

Starting Cohort 4: Grade 9 (SC4)  
Wave 7  
Questionnaires (SUF Version 7.0.0)

Research Data

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Bamberg, 2016



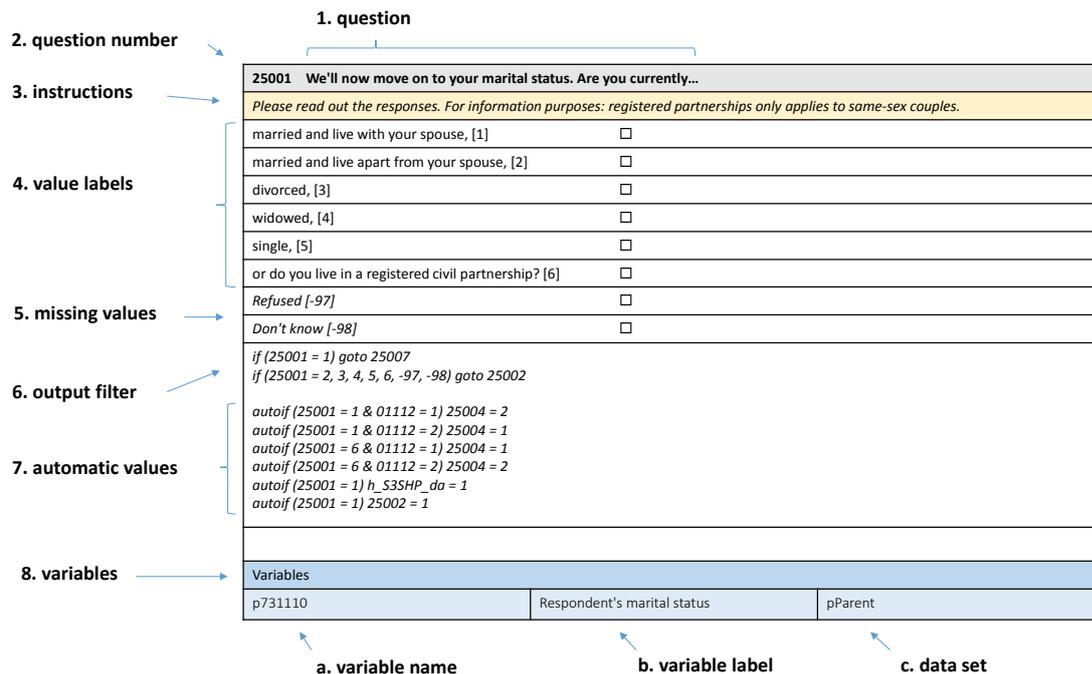
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# 1 Overview

The documents in this collection are generated from PAPI questionnaires or programming masters (CATI/CAPI/CAWI). The field version were augmented with the names of the variables and the numeric values, which can also be found in the data files. This manual covers the survey year of 2013/14 and features data wave 7. The material corresponds to Version 7.0.0 of the Scientific Use File (SUF) for Starting Cohort 4 (SC4) (doi:10.5157/NEPS:SC4:7.0.0).

Figure 1 describes the possible components of the documented survey.

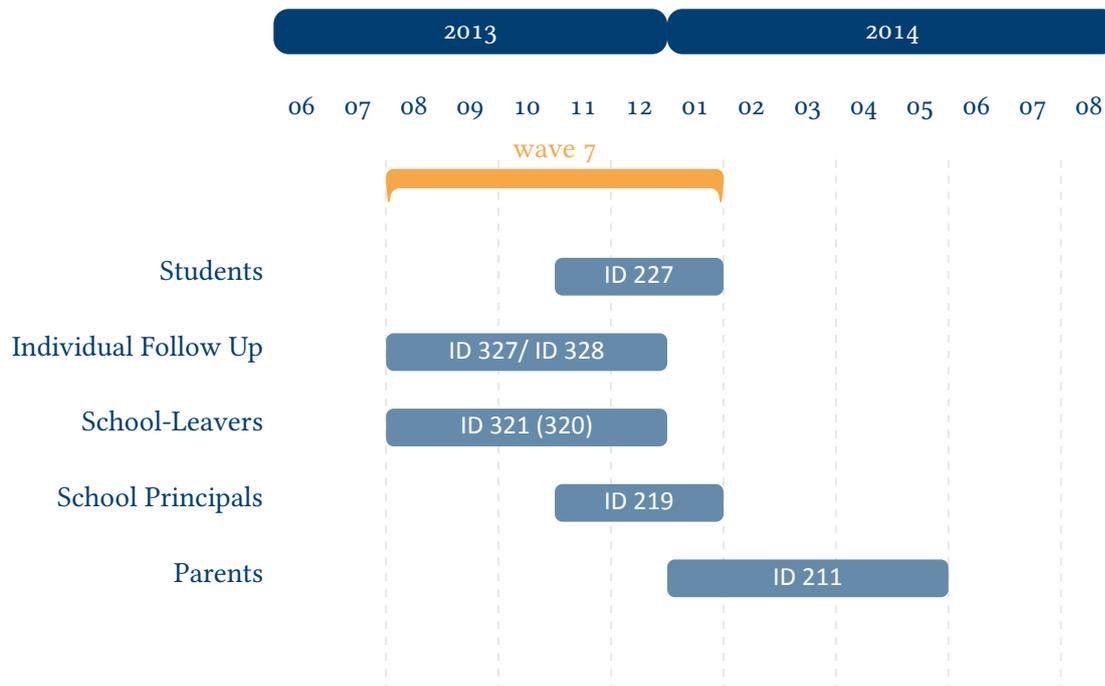


**Figure 1:** Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.



**Figure 2:** Surveys of Starting Cohort 4 in wave 7

Figure 2 gives an overview of the field time for wave 7, and the IDs of the survey instruments. In case of differing instruments for first-time and panel interviewees, the longer version for first-time interviewees is mentioned first, in parenthesis the version for panel interviewees.

Within the school context PAPI-questionnaires were administered from november 2013 to january 2014 (additionally students competencies were assessed). Graduates who left regular or special needs school after grade 9 or grade 10, and students who changed school or class context (individual follow up) were asked via an online questionnaire from August to December 2013.

From January to May 2014 parents were interviewed (CATI).

## 2

## Students (Grade 12), PAPI (ID 227)

Dear students, in this questionnaire we are particularly interested in your personal views. As well as questions about you and your family, you will find questions here about your school, training and vocation, about your leisure time, where you and your family come from, and your health and lifestyle. Please, answer all the questions based on your perceptions. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer a question, simply leave it blank and skip to the next one. Your participation in this survey is voluntary, so there will be no negative consequences for you. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Naturally, you may abort the questionnaire at any time. Neither your teachers, other school personnel nor your parents will be able to see your answers. We would like to thank you very much for taking part in this important study. Your NEPS Team

## 2 Students (Grade 12), PAPI (ID 227)

Dear students, in this questionnaire we are particularly interested in your personal views. As well as questions about you and your family, you will find questions here about your school, training and vocation, about your leisure time, where you and your family come from, and your health and lifestyle. Please, answer all the questions based on your perceptions. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer a question, simply leave it blank and skip to the next one. Your participation in this survey is voluntary, so there will be no negative consequences for you. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. Naturally, you may abort the questionnaire at any time. Neither your teachers, other school personnel nor your parents will be able to see your answers. We would like to thank you very much for taking part in this important study. Your NEPS Team

## QUESTIONS ABOUT YOU

<b>1</b>	<b>Are you ...</b>
<i>Please check where applicable.</i>	
... male? [1]	<input type="checkbox"/>
... female? [2]	<input type="checkbox"/>

Variables		
t700031	Gender	pTarget

<b>2</b>	<b>When were you born?</b>
<i>Please enter the month and year as numbers and right-aligned.</i>	
month	_ _
Range: 1 - 12	
year	_ _ _ _
Range: 1,900 - 9,999	

Variables		
t70004m	date of birth - month	pTarget
t70004y	date of birth - year	pTarget

The following two questions are about your home. If you have more than one home (e.g. because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time.

<b>3 Who normally lives at home with you?</b>		
<i>Please check one box per row only.</i>		
	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) other persons	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t74305a	Household composition: Biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition: stepmother or father's girlfriend	pTarget
t74305c	Household composition: Biological father, adoptive father, foster father	pTarget
t74305d	Household composition: Stepfather or mother's boyfriend	pTarget
t74305e	Household composition: Siblings and/or stepsiblings	pTarget
t74305f	Household composition: Grandmother and/or grandfather	pTarget
t74305g	Household composition: other persons	pTarget

<b>5 When you talk about your "mother" in the questionnaire, who exactly do you mean?</b>	
<i>Please check one answer only.</i>	
My father's girlfriend [5]	<input type="checkbox"/>
My foster mother [4]	<input type="checkbox"/>
Another woman [6]	<input type="checkbox"/>
I don't have a mother (anymore)/I don't know her [7]	<input type="checkbox"/>
My adoptive mother [3]	<input type="checkbox"/>
My stepmother [2]	<input type="checkbox"/>
My biological mother [1]	<input type="checkbox"/>

Variables		
t731130	Role of mother	pTarget

6 When you talk about your "father" in the questionnaire, who exactly do you mean?	
<i>Please check one answer only.</i>	
My biological father [1]	<input type="checkbox"/>
My stepfather [2]	<input type="checkbox"/>
My adoptive father [3]	<input type="checkbox"/>
I don't have a father (anymore)/I do not know him [7]	<input type="checkbox"/>
Another man [6]	<input type="checkbox"/>
My foster father [4]	<input type="checkbox"/>
My mother's boyfriend [5]	<input type="checkbox"/>

Variables		
t731140	Role of father	pTarget

7 How satisfied are you ...											
<i>For each area please mark a value on the scale: If you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.</i>											
	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... currently and in general terms, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

**8 I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you?**

*Please check one box in each row.*

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) If I don't enjoy a certain activity, then I usually don't have to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I don't take care of something myself, nobody else will.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I pursue useful activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I often feel lonely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My achievements are suitably appreciated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) There are people on whom I can rely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I generally get a good night's sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I think about problems a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I feel exhausted after a normal day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I worry about what my life might look like in three years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I'm looking forward to the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t527003	Chronic stress: Activity without fun	pTarget
t527004	Chronic stress: Having to take of things myself	pTarget
t527010	Chronic stress: Useful activity	pTarget
t527017	Chronic stress: Loneliness	pTarget
t527019	Chronic stress: Appreciation of efforts	pTarget
t527021	Chronic stress: Being able to count on people	pTarget
t527022	Chronic stress: Restful sleep	pTarget
t527028	Chronic stress: Thinking about problems	pTarget
t527029	Chronic stress: Exhaustion	pTarget
t527032	Chronic stress: Anxiety about the future	pTarget
t527034	Chronic stress: Looking forward to the future	pTarget

**9 How interested are you in the following things?**

*Please check one box in each row.*

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					

## 2 Students (Grade 12), PAPI (ID 227)

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

**10 How well do the following statements apply to you?**

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have a number of good features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t66003a	Global self-esteem: Satisfied	pTarget
t66003a_g1	Global self-esteem	pTarget
t66003b	Global self-esteem: No good	pTarget
t66003c	Global self-esteem: Good features	pTarget
t66003d	Global self-esteem: Competence	pTarget
t66003e	Global self-esteem: Not proud	pTarget
t66003f	Global self-esteem: Useless	pTarget
t66003g	Global self-esteem: Valuable	pTarget
t66003h	Global self-esteem: Respect	pTarget
t66003i	Global self-esteem: Miserable	pTarget
t66003j	Global self-esteem: Positive attitude	pTarget

**11 In the following section several different possible ways of acting are listed for particular situations. Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.**

Please check one box in each row.

## 2 Students (Grade 12), PAPI (ID 227)

	Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Telling a friend that you don't like the way they treat you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Saying 'No' if a friend asks you to do something that you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Confronting a good friend if he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Telling a friend that she/he has done something that has made you angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t67807a	Assertiveness: Addressing bad behavior	pTarget
t67808a	Ability to handle conflicts: Not insisting on own opinion	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: Pushing away negative feelings	pTarget
t67808d	Ability to handle conflicts: Adopting perspective of other person	pTarget
t67807e	Assertiveness: Showing shyness	pTarget
t67808e	Ability to handle conflicts: Reservation during arguments	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing annoyance	pTarget
t67808h	Ability to handle conflicts: Containing oneself in conflicts	pTarget

## YOU AND SCHOOL

**12 How do you judge the situation at your school?**

Please check one box in each row.

	Does not apply at all [1]	Hardly applies [2]	Applies [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

te04010	Satisfaction with school: Satisfied	pTarget
te04020	Satisfaction with school: Go to a different school	pTarget
te04030	Satisfaction with school: Don't like	pTarget
te04050	Satisfaction with school: Highly recommend	pTarget

13 How, in your own assessment, are you doing at school?				
Please check one box in each row.				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66000a_g1	Self concept: German	pTarget
t66000b	Self-assessment school performance: I learn fast in German	pTarget
t66000c	Self-assessment school achievement: I get good grades in German.	pTarget
t66001a	Self-assessment school performance: I get good grades in math	pTarget
t66001a_g1	Self concept: Math	pTarget
t66001b	Self-assessment school performance: Math is one of my best subjects	pTarget
t66001c	Self-assessment school performance: I have always been good at math	pTarget
t66002a	Self-assessment school performance: I learn fast	pTarget
t66002a_g1	Self concept: School	pTarget
t66002b	Self-assessment school performance: I do well in written class tests	pTarget
t66002c	Self-assessment school performance: I do well in most school subjects	pTarget
t66000a	Self-assessment school performance: In German I'm a hopeless case	pTarget

**14 What grades did you get on your last final report card? Please enter the points you obtained in ...**

*Points system: 0 to 15 points. Please enter numbers right-aligned.*

a) ... German

Range: 0 - 15

b) ... Mathematics

Range: 0 - 15

c) ... English

*No points received/not documented [-20]*

Range: 0 - 15

d) Computer science

*No points received/not documented [-20]*

Range: 0 - 15

**Variables**

t724601	Grade in German	pTarget
t724602	Grade in math	pTarget
t724608	Grade in English	pTarget
t724609	Grade in computer science	pTarget

**15 How many lessons do you have per week in ...**

*Please check one box in each row.*

	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
--	------------------------	------------------------	------------------------	------------------------	----------------------------------

a) ... German?

b) ... Math?

*Not taking this course [-20]*

c) ... English?

**Variables**

te01010	Number of lessons per week in German	pTarget
te01020	Number of lessons per week in mathematics	pTarget
te01030	Number of lessons per week in English	pTarget

## 2 Students (Grade 12), PAPI (ID 227)

Now, please tell us at what performance level you are taking the courses. You should note the following: Many federal states differentiate between a “basic performance level” and an “advanced performance level”. However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses, or specialist subject courses. They are normally taught with a larger number of hours per week as basic performance level courses. Courses at the basic performance level are also known as basic courses.

16 Are the following subjects taught in your grade at different performance levels?		
<i>Please check one box in each row.</i>		
	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

17 At what performance level are you taking courses in the following subjects?			
<i>Please check one box in each row.</i>			
	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]
<i>Don't know [-98]</i>		<input type="checkbox"/>	
a) in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>	
b) in Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not taking this course [-20]</i>		<input type="checkbox"/>	
<i>Don't know [-98]</i>		<input type="checkbox"/>	
c) in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te13010	Performance level German	pTarget
te13020	Performance level Mathematics	pTarget
te13030	Performance level English	pTarget

**18 Which other subjects are you taking at the advanced performance level?**

Please enter the subjects at an advanced performance level here that you are taking and that were not listed in Question 17. Please enter in block letters.

Don't know [-98]	<input type="checkbox"/>		
	Not marked [0]	Marked [1]	Don't know [-98]
No additional subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subject 1 

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Subject 2 

---

Subject 3 

---

Subject 4 

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**Variables**

te14010	Other subjects at advanced performance level - no other subject	pTarget
te14020_O	Other subjects at advanced performance level - subject 1	pTarget
te14020_g1	Other subjects at advanced performance level - subject 1	pTarget
te14030_O	Other subjects at advanced performance level - subject 2	pTarget
te14030_g1	Other subjects at advanced performance level - subject 2	pTarget
te14040_O	Other subjects at advanced performance level - subject 3	pTarget
te14040_g1	Other subjects at advanced performance level - subject 3	pTarget
te14050_O	Other subjects at advanced performance level - subject 4	pTarget
te14050_g1	Other subjects at advanced performance level - subject 4	pTarget

**19 In which grade do you take your Abitur [university entrance qualification]?**

	Not specified [0]	Specified [1]
In grade 12	<input type="checkbox"/>	<input type="checkbox"/>
In grade 13	<input type="checkbox"/>	<input type="checkbox"/>

"in grade 13": please continue with question 21.

**Variables**

te15010	Abitur taken in grade 12	pTarget
te15020	Abitur taken in grade 13	pTarget

**20 Which subjects are your examination subjects?**

Please enter both the subjects in which you will be orally examined in your Abitur and the subjects in which you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition, or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination is to be taken.

## 2 Students (Grade 12), PAPI (ID 227)

Examination subject 1 (Please enter in block letters.) 

	Not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>		<input type="checkbox"/>	
	Basic level of performance [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 2 (Please enter in block letters.) 

	Not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>		<input type="checkbox"/>	
	Basic level of performance [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 3 (Please enter in block letters.) 

	Not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>		<input type="checkbox"/>	
	Basic level of performance [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 4 (Please enter in block letters.) 

	Not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>		<input type="checkbox"/>	
	Basic level of performance [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examination subject 5 (Please enter in block letters.) 

	Not specified [0]	Specified [1]	
Oral	<input type="checkbox"/>	<input type="checkbox"/>	
Written	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>		<input type="checkbox"/>	
	Basic level of performance [1]	Advanced performance level [2]	Don't know [- 98]
Performance level of examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te16010_O	Examination subject 1	pTarget
te16010_g1	Examination subject 1	pTarget
te16013	Examination subject 1 performance level	pTarget
te16020_O	Examination subject 2	pTarget
te16020_g1	Examination subject 2	pTarget
te16023	Examination subject 2 performance level	pTarget
te16030_O	Examination subject 3	pTarget
te16030_g1	Examination subject 3	pTarget
te16033	Examination subject 3 performance level	pTarget
te16040_O	Examination subject 4	pTarget
te16040_g1	Examination subject 4	pTarget
te16043	Examination subject 4 performance level	pTarget
te16050_O	Examination subject 5	pTarget
te16050_g1	Examination subject 5	pTarget
te16053	Examination subject 5 performance level	pTarget
te16011	Examination subject 1 oral	pTarget
te16012	Examination subject 1 written	pTarget
te16021	Examination subject 2 oral	pTarget
te16022	Examination subject 2 written	pTarget
te16031	Examination subject 3 oral	pTarget
te16032	Examination subject 3 written	pTarget
te16041	Examination subject 4 oral	pTarget
te16042	Examination subject 4 written	pTarget
te16051	Examination subject 5 oral	pTarget
te16052	Examination subject 5 written	pTarget

21 Do you take part in any of the following extra-curricular activities?		
<i>Please check one box in each row.</i>		
	Yes [1]	No [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>
<i>"I do not take part in any of this offers.": please continue with question 24.</i>		

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

22 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.	
<i>Please enter the numbers aligned to the right.</i>	
__   __	Hours per week
Range: 0 - 99	

Variables		
t231000	Student: Extra-curricular activities: Hours per week	pTarget

**23 To what extent do you agree with the following statements about the extra-curricular activities available?**

Please check one box in each row.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget

**24 Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?**

*Please check all applicable answers.*

	Not specified [0]	Specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		

Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

**SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING**

25 What do you think you will do after 12th grade? I will probably ...	
<i>Please check one answer only.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based apprenticeship. [2]	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]	<input type="checkbox"/>
... enter higher education (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... go on an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal voluntary service, or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>

Variables		
tf00200	Aspirations	pTarget

26 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?	
<i>Please check one answer only.</i>	
Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>

Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

**27 And considering everything you know now: What qualification will you actually leave school with?**

*Please check one answer only.*

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>

Variables		
t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget

**28 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...**

*Please check one box in each row.*

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... vocational training?	<input type="checkbox"/>				
b) ... higher education?	<input type="checkbox"/>				

Variables		
t31451a	Subjective knowledge - vocational training	pTarget
t31440a	Subjective knowledge - higher education	pTarget

**29 How often do you think about what you would like to do after leaving school?**

*Please check one answer only.*

Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>

Variables		
t31236a	Time horizon after school	pTarget

<b>30 How much thought have you already given to your choice of future profession?</b>				
<i>Please check one box in each row.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
te11020	Thoughts about future profession_am already collecting detailed information	pTarget
te11030	Thoughts about future profession_know exactly what	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

<b>31 When did you start to actively inform yourself about the possibilities for vocational training and higher education?</b>	
<i>Please check one answer only.</i>	
Not at all yet [4]	<input type="checkbox"/>
This school year [3]	<input type="checkbox"/>
At the start of the upper Gymnasium level [2]	<input type="checkbox"/>
Before entering the upper Gymnasium level [1]	<input type="checkbox"/>

Variables		
t292420	Started seeking information on training and higher education options	pTarget

32 Is information offered at your school about your options for vocational training and higher education, and if so, did you find this helpful?						
<i>Please check one box in each row.</i>						
<i>Was not offered [-20]</i>						<input type="checkbox"/>
	Not at all helpful [1]	Not particularly helpful [2]	Partially applies [3]	Fairly helpful [4]	Very helpful [5]	Was not offered [-20]
a) Information and advice offered as a regular part of a class subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Was not offered [-20]</i>						<input type="checkbox"/>
b) Information and advice offered as a topic of discussion in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Was not offered [-20]</i>						<input type="checkbox"/>
c) Visits to higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Was not offered [-20]</i>						<input type="checkbox"/>
d) Visits to workplaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Was not offered [-20]</i>						<input type="checkbox"/>
e) Visits to the job information center (BIZ) or vocational counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Was not offered [-20]</i>						<input type="checkbox"/>
f) Personal discussion with your teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Was not offered [-20]</i>						<input type="checkbox"/>
g) Project or career orientation week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t29242a	Info offers at school on training/h. ed. options - part of class subject	pTarget
t29242b	Info offers at school on training/h. ed. options - discussion topic in class	pTarget
t29242c	Info offers at school on training/h. ed. options - visits to h. ed. institutions	pTarget
t29242d	Info offers at school on training/h. ed. options - visits to workplaces	pTarget
t29242e	Info offers at school on training/h. ed. options - visits to BIZ/voc. counseling	pTarget
t29242f	Info offers at school on training/h. ed. options - pers. discussion with teacher	pTarget
t29242g	Info offers at school on training/h. ed. options - project/career orient. week	pTarget

**33 Have you ever been to the job information center (BIZ) on your own or with a friend, i.e. outside of school trips?**

*Please check where applicable.*

No [2]

Yes [1]

Variables		
tf00240	Alone or with friend(s) to BIZ	pTarget

**34 Have you ever had a personal conversation with a vocational counselor at an employment agency?**

*Please check where applicable.*

No [2]

Yes [1]

Variables		
tf00250	Career counseling	pTarget

**35 Imagine you could be whatever you want. What would be your favored profession?**

*Please enter in block letters.*

 \_\_\_\_\_

Variables		
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

**36 Based on everything you currently know, what profession will you most likely have later on?**

*If you are not yet sure, enter the profession that in your opinion is most likely.*

*Please enter in block letters.*



Variables		
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

**37** There are many reasons for deciding on a particular profession. Often, money plays a big role. First, we would like to know what you think the monthly take-home pay would be for the jobs you have just stated. This means the pay that is deposited directly to your account each month (after taxes). How much do you think the take-home pay immediately after finishing your vocational training position or higher education is ...

*If you are unsure, just estimate a rough amount. Please enter numbers right-aligned.*

a) ... in your ideal profession? |\_\_|\_\_|\_\_|\_\_|\_\_| Euros per month

Range: 0 - 99,999

	Not specified [0]	Specified [1]
Have no ideal profession yet	<input type="checkbox"/>	<input type="checkbox"/>

b) ... in the profession that you are realistically likely to practice? |\_\_|\_\_|\_\_|\_\_|\_\_| Euros per month

Range: 0 - 99,999

	Not specified [0]	Specified [1]
do not know what kind of profession I will practice in the future	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t513024	Expected income: Have no ideal profession yet	pTarget
t513022	Expected income: Don't know what kind of profession I'll practice in the future	pTarget
t513023	Expected income, ideal profession	pTarget
t513021	Expected income future profession	pTarget

**38** Now we would be interested in hearing how much you think people in certain professions earn.  
**How high do you think the monthly take-home pay right after vocational training or higher education is for ...**

*If you are unsure, just estimate a rough amount.  
 Please enter numbers right-aligned.*

a) ... of a motor vehicle mechanic? ||||| Euros per month

Range: 0 - 99,999

b) ... of a doctor? ||||| Euros per month

Range: 0 - 99,999

c) ... of a qualified banker? ||||| Euros per month

Range: 0 - 99,999

d) ... of a qualified nurse? ||||| Euros per month

Range: 0 - 99,999

e) ... of a teacher? ||||| Euros per month

Range: 0 - 99,999

f) ... of a hairdresser? ||||| Euros per month

Range: 0 - 99,999

Variables		
t513025	Expected income: Auto mechanic	pTarget
t513026	Expected income: Doctor	pTarget
t513027	Expected income: Banker	pTarget
t513028	Expected income: Qualified nurse	pTarget
t513029	Expected income: Teacher	pTarget
t513030	Expected income: Hairdresser	pTarget

<b>39 How strongly do you agree with the following statements?</b>					
<i>Please check one box in each row.</i>					
	completely disagree [1]	rather disagree [2]	half and half [3]	rather agree [4]	completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>				
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>				
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>				
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>				
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>				
f) Studying for a long time is a waste of time.	<input type="checkbox"/>				
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>				
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>				
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>				

Variables		
t31300d	Generalized attitude towards education - education a waste of time	pTarget
t31300e	Generalized attitude towards education -intellectual horizon	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300h	Generalized attitude towards education - snobbish	pTarget
t31300k	General attitude towards education - shame without Abitur	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300o	Generalized attitude towards education - long period of study a waste of time	pTarget

In the next section we would like to know about the vocational training you would like. First we will ask about what type of vocational training you would most like to do if you were completely free to choose. Next we will ask questions about the type of training that you will probably do in practice. It is important that you answer the questions on both of these aspects - even if the type of vocational training is the same in both cases.

**40 If you could do anything you want, what type of vocational training would you most like to do after finishing school?**

## 2 Students (Grade 12), PAPI (ID 227)

Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you would most like to do after that.

Don't know [-98]	<input type="checkbox"/>	
	Not specified [0]	Specified [1]
a) Higher education - at the following type of school:	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals)		
	Not specified [0]	Specified [1]
b) A vocational training program - specifically:	<input type="checkbox"/>	<input type="checkbox"/>
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals)		
	Not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>

Variables

te05010	Idealistic educational aspiration - vocational training qualification - higher education	pTarget
te05011	Idealistic educational aspiration - type of higher education institution - university	pTarget
te05012	Idealistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te05013	Idealistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te05014	Idealistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te05015	Idealistic educational aspiration - type of higher education institution - college of public administration	pTarget
te05016	Idealistic educational aspiration - type of higher education institution - other	pTarget
te05017_O	Idealistic educational aspiration - type of higher ed. inst. - other, namely	pTarget
te05020	Idealistic educational aspiration - vocational training qualification - vocational training program	pTarget
te05021	Idealistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te05022	Idealistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te05023	Idealistic educational aspiration - type of vocational training - civil servant training	pTarget
te05024	Idealistic educational aspiration - type of vocational training - something else	pTarget
te05025_O	Idealistische Bildungsaspiration - Ausbildungstyp - etwas anderes und zwar	pTarget
te05030	Idealistic educational aspiration - vocational training qualification - no vocational training	pTarget

**41 What subject would you most like to study?**

*If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter your chosen subjects or combination.*

Subject: (Please enter in block letters.)



... combined with the subject(s): (Please enter in block letters.)



Yes [1]                      No [2]

Would you like to study this subject/these subjects as part of a teaching-related degree program?



**Variables**

te06010_O	Idealistic aspirations - subject	pTarget
te06020_O	Idealistic aspirations - subject combination subject	pTarget
te06070	Idealistic aspirations - subject as part of teaching-related program	pTarget
te06010_g1	Idealistic aspirations - subject	pTarget
te06010_g2	Idealistic aspirations - subject	pTarget
te06020_g1	Idealistic aspirations - subject combination subject	pTarget
te06020_g2	Idealistic aspirations - subject combination subject	pTarget

**42 Make an estimate:**

*Please check one answer only.*

How high do you think your chances are of getting a place in this subject or subject combination?

very good [4]

rather small [2]

rather good [3]

very small [1]

*Please continue with question 45.*

**Variables**

te07010	Idealistic aspirations - subject chance	pTarget
---------	---	---------

**43 In which profession that requires vocational training would you most like to do an apprenticeship?**

Please indicate the exact name of the vocational training program.

Please enter in block letters.



Variables		
te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

**44 Make an estimate:**

Please tick one answer only.

What do you think your chances are of getting a vocational training position in this job?

very good [4]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very small [1]	<input type="checkbox"/>

Variables		
te08020	Idealistic aspirations - profession requiring vocational training chance	pTarget

**45 How likely is it in your opinion that you ...**

*Please check one box in each row.*

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>				
b) ... could successfully complete higher education?	<input type="checkbox"/>				

Variables		
t30051a	Subjective probability of success - completing vocational training program	pTarget
t30041a	Subjective probability of success - completing higher education	pTarget

**46 How favorably would you judge your prospects of getting a well-paid job ...**

*Please check one box in each row.*

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

Variables		
t30251a	Benefits of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

**47 And how good would be the prospects of getting a socially prestigious job if ...**

*Please check one box in each row.*

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

Variables		
t30251b	Benefits of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

<b>48 How favorable would you judge your prospects of getting an interesting job ...</b>					
<i>Please check one box in each row.</i>					
	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

Variables		
t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

<b>49 What would be the risk of becoming unemployed if ...</b>					
<i>Please check one box in each row.</i>					
	Very low [1]	Rather low [2]	In the middle [3]	Rather high [4]	Very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

Variables		
t30251d	Benefits of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

<b>50 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ...</b>					
<i>Please check one box in each row.</i>					
	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>				
b) ... embarked on higher education?	<input type="checkbox"/>				

Variables		
t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

**51** Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs.  
How great would be your loss of income if you ...

Please check one box in each row.

	Very low [1]	Rather low [2]	In the middle [3]	Rather high [4]	Very high [5]
a) ... took up vocational training?	<input type="checkbox"/>				
b) ... embarked on higher education?	<input type="checkbox"/>				

Variables		
t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs degree	pTarget

**52** How important is it for you in future to obtain a job as good as or better than ...

If your parents are currently not working, please consider their last job. Please check one box in each row.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Has never practiced a vocation [6]
Has never practiced a vocation [6]		<input type="checkbox"/>				
a) ... your mother?	<input type="checkbox"/>					
Has never practiced a vocation [6]		<input type="checkbox"/>				
b) ... your father?	<input type="checkbox"/>					

Variables		
t30560a	Status preservation, importance occupation mother	pTarget
t30560b	Status preservation, importance occupation father	pTarget

**53 What would be the prospects of a job as good as or better than that of your mother ...**  
*If your mother is currently not working, please consider her last job. Please check one box in each row.*

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Mother has never practiced a vocation [6]
Mother has never practiced a vocation [6]						<input type="checkbox"/>
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>					
Mother has never practiced a vocation [6]						<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>					

Variables		
t30751a	Status preservation - probability occupation mother vocational training	pTarget
t30741a	Status preservation - probability occupation mother higher education	pTarget

**54 What would be the prospects of a job as good as or better than that of your father ...**  
*If your father is currently not working, please think of his last job. Please check one box in each row.*

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Father has never practiced a vocation [6]
Father has never practiced a vocation [6]						<input type="checkbox"/>
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>					
Father has never practiced a vocation [6]						<input type="checkbox"/>
b) ... if you completed a higher education program?	<input type="checkbox"/>					

Variables		
t30751b	Status preservation probability profession father vocational training	pTarget
t30741b	Status preservation probability profession father higher education	pTarget

**55 And considering everything you know now: What type of vocational training will you probably do after leaving school?**  
*Please check only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of vocational training you will probably do afterwards.*

## 2 Students (Grade 12), PAPI (ID 227)

	Not specified [0]	Specified [1]
a) Higher education - at the following type of school:	<input type="checkbox"/>	<input type="checkbox"/>
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
other type of higher education institution (please enter in block letters):		
	Not specified [0]	Specified [1]
b) A vocational training program - specifically:	<input type="checkbox"/>	<input type="checkbox"/>
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
Attend a Berufsfachschule [full-time vocational school] or other vocational school (School-based vocational training is mainly offered for social professions, such as geriatric nursing, but also for technical assistance professions, such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
Something else (please enter in block letters):		
	Not specified [0]	Specified [1]
c) No vocational training	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

te09010	Realistic educational aspiration - vocational training qual. - higher education	pTarget
te09011	Realistic educational aspiration - type of higher ed. inst. - university	pTarget
te09012	Realistic educational aspiration - type of higher education institution - university of applied sciences	pTarget
te09013	Realistic educational aspiration - type of higher education institution - cooperative state university	pTarget
te09014	Realistic educational aspiration - type of higher education institution - Berufsakademie	pTarget
te09015	Realistic educational aspiration - type of higher ed. inst. - college of public administration	pTarget
te09016	Realistic educational aspiration - type of higher ed. inst. - other	pTarget
te09017_O	Realistic educational aspiration - type of higher ed. inst. - other, namely	pTarget
te09020	Realistic educational aspiration - vocational training qualification - vocational training program	pTarget
te09021	Realistic educational aspiration - type of vocational training - company-based apprenticeship	pTarget
te09022	Realistic educational aspiration - type of vocational training - Berufsfachschule or similar	pTarget
te09023	Realistic educational aspiration - type of vocational training - civil servant training	pTarget
te09025_O	Realistic educational aspiration - type of vocational training - something else, specifically	pTarget
te09024	Realistic educational aspiration - type of vocational training - something else	pTarget
te09030	Realistic educational aspiration - vocational training qualification - no vocational training	pTarget

**56 What subject will you probably study?**

*If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please enter the subjects or subject combination.*

Subject: (Please enter in block letters.) 

---

... combined with the subject(s): (Please enter in block letters.) 

---

Yes [1]      No [2]

Will you probably be studying this subject/these subjects as part of a teaching-related degree program?           

Variables		
te10010_O	Realistic aspirations - subject	pTarget
te10010_g1	Realistic aspirations - subject	pTarget
te10010_g2	Realistic aspirations - subject	pTarget
te10020_O	Realistic aspirations - subject combination subject	pTarget
te10020_g1	Realistic aspirations - subject combination subject	pTarget
te10020_g2	Realistic aspirations - subject combination subject	pTarget
te10030	Realistic aspirations - subject as part of teaching-related program	pTarget

**57 How much have you researched your options for financing a higher education program so far?**

*Please check only one answer.*

Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Strongly [4]	<input type="checkbox"/>
Not at all [1]	<input type="checkbox"/>
Very strongly [5]	<input type="checkbox"/>

Variables		
t531301	Possibilities financing of higher education	pTarget

**58 Have you discussed with your parents the possibility of them supporting you with some of the costs of possible higher education? Remember that these costs include both the costs of the degree course itself and also the living costs during your studies such as rent and food.**

*Please check one answer only.*

Yes [1]	<input type="checkbox"/>
Yes, but not finalized [2]	<input type="checkbox"/>
No, not yet [3]	<input type="checkbox"/>
No, I will not do so [4]	<input type="checkbox"/>

Variables		
t531302	Contribution to financing	pTarget

**59 What do you think - to what extent would your parents support you financially for a higher education course?**

*Please check one answer only.*

Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Strongly [4]	<input type="checkbox"/>
Not at all [1]	<input type="checkbox"/>
Very strongly [5]	<input type="checkbox"/>

Variables		
t531303	Higher education parents contribute to financing studies	pTarget

**60 Have you already informed yourself of the possibilities of obtaining educational grants?**

*Please check all applicable answers.*

	Not specified [0]	Specified [1]
Yes, I have informed myself - specifically about state student financial aid (BAföG).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I have informed myself - specifically about scholarships.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I have informed myself - specifically about other forms of aid, in particular:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
No	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t53131b	Information possibilities of financial aid for higher ed. - Bafög	pTarget
t53131c	Information possibilities of financial aid for higher ed. - scholarships	pTarget
t53131d	Information possibilities of financial aid for higher ed. - other	pTarget
t53131e_O	Information possibilities of financial aid for higher ed. - open	pTarget
t53131a	Information possibilities of financial aid for higher ed. - no	pTarget

**61 Do you think it is likely that you will apply for financial aid through the state system of financial aid (BAföG) for your studies?**

*Please check one answer only.*

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>I don't know about Bafög. [3]</i>	<input type="checkbox"/>

Variables		
t531304	BAföG application	pTarget

**62 Do you think it is likely that you will apply for financial aid for your studies through a scholarship?**

*Please check one answer only.*

No [2]

Yes [1]

Variables		
t531305	Scholarship application	pTarget

**63 If you think about the different possibilities for financing higher education, how do you expect that you would finance your studies?**

*If you think that you would make use of more than one of these possibilities, you may check more than one box.*

	Not specified [0]	Specified [1]
Family/partner/relative	<input type="checkbox"/>	<input type="checkbox"/>
Jobs	<input type="checkbox"/>	<input type="checkbox"/>
Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>
Student loan (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
Scholarship	<input type="checkbox"/>	<input type="checkbox"/>
Dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
Educational loan	<input type="checkbox"/>	<input type="checkbox"/>
Another way, please specify:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		
	Not specified [0]	Specified [1]
I don't know yet	<input type="checkbox"/>	<input type="checkbox"/>

*Please continue with question 79.*

Variables		
t53132a	Prospective financing of higher education: Family	pTarget
t53132b	Prospective financing of higher education: Jobbing	pTarget
t53132c	Prospective financing of higher education: Financial reserves	pTarget
t53132d	Prospective financing of higher education: BAföG	pTarget
t53132e	Prospective financing of higher education: Scholarship	pTarget
t53132j	Prospective financing of higher education: Dual vocational training and degree program	pTarget
t53132f	Prospective financing of higher education: Education loan	pTarget
t53132g	Prospective financing of higher education: Other	pTarget
t53132h_O	Prospective financing of higher education: Open	pTarget
t53132i	Prospective financing of higher education: Don't know	pTarget

**64** How strongly do you agree with the following statement? The overall costs that will arise during a higher education program are strongly influencing my decision against doing such a program.

Please check one answer only.

completely agree [5]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
half and half [3]	<input type="checkbox"/>
completely disagree [1]	<input type="checkbox"/>

Variables		
t531300	Costs as restriction	pTarget

**65** In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program.

Please enter in block letters.

 \_\_\_\_\_

Variables		
te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KIdB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KIdB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

**66 Do you already have a place in a vocational training program or have you been accepted at a vocational school?**

Not specified [0]      Specified [1]

Yes, and for the following trade:           

(Please enter in block letters.)

---

Not specified [0]      Specified [1]

No           

*"yes, namely for the following vocational training": please continue with question 79. "no": please continue with the next question.*

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021c	Vocational training position (no)	pTarget
tf0021b_g1	Vocational training (KIdB 1988)	pTarget
tf0021b_g2	Vocational training (KIdB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget

**67 Do you intend to apply for vocational training vacancies during the 12th grade?**

*Please check where applicable.*

No [2]     

Yes [1]     

*"yes": please continue with the next question. "no": please continue with question 79.*

Variables		
tf00030	Plans application	pTarget

**68 When looking for an available vocational training place, how important are the following sources of information for you?**

Please check one box in each row.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

**69 What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:**

*Please state only one job and enter in printed letters.*

 \_\_\_\_\_

Variables		
tf00260_O	Job	pTarget
tf00260_g1	Application, vocation 1 (KIdB 1988)	pTarget
tf00260_g2	Application, vocation 1 (KIdB 2010)	pTarget
tf00260_g3	Application, vocation 1 (ISCO-88)	pTarget
tf00260_g4	Application, vocation 1 (ISCO-08)	pTarget
tf00260_g5	Application, vocation 1 (ISEI-88)	pTarget
tf00260_g6	Application, vocation 1 (SIOPS-88)	pTarget
tf00260_g7	Application, vocation 1 (MPS)	pTarget
tf00260_g9	Application, vocation 1 (BLK)	pTarget
tf00260_g14	Application, vocation 1 (ISEI-08)	pTarget
tf00260_g16	Application, vocation 1 (SIOPS-08)	pTarget

**70 How good are your chances of getting a vocational training position in this job?**

*Please check one answer only.*

very good [4]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very small [1]	<input type="checkbox"/>

Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

<b>71 How many of your friends also want to train for this job?</b>	
<i>Please check one answer only.</i>	
None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>

Variables		
tf00100	Profession 1 - friends that want to learn the same profession	pTarget

<b>72 Are there people in your family or among your friends and acquaintances who work in this job?</b>		
<i>Please check all applicable answers.</i>		
	Not specified [0]	Specified [1]
No, I don't know anybody working in this job.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

**73 How sure are you of what you have to do to get a vocational training position in this job?**

*Please check one answer only.*

rather poor [2]

rather good [3]

very good [4]

very poor [1]

Variables		
tf00120	Profession 1 - knowledge about entry to vocational training	pTarget

**74 Have you already applied for a vocational training position in this job?**

*Please enter the number of applications you have made (enter number right-aligned).*

Yes, I have already applied for — vocational training positions in this job. [1]

No [2]

|\_|\_|\_| Apprenticeship

Range: 0 - 999

Variables		
tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

**75 Have you already been invited to an interview for this job?**

Please enter the number of invitations to interview you have received (enter number right-aligned).

Yes, I have  
already been  
invited (open  
answer) times  
to interview.  
[1]

No. [2]

|\_|\_|\_| Job interviews

Range: 0 - 999

Variables

tf0028a	Job interview profession 1	pTarget
tf0028b	Number of interviews profession 1	pTarget

**76 Are there other careers you would also like to apply for in this school year?**

Please enter the number of jobs that you would additionally like to apply for (enter number right-aligned).

Yes, and for  
(open answer)  
other trades.  
[1]

No. [2]

|\_|\_|\_| Further occupations

Range: 0 - 999

"yes, namely for \_\_ further jobs": please continue with the next question. "no": please continue with question 79.

Variables

tf0032a	Further occupations	pTarget
tf0032b	Number other occupations	pTarget

**77 And have you applied for other vocational training places?**

Please enter the number of additional applications you have made (enter number right-aligned).

Yes, I have  
already  
applied for  
\_\_\_ other  
vocational  
training  
places. [1]

no [2]

|\_|\_|\_|\_| Additional vocational training  
places

Range: 0 - 999

Variables

tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

**78 Have you been invited to interviews in these other fields?**

Please enter the number of invitations to interview you have received (enter number right-aligned).

Yes, I have  
been invited  
(open answer)  
times to other  
interviews. [1]

No. [2]

|\_|\_|\_|\_| Additional interviews

Range: 0 - 999

Variables

tf0034a	Interviews for other careers	pTarget
tf0034b	Number job interviews, other occupations	pTarget

**YOUR PARENTS UND FRIENDS**

**79**      **The following questions are about how often your parents support you in school matters. How often ...**

*Please check one box in each row.*

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

**80**      **The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?**

*Please check one answer only.*

very unlikely [1]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>

*"very unlikely": please continue with question 83. "rather unlikely": please continue with question 83. "rather likely": please continue with the next question. "very likely": please continue with the next question.*

Variables		
t325010	Social capital - support for vocational training position - probability	pTarget

81 Who did you have in mind when you heard the last question?		
<i>Please check all applicable answers.</i>		
	Not specified [0]	Specified [1]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t32501i	Social capital - support for vocational training position - parents	pTarget
t32501j	Social capital - support for vocational training position - siblings	pTarget
t32501k	Social capital - support for vocational training position - relatives	pTarget
t32501l	Social capital - support for vocational training position - school teacher	pTarget
t32501m	Social capital - support for vocational training position - internship/job	pTarget
t32501n	Social capital - support for vocational training position - friends	pTarget
t32501o	Social capital - support for vocational training position - other	pTarget

82 How many people did you have in mind in total when you heard the last two questions?	
<i>Please check one answer only.</i>	
two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
one person [1]	<input type="checkbox"/>

Variables		
t32501b	Social capital - support for vocational training position - number of people	pTarget

82

*A migration background means that the person or one of his/her parents was born abroad.*

	Yes [1]	No [2]					
Does this person have a migration background? /check where applicable.)	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
How many of them have a migration background? (Please only check one answer.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
How many of these people have a migration background? (Please only check one answer.)	<input type="checkbox"/>						

Variables

t32501u	Social capital - support for voc. tr. pos. - prop. migr. backgr. (one person)	pTarget
t32501v	Social capital - support for voc. tr. pos. - prop. migr. backgr. (two people)	pTarget
t32501w	Social capital - support for voc. tr. pos. - prop. migr. backgr. (three or more)	pTarget

<b>82</b>							
Please only answer the question in your column.							
	Yes [1]	No [2]					
And does this person have an Abitur? (Please check the appropriate answer)	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of them have an Abitur? (Please choose one answer only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people have an Abitur? (Please choose one answer only)	<input type="checkbox"/>						

Variables		
t32501x	Social capital - support for voc. tr. pos. - proportion Abitur (one person)	pTarget
t32501y	Social capital - support for voc. tr. pos. - proportion Abitur (two people)	pTarget
t32501z	Social capital - support for voc. tr. pos. - proportion Abitur (three or more)	pTarget

<b>82</b>							
	Yes [1]	No [2]					
And is this person a woman? (Please check the appropriate answer)	<input type="checkbox"/>	<input type="checkbox"/>					
	Both [1]	One [2]	None [3]				
And how many of them are women? (Please choose one answer only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
And how many of these people are women? (Please choose one answer only)	<input type="checkbox"/>						

Variables		
t32501p	Social capital - support for voc. tr. pos. - proportion women (one person)	pTarget
t32501q	Social capital - support for voc. tr. pos. - proportion women (two people)	pTarget
t32501r	Social capital - support for voc. tr. pos. - proportion women (three or more)	pTarget

**BELONGING AND ORIGIN**

<b>83 I would now like to talk about your relationship to Germany and the people in Germany. To what extent do the following statements apply to you?</b>				
<i>Please check one box in each row.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I feel closely connected to the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find it unpleasant to be associated with the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is important to me to be associated with the people in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel very comfortable when I am with people from Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I feel that I am part of German society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t428000	Feeling of connection with Germany	pTarget
t428010	Find it unpleasant to be associated with people from Germany	pTarget
t428030	Think it is important to be associated with people from Germany	pTarget
t428040	Feel very comfortable when I am with people from Germany	pTarget
t428060	Feel that I am part of German society	pTarget

<b>84 And to what extent do you identify yourself with the people in Germany overall?</b>	
<i>Please check one answer only.</i>	
Not at all [1]	<input type="checkbox"/>
Almost not at all [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Quite strongly [4]	<input type="checkbox"/>
Very strongly [5]	<input type="checkbox"/>

Variables		
t428050	Feeling of connectedness to people in Germany	pTarget

We are now interested in your relationship with this country and to the people of this country. Please think of the people in the country you just entered, as well as to people who themselves or whose families moved from this country to Germany.

86 To what extent do the following statements apply to you?				
<i>Please check one box in each row.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I feel closely connected to people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find it unpleasant to be associated with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I think it is important to be associated with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I feel very comfortable when I am with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I like doing things with people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I often act in a way that is typical for people from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I think it is important to live according to the traditions of the people of this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I think it is important to have friends from this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t428120	Feeling of connection with country of origin	pTarget
t428130	Find it unpleasant to be associated with people from country of origin	pTarget
t428140	Think it is important to be associated with people from country of origin	pTarget
t428150	Feel very comfortable when I am with people from country of origin	pTarget
t428170	Like doing things with people from country of origin	pTarget
t428180	Often act in a way that is typical for people from country of origin	pTarget
t428190	Think it is important to live according to the traditions of country of origin	pTarget
t428210	Think it is important to have friends from country or origin	pTarget

<b>87 And how much do you yourself identify with the people from this country overall?</b>	
<i>Please check one answer only.</i>	
Hardly [2]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Strongly [4]	<input type="checkbox"/>
Not at all [1]	<input type="checkbox"/>
Very strongly [5]	<input type="checkbox"/>

Variables		
t428300	Feeling of connectedness people from country of origin	pTarget

<b>88 How often do you listen to music from this country?</b>	
<i>Please check one answer only.</i>	
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
<i>Does not apply, I don't listen to music. [-20]</i>	<input type="checkbox"/>

Variables		
t42825a	Cultural habits - listening to music	pTarget

<b>89 How often does your family cook meals in the tradition of this country?</b>	
<i>Please check only one answer.</i>	
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Always [5]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
<i>Does not apply, no-one in our family cooks. [-20]</i>	<input type="checkbox"/>

Variables		
t42825b	Cultural habits - cooking	pTarget

<b>90 Does your family celebrate the holidays and festivals of this country?</b>		
<i>Please check one answer only.</i>		
no, none [1]	<input type="checkbox"/>	
yes, some [2]	<input type="checkbox"/>	
yes, most of them [3]	<input type="checkbox"/>	
yes all of them [4]	<input type="checkbox"/>	
Variables		
t42825c	Cultural habits - public holidays	pTarget

## HEALTH AND LIFESTYLE

<b>91 How would you describe your general state of health?</b>		
<i>Please check one answer only.</i>		
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Very good [1]	<input type="checkbox"/>	
Variables		
t521000	State of health	pTarget

<b>92 In the past four weeks of school, how many days did you miss due to illness?</b>		
<i>If you were not absent due to illness, please enter a zero (0). Please align numbers to the right.</i>		
About	__ __  Days	
Range: 0 - 99		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Variables		
t523000	Days missed due to illness	pTarget

**93 How often do you normally eat breakfast on school days? Please consider all school days from Monday to Friday.**

*Please check one answer only.*

On three days [4]	<input type="checkbox"/>
On four days [5]	<input type="checkbox"/>
On five days [6]	<input type="checkbox"/>
On two days [3]	<input type="checkbox"/>
On one day [2]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>

Variables		
t526001	Number of days with breakfast	pTarget

**94 Where do you normally eat a hot meal on school days?**

*Please check one answer only.*

In school [1]	At home [2]	At someone else's home [3]	At a snack bar, a fast-food restauran t or a cafe [4]	Somewh ere else (please state): [5]	I never eat a hot meal on school days. [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[somewhere else, namely] (Please enter in block letters.)  \_\_\_\_\_

Variables		
t526002b_g1	Place of hot meal - other place	pTarget
t526002	Place of hot meal	pTarget

**95 How often each week do you normally eat or drink the following items?**

Please check one box in each row.

	Never [1]	Less than once per week [2]	Once per week [3]	On two to four days per week [4]	On five to six days per week [5]	Once daily [6]	Several times daily [7]
a) Fruit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Vegetables, salad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Chocolate, candy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Soft drinks such as cola, lemonade, iced tea or malt beer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t526003	Food groups: Fruits	pTarget
t526004	Food groups: Vegetables, salad	pTarget
t526005	Food groups: Chocolate, candy	pTarget
t526006	Food groups: Coke, lemonade	pTarget

**96 Have you ever smoked (a cigarette, cigar, pipe or water pipe/hookah/shisha)?**

Please check one answer only.

No [2]

Yes [1]

"yes": please continue with the next question. "no": please continue with question 99.

Variables		
t525030	Smoking: Experience with smoking	pTarget

**97 How many cigarettes do you currently smoke?**

Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please align numbers to the right.

|\_\_|\_\_|\_\_| Number per week

Range: 0 - 999

|\_\_|\_\_| Number per day

Range: 0 - 99

None Not specified [0] Specified [1]

**Variables**

t525031	Smoking: Cigarettes: Weekly	pTarget
t525032	Smoking: Cigarettes: Daily	pTarget
t525034	Smoking: No cigarettes	pTarget

**98 How old were you when you started smoking regularly?**

Please enter the numbers aligned to the right.

I was |\_\_|\_\_| years old.

Range: 0 - 99

I have never smoked regularly. Not specified [0] Specified [1]

**Variables**

t525035	Smoking: Never smoked regularly	pTarget
t525033	Smoking: Age regular consumption	pTarget

**99 How often per week do you normally drink alcohol?**

*Please check one answer only.*

Never [1]	<input type="checkbox"/>
Less than once per week [2]	<input type="checkbox"/>
Once per week [3]	<input type="checkbox"/>
Everyday [6]	<input type="checkbox"/>
On five to six days per week [5]	<input type="checkbox"/>
On two to four days per week [4]	<input type="checkbox"/>

Variables		
t525200	Alcohol: Frequency consumption	pTarget

**100 Have you ever drunk so much alcohol that you became drunk?**

*Please check one answer only.*

Yes, four to ten times [4]	<input type="checkbox"/>
Yes, more often than ten times [5]	<input type="checkbox"/>
Yes, two to three times [3]	<input type="checkbox"/>
Yes, once [2]	<input type="checkbox"/>
No, never [1]	<input type="checkbox"/>

Variables		
t525201	Alcohol: Frequency drunkenness	pTarget

**101 How old were you when you drank alcohol for the first time?**

*Please enter the numbers aligned to the right.*

I was \_\_\_\_\_|\_\_\_\_\_| years old.

Range: 0 - 99

	Not specified [0]	Specified [1]
I have never drunk alcohol.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t525211	Alcohol: Never consumed alcohol	pTarget
t525202	Alcohol: Age first consumption	pTarget

**102 How often do you play sports? Do not count sports lessons at school!**

Please check one answer only.

Several times a week [4]

Several times a month or once a week [3]

Once a month or less [2]

Never [1]

(Almost) daily [5]

"never": please continue with question 105. "once per month or less": please continue with the next question. "several times per month or once per week": please continue with the next question. "several times per week": please continue with the next question. "(nearly) every day": please continue with the next question.

**Variables**

t261000 Frequency of active sport pTarget

**103 Which type of sport do you mainly do?**

Please name one sport only.

Please enter in block letters.

**Variables**

t262000\_g1 Student: Sports: Main sport pTarget

**104 Where or how do you mainly do this type of sport?**

Please check one answer only.

Club [1]

School (outside classes such as sport workshop) [2]

Riding school, tennis school, martial arts school, dancing school, gym or similar [3]

Together with others, but not in an organization [5]

Volkshochschule [adult education establishment] (VHS) [4]

By myself [6]

**Variables**

t269000 Student: Sport: Place/ manner pTarget

**105 Have you attended any courses outside of school in this or last school year (excluding sports)? If so, what exactly did you do?**

Please check one box in each row.

	Yes [1]	No [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	<input type="checkbox"/>	<input type="checkbox"/>

If yes, what: (Please enter in block letters.)

---

	Yes [1]	No [2]
b) A course at the Volkshochschule [adult education establishment] (VHS)	<input type="checkbox"/>	<input type="checkbox"/>

If yes, what: (Please enter in block letters.)

---

	Yes [1]	No [2]
c) A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>

If yes, what: (Please enter in block letters.)

---

**Variables**

t27111a	Student: Courses outside of school: Music school lessons	pTarget
t27111b	Student: Courses outside of school: Volkshochschule (VHS)	pTarget
t27111c	Student: Courses outside of school: Youth art school course	pTarget
t27111v_g1	Student: courses outside school: music school lessons (code number)	pTarget
t27111x_g1	Student: courses outside school: youth art school course (code number)	pTarget
t27111w_g1	Student: courses outside school: course at the Volkshochschul (code number)	pTarget

**106 Have you attended any other courses outside of school in this or your past school year (excluding sports)? If yes, what exactly did you do and where did you do it?**

If you didn't take any other courses outside of school, you don't need to enter anything here.

Please enter in block letters.

What:

---

Where:

---

**Variables**

t27111d_g1	Student: courses not in school: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in school: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in school: other course places: 3. entry	pTarget
t27111u_g1	Student: courses outside school: other courses (code number)	pTarget

## YOUR PLANS FOR THE FUTURE

107 How important is to you to have children sometime in the future?	
<i>Please check one answer only.</i>	
In the middle [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>

Variables		
t533010	importance_starting family	pTarget

108 At what age could you imagine having your first child?	
<i>Please check one answer only.</i>	
from 35 [5]	<input type="checkbox"/>
30 - 34 [4]	<input type="checkbox"/>
never [6]	<input type="checkbox"/>
25 - 29 [3]	<input type="checkbox"/>
20 - 24 [2]	<input type="checkbox"/>
16 - 19 [1]	<input type="checkbox"/>

Variables		
t533020	age_family formation	pTarget

Thank you for your cooperation!

## 3 Individual Follow Up, CAWI

### 3.1 Grade 11 (ID 327)

Welcome to the online part of the NEPS survey! You have already participated in the first part of the NEPS survey. Thank you very much! The second part consists of an online questionnaire. It contains questions regarding yourself and your family, questions on topics such as school, training, work, politics and society and questions on your health. For the quality of the survey and the validity of the results it is essential that you fill in this online part of the survey. You will need approximately 20 minutes. Then you have completed the entire current NEPS survey and will receive the promised thank-you-gift. Please answer all questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us. Participation in this survey is voluntary. We assure you that all data will be kept strictly confidential and only used for scientific purposes. We would like to thank you sincerely for your participation in this important survey. Your NEPS team

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## QUESTIONS ON SCHOOL ATTENDANCE

**55103** First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).  
Do you attend school in Germany or abroad?

Please click the applicable answer.

Germany [1]

Abroad [2]

if (55103 = 1) goto 55104  
if (33101 = 2, -9) goto 55113

### Variables

te00001	School attendance Germany/abroad	pTarget
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### 3.1 Grade 11 (ID 327)

55105 What kind of school are you attending?		
<i>Please click where applicable.</i>		
Gesamtschule (comprehensive school) [2]	<input type="checkbox"/>	
Höhere Berufsfachschule (higher vocational school) [3]	<input type="checkbox"/>	
Berufsoberschule (BOS, BOB) (higher vocational school) [6]	<input type="checkbox"/>	
Fachakademie [7]	<input type="checkbox"/>	
Fachoberschule (FOS) [8]	<input type="checkbox"/>	
Fachschule [9]	<input type="checkbox"/>	
Gemeinschaftsschule [10]	<input type="checkbox"/>	
Höhere Handelsschule [11]	<input type="checkbox"/>	
Berufskolleg (vocational college) [5]	<input type="checkbox"/>	
Berufsfachschule (vocational school) [4]	<input type="checkbox"/>	
Gymnasium [1]	<input type="checkbox"/>	
Other kind of school [16]	<input type="checkbox"/>	
Waldorf school [15]	<input type="checkbox"/>	
Stadtteilschule (keine Waldorfschule) [14]	<input type="checkbox"/>	
Oberschule [13]	<input type="checkbox"/>	
Integrierte Sekundarschule [12]	<input type="checkbox"/>	
<i>if (55105 = 1) goto 55106            if (55105 = 3 to 9, 11) goto 55107            if (55105 = 2, 10, 12 to 16, -99) goto 55108</i>		
Variables		
te00002	Kind of school attended	pTarget

**55106 What is the focus of the Gymnasium, which you are attending?**

Please click applicable.

Regular, general educational Gymnasium (scientific, modern languages, humanistic or artistic) [1]	Vocational Gymnasium, focus business and administration [2]	Vocational Gymnasium, focus nutrition and home economics [3]	Vocational Gymnasium, focus technology [4]	Vocational Gymnasium, focus health care and social work, nursing [5]	Vocational Gymnasium, focus design, art [6]	Vocational Gymnasium, focus agriculture, farming [7]	Vocational Gymnasium, focus media, design, communications [8]	Vocational Gymnasium, focus color technology and interior design [9]	Vocational Gymnasium, focus biotechnology [10]	Vocational Gymnasium with other focus [11]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55108

Variables

te00003	Focus Gymnasium	pTarget
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**55107 What is the focus of the course of education you're attending?**

Please click where applicable

Focus business and administration [2]	Focus nutrition and home economics [3]	Focus technology [4]	Focus health care and social work, nursing [5]	Focus media, media design, communications [6]	Focus agriculture, farming [7]	Focus media, media design, communications [8]	Focus color technology and interior design [9]	Focus biotechnology [10]	Other focus [11]	No specific focus [12]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[other focus]



goto 55108

Variables

te00005	Vocational focus in school	pTarget
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### 3.1 Grade 11 (ID 327)

#### 55108 [AUTO] General educational or vocational school

General education school [1]

Vocational school [2]

goto 55109

autoif ((55105 = 1 & 55106 = 1) OR (55105 = 2, 10, 12 to 15)) 55108 = 1

autoif ((55105 = 1 & 55106 > 1) OR (55105 = 3 to 9, 11)) 55108 = 2

autoif (55105 = 1 & 55106 = -99) 55108 = -99.

#### Variables

te00007	General educational or vocational school	pTarget
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#### 55111 What form of authority is this school under? Is it ...

A church school [2]

Another kind of private or free school? [3]

A public school [1]

Don't know [-98]

if (55111 = 2) goto 55112

if (55111 = 1, 3, -98, -9) goto 55113

#### Variables

te00009	School authority	pTarget
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#### 55112 Which denominational sponsor does this school have? Is it...

... a Lutheran or Protestant school? (e.g. run by a Diakonie [social welfare organization])? [2]

... a Roman Catholic school (e.g. run by the Caritas charity)? [1]

Don't know [-98]

goto 55113

#### Variables

te00010	Denominational sponsor of school	pTarget
---------	----------------------------------	---------

#### 55113 In which school year do you expect to graduate?

Please do not assume that you will interrupt your school career and will have to repeat any grades. Please click where applicable.

2015/16 [4]	<input type="checkbox"/>
later [5]	<input type="checkbox"/>
2013/14 [2]	<input type="checkbox"/>
2014/15 [3]	<input type="checkbox"/>
2012/13 [1]	<input type="checkbox"/>

goto 55114

#### Variables

te00011	Year of graduation	pTarget
---------	--------------------	---------

#### 55114 In which grade will you graduate?

Please click applicable.

Grade 12 [1]	Grade 13 [2]	Other: [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55115

#### Variables

te00012	Year of graduation	pTarget
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#### 55115 In which grade are you presently?

Please click applicable.

Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	Other [5]
<input type="checkbox"/>				



goto 55115Z

#### Variables

te00014	Present grade	pTarget
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## QUESTIONS ABOUT YOU

### 3.1 Grade 11 (ID 327)

#### 55116 Are you ...

Please click where applicable.

... male? [1]

... female? [2]

goto 55117

#### Variables

t700031	Gender	pTarget
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#### 55117 When were you born?

Please enter the month and year.

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 55118

#### Variables

t70004m	Date of birth (birth month) target person	pTarget
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t70004y	Date of birth (birth year) target person	pTarget
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**55118 [MF] The following two questions are about your home. If you have more than one home (e.g. because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time.  
Who normally lives at home with you?**

Please click one box in each row.

	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or girlfriend of your father	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or boyfriend of your mother	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>
goto 55119		

Variables		
t74305a	Household composition - biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - stepmother or girlfriend of your father	pTarget
t74305c	Household composition - biological father, adoptive father, foster father	pTarget
t74305d	Household composition - stepfather or boyfriend of your mother	pTarget
t74305e	Household composition - siblings and/or stepsiblings	pTarget
t74305f	Household composition - grandmother and/or grandfather	pTarget
t74305g	Household composition - other people	pTarget

**55119 How many persons normally live in your home - yourself included?**

Please enter number.

|\_|\_| Persons

Range: 0 - 99

goto 55120

Variables		
t741002	Size of household	pTarget

### 3.1 Grade 11 (ID 327)

#### 55120 When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please click one answer only.

My father's girlfriend [5]

My foster mother [4]

Another woman [6]

I don't have a mother (anymore)/I don't know her [7]

My adoptive mother [3]

My stepmother [2]

My biological mother [1]

goto 55121

#### Variables

t731130	Role of mother	pTarget
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#### 55121 When you talk about your "father" in the questionnaire, who exactly do you mean?

Please click one answer only.

My biological father [1]

My stepfather [2]

My adoptive father [3]

I don't have a father (anymore)/I do not know him [7]

Another man [6]

My foster father [4]

My mother's boyfriend [5]

goto 55121Z

#### Variables

t731140	Role of father	pTarget
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## YOU AND SCHOOL

#### 55122 [MF] What grade did you have on last year's final report card in ...

Please click one box in each row.

	Very good [1]	Good [2]	Satisfactory [3]	Adequate [4]	Poor [5]	Unsatisfactory [6]	
... German?	<input type="checkbox"/>						
... mathematics?	<input type="checkbox"/>						
... English?	<input type="checkbox"/>						
... biology?	<input type="checkbox"/>						
... chemistry?	<input type="checkbox"/>						
... physics?	<input type="checkbox"/>						
... technology?	<input type="checkbox"/>						
... natural sciences?	<input type="checkbox"/>						
<i>goto 55123</i>							

Variables		
t724101	Grade final report card - Deutsch	pTarget
t724102	Grade final report card - mathematics	pTarget
t724103	Grade final report card - English	pTarget
t724104	Grade final report card - biology	pTarget
t724105	Grade final report card - chemistry	pTarget
t724106	Grade final report card - physics	pTarget
t724107	Grade final report card - technology	pTarget
t724108	Grade final report card - Naturwissenschaften	pTarget

### 3.1 Grade 11 (ID 327)

#### 55123 How many hours of lessons do you have per week in ...

Please click one box per row.

	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]	
a) ... German?	<input type="checkbox"/>						
b) ... Mathematics?	<input type="checkbox"/>						
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>					
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>					
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>					
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>					
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>					
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>					
<i>goto 55124</i>							

#### Variables

te01010	Hours of lessons German	pTarget
te01020	Hours of lessons Mathematics	pTarget
te01030	Hours of lessons English	pTarget
te01040	Hours of lessons Biologie	pTarget
te01050	Hours of lessons Chemistry	pTarget
te01060	Hours of lessons Physics	pTarget
te01070	Hours of lessons Technology	pTarget
te01080	Hours of lessons natural sciences	pTarget

**55124 [MF] "Now, please tell us at what performance level you are taking the courses. All federal states differentiate between a "basic performance level" and an "advanced performance level". However, different terms are used for these in the different states. Courses at the advanced performance level are also known as advanced courses, advanced subjects, core subjects, majors, intensive courses or specialist subject courses. Courses at the basic performance level are also known as basic courses."**

Please click one box in each row.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	
In German	<input type="checkbox"/>	<input type="checkbox"/>	
In mathematics	<input type="checkbox"/>	<input type="checkbox"/>	
In English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55125</i>			

Variables		
te02010	Performance level - German	pTarget
te02020	Performance level - mathematics	pTarget
te02030	Performance level - English	pTarget
te02040	Performance level - biology	pTarget
te02050	Performance level - chemistry	pTarget
te02060	Performance level - physics	pTarget
te02070	Performance level - technology	pTarget
te02080	Performance level - Science	pTarget

### 3.1 Grade 11 (ID 327)

#### 55125 In which school year was English a graded subject?

Please check what applies to you personally for each class.

	Yes [1]	No [2]
a) English in at least one of the grade 1 bis 4	<input type="checkbox"/>	<input type="checkbox"/>
b) English in 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
c) English in 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
d) English in 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
e) English in 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
f) English in 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
g) English in 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
h) English in 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55126</i>		

Variables		
te03010	English from grades 1-4	pTarget
te03020	English from 5th grade	pTarget
te03030	English from 6th grade	pTarget
te03040	English from 7th grade	pTarget
te03050	English from 8th grade	pTarget
te03060	English from grade 9	pTarget
te03070	English from grade 10	pTarget
te03080	English from grade 11	pTarget

#### 55126 To what extent do the following statements apply to you? I study for school, ...

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) ... because I want to obtain my school-leaving certificate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... in order to have good career opportunities later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... because I want to do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... in order to be able to lead a financially secure life later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... because being successful at school is important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... because I want to show excellent achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) ... in order to be able to have a well-paid career in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... because I want to do as well as I can in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ... because I want to do better than others in the examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ... to raise my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55127</i>				

Variables		
t66402a	Motivation: Graduate successfully	pTarget
t66403a	Motivation: Belong to the best	pTarget
t66404a	Motivation: Future career chances	pTarget
t66402b	Motivation: Good performance	pTarget
t66403b	Motivation: More intelligent than others	pTarget
t66404b	Motivation: Future financial security	pTarget
t66402c	Motivation: Meaning success in school	pTarget
t66403c	Motivation: Display outstanding performance	pTarget
t66404c	Motivation: Well-paid job	pTarget
t66402d	Motivation: Good exam grades	pTarget
t66403d	Motivation: Be better than others in exams	pTarget
t66404d	Motivation: Increase career chances	pTarget

### 3.1 Grade 11 (ID 327)

#### 55127 To what extent do the following statements apply to you?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I study in German class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I study in German class, because the contents reflects my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I study in German class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I study in German class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I study in Math class, because I like working with the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I study in Math class, because the contents reflect my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I study in Math class, because I find the contents very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I study in Math class, because I'm very interested in the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55128</i>				

#### Variables

t66400a	Motivation German class: Enjoying subject matter	pTarget
t66400b	Motivation German class: Subject matter matches affinity	pTarget
t66400c	Motivation German class: Subject matter meaningful	pTarget
t66400d	Motivation German class: Great interest in subject matter	pTarget
t66401a	Motivation math class: Enjoying subject matter	pTarget
t66401b	Motivation math class: Subject matter matches affinity	pTarget
t66401c	Motivation math class: Subject matter meaningful	pTarget
t66401d	Motivation math class: Great interest in subject matter	pTarget

#### 55128 To what extent do the following statements apply to you?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I do more for school than I really have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I don't give up until I have successfully finished an exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I'm only happy when I do my best and try really hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I only do what I really have to for Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If a Math exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I try particularly hard in Math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I only do what I really have to for German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If a German exercise is too difficult for me I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I try particularly hard in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55129</i>				

#### Variables

t67007a	Effort school: Do more than I have to	pTarget
t67007b	Effort school: Won't give up	pTarget
t67007c	Effort school: Only happy when given my best	pTarget
t67005a	Effort math: Only what I have to do	pTarget
t67005b	Effort math: Give up quickly	pTarget
t67005c	Effort math: Work especially hard	pTarget
t67006a	Effort German: Only what I have to do	pTarget
t67006b	Effort German: Give up quickly	pTarget
t67006c	Effort German: Work especially hard	pTarget

### 3.1 Grade 11 (ID 327)

#### 55130 How much do the following statements apply to you? I am learning for school, ...

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55130Z

#### Variables

te04010	Satisfaction with school - satisfied	pTarget
te04020	Satisfaction with school - go to a different school	pTarget
te04030	Satisfaction with school - don't like	pTarget
te04050	Satisfaction with school - highly recommend	pTarget

## SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING

**55131 Imagine you could be whatever you want. What would be your favored profession?**

Please enter.



if (55131 = -9) goto 55134  
if (55131 <> -9) goto 55132

Variables		
t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

**55132 What school-leaving qualification do most of those people have, who are pursuing the career <Q17o> specified by you in Germany today?**

Please click one answer only.

School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
No school-leaving qualification [1]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55133	

Variables		
t31501f	Knowledge: Idealistic career aspiration - school-leaving qual.	pTarget

### 3.1 Grade 11 (ID 327)

**55133 And what professional qualification do most of those people have, who are pursuing the career <Q17o> specified by you in Germany today**

*Please click one answer only.*

No vocational training [1]

Higher education [4]

Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3]

Apprenticeship/on-the-job training [2]

Don't know [-98]

goto 55134

Variables

t31502f	Knowledge: Idealistic career aspiration - professional qual.	pTarget
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**55134 Based on everything you currently know, what profession will you most likely have later on?**

*If you are not yet sure, enter the profession that in your opinion is most likely.*



if (55131 = -9) goto 55137  
if (55131 <> -9) goto 55135

Variables

t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

**55135 What school-leaving qualification do most of those people have, who are pursuing the career <Q20o> specified by you in Germany today?**

Please click one answer only.

School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
No school-leaving qualification [1]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55136	

Variables		
t31501g	Knowledge: Realistic career aspiration - school-leaving qual.	pTarget

**55136 And what professional qualification do most of those people have, who are pursuing the career <Q20o> specified by you in Germany today?**

Please click one answer only.

No vocational training [1]	<input type="checkbox"/>
Higher education [4]	<input type="checkbox"/>
Full-time school-based vocational training (e.g., attending a Fachschule [school for continuing vocational training]) [3]	<input type="checkbox"/>
Apprenticeship/on-the-job training [2]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 55137	

Variables		
t31502g	Knowledge: Realistic career aspiration - professional qual.	pTarget

**55137 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?**

Please click one answer only.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]	<input type="checkbox"/>
Abitur (university entrance qualification) [2]	<input type="checkbox"/>
Left school without eligibility to apply to a higher education institution [3]	<input type="checkbox"/>
goto 55138	

Variables		
t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget

### 3.1 Grade 11 (ID 327)

#### 55138 And considering everything you know now: What qualification will you actually leave school with?

Please click one answer only.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]

Abitur (university entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

goto 55139

#### Variables

t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget
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#### 55139 If you could do anything you want, what type of voc. training would you most like to do after finishing school?

Please click only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of voc. training you would most like to do after that.

Not specified [0]      Specified [1]

if (55139 = 1) goto 55140

if (55139 = 2) goto 55141

if (55139 = 3, -9) goto 55147

#### Variables

te05010	Idealistic educational aspiration - vocational training qualification - higher education	pTarget
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te05020	Idealistic educational aspiration - vocational training qualification - vocational training	pTarget
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te05030	Idealistic educational aspiration - vocational training qualification - no vocational training	pTarget
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<b>55140 At the following type of higher education institution:</b>		
	Not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55142</i>		

Variables		
te05011	Idealistic edu. asp. - type of higher ed. inst. - university	pTarget
te05012	Idealistic edu. asp. - type of higher ed. inst. - FH	pTarget
te05013	Idealistic edu. asp. - type of higher ed. inst. - Cooperative state university	pTarget
te05014	Idealistic edu. asp. - type of higher ed. inst. - BA	pTarget
te05015	Idealistic edu. asp. - type of higher ed. inst. - College of pub. administration	pTarget
te05016	Idealistic edu. asp. - type of higher ed. inst. - other	pTarget
te05017_O	Idealistic edu. asp. - type of higher ed. inst. - other, specifically:	pTarget

### 3.1 Grade 11 (ID 327)

<b>55141 Please specify:</b>	Not specified [0]	Specified [1]
A vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
goto 55145		

Variables		
te05021	Idealistic edu. asp. - type of voc. training - vocational training	pTarget
te05022	Idealistic edu. asp. - type of voc. training - Berufsfachschule	pTarget
te05023	Idealistic edu. asp. - type of voc. training - civil service training	pTarget
te05024	Idealistic edu. asp. - type of voc. training - something else	pTarget
te05025_O	Idealistic edu. asp. - type of voc. training - open	pTarget

#### 55142 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter this accordingly.

Subject:



... In combination with the subject(s):



	No [2]	Yes [1]
Would you like to study this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

goto 55144

#### Variables

te06010_O	Idealistic aspiration subject	pTarget
te06020_O	Idealistic aspiration subject combined subjects	pTarget
te06070	Idealistische aspiration subject teaching-related	pTarget
te06010_g1	Idealistic aspiration subject	pTarget
te06010_g2	Idealistic aspiration subject	pTarget
te06020_g1	Idealistic aspiration subject combined subjects	pTarget
te06020_g2	Idealistic aspiration subject combined subjects	pTarget

#### 55144 Make an estimate:

Please click one answer only.

How high do you think your chances are of getting a place in the subject/subject combination of your choice?

very good [4]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very small [1]	<input type="checkbox"/>

goto 55147

#### Variables

te07010	University place	pTarget
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### 3.1 Grade 11 (ID 327)

#### 55146 Make an estimate:

Please click one answer only.

What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

very good [4]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very small [1]	<input type="checkbox"/>

goto 55147

#### Variables

te08020	Vocational training - chances training place for the profession	pTarget
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#### 55147 And considering everything you know now: What type of vocational training will you probably do after leaving school?

Please click one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training that you will probably do afterwards.

	Not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

if (55147 = 1) goto 55148

if (55147 = 2) goto 55149

if (55147 = 3, -9) goto 55153

#### Variables

te09010	Realistic educational aspiration - voc. edu. qualification - higher education	pTarget
te09020	Realistic educational aspiration - voc. edu. qualification - vocational training	pTarget
te09030	Realistic educational aspiration - voc. edu. qualification - no vocational training	pTarget

<b>55148 At the following type of higher education institution:</b>		
	Not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:		
<i>goto 55150</i>		

Variables		
te09011	Realistic educational aspiration - type of higher ed. - university	pTarget
te09012	Realistic educational aspiration - type of higher ed. - FH	pTarget
te09013	Realistic educational aspiration - type of higher ed. - Cooperative state university	pTarget
te09014	Realistic educational aspiration - type of higher ed. - BA	pTarget
te09015	Realistic educational aspiration - type of higher ed. - college of pub. administration	pTarget
te09016	Realistic educational aspiration - type of higher ed. - Other higher ed. inst.	pTarget
te09017_O	Realistic educational aspiration - type of higher ed. - open	pTarget

### 3.1 Grade 11 (ID 327)

55149 Please specify:		
	Not specified [0]	Specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else	<input type="checkbox"/>	<input type="checkbox"/>
Something else, specifically:		
<i>goto 55152</i>		

Variables		
te09021	Realistic educational aspiration - type of voc. training - company-based apprenticeship	pTarget
te09022	Realistic educational aspiration - type of voc. training - Berufsfachschule or similar	pTarget
te09023	Realistic educational aspiration - type of voc. training - civil servant training	pTarget
te09025_O	Realistic educational aspiration - type of voc. training - open	pTarget
te09024	Realistic educational aspiration - type of voc. training - etwas anderes	pTarget

#### 55150 What subject will you probably study?

If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please state this here accordingly.

Subject: 

... in combination with subject/subjects: 

	No [2]	Yes [1]
Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

goto 55153

#### Variables

te10010_O	Realistic aspiration subject	pTarget
te10010_g1	Realistic aspiration subject	pTarget
te10010_g2	Realistic aspiration subject	pTarget
te10020_O	Realistic aspiration subject combination subject	pTarget
te10020_g1	Realistic aspiration subject combination subject	pTarget
te10020_g2	Realistic aspiration subject combination subject	pTarget
te10030	Realistic aspiration subject teaching related	pTarget

#### 55152 In which profession that requires vocational training will you probably do an apprenticeship?

Please indicate the exact name of the vocational training program. Please enter.

 \_\_\_\_\_

goto 55153

#### Variables

te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KlDB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KlDB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

### 3.1 Grade 11 (ID 327)

#### 55153 How much thought have you already given to your choice of future profession?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule/higher education institution/training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55154

#### Variables

te11020	Thoughts about future profession_am already collecting detailed information	pTarget
te11030	Thoughts about future profession_know exactly what	pTarget
te11040	Thoughts about future profession_know exactly where	pTarget

#### 55154 There are different educational and vocational systems in Germany. Can you tell me what is meant by a "dual vocational education and training system" in Germany?

Please click the correct answer.

The fact that someone has done vocational training and then went on to study [2]	<input type="checkbox"/>
The combination between school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
Having two vocational qualifications [1]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 55155

#### Variables

t31562a	Knowledge of dual vocational education and training	pTarget
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**55155 And do you know what is meant by “Fachhochschulreife” [entrance qualification for universities of applied sciences].**

*Please click the correct answer.*

The completion of a master qualification [1]

Another word for Abitur [4]

A qualification entitling studies at a university of applied sciences [3]

A degree from a university of applied sciences [2]

*Don't know [-98]*

*goto 55156*

**Variables**

t31561a	Knowledge of Fachhochschule	pTarget
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### 3.1 Grade 11 (ID 327)

**55156** Different professions or vocational training programs require different school-leaving qualifications. In the following section, please state what school-leaving qualification most of those people, who are pursuing the following careers in Germany today, have?

Please click a box in each row

	No school-leaving qualification [1]	School-leaving certificate of the Hauptschule [2]	School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	Abitur [4]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>			
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>			
e) Tax consultant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157					

Variables		
t31501a	Knowledge of school-leaving qualification - shop assistant	pTarget
t31501b	Knowledge of school-leaving qualification - pharmacist	pTarget
t31501c	Knowledge of school-leaving qualification - banker	pTarget
t31501d	Knowledge of school-leaving qualification - optician	pTarget
t31501e	Knowledge of school-leaving qualification - tax consultant	pTarget

**55157 Different professions or vocational training programs require different vocational training qualifications. In the following section, please state what professional qualification most people, who pursue the following professions in Germany today, have?**

Please click a box in each row.

	No vocational training [1]	Completed apprenticeship [2]	Higher education [3]	Don't know [-98]
Don't know [-98]		<input type="checkbox"/>		
a) Shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
b) Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
c) Banker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
d) Optician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>		
e) Tax consultant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55157Z

#### Variables

t31502a	Knowledge of professional qualification - shop assistant	pTarget
t31502b	Knowledge of professional qualification - pharmacist	pTarget
t31502c	Knowledge of professional qualification - banker	pTarget
t31502d	Knowledge of professional qualification - optician	pTarget
t31502e	Knowledge of professional qualification - tax consultant	pTarget

## YOUR PARENTS UND FRIENDS

**55158\_a Specifically at the following type of higher education institution:**

Please click one answer only.

Beurfsakademie, cooperative state university [3]	<input type="checkbox"/>
University of applied sciences, college of public administration [2]	<input type="checkbox"/>
My parents have no opinion about this. [4]	<input type="checkbox"/>
University (also college of art or music, teacher training college, etc.) [1]	<input type="checkbox"/>

goto 55159

#### Variables

t320420	Idealistic aspiration education parents - type of higher education	pTarget
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### 3.1 Grade 11 (ID 327)

#### 55159 How important is it to your parents, ...

Please click where applicable.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	My parents have no opinion about this. [6]
a) ... that you get good grades at school?	<input type="checkbox"/>					
b) ... that you make it to the top of your profession someday?	<input type="checkbox"/>					

goto 55160

#### Variables

t320404	Parents: Importance of making it to top of profession	pTarget
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#### 55160 How important is for you in general ...

Please click one answer only.

... what your parents expect from you in school and for your professional career?

In the middle [3]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>

goto 55161

#### Variables

t320405	Importance of parents' opinion	pTarget
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#### 55161 To what extent do the following statements apply to you and your parents?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I know from experience that I can ask my parents for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My parents make sure that I prepare myself well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My parents often ask me how school was.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55162

#### Variables

t327091	Ask parents for advice	pTarget
t327095	Parents make sure that tests and assignments are prepared for	pTarget
t327098	Parents help with problems with subject matter	pTarget
t327094	Parents ask how school was	pTarget

#### 55162 Now, we would like to talk about your family life. To what extent do the following statements apply to your family?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) In our family there is a strong sense of solidarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) In our family we only rarely talk about things that concern us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In our family we tell each other what bothers us about one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The members of our family are emotionally tight-knit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55163

#### Variables

t327031	Family climate - cohesion: 1: Solidarity	pTarget
t327032	Family climate - cohesion: 2: Rarely talk about concerns	pTarget
t327033	Family climate - cohesion: 3: Tell what bothers us	pTarget
t327034	Family climate - cohesion: 4: Tight-knit	pTarget

### 3.1 Grade 11 (ID 327)

**55163** Now, we would like to ask about your friends. This includes all persons you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends ...

Please click one box in each row.

	None [1]	Almost none [2]	Less than half [3]	Approximately half [4]	More than half [5]	Almost all [6]	All [7]
a) ... have a migration background, i.e. were born abroad or have at least one parent who was born abroad?	<input type="checkbox"/>						
b) ... are intending to pursue a higher education degree?	<input type="checkbox"/>						
c) ... are planning to do a vocational training program?	<input type="checkbox"/>						

goto 55164

Variables		
t451200	Proportion of friends with migration background	pTarget
t32111e	Share of friends aspiration higher education	pTarget
t32111d	Share of friends aspiration vocational training	pTarget

**55164** To what extent do the following statements apply to your friends?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my friends expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my friends don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most of my friends think it is very important to make it to the top of their profession someday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55165

Variables		
t32112a	Friends - very ambitious at school	pTarget
t32012a	Friends - try hard at school	pTarget
t32112b	Friends - don't care about school	pTarget
t321133	Friends - making it to the top of their profession	pTarget

**55165 To what extent do the following statements apply to your classmates?**

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) Most of my classmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Most of my classmates expect me to try very hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most of my classmates don't care how well they do at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55166

Variables

t320207	Classmates - very ambitious at school	pTarget
t320208	Classmates - try hard at school	pTarget
t320209	Classmates - don't care about school	pTarget

**55166 The following questions are about the people you are personally involved with, whether you know them well or not. Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?**

Please click one answer only.

very unlikely [1]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>

if (55166 = 3, 4) goto 55167  
if ((55166 = 1, 2, -9) goto 55178

Variables

t324090	Social capital - info higher education - probability	pTarget
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### 3.1 Grade 11 (ID 327)

#### 55167 Who did you have in mind when you heard the last question?

Please click all applicable answers.

	Not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55168</i>		

Variables		
t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teacher	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

#### 55168 How many people did you have in mind in total when you heard the last two questions?

Please click one answer only.

two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
one person [1]	<input type="checkbox"/>

*if (55168 = 1) goto 55169*  
*if (55168 = 2) goto 55170*  
*if (55168 = 3) goto 55171*  
*if ((55168 = -9) & intdat <= 31.07.2013) goto 55178*  
*if ((55168 = -9) & intdat > 31.07.2013) goto 55186*

Variables		
t32409b	Social capital - info higher education - number of people	pTarget

**55169 Does this person have a migration background?**

*A migration background means that the person or at least one of his or her parents was born outside of Germany. Please click where applicable.*

No [2]

Yes [1]

goto 55172

Variables

t32409u	Social capital - info higher education - prop. migr. background (one person)	pTarget
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## **POLITICS AND SOCIETY**

**55178 How difficult or easy is it for you to form an opinion on political topics?**

*Please click one answer only.*

Easy [4]

Very easy [5]

Neither nor [3]

Difficult [2]

Very difficult [1]

goto 55179

Variables

t516102	Political opinion	pTarget
---------	-------------------	---------

**55179 How often do you follow political issues, for example on the TV news, on the Internet, on the radio and in newspapers?**

*Please click one answer only.*

Once per week [3]

Less than once per week [2]

Every day [5]

Several times a week [4]

Never [1]

goto 55180

Variables

t516103	Please check one answer only.	pTarget
---------	-------------------------------	---------

### 3.1 Grade 11 (ID 327)

**55180** Please enter for each of the following statements if you are personally of the same opinion or a different opinion.

Please check all applicable answers.

	I am of the same opinion [1]	Of other opinion [2]
a) The way the future is looking at the moment, it would be irresponsible to have children.	<input type="checkbox"/>	<input type="checkbox"/>

		<input type="checkbox"/>	
	I am of the same opinion [1]	Of other opinion [2]	Don't know [- 98]
b) Most people don't really care what happens to their fellow human beings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55181

#### Variables

t517000	consenting/dissenting opinion - insecurity nowadays	pTarget
t517001	consenting/dissenting opinion - majority uninterested in fellow human beings	pTarget

<b>55181 Generally speaking: Do you believe that you can trust most people or that you can never be careful enough when dealing with other people?</b>		
<i>Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.</i>		
0 You can never be careful enough. [1]		<input type="checkbox"/>
2 [3]		<input type="checkbox"/>
1 [2]		<input type="checkbox"/>
5 [6]		<input type="checkbox"/>
6 [7]		<input type="checkbox"/>
10 You can trust most people. [11]		<input type="checkbox"/>
9 [10]		<input type="checkbox"/>
8 [9]		<input type="checkbox"/>
7 [8]		<input type="checkbox"/>
4 [5]		<input type="checkbox"/>
3 [4]		<input type="checkbox"/>
<i>goto 55182</i>		
<b>Variables</b>		
t517100	Trust other people	pTarget

### 3.1 Grade 11 (ID 327)

**55182 Do you believe that most people try to take advantage of you if the opportunity arises, or do most people try to behave honestly?**

Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.

3 [4]	<input type="checkbox"/>
4 [5]	<input type="checkbox"/>
7 [8]	<input type="checkbox"/>
8 [9]	<input type="checkbox"/>
9 [10]	<input type="checkbox"/>
10 People behave honestly. [11]	<input type="checkbox"/>
6 [7]	<input type="checkbox"/>
5 [6]	<input type="checkbox"/>
1 [2]	<input type="checkbox"/>
2 [3]	<input type="checkbox"/>
0 People try to take advantage. [1]	<input type="checkbox"/>

goto 55183

#### Variables

t517101	Other people try to take advantage	pTarget
---------	------------------------------------	---------

**55183 And do you believe that people mostly try to help others or that people mostly act in their own interest?**

Please use the following scale to indicate the extent to which you agree with this statement. You can use the numbers between "0" and "10" to indicate the extent to which you agree.

0 People act in their own interest. [1]	<input type="checkbox"/>
2 [3]	<input type="checkbox"/>
1 [2]	<input type="checkbox"/>
5 [6]	<input type="checkbox"/>
6 [7]	<input type="checkbox"/>
10 People try to help others. [11]	<input type="checkbox"/>
9 [10]	<input type="checkbox"/>
8 [9]	<input type="checkbox"/>
7 [8]	<input type="checkbox"/>
4 [5]	<input type="checkbox"/>
3 [4]	<input type="checkbox"/>

goto 55183Z

Variables		
t517102	People act in their own interest	pTarget

**QUESTIONS ABOUT YOUR LEISURE TIME AND HEALTH**

### 3.1 Grade 11 (ID 327)

#### 55184 How often do you do the following things?

Please click one box per row only.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) Watch TV shows about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Borrow or buy books about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Visit Internet sites with topics relating to natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Read natural science magazines or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Attend a natural science project group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55185</i>				

Variables		
t10000a_v1	TV shows on natural sciences	pTarget
t10000a	TV shows on natural sciences	pTarget
t10000b_v1	Books on natural sciences	pTarget
t10000b	Books on natural sciences	pTarget
t10000c_v1	Internet natural sciences	pTarget
t10000c	Internet natural sciences	pTarget
t10000d_v1	Newspapers natural sciences	pTarget
t10000d	Newspapers natural sciences	pTarget
t10000e_v1	Natural science project group	pTarget
t10000e	Natural science project group	pTarget

#### 55185 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter "zero" (0).

Approximately   days

Range: 0 - 31

*goto 55186*

Variables		
t523000	Total days missed	pTarget

Thank you very much for also participating in this part of the interview. As promised you will once more receive mail from us within the next days, with the announced thank-you-gift.

3.2 Grade 12 (ID 328)

**Questions about school attendance**

**55103** First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).  
Do you attend school in Germany or abroad?

Please click the applicable answer.

Germany [1]

Abroad [2]

if (55103 = 1) goto 55104  
if (33101 = 2, -90) goto 55113

Variables

te00001	School attendance Germany/abroad	pTarget
---------	----------------------------------	---------

**Questions about school attendance**

**55103** First, we would like to ask some questions about your school attendance. Please answer them even if you have already answered similar questions in the first part of the survey (by telephone or in a personal interview).  
Do you attend school in Germany or abroad?

Please click the applicable answer.

Germany [1]

Abroad [2]

*if (55103 = 1) goto 55104*

*if (33101 = 2, -90) goto 55113*

## Variables

te00001	School attendance Germany/abroad	pTarget
---------	----------------------------------	---------

55105 What kind of school are you attending?	
<i>Please click where applicable.</i>	
Gesamtschule (comprehensive school) [2]	<input type="checkbox"/>
Höhere Berufsfachschule (higher vocational school) [3]	<input type="checkbox"/>
Berufsoberschule (BOS, BOB) (higher vocational school) [6]	<input type="checkbox"/>
Fachakademie [7]	<input type="checkbox"/>
Fachoberschule (FOS) [8]	<input type="checkbox"/>
Fachschule [9]	<input type="checkbox"/>
Gemeinschaftsschule [10]	<input type="checkbox"/>
Höhere Handelsschule [11]	<input type="checkbox"/>
Berufskolleg (vocational college) [5]	<input type="checkbox"/>
Berufsfachschule (vocational school) [4]	<input type="checkbox"/>
Gymnasium [1]	<input type="checkbox"/>
Other kind of school [16]	<input type="checkbox"/>
Waldorf school [15]	<input type="checkbox"/>
Stadtteilschule (keine Waldorfschule) [14]	<input type="checkbox"/>
Oberschule [13]	<input type="checkbox"/>
Integrierte Sekundarschule [12]	<input type="checkbox"/>
<i>if (55105 = 1) goto 55106</i> <i>if (55105 = 3 to 9, 11) goto 55107</i> <i>if (55105 = 2, 10, 12 to 16, -90) goto 55108</i>	

Variables		
te00002	Kind of school attended	pTarget

### 3.2 Grade 12 (ID 328)

#### 55106 Welche Fachrichtung hat das Gymnasium, das Sie besuchen?

Please click where applicable.

Regular, general educational Gymnasium (scientific, modern languages, humanistic or artistic) [1]	Vocational Gymnasium, focus business and administration [2]	Vocational Gymnasium, focus nutrition and home economics [3]	Vocational Gymnasium, focus technology [4]	Vocational Gymnasium, focus health care and social work, nursing [5]	Vocational Gymnasium, focus design, art [6]	Vocational Gymnasium, focus agriculture, farming [7]	Vocational Gymnasium, focus media, design, communications [8]	Vocational Gymnasium, focus color technology and interior design [9]	Vocational Gymnasium, focus biotechnology [10]	Vocational Gymnasium with other focus [11]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Vocational Gymnasium with other focus]



goto 55108

#### Variables

te00003

Focus Gymnasium

pTarget

#### 55107 What is the focus of the course of education you're attending?

Please click where applicable

Focus business and administration [2]	Focus nutrition and home economics [3]	Focus technology [4]	Focus health care and social work, nursing [5]	Focus media, media design, communications [6]	Focus agriculture, farming [7]	Focus media, media design, communications [8]	Focus color technology and interior design [9]	Focus biotechnology [10]	Other focus [11]	No specific focus [12]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[other focus]



goto 55108

#### Variables

te00005

Vocational focus in school

pTarget

55108 [AUTO] General educational or vocational school		
General education school [1]	<input type="checkbox"/>	
Vocational school [2]	<input type="checkbox"/>	
<i>goto 55109</i>		
<i>autoif ((55105 = 1 &amp; 55106 = 1) OR (55105 = 2, 10, 12 to 15)) 55108 = 1</i>		
<i>autoif ((55105 = 1 &amp; 55106 &gt; 1) OR (55105 = 3 to 9, 11)) 55108 = 2</i>		
<i>autoif (55105 = 1 &amp; 55106 = -99) OR (55105 = 16, -99) 55108 = -99</i>		
Variables		
te00007	General educational or vocational school	pTarget

55111 What form of authority is this school under? Is it ...		
A church school [2]	<input type="checkbox"/>	
Another kind of private or free school? [3]	<input type="checkbox"/>	
A public school [1]	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (55111 = 2) goto 55112</i>		
<i>if (55111 = 1, 3, -98, -90) goto 55113</i>		
Variables		
te00009	School authority	pTarget

55112 Which denominational sponsor does this school have? Is it...		
... a Lutheran or Protestant school? (e.g. run by a Diakonie [social welfare organization])? [2]	<input type="checkbox"/>	
... a Roman Catholic school (e.g. run by the Caritas charity)? [1]	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 55113</i>		
Variables		
te00010	Denominational sponsor of school	pTarget

### 3.2 Grade 12 (ID 328)

#### 55113 In which school year do you expect to graduate?

Assume that you will not interrupt your school career and will not repeat any year/grade. Please click the applicable answer.

2013/14 [1]

2014/15 [2]

2015/16 [3]

2016/17 [4]

Later [5]

goto 55114

#### Variables

te00011	School year School-leaving qualification	pTarget
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#### 55114 In which grade will you graduate?

Please click where applicable.

Grade 12 [1]    Grade 13 [2]    Other: [3]

[other:]



goto 55115

#### Variables

te00012	Year of graduation	pTarget
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#### 55115 In which grade are you presently?

Please click the applicable answer.

Grade 10 [1]    Grade 11 [2]    Grade 12 [3]    Grade 13 [4]    Other [5]

[other:]



goto 55115Z

#### Variables

te00014	Present grade	pTarget
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### Questions about you

**55205 [MF] The following two questions are about your home. If you have more than one home (e.g. because your parents are separated), please answer the questions in this section only in relation to the home where you spend the most time.  
Who normally lives at home with you?**

Please click one box in each row.

	Yes [1]	No [2]
a) Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
b) Stepmother or girlfriend of your father	<input type="checkbox"/>	<input type="checkbox"/>
c) Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
d) Stepfather or boyfriend of your mother	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings and/or stepsiblings	<input type="checkbox"/>	<input type="checkbox"/>
f) Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people	<input type="checkbox"/>	<input type="checkbox"/>
goto 55206		

Variables		
t74305a	Household composition - biological mother, adoptive mother, foster mother	pTarget
t74305b	Household composition - stepmother or girlfriend of your father	pTarget
t74305c	Household composition - biological father, adoptive father, foster father	pTarget
t74305d	Household composition - stepfather or boyfriend of your mother	pTarget
t74305e	Household composition - siblings and/or stepsiblings	pTarget
t74305f	Household composition - grandmother and/or grandfather	pTarget
t74305g	Household composition - other people	pTarget

**55206 How many persons normally live in your home - yourself included?**

Please enter number.

|\_|\_| Persons

Range: 0 - 99

goto 55207

Variables		
t741002	Size of household	pTarget

### 3.2 Grade 12 (ID 328)

#### 55207 When you talk about your "mother" in the questionnaire, who exactly do you mean?

Please click the applicable answer.

My father's girlfriend [5]

My foster mother [4]

Another woman [6]

I don't have a mother (anymore)/I don't know her [7]

My adoptive mother [3]

My stepmother [2]

My biological mother [1]

goto 55208

#### Variables

t731130	Role of mother	pTarget
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#### 55208 When you talk about your "father" in the questionnaire, who exactly do you mean?

Please click the applicable answer.

My biological father [1]

My stepfather [2]

My adoptive father [3]

I don't have a father (anymore)/I do not know him [7]

Another man [6]

My foster father [4]

My mother's boyfriend [5]

goto 55209

#### Variables

t731140	Role of father	pTarget
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**55209 I would now like to talk about your personal situation in general. Please consider all areas of your life. To what extent do the following statements apply to you?**

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) If I don't enjoy a certain activity, then I usually don't have to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I don't take care of something myself, nobody else will.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I pursue useful activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I often feel lonely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My achievements are suitably appreciated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) There are people on whom I can rely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I generally get a good night's sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I think about problems a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I feel exhausted after a normal day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I worry about what my life might look like in three years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I'm looking forward to the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55210

**Variables**

t527003	Chronic stress: Activity without fun	pTarget
t527004	Chronic stress: Having to take of things myself	pTarget
t527010	Chronic stress: Useful activity	pTarget
t527017	Chronic stress: Loneliness	pTarget
t527019	Chronic stress: Appreciation of efforts	pTarget
t527021	Chronic stress: Being able to count on people	pTarget
t527022	Chronic stress: Restful sleep	pTarget
t527028	Chronic stress: Thinking about problems	pTarget
t527029	Chronic stress: Exhaustion	pTarget
t527032	Chronic stress: Anxiety about the future	pTarget
t527034	Chronic stress: Looking forward to the future	pTarget

**55210 How interested are you in the following things?**

### 3.2 Grade 12 (ID 328)

	I have very little interest in that; I do not like doing that at all [1]	I have little interest in that [2]	I am somewhat interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like doing that a lot [5]
Interest: IILS-II-R-Item1 (ICA-D-Item1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item1 (AIST-R-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item1 (ICA-D-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item1 (AIST-R-Item34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item1 (AIST-R-Item53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item1 (AIST-R-Item42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item2 (AIST-R-Item55)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item2 (AIST-R-Item2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item2 (AIST-R-Item3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item2 (ICA-D-Item22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item2 (AIST-R-Item41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item2 (ICA-D-Item18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-R-Item3 (AIST-R-Item13)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-I-Item3 (ICA-D-Item20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-A-Item3 (AIST-R-Item15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-S-Item3 (AIST-R-Item46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-E-Item3 (ICA-D-Item17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: IILS-II-C-Item3 (AIST-R-Item54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55211</i>					

Variables

### 3 Individual Follow Up, CAWI

t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget
t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget
t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget
t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget
t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget
t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget

### 3.2 Grade 12 (ID 328)

#### 55211 How well do the following statements apply to you?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Now and then I think that I'm not good for anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I have a number of good features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I am afraid there is not much that I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I consider myself a valuable person, at least I am not less valuable than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I have found a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55212					

#### Variables

t66003a	Global self-esteem: Satisfied	pTarget
t66003a_g1	Global self-esteem	pTarget
t66003b	Global self-esteem: No good	pTarget
t66003c	Global self-esteem: Good features	pTarget
t66003d	Global self-esteem: Competence	pTarget
t66003e	Global self-esteem: Not proud	pTarget
t66003f	Global self-esteem: Useless	pTarget
t66003g	Global self-esteem: Valuable	pTarget
t66003h	Global self-esteem: Respect	pTarget
t66003i	Global self-esteem: Miserable	pTarget
t66003j	Global self-esteem: Positive attitude	pTarget

**55212 In the following section several different possible ways of acting are listed for particular situations. Please read each of the statements carefully and consider how you normally act in each of the situations - how well or how badly you manage to deal with the challenges of the situation in each case.**

Please click one box in each row.

### 3 Individual Follow Up, CAWI

	Badly [1]	Rather badly [2]	Neither badly nor well [3]	Rather well [4]	Well [5]
a) Telling a friend that you don't like the way they treat you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If a disagreement with a good friend threatens to erupt into a heated argument, being able to admit that you might be wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Saying 'No' if a friend asks you to do something that you don't want to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During an argument with a good friend, being able to suppress feelings of aversion or distaste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) During an argument, being able to see your opponent's point of view and really understand his/her standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Pointing out to a friend a particular behavior of theirs that you find embarrassing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Refraining from saying things that could cause a disagreement to erupt into a heated dispute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Confronting a good friend if he/she has broken a promise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Telling a friend that she/he has done something that has made you angry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Controlling yourself to avoid bursting out in anger (even if this might be justifiable) to avoid a destructive conflict with a good friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55212Z</i>					

Variables		
t67807a	Assertiveness: Addressing bad behavior	pTarget
t67808a	Ability to handle conflicts: Not insisting on own opinion	pTarget
t67807b	Assertiveness: Being able to say no	pTarget
t67808b	Ability to handle conflicts: Pushing away negative feelings	pTarget
t67808d	Ability to handle conflicts: Adopting perspective of other person	pTarget
t67807e	Assertiveness: Showing shyness	pTarget
t67808e	Ability to handle conflicts: Reservation during arguments	pTarget
t67807f	Assertiveness: Demanding given promises	pTarget
t67807h	Assertiveness: Addressing annoyance	pTarget
t67808h	Ability to handle conflicts: Containing oneself in conflicts	pTarget

### You and school

### 3.2 Grade 12 (ID 328)

#### 55213 How do you judge the situation at your school?

Please click one box in each row.

	Does not apply at all [1]	Hardly applies [2]	Applies [3]	Applies completely [4]
a) On the whole, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I could choose again I would prefer to go to a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things at my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55214

#### Variables

te04010	Satisfaction with school: Satisfied	pTarget
te04020	Satisfaction with school: Go to a different school	pTarget
te04030	Satisfaction with school: Don't like	pTarget
te04050	Satisfaction with school: Highly recommend	pTarget

#### 55214 How, in your own assessment, are you doing at school?

Please click one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I'm a hopeless case in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I have always been good at mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In most school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I perform well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55215

#### Variables

t66000a_g1	Self concept: German	pTarget
t66000b	Self-assessment school performance: I learn fast in German	pTarget
t66000c	Self-assessment school achievement: I get good grades in German.	pTarget
t66001a	Self-assessment school performance: I get good grades in math	pTarget
t66001a_g1	Self concept: Math	pTarget
t66001b	Self-assessment school performance: Math is one of my best subjects	pTarget
t66001c	Self-assessment school performance: I have always been good at math	pTarget
t66002a	Self-assessment school performance: I learn fast	pTarget
t66002a_g1	Self concept: School	pTarget
t66002b	Self-assessment school performance: I do well in written class tests	pTarget
t66002c	Self-assessment school performance: I do well in most school subjects	pTarget
t66000a	Self-assessment school performance: In German I'm a hopeless case	pTarget

### 3.2 Grade 12 (ID 328)

#### 55215 What grades did you get on your last final report card? Please enter the points you obtained in ...

Points system: 0 to 15 points.

... German.

Range: 0 - 15

... Mathematics.

Range: 0 - 15

... English.

No points received/not documented [16]

Range: 0 - 15

... Computer science.

No points received/not documented [16]

Range: 0 - 15

goto 55216

#### Variables

t724601	Annual report grade - German	pTarget
t724602	Grade final report card: Math	pTarget
t724608	Grade on final report card: English	pTarget
t724609	Grade final report card: Computer science	pTarget

#### 55216 How many lessons do you have per week in ...

Please click one box in each row.

	2 lessons per week [1]	3 lessons per week [2]	4 lessons per week [3]	5 lessons per week [4]	more than 5 lessons per week [5]
a) ... German?	<input type="checkbox"/>				
b) ... Mathematics?	<input type="checkbox"/>				
c) ... English?	<input type="checkbox"/>				

goto 55217

#### Variables

te01010	Number of lessons per week in German	pTarget
te01020	Number of lessons per week in mathematics	pTarget
te01030	Number of lessons per week in English	pTarget

#### 55217a Are the following subjects taught in your grade at different performance levels?

Please click one box in each row.

	Yes, different performance levels are offered. [1]	No, there are no different performance levels offered. [2]
a) In German	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math	<input type="checkbox"/>	<input type="checkbox"/>
c) In English	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55218</i>		

#### Variables

te12010	Performance level in current grade: German	pTarget
te12020	Performance level in current grade: Mathematics	pTarget
te12030	Performance level in current grade: English	pTarget

#### 55218 At what performance level are you taking courses in the following subjects?

Please click one box in each row.

	Basic performance level (e.g., basic course) [1]	Advanced performance level (e.g., advanced course, specialized course) [2]	Don't know [-98]
<i>Don't know [-98]</i>		<input type="checkbox"/>	
a) ... in German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>	
b) ... in math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>	
c) ... in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55219</i>			

#### Variables

te13010	Performance level German	pTarget
te13020	Performance level Math	pTarget
te13030	Performance level English	pTarget

### 3.2 Grade 12 (ID 328)

#### 55219 Which other subjects are you taking at the advanced performance level?

Please enter the subjects here that you are taking at the advanced performance level that have not been mentioned above.

	Not specified [0]	Specified [1]
No additional subject	<input type="checkbox"/>	<input type="checkbox"/>
1st subject		
2nd subject		
3rd subject		
4th subject		
	Not specified [0]	Specified [1]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (55114 = 1, 3, -90) goto 55221</i> <i>if (55114 = 2) goto 55222</i>		

#### Variables

te14010	No other subject at advanced performance level	pTarget
te14020_O	1st other subject at advanced performance level	pTarget
te14020_g1	1st other subject at advanced performance level	pTarget
te14030_O	2nd other subject at advanced performance level	pTarget
te14030_g1	2nd other subject at advanced performance level	pTarget
te14040_O	3rd other subject at advanced performance level	pTarget
te14040_g1	3rd other subject at advanced performance level	pTarget
te14050_O	4th other subject at advanced performance level	pTarget
te14050_g1	4th other subject at advanced performance level	pTarget
te14060	Don't know	pTarget

**55221 Please enter both the subjects in which you will be orally examined in your Abitur and the subjects in which you will have written examinations. If a 'special performance' such as attendance at a seminar course, entry in a competition or giving an exam presentation is required as an examination component, please include this as an examination subject. Check the relevant boxes in each case to indicate whether your examination in this subject is oral or written and at which performance level the examination is to be taken.**

Examination subject 1		
	Yes [1]	No [2]
Examination subject 1	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 1	<input type="checkbox"/>	<input type="checkbox"/>

### 3 Individual Follow Up, CAWI

<i>Don't know [-98]</i>	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 2			
	Yes [1]	No [2]	
Examination subject 2	<input type="checkbox"/>	<input type="checkbox"/>	
Examination subject 2	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 3			
	Yes [1]	No [2]	
Examination subject 3	<input type="checkbox"/>	<input type="checkbox"/>	
Examination subject 3	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 4			
	Yes [1]	No [2]	
Examination subject 4	<input type="checkbox"/>	<input type="checkbox"/>	
Examination subject 4	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>		
	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination subject 5			
	Yes [1]	No [2]	
Examination subject 5	<input type="checkbox"/>	<input type="checkbox"/>	
Examination subject 5	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>		

### 3.2 Grade 12 (ID 328)

	Basic performance level [1]	Advanced performance level [2]	Don't know [-98]
Examination subject 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55222</i>			

Variables		
te16010_O	Examination subject1	pTarget
te16010_g1	Examination subject1	pTarget
te16013	Examination subject1 (basic/advanced performance level)	pTarget
te16020_O	Examination subject2	pTarget
te16020_g1	Examination subject2	pTarget
te16023	Examination subject2 (basic/advanced performance level)	pTarget
te16030_O	Examination subject3	pTarget
te16030_g1	Examination subject3	pTarget
te16033	Examination subject3 (basic/advanced performance level)	pTarget
te16040_O	Examination subject4	pTarget
te16040_g1	Examination subject4	pTarget
te16043	Examination subject4 (basic/advanced performance level)	pTarget
te16050_O	Examination subject5	pTarget
te16050_g1	Examination subject5	pTarget
te16053	Examination subject5 (basic/advanced performance level)	pTarget
te16011	Examination subject1 (oral)	pTarget
te16012	Examination subject1 (written)	pTarget
te16021	Examination subject2 (oral)	pTarget
te16022	Examination subject2 (written)	pTarget
te16031	Examination subject3 (oral)	pTarget
te16032	Examination subject3 (written)	pTarget
te16041	Examination subject4 (oral)	pTarget
te16042	Examination subject4 (written)	pTarget
te16051	Examination subject5 (oral)	pTarget
te16052	Examination subject5 (written)	pTarget

<b>55222 Do you take part in any of the following extra-curricular activities?</b>		
<i>Please click one box in each row.</i>		
	Yes [1]	No [2]
a) Homework assistance/homework supervision	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial groups/remedial education	<input type="checkbox"/>	<input type="checkbox"/>
c) Subject-specific learning offers (e.g. extra or enhancement courses in math or German)	<input type="checkbox"/>	<input type="checkbox"/>
d) Project groups/courses/subject-unrelated projects (e.g. theater, sports, or computer project groups)	<input type="checkbox"/>	<input type="checkbox"/>
e) Leisure facilities (e.g. a regular get-together to play games)	<input type="checkbox"/>	<input type="checkbox"/>
f) Project days/project weeks	<input type="checkbox"/>	<input type="checkbox"/>
g) Continuing projects (e.g. student newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]
I don't make use of any of these offers.	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223</i>  <i>if ((55222a= -90;2) &amp; (55222b= -90;2) &amp; (55222c= -90;2) &amp; (55222d= -90;2) &amp; (55222e= -90;2) &amp; (55222f= -90;2) &amp; (55222g= -90;2)) goto 5522</i>  <i>autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2</i>  <i>autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90</i></p>		

Variables		
t23101a	Student: Extra-curricular activities: Use: Homework assistance	pTarget
t23101b	Student: Extra-curricular activities: Use: Remedial teaching	pTarget
t23101c	Student: Extra-curricular activities: Use: Subject-specific programs	pTarget
t23101d	Student: Extra-curricular activities: Use: Project groups or similar	pTarget
t23101e	Student: Extra-curricular activities: Use: Recreational activities	pTarget
t23101f	Student: Extra-curricular activities: Use: Project days/weeks	pTarget
t23101g	Student: Extra-curricular activities: Use: Long-term projects	pTarget
t23101h	Student: Extra-curricular activities: Not use	pTarget

### 3.2 Grade 12 (ID 328)

**55223** How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|\_\_|\_\_| Hours per week

Range: 0 - 99

goto 55224

Variables

t231000	Student: Extra-curricular activities: Hours per week	pTarget
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**55224** To what extent do you agree with the following statements about the extra-curricular activities available?

Please click one box in each row.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I enjoy most of the activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I learn things, that are useful for learning in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I wish there were more offers that I enjoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I learn a lot of things I don't learn in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I would prefer to have more free time than participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I made new friends during these activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I learn things that improve my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I'm glad about not being alone as much in the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55225

Variables

t23202a	Student: Extra-curricular activities: Enjoy	pTarget
t23502b	Student: Extra-curricular activities: Useful in class	pTarget
t23402c	Student: Extra-curricular activities: Wish for more activities	pTarget
t23502d	Student: Extra-curricular activities: Learning new things	pTarget
t23302e	Student: Extra-curricular activities: Prefer free time	pTarget
t23402f	Student: Extra-curricular activities: Made new friends	pTarget
t23502g	Student: Extra-curricular activities: Improving grades	pTarget
t23302h	Student: Extra-curricular activities: Not alone in the afternoons	pTarget

**55225** Besides taking part in the various activities offered, there are other ways in which you can be actively involved in school. In which of the areas below are you currently involved or were you involved at one time?

Please click all applicable answers.

	Not specified [0]	Specified [1]
a) As class representative	<input type="checkbox"/>	<input type="checkbox"/>
b) As school representative	<input type="checkbox"/>	<input type="checkbox"/>
c) As peer mediator	<input type="checkbox"/>	<input type="checkbox"/>
d) As student mentor	<input type="checkbox"/>	<input type="checkbox"/>
e) As student paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
		
<a href="#">goto 55225Z</a>		

Variables		
t22260a	Student: School involvement: Class representative	pTarget
t22260b	Student: School involvement: School representative	pTarget
t22260c	Student: School involvement: Peer mediator	pTarget
t22260d	Student: School involvement: Student mentor	pTarget
t22260e	Student: School involvement: Student paramedic	pTarget
t22260f	Student: School involvement: Other	pTarget
t22260t_O	Student: School involvement: Other, text	pTarget

## **SCHOOL-LEAVING QUALIFICATION AND VOCATIONAL TRAINING**

### 3.2 Grade 12 (ID 328)

#### 55226 What do you think you will do after 12th grade? I will probably ...

Please click the applicable answer.

... do a pre-professional program (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]

... enter higher education (or a dual vocational training and degree program). [5]

... do an internship. [6]

... work for a while. [7]

... go abroad. [8]

... do a voluntary social year, federal voluntary service or voluntary military service. [9]

... do none of those things. [10]

... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants. This also includes training at a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] or a commercial school.) [3]

... do a company-based apprenticeship. [2]

... continue going to school. [1]

goto 55227

#### Variables

tf00200	Aspirations	pTarget
---------	-------------	---------

#### 55227 Regardless of which school you are currently attending and how good your grades are: What school-leaving qualification would you like to obtain?

Please click the applicable answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]

Abitur (university entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

goto 55228

#### Variables

t31035e	Idealistic educational aspiration - highest school-leaving qualification	pTarget
---------	--	---------

**55228 And considering everything you know now: What qualification will you actually leave school with?**

Please click the applicable answer.

Fachhochschulreife/fachgebundene Hochschulreife/"Fachabitur" [1]

Abitur (university entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

goto 55229

Variables

t31135e	Realistic educational aspiration - highest school-leaving qualification	pTarget
---------	---	---------

**55229 You have a variety of options available for what to do when you finish school. Under certain circumstances you could go into higher education or vocational training. How well-informed do you feel about the options, restrictions, and in general the regulations about ...**

Please click one box in each row.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... vocational training?	<input type="checkbox"/>				
b) ... higher education?	<input type="checkbox"/>				

goto 55230

Variables

t31451a	Subjective knowledge - vocational training	pTarget
t31440a	Subjective knowledge - higher education	pTarget

**55230 How often do you think about what you would like to do after leaving school?**

Please click the applicable answer.

Seldom [2]

Sometimes [3]

Often [4]

Never [1]

Very good [5]

goto 55231

Variables

t31236a	Time horizon after school	pTarget
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### 3.2 Grade 12 (ID 328)

#### 55231 How much thought have you already given to your choice of future profession?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) I am already collecting detailed information about the professions which might be suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I know exactly what I want to do for a living in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I already know exactly which Fachschule [school for continuing vocational training]/higher education institution or training company I am going to apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55232

#### Variables

te11020	Knowledge about professional future	pTarget
te11030	Clarity about professional future	pTarget
te11040	Choice of occupation - I already know exactly where	pTarget

**55233 Is information offered at your school about your options for vocational training and higher education, and if so, did you find this helpful?**

Please click one box in each row.

	Not at all helpful [1]	Not particularly helpful [2]	Partially applies [3]	Fairly helpful [4]	Very helpful [5]	Was not offered [6]
Was not offered [6]		<input type="checkbox"/>				
a) Information and advice offered as a regular part of a class subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [6]		<input type="checkbox"/>				
b) Information and advice offered as a topic of discussion in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [6]		<input type="checkbox"/>				
c) Visits to higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [6]		<input type="checkbox"/>				
d) Visits to workplaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [6]		<input type="checkbox"/>				
e) Visits to the job information center (BIZ) or vocational counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [6]		<input type="checkbox"/>				
f) Personal discussion with your teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was not offered [6]		<input type="checkbox"/>				
g) Project or career orientation week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55234						

Variables		
t29242a	Information offered at school on training and higher education options - part of class subject	pTarget
t29242b	Info offers at school on training/h. ed. options - discussion topic in class	pTarget
t29242c	Info offers at school on training/h. ed. options - visits to h. ed. institutions	pTarget
t29242d	Info offers at school on training/h. ed. options - visits to workplaces	pTarget
t29242e	Info offers at school on training/h. ed. options - visits to BIZ/voc. counseling	pTarget
t29242f	Info offers at school on training/h. ed. options - pers. discussion with teacher	pTarget
t29242g	Info offers at school on training/h. ed. options - project/career orient. week	pTarget

### 3.2 Grade 12 (ID 328)

**55234 Have you ever been to the job information center (BIZ) on your own or with a friend, i.e. outside of school trips?**

Please click the applicable answer.

No [2]

Yes [1]

goto 55235

Variables

tf00240	Alone or with friend(s) to BIZ	pTarget
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**55235 Have you ever had a personal conversation with a vocational counselor at an employment agency?**

Please click the applicable answer.

No [2]

Yes [1]

goto 55236

Variables

tf00250	Career counseling	pTarget
---------	-------------------	---------

**55236 Imagine you could be whatever you want. What would be your favored profession?**



goto 55237

Variables

t31060a_O	Idealistic vocational aspirations: preferred choice of career	pTarget
t31060a_g1	Idealistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31060a_g2	Idealistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31060a_g3	Idealistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31060a_g4	Idealistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31060a_g5	Idealistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31060a_g6	Idealistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31060a_g7	Idealistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31060a_g9	Idealistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31060a_g14	Idealistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31060a_g16	Idealistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

**55237 Based on everything you currently know, what profession will you most likely have later on?**

*If you are not yet sure, enter the profession that in your opinion is most likely.*



goto 55238

Variables		
t31160a_O	Realistic vocational aspirations: preferred choice of career	pTarget
t31160a_g1	Realistic vocational aspirations: Preferred choice of career (KIdB 1988)	pTarget
t31160a_g2	Realistic vocational aspirations: Preferred choice of career (KIdB 2010)	pTarget
t31160a_g3	Realistic vocational aspirations: Preferred choice of career (ISCO-88)	pTarget
t31160a_g4	Realistic vocational aspirations: Preferred choice of career (ISCO-08)	pTarget
t31160a_g5	Realistic vocational aspirations: Preferred choice of career (ISEI-88)	pTarget
t31160a_g6	Realistic vocational aspirations: Preferred choice of career (SIOPS-88)	pTarget
t31160a_g7	Realistic vocational aspirations: Preferred choice of career (MPS)	pTarget
t31160a_g9	Realistic vocational aspirations: Preferred choice of career (BLK)	pTarget
t31160a_g14	Realistic vocational aspirations: Preferred choice of career (ISEI-08)	pTarget
t31160a_g16	Realistic vocational aspirations: Preferred choice of career (SIOPS-08)	pTarget

### 3.2 Grade 12 (ID 328)

**55238** There are many reasons for deciding on a particular profession. Often, money plays a big role. First, we would like to know what you think the monthly take-home pay would be for the jobs you have just stated. This means the pay that is deposited directly to your account each month (after taxes). How much do you think the take-home pay immediately after finishing your vocational training position or higher education is ...

*If you are unsure, just estimate a rough amount.  
Please enter numbers.*

... in your ideal profession? |\_\_|\_\_|\_\_|\_\_|\_\_| Euros per month

*Have no ideal profession yet [-98]*

Range: 0 - 99,999

... in the profession that you are realistically likely to practice? |\_\_|\_\_|\_\_|\_\_|\_\_| Euros per month

*Do not know what kind of profession I will practice in the future [-98]*

Range: 0 - 99,999

*goto 55239*

#### Variables

t513023	Expected income, ideal profession [EUR per month]	pTarget
t513021	Expected income from profession [EUR per month]	pTarget

**55239** Now we would be interested in hearing how much you think people in certain professions earn.  
**How high do you think the monthly take-home pay right after vocational training or higher education is for ...**

*If you are unsure, just estimate a rough amount.  
 Please enter numbers.*

a) ... of a motor vehicle mechanic? ||||| Euros per month

Range: 0 - 99,999

b) ... of a doctor? ||||| Euros per month

Range: 0 - 99,999

c) ... of a qualified banker? ||||| Euros per month

Range: 0 - 99,999

d) ... of a qualified nurse? ||||| Euros per month

Range: 0 - 99,999

e) ... of a teacher? ||||| Euros per month

Range: 0 - 99,999

f) ... of a hairdresser? ||||| Euros per month

Range: 0 - 99,999

*goto 55240*

#### Variables

t513025	Expected income: Auto mechanic	pTarget
t513026	Expected income: Doctor	pTarget
t513027	Expected income: Banker	pTarget
t513028	Expected income: Qualified nurse	pTarget
t513029	Expected income: Teacher	pTarget
t513030	Expected income: Hairdresser	pTarget

### 3.2 Grade 12 (ID 328)

#### 55240 How strongly do you agree with the following statements?

Please click one box in each row.

	completely disagree [1]	rather disagree [2]	half and half [3]	rather agree [4]	completely agree [5]
a) Going to school for a long time is a waste of time.	<input type="checkbox"/>				
b) Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.	<input type="checkbox"/>				
c) There are more important things in life than gaining a university degree.	<input type="checkbox"/>				
d) If people go to school for a long time they become snobbish.	<input type="checkbox"/>				
e) A high level of education broadens a person's intellectual horizons.	<input type="checkbox"/>				
f) Studying for a long time is a waste of time.	<input type="checkbox"/>				
g) A high level of education is indispensable to the cultural life of our country.	<input type="checkbox"/>				
h) Without higher education it is difficult to get a good job nowadays.	<input type="checkbox"/>				
i) School pupils should take the Abitur at any price.	<input type="checkbox"/>				
<i>goto 55241</i>					

#### Variables

t31300d	Generalized attitude towards education - education a waste of time	pTarget
t31300e	Generalized attitude towards education -intellectual horizon	pTarget
t31300f	Generalized attitude towards education - cultural life	pTarget
t31300h	Generalized attitude towards education - snobbish	pTarget
t31300k	General attitude towards education - shame without Abitur	pTarget
t31300l	Generalized attitude towards education - Abitur at any price	pTarget
t31300m	Generalized attitude towards education - job without higher education	pTarget
t31300n	Generalized attitude towards education - more important things in life	pTarget
t31300o	Generalized attitude towards education - long period of study a waste of time	pTarget

**55241a If you could do anything you want, what type of voc. training would you most like to do after finishing school?**

Please click only one answer in each column. If you're planning to do a voluntary social year, an internship or similar when you finish school, please tell me what type of voc. training you would most like to do after that.

	Not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

if (55241a = 1) goto 55242  
 if (55241a = 2) goto 55243  
 if (55241a = 3, -90) goto 55259

Variables		
te05010	Idealistic educational aspiration - vocational training qualification - higher education	pTarget
te05020	Idealistic educational aspiration - vocational training qualification - vocational training	pTarget
te05030	Idealistic educational aspiration - vocational training qualification - no vocational training	pTarget

**55242 At the following type of higher education institution:**

	Not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

goto 55244

Variables		
te05011	Idealistic edu. asp. - type of higher ed. inst. - university	pTarget
te05012	Idealistic edu. asp. - type of higher ed. inst. - FH	pTarget
te05013	Idealistic edu. asp. - type of higher ed. inst. - Cooperative state university	pTarget
te05014	Idealistic edu. asp. - type of higher ed. inst. - BA	pTarget
te05015	Idealistic edu. asp. - type of higher ed. inst. - College of pub. administration	pTarget
te05016	Idealistic edu. asp. - type of higher ed. inst. - other	pTarget
te05017_O	Idealistic edu. asp. - type of higher ed. inst. - other, specifically:	pTarget

### 3.2 Grade 12 (ID 328)

<b>55243 Please specify:</b>	Not specified [0]	Specified [1]
A vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else:	<input type="checkbox"/>	<input type="checkbox"/>
		
goto 55247		

Variables		
te05021	Idealistic edu. asp. - type of voc. training - vocational training	pTarget
te05022	Idealistic edu. asp. - type of voc. training - Berufsfachschule	pTarget
te05023	Idealistic edu. asp. - type of voc. training - civil service training	pTarget
te05024	Idealistic edu. asp. - type of voc. training - something else	pTarget
te05025_O	Idealistic edu. asp. - type of voc. training - open	pTarget

#### 55244 What subject would you most like to study?

If you would prefer to study several subjects combined or at the same time, or would like to pursue a university education for becoming a teacher, please enter this accordingly.

Subject:



... In combination with the subject(s):



	No [2]	Yes [1]
Would you like to study this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

goto 55246

#### Variables

te06010_O	Idealistic aspiration subject	pTarget
te06020_O	Idealistic aspiration subject combined subjects	pTarget
te06070	Idealistische aspiration subject teaching-related	pTarget
te06010_g1	Idealistic aspiration subject	pTarget
te06010_g2	Idealistic aspiration subject	pTarget
te06020_g1	Idealistic aspiration subject combined subjects	pTarget
te06020_g2	Idealistic aspiration subject combined subjects	pTarget

#### 55246 How high do you think your chances are of getting a place in the subject/subject combination of your choice?

Please click one answer only.

very good [4]

rather small [2]

rather good [3]

very small [1]

goto 55249

#### Variables

te07010	Study place (evaluation)	pTarget
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### 3.2 Grade 12 (ID 328)

#### 55247 In which profession that requires vocational training would you most like to do an apprenticeship?

Please indicate the exact name of the vocational training program.



goto 55248

#### Variables

te08010_O	Profession requiring vocational training	pTarget
te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget

#### 55248 What do you think your chances are of getting an apprenticeship in the profession you want to pursue?

Please click one answer only.

very good [4]

rather small [2]

rather good [3]

very small [1]

goto 55249

#### Variables

te08020	Apprenticeship (evaluation)	pTarget
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#### 55249 How likely is it in your opinion that you ...

Please click one box in each row.

	Very unlikely [1]	Rather unlikely [2]	About 50/50 [3]	Rather likely [4]	Very likely [5]
a) ... could successfully complete vocational training?	<input type="checkbox"/>				
b) ... could successfully complete higher education?	<input type="checkbox"/>				

goto 55250

#### Variables

t30051a	Subjective probability of success - completing vocational training program	pTarget
t30041a	Subjective probability of success - completing higher education	pTarget

#### 55250 How favorably would you judge your prospects of getting a well-paid job ...

Please check one box in each row.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

goto 55251

#### Variables

t30251a	Benefits of vocational training - well-paid job	pTarget
t30241a	Benefits of higher education - well-paid job	pTarget

#### 55251 And how good would be the prospects of getting a socially prestigious job if ...

Please click one box in each row.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

goto 55252

#### Variables

t30251b	Benefits of vocational training - socially prestigious job	pTarget
t30241b	Benefits of higher education - socially prestigious job	pTarget

### 3.2 Grade 12 (ID 328)

#### 55252 How favorable would you judge your prospects of getting an interesting job ...

Please click one box in each row.

	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

goto 55253

#### Variables

t30251c	Benefits of vocational training - interesting job	pTarget
t30241c	Benefits of higher education - interesting job	pTarget

#### 55253 What would be the risk of becoming unemployed if ...

Please click one box in each row.

	Very low [1]	Rather low [2]	In the middle [3]	Rather high [4]	Very high [5]
a) ... if you obtained a vocational training qualification?	<input type="checkbox"/>				
b) ... if you completed a higher education program?	<input type="checkbox"/>				

goto 55254

#### Variables

t30251d	Benefits of vocational training - unemployment risk	pTarget
t30241d	Benefits of higher education - unemployment risk	pTarget

#### 55254 During a vocational training program or higher education, certain things have to be paid for, e.g. travel costs, books, or even fees. How difficult would it be for you and your family to cover these costs if you ...

Please click one box in each row.

	very hard [1]	rather hard [2]	neither nor [3]	rather easy [4]	very easy [5]
a) ... took up vocational training?	<input type="checkbox"/>				
b) ... embarked on higher education?	<input type="checkbox"/>				

goto 55255

#### Variables

t30351a	Direct costs vocational training	pTarget
t30341a	Direct costs higher education	pTarget

**55255** Similarly, during vocational training or higher education you will only have limited opportunities to earn money in order to cover your living costs.  
How great would be your loss of income if you ...

Please click one box in each row.

	Very low [1]	Rather low [2]	In the middle [3]	Rather high [4]	Very high [5]
a) ... took up vocational training?	<input type="checkbox"/>				
b) ... embarked on higher education?	<input type="checkbox"/>				

goto 55256

Variables		
t30451a	Opportunity costs vocational training	pTarget
t30441a	Opportunity costs degree	pTarget

**55256** How important is it for you in future to obtain a job as good as or better than ...

If your parents are currently not working, please consider their last job.  
Please click one box in each row.

	Very unimportant [1]	Rather unimportant [2]	In the middle [3]	Rather important [4]	Very important [5]	Has never practiced a vocation [6]	Unknown [7]
Unknown [7]		<input type="checkbox"/>					
Has never practiced a vocation [6]		<input type="checkbox"/>					
... your mother?	<input type="checkbox"/>	<input type="checkbox"/>					
Unknown [7]		<input type="checkbox"/>					
Has never practiced a vocation [6]		<input type="checkbox"/>					
... your father?	<input type="checkbox"/>	<input type="checkbox"/>					

goto 55257

Variables		
t30560a	Job as good as or better than mother	pTarget
t30560b	Job as good as or better than father	pTarget

### 3.2 Grade 12 (ID 328)

#### 55257 What would be the prospects of a job as good as or better than that of your mother ...

If your mother is currently not working, please consider her last job.  
Please click one box in each row.

Mother unknown [7]								<input type="checkbox"/>
Mother has never practiced a vocation [6]								<input type="checkbox"/>
	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Mother has never practiced a vocation [6]	Mother unknown [7]	
... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>						
Mother unknown [7]								<input type="checkbox"/>
Mother has never practiced a vocation [6]								<input type="checkbox"/>
... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>						
goto 55258								

#### Variables

t30751a	Mother professional training qualification	pTarget
t30741a	Mother higher education qualification	pTarget

#### 55258 What would be the prospects of a job as good as or better than that of your father ...

If your father is currently not working, please think of his last job.  
Please click one box in each row.

Father unknown [7]								<input type="checkbox"/>
Father has never practiced a vocation [6]								<input type="checkbox"/>
	Very poor [1]	Rather poor [2]	In the middle [3]	Rather good [4]	Very good [5]	Father has never practiced a vocation [6]	Father unknown [7]	
... if you obtained a vocational training qualification?	<input type="checkbox"/>	<input type="checkbox"/>						
Father unknown [7]								<input type="checkbox"/>
Father has never practiced a vocation [6]								<input type="checkbox"/>
... if you completed a higher education program?	<input type="checkbox"/>	<input type="checkbox"/>						
goto 55259								

#### Variables

t30751b	Status preservation probability profession father vocational training	pTarget
t30741b	Status preservation probability profession father higher education	pTarget

**55259 And considering everything you know now: What type of vocational training will you probably do after leaving school?**

*Please click one answer only. If you're planning to do a voluntary social year, an internship, or similar when you finish school, please tell me what type of vocational training that you will probably do afterwards.*

Not specified [0]      Specified [1]

*if (55147 = 1) goto 55260  
if (55147 = 2) goto 55261  
if (55147 = 3, -90) goto 55285Z*

Variables		
te09010	Realistic educational aspiration - voc. edu. qualification - higher education	pTarget
te09020	Realistic educational aspiration - voc. edu. qualification - vocational training	pTarget
te09030	Realistic educational aspiration - voc. edu. qualification - no vocational training	pTarget

### 3.2 Grade 12 (ID 328)

<b>55260 At the following type of higher education institution:</b>		
	Not specified [0]	Specified [1]
University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
College of pub. administration	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
Other higher education institution:		
<i>goto 55262</i>		

Variables		
te09011	Realistic educational aspiration - type of higher ed. - university	pTarget
te09012	Realistic educational aspiration - type of higher ed. - FH	pTarget
te09013	Realistic educational aspiration - type of higher ed. - Cooperative state university	pTarget
te09014	Realistic educational aspiration - type of higher ed. - BA	pTarget
te09015	Realistic educational aspiration - type of higher ed. - college of pub. administration	pTarget
te09016	Realistic educational aspiration - type of higher ed. - Other higher ed. inst.	pTarget
te09017_O	Realistic educational aspiration - type of higher ed. - open	pTarget

55261 Please specify:		
	Not specified [0]	Specified [1]
A company-based apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>
... attend a Berufsfachschule [full-time vocational school] or another kind of vocational training school. (School-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical associate professions such as pharmaceutical technical assistants.)	<input type="checkbox"/>	<input type="checkbox"/>
Civil servant training (clerical grade)	<input type="checkbox"/>	<input type="checkbox"/>
Something else	<input type="checkbox"/>	<input type="checkbox"/>
Something else, specifically:		
<i>goto 55271</i>		

Variables		
te09021	Realistic educational aspiration - type of voc. training - company-based apprenticeship	pTarget
te09022	Realistic educational aspiration - type of voc. training - Berufsfachschule or similar	pTarget
te09023	Realistic educational aspiration - type of voc. training - civil servant training	pTarget
te09025_O	Realistic educational aspiration - type of voc. training - open	pTarget
te09024	Realistic educational aspiration - type of voc. training - etwas anderes	pTarget

### 3.2 Grade 12 (ID 328)

#### 55262 What subject will you probably study?

If you intend to study several subjects combined or at the same time or would like to pursue a university education for becoming a teacher, please state this accordingly.

Subject:



... In combination with the subject(s):



	Yes [1]	No [2]
Will you probably be studying this subject/these subjects as part of a teaching-related degree program?	<input type="checkbox"/>	<input type="checkbox"/>

goto 55264

#### Variables

te10010_O	Realistic educational aspiration subject	pTarget
te10010_g1	Realistic educational aspiration subject	pTarget
te10010_g2	Realistic educational aspiration subject	pTarget
te10020_O	Realistic educational aspiration subject combined subjects	pTarget
te10020_g1	Realistic educational aspiration subject combined subjects	pTarget
te10020_g2	Realistic educational aspiration subject combined subjects	pTarget
te10030	Realistic educational aspiration subject teaching-related	pTarget

#### 55264 How much have you researched your options for financing a higher education program so far?

Please click the applicable answer.

Average [3]	<input type="checkbox"/>
Very strongly [5]	<input type="checkbox"/>
Hardly [2]	<input type="checkbox"/>
Not at all [1]	<input type="checkbox"/>
Strongly [4]	<input type="checkbox"/>

goto 55265

#### Variables

t531301	Possibilities financing of higher education	pTarget
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**55265** Have you discussed with your parents the possibility of them supporting you with some of the costs of possible higher education? Remember that these costs include both the costs of the degree course itself and also the living costs during your studies such as rent and food.

*Please click the applicable answer.*

Yes [1]

Yes, but not finalized [2]

No, not yet [3]

No, I will not do so [4]

goto 55266

Variables

t531302	Contribution to financing	pTarget
---------	---------------------------	---------

**55266** What do you think - to what extent would your parents support you financially for a higher education course?

*Please click the applicable answer.*

Average [3]

Strongly [4]

Not at all [1]

Very strongly [5]

Hardly [2]

goto 55267

Variables

t531303	Higher education parents contribute to financing studies	pTarget
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### 3.2 Grade 12 (ID 328)

#### 55267 Have you already informed yourself of the possibilities of obtaining educational grants?

Please click all applicable answers.

	Not specified [0]	Specified [1]
a) Yes, I have informed myself - specifically about state student financial aid (BAföG).	<input type="checkbox"/>	<input type="checkbox"/>
b) Yes, I have informed myself - specifically about possibilities of funding through scholarships.	<input type="checkbox"/>	<input type="checkbox"/>
c) Yes, I have informed myself - specifically about other forms of aid, in particular:	<input type="checkbox"/>	<input type="checkbox"/>



	Not specified [0]	Specified [1]
d) No	<input type="checkbox"/>	<input type="checkbox"/>

goto 55268

#### Variables

t53131b	Information options for student financial aid - BAföG	pTarget
t53131c	Information options for student financial aid - scholarships	pTarget
t53131d	Information options for student financial aid - other	pTarget
t53131e_O	Information options for student financial aid - open	pTarget
t53131a	Information options for student financial aid - no	pTarget

#### 55268 Do you think it is likely that you will apply for financial aid through the state system of financial aid (BAföG) for your studies?

Please click the applicable answer.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
I don't know about BAföG. [3]	<input type="checkbox"/>

goto 55269

#### Variables

t531304	BAföG application	pTarget
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**55269 Do you think it is likely that you will apply for financial aid for your studies through a scholarship?**

*Please click the applicable answer.*

No [2]

Yes [1]

*goto 55270*

Variables

t531305	Scholarship application	pTarget
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### 3.2 Grade 12 (ID 328)

**55270 If you think about the different possibilities for financing higher education, how do you expect that you would finance your studies?**

*If you think that you would make use of more than one of these possibilities, you may check more than one box.*

	Not specified [0]	Specified [1]
a) Family/partner/relative	<input type="checkbox"/>	<input type="checkbox"/>
b) Jobs	<input type="checkbox"/>	<input type="checkbox"/>
c) Financial reserves	<input type="checkbox"/>	<input type="checkbox"/>
d) Student loan (BAföG)	<input type="checkbox"/>	<input type="checkbox"/>
e) Scholarship	<input type="checkbox"/>	<input type="checkbox"/>
f) Dual vocational training and degree program	<input type="checkbox"/>	<input type="checkbox"/>
g) Educational loan	<input type="checkbox"/>	<input type="checkbox"/>
h) Another way, please specify:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		
	Not specified [0]	Specified [1]
i) I don't know yet	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55285Z</i>		

Variables		
t53132a	Expected financing of studies: Family	pTarget
t53132b	Expected financing of studies: Jobs	pTarget
t53132c	Expected financing of studies: Financial reserves	pTarget
t53132d	Expected financing of studies: BAFöG	pTarget
t53132e	Expected financing of studies: Scholarship	pTarget
t53132j	Expected financing of studies: Dual vocational training and degree program	pTarget
t53132f	Expected financing of studies: Educational loan	pTarget
t53132g	Expected financing of studies: Other	pTarget
t53132h_O	Expected financing of studies: Other, text	pTarget
t53132i	Expected financing of studies: Don't know	pTarget

**55271 How strongly do you agree with the following statement? The overall costs that will arise during a higher education program are strongly influencing my decision against doing such a program.**

*Please click the applicable answer.*

half and half [3]

completely agree [5]

rather agree [4]

completely disagree [1]

rather disagree [2]

goto 55272

Variables

t531300	Costs as restriction	pTarget
---------	----------------------	---------

**55272 In which profession that requires vocational training will you probably do an apprenticeship?**

*Please indicate the exact name of the vocational training program.*



goto 55273

Variables

te11010_O	Realistic educational aspiration - vocational training	pTarget
te11010_g1	Realistic education aspiratons: Vocational training (KIdB 1988)	pTarget
te11010_g2	Realistic education aspiratons: Vocational training (KIdB 2010)	pTarget
te11010_g3	Realistic education aspiratons: Vocational training(ISCO-88)	pTarget
te11010_g4	Realistic education aspiratons: Vocational training(ISCO-08)	pTarget
te11010_g5	Realistic education aspiratons: Vocational training(ISEI-88)	pTarget
te11010_g6	Realistic education aspiratons: Vocational training(SIOPS-88)	pTarget
te11010_g7	Realistic education aspiratons: Vocational training (MPS)	pTarget
te11010_g9	Realistic education aspiratons: Vocational training (BLK)	pTarget
te11010_g14	Realistic education aspiratons: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic education aspiratons: Vocational training(SIOPS-08)	pTarget

### 3.2 Grade 12 (ID 328)

**55273 Do you already have a place in a vocational training program or have you been accepted at a vocational school?**

Yes, and for  
the following  
trade: [1] No [2]

---

*if (55273= 1) goto 55285Z*  
*if (55273 = 2, -90) goto 55274*

Variables		
tf0021a	Vocational training position (yes)	pTarget
tf0021c	Vocational training position (no)	pTarget
tf0021b_g1	Vocational training (KIdB 1988)	pTarget
tf0021b_g2	Vocational training (KIdB 2010)	pTarget
tf0021b_g3	Vocational training (ISCO-88)	pTarget
tf0021b_g4	Vocational training (ISCO-08)	pTarget
tf0021b_g5	Vocational training (ISEI-88)	pTarget
tf0021b_g6	Vocational training (SIOPS-88)	pTarget
tf0021b_g7	Vocational training (MPS)	pTarget
tf0021b_g9	Vocational training (BLK)	pTarget
tf0021b_g14	Vocational training (ISEI-08)	pTarget
tf0021b_g16	Vocational training (SIOPS-08)	pTarget

**55274 Do you intend to apply for vocational training vacancies during the 12th grade?**

*Please click the applicable answer.*

No [2]

Yes [1]

---

*if (55274 = 1) goto 55275a*  
*if (55274 = 2, -90) goto 55285Z*

Variables		
tf00030	Plans application	pTarget

**55275 When looking for an available vocational training place, how important are the following sources of information for you?**

Please click one box in each row.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
Job center/vocational counseling/employment agency/career information center (BIZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Media (internet, newspapers, magazines, TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Other relatives (siblings, aunt, uncle,...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Jobs counselors or social workers at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55276</i>				

Variables		
tf0023a	BIZ etc. info	pTarget
tf0023b	Info media	pTarget
tf0023c	Parent info	pTarget
tf0023d	Family info	pTarget
tf0023e	Info friends	pTarget
tf0023f	Teacher info	pTarget
tf0023g	Info jobs counselors/social workers	pTarget
tf0023h	Internship info	pTarget

### 3.2 Grade 12 (ID 328)

**55276** What job would you like to apply for? If you would like to apply for several jobs, please state the job that would be your first choice:

Please state only one job.



goto 55277

Variables		
tf00260_O	Job	pTarget
tf00260_g1	Application, vocation 1 (KldB 1988)	pTarget
tf00260_g2	Application, vocation 1 (KldB 2010)	pTarget
tf00260_g3	Application, vocation 1 (ISCO-88)	pTarget
tf00260_g4	Application, vocation 1 (ISCO-08)	pTarget
tf00260_g5	Application, vocation 1 (ISEI-88)	pTarget
tf00260_g6	Application, vocation 1 (SIOPS-88)	pTarget
tf00260_g7	Application, vocation 1 (MPS)	pTarget
tf00260_g9	Application, vocation 1 (BLK)	pTarget
tf00260_g14	Application, vocation 1 (ISEI-08)	pTarget
tf00260_g16	Application, vocation 1 (SIOPS-08)	pTarget

**55277** How good are your chances of getting a vocational training position in this job?

Please click the applicable answer.

- very good [4]
- rather small [2]
- rather good [3]
- very small [1]

goto 55278

Variables		
tf00090	Profession 1 - prospect for vocational training position	pTarget

#### 55278 How many of your friends also want to train for this job?

Please click the applicable answer.

Almost all [6]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
None [1]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>

goto 55279

#### Variables

tf00100	Profession 1 - friends that want to learn the same profession	pTarget
---------	---	---------

#### 55279 Are there people in your family or among your friends and acquaintances who work in this job?

Please click all applicable answers.

	Not specified [0]	Specified [1]
No, I don't know anybody working in this job.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my mother.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - my father.	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - other relatives (siblings, aunt, uncle, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
Yes, I know somebody who works in this job - friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55280

#### Variables

tf0011a	Profession 1 - acquaintances working in same prof. - no...	pTarget
tf0011b	Profession 1 - acquaintances working in same prof. - yes, my mother	pTarget
tf0011c	Profession 1 - acquaintances working in same prof. - yes, my father	pTarget
tf0011d	Profession 1 - acquaintances working in same prof. - yes, other relatives	pTarget
tf0011e	Profession 1 - acquaintances working in same prof. - yes, friends or acquaint.	pTarget

### 3.2 Grade 12 (ID 328)

**55280 How sure are you of what you have to do to get a vocational training position in this job?**

*Please click the applicable answer.*

rather poor [2]

rather good [3]

very good [4]

very poor [1]

*goto 55281*

Variables

tf00120	Profession 1 - knowledge about entry to vocational training	pTarget
---------	---	---------

**55281 Have you already applied for a vocational training position in this job?**

*If yes, please enter the number of applications you have made.*

Yes, I have already applied for  — vocational training positions in this job. [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>

|\_|\_|\_| Apprenticeship

Range: 0 - 999

*goto 55282*

Variables

tf0027a	Application profession 1	pTarget
tf0027b	Number of applications profession 1	pTarget

**55282 Have you already been invited to an interview for this job?**

*If yes, please enter the number of invitations you have received.*

Yes, I have  
already been  
invited (open  
answer) times  
to interview.  
[1]

No. [2]

|\_|\_|\_| Job interviews

Range: 0 - 999

goto 55283

Variables

tf0028a	Job interview profession 1	pTarget
tf0028b	Number of interviews profession 1	pTarget

**55283 Are there other careers you would also like to apply for in this school year?**

*If yes, please enter the number of jobs for which you would also like to apply.*

Yes, and for  
(open answer)  
other trades.  
[1]

No. [2]

|\_|\_|\_| Further occupations

Range: 0 - 999

*if (55283= 1) goto 55284*  
*if (55283 = 2, -90) goto 55285Z*

Variables

tf0032a	Further occupations	pTarget
tf0032b	Number other occupations	pTarget

### 3.2 Grade 12 (ID 328)

#### 55284 And have you applied for other vocational training places?

If yes, please enter the number of additional applications you have made.

Yes, I have  
already  
applied for  
\_\_\_ other  
vocational  
training  
places. [1]

no [2]

|\_|\_|\_|\_| Additional vocational training  
places

Range: 0 - 999

goto 55285

#### Variables

tf0033a	Applications for other professions	pTarget
tf0033b	Number of applications for other professions	pTarget

#### 55285 Have you been invited to interviews in these other fields?

If yes, please enter the number of invitations you have received to interviews in these other careers.

Yes, I have  
been invited  
(open answer)  
times to other  
interviews. [1]

No. [2]

|\_|\_|\_|\_| Additional interviews

Range: 0 - 999

goto 55285Z

#### Variables

tf0034a	Interviews for other careers	pTarget
tf0034b	Number job interviews, other occupations	pTarget

### Your parents and friends

**55286** The following questions are about how often your parents support you in school matters.  
How often ...

Please click one box in each row.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]
a) ... do your parents buy you additional learning materials or books to help you study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... do your parents support you when making presentations or presentations for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... do your parents talk with you about topics that are discussed in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... do your parents talk with you about problems at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55287

Variables

t28430a	Student: Parental support: Learning materials	pTarget
t28430b	Student: Parental support: Recitations/presentations	pTarget
t28430c	Student: Parental support: Talk about topics	pTarget
t28430d	Student: Parental support: Talk about problems	pTarget

**55287** The following questions are about the people you are personally involved with, whether you know them well or not.  
Imagine you are considering starting a course of higher education after your Abitur examination. How likely is it that someone you are personally involved with could you give information and tips about study options?

Please click one answer only.

very unlikely [1]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>

if (55287 = 3, 4) goto 55288

if (55287 = 1, 2, -90) goto 55298Z

Variables

t324090	Social capital - info higher education - probability	pTarget
---------	--	---------

### 3.2 Grade 12 (ID 328)

#### 55288 Who did you have in mind when you heard the last question?

Please click all applicable answers.

	Not specified [0]	Specified [1]
a) Your parents	<input type="checkbox"/>	<input type="checkbox"/>
b) Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
c) Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
d) A teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
e) Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
f) Your friends	<input type="checkbox"/>	<input type="checkbox"/>
g) Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55289</i>		

#### Variables

t32409i	Social capital - info higher education - parents	pTarget
t32409j	Social capital - info higher education - siblings	pTarget
t32409k	Social capital - info higher education - relatives	pTarget
t32409l	Social capital - info higher education - teacher	pTarget
t32409m	Social capital - info higher education - internship/job	pTarget
t32409n	Social capital - info higher education - friends	pTarget
t32409o	Social capital - info higher education - other	pTarget

#### 55289 How many people did you have in mind in total when you heard the last two questions?

Please click one answer only.

two people [2]	<input type="checkbox"/>
three or more people [3]	<input type="checkbox"/>
one person [1]	<input type="checkbox"/>

#### Variables

t32409b	Social capital - info higher education - number of people	pTarget
---------	---	---------

#### 55290 Does this person have a migration background?

A migration background means that the person or at least one of his or her parents was born outside of Germany. Please click where applicable.

No [2]

Yes [1]

goto 55293

#### Variables

t32409u	Social capital - info higher education - prop. migr. background (one person)	pTarget
---------	--	---------

#### 55291 How many of them have a migration background?

A migration background means that the person or one of his/her parents was born abroad. Please click where applicable.

None [3]

One [2]

Both [1]

goto 55294

#### Variables

t32409v	Social capital - info higher ed. - proportion migration background (two persons)	pTarget
---------	--	---------

#### 55292 How many of these people have a migration background?

A migration background means that the person or one of his/her parents was born abroad. Please click where applicable.

None [1]

Almost none [2]

Less than half [3]

Approximately half [4]

Almost all [6]

All [7]

More than half [5]

goto 55295

#### Variables

t32409w	Social capital - info higher ed. - proportion migration background (three or more people)	pTarget
---------	---	---------

### 3.2 Grade 12 (ID 328)

#### 55293 And did this person pass the Abitur examination?

Please click the applicable answer.

And did this person pass the Abitur examination?

No [2]

Yes [1]

#### Variables

t32409x	Social capital - info higher education - proportion Abitur (one person)	pTarget
---------	---	---------

#### 55294 And how many of them passed the Abitur examination?

None [3]

One [2]

Both [1]

#### Variables

t32409y	Social capital - info higher education - proportion Abitur (two people)	pTarget
---------	---	---------

#### 55295 And how many of these people passed the Abitur examination?

Please click one answer only.

None [1]

Almost all [6]

Less than half [3]

More than half [5]

Almost none [2]

Approximately half [4]

All [7]

#### Variables

t32409z	Social capital - info higher education - proportion Abitur (three or more)	pTarget
---------	--	---------

#### 55296 And is this person female?

Please click the applicable answer.

And is this person female?

No [2]

Yes [1]

#### Variables

t32409p	Social capital - info higher education - proportion of women (one person)	pTarget
---------	---	---------

#### 55297 And how many of them passed the Abitur examination?

Please click one answer only.

None [3]

One [2]

Both [1]

#### Variables

t32409q	Social capital - info higher education - proportion of women (two people)	pTarget
---------	---	---------

#### 55298 And how many of these people are female?

Please click one answer only.

Almost none [2]

Approximately half [4]

All [7]

None [1]

More than half [5]

Less than half [3]

Almost all [6]

#### Variables

t32409r	Social capital - info higher education - proportion women (three or more)	pTarget
---------	---	---------

### Health status

### 3.2 Grade 12 (ID 328)

#### 55299 In the past four weeks of school, how many days did you miss due to illness?

If you were not absent due to illness, please enter a zero (0).  
Please enter numbers.

|\_\_|\_\_| Days (roughly)

Range: 0 - 20

goto 55300

#### Variables

t523000	Days absent	pTarget
---------	-------------	---------

#### 55300 How often do you normally eat breakfast on school days? Please consider all school days from Monday to Friday.

Please click the applicable answer.

On five days [6]

On one day [2]

On two days [3]

Never [1]

On three days [4]

On four days [5]

goto 55301

#### Variables

t526001	Number of days with breakfast	pTarget
---------	-------------------------------	---------

#### 55301 Where do you normally eat a hot meal on school days?

Please click the applicable answer.

In school [1]	At home [2]	At someone else's home [3]	At a snack bar, a fast-food restauran t or a cafe [4]	Somewh ere else (please state): [5]	I never eat a hot meal on school days. [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



goto 55302

#### Variables

t526002	Place of hot meal	pTarget
---------	-------------------	---------

### 3 Individual Follow Up, CAWI

#### 55302 How often each week do you normally eat or drink the following items?

Please check one box in each row.

	Never [1]	Less than once per week [2]	Once per week [3]	On two to four days per week [4]	On five to six days per week [5]	Once daily [6]	Several times daily [7]
a) Fruit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Vegetables, salad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Chocolate, candy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Soft drinks such as cola, lemonade, iced tea or malt beer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55303

#### Variables

t526003	Food groups: Fruits	pTarget
t526004	Food groups: Vegetables, salad	pTarget
t526005	Food groups: Chocolate, candy	pTarget
t526006	Food groups: Coke, lemonade	pTarget

#### 55303 Have you ever smoked (a cigarette, cigar, pipe or water pipe/hookah/shisha)?

Please click the applicable answer.

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

if (55303 = 1) goto 55304

if (55303 = 2, -90) goto 55306

#### Variables

t525030	Smoking: Experience with smoking	pTarget
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### 3.2 Grade 12 (ID 328)

#### 55304 How many cigarettes do you currently smoke?

Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes.

|\_\_|\_\_|\_\_| Number per week

Range: 0 - 999

|\_\_|\_\_| Number per day

Range: 0 - 99

	Not specified [0]	Specified [1]
None	<input type="checkbox"/>	<input type="checkbox"/>

goto 55305

#### Variables

t525031	Smoking: Cigarettes: Weekly	pTarget
t525032	Smoking: Cigarettes: Daily	pTarget
t525034	Smoking: No cigarettes	pTarget

#### 55305 How old were you when you started smoking regularly?

Please enter numbers.

I was |\_\_|\_\_| years old.

Range: 0 - 99

	Not specified [0]	Specified [1]
I have never smoked regularly.	<input type="checkbox"/>	<input type="checkbox"/>

goto 55306

#### Variables

t525035	Smoking: Never smoked regularly	pTarget
t525033	Smoking: Age regular consumption	pTarget

#### 55306 How often per week do you normally drink alcohol?

Please click the applicable answer.

On two to four days per week [4]

On five to six days per week [5]

Never [1]

Less than once per week [2]

Once per week [3]

Everyday [6]

goto 55307

#### Variables

t525200	Alcohol: Frequency consumption	pTarget
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#### 55307 Have you ever drunk so much alcohol that you became drunk?

Please click the applicable answer.

Yes, two to three times [3]

Yes, once [2]

No, never [1]

Yes, more often than ten times [5]

Yes, four to ten times [4]

goto 55308

#### Variables

t525201	Alcohol: Frequency drunkenness	pTarget
---------	--------------------------------	---------

### 3.2 Grade 12 (ID 328)

#### 55308 How old were you when you drank alcohol for the first time?

Please enter numbers.

I was   years old.

Range: 0 - 99

I have never drunk alcohol.  Not specified [0]  Specified [1]

goto 55298Z

#### Variables

t525211	Alcohol: Never consumed alcohol	pTarget
t525202	Alcohol: Age first consumption	pTarget

### Your plans for the future

#### 55309 How important is to you to have children sometime in the future?

Please click one answer only.

Very important [5]

In the middle [3]

Rather unimportant [2]

Rather important [4]

Very unimportant [1]

goto 55310

#### Variables

t533010	importance_starting family	pTarget
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### 3 Individual Follow Up, CAWI

#### 55310 At what age could you imagine having your first child?

Please click one answer only.

from 35 [5]

30 - 34 [4]

never [6]

25 - 29 [3]

20 - 24 [2]

16 - 19 [1]

goto 55311a

#### Variables

t533020	age_family formation	pTarget
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## 4

## School Leavers, CATI

## 4.1 First-Time Interviewees (ID 321)

**22AS - School**

<b>22101a</b> Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 22107Z		
Variables		
tf11113	Kindergarten attendance before starting school	pTargetCATI

**START of school episode loop**

<b>22103</b> [AUTO] Episode mode		
First-time interview [1]		<input type="checkbox"/>
added in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 22107		
autoif (30300 <> 2) 22103 = 1		
autoif (30300 = 2) 22103 = 4		
Variables		
ts11400	Period mode	spSchool

**22AS - School**

<b>22101a</b>	<b>Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22107Z	

Variables		
tf11113	Kindergarten attendance before starting school	pTargetCATI

**START of school episode loop**

<b>22103</b>	<b>[AUTO] Episode mode</b>
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 22107	
<i>autoif (30300 &lt;&gt; 2) 22103 = 1</i> <i>autoif (30300 = 2) 22103 = 4</i>	

Variables		
ts11400	Period mode	spSchool

## 4.1 First-Time Interviewees (ID 321)

Condition: if (22103 = 1 & 22107 = 1 & h\_etalpe = 8)

**22108** Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. Was the first school you ever attended in Germany?

Condition: if (22103 = 1 & 22107 = 1 & h\_etalpe = 6)

**22108** Now, let's talk about your time at school. Here, we'd like to know about all the general education schools you have ever attended, such as elementary school, Hauptschule, Realschule or Gymnasium. This also includes changing to different schools or any breaks in school attendance due to a prolonged illness or moving house. Was the very first school you ever attended in Germany?

Condition: if (22103 = 4 OR 22107 > 1)

**22108** Was this a school in Germany?

yes [1]

no [2]

NEVER attended school [-6]

Refused [-97]

Don't know [-98]

if (22108 = 1) goto 22109

if (22108 = 2) goto 22112

if (22108 = -6) goto 22134Z

if (22108 = -97, -98) goto 22114

1: ja

2: nein

if (h\_etalpe = 8 & 22107 = 1) -6: NIE Schule besucht

### Variables

ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

**22109** Can you tell me the town where this school is or was located?

Please assign according to the current territorial status!

List of municipalities [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

### Variables

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool

<b>22112 In which country was the school located?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22112 = -96) goto 22113</i> <i>if (22112 &lt;&gt; -96 &amp; h_etappe = 6) goto 22114</i> <i>if (22112 &lt;&gt; -96 &amp; h_etappe = 8) goto 22118</i>	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etappe = 8 OR (h_etappe = 6 & 22108 <> 2))	
<b>22114 What kind of school did you attend there? (Was it, e.g., an elementary school, a Hauptschule, Realschule or Gymnasium?)</b>	
Condition: if (h_etappe = 6 & 22108 = 2)	
<b>22114 What kind of school did you attend there? Please indicate the equivalent German school type.</b>	

## 4.1 First-Time Interviewees (ID 321)

Elementary school [1]	<input type="checkbox"/>
Orientation stage [first two years of secondary education], also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate [2]	<input type="checkbox"/>
Volksschule [former name for compulsory school] [3]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>
Realschule/Realschule [intermediate secondary school], until 1964: Mittelschule [type of school in Saxony offering basic and intermediate secondary education] [5]	<input type="checkbox"/>
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education], also Sekundarschule [school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school in Saxony offering basic and intermediate secondary education], Oberschule [type of school in Brandenburg offering basic and intermediate secondary education] and Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wuerttemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, Mittelstufenschule, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education] [6]	<input type="checkbox"/>
Polytechnische Oberschule [type of school in the former GDR offering intermediate secondary education] [7]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Extended Oberschule [type of school in the former GDR leading to university entrance qualification] [9]	<input type="checkbox"/>
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a general school-leaving certificate, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

## 4 School Leavers, CATI

if ((22114 = 1 to 5, 7, 9, 11, 12) OR 22108 = 2) goto 22118  
 if ((22114 = 6, 10) & 22108 <> 2) goto 22117b  
 if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115  
 if ((22114 = -97, -98) & 22108 <> 2) goto 22117  
 autoif (22114 = 1, 2) 22121 = 1

1: Grundschule

2: Orientierungsstufe, auch Erprobungsstufe und Förderstufe z.B. in Meckl.-Vorpommern, Rheinland-Pfalz

if (h\_etalpe = 8) 3: Volksschule

4: Hauptschule

if (h\_etalpe = 6) 5: Realschule

if (h\_etalpe = 8) 5: Realschule, bis 1964: Mittelschule

6: verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschulen, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule

if (h\_etalpe = 8) 7: Polytechnische Oberschule (POS)

8: Gymnasium, auch Kolleg

if (h\_etalpe = 8) 9: Erweiterte Oberschule (EOS)

10: Gesamtschule, auch integrierte Schulen

11: Waldorfschule

12: Sonder-/Förderschule, auch Förderzentrum

13: berufliche Schule zur Erreichung eines allgemeinbildenden Schulabschlusses, z.B. Fachoberschule

14: andere Schule

### Variables

ts11204	Type of school	spSchool
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Condition: if (22114 = 14)

### 22115 What type of school was that exactly?

Condition: if (22114 = 13)

### 22115 What type of vocational school was that?

Condition: if (22114 = 8)

### 22115 What type of Gymnasium was that exactly?

if (h\_etalpe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h\_etalpe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h\_etalpe = 6) goto 22116a

if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h\_etalpe = 6) goto 22118

if ((22115 = 10, 19 to 27) & h\_etalpe = 8) goto 22117

if ((22115 = 1 to 9, 11 to 18, -97, -98) & h\_etalpe = 8) goto 22118

if (22115 = -96) goto 22116

if (22114 = 13, 14) [Schulliste A]

if (22114 = 8) [Schulliste B]

### Variables

ts11205	Type of school (request)	spSchool
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#### 4.1 First-Time Interviewees (ID 321)

**22116** This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



---

Refused [-97]

Don't know [-98]

if (h\_etalpe = 8) goto 22117  
if (h\_etalpe = 6) goto 22116a

Variables		
ts11206_O	Other type of school	spSchool

**22116a** In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22115 = 10, 19 to 27, -96) goto 22117  
if (22115 = 2, 8, 9, 14 to 17) goto 22118

Variables		
ts11224	Vocational school Admissions requirement	spSchool

**22117** Was this a training program in which you also had the opportunity to do vocational training?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22118

Variables		
ts11207	Integrated vocational training course	spSchool

**22117b What branch did you attend there?**

Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the **BUTTON**.

Hauptschule [1]

Realschule [2]

Gymnasium branch [3]

no separation into school branches [-20]

Refused [-97]

Don't know [-98]

goto 22118

**Variables**

ts11225	School branch Comprehensive school /SmB	spSchool
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Condition: if (h\_etappe = 8 OR (h\_etappe = 6 & 22107 > 1)

**22118 From when until when did you attend this school?**

Condition: if (h\_etappe = 6 & 22107 = 1)

**22118 Children usually start school at the age of 6 or 7, but some start as early as 5. You were born in <20106(gebj)>. At what age did you start school? From when until when did you attend this school?**

|\_\_|\_\_| Month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_| Year

Refused [-97]

Don't know [-98]

goto 22119

**Variables**

ts1111m	Start date School episode, month	spSchool
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ts1111y	Start date School episode, year	spSchool
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ts1111m_g1	Check module: start date (month, edited)	spSchool
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ts1111y_g1	Check module: start date (year, edited)	spSchool
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## 4.1 First-Time Interviewees (ID 321)

22119 (Until when did you attend this school?)		
_ _ _ _  Month		
still attending this school [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _ _  Year		
still attending this school [-5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 9,999		
<pre> if ((h_dauertan = 1, 4) &amp; (22114 &lt;&gt; 1, 2)) goto 22121 if ((h_dauertan = 1, 3, 4) &amp; (22114 = 1, 2)) goto 22133aZ if (h_dauertan = 2) goto 22120 if (h_dauertan = 3 &amp; (22119- 20106(gebm/gebj) &lt;= 168) &amp; (22114 &lt;&gt; 1, 2)) goto 22122 if (h_dauertan = 3 &amp; (22119- 20106(gebm/gebj) &gt; 168) &amp; (22114 &lt;&gt; 1, 2)) goto 22121 autoif (22119 = -5) h_dauertan = 1 autoif (22119 = 20102(intm/intj)) h_dauertan = 2 autoif (22119 &gt; 0 &amp; 22119 &lt; 20102(intm/intj)) h_dauertan = 3 autoif (22119 = -97, -98) h_dauertan = 4 autoif (22119 = -5) 22120 = 1 autoif (22119 = -5) 22119 = 20102(intm/intj) autoif ((22119- 20106(gebm/gebj) &lt;= 168) &amp; (22114 &lt;&gt; 1, 2)) 22121 = 1                     </pre>		
Variables		
ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

**22120 Are you still attending this school today?**

yes, I still attend this school [1]

no [2]

Refused [-97]

Don't know [-98]

if (22114 <> 1, 2) goto 22121  
 if (22114 = 1, 2) goto 22133aZ  
 autoif (22120 = 1) h\_dauertan = 1

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h\_dauertan = 1)

**22121 Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?**

Condition: if (h\_dauertan = 2, 3, 4)

**22121 Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?**

*if (h\_etappe = 6) << MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.>>*

full-time [1]

part-time [2]

Refused [-97]

Don't know [-98]

if (h\_dauertan = 2, 3, 4) goto 22122  
 if (h\_dauertan = 1) goto 22129

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h\_etappe = 8 & (22108 = 1, -97, -98))

**22122 And which school-leaving qualification did you obtain?**

Condition: if (h\_etappe = 6 & (22108 = 1, -97, -98))

**22122 And which school-leaving qualification did you obtain there?**

Condition: if (h\_etappe = 8 & 22108 = 2)

**22122 And which school-leaving certificate did you obtain? Please tell me the equivalent German school-leaving qualification.**

Condition: if (h\_etappe = 6 & 22108 = 2)

**22122 And what school-leaving qualification did you obtain there? Please tell me the equivalent German school-leaving qualification.**

## 4.1 First-Time Interviewees (ID 321)

Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
No plans for any school-leaving qualifications [-6]	<input type="checkbox"/>
No school-leaving qualifications [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22122 = 1, 2, 3, 6) &amp; 22108 = 2) goto 22126            if ((22122 = 1, 2, 3, 6) &amp; (22108 = 1, -97, -98)) goto 22133            if (22122 = 4) goto 22123            if (22122 = 5) goto 22124            if (22122 = 7) goto 22125            if (22122 = -5) goto 22129            if (22122 = -6, -97, -98) goto 22133aZ</p>	

## 4 School Leavers, CATI

if (h\_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss  
 if (h\_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS  
 2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10  
 if (h\_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss  
 if (h\_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS  
 4: Fachhochschulreife  
 if (h\_etalpe = 6) 5: andere Hochschulreife (Abitur)  
 if (h\_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)  
 6: Sonder-/Förderschulabschluss  
 7: anderer Abschluss

### Variables

ts11209	School-leaving qualification	spSchool
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### 22123 Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

### Variables

tf11210	Type Fachhochschulreife	spSchool
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## 4.1 First-Time Interviewees (ID 321)

<b>22124</b>	<b>Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
tf11211	Type Abitur	spSchool

<b>22126</b>	<b>Was this school-leaving qualification recognized as being of equal value in Germany?</b>
<i>If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

Condition: if (h_dauertan = 1)	
<b>22129</b>	<b>What school-leaving qualification do you want to obtain?</b>
Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))	
<b>22129</b>	<b>What school-leaving qualification did you want to obtain?</b>
Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)	
<b>22129</b>	<b>What school-leaving qualification did you want to obtain? Please tell me the equivalent German school-leaving qualification.</b>

## 4 School Leavers, CATI

Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (22129 = 4) goto 22130            if (22129 = 5) goto 22131            if (22129 = 7) goto 22132            if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss            if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS            2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10            if (h_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss            if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS            4: Fachhochschulreife            if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)            if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)            6: Sonder-/Förderschulabschluss            7: anderer Abschluss</p>	

Variables		
ts11214	Intended school-leaving qualification	spSchool

## 4.1 First-Time Interviewees (ID 321)

<b>22130</b>	<b>Would that have been a subject-related Fachhochschulreife, the school part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?</b>
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type aspired Fachhochschulreife	spSchool

<b>22131</b>	<b>Would that have been a subject-related or a general higher education entrance qualification?</b>
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Type Intended Abitur	spSchool

Condition: if (h\_etappe = 8)

**22133 What was your approximate overall grade on your graduation certificate at this school?**

Condition: if (h\_etappe = 6)

**22133 What was your overall grade on your graduation certificate at this school?**

*if (h\_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.*

|\_\_| , |\_\_| Grade

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

*if (22133 = -93) goto 22133a  
if (22133 <> -93 & h\_etappe = 6) goto 22133b  
if (22133 <> -93 & h\_etappe = 8 & (22122 = 4, 5)) goto 22133f  
if (22133 <> -93 & h\_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ*

Variables

tf11218	Final grade Leaving certificate	spSchool
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**22133a And how many points did you have on your school-leaving certificate?**

|\_\_|\_\_|

Refused [-97]

Don't know [-98]

Range: 0 - 15

*if (h\_etappe = 6) goto 22133b  
if ((22122 = 4, 5) & h\_etappe = 8) goto 22133f  
if ((22122 <> 4, 5) & h\_etappe = 8) goto 22133aZ*

Variables

ts11226	Points on school-leaving certificate	spSchool
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (22122 = 4, 5)

**22133b What was your last half-year grade in mathematics?**

Condition: if (22122 <> 4, 5)

**22133b What grade did you get in mathematics on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|\_\_| , |\_\_|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last half-year grade Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in Mathematics in your final school year?**

Condition: if (22122 <> 4, 5)

**22133c And how many points did you have in Mathematics on this school-leaving certificate?**

|\_\_|\_\_|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133d What was your last half-year grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this graduation certificate?**

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. ( Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|\_| , |\_|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f  
 if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ  
 if (22133d = -93) goto 22133e

Variables

ts11229	Last half-year grade German	spSchool
---------	-----------------------------	----------

Condition: if (22122 = 4, 5)

**22133e And how many points did you have in German in your final school year?**

Condition: if (22122 <> 4, 5)

**22133e And how many points did you have in German on this school-leaving certificate?**

|\_|\_|

Refused [-97]

Don't know [-98]

Range: 0 - 15

if (22122 = 4, 5) goto 22133f  
 if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230	Last half-year points German	spSchool
---------	------------------------------	----------

## 4.1 First-Time Interviewees (ID 321)

### 22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133f > 0) goto 22133h  
 if (22133f = -96) goto 22133g  
 if (22133f = -97, -98) goto 22133aZ

#### Variables

ts11231	1st Abitur subject	spSchool
---------	--------------------	----------

### 22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133h > 0) goto 22133j  
 if (22133h = -96) goto 22133i  
 if (22133h = -97, -98) goto 22133aZ

#### Variables

ts11232	2nd Abitur subject	spSchool
---------	--------------------	----------

### 22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133j > 0) goto 22133l  
 if (22133j = -96) goto 22133k  
 if (22133j = -97, -98) goto 22133aZ

#### Variables

ts11233	3rd Abitur subject	spSchool
---------	--------------------	----------

**22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)**

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (22133l > 0) goto 22133n  
 if (22133l = -96) goto 22133m  
 if (22133l = -97, -98) goto 22133aZ

Variables		
ts11234	4th Abitur subject	spSchool

**22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)**

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]	<input type="checkbox"/>
no 5th subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (22133n = -96) goto 22133o  
 if (22133n <> -96) goto 22133aZ

Variables		
ts11235	5th Abitur subject	spSchool

## 4.1 First-Time Interviewees (ID 321)

22133p What was your professional specialization?	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, art [5]	<input type="checkbox"/>
Agriculture, farming [6]	<input type="checkbox"/>
Media, media design, communications [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
another focus [10]	<input type="checkbox"/>
<i>there was no specialization [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133p = 10) goto 22133q</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 8) goto 22133Z</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 6) goto 22133r</i>	

Variables		
ts11236	Vocational focus in school	spSchool

22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical lessons	spSchool

**22133s And how much time did you spend in this practical coursework?***Please read the answer options aloud.*very little time [1] little time [2] about half the time [3] a lot of time [4] most of the time [5] Refused [-97] Don't know [-98] 

goto 22133t

**Variables**

ts11238	Time spent in practical training	spSchool
---------	----------------------------------	----------

**22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?**yes [1] no [2] Refused [-97] Don't know [-98] *if (22133t = 1) goto 22133u**if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v**if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z***Variables**

ts11239	Vocational school Internship	spSchool
---------	------------------------------	----------

**22133u For how many weeks were you in this internship?**

|\_|\_|

Refused [-97] Don't know [-98] 

Range: 1 - 99

*if (22133p <> -93) goto 22133v**if (22133p = -93) goto 22133Z***Variables**

ts11240	Vocational school Internship duration	spSchool
---------	---------------------------------------	----------

#### 4.1 First-Time Interviewees (ID 321)

**22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?**

*Please read the answer options aloud.*

none at all [1]

rather little [2]

rather much [3]

very much [4]

*Refused [-97]*

*Don't know [-98]*

goto 22133Z

Variables

ts11241	Insight professional field	spSchool
---------	----------------------------	----------

**22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?**

*Short attendance at partner schools should not be recorded.*

yes [1]

no [2]

*Refused [-97]*

*Don't know [-98]*

*if (22103 = 1) goto 22105*

*if (22103 = 4) goto 22134Z*

Variables

ts11219	School attendance abroad for at least one month	spSchool
---------	---	----------

<b>22135</b>	<b>Looking back at your entire time in school, were you ever kept back or had to repeat a year?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22135 = 1) goto 22137                  if (22135 = 2, -97, -98 &amp; h_etalpe = 8) goto 22106a                  if (22135 = 2, -97, -98 &amp; h_etalpe = 6) goto 22137b</i>	

Variables		
t725000	Held back/repeated	pTargetCATI

<b>22137</b>	<b>[MF] Which grade(s) did you repeat?</b>
<i>Multiple answers possible.</i>	
[0]	<input type="checkbox"/>
	not specified [0]      specified [1]
1st grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2nd grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3rd grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
4th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
5th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
6th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
7th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
8th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
9th grade	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
10th grade	<input type="checkbox"/> <input type="checkbox"/>

#### 4.1 First-Time Interviewees (ID 321)

[0]	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (h_etalpe = 8) goto 22106a if (h_etalpe = 6) goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTargetCATI
t725002	Repeated grade: 2nd grade	pTargetCATI
t725003	Repeated grade: 3rd grade	pTargetCATI
t725004	Repeated grade: 4th grade	pTargetCATI
t725005	Repeated grade: 5th grade	pTargetCATI
t725006	Repeated grade: 6th grade	pTargetCATI
t725007	Repeated grade: 7th grade	pTargetCATI
t725008	Repeated grade: 8th grade	pTargetCATI
t725009	Repeated grade: 9th grade	pTargetCATI
t725010	Repeated grade: 10th grade	pTargetCATI
t725011	Repeated grade: 11th grade	pTargetCATI
t725012	Repeated grade: 12th grade	pTargetCATI
t725013	Repeated grade: 13th grade	pTargetCATI

<b>22137b Did you skip a grade at any time?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d		

Variables		
tf11120	Grade skipped	pTargetCATI

<b>22137c [MF] Which grade(s) did you skip?</b>
---

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Multiple answers possible.

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 22137d

Variables

#### 4.1 First-Time Interviewees (ID 321)

tf11121	Grade skipped, which one? (1st grade)	pTargetCATI
tf11122	Grade skipped, which one? (2nd grade)	pTargetCATI
tf11123	Grade skipped, which one? (3rd grade)	pTargetCATI
tf11124	Grade skipped, which one? (4th grade)	pTargetCATI
tf11125	Grade skipped, which one? (5th grade)	pTargetCATI
tf11126	Grade skipped, which one? (6th grade)	pTargetCATI
tf11127	Grade skipped, which one? (7th grade)	pTargetCATI
tf11128	Grade skipped, which one? (8th grade)	pTargetCATI
tf11129	Grade skipped, which one? (9th grade)	pTargetCATI
tf11130	Grade skipped, which one? (10th grade)	pTargetCATI
tf11131	Grade skipped, which one? (11th grade)	pTargetCATI
tf11132	Grade skipped, which one? (12th grade)	pTargetCATI
tf11133	Grade skipped, which one? (13th grade)	pTargetCATI

#### 22137d Were you diagnosed with special educational needs prior to or during your time at school?

*In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (22137d = 1) goto 22137e*

*if (22137d = 2, -97, -98) goto 22137i*

#### Variables

tf11140	Determination of special educational needs	pTargetCATI
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#### 22137e [MF] What type of special educational needs was it? Focus on ...

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
... learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
... speech (school for children with speech disorder)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
... physical and motor development (physically handicapped persons)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
... emotional and social development (educational aid)?	<input type="checkbox"/>

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[0]		<input type="checkbox"/>
... mental development (mentally handicapped persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... vision (visually handicapped persons, blind persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... hearing (hearing-handicapped persons, deaf persons)?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
... autism ?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f		

Variables		
tf11141	Educational needs, what type? learning	pTargetCATI
tf11142	Educational needs, what type? speech	pTargetCATI
tf11143	Educational needs, what type? physically handicapped persons	pTargetCATI
tf11144	Educational needs, what type? Educational needs, what type? educational aid	pTargetCATI
tf11145	Educational needs, what type? mentally handicapped persons	pTargetCATI
tf11146	Educational needs, what type? visually handicapped persons	pTargetCATI
tf11147	Educational needs, what type? hearing-handicapped persons	pTargetCATI
tf11148	Educational needs, what type? autism	pTargetCATI

<b>22137f</b>	<b>In which year were you diagnosed with special educational needs?</b>
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g	

Variables		
tf1115y	Time Diagnosis of special educational needs	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

**22137j** You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?

\_\_\_\_|\_\_\_\_| Grade

Even before going to school [-93]

Refused [-97]

Don't know [-98]

Range: 1 - 13

goto 22137g

Variables		
tf11155	Grade special educational needs	pTargetCATI

**22137g** As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?

*If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22137i

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTargetCATI

**22137i** Were you diagnosed with a reading/spelling disability, also known as dyslexia?  
*also known as reading and spelling disorder. This may be related to not getting a grade in German.*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22106a

Variables		
tf11154	Diagnosis of dyslexia	pTargetCATI

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>	
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>	
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 22137Z autoif () 22106a = 0 autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1 autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2 autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1		
Variables		
tf11105	Abitur/Fachhochschulreife obtained in Germany	pTargetCATI

### Start loop recognized school-leaving qualification

22142 Did you obtain this school-leaving qualification in Germany?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143		
Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?		
Country List [999997]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144		
Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

## 4.1 First-Time Interviewees (ID 321)

### 22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_\_|\_\_| month

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

#### Variables

ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

### 22145 And what qualification did you obtain or were you awarded there?

Condition: if (22142 = 2)

**22145 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.**

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Basic leaving certificate of the Hauptschule / Berufsbildungsreife or Berufsreife [entry qualifications to vocational school] / first general school-leaving certificate / basic leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for vocational schools, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of Realschule [intermediate secondary school] / Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachschule [school for continuing vocational training] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / Mittlere Schule / Mittlere Bildungsschule / extended Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] / qualified Sekundarschule / extended Realschule / qualified Realschule / Certificate of intermediate secondary education / Leaving certificate of Realschule / Wirtschaftsschule / Fachschule / Fachoberschulreife / 10th Grade POS Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other university entrance qualification (Abitur) / other university entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school/remedial school [6]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) &amp; 22142 = 2) goto 22145d            if ((22145 = 1, 2, 3, 6) &amp; (22142 = 1, -97, -98)) goto 22146            if (22145 = 4) goto 22145a            if (22145 = 5) goto 22145b            if (22145 = 7) goto 22145c            if (22145 = -97, -98) goto 22146</p> <p>if (h_etalpe = 6) 1: einfacher Hauptschulabschluss / Berufsbildungs- / Berufsreife / Erster allgemeinbildender Schulabschluss            if (h_etalpe = 8) 1: einfacher Haupt- / Volksschulabschluss / 8. Klasse POS            2: qualifizierender / qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife, Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / Hauptschulabschluss nach Klasse 10            if (h_etalpe = 6) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / Mittlerer Schul- / Mittlerer Bildungs- / Erweiterter Sekundar- / Qualifizierter Sekundar- / Erweiterter Realschul- / Qualifizierter Realschulabschluss            if (h_etalpe = 8) 3: Mittlere Reife / Real- / Wirtschaftsschulabschluss / Fachschul- / Fachoberschulreife / 10. Klasse POS            4: Fachhochschulreife            if (h_etalpe = 6) 5: andere Hochschulreife (Abitur)            if (h_etalpe = 8) 5: andere Hochschulreife (Abitur / EOS 12. Klasse)            6: Sonder-/Förderschulabschluss            7: anderer Abschluss</p>	

Variables

#### 4.1 First-Time Interviewees (ID 321)

ts11302	School-leaving qualification awarded	spSchoolExtExam
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#### 22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

*Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.*

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d  
if (22142 = 1, -97, -98) goto 22146

#### Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

#### 22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

*A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.*

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d  
if (22142 = 1, -97, -98) goto 22146

#### Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

**22145c What is the name of this other school-leaving qualification?**

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d

if (22142 = 1, -97, -98) goto 22146

## Variables

ts11305\_O

Awarded other school-leaving qualification

spSchoolExtExam

**22145d Was this school-leaving qualification recognized as being of equal value in Germany?**

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22146

## Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

**22146 Apart from the school-leaving qualifications that you have already specified, have you obtained any other school-leaving qualification or have you had any such qualification awarded, (e.g., by taking an external examination or by reaching 11th grade at a Gymnasium)?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22147Z

## Variables

ts11307

Intro school-leaving qualifications awarded

spSchoolExtExam

**START of career preparation loop**

## 4.1 First-Time Interviewees (ID 321)

<b>23103 [AUTO] Episode mode</b>		
First-time interview [1]		<input type="checkbox"/>
added in the X module [4]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>goto 23110</i> <i>autoif (30300 &lt;&gt; 3) 23103 = 1</i> <i>autoif (30300 = 3) 23103 = 4</i>		
Variables		
ts13301	Episode mode	spVocPrep

Condition: if (h\_etalpe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. What kind of program was it?**

Condition: if (h\_etalpe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was it?**

vocational preparatory year (BVJ) [1]

basic vocational training year, short BGJ [2]

one-year vocational school specifically for vocational preparation [3]

vocational preparation measure of employment agency (e.g. JUMP, EQJ, AQJ) [4]

entry qualification (EQ) or entry qualification year (EQJ) [5]

two-year Berufsfachschule in order to obtain a higher school-leaving qualification [6]

vocational preparation measure of employment agency, short BvB [7]

career start year (BEJ) [8]

another measure preparing for a vocational training [9]

Refused [-97]

Don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h\_etalpe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h\_etalpe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

if (h\_etalpe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

if (h\_etalpe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

if (h\_etalpe = 6) 8: Berufseinstiegsjahr, kurz BEJ

if (h\_etalpe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103	Program type	spVocPrep
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_etalpe = 8)

### 23111 From when to when did you attend this program?

Condition: if (h\_etalpe = 6)

### 23111 When did you start this vocational preparation measure?

*If measure was interrupted, record the entire period.*

*If TP only remembers seasons, please enter the following numbers:*

*21 = Beginning of the year/Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_\_|\_\_| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 23112

#### Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etalpe = 8)		
<b>23112 (When did you last attend this program?)</b>		
Condition: if (h_etalpe = 6)		
<b>23112 When did you last attend this program?</b>		
_ _ _  Month		
until today [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 12		
_ _ _ _  Year		
until today [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
<pre> if (h_etalpe = 6 &amp; h_dauertan &lt;&gt; 2) goto 23113a if (h_dauertan = 2) goto 23113 if (h_etalpe = 8 &amp; h_dauertan &lt;&gt; 2) goto 23114Z autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 &gt; 0 &amp; 23112 &lt; 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)  autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) &amp; (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) &lt; 0 OR 23111(bvstj) &lt; 0 OR 23112(bvendm) &lt; 0 OR 23112(bvendj) &lt; 0) h_bvdau = -5  autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau &gt; 2 or h_bvdau = -5) h_bvdau2 = 2                     </pre>		
Variables		
ts1312m	End date (month/year) of vocational preparation program	spVocPrep
ts1312y	End date (month/year) of vocational preparation program	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

## 4.1 First-Time Interviewees (ID 321)

<b>23113 Are you currently still participating in this measure?</b>	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etappe = 6) goto 23113a</i> <i>if (h_etappe = 8) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

<b>23113a Are you attending/did you attend this vocational preparation primarily or on the side?</b>	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the place or the municipality where the measure took/takes place!</b>	
List of municipalities [999997]	<input type="checkbox"/>
Location abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23114 &lt;&gt; -96, 1011) goto 23114Z</i> <i>if (23114 = -96) goto 23114a</i> <i>if (23114 = 1011) goto 23114c</i>	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep

<b>23115 Did you quit the measure prematurely or did you participate until the end?</b>	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_etappe = 8 &amp; 23103 = 1) goto 23137</i> <i>if (h_etappe = 8 &amp; 23103 = 4) goto 23137Z</i> <i>if (h_etappe = 6 &amp; 23115 = 1) goto 23115aZ</i> <i>if (h_etappe = 6 &amp; (23115 = 2, -97, -98)) goto 23115Z</i>	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

## 4.1 First-Time Interviewees (ID 321)

### 23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23115d

#### Variables

ts13203	Termination Vocational preparation: closure of business	spVocPrep
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### 23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23115f

#### Variables

ts13204	Termination Vocational preparation: absences	spVocPrep
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### 23115f [NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23115Z

#### Variables

ts13205	Termination Vocational preparation: conflicts	spVocPrep
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<b>23115h</b>	<b>A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?</b>
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

<b>23115i</b>	<b>[NCS] ... because you wanted to earn some money?</b>
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

<b>23115k</b>	<b>[NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?</b>
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

## 4.1 First-Time Interviewees (ID 321)

<b>23115n [NCS] ... because the vocational preparation was too easy?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

<b>23115o [NCS] ... because the vocational preparation was too difficult?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

<b>23115q [NCS] ... because it wasn't fun?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

**23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?**

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23115Z

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

**23116 How long was the measure supposed to last from the beginning to the end?**

*If measure only lasts a few weeks: ask for exact number of weeks, then enter.  
Please convert yearly data into months.*

|\_\_|\_\_|\_\_| weeks

not specified [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 120

|\_\_|\_\_| months

not specified [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6  
 autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

**23119 Now we would like to know about the focus of your career preparation. Please tell me what type of trade the program is/was in.**

[0]

not specified [0]      specified [1]

1: Business and administration

## 4.1 First-Time Interviewees (ID 321)

[0]		<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: Color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Refuses	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
Don't know	<input type="checkbox"/> <input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan &gt; 1 &amp; bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 &amp; (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 &amp; bvfeld17 = 0 &amp; bvfeldkb = 0 &amp; bvfeldvw = 0 &amp; bvfeldwn = 0) goto 23120a</i>	

Variables		
ts13221	Career preparation trade – name: business and administration	spVocPrep
ts13222	Career preparation trade – name: metalworking	spVocPrep
ts13223	Career preparation trade – name: electrician	spVocPrep
ts13224	Career preparation trade – name: construction	spVocPrep
ts13225	Career preparation trade – name: woodworking	spVocPrep
ts13226	Career preparation trade – name: textiles and clothing	spVocPrep
ts13227	Career preparation trade – name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade – name: printing	spVocPrep
ts13229	Career preparation trade – name: color technology and interior design	spVocPrep
ts13230	Career preparation trade – name: grooming	spVocPrep
ts13231	Career preparation trade – name: health	spVocPrep
ts13232	Career preparation trade – name: education and social work	spVocPrep
ts13233	Career preparation trade – name: nutrition and home economics	spVocPrep
ts13234	Career preparation trade – name: vehicle technology	spVocPrep
ts13235	Career preparation trade – name: agriculture	spVocPrep
ts13236	Career preparation trade – name: design and art	spVocPrep
ts13237	Career preparation trade – name: other	spVocPrep

**23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:**

**I chose the professional field myself out of interest.**

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 23120b</i>	

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

#### 4.1 First-Time Interviewees (ID 321)

<b>23120b [NCS] The federal employment agency helped me identify the professional field.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120c</i>	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

<b>23120c [NCS] My parents, friends and family members advised me to do so.</b>	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120d</i>	

Variables		
ts13283	Reasons for trade: parents, friends or family members	spVocPrep

<b>23120d [NCS] My teachers recommended this trade to me.</b>	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for trade: teachers	spVocPrep

<b>23120e [NCS] My professional field of choice was not offered.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

<b>23120f [NCS] There were other reasons.</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

<b>23127 Can you obtain a school-leaving qualification during this measure?</b>	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128</i>	
<i>if ((23127 = 2, -97, -98) &amp; 23103 = 1) goto 23137</i>	
<i>if ((23127 = 2, -97, -98) &amp; 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

## 4.1 First-Time Interviewees (ID 321)

23128 And what school-leaving qualification was that?	
Simple leaving certificate of the Hauptschule (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, leaving certificate of the Hauptschule after grade 9) [1]	<input type="checkbox"/>
Qualifying Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / leaving certificate of the Hauptschule after grade 10) [2]	<input type="checkbox"/>
Leaving certificate of the Realschule(Mittlere Reife / leaving certificate of the Wirtschaftsschule / Fachschule / Fachoberschulreife / leaving certificate of the Realschule (Mittlerer Schulabschluss, MSA) / leaving certificate of the Mittlere Bildungs / extended Secondary / qualified Secondary / extended Realschule / qualified Realschule) [3]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13293	Type of general educational school-leaving qualification - planned	spVocPrep

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?	
<i>Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.</i>	
no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23124</i>	

Variables		
ts13289	Training place vocational school	spVocPrep

**23124** How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

Refused [-97]

Don't know [-98]

goto 23125

Variables

ts13290	Training place company	spVocPrep
---------	------------------------	-----------

**23125** How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?

Read the answers aloud if necessary.

no time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

Refused [-97]

Don't know [-98]

if (23123 = 2 to 5) goto 23132

if (23123 = 1, -97, -98) goto 23133a

Variables

ts13291	Training place training facility	spVocPrep
---------	----------------------------------	-----------

## 4.1 First-Time Interviewees (ID 321)

<b>23132</b>	<b>Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23132 = 1) goto 23133</i>	
<i>if (23132 = 2, -97, -98) goto 23133a</i>	

Variables		
ts13294	Practical lessons	spVocPrep

<b>23133</b>	<b>And how much time did you spend in this practical lessons?</b>
<i>Read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23133a</i>	

Variables		
ts13295	Time spent in practical training	spVocPrep

**23133a** Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read the answer options aloud.

no internship [1]

one internship [2]

several internships in the same company [3]

several internships in different companies [4]

Refused [-97]

Don't know [-98]

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation Internship	spVocPrep
---------	-----------------------------------	-----------

**23133b** For how many weeks were you in this internship?

|\_\_|\_\_| weeks

Refused [-97]

Don't know [-98]

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

Variables

ts13297	Vocational preparation Internship Duration	spVocPrep
---------	--	-----------

## 4.1 First-Time Interviewees (ID 321)

**23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?**

*Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 23134

Variables

ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep
---------	---	-----------

**23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?**

*In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (23134 = 1) goto 23136*

*if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137*

*if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z*

Variables

ts13298	Support during vocational preparatory year	spVocPrep
---------	--	-----------

<b>23136 And how helpful was this support for you?</b>		
<i>Read the answer options aloud.</i>		
not helpful at all [1]	<input type="checkbox"/>	
rather not helpful [2]	<input type="checkbox"/>	
rather helpful [3]	<input type="checkbox"/>	
very helpful [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (23103 = 1) goto 23137</i>		
<i>if (23103 = 4) goto 23137Z</i>		
Variables		
ts13299	Support Mentor	spVocPrep

<b>23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 23138</i>		
Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

**23138** Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

*Read the answer options aloud.*

*In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.*

none at all [1]

rather little [2]

rather much [3]

very much [4]

*Refused [-97]*

*Don't know [-98]*

goto 23140

#### Variables

tf13301	Insight into professional field	pTargetCATI
---------	---------------------------------	-------------

**23140** What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

*Refused [-97]*

*Don't know [-98]*

goto 23141

#### Variables

tf13302	Identifying interests through vocational preparation	pTargetCATI
---------	--	-------------

<b>23141</b>	<b>What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?</b>
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23142	

Variables		
tf13303	Opportunities through vocational preparation	pTargetCATI

<b>23142</b>	<b>We're also interested in hearing about the time after your vocational preparation program. What do you think you'll be doing after you're done with the program? Will you probably...</b>
attend another vocational preparation [1]	<input type="checkbox"/>
start a vocational training program [2]	<input type="checkbox"/>
continue going to school [3]	<input type="checkbox"/>
do an internship [4]	<input type="checkbox"/>
attend a course or advanced training [5]	<input type="checkbox"/>
first get a job [6]	<input type="checkbox"/>
go abroad [7]	<input type="checkbox"/>
be unemployed for a while [8]	<input type="checkbox"/>
none of it [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23143a	

Variables		
tf13304	Plans for the future	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>23143a Are you planning to apply for a vocational training position during your vocational preparation?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23143a = 1) goto 23143b if (23143a = 2, -97, -98) goto 23144Z		

Variables		
tf13305	Vocational preparation Application	pTargetCATI

<b>23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.</b>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23143b = -97, -98) goto 23144Z if (23143b <> -97, -98) goto 23143c		

Variables		
tf13306_g1	Vocational preparation Application Profession (KIdB 1988)	pTargetCATI
tf13306_g2	Vocational preparation Application Profession (KIdB 2010)	pTargetCATI
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTargetCATI
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTargetCATI
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTargetCATI
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTargetCATI
tf13306_g7	Vocational preparation Application Profession (MPS)	pTargetCATI
tf13306_g9	Vocational preparation Application Profession (BLK)	pTargetCATI
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTargetCATI
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTargetCATI

**23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?**

Number of professions:

*no further professions [-6]*

*Refused [-97]*

*Don't know [-98]*

Range: 1 - 50

*goto 23144Z*

Variables		
tf13307	Vocational preparation Application Other training positions	pTargetCATI

### **START of vocational training episode loop**

**[AUX] Type of training loop**

Vocational training [1]

Retraining [2]

Course [3]

[0]

Variables		
ts15107	Auxiliary variable: Type of vocational training loop	spVocTrain

**[AUX] Location of vocational training program**

company-based [1]

external or unknown [2]

school-based or no training contract [3]

[0]

Variables		
ts15106	Vocational training place	spVocTrain

## 4.1 First-Time Interviewees (ID 321)

### [AUX] E6 vocational training (h\_etappe = 6 & (24111 = 1 - 4))

does not apply [0]

does apply [1]

[0]

#### Variables

ts15105	E6 vocational training	spVocTrain
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### 24103 [AUTO] Episode mode

First-time interview [1]

added in the X module [4]

[0]

*goto 24109*

*autoif (30300 <> 4) 24103 = 1*

*autoif (30300 = 4) 24103 = 4*

#### Variables

ts15300	Episode mode	spVocTrain
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Condition: if (24109 = 1 & 24103 = 1)

**24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?**

Condition: if (24109 > 1 OR 24103 = 4)

**24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?**

Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1]

Training at a health care school [2]

Berufsfachschule training program (school-based or full-time school-based vocational training) [3]

Vocational training at another Fachschule [4]

Training as a master/technician [5]

Course preparing for civil service examination [12]

Course at a trade association or chamber of commerce and industry [13]

Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14]

Another kind of training program [17]

Refused [-97]

Don't know [-98]

*if (24111 = 17) goto 24112*

*if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116*

*autoif (24111 = 1 to 4) h\_abE6 = 1*

*autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h\_abE6 = 0*

**Variables**

ts15201	Type of vocational training program	spVocTrain
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please state the exact term.**

Condition: if (24111 = 12 to 14)

**24116 What was the exact topic of this seminar or training course? Please state the exact term.**



Refused [-97]

Don't know [-98]

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 13 14, 17, -97, -98) goto 24116Z

### Variables

ts15291_g1	Professional/specialization title (KIdB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KIdB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

**24116c To what extent does the following statement apply to this profession. This profession is my desired profession.**

*Read the options aloud.*

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24116Z

### Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
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**24127a Have you signed a training contract?**

Have you signed a training contract?

yes [1] no [2] Refused [-97] Don't know [-98] *if (24127a = 1) goto 24127b**if (24127a = 2, -97, -98) goto 24128Z**autoif (24127a = 2, -97, -98) h\_abort = 3*

## Variables

ts15234	Training contract	spVocTrain
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**24127b With whom did you sign your training contract? Is/was it ... ?**

*Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose !!only!! function is to train and educate people.*

a regular training company, e.g. a firm, a store, a public authority or a practice [1] a training facility or vocational training center where only training is provided [2] a vocational school [3] Refused [-97] Don't know [-98] *if (h\_abort = 1) goto 24128b**if (h\_abort = 2, 3) goto 24128Z**autoif (24127b = 1) h\_abort = 1**autoif (24127b = 2, -97, -98) h\_abort = 2**autoif (24127b = 3) h\_abort = 3*

## Variables

ts15235	Training contract2	spVocTrain
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## 4.1 First-Time Interviewees (ID 321)

### 24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?

*This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.*

a training company [1]

several different training companies [2]

Refused [-97]

Don't know [-98]

goto 24128Z

#### Variables

ts15236	Training places: training company one or several	spVocTrain
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### 24121 Is/was the training center in Germany or abroad?

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

*if (24121 = 1) goto 24122*

*if (24121 = 2) goto 24125*

*if (24121 = -97, -98) goto 24126Z*

#### Variables

ts15206	Vocational training at home or abroad	spVocTrain
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ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain
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### 24122 Please tell me the name of the place or municipality in which the training center is/was located!

List of municipalities [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

*if (24122 <> -96, 1011) goto 24126Z*

*if (24122 = -96) goto 24123*

*if (24122 = 1011) goto 24124b*

#### Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
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ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
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<b>24125 In which country is/was the training center located?</b>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24125 = -96) goto 24126 if (24125 <> -96) goto 24126Z	

Variables		
ts1521s_g1R	Country in which vocational training was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

Condition: if (24111= 1 to 5, 17, -97, -98)	
<b>24118 When did you start this vocational training program?</b>	
Condition: if (24111 = 12 to 14)	
<b>24118 When did you start this course or training program?</b>	
_ _ _  Month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  Year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 24119	

Variables		
ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

## 4.1 First-Time Interviewees (ID 321)

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 When did you leave this vocational training program?**

Condition: if (24111 = 12 to 14)

**24119 When did you leave this course or training program?**

|\_\_|\_\_| Month

Still attending [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Still attending [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (h\_dauertan = 2) goto 24120

if ((h\_dauertan = 1, 3, 4) & (24111= 2, 4)) goto 24113

if (h\_dauertan = 1 & (24111= 1, 3)) goto 24120a

if ((h\_dauertan = 3, 4) & (24111= 1, 3)) goto 24127

if ((h\_dauertan = 1, 3, 4) & h\_abE6 = 0) goto 24127

autoif (24119 = -5) h\_dauertan = 1

autoif (24119 = 20102(intm/intj)) h\_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h\_dauertan = 3

autoif (24119 = -97, -98) h\_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm)) - (((24118(abstj) - 1900) \* 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) \* 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm)) - (((24118(abstj) - 1900) \* 12) + 24118(abstm) - 20) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) \* 12) + 24118(abstm) - 20) + 1

autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h\_abdau = -5

autoif (h\_abdau = 1, 2) h\_abdau2 = 1

autoif (h\_abdau > 2 OR h\_abdau = -5) h\_abdau2 = 2

### Variables

ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you still doing this training program?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24111 = 2, 4) goto 24113  
 if (h\_dauertan = 1 & (24111 = 1, 3)) goto 24120a  
 if (h\_dauertan = 2 & (24111 = 1, 3)) goto 24127  
 if (h\_abE6 = 0) goto 24127  
 autoif (24120 = 1) h\_dauertan = 1

Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

**24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?**

*In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.*

one year [1]

two years [2]

three years [3]

more than three years [4]

Refused [-97]

Don't know [-98]

if (h\_dauertan = 1) goto 24120a  
 if (h\_dauertan > 1) goto 24127

Variables

ts15203	Usual training duration	spVocTrain
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## 4.1 First-Time Interviewees (ID 321)

### 24120a How long do you expect to need for YOU to complete this vocational training program?

*This refers to the total duration of vocational training.*

less than 2 years [1]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
more than 3.5 years [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24127</i>	

#### Variables

ts15227	Duration of vocational training program	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

### 24127 Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?

Condition: if (24111 = 12 to 14)

### 24127 Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?

full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (h\_abE6 = 1) goto 24120b*

*if (h\_abE6 = 0) goto 24120Z*

#### Variables

ts15211	Vocational training program full time or part time	spVocTrain
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<b>24120b</b> Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24120b = 1) goto 24120c</i>	
<i>if (24120b = 2, -97, -98) goto 24120Z</i>	

Variables		
ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain

<b>24120c</b> Can you tell me exactly how you were given credit?	
a previously completed vocational training program [1]	<input type="checkbox"/>
a previously discontinued vocational training program [2]	<input type="checkbox"/>
a career preparation program (such as a basic vocational training year or introductory qualification) [3]	<input type="checkbox"/>
an internship [4]	<input type="checkbox"/>
another qualification [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24120Z</i>	

Variables		
ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain

## 4.1 First-Time Interviewees (ID 321)

**24132n** Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|\_|\_|\_|\_| Net training salary

Refused [-97]

Don't know [-98]

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h\_abort = 1) goto 24132

if (24132n >= 0 & h\_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
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**24132o** Even an approximate amount would help us. Did you get:

less than 250 euros [1]

250 to less than 500 euros [2]

500 to less than 750 euros [3]

750 euros or more [4]

Refused [-97]

Don't know [-98]

if (h\_abort = 1) goto 24132

if (h\_abort = 2) goto 24132a

Variables

ts15245	Financing_Vocational training_Training company	spVocTrain
---------	--	------------

24132 How many people are/were employed in your training company?		
<i>Read the options aloud until the target person agrees. Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]		<input type="checkbox"/>
5 to less than 10 [2]		<input type="checkbox"/>
10 to less than 20 [3]		<input type="checkbox"/>
20 to less than 50 [4]		<input type="checkbox"/>
50 to less than 100 [5]		<input type="checkbox"/>
100 to less than 200 [6]		<input type="checkbox"/>
200 to less than 250 [7]		<input type="checkbox"/>
250 to less than 500 [8]		<input type="checkbox"/>
500 to less than 1000 [9]		<input type="checkbox"/>
1,000 to less than 2,000 [10]		<input type="checkbox"/>
2000 and more [11]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24132p</i>		
Variables		
ts15215	Company size of the training company	spVocTrain

## 4.1 First-Time Interviewees (ID 321)

### 24132p How many apprentices/trainees were/are there in total?

Read the options aloud until the target person agrees.  
This refers to all apprentices in all training years together.

1 (just the respondent) [1]	<input type="checkbox"/>
2 to less than 5 apprentices [2]	<input type="checkbox"/>
5 to less than 10 apprentices [3]	<input type="checkbox"/>
10 to less than 15 apprentices [4]	<input type="checkbox"/>
15 to less than 20 apprentices [5]	<input type="checkbox"/>
20 to less than 50 apprentices [6]	<input type="checkbox"/>
50 to less than 100 apprentices [7]	<input type="checkbox"/>
more than 100 apprentices [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

#### Variables

ts15246	Apprentices in training company	spVocTrain
---------	---------------------------------	------------

### 24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.

fewer than 20 youths [1]	<input type="checkbox"/>
more than 20 but fewer than 50 youths [2]	<input type="checkbox"/>
more than 50 but fewer than 100 youths [3]	<input type="checkbox"/>
more than 100 but fewer than 200 youths [4]	<input type="checkbox"/>
more than 200 but fewer than 300 youths [5]	<input type="checkbox"/>
more than 300 but fewer than 500 youths [6]	<input type="checkbox"/>
more than 500 youths [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

#### Variables

ts15237	external institution - size	spVocTrain
---------	-----------------------------	------------

<b>24132i Do you/Did you have to pay fees for this training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _  euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

**Start Panel questions (asked each time until the episode has been completed)**

## 4.1 First-Time Interviewees (ID 321)

**24173** Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

*This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.*

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

*Refused [-97]*

*Don't know [-98]*

goto 24175

### Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
---------	---	------------

**24175** When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?  
 Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

#### 4.1 First-Time Interviewees (ID 321)

**24176** When you think of everything going on in your training center, how satisfied are you with the training there?  
 Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h\_abort = 1, 2)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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#### 4.1 First-Time Interviewees (ID 321)

**24178** If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

**24119b** And just to make sure one last time: are you currently in your final year of training?

*This refers to the year of the final vocational training examination.*

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of vocational training	spVocTrain

<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z	

Variables		
ts15242	general school-leaving qualification	spVocTrain

<b>24132l</b>	<b>And what school-leaving qualification are you planning on achieving?</b>
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24133Z	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

**Start questions about completed vocational training episodes**

## 4.1 First-Time Interviewees (ID 321)

**24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?**

*If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (24300 = 1) goto 24301*

*if (24300 = 2) goto 24302*

*if (24300 = -97, -98) goto 24303*

### Variables

ts15271	Vocational training allowance Application	spVocTrain
---------	---	------------

**24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*goto 24303*

### Variables

ts15272	Vocational training allowance	spVocTrain
---------	-------------------------------	------------

<b>24302 [MF] Why didn't you apply for it back then?</b>		
<i>Multiple answers possible. Read the options aloud.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables		
ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

<b>24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (24303 = 1) goto 24304 if (24303 = 2) goto 24305 if (24303 = -97, -98 ) goto 24305Z		

Variables		
ts15279	Vocational training: student financial aid (BAföG) application	spVocTrain

#### 4.1 First-Time Interviewees (ID 321)

<b>24304</b>	<b>And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24305Z	

Variables		
ts15280	Vocational training: student financial aid (BAföG)	spVocTrain

<b>24305</b>	<b>[MF] Why didn't you apply for it back then?</b>
<i>Multiple answers possible. Read the options aloud.</i>	
[0]	<input type="checkbox"/>
	not specified [0]      specified [1]
I wasn't entitled to it.	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
other reasons/none	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
refused	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
don't know	<input type="checkbox"/> <input type="checkbox"/>
goto 24305Z	

Variables		
ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

**24132q How many weeks of internships did you do during your entire vocational training program?**

*If the target person hasn't done an internship, please enter 0.*

|\_|\_| weeks

Refused [-97]

Don't know [-98]

Range: 0 - 120

*if (24121 = 1, -97, -98) goto 24148*

*if (24121 = 2) goto 24140*

Variables

ts15247	Duration internship	spVocTrain
---------	---------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24148 Did you complete this vocational training with at least a month abroad?**

Condition: if (24111 = 12 to 14)

**24148 Did you complete this course/training with at least a month abroad?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (24111 = 12 to 14, 17, -97, -98) goto 24133*

*if (24111 = 1 to 5) goto 24140*

Variables

ts15223	Vocational training with at least 1 month abroad	spVocTrain
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (24111 = 12 to 14)

**24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?**

Condition: if (24111 = 17, -97, -98)

**24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?**

Qualification [1]

certificate of attendance [2]

None of both [3]

*Refused [-97]*

*Don't know [-98]*

*if (24133 = 1) goto 24140*

*if (24133 = 2, 3, -97, -98) goto 24134*

### Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
---------	--	------------

Condition: if (24111 = 12 to 14)

**24134 Did you complete the course/training program until the end or did you leave it early?**

Condition: if (24111 = 17, -97, -98)

**24134 Did you complete the vocational training program until the end or did you leave it early?**

participated until the end [1]

ended prematurely [2]

*Refused [-97]*

*Don't know [-98]*

*goto 24134Z*

### Variables

ts15217	End of course/training program	spVocTrain
---------	--------------------------------	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24140 Did you complete this vocational training program successfully?**

Condition: if (24111 = 12 to 14)

**24140 Did you complete this course/training program successfully?**

yes [1]

no [2]

*Refused [-97]*

*Don't know [-98]*

*if (24140 = 1) goto 24141*

*if (24140 = 2, -97, -98) goto 24134Z*

Variables

ts15218	Successful completion of vocational training program	spVocTrain
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (24111 = 12)

### 24141 What civil service examination did you take?

Condition: if (24111 <> 12)

### 24141 What kind of qualification did you earn?

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]

Qualification from a school for health care professionals [2]

Leaving certificate from the Berufsfachschule, commercial school [3]

Other Fachschule leaving certificate [4]

Master's/foreman's certificate [5]

Technician's certificate [6]

Civil service clerical examination [24]

Civil service executive examination [25]

Chamber of commerce and industry examination [27]

Other qualification [28]

No qualification [-6]

Refused [-97]

Don't know [-98]

if (24141 = 28) goto 24143

if (24141 = -6) goto 24134Z

if (24141 = 1 to 6, 24, 25, 27, -97, -98) goto 24144

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111= 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111= 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111= 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

#### Variables

ts15219

Training qualification

spVocTrain

**24144 With what overall grade did you complete your training?**

An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.

|\_\_| , |\_\_| Final grade

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.0 - 9.9

if (h\_abE6 = 0) goto 24134Z  
 if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r  
 if (h\_abE6 = 1 & h\_abort = 3) goto 24132t

## Variables

ts15265	Grade Vocational training	spVocTrain
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**24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|\_\_|\_\_|\_\_|\_\_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z  
 if (24132r = -97, -98) goto 24132s

## Variables

ts15248	Training salary_end	spVocTrain
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**24132s Even an approximate amount would help us. Did you get:**

less than 250 euros [1]

250 to less than 500 euros [2]

500 to less than 750 euros [3]

750 euros or more [4]

Refused [-97]

Don't know [-98]

goto 24134Z

## Variables

ts15249	Training salary_end_2	spVocTrain
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## 4.1 First-Time Interviewees (ID 321)

<b>24132t Did you have to pay fees at the end of your training?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g	

Variables		
ts15250	School_fee_end	spVocTrain

<b>24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?</b>	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	School_fee_2_end	spVocTrain

<b>24132g Did your training program include a probationary internship after completing the school part of the program?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132g = 1) goto 24132h if (24132g = 2, -97, -98) goto 24134Z	

Variables		
ts15238	Work_experience_probationary_internship	spVocTrain

**24132h How long does this internship last?**

e.g. 4 months; half a year; please convert data into months

|\_\_|\_\_| months

Refused [-97]

Don't know [-98]

Range: 1 - 24

goto 24132v

## Variables

ts15239

Company-based internships\_probationary internship\_duration

spVocTrain

**24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?**

already completed [1]

currently doing [2]

start in the near future [3]

will not do it [4]

Refused [-97]

Don't know [-98]

goto 24134Z

## Variables

ts15252

Company-based internships\_probationary internship\_plans

spVocTrain

**24140a Did you end the vocational training program early or did you stay to the end but not earn the qualification?**

ended prematurely [1]

Stayed to the end but did but not graduate [2]

Refused [-97]

Don't know [-98]

if (24140a = 1 &amp; (h\_abort = 1, 2)) goto 24140a1

if (24140a = 1 &amp; h\_abort = 3) goto 24140a2

if (24140a = 2, -97, -98) goto 24146Z

## Variables

ts15253

Point in time when terminated

spVocTrain

## 4.1 First-Time Interviewees (ID 321)

### 24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?

Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>	

#### Variables

ts15254	Termination Dual vocational training	spVocTrain
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### 24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

#### Variables

ts15255	Termination School-based vocational training	spVocTrain
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### 24140a4 Was your vocational training terminated because the business closed or moved to another location?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

#### Variables

ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain
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**24140a1 Did the school terminate the training program because it closed?****2**no [0] yes [1] *Refused [-97]* *Don't know [-98]* 

goto 24146Z

## Variables

ts15257 Termination Vocational training: termination by school spVocTrain

**24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.****9**

**I have terminated my training  
... because I had received or have the prospect of a new training position.**

no [0] yes [1] *Refused [-97]* *Don't know [-98]* 

goto 24140a42

## Variables

ts15258 Termination by the apprentice: other training position spVocTrain

**24140a4 [NCS] ... because you were having problems with other people in the vocational training program, such as trainers, teachers, colleagues or other trainees?****2**no [0] yes [1] *Refused [-97]* *Don't know [-98]* 

goto 24140a32

## Variables

ts15263 Termination by the apprentice: conflicts spVocTrain

## 4.1 First-Time Interviewees (ID 321)

**24140a3 [NCS] ... because the vocational training was too difficult?**

**2**

no [0]

yes [1]

*Refused [-97]*

*Don't know [-98]*

goto 24140a34

Variables

ts15260	Termination by the apprentice: too demanding	spVocTrain
---------	--	------------

**24140a3 [NCS] ... because it wasn't your dream job or because the job was different than you had imagined?**

**4**

no [0]

yes [1]

*Refused [-97]*

*Don't know [-98]*

goto 24140a35

Variables

ts15261	Termination by the apprentice: dream job	spVocTrain
---------	--	------------

**24140a3 [NCS] ... because you weren't being taught enough of what you were actually supposed to be learning in the vocational training.**

**5**

no [0]

yes [1]

*Refused [-97]*

*Don't know [-98]*

goto 24140a27

Variables

ts15262	Termination by the apprentice: quality	spVocTrain
---------	--	------------

<b>24140a2 [NCS] ... because you were dissatisfied with the money you were making in the vocational training program or might earn in the future?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
<b>24140a4 [NCS] ... because you were frequently absent during the vocational training program for personal reasons, for example due to illnesses or pregnancy?</b>	
Condition: if (20103 = 1)	
<b>24140a4 [NCS] ... because you were frequently absent during the vocational training program for personal reasons, for example due to illnesses?</b>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

## 4.1 First-Time Interviewees (ID 321)

Condition: if (24111 = 12)

### 24146 What civil service examination did you want to take?

Condition: if (24111 <> 12)

### 24146 What type of qualification did you want to earn?

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]

Qualification from a school for health care professionals [2]

Leaving certificate from the Berufsfachschule, commercial school [3]

Other Fachschule leaving certificate [4]

Master's/foreman's certificate [5]

Technician's certificate [6]

Civil service clerical examination [24]

Civil service executive examination [25]

Chamber of commerce and industry examination [27]

Other qualification [28]

Refused [-97]

Don't know [-98]

if (24146 = 28) goto 24147

if (24146 = 1 to 6, 24, 25, 27, -97, -98) goto 24147Z

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

#### Variables

ts15221

Training qualification sought

spVocTrain

<b>24149A Have you started any other vocational training program leading to a vocational degree?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (24149A = 1) goto 24149Z if (24149A = 2, -97, -98) goto 24149B		
Variables		
ts15101	Intro vocational training 11	spVocTrain

**START of external examination loop**

<b>24161 What professional qualification have you obtained? Please tell me the exact title.</b>		
<i>Please record the information given by the person precisely.</i>		
		
<hr/>		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 24162		
Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

## 4.1 First-Time Interviewees (ID 321)

### 24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_\_|\_\_| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 24164

#### Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

### 24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

#### Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What qualification did you earn?	
Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>
Qualification from a school for health care professionals [2]	<input type="checkbox"/>
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>
Other Fachschule leaving certificate [4]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Civil service clerical examination [24]	<input type="checkbox"/>
Civil service executive examination [25]	<input type="checkbox"/>
Chamber of commerce and industry examination [27]	<input type="checkbox"/>
Other qualification [28]	<input type="checkbox"/>
No qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24166 = 28) goto 24167 if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171	

Variables		
ts15304	External examination qualification	spVocExtExam

## 4.1 First-Time Interviewees (ID 321)

<b>24167</b> What kind of qualification was that?

Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 24171

Variables		
ts15305_O	other external examination qualification	spVocExtExam

<b>24171</b> Have you obtained any further qualification by passing an external examination proving vocational skills and knowledge without first having taken a course? Here, we mean external examinations and non-school examinations as well as other chamber examinations.
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 24171Z

Variables		
ts15104	Intro vocational training 14	spVocExtExam

### **Beginning of Military service episode loop**

<b>25103</b> [AUTO] Episode mode
First-time interview [1] <input type="checkbox"/>
added in the X module [4] <input type="checkbox"/>
[0] <input type="checkbox"/>
goto 25107
<i>autoif (30300 &lt;&gt; 5) 25103 = 1</i>
<i>autoif (30300 = 5) 25103 = 4</i>

Variables		
ts21300	Period mode	spMilitary

Condition: if (25107 = 1 & 25103 = 1)

**25108 We want to record each of these periods individually. Please start with the first one!  
What exactly did you first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you there?**

(basic) military service (incl. service as a reservist) [1]

community service [2]

alternative service [3]

voluntary social, ecological or European year [4]

federal volunteers service [5]

voluntary military service [6]

international youth voluntary service [7]

Refused [-97]

Don't know [-98]

goto 25109

if (h\_etalpe = 8) 1: (Grund-)Wehrdienst (auch Reservistendienst)

if (h\_etalpe = 8) 2: Zivildienst

if (h\_etalpe = 8) 3: Wehr-Ersatzdienst

4: Freiwilliges Soziales, Ökologisches oder Europäisches Jahr

5: Bundesfreiwilligendienst

6: Freiwilliger Wehrdienst

7: Internationaler Jugendfreiwilligendienst

Variables

ts21201	Type of military service episode	spMilitary
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (25108 = 1)

**25109 From when to when did you do military service?**

Condition: if (25108 = 2)

**25109 From when to when did you do your civil service?**

Condition: if (25108 = 3)

**25109 From when to when did you do alternative service?**

Condition: if (25108 = 4)

**25109 From when until when were you doing the voluntary year spent performing community or ecological work, or the European voluntary year?**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your volunteer military service?**

Condition: if (25108 = 7)

**25109 From when until when did you do the international youth voluntary service?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

From month |||||

*Refused [-97]*

*Don't know [-98]*

Year |||||

*[0]*

*goto 25110*

### Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 1)		
<b>25110 (Until when did you do the military service?)</b>		
Condition: if (25108 = 2)		
<b>25110 (Until when did you perform community service (in lieu of military service))?</b>		
Condition: if (25108 = 3)		
<b>25110 (Until when did you do alternative service?)</b>		
Condition: if (25108 = 4)		
<b>25110 (When did you finish your voluntary social, ecological or European year?)</b>		
Condition: if (25108 = 5)		
<b>25110 (When did you finish your federal volunteer service?)</b>		
Condition: if (25108 = 6)		
<b>25110 (When did you finish your volunteer military service?)</b>		
Condition: if (25108 = 7)		
<b>25110 (Until when did you do the international youth voluntary service?)</b>		
Condition: if (25108 = -97, -98)		
<b>25110 (Until when did you do this?)</b>		
To month	_ _ _ _ _ _ _	
Up to today [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Year	_ _ _ _ _ _ _	
Up to today [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if ((h_dauertan = 1, 3, 4) &amp; (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112 if ((h_dauertan = 1, 3, 4) &amp; 25108 = 3 &amp; 25103 = 1) goto 25113 if ((h_dauertan = 1, 3, 4) &amp; 25108 = 3 &amp; 25103 = 4) goto 25114Z if (h_dauertan = 2) goto 25111 autoif (25110 = -5) h_dauertan = 1 autoif (25110 = 20102(intm/intj)) h_dauertan = 2 autoif (25110 &gt; 0 &amp; 25110 &lt; 20102(intm/intj)) h_dauertan = 3 autoif (25110 = -97, -98) h_dauertan = 4 autoif (25110 = -5) 25111 = 1 autoif (25110 = -5) 25110 = 20102(intm/intj) </pre>		
<b>Variables</b>		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

## 4.1 First-Time Interviewees (ID 321)

Condition: if (25108 = 1)

**25111 Are you still doing your military service today?**

Condition: if (25108 = 2)

**25111 Are you still doing your community service today?**

Condition: if (25108 = 3)

**25111 Are you still doing your alternative service today?**

Condition: if (25108 = 4)

**25111 Do you still do a voluntary social year, ecological year or European voluntary service today?**

Condition: if (25108 = 5)

**25111 Are you still doing your federal volunteers service today?**

Condition: if (25108 = 6)

**25111 Are you still doing your voluntary military service today?**

Condition: if (25108 = 7)

**25111 Are you still doing your international youth voluntary service today?**

Condition: if (25108 = -97, -98)

**25111 Are you still doing this today?**

yes, it is ongoing [1]

no, completed [2]

*Refused [-97]*

*Don't know [-98]*

*if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112*

*if (25108 = 3 & 25103 = 1) goto 25113*

*if (25108 = 3 & 25103 = 4) goto 25114Z*

*autoif (25111 = 1) h\_dauertan = 1*

### Variables

ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 1)		
25112	<b>Now let's talk about your continuing professional education during this military service. Did you attend training sessions or courses during this time from &lt;25109&gt; to &lt;25110&gt; that you have not mentioned yet?</b>	
Condition: if (25108 = 2)		
25112	<b>Now let's talk about the continuing professional education during this community service. Did you attend courses or training programs in the period from &lt;25109&gt; to &lt;25110&gt; that you haven't yet reported?</b>	
Condition: if (25108 = 4)		
25112	<b>Now let's talk about the continuing professional education during your voluntary year spent performing community or ecological work, or your European voluntary year. Did you attend courses or training programs in the period from &lt;25109&gt; to &lt;25110&gt; that you haven't yet reported?</b>	
Condition: if (25108 = 5)		
25112	<b>We now deal with your continuing professional education during this federal voluntary service. Did you attend training courses or classes, which you have not mentioned so far during this time from &lt;25109&gt; to &lt;25110&gt;?</b>	
Condition: if (25108 = 6)		
25112	<b>Now let's talk about your continuing professional education during this voluntary military service. Did you attend training programs or courses during this time from &lt;25109&gt; to &lt;25110&gt; that you have not mentioned yet?</b>	
Condition: if (25108 = 7)		
25112	<b>Now let's talk about your continuing professional education during this international youth voluntary service. Did you attend any training programs or courses between &lt;25109&gt; and &lt;25110&gt; that you have not yet mentioned?</b>	
Condition: if (25108 = -97, -98)		
25112	<b>We now deal with your continuing professional education. Did you attend training courses or classes, which you have not mentioned so far during this time from &lt;25109&gt; to &lt;25110&gt;?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<pre> if (25112 = 1 &amp; (25110 &gt;= 20102(intm/intj) - 12)) goto 35100Z if (25103 = 1 &amp; ((25112 = 1 &amp; (25110 &lt; 20102(intm/intj) - 12)) OR (25112 = 2, -97, -98))) goto 25113 if (25103 = 4 &amp; ((25112 = 1 &amp; (25110 &lt; 20102(intm/intj) - 12)) OR (25112 = 2, -97, -98))) goto 25114Z autoif (25112 = 1) h_kursherk = 25107 autoif (25112 = 1) h_kursstart = 25109 autoif (25112 = 1) h_kursende = 25110 autoif (25112 = 1) h_kursdauertan = 25111 autoif (25112 = 1 &amp; 25108 = 1) h_kursaktiv = 251 autoif (25112 = 1 &amp; 25108 = 2) h_kursaktiv = 252 autoif (25112 = 1 &amp; 25108 = 4) h_kursaktiv = 254 autoif (25112 = 1 &amp; 25108 = 5) h_kursaktiv = 255 autoif (25112 = 1 &amp; 25108 = 6) h_kursaktiv = 256 autoif (25112 = 1 &amp; 25108 = 7) h_kursaktiv = 257                     </pre>		

Variables		
ts21202	Attendance of seminars/training courses during military service	spMilitary

## START of employment episode loop

[AUX] Source of episode	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

[AUX] Auxiliary variable Current employment	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

<b>[AUX] Automatically generates episode</b>	
not automatically generated [0]	<input type="checkbox"/>
automatically generated in previous episode [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23902	Auxiliary variable: automatically generates episode	spEmp

<b>26103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 26108</i></p> <p><i>autoif (30300 &lt;&gt; 1) 26103 = 1</i></p> <p><i>autoif (30300 = 1) 26103 = 4</i></p>	

Variables		
ts23550	Episode mode	spEmp

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_etappe = 8 & (h\_etepe = 1, 2) & 26108 = 1)

**26109 Let's start with the very first job you ever had. Please tell me what type of work you did!**

Condition: if (h\_etappe = 6 & (h\_etepe = 1, 2) & 26108 = 1)

**26109 Let's start with the first job you ever had. Please tell me what type of work you did!**

Condition: if (h\_etepe = 4 OR 26108 > 1 OR (h\_etepe = 3 & 26108 = 1))

**26109 Please tell me what type of work you did!**



Refused [-97]

Don't know [-98]

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h\_etepe = 2) goto 26118

if ((26109 = -97, -98) & (h\_etepe = 1, 3, 4) & h\_etkurz = 0) goto 26111

if ((26109 = -97, -98) & (h\_etepe = 1, 4) & h\_etkurz = 1) goto 26111a

autoif (h\_etepe = 2) 26111 = 8

### Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

Condition: if (20101g = 1)

**26111a** Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?

Condition: if (20101g = 2)

**26111a** Is/was this a job as preparation for a profession, e.g. internship, Volontariat, a trainee program, a probationary year or a position as a student assistant?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
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## 4.1 First-Time Interviewees (ID 321)

### 26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112  
 if (26111 = 5) goto 26113  
 if (26111 = 6, 7) goto 26121a  
 if (26111 = -97, -98) goto 26116  
 if (26111 = 8) goto 26118

1: Arbeiter/in

2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes

3: Beamter/Beamtin, auch Richter/in, außer Soldaten

4: Zeit-/Berufssoldat/in

if (h\_etauto = 0) 5: Selbständige/r

if (h\_etauto = 0) 6: Mithelfende/r Familienangehörige/r

if (h\_etauto = 0) 7: Freie/r Mitarbeiter/in

8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft

#### Variables

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

### 26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

### 26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

### 26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

### 26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

## 4 School Leavers, CATI

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 &lt;&gt; 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

## 4.1 First-Time Interviewees (ID 321)

if (26111= 1) 10: ungelernte/r Arbeiter/in  
 if (26111= 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111= 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111= 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111= 1) 14: Meister/in, Polier/in  
 if (26111= 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111= 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111= 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111= 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111= 2) 24: Industrie- oder Werkmeister/in  
 if (26111= 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111= 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111= 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtrats/-rätin bzw. Oberamtrats/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111= 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111= 4) 40: Mannschaftsdienstgrad  
 if (26111= 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111= 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111= 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116= 1) goto 26117 if ((26116= 2, -97, -98) & (26111= 1, 2, -97, -98) & h_etauto = 0) goto 26119 if ((26116= 2, -97, -98) & (26111= 3, 4) & h_etauto = 0) goto 26121a if ((26116= 2, -97, -98) & h_etauto = 1) goto 26121a	

Variables		
ts23212	Management position	spEmp

**26117 How many employees report/reported to you?**

*"Report to you" means that you have management responsibility for these people.*

0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((26111 = 1, 2, -97, -98) & h\_etauto = 0) goto 26119  
 if ((26111 = 3, 4) & h\_etauto = 0) goto 26121a  
 if (h\_etauto = 1) goto 26121a

Variables		
ts23213	Management position: Number employees	spEmp

Condition: if (h\_etape = 8)

**26119 Was this a position within a job creation scheme, a one-euro-job (or a work opportunity) or none?**

Condition: if (h\_etape = 6)

**26119 Was this a position within a job creation scheme, a one-euro-job or a work opportunity or none?**

ABM job [labor market measure job] [1]	<input type="checkbox"/>
One-euro-job or work opportunity [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26119 = 1, 2) goto 26121a  
 if (26119 = 3, -97, -98) goto 26120  
 if (h\_etape = 8) 1: ABM-Stelle  
 if (h\_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM)  
 2: Ein-Euro-Job bzw. Arbeitsgelegenheit  
 3: nichts davon

Variables		
ts23215	Employment in the 2nd job market	spEmp

## 4.1 First-Time Interviewees (ID 321)

### 26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26120 = 1) goto 26121a  
if (26120 = 2, -97, -98) goto 26121

#### Variables

ts23216	Temporary work	spEmp
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### 26121 Did you work as a seasonal worker then?

If TP doesn't know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows it for sure! In case of uncertainty: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest period, maids during the tourist high season or lift helpers in winter sports areas.

yes [1]

no [2]

Refused [-97]

goto 26121a

#### Variables

ts23217	Seasonal work	spEmp
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26118 What kind of activity was that?		
Volontariat [1]	<input type="checkbox"/>	
Referendariat or vicariate [2]	<input type="checkbox"/>	
Trainee program [3]	<input type="checkbox"/>	
Probationary year [4]	<input type="checkbox"/>	
Pharmaceutical internship [5]	<input type="checkbox"/>	
Position as medical resident [6]	<input type="checkbox"/>	
Position as a student assistant at a higher education institution or research institution [7]	<input type="checkbox"/>	
Position as a student assistant in a company [8]	<input type="checkbox"/>	
(another) internship [9]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_etkurz = 0) goto 26121a                      if (h_etkurz = 1) goto 26122                      autoif (26111 = 8) 26179 = 1</p> <p>if (h_etkurz = 0)                      1: Volontariat                      2: Referendariat bzw. Vikariat                      3: Traineeprogramm                      4: Anerkennungsjahr                      5: pharmazeutisches Praktikum                      if (h_etappe = 8) 6: Stelle als Arzt im Praktikum                      7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut                      8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma                      9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 &amp; 20101g = 1)                      1: Volontariat                      3: Traineeprogramm                      4: Anerkennungsjahr                      9: (anderes) Praktikum</p> <p>if (h_etkurz = 1 &amp; 20101g = 2)                      1: Volontariat                      3: Traineeprogramm                      4: Anerkennungsjahr                      7: Stelle als studentische Hilfskraft                      9: (anderes) Praktikum</p>		
Variables		
ts23214	Type of training activity	spEmp

## 4.1 First-Time Interviewees (ID 321)

<b>26113</b>	<b>Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?</b>
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26115	

Variables		
ts23209	Field of self-employment	spEmp

<b>26115</b>	<b>What type of self-employment was this initially</b>
Me Incorporated ("Existenzgründungszuschuss" start-up grant, from 1/2003 bis 8/2006) [1]	<input type="checkbox"/>
Self-employment subsidized through bridging allowance (until 8/2006) [2]	<input type="checkbox"/>
Self-employment subsidized through start-up grant (from 8/2006) [3]	<input type="checkbox"/>
Unsubsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	
<i>if (h_etalpe = 8) 1: eine Ich-AG (Existenzgründungszuschuss, von 1/2003 bis 8/2006)</i> <i>if (h_etalpe = 8) 2: eine durch Überbrückungsgeld geförderte Selbstständigkeit (bis 8/2006)</i> <i>3: eine durch Gründungszuschuss geförderte Selbstständigkeit (ab 8/2006)</i> <i>4: eine nicht-geförderte Selbstständigkeit</i>	

Variables		
ts23211	Type of initial self-employment	spEmp

<b>26121a [AUTO] Type of employee</b>	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (h_etauto = 0) goto 26122                      if (h_etauto = 1) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) &amp; (26119 &lt;&gt; 1, 2) &amp; 26120 &lt;&gt; 1 &amp; 26121 &lt;&gt; 1)) 26121a = 1                      autoif (26120 = 1 OR 26121 = 1) 26121a = 2                      autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3                      autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_etty = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_etty = 1) & (h_ete = 1, 2, 4)) OR h_ekurz = 1)
<b>26122 From when until when did you perform this work for the same employer?</b>
Condition: if (26120 = 1 & (h_ete = 1, 2, 4))
<b>26122 From when until when were you employed as a temporary worker at the same temporary employment company?</b>
Condition: if (26121 = 1 & (h_ete = 1, 2, 4))
<b>26122 From when until when did you do this job as a seasonal worker? If you stopped doing this job for at least a complete season, we will only record the period up until the time you discontinued the job.</b>
Condition: if (26119 = 1 & (h_ete = 1, 2, 4))
<b>26122 From when until when did you have this position within a job creation scheme?</b>
Condition: if (26119 = 2 & (h_ete = 1, 2, 4))
<b>26122 From when until when did you have this one-euro-job or work opportunity?</b>
Condition: if (26111 = 5 & (h_ete = 1, 2, 4))
<b>26122 From when until when did you perform this work in a self-employed capacity?</b>
Condition: if (26111 = 6 & (h_ete = 1, 2, 4))
<b>26122 From when until when did you do this work as an assisting family member?</b>
Condition: if (26111 = 7 & (h_ete = 1, 2, 4))
<b>26122 From when until when did you do this freelance work?</b>
Condition: if (26118 = 1 & (h_ete = 1, 2, 4) & h_ekurz = 0)
<b>26122 From when until when did you do this Volontariat?</b>
Condition: if (26118 = 2 & (h_ete = 1, 2, 4) & h_ekurz = 0)
<b>26122 From when until when did you do this Referendariat or this vicariate?</b>
Condition: if (26118 = 3 & (h_ete = 1, 2, 4) & h_ekurz = 0)
<b>26122 From when until when did you do this trainee program?</b>
Condition: if (26118 = 4 & (h_ete = 1, 2, 4) & h_ekurz = 0)

## 4.1 First-Time Interviewees (ID 321)

### 26122 From when until when did you do this induction year?

Condition: if (26118 = 5 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

### 26122 From when to when did you do this pharmaceutical internship?

Condition: if (26118 = 6 & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

### 26122 From when until when did you have this position as a first year resident?

Condition: if ((26118 = 7, 8) & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

### 26122 From when until when did you have this position as student assistant?

Condition: if ((26118 = 9, -97, -98) & (h\_etepi = 1, 2, 4) & h\_ekurz = 0)

### 26122 From when until when did you do this internship?

Condition: if (h\_etepi = 3)

### 26122 Since when have you been doing this side job?

from month

Refused [-97]

Don't know [-98]

Range: 1 - 12

Year

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

if (h\_etepi = 1, 2, 4) goto 26123

if (h\_etepi = 3) goto 26125

autoif (h\_etepi = 3) h\_dauertan = 1

autoif (h\_etepi = 3) 26124 = 1

autoif (h\_etepi = 3) 26123 = 20102(intm/intj)

#### Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp



## 4.1 First-Time Interviewees (ID 321)

Condition: if (26121 = 1)

### 26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

### 26124 And do you still do this today?

yes [1]

no, finished in interview month [2]

Refused [-97]

Don't know [-98]

if (h\_etkurz = 0) goto 26125

if (h\_etkurz = 1) goto 26126

autoif (26124 = 1) h\_dauertan = 1

#### Variables

ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

### 26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]

Part-time [2]

Refused [-97]

Don't know [-98]

goto 26126

#### Variables

ts23218	Working hours at beginning	spEmp
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Condition: if ((h\_ettyp = 1, 2, 3) & 26121 <> 1 & h\_etkurz = 0)

**26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?**

Condition: if (h\_ettyp = 4 OR h\_etkurz = 1)

**26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?**

Condition: if (26121 = 1)

**26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?**

*if (h\_etkurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h\_etkurz = 1) Two decimal places are allowed!*

|\_\_|\_\_| , |\_\_|\_\_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

Range: 0.00 - 90.00

*if (26126 = 51 to 90, 94) goto 26127*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 0) goto 26128*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1 & (h\_akt = 1, 2)) goto 26130*

*if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1 & h\_akt = 3) goto 26160*

*autoif (26124 = 1) h\_akt = 1*

*autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h\_akt = 2*

*autoif (26124 <> 1 & (26123 < 20102(intm/intj) - 12)) OR (26123 = -97, -98)) h\_akt = 3*

Variables

ts23219	Contractual/actual working time at the beginning of employment	spEmp
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Condition: if (h\_akt = 1)

**26128 And how is it today? Do you currently work full time or part time?**

Condition: if (h\_akt = 2, 3)

**26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?**

Full-time [1]

Part-time [2]

Refused [-97]

Don't know [-98]

*if (h\_akt = 1 & h\_ettyp = 1 & 20106(gebj) < 1955) goto 26129*

*if (h\_akt = 1 & ((h\_ettyp = 2, 3, 4) OR 20106(gebj) >= 1955)) goto 26130*

*if (h\_akt = 2) goto 26130*

*if (h\_akt = 3) goto 26140*

Variables

ts23221	Job volume at the end/today	spEmp
---------	-----------------------------	-------

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_akt = 1)

**26130 How many hours per week do you !!actually!! work currently?**

Condition: if (h\_akt = 2)

**26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**

|\_|\_|\_| , |\_|\_|\_| Hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

Range: 0.00 - 90.00

if ((h\_etty = 1, 2) & h\_etkurz = 0) goto 26133

if ((h\_etty = 3, 4) & h\_etkurz = 0) goto 26140

if (h\_etkurz = 1) goto 26160

### Variables

ts23223	Actual working time per week currently/at the end	spEmp
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Condition: if (h\_akt = 1)

**26133 Does it occur in your activity as <26109> that you work overtime?**

Condition: if (h\_akt = 2)

**26133 Did it occur in your activity as <26109> that you worked overtime?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26133 = 1) goto 26134

if (26133 = 2, -97, -98) goto 26140

### Variables

ts23224	Overtime	spEmp
---------	----------	-------

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**compensated through paid leave [1] partly compensated through paid leave/partly paid [2] paid [3] not compensated for [4] Refused [-97] Don't know [-98] 

if (h\_akt = 1) goto 26135

if (h\_akt = 2) goto 26140

Variables

ts23225 | Type of compensation for overtime | spEmp

**26135 What about last month? Did you work overtime last month?**yes [1] no [2] Refused [-97] Don't know [-98] 

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226 | Overtime last month | spEmp

**26136 How many hours overtime was that?**

|\_\_|\_\_| hours

more than 90 hours [-6] Refused [-97] Don't know [-98] 

Range: 0 - 90

goto 26140

Variables

ts23227 | Number overtime hours in last month | spEmp

## 4.1 First-Time Interviewees (ID 321)

Condition: if (26120 <> 1 & 26121 <> 1)

**26140 What type of vocational training is generally required for pursuing this type of work?**

Condition: if (26120 = 1)

**26140 What type of vocational training is primarily required for your work?**

Condition: if (26121 = 1)

**26140 What type of vocational training is primarily required for your work as a seasonal worker?**

*if (h\_etalpe = 8) Read the options aloud. if (h\_etalpe = 6) Read the options aloud until target person agrees.*

no qualification [1]

a training on the job [2]

a completed vocational training [3]

a completed training at a Fachschule [4]

a master craftsman's/craftswoman's certificate or technician certificate [5]

a completed higher education qualification (university of applied sciences or university) [6]

a doctorate or habilitation [7]

Refused [-97]

Don't know [-98]

*if ((h\_etty = 1, 2) & (h\_akt = 1, 2) & (h\_etalpe = 8 OR (h\_etalpe = 6 & h\_etkurz = 0))) goto 26141*

*if ((h\_etty = 1, 2) & h\_akt = 3 & (h\_etalpe = 8 OR (h\_etalpe = 6 & h\_etkurz = 0))) goto 26145*

*if ((h\_etty = 3, 4) OR (h\_etalpe = 6 & h\_etkurz = 1)) goto 26147*

Variables

ts23228	Type of required vocational training	spEmp
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**Questions for those currently employed or employed in the past year**

Condition: if (h_akt = 1 & h_ettyp = 1)		
<b>26141</b>	<b>Now, I'd like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to the present. Does your company have a shop agreement governing continuing education?</b>	
Condition: if (h_akt = 1 & 26120 = 1)		
<b>26141</b>	<b>Now, I'd like to ask about your professional continuing education during your temporary work from &lt;26122&gt; to the present. Does your temp agency have a shop agreement governing continuing education?</b>	
Condition: if (h_akt = 1 & 26121 = 1)		
<b>26141</b>	<b>Now, I'd like to ask about your professional continuing education during your seasonal work from &lt;26122&gt; to the present. Does your company have a shop agreement governing continuing education?</b>	
Condition: if (h_akt = 2 & h_ettyp = 1)		
<b>26141</b>	<b>Now, I'd like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;. Did your company have a shop agreement governing continuing education?</b>	
Condition: if (h_akt = 2 & 26120 = 1)		
<b>26141</b>	<b>Now, I'd like to ask about your professional continuing education during your temporary work from &lt;26122&gt; to &lt;26123&gt;. Did your temp agency have a shop agreement governing continuing education?</b>	
Condition: if (h_akt = 2 & 26121 = 1)		
<b>26141</b>	<b>Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from &lt;26122&gt; to &lt;26123&gt;. Did your company have a shop agreement governing continuing education?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 26142		
Variables		
ts23229	Further education in company: company agreement	spEmp

#### 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_akt = 1)

**26142 Is there a regular further education plan for the employees there?**

Condition: if (h\_akt = 2)

**26142 Was there a regular further education plan for the employees there?**

yes [1]

no [2]

*Refused [-97]*

*Don't know [-98]*

goto 26143

Variables

ts23230	Further education in company: planning	spEmp
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Condition: if (h\_akt = 1)

**26143 Does your company finance or provides classes or training courses?**

Condition: if (h\_akt = 2)

**26143 Did your company finance or provides classes or training courses?**

yes [1]

no [2]

*Refused [-97]*

*Don't know [-98]*

goto 26144

Variables

ts23231	Further education in company: financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)		
<b>26144</b>	<b>Is there a staff member, unit or department responsible for training or further education?</b>	
Condition: if (h_akt = 2)		
<b>26144</b>	<b>Was there a staff member, unit or department responsible for training or further education?</b>	
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 26145		
Variables		
ts23232	Further education in company: responsible person	spEmp

Condition: if (h_akt = 1)		
<b>26145</b>	<b>Has your current employer offered you time off from work to attend courses and classes?</b>	
Condition: if (h_akt = 2)		
<b>26145</b>	<b>Did your former employer offer you time off from work to attend courses and classes?</b>	
Condition: if (h_akt = 3 & h_etty = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your job as &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26120 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your temp work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
Condition: if (h_akt = 3 & 26121 = 1)		
<b>26145</b>	<b>Now, I'd like to ask about your professional continuing education during your seasonal work from &lt;26123&gt; to &lt;26123&gt;. Did your employer at the time offer to release you from work to attend training sessions and courses?</b>	
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 26146		
Variables		
ts23233	Vocational further education: offer to release from working time	spEmp

#### 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_akt = 1)

**26146** Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?

Condition: if (h\_akt = 2, 3)

**26146** Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26147

#### Variables

ts23234	Vocational further education: offer financial support	spEmp
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Condition: if (h_akt = 1 & h_ettyp = 1)	
<b>26147</b>	<b>While working as a(n) &lt;26109&gt; from &lt;26122&gt; to the present, have you taken courses or training programs that you haven't mentioned already?</b>
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)	
<b>26147</b>	<b>During your activity as a(n) &lt;26109&gt; from &lt;26122&gt; to &lt;26123&gt;, did you attend training courses or classes, which you have not mentioned yet so far?</b>
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))	
<b>26147</b>	<b>While working from &lt;26122&gt; to the present, have you taken courses or training programs that you haven't mentioned already?</b>
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))	
<b>26147</b>	<b>While working from &lt;26123&gt; to &lt;26123&gt;, did you take courses or training programs that you haven't mentioned already?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (26147 = 1 &amp; (h_akt = 1, 2)) goto 35100Z if (26147 = 1 &amp; h_akt = 3 &amp; h_etauto = 0) goto 26160 if (26147 = 1 &amp; h_akt = 3 &amp; h_etauto = 1) goto 26179 if ((26147 = 2, -97, -98) &amp; h_etauto = 0) goto 26160 if ((26147 = 2, -97, -98) &amp; h_etauto = 1) goto 26179  autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1) h_kursstart = 26122 autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdauer = 26124 autoif (26147 = 1 &amp; (26118 &lt;&gt; 1 to 6, 9) &amp; (26119 &lt;&gt; 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 &amp; 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 &amp; 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 &amp; 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 &amp; 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 &amp; 26118 = 6) h_kursaktiv = 265 autoif (26147 = 1 &amp; 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 &amp; 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 &amp; 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 &amp; 26118 = 2) h_kursaktiv = 269                     </pre>	

Variables		
ts23235	Attendance of training courses/courses	spEmp

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_akt = 1 & ((h\_ettyt <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyt <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Was your company located in Germany or abroad?**

Condition: if (h\_akt = 1 & h\_ettyt = 2)

**26160 Are you primarily deployed in Germany of abroad?**

Condition: if ((h\_akt = 2,3) & h\_ettyt = 2)

**26160 Were you primarily deployed in Germany of abroad?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26160 Is your company located in Germany or abroad?**

Condition: if ((h\_akt = 2,3) & 26111 = 5)

**26160 Was your company located in Germany or abroad?**

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

*if (26160 = 1) goto 26161*

*if (26160 = 2) goto 26164*

*if ((26160 = -97, -98) & h\_etkurz = 0) goto 26166*

*if ((26160 = -97, -98) & h\_etkurz = 1) goto 26201Z*

### Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace is located?**

Condition: if ((h\_akt = 2, 3) & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161 Could you tell me the location and/or the municipality in which your workplace was located?**

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you are primarily assigned?**

Condition: if ((h\_akt = 2, 3) & h\_ettyp = 2)

**26161 Can you tell me the location and/or the municipality where you were primarily assigned?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company is located?**

Condition: if ((h\_akt = 2, 3) & 26111 = 5)

**26161 Could you tell me the location and/or the municipality in which your company was located?**

[List of municipalities] [9999999]

Municipality not in list [-96]

Changing locations [-5]

Refused [-97]

Don't know [-98]

if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166  
 if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26201Z  
 if (26161 = 1011) goto 26163b  
 if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_akt = 1)

### 26164 In what country is it?

Condition: if (h\_akt = 2, 3)

### 26164 In what country was it?

[List of countries] [-999]

Not in list [-96]

Refused [-97]

Don't know [-98]

*if (26164 = -96) goto 26165*

*if (26164 <> -96 & h\_etkurz = 0) goto 26166*

*if (26164 <> -96 & h\_etkurz = 1) goto 26201Z*

### Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h\_etty <> 2 & (26111 <> 5, 7) & h\_akt = 1)

**26166 To which sector or branch of industry does the company at which you work belong?**

Condition: if (h\_etty <> 2 & (26111 <> 5, 7) & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the company at which you worked belong?**

Condition: if (h\_etty = 2 & h\_akt = 1)

**26166 To which sector or branch of industry does the company belong to which you are primarily deployed?**

Condition: if (h\_etty = 2 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the company belong to which you were primarily deployed?**

Condition: if (26111 = 7 & h\_akt = 1)

**26166 To which sector or branch of industry does the client for which you primarily work belong?**

Condition: if (26111 = 7 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did the client for which you primarily worked belong?**

Condition: if (26111 = 5 & h\_akt = 1)

**26166 To which sector or branch of industry does your company belong?**

Condition: if (26111 = 5 & (h\_akt = 2, 3))

**26166 To which sector or branch of industry did your company belong?**

*Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.*



Refused [-97]

Don't know [-98]

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1	Economic sector (WZ 2008)	spEmp
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## 4.1 First-Time Interviewees (ID 321)

Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_etryp = 1, 3) & (h\_akt = 2, 3))

**26167 Did you work in the public sector then?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & (h\_akt = 2, 3))

**26167 Did you primarily work in the public sector then?**

*In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.*

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h\_etryp = 2 OR 26111 = 7) goto 26168

if (h\_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
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Condition: if (26120 = 1)

**26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?**

Condition: if (26121 = 1)

**26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?**

Condition: if (26111 = 7)

**26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?**

*If necessary, let respondent estimate.*

|\_|\_|\_|\_|\_|\_|\_| Companies

not employed in any company [-5]

Refused [-97]

Don't know [-98]

goto 26169

Variables

ts23242	Number of assigned companies	spEmp
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Condition: if (h\_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

**26169 How many persons, including yourself, are employed in this company?**

Condition: if ((h\_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

**26169 How many persons, including yourself, were employed in this company?**

Condition: if (h\_akt = 1 & 26120 = 1)

**26169 How many persons, including yourself, work for the temporary employment agency?**

Condition: if ((h\_akt = 2, 3) & 26120 = 1)

**26169 How many persons, including yourself, worked for the temporary employment agency?**

Condition: if (h\_akt = 1 & (26121 = 1 OR 26111 = 7))

**26169 How many persons, including yourself, work there (approximately)?**

Condition: if ((h\_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

**26169 How many persons, including yourself, worked there (approximately)?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26169 How many employees do you have in your company?**

Condition: if ((h\_akt = 2, 3) & 26111 = 5)

**26169 How many employees did you have in your company (at the end)?**

*Read out the options only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.*

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

Refused [-97]

Don't know [-98]

if (h\_etty = 1, 2) goto 26179  
 if (h\_etty = 3 & h\_akt = 1) goto 26182  
 if (h\_etty = 3 & (h\_akt = 2, 3)) goto 26184  
 if (h\_etty = 4 & h\_akt = 1) goto 26201  
 if (h\_etty = 4 & (h\_akt = 2, 3)) goto 26216Z

Variables

ts23243	Company size	spEmp
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_etryp = 1)

**26179** Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

**26179** Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

**26179** Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

*Probationary and training period does not count as temporarily.*

limited [1]

unlimited [2]

Refused [-97]

Don't know [-98]

*if (26179 = 1 & h\_etryp = 1) goto 26180*

*if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182*

*if (26179 = 1 & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184*

*if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & h\_etryp = 1) goto 26183*

*if ((26179 = 2, -97, -98) & (h\_akt = 2, 3) & (h\_etryp = 2, 3)) goto 26184*

*if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201*

### Variables

ts23310	Time limit	spEmp
---------	------------	-------

Condition: if (h\_akt = 1, 4)

**26180** Has this position been converted to permanent employment during the period since <26122>?

Condition: if (h\_akt = 2, 3)

**26180** Was this position converted to permanent employment between <26122> and <26123>?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (26180 = 1) goto 26181*

*if ((26180 = 2, -97, -98) & h\_akt = 1) goto 26182*

*if ((26180 = 2, -97, -98) & (h\_akt = 2, 3)) goto 26183*

### Variables

ts23320	Conversion to permanent contract	spEmp
---------	----------------------------------	-------

**26181 When was the position converted from a fixed-term to a permanent position?**

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_\_|\_\_| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (h\_akt = 2, 3) goto 26183

if (h\_akt = 1) goto 26201

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

**26182 When does your contract expire? Please tell me the month and year.**

|\_\_|\_\_| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 26201

Variables

ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

## 4.1 First-Time Interviewees (ID 321)

**26183** Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

*if (h\_etappe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.*

yes [1]

no [2]

no, but a vocational training program [-6]

Refused [-97]

Don't know [-98]

*if (h\_etepi = 1 & 26183 = 1) goto 26183a  
if ((h\_etepi = 3, 4) OR (h\_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z  
1: ja  
2: nein  
if (h\_etappe = 6) -6: nein, aber eine berufliche Ausbildung*

Variables		
ts23244	Subsequent employment with the same employer	spEmp

Condition: if (26120 = 1)

**26184** After your employment as a temporary worker in <26123> did you receive a takeover offer from one of the companies you worked for?

Condition: if (26121 = 1)

**26184** After your employment as a seasonal worker in <26123> did you receive a takeover offer from your employer?

Condition: if (26118 = 1)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Volontariat?

Condition: if (26118 = 2)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did the Referendariat or vicariate?

Condition: if (26118 = 3)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this trainee program?

Condition: if (26118 = 4)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this probationary year?

Condition: if (26118 = 5)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this pharmaceutical internship?

Condition: if (26118 = 6)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this position as a first year resident?

Condition: if (26118 = 7, 8)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company/university where you worked as a student assistant?

Condition: if (26118 = 9)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you did this internship?

Condition: if (26118 = -97, -98)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company?

Condition: if (26119 = 1)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company in which you had this ABM job [labor market measure job]?

Condition: if (26119 = 2)

**26184** When you finished this activity in <26123> did you receive a takeover offer from the company where you had this one-euro-job or work opportunity?

yes [1]

no [2]

no, but a vocational training program [-6]

Refused [-97]

Don't know [-98]

if (26184 = 1) goto 26185

if (26184 = 2, -6, -97, -98) goto 26216Z

1: ja

2: nein

if (h\_etalpe = 6) -6: nein, aber eine berufliche Ausbildung

#### Variables

ts23245	Takeover offer at the end of the activity	spEmp
---------	---	-------

**26185** Did you accept this offer?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26216Z

autoif (26185 = 1 & h\_etepe = 1) 26216a = 1

#### Variables

ts23246	Takeover offer accepted	spEmp
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### Questions about current employment

## 4.1 First-Time Interviewees (ID 321)

Condition: if (26111 <> 5 & h\_ekurz = 0)

**26201** How high was your **!!net!!** income last month for your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 <> 5 & h\_ekurz = 1)

**26201** How high was your **!!net!!** income last month for your work as <26109>? We mean only the money you that was actually paid to you in the last month.

Condition: if (26111 = 5)

**26201** Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999,999

if (26201 >= 0 & h\_ekurz = 0) goto 26205  
 if ((26201 = -97, -98) & h\_ekurz = 0) goto 26202  
 if (h\_ekurz = 1) goto 26216Z

### Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

**26202** It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26202 = 1) goto 26203  
 if (26202 = 2) goto 26204  
 if (26202 = 3) goto 26216  
 if (26202 = -97, -98) goto 26205

### Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

<b>26203</b>	<b>Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?</b>
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	Net income, categories under 1,500 euros	spEmp

<b>26204</b>	<b>Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23413	Net income, categories 1,500 - 3,000 euros	spEmp

<b>26216</b>	<b>Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23414	Net income, categories over 3,000 euros	spEmp

## 4.1 First-Time Interviewees (ID 321)

Condition: if (26111 <> 5)

**26205** And how high was your gross income last month for your work as a <26109>? Please enter the amount you have received !!before!! deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, please include overtime pay.

Condition: if (26111 = 5)

**26205** Please estimate your current monthly pay !!before!! taxes for your work as <26109>.

|\_|\_|\_|\_|\_|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206

if (26205 >= 0 & (26201 = -97, -98)) goto 26212

if (26205 = -97, -98) goto 26209

### Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

**26209** It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if ((26209 = -97, -98) & h\_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26209 = -97, -98) & ((h\_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

### Variables

ts23511	Gross income, split	spEmp
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<b>26210</b>	<b>Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros, or 1,000 euros and above per month?</b>
less than 500 euros [1]	<input type="checkbox"/>
500 to less than 1,000 euros [2]	<input type="checkbox"/>
1,000 to less than 1,500 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26210 = 1 to 3) goto 26212  if ((26210 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a  if ((26210 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23512	Gross income, categories below 1,500 euros	spEmp

<b>26211</b>	<b>Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?</b>
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212  if ((26211 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a  if ((26211 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Gross income, categories 1,500 - 3,000 euros	spEmp

#### 4.1 First-Time Interviewees (ID 321)

<b>26217</b>	<b>Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?</b>
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212            if ((26217 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a            if ((26217 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Gross income, categories above 3,000 euros	spEmp

Condition: if ((26205 <> -97, -98) & 26206 = 1)	
<b>26212</b>	<b>Does the amount that you indicated include child benefits, child allowances or family allowances?</b>
Condition: if ((26205 <> -97, -98) & 26206 = 2)	
<b>26212</b>	<b>Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?</b>
Condition: if (26205 = -97, -98)	
<b>26212</b>	<b>Does this amount includes child benefits, child allowances or family allowances?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26212 = 1) goto 26213            if ((26212 = 2, -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a            if ((26212 = 2, -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23521	Child benefit included in gross income	spEmp

**26213 For how many children do you receive child benefits (child allowances, family allowances)?**

*Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.*

|\_|\_| Children

Refused [-97]

Don't know [-98]

Range: 0 - 99

*if (h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a  
if ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z*

**Variables**

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

**26214a Did you receive a 13th month salary from your employer last year?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (26214a = 1) goto 26215a  
if (26214a = 2, -97, -98) goto 26214b*

**Variables**

ts23531	Special payment: 13th month salary (yes/no)	spEmp
---------	---	-------

**26215a How high was your 13th month's pay (gross)?**

*If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

*goto 26214b*

**Variables**

ts23541	Special payment: 13th month salary (gross)	spEmp
---------	--	-------

#### 4.1 First-Time Interviewees (ID 321)

<b>26214b Did you receive a 14th month salary from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214b = 1) goto 26215b if (26214b = 2, -97, -98) goto 26214c	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

<b>26215b How high was your 14th month's pay (gross)?</b>	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214c	

Variables		
ts23542	Special payment: 14th month salary (gross)	spEmp

<b>26214c Did you receive Christmas bonus from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214c = 1) goto 26215c if (26214c = 2, -97, -98) goto 26214d	

Variables		
ts23533	Special payment: christmas bonus (yes/no)	spEmp

**26215c How high was your extra Christmas bonus (gross)?***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] Don't know [-98] 

Range: 0 - 9,999,999

goto 26214d

## Variables

ts23543 Special payment: christmas bonus (gross) spEmp

**26214d Did you receive holiday pay from your employer last year?**yes [1] no [2] Refused [-97] Don't know [-98] *if (26214d = 1) goto 26215d**if (26214d = 2, -97, -98) goto 26214e*

## Variables

ts23534 Special payment: holiday pay (yes/no) spEmp

**26215d How high was that extra holiday pay (gross)***If not exactly known: Have the amount estimated.*

|\_|\_|\_|\_|\_|\_|\_|\_| euros

Refused [-97] Don't know [-98] 

Range: 0 - 9,999,999

goto 26214e

## Variables

ts23544 Special payment: holiday pay (gross) spEmp

## 4.1 First-Time Interviewees (ID 321)

<b>26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

<b>26215e How high was your performance-based bonus (profit-sharing) (gross)</b>	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _  euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214f	

Variables		
ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp

<b>26214f Did you receive any other extra payments from your employer last year?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214f = 1) goto 26215f if (26214f = 2, -97, -98) goto 26216Z	

Variables		
ts23536	Special payment: other (yes/no)	spEmp

<b>26215f How high was that extra payment (gross)?</b>		
<i>If not exactly known: Have the amount estimated.</i>		
_ _ _ _ _ _ _ _  euros		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 9,999,999		
goto 26216Z		
Variables		
ts23546	Special payment: other (gross)	spEmp

<b>26400</b>		
<p><b>In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?</b></p>		
<i>Contact person's details, e-mail address and telephone number are included in the letter.</i>		
<i>The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 26401Z		
Variables		
tx80401	Willingness: Merging data from federal employment agency	TargetMethods

**27AL - Unemployment**

## 4.1 First-Time Interviewees (ID 321)

<b>[AUX] Auxiliary variable: Person is currently working</b>	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t779001	Auxiliary variable: person is currently employed	pTargetCATI

### **Beginning of unemployment episode loop**

<b>[AUX] Auxiliary variable Current unemployment</b>	
End Unemployment episode no more than 12 months ago [1]	<input type="checkbox"/>
End Unemployment episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts25901	Auxiliary variable Current unemployment	spUnemp

<b>27103 [AUTO] Episode mode</b>	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 27106</i>	
<i>autoif (30300 &lt;&gt; 8) 27103 = 1</i>	
<i>autoif (30300 = 8) 27103 = 4</i>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)

**27107 From when to when were you unemployed for the first time?**

Condition: if (27106 > 1 OR 27103 = 4)

**27107 From when to when was that?**

*If the TP can only remember seasons, please enter the following numbers:*

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|\_\_|\_\_| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,000 - 9,999

goto 27108

**Variables**

ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

## 4.1 First-Time Interviewees (ID 321)

### 27108 (Until when were you unemployed?)

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month ||||||

until today [-5]

Refused [-97]

Don't know [-98]

year ||||||

until today [-5]

Refused [-97]

Don't know [-98]

if (h\_dauertan = 2) goto 27109

if (h\_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h\_dauertan = 1

autoif (27108 = 20102(intm/intj)) h\_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3

autoif (27108 = -97, -98) h\_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

#### Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

### 27109 Are you currently unemployed?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 27110

autoif (27109 = 1) h\_dauertan = 1

#### Variables

ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?**

Condition: if (27107 = -97, -98)

**27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27110 = 1) goto 27111  
 if (27110 = 2, -97, -98) goto 27112  
 autoif () h\_aktalo = 0  
 autoif (27108 >= (20102(intm/intj) - 12)) h\_aktalo = 1

Variables		
ts25201	Unemployment was registered from the start	spUnemp

Condition: if (27107 > 12/2004)

**27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?**

Condition: if (27107 <= 12/2004)

**27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?**

*If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".*

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]

unemployment benefits 2 (e.g. Hartz IV) [2]

unemployment assistance [3]

no such support from the employment agency [4]

Refused [-97]

Don't know [-98]

goto 27112

1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1)  
 if (27107 > 12/2004) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV)  
 if (27107 <= 12/2004) 3: Arbeitslosenhilfe  
 4: keine solche Unterstützung vom Arbeitsamt

Variables		
ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp

#### 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_dauertan = 1)

**27112 Are you currently registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 2, 3)

**27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 4)

**27112 Were you eventually registered unemployed or looking for work?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27112 = 1) goto 27113

if ((27112 = 2, -97, -98) & h\_aktalo = 1) goto 27114

if ((27112 = 2, -97, -98) & h\_aktalo = 0) goto 27117

#### Variables

ts25203	Registered unemployment at present/at end	spUnemp
---------	---	---------

Condition: if (h_dauertan = 1)		
<b>27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?</b>		
Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)		
<b>27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in &lt;27108&gt;?</b>		
Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)		
<b>27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in &lt;27108&gt;?</b>		
Condition: if (h_dauertan = 4)		
<b>27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?</b>		
unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV) [2]	<input type="checkbox"/>	
unemployment assistance [3]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_aktalo = 1) goto 27114 if (h_aktalo = 0) goto 27117  1: Arbeitslosengeld (auch Unterhaltsgeld, Arbeitslosengeld 1) if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Arbeitslosengeld 2 (z. B. durch Hartz IV) if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Arbeitslosenhilfe 4: keine solche Unterstützung vom Arbeitsamt		
<b>Variables</b>		
ts25204	Receipt of unemployment benefits or support at the end	spUnemp

## 4.1 First-Time Interviewees (ID 321)

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 To give an estimate, how often did you apply for a position during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?**

*Record the number, have it estimated if necessary.*

|\_|\_|\_| Number Applications

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 27115

### Variables

ts25205	Number Job applications	spUnemp
---------	-------------------------	---------

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?**

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Have you ever been invited for a job interview during your unemployment period?**

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?**

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you ever been invited for a job interview during your unemployment period up to present?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27115 = 1) goto 27116  
if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

**27116 And how many interviews did you go to during this time?**

Record the number, have it estimated if necessary.

|\_|\_|\_|\_| Number job interviews

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

## 4.1 First-Time Interviewees (ID 321)

Condition: if ((h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 27118

### Variables

ts25208	Attendance of training courses/courses during the period of unemployment	spUnemp
---------	--	---------

**27118** And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h\_kurs = 1 & h\_aktalo = 1) goto 35100Z

if (h\_kurs = 0 OR (h\_kurs = 1 & h\_aktalo = 0)) goto 27118Z

autoif (27118 = 1 OR 27117 = 1) h\_kurs = 1

autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h\_kurs = 0

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursherk = 27106

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursstart = 27107

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursende = 27108

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursdauertan = 27109

autoif (h\_kurs = 1 & h\_aktalo = 1) h\_kursaktiv = 27

### Variables

ts25209	Participation in vocational training programs financed by the employment agency	spUnemp
---------	---	---------

**BEGIN Cross section: social capital labor market**

Condition: if (h_erwerb = 0)	
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?</b>
Condition: if (h_erwerb = 1)	
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27201 = 1 & h_erwerb = 0) goto 27202	
if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z	

Variables		
th09211	Job search past 4 weeks	pTargetCATI

<b>27202</b>	<b>If you were offered a job, would you be able to take on this offer within two weeks?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27202Z	

Variables		
th09212	Availability	pTargetCATI

**29KI - Children**

## 4.1 First-Time Interviewees (ID 321)

<b>29106</b>	<b>Now I'd like to ask you a few questions about your children. Do you have your own children, foster children or adopted children?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etalpe = 6 &amp; (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etalpe = 8 &amp; (29106 = 2, -97, -98)) goto 29107</i>	

Variables		
tf33101	Own children	pTargetCATI

<b>29107</b>	<b>Have you ever lived with any other children that weren't yours, e.g. children of an ex-partner?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29107 = 1) goto 29110Z</i> <i>if (29107 = 2, -97, -98) goto 29160</i>	

Variables		
ts33102	Children in household	pTargetCATI

### **START Children loop**

<b>[AUX] Age of the child</b>	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
not assignable [-9]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

**29112 When was <29111> born? Please state the month and year.**

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers:

- 21: Beginning of the year/Winter,
- 24: Spring/Easter,
- 27: Mid-year/Summer,
- 30: Fall,
- 32: End of the year

|\_\_|\_\_| Month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 29113

autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1

autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1

autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1

autoif (29112(kigebj) < 0) h\_kiamonat = -9

autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1

autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2

autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3

autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4

autoif (h\_kiamonat >= 420) h\_kialter = 5

autoif (h\_kiamonat = -9) h\_kialter = -9

**Variables**

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

## 4.1 First-Time Interviewees (ID 321)

<b>29113 (And is &lt;29111&gt; male or female?)</b>	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_eigkind = 1) goto 29114</i> <i>if (h_eigkind = 0) goto 29115</i>	

Variables		
ts33203	Gender of the child	spChild

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 29115</i>	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29115 And is &lt;29111&gt; still alive?</b>	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29115 = 1 &amp; h_eigkind = 1) goto 29118</i> <i>if (29115 = 1 &amp; h_eigkind = 0) goto 29119Z</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

<b>29118 Have you ever shared a household with &lt;29111&gt;?</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 &amp; (h_kialter = 2, 3, 4, 5, -9)) goto 29140Z</i> <i>if (29118 = 2 &amp; h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) &amp; (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) &amp; (h_kialter = 3, 4, 5, -9)) goto 29140Z</i>		
Variables		
ts33310	Shared a household with the child	spChild

**START Sub-loop Cohabitation dates**

## 4.1 First-Time Interviewees (ID 321)

Condition: if (29119 = 1)

**29119a** From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

**29119a** From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_\_|\_\_| month

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|\_\_|\_\_|\_\_|\_\_| year

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

### Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

**29120 [NCS] (until when)**

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_\_|\_\_| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|\_\_|\_\_|\_\_|\_\_| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

if (h\_dauertan = 1) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h\_dauertan = 3

autoif (29120 = -97, -98) h\_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

**Variables**

ts3332m	End date Living together with child (month)	spChildCohab
ts3332y	End date Living together with child (year)	spChildCohab

**29121 Do you currently share a household with <29111>?**

Yes, I am currently sharing a household with <29111> [1]

no, living together ended in the interview month [2]

Refused [-97]

Don't know [-98]

goto 29122Z

autoif (29121 = 1) h\_dauertan = 1

**Variables**

ts3332c	Currently living together with child	spChildCohab
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_etappe = 8)

**29123** Have you ever taken parental/maternity/paternity leave (Erziehungsurlaub", "Babyjahr" or "Elternzeit" models) for <29111>?

Condition: if (h\_etappe = 6)

**29123** Have you taken parental leave for <29111>?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (29123 = 1) goto 29126Z

if (29123 = 2, -97, -98) goto 29124

Variables

ts33206	Took parental/maternity/paternity leave for the child	spChild
---------	---	---------

Condition: if (h\_etappe = 8)

**29124** Did you have the opportunity to take parental leave?

Condition: if (h\_etappe = 6)

**29124** Did you have the opportunity to take parental leave?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h\_kialter = 2, 3, 4, 5, -9) goto 29140Z

if (h\_kialter = 1) goto 29157Z

Variables

ts33207	Opportunity to take parental leave (baby year, parental leave)	spChild
---------	--	---------

### **START Sub-loop Parental leave dates**

Condition: if (29126 = 1 & h\_etappe = 8)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 = 1 & h\_etappe = 6)

**29126a From when to when was your (first) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 8)

**29126a From when to when was your (next) parental leave for <29111>?**

Condition: if (29126 > 1 & h\_etappe = 6)

**29126a From when to when was your (next) parental leave for <29111>?**

|\_\_|\_\_| Month

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|\_\_|\_\_|\_\_|\_\_| Year

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start of parental leave (month)	spParLeave
ts2711y	Start of parental left (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

## 4.1 First-Time Interviewees (ID 321)

<b>29127 [NCS] (until when)</b>	
_ _ _ _  Month	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 99	
_ _ _ _  Year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999	
<pre> if (h_dauertan2 = 2) goto 29128 if (h_dauertan2 = 1, 3, 4) goto 29129 autoif (29127 = -5) h_dauertan2 = 1 autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2 autoif (29127 &gt; 0 &amp; 29120 &lt; 20102(intm/intj)) h_dauertan2 = 3 autoif (29127 = -97, -98) h_dauertan2 = 4 autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj) autoif (h_dauertan2 = 1) 29128 = 1 autoif (h_dauertan2 = 1) 29130 = 2                     </pre>	

Variables		
ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

<b>29128 Are you still on parental leave for &lt;29111&gt;?</b>	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129	
<pre> autoif (29128 = 1) h_dauertan2 = 1 autoif (h_dauertan2 = 1) 29130 = 2                     </pre>	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h\_dauertan2 = 2, 3, 4)

**29129** Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?

Condition: if (h\_dauertan2 = 1)

**29129** Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (29129=1 & (29127 >= 20102(intm/intj) - 12)) goto 35100Z  
 if (29129=1 & (29127 < 20102(intm/intj) - 12) & (h\_dauertan2 = 2, 3, 4)) goto 29130  
 if (29129=1 & (29127 < 20102(intm/intj) - 12) & h\_dauertan2 = 1) goto 29131Z  
 if ((29129= 2, -97, -98) & (h\_dauertan2 = 2, 3, 4)) goto 29130  
 if ((29129= 2, -97, -98) & h\_dauertan2 = 1) goto 29131Z  
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursaktiv = 29  
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursherk = 29110  
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursherk2 = 29126  
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursstart = 29126a  
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursende = 29127  
 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h\_kursdauertan = 29128

Variables		
ts27103	Attendance of training courses/courses during parental leave	spParLeave

**29140** Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?

*In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.*

full-time employed [1]

part-time employed [2]

in a side job [3]

unemployed [4]

Refused [-97]

Don't know [-98]

if (29140 = 1, 2, -97, -98) goto 29144  
 if (29140 = 3, 4) goto 29140a

Variables		
ts33209	Employment Child	spChild

## 4.1 First-Time Interviewees (ID 321)

### 29140a What is <29111> currently doing mainly?

*Do not read the specifications aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?*

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military/community service, federal volunteers service, voluntary social year, voluntary ecological year or European voluntary service [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
child doesn't attend school yet [17]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144*

*if (29140a = 5) goto 29142*

*if (29140a = 16) goto 29141*

*if (29140a = 17) goto 29157Z*

## 4 School Leavers, CATI

1: arbeitslos  
 2: Kurzarbeit  
 3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE  
 4: Altersteilzeit, unabhängig von welcher Phase  
 5: allgemeinbildende Schulausbildung  
 6: berufliche Ausbildung  
 7: Meister-/Technikerausbildung  
 8: Studium  
 9: Promotion  
 10: Umschulung, Fort- oder Weiterbildung  
 11: in Mutterschutz/Elternzeit  
 12: Hausfrau/Hausmann  
 13: krank/vorübergehend arbeitsunfähig  
 14: Rentner/in, Pensionär/in, (Vor-)Ruhestand  
 15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr  
 16: etwas anderes  
 if <h\_kialter = -9> 17: Kind geht noch nicht zur Schule

### Variables

ts33210	Unemployment Child	spChild
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### 29142a Does <29111> already goes to school?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29142a = 1) goto 29142 if (29142a = 2, -97, -98) goto 29157Z	

### Variables

ts33229	School enrollment already completed	spChild
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## 4.1 First-Time Interviewees (ID 321)

29142 Which school does <29111> attend?		
Elementary school [1]	<input type="checkbox"/>	
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>	
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>	
Realschule [4]	<input type="checkbox"/>	
Verbundene Haupt- and Realschule (also a Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, district school, middle school, dual Oberschule) [5]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>	
Waldorf school [7]	<input type="checkbox"/>	
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>	
Special school/special needs school, also special needs center [9]	<input type="checkbox"/>	
Other school [10]	<input type="checkbox"/>	
Finished school [-6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z            if (29142 = 10) goto 29143            if (29142 = -6) goto 29144</p> <p>1: Grundschule            if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe            if (h_kialter &lt;&gt; 2) 3: Hauptschule            if (h_kialter &lt;&gt; 2) 4: Realschule            if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule            if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen            7: Waldorfschule            if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg            9: Sonderschule/Förderschule, auch Förderzentrum            10: andere Schule</p>		
Variables		
ts33212	School type, child	spChild

29144 What is <29111>'s highest general school-leaving qualification so far?		
basic school-leaving qualification of a Hauptschule/Volksschule/8th grade POS / entrance qualification for a vocational school / first general school-leaving qualification [1]	<input type="checkbox"/>	
qualifying/ qualified school-leaving qualification of a Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving qualification I –school-leaving qualification of a Hauptschule/ school-leaving qualification of a Hauptschule after grade 10 [2]	<input type="checkbox"/>	
Mittlere Reife/school-leaving qualification of a Realschule/ Wirtschaftsschule/ Fachschule/ Fachoberschule/ 10th grade POS/ intermediate school-leaving qualification/ intermediate educational qualification/ extended/qualified school-leaving qualification of a secondary school/ extended/qualified school-leaving qualification of a Realschule [3]	<input type="checkbox"/>	
Fachhochschulreife/ leaving certificate of a Fachoberschule [4]	<input type="checkbox"/>	
general / subject-related higher education entrance qualification (Abitur / extended secondary school (EOS) 12th grade) [5]	<input type="checkbox"/>	
school-leaving qualification of a special needs school [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
No school-leaving qualifications [-5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150 if (29144 = 7) goto 29145		
Variables		
ts33214	Child's highest school-leaving qualification	spChild

#### 4.1 First-Time Interviewees (ID 321)

<b>29146</b>	<b>What type of training is &lt;29111&gt; currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], commercial school, school of public health, Fachschule or training as a civil service?)</b>
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training Child	spChild

<b>29148</b>	<b>Which educational institution is &lt;29111&gt; currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

<b>29150</b>	<b>What is &lt;29111&gt;'s highest vocational training qualification so far?</b>
--------------	--

## 4 School Leavers, CATI

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>No professional training qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 7, 11, 17, 19, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	

### Variables

ts33220

Highest vocational training qualification, child

spChild

#### 4.1 First-Time Interviewees (ID 321)

<b>29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?</b>		
<i>Please do not read the options aloud.</i>		
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>	
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>	
Magister, state examination [3]	<input type="checkbox"/>	
Doctorate [4]	<input type="checkbox"/>	
other qualification [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if ((29153 = 1, 2, -97, -98) &amp; 29150 = 16) goto 29154</i> <i>if (29153 = 3) goto 29155</i> <i>if (29153 = 4) goto 29157Z</i> <i>if (29153 = 1 &amp; (29150 = 12 to 15)) goto 29157Z</i> <i>if (29153 = 5) goto 29153a</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 14, 15)) goto 29155</i> <i>if ((29153 = 2, -97, -98) &amp; (29150 = 12, 13)) goto 29157Z</i> <i>autoif (29153 = 3 &amp; 29150 = 16) 29154 = 4</i> <i>autoif (29153 = 4 &amp; 29150 = 16) 29154 = 4</i>		
<b>Variables</b>		
ts33223	Type Higher education qualification Child	spChild

<b>29154</b>	<b>At which educational institution did &lt;29111&gt; acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?</b>
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) &amp; (29150 = 8 OR (29150 = 16 &amp; (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) &amp; (29150 = 9 OR (29150 = 16 &amp; (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Degree awarding institution Child	spChild

<b>29155</b>	<b>Has &lt;29111&gt; completed a doctorate, or is he/she currently doing his/her doctorate?</b>
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29157Z</i>	

Variables		
ts33227	Doctorate Child	spChild

## 4.1 First-Time Interviewees (ID 321)

<b>29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?</b>		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]		<input type="checkbox"/>
clerical class [2]		<input type="checkbox"/>
executive class [3]		<input type="checkbox"/>
administrative class [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

### **START Cross-section Children**

<b>29160 [AUTO] Minor children in the home</b>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i> <i>autoif (ANY((20102(intm/intj) – 29112 &lt;= 215) &amp; (29112 &lt;&gt; -97, -98) &amp; 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 &lt;= 215) &amp; (29112 &lt;&gt; -97, -98) &amp; 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the household	pTargetCATI

**29161** Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

*if (h\_etappe = 6)*

*This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.*

|\_\_|\_\_| hours per day

Refused [-97]

Don't know [-98]

Range: 0 - 24

goto 29162

Variables

t744001	Time Childcare	pTargetCATI
---------	----------------	-------------

**29162** Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

*By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.*

yes [1]

no [2]

does not apply (e.g. child is old enough) [-6]

Refused [-97]

Don't know [-98]

goto 29163Z

Variables

t744002	Help Childcare	pTargetCATI
---------	----------------	-------------

**29163** We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (29163 = 1) goto 29164*

*if (29163 = 2, -97, -98) goto 29166Z*

Variables

t745001	Nursing last 12 months	pTargetCATI
---------	------------------------	-------------

## 4.1 First-Time Interviewees (ID 321)

**29164 How often have you provided this type of care in the last twelve months?**

*Read the options aloud.  
If the TP has provided more help at certain times, ask him/her to give the average for the last year.*

daily or several times a week [1]

once a week or several times per month [2]

once a month or almost every month [3]

less frequently [4]

Refused [-97]

Don't know [-98]

if ((29164 = 1 to 4) & h\_etalpe = 8) goto 29165  
if ((29164 = -97, -98) & h\_etalpe = 8) goto 29166  
if (h\_etalpe = 6) goto 29166Z

Variables		
t745002	Frequency care work	pTargetCATI

Condition: if (29164 = 1)

**29165 And on a typical day in the past twelve months, how many hours did you spend giving care?**

Condition: if (29164 = 2)

**29165 And on a typical week in the past twelve months, how many hours did you spend giving care?**

Condition: if (29164 = 3, 4)

**29165 And on a typical month in the past twelve months, how many hours did you spend giving care?**

|\_|\_|\_| Hours

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 29166

Variables		
t745003	Number of hours care work	pTargetCATI

<b>29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?</b>		
<i>By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
does not apply [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29166Z		
Variables		
t745004	Help Care Surroundings	pTargetCATI

### 30X - Examination module

<b>30108 [AUTO] Start date episode</b>		
_ _  month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ _  year		
[0]		<input type="checkbox"/>
Range: 1,900 - 9,999		
goto 30109		
Variables		
t27800a	Start date Episode (month)	spCourses
t27800b	Start date Episode (end)	spCourses

## 4.1 First-Time Interviewees (ID 321)

<b>30109 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30110	
$autoif (epstm = 1 \text{ to } 12) \text{ epstdat} = ((epstj - 1900) * 12) - epstm$ $autoif (epstm > 20) \text{ epstdat} = ((epstj - 1900) * 12) - 20$ $autoif ((epstm = -97, -98) \& epstj = ependj) \text{ epstdat} = ((epstj - 1900) * 12) + 1$ $autoif ((epstm = -97, -98) \& epstj < ependj) \text{ epstdat} = ((epstj - 1900) * 12) + 7$ $autoif ((epstm = -97, -98) \& (ependj = -97, -98)) \text{ epstdat} = ((epstj - 1900) * 12) + 7$ $autoif ((epstm = -97, -98) \& (epstj = -97, -98) \& (ependj <> -97, -98)) \text{ epstdat} = ependdat - 2$ $autoif (ependm = 1 \text{ to } 12) \text{ ependdat} = ((ependj - 1900) * 12) - ependm$ $autoif (ependm > 20) \text{ ependdat} = ((ependj - 1900) * 12) - 20$ $autoif ((ependm = -97, -98) \& ependj = epstj) \text{ ependdat} = ((ependj - 1900) * 12) + 12$ $autoif ((ependm = -97, -98) \& epstj < ependj) \text{ ependdat} = ((ependj - 1900) * 12) + 6$ $autoif ((ependm = -97, -98) \& (epstj = -97, -98)) \text{ ependdat} = ((ependj - 1900) * 12) + 6$ $autoif ((ependm = -97, -98) \& (ependj = -97, -98) \& (epstj <> -97, -98)) \text{ ependdat} = epstdat + 2$ $autoif ((ependj = -97, -98) \& (epstj = -97, -98)) \text{ ependdat} = -1$	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

<b>30110 [AUTO] Episode is ongoing</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 30111	

Variables		
t27800e	Episode is ongoing	spCourses

## 35KU - Courses

<b>35102 [AUTO] Module and activity</b>
---

## 4 School Leavers, CATI

Of this military service [251]	<input type="checkbox"/>
Of this community service [252]	<input type="checkbox"/>
Of this voluntary social, ecological or European year [254]	<input type="checkbox"/>
Of this federal volunteer service [255]	<input type="checkbox"/>
Of this volunteer military service [256]	<input type="checkbox"/>
Of this international youth voluntary service [257]	<input type="checkbox"/>
Of this activity [260]	<input type="checkbox"/>
Of this Volontariat [traineeship after university graduation, especially in journalism and publishing] [261]	<input type="checkbox"/>
Of this trainee program [262]	<input type="checkbox"/>
Of this probationary year [263]	<input type="checkbox"/>
Of this pharmaceutical internship [264]	<input type="checkbox"/>
Of in this residency as a physician [265]	<input type="checkbox"/>
Of this internship [266]	<input type="checkbox"/>
Of this job-creation scheme position [267]	<input type="checkbox"/>
Of this one-Euro-job/this work opportunity [268]	<input type="checkbox"/>
Of this preparatory service [269]	<input type="checkbox"/>
Of this period of unemployment [27]	<input type="checkbox"/>
Of this period of parental leave ("Erziehungsurlaub"/"baby year") [29]	<input type="checkbox"/>
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>
Of this period on parental leave ("Erziehungsurlaub"/"baby year") [307]	<input type="checkbox"/>
Of this period of disability [308]	<input type="checkbox"/>
Of this period of retirement [309]	<input type="checkbox"/>
Of this holiday/this vacation [310]	<input type="checkbox"/>
This period [311]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 35103</i>  <i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i>  <i>autoif (35102 = 260 to 269) h_etautoback = h_etauto</i></p>	

### Variables

t278000

Module and activity

spCourses

## 4.1 First-Time Interviewees (ID 321)

<b>35104 [AUTO] Start date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

<b>35105 [AUTO] End date episode</b>	
_ _  month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _  year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

<b>35106</b>	<b>[AUTO] Episode is ongoing</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35107	
autoif (h_kursdauer) 35106 = h_kursdauer	
autoif (35104 < 20102(intm/intj) - 12) h_epl = 1	
autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2	

Variables		
t27800e	Episode is ongoing	spCourses

Condition: if (h\_epl = 2 & 35106 = 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?

Condition: if (h\_epl = 2 & 35106 <> 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?

Condition: if (h\_epl = 1 & 35106 = 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?

Condition: if (h\_epl = 1 & 35106 <> 1)

**35107** Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?

*In case of questions: Courses that started more than 12 months ago but ended last year should be included.*

|\_\_|\_\_| Course number

no courses attended in last year [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Range: 0 - 99

if (35107 > 0) goto 35108  
if (35107 <= 0) goto 35120Z

Variables		
t271000	Number of the attended courses/classes	spCourses

## 4.1 First-Time Interviewees (ID 321)

Condition: if (35107 = 1)

**35108 How many hours did this course/training course last in total?**

Condition: if (35107 > 1)

**35108 If you combine this training courses and courses: How many hours in total did they last?**

*Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.*

|\_|\_|\_| hours(s)

hours and more [999]

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 35109Z

Variables

t271001

Total duration of training courses

spCourses

**START of the course loop**

Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**

*Record as detailed as possible; for global information such as "further vocational education", ask for specific content.*



Refused [-97]

Don't know [-98]

if (35107 = 1) goto 35112

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses

**35112 Are you still attending this course/course today?**

yes, course is ongoing [1]

no [2]

Refused [-97]

Don't know [-98]

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

## 4.1 First-Time Interviewees (ID 321)

<b>35113 Did you quit this course/training prematurely or participate until the end?</b>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

### Start gap episodes loop

<b>[AUX] Auxiliary variable Current gap</b>	
End Gap episode no more than 12 months ago [1]	<input type="checkbox"/>
End Gap episode more than 12 months ago [0]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>

Variables		
ts29901	Auxiliary variable Current gap	spGap

<b>50103 [AUTO] Episode mode</b>	
added in the X module [4]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 50107</i>	
<i>autoif (20101a) h_etappe = 20101a</i>	
<i>autoif () 50103 = 4</i>	

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode		
Housewife/househusband [6]	<input type="checkbox"/>	
On parental leave ("Erziehungsurlaub"/"baby year") [7]	<input type="checkbox"/>	
Ill/unable to work [9]	<input type="checkbox"/>	
Retired [10]	<input type="checkbox"/>	
On holidays/vacation [11]	<input type="checkbox"/>	
Did something else [12]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 &amp; (30300 = 6, 7, 9, 10, 11)) h_modak = 30300</i>		
Variables		
ts29101	Type of gap	spGap

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50110 From when to when were you <h\_modak>?**

Condition: if (h\_etappe = 6 & (50108 = 6, 7, 9, 10, 11))

**50110 From when were you <h\_modak>?**

Condition: if (h\_etappe = 8 & 50108 = 12)

**50110 From when to when were you <50109>?**

Condition: if (h\_etappe = 6 & 50108 = 12)

**50110 From when were you <h\_modak>?**

*If the TP can only remember seasons, please enter the following numbers:*

*21 = Beginning of the year/ Winter,*

*24 = Spring/Easter,*

*27 = Mid-year/Summer,*

*30 = Fall,*

*32 = End of the year*

|\_\_|\_\_| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 50111

### Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

Condition: if (h\_etalpe = 8 & (50108 = 6, 7, 9, 10, 11))

**50111 (Until when were you <h\_modak>?)**

Condition: if (h\_etalpe = 8 & 50108 = 12)

**50111 (Until when were you <50109>?)**

Condition: if (h\_etalpe = 6)

**50111 Until when was that the case?**

|\_\_|\_\_| Month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|\_\_|\_\_|\_\_|\_\_| Year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

if (h\_dauertan = 1, 3, 4) goto 50113  
 if (h\_dauertan = 2) goto 50112  
 autoif (50111 = -5) h\_dauertan = 1  
 autoif (50111 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (50111 > 0 & 50111 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (50111 = -97, -98) h\_dauertan = 4  
 autoif (50111 = -5) 50112 = 1  
 autoif (50111 = -5) 50111 = 20102(intm/intj)  
 autoif (50111 >= 20102(intm/intj) - 12) h\_aktlue = 1  
 autoif (50111 < 20102(intm/intj) - 12) h\_aktlue = 0

Variables		
ts2912m	End date Gap (month)	spGap
ts2912y	End date Gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

## 4.1 First-Time Interviewees (ID 321)

<b>50112</b>	<b>Are you still doing this today?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50113	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
<b>50113</b>	<b>Now it comes to your professional development during this time. Have you attended any courses or classes from &lt;50110&gt; to &lt;50111&gt; of which you have not previously reported?</b>
Condition: if (h_dauertan = 1)	
<b>50113</b>	<b>Now it comes to your professional development during this time. Have you been &lt;50110&gt; courses or courses attended of which you have not been previously reported?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z	
if (50113 = 1 & h_aktlue = 1) goto 35100Z	
autoif (50113 = 1) h_kursherk = 50107	
autoif (50113 = 1) h_kursstart = 50110	
autoif (50113 = 1) h_kursende = 50111	
autoif (50113 = 1) h_kursdauertan = 50112	
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306	
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307	
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308	
autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309	
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310	
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

### 20a - SCR Screening

<b>20102 [AUTO] Interview date</b>	
__ __  day	
[0]	<input type="checkbox"/>
Range: 1 - 31	
__ __  month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __  year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>goto 20101e</i>	

Variables		
intm	Interview date (month)	pTargetCATI

<b>20101i [AUTO] CATI / CAPI</b>	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 20101P10</i>	

Variables		
tx80202	Interview: survey mode (realized case)	pTargetCATI

<b>20103</b>	
<i>Please enter the gender of the TARGET PERSON.</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 20104</i>	

Variables		
t700001	Gender	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>20106 First, please tell me your date of birth!</b>		
_ _  day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _  month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _  year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
<i>if (20106(gebj) &gt; 0) goto 20107a</i> <i>if (20106(gebj) = -97, -98) goto 20341</i>		
<b>Variables</b>		
t70000m	Date of birth - month	pTargetCATI
t70000y	Date of birth - year	pTargetCATI

### Statements about school attendance - E6

<b>20341</b>	<b>First of all, we would like to ask you if you are currently attending a school that will lead to a general school-leaving qualification? By this we mean, e.g., a school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or Abitur (higher education entrance qualification). We !!don't!! mean vocational schools that you attended in the course of vocational training or vocational preparation measures here.</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20341 = 2, -97, -98) goto 20200Z</i> <i>if (20341 = 1) goto 20341a</i>  <i>autoif (20341 = 2, -97, -98) 20101h = 6</i>	

Variables		
tf11401	School attendance	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

20341a What kind of school are you currently attending?		
Hauptschule [4]	<input type="checkbox"/>	
Realschule [5]	<input type="checkbox"/>	
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschulen, extended Realschule, Realschule Plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6]	<input type="checkbox"/>	
Gymnasium, also Kolleg [8]	<input type="checkbox"/>	
Comprehensive school, also integrated schools [10]	<input type="checkbox"/>	
Waldorf school [11]	<input type="checkbox"/>	
Special needs school, also special needs center [12]	<input type="checkbox"/>	
Vocational school, leading to a general school-leaving qualification e.g. Fachoberschule [13]	<input type="checkbox"/>	
other school [14]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<p><i>if (20341a = 8, 13, 14) goto 20341b</i>  <i>if (20341a = 4, 5, 10, -97, -98) goto 20200Z</i>  <i>if (20341a = 6, 11, 12) 20341c</i></p> <p><i>autoif (20431a = 4, 5) 20101h = 4</i>  <i>autoif (20341a =10) 20101h = 5</i>  <i>autoif (20341a = -97, -98) 20101h = 6</i></p>		
Variables		
tf11404	School attended: School	pTargetCATI

Condition: if (20341a = 14)

**20341b What kind of other school is that?**

Condition: if (20341a = 13)

**20341b What kind of vocational school is that?**

Condition: if (20341a = 8)

**20341b What kind of Gymnasium [type of school leading to upper secondary education and Abitur] is that?**

School list A/ School list B [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20341b = 2, 7, 10 to 27, -96, -97, -98) goto 20200Z  
 if (20341b = 1, 3 to 6, 8, 9) goto 20341c

autoif (20341b = 11) 20101h = 5  
 autoif (20341b = 2, 7, 10, 12 to 27, -96, -97, -98) 20101h = 6

if (20341a = 13, 14) [Schulliste A]  
 if (20341a = 8) [Schulliste B]

Variables		
tf11405	School attended: type of school	pTargetCATI

**20341c What grade are you currently in at school?**

9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
13th grade [13]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 20200Z

autoif (20341c = 9, 10, -97, -98) 20101h = 4  
 autoif (20341c = 11 to 13) 20101h = 5

Variables		
tf11406	Grade	pTargetCATI

**Satisfaction - column 5**

#### 4.1 First-Time Interviewees (ID 321)

**20110a** First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

**20110b How satisfied are you with what you have? By that I mean money, income, and things you own.**

*Repeat scale instructions if necessary:  
Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 20110c How satisfied are you with your health?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

Refused [-97]

Don't know [-98]

goto 20110d

#### Variables

t514003

Satisfaction with health

pTargetCATI

20110d How satisfied are you with your family life?		
<i>Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, , 10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Does not apply [-93]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 20110e</i>		
Variables		
t514004	Satisfaction with family life	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

Does not apply [-93]

Refused [-97]

Don't know [-98]

if (20101h = 6) goto 20110f  
if (20101h = 4, 5) goto 20110h

#### Variables

t514005	Satisfaction with acquaintances and friends	pTargetCATI
---------	---	-------------

<b>20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".</b>		
<b>How satisfied are you with your vocational training or vocational preparation?</b>		
<i>For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Does not apply [-93]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 20110h</i>		
<b>Variables</b>		
t514007	Satisfaction with vocational training program	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

**20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?**

*For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.*

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20115Z</i>	

Variables		
t514006	Satisfaction with school	pTargetCATI

20115 Where were you born?	
[gebj>1949] in Germany / [geb<1950] within the current borders of Germany [1]	<input type="checkbox"/>
[gebj<1950] in Germany's former eastern territories [2]	<input type="checkbox"/>
[gebj>1949] abroad/ [gebj<1950] in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20115 = 2, 3, -97, -98) goto 20122Z if (20115 = 1) goto 20411  if (gebj > 1949) 1: in Deutschland if (gebj < 1950) 1: im Gebiet des heutigen Deutschlands if (gebj < 1950) 2: in früheren deutschen Ostgebieten if (gebj > 1949) 3: im Ausland if (gebj < 1950) 3: in einem anderen Land	

Variables		
t405000	Born in Germany or abroad	pTargetCATI
t405000_g1	Born in Germany or abroad (edited)	pTargetCATI

20411 Please tell me the exact (today's) name of the place or municipality where you were born!	
<i>Please select place name from the list! Assign according to current area status!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20411 <> -96, 1011) goto 20122Z if (20411 = -96) goto 20412 if (20411 = 1011) goto 20412b	

Variables		
t700101_g1	Municipality of birth (West/East)	pTargetCATI
t700101_g2R	Municipality of birth (federal state)	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 20421 Where do you live today? Please tell me the exact name of your town.

Please select place name from the list!

List of municipalities [999997]

Location is abroad [-5]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20421 <> -5, -96, 1011) goto 20424Z

if (20421 = -5) goto 20424

if (20421 = -96) goto 20422

if (20421 = 1011) goto 20422b

#### Variables

t751001_g1	Residential municipality (West/East)	pTargetCATI
t751001_g2R	Residential municipality (RS federal state)	pTargetCATI

### 20424 To which country does this place belong?

Country List [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20424 = -96) goto 20425

if (20424 <> -96) goto 20424Z

#### Variables

t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

<b>20426</b>	<b>Do you have a second home in another city?</b> These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20426 = 1) goto 20430</i> <i>if (20426 = 2, -97, -98) goto 20312Z</i>	

Variables		
t751010	Secondary residence available	pTargetCATI

<b>20430</b>	<b>And is this place in Germany?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20431 &lt;&gt; -96, 1011) goto 20312Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751014	Secondary residence in Germany or abroad	pTargetCATI
t751014_g1	Secondary residence in Germany or abroad (edited)	pTargetCATI

<b>20431</b>	<b>Please tell me the exact name of this place or municipality!</b>
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20431 &lt;&gt; -96, 1011) goto 20312Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality secondary residence (Federal state)	pTargetCATI

**32a - QS2a – Person – Cross section 2**

<b>32108</b>	<b>Now I have a couple of short questions about your health. How would you describe your health overall?</b>
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32109</i>	

Variables		
t521000	Self-rated health	pTargetCATI

<b>32109</b>	<b>Do you have an officially recognized disability?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32109 = 1) goto 32110</i>	
<i>if (32109 = 2, -97, -98) goto 32130Z</i>	

Variables		
t524200	Recognized disability	pTargetCATI

**32110 What is the degree of disability today?**

|\_\_|\_\_|\_\_| Degree of disability %

Refused [-97]

Don't know [-98]

Range: 0 - 100

goto 32111

Variables		
t524205	Degree of disability	pTargetCATI

**32111 In what year was the disability diagnosed?**

*In case of ambiguity: In which year was the disability last recognized?*

|\_\_|\_\_|\_\_|\_\_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 32130Z

Variables		
t524204	Year of diagnosis of disability	pTargetCATI

### 32c QS2c – Household

**32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?**

<<"This means all persons who live and work together with you.">>

|\_\_|\_\_| Persons in household

Refused [-97]

Don't know [-98]

Range: 1 - 99

if (32301 > 1) goto 32301a  
 if ((32301 = 1, -97, -98) & h\_eigenerHH = 0) goto 32303  
 if ((32301 = 1, -97, -98) & h\_eigenerHH = 1) goto 32313Z

Variables		
t741001	Size of household	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 32301a How many of these <32301> persons are under 14 years old?

*Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.*

|\_\_|\_\_| persons

Refused [-97]

Don't know [-98]

Range: 0 - 99

goto 32302

#### Variables

t742001

Persons under the age of 14 in the household

pTargetCATI

### 32302 [MF] And with whom are you currently living in your household?

*Read the options aloud.*

[0]  not specified [0]  specified [1]

1: with spouse / partner

[0]

2: with your own children / foster children / adoptive children

[0]

3: with your partner's children

[0]

4: with mother, stepmother, foster mother

[0]

5: with father, stepfather, foster father

[0]

6: with siblings

[0]

7: with grandparent(s)

[0]

8: with grandchild(ren)

[0]

9: with father / mother / parents in law

[0]

## 4 School Leavers, CATI

10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z</i> <i>if (h_eigenerHH = 0 &amp; hhmit04 = 0 &amp; hhmit05 = 0 &amp; hhmit07 = 0 &amp; hhmit09 = 0) goto 32303</i>		

Variables		
t743021	Household members: spouse / partner	pTargetCATI
t743022	Household members: own children / foster children / adoptive children	pTargetCATI
t743023	Household members: your partner's children	pTargetCATI
t743024	Household members: mother / stepmother / foster mother	pTargetCATI
t743025	Household members: father / stepfather / foster father	pTargetCATI
t743026	Household members: siblings	pTargetCATI
t743027	Household members: grandparent(s)	pTargetCATI
t743028	Household members: grandchild(ren)	pTargetCATI
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: with other relatives	pTargetCATI
t743031	Household members: with other people, non-relatives	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|\_\_|\_\_| month

no own household founded yet [-93]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

no own household founded yet [-93]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1

#### Variables

tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI



## 4.1 First-Time Interviewees (ID 321)

Condition: if (32301 = 1)

**32314** Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

**32314** Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

### Variables

t510025	Monthly household income, split	pTargetCATI
---------	---------------------------------	-------------

**32315** Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

goto 32400Z

### Variables

t510012	Monthly household income, classes under 1,500 euros	pTargetCATI
---------	---	-------------

**32316 Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?**

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

Refused [-97]

Don't know [-98]

goto 32400Z

## Variables

t510013	Monthly household income, categories 1,500 - 3,000 euros	pTargetCATI
---------	--	-------------

**32316b Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?**

*In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".*

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

Refused [-97]

Don't know [-98]

goto 32400Z

## Variables

t510014	Monthly household income, categories over 3,000 euros	pTargetCATI
---------	---	-------------

**32d QS2d – Cross section 2 end**

## 4.1 First-Time Interviewees (ID 321)

**32520** Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.

|\_|\_| minutes

Refused [-97]

Don't know [-98]

Range: 0 - 999

if (32520 > -97) goto 32521  
if (32520 = -97, -98) goto 32504

### Variables

th80308	Estimated interview duration	pTargetCATI
---------	------------------------------	-------------

**32521** Did you estimate the duration or did you look at the clock?

Duration estimated [1]

Looked at the clock [2]

Refused [-97]

Don't know [-98]

goto 32504

### Variables

th80309	Estimated interview duration or checked duration on watch	pTargetCATI
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## 33int Interviewer questions

<b>33235 How tired would you say the target person was when working on the mathematics test?</b>	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 33239Z</i>	

Variables		
tx80348	Fatigue Target person Math	TargetMethods

**40b - RC questions for E6**

<b>[HILF] Current status</b>	
in vocational training program [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
Another activity [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?</b>	
<i>Read the options aloud.</i>	
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40168</i>	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

<b>40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?</b>		
<i>Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"</i>		
very difficult [1]		<input type="checkbox"/>
rather difficult [2]		<input type="checkbox"/>
neither nor [3]		<input type="checkbox"/>
rather easy [4]		<input type="checkbox"/>
very easy [5]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40169		
Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: h\_dual = 1

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: h\_dual = 2

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: h\_uestatus = 2

**40169** Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

*Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.*

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

*if (h\_uestatus = 1) goto 40171*

*if (h\_uestatus = 2) goto 40172*

### Variables

t30152a	Benefit of vocational training/meausre: fun	pTargetCATI
---------	---	-------------

**40171 If I could, I would prefer to do another kind of training program.**

*Read the options aloud again only if necessary.*

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

*Refused [-97]*

*Don't know [-98]*

goto 40172

Variables

t31051a	Idealistic aspiration Vocational training: prefer another	pTargetCATI
---------	---	-------------

Condition: if (h\_uestatus = 1)

**40172 My vocational training program is physically very demanding.**

Condition: if (h\_uestatus = 2)

**40172 My vocational preparation measure is physically very demanding.**

*Read the options aloud again only if necessary.*

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

*Refused [-97]*

*Don't know [-98]*

goto 40173

Variables

t30350b	Costs of training/measure: physically demanding	pTargetCATI
---------	---	-------------

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_uestatus = 1)

**40173 My vocational training program is mentally very demanding.**

Condition: if (h\_uestatus = 2)

**40173 My vocational preparation measure is mentally very demanding.**

*Read the options aloud again only if necessary.*

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

*Refused [-97]*

*Don't know [-98]*

goto 40174

Variables

t30350c	Costs of training/measure: mentally demanding	pTargetCATI
---------	---	-------------

Condition: if (h\_uestatus = 1)

**40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

Condition: if (h\_uestatus = 2)

**40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

*Read the options aloud*

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

*Refused [-97]*

*Don't know [-98]*

goto 40126

Variables

t31450a	Information about vocational training/measurement	pTargetCATI
---------	---	-------------

Condition: if (h\_uestatus = 1)

**40126 How well informed are you about the requirements and tasks in other training programs?**

Condition: if (h\_uestatus = 2)

**40126 How well informed are you about the requirements and tasks in different training programs?**

*Read the options aloud*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40175

Variables		
t31450b	Information alternative vocational training programs	pTargetCATI

Condition: if (h\_uestatus = 1)

**40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?**

Condition: if (h\_uestatus = 2)

**40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?**

*Do not read the options aloud.*

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40176

Variables		
t30050a	Likelihood of success in program	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_uestatus = 1)

**40176 Are you seriously considering at this time changing or dropping out of your vocational training program?**

Condition: if (h\_uestatus = 2)

**40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?**

*Do not read the options aloud*

yes [1]

no [2]

*Refused [-97]*

*Don't know [-98]*

goto 40177

Variables

t31253a	Time horizon - termination vocational training/measure	pTargetCATI
---------	--	-------------

**40177a Now we'd like to know how your vocational preparation measure has shaped your future.  
If you complete your current program, how good are your chances of getting a vocational training position?**

*Read the options aloud.*

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

*Refused [-97]*

*Don't know [-98]*

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTargetCATI
---------	---	-------------

**40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?**

*Read the options aloud again only if necessary.*

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

*Refused [-97]*

*Don't know [-98]*

goto 40185Z

Variables

t30253a	Benefit measure: vocational training position 2	pTargetCATI
---------	---	-------------

**40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?**

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

*Refused [-97]*

*Don't know [-98]*

goto 40179

Variables

t30250b	Labor market benefit vocational training: salary	pTargetCATI
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## 4.1 First-Time Interviewees (ID 321)

### 40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40180	

Variables		
t30250c	Labor market benefit vocational training: social status of job	pTargetCATI

### 40180 How good are your chances of getting an interesting job?

*Read the options aloud again only if necessary.*

*In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40181	

Variables		
t30250d	Labor market benefit vocational training: interesting job	pTargetCATI

**40181 How how is the risk of being unemployed if you successfully complete your vocational training program?***Read the options aloud.**In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.*

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

## Variables

t30250f	Labor market benefit vocational training: job security	pTargetCATI
---------	--	-------------

**40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?***Read the options aloud.**This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.*

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

## Variables

t30750a	Labor market benefit vocational training: maintaining status, mother	pTargetCATI
---------	--	-------------

## 4.1 First-Time Interviewees (ID 321)

<b>40183</b>	<b>And what are your chances of getting a job that is as good as or better than your father's?</b>
<i>Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTargetCATI

## 40TM – Transition Stage 6

<b>[HILF] Current status</b>	
in vocational training program [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
Another activity [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTargetCATI

<b>[AUX] Dual vocational training</b>	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

<b>Variables</b>		
tf40001	Dual vocational education and training	pTargetCATI

<b>40103 [MF] In what types of career preparation activities have you participated?</b>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: applying for jobs, such as practicing how to write application letters; practicing interviews	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: vocational counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: individual vocational counseling, with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: work experience in a company that lasted several days	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: special day where students have the chance in a company, such as a sneak peak or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: observation day in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: attend careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: test at the federal employment agency or careers information center to find out what careers student is best suited for	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

## 4.1 First-Time Interviewees (ID 321)

None of that.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused to answer	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40104		

Variables		
t291401	Participation in activities to support making decisions: applications	pTargetCATI
t291402	Participation in activities to support making decisions: vocational counseling	pTargetCATI
t291403	Participation in activities to support making decisions: individual counseling	pTargetCATI
t291404	Participation in activities to support making decisions: work experience	pTargetCATI
t291405	Participation in activities to support making decisions: trial work day	pTargetCATI
t291406	Participation in activities to support making decisions: observation	pTargetCATI
t291407	Participation in activities to support making decisions: careers fair	pTargetCATI
t291408	Participation in activities to support making decisions: careers test	pTargetCATI

**40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.  
How helpful was the vocational preparation or professional orientation at your school?**

*Read the options aloud.*

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used [-6]	<input type="checkbox"/>
not available [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40105	

Variables		
t292401	Relevance of information options: vocational preparation at school	pTargetCATI

**40105 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)  
How helpful was the careers counseling from the federal employment agency or the careers information center?**

*Read the options aloud.*

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

Refused [-97]

Don't know [-98]

goto 40106

Variables

t292402	Relevance of information options: careers counsel. empl. agency, career center	pTargetCATI
---------	--	-------------

**40106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)  
How helpful were media such as newspapers, the Internet, TV or books in this decision?**

*Read the options aloud if necessary.*

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

Refused [-97]

Don't know [-98]

goto 40107

Variables

t292403	Relevance of information sources: media	pTargetCATI
---------	---	-------------

#### 4.1 First-Time Interviewees (ID 321)

**40107 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)  
How helpful was advice from family members?**

*Read the options aloud if necessary.*

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

*not available [-5]*

*Refused [-97]*

*Don't know [-98]*

goto 40108

Variables

t292404	Relevance of information options: family	pTargetCATI
---------	--	-------------

**40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)  
How helpful was advice from your friends?**

*Read the options aloud if necessary.*

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

*not available [-5]*

*Refused [-97]*

*Don't know [-98]*

goto 40109

Variables

t292405	Relevance of information options: friends	pTargetCATI
---------	---	-------------

**40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)  
How helpful was advice from teachers?**

*Read the options aloud if necessary.*

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40110

Variables

t292406	Relevance of information options: teachers	pTargetCATI
---------	--	-------------

**40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)  
How helpful were internships or jobs?**

*Read the options aloud if necessary.*

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40113

Variables

t292407	Relevance of information options: internships or jobs	pTargetCATI
---------	---	-------------

## 4.1 First-Time Interviewees (ID 321)

**40113** I'm now going to read a few statements. Please tell me the extent to which you agree with them.

**This school has prepared me well for the transition to a vocational training program and work in general.**

*Read the options aloud.*

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

*Refused [-97]*

*Don't know [-98]*

*goto 40114*

Variables

t292411	Perceived support: School: well prepared	pTargetCATI
---------	--	-------------

**40114** The school gave me sufficient information about all the training options available to me.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

*Refused [-97]*

*Don't know [-98]*

*goto 40115*

Variables

t292412	Sense of support received: school: informed about training options	pTargetCATI
---------	--	-------------

**40115 The school gave me sufficient support in my professional orientation.**

*Read the options aloud if necessary.*

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40116	

Variables		
t292413	Perceived support: School: career orientation	pTargetCATI

**40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.**

*Read the options aloud if necessary.*

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
Not taken advantage of the career counseling [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40116 = -6, -98) goto 40119Z if (40116 = -97, 1 to 4) goto 40117	

Variables		
t292414	Perceived support: Career counseling: info about vocational training options	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

**40117** (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

*Read the options aloud if necessary.*

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

*Refused [-97]*

*Don't know [-98]*

goto 40119

Variables

t292415	Perceived support: Career counseling: took time	pTargetCATI
---------	---	-------------

**40119** (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.

*Read the options aloud if necessary.*

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

*Refused [-97]*

*Don't know [-98]*

goto 40119Z

Variables

t292416	Perceived support: Career counseling: info vacant vocational training positions	pTargetCATI
---------	---	-------------

**40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?**

*Multiple answers possible. Read the options aloud.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (40120(t32401a_rnd) = 0 &amp; 40120(t32401a_rvw) = 0 &amp; 40120(t32401a_rwn) = 0) goto 40121</i>  <i>if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z</i></p>		

**Variables**

t32458y	Retrospective social capital - info voc. train. - teachers general school	pTargetCATI
t32458w	Retrospective social capital - info voc. train. - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. train. - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. train. - relatives	pTargetCATI
t32458z	Retrospective social capital - info voc. train. - internship/job	pTargetCATI
t32458q	Retrospective social capital - info voc. train. - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. train. - other	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

40121 How many people in total gave you information?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (40121 = 1 to 6) goto 40124</i> <i>if (40121 = -97, -98) goto 40125Z</i>		
Variables		
t32458b	Retrospective social capital - info job - number persons	pTargetCATI

Condition: if (40121 = 1)

**40124 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40121 = 2)

**40124 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40121 = 3 to 6)

**40124 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

*goto 40122*

*if (40121 = 1) 1: nein*  
*if (40121 = 2 to 6) 1: keine*  
*if (40121 = 3 to 6) 2: fast keine*  
*if (40121 = 3 to 6) 3: weniger als die Hälfte*  
*if (40121 = 2) 4: eine*  
*if (40121 = 3 to 6) 4: ungefähr die Hälfte*  
*if (40121 = 3 to 6) 5: mehr als die Hälfte*  
*if (40121 = 3 to 6) 6: fast alle*  
*if (40121 = 1) 7: ja*  
*if (40121 = 2) 7: beide*  
*if (40121 = 3 to 6) 7: alle*

Variables		
t32458d	Retrospective social capital - info voc. train. - share migrant background	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: if (40121 = 1)

**40122 Does this person have Abitur?**

Condition: if (40121 = 2)

**40122 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (40121 = 3 to 6)

**40122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

*Refused [-97]*

*Don't know [-98]*

goto 40123

*if (40121 = 1) 1: nein*

*if (40121 = 2 to 6) 1: keine*

*if (40121 = 3 to 6) 2: fast keine*

*if (40121 = 3 to 6) 3: weniger als die Hälfte*

*if (40121 = 2) 4: eine*

*if (40121 = 3 to 6) 4: ungefähr die Hälfte*

*if (40121 = 3 to 6) 5: mehr als die Hälfte*

*if (40121 = 3 to 6) 6: fast alle*

*if (40121 = 1) 7: ja*

*if (40121 = 2) 7: beide*

*if (40121 = 3 to 6) 7: alle*

Variables

t32458f

Retrospective social capital - info voc. train. - share Abitur

pTargetCATI

Condition: if (40121 = 1)

**40123 Is this person female?**

Condition: if (40121 = 2)

**40123 How many of these persons are female: none, one or both?**

Condition: if (40121 = 3 to 6)

**40123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125  
 if (h\_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: nein  
 if (40121 = 2 to 6) 1: keine  
 if (40121 = 3 to 6) 2: fast keine  
 if (40121 = 3 to 6) 3: weniger als die Hälfte  
 if (40121 = 2) 4: eine  
 if (40121 = 3 to 6) 4: ungefähr die Hälfte  
 if (40121 = 3 to 6) 5: mehr als die Hälfte  
 if (40121 = 3 to 6) 6: fast alle  
 if (40121 = 1) 7: ja  
 if (40121 = 2) 7: beide  
 if (40121 = 3 to 6) 7: alle

Variables		
t32458c	Retrospective social capital - info voc. train. - share women	pTargetCATI

Condition: if (40121 = 1) & (h\_migpre = 1)

**40125 Does this person or his/her parents come from the same country as yourself?**

Condition: if (40121 = 2) & (h\_migpre = 1)

**40125 How many of these persons or their parents come from the same country as you: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 1)

**40125 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?**

## 4.1 First-Time Interviewees (ID 321)

Condition: if (40121 = 1) & (h\_migpre = 2)

**40125 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40121 = 2) & (h\_migpre = 2)

**40125 How many of these persons or their parents come from the same country as your mother: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 2)

**40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 3)

**40125 Does this person or his/her parents come from the same country as your father?**

Condition: if (40121 = 2) & (h\_migpre = 3)

**40125 How many of these persons or their parents come from the same country as your father: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 3)

**40125 How many of these persons or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 4)

**40125 Does this person or his or her parents come from the same country as your parents?**

Condition: if (40121 = 2) & (h\_migpre = 4)

**40125 How many of these persons or their parents come from the same country as your parents: none, one or both?**

Condition: if (40121 = 3 to 6) & (h\_migpre = 4)

**40125 How many of these persons or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40121 = 1) & (h\_migpre = 5)

**40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.**

Condition: if (40121 = 2) & (h\_migpre = 5)

**40125 How many of these persons or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40121 = 3 to 6) & (h\_migpre = 5)

**40125 How many of these persons or their parents come from the same country as your mother/your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

## 4 School Leavers, CATI

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40125Z</i></p> <p><i>if (40121 = 1) 1: nein</i></p> <p><i>if (40121 = 2 to 6) 1: keine</i></p> <p><i>if (40121 = 3 to 6) 2: fast keine</i></p> <p><i>if (40121 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (40121 = 2) 4: eine</i></p> <p><i>if (40121 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (40121 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (40121 = 3 to 6) 6: fast alle</i></p> <p><i>if (40121 = 1) 7: ja</i></p> <p><i>if (40121 = 2) 7: beide</i></p> <p><i>if (40121 = 3 to 6) 7: alle</i></p>	

Variables		
t32458g	Retrospective social capital - info voc. training - share own ethnic background	pTargetCATI

<b>40127</b>	<b>Now we'd like to know what you wanted to do after School: did you want to start vocational training right after school?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40128</i>		

Variables		
tf40101	originally planned to do a vocational training program	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>40128</b>	<b>Have you ever applied for a vocational training program?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40127 = 1 & 40128 = 2) goto 40129 if (40127 = 2 & 40128 = 1) goto 40134 if ((40127 = -97, -98) OR (40128 = -97, -98) OR (40127 = 1 & 40128 = 1) OR (40127 = 2 & 40128 = 2)) goto 40139	

Variables		
tf40102	applied for vocational training program	pTargetCATI

<b>40129</b>	<b>Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

<b>40130</b>	<b>(Why did you !!not!! apply for a training position?) Because you though you wouldn't get a vocational training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

<b>40131 (Why did you !!not!! apply for a training position?) For family or health reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

<b>40131a (Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

<b>40132 (Why did you !!not!! apply for a training position?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40139</i>	

Variables		
tf40107	other reasons for not applying	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

40134 [MF] Why did you apply for a vocational training program anyway? Did someone from the following groups advise you to apply.		
[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40135		

Variables		
tf40111	Reasons application: social capital parents	pTargetCATI
tf40112	Reasons application: social capital siblings	pTargetCATI
tf40113	Reasons application: social capital relatives	pTargetCATI
tf40114	Reasons application: social capital teacher	pTargetCATI
tf40115	Reasons application: social capital careers counselor	pTargetCATI
tf40116	Reasons application: social capital work	pTargetCATI
tf40117	Reasons application: social capital friends	pTargetCATI
tf40118	Reasons application: social capital others	pTargetCATI

<b>40135 Did you apply because you didn't know what else to do?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40136</i>	

Variables		
tf40122	Reasons application: lack of alternatives	pTargetCATI

<b>40136 (Why did you apply for a vocational training position !!anyway!?) Because you have since decided on a career?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40137</i>	

Variables		
tf40123	Reasons application: career aspiration	pTargetCATI

<b>40137 (Why did you apply for a vocational training position !!anyway!?) For other reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40139</i>	

Variables		
tf40124	other reasons for applying	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

**40139** You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?

*You can register there to receive offers for vacant vocational training positions*

yes [1]

no [2]

*Didn't know this was offered [-6]*

*Refused [-97]*

*Don't know [-98]*

*if (40139 = 1) goto 40139b*

*if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140*

*if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h\_uestatus = 1) goto 40144*

*if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h\_uestatus = 2, 3)) goto 40150Z*

### Variables

tf40125	registered as an applicant	pTargetCATI
---------	----------------------------	-------------

**40139b** Have you been offered a vocational training positions there?

yes [1]

no [2]

*Didn't know this was offered [-6]*

*Refused [-97]*

*Don't know [-98]*

*if (40128 = 1) goto 40140*

*if ((40128 = 2, -97, -98) & h\_uestatus = 1) goto 40144*

*if ((40128 = 2, -97, -98) & (h\_uestatus = 2, 3)) goto 40150Z*

### Variables

tf40126	Vocational training positions listed at federal employment agency	pTargetCATI
---------	---	-------------

**40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?**

*If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.*

|\_\_|\_\_|\_\_| applications

Refused [-97]

Don't know [-98]

Range: 0 - 200

*if (40140 <> 0, -97) goto 40141a  
if ((40140 = 0, -97) & h\_uestatus = 1) goto 40144  
if ((40140 = 0, -97) & (h\_uestatus = 2, 3)) goto 40150Z*

**Variables**

tf40127	Number Applications	pTargetCATI
---------	---------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

**40141a In what professions have you applied for a vocational training? If you have applied for a vocational training in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.**

Condition: if (40140 = 1)

**40141a For which profession did you apply for a vocational training?**



Refused [-97]

Don't know [-98]

*if (40141a = -97, -98) goto 40143  
if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c  
if ((40141a <> -97, -98) & 40140 = 1) goto 40143*

**Variables**

tf40128_g1	First profession applied for (KIdB 1988)	pTargetCATI
tf40128_g2	First profession applied for (KIdB 2010)	pTargetCATI
tf40128_g3	First profession applied for (ISCO-88)	pTargetCATI
tf40128_g4	First profession applied for (ISCO-08)	pTargetCATI
tf40128_g5	First profession applied for (ISEI-88)	pTargetCATI
tf40128_g6	First profession applied for (SIOPS-88)	pTargetCATI
tf40128_g7	First profession applied for (MPS)	pTargetCATI
tf40128_g9	First profession applied for (BLK)	pTargetCATI
tf40128_g14	First profession applied for (ISEI-08)	pTargetCATI
tf40128_g16	First profession applied for (SIOPS-08)	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 40141c For which other profession did you apply for a vocational training?



no other profession [-6]

Refused [-97]

Don't know [-98]

if (40141c = -6, -97, -98) goto 40143  
if (40141c <> -6, -97, -98) goto 40142

#### Variables

tf40129_g1	Second profession applied for (KldB 1988)	pTargetCATI
tf40129_g2	Second profession applied for (KldB 2010)	pTargetCATI
tf40129_g3	Second profession applied for (ISCO-88)	pTargetCATI
tf40129_g4	Second profession applied for (ISCO-08)	pTargetCATI
tf40129_g5	Second profession applied for (ISEI-88)	pTargetCATI
tf40129_g6	Second profession applied for (SIOPS-88)	pTargetCATI
tf40129_g7	Second profession applied for (MPS)	pTargetCATI
tf40129_g9	Second profession applied for (BLK)	pTargetCATI
tf40129_g14	Second profession applied for (ISEI-08)	pTargetCATI
tf40129_g16	Second profession applied for (SIOPS-08)	pTargetCATI

### 40142 If there were other professions for which you applied for a training position: How many other professions were there?

|\_\_|\_\_| professions

no further professions [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 50

goto 40143

#### Variables

tf40130	Other professions applied for	pTargetCATI
---------	-------------------------------	-------------

Condition: if (40140 > 1 OR 40140 = -98)

**40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?**

Condition: if (40140 = 1)

**40143 How many kilometers are there to this training place?**

*Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.*

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

*Refused [-97]*

*Don't know [-98]*

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTargetCATI
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**40143a How long would it have taken you to get from your home to this training place?**

*Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.*

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

*Refused [-97]*

*Don't know [-98]*

goto 40144

Variables

tf40132	Mobility Applications: time	pTargetCATI
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## 4.1 First-Time Interviewees (ID 321)

**40144** How many times in all were you invited to a job interview, an assessment tests or work trials?

If TP is unsure: Just guess, an approximate number is sufficient. If TP gives the number of interviews, aptitude tests, and test works individually, then enter the total sum. If TP was never invited, please enter 0.

|\_\_|\_\_| Invitations

Refused [-97]

Don't know [-98]

Range: 0 - 50

if (40144 = 0, -97) goto 40146  
if (40144 >= 1 OR 40144 = -98) goto 40145a

### Variables

tf40133	Number Job interviews	pTargetCATI
---------	-----------------------	-------------

Condition: if (40144 = 1)

**40145a** For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

**40145a** For what profession were you invited to an interview, an aptitude test, or do a work trial? Let's start with the first profession.



Refused [-97]

Don't know [-98]

if (40145a = -97, -98) goto 40146  
if ((40145a <> -97, -98) & 40144 = 1) goto 40146  
if ((40145a <> -97, -98) & 40144 > 1) goto 49145c

### Variables

tf40134_g1	Job interviews first profession (KIDB 1988)	pTargetCATI
tf40134_g2	Job interviews first profession (KIDB 2010)	pTargetCATI
tf40134_g3	Job interviews first profession (ISCO-88)	pTargetCATI
tf40134_g4	Job interviews first profession (ISCO-08)	pTargetCATI
tf40134_g5	Job interviews first profession (ISEI-88)	pTargetCATI
tf40134_g6	Job interviews first profession (SIOPS-88)	pTargetCATI
tf40134_g7	Job interviews first profession (MPS)	pTargetCATI
tf40134_g9	Job interviews first profession (BLK)	pTargetCATI
tf40134_g14	Job interviews first profession (ISEI-08)	pTargetCATI
tf40134_g16	Job interviews first profession (SIOPS-08)	pTargetCATI

**40145c For what other profession were you invited to an interview, an aptitude test, or do a work trial?**



---

no other profession [-6]

Refused [-97]

Don't know [-98]

goto 40146

Variables		
tf40135_g1	Job interviews second profession (KIDB 1988)	pTargetCATI
tf40135_g2	Job interviews second profession (KIDB 2010)	pTargetCATI
tf40135_g3	Job interviews second profession (ISCO-88)	pTargetCATI
tf40135_g4	Job interviews second profession (ISCO-08)	pTargetCATI
tf40135_g5	Job interviews second profession (ISEI-88)	pTargetCATI
tf40135_g6	Job interviews second profession (SIOPS-88)	pTargetCATI
tf40135_g7	Job interviews second profession (MPS)	pTargetCATI
tf40135_g9	Job interviews second profession (BLK)	pTargetCATI
tf40135_g14	Job interviews second profession (ISEI-08)	pTargetCATI
tf40135_g16	Job interviews second profession (SIOPS-08)	pTargetCATI

**40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.**

If TP has not received any offers, please enter 0.

|\_\_|\_\_| Apprenticeship offers

Refused [-97]

Don't know [-98]

Range: 0 - 20

if ((40146 = 0, -97) & h\_uestatus = 1) goto 40148  
 if ((40146 = 0, -97) & (h\_uestatus = 2, 3)) goto 40150Z  
 if (40146 >= 1 OR 40146 = -98) goto 40147a

Variables		
tf40136	Number of apprenticeship offers	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: if (40146 = 1)

**40147a And for which profession did you receive an offer for an apprenticeship?**

Condition: if (40146 > 1 OR 40146 = -98)

**40147a And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.**



Refused [-97]

Don't know [-98]

```
if ((40147a <> -97, -98) & 40146 > 1) goto 40147c
if ((40147a <> -97, -98) & 40146 <= 1 & h_uestatus = 1) goto 40148
if ((40147a <> -97, -98) & 40146 <= 1 & (h_uestatus = 2, 3)) goto 40150Z
if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
if ((40147a = -97, -98) & (h_uestatus = 2, 3)) goto 40150Z
```

### Variables

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTargetCATI
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTargetCATI
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTargetCATI
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTargetCATI
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTargetCATI
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTargetCATI
tf40137_g7	Vocational training acceptance first profession (MPS)	pTargetCATI
tf40137_g9	Vocational training acceptance first profession (BLK)	pTargetCATI
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTargetCATI
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTargetCATI

**40147c And for which other profession did you receive an offer for an apprenticeship?**no other profession [-6] Refused [-97] Don't know [-98] if (h\_uestatus = 1) goto 40148  
if (h\_uestatus = 2, 3) goto 40150Z

## Variables

tf40138_g1	Vocational training acceptance second profession (KIdB 1988)	pTargetCATI
tf40138_g2	Vocational training acceptance second profession (KIdB 2010)	pTargetCATI
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTargetCATI
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTargetCATI
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTargetCATI
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTargetCATI
tf40138_g7	Vocational training acceptance second profession (MPS)	pTargetCATI
tf40138_g9	Vocational training acceptance second profession (BLK)	pTargetCATI
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTargetCATI
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTargetCATI

**40148 For what reasons did you obtain your apprenticeship position?  
Because you meet the requirements for it?**yes [1] no [2] Refused [-97] Don't know [-98] if (h\_dual = 1) goto 40149  
if (h\_dual = 2) goto 40150

## Variables

tf40139	Reasons vocational training: requirements	pTargetCATI
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#### 4.1 First-Time Interviewees (ID 321)

<b>40149</b>	<b>(For what reasons did you obtain your apprenticeship position?) Because you did an internship or a side job at your training company before starting your apprenticeship?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40150</i>		
Variables		
tf40140	Reasons vocational training: internship	pTargetCATI

Condition: if (h\_dual = 1)

**40150 (For what reasons did you obtain your apprenticeship position?)  
Has anyone from the following groups of persons previously worked in your training company?**

Condition: if (h\_dual = 2)

**40150 (For what reasons did you obtain your apprenticeship position?)  
Has anyone from the following groups of persons previously worked in your training company?**

*Multiple answers possible.*

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40150Z		

Variables		
tf40141	Reasons vocational training: social capital parents	pTargetCATI
tf40142	Reasons vocational training: social capital siblings	pTargetCATI
tf40143	Reasons vocational training: social capital relatives	pTargetCATI
tf40144	Reasons vocational training: social capital work	pTargetCATI
tf40145	Reasons vocational training: social capital friends	pTargetCATI
tf40146	Reasons vocational training: social capital other	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: if (h\_uestatus = 1)

**40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?**

Condition: if (h\_uestatus = 2, 3)

**40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?**

*Multiple answers possible. Read the options aloud.*

[0]	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
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3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
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4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
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5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------

7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------

none of them	<input type="checkbox"/>	<input type="checkbox"/>
--------------	--------------------------	--------------------------

refused	<input type="checkbox"/>	<input type="checkbox"/>
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don't know	<input type="checkbox"/>	<input type="checkbox"/>
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if (40151(t32501a\_rnd) = 0 & 40151(t32501a\_rvw) = 0 & 40151(t32501a\_rwn) = 0) goto 40152  
 if (40151(t32501a\_rnd) = 1 OR 40151(t32501a\_rvw) = 1 OR 40151(t32501a\_rwn) = 1) goto 40156Z

Variables

## 4 School Leavers, CATI

t32558y	Retrospective social capital - effort voc. train. - teachers gen. school	pTargetCATI
t32558w	Retrospective social capital - effort voc. train. - parents	pTargetCATI
t32558o	Retrospective social capital - effort voc. train. - siblings	pTargetCATI
t32558p	Retrospective social capital - effort voc. train. - relatives	pTargetCATI
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTargetCATI
t32558q	Retrospective social capital - effort voc. train. - friends	pTargetCATI
t32558s	Retrospective social capital - effort voc. train. - other	pTargetCATI

Condition: if (h\_uestatus = 1)

**40152 In total, how many persons have made an effort to get you your vocational training position?**

Condition: if (h\_uestatus = 2, 3)

**40152 In total, how many persons have made an effort to get you a vocational training position?**

*Read the options aloud.*

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

*Refused [-97]*

*Don't know [-98]*

*if (40152 = 1 to 6) goto 40155  
if (40152 = -97, -98) goto 40156Z*

### Variables

t32558b	Retrospective social capital - effort voc. train. - number persons	pTargetCATI
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## 4.1 First-Time Interviewees (ID 321)

Condition: if (40152 = 1)

**40155 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (40152 = 2)

**40155 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?**

Condition: if (40152 = 3 to 6)

**40155 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

*Refused [-97]*

*Don't know [-98]*

*goto 40153*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

Variables

t32558d

Retrospective social capital - effort voc. train. - share migrant background

pTargetCATI

Condition: if (40152 = 1)

**40153 Does this person have Abitur?**

Condition: if (40152 = 2)

**40153 How many of these persons passed the Abitur exam: none, one or both?**

Condition: if (40152 = 3 to 6)

**40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

*Refused [-97]*

*Don't know [-98]*

goto 40154  
 if (40152 = 1) 1: nein  
 if (40152 = 2 to 6) 1: keine  
 if (40152 = 3 to 6) 2: fast keine  
 if (40152 = 3 to 6) 3: weniger als die Hälfte  
 if (40152 = 2) 4: eine  
 if (40152 = 3 to 6) 4: ungefähr die Hälfte  
 if (40152 = 3 to 6) 5: mehr als die Hälfte  
 if (40152 = 3 to 6) 6: fast alle  
 if (40152 = 1) 7: ja  
 if (40152 = 2) 7: beide  
 if (40152 = 3 to 6) 7: alle

Variables		
t32558f	Retrospective social capital - effort voc. train. - share Abitur	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: if (40152 = 1)

**40154 Is this person female?**

Condition: if (40152 = 2)

**40154 How many of these persons are female: none, one or both?**

Condition: if (40152 = 3 to 6)

**40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?**

*Do not read the options aloud.*

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

*Refused [-97]*

*Don't know [-98]*

*if ((h\_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156  
if (h\_migpre = -1 OR 40155 <= 1) goto 40156Z*

*if (40152 = 1) 1: nein*

*if (40152 = 2 to 6) 1: keine*

*if (40152 = 3 to 6) 2: fast keine*

*if (40152 = 3 to 6) 3: weniger als die Hälfte*

*if (40152 = 2) 4: eine*

*if (40152 = 3 to 6) 4: ungefähr die Hälfte*

*if (40152 = 3 to 6) 5: mehr als die Hälfte*

*if (40152 = 3 to 6) 6: fast alle*

*if (40152 = 1) 7: ja*

*if (40152 = 2) 7: beide*

*if (40152 = 3 to 6) 7: alle*

### Variables

t32558c

Retrospective social capital - effort voc. train. - share women

pTargetCATI

Condition: if (40152 = 1) & (h\_migpre = 1)

**40156 Does this person or his/her parents come from the same country as you?**

Condition: if (40152 = 2) & (h\_migpre = 1)

**40156 How many of these people or their parents come from the same country as you: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 1)

**40156 How many of these people or their parents come from the same country as you? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 2)

**40156 Does this person or his/her parents come from the same country as your mother?**

Condition: if (40152 = 2) & (h\_migpre = 2)

**40156 How many of these people or their parents come from the same country as your mother: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 2)

**40156 How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 3)

**40156 Does this person or his/her parents come from the same country as your father?**

Condition: if (40152 = 2) & (h\_migpre = 3)

**40156 How many of these people or their parents come from the same country as your father: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 3)

**40156 How many of these people or their parents come from the same country as your father? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 4)

**40156 Does this person or his/her parents come from the same country as your parents?**

Condition: if (40152 = 2) & (h\_migpre = 4)

**40156 How many of these people or their parents come from the same country as your parents: none, one or both?**

Condition: if (40152 = 3 to 6) & (h\_migpre = 4)

**40156 How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if (40152 = 1) & (h\_migpre = 5)

**40156 Does this person or his/her parents come from the same country as your mother/your father? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40152 = 2) & (h\_migpre = 5)

**40156 How many of these people or their parents come from the same country as your mother/your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.**

Condition: if (40152 = 3 to 6) & (h\_migpre = 5)

**40156 How many of these people or their parents come from the same country as your mother/your father? None, almost none, fewer than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.**

#### 4.1 First-Time Interviewees (ID 321)

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>goto 40156Z</i></p> <p><i>if (40152 = 1) 1: nein</i></p> <p><i>if (40152 = 2 to 6) 1: keine</i></p> <p><i>if (40152 = 3 to 6) 2: fast keine</i></p> <p><i>if (40152 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (40152 = 2) 4: eine</i></p> <p><i>if (40152 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (40152 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (40152 = 3 to 6) 6: fast alle</i></p> <p><i>if (40152 = 1) 7: ja</i></p> <p><i>if (40152 = 2) 7: beide</i></p> <p><i>if (40152 = 3 to 6) 7: alle</i></p>	

Variables		
t32558g	Retrospective social capital - personal involvement- share own ethnic background	pTargetCATI

<b>40157</b>	<b>Is there another reason why you have received your vocational training position that you have not mentioned yet?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40150	other reasons for training position	pTargetCATI

<b>40159</b>	<b>[MF] We're interested why you're doing this vocational preparation measure. Did someone from the following groups advise you to do so?</b>
<i>Multiple answers possible.</i>	
[0]	<input type="checkbox"/>

#### 4 School Leavers, CATI

	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40160</i>		

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTargetCATI
tf40152	Reasons vocational prep.: social capital sibling	pTargetCATI
tf40153	Reasons vocational prep.: social capital relatives	pTargetCATI
tf40154	Reasons vocational prep.: social capital teacher	pTargetCATI
tf40155	Reasons vocational prep.: social capital careers counselor	pTargetCATI
tf40156	Reasons vocational prep.: social capital work	pTargetCATI
tf40157	Reasons vocational prep.: social capital friends	pTargetCATI
tf40158	Reasons vocational prep.: social capital other	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

<b>40160</b>	<b>(Why are you doing this vocational preparation measure?) Because you didn't get a vocational training position?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40161</i>	

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTargetCATI

<b>40161</b>	<b>(Why are you doing this vocational preparation measure?) Because you didn't know what a vocational training position you wanted to do?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40162</i>	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTargetCATI

<b>40162</b>	<b>(Why are you doing this vocational preparation measure?) Because you had a vocational training position, but could only start it at a later date?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163a</i>	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTargetCATI

<b>40163a (Why are you doing this vocational preparation measure?)</b>	
<b>Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163b</i>	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTargetCATI

<b>40163b (Why are you doing this vocational preparation measure?)</b>	
<b>Because you wanted to improve your chances of getting a vocational training position?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40164</i>	

Variables		
tf40166	Reasons vocational prep.: better chances	pTargetCATI

<b>40164 (Why are you doing this vocational preparation measure?)</b>	
<b>For family or health reasons?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40165</i>	

Variables		
tf40167	Reasons vocational prep.: personal	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

<b>40165</b>	<b>(Why are you doing this vocational preparation measure?) For other reasons?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40184Z	

Variables		
tf40168	other reasons for vocational preparation	pTargetCATI

#### Cultural identity and acculturation (column 4)

<b>60306</b>	<b>Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel myself as a part of the German society.</b>
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

Variables		
t428060	Part of German society	pTargetCATI

<b>60307 I feel closely connected to the people in Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (60307 = -97 & 60306 = -97) goto 60311 if ((60307 = 1, 2, 3, 4, -98) OR (60307 = -97 & 60306 <> -97)) goto 60308	

Variables		
t428000	Feeling of connection with Germany	pTargetCATI

<b>60308 I feel awkward, to belong to people in Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((60306 = -97 OR 60307 = -97) & 60308 = -97) goto 60311 if (60306 <> -97 & 60307 <> -97 & 60308 = -97) goto 60309 if (60308 = 1, 2, 3, 4, -98) goto 60309	

Variables		
t428010	Uncomfortable belonging to the people in Germany	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60309 I feel very comfortable when I am with people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((60306 = -97 OR 60307 = -97 OR 60308 = -97) &amp; 60309 = -97) goto 60311</i> <i>if (60306 &lt;&gt; -97 &amp; 60307 &lt;&gt; -97 &amp; 60308 &lt;&gt; -97 &amp; 60309 = -97) goto 60310</i> <i>if (60309 = 1, 2, 3, 4, -98) goto 60310</i>	

Variables		
t428040	Feeling of well-being when amongst people from Germany	pTargetCATI

<b>60310 It is important to me to belong to the people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60311</i>	

Variables		
t428030	Important for me to belong to people in Germany	pTargetCATI

<b>60311 And to what extent do you feel associated with the people in Germany overall?</b>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P4 = -1) goto 60330Z</i> <i>if (20101P4 = 5) goto 60312</i> <i>if (20101P4 = 1, 2, 3, 4) goto 60313</i>	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

<b>60316 I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of &lt;60302(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60317</i>	

Variables		
t428120	Connection to people from country of origin	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60317 I find it unpleasant to be associated with the people of &lt;60302(LABEL)&gt;.</b>		
<i>Vorgaben vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen &lt;60301(LABEL)&gt;, als auch an Menschen, die selbst oder deren Familie &lt;60302(LABEL)&gt; nach Deutschland gezogen sind.</i>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60318		
Variables		
t428130	Unpleasant to be associated with people from country of origin	pTargetCATI

<b>60318 It is important to me to belong to the people of &lt;60302(LABEL)&gt;.</b>		
<i>&lt;&lt;Vorgaben bei Bedarf vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen &lt;60301(LABEL)&gt;, als auch an Menschen, die selbst oder deren Familie &lt;60302(LABEL)&gt; nach Deutschland gezogen sind.&gt;&gt;</i>		
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60319		
Variables		
t428140	I think it is important to be associated with people from my country of origin	pTargetCATI

**60319 I feel very comfortable when I am with people of <60302(LABEL)>**

<<Vorgaben bei Bedarf vorlesen. Bei Unklarheit, bitte wiederholen: Denken Sie dabei bitte sowohl an Menschen <60301(LABEL)>, als auch an Menschen, die selbst oder deren Familie <60302(LABEL)> nach Deutschland gezogen sind.>>

does completely apply [1]

does rather apply [2]

does rather not apply [3]

does not apply at all [4]

Refused [-97]

Don't know [-98]

goto 60320

Variables		
t428150	Comfortable amongst people from country of origin	pTargetCATI

**60320 I like doing things with people from <60302(LABEL)>.**

Read the options aloud if necessary. If unclear, please repeat: Please think of people <60301(LABEL)> as well as people who have themselves or whose family moved <60302(LABEL)> to Germany.

does completely apply [1]

does rather apply [2]

does rather not apply [3]

does not apply at all [4]

Refused [-97]

Don't know [-98]

goto 60321

Variables		
t428170	Like doing things with people from country of origin	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60321 I often act in a way that is “typical for &lt;60305(LABEL)&gt;”.</b>	
<i>Read the options aloud if necessary.</i>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60322</i>	

Variables		
t428180	Often act in a way that is typical for country of origin	pTargetCATI

<b>60322 It is important to me to live according to the traditions of &lt;60303(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60323</i>	

Variables		
t428190	Importance of traditions of country of origin	pTargetCATI

<b>60323 It is important to me to have friends from &lt;60302(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60324</i>	

Variables		
t428210	Importance of friends from country of origin	pTargetCATI

<b>60324 And to what extent do you identify with people from &lt;60302(LABEL)&gt; overall?</b>	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60325Z</i>	

Variables		
t428300	Belonging people from country of origin	pTargetCATI

**Cultural habits**

#### 4.1 First-Time Interviewees (ID 321)

<b>60327 How often do you listen to &lt;60304(LABEL)&gt; music?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Doesn't apply, I never listen to music [-95]</i>	<input type="checkbox"/>
<i>Respondent does not observe a difference between the music of the country of origin and German music [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60328	

Variables		
t42825a	Cultural habits - music	pTargetCATI

<b>60328 How often do you cook traditional &lt;60303(LABEL)&gt; food in your household?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Does not apply, we do not cook in our family [-95]</i>	<input type="checkbox"/>
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60329	

Variables		
t42825b	Cultural habits - cooking	pTargetCATI

<b>60329 Do you mark the public holidays of &lt;60304(LABEL)&gt;?</b>	
yes, all [1]	<input type="checkbox"/>
yes, most of them [2]	<input type="checkbox"/>
yes, some [3]	<input type="checkbox"/>
no, none [4]	<input type="checkbox"/>
<i>Respondent does not distinguish between public holidays in his country of origin and German public holidays [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60330Z	

Variables		
t42825c	Cultural habits - public holidays	pTargetCATI

### Leisure activities (column 2)

<b>60243 Now, I'd like to ask about what you do in your leisure time. First, let's talk about sport. How often do you do sport?</b>	
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (60243 = 1, -97, -98) goto 60246</i> <i>if (60243 = 2 – 5) goto 60244</i>	

Variables		
t261001	Sport: frequency	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 60244 Which type of sport do you mainly do?



Refused [-97]

Don't know [-98]

goto 60246

#### Variables

t262001_g1	Sport: type of sport	pTargetCATI
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### 60246 Now, I'd like to know if you have attended certain courses or training courses in the last year, i.e. from <20102(intm/intj) - 12> to the present? Have you taken lessons at a music school?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 60247

#### Variables

t271121	Courses: music school	pTargetCATI
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### 60247 Have you attended a course at a Volkshochschule [adult education center] (VHS)?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 60248

#### Variables

t271122	Courses: Volkshochschule	pTargetCATI
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<b>60248</b>	<b>Have you attended a course at a youth art school?</b>	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60255Z</i>		
Variables		
t271123	Courses: youth art school	pTargetCATI

### 60c – Interdisciplinary competencies

Condition: If (h_sta60c = 3)		
<b>60401</b>	<b>I will now read you a list of skills that people may need in situations including their work lives. Please tell me whether you use these skills within your vocational preparation in vocational school or at work: Working with others when the situation requires it.</b>	
Condition: If (h_sta60c = 1)		
<b>60401</b>	<b>I will now read you a list of skills that people may need in situations including their work lives. Please tell me whether you use these skills within your current in-company training, at vocational school or in training internships: Working with others when the situation requires it.</b>	
Condition: If (h_sta60c = 2)		
<b>60401</b>	<b>I will now read you a list of skills that people may need in situations including their work lives. Please tell me whether you use these skills within your main occupation: Working with others when the situation requires it.</b>	
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60402</i>		
Variables		
tf60101	Ability to cooperate1	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60402 Taking initiatives.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60403</i>	

Variables		
tf60111	Self-reliance1	pTargetCATI

<b>60403 Knowing and applying the rules for good group behavior.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60404</i>	

Variables		
tf60102	Ability to cooperate2	pTargetCATI

<b>60404 Reflecting on one's own learning behavior.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60405</i>	

Variables		
tf60121	Reflectivity1	pTargetCATI

<b>60405 Evaluating one's own results from work or learning !!oneself!!.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60406</i>	

Variables		
tf60122	Reflectivity2	pTargetCATI

<b>60406 Working in groups with concentration and focus on the goal.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60407</i>	

Variables		
tf60103	Ability to cooperate3	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60407 When working with others, cooperating with them to determine how a goal should be achieved.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60408</i>	

Variables		
tf60104	Ability to cooperate4	pTargetCATI

<b>60408 Handling projects or complex tasks independently</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60409</i>	

Variables		
tf60112	Self-reliance2	pTargetCATI

<b>60409 Checking whether one's own actions are correct.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60410</i>	

Variables		
tf60123	Reflectivity3	pTargetCATI

<b>60410 Learning independently.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60411</i>	

Variables		
tf60113	Self-reliance3	pTargetCATI

<b>60411 Reflecting on one's own capabilities.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60412</i>	

Variables		
tf60124	Reflectivity4	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60412 Independently setting goals.</b>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60413</i>	

Variables		
tf60114	Self-reliance4	pTargetCATI

<b>60413 Think for a moment about your overall ability to learn and work independently. How well would you say you can do this?</b>	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60414</i>	

Variables		
tf60115	Self-reliance - self-assessment	pTargetCATI

<b>60414</b> And if you think about everything that relates to cooperating with others, how well can you do this?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60415</i>	

Variables		
tf60105	Ability to cooperate - self-assessment	pTargetCATI

<b>60415</b> And how good are you at grappling with your own professional capabilities? Are you ...	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60416</i>	

Variables		
tf60125	Reflectivity - self-assessment	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

Condition: If (h\_sta60c = 3)

**60416** Please now think about your current vocational preparation. How important for this are the following characteristics for you?  
Being punctual.

Condition: If (h\_sta60c = 1)

**60416** Please now think about your current vocational training. How important for this are the following characteristics to you?  
Being punctual.

Condition: If (h\_sta60c = 2)

**60416** Please now think about your main occupation. How important for this are the following characteristics to you?  
Being punctual.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

*Refused [-97]*

*Don't know [-98]*

goto 60417

### Variables

tf60131	Sense of duty1	pTargetCATI
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**60417** How important is it for you to perform all your own obligations?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

*Refused [-97]*

*Don't know [-98]*

goto 60418

### Variables

tf60132	Sense of duty2	pTargetCATI
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60418 How important is it for you to maintain order?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60419</i>	

Variables		
tf60133	Sense of duty3	pTargetCATI

60419 How important is it for you to show self-discipline?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60420</i>	

Variables		
tf60134	Sense of duty4	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

<b>60420</b>	<b>If you think now about everything to do with obligations and reliability, how would you assess yourself? Are you ...</b>	
very little [1]	<input type="checkbox"/>	
rather little [2]	<input type="checkbox"/>	
rather much [3]	<input type="checkbox"/>	
very much [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60420Z</i>		
<b>Variables</b>		
tf60135	Sense of duty - self-assessment	pTargetCATI

#### Cultural identity and acculturation (column 4)

<b>60506</b>	<b>Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you.</b>	
	<b>I feel myself as a part of the German society.</b>	
does completely apply [1]	<input type="checkbox"/>	
does rather apply [2]	<input type="checkbox"/>	
does rather not apply [3]	<input type="checkbox"/>	
does not apply at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60507</i>		
<b>Variables</b>		
t428060	Part of German society	pTargetCATI

<b>60507 I feel closely connected to the people in Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (60507 = -97 &amp; 60506 = -97) goto 60511</i> <i>if ((60507 = 1, 2, 3, 4, -98) OR (60507 = -97 &amp; 60506 &lt;&gt; -97)) goto 60308</i>	

Variables		
t428000	Feeling of connection with Germany	pTargetCATI

<b>60508 I feel awkward, to belong to people in Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((60506 = -97 OR 60507 = -97) &amp; 60508 = -97) goto 60511</i> <i>if (60506 &lt;&gt; -97 &amp; 60507 &lt;&gt; -97 &amp; 60508 = -97) goto 60509</i> <i>if (60508 = 1, 2, 3, 4, -98) goto 60509</i>	

Variables		
t428010	Uncomfortable belonging to the people in Germany	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

<b>60509 I feel very comfortable when I am with people from Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((60506 = -97 OR 60507 = -97 OR 60508 = -97) &amp; 60509 = -97) goto 60511</i> <i>if (60506 &lt;&gt; -97 &amp; 60507 &lt;&gt; -97 &amp; 60508 &lt;&gt; -97 &amp; 60509 = -97) goto 60510</i> <i>if (60509 = 1, 2, 3, 4, -98) goto 60510</i>	

Variables		
t428040	Feeling of well-being when amongst people from Germany	pTargetCATI

<b>60510 It is important to me to belong to the people in Germany.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60511</i>	

Variables		
t428030	Important for me to belong to people in Germany	pTargetCATI

<b>60511</b> And to what extent do you feel associated with the people in Germany overall?	
very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (20101P4 = -1) goto 60530Z if (20101P4 = 5) goto 60512 if (20101P4 = 1, 2, 3, 4) goto 60513	

Variables		
t428050	Sense of belonging People in Germany	pTargetCATI

<b>60516</b> I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60502(LABEL)>.	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60517	

Variables		
t428120	Connection to people from country of origin	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60517 I find it unpleasant to be associated with the people of &lt;60502(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60518</i>	

Variables		
t428130	Unpleasant to be associated with people from country of origin	pTargetCATI

<b>60520 I like doing things with people from &lt;60502(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60521</i>	

Variables		
t428170	Like doing things with people from country of origin	pTargetCATI

<b>60521 I often act in a way that is "typically &lt;60505(LABEL)&gt;".</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60522</i>	

Variables		
t428180	Often act in a way that is typical for country of origin	pTargetCATI

<b>60522 It is important to me to live according to the traditions of &lt;60503(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60523</i>	

Variables		
t428190	Importance of traditions of country of origin	pTargetCATI

<b>60523 It is important to me to have friends from &lt;60502(LABEL)&gt;.</b>	
does completely apply [1]	<input type="checkbox"/>
does rather apply [2]	<input type="checkbox"/>
does rather not apply [3]	<input type="checkbox"/>
does not apply at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60524</i>	

Variables		
t428210	Importance of friends from country of origin	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

60524 And to what extent do you identify with the people of <60502(LABEL)> overall?		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60525Z</i>		
Variables		
t428300	Belonging people from country of origin	pTargetCATI

### Cultural habits

60527 How often do you listen to <60504(LABEL)> music?		
always [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
never [5]	<input type="checkbox"/>	
<i>Doesn't apply, I never listen to music [-95]</i>	<input type="checkbox"/>	
<i>Respondent does not observe a difference between the music of the country of origin and German music [-94]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60528</i>		
Variables		
t42825a	Cultural habits - music	pTargetCATI

<b>60528 How often do you cook traditional &lt;60503(LABEL)&gt; food in your household?</b>	
always [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
never [5]	<input type="checkbox"/>
<i>Does not apply, we do not cook in our family [-95]</i>	<input type="checkbox"/>
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60529	

Variables		
t42825b	Cultural habits - cooking	pTargetCATI

<b>60529 Do you celebrate the public holidays of &lt;60504(LABEL)&gt;?</b>	
yes, all [1]	<input type="checkbox"/>
yes, most of them [2]	<input type="checkbox"/>
yes, some [3]	<input type="checkbox"/>
no, none [4]	<input type="checkbox"/>
<i>Respondent does not distinguish between public holidays in his country of origin and German public holidays [-94]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 60530Z	

Variables		
t42825c	Cultural habits - public holidays	pTargetCATI

### State of health (column 5)

#### 4.1 First-Time Interviewees (ID 321)

<b>60531</b>	<b>Now, I have a question about your health: How would you describe your state of health in general?</b>
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 60535Z</i>	

Variables		
t521000	Self-assessment of health	pTargetCATI

#### Leisure activities, short version (column 2)

<b>60543</b>	<b>Now, I'd like to ask about what you do in your leisure time. First, let's talk about sport. How often do you do sport?</b>
never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
almost daily or daily [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (60543 = 1, -97, -98) goto 60546</i> <i>if (60543 = 2 – 5) goto 60544</i>	

Variables		
t261001	Sport: frequency	pTargetCATI

**60544 Which type of sport do you mainly do?**



---

Refused [-97]

Don't know [-98]

goto 60546

Variables		
t262001_g1	Sport: type of sport	pTargetCATI

**60546 Now, I'd like to know if you have attended certain courses or training courses in the last year, i.e. from <20102(intm/intj) - 12> to the present? Have you taken lessons at a music school?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 60547

Variables		
t271121	Courses: music school	pTargetCATI

**60547 Have you attended a course at a Volkshochschule [adult education center] (VHS)?**

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 60548

Variables		
t271122	Courses: Volkshochschule	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

<b>60548 Have you attended a course at a youth art school?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 60550Z		
Variables		
t271123	Courses: youth art school	pTargetCATI

## 61 - Transition to job market, prospective

<b>[AUX] Training place</b>		
company-based [1]	<input type="checkbox"/>	
external or unknown [2]	<input type="checkbox"/>	
school-based or no training contract [3]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
ts15106	Vocational training place	spVocTrain

<b>[AUX] Dual vocational training</b>		
Dual vocational education and training [1]	<input type="checkbox"/>	
school-based training [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
Variables		
tf40001	Dual vocational education and training	pTargetCATI

**61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.**does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] *Refused [-97]* *Don't know [-98]* 

goto 61103

## Variables

t253001	Quality of training at vocational school: recap	pTargetCATI
---------	---	-------------

**61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.***Read the options aloud.*does not apply at all [1] does rather not apply [2] does rather apply [3] does completely apply [4] *Refused [-97]* *Don't know [-98]* 

goto 61104

## Variables

t254001	Training quality Vocational school: help	pTargetCATI
---------	--	-------------

## 4.1 First-Time Interviewees (ID 321)

**61104** (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTargetCATI
---------	---	-------------

**61105** (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61106

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTargetCATI
---------	--	-------------

**61106** (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTargetCATI
---------	--	-------------

**61107** (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

*Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTargetCATI
---------	---	-------------

#### 4.1 First-Time Interviewees (ID 321)

**61108** (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

*Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTargetCATI
---------	--	-------------

**61109** If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

*Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTargetCATI
---------	---	-------------

**61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61111

Variables

t254011	Training quality Training company: contact person	pTargetCATI
---------	---	-------------

**61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61112

Variables

t254012	Training quality Training company: respectful interaction	pTargetCATI
---------	---	-------------

#### 4.1 First-Time Interviewees (ID 321)

<b>61114</b>	<b>When you think about the school part of your vocational training - to what extent do the following statements apply? In class the most important information is often recapped.</b>
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61115</i>	

Variables		
t253021	Quality of training theoretical part of voc. training: recap	pTargetCATI

<b>61115</b>	<b>(When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61116</i>	

Variables		
t254021	Training quality Theoretical training part: help	pTargetCATI

**61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTargetCATI
---------	--	-------------

**61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTargetCATI
---------	--	-------------

#### 4.1 First-Time Interviewees (ID 321)

**61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTargetCATI
---------	--	-------------

**61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61120

Variables

t252021	Training quality Theoretical training part: theoretical embedding	pTargetCATI
---------	---	-------------

**61120** If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTargetCATI
---------	--	-------------

**61121** (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTargetCATI
---------	--	-------------

#### 4.1 First-Time Interviewees (ID 321)

**61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTargetCATI
---------	--	-------------

**61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTargetCATI
---------	--	-------------

<b>61124</b>	<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.</b>
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125	

Variables		
t254041	Training quality Educational institution general: cope with training	pTargetCATI

<b>61125</b>	<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.</b>
<i>Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61125Z	

Variables		
t254042	Training quality Educational institution general: personal problems	pTargetCATI

#### 4.1 First-Time Interviewees (ID 321)

**61126** If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61127</i>	

Variables		
t253051	Quality of training, voc. school or voc. college: clarity of rules	pTargetCATI

**61127** (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

*Read the options aloud.*

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61128</i>	

Variables		
t253052	Training quality Vocational school or college: planning	pTargetCATI

**61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61129

Variables

t253053	Training quality Vocational school or college: summary	pTargetCATI
---------	--	-------------

**61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61130

Variables

t254051	Training quality Vocational school or college: reflection time	pTargetCATI
---------	--	-------------

#### 4.1 First-Time Interviewees (ID 321)

**61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61131

Variables

t254052	Training quality Vocational school or college: help	pTargetCATI
---------	---	-------------

**61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61132

Variables

t254053	Training quality Vocational school or college: communication problems	pTargetCATI
---------	---	-------------

**61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61133

Variables

t254054	Training quality Vocational school or college: relationship teachers	pTargetCATI
---------	--	-------------

**61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61134

Variables

t255051	Training quality Vocational school or college: difficulty of exercises	pTargetCATI
---------	--	-------------

## 4.1 First-Time Interviewees (ID 321)

**61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61135

Variables

t254055	Training quality Vocational school or college: ability to impart knowledge	pTargetCATI
---------	--	-------------

**61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.**

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61136

Variables

t255052	Training quality Vocational school or college: interest learning progress	pTargetCATI
---------	---	-------------

**61136** (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61137

Variables

t255053	Training quality Vocational school or college: types of exercise	pTargetCATI
---------	--	-------------

**61137** (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

*Read the options aloud if necessary.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61137Z

Variables

t255054	Training quality Vocational school or college: genetic-Socratic approach	pTargetCATI
---------	--	-------------

#### 4.1 First-Time Interviewees (ID 321)

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance Employment	pTargetCATI

61148 How important is school or vocational training for you?	
<i>Read the options aloud.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61149</i>	

Variables		
tf61108	Importance Education	pTargetCATI

**61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?**

*Read the options aloud if necessary.*

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61150</i>	

Variables		
tf61109	Importance Social commitment	pTargetCATI

**61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?**

*Read the options aloud if necessary.*

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance Leisure time	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 61151 How important is it for you to have children?

Read the options aloud if necessary.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61152

#### Variables

tf61111	Importance Family/partnership	pTargetCATI
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### 61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read the options aloud.

Work [1]

School or vocational training [2]

Social commitment [3]

Leisure time [4]

Children [5]

Refused [-97]

Don't know [-98]

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

#### Variables

tf61112	Relation importance 1	pTargetCATI
---------	-----------------------	-------------

<b>61153 And what comes second?</b>		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (61153 &gt; 0) goto 61154</i>  <i>if (61153 = -97, -98) goto 61157</i></p> <p><i>if (61152 &lt;&gt; 1) 1: Arbeit</i>  <i>if (61152 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i>  <i>if (61152 &lt;&gt; 3) 3: sich für andere einzusetzen</i>  <i>if (61152 &lt;&gt; 4) 4: Freizeit</i>  <i>if (61152 &lt;&gt; 5) 5: Kinder</i></p>		
<b>Variables</b>		
tf61113	Relation importance 2	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (61154 &gt; 0) goto 61155</i>  <i>if (61154 = -97, -98) goto 61157</i></p> <p><i>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1) 1: Arbeit</i>  <i>if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung</i>  <i>if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3) 3: sich für andere einzusetzen</i>  <i>if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4) 4: Freizeit</i>  <i>if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5) 5: Kinder</i></p>		
Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157  if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Arbeit if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: Schule beziehungsweise Ausbildung if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: sich für andere einzusetzen if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Freizeit if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Kinder	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 61157  autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5	

Variables		
tf61116	Relation importance 5	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

*Read the options aloud.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
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**61158** I would turn down a job offer if I had to move.

*Read the options aloud.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

*Refused [-97]*

*Don't know [-98]*

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
---------	--	-------------

**61159 I would turn down a job offer if the pay was very low.**

*Read the options aloud if necessary.*

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61160</i>	

Variables		
tf61119	Willingness to make concessions pay	pTargetCATI

**61160 I would turn down a job offer if I didn't think I'd like the work.**

*Read the options aloud if necessary.*

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61161</i>	

Variables		
tf61120	Willingness to make concessions like work	pTargetCATI

## 4.1 First-Time Interviewees (ID 321)

### 61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61138

#### Variables

tf61121	Willingness to make concessions family	pTargetCATI
---------	--	-------------

### 61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

Refused [-97]

Don't know [-98]

goto 61140

#### Variables

tf61100	Plans for the future, idealistic	pTargetCATI
---------	----------------------------------	-------------

**61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?***Read the options aloud.**If respondent will do several things: "What will you do most, or where will you spend most of your time?"*

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61141Z</i>	

**Variables**

tf61101	Plans for the future, realistic	pTargetCATI
---------	---------------------------------	-------------

**61142 In the future, would you like to work in the profession in which you're currently being trained?**

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i>	
<i>if (h_dual = 2) goto 61145</i>	

**Variables**

tf61102	Work in profession learned	pTargetCATI
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## 4.1 First-Time Interviewees (ID 321)

### 61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]

no [2]

Does not apply [-93]

Refused [-97]

Don't know [-98]

if (61143 = -93) goto 61145

if (61143 <> -93) goto 61144

#### Variables

tf61103	Work in training company	pTargetCATI
---------	--------------------------	-------------

### 61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 61145

#### Variables

tf61104	Possible take-over by training company	pTargetCATI
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<b>61145 What are your chances of finding a job in your chosen profession after your vocational training?</b>	
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

<b>61146 Have you already started applying for jobs?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTargetCATI

**22AS in - school input control**

## 4.1 First-Time Interviewees (ID 321)

**22003Z (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.**

*Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.*

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 22100Z (Modul 22AS)

### Variables

t252001	Training quality Vocational school: theoretical embedding	pTargetCATI
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## 30X out - X module Output control

**[AUX] Abitur/Fachhochschulreife acquired in Germany (after check module)**

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]

Abitur/Fachhochschulreife obtained in Germany [1]

Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]

[0]

### Variables

tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTargetCATI
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<b>30604 [AUTO] TP has successfully completed a vocational training including the current wave.</b>	
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>goto 30610Z</i></p> <p><i>autoif (ANY(24140 = 1 &amp; h_abE6 = 1)) 30604 = 1</i></p> <p><i>autoif (NO(24140 = 1 &amp; h_abE6 = 1)) 30604 = 2</i></p>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

### 4.2 Panel Interviewees (ID 320)

#### START of school episode loop

<b>22103 [AUTO] Episode mode</b>	
newly integrated episode in the panel [2]	<input type="checkbox"/>
drafted episode in the panel [3]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>
<pre>if (22103 = 2, 4) goto 22108 if (22103 = 3) goto 22103P1 autoif (30300 &lt;&gt; 2 &amp; 22101a &lt; 22107) 22103 = 2 autoif (30300 &lt;&gt; 2 &amp; 22101a &gt;= 22107) 22103 = 3 autoif (30300 = 2) 22103 = 4</pre>	

Variables		
ts11400	Episode mode	spSchool

<b>22108 Was that a school in Germany?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre>if (22108 = 1) goto 22109 if (22108 = 2) goto 22112 if (22108 = -97, -98) goto 22114</pre>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

<b>22109 Can you tell me the place/municipality in which this school is/was located?</b>	
list of municipalities [999997]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre>if (22109 &lt;&gt; -96, 1011) goto 22114 if (22109 = 1011) goto 22111b if (22109 = -96) goto 22110</pre>	

Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

**START of school episode loop**

<b>22103 [AUTO] Episode mode</b>		
newly integrated episode in the panel [2]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
<i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i> <i>autoif (30300 &lt;&gt; 2 &amp; 22101a &lt; 22107) 22103 = 2</i> <i>autoif (30300 &lt;&gt; 2 &amp; 22101a &gt;= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i>		
Variables		
ts11400	Episode mode	spSchool

<b>22108 Was that a school in Germany?</b>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i>		
Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

<b>22109 Can you tell me the place/municipality in which this school is/was located?</b>		
list of municipalities [999997]	<input type="checkbox"/>	
<i>Ort not in list</i> <i>[-96]</i>	<input type="checkbox"/>	
<i>Refused</i> <i>[-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (22109 &lt;&gt; -96, 1011) goto 22114</i> <i>if (22109 = 1011) goto 22111b</i> <i>if (22109 = -96) goto 22110</i>		
Variables		
ts11202_g1	Municipality of school (west/east)	spSchool
ts11202_g2R	Municipality of school (federal state)	spSchool

## 4.2 Panel Interviewees (ID 320)

22112 In what country was the school in?		
Country List [999997]	<input type="checkbox"/>	
Land not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22112 = -96) goto 22113</i> <i>if (22112 &lt;&gt; -96 &amp; h_etalpe = 6) goto 22114</i> <i>if (22112 &lt;&gt; -96 &amp; h_etalpe = 8) goto 22118</i>		
Variables		
ts1120s_g1R	School country	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h\_etalpe = 8 OR (h\_etalpe = 6 & 22108 <> 2))

**22114 What kind of school did you attend there? (Was it an elementary school, a Hauptschule, Realschule or Gymnasium, or something else?)**

Condition: if (h\_etalpe = 6 & 22108 = 2)

**22114 Which kind of school did you attend there? Please indicate the corresponding German school type.**

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

Other school [14]

Special needs school, including special needs center [12]

Vocational school to acquire a general school-leaving certificate, e.g. Fachoberschule [13]

Waldorf school [11]

Gesamtschule, including integrated schools [10]

Gymnasium, also Kolleg [8]

Joint Haupt- and Realschule, also Sekundarschule, Regelschule, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [6]

Realschule [5]

Hauptschule [4]

*Refused* [-97]

*Don't know* [-98]

*if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118*  
*if ((22114 = 6, 10) & 22108 <> 2) goto 22117b*  
*if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115*  
*if ((22114 = -97, -98) & 22108 <> 2) goto 22117*  
*autoif (22114 = 2) 22121 = 1*

Variables

ts11204

School type

spSchool

## 4.2 Panel Interviewees (ID 320)

Condition: if (22114 = 14)

**22115 What exact type of school was that?**

Condition: if (22114 = 13)

**22115 What type of vocational school was that?**

Condition: if (22114 = 8)

**22115 What type of Gymnasium was that exactly?**

School list A/ School list B [999997]

Schule not in list [-96]

Refused [-97]

Don't know [-98]

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27) & h\_etappe = 6) goto 22116a  
 if ((22115 = 1, 3 to 7, 11 to 13, 18, -97, -98) & h\_etappe = 6) goto 22118  
 if ((22115 = 10, 19 to 27) & h\_etappe = 8) goto 22117  
 if ((22115 = 1 to 9, 11 to 18, -97, -98) & h\_etappe = 8) goto 22118  
 if (22115 = -96) goto 22116  
 if (22114 = 13, 14) [Schulliste A]  
 if (22114 = 8) [Schulliste B]

Variables

ts11205	Type of school (2nd request)	spSchool
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**22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.**



if (h\_etappe = 8) goto 22117  
 if (h\_etappe = 6) goto 22116a

Variables

ts11206_O	Another type of school	spSchool
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**22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (22115 = 10, 19 to 27, -96) goto 22117  
 if (22115 = 2, 8, 9, 14 to 17) goto 22118

Variables

ts11224	Vocational school admissions requirement	spSchool
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<b>22117 Was that a formal vocational training program in which you had the option of doing a vocational traineeship?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22118</i>	

Variables		
ts11207	Integrated vocational training course	spSchool

<b>22117b What track did you attend there?</b>	
Hauptschule [school for basic secondary education] [1]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium track [3]	<input type="checkbox"/>
<i>No division into school tracks [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22118</i>	

Variables		
ts11225	Track Gesamtschule/SmB	spSchool

<b>22118 When did you start and when did you last attend this school?</b>	
_ _ _  Month	
Range: 1 - 12	
_ _ _ _ _  Year	
Range: 1,900 - 9,999	
<i>goto 22119</i>	

Variables		
ts1111m	First month school was attended	spSchool
ts1111y	First year school was attended	spSchool
ts1111m_g1	Biography: Starting date of spell (month, edited)	spSchool
ts1111y_g1	Biography: Starting date of spell (year, edited)	spSchool

## 4.2 Panel Interviewees (ID 320)

Condition: if (22103 = 2,4)

**22119 (Until when did you attend this school?)**

Condition: if (22103 = 3)

**22119 Until when did you attend this school?**

|\_\_|\_\_| Month

Still attending this school [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Still attending this school [-5]

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121

if ((h\_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ

if (h\_dauertan = 2) goto 22120

autoif (22119 = -5) h\_dauertan = 1

autoif (22119 = 20102(intm/intj)) h\_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h\_dauertan = 3

autoif (22119 = -97, -98) h\_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

### Variables

ts1112m	Final month of school episode	spSchool
ts1112m_g1	Biography: Ending date of spell (month, edited)	spSchool
ts11302	Final year of school episode	spSchoolExtExam

**22120 Do you still attend this school?**

yes, I still attend this school [1]

no [2]

Refused  
[-97]

Don't know [-98]

if (22114 <> 2) goto 22121

if (22114 = 2) goto 22133aZ

autoif (22120 = 1) h\_dauertan = 1

### Variables

tf1112c	Continuing duration of school stage	spSchool
tf1112c_g1	Continuing duration of school stage	spSchool

Condition: if (h\_dauertan = 1)

**22121 Are you going to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?**

Condition: if (h\_dauertan = 2, 3, 4)

**22121 Did you go to this school full-time or part-time, i.e. while working or doing an apprenticeship/vocational training program?**

primary [1]

secondary [2]

*Refused* [-97]

*Don't know* [-98]

*if (h\_dauertan = 2, 3, 4) goto 22122*

*if (h\_dauertan = 1) goto 22129*

Variables

ts11208	Full-time/part-time enrollment	spSchool
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## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_etappe = 8 & (22108 = 1, -97, -98))

**22122 Which school-leaving certificate did you acquire?**

Condition: if (h\_etappe = 6 & (22108 = 1, -97, -98))

**22122 Which school-leaving certificate did you acquire there?**

Condition: if (h\_etappe = 8 & 22108 = 2)

**22122 Which school-leaving certificate did you acquire? Please give me the equivalent German school-leaving certificate.**

Condition: if (h\_etappe = 6 & 22108 = 2)

**22122 Which school-leaving certificate did you acquire there? Please give me the equivalent German school-leaving certificate.**

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]

Other school-leaving certificate [7]

Special needs school-leaving certificate [6]

Fachhochschulreife [4]

Other university entrance qualification (Abitur) [5]

No school-leaving certificate was intended [-6]

Without any qualification [-5]

Refused [-97]

Don't know [-98]

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126  
 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133  
 if (22122 = 4) goto 22123  
 if (22122 = 5) goto 22124  
 if (22122 = 7) goto 22125  
 if (22122 = -5) goto 22129  
 if (22122 = -6, -97, -98) goto 22133aZ

### Variables

ts11209	School-leaving certificate	spSchool
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<b>22123</b>	<b>Does this mean fachgebundene Hochschulreife [subject-linked university entrance qualification], the part of the Fachhochschulreife which took part at school (e.g. after leaving the Gymnasiums after 12th grade) or complete Fachhochschulreife?</b>	
a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>	
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>	
a full Fachhochschulreife [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11210	Type Fachhochschulreife [entrance qualification for Fachhochschulen]	spSchool

<b>22124</b>	<b>Was this a "fachgebundene Fachhochschulreife" (Qualification entitling holder to study particular subjects at a higher education institution), obtained through taking certain academic courses of vocational education at upper secondary level (e.g. upon leaving the 12th grade of a "Gymnasium"), or was this a full "Fachhochschulreife"?</b>	
a general university entrance qualification [2]	<input type="checkbox"/>	
a subject-linked university entrance qualification [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133		
Variables		
tf11211	Type of "Abitur"	spSchool

<b>22126</b>	<b>Was this school-leaving qualification recognized as being of equal value in Germany?</b>	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 22133aZ		
Variables		
ts11213	Recognition of school-leaving qualification in Germany	spSchool

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_dauertan = 1)

### 22129 Which school-leaving certificate do you want to acquire?

Condition: if ((h\_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

### 22129 Which school-leaving certificate did you want to acquire?

Condition: if ((h\_dauertan = 2, 3, 4) & 22108 = 2)

### 22129 Which school-leaving certificate did you want to acquire? Please give me the equivalent German school-leaving certificate.

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]

Other school-leaving certificate [7]

Special needs school-leaving certificate [6]

Fachhochschulreife [4]

Other university entrance qualification (Abitur) [5]

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]

Refused [-97]

Don't know [-98]

if (22129 = 4) goto 22130

if (22129 = 5) goto 22131

if (22129 = 7) goto 22132

if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

#### Variables

ts11214	Prospective school-leaving certificate	spSchool
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<b>22130</b>	<b>Is/was this a "fachgebundene Fachhochschulreife" [i.e. subject-linked entrance qualification], one obtained through taking certain academic courses of the "Fachhochschulreife" (e.g., upon leaving the 12th grade of a "Gymnasium"), or a full "Fachhochschulreife"?</b>
a fachgebundene Fachhochschulreife [1]	<input type="checkbox"/>
a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]	<input type="checkbox"/>
a full Fachhochschulreife [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11215	Type of intended Fachhochschulreife [entrance qualification for universities of applied sciences]	spSchool

<b>22131</b>	<b>Is/Was that a "fachgebundenē Hochschulreife" [subject-specific higher education entrance qualification] or an "allgemeine Hochschulreife" [general higher education entrance qualification]?</b>
a general university entrance qualification [2]	<input type="checkbox"/>
a subject-linked university entrance qualification [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 22133aZ	

Variables		
ts11216	Abitur type sought	spSchool

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_etappe = 8)

**22133 What was the approximate overall grade on your graduation certificate for this school-leaving qualification?**

Condition: if (h\_etappe = 6)

**22133 What was the overall grade on your graduation certificate for this school-leaving qualification?**

|\_\_| , |\_\_| Grade

only score known [-93]

no grade assigned [-6]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 <> -93 & h\_etappe = 6) goto 22133b

if (22133 <> -93 & h\_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h\_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Overall grade on graduation certificate

spSchool

**22133a And how many points did you have on your school-leaving certificate?**

|\_\_|\_\_|

Range: 0 - 15

if (h\_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h\_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h\_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

Condition: if (22122 = 4, 5)

**22133b What was your last semester grade in mathematics?**

Condition: if (22122 <> 4, 5)

**22133b What grade did you get in math on this school-leaving qualification?**

|\_\_| , |\_\_|

Only the points score is known [-93]

There was no grade [-6]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227

Last semester grade in mathematics

spSchool

Condition: if (22122 = 4, 5)

**22133c And how many points did you have in mathematics in your final school semester?**

Condition: if (22122 <> 4, 5)

**22133c How many points did you get in math on this certificate?**

|\_\_|\_\_|

Range: 0 - 15

goto 22133d

Variables

ts11228	Final semester points in mathematics	spSchool
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Condition: if (22122 = 4, 5)

**22133d What was your last semester grade in German?**

Condition: if (22122 <> 4, 5)

**22133d What grade did you get in German on this school-leaving qualification?**

|\_\_| , |\_\_|

Only the points score is known [-93]

There was no grade [-6]

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5)) goto 22133f  
 if (22133d <> -93 & (22122 <> 4, 5)) goto 22133aZ  
 if (22133d = -93) goto 22133e

Variables

ts11229	Last semester grade in German	spSchool
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Condition: if (22122 = 4, 5)

**22133e And how many points did you get in your last semester in German?**

Condition: if (22122 <> 4, 5)

**22133e How many points did you get in German on this certificate?**

|\_\_|\_\_|

Range: 0 - 15

if (22122 = 4, 5) goto 22133f  
 if (22122 <> 4, 5) goto 22133aZ

Variables

ts11230	Points earned in last semester of German	spSchool
---------	--	----------

## 4.2 Panel Interviewees (ID 320)

<b>22133f</b> What were the examination subjects for your "Abitur" or school-leaving examinations?
[List school subjects] [9990] <input type="checkbox"/>
<i>Fach not in list</i> [-96] <input type="checkbox"/>
<i>Refused</i> [-97] <input type="checkbox"/>
<i>Don't know</i> [-98] <input type="checkbox"/>
<i>if (22133f &gt; 0) goto 22133h</i> <i>if (22133f = -96) goto 22133g</i> <i>if (22133f = -97, -98) goto 22133aZ</i>

Variables		
ts11231	1st "Abitur" subject	spSchool

<b>22133h</b> (And what was your second "Abitur" subject or the second subject you took school-leaving examinations in?)
[List school subjects] [9990] <input type="checkbox"/>
<i>Fach not in list</i> [-96] <input type="checkbox"/>
<i>Refused</i> [-97] <input type="checkbox"/>
<i>Don't know</i> [-98] <input type="checkbox"/>
<i>if (22133h &gt; 0) goto 22133j</i> <i>if (22133h = -96) goto 22133i</i> <i>if (22133h = -97, -98) goto 22133aZ</i>

Variables		
ts11232	2nd "Abitur" subject	spSchool

<b>22133j</b> (And what was your third "Abitur" subject or the third subject you took school-leaving examinations in?)
[List school subjects] [9990] <input type="checkbox"/>
<i>Fach not in list</i> [-96] <input type="checkbox"/>
<i>Refused</i> [-97] <input type="checkbox"/>
<i>Don't know</i> [-98] <input type="checkbox"/>
<i>if (22133j &gt; 0) goto 22133l</i> <i>if (22133j = -96) goto 22133k</i> <i>if (22133j = -97, -98) goto 22133aZ</i>

Variables		
ts11233	3rd "Abitur" subject	spSchool

<b>22133l (And what was your fourth "Abitur" subject or the fourth subject you took school-leaving examinations in?)</b>	
[List school subjects] [9990]	<input type="checkbox"/>
<i>Fach not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (22133l &gt; 0) goto 22133n</i> <i>if (22133l = -96) goto 22133m</i> <i>if (22133l = -97, -98) goto 22133aZ</i>	

Variables		
ts11234	4th "Abitur" subject	spSchool

<b>22133n (And what was your fifth Abitur or examination field?)</b>	
[List school subjects] [9990]	<input type="checkbox"/>
<i>No fifth subject</i> [-93]	<input type="checkbox"/>
<i>Fach not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (22133n = -96) goto 22133o</i> <i>if (22133n &lt;&gt; -96) goto 22133aZ</i>	

Variables		
ts11235	Abitur subject 5	spSchool

## 4.2 Panel Interviewees (ID 320)

<b>22133p What was vocational focus in school?</b>	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Agriculture, farming [6]	<input type="checkbox"/>
Media, media design, communications [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
Another focus [10]	<input type="checkbox"/>
Design, art [5]	<input type="checkbox"/>
Health care, social work, nursing [4]	<input type="checkbox"/>
<i>There was no vocational focus. [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133p = 10) goto 22133q</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 8) goto 22133Z</i> <i>if (22133p &lt;&gt; 10 &amp; h_etappe = 6) goto 22133r</i>	

Variables		
ts11236	Vocational focus in school	spSchool

<b>22133r Did you have practical coursework in addition to theoretical lessons? What we mean by that would be instruction in school-run workshops, kitchens or offices, but not an internship in a “real-world” business.</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical vocational instruction	spSchool

22133s And how much time did you spend in this practical coursework?	
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
very little time [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical coursework	spSchool

22133t In some vocational schools, the practical portion of the instruction takes place as a practicum in a trade workshop, a social services setting or a company. Did you do an internship while in school?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p &lt;&gt; -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) &amp; 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school internship	spSchool

22133u For how many weeks were you in this internship?	
__ __	
Range: 1 - 99	
<i>if (22133p &lt;&gt; -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school internship duration	spSchool

## 4.2 Panel Interviewees (ID 320)

<b>22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?</b>		
quite a lot [4]	<input type="checkbox"/>	
some [3]	<input type="checkbox"/>	
a little [2]	<input type="checkbox"/>	
none at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 22133Z</i>		
<b>Variables</b>		
ts11241	Insight into vocation	spSchool

<b>22134 During the period from &lt;22118&gt; to &lt;22119&gt;, did you attend a school in a country outside Germany for at least one month?</b>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (22103 = 2) goto 22105</i> <i>if (22103 = 3 &amp; 22107 = 22101a &amp; (22101P1 = 0, 2) &amp; (20102(intj) - 20106(gebj) =&lt; 50)) goto 22105</i> <i>if (22103 = 3 &amp; 22107 = 22101a &amp; (22101P1 = 1 OR (20102(intj) - 20106(gebj) &gt; 50))) goto 22134Z</i> <i>if (22103 = 3 &amp; 22107 &lt; 22101a) goto 22134Z</i> <i>if (22103 = 4) goto 22134Z</i>		
<b>Variables</b>		
ts11219	School attendance abroad for at least one month	spSchool

### Begin loop awarded school-leaving qualifications

22142 Did you earn this qualification in Germany?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Were you awarded this qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In what country did you earn your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of the awarded school-leaving qualification (aggregated)	spSchoolExtExam

22144 When did you earn / When were you awarded this qualification?	
__ __  Month	
in this month [-5]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __  Year	
in this month [-5]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 22145 autoif (22144 = -5) 22144 = 20102(intm/intj)	

Variables		
ts1130m	Date: month qualification was awarded	spSchoolExtExam
ts1130y	Date: year qualification was awarded	spSchoolExtExam

## 4.2 Panel Interviewees (ID 320)

Condition: if (22142 = 1, -97, -98)

**22145 And which school-leaving certificate did you acquire and/or were you awarded?**

Condition: if (22142 = 2)

**22145 And what school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.**

Basic leaving certificate of the Hauptschule / entrance qualification for a vocational school, e.g. accompanying an apprenticeship / first general school-leaving certificate [1]

Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school, extended entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]

Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / Fachoberschulreife / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]

Other school-leaving certificate [7]

Special needs school-leaving certificate [6]

Fachhochschulreife [4]

Other university entrance qualification (Abitur) [5]

*Refused* [-97]

*Don't know* [-98]

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d*  
*if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22146*  
*if (22145 = 4) goto 22145a*  
*if (22145 = 5) goto 22145b*  
*if (22145 = 7) goto 22145c*  
*if (22145 = -97, -98) goto 22146*

### Variables

ts11302	Awarded school-leaving certificate	spSchoolExtExam
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**22145a Was this a fachgebundene Fachhochschulreife [subject-specific entrance qualification for universities of applied sciences], the educational part of the Fachhochschulreife (e.g. upon leaving the 12th grade of the Gymnasium), or was this a full Fachhochschulreife?**

a fachgebundene Fachhochschulreife [1]

a Fachhochschulreife obtained through taking certain academic courses of vocational education at upper secondary level [2]

a full Fachhochschulreife [3]

*Refused*  
[-97]

*Don't know* [-98]

*if (22142 = 2) goto 22145d*  
*if (22142 = 1, -97, -98) goto 22146*

Variables

ts11303	Type of Fachhochschulreife awarded	spSchoolExtExam
---------	------------------------------------	-----------------

**22145b Was this a fachgebundene Hochschulreife [subject-specific higher education entrance qualification] or an allgemeine Hochschulreife [general university entrance qualification]?**

a general university entrance qualification [2]

a subject-linked university entrance qualification [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (22142 = 2) goto 22145d*  
*if (22142 = 1, -97, -98) goto 22146*

Variables

ts11304	Type of Abitur awarded	spSchoolExtExam
---------	------------------------	-----------------

**22145c What is the name of this other school-leaving certificate?**



*if (22142 = 2) goto 22145d*  
*if (22142 = 1, -97, -98) goto 22146*

Variables

ts11305_O	Other school-leaving certificate awarded	spSchoolExtExam
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## 4.2 Panel Interviewees (ID 320)

<b>22145d Was this school-leaving qualification recognized as being of equal value in Germany?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 22146	

Variables		
ts11306	Recognition of school-leaving certificate in Germany	spSchoolExtExam

<b>22146 (Beyond the qualifications you have already mentioned), have you acquired another general school-leaving certificate or have been awarded one since &lt;2010P3&gt; (for example, by taking an external examination or by reaching grade 11 of the Gymnasium [upper secondary school])?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 22147Z	

Variables		
ts11307	Intro awarded school-leaving certificates	spSchoolExtExam

<b>22106a [AUTO] Abitur/Fachhochschulreife earned in Germany</b>	
no Abitur/Fachhochschulreife [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife earned outside of Germany [2]	<input type="checkbox"/>
Abitur/Fachhochschulreife earned in Germany [1]	<input type="checkbox"/>
goto 22137Z	
$autoif (ANY((22122 = 4, 5) \& 22108 = 2) \& 22106a <> 1) 22106a = 2$ $autoif (ANY((22122 = 4, 5) \& (22108 = 1, -97, -98))) 22106a = 1$ $autoif (ANY((22145 = 4, 5) \& 22142 = 2) \& 22106a <> 1) 22106a = 2$ $autoif (ANY((22145 = 4, 5) \& (22142 = 1, -97, -98))) 22106a = 1$	

Variables		
tf11105	Abitur/Fachhochschulreife earned in Germany	pTargetCATI

### **START of career preparation loop**

<b>23103 [AUTO] Episode mode</b>		
newly integrated episode in the panel [2]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
<pre> if (23103 = 2, 4) goto 23109 if (23103 = 3) goto 23103P1 autoif (30300 &lt;&gt; 3 &amp; 23101a &lt; 23110) 23103 = 2 autoif (30300 &lt;&gt; 3 &amp; 23101a &gt;= 23110) 23103 = 3 autoif (30300 = 3) 23103 = 4                     </pre>		
Variables		
ts13301	Episode mode	spVocPrep

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_etalpe = 8 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & 23110 = 1 & 23103 <> 4)

**23109 Let's begin with the first program. What kind of program was it?**

Condition: if (h\_etalpe = 8 & (23110 > 1 OR 23103 = 4))

**23109 Which of the following programs did you take part in?**

Condition: if (h\_etalpe = 6 & (23110 > 1 OR 23103 = 4))

**23109 What kind of program was it?**

One-year vocational school career preparation program [3]

Basic vocational training year (BGH) [2]

Pre-professional program run by the jobs office (such as JUMP, EQJ, AQJ) [4]

Introductory qualification (EQ) or introductory qualification year (EQJ) [5]

Another program leading to a potential apprenticeship/vocational training program [9]

Professional introductory year (BEJ) [8]

Pre-professional program run by the jobs office [7]

Two-year vocational school leading to a higher school-leaving qualification [6]

Vocational preparatory year (BVJ) [1]

Refused [-97]

Don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

1: Berufsvorbereitungsjahr, kurz BVJ

2: Berufsgrundbildungsjahr, kurz BGJ

3: einjährige Berufsfachschule speziell zur Berufsvorbereitung

if (h\_etalpe = 8) 4: berufsvorbereitende Maßnahme des Arbeitsamtes/ Arbeitsagentur (z.B. JUMP, EQJ, AQJ)

if (h\_etalpe = 6) 5: Einstiegsqualifizierung, kurz EQ oder Einstiegsqualifizierungsjahr, kurz EQJ

if (h\_etalpe = 6) 6: zweijährige Berufsfachschule, um einen höheren Schulabschluss zu erwerben

if (h\_etalpe = 6) 7: berufsvorbereitende Maßnahme der Arbeitsagentur bzw. des Arbeitsamtes, kurz BvB

if (h\_etalpe = 6) 8: Berufseinstiegsjahr, kurz BEJ

if (h\_etalpe = 6) 9: Eine andere Maßnahme, in der man sich auf eine Ausbildung vorbereiten kann

Variables

ts13103

Program type

spVocPrep

Condition: if (h\_etappe = 8)

**23111 When did you start and when did you last attend this program?**

Condition: if (h\_etappe = 6)

**23111 When did you start this pre-professional program?**

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 23112

Variables		
ts1311m	Start of career preparation (month)	spVocPrep
ts1311y	Start of career preparation (year)	spVocPrep
ts1311m_g1	Biography: Starting date of spell (month, edited)	spVocPrep
ts1311y_g1	Biography: Starting date of spell (year, edited)	spVocPrep

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_etalpe = 8 & (23103 = 2, 4))

**23112 (When did you last attend this program?)**

Condition: if (h\_etalpe = 8 & 23103 = 3)

**23112 When did you last attend this program?**

Condition: if (h\_etalpe = 6)

**23112 When did you last attend this program?**

|\_\_|\_\_| Month

Until now [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Until now [-5]

Range: 1,900 - 9,999

if (h\_etalpe = 6 & h\_dauertan <> 2 & (23103 = 2, 4)) goto 23113a

if ((h\_etalpe = 8 & h\_dauertan <> 2) OR (h\_etalpe = 6 & h\_dauertan <> 2 & 23103 = 3)) goto 23114Z

if (h\_dauertan = 2) goto 23113

autoif (23112 = -5) h\_dauertan = 1

autoif (23112 = 20102(intm/intj)) h\_dauertan = 2

autoif (23112 > 0 & 23112 < 20102(intm/intj)) h\_dauertan = 3

autoif (23112 = -97, -98) h\_dauertan = 4

autoif (23112 = -5) 23113 = 1

autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm) - 20)) + 1

autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h\_bvdau = (((23112(bvendj) - 1900) \* 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) \* 12) + 23111(bvstm) - 20)) + 1

autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h\_bvdau = -5

autoif (h\_bvdau = 1, 2) h\_bvdau2 = 1

autoif (h\_bvdau > 2 or h\_bvdau = -5) h\_bvdau2 = 2

### Variables

ts1312m	End date career preparation (month)	spVocPrep
ts1312y	End date career preparation (year)	spVocPrep
ts1312m_g1	Biography: Ending date of spell (month, edited)	spVocPrep
ts1312y_g1	Biography: Ending date of spell (year, edited)	spVocPrep

<b>23113 Are you still pursuing this measure now?</b>	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 6 &amp; (23103 = 2, 4)) goto 23113a</i> <i>if (h_etalpe = 8 OR (h_etalpe = 6 &amp; 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Continuation of the vocational preparatory year	spVocPrep
ts1312c_g1	Biography: Period is ongoing (edited)	spVocPrep

<b>23113a Is/was this career preparation your primary or secondary activity?</b>	
Full-time work [1]	<input type="checkbox"/>
Part-time work [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23114</i>	

Variables		
ts13104	Career preparation full-time - part-time	spVocPrep

<b>23114 Please tell me the name of the place or municipality in which the program took / is taking place!</b>	
list of municipalities [999997]	<input type="checkbox"/>
<i>Location outside of Germany</i> [-5]	<input type="checkbox"/>
<i>Ort not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23114 = -96) goto 23114a</i> <i>if (23114 = 1011) goto 23114c</i> <i>if (23114 &lt;&gt; -96, 1011) goto 23114Z</i>	

Variables		
ts13105_g1	Municipality of measure (west/east)	spVocPrep
ts13105_g2R	Municipality of measure (RS federal state)	spVocPrep

## 4.2 Panel Interviewees (ID 320)

<b>23115 Did you discontinue your participation or did you participate through to the end?</b>	
Ended early [1]	<input type="checkbox"/>
Participated until the end [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_etalpe = 8 &amp; (23103 = 2 OR (23103 = 3 &amp; 23110 = 23101a))) goto 23137</i> <i>if (h_etalpe = 8 &amp; (23103 = 4 OR (23103 = 3 &amp; 23110 &lt; 23101a))) goto 23137Z</i> <i>if (h_etalpe = 6 &amp; 23115 = 1) goto 23115aZ</i> <i>if (h_etalpe = 6 &amp; (23115 = 2, -97, -98)) goto 23115Z</i>	

Variables		
ts13201	Termination of career preparation program	spVocPrep

<b>23115a Why did you leave the program early? Did the federal employment agency, the school or the business end the program, did you end it yourself or was it by mutual agreement?</b>	
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination of career preparation program by school or federal employment agency	spVocPrep

<b>23115b What were the reasons given for terminating the career preparation? Was the career preparation terminated... ..because the business closed?</b>	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination of career preparation: closure of business	spVocPrep

**23115d [NCS] ....because you were frequently absent during the career preparation?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 23115f

Variables		
ts13204	Termination of career preparation: absences	spVocPrep

**23115f [NCS] ...because you had problems with the teachers, supervisors or other participants in the career preparation?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 23115Z

Variables		
ts13205	Termination of career preparation: conflicts	spVocPrep

**23115h A career preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the career preparation....  
...because you got or expected to get an opportunity to do a vocational training?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 23115i

Variables		
ts13206	Termination of career preparation vocational training	spVocPrep

## 4.2 Panel Interviewees (ID 320)

<b>23115i [NCS] ...because you wanted to earn some money?</b>	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination of career preparation work	spVocPrep

<b>23115k [NCS] ...because you had difficulties with supervisors, colleagues, teachers or other participants in the career preparation?</b>	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
<i>Not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination of career preparation conflicts	spVocPrep

<b>23115n [NCS] ....because the career preparation was too easy?</b>	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i>	
<i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination of career preparation mental underload	spVocPrep

**23115o [NCS] ....because the career preparation was too difficult?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 23115q

Variables		
ts13210	Termination of career preparation mental overload	spVocPrep

**23115q [NCS] ...because it wasn't fun?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 23115t

Variables		
ts13211	Termination of career preparation lack of fun	spVocPrep

**23115t [NCS] ....because you were frequently absent during the career preparation, due to illnesses, allergies or pregnancy?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 23115Z

Variables		
ts13212	Termination of career preparation illness	spVocPrep

## 4.2 Panel Interviewees (ID 320)

<b>23116 How long was the program supposed to last from beginning to end?</b>		
_ _ _  Weeks		
Not mentioned [-6]		<input type="checkbox"/>
Range: 0 - 120		
_ _  Months		
Not mentioned [-6]		<input type="checkbox"/>
Range: 0 - 36		
<i>if (23103 = 2, 4) goto 23119</i> <i>if (23103 = 3) goto 23123</i> <i>autoif (23116(bvdauerw) = . &amp; 23116(bvdauerw) &lt;&gt; .) 23116(bvdauerw) = -6</i> <i>autoif (23116(bvdauerw) = . &amp; 23116(bvdauerw) &lt;&gt; .) 23116(bvdauerw) = -6</i>		
Variables		
ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

<b>23119 [MF] Now let's talk about the focus of your career preparation program. Please tell me the field(s) of employment your program is/was attributed to.</b>		
	Not specified [0]	Specified [1]
1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
10: Grooming	<input type="checkbox"/>	<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>

## 4 School Leavers, CATI

18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
17: Other trade	<input type="checkbox"/>	<input type="checkbox"/>
No trade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan &gt; 1 &amp; bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 &amp; (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 &amp; bvfeld17 = 0 &amp; bvfeldkb = 0 &amp; bvfeldvw = 0 &amp; bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Career preparation trade - name: business and administration	spVocPrep
ts13222	Career preparation trade - name: Metalworking	spVocPrep
ts13223	Career preparation trade - name: electrician	spVocPrep
ts13224	Career preparation trade - name: Construction	spVocPrep
ts13225	Career preparation trade - name: woodworking	spVocPrep
ts13226	Career preparation trade - name: textiles and clothing	spVocPrep
ts13227	Career preparation trade - name: chemistry, physics and biology	spVocPrep
ts13228	Career preparation trade - name: printing	spVocPrep
ts13229	Career preparation trade - name: color technology and interior design	spVocPrep
ts13230	Career preparation trade - name: grooming	spVocPrep
ts13231	Career preparation trade - name: health and medicine, cosmetics	spVocPrep
ts13232	Career preparation trade - name: education and social work	spVocPrep
ts13233	Career preparation trade - name: nutrition and home economics, gastronomy	spVocPrep
ts13234	Career preparation trade - name: vehicle technology	spVocPrep
ts13235	Career preparation trade - name: agriculture, (landscape) gardening	spVocPrep
ts13236	Career preparation trade - name: design and art	spVocPrep
ts13237	Career preparation trade - name: other trade	spVocPrep
ts13238	Career preparation trade - name: stock and logistics	spVocPrep

## 4.2 Panel Interviewees (ID 320)

**23120a** What are the reasons for you taking a program in this trade? If your program relates to multiple trades, please consider which trade is the most important to you. I will read some potential reasons. Please tell me whether each applies or not. I chose the trade myself because I was interested in it.

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 23120b

### Variables

ts13281	Reasons for trade: interest	spVocPrep
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**23120b** [NCS] The Federal Employment Agency helped me identify the trade.

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 23120c

### Variables

ts13282	Reasons for trade: Federal Employment Agency	spVocPrep
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**23120c** [NCS] My parents, friends and family members advised me to do so.

Applies [1]

Does not apply [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 23120d

### Variables

ts13283	Reasons for trade: parents, friends or family members	spVocPrep
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**23120d [NCS] My teachers recommended this trade to me.**

Applies [1]

Does not apply [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 23120e

Variables

ts13284	Reasons for trade: teachers	spVocPrep
---------	-----------------------------	-----------

**23120e [NCS] My trade of choice was not offered.**

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 23120f

Variables

ts13285	Reasons for trade: lack of offered trades	spVocPrep
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**23120f [NCS] There were other reasons.**

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 23127

Variables

ts13286	Reasons for trade: other reasons	spVocPrep
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## 4.2 Panel Interviewees (ID 320)

23127 Were you able to earn a school-leaving qualification in this program?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128</i> <i>if ((23127 = 2, -97, -98) &amp; 23103 = 2) goto 23137</i> <i>if ((23127 = 2, -97, -98) &amp; 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	General school-leaving certificate - planned	spVocPrep

23128 And what school-leaving qualification was that?	
Leaving certificate of the Realschule(Mittlere Reife / leaving certificate of the Wirtschaftsschule / Fachschule / Fachoberschulreife / leaving certificate of the Realschule (Mittlerer Schulabschluss, MSA) / leaving certificate of the Mittlere Bildungs / extended Secondary / qualified Secondary / extended Realschule / qualified Realschule) [3]	<input type="checkbox"/>
Other school-leaving qualification [7]	<input type="checkbox"/>
Fachhochschulreife [entrance qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Simple leaving certificate of the Hauptschule (Berufsbildungsreife / Berufsreife / Erster allgemeinbildender Schulabschluss, leaving certificate of the Hauptschule after grade 9) [1]	<input type="checkbox"/>
Qualifying Hauptschulabschluss (qualifizierter Hauptschulabschluss / Erweiterte Berufsbildungsreife/ Berufsreife mit Leistungsfeststellung / Sekundarabschluss I – Hauptschulabschluss / leaving certificate of the Hauptschule after grade 10) [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23103 = 2) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13293	Type of general educational school-leaving qualification - planned	spVocPrep

<b>23123</b>	<b>Career preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?</b>	
Most of the time [5]		<input type="checkbox"/>
A lot of time [4]		<input type="checkbox"/>
A little time [2]		<input type="checkbox"/>
About half the time [3]		<input type="checkbox"/>
No time [1]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 23124</i>		
<b>Variables</b>		
ts13289	Career preparation in vocational school	spVocPrep

<b>23124</b>	<b>How much of the time did you spend in a company or business? I also mean, for example, a store, a manufacturing shop, a social institution or a government agency.</b>	
Most of the time [5]		<input type="checkbox"/>
A lot of time [4]		<input type="checkbox"/>
A little time [2]		<input type="checkbox"/>
About half the time [3]		<input type="checkbox"/>
No time [1]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 23125</i>		
<b>Variables</b>		
ts13290	Career preparation in a business	spVocPrep

## 4.2 Panel Interviewees (ID 320)

<b>23125</b>	<b>How much time did you spend in a youth training center, that is an educational institution or facility intended solely to train young people?</b>
Most of the time [5]	<input type="checkbox"/>
A lot of time [4]	<input type="checkbox"/>
A little time [2]	<input type="checkbox"/>
About half the time [3]	<input type="checkbox"/>
No time [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23123 = 2 to 5) goto 23132</i> <i>if (23123 = 1, -97, -98) goto 23133a</i>	

Variables		
ts13291	Career preparation in training center	spVocPrep

<b>23132</b>	<b>Now, back to your classes at the vocational school: did you have both theoretical and practical instruction? By practical, I mean training in a workshop, kitchen or office run by the school, but not an internship in a real-world business.</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23132 = 1) goto 23133</i> <i>if (23132 = 2, -97, -98) goto 23133a</i>	

Variables		
ts13294	Practical vocational instruction	spVocPrep

<b>23133 And how much time did you spend in this practical coursework?</b>		
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
very little time [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 23133a</i>		
<b>Variables</b>		
ts13295	Time spent in practical coursework	spVocPrep

<b>23133a Sometimes the practical part of a career preparation program takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your career preparation program?</b>		
no internship [1]	<input type="checkbox"/>	
one internship [2]	<input type="checkbox"/>	
several internships in the same business [3]	<input type="checkbox"/>	
several internships in different businesses [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if ((23133a = 1, -97, -98) &amp; 23109 &lt;&gt; 2) goto 23134</i> <i>if ((23133a = 1, -97, -98) &amp; 23109 = 2) goto 23121</i> <i>if (23133a = 2, 3, 4) goto 23133b</i>		
<b>Variables</b>		
ts13296	Career preparation internship(s)	spVocPrep

<b>23133b For how many weeks were you in this internship?</b>		
_ _  Weeks		
Range: 1 - 99		
<i>if (23109 &lt;&gt; 2) goto 23134</i> <i>if (23109 = 2) goto 23121</i>		
<b>Variables</b>		
ts13297	Career preparation internship duration	spVocPrep

## 4.2 Panel Interviewees (ID 320)

<b>23121</b>	<b>Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future apprenticeship as a result of this program?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23134</i>	

Variables		
ts13287	BGJ preliminary contract for apprenticeship	spVocPrep

<b>23134</b>	<b>During this program, did you have an adviser who, for example, helped you train to apply for jobs or helped you find an apprenticeship?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (23134 = 1) goto 23136</i> <i>if ((23134 = 2, -97, -98) &amp; (23103 = 2, 3) &amp; 23110 &gt;= 23101a) goto 23137</i> <i>if ((23134 = 2, -97, -98) &amp; 23103 = 3 &amp; 23110 &lt; 23101a) goto 23137Z</i> <i>if ((23134 = 2, -97, -98) &amp; 23103 = 4) goto 23137Z</i>	

Variables		
ts13298	Advice during career preparation program	spVocPrep

<b>23136</b>	<b>How helpful did you find this advice?</b>
Fairly helpful [3]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Not at all helpful [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if ((23103 = 2, 3) &amp; 23110 &gt;= 23101a) goto 23137</i> <i>if (23103 = 3 &amp; 23110 &lt; 23101a) goto 23137Z</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Helpfulness of adviser	spVocPrep

**23122** Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

No [2]

Yes [1]

*Refused [-97]*

*Don't know [-98]*

goto 23138

Variables		
ts13288	Applying the BGJ to vocational training	pTargetCATI

**23138** Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current career preparation. How much insight are you getting into your chosen career through this program?

quite a lot [4]

some [3]

a little [2]

none at all [1]

*Refused [-97]*

*Don't know [-98]*

goto 23140

Variables		
tf13301	Insight into career	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>23140</b>	<b>In your view, how helpful has your career preparation program been in helping you find a career that interests you? Would you say that the program has been not at all helpful, not particularly helpful, somewhat helpful or very helpful?</b>
Not at all helpful [1]	<input type="checkbox"/>
Very helpful [4]	<input type="checkbox"/>
Fairly helpful [3]	<input type="checkbox"/>
Not particularly helpful [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through career preparation program	pTargetCATI

<b>23141</b>	<b>In your view, to what degree has your career preparation program improved your chances of getting an apprenticeship? Not at all, not much, somewhat, or a lot?</b>
Not at all [1]	<input type="checkbox"/>
Not much [2]	<input type="checkbox"/>
Somewhat [3]	<input type="checkbox"/>
A lot [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Chances through career preparation program	pTargetCATI

**23142 We're also interested in hearing about the time after your career preparation program. What do you think you'll be doing after you're done with the program? Will you probably...**

Continue going to school [3]	<input type="checkbox"/>
Start an apprenticeship [2]	<input type="checkbox"/>
Do an internship [4]	<input type="checkbox"/>
Attend a course or advanced training [5]	<input type="checkbox"/>
First get a job/work [6]	<input type="checkbox"/>
Visit another career preparation [1]	<input type="checkbox"/>
Be unemployed for a while [8]	<input type="checkbox"/>
None of the above [9]	<input type="checkbox"/>
Go abroad [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13304	Plans for the future	pTargetCATI

**23143a Do you plan to apply for an apprenticeship while still in your career preparation program?**

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i>	
<i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Career preparation application	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**23143b** What trade/career would you like to apply for? If you'd like to apply for more than one trade, please tell me the one you think is most important.



if (23143b = -97, -98) goto 23144Z  
if (23143b <> -97, -98) goto 23143c

### Variables

tf13306_g1	Career preparation application vocation (KldB 1988)	pTargetCATI
tf13306_g2	Career preparation application vocation (KldB 2010)	pTargetCATI
tf13306_g3	Career preparation application vocation (ISCO-88)	pTargetCATI
tf13306_g4	Career preparation application vocation (ISCO-08)	pTargetCATI
tf13306_g5	Career preparation application vocation (ISEI-88)	pTargetCATI
tf13306_g6	Career preparation application vocation (SIOPS-88)	pTargetCATI
tf13306_g7	Career preparation application vocation (MPS)	pTargetCATI
tf13306_g9	Career preparation application vocation (BLK)	pTargetCATI
tf13306_g14	Career preparation application vocation (ISEI-08)	pTargetCATI
tf13306_g16	Career preparation application vocation (SIOPS-08)	pTargetCATI

**23143c** If there are any other professions for which you would like to apply for an apprenticeship: How many professions are these?

Number of professions:

No other professions [-6]

Range: 1 - 50

goto 23144Z

### Variables

tf13307	Career preparation application for other apprenticeships	pTargetCATI
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## **START of vocational training loop**

**[HILF]** Vocational training loop

Course [3]

Retraining program [2]

Vocational training program [1]

### Variables

ts15107	Type of vocational training loop	spVocTrain
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<b>[HILF] Location of vocational training program</b>	
not in a business or not known [2]	<input type="checkbox"/>
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>
in a business [1]	<input type="checkbox"/>

Variables		
ts15106	Location of vocational training program	spVocTrain

<b>[AUX] E6 vocational training (h_etappe = 6 &amp; (24111 = 1 - 4))</b>	
Applies [1]	<input type="checkbox"/>
Does not apply [0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

<b>24103 [AUTO] Episode mode</b>	
Start episode [3]	<input type="checkbox"/>
Completed in X-mode [4]	<input type="checkbox"/>
Episode newly included in panel [2]	<input type="checkbox"/>

```

if (24103 = 2, 4) goto 24111
if (24103 = 3) goto 24103P1
autoif (30300 <> 4 & 24101a < 24109) 24103 = 2
autoif (30300 <> 4 & 24101a >= 24109) 24103 = 3
autoif (30300 = 4) 24103 = 4
    
```

Variables		
ts15300	Episode mode	spVocTrain

## 4.2 Panel Interviewees (ID 320)

Condition: if (24109 = 1 & 24103 = 2)

**24111 Let's start with your first vocational training program. Can you please tell me what kind of training that was/is? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?**

Condition: if (24109 > 1 OR 24103 = 4)

**24111 What type of vocational training program was/is it? Is/was it, for example, school-based vocational training at a Berufsfachschule [full-time vocational school] or a school for health care professionals, or an apprenticeship?**

Berufsfachschule training program (school-based or full-time school-based vocational training) [3]

Apprenticeship (skilled worker, dual vocational education and training: commercial, workplace, trade, agricultural) [1]

Vocational training at another Fachschule [4]

Training as a master/technician [5]

Course preparing for civil service examination [12]

Course at a trade association or chamber of commerce and industry [13]

Another kind of training program [17]

Course leading to a license (welder, forklift operator, taxi driver, network administrator) [14]

Training at a health care school [2]

*Refused* [-97]

*Don't know* [-98]

*if (24111 = 17) goto 24112*

*if (24111 = 1 to 5, 12 to 14, -97, -98) goto 24116*

*autoif (24111 = 1 to 4) h\_abE6 = 1*

*autoif (24111 = 5, 12, 13, 14, 17, -97, -98) h\_abE6 = 0*

### Variables

ts15201	Type of vocational training program	spVocTrain
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Condition: if (24111 = 1 to 5, 17, -97, -98)

**24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please state the exact term.**

Condition: if (24111 = 12 to 14)

**24116 What was the exact topic of this seminar or training course? Please state the exact term.**



if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 13, 14, to 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Description of profession/subject (KIDB 1988)	spVocTrain
ts15291_g2	Description of profession/subject (KIDB 2010)	spVocTrain
ts15291_g3	Description of profession/subject (ISCO-88)	spVocTrain
ts15291_g4	Description of profession/subject (ISCO-08)	spVocTrain
ts15291_g5	Description of profession/subject (ISEI-88)	spVocTrain
ts15291_g6	Description of profession/subject (SIOPS-88)	spVocTrain
ts15291_g7	Description of profession/subject (MPS)	spVocTrain
ts15291_g9	Description of profession/subject (BLK)	spVocTrain
ts15291_g14	Description of profession/subject (ISEI-08)	spVocTrain
ts15291_g16	Description of profession/subject (SIOPS-08)	spVocTrain

**24116c To what extent does the following statement apply to this trade/career. This career/trade is my dream career/trade.**

Does not apply at all [1]

Partially applies [3]

Does not really apply [2]

Applies to some extent [4]

Applies completely [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 24116Z

Variables		
ts15225	Idealistic aspirations for training: dream career	spVocTrain

## 4.2 Panel Interviewees (ID 320)

<b>24127a Did you sign/Have you signed an apprenticeship/training agreement?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24127a = 1) goto 24127b</i> <i>if (24127a = 2, -97, -98) goto 24128Z</i> <i>autoif (24127a = 2, -97, -98) h_abort = 3</i>	

Variables		
ts15234	Apprenticeship/training agreement	spVocTrain

<b>24127b With whom did you sign your apprenticeship agreement? Is/was it ...?</b>	
A proper apprenticing company, e.g. a firm, a business, a government agency or a practice [1]	<input type="checkbox"/>
A training center where only vocational training is offered [2]	<input type="checkbox"/>
A vocational school [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24128b</i> <i>if (h_abort = 2, 3) goto 24128Z</i> <i>autoif (24127b = 1) h_abort = 1</i> <i>autoif (24127b = 2, -97, -98) h_abort = 2</i> <i>autoif (24127b = 3) h_abort = 3</i>	

Variables		
ts15235	Apprenticeship agreement2	spVocTrain

<b>24128b There's an option to do your apprenticeship in a single business or in several businesses. What are you doing?/What did you do?</b>	
several different apprenticeship sites [2]	<input type="checkbox"/>
one apprenticeship site [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24128Z</i>	

Variables		
ts15236	Apprenticeship site(s): one or several	spVocTrain

24121 Is/was the training center in Germany or abroad?	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24121 = 1) goto 24122</i> <i>if (24121 = 2) goto 24125</i> <i>if (24121 = -97, -98) goto 24126Z</i>	

Variables		
ts15206	Vocational training at home or abroad	spVocTrain
ts15206_g1	Vocational training in-country or abroad (edited)	spVocTrain

24122 Please tell me the name of the place or municipality in which the training center is/was located!	
list of municipalities [999997]	<input type="checkbox"/>
<i>Ort not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24122 &lt;&gt; -96, 1011) goto 24126Z</i> <i>if (24122 = -96) goto 24123</i> <i>if (24122 = 1011) goto 24124b</i>	

Variables		
ts15207_g1	Place of training center (west/east)	spVocTrain
ts15207_g2R	Municipality of vocational training center (RS federal state)	spVocTrain

24125 In which country is/was the training center located?	
Country List [999997]	<input type="checkbox"/>
<i>Land not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24125 = -96) goto 24126</i> <i>if (24125 &lt;&gt; -96) goto 24126Z</i>	

Variables		
ts1521s_g1R	Country in which vocational training was done	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

## 4.2 Panel Interviewees (ID 320)

Condition: if (24111= 1 to 5, 17, -97, -98)

**24118 When did you start this vocational training program?**

Condition: if (24111 = 12 to 14)

**24118 When did you start this course or training program?**

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

*goto 24119*

### Variables

ts1511m	Start date (month) of this vocational training episode	spVocTrain
ts1511y	Start date (year) of this vocational training episode	spVocTrain
ts1511m_g1	Biography: Starting date of spell (month, edited)	spVocTrain
ts1511y_g1	Biography: Starting date of spell (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24119 When did you leave this vocational training program?**

Condition: if (24111 = 12 to 14)

**24119 When did you leave this course or training program?**

|\_\_|\_\_| Month

Still attending [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Still attending [-5]

Range: 1,900 - 9,999

if (h\_dauertan = 2) goto 24120

if ((h\_dauertan = 1, 3, 4) & (24111 = 2, 4) & (24103 = 2, 4)) goto 24113

if (h\_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a

if ((h\_dauertan = 3, 4) & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127

if ((h\_dauertan = 1, 3, 4) & h\_abE6 = 0 & (24103 = 2, 4)) goto 24127

if (h\_dauertan = 1 & h\_abE6 = 1 & 24103 = 3) goto 24132Z

if (h\_dauertan = 1 & h\_abE6 = 0 & 24103 = 3) goto 24147Z

if ((h\_dauertan = 3, 4) & 24103 = 3) goto 24133Z

autoif (24119 = -5) h\_dauertan = 1

autoif (24119 = 20102(intm/intj)) h\_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h\_dauertan = 3

autoif (24119 = -97, -98) h\_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm)) - (((24118(abstj) - 1900) \* 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) \* 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm)) - (((24118(abstj) - 1900) \* 12) + 24118(abstm) - 20)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h\_abdau = (((24119(abendj) - 1900) \* 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) \* 12) + 24118(abstm) - 20)) + 1

autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h\_abdau = -5

autoif (h\_abdau = 1, 2) h\_abdau2 = 1

autoif (h\_abdau > 2 OR h\_abdau = -5) h\_abdau2 = 2

**Variables**

ts1512m	End date (month) of this vocational training episode	spVocTrain
ts1512y	Start date (year) of this vocational training episode	spVocTrain
ts1512m_g1	Biography: Ending date of spell (month, edited)	spVocTrain
ts1512y_g1	Biography: Ending date of spell (year, edited)	spVocTrain

## 4.2 Panel Interviewees (ID 320)

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24120 Are you still doing this training program?**

Condition: if (24111 = 12 to 14)

**24120 Are you still taking this course or training program?**

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113*  
*if (h\_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a*  
*if (h\_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127*  
*if (h\_abE6 = 0 & (24103 = 2, 4)) goto 24127*  
*if (h\_dauertan = 1 & h\_abE6 = 1 & 24103 = 3) goto 24132Z*  
*if (h\_dauertan = 1 & h\_abE6 = 0 & 24103 = 3) goto 24147Z*  
*if (h\_dauertan = 2 & 24103 = 3) goto 24133Z*  
*autoif (24120 = 1) h\_dauertan = 1*

### Variables

ts1512c	Continuation of the vocational training episode	spVocTrain
ts1512c_g1	Biography: Period is ongoing (edited)	spVocTrain

**24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?**

one year [1]

two years [2]

three years [3]

more than three years [4]

*Refused*  
[-97]

*Don't know* [-98]

*if (h\_dauertan = 1) goto 24120a*  
*if (h\_dauertan > 1) goto 24127*

### Variables

ts15203	Customary duration of vocational training program	spVocTrain
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**24120a How long do you expect to need for YOU to complete this vocational training program?**

3 years [4]	<input type="checkbox"/>
3.5 years [5]	<input type="checkbox"/>
longer than 3.5 years [6]	<input type="checkbox"/>
2.5 years [3]	<input type="checkbox"/>
2 years [2]	<input type="checkbox"/>
shorter than 2 years [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 24127	

Variables		
ts15227	Duration of vocational training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24127 Are/were you participating in this vocational training program on a full-time or part-time basis, i.e. while employed?**

Condition: if (24111 = 12 to 14)

**24127 Are/were you participating in this course/training program on a full-time or part-time basis, i.e. while employed?**

primary [1]	<input type="checkbox"/>
secondary [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (h_abE6 = 1) goto 24120b if (h_abE6 = 0) goto 24120Z	

Variables		
ts15211	Vocational training program full time or part time	spVocTrain

## 4.2 Panel Interviewees (ID 320)

**24120b** Were you able to cut short the length of the vocational training program because you were given credit for another vocational qualification, such as a previous vocational training program or career preparation program?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (24120b = 1) goto 24120c  
if (24120b = 2, -97, -98) goto 24120Z

### Variables

ts15228	Counting partial qualifications from previous vocational training programs	spVocTrain
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**24120c** Can you tell me exactly how you were given credit?

another qualification [5]

an internship [4]

a previously discontinued vocational training program [2]

a career preparation program (such as a basic vocational training year or introductory qualification) [3]

a previously completed vocational training program [1]

Refused [-97]

Don't know [-98]

goto 24120Z

### Variables

ts15229	Counting partial qualifications from previous voc. trainings: Type of credit	spVocTrain
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**24132n** Now, a couple of questions about your vocational training: What was your salary at the start of your apprenticeship? We mean only the money you were paid for the first month of your apprenticeship.

|\_|\_|\_|\_| Net apprenticeship salary

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o  
if (24132n >= 0 & h\_abort = 1) goto 24132  
if (24132n >= 0 & h\_abort = 2) goto 24132a

### Variables

ts15244	Starting net salary at apprenticing company	spVocTrain
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24132o Even an approximate amount would help us. Did you get:	
less than 250 Euros [1]	<input type="checkbox"/>
500 to 750 Euros [3]	<input type="checkbox"/>
250 to 500 Euros [2]	<input type="checkbox"/>
750 Euros or more [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>	

Variables		
ts15245	Financing_vocational training in business	spVocTrain

24132 How many people were/are employed in your vocational training location?	
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
1000 to less than 2000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24132p</i>	

Variables		
ts15215	Size of vocational training business	spVocTrain

## 4.2 Panel Interviewees (ID 320)

24132p How many apprentices/trainees were/are there in total?	
more than 10 but fewer than 15 apprentices [4]	<input type="checkbox"/>
more than 15 but fewer than 20 apprentices [5]	<input type="checkbox"/>
more than 50 but fewer than 100 apprentices [7]	<input type="checkbox"/>
more than 20 but fewer than 50 apprentices [6]	<input type="checkbox"/>
more than 100 apprentices [8]	<input type="checkbox"/>
more than 1 but fewer than 5 apprentices [2]	<input type="checkbox"/>
more than 5 but fewer than 10 apprentices [3]	<input type="checkbox"/>
1 (just the subject) [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24132Z</i>	

Variables		
ts15246	Apprentices in the business	spVocTrain

24132a Please estimate how many apprentices in total are/were being trained at your place of apprenticeship.	
fewer than 20 youths [1]	<input type="checkbox"/>
more than 50 but fewer than 100 youths [3]	<input type="checkbox"/>
more than 20 but fewer than 50 youths [2]	<input type="checkbox"/>
more than 300 but fewer than 500 youths [6]	<input type="checkbox"/>
more than 500 youths [7]	<input type="checkbox"/>
more than 200 but fewer than 300 youths [5]	<input type="checkbox"/>
more than 100 but fewer than 200 youths [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24132Z</i>	

Variables		
ts15237	external institution - size	spVocTrain

<b>24132i Do you/Did you have to pay fees for this training?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i>	
<i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	Fees	spVocTrain

<b>24132j Can you tell me how much you paid in tuition fees in the first month of this apprenticeship?</b>	
Tuition fees per month	_ _ _ _  Euro
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	Tuition fees_amount	spVocTrain

**Begin panel questions (asked every time, as long as episode still lasts)**

<b>24173 Now we're going to ask about the business operations in your training location. How often do you work on actual jobs or tasks in your shop? Does that happen never, rarely, sometimes, often or frequently?</b>	
Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24175</i>	

Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

## 4.2 Panel Interviewees (ID 320)

<b>24175</b>	<b>When you think of everything going on in your apprenticeship location, how satisfied are you with the training there?</b>	
	Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 24177</i>		
<b>Variables</b>		
ts15267	Satisfaction with apprenticeship location	spVocTrain

<b>24176</b>		
<b>When you think of everything going on in your training center, how satisfied are you with the training there?</b>		
<b>Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.</b>		
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
Completely dissatisfied [0]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 24177</i>		
<b>Variables</b>		
ts15268	Satisfaction with training center	spVocTrain

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_abort = 1, 2)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h\_abort = 3)

**24177** Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 24178

### Variables

ts15269	Vocational school_practical aspects	spVocTrain
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**24178** If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

**24119b** And just to make sure one last time: are you currently in your final year of training?

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of vocational training	spVocTrain

## 4.2 Panel Interviewees (ID 320)

<b>24132k</b>	<b>During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the leaving certificate of the Hauptschule or Realschule, or the Fachhochschulreife. Are you planning to do so?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24132k = 1) goto 24132l</i>	
<i>if (24132k = 2, -97, -98) goto 24133Z</i>	

Variables		
ts15242	general school-leaving qualification	spVocTrain

<b>24132l</b>	<b>And what school-leaving qualification are you planning on achieving?</b>
certificate of intermediate secondary education / leaving certificate of the Realschule or Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] / Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]/ extended/qualifying leaving certificate of secondary education / extended/qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school / entrance qualification for a vocational school with performance appraisal / lower secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after 10th grade [2]	<input type="checkbox"/>
other school-leaving qualification [7]	<input type="checkbox"/>
other university entrance qualification (Abitur) [6]	<input type="checkbox"/>
Fachhochschulreife [5]	<input type="checkbox"/>
the academic component of the Fachhochschulreife [4]	<input type="checkbox"/>
basic leaving certificate of the Hauptschule / vocational training certificate / first general school-leaving certificate [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24133Z</i>	

Variables		
ts15243	general school-leaving qualification_1	spVocTrain

### Begin questions to completed vocational training episodes

<b>24300</b>	<b>We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24300 = 1) goto 24301</i> <i>if (24300 = 2) goto 24302</i> <i>if (24300 = -97, -98) goto 24303</i>	

Variables		
ts15271	Application for vocational training allowance	spVocTrain

<b>24301</b>	<b>And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24303</i>	

Variables		
ts15272	Vocational training allowance	spVocTrain

## 4.2 Panel Interviewees (ID 320)

24302 [MF] Why didn't you apply for it back then?		
	Not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 24303</i>		

Variables		
ts15273	Reasons for not applying for vocational training allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for vocational training allowance - didn't know about funding	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for vocational training allowance - other reasons	spVocTrain

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24303 = 1) goto 24304</i> <i>if (24303 = 2) goto 24305</i> <i>if (24303 = -97,-98 ) goto 24305Z</i>	

Variables		
ts15279	Vocational training: student financial aid (BAföG) application	spVocTrain

**24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 24305Z

Variables		
ts15280	Vocational training: student financial aid (BAföG)	spVocTrain

**24305 [MF] Why didn't you apply for it back then?**

	Not specified [0]	Specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons/none of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 24305Z

Variables		
ts15281	Vocational training: Reasons for not applying for student financial aid (BAföG) - not entitled	spVocTrain
ts15282	Vocational training: Reasons for not applying for student financial aid (BAföG) - didn't know about funding	spVocTrain
ts15283	Vocational training: Reasons for not applying for student financial aid (BAföG) - didn't need any financial assistance	spVocTrain
ts15284	Vocational training: Reasons for not applying for student financial aid (BAföG) - other reasons	spVocTrain

**24132q How many weeks of internships did you do during your entire vocational training program?**

|\_\_|\_\_|\_\_| weeks

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148  
if (24121 = 2) goto 24140

Variables		
ts15247	Amount of internship training	spVocTrain

## 4.2 Panel Interviewees (ID 320)

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24148 Did you complete this vocational training with at least a month abroad?**

Condition: if (24111 = 12 to 14)

**24148 Did you complete this course/training with at least a month abroad?**

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (24111 = 12 to 14, 17, -97, -98) goto 24133*

*if (24111 = 1 to 5) goto 24140*

### Variables

ts15223	Vocational training with at least 1 month abroad	spVocTrain
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Condition: if (24111 = 12 to 14)

**24133 Was it planned to end the course or training program with a qualification or a certificate of participation or neither?**

Condition: if (24111 = 17, -97, -98)

**24133 Was it planned to end the vocational training program with a qualification or a certificate of participation or neither?**

Confirmation of participation [2]

neither [3]

Leaving certificate [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (24133 = 1) goto 24140*

*if (24133 = 2, 3, -97, -98) goto 24134*

### Variables

ts15216	Course/training program with qualification or certificate of participation	spVocTrain
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Condition: if (24111 = 12 to 14)

**24134 Did you complete the course/training program until the end or did you leave it early?**

Condition: if (24111 = 17, -97, -98)

**24134 Did you complete the vocational training program until the end or did you leave it early?**

Participated until the end [1]

Ended early [2]

*Refused* [-97]

*Don't know* [-98]

goto 24134Z

Variables		
ts15217	End of course/training program	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

**24140 Did you complete this vocational training program successfully?**

Condition: if (24111 = 12 to 14)

**24140 Did you complete this course/training program successfully?**

No [2]

Yes [1]

*Refused* [-97]

*Don't know* [-98]

if (24140 = 1) goto 24141  
if (24140 = 2, -97, -98) goto 24134Z

Variables		
ts15218	Successful completion of vocational training program	spVocTrain

## 4.2 Panel Interviewees (ID 320)

Condition: if (24111 = 12)

### 24141 What civil service examination did you take?

Condition: if (24111 <> 12)

### 24141 What kind of qualification did you earn?

Technician's certificate [6]

Qualification from a school for health care professionals [2]

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]

Civil service clerical examination [24]

Master's/foreman's certificate [5]

Other Fachschule leaving certificate [4]

Leaving certificate from the Berufsfachschule, commercial school [3]

Civil service executive examination [25]

Chamber of commerce and industry examination [27]

Other qualification [28]

No qualification [-6]

Refused [-97]

Don't know [-98]

if (24141 = 28) goto 24143

if (24141 = -6) goto 24134Z

if (24141 = 1 to 6, 24, 25, 27, -97, -98) goto 24144

1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung

2: Abschluss einer Schule des Gesundheitswesens

3: Berufsfachschulabschluss, Handelsschulabschluss

4: anderer Fachschulabschluss

5: Meisterbrief

6: Technikerabschluss

if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst

if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst

if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung

28: sonstiger Abschluss

### Variables

ts15219

Training qualification

spVocTrain

**24144 What was your overall grade for this vocational training program?**

|\_\_| , |\_\_| Overall grade

No grade assigned [-6]

Range: 0.0 - 9.9

*if (h\_abE6 = 0) goto 24134Z*  
*if (h\_abE6 = 1 & (h\_abort = 1, 2)) goto 24132r*  
*if (h\_abE6 = 1 & h\_abort = 3) goto 24132t*

Variables

ts15265	Vocational training program grade	spVocTrain
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**24132r What was your ending salary at your apprenticeship/vocational training program? We mean your net pay, the money you were paid for the last month of your program.**

|\_\_|\_\_|\_\_|\_\_| Euros

Range: 0 - 2,500

*if (24132r >= 0) goto 24134Z*  
*if (24132r = -97, -98) goto 24132s*

Variables

ts15248	Training salary_end	spVocTrain
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**24132s Even an approximate amount would help us. Did you get:**

less than 250 Euros [1]

500 to 750 Euros [3]

250 to 500 Euros [2]

750 Euros or more [4]

Refused [-97]

Don't know [-98]

*goto 24134Z*

Variables

ts15249	Training salary_end_2	spVocTrain
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## 4.2 Panel Interviewees (ID 320)

<b>24132t Did you have to pay fees at the end of your training?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	Fees_end	spVocTrain

<b>24132u Can you tell me how much you paid in fees for the last month of your training program?</b>	
_ _ _ _  Euros	
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	Fees_2_end	spVocTrain

<b>24132g Did your training program include a probationary internship after completing the school part of the program?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (24132g = 1) goto 24132h</i> <i>if (24132g = 2, -97, -98) goto 24134Z</i>	

Variables		
ts15238	Work experience_probationary internship	spVocTrain

<b>24132h How long does this internship last?</b>	
_ _  months	
Range: 1 - 24	
<i>goto 24132v</i>	

Variables		
ts15239	Work experience_probationary internship_duration	spVocTrain

<b>24132v What are your plans for this internship? Have you already completed this internship, are you currently doing it, will you be doing it shortly or you won't be doing it at all?</b>		
not doing [4]	<input type="checkbox"/>	
currently underway [2]	<input type="checkbox"/>	
starting shortly [3]	<input type="checkbox"/>	
already completed [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 24134Z</i>		
<b>Variables</b>		
ts15252	Work experience_probationary internship_plans	spVocTrain

<b>24140a Did you end the vocational training program early or did you stay to the end but not earn the qualification?</b>		
Ended early [1]	<input type="checkbox"/>	
Stayed to the end but did not earn qualification [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (24140a = 1 &amp; (h_abort = 1, 2)) goto 24140a1</i> <i>if (24140a = 1 &amp; h_abort = 3) goto 24140a2</i> <i>if (24140a = 2, -97, -98) goto 24146Z</i>		
<b>Variables</b>		
ts15253	Point in time when terminated	spVocTrain

<b>24140a1 How did that happen? Were you let go from the program, did you quit yourself or did you mutually agree to end it?</b>		
Let go by company [1]	<input type="checkbox"/>	
Termination by mutual agreement [3]	<input type="checkbox"/>	
Subject quit [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (24140a1 = 1) goto 24140a4</i> <i>if (24140a1 = 2, 3) goto 24140a19</i> <i>if (24140a1 = -97, -98) goto 24146Z</i>		
<b>Variables</b>		
ts15254	Termination of vocational program dual	spVocTrain

## 4.2 Panel Interviewees (ID 320)

<b>24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?</b>	
Subject quit [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Let go by school [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24140a2 = 1) goto 24140a12</i> <i>if (24140a2 = 2, 3) goto 24140a19</i> <i>if (24140a2 = -97, -98) goto 24146Z</i>	

Variables		
ts15255	Termination of vocational program school	spVocTrain

<b>24140a4 Was your vocational training terminated because the business closed or moved to another location?</b>	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15256	Termination of vocational training: company termination: company closed/moved	spVocTrain

<b>24140a1 Did the school terminate the training program because it closed? 2</b>	
Yes [1]	<input type="checkbox"/>
No [0]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15257	Termination of training program by school	spVocTrain

**24140a1** A vocational training program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the program ...because you got or expected to get a new apprenticeship?

Yes [1]

No [0]

*Refused* [-97]

*Don't know* [-98]

goto 24140a42

#### Variables

ts15258	Termination by the trainee: other apprenticeship	spVocTrain
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**24140a4** [NCS] ...because you were having problems with other people in the program, such as trainers, teachers, colleagues or other trainees?

Yes [1]

No [0]

*Refused* [-97]

*Don't know* [-98]

goto 24140a32

#### Variables

ts15263	Termination by the trainee: conflicts	spVocTrain
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**24140a3** [NCS] ...because the program was too difficult?

Yes [1]

No [0]

*Refused* [-97]

*Don't know* [-98]

goto 24140a34

#### Variables

ts15260	Termination by the trainee: too demanding	spVocTrain
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## 4.2 Panel Interviewees (ID 320)

**24140a3 [NCS] ...because it wasn't your dream job or because the job was different than you had imagined?**

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 24140a35

### Variables

ts15261	Termination by the trainee: dream job	spVocTrain
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**24140a3 [NCS] ...because you weren't being taught enough of what you were actually supposed to be learning in the program.**

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 24140a27

### Variables

ts15262	Termination by the trainee: quality	spVocTrain
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**24140a2 [NCS] ...because you were dissatisfied with the money you were making in the program or might earn in the future?**

Yes [1]

No [0]

*Refused*  
[-97]

*Don't know* [-98]

goto 24140a43

### Variables

ts15259	Termination by the trainee: financial reasons	spVocTrain
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Condition: if (20103 = 2)

**24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, 3 for example due to illnesses or pregnancy?**

Condition: if (20103 = 1)

**24140a4 [NCS] ...because you were frequently absent during the program for personal reasons, 3 for example due to illnesses?**

Yes [1]

No [0]

*Refused [-97]*

*Don't know [-98]*

goto 24146Z

Variables

ts15264	Termination by the trainee: personal reasons	spVocTrain
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## 4.2 Panel Interviewees (ID 320)

Condition: if (24111 = 12)

### 24146 What civil service examination did you want to take?

Condition: if (24111 <> 12)

### 24146 What type of qualification did you want to earn?

Other Fachschule leaving certificate [4]

Leaving certificate from the Berufsfachschule, commercial school [3]

Qualification from a school for health care professionals [2]

Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]

Civil service executive examination [25]

Chamber of commerce and industry examination [27]

Technician's certificate [6]

Other qualification [28]

Civil service clerical examination [24]

Master's/foreman's certificate [5]

*Refused* [-97]

*Don't know* [-98]

*if (24146 = 28) goto 24147*

*if (24146 = 1 to 6, 24, 25, 27, -97, -98) goto 24147Z*

*1: Abschluss einer Lehre (kaufmännisch, betrieblich, gewerblich, landwirtschaftlich), Gesellen- oder Gehilfenbrief (Facharbeiterbrief), duale Ausbildung*

*2: Abschluss einer Schule des Gesundheitswesens*

*3: Berufsfachschulabschluss, Handelsschulabschluss*

*4: anderer Fachschulabschluss*

*5: Meisterbrief*

*6: Technikerabschluss*

*if (24111 = 12, 17, -97, -98) 24: Laufbahnprüfung für den mittleren Dienst*

*if (24111 = 12, 17, -97, -98) 25: Laufbahnprüfung für den gehobenen Dienst*

*if (24111 = 13, 14, 17, -97, -98) 27: IHK-Prüfung*

*28: sonstiger Abschluss*

#### Variables

ts15221

Training qualification sought

spVocTrain

Condition: if (24103 = 3 & ALL(24104 = 2))

**24149A Have you started a vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?**

Condition: if (24103 = 2 OR (24103 = 3 & ANY(24104 = 1)))

**24149A Have you started another vocational training program leading to a professional qualification since <20101P3(intmPRE/intjPRE)>?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (24149A = 1) goto 24149Z

if (24149A = 2, -97, -98) goto 24149B

autoif (24103 = 3) h\_abart = 1

#### Variables

ts15101	Intro Vocational training 11	spVocTrain
---------	------------------------------	------------

## START of external examination loop

**24161 What professional qualification did you earn? Please tell me the exact name.**



goto 24162

#### Variables

ts15301_g1	Description of profession/subject (KIdB 1988)	spVocExtExam
ts15301_g2	Description of profession/subject (KIdB 2010)	spVocExtExam
ts15301_g3	Description of profession/subject (ISCO-88)	spVocExtExam
ts15301_g4	Description of profession/subject (ISCO-08)	spVocExtExam
ts15301_g5	Description of profession/subject (ISEI-88)	spVocExtExam
ts15301_g6	Description of profession/subject (SIOPS-88)	spVocExtExam
ts15301_g7	Description of profession/subject (MPS)	spVocExtExam
ts15301_g9	Description of profession/subject (BLK)	spVocExtExam
ts15301_g14	Description of profession/subject (ISEI-08)	spVocExtExam
ts15301_g16	Description of profession/subject (SIOPS-08)	spVocExtExam

## 4.2 Panel Interviewees (ID 320)

### 24162 When did you earn this qualification?

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 24164

#### Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

### 24164 Did you earn this qualification in Germany or outside of Germany?

abroad [2]

in Germany [1]

*Refused*  
[-97]

*Don't know* [-98]

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

#### Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External exam in-country or abroad (edited)	spVocExtExam

### 24165 In what country did you earn this qualification?

Country List [999997]

*Land not in list*  
[-96]

*Refused*  
[-97]

*Don't know* [-98]

if (24165 <> -96) goto 24166

if (24165 = -96) goto 24165a

#### Variables

ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external exam (aggregated)	spVocExtExam

24166 What qualification did you earn?	
Completed vocational training (trade, company, commerce, agriculture), journeyperson's/assistant's qualification (skilled worker's certificate), dual vocational training [1]	<input type="checkbox"/>
Civil service executive examination [25]	<input type="checkbox"/>
Chamber of commerce and industry examination [27]	<input type="checkbox"/>
Technician's certificate [6]	<input type="checkbox"/>
Other qualification [28]	<input type="checkbox"/>
Civil service clerical examination [24]	<input type="checkbox"/>
Master's/foreman's certificate [5]	<input type="checkbox"/>
Qualification from a school for health care professionals [2]	<input type="checkbox"/>
Other Fachschule leaving certificate [4]	<input type="checkbox"/>
Leaving certificate from the Berufsfachschule, commercial school [3]	<input type="checkbox"/>
No qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24166 = 28) goto 24167 if (24166 = 1 to 6, 24, 25, 27, -6, -97, -98) goto 24171	

Variables		
ts15304	External examination qualification	spVocExtExam

24167 What kind of qualification was that?	
 <hr/>	
goto 24171	

Variables		
ts15305_O	Other external examination qualification	spVocExtExam

## 4.2 Panel Interviewees (ID 320)

<b>24171</b>	<b>Have you obtained any further qualification by passing an external examination proving vocational skills and knowledge without first having taken a course since &lt;20101P3(intmPRE/intjPRE)&gt;? Here, we mean external examinations and non-school examinations as well as other chamber examinations.</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 24171Z</i>	

Variables		
ts15104	Intro Vocational training 14	spVocExtExam

### **Begin military service episode loop**

<b>25103</b>	<b>[AUTO] Episode mode</b>
newly integrated episode in the panel [2]	<input type="checkbox"/>
drafted episode in the panel [3]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>
<i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i> <i>autoif (30300 &lt;&gt; 5 &amp; 25101a &lt; 25107) 25103 = 2</i> <i>autoif (30300 &lt;&gt; 5 &amp; 25101a &gt;= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i>	

Variables		
ts21300	Episode mode	spMilitary

Condition: if (25107 = 1 & 25103 = 2)

**25108 We want to record each of these periods individually. Please start with the first one!  
What exactly did you first?**

Condition: if (25107 > 1 OR 25103 = 4)

**25108 What exactly did you there?**

International youth voluntary service [7]

Voluntary military service [6]

Federal voluntary service [5]

Voluntary year spent performing community or ecological work, or European voluntary year [4]

*Refused*  
[-97]

*Don't know* [-98]

goto 25109

#### Variables

ts21201	Type of military service episode	spMilitary
---------	----------------------------------	------------

Condition: if (25108 = 4)

**25109 From when until when were you doing the voluntary year spent performing community or ecological work, or the European voluntary year?**

Condition: if (25108 = 5)

**25109 From when to when did you do your federal volunteer service?**

Condition: if (25108 = 6)

**25109 From when to when did you do your volunteer military service?**

Condition: if (25108 = 7)

**25109 From when until when did you do the international youth voluntary service?**

Condition: if (25108 = -97, -98)

**25109 From when until when did you do this?**

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 25110

#### Variables

ts2111m	Start Military service episode - month	spMilitary
---------	--	------------

ts2111y	Start Military service episode - year	spMilitary
---------	---------------------------------------	------------

ts2111m_g1	Biography: Starting date of spell (month, edited)	spMilitary
------------	---	------------

ts2111y_g1	Biography: Starting date of spell (year, edited)	spMilitary
------------	--	------------

## 4.2 Panel Interviewees (ID 320)

Condition: if (25108 = 4 & (25103 = 2, 4))

**25110 (When did you finish your voluntary social, ecological or European year?)**

Condition: if (25108 = 5 & (25103 = 2, 4))

**25110 (When did you finish your federal volunteer service?)**

Condition: if (25108 = 6 & (25103 = 2, 4))

**25110 (When did you finish your volunteer military service?)**

Condition: if (25108 = 7 & (25103 = 2, 4))

**25110 (Until when did you do the international youth voluntary service?)**

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

**25110 (Until when did you do this?)**

Condition: if (25103 = 3)

**25110 Until when did you do <h\_wdtypsPRE>?**

|\_\_|\_\_| Month

Up to present [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Up to present [-5]

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, -97, -98)) goto 25112  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etappe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (h\_etappe = 6 OR (h\_etappe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z  
 if ((h\_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z  
 if (h\_dauertan = 2) goto 25111  
 autoif (25110 = -5) h\_dauertan = 1  
 autoif (25110 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (25110 > 0 & 25110 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (25110 = -97, -98) h\_dauertan = 4  
 autoif (25110 = -5) 25111 = 1  
 autoif (25110 = -5) 25110 = 20102(intm/intj)

### Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Biography: Ending date of spell (month, edited)	spMilitary
ts2112y_g1	Biography: Ending date of spell (year, edited)	spMilitary

Condition: if (25108 = 1)

**25111 Are you still performing military service?**

Condition: if (25108 = 2)

**25111 Do you still do community service today?**

Condition: if (25108 = 3)

**25111 Are you still performing alternative service?**

Condition: if (25108 = 4)

**25111 Do you still do a voluntary social year, ecological year or European voluntary service today?**

Condition: if (25108 = 5)

**25111 Do you still do federal voluntary service today?**

Condition: if (25108 = 6)

**25111 Do you still do voluntary military service today?**

Condition: if (25108 = 7)

**25111 Are you still doing international youth voluntary service today?**

Condition: if (25108 = -97, -98)

**25111 Do you still do it today?**

yes, it is ongoing [1]

no, completed [2]

*Refused* [-97]

*Don't know* [-98]

*if (25108 = 1, 2, 4, 5, 6, 7, -97, -98) goto 25112*  
*if (25108 = 3 & 25103 = 3 & 25107 = 25101a & h\_etalpe = 8 & (20102(intj) - 20106(gebj) <= 35)) goto 25113*  
*if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (h\_etalpe = 6 OR (h\_etalpe = 8 & (20102(intj) - 20106(gebj) > 35)))) goto 25114Z*  
*if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z*  
*autoif (25111 = 1) h\_dauertan = 1*

Variables		
ts2112c	Continuation of military service episode	spMilitary
ts2112c_g1	Biography: Period is ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4))

**25112 Let us now turn to your further professional training during your voluntary year spent performing community or ecological work, or your European voluntary year. Did you attend courses during this time, i.e., in the period from <25109> to <25110>, which you have not mentioned before?**

Condition: if (25108 = 5 & (25103 = 2, 4))

**25112 We now deal with your professional development during this federal voluntary service. Did you attend training courses or classes, which you have not mentioned so far during this time from <25109> to <25110>?**

Condition: if (25108 = 6 & (25103 = 2, 4))

**25112 Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses during this time from <25109> to <25110> that you have not mentioned yet?**

## 4.2 Panel Interviewees (ID 320)

Condition: if (25108 = 7 & (25103 = 2, 4))

**25112** Now let's talk about your further professional training during this international youth voluntary service. Did you attend any training programs or courses between <25109> and <25110> that you have not yet mentioned?

Condition: if ((25108 = -97, -98) & (25103 = 2, 4))

**25112** We now deal with your vocational training. Did you attend training courses or classes, which you have not mentioned so far during this time from <25109> to <25110>?

Condition: if (25108 = 1 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 2 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this community service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 4 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary social year, voluntary ecological year or European Voluntary Service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 5 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this federal voluntary service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 6 & 25103 = 3)

**25112** Now let's talk about your vocational further education during this voluntary military service. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3)

**25112** Now let's talk about your further professional training during this international youth voluntary service. Did you attend any training programs or courses between <20101P3(intmPRE / intjPRE)> and <25110> that you have not yet mentioned?

Condition: if ((25108 = -97, -98) & 25103 = 3)

**25112** Now let's talk about your vocational further education. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <25110> that you have not mentioned yet?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

```

autoif (25112 = 1) h_kursherk = 25107
autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109
autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)
autoif (25112 = 1) h_kursende = 25110
autoif (25112 = 1) h_kursdaueran = 25111
autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251
autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252
autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257
    
```

### Variables

ts21202	Attendance of seminars/training courses during military service	spMilitary
---------	---	------------

## START of employment episode loop

[AUX] Source of episode	
Vocational training-Emp [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Extended in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode without updating [7]	<input type="checkbox"/>
Emp general [1]	<input type="checkbox"/>

### Variables

ts23910	Origin of episode	spEmp
---------	-------------------	-------

### [AUX] Auxiliary variable Current employment

Currently employed [1]	<input type="checkbox"/>
Concluded employment [2]	<input type="checkbox"/>

### Variables

ts23901	Auxiliary variable Current employment	spEmp
---------	---------------------------------------	-------

## 4.2 Panel Interviewees (ID 320)

<b>[HELP] Type of employee</b>	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: Type of employee	spEmp

<b>[HILF] Automatically generates episode</b>	
automatically generated in previous episode [1]	<input type="checkbox"/>
not automatically generated [0]	<input type="checkbox"/>

Variables		
ts23902	Automatically generates episode	spEmp

26103 [AUTO] Episode mode		
newly integrated episode in the panel [2]	<input type="checkbox"/>	
drafted episode in the panel [3]	<input type="checkbox"/>	
completed in the X-module [4]	<input type="checkbox"/>	
<pre> if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1 autoif (30300 &lt;&gt; 1 &amp; 26101a &lt; 26108) 26103 = 2 autoif (30300 &lt;&gt; 1 &amp; 26101a &gt;= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4  autoif (26103 = 2 &amp; 26108 = 1 &amp; 26105 = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26106 = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 = 1 &amp; 26107 = 1) h_etepi = 3 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 &amp; 26108 &gt; 1 &amp; 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4  autoif (26108 = 1 OR (h_etepi = 2, 3, 4) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) &lt;&gt; 2) h_etauto = 0 autoif (26108 &gt; 1 &amp; h_etepi = 1 &amp; 26183a(n-1) = 2) h_etauto = 1 autoif (h_etepi = 6) h_etauto = 0  autoif (h_etauto = 1) 26122 = 26123(n-1) autoif (h_etauto = 1) 26160 = 26160(n-1) autoif (h_etauto = 1) 26161 = 26161(n-1) autoif (h_etauto = 1) 26162 = 26162(n-1) autoif (h_etauto = 1) 26163 = 26163(n-1) autoif (h_etauto = 1) 26164 = 26164(n-1) autoif (h_etauto = 1) 26166 = 26166(n-1) autoif (h_etauto = 1) 26167 = 26167(n-1) autoif (h_etauto = 1) 26168 = 26168(n-1) autoif (h_etauto = 1) 26169 = 26169(n-1) </pre>		
Variables		
ts23550	Episode mode	spEmp

## 4.2 Panel Interviewees (ID 320)

Condition: if ((h\_etepe = 1, 2, 3) & 26108 = 1)

**26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!**

Condition: if (h\_etepe = 4 OR 26108 > 1)

**26109 Please tell me what occupation this was!**



```
if (26109 <> -97, -98) goto 26110
if ((26109 = -97, -98) & h_etepe = 2) goto 26118
if ((26109 = -97, -98) & (h_etepe = 1, 3, 4) & h_ekurz = 0) goto 26111
if ((26109 = -97, -98) & (h_etepe = 1, 4) & h_ekurz = 1) goto 26111a
autoif (h_etepe = 2) 26111 = 8
```

### Variables

ts23201_g1	Job description (KIDB 1988)	spEmp
ts23201_g2	Job description (KIDB 2010)	spEmp
ts23201_g3	Job description (ISCO-88)	spEmp
ts23201_g4	Job description (ISCO-08)	spEmp
ts23201_g5	Job description (ISEI-88)	spEmp
ts23201_g6	Job description (SIOPS-88)	spEmp
ts23201_g7	Job description (MPS)	spEmp
ts23201_g8	Job description (EGP)	spEmp
ts23201_g9	Job description (BLK)	spEmp
ts23201_g14	Job description (ISEI-08)	spEmp
ts23201_g15	Job description (CAMSIS)	spEmp
ts23201_g16	Job description (SIOPS-08)	spEmp

Condition: if (20101g = 1)

**26111a Is/was this an employment as preparation for a profession, e.g. internship, Volontariat, a trainee program or a probationary year?**

Condition: if (20101g = 2)

**26111a Is/was this an occupation as preparation for a profession, e.g. internship, Volontariat, a trainee program, a probationary year or a position as a student assistant?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

### Variables

ts23250	Vocational position short version	spEmp
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26111 What is/was your occupational status?	
Worker [1]	<input type="checkbox"/>
Employee, also employee of the public service [2]	<input type="checkbox"/>
Civil servant, including judges, excluding soldiers [3]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, preparatory service, student assistant [8]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26111 = 1 to 4) goto 26112                      if (26111 = 5) goto 26113                      if (26111 = 6, 7) goto 26121a                      if (26111 = -97, -98) goto 26116                      if (26111 = 8) goto 26118</p> <p>1: Arbeiter/in                      2: Angestellte/r, auch Angestellte/r des öffentlichen Dienstes                      3: Beamter/Beamtin, auch Richter/in, außer Soldaten                      4: Zeit-/Berufssoldat/in                      if (h_etauto = 0) 5: Selbständige/r                      if (h_etauto = 0) 6: Mithelfende/r Familienangehörige/r                      if (h_etauto = 0) 7: Freie/r Mitarbeiter/in                      8: Erwerbstätigkeit zur Vorbereitung auf einen Beruf, z.B. Praktikum, Volontariat, Referendariat, studentische Hilfskraft</p>	

Variables		
ts23203	Position	spEmp

Condition: if (26111 = 1)
26112 What is/was your exact occupational status?
Condition: if (26111 = 2)
26112 What exactly was/is the main activity in that position?
Condition: if (26111 = 3)
26112 What was/is the exact civil service category [position level of civil servant classes] you are in?
Condition: if (26111 = 4)
26112 What rank do you hold as a regular or professional soldier?

## 4.2 Panel Interviewees (ID 320)

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	<input type="checkbox"/>
Production- and plant foreman [24]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	<input type="checkbox"/>
Foreman/construction foreman [14]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9]) [31]	<input type="checkbox"/>
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	<input type="checkbox"/>
Military team rank [40]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Simple officer to captain (included) [42]	<input type="checkbox"/>
Staff officer (major and above, also general and admiral) [43]	<input type="checkbox"/>
Simple occupation, e.g. salesperson [20]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26112 &lt;&gt; 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i>	

## 4 School Leavers, CATI

if (26111 = 1) 10: ungelernte/r Arbeiter/in  
 if (26111 = 1) 11: angelernte/r Arbeiter/in, Teilfacharbeiter/in  
 if (26111 = 1) 12: Facharbeiter/in, Geselle/Gesellin  
 if (26111 = 1) 13: Vorarbeiter/in, Kolonnenführer/in, Brigadier/in  
 if (26111 = 1) 14: Meister/in, Polier/in  
 if (26111 = 2) 20: einfache Tätigkeit, z.B. Verkäufer/in  
 if (26111 = 2) 21: qualifizierte Tätigkeit, z.B. Sachbearbeiter/in, technische/r Zeichner/in  
 if (26111 = 2) 22: hoch qualifizierte Tätigkeit oder Leitungsfunktion, z.B. Ingenieur/in, wissenschaftliche/r Mitarbeiter/in, Abteilungsleiter/in  
 if (26111 = 2) 23: Tätigkeit mit umfassenden Führungsaufgaben, z.B. Direktor/in, Geschäftsführer/in, Mitglied des Vorstandes  
 if (26111 = 2) 24: Industrie- oder Werkmeister/in  
 if (26111 = 3) 30: im einfachen Dienst, bis einschl. Oberamtsmeister/in  
 if (26111 = 3) 31: im mittleren Dienst, von Assistent/in bis einschl. Hauptsekretär/in bzw. Amtsinspektor/in  
 if (26111 = 3) 32: im gehobenen Dienst, von Inspektor/in bis einschl. Amtsrat/-rätin bzw. Oberamtsrat/-rätin sowie Grund-, Haupt- oder Realschullehrer/in  
 if (26111 = 3) 33: im höheren Dienst, einschließlich Richter/in, z.B. Lehrer/in ab Studienrat/-rätin, Regierungsdirektor/in  
 if (26111 = 4) 40: Mannschaftsdienstgrad  
 if (26111 = 4) 41: Unteroffizier, z.B. Stabsunteroffizier, Feldwebel, Oberfeldwebel  
 if (26111 = 4) 42: einfacher Offizier bis einschließlich Hauptmann  
 if (26111 = 4) 43: Stabsoffizier ab Major sowie General oder Admiral

Variables		
ts23204	Exact occupational status	spEmp

26116 Did you/do you hold a management position?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119 if ((26116 = 2, -97, -98) & (26111 = 3, 4) & h_etauto = 0 & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etauto = 1 & (h_etepi = 1, 3, 4)) goto 26121a if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23212	Management position	spEmp

## 4.2 Panel Interviewees (ID 320)

<b>26117 How many employees report/reported to you?</b>	
3-9 employees [2]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
0 employees [0]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if ((26111 = 1, 2, -97, -98) &amp; h_etauto = 0 &amp; ((h_etepi = 1, 3, 4) OR (h_etepi = 6 &amp; h_etswitch = 1))) goto 26119</i> <i>if ((26111 = 3, 4) &amp; h_etauto = 0 &amp; ((h_etepi = 1, 3, 4) OR (h_etepi = 6 &amp; h_etswitch = 1))) goto 26121a</i> <i>if (h_etauto = 1 &amp; (h_etepi = 1, 3, 4)) goto 26121a</i> <i>if (h_etepi = 6 &amp; h_etswitch = 0) goto 26123</i>	

Variables		
ts23213	Management position: Number of employees	spEmp

Condition: if (h_etape = 8)	
<b>26119 Was this a position within a job creation scheme, a one-Euro-job (or a work opportunity) or none of the above?</b>	
Condition: if (h_etape = 6)	
<b>26119 Was this a position within a job creation scheme, a one-Euro-job or a work opportunity or none of the above?</b>	
One-Euro-job or work opportunity [2]	<input type="checkbox"/>
None of the above [3]	<input type="checkbox"/>
Position in a job creation scheme [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26119 = 1, 2) goto 26121a</i> <i>if (26119 = 3, -97, -98) goto 26120</i> <i>if (h_etape = 8) 1: ABM-Stelle</i> <i>if (h_etape = 6) 1: Arbeitsbeschaffungsmaßnahme (ABM)</i> <i>2: Ein-Euro-Job bzw. Arbeitsgelegenheit</i> <i>3: nichts davon</i>	

Variables		
ts23215	Employment in the 2nd job market	spEmp

<b>26120 Did you work as a temporary or contract worker then?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26120 = 1) goto 26121a</i> <i>if (26120 = 2, -97, -98) goto 26121</i>	

Variables		
ts23216	Temporary work	spEmp

<b>26121 Did you work as a seasonal worker then?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>goto 26121a</i>	

Variables		
ts23217	Seasonal work	spEmp

## 4.2 Panel Interviewees (ID 320)

26118 What kind of occupation is/was it?	
Pharmaceutical internship [5]	<input type="checkbox"/>
(other) Internship [9]	<input type="checkbox"/>
Job as student assistant / student employee in a company [8]	<input type="checkbox"/>
Job as student assistant at an university or research institute / job as student assistand [7]	<input type="checkbox"/>
Volontariat [1]	<input type="checkbox"/>
Preparatory service / vicariate [2]	<input type="checkbox"/>
Probationary year [4]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<p><i>if (h_etcurz = 0) goto 26121a</i>  <i>if (h_etcurz = 1) goto 26122</i>  <i>autoif (26111 = 8) 26179 = 1</i></p> <p><i>1: Volontariat</i>  <i>if (h_etcurz = 0) 2: Referendariat bzw. Vikariat</i>  <i>3: Traineeprogramm</i>  <i>4: Anerkennungsjahr</i>  <i>if (h_etcurz = 0) 5: pharmazeutisches Praktikum</i>  <i>if (h_etcurz = 0) 7: Stelle als studentische Hilfskraft an einer Hochschule oder einem Forschungsinstitut</i>  <i>if (h_etcurz = 1 &amp; 20101g = 2) 7: Stelle als studentische Hilfskraft</i>  <i>if (h_etcurz = 0) 8: Stelle als studentische Hilfskraft/Werkstudent in einer Firma</i>  <i>9: (anderes) Praktikum</i></p>	

Variables		
ts23214	Type of vocational training occupation	spEmp

26113 Were you self-employed in a freelance profession, e.g., doctor, lawyer or architect, or self-employed in agriculture or another area?	
Self-employed in a freelance profession, such as doctor, attorney, architect [1]	<input type="checkbox"/>
Self-employed farmer [2]	<input type="checkbox"/>
Other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26115</i>	

Variables		
ts23209	Type of self-employment	spEmp

<b>26115 Which type of self-employment was it at the beginning?</b>	
Non-subsidized self-employment [4]	<input type="checkbox"/>
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26121a</i>	

Variables		
ts23211	Type of self-employment at the beginning	spEmp

<b>26121a [AUTO] Type of employee</b>	
Laborer/employee/official/soldier/not classifiable [1]	<input type="checkbox"/>
Freelancer/assistant/contractor [4]	<input type="checkbox"/>
Part-time/seasonal worker [2]	<input type="checkbox"/>
Government-sponsored work programs/training opportunities [3]	<input type="checkbox"/>

```

if (h_etauto = 0 & h_etepe <> 6) goto 26122
if (h_etauto = 1 OR h_etepe = 6) goto 26123
autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1
autoif (26120 = 1 OR 26121 = 1) 26121a = 2
autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3
autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_ettyp = 26121a
    
```

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h\_ettyp = 1) & (h\_etepe = 1, 2, 4)) OR h\_etekurz = 1)

**26122 From when until when did you have this occupation with the same employer?**

Condition: if (26120 = 1 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you work as a temporary worker at the same temporary employment company?**

Condition: if (26121 = 1 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.**

Condition: if (26119 = 1 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you have this position within a job creation scheme?**

Condition: if (26119 = 2 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you have this one-Euro-job or work opportunity?**

Condition: if (26111 = 5 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this work as a self-employed person?**

## 4.2 Panel Interviewees (ID 320)

Condition: if (26111 = 6 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this work as an assisting family member?**

Condition: if (26111 = 7 & (h\_etepe = 1, 2, 4))

**26122 From when until when did you do this freelance work?**

Condition: if (26118 = 1 & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this Volontariat?**

Condition: if (26118 = 2 & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this preparatory service or this vicariate?**

Condition: if (26118 = 3 & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this trainee program?**

Condition: if (26118 = 4 & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this probationary year?**

Condition: if (26118 = 5 & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this pharmaceutical internship?**

Condition: if ((26118 = 7, 8) & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you have this position as a student assistant?**

Condition: if ((26118 = 9, -97, -98) & (h\_etepe = 1, 2, 4) & h\_ekurz = 0)

**26122 From when until when did you do this internship?**

Condition: if (h\_etepe = 3)

**26122 From when until when did you have this this side job?**

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

*goto 26123*

### Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: Starting date (month, edited)	spEmp
ts2311y_g1	Check module: Starting date (year, edited)	spEmp

Condition: if (h\_etauto = 0 & (h\_etepe = 1 to 4) & h\_etaupe = 8)

**26123 [NCS] (Until when did you do this?)**

Condition: if (h\_etauto = 0 & (h\_etepe = 1 to 4) & h\_etaupe = 6)

**26123 [NCS] And when did you end this?**

Condition: if (h\_etauto = 1)

**26123 Until when did you have this occupation with the same employer?**

Condition: if ((h\_etty = 1 OR h\_ekurz = 1 OR (h\_etty = . & 26118 = .)) & h\_etepe = 6)

**26123 Until when did you have this occupation with the same employer?**

Condition: if (26120 = 1 & h\_etepe = 6)

**26123 Until when did you work as a temporary worker at the same temporary employment company?**

Condition: if (26121 = 1 & h\_etepe = 6)

**26123 Until when did you do this seasonal work? If you have ever discontinued this work for at least an entire season, then we would like to record only the period up until this discontinuation.**

Condition: if (26119 = 1 & h\_etepe = 6)

**26123 Until when did you have this position within a job creation scheme?**

Condition: if (26119 = 2 & h\_etepe = 6)

**26123 Until when did you have this one-Euro-job or work opportunity?**

Condition: if (26111 = 5 & h\_etepe = 6)

**26123 Until when did you do this work as a self-employed person?**

Condition: if (26111 = 6 & h\_etepe = 6)

**26123 Until when did you do this work as an assisting family member?**

Condition: if (26111 = 7 & h\_etepe = 6)

**26123 Until when did you do this freelance work?**

Condition: if (26118 = 1 & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you do this Volontariat?**

Condition: if (26118 = 2 & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you do this preparatory service or this vicariate?**

Condition: if (26118 = 3 & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you do this trainee program?**

Condition: if (26118 = 4 & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you do this probationary year?**

Condition: if (26118 = 5 & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you do this pharmaceutical internship?**

Condition: if ((26118 = 7, 8) & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you have this position as a student assistant?**

Condition: if (26118 = 9 & h\_etepe = 6 & h\_etkurz = 0)

**26123 Until when did you do this internship?**

|\_\_|\_\_| Month

Until now [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Until now [-5]

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 3, 4) & ((h\_etepe = 1 to 4) OR h\_etswitch = 1) & h\_etkurz = 0) goto 26125

if ((h\_dauertan = 1, 3, 4) & (h\_etepe = 1, 4) & h\_etkurz = 1) goto 26126

if ((h\_dauertan = 1, 3, 4) & h\_etepe = 6 & h\_etkurz = 0 & h\_etswitch = 0) goto 26128

if ((h\_dauertan = 1, 3, 4) & h\_etepe = 6 & h\_etkurz = 1) goto 26130

if (h\_dauertan = 2) goto 26124

## 4.2 Panel Interviewees (ID 320)

```

autoif (26123 = -5) h_dauertan = 1
autoif (26123 = 20102(intm/intj)) h_dauertan = 2
autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3
autoif (26123 = -97, -98) h_dauertan = 4
autoif (26123 = -5) 26124 = 1
autoif (26123 = -5) 26123 = 20102(intm/intj)
autoif (26124 = 1) h_akt = 1
autoif (26124 <> 1) h_akt = 2

```

Variables		
ts2312m	End Employment episode (month)	spEmp
ts2312y	End Employment episode (year)	spEmp
ts2312m_g1	Check module: Ending date (month, edited)	spEmp
ts2312y_g1	Check module: Ending date (year, edited)	spEmp

Condition: if (26121 = 1)

### 26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

### 26124 And do you still do this today?

no, finished in the month the interview was conducted [2]

yes [1]

Refused [-97]

Don't know [-98]

if (((h\_etepe = 1 to 4) OR h\_etswitch = 1) & h\_ekurz = 0) goto 26125

if ((h\_etepe = 1 to 4) & h\_ekurz = 1) goto 26126

if (h\_etepe = 6 & h\_ekurz = 0 & h\_etswitch = 0) goto 26128

if (h\_etepe = 6 & h\_ekurz = 1) goto 26130

autoif (26124 = 1) h\_dauertan = 1

autoif (26124 = 1) h\_akt = 1

autoif (26124 <> 1) h\_akt = 2

Variables		
ts2312c	Continuation of employment episode	spEmp
ts2312c_g1	Check module: Period is ongoing (edited)	spEmp

### 26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time work [1]

Part-time work [2]

Refused [-97]

Don't know [-98]

if ((h\_etepe = 1 to 4) OR (h\_etepe = 6 & h\_etswitch = 0)) goto 26126

if (h\_etepe = 6 & h\_etswitch = 1) goto 26128

Variables		
ts23218	Job volume at begin of occupation	spEmp

Condition: if ((h\_ettyp = 1, 2, 3) & 26121 <> 1 & h\_etkurz = 0)

**26126 How many hours per week was your !!contracted!! working time at the beginning of this activity, i.e. in <26122>?**

Condition: if (h\_ettyp = 4 OR h\_etkurz = 1)

**26126 How many hours per week was your average working time at the beginning of this activity, i.e. in <26122>?**

Condition: if (26121 = 1)

**26126 How many hours per week was your average working time in the season at the beginning of your activity, i.e. in <26122>?**

|\_\_|\_\_| , |\_\_|\_\_| Hours per week

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 0) goto 26128

if ((26126 < 51 OR 26126 = 95) & h\_etkurz = 1) goto 26130

Variables

ts23219	Contractual/actual working hours upon beginning employment	spEmp
---------	--	-------

Condition: if (h\_akt = 1)

**26128 And how is it today? Do you currently work full time or part time?**

Condition: if (h\_akt = 2)

**26128 What was the case when this position ended in <26123>? Did you work full-time or part-time back then?**

Full-time work [1]

Part-time work [2]

Refused [-97]

Don't know [-98]

goto 26130

Variables

ts23221	Position volume at the end/today	spEmp
---------	----------------------------------	-------

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_akt = 1)

**26130 How many hours per week do you !!actually!! work currently?**

Condition: if (h\_akt = 2)

**26130 How many hours a week were you !!actually!! working at that job in <26123>? when it ended?**

|\_|\_|\_| , |\_|\_|\_| Hours per week

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0.00 - 90.00

if ((h\_ettyp = 1, 2) & h\_etkurz = 0) goto 26133  
 if ((h\_ettyp = 3, 4) & (h\_etepe = 1 to 4) & h\_etkurz = 0) goto 26140  
 if ((h\_ettyp = 3, 4) & h\_etepe = 6 & h\_etkurz = 0) goto 26147  
 if (h\_etkurz = 1) goto 26147Z

### Variables

ts23223	Actual working time per week currently/at the end	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26133 Do you have to do overtime in your job as a(n) <26109>?**

Condition: if (h\_akt = 2)

**26133 Did you have to do overtime in your job as a(n) <26109>?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26133 = 1) goto 26134  
 if ((26133 = 2, -97, -98) & (h\_etepe = 1 to 4)) goto 26140  
 if ((26133 = 2, -97, -98) & h\_etepe = 6) goto 26147

### Variables

ts23224	Overtime	spEmp
---------	----------	-------

Condition: if (h\_akt = 1)

**26134 Are you given comp time, extra pay or no compensation for your overtime?**

Condition: if (h\_akt = 2)

**26134 Were you given comp time, extra pay or no compensation for your overtime?**partially compensated through paid leave/partially paid [2] paid [3] compensated through paid leave [1] not compensated for [4] Refused  
[-97] Don't know [-98] 

if (h\_akt = 1) goto 26135

if (h\_akt = 2 &amp; (h\_etepti = 1 to 4)) goto 26140

if (h\_akt = 2 &amp; h\_etepti = 6) goto 26147

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

**26135 What about last month? Did you work overtime last month?**No [2] Yes [1] Refused  
[-97] Don't know [-98] 

if (26135 = 1) goto 26136

if ((26135 = 2, -97, -98) &amp; (h\_etepti = 1 to 4)) goto 26140

if ((26135 = 2, -97, -98) &amp; h\_etepti = 6) goto 26147

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

**26136 How many overtime hours per month did you have to put in?**

|\_|\_| hours

more than 90 hours [-6] 

Range: 0 - 90

if (h\_etepti = 1 to 4) goto 26140

if (h\_etepti = 6) goto 26147

Variables

ts23227	Number of overtime hours in last month	spEmp
---------	--	-------

## 4.2 Panel Interviewees (ID 320)

Condition: if (26120 <> 1 & 26121 <> 1)

**26140 What type of vocational training is generally required for pursuing this type of work?**

Condition: if (26120 = 1)

**26140 What type of vocational training is primarily required for your work?**

Condition: if (26121 = 1)

**26140 What type of vocational training is primarily required for your work as a seasonal worker?**

no training/education [1]

training on the job [2]

completed vocational training [3]

a completed degree from an institute of higher education (university of applied sciences or university) [6]

master's/foreman's certificate or technician's certificate [5]

leaving certificate from a Fachschule [4]

a doctorate or habilitation [7]

*Refused* [-97]

*Don't know* [-98]

*if ((h\_ettyp = 1, 2) & (h\_etappe = 8 OR (h\_etappe = 6 & h\_ekurz = 0))) goto 26141*

*if ((h\_ettyp = 3, 4) OR (h\_etappe = 6 & h\_ekurz = 1)) goto 26147*

### Variables

ts23228	Type of required vocational training	spEmp
---------	--------------------------------------	-------

## Questions to newly recorded episodes

Condition: if (h\_akt = 1 & h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 1 & 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Is there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 1 & 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h\_akt = 2 & h\_ettyp = 1)

**26141** Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h\_akt = 2 & 26120 = 1)

**26141** Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h\_akt = 2 & 26121 = 1)

**26141** Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

No [2]

Yes [1]

---

*Refused* [-97]

*Don't know* [-98]

goto 26142

Variables		
ts23229	Further education in the company: company agreement	spEmp

Condition: if (h\_akt = 1)

**26142** Do you have further education planning on a regular basis for the employees?

Condition: if (h\_akt = 2)

**26142** Did you have further education planning on a regular basis for the employees?

No [2]

Yes [1]

---

*Refused* [-97]

*Don't know* [-98]

goto 26143

Variables		
ts23230	Further training measures in company: planning	spEmp

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_akt = 1)

**26143 Does your company finance or provides classes or training courses?**

Condition: if (h\_akt = 2)

**26143 Did your company finance or provides classes or training courses?**

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 26144

Variables

ts23231	Further training measures in the company: financing	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26144 Is there a staff member, unit or department responsible for training or continuing education?**

Condition: if (h\_akt = 2)

**26144 Was there a staff member, unit or department responsible for training or continuing education?**

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 26145

Variables

ts23232	Further training measures in company: responsible person	spEmp
---------	--	-------

Condition: if (h\_akt = 1)

**26145 Has your current employer offered you a leave of work to attend training programs and courses?**

Condition: if (h\_akt = 2)

**26145 Did your former employer offer you a leave of work to attend training programs and courses?**

No [2]

Yes [1]

---

*Refused [-97]*

*Don't know [-98]*

goto 26146

---

Variables

ts23233	Vocational further education: offer leave of work	spEmp
---------	---	-------

Condition: if (h\_akt = 1)

**26146 Has your current employer offered to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?**

Condition: if (h\_akt = 2)

**26146 Did your former employer offer to pay for you to attend training programs and courses, to give you a subsidy or other kinds of financial support?**

No [2]

Yes [1]

---

*Refused [-97]*

*Don't know [-98]*

goto 26147

---

Variables

ts23234	Vocational further education: offer financial support	spEmp
---------	---	-------

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_akt = 1 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & (h\_etepi = 1 to 4))

**26147 While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & (h\_etepi = 1 to 4))

**26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & h\_ettyp = 1 & h\_etepi = 6)

**26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?**

Condition: if (h\_akt = 1 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?**

Condition: if (h\_akt = 2 & (h\_ettyp = 2, 3, 4) & h\_etepi = 6)

**26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h\_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h\_kursende = 26123

autoif (26147 = 1) h\_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h\_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h\_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h\_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h\_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h\_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h\_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h\_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h\_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h\_kursaktiv = 269

### Variables

ts23235

Attendance of training programs or courses

spEmp

Condition: if (h\_akt = 1 & ((h\_etty <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Where is your place of work located: in Germany or abroad?**

Condition: if (h\_akt = 2 & ((h\_etty <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26160 Where was your place of work located: in Germany or abroad?**

Condition: if (h\_akt = 1 & h\_etty = 2)

**26160 Where are you primarily deployed to: Germany or abroad?**

Condition: if (h\_akt = 2 & h\_etty = 2)

**26160 Where were you primarily deployed to: Germany or abroad?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26160 Where is your company located: in Germany or abroad?**

Condition: if (h\_akt = 2 & 26111 = 5)

**26160 Where was your company located: in Germany or abroad?**

abroad [2]

in Germany [1]

*Refused [-97]*

*Don't know [-98]*

*if (26160 = 1) goto 26161  
if (26160 = 2) goto 26164  
if ((26160 = -97, -98) & h\_etkurz = 0) goto 26166  
if ((26160 = -97, -98) & h\_etkurz = 1) goto 26201Z*

Variables

ts23236	Place of work in Germany/abroad	spEmp
ts23236_g1	Workplace in-country/abroad (edited)	spEmp

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_akt = 1 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161** Could you tell me the town and/or the municipality in which your place of work is located?

Condition: if (h\_akt = 2 & ((h\_ettyp <> 2 & 26111 <> 5) OR h\_etkurz = 1))

**26161** Could you tell me the town and/or the municipality in which your place of work was located?.

Condition: if (h\_akt = 1 & h\_ettyp = 2)

**26161** Could you tell me the town and/or the municipality in which you are primarily deployed to?

Condition: if (h\_akt = 2 & h\_ettyp = 2)

**26161** Could you tell me the town and/or the municipality in which you were primarily deployed to?

Condition: if (h\_akt = 1 & 26111 = 5)

**26161** Could you tell me the town and/or the municipality in which your company is located?

Condition: if (h\_akt = 2 & 26111 = 5)

**26161** Could you tell me the town and/or the municipality in which your company was located?

[List of municipalities] [9999999]

*Changing locations [-5]*

*Ort not in list [-96]*

*Refused [-97]*

*Don't know [-98]*

if ((26161 <> -96, 1011) & h\_etkurz = 0) goto 26166  
 if ((26161 <> -96, 1011) & h\_etkurz = 1) goto 26201Z  
 if (26161 = 1011) goto 26163b  
 if (26161 = -96) goto 26162

### Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Place of workplace (RS federal state)	spEmp

Condition: if (h\_akt = 1)  
**26164 In which country is that?**  
 Condition: if (h\_akt = 2)  
**26164 In what country was it in?**  
 [List of countries] [-999]   
 Land not in list [-96]   
 Refused [-97]   
 Don't know [-98]   
 if (26164 = -96) goto 26165  
 if (26164 <> -96 & h\_etkurz = 0) goto 26166  
 if (26164 <> -96 & h\_etkurz = 1) goto 26201Z

Variables		
ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of the workplace (aggregated)	spEmp

Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 1)  
**26166 To which sector or branch of trade does the company at which you work belong?**  
 Condition: if (h\_ettyp <> 2 & (26111 <> 5, 7) & h\_akt = 2)  
**26166 To which sector or branch of trade did the company at which you worked belong?**  
 Condition: if (h\_ettyp = 2 & h\_akt = 1)  
**26166 To which sector or branch of trade does the company belong to which you are primarily deployed?**  
 Condition: if (h\_ettyp = 2 & h\_akt = 2)  
**26166 To which sector or branch of trade did the company belong to which you were primarily deployed?**  
 Condition: if (26111 = 7 & h\_akt = 1)  
**26166 To which sector or branch of trade does the client for which you primarily work belong?**  
 Condition: if (26111 = 7 & h\_akt = 2)  
**26166 To which sector or branch of trade did the client for which you primarily worked belong?**  
 Condition: if (26111 = 5 & h\_akt = 1)  
**26166 To which sector or branch of industry does your company belong?**  
 Condition: if (26111 = 5 & h\_akt = 2)  
**26166 To which sector or branch of industry did your company belong?**  
  
 if (26111 <> 5, 6) goto 26167  
 if (26111 = 5, 6) goto 26169

Variables		
ts23240_g1	Economic sector (WZ 2008)	spEmp

## 4.2 Panel Interviewees (ID 320)

Condition: if ((h\_etryp = 1, 3) & h\_akt = 1)

**26167 Do you work in the public sector?**

Condition: if ((h\_etryp = 1, 3) & h\_akt = 2)

**26167 Did you work in the public sector then?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 1)

**26167 Do you primarily work in the public sector?**

Condition: if ((h\_etryp = 2 OR 26111 = 7) & h\_akt = 2)

**26167 Did you primarily work in the public sector then?**

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (h\_etryp = 2 OR 26111 = 7) goto 26168*

*if (h\_etryp = 1, 3) goto 26169*

### Variables

ts23241	Public sector	spEmp
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Condition: if (26120 = 1 & (h\_etepe = 1 to 4))

**26168** How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h\_etepe = 1 to 4))

**26168** How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h\_etepe = 1 to 4))

**26168** How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h\_etepe = 6)

**26168** How many different companies did you work for during your employment as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h\_etepe = 6)

**26168** How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h\_etepe = 6)

**26168** How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

|\_|\_|\_| Number of companies

Not employed in any company [-5]

Range: 0 - 999

*if (h\_etepe = 1 to 4) OR (h\_etepe = 6 & h\_etswitch = 1)) goto 26169*

*if (h\_etepe = 6 & h\_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2) goto 26180*

*if (h\_etepe = 6 & h\_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 1) goto 26201*

*if (h\_etepe = 6 & h\_etswitch = 0 & (26103P12 <> 1 OR 26103P13 <> 2) & h\_akt = 2) goto 26184*

Variables

ts23242

Number of companies employed at

spEmp

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

**26169 How many people, including yourself, are employed by this company?**

Condition: if (h\_akt = 2 & 26120 <> 1 & 26121 <> 1 & (26111 <> 5, 7))

**26169 How many people, including yourself, were employed in this company?**

Condition: if (h\_akt = 1 & 26120 = 1)

**26169 How many people, including yourself, work for the temporary employment agency?**

Condition: if (h\_akt = 2 & 26120 = 1)

**26169 How many people, including yourself, worked for the temporary employment agency?**

Condition: if (h\_akt = 1 & (26121 = 1 OR 26111 = 7))

**26169 (Approximately) how many people, including yourself, work there?**

Condition: if (h\_akt = 2 & (26121 = 1 OR 26111 = 7))

**26169 (Approximately) how many people, including yourself, worked there?**

Condition: if (h\_akt = 1 & 26111 = 5)

**26169 How many employees do you have in your company?**

Condition: if (h\_akt = 2 & 26111 = 5)

**26169 How many employees did you have in your company (at the end)?**

1 to 4 [1]

5 to 9 [2]

10 to 19 [3]

500 to 999 [9]

100 to 199 [6]

50 to 99 [5]

20 to 49 [4]

250 to 499 [8]

1,000 to 1,999 [10]

2,000 and more [11]

200 to 249 [7]

*Refused*  
[-97]

*Don't know* [-98]

*if (h\_etty = 1, 2) goto 26179*

*if (h\_etty = 3 & h\_akt = 1) goto 26182*

*if (h\_etty = 3 & h\_akt = 2) goto 26184*

*if (h\_etty = 4 & h\_akt = 1) goto 26201*

*if (h\_etty = 4 & h\_akt = 2) goto 26216Z*

### Variables

ts23243

Company size

spEmp

Condition: if (h\_etryp = 1)

**26179** Let's return to your job as a/an <26109>. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26120 = 1)

**26179** Let's return to your work as a temp. When you were hired in <26122>, was the contract for a certain time period or indefinite?

Condition: if (26121 = 1)

**26179** Let's return to your work as a seasonal worker. When you were hired in <26122>, was the contract for a certain time period or indefinite?

unlimited duration [2]

limited duration [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (26179 = 1 & h\_etryp = 1) goto 26180*  
*if (26179 = 1 & h\_akt = 1 & (h\_etryp = 2, 3)) goto 26182*  
*if (26179 = 1 & h\_akt = 2 & (h\_etryp = 2, 3)) goto 26184*  
*if ((26179 = 2, -97, -98) & h\_akt = 2 & h\_etryp = 1) goto 26183*  
*if ((26179 = 2, -97, -98) & h\_akt = 2 & (h\_etryp = 2, 3)) goto 26184*  
*if ((26179 = 2, -97, -98) & h\_akt = 1) goto 26201*

Variables

ts23310	Time restriction	spEmp
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## 4.2 Panel Interviewees (ID 320)

Condition: if ((h\_etepe = 1, 3, 4) & h\_akt = 1)

**26180** Has this position been converted into a permanent employment contract in the period since <26122>?

Condition: if ((h\_etepe = 1, 3, 4) & h\_akt = 2)

**26180** Has this position been converted into a permanent employment contract in the period between <26122> and <26123> ?

Condition: if (h\_etepe = 6 & h\_akt = 1)

**26180** Has this position been converted into a permanent employment contract in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h\_etepe = 6 & h\_akt = 2)

**26180** Has this position been converted into a permanent employment contract in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26180 = 1) goto 26181

if ((26180 = 2, -97, -98) & h\_akt = 1 & ((h\_etepe = 1, 3, 4) OR (h\_etepe = 6 & h\_etswitch = 1))) goto 26182

if ((26180 = 2, -97, -98) & h\_akt = 1 & h\_etepe = 6 & h\_etswitch = 0) goto 26201

if ((26180 = 2, -97, -98) & h\_akt = 2 & ((h\_etepe = 1, 3, 4) OR (h\_etepe = 6 & h\_etswitch = 1))) goto 26183

if ((26180 = 2, -97, -98) & h\_akt = 2 & h\_etepe = 6 & h\_etswitch = 0) goto 26216Z

### Variables

ts23320	Permanent contract	spEmp
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**26181** When was the position converted from a fixed-term to a permanent position?

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

if (h\_akt = 2 & ((h\_etepe = 1, 3, 4) OR (h\_etepe = 6 & h\_etswitch = 1))) goto 26183

if (h\_akt = 2 & h\_etepe = 6 & h\_etswitch = 0) goto 26216Z

if (h\_akt = 1) goto 26201

### Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
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ts2332y	Date of conversion to permanent contract (month)	spEmp
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**26182 When does your contract expire? Please tell me the month/year.**

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 26201

Variables		
ts2333m	Future duration of limitation (month)	spEmp
ts2333y	Future duration of limitation (year)	spEmp

**26183 Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?**

No [2]

Yes [1]

---

No, but a vocational training program [-6]

Refused [-97]

Don't know [-98]

if (h\_etepi = 1 & 26183 = 1) goto 26183a  
 if ((h\_etepi = 3, 4, 6) OR (h\_etepi = 1 & (26183 = 2, -6, -97, -98))) goto 26216Z  
 1: ja  
 2: nein  
 if (h\_etappe = 6) -6: nein, aber eine berufliche Ausbildung

Variables		
ts23244	Subsequent activity at the same employer	spEmp

Condition: if (26120 = 1)

**26184 Did you, at the end of this employment as a temporary worker in <26123>, receive a retention offer from one of your areas of deployment?**

Condition: if (26121 = 1)

**26184 Did you, at the end of this employment as a seasonal worker in <26123>, receive a retention offer from an employer?**

Condition: if (26118 = 1)

**26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this Volontariat?**

Condition: if (26118 = 2)

**26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this preparatory service and/or vicariate?**

Condition: if (26118 = 3)

**26184 Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this trainee program?**

## 4.2 Panel Interviewees (ID 320)

Condition: if (26118 = 4)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this probationary year?

Condition: if (26118 = 5)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this pharmaceutical internship?

Condition: if (26118 = 7, 8)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company/higher education institution where you had worked as a student assistant?

Condition: if (26118 = 9)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this internship?

Condition: if (26118 = -97, -98)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company?

Condition: if (26119 = 1)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had filled this job creation scheme position?

Condition: if (26119 = 2)

**26184** Did you, at the end of this employment in <26123>, receive a retention offer from the company where you had done this one-Euro-job/where you had taken this work opportunity?

No [2]

Yes [1]

No, but a vocational training [-6]

Refused [-97]

Don't know [-98]

if (26184 = 1) goto 26185

if (26184 = 2, -6, -97, -98) goto 26216Z

1: ja

2: nein

if (h\_etappe = 6) -6: nein, aber eine berufliche Ausbildung

### Variables

ts23245	Retention offer at the end of employment	spEmp
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## 4.2 Panel Interviewees (ID 320)

<b>26202</b>	<b>It would really help us if you could at least roughly allocate it to one of the following categories: Is your monthly net income/profit less than 1500 Euros, between 1500 and 3000 Euros, or over 3000 Euros?</b>
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 Euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26202 = 1) goto 26203</i> <i>if (26202 = 2) goto 26204</i> <i>if (26202 = 3) goto 26216</i> <i>if (26202 = -97, -98) goto 26205</i>	

Variables		
ts23411	Net earned income, split	spEmp

<b>26203</b>	<b>Can you tell me whether it is less than 500 euros, 500 to 999, euros or 1,000 euros and above per month?</b>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
less than 500 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 26205</i>	

Variables		
ts23412	After-tax income, categories below 1,500 Euro	spEmp



## 4.2 Panel Interviewees (ID 320)

<b>26209</b>	<b>It would really help us if you could at least roughly assign yourself to one of the following categories. Is your monthly gross income/profit after taxes less than 1,500 euro, 1,500 to less than 3,000 euro or 3,000 euro and more?</b>
less than 1,500 euros [1]	<input type="checkbox"/>
1,500 to 2,999 euros [2]	<input type="checkbox"/>
3,000 euros and above [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26209 = 1) goto 26210</i> <i>if (26209 = 2) goto 26211</i> <i>if (26209 = 3) goto 26217</i> <i>if ((26209 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26209 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23511	Gross income, Split	spEmp

<b>26210</b>	<b>Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?</b>
500 to 999 euros [2]	<input type="checkbox"/>
less than 500 euros [1]	<input type="checkbox"/>
1,000 to 1,499 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26210 = 1 to 3) goto 26212</i> <i>if ((26210 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26210 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23512	Before-tax income, categories below 1,500 Euro	spEmp

<b>26211</b>	<b>Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?</b>
1,500 to 1,999 euros [1]	<input type="checkbox"/>
2,000 to 2,499 euros [2]	<input type="checkbox"/>
2,500 to 2,999 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26211 = 1 to 3) goto 26212</i> <i>if ((26211 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26211 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23513	Before-tax income, categories 1,500 - 3,000 Euro	spEmp

<b>26217</b>	<b>Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?</b>
5,000 euros and above [3]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
3,000 to 3,999 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (26217 = 1 to 3) goto 26212</i> <i>if ((26217 = -97, -98) &amp; h_etryp = 1 &amp; (26122(etstj) &lt;= 20102(intj) - 2)) goto 26214a</i> <i>if ((26217 = -97, -98) &amp; ((h_etryp = 2, 3, 4) OR (26122(etstj) &gt; 20102(intj) - 2))) goto 26216Z</i>	

Variables		
ts23514	Before-tax income, categories above 3,000 Euro	spEmp

## 4.2 Panel Interviewees (ID 320)

Condition: if ((26205 <> -97, -98) & 26206 = 1)

**26212 Does the amount that you indicated include child benefits, child allowances or family allowances?**

Condition: if ((26205 <> -97, -98) & 26206 = 2)

**26212 Does the gross earnings/profit before taxation that you indicated includes child benefits, child allowances or family allowances?**

Condition: if (26205 = -97, -98)

**26212 Does this amount includes child benefits, child allowances or family allowances?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

### Variables

ts23521	Child benefit included in gross income	spEmp
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**26213 For how many children do you receive child benefits (child allowances, family allowances)?**

|\_\_|\_\_| Children

Range: 0 - 99

if (h\_etty = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h\_etty = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

### Variables

ts23522	Number of children receiving child benefits	spEmp
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**26214a Did your employer pay you a 13th month's pay as a bonus last year?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26214a = 1) goto 26215a

if (26214a = 2, -97, -98) goto 26214b

### Variables

ts23531	Special payment: 13th month salary (yes/no)	spEmp
---------	---	-------







## 4.2 Panel Interviewees (ID 320)

<b>27103 [AUTO] Episode mode</b>	
newly integrated episode in the panel [2]	<input type="checkbox"/>
drafted episode in the panel [3]	<input type="checkbox"/>
completed in the X-module [4]	<input type="checkbox"/>
<i>if (27103 = 2, 4) goto 27107</i> <i>if (27103 = 3) goto 27103P1</i> <i>autoif (30300 &lt;&gt; 8 &amp; 27101a &lt; 27106) 27103 = 2</i> <i>autoif (30300 &lt;&gt; 8 &amp; 27101a &gt;= 27106) 27103 = 3</i> <i>autoif (30300 = 8) 27103 = 4</i>	

Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)
<b>27107 From when to when was your first period of unemployment?</b>
Condition: if (27106 > 1 OR 27103 = 4)
<b>27107 From when to when was that?</b>
__ __  Monat
Range: 1 - 12
__ __ __ __  Year
Range: 1,000 - 9,999
<i>goto 27108</i>

Variables		
ts2511m	Start of period of unemployment (month)	spUnemp
ts2511y	Start of period of unemployment (year)	spUnemp
ts2511m_g1	Biography: Starting date of spell (month, edited)	spUnemp
ts2511y_g1	Biography: Starting date of spell (year, edited)	spUnemp

Condition: if (27103 = 1, 2, 4)

**27108 (Until when were you unemployed?)**

Condition: if (27103 = 3)

**27108 Until when were you unemployed?**

|\_\_|\_\_| month

to date [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| year

to date [-5]

Range: 1,000 - 9,999

if (h\_dauertan = 2) goto 27109  
 if ((h\_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110  
 if ((h\_dauertan = 1, 3, 4) & 27103 = 3) goto 27112  
 autoif (27108 = -5) h\_dauertan = 1  
 autoif (27108 = 20102(intm/intj)) h\_dauertan = 2  
 autoif (27108 > 0 & 27108 < 20102(intm/intj)) h\_dauertan = 3  
 autoif (27108 = -97, -98) h\_dauertan = 4  
 autoif (27108 = -5) 27109 = 1  
 autoif (27108 = -5) 27108 = 20102(intm/intj)

**Variables**

ts2512m	End of period of unemployment (month)	spUnemp
ts2512y	End of period of unemployment (year)	spUnemp
ts2512m_g1	Biography: Ending date of spell (month, edited)	spUnemp
ts2512y_g1	Biography: Ending date of spell (year, edited)	spUnemp

**27109 Are you currently unemployed?**

No [2]

Yes [1]

Refused  
[-97]

Don't know [-98]

if (27103 = 2, 4) goto 27110  
 if (27103 = 3) goto 27112  
 autoif (27109 = 1) h\_dauertan = 1

**Variables**

ts2512c	Continuation of unemployment episode	spUnemp
ts2512c_g1	Biography: Period is ongoing (edited)	spUnemp

## 4.2 Panel Interviewees (ID 320)

Condition: if (27107 <> -97, -98)

**27110 Did you register as unemployed or as a job seeker at the beginning of this period of unemployment, i.e. <27107>?**

Condition: if (27107 = -97, -98)

**27110 Did you register as unemployed or as a job seeker at the very beginning of this period of unemployment?**

No [2]

Yes [1]

*Refused*  
*[-97]*

*Don't know* [-98]

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

### Variables

ts25201	Unemployment was registered from the beginning	spUnemp
---------	--	---------

**27111 Have you received unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the very beginning, that is in <27107>.**

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]

Arbeitslosengeld 2 (e.g. through Hartz IV) [2]

no such support from the employment agency [4]

*Refused*  
*[-97]*

*Don't know* [-98]

goto 27112

### Variables

ts25202	Receiving unemployment benefits (stage I) or assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h\_dauertan = 1)

**27112 Are you currently registered as unemployed or looking for work?**

Condition: if (h\_dauertan = 2, 3)

**27112 Were you registered as unemployed or looking for work at the end, that is <27108>?**

Condition: if (h\_dauertan = 4)

**27112 Were you registered as unemployed or looking for work at the end?**

No [2]

Yes [1]

---

*Refused [-97]*

*Don't know [-98]*

if (27112 = 1) goto 27113  
if (27112 = 2, -97, -98) goto 27114

Variables		
ts25203	current unemployment registration/at end	spUnemp

Condition: if (h\_dauertan = 1)

**27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.**

Condition: if (h\_dauertan > 1)

**27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.**

Unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]

Arbeitslosengeld 2 (e.g. through Hartz IV) [2]

no such support from the employment agency [4]

*Refused [-97]*

*Don't know [-98]*

goto 27114

Variables		
ts25204	Receiving unemployment benefits (stage I) or unemployment assistance currently/at the end	spUnemp

## 4.2 Panel Interviewees (ID 320)

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27114 Please estimate, how often you have applied for a position during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27114 Please estimate, how often you have applied for a position during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

|\_|\_|\_| Applications

Range: 0 - 999

goto 27115

### Variables

ts25205	Number of job applications	spUnemp
---------	----------------------------	---------

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> to <27108>?**

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27115 Have you ever been invited to an interview during your period of unemployment?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?**

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27115 Have you ever been invited to an interview during your period of unemployment until now?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?**

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?**

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?**

No [2]

Yes [1]

---

Refused [-97]

Don't know [-98]

if (27115 = 1) goto 27116  
if (27115 = 2, -97, -98) goto 27117

Variables		
ts25206	Invitation to interviews	spUnemp

**27116 And how many interviews did you go to during this time?**

|\_|\_|\_| Interviews

Range: 0 - 999

goto 27117

Variables		
ts25207	Number of interviews	spUnemp

## 4.2 Panel Interviewees (ID 320)

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3) & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h\_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h\_dauertan = 1 & (27107 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3) & (27108 <> -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h\_dauertan = 2, 3, 4) & (27108 = -97, -98))

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h\_dauertan = 1)

**27117** Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 27118

### Variables

ts25208	Attendance of training programs / courses during unemployment	spUnemp
---------	---	---------

<b>27118</b>	<b>And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?</b>	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<pre> if (h_kurs = 1) goto 35100Z if (h_kurs = 0) goto 27118Z autoif (27118 = 1 OR 27117 = 1) h_kurs = 1 autoif ((27118 = 2, -97, -98) &amp; (27117 = 2, -97, -98)) h_kurs = 0 autoif (h_kurs = 1) h_kursherk = 27106 autoif (h_kurs = 1 &amp; 27107 &gt;= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107 autoif (h_kurs = 1 &amp; 27107 &lt; 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (h_kurs = 1) h_kursende = 27108 autoif (h_kurs = 1) h_kursdaueran = 27109 autoif (h_kurs = 1) h_kursaktiv = 27 </pre>		
Variables		
ts25209	Participation in vocational training programs financed by the federal employment agency	spUnemp

### START Cross-section: Social capital labor market

Condition: if (h_erwerb = 0)		
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?</b>	
Condition: if (h_erwerb = 1)		
<b>27201</b>	<b>Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?</b>	
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<pre> if (27201 = 1 &amp; h_erwerb = 0) goto 27202 if ((27201 = 1 &amp; h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z </pre>		
Variables		
th09211	Job search past 4 weeks	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>27202</b>	<b>If you were offered a job, would you be able to take on this offer within two weeks?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 27202Z</i>	

Variables		
th09212	Availability	pTargetCATI

### 29KI - Children

<b>29106</b>	<b>Now I'd like to ask you a few questions about your children. Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you had a child, fostered a child or adopted a child?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i>	
<i>if (h_etappe = 6 &amp; (29106 = 2, -97, -98)) goto 29160</i>	
<i>if (h_etappe = 8 &amp; (29106 = 2, -97, -98)) goto 29107</i>	

Variables		
tf33101	Own children	pTargetCATI

<b>29107</b>	<b>Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, have you ever lived with a child in a household, e.g. with one of your partner's children?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29107 = 1) goto 29110Z</i>	
<i>if (29107 = 2, -97, -98) goto 29160</i>	

Variables		
ts33102	Children in household	pTargetCATI

### START children loop

<b>[HILF] Age of the child</b>	
under 5 years [1]	<input type="checkbox"/>
8 to under 15 years [3]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
15 to under 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
<i>Not attributable [-9]</i>	<input type="checkbox"/>

Variables		
ts33103	Help variable age of the child	spChild

<b>29103 [AUTO] Episode mode</b>	
Follow-up episode in panel [3]	<input type="checkbox"/>
Episode newly included in panel [2]	<input type="checkbox"/>

*goto 29103a*

*autoif (29101a < 29110) 29103 = 2*

*autoif (29101a >= 29110) 29103 = 3*

Variables		
ts33300	Episode mode	spChild

## 4.2 Panel Interviewees (ID 320)

Condition: if ((h\_kistatPRE = 1, 2) & 29110 = 1)

**29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you have a child called <29103P5>.**

Condition: if ((h\_kistatPRE = 1, 2) & 29110 > 1)

**29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you also have a child called <29103P5>.**

Condition: if (h\_kistatPRE = 3 & 29110 = 1)

**29104 I now want to ask you about your children. In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you are living in one household with a child called <29103P5>.**

Condition: if (h\_kistatPRE = 3 & 29110 > 1)

**29104 In our last interview in <20101P3(intmPRE / intjPRE)>, we noted that you were also living in one household with a child called <29103P5>.**

Child deceased [3]

Target does not disagree [2]

Target disagrees NOT [1]

*if (29104 = 1 & (h\_kistatPRE = 1, 3)) goto 29119Z*

*if (29104 = 1 & h\_kistatPRE = 2) goto 29118*

*if ((29104 = 2, 3) goto 29157Z*

### Variables

ts33102	Episode updating	pTargetCATI
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**29112 When was <29111> born? Please state the month and year.**

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

*goto 29113*

*autoif (29112(kigebm) = 1 to 12) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm)) + 1*

*autoif (29112(kigebm) = 21 to 32) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 29112(kigebm) - 20) + 1*

*autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h\_kiamonat = (((20102(intj) - 1900) \* 12) + 20102(intm)) - (((29112(kigebj) - 1900) \* 12) + 7) + 1*

*autoif (29112(kigebj) < 0) h\_kiamonat = -9*

*autoif (h\_kiamonat < 60 & h\_kiamonat > 0) h\_kialter = 1*

*autoif (h\_kiamonat >= 60 & h\_kiamonat < 96) h\_kialter = 2*

*autoif (h\_kiamonat >= 96 & h\_kiamonat < 180) h\_kialter = 3*

*autoif (h\_kiamonat >= 180 & h\_kiamonat < 420) h\_kialter = 4*

*autoif (h\_kiamonat >= 420) h\_kialter = 5*

*autoif (h\_kiamonat = -9) h\_kialter = -9*

### Variables

ts3320m	Date of birth of child (month)	spChild
ts3320y	Date of birth of child (year)	spChild

<b>29113 (And is &lt;29111&gt; male or female?)</b>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1) goto 29114 if (h_eigkind = 0) goto 29119Z	

Variables		
ts33203	Child's sex	spChild

<b>29114 Is &lt;29111&gt; your biological, adoptive or foster child?</b>	
Foster child [3]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
Biological child [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29118	

Variables		
ts33204	Biological, adoptive or foster child	spChild

<b>29118 Have you lived with &lt;29111&gt; in one household since &lt;20101P3(intmPRE / intjPRE)&gt;</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z	

Variables		
ts33310	Lived with child in one household	spChild

### **START cohabitation dates subloop**

## 4.2 Panel Interviewees (ID 320)

### 29300 [AUTO] Episode mode

Follow-up episode in panel [3]

Episode newly included in panel [2]

goto 29119

autoif ((29103 = 3 & h\_kistatPRE = 2) OR 29103 = 2) 29300 = 2

autoif (29103 = 3 & h\_kistatPRE = 1, 3) 29300 = 3

#### Variables

ts33307	Episode mode	spChildCohab
---------	--------------	--------------

Condition: if (29119 = 1)

**29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!**

Condition: if (29119 > 1)

**29119a From when to when did you live in one household with <29111> the next time?**

|\_\_|\_\_| Month

Since the birth of the child [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Since the birth of the child [-5]

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

#### Variables

ts3331m	Start date cohabitation child (month)	spChildCohab
ts3331y	Start date cohabitation child (year)	spChildCohab

Condition: if (29300 = 2)

**29120 [NCS] (until when)**

Condition: if (29300 = 3)

**29120 Until when did you live in one household with <29111>?**

|\_|\_|\_|\_| Month

Until now [-5] Child deceased [-4] 

Range: 1 - 12

|\_|\_|\_|\_| Year

Until now [-5] Child deceased [-4] 

Range: 1,900 - 9,999

if ((h\_dauertan = 1, 4) &amp; 29120 &lt;&gt; -4) goto 29122Z

if (h\_dauertan = 2) goto 29121

if (h\_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h\_dauertan = 1

autoif (29120 = 20102(intm/intj)) h\_dauertan = 2

autoif (29120 &gt; 0 &amp; 29120 &lt; 20102(intm/intj)) h\_dauertan = 3

autoif (29120 = -4, -97, -98) h\_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

## Variables

ts3332m	End date cohabitation child (month)	spChildCohab
ts3332y	End date cohabitation child (year)	spChildCohab

**29121 Are you currently living with <29111> in one household?**No, we stopped sharing a household in the month this interview was conducted [2] Yes, I am currently sharing a household with <29111> [1] Child deceased [-4] Refused [-97] Don't know [-98] 

if (29121 &lt;&gt; -4) goto 29122Z

if (29121 = -4) goto 29157Z

autoif (29121 = 1) h\_dauertan = 1

autoif (29121 = -4) 29104 = 3

## Variables

ts3332c	Currently living together with child	spChildCohab
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## 4.2 Panel Interviewees (ID 320)

<b>29123</b> Since <20101P3(intmPRE / intjPRE)>, have you taken parental leave for <29111>?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29123 = 1) goto 29126Z</i> <i>if ((29123 = 2, -97, -98) &amp; 29103a = 0) goto 29124</i> <i>if ((29123 = 2, -97, -98) &amp; 29103a = 1 &amp; (h_kialter = 1, 5)) goto 29157Z</i> <i>if ((29123 = 2, -97, -98) &amp; 29103a = 1 &amp; (h_kialter = 2, 3, 4, -9)) goto 29140Z</i>	

Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

<b>29124</b> Did you have the opportunity to take parental leave?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_kialter = 2, 3, 4, -9) goto 29140Z</i> <i>if (h_kialter = 1, 5) goto 29157Z</i>	

Variables		
ts33207	Opportunity to take educational leave, maternity sabbatical, parental leave	spChild

### **START parental leave dates sub loop**

<b>29400</b> [AUTO] Episode mode	
Follow-up episode in panel [3]	<input type="checkbox"/>
Episode newly included in panel [2]	<input type="checkbox"/>
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a &lt; 29126) 29400 = 2</i> <i>autoif (29103a &gt;= 29126) 29400 = 3</i>	

Variables		
ts33309	Episode mode	spParLeave

Condition: if (29126 = 1)

**29126a From when to when did you (first) take parental leave for <29111>?**

Condition: if (29126 > 1)

**29126a From when to when did you next take parental leave for <29111>?**

|\_\_|\_\_| Month

Since the birth of the child [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Since the birth of the child [-5]

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start parental leave (month)	spParLeave
ts2711y	Start parental leave (year)	spParLeave
ts2711m_g1	Check module: Starting date (month, edited)	spParLeave
ts2711y_g1	Check module: Starting date (year, edited)	spParLeave

## 4.2 Panel Interviewees (ID 320)

Condition: if (29400 = 2)

### 29127 [NCS] (until when)

Condition: if (29400 =3)

### 29127 Until when did you take parental leave for <29111>?

|\_\_|\_\_| Month

Until now [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Until now [-5]

Range: 1,900 - 9,999

if (h\_dauertan2 = 2) goto 29128

if (h\_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h\_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h\_dauertan2 = 2

autoif (29127 > 0 & 29120 < 20102(intm/intj)) h\_dauertan2 = 3

autoif (29127 = -97, -98) h\_dauertan2 = 4

autoif (h\_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h\_dauertan2 = 1) 29128 = 1

autoif (h\_dauertan2 = 1) 29130 = 2

#### Variables

ts2712m	End parental leave (month)	spParLeave
ts2712y	End parental leave (year)	spParLeave
ts2712m_g1	Check module: Ending date (month, edited)	spParLeave
ts2712y_g1	Check module: Ending date (year, edited)	spParLeave

### 29128 Are you still on parental leave for <29111>?

No, parental leave finished in the month the interview was conducted [2]

Yes, I am still on parental leave [1]

Refused [-97]

Don't know [-98]

goto 29129

autoif (29128 = 1) h\_dauertan2 = 1

autoif (h\_dauertan2 = 1) 29130 = 2

#### Variables

ts2712c	Continuation of parental leave	spParLeave
ts2712c_g1	Check module: Period is ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))		
<b>29129</b> Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?		
Condition: if (29400 = 2 & h_dauertan2 = 1)		
<b>29129</b> Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?		
Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))		
<b>29129</b> Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?		
Condition: if (29400 = 3 & h_dauertan2 = 1)		
<b>29129</b> Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?		
No [2]		<input type="checkbox"/>
Yes [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29129=1) goto 35100Z if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29130 if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z  autoif (29129 = 1) h_kursaktiv = 29 autoif (29129 = 1) h_kursherk = 29110 autoif (29129 = 1) h_kursherk2 = 29126 autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (29129 = 1) h_kursende = 29127 autoif (29129 = 1) h_kursdauertan = 29128		
Variables		
ts27103	Attendance of training programs / courses during parental leave	spParLeave

## 4.2 Panel Interviewees (ID 320)

<b>29140</b>	<b>Does &lt;29111&gt; currently work full-time, part-time, work on the side or is &lt;29111&gt; non-working?</b>
Side-job [3]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Full-time employed [1]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29140 = 1, 2, -97, -98) goto 29143Z</i> <i>if (29140 = 3, 4) goto 29140a</i>	

Variables		
ts33209	Employment child	spChild

<b>29140a</b>	<b>What does &lt;29111&gt; currently predominantly do?</b>
---------------	--

## 4 School Leavers, CATI

Unemployed [1]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master's/technician's certificate [7]	<input type="checkbox"/>
University studies [8]	<input type="checkbox"/>
Award of a doctorate [9]	<input type="checkbox"/>
On maternity leave/parental leave [11]	<input type="checkbox"/>
Retraining, continuation education or further education [10]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Partial retirement, no matter which phase [4]	<input type="checkbox"/>
One-Euro-job, ABM, or similar measures of the BA/job center or ARGE [3]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Ill/temporarily unable to work [13]	<input type="checkbox"/>
(Voluntary) military service/alternative service, federal voluntary service, voluntary social year, voluntary ecological year or European Voluntary Service [15]	<input type="checkbox"/>
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Child does not go to school yet [17]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

*if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z*

*if (29140a = 5) goto 29142*

*if (29140a = 16) goto 29141*

*if (29140a = 17) goto 29157Z*

*1: arbeitslos*

*2: Kurzarbeit*

*3: 1-Euro-Job, ABM, oder ähnliche Maßnahme der BA/Jobcenter oder ARGE*

*4: Altersteilzeit, unabhängig von welcher Phase*

*5: allgemeinbildende Schulausbildung*

*6: berufliche Ausbildung*

*7: Meister-/Technikerausbildung*

*8: Studium*

*9: Promotion*

*10: Umschulung, Fort- oder Weiterbildung*

*11: in Mutterschutz/Elternzeit*

*12: Hausfrau/Hausmann*

*13: krank/vorübergehend arbeitsunfähig*

*14: Rentner/in, Pensionär/in, (Vor-)Ruhestand*

*15: (freiwilliger) Wehr-/Zivildienst, Bundesfreiwilligendienst, Freiwilliges Soziales/Ökologisches/Europäisches Jahr*

*16: etwas anderes*

*if <h\_kialter = -9> 17: Kind geht noch nicht zur Schule*

## 4.2 Panel Interviewees (ID 320)

Variables		
ts33210	Non-working status child	spChild

29142a Does <29111> already goes to school?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33229	School enrolment	spChild

29142 Which school does <29111> attend?	
---	--

## 4 School Leavers, CATI

Special school/special needs school, also special needs center [9]	<input type="checkbox"/>
Other school [10]	<input type="checkbox"/>
Elementary school [1]	<input type="checkbox"/>
Orientation stage, also "Erprobungsstufe" [2]	<input type="checkbox"/>
Hauptschule [basic secondary school] [3]	<input type="checkbox"/>
Verbundene Haupt- und Realschule (also a Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education], Regelschule [school offering basic and intermediate secondary in Thuringia], Mittelschule, Oberschule [type of school in Brandenburg offering basic and intermediate secondary education], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education], Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], extended Realschule, Realschule Plus [type of school in Rhineland-Palatinate offering basic and intermediate secondary education], Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein], Werkrealschule [type of school in Baden-Wurtemberg offering basic and intermediate secondary education in combination with basic vocational education], district school, middle school, dual Oberschule [former type of school in Rhineland-Palatinate offering basic and intermediate secondary education]) [5]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Comprehensive school, also integrated schools [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also called Kolleg [full-time classes for adults leading to the Allgemeine Hochschulreife] [8]	<input type="checkbox"/>
Finished school [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z            if (29142 = 10) goto 29143            if (29142= -6) goto 29143Z</p> <p>1: Grundschule            if (h_kialter &lt;&gt; 2) 2: Orientierungsstufe, auch Erprobungsstufe            if (h_kialter &lt;&gt; 2) 3: Hauptschule            if (h_kialter &lt;&gt; 2) 4: Realschule            if (h_kialter &lt;&gt; 2) 5: Verbundene Haupt- und Realschule, auch Sekundar-, Regel-, Mittel-, Ober- und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule            if (h_kialter &lt;&gt; 2) 6: Gesamtschule, auch integrierte Schulen            7: Waldorfschule            if (h_kialter &lt;&gt; 2) 8: Gymnasium, auch Kolleg            9: Sonderschule/Förderschule, auch Förderzentrum            10: andere Schule</p>	

## 4.2 Panel Interviewees (ID 320)

Variables		
ts33212	School type, child	spChild

<b>29201</b>	<b>In our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, we noted &lt;h_kischultPRE&gt; as the highest general school-leaving certificate of &lt;29111&gt;.</b>
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
<i>if (29201 = 1) goto 29202</i>	
<i>if (29201 = 2) goto 29144</i>	

Variables		
ts33230	Episode updating – Highest school-leaving certificate child 1	spChild

<b>29202</b>	<b>Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, has &lt;29111&gt; acquired a (another) general school-leaving certificate?</b>
acquired (further) qualification [2]	<input type="checkbox"/>
not acquired (any further) qualification [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29202 = 1, -97, -98) goto 29149Z</i>	
<i>if (29202 = 2) goto 29144</i>	

Variables		
ts33231	Episode updating – Highest school-leaving certificate child 2	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h\_kischul = -9 OR 29142 = -6)

**29144 What is the highest general school-leaving certificate <29111> currently has?**

Condition: if (29103 = 3 & 29202 = 2)

**29144 Which (other) general school-leaving certificate did <29111> acquire in the meantime?**

Leaving certificate of a special needs school [6]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences / leaving certificate of the Fachoberschule [4]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule / extended entrance qualification for a vocational school with performance appraisal / secondary school-leaving certificate – leaving certificate of the Hauptschule / leaving certificate of the Hauptschule after grade 10 [2]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule / leaving certificate of the Volksschule / 8th grade POS / entrance qualification for a vocational school / first general school-leaving certificate [1]	<input type="checkbox"/>
Other school-leaving certificate [7]	<input type="checkbox"/>
Certificate of intermediate secondary education / leaving certificate of the Realschule / Wirtschaftsschule / Fachschulreife / 10th grade POS / extended / qualifying leaving certificate of secondary education / extended / qualifying leaving certificate of the Realschule [3]	<input type="checkbox"/>
No school-leaving certificate [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146  
 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148  
 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z  
 if (29144 = 7) goto 29145

Variables		
ts33214	Highest school-leaving certificate Child	spChild

## 4.2 Panel Interviewees (ID 320)

<b>29146</b> What type of training course is <29111> currently doing? (e.g., an apprenticeship, apprenticeship to qualify as a master/foreman or as a technician, vocational training at a Berufsfachschule, commercial school, school for health care professions, Fachschule or training as a civil servant?)	
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Formal vocational training, child	spChild

<b>29148</b> At which educational institution is <29111> currently studying? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Berufsakademie, dual university [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i> <i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

<b>29203 We have noted &lt;kiausbsPRE&gt; as &lt;29111&gt;'s highest vocational qualification.</b>		
Target person does not disagree [1]		<input type="checkbox"/>
Target person disagrees [2]		<input type="checkbox"/>
<i>if (29203 = 1) goto 29204</i> <i>if (29203 = 2) goto 29150</i>		
<b>Variables</b>		
ts33232	Episode updating – Highest vocational qualification child 1	spChild

<b>29204 Since our last interview in &lt;20101P3(intmPRE / intjPRE)&gt;, has &lt;29111&gt; acquired a (another) vocational qualification?</b>		
acquired (further) qualification [2]		<input type="checkbox"/>
not acquired (any further) qualification [1]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (29204 = 1, -97, -98) goto 29157Z</i> <i>if (29202 = 2) goto 29150</i>  <i>autoif (29204 = 1) 29150 = 29103P10</i> <i>autoif (29204 = 1) 29153 = 29103P11</i> <i>autoif (29204 = 1) 29154 = 29103P12</i>		
<b>Variables</b>		
ts33233	Episode updating – Highest vocational qualification child 2	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)		
<b>29150 What is &lt;29111&gt;'s highest vocational training qualification so far?</b>		
Condition: if (29103 = 3 & 29204 = 2)		
<b>29150 Which (other) vocational qualification did &lt;29111&gt; acquire in the meantime?</b>		

## 4.2 Panel Interviewees (ID 320)

Leaving certificate from school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of a Berufsfachschule, leaving certificate of a Handelsschule [5]	<input type="checkbox"/>
Master / foreman, technician's certificate [2]	<input type="checkbox"/>
Civil service training (civil service examination) [final exam for the different classes of German civil service careers] [3]	<input type="checkbox"/>
Leaving qualification of the Fachschule (also leaving qualification of Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Berufsakademie, cooperative state university without further details [12]	<input type="checkbox"/>
Award of a doctorate, habilitation [post-doctoral lecturing qualification] [11]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Completed apprenticeship (commercial, corporate, trade-oriented, agricultural), journeyman's or assistant's certificate, dual vocational education and training [1]	<input type="checkbox"/>
Completion of other vocational degree [21]	<input type="checkbox"/>
Company job training [17]	<input type="checkbox"/>
College of public administration without further details [13]	<input type="checkbox"/>
University of applied sciences without further details [14]	<input type="checkbox"/>
University without further details [15]	<input type="checkbox"/>
University qualification (higher education) without further details [16]	<input type="checkbox"/>
<i>No vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i> <i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i>	

Variables		
ts33220	Highest vocational qualification child	spChild

<b>29153</b> What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diplom, Master's degree, Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination or doctorate?	
Doctorate [4]	<input type="checkbox"/>
other certificate [5]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Diplom, Master (e.g., M.A., M.Sc., LL.M.) [2]	<input type="checkbox"/>
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29153 = 1, 2, -97, -98) &amp; 29150 = 16) goto 29154                      if (29153 = 3) goto 29155                      if (29153 = 4) goto 29157Z                      if (29153 = 1 &amp; (29150 = 12 to 15)) goto 29157Z                      if (29153 = 5) goto 29153a                      if ((29153 = 2, -97, -98) &amp; (29150 = 14, 15)) goto 29155                      if ((29153 = 2, -97, -98) &amp; (29150 = 12, 13)) goto 29157Z                      autoif (29153 = 3 &amp; 29150 = 16) 29154 = 4                      autoif (29153 = 4 &amp; 29150 = 16) 29154 = 4</p>	

Variables		
ts33223	Type of child's higher education degree	spChild

<b>29154</b> At which educational institution did <29111> acquire this qualification? At a Berufsakademie or cooperative state university, at a college of public administration, a university of applied sciences or at a university?	
University (including technical, medical school, ecclesiastical, pedagogical, veterinary university, colleges of art and music) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Berufsakademie, dual university [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29154 = 1, 2, -97, -98) goto 29157Z                      if ((29154 = 3, 4) &amp; (29150 = 8 OR (29150 = 16 &amp; (29153 = 1, -97, -98)))) goto 29157Z                      if ((29154 = 3, 4) &amp; (29150 = 9 OR (29150 = 16 &amp; (29153 = 2, 5)))) goto 29155                      if (29154 = 5) goto 29154a</p>	

Variables		
ts33225	Degree awarding institution child	spChild

## 4.2 Panel Interviewees (ID 320)

<b>29155 Was &lt;29111&gt; ever awarded a doctorate or is he/she currently studying for a doctorate?</b>	
yes, was awarded doctorate [1]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
Yes, doctorate [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33227	Doctorate child	spChild

<b>29156 Is/was that a civil service training program for the sub-clerical, clerical, executive or administrative class?</b>	
Administrative class [4]	<input type="checkbox"/>
Sub-clerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 29157Z	

Variables		
ts33228	Type of civil service training, child	spChild

### **START cross section children**

<b>29160 [AUTO] Minor children in the home</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i> <i>autoif (ANY((20102(intm/intj) – 29112 &lt;= 215) &amp; (29112 &lt;&gt; -97, -98) &amp; 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 &lt;= 215) &amp; (29112 &lt;&gt; -97, -98) &amp; 29121 = 1)) 29160 = 2</i>	

Variables		
t742003	Minor children in the home	pTargetCATI

**29161** Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

|\_\_| |\_\_| hours per day

Range: 0 - 24

goto 29162

Variables

t744001	Time spent in child care	pTargetCATI
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**29162** Do you know anyone who could help you out on short notice and look after the children for three consecutive workdays?

No [2]

Yes [1]

does not apply (e.g., because children old enough) [-6]

Refused [-97]

Don't know [-98]

goto 29163Z

Variables

t744002	Help child care	pTargetCATI
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**29163** We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Have you, since our last interview in <20101P3(intmPRE / intjPRE)>, taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Care work last 12 months	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

<b>29164</b>	<b>How often have you provided this type of assistance since our last interview in &lt;29101P3(intmPRE / intjPRE)&gt;?</b>
once a week or several times per month [2]	<input type="checkbox"/>
once a month or almost every month [3]	<input type="checkbox"/>
more rarely [4]	<input type="checkbox"/>
every day or several times a week [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if ((29164 = 1 to 4) &amp; h_etappe = 8) goto 29165</i> <i>if ((29164 = -97, -98) &amp; h_etappe = 8) goto 29166</i> <i>if (h_etappe = 6) goto 29166Z</i>	

Variables		
t745002	Frequency care work	pTargetCATI

Condition: if (29164 = 1)	
<b>29165</b>	<b>For approximately how many hours in total have you provided this assistance on a typical day since our last interview in &lt;29101P3(intmPRE / intjPRE)&gt; ?</b>
Condition: if (29164 = 2)	
<b>29165</b>	<b>For approximately how many hours in total have you provided this assistance in a typical week since our last interview in &lt;29101P3(intmPRE / intjPRE)&gt; ?</b>
Condition: if (29164 = 3, 4)	
<b>29165</b>	<b>For approximately how many hours in total have you provided this assistance in a typical month since our last interview in &lt;29101P3(intmPRE / intjPRE)&gt; ?</b>
_ _ _  Hours	
Range: 0 - 744	
<i>goto 29166</i>	

Variables		
t745003	Number of hours Care work	pTargetCATI

<b>29166</b>	<b>Is there anyone within your social circle who would be able to replace you at short notice in providing care for relatives or other persons?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Does not apply [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29166Z	

Variables		
t745004	Assistance with care provision from social circle	pTargetCATI

### 30X - Examination module

<b>30108</b>	<b>[AUTO] Start date episode</b>
__ __	Month
Range: 1 - 12	
__ __ __ __	Year
Range: 1,900 - 9,999	
goto 30109	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (end)	spCourses

## 4.2 Panel Interviewees (ID 320)

### 30109 [AUTO] End date episode

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 30110

autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) \* 12) - epstm

autoif (epstm > 20) epstdat = ((epstj - 1900) \* 12) - 20

autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) \* 12) + 1

autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) \* 12) + 7

autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) \* 12) + 7

autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2

autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) \* 12) - ependm

autoif (ependm > 20) ependdat = ((ependj - 1900) \* 12) - 20

autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) \* 12) + 12

autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) \* 12) + 6

autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) \* 12) + 6

autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2

autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1

#### Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

### 30110 [AUTO] Episode is ongoing

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 30111

#### Variables

t27800e	Episode is ongoing	spCourses
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## 35KU - Courses

35102 [AUTO] Module and activity		
This period of disability [308]	<input type="checkbox"/>	
Of this parental leave [307]	<input type="checkbox"/>	
Of this period spent as a housewife / househusband [306]	<input type="checkbox"/>	
This federal volunteer service [255]	<input type="checkbox"/>	
This military service [251]	<input type="checkbox"/>	
Of this internship [266]	<input type="checkbox"/>	
This trainee program [262]	<input type="checkbox"/>	
In this pharmaceutical internship [264]	<input type="checkbox"/>	
This probationary year [263]	<input type="checkbox"/>	
This period [311]	<input type="checkbox"/>	
Of this holiday/this leave [310]	<input type="checkbox"/>	
Of this community service [252]	<input type="checkbox"/>	
Of this activity [260]	<input type="checkbox"/>	
This volunteer military service [256]	<input type="checkbox"/>	
This voluntary social, ecological or European year [254]	<input type="checkbox"/>	
Of this traineeships [261]	<input type="checkbox"/>	
Of this parental leave [29]	<input type="checkbox"/>	
Of this unemployment [27]	<input type="checkbox"/>	
In this job-creation scheme position [267]	<input type="checkbox"/>	
Of this preparatory service [269]	<input type="checkbox"/>	
Of this one-Euro-job/this work opportunity [268]	<input type="checkbox"/>	
This period of retirement [309]	<input type="checkbox"/>	
This international youth voluntary service [257]	<input type="checkbox"/>	
<i>goto 35103</i>		
<i>autoif (h_kursaktiv) 35102 = h_kursaktiv</i>		
Variables		
t278000	Module and activity	spCourses

## 4.2 Panel Interviewees (ID 320)

### 35104 [AUTO] Starting date episode

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

*goto 35105*

*autoif (h\_kursstart) 35104 = h\_kursstart*

#### Variables

t27800a	Start date episode (month)	spCourses
t27800b	Starting date episode (year)	spCourses

### 35105 [AUTO] End date episode

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

*goto 35106*

*autoif (h\_kursende) 35105 = h\_kursende*

#### Variables

t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

### 35106 [AUTO] Episode is ongoing

No [2]

Yes [1]

*Refused*  
*[-97]*

*Don't know [-98]*

*goto 35107*

*autoif (h\_kursdauer) 35106 = h\_kursdauer*

#### Variables

t27800e	Episode is ongoing	spCourses
---------	--------------------	-----------

Condition: if (35106 = 1)

**35107** Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

**35107** Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

|\_\_|\_\_| Number of courses

No courses attended in this period [-6]

Range: 0 - 99

if (35107 > 0) goto 35108  
if (35107 <= 0) goto 35120Z

Variables		
t271000	Number of attended training programs / courses	spCourses

Condition: if (35107 = 1)

**35108** How many hours did this course/training program last?

Condition: if (35107 > 1)

**35108** If you combine this training courses and classes: How many hours was that in total?

|\_\_|\_\_|\_\_| Hour(s)

hours and more [999]

Range: 0 - 999

goto 35109Z

Variables		
t271001	Total duration of training courses	spCourses

**START of courses loop**

## 4.2 Panel Interviewees (ID 320)

Condition: if (35107 = 1)

**35110 What exactly was the subject of this class/training course?**

Condition: if (35107 > 1 & 35109 = 1)

**35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.**

Condition: if (35107 > 1 & 35109 > 1)

**35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?**



*if (35107 = 1) goto 35112*

*if (35107 > 1) goto 35111*

*autoif (35107 = 1) 35111 = 35108*

### Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (code number)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (code number)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (code number)	spCourses

**35111 How many hours did this course/training program last?**

|\_|\_|\_| Hour(s)

999 hours or more [999]

Range: 0 - 999

*goto 35112*

### Variables

t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses

<b>35112 Are you currently still doing this course?</b>	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (35112 = 2, -97, -98) goto 35113</i> <i>if (35112 = 1) goto 35114Z</i>	

Variables		
t271012_w1	Course is ongoing	spCourses
t271012_w2	Course is ongoing	spCourses
t271012_w3	Course is ongoing	spCourses

<b>35113 Did you discontinue your participation of this course or did you participate through to the end?</b>	
participated until the end [2]	<input type="checkbox"/>
ended prematurely [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses

### **Start gap episode loop**

<b>50103 [AUTO] Episode mode</b>	
Extended in X module [4]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<i>if (50103 = 3) goto 50103P1</i> <i>if (50103 = 4) goto 50108</i> <i>autoif (30300 &lt;&gt; 6, 7, 9, 10, 11, 12) 50103 = 3</i> <i>autoif (30300 = 6, 7, 9, 10, 11, 12) 50103 = 4</i>	

Variables		
ts29300	Episode mode	spGap

## 4.2 Panel Interviewees (ID 320)

<b>50108 [AUTO] Type of gap episode</b>	
Did something else [12]	<input type="checkbox"/>
Housewife/househusband [6]	<input type="checkbox"/>
On parental leave [7]	<input type="checkbox"/>
Ill/unable to work [9]	<input type="checkbox"/>
Was on vacation [11]	<input type="checkbox"/>
Retired [10]	<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 &amp; (30300 = 6, 7, 9, 10, 11)) h_modak = 30300</i>	

Variables		
ts29101	Kind of gap	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11))
<b>50110 From when to when were you &lt;h_modak&gt;?</b>
Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11))
<b>50110 From when were you &lt;h_modak&gt;?</b>
Condition: if (h_etappe = 8 & 50108 = 12)
<b>50110 From when to when were you &lt;50109&gt;?</b>
Condition: if (h_etappe = 6 & 50108 = 12)
<b>50110 From when were you &lt;50109&gt;?</b>
__ __  Month
Range: 1 - 12
__ __ __ __  Year
Range: 1,900 - 9,999
<i>goto 50111</i>

Variables		
ts2911m	Start date Gap (month)	spGap
ts2911y	Start date gap - year	spGap
ts2911m_g1	Check module: Starting date (month, edited)	spGap
ts2911y_g1	Check module: Starting date (year, edited)	spGap

Condition: if (50103 = 4 & h\_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50111 From when to when were you <h\_modak>?**

Condition: if (50103 = 4 & h\_etappe = 8 & 50108 = 12)

**50111 (Until when were you <50109>?)**

Condition: if (50103 = 4 & h\_etappe = 6)

**50111 Until when was that the case?**

Condition: if (50103 = 3 & h\_etappe = 8 & (50108 = 6, 7, 9, 10, 11))

**50111 From when to when were you <h\_modak>?**

Condition: if (50103 = 3 & h\_etappe = 8 & 50108 = 12)

**50111 (Until when were you <50109>?)**

Condition: if (50103 = 3 & h\_etappe = 6)

**50111 Until when was that the case?**

|\_\_|\_\_| Month

To date [-5]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

To date [-5]

Range: 1,900 - 9,999

if (h\_dauertan = 1, 3, 4) goto 50113

if (h\_dauertan = 2) goto 50112

autoif (50111 = -5) h\_dauertan = 1

autoif (50111 = 20102(intm/intj)) h\_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h\_dauertan = 3

autoif (50111 = -97, -98) h\_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111= 20102(intm/intj)

Variables

ts2912m	Starting date gap (month)	spGap
ts2912y	Starting date gap (year)	spGap
ts2912m_g1	Check module: Ending date (month, edited)	spGap
ts2912y_g1	Check module: Ending date (year, edited)	spGap

## 4.2 Panel Interviewees (ID 320)

<b>50112 Are you still doing this at present?</b>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 50113</i> <i>autoif (50112 = 1) h_dauertan = 1</i>		
Variables		
ts2912c	Gap ongoing	spGap
ts2912c_g1	Check module: Period is ongoing (edited)	spGap

Condition: if (50103 = 4 & h\_dauertan = 2, 3, 4)

**50113** Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?

Condition: if (50103 = 4 & h\_dauertan = 1)

**50113** Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?

Condition: if (50103 = 3 & h\_dauertan = 2, 3, 4)

**50113** Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?

Condition: if (50103 = 3 & h\_dauertan = 1)

**50113** Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?

No [2]

Yes [1]

---

Refused [-97]

Don't know [-98]

---

if (50113 = 2, -97, -98) goto 50114Z  
 if (50113 = 1) goto 35100Z

autoif (50113 = 1) h\_kursherk = 50107  
 autoif (50113 = 1 & 50110 >= 20101P3(intmPRE / intjPRE)) h\_kursstart = 50110  
 autoif (50113 = 1 & 50110 < 20101P3(intmPRE / intjPRE)) h\_kursstart = 20101P3(intmPRE / intjPRE)  
 autoif (50113 = 1) h\_kursende = 50111  
 autoif (50113 = 1) h\_kursdauertan = 50112  
 autoif (50113 = 1 & 50108 = 6) h\_kursaktiv = 306  
 autoif (50113 = 1 & 50108 = 7) h\_kursaktiv = 307  
 autoif (50113 = 1 & 50108 = 9) h\_kursaktiv = 308  
 autoif (50113 = 1 & 50108 = 10) h\_kursaktiv = 309  
 autoif (50113 = 1 & 50108 = 11) h\_kursaktiv = 310  
 autoif (50113 = 1 & 50108 = 12) h\_kursaktiv = 311

Variables		
ts29201	Training programs during gap	spGap

## 20a SCR - Screening

**20101i** [AUTO] CATI / CAPI

CAPI [1]

CATI [2]

goto 20101P10

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Variables

tx80202	Interview: interview mode (realized case)	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

### 20102

|\_|\_| Day

Range: 1 - 31

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 2,013 - 2,013

*if (20101i = 1) goto 20402*  
*if (20101i = 2) goto 20401*

#### Variables

intm	Interview date (month)	pTargetCATI
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### 20103

Male [1]

Female [2]

*goto 20104*

#### Variables

t700001	Gender	pTargetCATI
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### 20106 Please specify your date of birth!

|\_|\_| Day

Range: 1 - 31

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

*if (20106(gebj) > 0) goto 20107a*  
*if (20106(gebj) = -97, -98) goto 20200Z*

#### Variables

t70000m	Date of birth (month)	pTargetCATI
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t70000y	Date of birth (year)	pTargetCATI
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**Satisfaction – Pillar 5**

<p><b>20110a</b> I would like to begin by asking you a few questions about your current satisfaction with different aspects of your life. Please answer on a scale of 0 to 10. '0' means that you are entirely !!un!!satisfied, '10' means that you are entirely satisfied. You can grade your assessment using the numbers in between. In general, how satisfied are you currently with your life?</p>	
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>20110b</b> How satisfied are you with what you have? By that I mean money, income, and things you own.		
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 20110c</i>		
<b>Variables</b>		
t514002	Satisfaction with standard of living	pTargetCATI

20110c How satisfied are you with your health?		
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 20110d</i>		
Variables		
t514003	Satisfaction with health	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

20110d How satisfied are you with your family life?		
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
Completely dissatisfied [0]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
Completely satisfied [10]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
<i>not true [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 20110e</i>		
Variables		
t514004	Satisfaction with family life	pTargetCATI

20110e How satisfied are you with your group of friends?	
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
<i>not true [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110f</i>	

Variables		
t514005	Satisfaction with friends/acquaintances	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>20110f</b> Please answer the following question only if you are currently doing a vocational training or career preparation program. Otherwise check “not applicable”. How satisfied are you with your vocational training or career preparation program?		
4 [4]		<input type="checkbox"/>
Completely dissatisfied [0]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
Completely satisfied [10]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
<i>not true [-93]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 20110h</i>		
<b>Variables</b>		
t514007	Satisfaction with vocational training program	pTargetCATI

**20110h** Please answer the following question only if you are currently attending school. Otherwise check "not applicable". How satisfied are you with your school situation?

1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
Completely dissatisfied [0]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
<i>not true [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20111Z</i>	

Variables		
t514006	Satisfaction with school	pTargetCATI

**20421** Where do you live today? Please tell me the exact name of your town.

list of municipalities [999997]	<input type="checkbox"/>
<i>City outside of Germany [-5]</i>	<input type="checkbox"/>
<i>Ort not in list [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20421 &lt;&gt; -5, -96, 1011) goto 20424Z</i> <i>if (20421 = -5) goto 20424</i> <i>if (20421 = -96) goto 20422</i> <i>if (20421 = 1011) goto 20422b</i>	

Variables		
t751001_g1	Place of residence (West/East)	pTargetCATI
t751001_g2R	Municipality of Living (RS federal state)	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

20424 To which country does this place belong?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20424 = -96) goto 20425 if (20424 <> -96) goto 20424Z	

Variables		
t751004_g1R	Country of residence (abroad)	pTargetCATI
t751004_g1D	Country of place of residence (Germany/abroad)	pTargetCATI
t751004_g2R	Country of place of residence (aggregated)	pTargetCATI

20426 Do you have a second home in another city? These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20426 = 1) goto 20430 if (20426 = 2, -97, -98) goto 20340Z	

Variables		
t751010	Second residence available	pTargetCATI

20430 And is this place in Germany?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20430 = 1) goto 20431 if (20430 = 2) goto 20434 if (20430 = -97, -98) goto 20340Z	

Variables		
t751014	Second place of residence in Germany or abroad	pTargetCATI
t751014_g1	secondary residence in Germany or abroad (edited)	pTargetCATI

<b>20431</b>	<b>Please tell me the exact name of the town.</b>
list of municipalities [999997]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20431 <> -96, 1011) goto 20340Z if (20431 = -96) goto 20432 if (20431 = 1011) goto 20432b	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTargetCATI
t751011_g2R	Municipality of secondary residence (federal state)	pTargetCATI

### 32a QS2a – Person – cross-section 2

<b>32108</b>	<b>Now, I have a question about your health: How would you describe your state of health in general?</b>
Poor [4]	<input type="checkbox"/>
Very poor [5]	<input type="checkbox"/>
Average [3]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32130Z	

Variables		
t521000	Self-assessment of health	pTargetCATI

### 32c QS2c – Household

## 4.2 Panel Interviewees (ID 320)

**32301** I now have a few questions about your household. How many people are currently living in one household with you - including you and any children?

|\_\_|\_\_| Number of persons in household

Range: 1 - 99

*if (32301 > 1) goto 32301a  
if ((32301 = 1, -97, -98) & h\_eigenerHH = 0) goto 32303  
if ((32301 = 1, -97, -98) & h\_eigenerHH = 1) goto 32313Z*

### Variables

t741001	Size of household	pTargetCATI
---------	-------------------	-------------

**32301a** How many of these <32301> people are under 14 years of age?

|\_\_|\_\_| Persons

Range: 0 - 99

*goto 32302*

### Variables

t742001	Persons under 14 in the household	pTargetCATI
---------	-----------------------------------	-------------

32302 [MF] And with whom are you currently living in your household?		
	Not specified [0]	Specified [1]
1: With spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
2: With your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
3: With your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
4: With mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
5: With father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
6: With siblings	<input type="checkbox"/>	<input type="checkbox"/>
7: With (some of your) grandparents	<input type="checkbox"/>	<input type="checkbox"/>
8: With grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
9: With father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
10: With other relatives	<input type="checkbox"/>	<input type="checkbox"/>
11: With other, unrelated people	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z  if (h_eigenerHH = 0 &amp; hhmit04 = 0 &amp; hhmit05 = 0 &amp; hhmit07 = 0 &amp; hhmit09 = 0) goto 32303</i>		

Variables		
t743021	Other household members: Spouse / partner	pTargetCATI
t743022	Other household members: Own children / foster children / adoptive children	pTargetCATI
t743023	Other household members: Your partner's children	pTargetCATI
t743024	Other household members: Mother / stepmother / foster mother	pTargetCATI
t743025	Other household members: Father / stepfather / foster father	pTargetCATI
t743026	Other household members: Siblings	pTargetCATI
t743027	Other household members: Grandparent(s)	pTargetCATI
t743028	Other household members: Grandchild(ren)	pTargetCATI
t743029	Other household members: Mother-in-law / father-in-law / parents-in-law	pTargetCATI
t743030	Household members: With other relatives	pTargetCATI
t743031	Household members: With other people, non-relatives	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**32303 When did you set up your first household? Tell me the month and year.**

|\_\_|\_\_| Month

No household ever set up [-93]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

No household ever set up [-93]

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z*  
*if (32303(hheig1j) <> -93, -97, -98) goto 32304*

*autoif (32303(hheig1j) <> -93, -97, -98) h\_eigenerHH = 1*

Variables		
tf3231m	Household established date (month)	pTargetCATI
tf3231y	Household established date (year)	pTargetCATI

**32304 Was that also the time when you first moved out of your parents' house?**

No [2]

Does not apply because never lived with parents [3]

Does not apply because never moved out [4]

Yes [1]

*Refused [-97]*

*Don't know [-98]*

*if (32304 = 2) goto 32305*  
*if (32304 = 1, 3, 4, -97, -98) goto 32313Z*

Variables		
tf32302	First move out of parents' house	pTargetCATI



## 4.2 Panel Interviewees (ID 320)

<b>32315 Can you tell me if it is less than 500 euro, 500 to less than 1,000 euro, or 1,000 euro and above per month?</b>	
1,000 to 1,499 euros [3]	<input type="checkbox"/>
500 to 999 euros [2]	<input type="checkbox"/>
less than 500 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510012	Monthly household income, categories below 1500 Euros	pTargetCATI

<b>32316 Can you tell me if it is less than 2,000 euro, 2,000 to less than 2,500 euro, or 2,500 euro and above per month?</b>	
1,500 to 1,999 euros [1]	<input type="checkbox"/>
2,000 to 2,499 euros [2]	<input type="checkbox"/>
2,500 to 2,999 euros [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1500 - 3000 Euros	pTargetCATI

<b>32316b Can you tell me if it is less than 4,000 euro, 4,000 to less than 5,000 euro, or 5,000 euro and above per month?</b>	
5,000 euros and above [3]	<input type="checkbox"/>
4,000 to 4,999 euros [2]	<input type="checkbox"/>
3,000 to 3,999 euros [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories above 3000 Euros	pTargetCATI

**32d QS2d – Cross-section2 end**

**32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.**

|\_|\_|\_| Minutes

Range: 0 - 999

*if (32520 > -97) goto 32521*  
*if (32520 = -97, -98) goto 32504*

Variables

th80308	Estimated interview duration	pTargetCATI
---------	------------------------------	-------------

**32521 Did you estimate the duration or did you look at the clock?**

Looked at the clock [2]

Duration estimated [1]

*Refused*  
*[-97]*

*Don't know [-98]*

*goto 32504*

Variables

th80309	Estimated interview duration or checked duration on watch	pTargetCATI
---------	---	-------------

**40b – RC-questions for E6**

**[HILF] Current status**

in transitional activity [2]

Another activity [3]

in vocational training program [1]

Variables

tf40002	Current status	pTargetCATI
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**[HILF] dual vocational education and training**

Dual vocational education and training [1]

No training [3]

School-based vocational training [2]

Variables

tf40001	Dual vocational education and training	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

<b>40167</b>	<b>Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?</b>
very satisfied [5]	<input type="checkbox"/>
very dissatisfied [1]	<input type="checkbox"/>
so-so [3]	<input type="checkbox"/>
somewhat dissatisfied [2]	<input type="checkbox"/>
somewhat satisfied [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40168</i>	

Variables		
t30450a	Costs of training: opportunity costs	pTargetCATI

<b>40168</b>	<b>How hard is it for you and your parents to pay for the things you need for your apprenticeship/vocational training program, for example, work clothes, travel and instructional materials?</b>
very hard [1]	<input type="checkbox"/>
rather hard [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40169</i>	

Variables		
t30350a	Costs of training: direct financial costs	pTargetCATI

Condition: h\_dual = 1

**40169** Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Condition: h\_dual = 2

**40169** Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your apprenticeship/training? My training is fun.

Condition: h\_uestatus = 2

**40169** Now, I'm going to ask you about your current career preparation program. To what extent do the following things apply to your program? My program is fun.

Does not apply at all [1]

Partially applies [3]

Does not really apply [2]

Applies to some extent [4]

Applies completely [5]

*Refused*  
[-97]

*Don't know* [-98]

*if (h\_uestatus = 1) goto 40171*  
*if (h\_uestatus = 2) goto 40172*

Variables

t30152a	Program benefit: fun	pTargetCATI
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**40171** If I could, I would prefer to do another kind of training program.

Does not apply at all [1]

Partially applies [3]

Does not really apply [2]

Applies to some extent [4]

Applies completely [5]

*Refused*  
[-97]

*Don't know* [-98]

*goto 40172*

Variables

t31051a	Idealistic aspirations for training: prefer another	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_uestatus = 1)

**40172 My apprenticeship/training program is very physically demanding.**

Condition: if (h\_uestatus = 2)

**40172 My career preparation program is very physically demanding.**

Does not apply at all [1]

Partially applies [3]

Does not really apply [2]

Applies to some extent [4]

Applies completely [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 40173

Variables

t30350b	Costs of program: physically demanding	pTargetCATI
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Condition: if (h\_uestatus = 1)

**40173 My apprenticeship/training program is very mentally demanding.**

Condition: if (h\_uestatus = 2)

**40173 My career preparation program is very mentally demanding.**

Does not apply at all [1]

Partially applies [3]

Does not really apply [2]

Applies to some extent [4]

Applies completely [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 40174

Variables

t30350c	Costs of program: mentally demanding	pTargetCATI
---------	--------------------------------------	-------------

Condition: if (h\_uestatus = 1)

**40174 How well do you know what requirements you face before you finish your apprenticeship/training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

Condition: if (h\_uestatus = 2)

**40174 How well do you know what requirements you face before you finish your career preparation program? By requirements, we mean those things you have to do and be able to do to successfully graduate.**

Rather poor [2]

In the middle [3]

Rather good [4]

Very poor [1]

Very good [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 40126

Variables

t31450a	Information about program	pTargetCATI
---------	---------------------------	-------------

Condition: if (h\_uestatus = 1)

**40126 How well informed are you about the requirements and tasks of other professions that require formal training?**

Condition: if (h\_uestatus = 2)

**40126 How well informed are you about the requirements and tasks of different professions that require formal training?**

Rather poor [2]

In the middle [3]

Rather good [4]

Very poor [1]

Very good [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 40175

Variables

t31450b	Information about alternative training programs	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_uestatus = 1)

**40175** How likely is it, in your view, that you will successfully complete your apprenticeship/vocational training program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Condition: if (h\_uestatus = 2)

**40175** How likely is it, in your view, that you will successfully complete your career preparation program? Is it very unlikely, somewhat unlikely, 50:50, somewhat likely or very likely?

Very likely [5]

Very unlikely [1]

Rather unlikely [2]

About 50/50 [3]

Rather likely [4]

*Refused*  
[-97]

*Don't know* [-98]

goto 40176

### Variables

t30050a	Probability of success in program	pTargetCATI
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Condition: if (h\_uestatus = 1)

**40176** Are you seriously considering at this time changing or dropping out of your apprenticeship/vocational training program?

Condition: if (h\_uestatus = 2)

**40176** Are you seriously considering at this time changing or dropping out of your career preparation program?

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 40177

### Variables

t31253a	Time horizon: dropping out of program	pTargetCATI
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**40177a** Now we'd like to know how your career preparation program has shaped your future. If you complete your current program, how good are your chances of getting an apprenticeship/spot in a vocational training program?

Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40177b</i>	

Variables		
t30250e	Use of career prep: Apprenticeship 1	pTargetCATI

**40177b** How good are your chances of getting an apprenticeship/spot in a vocational training program if you drop out of your career preparation program?

Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40185Z</i>	

Variables		
t30253a	Use of career prep: Apprenticeship 2	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>40178</b>	<b>Now we'd like to know how your apprenticeship/vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?</b>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40179</i>	

Variables		
t30250b	Jobs market benefit of program: salary	pTargetCATI

<b>40179</b>	<b>If you complete your current apprenticeship/vocational training program, how good are your chances of getting a job that has high social status?</b>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40180</i>	

Variables		
t30250c	Jobs market benefit of program: social status of job	pTargetCATI

<b>40180 How good are your chances of getting an interesting job?</b>	
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40181</i>	

Variables		
t30250d	Jobs market benefit of program: interesting job	pTargetCATI

<b>40181 How how is the risk of being unemployed if you successfully complete your apprenticeship/vocational training program?</b>	
Very high [5]	<input type="checkbox"/>
Very low [1]	<input type="checkbox"/>
Rather low [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather high [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40182</i>	

Variables		
t30250f	Jobs market benefit of program: job security	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?</b>	
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Mother was never employed [-6]</i>	<input type="checkbox"/>
<i>Mother deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Job market benefits of vocational training program: maintaining status, mother	pTargetCATI

<b>40183 And what are your chances of getting a job that is as good as or better than your father's?</b>	
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Father was never employed [-6]</i>	<input type="checkbox"/>
<i>Father deceased/no contact [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 40185Z	

Variables		
t30750b	Job market benefits of program: maintaining status, father	pTargetCATI

## 40ÜM - Transition stage 6 - SHORT REVISION

<b>[HILF] Current status</b>	
in transitional activity [2]	<input type="checkbox"/>
Another activity [3]	<input type="checkbox"/>
in vocational training program [1]	<input type="checkbox"/>

Variables		
tf40002	Current status	pTargetCATI

Condition: if (h\_uestatus = 1)

**40128 By now, we would like to know how it has happened that you are doing a vocational training now. Have you applied for vocational training positions during the last year?**

Condition: if (h\_uestatus = 2, 3)

**40128 Have you applied for a vocational training position during the last year?**

No [2]

Yes [1]

*Refused [-97]*

*Don't know [-98]*

if (40128 = 2) goto 40129  
if (40128 = 1, -97, -98) goto 40120

Variables		
tf40102	Applied for vocational training	pTargetCATI

**40129 Why have you never applied for an apprenticeship/vocational training program? Because someone held out the prospects of an apprenticeship position?**

No [2]

Yes [1]

*Refused [-97]*

*Don't know [-98]*

goto 40130

Variables		
tf40103	Reasons for not applying: prospect	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>40130</b>	<b>(Why have you never applied for an apprenticeship/vocational training program?) Because you thought you wouldn't get a spot?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40131</i>	

Variables		
tf40104	Reasons for not applying: chances	pTargetCATI

<b>40131</b>	<b>(Why have you never applied for an apprenticeship/vocational training program?) For family or health reasons?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTargetCATI

<b>40131a</b>	<b>(Why have you never applied for an apprenticeship/vocational training program?) Because you wanted to do a higher school-leaving certificate first?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 40132</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTargetCATI

<b>40132</b>	<b>(Why have you never applied for an apprenticeship/vocational training program?) For other reasons</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40120</i>	

Variables		
tf40107	Other reasons for not applying	pTargetCATI

<b>40120</b>	<b>[MF] From the following groups of persons, did anyone inform you about free, interesting vocational training positions?</b>	
	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher or adviser from a career preparation program	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40139</i>		

Variables		
t32458w	Retrospective social capital - info voc. training - parents	pTargetCATI
t32458o	Retrospective social capital - info voc. training - siblings	pTargetCATI
t32458p	Retrospective social capital - info voc. training - relatives	pTargetCATI
t32458r	Retrospective social capital - info voc. training - teacher/caregiver	pTargetCATI
t32458z	Retrospective social capital - info voc. training - work	pTargetCATI
t32458q	Retrospective social capital - info voc. training - friends	pTargetCATI
t32458s	Retrospective social capital - info voc. training - other	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>40139</b>	<b>You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open apprenticeship position. Have you taken advantage of this?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<hr/>	
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b</i> <i>if ((40139 = 2, -6, -97, -98) &amp; h_uestatus = 1 &amp; (40128 = 2, -97, -98)) goto 40144</i> <i>if ((40139 = 2, -6, -97, -98) &amp; 40128 = 1) goto 40140a</i> <i>if ((40139 = 2, -6, -97, -98) &amp; (h_uestatus = 2, 3) &amp; (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40125	Registered as an applicant	pTargetCATI

<b>40139b</b>	<b>Have they offered you apprenticeship positions?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<hr/>	
<i>Didn't know this was offered [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_uestatus = 1 &amp; (40128 = 2, -97, -98)) goto 40144</i> <i>if (40128 = 1) goto 40140a</i> <i>if ((h_uestatus = 2, 3) &amp; (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40126	Apprenticeship position listed at federal employment agency	pTargetCATI

**40140a Now, I have some question concerning your job applications. Did you apply for different jobs?**

No [2]

Yes [1]

---

*Refused [-97]*

*Don't know [-98]*

*if (40140a = 1) goto 40140b*  
*if (40140a = 2, -97, -98) goto 40140*

Variables		
tf40169	Different jobs	pTargetCATI

**40140b For how many different jobs did you apply?**

|\_|\_|\_| Jobs

Range: 0 - 200

*goto 40140*

Variables		
tf40170	Number of jobs	pTargetCATI

**40140 How often have you applied for a vocational training position in all jobs !!in total!! ?**

|\_|\_|\_| Applications

Range: 0 - 200

*if (40140 <> 0, -97) goto 40143*  
*if (40140 = 0, -97) goto 40144*

Variables		
tf40127	Number applications	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

Condition: if (40140 > 1 OR 40140 = -98)

**40143 Think back to the apprenticeships you applied for. How many kilometers is it to the apprenticeship that is furthest from your home?**

Condition: if (40140 = 1)

**40143 How many kilometers is it to this apprenticeship?**

51 to 100 km [3]

11 to 50 km [2]

101 to 200 km [4]

201 to 500 km [5]

More than 500 km [6]

0 to 10 km [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 40143a

Variables

tf40131	Mobility, applications: distance	pTargetCATI
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**40143a How long would it have taken you to travel from your home to this apprenticeship?**

up to 20 minutes [1]

I would have had to move. [5]

more than an hour [4]

41 minutes to an hour [3]

21 to 40 minutes [2]

*Refused*  
[-97]

*Don't know* [-98]

goto 40144

Variables

tf40132	Mobility, applications: time	pTargetCATI
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**40144** How many times in all were you invited to an interview, a suitability test or trial runs?

|\_\_|\_\_| Invitations

Range: 0 - 50

goto 40146

Variables

tf40133	Number of interviews	pTargetCATI
---------	----------------------	-------------

**40146** How many acceptances did you get in all? Tell me the number of apprenticeships you were offered.

|\_\_|\_\_| Number of apprenticeships offered

Range: 0 - 20

goto 40151

Variables

tf40136	Number of apprenticeship acceptances	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_uestatus = 1)

**40151 Was someone from the following groups of people personally involved in getting you your current apprenticeship?**

Condition: if (h\_uestatus = 2, 3)

**40151 Was someone from the following groups of people personally involved in getting you an apprenticeship?**

	Not specified [0]	Specified [1]
1: Your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: Your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: Teacher of adviser from a career preparation scheme	<input type="checkbox"/>	<input type="checkbox"/>
5: Someone you know from an internship, part-time job or trial job	<input type="checkbox"/>	<input type="checkbox"/>
6: Your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*goto 40184Z*

Variables		
t32558w	Retrospective social capital - personal involvement voc. training - parents	pTargetCATI
t32558o	Retrospective social capital - personal involvement voc. training - siblings	pTargetCATI
t32558p	Retrospective social capital - personal involvement voc. training - relatives	pTargetCATI
t32558r	Retrospective social capital - info voc. training - teacher/caregiver	pTargetCATI
t32558z	Retrospective social capital-personal involvement voc. training - internship/job	pTargetCATI
t32558q	Retrospective social capital - personal involvement voc. training - friends	pTargetCATI
t32558s	Retrospective social capital - personal involvement voc. training - other	pTargetCATI

## Cultural identity and acculturation (pillar 4)

<b>60306 We would now like to ask you about your relationship with Germany and the people in Germany. I am going to read out several statements. Please tell me how applicable each statement is to you. I feel myself part of German society.</b>		
applies fully [1]	<input type="checkbox"/>	
doesn't apply at all [4]	<input type="checkbox"/>	
applies to some extent [2]	<input type="checkbox"/>	
doesn't really apply [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<b>Variables</b>		
t428060	Part of German society	pTargetCATI

<b>60307 I feel closely connected to the people in Germany.</b>		
applies fully [1]	<input type="checkbox"/>	
doesn't apply at all [4]	<input type="checkbox"/>	
applies to some extent [2]	<input type="checkbox"/>	
doesn't really apply [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (60307 = -97 &amp; 60306 = -97) goto 60311</i> <i>if ((60307 = 1, 2, 3, 4, -98) OR (60307 = -97 &amp; 60306 &lt;&gt; -97)) goto 60308</i>		
<b>Variables</b>		
t428000	Feeling of connection with Germany	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>60308 I do not feel pleased to belong to the people in Germany.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if ((60306 = -97 OR 60307 = -97) &amp; 60308 = -97) goto 60311</i> <i>if (60306 &lt;&gt; -97 &amp; 60307 &lt;&gt; -97 &amp; 60308 = -97) goto 60309</i> <i>if (60308 = 1, 2, 3, 4, -98) goto 60309</i>	

Variables		
t428010	I do not feel pleased to belong to people in Germany.	pTargetCATI

<b>60309 I feel very comfortable when I am with people from Germany.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if ((60306 = -97 OR 60307 = -97 OR 60308 = -97) &amp; 60309 = -97) goto 60311</i> <i>if (60306 &lt;&gt; -97 &amp; 60307 &lt;&gt; -97 &amp; 60308 &lt;&gt; -97 &amp; 60309 = -97) goto 60310</i> <i>if (60309 = 1, 2, 3, 4, -98) goto 60310</i>	

Variables		
t428040	Feeling of well-being when amongst people from Germany	pTargetCATI

<b>60310 I think it is important to be associated with people in Germany.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60311	

Variables		
t428030	I think it is important to be associated with people in Germany.	pTargetCATI

<b>60311 And to what extent do you feel associated with the people in Germany overall?</b>	
Fairly applicable [3]	<input type="checkbox"/>
Strongly applicable [2]	<input type="checkbox"/>
Hardly at all [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>
Very strongly applicable [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (20101P4 = -1) goto 60330Z</i> <i>if (20101P4 = 5) goto 60312</i> <i>if (20101P4 = 1, 2, 3, 4) goto 60313</i>	

Variables		
t428050	Feeling of connectedness to people in Germany	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**60316** I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <60302(LABEL)>.

applies fully [1]

doesn't apply at all [4]

applies to some extent [2]

doesn't really apply [3]

*Refused*  
[-97]

*Don't know* [-98]

goto 60317

### Variables

t428120	Connection to people from country of origin	pTargetCATI
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**60317** I find it unpleasant to be associated with the people of <60302(LABEL)>.

applies fully [1]

doesn't apply at all [4]

applies to some extent [2]

doesn't really apply [3]

*Refused*  
[-97]

*Don't know* [-98]

goto 60318

### Variables

t428130	Unpleasant to be associated with people from country of origin	pTargetCATI
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<b>60318 It is important to me to belong to the people of &lt;60302(LABEL)&gt;.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60319	

Variables		
t428140	I think it is important to be associated with people from my country of origin	pTargetCATI

<b>60319 I feel very comfortable when I am with people of &lt;60302(LABEL)&gt;</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60320	

Variables		
t428150	Comfortable amongst people from country of origin	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>60320 I like doing things with people from &lt;60302(LABEL)&gt;.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60321	

Variables		
t428170	Like doing things with people from country of origin	pTargetCATI

<b>60321 I often act in a way that is "typical for &lt;60305(LABEL)&gt;".</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60322	

Variables		
t428180	Often act in a way that is typical for country of origin	pTargetCATI

<b>60322 It is important to me to live according to the traditions of &lt;60303(LABEL)&gt;.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60323	

Variables		
t428190	Importance of traditions of country of origin	pTargetCATI

<b>60323 It is important to me to have friends from &lt;60302(LABEL)&gt;.</b>	
applies fully [1]	<input type="checkbox"/>
doesn't apply at all [4]	<input type="checkbox"/>
applies to some extent [2]	<input type="checkbox"/>
doesn't really apply [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60324	

Variables		
t428210	Importance of friends from country of origin	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

60324 And to what extent do you identify with people from <60302(LABEL)> overall?		
Fairly applicable [3]	<input type="checkbox"/>	
Strongly applicable [2]	<input type="checkbox"/>	
Hardly at all [4]	<input type="checkbox"/>	
Not at all [5]	<input type="checkbox"/>	
Very strongly applicable [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60325Z</i>		
Variables		
t428300	Feeling of connectedness people from country of origin	pTargetCATI

### Cultural habits

60327 How often do you listen to <60304(LABEL)> music?		
All the time [1]	<input type="checkbox"/>	
Often [2]	<input type="checkbox"/>	
Sometimes [3]	<input type="checkbox"/>	
Never [5]	<input type="checkbox"/>	
Rarely [4]	<input type="checkbox"/>	
<i>Doesn't apply, I never listen to music</i> [-95]	<input type="checkbox"/>	
<i>Respondent does not observe a difference between the music of the country of origin and German music</i> [-94]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60328</i>		
Variables		
t42825a	Cultural habits - music	pTargetCATI

<b>60328 How often do you cook traditional &lt;60303(LABEL)&gt; food in your household?</b>	
All the time [1]	<input type="checkbox"/>
Often [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Never [5]	<input type="checkbox"/>
Rarely [4]	<input type="checkbox"/>
<i>Does not apply, we do not cook in our family [-95]</i>	
<i>Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions [-94]</i>	
<i>Refused [-97]</i>	
<i>Don't know [-98]</i>	
goto 60329	

Variables		
t42825b	Cultural habits - cooking	pTargetCATI

<b>60329 Do you mark the public holidays of &lt;60304(LABEL)&gt;?</b>	
No, none [4]	<input type="checkbox"/>
Yes, some [3]	<input type="checkbox"/>
Yes, most [2]	<input type="checkbox"/>
Yes, all [1]	<input type="checkbox"/>
<i>Respondent does not distinguish between public holidays in his country of origin and German public holidays [-94]</i>	
<i>Refused [-97]</i>	
<i>Don't know [-98]</i>	
goto 60330Z	

Variables		
t42825c	Cultural habits - public holidays	pTargetCATI

**Leisure time activity (pillar 2)**

## 4.2 Panel Interviewees (ID 320)

**60243** Now, I'd like to ask about what you do in your leisure time. First, let's talk about sport. How often do you do sports?

Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
Almost daily or daily [5]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (60243 = 1, -97, -98) goto 60246</i> <i>if (60243 = 2 - 5) goto 60244</i>	

Variables		
t261001	Sport: frequency	pTargetCATI

**60244** Which type of sport do you mainly do?



goto 60246

Variables		
t262001_g1	Sport: type of sport	pTargetCATI

**60246** Now, I'd like to know if you have attended certain courses or training courses in the last year, i.e. from <20102(intm/intj) - 12> to the present? Have you taken lessons at a music school?

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60247	

Variables		
t271121	Courses: music school	pTargetCATI

<b>60247</b>	<b>Have you attended a course at a Volkshochschule [adult education establishment] (VHS)?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60248</i>	

Variables		
t271122	Courses: (VHS)	pTargetCATI

<b>60248</b>	<b>Have you attended a course at a youth art school?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60255Z</i>	

Variables		
t271123	Courses: youth art school	pTargetCATI

**60c – Profession-spanning competencies**

## 4.2 Panel Interviewees (ID 320)

Condition: If (h\_sta60c = 3)

**60401** I will now read you a list of skills that people may need in situations including their work lives. Please tell me whether you use these skills within your career preparation in vocational school or at work:  
**Working with others when the situation requires it.**

Condition: If (h\_sta60c = 1)

**60401** I will now read you a list of skills that people may need in situations including their work lives. Please tell me whether you use these skills within your current in-company training, at vocational school or in training internships:  
**Working with others when the situation requires it.**

Condition: If (h\_sta60c = 2)

**60401** I will now read you a list of skills that people may need in situations including their work lives. Please tell me whether you use these skills within your main professional activity:  
**Working with others when the situation requires it.**

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 60402

### Variables

tf60101	Ability to cooperate1	pTargetCATI
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### 60402 Taking initiatives.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 60403

### Variables

tf60111	Self-reliance1	pTargetCATI
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60403 Knowing and applying the rules for good group behavior.		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60404</i>		
Variables		
tf60102	Ability to cooperate2	pTargetCATI

60404 Reflecting on one's own learning behavior.		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 60405</i>		
Variables		
tf60121	Reflectivity1	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>60405 Evaluating one's own results from work or learning !!oneself!!.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60406	

Variables		
tf60122	Reflectivity2	pTargetCATI

<b>60406 Working in groups with concentration and focus on the goal.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60407	

Variables		
tf60103	Ability to cooperate3	pTargetCATI

60407 When working with others, cooperating with them to determine how a goal should be achieved.		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60408</i>		
Variables		
tf60104	Ability to cooperate4	pTargetCATI

60408 Handling projects or complex tasks independently		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 60409</i>		
Variables		
tf60112	Self-reliance2	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>60409 Checking whether one's own actions are correct.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60410</i>	

Variables		
tf60123	Reflectivity3	pTargetCATI

<b>60410 Learning independently.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60411</i>	

Variables		
tf60113	Self-reliance3	pTargetCATI

<b>60411 Reflecting on one's own capabilities.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60412</i>	

Variables		
tf60124	Reflectivity4	pTargetCATI

<b>60412 Independently setting goals.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60413</i>	

Variables		
tf60114	Self-reliance4	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>60413</b>	<b>Think for a moment about your overall ability to learn and work independently. How well would you say you can do this?</b>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
very poor [1]	<input type="checkbox"/>
rather poor [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60414</i>	

Variables		
tf60115	Self-reliance - self-assessment	pTargetCATI

<b>60414</b>	<b>And if you think about everything that relates to cooperating with others, how well can you do this?</b>
rather poor [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
very poor [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60415</i>	

Variables		
tf60105	Ability to cooperate - self-assessment	pTargetCATI

<b>60415</b>	<b>And how good are you at grappling with your own professional capabilities? Are you ...</b>
rather poor [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
very poor [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60416	

Variables		
tf60125	Reflectivity - self-assessment	pTargetCATI

Condition: If (h_sta60c = 3)	
<b>60416</b>	<b>Please now think about your current career preparation. How important for this are the following characteristics for you? Being punctual.</b>
Condition: If (h_sta60c = 1)	
<b>60416</b>	<b>Please now think about your current vocational training. How important for this are the following characteristics to you? Being punctual.</b>
Condition: If (h_sta60c = 2)	
<b>60416</b>	<b>Please now think about your main professional activity. How important for this are the following characteristics to you? Being punctual.</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60417	

Variables		
tf60131	Sense of duty1	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>60417 How important is it for you to perform all your own obligations?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60418</i>	

Variables		
tf60132	Sense of duty2	pTargetCATI

<b>60418 How important is it for you to maintain order?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 60419</i>	

Variables		
tf60133	Sense of duty3	pTargetCATI

60419 How important is it for you to show self-discipline?	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60420	

Variables		
tf60134	Sense of duty4	pTargetCATI

60420 If you think now about everything to do with obligations and reliability, how would you assess yourself? Are you ...	
rather poor [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
very poor [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 60420Z	

Variables		
tf60135	Sense of duty - self-assessment	pTargetCATI

## 61 - Transition to labor market, prospective

[HELP] Location of vocational training program	
not in a business or not known [2]	<input type="checkbox"/>
in a school or no apprenticeship agreement [3]	<input type="checkbox"/>
in a business [1]	<input type="checkbox"/>

Variables		
ts15106	Place of apprenticeship	spVocTrain

## 4.2 Panel Interviewees (ID 320)

<b>[AUX] dual vocational education and training</b>	
School education [2]	<input type="checkbox"/>
Dual vocational education and training [1]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTargetCATI

<b>61102 If you think about your classes at vocational school to what extent do the following statements apply? In class the most important information is often recapped.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61103	

Variables		
t253001	Quality of training at vocational school: recap	pTargetCATI

<b>61103 (If you think about your classes at vocational school to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61104	

Variables		
t254001	Quality of training at vocational school: help	pTargetCATI

<b>61104 (If you think about your classes at vocational school to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61105</i>		
Variables		
t254002	Quality of training at vocational school: communication in case of problems	pTargetCATI

<b>61105 (If you think about your classes at vocational school to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61106</i>		
Variables		
t255001	Quality of training at vocational school: degree of difficulty of exercises	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**61106 (If you think about your classes at vocational school to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.**

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61107

### Variables

t255002	Quality of training at vocational school: types of exercises	pTargetCATI
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**61107 (If you think about your classes at vocational school to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.**

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61108

### Variables

t252001	Quality of training at vocational school: theoretical embedding	pTargetCATI
---------	---	-------------

**61108** (If you think about your classes at vocational school to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61109</i>	

Variables		
t252002	Quality of training at vocational school: cooperation between school and company	pTargetCATI

**61109** If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61110</i>	

Variables		
t253011	Quality of training at the apprenticing company: transparency of the corporate structure	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**61110** (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61111

### Variables

t254011	Quality of training at the apprenticeship company: contact	pTargetCATI
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**61111** (If you think about the vocational training situation in your company or facility to what extent do the following statements apply?) I am treated with respect by superiors.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61112

### Variables

t254012	Quality of training at the apprenticeship company: respectful treatment	pTargetCATI
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<b>61114</b> If you think about the academic part of your apprenticeship to what extent do the following statements apply? In class the most important information is often recapped.	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61115	

Variables		
t253021	Quality of training in theoretical part of the apprenticeship: recap	pTargetCATI

<b>61115</b> (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61116	

Variables		
t254021	Quality of training in theoretical part of the apprenticeship: help	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**61116** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61117

### Variables

t254022	Quality of training in theoretical part of the apprenticeship: Communication in case of problems	pTargetCATI
---------	---	-------------

**61117** (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

### Variables

t255021	Quality of training in theoretical part of the apprenticeship: Degree of difficulty of exercises	pTargetCATI
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<b>61118 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61119</i>		
<b>Variables</b>		
t255022	Quality of training in theoretical part of the apprenticeship: types of exercise	pTargetCATI

<b>61119 (If you think about the academic part of your apprenticeship to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61120</i>		
<b>Variables</b>		
t252021	Quality of training in theoretical part of the apprenticeship: theoretical embedding	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**61120** If you now think about the practical part of your apprenticeship to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61121

### Variables

t254031	Quality of training in practical part of the apprenticeship:	pTargetCATI
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**61121** (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61122

### Variables

t254032	Quality of training in practical part of the apprenticeship: Respectful treatment	pTargetCATI
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<b>61122 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61123	

Variables		
t255031	Quality of training in practical part of the apprenticeship: degree of difficulty of tasks	pTargetCATI

<b>61123 (If you think about the practical part of your apprenticeship to what extent do the following statements apply?) My work is versatile and rich in variety.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61124	

Variables		
t255032	Quality of training in practical part of the apprenticeship: wide variety of tasks	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61124</b>	
<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with my vocational training.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61125</i>	

Variables		
t254041	Quality of training, educational institution in general: coping with vocational training	pTargetCATI

<b>61125</b>	
<b>If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me cope with personal problems.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61125Z</i>	

Variables		
t254042	Quality of training, educational institution in general: personal problems	pTargetCATI

**61126 If you think about your classes at vocational school or vocational college to what extent do the following statements apply? In class, there are clear rules that we have to follow.**

Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61127</i>	

Variables		
t253051	Quality of training, vocational school or vocational college: clarity of rules	pTargetCATI

**61127 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Everything we do is carefully planned.**

Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61128</i>	

Variables		
t253052	Quality of training, vocational school or vocational college: planning	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**61128** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class the most important information is often recapped.

Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61129	

Variables		
t253053	Quality of training, vocational school or vocational college: recap	pTargetCATI

**61129** (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61130	

Variables		
t254051	Quality of training, vocational school or vocational college: reflection time	pTargetCATI

<b>61130</b>	<b>(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.</b>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61131</i>	

Variables		
t254052	Quality of training, vocational school or vocational college: help	pTargetCATI

<b>61131</b>	<b>(If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.</b>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61132</i>	

Variables		
t254053	Quality of training, vocational school or vocational college: communication in case of problems	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61132 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The students get on well with most of the teachers.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61133	

Variables		
t254054	Quality of training, vocational school or vocational college: relationship with teaching staff	pTargetCATI

<b>61133 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61134	

Variables		
t255051	Quality of training, vocational school or vocational college: Degree of difficulty of exercises	pTargetCATI

<b>61134 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) Most of the teachers are good at explaining things.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61135</i>		
<b>Variables</b>		
t254055	Quality of training, vocational school or vocational college: ability to explain things	pTargetCATI

<b>61135 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, we often apply what we have learned to other things.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61136</i>		
<b>Variables</b>		
t255052	Quality of training, voc. school or voc. college: Interest in learning progress	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61136 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61137</i>		
<b>Variables</b>		
t255053	Quality of training, vocational school or vocational college: types of exercise	pTargetCATI

<b>61137 (If you think about your classes at vocational school or vocational college to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.</b>		
Applies to some extent [3]	<input type="checkbox"/>	
Applies completely [4]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
Does not apply at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 61137Z</i>		
<b>Variables</b>		
t255054	Quality of training, voc. school or voc. college: Genetic-Socratic approach	pTargetCATI

<b>61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61148</i>	

Variables		
tf61107	Importance of gainful employment	pTargetCATI

<b>61148 How important is school/vocational training for you?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61149</i>	

Variables		
tf61108	Importance of education	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61149</b>		<b>How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?</b>
Very unimportant [1]		<input type="checkbox"/>
Rather important [3]		<input type="checkbox"/>
Rather unimportant [2]		<input type="checkbox"/>
Very important [4]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 61150</i>		

Variables		
tf61109	Importance of social commitment	pTargetCATI

<b>61150</b>		<b>And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?</b>
Very unimportant [1]		<input type="checkbox"/>
Rather important [3]		<input type="checkbox"/>
Rather unimportant [2]		<input type="checkbox"/>
Very important [4]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 61151</i>		

Variables		
tf61110	Importance of leisure time	pTargetCATI

61151 How important is it for you to have children?	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61152</i>	

Variables		
tf61111	Importance of family/partnership	pTargetCATI

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (61152 &gt; 0) goto 61153</i> <i>if (61152 = -97, -98) goto 61157</i>	

Variables		
tf61112	Relation importance 1	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61153 And what takes second place?</b>	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61153 &gt; 0) goto 61154            if (61153 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1) 1: Arbeit            if (61152 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung            if (61152 &lt;&gt; 3) 3: sich für andere einzusetzen            if (61152 &lt;&gt; 4) 4: Freizeit            if (61152 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61113	Relation importance 2	pTargetCATI

<b>61154 And what takes third place?</b>	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61154 &gt; 0) goto 61155            if (61154 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1) 1: Arbeit            if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung            if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3) 3: sich für andere einzusetzen            if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4) 4: Freizeit            if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61114	Relation importance 3	pTargetCATI

61155 And what takes fourth place?	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (61155 &gt; 0) goto 61156                      if (61155 = -97, -98) goto 61157</p> <p>if (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1) 1: Arbeit                      if (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2) 2: Schule beziehungsweise Ausbildung                      if (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3) 3: sich für andere einzusetzen                      if (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4) 4: Freizeit                      if (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5) 5: Kinder</p>	

Variables		
tf61115	Relation importance 4	pTargetCATI

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School/vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
<p>goto 61157</p> <p>autoif (61152 &lt;&gt; 1 &amp; 61153 &lt;&gt; 1 &amp; 61154 &lt;&gt; 1 &amp; 61155 &lt;&gt; 1) 61156 = 1                      autoif (61152 &lt;&gt; 2 &amp; 61153 &lt;&gt; 2 &amp; 61154 &lt;&gt; 2 &amp; 61155 &lt;&gt; 2) 61156 = 2                      autoif (61152 &lt;&gt; 3 &amp; 61153 &lt;&gt; 3 &amp; 61154 &lt;&gt; 3 &amp; 61155 &lt;&gt; 3) 61156 = 3                      autoif (61152 &lt;&gt; 4 &amp; 61153 &lt;&gt; 4 &amp; 61154 &lt;&gt; 4 &amp; 61155 &lt;&gt; 4) 61156 = 4                      autoif (61152 &lt;&gt; 5 &amp; 61153 &lt;&gt; 5 &amp; 61154 &lt;&gt; 5 &amp; 61155 &lt;&gt; 5) 61156 = 5</p>	

Variables		
tf61116	Relation importance 5	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

**61157** There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61158

### Variables

tf61117	Willingness to make concessions working conditions	pTargetCATI
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**61158** I would turn down a job offer if I had to move house.

Applies to some extent [3]

Applies completely [4]

Does not really apply [2]

Does not apply at all [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 61159

### Variables

tf61118	Willingness to make concessions moving house	pTargetCATI
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<b>61159 I would turn down a job offer if the pay was very low.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61160	

Variables		
tf61119	Willingness to make concessions pay	pTargetCATI

<b>61160 I would turn down a job offer if I didn't think I'd like the work.</b>	
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 61161	

Variables		
tf61120	Willingness to make concessions like work	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61161</b>	<b>I would turn down a job offer if the work wouldn't leave me enough time for my family.</b>
Applies to some extent [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
Does not really apply [2]	<input type="checkbox"/>
Does not apply at all [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61138</i>	

Variables		
tf61121	Willingness to make concessions - family	pTargetCATI

<b>61138</b>	<b>If you could do anything you wanted to, what would you most like to do after finishing your vocational training?</b>
Do an internship [5]	<input type="checkbox"/>
Study [4]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Be unemployed [8]	<input type="checkbox"/>
Other [9]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Do another apprenticeship [2]	<input type="checkbox"/>
Work [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61140</i>	

Variables		
tf61100	Plans for the future, idealistic	pTargetCATI

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?	
Do an internship [5]	<input type="checkbox"/>
Study [4]	<input type="checkbox"/>
Vacation [7]	<input type="checkbox"/>
Stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
Be unemployed [8]	<input type="checkbox"/>
Other [9]	<input type="checkbox"/>
Go back to school [3]	<input type="checkbox"/>
Do another apprenticeship [2]	<input type="checkbox"/>
Work [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 61141Z</i>	

Variables		
tf61101	Plans for the future, realistic	pTargetCATI

61142 In the future, would you like to work in the profession in which you're currently being trained?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_dual = 1) goto 61143</i> <i>if (h_dual = 2) goto 61145</i>	

Variables		
tf61102	Work in profession learned	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>61143</b>	<b>In the future, would you like to work for the company in which you are doing your apprenticeship ?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>not true [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (61143 = -93) goto 61145</i> <i>if (61143 &lt;&gt; -93) goto 61144</i>	

Variables		
tf61103	Work in apprenticing company	pTargetCATI

<b>61144</b>	<b>What do you think your chances are of being taken over by your apprenticing company after the apprenticeship?</b>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>not true [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61145</i>	

Variables		
tf61104	Possible take-over by apprenticing company	pTargetCATI

<b>61145 What are your chances of finding a job in your chosen profession after your apprenticeship?</b>		
very good [4]	<input type="checkbox"/>	
rather small [2]	<input type="checkbox"/>	
rather good [3]	<input type="checkbox"/>	
very small [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 61146		
Variables		
tf61105	Subjective perception of chances in own profession	pTargetCATI

<b>61146 Have you already started applying for jobs?</b>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 61146Z		
Variables		
tf61106	Application behavior	pTargetCATI

**62IAM – In the labor market after vocational training**

## 4.2 Panel Interviewees (ID 320)

Condition: if (h\_befragung = 1)

**62101** In our last interview you have told us that you have completed your last vocational training in <20102P25(abendm1PRE/abendj1PRE)>. Let us talk about this vocational training once more. Altogether, how satisfied were you in retrospect with your vocational training? Please indicate your answer on a scale ranging from the values 0 to 10. ,0' means that you were completely !!dis!!satisfied, and ,10' means that you were completely satisfied. You can differentiate your assessment using the intermediate values.

Condition: if (h\_befragung = 2)

**62101** In our last interview you have told us that you have completed your last vocational training in <24203(abendm62/abendj62)>. Let us talk about this vocational training once more. Altogether, how satisfied were you in retrospect with your vocational training? Please indicate your answer on a scale ranging from the values 0 to 10. ,0' means that you were completely !!dis!!satisfied, and ,10' means that you were completely satisfied. You can differentiate your assessment using the intermediate values.

Completely dissatisfied [0]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
Completely satisfied [10]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62102</i>	
<i>autoif (h_befragung = 1) h_abortletzt = 20102P26</i>	
<i>autoif (h_befragung = 2) h_abortletzt = 24204</i>	

### Variables

tf62100	Conclusion vocational training	pTargetCATI
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<b>62102</b>	<b>After vocational training, different considerations may be important for further professional developments. When you considered how you should proceed after your vocational training, how important were the following aspects to you? How important was it to you to find work after vocational training in the first place? Was that very unimportant, somewhat unimportant, rather important or very important?</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62103</i>	

Variables		
tf62111	Important after vocational training 1: Finding work	pTargetCATI

<b>62103</b>	<b>[NCS] How important was it to you to continue working in the profession that you learned in vocational training? Was that very unimportant, somewhat unimportant, rather important or very important?</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_abortletzt = 1) goto 62104</i> <i>if (h_abortletzt = 2, 3) goto 62105</i>	

Variables		
tf62112	Important after vocational training 2: Profession of vocational training	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>62104</b>	<b>[NCS] And how important was it to you to continue working in the firm you did your vocational training in?</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62105</i>	

Variables		
tf62113	Important after vocational training 3: Vocational training firm	pTargetCATI

<b>62105</b>	<b>[NCS] How important was finding well-paid work after your vocational training to you?</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62106</i>	

Variables		
tf62114	Important after vocational training 4: Pay	pTargetCATI

<b>62106</b>	<b>[NCS] How important was secure employment after your vocational training to you?</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>goto 62107</i>	

Variables		
tf62115	Important after vocational training 5: Secure employment	pTargetCATI

<b>62107 [NCS] How important was interesting work after your vocational training to you?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62108</i>	

Variables		
tf62116	Important after vocational training 6: Interesting work	pTargetCATI

<b>62108 [NCS] How important was starting a family after your vocational training to you?</b>	
Rather important [3]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62109</i>	

Variables		
tf62117	Important after vocational training 7: Family	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>62109 [NCS] How important was to continue living at your place of residence after your vocational training to you?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62110</i>	

Variables		
tf62118	Important after vocational training 8: Closeness residence	pTargetCATI

<b>62110 [NCS] How important was having time for family, friends, and hobbies after your vocational training to you?</b>	
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62111</i>	

Variables		
tf62119	Important after vocational training 9: Time	pTargetCATI

<b>62111</b>	<b>After their vocational training some people decide to go back to school in order to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course. Did you think about that after your vocational training?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62111 = 1) goto 62112</i> <i>if (62111 = 2, -97, -98) goto 62113Z</i>	

Variables		
tf62150	Return to education system	pTargetCATI

<b>62112</b>	<b>And how important was it to you to actually go back to school to obtain a superior school-leaving qualification, complete another vocational training program, or to begin a degree course? Was that very unimportant, somewhat unimportant, rather important, or very important to you?</b>
Very unimportant [1]	<input type="checkbox"/>
Rather important [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62113Z</i>	

Variables		
tf62120	Important after vocational training 10: Education	pTargetCATI

**Retrospective social capital information (Pillar 3)**

## 4.2 Panel Interviewees (ID 320)

62113 [MF] Did anyone from the following groups of persons provide information about vacant jobs in Germany to you?				
	Not specified [0]	Specified [1]		
Your partner	<input type="checkbox"/>	<input type="checkbox"/>		
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
Other persons from your family or your relatives	<input type="checkbox"/>	<input type="checkbox"/>		
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
None of the above	<input type="checkbox"/>	<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	Not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]		
Don't know	<input type="checkbox"/>	<input type="checkbox"/>		
<p><i>if ( (skamipg_rnd) = 0 &amp; (skamipg_rvw) = 0 &amp; (skamipg_rwn) = 0) goto 62114</i>  <i>if ( (skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119</i></p>				

Variables		
t32460k	Retrospective social capital - info job - partner	pTargetCATI
t32460l	Retrospective social capital - info job - mother	pTargetCATI
t32460m	Retrospective social capital - info job - father	pTargetCATI
t32460n	Retrospective social capital - info job - siblings	pTargetCATI
t32460o	Retrospective social capital - info job - Relatives	pTargetCATI
t32460p	Retrospective social capital - info job - friends	pTargetCATI
t32460q	Retrospective social capital - info job - colleagues	pTargetCATI
t32460r	Retrospective social capital - info job - teachers vocational school	pTargetCATI
t32460s	Retrospective social capital - info job - other	pTargetCATI

62114 How many people in total gave you information?	
2 people [2]	<input type="checkbox"/>
3 to 5 people [3]	<input type="checkbox"/>
6 to 10 people [4]	<input type="checkbox"/>
11 to 15 people [5]	<input type="checkbox"/>
More than 15 people [6]	<input type="checkbox"/>
1 person [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (62114 = 1 to 6) goto 62115 if (62114 = -97, -98) goto 62119	

Variables		
t32460b	Retrospective social capital - info voc. training - number of people	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>62115</b>	<b>Is this person or his/her parents from a non-German country of origin?</b>	
<b>62115</b>	<b>How many of these persons or their parents are from a non-German country of origin: None, one, or both?</b>	
<b>62115</b>	<b>How many of these persons or their parents come from a non-German country of origin? Are that none, almost none, less than half, about half, more than half, almost all, or all?</b>	
no / none of them [1]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
almost none of them [2]	<input type="checkbox"/>	
one / approximately half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all of them [6]	<input type="checkbox"/>	
yes, both, all of them [7]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<p><i>goto 62116</i></p> <p><i>if (62114 = 1) 1: nein</i></p> <p><i>if (62114 = 2 to 6) 1: keine</i></p> <p><i>if (62114 = 3 to 6) 2: fast keine</i></p> <p><i>if (62114 = 3 to 6) 3: weniger als die Hälfte</i></p> <p><i>if (62114 = 2) 4: eine</i></p> <p><i>if (62114 = 3 to 6) 4: ungefähr die Hälfte</i></p> <p><i>if (62114 = 3 to 6) 5: mehr als die Hälfte</i></p> <p><i>if (62114 = 3 to 6) 6: fast alle</i></p> <p><i>if (62114 = 1) 7: ja</i></p> <p><i>if (62114 = 2) 7: beide</i></p> <p><i>if (62114 = 3 to 6) 7: alle</i></p>		
<b>Variables</b>		
t32460d	Retrospective social capital - info job - share migration background	pTargetCATI

Condition: if (62114 = 1)	
<b>62116 Did this person passed the Abitur [university entrance qualification]?</b>	
Condition: if (62114 = 2)	
<b>62116 How many of these people passed the Abitur: None, one or both?</b>	
Condition: if (62114 = 3 to 6)	
<b>62116 How many of these people passed the Abitur: None, almost none, fewer than half, about half, more than half, almost all, or all?</b>	
no / none of them [1]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 62117	
if (62114 = 1) 1: nein	
if (62114 = 2 to 6) 1: keine	
if (62114 = 3 to 6) 2: fast keine	
if (62114 = 3 to 6) 3: weniger als die Hälfte	
if (62114 = 2) 4: eine	
if (62114 = 3 to 6) 4: ungefähr die Hälfte	
if (62114 = 3 to 6) 5: mehr als die Hälfte	
if (62114 = 3 to 6) 6: fast alle	
if (62114 = 1) 7: ja	
if (62114 = 2) 7: beide	
if (62114 = 3 to 6) 7: alle	

Variables		
t32460f	Retrospective social capital - info job - share Abitur	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

Condition: if (62114 = 1)

**62117 Is this person female?**

Condition: if (62114 = 2)

**62117 How many of these people are female: None, one or both?**

Condition: if (62114 = 3 to 6)

**62117 How many of these people are female? None, almost none, fewer than half, about half, more than half, almost all, or all?**

almost none of them [2]

more than half of them [5]

one / approximately half of them [4]

almost all of them [6]

yes, both, all of them [7]

no / none of them [1]

less than half of them [3]

*Refused*  
[-97]

*Don't know* [-98]

*if ((h\_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118*

*if (h\_migpre = -1 OR 62115 <= 1) goto 62119*

*if (62114 = 1) 1: nein*

*if (62114 = 2 to 6) 1: keine*

*if (62114 = 3 to 6) 2: fast keine*

*if (62114 = 3 to 6) 3: weniger als die Hälfte*

*if (62114 = 2) 4: eine*

*if (62114 = 3 to 6) 4: ungefähr die Hälfte*

*if (62114 = 3 to 6) 5: mehr als die Hälfte*

*if (62114 = 3 to 6) 6: fast alle*

*if (62114 = 1) 7: ja*

Variables

t32460c	Retrospective social capital - info job - share women	pTargetCATI
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Condition: if ((62114 = 1) & (h\_migpre = 1))

**62118 Does this person or his/her parents come from the same country as yourself?**

Condition: if ((62114 = 2) & (h\_migpre = 1))

**62118 How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if ((62114 = 3 to 6) & (h\_migpre = 1))

**62118 How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?**

Condition: if ((62114 = 1) & (h\_migpre = 2))

**62118 Does this person or his/her parents come from the same country as your mother?**

Condition: if ((62114 = 2) & (h\_migpre = 2))

<b>62118</b>	<b>How many of these people or their parents come from the same country as your mother: None, one or both?</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 2))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?</b>
Condition: if ((62114 = 1) & (h_migpre = 3))	
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your father?</b>
Condition: if ((62114 = 2) & (h_migpre = 3))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your father: None, one or both?</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 3))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?</b>
Condition: if ((62114 = 1) & (h_migpre = 4))	
<b>62118</b>	<b>Does this person or his/her parents come from the same country as your parents?</b>
Condition: if ((62114 = 2) & (h_migpre = 4))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your parents: None, one or both?</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 4))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your parents? None, almost none, fewer than half, about half, more than half, almost all, or all?</b>
Condition: if ((62114 = 1) & (h_migpre = 5))	
<b>62118</b>	<b>Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.</b>
Condition: if ((62114 = 2) & (h_migpre = 5))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your mother or your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.</b>
Condition: if ((62114 = 3 to 6) & (h_migpre = 5))	
<b>62118</b>	<b>How many of these people or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.</b>
no / none of them [1]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

## 4.2 Panel Interviewees (ID 320)

goto 62119

Variables

t32460g	Retrospektives Sozialkapital- Info Job - share own ethnicity	pTargetCATI
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<b>62119 [MF] And did anybody from the following groups of persons made an effort so that you could get a job in Germany?</b>				
Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	Not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]		
Your mother	<input type="checkbox"/>	<input type="checkbox"/>		
Your father	<input type="checkbox"/>	<input type="checkbox"/>		
Your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
Other persons from your family or your relatives	<input type="checkbox"/>	<input type="checkbox"/>		
Your friends	<input type="checkbox"/>	<input type="checkbox"/>		
Your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
None of the above	<input type="checkbox"/>	<input type="checkbox"/>		
Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	Not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]		
Don't know	<input type="checkbox"/>	<input type="checkbox"/>		
<p>if ( (skamrpg_rnd) = 0 &amp; (skamrpg_rvw) = 0 &amp; (skamrpg_rwn) = 0 ) goto 62120                      if ( (skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1 ) goto 62125Z</p>				

Variables		
t32554k	Retrospective social capital - effort for job - partner	pTargetCATI
t32554l	Retrospective social capital - effort for job - mother	pTargetCATI
t32554m	Retrospective social capital - effort for job - father	pTargetCATI
t32554n	Retrospective social capital - effort for job - siblings	pTargetCATI
t32554o	Retrospective social capital - effort for job - relatives	pTargetCATI
t32554p	Retrospective social capital - effort for job - friends	pTargetCATI
t32554q	Retrospective social capital - effort for job - colleagues	pTargetCATI
t32554r	Retrospective social capital - effort for job - teachers vocational school	pTargetCATI
t32554s	Retrospective social capital - effort for job - other	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

62120 How many persons in total made an effort so that you could get a job in Germany?		
2 people [2]		<input type="checkbox"/>
3 to 5 people [3]		<input type="checkbox"/>
6 to 10 people [4]		<input type="checkbox"/>
11 to 15 people [5]		<input type="checkbox"/>
More than 15 people [6]		<input type="checkbox"/>
1 person [1]		<input type="checkbox"/>
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>		
Variables		
t32554b	Retrospective social capital - effort for job - number persons	pTargetCATI

Condition: if (62120 = 1)

**62121 Does this person or his/her parents come from a country of origin other than Germany?**

Condition: if (62120 = 2)

**62121 How many of these people or their parents come from a country other than Germany: None, one or both?**

Condition: if (62120 = 3 to 6)

**62121 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?**

no / none of them [1]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

*goto 62122*

*if (62120 = 1) 1: nein*  
*if (62120 = 2 to 6) 1: keine*  
*if (62120 = 3 to 6) 2: fast keine*  
*if (62120 = 3 to 6) 3: weniger als die Hälfte*  
*if (62120 = 2) 4: eine*  
*if (62120 = 3 to 6) 4: ungefähr die Hälfte*  
*if (62120 = 3 to 6) 5: mehr als die Hälfte*  
*if (62120 = 3 to 6) 6: fast alle*  
*if (62120 = 1) 7: ja*  
*if (62120 = 2) 7: beide*  
*if (62120 = 3 to 6) 7: alle*

Variables		
t32554d	Retrospective social capital - effort for job - share migration background	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

Condition: if (62120 = 1)

**62122 Did this person pass the Abitur [university entrance qualification]?**

Condition: if (62120 = 2)

**62122 How many of these people passed the Abitur [university entrance qualification]?:  
None, one or both?**

Condition: if (62120 = 3 to 6)

**62122 How many of these people passed the Abitur [university entrance qualification]?:  
None, almost none, less than half, about half, more than half, almost all, or all?**

no / none of them [1]

less than half of them [3]

almost none of them [2]

one / approximately half of them [4]

more than half of them [5]

almost all of them [6]

yes, both, all of them [7]

*Refused*  
[-97]

*Don't know* [-98]

goto 62123

*if (62120 = 1) 1: nein*

*if (62120 = 2 to 6) 1: keine*

*if (62120 = 3 to 6) 2: fast keine*

*if (62120 = 3 to 6) 3: weniger als die Hälfte*

*if (62120 = 2) 4: eine*

*if (62120 = 3 to 6) 4: ungefähr die Hälfte*

*if (62120 = 3 to 6) 5: mehr als die Hälfte*

*if (62120 = 3 to 6) 6: fast alle*

*if (62120 = 1) 7: ja*

*if (62120 = 2) 7: beide*

*if (62120 = 3 to 6) 7: alle*

Variables

t32554f

Retrospective social capital - effort for job - share Abitur

pTargetCATI

Condition: if (62120 = 1)

**62123 IS this person female?**

Condition: if (62120 = 2)

**62123 How many of these people are female: None, one or both?**

Condition: if (62120 = 3 to 6)

**62123 How many of these people are female? None, almost none, less than half, about half, more than half, almost all, or all?**

no / none of them [1]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

if ((h\_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124  
if (h\_migpre = -1 OR 62121 <= 1) goto 62125Z

if (62120 = 1) 1: nein  
if (62120 = 2 to 6) 1: keine  
if (62120 = 3 to 6) 2: fast keine  
if (62120 = 3 to 6) 3: weniger als die Hälfte  
if (62120 = 2) 4: eine  
if (62120 = 3 to 6) 4: ungefähr die Hälfte  
if (62120 = 3 to 6) 5: mehr als die Hälfte  
if (62120 = 3 to 6) 6: fast alle  
if (62120 = 1) 7: ja  
if (62120 = 2) 7: beide  
if (62120 = 3 to 6) 7: alle

if (62114 = 2) 7: beide  
if (62114 = 3 to 6) 7: alle

Variables		
t32554c	Retrospective social capital - effort for job - share women	pTargetCATI

Condition: if ((62120 = 1) & (h\_migpre = 1))

**62124 Does this person or his/her parents come from the same country as you?**

Condition: if ((62120 = 2) & (h\_migpre = 1))

**62124 How many of these people or their parents come from the same country as you: None, one or both?**

Condition: if ((62120 = 3 to 6) & (h\_migpre = 1))

## 4.2 Panel Interviewees (ID 320)

**62124** How many of these people or their parents come from the same country as you: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 2))

**62124** Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h\_migpre = 2))

**62124** How many of these people or their parents come from the same country as your mother: None, one or both?

Condition: if ((62120 = 3 to 6) & (h\_migpre = 2))

**62124** How many of these people or their parents come from the same country as your mother? None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 3))

**62124** Does this person or his or her parents come from the same country as your father?

Condition: if ((62120 = 2) & (h\_migpre = 3))

**62124** How many of these people or their parents come from the same country as your father: None, one or both?

Condition: if ((62120 = 3 to 6) & (h\_migpre = 3))

**62124** How many of these people or their parents come from the same country as your father: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 4))

**62124** Does this person or his or her parents come from the same country as your parents?

Condition: if ((62120 = 2) & (h\_migpre = 4))

**62124** How many of these people or their parents come from the same country as your parents: None, one or both?

Condition: if ((62120 = 3 to 6) & (h\_migpre = 4))

**62124** How many of these people or their parents come from the same country as your parents: None, almost none, fewer than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h\_migpre = 5))

**62124** Does this person or his/her parents come from the same country as your mother/your father? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 2) & (h\_migpre = 5))

**62124** How many of these people or their parents come from the same country as your mother/your father: None, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62120 = 3 to 6) & (h\_migpre = 5))

**62124** How many of these people or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

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no / none of them [1]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
almost none of them [2]	<input type="checkbox"/>
one / approximately half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all of them [6]	<input type="checkbox"/>
yes, both, all of them [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<p>goto 62125Z</p> <p>if (62120 = 1) 1: nein            if (62120 = 2 to 6) 1: keine            if (62120 = 3 to 6) 2: fast keine            if (62120 = 3 to 6) 3: weniger als die Hälfte            if (62120 = 2) 4: eine            if (62120 = 3 to 6) 4: ungefähr die Hälfte            if (62120 = 3 to 6) 5: mehr als die Hälfte            if (62120 = 3 to 6) 6: fast alle            if (62120 = 1) 7: ja            if (62120 = 2) 7: beide            if (62120 = 3 to 6) 7: alle</p>	

### Variables

t32554g	Retrospective social capital - effort for job - own ethnicity	pTargetCATI
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### 62125 We would like to know about the developments after your vocational training. Did your firm offer you a job after your vocational training?

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

if (62125 = 1) goto 62126  
 if (62125 = 2, -97, -98) goto 62132

### Variables

tf62059	Takeover offer	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

<b>62126 Was a fixed-term or open-ended job offered to you?</b>	
unlimited duration [2]	<input type="checkbox"/>
limited duration [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (62126 = 1) goto 62127</i> <i>if (62126 = 2, -97, -98) goto 62129</i>	

Variables		
tf62060	Takeover offer: Fixed-term	pTargetCATI

<b>62127 What was the fixed time limitation of this contract?</b>	
_ _ _  Months	
Range: 0 - 120	
<i>goto 62128</i>	

Variables		
tf62061	Takeover offer: Duration time limitation	pTargetCATI

<b>62128 In some cases, labor agreements regulate that apprentices have to be offered a job with a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62129</i>	

Variables		
tf62062	Takeover offer: Labor agreement regulation	pTargetCATI

<b>62129 Did you accept the takeover offer?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62132</i>	

Variables		
tf62063	Takeover offer: Accepted	pTargetCATI

<b>62130 We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62130 = 1) goto 62131</i> <i>if (62130 = 2, -97, -98) goto 62132</i>	

Variables		
tf62064	Offer: Internship firm	pTargetCATI

<b>62131 Did you accept this offer?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62132</i>	

Variables		
tf62065	Offer: Accepted internship firm	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>62132</b>	<b>Did you have the opportunity to work in the firm of a relative or an acquaintance after your vocational training?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (62132 = 1) goto 62133</i> <i>if (62132 = 2, -97, -98) goto 62134Z</i>	

Variables		
tf62066	Offer: Family business	pTargetCATI

<b>62133</b>	<b>And did you do this?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62134Z</i>	

Variables		
tf62067	Offer: Family business accepted	pTargetCATI

<b>62134</b>	<b>Did you look for a job anytime for the time after your vocational training?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (62134 = 1) goto 62142</i> <i>if (62134 = 2) goto 62135</i> <i>if (62134 = -97, -98) goto 62144</i>	

Variables		
tf62070	Jobs searched	pTargetCATI

<b>62135</b> And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ...because you already had a job or had one in prospect?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 62136	

Variables		
tf62071	Reasons for not searching: Job	pTargetCATI

<b>62136</b> [NCS]... due to family or health related issues?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 62137	

Variables		
tf62072	Reasons for not searching 2: Family/health	pTargetCATI

<b>62137</b> [NCS]...because you did not think that you would be able to get a job?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: Chances	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>62138</b>	<b>NCS]...because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62139</i>	

Variables		
tf62074	Reasons for not searching 4: Education	pTargetCATI

<b>62139</b>	<b>[NCS]...because you simply did not want to work on a regular basis already?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62140</i>	

Variables		
tf62075	Reasons for not searching 5: Inclination	pTargetCATI

<b>62140</b>	<b>...for other reasons?</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (62140 = 1) goto 62141</i> <i>if (62140 = 2, -97, -98) goto 62164Z</i>	

Variables		
tf62076	Reasons for not searching 6: Other	pTargetCATI

62141 [NCS] And what other reasons were that?		
		
goto 62164Z		
Variables		
tf62077_O	Reasons for not searching 7: Other, open	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

62142 [MF] How did you look for work?				
	Not specified [0]	Specified [1]		
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>		
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>		
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>		
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>		
Refused	<input type="checkbox"/>	<input type="checkbox"/>		
<i>Refused [-97]</i>		<input type="checkbox"/>		
<i>Don't know [-98]</i>		<input type="checkbox"/>		
	Not specified [0]	Specified [1]	Refused [-97]	Don't know [-98]
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (suchwege_8 = 1) goto 62143</i> <i>if (suchwege_8 = 0) goto 62144</i>				

Variables		
tf62081	Search approach employment ads	pTargetCATI
tf62082	Search approach job request	pTargetCATI
tf62083	Search approach employment agency	pTargetCATI
tf62084	Search approach private labor placement service	pTargetCATI
tf62085	Search approach directly contacted firms	pTargetCATI
tf62086	Search approach family, friends, or acquaintances	pTargetCATI
tf62087	Search approach former employers or colleagues	pTargetCATI
tf62088	Search approach other	pTargetCATI

<b>62144 And did you apply for jobs anytime for the time after your vocational training?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (62144 = 1) goto 62153</i> <i>if (62144 = 2) goto 62145</i> <i>if (62144 = -97, -98) goto 62164Z</i>	

Variables		
tf62000	Applied for job	pTargetCATI

<b>62145 And why did you not apply? Which of the following reasons apply to you? Did you not apply ...because you already had a job or had one in prospect?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62146</i>	

Variables		
tf62101	Reasons for not applying 1: Job	pTargetCATI

<b>62146 [NCS] ... due to family or health related issues?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 62147</i>	

Variables		
tf62102	Reasons for not applying 2: Family/health	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

<b>62147 [NCS]...because you did not think that you would be able to get a job?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62148</i>	

Variables		
tf62103	Reasons for not applying 3: Chances	pTargetCATI

<b>62148 [NCS]...because you wanted to go back to school to get further school-leaving qualifications, start another vocational training program, or pursue higher education?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62149</i>	

Variables		
tf62104	Reasons for not applying 4: Education	pTargetCATI

<b>62149 [NCS]...because you did not want to work on a regular basis?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62150</i>	

Variables		
tf62105	Reasons for not applying 5: Inclination	pTargetCATI

<b>62150 [NCS]...because you did not find a job you willingly wanted to apply for?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62151</i>	

Variables		
tf62106	Reasons for not applying 6: Unsuccessful search	pTargetCATI

<b>62151 ...for other reasons?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (62151 = 1) goto 62152</i> <i>if (62151 = 2, -97, -98) 62164Z</i>	

Variables		
tf62107	Reasons for not applying 7: Other	pTargetCATI

<b>62152 [NCS] And what other reasons were that?</b>	
 _____	
<i>goto 62164Z</i>	

Variables		
tf62108_O	Reasons for not applying 8: Other, open	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

### 62153 Did you already apply before completing your vocational training or only after that?

After completion of the vocational training [2]

Before completion of the vocational training [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (62 153 = 1) goto 62 154*

*if (62 153 = 2, -97, -98) goto 62 155*

#### Variables

tf62001	Applications: Start	pTargetCATI
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### 62154 And how many months before completing your vocational training did you start applying for jobs?



*goto 62 155*

#### Variables

tf62002	Applications: Start months	pTargetCATI
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### 62155 Please think back to !!all!! jobs that you applied for. How much was the distance in kilometers from your residence to the job that was the furthest away?

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

More than 500 km [6]

0 to 10 km [1]

*Refused*  
[-97]

*Don't know* [-98]

*goto 62 156*

#### Variables

tf62003	Applications: Mobility distance	pTargetCATI
---------	---------------------------------	-------------

**62156 How long would it have taken you to get from your residence to this job?**

up to 20 minutes [1]

I would have had to move. [5]

more than an hour [4]

41 minutes to an hour [3]

21 to 40 minutes [2]

Refused [-97]

Don't know [-98]

goto 62157

Variables		
tf62004	Applications: Mobility time	pTargetCATI

**62157 After vocational training, it is possible to apply for jobs in the learned profession or in other professions. How often have you applied for jobs from the same profession since your vocational training?**

|\_|\_| Applications

Range: 0 - 200

goto 62158

Variables		
tf62005	Number applications learned profession	pTargetCATI

**62158 And since your vocational training, how often have you applied for jobs in another profession?**

|\_|\_| No applications

Range: 0 - 200

if (62157 >= 1 OR 62157 = -98) goto 62159  
 if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160  
 if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z

Variables		
tf62006	Number applications other professions	pTargetCATI

## 4.2 Panel Interviewees (ID 320)

### 62159 How often were you invited to interviews for jobs in your learned profession?

|\_\_|\_\_| Job interviews

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98) goto 62160*  
*if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161*  
*if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

#### Variables

tf62121	Number job interviews learned profession	pTargetCATI
---------	--	-------------

### 62160 How often have you been invited to interviews for jobs in a profession other than your learned profession?

|\_\_|\_\_| Job interviews

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161*  
*if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162*  
*if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

#### Variables

tf62122	Number job interviews other professions	pTargetCATI
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### 62161 How many jobs were you offered for jobs in your learned profession?

|\_\_|\_\_| Job offers

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162*  
*if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163*  
*if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

#### Variables

tf62131	Number job offers learned profession	pTargetCATI
---------	--------------------------------------	-------------

### 62162 How many jobs were you offered for jobs in a profession other than your learned profession?

|\_\_|\_\_| Job offers

Range: 0 - 50

*if (62161 >= 1 OR 62162 >= 1) goto 62163*  
*if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z*

#### Variables

tf62132	Number job offers other professions	pTargetCATI
---------	-------------------------------------	-------------

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

**62163 Did you accept at least one of the job offers?**

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

**62163 Did you accept the job offer?**

No [2]

Yes [1]

---

*Refused [-97]*

*Don't know [-98]*

goto 62164Z

---

**Variables**

tf62133	Accepted job offers	pTargetCATI
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**30X out – X-Module output control**

**[HILF] Abitur/Fachhochschulereife earned in Germany (per review module)**

no Abitur/Fachhochschulereife [0]

Abitur/Fachhochschulereife earned outside of Germany [2]

Abitur/Fachhochschulereife earned in Germany [1]

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**Variables**

tf30001	Abitur/Fachhochschulereife earned in Germany (after examination module)	pTargetCATI
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## 4.2 Panel Interviewees (ID 320)

**30604 [AUTO] TP has successfully completed a vocational training program including the current wave.**

no qualification achieved [2]

Qualification achieved [1]

*if (h\_ümkurz = 0) goto 30602*

*if (h\_ümkurz = 1) goto 40100Z (Modul 40ÜM)*

*autoif () 30604 = 20102P22*

*autoif (ANY(24140 = 1 & h\_abE6 = 1)) 30604 = 1*

*autoif (NO(24140 = 1 & h\_abE6 = 1) & 20102P22 <> 1) 30604 = 2*

*autoif () h\_ümkurz = 0*

*autoif (NÖ(24120 = 1 & h\_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 27) & 22120 = 1) & 30604 <> 1) h\_ümkurz = 1*

*autoif (h\_abrc = 1 & 30604 <> 1) h\_ümkurz = 1*

### Variables

tf30002

successfully completed a vocational training program including the current wave

pTargetCATI

5

## School Principals, PAPI (ID 219), PAPI

Brief notes on how to complete the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your migration background. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

Brief notes on how to complete the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your migration background. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

## GENERAL QUESTIONS ABOUT THE SCHOOL

We would like first to ask you some general questions about your school and its profile.

1 Is your school a ...		
<i>Please checkk all applicable answers.</i>		
	Not specified [0]	Specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... non-mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

2 Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?							
<i>Please check a box on each line.</i>							
	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
a) Homework help, homework supervision, learning time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Enrichment groups, instruction] b) Enrichment instruction for students with high grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, instruction] c) Remedial instruction for students with low grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] g) Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] j) Sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Subject-specific offerings (projects, work groups) in the following areas:] l) Politics, Philosophy, Ethics, Religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] n) Technology/New Media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] p) Forms of social learning (e.g. conflict resolution classes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[General offerings (projects, work groups) in the following areas:] q) Forms of intercultural learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Free time activities] r) Required free time activities (required electives from list of offerings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Free time activities] s) Voluntary free time activities (such as afternoon ball games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Temporary offerings] t) Project Days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No [1]	twice a year or less frequently [2]	quarterly [3]	monthly [4]			
[Temporary offerings] u) Project Weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

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	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
[Other offerings] v) Hot Lunches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other offerings] w) Long-term projects (such as choir, newspaper, school garden)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:] x)							
	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]	
(Please enter in block capitals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Other, namely:] y)							
	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]	
(Please enter in block capitals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Other, namely:] z)							
	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]	
(Please enter in block capitals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Variables							

h22130a	School: all-day school programs:: homework supervision	pInstitution
h22130b	School: All-day program: Remedial teaching for students with high grades	pInstitution
h22130c	School: All-day program: Remedial teaching for students with low grades	pInstitution
h22130d	School: all-day school programs: remedial instruction in German	pInstitution
h22130e	School: all-day school programs: native-language instruction	pInstitution
h22130f	School: all-day school programs: mathematics	pInstitution
h22130g	School: all-day school programs: science	pInstitution
h22130h	School: all-day school programs: German, literature	pInstitution
h22130i	School: all-day school programs: foreign languages	pInstitution
h22130j	School: all-day school programs: sport	pInstitution
h22130k	School: all-day school programs: music/art	pInstitution
h22130l	School: all-day school programs: politics, philosophy, ethics, religion	pInstitution
h22130m	School: all-day school programs: trades and home economics	pInstitution
h22130n	School: all-day school programs: technology, new media	pInstitution
h22130o	School: All-day program: Community activities and student government	pInstitution
h22130p	School: all-day school programs: types of social learning	pInstitution
h22130q	School: all-day school programs: types of intercultural learning	pInstitution
h22130r	School: all-day school programs: required choice of free time activities	pInstitution
h22130s	School: all-day school programs: voluntary free time activities	pInstitution
h22130t	School: all-day school programs: project days	pInstitution
h22130u	School: all-day school programs: project weeks	pInstitution
h22130v	School: all-day school programs: lunches	pInstitution
h22130w	School: all-day school programs: long-term projects	pInstitution
h22131x_O	School: all-day school programs: other, text 1	pInstitution
h22130x	School: all-day school programs: other 1	pInstitution
h22131y_O	School: all-day school programs: other, text 2	pInstitution
h22130y	School: all-day school programs: other 2	pInstitution
h22131z_O	School: all-day school programs: other, text 3	pInstitution
h22130z	School: all-day school programs: other 3	pInstitution

**4 On how many days of the week does your school offer an all-day program - after lunchtime - in the 8th and/or 12 grade?**

*If no all-day program is offered on any of the weekdays, please enter "zero" (0).*

|\_\_| days in the 8th grade

Range: 0 - 7

	Not specified [0]	Specified [1]
No 8th grade/no NEPS survey in the 8th grade	<input type="checkbox"/>	<input type="checkbox"/>

|\_\_| days in the 12th grade

Range: 0 - 7

	Not specified [0]	Specified [1]
No 12th grade/no NEPS survey in the 12th grade	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h229312	School: All-day program: Arrangement for 12th grade: Number of weekdays	pInstitution
h229313	School: All-day program: No 12th grade classes/no NEPS survey	pInstitution

**5 What and how many people are involved in the various elements of the all-day program at your school in a teaching capacity?**

*This means all persons who are involved for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be on the basis of a contract, against payment or in a voluntary capacity. This does not include teachers who give afternoon lessons or offer other activities. Please enter the numbers aligned to the right.*

a) Volunteers (including pensioners) |\_\_|\_\_| People

Range: 0 - 99

b) Dedicated parents |\_\_|\_\_| People

Range: 0 - 99

c) Interns or persons doing other types of vocational training programs |\_\_|\_\_| People

Range: 0 - 99

d) Sports instructors |\_\_|\_\_| People

Range: 0 - 99

e) People from artistic professions |\_\_|\_\_| People

Range: 0 - 99

f) Childcare assistants; social assistants	__ __	People
Range: 0 - 99		
g) Youth / child care workers	__ __	People
Range: 0 - 99		
h) Sports educators	__ __	People
Range: 0 - 99		
i) Music educators	__ __	People
Range: 0 - 99		
j) Social education workers; social workers (FH [university of applied sciences])	__ __	People
Range: 0 - 99		
k) Special education teachers; remedial teachers	__ __	People
Range: 0 - 99		
l) Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], BA/MA); psychologists (Diplom, BA/MA)	__ __	People
Range: 0 - 99		
m) Other staff with a higher education degree	__ __	People
Range: 0 - 99		
n) Other staff without a higher education degree	__ __	People
Range: 0 - 99		

Variables

## 5 School Principals, PAPI (ID 219), PAPI

h22730a	School: All-day program: Number of staff: Volunteers	pInstitution
h22730b	School: All-day program: Number of staff: Parents	pInstitution
h22730c	School: All-day program: Number of staff: Interns or similar	pInstitution
h22730d	School: All-day program: Number of staff: Sports instructors	pInstitution
h22730e	School: All-day program: Number of staff: Artists	pInstitution
h22730f	School: All-day program: Number of staff: Childcare assistants or similar	pInstitution
h22730g	School: All-day program: Number of staff: Youth / child care workers	pInstitution
h22730h	School: All-day program: Number of staff: Sports educators	pInstitution
h22730i	School: All-day program: Number of staff: Music educators	pInstitution
h22730j	School: All-day program: Number of staff: Social education workers/social workers (FH)	pInstitution
h22730k	School: All-day program: Number of staff: Special education teachers/remedial teachers	pInstitution
h22730l	School: All-day program: Number of staff: Educators/psych.	pInstitution
h22730m	School: All-day program: Number of staff: With higher education degree	pInstitution
h22730n	School: All-day program: Number of staff: Without higher education degree	pInstitution

### QUESTIONS ON THE SCHOOL ENVIRONMENT

The environment of a school and cooperation with other institutions can affect the work of a school. We would like to therefore ask you some questions about these topics.

<b>6 How many schools of the same type are within a 10 km radius of your school?</b>		
<i>Please enter the figures aligned to the right.</i>		
_ _  Schools		
Range: 0 - 99		
Variables		
h535010	Schools within a radius of 10 km	pInstitution

<b>7 To what extent do the following statements apply to your school?</b>				
<i>Please check one box in each line.</i>				
	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Our school is in stiff competition with other schools of the same type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The existence of our school strongly depends on the amount of students registered in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The existence of our school is at great risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The funding of our school strongly depends on the amount of students registered in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h535021	Intensity of competition	pInstitution
h535022	Existence dependent on amount of students	pInstitution
h535023	Existence at risk	pInstitution
h535024	Funding dependent on amount of students	pInstitution

## **QUESTIONS ABOUT INTEGRATION AND INCLUSION**

At some schools, students with special educational needs are taught in integrative classes.

<b>8 Are there any students in your school with diagnosed special educational needs? If yes, how many?</b>		
<i>Please specify one answer only. Please enter the figures aligned to the right.</i>		
	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
Yes, specifically ... students have diagnosed special educational needs.	__   __	
Range: 0 - 99		

Variables		
h190012	Students with special needs: none	pInstitution

**9 To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply?**

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I am (still) willing to and interested in mainstreaming these students in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My colleagues are/would be very willing to teach these mainstream classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h190021	Attitude towards setting up mainstreaming	pInstitution
h190022	Attitude of teaching staff towards mainstreaming	pInstitution

Please answer the following questions 10 and 11 only if your school has a 12th grade. Otherwise, please continue with the following block of questions "About you" on the next page.

**QUESTIONS ABOUT THE UPPER GYMNASIUM LEVEL**

**10 In what grade does the current 12th grade sit the Abitur examination?**

Please check where applicable.

	Not marked [0]	Marked [1]
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>

Variables

he01010	Abitur examination in 12th grade	pInstitution
he01020	Abitur examination in 13th grade	pInstitution

11 Is there a difference in performance level in the following subjects in the current 12th grade?		
<i>Please check one box in each row.</i>		
	Not marked [0]	Marked [1]
a) In German (basic and advanced performance level)	<input type="checkbox"/>	<input type="checkbox"/>
a) In German (basic performance level only (e.g. basic course))	<input type="checkbox"/>	<input type="checkbox"/>
a) In German (advanced performance level only (e.g. advanced course))	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math (basic and advanced performance level)	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math (basic performance level only (e.g. basic course))	<input type="checkbox"/>	<input type="checkbox"/>
b) In Math (advanced performance level only (e.g. advanced course))	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (course not offered)	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (basic and advanced performance level)	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (basic performance level only (e.g. basic course))	<input type="checkbox"/>	<input type="checkbox"/>
c) In English (advanced performance level only (e.g. advanced course))	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
he02112	Course level German - basic and advanced course	pInstitution
he02023	Course standard mathematics - advanced course	pInstitution
he02122	Course level Math - basic and advanced course	pInstitution
he02131	Course level English - not offered	pInstitution
he02032	Course level English - basic course	pInstitution
he02132	Course level English - basic and advanced course	pInstitution

## **ABOUT YOU**

At last, some brief questions about yourself.

**13 When were you born?**

Please enter the numbers aligned to the right.

Month

Range: 1 - 12

year

Range: 1,900 - 2,020

Variables

h76612m_O	Year of birth: Month	pInstitution
h76612y	Year of birth: Year	pInstitution

**15 Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?**

Please tick the applicable.

No [2]

Yes [1]

Variables

h400010	Migrant background	pInstitution
---------	--------------------	--------------

**16 What is your function at the school?**

Please check where applicable.

Head of school [1]	Vice-head of school [2]	Other function in school administration , specifically: [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please enter in block letters.



Variables

hd0041a	Function at the school	pInstitution
---------	------------------------	--------------

Thank you for your cooperation!

## 6

## Parents, CATI (ID 211)

**1 Control variables****01914 [AUTO] Interview date**

|\_|\_|\_| Day

Range: 1 - 31

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 01917

**Variables**

intrm	Interview date (month)	pParent
-------	------------------------	---------

**2 Intro****84002 Are you male or female?**Male [1] Female [2] Refused [-97] Don't know [-98] 

goto 84003

autoif (84002 = 1) h\_sex = 1

autoif (84002 = 2) h\_sex = 2

autoif (84002 = -97, -98) h\_sex = 84002

**Variables**

p731702	Sex respondent	pParent
---------	----------------	---------

**1 Control variables**

<b>01914</b> [AUTO] Interview date
__ __  Day Range: 1 - 31
__ __  Month Range: 1 - 12
__ __ __ __  Year Range: 1,900 - 9,999
<i>goto 01917</i>

Variables		
intm	Interview date (month)	pParent

**2 Intro**

<b>84002</b> Are you male or female?
Male [1] <input type="checkbox"/>
Female [2] <input type="checkbox"/>
<i>Refused</i> [-97] <input type="checkbox"/>
<i>Don't know</i> [-98] <input type="checkbox"/>
<i>goto 84003</i> <i>autoif (84002 = 1) h_sex = 1</i> <i>autoif (84002 = 2) h_sex = 2</i> <i>autoif (84002 = -97, -98) h_sex = 84002</i>

Variables		
p731702	Sex respondent	pParent

### 84003 How are you related to <name of target child>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father.

Partner of the father / mother (for same-sex partnership) [7]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Biological mother [1]	<input type="checkbox"/>
Stepmother [9]	<input type="checkbox"/>
Partner of the mother / father (for same-sex partnership) [8]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 84004

autoif (84002 = -97, -98) & (84003 = 2, 4, 6, 8, 10) h\_sex = 1  
 autoif (84002 = -97, -98) & (84003 = 1, 3, 5, 7, 9) h\_sex = 2

if (84002 = 2) 1: leibliche Mutter

if (84002 = -97, -98) 1: leibliche Mutter

if (84002 = 1) 2: leiblicher Vater

if (84002 = -97, -98) 2: leiblicher Vater

if (84002 = 2) 3: Adoptivmutter

if (84002 = -97, -98) 3: Adoptivmutter

if (84002 = 1) 4: Adoptivvater

f (84002 = -97, -98) 4: Adoptivvater

if (84002 = 2) 5: Pflegemutter

if (84002 = -97, -98) 5: Pflegemutter

if (84002 = 1) 6: Pflegevater

f (84002 = -97, -98) 6: Pflegevater

if (84002 = 2) 7: Partnerin des Vaters/ der Mutter (bei gleichgeschlechtlicher Partnerschaft)

if (84002 = -97, -98) 7: Partnerin des Vaters/ der Mutter (bei gleichgeschlechtlicher Partnerschaft)

if (84002 = 1) 8: Partner der Mutter/ des Vaters (bei gleichgeschlechtlicher Partnerschaft)

f (84002 = -97, -98) 8: Partner der Mutter/ des Vaters (bei gleichgeschlechtlicher Partnerschaft)

if (84002 = 2) 9: Stiefmutter

if (84002 = -97, -98) 9: Stiefmutter

if (84002 = 1) 10: Stiefvater

f (84002 = -97, -98) 10: Stiefvater

11: Sonstiges Verhältnis

#### Variables

p731701	Relationship to the target child	pParent
---------	----------------------------------	---------

**84004 Does <name of target child> live with you in your household?**

*If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.*

No [2] Yes [1] Refused [-97] Don't know [-98] 

goto 84005

## Variables

p743040	Child in household	pParent
---------	--------------------	---------

Condition: if (Startkohorte = 2)

**84005 Are you the parent who primarily takes care of the daily concerns of <target child's name>?**

Condition: if (Startkohorte = K5, K9)

**84005 Are you the parent who primarily takes care of <target child's name>'s school issues?**

*If the respondent states that both parents are equally responsible/involved, please enter "yes".*

No [2] Yes [1] Refused [-97] Don't know [-98] 

goto 84006Z

## Variables

p731703	Responsibility for matters target child	pParent
---------	---	---------

**3 Child's sociodemographics**

**02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?**

*If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?*

Boy [1]	<input type="checkbox"/>
Girl [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 02101  
 autoif (02100 <> .) h\_S3TG1 = 02100

Variables		
p700010	Gender target child	pParent

**02101 When was <name of target child> born? Please state the month and year.**

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_|\_| Month  
 Range: 1 - 12

|\_|\_|\_|\_|\_| Year  
 Range: 1,990 - 9,999

if (Erstbefragte = 2 & Startkohorte = 2) goto 02114Z  
 if (Erstbefragte = 1) goto 02114  
 autoif (02101 (S3TG2J) <> .) h\_S3TG2J = 02101 (S3TG2J)

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

**02103 Was <name of target child> born in Germany?**

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (02103 = 2) goto 02104  
 if (02103 = 1, -97, -98) goto 02108

Variables		
p406000	Target child born in Germany?	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

**02104 In what country was <name of target child> born?**[List of countries] [-999] Land not in list  
[-96] Refused  
[-97] Don't know [-98] if (02104 = -96) goto 02105  
if (02104 <> -96) goto 02107

## Variables

p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

**02107 When did <name of target child> move to Germany? Please state the month and year.**

If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h\_S4ZG15 = 02104 (Label)  
 autoif ((02104 = -96) & (02105 <> -97, -98)) h\_S4ZG15 = 02105  
 autoif ((02104 = -96) & (02105 = -97, -98)) h\_S4ZG15 = "unbekanntes Land"  
 autoif (02104 = -97, -98) h\_S4ZG15 = "unbekanntes Land"

## Variables

p40603m	Arrival date (arrival month) of the target child to Germany	pParent
p40603y	Arrival date (arrival year) of the target child to Germany	pParent

<b>02108 What citizenship does &lt;name of target child&gt; have?</b>	
[List of citizenships] [-999]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (02108 = -96) goto 02109</i> <i>if (02108 = -97, -98, -20) goto 02114Z</i> <i>if (02108 &lt;&gt; -96, -97, -98, -20) goto 02110</i>	

Variables		
p407050_g1R	Citizenship - target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

<b>02110 Does &lt;target child's name&gt; have another nationality?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (02110 = 1) goto 02111</i> <i>if (02110 = 2, -97, -98) goto 02114Z</i>	

Variables		
p407055	Dual nationality target child (yes / no)	pParent

## **4 Preschool history**

<b>11108</b> Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school?		
<i>In case of questions: day care means care for young children usually up to 3 years.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 11100		
Variables		
p711001	Day care before enrolling in school	pParent

Condition: if (Startkohorte = K5, K9)		
<b>11100</b> Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?		
Condition: if (Startkohorte = 2)		
<b>11100</b> And did <name of target child> attend Kindergarten at any time before going to school?		
<i>Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (11100 = 1) goto 11101 if (Startkohorte = 2 & (11100 = 2, -97, -98)) goto 11103 if ((Startkohorte = K5, K9) & (11100 = 2, -97, -98)) goto 11102		
Variables		
p712020	Kindergarten attendance before enrolling in school	pParent

**11101** When did <name of target child> first go to Kindergarten? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

If (Startkohorte = 2) goto 11103

If (Startkohorte = K5, K9) goto 11102

#### Variables

p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

Condition: if (h\_S3TG1 <> 2)

**11102** Now I will move on to <target child's name>'s school education. Did <target child's name> start school early or at the regular age, or was he held back at that stage?

Condition: if (h\_S3TG1 = 2)

**11102** Now I will move on to <target child's name>'s school education. Did <target child's name> start school early or at the regular age, or was he held back at that stage?

If asked: Early means that a child is already going to school ahead of the obligatory starting age.

Regular [2]

Deferral [3]

Early [1]

Refused [-97]

Don't know [-98]

goto 11103

#### Variables

p712030	Starting school early, at the regular age, or held back	pParent
---------	---	---------

Condition: if (Startkohorte = 2)

**11103** Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year.

Condition: if (Startkohorte = K5, K9)

**11103** When did <target child's name> start school? Please state the month and year.

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_\_|\_\_| Month

Hasn't started school yet [-20]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Hasn't started school yet [-20]

Range: 1,900 - 9,999

*if (Startkohorte = 2 & 11103 <> -20) goto 11109*  
*if (Startkohorte = 2 & 11103 = -20) goto 11104Z*  
*if (Startkohorte = K5, K9) goto 11104Z*

Variables		
p71203m	Date of school enrollment target child (month)	pParent
p71203y	Date of school enrollment target child (year)	pParent

### START of school episode loop

**57106** "[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?"

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

*if (57106= 1) goto 57107*  
*if (57106= 2) goto 57110*  
*if (57106= -97, -98) goto 57112*

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

<b>57107 Where is the school located and/or what municipality does it belong to?</b>	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
Changing locations [-20]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57107= -96) goto 57108 if (57107<> -96) goto 57112	

Variables		
p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

<b>57110 In what country was the school located?</b>	
<i>Please select country name from list!</i>	
[List of countries] [-999]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57110 = -96) goto 57111 if (57110 <> -96) goto 57112	

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)	
<b>57112 Which school did &lt;target child's name&gt; attend there? Please indicate the corresponding German school type.</b>	
Condition: if (57106 <> 2)	
<b>57112 Which school did &lt;target child's name&gt; attend there?</b>	
<i>If (starting cohort = K5, K9) &lt;&lt;Read out guidelines only if necessary.&gt;&gt; If (starting cohort = 2) &lt;&lt;Please read out options.&gt;&gt;</i>	

## 6 Parents, CATI (ID 211)

Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule>> [6]	<input type="checkbox"/>
Gymnasium [type of school leading to upper secondary education and Abitur] [8]	<input type="checkbox"/>
Special school <<Also special needs center>> [9]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences]>> [13]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Comprehensive school [10]	<input type="checkbox"/>
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [4]	<input type="checkbox"/>
Realschule [intermediate secondary school] [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (57106 = 2) goto 57115            if ((57112 = 6, 10) &amp; 57106 &lt;&gt; 2) goto 57114            if (57112 = 14 &amp; 57106 &lt;&gt; 2) goto 57113            if ((57112 = 1, 2, 4, 5, 11, 8, 9, 13, -97, -98) &amp; 57106 &lt;&gt; 2) goto 57129</p> <p>1: Grundschule &lt;&lt;auch Primarschule&gt;&gt;            if (Startkohorte = K5, K9) 2: Orientierungsstufe &lt;&lt;Auch Erprobungs- und Förderstufe, z.B. in Meckl.-Vorpommern, Rheinland-Pfalz&gt;&gt;            if (Startkohorte = K5, K9) 4: Hauptschule            if (Startkohorte = K5, K9) 5: Realschule            if (Startkohorte = K5, K9) 6: Verbundene Haupt- und Realschule &lt;&lt;Auch Sekundar-, Regel-, Mittel-, Ober-, und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule&gt;&gt;            if (Startkohorte = K5, K9) 8: Gymnasium            9: Sonderschule / Förderschule &lt;&lt;Auch Förderzentrum&gt;&gt;            if (Startkohorte = K5, K9) 10: Gesamtschule            11: Waldorfschule            if (Startkohorte = K5, K9) 13: berufliche Schule &lt;&lt;zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule&gt;&gt;            14: andere Schule</p>	
Variables	
p723080	School type
spParentSchool	

**57113 What kind of school was that?**

Here you should only record schools which lead to a general educational school-leaving qualification.



goto 57129

**Variables**

p723090_O	Type of school (open)	spParentSchool
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**57114 What branch did <name of target child> attend there?**

Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use **BUTTON!**\*

School branch Hauptschule [basic secondary school] [1]

School branch Realschule [intermediate secondary school] [2]

School branch Gymnasium [upper secondary school] [3]

(So far) no division into school branches [-20]

Refused [-97]

Don't know [-98]

goto 57129

1: Hauptschulzweig

2: Realschulzweig

if (57112 <> 5) 3: Gymnasialer Zweig

**Variables**

p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spParentSchool
---------	--	----------------

**57131 What form of authority is this school under? Is it ...**

Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

A church school [2]

Another kind of private or free school? [3]

A public school [1]

Refused [-97]

Don't know [-98]

if (57131 = 2) goto 57132

if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115

if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

**Variables**

p723180	School authority	spParentSchool
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**57132 Exactly what kind of church authority is the school under? Is it ...***Please read options aloud.*A Catholic school <<also Caritas>> [1] Or a Lutheran or protestant school? <<also diaconal institution>> [2] Refused [-97] Don't know [-98] if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115  
if (57101 = 1) & (57105 = 1) goto 57133

## Variables

p723190	School authority: church	spParentSchool
---------	--------------------------	----------------

Condition: if (Startkohorte = K5, K9)

**57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?**

Condition: if (Startkohorte = 2)

**57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?***If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 57133

## Variables

p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school period (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (((Startkohorte = K5, K9) &amp; h\_S3TG1 &lt;&gt; 2) OR (Startkohorte = 2 &amp; h\_S3TG1 &lt;&gt; 2))

**57133 [First round] You told me before that <target child's name> started school in <11103 (KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance.**

Condition: if (((Startkohorte = K5, K9) &amp; h\_S3TG1 = 2) OR (Startkohorte = 2 &amp; h\_S3TG1 = 2))

**57133 [First round] You told me before that <target child's name> started school in <11103 (KG4M(Label)) 11103(KG4J)>. Until when did she attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance.**

Condition: if ((Startkohorte = K5, K9) & 57101 = 3 & 57102 <> 2)

**57133** Until when did <target child's name> attend this school or this school branch without changing and without interruption or is he/she still in attendance?

Condition: if (Startkohorte = 2 & 57101 = 3 & 57102 <> 2)

**57133** Until when did <target child's name> attend this school without changing and without interruption or is he/she still in attendance?

Condition: if (Startkohorte = K5, K9 & 11103 = -97, -98)

**57133** [First round] Until when did <target child's name> attend this school or this school branch without changing schools and without interruption?

Condition: if (Startkohorte = 2 & 11103 = -97, -98)

**57133** [First round] Until when did <target child's name> attend this school or this school branch without changing schools and without interruption?

Condition: if (Startkohorte = K5, K9)

**57133** [Next round] Until when did <target child's name> attend this school or this school branch without changing schools and without interruption?

Condition: if (Startkohorte = 2)

**57133** [Next round] Until when did <target child's name> attend this school without changing schools and without interruption?

*If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.*

|\_\_|\_\_| Month

Up to present [-20]

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Up to present [-20]

Range: 1,900 - 9,999

if (57133 < INTDAT) goto 57117  
if ((57133 = INTDAT) & 57116 <> 1) goto 57116  
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z  
autoif (57133 = -20) 57133 (ASENDM) = intm  
autoif (57133 = -20) 57133 (ASENDJ) = intj  
autoif (57133 = -20) 57116 = 1  
autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End of school episode (month)	spParentSchool
p72302y	End of school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

<b>57116 Does &lt;name of target child&gt; attend this school today?</b>	
<i>Do not read answer categories aloud.</i>	
No, school attendance ended during the interview month [2]	<input type="checkbox"/>
Yes, <name of target child> still attends this school [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (57116 &lt;&gt; 2) goto 57126Z</i> <i>if (57116 = 2) goto 57117</i>	

Variables		
p723110	Duration school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkohorte = K5, K9)	
<b>57117 After that did &lt;name of target child&gt; change schools or school branches or was &lt;name of target child&gt;'s attendance interrupted for more than 3 months?</b>	
Condition: if (Startkohorte = 2)	
<b>57117 After that did &lt;name of target child&gt; change schools or was &lt;name of target child&gt;'s attendance interrupted for more than 3 months?</b>	
<i>Do not read answer categories aloud.</i>	
Changed school [1]	<input type="checkbox"/>
Interruption to schooling [2]	<input type="checkbox"/>
Changed school sector [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (57117 = 1) goto 57118</i> <i>if (57117 = 2) goto 57119</i> <i>if (57117 = 3) goto 57120</i> <i>if (57117 = -97,-98) goto 57122</i>  1: Schule gewechselt 2: Schulzeit unterbrochen if (Startkohorte = K5, K9) 3: Schulzweig gewechselt	

Variables		
p723120	Reason for end of school episode	spParentSchool

Condition: if (Startkohorte = K5, K9)

**57118 Was that a regular change to a secondary school or was there another reason for the change?**

Condition: if (Startkohorte = 2)

**57118 What was the reason for this change of school?**

*Do not read aloud, note the appropriate code.*

Finished school with school-leaving qualification [5]

Regular change to next stage of education [2]

Illness [3]

Spent time at school abroad [4]

Postponement of school attendance [7]

Other reasons [6]

House move, change of residence [1]

*Refused*  
*[-97]*

*Don't know [-98]*

*if (57118 = 2) goto 57126Z*

*if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122*

*autoif (57118 = 2) 57122 = 1*

*1: Umzug, Wohnortwechsel*

*if (Startkohorte = K5, K9) 2: regulärer Wechsel auf weiterführende Schule*

*3: Krankheit*

*4: Schulzeit im Ausland verbracht*

*if (Startkohorte = K5, K9) 5: Schule mit Abschluss beendet*

*if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch*

*6: andere Gründe*

**Variables**

p723130

Reason for school change

spParentSchool

**57119 What was the reason for the interruption to schooling?***Do not read out, note the appropriate code*Other reasons [6] Postponement of school attendance [7] Finished school with school-leaving qualification [5] Illness [3] Spent time at school abroad [4] House move, change of residence [1] Refused  
[-97] Don't know [-98] 

goto 57122

1: Umzug, Wohnortwechsel

3: Krankheit

4: Schulzeit im Ausland verbracht

if (Startkohorte = K5, K9) 5: Schule mit Abschluss beendet

if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch

6: andere Gründe

## Variables

p723140

Reason for interruption to schooling

spParentSchool

**57120 What was the reason for the change of school sector?***Do not read out, note the appropriate code*Other reasons [3] Not challenging enough [2] Too challenging [1] Refused  
[-97] Don't know [-98] 

if (57120 = 3) goto 57121

if (57120 = 1, 2, -97, -98) goto 57122

## Variables

p723200

Reason for the change of school sector

spParentSchool

**6 Current school attendance**

**86002 I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong?**

*Please select from the list of municipalities!*

[List of municipalities] [9999999]

Currently not attending any school [-95]

Varying locations [-20]

Ort not in list [-96]

Refused [-97]

Don't know [-98]

if (86002 = -96) goto 86003  
 if (86002 = -95) goto 86012  
 if (86002 <> -95, -96) goto 86005

Variables		
p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

**86005 What school is <target child's name> currently attending?**

Special school / special needs school <<also special needs center>> [9]

Waldorf school [11]

Elementary school <<also primary school>> [1]

Other school [14]

Refused [-97]

Don't know [-98]

if (86005 = 14) goto 86006  
 if (86005 <> 14) goto 86007

Variables		
p723080	School type	spParentSchool

**86006 What other type of school is that?**

*Here you should only record schools which lead to a general educational school-leaving qualification.*

School type: 

---

goto 86007

Variables		
p723090_O	Type of school (open)	spParentSchool

**86009 What form of authority is this school under? Is it ...**

Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

A church school [2]

Another kind of private or free school? [3]

A public school [1]

Refused [-97]

Don't know [-98]

if (86009 = 2) goto 86010

if (86009 = 1, 3, -97, -98) goto 86011

**Variables**

p723180	School authority	spParentSchool
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**86010 Exactly what kind of church authority is the school under? Is it ...**

Please read options aloud.

A Catholic school <<also Caritas>> [1]

Or a Lutheran or protestant school? <<also diaconal institution>> [2]

Refused [-97]

Don't know [-98]

goto 86011

**Variables**

p723190	School authority: church	spParentSchool
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**86011 Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating?**

*If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 86013Z

Variables		
p72301m	Start date School attendance (month)	spParentSchool
p72301y	Start date School attendance (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

## **7 School cross-section**

Condition: if (Startkohorte = 2 & 11103 = -20 & h\_S3TG1 <> 2)

**58137 No matter how well <target child's name> can currently perform: What type of school would you like him to attend after elementary school?**

Condition: if (Startkohorte = 2 & 11103 = -20 & h\_S3TG1 = 2)

**58137 No matter how well <target child's name> can currently perform: What type of school would you like her to attend after elementary school?**

Condition: if (Startkohorte = 2 & 11103 <> -20 & h\_S3TG1 <> 2)

**58137 No matter how good <target child's name>'s academic performance is today: What type of school would you like him to attend after elementary school?**

Condition: if (Startkohorte = 2 & 11103 <> -20 & h\_S3TG1 = 2)

**58137 No matter how good <target child's name>'s academic performance is today: What type of school would you like her to attend after elementary school?**

*Do not read out – categorize answer.*

Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule>> [5]

Special school/special needs school <<also special needs center>> [6]

Orientation stage [first two years of secondary education] <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]

School for highly gifted students [8]

Realschule [intermediate secondary school] [2]

Gymnasium [type of school leading to upper secondary education and Abitur] [3]

Hauptschule [school for basic secondary education] [1]

Comprehensive school [4]

Refused [-97]

Don't know [-98]

goto 58138

Variables

p66601a	School type idealistic	pParent
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**58138 And considering everything you know now: What type of school will <target child's name> actually attend after elementary school?**

*Do not read out – categorize answer.*

Comprehensive school [4]	<input type="checkbox"/>
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule>> [5]	<input type="checkbox"/>
Special school/special needs school <<also special needs center>> [6]	<input type="checkbox"/>
Orientation stage [first two years of secondary education] <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	<input type="checkbox"/>
School for highly gifted students [8]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 58141Z</i>	

Variables		
p66600a	School type realistic	pParent

Condition: if (h\_S3TG1 <> 2)

**58122 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?**

Condition: if (h\_S3TG1 = 2)

**58122 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?**

*Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The "eligibility to apply to a higher education institution" means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.*

Abitur [3]

Left school without eligibility to apply to a higher education institution [1]

Entrance qualification for universities of applied sciences [2]

Refused [-97]

Don't know [-98]

goto 58123

Variables

p31035e	Idealistic educational aspirations - highest school-leaving qualification - upper Gymnasium level	pParent
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**58123 And considering everything you know now: What qualification will <name of target child> actually leave school with?**

*Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The "eligibility to apply to a higher education institution" means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.*

Left school without eligibility to apply to a higher education institution [1]

Entrance qualification for universities of applied sciences [2]

Abitur [3]

Refused [-97]

Don't know [-98]

goto 58124

Variables

p31135e	Realistic educational aspirations - highest school-leaving qualification - upper Gymnasium level	pParent
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<b>58124 And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for &lt;name of target child&gt;?</b>		
<i>Read options aloud</i>		
A higher education [1]	<input type="checkbox"/>	
No further vocational training [3]	<input type="checkbox"/>	
A vocational training [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (58124 = 1) goto 58131</i> <i>if (58124 &lt;&gt; 1) goto 58125</i>		
<b>Variables</b>		
p31000a	Idealistic educational aspirations - highest level of vocational qualification	pParent

<b>58131 Would you like &lt;name of target child&gt; to study at a university, a university of applied sciences, a Berufssakademie or another type of higher education institution?</b>		
<i>Read options aloud</i>		
Beurfsakademie, cooperative state university [3]	<input type="checkbox"/>	
Other type of higher education institution [4]	<input type="checkbox"/>	
University <<also college of art and music, teacher training college, etc.>> [1]	<input type="checkbox"/>	
University of applied sciences, college of public administration [2]	<input type="checkbox"/>	
<i>Type of higher education institution doesn't matter/no opinion [-20]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 58125</i>		
<b>Variables</b>		
p31040a	Idealistic educational aspirations - type of higher education institution	pParent

**58125** And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete?

*Read options aloud*

A higher education [1]

No further vocational training [3]

A vocational training [2]

*Refused*  
[-97]

*Don't know* [-98]

*if (58125 = 1) goto 58132*  
*if (58125 <> 1) goto 58141Z*

Variables

p31100a	Realistic educational aspirations - highest level of vocational qualification	pParent
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**58132** At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution?

*Do not read options aloud*

University of applied sciences, college of public administration [2]

Beurfsakademie, cooperative state university [3]

Other type of higher education institution [4]

University <<also college of art and music, teacher training college, etc.>> [1]

*Type of higher education institution doesn't matter/no opinion* [-20]

*Refused*  
[-97]

*Don't know* [-98]

*goto 58141Z*

Variables

p31140a	Realistic educational aspirations - type of higher education institution	pParent
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**58126 What grade is <target child's name> attending currently?**

*Some schools have school entrance stages or phases. Here, students are taught in classes with mixed grades, usually the first and second grade together, rather than in grade-specific classes. Sometimes there is even a flexible school attendance period of up to three years. Parents can therefore not always specify the class. 'Grade' is synonymous with 'school year'.*

3rd grade [3]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
School entrance stage [0]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
13th grade [13]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (58126 <> 0) goto 58104  
if (58126 = 0) goto 58142*

Variables		
p723400	Grade	pParent

Condition: if (Erstbefragte = 1)

**58104 Has <target child's name> ever repeated a school year or was held back a year?**

Condition: if (Erstbefragte = 2 & Startkohorte = 2)

**58104 Has <target child's name> repeated a grade or was held back a year since our last interview?**

Condition: if (Erstbefragte = 2 & (Startkohorte = K5, K9))

**58104 Has <target child's name> repeated a grade or was held back a year since our last interview in <intdatm\_strPRE / intjPRE>?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

*if (58104 = 1) goto 58105*

*if (58104 <> 1) & (Förderschuleltern = 2) goto 58106*

*if (58104 <> 1) & (Erstbefragte = 2) & (Förderschuleltern = 1) goto 58116*

*if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ANY(57112 = 9)) goto 58143*

*if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ALL(57112 <> 9)) goto 58108*

Variables

p725000	Held back a year/repeated grade	pParent
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**58105 [MF] Which school year did <target child's name> repeat?***Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.*

	Not specified [0]	Specified [1]
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (Startkohorte = 2, K9) goto 58106**if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 2) goto 58106**if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 1) goto 58116**if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 2) goto 58106**if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ANY(57112 = 9)) goto 58143**if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ALL(57112 <> 9)) goto 58108*

Variables		
p725001	Repeated grade levels: 1st grade	pParent
p725002	Repeated grade levels: 2nd grade	pParent
p725003	Repeated grade levels: 3rd grade	pParent
p725004	Repeated grade levels: 4th grade	pParent
p725005	Repeated grade levels: 5th grade	pParent
p725006	Repeated grade levels: 6th grade	pParent
p725007	Repeated grade levels: 7th grade	pParent
p725008	Repeated grade levels: 8th grade	pParent
p725009	Repeated grade levels: 9th graded	pParent
p725010	Repeated grade levels: 10th grade	pParent
p725011	Repeated grade levels: 11th grade	pParent
p725012	Repeated grade levels: 12th grade	pParent

Condition: if (Erstbefragte = 1)

**58106 Has <target child's name> ever skipped a school year?**

Condition: if (Erstbefragte = 2 & Startkohorte = 2)

**58106 Has <target child's name> skipped a grade since our last interview?**

Condition: if (Erstbefragte = 2 & (Startkohorte = K5, K9))

**58106 Has <target child's name> skipped a grade since our last interview in <intmpRE/intjPRE>?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

*if (58106 = 1) goto 58107*

*if (58106 <> 1 & Startkohorte = 2) goto 58142*

*if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL (57116 <> 1)))) goto 58108*

*if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 = 1, 2)))) goto 58142*

*if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116*

Variables

p726000	Skipped grade	pParent
---------	---------------	---------

**58107 [MF] Which school year did <target child's name> skip?***Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.*

	Not specified [0]	Specified [1]
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (Startkohorte = 2) goto 58142**if ((Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116**if ((Startkohorte = K5, K9) & Erstbefragte = 1) goto 58108*

Variables		
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

**58108** If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <target child's name> in the 4th or 6th grade?

*If the respondent indicates that there was no recommendation for a secondary school, please use the "does not apply" BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.*

No [2]

Yes [1]

not true [-93]

Refused [-97]

Don't know [-98]

*if (58108 = 1) goto 58109*

*if (58108 = 2, -93, -97, -98) & (FörderschuleItem = 2) goto 58142*

*if (58108 = 2, -93, -97, -98) & (FörderschuleItem = 1) goto 58143*

#### Variables

p727000	Recommendation secondary school or course of education	pParent
---------	--	---------

**58109 To what type of school or course of education did it apply?**

*Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.*

Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW) [14]	<input type="checkbox"/>
School for highly gifted students [13]	<input type="checkbox"/>
Orientation stage [first two years of secondary education] [12]	<input type="checkbox"/>
Hauptschule [school for basic secondary education] [1]	<input type="checkbox"/>
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Special school [11]	<input type="checkbox"/>
Remedial level (Hesse) [10]	<input type="checkbox"/>
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW) [9]	<input type="checkbox"/>
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate) [8]	<input type="checkbox"/>
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]	<input type="checkbox"/>
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria) [6]	<input type="checkbox"/>
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	<input type="checkbox"/>
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 58121</i>	

Variables		
p727001_R	Recommendation secondary school or course of education, which ones?	pParent
p727001_D	Recommendation secondary school or course of education, which ones? (coarsened)	pParent

Condition: if (58109 = 4)

**58121 What kind of school was recommended?**

Condition: if (58109 &lt;&gt; 4)

**58121 <<No question text, see interview instructions>>**

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW) [14] School for highly gifted students [13] Orientation stage [first two years of secondary education] [12] Hauptschule [school for basic secondary education] [1] Gymnasium [type of school leading to upper secondary education and Abitur] [3] Realschule [intermediate secondary school] [2] Special school [11] Remedial level (Hesse) [10] Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW) [9] Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate) [8] Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7] Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria) [6] Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5] Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4] No second response [-20] Refused [-97] Don't know [-98] 

if ((Startkohorte = K5) &amp; Förderschuleltern = 1) goto 58143

if ((Startkohorte = K5) &amp; Förderschuleltern = 2) goto 58142

if (Startkohorte = K9) goto 58142

**Variables**

p727002_R	Recommendation secondary school or course of education, further ones?	pParent
p727002_D	Recommendation secondary school or course of education, further ones? (coarsened)	pParent

**58142 Is your child !!currently!! receiving particular support from a special needs teacher at school?**

*If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press "whole class receives special needs lessons" button]].*

No [2]

Yes [1]

---

Whole class receives special needs lessons [-20]

Refused [-97]

Don't know [-98]

goto 58143

Variables		
p190100	Current special needs education	pParent

Condition: if ((Startkohorte = K5) & Förderschulelern = 2) OR (Startkohorte = 2, K9)

**58143 Regardless of this, does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.**

Condition: if ((Startkohorte = K5) & Förderschulelern = 1)

**58143 Does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.**

*If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.*

No [2]

Yes [1]

---

Refused [-97]

Don't know [-98]

if (58143 = 1) goto 58144  
if (58143 <> 1) goto 58153

Variables		
p190200	Diagnosis of special educational needs	pParent

**58144 [MF] Which areas were covered in this assessment?**

*By this I mean which special needs areas were described in this assessment.*

	Not specified [0]	Specified [1]
1: ...learning (learning disability)?	<input type="checkbox"/>	<input type="checkbox"/>
2: ...speech (speech impediment, language difficulties)?	<input type="checkbox"/>	<input type="checkbox"/>
3: ...physical and motor development (physically disabled)?	<input type="checkbox"/>	<input type="checkbox"/>
4: ...emotional and social development (behavior)?	<input type="checkbox"/>	<input type="checkbox"/>
5: ...mental development (mentally disabled)?	<input type="checkbox"/>	<input type="checkbox"/>
6: ...sight (visually impaired, blind)?	<input type="checkbox"/>	<input type="checkbox"/>
7: ...hearing (hearing defect, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>
8: ...autism?	<input type="checkbox"/>	<input type="checkbox"/>
9: ...other special educational needs?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (IntFös03_09=1) goto 58145</i>		
<i>if (IntFös03_09 &lt;&gt; 1) goto 58112</i>		

Variables		
p19020a	Type of special educational needs: Learning	pParent
p19020b	Type of special educational needs: Speech	pParent
p19020c	Type of special educational needs: Physical development	pParent
p19020d	Type of special educational needs: Behavior	pParent
p19020e	Type of special educational needs: Mental development	pParent
p19020f	Type of special educational needs: Sight	pParent
p19020g	Type of special educational needs: Hearing	pParent
p19020h	Type of special educational needs: Autism	pParent
p19020i	Type of special educational needs: Other needs	pParent

**58145 As this type of special educational needs is not on my list, I would like to enter its exact name!**

*Please enter type of special educational needs (no abbreviations)*



*goto 58112*

Variables		
p19020j_O	Special educational needs OPEN	pParent

**58112 When were the special educational needs of <name of target child> determined?  
Please state the month and year.**

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_\_|\_\_| Month

Range: 0 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 58154

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

**58153 I would now like to talk about school. Does <target child's name> spend time with students !!with!! special educational needs?**

No [2]

Yes [1]

*Refused [-97]*

*Don't know [-98]*

*if (58153 = 1) goto 58155*  
*if (58153 <> 1) goto 58159*

Variables		
p190300	Joint lessons with children with SEN	pParent

**58154 I would now like to talk about school. Does <target child's name> spend time with students !!without!! special educational needs?**

No [2]

Yes [1]

*Refused [-97]*

*Don't know [-98]*

*if (58154 = 1) goto 58164*  
*if (58154 <> 1) goto 58160*

Variables		
p190310	Joint lessons with children without SEN	pParent

<b>58155</b>	<b>Does &lt;target child's name&gt; always or almost always have joint lessons with students !!with!! special educational needs?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (58155 = 1) goto 58159</i> <i>if (58155 &lt;&gt; 1) goto 58161</i>	

Variables		
p19030a	Scope of joint lessons with children with SEN: Always or almost always	pParent

<b>58161</b>	<b>Does &lt;target child's name&gt; have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or sports?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 58162</i>	

Variables		
p19030b	Scope of joint lessons with children with SEN: Occasional joint lessons	pParent

<b>58162</b>	<b>Does &lt;target child's name&gt; take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (58162 =1) goto 58159</i> <i>if (58162 &lt;&gt;1) goto 58163</i>	

Variables		
p19030c	Scope of joint lessons with children with SEN: Several times per month	pParent

<b>58163</b>	<b>Does &lt;target child's name&gt; take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58159</i>	

Variables		
p19030d	Scope of joint lessons with children with SEN: Trips	pParent

<b>58164</b>	<b>Does &lt;target child's name&gt; always or almost always have joint lessons with students !!without!! special educational needs?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (58164 = 1) goto 58160</i> <i>if (58164 &lt;&gt; 1) goto 58156</i>	

Variables		
p19031a	Scope of joint lessons with children without SEN: Always or almost always	pParent

<b>58156</b>	<b>Does &lt;target child's name&gt; have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or sports?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58157</i>	

Variables		
p19031b	Scope of joint lessons with children without SEN: Occasional joint lessons	pParent

<b>58157</b>	<b>Does &lt;target child's name&gt; take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (58157 =1) goto 58160 if (58157 <>1) goto 58158	

Variables		
p19031c	Scope of joint lessons with children without SEN: Several times per month	pParent

<b>58158</b>	<b>Does &lt;target child's name&gt; take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 58160	

Variables		
p19031d	Scope of joint lessons with children without SEN: Trips	pParent

<b>58159</b>	<b>Does &lt;target child's name&gt; spend time with students with special educational needs !! outside of school!!, e.g. in after-school supervision or in his/her free time?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 58115	

Variables		
p19030e	Out-of-school contact with children with SEN	pParent

<b>58160</b>	<b>Does &lt;target child's name&gt; spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58115</i>	

Variables		
p19031e	Out-of-school contact with children without SEN	pParent

<b>58115</b>	<b>Was &lt;name of target child&gt; diagnosed with a reading-spelling weakness, also called dyslexia?</b>
<i>Also called LRS. This may be attributable to a grade suspension in the subject German.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58151</i>	

Variables		
p728050	Determination LRS	pParent

<b>58151</b>	<b>Has &lt;target child's name&gt; been diagnosed with a mathematical disability, also known as dyscalculia?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (Startkohorte = 2) goto 58118Z</i>	
<i>if (Startkohorte = K5, K9) goto 58116</i>	

Variables		
p728060	Diagnosed with dyscalculia	pParent

**58116 What grade did <target child's name> have in mathematics on last years's final report card?**

*If a different grading system was used, please categorize. if (starting cohort = K9) <<If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6*

Very good [1] Satisfactory [3] Good [2] Unsatisfactory [6] Poor [5] Adequate [4] No grade provided [-20] Refused [-97] Don't know [-98] 

goto 58117

## Variables

p724102

Grade final report card: Math

pParent

**58117 What grade did <target child's name> have in German on last year's final report card?**

*If a different grading system was used, please categorize. if (starting cohort = K9) If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 point(s): 5 0 points: 6*

Very good [1] Satisfactory [3] Good [2] Unsatisfactory [6] Poor [5] Adequate [4] No grade provided [-20] Refused [-97] Don't know [-98] 

goto 58118Z

## Variables

p724101

Annual report grade - German

pParent

## 10 Private tutoring

<b>14100</b>	<b>Now I would like to move on to the subject of private tuition. Does &lt;target child's name&gt; currently receive private tuition?</b>	
<i>Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<hr/>		
Child is receiving irregular private tuition [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (14100 = 1, -20) goto 14101 if (14100 = 2, -97, -98) goto 14112Z</i>		
<b>Variables</b>		
p261100	Private tuition - panel questions - occurrence	pParent

**14101 [MF] And in what subjects is <target child's name> receiving private tutoring?**

Do not read out the options, just allocate: multiple answers allowed.

	Not specified [0]	Specified [1]
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
other subject / subjects	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (PNH2p_2 = 1) goto 14103 if (PNH2p_2 <> 1) goto 14104		

## Variables

p262101	Private tuition - panel questions - subject: Mathematics	pParent
p262102	Private tuition - panel questions - subject: German	pParent
p262103	Private tuition - panel questions - subject: English	pParent
p262104	Private tuition - panel questions - subject: French	pParent
p262105	Private tuition - panel questions - subject: Latin	pParent
p262106	Private tuition - panel questions - subject: Physics	pParent
p262107	Private tuition - panel questions - subject: Chemistry	pParent
p262108	Private tuition - panel questions - subject: Biology	pParent
p262109	Private tuition - panel questions - subject: other subject / subjects	pParent

**14103 [MR] What is the main are covered in the private tuition in German?***Do not read out the options, multiple answers allowed.*

	Not specified [0]	Specified [1]
Spelling and writing	<input type="checkbox"/>	<input type="checkbox"/>
Reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
Writing texts	<input type="checkbox"/>	<input type="checkbox"/>
Speaking and oral comprehension	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 14104</i>		

**Variables**

pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

**14104 And how many hours in total per week does this private tuition comprise in a normal school week?***If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subjects are given: "please add all the hours together."*

|\_\_|\_\_| Hours per week

Child is receiving irregular private tuition [-20]

Range: 0 - 99

*goto 14110Z***Variables**

p261101	Private tuition - panel questions - scope	pParent
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**14105 Where does <target child's name> receive their private tuition?**

*Read out the options. If the tuition takes place in different venues: "Where does it mainly take place?"*

Privately, but not in your home [2]

In a private tuition institute [3]

In school [4]

In a youth or community center [5]

Or somewhere else [6]

Privately, in your home [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 14106

## Variables

p269100	Private tuition - supplementary questions - location	pParent
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**14106 And how is the tuition organized?**

*Read out the options*

as individual tuition [1]

in groups of more than 5 pupils [3]

in small groups of up to 5 pupils maximum [2]

*Refused*  
[-97]

*Don't know* [-98]

goto 14107

## Variables

p269101	Private tuition - supplementary questions - type of organization	pParent
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**14107 Who gives the tuition?**

Read out options. If several people are named: "Please tell me the name of the person who gives most of the private tutoring".

A student [2]

A schoolboy / schoolgirl [3]

Another private individual [4]

A qualified teacher [1]

Refused [-97]

Don't know [-98]

goto 14108

## Variables

p269102

Private tuition - supplementary questions - teacher

pParent

**14108 How much does the private tutoring cost you on average per month?**

If asked: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: "If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given"

|\_|\_|\_| Euros per month

Range: 0 - 999

goto 14109

## Variables

p269103

Private tuition - supplementary questions - costs

pParent

<b>14109</b>	<b>In your opinion, how much has &lt;target child's name&gt; improved because of the private tuition?</b>
<i>Read out the options</i>	
Not at all [1]	<input type="checkbox"/>
Very much [4]	<input type="checkbox"/>
A lot [3]	<input type="checkbox"/>
A little [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 14112Z</i>	

Variables		
p262100	Private tuition - supplementary questions - success	pParent

## 11 Support

Condition: if (h_S3TG1 <> 2)	
<b>17101</b>	<b>The following questions are about how often you support &lt;name of target child&gt; in school work. How frequently do you purchase additional learning materials or books for &lt;name of target child&gt; in order to support his learning?</b>
Condition: if (h_S3TG1 = 2)	
<b>17101</b>	<b>The following questions are about how often you support &lt;name of target child&gt; in school work. How frequently do you purchase additional learning materials or books for &lt;name of target child&gt; in order to support her learning?</b>
<i>Read answer options aloud.</i>	
Sometimes [3]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (Startkohorte = K5) goto 17102</i>	
<i>if (Startkohorte = K9) goto 17103</i>	
Variables	
pd0200u	Support - frequency: purchasing additional study materials for TC
	pParent

**17102 How often, together with <name of target child>, do you search for information on the internet for school classes?**

*Read answer options aloud.*

Never [1]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
No internet available [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 17103	

Variables		
pd0300u	Support - frequency: look together with TC for information on the internet	pParent

**17103 How often do you assist <target child's name> in preparing speeches or presentations for classes?**

*Read out answer options aloud if necessary.*

Sometimes [3]	<input type="checkbox"/>
Rarely [2]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
TC does not hold speeches or presentations [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = K5) goto 17100 if (Startkohorte = K9) goto 17105	

Variables		
pd0400u	Support - frequency: Support with speeches or presentations	pParent

**17105 How often do you talk to <target child's name> about topics that are discussed in class?***Read out answer options aloud if necessary.*Sometimes [3] Rarely [2] Often [4] Never [1] *Refused*  
[-97] *Don't know* [-98] 

goto 17106

## Variables

p28430c Support: Frequency: Discussing topics pParent

**17106 How often do you talk to <target child's name> about school problems?***Read out answer options aloud if necessary.*Often [4] Sometimes [3] Rarely [2] Never [1] *Refused*  
[-97] *Don't know* [-98] 

goto 17104Z

## Variables

p28430d Support: Frequency: Discussing problems pParent

**17100** When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards?

*Read out answer options aloud if necessary.*

Sometimes [3]

Rarely [2]

Often [4]

Never [1]

*Do not read together [-20]*

*Refused [-97]*

*Don't know [-98]*

goto 17104Z

**Variables**

pd0100u	Support - frequency: talk with TC about books we have read together	pParent
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**16 Child's interests**

**87001 Interest: IILS-II-R-Item1 (ICA-D-Item1)***Read out options.*That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] That interests him a little / that interests her a little [3] That doesn't really interest him / that doesn't really interest her [2] *Refused* [-97] *Don't know* [-98] *goto 87002**if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pParent
p66207a_g1	IILS-R: Practical-technical interests	pParent

**87002 Interest: ILS-II-I-Item1 (AIST-R-Item20)***Read out options.*That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't really interest him / that doesn't really interest her [2] *Refused* [-97] *Don't know* [-98] *goto 87003**if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207b	Interest: ILS-II-I-Item1 (AIST-R-Item20)	pParent
p66207b_g1	IILS-I: Intellectual-investigative interests	pParent

**87003 Interest: ILS-II-A-Item1 (ICA-D-Item3)**

*Read out the options if necessary.*

That doesn't really interest him / that doesn't really interest her [2]

That interests him a little / that interests her a little [3]

That interests him a lot / that interests her a lot [4]

That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]

That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]

*Refused* [-97]

*Don't know* [-98]

goto 87004

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne*

*if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne*

*if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig*

*if (h\_S3TG1 = 2) 2: das interessiert sie wenig*

*if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas*

*if (h\_S3TG1 = 2) 3: das interessiert sie etwas*

*if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich*

*if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich*

*if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne*

*if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne*

**Variables**

p66207c	Interest: ILS-II-A-Item1 (ICA-D-Item3)	pParent
p66207c_g1	IILS-A: Artistic-linguistic interests	pParent

**87004 Interest: IILS-II-S-Item1 (AIST-R-Item34)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] 

goto 87005

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pParent
p66207d_g1	IILS-S: Social interests	pParent

**87005 Interest: IILS-II-E-Item1 (AIST-R-Item53)**

*Read out the options if necessary.*

That interests him a little / that interests her a little [3]

That doesn't really interest him / that doesn't really interest her [2]

That interests him a lot / that interests her a lot [4]

That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]

That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]

*Refused* [-97]

*Don't know* [-98]

goto 87006

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne*

*if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne*

*if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig*

*if (h\_S3TG1 = 2) 2: das interessiert sie wenig*

*if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas*

*if (h\_S3TG1 = 2) 3: das interessiert sie etwas*

*if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich*

*if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich*

*if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne*

*if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne*

**Variables**

p66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pParent
p66207e_g1	IILS-E: Entrepreneurial interests	pParent

**87006 Interest: IILS-II-C-Item1 (AIST-R-Item42)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] *goto 87007**if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pParent
p66207f_g1	IILS-C: Conventional interests	pParent

**87007 Interest: IILS-II-R-Item2 (AIST-R-Item55)**

*Read out the options if necessary.*

That doesn't really interest him / that doesn't really interest her [2]

That interests him a little / that interests her a little [3]

That interests him a lot / that interests her a lot [4]

That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]

That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]

*Refused* [-97]

*Don't know* [-98]

*goto 87008*

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne*

*if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne*

*if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig*

*if (h\_S3TG1 = 2) 2: das interessiert sie wenig*

*if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas*

*if (h\_S3TG1 = 2) 3: das interessiert sie etwas*

*if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich*

*if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich*

*if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne*

*if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne*

**Variables**

p66207a_g1	IILS-R: Practical-technical interests	pParent
p66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pParent

**87008 Interest: IILS-II-I-Item2 (AIST-R-Item2)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] *goto 87009**if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207b_g1	IILS-I: Intellectual-investigative interests	pParent
p66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pParent

<b>87009 Interest: IILS-II-A-Item2 (AIST-R-Item3)</b>	
<i>Read out the options if necessary.</i>	
That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]	<input type="checkbox"/>
That interests him a lot / that interests her a lot [4]	<input type="checkbox"/>
That interests him a little / that interests her a little [3]	<input type="checkbox"/>
That doesn't really interest him / that doesn't really interest her [2]	<input type="checkbox"/>
That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<p><i>goto 87010</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne</i></p> <p><i>if (h_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 2: das interessiert ihn wenig</i></p> <p><i>if (h_S3TG1 = 2) 2: das interessiert sie wenig</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 3: das interessiert ihn etwas</i></p> <p><i>if (h_S3TG1 = 2) 3: das interessiert sie etwas</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 4: das interessiert ihn ziemlich</i></p> <p><i>if (h_S3TG1 = 2) 4: das interessiert sie ziemlich</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 5: das interessiert ihn sehr; das tut er sehr gerne</i></p> <p><i>if (h_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne</i></p>	

Variables		
p66207c_g1	IILS-A: Artistic-linguistic interests	pParent
p66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pParent

**87011 Interest: IILS-II-E-Item2 (AIST-R-Item41)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] 

goto 87012

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207e_g1	IILS-E: Entrepreneurial interests	pParent
p66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pParent

87010 Interest: IILS-II-S-Item2 (ICA-D-Item22)		
<i>Read out the options if necessary.</i>		
That interests him a little / that interests her a little [3]	<input type="checkbox"/>	
That doesn't really interest him / that doesn't really interest her [2]	<input type="checkbox"/>	
That interests him a lot / that interests her a lot [4]	<input type="checkbox"/>	
That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]	<input type="checkbox"/>	
That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 87011 if (h_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne if (h_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne if (h_S3TG1 <> 2) 2: das interessiert ihn wenig if (h_S3TG1 = 2) 2: das interessiert sie wenig if (h_S3TG1 <> 2) 3: das interessiert ihn etwas if (h_S3TG1 = 2) 3: das interessiert sie etwas if (h_S3TG1 <> 2) 4: das interessiert ihn ziemlich if (h_S3TG1 = 2) 4: das interessiert sie ziemlich if (h_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne if (h_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne		
Variables		
p66207d_g1	IILS-S: Social interests	pParent
p66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pParent

**87012 Interest: IILS-II-C-Item2 (ICA-D-Item18)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] *goto 87013**if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207f_g1	IILS-C: Conventional interests	pParent
p66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pParent

**87013 Interest: IILS-II-R-Item3 (AIST-R--Item13)**

*Read out the options if necessary.*

That doesn't really interest him / that doesn't really interest her [2]

That interests him a little / that interests her a little [3]

That interests him a lot / that interests her a lot [4]

That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]

That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]

*Refused* [-97]

*Don't know* [-98]

goto 87014

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne*

*if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne*

*if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig*

*if (h\_S3TG1 = 2) 2: das interessiert sie wenig*

*if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas*

*if (h\_S3TG1 = 2) 3: das interessiert sie etwas*

*if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich*

*if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich*

*if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne*

*if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne*

**Variables**

p66207a_g1	IILS-R: Practical-technical interests	pParent
p66207m	Interest: IILS-II-R-Item3 (AIST-R--Item13)	pParent

**87014 Interest: IILS-II-I-Item3 (ICA-D-Item20)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] 

goto 87015

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207b_g1	IILS-I: Intellectual-investigative interests	pParent
p66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pParent

**87015 Interest: IILS-II-A-Item3 (AIST-R-Item15)**

*Read out the options if necessary.*

That doesn't really interest him / that doesn't really interest her [2]

That interests him a little / that interests her a little [3]

That interests him a lot / that interests her a lot [4]

That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]

That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]

*Refused* [-97]

*Don't know* [-98]

goto 87016

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne*

*if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne*

*if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig*

*if (h\_S3TG1 = 2) 2: das interessiert sie wenig*

*if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas*

*if (h\_S3TG1 = 2) 3: das interessiert sie etwas*

*if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich*

*if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich*

*if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne*

*if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne*

**Variables**

p66207c_g1	IILS-A: Artistic-linguistic interests	pParent
p66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pParent

**87016 Interest: IILS-II-S-Item3 (AIST-R-Item46)***Read out the options if necessary.*That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] *Refused* [-97] *Don't know* [-98] 

goto 87017

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207d_g1	IILS-S: Social interests	pParent
p66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pParent

87017 Interest: IILS-II-E-Item3 (ICA-D-Item17)		
<i>Read out the options if necessary.</i>		
That doesn't really interest him / that doesn't really interest her [2]	<input type="checkbox"/>	
That interests him a little / that interests her a little [3]	<input type="checkbox"/>	
That interests him a lot / that interests her a lot [4]	<input type="checkbox"/>	
That interests him very much; he likes doing that / that interests her very much; she likes doing that [5]	<input type="checkbox"/>	
That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<p><i>goto 87018</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne</i></p> <p><i>if (h_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 2: das interessiert ihn wenig</i></p> <p><i>if (h_S3TG1 = 2) 2: das interessiert sie wenig</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 3: das interessiert ihn etwas</i></p> <p><i>if (h_S3TG1 = 2) 3: das interessiert sie etwas</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 4: das interessiert ihn ziemlich</i></p> <p><i>if (h_S3TG1 = 2) 4: das interessiert sie ziemlich</i></p> <p><i>if (h_S3TG1 &lt;&gt; 2) 5: das interessiert ihn sehr; das tut er sehr gerne</i></p> <p><i>if (h_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne</i></p>		
Variables		
p66207e_g1	IILS-E: Entrepreneurial interests	pParent
p66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pParent

**87018 Interest: IILS-II-C-Item3 (AIST-R-Item54)***Read out the options if necessary.*That doesn't really interest him / that doesn't really interest her [2] That interests him a little / that interests her a little [3] That interests him a lot / that interests her a lot [4] That interests him very much; he likes doing that / that interests her very much; she likes doing that [5] That doesn't interest him very much; he doesn't like doing that at all / that doesn't interest her very much; she doesn't like doing that at all [1] *Refused* [-97] *Don't know* [-98] 

goto 87019Z

*if (h\_S3TG1 <> 2) 1: das interessiert ihn sehr wenig; das tut er gar nicht gerne**if (h\_S3TG1 = 2) 1: das interessiert sie sehr wenig; das tut sie gar nicht gerne**if (h\_S3TG1 <> 2) 2: das interessiert ihn wenig**if (h\_S3TG1 = 2) 2: das interessiert sie wenig**if (h\_S3TG1 <> 2) 3: das interessiert ihn etwas**if (h\_S3TG1 = 2) 3: das interessiert sie etwas**if (h\_S3TG1 <> 2) 4: das interessiert ihn ziemlich**if (h\_S3TG1 = 2) 4: das interessiert sie ziemlich**if (h\_S3TG1 <> 2) 5: das interessiert ihn sehr; das tut er sehr gerne**if (h\_S3TG1 = 2) 5: das interessiert sie sehr; das tut sie sehr gerne***Variables**

p66207f_g1	IILS-C: Conventional interests	pParent
p66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pParent

**17 Child's choice of profession**

**21055** I would now like to ask you some questions about <target child's name>'s further academic career and choice of profession. If it were up to you alone: What should <target child's name> do after the 12th grade?

Please read out options.

Continue going to school [1]

Do an internship [5]

Do a career preparation program (also: Entry qualification, vocational preparatory year or basic vocational training year.) [4]

Go abroad (e.g. student exchange) [7]

First take a job or work [6]

A voluntary social year, federal voluntary service or voluntary military service [8]

Start a degree course (also: Dual vocational training and degree program.) [3]

Do an apprenticeship or another vocational training program (also: School-based vocational training or training at a vocational school, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], commercial school.) [2]

Refused [-97]

Don't know [-98]

goto 21056

Variables

pf00010	Wish: Further academic career after 12th grade	pParent
---------	--	---------

21056 And if you look at it realistically: What do you think <target child's name> will actually do after 12th grade?		
<i>Read out the options if necessary.</i>		
Do an internship [5]	<input type="checkbox"/>	
Continue going to school [1]	<input type="checkbox"/>	
Do a career preparation program (also: Entry qualification, vocational preparatory year or basic vocational training year.) [4]	<input type="checkbox"/>	
Go abroad (e.g. student exchange) [7]	<input type="checkbox"/>	
First take a job or work [6]	<input type="checkbox"/>	
A voluntary social year, federal voluntary service or voluntary military service [8]	<input type="checkbox"/>	
Start a degree course (also: Dual vocational training and degree program.) [3]	<input type="checkbox"/>	
Do an apprenticeship or another vocational training program (also: School-based vocational training or training at a vocational school, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], commercial school.) [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 21003</i>		
Variables		
pf00020	Realistic: Further academic career after 12th grade	pParent

**21003 If it were up to you, what kind of training should <target child's name> receive?**

Please read out options. If the parent indicates that he/she has no opinion on this, please click "don't know".

Full-time school-based vocational training (school-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical professions such as pharmaceutical technical assistants. This also includes training at Fachoberschule and commercial school.) [2]

A course of studies at a university of applied sciences or university [3]

No vocational training at all [4]

Vocational training or apprenticeship [1]

Refused [-97]

Don't know [-98]

goto 21050

Variables

p296400	Wish: What kind of training should TC receive	pParent
---------	---	---------

**21050 Have you already thought about the career choice of <name of target child>?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (21050 = 2) goto 21054Z  
if (21050 <> 2) goto 21004

Variables

p296401	Filter career choice (thought about career choice yes/no)	pParent
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**21004 What kind of profession do you think <target child's name> should learn?**

Please record the specific choice of profession, if possible! Use the BUTTON "learn desired profession" only in case the respondent spontaneously states that the target child should learn his/her desired profession.



Learn the desired profession [-20]

if (21004 = -20) goto 21054Z  
if (21004 <> -20) goto 21051

Variables

p296402_O	Wish: What vocation should TC learn	pParent
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Condition: if (h\_S3TG1 <> 2)

**21051 To what extent do you agree with the following statement: <target child's name> should learn his desired profession.**

Condition: if (h\_S3TG1 = 2)

**21051 To what extent do you agree with the following statement: <target child's name> should learn her desired profession.**

*Read answer categories aloud.*

Completely agree [4]	<input type="checkbox"/>
Rather agree [3]	<input type="checkbox"/>
Rather disagree [2]	<input type="checkbox"/>
Completely disagree [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 21054Z

Variables		
pf00030	Desired profession	pParent

## 18 Social capital

**83006 The following questions are about the people from your social environment, whether you know them well or not. Imagine that <target child's name> is looking for an apprenticeship after obtaining a school-leaving qualification. How likely is it that someone from your social circle would inform you about vocational training options? Is this very unlikely, fairly unlikely, fairly likely, or very likely?**

*By social environment I mean, for example, your partner, family, friends, colleagues or other acquaintances. It is important that you know this person privately and can contact, e.g. call or write to, this person without hesitation.*

very unlikely [1]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
<i>Are not looking for vocational training vacancy [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 83001

Variables		
p324080	Social capital - info vocational training - probability	pParent

**83001** Now please imagine that <target child's name> is looking for an apprenticeship after obtaining a school-leaving qualification. How likely is it that someone from your social environment would make an effort to help <target child's name> find an apprenticeship?

*Read out options.*

rather unlikely [2]

rather likely [3]

very unlikely [1]

very likely [4]

*Are not looking for vocational training vacancy [-20]*

*Refused [-97]*

*Don't know [-98]*

*if (83001= 3, 4) goto 83002  
if (83001<> 3, 4) goto 83005Z*

#### Variables

p325080	Social capital - support for vocational training - probability	pParent
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**83002 [MA] Who did you have in mind when you heard the last question?***Multiple answers possible. Read out options.*

	Not specified [0]	Specified [1]
Your partner	<input type="checkbox"/>	<input type="checkbox"/>
Your parents	<input type="checkbox"/>	<input type="checkbox"/>
Other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
Your friends	<input type="checkbox"/>	<input type="checkbox"/>
(Former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
Other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if (p32501a\_nd = 0 & p32501a\_vw = 0 & p32501a\_wn = 0) goto 83003*  
*if (p32501a\_nd = 1 OR p32501a\_vw = 1 OR p32501a\_wn = 1) goto 83005Z*

**Variables**

p32508k	Social capital - support for vocational training - partner	pParent
p32508w	Social capital - support for vocational training - parents	pParent
p32508p	Social capital - support for vocational training - relatives	pParent
p32508q	Social capital - support for vocational training - friends	pParent
p32508r	Social capital - support for vocational training - colleagues	pParent
p32508s	Social capital - support for vocational training - other	pParent

**83003 How many people did you have in mind in total when you heard the last two questions?***Read out the options.*

1 person [1]	<input type="checkbox"/>
2 people [2]	<input type="checkbox"/>
more than 2 people [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

*if (83003 = 1 to 3) goto 83004*  
*if (83003 = -97, -98) goto 83005Z*

**Variables**

p32508b	Social capital - personal involvement voc. training - number of people	pParent
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Condition: if (83003 = 1)

**83004 Does this person or his/her parents come from a country other than Germany?**

Condition: if (83003 = 2)

**83004 How many of these people or their parents come from a country other than Germany: None, one or both?**

Condition: if (83003 = 3)

**83004 How many of these people or their parents come from a country other than Germany? None, almost none, less than half, about half, more than half, almost all, or all?**

*Only read out options if necessary.*

no / none of them [1]

less than half of them [3]

almost none of them [2]

one / approximately half of them [4]

more than half of them [5]

almost all of them [6]

yes, both, all of them [7]

*Refused*  
[-97]

*Don't know* [-98]

*goto 83005Z*

*if (83003 = 1) 1: nein*

*if (83003 = 2 to 3) 1: keine*

*if (83003 = 3) 2: fast keine*

*if (83003 = 3) 3: weniger als die Hälfte*

*if (83003 = 2) 4: eine*

*if (83003 = 3) 4: ungefähr die Hälfte*

*if (83003 = 3) 5: mehr als die Hälfte*

*if (83003 = 3) 6: fast alle*

*if (83003 = 1) 7: ja*

*if (83003 = 2) 7: beide*

*if (83003 = 3) 7: alle*

**Variables**

p32508d

Social capital - support for vocational training - proportion migration background

pParent

**19 RCT**

Condition: if (h\_S3TG1 <> 2)

**56219** The following section deals with the various options that are available to <target child's name> after obtaining a school-leaving qualification. Has <target child's name> already decided what he wants to do after he leaves school?

Condition: if (h\_S3TG1 = 2)

**56219** The following section deals with the various options that are available to <target child's name> after obtaining a school-leaving qualification. Has <target child's name> already decided what she wants to do after she leaves school?

*Please read out options*

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

if (56219 = 1) goto 56202  
if (56219 <> 1) goto 56201

Variables

p309350	Decision already made	pParent
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**56201** How often do you think today about what <target child's name> should do after leaving school?

*Please read out options*

Seldom [2]

Sometimes [3]

Often [4]

Never [1]

Very good [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 56202

Variables

p31236a	Time horizon - after school	pParent
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**56202** If you consider everything you know now, how likely do you think it is that <target child's name> could manage to complete a vocational training program? Do you think this is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?

*Read out the options again if needed.*

Very likely [5]	<input type="checkbox"/>
Very unlikely [1]	<input type="checkbox"/>
Rather unlikely [2]	<input type="checkbox"/>
About 50/50 [3]	<input type="checkbox"/>
Rather likely [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 56203</i>	

Variables		
p300500	Subjective probability of success vocational training program	pParent

**56203** And how likely do you think it is that <target child's name> could manage to complete a degree course? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?

*Read out the options again if needed.*

Rather unlikely [2]	<input type="checkbox"/>
About 50/50 [3]	<input type="checkbox"/>
Rather likely [4]	<input type="checkbox"/>
Very likely [5]	<input type="checkbox"/>
Very unlikely [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 56204</i>	

Variables		
p300400	Subjective probability of success degree course	pParent

Condition: if (h\_S3TG1 <> 2)

**56204** How good would <target child's name>'s chances of getting a well-paid job be if he were to obtain a professional training qualification?

Condition: if (h\_S3TG1 = 2)

**56204** How good would <target child's name>'s chances of getting a well-paid job be if she were to obtain a professional training qualification?

*Please read out options*

Rather poor [2]

In the middle [3]

Rather good [4]

Very poor [1]

Very good [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 56205

Variables

p30250b	Benefits - well-paid job - professional training	pParent
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Condition: if (h\_S3TG1 <> 2)

**56205** How good would <target child's name>'s chances of getting a well-paid job be if he were to obtain a university degree?

Condition: if (h\_S3TG1 = 2)

**56205** How good would <target child's name>'s chances of getting a well-paid job be if she were to obtain a university degree?

*Please read out options*

Rather poor [2]

In the middle [3]

Rather good [4]

Very poor [1]

Very good [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 56206

Variables

p30240b	Benefits - well-paid job - degree course	pParent
---------	--	---------

Condition: if (h\_S3TG1 <> 2)

**56206** How good would <target child's name>'s chances of getting a socially prestigious job be if he were to obtain a vocational training qualification?

Condition: if (h\_S3TG1 = 2)

**56206** How good would <target child's name>'s chances of getting a socially prestigious job be if she were to obtain a vocational training qualification?

*Read out options again only if necessary*

Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56207

Variables		
p30250c	Benefits - socially prestigious job - vocational training	pParent

Condition: if (h\_S3TG1 <> 2)

**56207** How good would <target child's name>'s chances of getting a socially prestigious job be if he were to obtain a university degree?

Condition: if (h\_S3TG1 = 2)

**56207** How good would <target child's name>'s chances of getting a socially prestigious job be if she were to obtain a university degree?

*Read out options again only if necessary*

Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56208

Variables		
p30240c	Benefits - socially prestigious job - degree course	pParent

Condition: if (h\_S3TG1 <> 2)

**56208** How good would <target child's name>'s chances of getting an interesting job be if he were to obtain a vocational training qualification?

Condition: if (h\_S3TG1 = 2)

**56208** How good would <target child's name>'s chances of getting an interesting job be if she were to obtain a vocational training qualification?

*Read out options again only if necessary*

Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56209

Variables		
p30250d	Benefits - interesting job - vocational training	pParent

Condition: if (h\_S3TG1 <> 2)

**56209** How good would <target child's name>'s chances of getting an interesting job be if he were to obtain a degree?

Condition: if (h\_S3TG1 = 2)

**56209** How good would <target child's name>'s chances of getting an interesting job be if she were to obtain a degree?

*Read out options again only if necessary*

Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Very poor [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56210

Variables		
p30240d	Benefits - interesting job - degree course	pParent

Condition: if (h\_S3TG1 <> 2)

**56210** How high would the risk of <target child's name> becoming unemployed be if he were to obtain a vocational training qualification?

Condition: if (h\_S3TG1 = 2)

**56210** How high would the risk of <target child's name> becoming unemployed be if she were to obtain a vocational training qualification?

Please read out options

Very high [5]

Very low [1]

Rather low [2]

In the middle [3]

Rather high [4]

Refused [-97]

Don't know [-98]

goto 56211

Variables

p30250f	Benefits - job security - vocational training	pParent
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Condition: if (h\_S3TG1 <> 2)

**56211** How high would the risk of <target child's name> becoming unemployed be if he were to obtain a degree?

Condition: if (h\_S3TG1 = 2)

**56211** How high would the risk of <target child's name> becoming unemployed be if she were to obtain a degree?

Please read out options

Rather high [4]

Very high [5]

Very low [1]

Rather low [2]

In the middle [3]

Refused [-97]

Don't know [-98]

goto 56212

Variables

p30240f	Benefits - job security - degree course	pParent
---------	---	---------

**56212 Please tell me how important it is for you that <target child's name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important?**

*Only read out the options if needed*

In the middle [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>Respondent does not have a school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56213

Variables		
p305350	Importance maintenance of educational status	pParent

**56213 And how important is it for you that <target child's name> will have a similar or better profession than you later on?**

*Read out the options. If unemployed "Please think about your last professional activity"*

In the middle [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>has never been employed [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (56213 = -20) goto 56216*  
*if (56213 <> -20) goto 56214*

Variables		
p305600	Importance maintenance of professional status	pParent

Condition: if (h\_S3TG1 &lt;&gt; 2)

**56214** How good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if he were to obtain a vocational training qualification?

Condition: if (h\_S3TG1 = 2)

**56214** How good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if she were to obtain a vocational training qualification?

*Read out the options. If unemployed "Please think about your last professional occupation"*

Rather good [4]

Very poor [1]

Very good [5]

Rather poor [2]

In the middle [3]

*Refused*  
[-97]

*Don't know* [-98]

goto 56215

## Variables

p30750a	Probability of maintaining status Profession Professional training qualification	pParent
---------	--	---------

Condition: if (h\_S3TG1 <> 2)

**56215** And how good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if he were to obtain a degree?

Condition: if (h\_S3TG1 = 2)

**56215** And how good would <target child's name>'s chances be of pursuing a profession that is just as good as or better than your own if she were to obtain a degree?

*Read out the options. If unemployed "Please think about your last professional activity"*

Rather poor [2]

In the middle [3]

Rather good [4]

Very poor [1]

Very good [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 56216

Variables

p30740a	Probability of maintaining status Profession Degree course	pParent
---------	--	---------

**56216** During a vocational training program or a degree course, various things have to be paid for, e.g. travel costs, books or even fees. How difficult would it be for you to cover these costs if <target child's name> were to do a vocational training program? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy?

*Only read out the options if needed*

very hard [1]

rather hard [2]

neither nor [3]

rather easy [4]

very easy [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 56217

Variables

p30350a	Financial burden Vocational training	pParent
---------	--------------------------------------	---------

**56217** And how difficult would it be for you to cover these costs if <target child's name> were to do a degree course?

*Only read out the options if needed*

very hard [1]

rather hard [2]

neither nor [3]

rather easy [4]

very easy [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 56218Z

Variables

p30350b	Financial burden higher education	pParent
---------	-----------------------------------	---------

## 20 Health

**22030** Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 22018Z

Variables

p529208	Participation in U9	pParent
---------	---------------------	---------

## 23 RCT

**56108** Please tell me how important it is for you that <target child's name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important?

*Do not read out the options*

In the middle [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>Respondent does not have a school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 56109

Variables		
p305350	Importance maintenance of educational status	pParent

**56109** And how important is it for you that <target child's name> will have a similar or better profession than you later on?

*Read out the options. If unemployed "Please think about your last professional activity"*

In the middle [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
<i>has never been employed [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*if (56109 = -20) goto 56113*  
*if (56109 <> -20) goto 56110*

Variables		
p305600	Importance maintenance of professional status	pParent

## 24 Social capital

**75101 I would now like to talk about your contact with <target child's name>'s school. How often do you visit the parent/teacher conferences?**

*Read out options.*

Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*goto 75102*

Variables		
p32903c	Contact with school: Parent teacher conferences	pParent

**75102 How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>?**

*Read options aloud.*

Seldom [2]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

*goto 75103*

Variables		
p32903a	Contact with school: conversations with teachers	pParent

**75103 How often do you engage in the Parent Teacher Association (PTA)?**

*Read options aloud. Parent Teacher Association: The Parent Teacher Association (PTA) is the organized involvement of parents in school through elected representatives.*

Seldom [2] Sometimes [3] Often [4] Never [1] Very good [5] *Refused*  
[-97] *Don't know* [-98] 

goto 75104

**Variables**

p32903d | Contact with school: parents' council | pParent

**75104 How often do you help with the organization of parties or events at the school?**

*Read options aloud.*

Often [4] Never [1] Very good [5] Seldom [2] Sometimes [3] *not true* [-93] *Refused*  
[-97] *Don't know* [-98] 

goto 75105

**Variables**

p32903b | Contact with school: help at events | pParent

**75105** Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number.

For "none" enter 0

|\_\_|\_\_| Friends

Range: 0 - 50

if (75105 > 0) goto 75106  
 if (75105 = 0, -98,-97) & (11103 <> -20) goto 75107  
 if (75105 = 0, -98, -97) & (11103 =-20) goto 61114

Variables

p32830a	Intergenerational closure: child's number of friends	pParent
---------	--	---------

Condition: if (75105 = 1)

**75106** And do you personally know at least one of the parents of this friend?

Condition: if (75105 > 1)

**75106** And out of <name of target child>'s < 75105 > friends, do you know at least one parent personally?

If (75105 > 1) <<For "none" enter 0. By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

Refused [-97]

Don't know [-98]

No [0]	Yes [1]	Refused [-97]	Don't know [-98]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

|\_\_|\_\_| Friends

Range: 0 - 50

if (11103 <>-20) goto 75107  
 if (11103 =-20) goto 61114

Variables

p328300	Intergenerational closure: number of friends' parents known	pParent
---------	---	---------

**75107 And of how many of the children in <name of target child>'s class do you know at least one of the parents personally?**

For "none" enter 0.

By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

|\_\_|\_\_| Children

Range: 0 - 40

goto 75208

**Variables**

p32830c	For "none" enter 0. By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.	pParent
---------	--	---------

**75208 Now let's talk about your relatives. How true are the following statements on your relatives? My relatives are interested in how <name of target child> is doing in school.**

Read options aloud.

Does not apply at all [1]

Partially applies [3]

Does not really apply [2]

Applies to some extent [4]

Applies completely [5]

I have no relatives [-21]

Refused [-97]

Don't know [-98]

if (75208 = -21) goto 75206

if (75208 <> -21) goto 75207

**Variables**

p320660	Relatives - interest for school performance	pParent
---------	---	---------

**75207 How many of your relatives have studied?***Read out options.*None [1] Almost none [2] Less than half [3] Approximately half [4] Almost all [6] All [7] More than half [5] *Refused*  
[-97] *Don't know* [-98] 

goto 75206

## Variables

p321604 | Proportion of relatives with higher education | pParent

**75206 And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school.***Read options aloud.*Does not apply at all [1] Partially applies [3] Does not really apply [2] Applies to some extent [4] Applies completely [5] *I have no friends* [-21] *Refused*  
[-97] *Don't know* [-98] 

if (75206 = -21) goto 75108Z

if (75206 &lt;&gt; -21) goto 75205

## Variables

p320160 | Friends - interest for school performance | pParent

<b>75205 How many of your friends have studied?</b>	
<i>Read out options.</i>	
None [1]	<input type="checkbox"/>
Almost none [2]	<input type="checkbox"/>
Less than half [3]	<input type="checkbox"/>
Approximately half [4]	<input type="checkbox"/>
Almost all [6]	<input type="checkbox"/>
All [7]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 75110</i>	

Variables		
p321104	Proportion of friends with higher education	pParent

## **25 Health**

<b>22010 Was &lt;name of target child&gt; a premature baby?</b>	
<i>A premature baby is born at least 3 weeks before the due date.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22011</i>	

Variables		
p529101	Stage of development at birth (preterm infant)	pParent

<b>22011</b>	<b>Did &lt;name of target child&gt; suffer from health problems during the first 4 weeks after birth?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22011=1) goto 22012</i>	
<i>if (22011&lt;&gt;1) goto 22034</i>	

Variables		
p529102	Problems after birth	pParent

<b>22012</b>	<b>Did &lt;name of target child&gt; have to be admitted to a hospital for in-patient treatment because of that?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22034</i>	

Variables		
p529108	Admission to children's clinic	pParent

<b>22034</b>	<b>Did you make use of the U9 early diagnosis test in &lt;name of target child&gt;'s 6th year of life?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22035</i>	

Variables		
p529208	Participation in U9	pParent

**22035 Does anyone in your household smoke indoors?**

*Only read out answers if respondent does not spontaneously answer.*

Never [1]

Once a month or less [2]

Several times a month or once a week [3]

Several times a week [4]

Everyday [5]

*Refused*  
[-97]

*Don't know* [-98]

goto 22033Z

**Variables**

p525102	Smoking in the household	pParent
---------	--------------------------	---------

**26 Siblings****[HELP] Help variable number of siblings**

|\_\_|\_\_| Number of siblings

Range: 0 - 99

**Variables**

p732103	Help variable number of siblings	pParent
---------	----------------------------------	---------

**[HELP] Help variable number of siblings in the household**

|\_\_|\_\_| Number of siblings in the household

Range: 0 - 99

**Variables**

p732104	Help variable number of siblings	pParent
---------	----------------------------------	---------

**Siblings loop**

Condition: if (32702 = 1 & 32701 = 1)

**32727 Before I can ask any more questions about <target child's name>'s siblings, I have to ask you the following questions: Is <target child's name>'s oldest sibling, who lives with you in the same household, younger than 14?**

Condition: (if 32702 = 1 & 32701a = 1)

**32727 Before I can ask you some more questions about <target child's name>'s siblings, I must ask you the following questions: Is <target child's name>'s oldest sibling younger than 14 years old?**

Condition: if (32702 <> 1 & 32701 = 1)

**32727 Is <target child's name>'s next younger sibling, who lives with you in the same household, younger than 14?**

Condition: (if 32702 <> 1 & 32701a = 1)

**32727 Is <target child's name>'s next younger sibling, who does not live in your household, younger than 14?**

*If the respondent asks why this question is necessary, please reply: "For data protection reasons. For siblings who are 14 years and older, no further questions may be asked." Under 14 years means that the child has not yet reached his/her 14th birthday.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if 32727 = 1 goto 32703  
if 32727 = 2, -97, -98 goto 32106Z

Variables

p732106	Siblings younger than 14	spSibling
---------	--------------------------	-----------

**32705 And when was <32703> born? Please tell me the month and year**

*If the respondent is not sure about the month: "Please tell me approximately what month that was"*

|\_|\_|\_| Month

Child is deceased [-20]

Range: 1 - 12

|\_|\_|\_|\_| Year

Child is deceased [-20]

Range: 1,950 - 9,999

if (32705 = -20) goto 32104Z  
if (32705 <> -20) goto 32707

Variables

p73221m	Sibling's date of birth - month	spSibling
p73221y	Sibling's date of birth - year	spSibling

**32707 Is <32703> male or female?**

*If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"*

Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Child is deceased [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (32707 = -20) goto 32104Z  
if (32707 <> -20) goto 32726

Variables		
p732220	Sibling's gender	spSibling

Condition: if (32707 <> 2)

**32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?**

Condition: if (32707=2)

**32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner's daughter?**

Half brother / half sister [2]	<input type="checkbox"/>
Step brother / step sister [3]	<input type="checkbox"/>
Adoptive brother / adoptive sister [4]	<input type="checkbox"/>
Foster child [5]	<input type="checkbox"/>
Partner's child [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
Biological brother / biological sister [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 32104Z

Variables		
p732230	Nature of relationship to siblings	spSibling

**32725 [MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week.**

*Read out the options, Multiple answers allowed.*

## 6 Parents, CATI (ID 211)

	Not specified [0]	Specified [1]
1: Kindergarten, day-care center and/or day nursery This also includes parent-child initiatives, i.e. day-care centers and day care for schoolchildren that are self-managed by parents and/or youth / child care workers.	<input type="checkbox"/>	<input type="checkbox"/>
2: Play group or parent-child group? Play groups are small groups of children that come together several times a week, mainly under the supervision of pedagogically trained staff. With regard to parent-child groups, parents are present alongside the trained staff.	<input type="checkbox"/>	<input type="checkbox"/>
3: Au-pair?	<input type="checkbox"/>	<input type="checkbox"/>
4: Qualified child minder?	<input type="checkbox"/>	<input type="checkbox"/>
5: Child minder without special educational or nursing training?	<input type="checkbox"/>	<input type="checkbox"/>
6: Relatives, friends or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
7: Elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
8: Day care for schoolchildren in elementary school or kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
9: Refused	<input type="checkbox"/>	<input type="checkbox"/>
10: Don't know	<input type="checkbox"/>	<input type="checkbox"/>
11: None of the above	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>goto 32724</i></p> <p><i>if (intj - 32705 (gegeben) &lt; 8)</i>  <i>gebet_1 1: Kindergarten, Kindertagesstätte</i>  <i>if (intj - 32705 (gegeben) &lt; 5) oder Krippe? &lt;&lt;Hierzu zählen auch Eltern-Kind-Initiativen, also von Eltern und/oder Erzieherinnen und Erziehern selbstverwaltete Kitas und Horte.&gt;&gt;</i>  <i>gebet_2 2: Spielgruppe oder Eltern-Kind-Gruppe? &lt;&lt;Spielgruppen sind kleine Gruppen von Kindern, die meist von pädagogisch geschultem Personal betreut werden und sich mehrmals in der Woche zusammenfinden. Bei Eltern-Kind-Gruppen sind neben dem geschulten Personal Eltern anwesend.&gt;&gt;</i>  <i>gebet_3 3: Au-pair?</i>  <i>gebet_4 4: qualifizierte Tagesmutter oder Kinderfrau?</i>  <i>gebet_5 5: Tagesmutter ohne spezielle pädagogische oder pflegerische Ausbildung?</i>  <i>gebet_6 6: Verwandte, Bekannte oder Nachbarn?</i>  <i>if (intj - gegeben &gt; 4) gebet_7 7: Grundschule?</i>  <i>if (intj - gegeben &gt; 4) gebet_8 8: Hort in der Grundschule oder im Kindergarten?</i>  <i>gebet_vw 9: verweigert</i>  <i>gebet_wn 10: weiß nicht</i>  <i>gebet_nd 11: nichts davon</i></p>		
Variables		

p732301	Supervision of siblings - Kindergarten, day-care center and/or day nursery	spSibling
p732302	Supervision of siblings - play group or parent-child group	spSibling
p732303	Supervision of siblings - au-pair	spSibling
p732304	Supervision of siblings - qualified child minder	spSibling
p732305	Supervision of siblings - child minder without specific ed./nursing training	spSibling
p732306	Supervision of siblings - relatives, friends or neighbors	spSibling
p732307	Supervision of siblings - elementary school	spSibling
p732308	Supervision of siblings-daycare for schoolchildren in elem. school/kindergarten	spSibling

**32708 Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?**

*Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.*

Side-job [3]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Full-time employed [1]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (32708 = 1, 2) goto 32711  
if (32708 = 3, 4) goto 32709  
if (32708 = -97, -98) goto 32711

Variables		
p732401	Employment status siblings	spSibling

**32709 What does <32703> mainly do currently?**

*Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"*

Unemployed [1]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Military or community service, voluntary social / economic / European voluntary service year [15]	<input type="checkbox"/>
<i>does not go to school yet [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32709 = 5) goto 32710  if (32709 = -20) goto 32724  if (32709 &lt;&gt; 5, -20) goto 32711</i>	

**Variables**

p732402	Non-working siblings	spSibling
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**32710 What school does <32703> attend?**

*Read options aloud only if necessary, otherwise allocate responses. If school is attended abroad: What is the approximate equivalent of this school in Germany?*

Hauptschule [3]	<input type="checkbox"/>
Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]	<input type="checkbox"/>
Gesamtschule (also integrated school) [6]	<input type="checkbox"/>
Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Joint Haupt- and Realschule <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule [former type of school offering basic, intermediate and if requirements are met upper secondary education in Schleswig-Holstein and Rhineland-Palatinate], extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [type of school offering basic and intermediate secondary education in Hesse], dual Oberschule>> [5]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
Other school [10]	<input type="checkbox"/>
Special school <<also special needs center>> [9]	<input type="checkbox"/>
Gymnasium [upper secondary school] (also Kolleg [full-time classes for adults leading to the general higher education entrance qualification]) [8]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 32724</i>	

**Variables**

p732312	Type of school sibling	spSibling
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**32711 Which highest general school-leaving certificate does <32703> have at the moment?**

Read out options only if necessary, otherwise allocate the answers. If the term "Fachabitur" is given: "Did the "Fachabitur" allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]

Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]

Leaving certificate from a special needs school [6]

Other leaving qualification [7]

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]

General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]

Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]

No school-leaving qualification [-20]

Refused [-97]

Don't know [-98]

if (32709 = 6) goto 32712  
if (32709 = 8) goto 32714  
if (32709 <> 6, 8) goto 32716

**Variables**

p732313	Highest school-leaving qualification sibling	spSibling
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<b>32712</b>	<b>What kind of training is &lt;32703&gt; currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?</b>
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724</i> <i>if (32712 = 6) goto 32713</i>	

Variables		
p732314	Sibling's current training	spSibling

<b>32713</b>	<b>Is that civil service training for the ordinary, middle, higher or senior grade?</b>
<i>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</i>	
Administrative class [4]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Sub-clerical class [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 32724</i>	

Variables		
p732315	Sibling's civil service training	spSibling

<b>32714 Which training institution is &lt;32703&gt; currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?</b>	
College of public administration [2]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Berufsakademie [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32714 = 1, 2, 3, 4) goto 32724 if (32714 = 5) goto 32715 if (32714 = -97, -98) goto 32724	

Variables		
p732316	Sibling's type of further education	spSibling

<p><b>32716 What is the highest level of school-leaving qualification that &lt;32703&gt; has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a higher education program such as a Diplom.)</b></p> <p><i>Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did &lt;32703&gt; receive at this institution?" For qualifications which were obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"</i></p>
---

Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Other training qualification [21]	<input type="checkbox"/>
University of applied sciences, former college of engineering not specified [14]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
University not specified [15]	<input type="checkbox"/>
Training for civil service (civil service examination) [3]	<input type="checkbox"/>
University degree (higher education) not specified [16]	<input type="checkbox"/>
Qualification of a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Training on the job with a company [17]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration not specified [13]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
<i>No vocational qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724</i>  <i>if (32716 = 3) goto 32723</i>  <i>if (32716 = 8, 9) goto 32720</i>  <i>if (32716 = 10 &amp; 32709 = 9) goto 32724</i>  <i>if (32716 = 10 &amp; 32709 &lt;&gt; 9) goto 32722</i>  <i>if (32716 = 12, 13, 14, 15, 16) goto 32718</i>  <i>if (32716 = 21) goto 32717</i></p>	

Variables		
p732318	Highest vocational qualification sibling	spSibling

32718 What is this qualification called exactly?		
<i>Please read out the options.</i>		
Magister, state examination [3]		<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]		<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]		<input type="checkbox"/>
Other leaving qualification [5]		<input type="checkbox"/>
Award of a doctorate [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p>if (32718 = 5) goto 32719            if (32718 = 1 &amp; 32716 = 16) goto 32720            if (32718 = 1 &amp; 32716 &lt;&gt; 16) goto 32724            if (32718 = 2 &amp; (32716 = 14, 15) &amp; 32709 &lt;&gt; 9) goto 32722            if (32718 = 2 &amp; ((32716 = 12, 13) OR (32716 = 14, 15)) &amp; 32709 = 9) goto 32724            if (32718 = 2 &amp; 32709 = 9) goto 32724            if (32718 = 2 &amp; 32709 &lt;&gt; 9) goto 32722            if (32718 = 3 ) goto 32722            if (32718 = 4) goto 32724            if ((32718 = -97, -98) &amp; 32716 = 16) goto 32720            if ((32718 = -97, -98) &amp; (32716 = 14, 15) &amp; 32709 &lt;&gt; 9) 32722            if ((32718 = -97, -98) &amp; ((32716 = 12, 13) OR ((32716 = 14, 15) &amp; 32709 = 9))) goto 32724</p>		
Variables		
p732320	Sibling's precise higher education qualification	spSibling

<b>32720</b>	<b>And at which institution did &lt;32703&gt; complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?</b>
College of public administration [2]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Berufsakademie [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (32720 = 1, 2) goto 32724</i> <i>if ((32720 = 3, 4) &amp; (32716 = 8 OR 32718 = 1)) goto 32724</i> <i>if ((32720 = 3, 4) &amp; (32716 = 9 OR (32718 = 2, 5, -97, -98)) &amp; 32709 &lt;&gt; 9) goto 32722</i> <i>if ((32720 = 3, 4) &amp; (32716 = 9 OR (32718 = 2, 5, -97, -98)) &amp; 32709 = 9) goto 32724</i> <i>if (32720 = 5) goto 32721</i> <i>if ((32720 = -97,-98) &amp; (32716 = 8 OR 32718 = 1)) goto 32724</i> <i>if ((32720 = -97,-98) &amp; (32716 = 9 OR (32718 = 2, 5, -97, -98)) &amp; 32709 &lt;&gt; 9) goto 32722</i> <i>if ((32720 = -97,-98) &amp; (32716 = 9 OR (32718 = 2, 5, -97, -98)) &amp; 32709 = 9) goto 32724</i>	

Variables		
p732322	Sibling's training institution (type of higher education institution)	spSibling

<b>32722</b>	<b>Has &lt;32703&gt; completed a doctorate, or are they currently in the process of completing a doctorate?</b>
No [3]	<input type="checkbox"/>
Yes, doctorate completed [1]	<input type="checkbox"/>
Yes, doctorate ongoing [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 32724</i>	

Variables		
p732324	Sibling's award of a doctorate	spSibling

<b>32723 Was that the civil service training for the ordinary, middle, higher or senior grade?</b>	
<i>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</i>	
Clerical class [2]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
Sub-clerical class [1]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732325	Sibling's type of civil service training	spSibling

<b>32724 Does &lt;32703&gt; live in your household?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Parents both unknown/deceased [-99]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32106Z	
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH + 1	

Variables		
p732107	Sibling lives with parents	spSibling

## 28 Sociodemographics of interviewed parent

<b>24001 Now I would like to get some details about yourself. What year were you born in?</b>	
_ _ _ _  Year	
Range: 1,900 - 9,999	
goto 24002	

Variables		
p73170y	Year of birth respondent	pParent

<b>24002 Where were you born?</b>	
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>
In Germany's former eastern territories [2]	<input type="checkbox"/>
Abroad / in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24002 = 3) goto 24003            if (24002 &lt;&gt; 3) goto 24005            autoif (24002 &lt;&gt; 3) h_S4ETH2 = 2</p> <p>if 24001 (S3SHSD1J)&gt;1949 1: in Deutschland            if 24001 (S3SHSD1J)&lt;1950 1: im Gebiet des heutigen Deutschlands            if 24001 (S3SHSD1J)&lt;1950 2: in früheren deutschen Ostgebieten            if 24001 (S3SHSD1J)&gt;1949 3: im Ausland            if 24001 (S3SHSD1J)&lt;1950 3: in einem anderen Land</p>	

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

<b>24003 In which country were you born?</b>	
[List of countries] [-999]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24003 = -96) goto 24004            if (24003 &lt;&gt; -96) goto 24011</p>	

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

**24005 And now to your parents. In what country was your father born?**

If the territory in which your father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]

Father not available/unknown [-20]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (24005 = -96) goto 24006  
 if (24005 <> -96) goto 24008  
 autoif (24005 > 0 & 24005 <> 71) h\_S4ZG5 = 1  
 autoif (24005 = -96) h\_S4ZG5 = 1  
 autoif (24005 = 71) h\_S4ZG5 = 2  
 autoif (24005 = -97, -98, -20) h\_S4ZG5 = 2

## Variables

p400090_g1R	Country of birth father respondent	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

**24008 What country was your mother born in?**

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]

Mother not present / unknown [-20]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (24008 = -96) goto 24009  
 if (24008 <> -96) goto 24015  
 autoif (24008 > 0 & 24008 <> 71) h\_S4ZG7 = 1  
 autoif (24008 = -96) h\_S4ZG7 = 1  
 autoif (24008 = 71) h\_S4ZG7 = 2  
 autoif (24008 = -97, -98, -20) h\_S4ZG7 = 2

## Variables

p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

**24011 When did you move to Germany? Please state the month and year.**

*If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h\_S4ZG9 = (24011(S4ZG9J)-24001)

autoif (h\_S4ZG9 > 15) h\_S4ETH2 = 1

autoif (h\_S4ZG9 <= 15) h\_S4ETH2 = 2

autoif (24011 = -97, -98) h\_S4ETH2 = 2

Variables		
p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

**24013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?**

*Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.*

As an asylum-seeker or refugee (also contingent refugee)   
[2]

As a family member or partner [3]

As a student or applying to be a student [4]

Or for another reason [6]

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]

As an employee (also intern, au-pair or similar) [5]

Refused   
[-97]

Don't know [-98]

if (24013 = 6) goto 24014

if (24013 <> 6) goto 24015

Variables		
p401000	Respondent's migrant status	pParent

**24014 And what was that reason?**

goto 24015

## Variables

p401001\_O

Migrant status - other

pParent

Condition: if (Erstbefragte = 1 or (Erstbefragte = 2 &amp; 70103P5 = 0))

**24015 Are you of German nationality?**

Condition: if (Erstbefragte = 2 &amp; 70103P5 &lt;&gt; 0)

**24015 Has anything in this respect changed?**Yes/Yes, in the meantime I've acquired the German citizenship [1] No [2] Stateless [-20] Refused [-97] Don't know [-98] *if (24015 = 1 & Erstbefragte = 1) goto 24016**if (24015 = 1 & Erstbefragte = 2 & 70103P5 = 0) goto 24016**if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> 0) goto 24017**if (24015 = 2 & Erstbefragte = 1) goto 24018**if (24015 = 2 & Erstbefragte = 2 & 70103P5 = 0) goto 24018**if (24015 = 2 & Erstbefragte = 2 & 70103P5 <> 0) goto 24020**if (24015 = -20) goto 24020**if (24015 = -97, -98 ) goto 24022Z**if (Erstbefragte = 1 or (Erstbefragte = 2 & 70103P5 = 0)) 1: ja**if ((Erstbefragte = 2 & 70103P5 <> 0) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen**2: nein*

## Variables

p401100

Respondent's nationality

pParent

**24016 Have you had the German citizenship since birth?**No [2] Yes [1] Refused [-97] Don't know [-98] *if (24016 = 2) goto 24017**if (24016 <> 2) goto 24022Z*

## Variables

p401110

Citizenship respondent German since birth

pParent

**24017 When did you acquire the German citizenship? Please state the month and year.***If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 24022Z

**Variables**

p40113m	Date acquisition German citizenship respondent (month)	pParent
p40113y	Date acquisition German citizenship respondent (year)	pParent

**24018 What citizenship do you have?**[List of citizenships] [-999] Stateless [-20] Staatsangehörigkeit not in list [-96] Refused [-97] Don't know [-98] *if (24018 = -96) goto 24019**if (24018 <> -96) goto 24020***Variables**

p401150_g1R	Citizenship respondent not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

**24020 Do you intend to apply for the German citizenship or have you already applied for it?**No, neither [3] Yes, I have already applied [2] Yes, I plan to apply [1] Refused [-97] Don't know [-98] 

goto 24021

**Variables**

p401160	Application German citizenship respondent	pParent
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<b>24021 Is your stay in Germany legally limited or legally unlimited?</b>	
<i>A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.</i>	
Legally limited [1]	<input type="checkbox"/>
Legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

**From here modules with regard to content**

<b>63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?</b>	
<i>Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
No school-leaving qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63104 = 2) goto 63106 if (63104 = -20) goto 63105 if (63104 = 1, -97, -98) goto 63102 autoif (63104 = -20) 63102 = -20 autoif (Erstbefragte = 1) h_S3SHB1 = 2 autoif (Erstbefragte = 1) h_S3SHB2 = 2 autoif (Erstbefragte = 1) h_S3SHB = 1	

Variables		
p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

**63105 How many years did you go to school?**

*If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.*

|\_\_|\_\_| Years

Range: 0 - 20

*if (Erstbefragte = 1) goto 63112  
if (Erstbefragte = 2 & h\_S3SHB = 1) goto 63112  
if (Erstbefragte = 2 & h\_S3SHB = 3) goto 63117*

**Variables**

p731822	Years gone to school	pParent
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**63102 What is your highest general school-leaving certificate?**

*Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: "What would have been the approximate equivalent of this school-leaving qualification in Germany?">>*

Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	<input type="checkbox"/>
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	<input type="checkbox"/>
Leaving certificate from a special needs school [6]	<input type="checkbox"/>
Other leaving qualification [7]	<input type="checkbox"/>
No school-leaving qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p><i>if (63102 = 7) goto 63103</i>  <i>if (63102 &lt;&gt; 7 &amp; h_S3SHB = 3) goto 63117</i>  <i>if (63102 &lt;&gt; 7 &amp; h_S3SHB = 1) goto 63118</i></p>	

Variables		
p731802	Highest educational qualification of respondent, type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

**63103 What kind of school-leaving certificate was it?**

if (h\_S3SHB = 3) goto 63117  
 if (h\_S3SHB = 1) goto 63118

**Variables**

p731803_O	Highest educational qualification of respondent type open	pParent
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**63106 In what country did you acquire your highest school-leaving certificate?**

[List of countries] [-999]

Land not in list  
 [-96]

Refused  
 [-97]

Don't know [-98]

if (63106 = -96) goto 63107  
 if (63106 <> -96) goto 63109  
 autoif (63106 > 0) h\_S4BA2 = 63106 (Label)  
 autoif (63106 = -97,-98) h\_S4BA2= "unbekanntes Land"

**Variables**

p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

**63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.**

*Please read list aloud.*

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]

Other school-leaving certificate [7]

Leaving certificate from a special needs school [6]

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]

*Refused*  
[-97]

*Don't know* [-98]

*goto 63110*

**Variables**

p731807

School-leaving respondent qualification abroad, German equivalent

pParent

Condition: if (63106 <> -97, -98)

**63110 How many years did you go to school in <h\_S4BA2> for in order to obtain this qualification?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

**63110 How many years did you go to school to acquire this qualification?**

*Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.*

|\_\_|\_\_| School years

Range: 1 - 25

goto 63111

Variables

p731808	Duration of school attendance respondent abroad in years	pParent
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Condition: if (63106 <> -97, -98)

**63111 With this qualification, were you entitled to study at a university or a higher education institution in <h\_S4BA2>?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

**63111 With this qualification, were you entitled to study at a university or a higher education institution?**

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

*if (h\_S3SHB = 3) goto 63117*

*if (h\_S3SHB = 1) goto 63112*

Variables

p731809	Entitlement to study at higher education inst. with foreign school-leaving qual.	pParent
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<b>63112 Have you ever completed a vocational training or a higher education program?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63112 = 1) goto 63113</i> <i>if (63112 = 2, -97, -98) goto 63127Z</i> <i>autoif (63112 = 2 &amp; h_S3SHB = 1) 63118 = -20</i>	

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98))))	
<b>63113 And where did you obtain your highest vocational qualification? In Germany or in another country?</b>	
Condition: if (63104 = 2 & (((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))	
<b>63113 And where did you obtain your highest vocational qualification? In Germany, in &lt;h_S4BA2&gt; or in another country?</b>	
In <h_S4BA2> [2]	<input type="checkbox"/>
In another country [3]	<input type="checkbox"/>
In Germany [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63113 = 1) goto 63118</i> <i>if (63113 &lt;&gt; 1) goto 63114</i> <i>1: in Deutschland</i> <i>if ((63104 = 2) &amp; (((63106 &lt;&gt; -97, -98, -96) OR ((63106 = -96) &amp; (63107 &lt;&gt; -97, -98)))) 2: in &lt;h_S4BA2&gt;</i> <i>3: in einem anderen Land</i>	

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

**63114 What kind of vocational training was it?**

*Please read answer options aloud.*

He/she attended a higher education institution/university [4]

Other [5]

I did a longer vocational training in a company [2]

I was trained in a company [1]

I attended a vocational school [3]

*Refused* [-97]

*Don't know* [-98]

goto 63128

**Variables**

p731812

Type of vocational training respondent

pParent

**63128 How many years did this vocational training last?**

*Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.*

|\_\_|\_\_| Years of training

Range: 1 - 25

goto 63127Z

**Variables**

p731824

Duration respondent's training abroad in years

pParent

Condition: if (h\_S3SHB2d <>2)

**63117** Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, have you obtained a further vocational training qualification?

Condition: if (h\_S3SHB2d = 2)

**63117** Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, have you obtained a vocational training qualification?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (63117 = 1) goto 63118

if (63117 = 2, -97, -98) goto 63127Z

Variables

p731813	Update respondent vocational qualification	pParent
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Condition: if (h\_S3SHB2 = 2)

**63118** What is the highest vocational qualification you have?

Condition: if (h\_S3SHB2 = 1)

**63118** What vocational qualification have you completed?

*Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"*

Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97,-20) goto 63127Z autoif (63118 = 10,11) 63123 = 4 </pre>	

Variables		
p731813	(Highest) professional qualification respondent	pParent

**63119 What other qualification is that?**

goto 63120

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

**63121 What is the exact name of this qualification?**

*Please read answer options aloud.*

Award of a doctorate [4]

Other leaving qualification [5]

Magister, state examination [3]

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]

*Refused* [-97]

*Don't know* [-98]

*if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123*  
*if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z*  
*if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125*  
*if (63121 = 3) goto 63125*  
*if (63121 = 4) goto 63127Z*  
*if (63121 = 5) goto 63122*  
*autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4*

Variables		
p731816	Type tertiary qualification respondent	pParent

**63122 What other leaving qualification is that?**

*if (63118 = 16) goto 63123*  
*if (63118 = 12, 13) goto 63127Z*  
*if (63118 = 14, 15) goto 63125*

Variables		
p731817_O	Type tertiary qualification respondent (open)	pParent

**63123 And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?**

University of cooperative education [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences or former college of engineering [3]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63123 = 1, 2) goto 63127Z</i> <i>if (63123 = 5) goto 63124</i> <i>if (63123 &lt;&gt; 1, 2, 5) goto 63125</i>	

Variables		
p731818	Type of tertiary educational institution respondent	pParent

**63125 Were you awarded a doctorate or are you currently working towards your doctorate?**

No [3]	<input type="checkbox"/>
Yes, doctorate ongoing [2]	<input type="checkbox"/>
Yes, doctorate completed [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731820	Award of doctorate respondent	pParent

<b>63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?</b>		
Administrative class [4]	<input type="checkbox"/>	
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil servant training respondent	pParent

### From here questions with regard to content

<b>64101 If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?</b>		
<i>By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed</i>		
Side-job [3]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Full-time employed [1]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<p>if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)  if (64101 = -97, -98) goto 64121 (Sozhi)  if (64101 = 4 &amp; Erstbefragte = 1 &amp; (24021 = 1, -97, -98)) goto 64103 (Recht ET)  if (64101 = 4 &amp; Erstbefragte = 1 &amp; (24021 &lt;&gt; 1, -97, -98)) goto 64104 (Nicht-Erwerb)  if (64101 = 4 &amp; Erstbefragte = 2) goto 64104 (Nicht-Erwerb)  autoif (Erstbefragte = 1) h_ET = 0</p> <p>autoif (h_ET = 2, 3) &amp; (64101 = 1, 2) h_S3SHET = 2  autoif (h_ET = 2, 3) &amp; (64101 = 3, 4, -97, -98) h_S3SHET = 4  autoif (h_ET = 0 &amp; (64101 = 1, 2)) h_S3SHET = 2  autoif (h_ET = 0 &amp; (64101 = 3, 4, -97, -98)) h_S3SHET = 3</p>		
Variables		
p731901	Respondent's employment	pParent

**64102 On average, how many hours per week do your work - including any work on the side you may have?**

We mean the actual working hours of "paid employment" (including work on the side).

|\_\_|\_\_| Hours

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0 - 90

if (64101 = 3) goto 64104 (Nicht-Erwerb)  
if (64101 <> 3 & h\_ET = 0) goto 64108 (Beruf)  
if (64101 <> 3 & h\_ET = 1) goto 64105 (Intro Beruf)  
if (64101 <> 3 & (h\_ET = 2, 3)) 64108 (Beruf)

Variables

p731902	Respondent's working hours	pParent
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**64103 Are you currently permitted to pursue an employment in Germany?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 64104

Variables

p401180	Right to pursue employment in Germany respondent	pParent
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**64104 What is your main occupation at the moment?**

Please categorize responses! - Only read out, if necessary: "By this I mean are you, for example, currently unemployed, a housewife or house husband, or a pensioner, in any kind of training or similar."

Unemployed [1]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Partial retirement irrespective of what phase [4]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Doctoral program [9]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Vocational retraining, advanced or further education [10]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
Sick / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner/ retired civil servant / in (early) retirement [14]	<input type="checkbox"/>
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service [15]	<input type="checkbox"/>
Other [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_ET = 0) goto 64108</i> <i>if (64104 = 1 &amp; h_ET &lt;&gt; 0) goto 64119 (Arbeitslos gemeldet)</i> <i>if (64104 &lt;&gt; 1 &amp; h_ET &lt;&gt; 0) goto 64121 (Sozhi)</i>	

**Variables**

p731903	Status respondent	pParent
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<b>64106 Is this still the case?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (h_S3SHET = 4) goto 64121 (Sozhi)          if (64106 = 2) goto 64108 (Beruf)          if (64106 = 1 &amp; (h_S3SHET4AF &lt;&gt; 51, 52, 53, 23)) goto 64116 (Leitungsposition)          if (64106 = 1 &amp; h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)          if (64106 = 1 &amp; (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Anzahl Beschä)          if (64106 = -98,-97) goto 64121 (Sohi)          autoif (64106 = 1 &amp; h_S3SHET4AF = 23) 64116 = 1            autoif (h_ET = 1 &amp; 64105 &lt;&gt; 2 &amp; 64106 = 1) h_S3SHET = 0          autoif (h_ET = 1 &amp; 64105 &lt;&gt; 2 &amp; (64106 = 2, -97, -98)) h_S3SHET = 2</p>	

Variables		
p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (h\_S3SHET = 1)

**64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

Condition: if (h\_S3SHET = 2)

**64108 Please tell me your current occupation:**

Condition: if (h\_S3SHET = 3)

**64108 What was your last occupation?**

*Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.*



Has never been employed [-20]

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KIdB 1988)	pParent
p731904_g2	Occupation subject (KIdB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (h\_S3SHET = 1, 2)

**64109 What vocational position do you have? Are you ...**

Condition: if (h\_S3SHET = 3)

**64109 What professional position did you have there? Were you ...**

*Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.*

Worker [1]	<input type="checkbox"/>
clerk, including clerk in the civil service [2]	<input type="checkbox"/>
Civil servant, including judge, excluding soldier [3]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Self-employed [5]	<input type="checkbox"/>
Regular or professional soldier [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

*if (64109 = 1) goto 64110  
if (64109 = 2) goto 64111  
if (64109 = 3) goto 64112  
if (64109 = 4) goto 64113  
if (64109 = 5) goto 64114  
if (64109 = 6, 7, -97, -98) goto 64116*

Variables		
p731905	Vocational position respondent	pParent

Condition: if (h\_S3SHET = 1, 2)

**64110 What vocational position is that exactly?**

Condition: if (h\_S3SHET = 3)

**64110 What vocational position was that exactly?**

*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*

Unskilled worker [10]

Skilled worker, journeyman [12]

Semi-skilled worker/partially skilled worker [11]

Foreman/construction foreman [14]

Assistant foreman, group leader, Brigadier [13]

*Refused*  
[-97]

*Don't know* [-98]

goto 64116

Variables

p731906	Exact vocational position respondent - worker	pParent
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Condition: if (h\_S3SHET = 1, 2)

**64111 What is the main activity involved?**

Condition: if (h\_S3SHET = 3)

**64111 What was the main activity involved?**

*Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.*

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]

Simple occupation, e.g. salesperson [20]

Qualified occupation, e.g. office clerk, technical drafting [21]

Production- and plant foreman [24]

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]

*Refused*  
[-97]

*Don't know* [-98]

if (64111 = 23) goto 64117  
if (64111 <> 23) goto 64116  
autoif (64111 = 23) 64116 = 1

Variables

p731907	Exact vocational position respondent - employee	pParent
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Condition: if (h\_S3SHET = 1, 2)

**64112 Exactly which civil service category are you in there?**

Condition: if (h\_S3SHET = 3)

**64112 Exactly which civil service category were you in there?**

*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9]) [31]

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]

*Refused* [-97]

*Don't know* [-98]

goto 64116

**Variables**

p731908	Exact vocational position respondent - civil service category	pParent
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Condition: if ((h\_S3SHET = 1,2) & h\_sex <> 2)

**64113 What rank are you as a regular or professional soldier?**

Condition: if ((h\_S3SHET = 1, 2) & h\_sex = 2)

**64113 What rank are you as a regular or professional soldier?**

Condition: if ((h\_S3SHET = 3 & h\_sex <> 2))

**64113 What rank were you as a regular or professional soldier?**

Condition: if ((h\_S3SHET = 3 & h\_sex = 2))

**64113 What rank were you as a regular or professional soldier?**

*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*

Staff officer (major and above) [43]	<input type="checkbox"/>
Officer, lieutenant, captain [42]	<input type="checkbox"/>
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	<input type="checkbox"/>
Bearer of a military rank [40]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64116</i>	

Variables		
p731909	Exact vocational position respondent - professional / regular soldier	pParent

Condition: if (h\_S3SHET = 1, 2)

**64114 In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Condition: if (h\_S3SHET = 3)

**64114 In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	<input type="checkbox"/>
Self-employed person in agriculture [52]	<input type="checkbox"/>
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64115</i>	

Variables		
p731910	Respondent exact vocational position - self-employed person	pParent

Condition: if (h\_S3SHET = 0, 1, 2)

**64115 How many employees do you have?**

Condition: if (h\_S3SHET = 3)

**64115 How many employees did you have?**

*Read options aloud only if necessary.*

1,000 to 1,999 [10]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
None [0]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
1 to 4 [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>

*if (Erstbefragte = 1 & h\_S4ETH2 = 1) goto 64118*  
*if (Erstbefragte = 1 & h\_S4ETH2 = 2 & 64104 = 1) goto 64119*  
*if (Erstbefragte = 1 & h\_S4ETH2 = 2 & 64104 <> 1) goto 64121*  
*if (Erstbefragte = 2 & 64104 = 1) goto 64119*  
*if (Erstbefragte = 2 & 64104 <> 1) goto 64121*

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h\_S3SHET = 0, 1, 2)

**64116 Are you in an executive position?**

Condition: if (h\_S3SHET = 3)

**64116 Were you in an executive position?**

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (64116 = 1) goto 64117  
 if (64116 <> 1 & Erstbefragte = 1 & h\_S4ETH2 = 1) goto 64118  
 if (64116 <> 1 & Erstbefragte = 1 & h\_S4ETH2 = 2 & 64104 = 1) goto 64119  
 if (64116 <> 1 & Erstbefragte = 1 & h\_S4ETH2 = 2 & 64104 <> 1) goto 64121  
 if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119  
 if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Executive position respondent	pParent

Condition: if (h\_S3SHET = 0, 1, 2)

**64117 How many employees report to you?**

Condition: if (h\_S3SHET = 3)

**64117 How many employees reported to you in the past?**

*If necessary: "The term 'report to you' means that you hold managerial responsibility for these people."*

0 [1]

1-2 [2]

3-9 [3]

10 or more [4]

Refused [-97]

Don't know [-98]

if (Erstbefragte = 1 & h\_S4ETH2 = 1) goto 64118  
 if (Erstbefragte = 1 & h\_S4ETH2 = 2 & 64104 = 1) goto 64119  
 if (Erstbefragte = 1 & h\_S4ETH2 = 2 & 64104 <> 1) goto 64121  
 if (Erstbefragte = 2 & 64104 = 1) goto 64119  
 if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority Respondent Number	pParent

<b>64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?</b>	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64104 = 1) goto 64119 if (64104 &lt;&gt; 1) goto 64121</i>	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

<b>64119 Are you currently registered as unemployed?</b>	
<i>If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64120</i>	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

**64120** Since when have you been registered as unemployed? Please state the month and year.

Condition: if (64119 <> 1)

**64120** Since when have you been unemployed? Please state the month and year.

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 64121

Variables

p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

**64121** Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

No [2]

Yes [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
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**31 Partnership interviewed parent**

25001 Are you currently ...		
<i>Please read out the responses. For info: registered civil partnership only applies to same-sex couples.</i>		
Divorced, [3]		<input type="checkbox"/>
Married and live apart from your spouse, [2]		<input type="checkbox"/>
Married and live with your spouse, [1]		<input type="checkbox"/>
Single, [5]		<input type="checkbox"/>
Widowed, [4]		<input type="checkbox"/>
Or do you live in a registered civil partnership? [6]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<p><i>if (25001 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen= 2) goto 25012Z</i>  <i>if (25001 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 1) goto 25010</i></p> <p><i>if (25001 = 1 &amp; h_S3SHP_daPRE = 1) goto 25008</i></p> <p><i>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</i></p> <p><i>autoif (25001 = 1 &amp; h_sex &lt;&gt; 2) 25004 = 2</i>  <i>autoif (25001 = 1 &amp; h_sex = 2) 25004 = 1</i>  <i>autoif (25001 = 6 &amp; h_sex &lt;&gt; 2) 25004 = 1</i>  <i>autoif (25001 = 6 &amp; h_sex = 2) 25004 = 2</i></p> <p><i>autoif (25001 = 1) 25002 = 1</i></p> <p><i>autoif (25001 = 1) h_S3SHP_da = 1</i>  <i>autoif (25001 = 1) h_S3SHP_hh = 1</i>  <i>autoif (25001 = 1 &amp; Erstbefragte = 1) h_S3SHP = 2</i></p> <p><i>autoif (25001 = 6) h_S3SHP_da = 1</i></p> <p><i>autoif (Erstbefragte = 2 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; h_S3SHP_da = 1) 25008 = -20</i></p> <p><i>autoif (h_S3SHP_hh = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1) h_S3SHP = 2</i></p>		
Variables		
p731110	Respondent's marital status	pParent

25002 Do you currently live with a long-term partner?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if ((25002 = 2, -97, -98) &amp; 25001 &lt;&gt; 6) goto 25003</p> <p>if ((25002 = 2, -97, -98) &amp; 25001 = 6 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 2) goto 25012Z</p> <p>if ((25002 = 2, -97, -98) &amp; 25001 = 6 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 1) goto 25010</p> <p>if ((25002 = 2, -97, -98) &amp; 25001 = 6 &amp; h_S3SHP_daPRE = 1) goto 25008</p> <p>if (25002 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 2) goto 25012Z</p> <p>if (25002 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 1) goto 25010</p> <p>if (25002 = 1 &amp; h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25002 = 1) h_S3SHP_da = 1</p> <p>autoif (25002 &lt;&gt; 1) &amp; (25001 &lt;&gt; 6) h_S3SHP_da = 2</p> <p>autoif (25002 &lt;&gt; 1) &amp; (25001 = 6) h_S3SHP_da = 1.</p> <p>autoif (25002 = 1) h_S3SHP_hh = 1</p> <p>autoif (25002 &lt;&gt; 1) h_S3SHP_hh = 2</p> <p>autoif (25002 = 2) h_S3SHP = 1</p> <p>autoif (25002 = -97,-98) h_S3SHP = 4</p> <p>autoif (25002 = 1 &amp; Erstbefragte = 1) h_S3SHP = 2</p> <p>autoif (Erstbefragte = 2 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; h_S3SHP_da = 1) 25008 = -20</p> <p>autoif (h_S3SHP_hh = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1) h_S3SHP = 2</p>		
Variables		
p731111	Living together with a partner	pParent

25003 Do you currently have a long-term partner?		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25003 = 2, -97, -98) goto 25012Z</p> <p>if (25003 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 1) goto 25010</p> <p>if (25003 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; Partnerfragen = 2) goto 25012Z</p> <p>if (25003 = 1 &amp; h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25003 = 1) h_S3SHP_da = 1</p> <p>autoif (Erstbefragte = 2 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; h_S3SHP_da = 1) 25008 = -20</p>		
Variables		
p731112	Long-term partner	pParent

<b>25008 Is this the same partner as in our last interview on the &lt;intmPRE / intjPRE &gt;?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
No partner present in the last wave [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (h_S3SHP_da &lt;&gt; 1) goto 25012Z if (h_S3SHP_da = 1 &amp; Partnerfragen = 2) goto 25012Z if (h_S3SHP_da = 1 &amp; Partnerfragen = 1 &amp; (25008 = 2, -20)) goto 25010 if (h_S3SHP_da = 1 &amp; h_S3SHP_hh = 2 &amp; Partnerfragen = 1 &amp; (25008 = 1, -97, -98)) goto 25012Z if (h_S3SHP_da = 1 &amp; h_S3SHP_hh = 1 &amp; Partnerfragen = 1 &amp; (25008 = 1, -97, -98)) goto 25010 autoif (25008 = 1) 25004 = 70103P8  autoif (25008 = 1 &amp; h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) &amp; h_S3SHP_hh = 1) h_S3SHP = 2 autoif ((25008 = 2, -20, -97, -98) &amp; h_S3SHP_hh = 2) h_S3SHP = 1  autoif (25008 = 1 &amp; h_S3SHP_daPRE &lt;&gt; 1 &amp; 25002 = 1) h_S3SHP = 2  autoif (25008 &lt;&gt; 1) h_S3SHPB1 = 2 autoif (25008 &lt;&gt; 1) h_S3SHPB2 = 2 autoif (h_S3SHPB1 = 2 &amp; h_S3SHPB2 = 2) h_S3SHPB = 1  autoif (25008 &lt;&gt; 1) h_PET = 0 </pre>	

Variables		
p731119	Partner from the last wave	pParent

<b>25010 Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.</b>	
Target person does not disagree [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
<pre> if (25010 = 1) goto 25012 if (25010 = 2) goto 25011 </pre>	

Variables		
p731113	Inquiry consent partner	pParent

<b>25011 Is he or she available so that we can do that quickly?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25011 = 1) goto 25012</i> <i>if (25011 = 2, -98, -97) goto 25012Z</i> <i>autoif (25011 = 2, -97, -98) h_S3SHP = 5</i>	

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1	
<b>25012 Did he or she agree with this?</b>	
Condition: 25011 = 1	
<b>25012 Does he or she agree with this?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25012 = 2, -97, -98) goto 25012Z</i>  <i>if (25012 = 1 &amp; Erstbefragte = 1 &amp; (25001 = 2, 3, 4, 5, -98, -97)) goto 25004</i> <i>if (25012 = 1 &amp; Erstbefragte = 1 &amp; (25001 = 1 or 25001 = 6) &amp; 25002 = 1) goto 25007</i> <i>if (25012 = 1 &amp; Erstbefragte = 1 &amp; 25001 = 6 &amp; (25002 = 2, -97, -98)) goto 25009</i>  <i>if (25012 = 1 &amp; Erstbefragte = 2 &amp; (25008 = 1, -97, -98)) goto 25012Z</i> <i>if (25012 = 1 &amp; Erstbefragte = 2 &amp; 25008 = -20 ) &amp; (25001 = 2, 3, 4, 5, -97, -98) goto 25004</i> <i>if (25012 = 1 &amp; Erstbefragte = 2 &amp; 25008 = -20 ) &amp; (25001 = 1, 6) goto 25007</i> <i>if (25012 = 1 &amp; Erstbefragte = 2 &amp; 25008 = 2 &amp; (25001 = 2, 3, 4, 5, -97, -98)) goto 25004</i> <i>if (25012 = 1 &amp; Erstbefragte = 2 &amp; 25008 = 2 &amp; (25001 = 1 or 25001 = 6) &amp; 25002 = 1) goto 25007</i> <i>if (25012 = 1 &amp; Erstbefragte = 2 &amp; 25008 = 2 &amp; 25001 = 6 &amp; (25002 = 2, -97, -98)) goto 25009</i>  <i>autoif (25012 = 2, -97, -98) h_S3SHP = 5.</i> <i>autoif (25001 = 1 &amp; Erstbefragte = 2 &amp; h_S3SHP_daPRE = 2 &amp; Partnerfragen = 1 &amp; 25012 = 1) h_S3SHP = 2</i>	

Variables		
p731115	Informed agreement partner	pParent

<b>25004 Is your partner male or female?</b>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_S3SHP_hh = 1) goto 25007 if (h_S3SHP_hh = 2) goto 25009	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)
<b>25007 Since when have you been living with your partner? Please tell me the month and year.</b>
Condition: if (25004 = 2)
<b>25007 Since when have you been living with your partner? Please tell me the month and year.</b>
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>
__ __  Month
Range: 1 - 12
__ __ __ __  Year
Range: 1,900 - 9,999
goto 25009

Variables		
p73111y	Started living with partner (year)	pParent
p73111m	Started living with partner (month)	pParent

Condition: if (25004 = 1)

**25009 How is your partner related to <target child's name>?**

Condition: if (25004 = 2)

**25009 How is your partner related to <target child's name>?**

Condition: if (25004 = -97, -98)

**25009 What is the nature of your partner's relationship to <target child's name>?***Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.*Adoptive mother [3] Adoptive father [4] Foster mother [5] Partner of the mother / father [8] Stepmother [9] Stepfather [10] Other relationship [11] Partner of the father / mother [7] Foster father [6] Biological mother [1] Biological father [2] Refused  
[-97] Don't know [-98] 

goto 25012Z

*if (25004 <> 1) 1: leibliche Mutter**if (25004 <> 2) 2: leiblicher Vater**if (25004 <> 1) 3: Adoptivmutter**if (25004 <> 2) 4: Adoptivvater**if (25004 <> 1) 5: Pflegemutter**if (25004 <> 2) 6: Pflegevater**if (25004 <> 1) 7: Partnerin des Vaters/der Mutter**if (25004 <> 2) 8: Partner der Mutter/des Vaters**if (25004 <> 1) 9: Stiefmutter**if (25004 <> 2) 10: Stiefvater**11: Sonstiges Verhältnis*

Variables

p731117

Relationship partner to target child

pParent

**32 Sociodemographics Partner Interviewed parent**

Condition: if (25004 <> 2)

**26001 Now I would like to get some details about your partner. What year was your partner born in?**

Condition: if (25004 = 2)

**26001 Now I would like to get some details about your partner. What year was your partner born in?**

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 26002

#### Variables

p73175y

Year of birth partner

pParent

Condition: if (25004 <> 2)

**26002 Where was your partner born?**

Condition: if (25004 = 2)

**26002 Where was your partner born?**

In Germany / within the current borders of Germany [1]

In Germany's former eastern territories [2]

Abroad / in another country [3]

Refused [-97]

Don't know [-98]

if (26002 = 3) goto 26003

if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h\_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Deutschland

if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands

if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten

if 26001(S3SHPSD1J)>1949 3: im Ausland

if 26001(S3SHPSD1J)<1950 3: in einem anderen Land

#### Variables

p403000

Country of birth partner

pParent

p403000\_g1

Partner's country of birth (Germany/abroad; edited)

pParent

Condition: if (25004 <> 2)

**26003 In what country was your partner born?**

Condition: if (25004 = 2)

**26003 In what country was your partner born?**

[List of countries] [-999]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (26003 = -96) goto 26004  
 if (26003 <> -96) goto 26006  
 autoif (26003 > 0) h\_S4PS2 = 26003(Label)  
 autoif (26003 = -97, -98) h\_S4PS2 = "unbekanntes Land"

Variables		
p403010_g1R	Country of birth partner abroad	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)

**26006 At what age did your partner move to Germany?**

Condition: if (25004 = 2)

**26006 At what age did your partner move to Germany?**

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|\_\_|\_\_| Age

Partner has not moved to Germany [-20]

Range: 0 - 99

if (26006 = -20) goto 26013  
 if (26006 <> -20) goto 26007  
 autoif (26006 > 15) h\_S4PS38 = 1  
 autoif (26006 <= 15) h\_S4PS38 = 2  
 autoif (26006 = -97, -98, -20) h\_S4PS38 = 2

Variables		
p403030	Partner's age when they moved to Germany	pParent

Condition: if (25004 <> 2)

**26007** There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

**26007** There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

As an asylum-seeker or refugee (also contingent refugee) [2]

As a family member or partner [3]

As a student or applying to be a student [4]

As an employee (also intern, au-pair or similar) [5]

Or for another reason [6]

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]

Refused [-97]

Don't know [-98]

if (26007 = 6) goto 26008  
if (26007 <> 6) goto 26013

Variables

p403040	Migrant status partner	pParent
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Condition: if (25004 &lt;&gt; 2)

**26009 What country was your partner's father born in?**

Condition: if (25004 = 2)

**26009 What country was your partner's father born in?**

*At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.*

Country List [999997] Father not present / unknown [-20] Land not in list [-96] Refused [-97] Don't know [-98] 

if (26009 = -96) goto 26010  
if (26009 <> -96) goto 26011

## Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 &lt;&gt; 2)

**26011 In what country was your partner's mother born?**

Condition: if (25004 = 2)

**26011 In what country was your partner's mother born?**

*If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.*

[List of countries] [-999] Mother not available/unknown [-20] Land not in list [-96] Refused [-97] Don't know [-98] 

if (26011 = -96) goto 26012  
if (26011 <> -96) goto 26013

## Variables

p403070_g1R	Country of birth mother partner	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (h\_S3SHP = 2 & 25004 <> 2)

**26013 Does your partner have the German citizenship?**

Condition: if (h\_S3SHP = 2 & 25004 = 2)

**26013 Does your partner have the German citizenship?**

Condition: if (h\_S3SHP = 3 & 70103P42 = 2)

**26013 Has that changed?**

No [2]

Yes/Yes, in the meantime he/she has acquired the German citizenship [1]

Stateless [-20]

Refused [-97]

Don't know [-98]

if (26013 = 1 & h\_S3SHP = 3) goto 26015  
if (26013 = 1 & h\_S3SHP = 2) goto 26014

if (26013 = 2 & h\_S3SHP = 3) goto 26018  
if (26013 = 2 & h\_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018  
if (26013 = -97, -98) 26019Z

if (h\_S3SHP = 2) 1: ja  
if (h\_S3SHP = 3 & 70103P42 = 2) 1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen  
2: nein

Variables

p404000	German citizenship partner	pParent
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Condition: if (25004 <> 2)

**26014 Has your partner had German nationality since birth?**

Condition: if (25004 = 2)

**26014 Has your partner had German nationality since birth?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (26014 = 2) goto 26015  
if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
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Condition: if (25004 &lt;&gt; 2)

**26015 When did your partner obtain German nationality? If you could please tell me the month and year!**

Condition: if (25004 = 2)

**26015 When did your partner obtain German nationality? If you could please tell me the month and year!***If the person is unsure about the month: "Please give me a rough idea of the month!"*

|\_|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 26019Z

## Variables

p40403m	Date partner obtained German nationality (month)	pParent
p40403y	Date partner obtained German nationality (year)	pParent

Condition: if (25004 &lt;&gt; 2)

**26016 What citizenship does your partner have?**

Condition: if (25004 = 2)

**26016 What citizenship does your partner have?**Country List [999997] Stateless [-20] Staatsangehörigkeit not in list [-96] Refused [-97] Don't know [-98] *if (26016 = -96) goto 26017**if (26016 <> -96) goto 26018*

## Variables

p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)

**26018 Is your partner's stay in Germany legally limited or legally unlimited?**

Condition: if (25004 = 2)

**26018 Is your partner's stay in Germany legally limited or legally unlimited?**

*A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.*

Legally limited [1]

Legally unlimited [2]

Refused [-97]

Don't know [-98]

goto 26019Z

Variables		
p404070	Stay in Germany respondent legally limited	pParent

## From here modules with regard to content

Condition: if (25004 <> 2)

**66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Condition: if (25004 = 2)

**66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

*Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.*

No [2]

Yes [1]

No school-leaving qualification [-20]

Refused [-97]

Don't know [-98]

if (66104 = 2) goto 66106  
 if (66104 = -20) goto 66105  
 if (66104 = 1, -97, -98) goto 66102  
 autoif (66104 = -20) 66102 = -20

autoif (Erstbefragte = 1) h\_S3SHPB1 = 2  
 autoif (Erstbefragte = 1) h\_S3SHPB2 = 2  
 autoif (Erstbefragte = 1) h\_S3SHPB = 1

Variables		
p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

**66105 How many years did your partner go to school for?**

Condition: if (25004 = 2)

**66105 How many years did your partner go to school for?**

*If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.*

|\_|\_|\_| Years

Range: 0 - 20

*if (Erstbefragte = 1) goto 66112  
 if (Erstbefragte = 2 & h\_S3SHPB = 1) goto 66112  
 if (Erstbefragte = 2 & h\_S3SHPB = 3) goto 66117*

Variables

p731872	Partner: Number of years at school	pParent
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Condition: if (25004 <> 2)

**66102 What is your partner's highest general school-leaving certificate?**

Condition: if (25004 = 2)

**66102 What is your partner's highest general school-leaving certificate?**

*Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: "What would have been the approximate equivalent of this school-leaving qualification in Germany?"*

Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	<input type="checkbox"/>
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	<input type="checkbox"/>
Leaving certificate from a special needs school [6]	<input type="checkbox"/>
Other leaving qualification [7]	<input type="checkbox"/>
No school-leaving qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (66102 = 7) goto 66103                      if (66102 &lt;&gt; 7) &amp; (h_S3SHPB = 3) goto 66117                      if (66102 &lt;&gt; 7) &amp; (h_S3SHPB = 1) goto 66118</p>	

Variables		
p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

**66103 What kind of school-leaving certificate was it?**



if (h\_S3SHPB = 3) goto 66117  
 if (h\_S3SHPB = 1) goto 66118

Variables

p731853_O	Highest educational qualification partner type open	pParent
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Condition: if (25004 <> 2)

**66106 What country did your partner acquire his highest school-leaving qualification in?**

Condition: if (25004 = 2)

**66106 What country did your partner acquire her highest school-leaving qualification in?**

[List of countries] [-999]

Land not in list [-96]

Refused [-97]

Don't know [-98]

if (66106 = -96) goto 66107  
 if (66106 <> -96) goto 66109  
 if (66106 > 0) h\_S4PS19 = 66106(Label)  
 if (66106 = -97,-98) h\_S4PS19= "unbekanntes Land"

Variables

p731854_g1R	Highest educational qualification partner abroad (country)	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

**66109 And what school-leaving qualification did your partner obtain or have recognized in <h\_S4PS19>? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66109 And what school-leaving qualifications did your partner obtain and/or was he awarded? If you could please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 = 2) & (66106 <> -97, -98)

**66109 And what school-leaving qualification did your partner obtain or have recognized in <h\_S4PS19>? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66109 What school-leaving certificate did your partner acquire and/or was she awarded? Please give me the equivalent German school-leaving certificate.**

*Please read out list.*

Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]

Qualifying school-leaving certificate of the Hauptschule [2]

Other leaving qualification [7]

Leaving certificate of the special needs school [6]

Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4]

General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]

Basic school-leaving certificate of the Hauptschule/Volksschule [1]

*Refused* [-97]

*Don't know* [-98]

*goto 66110*

**Variables**

p731857	School-leaving certificate, partner, abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

**66110 How many years did your (male) partner go to school in <h\_S4PS19> to obtain this qualification?**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66110 How many years did your (male) partner attend school in order to obtain this leaving qualification?**

Condition: if (25004 = 2 & (66106 <> -97, -98))

**66110 How many years did your (female) partner go to school in <h\_S4PS19> to obtain this qualification?**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66110 How many years did your (female) partner attend school in order to obtain this leaving qualification?**

*Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.*

|\_\_|\_\_| School years

Range: 1 - 25

goto 66111

Variables

p731858	Duration of school attendance partner abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

**66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h\_S4PS19>?**

Condition: if (25004 = 2) & (66106 <> -97, -98)

**66111 With this qualification, was your partner entitled to study at a higher education institution or a university?**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66111 With this qualification, was your partner entitled to study at a higher education institution or a university?**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

**66111 With this qualification, was your partner entitled to study at a higher education institution or a university?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (h\_S3SHPB = 3) goto 66117

if (h\_S3SHPB = 1) goto 66112

Variables

p731859	Entitlement to study at higher education inst. with foreign school-leaving qual.	pParent
---------	--	---------

Condition: if (25004 <> 2)

**66112 Has your partner ever completed any vocational training or higher education?**

Condition: if (25004 = 2)

**66112 Has your partner ever completed any vocational training or higher education?**

No [2]

Yes [1]

---

*Refused [-97]*

*Don't know [-98]*

---

*if (66112 = 1) goto 66113*  
*if (66112 = 2, -97, -98) goto 66127Z*  
*autoif (66112 = 2) & (h\_S3SHPB = 1) 66118 = -20*

Variables		
p731860	Partner's vocational training / higher education	pParent

Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98)))

**66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?**

Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

**66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h\_S4PS19> or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98)))

**66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

**66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h\_S4PS19> or in another country?**

In <h\_S4PS19> [2]

In another country [3]

In Germany [1]

---

*Refused [-97]*

*Don't know [-98]*

---

*if (66113 <> 1) goto 66114*  
*if (66113 = 1) goto 66118*  
*1: in Deutschland*  
*if (66104 = 2) & ((66106 <> -97, -98, -96) OR ((66106=-96) & (66107 <> -97, -98))) 2: in <h\_S4PS19>*  
*3: in einem anderen Land*

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

**66114 What kind of training was it?**

Please read answer options aloud.

He went through a longer period of training in a company / She went through a longer period of training in a company [2]

He was apprenticed in a company / She was apprenticed in a company [1]

He went to a university / higher education / She went to university / higher education [4]

Other [5]

He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]

Refused [-97]

Don't know [-98]

goto 66128

if (25004 <> 2) 1: Er wurde in einem Betrieb angeleert.

if (25004 = 2) 1: Sie wurde in einem Betrieb angeleert.

if (25004 <> 2) 2: Er hat in einem Betrieb eine längere Ausbildung gemacht.

if (25004 = 2) 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht.

if (25004 <> 2) 3: Er hat eine berufsbildende Schule besucht.

if (25004 = 2) 3: Sie hat eine berufsbildende Schule besucht.

if (25004 <> 2) 4: Er hat eine Hochschule/Universität besucht.

if (25004 = 2) 4: Sie hat eine Hochschule/Universität besucht.

5: Sonstiges

Variables

p731862	Type of partner's training	pParent
---------	----------------------------	---------

Condition: if (h\_S3SHP <> 3) or (h\_S3SHP = 3 & h\_S3SHPB2d <> 1)

**66128 How many years did this training take?**

Condition: if (h\_S3SHP = 3 & h\_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

**66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.**

Condition: if (h\_S3SHP = 3 & h\_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

**66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.**

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|\_\_|\_\_| Years of vocational training

Range: 1 - 25

goto 66127Z

Variables

p731874	Duration of partner's vocational training abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (h\_S3SHPB2d <> 2)

**66117** Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a further vocational qualification?

Condition: if (25004 = 2) & (h\_S3SHPB2d <> 2)

**66117** Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a further vocational qualification?

Condition: if (25004 <> 2) & (h\_S3SHPB2d = 2)

**66117** Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational qualification?

Condition: if (25004 = 2) & (h\_S3SHPB2d = 2)

**66117** Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational qualification?

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (66117 = 1) goto 66118

if (66117 = 2, -97, -98) goto 66127Z

#### Variables

p731863

Update vocational qualification partner

pParent

Condition: if (25004 <> 2) & (h\_S3SHPB2 = 2)

**66118** Which is your partner's highest vocational qualification?

Condition: if (25004 = 2) & (h\_S3SHPB2 = 2)

**66118** Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h\_S3SHPB2 = 1)

**66118** What vocational degree has he received?

Condition: if (25004 = 2) & (h\_S3SHPB2 = 1)

**66118** What vocational degree has she received?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

## 6 Parents, CATI (ID 211)

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
<i>No vocational qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 66127Z</i> <i>autoif (66118 = 10, 11) 66123 = 4</i>	

Variables		
p731863	(Highest) vocational degree partner	pParent

### 66119 What other qualification is that?



goto 66120

Variables		
p731864_O	Vocational qualification, partner, open	pParent

### 66121 What is the exact name of this qualification?

Please read answer options aloud.

Other leaving qualification [5]

Award of a doctorate [4]

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]

Magister, state examination [3]

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]

Refused [-97]

Don't know [-98]

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123  
 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z  
 if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125  
 if (66121 = 3) goto 66125  
 if (66121 = 4) goto 66127Z  
 if (66121 = 5) goto 66122  
 autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type, tertiary qualification, partner	pParent

### 66122 What other qualification is that?



If (66118 = 16) goto 66123  
 If (66118 = 12, 13) goto 66127Z  
 If (66118 = 14, 15) goto 66125

Variables		
p731867_O	Type tertiary qualification partner (open)	pParent

Condition: if (25004 <> 2)

**66123** And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

**66123** And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]

Another institution [5]

University of applied sciences or former college of engineering [3]

College of public administration [2]

University of cooperative education [1]

Refused [-97]

Don't know [-98]

if (66123 = 1, 2) goto 66127Z  
 if (66123 = 5) goto 66124  
 if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type, tertiary educational institution, partner	pParent

Condition: if (25004 <> 2)

**66125** Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

**66125** Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate ongoing [2]

Yes, doctorate completed [1]

No [3]

Refused [-97]

Don't know [-98]

goto 66127Z

Variables		
p731870	Partner doctorate	pParent

<b>66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?</b>		
Clerical class [2]		<input type="checkbox"/>
Executive class [3]		<input type="checkbox"/>
Sub-clerical class [1]		<input type="checkbox"/>
Administrative class [4]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 66127Z</i>		
<b>Variables</b>		
p731871	Civil servant training, partner	pParent

**From here questions with regard to content**

Condition: if (25004 <> 2)

**67101 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?**

Condition: if (25004 = 2)

**67101 Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?**

*By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.*

Side-job [3]

Part-time employed [2]

Full-time employed [1]

Unemployed [4]

Refused [-97]

Don't know [-98]

*if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)*

*if (67101 = -97, -98) goto 67121 (Sozhi)*

*if (67101 = 4 & Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)*

*if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1, -97, -98)) goto 67104 (Nicht-Erwerb)*

*if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)*

*autoif (Erstbefragte = 1) h\_PET = 0*

*autoif ((h\_PET = 2, 3) & (67101 = 1, 2)) h\_S3SHPET = 2*

*autoif ((h\_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h\_S3SHPET = 4*

*autoif (h\_PET = 0 & (67101 = 1, 2)) h\_S3SHPET = 2*

*autoif (h\_PET = 0 & (67101 = 3, 4, -97, -98)) h\_S3SHPET = 3*

Variables

p731951

Employment, partner

pParent

Condition: if (25004 <> 2)

**67102 On average, how many hours per week does your partner work - including any work on the side they may have?**

Condition: if (25004 = 2)

**67102 On average, how many hours per week does your partner work - including any work on the side they may have?**

*We mean the actual working hours of "paid employment" (including work on the side).*

|\_\_|\_\_| Hours

No fixed working hours [95]

More than 90 hours per week [94]

Range: 0 - 90

if (67101 = 3) goto 67104 (Nicht-Erwerb)

if (67101 <> 3 & h\_PET = 0) goto 67108 (Beruf)

if (67101 <> 3 & h\_PET = 1) goto 67105 (Intro Beruf)

if (67101 <> 3 & (h\_PET = 2,3)) goto 67108 (Beruf)

Variables

p731952

Partner's working hours

pParent

Condition: if (25004 <> 2)

**67103 Is your partner currently permitted to pursue an employment in Germany?**

Condition: if (25004 = 2)

**67103 Is your partner currently permitted to pursue an employment in Germany?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 67104

Variables

p404080

Right to pursue employment in Germany, partner

pParent

Condition: if (25004 &lt;&gt; 2)

**67104 What is your (male) partner's main occupation at the moment?**

Condition: if (25004 = 2)

**67104 What is your (female) partner's main occupation at the moment?**

Please categorize answers! - Do not read out. Only if necessary: "By this I mean is he/she, for example, currently unemployed, a housewife or house husband, a pensioner, or in any kind of vocational training or similar."

Unemployed [1] 1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] Short-time working [2] General school education [5] Partial retirement irrespective of what phase [4] Vocational training [6] Master / foreman technician training [7] Doctoral program [9] Higher education [8] On maternity leave / parental leave [11] Vocational retraining, advanced or further education [10] Housewife/househusband [12] Sick / temporarily unable to work [13] Pensioner/ retired civil servant / in (early) retirement [14] In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service [15] Other [16] Refused [-97] Don't know [-98] 

if (h\_PET = 0) goto 67108 (Beruf)  
 if (67104 = 1 & h\_PET <> 0) goto 67119 (Arbeitslos gemeldet)  
 if (67104 <> 1 & h\_PET <> 0) goto 67121 (Sozhi)

## Variables

p731953	Status partner	pParent
---------	----------------	---------

Condition: if (25004 <> 2 & h\_S3SHPET = 1)

**67108 Then we haven't recorded that correctly. Please tell me, what is his current occupation?**

Condition: if (25004 = 2 & h\_S3SHPET = 1)

**67108 Then we haven't recorded that correctly. Please tell me, what is her current occupation?**

Condition: if (25004 <> 2 & h\_S3SHPET = 2)

**67108 Please tell me, what is his current occupation?**

Condition: if (25004 = 2 & h\_S3SHPET = 2)

**67108 Please tell me, what is her current occupation?**

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

**67108 What was his last occupation:**

Condition: if (25004 = 2 & h\_S3SHPET = 3)

**67108 What was her last occupation:**

*Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of temporary work, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.*



Has never been employed [-20]

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

#### Variables

p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h\_S3SHPET = 1, 2))

**67109 What vocational position does he have there? Is he ...**

Condition: if (25004 = 2 & (h\_S3SHPET = 1, 2))

**67109 What vocational position does she have there? Is she ...**

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

**67109 What vocational position did he have there? Was he ...**

Condition: if (25004 = 2 & h\_S3SHPET = 3)

**67109 What vocational position did she have there? Was she ...**

*Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.*

Assisting family member [6]

Freelancer [7]

Self-employed [5]

Regular or professional soldier [4]

Civil servant, including judge, excluding soldier [3]

clerk, including clerk in the civil service [2]

Worker [1]

Refused [-97]

Don't know [-98]

if (67109 = 1) goto 67110  
 if (67109 = 2) goto 67111  
 if (67109 = 3) goto 67112  
 if (67109 = 4) goto 67113  
 if (67109 = 5) goto 67114  
 if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Vocational position partner	pParent
---------	-----------------------------	---------

Condition: if (h\_S3SHPET = 1, 2)

**67110 What vocational position is that exactly?**

Condition: if (h\_S3SHPET = 3)

**67110 What vocational position was that exactly?**

*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*

Assistant foreman, group leader, Brigadier [13]

Semi-skilled worker/partially skilled worker [11]

Unskilled worker [10]

Skilled worker, journeyman [12]

Foreman/construction foreman [14]

*Refused*  
[-97]

*Don't know* [-98]

goto 67116

**Variables**

p731956	Exact vocational position partner - worker	pParent
---------	--	---------

Condition: if (h\_S3SHPET = 1, 2)

**67111 What is the main activity involved?**

Condition: if (h\_S3SHPET = 3)

**67111 What was the main activity involved?**

*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*

Qualified occupation, e.g. office clerk, technical drafting [21]

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]

Simple occupation, e.g. salesperson [20]

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]

Production- and plant foreman [24]

*Refused* [-97]

*Don't know* [-98]

*if (67111 <> 23) goto 67116*  
*if (67111 = 23 & Erstbefragte = 1 & h\_S4PS38 = 1) goto 67118*  
*if (67111 = 23 & Erstbefragte = 1 & h\_S4PS38 = 2 & 67104 = 1) goto 67119*  
*if (67111 = 23 & Erstbefragte = 1 & h\_S4PS38 = 2 & 67104 <> 1) goto 67121*  
*if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119*  
*if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121*  
*autoif (67111 = 23) 67116 = 1*

**Variables**

p731957	Exact vocational position partner - employee	pParent
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Condition: if (25004 <> 2 & (h\_S3SHPET = 1, 2))

**67112 In exactly what Laufbahngruppe [civil service category] is he in there?**

Condition: if (25004 = 2 & (h\_S3SHPET = 1, 2))

**67112 In exactly what Laufbahngruppe [civil service category] is she in there?**

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

**67112 In exactly what Laufbahngruppe [civil service category] was he in there?**

Condition: if (25004 = 2 & h\_S3SHPET = 3)

**67112 In exactly what Laufbahngruppe [civil service category] was she in there?**

*Please read out options. Please adapt the formulation of the answers to the gender of the respondent.*

Sub-clerical class (up to and including Oberamtsmeister  
[civil servant in the pay bracket A5]) [30]

Middle grade civil servant (from Assistant [civil servant in  
the pay bracket A5] up to and including Hauptsekretär  
[civil servant in the pay bracket A8] or Amtsinspektor [civil  
servant in the pay bracket A9]) [31]

Executive class (from Inspektor [civil servant in the pay  
bracket A9] to Amtsrat [civil servant in the pay bracket  
A12] or Oberamtsrat [civil servant in the pay bracket A13]  
and elementary as well as basic and intermediate  
secondary school teachers) [32]

Administrative class, judge (from Regierungsrat [civil  
servant in the pay bracket A13] and higher, e.g. Studienrat  
[[junior position held by school teachers upon career entry])  
[33]

*Refused*  
[-97]

*Don't know* [-98]

goto 67116

#### Variables

p731958	Exact vocational position partner - civil service category	pParent
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Condition: if (25004 <> 2 & (h\_S3SHPET = 1, 2))

**67113 What rank is he as a regular or professional soldier?**

Condition: if (25004 = 2 & (h\_S3SHPET = 1, 2))

**67113 What rank is she as a regular or professional soldier?**

Condition: if (25004 <> 2 & h\_S3SHPET = 2)

**67113 What rank was he as a regular or professional soldier?**

Condition: if (25004 = 2 & h\_S3SHPET = 2)

**67113 What rank was she as a regular or professional soldier?**

*Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*

Staff officer (major and above) [43]

Bearer of a military rank [40]

Officer, lieutenant, captain [42]

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

*Refused*  
[-97]

*Don't know* [-98]

goto 67116

Variables

p731959

Exact vocational position partner - regular soldier

pParent

Condition: if (25004 <> 2 & (h\_S3SHPET = 1, 2))

**67114** In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & (h\_S3SHPET = 1, 2))

**67114** In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

**67114** In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & h\_S3SHPET = 3)

**67114** In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in agriculture [52]

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]

*Refused* [-97]

*Don't know* [-98]

goto 67115

#### Variables

p731960	Exact vocational position - partner self-employed	pParent
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Condition: if (25004 <> 2 & (h\_S3SHPET = 0, 1, 2))

**67115 How many employees does he have?**

Condition: if (25004 = 2 & (h\_S3SHPET = 0, 1, 2))

**67115 How many employees does she have?**

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

**67115 How many employees did he have?**

Condition: if (25004 = 2 & h\_S3SHPET = 3)

**67115 How many employees did she have?**

*Read options aloud only if necessary.*

1 to 4 [1]

1,000 to 1,999 [10]

500 to 999 [9]

2,000 and more [11]

None [0]

20 to 49 [4]

10 to 19 [3]

250 to 499 [8]

200 to 249 [7]

50 to 99 [5]

100 to 199 [6]

5 to 9 [2]

*Refused*  
[-97]

*Don't know* [-98]

*if (Erstbefragte = 1 & h\_S4PS38 = 1) goto 67118*  
*if (Erstbefragte = 1 & h\_S4PS38 = 2 & 67104 = 1) goto 67119*  
*if (Erstbefragte = 1 & h\_S4PS38 = 2 & 67104 <> 1) goto 67121*  
*if (Erstbefragte = 2 & 67104 = 1) goto 67119*  
*if (Erstbefragte = 2 & 67104 <> 1) goto 67121*

**Variables**

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h\_S3SHPET = 0,1, 2))

**67116 Is he in an executive position?**

Condition: if (25004 = 2 & (h\_S3SHPET = 0, 1, 2))

**67116 Is she in an executive position?**

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

**67116 Was he in an executive position?**

Condition: if (25004 = 2 & h\_S3SHPET = 3)

**67116 Was she in an executive position?**

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (Erstbefragte = 1 & h\_S4PS38 = 1) goto 67118  
 if (Erstbefragte = 1 & h\_S4PS38 = 2 & 67104 = 1) goto 67119  
 if (Erstbefragte = 1 & h\_S4PS38 = 2 & 67104 <> 1) goto 67121  
 if (Erstbefragte = 2 & 67104 = 1) goto 67119  
 if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Executive position partner	pParent

Condition: if (25004 <> 2)

**67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?**

Condition: if (25004 = 2)

**67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?**

Worsened a lot [1]

Worsened [2]

Remained the same [3]

Improved [4]

Improved a lot [5]

was not employed in country of origin [-20]

Refused [-97]

Don't know [-98]

if (67104 = 1) goto 67119  
 if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)

**67119 Is your partner currently registered as unemployed?**

Condition: if (25004 = 2)

**67119 Is your partner currently registered as unemployed?**

*If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

goto 67120

Variables

p731964	Partner registered as unemployed	pParent
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Condition: if (25004 <> 2 & 67119 = 1)

**67120 Since when has he been registered as unemployed? Please tell me the month and year.**

Condition: if (25004 = 2 & 67119 = 1)

**67120 Since when has she been registered as unemployed? Please tell me the month and year.**

Condition: if (25004 <> 2 & 67119 <> 1)

**67120 Since when has he been unemployed? Please tell me the month and year.**

Condition: if (25004 = 2 & 67119 <> 1)

**67120 Since when has she been unemployed? Please tell me the month and year.**

*If the respondent is not sure about the month: "Please tell me roughly what month that was."*

|\_\_|\_\_| Month

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Range: 1,900 - 9,999

goto 67121

Variables

p73195m	Partner unemployed since: Month	pParent
p73195y	Partner unemployed since: Year	pParent

Condition: if (25004 <> 2)		
<b>67121</b>	<b>Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?</b>	
Condition: if (25004 = 2)		
<b>67121</b>	<b>Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?</b>	
No [2]		<input type="checkbox"/>
Yes [1]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
67122Z		
Variables		
p731965	Partner's government benefits	pParent

### **35 Language module**

<b>36001</b>	<b>Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?</b>	
<i>Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be covered in the subsequent questions.</i>		
[Language list] [-9999]		<input type="checkbox"/>
<i>Sprache not in list</i> [-96]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>if (36001 = -96) goto 360021</i> <i>if (36001 = -97, -98) goto 36003</i> <i>if (36001 &lt;&gt; -96, -97, -98) goto 36002</i>		
Variables		
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

**36002 Did you learn another language in your family as a child?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]

No other language [-21]

Sprache not in list [-96]

Refused [-97]

Don't know [-98]

if (36002 = -96) goto 360022

if (36002 <> -96) goto 36003

## Variables

p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
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p413002_g1D	Respondent's other language of origin (German/not German)	pParent
-------------	---	---------

p413002_g2R	Respondent's other language of origin (aggregated)	pParent
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**36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two languages of origin)?**

No [2]

Yes [1]

goto 36006

autoif (36001 = 92 OR 36002 = 92) 36005 = 1

autoif (36001 <> 92 & 36002 <> 92) 36005 = 2

## Variables

p41304x	Responding parent's competence with German (auto variable)	pParent
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**36006 [AUTO] Auto variable TP's bilinguality Respondent bilingual (i.e. more than one language of origin)?**

No [2]

Yes [1]

if (36006 = 1 & 36005 = 2) goto 36007

if (36006 = 1 & 36005 = 1) goto 36008

if (36006 = 2 & 36005 = 2) goto 36008

if (36006 = 2 & 36005 = 1) goto 36046Z

autoif (36002 <> -21, -97, -98) 36006 = 1

autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2

## Variables

p41305x	Bilingualism interviewed parent (auto var.)	pParent
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**36007 You have said that learned several languages as a child in your family. Which of these languages do you understand better?**

*If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.*

Second native language interviewed parent (<36004> is displayed) [2]

First native language interviewed parent (<36003> is displayed) [1]

goto 36008

**Variables**

p413030	Identify language of origin - bilingual parent interviewed	pParent
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**36041 Now we want to address your fluency of the German language. How well do you understand German?**

*Read options aloud.*

Not at all [5]

Very poor [4]

Rather poor [3]

Rather good [2]

Very good [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 36009

**Variables**

p41330a	Subjective linguistic competence of interviewed parent German – understanding	pParent
---------	---	---------

**36009 How well do you speak German?***Read out the options if necessary.*Not at all [5] Very poor [4] Rather poor [3] Rather good [2] Very good [1] *Refused*  
[-97] *Don't know* [-98] 

goto 36042

**Variables**

p41330b	Subjective linguistic competence of interviewed parent German – speaking	pParent
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**36042 How well can you read in German?***Read options aloud if necessary.*Not at all [5] Very poor [4] Rather poor [3] Rather good [2] Very good [1] *Refused*  
[-97] *Don't know* [-98] 

goto 36010

**Variables**

p41330c	Subjective linguistic competence of interviewed parent German – reading	pParent
---------	---	---------

<b>36010 How well do you write in German?</b>	
<i>Read options aloud if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 36052	

Variables		
p41330d	Subjective linguistic competence of interviewed parent German – writing	pParent

<b>62101 We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?</b>	
<i>Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language” If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.</i>	
Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
<i>Equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>Uses mostly/only a third language [-24]</i>	<input type="checkbox"/>
<i>Does not read books in his/her leisure time [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62102	

Variables		
p417100	Language of media use - reading books	pParent

**62102 What language do you read newspapers in?**

*"Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin"."*

Mostly in German [2]

Mainly <36008> [3]

Only <36008> [4]

Solely in German [1]

*Equally often German and language of origin [-25]*

*Mainly / only uses a third language [-24]*

*Does not read newspapers [-21]*

*Refused [-97]*

*Don't know [-98]*

goto 62103

**Variables**

p417110

Language of media use - reading newspapers

pParent

**62103 What language do you surf the internet in?**

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62103 = -21) goto 62105 if (62103 <> -21) goto 62104	

**Variables**

p417130	Language of media use - surfing the Internet	pParent
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**62104 What language do you read news on the internet in?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
<i>Equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>Mainly / only uses a third language [-24]</i>	<input type="checkbox"/>
<i>Does not read news on the internet [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 62105	

**Variables**

p417120	Language of media use - reading news on the Internet	pParent
---------	--	---------

**62105 What language do you write SMS texts and emails in?**

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not write SMS texts or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62106	

**Variables**

p417140	Language of media use - text messages and emails	pParent
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**62106 In what language do you watch programs on TV?**

*Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
<i>Equally often German and language of origin [-25]</i>	<input type="checkbox"/>
<i>Mainly / only uses a third language [-24]</i>	<input type="checkbox"/>
<i>Does not watch television [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62107</i>	

**Variables**

p417150	Language of media use - television	pParent
---------	------------------------------------	---------

**62107 What language do you watch videos, DVDs or Blurays in?**

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Uses mostly/only a third language [-24]	<input type="checkbox"/>
No video, DVD or Bluray [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 36046Z	

**Variables**

p417160	Language of media use - video, DVD and Blu-ray disc	pParent
---------	---	---------

**36011 I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?**

Please select from the list! If there are more than two languages of origin: "Please state the language of origin that he/she understands better." The second language of origin will be covered in the next question.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36011 = -96) goto 360121 if (36011= -97,-98) goto 36013 if (36011 <> -96, -97, -98) goto 36012	

**Variables**

p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

**36012 Did your partner learn another language in his/her family as a child?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]

No other language [-21]

Sprache not in list [-96]

Refused [-97]

Don't know [-98]

if (36012 = -96) goto 360122

if (36012 <> -96) goto 36013

## Variables

p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
-------------	--	---------

p414002_g1D	Partner's other language of origin (German/not German)	pParent
-------------	--	---------

p414002_g2R	Partner's other language of origin (aggregated)	pParent
-------------	---	---------

**36015 [AUTO] Auto variable partner German-speaking (as a single language of origin or as one of two languages of origin)**

No [2]

Yes [1]

goto 36016

autoif (36011 = 92 OR 36012 = 92) 36015 = 1

autoif (36011 <> 92 & 36012 <> 92) 36015 = 2

## Variables

p41404x	Partner's competence with German (auto variable)	pParent
---------	--	---------

**36016 [AUTO] Auto variable partner bilingual (i.e. more than one language of origin)?**

No [2]

Yes [1]

if (36016 = 1 & 36015 = 2) goto 36017

if (36016 = 1 & 36015 = 1) goto 36018

if (36016 = 2 & 36015 = 2) goto 36018

if (36016 = 2 & 36015 = 1) goto 36055Z

autoif (36012 <> -21, -97, -98) 36016 = 1

autoif (36012 = -21, -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2

## Variables

p41405x	Bilingualism of partner (auto variable)	pParent
---------	---	---------

**36017** You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?

*If no difference in partner's linguistic competence, "don't know" or "refused", please select the first language mentioned.*

First native language partner (<36013> is displayed) [1]

Second native language partner (<36014> is displayed) [2]

goto 36018

Variables

p414030	Determine language of origin – bilingual partner	pParent
---------	--	---------

**36047** We would now like to know how good your partner's command of the German language is. How well does he/she understand German?

*Read out options.*

Not at all [5]

Very poor [4]

Rather poor [3]

Rather good [2]

Very good [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 36019

Variables

p41430a	Subjective linguistic competence partner German - understanding	pParent
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**36019 How well does your partner speak German?***Read out the options if necessary.*Not at all [5] Very poor [4] Rather poor [3] Rather good [2] Very good [1] *Refused*  
[-97] *Don't know* [-98] 

goto 36048

## Variables

p41430b | Subjective linguistic competence partner German - speaking | pParent

**36048 How well does your partner read in German?***Read out the options if necessary.*Not at all [5] Very poor [4] Rather poor [3] Rather good [2] Very good [1] *Refused*  
[-97] *Don't know* [-98] 

goto 36020

## Variables

p41430c | Subjective linguistic competence partner German - reading | pParent

<b>36020 How well does your partner write in German?</b>	
<i>Read out the options if necessary.</i>	
Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 36053	

Variables		
p41430d	Subjective linguistic competence partner German - writing	pParent

<b>36021 I would now like to talk about &lt;target child's name&gt;'s language of origin. What language did &lt;target child's name&gt; learn in your family in the first three years of his/her life?</b>	
<i>Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin which &lt;target child's name&gt; understands better." The second language of origin will be captured in the subsequent questions.</i>	
[Language list] [-9999]	<input type="checkbox"/>
<i>Sprache not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
if (36021 = -96) goto 360221 if (36021 = -97, -98) goto 36023 if (36021 <> -96, -97, -98) goto 36022	

Variables		
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

**36022 Did <target child's name> learn another language in your family during the first three years of life?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	<input type="checkbox"/>
No other language [-21]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (36022 = -96) goto 360222  
if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

**36025 [AUTO] Auto variable Child can speak German (as only native language or one of two native languages)**

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

goto 36026

autoif (36021 = 92 OR 36022 = 92) 36025 = 1  
autoif (36021 <> 92 & 36022 <> 92) 36025 = 2

Variables		
p41004x	Child's ability to speak German (auto variable)	pParent

<b>36026 [AUTO] Auto variable Child is bilingual (i.e. more than one native language)?</b>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

if (36026 = 1 & 36025 = 2) goto 36027  
 (Kind bilingual/Kind nicht deutschsp.)  
 if (36026 = 1 & 36025 = 1) goto 36029  
 (Kind bilingual/Kind deutschsp.)  
 if (36026 = 2 & 36025 = 2) goto 36029  
 (Kind nicht bilingual/Kind nicht deutschsp.)  
 if (36026 = 2 & 36025 = 1 & 36008 = . & 36018 = .) goto 36051Z  
 (Kind nicht bilingual/Kind deutschsp. UND beide Eltern haben keine nichtdeutsche Herkunftssprache  
 if (36026 = 2 & 36025 = 1 & 36008 <> . & 36018 <> . & 36008 <> 36018) goto 36028  
 (Kind nicht bilingual/Kind deutschsp. UND beide Eltern haben nichtdeutsche HKS UND Herkunftssprache  
 Befragter ist ungleich Herkunftssprache Partner)  
 if (36026 = 2 & 36025 = 1 & (36008 <> . OR 36018 <> .)) goto 36029  
 (Kind nicht bilingual/Kind deutschsp. UND mindestens ein Elternteil hat nichtdeutsche Herkunftssprache)  
 autoif (36022 <> -21, -97, -98) 36026 = 1  
 autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2

Variables		
p41005x	Bilingualism child (auto variable)	pParent

<b>36027 You have said that &lt;target child's name&gt; learned several languages as a child in your family. Which of these languages does &lt;target child's name&gt; understand better?</b>	
<i>If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.</i>	
First native language child (<language from 36023> is displayed) [1]	<input type="checkbox"/>
Second native language child (<language from 36024> is displayed) [2]	<input type="checkbox"/>
goto 36029	

Variables		
p410030	Identify child's language of origin - bilingual child, via child	pParent

<b>36028 You said that you learned &lt;36008(Label)&gt; as a child, and your partner learned &lt;36018 (Label)&gt;. What language does &lt;target child's name&gt; understand better?</b>	
<i>If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.</i>	
Language of origin partner (<36018> is displayed) [2]	<input type="checkbox"/>
Language of origin interviewed parent (<36008> is displayed) [1]	<input type="checkbox"/>
goto 36029	

Variables		
p410031	Identify language of origin - bilingual child, via parents	pParent

**36040** At what age did <target child's name> start learning German? Please tell me the age in years and months.

Please note that here the **!!age!!** of the child should be recorded, e.g. 5 years and 6 months.

|\_\_|\_\_| Years

Since birth [-26]

Range: 0 - 20

|\_\_|\_\_| Months

Since birth [-26]

Range: 0 - 11

goto 36056

#### Variables

p41002m	Start of learning German (month)	pParent
p41002y	Start of learning German (year)	pParent

Condition: if (h\_S3TG1 <> 2)

**36031** For his age, how well does <target child's name> speak <36029>?

Condition: if (h\_S3TG1 = 2)

**36031** For her age, how well does <target child's name> speak <36029>?

Read out the options if necessary.

Not at all [5]

Very poor [4]

Rather poor [3]

Rather good [2]

Very good [1]

Refused  
[-97]

Don't know [-98]

goto 36060

#### Variables

p41040b	Subjective linguistic competence Child Language of origin – speaking	pParent
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Condition: if (h\_S3TG1 <> 2)

**36032 For his age, how well does <target child's name> write in <36029>?**

Condition: if (h\_S3TG1 = 2)

**36032 For her age, how well does <target child's name> write in <36029>?**

*Read out the options if necessary.*

Not at all [5]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Very good [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36061Z</i>	

Variables		
p41040d	Subjective linguistic competence Child Language of origin – writing	pParent

### 37 Private tuition

**14114 Now I would like to move on to the subject of private tuition. Does <target child's name> currently receive private tuition?**

*Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options*

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Child is receiving irregular private tuition [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (14114 = 1, -20) goto 14115</i>	
<i>if (14114 = 2, -97, -98) goto 14124Z</i>	

Variables		
p261100	Private tuition - panel questions - occurrence	pParent

**14115 [MF] And in what subjects is <target child's name> receiving private tutoring?**

Do not read out the options, just allocate: multiple answers allowed.

	Not specified [0]	Specified [1]
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>
other subject / subjects	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (PNH2p_2_K2 = 1) goto 14116 if (PNH2p_2_K2 <> 1) goto 14117		

Variables		
p262101	Private tuition - panel questions - subject: Mathematics	pParent
p262102	Private tuition - panel questions - subject: German	pParent
p262103	Private tuition - panel questions - subject: English	pParent
p262104	Private tuition - panel questions - subject: French	pParent
p262105	Private tuition - panel questions - subject: Latin	pParent
p262106	Private tuition - panel questions - subject: Physics	pParent
p262107	Private tuition - panel questions - subject: Chemistry	pParent
p262108	Private tuition - panel questions - subject: Biology	pParent
p262109	Private tuition - panel questions - subject: other subject / subjects	pParent

**14116 [MR] What is the main are covered in the private tuition in German?***Do not read out the options, multiple answers allowed.*

	Not specified [0]	Specified [1]
Spelling and writing	<input type="checkbox"/>	<input type="checkbox"/>
Reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
Writing texts	<input type="checkbox"/>	<input type="checkbox"/>
Speaking and oral comprehension	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 14117</i>		

**Variables**

pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

**14117 And how many hours in total per week does this private tuition comprise in a normal school week?***If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subjects are given: "please add all the hours together."*

|\_\_|\_\_| Hours per week

Child is receiving irregular private tuition [-20]

Range: 0 - 99

*goto 14118Z***Variables**

p261101	Private tuition - panel questions - scope	pParent
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**14119 Where does <target child's name> receive their private tuition?**

*Read out the options. If the tuition takes place in different venues: "Where does it mainly take place?"*

Privately, but not in your home [2]

In a private tuition institute [3]

In school [4]

In a youth or community center [5]

Or somewhere else [6]

Privately, in your home [1]

*Refused*  
[-97]

*Don't know* [-98]

goto 14120

## Variables

p269100	Private tuition - supplementary questions - location	pParent
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**14120 And how is the tuition organized?**

*Read out the options*

as individual tuition [1]

in groups of more than 5 pupils [3]

in small groups of up to 5 pupils maximum [2]

*Refused*  
[-97]

*Don't know* [-98]

goto 14121

## Variables

p269101	Private tuition - supplementary questions - type of organization	pParent
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**14121 Who gives the tuition?**

Read out options. If several people are named: "Please tell me the name of the person who gives most of the private tutoring".

A student [2]

A schoolboy / schoolgirl [3]

Another private individual [4]

A qualified teacher [1]

Refused [-97]

Don't know [-98]

goto 14122

**Variables**

p269102

Private tuition - supplementary questions - teacher

pParent

**14122 How much does the private tutoring cost you on average per month?**

If asked: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: "If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given"

|\_|\_|\_| Euros per month

Range: 0 - 999

goto 14123

**Variables**

p269103

Private tuition - supplementary questions - costs

pParent

<b>14123</b>	<b>In your opinion, how much has &lt;target child's name&gt; improved because of the private tuition?</b>
<i>Read out the options</i>	
Not at all [1]	<input type="checkbox"/>
Very much [4]	<input type="checkbox"/>
A lot [3]	<input type="checkbox"/>
A little [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 14124Z	

Variables		
p262100	Private tuition - supplementary questions - success	pParent

### 38 Knowledge items

<b>76117</b>	<b>Different professions or vocational training programs require different !!school-leaving qualifications!!. I am now going to read out various professions. For each profession, please tell me what !!school-leaving!! qualification !!most of the people!! who pursue this profession in Germany today have. If you don't know, you can also state "don't know". What !!school-leaving!! qualification do !!most of the people!! who pursue the profession of sales assistant in Germany today have?</b>
<i>Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.</i>	
School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
No school-leaving qualification [1]	<input type="checkbox"/>
<i>Don't know [5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
goto 76118	

Variables		
p31501a	Knowledge of school-leaving qualification_salesperson	pParent

**76118 What !!school-leaving!! qualification do !!most people!! have nowadays who pursue the profession of pharmacist in Germany?**

*Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term "Hauptschulabschluss" [leaving certificate of the Hauptschule]: Other related terms are "Mittelschulabschluss" [leaving certificate of the Mittelschule] or "Berufsbildungsreife" [entrance qualification for a vocational school]. If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].*

School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
No school-leaving qualification [1]	<input type="checkbox"/>
Don't know [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
<i>if (76117 = -97 &amp; 76118 = -97) goto 76123            if (76117 &lt;&gt; -97 &amp; 76118 = -97) goto 76120            if (76118 &lt;&gt; -97) goto 76120</i>	

Variables		
p31501b	Knowledge of school-leaving qualification_pharmacist	pParent

**76120 And how about the profession of a banker?**

Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term "Hauptschulabschluss" [leaving certificate of the Hauptschule]: Other related terms are "Mittelschulabschluss" [leaving certificate of the Mittelschule] or "Berufsbildungsreife" [entrance qualification for a vocational school]. If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].

School-leaving certificate of the Hauptschule [2]

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]

Abitur [4]

No school-leaving qualification [1]

Don't know [5]

Refused [-97]

if (76118 = -97 & 76120 = -97) goto 76123  
 if (76118 <> -97 & 76120 = -97) goto 76121  
 if (76120 <> -97) goto 76121

**Variables**

p31501c	Knowledge of school-leaving qualification_banker	pParent
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**76121 And what about the profession of an optician?**

*Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term "Hauptschulabschluss" [leaving certificate of the Hauptschule]: Other related terms are "Mittelschulabschluss" [leaving certificate of the Mittelschule] or "Berufsbildungsreife" [entrance qualification for a vocational school]. If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].*

School-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]	<input type="checkbox"/>
Abitur [4]	<input type="checkbox"/>
No school-leaving qualification [1]	<input type="checkbox"/>
Don't know [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
<i>if (76120 = -97 &amp; 76121 = -97) goto 76123                      if (76120 &lt;&gt; -97 &amp; 76121 = -97) goto 76122                      if (76121 &lt;&gt; -97) goto 76122</i>	

Variables		
p31501d	Knowledge of school-leaving qualification_optician	pParent

**76122 And what about a tax consultant?**

Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term "Hauptschulabschluss" [leaving certificate of the Hauptschule]: Other related terms are "Mittelschulabschluss" [leaving certificate of the Mittelschule] or "Berufsbildungsreife" [entrance qualification for a vocational school]. If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss [leaving certificate of the Realschule] or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].

School-leaving certificate of the Hauptschule [2]

School-leaving certificate of the Realschule/certificate of intermediate secondary education [3]

Abitur [4]

No school-leaving qualification [1]

Don't know [5]

Refused [-97]

goto 76123

## Variables

p31501e	Knowledge of school-leaving qualification_tax consultant	pParent
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**76123 We've finished talking about !!school-leaving qualifications!!. Now let's talk about !!professional!! qualifications. What !!professional!! qualification do !!most of the people!! who pursue the profession of sales assistant in Germany have today?**

Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

Completed apprenticeship [2]

Higher education [3]

No vocational training [1]

Don't know [4]

Refused [-97]

goto 76124

## Variables

p31502a	Knowledge of vocational qualification_salesperson	pParent
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**76124 What vocational qualification do most people have nowadays who pursue the profession of a pharmacist in Germany?**

*Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.*

Completed apprenticeship [2]	<input type="checkbox"/>
Higher education [3]	<input type="checkbox"/>
No vocational training [1]	<input type="checkbox"/>
Don't know [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
<i>if (76123 = -97 &amp; 76124 = -97) goto 76129                  if (76123 &lt;&gt; -97 &amp; 76124 = -97) goto 76126                  if (76124 &lt;&gt; -97) goto 76126</i>	

Variables		
p31502b	Knowledge of vocational qualification_pharmacist	pParent

**76126 And how about the profession of a banker?**

*Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.*

Completed apprenticeship [2]	<input type="checkbox"/>
Higher education [3]	<input type="checkbox"/>
No vocational training [1]	<input type="checkbox"/>
Don't know [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
<i>if (76124 = -97 &amp; 76126 = -97) goto 76129                  if (76124 &lt;&gt; -97 &amp; 76126 = -97) goto 76127                  if (76126 &lt;&gt; -97) goto 76127</i>	

Variables		
p31502c	Knowledge of vocational qualification_banker	pParent

**76127 And what about the profession of an optician?**

Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

Completed apprenticeship [2]

Higher education [3]

No vocational training [1]

Don't know [4]

Refused [-97]

if (76126 = -97 & 76127 = -97) goto 76129  
 if (76126 <> -97 & 76127 = -97) goto 76128  
 if (76127 <> -97) goto 76128

**Variables**

p31502d	Knowledge of professional qualification_optician	pParent
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**76128 And what about a tax consultant?**

Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

Completed apprenticeship [2]

Higher education [3]

No vocational training [1]

Don't know [4]

Refused [-97]

goto 76129

**Variables**

p31502e	Knowledge of vocational qualification_tax consultant	pParent
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**76129** There are different educational and vocational systems in Germany. I have a few questions for you about this. Can you tell me what is meant by "dual vocational system" in Germany?

*Read out options. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.*

Possession of two vocational qualifications [1]	<input type="checkbox"/>
The separation between the first and second apprenticeship year [4]	<input type="checkbox"/>
The combination of school-based training at the vocational school and practical training within a company [3]	<input type="checkbox"/>
The fact that someone does a vocational training program and then goes on to study [2]	<input type="checkbox"/>
<i>Don't know [5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
goto 76130	

Variables		
p31562a	Knowledge on options_definition dual vocational system	pParent

**76130** And you can tell me what is meant by the term "Fachhochschulreife [entrance qualification for universities of applied sciences]"?

*Read out options. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.*

The completion of a master qualification [1]	<input type="checkbox"/>
Another word for Abitur [4]	<input type="checkbox"/>
A qualification entitling studies at a university of applied sciences [3]	<input type="checkbox"/>
A degree from a university of applied sciences [2]	<input type="checkbox"/>
<i>Don't know [5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
goto 76116Z	

Variables		
p31561a	Knowledge on options_definition Fachhochschulreife	pParent

## 40 Relationship to country of origin (segmentation)

Condition: if (Erstbefragte = 2)

**65102 In the last survey you told us about your country of origin. We have a few more questions about this.**

Condition: if (h\_migpre=1)

**65102 How often have you visited your country of origin since you moved to Germany?**

Condition: If (h\_migpre =2)

**65102 Your mother was not born in Germany, but immigrated. How many times did you visit your mother's country of origin?**

Condition: if (h\_migpre =3)

**65102 Your father was not born in Germany, but immigrated. How many times did you visit your father's country of origin?**

Condition: if (h\_migpre =4)

**65102 Both your mother and your father were not born in Germany, but immigrated. How many times did you visit your parents' country?**

Condition: if (h\_migpre =5)

**65102 Neither your mother nor your father were born in Germany, but immigrated from different countries. How often have you visited your mother's or your father's country of origin? I'm interested in the country that you've visited more often.**

*If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."*

Eleven to fifteen times [4]

More than 15 times [5]

Six to seven times [3]

One to five times [2]

Not at all so far [1]

Respondent disagrees with migration background [-20]

Refused  
[-97]

Don't know [-98]

if 65102= -20 goto 65104Z

if 65102 <> -20 goto 65103

autoif (65102 = -20, -98, -97) h\_migpre = -1

#### Variables

p421000

Amount of visits to country of origin

pParent

**65103 What about you at the moment: How long do you think you will stay in Germany?**

*Please read out the options.*

I will leave Germany within the next three years. [2]

I will definitely leave Germany sometime, but not in the next three years. [3]

I will stay here for ever. [1]

*Refused*  
[-97]

*Don't know* [-98]

*goto 65104*

**Variables**

p421010	How long do you think you will stay in Germany?	pParent
---------	---	---------

Condition: if (h_migpre = 1)		
<b>65104</b>	<b>How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be...</b>	
Condition: if (h_migpre = 2)		
<b>65104</b>	<b>How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...</b>	
Condition: if (h_migpre = 3)		
<b>65104</b>	<b>How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...</b>	
Condition: if (h_migpre = 4)		
<b>65104</b>	<b>How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be...</b>	
Condition: if (h_migpre = 5 & 65101 = 1)		
<b>65104</b>	<b>How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...</b>	
Condition: if (h_migpre = 5 & 65101 = 2)		
<b>65104</b>	<b>How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...</b>	
<i>Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."</i>		
none [1]		<input type="checkbox"/>
1 to 10 per cent [2]		<input type="checkbox"/>
11 to 20 per cent [3]		<input type="checkbox"/>
over 40 per cent [6]		<input type="checkbox"/>
21 to 30 per cent [4]		<input type="checkbox"/>
31 to 40 per cent [5]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
goto 65104Z		
<b>Variables</b>		
p421020	Percentage of persons from the same country of origin in neighborhood	pParent

## 42 Professions within social circle (position generator)

**41001 What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?**

*A (male) nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41001 = 1) goto 41002  
if (41001 <> 1) goto 41003

#### Variables

p32600a	Position generator: Nurse or male nurse	pParent
---------	---	---------

**41002 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41003

#### Variables

p32601a_R	Position generator: country nurse or male nurse	pParent
-----------	---	---------

p32601a_D	Position generator: Country nurse or male nurse (coarsened)	pParent
-----------	---	---------

**41003 Do you personally know an engineer?**

*An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41003 = 1) goto 41004  
if (41003 <> 1) goto 41005

## Variables

p32600b	Position generator: Engineer	pParent
---------	------------------------------	---------

**41004 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41005

## Variables

p32601b_R	Position generator: country engineer	pParent
-----------	--------------------------------------	---------

p32601b_D	Position generator: Country engineer (coarsened)	pParent
-----------	--	---------

**41005 Do you personally know someone who works as a warehouse or transport worker?**

*A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41005 = 1) goto 41006  
if (41005 <> 1) goto 41007

## Variables

p32600c	Position generator: Warehouse/transport worker	pParent
---------	--	---------

**41006 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41007

**Variables**

p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: Country storekeeper or transport worker (coarsened)	pParent

**41007 Do you personally know a social worker?**

*A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41007 = 1) goto 41008

if (41007 <> 1) goto 41009

**Variables**

p32600d	Position generator: Social worker	pParent
---------	-----------------------------------	---------

**41008 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41009

**Variables**

p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: Country social worker (coarsened)	pParent

**41009 Do you personally know a sales assistant?**

*A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41009 = 1) goto 41010  
if (41009 <> 1) goto 41011

## Variables

p32600e	Position generator: Sales assistant	pParent
---------	-------------------------------------	---------

**41010 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41011

## Variables

p32601e_R	Position generator: country sales clerk	pParent
-----------	---	---------

p32601e_D	Position generator: Country sales clerk (coarsened)	pParent
-----------	---	---------

**41011 Do you personally know a police officer?**

*A police officer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41011 = 1) goto 41012  
if (41011 <> 1) goto 41013

## Variables

p32600f	Position generator: Police officer	pParent
---------	------------------------------------	---------

**41012 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41013

## Variables

p32601f_R	Position generator: country police officer	pParent
-----------	--	---------

p32601f_D	Position generator: Country police officer (coarsened)	pParent
-----------	--	---------

**41013 And do you personally know a physician?**

*A physician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41013 = 1) goto 41014

if (41013 <> 1) goto 41015

## Variables

p32600g	Position generator: Doctor	pParent
---------	----------------------------	---------

**41014 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41015

## Variables

p32601g_R	Position generator: country doctor	pParent
-----------	------------------------------------	---------

p32601g_D	Position generator: Country physician (coarsened)	pParent
-----------	---	---------

**41015 Do you personally know a banker?**

*A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41015 = 1) goto 41016  
if (41015 <> 1) goto 41017

## Variables

p32600h	Position generator: Banker	pParent
---------	----------------------------	---------

**41016 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41017

## Variables

p32601h_R	Position generator: country banker	pParent
-----------	------------------------------------	---------

p32601h_D	Position generator: Country banker (coarsened)	pParent
-----------	--	---------

**41017 Do you personally know a car mechanic?**

*A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (41017 = 1) goto 41018  
if (41017 <> 1) goto 41019

## Variables

p32600k	Position generator: Mechanic	pParent
---------	------------------------------	---------

**41018 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41019	

Variables		
p32601k_R	Position generator: country car mechanic	pParent
p32601k_D	Position generator: Country car mechanic (coarsened)	pParent

**41019 Do you personally know a legal practitioner such as a lawyer or judge?**

*A legal practitioner can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41019 = 1) goto 41020 if (41019 <> 1) goto 41021	

Variables		
p32600l	Position generator: Legal practitioner	pParent

**41020 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41021	

Variables		
p32601l_R	Position generator: country legal practitioner	pParent
p32601l_D	Position generator: Country legal practitioner (coarsened)	pParent

**41021 Do you know someone personally who works as an optician?**

*An optician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41021 = 1) goto 41022  
if (41021 <> 1) goto 41023

## Variables

p32600m	Position generator: Optician	pParent
---------	------------------------------	---------

**41022 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41023

## Variables

p32601m_R	Position generator: country optician	pParent
-----------	--------------------------------------	---------

p32601m_D	Position generator: Country optician (coarsened)	pParent
-----------	--	---------

**41023 Do you personally know a translator?**

*A translator can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

No [2]

Yes [1]

Refused [-97]

Don't know [-98]

if (41023 = 1) goto 41024  
if (41023 <> 1) goto 41025

## Variables

p32600n	Position generator: Translator	pParent
---------	--------------------------------	---------

**41024 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997]

Land not in list [-96]

Refused [-97]

Don't know [-98]

goto 41025

Variables		
p32601n_R	Position generator: country translator	pParent
p32601n_D	Position generator: Country translator (coarsened)	pParent

**41025 And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?**

*A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.*

Yes [1]

No [2]

Refused [-97]

Don't know [-98]

if (41025 = 1) goto 41026  
if (41025 <> 1) goto 41027Z

Variables		
p32600o	Position generator: Teacher at elementary school, Hauptschule or Realschule	pParent

**41026 What country does this person come from?**

*If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.*

Country List [999997] Land not in list  
[-96] Refused  
[-97] Don't know [-98] 

goto 41027Z

**Variables**

p32601o_R	Position generator: country teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Position generator: Country teacher of Grundschule, Hauptschule or Realschule (coarsened)	pParent

**43 Place of residence****68102 Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!**

*Please select from the list of place names*

List of municipalities/places [9999] Changing locations [-20] Ort not in list  
[-96] Refused  
[-97] Don't know [-98] *if (68102 = -96) goto 68103**if (68102 = -97, -98) goto 68104**if (68102 <> -96, -97, -98) goto 68105Z***Variables**

p751001_g1	Place of Residence (West/East)	pParent
p751001_g2R	Place of Residence (Federal state)	pParent

**44 Migration intentions**

<b>82001</b>	<b>Have you recently considered going to a country other than Germany for an extended period of time or permanently?</b>
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (82001 = 1) goto 82002</i> <i>if (82001 = 2, -97, -98) goto 82007Z</i>	

Variables		
p431000	Migration sentiment	pParent

<b>82002</b>	<b>Which country are you mainly thinking of?</b>
<i>If the respondent has not settled on a specific country, please specify "Don't know". A selection can be made from the following list of options only if the respondent mentions a specific language area he/she would like to emigrate to. - German-speaking countries - English-speaking countries - Spanish-speaking countries</i>	
[AuswLandliste] [999999999]	<input type="checkbox"/>
<i>Land not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (82002 = -96) goto 82003</i> <i>if (82002 &lt;&gt; -96) goto 82004</i>	

Variables		
p431010_g1R	Destination country	pParent
p431010_g2R	Target country (categorized)	pParent

<b>82004</b>	<b>How long could you imagine such a residency lasting?</b>
A stay of three months to a year [2]	<input type="checkbox"/>
A stay of less than three months [1]	<input type="checkbox"/>
A permanent stay of unlimited duration [4]	<input type="checkbox"/>
A stay of more than a year [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 82005</i>	

Variables		
p431030	Migration duration	pParent

**82005 When do you intend this stay to start?**Not within the next 12 months but within the next three years [2] At some time but not within the next three years. [3] Within the next 12 months [1] *Refused* [-97] *Don't know* [-98] 

goto 82006

## Variables

p431040 Migration plan pParent

**82006 How likely are you to actually realize your intention to stay?**very unlikely [1] rather likely [3] very likely [4] rather unlikely [2] *Refused* [-97] *Don't know* [-98] 

goto 82007Z

## Variables

p431050 Migration probability pParent

**45 Household context****27001 How many people are living together with you in one household – including you and the children?***This refers to all people living and working together with you in the household.*

|\_\_|\_\_| People

Range: 1 - 40

if (27001 = 2 to 40, -97, -98) goto 27002

if (27001 = 1) goto 27003Z

## Variables

p741001 Household size pParent

**46 Household income**



**28003 Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month?**

*If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*

1,500 to less than 2,000 euros [3]

1,000 to less than 1,500 euros [2]

Less than 1,000 euros [1]

Refused [-97]

Don't know [-98]

goto 28006Z

## Variables

p510007	monthly household income, categories under 2,000 euros	pParent
---------	--	---------

**28004 Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?**

*If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*

3,000 to less than 4,000 euros [6]

2,000 to less than 2,500 euros [4]

2,500 to less than 3,000 euros [5]

Refused [-97]

Don't know [-98]

goto 28006Z

## Variables

p510008	Monthly household income, classes between 2,000 and 4,000 euros	pParent
---------	---	---------

<b>28005</b>	<b>Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?</b>
<i>If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
4000 to 5000 Euros [7]	<input type="checkbox"/>
5000 to under 6000 Euros [8]	<input type="checkbox"/>
6.000 Euros or more [9]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510009	Monthly household income, classes under 4000 Euros	pParent

## **47 Assets**

<b>28006</b>	<b>Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other people in your household have any of the following assets? Savings book / checking account</b>
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 28007	

Variables		
p512001	Assets in the HH: Savings book/checking account	pParent



## 48 Health behavior

**85001** I would now like to ask you a few questions about mealtimes. How important is it to you that the family comes together at mealtimes? Is this very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important to you?

*If necessary, read out options again.*

In the middle [3]

Rather unimportant [2]

Rather important [4]

Very unimportant [1]

Very important [5]

*Refused*  
[-97]

*Don't know* [-98]

*goto 85002*

Variables

p526007	Meals - family get-together	pParent
---------	-----------------------------	---------

**85002** How important is it to you that people take time to eat?

*If necessary, read out options again.*

In the middle [3]

Rather unimportant [2]

Rather important [4]

Very unimportant [1]

Very important [5]

*Refused*  
[-97]

*Don't know* [-98]

*goto 85003*

Variables

p526008	Meals - take time to eat	pParent
---------	--------------------------	---------

**85003 How important is it to you that meals are healthy?***If necessary, read out options again.*Rather unimportant [2] Very important [5] In the middle [3] Rather important [4] Very unimportant [1] *Refused*  
[-97] *Don't know* [-98] 

goto 85004

## Variables

p526009 | Meals - healthy | pParent

**85004 How important is it to you that meals are filling?***If necessary, read out options again.*Very unimportant [1] Rather unimportant [2] In the middle [3] Rather important [4] Very important [5] *Refused*  
[-97] *Don't know* [-98] 

goto 85005

## Variables

p526010 | Meals - filling | pParent

<b>85005 How important is it to you that meals are inexpensive?</b>	
<i>If necessary, read out options again.</i>	
Rather important [4]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 85006</i>	

Variables		
p526011	Meals - inexpensive	pParent

<b>85006 How important is it to you that meals are tastefully arranged?</b>	
<i>If necessary, read out options again.</i>	
In the middle [3]	<input type="checkbox"/>
Very important [5]	<input type="checkbox"/>
Rather important [4]	<input type="checkbox"/>
Rather unimportant [2]	<input type="checkbox"/>
Very unimportant [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 85007</i>	

Variables		
p526012	Meals - tastefully arranged	pParent

**85007 Does anyone in your household smoke indoors?***Only read out answers if respondent does not spontaneously answer.*Several times a week [4] Everyday [5] Never [1] Once a month or less [2] Several times a month or once a week [3] Refused [-97] Don't know [-98] 

goto 85008Z

## Variables

p525102

Smoking in the household

pParent

**49 Satisfaction with school****39101 Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.***Read answer categories aloud.*Does not apply [1] Does apply [4] Applies to some extent [3] Does not really apply [2] Refused [-97] Don't know [-98] 

goto 39102

## Variables

p286711

Satisfaction school - school hours

pParent

**39102 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.**

*Read answer categories aloud.*

Does not apply [1]

Does apply [4]

Applies to some extent [3]

Does not really apply [2]

*Refused [-97]*

*Don't know [-98]*

goto 39103

Variables

p286712	Satisfaction school – equipment and rooms	pParent
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**39103 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.**

*Read answer categories aloud only if necessary.*

Does not apply [1]

Does apply [4]

Applies to some extent [3]

Does not really apply [2]

*Refused [-97]*

*Don't know [-98]*

goto 39104

Variables

p286713	Satisfaction school - meet child's needs	pParent
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**39104 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.**

*Read answer categories aloud only if necessary.*

Does not apply [1]

Does apply [4]

Applies to some extent [3]

Does not really apply [2]

*Refused*  
[-97]

*Don't know* [-98]

goto 39105

Variables

p286714	Satisfaction school - performance demands	pParent
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**39105 Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school.**

*Read answer categories aloud only if necessary.*

Does not really apply [2]

Does not apply [1]

Does apply [4]

Applies to some extent [3]

*Refused*  
[-97]

*Don't know* [-98]

goto 39106Z

Variables

p286715	Satisfaction school - general	pParent
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