre = 5))

**62124** How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h\_migpre = 5))

**62124** How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

*Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

Respondent contradicts: specified migrant background does not apply [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 62125Z</p> <p>autoif (62124 = -20) h_migpre = -1</p> <p>autoif (62124 = -20) 20101P4 = -1</p> <p>if (62120 = 1) 1: nein</p> <p>if (62120 = 2 to 6) 1: keine</p> <p>if (62120 = 3 to 6) 2: fast keine</p> <p>if (62120 = 3 to 6) 3: weniger als die Hälfte</p> <p>if (62120 = 2) 4: eine</p> <p>if (62120 = 3 to 6) 4: ungefähr die Hälfte</p> <p>if (62120 = 3 to 6) 5: mehr als die Hälfte</p> <p>if (62120 = 3 to 6) 6: fast alle</p> <p>if (62120 = 1) 7: ja</p> <p>if (62120 = 2) 7: beide</p> <p>if (62120 = 3 to 6) 7: alle</p>	

Variables		
t32554g	Retrospective social capital - effort job - share own ethnic background	pTargetCATI

<b>62125</b>	<b>We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (62125 = 1) goto 62126</p> <p>if (62125 = 2, -97, -98) goto 62132</p>	

Variables		
tf62059	Job offer	pTargetCATI

<b>62126</b>	<b>Was a fixed-term or open-ended job offered to you?</b>
limited [1]	<input type="checkbox"/>
unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (62126 = 1) goto 62127</p> <p>if (62126 = 2, -97, -98) goto 62129</p>	

Variables		
tf62060	Job offer: fixed-term	pTargetCATI

<b>62127</b>	<b>What was the fixed time limitation of this contract?</b>
_ _ _  months	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 120	
goto 62128	

Variables		
tf62061	Job offer: duration time limitation	pTargetCATI

<b>62128</b>	<b>For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62129	

Variables		
tf62062	Job offer: labor agreement regulation	pTargetCATI

<b>62129</b>	<b>Did you accept the takeover offer?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62063	Job offer: accepted	pTargetCATI

<b>62130</b>	<b>We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTargetCATI

<b>62131</b>	<b>Did you accept this offer?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTargetCATI

<b>62132</b>	<b>Did you have the opportunity to work in the firm of a relative or an acquaintance after your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: Family business	pTargetCATI



<b>62133 And did you do this?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTargetCATI

<b>62134 Did you look for a job anytime for the time after your vocational training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (62134 = 1) goto 62142 if (62134 = 2) goto 62135 if (62134 = -97, -98) goto 62144	

Variables		
tf62070	Jobs searched	pTargetCATI

<b>62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62136	

Variables		
tf62071	Reasons for not searching 1: job	pTargetCATI

<b>62136 [NCS]... due to family or health related issues?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62137	

Variables		
tf62072	Reasons for not searching 2: family/health	pTargetCATI

<b>62137 [NCS]... because you did not think that you would be able to get a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTargetCATI

<b>62138 NCS]... because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62140	

Variables		
tf62074	Reasons for not searching 4: Education	pTargetCATI

<b>62140 ... for other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62076	Reasons for not searching 6: other	pTargetCATI

<b>62142 [MF] How did you look for work?</b>		
<i>Multiple answers possible. Please read the options aloud.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
	not specified [0]    specified [1]    Refused [-97]    Don't know [-98]
don't know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
goto 62144	

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

<b>62144</b>	<b>And did you apply for jobs anytime for the time after your vocational training?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62144 = 1) goto 62153 if (62144 = 2) goto 62145 if (62144 = -97, -98) goto 62164Z	

Variables		
tf62000	Applied for job	pTargetCATI

<b>62145</b> And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62146	

Variables		
tf62101	Reasons for not applying 1: job	pTargetCATI

<b>62146</b> [NCS] ... due to family or health related issues?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62147	

Variables		
tf62102	Reasons for not applying 2: family/health	pTargetCATI

<b>62147</b> [NCS]... because you did not think that you would be able to get a job?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62148	

Variables		
tf62103	Reasons for not applying 3: chances	pTargetCATI

<b>62148 [NCS]... because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62150	

Variables		
tf62104	Reasons for not applying 4: Education	pTargetCATI

<b>62150 [NCS]... because you did not find a job you willingly wanted to apply for?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62151	


Variables		
tf62106	Reasons for not applying 6: unsuccessful search	pTargetCATI

<b>62151 ... for other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTargetCATI

<b>62153 Did you already apply before completing your vocational training or only after that?</b>	
before completion of the vocational training [1]	<input type="checkbox"/>
after completion of the vocational training [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62153 = 1) goto 62154</i> <i>if (62153 = 2, -97, -98) goto 62155</i>	

Variables		
tf62001	Applications: Start	pTargetCATI

<b>62154 And how many months before completing your vocational training did you start applying for jobs?</b>	
	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62155</i>	

Variables		
tf62002	Applications: Start months	pTargetCATI

<b>62155 Please think back to !!all!! jobs that you applied for. How much was the distance in kilometers from your residence to the job that was the furthest away?</b>	
0 to 10 km [1]	<input type="checkbox"/>
11 to 50 km [2]	<input type="checkbox"/>
51 to 100 km [3]	<input type="checkbox"/>
101 to 200 km [4]	<input type="checkbox"/>
201 to 500 km [5]	<input type="checkbox"/>
more than 500 km [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62156</i>	

Variables		
tf62003	Applications: Mobility distance	pTargetCATI

**62156 How long would it have taken you to get from your residence to this job?**

*Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.*

up to 20 minutes [1]

☐

21 to 40 minutes [2]

☐

41 minutes to an hour [3]

☐

more than an hour [4]

☐

I would have had to move. [5]

☐*Refused [-97]*☐*Don't know [-98]*☐

goto 62157

**Variables**

tf62004

Applications: mobility time

pTargetCATI

**62157 After vocational training, it is possible to apply for jobs in the learned profession or in other professions. How often have you applied for jobs from the same profession since your vocational training?**

|\_|\_|\_| Applications

*Refused [-97]*☐*Don't know [-98]*☐

Range: 0 - 200

goto 62158

**Variables**

tf62005

Number Applications learned profession

pTargetCATI



<b>62158 And since your vocational training, how often have you applied for jobs in another profession?</b>	
_ _ _  no applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
<i>if (62157 &gt;= 1 OR 62157 = -98) goto 62159</i> <i>if ((62157 = 0, -97) &amp; (62158 &gt;= 1 OR 62158 = -98)) goto 62160</i> <i>if ((62157 = 0, -97) &amp; (62158 = 0, -97)) goto 62164Z</i>	

Variables		
tf62006	Number Applications other professions	pTargetCATI

<b>62159 How often were you invited to interviews for jobs in your learned profession?</b>	
_ _ _  Job interviews	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (62158 &gt;= 1 OR 62158 = -98 ) goto 62160</i> <i>if ((62158 = 0, -97) &amp; (62159 &gt;= 1 OR 62159 = -98)) goto 62161</i> <i>if ((62158 = 0, -97) &amp; (62159 = 0, -97)) goto 62164Z</i>	

Variables		
tf62121	Number Job interviews learned profession	pTargetCATI

<b>62160 How often have you been invited to interviews for jobs in a profession other than your learned profession?</b>	
_ _ _  Job interviews	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (62159 &gt;= 1 OR 62159 = -98) goto 62161</i> <i>if ((62159 = 0, -97, .) &amp; (62160 &gt;= 1 OR 62160 = -98)) goto 62162</i> <i>if ((62159 = 0, -97, .) &amp; (62160 = 0, -97)) goto 62164Z</i>	

Variables		
tf62122	Number Job interviews other professions	pTargetCATI

<b>62161 How many jobs were you offered for jobs in your learned profession?</b>	
_ _  Job offers	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (62160 &gt;= 1 OR 62160 = -98) goto 62162</i> <i>if ((62160 = 0, -97, .) &amp; 62161 &gt;= 1) goto 62163</i> <i>if ((62160 = 0, -97, .) &amp; (62161 = 0, -97, -98)) goto 62164Z</i>	

Variables		
tf62131	Number Job offers learned profession	pTargetCATI

<b>62162 How many jobs were you offered for jobs in a profession other than your learned profession?</b>	
_ _  Job offers	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (62161 &gt;= 1 OR 62162 &gt;= 1) goto 62163</i> <i>if (62162 &lt;= 0 &amp; (62161 = 0, -97, -98, .)) goto 62164Z</i>	

Variables		
tf62132	Number Job offers other professions	pTargetCATI

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))	
<b>62163 Did you accept at least one of the job offers?</b>	
Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))	
<b>62163 Did you accept the job offer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62133	Accepted job offers	pTargetCATI

## 40b – RC-Fragen für E6

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>40167</b>	<b>Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?</b>
<i>Read the options aloud.</i>	
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40168	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

**40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?**

*Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"*

very difficult [1] ☐

rather difficult [2] ☐

neither nor [3] ☐

rather easy [4] ☐

very easy [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40169

**Variables**

t30350a	Costs of training: direct financial costs	pTargetCATI
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Condition: if (h\_dual = 1)

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_dual = 2)

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h\_uestatus = 2)

**40169** Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

*Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (h\_uestatus = 1) goto 40171  
if (h\_uestatus = 2) goto 40172*

#### Variables

t30152a	Benefit of vocational training/meausre: fun	pTargetCATI
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<b>40171 If I could, I would prefer to do another kind of training program.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40172</i>	

Variables		
t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI

Condition: if (h_uestatus = 1)	
<b>40172 My vocational training program is physically very demanding.</b>	
Condition: if (h_uestatus = 2)	
<b>40172 My vocational preparation measure is physically very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40173</i>	

Variables		
t30350b	Costs of training/measure: physically demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40173 My vocational training program is mentally very demanding.</b>		
Condition: if (h_uestatus = 2)		
<b>40173 My vocational preparation measure is mentally very demanding.</b>		
<i>Read the options aloud again only if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40174		

Variables		
t30350c	Costs of training/measure: mentally demanding	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
Condition: if (h_uestatus = 2)		
<b>40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40126		

Variables		
t31450a	Information about vocational training/measure	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40126 How well informed are you about the requirements and tasks in other training programs?</b>		
Condition: if (h_uestatus = 2)		
<b>40126 How well informed are you about the requirements and tasks in different training programs?</b>		
<i>Read the options aloud</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (h_asabi = 0) goto 40175</i> <i>if (h_asabi = 1, 2) goto 40126a</i>		
Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

Condition: if (h_uestatus = 1)		
<b>40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
Condition: if (h_uestatus = 2)		
<b>40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?</b>		
<i>Do not read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
about 50-50 [3]	<input type="checkbox"/>	
rather likely [4]	<input type="checkbox"/>	
very likely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40176</i>		
Variables		
t30050a	Likelihood of success in program	pTargetCATI



Condition: if (h_uestatus = 1)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational training program?</b>
Condition: if (h_uestatus = 2)	
<b>40176</b>	<b>Are you seriously considering at this time changing or dropping out of your vocational preparation measure?</b>
<i>Do not read the options aloud</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177</i>	

Variables		
t31253a	Time horizon - termination vocational training/measure	pTargetCATI

<b>40177a</b>	<b>Now we'd like to know how your vocational preparation measure has shaped your future. If you complete your current program, how good are your chances of getting a vocational training position?</b>
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40177b</i>	

Variables		
t30250e	Benefit measure: vocational training position 1	pTargetCATI

<b>40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?</b>	
<i>Read the options aloud again only if necessary.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30253a	Benefit measure: vocational training position 2	pTargetCATI

<b>40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?</b>	
<i>Read the options aloud again only if necessary.</i>	
<i>In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40179	

Variables		
t30250b	Labor market benefit vocational training: salary	pTargetCATI

**40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training:  
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40180

**Variables**

t30250c	Labor market benefit vocational training: social status of job	pTargetCATI
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**40180 How good are your chances of getting an interesting job?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training:  
The question refers only to the completion of the current vocational training.*

very bad [1] ☐

rather bad [2] ☐

partly good [3] ☐

rather good [4] ☐

very good [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

goto 40181

**Variables**

t30250d	Labor market benefit vocational training: interesting job	pTargetCATI
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**40181 How how is the risk of being unemployed if you successfully complete your vocational training program?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTargetCATI

**40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?**

*Read the options aloud.*

*This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI

<b>40183</b>	<b>And what are your chances of getting a job that is as good as or better than your father's?</b>
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

<b>41102</b>	<b>I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTargetCATI

<b>41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>		
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41105		
Variables		
t321317	Social capital: working environment – explaining new tasks	pTargetCATI

<b>41105 I often have problems or conflicts with my colleagues and superiors.</b>		
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41106		
Variables		
t321313	Social capital: working environment – conflicts	pTargetCATI

<b>41106 How many of your colleagues or their parents come from a country of origin other than Germany?</b>		
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41106Z</i>		
Variables		
t321334	Social capital: personnel structure company – migrant background	pTargetCATI

<b>41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?</b>		
<i>Read the options aloud.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41108</i>		
Variables		
t321234	Social capital: classmates – share migrant background	pTargetCATI

Condition: if (h\_dual = 1)

**41108** Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates?  
For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h\_dual = 2)

**41108** To what extent do the following statements apply to your classmates?  
For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

*Read the options aloud only if necessary.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

*does not have to attend vocational school/does not attend vocational school [-5]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (41108 = -5) goto 41114Z*  
*if (41108 <> -5) goto 41109*

#### Variables

t321233	Social capital: classmates – getting ahead professionally	pTargetCATI
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<b>41109 Most of my classmates expect me to complete my vocational training successfully.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 2) goto 41110</i> <i>if (h_dual = 1) goto 41114</i>	

Variables		
t321209	Social capital: classmates – successfully complete vocational training	pTargetCATI

<b>41110 Most of my classmates are very ambitious in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41111</i>	

Variables		
t321210	Social capital: classmates – very ambitious at school	pTargetCATI

<b>41111 Most of my classmates do not care how good they are in school.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41112	

Variables		
t321211	Social capital: classmates – do not care about school	pTargetCATI

<b>41112 If I have problems in class, I can ask my classmates for help.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114	

Variables		
t321212	Social capital: classmates – asking for help	pTargetCATI

<b>41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.</b>	
<i>Read the options aloud only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTargetCATI

<b>41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>	
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>Parents have no opinion [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTargetCATI

<b>41116 How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?</b>		
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
Parents have no opinion [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41117		
Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTargetCATI

<b>41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?</b>		
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 41120Z		
Variables		
t320416	Social capital: importance of parents' opinion	pTargetCATI

<b>41121</b>	<b>Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?</b>
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
have no friends [-6]	<input type="checkbox"/>
friends have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41121 = -6) goto 41123Z if (41121 <> -6) goto 41122	

Variables		
t320109	Social capital: friends – successfully complete vocational training	pTargetCATI

<b>41122</b>	<b>Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?</b>
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTargetCATI

<b>40500</b>	<b>Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?</b>
<i>Read the options aloud.</i>	
<i>Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTargetCATI

<b>40501</b>	<b>How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?</b>
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>	
very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTargetCATI

<b>40502 To what extent do the following things apply to your higher education program? My higher education program is fun.</b>	
<i>Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Course of study has not begun yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTargetCATI

<b>40503 My higher education program is mentally very demanding.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40504	

Variables		
t30340b	Costs of studying: mentally demanding	pTargetCATI

<b>40504 If I could, I would prefer to study something else.</b>	
<i>Read the options aloud again only if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505</i>	

Variables		
t31041a	Idealistic aspiration Study: prefer something else	pTargetCATI

<b>40505 How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.</b>	
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTargetCATI



<b>40505a How well informed are you about the requirements and contents in other degree programs?</b>	
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTargetCATI

<b>40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?</b>	
<i>Read the options aloud again only if necessary.</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40507</i>	

Variables		
t300400	Subjective probability of success completing degree course	pTargetCATI

**40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?**

*Do not read the options aloud.*

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40508*

**Variables**

t31240b	Time horizon - change of major subject	pTargetCATI
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**40508 How often do you think about what you would like to be doing after your current higher education program?**

*Read the options aloud.*

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 40509*

**Variables**

t31240a	Time horizon - after higher education	pTargetCATI
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**40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?**

*Read the options aloud.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40510	

Variables		
t30240b	Labor market benefit of higher education: salary	pTargetCATI

**40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40511	

Variables		
t30240c	Labor market benefit of higher education: social status of job	pTargetCATI

<b>40511 How good are your chances of getting an interesting job?</b>		
<i>Read the options aloud again only if necessary.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
partly good [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40512		
Variables		
t30240d	Labor market benefit of higher education: interesting job	pTargetCATI

<b>40512 How high is the risk of being unemployed if you successfully complete your higher education program?</b>		
<i>Read the options aloud.</i> <i>In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>		
very low [1]	<input type="checkbox"/>	
rather low [2]	<input type="checkbox"/>	
partly high [3]	<input type="checkbox"/>	
rather high [4]	<input type="checkbox"/>	
very high [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 40513		
Variables		
t30240e	Labor market benefit of higher education: job security	pTargetCATI

<b>40513 How important is it to you to have as good a job as your mother, or a better job than your mother? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>	
<i>Read the options aloud again only if necessary. This also refers to stepmother or the person who took on the role of mother during childhood. If mother is currently not employed: Please think about your mother's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Mother has never been employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40513 <> -5, -6) goto 40514 if (40513 = -5, -6) goto 40515	

Variables		
t30560a	Status preservation: Importance Profession Mother	pTargetCATI

<b>40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?</b>	
<i>Read the options aloud. This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTargetCATI

<b>40515</b>	<b>How important is it to you to have as good a job as your father, or a better job than your father? Is it very unimportant, rather unimportant, so so, rather important or very important?</b>
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father during childhood. If father is currently not employed: Please think about your father's last occupation.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40515 <> -5, -6) goto 40516 if (40515 = -5, -6) goto 40185Z	

Variables		
t30560b	Status maintenance: Importance Profession Father	pTargetCATI

<b>40516</b>	<b>And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?</b>
<i>Read the options aloud. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30740b	Status preservation: Likelihood Profession Father	pTargetCATI

## 41SozKaplab Sozialkapital im letzten AB-Jahr

**41202** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41202 = 3, 4) goto 41203  
If (41202 <> 3, 4) goto 41207Z

### Variables

t324100	Social capital - info job - likelihood	pTargetCATI
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**41203 [MF] Who were you just thinking of?**

*Multiple answers possible. Read the options aloud.*

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]

1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: your father	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg\_4 = 1 OR skamipg\_5 = 1 OR skamipg\_6 = 1 OR skamipg\_7 = 1 OR skamipg\_8 = 1 OR skamipg\_9 = 1) goto 41204  
 if (skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0 & (skamipg\_1 = 1 OR skamipg\_2 = 1 OR skamipg\_3 = 1)) goto 41205  
 if (skamipg\_nd = 1 OR skamipg\_vw = 1 OR skamipg\_wn = 1) goto 41207Z  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 1) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 1  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 2) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 2  
 autoif ((skamipg\_1 + skamipg\_2 + skamipg\_3 = 3) & (count (skamipg\_4 + skamipg\_5 + skamipg\_6 + skamipg\_7 + skamipg\_8 + skamipg\_9 = 0)) 41204 = 3  
  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 4  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 1 & skamipg\_3 = 0 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 7  
 autoif (skamipg\_1 = 0 & skamipg\_2 = 0 & skamipg\_3 = 1 & skamipg\_4 = 0 & skamipg\_5 = 0 & skamipg\_6 = 0 & skamipg\_7 = 0 & skamipg\_8 = 0 & skamipg\_9 = 0) 41207 = 1

Variables		
t32410k	Social capital - info job - partner	pTargetCATI
t32410l	Social capital - info job - mother	pTargetCATI
t32410m	Social capital - info job - father	pTargetCATI
t32410n	Social capital - info job - siblings	pTargetCATI
t32410o	Social capital - info job - relatives	pTargetCATI
t32410p	Social capital - info job - friends	pTargetCATI
t32410q	Social capital - info job - colleagues	pTargetCATI
t32410r	Social capital - info job - teachers vocational school	pTargetCATI
t32410s	Social capital - info job - other	pTargetCATI



<b>41204    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41204 = 1 to 3) goto 41205</i> <i>if (41204 = -97, -98) goto 41207Z</i>		
<b>Variables</b>		
t32410b	Social capital - info job - number persons	pTargetCATI

Condition: if (41204 = 1)

**41205 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (41204 = 2)

**41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (41204 = 3)

**41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41206*

*if (41204 = 1) 1: nein*

*if (41204 = 2 to 3) 1: keine*

*if (41204 = 3) 2: fast keine*

*if (41204 = 3) 3: weniger als die Hälfte*

*if (41204 = 2) 4: eine*

*if (41204 = 3) 4: ungefähr die Hälfte*

*if (41204 = 3) 5: mehr als die Hälfte*

*if (41204 = 3) 6: fast alle*

*if (41204 = 1) 7: ja*

*if (41204 = 2) 7: beide*

*if (41204 = 3) 7: alle*

Variables

t32410d

Social capital - info job - share migrant background

pTargetCATI

Condition: if (41204 = 1)		
<b>41206 And does this person have the Abitur?</b>		
Condition: if (41204 = 2)		
<b>41206 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamipg_1 = 0 &amp; skamipg_4 = 0 &amp; skamipg_5 = 0 &amp; skamipg_6 = 0 &amp; skamipg_7 = 0 &amp; skamipg_8 = 0 &amp; skamipg_9 = 0) goto 41207Z</p> <p>if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207</p> <p>if (41204 = 1) 1: nein</p> <p>if (41204 = 2 to 3) 1: keine</p> <p>if (41204 = 3) 2: fast keine</p> <p>if (41204 = 3) 3: weniger als die Hälfte</p> <p>if (41204 = 2) 4: eine</p> <p>if (41204 = 3) 4: ungefähr die Hälfte</p> <p>if (41204 = 3) 5: mehr als die Hälfte</p> <p>if (41204 = 3) 6: fast alle</p> <p>if (41204 = 1) 7: ja</p> <p>if (41204 = 2) 7: beide</p> <p>if (41204 = 3) 7: alle</p>		
Variables		
t32410f	Social capital - info job - share Abitur	pTargetCATI

Condition: if (41204 = 1)		
<b>41207 Is this person female?</b>		
Condition: if (41204 = 2)		
<b>41207 How many of these persons are female: none, one or both?</b>		
Condition: if (41204 = 3)		
<b>41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41207Z</i></p> <p><i>if (41204 = 1) 1: nein</i></p> <p><i>if (41204 = 2 to 3) 1: keine</i></p> <p><i>if (41204 = 3) 2: fast keine</i></p> <p><i>if (41204 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41204 = 2) 4: eine</i></p> <p><i>if (41204 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41204 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41204 = 3) 6: fast alle</i></p> <p><i>if (41204 = 1) 7: ja</i></p> <p><i>if (41204 = 2) 7: beide</i></p> <p><i>if (41204 = 3) 7: alle</i></p>		
Variables		
t32410c	Social capital - info job - share women	pTargetCATI

**41208** The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

*Read the options aloud.*

very unlikely [1] ☐

rather unlikely [2] ☐

rather likely [3] ☐

very likely [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (41208 = 3, 4) goto 41209

If (41208 <> 3, 4) goto 41213Z

Variables

t325040 Social capital ☐ effort job - likelihood

pTargetCATI

**41209 [MF] Who were you just thinking of?**

*Multiple answers possible. Read the options aloud.*

[0] ☐  
not specified [0] specified [1]

1: your partner ☐ ☐

[0] ☐  
2: your mother ☐ ☐

[0] ☐  
3: Your father ☐ ☐

[0] ☐  
4: your siblings ☐ ☐

[0] ☐  
5: Other family members/relatives ☐ ☐

[0] ☐  
6: your friends ☐ ☐

[0] ☐  
7: Your (former) colleagues from work ☐ ☐

[0] ☐

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg\_4 = 1 OR skamrpg\_5 = 1 OR skamrpg\_6 = 1 OR skamrpg\_7 = 1 OR skamrpg\_8 = 1 OR skamrpg\_9 = 1) goto 41210  
 if (skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0 & (skamrpg\_1 = 1 OR skamrpg\_2 = 1 OR skamrpg\_3 = 1)) goto 41211  
 if (skamrpg\_nd = 1 OR skamrpg\_vw = 1 OR skamrpg\_wn = 1) goto 41213Z  
 autoif ((skamrpg\_1 + skamrpg\_2 + skamrpg\_3 = 1) & (count (skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9 = 0)) 41210 = 1  
 autoif ((skamrpg\_1 + skamrpg\_2 + skamrpg\_3 = 2) & (count (skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9 = 0)) 41210 = 2  
 autoif ((skamrpg\_1 + skamrpg\_2 + skamrpg\_3 = 3) & (count (skamrpg\_4 + skamrpg\_5 + skamrpg\_6 + skamrpg\_7 + skamrpg\_8 + skamrpg\_9 = 0)) 41210 = 3  
  
 autoif (skamrpg\_1 = 0 & skamrpg\_2 = 1 & skamrpg\_3 = 1 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) 41213 = 4  
 autoif (skamrpg\_1 = 0 & skamrpg\_2 = 1 & skamrpg\_3 = 0 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) 41213 = 7  
 autoif (skamrpg\_1 = 0 & skamrpg\_2 = 0 & skamrpg\_3 = 1 & skamrpg\_4 = 0 & skamrpg\_5 = 0 & skamrpg\_6 = 0 & skamrpg\_7 = 0 & skamrpg\_8 = 0 & skamrpg\_9 = 0) 41213 = 1

Variables		
t32504k	Social capital - effort job - partner	pTargetCATI
t32504l	Social capital - effort job - mother	pTargetCATI
t32504m	Social capital - effort job - father	pTargetCATI
t32504n	Social capital - effort job - siblings	pTargetCATI
t32504o	Social capital - effort job - relatives	pTargetCATI
t32504p	Social capital - effort job - friends	pTargetCATI
t32504q	Social capital - effort job - colleagues	pTargetCATI
t32504r	Social capital - effort job - teacher vocational school	pTargetCATI
t32504s	Social capital - effort job - other	pTargetCATI

<b>41210    How many persons did you think of in total?</b>		
<i>Read the options aloud.</i>		
one person [1]	<input type="checkbox"/>	
two persons [2]	<input type="checkbox"/>	
more than two persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41210 = 1 to 3) goto 41211</i> <i>if (41210 = -97, -98) goto 41213Z</i>		
<b>Variables</b>		
t32504b	Social capital - effort job - number persons	pTargetCATI

Condition: if (41210 = 1)		
<b>41211 Does this person or his/her parents come from a country other than Germany?</b>		
Condition: if (41210 = 2)		
<b>41211 How many of these persons or their parents come from a country other than Germany: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41211 How many of these persons or their parents come from a country other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 41212</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504d	Social capital - effort job - share migrant background	pTargetCATI



Condition: if (41210 = 1)		
<b>41212 And does this person have the Abitur?</b>		
Condition: if (41210 = 2)		
<b>41212 And how many of these persons have Abitur: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (skamrpg_1 = 0 &amp; skamrpg_4 = 0 &amp; skamrpg_5 = 0 &amp; skamrpg_6 = 0 &amp; skamrpg_7 = 0 &amp; skamrpg_8 = 0 &amp; skamrpg_9 = 0) goto 41213Z</p> <p>if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213</p> <p>if (41210 = 1) 1: nein</p> <p>if (41210 = 2 to 3) 1: keine</p> <p>if (41210 = 3) 2: fast keine</p> <p>if (41210 = 3) 3: weniger als die Hälfte</p> <p>if (41210 = 2) 4: eine</p> <p>if (41210 = 3) 4: ungefähr die Hälfte</p> <p>if (41210 = 3) 5: mehr als die Hälfte</p> <p>if (41210 = 3) 6: fast alle</p> <p>if (41210 = 1) 7: ja</p> <p>if (41210 = 2) 7: beide</p> <p>if (41210 = 3) 7: alle</p>		
Variables		
t32504f	Social capital - effort job - share Abitur	pTargetCATI

Condition: if (41210 = 1)		
<b>41213 Is this person female?</b>		
Condition: if (41210 = 2)		
<b>41213 How many of these persons are female: none, one or both?</b>		
Condition: if (41210 = 3)		
<b>41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41213Z</i></p> <p><i>if (41210 = 1) 1: nein</i></p> <p><i>if (41210 = 2 to 3) 1: keine</i></p> <p><i>if (41210 = 3) 2: fast keine</i></p> <p><i>if (41210 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41210 = 2) 4: eine</i></p> <p><i>if (41210 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41210 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41210 = 3) 6: fast alle</i></p> <p><i>if (41210 = 1) 7: ja</i></p> <p><i>if (41210 = 2) 7: beide</i></p> <p><i>if (41210 = 3) 7: alle</i></p>		
Variables		
t32504c	Social capital - effort job: share women	pTargetCATI

## 41SozKap – Sozialkapital E6

<b>41124    The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for an apprentice position. How likely is it that someone from your personal environment would inform you about interesting free apprentice positions?</b>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41124 = 3, 4) goto 41125</i> <i>if (41124 &lt;&gt; 3, 4) goto 41130</i>		
Variables		
t324080	Social Capital - info voc. training - probability	pTargetCATI

**41125 [MF] Who did you think of during the last question?***Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32408w	Social capital - info voc. training - parents	pTargetCATI
t32408o	Social capital - info voc. training - siblings	pTargetCATI
t32408p	Social capital - info voc. training - relatives	pTargetCATI
t32408y	Social capital - info voc. training - teachers vocational preparation	pTargetCATI
t32408z	Social capital - info voc. training - internship/job	pTargetCATI
t32408q	Social capital - info voc. training - friends	pTargetCATI
t32408s	Social capital - info voc. training - other	pTargetCATI

<b>41126    How many persons did you think of during the last two questions?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41126 = 1 to 3) goto 41127</i> <i>if (41126 = -97, -98) goto 41130</i>		
<b>Variables</b>		
t32408b	Social capital - info voc. train. - number of persons	pTargetCATI

Condition: if (41126 = 1)	
<b>41127</b>	<b>Does this person or his/her parents come from a country other than Germany?</b>
Condition: if (41126 = 2)	
<b>41127</b>	<b>How many of these persons or their parents come from a country other than Germany: none, one or both?</b>
Condition: if (41126 = 3)	
<b>41127</b>	<b>How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?</b>
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>goto 41128</p> <p>if (41126 = 1) 1: nein</p> <p>if (41126 = 2 to 3) 1: keine</p> <p>if (41126 = 3) 2: fast keine</p> <p>if (41126 = 3) 3: weniger als die Hälfte</p> <p>if (41126 = 2) 4: eine</p> <p>if (41126 = 3) 4: ungefähr die Hälfte</p> <p>if (41126 = 3) 5: mehr als die Hälfte</p> <p>if (41126 = 3) 6: fast alle</p> <p>if (41126 = 1) 7: ja</p> <p>if (41126 = 2) 7: beide</p> <p>if (41126 = 3) 7: alle</p>	

Variables		
t32408d	Social capital - info voc. train. - share migrant background	pTargetCATI

Condition: if (41126 = 1)		
<b>41128 Does this person have Abitur?</b>		
Condition: if (41126 = 2)		
<b>41128 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (41126 = 3)		
<b>41128 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41129 if (41126 = 1) 1: nein if (41126 = 2 to 3) 1: keine if (41126 = 3) 2: fast keine if (41126 = 3) 3: weniger als die Hälfte if (41126 = 2) 4: eine if (41126 = 3) 4: ungefähr die Hälfte if (41126 = 3) 5: mehr als die Hälfte if (41126 = 3) 6: fast alle if (41126 = 1) 7: ja if (41126 = 2) 7: beide if (41126 = 3) 7: alle		
Variables		
t32408f	Social capital - info voc. training - share Abitur	pTargetCATI

Condition: if (41126 = 1)		
<b>41129 Is this person female?</b>		
Condition: if (41126 = 2)		
<b>41129 How many of these persons are female: none, one or both?</b>		
Condition: if (41126 = 3)		
<b>41129 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 41130 if (41126 = 1) 1: nein if (41126 = 2 to 3) 1: keine if (41126 = 3) 2: fast keine if (41126 = 3) 3: weniger als die Hälfte if (41126 = 2) 4: eine if (41126 = 3) 4: ungefähr die Hälfte if (41126 = 3) 5: mehr als die Hälfte if (41126 = 3) 6: fast alle if (41126 = 1) 7: ja if (41126 = 2) 7: beide if (41126 = 3) 7: alle		
Variables		
t32408c	Social capital - info voc. train. - share women	pTargetCATI



<b>41130    How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?</b>		
<i>Read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41130 = 3, 4) goto 41131</i> <i>if (41130 &lt;&gt; 3, 4) goto 41136</i>		
<b>Variables</b>		
t325080	Social capital - effort voc. train. - likelihood	pTargetCATI

**41131 [MF] Who did you think of during the last question?***Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (t32501a_nd = 0 &amp; t32501a_vw = 0 &amp; t32501a_wn = 0) goto 41132</i> <i>if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136</i>		

Variables		
t32508w	Social capital - effort voc. train. - parents	pTargetCATI
t32508o	Social capital - effort voc. train. - siblings	pTargetCATI
t32508p	Social capital - effort voc. train. - relatives	pTargetCATI
t32508y	Social capital - effort voc. train. - teachers vocational preparation	pTargetCATI
t32508z	Social capital - effort voc. train. - internship/job	pTargetCATI
t32508q	Social capital - effort voc. train. - friends	pTargetCATI
t32508s	Social capital - effort voc. train. - other	pTargetCATI

<b>41132    How many persons did you think of during the last two questions?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41132 = 1 to 3) goto 41133</i> <i>if (41132 = -97, -98) goto 41136</i>		
<b>Variables</b>		
t32508b	Social capital - effort voc. train. - number persons	pTargetCATI

Condition: if (41132 = 1)

**41133 Does this person or his/her parents come from a country other than Germany?**

Condition: if (41132 = 2)

**41133 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (41132 = 3)

**41133 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?**

*Do not read the options aloud.*

no / none of them [1]

☐

almost none [2]

☐

less than half of them [3]

☐

one / about half of them [4]

☐

more than half of them [5]

☐

almost all [6]

☐

yes/ both/ all of them [7]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*goto 41134*

*if (41132 = 1) 1: nein*

*if (41132 = 2 to 3) 1: keine*

*if (41132 = 3) 2: fast keine*

*if (41132 = 3) 3: weniger als die Hälfte*

*if (41132 = 2) 4: eine*

*if (41132 = 3) 4: ungefähr die Hälfte*

*if (41132 = 3) 5: mehr als die Hälfte*

*if (41132 = 3) 6: fast alle*

*if (41132 = 1) 7: ja*

*if (41132 = 2) 7: beide*

*if (41132 = 3) 7: alle*

Variables

t32508d

Social capital - effort voc. train. - share migrant background

pTargetCATI

Condition: if (41132 = 1)		
<b>41134 Does this person have Abitur?</b>		
Condition: if (41132 = 2)		
<b>41134 How many of these persons passed the Abitur exam: none, one or both?</b>		
Condition: if (41132 = 3)		
<b>41134 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41135</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32508f	Social capital - effort voc. train. - share Abitur	pTargetCATI

Condition: if (41132 = 1)		
<b>41135 Is this person female?</b>		
Condition: if (41132 = 2)		
<b>41135 How many of these persons are female: none, one or both?</b>		
Condition: if (41132 = 3)		
<b>41135 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>goto 41136</i></p> <p><i>if (41132 = 1) 1: nein</i></p> <p><i>if (41132 = 2 to 3) 1: keine</i></p> <p><i>if (41132 = 3) 2: fast keine</i></p> <p><i>if (41132 = 3) 3: weniger als die Hälfte</i></p> <p><i>if (41132 = 2) 4: eine</i></p> <p><i>if (41132 = 3) 4: ungefähr die Hälfte</i></p> <p><i>if (41132 = 3) 5: mehr als die Hälfte</i></p> <p><i>if (41132 = 3) 6: fast alle</i></p> <p><i>if (41132 = 1) 7: ja</i></p> <p><i>if (41132 = 2) 7: beide</i></p> <p><i>if (41132 = 3) 7: alle</i></p>		
Variables		
t32508c	Social capital - effort voc. train. - share women	pTargetCATI

<b>41136    How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?</b>		
<i>Read the options aloud.</i>		
very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
very likely [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41136 = 3, 4) goto 41137</i> <i>if (41136 &lt;&gt; 3, 4) goto 41139Z</i>		
<b>Variables</b>		
t323080	Social capital - help with application - likelihood	pTargetCATI

**41137 [MF] Who did you think of during the last question?***Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z		

Variables		
t32308w	Social capital - help with application - parents	pTargetCATI
t32308o	Social capital - help with application - siblings	pTargetCATI
t32308p	Social capital - help with application - relatives	pTargetCATI
t32308y	Social capital - help with application - teachers general school	pTargetCATI
t32308z	Social capital - help with application - internship/job	pTargetCATI
t32308q	Social capital - help with application - friends	pTargetCATI
t32308s	Social capital - help with application - other	pTargetCATI



<b>41138    How many persons did you think of during the last two questions?</b>		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
more than 2 persons [3]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (41138 = 1 to 3) goto 41139</i> <i>if (41138 = -97, -98) goto 41139Z</i>		
<b>Variables</b>		
t32308b	Social capital - help with application - number of persons	pTargetCATI

Condition: if (41138 = 1)		
<b>41139 Does this person or his/her parents come from a country other than Germany?</b>		
Condition: if (41138 = 2)		
<b>41139 How many of these persons or their parents come from a country other than Germany: None, one, or both?</b>		
Condition: if (41138 = 3)		
<b>41139 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?</b>		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 41139Z</p> <p>if (41138 = 1) 1: nein</p> <p>if (41138 = 2 to 3) 1: keine</p> <p>if (41138 = 3) 2: fast keine</p> <p>if (41138 = 3) 3: weniger als die Hälfte</p> <p>if (41138 = 2) 4: eine</p> <p>if (41138 = 3) 4: ungefähr die Hälfte</p> <p>if (41138 = 3) 5: mehr als die Hälfte</p> <p>if (41138 = 3) 6: fast alle</p> <p>if (41138 = 1) 7: ja</p> <p>if (41138 = 2) 7: beide</p> <p>if (41138 = 3) 7: alle</p>		
Variables		
t32308d	Social capital - help with application - share migrant background	pTargetCATI

## **61 - Übergang in den Arbeitsmarkt prospektiv**

<b>[AUX] Training place</b>	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

<b>61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Training quality Vocational school: help	pTargetCATI

<b>61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61105	

Variables		
t254002	Training quality Vocational school: communication in case of problems	pTargetCATI

<b>61105</b>		<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61106		

Variables		
t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI

<b>61106</b>		<b>(When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61107		

Variables		
t255002	Training quality Vocational school: types of tasks	pTargetCATI

<b>61107</b> (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61108	

Variables		
t252001	Training quality Vocational school: theoretical embedding	pTargetCATI

<b>61108</b> (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.	
<i>Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61109	

Variables		
t252002	Training quality Vocational school: cooperation school-company	pTargetCATI

<b>61109</b>		<b>If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.</b>
<i>Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61110		

Variables		
t253011	Training quality Training company: transparency company structure	pTargetCATI

<b>61110</b>		<b>(When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.</b>
<i>Read the options aloud if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 61111		

Variables		
t254011	Training quality Training company: contact person	pTargetCATI

<b>61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61112	

Variables		
t254012	Training quality Training company: respectful interaction	pTargetCATI

<b>61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61113	

Variables		
t255011	Training quality Training company: larger tasks	pTargetCATI



<b>61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61113Z</i>	

Variables		
t255012	Training quality Training company: varied tasks	pTargetCATI

<b>61114 When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61115</i>	

Variables		
t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI

<b>61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61116	

Variables		
t254021	Training quality Theoretical training part: help	pTargetCATI

<b>61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61117	

Variables		
t254022	Training quality Theoretical training part: communication problems	pTargetCATI

<b>61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI

<b>61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61119</i>	

Variables		
t255022	Training quality Theoretical training part: types of tasks	pTargetCATI

<b>61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI

<b>61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Training quality Practical training part: contact person	pTargetCATI

<b>61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61122	

Variables		
t254032	Training quality Practical training part: respectful interaction	pTargetCATI

<b>61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI

<b>61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61124	

Variables		
t255032	Training quality Practical training part: variety of tasks	pTargetCATI

<b>61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.</b>	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI

<b>61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.</b>	
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

<b>61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61127	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

<b>61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.</b>	
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61128	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

<b>61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Training quality Vocational school or college: summary	pTargetCATI



<b>61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Training quality Vocational school or college: reflection time	pTargetCATI

<b>61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61131	

Variables		
t254052	Training quality Vocational school or college: help	pTargetCATI

<b>61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61132</i>	

Variables		
t254053	Training quality Vocational school or college: communication problems	pTargetCATI

<b>61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61133</i>	

Variables		
t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI

<b>61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI

<b>61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61135	

Variables		
t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI

<b>61135</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61136	

Variables		
t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI

<b>61136</b> (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61137	

Variables		
t255053	Training quality Vocational school or college: types of exercise	pTargetCATI

<b>61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.</b>	
<i>Read the options aloud if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61137Z</i>	

Variables		
t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI

<b>61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?</b>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

<b>61148 How important is school or vocational training for you?</b>	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61149	

Variables		
tf61108	Importance Education	pTargetCATI

<b>61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61150	

Variables		
tf61109	Importance Social commitment	pTargetCATI

<b>61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61151	

Variables		
tf61110	Importance Leisure time	pTargetCATI

<b>61151 How important is it for you to have children?</b>	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTargetCATI

<b>61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?</b>	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61152 &gt; 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

<b>61153 And what comes second?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61153 &gt; 0) goto 61154</i> <i>if (61153 = -97, -98) goto 61157</i>  <i>if (61152 &lt;&gt; 1) 1: Arbeit</i> <i>if (61152 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i> <i>if (61152 &lt;&gt; 3) 3: sich für andere einzusetzen</i> <i>if (61152 &lt;&gt; 4) 4: Freizeit</i> <i>if (61152 &lt;&gt; 5) 5: Kinder</i>	

Variables		
tf61113	Relation importance 2	pTargetCATI



<b>61154 And what comes third?</b>		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (61154 &gt; 0) goto 61155  if (61154 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1) 1: Arbeit  if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung  if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3) 3: sich für andere einzusetzen  if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4) 4: Freizeit  if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5) 5: Kinder</p>		
<b>Variables</b>		
tf61114	Relation importance 3	pTargetCATI

<b>61155 And what comes fourth?</b>	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 &gt; 0) goto 61156          if (61155 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1) 1: Arbeit          if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung          if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3) 3: sich für andere einzusetzen          if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4) 4: Freizeit          if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

<b>61156 [AUTO] Relation importance 5</b>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1 &amp; 61155 &lt;&gt; 1) 61156 = 1          autoif (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2 &amp; 61155 &lt;&gt; 2) 61156 = 2          autoif (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3 &amp; 61155 &lt;&gt; 3) 61156 = 3          autoif (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4 &amp; 61155 &lt;&gt; 4) 61156 = 4          autoif (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5 &amp; 61155 &lt;&gt; 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why !!you!! would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61158*

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
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**61158** I would turn down a job offer if I had to move.

*Read the options aloud.*

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 61159*

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
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**61159 I would turn down a job offer if the pay was very low.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61160

**Variables**

tf61119	Willingness to make concessions pay	pTargetCATI
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**61160 I would turn down a job offer if I didn't think I'd like the work.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 61161

**Variables**

tf61120	Willingness to make concessions like work	pTargetCATI
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**61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.***Read the options aloud if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61138

**Variables**

tf61121	Willingness to make concessions family	pTargetCATI
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**61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?***Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"*work [1] ☐do another vocational training [2] ☐go back to school [3] ☐study [4] ☐do an internship [5] ☐stay at home and take time for the family (parental leave, run the household, etc.) [6] ☐vacation [7] ☐be unemployed [8] ☐something else [9] ☐Refused [-97] ☐Don't know [-98] ☐

goto 61140

**Variables**

tf61100	Plans for the future, idealistic	pTargetCATI
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<b>61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?</b>	
<i>Read the options aloud.</i>	
<i>If respondent will do several things: "What will you do most, or where will you spend most of your time?"</i>	
work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

<b>61142 In the future, would you like to work in the profession in which you're currently being trained?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

<b>61143 Would you like to work in your training company later?</b>	
<i>If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61143 = -93) goto 61145 if (61143 <> -93) goto 61144	

Variables		
tf61103	Work in training company	pTargetCATI

<b>61144 What do you think your chances are of being taken over by your training company after the vocational training?</b>	
<i>Read the options aloud. If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61145	

Variables		
tf61104	Possible take-over by training company	pTargetCATI

<b>61145 What are your chances of finding a job in your chosen profession after your vocational training?</b>	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

<b>61146 Have you already started applying for jobs?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTargetCATI

## **64b Querschnittsfragen zu Förderschülern**

<b>64115 When you had to think about what to do after school:</b>	
<b>Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64116	

Variables		
tf15470	Career counseling by rehabilitation team	pTargetCATI



**64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?**

*Read the options aloud. Multiple answers possible.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117</i>  <i>if (64116(intbb2_01 = 0) &amp; 64116(intbb2_02 = 0) &amp; 64116(intbb2_03 = 0)) goto 64118</i></p>		

**Variables**

tf15471	Support Searching for vocational training position Accompaniment	pTargetCATI
tf15472	Support Searching for vocational training position Arrangement internship	pTargetCATI
tf15473	Support Searching for vocational training position Information careers	pTargetCATI
tf15475	Support Searching for vocational training position Never looked	pTargetCATI

**64117 Which persons have you supported here?**

*Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: a social worker	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: Someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
8: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (64117(intbb3_08) = 1) goto 64117a if (64117(intbb3_08) = 0) goto 64118		

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTargetCATI
tf15477	Perceived support Searching for vocational training position Siblings	pTargetCATI
tf15478	Perceived support Searching for vocational training position Other persons	pTargetCATI
tf15479	Perceived support Searching for vocational training position Teachers	pTargetCATI
tf15480	Perceived support Searching for vocational training position Social workers	pTargetCATI
tf15481	Perceived support Searching for vocational training position Employment agency	pTargetCATI
tf15482	Perceived support Searching for vocational training position Friends	pTargetCATI
tf15483	Perceived support Searching for vocational training position Other	pTargetCATI

**64118** To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

*Repeat question if necessary.*

not taken seriously at all [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

taken very seriously [10] ☐

*never looked for a vocational training position [-20]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64119*

Variables

tf15485	Consideration of own wishes vocational training	pTargetCATI
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**64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?**

*If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64119 = 2) goto 64120

if (64119 = 1, -97, -98) goto 64121

**Variables**

tf15486	Application rehabilitation status	pTargetCATI
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**64120 Has anyone else submitted an application for you?**

*If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121

**Variables**

tf15487	Application rehabilitation status other	pTargetCATI
---------	---	-------------

**64121 Do you have a rehabilitation status?**

*If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64121aZ

**Variables**

tf15488	Rehabilitation status	pTargetCATI
---------	-----------------------	-------------

## **MOW / TOSCA (AG ISM)**

**64123** In the following we deal with things that might be important for vocational activities. How important do you personally find this things, independent of your current situation? Please give your answer on a scale from 1 to 6. '1' means, that this aspect is very unimportant to you, '6' means that it is very important to you. You can indicate your opinion by choosing a number in between. How important are good prospects to advance professionally to you?

very unimportant [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

very important [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64124*

### Variables

t66210c_g1	MOW: Economic aspects	pTargetCATI
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t66210c	Occup. orientation: Opportunities for professional advancement	pTargetCATI
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**64124** How important are pleasant working hours for you?

very unimportant [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

very important [6] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64125*

### Variables

t66210d_g1	MOW: Comfort aspects	pTargetCATI
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t66210d	Occup. orientation: Good working hours	pTargetCATI
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<b>64125    How important is it for you to be able to combine job and family well.</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64126</i>	

Variables		
t66210q	Profess. orientation: reconciling work and family life	pTargetCATI

<b>64126    How important is high job security for you?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64127</i>	

Variables		
t66210g	Occup. orientation: Job security	pTargetCATI

<b>64127    How important is good remuneration for you?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64128</i>	

Variables		
t66210h	Occup. orientation: Good remuneration	pTargetCATI

<b>64128    Wie wichtig ist Ihnen eine hohe Übereinstimmung zwischen den Anforderungen der Stelle sowie den eigenen Fähigkeiten und Erfahrungen?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64129</i>	

Variables		
t66210i	Occup. orientation: Match with skills	pTargetCATI

<b>64129    How important is very high independence and self-determination for you?</b>	
very unimportant [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
very important [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64129Z</i>	

Variables		
t66210k	Occup. orientation: Autonomy	pTargetCATI

## **MOW II: Eintrittswahrscheinlichkeiten (S5)**

<b>64130    The next section deals with your expectations regarding the achievement of these professional goals. How likely do you think it is that you will have good chances to advance professionally? Is it very likely, rather likely, about 50/50, rather unlikely, or very unlikely?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64131</i>	

Variables		
t513040	Likelihood: opportunity for professional advancement	pTargetCATI



<b>64131    How likely do you think it is that you will have pleasant working hours?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64132</i>	

Variables		
t513041	Likelihood: pleasant working hours	pTargetCATI

<b>64132    How likely do you think it is that you will be able to balance job and family well?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64133</i>	

Variables		
t513042	Likelihood: opportunity to balance job and family	pTargetCATI

<b>64133    How likely do you think it is that you will have high job security?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64134</i>	

Variables		
t513043	Likelihood: High job security	pTargetCATI

<b>64134    How likely do you think it is that you will be paid well?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64135</i>	

Variables		
t513044	Likelihood: good remuneration	pTargetCATI

<b>64135 How likely do you think it is that you will have a high degree of consistency between job requirements and personal skills and experience?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64136</i>	

Variables		
t513045	Likelihood: match between requirements and skills	pTargetCATI

<b>64136 How likely do you think it is that you will have a high level of independence and self-determination in your work?</b>	
very likely [1]	<input type="checkbox"/>
rather likely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather unlikely [4]	<input type="checkbox"/>
very unlikely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64136Z</i>	

Variables		
t513046	Likelihood: highly independent or self-determined	pTargetCATI

### **MOW III: Jobmerkmale (S5)**

<b>64137 I will now read out several statements about these aspects. To what extent do you agree with these statements when you think about your current employment? I have good chances to be promoted.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64138</i>	

Variables		
t515020	Job characteristic: chances career advancement	pTargetCATI

<b>64138 I have comfortable working hours.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64139</i>	

Variables		
t515021	Job characteristic: pleasant working hours	pTargetCATI

<b>64139 I have the opportunity to reconcile work and family life well.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64140	

Variables		
t515022	Job characteristic: chance reconcilability of work and family life	pTargetCATI

<b>64140 I have a high job security.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64141	

Variables		
t515023	Job characteristic: high job security	pTargetCATI

<b>64141 I get paid well.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64142	

Variables		
t515024	Job characteristic: good pay	pTargetCATI

<b>64142 The requirements of the position match my own skills and experiences.</b>	
completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64143	

Variables		
t515025	Job characteristic: match between requirements and skills	pTargetCATI

<b>64143 I have a high level of independence and self-determination.</b>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64143Z</i>		
<b>Variables</b>		
t515026	Job characteristic: high degree of independence or self-determination	pTargetCATI

## **Soziales Vertrauen und Anomie (S5)**

<b>64144 In the next section, we are interested in your opinion. Please tell me for each of the following statements if you personally are of the same opinion or of a different opinion.</b>		
<b>The way the future is looking at the moment, it would be irresponsible to have children.</b>		
I agree [1]	<input type="checkbox"/>	
I disagree [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64145</i>		
<b>Variables</b>		
t517000	Anomia: not having children	pTargetCATI

<b>64145 Most people don't really care what happens to their fellow human beings.</b>	
I agree [1]	<input type="checkbox"/>
I disagree [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64145Z	

Variables		
t517001	Anomie: majority uninterested in fellow human beings	pTargetCATI

<b>64146 Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people? Please answer on a scale from 0 to 10, whereby 0 means “you can never be careful enough” and 10 means “you can trust most people”.</b>	
you can't be too careful [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
you can trust most people [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64147	

Variables		
t517100	Social trust: Fellow humans	pTargetCATI



<b>64147 Do you believe that most people try to exploit your kindness if an opportunity arises or do most people try to be fair?</b>	
<b>Please respond on a scale from 0 to 10, where 0 means „people try to exploit one's kindness" and 10 „people are fair".</b>	
People try to take advantage of you [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
People behave fairly [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 64148	

Variables		
t517101	Social trust: Fairness	pTargetCATI

<b>64148</b> <b>And do you believe that people mostly try to help others or that people mostly act in their own interest? Please answer on a scale from 0 to 10, where 0 means "people act in their own interest" and 10 means "people try to help others".</b>		
People take care of their own advantage [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
People try to help other people [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 64148Z</i>		
Variables		
t517102	Social trust: Readiness to help	pTargetCATI

## **32a QS2a – Person – Querschnitt 2**

<b>32108</b>		<b>Now I have a couple of short questions about your health. How would you describe your health overall?</b>
<i>Read the options aloud.</i>		
very good [1]	<input type="checkbox"/>	
good [2]	<input type="checkbox"/>	
moderate [3]	<input type="checkbox"/>	
poor [4]	<input type="checkbox"/>	
very poor [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 32109</i>		

Variables		
t521000	Self-rated health	pTargetCATI

<b>32109</b>		<b>Do you have an officially recognized disability?</b>
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (32109 = 1) goto 32110</i>		
<i>if (32109 = 2, -97, -98) goto 32130Z</i>		

Variables		
t524200	Recognized disability	pTargetCATI

<b>32110</b>		<b>What is the degree of disability today?</b>
_ _ _  Degree of disability %		
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
Range: 0 - 100		
<i>goto 32111</i>		

Variables		
t524205	Degree of disability	pTargetCATI

<b>32111 In what year was the disability diagnosed?</b>		
<i>In case of ambiguity: In which year was the disability last recognized?</i>		
_ _ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 32130Z		
Variables		
t524204	Year of diagnosis of disability	pTargetCATI

## Kulturkapital (S3)

<b>64151 The following section concerns the subject of reading and leisure activities. How much time do you spend reading on average per day during your free time?</b>		
_ _  Hours		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
_ _  Minutes		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 64152		
Variables		
t34001i_g1	Frequency reading - free time - hours	pTargetCATI

<b>64152</b>	<b>How many books do you have at home approximately? If you live in more than one household, please consider the household where you predominantly live. As an aid: Onto one meter of shelf board you can put approximately 40 books.</b>
0 to 10 books [1]	<input type="checkbox"/>
11 to 25 books [2]	<input type="checkbox"/>
26 to 100 books [3]	<input type="checkbox"/>
101 to 200 books [4]	<input type="checkbox"/>
201 to 500 books [5]	<input type="checkbox"/>
more than 500 books [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64153</i>	

Variables		
t34005a	Number of books	pTargetCATI

<b>64153</b>	<b>Many books are also available in electronic form as e-books and can be read on e-book readers, tablets, smartphones and PCs. How many e-books are saved on all of the devices you use or in your cloud?</b>
0 to 10 e-books [1]	<input type="checkbox"/>
11 to 25 e-books [2]	<input type="checkbox"/>
26 to 100 e-books [3]	<input type="checkbox"/>
101 to 200 e-books [4]	<input type="checkbox"/>
201 to 500 e-books [5]	<input type="checkbox"/>
more than 500 e-books [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64154</i>	

Variables		
t34005e	Number of e-books	pTargetCATI

<b>64154 [MF] At your home, is/are there...</b>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
... classical literature, e.g., by Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... works of art, e.g., paintings?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of this	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 64155		

Variables		
t34006d	HOMEPOS - classical literature	pTargetCATI
t34006e	HOMEPOS - poems	pTargetCATI
t34006f	HOMEPOS - works of art	pTargetCATI

<b>64155 Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...visited a museum or an art exhibition?</b>		
never [1]		<input type="checkbox"/>
once [2]		<input type="checkbox"/>
2 to 3 times [3]		<input type="checkbox"/>
4 to 5 times [4]		<input type="checkbox"/>
more than 5 times [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64156		

Variables		
t34009a	Participation in high culture: Museum, art exhibition	pTargetCATI

<b>64156 [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...watched a movie at the cinema?</b>		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64157</i>		
<b>Variables</b>		
t34009b	Participation in high culture: Cinema	pTargetCATI

<b>64157 [NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to an opera, a ballet, or a classical concert?</b>		
never [1]	<input type="checkbox"/>	
once [2]	<input type="checkbox"/>	
2 to 3 times [3]	<input type="checkbox"/>	
4 to 5 times [4]	<input type="checkbox"/>	
more than 5 times [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 64158</i>		
<b>Variables</b>		
t34009c	Participation in high culture: Opera, ballet, classical concert	pTargetCATI

<b>64158</b>	<b>[NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to the theater?</b>
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64159</i>	

Variables		
t34009d	Participation in high culture: Theater	pTargetCATI

<b>64159</b>	<b>[NCS] Now it's about other activities that you can do in your free time. How often have you done the following in the last 12 months: ...went to a rock or pop concert?</b>
never [1]	<input type="checkbox"/>
once [2]	<input type="checkbox"/>
2 to 3 times [3]	<input type="checkbox"/>
4 to 5 times [4]	<input type="checkbox"/>
more than 5 times [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64159Z</i>	

Variables		
t34009e	Participation in high culture: Rock-, pop-concert	pTargetCATI

## Soziodemographie Update



<b>64161</b>	<b>Now let's talk about your mother. When you talk about your "mother" here, who exactly do you mean?</b>
your biological mother [1]	<input type="checkbox"/>
your stepmother [2]	<input type="checkbox"/>
your adoptive mother [3]	<input type="checkbox"/>
your foster mother [4]	<input type="checkbox"/>
your father's girlfriend [5]	<input type="checkbox"/>
another woman [6]	<input type="checkbox"/>
<i>don't have a mother/ mother unknown [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64161 &lt;&gt; -5) goto 64162</i> <i>if (64161 = -5) goto 64205Z</i>	

Variables		
t731131	Role of mother (1)	pTargetCATI

Condition: if (64161 = 1, 3, 4, -97, -98)	
<b>64162</b>	<b>Did your mother spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64161 = 2)	
<b>64162</b>	<b>Did your stepmother spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64161 = 5)	
<b>64162</b>	<b>Did your father's girlfriend spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64161 = 6)	
<b>64162</b>	<b>Did this woman spend the majority of your childhood with you? This means the time until you were 15.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64163</i>	

Variables		
t731132	Grew up with mother (1)	pTargetCATI

Condition: if (64161 = 1, 3, 4, -97, -98)

**64163 When was your mother born? Please tell me only the year of birth!**

Condition: if (64161 = 2)

**64163 When was your stepmother born? Please state only the year of her birth!**

Condition: if (64161 = 5)

**64163 When was your father's girlfriend born? Please tell me only the year of birth!**

Condition: if (64161 = 6)

**64163 When was this woman born? Please tell me only the year of birth!**

|\_|\_|\_|\_| Year of birth Mother

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 2,100

*goto 64163Z*

Variables

t731205	Date of birth Mother (1)	pTargetCATI
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**64164 Is your mother (stepmother / this woman) still alive?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64165*

Variables

t731208	Mother still alive (1)	pTargetCATI
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Condition: if (64164 <> 2)

**64165 What is your mother's [stepmother's/this woman's] highest general school-leaving qualification?**

Condition: if (64164 = 2)

**64165 What was your mother's [stepmother's/this woman's] highest general school-leaving qualification?**

*Read the options aloud only if necessary and have them assigned.*

*If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

*For qualifications acquired abroad, categorize them as follows:*

*What would be the equivalent qualification in Germany?*

basic school-leaving qualification from a ☐  
Hauptschule/Volksschule/ 8th grade polytechnic secondary  
school (POS) /school-leaving qualification from a  
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification from a ☐  
Hauptschule/extended Berufsbildungsreife, Berufsreife  
with performance assessment/ qualified school-leaving  
qualification from a Hauptschule/ secondary qualification I  
- school-leaving qualification from a Hauptschule / school-  
leaving qualification from a Hauptschule after grade 10 [2]

Mittlere Reife (intermediate school-leaving ☐  
qualification)/school-leaving qualification from a  
Realschule, Wirtschaftsschule, Fachschulreife,  
Fachoberschulreife/ 10th grade polytechnic Oberschule  
(POS)/ intermediate school-leaving qualification/  
intermediate educational qualification/ intermediate  
qualification/ extended secondary education/ qualified  
secondary education/ extended school-leaving  
qualification from a Realschule/ qualified school-leaving  
qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of ☐  
applied sciences]/school-leaving qualification of  
Fachoberschule [4]

general/subject-related higher education entrance ☐  
qualification/ Abitur/ 12th grade Extended Oberschule  
(EOS) [5]

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64165 <> 7) goto 64167  
if (64165 = 7) goto 64166

**Variables**

t731312	Highest general school-leaving qualification Mother	pTargetCATI
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Condition: if (64164 <> 2)

**64167 What is your mother's (stepmother's/this woman's) highest vocational qualification? By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".**

Condition: if (64164 = 2)

**64167 What was your mother's [stepmother's/this woman's] highest vocational qualification? (By this we mean, for instance, whether she has completed an apprenticeship or a "Meister" (master/foreman apprenticeship to qualify as a master craftsman), or has a degree such as a "Diplom".)**

*Do not read the options aloud, assign the answer.*

*If no degree but only an institution is named: Ask for degree.*

*Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐

journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1] ☐

master craftsman/craftswoman, technician certificate [2] ☐

civil service training (civil service examination) [3] ☐

leaving qualification from a school of public health [4] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [5] ☐

leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6] ☐

leaving certificate of a Fachschule in the GDR [7] ☐

Bachelor (e.g. B.A., B.Sc.) [8] ☐

Diploma, Master (M.A.) [9] ☐

Magister, state examination [10] ☐

doctorate, habilitation [11] ☐

Berufsakademie [university of cooperative education], cooperative state university without further specification [12] ☐

college of public administration without further specification [13] ☐

university of applied sciences, former college of engineering without further specification [14] ☐

university without further specification [15] ☐

higher education degree (degree course) without further specification [16] ☐

company-based training [17] ☐

GDR: qualification as a semi-skilled worker [19] ☐

other vocational qualification [21] ☐

no vocational qualification [-5] ☐

Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (64167 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64175Z if (64167 = 3) goto 64175 if (64167 = 8, 9) goto 64172 if (64167 = 10) goto 64174 if (64167 = 12 to 16) goto 64170 if (64167 = 21) goto 64168 autoif (64167 = 10, 11) 64172 = 4		
Variables		
t731314	Highest professional qualification Mother (1)	pTargetCATI

<b>64170 What is the name of this qualification exactly?</b>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]		<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]		<input type="checkbox"/>
Magister, state examination [3]		<input type="checkbox"/>
Doctorate [4]		<input type="checkbox"/>
other qualification [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (64170 = 1 & (64167 = 12 to 15)) goto 64175Z if ((64170 = 1, 2, -97, -98) & 64167 = 16) goto 64172 if ((64170 = 2, -97, -98) & (64167 = 12, 13)) goto 64175Z if ((64170 = 2, -97, -98) & (64167 = 14, 15)) goto 64174 if (64170 = 3) goto 64174 if (64170 = 4) goto 64175Z if (64170 = 5) goto 64171 oif ((64170 = 3, 4) & 64167 = 16) 64172 = 4		
Variables		
t731317	Type Higher education qualification Mother (1)	pTargetCATI

Condition: if (64164 <> 2)	
<b>64172</b>	<b>At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering or a university?</b>
Condition: if (64164 = 2)	
<b>64172</b>	<b>At what type of educational institution did your mother (stepmother / this woman) obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering or a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
university of applied sciences or former Fachhochschule [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64172 = 1, 2) goto 64175Z if ((64172 = 3, 4, -97, -98) & (64170 = 1 OR 64167 = 8)) goto 64175Z if ((64172 = 3, 4, -97, -98) & (64170 <> 1 & 64167 <> 8)) goto 64174 if (64172 = 5) goto 64173	

Variables		
t731319	Degree awarding institution Mother (1)	pTargetCATI

Condition: if (64164 <> 2)	
<b>64174</b>	<b>Was your mother (stepmother/this woman) ever awarded a doctorate?</b>
Condition: if (64164 = 2)	
<b>64174</b>	<b>Was your mother (stepmother/this woman) ever awarded a doctorate?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64175Z	

Variables		
t731322	Doctorate Mother (1)	pTargetCATI

<b>64175 Was that a civil service training program for the subclerical, clerical, executive or administrative class?</b>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64175Z</i>	

Variables		
t731323	Type of civil service training Mother (1)	pTargetCATI

<b>64176 When you were 15 years old, did your mother (stepmother/this woman) have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Mother was already deceased at this time [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64176 = 1) goto 64178</i> <i>if (64176 &lt;&gt; 1) goto 64177</i>	

Variables		
t731426	Employment Mother (1)	pTargetCATI

<b>64177 Was your mother (stepmother / this person) ever employed until you were 15 years old?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64177 = 1) goto 64178</i> <i>if (64177 &lt;&gt; 1) goto 64182Z</i>	

Variables		
t731427	Former employment Mother (1)	pTargetCATI

Condition: if (64176= 1)

**64179 What professional status did your mother (stepmother/ this woman) have at that time?**

Condition: if (64177= 1)

**64179 What professional status did your mother (stepmother/ this woman) have at that time mainly?**

*Please read the options aloud. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64179 = 1 to 5) goto 64180*

*if (64179 = 6, 7) goto 64182*

*if (64179 = -97, -98) goto 64182Z*

#### Variables

t731429	Professional status Mother (1)	pTargetCATI
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Condition: if (64179 = 1)

**64180 What professional status was that exactly?**

Condition: if (64179 = 2)

**64180 What kind of job was it exactly?**

Condition: if (64179 = 3)

**64180 In which civil service category was she there exactly?**

Condition: if (64179 = 4)

**64180 In what rank was she regular or professional soldier?**

Condition: if (64179 = 5)

**64180 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**



unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64180 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64182 if (64180 = 23) goto 64182Z if (64180 = 51 to 53) goto 64181 autoif (64180 = 23) 64182 = 1	

if (64179 = 1) 10: ungelernte Arbeiterin  
 if (64179 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin  
 if (64179 = 1) 12: Facharbeiterin, Gesellin  
 if (64179 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin  
 if (64179 = 1) 14: Meisterin, Polierin  
 if (64179 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin  
 if (64179 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin  
 if (64179 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin  
 if (64179 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes  
 if (64179 = 2) 24: Industrie- oder Werkmeisterin  
 if (64179 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeisterin  
 if (64179 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin  
 if (64179 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin  
 if (64179 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin  
 if (64179 = 4) 40: Mannschaftsdienstgrade  
 if (64179 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64179 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64179 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64179 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin  
 if (64179 = 5) 52: Selbstständige in der Landwirtschaft  
 if (64179 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

#### Variables

t731430	Exact professional status Mother (1)	pTargetCATI
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<b>64181 How many employees did she have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64182Z</i>	

Variables		
t731431	Number of mother's employees (1)	pTargetCATI

<b>64182 Was she in a management position during her occupation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64182Z</i>	

Variables		
t731432	Management position Mother (1)	pTargetCATI

<b>64183</b> Apart from this person, was there anyone in the first 15 years of your life who took on a maternal role for you?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64183 = 1) goto 64184 if (64183 <> 1) goto 64205Z	

Variables		
t731133	other mother until the age of 15 (1)	pTargetCATI

<b>64184</b> Who was that?	
your biological mother [1]	<input type="checkbox"/>
your stepmother [2]	<input type="checkbox"/>
your adoptive mother [3]	<input type="checkbox"/>
your foster mother [4]	<input type="checkbox"/>
your father's girlfriend [5]	<input type="checkbox"/>
another woman [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64185  autoif (64184 = 1) h_mrolle_2 = 1 autoif (64184 = 2) h_mrolle_2 = 2 autoif (64184 = 3) h_mrolle_2 = 3 autoif (64184 = 4) h_mrolle_2 = 4 autoif (64184 = 5) h_mrolle_2 = 5 autoif (64184 = 6, -97, -98) h_mrolle_2 = 6  (if 64161 <> 1)1: Ihre leibliche Mutter 2: Ihre Stiefmutter 3: Ihre Adoptivmutter 4: Ihre Pflegemutter 5: die Freundin Ihres Vaters 6: eine andere Frau	

Variables		
t731134	Role of mother (2)	pTargetCATI

<b>64185 Did &lt;h_mrolle_2(label)&gt; spend the majority of your childhood with you? This means the time until you were 15.</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64185 = 1) goto 64186 if (64185 <> 1) goto 64205Z	

Variables		
t731135	Grew up with mother (2)	pTargetCATI

<b>64186 When was &lt;h_mrolle_2(label)&gt; born? Please tell me only the year of birth!</b>	
_ _ _ _  Year of birth Mother	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
goto 64186Z	

Variables		
t731206	Date of birth Mother (2)	pTargetCATI

<b>64187 Is &lt;h_mrolle_2(label)&gt; still alive?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64188	

Variables		
t731209	Mother still alive (2)	pTargetCATI

Condition: if (64187 <> 2)		
<b>64188 What is &lt;h_mrolle_2(label)&gt;'s highest general school-leaving qualification?</b>		
Condition: if (64187 = 2)		
<b>64188 What was &lt;h_mrolle_2(label)&gt;'s highest general school-leaving qualification?</b>		
basic school-leaving qualification from a Hauptschule/Volksschule/ 8th grade polytechnic secondary school (POS) /school-leaving qualification from a Hauptschule/ first general school-leaving qualification [1]	<input type="checkbox"/>	
qualifying school-leaving qualification from a Hauptschule/extended Berufsbildungsreife, Berufsreife with performance assessment/ qualified school-leaving qualification from a Hauptschule/ secondary qualification I - school-leaving qualification from a Hauptschule / school-leaving qualification from a Hauptschule after grade 10 [2]	<input type="checkbox"/>	
Mittlere Reife (intermediate school-leaving qualification)/school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife/ 10th grade polytechnic Oberschule (POS)/ intermediate school-leaving qualification/ intermediate educational qualification/ intermediate qualification/ extended secondary education/ qualified secondary education/ extended school-leaving qualification from a Realschule/ qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife [entry qualification for universities of applied sciences]/school-leaving qualification of Fachoberschule [4]	<input type="checkbox"/>	
general/subject-related higher education entrance qualification/ Abitur/ 12th grade Extended Oberschule (EOS) [5]	<input type="checkbox"/>	
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
no school-leaving qualification [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64188 <> 7) goto 64190 if (64188 = 7) goto 64189		

Variables		
t731324	Highest general school-leaving qualification Mother (2)	pTargetCATI

Condition: if (64187 <> 2)		
<b>64190 What is &lt;h_mrolle_2(label)&gt;'s highest vocational qualification? By this we mean, for instance, whether she completed an apprenticeship or a master/foreman examination, or has a degree such as a Diplom.</b>		
Condition: if (64187 = 2)		
<b>64190 What was &lt;h_mrolle_2(label)&gt;'s highest professional qualification? By this we mean, for instance, whether she has completed an apprenticeship or a master/foreman examination, or has a degree such as a Diplom.</b>		

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64190 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64198Z</i> <i>if (64190 = 3) goto 64198</i> <i>if (64190 = 8, 9) goto 64195</i> <i>if (64190 = 10) goto 64197</i> <i>if (64190 = 12 to 16) goto 64193</i> <i>if (64190 = 21) goto 64191</i> <i>autoif (64190 = 10, 11) 64195 = 4</i>	
Variables	
t731326	Highest professional qualification Mother (2) <p>pTargetCATI</p>

<b>64193    What is the exact name of this qualification?</b>		
<i>Please read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64193 = 1 & (64190 = 12 to 15)) goto 64198Z if ((64193 = 1, 2, -97, -98) & 64190 = 16) goto 64195 if ((64193 = 2, -97, -98) & (64190 = 12, 13)) goto 64198Z if ((64193 = 2, -97, -98) & (64190 = 14, 15)) goto 64197 if (64193 = 3) goto 64197 if (64193 = 4) goto 64198Z if (64193 = 5) goto 64194 autoif ((64193 = 3, 4) & 64190 = 16) 64195 = 4		
<b>Variables</b>		
t731329	Type Higher education qualification Mother (2)	pTargetCATI



Condition: if (64187 <> 2)

**64195 And at which educational institution did <h\_mrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Condition: if (64187 = 2)

**64195 And at which educational institution did <h\_mrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
university of applied sciences or former Fachhochschule [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (64195 = 1, 2) goto 64198Z  
 if ((64195 = 3, 4, -97, -98) & (64193 = 1 OR 64190 = 8)) goto 64198Z  
 if ((64195 = 3, 4, -97, -98) & 64193 <> 1 & 64190 <> 8) goto 64197  
 if (64195 = 5) goto 64196

Variables		
t731331	Degree awarding institution Mother (2)	pTargetCATI

Condition: if (64187 <> 2)

**64197 Has <h\_mrolle\_2(label)> been awarded a doctorate?**

Condition: if (64187 = 2)

**64197 Was <h\_mrolle\_2(label)> awarded a doctorate?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 64198Z

Variables		
t731333	Doctorate Mother (2)	pTargetCATI

<b>64198 Was that a civil service training program for the subclerical, clerical, executive or administrative class?</b>	
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64198Z</i>	

Variables		
t731334	Type of civil service training Mother (2)	pTargetCATI

<b>64199 When you were 15 years old, did &lt;h_mrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Mother was already deceased at this time [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64199 = 1) goto 64201</i> <i>if (64199 &lt;&gt; 1) goto 64200</i>	

Variables		
t731433	Employment Mother (2)	pTargetCATI

<b>64200 Until you turned 15 years old, did &lt;h_mrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64200 = 1) goto 64201</i> <i>if (64200 &lt;&gt; 1) goto 64205Z</i>	

Variables		
t731434	Former employment Mother (2)	pTargetCATI

Condition: if (64199 = 1)	
<b>64202</b>	<b>What was &lt;h_mrolle_2(label)&gt;'s professional status at that time?</b>
Condition: if (64200 = 1)	
<b>64202</b>	<b>What was &lt;h_mrolle_2(label)&gt;'s primary professional status at that time?</b>
Worker [1]	<input type="checkbox"/>
Employee (also employee in public service) [2]	<input type="checkbox"/>
Civil servant (also judge) [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture or in another field (e.g. in trade, commerce, industry or services)? [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64202 = 1 to 5) goto 64203</i> <i>if (64202 = 6, 7) goto 64205</i> <i>if (64202 = -97, -98) goto 64205Z</i>	

Variables		
t731436	Professional status Mother (2)	pTargetCATI

Condition: if (64202 = 1)	
<b>64203</b>	<b>What professional status was that exactly?</b>
Condition: if (64202 = 2)	
<b>64203</b>	<b>What kind of job was it exactly?</b>
Condition: if (64202 = 3)	
<b>64203</b>	<b>In which civil service category was she there exactly?</b>
Condition: if (64202 = 4)	
<b>64203</b>	<b>In what rank was she regular or professional soldier?</b>
Condition: if (64202 = 5)	
<b>64203</b>	<b>In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?</b>

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeywoman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftswoman, construction forewoman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team ranks [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64203 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64205 if (64203 = 23) goto 64205Z if (64203 = 51 to 53) goto 64204 autoif (64203 = 23) 64205 = 1	

if (64202 = 1) 10: ungelernte Arbeiterin  
 if (64202 = 1) 11: angelernte Arbeiterin, Teilfacharbeiterin  
 if (64202 = 1) 12: Facharbeiterin, Gesellin  
 if (64202 = 1) 13: Vorarbeiterin, Kolonnenführerin, Brigadierin  
 if (64202 = 1) 14: Meisterin, Polierin  
 if (64202 = 2) 20: einfache Tätigkeit, z.B. Verkäuferin  
 if (64202 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiterin, technische Zeichnerin  
 if (64202 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieurin, wissenschaftliche Mitarbeiterin, Abteilungsleiterin  
 if (64202 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktorin, Geschäftsführerin, Mitglied des Vorstandes  
 if (64202 = 2) 24: Industrie- oder Werkmeisterin  
 if (64202 = 3) 30: im einfachen Dienst bis einschl. Oberamtsmeisterin  
 if (64202 = 3) 31: im mittleren Dienst, von Assistentin bis einschl. Hauptsekretärin bzw. Amtsinspektorin  
 if (64202 = 3) 32: im gehobenen Dienst, von Inspektorin bis einschl. Amtsrätin bzw. Oberamtsrätin sowie Grund-, Haupt- oder Realschullehrerin  
 if (64202 = 3) 33: im höheren Dienst, einschließlich Richterin, z.B. Lehrerin ab Studienrätin, Regierungsdirektorin  
 if (64202 = 4) 40: Mannschaftsdienstgrade  
 if (64202 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64202 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64202 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64202 = 5) 51: Selbstständige in einem akademischen freien Beruf, z.B. Ärztin, Rechtsanwältin, Architektin  
 if (64202 = 5) 52: Selbstständige in der Landwirtschaft  
 if (64202 = 5) 53: Selbstständige in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731437	Exact professional status Mother (2)	pTargetCATI

<b>64204 How many employees did she have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64205Z</i>	

Variables		
t731438	Number of mother's employees (2)	pTargetCATI

<b>64205 Was she in a management position during her occupation?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64205Z</i>	

Variables		
t731439	Management position Mother (2)	pTargetCATI

<b>64206</b>	<b>Now let's talk about your father. When you talk about your "father" here, who exactly do you mean?</b>
your biological father [1]	<input type="checkbox"/>
your stepfather [2]	<input type="checkbox"/>
your adoptive father [3]	<input type="checkbox"/>
your foster father [4]	<input type="checkbox"/>
your mother's boyfriend [5]	<input type="checkbox"/>
another man [6]	<input type="checkbox"/>
<i>don't have a father/ father unknown [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64206 &lt;&gt; -5) goto 64207</i> <i>if (64206 = -5) goto 64250Z</i>	

Variables		
t731141	Role of father (1)	pTargetCATI

Condition: if (64206 = 1, 3, 4, 97, -98)	
<b>64207</b>	<b>Did your father spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64206 = 2)	
<b>64207</b>	<b>Did your stepfather spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64206 = 5)	
<b>64207</b>	<b>Did your mother's boyfriend spend the majority of your childhood with you? This means the time until you were 15.</b>
Condition: if (64206 = 6)	
<b>64207</b>	<b>Did this man spend the majority of your childhood with you? This means the time until you were 15.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64208</i>	

Variables		
t731142	Grew up with father (1)	pTargetCATI

Condition: if (64206 = 1, 3, 4, -97, -98)

**64208 When was your father born? Please tell me only the year of birth!**

Condition: if (64206 = 2)

**64208 When was your stepfather born? Please tell me only the year of birth!**

Condition: if (64206 = 5)

**64208 When was your mother's boyfriend born? Please tell me only the year of birth!**

Condition: if (64206 = 6)

**64208 When was this man born? Please tell me only the year of birth!**

|\_|\_|\_|\_| Year of birth Father

*Refused [-97]* ☐

*Don't know [-98]* ☐

Range: 1,900 - 2,100

*goto 64208Z*

Variables

t731255	Date of birth Father (1)	pTargetCATI
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**64209 Is your father (stepfather / this person) still alive?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64210*

Variables

t731258	Father still alive (1)	pTargetCATI
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Condition: if (64209 <> 2)

**64210 What is your father's (stepfather's/this person's) highest general school-leaving qualification?**

Condition: if (64209 = 2)

**64210 What was your father's (stepfather's/this person's) highest general school-leaving qualification?**

*Read the options aloud only if necessary and have them assigned.*

*If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.*

*For qualifications acquired abroad, categorize them as follows:*

*What would be the equivalent qualification in Germany?*

basic school-leaving qualification from a ☐  
Hauptschule/Volksschule/ 8th grade polytechnic secondary  
school (POS) /school-leaving qualification from a  
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification from a ☐  
Hauptschule/extended Berufsbildungsreife, Berufsreife  
with performance assessment/ qualified school-leaving  
qualification from a Hauptschule/ secondary qualification I  
- school-leaving qualification from a Hauptschule / school-  
leaving qualification from a Hauptschule after grade 10 [2]

Mittlere Reife (intermediate school-leaving ☐  
qualification)/school-leaving qualification from a  
Realschule, Wirtschaftsschule, Fachschulreife,  
Fachoberschulreife/ 10th grade polytechnic Oberschule  
(POS)/ intermediate school-leaving qualification/  
intermediate educational qualification/ intermediate  
qualification/ extended secondary education/ qualified  
secondary education/ extended school-leaving  
qualification from a Realschule/ qualified school-leaving  
qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of ☐  
applied sciences]/school-leaving qualification of  
Fachoberschule [4]

general/subject-related higher education entrance ☐  
qualification/ Abitur/ 12th grade Extended Oberschule  
(EOS) [5]

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64210 <> 7) goto 64212  
if (64210 = 7) goto 64211

**Variables**

t731362	Highest general school-leaving qualification Father (1)	pTargetCATI
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Condition: if (64209 <> 2)

**64212 What is your father's [stepfather's/this person's] highest vocational qualification?**

Condition: if (64209 = 2)

**64212 What was your father's [stepfather's/this person's] highest vocational qualification?**

*Do not read the options aloud, assign the answer.*

*If no degree but only an institution is named: Ask for degree.*

*Classify degrees that were acquired abroad: What would have been the equivalent of that degree in Germany?*

completed apprenticeship (administrative, company-based, industrial, agricultural) ☐  
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]

master craftsman/craftswoman, technician certificate [2] ☐

civil service training (civil service examination) [3] ☐

leaving qualification from a school of public health [4] ☐

leaving certificate from a Berufsfachschule [vocational school] or commercial school [5] ☐

leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6] ☐

leaving certificate of a Fachschule in the GDR [7] ☐

Bachelor (e.g. B.A., B.Sc.) [8] ☐

Diploma, Master (M.A.) [9] ☐

Magister, state examination [10] ☐

doctorate, habilitation [11] ☐

Berufsakademie [university of cooperative education], cooperative state university without further specification [12] ☐

college of public administration without further specification [13] ☐

university of applied sciences, former college of engineering without further specification [14] ☐

university without further specification [15] ☐

higher education degree (degree course) without further specification [16] ☐

company-based training [17] ☐

GDR: qualification as a semi-skilled worker [19] ☐

other vocational qualification [21] ☐

no vocational qualification [-5] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64212 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64220Z*

*if (64212= 3) goto 64220*

*if (64212= 8, 9) goto 64217*

*if (64212= 10) goto 64219*

*if (64212= 12 to 16) goto 64215*

*if (64212 = 21) goto 64213*

*autoif (64212 = 10, 11) 64217 = 4*

Variables		
t731364	Highest professional qualification Father (1)	pTargetCATI

64215 What is the name of this qualification exactly?	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64215 = 1 & (64212 = 12 to 15)) goto 64220Z if ((64215 = 1, 2, -97, -98) & 64212 = 16) goto 64217 if ((64215 = 2, -97, -98) & (64212 = 12, 13)) goto 64220Z if ((64215 = 2, -97, -98) & (64212 = 14, 15)) goto 64219 if (64215 = 3) goto 64219 if (64215 = 4) goto 64220Z if (64215 = 5) goto 64216 autoif ((64215 = 3, 4) & 64212 = 16) 64217 = 4	

Variables		
t731367	Type Higher education qualification Father (1)	pTargetCATI

Condition: if (64209 <> 2)

**64217 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering or a university?**

Condition: if (64209 = 2)

**64217 At what type of educational institution did your father [stepfather/this person] obtain this qualification? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering (engineering college) or a university?**

Berufsakademie [university of cooperative education],  
cooperative state university [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of  
engineering [3] ☐

University (including technical university, medical  
university, theological college, teacher training college,  
veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (64217 = 1, 2) goto 64220Z*

*if ((64217 = 3, 4, -97, -98) & (64215 = 1 OR 64212 = 8)) goto 64220Z*

*if ((64217 = 3, 4, -97, -98) & 64215 <> 1 & 64212 <> 8) goto 64219*

*if (64217 = 5) goto 64218*

#### Variables

t731369	Degree awarding institution Father (1)	pTargetCATI
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Condition: if (64209 = 1, -97, -98)

**64219 Has your father [stepfather/this person] ever completed a doctorate, i.e. obtained a doctorate?**

Condition: if (64209 = 2)

**64219 Did your father [stepfather/this person] completed a doctorate, i.e. obtained a doctorate?**

yes [1] ☐

no [2] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 64220Z*

#### Variables

t731372	Doctorate Father (1)	pTargetCATI
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<b>64220 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?</b>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64220Z</i>	

Variables		
t731373	Type of civil service training Father (1)	pTargetCATI

<b>64221 When you were 15 years old, did your father (stepfather/this person) have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Father was already deceased at this time [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64221 = 1) goto 64223</i> <i>if (64221 &lt;&gt; 1) goto 64222</i>	

Variables		
t731476	Employment Father (1)	pTargetCATI

<b>64222 Was your father (stepfather / this person) ever employed until you were 15 years old?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64222 = 1) goto 64223</i> <i>if (64222 &lt;&gt; 1) goto 64227Z</i>	

Variables		
t731477	Former employment Father (1)	pTargetCATI

Condition: if (64221 = 1)

**64224 What professional status did your father (stepfather / this person) have at that time?**

Condition: if (64222 = 1)

**64224 What professional status did your father (stepfather / this person) have at that time mainly?**

*Please read the options aloud. For jobs abroad: Which professional position would have roughly corresponded to this job in Germany? In case of temporary or seasonal work, ask for the predominant professional position with the same employer!*

Worker [1] ☐

Employee (also employee in public service) [2] ☐

Civil servant (also judge) [3] ☐

Regular/professional soldier [4] ☐

Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (64224 = 1 to 5) goto 64225*

*if (64224 = 6, 7) goto 64227*

*if (64224 = -97, -98) goto 64227Z*

Variables

t731479	Professional status Father (1)	pTargetCATI
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Condition: if (64224= 1)

**64225 What professional status was that exactly?**

Condition: if (64224= 2)

**64225 What kind of job was it exactly?**

Condition: if (64224= 3)

**64225 In which civil service category was he there exactly?**

Condition: if (64224= 4)

**64225 In what rank was he regular or professional soldier?**

Condition: if (64224= 5)

**64225 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64225 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64227 if (64225 = 23) goto 64227Z if (64225 = 51 to 53) goto 64226 oif (64225 = 23) 64227 = 1	

if (64224= 1) 10: ungelernter Arbeiter  
 if (64224= 1) 11: angelernter Arbeiter, Teilfacharbeiter  
 if (64224= 1) 12: Facharbeiter, Geselle  
 if (64224= 1) 13: Vorarbeiter, Kolonnenführer, Brigadier  
 if (64224= 1) 14: Meister, Polier  
 if (64224= 2) 20: einfache Tätigkeit, z.B. Verkäufer  
 if (64224= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner  
 if (64224= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftlicher Mitarbeiter, Abteilungsleiter  
 if (64224= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes  
 if (64224= 2) 24: Industrie- oder Werkmeister  
 if (64224= 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister  
 if (64224= 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor  
 if (64224= 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer  
 if (64224= 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor  
 if (64224= 4) 40: Mannschaftsdienstgrade  
 if (64224= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64224= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64224= 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64224= 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt  
 if (64224= 5) 52: Selbstständiger in der Landwirtschaft  
 if (64224= 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

#### Variables

t731480	Exact professional status Father (1)	pTargetCATI
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<b>64226 How many employees did he have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64227Z</i>	

Variables		
t731481	Number of father's employees (1)	pTargetCATI

<b>64227 Did he hold a management position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64227Z</i>	

Variables		
t731482	Management position Father (1)	pTargetCATI

<b>64228 Apart from this person, was there anyone in the first 15 years of your life who took on a paternal role for you?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64228 = 1) goto 64229 if (64228 <> 1) goto 64250Z	

Variables		
t731143	other father until the age of 15 (1)	pTargetCATI

<b>64229 Who was that?</b>	
your biological father [1]	<input type="checkbox"/>
your stepfather [2]	<input type="checkbox"/>
your adoptive father [3]	<input type="checkbox"/>
your foster father [4]	<input type="checkbox"/>
your mother's boyfriend [5]	<input type="checkbox"/>
another man [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64230 autoif (64229 = 1) h_vrolle_2 = 1 autoif (64229 = 2) h_vrolle_2 = 2 autoif (64229 = 3) h_vrolle_2 = 3 autoif (64229 = 4) h_vrolle_2 = 4 autoif (64229 = 5) h_vrolle_2 = 5 autoif (64229 = 6, -97, -98) h_vrolle_2 = 6 (if 64206 <> 1)1: Ihr leiblicher Vater 2: Ihr Stiefvater 3: Ihr Adoptivvater 4: Ihr Pflegevater 5: der Freund Ihrer Mutter 6: ein anderer Mann	

Variables		
t731144	Role of father (2)	pTargetCATI

<b>64230 Did &lt;h_vrolle_2(label)&gt; spend the majority of your childhood with you? This means the time until you were 15.</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64230 = 1) goto 64231 if (64230 <> 1) goto 64250Z	

Variables		
t731145	Grew up with father (2)	pTargetCATI

<b>64231 When was &lt;h_vrolle_2(label)&gt; born? Please tell me only the year of birth!</b>	
_ _ _ _  Year of birth Father	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
goto 64231Z	

Variables		
t731256	Date of birth Father (2)	pTargetCATI

<b>64232 Is &lt;h_vrolle_2(label)&gt; still alive?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64233	

Variables		
t731259	Father still alive (2)	pTargetCATI

Condition: if (64232 <> 2)

**64233 What is <h\_vrolle\_2(label)>'s highest general school-leaving qualification?**

Condition: if (64232 = 2)

**64233 What was <h\_vrolle\_2(label)>'s highest general school-leaving qualification?**

basic school-leaving qualification from a ☐  
Hauptschule/Volksschule/ 8th grade polytechnic secondary  
school (POS) /school-leaving qualification from a  
Hauptschule/ first general school-leaving qualification [1]

qualifying school-leaving qualification from a ☐  
Hauptschule/extended Berufsbildungsreife, Berufsreife  
with performance assessment/ qualified school-leaving  
qualification from a Hauptschule/ secondary qualification I  
- school-leaving qualification from a Hauptschule / school-  
leaving qualification from a Hauptschule after grade 10 [2]

Mittlere Reife (intermediate school-leaving ☐  
qualification)/school-leaving qualification from a  
Realschule, Wirtschaftsschule, Fachschulreife,  
Fachoberschulreife/ 10th grade polytechnic Oberschule  
(POS)/ intermediate school-leaving qualification/  
intermediate educational qualification/ intermediate  
qualification/ extended secondary education/ qualified  
secondary education/ extended school-leaving  
qualification from a Realschule/ qualified school-leaving  
qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of ☐  
applied sciences]/school-leaving qualification of  
Fachoberschule [4]

general/subject-related higher education entrance ☐  
qualification/ Abitur/ 12th grade Extended Oberschule  
(EOS) [5]

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (64233 <> 7) goto 64235*  
*if (64233 = 7) goto 64234*

#### Variables

t731374	Highest general school-leaving qualification Father (2)	pTargetCATI
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Condition: if (64232 <> 2)

**64235 What is <h\_vrolle\_2(label)>'s highest professional qualification?**

Condition: if (64232 = 2)

**64235 What was <h\_vrolle\_2(label)>'s highest professional qualification?**

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64235 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 64243Z</i> <i>if (64235= 3) goto 64243</i> <i>if (64235= 8, 9) goto 64240</i> <i>if (64235= 10) goto 64242</i> <i>if (64235= 12 to 16) goto 64238</i> <i>if (64235 = 21) goto 64236</i> <i>autoif (64235 = 10, 11) 64240 = 4</i>	

Variables		
t731376	Highest professional qualification Father (2)	pTargetCATI

<b>64238    What is the exact name of this qualification?</b>		
<i>Please read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (64238 = 1 &amp; (64235 = 12 to 15)) goto 64243Z</i> <i>if ((64238 = 1, 2, -97, -98) &amp; 64235 = 16) goto 64240</i> <i>if ((64238 = 2, -97, -98) &amp; (64235 = 12, 13)) goto 64243Z</i> <i>if ((64238 = 2, -97, -98) &amp; (64235 = 14, 15)) goto 64242</i> <i>if (64238 = 3) goto 64242</i> <i>if (64238 = 4) goto 64243Z</i> <i>if (64238 = 5) goto 64239</i> <i>autoif ((64238 = 3, 4) &amp; 64235 = 16) 64240 = 4</i>		
<b>Variables</b>		
t731379	Type Higher education qualification Father (2)	pTargetCATI

Condition: if (64232 <> 2)

**64240 And at which educational institution did <h\_vrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Condition: if (64232 = 2)

**64240 And at which educational institution did <h\_vrolle\_2(label)> acquire this leaving qualification? Was that at a Berufsakademie, at a college of public administration, at a university of applied sciences or college of engineering or at university?**

Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
university of applied sciences or former Fachhochschule [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (64240 = 1, 2) goto 64243Z  
 if ((64240 = 3, 4, -97, -98) & (64238 = 1 OR 64235 = 8)) goto 64243Z  
 if ((64240 = 3, 4, -97, -98) & 64238 <> 1 & 64235 <> 8) goto 64242  
 if (64240 = 5) goto 64241

Variables		
t731381	Degree awarding institution Father (2)	pTargetCATI

Condition: if (64232 = 1, -97, -98)

**64242 Was <h\_vrolle\_2(label)> awarded a doctorate?**

Condition: if (64232 = 2)

**64242 Was <h\_vrolle\_2(label)> awarded a doctorate?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 64243Z

Variables		
t731383	Doctorate Father (2)	pTargetCATI

<b>64243 Was that a civil service training program for the subclerical, clerical, executive or administrative class?</b>	
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64243Z	

Variables		
t731384	Type of civil service training Father (2)	pTargetCATI

<b>64244 When you were 15 years old, did &lt;h_vrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Father was already deceased at this time [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64244 = 1) goto 64246 if (64244 <> 1) goto 64245	

Variables		
t731483	Employment Father (2)	pTargetCATI

<b>64245 Until you turned 15 years old, did &lt;h_vrolle_2(label)&gt; have a job?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64245 = 1) goto 64246 if (64245 <> 1) goto 64250Z	

Variables		
t731484	Former employment Father (2)	pTargetCATI



Condition: if (64244 = 1)	
<b>64247 What was &lt;h_vrolle_2(label)&gt;'s professional status at that time?</b>	
Condition: if (64245 = 1)	
<b>64247 What was &lt;h_vrolle_2(label)&gt;'s primary professional status at that time?</b>	
Worker [1]	<input type="checkbox"/>
Employee (also employee in public service) [2]	<input type="checkbox"/>
Civil servant (also judge) [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed (e.g. in an academic freelance profession (e.g. as a physician, lawyer or architect), in agriculture, trade, commerce, industry or services) [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64247 = 1 to 5) goto 64248 if (64247 = 6, 7) goto 64250 if (64247 = -97, -98) goto 64250Z	

Variables		
t731486	Professional status Father (2)	pTargetCATI

Condition: if (64247= 1)	
<b>64248 What professional status was that exactly?</b>	
Condition: if (64247= 2)	
<b>64248 What kind of job was it exactly?</b>	
Condition: if (64247= 3)	
<b>64248 In which civil service category was he there exactly?</b>	
Condition: if (64247= 4)	
<b>64248 In what rank was he regular or professional soldier?</b>	
Condition: if (64247= 5)	
<b>64248 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?</b>	

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman, construction foreman [14]	<input type="checkbox"/>
Low-skill profession, e.g. salesperson [20]	<input type="checkbox"/>
qualified profession, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
Highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
Industrial or plant foreman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class (from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule) [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
Simple officer up to and including captain [42]	<input type="checkbox"/>
Staff officer from major also general or admiral [43]	<input type="checkbox"/>
Self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	<input type="checkbox"/>
Self-employed in agriculture [52]	<input type="checkbox"/>
Self-employed in trade, commerce, industry or services; other self-employment or other entrepreneurship [53]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64248 = 10 to 14, 20 to 22, 24, 30 to 33, 40 to 43, -97, -98) goto 64250 if (64248 = 23) goto 64250Z if (64248 = 51 to 53) goto 64249 autoif (64248 = 23) 64250 = 1	

if (64247= 1) 10: ungelernter Arbeiter  
 if (64247= 1) 11: angelernter Arbeiter, Teilfacharbeiter  
 if (64247= 1) 12: Facharbeiter, Geselle  
 if (64247= 1) 13: Vorarbeiter, Kolonnenführer, Brigadier  
 if (64247= 1) 14: Meister, Polier  
 if (64247= 2) 20: einfache Tätigkeit, z.B. Verkäufer  
 if (64247= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter, technischer Zeichner  
 if (64247= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur, wissenschaftliche/r Mitarbeiter, Abteilungsleiter  
 if (64247= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor, Geschäftsführer, Mitglied des Vorstandes  
 if (64247= 2) 24: Industrie- oder Werkmeister  
 if (64247= 3) 30: im einfachen Dienst bis einschl. Oberamtsmeister  
 if (64247= 3) 31: im mittleren Dienst, von Assistent bis einschl. Hauptsekretär bzw. Amtsinspektor  
 if (64247= 3) 32: im gehobenen Dienst, von Inspektor bis einschl. Amtsrat bzw. Oberamtsrat sowie Grund-, Haupt- oder Realschullehrer  
 if (64247= 3) 33: im höheren Dienst, einschließlich Richter, z.B. Lehrer ab Studienrat, Regierungsdirektor  
 if (64247= 4) 40: Mannschaftsdienstgrade  
 if (64247= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (64247= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (64247= 4) 43: Stabsoffizier ab Major sowie General oder Admiral  
 if (64247= 5) 51: Selbstständiger in einem akademischen freien Beruf, z.B. Arzt, Rechtsanwalt, Architekt  
 if (64247= 5) 52: Selbstständiger in der Landwirtschaft  
 if (64247= 5) 53: Selbstständiger in Handel, Gewerbe, Industrie, Dienstleistung; sonstige Selbstständigkeit oder sonstiges Unternehmertum

Variables		
t731487	Exact professional status Father (2)	pTargetCATI

<b>64249    How many employees did he have there?</b>	
none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64250Z</i>	

Variables		
t731488	Number of father's employees (2)	pTargetCATI

<b>64250    Did he hold a management position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64250Z</i>	

Variables		
t731489	Management position Father (2)	pTargetCATI

### **32c QS2c – Haushalt**

<b>32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?</b>		
<<"This means all persons who live and work together with you.">>		
_ _  Persons in household		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (32301 > 1) goto 32301a if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z		
Variables		
t741001	Size of household	pTargetCATI

<b>32301a How many of these &lt;32301&gt; persons are under 14 years old?</b>		
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.		
_ _  persons		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 99		
goto 32302		
Variables		
t742001	Persons under the age of 14 in the household	pTargetCATI

<b>32302 [MF] And with whom are you currently living in your household?</b>		
Read the options aloud.		
[0]	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
6: with siblings	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>
if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303	

Variables		
t743028	Household members: grandchild(ren)	pTargetCATI
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

**32303 When did you set up your first household? Tell me the month and year.**

*If no own household has been founded yet, press the corresponding button.*

*If the target person can only remember seasons, please enter the following numbers:*

*21: Beginning of the year/Winter,*

*24: Spring/Easter,*

*27: Mid-year/Summer,*

*30: Fall,*

*32: End of the year*

|\_|\_| month

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1 - 12

|\_|\_|\_| year

*no own household founded yet [-93]*

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z*

*if (32303(hheig1j) <> -93, -97, -98) goto 32304*

*autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1*

**Variables**

tf3231m	Household established date (month)	pTargetCATI
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tf3231y	Household established date (year)	pTargetCATI
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**32304 Was that also the time when you first moved out of your parents' house?**

yes [1]

☐

no [2]

☐

does not apply because never lived with parents [3]

☐

does not apply because never moved out [4]

☐

*Refused [-97]*

☐

*Don't know [-98]*

☐

*if (32304 = 2) goto 32305*

*if (32304 = 1, 3, 4, -97, -98) goto 32313Z*

**Variables**

tf32302	First move out of parents' house	pTargetCATI
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32305

When was the first time you moved out of your parents' house? (Please tell me the month and year.)

If the target person can only remember seasons, please enter the following numbers:  
21: Beginning of the year/Winter,  
24: Spring/Easter,  
27: Mid-year/Summer,  
30: Fall,  
32: End of the year

Refused [-97]

☐

Don't know [-98]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 32313Z

Variables		
tf3233m	Date moved out of parents' house (month)	pTargetCATI
tf3233y	Date moved out of parents' house (year)	pTargetCATI



Condition: if (32301 = 1)

**32314** Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

**32314** Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

#### Variables

t510025	Monthly household income, split	pTargetCATI
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**32315** Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 500 euros [1] ☐

500 to less than 1,000 euros [2] ☐

1,000 to less than 1,500 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32400Z

#### Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
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<b>32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>	
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>	
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI

<b>32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>		
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>		
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>	
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>	
5,000 euros and more [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32400Z		
Variables		
t510014	Monthly household income, categories over 3,000 euros	pTargetCATI

## **32d QS2d – Querschnitt2 Schluss**

<b>32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.</b>		
_ _ _  minutes		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 0 - 999		
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504		

Variables		
th80308	Estimated interview duration	pTargetCATI

<b>32521 Did you estimate the duration or did you look at the clock?</b>		
Duration estimated [1]		<input type="checkbox"/>
Looked at the clock [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 32504		

Variables		
th80309	Estimated interview duration or checked duration on watch	pTargetCATI

### 3.3 Apprentices last training year/completed, vocational gymnasium students, university students (ID 355), CAWI

#### Screening module

<b>55105 Please indicate once again what kind of school you currently attend.</b>		
<i>Please click the applicable answer.</i>		
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>	
Realschule [intermediate secondary school] [5]	<input type="checkbox"/>	
verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education], also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Oberschule [type of school in Brandenburg offering basic and intermediate secondary education] and Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule [intermediate secondary school], Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education) [6]	<input type="checkbox"/>	
Gymnasium (also called Kolleg) [type of school leading to upper secondary education and Abitur] [8]	<input type="checkbox"/>	
Comprehensive school, incl. integrated schools [10]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Special school (also called special education center) [12]	<input type="checkbox"/>	
Vocational school (for completion of a general school-leaving qualification e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences]) [13]	<input type="checkbox"/>	
Other school [14]	<input type="checkbox"/>	
<i>if (55105 = 8, 13, 14) goto 55105a</i> <i>if (55105 = 4, 5, 6, 10, 11, 12, -90) goto 55108</i>		
<b>Variables</b>		
te00002	What kind of school do you attend?	pTargetCAWI

## Screening module

<b>55105 Please indicate once again what kind of school you currently attend.</b>		
<i>Please click the applicable answer.</i>		
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>	
Realschule [intermediate secondary school] [5]	<input type="checkbox"/>	
verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education], also a Sekundarschule (type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education), Regelschule (school offering basic and intermediate secondary in Thuringia), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with a focus on commerce), Regionale Schule (type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education), Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule [intermediate secondary school], Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education) [6]	<input type="checkbox"/>	
Gymnasium (also called Kolleg) (type of school leading to upper secondary education and Abitur) [8]	<input type="checkbox"/>	
Comprehensive school, incl. integrated schools [10]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Special school (also called special education center) [12]	<input type="checkbox"/>	
Vocational school (for completion of a general school-leaving qualification e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences]) [13]	<input type="checkbox"/>	
Other school [14]	<input type="checkbox"/>	
<i>if (55105 = 8, 13, 14) goto 55105a</i> <i>if (55105= 4, 5, 6, 10, 11, 12, -90) goto 55108</i>		
<b>Variables</b>		
te00002	What kind of school do you attend?	pTargetCAWI

<b>55108 [AUTO] General educational or vocational school</b>		
General education school [1]	<input type="checkbox"/>	
Vocational school [2]	<input type="checkbox"/>	
<p><i>goto 55108a</i></p> <p><i>autoif((55105 = 4, 5, 6, 10, 11, 12) OR (55105a = 1, 3 to 6, 8, 9, 11)) 55108 = 1</i></p> <p><i>autoif(55105a = 2, 7, 10, 12 to 27) 55108 = 2</i></p> <p><i>autoif(55105 = -90 OR (55105a = -90, -96)) 55108 = -90</i></p>		
Variables		
te00007	General educational or vocational school	pTargetCAWI

## **S2: IT Learning - Digital learning environment**

<b>65102 It is now about your experiences with digital devices and the Internet: for how long do you use the internet per day? a) At the weekend</b>		
<i>Please check one box in every line.</i>		
Not at all [1]	<input type="checkbox"/>	
Up to 1 hour [2]	<input type="checkbox"/>	
1 to less than 2 hours [3]	<input type="checkbox"/>	
2 to less than 4 hours [4]	<input type="checkbox"/>	
4 to less than 6 hours [5]	<input type="checkbox"/>	
6 to less than 8 hours [6]	<input type="checkbox"/>	
8 to less than 10 hours [7]	<input type="checkbox"/>	
10 to less than 12 hours [8]	<input type="checkbox"/>	
12 to less than 14 hours [9]	<input type="checkbox"/>	
14 hours and more [10]	<input type="checkbox"/>	
<i>goto 65103</i>		
Variables		
t201000	Digital learning environment: Usage intensity (1/2) Weekend	pTargetCAWI

<b>65103    b) During the week</b>	
Not at all [1]	<input type="checkbox"/>
Up to 1 hour [2]	<input type="checkbox"/>
1 to less than 2 hours [3]	<input type="checkbox"/>
2 to less than 4 hours [4]	<input type="checkbox"/>
4 to less than 6 hours [5]	<input type="checkbox"/>
6 to less than 8 hours [6]	<input type="checkbox"/>
8 to less than 10 hours [7]	<input type="checkbox"/>
10 to less than 12 hours [8]	<input type="checkbox"/>
12 to less than 14 hours [9]	<input type="checkbox"/>
14 hours and more [10]	<input type="checkbox"/>
<i>goto 65104</i>	

Variables		
t201001	Digital learning environment: Usage intensity (2/2) during the week	pTargetCAWI

<b>65104    How often do you use digital devices or digital media for the following activities in your job and private life? a) Collecting information and knowledge (e.g. product descriptions, opening hours, Wikipedia)</b>	
<i>Please think about the various kinds of digital devices such as desktop computers, laptops, notebooks, smartphones, cellphones with internet access, tablet computers, games consoles, televisions with an internet connection.</i>	
Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>goto 65105</i>	

Variables		
t202001	Digital learning environment: Purpose (1/4) Collecting information	pTargetCAWI

<b>65105    b) Sharing information (e.g. blogging, Twitter, uploading images or videos)</b>	
Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>goto 65106</i>	

Variables		
t202002	Digital learning environment: Purpose (2/4) Sharing information	pTargetCAWI

<b>65106    c) Learning (e.g. vocabulary trainer, tutoring program, driver's license app)</b>	
Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>goto 65107</i>	

Variables		
t202003	Digital learning environment: Purpose (3/4) Learning	pTargetCAWI



<b>65107 d) Working (e.g. writing texts, spreadsheets, editing videos, managing databases, programming app or homepage)</b>		
Several times a day [1]	<input type="checkbox"/>	
Once a day [2]	<input type="checkbox"/>	
Several times a week [3]	<input type="checkbox"/>	
Once a week [4]	<input type="checkbox"/>	
Several times a month [5]	<input type="checkbox"/>	
Once a month [6]	<input type="checkbox"/>	
More seldom [7]	<input type="checkbox"/>	
Never [8]	<input type="checkbox"/>	
<i>if (65107 = 1 to 6) goto 65108</i> <i>if ((65107 = 7, 8, -90) &amp; (65106 = 1 to 6)) goto 65117</i> <i>if ((65107 = 7, 8, -90) &amp; (65106 = 7, 8, -90) &amp; (65105 = 1 to 6)) goto 65126</i> <i>if ((65107 = 7, 8, -90) &amp; (65106 = 7, 8, -90) &amp; (65105 = 7, 8, -90) &amp; (65104 = 1 to 6)) goto 65135</i> <i>if ((65107 = 7, 8, -90) &amp; (65106 = 7, 8, -90) &amp; (65105 = 7, 8, -90) &amp; (65104 = 7, 8, -90)) goto 65144</i>		
Variables		
t202004	Digital learning environment: Purpose (4/4) Working	pTargetCAWI

<b>65108 You stated that you use digital devices and media to work. Please think about the last time you did this. To what extent do the following statements apply? a) The situation challenged me.</b>		
<i>Please click one box in each row.</i>		
Does not apply [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
<i>goto 65109</i>		
Variables		
t205001	Digital learning environment (4/4) Working (1/6) Challenge	pTargetCAWI

<b>65109    b) I was able to apply my knowledge and experience.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65110</i>	

Variables		
t205002	Digital learning environment (4/4) Working (2/6) Experience	pTargetCAWI

<b>65110    c) I had to think a lot.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65111</i>	

Variables		
t205003	Digital learning environment (4/4) Working (3/6) Thinking	pTargetCAWI

<b>65111    d) Previous similar experiences made the situation easier.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65112</i>	

Variables		
t205004	Digital learning environment (4/4) Working (4/6) Facilitation	pTargetCAWI

<b>65112 e) I had to concentrate strongly.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65113</i>	

Variables		
t205005	Digital learning environment (4/4) Working (5/6) Strong concentration	pTargetCAWI

<b>65113 f) I found the situation difficult to resolve.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65114</i>	

Variables		
t205006	Digital learning environment (4/4) Working (6/6) Difficult to resolve	pTargetCAWI

<b>65114 How did this activity come about?</b>	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>goto 65115</i>	

Variables		
t205007	Digital learning environment (4/4) Working: Voluntary	pTargetCAWI

<b>65115 Did you work with others in the situation?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 65116</i>	

Variables		
t205008	Digital learning environment (4/4) Working: Collaboration	pTargetCAWI

<b>65116 Did you ask for help in the situation?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (65106 = 1 to 6) goto 65117</i> <i>if ((65106 = 7, 8, -90) &amp; (65105 = 1 to 6)) goto 65126</i> <i>if ((65106 = 7, 8, -90) &amp; (65105 = 7, 8, -90) &amp; (65104 = 1 to 6)) goto 65135</i> <i>if ((65106 = 7, 8, -90) &amp; (65105 = 7, 8, -90) &amp; (65104 = 7, 8, -90)) goto 65144</i>		
Variables		
t205009	Digital learning environment (4/4) Working: Help	pTargetCAWI

<b>65117 You stated that you use digital devices and media to learn. Please think about the last time you did this. To what extent do the following statements apply?</b>		
<b>a) The situation challenged me.</b>		
<i>Please click one box in each row.</i>		
Does not apply [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
<i>goto 65118</i>		
Variables		
t205011	Digital learning environment (3/4) Learning (1/6) Challenge	pTargetCAWI

<b>65118 b) I was able to apply my knowledge and experience.</b>		
Does not apply [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
<i>goto 65119</i>		
Variables		
t205012	Digital learning environment (3/4) Learning (2/6) Experience	pTargetCAWI

<b>65119 c) I had to think a lot.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65120</i>	

Variables		
t205013	Digital learning environment (3/4) Learning (3/6) Thinking	pTargetCAWI

<b>65120 d) Previous similar experiences made the situation easier.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65121</i>	

Variables		
t205014	Digital learning environment (3/4) Learning (4/6) Facilitation	pTargetCAWI

<b>65121 e) I had to concentrate strongly.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65122</i>	

Variables		
t205015	Digital learning environment (3/4) Learning (5/6) Strong concentration	pTargetCAWI

<b>65122 f) I found the situation difficult to resolve.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65123</i>	

Variables		
t205016	Digital learning environment (3/4) Learning (6/6) Difficult to resolve	pTargetCAWI

<b>65123 How did this activity come about?</b>	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>goto 65124</i>	

Variables		
t205017	Digital learning environment (3/4) Learning: Voluntary nature	pTargetCAWI

<b>65124 Did you work with others in the situation?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 65125</i>	

Variables		
t205018	Digital learning environment (3/4) Learning: Collaboration	pTargetCAWI

<b>65125 Did you ask for help in the situation?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (65105 = 1 to 6) goto 65126</i> <i>if ((65105 = 7, 8, -90) &amp; (65104 = 1 to 6)) goto 65135</i> <i>if ((65105 = 7, 8, -90) &amp; (65104 = 7, 8, -90)) goto 65144</i>	

Variables		
t205019	Digital learning environment (3/4) Learning: Help	pTargetCAWI

**65126** You stated that you use digital devices and media to share information. Please think about the last time you did this. To what extent do the following statements apply?

**a) The situation challenged me.**

Please click one box in each row.

Does not apply [1] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does apply [4] ☐

goto 65127

Variables

t205021	Digital learning environment (2/4) Sharing info (1/6) Challenge	pTargetCAWI
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**65127** **b) I was able to apply my knowledge and experience.**

Does not apply [1] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does apply [4] ☐

goto 65128

Variables

t205022	Digital learning environment (2/4) Sharing info (2/6) Experience	pTargetCAWI
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**65128** **c) I had to think a lot.**

Does not apply [1] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does apply [4] ☐

goto 65129

Variables

t205023	Digital learning environment (2/4) Sharing info (3/6) Thinking	pTargetCAWI
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<b>65129 d) Previous similar experiences made the situation easier.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65130</i>	

Variables		
t205024	Digital learning environment (2/4) Sharing info (4/6) Facilitation	pTargetCAWI

<b>65130 e) I had to concentrate strongly.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65131</i>	

Variables		
t205025	Digital learning environment (2/4) Sharing info (5/6) Strong concentration	pTargetCAWI

<b>65131 f) I found the situation difficult to resolve.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65132</i>	

Variables		
t205026	Digital learning environment (2/4) Sharing info (6/6) Difficult to resolve	pTargetCAWI



<b>65132 How did this activity come about?</b>		
It was obligatory for me. [1]	<input type="checkbox"/>	
It was voluntary for me. [2]	<input type="checkbox"/>	
<i>goto 65133</i>		

Variables		
t205027	Digital learning environment (2/4) Sharing info: Voluntary nature	pTargetCAWI

<b>65133 Did you work with others in the situation?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 65134</i>		

Variables		
t205028	Digital learning environment (2/4) Sharing info: Collaboration	pTargetCAWI

<b>65134 Did you ask for help in the situation?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (65104 = 1 to 6) goto 65135</i> <i>if (65104 = 7, 8, -90) goto 65144</i>		

Variables		
t205029	Digital learning environment (2/4) Sharing info: Help	pTargetCAWI

<b>65135 You stated that you use digital devices and media to collect information and knowledge. Please think about the last time you did this. To what extent do the following statements apply?</b>		
<b>a) The situation challenged me.</b>		
<i>Please click one box in each row.</i>		
Does not apply [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
<i>goto 65136</i>		

Variables		
t205031	Digital learning environment (1/4) Collecting info (1/6) Challenge	pTargetCAWI

<b>65136    b) I was able to apply my knowledge and experience.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65137</i>	

Variables		
t205032	Digital learning environment (1/4) Collecting info (2/6) Experience	pTargetCAWI

<b>65137    c) I had to think a lot.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65138</i>	

Variables		
t205033	Digital learning environment (1/4) Collecting info (3/6) Thinking	pTargetCAWI

<b>65138    d) Previous similar experiences made the situation easier.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65139</i>	

Variables		
t205034	Digital learning environment (1/4) Collecting info (4/6) Facilitation	pTargetCAWI

<b>65139 e) I had to concentrate strongly.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65140</i>	

Variables		
t205035	Digital learning environment (1/4) Collecting info (5/6) Strong concentration	pTargetCAWI

<b>65140 f) I found the situation difficult to resolve.</b>	
Does not apply [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Does apply [4]	<input type="checkbox"/>
<i>goto 65141</i>	

Variables		
t205036	Digital learning environment (1/4) Collecting info (6/6) Difficult to resolve	pTargetCAWI

<b>65141 How did this activity come about?</b>	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>goto 65142</i>	

Variables		
t205037	Digital learning environment (1/4) Collecting info: Voluntary nature	pTargetCAWI

<b>65142 Did you work with others in the situation?</b>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 65143</i>	

Variables		
t205038	Digital learning environment (1/4) Collecting info: Collaboration	pTargetCAWI

<b>65143 Did you ask for help in the situation?</b>		
Yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
goto 65144		

Variables		
t205039	Digital learning environment (1/4) Collecting info: Help	pTargetCAWI

<b>65144 When you think about your experiences with digital media and digital devices: To what extent do you agree with the following statements? a) I feel comfortable when using digital devices with that I am unfamiliar.</b>		
<i>Please think about the various kinds of digital devices, such as desktop computers, laptops, notebooks, smartphones, cellphones with Internet access, tablet computers, games consoles, televisions with an Internet connection. Please click one box in each row.</i>		
Completely disagree [1]		<input type="checkbox"/>
Rather disagree [2]		<input type="checkbox"/>
Rather agree [3]		<input type="checkbox"/>
Completely agree [4]		<input type="checkbox"/>
goto 65145		

Variables		
t200001	Digital learning environment: Perceived competence (1/5)	pTargetCAWI

<b>65145 b) When my friends or relatives want to buy new digital devices or applications, I can advise them.</b>		
Completely disagree [1]		<input type="checkbox"/>
Rather disagree [2]		<input type="checkbox"/>
Rather agree [3]		<input type="checkbox"/>
Completely agree [4]		<input type="checkbox"/>
goto 65146		

Variables		
t200002	Digital learning environment: Perceived competence (2/5)	pTargetCAWI

<b>65146 c) I feel comfortable using my digital devices at home.</b>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
<i>goto 65147</i>	

Variables		
t200003	Digital learning environment: Perceived competence (3/5)	pTargetCAWI

<b>65147 d) When I encounter problems with digital devices, I think that I can solve them.</b>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
<i>goto 65148</i>	

Variables		
t200004	Digital learning environment: Perceived competence (4/5)	pTargetCAWI

<b>65148 e) When my friends or relatives have a problem with a digital device, I can help them.</b>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
<i>goto 65149</i>	

Variables		
t200005	Digital learning environment: Perceived competence (5/5)	pTargetCAWI

**65149 When you think about your experiences with digital media and digital devices: To what extent do you agree with the following statements? a) When I need new software, I install it by myself.**

*Please think about the various kinds of digital devices, such as desktop computers, laptops, notebooks, smartphones, cellphones with Internet access, tablet computers, games consoles, televisions with an Internet connection. Please click one box in each row.*

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 65150

**Variables**

t200011	Digital learning environment: Autonomy (1/5)	pTargetCAWI
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**65150 b) I read information about digital devices to be independent.**

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 65151

**Variables**

t200012	Digital learning environment: Autonomy (2/5)	pTargetCAWI
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**65151 c) When I have a problem with a digital device, I first try to resolve it by myself**

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

goto 65152

**Variables**

t200013	Digital learning environment: Autonomy (3/5)	pTargetCAWI
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<b>65152 d) When I need a new application, I select it by myself.</b>		
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely agree [4]	<input type="checkbox"/>	
goto 65153		
Variables		
t200014	Digital learning environment: Autonomy (4/5)	pTargetCAWI

<b>65153 e) I use digital devices how and when it suits me.</b>		
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely agree [4]	<input type="checkbox"/>	
goto 65154		
Variables		
t200015	Digital learning environment: Autonomy (5/5)	pTargetCAWI

<b>65154 When you think about your experiences with digital media and digital devices: To what extent do you agree with the following statements? a) I like to talk with others about digital devices to find out more about them.</b>		
<i>Please think about the various kinds of digital devices, such as desktop computers, laptops, notebooks, smartphones, cellphones with Internet access, tablet computers, games consoles, televisions with an Internet connection. Please click one box in each row.</i>		
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely agree [4]	<input type="checkbox"/>	
goto 65155		
Variables		
t200021	Digital learning environment: Social interaction (1/5)	pTargetCAWI

<b>65155    b) I like to discuss possible solutions to problems with digital devices on the Internet with others.</b>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
<i>goto 65156</i>	

Variables		
t200022	Digital learning environment: Social interaction (2/5)	pTargetCAWI

<b>65156    c) I like to meet with others to play computer and video games together.</b>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
<i>goto 65157</i>	

Variables		
t200023	Digital learning environment: Social interaction (3/5)	pTargetCAWI

<b>65157    d) I like to exchange information about digital devices with others.</b>	
Completely disagree [1]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Completely agree [4]	<input type="checkbox"/>
<i>goto 65158</i>	

Variables		
t200024	Digital learning environment: Social interaction (4/5)	pTargetCAWI



<b>65158 e) During discussions with others, I learn a lot about digital media.</b>		
Completely disagree [1]	<input type="checkbox"/>	
Rather disagree [2]	<input type="checkbox"/>	
Rather agree [3]	<input type="checkbox"/>	
Completely agree [4]	<input type="checkbox"/>	
<i>goto 65158Z</i>		
Variables		
t200025	Digital learning environment: Social interaction (5/5)	pTargetCAWI

## Tobacco/alcohol/drugs (C5)

<b>65159 Have you ever smoked (a cigarette, cigar, pipe or water pipe/hookah/shisha)?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (65159 &lt;&gt; 1) goto 65162Z</i> <i>if (65159 = 1) goto 65160</i>		
Variables		
t525030	Rauchen: Erfahrung mit Rauchen	pTargetCAWI

<b>65160 Have you ever smoked cigarettes regularly?</b>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (65160 = 1) goto 65161</i> <i>if (65160 &lt;&gt; 1) goto 65162</i>		
Variables		
t525036	Smoking: Regular cigarette consumption	pTargetCAWI

<b>65161 How old were you when you started smoking regularly?</b>		
_ _ _  Years old		
Range: 0 - 30		
<i>goto 65162</i>		
Variables		
t525033	Rauchen: Alter regelmäßiger Konsum	pTargetCAWI

**65162 How many cigarettes do you currently smoke?**

Depending on how many cigarettes you smoke, you can enter either the daily or the weekly amount of cigarettes.  
[if error: "You appear to have made a mistake answering a question. Please only enter one piece of information."]

Amount per week |\_\_|\_\_|\_\_|

Range: 0 - 999

Amount per day |\_\_|\_\_|

Range: 0 - 99

Not specified  
[0]

☐

Specified [1]

☐

goto 65162Z

**Variables**

t525031	Smoking: Cigarettes: Weekly	pTargetCAWI
t525032	Smoking: Cigarettes: Daily	pTargetCAWI
t525034	Smoking: No cigarettes	pTargetCAWI

**65163 How old were you when you drank alcohol for the first time?**

|\_\_|\_\_| Years old

Range: 0 - 30

Not specified  
[0]

☐

Specified [1]

☐

I have never drunk alcohol.

if (65163(t525211) <> 1) goto 65164

if (65163(t525211) = 1) goto 65165Z

**Variables**

t525210	Consumption of alcohol: Age first time - Years	pTargetCAWI
t525211	Consumption of alcohol: Age first time - Never drunk	pTargetCAWI

<b>65164    How often per week do you normally drink alcohol?</b>		
Never [1]	<input type="checkbox"/>	
Less than once per week [2]	<input type="checkbox"/>	
Once a week [3]	<input type="checkbox"/>	
Two to four days per week [4]	<input type="checkbox"/>	
Five to six days per week [5]	<input type="checkbox"/>	
Daily [6]	<input type="checkbox"/>	
<i>goto 65165</i>		
Variables		
t525200	Alkohol: Häufigkeit Konsum	pTargetCAWI

<b>65165    Have you ever drunk so much alcohol that you became drunk?</b>		
No, never [1]	<input type="checkbox"/>	
Yes, once [2]	<input type="checkbox"/>	
Yes, two to three times [3]	<input type="checkbox"/>	
Yes, four to ten times [4]	<input type="checkbox"/>	
Yes, more often than ten times [5]	<input type="checkbox"/>	
<i>goto 65165Z</i>		
Variables		
t525201	Alkohol: Häufigkeit Trunkenheit	pTargetCAWI

## **AG ISM: IILS**

<b>65167    Interest: IILS-II-R-Item1 (ICA-D-Item1)</b>		
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>	
Not very interested [2]	<input type="checkbox"/>	
Slightly interested [3]	<input type="checkbox"/>	
Quite interested [4]	<input type="checkbox"/>	
Very strong interest/really like doing this [5]	<input type="checkbox"/>	
<i>goto 65168</i>		
Variables		
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI

<b>65168 Interest: IILS-II-I-Item1 (AIST-R-Item20)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65169</i>	

Variables		
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI

<b>65169 Interest: IILS-II-A-Item1 (ICA-D-Item3)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65170</i>	

Variables		
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI

<b>65170 Interest: IILS-II-S-Item1 (AIST-R-Item34)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65171</i>	

Variables		
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI

<b>65171 Interest: IILS-II-E-Item1 (AIST-R-Item53)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65172</i>	

Variables		
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI

<b>65172 Interest: IILS-II-C-Item1 (AIST-R-Item42)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65173</i>	

Variables		
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI

<b>65173 Interest: IILS-II-R-Item2 (AIST-R-Item55)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65174</i>	

Variables		
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI

<b>65174 Interest: IILS-II-I-Item2 (AIST-R-Item2)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65175</i>	

Variables		
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI

<b>65175 Interest: IILS-II-A-Item2 (AIST-R-Item3)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65176</i>	

Variables		
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI

<b>65176 Interest: IILS-II-S-Item2 (ICA-D-Item22)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65177</i>	

Variables		
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI

<b>65177 Interest: IILS-II-E-Item2 (AIST-R-Item41)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65178</i>	

Variables		
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI

<b>65178 Interest: IILS-II-C-Item2 (ICA-D-Item18)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65179</i>	

Variables		
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI

<b>65179 Interest: IILS-II-R-Item3 (AIST-R--Item13)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65180</i>	

Variables		
t66207m	Interest: IILS-II-R-Item3 (AIST-R--Item13)	pTargetCAWI

<b>65180 Interest: IILS-II-I-Item3 (ICA-D-Item20)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65181</i>	

Variables		
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI

<b>65181 Interest: IILS-II-A-Item3 (AIST-R-Item15)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65182</i>	

Variables		
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI

<b>65182 Interest: IILS-II-S-Item3 (AIST-R-Item46)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65183</i>	

Variables		
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI




<b>65183 Interest: IILS-II-E-Item3 (ICA-D-Item17)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65184</i>	

Variables		
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI

<b>65184 Interest: IILS-II-C-Item3 (AIST-R-Item54)</b>	
Very little interest/don't like doing this at all [1]	<input type="checkbox"/>
Not very interested [2]	<input type="checkbox"/>
Slightly interested [3]	<input type="checkbox"/>
Quite interested [4]	<input type="checkbox"/>
Very strong interest/really like doing this [5]	<input type="checkbox"/>
<i>goto 65184Z</i>	

Variables		
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

## **AG ISM: OPS**

<b>65185</b>	<p><b>We now have a few questions regarding your goals in life. By goals we mean changes you are aiming for that improve your current situation. However, we also mean the intention to leave things how they currently are in order to prevent deterioration. We are interested here in both work/vocational training and private/family life. With regard to your educational or working life, please tell us your most important goal for the next 3 years:</b></p>	
		
<i>goto 65186</i>		

Variables		
t66505a_g1	Goal orientation: work/vocational training (fine codes)	pTarget
t66505a_O	Goal orientation: Work/vocational training	pTargetCAWI

65186		
For the following statements, please think about your vocational training and working life. Please state here whether the statement for you “does not apply at all” or “applies completely”. You can rate your assessment with the categories in between. When obstacles are in my way, I do not give up until I have overcome them.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65187		
Variables		
t66500a	OPS WORK: Overcoming obstacles	pTargetCAWI

65187 [NCS] When I decide on a goal, I always keep the benefits of this goal in mind.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65188		
Variables		
t66500b	OPS WORK: Benefits in mind	pTargetCAWI

65188 [NCS] If I am unable to resolve a problem on my own, I ask others for help.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65189		
Variables		
t66500c	OPS WORK: Help coping	pTargetCAWI

65189 [NCS] When a goal is not achievable for me, I stop thinking about it and pursuing it.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65190		
Variables		
t66500d	OPS WORK: Not pursuing in case of unattainability	pTargetCAWI

65190 [NCS] If I cannot achieve a goal, I think about other, new goals that I can pursue.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65191		
Variables		
t66500e	OPS WORK: New goals in case of unattainability	pTargetCAWI

65191 [NCS] If I do not achieve a goal, I try not to blame myself.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65192		
Variables		
t66500f	OPS WORK: Not own fault	pTargetCAWI

65192 [NCS] When I am confronted by a difficult situation, I do all I can to improve the situation.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65193		
Variables		
t66500g	OPS WORK: Do everything for improvement	pTargetCAWI



65193 [NCS] Once I have decided on something, I avoid concerning myself with things that can distract me.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65194		
Variables		
t66500h	OPS WORK: No distractions	pTargetCAWI

65194 [NCS] Once I have decided on something, I avoid concerning myself with things that can distract me.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65195		
Variables		
t66500i	OPS WORK: Looking for new paths	pTargetCAWI


65195    [NCS] If it seems impossible for me to achieve a goal, I reduce my efforts and put it out of my mind.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65196		

Variables		
t66500j	OPS WORK: Reduction of efforts	pTargetCAWI

65196 [NCS] If I cannot achieve a goal, I pursue other goals that are important to me.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65197		
Variables		
t66500k	OPS WORK: Pursuing other important goals	pTargetCAWI

<b>65197 [NCS] Even if everything goes wrong, I can often still see something positive in the situation.</b>	
Does not apply at all [0]	<input type="checkbox"/>
[1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
[7]	<input type="checkbox"/>
[8]	<input type="checkbox"/>
[9]	<input type="checkbox"/>
Applies completely [10]	<input type="checkbox"/>
<i>goto 65197Z</i>	

Variables		
t66500I	OPS WORK: Seeing the positive	pTargetCAWI

<b>65198 Please state your most important goal for the next 3 years with regard to your private life or your family:</b>	
	
<i>goto 65199</i>	

Variables		
t66506a_O	Goal orientation: Private/family	pTargetCAWI

65199    For the following statements, please think about your private life and family. Please state here whether the statement for you “does not apply at all” or “applies completely”. You can rate your assessment with the categories in between. When obstacles are in my way, I do not give up until I have overcome them.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65200		
Variables		
t66501a	OPS PRIVATE: Overcoming obstacles	pTargetCAWI

65200 [NCS] When I decide on a goal, I always keep the benefits of this goal in mind.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65201		
Variables		
t66501b	OPS PRIVATE: Benefits in mind	pTargetCAWI

65201 [NCS] If I am unable to resolve a problem on my own, I ask others for help.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65202		
Variables		
t66501c	OPS PRIVATE: Help coping	pTargetCAWI



65202 [NCS] When a goal is not achievable for me, I stop thinking about it and pursuing it.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65203		
Variables		
t66501d	OPS PRIVATE: Not pursuing in case of unattainability	pTargetCAWI

65203 [NCS] If I cannot achieve a goal, I think about other, new goals that I can pursue.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65204		
Variables		
t66501e	OPS PRIVATE: New goals in case of unattainability	pTargetCAWI

65204 [NCS] If I do not achieve a goal, I try not to blame myself.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65205		
Variables		
t66501f	OPS PRIVATE: Not own fault	pTargetCAWI

65205 [NCS] When I am confronted by a difficult situation, I do all I can to improve the situation.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65206		
Variables		
t66501g	OPS PRIVATE: Do everything for improvement	pTargetCAWI

65206 [NCS] Once I have decided on something, I avoid concerning myself with things that can distract me.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65207		
Variables		
t66501h	OPS PRIVATE: No distractions	pTargetCAWI

65207 [NCS] If I don't get any further when pursuing a goal, I look for new ways to achieve it.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65208		
Variables		
t66501i	OPS PRIVATE: Looking for new paths	pTargetCAWI

65208 [NCS] If it seems impossible for me to achieve a goal, I reduce my efforts and put it out of my mind.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65209		
Variables		
t66501j	OPS PRIVATE: Reduction of efforts	pTargetCAWI

65209 [NCS] If I cannot achieve a goal, I pursue other goals that are important to me.		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
goto 65210		
Variables		
t66501k	OPS PRIVATE: Pursuing other important goals	pTargetCAWI



<b>65210 [NCS] Even if everything goes wrong, I can often still see something positive in the situation.</b>		
Does not apply at all [0]		<input type="checkbox"/>
[1]		<input type="checkbox"/>
[2]		<input type="checkbox"/>
[3]		<input type="checkbox"/>
[4]		<input type="checkbox"/>
[5]		<input type="checkbox"/>
[6]		<input type="checkbox"/>
[7]		<input type="checkbox"/>
[8]		<input type="checkbox"/>
[9]		<input type="checkbox"/>
Applies completely [10]		<input type="checkbox"/>
<i>goto 65210Z</i>		
Variables		
t66501	OPS PRIVATE: Seeing the positive	pTargetCAWI

## Questions about school attendance

<b>55103 First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview). Do you attend school in Germany or abroad?</b>		
<i>Please click the applicable answer.</i>		
Germany [1]		<input type="checkbox"/>
Abroad [2]		<input type="checkbox"/>
<i>if (55103 = 1) goto 55104</i> <i>if (55103 = 2, -90) goto 55114</i>		
Variables		
te00001	School attendance Germany/abroad	pTargetCAWI

<b>55104 In which federal state are you attending school?</b>		
<i>Please click where applicable.</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>goto 55109</i>		
<b>Variables</b>		
ts11203_R	Federal state of school	pTargetCAWI

<b>55111 What form of authority is this school under? Is it ...</b>		
A public school [1]	<input type="checkbox"/>	
A church school [2]	<input type="checkbox"/>	
Another kind of private or free school? [3]	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (55111 = 2) goto 55112</i> <i>if (55111 = 1, 3, -98, -90) goto 55114</i>		
<b>Variables</b>		
te00009	School authority	pTargetCAWI

**55112 Which denominational sponsor does this school have? Is it...**

... a Roman Catholic school (e.g. run by the Caritas charity)? [1] ☐

... a Lutheran or Protestant school? (e.g. run by a Diakonie [social welfare organization])? [2] ☐

Don't know [-98] ☐

[goto 55114](#)

**Variables**

te00010	Denominational sponsor of school	pTargetCAWI
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**55114 In which grade will you graduate?**

*Please click applicable.*

Grade 12 [1]    Grade 13 [2]    Other: [3]

☐☐☐

[goto 55115](#)

**Variables**

te00012	Year of graduation	pTargetCAWI
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**55115 In which grade are you presently?**

*Please click applicable.*

Grade 10 [1]    Grade 11 [2]    Grade 12 [3]    Grade 13 [4]    Other [5]

☐☐☐☐☐

[goto 55115Z](#)

**Variables**

te00014	Present grade	pTargetCAWI
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**YOU AND SCHOOL****55129 When you consider your classes at school in general, to what extent do the following statements apply?**

*Please click one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) In class we often do exercises that show if we've really understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most teachers make sure that, as far as possible, all students are actively involved in working on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) When we do exercises in class, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers are good at explaining things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Most teachers respond to what the students currently want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Most teachers can make even dry subject matter really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) In class we often get to choose subject matter and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Most teachers give us sufficient time to think about the answers to their questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) If I need more help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) In class, there are clear rules that we have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) In class the most important information is often recapped.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130				

Variables		
t22552a	Student: Class: Understanding assignments	pTarget
t22352b	Student: Class: Active work	pTarget
t22552c	Student: Class: Applying matter learned	pTarget
t22452d	Student: Class: Able to explain well	pTarget
t22452e	Student: Class: Respond to wishes	pTarget
t22452f	Student: Class: Dry subject matter interesting	pTarget
t22552g	Student: Class: Choice of subject matter and topics.	pTarget
t22552h	Student: Class: Time to think	pTarget
t22452i	Student: Class: Additional help from teachers	pTarget
t22352j	Student: Class: Clear rules	pTarget
t22352k	Student: Class: Careful planning	pTarget
t22352l	Student: Class: Most important information recapped.	pTarget

## SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING

### 55153 How much thought have you already given to your choice of future profession?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55154				

#### Variables

tf00050	Clarity about professional future	pTarget
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## Questions about you

### 55210 How interested are you in the following things?

Please click one box in each row.

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*goto 55211*

Variables		
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTargetCAWI
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTargetCAWI
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTargetCAWI
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTargetCAWI
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTargetCAWI
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTargetCAWI
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTargetCAWI
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTargetCAWI
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTargetCAWI
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTargetCAWI
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTargetCAWI
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTargetCAWI
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTargetCAWI
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTargetCAWI
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTargetCAWI
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTargetCAWI
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTargetCAWI
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTargetCAWI

## **SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING**

<b>55279 Are there people in your family or among your friends and acquaintances who work in this job?</b>		
<i>Please click all applicable answers.</i>		
	Not specified [0]	Specified [1]
No, I don't know anybody working in this job.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>
goto 55280		

Variables		
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget

## For respondents in last year of vocational training

<b>26606 The next few questions are about the things you currently do regularly in your vocational training course. Please only think about your work in the company and not about the vocational school. As part of your vocational training at the company, do you read texts that are one page long or longer?</b>		
<i>We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
if (26606 = 1) goto 26607 if (26606 = 2, -90) goto 26609		

Variables		
tf34300	Reading 1-page texts	pTargetCAWI

<b>26607</b>	<b>As part of your vocational training at the company, do you read texts that are five pages long or longer?</b>
<i>We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610	

Variables		
tf34301	Reading 5-page texts	pTargetCAWI

<b>26608</b>	<b>As part of your vocational training at the company, do you read texts that are twenty five pages long or longer?</b>
<i>We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading 25-page texts	pTargetCAWI

<b>26609</b>	<b>Do you read anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading texts	pTargetCAWI



**26610** In the next few questions we are interested in whether you regularly have to write anything as part of your vocational training at the company. Please think about everything you write, whether by hand, using a typewriter or a computer. Do you write texts as part of your vocational training at the company that are one page long or longer?

*We mean continuous texts that are at least one page long and not several shorter texts that make up one page altogether.*

Yes [1] ☐

No [2] ☐

*if (26610 = 1) goto 26611  
if (26610 = 2, -90) goto 26613*

Variables

tf34310	Writing 1-page texts	pTargetCAWI
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**26611** As part of your vocational training at the company, do you write texts that are five pages long or longer?

*We mean continuous texts that are at least five pages long and not several shorter texts that make up five pages altogether.*

Yes [1] ☐

No [2] ☐

*if (26611 = 1) goto 26612  
if (26611 = 2, -90) goto 26614*

Variables

tf34311	Writing 5-page texts	pTargetCAWI
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**26612** As part of your vocational training at the company, do you write texts that are twenty five pages long or longer?

*We mean continuous texts that are at least twenty five pages long and not several shorter texts that make up twenty five page altogether.*

Yes [1] ☐

No [2] ☐

*goto 26614*

Variables

tf34312	Writing 25-page texts	pTargetCAWI
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<b>26613</b>	<b>Do you write anything as part of your vocational training at the company, even if they are only short notices or instructions that are only a few sentences long?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26614</i>	

Variables		
tf34313	Writing texts	pTargetCAWI

<b>26614</b>	<b>The following questions cover the use of figures and mathematics, including all calculations that you make using a pocket calculator or computer. As part of your vocational training at the company, do you apply any mathematical skills or do you deal with figures?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26614 = 1) goto 26617</i> <i>if (26614 = 2, -90) goto 26615</i>	

Variables		
tf34320	Numeracy: Handling figures	pTargetCAWI

<b>26615</b>	<b>Do you work at a cash desk or with cash in any other way as part of your vocational training at the company?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (26615 = 1) goto 26622</i> <i>if (26615 = 2, -90) goto 26616</i>	

Variables		
tf34321	Numeracy: Working with cash	pTargetCAWI

<b>26616</b>	<b>As part of your vocational training at the company, do you have to measure or count anything?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>goto 26622</i>	

Variables		
tf34322	Numeracy: Measuring/counting	pTargetCAWI

<b>26617</b>	<b>As part of your vocational training at the company, do you have to carry out simple calculations, such as adding, subtracting, multiplying or dividing?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26617 = 1) goto 26618</i> <i>if (26617 = 2, -90) goto 26622</i>		
Variables		
tf34323	Numeracy: Simple calculations	pTargetCAWI

<b>26618</b>	<b>As part of your vocational training at the company, do you do calculations involving fractions or percentages?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26620</i>		
Variables		
tf34324	Numeracy: Calculating fractions/percentages	pTargetCAWI

<b>26620</b>	<b>As part of your vocational training at the company, do you have to calculate surface areas, circles or volume?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26621</i>		
Variables		
tf34325	Numeracy: Calculations of surface area/circles/volume	pTargetCAWI

<b>26621</b>	<b>As part of your vocational training at the company, do you have to use higher mathematics such as integral calculus, inferential statistics or regression analyses?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26622</i>		
Variables		
tf34326	Numeracy: Higher mathematics	pTargetCAWI

**26622 As part of your vocational training at the company, do you use a computer?**

*Computer in this case means personal computers (PCs), workstations, mainframe computers or tablets, where these are used for tasks as part of your vocational training at the company. We do not include games consoles, pocket calculators, PDA devices, smartphones or other small devices, or any devices without a keyboard comparable to a typewriter.*

Yes [1] ☐No [2] ☐*if (26622 = 1) goto 26623**if (26622 = 2, -90) goto 26627***Variables**

tf34330	ICT: Use of computer	pTargetCAWI
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**26623 Computers can be used for many different tasks. For the following questions, please think only about the things for that you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your vocational training at the company?**Yes [1] ☐No [2] ☐*if (26623 = 1) goto 26623a**if (26623 = 2, -90) goto 26624***Variables**

tf34331	ICT: Use of standard software	pTargetCAWI
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**26623a If so, do you regularly use advanced program functions, for instance writing macros or other scripts?**Yes [1] ☐No [2] ☐*goto 26624***Variables**

tf34332	ICT: Program functions - standard software	pTargetCAWI
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<b>26624</b>	<b>Do you use any special computer programs such as CAD programs, programs for desktop publishing or for statistical analyses as part of your vocational training at the company?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>		
Variables		
tf34333	ICT: Use of special software	pTargetCAWI

<b>26624a</b>	<b>If so, do you regularly use advanced program functions such as writing scripts?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26626</i>		
Variables		
tf34334	ICT: Program functions - special software	pTargetCAWI

<b>26626</b>	<b>Do you use a programming language such as C++ to write your own software program as part of your vocational training at the company?</b>	
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 26627</i>		
Variables		
tf34335	ICT: Programming language	pTargetCAWI

<b>26627</b>	<b>The following questions concern solving more difficult problems. We mean problems that cannot easily be solved immediately. As part of your vocational training at the company, how often do you have to solve such difficult problems?</b>	
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26629</i>		
Variables		
tf34104	Routine: Solving more difficult problems	pTargetCAWI

<b>26629 As part of your vocational training at the company, how often do you have to learn something new?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628</i>	

Variables		
tf34105	Routine: Learning something new	pTargetCAWI

<b>26628 How often in your daily work at the company do you have to carry out short, repetitive tasks?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628a</i>	

Variables		
tf34360	Routine: Short, repetitive tasks	pTargetCAWI

<b>26628a How often is one working day the same as the next for you at the company?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628b</i>	

Variables		
tf34361	Routine: Working day the same as the next	pTargetCAWI

<b>26628b How often does it happen that you get tasks at work that you first have to become familiar with? Always/very frequently, frequently, sometimes, rarely or very rarely/never?</b>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628c</i>		
Variables		
tf34362	Routine: Familiarization	pTargetCAWI

<b>26628c How often do you have to react to situations at work that you had not been able to anticipate?</b>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628d</i>		
Variables		
tf34363	Routine: Reacting to unforeseen situations	pTargetCAWI

<b>26628d How often do you change the tasks that you have to carry out at work?</b>		
Always/very frequently [1]	<input type="checkbox"/>	
Frequently [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
Very rarely/never [5]	<input type="checkbox"/>	
<i>goto 26628e</i>		
Variables		
tf34364	Routine: Changing tasks	pTargetCAWI

<b>26628e As part of your vocational training at the company, how often do you have to do things you haven't done before?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26628f</i>	

Variables		
tf34365	Routine: Doing new things	pTargetCAWI

<b>26628f How often does it happen that every detail of how you carry out your work at the company is specified for you?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26630</i>	

Variables		
tf34366	Routine: Details specified	pTargetCAWI

<b>26230 How often are you able to organize your work at the company by yourself?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26631</i>	

Variables		
tf34370	Autonomy: Organizing your work by yourself	pTargetCAWI



<b>26231 How often do you have the opportunity in your work at the company to constantly look out for new tasks?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26632</i>	

Variables		
tf34371	Autonomy: Looking out for new tasks	pTargetCAWI

<b>26232 How often are you able to determine your pace of work at the company by yourself?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26633</i>	

Variables		
tf34372	Autonomy: Pace of work	pTargetCAWI

<b>26233 How often is the quality of your work in the company checked?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26634</i>	

Variables		
tf34373	Autonomy: Quality checked	pTargetCAWI

<b>26234</b>	<b>As part of your vocational training at the company, how often do you have to check the quality of the work of others?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26635</i>	

Variables		
tf34374	Interaction: Checking quality	pTargetCAWI

<b>26235</b>	<b>As part of your vocational training at the company, how often are you personally involved in important strategic decisions in your firm, for instance concerning products manufactured and services performed, number of employees or finances?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26636</i>	

Variables		
tf34375	Autonomy: Strategic decisions	pTargetCAWI

<b>26236</b>	<b>Please now think of the physical activities that you have to perform on a regular basis as part of your vocational training at the company. How often do you have to stand at work for at least two hours?</b>
<i>This doesn't mean having to stand on the way to or from work (for instance on a bus or train), but only if you have to stand at work.</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26637	

Variables		
tf34380	Physical exertion: Standing	pTargetCAWI

<b>26237</b>	<b>How often do you have to walk, run or cycle long distances at work at the company?</b>
<i>This doesn't mean walking or cycling to work, only if you have to walk (e.g. as a postman) or cycle (e.g. as a cycle courier) at work</i>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
goto 26638	

Variables		
tf34381	Physical exertion: Walking/cycling	pTargetCAWI

<b>26238</b>	<b>As part of your vocational training at the company, how often do you have to lift or carry a load weighing at least 10 kg?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical exertion: Lifting	pTargetCAWI

<b>26239</b>	<b>How often do you have to get into an uncomfortable physical position at work at the company, e.g. working overhead, bending, crawling, lying down, kneeling or squatting?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical exertion: Uncomfortable physical position	pTargetCAWI

<b>26240</b>	<b>How often are you exposed to great heat or cold at work at the company?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical exertion: Heat/cold	pTargetCAWI

<b>26242 How often do you also have contact with people at work at the company who are not colleagues, for instance customers, clients, patients or the general public?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: Customer contact	pTargetCAWI

<b>26243 As part of your vocational training at the company, how often do you have to give other people simple information?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: Simple information	pTargetCAWI

<b>26244 As part of your vocational training at the company, how often do you have to advise other people, for instance in financial or legal matters?</b>	
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: Advising	pTargetCAWI

<b>26245</b>	<b>As part of your vocational training at the company, how often do you have to provide other people with assistance or help them with their personal problems?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26646</i>	

Variables		
tf34393	Interaction: Assistance	pTargetCAWI

<b>26246</b>	<b>As part of your vocational training at the company, how often do you have to teach or train other people?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26647</i>	

Variables		
tf34394	Interaction: Teaching/training	pTargetCAWI

<b>26247</b>	<b>How often do you have to hold discussions with applicants or claimants as part of your vocational training at the company, for instance with people applying for a loan or social security, or applying for a job or similar?</b>
Always/very frequently [1]	<input type="checkbox"/>
Frequently [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
Very rarely/never [5]	<input type="checkbox"/>
<i>goto 26650Z</i>	

Variables		
tf34395	Interaction: Job interviews	pTargetCAWI

## Higher education program in general


<b>67100 Which leaving qualification will you acquire with your current higher education program?</b>		
Bachelor (for those not going into teaching) [1]	<input type="checkbox"/>	
Bachelor (for those going into teaching) [5]	<input type="checkbox"/>	
State examination (for those not going into teaching) [2]	<input type="checkbox"/>	
State examination (for those going into teaching) [6]	<input type="checkbox"/>	
Leaving qualification from an institute of art [3]	<input type="checkbox"/>	
Leaving qualification from a church-run higher education institution [7]	<input type="checkbox"/>	
Master (except for those going into teaching) [4]	<input type="checkbox"/>	
Master (for those aiming teaching post) [9]	<input type="checkbox"/>	
Diplom, Magister [8]	<input type="checkbox"/>	
Other leaving qualification, namely: [-96]	<input type="checkbox"/>	
<i>if (67100= -96) goto 67101</i> <i>if (67100 &lt;&gt; -96) goto 67101Z</i>		
Variables		
tg50200	Desired degree	pTargetCAWI

## Idealistic and realistic aspirations (column 3)

<b>67102 Regardless of how your higher education program is going, what is the highest degree that you would like to achieve?</b>		
Bachelor [1]	<input type="checkbox"/>	
Master, Diplom, Magister, state examination [2]	<input type="checkbox"/>	
Doctorate/habilitation [post-doctoral lecturing qualification] [3]	<input type="checkbox"/>	
no college degree [4]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>goto 67103</i>		
Variables		
t31040a	Idealistic educational aspirations: Desired degree	pTargetCAWI

<b>67103 And considering everything you know now: Which degree will you actually achieve?</b>	
Bachelor [1]	<input type="checkbox"/>
Master, Diplom, Magister, state examination [2]	<input type="checkbox"/>
Doctorate/habilitation [post-doctoral lecturing qualification] [3]	<input type="checkbox"/>
no college degree [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67103Z	

Variables		
t31140a	Realistic educational aspirations: Expected degree	pTargetCAWI

<b>67104 Regardless of your current situation, what profession would you most like to pursue in the future?</b>	
	
goto 67105	

Variables		
t31060c_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTargetCAWI
t31060c_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTargetCAWI
t31060c_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTargetCAWI
t31060c_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTargetCAWI
t31060c_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTargetCAWI
t31060c_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTargetCAWI
t31060c_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTargetCAWI
t31060c_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTargetCAWI
t31060c_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTargetCAWI
t31060c_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTargetCAWI



**67105 And considering everything you know now: What profession will you actually pursue in the future?**



Have no idea yet [-20]

☐

goto 67105Z

**Variables**

t31160c_g1	Realistic vocational aspirations: expected occupation (KldB 1988)	pTargetCAWI
t31160c_g2	Realistic vocational aspirations: expected occupation (KldB 2010)	pTargetCAWI
t31160c_g3	Realistic vocational aspirations: expected occupation (ISCO-88)	pTargetCAWI
t31160c_g4	Realistic vocational aspirations: expected occupation (ISCO-08)	pTargetCAWI
t31160c_g5	Realistic vocational aspirations: expected occupation (ISEI-88)	pTargetCAWI
t31160c_g6	Realistic vocational aspirations: expected occupation (SIOPS-88)	pTargetCAWI
t31160c_g7	Realistic vocational aspirations: expected occupation (MPS)	pTargetCAWI
t31160c_g9	Realistic vocational aspirations: expected occupation (BLK)	pTargetCAWI
t31160c_g14	Realistic vocational aspirations: expected occupation (ISEI-08)	pTargetCAWI
t31160c_g16	Realistic vocational aspirations: expected occupation (SIOPS-08)	pTargetCAWI

**67106 Instead of a higher education program, would you rather have started something else?**

Yes [1]

☐

No [2]

☐

goto 67106Z

**Variables**

tg13001_v1	Higher education alternative	pTargetCAWI
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<b>67107 Please specify what you would have preferred to do instead of a higher education program: I would have liked to have...</b>		
<i>Please click one answer only.</i>		
... done a company-based apprenticeship. [1]	<input type="checkbox"/>	
...attended a Berufsfachschule [full-time vocational school] or another type of vocational school. [2]	<input type="checkbox"/>	
...done an internship. [3]	<input type="checkbox"/>	
...worked for a while. [4]	<input type="checkbox"/>	
...spent time overseas (work & travel, au pair, ...). [5]	<input type="checkbox"/>	
...done a voluntary social or ecological year, federal voluntary service or voluntary military service. [6]	<input type="checkbox"/>	
...done something else. [7]	<input type="checkbox"/>	
<i>goto 67107Z</i>		
<b>Variables</b>		
tg13003	Preferred activity	pTargetCAWI

## Transition to higher education institution

<b>67108 We now have some questions about your higher education program. First of all, it is about how well-prepared you felt for the higher education program. If you think back to the time when you started university: how would you rate the following statements? When I started university, I was sufficiently familiar with and comfortable with the work techniques needed for university study (proper citation of sources, taking down a record of a discussion, planning experiments, etc.).</b>		
<i>Please mark the relevant answer for each of the following.</i>		
Does not apply at all [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
<i>goto 67109</i>		
<b>Variables</b>		
t291541	Good preparation in work techniques	pTargetCAWI

<b>67109</b>	<b>[NCS] The skills I had when I started university were enough to follow what was being taught in my first semester without major difficulties.</b>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67110</i>	

Variables		
t291542	Knowledge sufficient for first semester	pTargetCAWI

<b>67110</b>	<b>[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.</b>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67111</i>	

Variables		
t291543	Learned academic methods at school, familiarity with academic methods	pTargetCAWI

<b>67111</b>	<b>[NCS] I realized that I lacked knowledge and skills required for the higher education program.</b>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67111Z</i>	

Variables		
t291544	Lack of skills necessary for higher education program	pTargetCAWI

## **Academic self-concept**

**67112     How would you describe yourself in terms of your higher education program? I think my talent for studying is ...**

*Please mark on the scale the response that most closely matches your opinion.*

Low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
High [7]	<input type="checkbox"/>
goto 67113	

Variables		
t66007a	academic self-concept: Talent	pTargetCAWI

**67113     [NCS] Learning new material in this higher education program is ...**

Difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
Dasy [7]	<input type="checkbox"/>
goto 67114	

Variables		
t66007b	academic self-concept: Learning new material	pTargetCAWI

<b>67114 [NCS] My study-related skills are ...</b>	
Low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
High [7]	<input type="checkbox"/>
<i>goto 67115</i>	

Variables		
t66007d	academic self-concept: Study-related skills	pTargetCAWI

<b>67115 [NCS] I find the tasks required in this higher education program...</b>	
Difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
Dasy [7]	<input type="checkbox"/>
<i>goto 67115Z</i>	

Variables		
t66007e	academic self-concept: Completing tasks	pTargetCAWI

## Time budget

**67116** Now we would like to discuss another topic: time. How many hours in a typical week during term time and in the non-lecture period do you spend doing the following activities? Please answer for each activity with the number of hours, rounded to a whole number. Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)

Mark "no time expenditure/not applicable" if you do not spend any time doing that activity or the activity does not apply to you. [if error: "You appear to have made a mistake answering the question(s) marked red. Please enter whole numbers only or delete your entry."]

|\_\_|\_\_| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

goto 67117

Variables

t24101a	Time budget semester: Study-oriented activities	pTargetCAWI
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**67117 [NCS] Employment**

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|\_\_|\_\_| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

if (55203e >=2) goto 67118  
if (55203e < 2) goto 67119Z

Variables

t241014	Time budget semester: Employment	pTargetCAWI
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**67118 [NCS] Higher education (attending lectures, assignments, exams, self-study and other activities related to my degree program)**

[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]

|\_\_|\_\_| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

goto 67119

Variables

t241021	Time budget term break: Study-oriented activities	pTargetCAWI
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**67119 [NCS] Employment**

*[if error: "You appear to have made a mistake answering the question(s) marked in red. Please enter whole numbers only or delete your entry."]*

|\_|\_|\_| Hours per week

No time spent/not applicable [-93]

☐

Range: 0 - 99

goto 67119Z

**Variables**

t241022	Time budget term break: Occupation	pTargetCAWI
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**Reference field enquiry**

**67120 The next section deals with your experiences with your current degree program. If you are studying several subjects, these can be quite different, for example, in terms of content and/or the organization of the curriculum. For this reason, we ask you to select the main/primary subject to that you would like to relate your information in the next few questions.**

*Please state the name of your main/primary subject and select the exact name from the list below. Then click on the gray arrow to confirm your selection.*

List of subjects [9999]

☐

Wert not in list  
[-96]

☐

if (67120 = -96) goto 67121

if (67120 <> -96) goto 67121Z

**Variables**

t242400_g1R	Study area Reference subject Learning environment (destatis 2010/11)	pTargetCAWI
t242400_g2	Subject group Reference subject Learning environment (destatis)	pTargetCAWI
t242400_g3R	ISCED-97 Reference subject Learning environment (3-digits)	pTargetCAWI
t242400_g4R	ISCED-97 Reference subject Learning environment (2-digits)	pTargetCAWI
t242400_g5	ISCED-97 Reference subject Learning environment (1-digit)	pTargetCAWI

<b>67122 To what extent is your degree program at your higher education institution characterized by ... High performance standards/demands?</b>		
<i>Please mark the relevant answer for each of the following.</i>		
very little [1]	<input type="checkbox"/>	
Rather little [2]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
quite a bit [4]	<input type="checkbox"/>	
a lot [5]	<input type="checkbox"/>	
<i>goto 67123</i>		
Variables		
t245401	SSCO: High performance standards	pTargetCAWI

<b>67123 [NCS] Research orientation in teaching?</b>		
very little [1]	<input type="checkbox"/>	
Rather little [2]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
quite a bit [4]	<input type="checkbox"/>	
a lot [5]	<input type="checkbox"/>	
<i>goto 67124</i>		
Variables		
t246401	SSCO: Research orientation	pTargetCAWI

<b>67124 [NCS] A close link between theory and practice?</b>		
very little [1]	<input type="checkbox"/>	
Rather little [2]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
quite a bit [4]	<input type="checkbox"/>	
a lot [5]	<input type="checkbox"/>	
<i>goto 67125</i>		
Variables		
t246413	SSCO: Close link between theory and practice	pTargetCAWI



<b>67125 [NCS] A practical focus?</b>	
very little [1]	<input type="checkbox"/>
Rather little [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
quite a bit [4]	<input type="checkbox"/>
a lot [5]	<input type="checkbox"/>
<i>goto 67126</i>	

Variables		
t246411	SSCO: A practical focus	pTargetCAWI

<b>67126 [NCS] A high examination burden?</b>	
very little [1]	<input type="checkbox"/>
Rather little [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
quite a bit [4]	<input type="checkbox"/>
a lot [5]	<input type="checkbox"/>
<i>goto 67126Z</i>	

Variables		
t245403	SSCO: High examination burden	pTargetCAWI

<b>67127 How would you generally rate the job prospects for graduates of your degree program in Germany?</b>	
very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
average [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Not sure [-98]</i>	<input type="checkbox"/>
<i>goto 67127Z</i>	

Variables		
t242411	Job opportunities in general: Germany	pTargetCAWI

**67128 What is your opinion of the requirements placed on higher education students in your degree program? In your degree program, how much are the following aspects emphasized? thinking and working independently**

Please mark the relevant answer for each of the following.

very little value [1] ☐

little value [2] ☐

some value [3] ☐

considerable value [4] ☐

a lot of value [5] ☐

goto 67129

Variables

t245414	SSCO: Emphasis on independent thinking	pTargetCAWI
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**67129 [NCS] Understanding fundamental contexts**

very little value [1] ☐

little value [2] ☐

some value [3] ☐

considerable value [4] ☐

a lot of value [5] ☐

goto 67130

Variables

t245411	SSCO: Emphasis on understanding contexts	pTargetCAWI
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**67130 [NCS] Being able to compare and evaluate different theories and concepts critically**

very little value [1] ☐

little value [2] ☐

some value [3] ☐

considerable value [4] ☐

a lot of value [5] ☐

goto 67131

Variables

t245413	SSCO: Emphasis on critical comparison of theories	pTargetCAWI
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<b>67131 How often do instructors address current research issues in their lectures?</b>	
<i>Please mark the relevant answer.</i>	
Very rarely [1]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very often [5]	<input type="checkbox"/>
goto 67131Z	

Variables		
t246402	SSCO: Instructors addressing issues of current research	pTargetCAWI

<b>67132 To what extent do the following statements describe the vocational training in your degree program? The instructors make the material interesting.</b>	
<i>Please mark on the scale the response that most closely matches your opinion.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 67133	

Variables		
t244421	SSCO: Instructors make material interesting	pTargetCAWI

<b>67133 [NCS] Instructors communicate their enjoyment of the field of study to the higher education students.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
goto 67134	

Variables		
t244422	SSCO: Instructors convey enjoyment of field of study	pTargetCAWI

<b>67134</b>	<b>[NCS] The instructors manage to get higher education students interested in the field of study/material.</b>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 67134Z</i>	

Variables		
t244423	SSCO: Instructors interest higher education students in material	pTargetCAWI

<b>67135</b>	<b>Please estimate how many of the courses in your current degree program are described by the following statements. Applies to ... classes The instructors encourage the active participation of the higher education students.</b>
<i>Please mark the relevant answer for each of the following.</i>	
none [1]	<input type="checkbox"/>
Few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67136</i>	

Variables		
t245421	SSCO: Instructors encourage active student participation	pTargetCAWI

<b>67136 [NCS] The instructors provide opportunities for discussion.</b>	
none [1]	<input type="checkbox"/>
Few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67137</i>	

Variables		
t245424	SSCO: Instructors enable discussions	pTargetCAWI

<b>67137 [NCS] Following the arguments and thinking through the material is encouraged.</b>	
none [1]	<input type="checkbox"/>
Few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>goto 67138</i>	

Variables		
t245422	SSCO: Thinking through material encouraged	pTargetCAWI

<b>67138 [NCS] There is a balanced mix of knowledge teaching and discussion.</b>	
none [1]	<input type="checkbox"/>
Few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>No in-person classes attended [-93]</i>	<input type="checkbox"/>
<i>goto 67139</i>	

Variables		
t245423	SSCO: Balanced mix of instruction and discussion	pTargetCAWI

<b>67139 [NCS] The instructors provide an introduction to the use of research methods.</b>		
none [1]	<input type="checkbox"/>	
Few [2]	<input type="checkbox"/>	
about half [3]	<input type="checkbox"/>	
most [4]	<input type="checkbox"/>	
all [5]	<input type="checkbox"/>	
<i>No in-person classes attended [-93]</i>		
<i>goto 67139Z</i>		
Variables		
t246403	SSCO: Introduction to application of research methods	pTargetCAWI

<b>67140 Please indicate to what extent your degree program promotes the following aspects. Critical engagement with the study content</b>		
<i>Please mark on the scale the response that most closely matches your opinion.</i>		
not at all [1]	<input type="checkbox"/>	
little [2]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
Supported very strongly [5]	<input type="checkbox"/>	
<i>goto 67141</i>		
Variables		
t245412	SSCO: Promoting critical engagement with study content	pTargetCAWI

<b>67141 [NCS] Ability to conduct independent research</b>		
not at all [1]	<input type="checkbox"/>	
little [2]	<input type="checkbox"/>	
Partially applies [3]	<input type="checkbox"/>	
strongly [4]	<input type="checkbox"/>	
Supported very strongly [5]	<input type="checkbox"/>	
<i>goto 67142</i>		
Variables		
t246404	SSCO: Promoting independent research	pTargetCAWI

<b>67142 [NCS] Practical professional skills</b>	
not at all [1]	<input type="checkbox"/>
little [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
Supported very strongly [5]	<input type="checkbox"/>
<i>goto 67142Z</i>	

Variables		
t246412	SSCO: Promoting practical professional skills	pTargetCAWI

<b>67143 To what extent do the following statements correspond to your typical experience in your higher education program? The instructors address difficulties experienced by higher education students during their higher education program.</b>	
<i>Please mark the relevant answer for each of the following.</i>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67144</i>	

Variables		
t244403	SSCO: Instructors address study problems	pTargetCAWI

<b>67144 [NCS] In general, higher education students support each other.</b>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67145</i>	

Variables		
t244411	SSCO: Higher education students help each other	pTargetCAWI

<b>67145 [NCS] The instructors are cooperative and open-minded.</b>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67146</i>	

Variables		
t244402	SSCO: Instructors are cooperative	pTargetCAWI

<b>67146 [NCS] It is common for higher education students to work together in their higher education program.</b>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67147</i>	

Variables		
t244413	SSCO: Higher education students work together	pTargetCAWI

<b>67147 [NCS] The instructors take the time to respond to the higher education students.</b>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67148</i>	

Variables		
t244401	SSCO: Instructors respond to higher education students	pTargetCAWI



<b>67148 [NCS] The requirements of my degree program give higher education students plenty of time for other activities.</b>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67149</i>	

Variables		
t245402	SSCO: Higher education program leaves enough free time	pTargetCAWI

<b>67149 [NCS] Higher education students stand up for each other.</b>	
not at all [1]	<input type="checkbox"/>
mostly not [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
mostly [4]	<input type="checkbox"/>
all the time [5]	<input type="checkbox"/>
<i>goto 67149Z</i>	

Variables		
t244412	SSCO: Higher education students stand up for each other	pTargetCAWI

## **Academic integration**

**67150** We would now like to talk about how you cope with your higher education program.  
To what extent do the following statements correspond to you and your studies?

**I really enjoy my degree program.**

*Please mark the relevant answer for each of the following.*

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*goto 67151*

Variables

tg53232	Commitment to studies: Enjoyment of higher education program	pTargetCAWI
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**67151 [NCS] I do no more for my higher education program than absolutely necessary.**

Does not apply at all [1] ☐

Does not really apply [2] ☐

Partially applies [3] ☐

Applies to some extent [4] ☐

Applies completely [5] ☐

*goto 67152*

Variables

tg53231	Commitment to studies: Do no more than necessary	pTargetCAWI
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<b>67152 [NCS] When it comes to performing in this higher education program, I always set myself the highest standards.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 67153</i>	

Variables		
tg53233	Commitment to degree course: High demands on self	pTargetCAWI

<b>67153 [NCS] Honestly, my higher education program is not much fun.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 67154</i>	

Variables		
tg53234	Commitment to higher education program: Don't enjoy higher education program very much	pTargetCAWI

<b>67154 [NCS] I invest a lot of energy in being successful in my higher education program.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 67155</i>	

Variables		
tg53235	Commitment to studies: Invest a lot of energy for academic success	pTargetCAWI

<b>67155</b>	<b>[NCS] I can fully identify with my higher education program.</b>
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Partially applies [3]	<input type="checkbox"/>
Applies to some extent [4]	<input type="checkbox"/>
Applies completely [5]	<input type="checkbox"/>
<i>goto 67155Z</i>	

Variables		
tg53236	Commitment to study: Self-identification	pTargetCAWI

## **Performance indicators & intention to discontinue/change subject**

<b>67156</b>	<b>The following questions ask your academic performance to date. In addition, we are interested in how you evaluate your own efforts and achievements. How do you rate your academic achievements in your current degree program to date in comparison to those of your fellow students? Overall, my grades are ....</b>
much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
the same [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>Not sure [-98]</i>	<input type="checkbox"/>
<i>goto 67156Z</i>	

Variables		
tg52044	Rate academic achievements compared to fellow students	pTargetCAWI

<b>67157     How much do the following statements apply to you and your higher education program? I will complete this degree program no matter what.</b>	
<i>Please mark the relevant answer.</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67158</i>	

Variables		
tg53225	Intention of dropping out: Graduate from higher education program no matter what	pTargetCAWI

<b>67158     [NCS] I am satisfied with my performance in the degree program.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67159</i>	

Variables		
tg53213	Grades: Satisfied with performance	pTargetCAWI

<b>67159     [NCS] If I could choose again, I would opt for another field of study.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67160</i>	

Variables		
tg53222	Intention of dropping out: Choose another field of study if allowed to make choice again	pTargetCAWI

<b>67160 [NCS] My academic achievements (grades) in my higher education program are better than I had originally expected.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67161</i>	

Variables		
tg53211	Grades: Better than expected	pTargetCAWI

<b>67161 [NCS] I will complete my higher education program as one of the best of my semester.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67162</i>	

Variables		
tg52042	Graduate from higher education program as one of the best	pTargetCAWI

<b>67162 [NCS] I've often thought about dropping out from the higher education program.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67163</i>	

Variables		
tg53221	Intention of dropping out: Often thought of dropping out	pTargetCAWI

<b>67163 [NCS] Compared to others, I have been very successful in my higher education program.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67164</i>	

Variables		
tg52041	Successful in higher education program compared to others	pTargetCAWI

<b>67164 [NCS] I am seriously thinking of completely abandoning the higher education program.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67165</i>	

Variables		
tg53223	Intention of dropping out: Serious thought of dropping out	pTargetCAWI

<b>67165 [NCS] I have fully met my own expectations for my performance and grades in these higher education program.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>goto 67166</i>	

Variables		
tg53212	Grades: Expectations met	pTargetCAWI

<b>67166 [NCS] I am among the best in my semester.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 67167	

Variables		
tg52043	Among the best of the semester	pTargetCAWI

<b>67167 [NCS] I am seriously thinking about changing my major field of study.</b>	
Does not apply at all [1]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
goto 67167Z	

Variables		
tg53224	Intention of dropping out: Serious thought of changing field of study	pTargetCAWI

<b>67168 What average grade have you been given for your academic achievements in your current degree program so far?</b>	
<i>[if error: "You appear to have made a mistake answering the question marked in red. Please enter a number between 1.0 and 6.0."]</i>	
Grade:	__  ,  __
My academic achievements were not assessed yet. [-29]	<input type="checkbox"/>
My academic achievements are/were assessed in a points system. [-28]	<input type="checkbox"/>
Range: 0.0 - 5.0	
goto 67168Z	

Variables		
tg52020	Current grade point average	pTargetCAWI



**67169** How many points have your academic achievements in your current degree program been awarded on average? (We do not mean credits, but the average number of points where achievements are assessed under a points system.)

*[if error: "You appear to have made a mistake answering the question marked in red. Please enter a number between 1.0 and 9999.0."]*

Number of points: |\_\_|\_\_|\_\_|\_\_| , |\_\_| (e.g. 8.0)

Range: 1.0 - 9,999.0

goto 67169Z

Variables

tg52021	Current average points	pTargetCAWI
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**67170** When you think of your degree program up to now: to what extent does your progress correspond to the curriculum plan? (number of courses, number of tests passed, credits earned, etc.) I have earned... credits

much less [1] ☐

slightly fewer [2] ☐

approximately the same number of [3] ☐

slightly more [4] ☐

many more [5] ☐

Not sure [-93] ☐

goto 67170Z

Variables

tg52030	Matching study workload to curriculum plan?	pTargetCAWI
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**Financing university**

**67171 To finish, there are a few questions about your study financing. From which sources are you currently financing your living costs?**

Please mark all that apply.

	Not specified [0]	Specified [1]
1: Contributions from parents, partner or relatives	<input type="checkbox"/>	<input type="checkbox"/>
2: Student financial aid with BAföG	<input type="checkbox"/>	<input type="checkbox"/>
3: Education loan from bank (such as an education loan applied for through the Federal Office of Administration and paid by the KfW banking group, a student loan from the KfW banking group or loans to finance your studies from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
4: Money made from job	<input type="checkbox"/>	<input type="checkbox"/>
5: Apprenticeship pay, e.g. for dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
6: Own resources earned/saved before starting higher education program	<input type="checkbox"/>	<input type="checkbox"/>
7: Scholarship, except for student loan (Bafög)	<input type="checkbox"/>	<input type="checkbox"/>
8: government benefits, e.g. child allowance, housing allowance, orphan's allowance or orphan's pension, but not student financial aid (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
9: Other financial source, namely:	<input type="checkbox"/>	<input type="checkbox"/>
refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z		

Variables		
t531220	Financial source: Family	pTargetCAWI
t531221	Financial source: Student financial aid (BAföG)	pTargetCAWI
t531222	Source of funding: Bank loan	pTargetCAWI
t531223	Source of funding: Earnings	pTargetCAWI
t531224	Source of funding: Apprenticeship pay	pTargetCAWI
t531225	Source of funding: Own resources	pTargetCAWI
t531226	Source of funding: Scholarship	pTargetCAWI
t531227	Source of funding: Government benefits	pTargetCAWI
t531228	Source of funding: Other	pTargetCAWI

67172



goto 67172Z

Variables

t531229_O	Other source of funding, open	pTargetCAWI
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**67173 How much money do you have at your disposal on average each month? Please think about all of the previously mentioned financial sources. Please do not take into account sums that other people pay directly to third parties for you, e.g. transfers of rent to your landlord.**

*Please round up the cents.*

*[if error: "You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry"].*

|\_|\_|\_|\_|\_|\_| Euros per month

Range: 0 - 20,000

goto 67173Z

Variables

t531231	Financial means in total	pTargetCAWI
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**67174 What amount of indirect financial support do you receive from others (e.g. parents, partner) !!in an average month!!?**

*Indirect financial support includes, for example, direct payment of your rent to your landlord, purchasing groceries (food and drink), clothing, learning materials, paying the running costs for a car or public transport costs, paying health insurance premiums, medical expenses and medications, paying telephone and internet costs, radio and television license fees, and paying for leisure, cultural, and sports activities. If you cannot specify an exact amount, please estimate. [if error: You appear to have made a mistake answering the question marked in red. Please enter whole numbers only or delete your entry.]*

|\_|\_|\_|\_|\_|\_| Euros per month

I do not receive any indirect financial support [-93]

☐

Range: 0 - 9,999

goto 67174Z

Variables

t531230	Indirect financial support from third parties	pTargetCAWI
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<b>67175    How well do you get by with the funds you have available in an average month?</b>		
<i>Please mark on the scale the response that most closely matches your experience.</i>		
very poor [1]	<input type="checkbox"/>	
rather poor [2]	<input type="checkbox"/>	
average [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67175Z</i>		
<b>Variables</b>		
t531232	Getting by with available money	pTargetCAWI